

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Alternative District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	91	95	1	Reading	66	67	64	70
	Math	72	78	78	95		Math	65	66	66	70
4	Reading	84	87	82	95	2	Reading	68	69	66	70
	Math	79	83	83	95		Math	72	72	73	70
	Writing	86	88	92	95	3	Reading	57	60	70	70
5	Reading	76	81	90	95		Math	68	69	81	70
	Math	67	74	88	95	4	Reading	71	71	82	70
	Science	63	71	64	95		Math	80	80	90	70
6	Reading	83	86	93	95	5	Reading	75	75	84	70
	Math	65	73	76	95		Math	84	84	88	70
7	Reading	80	84	87	95	6	Reading	56	60	61	70
	Math	65	73	73	95		Math	61	63	64	70
	Writing	93	94	93	95	7	Reading	54	58	61	70
8	Reading	85	88	84	95		Math	56	60	62	70
	Math	56	66	57	95	8	Reading	55	59	53	70
	Social Studies	76	81	82	95		Math	56	60	50	70
9	Reading	82	85	86	95	9	Reading	62	64	64	70
	Math	56	66	59	95		Math	71	71	72	70
10	Eng./Lang. Art	75	80	68	95	10	Reading	65	66	64	70
	Math	53	64	57	95		Math	62	64	60	70
	Science	54	64	54	95	11	Reading	77	77	77	70
	Social Studies	82	85	82	95		Math	69	69	69	70
11	Eng./Lang. Art	89	91	88	95						
	Math	75	80	82	95						
	Science	70	76	81	95						
	Social Studies	94	94	94	95						
<b>Participation: % Absent on TAKS</b>						<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008	
Reading	1.5	1.5	2.5	≤ 5	1	Reading			91	70	
Math	1.6	1.6	2.3	≤ 5		Math			78	70	
<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>						2	Reading		96	70	
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008		Math			66	70	
Reading	18	21	25	30	3	Reading			88	70	
Math	20	23	23	30		Math			88	70	
† An annual increase of 3% is expected until the goal of 30% is reached.						Apreda 3 administered in Spring 2005. Results of 2005 presented as baseline data.					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Alternative District

<b>Goal 1: Increase Student Achievement</b>				
<b>Participation Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Student Attendance</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Elementary School	94.5	95.4	94.8	98.0
Middle School	92.1	93.1	94.5	96.0
High School	90.5	91.4	90.0	94.0
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Retention Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Grade 5	0.9	0.9	6.4	≤ 5.0
Grade 8	5.9	5.7	17.4	≤ 5.0
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>
Schoolwide	2.5	2.5	2.1	≤ 3.5
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	8.2	7.4	9.3	≤ 5.0
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Four-Year Completion Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	90.7	91.8	68.8	95.0
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Grade</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
K	Reading		97	95
1	Reading		96	95
2	Reading		68	95
3	Reading		91	95
4	Reading		87	95
5	Reading		91	95
6	Reading		96	95
7	Reading		100	95
8	Reading		*	95
K	Math		100	95
1	Math		90	95
2	Math		97	95
3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	87	95
4	Math		88	95
5	Math		86	95
6	Math		72	95
7	Math		84	95
8	Math		100	95
K/1	Writing		75	95
2	Writing		17	95
3/4	Writing		73	95
5	Writing		61	95
6/7	Writing		59	95
8/9	Writing		*	95
<b>PSAT Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Participation and Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% Sophomores Taking PSAT	73.7	74.0	79.5	75.0
% Sophomores and Juniors at or above 46 on Math	35.8	39.3	41.3	50.0
% Sophomores and Juniors at or above 46 on Verbal	35.7	39.3	36.8	50.0
<b>Participation: % Absent on SDAA</b>				
<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
Reading	2.5	2.5	5.2	≤ 5
Math	1.4	1.4	3.5	≤ 5
<b>HISD Scholars Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Participation</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
% Seniors Graduating w/ TX Scholars Degree**	75.2	80.2	84.3	95.0
**Preliminary Texas Scholars Data submitted by each school.				
<b>College-Bound Testing Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>SAT/ACT Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% SAT at or above 1,000	53.5	53.5	53.6	35.0
% ACT at or above 21	38.3	38.3	37.8	35.0
<b>2004-2005 Final Results</b>				
Number of Goals:			68	
Number of Goals Met:			43	
Percentage of Goals Met:			<b>63%</b>	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Central District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	94	95	1	Reading	81	81	81	70
	Math	84	87	82	95		Math	79	79	76	70
4	Reading	83	86	83	95	2	Reading	81	81	84	70
	Math	82	85	84	95		Math	78	78	81	70
	Writing	90	91	93	95	3	Reading	82	82	86	70
5	Reading	80	84	90	95		Math	83	83	88	70
	Math	80	84	89	95	4	Reading	79	79	85	70
	Science	66	73	70	95		Math	85	85	86	70
6	Reading	86	88	89	95	5	Reading	82	82	87	70
	Math	70	76	76	95		Math	88	88	89	70
7	Reading	85	88	88	95	6	Reading	80	80	81	70
	Math	67	74	78	95		Math	81	81	83	70
	Writing	94	94	95	95	7	Reading	83	83	84	70
8	Reading	94	94	91	95		Math	86	86	87	70
	Math	74	79	69	95	8	Reading	85	85	84	70
	Social Studies	89	91	85	95		Math	86	86	87	70
9	Reading	86	88	89	95	9	Reading	85	85	89	70
	Math	62	70	67	95		Math	84	84	92	70
10	Eng./Lang. Art	71	77	70	95	10	Reading	80	80	83	70
	Math	53	64	60	95		Math	73	73	80	70
	Science	53	64	56	95	11	Reading	92	92	93	70
	Social Studies	84	87	87	95		Math	83	83	86	70
11	Eng./Lang. Art	85	88	92	95						
	Math	73	79	81	95						
	Science	67	74	80	95						
	Social Studies	95	95	95	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.6	0.6	0.7	≤ 5	1	Reading			83	70
Math	0.3	0.3	0.8	≤ 5		Math			70	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	28	31	33	30
Math	26	29	28	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Central District

<b>Goal 1: Increase Student Achievement</b>				
<b>Participation Data</b>				
	Actual	Expected	Actual	Goal
<b>Student Attendance</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Elementary School	96.8	97.1	96.7	98.0
Middle School	96.6	96.6	96.4	96.0
High School	94.7	94.7	95.1	94.0
	Actual	Expected	Actual	Goal
<b>Retention Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Grade 5	0.8	0.8	4.0	≤ 5.0
Grade 8	2.5	2.5	1.6	≤ 5.0
	Actual	Expected	Actual	Goal
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>
Schoolwide	1.6	1.6	1.1	≤ 3.5
	Actual	Expected	Actual	Goal
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	5.2	5.2	5.1	≤ 5.0
	Actual	Expected	Actual	Goal
<b>Four-Year Completion Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	93.0	93.5	92.6	95.0
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
Instr.			Actual	Expected
Grade	Subtest	2004	2005	2005
K	Reading			100
1	Reading			91
2	Reading			94
3	Reading			78
4	Reading			80
5	Reading			88
6	Reading			72
7	Reading			100
8	Reading			60
K	Math			100
1	Math			100
2	Math			92
3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		82
4	Math			72
5	Math			66
6	Math			70
7	Math			80
8	Math			83
K/1	Writing			69
2	Writing			69
3/4	Writing			66
5	Writing			57
6/7	Writing			78
<b>PSAT Data</b>				
	Actual	Expected	Actual	Goal
<b>Participation and Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% Sophomores Taking PSAT	88.2	88.2	96.2	75.0
% Sophomores and Juniors at or above 46 on Math	42.4	44.3	47.4	50.0
% Sophomores and Juniors at or above 46 on Verbal	44.0	45.5	44.1	50.0
<b>Participation: % Absent on SDAA</b>				
Subject	Actual	Expected	Actual	Goal
	2004	2005	2005	2008
Reading	0.0	0.0	2.5	≤ 5
Math	0.0	0.0	3.1	≤ 5
<b>HISD Scholars Data</b>				
	Actual	Expected	Actual	Goal
<b>Participation</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
% Seniors Graduating w/ TX Scholars Degree**	92	92.8	93.8	95.0
**Preliminary Texas Scholars Data submitted by each school.				
<b>College-Bound Testing Data</b>				
	Actual	Expected	Actual	Goal
<b>SAT/ACT Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% SAT at or above 1,000	66.4	66.4	60.6	35.0
% ACT at or above 21	48.7	48.7	54.5	35.0
<b>2004-2005 Final Results</b>				
Number of Goals:			68	
Number of Goals Met:			53	
Percentage of Goals Met:			78%	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: East District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	87	95	1	Reading	60	63	60	70
	Math	78	82	69	95		Math	66	67	62	70
4	Reading	71	77	68	95	2	Reading	64	66	61	70
	Math	66	73	69	95		Math	74	74	64	70
	Writing	80	84	88	95	3	Reading	61	63	61	70
5	Reading	60	69	74	95		Math	68	69	69	70
	Math	66	73	76	95	4	Reading	52	57	66	70
	Science	41	55	46	95		Math	72	72	78	70
6	Reading	64	72	73	95	5	Reading	56	60	65	70
	Math	50	61	55	95		Math	77	77	73	70
7	Reading	64	72	70	95	6	Reading	49	54	53	70
	Math	42	55	46	95		Math	63	65	71	70
	Writing	80	84	84	95	7	Reading	54	58	61	70
8	Reading	78	82	73	95		Math	63	65	68	70
	Math	43	56	43	95	8	Reading	55	59	61	70
	Social Studies	82	85	80	95		Math	66	67	64	70
9	Reading	66	73	73	95	9	Reading	49	54	53	70
	Math	33	49	43	95		Math	66	67	75	70
10	Eng./Lang. Art	68	75	55	95	10	Reading	58	61	52	70
	Math	45	58	51	95		Math	62	64	60	70
	Science	36	51	30	95	11	Reading	69	69	75	70
	Social Studies	76	81	72	95		Math	67	68	74	70
11	Eng./Lang. Art	81	85	82	95						
	Math	62	70	74	95						
	Science	45	58	66	95						
	Social Studies	89	91	91	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Aprندا: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.5	0.5	0.9	≤ 5	1	Reading			91	70
Math	0.4	0.4	0.8	≤ 5		Math			72	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	13	30
Math	10	13	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: East District

<b>Goal 1: Increase Student Achievement</b>				
<b>Participation Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Student Attendance</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Elementary School	97.7	97.8	97.4	98.0
Middle School	96.0	96.0	96.1	96.0
High School	92.2	92.7	93.2	94.0
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Retention Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Grade 5	1.9	1.9	5.3	≤ 5.0
Grade 8	0.5	0.5	2.7	≤ 5.0
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>
Schoolwide	2.5	2.5	1.9	≤ 3.5
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	8.3	7.5	8.3	≤ 5.0
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Four-Year Completion Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	87.9	89.7	86.0	95.0
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>
<b>Grade</b>	<b>Subtest</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>
				<b>Goal</b>
K	Reading			94
1	Reading			93
2	Reading			79
3	Reading			76
4	Reading			86
5	Reading			78
6	Reading			86
7	Reading			88
8	Reading			100
9	Reading			*
10	Eng./Lang. Art			100
K	Math			95
1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		94
2	Math			91
3	Math			71
4	Math			71
5	Math			81
6	Math			74
7	Math			77
8	Math			*
9	Math			*
10	Math			38
K/1	Writing			85
2	Writing			75
3/4	Writing			72
5	Writing			76
6/7	Writing			44
<b>PSAT Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Participation and Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% Sophomores Taking PSAT	81.5	81.5	85.7	75.0
% Sophomores and Juniors at or above 46 on Math	13.4	22.6	16.7	50.0
% Sophomores and Juniors at or above 46 on Verbal	7.6	18.2	7.7	50.0
<b>Participation: % Absent on SDAA</b>				
<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
Reading	0.9	0.9	0.7	≤ 5
Math	1.6	1.6	0.5	≤ 5
<b>HISD Scholars Data</b>				
<b>Participation</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
% Seniors Graduating w/ TX Scholars Degree**	68.9	75.4	88.1	95.0
**Preliminary Texas Scholars Data submitted by each school.				
<b>College-Bound Testing Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>SAT/ACT Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% SAT at or above 1,000	9.4	15.8	12.9	35.0
% ACT at or above 21	16.9	21.4	11.1	35.0
<b>2004-2005 Final Results</b>				
Number of Goals:			68	
Number of Goals Met:			31	
Percentage of Goals Met:			<b>46%</b>	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: North/Acres Homes Coalition

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	88	95	1	Reading	79	79	67	70
	Math	88	90	67	95		Math	69	69	63	70
4	Reading	97	97	69	95	2	Reading	69	69	70	70
	Math	93	94	70	95		Math	67	68	64	70
	Writing	90	91	87	95	3	Reading	72	72	57	70
5	Reading	90	91	86	95		Math	81	81	62	70
	Math	89	91	85	95	4	Reading	62	64	61	70
	Science	87	89	59	95		Math	71	71	66	70
6	Reading	67	74	69	95	5	Reading	79	79	76	70
	Math	50	61	49	95		Math	84	84	79	70
7	Reading	58	67	71	95	6	Reading	55	59	54	70
	Math	46	58	30	95		Math	63	65	56	70
	Writing	83	86	84	95	7	Reading	39	47	52	70
8	Reading	80	84	72	95		Math	56	60	58	70
	Math	44	57	31	95	8	Reading	54	58	44	70
	Social Studies	76	81	65	95		Math	58	61	43	70
9	Reading			77	95	9	Reading			65	70
	Math			40	95		Math			72	70
10	Eng./Lang. Art			65	95	10	Reading			61	70
	Math			42	95		Math			48	70
	Science			36	95	11	Reading			79	70
	Social Studies			75	95		Math			65	70
11	Eng./Lang. Art			89	95						
	Math			66	95						
	Science			58	95						
	Social Studies			88	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Aprندا: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.1	0.1	2.1	≤ 5	1	Reading			88	70
Math	0.2	0.2	1.8	≤ 5		Math			73	70
					2	Reading			99	70
						Math			88	70
					3	Reading			99	70
						Math			88	70
					4	Reading			88	70
						Math			93	70
					5	Reading			86	70
						Math			100	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	13	30
Math	18	21	12	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.





# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: North Central District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	88	95	1	Reading	57	60	52	70
	Math	72	78	72	95		Math	59	62	50	70
4	Reading	76	81	72	95	2	Reading	58	61	56	70
	Math	73	79	73	95		Math	61	63	59	70
	Writing	89	91	90	95	3	Reading	58	61	65	70
5	Reading	56	66	71	95		Math	70	70	73	70
	Math	60	69	79	95	4	Reading	56	60	69	70
	Science	38	52	48	95		Math	78	78	78	70
6	Reading	56	66	73	95	5	Reading	55	59	61	70
	Math	42	55	54	95		Math	77	77	76	70
7	Reading	65	73	69	95	6	Reading	44	51	53	70
	Math	46	58	41	95		Math	59	62	69	70
	Writing	85	88	85	95	7	Reading	52	57	61	70
8	Reading	75	80	77	95		Math	64	66	66	70
	Math	39	53	47	95	8	Reading	51	56	60	70
	Social Studies	68	75	79	95		Math	60	63	67	70
9	Reading	59	68	74	95	9	Reading	36	45	48	70
	Math	22	40	38	95		Math	54	58	78	70
10	Eng./Lang. Art	51	62	39	95	10	Reading	39	47	43	70
	Math	29	46	30	95		Math	46	52	54	70
	Science	21	40	21	95	11	Reading	52	57	62	70
	Social Studies	59	68	64	95		Math	48	54	63	70
11	Eng./Lang. Art	62	70	68	95						
	Math	45	58	63	95						
	Science	30	46	49	95						
	Social Studies	75	80	86	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.5	0.5	1.0	≤ 5	1	Reading			89	70
Math	0.5	0.5	1.1	≤ 5		Math			77	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	13	30
Math	8	11	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: North Central District

<b>Goal 1: Increase Student Achievement</b>										
<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance</b>					<b>Instr.</b>					
<b>2003-04</b>					<b>Grade</b>					
<b>2004-05</b>					<b>Subtest</b>					
<b>2004-05</b>					<b>2004</b>					
<b>2007-2008</b>					<b>2005</b>					
<b>Goal</b>					<b>2005</b>					
<b>Goal</b>					<b>2008</b>					
Elementary School	97.0	97.3	96.8	98.0	K	Reading			100	95
Middle School	95.0	95.3	95.1	96.0	1	Reading			94	95
High School	91.1	91.8	90.9	94.0	2	Reading			87	95
<b>Retention Rate</b>					<b>3</b>					
<b>2003-04</b>					<b>4</b>					
<b>2004-05</b>					<b>5</b>					
<b>2004-05</b>					<b>6</b>					
<b>2007-2008</b>					<b>7</b>					
Grade 5	2.4	2.4	6.2	≤ 5.0	8	Reading			100	95
Grade 8	3.6	3.6	3.3	≤ 5.0	K	Math			91	95
<b>Annual Dropout Rate</b>					<b>1</b>					
<b>2002-03</b>					<b>2</b>					
<b>2003-04</b>					<b>3</b>					
<b>2003-04</b>					<b>4</b>					
<b>2006-07</b>					<b>5</b>					
Schoolwide	2.4	2.4	1.9	≤ 3.5	6	Math			99	95
<b>Longitudinal 4-Year Dropout Rate</b>					<b>7</b>					
<b>Actual</b>					<b>8</b>					
<b>Expected</b>					<b>Math</b>					
<b>Actual</b>					<b>SDAA II administered in the Spring 2005. Results presented as baseline data.</b>					
<b>Class '03</b>					<b>Class '04</b>					
<b>Class '04</b>					<b>Class '07</b>					
Schoolwide	13.4	11.3	11.8	≤ 5.0	5	Math			85	95
<b>Four-Year Completion Rate</b>					<b>6</b>					
<b>Actual</b>					<b>7</b>					
<b>Expected</b>					<b>Math</b>					
<b>Actual</b>					<b>8</b>					
<b>Class '03</b>					<b>Class '04</b>					
<b>Class '04</b>					<b>Class '07</b>					
Schoolwide	84.1	86.8	83.4	95.0	K/1	Writing			91	95
<b>PSAT Data</b>					<b>Participation: % Absent on SDAA</b>					
<b>Actual</b>					<b>Subject</b>					
<b>Expected</b>					<b>2004</b>					
<b>Actual</b>					<b>2005</b>					
<b>Goal</b>					<b>2005</b>					
<b>2003</b>					<b>2008</b>					
<b>2004</b>					<b>2004</b>					
<b>2004</b>					<b>2007</b>					
<b>2007</b>					<b>Reading</b>					
% Sophomores Taking PSAT	78.3	78.3	86.5	75.0			0.9	0.9	1.9	≤ 5
% Sophomores and Juniors at or above 46 on Math	8.4	18.8	11.2	50.0			1.2	1.2	1.8	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	3.8	15.4	5.0	50.0	<b>HISD Scholars Data</b>					
<b>College-Bound Testing Data</b>					<b>Actual</b>					
<b>Actual</b>					<b>Expected</b>					
<b>Expected</b>					<b>Actual</b>					
<b>Actual</b>					<b>Goal</b>					
<b>2003</b>					<b>2004</b>					
<b>2004</b>					<b>2005</b>					
<b>2004</b>					<b>2005</b>					
<b>2007</b>					<b>2008</b>					
% SAT at or above 1,000	9.6	15.9	9.3	35.0	<b>Participation</b>					
% ACT at or above 21	8.3	15.0	6.5	35.0	<b>2004</b>					
<b>2005</b>					<b>2005</b>					
<b>2004</b>					<b>2005</b>					
<b>2007</b>					<b>2008</b>					
<b>2007</b>					<b>% Seniors Graduating w/ TX Scholars Degree**</b>					
<b>2007</b>					<b>80.5</b>					
<b>2007</b>					<b>84.1</b>					
<b>2007</b>					<b>90.5</b>					
<b>2007</b>					<b>95.0</b>					
<b>2007</b>					<b>**Preliminary Texas Scholars Data submitted by each school.</b>					
<b>2007</b>					<b>2004-2005 Final Results</b>					
<b>2007</b>					<b>Number of Goals:</b>					
<b>2007</b>					<b>68</b>					
<b>2007</b>					<b>Number of Goals Met:</b>					
<b>2007</b>					<b>34</b>					
<b>2007</b>					<b>Percentage of Goals Met:</b>					
<b>2007</b>					<b>50 %</b>					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Northeast District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	83	95	1	Reading	58	61	54	70
	Math	78	82	60	95		Math	64	66	57	70
4	Reading	73	79	61	95	2	Reading	57	60	49	70
	Math	67	74	61	95		Math	65	66	62	70
	Writing	79	83	83	95	3	Reading	58	61	53	70
5	Reading	65	73	75	95		Math	69	69	64	70
	Math	65	73	79	95	4	Reading	54	58	60	70
	Science	44	57	45	95		Math	76	76	73	70
6	Reading	67	74	72	95	5	Reading	60	63	64	70
	Math	52	63	51	95		Math	78	78	75	70
7	Reading	56	66	61	95	6	Reading	54	58	56	70
	Math	29	46	31	95		Math	66	67	68	70
	Writing	82	85	79	95	7	Reading	52	57	59	70
8	Reading	71	77	72	95		Math	66	67	64	70
	Math	41	55	32	95	8	Reading	56	60	59	70
	Social Studies	70	76	70	95		Math	64	66	61	70
9	Reading	46	58	62	95	9	Reading	49	54	52	70
	Math	14	34	26	95		Math	56	60	67	70
10	Eng./Lang. Art	48	60	45	95	10	Reading	42	49	44	70
	Math	13	34	26	95		Math	42	49	48	70
	Science	8	30	17	95	11	Reading	60	63	61	70
	Social Studies	46	58	64	95		Math	49	54	53	70
11	Eng./Lang. Art	63	71	74	95						
	Math	39	53	44	95						
	Science	26	43	56	95						
	Social Studies	85	88	89	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.5	0.5	1.2	≤ 5	1	Reading			89	70
Math	0.5	0.5	1.1	≤ 5		Math			81	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	11	30
Math	10	13	8	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Northeast District

<b>Goal 1: Increase Student Achievement</b>				
<b>Participation Data</b>				
<b>Student Attendance</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-2008</b>
Elementary School	96.6	96.9	96.7	98.0
Middle School	94.2	94.7	94.5	96.0
High School	89.1	90.3	89.7	94.0
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-2008</b>
Grade 5	3.9	3.9	4.9	≤ 5.0
Grade 8	5.1	5.1	4.6	≤ 5.0
<b>Annual Dropout Rate</b>	<b>Actual 2002-03</b>	<b>Expected 2003-04</b>	<b>Actual 2003-04</b>	<b>Goal 2006-07</b>
Schoolwide	3.1	3.1	2.8	≤ 3.5
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>
Schoolwide	14.0	11.8	14.7	≤ 5.0
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>
Schoolwide	84.4	87.1	80.9	95.0
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Instr.</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
<b>Grade</b>	<b>Subtest</b>			
K	Reading		97	95
1	Reading		94	95
2	Reading		89	95
3	Reading		83	95
4	Reading		91	95
5	Reading		86	95
6	Reading		91	95
7	Reading		94	95
8	Reading		100	95
K	Math		93	95
1	Math		99	95
2	Math		94	95
3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	81	95
4	Math		82	95
5	Math		83	95
6	Math		95	95
7	Math		88	95
8	Math		92	95
K/1	Writing		91	95
2	Writing		68	95
3/4	Writing		82	95
5	Writing		96	95
6/7	Writing		85	95
<b>PSAT Data</b>				
<b>Participation and Results</b>	<b>Actual 2003</b>	<b>Expected 2004</b>	<b>Actual 2004</b>	<b>Goal 2007</b>
% Sophomores Taking PSAT	78.8	78.8	78.6	75.0
% Sophomores and Juniors at or above 46 on Math	4.1	15.6	6.5	50.0
% Sophomores and Juniors at or above 46 on Verbal	2.5	14.4	3.1	50.0
<b>Participation: % Absent on SDAA</b>				
<b>Subject</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Reading	0.9	0.9	3.1	≤ 5
Math	1.0	1.0	2.7	≤ 5
<b>HISD Scholars Data</b>				
<b>Participation</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
% Seniors Graduating w/ TX Scholars Degree**	80.9	84.4	87.5	95.0
**Preliminary Texas Scholars Data submitted by each school.				
<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual 2003</b>	<b>Expected 2004</b>	<b>Actual 2004</b>	<b>Goal 2007</b>
% SAT at or above 1,000	4.5	12.1	5.1	35.0
% ACT at or above 21	7.8	14.6	1.5	35.0
<b>2004-2005 Final Results</b>				
Number of Goals:			68	
Number of Goals Met:			24	
Percentage of Goals Met:			<b>35%</b>	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Northwest District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	89	95	1	Reading	64	66	62	70
	Math	75	80	72	95		Math	64	66	63	70
4	Reading	75	80	70	95	2	Reading	68	69	65	70
	Math	70	76	69	95		Math	71	71	67	70
	Writing	82	85	87	95	3	Reading	63	65	71	70
5	Reading	67	74	78	95		Math	73	73	77	70
	Math	67	74	82	95	4	Reading	65	66	73	70
	Science	45	58	48	95		Math	78	78	80	70
6	Reading	69	76	78	95	5	Reading	69	69	74	70
	Math	52	63	58	95		Math	81	81	82	70
7	Reading	69	76	80	95	6	Reading	64	66	63	70
	Math	44	57	48	95		Math	70	70	68	70
	Writing	89	91	89	95	7	Reading	65	66	76	70
8	Reading	82	85	79	95		Math	66	67	74	70
	Math	46	58	51	95	8	Reading	70	70	68	70
	Social Studies	81	85	82	95		Math	68	69	64	70
9	Reading	68	75	76	95	9	Reading	65	66	65	70
	Math	29	46	38	95		Math	68	69	76	70
10	Eng./Lang. Art	62	70	48	95	10	Reading	65	66	63	70
	Math	32	48	36	95		Math	60	63	58	70
	Science	31	47	28	95	11	Reading	74	74	76	70
	Social Studies	71	77	74	95		Math	61	63	64	70
11	Eng./Lang. Art	71	77	75	95						
	Math	50	61	65	95						
	Science	44	57	58	95						
	Social Studies	83	86	88	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.6	0.6	1.0	≤ 5	1	Reading			86	70
Math	0.9	0.9	1.2	≤ 5		Math			76	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	17	30
Math	10	13	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Northwest District

<b>Goal 1: Increase Student Achievement</b>											
<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>						
					<b>Instr.</b>			<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Student Attendance</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Grade</b>	<b>Subtest</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>	
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>							
Elementary School	96.6	96.9	96.6	98.0	K	Reading			88	95	
Middle School	95.1	95.3	95.5	96.0	1	Reading			97	95	
High School	93.6	93.7	93.7	94.0	2	Reading			91	95	
					3	Reading			85	95	
					4	Reading			85	95	
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	5	Reading			84	95	
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>	6	Reading			93	95	
Grade 5	2.7	2.7	5.1	≤ 5.0	7	Reading			100	95	
Grade 8	2.5	2.5	2.8	≤ 5.0	8	Reading			*	95	
					K	Math			100	95	
					1	Math			95	95	
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	2	Math			98	95	
	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>	3	Math			90	95	
Schoolwide	2.1	2.1	1.8	≤ 3.5	4	Math			84	95	
					5	Math			74	95	
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	6	Math			74	95	
	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>	7	Math			52	95	
Schoolwide	9.3	8.2	9.2	≤ 5.0	8	Math			100	95	
					9	Math			*	95	
<b>Four-Year Completion Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	K/1	Writing			81	95	
	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>	2	Writing			75	95	
Schoolwide	88.7	90.3	88.2	95.0	3/4	Writing			80	95	
					5	Writing			81	95	
					6/7	Writing			89	95	
					8/9	Writing			*	95	
					SDAA II administered in the Spring 2005. Results presented as baseline data.						
<b>PSAT Data</b>					<b>Participation: % Absent on SDAA</b>						
					<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>		
						<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>		
					Reading	0.6	0.6	1.3	≤ 5		
					Math	1.4	1.4	1.8	≤ 5		
					<b>HISD Scholars Data</b>						
					<b>Participation</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>		
						<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>		
					% Seniors Graduating w/ TX Scholars Degree**	69.5	75.9	87.8	95.0		
					**Preliminary Texas Scholars Data submitted by each school.						
<b>College-Bound Testing Data</b>					<b>2004–2005 Final Results</b>						
								Number of Goals:		68	
								Number of Goals Met:		32	
								Percentage of Goals Met:		47%	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: South District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	84	95	1	Reading	72	72	62	70
	Math	75	80	63	95		Math	67	68	56	70
4	Reading	72	78	64	95	2	Reading	67	68	49	70
	Math	69	76	59	95		Math	70	70	53	70
	Writing	83	86	85	95	3	Reading	56	60	51	70
5	Reading	66	73	75	95		Math	66	67	57	70
	Math	67	74	75	95	4	Reading	55	59	60	70
	Science	45	58	46	95		Math	74	74	70	70
6	Reading	59	68	66	95	5	Reading	62	64	63	70
	Math	33	49	35	95		Math	76	76	74	70
7	Reading	59	68	65	95	6	Reading	46	52	46	70
	Math	30	46	28	95		Math	53	57	50	70
	Writing	80	84	81	95	7	Reading	50	55	62	70
8	Reading	78	82	72	95		Math	57	60	60	70
	Math	32	48	28	95	8	Reading	58	61	56	70
	Social Studies	62	70	66	95		Math	64	66	54	70
9	Reading	63	71	69	95	9	Reading	57	60	61	70
	Math	23	41	26	95		Math	64	66	75	70
10	Eng./Lang. Art	55	65	46	95	10	Reading	58	61	53	70
	Math	27	44	26	95		Math	55	59	52	70
	Science	24	42	18	95	11	Reading	73	73	73	70
	Social Studies	71	77	62	95		Math	57	60	59	70
11	Eng./Lang. Art	73	79	81	95						
	Math	52	63	61	95						
	Science	46	58	58	95						
	Social Studies	87	89	92	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.6	0.6	1.4	≤ 5	1	Reading			94	70
Math	0.4	0.4	1.1	≤ 5		Math			83	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	11	30
Math	8	11	6	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: South District

<b>Goal 1: Increase Student Achievement</b>									
<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Student Attendance</b>					<b>Instr.</b>				
<b>Elementary School</b>					<b>Grade</b>				
<b>Middle School</b>					<b>Subtest</b>				
<b>High School</b>					<b>Actual</b>				
<b>Retention Rate</b>					<b>Expected</b>				
<b>Grade 5</b>					<b>Actual</b>				
<b>Grade 8</b>					<b>Goal</b>				
<b>Annual Dropout Rate</b>					<b>2004</b>				
<b>Schoolwide</b>					<b>2005</b>				
<b>Longitudinal 4-Year Dropout Rate</b>					<b>2005</b>				
<b>Schoolwide</b>					<b>2008</b>				
<b>Four-Year Completion Rate</b>					<b>2007-2008</b>				
<b>Schoolwide</b>					<b>2007-2008</b>				
<b>PSAT Data</b>					<b>Participation: % Absent on SDAA</b>				
<b>Participation and Results</b>					<b>Subject</b>				
<b>% Sophomores Taking PSAT</b>					<b>Reading</b>				
<b>% Sophomores and Juniors at or above 46 on Math</b>					<b>Math</b>				
<b>% Sophomores and Juniors at or above 46 on Verbal</b>					<b>HISD Scholars Data</b>				
<b>College-Bound Testing Data</b>					<b>2004-2005 Final Results</b>				
<b>SAT/ACT Results</b>					<b>Number of Goals:</b>				
<b>% SAT at or above 1,000</b>					<b>Number of Goals Met:</b>				
<b>% ACT at or above 21</b>					<b>Percentage of Goals Met:</b>				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.



# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: South Central District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	86	95	1	Reading	60	63	61	70
	Math	69	76	68	95		Math	59	62	54	70
4	Reading	70	76	65	95	2	Reading	64	66	59	70
	Math	63	71	62	95		Math	68	69	62	70
	Writing	84	87	87	95	3	Reading	56	60	60	70
5	Reading	61	70	73	95		Math	66	67	67	70
	Math	60	69	78	95	4	Reading	53	57	62	70
	Science	36	51	46	95		Math	71	71	71	70
6	Reading	59	68	71	95	5	Reading	57	60	68	70
	Math	34	49	41	95		Math	77	77	76	70
7	Reading	64	72	69	95	6	Reading	53	57	60	70
	Math	39	53	39	95		Math	61	63	65	70
	Writing	87	89	81	95	7	Reading	61	63	66	70
8	Reading	79	83	80	95		Math	69	69	68	70
	Math	44	57	48	95	8	Reading	65	66	68	70
	Social Studies	80	84	78	95		Math	71	71	72	70
9	Reading	55	65	65	95	9	Reading	40	48	53	70
	Math	15	35	27	95		Math	44	51	62	70
10	Eng./Lang. Art	46	58	46	95	10	Reading	41	48	32	70
	Math	12	33	18	95		Math	29	39	35	70
	Science	16	36	13	95	11	Reading	58	61	64	70
	Social Studies	52	63	60	95		Math	30	40	51	70
11	Eng./Lang. Art	62	70	78	95						
	Math	34	49	49	95						
	Science	33	49	53	95						
	Social Studies	80	84	87	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.7	0.7	1.6	≤ 5	1	Reading			91	70
Math	0.8	0.8	1.9	≤ 5		Math			80	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	13	30
Math	9	12	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: South Central District

<b>Goal 1: Increase Student Achievement</b>										
<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance</b>					<b>Instr.</b>					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Grade</b>	<b>Subtest</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>			<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
Elementary School	96.1	96.6	96.1	98.0	K	Reading			96	95
Middle School	94.2	94.7	94.9	96.0	1	Reading			95	95
High School	90.2	91.2	88.1	94.0	2	Reading			83	95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	3	Reading			83	95
<b>Retention Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>	4	Reading			85	95
Grade 5	3.2	3.2	5.0	≤ 5.0	5	Reading			74	95
Grade 8	5.6	5.4	4.8	≤ 5.0	6	Reading			84	95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	7	Reading			100	95
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>	8	Reading			100	95
Schoolwide	2.5	2.5	2.0	≤ 3.5	K	Math			94	95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	1	Math			98	95
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>	2	Math			92	95
Schoolwide	15.5	12.9	13.6	≤ 5.0	3	Math			85	95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	4	Math			77	95
<b>Four-Year Completion Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>	5	Math			82	95
Schoolwide	82.4	85.6	83.4	95.0	6	Math			82	95
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	7	Math			80	95
					8	Math			100	95
					K/1	Writing			89	95
					2	Writing			62	95
					3/4	Writing			64	95
					5	Writing			56	95
					6/7	Writing			96	95
					8/9	Writing			*	95
<b>PSAT Data</b>					<b>Participation: % Absent on SDAA</b>					
<b>Participation and Results</b>					<b>Subject</b>					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>	Reading	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>	
% Sophomores Taking PSAT	72.3	73.0	74.0	75.0	Math	0.8	0.8	5.5	≤ 5	
% Sophomores and Juniors at or above 46 on Math	5.6	16.7	9.1	50.0		0.4	0.4	9.2	≤ 5	
% Sophomores and Juniors at or above 46 on Verbal	7.1	17.8	6.8	50.0	<b>HISD Scholars Data</b>					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	<b>Participation</b>					
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
					% Seniors Graduating w/ TX Scholars Degree**	77.2	81.7	90.4	95.0	
					**Preliminary Texas Scholars Data submitted by each school.					
<b>College-Bound Testing Data</b>					<b>2004-2005 Final Results</b>					
<b>SAT/ACT Results</b>					Number of Goals:					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	Number of Goals Met:					
	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>	Percentage of Goals Met:					
% SAT at or above 1,000	9.1	15.6	12.4	35.0	68					
% ACT at or above 21	12.3	18.0	12.0	35.0	32					
					47%					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Southeast District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	86	95	1	Reading	65	66	59	70
	Math	73	79	68	95		Math	67	68	63	70
4	Reading	72	78	72	95	2	Reading	63	65	55	70
	Math	66	73	72	95		Math	65	66	59	70
	Writing	86	88	90	95	3	Reading	60	63	61	70
5	Reading	54	64	67	95		Math	67	68	72	70
	Math	60	69	80	95	4	Reading	60	63	72	70
	Science	35	50	43	95		Math	77	77	78	70
6	Reading	63	71	76	95	5	Reading	56	60	57	70
	Math	44	57	55	95		Math	76	76	77	70
7	Reading	65	73	67	95	6	Reading	52	57	54	70
	Math	36	51	39	95		Math	63	65	65	70
	Writing	84	87	80	95	7	Reading	58	61	64	70
8	Reading	76	81	74	95		Math	66	67	66	70
	Math	39	53	37	95	8	Reading	52	57	63	70
	Social Studies	70	76	71	95		Math	60	63	65	70
9	Reading	68	75	76	95	9	Reading	53	57	58	70
	Math	38	52	44	95		Math	66	67	83	70
10	Eng./Lang. Art	61	70	53	95	10	Reading	54	58	54	70
	Math	36	51	41	95		Math	59	62	68	70
	Science	30	46	36	95	11	Reading	67	68	69	70
	Social Studies	70	76	75	95		Math	67	68	75	70
11	Eng./Lang. Art	73	79	72	95						
	Math	61	70	66	95						
	Science	42	55	62	95						
	Social Studies	85	88	88	95						
<b>Participation: % Absent on TAKS</b>						<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading		0.8	0.8	1.3	≤ 5	1	Reading			88	70
Math		0.7	0.7	1.3	≤ 5		Math			70	70
<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>						2	Reading			92	70
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008		Math			79	70	
Reading	11	14	12	30	3	Reading			95	70	
Math	9	12	9	30		Math			81	70	
† An annual increase of 3% is expected until the goal of 30% is reached.						4	Reading			90	70
							Math			93	70
						5	Reading			89	70
							Math			89	70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Southeast District

<b>Goal 1: Increase Student Achievement</b>				
<b>Participation Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Student Attendance</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Elementary School	97.0	97.3	97.1	98.0
Middle School	96.0	96.0	96.2	96.0
High School	93.0	93.3	93.5	94.0
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Retention Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Grade 5	3.8	3.8	7.8	≤ 5.0
Grade 8	1.9	1.9	1.7	≤ 5.0
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>
Schoolwide	2.7	2.7	2.3	≤ 3.5
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	14.0	11.8	13.8	≤ 5.0
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Four-Year Completion Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	85.0	87.5	82.9	95.0
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>
<b>Grade</b>	<b>Subtest</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>
				<b>Goal</b>
K	Reading			94
1	Reading			91
2	Reading			87
3	Reading			74
4	Reading			89
5	Reading			83
6	Reading			87
7	Reading			80
8	Reading			*
9	Reading			*
K	Math			92
1	Math			89
2	Math			94
3	Math			83
4	Math			81
5	Math			85
6	Math			59
7	Math			60
8	Math			*
K/1	Writing			96
2	Writing			75
3/4	Writing			43
5	Writing			72
6/7	Writing			77
8/9	Writing			20
SDAA II administered in the Spring 2005. Results presented as baseline data.				
<b>PSAT Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Participation and Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% Sophomores Taking PSAT	84.4	84.4	88.9	75.0
% Sophomores and Juniors at or above 46 on Math	11.7	21.3	17.3	50.0
% Sophomores and Juniors at or above 46 on Verbal	7.2	17.9	8.8	50.0
<b>Participation: % Absent on SDAA</b>				
<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
Reading	0.6	0.6	2.9	≤ 5
Math	1.2	1.2	2.3	≤ 5
<b>HISD Scholars Data</b>				
<b>Participation</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
% Seniors Graduating w/ TX Scholars Degree**	86.7	88.8	92.0	95.0
**Preliminary Texas Scholars Data submitted by each school.				
<b>College-Bound Testing Data</b>				
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>SAT/ACT Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% SAT at or above 1,000	21.3	24.7	15.3	35.0
% ACT at or above 21	18.9	22.9	10.0	35.0
<b>2004-2005 Final Results</b>				
Number of Goals:			68	
Number of Goals Met:			30	
Percentage of Goals Met:			<b>44%</b>	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Southwest District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	87	95	1	Reading	66	67	65	70
	Math	69	76	67	95		Math	60	63	57	70
4	Reading	71	77	67	95	2	Reading	64	66	66	70
	Math	63	71	63	95		Math	64	66	67	70
	Writing	82	85	87	95	3	Reading	64	66	69	70
5	Reading	61	70	78	95		Math	74	74	75	70
	Math	58	67	83	95	4	Reading	64	66	68	70
	Science	39	53	49	95		Math	77	77	75	70
6	Reading	66	73	75	95	5	Reading	60	63	71	70
	Math	52	63	56	95		Math	76	76	82	70
7	Reading	65	73	75	95	6	Reading	59	62	62	70
	Math	43	56	48	95		Math	68	69	69	70
	Writing	83	86	87	95	7	Reading	61	63	73	70
8	Reading	79	83	79	95		Math	67	68	79	70
	Math	44	57	47	95	8	Reading	69	69	66	70
	Social Studies	68	75	71	95		Math	77	77	71	70
9	Reading	61	70	61	95	9	Reading	51	56	54	70
	Math	20	39	28	95		Math	66	67	73	70
10	Eng./Lang. Art	53	64	44	95	10	Reading	55	59	52	70
	Math	22	40	29	95		Math	56	60	53	70
	Science	21	40	27	95	11	Reading	62	64	66	70
	Social Studies	57	67	67	95		Math	61	63	60	70
11	Eng./Lang. Art	59	68	72	95						
	Math	42	55	55	95						
	Science	28	45	44	95						
	Social Studies	74	79	84	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.5	0.5	1.9	≤ 5	1	Reading			88	70
Math	0.8	0.8	1.7	≤ 5		Math			74	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	17	30
Math	10	13	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Southwest District

<b>Goal 1: Increase Student Achievement</b>				
<b>Participation Data</b>				
<b>Student Attendance</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Elementary School	96.2	96.7	96.4	98.0
Middle School	95.1	95.3	95.4	96.0
High School	91.1	91.8	90.3	94.0
<b>Retention Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Grade 5	2.5	2.5	2.9	≤ 5.0
Grade 8	5.3	5.2	5.6	≤ 5.0
<b>Annual Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>
Schoolwide	1.5	1.5	1.8	≤ 3.5
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	13.9	11.7	13.2	≤ 5.0
<b>Four-Year Completion Rate</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	84.4	87.1	84.4	95.0
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
<b>Grade</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
K	Reading		96	95
1	Reading		97	95
2	Reading		84	95
3	Reading		81	95
4	Reading		81	95
5	Reading		83	95
6	Reading		93	95
7	Reading		*	95
8	Reading		*	95
K	Math		100	95
1	Math		100	95
2	Math		92	95
3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	82	95
4	Math		76	95
5	Math		77	95
6	Math		74	95
7	Math		*	95
8	Math		*	95
K/1	Writing		91	95
2	Writing		70	95
3/4	Writing		70	95
5	Writing		71	95
6/7	Writing		100	95
<b>PSAT Data</b>				
<b>Participation and Results</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% Sophomores Taking PSAT	77.5	77.5	74.8	75.0
% Sophomores and Juniors at or above 46 on Math	11.6	21.2	16.9	50.0
% Sophomores and Juniors at or above 46 on Verbal	9.7	19.8	10.8	50.0
<b>Participation: % Absent on SDAA</b>				
<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
Reading	0.6	0.6	2.8	≤ 5
Math	0.4	0.4	2.8	≤ 5
<b>HISD Scholars Data</b>				
<b>Participation</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
% Seniors Graduating w/ TX Scholars Degree**	66.3	73.5	87.0	95.0
**Preliminary Texas Scholars Data submitted by each school.				
<b>College-Bound Testing Data</b>				
<b>SAT/ACT Results</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% SAT at or above 1,000	25.8	28.1	19.9	35.0
% ACT at or above 21	22.0	25.3	12.5	35.0
<b>2004-2005 Final Results</b>				
Number of Goals:				68
Number of Goals Met:				33
Percentage of Goals Met:				<b>49%</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: West District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	93	95	1	Reading	70	70	69	70
	Math	79	83	83	95		Math	64	66	66	70
4	Reading	80	84	79	95	2	Reading	74	74	69	70
	Math	78	82	80	95		Math	70	70	69	70
	Writing	86	88	93	95	3	Reading	68	69	75	70
5	Reading	74	79	85	95		Math	78	78	84	70
	Math	72	78	86	95	4	Reading	68	69	74	70
	Science	54	64	63	95		Math	84	84	85	70
6	Reading	75	80	85	95	5	Reading	74	74	76	70
	Math	63	71	66	95		Math	84	84	82	70
7	Reading	77	82	81	95	6	Reading	66	67	71	70
	Math	57	67	67	95		Math	75	75	79	70
	Writing	89	91	90	95	7	Reading	72	72	77	70
8	Reading	84	87	87	95		Math	79	79	83	70
	Math	59	68	66	95	8	Reading	73	73	75	70
	Social Studies	80	84	87	95		Math	77	77	78	70
9	Reading	64	72	71	95	9	Reading	54	58	53	70
	Math	33	49	42	95		Math	64	66	74	70
10	Eng./Lang. Art	59	68	50	95	10	Reading	58	61	60	70
	Math	39	53	44	95		Math	61	63	64	70
	Science	40	54	42	95	11	Reading	70	70	73	70
	Social Studies	68	75	74	95		Math	70	70	75	70
11	Eng./Lang. Art	73	79	79	95						
	Math	60	69	69	95						
	Science	56	66	68	95						
	Social Studies	86	88	85	95						

  

<b>Participation: % Absent on TAKS</b>					<b>Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.7	0.7	1.9	≤ 5	1	Reading			93	70
Math	1.1	1.1	1.8	≤ 5		Math			80	70

  

<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	17	20	21	30
Math	14	17	17	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. \*Less than five students tested.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: West District

<b>Goal 1: Increase Student Achievement</b>					
<b>Participation Data</b>					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Student Attendance</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>	
Elementary School	96.5	96.9	96.2	98.0	
Middle School	95.8	95.8	95.7	96.0	
High School	92.5	92.9	92.7	94.0	
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Retention Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>	
Grade 5	3.7	3.7	4.9	≤ 5.0	
Grade 8	1.9	1.9	1.8	≤ 5.0	
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>	
Schoolwide	3.3	3.3	3.4	≤ 3.5	
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>	
Schoolwide	10.4	9.1	13.4	≤ 5.0	
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Four-Year Completion Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>	
Schoolwide	86.1	88.3	83.5	95.0	
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Instr.</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Grade</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>	
K	Reading		94	95	
1	Reading		94	95	
2	Reading		89	95	
3	Reading		78	95	
4	Reading		86	95	
5	Reading		74	95	
6	Reading		86	95	
7	Reading		86	95	
8	Reading		92	95	
K	Math		100	95	
1	Math		100	95	
2	Math		96	95	
3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	82	95	
4	Math		82	95	
5	Math		75	95	
6	Math		70	95	
7	Math		65	95	
8	Math		79	95	
10	Math		*	95	
K/1	Writing			81	95
2	Writing			64	95
3/4	Writing			69	95
5	Writing		62	95	
6/7	Writing		59	95	
8/9	Writing		*	95	
<b>PSAT Data</b>					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Participation and Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>	
% Sophomores Taking PSAT	80.6	80.6	85.8	75.0	
% Sophomores and Juniors at or above 46 on Math	27.0	32.8	28.2	50.0	
% Sophomores and Juniors at or above 46 on Verbal	23.9	30.4	22.0	50.0	
<b>Participation: % Absent on SDAA</b>					
<b>Subject</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>	
Reading	0.9	0.9	2.8	≤ 5	
Math	1.4	1.4	3.0	≤ 5	
<b>HISD Scholars Data</b>					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>Participation</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>	
% Seniors Graduating w/ TX Scholars Degree**	83.5	86.4	90.8	95.0	
**Preliminary Texas Scholars Data submitted by each school.					
<b>College-Bound Testing Data</b>					
	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>	
<b>SAT/ACT Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>	
% SAT at or above 1,000	32.1	32.8	37.0	35.0	
% ACT at or above 21	34.6	34.7	33.5	35.0	
<b>2004-2005 Final Results</b>					
Number of Goals:				68	
Number of Goals Met:				41	
Percentage of Goals Met:				<b>60 %</b>	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.



# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: West Central District

<b>Goal 1: Increase Student Achievement</b>											
<b>TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)</b>						<b>Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	88	95	1	Reading	72	72	72	70
	Math	72	78	71	95		Math	71	71	68	70
4	Reading	73	79	77	95	2	Reading	72	72	69	70
	Math	65	73	74	95		Math	74	74	75	70
	Writing	84	87	88	95	3	Reading	78	78	77	70
5	Reading	60	69	71	95		Math	82	82	78	70
	Math	58	67	76	95	4	Reading	77	77	83	70
	Science	44	57	46	95		Math	82	82	85	70
6	Reading	71	77	80	95	5	Reading	61	63	62	70
	Math	56	66	61	95		Math	75	75	73	70
7	Reading	74	79	78	95	6	Reading	62	64	66	70
	Math	56	66	57	95		Math	68	69	70	70
	Writing	87	89	86	95	7	Reading	67	68	72	70
8	Reading	80	84	78	95		Math	69	69	77	70
	Math	49	61	52	95	8	Reading	68	69	69	70
	Social Studies	77	82	82	95		Math	69	69	77	70
9	Reading	85	88	89	95	8	Reading	68	69	69	70
	Math	72	78	71	95		Math	69	69	72	70
10	Eng./Lang. Art	83	86	80	95	9	Reading	79	79	83	70
	Math	72	78	77	95		Math	87	87	91	70
	Science	69	76	69	95	10	Reading	83	83	88	70
	Social Studies	90	91	91	95		Math	84	84	88	70
11	Eng./Lang. Art	91	92	93	95	11	Reading	89	89	93	70
	Math	87	89	91	95		Math	88	88	93	70
	Science	82	85	88	95						
	Social Studies	96	96	99	95						
<b>Participation: % Absent on TAKS</b>						<b>Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)</b>					
Student Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading		0.4	0.4	1.1	≤ 5	1	Reading			89	70
Math		0.7	0.7	1.4	≤ 5		Math			76	70
<b>TAKS: % Commended (All Students Tested in English or Spanish)</b>						2	Reading			94	70
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008		Math			80	70	
Reading	21	24	27	30	3	Reading			96	70	
Math	18	21	21	30		Math			82	70	
† An annual increase of 3% is expected until the goal of 30% is reached.						4	Reading			89	70
							Math			85	70
						5	Reading			*	70
							Math	Apreda 3 administered in Spring 2005. Results of 2005 presented as baseline data.		*	70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: West Central District

<b>Goal 1: Increase Student Achievement</b>				
<b>Participation Data</b>				
	Actual	Expected	Actual	Goal
<b>Student Attendance</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Elementary School	96.8	97.1	96.8	98.0
Middle School	95.7	95.8	95.9	96.0
High School	95.0	95.0	94.9	94.0
	Actual	Expected	Actual	Goal
<b>Retention Rate</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2004-05</b>	<b>2007-2008</b>
Grade 5	2.8	2.8	7.6	≤ 5.0
Grade 8	3.9	3.9	3.6	≤ 5.0
	Actual	Expected	Actual	Goal
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>
Schoolwide	0.7	0.7	0.8	≤ 3.5
	Actual	Expected	Actual	Goal
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	3.1	3.1	3.3	≤ 5.0
	Actual	Expected	Actual	Goal
<b>Four-Year Completion Rate</b>	<b>Class '03</b>	<b>Class '04</b>	<b>Class '04</b>	<b>Class '07</b>
Schoolwide	95.6	95.6	95.6	95.0
<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
Instr.	Actual	Expected	Actual	Goal
<b>Grade</b>	<b>Subtest</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>
K	Reading			65
1	Reading			84
2	Reading			86
3	Reading			64
4	Reading			73
5	Reading			67
6	Reading			79
7	Reading			57
8	Reading			*
K	Math			62
1	Math			92
2	Math			89
3	Math			70
4	Math			66
5	Math			44
6	Math			62
7	Math			25
8	Math			*
K/1	Writing			57
2	Writing			37
3/4	Writing			56
5	Writing			56
6/7	Writing			*
SDAA II administered in the Spring 2005. Results presented as baseline data.				
<b>PSAT Data</b>				
	Actual	Expected	Actual	Goal
<b>Participation and Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% Sophomores Taking PSAT	86.2	86.2	84.4	75.0
% Sophomores and Juniors at or above 46 on Math	63.9	63.9	70.3	50.0
% Sophomores and Juniors at or above 46 on Verbal	59.7	59.7	66.0	50.0
<b>Participation: % Absent on SDAA</b>				
Subject	Actual	Expected	Actual	Goal
Reading	2004	2005	2005	2008
Math	0.0	0.0	1.2	≤ 5
	0.5	0.5	1.8	≤ 5
<b>HISD Scholars Data</b>				
	Actual	Expected	Actual	Goal
<b>Participation</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
% Seniors Graduating w/ TX Scholars Degree**	80.3	84.0	95.1	95.0
**Preliminary Texas Scholars Data submitted by each school.				
<b>College-Bound Testing Data</b>				
	Actual	Expected	Actual	Goal
<b>SAT/ACT Results</b>	<b>2003</b>	<b>2004</b>	<b>2004</b>	<b>2007</b>
% SAT at or above 1,000	79.2	79.2	79.4	35.0
% ACT at or above 21	74.4	74.4	71.8	35.0
<b>2004-2005 Final Results</b>				
Number of Goals:			68	
Number of Goals Met:			49	
Percentage of Goals Met:			<b>72 %</b>	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.