

Performance Indicators Accountability System, 2004-2005 Part III

District Summary Profile: HISD

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	88	95	1	Reading	66	67	63	70
	Math	75	80	71	95		Math	65	66	61	70
4	Reading	75	80	71	95	2	Reading	67	68	62	70
	Math	70	76	70	95		Math	69	69	65	70
	Writing	84	87	88	95	3	Reading	63	65	66	70
5	Reading	64	72	77	95		Math	72	72	72	70
	Math	65	73	80	95	4	Reading	62	64	69	70
	Science	45	58	50	95		Math	77	77	78	70
6	Reading	67	74	76	95	5	Reading	63	65	68	70
	Math	50	61	55	95		Math	79	79	78	70
7	Reading	68	75	73	95	6	Reading	57	60	60	70
	Math	45	58	48	95		Math	65	66	68	70
	Writing	86	88	85	95	7	Reading	60	63	68	70
8	Reading	80	84	78	95		Math	67	68	71	70
	Math	46	58	47	95	8	Reading	63	65	65	70
	Social Studies	75	80	78	95		Math	68	69	67	70
9	Reading	68	75	75	95	9	Reading	57	60	61	70
	Math	35	50	44	95		Math	67	68	77	70
10	Eng./Lang. Art	62	70	55	95	10	Reading	60	63	60	70
	Math	38	52	44	95		Math	60	63	62	70
	Science	36	51	37	95	11	Reading	72	72	75	70
	Social Studies	71	77	74	95		Math	66	67	70	70
11	Eng./Lang. Art	75	80	80	95						
	Math	59	68	69	95						
	Science	51	62	65	95						
	Social Studies	87	89	90	95						

Participation: % Absent on TAKS					Apranda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.6	0.6	1.4	≤ 5	1	Reading			90	70
Math	0.7	0.7	1.4	≤ 5		Math			76	70

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	15	18	17	30
Math	12	15	13	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested.
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

District Summary Profile: HISD

Goal 1: Increase Student Achievement				
Participation Data				
	Actual	Expected	Actual	Goal
Student Attendance	2003-04	2004-05	2004-05	2007-2008
Elementary School	96.5	96.9	96.5	98.0
Middle School	95.1	95.3	95.4	96.0
High School	92.3	92.7	92.2	94.0
	Actual	Expected	Actual	Goal
Retention Rate	2003-04	2004-05	2004-05	2007-2008
Grade 5	2.7	2.7	5.6	≤ 5.0
Grade 8	3.6	3.6	4.8	≤ 5.0
	Actual	Expected	Actual	Goal
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07
Schoolwide	2.4	2.4	2.2	≤ 3.5
	Actual	Expected	Actual	Goal
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07
Schoolwide	14.6	12.2	10.3	≤ 5.0
	Actual	Expected	Actual	Goal
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07
Schoolwide	82.5	85.6	86.7	95.0
SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Instr.		Actual	Expected	Actual
Grade	Subtest	2004	2005	2005
				Goal
K	Reading			94
1	Reading			94
2	Reading			84
3	Reading			79
4	Reading			84
5	Reading			80
6	Reading			89
7	Reading			90
8	Reading			93
9	Reading			*
10	Eng./Lang. Art			100
K	Math			94
1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		97
2	Math			93
3	Math			82
4	Math			77
5	Math			78
6	Math			73
7	Math			68
8	Math			79
9	Math			*
10	Math			44
K/1	Writing			86
2	Writing			65
3/4	Writing			70
5	Writing			69
6/7	Writing			74
8/9	Writing			45
PSAT Data				
	Actual	Expected	Actual	Goal
Participation and Results	2003	2004	2004	2007
% Sophomores Taking PSAT	77.9	77.9	84.0	75.0
% Sophomores and Juniors at or above 46 on Math	22.9	29.7	26.5	50.0
% Sophomores and Juniors at or above 46 on Verbal	20.5	27.9	21.3	50.0
Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2004	2005	2005	2008
Reading	0.9	0.9	2.8	≤ 5
Math	1.1	1.1	3.1	≤ 5
HISD Scholars Data				
Participation	Actual	Expected	Actual	Goal
	2004	2005	2005	2008
% Seniors Graduating w/ TX Scholars Degree**	78.9	82.9	89.3	95.0
**Preliminary Texas Scholars Data submitted by each school.				
College-Bound Testing Data				
	Actual	Expected	Actual	Goal
SAT/ACT Results	2003	2004	2004	2007
% SAT at or above 1,000	37.8	37.8	37.2	35.0
% ACT at or above 21	32.6	33.2	31.1	35.0
2004-2005 Final Results				
Number of Goals:			68	
Number of Goals Met:			36	
Percentage of Goals Met:			53%	

*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.