Houston Independent School District

District and School PROFILES 2012-2013

www.houstonisd.org

Houston Independent School District

Hattie Mae White Educational Support Center

4400 West 18th Street • Houston, Texas 77092-8501

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Houston Independent School District

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FOREWORD

The bottom line for success in the Houston Independent School District is student achievement. The notable accomplishments of the 2012–2013 school year are detailed in this edition of the District and School Profiles. They reflect the efforts of HISD teachers, principals, parents, business and community partners, and all the members of Team HISD to provide a consistently rigorous learning environment for students. The district's Strategic Direction guides every decision and action, and under its five core initiatives, HISD is delivering on excellence.

The district posted significant gains in student achievement and college readiness, and those gains are being recognized at the state and national level. For the second time, HISD won the most coveted honor a public school system can win—the Broad Prize for Urban Education. HISD was selected based on its overall performance and consistent improvement in student achievement while reducing achievement gaps among poor and minority students. HISD was chosen after a review of student data, including SAT, ACT and AP participation rates and outcomes, graduation rates, state assessments in reading, math and science, the National Assessment of Educational Progress, and student demographics, including poverty, state-test rigor, per-pupil expenditure, and district size. "Houston should be commended for its steadfast commitment to improving student achievement," said Eli Broad, co-founder of the Eli and Edythe Broad Foundation.

In other national honors, HISD schools were listed on many top educational achievement lists. Two schools—East Early College High School and Project Chrysalis Middle School—won Blue Ribbon awards from the U.S. Department of Education. Thirty-three high schools earned recognition in the *Washington Post High School Challenge*, a list of 1,900 schools representing the top 9 percent in the nation for preparing graduates for college. Ten HISD campuses were identified as some of the best in the county by *Newsweek*. Eight HISD schools are among Texas' top 100 in *U.S. News* Best High School rankings, and six are listed on the nation's top-400 list. The High School for the Performing and Visual Arts was designated an Exemplary School by Arts Schools Network, and DeBakey High School is a finalist for the Title I National Distinguished Schools Award.

Receiving such accolades can be tied directly to effective teachers in the classroom, one of the five core initiatives of the district's Strategic Direction. The U.S. Department of Education awarded HISD $7.7 million in the fall of 2012 to attract, reward, and retain strong math and science teachers. The district is among just 35 school systems nationally to receive the grant. HISD will use the funds for instructional materials, specialized teacher training, additional math and science coaches, and financial incentives for teachers at 24 HISD schools.

HISD received a vote of confidence by Houston residents in November, when a $1.89 billion bond proposition passed by a large margin. The funds will be used to rebuild or renovate 40 campuses. In addition, $100 million is ear-marked for district-wide technology improvements, $44.7 million to improve athletic facilities, and $17.3 million for safety and security improvements.

Greatness comes from within, which is why HISD launched the Effective Teachers Initiative, a multi-year program devoted to ensuring that an effective teacher is in every classroom. To increase rigor, the new teacher appraisal and development system implemented in 2011–2012 was enhanced by exploring new career pathways and compensation to retain top teachers and attract the best to HISD. In addition, all HISD teaches have individualized development plans and access to Teacher Development Specialists, on-campus content specialists trained to provide teachers with job-embedded support and best practices aligned with the teacher appraisal system.

The record-high graduation rate stands at 81.7 percent, while the dropout rate is 11.3 percent. The number of college credits earned on AP exams is up 45 percent since 2009, and record numbers of students are scoring high enough on the SAT to be considered college-ready. The Class of 2013 received $186 million in college scholarships, topping the previous year's total by $6 million.

The successes over the past school year show that HISD has made great progress on the road to Becoming Great All Over. Across Houston, more and more of our city's children are achieving at levels necessary for them to succeed in college and beyond.

Terry B. Grier, Ed.D.
Superintendent of Schools
August 2013

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Houston Independent School District

Overview

www.houstonisd.org

2012 – 2013 Overview of the Houston Independent School District

HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES FOR 2012–2013

THE STRATEGIC DIRECTION

HISD's Strategic Direction, a long-term plan designed to dramatically improve student achievement, is based on analysis and conversations with staff, parents, and community members. The Strategic Direction brings all the district's goals into alignment and identifies five core initiatives that will guide improvement efforts for years to come:
Effective Teacher in Every Classroom
Effective Principal in Every School
Rigorous Instructional Standards and Supports
Data-Driven Accountability
Culture of Trust through Action

EFFECTIVE TEACHER IN EVERY CLASSROOM

HISD Wins $7.7 Million Teacher Incentive Grant

The U.S. Dept. of Education awarded HISD $7.7 million to attract, reward, and retain strong STEM (science, technology, engineering, and math) teachers. In addition to offering teachers financial incentives, HISD will also use the grant to give teachers the instructional materials they need to conduct authentic problem-based learning STEM projects, develop and deliver specialized training for teachers through partners such as Rice University and Baylor College of Medicine, and to hire additional math and science coaches to support teachers at participating schools. The grant will benefit 24 HISD schools, mostly elementary, with large populations of students from low-income families.

Smart Recruiting and Staffing

HISD launched the Effective Teachers Initiative because having an effective teacher in every classroom is the way to ensure success for all students. As a rapidly growing district, HISD fills hundreds of teaching vacancies each year. Teacher performance data help target recruitment strategies and empower principals to make the right decisions for their schools. HISD's priorities are to hire early, identify and hire from the teaching preparation programs that have a record of producing effective teachers, use a rigorous selection process, empower principals to make strategic hiring and retention decisions, and offer incentives to attract top talent. This will ensure that the most talented teachers are serving HISD's more than 203,000 students. Two HISD educators were named "Champions of Change" by the Bill and Melinda Gates Foundation and honored at the White House in August.

Useful Appraisal System

The appraisal system for teachers launched in 2011 is designed to provide individualized feedback and support necessary to set students up for success. All teachers have clear and rigorous standards that serve as a guide to effective teaching. Teachers receive feedback all year long so that they can improve instruction. They meet regularly with campus-based appraisers to reflect on their teaching practices, perfect their individualized

development plans, and track progress toward professional learning goals.

Professional Support and Development

The new Professional Support and Development (PSD) Department is working hard to ensure that all HISD teachers have access to a powerful professional development network that meets their individual needs. PSD has reorganized and developed several key strategies for delivering relevant and useful support for teachers. They have launched a team of 130 Teacher Development Specialists who coach for excellence and increased student achievement in every classroom. The PD Design Team is developing resources, tools, and courses aligned with the 13 Instructional Practice criteria and the district's Strategic Direction to foster individual, small group, and campus-wide learning. The Media and On-line Learning Team is documenting excellent practices across HISD through the Exemplars Project. And PSD is training teacher mentors and working with the Curriculum department to facilitate the Baylor and Teach Like a Champion Teacher Leader pilot projects.

HISD Continues to Pay Performance Awards

HISD teachers, principals, instructional and non-instructional staff continued receiving performance pay under the Accelerating Student Progress, Increasing Results & Expectations (ASPIRE) Award program for helping children improve in the classroom during the 2012–2013 school year. The ASPIRE Award program was revised to align more closely with the Effective Teacher Initiative Teacher Appraisal and Development System, to accommodate the phase-in of the State of Texas Assessments of Academic Readiness (STAAR), and to more explicitly recognize and reward high-level performance in fostering student growth and achievement.

Career Pathways and Compensation

HISD is in the process of designing a new compensation and career pathway system to recognize excellent teachers. This will include changes that allow great teachers to earn more money without leaving their current classroom and improvements to the ASPIRE award bonus program that increase the maximum potential award amounts for teachers. It will also include career pathway roles that allow teachers to extend their reach to more students and colleagues, and recruitment and retention incentives for teachers to fill positions that are historically more difficult to fill.

EFFECTIVE PRINCIPAL IN EVERY SCHOOL

Building an Effective Leadership Development Program

HISD is seriously committed to growing leadership from the classroom to the principalship. The HISD Leadership Development program was formed to develop highly effective leaders who will successfully lead urban campuses. Their goals are to select the most qualified, aspiring leaders; prepare them through rigorous training and differentiated curriculum; provide ongoing support through transition; foster a clear sense of ownership by district leaders; and maximize district and community/partner resources to fulfill their mission. In keeping with the "grow your own" model, the Leadership Development team provides support for aspiring leaders, assistant principals (APs), new principals, and veteran principals. For example, APs had professional development aligned with the HISD School Leadership Framework, two years of experience, and a mentorship with retired principals before serving as principals.

District-University Partnerships

HISD is partnering with the University of Texas Collaborative Urban Leadership Program (UTCULP), the Rice Education Entrepreneurship Program (REEP), the University of St. Thomas Masters in Business Educational Administration (UST MBEA), and the Principal Academy for Collaborative Engagement (PACE). UTCULP focuses on developing two-year cohorts of secondary education leaders to increase the number of qualified principals and place them in high-need secondary schools, support and retain effective principals of high-need secondary schools, and develop and implement a retention and capacity-building plan for HISD. REEP is a program designed to provide leadership, problem-solving, and innovation skills to drive systems change and impact student achievement. It focuses on developing school principals to be the entrepreneurial CEO of their school. The UST MBEA program is a collaboration between HISD, the Cameron School of Business, and the Graduate School of Education in which attendees earn their MBEA and principal certification simultaneously. The PACE program is a principal certification program offered by HISD based on Educational Leadership Policy Standards, Texas Standards for Principal Certification, and HISD's School Leadership Framework of 21 leadership responsibilities and 66 associated practices.

New and Emerging Leaders Institute

More than 40 of HISD's newest leaders spent the month of July learning new ways to become better leaders in their first year with the district. The New and Emerging Leaders Institute, now in its second year, is designed to give attendees guidance, instruction, and best practices when it comes to hiring, curriculum, data resources, and budgeting.

Summer Leadership Institute

The three-day Summer Leadership Institute, held in June at Reliant Center, was an opportunity for hundreds of HISD school leaders to immerse themselves in new learning and work collaboratively to reflect on the successes and challenges of the previous school year. The theme for the 2013 institute was "Becoming Great All Over … The Connection Between Rigorous and Consistent Instruction and School Safety." Campus leadership teams and central office leaders engaged with national and local leaders from across the country to focus on rigorous instructional practices and consistency to increase student achievement, along with current trends in educational leadership and technology. They also learned about the instructional focus for the upcoming academic year from Superintendent Terry Grier and members of his cabinet.

Training on the School Leader Appraisal System

New school leaders were trained on the School Leader Appraisal process. The vision of the new system is to ensure that school leaders focus on what instructional leadership and good decision-making look like in every school in order to achieve the goal of improved student learning for all. The session provided leaders with an overview of the system and associated timelines, an understanding of the alignment between the HISD School Leadership Framework, and research on school leadership and demonstrated alignment to the development of the School Improvement Plan goals.

RIGOROUS INSTRUCTIONAL STANDARDS AND SUPPORTS

HISD Wins the Prestigious Broad Prize

In 2002 and in 2013, HISD has won the inaugural Broad Prize, which is the largest education prize in the country. HISD emerged from the pack of the nation's 75 largest school districts to win the Broad Prize for Urban Education after being named a finalist for the second consecutive year. The district demonstrated the greatest overall performance and improvement in student achievement while reducing achievement gaps among poor and minority students. HISD seniors are now guaranteed $550,000 in college scholarships.

More HISD Students Graduate on Time and Fewer Drop Out

For the fifth year in a row, more HISD students are earning their high school diplomas in four years or less, according to data from the Texas Education Agency. The four-year graduation rate for the HISD Class of 2012 was 81.7 percent, a 0.5-point improvement from the prior year using state accountability calculations. The dropout rate, meanwhile, now stands at 11.3 percent, a 0.5-point increase from 2011. The district's graduation rate is the best it has been since Texas put the National Center for Education Statistics (NCES) definition of dropout into place in 2007.

Advanced Placement Courses and SAT Exams

The number of HISD students earning college credit on Advanced Placement exams and posting top scores on the SAT has never been higher. Between 2010 and 2012, the number of students taking AP courses increased 51 percent, and the increase in scores of 3 or better on AP exams has increased 17 percent. SAT scores are up in math, reading, and writing. HISD will continue to expose large numbers of students to college-level coursework, because research has shown that exposure to advanced classes increases college-readiness.

HISD Schools Win National Blue Ribbon Award

Two HISD schools won the prestigious 2012 National Blue Ribbon Award, joining 18 Texas schools on the list of 269 schools nationwide. HISD's winning schools are East Early College High School and Project Chrysalis Middle School. The U.S. Department of Education's Blue Ribbon Schools Program honors schools where students perform at high levels or where significant improvements are being made in students' levels of achievement.

Schools ranked on *Washington Post High School Challenge*

Houston ISD high schools made their strongest showing ever this year in the prestigious *Washington Post High School Challenge* rankings. The rankings are based on the number of college-level Advanced Placement (AP) exams attempted, the number of students passing at least one AP or International Baccalaureate exam, and the percentage of students from low-income families at each campus. This year, 33 high schools made the 2013 list — the best showing since 2010 when 25 high schools appeared in the rankings. Only nine percent (1,900) of the nation's schools made the list. HISD schools that made the *Washington Post* list include Carnegie Vanguard at No. 13, Eastwood Academy at No. 54, High School for Law Enforcement and Criminal Justice at No. 88, and DeBakey HS for Health Professions at No. 110.

HISD Schools Listed on *Newsweek*'s List of Americas Best High Schools

Ten HISD schools appeared on *Newsweek's* 2013 List of America's Best High Schools, up from nine schools in 2011. Only 86 Texas high schools made *Newsweek*'s list of 1,000 exceptional Texas Schools. The HISD schools and their national rankings are: Carnegie Vanguard at No. 28; DeBakey High School for Health Professions at No. 85; Energized for STEM at No. 434; High School for the Performing and Visual Arts at No. 597; Eastwood Academy at No. 1022; East Early High School at No. 1169; High School for Law Enforcement and Criminal Justice at No. 1359; Lamar High School at No. 1510; Bellaire High School at No. 1721; and Westside High School at No. 1958.

New Campuses Opened Across HISD

HISD opened four new campuses funded by the $805 million bond package approved by voters in 2007. Carnegie Vanguard High School moved into a new building adjacent to Gregory-Lincoln Education Center. The Carnegie Vanguard Magnet program serves students who have been identified as gifted and talented. The new Billy Reagan K-8 Education Center offered a two-way dual English and Spanish language program to one of its kindergarten classes and will add one grade per year until there is a complete program in grades K–8. The new Lockhart Elementary will now serve pre-kindergarten through fifth grade, incorporating students from the former Lockhart campus and Turner Elementary. The new Neff Elementary is now serving grades 2–5, while the former Neff campus is an early childhood campus for pre-K through 1.

HISD Schools Dominate Children at Risk Greater Houston Rankings

For the second year in a row, HISD has the top schools in the eight-county region. The 2013 Children at Risk rankings show that HISD has 6 of the top 10 high schools, 3 of the top 10 middle schools, and 6 of the top 10 elementary schools in the greater Houston area. Among high schools, HISD's DeBakey High School for Health Professions was ranked No. 1 for the second year in a row, followed by Carnegie Vanguard at No. 2, and Eastwood Academy at No. 3. East Early College moved up to No. 7, High School for the Performing and Visual Arts moved up to No. 8, and Challenge Early College made the list at No. 9. At the middle school level, T.H. Rogers Secondary was ranked No. 1, followed by Briarmeadow Charter at No. 5, and Kaleidoscope at No. 7. At the elementary level, T.H. Rogers repeated at No. 1, River Oaks Elementary repeated at No. 2, Oak Forest was No. 6, West University Elementary was No. 7, Bush was No. 8, and Condit Elementary was No. 9.

HISD Students Surpassing Their Peers on National Exams

Over one-half of all HISD students scored at or above grade level (the 50th percentile) on the 2013 Stanford and Aprenda exams in the subjects of math, language, and environment/science. Forty-eight percent of students in reading and 47 percent of students in social science scored at or above grade level (50th percentile).

PowerUp Initiative to Put Computers in the Hands of Students at 11 High Schools

In August 2013, principals and teachers at 11 high schools received laptops for all of their students. They will undergo a semester of training with HISD's instructional technology, professional development, and curriculum departments to learn how to use the devices and how to create engaging, interactive lessons for students. Each campus will be staffed with an instructional representative and a technology representative who will work with teachers to develop instruction and troubleshoot potential problems. In January 2014, the students at each of the campuses will receive their laptops and train on how to use them. Teachers will then begin using the laptops for instruction as well as student assessments. By 2016, all students and staff at HISD high schools will be incorporated into the PowerUp initiative.

Curriculum Improvements and CLASS Literacy Plan

HISD has a new and improved curriculum designed with the input of thousands of teachers. The new curriculum is aligned with state and national standards and will prepare students for the rigor of STAAR and other standardized tests. The curriculum, which places an emphasis on every child reading at or above grade level, includes a new literacy plan, a revamped K-5 English Language Arts (ELA) curriculum, and continuing leadership training for principals. The new ELA literacy plan called CLASS, which was designed in partnership with the Neuhaus Education Center, has five components: curriculum and instruction, leadership, assessment, support for families and community, and sustainability. Teachers received Neuhaus training on literacy-intervention strategies, and students reading below grade level received an extra daily class period of reading instruction using the specially designed Neuhaus curriculum.

Performance Pay for Secondary Reading Initiative

HISD approved the performance pay model for the Secondary Reading Initiative (SRI), which was created to target students in the sixth and ninth grades who are reading below the 50th percentile as measured by the Stanford Achievement Test (SAT). The SRI is an important component of the HISD Literacy Initiative, which is aimed at improving the overall literacy skills of students. Approximately 175 teachers who provided supplemental reading classes received up to $10,000 for attending training and for their efforts to improve the reading performance of students in reading intervention classes.

Online Credit Recovery

HISD continued to reach struggling students through free high school courses available to HISD students through Graduation Labs. Students can work on their courses before, during, or after school as well as from home or anywhere with an internet connection. Students in grades 7 and 8 may also take selected courses online.

College and Career Readiness Month in October

Each October HISD dedicates an entire month to college and career readiness. Events and activities provide information to students on becoming college-ready and getting into the college of their choice. There are free seminars on starting a career in energy/oil, health professions, aerospace/aviation, and information technology. College fairs are held at various HISD high schools, and an Ivy League Community Forum takes place at the Hattie Mae White Administration Building. Last year, representatives from Ivy League schools Dartmouth, Harvard, University of Pennsylvania, and Yale, along with Rice, Tufts, and Vanderbilt universities provided information and answered questions regarding admission, financial aid, and other topics. At All Academy Night, students and parents have an opportunity to speak directly with armed forces representatives and learn about military academy nominations.

HISD Seniors Win National Merit Scholarships

Fifty-six seniors from six HISD high schools were among the semifinalists for the National Merit Scholarship, and of those 56, 20 seniors received scholarships for undergraduate study. The winners, selected from a pool of more than 15,000 finalists nationwide, were awarded on the basis of their ability to demonstrate the strongest combination of accomplishments, skills, and potential success in rigorous college studies. Approximately 1,800 students nationwide received college-sponsored National Merit Scholarships this year.

Class of 2013 Receives Record $186 Million in College Scholarship Offers
The Class of 2013 received more than $186 million in college scholarship offers. That sets a new record for HISD, topping last year's figure by more than $6 million.

Apollo 20 Makes Promising Gains
The Apollo 20 program is a bold initiative to transform public schools in Houston and improve the academic achievement of all students. The three-year program was launched in four high schools and five middle schools in 2010–2011. It was later expanded to include 11 elementary schools. The program has been successful largely due to community support of $16.8 million. As of now, test scores are up and dropout rates are declining. More importantly, schools across HISD are now benefiting from lessons learned in the Apollo schools. Tutors are being hired to help students during the school day, and efforts to retain the best teachers are intensifying. Five strategies identified by HISD partner Harvard University's Education Innovation Laboratory are effective teachers and principals, more instructional time, use of data to drive instruction, in-school tutoring, and a culture of high expectations. The Apollo 20 schools are preparing all students for college and career success.

DATA-DRIVEN ACCOUNTABILITY

HISD Adopts EdPlan Formative Assessment System
The EdPlan formative assessment system has become one of the key components for promoting student achievement in HISD. It is being used to improve ongoing teaching and learning through the use of assessments, analytics, reporting, and related curriculum content. EdPlan provides an easy-to-use web-based solution that allows academic progress to be monitored for individual students as well as groups. It allows teachers and administrators to manage test items; produce, schedule, and publish both online and hard copy tests; and warehouse multiple years of assessment data.

HISD Professional Development System Desire2Learn
The Desire2Learn system enables teachers to learn better instructional strategies, provides access to rigorous professional learning communities at both the campus and district level, and gives administrators and teachers the reporting and analysis tools necessary to be more effective in the classroom. Desire2Learn organizes, sequences, delivers content, and manages assessments for the various courses offered by the Professional Support and Development Department.

Dashboard Popular With Principals and Teachers
The Analytics for Education (A4E) dashboard, which was made available as a pilot to principals and teachers in December 2012 and full scale in August 2013, puts a wealth of information at their fingertips. It helps principals stay focused on their business plans and keep track of key student accountability measures. It also allows them to see at a glance day-to-day business activities, such as outstanding work orders, grant status, school budget information, and real-time substitute-teacher requests. For both principals and teachers, A4E displays student data such as attendance, grades, and student profiles over a period of years in order to help teachers help students be successful.

HISD Data Warehouse Project

The Data Warehouse Project continued in its mission to consolidate data into a single source and establishes rigorous procedures and controls on data quality. The project increases decision-making effectiveness across the district by giving teachers, power users, and leadership easy access to timely, relevant, and accurate data and by creating a foundation for bringing best practices in technology to the classroom.

CULTURE OF TRUST THROUGH ACTION

Voters Approve HISD Bond Proposition

In November 2012, voters approved a $1.89 billion measure, which will be used to rebuild or renovate 38 HISD campuses. Because of the large amount of construction in the proposition, HISD will spread the work over the next six to eight years, with construction beginning in 2014. In addition, funds will be used to improve conditions for students in all HISD schools, including $100 million for districtwide technology improvements, $44.7 million to replace regional field houses and improve athletic facilities, $35 million to renovate middle-school restrooms, and $17.3 million for districtwide safety and security improvements. The Board of Education has also agreed to rebuild two schools—Condit Elementary and the High School for Law Enforcement and Criminal Justice—either through the sale of surplus district property or by using any potential leftover bond funds.

2012 Bond Website and E-Newsletter

The 2007 Bond web page was redesigned to include news related to the 2012 Bond. The page features a 2012 Bond News Blog, an interactive projects map, a bond calendar, and links to the latest coverage on school construction and upgrades. A Traffic Light Report details which schools are on schedule, and there are videos, FAQs, and information on doing business with HISD. In February, the district launched "Building Excellence," a 2012 Bond e-newsletter to showcase activities and information surrounding the bond, which includes the latest update on everything from bond business to design and planning issues. The e-newsletter is distributed the first Tuesday of every month or more often as needed.

HISD Forms Bond Oversight Committee

Seven volunteers were selected to serve on a newly organized Bond Oversight Committee. Administrators decided in December to revise the existing committee to give the group a more active role in monitoring HISD's bond program and keep the public informed on new construction and renovation projects. Duties of the committee include ensuring that bond revenues are spent appropriately and evaluating risks and controls of the bond program via an independent and periodic report to the Board of Education, superintendent, and general public.

'Your Voice' Customer Satisfaction Survey

In May 2013, HISD commissioned a confidential, districtwide survey of students, parents, staff, and community members to gather information on how the district has progressed toward district goals, to better understand the needs of schools, and to foster a culture of community engagement that will help guide future initiatives. The response rate from the Your Voice survey shattered previous records for HISD surveys.

Schoolwires Helps Schools Improve Websites

Schoolwires is a feature-rich, no-cost alternative for individual schools within HISD to create a public site that not only represents the school pro-

fessionally, but also provides numerous tools to help maximize web presence. Schoolwires allows HISD schools to easily manage school staff and athletic directories, create blogs, broadcast podcasts, and efficiently maintain school calendars. Templates are available that can be customized with each schools' logo and colors. As of June 2013, there were approximately 247 HISD schools with Schoolwires websites, up from about 80 last year.

Community Meetings to Answer Budget Questions

In order to provide taxpayers with a guide to understanding HISD's budget, the district hosted a series of community meetings across the district to outline the budgeting process from planning to adoption and implementation. The meetings covered key aspects of HISD's budgeting process such as where the money comes from, how much is designated to each of the 276 campuses, who decides how the money is spent at each campus, and who monitors the budget. The Board of Education approved the $1.62 Billion budget for the 2013–2014 academic year.

Reaching Out to North Forest Parents

To ensure a smooth transition for parents and students as the North Forest community joined HISD on July 1, the district hosted tele-town meetings to give parents an opportunity to ask questions directly to Superintendent Terry Grier and other administrators. Parents called toll-free numbers, in both English and Spanish, to join the conversation. A North Forest website was launched to answer questions and provide information.

Free ESL Classes Made Available to HISD Parents

In an effort to empower Spanish-speaking parents to learn English and be more involved in their children's education, HISD partnered with AVANCE in Houston to offer free English as a Second Language classes online through the district's website and public access TV channel. The classes are 15 minutes long and provide a new lesson every week. In addition, each class includes a segment on the importance of parental involvement and a representative from HISD's Parent Engagement Department provides a brief lesson on how parents can become more involved in their children's schools and provide the proper support their children need academically.

HISD's 24-Hour Cable Channel

HISD TV can be viewed 24 hours a day on Comcast cable channel 18, AT&T U-verse cable channel 99, and on the HISD website. HISD TV provides parents, staff, and members of the Houston community with the latest news and information involving the district and its schools, including coverage of districtwide initiatives and press conferences, parent and student forums, community meetings, and campus-based news. In addition, HISD TV broadcasts the monthly meeting of the HISD Board of Education live on the second Thursday of every month and produces a variety of half-hour programs, including *Within our Walls* hosted by Superintendent Terry Grier and HISD *Up Close* with Board President Anna Eastman. All programs are available in English and Spanish.

Community Engagement

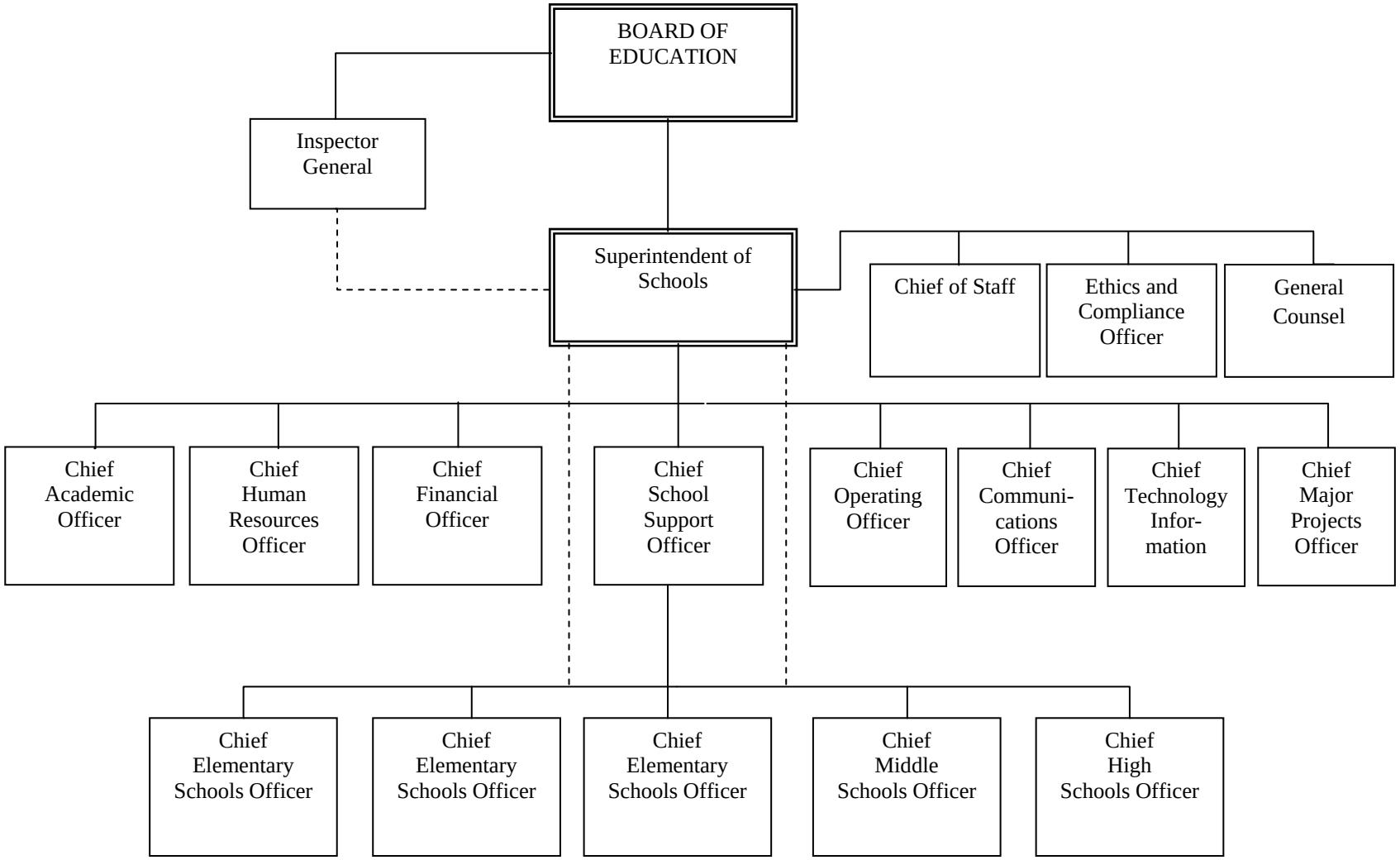
HISD utilized a variety of communications venues to connect with the Houston community. Community Engagement partners with the community, corporations, higher education institutions, chambers of commerce, industry-specific groups, local support groups, and nonprofits to jointly identify the most pressing and immediate needs in specific targeted areas. HISD also uses traditional mail outs, TV, radio, public meetings, phone banks, and interactive web events to engage with the public. With the help of dedicated volunteers and business partners, the second annual Back

to School Fest at Reliant Center served an estimated 25,000 students, delivering back packs, school supplies, uniforms, and free immunizations to the HISD community. In addition, Houston Food Bank donated fresh produce and Texas Barber College and Hairstyling schools gave away free haircut vouchers.

Social Media

HISD continued to expand its presence on Twitter through regular tweets on the district's main account, @HoustonISD, and its Spanish-language counterpart, @HISDEspanol. Interactive posts on the district's Facebook page (Facebook.com/HoustonISD) and Spanish Facebook page (Facebook.com/HISDEspanol) resulted in a growing number of fans.

HOUSTON INDEPENDENT SCHOOL DISTRICT
MARCH 2013



MANAGEMENT DIVISIONS 2012–2013

Superintendent of Schools
The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and liaison with the Board of Education. Directly reporting to this office are the Chief of Staff, Ethics and Compliance Officer, General Counsel, Chief Academic Officer, Chief Human Resources Officer, Chief Financial Officer, Chief School Support Officer, Chief Operating Officer, Chief Communications Officer, Chief Technology Information Officer, Chief Major Projects Officer, and Chief School Officers.

Inspector General
The Office of the Inspector General is responsible for conducting a broad, comprehensive program of financial, compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. It issues fact-filled reports based on professional audit, investigative, and inspection standards. Standards shall comply with those promulgated by appropriate professional oversight organizations, such as the American Institute of Certified Public Accounts, the Institute of Internal Auditors, Association of Certified Fraud Examiners, and other such professional oversight organizations.

Chief of Staff
The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff also oversees staff communication with members of the HISD Board of Education; all board and administrative policy development, revision, and maintenance; and activities related to government relations. The Chief of Staff also participates in the development of district-wide communications and activities that inform the public and promote positive community relations. The office includes Board Services (coordinating communication with and support of the Board of Education and serving as liaison between staff and board members), Policy Administration (coordinating board agenda preparation, board and administrative policy activities) and Government Relations (coordinates activities and facilitates relations between district and political representatives at the local, state, and federal levels).

Ethics and Compliance Officer
The Ethics and Compliance Office is responsible for the design and overall effectiveness of the system of internal controls and compliance framework that supports ethical compliance with laws, regulations, policies and procedures. Specifically, the Ethics and Compliance Office is responsible for the E-Rate Compliance Program and assisting the organization in building a culture grounded in values rather than simply meeting established rules. A value based program educates individuals as to "why" actions are important so the values can be applied to various scenarios as opposed to a specific, sometime narrowly written rule. The Ethics and Compliance Office must understand the pulse of the organization to ensure compliance matters are at the forefront of each employee. Using the "tone at the top" from the Superintendent of Schools, Board members, and members of the cabinet, this office must be in position to influence decisions that result in a compliant and ethical organization that wins the respect of the general public. Successful compliance yields the most valuable education for HISD students.

General Counsel
The Office of Legal Services serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The Office of Legal Services represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The Office assists in grievance and employee disciplinary matters including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education and other state and federal agencies. The Office of Legal Services conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

Chief Academic Officer
The Academic Services Division provides a consistent and rigorous curriculum, as well as programs and services that support the academic, behavioral, health, and psychological wellbeing of all children so that they are prepared for college and careers.

Chief Human Resources Officer
The Human Resources department provides strategic leadership to a full-service Human Resources division including Recruitment, Staffing, Compensation, Customer Service, Employee Assessment, Employee Relations, the Equal Employment Opportunity Office, Certification, Alternative Certification Intake, and the Associate Teacher's Office, and Teacher and Leadership Development.

Chief Financial Officer
The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The Office is also responsible for oversight and development of the district's external business activities whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the Office are: Finance, Budgeting and Financial Planning, Benefits, Medicaid Finance, Procurement, Business Manager Training, Business Development, and Tax and Financial Management Attorney.

Chief School Support Officer
The Office of School Support assists the Superintendent of Schools in ensuring that the district has an effective teacher in every classroom, an effective principal in every school and data-driven accountability and compliance. School Support oversees the implementation of all educational programs, support services, and compliance functions for all elementary, middle, or high schools in the district. The Office of School Support also aligns resources and supports for principals and teachers and verifies that the district is providing equitable and quality educational opportunities for its students. The office consists of the following departments: Elementary, Middle and High Schools Offices, External Funding, Federal and State Compliance, Parent/Community Assistance, and School Choice.

Chief Operating Officer
The Chief Operating Officer acts for the Superintendent by providing broad business oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, and support to the heads of the Food Service, Facility Services, Construction Services Transportation, and Police.

Chief Communications Officer
The Office of Chief Communications Officer exists to inform and engage stakeholders; support schools and departments; and build partnerships to increase transparency, support, and confidence in HISD. We will accomplish this through responsiveness, engagements, and effective communications practices.

Chief Technology Information Officer
The Information Technology department (IT) exists to provide timely information, process, productivity and technology expertise accomplished through (1) active enablement of customers' operations on a daily basis; (2) delivering on a district-aligned and prioritized plan; (3) providing strategic impact with tactical steps and innovative solutions by aligning processes with industry best practices; and (4) being principled IT experts.

Chief Major Projects Officer
The Office of Chief of Major Projects is responsible for overseeing and supporting new schools, as well as managing identified district projects through the use of cross-functional teams. The Office provides differentiated support for schools with regard to identified financial, professional development, marketing, leadership development and recruitment over time to ensure school success. Critical to the Office's role is that of ongoing program and school evaluation to ensure that schools have the resources they need to be successful as well as the support that is required to attract and retain high quality teachers.

Chief Elementary Schools Officers
The Elementary Schools Office oversees all elementary schools within the Houston Independent School District. The offices are located at the Hattie Mae White Educational Support Center. The Elementary Schools Office includes three Chief School Officers (CSO), a combination of School Support Officers (SSO) and Lead Principals, who oversee clusters of schools and three School Office Directors (SOD).

Chief Middle Schools Officer
The Middle Schools Office leadership team oversees the work of all middle schools and external charters schools within HISD. The office is located at the Hattie Mae White Educational Support Center. The Middle Schools Office includes a Chief High School Officer (CSO), SOD, and SSOs, in addition to clerical and support staff.

Chief High Schools Officer
The High Schools Office leadership team oversees the work of all high schools, including the alternative and internal charter schools within HISD. The offices are located at the Hattie Mae White Educational Support Center. The High Schools Office includes a CSO, SOD, SSOs, and Lead Principals, in addition to clerical and support staff.

STUDENT PROFILE • 2012 – 2013

	Number	Percent
Total Enrollment	**203,354**	
Membership†	**202,586**	
Early Education	300	0.1%
Prekindergarten	16,192	8.0%
Kindergarten	17,453	8.6%
Grade 1	17,296	8.5%
Grade 2	16,651	8.2%
Grade 3	16,332	8.1%
Grade 4	16,136	8.0%
Grade 5	15,224	7.5%
Grade 6	13,504	6.7%
Grade 7	13,187	6.5%
Grade 8	12,522	6.2%
Grade 9	14,682	7.2%
Grade 10	12,067	6.0%
Grade 11	10,864	5.4%
Grade 12	10,176	5.0%
Gender		
Female	99,245	49.0%
Male	103,341	51.0%
Race/Ethnicity		
African American	49,781	24.6%
American Indian	428	0.2%
Asian/Pacific Islander	7,117	3.5%
Hispanic/Latino	127,091	62.7%
White	16,517	8.2%
Two or More	1,652	0.8%

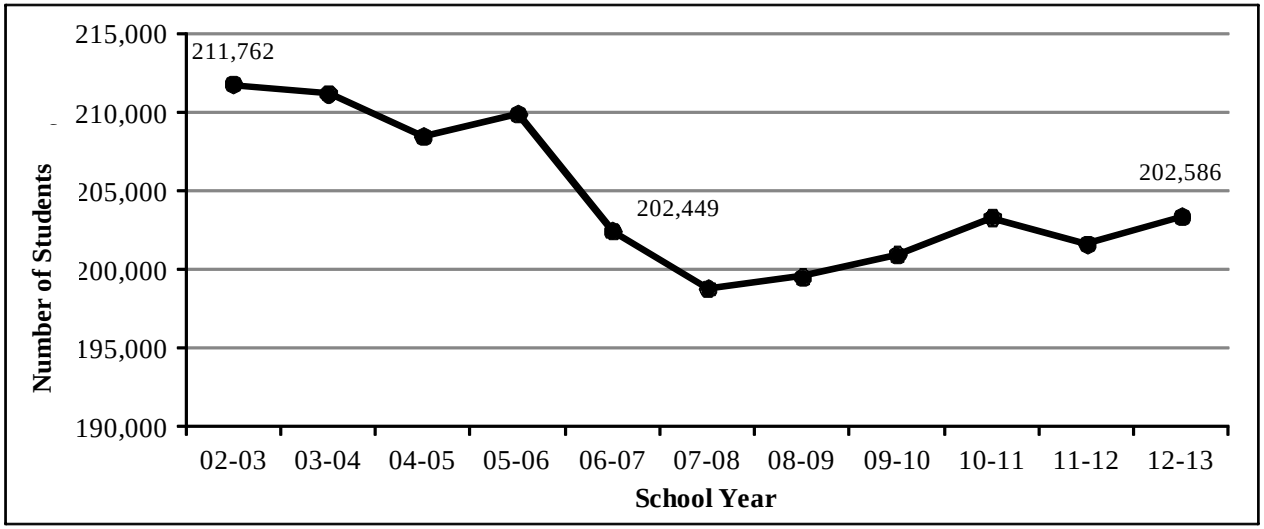
	Number	Percent
Student Enrollment by Program*		
Bilingual Education	40,883	20.2%
Career and Technology	31,825	15.7%
ESL Education	13,849	6.8%
Gifted and Talented	31,689	15.6%
Special Education	15,604	7.7%
Title I	186,869	92.2%
Free/Reduced Price Lunch	161,834	79.9%
Limited English Proficient	60,501	29.9%
At-Risk	114,993	56.8%
Immigrant	4,835	2.4%
High School Graduates (2011–2012)		
Completed IEP	317	—
Regular Graduates	1,529	—
Recommended HS Program	7,242	—
Distinguished Achievement	596	—
4-Year Graduation Rate (Class of 2012)**	9,008	81.7
4-Year Dropout Rate (Class of 2012)**	1,249	11.3
Dropouts, Grades 7–8 (2011–2012)	—	0.4
Attendance (2011–2012)	—	95.5%
Promotion Data, Grades 1–8 (2011–2012)		
Promoted to Next Grade	—	97.8%

† Students in membership are served at least two hours per day.

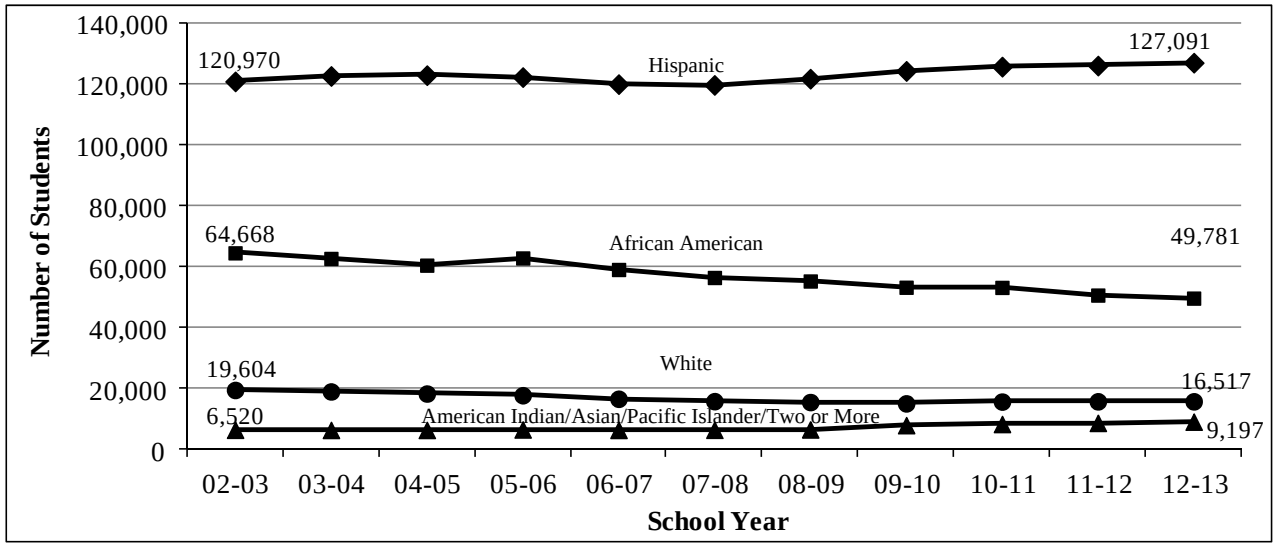
* Students may be in more than one category. **State accountability calculation.

Sources: TEA, PEIMS data files, 2012–2013 and 2011–2012; HISD, Chancery data files, 2012–2013 and 2011–2012

Districtwide Enrollment 2002–2003 to 2012–2013

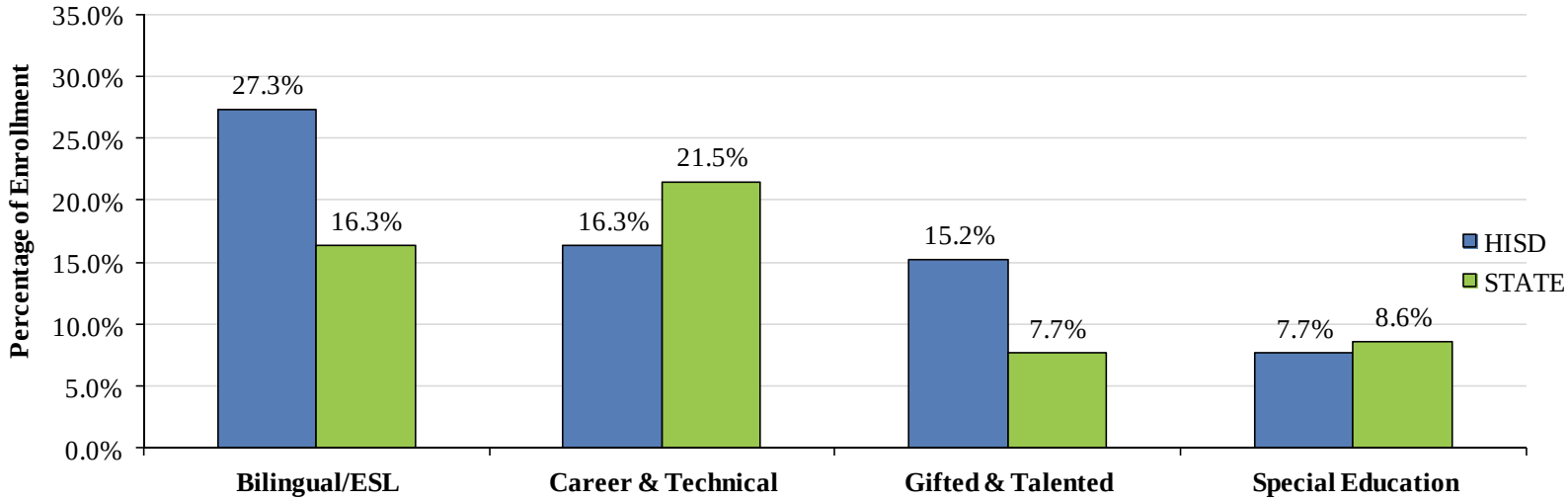


Districtwide Enrollment by Ethnicity 2002–2003 to 2012–2013

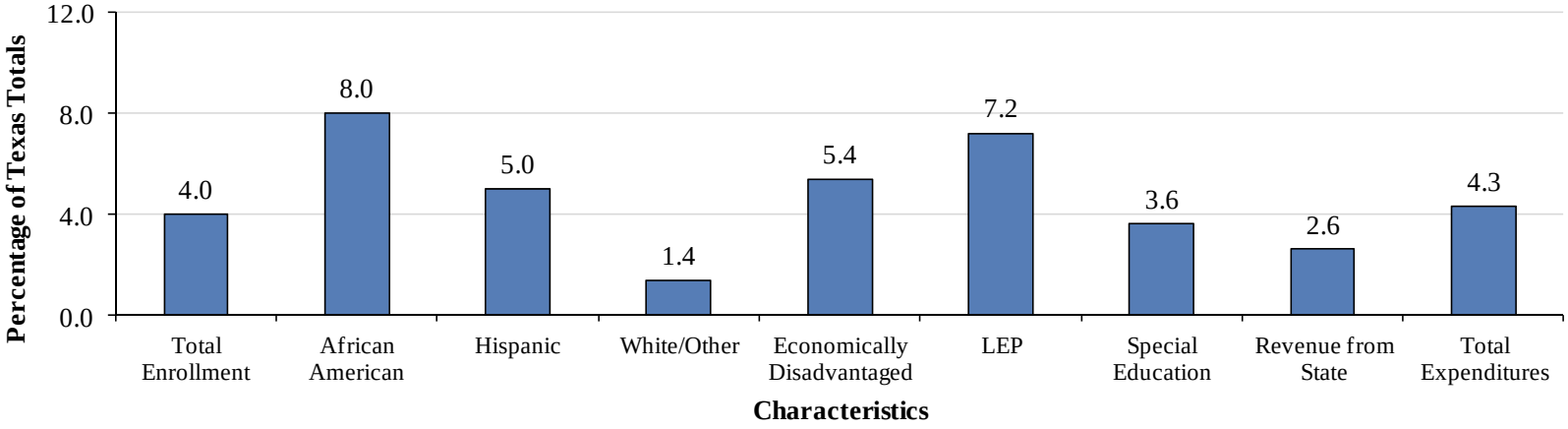


Source: TEA, PEIMS data files 2002-2003 through 2012–2013

HISD Percent of Student Enrollment by Instructional Program 2011–2012



HISD Percent of Texas Public School Characteristics 2011–2012



Source: TEA, Academic Excellence Indicator System Report, 2011–2012

Student Enrollment in HISD and Harris County Public School Districts

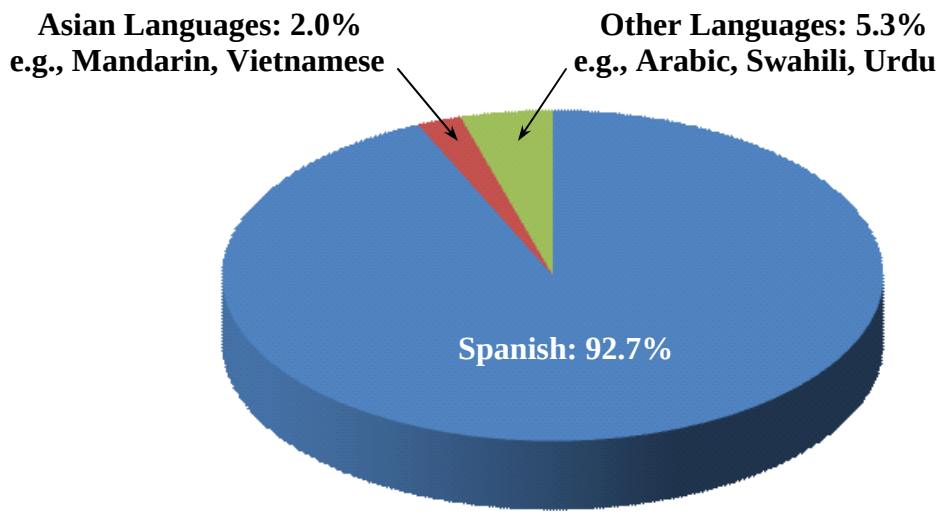
Enrollment	2009–2010			2010–2011			2011–2012		
	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.
Total	200,944	806,555	25%	203,294	821,936	25%	201,594	830,776	24%
African American	31%	21%	31%	26%	20%	32%	25%	20%	30%
American Indian	-	-	-	<1%	<1%	14%	<1%	<1%	15%
Asian/Pacific Islander	-	-	-	3%	5%	16%	3%	5%	16%
Hispanic	30%	51%	30%	62%	53%	29%	63%	53%	28%
White	9%	22%	9%	8%	20%	10%	8%	19%	10%
Two or More Races	-	-	-	1%	1%	13%	1%	1%	13%

Source: TEA, Academic Excellence Indicator System Report, 2009–2010 to 2011–2012

Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

- In 2012–2013, HISD identified 60,501 Limited English Proficient (LEP) students and more than 77 home languages.



Source: TEA, PEIMS data files, 2012–2013

State of Texas Assessments of Academic Readiness (STAAR)
Grades 3–8 and End of Course, 2012–2013

STAAR Percent Met Statisfactory Standards, All Students, 2011–2012 and 2012–2013

	Reading		Math		Writing		Science		Social Studies	
Grade	**2012**	**2013**	**2012**	**2013**	**2012**	**2013**	**2012**	**2013**	**2012**	**2013**
3	71	74	64	64	†	†	†	†	†	†
3 (Sp.)	72	73	66	67	†	†	†	†	†	†
4	71	64	66	64	69	67	†	†	†	†
4 (Sp.)	70	65	65	65	74	70	†	†	†	†
5	72	70	75	69	†	†	69	66	†	†
5 (Sp.)	45	59	26	21	†	†	30	20	†	†
6	67	64	73	70	†	†	†	†	†	†
7	70	72	53	56	67	64	†	†	†	†
8	76	77	71	76	†	†	66	68	53	57
Total	**71**	**70**	**68**	**67**	**68**	**66**	**68**	**67**	**53**	**57**

† – STAAR 3–8 not administered
Grades 5 and 8 Reading and Mathematics reflect first administration results.
Source: HISD Research and Accountability, 2013

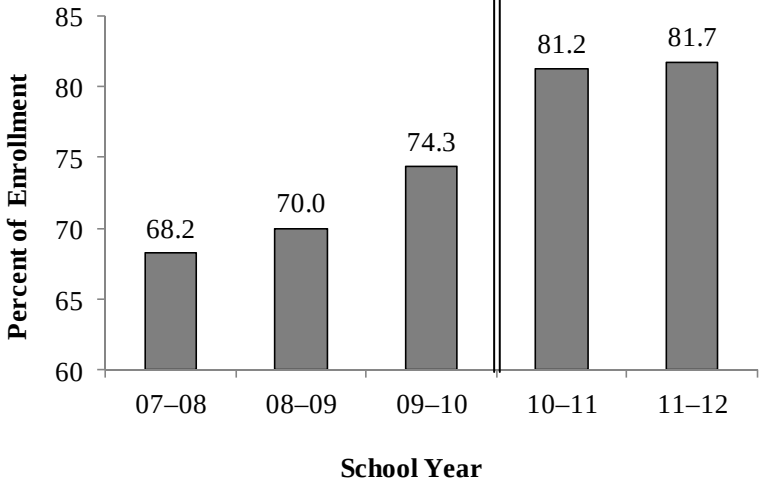
STAAR End of Course, All Students, 2011–2012 and 2012–2013

	% Satisfactory	
Exam	**2012**	**2013**
Algebra I	79	75
Geometry	96	82
Biology	84	82
Chemistry	–	76
World Geography	73	71
World History	–	62
Eng I Read	59	59
Eng I Writing	47	42
Eng II Read	–	71
Eng II Writing	–	45

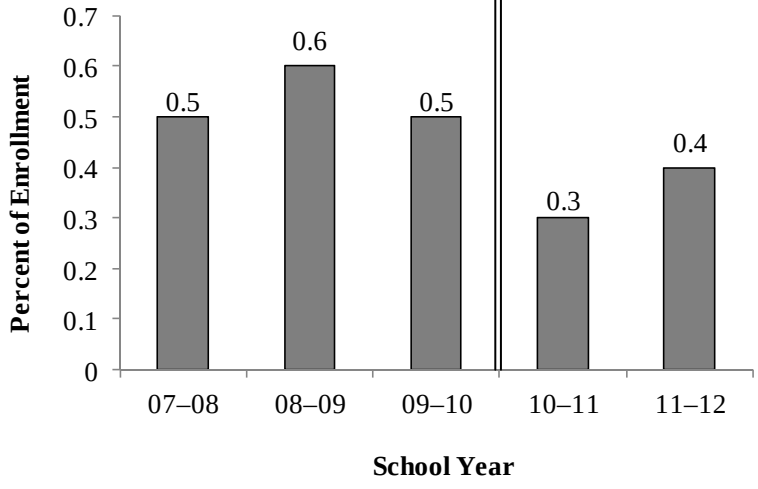
Source: HISD Research and Accountability, 2013

Student Dropout and Graduation in HISD, 2011–2012

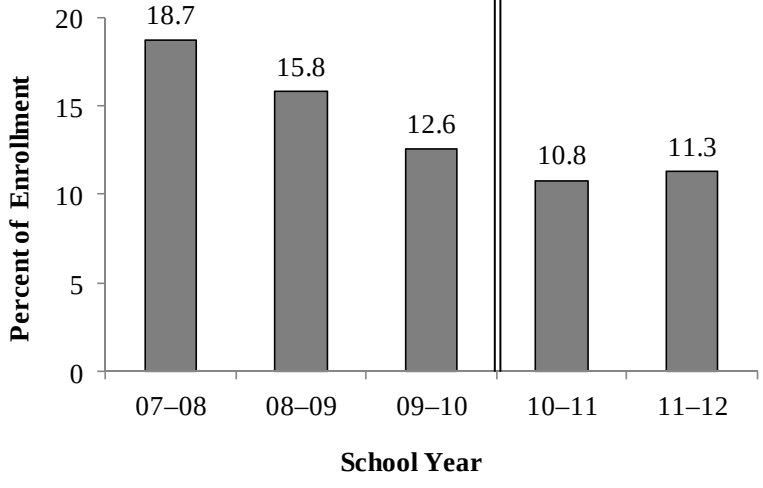
4-Year Graduation Rates, Grades 9–12



Annual Dropout Rates, Grades 7–8



4-Year Dropout Rates, Grades 9–12



Note:

Beginning with 2010–2011, the annual dropout rates for grades 7 and 8 and the four-year completion and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053. The annual and 4-year rates are comparable to previous years' rates.

Source: TEA, PEIMS data files, July 2013

Districtwide Performance

Stanford 10: All Students, Grades 1–8, At or Above the 50th Percentile Ranking, Spring 2012, 2013

	Reading		Math		Language		Env. Sci.		Soc. Sci.	
Gr.	**2012**	**2013**	**2012**	**2013**	**2012**	**2013**	**2013**	**2012**	**2012**	**2013**
1	49	45	52	50	48	52	47	46	n/t	n/t
2	41	40	51	51	40	46	59	51	n/t	n/t
3	44	46	60	61	46	49	55	50	49	43
4	45	39	62	60	62	55	51	55	43	42
5	41	38	57	54	43	45	70	63	38	48
6	34	37	53	53	44	40	49	57	35	38
7	45	36	59	57	48	43	66	57	51	41
8	40	39	56	59	37	36	66	66	42	48
Total	**42**	**40**	**56**	**56**	**46**	**46**	**58**	**56**	**43**	**43**

Source: Pearson, Inc., 2012, 2013 n/t - not tested

Aprenda Tercera: All Students, Grades 1–8, At or Above the 50th Percentile Ranking, Spring 2012, 2013

	Reading		Math		Language		Env. Sci.		Soc. Sci.	
Gr.	**2012**	**2013**	**2012**	**2013**	**2012**	**2013**	**2013**	**2012**	**2012**	**2013**
1	92	93	79	80	84	86	75	82	n/t	n/t
2	91	95	84	87	91	93	88	88	n/t	n/t
3	88	98	84	86	93	95	90	96	89	94
4	87	89	88	91	91	88	94	97	92	95
5	71	69	63	56	71	71	76	72	61	70
6	36	73	71	82	57	73	71	91	79	91
7	58	86	58	93	50	71	42	93	58	93
8	40	67	75	67	42	73	55	67	58	73
Total	**10.5**	**94**	**83**	**85**	**89**	**91**	**85**	**89**	**89**	**94**

Source: Pearson, Inc., 2012, 2013 n/t - not tested

SAT Reasoning Test (SAT): 2006–2007 through 2011–2012, National, State, and HISD Mean Scores

	National Mean			Texas Mean			HISD Mean			
Year	**Read.**	**Math**	**Writ.**	**Read.**	**Math**	**Writ.**	**Read.**	**Math**	**Writ.**	**# Tested**
2006 – 2007	502	515	494	492	507	482	470	482	467	4,703
2007 – 2008	502	515	494	488	505	480	466	477	465	4,680
2008 – 2009	501	515	493	486	506	475	458	476	453	4,600
2009 – 2010	501	516	492	484	505	473	457	477	454	4,920
2010 – 2011	497	514	489	479	502	465	445	470	440	6,221
2011 – 2012	496	514	488	474	499	461	410	439	406	6,221

Source: College Board, 2007 –2008 to 2011–2012

TEACHER/STAFF PROFILE • 2012–2013

TEACHERS	N	%
Gender		
Female	8,563	75.0
Male	2,849	25.0
Race/Ethnicity		
African American	4,095	35.9
Asian/Pacific Islander	545	4.7
Hispanic	3,101	27.2
Native American	21	<1
White	3,479	30.5
Two or More	171	1.5
Teachers by Program		
Bilingual/ESL Education	589	5.2
Career and Technology	342	3.0
Compensatory Education	243	2.1
Gifted and Talented	1,012	8.9
Regular Education	7,491	65.6
Special Education	1,051	9.2
Other	684	6.0
Highest Degree Held		
No Degree	73	0.6
Bachelor's	7,799	68.3
Master's	3,343	29.3
Doctorate	197	1.7

	N	%
Years of Experience		
5 Years or Less Experience	3,916	34.3
6–10 Years Experience	2,546	22.3
Over 10 Years Experience	4,950	43.4
Average Years of Experience		11.1
Attendance (2012–2013)		96.2

STAFF	Number
Teachers	11,412
Principals/Directors	269
Assistant Principals	257
Counselors	128
Librarians	102
Nurses & Psychologists	244
Aides	1,311
Central Administration Staff	111
Other School & Central Office Personnel	10,544
Total Staff	**24,378**

Source: TEA, PEIMS data files, 2012–2013

2011–2012 Teachers' Salaries for HISD and Surrounding School Districts

Note: After HISD, school districts are listed in descending order based on beginning teachers' starting salaries.

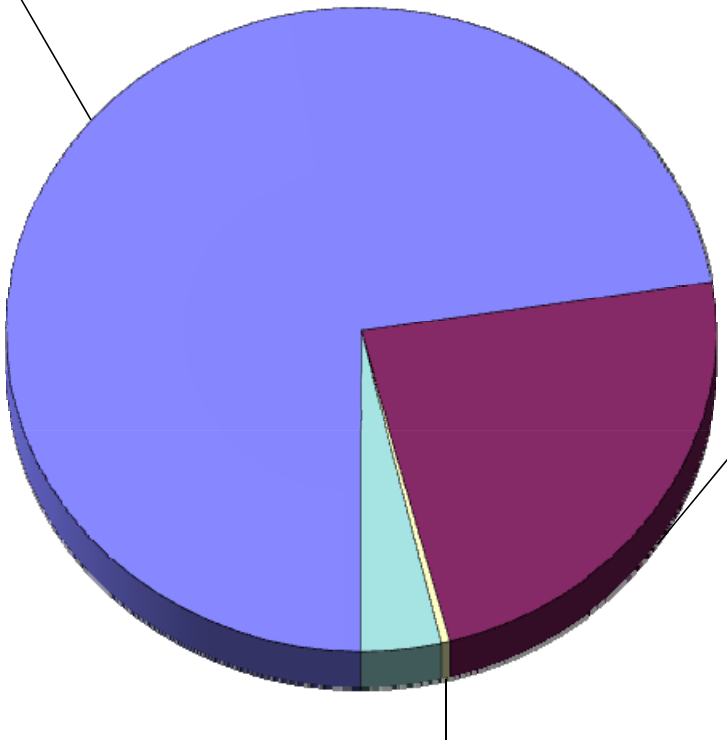
School Districts	Beginning Teachers	1 to 5 Years Experience	6 to 10 Years Experience	11 to 20 Years Experience	Over 20 Years Experience
Houston ISD	$44,107	$45,881	$48,790	$53,404	$63,697
Deer Park ISD	$50,200	$50,299	$51,486	$54,845	$64,534
Crosby ISD	$47,182	$45,951	$49,643	$51,193	$57,212
Sheldon ISD	$45,974	$46,950	$49,421	$53,145	$61,284
Katy ISD	$45,783	$46,474	$47,833	$52,190	$62,136
Tomball ISD	$45,531	$46,746	$49,620	$52,181	$59,404
Pearland ISD	$45,312	$45,489	$46,828	$50,183	$56,732
Stafford ISD	$45,030	$44,788	$46,409	$50,676	$59,703
Channel View ISD	$44,692	$48,407	$50,453	$53,331	$62,332
Klein ISD	$44,686	$45,744	$48,438	$51,677	$62,460
Pasadena ISD	$44,332	$46,481	$48,813	$51,799	$59,651
Cypress-Fairbanks ISD	$44,028	$46,136	$48,181	$52,648	$60,754
Huffman ISD	$43,809	$44,331	$44,812	$48,167	$53,638
Spring Branch ISD	$43,771	$46,285	$47,759	$52,135	$62,331
Goose Creek ISD	$43,689	$46,892	$49,004	$52,545	$60,987
La Port ISD	$43,429	$47,540	$49,835	$52,624	$60,780
Alief ISD	$43,419	$48,223	$51,606	$56,367	$66,903
Aldine ISD	$43,076	$45,886	$47,468	$54,646	$67,263
Spring ISD	$42,683	$45,434	$47,249	$51,083	$61,320
Galena Park ISD	$41,929	$46,226	$47,839	$51,632	$61,914
Fort Bend ISD	$41,648	$46,897	$49,595	$53,471	$63,376
Humble ISD	$41,558	$43,225	$44,576	$48,383	$56,154
North Forest ISD	$41,472	$45,857	$47,871	$50,080	$53,869
Clear Creek ISD	$41,130	$45,716	$47,354	$50,597	$58,296
Lamar CISD	$39,133	$47,441	$49,563	$53,621	$62,739

Source: TEA, Academic Excellence Indicator System Report 2011–2012

2012–2013 BUDGETED REVENUES - GENERAL FUND

$1,086,948,252, 73%

LOCAL SOURCES:
are derived primarily from taxes levied on real estate. The current property tax rate for HISD is $1.567 per $100 of assessed value. The homestead exemption is 20%, plus $15,000 of the remaining value. In addition, the tax rate is capped for those over 65 years of age.



$349,810,817, 23%

STATE SOURCES:
are derived primarily from the Foundation School Program. Three main factors, along with a series of complex formulas, constitute the basis for annual allocations:

- Average Daily Attendance
- Type of Student
- District Wealth

$54,460,550, 4%

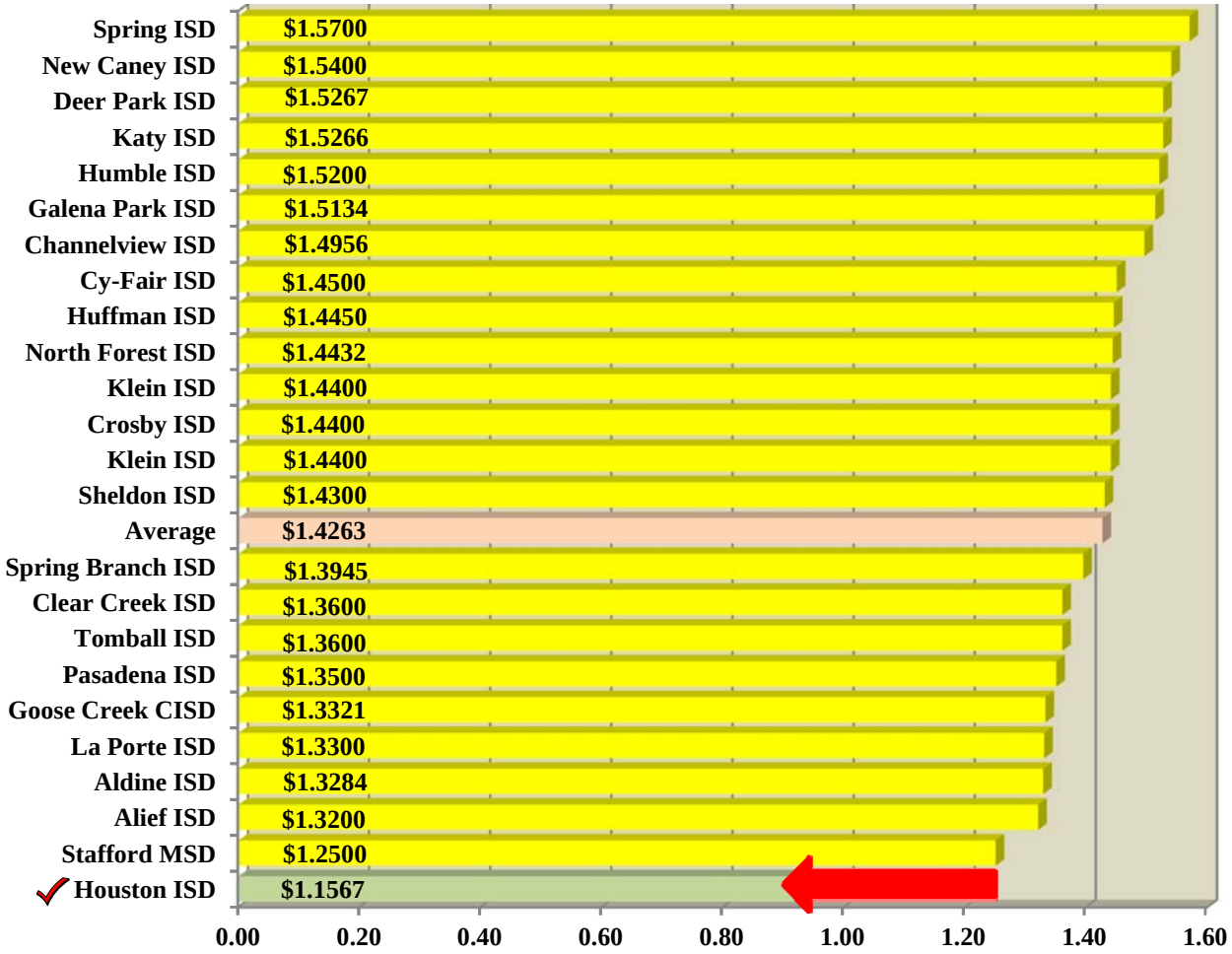
OTHER SOURCES:
are derived primarily from transfers-in from other funds, Sale of Bonds, Notes, and Contractual Obligations, and Capital Leases.

$5,837,719, <1%

FEDERAL SOURCES:
are derived primarily from grants provided for special purposes and cannot be expended for any purposes other than those specified in the grant.

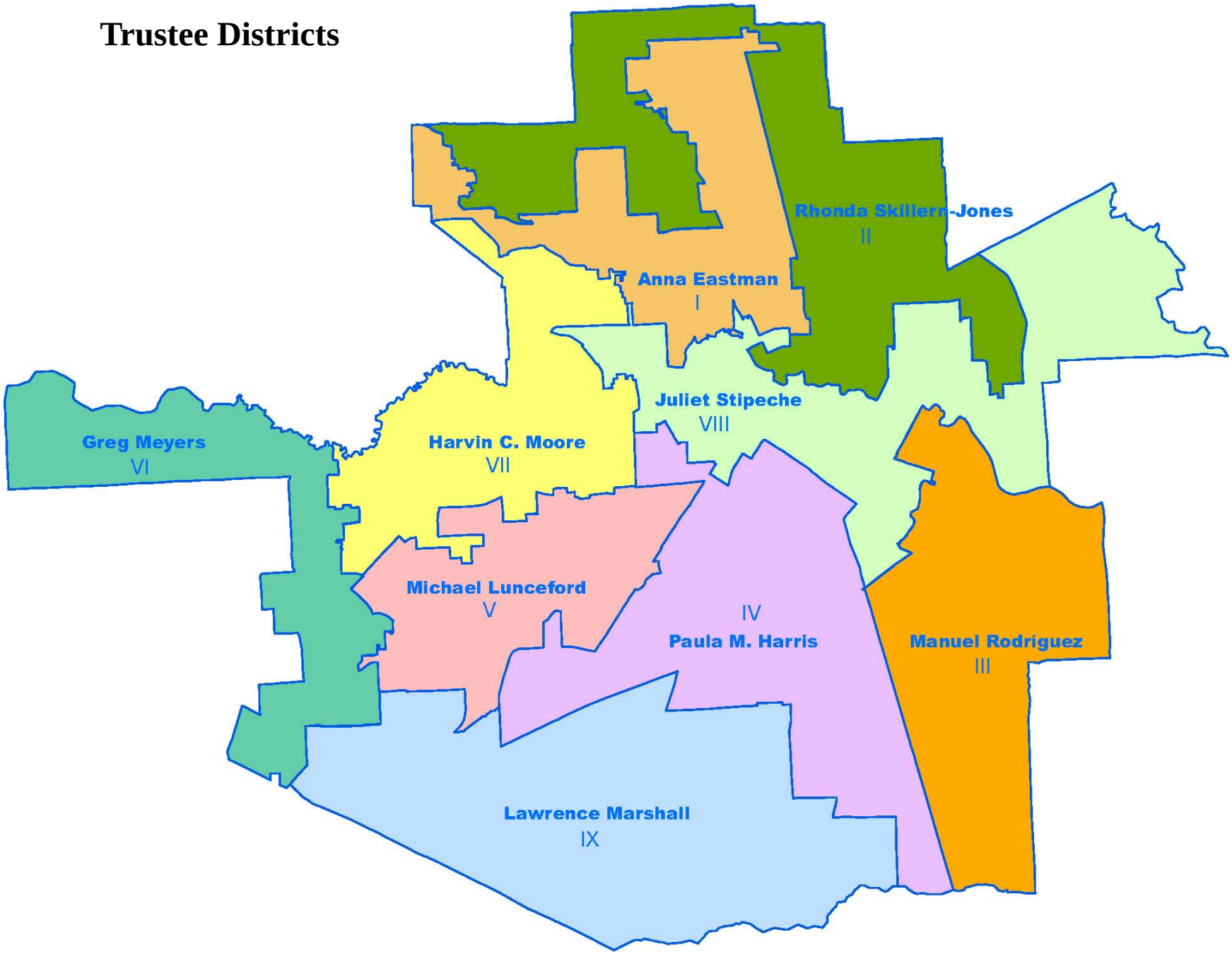
Source: HISD Budgeting and Financial Planning

2012–2013 PROPERTY TAX RATES — HISD AND OTHER HARRIS COUNTY SCHOOL DISTRICTS



Note: The following districts allow homestead exemptions equal to 20 percent plus $15,000: Cypress-Fairbanks, Deer Park, Galena Park, Houston, La Porte, North Forest, Sheldon, and Spring Branch. The districts that allow homestead exemptions equal to 10 percent plus $15,000 are Goose Creek and Pasadena and the homestead exemption allowed by Clear Creek equals five percent plus $15,000. All others provide the mandatory $15,000 exemption. The average for Harris County does not include HISD.

Trustee Districts



Schools by Trustee District

DISTRICT I
Anna Eastman
Barrick ES
Benbrook ES
Browning ES
Burbank ES
Burbank MS
Clifton MS
Davis HS
DeChaumes ES
Durham ES
Durkee ES
Farias ECC
Field ES
Fonville MS
Garden Oaks ES
Hamilton MS
Harper Alternative
Harvard ES
Helms CLC
Herrera ES
Hogg MS
Hou. Math./Sci./Tech. Ctr.
Janowski ES
Jefferson ES
Ketelsen ES
Looscan ES
Love ES
Lyons ES
Marshall MS
Martínez, C. ES
Moreno ES
North Houston Early Coll.
Northline ES
Reagan HS
Roosevelt ES
Scarborough HS
Travis ES
Waltrip HS

DISTRICT II
Rhonda Skillern-Jones
Atherton ES
Berry ES
Black MS
Bruce ES
Burrus ES
Cook ES
Coop ES
Dogan ES
Fleming MS
García ES
Henderson, N.Q. ES
Henry MS
High School Ahead
Highland Heights ES
Holland MS
Isaacs ES
Jordan HS
Kashmere Gardens ES
Kashmere HS
Kennedy ES
Key MS
McGowen ES
Oak Forest ES
Osborne ES
Paige ES
Pleasantville ES
Ross ES
Scarborough ES
Smith ES
Stevens ES
Wainwright ES
Washington HS
Wesley ES
Wheatley HS
Williams MS
Young Men's Coll. Prep.

District III
Manuel Rodríguez Jr.
Bellfort Academy
Bonner ES
Briscoe ES
Brookline ES
Chávez HS
Cornelius ES
Crespo ES
Davíla ES
DeAnda ES
De Zavala ES
Deady MS
Edison MS
Franklin ES
Gallegos ES
Garden Villas ES
Golfcrest ES
Gregg ES
Harris, J.R. ES
Hartman MS
Lewis ES
Milby HS
Mitchell ES
Mount Carmel Academy
Ortíz MS
Park Place ES
Patterson ES
Rucker ES
Sánchez ES
Seguin ES
Southmayd ES
Stevenson MS
Tijerina ES

DISTRICT IV
Paula M. Harris
Alcott ES
Attucks MS
Bastian ES
Blackshear ES
Codwell ES
Cullen MS
DeBakey HS
Empow. College Prep. HS
Energ. For STEM HS-SE
Energ. For STEM MS-SE
Foster ES
Hartsfield ES
Hope Academy
Hou. Acad. Int'l. Studies
HS Perf./Visual Arts
JJAEP
Jones HS
Kandy Stripe Academy
Kelso ES
Lanier MS
Lockhart ES
MacGregor ES
Mading ES
Peck ES
Red ES
Ryan MS
Shearn ES
Sterling HS
Thomas MS
Thompson ES
TSU Charter Lab School
Whidby ES
Wilson Montessori
Yates HS
Young ES
Young Women's Coll. Prep.

DISTRICT V
Michael L. Lunceford
Bellaire HS
Braeburn ES
Challenge HS
Condit ES
Cunningham ES
Elrod ES
Energ. For Excell. ECC
Energ. For Excell. ES
Energ. For Excell. MS
Energ. For STEM HS-SW
Energ. For STEM MS-SW
Fondren MS
Herod ES
Horn ES
Johnston MS
Kolter ES
Las Américas MS
Long Academy
Longfellow ES
Lovett ES
Mandarin Chinese
McNamara ES
Mistral ECC
Pershing MS
Pin Oak MS
Poe ES
Rice School
Roberts ES
Rodríguez ES
Sutton ES
Twain ES
West University ES

DISTRICT VI
Greg Meyers
Advanced Virtual Acad.
Ashford ES
Askew ES
Beechnut Academy
Bell ES
Bonham ES
Bush ES
Daily ES
Emerson ES
Milne ES
Neff ECC
Neff ES
Piney Point ES
Revere MS
Shadowbriar ES
Sharpstown HS
Sharpstown Int'l
Sugar Grove MS
Valley West ES
Walnut Bend ES
West Briar MS
Westside HS
White ES
Young Learners Charter

DISTRICT VII
Harvin C. Moore
Benavídez ES
Briargrove ES
Briarmeadow
Grady MS
Lamar HS
Lee HS
Liberty HS
Memorial ES
Pilgrim Academy
River Oaks ES
Rogers
Sch. at St. George Pl.
Sinclair ES

DISTRICT VIII
Juliet K. Stipeche
Austin HS
Burnet ES
Cage ES
Carrillo ES
Crockett ES
Dodson ES
East Early College HS
Eastwood Academy
Elementary DAEP
Eliot ES
Furr HS
Gregory-Lincoln Ed. Cntr.
Harris, R.P. ES
HCC Life Skills
Henderson, J.P. ES
HS Law Enf./Crim. Just.
Jackson MS
Lantrip ES
Laurenzo ECC
Martinez, R. ES
McReynolds MS
Oates ES
Port Houston ES
Project Chrysalis MS
Pugh ES
REACH Charter HS
Robinson ES
Rusk School
Scroggins ES
Sherman ES
Texas Connections Acad.
Wharton ES
Whittier ES
Young Scholars Acad.

DISTRICT IX
Lawrence Marshall
Almeda ES
Anderson ES
Carnegie Vanguard HS
Dowling MS
Foerster ES
Fondren ES
Frost ES
Grissom ES
Gross ES
Halpin ECC
Hines-Caldwell ES
Hobby ES
Insp. for Excell. Acad. W.
King ECC
Law ES
Madison HS
Montgomery ES
Parker ES
Petersen ES
Pro-Vision
Reagan K-8 Ed. Cntr.
Reynolds ES
Tinsley ES
Vision Academy
Welch MS
Westbury HS
Windsor Village ES
Woodson
Worthing HS

ALL DISTRICTS
Community Services

Schools by School Office 2012–2013

ESO 1
Alcott ES
Barrick ES
Bastian ES
Benavídez ES
Benbrook ES
Blackshear ES
Briargrove ES
Browning ES
Burbank ES
Codwell ES
Dávila ES
DeChaumes ES
Durham ES
Durkee ES
Farias ECC
Field ES
Foster ES
Frost ES
Hartsfield ES
Harvard ES
Helms CLC
Herrera ES
Highland Heights ES
Isaacs ES
Janowski ES
Jefferson ES
Kelso ES
Ketelsen ES
Lockhart ES
Looscan ES
Love ES
Lyons ES
MacGregor ES
Mading ES
Martínez, C. ES
Memorial ES
Moreno ES
Northline ES
Peck ES
Red ES
River Oaks ES
Robinson ES
Roosevelt ES
Scarborough ES
Sch. at St. George Pl.
Shearn ES
Sinclair ES
Thompson ES
Tinsley ES
Travis ES
Walnut Bend ES
Whidby ES
Young ES

ESO 2
Almeda ES
Anderson ES
Ashford ES
Askew ES
Bell ES
Bellfort Academy
Bonham ES
Bonner ES
Briarmeadow
Briscoe ES
Brookline ES
Bush ES
Cornelius ES
Crespo ES
Daily ES
DeAnda ES
De Zavala ES
Dodson ES
Emerson ES
Foerster ES
Fondren ES
Franklin ES
Gallegos ES
Garden Oaks ES
Garden Villas ES
Golfcrest ES
Gregg ES
Gregory-Lincoln Ed. Cntr.
Grissom ES
Gross ES
Halpin ECC
Harris, J.R. ES
Hines-Caldwell ES
Hobby ES
King ECC
Law ES
Lewis ES
Milne ES
Mitchell ES
Montgomery ES
Neff ECC
Neff ES
Park Place ES
Parker ES
Patterson ES
Peterson ES
Pilgrim Academy
Piney Point ES
Reagan K-8 Ed. Cntr.
Reynolds ES
Rice School
Rogers
Rucker ES
Rusk School
Sánchez ES
Seguin ES
Shadowbriar ES
Southmayd ES
Tijerina ES
Valley West ES
Wharton
White ES
Wilson Montessori
Windsor Village ES
Woodson

ESO 3
Atherton ES
Berry ES
Braeburn ES
Bruce ES
Burnet ES
Burrus ES
Cage ES
Carrillo ES
Condit ES
Cook ES
Coop ES
Crockett ES
Cunningham ES
Dogan ES
Eliot ES
Elrod ES
García ES
Harris, R.P. ES
Henderson, J.P. ES
Henderson, N.Q. ES
Herod ES
Horn ES
Kashmere Gardens ES
Kennedy ES
Kolter ES
Lantrtip ES
Laurenzo ECC
Longfellow ES
Lovett ES
Mandarin Chinese
Martínez, R. ES
McGowen ES
McNamara ES
Mistral ECC
Mount Carmel Academy
Oak Forest ES
Oates ES
Osborne ES
Paige ES
Pleasantville ES
Poe ES
Port Houston ES
Project Chrysalis MS
Pugh ES
Roberts ES
Rodríguez ES
Ross ES
Scroggins ES
Sherman ES
Smith ES
Stevens ES
Sutton ES
Twain ES
Wainwright ES
Wesley ES
West University ES
Whittier ES

ESO
Elementary DAEP

MIDDLE
Attucks MS
Black MS
Burbank MS
Clifton MS
Cullen MS
Deady MS
Dowling MS
Edison MS
Energ. For Excell. ECC
Energ. For Excell. ES
Energ. For Excell. MS
Energ. For STEM HS-SE
Energ. For STEM HS-SW
Energ. For STEM MS-SE
Energ. For STEM MS-SW
Fleming MS
Fondren MS
Fonville MS
Grady MS
Hamilton MS
Hartman MS
Henry MS
High School Ahead
Hogg MS
Holland MS
Hope Academy
Insp. For Exell. Acad. W
Jackson MS
Johnston MS
Kandy Stripe Academy
Key MS
Lanier MS
Las Américas MS
Long Academy
Marshall MS
McReynolds MS
Mount Carmel Academy
Ortíz MS
Pershing MS
Pin Oak MS
Pro-Vision
Revere MS
Ryan MS
Stevenson MS
Sugar Grove MS
Texas Connections Acad.
Thomas MS
TSU Charter Lab School
Vision Academy
Welch MS
West Briar MS
Williams MS
Woodson
Young Learners Charter
Young Men's Coll. Prep.
Young Scholars Acad.
Young Women's Coll. Prep.

HIGH
Advanced Virtual Acad.
Austin HS
Beechnut Academy
Bellaire HS
Carnegie Vanguard HS
Challenge HS
Chávez HS
Community Services
Davis HS
DeBakey HS
East Early College HS
Eastwood Academy
Empow. College Prep. HS
Furr HS
Harper Alternative
HCC Life Skills
HS Law Enf./Crim. Just.
HS Perf./Visual Arts
Hou. Acad. Int'l. Studies
Hou. Math./Sci./Tech. Ctr.
JJAEP
Jones HS
Jordan HS
Kashmere HS
Lamar HS
Lee HS
Liberty HS
Madison HS
Milby HS
North Houston Early Coll.
REACH Charter HS
Reagan HS
Scarborough HS
Sharpstown HS
Sharpstown Int'l.
Sterling HS
Waltrip HS
Washington HS
Westbury HS
Westside HS
Wheatley HS
Worthing HS
Yates HS

Legend

ESO 1
Elementary Schools Office 1

ESO 2
Elementary Schools Office 2

ESO 3
Elementary Schools Office 3

ESO
Elementary Schools Offices

MIDDLE
Middle Schools Office

HIGH
High Schools Office

Alphabetical Listing of Elementary Schools 2012–2013

School	Sch. Ofc.	Bd. Dist.#
Alcott	E1	IV
Almeda	E2	IX
Anderson	E2	IX
Ashford	E2	VI
Askew	E2	VI
Atherton	E3	II
Barrick	E1	I
Bastian	E1	IV
Bell	E2	VI
Bellfort Academy	E2	III
Benavídez	E1	VII
Benbrook	E1	I
Berry	E3	II
Blackshear	E1	IV
Bonham	E2	VI
Bonner	E2	III
Braeburn	E3	V
Briargrove	E1	VII
Briscoe	E2	III
Brookline	E2	III
Browning	E1	I
Bruce	E3	II
Burbank	E1	I
Burnet	E3	VIII
Burrus	E3	II
Bush	E2	VI
Cage	E3	VIII
Carrillo	E3	VIII
Codwell	E1	IV
Condit	E3	V
Cook	E3	II
Coop	E3	II
Cornelius	E2	III
Crespo	E2	III
Crockett	E3	VIII
Cunningham	E3	V
Daily	E2	VI
Davíla	E1	III
DeAnda	E2	III
DeChaumes	E1	I
De Zavala	E2	III
Dodson	E2	VIII
Dogan	E3	II
Durham	E1	I
Durkee	E1	I
Elementary DAEP	E	VIII
Eliot	E3	VIII
Elrod	E3	V
Emerson	E2	VI
Farias ECC	E1	I
Field	E1	I
Foerster	E2	IX
Fondren	E2	IX
Foster	E1	IV
Franklin	E2	III
Frost	E1	IX
Gallegos	E2	III
García	E3	II
Garden Oaks	E2	I
Garden Villas	E2	III
Golfcrest	E2	III
Gregg	E2	III
Grissom	E2	IX
Gross	E2	IX
Halpin ECC	E2	IX
Harris, J.R.	E2	III
Harris, R.P.	E3	VIII
Hartsfield	E1	IV
Harvard	E1	I
Helms	E1	I
Henderson, J.P.	E3	VIII
Henderson, N.Q.	E3	II
Herod	E3	V
Herrera	E1	I
Highland Heights	E1	II
Hines-Caldwell	E2	IX
Hobby	E2	IX
Horn	E3	V
Isaacs	E1	II
Janowski	E1	I
Jefferson	E1	I
Kashmere Gardens	E3	II
Kelso	E1	IV
Kennedy	E3	II
Ketelsen	E1	I
King ECC	E2	IX
Kolter	E3	V
Lantrip	E3	VIII
Laurenzo ECC	E3	VIII
Law	E2	IX
Lewis	E2	III
Lockhart	E1	IV
Longfellow	E3	V
Looscan	E1	I
Love	E1	I
Lovett	E3	V
Lyons	E1	I
MacGregor	E1	IV
Mading	E1	IV
Mandarin Chinese	E3	V
Martínez, C.	E1	I
Martínez, R.	E3	VIII
McGowen	E3	II
McNamara	E3	V
Memorial	E1	VII
Milne	E2	VI
Mistral ECC	E3	V
Mitchell	E2	III
Montgomery	E2	IX
Moreno	E1	I
Neff	E2	VI
Neff ECC	E2	VI
Northline	E1	I
Oak Forest	E3	II
Oates	E3	VIII
Osborne	E3	II
Paige	E3	II
Park Place	E2	III
Parker	E2	IX
Patterson	E2	III
Peck	E1	IV
Petersen	E2	IX
Piney Point	E2	VI
Pleasantville	E3	II
Poe	E3	V
Port Houston	E3	VIII
Pugh	E3	VIII
Red	E1	IV
Reynolds	E2	IX
River Oaks	E1	VII
Roberts	E3	V
Robinson	E1	VIII
Rodríguez	E3	V
Roosevelt	E1	I
Ross	E3	II
Rucker	E2	III
Sánchez	E2	III
Scarborough	E1	II
Sch. at St. George Pl.	E1	VII
Scroggins	E3	VIII
Seguin	E2	III
Shadowbriar	E2	VI
Shearn	E1	IV
Sherman	E3	VIII
Sinclair	E1	VII
Smith	E3	II
Southmayd	E2	III
Stevens	E3	II
Sutton	E3	V
Thompson	E1	IV
Tijerina	E2	III
Tinsley	E1	IX
Travis	E1	I
Twain	E3	V
Valley West	E2	VI
Wainwright	E3	II
Walnut Bend	E1	VI
Wesley	E3	II
West University	E3	V
Whidby	E1	IV
White	E2	VI
Whittier	E3	VIII
Windsor Village	E2	IX
Young	E1	IV

Legend

E1 Elementary Schools Office 1
E2 Elementary Schools Office 2
E3 Elementary Schools Office 3

Alphabetical Listing of Secondary, Charter, & Combined Schools 2012–2013

School	Sch. Ofc.	Bd. Dist.#
MIDDLE SCHOOLS		
Attucks	M	IV
Black	M	II
Burbank	M	I
Clifton	M	I
Cullen	M	IV
Deady	M	III
Dowling	M	IX
Edison	M	III
Fleming	M	II
Fondren	M	V
Fonville	M	I
Grady	M	VII
Hamilton	M	I
Hartman	M	III
Henry	M	II
High School Ahead	M	II
Hogg	M	I
Holland	M	II
Jackson	M	VIII
Johnston	M	V
Key	M	II
Lanier	M	IV
Las Américas	M	V
Marshall	M	I
McReynolds	M	VIII
Ortíz	M	III
Pershing	M	V
Pin Oak	M	V
Project Chrysalis	M	VIII
Revere	M	VI
Ryan	M	IV
Stevenson	M	III
Sugar Grove	M	VI
Thomas	M	IV
Welch	M	IX
West Briar	M	VI
Williams	M	II

School	Sch. Ofc.	Bd. Dist.#
HIGH SCHOOLS		
Advanced Virtual Acad.	H	VI
Austin	H	VIII
Bellaire	H	V
Carnegie Vanguard	H	IX
Challenge	H	V
Chávez	H	III
Davis	H	I
DeBakey HS for H.P.	H	IV
East Early College	H	VIII
Eastwood Academy	H	VIII
Empow. College Prep.	H	IV
Furr	H	VIII
HCC Life Skills	H	VIII
HS for Law Enf./Crim. Just.	H	VIII
HS for Perf./Visual Arts	H	IV
Hou. Acad. Int'l. Studies	H	IV
Hou. Math./Sci./Tech. Ctr.	H	I
Jones	H	IV
Jordan	H	II
Kashmere	H	II
Lamar	H	VII
Lee	H	VII
Liberty	H	VII
Madison	H	IX
Milby	H	III
North Houston Early Coll.	H	I
REACH	H	VIII
Reagan	H	I
Scarborough	H	I
Sharpstown	H	VI
Sterling	H	IV
Waltrip	H	I
Washington	H	II
Westbury	H	IX
Westside	H	VI
Wheatley	H	II
Worthing	H	IX
Yates	H	IV

School	Sch. Ofc.	Bd. Dist.#
CHARTER Schools		
Energ. For Excell. ECC	M	V
Energ. For Excell. ES	M	V
Energ. For Excell. MS	M	V
Energ. For STEM HS-SE	M	IV
Energ. For STEM HS-SW	M	V
Energ. For STEM MS-SE	M	IV
Energ. For STEM MS-SW	M	V
Hope Academy	M	IV
Insp. for Excell. Acad. West	M	IX
Kandy Stripe Academy	M	IV
Mount Carmel Academy	M	III
Pro-Vision	M	IX
Texas Connections Acad.	M	VIII
TSU Charter Lab School	M	IV
Vision Academy	M	IX
Young Learners	M	VI
Young Scholars Academy	M	VIII

School	Sch. Ofc.	Bd. Dist.#
COMBINED SCHOOLS		
Beechnut Academy	H	VI
Briarmeadow	E2	VII
Community Services	H	All
Gregory-Lincoln	E2	VIII
Harper	H	I
JJAEP	H	IV
Long Academy	M	V
Pilgrim Academy	E2	VII
Reagan K-8 Ed. Cntr.	E2	IX
Rice School	E2	V
Rogers	E2	VII
Rusk	E2	VIII
Sharpstown Int'l.	H	VI
Wharton	E2	VIII
Wilson Montessori	E2	IV
Woodson	E2	IX
Young Men's Prep.	M	II
Young Women's Prep.	M	IV

Legend

E1 Elementary Schools Office 1
E2 Elementary Schools Office 2
E3 Elementary Schools Office 3
M Middle Schools Office
H High Schools Office

HISD Districtwide

Superintendent of Schools: Dr. Terry B. Grier **Telephone:** 713-556-6300

Address: 4400 West 18th Street 77092-8501

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	199,524	200,944	203,294	201,594	202,586
Magnet	N/A	N/A	N/A	N/A	23
Kindergarten and Below	33,277	33,335	33,743	33,365	33,945
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	28 %	27 %	26 %	25 %	25 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	4 %
Hispanic	61 %	62 %	62 %	63 %	63 %
White	8 %	8 %	8 %	8 %	8 %
Two or More	N/A %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	20 %	21 %	21 %	21 %	20 %
Career & Tech. Ed.	17 %	17 %	16 %	16 %	16 %
ESL	8 %	8 %	7 %	6 %	7 %
Gifted/Talented	13 %	13 %	14 %	15 %	16 %
Special Ed.	8 %	8 %	8 %	8 %	8 %
Title I	93 %	96 %	95 %	95 %	%
Econ. Disadv.	81 %	80 %	81 %	81 %	80 %
Limited English (LEP)	31 %	31 %	30 %	30 %	30 %
At-Risk	68 %	63 %	64 %	62 %	57 %
AP/Pre-AP. IB/Pre-IB	48 %	52 %	52 %	%	52 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.1 %	95.1 %	95 %	95.5 %	95.5 %
Promotion Rate	93.6%	96.8 %	95.0 %	97.5 %	97.8 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	0.6 %	0.5 %	0.3 %	0.4 %
4-Yr. Graduation Rate	68.2%	70.0 %	74.3 %	81.2 %	81.7 %
4-Yr. Dropout Rate	18.7%	15.8 %	12.6 %	10.8 %	11.3 %
Graduate Count	7,976	8,595	9,118	9,955	9,684
Disting./Recomm. Grads	6,855	7,470	7,844	8,074	7,838
Disciplinary Actions					
In-School Suspensions	58,006	51,222	50,462	52,309	50,978
Out-of-School Susp.	49,924	42,872	45,115	38,627	36,605
Expulsions	199	150	124	94	69
Alternative Placement	4,443	3,967	3,725	3,130	3,389
Total Number	112,984	100,278	101,135	96,731	91,825

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	12,040	12,042	11,859	11,329	11,412
Gender					
Female	74%	74%	74%	74%	75 %
Male	26%	26%	26%	25%	25 %
Ethnicity					
African American	39%	37%	37%	36%	36 %
American Indian	<1%	%	<1%	0%	0 %
Asian/Pac. Islander	4%	5%	5%	5%	5 %
Hispanic	24%	26%	26%	27%	27 %
White	33%	31%	31%	30%	30 %
Two or More	N/A%	2%	2%	1%	1 %
Average Experience	12yrs.	12yrs.	12yrs.	12yrs.	11 yrs.
Years of Experience					
5 or less	37%	36%	36%	33%	34 %
6 to 10	20%	21%	21%	23%	22 %
11 or more	43%	43%	43%	44%	43 %
Teacher by Program					
Regular	70%	69%	69%	65%	66 %
Bilingual/ESL	3%	4%	<1%	6%	5 %
Career & Tech. Ed.	3%	3%	3%	3%	3 %
Compensatory Ed.	1%	1%	2%	2%	2 %
Gifted/Talented	8%	8%	9%	10%	9 %
Special Education	10%	9%	8%	9%	9 %
Other	5%	5%	8%	5%	6 %
Advanced Degrees					
Master's	27%	27%	28%	29%	29 %
Doctorate	2%	2%	2%	2%	2 %
Attendance Rate	95%	99%	96%	96%	96 %
STAFF					
Counselors	198	198	189	158	128
Assistant Principals	344	306	266	256	257
Other Professional Staff	1,775	724	2,832	353	287
Educational Aides	1,662	1,694	1,510	1,323	1,311

College Bound

PSAT	08–09	09–10	10–11	11–12	12–13
% Total Tested	81.4	82.6	85.3	85.5	82.8
Math Average	40.8	41.2	40.2	38.9	39.2
Verbal Average	37.8	38.4	37.1	37.0	38.1
Writing Average	38.9	38.4	35.7	36.9	38.2
% ≥ Criterion			13.9	13.6	21.4

ACT	07–08	08–09	09–10	10–11	11–12
Composite Avg.	20.1	19.7	18.8	19.6	20.5
% ≥ Criterion	43.8	39.0	34.8	24.0	25.0

SAT	07–08	08–09	09–10	10–11	11–12
% Senior Tested	51.0	48.9	51.8	59.5	92.3
Math Average	477	476	477	470	439
Verbal Average	466	458	457	445	410
Writing Average	465	453	454	440	406
% ≥ Criterion			28.3	24.7	17.4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Academically Acceptable	Academically Acceptable	-	Meets Standard

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	71	74	64	64							82	85	74	77						
4	71	64	66	64	69	67					81	77	72	74	78	79				
5	72	70	75	69			69	66			82	80	81	76			76	74		
6	67	64	73	70							85	84	88	87						
7	70	72	53	56	67	64					91	89	66	66	89	85				
8	76	77	71	76			66	68	53	57	92	92	86	89			87	87	77	76
Total	71	70	68	67	68	66	68	67	53	57	85	84	80	79	85	82	81	80	77	76

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	79	75	Eng I Reading	59	59	Algebra I	95	94	Eng I Reading	84	85
Geometry	96	82	Eng I Writing	47	42	Geometry	99	94	Eng I Writing	75	70
Algebra II	97	94	Eng II Reading		71	Algebra II		98	Eng II Reading		91
Biology	84	82	Eng II Writing		45	Biology	97	95	Eng II Writing		69
Chemistry		76	World Geography	73	71	Chemistry		93	World Geography	92	89
			World History	_	62				World History		83

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	45	49	47	49	45	44	49	56	52	50	59	66	56	48	52	40	41	48	47	46					
2	41	42	40	41	40	46	49	53	51	51	39	45	46	40	46	47	45	55	59	51					
3	40	40	45	44	46	53	53	64	60	61	44	45	48	46	49	45	45	49	55	50	44	37	45	49	43
4	43	38	42	46	39	56	58	67	62	60	56	51	61	62	55	44	46	60	51	55	38	40	45	43	42
5	41	36	39	41	38	55	57	59	57	54	46	44	47	43	45	61	51	70	70	63	35	42	50	38	48
6	36	41	40	34	37	47	53	62	53	53	41	43	43	44	40	51	57	61	49	57	33	36	38	35	38
7	42	36	39	45	36	52	54	63	59	57	46	39	45	48	43	59	50	59	66	57	49	39	44	51	41
8	42	44	42	40	39	54	58	63	56	59	37	40	38	37	36	59	63	70	66	66	37	46	51	43	48
Total	41	41	42	42	40	51	54	61	56	56	46	46	48	46	46	51	50	60	58	56	37	40	46	43	43

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	62	79	60	65	61	56	76	66	66	65	72	82	68	63	66	54	73	61	63	62					
2	58	71	53	59	58	60	75	66	66	67	55	75	60	56	62	62	77	67	73	65					
3	58	61	59	61	64	66	75	73	72	75	60	66	60	62	67	62	58	62	71	66	60	55	58	66	62
4	61	60	56	62	57	70	71	77	71	73	71	68	71	73	69	63	64	70	64	68	56	60	59	57	57
5	60	60	55	58	54	68	78	67	67	66	65	68	61	59	59	73	71	78	79	73	53	60	62	53	61
6	68	61	55	59	63	75	74	73	76	77	73	64	57	69	66	78	78	73	72	81	62	53	51	59	64
7	76	54	54	71	60	83	73	78	82	80	79	61	60	74	70	87	66	72	86	78	79	60	57	76	65
8	77	62	58	66	65	85	73	77	81	82	74	60	55	65	63	87	81	83	87	86	68	65	68	68	72
Total	64	63	56	62	60	70	74	73	72	73	68	68	61	65	65	70	71	71	74	72	62	59	59	62	63

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13*	11–12	12–13*	11–12	12–13*	11–12	12–13*	11–12	12–13*	11–12	12–13*	11–12	12–13*	11–12	12–13*
3	72	73	66	67					73	78	69	72				
4	70	65	65	65	74	70			74	67	69	64	77	69		
5	45	59	26	21			30	20	29	100	29	83			20	83
Total	71	71	65	66	74	70	30	20	73	75	69	69	77	69	20	83

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	87	89	94	92	93	70	72	85	79	80	79	81	88	84	86	79	81	86	75	82					
2	93	93	95	91	95	86	86	88	84	87	89	89	93	92	93	85	86	89	88	88					
3	98	98	99	88	98	83	84	92	84	86	96	96	97	93	95	97	97	98	90	96	96	96	97	89	94
4	91	92	92	87	89	91	92	95	88	91	89	90	92	91	88	96	97	98	94	97	94	95	96	92	95
5	85	85	68	71	69	82	80	52	63	56	81	85	68	71	71	92	85	64	76	72	83	80	72	61	70
Total	92	93	95	90	94	81	82	89	83	85	88	88	92	89	91	88	89	91	85	89	95	95	97	89	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	90	94	94	93	65	75	85	81	82	78	89	88	84	88	78	79	85	76	84					
2	92	98	94	91	96	87	94	89	85	90	90	95	93	92	94	84	90	90	89	87					
3	98	100	98	88	98	85	98	92	87	90	97	97	96	94	98	98	98	97	91	97	97	97	96	90	95
4	92	97	89	88	88	95	93	95	90	91	90	96	91	91	88	96	97	98	94	97	95	98	94	91	96
5	*	70	*	80	57	*	80	*	80	57	*	80	*	80	57	*	70	*	80	57	*	100	*	80	57
Total	91	96	95	91	94	81	89	89	85	87	88	94	92	90	92	87	89	91	86	90	96	97	95	90	95

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	112,990	112,734	113,161	111,897	109,363
Magnet	N/A	N/A	N/A	N/A	23
Kindergarten and Below	32,855	32,667	32,956	32,235	32,519
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	26%	25%	24%	24%	23%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	3%	3%	3%	3%	3%
Hispanic	64%	65%	65%	65%	66%
White	7%	7%	7%	7%	7%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	35%	36%	36%	36%	35%
ESL	5%	4%	2%	2%	3%
Gifted/Talented	11%	13%	14%	15%	15%
Special Ed.	6%	6%	6%	6%	6%
Title I	94%	100%	95%	94%	%
Econ. Disadv.	85%	85%	85%	85%	84%
Limited English (LEP)	43%	43%	43%	43%	43%
At-Risk	71%	65%	66%	66%	63%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	96.4 %	96.3 %	96.8 %	96.7 %
Promotion Rate	93.8 %	96.1 %	96.8 %	97.0 %	97.3 %
Disciplinary Actions					
In-School Suspensions	2,795	2,307	2,263	2,054	1,877
Out-of-School Suspension	11,038	8,409	8,087	6,693	6,543
Expulsions	5	2	1	6	2
Alternative Placement	82	75	88	101	64
Total Number	13,937	10,877	10,488	8,914	8,526

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	6,545	6,594	6,514	6,201	6,144
Gender					
Female	84%	84 %	84 %	84 %	85 %
Male	16%	16 %	16 %	16 %	15 %
Ethnicity					
African American	35%	33 %	33 %	32 %	32 %
American Indian	<1%	%	<1 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	3 %	4 %
Hispanic	33%	35 %	35 %	37 %	37 %
White	29%	27 %	27 %	25 %	26 %
Two or More	N/A%	1 %	1 %	1 %	1 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	35 %	34 %	31 %	32 %
6 to 10	22 %	22 %	22 %	25 %	23 %
11 or more	43 %	43 %	44 %	44 %	45 %
Teacher by Program					
Regular	92 %	94 %	93 %	91 %	93 %
Bilingual/ESL	<1 %	1 %	1 %	2 %	1 %
Compensatory Ed.	0 %	0 %	* %	1 %	1 %
Gifted/Talented	0 %	%	* %	0 %	0 %
Special Education	8 %	6 %	5 %	5 %	5 %
Other	0 %	0 %	<1 %	0 %	0 %
Advanced Degrees					
Master's	24 %	24 %	25 %	26 %	26 %
Doctorate	1 %	1 %	<1 %	1 %	1 %
Attendance Rate	95 %	99 %	96 %	100 %	96 %
STAFF					
Counselors	48	60	59	44	36
Assistant Principals	90	94	90	85	92
Other Professional Staff	387	339	353	108	82
Educational Aides	1,097	1,090	1,006	862	864

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3		74								
4	72	65	67		69	68				
5	72	71	76				70	67		
6	75	85	75							
8		*								
Total	72	70	70		69	68	70	67		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	81	85	74	76						
4	81	77	73	74	78	80				
5	82	80	81	76			76	74		
6	63	85	60	85						
8										
Total	81	80	76	75	78	80	76	74		80

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	45	50	48	49	46	44	49	56	52	50	59	66	56	48	53	40	41	48	48	46					
2	41	43	40	41	40	46	49	54	51	51	40	45	46	40	46	48	45	55	60	51					
3	40	40	45	44	46	53	54	64	59	61	44	45	48	46	49	45	45	49	54	50	44	37	45	49	44
4	43	39	42	46	39	56	58	67	62	61	56	51	61	62	55	45	46	60	51	56	38	40	46	43	42
5	41	37	40	41	38	55	58	59	57	54	47	45	47	43	45	61	52	70	71	64	36	43	51	38	48
6	29	41	45	37	61	56	65	75	65	68	37	39	44	56	57	52	56	66	51	68	28	35	38	36	54
8																									
Total	42	41	43	44	42	51	54	60	57	56	49	50	52	48	50	48	46	58	57	54	39	40	48	43	45

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	62	79	60	65	61	56	76	66	66	65	72	83	68	63	66	54	73	61	62	62					
2	58	71	54	58	58	60	75	67	66	67	55	75	60	56	62	62	77	67	73	65					
3	58	61	59	61	64	66	75	73	71	75	61	67	60	62	66	62	58	61	70	65	60	55	58	65	62
4	61	60	56	61	57	70	71	77	71	73	71	68	71	73	70	63	64	70	64	68	56	60	59	57	57
5	60	60	55	58	54	68	78	67	67	65	65	69	61	59	58	73	71	78	79	72	53	60	63	52	61
6				48	61				60	68				56	57				52	68				48	54
Total	60	66	57	60	59	64	75	70	68	69	65	72	64	63	64	63	68	68	70	67	56	58	60	58	60

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13*	Mathematics 11–12	Mathematics 12–13*	Writing 11–12	Writing 12–13*	Science 11–12	Science 12–13*
3	73	73	67	66				
4	70	65	65	65	74			71
5	45	59	28	21		20	32	
Total	72	71	66	66	74	20	32	71

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13*	Mathematics 11–12	Mathematics 12–13*	Writing 11–12	Writing 12–13*	Science 11–12	Science 12–13*
3	74	80	70	72				
4	72	66	67	65	76	69		
5	29	100	29	83			20	83
Total	73	70	69	70	76	69	20	83

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	87	89	94	92	93	70	72	86	79	81	79	81	88	84	86	80	81	86	75	82					
2	93	94	95	91	95	86	87	88	84	87	89	89	93	92	93	85	86	89	89	88					
3	98	98	99	88	98	83	84	92	84	86	96	96	97	93	95	97	97	98	90	96	96	96	97	88	94
4	91	92	92	87	89	91	92	95	88	91	89	90	92	91	88	96	97	98	94	97	94	95	96	92	95
5	85	85	68	69	69	82	80	52	61	56	81	85	68	72	71	92	85	64	78	72	83	80	72	64	70
Total	92	93	95	90	94	81	82	89	83	85	88	89	92	89	91	88	89	91	85	89	95	95	96	89	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	86	91	94	94	93	67	77	86	80	83	80	90	89	84	88	80	80	86	76	85					
2	92	98	95	91	96	88	94	89	85	90	91	96	93	92	94	85	90	89	90	87					
3	98	100	98	88	98	86	97	92	87	90	97	97	96	94	97	98	98	98	91	97	97	97	96	89	94
4	92	97	88	87	87	95	93	94	89	90	91	95	90	91	87	96	97	97	94	97	95	98	94	90	95
5	*	70	*	80	57	*	80	*	80	57	*	80	*	80	57	*	70	*	80	57	*	100	*	80	57
Total	92	96	95	91	94	82	89	90	84	87	89	94	92	90	92	88	90	92	86	90	96	97	95	89	94

District Summary Profiles: Middle Schools

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	37,069	36,265	36,388	36,917	33,187
Magnet	N/A	N/A	N/A	N/A	24
Gender					
Female	49%	49 %	49 %	49 %	49 %
Male	51%	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	29%	27 %	27 %	25 %	25 %
American Indian	<1%	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3%	3 %	3 %	4 %	3 %
Hispanic	60%	61 %	61 %	62 %	64 %
White	8%	8 %	8 %	8 %	7 %
Two or More	N/A%	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	13%	11 %	8 %	8 %	7 %
ESL	18%	18 %	19 %	15 %	16 %
Gifted/Talented	15%	17 %	16 %	18 %	17 %
Special Ed.	12%	11 %	11 %	10 %	10 %
Title I	97%	100 %	99 %	98 %	%
Econ. Disadv.	81%	79 %	81 %	79 %	81 %
Limited English (LEP)	20%	20 %	20 %	18 %	19 %
At-Risk	59%	57 %	54 %	50 %	40 %
AP/Pre-AP, IB/Pre-IB	60%	64 %	63 %	%	52 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.0%	95.1 %	95.3 %	95.8 %	95.8 %
Promotion Rate	94.0%	98.7 %	98.7 %	98.8 %	99.0 %
Annual Dropout Rate (Gr. 7-8)	0.5	0.6	0.5	0.3	0.4
Disciplinary Actions					
In-School Suspensions	23,602	19,970	19,445	22,099	22,333
Out-of-School Susp.	22,263	18,883	19,777	17,637	15,726
Expulsions	77	57	36	24	28
Alternative Placement	2,053	1,602	1,330	1,575	1,233
Total Number	48,047	40,895	40,763	41,435	39,357

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	2,425	2,337	2,258	1,910	1,881
Gender					
Female	70 %	69%	69 %	69 %	69 %
Male	30 %	31%	31 %	31 %	31 %
Ethnicity					
African American	48 %	45%	44 %	45 %	45 %
American Indian	<1 %	%	<1 %	0 %	0 %
Asian/Pac. Islander	5 %	5%	5 %	0 %	6 %
Hispanic	12 %	14%	14 %	14 %	15 %
White	36 %	34%	34 %	32 %	32 %
Two or More	N/A %	2%	2 %	2 %	2 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	42%	40 %	37 %	41 %
6 to 10	19 %	20%	21 %	22 %	21 %
11 or more	38 %	38%	38 %	40 %	37 %
Teacher by Program					
Regular	41 %	36%	38 %	29 %	33 %
Bilingual/ESL	9 %	11%	* %	13 %	13 %
Career & Tech. Ed.	2 %	2%	1 %	1 %	1 %
Compensatory Ed.	4 %	4%	5 %	5 %	6 %
Gifted/Talented	30 %	33%	31 %	36 %	32 %
Special Education	13 %	13%	12 %	13 %	12 %
Other	2 %	2%	13 %	2 %	3 %
Advanced Degrees					
Master's	28 %	28%	29%	30 %	30 %
Doctorate	2 %	2%	2%	2 %	1 %
Attendance Rate	95 %	98%	95%	97 %	96 %

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
4		0				0				
5		3						*		
6	66	63	73							
7	69	71	53		66	64				
8	75	77	72				67	68	53	57
Total	70	70	68		66	64	67	68	53	57

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
4										
5										
6	86	85	89	87						
7	91	88	64	64	89	84				
8	92	92	87	90			89	87	77	76
Total	90	88	85	85	89	84	89	87	77	76

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	96	98	Eng I Reading		
Geometry	100	100	Eng I Writing		
Algebra II			Eng II Reading		
Biology	100	100	Eng II Writing		
Chemistry			World Geography	93	100
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	99	99	Eng I Reading		
Geometry	100	100	Eng I Writing		
Algebra II			Eng II Reading		
Biology	100	100	Eng II Writing		
Chemistry			World Geography	*	100
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
4	50				0	64				0	64				0	43				0	57				0
5	23	22	11		0	36	47	64		0	14	23	16		0	36	30	58		2	18	15	11		0
6	36	41	40	33	36	47	53	62	53	52	41	43	43	44	40	51	57	61	49	56	33	36	38	35	37
7	42	36	39	45	35	53	55	64	60	56	47	39	45	49	43	59	50	60	67	57	49	38	44	51	41
8	42	44	43	40	39	54	59	64	58	60	38	40	38	37	36	59	64	71	67	67	37	46	52	43	48
Total	40	40	41	40	37	51	55	63	57	56	42	41	42	43	39	57	57	64	61	60	39	40	45	43	42

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
4																									
5																									
6	68	62	55	59	64	76	75	74	77	78	73	65	57	70	67	79	78	73	73	80	62	54	51	60	64
7	76	55	54	71	62	84	75	79	83	80	80	62	61	74	71	87	67	72	86	79	80	60	57	76	66
8	77	64	58	68	65	85	75	79	83	83	74	62	55	66	63	87	83	84	88	86	67	66	68	69	72
Total	74	60	56	66	63	81	75	77	81	80	76	63	58	70	67	84	76	76	82	82	69	60	59	68	67

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13*	Mathematics 11–12	Mathematics 12–13*	Writing 11–12	Writing 12–13*	Science 11–12	Science 12–13*
4		*		*				*
5								
Total		*		*				*

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13*	Mathematics 11–12	Mathematics 12–13*	Writing 11–12	Writing 12–13*	Science 11–12	Science 12–13*
4								
5								
Total								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
4																									
5																									
Total																									

District Summary Profiles: High Schools

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	46,499	47,799	48,059	46,457	45,475
Magnet	N/A	N/A	N/A	N/A	21
Gender					
Female	50 %	50 %	49 %	50 %	49 %
Male	50 %	50 %	51 %	50 %	51 %
Race/Ethnicity					
African American	31 %	30 %	29 %	28 %	27 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	55 %	56 %	57 %	58 %	60 %
White	10 %	9 %	9 %	9 %	9 %
Two or More	N/A %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	63 %	62 %	60 %	65 %	63 %
ESL	10 %	10 %	10 %	9 %	9 %
Gifted/Talented	14 %	14 %	14 %	15 %	16 %
Special Ed.	11 %	11 %	10 %	10 %	10 %
Title I	90 %	100 %	98 %	97 %	%
Econ. Disadv.	71 %	69 %	72 %	72 %	71 %
Limited English (LEP)	10 %	10 %	10 %	9 %	10 %
At-Risk	64 %	64 %	67 %	64 %	57 %
Ap/Pre-Ap,IB/Pre-IB	39 %	43 %	46 %	%	54 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	92.4 %	92.4 %	92.4 %	92.4 %	93.0 %
4-Yr. Graduation Rate	68.2 %	70.0 %	74.3 %	81.2 %	81.7 %
Graduate Count	7,976	8,562	9,049	9,925	9,684
Disting./Recomm. Grads	6,855	7,462	7,806	8,073	7,838
Disciplinary Actions					
In-School Suspensions	28,741	27,124	27,550	26,864	25,333
Out-of-School Susp.	15,102	14,288	15,511	13,136	11,875
Expulsions	62	58	49	33	33
Alternative Placement	1,491	1,408	1,548	1,428	1,322
Total Number	45,652	44,029	45,675	43,148	39,140

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	2,820	2,840	2,822	2,556	2,569
Gender					
Female	56 %	56 %	56 %	56 %	56 %
Male	44 %	44 %	44 %	44 %	44 %
Ethnicity					
African American	42 %	39 %	38 %	39 %	37 %
American Indian	<1 %	%	<1 %	0 %	0 %
Asian/Pac. Islander	6 %	7 %	7 %	0 %	7 %
Hispanic	12 %	14 %	14 %	14 %	15 %
White	40 %	38 %	38 %	38 %	39 %
Two or More	N/A %	2 %	2 %	2 %	2 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	36 %	36 %	33 %	34 %
6 to 10	19 %	19 %	19 %	21 %	21 %
11 or more	46 %	45 %	45 %	46 %	44 %
Teacher by Program					
Regular	44 %	42 %	40 %	34 %	32 %
Bilingual/ESL	4 %	5 %	* %	6 %	5 %
Career & Tech. Ed.	13 %	13 %	13 %	13 %	12 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	9 %	9 %	11 %	12 %	11 %
Special Education	10 %	11 %	10 %	12 %	15 %
Other	18 %	19 %	24 %	22 %	22 %
Advanced Degrees					
Master's	34 %	34 %	34 %	34 %	35 %
Doctorate	4 %	4 %	4 %	4 %	4 %
Attendance Rate	95 %	98 %	95 %	96 %	96 %

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	73	68	Eng I Reading	59	59
Geometry	96	81	Eng I Writing	47	42
Algebra II	98	94	Eng II Reading	44	71
Biology	84	82	Eng II Writing	31	44
Chemistry	0	76	World Geography	72	70
			World History	_	62

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	92	89	Eng I Reading	85	86
Geometry	99	94	Eng I Writing	76	71
Algebra II		98	Eng II Reading		91
Biology	97	95	Eng II Writing		70
Chemistry		93	World Geography	92	89
			World History		82

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	81.4	82.6	85.4	85.5	82.8
Math Average	40.8	41.2	40.2	38.9	39.2
Verbal Average	37.8	38.4	37.1	37.0	38.1
Writing Average	38.9	38.4	35.7	36.9	38.2
% ≥ Criterion			13.9	13.6	21.4

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	51.0	48.9	51.8	59.5	92.3
Math Average	477	476	477	470	439
Verbal Average	466	458	457	445	410
Writing Average	465	453	454	440	406
% ≥ Criterion			28.3	24.7	17.5

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	43.8	39.0	34.8	24.0	25.0
Composite Average	20.1	19.7	18.8	19.6	20.5

Houston Independent School District

Elementary School Profiles

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Community Services, Gregory-Lincoln Education Center, Thomas Pilgrim Academy, Billy R. Reagan K–8 Education Center, Rice School/La Escuela Rice, Thomas Horace Rogers School, Thomas Rusk School, William Wharton Dual Language Academy, Woodrow Wilson Montessori School, and Carter Woodson School.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Energized for Excellence Early Childhood Education Center, Energized for Excellence Elementary School, Inspired for Excellence Academy West, Kandy Stripe Academy, Pro-Vision School, Texas Connections Academy, TSU Charter Lab School, Young Learners Charter School, and Young Scholars Academy for Excellence.

www.houstonisd.org

Louisa Alcott Elementary School

Telephone: 713-732-3540 **Principal:** William R Price **Board Member:** Paula M. Harris **Campus Number:** 102

Address: 5859 Bellfort 77033-2143 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	488	467	492	491	425
Magnet Kindergarten and Below	121	118	118	132	122
Gender					
Female	51 %	53 %	48 %	46 %	45 %
Male	49 %	47 %	52 %	54 %	55 %
Race/Ethnicity					
African American	78%	76%	76%	74%	76%
American Indian	0%	<1%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	<1%	0%	0%
Hispanic	22%	23%	23%	26%	24%
White	0%	0%	0%	0%	0%
Two or More	N/A%	1%	1%	<1%	0%
Students by Program					
Bilingual	9%	12%	12%	14%	11%
ESL	7%	5%	1%	1%	<1%
Gifted/Talented	5%	5%	6%	6%	6%
Special Ed.	8%	7%	8%	7%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	96%	98%	97%	94%
Limited English (LEP)	18%	20%	17%	19%	14%
At-Risk	72%	49%	62%	74%	58%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.8 %	95.6 %	95.5 %	96.3 %	95.8 %
Promotion Rate	91.9 %	93.3 %	96.9 %	97.0 %	96.3 %
Disciplinary Actions					
In-School Suspensions	43	0	4	86	6
Out-of-School Suspension	153	163	142	171	85
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	2	0
Total Number	196	163	147	259	91

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	32	34	37	29	28
Gender					
Female	84%	85 %	78 %	79 %	89 %
Male	16%	15 %	22 %	21 %	11 %
Ethnicity					
African American	91%	91 %	86 %	90 %	75 %
American Indian	0%	3 %	3 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	11 %
Hispanic	6%	6 %	8 %	10 %	7 %
White	3%	0 %	3 %	0 %	4 %
Two or More	N/A%	0 %	0 %	0 %	4 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	53 %	44 %	51 %	59 %	43 %
6 to 10	13 %	18 %	16 %	17 %	25 %
11 or more	34 %	38 %	32 %	24 %	32 %
Teacher by Program					
Regular	84 %	85 %	86 %	90 %	82 %
Bilingual/ESL	0 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	3 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	15 %	11 %	7 %	7 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	34 %	38 %	38 %	31 %	39 %
Doctorate	6 %	6 %	5 %	0 %	4 %
Attendance Rate	97 %	98 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	0
Other Professional Staff	1	1	2	1	1
Educational Aides	5	7	4	3	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Living and Learning (SLL)	Vanguard Neighborhood		Traditional Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	44	40	37	28																
4	58	21	40	14	60	22						*		*		*				
5	58	62	51	53			64	44												
Total	54	41	44	32	60	22	64	44				*		*		*				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	39	37	15	21	19	34	42	29	21	28	61	66	27	26	22	27	36	17	21	28					
2	47	35	15	12	8	39	26	30	33	27	58	31	17	15	14	24	11	6	43	37					
3	30	41	23	16	18	55	58	47	36	39	34	44	27	25	9	43	69	54	18	13	54	56	50	22	15
4	44	31	37	26	9	61	66	59	46	12	63	61	56	62	24	27	52	75	28	17	25	27	59	25	12
5	43	31	21	30	22	67	61	33	36	37	59	44	35	36	31	76	47	65	61	48	35	32	30	28	25
Total	40	35	23	21	15	51	51	41	34	29	55	49	34	33	21	39	44	47	35	29	39	39	47	25	18

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4					*					*					*					*					*
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	58		33													
4	91		82		80											
5																
Total	74		57		80											

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	79	100	100	77	83	79	91	92	8	83	79	100	75	46	67	93	100	92	38	67					
2	100	100	91	100	80	100	100	82	85	50	100	100	100	100	60	100	100	55	100	60					
3			100	92				100	67				100	100				100	92				100	83	
4				91					82					91					91					91	
5																									
Total	86	100	97	90	81	86	95	91	59	63	86	100	91	84	63	95	100	82	80	63			100	87	

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*					*					*					*									
2																									
3																									
4																									
5																									
Total	*					*					*					*									

Almeda Elementary School

Telephone: 713-434-5620 **Principal:** Beverly J Cage **Board Member:** Lawrence Marshall **Campus Number:** 104

Address: 1011 Almeda Genoa 77047-5061 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	757	747	812	832	761
Magnet					
Kindergarten and Below	185	196	171	211	216
Gender					
Female	50 %	49 %	49 %	48 %	48 %
Male	50 %	51 %	51 %	52 %	52 %
Race/Ethnicity					
African American	22%	23%	23%	18%	26%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	1%	1%	1%	1%	1%
Hispanic	76%	74%	74%	79%	70%
White	2%	2%	2%	2%	2%
Two or More	N/A%	0%	<1%	<1%	<1%
Students by Program					
Bilingual	47%	45%	43%	48%	36%
ESL	2%	1%	<1%	0%	0%
Gifted/Talented	12%	13%	12%	12%	11%
Special Ed.	5%	6%	7%	5%	6%
Title I	100%	100%	99%	98%	100%
Econ. Disadv.	92%	91%	95%	95%	92%
Limited English (LEP)	52%	48%	48%	53%	40%
At-Risk	80%	70%	71%	71%	58%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	97.0 %	96.7 %	97.0 %	96.6 %
Promotion Rate	92.1 %	93.3 %	93.3 %	91.8 %	96.7 %
Disciplinary Actions					
In-School Suspensions	1	5	0	0	16
Out-of-School Suspension	200	94	46	96	36
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	201	99	46	96	52

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	44	46	47	47	39
Gender					
Female	84%	87 %	87 %	89 %	87 %
Male	16%	13 %	13 %	11 %	13 %
Ethnicity					
African American	41%	43 %	40 %	40 %	44 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	4 %	2 %	2 %	0 %
Hispanic	34%	33 %	38 %	40 %	44 %
White	20%	17 %	17 %	15 %	10 %
Two or More	N/A%	2 %	2 %	2 %	3 %
Average Experience	12yrs.	12 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	33 %	26 %	30 %	26 %
6 to 10	18 %	15 %	17 %	19 %	26 %
11 or more	57 %	52 %	57 %	51 %	49 %
Teacher by Program					
Regular	91 %	91 %	91 %	89 %	97 %
Bilingual/ESL	0 %	4 %	6 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	4 %	2 %	2 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	19 %	26 %	28 %
Doctorate	2 %	4 %	4 %	2 %	3 %
Attendance Rate	96 %	97 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	0
Educational Aides	10	7	7	8	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	78	55	66	43																
4	63	53	55	48	51	51														
5	67	72	75	70			62	61												
Total	69	60	65	54	51	51	62	61												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	39	20	40	47	41	44	26	62	56	46	47	45	68	60	62	39	32	64	48	57					
2	40	36	26	28	38	55	57	28	20	44	38	43	33	22	42	55	62	56	42	47					
3	39	41	50	42	27	53	62	62	60	40	57	52	48	47	27	62	55	50	53	30	63	33	41	47	23
4	28	29	34	30	26	47	57	61	52	40	51	45	62	52	46	42	45	62	45	50	20	32	37	36	32
5	30	30	28	29	31	50	60	61	60	52	34	48	42	34	40	63	52	66	66	69	29	35	53	33	49
Total	34	31	35	34	31	50	54	57	51	44	45	47	51	43	42	52	49	61	52	51	34	33	45	38	35

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5	*					*					*					*					*				
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	63	51	58												
4																
5																
Total	64	63	51	58												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	86	91	87	100	64	63	89	87	91	70	61	92	88	98	84	79	97	85	98					
2	84	78	89	85	93	65	78	74	62	82	74	80	85	91	84	73	83	77	92	89					
3	96	100	99	78	100	82	86	88	78	85	92	98	97	85	98	100	93	97	83	98	94	93	85	83	88
4	*		95			*		100			*		95			*		100			*		100		
5		*					*					*					*					*			
Total	88	87	93	84	98	70	74	87	75	86	78	78	92	89	93	85	84	93	87	95	94	89	89	83	88

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Ralph Anderson Elementary

Telephone: 713-726-3600 **Principal:** Roslyn S Vaughn **Board Member:** Lawrence Marshall **Campus Number:** 105

Address: 5727 Ludington 77035-4305 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	695	667	660	680	637
Magnet					
Kindergarten and Below	178	167	166	176	171
Gender					
Female	50 %	51 %	49 %	49 %	51 %
Male	50 %	49 %	51 %	51 %	49 %
Race/Ethnicity					
African American	15%	14%	12%	12%	13%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	4%	3%	4%	4%	4%
Hispanic	81%	80%	83%	83%	81%
White	1%	2%	2%	1%	2%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	62%	64%	63%	61%	63%
ESL	4%	5%	4%	3%	4%
Gifted/Talented	1%	1%	4%	6%	7%
Special Ed.	5%	6%	6%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	96%	99%	96%	94%
Limited English (LEP)	68%	71%	72%	68%	70%
At-Risk	87%	84%	83%	82%	82%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.9 %	96.5 %	96.3 %	96.8 %	96.6 %
Promotion Rate	93.5 %	97.5 %	97.3 %	98.3 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	50	34	13	29	22
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	50	34	13	31	23

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	40	39	38	34
Gender					
Female	73%	73 %	72 %	74 %	76 %
Male	28%	28 %	28 %	26 %	24 %
Ethnicity					
African American	53%	48 %	49 %	47 %	53 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	3 %	3 %	3 %	3 %
Hispanic	38%	38 %	36 %	37 %	35 %
White	5%	10 %	10 %	11 %	9 %
Two or More	N/A%	3 %	3 %	3 %	0 %
Average Experience	13yrs.	14 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	15 %	15 %	15 %	11 %	6 %
6 to 10	33 %	33 %	23 %	26 %	24 %
11 or more	53 %	53 %	62 %	63 %	71 %
Teacher by Program					
Regular	95 %	95 %	95 %	89 %	85 %
Bilingual/ESL	0 %	3 %	0 %	8 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	3 %	5 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	18 %	21 %	21 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	97 %	98 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	1	1
Educational Aides	4	5	5	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Living and Learning (SLL)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	58	68	58	72						
4	76	47	72	65	72	62				
5	79	65	87	81			73	67		
Total	74	56	78	72	72	62	73	67		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	24	*	37	14	40	22	15	33	11	30	45	52	40	9	60	16	4	20	19	47					
2	34	29	9	38	20	49	42	23	38	23	32	42	19	28	23	39	23	19	34	20					
3	18	30	29	28	46	39	51	39	47	54	30	53	36	33	50	36	47	36	44	46	27	33	25	23	33
4	24	20	26	38	14	43	56	68	65	57	50	48	56	62	46	30	45	64	45	49	17	25	36	33	30
5	36	27	31	42	33	71	67	73	71	60	53	44	49	51	41	70	64	77	78	70	32	34	43	30	37
Total	29	25	27	35	27	51	54	59	56	51	46	47	47	45	44	44	45	57	53	52	26	30	38	30	33

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3	*					*					*					*					*				
4																									
5																									
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	83	86	93	83				
4	*		*		*		*	
5	*		*		*		*	
Total	80	86	92	83				

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	85	85	96	85	85	58	50	79	56	68	70	69	70	59	64	64	66	72	52	65					
2	87	95	92	85	94	72	57	75	69	68	76	85	82	86	86	79	73	73	76	74					
3	97	96	100	95	98	92	94	96	97	94	95	93	100	97	98	98	99	100	97	98	97	97	100	95	100
4	*	*		*		*	*		*		*	*		*		*	*		*		*	*		*	
5	*		*			*		*			*		*			*		*			*		*		
Total	90	92	96	88	92	75	66	83	73	77	80	82	83	81	82	81	80	80	75	79	97	97	100	95	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Ashford Elementary School

Telephone: 281-368-2120 **Principal:** Valarie C Sikes **Board Member:** Greg Meyers **Campus Number:** 273

Address: 1815 Shannon Valley 77077-4901 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-02

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	443	522	517	508	531
Magnet					
Kindergarten and Below	195	250	240	221	254
Gender					
Female	49 %	50 %	46 %	46 %	46 %
Male	51 %	50 %	54 %	54 %	54 %
Race/Ethnicity					
African American	35%	31%	34%	36%	32%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	7%	5%	5%	4%	5%
Hispanic	35%	38%	39%	42%	46%
White	24%	24%	20%	15%	15%
Two or More	N/A%	2%	2%	2%	2%
Students by Program					
Bilingual	16%	17%	19%	21%	21%
ESL	5%	5%	5%	4%	7%
Gifted/Talented	11%	12%	15%	15%	14%
Special Ed.	9%	8%	9%	7%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	63%	69%	71%	71%	69%
Limited English (LEP)	25%	26%	29%	31%	33%
At-Risk	71%	56%	67%	66%	58%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.6 %	95.3 %	94.6 %	95.4 %	95.9 %
Promotion Rate	96.3 %	97.7 %	90.3 %	95.5 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	30	21	22	40	43
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	30	21	22	40	43

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	29	31	30	32	32
Gender					
Female	97%	87 %	90 %	88 %	91 %
Male	3%	13 %	10 %	13 %	9 %
Ethnicity					
African American	17%	16 %	17 %	16 %	9 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	10%	6 %	7 %	6 %	9 %
Hispanic	21%	19 %	20 %	19 %	19 %
White	52%	55 %	53 %	56 %	59 %
Two or More	N/A%	3 %	3 %	3 %	3 %
Average Experience	14 yrs.	14 yrs.	16 yrs.	17 yrs.	14 yrs.
Years of Experience					
5 or less	34 %	35 %	33 %	25 %	22 %
6 to 10	10 %	16 %	10 %	16 %	25 %
11 or more	55 %	48 %	57 %	59 %	53 %
Teacher by Program					
Regular	83 %	87 %	87 %	81 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	13 %	13 %	16 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	35 %	37 %	41 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	2	1	0
Educational Aides	6	6	7	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	40	41	44	44	38	40	41	52	45	43	60	63	49	42	51	37	39	38	36	39					
2	53	55	52	51	38	61	65	66	60	46	59	59	60	56	50	67	54	63	72	48					
Total	47	48	48	47	38	50	53	58	53	44	60	61	54	49	51	52	47	49	54	43					

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	73	100	97	90	68	50	88	83	58	68	50	92	86	81	68	68	88	79	71					
2	94	95	100	87	100	88	91	91	77	100	94	82	86	83	100	100	100	95	90	100					
Total	91	84	100	92	95	77	70	90	80	77	80	66	90	85	89	83	84	92	84	84					

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
Total																									

Jewel Askew Elementary School

Telephone: 281-368-2100 **Principal:** Ebony Butler Cumby **Board Member:** Greg Meyers **Campus Number:** 274

Address: 11200 Wood Lodge 77077-4237 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	884	872	845	820	886
Magnet	N/A	N/A	N/A	N/A	34
Kindergarten and Below	197	193	209	197	216
Gender					
Female	49 %	51 %	48 %	50 %	48 %
Male	51 %	49 %	52 %	50 %	52 %
Race/Ethnicity					
African American	34%	31%	27%	27%	27%
American Indian	<1%	0%	<1%	<1%	<1%
Asian/Pac. Islander	8%	7%	7%	8%	10%
Hispanic	37%	43%	45%	46%	43%
White	21%	18%	17%	17%	17%
Two or More	N/A%	2%	2%	2%	2%
Students by Program					
Bilingual	13%	15%	15%	15%	14%
ESL	5%	3%	5%	6%	7%
Gifted/Talented	28%	29%	32%	29%	34%
Special Ed.	6%	5%	5%	3%	3%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	62%	64%	66%	67%	66%
Limited English (LEP)	26%	27%	31%	30%	28%
At-Risk	56%	49%	52%	52%	44%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	95.8 %	96 %	96.4 %	96.3 %
Promotion Rate	94.7 %	94.7 %	99.6 %	97.7 %	99.0 %
Disciplinary Actions					
In-School Suspensions	58	47	34	15	6
Out-of-School Suspension	82	66	50	21	17
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	2
Total Number	140	114	84	36	25

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	56	55	53	49	52
Gender					
Female	91%	87 %	87 %	84 %	88 %
Male	9%	13 %	13 %	16 %	12 %
Ethnicity					
African American	32%	27 %	28 %	24 %	27 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	5 %	6 %	6 %	8 %
Hispanic	11%	9 %	9 %	12 %	12 %
White	52%	58 %	57 %	57 %	54 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	15 yrs.	16 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	32 %	20 %	13 %	18 %	21 %
6 to 10	20 %	29 %	30 %	29 %	29 %
11 or more	48 %	51 %	57 %	53 %	50 %
Teacher by Program					
Regular	93 %	95 %	96 %	96 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	5 %	4 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	26 %	29 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	2	1	1
Other Professional Staff	1	1	1	0	0
Educational Aides	7	6	6	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC)	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	78	85	67							98	100	100	97						
4	76	72	75	59	75	69					100	100	97	98	100	96				
5	87	67	87	76			89	69			100	100	100	100			98	89		
Total	81	73	82	67	75	69	89	69			99	100	99	98	100	96	98	89		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	40	63	58	55	56	52	65	63	53	56	59	82	67	47	62	43	56	58	52	54					
2	59	44	45	53	55	55	41	54	54	67	54	41	54	52	61	58	37	58	77	67					
3	50	55	57	55	61	65	73	75	74	68	59	55	58	58	63	58	68	71	71	71	56	64	61	61	60
4	56	60	63	56	57	68	81	83	72	63	73	69	81	71	60	60	60	73	61	61	61	59	70	56	59
5	50	52	65	61	52	52	54	77	77	59	53	55	66	55	59	69	55	77	86	69	48	48	69	69	57
Total	52	55	58	56	56	58	63	71	66	63	59	60	66	57	61	58	55	68	70	65	55	57	67	62	59

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	96	74	58	98	100	96	83	63	100	98	100	86	67	100	98	69	74	58	85	90					
2	96	63	45	84	79	100	58	54	87	98	98	68	54	87	90	96	60	58	100	88					
3	96	63	57	93	96	100	81	75	98	97	100	66	58	98	99	95	68	71	100	99	98	66	61	95	96
4	100	63	63	97	96	100	83	83	100	98	100	70	81	100	98	95	64	73	95	96	95	61	70	97	92
5	100	58	65	100	95	100	67	77	100	100	100	63	66	94	97	100	68	77	98	100	100	52	69	98	97
Total	98	64	58	94	93	100	75	71	97	98	100	70	66	95	96	93	66	68	96	95	98	60	67	97	95

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	50	45	86	15						*		*				
4																
5		*		*		*		*								
Total	50	43	86	13						*		*				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	73	70	95	100	92	50	46	79	87	79	68	63	89	87	92	62	58	89	74	79					
2	100	96	70	95	100	90	83	65	32	89	85	75	75	82	100	85	75	75	71	95					
3	100	100	100	79	100	82	95	89	86	50	94	100	94	93	80	100	95	100	86	85	100	100	100	79	75
4	*					*					*					*					*				
5					*					*					*					*					*
Total	90	88	88	93	97	74	74	78	66	71	82	78	86	86	91	81	75	88	76	85	100	100	100	79	77

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*	78	95		*	*	58	79		*	*	79	89		*	*	58	89		*					
2		96	70				96	65				96	75				88	75							
3	*	100	100		*	*	95	89		*	*	100	94		*	*	100	100		*	*	100	100		*
4																									
5																									
Total	*	91	88		*	*	83	78		*	*	91	86		*	*	81	88		*	*	100	100		*

Charles Atherton Elementary School

Telephone: 713-671-4100 **Principal:** Albert L Lemons **Board Member:** Rhonda Skillern-Jones **Campus Number:** 106

Address: 5426 Cavalcade 77026-4023 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	387	357	342	367	366
Magnet					
Kindergarten and Below	106	95	87	108	101
Gender					
Female	51 %	49 %	49 %	48 %	52 %
Male	49 %	51 %	51 %	52 %	48 %
Race/Ethnicity					
African American	81 %	82 %	82 %	80 %	79 %
American Indian	0 %	1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	0 %	0 %
Hispanic	18 %	18 %	17 %	20 %	20 %
White	<1 %	0 %	0 %	0 %	1 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	1 %	0 %	0 %	1 %
ESL	3 %	4 %	<1 %	<1 %	<1 %
Gifted/Talented	10 %	10 %	9 %	7 %	4 %
Special Ed.	8 %	7 %	7 %	8 %	10 %
Title I	100 %	100 %	100 %	99 %	100 %
Econ. Disadv.	97 %	97 %	98 %	96 %	97 %
Limited English (LEP)	5 %	5 %	6 %	7 %	8 %
At-Risk	43 %	41 %	47 %	43 %	31 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	99.5 %	99.5 %	96.9 %	98.0 %	99.1 %
Promotion Rate	97.3 %	99.6 %	98 %	99.5 %	98.6 %
Disciplinary Actions					
In-School Suspensions	0	1	1	0	0
Out-of-School Suspension	1	2	2	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	3	3	0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	24	26	24	23	22
Gender					
Female	83 %	81 %	79 %	74 %	73 %
Male	17 %	19 %	21 %	26 %	27 %
Ethnicity					
African American	96 %	92 %	92 %	91 %	95 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	4 %	4 %	0 %
Two or More	N/A %	4 %	4 %	4 %	5 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	38 %	42 %	30 %	32 %
6 to 10	21 %	12 %	13 %	13 %	18 %
11 or more	42 %	50 %	46 %	57 %	50 %
Teacher by Program					
Regular	92 %	96 %	96 %	87 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	9 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	4 %	4 %	4 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	35 %	33 %	30 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	95 %	98 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	7	9	7	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills fof Lesarning and Living (SLL)	Vanguard Neighborhood		English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	86	86	88	63																
4	45	76	39	69	63	86														
5	43	78	39	73			35	91												
Total	58	80	55	68	63	86	35	91												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	65	62	53	43	39	71	86	87	61	76	92	86	87	38	70	37	60	89	55	49					
2	66	43	39	59	44	75	51	68	65	70	52	55	41	16	46	55	55	52	78	66					
3	47	58	34	35	44	59	65	52	60	56	37	15	50	46	25	49	28	45	54	46	51	15	38	37	44
4	38	45	37	27	24	60	68	61	31	53	60	54	42	31	46	70	71	59	41	44	65	63	51	27	44
5	41	40	45	19	46	67	70	74	35	50	41	28	57	21	62	67	88	74	48	77	50	42	81	29	55
Total	50	47	41	36	39	65	67	70	50	61	52	47	53	30	50	55	63	65	55	56	52	45	59	31	47

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Charles Barrick Elementary School

Telephone: 281-405-2500 **Principal:** Yolanda Y Garrido **Board Member:** Anna Eastman **Campus Number:** 107

Address: 12001 Winfrey 77076-1239 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	681	709	718	694	678
Magnet					
Kindergarten and Below	167	167	173	166	165
Gender					
Female	46 %	47 %	46 %	48 %	49 %
Male	54 %	53 %	54 %	52 %	51 %
Race/Ethnicity					
African American	2%	1%	1%	1%	1%
American Indian	0%	0%	0%	<1%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	95%	96%	96%	96%	97%
White	3%	3%	2%	2%	2%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	62%	62%	61%	62%	58%
ESL	2%	4%	0%	0%	0%
Gifted/Talented	8%	11%	13%	12%	14%
Special Ed.	3%	3%	3%	4%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	92%	95%	95%	93%	95%
Limited English (LEP)	65%	68%	66%	66%	63%
At-Risk	84%	85%	84%	85%	74%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.6 %	98.1 %	97.7 %	97.9 %	98.2 %
Promotion Rate	95.5 %	98.7 %	97.3 %	95.2 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	0	8	8	0
Out-of-School Suspension	64	4	16	18	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	64	7	24	26	24

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	39	41	41	39	39
Gender					
Female	72%	68 %	68 %	74 %	72 %
Male	28%	32 %	32 %	26 %	28 %
Ethnicity					
African American	10%	12 %	12 %	15 %	18 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	2 %	2 %	3 %	3 %
Hispanic	64%	68 %	66 %	69 %	67 %
White	23%	17 %	20 %	13 %	13 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	6 yrs.	6 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	59 %	61 %	59 %	54 %	51 %
6 to 10	23 %	20 %	22 %	23 %	18 %
11 or more	18 %	20 %	20 %	23 %	31 %
Teacher by Program					
Regular	92 %	98 %	100 %	95 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	2 %	0 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	7 %	7 %	8 %	5 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	97 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	9	6	6	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	75	82	70	85																
4	65	82	91	84	76	82														
5	67	49	71	66			71	60												
Total	69	66	75	76	76	82	71	60												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	31	44	27	50	41	26	30	35	61	24	36	67	29	55	39	21	20	6	56	22					
2	39	27	12	28	24	42	30	44	46	29	39	23	48	28	37	36	34	32	56	46					
3	23	22	21	44	40	40	22	40	55	63	46	35	19	52	44	17	22	30	48	56	34	30	23	41	33
4	36	27	24	32	59	45	39	59	66	79	49	39	63	42	76	28	24	41	45	73	26	21	29	39	63
5	21	27	24	33	19	44	60	45	42	46	37	35	30	43	17	47	44	75	73	57	23	23	26	35	30
Total	28	29	22	37	35	40	43	44	51	50	41	38	36	44	40	33	34	44	59	54	26	24	26	38	41

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	82	91	74	89												
4	69	61	100	82	75	78										
5		*		*		*		*								
Total	76	77	87	86	75	78										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	87	92	95	95	97	79	85	95	88	89	87	89	98	93	99	73	81	93	78	94					
2	96	88	99	96	97	94	91	99	96	75	88	92	97	98	94	83	91	94	95	84					
3	100	86	97	94	100	88	86	96	87	96	100	94	93	96	98	97	97	99	96	98	98	95	100	91	96
4	92	95	94	84	83	100	100	100	98	98	94	98	94	97	89	100	98	98	95	100	97	94	100	97	100
5																									
Total	94	90	96	92	95	91	91	97	92	89	92	93	95	96	95	88	92	96	90	94	98	95	100	94	98

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Mamie Bastian Elementary School

Telephone: 713-732-5830 **Principal:** Toron Wooldridge **Board Member:** Paula M. Harris **Campus Number:** 108

Address: 5051 Bellfort 77033-3826 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	765	761	796	747	732
Magnet					
Kindergarten and Below	204	210	208	193	173
Gender					
Female	50 %	49 %	49 %	47 %	47 %
Male	50 %	51 %	51 %	53 %	53 %
Race/Ethnicity					
African American	71%	71%	70%	67%	66%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	1%	1%	1%	1%	1%
Hispanic	27%	26%	28%	30%	31%
White	<1%	1%	1%	1%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	17%	21%	23%	24%	24%
ESL	4%	2%	2%	1%	1%
Gifted/Talented	2%	7%	6%	8%	10%
Special Ed.	6%	5%	5%	6%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	94%	94%	93%	95%
Limited English (LEP)	23%	24%	26%	29%	28%
At-Risk	67%	59%	65%	61%	58%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.0 %	95.4 %	95.5 %	95.7 %	96.5 %
Promotion Rate	92.1 %	98.8 %	93.2 %	95.5 %	96.1 %
Disciplinary Actions					
In-School Suspensions	20	2	8	3	0
Out-of-School Suspension	91	50	24	28	15
Expulsions	0	0	0	0	0
Alternative Placement	1	2	3	8	0
Total Number	112	54	35	39	15

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	44	47	42	44	45
Gender					
Female	82%	81 %	86 %	89 %	87 %
Male	18%	19 %	14 %	11 %	13 %
Ethnicity					
African American	82%	83 %	86 %	82 %	82 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	14%	15 %	12 %	16 %	13 %
White	5%	2 %	2 %	2 %	4 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	13yrs.	13 yrs.	14 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	36 %	28 %	24 %	16 %	16 %
6 to 10	18 %	26 %	21 %	25 %	29 %
11 or more	45 %	47 %	55 %	59 %	56 %
Teacher by Program					
Regular	86 %	89 %	93 %	91 %	96 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	11 %	7 %	5 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	30 %	33 %	34 %	40 %
Doctorate	5 %	4 %	2 %	2 %	2 %
Attendance Rate	96 %	98 %	97 %	97 %	95 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	3	1	1
Educational Aides	9	9	6	7	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language□Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	54	47	42	34																
4	57	49	65	38	65	57														
5	55	54	62	52			69	51				*		*				*		
Total	55	50	56	42	65	57	69	51				*		*				*		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	39	56	46	23	29	47	51	53	41	32	73	78	55	48	36	34	62	49	39	28					
2	36	35	47	51	13	28	21	59	64	9	28	26	63	37	22	27	31	71	70	22					
3	21	41	24	32	22	41	29	34	47	31	28	41	23	38	21	19	26	14	32	24	16	24	15	39	11
4	17	29	43	25	29	33	49	55	47	39	45	42	58	48	46	13	42	67	38	35	14	38	48	23	27
5	22	33	22	23	16	50	35	28	42	31	36	31	26	39	20	26	33	56	64	45	14	31	22	33	28
Total	27	38	36	31	22	41	36	45	48	28	43	42	44	42	28	24	38	51	49	31	15	31	26	32	22

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*					*					*					*									
2																									
3																									
4																									
5					*					*					*					*					*
Total	*				*	*				*	*				*	*				*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	91	24	95	7												
4	92	83	88	89	96	53										
5																
Total	91	47	91	38	96	53										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	96	88	96	100	80	79	92	100	97	70	86	92	100	100	80	96	96	96	100	80					
2	96	97	100	97	89	100	97	100	93	71	100	94	100	66	86	100	100	100	100	79					
3	100	100	100	95	79	65	89	97	91	31	100	100	100	95	76	100	100	97	100	59	100	100	100	95	62
4	92	95	89	96	79	93	95	100	92	94	86	86	100	96	83	93	100	100	100	94	100	95	100	100	94
5																									
Total	96	95	97	97	82	84	94	99	94	63	93	93	100	89	81	98	99	98	100	76	100	98	100	98	74

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Kate Bell Elementary School

Telephone: 281-983-2800 **Principal:** Edrick G Moultry **Board Member:** Greg Meyers **Campus Number:** 151

Address: 12323 Shaftsbury 77031-3123 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	772	801	778	762	779
Magnet	N/A	N/A	N/A	N/A	80
Kindergarten and Below	193	204	200	211	194
Gender					
Female	48 %	51 %	53 %	52 %	51 %
Male	52 %	49 %	47 %	48 %	49 %
Race/Ethnicity					
African American	47%	45%	45%	43%	40%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	3%	2%	3%	5%	4%
Hispanic	47%	50%	49%	49%	52%
White	3%	2%	2%	2%	3%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	34%	33%	33%	32%	33%
ESL	5%	5%	5%	4%	4%
Gifted/Talented	11%	13%	19%	20%	21%
Special Ed.	7%	7%	10%	9%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	79%	82%	84%	85%	85%
Limited English (LEP)	40%	39%	39%	37%	38%
At-Risk	63%	57%	60%	56%	52%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	96.4 %	96.8 %	97.4 %	97.4 %
Promotion Rate	97.8 %	98.2 %	99.8 %	99.6 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	15	15	18	9	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	15	15	18	9	13

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	50	53	52	48	48
Gender					
Female	80%	79 %	81 %	79 %	79 %
Male	20%	21 %	19 %	21 %	21 %
Ethnicity					
African American	40%	40 %	37 %	35 %	44 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	2 %	2 %	4 %
Hispanic	26%	30 %	33 %	33 %	25 %
White	32%	28 %	29 %	27 %	25 %
Two or More	N/A%	0 %	0 %	2 %	2 %
Average Experience	15yrs.	16 yrs.	17 yrs.	17 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	23 %	15 %	13 %	25 %
6 to 10	20 %	11 %	17 %	21 %	17 %
11 or more	58 %	66 %	67 %	67 %	58 %
Teacher by Program					
Regular	90 %	89 %	98 %	96 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	2 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	21 %	21 %	27 %	25 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	100 %	95 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	0	0
Educational Aides	7	9	9	7	10

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Physical Development (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	77	89	69	77							77	89	69	80						
4	81	72	75	62	82	63					82	72	76	62	82	63				
5	76	80	66	75			78	76			76	80	67	75			77	76		
Total	78	80	70	71	82	63	78	76			78	80	71	72	82	63	77	76		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	52	53	46	64	41	38	45	65	61	42	67	72	56	50	51	28	30	52	54	49					
2	35	42	52	63	50	16	55	65	67	59	31	59	51	47	52	18	44	70	63	47					
3	30	30	53	52	61	50	50	82	70	77	45	44	64	60	69	29	32	59	61	61	33	25	47	57	53
4	48	38	37	62	42	62	60	71	86	59	67	46	56	79	53	52	39	67	64	56	38	34	40	65	38
5	54	52	40	41	54	60	68	56	54	69	63	59	40	47	66	72	64	60	77	80	32	49	44	44	52
Total	45	42	45	55	50	49	57	67	68	62	56	55	53	58	59	44	43	62	65	60	35	37	43	55	47

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	52	70	46	64	44	38	68	65	61	43	67	78	56	50	55	28	58	52	54	51					
2	35	64	52	63	51	17	68	65	67	61	31	74	51	47	52	18	72	70	63	48					
3	28	37	53	52	63	49	62	82	70	78	44	48	64	60	72	29	32	59	61	63	32	27	47	57	55
4	49	41	37	62	42	62	63	71	86	60	68	50	56	79	54	53	48	67	65	56	38	38	40	65	39
5	55	60	40	41	54	62	78	56	54	69	64	75	40	47	66	71	73	60	77	80	34	56	44	44	52
Total	45	52	45	55	51	49	68	67	68	63	56	63	53	58	60	44	56	62	65	61	35	41	43	55	48

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	69	86	69	71					69	86	69	71				
4																
5	*		*		*		*		*		*					
Total	71	86	64	71					71	86	64	71				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	91	91	97	98	96	65	71	97	93	81	83	91	97	90	85	87	97	97	76	73					
2	100	97	100	90	98	97	89	97	90	89	90	92	94	95	93	97	97	100	87	87					
3	100	95	100	92	100	86	84	100	85	95	95	84	100	92	100	93	84	100	92	100	98	84	100	85	95
4			*	*				*	*				*	*				*	*				*	*	
5				*					*					*					*					*	
Total	97	95	98	94	97	82	82	98	91	86	89	90	95	93	91	92	95	99	83	83	98	84	94	87	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	91	97	97	98	95	66	89	97	93	82	84	94	97	90	85	86	97	97	76	72					
2	100	100	100	90	98	97	97	97	90	89	89	97	94	95	93	97	97	100	87	87					
3	100	100	100	92	100	88	100	100	85	95	95	84	100	92	100	93	84	100	92	100	98	95	100	85	95
4			*	*				*	*				*	*				*	*				*	*	
5				*					*					*					*					*	
Total	97	99	98	94	97	83	95	98	91	88	90	93	95	93	91	92	95	99	83	84	98	95	94	87	95

Bellfort Academy

Telephone: 713-640-0950 **Principal:** Cheryl D Lewis **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 360

Address: 7647 Belfort 77061-1703 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-K

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	297	335	352	389	393
Magnet					
Kindergarten and Below	0	335	352	389	393
Gender					
Female	51 %	48 %	47 %	49 %	50 %
Male	49 %	52 %	53 %	51 %	50 %
Race/Ethnicity					
African American	22%	18%	17%	17%	22%
American Indian	0%	<1%	0%	0%	0%
Asian/Pac. Islander	<1%	0%	<1%	0%	1%
Hispanic	78%	81%	81%	82%	77%
White	0%	1%	1%	1%	1%
Two or More	N/A%	<1%	0%	0%	<1%
Students by Program					
Bilingual	54%	65%	59%	58%	60%
ESL	<1%	0%	0%	<1%	1%
Gifted/Talented	9%	0%	0%	1%	3%
Special Ed.	7%	1%	4%	5%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	97%	94%	97%	97%
Limited English (LEP)	57%	65%	60%	58%	61%
At-Risk	77%	80%	86%	86%	92%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	96.3 %	94.1 %	95.0 %	95.0 %
Promotion Rate	90.4 %	95.1 %			
Disciplinary Actions					
In-School Suspensions	1	21	0	0	0
Out-of-School Suspension	7	65	7	1	0
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	8	88	7	1	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	17	21	16	21	21
Gender					
Female	41%	90 %	50 %	90 %	95 %
Male	59%	10 %	50 %	10 %	5 %
Ethnicity					
African American	47%	33 %	44 %	33 %	38 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	12%	5 %	6 %	0 %	0 %
Hispanic	41%	48 %	38 %	52 %	52 %
White	0%	14 %	13 %	14 %	10 %
Two or More	%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	10 yrs.	12 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	12 %	43 %	19 %	48 %	33 %
6 to 10	47 %	19 %	50 %	19 %	29 %
11 or more	41 %	38 %	31 %	33 %	38 %
Teacher by Program					
Regular	88 %	95 %	88 %	71 %	76 %
Bilingual/ESL	0 %	0 %	6 %	14 %	10 %
Compensatory Ed.	0 %	0 %	0 %	10 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	5 %	6 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	29 %	31 %	14 %	10 %
Doctorate	6 %	0 %	6 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	98 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	4	3	2	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Not Evaluated	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Not Rated	Not Rated: Other	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

No Achievement Data for This School

Roy P. Benavídez Elementary School

Telephone: 713-778-3350 **Principal:** Marilyn Cruz **Board Member:** Harvin C. Moore **Campus Number:** 295

Address: 6262 Gulfton 77081-2306 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	953	987	993	878	836
Magnet Kindergarten and Below	247	283	294	271	257
Gender					
Female	47 %	47 %	46 %	45 %	44 %
Male	53 %	53 %	54 %	55 %	56 %
Race/Ethnicity					
African American	12%	13%	11%	8%	10%
American Indian	0%	<1%	0%	0%	0%
Asian/Pac. Islander	2%	2%	2%	2%	1%
Hispanic	85%	82%	85%	88%	88%
White	1%	2%	1%	1%	1%
Two or More	N/A%	<1%	<1%	<1%	1%
Students by Program					
Bilingual	73%	69%	70%	75%	74%
ESL	13%	15%	10%	8%	8%
Gifted/Talented	8%	5%	8%	8%	5%
Special Ed.	4%	5%	5%	6%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	99%	99%	99%	100%	95%
Limited English (LEP)	88%	86%	84%	87%	84%
At-Risk	97%	93%	91%	93%	92%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.6 %	96.7 %	96.5 %	96.7 %	97.1 %
Promotion Rate	90.4 %	95.2 %	96.5 %	96.4 %	98.7 %
Disciplinary Actions					
In-School Suspensions	33	10	20	35	18
Out-of-School Suspension	51	44	38	33	35
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	84	56	61	68	53

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	60	61	62	57	53
Gender					
Female	62%	64 %	68 %	70 %	64 %
Male	38%	36 %	32 %	30 %	36 %
Ethnicity					
African American	12%	10 %	8 %	12 %	13 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	0 %	0 %	2 %	2 %
Hispanic	48%	57 %	61 %	60 %	58 %
White	38%	33 %	31 %	26 %	26 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	10yrs.	10 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	44 %	42 %	35 %	36 %
6 to 10	20 %	21 %	27 %	25 %	17 %
11 or more	40 %	34 %	31 %	40 %	47 %
Teacher by Program					
Regular	92 %	93 %	89 %	91 %	87 %
Bilingual/ESL	2 %	0 %	3 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	2 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	6 %	4 %	6 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	23 %	21 %	19 %	26 %	26 %
Doctorate	7 %	3 %	2 %	2 %	0 %
Attendance Rate	95 %	99 %	95 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	1	1
Other Professional Staff	3	2	2	0	0
Educational Aides	13	15	10	9	11

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	58	64	37																
4	62	70	66	76	52	60														
5	55	49	63	53			63	39												
Total	60	57	64	57	52	60	63	39												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	24	22	9	11	11	16	13	11	36	14	26	44	9	21	14	39	3	6	14	9					
2	15	13	11	10	9	10	28	26	32	16	5	23	17	19	3	21	13	31	65	39					
3	29	15	17	40	17	33	45	51	57	29	30	27	17	43	23	34	38	26	51	13	25	18	21	45	17
4	32	16	18	27	34	33	60	41	62	61	37	36	41	55	62	26	30	45	42	62	19	26	32	25	38
5	14	15	19	34	21	43	47	43	44	33	22	19	31	33	29	48	32	56	56	34	11	15	40	41	30
Total	21	15	17	28	20	32	45	40	48	34	25	28	28	37	30	37	28	41	49	35	17	19	33	38	31

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	62	64	53	58												
4	80	70	72	81	82	70										
5	*	*	*	*	*	*	*	*								
Total	70	66	61	67	82	70										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	98	91	89	93	95	96	88	85	82	65	96	91	89	89	81	97	96	80	84	71					
2	94	96	93	88	93	89	91	80	83	69	90	93	87	88	86	90	91	91	87	80					
3	99	97	100	85	99	86	95	85	65	82	99	95	99	84	94	100	98	99	75	92	95	97	100	73	93
4	96	87	91	93	91	87	92	81	92	93	85	90	80	90	89	94	95	93	92	94	90	97	91	95	96
5				*					*					*					*					*	
Total	97	93	93	90	95	90	91	83	81	75	93	92	89	87	87	95	95	89	85	83	93	97	96	83	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Joyce Benbrook Elementary School

Telephone: 713-613-2502 **Principal:** Dana S Darden **Board Member:** Anna Eastman **Campus Number:** 268

Address: 4026 Bolin 77092-4711 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	506	546	536	524	523
Magnet Kindergarten and Below	143	158	153	142	160
Gender					
Female	49 %	48 %	50 %	51 %	50 %
Male	51 %	52 %	50 %	49 %	50 %
Race/Ethnicity					
African American	5%	3%	4%	5%	3%
American Indian	0%	0%	0%	<1%	0%
Asian/Pac. Islander	0%	<1%	1%	1%	<1%
Hispanic	93%	93%	90%	89%	92%
White	2%	2%	4%	4%	4%
Two or More	N/A%	1%	1%	2%	1%
Students by Program					
Bilingual	56%	57%	56%	57%	59%
ESL	3%	2%	1%	1%	<1%
Gifted/Talented	3%	3%	5%	5%	6%
Special Ed.	8%	5%	5%	5%	5%
Title I	100%	100%	100%	99%	100%
Econ. Disadv.	97%	97%	97%	96%	97%
Limited English (LEP)	60%	62%	61%	60%	63%
At-Risk	86%	81%	79%	81%	78%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.9 %	96.7 %	96.1 %	96.6 %	96.7 %
Promotion Rate	96.8 %	99.0 %	99.7 %	97.5 %	97.8 %
Disciplinary Actions					
In-School Suspensions	2	0	0	27	45
Out-of-School Suspension	64	50	61	62	52
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	3
Total Number	66	50	61	90	100

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	29	31	31	28	26
Gender					
Female	86%	84 %	81 %	71 %	73 %
Male	14%	16 %	19 %	29 %	27 %
Ethnicity					
African American	28%	19 %	23 %	25 %	23 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	0 %	0 %	0 %	0 %
Hispanic	41%	55 %	48 %	50 %	58 %
White	28%	23 %	26 %	25 %	19 %
Two or More	N/A%	3 %	3 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	28 %	29 %	35 %	25 %	23 %
6 to 10	17 %	23 %	13 %	18 %	23 %
11 or more	55 %	48 %	52 %	57 %	54 %
Teacher by Program					
Regular	90 %	71 %	90 %	93 %	100 %
Bilingual/ESL	0 %	19 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	10 %	7 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	23 %	26 %	32 %	42 %
Doctorate	0 %	0 %	3 %	4 %	0 %
Attendance Rate	94 %	98 %	94 %	96 %	96 %
STAFF					
Counselors	0	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	1	1
Educational Aides	3	3	3	3	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Skills for Learning and Living (SLL)□Resource Services Services/Co-Teacher Services□Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	46	76	54	66						
4	71	54	67	74	71	66				
5	73	58	79	77			77	77		
Total	67	60	72	74	71	66	77	77		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	15	12	41	31	20	0	21	44	45	33	36	24	50	31	30	18	9	38	28	53					
2	39	18	18	42	37	30	39	38	48	68	25	39	28	29	63	68	29	31	39	58					
3	45	31	39	24	41	58	30	58	50	69	55	35	28	24	45	48	29	27	24	41	42	10	27	24	24
4	42	52	39	30	21	52	96	54	56	63	64	76	46	56	45	52	40	45	37	45	36	32	30	37	24
5	25	27	20	18	21	52	73	55	60	53	33	41	35	25	28	58	50	75	70	65	19	28	35	26	44
Total	32	27	31	27	26	38	52	51	54	57	40	41	38	31	40	50	34	48	48	54	30	23	32	28	33

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	66	70	68	54				
4	75	*	64	*	70	*		*
5		*		*		*		*
Total	70	69	66	51	70			

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	86	79	93	98	94	56	62	93	81	86	79	67	93	91	90	81	75	98	84	90					
2	91	86	94	88	100	82	79	84	56	96	94	81	94	85	100	100	81	94	85	98					
3	98	100	98	77	100	83	86	90	83	76	93	100	98	89	97	95	97	100	91	97	90	100	98	87	95
4	90	86	85	82		95	93	96	91		82	83	89	80		92	93	100	95		97	93	93	81	
5					*					*					*					*						*
Total	91	87	93	86	98	78	78	90	78	86	86	81	94	86	95	92	85	98	89	95	94	96	96	84	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

James Berry Elementary School

Telephone: 713-696-2700 **Principal:** Deborah L Silber **Board Member:** Rhonda Skillern-Jones **Campus Number:** 109

Address: 2310 Berry 77093-7418 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	630	630	642	708	734
Magnet	N/A	N/A	N/A	N/A	61
Kindergarten and Below	208	205	209	215	217
Gender					
Female	51 %	53 %	49 %	51 %	50 %
Male	49 %	47 %	51 %	49 %	50 %
Race/Ethnicity					
African American	6%	4%	3%	5%	4%
American Indian	<1%	<1%	<1%	<1%	0%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	1%
Hispanic	93%	94%	95%	93%	94%
White	<1%	1%	1%	1%	2%
Two or More	N/A%	<1%	<1%	<1%	0%
Students by Program					
Bilingual	60%	60%	63%	53%	54%
ESL	3%	3%	<1%	0%	0%
Gifted/Talented	4%	5%	9%	13%	16%
Special Ed.	5%	4%	5%	9%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	94%	98%	97%	96%
Limited English (LEP)	67%	68%	69%	62%	63%
At-Risk	93%	89%	86%	83%	82%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.7 %	95.3 %	95.8 %	96.5 %	97.1 %
Promotion Rate	93.3 %	99.2 %	95.7 %	100.0 %	98.6 %
Disciplinary Actions					
In-School Suspensions	33	0	41	27	20
Out-of-School Suspension	95	65	64	55	47
Expulsions	0	0	0	0	0
Alternative Placement	6	2	2	3	0
Total Number	134	69	107	85	67

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	39	41	40	40	40
Gender					
Female	77%	71 %	70 %	83 %	78 %
Male	23%	29 %	30 %	18 %	23 %
Ethnicity					
African American	10%	5 %	5 %	3 %	8 %
American Indian	0%	0 %	0 %	3%	3 %
Asian/Pac. Islander	8%	10 %	10 %	8 %	13 %
Hispanic	62%	61 %	53 %	53 %	60 %
White	21%	22 %	30 %	33 %	15 %
Two or More	N/A%	2 %	3 %	3 %	3 %
Average Experience	6 yrs.	7 yrs.	6 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	64 %	59 %	60 %	53 %	50 %
6 to 10	21 %	24 %	30 %	30 %	30 %
11 or more	15 %	17 %	10 %	18 %	20 %
Teacher by Program					
Regular	97 %	98 %	98 %	95 %	100 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	2 %	3 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	15 %	18 %	25 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	0	0
Educational Aides	9	7	6	4	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Environmental Sciences (SWP)	Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	76	70	70	62							76	73	67	66						
4	58	54	47	67	42	51					57	54	50	68	42	53				
5	72	59	64	40			68	47			76	62	61	45			69	54		
Total	67	61	58	56	42	51	68	47			68	64	58	60	42	53	69	54		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	7	18	40	37	23	4	14	43	53	27	28	38	51	44	40	7	7	31	30	25					
2	23	19	14	33	49	19	44	27	27	60	24	39	10	29	53	39	50	9	44	53					
3	24	29	38	38	29	31	33	65	57	61	18	34	35	44	40	21	34	46	62	43	6	17	41	51	49
4	26	28	31	15	18	31	42	54	39	57	49	47	51	38	46	42	36	52	30	59	12	33	41	23	37
5	16	18	21	29	15	24	25	43	35	33	17	25	35	25	19	41	41	65	62	36	10	16	35	31	22
Total	19	22	29	28	25	23	31	48	41	49	26	35	39	35	38	33	36	47	46	44	10	21	39	33	37

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	8	43	40	43	21	4	28	43	51	36	25	48	51	46	21	8	34	31	37	43					
2	24	47	14	37	57	17	64	27	33	67	23	61	10	33	55	37	67	9	47	55					
3	22	40	38	38	32	30	48	65	56	65	19	39	35	44	45	22	34	46	62	46	6	24	41	49	51
4	26	35	31	16	16	31	44	54	41	57	49	47	51	38	47	42	45	52	30	57	12	45	41	24	35
5	16	22	21	30	18	25	40	43	35	36	18	33	35	27	21	41	49	65	66	39	10	19	35	33	23
Total	19	35	29	30	27	23	44	48	42	55	26	43	39	36	39	33	47	47	48	48	10	28	39	33	37

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	63		59						61		55					
4																
5																
Total	63		59						61		55					

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	83	93	97	90	47	45	63	87	67	83	61	78	92	74	83	75	69	88	79					
2	88	92	91	95	95	67	76	71	84	85	81	83	80	91	91	76	90	75	91	88					
3	97	95	98	89		64	62	95	86		100	84	93	92		100	93	98	81		95	84	95	92	
4	91	89	66			86	72	72			86	78	86			86	94	97			80	92	79		
5																									
Total	90	89	90	94	92	64	63	75	86	75	86	76	84	91	81	85	87	83	88	83	88	87	90	92	

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	86	93	96	93	47	52	63	86	68	83	83	78	91	79	83	75	69	89	79					
2	88	98	91	94	94	66	81	71	87	86	81	93	80	91	89	76	92	75	91	89					
3	97	100	98	88		64	90	95	85		100	90	93	91		100	95	98	79		95	90	95	91	
4	94	94	66			88	72	72			88	89	86			88	94	97			82	94	79		
5																									
Total	90	94	90	94	94	64	73	75	86	78	87	88	84	91	84	85	88	83	87	84	89	91	90	91	

Edward Blackshear Elementary School

Telephone: 713-942-1481 **Principal:** Lisa M Alexandre **Board Member:** Paula M. Harris **Campus Number:** 110

Address: 2900 Holman 77004-3240 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	323	424	425	404	378
Magnet					
Kindergarten and Below	83	109	101	107	100
Gender					
Female	42 %	47 %	47 %	48 %	47 %
Male	58 %	54 %	53 %	52 %	53 %
Race/Ethnicity					
African American	92%	79%	77%	75%	76%
American Indian	0%	<1%	<1%	0%	0%
Asian/Pac. Islander	0%	<1%	0%	0%	0%
Hispanic	8%	20%	21%	24%	22%
White	0%	<1%	<1%	0%	1%
Two or More	N/A%	<1%	<1%	1%	1%
Students by Program					
Bilingual	1%	11%	18%	13%	7%
ESL	7%	8%	4%	7%	13%
Gifted/Talented	1%	4%	3%	4%	4%
Special Ed.	4%	5%	6%	4%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	99%	98%	98%	98%
Limited English (LEP)	8%	20%	23%	23%	23%
At-Risk	61%	58%	64%	61%	57%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.1 %	94.6 %	93.9 %	94.9 %	94.5 %
Promotion Rate	87.2 %	90.7 %	91.5 %	93.1 %	95.4 %
Disciplinary Actions					
In-School Suspensions	102	9	89	82	17
Out-of-School Suspension	77	125	104	94	86
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	179	134	193	178	103

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	20	24	27	22	21
Gender					
Female	90%	83 %	85 %	82 %	71 %
Male	10%	17 %	15 %	18 %	29 %
Ethnicity					
African American	100%	83 %	78 %	77 %	90 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	0%	13 %	11 %	18 %	10 %
White	0%	4 %	11 %	5 %	0 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12yrs.	11 yrs.	11 yrs.	9 yrs.	5 yrs.
Years of Experience					
5 or less	35 %	38 %	41 %	45 %	62 %
6 to 10	20 %	25 %	15 %	27 %	19 %
11 or more	45 %	38 %	44 %	27 %	19 %
Teacher by Program					
Regular	85 %	88 %	89 %	86 %	90 %
Bilingual/ESL	5 %	4 %	0 %	5 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	8 %	11 %	9 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	46 %	41 %	41 %	5 %
Doctorate	5 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	100 %	95 %	94 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	3	3	2
Educational Aides	4	6	5	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	48	49	34	32																
4	52	30	56	35	43	33														
5	53	64	46	70			48	42			*		*				*			
Total	51	47	45	47	43	33	48	42			*		*				*			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	50	63	36	55	42	62	77	73	55	67	73	88	66	49	40	29	55	34	62	60					
2	7	14	19	14	29	37	17	40	24	56	5	16	34	8	34	12	12	34	16	25					
3	12	17	22	18	24	28	28	41	37	42	7	12	28	24	21	5	17	16	27	25	7	9	14	29	21
4	14	6	23	23	22	23	26	46	57	36	34	11	46	34	29	9	7	25	13	20	14	6	9	6	14
5	21	18	6	27	20	17	21	26	22	38	30	30	16	24	17	74	52	34	47	35	40	14	10	13	26
Total	22	23	20	29	27	34	34	44	40	47	31	30	36	29	28	27	27	28	35	32	21	9	11	17	20

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	0		0													
4	60		30		67											
5																
Total	40		20		67											

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1		80	100	67			60	90	67			60	90	67			100	90	67						
2		89	100	88			78	100	100			89	100	88			89	80	75						
3		100	92	80			64	46	40			100	85	60			100	92	40			100	92	60	
4			75	79				100	64				75	86				100	71				100	86	
5																									
Total		92	92	79			68	78	70			88	86	79			96	92	67			100	95	79	

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

James Bonham Elementary School

Telephone: 713-778-3480 **Principal:** Tammie A Daily **Board Member:** Greg Meyers **Campus Number:** 111

Address: 8302 Braes River 77074-4212 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	926	877	1,053	928	953
Magnet					
Kindergarten and Below	226	259	283	276	272
Gender					
Female	49 %	48 %	46 %	48 %	48 %
Male	51 %	52 %	54 %	52 %	52 %
Race/Ethnicity					
African American	43%	33%	31%	25%	25%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	2%	2%	1%	2%	2%
Hispanic	54%	60%	63%	70%	71%
White	1%	5%	3%	2%	2%
Two or More	N/A%	1%	1%	<1%	<1%
Students by Program					
Bilingual	39%	47%	48%	54%	48%
ESL	13%	10%	5%	3%	11%
Gifted/Talented	4%	7%	9%	9%	9%
Special Ed.	5%	5%	4%	5%	5%
Title I	100%	100%	100%	78%	100%
Econ. Disadv.	89%	95%	96%	98%	98%
Limited English (LEP)	53%	58%	56%	63%	65%
At-Risk	86%	84%	82%	88%	83%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.4 %	95.1 %	95.3 %	95.9 %	95.8 %
Promotion Rate	93.3 %	92.9 %	96.6 %	95.7 %	94.7 %
Disciplinary Actions					
In-School Suspensions	60	62	123	24	0
Out-of-School Suspension	441	171	138	118	110
Expulsions	1	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	502	234	262	143	110

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	59	56	61	54	58
Gender					
Female	81%	80 %	74 %	76 %	83 %
Male	19%	20 %	26 %	24 %	17 %
Ethnicity					
African American	47%	52 %	48 %	44 %	47 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	8%	5 %	7 %	7 %	5 %
Hispanic	24%	29 %	34 %	35 %	34 %
White	20%	14 %	11 %	13 %	12 %
Two or More	N/A%	0 %	0 %	0 %	2 %
Average Experience	11 yrs.	13 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	23 %	36 %	33 %	33 %
6 to 10	27 %	32 %	26 %	24 %	28 %
11 or more	36 %	45 %	38 %	43 %	40 %
Teacher by Program					
Regular	90 %	96 %	92 %	93 %	98 %
Bilingual/ESL	0 %	0 %	3 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	4 %	5 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	32 %	34 %	37 %	40 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	3	2	3	1	2
Other Professional Staff	4	3	5	3	1
Educational Aides	7	6	4	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Unacceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	68	55	56	69																
4	65	53	61	58	59	62														
5	63	68	84	84			68	85												
Total	65	59	69	71	59	62	68	85												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	31	27	21	36	37	15	30	34	43	54	35	63	31	33	45	16	30	26	38	34					
2	47	24	5	24	30	31	29	15	38	46	30	37	17	26	25	25	27	21	48	19					
3	19	26	23	38	44	31	35	35	49	65	20	28	29	35	52	20	31	34	49	53	25	33	33	45	48
4	24	12	21	26	21	30	39	43	56	56	34	31	35	60	45	16	35	30	48	49	20	28	21	36	35
5	21		18	24	28	28		28	66	68	20		29	26	39	44		39	69	68	16		23	20	47
Total	27	21	18	28	30	27	34	32	53	59	28	39	29	38	41	25	31	31	53	49	20	30	25	31	43

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	76	77	59	80												
4		55		45		68										
5		*		*		*		*								
Total	76	69	59	71		68										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	90	88	95	93	98	75	78	81	87	95	87	85	81	87	93	87	81	86	83	89					
2	95	100	94	92	99	89	90	78	85	93	98	97	94	91	100	86	88	85	90	96					
3	97	98	100	88	99	84	95	80	81	92	96	100	100	96	99	97	98	97	88	96	94	100	99	90	97
4	89		92		82	100		96		95	100		80		86	100		100		95	100		88		86
5					*					*					*					*					*
Total	94	95	96	91	96	84	87	81	85	93	94	93	90	91	96	92	88	90	87	93	95	100	96	90	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Melinda Bonner Elementary School

Telephone: 713-943-5740 **Principal:** Josefa G Olivares **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 112

Address: 8100 Elrod 77017-5216 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	838	949	994	975	992
Magnet					
Kindergarten and Below	245	291	294	284	282
Gender					
Female	46 %	46 %	47 %	50 %	49 %
Male	54 %	54 %	53 %	50 %	51 %
Race/Ethnicity					
African American	1%	1%	1%	1%	1%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	1%	1%	1%	1%	2%
Hispanic	96%	96%	97%	97%	96%
White	1%	1%	1%	1%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	60%	61%	59%	56%	55%
ESL	1%	1%	2%	1%	1%
Gifted/Talented	12%	14%	13%	11%	11%
Special Ed.	6%	4%	5%	5%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	97%	94%	95%	96%
Limited English (LEP)	65%	65%	65%	62%	60%
At-Risk	86%	80%	83%	79%	76%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.9 %	97.8 %	97.2 %	97.5 %	97.6 %
Promotion Rate	92.3 %	99.6 %	96.3 %	93.4 %	96.0 %
Disciplinary Actions					
In-School Suspensions	1	5	0	0	0
Out-of-School Suspension	54	43	19	27	29
Expulsions	0	0	0	0	0
Alternative Placement	3	2	0	1	0
Total Number	58	50	19	28	29

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	55	56	54	56	57
Gender					
Female	87%	91 %	89 %	91 %	88 %
Male	13%	9 %	11 %	9 %	12 %
Ethnicity					
African American	11%	14 %	9 %	11 %	7 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	2 %	2 %	4 %	4 %
Hispanic	64%	66 %	69 %	64 %	70 %
White	20%	18 %	20 %	21 %	19 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	10yrs.	11 yrs.	11 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	40 %	32 %	30 %	36 %	46 %
6 to 10	20 %	25 %	28 %	25 %	23 %
11 or more	40 %	43 %	43 %	39 %	32 %
Teacher by Program					
Regular	95 %	93 %	94 %	91 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	6 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	14 %	11 %	16 %	11 %
Doctorate	2 %	2 %	2 %	2 %	4 %
Attendance Rate	96 %	99 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	2
Other Professional Staff	2	2	2	0	0
Educational Aides	7	8	8	9	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	60	94	57	92						
4	85	66	78	76	80	78				
5	62	66	75	77			62	63		
Total	69	72	72	80	80	78	62	63		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3		*		*						
4										
5		*		*				*		
Total		*		*				*		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	27	43	47	47	34	33	43	40	52	61	52	70	44	48	56	33	48	33	49	52					
2	44	52	32	35	40	35	62	56	36	54	50	50	52	29	40	60	45	35	36	60					
3	35	33	35	35	54	46	39	56	52	81	37	36	34	39	53	30	37	37	59	51	32	33	32	46	46
4	34	47	39	47	36	45	73	69	72	68	44	71	66	76	60	33	54	54	45	53	25	58	47	42	32
5	17	18	36	34	40	36	39	53	61	61	21	24	47	46	55	44	23	63	55	70	15	25	50	21	46
Total	28	36	38	39	40	37	50	56	57	65	37	47	49	50	54	41	39	48	50	59	21	36	45	34	41

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	*					*					*					*									
2																									
3					*					*					*					*					*
4																									
5	*				*	*				*					*	*				*	*				*
Total	*				*	*				*	*				*	*				*	*				*

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	84	81	71	74				
4	38	44	40	69	50	59		
5		*		*		*		*
Total	71	69	62	72	50	59		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	91	88	92	80	90	76	78	87	81	86	86	79	93	86	84	90	81	92	73	83					
2	98	94	97	94	97	94	83	88	95	90	86	84	88	98	96	81	85	86	91	93					
3	98	98	100	90	100	85	78	88	92	94	95	94	96	99	96	98	95	97	89	96	95	87	94	88	96
4	89	89	82	67	69	94	84	85	73	91	91	84	85	80	69	94	97	94	80	91	94	90	88	70	100
5					*					*					*					*						*
Total	94	92	94	85	92	87	81	88	87	90	90	85	92	92	89	91	90	92	83	90	95	88	92	83	97

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Braeburn Elementary School

Telephone: 713-295-5210 **Principal:** Santos Reyes **Board Member:** Michael L. Lunceford **Campus Number:** 114

Address: 7707 Rampart 77081-7105 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	965	966	948	912	916
Magnet					
Kindergarten and Below	229	232	218	225	237
Gender					
Female	48 %	46 %	48 %	48 %	49 %
Male	52 %	54 %	52 %	52 %	51 %
Race/Ethnicity					
African American	4%	4%	5%	4%	4%
American Indian	<1%	<1%	<1%	<1%	0%
Asian/Pac. Islander	<1%	1%	<1%	1%	1%
Hispanic	94%	95%	94%	95%	94%
White	1%	1%	1%	1%	1%
Two or More	N/A%	<1%	<1%	<1%	0%
Students by Program					
Bilingual	70%	68%	73%	73%	73%
ESL	5%	5%	3%	4%	3%
Gifted/Talented	7%	9%	9%	12%	11%
Special Ed.	6%	8%	7%	8%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	99%	100%	99%	99%	99%
Limited English (LEP)	78%	77%	81%	81%	82%
At-Risk	94%	89%	88%	88%	88%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	95.8 %	95.8 %	96.4 %	96.8 %
Promotion Rate	93.1 %	94.5 %	98 %	96.8 %	97.6 %
Disciplinary Actions					
In-School Suspensions	3	14	3	0	6
Out-of-School Suspension	59	60	45	54	116
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	64	74	48	54	123

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	53	54	52	53	55
Gender					
Female	75%	78 %	79 %	81 %	82 %
Male	25%	22 %	21 %	19 %	18 %
Ethnicity					
African American	13%	15 %	10 %	9 %	11 %
American Indian	2%	0 %	0 %	0%	0 %
Asian/Pac. Islander	4%	4 %	4 %	6 %	7 %
Hispanic	58%	56 %	62 %	66 %	65 %
White	23%	22 %	23 %	19 %	16 %
Two or More	N/A%	4 %	2 %	0 %	0 %
Average Experience	9yrs.	11 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	37 %	33 %	30 %	33 %
6 to 10	19 %	22 %	29 %	28 %	29 %
11 or more	38 %	41 %	38 %	42 %	38 %
Teacher by Program					
Regular	92 %	91 %	92 %	87 %	93 %
Bilingual/ESL	0 %	0 %	0 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	8 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	24 %	25 %	25 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	1	2	2	1	1
Assistant Principals	2	2	1	1	1
Other Professional Staff	3	3	3	0	0
Educational Aides	9	9	7	9	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	73	72	69	74																
4	72	48	62	65	60	51														
5	56	54	73	70			57	52												
Total	64	56	69	69	60	51	57	52												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	31	9	10	24	31	36	22	33	36	48	33	19	19	24	31	36	16	43	24	34					
2	30	33	17	23	21	34	51	26	23	32	19	29	13	23	25	47	49	61	55	19					
3	34	38	46	47	30	65	62	78	69	67	42	48	65	43	43	55	45	55	63	56	57	40	57	47	28
4	34	34	30	43	22	59	67	62	64	50	63	48	63	65	53	37	47	53	49	45	37	34	39	39	24
5	21	27	20	23	20	33	52	40	58	51	27	36	31	32	28	50	46	54	58	61	21	27	31	36	38
Total	29	30	27	33	23	45	55	52	57	52	38	39	44	42	38	46	43	54	53	50	35	32	39	39	31

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	75	61	55	67												
4	59		21		48											
5																
Total	68	61	41	67	48											

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	93	90	96	84	96	75	71	81	74	80	90	81	84	80	82	95	84	90	60	69					
2	87	94	87	88	97	75	83	63	66	83	85	88	83	91	91	83	81	72	74	80					
3	96	95	100	94	100	80	75	91	83	83	94	93	95	94	100	97	96	99	88	96	97	92	97	96	91
4	75	85	79	80		72	85	80	63		89	85	80	86		93	92	91	91		92	95	90	91	
5	67					60					67					73					80				
Total	88	92	91	87	97	75	78	78	72	81	88	87	86	87	89	90	88	87	76	78	93	93	94	94	91

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Briargrove Elementary School

Telephone: 713-917-3600 **Principal:** Eden Alison Jones **Board Member:** Harvin C. Moore **Campus Number:** 116

Address: 6145 San Felipe 77057-2801 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	836	848	876	885	896
Magnet					
Kindergarten and Below	157	153	156	173	147
Gender					
Female	51 %	52 %	52 %	48 %	48 %
Male	49 %	48 %	48 %	52 %	52 %
Race/Ethnicity					
African American	8%	7%	7%	8%	9%
American Indian	1%	<1%	1%	<1%	<1%
Asian/Pac. Islander	13%	13%	13%	12%	14%
Hispanic	24%	27%	28%	30%	30%
White	54%	51%	49%	46%	44%
Two or More	N/A%	2%	3%	4%	4%
Students by Program					
Bilingual	0%	0%	0%	0%	<1%
ESL	12%	10%	7%	9%	15%
Gifted/Talented	25%	26%	26%	24%	22%
Special Ed.	3%	2%	3%	3%	4%
Title I	<1%	%	<1%	1%	0%
Econ. Disadv.	21%	21%	27%	29%	29%
Limited English (LEP)	17%	19%	18%	20%	23%
At-Risk	38%	33%	37%	34%	34%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.3 %	96.5 %	96.2 %	96.5 %	96.4 %
Promotion Rate	97.9 %	99.1 %	98.1 %	98.6 %	97.8 %
Disciplinary Actions					
In-School Suspensions	14	51	45	15	4
Out-of-School Suspension	31	30	44	27	38
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	46	81	89	47	43

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	45	45	45	46	45
Gender					
Female	93%	93 %	93 %	93 %	93 %
Male	7%	7 %	7 %	7 %	7 %
Ethnicity					
African American	7%	4 %	7 %	13 %	9 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	4 %	4 %	2 %	4 %
Hispanic	7%	7 %	7 %	15 %	13 %
White	84%	84 %	82 %	70 %	73 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	44 %	40 %	39 %	38 %
6 to 10	18 %	13 %	18 %	26 %	29 %
11 or more	44 %	42 %	42 %	35 %	33 %
Teacher by Program					
Regular	98 %	98 %	98 %	100 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Education	2 %	2 %	2 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	27 %	24 %	22 %	27 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	96 %	96 %	95 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	0	0
Educational Aides	4	4	4	4	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Resource Services Services□Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	84	87	78	72																
4	76	81	76	71	77	81														
5	87	77	84	66			82	74												
Total	82	82	79	69	77	81	82	74												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	65	70	62	68	59	56	69	73	64	59	73	82	61	63	67	62	65	60	54	61					
2	61	58	58	54	44	61	61	74	68	65	57	60	60	54	56	64	61	69	76	62					
3	64	61	57	65	56	73	75	71	69	69	72	73	64	63	48	69	68	65	76	68	70	61	59	68	55
4	73	62	69	56	65	83	79	78	73	78	81	71	73	73	68	77	68	82	67	82	70	66	65	60	66
5	72	57	64	58	47	52	58	73	63	48	68	61	61	62	50	79	65	79	86	71	63	60	71	55	52
Total	67	62	62	60	54	65	69	74	67	64	70	70	64	62	58	70	66	71	71	68	68	62	65	62	58

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5		*		*		*		*								
Total		*		*		*		*								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Andrew Briscoe Elementary

Telephone: 713-924-1740 **Principal:** Juan M Gonzalez **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 117

Address: 321 Forest Hill 77011-4801 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	539	528	490	491	431
Magnet					
Kindergarten and Below	126	132	117	117	115
Gender					
Female	50 %	51 %	47 %	48 %	49 %
Male	50 %	49 %	53 %	52 %	51 %
Race/Ethnicity					
African American	1%	%	<1%	0%	1%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	<1%
Hispanic	98%	98%	98%	99%	98%
White	1%	1%	2%	1%	1%
Two or More	N/A%	1%	<1%	0%	0%
Students by Program					
Bilingual	56%	54%	56%	53%	55%
ESL	0%	1%	1%	1%	0%
Gifted/Talented	9%	10%	16%	16%	16%
Special Ed.	5%	7%	7%	6%	10%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	89%	91%	91%	93%	94%
Limited English (LEP)	56%	57%	58%	54%	52%
At-Risk	81%	76%	79%	75%	68%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.5 %	97.1 %	97 %	97.1 %	97.2 %
Promotion Rate	95.1 %	93.1 %	94.8 %	97.3 %	96.2 %
Disciplinary Actions					
In-School Suspensions	62	83	53	65	109
Out-of-School Suspension	16	43	24	9	56
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	78	126	77	74	165

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	32	34	33	31	29
Gender					
Female	84%	85 %	82 %	84 %	83 %
Male	16%	15 %	18 %	16 %	17 %
Ethnicity					
African American	9%	9 %	9 %	10 %	10 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	6%	6 %	6 %	6 %	7 %
Hispanic	47%	44 %	48 %	52 %	48 %
White	38%	41 %	36 %	32 %	34 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	47 %	41 %	27 %	19 %	21 %
6 to 10	22 %	26 %	39 %	42 %	28 %
11 or more	31 %	32 %	33 %	39 %	52 %
Teacher by Program					
Regular	91 %	94 %	94 %	90 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	6 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	6 %	12 %	15 %	23 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	95 %	97 %	98 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	7	7	4	1	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	67	70	57	43						
4	55	44	67	71	53	46				
5	74	62	75	64			86	62		
Total	72	60	73	60	53	46	86	62		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	36	54	50	50	65	36	50	50	32	58	42	65	38	39	58	19	23	25	29	27					
2	41	39	33	42	27	45	36	37	75	54	52	39	27	33	38	31	19	23	42	27					
3	15	41	34	36	39	31	35	80	56	42	46	57	29	42	32	19	38	34	56	26	23	19	29	42	23
4	52	42	38	26	27	34	68	69	53	57	55	60	78	47	40	45	32	59	32	40	28	24	34	24	37
5	23	17	28	42	34	51	59	89	68	45	24	23	56	58	34	54	34	91	85	64	14	50	81	42	40
Total	29	35	37	42	37	43	51	69	64	49	40	43	45	50	39	40	37	56	60	43	22	34	47	42	35

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	66	79	69	74				
4	62	70	46	55	69	87		
5								
Total	64	75	57	65	69	87		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	90	82	95	98	93	73	71	76	86	97	90	87	74	95	90	93	76	73	85	87					
2	93	98	100	97	100	70	95	91	100	97	88	91	97	100	97	75	84	94	89	89					
3	98	100	100	91	97	72	83	98	89	95	96	98	100	97	100	96	98	100	86	97	91	93	93	94	100
4	81	95	97	79	100	83	87	100	90	94	88	95	100	92	100	88	100	100	90	100	83	95	100	87	100
5																									
Total	91	94	98	91	98	75	84	91	91	96	91	93	92	96	97	88	89	91	87	93	88	94	96	91	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Brookline Elementary School

Telephone: 713-845-7400 **Principal:** Michelle A Cloud **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 119

Address: 6301 South Loop East 77087-1012 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,019	1,031	1,022	996	1,039
Magnet					
Kindergarten and Below	298	292	279	287	334
Gender					
Female	52 %	51 %	52 %	53 %	52 %
Male	48 %	49 %	48 %	47 %	48 %
Race/Ethnicity					
African American	4%	2%	3%	2%	3%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	<1%
Hispanic	95%	97%	97%	97%	96%
White	1%	1%	<1%	<1%	<1%
Two or More	N/A%	0%	<1%	<1%	<1%
Students by Program					
Bilingual	65%	63%	65%	66%	64%
ESL	<1%	%	<1%	<1%	<1%
Gifted/Talented	14%	12%	10%	10%	10%
Special Ed.	3%	3%	3%	4%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	98%	98%	98%	97%
Limited English (LEP)	72%	70%	72%	71%	71%
At-Risk	92%	87%	85%	84%	83%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	97.5 %	97 %	97.7 %	97.1 %
Promotion Rate	92.7 %	94.2 %	95.8 %	97.3 %	99.7 %
Disciplinary Actions					
In-School Suspensions	72	18	21	25	10
Out-of-School Suspension	41	57	115	31	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	113	75	136	56	18

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	59	61	57	60	62
Gender					
Female	80%	80 %	81 %	70 %	68 %
Male	20%	20 %	19 %	30 %	32 %
Ethnicity					
African American	15%	13 %	14 %	15 %	18 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	3 %	4 %	3 %	3 %
Hispanic	68%	69 %	70 %	67 %	61 %
White	12%	10 %	11 %	13 %	16 %
Two or More	N/A%	5 %	2 %	2 %	2 %
Average Experience	13yrs.	13 yrs.	13 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	29 %	30 %	28 %	43 %	45 %
6 to 10	17 %	16 %	16 %	13 %	15 %
11 or more	54 %	54 %	56 %	43 %	40 %
Teacher by Program					
Regular	97 %	97 %	98 %	92 %	100 %
Bilingual/ESL	0 %	0 %	0 %	5 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	2 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	20 %	21 %	20 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	96 %	97 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	2	1	1	1	0
Other Professional Staff	3	4	5	2	1
Educational Aides	11	7	6	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Resource Services Services□Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	68	61	57																
4	61	49	59	47	61	45														
5	71	56	77	59			63	59												
Total	65	56	66	54	61	45	63	59												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	39	39	52	24	30	39	32	64	38	35	55	55	57	24	40	47	29	41	29	23					
2	42	40	28	18	22	42	42	45	30	35	51	45	45	23	33	47	53	48	25	26					
3	37	31	30	30	26	46	52	67	54	44	49	52	47	37	40	46	46	38	51	36	32	35	35	39	25
4	18	21	36	29	24	53	51	70	62	44	38	31	56	53	45	36	34	66	44	39	20	37	42	21	19
5	36	34	35	31	24	69	69	72	60	45	49	48	48	37	36	69	70	82	69	61	55	70	76	43	55
Total	31	31	35	28	24	53	53	67	54	43	46	44	51	39	40	49	48	59	50	42	35	48	51	34	34

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	85	62	88	70												
4	43	*	50	*	71	*		*								
5																
Total	74	57	77	65	71											

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	97	94	89	86	89	93	81	87	89	80	92	83	91	85	82	95	93	92	76	79					
2	97	97	99	89	91	85	85	97	85	87	86	85	97	86	86	84	89	97	88	70					
3	100	96	98	98	94	68	84	96	98	80	96	96	98	98	86	93	98	98	98	92	94	91	96	93	82
4		*	*	88	*		*	*	100	*		*	*	100	*		*	*	100	*		*	*	94	*
5	*					*					*					*					*				
Total	98	96	94	89	90	84	83	92	89	82	91	87	94	88	83	90	92	95	86	79	94	91	96	93	80

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Robert Browning Elementary School

Telephone: 713-867-5140 **Principal:** Julia P Elizondo **Board Member:** Anna Eastman **Campus Number:** 120

Address: 607 Northwood 77009-4510 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	562	577	599	600	634
Magnet					
Kindergarten and Below	181	185	189	191	214
Gender					
Female	49 %	49 %	50 %	49 %	48 %
Male	51 %	51 %	50 %	51 %	52 %
Race/Ethnicity					
African American	1%	1%	1%	1%	1%
American Indian	<1%	<1%	<1%	<1%	0%
Asian/Pac. Islander	0%	<1%	<1%	<1%	<1%
Hispanic	97%	96%	96%	96%	96%
White	2%	2%	2%	2%	2%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	37%	34%	38%	38%	37%
ESL	2%	4%	<1%	0%	0%
Gifted/Talented	10%	10%	12%	17%	17%
Special Ed.	11%	9%	9%	7%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	95%	96%	96%	93%
Limited English (LEP)	44%	47%	48%	45%	48%
At-Risk	79%	70%	68%	74%	69%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.3 %	96.4 %	96.5 %	97.3 %	97.1 %
Promotion Rate	93.2 %	95.2 %	98.3 %	98.7 %	96.9 %
Disciplinary Actions					
In-School Suspensions	22	38	1	4	6
Out-of-School Suspension	23	24	3	17	27
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	45	64	4	21	33

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	31	34	35	34	35
Gender					
Female	97%	91 %	91 %	88 %	89 %
Male	3%	9 %	9 %	12 %	11 %
Ethnicity					
African American	26%	24 %	29 %	26 %	23 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	35%	38 %	37 %	44 %	51 %
White	39%	35 %	31 %	29 %	26 %
Two or More	N/A%	3 %	3 %	0 %	0 %
Average Experience	13yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	10 %	21 %	26 %	26 %	29 %
6 to 10	39 %	32 %	29 %	21 %	11 %
11 or more	52 %	47 %	46 %	53 %	60 %
Teacher by Program					
Regular	90 %	91 %	91 %	88 %	91 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	26 %	32 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	0	0
Educational Aides	5	4	5	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	83	76	79																
4	82	45	82	72	78	63														
5	73	77	79	69			95	79												
Total	78	69	80	73	78	63	95	79												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	36	64	53	47	38	33	69	58	60	55	53	81	68	47	53	21	31	43	53	45					
2	38	28	26	39	48	47	50	37	50	78	36	33	24	41	56	36	40	39	61	62					
3	32	52	53	39	54	60	53	70	74	77	38	56	55	40	56	17	37	55	39	54	32	21	53	46	54
4	23	21	35	45	20	58	59	78	71	68	33	51	58	75	46	28	26	64	63	61	16	29	47	49	22
5	35	19	29	33	38	40	40	63	59	58	42	23	37	32	54	60	52	77	93	73	33	23	51	58	45
Total	32	32	39	41	39	48	53	63	63	68	40	46	49	48	53	34	37	58	63	60	27	25	50	51	40

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4	*					*					*					*					*				
5																									
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	44	63	52	50						*		*				
4																
5																
Total	44	63	52	50						*		*				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	81	89	91	86	100	63	64	79	83	95	75	71	85	83	93	60	44	79	81	90					
2	85	89	89	90	90	77	92	70	87	90	78	95	81	84	93	59	86	73	81	83					
3	97	100	96	64	96	68	74	96	76	83	88	96	96	88	96	94	100	92	80	96	85	100	100	92	100
4			*					*					*					*					*		
5																									
Total	87	92	92	82	96	68	76	80	83	91	80	85	86	85	94	71	72	80	80	89	85	100	100	92	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3					*					*					*					*					*
4																									
5																									
Total					*					*					*					*					*

Blanche Bruce Elementary School

Telephone: 713-226-4560 **Principal:** Trealla M Epps **Board Member:** Rhonda Skillern-Jones **Campus Number:** 121

Address: 510 Jensen 77020-5834 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	587	593	599	593	571
Magnet	N/A	N/A	N/A	N/A	88
Kindergarten and Below	142	146	148	149	146
Gender					
Female	52 %	52 %	53 %	56 %	53 %
Male	48 %	48 %	47 %	44 %	47 %
Race/Ethnicity					
African American	57%	58%	59%	61%	65%
American Indian	0%	0%	0%	0%	<1%
Asian/Pac. Islander	1%	1%	<1%	0%	<1%
Hispanic	42%	39%	39%	38%	33%
White	1%	2%	2%	0%	<1%
Two or More	N/A%	<1%	<1%	<1%	1%
Students by Program					
Bilingual	19%	19%	21%	23%	21%
ESL	11%	12%	10%	12%	11%
Gifted/Talented	3%	4%	4%	5%	8%
Special Ed.	6%	6%	9%	7%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	98%	98%	96%	98%	98%
Limited English (LEP)	31%	32%	32%	35%	34%
At-Risk	73%	67%	70%	72%	63%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.4 %	96.2 %	96.4 %	96.5 %	96.1 %
Promotion Rate	90.5 %	94.3 %	98.4 %	94.3 %	95.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	3
Out-of-School Suspension	104	73	55	65	119
Expulsions	0	0	0	0	0
Alternative Placement	2	4	1	1	1
Total Number	111	85	57	66	123

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	35	36	31	35	35
Gender					
Female	80%	81 %	77 %	77 %	83 %
Male	20%	19 %	23 %	23 %	17 %
Ethnicity					
African American	69%	58 %	55 %	51 %	66 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	3 %
Hispanic	20%	28 %	29 %	26 %	20 %
White	11%	14 %	16 %	23 %	11 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	46 %	36 %	39 %	40 %	31 %
6 to 10	23 %	31 %	35 %	26 %	34 %
11 or more	31 %	33 %	26 %	34 %	34 %
Teacher by Program					
Regular	94 %	97 %	94 %	86 %	97 %
Bilingual/ESL	0 %	0 %	3 %	9 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	3 %	3 %	6 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	32 %	26 %	26 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	97 %	97 %	95 %	96 %	94 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	2	3	1	1
Educational Aides	3	4	3	3	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Recognized	-	Meets Standard

School-Based Programs

Special Education

Resource Services Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Music (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	45	55	37	50							45	60	34	48						
4	43	42	52	59	43	49					43	44	51	56	42	51				
5	46	45	61	39			46	40			47	45	61	37			44	38		
Total	45	47	52	49	43	49	46	40			45	48	50	47	42	51	44	38		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	12	12	11	21	37	2	7	8	25	23	21	24	20	17	28	1	3	22	24	25					
2	6	17	13	7	29	13	9	22	16	37	6	18	23	12	23	7	14	33	45	46					
3	17	15	32	19	21	23	30	45	25	34	16	27	30	26	28	23	23	19	31	28	19	24	27	24	17
4	11	20	18	18	17	23	35	44	26	41	11	25	25	32	39	17	19	28	42	30	13	16	18	23	30
5	34	14	39	20	16	41	28	41	32	32	39	17	33	28	23	42	19	47	49	30	23	14	32	18	27
Total	16	16	24	17	24	20	23	33	25	34	18	22	27	24	28	17	16	31	38	32	18	18	26	21	25

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	13	31	11	20	38	3	25	8	23	23	22	28	20	18	29	1	17	22	23	23					
2	7	28	13	7	29	14	26	22	16	38	7	34	23	12	24	8	38	33	46	45					
3	18	22	32	19	23	25	42	45	25	37	16	32	30	26	32	25	23	19	31	26	21	27	27	24	16
4	12	23	18	18	18	22	37	44	25	42	12	30	25	33	39	19	28	28	41	31	12	26	18	22	29
5	35	26	39	20	16	42	39	41	32	32	39	28	33	28	23	43	38	47	49	31	23	19	32	18	27
Total	17	26	24	17	24	21	34	33	25	35	19	30	27	24	29	18	29	31	38	32	19	24	26	21	25

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	83	85	89	77					83	85	89	77				
4																
5																
Total	83	85	89	77					83	85	89	77				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	69	94	100	89	100	31	33	100	95	96	53	78	100	95	87	25	72	100	89	100					
2	90	88	100	95	100	71	59	100	89	94	81	71	100	100	94	57	41	94	100	100					
3	100	94	100	100	92	94	78	89	100	100	100	100	95	100	100	100	94	100	100	100	94	89	100	94	100
4	80	100	100			93	100	100			87	89	82			93	100	100			93	100	88		
5																									
Total	86	94	100	95	98	73	68	97	95	96	81	85	94	98	93	69	77	99	96	100	94	94	94	94	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	73	100	100	89	100	27	56	100	95	96	53	94	100	95	87	27	72	100	89	100					
2	89	100	100	95	100	68	71	100	89	100	79	82	100	100	94	63	47	94	100	100					
3	100	100	100	100	92	94	94	89	100	100	100	100	95	100	100	100	94	100	100	100	94	89	100	94	100
4	80	100	100			93	100	100			87	94	82			93	100	100			93	100	88		
5																									
Total	86	100	100	95	98	71	80	97	95	98	80	93	94	98	92	71	79	99	96	100	94	94	94	94	100

Luther Burbank Elementary School

Telephone: 713-696-2690 **Principal:** Hilarion Martinez **Board Member:** Anna Eastman **Campus Number:** 122

Address: 216 Tidwell 77022-2046 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	825	856	827	834	891
Magnet	N/A	N/A	N/A	N/A	93
Kindergarten and Below	207	213	210	216	225
Gender					
Female	50 %	49 %	49 %	49 %	51 %
Male	50 %	51 %	51 %	51 %	49 %
Race/Ethnicity					
African American	11%	11%	11%	14%	14%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	<1%
Hispanic	88%	88%	87%	84%	86%
White	1%	1%	1%	1%	<1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	47%	50%	50%	47%	46%
ESL	1%	%	0%	0%	0%
Gifted/Talented	7%	5%	8%	7%	11%
Special Ed.	6%	5%	4%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	93%	94%	97%	93%
Limited English (LEP)	50%	52%	53%	49%	49%
At-Risk	80%	80%	79%	77%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.9 %	97.1 %	96.4 %	96.9 %	97.3 %
Promotion Rate	95.8 %	98.6 %	98.5 %	98.4 %	98.6 %
Disciplinary Actions					
In-School Suspensions	6	1	2	0	1
Out-of-School Suspension	39	14	22	23	21
Expulsions	0	0	0	0	0
Alternative Placement	3	0	1	1	0
Total Number	48	15	25	24	22

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	57	59	57	51	54
Gender					
Female	75%	80 %	79 %	80 %	85 %
Male	25%	20 %	21 %	20 %	15 %
Ethnicity					
African American	40%	32 %	33 %	31 %	28 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	2 %	2 %	4 %
Hispanic	35%	46 %	46 %	45 %	44 %
White	23%	20 %	19 %	22 %	24 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	29 %	26 %	24 %	33 %
6 to 10	35 %	36 %	30 %	29 %	22 %
11 or more	32 %	36 %	44 %	47 %	44 %
Teacher by Program					
Regular	95 %	98 %	98 %	90 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	2 %	2 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	24 %	25 %	25 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	98 %	97 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	0	0
Educational Aides	6	6	5	4	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI)	Vanguard Neighborhood	Fine Arts (SWP)	Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	78	93	54	78							79	95	55	80						
4	60	61	50	60	63	70					60	63	50	63	63	72				
5	68	64	83	87			83	77			69	65	84	87			83	78		
Total	68	70	67	78	63	70	83	77			69	72	68	79	63	72	83	78		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	23	21	25	21	35	29	36	33	16	39	39	40	44	11	42	20	47	42	16	31					
2	23	24	21	21	47	29	25	57	29	48	22	17	41	12	33	26	25	36	48	37					
3	37	22	42	32	36	49	36	54	54	64	40	36	49	39	39	32	33	40	36	27	35	19	34	56	22
4	23	35	32	42	28	24	48	51	46	51	39	53	49	51	49	16	33	48	31	37	14	24	26	34	25
5	27	23	21	31	30	50	50	33	54	64	35	25	32	35	36	53	26	50	76	61	20	30	22	36	50
Total	27	25	27	29	35	37	41	43	41	55	35	33	41	30	39	31	32	44	46	42	23	25	26	40	37

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	60	30	25	20	37	80	37	33	17	42	80	40	45	11	42	60	45	41	17	33					
2	53	45	19	22	46	36	52	58	30	46	40	45	38	13	33	20	55	35	47	34					
3	47	34	45	33	35	47	50	56	55	66	73	56	51	40	40	40	28	40	36	26	47	25	36	57	21
4	33	48	33	42	30	20	50	52	46	53	53	68	48	51	52	13	42	45	31	39	13	29	28	34	27
5	50	34	22	31	31	80	60	34	55	64	62	36	33	35	36	65	36	50	77	61	35	34	22	37	51
Total	47	38	28	29	35	53	52	44	42	56	59	48	41	30	40	41	39	44	46	42	32	30	27	41	37

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	82	93	67	83					82	93	67	85				
4	78	79	67	83	87	95			80	79	68	83	88	95		
5	*	*	*	*	*	*	*	*	*	*	*	*			*	*
Total	79	86	66	83	87	95			80	86	66	84	88	95	*	*

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	91	88	95	93	95	72	86	90	78	76	82	85	92	89	89	83	96	90	47	77					
2	89	92	93	84	98	95	92	84	88	90	89	89	81	91	88	73	82	87	81	85					
3	97	93	99	93	97	68	80	90	88	97	95	93	97	100	97	94	91	99	96	100	94	91	96	94	97
4	91	90	71	93	98	97	93	88	84	98	91	88	83	98	98	98	90	93	98	100	96	96	91	97	100
5					*					*					*					*					*
Total	92	90	90	91	96	82	88	88	85	89	89	89	88	95	92	87	90	92	82	89	95	93	94	95	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*	100	95	93	95	*	91	89	78	76	*	94	91	89	89	*	100	89	47	77					
2	100	100	92	84	98	100	100	83	88	89	*	91	80	91	88	100	95	86	81	84					
3	100	100	98	93	97	70	100	90	88	97	100	95	97	100	97	100	100	98	96	100	100	95	95	94	97
4	*	100	73	93	98	*	97	90	85	98	*	100	84	98	98	*	97	94	98	100	*	100	94	97	100
5					*					*					*					*					*
Total	100	100	90	91	96	83	96	88	85	89	95	95	88	95	92	100	98	92	82	89	100	98	95	95	96

David Burnet Elementary School

Telephone: 713-924-1780 **Principal:** Cynthia A Galaviz **Board Member:** Juliet K. Stipeche **Campus Number:** 124

Address: 5403 Canal 77011-2307 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** K-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	652	621	630	593	524
Magnet					
Kindergarten and Below	111	94	114	84	88
Gender					
Female	52 %	52 %	51 %	51 %	47 %
Male	48 %	48 %	49 %	49 %	53 %
Race/Ethnicity					
African American	1%	1%	<1%	<1%	<1%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	99%	99%	99%	99%	98%
White	<1%	1%	1%	1%	1%
Two or More	N/A%	0%	0%	0%	<1%
Students by Program					
Bilingual	48%	49%	48%	44%	51%
ESL	4%	1%	1%	3%	2%
Gifted/Talented	9%	9%	10%	12%	13%
Special Ed.	7%	6%	6%	7%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	98%	98%	97%	98%
Limited English (LEP)	56%	53%	52%	50%	57%
At-Risk	83%	74%	73%	70%	73%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.9 %	97.7 %	97.6 %	98.0 %	98.3 %
Promotion Rate	92.5 %	93.2 %	95.8 %	96.8 %	94.7 %
Disciplinary Actions					
In-School Suspensions	6	1	1	25	2
Out-of-School Suspension	18	13	23	25	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	24	14	24	50	16

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	39	40	36	35	32
Gender					
Female	82%	83 %	81 %	89 %	84 %
Male	18%	18 %	19 %	11 %	16 %
Ethnicity					
African American	10%	10 %	14 %	14 %	13 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	5 %	3 %	3 %	3 %
Hispanic	64%	68 %	69 %	80 %	81 %
White	23%	18 %	14 %	3 %	3 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	49 %	43 %	39 %	29 %	19 %
6 to 10	23 %	30 %	31 %	29 %	28 %
11 or more	28 %	28 %	31 %	43 %	53 %
Teacher by Program					
Regular	92 %	93 %	97 %	91 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	6 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	23 %	22 %	26 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	4	4	2	1
Educational Aides	8	7	7	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Traditional Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	82	79	65	71						
4	64	65	59	56	69	64				
5	72	63	74	56			81	65		
Total	73	67	71	59	69	64	81	65		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	15	46	37	40	24	27	40	48	48	30	29	50	52	40	35	25	17	63	57	49					
2	61	55	17	26	11	39	53	32	36	37	39	34	27	17	16	48	55	20	40	26					
3	6	19	29	28	30	14	35	64	53	56	12	28	34	26	44	18	16	33	28	53	8	19	29	12	35
4	34	18	38	38	27	45	40	80	62	58	57	32	67	58	49	34	31	62	43	56	25	22	41	30	35
5	28	35	19	40	29	28	58	58	64	42	29	37	35	40	38	50	49	74	78	58	16	31	35	31	42
Total	25	34	28	34	25	33	48	61	58	46	31	34	43	39	39	36	34	58	51	51	16	23	33	25	37

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	79	73	79	66				
4	69	50	63	80	81	55		
5	*	*	*	*	*	*	*	*
Total	76	65	74	68	81	55		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	81	90	86	94	86	57	70	72	81	68	74	77	82	86	78	57	80	88	79	68					
2	93	94	95	77	100	74	81	78	67	98	86	85	88	79	100	74	77	76	81	100					
3	98	100	100	94	98	87	91	91	92	95	98	98	98	96	98	94	100	98	88	98	100	98	95	90	95
4	84	78	89	88	75	74	78	100	100	90	68	70	94	100	85	95	89	94	100	90	84	100	94	100	85
5	100	91		*	*	92	91		*	*	92	82		*	*	100	100		*	*	92	91		*	*
Total	91	92	93	89	92	74	80	82	82	87	85	84	89	88	91	78	87	87	84	89	95	98	95	90	90

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

James Burrus Elementary School

Telephone: 713-867-5180 **Principal:** Jessie Woods **Board Member:** Rhonda Skillern-Jones **Campus Number:** 125

Address: 701 East 33rd 77022-5101 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	360	378	390	514	453
Magnet	N/A	N/A	N/A	N/A	43
Kindergarten and Below	112	123	118	180	119
Gender					
Female	52 %	51 %	50 %	52 %	49 %
Male	48 %	49 %	50 %	48 %	51 %
Race/Ethnicity					
African American	76%	72%	75%	78%	77%
American Indian	0%	0%	1%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	24%	27%	23%	21%	22%
White	1%	1%	1%	1%	<1%
Two or More	N/A%	0%	<1%	<1%	0%
Students by Program					
Bilingual	0%	0%	<1%	<1%	<1%
ESL	10%	12%	0%	0%	0%
Gifted/Talented	5%	7%	10%	17%	15%
Special Ed.	7%	7%	7%	7%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	94%	96%	93%	93%
Limited English (LEP)	10%	15%	12%	7%	8%
At-Risk	60%	52%	48%	36%	43%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	97.8 %	97.5 %	97.8 %	97.4 %
Promotion Rate	94.0 %	99.5 %	97.7 %	100.0 %	99.3 %
Disciplinary Actions					
In-School Suspensions	3	3	3	3	0
Out-of-School Suspension	80	12	36	6	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	83	15	39	9	21

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	24	25	24	25	25
Gender					
Female	75%	76 %	75 %	80 %	76 %
Male	25%	24 %	25 %	20 %	24 %
Ethnicity					
African American	83%	84 %	83 %	84 %	84 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	8%	8 %	8 %	8 %	8 %
White	8%	8 %	8 %	8 %	8 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	46 %	44 %	42 %	40 %	28 %
6 to 10	13 %	16 %	21 %	28 %	28 %
11 or more	42 %	40 %	38 %	32 %	44 %
Teacher by Program					
Regular	88 %	96 %	96 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	4 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	32 %	29 %	40 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	98 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	1
Educational Aides	5	4	3	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood	Fine Arts (SWAS)		

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	57	49	50	28							56	57	49	32						
4	60	49	26	36	62	70					62	54	24	39	57	74				
5	72	78	68	53			54	62			71	77	69	45			51	61		
Total	63	57	48	37	62	70	54	62			63	62	49	38	57	74	51	61		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	78	92	83	66	44	93	96	88	72	49	91	98	94	70	51	89	79	95	67	59					
2	85	73	87	32	34	90	93	84	41	56	78	76	77	40	49	93	84	98	46	59					
3	79	65	90	32	23	81	44	82	41	27	75	46	84	32	29	98	43	84	43	23	90	30	90	33	20
4	78	84	70	28	32	68	63	75	34	39	81	71	75	44	45	65	86	80	26	50	68	80	75	26	32
5	98	81	91	39	63	100	81	75	49	58	98	59	77	37	65	98	41	93	55	69	98	38	91	31	65
Total	84	79	84	39	38	87	74	81	47	45	85	70	82	44	47	90	66	90	48	50	86	48	85	30	36

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	77	100	86	67	64	88	100	88	73	64	85	96	95	71	64	88	100	95	65	71					
2	87	79	91	38	32	91	94	87	45	59	80	88	78	45	54	91	94	98	48	63					
3	89	82	91	27	26	86	63	82	43	32	86	65	84	24	34	100	43	89	41	24	94	35	91	35	22
4	78	92	73	28	38	74	68	78	35	43	89	84	76	43	50	70	95	84	28	50	74	89	78	30	35
5	100	93	91	38	58	100	96	75	47	61	98	85	77	36	64	98	56	93	49	67	98	48	91	31	61
Total	88	88	86	40	39	89	81	82	49	48	88	82	82	44	50	91	75	92	47	51	90	56	86	32	37

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Barbara Bush Elementary School

Telephone: 281-368-2150 **Principal:** Theresa L Rose **Board Member:** Greg Meyers **Campus Number:** 275

Address: 13800 Westerloch 77077-1900 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	657	672	697	724	727
Magnet					
Kindergarten and Below	136	142	141	156	163
Gender					
Female	50 %	49 %	49 %	51 %	52 %
Male	50 %	51 %	51 %	49 %	48 %
Race/Ethnicity					
African American	8%	6%	8%	8%	8%
American Indian	<1%	<1%	<1%	1%	1%
Asian/Pac. Islander	29%	30%	31%	34%	35%
Hispanic	18%	20%	21%	19%	20%
White	44%	41%	38%	36%	34%
Two or More	N/A%	3%	2%	2%	2%
Students by Program					
Bilingual	0%	0%	0%	0%	0%
ESL	16%	16%	16%	15%	18%
Gifted/Talented	36%	33%	35%	35%	36%
Special Ed.	5%	6%	6%	5%	4%
Title I	0%	0%	0%	0%	0%
Econ. Disadv.	13%	15%	17%	17%	15%
Limited English (LEP)	20%	21%	22%	19%	19%
At-Risk	41%	32%	34%	31%	28%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.5 %	96.9 %		97.3 %	97.8 %
Promotion Rate	98.3 %	99.1 %		99.8 %	99.8 %
Disciplinary Actions					
In-School Suspensions	21	13		9	8
Out-of-School Suspension	20	7		6	9
Expulsions	0	0		0	0
Alternative Placement	0	0		0	0
Total Number	41	20		15	17

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	33	35	35	39	39
Gender					
Female	94%	91 %	91 %	90 %	90 %
Male	6%	9 %	9 %	10 %	10 %
Ethnicity					
African American	6%	6 %	6 %	8 %	8 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	6%	6 %	6 %	5 %	8 %
Hispanic	6%	6 %	6 %	5 %	8 %
White	82%	83 %	83 %	82 %	77 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	17 yrs.	17 yrs.	15 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	12 %	11 %	14 %	23 %	23 %
6 to 10	18 %	23 %	26 %	18 %	13 %
11 or more	70 %	66 %	60 %	59 %	64 %
Teacher by Program					
Regular	91 %	89 %	91 %	92 %	95 %
Bilingual/ESL	0 %	3 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	6 %	5 %	5 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	27 %	29 %	26 %	28 %	28 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	94 %	99 %	98 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	3	3	3	1	1
Educational Aides	10	8	9	9	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	90	97	86	96																
4	93	92	92	89	93	92														
5	96	95	95	96			93	92												
Total	93	95	91	94	93	92	93	92												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	80	76	86	86	88	73	77	82	80	88	88	88	95	90	95	64	64	74	76	80					
2	82	81	69	78	84	81	81	72	81	82	87	85	77	81	86	68	66	69	84	80					
3	85	80	83	74	84	92	90	97	86	96	82	83	88	76	86	84	81	88	81	88	80	76	87	80	86
4	84	84	76	86	77	87	92	87	93	90	84	85	87	94	86	86	85	84	89	90	82	75	79	89	82
5	83	79	83	82	81	94	88	94	88	91	93	83	83	79	87	97	91	96	97	95	87	81	88	83	89
Total	83	80	79	81	83	85	86	86	86	89	87	85	86	84	88	80	78	82	85	86	83	77	84	84	86

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Rufus Cage Elementary School

Telephone: 713-924-1700 **Principal:** Jose A Covarrubia **Board Member:** Juliet K. Stipeche **Campus Number:** 287

Address: 4528 Leeland 77023-3047 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	682	690	646	621	597
Magnet					
Kindergarten and Below	211	207	197	183	174
Gender					
Female	51 %	50 %	51 %	52 %	50 %
Male	49 %	50 %	49 %	48 %	50 %
Race/Ethnicity					
African American	1%	1%	2%	1%	1%
American Indian	0%	0%	0%	0%	<1%
Asian/Pac. Islander	<1%	<1%	<1%	1%	1%
Hispanic	97%	98%	97%	97%	96%
White	1%	<1%	1%	1%	2%
Two or More	N/A%	<1%	0%	<1%	1%
Students by Program					
Bilingual	56%	53%	53%	51%	47%
ESL	<1%	%	0%	<1%	4%
Gifted/Talented	9%	14%	18%	20%	22%
Special Ed.	5%	5%	4%	4%	5%
Title I	100%	100%	100%	99%	100%
Econ. Disadv.	90%	93%	92%	91%	90%
Limited English (LEP)	61%	58%	58%	57%	57%
At-Risk	78%	74%	76%	74%	74%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.5 %	97.1 %	96.9 %	97.5 %	97.4 %
Promotion Rate	91.8 %	95.1 %	97.2 %	96.6 %	94.4 %
Disciplinary Actions					
In-School Suspensions	9	20	20	11	23
Out-of-School Suspension	62	88	46	22	36
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	71	108	66	33	59

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	42	42	42	36	36
Gender					
Female	79%	81 %	81 %	81 %	83 %
Male	21%	19 %	19 %	19 %	17 %
Ethnicity					
African American	5%	5 %	5 %	3 %	6 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	2 %	3 %	3 %
Hispanic	79%	74 %	74 %	81 %	81 %
White	14%	19 %	19 %	14 %	11 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	26 %	31 %	14 %	14 %
6 to 10	50 %	48 %	38 %	33 %	22 %
11 or more	21 %	26 %	31 %	53 %	64 %
Teacher by Program					
Regular	93 %	93 %	90 %	94 %	94 %
Bilingual/ESL	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	14 %	12 %	14 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	99 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	0	0
Educational Aides	6	7	5	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	73	76	60	89																
4	84	64	81	63	77	76														
5	67	85	76	71			65	73												
Total	74	73	74	71	77	76	65	73												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	48	40	32	51	53	44	23	50	62	50	56	53	58	44	53	31	19	42	44	28					
2	42	44	36	23	49	67	50	57	44	47	53	32	41	31	47	65	38	55	42	69					
3	48	32	46	43	56	64	58	74	63	77	50	49	51	55	67	39	32	51	40	38	30	23	54	30	28
4	45	38	48	46	32	48	48	69	74	59	64	60	75	64	58	31	36	54	57	50	29	38	52	51	48
5	30	32	33	36	54	56	54	48	53	66	48	48	44	37	58	62	42	70	68	69	40	38	61	38	68
Total	41	36	38	39	46	56	48	58	59	60	53	49	53	47	57	48	34	57	53	53	34	33	57	41	51

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	89	75	75	90												
4																
5		*		*		*		*								
Total	89	76	75	88												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	96	96	94	98	94	86	75	94	83	85	90	94	96	92	92	88	86	94	87	96					
2	98	100	98	94	98	100	98	97	90	94	100	100	100	100	100	96	90	74	90	96					
3	100	100	100	98	100	92	96	100	92	98	98	100	100	100	100	100	100	100	98	100	96	100	100	96	98
4	84	95	98			88	95	98			92	98	100			98	95	100			94	98	100		
5	*				*	*				*	*				*	*				*	*				*
Total	94	98	97	97	97	91	89	97	88	91	95	98	99	97	97	96	92	91	92	97	94	99	100	96	98

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Edna Carrillo Elementary School

Telephone: 713-924-1870 **Principal:** Mary P Hallinan **Board Member:** Juliet K. Stipeche **Campus Number:** 292

Address: 960 South Wayside 77023-3412 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	645	670	670	690	623
Magnet	N/A	N/A	N/A	N/A	32
Kindergarten and Below	169	158	181	184	177
Gender					
Female	46 %	47 %	47 %	50 %	51 %
Male	54 %	53 %	53 %	50 %	49 %
Race/Ethnicity					
African American	2%	1%	1%	1%	1%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	<1%	<1%	<1%	1%
Hispanic	98%	98%	97%	97%	97%
White	1%	1%	1%	1%	1%
Two or More	N/A%	<1%	0%	0%	0%
Students by Program					
Bilingual	57%	55%	53%	54%	56%
ESL	<1%	%	<1%	<1%	<1%
Gifted/Talented	22%	20%	27%	30%	31%
Special Ed.	7%	5%	6%	6%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	90%	91%	93%	92%	89%
Limited English (LEP)	65%	63%	60%	60%	63%
At-Risk	84%	77%	74%	75%	76%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.5 %	96.9 %	97 %	97.3 %	97.1 %
Promotion Rate	94.1 %	95.5 %	97.3 %	94.4 %	97.3 %
Disciplinary Actions					
In-School Suspensions	41	23	31	16	16
Out-of-School Suspension	33	19	8	4	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	74	42	39	20	24

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	42	40	41	39	37
Gender					
Female	93%	93 %	93 %	92 %	92 %
Male	7%	8 %	7 %	8 %	8 %
Ethnicity					
African American	12%	10 %	10 %	10 %	11 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	55%	58 %	59 %	56 %	57 %
White	33%	30 %	29 %	31 %	30 %
Two or More	N/A%	3 %	2 %	3 %	3 %
Average Experience	15yrs.	15 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	14 %	23 %	17 %	15 %	16 %
6 to 10	21 %	10 %	15 %	13 %	8 %
11 or more	64 %	68 %	68 %	72 %	76 %
Teacher by Program					
Regular	95 %	98 %	93 %	92 %	92 %
Bilingual/ESL	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	3 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	13 %	15 %	15 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	97 %	96 %	96 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	0	0
Educational Aides	6	6	6	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI)	Vanguard Magnet	Vanguard (SWVP)	Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	92	85	85	84							100	100	100	100						
4	84	84	83	87	83	87					95	100	95	100	95	95				
5	68	69	81	83			77	77			93	89	98	92			98	89		
Total	77	77	83	85	83	87	77	77			95	95	98	96	95	95	98	89		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	64	50	54	41	37	70	49	50	35	33	74	66	57	39	37	38	37	43	29	28					
2	51	52	40	28	33	37	41	45	33	26	45	45	50	33	33	37	32	38	50	33					
3	53	45	50	60	68	67	55	67	79	82	61	47	57	70	59	57	45	45	65	71	40	34	48	56	53
4	71	45	75	63	55	82	77	96	84	78	84	58	82	80	69	68	51	80	63	71	68	52	67	67	51
5	35	44	45	39	44	72	77	68	69	62	41	56	57	50	53	58	64	76	73	74	27	55	71	50	66
Total	52	46	52	45	46	65	62	67	62	56	58	54	60	54	51	51	48	60	59	57	40	48	63	55	58

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	84	62	54	75	69	84	56	50	75	69	95	76	57	75	75	58	54	43	55	69					
2	71	70	40	56	75	76	55	45	75	69	71	68	50	63	75	71	68	38	100	75					
3	85	50	50	100	100	96	71	67	100	100	92	60	57	100	100	81	45	45	95	94	69	38	48	81	88
4	91	48	75	95	90	95	80	96	100	100	91	62	82	95	95	77	60	80	86	90	86	55	67	95	75
5	81	50	45	64	65	92	88	68	90	81	81	63	57	83	78	92	76	76	100	89	62	65	71	76	84
Total	82	55	52	77	77	89	72	67	89	84	86	65	60	84	84	77	62	60	89	85	72	54	63	82	82

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	54	48	53	56					88	69	88	88				
4	63	62	51	60	56	52			100	83	89	89	100	72		
5	*	*	*	*	*	*	*	*								
Total	59	56	51	58	56	52			94	76	89	88	100	72		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	79	94	90	87	81	64	81	78	62	54	66	89	73	68	58	62	86	78	49	63					
2	84	88	95	90	92	78	67	85	69	69	76	65	95	88	84	86	71	80	94	80					
3	98	100	100	77	100	81	73	91	67	84	92	91	91	87	98	88	96	91	90	98	92	85	94	72	93
4	81	83	84	82	75	86	74	82	73	88	90	60	84	96	94	95	86	94	93	92	90	80	90	82	90
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	86	92	92	84	86	76	74	84	67	74	80	79	87	84	83	82	85	86	81	83	92	82	92	77	92

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	94	90	*	100	100	86	78	*	94	100	97	73	*	89	100	86	78	*	100					
2	*	94	95	100	100	*	90	85	94	100	*	83	95	100	100	*	83	80	100	100					
3	100	100	100	94	100	100	89	91	88	100	100	95	91	100	100	100	98	91	100	100	86	95	94	100	100
4	100	94	84	100	89	100	77	82	100	100	100	89	84	100	100	100	94	94	100	94	100	91	90	100	100
5		*					*					*					*					*			
Total	95	95	92	98	97	100	86	84	95	98	95	91	87	100	97	100	90	86	100	98	92	94	92	100	100

John Codwell Elementary School

Telephone: 713-732-3580 **Principal:** Valerie J Orum **Board Member:** Paula M. Harris **Campus Number:** 123

Address: 5225 Tavenor 77048-2625 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	648	608	599	599	570
Magnet	N/A	N/A	N/A	N/A	40
Kindergarten and Below	153	145	135	130	139
Gender					
Female	51 %	48 %	47 %	49 %	52 %
Male	49 %	52 %	53 %	51 %	48 %
Race/Ethnicity					
African American	94%	94%	93%	93%	92%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	5%	6%	6%	6%	6%
White	0%	0%	<1%	1%	<1%
Two or More	N/A%	0%	<1%	<1%	1%
Students by Program					
Bilingual	1%	1%	2%	<1%	<1%
ESL	3%	2%	1%	3%	3%
Gifted/Talented	12%	13%	14%	14%	13%
Special Ed.	8%	8%	8%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	93%	92%	92%	94%
Limited English (LEP)	4%	3%	3%	3%	3%
At-Risk	47%	36%	40%	36%	34%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.0 %	95.8 %	95.6 %	96.0 %	96.0 %
Promotion Rate	94.2 %	96.0 %	97.3 %	96.9 %	95.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	83	61	53	24	49
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	83	61	53	24	49

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	43	41	39	36	35
Gender					
Female	86%	85 %	85 %	86 %	86 %
Male	14%	15 %	15 %	14 %	14 %
Ethnicity					
African American	91%	88 %	85 %	92 %	94 %
American Indian	0%	2 %	3 %	0%	0 %
Asian/Pac. Islander	2%	0 %	0 %	3 %	3 %
Hispanic	5%	7 %	10 %	3 %	3 %
White	2%	2 %	3 %	3 %	0 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	44 %	46 %	31 %	31 %
6 to 10	21 %	22 %	23 %	22 %	23 %
11 or more	37 %	34 %	31 %	47 %	46 %
Teacher by Program					
Regular	93 %	88 %	100 %	100 %	97 %
Bilingual/ESL	0 %	10 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	2 %	0 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	38 %	47 %	43 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	96 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	0
Educational Aides	13	13	11	9	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class Center (SLC)	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	75	71	57	37							77	80	56	40						
4	65	61	63	48	79	65					69	59	65	57	83	73				
5	57	66	59	44			49	41			60	70	67	46			51	42		
Total	67	66	60	43	79	65	49	41			68	68	63	49	83	73	51	42		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	66	70	48	45	33	67	76	62	52	37	73	75	56	35	36	46	45	61	28	32					
2	60	73	55	53	16	67	77	73	69	49	51	60	52	39	27	78	61	73	83	54					
3	45	52	61	52	66	37	53	61	67	55	26	49	56	50	52	25	49	44	59	54	36	43	54	59	67
4	40	39	43	47	32	42	40	56	60	47	51	39	54	66	51	42	53	75	61	46	44	55	64	56	39
5	35	42	40	30	36	41	66	71	41	38	43	58	52	41	42	56	73	83	62	68	24	58	56	29	50
Total	48	54	50	46	36	50	62	65	58	46	48	56	54	47	42	49	56	67	59	51	35	52	58	49	52

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	72	82	56	64	39	72	89	81	79	52	81	82	69	64	39	47	71	88	43	35					
2	59	81	54	56	17	63	91	73	61	53	49	79	56	50	36	78	84	73	83	44					
3	52	55	57	58	80	39	53	65	72	68	29	55	57	53	65	29	48	44	67	61	39	47	56	70	77
4	43	48	48	56	37	43	48	58	64	54	55	53	50	71	57	43	67	75	67	46	44	62	67	60	41
5	39	50	40	39	38	42	79	70	48	40	48	72	54	52	43	60	76	86	61	72	26	66	56	33	49
Total	52	62	50	52	41	51	71	68	63	52	52	67	55	58	49	51	69	71	65	53	37	58	59	54	52

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Al Condit Elementary School

Telephone: 713-295-5255 **Principal:** Frederick Bowyer **Board Member:** Michael L. Lunceford **Campus Number:** 130

Address: 7000 South 3rd, Bellaire 77401-4420 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	609	648	662	646	652
Magnet					
Kindergarten and Below	117	117	113	116	144
Gender					
Female	48 %	52 %	52 %	51 %	50 %
Male	52 %	48 %	48 %	49 %	50 %
Race/Ethnicity					
African American	5%	3%	5%	5%	6%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	16%	15%	13%	16%	16%
Hispanic	29%	33%	32%	35%	36%
White	50%	46%	47%	42%	41%
Two or More	N/A%	2%	2%	2%	1%
Students by Program					
Bilingual	0%	<1%	0%	<1%	0%
ESL	8%	7%	3%	5%	6%
Gifted/Talented	41%	38%	43%	41%	36%
Special Ed.	4%	5%	3%	3%	2%
Title I	27%	100%	100%	100%	0%
Econ. Disadv.	27%	28%	30%	31%	33%
Limited English (LEP)	16%	17%	16%	20%	24%
At-Risk	34%	27%	24%	29%	31%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	97.1 %	97.1 %	97.4 %	97.6 %
Promotion Rate	98.3 %	99.3 %	99.8 %	98.2 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	1	2	1	5
Out-of-School Suspension	8	14	11	3	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	8	15	13	4	14

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	37	37	38	36	37
Gender					
Female	95%	95 %	95 %	94 %	95 %
Male	5%	5 %	5 %	6 %	5 %
Ethnicity					
African American	11%	8 %	8 %	8 %	5 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	5 %	5 %	6 %	5 %
Hispanic	3%	5 %	3 %	3 %	8 %
White	81%	81 %	84 %	83 %	81 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	15yrs.	15 yrs.	15 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	16 %	24 %	24 %	22 %	14 %
6 to 10	30 %	11 %	11 %	14 %	30 %
11 or more	54 %	65 %	66 %	64 %	57 %
Teacher by Program					
Regular	95 %	95 %	97 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	3 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	22 %	24 %	25 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	96 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	1	1	1	0
Educational Aides	4	5	4	3	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood		English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	91	89	85	75																
4	88	87	93	88	90	86						*		*		*				
5	91	93	93	84			91	92												
Total	90	90	91	82	90	86	91	92				*		*		*				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	83	85	74	76	71	82	84	79	76	75	89	93	84	78	88	68	71	67	63	67					
2	72	77	76	74	65	76	76	79	79	80	77	81	83	69	75	72	65	81	86	64					
3	69	72	79	75	68	80	79	90	88	81	77	77	81	79	68	75	75	80	80	65	79	71	73	80	69
4	82	90	83	77	75	93	92	96	91	90	91	89	90	87	82	87	89	90	85	87	82	81	80	78	76
5	88	78	83	82	80	80	82	92	88	83	84	84	88	83	79	89	85	96	92	97	83	92	93	77	83
Total	78	80	79	77	72	81	83	87	85	82	83	84	85	80	78	78	77	83	82	76	81	81	82	78	76

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4					*					*					*					*					*
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5			*					*					*					*					*		
Total			*					*					*					*					*		

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Felix Cook Jr. Elementary School

Telephone: 713-636-6040 **Principal:** Laquetta J Kennedy **Board Member:** Rhonda Skillern-Jones **Campus Number:** 358

Address: 7115 Lockwood 77016-7027 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	714	718	702	718	692
Magnet	N/A	N/A	N/A	N/A	82
Kindergarten and Below	159	146	152	156	153
Gender					
Female	49 %	52 %	51 %	48 %	49 %
Male	51 %	48 %	49 %	52 %	51 %
Race/Ethnicity					
African American	63%	60%	59%	60%	58%
American Indian	<1%	0%	<1%	<1%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	37%	39%	40%	38%	40%
White	<1%	1%	1%	1%	1%
Two or More	N/A%	0%	<1%	<1%	<1%
Students by Program					
Bilingual	15%	20%	21%	20%	21%
ESL	5%	6%	0%	0%	0%
Gifted/Talented	6%	6%	11%	12%	14%
Special Ed.	7%	8%	8%	8%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	95%	96%	96%	95%
Limited English (LEP)	23%	28%	29%	26%	28%
At-Risk	74%	58%	60%	60%	58%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.1 %	96.4 %	96.6 %	96.9 %	96.7 %
Promotion Rate	92.0 %	94.5 %	99.5 %	99.3 %	98.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	77	72	30	30	64
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	82	74	31	32	64

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	45	49	42	40
Gender					
Female	83%	78 %	78 %	81 %	75 %
Male	18%	22 %	22 %	19 %	25 %
Ethnicity					
African American	83%	78 %	76 %	76 %	75 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	13%	16 %	18 %	17 %	18 %
White	5%	4 %	4 %	5 %	5 %
Two or More	N/A%	2 %	2 %	2 %	3 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	49 %	49 %	45 %	40 %
6 to 10	23 %	29 %	27 %	26 %	28 %
11 or more	28 %	22 %	24 %	29 %	33 %
Teacher by Program					
Regular	90 %	91 %	88 %	83 %	90 %
Bilingual/ESL	0 %	0 %	4 %	2 %	3 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	8 %	12 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	18 %	16 %	24 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	98 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	0	0
Educational Aides	4	5	3	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood	Fine Arts (SWP)	Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	49	61	34	36							50	60	35	35						
4	42	51	54	45	60	51					42	53	54	47	60	53				
5	62	53	59	39			61	45			62	54	59	38			61	44		
Total	51	55	49	40	60	51	61	45			51	55	49	40	60	53	61	44		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	40	74	66	53	44	41	76	77	61	68	59	89	68	52	63	37	57	62	63	64					
2	21	37	48	26	14	34	46	67	33	21	23	36	50	20	18	38	66	76	62	53					
3	17	35	51	31	39	23	42	76	35	41	22	27	52	23	30	24	32	63	38	35	37	26	68	29	24
4	44	49	54	38	27	53	43	72	41	33	56	30	64	42	33	41	31	61	23	39	44	25	62	20	19
5	39	33	53	31	15	37	39	52	30	26	31	37	56	34	17	41	39	88	57	41	28	28	70	16	26
Total	32	44	54	35	27	37	48	68	39	37	37	42	58	34	32	36	44	70	48	46	36	26	67	22	23

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	42	92	66	53	47	41	89	77	61	70	59	93	68	52	64	38	76	62	63	65					
2	21	64	48	26	16	33	67	67	33	24	23	63	50	20	19	38	90	76	62	52					
3	17	41	51	32	40	24	57	76	36	40	23	36	52	23	29	25	32	63	39	33	37	27	68	30	22
4	44	58	54	38	27	53	50	72	41	33	55	34	64	42	33	40	35	61	23	39	44	35	62	20	17
5	39	43	53	31	15	36	45	52	30	28	32	48	56	34	18	41	47	88	57	43	27	38	70	16	28
Total	32	58	54	35	28	37	60	68	39	38	37	53	58	34	32	36	55	70	48	46	35	33	67	22	23

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	61	46	43	67					61	41	43	64				
4	86	35	71	45	86	33			86	32	71	47	86	35		
5																
Total	73	41	57	57	86	33			73	37	57	56	86	35		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	83	85	86	97	94	93	88	83	88	94	83	81	86	75	83	100	92	94	75	100					
2	100	93	93	79	91	94	89	96	76	59	88	96	93	79	88	94	89	100	83	75					
3	95	100	100	96	96	80	100	95	78	79	90	100	100	87	88	90	100	100	96	92	95	100	100	83	88
4	100	95	100	90	65	100	95	100	95	65	100	68	80	95	60	100	89	100	90	95	100	100	95	95	90
5																									
Total	93	92	93	90	87	91	92	92	84	72	89	87	89	83	81	96	92	98	85	88	97	100	98	89	89

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	82	85	86	97	100	93	100	83	88	100	82	100	86	75	93	100	92	94	75	100					
2	100	100	93	79	90	94	93	96	76	60	94	100	93	79	87	94	96	100	83	73					
3	95	100	100	96	95	80	100	95	78	77	90	100	100	87	86	90	100	100	96	91	95	100	100	83	86
4	100	100	100	90	63	100	95	100	95	68	100	84	80	95	63	100	89	100	90	95	100	100	95	95	89
5																									
Total	92	96	93	90	87	91	97	92	84	73	89	97	89	83	83	96	94	98	85	87	97	100	98	89	88

Ethel Coop Elementary School

Telephone: 713-696-2630 **Principal:** Scott Goetz **Board Member:** Rhonda Skillern-Jones **Campus Number:** 132

Address: 10130 Aldine-Westfield 77093-5449 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	777	745	772	738	744
Magnet					
Kindergarten and Below	189	184	184	186	201
Gender					
Female	53 %	53 %	51 %	49 %	50 %
Male	47 %	47 %	49 %	51 %	50 %
Race/Ethnicity					
African American	10%	9%	10%	7%	8%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	0%	0%	0%	0%
Hispanic	87%	87%	86%	89%	89%
White	2%	3%	3%	3%	3%
Two or More	N/A%	1%	1%	1%	<1%
Students by Program					
Bilingual	48%	48%	47%	47%	47%
ESL	<1%	%	0%	0%	<1%
Gifted/Talented	8%	11%	15%	15%	16%
Special Ed.	5%	7%	7%	7%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	92%	97%	97%	94%
Limited English (LEP)	51%	53%	52%	53%	52%
At-Risk	81%	77%	78%	79%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	97.2 %	97 %	97.6 %	97.6 %
Promotion Rate	95.1 %	95.6 %	95.6 %	95.5 %	96.6 %
Disciplinary Actions					
In-School Suspensions	54	53	59	64	12
Out-of-School Suspension	115	43	93	44	35
Expulsions	0	0	0	0	0
Alternative Placement	1	4	3	1	0
Total Number	170	100	155	109	47

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	43	42	40	41	41
Gender					
Female	77%	74 %	80 %	83 %	83 %
Male	23%	26 %	20 %	17 %	17 %
Ethnicity					
African American	23%	24 %	23 %	20 %	22 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	0 %	0 %	0 %
Hispanic	53%	55 %	53 %	59 %	59 %
White	21%	17 %	23 %	20 %	17 %
Two or More	N/A%	2 %	3 %	2 %	2 %
Average Experience	13yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	35 %	24 %	30 %	20 %	17 %
6 to 10	16 %	29 %	18 %	22 %	20 %
11 or more	49 %	48 %	53 %	59 %	63 %
Teacher by Program					
Regular	91 %	98 %	100 %	98 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	2 %	0 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	18 %	22 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	97 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	3	3	3	1	1
Educational Aides	6	7	7	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	44	62	33	43																
4	54	40	55	49	49	50														
5	52	54	61	48			47	45												
Total	51	50	52	48	49	50	47	45												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	22	29	26	30	39	33	33	45	53	52	35	50	29	26	43	18	14	29	46	44					
2	20	22	18	17	14	36	22	33	32	27	17	18	18	17	17	25	14	39	45	24					
3	20	15	25	25	25	39	32	53	36	40	20	25	28	20	25	20	23	30	25	19	20	10	34	27	19
4	39	20	15	31	25	68	67	63	54	39	70	44	42	52	37	33	44	59	49	36	28	30	35	29	21
5	33	24	22	21	24	52	65	57	38	39	36	30	24	23	26	50	45	57	58	50	34	40	28	15	34
Total	28	22	21	25	25	47	48	52	43	39	37	35	29	30	29	31	31	46	46	36	28	28	32	23	25

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	85	60	70												
4																
5																
Total	64	85	60	70												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	90	98	100	100	82	84	98	94	88	84	88	98	95	94	85	95	91	87	76					
2	95	91	96	98	100	92	86	98	94	98	87	86	98	96	100	90	71	98	94	97					
3	100	100	96	88	100	91	88	96	71	83	100	98	96	88	96	100	93	98	88	98	98	95	98	92	98
4	82	100	100			77	95	100			82	91	100			86	100	100			73	100	100		
5																									
Total	93	94	97	96	100	87	87	98	87	91	89	91	98	93	97	91	88	96	90	91	92	96	99	92	98

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

John Cornelius Elementary School

Telephone: 713-845-7405 **Principal:** Karen E Jackson **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 133

Address: 7475 Westover 77087-6113 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	964	961	975	921	914
Magnet	N/A	N/A	N/A	N/A	27
Kindergarten and Below	248	244	240	240	244
Gender					
Female	51 %	50 %	49 %	48 %	48 %
Male	49 %	50 %	51 %	52 %	52 %
Race/Ethnicity					
African American	21%	19%	19%	19%	16%
American Indian	<1%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	1%	1%	1%	1%
Hispanic	78%	79%	80%	80%	82%
White	1%	1%	1%	1%	1%
Two or More	N/A%	0%	<1%	<1%	<1%
Students by Program					
Bilingual	35%	37%	38%	38%	39%
ESL	2%	%	1%	0%	0%
Gifted/Talented	13%	17%	16%	15%	17%
Special Ed.	3%	2%	3%	4%	3%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	85%	88%	89%	88%	89%
Limited English (LEP)	45%	43%	44%	43%	45%
At-Risk	76%	64%	65%	63%	61%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	97.0 %	96.9 %	97.4 %	97.2 %
Promotion Rate	92.7 %	94.6 %	96.4 %	95.1 %	95.4 %
Disciplinary Actions					
In-School Suspensions	0	3	0	0	0
Out-of-School Suspension	64	44	44	91	42
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	64	47	44	93	42

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	55	55	57	48	45
Gender					
Female	87%	82 %	82 %	85 %	87 %
Male	13%	18 %	18 %	15 %	13 %
Ethnicity					
African American	49%	47 %	42 %	46 %	49 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	2 %	2 %	2 %
Hispanic	40%	40 %	42 %	42 %	38 %
White	9%	11 %	12 %	10 %	11 %
Two or More	N/A%	0 %	2 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	51 %	51 %	49 %	46 %	44 %
6 to 10	24 %	22 %	18 %	23 %	22 %
11 or more	25 %	27 %	33 %	31 %	33 %
Teacher by Program					
Regular	96 %	98 %	96 %	96 %	98 %
Bilingual/ESL	0 %	0 %	4 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	2 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	22 %	32 %	27 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	97 %	96 %	96 %
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	2	2	2	2	1
Other Professional Staff	1	1	1	1	1
Educational Aides	3	2	2	1	1

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Math and Science (SWAS)	Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	82	91	73	84							88	93	75	91						
4	83	78	75	80	84	89					93	88	97	93	90	98				
5	80	84	92	87			91	92			93	97	100	95			100	100		
Total	82	84	80	83	84	89	91	92			91	93	88	93	90	98	100	100		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	62	80	65	68	79	62	87	73	65	80	74	94	72	67	81	52	66	52	57	66					
2	57	65	60	59	53	65	74	75	53	69	61	79	75	49	65	74	77	85	71	69					
3	79	67	62	56	62	95	90	78	78	83	88	78	76	69	72	85	76	61	69	50	88	67	65	64	50
4	71	71	58	52	52	77	96	87	77	86	89	88	85	77	80	87	78	90	73	90	61	68	61	48	51
5	58	62	55	49	51	69	89	71	75	76	73	82	68	55	69	82	77	87	85	90	59	80	66	41	62
Total	65	69	60	56	58	74	88	77	71	80	77	84	75	64	73	77	75	77	72	74	68	72	64	51	54

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	100	89	83	90	89	98	89	83	90	89	98	89	90	97	74	91	71	70	73					
2	70	90	68	69	83	73	95	83	63	93	73	97	83	66	87	86	97	87	81	87					
3	88	88	79	69	84	98	94	90	85	88	95	94	87	81	86	93	91	74	77	60	95	84	74	83	63
4	80	93	76	83	72	77	100	95	97	98	93	100	97	100	91	93	89	92	100	86	66	93	78	67	74
5	76	89	84	79	68	97	100	89	97	92	100	97	92	86	86	93	100	97	100	97	75	89	89	72	81
Total	81	92	78	76	79	86	97	89	85	92	90	97	89	84	89	88	93	85	85	80	79	89	81	76	72

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	48	69	45	48						*		*				
4		*		*		*		*								
5		*		*		*		*								
Total	48	68	45	45						*		*				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	97	92	97	97	94	85	92	91	81	93	83	86	92	94	94	92	91	89	84	94					
2	97	100	100	100	96	97	100	98	96	96	97	98	100	98	96	92	100	100	100	100					
3	98	100	100	91	97	85	96	86	77	86	100	98	96	95	97	96	100	96	91	100	94	100	100	91	93
4	96	100	96		*	96	100	100		*	96	100	100		*	100	100	100		*	100	100	100		*
5		*			*		*			*		*			*		*			*		*			*
Total	97	97	98	97	95	90	96	93	86	92	93	94	96	96	95	94	97	95	91	97	96	100	100	91	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	100	100	100	100	91	100	100	83	100	91	100	100	100	100	91	67	89	100	100					
2	100	*	*	100	100	100	*	*	100	100	100	*	*	100	100	100	*	*	100	100					
3	100	100	100		*	100	100	100		*	100	80	100		*	100	100	100		*	100	100	100		*
4	*		*			*		*			*		*			*		*			*		*		
5																									
Total	100	100	100	100	100	96	100	100	91	100	96	93	100	100	100	96	87	95	100	100	100	100	100		*

Manuel Crespo Elementary School

Telephone: 713-845-7492 **Principal:** Jose A Sarabia **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 290

Address: 7500 Office City 77012-4115 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	866	884	878	930	933
Magnet	N/A	N/A	N/A	N/A	85
Kindergarten and Below	252	268	265	281	264
Gender					
Female	50 %	49 %	50 %	50 %	50 %
Male	50 %	51 %	50 %	50 %	50 %
Race/Ethnicity					
African American	4%	2%	3%	3%	2%
American Indian	0%	<1%	0%	0%	0%
Asian/Pac. Islander	0%	<1%	<1%	0%	0%
Hispanic	96%	97%	96%	97%	97%
White	<1%	1%	1%	1%	1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	69%	69%	69%	68%	66%
ESL	1%	1%	0%	0%	0%
Gifted/Talented	9%	13%	16%	17%	19%
Special Ed.	4%	5%	4%	4%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	96%	96%	97%	98%
Limited English (LEP)	74%	74%	74%	74%	73%
At-Risk	87%	87%	84%	84%	82%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.0 %	97.3 %	96.9 %	97.2 %	96.9 %
Promotion Rate	88.9 %	94.4 %	95.9 %	96.4 %	97.2 %
Disciplinary Actions					
In-School Suspensions	47	44	8	10	3
Out-of-School Suspension	56	24	23	13	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	103	68	32	23	14

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	59	61	60	59	58
Gender					
Female	83%	87 %	82 %	83 %	83 %
Male	17%	13 %	18 %	17 %	17 %
Ethnicity					
African American	15%	13 %	13 %	14 %	12 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	3 %	2 %	2 %	3 %
Hispanic	68%	67 %	70 %	64 %	67 %
White	15%	16 %	15 %	20 %	17 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	12 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	26 %	25 %	20 %	21 %
6 to 10	32 %	28 %	30 %	24 %	22 %
11 or more	39 %	46 %	45 %	56 %	57 %
Teacher by Program					
Regular	95 %	95 %	93 %	93 %	93 %
Bilingual/ESL	0 %	0 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	20 %	18 %	20 %	17 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	3	4	4	0	0
Educational Aides	8	8	8	8	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence (PSI)	Vanguard Neighborhood	Fine Arts (SWP)	Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	68	83	45	63							68	85	45	64						
4	89	70	84	53	95	64					89	73	84	52	95	66				
5	69	64	72	60			71	72			69	65	72	61			71	72		
Total	77	71	73	59	95	64	71	72			77	72	73	60	95	66	71	72		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	25	48	42	44	26	34	71	70	57	37	36	60	64	31	33	30	48	58	26	47					
2	23	39	37	22	27	14	33	57	46	33	23	43	50	32	24	17	37	60	46	18					
3	35	27	38	22	51	62	42	56	53	61	53	39	33	28	56	47	33	42	36	51	41	15	38	36	43
4	31	51	31	61	31	50	82	79	82	53	50	74	68	83	47	31	66	53	67	55	10	52	44	57	32
5	23	18	29	29	41	60	59	62	56	54	31	31	41	43	45	44	38	72	67	60	23	23	59	26	44
Total	26	33	33	38	37	49	59	66	62	50	37	47	51	50	44	36	45	59	56	51	23	31	49	40	41

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	24	84	42	44	27	34	90	70	57	39	39	87	64	31	34	29	71	58	26	46					
2	18	61	37	22	26	12	53	57	46	35	21	63	50	32	23	18	55	60	46	19					
3	35	33	38	22	53	62	52	56	53	64	53	52	33	28	58	47	33	42	36	53	41	18	38	36	44
4	32	54	31	61	30	50	85	79	82	52	50	75	68	83	48	32	69	53	67	55	10	64	44	57	32
5	22	27	29	29	42	62	76	62	56	56	31	38	41	43	47	45	53	72	67	61	23	33	59	26	45
Total	26	46	33	38	38	49	73	66	62	52	37	58	51	50	45	37	56	59	56	52	23	40	49	40	42

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	68	82	67	75					68	81	67	76				
4	79	52	69	41	86	68			79	55	69	43	86	70		
5	*		*		*		*		*		*				*	
Total	71	69	67	60	86	68			71	70	67	61	86	70	*	

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	96	93	99	96	92	82	86	93	78	66	87	80	95	76	86	83	87	89	73	77					
2	91	97	95	95	98	84	94	88	80	87	88	93	94	96	93	76	82	87	88	79					
3	99	99	98	87	97	89	93	98	92	90	96	100	98	95	97	97	100	98	88	97	97	97	97	89	95
4	95	77	96	88	83	98	80	96	98	86	97	77	89	95	83	95	91	92	100	97	95	93	89	95	92
5				*					*					*					*					*	
Total	95	94	97	92	93	87	89	93	85	80	91	89	95	89	90	87	89	91	85	86	96	96	95	91	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	96	96	99	96	93	83	92	93	78	66	87	93	95	76	86	84	87	89	73	77					
2	91	100	95	95	98	85	99	88	80	87	91	98	94	96	94	78	90	87	88	79					
3	99	100	98	87	97	89	99	98	92	90	96	100	98	95	97	97	100	98	88	97	97	100	97	89	95
4	95	93	96	88	84	98	95	96	98	89	97	95	89	95	87	95	95	92	100	97	95	98	89	95	94
5				*					*					*					*					*	
Total	95	98	97	92	94	88	96	93	85	81	92	97	95	89	91	87	92	91	85	86	96	99	95	91	94

David "Davy" Crockett Elementary School

Telephone: 713-802-4780 **Principal:** Claudia Chavez-Pinto **Board Member:** Juliet K. Stipeche **Campus Number:** 135

Address: 2112 Crockett 77007-3923 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	414	411	402	459	500
Magnet					
Kindergarten and Below	134	130	107	130	153
Gender					
Female	46 %	47 %	47 %	47 %	48 %
Male	54 %	53 %	53 %	53 %	52 %
Race/Ethnicity					
African American	6%	4%	5%	5%	10%
American Indian	0%	0%	0%	0%	<1%
Asian/Pac. Islander	1%	1%	<1%	1%	1%
Hispanic	91%	92%	92%	89%	83%
White	2%	2%	2%	4%	6%
Two or More	N/A%	1%	1%	1%	<1%
Students by Program					
Bilingual	41%	42%	43%	38%	34%
ESL	0%	%	0%	0%	0%
Gifted/Talented	10%	13%	18%	15%	15%
Special Ed.	9%	7%	6%	7%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	96%	94%	92%	84%
Limited English (LEP)	46%	45%	45%	41%	39%
At-Risk	76%	66%	68%	60%	64%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.1 %	96.3 %	95.9 %	96.2 %	96.6 %
Promotion Rate	94.2 %	98.0 %	98.9 %	97.8 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	3	1	1	1	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	1	1	1	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	24	23	23	24	26
Gender					
Female	83%	87 %	87 %	92 %	88 %
Male	17%	13 %	13 %	8 %	12 %
Ethnicity					
African American	21%	17 %	17 %	13 %	15 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	8%	9 %	9 %	8 %	8 %
Hispanic	46%	52 %	57 %	63 %	58 %
White	25%	22 %	17 %	17 %	19 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	21 %	13 %	22 %	29 %	27 %
6 to 10	21 %	26 %	22 %	17 %	23 %
11 or more	58 %	61 %	57 %	54 %	50 %
Teacher by Program					
Regular	92 %	96 %	100 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	4 %	0 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	13 %	9 %	21 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	97 %	98 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	1	0
Educational Aides	4	4	4	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services□Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	67	68	56	69						
4	75	59	48	64	56	64				
5	75	72	67	75			51	72		
Total	72	66	57	69	56	64	51	72		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	37	26	35	41	33	50	42	53	41	31	61	59	50	45	37	64	39	75	59	29					
2	28	24	28	26	33	39	52	52	49	25	22	24	36	21	33	22	64	61	68	46					
3	26	30	44	41	55	55	65	78	62	69	39	30	61	53	56	47	39	54	64	60	36	26	61	47	47
4	37	33	40	49	30	46	63	69	74	61	35	45	57	72	58	39	35	49	48	61	30	43	61	51	49
5	52	37	73	71	62	57	55	69	64	72	39	43	58	38	58	63	51	75	67	83	39	47	58	70	68
Total	37	31	45	48	43	50	57	65	60	56	38	41	53	48	51	47	44	61	61	58	36	38	60	56	54

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	71	82	71	88				
4	*	*	*	*	*	*	*	*
5								
Total	69	78	69	83				

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	75	76	93	86	96	75	76	86	81	92	65	62	83	67	96	75	95	100	81	88					
2	94	90	100	100	88	88	87	91	97	88	82	84	91	100	100	82	97	95	100	100					
3	100	100	94	79	95	75	80	94	79	86	100	93	94	93	95	100	93	94	93	95	100	80	89	79	90
4	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*
5			*					*					*					*					*		
Total	87	88	96	91	94	81	82	90	87	89	79	79	87	87	95	83	96	97	93	94	100	80	90	81	91

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Leroy Cunningham Elementary School

Telephone: 713-295-5223 **Principal:** Nancy Mercado **Board Member:** Michael L. Lunceford **Campus Number:** 136

Address: 5100 Gulfton 77081-2906 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	673	708	713	696	707
Magnet					
Kindergarten and Below	190	210	218	217	192
Gender					
Female	48 %	48 %	49 %	46 %	46 %
Male	52 %	52 %	51 %	54 %	54 %
Race/Ethnicity					
African American	7%	10%	10%	12%	9%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	1%	2%	4%	5%
Hispanic	92%	87%	86%	81%	84%
White	1%	2%	2%	2%	2%
Two or More	N/A%	1%	1%	<1%	0%
Students by Program					
Bilingual	73%	68%	68%	65%	62%
ESL	5%	7%	7%	9%	10%
Gifted/Talented	12%	11%	13%	16%	18%
Special Ed.	8%	6%	6%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	97%	98%	98%	97%
Limited English (LEP)	79%	77%	76%	75%	75%
At-Risk	92%	85%	89%	86%	85%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	96.4 %	96 %	97.2 %	97.4 %
Promotion Rate	96.3 %	97.1 %	98.8 %	97.9 %	99.0 %
Disciplinary Actions					
In-School Suspensions	2	7	0	0	0
Out-of-School Suspension	43	53	46	26	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	45	68	53	27	29

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	42	39	42	43
Gender					
Female	73%	76 %	82 %	81 %	81 %
Male	28%	24 %	18 %	19 %	19 %
Ethnicity					
African American	13%	17 %	18 %	14 %	16 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	2 %	0 %	2 %	2 %
Hispanic	65%	64 %	62 %	64 %	58 %
White	20%	14 %	18 %	17 %	21 %
Two or More	N/A%	2 %	3 %	2 %	2 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	35 %	36 %	36 %	33 %	28 %
6 to 10	35 %	33 %	31 %	36 %	30 %
11 or more	30 %	31 %	33 %	31 %	42 %
Teacher by Program					
Regular	88 %	88 %	85 %	83 %	88 %
Bilingual/ESL	0 %	0 %	5 %	5 %	2 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	12 %	10 %	10 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	19 %	18 %	14 %	19 %
Doctorate	3 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	97 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	3	1	1
Educational Aides	10	10	9	8	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	58	46	56	41																
4	58	61	78	79	61	66														
5	68	59	80	64			70	52												
Total	63	57	76	66	61	66	70	52												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	53	62	30	39	26	47	50	59	71	59	50	59	55	58	38	50	41	76	71	41					
2	30	72	35	35	15	30	50	55	56	54	20	39	25	22	27	65	67	55	85	46					
3	36	50	74	37	33	55	68	74	55	36	50	55	74	47	31	55	85	84	44	36	41	71	84	50	33
4	36	39	39	28	25	59	61	78	69	71	55	52	54	56	53	55	39	58	55	65	45	39	63	41	57
5	29	27	28	28	23	39	65	57	56	50	32	30	33	24	38	38	47	63	69	56	20	30	41	31	39
Total	34	41	36	31	25	43	61	62	61	55	38	41	42	39	40	47	52	65	65	53	28	39	51	37	44

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	78	75	75	47												
4	33	58	48	75	60	83										
5																
Total	68	71	69	55	60	83										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	82	99	95	80	90	71	86	86	84	82	83	91	89	85	85	85	93	88	78	87					
2	99	94	94	94	94	83	79	89	86	84	86	82	95	92	94	83	76	91	89	88					
3	97	99	99	94	98	86	87	89	88	79	96	99	92	95	94	100	99	95	99	97	100	95	93	89	92
4	98	94	96	81	100	96	91	93	95	96	95	90	94	86	100	100	99	100	76	96	100	90	99	95	100
5																									
Total	93	96	96	89	95	83	86	89	87	83	89	90	93	90	92	91	91	93	88	91	100	92	96	90	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Ray Daily Elementary School

Telephone: 281-368-2111 **Principal:** Stephanie Yve Rhodes **Board Member:** Greg Meyers **Campus Number:** 396

Address: 12909 Briar Forest 77077-2005 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	652	716	791	736	740
Magnet					
Kindergarten and Below	165	181	181	163	199
Gender					
Female	47 %	50 %	48 %	46 %	47 %
Male	53 %	50 %	52 %	54 %	53 %
Race/Ethnicity					
African American	29%	27%	30%	31%	29%
American Indian	0%	<1%	0%	0%	0%
Asian/Pac. Islander	16%	14%	14%	13%	13%
Hispanic	30%	37%	36%	35%	39%
White	24%	21%	19%	19%	16%
Two or More	N/A%	1%	1%	2%	3%
Students by Program					
Bilingual	0%	0%	0%	0%	3%
ESL	15%	15%	11%	12%	14%
Gifted/Talented	10%	9%	10%	12%	11%
Special Ed.	6%	4%	5%	6%	6%
Title I	100%	100%	100%	88%	100%
Econ. Disadv.	47%	55%	56%	56%	55%
Limited English (LEP)	30%	32%	26%	23%	23%
At-Risk	56%	56%	57%	48%	43%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	96.1 %	95.7 %	96.1 %	96.4 %
Promotion Rate	94.7 %	96.8 %	98 %	97.5 %	98.4 %
Disciplinary Actions					
In-School Suspensions	69	27	40	27	54
Out-of-School Suspension	123	114	90	48	23
Expulsions	0	0	0	2	0
Alternative Placement	0	0	0	0	0
Total Number	192	141	130	79	77

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	36	40	41	39	40
Gender					
Female	94%	90 %	85 %	85 %	88 %
Male	6%	10 %	15 %	15 %	13 %
Ethnicity					
African American	11%	20 %	24 %	36 %	38 %
American Indian	3%	3 %	2 %	3%	0 %
Asian/Pac. Islander	11%	13 %	15 %	10 %	13 %
Hispanic	11%	8 %	7 %	10 %	15 %
White	64%	55 %	51 %	41 %	35 %
Two or More	N/A%	3 %	0 %	0 %	0 %
Average Experience	7 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	58 %	48 %	46 %	33 %	28 %
6 to 10	17 %	23 %	22 %	31 %	20 %
11 or more	25 %	30 %	32 %	36 %	53 %
Teacher by Program					
Regular	97 %	98 %	98 %	95 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	2 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	20 %	24 %	28 %	40 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	2	2	1	1
Educational Aides	4	6	4	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	67	78	48	75						
4	86	72	82	69	90	76				
5	79	82	88	83			79	82		
Total	76	77	70	76	90	76	79	82		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	48	45	52	69	55	38	37	57	72	53	64	63	69	67	68	42	33	51	56	53					
2	41	44	39	44	46	38	51	46	50	59	45	50	51	47	53	56	53	55	65	50					
3	39	48	39	38	55	41	54	54	40	68	41	53	43	42	56	41	54	45	53	68	45	48	40	44	54
4	51	35	47	63	47	64	44	64	74	71	61	40	68	78	66	53	42	63	65	61	47	33	43	55	49
5	49	43	47	53	56	57	46	49	68	66	55	43	49	54	67	71	56	67	76	79	46	54	52	38	61
Total	46	43	44	53	52	48	46	54	60	63	54	50	56	57	62	53	47	56	62	61	46	45	45	46	54

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Jaime Dávila Elementary School

Telephone: 713-924-1851 **Principal:** John Baker **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 297

Address: 7610 Dahlia 77012-3005 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	695	662	640	540	531
Magnet					
Kindergarten and Below	205	182	196	165	159
Gender					
Female	48 %	49 %	49 %	47 %	46 %
Male	52 %	52 %	51 %	53 %	54 %
Race/Ethnicity					
African American	1%	%	1%	1%	1%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	0%
Hispanic	99%	99%	99%	99%	98%
White	1%	1%	<1%	<1%	1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	64%	62%	55%	55%	52%
ESL	1%	1%	<1%	<1%	1%
Gifted/Talented	9%	10%	10%	8%	12%
Special Ed.	5%	5%	5%	7%	9%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	90%	94%	96%	93%	94%
Limited English (LEP)	69%	67%	59%	59%	58%
At-Risk	86%	83%	79%	76%	75%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.0 %	96.8 %	96.2 %	97.3 %	97.5 %
Promotion Rate	91.9 %	98.2 %	99.5 %	97.3 %	97.2 %
Disciplinary Actions					
In-School Suspensions	24	9	43	18	36
Out-of-School Suspension	6	1	16	16	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	30	10	59	34	57

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	42	42	42	31	30
Gender					
Female	71%	69 %	71 %	71 %	83 %
Male	29%	31 %	29 %	29 %	17 %
Ethnicity					
African American	14%	12 %	14 %	23 %	17 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	7%	7 %	7 %	3 %	3 %
Hispanic	52%	48 %	48 %	68 %	53 %
White	26%	33 %	31 %	6 %	23 %
Two or More	N/A%	0 %	0 %	0 %	3 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	33 %	31 %	29 %	32 %	40 %
6 to 10	29 %	33 %	26 %	16 %	23 %
11 or more	38 %	36 %	45 %	52 %	37 %
Teacher by Program					
Regular	90 %	93 %	95 %	84 %	90 %
Bilingual/ESL	0 %	0 %	0 %	6 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	7 %	5 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	21 %	23 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staff	2	1	1	0	0
Educational Aides	10	9	10	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	68	89	65	82																
4	47	67	42	80	35	70														
5	52	73	68	56			51	59												
Total	55	74	57	72	35	70	51	59												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	19	65	50	28	27	14	85	42	44	47	35	83	54	31	40	5	63	21	22	23					
2	38	16	53	48	29	31	13	67	71	59	42	16	56	57	47	8	8	79	71	38					
3	34	25	18	32	73	38	33	50	45	78	50	25	24	30	70	26	38	21	58	57	32	21	15	37	51
4	21	21	23	19	28	47	59	59	43	78	33	37	33	35	58	28	32	48	29	68	13	22	19	11	52
5	32	26	27	20	25	46	54	28	35	38	38	38	44	24	33	57	52	56	39	54	27	42	44	10	24
Total	27	28	31	25	34	40	53	47	44	60	38	40	41	32	49	33	40	50	41	53	22	31	30	18	41

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	52	52	43	57												
4	*		*		*		*									
5																
Total	50	52	41	57												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	73	79	96	79	100	44	48	81	56	85	49	53	92	81	87	61	76	73	72	72					
2	83	82	98	89	97	65	67	78	87	87	82	78	93	89	92	77	85	92	97	90					
3	100	97	98	86	81	75	74	82	62	71	94	83	95	86	76	95	98	98	86	86	90	92	95	86	95
4			*	*				*	*				*	*				*	*				*	*	
5			*					*					*					*					*		
Total	87	86	96	83	95	63	63	79	68	83	76	71	92	84	87	79	86	87	83	81	90	92	90	86	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

James DeAnda Elementary School

Telephone: 713-556-9550 **Principal:** Christian V DeLaRiva **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 383

Address: 7980 Ameda-Genoa 77075 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total				533	685
Magnet					
Kindergarten and Below				154	195
Gender					
Female				50 %	50 %
Male				50 %	50 %
Race/Ethnicity					
African American				4 %	6 %
American Indian				<1 %	<1 %
Asian/Pac. Islander				2 %	2 %
Hispanic				91 %	90 %
White				3 %	2 %
Two or More				<1 %	<1 %
Students by Program					
Bilingual				54 %	58 %
ESL				<1 %	<1 %
Gifted/Talented				12 %	8 %
Special Ed.				3 %	4 %
Title I				99 %	100 %
Econ. Disadv.				92 %	93 %
Limited English (LEP)				59 %	56 %
At-Risk				79 %	71 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate					96.9 %
Promotion Rate					97.8 %
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					6
Expulsions					0
Alternative Placement					1
Total Number					7

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				27	35
Gender					
Female				85 %	80 %
Male				15 %	20 %
Ethnicity					
African American				33 %	14 %
American Indian				0 %	0 %
Asian/Pac. Islander				4 %	6 %
Hispanic				52 %	57 %
White				11 %	23 %
Two or More				0 %	0 %
Average Experience				12 yrs.	6 yrs.
Years of Experience					
5 or less				26 %	54 %
6 to 10				44 %	26 %
11 or more				30 %	20 %
Teacher by Program					
Regular				100 %	97 %
Bilingual/ESL				0 %	3 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				22 %	20 %
Doctorate				4 %	3 %
Attendance Rate				96 %	96 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
			Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
			-	Meets Standard

School-Based Programs

Special Education

Resource Services Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
Two Way Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	58	56	44	39						
4	75	50	59	48	69	53				
5	57	64	70	46			68	42		
Total	63	57	58	45	69	53	68	42		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1				47	35				63	43				43	40				11	36					
2				18	30				28	47				24	49				15	27					
3				31	27				42	38				36	33				42	32				36	22
4				48	33				62	53				71	42				48	53				38	39
5				29	27				48	31				29	38				62	46				17	25
Total				35	30				50	41				42	40				39	41				30	28

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	60	42	40	8				
4	59	*	18	*	36	*		*
5	*	*	*	*	*	*	*	*
Total	59	45	27	11	36			

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1				87	89				54	62				67	78				39	72					
2				88	96				78	76				85	83				88	61					
3				87	100				60	59				100	89				87	96				80	96
4				77	86				59	79				73	71				82	93				81	86
5				*	*				*	*				*	*				*	*				*	*
Total				85	93				63	68				77	81				68	74				78	93

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Lorenzo De Zavala Elementary School

Telephone: 713-924-1888 **Principal:** Yolanda C Rodriguez **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 138

Address: 7521 Avenue H 77012-1125 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	618	640	612	585	588
Magnet	N/A	N/A	N/A	N/A	38
Kindergarten and Below	175	167	136	138	139
Gender					
Female	48 %	49 %	47 %	46 %	47 %
Male	52 %	51 %	53 %	54 %	53 %
Race/Ethnicity					
African American	1%	%	1%	<1%	1%
American Indian	<1%	<1%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	<1%
Hispanic	98%	99%	99%	99%	98%
White	<1%	<1%	<1%	<1%	1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	51%	48%	48%	46%	43%
ESL	1%	2%	1%	1%	5%
Gifted/Talented	33%	36%	39%	39%	39%
Special Ed.	4%	4%	5%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	91%	92%	95%	93%	93%
Limited English (LEP)	56%	53%	53%	50%	51%
At-Risk	71%	67%	69%	68%	65%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.9 %	97.6 %	97.1 %	97.4 %	97.7 %
Promotion Rate	92.0 %	97.0 %	97.4 %	97.9 %	96.9 %
Disciplinary Actions					
In-School Suspensions	8	11	1	16	11
Out-of-School Suspension	40	17	27	10	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	48	28	28	26	29

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	40	38	36	36
Gender					
Female	75%	73 %	71 %	75 %	81 %
Male	25%	28 %	29 %	25 %	19 %
Ethnicity					
African American	8%	8 %	8 %	17 %	14 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	63%	60 %	61 %	50 %	56 %
White	30%	33 %	32 %	33 %	31 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	10yrs.	10 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	55 %	58 %	55 %	36 %	33 %
6 to 10	15 %	15 %	5 %	22 %	28 %
11 or more	30 %	28 %	39 %	42 %	39 %
Teacher by Program					
Regular	90 %	95 %	89 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	5 %	11 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	13 %	13 %	19 %	31 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	3	3	2	1	0
Educational Aides	7	7	6	7	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Magnet	Vanguard (SWVP)	Traditional Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	76	74	62	68							100	100	95	96						
4	81	84	78	83	81	84					100	96	93	92	95	92				
5	88	84	94	78			91	87			98	100	100	95			100	98		
Total	83	82	80	78	81	84	91	87			99	98	96	94	95	92	100	98		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	34	38	36	54	52	42	43	66	71	67	47	54	59	57	67	29	30	34	71	76					
2	51	50	39	29	49	61	64	52	48	62	53	45	38	31	68	37	35	50	50	43					
3	48	44	49	54	57	65	68	83	66	72	48	51	54	57	53	48	56	59	60	62	50	49	59	62	51
4	51	41	49	58	49	73	81	90	81	83	62	61	70	78	72	41	64	65	57	73	41	43	54	57	41
5	53	54	51	56	57	88	91	79	82	62	58	63	64	63	71	64	76	83	89	79	41	59	59	46	56
Total	49	45	46	52	53	70	72	76	73	71	55	57	59	61	68	46	56	61	67	70	43	50	57	54	49

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	80	52	36	86	73	80	57	66	86	87	90	64	59	86	87	60	52	34	93	93					
2	85	60	39	52	81	92	82	52	86	81	85	60	38	62	100	69	68	50	81	75					
3	83	49	49	89	87	100	73	83	95	91	94	59	54	95	74	89	56	59	95	87	100	51	59	95	87
4	83	50	49	85	71	93	85	90	97	92	90	74	70	97	90	67	68	65	77	87	62	45	54	77	56
5	83	64	51	78	85	100	96	79	88	88	89	74	64	80	95	91	84	83	98	98	71	63	59	73	88
Total	83	55	46	78	79	95	81	76	91	89	90	68	59	85	90	77	67	61	88	89	73	53	57	79	73

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	92	88	71	70					100	100	88	100				
4	*		*		*		*									
5	*	*	*	*	*	*	*	*								
Total	90	83	69	67					100	100	88	100				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	94	90	100	98	75	75	85	91	90	75	87	85	94	93	76	85	75	65	74					
2	95	92	100	89	100	89	93	100	84	97	93	95	100	98	97	93	85	98	89	100					
3	100	100	100	100	98	95	85	98	96	95	100	100	96	98	98	100	100	96	100	100	100	100	98	100	98
4		*		*			*		*			*		*			*		*			*		*	
5		*		*	*		*		*	*		*		*	*		*		*			*		*	
Total	93	95	97	95	98	84	85	95	89	92	87	94	94	95	95	88	89	90	85	89	100	100	98	96	98

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	94	90	100	100	100	81	85	100	100	95	94	85	100	100	86	85	75	67	76					
2	100	98	100	100	100	100	95	100	100	100	100	97	100	100	100	100	87	98	100	100					
3	100	100	100	100	100	100	100	98	100	100	100	100	96	100	100	100	100	96	100	100	100	100	98	100	100
4		*					*					*					*					*			
5		*					*					*					*					*			
Total	100	97	97	100	100	100	92	95	100	100	98	97	94	100	100	95	90	90	91	89	100	100	98	100	100

Helen DeChaumes Elementary School

Telephone: 713-696-2676 **Principal:** Sandy J Gaw **Board Member:** Anna Eastman **Campus Number:** 137

Address: 155 Cooper 77076-2541 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	662	686	690	739	791
Magnet					
Kindergarten and Below	203	221	225	207	243
Gender					
Female	49 %	50 %	48 %	45 %	46 %
Male	51 %	50 %	52 %	55 %	54 %
Race/Ethnicity					
African American	1%	1%	1%	1%	1%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	1%
Hispanic	98%	97%	97%	97%	97%
White	1%	2%	2%	2%	1%
Two or More	N/A%	0%	0%	0%	<1%
Students by Program					
Bilingual	62%	62%	61%	60%	56%
ESL	1%	2%	0%	0%	0%
Gifted/Talented	4%	8%	10%	12%	13%
Special Ed.	3%	3%	2%	4%	3%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	98%	99%	98%	98%	97%
Limited English (LEP)	66%	65%	64%	65%	60%
At-Risk	90%	81%	82%	82%	78%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	97.1 %	97.3 %	98.2 %	98.6 %
Promotion Rate	94.9 %	98.3 %	98.6 %	99.5 %	99.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	50	38	22	33	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	50	39	22	33	23

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	41	42	40	38	39
Gender					
Female	78%	83 %	80 %	76 %	79 %
Male	22%	17 %	20 %	24 %	21 %
Ethnicity					
African American	12%	12 %	13 %	8 %	5 %
American Indian	0%	2 %	5 %	3%	3 %
Asian/Pac. Islander	7%	12 %	10 %	11 %	13 %
Hispanic	61%	60 %	60 %	61 %	62 %
White	20%	12 %	10 %	16 %	18 %
Two or More	N/A%	2 %	3 %	3 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	39 %	36 %	28 %	18 %	31 %
6 to 10	24 %	24 %	30 %	34 %	26 %
11 or more	37 %	40 %	43 %	47 %	44 %
Teacher by Program					
Regular	98 %	100 %	100 %	95 %	97 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	0 %	0 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	17 %	23 %	24 %	23 %
Doctorate	2 %	0 %	3 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	0
Other Professional Staff	4	1	3	0	0
Educational Aides	3	3	2	4	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	63	87	78	94																
4	74	76	73	83	70	85						*		*		*				
5	67	71	80	82			75	76												
Total	67	75	78	84	70	85	75	76				*		*		*				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	42	46	25	36	47	34	57	50	27	35	50	69	32	27	63	13	57	43	25	40					
2	28	46	36	19	46	31	41	81	50	58	21	46	44	28	48	25	33	83	69	56					
3	23	29	58	30	61	49	56	68	67	79	26	50	51	39	70	18	35	41	59	61	16	38	37	46	39
4	28	35	30	44	50	52	58	63	72	80	34	47	53	63	66	38	37	43	37	60	17	23	30	42	50
5	28	38	24	24	23	66	64	60	54	59	45	51	43	34	41	72	57	79	68	76	37	46	41	29	45
Total	29	39	33	30	40	51	57	64	53	61	38	52	45	37	54	41	46	63	54	62	28	38	38	36	46

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3																									
4					*					*					*					*					*
5	*					*					*					*					*				
Total	*				*	*				*	*				*	*				*	*				*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	80	70	69												
4	72	79	84	79	82	82										
5																
Total	76	80	77	74	82	82										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	90	91	97	90	97	86	82	82	79	69	81	86	90	81	92	88	85	88	68	76					
2	90	90	98	84	94	93	86	95	67	75	86	85	97	89	88	85	78	95	78	72					
3	100	100	100	94	100	95	87	94	91	88	100	98	91	98	98	100	95	95	94	98	98	95	98	97	100
4	96	96	98	89	96	95	100	100	97	93	95	98	96	89	89	98	98	100	97	100	100	100	98	95	100
5																									
Total	94	94	98	89	97	92	88	92	83	81	90	92	93	89	92	93	89	94	84	86	99	97	98	96	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Julius Dodson Elementary School

Telephone: 713-226-2685 **Principal:** Erin K Smith **Board Member:** Juliet K. Stipeche **Campus Number:** 139

Address: 1808 Sampson 77003-5434 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-5

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	422	437	563	506	487
Magnet	N/A	N/A	N/A	N/A	77
Kindergarten and Below	126	138	207	192	198
Gender					
Female	52 %	52 %	51 %	51 %	49 %
Male	48 %	48 %	49 %	49 %	51 %
Race/Ethnicity					
African American	79%	82%	76%	71%	69%
American Indian	0%	1%	1%	1%	<1%
Asian/Pac. Islander	<1%	<1%	3%	3%	3%
Hispanic	19%	17%	17%	22%	24%
White	1%	1%	2%	2%	3%
Two or More	N/A%	0%	1%	1%	1%
Students by Program					
Bilingual	9%	9%	8%	12%	11%
ESL	5%	4%	3%	3%	4%
Gifted/Talented	4%	5%	10%	12%	13%
Special Ed.	10%	10%	6%	5%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	96%	93%	93%	93%
Limited English (LEP)	14%	13%	15%	20%	18%
At-Risk	63%	52%	54%	61%	62%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.0 %	97.1 %	96.3 %	95.9 %	95.7 %
Promotion Rate	87.9 %	92.2 %	95 %	99.0 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	43	10	1	65
Out-of-School Suspension	122	107	98	55	120
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	122	150	108	56	185

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	32	31	32	28	29
Gender					
Female	91%	90 %	91 %	96 %	93 %
Male	9%	10 %	9 %	4 %	7 %
Ethnicity					
African American	69%	71 %	59 %	64 %	62 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	13%	13 %	16 %	14 %	17 %
White	19%	13 %	22 %	18 %	17 %
Two or More	N/A%	3 %	3 %	4 %	3 %
Average Experience	15yrs.	15 yrs.	14 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	31 %	32 %	34 %	39 %	45 %
6 to 10	13 %	13 %	16 %	11 %	14 %
11 or more	56 %	55 %	50 %	50 %	41 %
Teacher by Program					
Regular	94 %	94 %	94 %	86 %	83 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	14 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	35 %	28 %	21 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	3	3	3	0	0
Educational Aides	13	11	16	17	14

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Montessori (SWAS)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	54	71	47	55							63	73	63	59						
4	36	49	42	46	24	62					40	53	27	63	33	74				
5	61	49	45	69			46	40			73	82	55	73			58	45		
6	58	80	50	60							55	80	55	60						
Total	50	57	45	57	24	62	46	40			58	68	52	63	33	74	58	45		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	44	46	33	21	14	29	56	40	26	19	45	83	30	12	14	23	45	21	19	14					
2	37	54	25	17	20	43	39	22	21	24	20	30	31	10	18	35	56	33	21	22					
3	36	34	19	36	25	52	51	30	50	47	28	24	19	34	28	23	24	24	40	19	28	27	14	32	27
4	39	39	30	16	24	37	47	43	43	46	39	31	40	30	32	15	9	50	20	39	13	20	30	18	27
5	24	31	30	36	17	27	46	47	31	45	41	46	33	31	19	19	20	59	51	34	41	23	36	21	21
6				33	80				50	60				42	100				42	60				25	40
Total	37	43	27	25	21	38	48	36	35	35	35	46	30	24	23	24	32	36	29	26	27	23	26	24	26

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	47	100	45	25	15	32	88	50	30	17	42	96	42	16	15	16	84	29	18	14					
2	47	50	43	29	18	65	69	34	32	24	47	50	46	18	18	59	94	43	36	22					
3	63	59	27	56	27	47	71	45	67	52	42	59	32	52	33	42	41	36	56	29	63	53	27	44	32
4	56	68	53	27	37	67	47	65	27	58	89	74	59	27	47	22	37	71	27	53	33	53	47	33	42
5	63	75	52	42	36	50	88	63	25	45	75	100	59	42	18	38	75	74	67	55	50	63	48	25	45
6				27	80				55	60				45	100				36	60				27	40
Total	54	73	44	34	24	50	72	50	39	32	53	75	47	29	25	36	66	47	36	27	53	55	41	35	39

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	83	57	67	14						57		14				
4																
5																
Total	83	57	67	14						57		14				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	*	100	100	83	67	*	100	55	33	92	*	100	64	33	92	*	100	45	33					
2	100	100	60	100	100	100	100	80	56	67	100	100	100	100	78	100	100	100	78	78					
3	*	*	100	83	100	*	*	78	83	100	*	*	100	83	100	*	*	100	83	100	*	*	100	83	100
4																									
5																									
Total	95	100	91	96	95	71	95	86	62	68	95	100	100	81	73	90	100	100	65	73	*	*	100	83	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1				100	83				83	33				83	33				50	33					
2					100					67					78					78					
3					100					100					100					100					100
4																									
5																									
Total				100	95				83	68				83	73				50	73					100

Matthew Dogan Elementary School

Telephone: 713-671-4140 **Principal:** Tarrieck D Rideaux **Board Member:** Rhonda Skillern-Jones **Campus Number:** 140

Address: 3300 Russell 77026-5824 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	334	327	321	625	593
Magnet Kindergarten and Below	104	110	110	201	186
Gender					
Female	47 %	47 %	47 %	48 %	50 %
Male	53 %	53 %	53 %	52 %	50 %
Race/Ethnicity					
African American	43%	42%	41%	33%	28%
American Indian	0%	1%	<1%	<1%	<1%
Asian/Pac. Islander	0%	0%	1%	0%	0%
Hispanic	57%	57%	58%	66%	71%
White	1%	1%	<1%	1%	1%
Two or More	N/A%	0%	0%	0%	<1%
Students by Program					
Bilingual	31%	27%	33%	32%	33%
ESL	9%	11%	<1%	<1%	0%
Gifted/Talented	1%	7%	9%	16%	17%
Special Ed.	10%	11%	12%	9%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	98%	95%	99%	98%	99%
Limited English (LEP)	41%	42%	41%	40%	43%
At-Risk	77%	59%	64%	76%	67%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.9 %	95.4 %	95.6 %	96.6 %	97.0 %
Promotion Rate	92.9 %	93.7 %	96 %	93.8 %	94.7 %
Disciplinary Actions					
In-School Suspensions	27	14	26	0	0
Out-of-School Suspension	63	70	35	26	47
Expulsions	0	0	0	0	0
Alternative Placement	3	0	2	4	9
Total Number	93	84	63	30	57

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	25	25	24	34	36
Gender					
Female	88%	88 %	83 %	88 %	92 %
Male	12%	12 %	17 %	12 %	8 %
Ethnicity					
African American	60%	56 %	54 %	50 %	47 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	8%	8 %	4 %	3 %	3 %
Hispanic	16%	20 %	21 %	26 %	31 %
White	16%	12 %	17 %	18 %	17 %
Two or More	N/A%	4 %	4 %	3 %	3 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	44 %	42 %	35 %	39 %
6 to 10	24 %	36 %	33 %	35 %	31 %
11 or more	28 %	20 %	25 %	29 %	31 %
Teacher by Program					
Regular	72 %	76 %	75 %	85 %	86 %
Bilingual/ESL	0 %	0 %	0 %	6 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	28 %	24 %	25 %	9 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	28 %	29 %	35 %	19 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	94 %	99 %	95 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	2	0	0
Educational Aides	11	10	7	6	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	31	41	23	32																
4	40	45	27	21	46	41														
5	56	49	59	37			54	41												
Total	44	46	39	32	46	41	54	41												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	18	32	43	38	24	16	26	65	45	47	56	52	35	32	31	3	23	13	53	33					
2	0	47	18	21	19	5	23	39	33	44	0	33	25	17	30	0	43	61	49	77					
3	6	5	4	9	17	33	29	25	23	22	0	5	8	13	27	6	5	4	19	27	0	5	8	22	17
4	26	14	11	28	10	39	39	35	44	38	39	25	24	46	38	16	22	24	26	28	13	22	21	17	20
5	15	18	19	28	21	28	50	24	52	36	20	26	24	29	20	35	38	49	67	40	13	32	30	21	21
Total	15	24	18	25	19	26	34	36	41	38	27	30	23	28	28	15	28	32	45	42	10	22	21	20	20

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	38	59	37	41												
4	62	41	57	24	48	32										
5		*		*		*		*								
Total	51	51	48	32	48	32										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	95	100	100	100	82	95	100	100	100	82	85	93	94	100	76	95	100	100	100	84					
2	94	83	100	70	97	72	61	67	73	73	61	67	61	67	90	89	78	50	91	83					
3	96	100	100	77	97	83	87	83	66	76	100	100	83	77	86	96	100	100	71	90	96	93	89	83	90
4				81	85				81	82				86	59				88	91				83	85
5					*					*					*					*					*
Total	95	94	100	81	89	84	81	83	79	79	84	85	80	82	77	93	91	83	87	87	96	93	89	83	86

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Mylie Durham Elementary School

Telephone: 713-613-2527 **Principal:** Onica Lasana Mayers **Board Member:** Anna Eastman **Campus Number:** 115

Address: 4803 Brinkman 77018-2021 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	457	449	489	523	517
Magnet	N/A	N/A	N/A	N/A	92
Kindergarten and Below	116	113	156	156	137
Gender					
Female	49 %	49 %	52 %	52 %	53 %
Male	51 %	51 %	48 %	48 %	47 %
Race/Ethnicity					
African American	18%	18%	20%	20%	18%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	0%	0%	<1%	1%
Hispanic	74%	72%	63%	64%	66%
White	8%	10%	17%	15%	15%
Two or More	N/A%	0%	1%	1%	1%
Students by Program					
Bilingual	33%	32%	31%	29%	29%
ESL	3%	4%	0%	0%	0%
Gifted/Talented	11%	15%	15%	18%	18%
Special Ed.	9%	8%	6%	6%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	89%	88%	77%	77%	75%
Limited English (LEP)	40%	39%	34%	33%	32%
At-Risk	74%	65%	60%	58%	55%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.9 %	96.1 %	96.1 %	96.6 %	96.7 %
Promotion Rate	94.3 %	94.1 %	96.3 %	96.4 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	6	1	0	0
Out-of-School Suspension	43	25	11	12	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	43	31	12	12	4

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	27	29	28	29	30
Gender					
Female	85%	83 %	86 %	90 %	90 %
Male	15%	17 %	14 %	10 %	10 %
Ethnicity					
African American	7%	7 %	11 %	21 %	13 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	4%	0 %	4 %	0 %	3 %
Hispanic	22%	24 %	29 %	28 %	27 %
White	67%	66 %	54 %	48 %	53 %
Two or More	N/A%	3 %	4 %	3 %	3 %
Average Experience	14yrs.	13 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	41 %	36 %	34 %	47 %
6 to 10	15 %	17 %	29 %	31 %	20 %
11 or more	44 %	41 %	36 %	34 %	33 %
Teacher by Program					
Regular	93 %	100 %	100 %	93 %	100 %
Bilingual/ESL	0 %	0 %	0 %	7 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	21 %	25 %	28 %	30 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	96 %	99 %	97 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	3	3	3	1	1

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Resource Services Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Leadership Development (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	58	62	44	50						
4	71	53	64	53	59	66				
5	68	68	74	64			75	58		
Total	67	61	62	56	59	66	75	58		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	58	62	44	50						
4	71	53	64	53	59	66				
5	68	68	76	63			72	58		
Total	67	61	63	56	59	66	72	58		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	49	28	26	45	51	40	28	38	54	43	65	66	38	52	52	80	33	49	62	58					
2	40	28	26	29	38	33	38	43	32	37	23	36	35	24	42	27	31	39	51	65					
3	40	32	37	36	27	60	55	60	52	44	44	39	37	44	35	44	36	40	40	46	42	25	38	46	33
4	38	36	43	32	33	76	59	74	52	53	63	62	72	61	48	52	44	62	44	42	34	42	43	34	30
5	34	30	33	40	28	48	60	55	57	39	63	52	52	47	34	70	38	73	73	61	38	44	58	34	24
Total	39	31	34	37	36	54	51	56	51	43	52	53	49	48	42	53	38	55	55	55	37	39	47	37	29

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	45	63	26	45	52	36	60	38	54	45	63	75	38	52	53	79	58	49	62	58					
2	40	53	26	29	40	32	53	43	32	39	24	67	35	24	44	26	69	39	51	66					
3	40	43	37	36	27	62	75	60	52	45	45	61	37	44	35	45	36	40	40	47	43	30	38	46	33
4	39	45	43	32	33	76	68	74	52	53	63	62	72	61	48	51	45	62	44	42	33	44	43	34	30
5	35	40	33	40	29	46	74	55	57	38	61	63	52	47	35	69	58	73	73	61	35	51	58	34	24
Total	39	47	34	37	37	53	68	56	51	44	52	65	49	48	43	53	52	55	55	55	36	43	47	37	29

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	87	76	87	68				
4								
5								
Total	87	76	87	68				

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	87	76	87	68				
4								
5								
Total	87	76	87	68				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	97	81	86	94	96	97	54	83	63	79	87	81	86	88	86	97	54	79	94	85					
2	95	97	94	90	100	95	97	94	83	94	95	97	94	97	100	95	97	94	97	100					
3	96	95	100	100	100	92	95	100	100	84	96	95	100	100	96	96	95	100	100	88	96	95	100	100	92
4																									
5																									
Total	96	91	93	93	99	95	82	92	82	84	92	91	93	95	93	96	82	91	97	90	96	95	100	100	92

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	96	81	86	94	96	96	65	83	63	81	86	85	86	88	89	96	54	79	94	88					
2	95	100	94	90	100	95	97	94	83	94	95	100	94	97	100	95	97	94	97	100					
3	96	95	100	100	100	92	100	100	100	84	96	95	100	100	96	96	95	100	100	88	96	95	100	100	92
4																									
5																									
Total	96	92	93	93	99	95	87	92	82	86	92	93	93	95	94	96	82	91	97	91	96	95	100	100	92

John Durkee Elementary School

Telephone: 713-696-2835 **Principal:** Diane J Tanguma **Board Member:** Anna Eastman **Campus Number:** 144

Address: 7301 Nordling 77076-1636 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	644	660	676	679	683
Magnet					
Kindergarten and Below	95	109	110	104	103
Gender					
Female	47 %	44 %	46 %	49 %	47 %
Male	53 %	56 %	54 %	51 %	53 %
Race/Ethnicity					
African American	10%	11%	11%	14%	15%
American Indian	0%	0%	0%	<1%	<1%
Asian/Pac. Islander	<1%	0%	0%	0%	<1%
Hispanic	88%	87%	87%	85%	84%
White	2%	2%	1%	1%	1%
Two or More	N/A%	0%	0%	0%	<1%
Students by Program					
Bilingual	53%	57%	55%	54%	51%
ESL	2%	0%	0%	0%	0%
Gifted/Talented	2%	2%	6%	6%	11%
Special Ed.	9%	8%	10%	11%	10%
Title I	100%	100%	100%	99%	100%
Econ. Disadv.	93%	95%	97%	95%	95%
Limited English (LEP)	60%	63%	62%	60%	56%
At-Risk	83%	80%	81%	78%	72%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	96.5 %	96.4 %	96.7 %	96.8 %
Promotion Rate	94.7 %	99.0 %	97.8 %	95.8 %	97.1 %
Disciplinary Actions					
In-School Suspensions	9	0	0	7	13
Out-of-School Suspension	130	56	53	73	107
Expulsions	0	0	0	0	0
Alternative Placement	4	2	2	1	0
Total Number	143	58	55	81	121

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	42	41	43	41	41
Gender					
Female	86%	90 %	91 %	88 %	83 %
Male	14%	10 %	9 %	12 %	17 %
Ethnicity					
African American	26%	24 %	26 %	24 %	22 %
American Indian	0%	2 %	2 %	0%	0 %
Asian/Pac. Islander	2%	2 %	5 %	5 %	5 %
Hispanic	40%	41 %	42 %	46 %	46 %
White	31%	27 %	26 %	24 %	27 %
Two or More	N/A%	2 %	0 %	0 %	0 %
Average Experience	14 yrs.	12 yrs.	12 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	37 %	42 %	37 %	41 %
6 to 10	17 %	12 %	9 %	7 %	5 %
11 or more	57 %	51 %	49 %	56 %	54 %
Teacher by Program					
Regular	100 %	100 %	100 %	93 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	27 %	30 %	32 %	27 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	100 %	96 %	96 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staff	2	1	2	0	0
Educational Aides	8	7	7	7	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Structured Learning Center (SLC)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	51	51	47	39																
4	52	44	30	32	57	38														
5	62	55	57	53			60	51												
Total	57	52	48	45	57	38	60	51												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	16	21	18	37	21	21	36	58	65	47	38	50	60	45	45	24	19	50	37	26					
2	48	21	24	25	20	57	35	39	37	29	43	30	17	27	25	50	37	62	71	39					
3	29	47	30	24	27	37	50	50	39	35	33	49	34	22	29	39	48	24	40	38	33	34	22	34	29
4	48	28	43	29	18	44	35	43	40	29	46	30	54	40	22	46	39	50	27	29	38	26	33	29	14
5	26	19	29	33	18	39	42	46	46	34	35	30	36	33	32	58	46	65	71	44	28	53	61	32	41
Total	32	26	29	30	20	39	40	47	45	34	38	36	40	33	30	45	40	53	53	37	32	43	45	32	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*					*					*					*									
2																									
3					*					*					*					*					*
4																									
5																									
Total	*				*	*				*	*				*	*				*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	66	52	62						*		*				
4	69	64	67	44	89	69										
5		*		*		*		*								
Total	66	65	59	54	89	69				*		*				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	86	91	96	93	94	76	67	86	79	81	79	85	86	75	91	89	85	83	71	87					
2	92	97	92	86	93	89	88	81	83	75	95	92	95	95	91	85	97	92	88	82					
3	100	100	93	81	100	79	80	88	74	91	100	100	100	90	100	100	95	97	83	100	98	98	98	90	96
4	87	92	92	89	87	92	84	93	93	85	93	87	90	96	84	97	97	95	94	96	90	84	95	93	96
5																									
Total	91	95	93	87	94	84	80	87	82	83	92	91	92	89	92	93	93	91	83	91	94	91	97	91	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3					*					*					*					*					*
4																									
5																									
Total					*					*					*					*					*

Elementary DAEP at Eliot Elementary School

Telephone: 713-671-3670 **Principal:** Zandra T Aguilar **Board Member:** Juliet K. Stipeche **Campus Number:** 466

Address: 6411 Laredo 77020-4930 **School Office:** **Chief School Officer:** **Grades Served:** 1-5

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total				4	1
Magnet					
Kindergarten and Below				0	0
Gender					
Female				25 %	* %
Male				75 %	* %
Race/Ethnicity					
African American				50 %	0 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				50 %	100 %
White				0 %	0 %
Two or More				0 %	0 %
Students by Program					
Bilingual				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed.				0 %	0 %
Title I				100 %	0 %
Econ. Disadv.				100 %	100 %
Limited English (LEP)				0 %	0 %
At-Risk				75 %	100 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate					83.3 %
Promotion Rate					92.3 %
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					26
Expulsions					1
Alternative Placement					0
Total Number					27

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				5	5
Gender					
Female				80 %	60 %
Male				20 %	40 %
Ethnicity					
African American				40 %	20 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				20 %	20 %
White				40 %	60 %
Two or More				0 %	0 %
Average Experience				10 yrs.	4 yrs.
Years of Experience					
5 or less				60 %	80 %
6 to 10				20 %	0 %
11 or more				20 %	20 %
Teacher by Program					
Regular				60 %	100 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				40 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				60 %	20 %
Doctorate				0 %	0 %
Attendance Rate				99 %	86 %
STAFF					
Counselors				1	1
Assistant Principals				1	1
Other Professional Staff				0	0
Educational Aides				2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
			Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
			-	Not Rated

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																				
5		*		*		*		*		*										
Total		*		*		*		*		*										

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
2																									
3																									
5																									
Total																									

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
2																									
3																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
2																									
3																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
2																									
3																									
5																									
Total																									

Charles Eliot Elementary School

Telephone: 713-671-3670 **Principal:** Zandra T Aguilar **Board Member:** Juliet K. Stipeche **Campus Number:** 147

Address: 6411 Laredo 77020-4930 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	542	577	550	545	571
Magnet					
Kindergarten and Below	156	157	160	167	174
Gender					
Female	46 %	46 %	49 %	49 %	50 %
Male	54 %	54 %	51 %	51 %	50 %
Race/Ethnicity					
African American	1%	1%	0%	0%	0%
American Indian	0%	<1%	<1%	0%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	98%	99%	99%	100%	99%
White	1%	1%	1%	<1%	1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	42%	41%	44%	44%	40%
ESL	1%	1%	0%	0%	0%
Gifted/Talented	6%	6%	10%	10%	10%
Special Ed.	5%	6%	6%	7%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	97%	97%	96%	96%
Limited English (LEP)	45%	45%	47%	46%	45%
At-Risk	77%	71%	74%	70%	62%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.3 %	96.3 %	96.4 %	97.2 %	97.6 %
Promotion Rate	92.8 %	96.6 %	97.1 %	97.5 %	97.0 %
Disciplinary Actions					
In-School Suspensions	6	2	10	3	0
Out-of-School Suspension	3	14	12	4	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	22	25	7	13

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	35	36	34	33	31
Gender					
Female	77%	78 %	74 %	76 %	84 %
Male	23%	22 %	26 %	24 %	16 %
Ethnicity					
African American	17%	19 %	18 %	12 %	10 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	3 %	0 %
Hispanic	43%	44 %	47 %	55 %	58 %
White	37%	33 %	32 %	30 %	32 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	40 %	39 %	38 %	24 %	26 %
6 to 10	26 %	28 %	29 %	33 %	35 %
11 or more	34 %	33 %	32 %	42 %	39 %
Teacher by Program					
Regular	91 %	92 %	94 %	97 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	6 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	17 %	24 %	18 %	19 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	94 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	0	0
Educational Aides	5	5	6	1	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	61	61	46	55																
4	61	68	61	61	51	61														
5	59	58	67	75			70	68												
Total	60	62	60	64	51	61	70	68												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	29	22	33	31	33	15	15	42	20	35	25	29	29	19	33	13	4	9	17	27					
2	53	21	16	33	10	68	31	30	38	38	58	19	21	13	20	71	21	23	42	20					
3	43	26	16	36	23	51	50	36	43	44	31	40	16	38	27	43	31	18	26	33	38	17	16	48	23
4	24	27	34	23	31	53	43	67	43	61	49	35	67	49	52	25	30	71	37	47	18	20	34	31	35
5	26	21	30	21	20	39	56	47	41	42	43	46	40	31	29	46	38	67	77	52	21	29	51	28	27
Total	32	23	27	27	24	44	39	46	39	45	42	35	37	33	34	38	25	43	44	39	23	23	36	34	29

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	86	70	86	57												
4	*		*		*		*									
5	*	*	*	*	*	*	*	*								
Total	81	68	81	55												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	80	86	91	90	89	36	51	67	64	68	49	73	85	77	89	56	73	70	54	79					
2	100	89	94	79	94	98	89	94	69	89	100	94	94	90	91	95	89	92	76	74					
3	100	100	100	93	100	79	86	92	97	87	97	100	97	100	100	94	100	100	100	100	97	94	100	97	93
4			88					100					88					100					100		
5																									
Total	93	92	94	88	94	71	75	87	75	81	81	89	92	88	93	81	87	90	74	83	97	94	100	97	93

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Horace Elrod Elementary School

Telephone: 713-778-3330 **Principal:** Linda A Bellard **Board Member:** Michael L. Lunceford **Campus Number:** 148

Address: 6230 Dumfries 77096-4603 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	474	490	488	589	624
Magnet	N/A	N/A	N/A	N/A	87
Kindergarten and Below	114	132	134	159	173
Gender					
Female	46 %	47 %	45 %	50 %	48 %
Male	54 %	53 %	55 %	50 %	52 %
Race/Ethnicity					
African American	38%	30%	24%	21%	23%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	3%	6%	6%	5%	4%
Hispanic	58%	62%	66%	70%	68%
White	1%	2%	4%	4%	4%
Two or More	N/A%	0%	0%	0%	<1%
Students by Program					
Bilingual	43%	49%	49%	51%	49%
ESL	7%	9%	9%	9%	8%
Gifted/Talented	2%	5%	6%	5%	6%
Special Ed.	5%	7%	9%	8%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	98%	99%	99%	97%
Limited English (LEP)	52%	59%	62%	66%	64%
At-Risk	82%	79%	80%	80%	79%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.0 %	95.7 %	95.5 %	95.9 %	95.8 %
Promotion Rate	90.2 %	86.8 %	85.9 %	94.8 %	95.7 %
Disciplinary Actions					
In-School Suspensions	1	0	14	9	52
Out-of-School Suspension	50	61	67	39	35
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	51	61	81	48	88

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	32	36	34	35	37
Gender					
Female	63%	64 %	62 %	69 %	70 %
Male	38%	36 %	38 %	31 %	30 %
Ethnicity					
African American	50%	44 %	47 %	43 %	49 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	38%	42 %	32 %	37 %	38 %
White	13%	11 %	21 %	17 %	11 %
Two or More	N/A%	3 %	0 %	3 %	3 %
Average Experience	14 yrs.	11 yrs.	12 yrs.	12 yrs.	8 yrs.
Years of Experience					
5 or less	31 %	42 %	44 %	34 %	46 %
6 to 10	16 %	22 %	21 %	34 %	32 %
11 or more	53 %	36 %	35 %	31 %	22 %
Teacher by Program					
Regular	88 %	89 %	94 %	89 %	95 %
Bilingual/ESL	0 %	0 %	0 %	6 %	3 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	11 %	6 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	22 %	26 %	26 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	3	5	5	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Emerging Medical Partners (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	76	74	64	63							76	75	68	66						
4	76	53	60	68	69	61					78	54	58	68	70	60				
5	63	77	68	79			58	78			67	77	70	79			59	74		
Total	72	66	64	71	69	61	58	78			74	67	64	71	70	60	59	74		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	39	36	73	57	28	22	43	77	54	35	39	56	80	46	30	28	12	57	37	28					
2	15	29	47	18	37	26	38	59	25	37	13	29	56	33	37	14	44	79	35	17					
3	19	31	36	38	29	31	57	61	64	58	35	43	51	45	46	19	38	33	40	38	15	19	25	29	25
4	12	17	34	43	25	39	37	51	59	57	16	27	48	65	45	27	23	48	38	47	16	19	21	22	31
5	22	16	37	29	37	22	46	63	54	63	32	22	55	27	49	49	44	64	65	68	16	26	28	30	40
Total	20	24	42	37	30	29	43	61	53	52	25	34	56	45	43	29	30	54	44	43	16	21	25	26	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	45	64	73	57	31	25	59	77	54	36	44	70	80	46	31	28	30	57	37	31					
2	17	53	47	18	34	25	56	59	26	37	14	59	56	33	34	15	56	79	36	18					
3	20	40	36	40	31	32	67	61	65	62	32	48	51	45	49	20	38	33	43	40	16	24	25	30	24
4	11	19	34	40	26	39	44	51	56	58	15	30	48	63	46	28	32	48	38	47	17	25	21	19	32
5	22	22	37	30	37	22	60	63	56	63	33	30	55	28	49	50	52	64	67	68	17	30	28	30	40
Total	21	36	42	37	31	30	55	61	52	54	25	43	56	44	43	30	40	54	45	45	17	26	25	25	33

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	67	70	59	77					67	72	59	79				
4	*	*	*	*	*	*	*	*	*	*		*	*	*		
5		*		*		*		*								
Total	63	70	59	74					63	70	59	77	*	*		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	66	68	94	81	95	41	34	83	52	78	56	50	85	69	88	44	47	81	50	78					
2	94	82	97	77	96	87	79	82	81	98	90	85	94	87	98	81	61	88	83	98					
3	98	100	92	90	100	89	78	92	85	91	98	94	100	95	98	95	100	77	90	93	98	94	92	72	89
4				*					*					*	*				*					*	
5					*					*					*					*						*
Total	87	80	95	82	97	74	60	84	71	88	83	72	90	82	94	76	63	83	73	89	98	94	92	72	89

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	67	71	94	82	95	40	39	83	52	78	53	68	85	70	88	47	47	81	50	78					
2	93	97	97	76	96	86	88	82	80	98	90	94	94	86	98	79	79	88	82	98					
3	98	100	92	90	100	89	94	92	85	91	98	94	100	95	98	95	100	77	90	93	98	100	92	72	89
4				*					*					*					*					*	
5					*					*					*					*						*
Total	87	87	95	82	97	74	69	84	72	88	83	83	90	83	94	77	70	83	73	89	98	100	92	72	89

Ralph Waldo Emerson Elementary School

Telephone: 713-917-3630 **Principal:** Alexander Rodriguez **Board Member:** Greg Meyers **Campus Number:** 149

Address: 9533 Skyline 77063-5216 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	806	829	867	869	881
Magnet					
Kindergarten and Below	242	227	231	230	248
Gender					
Female	51 %	49 %	45 %	48 %	46 %
Male	49 %	51 %	55 %	52 %	54 %
Race/Ethnicity					
African American	20%	16%	18%	19%	19%
American Indian	<1%	1%	1%	<1%	<1%
Asian/Pac. Islander	4%	4%	3%	3%	2%
Hispanic	71%	74%	72%	72%	72%
White	4%	4%	6%	5%	6%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	50%	55%	54%	54%	47%
ESL	4%	5%	6%	6%	6%
Gifted/Talented	10%	12%	13%	12%	10%
Special Ed.	5%	5%	5%	5%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	90%	92%	92%	89%	84%
Limited English (LEP)	61%	67%	67%	65%	61%
At-Risk	82%	80%	82%	82%	75%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.4 %	96.0 %	96.2 %	96.7 %	96.5 %
Promotion Rate	93.4 %	94.4 %	96.7 %	96.6 %	99.4 %
Disciplinary Actions					
In-School Suspensions	1	1	0	0	25
Out-of-School Suspension	32	83	50	48	72
Expulsions	0	0	0	0	1
Alternative Placement	0	0	0	0	0
Total Number	37	85	50	51	98

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	46	46	45	46	51
Gender					
Female	83%	83 %	80 %	80 %	84 %
Male	17%	17 %	20 %	20 %	16 %
Ethnicity					
African American	26%	26 %	27 %	28 %	27 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	4%	4 %	4 %	4 %	2 %
Hispanic	46%	48 %	47 %	43 %	35 %
White	24%	17 %	20 %	22 %	33 %
Two or More	N/A%	4 %	2 %	2 %	2 %
Average Experience	12yrs.	13 yrs.	13 yrs.	16 yrs.	13 yrs.
Years of Experience					
5 or less	20 %	9 %	16 %	9 %	29 %
6 to 10	30 %	41 %	29 %	20 %	10 %
11 or more	50 %	50 %	56 %	72 %	61 %
Teacher by Program					
Regular	93 %	96 %	93 %	89 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	4 %	7 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	33 %	36 %	37 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	97 %	96 %	98 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	0
Educational Aides	10	10	11	10	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Two-Way Program Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	55	82	42	61																
4	74	58	70	58	77	53														
5	60	83	78	64			43	83												
Total	63	73	67	61	77	53	43	83												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	40	39	38	31	26	41	30	46	19	27	57	48	55	33	35	34	37	51	25	30					
2	31	35	41	47	38	35	61	55	63	42	41	56	46	38	40	49	49	52	68	54					
3	35	23	35	28	46	47	32	50	34	63	31	25	40	34	57	49	34	55	31	63	47	16	37	38	57
4	47	33	23	60	31	67	50	51	65	58	63	38	51	63	41	49	43	49	53	53	40	36	29	53	39
5	32	30	26	28	49	38	61	59	49	58	41	42	45	31	56	55	53	59	51	80	35	33	39	23	60
Total	36	32	32	38	38	44	49	53	47	52	46	43	47	39	47	48	45	54	46	58	39	29	36	35	51

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	82	65	65	52												
4	74		62		87											
5		*		*		*		*								
Total	79	67	64	52	87											

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	87	96	100	99	88	70	80	95	84	75	79	89	98	95	76	75	79	90	85	77					
2	96	94	96	94	100	93	95	89	85	92	93	91	94	93	96	88	94	89	97	96					
3	100	100	98	91	91	89	90	98	81	91	100	100	97	97	91	97	100	97	90	100	95	100	98	97	96
4	93	92	95	87		93	92	97	92		93	95	94	97		98	97	100	100		97	92	99	95	
5	*					*					*					*					*				
Total	94	96	97	94	93	85	89	95	85	83	91	93	96	95	86	89	91	94	92	88	96	96	98	96	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Armandina Farias Early Childhood Education Center

Telephone: 713-691-8730 **Principal:** Altha M Oliver **Board Member:** Anna Eastman **Campus Number:** 352

Address: 515 East Rittenhouse 77076-2611 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	418	418	418	418	418
Magnet					
Kindergarten and Below	418	418	418	418	418
Gender					
Female	46 %	51 %	49 %	54 %	51 %
Male	54 %	49 %	51 %	46 %	49 %
Race/Ethnicity					
African American	4%	4%	4%	5%	4%
American Indian	0%	0%	1%	<1%	0%
Asian/Pac. Islander	<1%	0%	0%	0%	0%
Hispanic	95%	94%	93%	94%	94%
White	1%	2%	1%	1%	1%
Two or More	N/A%	0%	<1%	0%	1%
Students by Program					
Bilingual	62%	62%	62%	63%	61%
ESL	<1%	0%	0%	0%	0%
Gifted/Talented	0%	0%	0%	0%	0%
Special Ed.	0%	1%	3%	2%	3%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	98%	98%	98%	99%	98%
Limited English (LEP)	63%	63%	62%	63%	61%
At-Risk	90%	87%	89%	93%	100%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.5 %	94.8 %	94.7 %	95.7 %	96.2 %
Promotion Rate	N/A				
Disciplinary Actions					
In-School Suspensions	0	0		0	0
Out-of-School Suspension	3	4		0	0
Expulsions	0	0		0	0
Alternative Placement	0	0		0	0
Total Number	3	4		0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	22	22	21	23	22
Gender					
Female	95%	91 %	90 %	91 %	100 %
Male	5%	9 %	10 %	9 %	0 %
Ethnicity					
African American	0%	5 %	0 %	4 %	5 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	68%	73 %	76 %	74 %	73 %
White	32%	23 %	24 %	22 %	23 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	32 %	29 %	26 %	23 %
6 to 10	32 %	41 %	38 %	39 %	41 %
11 or more	32 %	27 %	33 %	35 %	36 %
Teacher by Program					
Regular	100 %	100 %	90 %	74 %	91 %
Bilingual/ESL	0 %	0 %	10 %	22 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	4 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	5 %	5 %	4 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	0	0
Educational Aides	7	7	7	7	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Not Evaluated	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Not Rated	Not Rated: Other	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Speech Therapy Services			Traditional Bilingual Program	

No Achievement Data for This School

Eugene Field Elementary School

Telephone: 713-867-5190 **Principal:** John J Hendrickson **Board Member:** Anna Eastman **Campus Number:** 152

Address: 703 East 17th 77008-4414 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	367	451	488	472	463
Magnet					
Kindergarten and Below	130	172	190	169	164
Gender					
Female	49 %	51 %	48 %	49 %	48 %
Male	51 %	49 %	52 %	51 %	52 %
Race/Ethnicity					
African American	2%	6%	3%	3%	5%
American Indian	0%	1%	1%	1%	<1%
Asian/Pac. Islander	1%	<1%	1%	1%	2%
Hispanic	96%	91%	92%	93%	90%
White	2%	2%	2%	2%	3%
Two or More	N/A%	<1%	<1%	0%	0%
Students by Program					
Bilingual	37%	35%	33%	38%	32%
ESL	5%	4%	1%	1%	2%
Gifted/Talented	8%	6%	5%	7%	9%
Special Ed.	10%	7%	9%	7%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	96%	94%	96%	92%
Limited English (LEP)	47%	43%	45%	44%	39%
At-Risk	77%	69%	72%	72%	65%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.3 %	96.1 %	95.9 %	96.9 %	97.4 %
Promotion Rate	88.0 %	87.1 %	90.4 %	95.6 %	93.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	5	9	3	9	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	9	3	9	9

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	26	26	27	27	27
Gender					
Female	92%	96 %	93 %	89 %	93 %
Male	8%	4 %	7 %	11 %	7 %
Ethnicity					
African American	42%	42 %	37 %	26 %	22 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	4 %	4 %
Hispanic	35%	35 %	37 %	48 %	59 %
White	23%	23 %	26 %	22 %	15 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	16 yrs.	16 yrs.	13 yrs.	10 yrs.
Years of Experience					
5 or less	27 %	23 %	22 %	22 %	30 %
6 to 10	23 %	27 %	26 %	33 %	33 %
11 or more	50 %	50 %	52 %	44 %	37 %
Teacher by Program					
Regular	77 %	92 %	93 %	89 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	23 %	8 %	7 %	11 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	35 %	33 %	22 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	88 %	98 %	95 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	5	5	5	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	88	79	88	76						
4	85	83	63	90	73	90				
5	88	85	91	79			66	77		
Total	87	83	81	81	73	90	66	77		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	35	26	51	56	34	27	18	40	33	46	55	39	49	47	46	27	14	19	31	28					
2	31	31	35	37	35	57	47	35	39	74	23	50	61	44	47	43	33	22	49	32					
3	30	29	40	46	45	41	59	80	69	50	41	71	63	62	58	41	26	57	58	55	37	15	40	62	45
4	34	24	27	44	52	31	27	66	53	79	46	67	50	74	72	43	64	64	63	76	43	36	48	51	45
5	33	20	22	41	38	56	33	46	54	55	37	57	34	48	57	52	31	60	77	61	48	43	42	38	55
Total	33	26	34	44	40	42	36	54	49	58	41	57	49	54	55	41	33	47	58	49	43	33	43	47	50

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	95	85	80	77				
4	73	100	68	87	86	93		
5								
Total	83	93	74	82	86	93		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	96	88	96	100	97	96	63	84	83	97	96	92	96	96	93	88	80	76	74	93					
2	100	92	100	100	96	86	88	95	89	96	91	100	100	95	100	95	76	90	100	81					
3	100	100	100	95	100	85	81	100	95	100	100	100	100	100	92	100	95	100	90	100	95	100	100	95	100
4	75	100	95	77	100	92	95	100	91	100	100	95	100	100	100	92	100	100	100	100	100	100	100	95	100
5																									
Total	95	95	98	93	98	90	82	95	89	98	96	97	99	98	96	94	87	91	90	92	97	100	100	95	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Cecile Foerster Elementary School

Telephone: 713-726-3604 **Principal:** Maya C Weatherton **Board Member:** Lawrence Marshall **Campus Number:** 271

Address: 14200 Fonmeadow 77035-5218 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	685	642	641	704	717
Magnet					
Kindergarten and Below	173	154	161	201	209
Gender					
Female	46 %	44 %	45 %	46 %	48 %
Male	54 %	56 %	55 %	54 %	52 %
Race/Ethnicity					
African American	69%	65%	70%	64%	60%
American Indian	<1%	1%	<1%	0%	<1%
Asian/Pac. Islander	1%	7%	8%	10%	11%
Hispanic	28%	26%	21%	25%	27%
White	3%	1%	1%	1%	1%
Two or More	N/A%	1%	1%	<1%	1%
Students by Program					
Bilingual	18%	19%	16%	18%	20%
ESL	6%	9%	12%	14%	15%
Gifted/Talented	1%	2%	1%	3%	5%
Special Ed.	8%	7%	8%	7%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	98%	99%	96%	94%
Limited English (LEP)	26%	28%	28%	32%	36%
At-Risk	76%	68%	73%	72%	69%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.2 %	93.6 %	94 %	95.0 %	95.3 %
Promotion Rate	79.7 %	94.3 %	92.6 %	96.9 %	96.5 %
Disciplinary Actions					
In-School Suspensions	419	0	1	5	1
Out-of-School Suspension	517	385	268	87	63
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	6	1
Total Number	936	385	269	101	65

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	37	36	37	41
Gender					
Female	85%	81 %	78 %	73 %	83 %
Male	15%	19 %	22 %	27 %	17 %
Ethnicity					
African American	75%	68 %	72 %	78 %	76 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	5 %	6 %	5 %	2 %
Hispanic	13%	14 %	14 %	14 %	12 %
White	10%	14 %	8 %	3 %	5 %
Two or More	N/A%	0 %	0 %	0 %	5 %
Average Experience	10yrs.	10 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	45 %	46 %	42 %	43 %	37 %
6 to 10	20 %	22 %	22 %	22 %	24 %
11 or more	35 %	32 %	36 %	35 %	39 %
Teacher by Program					
Regular	88 %	89 %	97 %	89 %	90 %
Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	8 %	3 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	22 %	22 %	38 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	95 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	2	0	0
Educational Aides	5	6	6	7	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	50	38	60	36						
4	47	35	60	47	52	42				
5	66	44	76	49			73	37		
Total	54	39	65	44	52	42	73	37		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3										
4	*		*		*					
5		*		*				*		
Total	*	*	*	*	*			*		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	21	27	22	30	24	10	24	19	32	20	32	47	26	34	38	11	26	8	29	33					
2	21	12	19	13	26	44	18	46	18	41	22	26	35	8	46	26	5	40	29	39					
3	21	18	20	20	15	31	46	36	38	24	14	19	24	18	15	23	20	16	32	23	16	16	16	23	13
4	33	16	25	29	10	43	53	53	36	29	43	32	47	39	26	18	25	43	25	26	33	21	20	22	8
5	26	22	34	23	20	49	58	62	48	28	29	26	31	26	21	43	35	69	59	31	15	22	58	21	22
Total	25	19	24	23	19	36	40	42	34	28	28	31	33	24	29	24	23	34	35	30	23	20	30	22	14

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	*				*	*				*	*				*	*				*					
2					*					*					*					*					
3																									
4	*			*		*			*		*			*		*			*		*			*	
5					*					*					*					*					*
Total	*			*	14	*			*	29	*			*	14	*			*	43	*			*	*

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	62	88	48	71				
4								
5								
Total	62	88	48	71				

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	57	80	95	83	100	33	47	73	83	90	59	45	73	72	97	57	61	73	67	87					
2	91	86	100	96	94	87	71	100	78	88	91	76	92	83	94	73	90	100	78	94					
3	100	100	100	94	100	84	93	100	72	82	100	100	100	78	94	100	100	100	83	100	95	100	100	83	88
4		*	*				*	*				*	*				*	*				*	*		
5		*	*				*	*				*	*				*	*				*	*		
Total	82	88	96	92	98	67	70	89	78	87	83	72	83	78	95	75	84	87	76	92	95	100	89	83	88

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Walter Fondren Elementary School

Telephone: 713-726-3611 **Principal:** Michael A Walker **Board Member:** Lawrence Marshall **Campus Number:** 153

Address: 12405 Carlsbad 77085-1211 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	408	425	406	430	433
Magnet					
Kindergarten and Below	106	109	128	164	150
Gender					
Female	41 %	38 %	41 %	46 %	44 %
Male	59 %	62 %	59 %	54 %	56 %
Race/Ethnicity					
African American	25%	26%	29%	36%	36%
American Indian	0%	0%	0%	0%	<1%
Asian/Pac. Islander	<1%	<1%	<1%	1%	<1%
Hispanic	74%	71%	69%	61%	62%
White	<1%	1%	1%	1%	1%
Two or More	N/A%	1%	1%	<1%	<1%
Students by Program					
Bilingual	36%	35%	36%	36%	35%
ESL	3%	7%	2%	1%	1%
Gifted/Talented	3%	8%	10%	10%	9%
Special Ed.	9%	12%	11%	9%	13%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	93%	94%	96%	94%
Limited English (LEP)	49%	46%	44%	42%	42%
At-Risk	86%	73%	71%	64%	67%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.0 %	96.9 %	96.7 %	97.0 %	96.2 %
Promotion Rate	89.7 %	98.8 %	96.8 %	97.9 %	95.3 %
Disciplinary Actions					
In-School Suspensions	73	23	28	15	17
Out-of-School Suspension	64	14	35	14	29
Expulsions	0	0	0	0	0
Alternative Placement	3	0	0	1	0
Total Number	140	37	63	30	46

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	29	27	27	25	25
Gender					
Female	90%	89 %	89 %	92 %	96 %
Male	10%	11 %	11 %	8 %	4 %
Ethnicity					
African American	52%	48 %	48 %	48 %	56 %
American Indian	0%	4 %	4 %	4%	4 %
Asian/Pac. Islander	10%	7 %	7 %	8 %	8 %
Hispanic	31%	37 %	33 %	36 %	28 %
White	7%	4 %	7 %	4 %	4 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	48 %	44 %	44 %	48 %	40 %
6 to 10	21 %	33 %	37 %	32 %	40 %
11 or more	31 %	22 %	19 %	20 %	20 %
Teacher by Program					
Regular	83 %	89 %	93 %	88 %	88 %
Bilingual/ESL	0 %	0 %	4 %	8 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	11 %	4 %	4 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	22 %	26 %	28 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	95 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	1	1	2	1	0
Educational Aides	4	4	4	4	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	71	84	50	74																
4	70	70	55	48	68	82														
5	63	66	63	89			46	79												
Total	67	74	57	72	68	82	46	79												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	58	41	58	56	37	79	34	50	68	42	75	50	58	62	26	50	28	56	76	34					
2	0	33	4	36	33	7	37	17	41	18	6	33	0	33	36	15	44	17	51	31					
3	24	24	42	33	41	41	48	71	44	59	24	15	29	15	46	9	12	21	37	35	21	6	25	33	31
4	38	20	13	50	36	53	32	45	73	58	55	25	29	68	48	27	18	29	36	30	21	14	23	50	39
5	29	26	37	21	18	76	60	60	57	72	29	26	19	38	31	58	34	42	57	64	18	34	28	26	28
Total	30	30	37	38	33	54	50	54	55	49	37	29	30	42	37	35	31	38	54	39	20	25	28	34	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	67	80	70												
4	83	58	83	58	100	75										
5																
Total	82	62	82	64	100	75										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	96	82	100	93	100	80	86	100	86	79	84	68	88	82	92	84	73	100	79	92					
2	96	92	100	100	100	96	88	86	100	96	100	92	100	100	100	100	77	95	100	92					
3	100	100	100	100	100	86	94	92	100	90	93	100	100	100	100	89	100	100	100	100	93	100	100	100	100
4	95	89	100	96	92	86	95	100	100	92	91	89	100	100	83	100	100	100	96	100	100	95	100	100	83
5																									
Total	97	90	100	96	99	87	90	93	95	89	92	87	97	93	94	93	86	99	91	94	96	97	100	100	91

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Marcellus Foster Elementary School

Telephone: 713-746-8260 **Principal:** Marthea M Raney **Board Member:** Paula M. Harris **Campus Number:** 154

Address: 3919 Ward 77021-4861 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	492	520	525	454	425
Magnet					
Kindergarten and Below	156	153	151	143	135
Gender					
Female	48 %	50 %	50 %	51 %	53 %
Male	52 %	50 %	50 %	49 %	47 %
Race/Ethnicity					
African American	92%	89%	91%	92%	92%
American Indian	<1%	2%	1%	<1%	<1%
Asian/Pac. Islander	1%	1%	1%	<1%	0%
Hispanic	7%	8%	7%	7%	7%
White	<1%	0%	<1%	<1%	<1%
Two or More	N/A%	1%	<1%	0%	<1%
Students by Program					
Bilingual	0%	0%	0%	0%	<1%
ESL	6%	6%	<1%	<1%	<1%
Gifted/Talented	1%	1%	3%	3%	2%
Special Ed.	8%	8%	8%	8%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	96%	98%	99%	98%
Limited English (LEP)	6%	6%	5%	5%	4%
At-Risk	66%	58%	65%	54%	52%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.4 %	93.8 %	93.8 %	95.2 %	95.0 %
Promotion Rate	83.7 %	90.2 %	95.2 %	96.8 %	88.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	46	90	61	17	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	46	90	61	17	21

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	31	33	33	25	24
Gender					
Female	77%	79 %	79 %	76 %	75 %
Male	23%	21 %	21 %	24 %	25 %
Ethnicity					
African American	90%	85 %	85 %	80 %	79 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	4 %	4 %
Hispanic	0%	3 %	3 %	4 %	4 %
White	6%	9 %	9 %	12 %	13 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	15yrs.	16 yrs.	15 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	23 %	18 %	21 %	16 %	17 %
6 to 10	16 %	18 %	24 %	16 %	17 %
11 or more	61 %	64 %	55 %	68 %	67 %
Teacher by Program					
Regular	84 %	88 %	88 %	88 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	12 %	12 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	24 %	21 %	36 %	33 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	0	0
Educational Aides	5	5	5	3	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	45	47	24	38								*		*						
4	52	46	27	38	38	59														
5	49	64	33	53			42	30												
Total	48	50	28	41	38	59	42	30				*		*						

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	25	39	38	35	15	27	36	56	37	25	32	42	56	49	30	17	29	50	56	15					
2	23	20	35	22	4	55	20	47	19	8	56	13	34	30	6	76	14	67	42	6					
3	24	21	23	19	30	34	34	44	24	34	31	24	22	21	27	23	19	20	19	22	29	12	19	14	17
4	33	28	22	21	25	38	47	51	40	39	51	43	57	48	41	15	15	30	20	25	26	23	22	17	18
5	20	19	32	12	20	41	48	52	12	34	29	32	41	25	20	49	34	56	43	37	18	28	48	12	20
Total	25	26	30	22	19	38	36	50	26	28	39	31	41	33	26	35	22	46	36	20	25	21	30	14	18

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3					*					*					*					*					*
4																									
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Benjamin Franklin Elementary School

Telephone: 713-924-1820 **Principal:** Jilliane Chr Raphiel **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 155

Address: 7101 Canal 77011-2753 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	590	577	562	502	530
Magnet					
Kindergarten and Below	181	176	171	139	142
Gender					
Female	47 %	45 %	45 %	44 %	46 %
Male	53 %	55 %	55 %	56 %	54 %
Race/Ethnicity					
African American	1%	1%	<1%	<1%	1%
American Indian	0%	0%	0%	<1%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	<1%
Hispanic	99%	99%	99%	100%	99%
White	<1%	1%	<1%	0%	<1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	62%	61%	63%	63%	60%
ESL	<1%	%	0%	2%	2%
Gifted/Talented	9%	13%	13%	14%	13%
Special Ed.	5%	6%	5%	8%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	95%	93%	94%	96%
Limited English (LEP)	66%	66%	67%	67%	63%
At-Risk	88%	86%	82%	80%	77%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	96.7 %	96.2 %	97.1 %	97.0 %
Promotion Rate	91.8 %	96.4 %	99.5 %	99.7 %	98.2 %
Disciplinary Actions					
In-School Suspensions	152	117	22	2	5
Out-of-School Suspension	14	14	33	12	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	166	131	55	14	13

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	38	37	37	29	31
Gender					
Female	74%	73 %	73 %	66 %	71 %
Male	26%	27 %	27 %	34 %	29 %
Ethnicity					
African American	8%	3 %	3 %	3 %	13 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	5 %	5 %	7 %	10 %
Hispanic	47%	49 %	49 %	59 %	52 %
White	42%	35 %	38 %	31 %	26 %
Two or More	N/A%	8 %	5 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	8 yrs.
Years of Experience					
5 or less	37 %	38 %	38 %	31 %	45 %
6 to 10	24 %	22 %	19 %	21 %	16 %
11 or more	39 %	41 %	43 %	48 %	39 %
Teacher by Program					
Regular	95 %	97 %	95 %	90 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	3 %	5 %	7 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	8 %	8 %	7 %	3 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	0	0
Educational Aides	6	7	5	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	48	74	39	69																
4	56	37	53	41	58	42														
5	60	58	79	62			73	69												
Total	56	55	60	57	58	42	73	69												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	27	44	24	40	16	29	56	17	55	37	45	56	19	50	16	26	52	36	40	5					
2	10	21	5	26	25	0	28	21	35	21	6	14	11	23	17	10	22	89	55	25					
3	24	18	29	12	39	44	32	43	36	68	32	25	29	24	39	41	36	45	38	41	34	7	24	21	27
4	27	26	23	25	13	35	52	58	43	39	54	40	51	53	31	32	40	57	40	36	16	22	20	22	16
5	16	14	28	27	20	29	48	54	52	45	18	28	33	32	36	34	43	61	66	59	12	16	30	29	35
Total	20	23	24	26	22	28	44	45	45	45	29	32	33	39	32	30	39	55	49	41	18	17	25	25	27

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2						*					*														
3																									
4																									
5																									
Total						*					*														

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	84	50	58												
4		*		*		*		*								
5																
Total	64	84	50	56												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	80	80	95	80	94	59	59	86	54	83	69	76	93	66	88	73	73	84	42	94					
2	83	92	85	90	94	69	86	72	80	80	81	84	72	90	92	69	67	61	90	78					
3	95	100	100	82	100	68	81	93	66	85	95	100	100	86	96	89	95	95	77	100	97	95	98	75	92
4	76	90	*			89	86	*			84	81	*			87	95	*			89	86	*		
5			*					*					*					*					*		
Total	83	89	93	83	95	70	75	83	65	82	81	84	86	79	91	78	79	78	66	89	93	92	98	75	92

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Robert Frost Elementary School

Telephone: 713-732-3491 **Principal:** David E Terrell **Board Member:** Lawrence Marshall **Campus Number:** 156

Address: 5002 Almead-Genoa 77048-1832 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	552	465	442	581	576
Magnet Kindergarten and Below	149	122	135	157	172
Gender					
Female	49 %	49 %	49 %	51 %	50 %
Male	51 %	51 %	51 %	49 %	50 %
Race/Ethnicity					
African American	80%	78%	73%	67%	70%
American Indian	0%	0%	0%	<1%	<1%
Asian/Pac. Islander	<1%	0%	0%	0%	0%
Hispanic	19%	20%	27%	31%	29%
White	1%	<1%	<1%	1%	<1%
Two or More	N/A%	1%	<1%	1%	<1%
Students by Program					
Bilingual	8%	12%	14%	14%	14%
ESL	2%	2%	<1%	0%	0%
Gifted/Talented	3%	3%	3%	4%	6%
Special Ed.	6%	5%	5%	5%	7%
Title I	100%	100%	100%	90%	100%
Econ. Disadv.	95%	97%	95%	94%	97%
Limited English (LEP)	10%	14%	17%	24%	23%
At-Risk	59%	61%	72%	70%	55%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.3 %	94.3 %	93 %	95.6 %	96.3 %
Promotion Rate	90.4 %	91.4 %	89.2 %	91.7 %	94.8 %
Disciplinary Actions					
In-School Suspensions	30	11	0	17	0
Out-of-School Suspension	95	40	110	347	94
Expulsions	0	0	0	0	0
Alternative Placement	0	0	4	4	0
Total Number	125	51	114	368	94

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	30	29	27	29	31
Gender					
Female	77%	76 %	81 %	72 %	81 %
Male	23%	24 %	19 %	28 %	19 %
Ethnicity					
African American	83%	86 %	81 %	72 %	74 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	4 %	3 %	3 %
Hispanic	7%	10 %	11 %	17 %	16 %
White	10%	3 %	4 %	7 %	6 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	17 %	28 %	41 %	34 %	29 %
6 to 10	30 %	24 %	33 %	38 %	29 %
11 or more	53 %	48 %	26 %	28 %	42 %
Teacher by Program					
Regular	90 %	100 %	96 %	93 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	0 %	4 %	7 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	38 %	33 %	45 %	42 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	93 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	1	1
Other Professional Staff	1	1	2	0	0
Educational Aides	10	5	3	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Unacceptable	Academically Unacceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	63	60	50	65																
4	87	67	81	68	99	86														
5	80	80	77	73			82	90			*		*				*			
Total	76	69	69	69	99	86	82	90			*		*				*			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	54	27	25	44	31	85	15	33	68	49	77	62	39	52	36	63	27	18	67	37					
2	17	11	8	18	30	44	15	23	50	46	15	11	6	12	30	38	11	29	41	36					
3	10	8	18	22	31	26	22	25	38	58	11	14	20	25	34	10	5	11	43	31	14	5	11	28	28
4	58	19	22	65	30	73	17	30	70	49	37	22	41	75	39	9	9	31	49	43	13	12	18	69	28
5	10	14	11	53	45	15	22	30	53	60	26	26	14	43	31	17	15	26	71	64	7	18	16	43	67
Total	30	16	17	41	33	49	18	28	56	52	34	28	25	42	34	28	14	24	55	42	12	12	15	46	41

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5	*			*		*			*		*			*		*			*		*			*	
Total	*			*		*			*		*			*		*			*		*			*	

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	82	100	94	100	89	47	43	82	100	94	65	57	94	95	100	29	43	82	91	94					
2		87	88	100	100		87	75	100	95		87	50	100	95		93	75	95	95					
3		*	100				*	63				*	94				*	100				*	100		
4																									
5																									
Total	82	92	95	100	95	47	73	73	100	95	65	81	85	98	97	29	81	88	93	95		*	100		

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Mario Gallegos Elementary School

Telephone: 713-924-1830 **Principal:** Margarita A Gardea **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 291

Address: 7415 Harrisburg 77011-4740 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	589	542	541	524	524
Magnet					
Kindergarten and Below	168	163	172	160	148
Gender					
Female	49 %	47 %	49 %	52 %	49 %
Male	51 %	53 %	51 %	48 %	51 %
Race/Ethnicity					
African American	0%	1%	1%	<1%	<1%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	0%	0%	0%
Hispanic	99%	98%	99%	99%	99%
White	1%	1%	<1%	<1%	1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	51%	48%	49%	48%	50%
ESL	0%	0%	0%	0%	0%
Gifted/Talented	9%	13%	17%	21%	20%
Special Ed.	4%	6%	6%	6%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	96%	97%	97%	96%
Limited English (LEP)	57%	52%	53%	53%	55%
At-Risk	80%	69%	70%	67%	69%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.6 %	97.6 %	97 %	97.7 %	98.0 %
Promotion Rate	92.5 %	98.4 %	99.4 %	98.6 %	99.1 %
Disciplinary Actions					
In-School Suspensions	33	17	35	28	14
Out-of-School Suspension	48	30	50	36	29
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	82	47	85	64	43

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	34	33	36	30	35
Gender					
Female	62%	73 %	72 %	67 %	80 %
Male	38%	27 %	28 %	33 %	20 %
Ethnicity					
African American	6%	3 %	8 %	13 %	23 %
American Indian	0%	0 %	3 %	3%	3 %
Asian/Pac. Islander	0%	3 %	6 %	3 %	6 %
Hispanic	65%	67 %	53 %	63 %	51 %
White	29%	27 %	31 %	17 %	17 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	5 yrs.	5 yrs.	5 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	62 %	70 %	67 %	63 %	66 %
6 to 10	24 %	18 %	22 %	13 %	11 %
11 or more	15 %	12 %	11 %	23 %	23 %
Teacher by Program					
Regular	85 %	97 %	94 %	93 %	86 %
Bilingual/ESL	6 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	3 %	6 %	0 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	6 %	6 %	8 %	20 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	98 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	1	2	1	1
Educational Aides	5	7	6	6	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	78	85	79	90																
4	71	69	89	89	55	56														
5	74	74	92	78			90	77												
Total	74	76	87	86	55	56	90	77												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	47	55	58	63	53	37	69	58	56	72	53	81	47	37	72	20	38	64	58	47					
2	34	33	53	41	44	50	63	83	68	76	27	38	69	47	40	34	28	78	68	24					
3	24	29	49	29	43	56	67	68	74	83	29	31	37	52	57	45	36	43	48	62	33	28	49	40	52
4	28	22	26	39	34	42	42	77	73	78	51	39	57	62	52	36	28	46	29	52	13	19	31	32	38
5	37	21	24	29	25	47	52	53	74	55	37	47	37	37	33	50	61	90	87	78	21	20	22	23	33
Total	34	29	37	37	38	46	55	67	71	72	41	45	49	49	51	38	39	65	57	57	21	21	31	31	41

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3	*					*					*					*					*				
4																									
5																									
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	76	50	67	67												
4	*	21	*	71	*	43	*									
5		*		*		*		*								
Total	75	29	67	70		43										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	95	100	100	89	100	73	90	100	80	97	95	96	100	82	100	84	90	95	80	85					
2	98	97	100	98	100	95	100	100	95	100	98	95	100	98	100	98	81	96	100	100					
3	100	100	100	57	100	93	95	94	71	100	98	100	100	71	100	96	95	100	81	100	98	97	91	81	100
4	*	*		*	86	*	*		*	93	*	*		*	64	*	*		*	86	*	*		*	79
5	*				*	*				*	*				*	*				*	*				*
Total	98	99	100	85	97	87	95	98	83	97	97	97	100	85	94	92	89	97	87	92	98	98	91	83	81

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Macario García Elementary School

Telephone: 713-696-2900 **Principal:** Aaron Dominguez **Board Member:** Rhonda Skillern-Jones **Campus Number:** 283

Address: 9550 Aldine-Westfield 77093-6211 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	789	801	805	789	771
Magnet Kindergarten and Below	192	201	204	212	200
Gender					
Female	47 %	47 %	47 %	47 %	47 %
Male	53 %	53 %	53 %	53 %	53 %
Race/Ethnicity					
African American	13%	14%	16%	20%	21%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	<1%	1%	1%
Hispanic	86%	85%	82%	78%	77%
White	1%	1%	1%	1%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	40%	39%	39%	36%	39%
ESL	1%	1%	<1%	0%	0%
Gifted/Talented	4%	8%	10%	9%	11%
Special Ed.	5%	6%	6%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	95%	96%	97%	91%
Limited English (LEP)	42%	43%	41%	41%	43%
At-Risk	78%	72%	69%	67%	68%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.4 %	97.2 %	97 %	97.5 %	97.4 %
Promotion Rate	98.7 %	99.2 %	98.2 %	97.8 %	98.4 %
Disciplinary Actions					
In-School Suspensions	2	1	3	16	19
Out-of-School Suspension	7	3	2	42	74
Expulsions	0	0	0	0	0
Alternative Placement	1	2	0	0	1
Total Number	10	6	5	58	94

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	46	45	44	45	46
Gender					
Female	80%	80 %	86 %	84 %	89 %
Male	20%	20 %	14 %	16 %	11 %
Ethnicity					
African American	13%	11 %	18 %	16 %	28 %
American Indian	2%	0 %	0 %	2%	0 %
Asian/Pac. Islander	4%	0 %	0 %	0 %	0 %
Hispanic	48%	51 %	55 %	51 %	41 %
White	33%	33 %	25 %	31 %	30 %
Two or More	N/A%	4 %	2 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	54 %	49 %	50 %	56 %	50 %
6 to 10	13 %	20 %	14 %	16 %	24 %
11 or more	33 %	31 %	36 %	29 %	26 %
Teacher by Program					
Regular	100 %	98 %	100 %	93 %	91 %
Bilingual/ESL	0 %	0 %	0 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	2 %	0 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	20 %	14 %	11 %	22 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	96 %	99 %	97 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	2	2	1	1
Educational Aides	7	8	9	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	47	66	34	56																
4	68	42	65	42	56	40						*		*		*				
5	57	62	72	57			48	61												
Total	58	55	60	51	56	40	48	61				*		*		*				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	17	39	36	41	28	18	36	45	50	29	30	61	41	25	33	20	26	28	24	29					
2	18	24	25	23	28	44	38	26	20	31	40	38	24	25	15	58	47	28	34	31					
3	16	21	17	23	18	23	24	51	26	46	15	24	21	18	23	18	24	29	32	33	15	17	14	29	16
4	27	16	23	29	23	47	51	67	57	39	48	42	50	50	33	30	29	49	38	39	18	19	33	18	21
5	38	16	22	24	17	43	45	54	38	32	50	31	33	28	27	54	35	58	51	58	29	35	32	21	35
Total	25	21	24	28	23	37	41	52	40	35	39	39	36	31	27	37	31	42	37	40	21	24	29	22	25

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3																									
4					*					*					*					*					*
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	73	71	71												
4																
5	*	*	*	*	*	*	*	*								
Total	78	72	70	67												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	94	94	96	92	89	74	79	94	92	79	81	85	90	88	79	83	79	90	77	70					
2	91	98	96	98	94	74	88	91	87	84	84	91	98	95	92	63	81	94	93	94					
3	100	98	100	98	95	89	82	90	85	78	98	92	100	96	93	100	94	98	93	95	100	98	100	98	93
4																									
5				*	*				*	*				*	*				*	*				*	*
Total	95	97	97	96	92	79	83	92	88	80	88	89	96	93	87	82	85	94	88	85	100	98	100	98	91

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Garden Oaks Elementary

Telephone: 713-696-2930 **Principal:** Lindsey J Pollock **Board Member:** Anna Eastman **Campus Number:** 157

Address: 901 Sue Barnett 77018-5415 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-06

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	497	561	599	635	637
Magnet	N/A	N/A	N/A	N/A	84
Kindergarten and Below	179	222	213	218	218
Gender					
Female	49 %	52 %	50 %	50 %	50 %
Male	51 %	49 %	50 %	50 %	50 %
Race/Ethnicity					
African American	7%	7%	8%	7%	7%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	1%	0%	<1%	1%	1%
Hispanic	70%	69%	66%	65%	62%
White	23%	23%	23%	22%	25%
Two or More	N/A%	1%	3%	4%	5%
Students by Program					
Bilingual	28%	25%	20%	21%	19%
ESL	1%	11%	1%	1%	1%
Gifted/Talented	5%	5%	14%	14%	15%
Special Ed.	8%	7%	9%	7%	8%
Title I	100%	100%	96%	100%	100%
Econ. Disadv.	72%	63%	58%	56%	57%
Limited English (LEP)	41%	38%	30%	30%	26%
At-Risk	71%	60%	54%	55%	48%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.8 %	96.1 %	95.9 %	96.2 %	97.3 %
Promotion Rate	96.3 %	100 %	99.4 %	98.6 %	99.5 %
Disciplinary Actions					
In-School Suspensions	2	15	4	3	17
Out-of-School Suspension	17	35	46	26	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	19	50	50	29	36

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	32	34	33	37	34
Gender					
Female	91%	88 %	85 %	78 %	74 %
Male	9%	12 %	15 %	22 %	26 %
Ethnicity					
African American	13%	9 %	12 %	8 %	15 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	9%	9 %	9 %	8 %	6 %
Hispanic	28%	24 %	27 %	24 %	29 %
White	50%	59 %	52 %	59 %	50 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	16yrs.	13 yrs.	15 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	19 %	29 %	24 %	27 %	32 %
6 to 10	22 %	21 %	24 %	27 %	18 %
11 or more	59 %	50 %	52 %	46 %	50 %
Teacher by Program					
Regular	88 %	91 %	91 %	84 %	91 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	9 %	9 %	11 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	24 %	24 %	30 %	26 %
Doctorate	3 %	3 %	6 %	5 %	6 %
Attendance Rate	95 %	99 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	1	1	0	1
Educational Aides	5	4	6	11	10

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Montessori (SWP)

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	70	70	58	61							73	71	66	65						
4	66	66	52	58	68	58					87	71	63	64	83	64				
5	79	69	75	49			65	57			79	90	84	69			70	75		
6	71	86	67	91							69	86	64	91						
Total	71	70	62	59	68	58	65	57			78	77	68	69	83	64	70	75		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	38	55	44	47	49	27	45	33	45	52	50	67	53	44	42	43	50	42	41	59					
2	36	46	52	41	46	36	28	46	44	36	26	35	48	47	41	38	45	55	58	49					
3	41	50	44	53	45	54	54	46	60	59	40	42	43	42	44	50	59	52	69	53	46	39	43	47	39
4	41	51	39	47	47	63	53	48	60	59	56	56	48	56	47	55	60	54	56	60	40	42	33	44	44
5	38	31	45	45	37	41	48	45	57	53	37	45	52	40	38	50	38	61	69	56	27	36	57	40	41
6	*	100	80	67	57	*	100	90	60	70	*	100	70	67	48	*	80	70	67	70	*	80	70	67	57
Total	39	47	46	47	46	44	46	45	53	53	42	50	50	47	43	48	50	53	59	56	35	40	45	45	43

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1				56	49				63	52				45	42				49	59					
2				49	51				51	42				53	44				60	54					
3				64	46				62	64				50	44				74	58				55	44
4				69	56				72	63				75	54				78	65				63	49
5				50	53				68	74				50	59				68	76				45	56
6				64	57				64	70				64	48				64	70				64	57
Total				58	51				62	58				55	48				65	62				56	50

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	57	44	43	22					*	44	*	22				
4																
5		*		*		*		*								
Total	57	44	43	22					*	44	*	22				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	53	75	86	87	62	53	50	57	35	54	37	81	62	57	46	83	63	80	61	62					
2	89	67	94	71	78	68	72	61	38	61	74	53	94	67	83	68	56	100	57	67					
3	100	100	79	79	89	74	75	71	57	44	100	90	100	86	78	100	90	93	86	56	84	95	100	86	78
4	82	93				88	100				82	100				82	93				94	93			
5					*					*					*					*					*
Total	81	84	87	79	73	70	74	62	41	54	73	81	83	67	68	84	75	90	66	61	89	94	100	86	70

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1				87	62				35	54				57	46				61	62					
2				80	76				33	65				67	82				47	71					
3				*	89				*	44				*	78				*	56				*	78
4																									
5																									
Total				83	74				34	56				63	69				59	64				*	78

Garden Villas Elementary School

Telephone: 713-845-7484 **Principal:** Juana C O'Conor **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 158

Address: 7185 Santa Fe 77061-2621 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	991	974	938	925	865
Magnet	N/A	N/A	N/A	N/A	87
Kindergarten and Below	260	241	228	237	237
Gender					
Female	49 %	50 %	52 %	50 %	50 %
Male	51 %	50 %	48 %	50 %	50 %
Race/Ethnicity					
African American	35%	32%	31%	26%	27%
American Indian	0%	<1%	<1%	<1%	1%
Asian/Pac. Islander	<1%	<1%	<1%	1%	1%
Hispanic	63%	66%	65%	71%	70%
White	2%	2%	3%	2%	2%
Two or More	N/A%	0%	<1%	<1%	<1%
Students by Program					
Bilingual	34%	36%	36%	39%	39%
ESL	<1%	0%	0%	0%	0%
Gifted/Talented	6%	6%	5%	10%	15%
Special Ed.	3%	2%	2%	2%	3%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	90%	90%	91%	89%	89%
Limited English (LEP)	38%	39%	39%	42%	41%
At-Risk	76%	65%	66%	66%	60%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.5 %	97.3 %	97 %	97.2 %	97.3 %
Promotion Rate	94.7 %	94.8 %	96 %	99.2 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	72	92	45	35	47
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	2	1
Total Number	72	94	45	38	48

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	62	64	62	57	52
Gender					
Female	90%	92 %	92 %	95 %	96 %
Male	10%	8 %	8 %	5 %	4 %
Ethnicity					
African American	47%	45 %	42 %	40 %	40 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	2 %	2 %
Hispanic	27%	28 %	31 %	33 %	33 %
White	23%	20 %	21 %	21 %	23 %
Two or More	N/A%	3 %	3 %	4 %	2 %
Average Experience	13yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	27 %	25 %	26 %	28 %	27 %
6 to 10	26 %	27 %	18 %	19 %	19 %
11 or more	47 %	48 %	56 %	53 %	54 %
Teacher by Program					
Regular	98 %	98 %	98 %	95 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	4 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	27 %	23 %	30 %	37 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	96 %	97 %
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	2	2	1	1	1
Other Professional Staff	2	2	2	1	1
Educational Aides	8	8	8	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services□Speech Therapy Services	Vanguard Neighborhood	Music (SWAS)	Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	79	80	65	61							79	81	65	61						
4	79	59	70	49	72	64					79	60	70	49	72	64				
5	71	77	67	70			61	67			71	78	67	70			61	68		
Total	76	70	68	59	72	64	61	67			76	71	68	60	72	64	61	68		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	43	21	24	50	20	37	20	33	69	27	56	38	31	61	29	41	20	46	71	41					
2	36	44	24	28	41	38	42	43	48	41	27	43	38	28	48	22	30	39	43	46					
3	30	29	54	47	45	37	60	63	60	58	29	38	58	60	64	32	50	60	74	54	35	55	58	68	47
4	44	42	31	54	35	60	69	68	69	54	61	58	64	76	58	40	36	54	56	42	37	43	40	47	35
5	41	45	47	36	47	62	70	71	50	67	56	55	55	40	60	59	46	73	66	66	41	47	51	26	68
Total	39	37	36	43	38	49	55	58	58	53	47	48	51	53	54	40	38	56	61	51	38	48	48	42	50

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	42	51	24	50	21	35	38	33	69	29	55	54	31	61	31	39	48	46	71	42					
2	37	63	24	28	41	39	62	43	48	41	29	67	38	28	48	23	56	39	43	46					
3	30	39	54	47	44	37	68	63	60	59	29	48	58	60	63	33	50	60	74	55	36	58	58	68	48
4	45	46	31	54	36	61	71	69	69	55	61	64	65	76	59	41	41	55	56	44	38	47	40	47	36
5	41	56	47	35	46	64	83	71	49	68	57	69	55	39	61	59	61	74	66	67	40	52	51	25	68
Total	39	50	37	43	39	49	67	58	58	54	48	61	51	53	55	40	51	56	61	52	38	52	48	42	51

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	58	61	55	40					58	62	55	41				
4		*		*		*		*		*		*		*		
5																
Total	58	60	55	40					58	61	55	40		*		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	89	89	87	83	74	74	89	64	73	85	87	89	67	83	89	85	91	71	90					
2	90	93	84	83	78	90	93	73	76	70	90	86	90	88	87	83	91	89	90	78					
3	100	100	100	75	95	98	95	95	77	77	100	98	96	86	95	100	98	96	78	89	98	98	96	72	82
4	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		
Total	91	94	91	81	86	86	87	85	72	73	90	90	92	81	89	90	91	92	80	85	94	97	97	72	81

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	92	89	87	83	74	80	89	64	73	85	95	89	67	83	89	85	91	71	90					
2	91	95	84	83	78	91	96	73	76	70	91	95	90	88	87	84	96	89	90	78					
3	100	100	100	75	95	98	98	95	77	79	100	98	96	86	95	100	98	96	78	89	98	98	96	72	84
4	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		
Total	92	95	91	81	86	86	91	85	72	74	91	96	92	81	88	91	93	92	80	85	94	98	97	72	82

Golfcrest Elementary School

Telephone: 713-845-7425 **Principal:** Mary France Cisneros **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 159

Address: 7414 Fairway 77087-3623 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	715	734	762	786	763
Magnet					
Kindergarten and Below	188	197	215	224	229
Gender					
Female	49 %	50 %	49 %	49 %	49 %
Male	51 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	3%	3%	2%	3%	2%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	0%	<1%	<1%	<1%
Hispanic	97%	96%	96%	95%	96%
White	<1%	0%	<1%	1%	1%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	49%	48%	48%	49%	53%
ESL	1%	1%	<1%	1%	<1%
Gifted/Talented	5%	5%	10%	9%	9%
Special Ed.	5%	4%	7%	9%	10%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	97%	96%	97%	94%
Limited English (LEP)	63%	61%	60%	58%	60%
At-Risk	86%	76%	77%	73%	75%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	96.0 %	96.1 %	96.5 %	95.8 %
Promotion Rate	94.1 %	95.8 %	95.2 %	94.3 %	99.4 %
Disciplinary Actions					
In-School Suspensions	19	27	66	19	30
Out-of-School Suspension	61	15	24	40	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	1
Total Number	80	42	90	60	40

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	42	41	43	44	42
Gender					
Female	88%	88 %	91 %	91 %	88 %
Male	12%	12 %	9 %	9 %	12 %
Ethnicity					
African American	7%	10 %	7 %	9 %	10 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	21%	24 %	28 %	27 %	21 %
Hispanic	48%	56 %	49 %	52 %	52 %
White	24%	10 %	14 %	11 %	17 %
Two or More	N/A%	0 %	2 %	0 %	0 %
Average Experience	8 yrs.	7 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	57 %	51 %	51 %	36 %	26 %
6 to 10	17 %	29 %	23 %	34 %	43 %
11 or more	26 %	20 %	26 %	30 %	31 %
Teacher by Program					
Regular	90 %	93 %	93 %	91 %	88 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	7 %	7 %	7 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	27 %	26 %	30 %	33 %
Doctorate	2 %	0 %	2 %	0 %	0 %
Attendance Rate	95 %	97 %	97 %	97 %	96 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	2	3	1	2
Educational Aides	8	9	9	9	10

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	72	77	65	57								*		*						
4	80	51	71	56	61	55														
5	75	77	89	78			86	66												
Total	76	66	78	65	61	55	86	66				*		*						

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	28	38	25	38	30	19	38	27	40	32	43	58	33	36	23	19	25	31	28	20					
2	20	27	30	32	23	13	37	38	44	30	27	27	38	29	35	42	24	35	41	35					
3	24	32	38	38	38	58	58	79	51	56	25	35	39	34	37	37	50	63	47	42	31	39	45	36	29
4	20	13	24	44	29	43	44	53	63	50	39	27	40	59	40	23	37	55	57	48	16	21	35	44	31
5	35	20	28	37	34	58	60	53	56	45	39	38	37	45	41	69	55	79	79	63	24	40	43	35	36
Total	26	24	28	38	31	42	49	51	53	44	36	36	38	43	37	39	40	56	56	46	22	32	40	38	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3					*					*					*					*					*
4																									
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	70	66	57	52												
4		*		*		*		*								
5																
Total	70	66	57	49												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	77	93	86	91	57	60	66	53	76	77	85	78	73	82	71	66	86	51	61					
2	93	84	86	88	90	74	69	67	70	74	83	84	74	89	86	93	92	88	70	75					
3	100	97	100	77	96	79	64	96	82	81	86	92	98	90	93	91	92	100	90	98	91	85	98	85	96
4				*	*			*	*	*			*	*	*			*	*	*				*	*
5																									
Total	93	85	93	84	92	69	64	75	65	77	82	87	83	82	86	84	83	90	67	76	91	85	98	85	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Lucile Gregg Elementary School

Telephone: 713-845-7432 **Principal:** David A Jackson **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 162

Address: 6701 Roxbury 77087-5103 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	568	543	553	562	541
Magnet					
Kindergarten and Below	185	141	152	172	170
Gender					
Female	47 %	51 %	49 %	48 %	49 %
Male	53 %	49 %	51 %	52 %	51 %
Race/Ethnicity					
African American	27 %	28 %	30 %	26 %	28 %
American Indian	0 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	1 %	0 %	<1 %	<1 %	<1 %
Hispanic	70 %	70 %	68 %	72 %	70 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	N/A %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	49 %	48 %	44 %	47 %	39 %
ESL	<1 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	6 %	10 %	8 %	8 %
Special Ed.	6 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	96 %	100 %
Econ. Disadv.	98 %	95 %	95 %	96 %	98 %
Limited English (LEP)	51 %	50 %	46 %	49 %	42 %
At-Risk	82 %	73 %	67 %	75 %	71 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	97.4 %	97.2 %	97.0 %	97.3 %
Promotion Rate	92.7 %	95.3 %	93.6 %	90.3 %	93.8 %
Disciplinary Actions					
In-School Suspensions	55	4	3	11	65
Out-of-School Suspension	105	100	75	74	102
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	1	1
Total Number	160	106	78	86	168

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	36	35	37	30	31
Gender					
Female	64 %	66 %	62 %	63 %	77 %
Male	36 %	34 %	38 %	37 %	23 %
Ethnicity					
African American	42 %	37 %	32 %	30 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	9 %	8 %	10 %	6 %
Hispanic	36 %	40 %	46 %	50 %	32 %
White	14 %	14 %	14 %	10 %	23 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	40 %	43 %	43 %	52 %
6 to 10	22 %	26 %	27 %	30 %	10 %
11 or more	31 %	34 %	30 %	27 %	39 %
Teacher by Program					
Regular	94 %	97 %	95 %	90 %	90 %
Bilingual/ESL	0 %	0 %	3 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	3 %	3 %	7 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	14 %	22 %	20 %	26 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	96 %	97 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	3	3	1	1
Educational Aides	5	5	5	4	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	79	63	46																
4	89	64	86	83	84	60														
5	59	65	75	63			63	70			*		*				*			
Total	73	69	75	61	84	60	63	70			*		*				*			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	30	50	37	11	44	54	69	67	28	50	66	62	55	15	53	73	58	81	20	59					
2	14	40	16	20	13	22	74	32	46	18	14	45	23	33	18	40	67	43	55	31					
3	23	34	43	35	42	49	60	63	59	52	15	40	45	29	50	41	51	35	53	50	23	43	45	44	35
4	31	24	38	48	28	25	56	60	73	59	36	46	69	73	31	25	37	55	50	19	21	59	45	50	13
5	43	28	35	36	38	68	61	68	55	52	40	22	45	22	33	72	54	79	67	66	43	38	43	20	38
Total	29	35	34	30	33	47	64	59	52	46	37	41	47	33	36	55	54	60	50	48	32	45	44	35	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5				*					*					*					*					*	
Total				*					*					*					*					*	

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	94	91	74	82												
4	94	87	86	91	91	91										
5																
Total	94	88	80	88	91	91										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	86	91	93	100	96	86	89	93	84	93	84	89	80	86	100	91	98	93	65	93					
2	100	98	100	100	95	100	93	95	94	95	100	95	93	91	93	98	100	98	82	93					
3	100	100	100	100	100	94	100	100	96	95	100	100	100	98	100	100	100	100	94	100	100	100	100	98	100
4	100	100	100	97	100	97	91	100	97	98	100	94	100	97	100	100	97	100	100	100	100	100	100	97	100
5																									
Total	96	97	98	99	98	94	93	97	93	96	96	94	93	94	98	97	99	98	86	96	100	100	100	98	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Virgil Grissom Elementary School

Telephone: 713-434-5660 **Principal:** James Salem Rippard **Board Member:** Lawrence Marshall **Campus Number:** 262

Address: 4900 Simsbrook 77045-5321 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	812	803	790	785	628
Magnet					
Kindergarten and Below	176	182	188	162	135
Gender					
Female	50 %	49 %	51 %	51 %	52 %
Male	50 %	51 %	49 %	49 %	48 %
Race/Ethnicity					
African American	40%	38%	40%	41%	46%
American Indian	0%	0%	0%	<1%	1%
Asian/Pac. Islander	<1%	0%	0%	0%	<1%
Hispanic	59%	61%	59%	58%	52%
White	1%	1%	1%	1%	<1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	45%	44%	42%	42%	36%
ESL	0%	0%	0%	0%	0%
Gifted/Talented	5%	7%	6%	7%	10%
Special Ed.	7%	6%	7%	8%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	98%	98%	98%	98%
Limited English (LEP)	48%	47%	46%	45%	39%
At-Risk	79%	77%	82%	81%	75%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.8 %	95.7 %	95.5 %	96.3 %	96.7 %
Promotion Rate	97.0 %	97.5 %	98.5 %	97.2 %	97.0 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Suspension	61	59	49	59	101
Expulsions	0	0	0	0	0
Alternative Placement	4	0	2	0	0
Total Number	65	59	52	59	101

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	47	47	47	43	32
Gender					
Female	83%	83 %	85 %	88 %	81 %
Male	17%	17 %	15 %	12 %	19 %
Ethnicity					
African American	51%	53 %	55 %	58 %	53 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	0 %	0 %	0 %	0 %
Hispanic	43%	40 %	38 %	40 %	44 %
White	4%	2 %	4 %	0 %	0 %
Two or More	N/A%	4 %	2 %	2 %	3 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	51 %	40 %	43 %	28 %	16 %
6 to 10	23 %	30 %	32 %	40 %	44 %
11 or more	26 %	30 %	26 %	33 %	41 %
Teacher by Program					
Regular	98 %	98 %	98 %	98 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	28 %	34 %	37 %	34 %
Doctorate	2 %	2 %	2 %	2 %	3 %
Attendance Rate	94 %	99 %	96 %	95 %	94 %
STAFF					
Counselors	1	2	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	0	0
Educational Aides	6	6	6	7	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	38	57	43	33																
4	37	44	32	38	49	47														
5	60	51	75	47			60	47												
Total	47	51	53	41	49	47	60	47												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	39	35	43	36	43	39	30	33	36	34	65	58	56	40	40	49	26	23	18	34					
2	14	14	10	27	24	23	22	15	41	24	26	17	24	38	32	21	15	41	44	34					
3	24	16	16	18	24	36	22	31	33	29	28	17	17	13	35	27	26	19	23	21	27	14	14	12	10
4	19	28	21	21	19	26	31	35	27	31	34	31	32	29	27	21	27	31	19	18	15	22	21	14	21
5	24	19	26	29	19	45	39	50	42	27	30	27	35	32	23	46	36	71	62	38	13	17	30	25	19
Total	24	21	23	26	24	35	30	35	36	28	35	28	32	31	30	34	27	39	36	30	17	18	22	18	17

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	76	75	75	72												
4	82	65	67	70	92	83										
5																
Total	78	70	71	71	92	83										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	71	78	85	83	93	47	43	72	67	61	61	66	77	72	71	83	85	91	65	73					
2	86	83	95	85	100	68	62	88	81	97	81	74	98	85	100	80	83	91	85	88					
3	98	100	100	88	97	69	72	95	88	89	95	95	100	93	97	100	93	100	88	94	97	91	95	93	92
4	86	94	87	100	95	82	82	94	95	97	87	92	85	100	86	93	96	96	100	100	89	98	96	97	97
5																									
Total	86	89	91	88	96	67	64	87	82	85	82	81	90	87	88	89	89	94	83	88	93	94	96	95	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Jenard Gross Elementary

Telephone: 713-778-8450 **Principal:** Jill Y Brooks **Board Member:** Lawrence Marshall **Campus Number:** 369

Address: 12583 South Gessner 77071-2848 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	822	788	813	678	660
Magnet					
Kindergarten and Below	196	194	195	173	190
Gender					
Female	50 %	50 %	52 %	54 %	53 %
Male	50 %	50 %	48 %	46 %	47 %
Race/Ethnicity					
African American	54%	52%	52%	51%	49%
American Indian	<1%	0%	0%	0%	<1%
Asian/Pac. Islander	6%	6%	5%	6%	5%
Hispanic	39%	40%	42%	42%	45%
White	1%	1%	<1%	2%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	28%	29%	29%	28%	26%
ESL	6%	6%	5%	5%	8%
Gifted/Talented	5%	5%	7%	5%	4%
Special Ed.	5%	5%	6%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	86%	89%	91%	90%	89%
Limited English (LEP)	37%	39%	38%	37%	37%
At-Risk	74%	63%	66%	65%	63%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.3 %	95.6 %	96 %	96.2 %	96.1 %
Promotion Rate	94.4 %	97.6 %	97 %	96.3 %	97.6 %
Disciplinary Actions					
In-School Suspensions	12	26	5	87	37
Out-of-School Suspension	123	137	113	191	220
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	6	3
Total Number	135	163	118	284	260

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	47	49	46	39	38
Gender					
Female	85%	84 %	85 %	87 %	87 %
Male	15%	16 %	15 %	13 %	13 %
Ethnicity					
African American	64%	65 %	61 %	69 %	61 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	0 %	0 %	0 %	0 %
Hispanic	23%	22 %	24 %	21 %	29 %
White	11%	10 %	13 %	8 %	8 %
Two or More	N/A%	2 %	2 %	3 %	3 %
Average Experience	10yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	49 %	45 %	35 %	21 %	24 %
6 to 10	11 %	16 %	26 %	33 %	32 %
11 or more	40 %	39 %	39 %	46 %	45 %
Teacher by Program					
Regular	91 %	92 %	98 %	95 %	97 %
Bilingual/ESL	0 %	4 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	4 %	2 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	27 %	28 %	31 %	32 %
Doctorate	2 %	2 %	0 %	0 %	3 %
Attendance Rate	95 %	99 %	94 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	5	3	3	0	1
Educational Aides	7	7	6	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood

Magnet

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	49	52	32	39						
4	55	61	51	44	51	64				
5	65	68	69	61			57	61		
Total	57	61	52	48	51	64	57	61		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	27	41	28	30	18	31	31	26	27	24	48	51	28	22	20	31	13	24	15	26					
2	28	29	28	25	24	30	28	29	17	21	18	25	27	22	15	37	15	35	25	23					
3	36	19	28	34	26	44	30	46	28	31	34	26	24	30	29	33	18	27	32	31	29	6	24	29	23
4	29	20	24	32	40	48	43	39	41	50	44	30	39	48	56	38	23	38	30	48	26	19	26	27	28
5	38	34	33	30	34	47	50	47	48	40	40	36	31	34	38	46	39	55	54	47	25	37	26	21	47
Total	32	28	28	31	30	41	38	38	34	36	37	33	30	33	35	38	22	38	34	37	26	21	26	26	33

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2					*					*					*					*						
3																									
4																									
5																									
Total					*					*					*					*						

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	66	67	63	33				
4								
5								
Total	66	67	63	33				

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	83	93	98	84	92	21	41	65	32	64	67	70	90	64	78	71	66	73	12	69					
2	97	91	93	91	81	87	83	77	68	50	84	78	91	91	69	87	78	89	82	46					
3	96	97	95	82	93	64	77	95	63	57	91	97	95	82	83	91	97	100	76	90	93	87	95	74	80
4			*					*					*					*					*		
5																									
Total	93	94	95	86	89	61	62	77	57	58	83	80	91	80	77	85	78	85	62	70	93	87	96	74	80

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Sharon Halpin Early Childhood Education Center

Telephone: 713-778-6720 **Principal:** Jessica Tejada **Board Member:** Lawrence Marshall **Campus Number:** 131

Address: 10901 Sandpiper 77096-5717 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-K

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	453	453	455	437	491
Magnet					
Kindergarten and Below	451	451	455	437	491
Gender					
Female	52 %	47 %	46 %	48 %	50 %
Male	48 %	53 %	54 %	52 %	50 %
Race/Ethnicity					
African American	37 %	34 %	38 %	34 %	33 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	61 %	62 %	60 %	64 %	64 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	N/A %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	52 %	53 %	50 %	53 %	53 %
ESL	2 %	2 %	2 %	2 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	7 %	9 %	7 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	96 %	96 %	96 %	97 %	95 %
Limited English (LEP)	55 %	54 %	52 %	55 %	55 %
At-Risk	72 %	74 %	83 %	86 %	87 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	* %	92.6 %	92.2 %	93.5 %	92.9 %
Promotion Rate	N/A	0 %			
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	67	45	40	29	54
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	67	45	40	41	55

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	28	28	30	26	27
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	25 %	21 %	23 %	31 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	3 %	4 %	11 %
Hispanic	43 %	43 %	43 %	46 %	44 %
White	29 %	29 %	27 %	15 %	15 %
Two or More	N/A %	4 %	3 %	4 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	54 %	47 %	50 %	41 %
6 to 10	11 %	11 %	20 %	23 %	41 %
11 or more	39 %	36 %	33 %	27 %	19 %
Teacher by Program					
Regular	82 %	75 %	80 %	85 %	89 %
Bilingual/ESL	0 %	7 %	3 %	8 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	18 %	17 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	33 %	38 %	30 %
Doctorate	4 %	4 %	3 %	0 %	0 %
Attendance Rate	95 %	98 %	96 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	8	9	9	10	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Not Rated: Other	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Traditional Bilingual Program	

No Achievement Data for This School

John Richardson Harris Elementary School

Telephone: 713-924-1860 **Principal:** Judith S Garcia **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 166

Address: 801 Broadway 77012-2124 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	692	686	684	693	697
Magnet Kindergarten and Below	227	227	231	233	230
Gender					
Female	50 %	51 %	50 %	52 %	51 %
Male	50 %	49 %	50 %	48 %	49 %
Race/Ethnicity					
African American	2%	2%	3%	2%	2%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	0%	0%	0%	<1%
Hispanic	97%	96%	97%	98%	98%
White	1%	1%	<1%	1%	<1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	55%	55%	52%	51%	49%
ESL	1%	1%	<1%	<1%	<1%
Gifted/Talented	16%	15%	17%	17%	20%
Special Ed.	5%	5%	5%	4%	3%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	95%	96%	95%	94%
Limited English (LEP)	61%	62%	61%	60%	57%
At-Risk	74%	72%	77%	75%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.1 %	98.0 %	97.3 %	97.5 %	97.5 %
Promotion Rate	93.7 %	95.2 %	96.4 %	92.5 %	96.1 %
Disciplinary Actions					
In-School Suspensions	4	0	1	0	0
Out-of-School Suspension	3	2	5	7	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	2	6	7	5

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	42	42	41	39	38
Gender					
Female	76%	79 %	71 %	77 %	82 %
Male	24%	21 %	29 %	23 %	18 %
Ethnicity					
African American	17%	17 %	17 %	18 %	21 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	5 %	7 %	8 %	8 %
Hispanic	55%	57 %	56 %	62 %	61 %
White	26%	21 %	20 %	13 %	11 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	38 %	33 %	29 %	26 %	18 %
6 to 10	21 %	24 %	27 %	28 %	24 %
11 or more	40 %	43 %	44 %	46 %	58 %
Teacher by Program					
Regular	95 %	95 %	95 %	95 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	21 %	22 %	23 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	0
Educational Aides	6	9	7	5	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	83	82	92	80																
4	75	60	80	69	78	59														
5	76	73	89	66			66	67												
Total	78	71	86	71	78	59	66	67												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	73	66	76	65	69	67	62	76	42	56	89	83	80	48	75	67	55	60	22	25					
2	24	62	41	27	20	62	59	41	25	23	48	67	49	25	30	59	67	59	45	41					
3	40	25	45	50	47	49	50	79	79	65	53	36	55	49	60	26	33	45	51	43	35	22	43	52	40
4	37	15	21	51	30	53	61	78	69	60	40	34	56	69	50	40	29	42	57	46	14	21	19	42	40
5	31	18	26	25	42	43	45	51	72	52	23	19	33	42	50	64	25	53	58	73	25	17	36	26	51
Total	40	31	37	44	39	53	55	65	61	53	46	42	52	50	52	54	37	51	49	50	24	20	30	40	44

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	50	41	65	59												
4		*		*		*		*								
5																
Total	50	39	65	59												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	79	89	83	80	85	64	55	83	55	84	72	79	76	71	80	57	44	49	42	66					
2	83	94	88	81	84	81	85	58	67	85	79	85	75	79	89	78	75	66	67	93					
3	100	100	100	80	95	86	96	100	88	82	100	100	100	88	86	100	98	100	80	86	94	100	98	64	82
4	100					98					90					98					98				
5																									
Total	90	94	91	80	86	82	77	78	66	84	85	87	83	77	85	82	70	72	59	80	96	100	98	64	82

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Roland Plunkett Harris Elementary School

Telephone: 713-450-7100 **Principal:** Shawna L Punch **Board Member:** Juliet K. Stipeche **Campus Number:** 167

Address: 1262 Mae 77015-5515 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	588	641	624	615	642
Magnet					
Kindergarten and Below	196	234	179	194	195
Gender					
Female	47 %	49 %	52 %	54 %	52 %
Male	53 %	51 %	48 %	46 %	48 %
Race/Ethnicity					
African American	18%	17%	20%	15%	18%
American Indian	0%	<1%	0%	0%	0%
Asian/Pac. Islander	0%	0%	<1%	<1%	<1%
Hispanic	80%	81%	77%	83%	81%
White	1%	2%	2%	2%	1%
Two or More	N/A%	0%	<1%	<1%	0%
Students by Program					
Bilingual	43%	46%	47%	51%	49%
ESL	10%	3%	0%	0%	<1%
Gifted/Talented	5%	6%	11%	8%	10%
Special Ed.	5%	4%	5%	4%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	93%	97%	98%	97%
Limited English (LEP)	55%	50%	50%	54%	52%
At-Risk	79%	68%	71%	75%	70%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	97.0 %	96.3 %	96.9 %	96.4 %
Promotion Rate	92.2 %	94.1 %	96.6 %	96.9 %	97.3 %
Disciplinary Actions					
In-School Suspensions	31	35	22	7	1
Out-of-School Suspension	38	37	46	37	42
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	69	72	68	44	43

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	35	36	33	37	37
Gender					
Female	80%	75 %	76 %	78 %	81 %
Male	20%	25 %	24 %	22 %	19 %
Ethnicity					
African American	57%	58 %	52 %	51 %	49 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	37%	36 %	42 %	41 %	41 %
White	6%	6 %	6 %	8 %	11 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	16yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	23 %	33 %	36 %	30 %	27 %
6 to 10	14 %	11 %	6 %	14 %	19 %
11 or more	63 %	56 %	58 %	57 %	54 %
Teacher by Program					
Regular	91 %	94 %	97 %	92 %	95 %
Bilingual/ESL	0 %	0 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	3 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	19 %	18 %	16 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	0	0
Educational Aides	4	6	6	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	66	61	61	61																
4	46	71	46	72	52	70														
5	67	50	69	44			51	47												
Total	59	60	58	59	52	70	51	47												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	42	53	65	47	45	47	71	67	58	50	56	81	69	50	59	42	51	51	61	57					
2	39	19	44	57	57	45	35	65	70	67	18	27	51	55	65	43	17	53	72	69					
3	42	56	40	34	44	43	68	69	52	56	29	41	44	43	48	24	44	40	45	40	24	19	38	36	31
4	22	22	43	30	34	50	39	59	43	51	57	36	63	42	43	15	22	51	33	43	11	9	41	18	29
5	29	27	30	34	23	51	52	52	64	33	35	35	49	34	33	41	43	70	85	49	19	29	47	41	31
Total	33	33	44	39	39	48	51	61	57	50	40	42	55	44	48	33	34	55	59	50	17	19	43	31	30

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	51	72	48	63												
4	50	50	30	29	55	67										
5																
Total	51	67	42	54	55	67										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	91	87	88	88	82	74	82	85	60	62	79	64	79	77	68	90	91	96	74	67					
2	84	89	87	83	93	82	73	80	59	83	84	86	87	67	80	66	77	98	80	87					
3	100	100	100	72	93	70	77	93	72	78	88	100	95	83	84	95	100	100	81	93	91	91	100	79	87
4	89	81	100	80	87	100	81	100	65	87	83	71	100	85	87	94	86	100	80	100	89	81	100	80	100
5																									
Total	91	90	92	81	88	78	78	87	64	73	84	81	88	77	77	85	88	98	79	82	90	88	100	79	90

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Victor Hartsfield Elementary School

Telephone: 713-746-8280 **Principal:** Bonnie L Clark **Board Member:** Paula M. Harris **Campus Number:** 168

Address: 5001 Perry 77021-3515 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	355	413	414	434	403
Magnet					
Kindergarten and Below	94	112	107	117	111
Gender					
Female	48 %	46 %	47 %	42 %	43 %
Male	52 %	54 %	53 %	58 %	57 %
Race/Ethnicity					
African American	76%	69%	72%	70%	73%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	24%	31%	27%	29%	25%
White	0%	0%	0%	0%	1%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	0%	<1%	0%	0%	0%
ESL	14%	19%	0%	0%	0%
Gifted/Talented	5%	4%	5%	5%	6%
Special Ed.	7%	6%	6%	4%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	97%	98%	98%	97%
Limited English (LEP)	15%	19%	20%	19%	17%
At-Risk	76%	71%	64%	62%	42%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.4 %	96.3 %	96.3 %	96.7 %	97.4 %
Promotion Rate	88.3 %	95.1 %	94.9 %	95.4 %	97.9 %
Disciplinary Actions					
In-School Suspensions	3	0	1	0	0
Out-of-School Suspension	5	7	12	5	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	7	13	5	10

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	21	22	23	23	22
Gender					
Female	86%	86 %	87 %	83 %	91 %
Male	14%	14 %	13 %	17 %	9 %
Ethnicity					
African American	95%	91 %	91 %	87 %	77 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	0%	5 %	4 %	9 %	9 %
White	5%	5 %	4 %	4 %	9 %
Two or More	N/A%	0 %	0 %	0 %	5 %
Average Experience	13yrs.	14 yrs.	14 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	32 %	35 %	22 %	36 %
6 to 10	14 %	14 %	9 %	26 %	27 %
11 or more	57 %	55 %	57 %	52 %	36 %
Teacher by Program					
Regular	90 %	91 %	91 %	91 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	36 %	35 %	35 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	1
Educational Aides	6	5	6	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Exemplary	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood			

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	84	42	73	27																
4	58	38	42	21	72	54						*		*		*				
5	75	45	60	24			62	17				*		*				*		
Total	72	41	58	24	72	54	62	17				*		*		*		*		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	34	37	18	23	26	32	49	28	5	15	55	75	28	21	19	46	39	24	33	8					
2	22	25	34	22	9	25	39	39	32	21	22	30	33	23	18	12	35	51	48	55					
3	13	61	80	40	22	31	42	88	52	27	27	45	81	40	16	31	48	88	75	30	44	37	88	68	21
4	24	19	61	42	21	42	25	70	38	21	42	27	73	52	35	22	15	71	31	24	16	13	64	38	14
5	29	36	37	32	15	27	56	49	33	8	38	42	23	33	19	67	40	60	65	17	17	50	33	28	11
Total	25	37	45	32	18	31	43	54	33	19	37	45	48	34	21	35	37	58	50	29	26	34	64	45	16

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2	*				*	*				*	*				*	*				*					
3																									
4					*					*					*					*					*
5					*					*					*					*					*
Total	*				*	*				*	*				*	*				*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Harvard Elementary School

Telephone: 713-867-5210 **Principal:** Kevin J Beringer **Board Member:** Anna Eastman **Campus Number:** 169

Address: 810 Harvard 77007-1607 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	627	663	688	710	699
Magnet	N/A	N/A	N/A	N/A	89
Kindergarten and Below	174	197	170	174	181
Gender					
Female	52 %	52 %	53 %	51 %	49 %
Male	48 %	48 %	47 %	49 %	51 %
Race/Ethnicity					
African American	5%	2%	3%	3%	3%
American Indian	<1%	1%	1%	<1%	<1%
Asian/Pac. Islander	3%	3%	3%	3%	4%
Hispanic	63%	62%	59%	56%	50%
White	29%	28%	31%	35%	39%
Two or More	N/A%	3%	3%	3%	4%
Students by Program					
Bilingual	20%	19%	17%	13%	8%
ESL	<1%	1%	<1%	<1%	1%
Gifted/Talented	24%	25%	31%	38%	40%
Special Ed.	4%	5%	5%	5%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	57%	52%	45%	41%	33%
Limited English (LEP)	22%	22%	18%	15%	13%
At-Risk	47%	39%	40%	31%	32%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.5 %	97.2 %	96.9 %	97.6 %	97.9 %
Promotion Rate	98.5 %	98.6 %	98.9 %	99.4 %	98.6 %
Disciplinary Actions					
In-School Suspensions	0	0	6	3	0
Out-of-School Suspension	10	11	3	6	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	12	9	9	4

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	37	39	39	41	40
Gender					
Female	81%	82 %	85 %	83 %	83 %
Male	19%	18 %	15 %	17 %	18 %
Ethnicity					
African American	8%	10 %	10 %	12 %	13 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	0 %	0 %
Hispanic	30%	28 %	23 %	29 %	30 %
White	59%	56 %	62 %	56 %	55 %
Two or More	N/A%	3 %	3 %	2 %	3 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	19 %	21 %	28 %	27 %	25 %
6 to 10	30 %	31 %	18 %	15 %	15 %
11 or more	51 %	49 %	54 %	59 %	60 %
Teacher by Program					
Regular	100 %	97 %	97 %	98 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	3 %	3 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	26 %	23 %	24 %	30 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	98 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	1	1
Educational Aides	2	3	3	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	85	89	80	82							85	89	80	82						
4	93	88	80	79	86	86					93	88	80	79	86	86				
5	90	93	88	92			79	78			90	93	88	92			79	78		
Total	90	90	83	84	86	86	79	78			90	90	83	84	86	86	79	78		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	51	57	75	62	73	53	63	70	60	72	75	77	80	63	84	59	64	72	58	75					
2	69	67	61	83	77	73	76	72	84	77	63	68	61	80	79	86	76	82	89	79					
3	56	71	83	76	79	75	74	85	79	81	63	67	76	66	75	61	77	75	83	83	54	61	65	73	73
4	70	60	71	76	74	86	81	77	79	80	83	71	80	83	74	79	64	79	78	82	59	58	64	68	65
5	66	61	59	71	71	82	86	67	77	85	74	83	75	76	76	79	73	75	81	86	59	66	60	66	70
Total	62	63	70	74	75	73	75	74	76	79	72	73	75	74	77	73	71	77	78	81	57	61	63	69	69

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	53	76	75	62	74	55	82	70	60	71	76	85	80	63	85	62	86	72	58	75					
2	71	78	61	83	77	75	90	72	84	77	65	85	61	80	79	87	90	82	89	79					
3	58	77	83	76	79	77	90	85	79	81	65	74	76	66	75	62	77	75	83	83	54	68	65	73	73
4	73	65	71	76	74	87	82	77	79	80	86	76	80	83	74	81	67	79	78	82	61	64	64	68	65
5	65	75	59	71	71	82	94	67	77	85	74	89	75	76	76	79	81	75	81	86	60	73	60	66	70
Total	64	74	70	74	75	75	87	74	76	79	73	82	75	74	77	74	80	77	78	81	58	68	63	69	69

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	88	90	53	60					88	90	53	60				
4																
5																
Total	88	90	53	60					88	90	53	60				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	95	91	100	95	81	81	68	100	84	69	100	82	100	95	81	100	77	100	89	75					
2	95	100	100	92	100	86	80	95	100	89	95	90	100	100	100	86	95	89	85	72					
3	100	95	100	94	100	86	91	89	82	90	100	95	100	100	100	100	95	100	100	100	100	100	100	88	100
4																									
5																									
Total	97	95	100	94	93	84	80	94	88	82	98	89	100	98	93	95	89	96	92	80	100	100	100	88	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	95	95	100	95	81	81	73	100	84	69	100	91	100	95	81	100	77	100	89	75					
2	95	100	100	92	100	86	95	95	100	89	95	100	100	100	100	86	100	89	85	72					
3	100	100	100	94	100	86	95	89	82	90	100	95	100	100	100	100	95	100	100	100	100	100	100	88	100
4																									
5																									
Total	97	98	100	94	93	84	88	94	88	82	98	95	100	98	93	95	91	96	92	80	100	100	100	88	100

James Helms Elementary School

Telephone: 713-867-5130 **Principal:** Diana Isab Del Pilar **Board Member:** Anna Eastman **Campus Number:** 170

Address: 503 West 21st 77008-3641 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	547	540	533	540	532
Magnet	N/A	N/A	N/A	N/A	58
Kindergarten and Below	182	155	170	162	172
Gender					
Female	49 %	50 %	51 %	53 %	54 %
Male	51 %	50 %	49 %	47 %	46 %
Race/Ethnicity					
African American	6%	4%	4%	4%	3%
American Indian	<1%	1%	<1%	1%	1%
Asian/Pac. Islander	1%	<1%	0%	0%	0%
Hispanic	82%	86%	85%	84%	83%
White	12%	9%	9%	9%	9%
Two or More	N/A%	1%	2%	2%	4%
Students by Program					
Bilingual	46%	71%	72%	66%	68%
ESL	0%	2%	<1%	0%	0%
Gifted/Talented	11%	12%	14%	16%	16%
Special Ed.	9%	9%	10%	9%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	76%	75%	71%	75%	73%
Limited English (LEP)	48%	49%	49%	47%	46%
At-Risk	75%	74%	71%	70%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.6 %	96.8 %	97 %	97.3 %	97.5 %
Promotion Rate	93.7 %	97.4 %	97.2 %	98.6 %	98.9 %
Disciplinary Actions					
In-School Suspensions	3	1	5	7	7
Out-of-School Suspension	24	32	15	3	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	27	33	20	10	8

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	32	32	30	32	33
Gender					
Female	84%	81 %	80 %	81 %	73 %
Male	16%	19 %	20 %	19 %	27 %
Ethnicity					
African American	0%	3 %	0 %	3 %	3 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	6%	3 %	0 %	0 %	0 %
Hispanic	63%	63 %	67 %	69 %	70 %
White	31%	31 %	33 %	28 %	27 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	14 yrs.	13 yrs.	9 yrs.
Years of Experience					
5 or less	47 %	44 %	43 %	31 %	42 %
6 to 10	19 %	19 %	17 %	28 %	24 %
11 or more	34 %	38 %	40 %	41 %	33 %
Teacher by Program					
Regular	94 %	91 %	97 %	94 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	3 %	3 %
Special Education	6 %	9 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	22 %	27 %	25 %	24 %
Doctorate	3 %	3 %	3 %	3 %	0 %
Attendance Rate	95 %	100 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	0	0
Educational Aides	9	11	10	8	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC)	Vanguard Neighborhood	Dual Language (SWAS)	Two-Way Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	55	53	58	12								80		20						
4	69	59	65	53	63	44														
5	75	69	72	59			70	53			82	68	78	63			75	59		
Total	71	64	68	50	63	44	70	53			82	69	78	59			75	59		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	18	10	13	0	25	10	24	38	14	13	23	28	31	10	50	18	17	44	19	31					
2	14	27	19	11	14	14	18	26	11	14	5	32	22	22	19	32	18	30	50	24					
3	32	25	33	30	12	20	44	52	43	18	24	31	39	26	18	32	38	35	45	29	24	31	17	23	12
4	17	25	27	48	27	39	42	59	33	32	39	38	36	48	36	28	38	64	48	32	28	17	32	29	18
5	44	32	33	30	34	53	53	55	55	49	49	32	30	31	35	67	50	65	74	57	30	38	37	29	49
Total	30	26	28	26	26	33	40	48	40	33	32	32	31	29	33	43	36	51	57	42	28	32	31	28	36

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1			*	*				*	*				*	*				*	*						
2			*	*	20			*	*	40			*	*	40			*	*	60					
3			*	*	0			*	*	20			*	*	20			*	*	60			*	*	0
4					*					*					*					*					*
5	44	48	31	39	38	56	72	51	63	50	47	48	29	35	38	67	60	57	76	60	30	46	37	33	52
Total	44	48	29	34	32	56	72	51	58	45	47	48	27	31	36	67	60	56	69	58	30	46	39	33	46

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	60	76	62	72					58	77	63	70				
4	80	57	71	57	82	43			82	55	73	55	84	45		
5		*		*		*		*		*		*				*
Total	69	67	66	64	82	43			70	66	67	62	84	45		*

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	70	60	94	97	86	28	34	79	92	80	44	45	85	90	83	57	66	80	72	80					
2	81	89	88	91	100	86	77	81	71	100	89	83	96	85	100	89	85	92	91	88					
3	95	98	98	70	100	72	79	87	76	83	88	100	96	86	98	93	97	100	90	100	93	95	91	86	96
4	90	84	92	91	86	98	100	97	91	86	94	84	95	98	75	98	97	97	98	98	96	100	100	93	93
5																									
Total	83	83	93	88	93	70	70	86	82	87	77	77	92	90	89	83	85	91	87	90	95	97	96	89	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	70	69	94	96	86	28	48	79	95	84	44	66	86	93	86	57	66	81	75	82					
2	81	98	87	91	100	86	92	80	70	100	89	92	96	85	100	89	91	91	91	90					
3	95	100	98	69	100	72	100	89	75	81	88	100	98	85	98	93	98	100	90	100	93	95	93	85	95
4	90	97	93	93	86	98	100	98	93	86	94	100	96	100	74	98	100	98	100	98	96	100	100	93	93
5																									
Total	83	90	93	88	93	70	83	87	83	88	77	88	93	91	90	83	87	92	88	92	95	97	97	89	94

James Pinckney Henderson Elementary School

Telephone: 713-924-1730 **Principal:** Herlinda Garcia **Board Member:** Juliet K. Stipeche **Campus Number:** 171

Address: 1800 Dismuke 77023-4753 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	749	785	773	816	787
Magnet					
Kindergarten and Below	224	230	237	254	233
Gender					
Female	46 %	47 %	47 %	48 %	47 %
Male	54 %	53 %	53 %	52 %	53 %
Race/Ethnicity					
African American	1%	%	<1%	1%	2%
American Indian	0%	0%	0%	0%	<1%
Asian/Pac. Islander	<1%	0%	<1%	<1%	0%
Hispanic	97%	99%	99%	98%	97%
White	1%	1%	1%	1%	1%
Two or More	N/A%	<1%	0%	<1%	0%
Students by Program					
Bilingual	66%	64%	63%	60%	57%
ESL	1%	%	0%	0%	0%
Gifted/Talented	7%	12%	16%	15%	16%
Special Ed.	5%	5%	4%	4%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	95%	95%	94%	92%
Limited English (LEP)	69%	68%	66%	63%	61%
At-Risk	83%	79%	84%	79%	77%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.0 %	98.4 %	98.1 %	98.2 %	98.2 %
Promotion Rate	91.8 %	96.7 %	95.3 %	99.0 %	97.1 %
Disciplinary Actions					
In-School Suspensions	7	6	2	2	0
Out-of-School Suspension	20	17	19	19	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	27	23	21	23	8

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	45	43	46	45	47
Gender					
Female	91%	91 %	89 %	93 %	89 %
Male	9%	9 %	11 %	7 %	11 %
Ethnicity					
African American	7%	2 %	4 %	2 %	4 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	69%	70 %	72 %	76 %	70 %
White	24%	28 %	24 %	22 %	26 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12yrs.	13 yrs.	13 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	20 %	26 %	30 %	33 %	23 %
6 to 10	42 %	28 %	20 %	18 %	15 %
11 or more	38 %	47 %	50 %	49 %	62 %
Teacher by Program					
Regular	98 %	100 %	96 %	91 %	94 %
Bilingual/ESL	0 %	0 %	4 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	0 %	0 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	23 %	24 %	22 %	30 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	100 %	97 %	98 %	96 %
STAFF					
Counselors	0	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	2	0
Educational Aides	1	1	1	1	1

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	62	72	60	64																
4	75	63	79	63	87	69														
5	82	76	92	85			79	80												
Total	76	72	82	75	87	69	79	80												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	73	65	56	61	42	85	70	71	73	44	91	79	81	82	58	78	52	60	71	63					
2	20	39	36	31	40	33	57	47	43	36	28	58	58	34	47	38	58	64	83	71					
3	17	29	48	42	41	34	44	81	52	55	18	31	44	27	35	30	29	66	43	51	22	24	53	45	37
4	41	26	42	41	43	46	41	84	61	70	51	49	73	66	56	15	38	80	57	60	24	18	50	55	31
5	49	32	47	40	35	69	53	73	66	58	51	40	56	43	41	62	40	80	75	72	40	32	63	40	46
Total	41	37	46	42	39	56	53	72	60	53	48	48	63	48	46	47	42	72	68	65	32	27	58	45	40

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	74	85	77	83												
4	83	73	88	73	80	77										
5																
Total	78	78	82	77	80	77										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	84	84	94	92	94	72	66	86	70	92	88	83	88	77	88	86	76	86	81	94					
2	91	97	100	88	89	81	92	99	80	84	83	88	99	85	89	79	95	98	100	91					
3	100	100	97	89	100	88	80	92	92	91	98	94	100	92	98	96	96	100	91	98	98	89	98	93	98
4	94	97	88	95	96	97	99	93	95	96	92	97	91	95	90	98	100	99	97	99	97	99	94	97	99
5																									
Total	93	94	95	91	94	85	83	93	84	90	90	91	95	87	91	90	91	96	91	95	97	94	96	95	98

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Nathaniel Q. Henderson Elementary School

Telephone: 713-671-4195 **Principal:** Diane Blakely **Board Member:** Rhonda Skillern-Jones **Campus Number:** 172

Address: 701 Solo 77020-7213 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	323	355	349	394	376
Magnet					
Kindergarten and Below	107	117	111	129	137
Gender					
Female	49 %	49 %	44 %	44 %	45 %
Male	51 %	51 %	56 %	56 %	55 %
Race/Ethnicity					
African American	76%	76%	77%	75%	78%
American Indian	0%	0%	<1%	<1%	0%
Asian/Pac. Islander	0%	0%	0%	0%	<1%
Hispanic	24%	24%	22%	24%	21%
White	0%	0%	1%	1%	<1%
Two or More	N/A%	0%	0%	<1%	<1%
Students by Program					
Bilingual	0%	0%	0%	0%	0%
ESL	15%	15%	0%	0%	0%
Gifted/Talented	10%	10%	9%	9%	7%
Special Ed.	7%	5%	6%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	100%	99%	100%	100%	99%
Limited English (LEP)	15%	16%	15%	14%	14%
At-Risk	67%	50%	50%	58%	56%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.8 %	96.9 %	96.3 %	98.1 %	98.1 %
Promotion Rate	93.7 %	99.0 %	97.7 %	97.2 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	8	2	3	1	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	4	3	2	14

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	22	22	22	21	20
Gender					
Female	86%	86 %	86 %	81 %	85 %
Male	14%	14 %	14 %	19 %	15 %
Ethnicity					
African American	91%	91 %	91 %	90 %	90 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	5 %	5 %	5 %	5 %
Hispanic	5%	5 %	5 %	5 %	5 %
White	0%	0 %	0 %	0 %	0 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	5 %	0 %	0 %	0 %	0 %
6 to 10	50 %	41 %	36 %	33 %	20 %
11 or more	45 %	59 %	64 %	67 %	80 %
Teacher by Program					
Regular	95 %	95 %	95 %	90 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	36 %	41 %	43 %	45 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	1
Educational Aides	5	5	5	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC) Services□Resource Services□Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	78	60	57	51								*		*						
4	62	72	69	47	85	51														
5	80	78	80	68			88	83												
Total	74	70	68	54	85	51	88	83				*		*						

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	43	54	36	35	33	50	52	62	51	40	72	73	34	41	60	50	61	68	69	64					
2	33	44	54	31	24	43	78	74	64	31	12	15	44	20	31	37	32	70	62	52					
3	21	27	53	16	37	55	35	62	25	43	45	37	71	9	30	39	20	82	25	41	43	20	71	11	43
4	67	60	82	31	30	53	49	74	33	39	56	60	67	20	22	53	66	49	49	43	53	51	44	53	17
5	61	64	68	33	50	89	95	92	53	39	66	64	87	42	26	75	90	84	65	61	84	87	68	56	61
Total	45	49	57	28	34	58	60	72	44	38	49	52	58	26	34	51	52	71	53	52	62	50	61	38	41

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*					*					*					*									
2					*					*					*					*					
3					*					*					*					*					*
4																									
5																									
Total	*				*	*				*	*				*	*				*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Gary L. Herod Elementary School

Telephone: 713-778-3315 **Principal:** William Johnson **Board Member:** Michael L. Lunceford **Campus Number:** 173

Address: 5627 Jason 77096-2110 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	707	729	745	778	770
Magnet	N/A	N/A	N/A	N/A	45
Kindergarten and Below	146	154	161	191	156
Gender					
Female	48 %	48 %	50 %	49 %	49 %
Male	52 %	52 %	50 %	51 %	51 %
Race/Ethnicity					
African American	20%	17%	18%	20%	19%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	10%	10%	11%	11%	12%
Hispanic	36%	40%	42%	41%	41%
White	34%	30%	25%	24%	25%
Two or More	N/A%	2%	3%	3%	3%
Students by Program					
Bilingual	14%	19%	21%	24%	24%
ESL	7%	7%	8%	6%	7%
Gifted/Talented	40%	43%	43%	44%	46%
Special Ed.	6%	5%	7%	6%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	47%	45%	50%	49%	50%
Limited English (LEP)	25%	26%	27%	25%	27%
At-Risk	47%	44%	49%	46%	41%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.6 %	96.6 %	96.1 %	97.0 %	97.3 %
Promotion Rate	95.6 %	99.2 %	99.6 %	98.9 %	99.1 %
Disciplinary Actions					
In-School Suspensions	6	24	31	10	3
Out-of-School Suspension	24	12	40	20	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	30	36	71	30	21

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	46	45	45	48	46
Gender					
Female	89%	89 %	91 %	88 %	87 %
Male	11%	11 %	9 %	13 %	13 %
Ethnicity					
African American	20%	18 %	18 %	17 %	20 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	7%	2 %	2 %	4 %	4 %
Hispanic	17%	24 %	24 %	21 %	22 %
White	57%	56 %	56 %	56 %	52 %
Two or More	N/A%	0 %	0 %	2 %	2 %
Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	38 %	49 %	50 %	39 %
6 to 10	11 %	18 %	11 %	15 %	24 %
11 or more	48 %	44 %	40 %	35 %	37 %
Teacher by Program					
Regular	91 %	93 %	96 %	92 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	2 %	2 %
Special Education	9 %	7 %	2 %	2 %	4 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	30 %	29 %	36 %	33 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	2	2	0	1
Educational Aides	5	4	5	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWVP)

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	77	86	84	85							98	98	98	95						
4	88	81	93	84	81	72					96	98	100	100	98	95				
5	90	88	94	88			93	80			98	100	100	100			100	95		
Total	86	85	91	86	81	72	93	80			97	99	99	98	98	95	100	95		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	62	64	65	66	67	53	57	72	69	80	70	85	80	70	81	51	59	77	65	76					
2	54	61	49	70	56	65	61	65	82	66	51	61	63	66	62	64	60	63	83	60					
3	57	58	69	57	66	78	81	77	66	78	54	61	67	56	61	69	67	66	70	78	64	64	69	56	62
4	64	59	62	79	64	75	68	84	82	77	70	63	63	77	58	70	68	76	79	78	67	52	54	67	59
5	63	60	56	71	68	75	66	68	77	74	64	61	56	64	70	75	69	79	87	80	62	54	54	60	73
Total	60	60	60	69	64	70	67	73	75	75	62	66	66	66	66	66	65	73	77	75	64	57	59	61	65

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	97	82	90	92	80	97	89	90	98	100	100	89	90	96	78	100	89	90	90					
2	78	96	86	89	81	90	100	97	95	97	76	98	95	86	84	86	96	86	94	95					
3	90	85	96	90	87	100	100	100	88	92	93	87	92	90	84	95	87	98	93	95	93	85	96	85	84
4	88	98	82	98	90	95	100	98	98	98	95	95	80	96	90	93	100	94	96	95	95	93	76	85	90
5	89	91	85	96	92	92	98	98	100	98	91	94	85	85	92	96	94	98	100	97	89	85	83	93	95
Total	86	93	86	93	89	91	99	96	95	96	91	94	88	89	89	89	95	94	95	94	92	88	85	88	90

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	76	72	71	92					92	93	83	100				
4	96	75	83	75	83	71			100	92	100	100	100	100		
5	*		*		*		*									
Total	86	73	77	84	83	71			96	93	91	100	100	100		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	67	78	91	100	100	63	78	91	100	98	58	78	96	96	100	50	82	87	80	95					
2	81	95	79	84	95	76	86	80	84	100	86	76	88	92	95	57	76	88	88	100					
3	100	90	95	79	100	78	90	100	84	100	96	95	100	92	92	91	95	100	84	96	91	100	100	84	96
4	88	90	86	91	83	100	90	100	95	92	100	90	100	100	83	94	95	100	100	100	94	100	100	100	88
5				*					*					*					*					*	
Total	83	88	88	89	96	77	86	92	91	97	83	85	96	95	94	71	87	93	88	97	92	100	100	92	92

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	90	100	100	*	100	100	100	100	*	100	80	89	100	*	100	60	100	100	*	100					
2	100	100	91	100	*	100	100	82	94	*	100	100	91	100	*	100	100	100	94	*					
3	100	100	100	92	100	88	100	100	92	100	100	100	100	92	100	100	100	100	92	100	100	100	100	92	100
4	83	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
5																									
Total	93	100	97	98	100	97	100	95	95	100	93	97	97	98	100	87	100	100	95	100	100	100	100	96	100

John J. Herrera Elementary School

Telephone: 713-696-2800 **Principal:** Christopher M Carnes **Board Member:** Anna Eastman **Campus Number:** 286

Address: 525 Bennington 77022-4911 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	952	951	957	919	906
Magnet	N/A	N/A	N/A	N/A	86
Kindergarten and Below	225	220	233	217	220
Gender					
Female	49 %	49 %	50 %	51 %	50 %
Male	51 %	51 %	50 %	49 %	50 %
Race/Ethnicity					
African American	2%	1%	1%	2%	2%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	1%	<1%	<1%
Hispanic	97%	98%	98%	98%	96%
White	1%	<1%	<1%	0%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	44%	47%	47%	48%	45%
ESL	2%	2%	1%	1%	<1%
Gifted/Talented	7%	10%	12%	13%	14%
Special Ed.	6%	6%	5%	6%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	97%	97%	93%	92%
Limited English (LEP)	47%	51%	50%	50%	47%
At-Risk	75%	72%	74%	74%	66%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.4 %	97.4 %	97 %	97.4 %	97.6 %
Promotion Rate	95.5 %	97.5 %	98.2 %	98.2 %	98.6 %
Disciplinary Actions					
In-School Suspensions	16	17	21	9	9
Out-of-School Suspension	6	20	27	19	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	22	37	50	28	27

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	51	53	54	52	52
Gender					
Female	86%	85 %	85 %	88 %	85 %
Male	14%	15 %	15 %	12 %	15 %
Ethnicity					
African American	24%	25 %	22 %	21 %	21 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	0 %	0 %	0 %
Hispanic	53%	58 %	56 %	50 %	50 %
White	22%	13 %	20 %	25 %	25 %
Two or More	N/A%	2 %	2 %	4 %	4 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	34 %	33 %	29 %	25 %
6 to 10	25 %	23 %	19 %	17 %	17 %
11 or more	43 %	43 %	48 %	54 %	58 %
Teacher by Program					
Regular	94 %	94 %	93 %	88 %	90 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	7 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	21 %	24 %	19 %	21 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	99 %	96 %	95 %	96 %
STAFF					
Counselors	0	1	1	1	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	5	4	3	1	0
Educational Aides	11	9	8	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood	Integrated Technology (SWP)	Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	57	56	65							63	56	57	67						
4	68	57	42	55	46	71					68	56	42	55	46	73				
5	71	66	76	59			65	58			71	66	77	59			66	57		
Total	69	61	63	60	46	71	65	58			68	60	64	61	46	73	66	57		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	50	29	37	25	24	34	31	52	44	28	67	52	44	30	25	44	29	59	59	14					
2	38	32	26	38	27	45	57	68	66	60	33	43	45	31	27	38	46	62	70	56					
3	26	37	47	30	38	50	50	62	46	62	44	39	43	28	45	42	42	44	44	38	37	32	29	29	32
4	28	34	32	34	26	39	36	58	37	45	56	49	50	52	49	30	53	51	33	32	29	31	32	32	31
5	34	25	33	28	24	53	49	47	51	35	46	34	42	35	32	52	46	62	69	46	23	38	54	32	41
Total	34	31	35	30	27	45	45	56	49	44	49	42	45	35	35	42	44	56	58	38	29	35	41	31	36

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	52	49	37	25	24	35	58	52	46	28	70	62	44	31	25	45	58	59	61	14					
2	38	57	26	38	30	45	75	68	66	60	34	65	45	31	30	39	69	62	69	58					
3	26	47	47	30	40	51	70	62	46	62	44	58	43	29	43	41	42	44	43	38	36	34	29	29	32
4	30	42	32	35	26	41	40	58	36	45	59	55	50	52	48	32	58	51	32	33	30	42	32	32	32
5	34	34	33	28	24	53	64	47	51	35	45	44	42	35	32	52	54	62	69	46	23	47	54	32	41
Total	35	44	35	31	28	46	61	56	49	44	49	54	45	35	35	43	56	56	57	39	29	42	41	31	37

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	68	56	52					66	68	59	52				
4	54	61	37	56	52	60			54	61	37	56	52	60		
5	*	*	*	*	*	*	*	*	*	*	*	*			*	*
Total	59	63	47	55	52	60			60	63	49	55	52	60	*	*

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	83	87	95	95	86	57	66	83	77	60	80	80	92	75	81	86	80	92	89	71					
2	93	85	96	90	98	89	79	96	90	88	93	91	95	93	88	93	91	99	98	92					
3	98	96	97	76	97	89	79	72	70	83	98	96	89	84	98	100	100	97	83	100	98	96	87	79	97
4	90	89	87	70	82	90	92	97	66	85	82	89	90	68	79	93	98	97	78	96	92	95	91	65	94
5	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*
Total	91	89	94	82	91	81	78	87	75	79	88	88	91	80	86	93	91	96	86	90	95	95	89	71	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	82	89	95	95	88	57	78	83	77	60	79	91	92	75	81	87	80	92	89	72					
2	93	96	96	89	98	89	87	96	89	88	93	96	95	93	88	93	94	99	98	92					
3	98	100	97	77	97	89	97	72	74	83	98	96	89	86	98	100	100	97	85	100	98	96	87	80	97
4	90	98	87	70	82	90	95	97	66	85	82	97	90	68	79	93	100	97	78	96	92	100	91	65	94
5	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*
Total	91	95	94	82	91	81	88	87	76	79	88	94	91	80	86	93	93	96	87	90	95	98	89	72	95

Highland Heights Elementary

Telephone: 713-696-2920 **Principal:** Kettisha M Jones **Board Member:** Rhonda Skillern-Jones **Campus Number:** 174

Address: 865 Paul Quinn 77091-4154 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	321	655	643	635	628
Magnet					
Kindergarten and Below	97	179	170	167	159
Gender					
Female	50 %	47 %	46 %	48 %	47 %
Male	50 %	53 %	54 %	52 %	53 %
Race/Ethnicity					
African American	82%	46%	47%	47%	46%
American Indian	1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	0%	1%	0%	0%	<1%
Hispanic	16%	51%	51%	49%	51%
White	2%	1%	2%	3%	2%
Two or More	N/A%	0%	<1%	1%	<1%
Students by Program					
Bilingual	2%	33%	35%	26%	28%
ESL	3%	3%	2%	<1%	0%
Gifted/Talented	7%	4%	4%	7%	6%
Special Ed.	6%	5%	4%	6%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	92%	96%	96%	94%	95%
Limited English (LEP)	5%	38%	38%	35%	32%
At-Risk	55%	65%	72%	66%	64%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.8 %	95.5 %	95.3 %	96.3 %	96.4 %
Promotion Rate	92.0 %	95.0 %	94.8 %	98.5 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	113	93	173	115	134
Expulsions	0	0	0	0	0
Alternative Placement	0	3	4	0	3
Total Number	113	98	182	115	137

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	19	43	43	34	35
Gender					
Female	100%	91 %	98 %	97 %	100 %
Male	0%	9 %	2 %	3 %	0 %
Ethnicity					
African American	84%	53 %	56 %	68 %	66 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	7 %	0 %	0 %	0 %
Hispanic	5%	33 %	35 %	32 %	31 %
White	11%	7 %	9 %	0 %	3 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	9 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	53 %	58 %	53 %	46 %
6 to 10	26 %	19 %	12 %	15 %	17 %
11 or more	37 %	28 %	30 %	32 %	37 %
Teacher by Program					
Regular	89 %	100 %	95 %	94 %	86 %
Bilingual/ESL	0 %	0 %	2 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	0 %	2 %	3 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	21 %	16 %	26 %	31 %
Doctorate	0 %	0 %	5 %	3 %	3 %
Attendance Rate	97 %	95 %	98 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	1	1
Educational Aides	1	4	6	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Exemplary	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	44	53	52	28								*		*						
4	77	60	68	56	74	60														
5	55	43	52	48			27	39												
Total	59	52	57	45	74	60	27	39				*		*						

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	20	47	60	42	37	44	38	71	45	41	40	57	68	47	45	17	48	74	38	27					
2	28	23	34	24	32	35	45	61	22	43	33	36	47	24	47	73	26	64	59	77					
3	24	36	42	24	28	48	63	67	47	28	40	42	43	33	30	38	68	37	27	51	29	30	35	25	42
4	26	48	52	37	24	40	57	71	64	42	46	57	76	62	44	43	42	78	45	27	26	60	55	41	21
5	50	21	78	62	19	40	45	82	41	41	38	23	70	32	26	82	45	86	53	51	47	32	74	36	29
Total	29	34	54	40	28	41	49	71	44	39	39	42	61	39	38	49	45	69	46	46	34	39	56	35	31

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2					*					*					*					*					
3					*					*					*					*					*
4																									
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	81	76	58	62												
4	69	59	56	43	69	82										
5																
Total	77	69	57	54	69	82										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1		87	100	97	92		92	97	97	88		95	100	97	85		100	100	91	85					
2		100	100	100	100		100	97	100	92		100	97	100	100		100	100	100	100					
3		95	100	88	93		92	89	66	76		92	89	91	93		95	100	91	93		95	89	91	83
4		89	94	94	95		89	97	88	90		96	91	100	90		100	97	100	95		89	97	100	100
5																									
Total		92	99	95	96		93	95	88	87		95	94	96	93		98	99	95	94		92	93	94	90

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Jean Hines-Caldwell Elementary School

Telephone: 713-726-3700 **Principal:** Bonita L Morgan **Board Member:** Lawrence Marshall **Campus Number:** 395

Address: 5515 West Orem 77085-1253 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	731	766	787	798	756
Magnet					
Kindergarten and Below	156	183	182	168	174
Gender					
Female	48 %	49 %	48 %	49 %	52 %
Male	52 %	51 %	52 %	51 %	48 %
Race/Ethnicity					
African American	25%	23%	24%	25%	24%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	2%	1%	1%	1%	1%
Hispanic	73%	75%	73%	73%	74%
White	1%	1%	1%	1%	2%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	49%	53%	53%	54%	54%
ESL	1%	1%	1%	<1%	<1%
Gifted/Talented	13%	13%	11%	18%	20%
Special Ed.	4%	4%	4%	6%	5%
Title I	100%	100%	100%	99%	100%
Econ. Disadv.	89%	87%	88%	90%	89%
Limited English (LEP)	57%	60%	57%	59%	59%
At-Risk	72%	69%	67%	75%	69%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.6 %	97.6 %	97.4 %	97.8 %	97.7 %
Promotion Rate	95.8 %	96.6 %	95.8 %	97.3 %	96.8 %
Disciplinary Actions					
In-School Suspensions	2	0	0	0	0
Out-of-School Suspension	92	52	91	34	83
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	94	52	91	34	83

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	45	46	46	48	46
Gender					
Female	87%	91 %	89 %	92 %	96 %
Male	13%	9 %	11 %	8 %	4 %
Ethnicity					
African American	67%	59 %	59 %	54 %	57 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	29%	37 %	37 %	44 %	41 %
White	4%	2 %	2 %	0 %	0 %
Two or More	N/A%	2 %	2 %	2 %	2 %
Average Experience	12yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	42 %	43 %	35 %	31 %	24 %
6 to 10	16 %	15 %	26 %	29 %	26 %
11 or more	42 %	41 %	39 %	40 %	50 %
Teacher by Program					
Regular	96 %	91 %	98 %	88 %	93 %
Bilingual/ESL	0 %	7 %	2 %	8 %	4 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	2 %	0 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	49 %	52 %	50 %	48 %	50 %
Doctorate	2 %	2 %	2 %	2 %	4 %
Attendance Rate	97 %	99 %	98 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	1
Educational Aides	6	6	6	4	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	88	75	77	58																
4	92	81	81	82	79	88														
5	70	76	79	72			71	69												
Total	79	77	79	71	79	88	71	69												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	86	75	39	57	81	65	71	48	60	94	77	81	41	67	67	52	38	23	24					
2	62	65	59	45	25	62	76	64	43	46	62	54	51	29	28	61	69	54	37	54					
3	67	56	65	55	47	70	64	86	75	60	74	55	79	64	53	65	49	58	66	50	72	53	74	69	58
4	44	58	62	73	65	57	76	81	71	83	64	65	85	87	77	52	61	76	60	84	64	58	77	56	64
5	45	39	50	44	38	60	57	75	58	65	45	41	60	47	55	68	50	90	73	72	41	49	77	51	50
Total	58	56	60	49	46	65	66	76	60	64	64	55	70	53	56	63	55	68	58	61	56	52	76	57	57

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*					*					*					*									
2	*					*					*					*									
3	*					*					*					*					*				
4																									
5																									
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	71	82	62	76												
4	81	64	73	61	88	76										
5		*		*		*		*								
Total	77	74	69	69	88	76										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	94	95	95	94	93	82	95	86	87	87	81	93	84	88	87	87	97	90	94	91					
2	97	98	98	97	94	95	92	96	92	82	95	95	96	92	95	97	85	100	96	92					
3	100	100	100	91	100	94	91	100	88	96	100	97	100	94	96	100	98	100	94	100	100	95	100	97	100
4	95	98	98	88	88	96	98	97	95	88	95	92	97	95	91	96	100	98	98	100	98	98	98	97	100
5																									
Total	96	98	98	93	94	91	94	94	91	88	92	95	94	92	92	94	95	96	96	95	99	97	99	97	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

William P. Hobby Elementary School

Telephone: 713-434-5650 **Principal:** Stephen M Gittens **Board Member:** Lawrence Marshall **Campus Number:** 175

Address: 4021 Woodmont 77045-3515 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	801	816	849	829	829
Magnet					
Kindergarten and Below	205	205	224	205	236
Gender					
Female	47 %	48 %	49 %	51 %	51 %
Male	53 %	52 %	51 %	49 %	49 %
Race/Ethnicity					
African American	49%	48%	46%	48%	47%
American Indian	0%	1%	1%	1%	1%
Asian/Pac. Islander	0%	0%	<1%	<1%	<1%
Hispanic	50%	51%	52%	51%	51%
White	<1%	1%	1%	<1%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	38%	38%	38%	38%	33%
ESL	0%	0%	<1%	<1%	0%
Gifted/Talented	2%	3%	3%	3%	10%
Special Ed.	4%	4%	5%	6%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	96%	97%	97%	97%
Limited English (LEP)	43%	42%	43%	42%	40%
At-Risk	82%	73%	72%	70%	67%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.7 %	95.8 %	95 %	96.2 %	96.3 %
Promotion Rate	90.6 %	97.1 %	95.5 %	95.5 %	97.5 %
Disciplinary Actions					
In-School Suspensions	0	27	5	1	0
Out-of-School Suspension	276	152	170	110	97
Expulsions	0	0	0	0	0
Alternative Placement	1	5	0	3	0
Total Number	277	184	175	114	97

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	47	48	46	46	45
Gender					
Female	83%	83 %	85 %	85 %	82 %
Male	17%	17 %	15 %	15 %	18 %
Ethnicity					
African American	64%	60 %	61 %	63 %	67 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	26%	29 %	30 %	30 %	29 %
White	11%	10 %	9 %	7 %	4 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	35 %	37 %	35 %	31 %
6 to 10	28 %	29 %	28 %	28 %	18 %
11 or more	38 %	35 %	35 %	37 %	51 %
Teacher by Program					
Regular	89 %	94 %	96 %	98 %	93 %
Bilingual/ESL	0 %	0 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	6 %	2 %	0 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	45 %	48 %	46 %	41 %	33 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	99 %	95 %	98 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	2	1
Educational Aides	8	7	6	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Exemplary	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Center (SLC)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	54	64	32	52																
4	66	51	34	42	63	60														
5	67	68	57	58			49	46												
Total	63	61	43	51	63	60	49	46												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	27	35	33	38	34	31	27	54	42	36	55	55	57	40	34	22	23	43	42	11					
2	23	38	20	27	12	42	45	40	50	23	28	29	33	34	18	52	71	55	55	26					
3	27	35	52	46	44	60	38	68	45	59	31	34	42	27	54	42	43	68	38	44	41	49	70	33	50
4	21	32	26	32	35	36	59	48	44	39	43	42	39	48	46	25	45	58	24	44	19	36	37	29	27
5	40	22	61	47	31	62	52	69	39	40	40	28	57	31	40	69	48	80	58	49	31	42	71	38	41
Total	29	31	40	39	31	49	45	56	43	39	40	37	46	35	38	46	45	63	45	36	31	42	60	34	39

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	83	67	74	64												
4	94	74	89	78	94	75										
5																
Total	88	70	80	71	94	75										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	97	93	98	96	91	97	74	94	77	83	91	74	94	89	89	94	89	92	79	76					
2	100	94	94	95	88	98	100	94	98	86	96	85	98	95	86	100	100	96	100	86					
3	98	100	100	94	98	91	94	100	96	85	91	100	100	96	95	98	100	100	96	93	98	100	100	98	95
4	91	100	100	100	90	94	100	100	100	98	88	98	98	97	98	97	100	100	100	100	97	100	100	100	98
5																									
Total	97	97	98	96	92	95	91	97	92	88	92	89	97	94	92	98	97	97	93	88	98	100	100	99	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Paul Horn Elementary School

Telephone: 713-295-5264 **Principal:** Sarah L Harrington **Board Member:** Michael L. Lunceford **Campus Number:** 178

Address: 4530 Holly, Bellaire 77401-5599 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	553	575	610	701	765
Magnet	N/A	N/A	N/A	N/A	98
Kindergarten and Below	88	114	121	159	178
Gender					
Female	48 %	49 %	50 %	51 %	51 %
Male	52 %	51 %	50 %	49 %	49 %
Race/Ethnicity					
African American	9%	6%	5%	5%	5%
American Indian	<1%	1%	<1%	1%	1%
Asian/Pac. Islander	18%	17%	17%	20%	21%
Hispanic	16%	20%	18%	17%	18%
White	57%	55%	57%	54%	51%
Two or More	N/A%	2%	3%	4%	4%
Students by Program					
Bilingual	0%	0%	0%	0%	<1%
ESL	2%	3%	2%	3%	6%
Gifted/Talented	40%	42%	41%	40%	38%
Special Ed.	5%	4%	4%	4%	5%
Title I	0%	3%	6%	1%	0%
Econ. Disadv.	13%	13%	11%	12%	12%
Limited English (LEP)	4%	5%	5%	7%	8%
At-Risk	25%	15%	18%	18%	15%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.9 %	97.0 %	97 %	97.1 %	97.4 %
Promotion Rate	98.8 %	98.8 %	98.5 %	98.9 %	97.6 %
Disciplinary Actions					
In-School Suspensions	4	0	0	0	2
Out-of-School Suspension	10	17	4	11	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	14	17	4	11	7

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	35	38	37	44	48
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	14 %	11 %	11 %	9 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	5 %	3 %	9 %	10 %
White	86 %	82 %	84 %	80 %	77 %
Two or More	N/A %	3 %	3 %	2 %	2 %
Average Experience	19 yrs.	18 yrs.	17 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	14 %	24 %	30 %	25 %	29 %
6 to 10	14 %	13 %	11 %	18 %	8 %
11 or more	71 %	63 %	59 %	57 %	63 %
Teacher by Program					
Regular	94 %	92 %	92 %	86 %	88 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	9 %	10 %
Gifted/Talented	0 %	3 %	3 %	0 %	0 %
Special Education	6 %	5 %	3 %	2 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	37 %	37 %	32 %	32 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	2	2	0	0
Educational Aides	1	2	1	3	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC)	Vanguard Neighborhood	Academy (SWP)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	95	97	95	100							97	97	97	99						
4	96	98	94	99	96	97					97	98	95	99	97	97				
5	96	98	97	96			91	99			96	98	96	96			91	99		
Total	95	98	95	98	96	97	91	99			96	98	96	98	97	97	91	99		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	83	84	76	82	89	72	86	81	83	90	86	93	86	88	93	71	83	80	81	87					
2	68	84	88	77	81	72	81	95	90	95	53	86	90	78	87	82	79	92	88	90					
3	82	72	87	88	86	92	91	97	93	96	81	78	89	79	81	86	89	91	93	89	86	77	84	92	90
4	81	78	84	95	90	92	89	95	91	94	92	80	92	94	91	88	88	92	94	94	87	85	86	91	83
5	87	87	84	87	89	86	96	94	93	93	80	91	87	82	92	96	93	93	98	97	83	91	90	86	91
Total	80	81	83	85	87	83	88	92	90	93	78	86	89	84	89	85	86	89	90	91	85	84	86	90	88

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	83	95	76	82	90	72	94	81	83	89	86	95	86	88	93	71	97	80	81	87					
2	68	94	88	77	82	74	94	95	90	95	54	91	90	79	87	84	91	92	87	90					
3	82	86	87	90	87	92	96	97	95	96	81	86	89	81	81	87	89	91	95	89	85	78	84	94	91
4	82	80	84	96	92	93	89	95	91	97	93	85	92	95	94	89	92	92	95	96	88	89	86	91	86
5	88	91	84	87	88	87	99	94	93	93	81	96	87	81	92	97	96	93	98	97	84	96	90	86	91
Total	81	89	83	86	88	83	94	92	90	94	79	91	89	85	89	85	93	89	90	92	86	88	86	90	89

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3		*		*		*		*		*		*				
4																
5																
Total		*		*		*		*		*		*				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Rollin Isaacs Elementary School

Telephone: 713-671-4120 **Principal:** Lisa C Gayden **Board Member:** Rhonda Skillern-Jones **Campus Number:** 180

Address: 3830 Pickfair 77026-3968 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	483	468	480	458	410
Magnet					
Kindergarten and Below	136	120	132	128	113
Gender					
Female	48 %	47 %	46 %	48 %	48 %
Male	52 %	53 %	54 %	52 %	52 %
Race/Ethnicity					
African American	48%	44%	45%	45%	41%
American Indian	0%	<1%	<1%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	52%	55%	54%	55%	58%
White	<1%	<1%	<1%	0%	<1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	19%	23%	35%	37%	36%
ESL	17%	12%	0%	0%	0%
Gifted/Talented	2%	6%	9%	12%	12%
Special Ed.	9%	7%	7%	7%	7%
Title I	100%	100%	100%	94%	100%
Econ. Disadv.	97%	96%	99%	93%	95%
Limited English (LEP)	36%	34%	37%	38%	38%
At-Risk	76%	63%	65%	67%	65%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.8 %	97.3 %	97.5 %	97.7 %	97.4 %
Promotion Rate	95.1 %	97.0 %	98.2 %	98.6 %	98.1 %
Disciplinary Actions					
In-School Suspensions	2	3	6	9	29
Out-of-School Suspension	21	28	21	40	46
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	3	0
Total Number	23	31	29	52	75

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	28	28	29	26	25
Gender					
Female	75%	68 %	69 %	69 %	76 %
Male	25%	32 %	31 %	31 %	24 %
Ethnicity					
African American	68%	61 %	59 %	58 %	64 %
American Indian	0%	4 %	3 %	0%	0 %
Asian/Pac. Islander	4%	0 %	0 %	0 %	0 %
Hispanic	18%	21 %	24 %	23 %	20 %
White	11%	11 %	10 %	19 %	16 %
Two or More	N/A%	4 %	3 %	0 %	0 %
Average Experience	15yrs.	14 yrs.	14 yrs.	12 yrs.	9 yrs.
Years of Experience					
5 or less	29 %	36 %	34 %	31 %	48 %
6 to 10	21 %	14 %	17 %	31 %	20 %
11 or more	50 %	50 %	48 %	38 %	32 %
Teacher by Program					
Regular	82 %	82 %	69 %	69 %	76 %
Bilingual/ESL	0 %	0 %	3 %	23 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	18 %	17 %	8 %	4 %
Other	0 %	0 %	10 %	0 %	0 %
Advanced Degrees					
Master's	36 %	29 %	34 %	31 %	36 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	96 %	96 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	0	0	0	0
Educational Aides	5	6	5	3	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC)	Vanguard Neighborhood		Traditional Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	48	53	44	29																
4	49	36	49	46	35	24														
5	55	54	68	39			37	42												
Total	51	47	54	39	35	24	37	42												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	46	67	56	29	21	27	47	71	31	18	50	78	71	37	24	23	67	71	34	21					
2	26	28	40	14	9	33	37	44	9	9	23	28	33	14	9	21	23	38	28	15					
3	17	20	22	14	33	54	33	48	40	31	24	18	17	19	22	14	20	20	33	19	15	8	20	19	17
4	29	19	16	25	7	46	53	50	34	43	49	36	43	36	27	25	19	31	28	33	30	21	19	17	8
5	23	29	16	24	6	36	48	38	42	33	25	40	30	26	27	35	38	48	42	36	17	25	25	12	13
Total	27	32	27	22	13	40	44	48	33	30	35	40	37	27	23	24	34	39	33	27	21	18	21	16	12

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	72	88	89	50												
4																
5																
Total	72	88	89	50												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	73	100	96	85	84	43	100	96	90	44	72	100	96	85	64	57	96	92	70	64					
2	94	97	95	88	74	94	93	100	92	70	94	83	100	96	55	94	87	100	100	75					
3		95	100	89	96		95	94	89	88		95	94	95	96		100	97	84	100		95	94	84	100
4																									
5																									
Total	81	97	97	87	85	61	96	96	90	67	80	92	96	92	72	70	93	96	86	80		95	94	84	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Peter Janowski Elementary School

Telephone: 713-696-2844 **Principal:** Myrna Bazan **Board Member:** Anna Eastman **Campus Number:** 181

Address: 7500 Bauman 77022-6125 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	597	658	657	685	651
Magnet Kindergarten and Below	178	201	193	209	194
Gender					
Female	47 %	50 %	51 %	50 %	50 %
Male	53 %	50 %	49 %	50 %	50 %
Race/Ethnicity					
African American	4%	4%	3%	2%	2%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	96%	95%	96%	96%	97%
White	<1%	1%	1%	1%	1%
Two or More	N/A%	<1%	<1%	<1%	0%
Students by Program					
Bilingual	62%	61%	62%	61%	63%
ESL	2%	2%	<1%	0%	0%
Gifted/Talented	6%	10%	10%	10%	8%
Special Ed.	7%	6%	7%	6%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	93%	97%	96%	97%
Limited English (LEP)	67%	65%	66%	63%	65%
At-Risk	88%	81%	82%	81%	80%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	96.9 %	97 %	97.5 %	97.5 %
Promotion Rate	89.7 %	95.4 %	98 %	96.6 %	95.5 %
Disciplinary Actions					
In-School Suspensions	17	0	0	0	1
Out-of-School Suspension	39	36	36	19	22
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	56	36	36	19	23

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	38	37	37	39	39
Gender					
Female	92%	92 %	92 %	87 %	90 %
Male	8%	8 %	8 %	13 %	10 %
Ethnicity					
African American	26%	24 %	24 %	21 %	18 %
American Indian	0%	3 %	3 %	3%	3 %
Asian/Pac. Islander	5%	3 %	3 %	0 %	0 %
Hispanic	50%	51 %	57 %	62 %	69 %
White	18%	19 %	14 %	15 %	10 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	16yrs.	15 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	21 %	30 %	30 %	41 %	36 %
6 to 10	24 %	16 %	19 %	15 %	13 %
11 or more	55 %	54 %	51 %	44 %	51 %
Teacher by Program					
Regular	89 %	89 %	92 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	11 %	14 %	10 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	1	0
Other Professional Staff	1	1	1	1	1
Educational Aides	3	8	8	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	47	57	31	35																
4	65	53	53	42	60	50														
5	63	66	81	73			72	64												
Total	60	61	64	58	60	50	72	64												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	28	14	32	43	26	16	14	39	65	42	37	33	47	38	50	9	20	37	46	32					
2	29	35	44	38	42	34	60	68	56	64	20	37	41	50	55	46	70	59	82	48					
3	17	19	32	26	23	23	40	29	33	41	27	36	29	26	27	17	24	39	33	36	13	14	22	28	32
4	27	32	21	40	20	40	71	67	63	37	35	46	56	49	26	31	36	47	49	37	31	25	19	43	24
5	15	23	17	34	27	34	38	40	57	44	26	24	21	35	42	40	45	67	77	65	15	26	33	26	50
Total	22	24	27	35	27	30	42	48	55	45	29	33	36	38	40	30	40	52	63	48	18	22	27	30	40

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	93	67	77												
4	80	90	65	83	84	92										
5		*		*		*		*								
Total	80	92	66	78	84	92										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	84	91	97	94	93	54	72	84	78	85	68	89	92	93	86	73	85	93	71	76					
2	93	95	97	97	97	92	81	84	89	92	88	84	94	95	97	85	81	88	92	95					
3	94	100	98	87	100	51	84	95	87	95	85	90	96	89	96	87	100	98	84	100	85	94	100	87	98
4	95	89	96	89	93	93	93	96	91	95	84	85	92	92	96	91	96	98	98	100	93	98	96	96	96
5	*	*			*	*	*			*	*	*			*	*	*			*	*	*				*
Total	91	93	97	92	96	72	81	89	86	91	81	87	94	92	94	83	89	94	85	92	89	95	98	91	97

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Thomas Jefferson Elementary School

Telephone: 713-696-2778 **Principal:** Kerry T Hamilton **Board Member:** Anna Eastman **Campus Number:** 182

Address: 5000 Sharman 77009-2651 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	534	532	527	509	482
Magnet					
Kindergarten and Below	128	149	134	134	126
Gender					
Female	46 %	46 %	49 %	50 %	45 %
Male	54 %	54 %	51 %	50 %	55 %
Race/Ethnicity					
African American	4%	5%	6%	6%	8%
American Indian	0%	0%	0%	<1%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	95%	94%	92%	92%	91%
White	2%	2%	2%	1%	1%
Two or More	N/A%	<1%	0%	0%	<1%
Students by Program					
Bilingual	33%	33%	44%	39%	36%
ESL	11%	14%	0%	<1%	<1%
Gifted/Talented	9%	10%	14%	15%	13%
Special Ed.	9%	9%	9%	8%	11%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	94%	96%	96%	95%
Limited English (LEP)	51%	51%	49%	45%	43%
At-Risk	76%	72%	73%	67%	69%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.7 %	95.5 %	95.3 %	96.4 %	96.8 %
Promotion Rate	94.4 %	98.4 %	96.5 %	97.8 %	96.1 %
Disciplinary Actions					
In-School Suspensions	2	2	3	0	0
Out-of-School Suspension	35	39	76	28	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	37	41	79	28	23

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	39	39	34	30	31
Gender					
Female	69%	69 %	71 %	73 %	71 %
Male	31%	31 %	29 %	27 %	29 %
Ethnicity					
African American	23%	21 %	21 %	17 %	16 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	36%	41 %	41 %	47 %	48 %
White	41%	38 %	38 %	37 %	35 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	51 %	54 %	47 %	20 %	19 %
6 to 10	13 %	13 %	24 %	43 %	48 %
11 or more	36 %	33 %	29 %	37 %	32 %
Teacher by Program					
Regular	92 %	85 %	94 %	90 %	94 %
Bilingual/ESL	0 %	5 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	10 %	6 %	10 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	29 %	30 %	19 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	98 %	93 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	3	1
Educational Aides	3	4	4	3	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	78	100	76	100																
4	74	68	51	73	54	82														
5	73	69	73	77			83	78												
Total	74	77	65	82	54	82	83	78												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	82	91	43	24	45	66	78	50	44	53	85	84	49	12	53	75	79	34	34	74					
2	66	80	18	43	34	42	86	40	59	58	30	66	54	32	39	72	82	48	62	50					
3	37	54	68	27	62	72	85	94	68	83	47	47	70	18	72	42	74	81	51	78	29	34	87	26	74
4	17	32	31	39	45	54	61	77	57	75	53	37	57	63	75	30	31	56	50	76	17	22	33	40	67
5	41	12	26	31	34	55	40	51	58	71	49	31	36	27	43	64	39	60	70	78	32	16	21	44	63
Total	42	42	36	34	44	57	63	64	57	69	52	46	52	34	56	52	52	57	55	73	25	22	42	39	67

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5	*					*					*					*					*				
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	62	70	69	88												
4																
5																
Total	62	70	69	88												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	97	97	98	97	97	78	97	93	95	88	84	94	65	72	85	97	94	89	86	88					
2	97	97	89	92	100	100	100	74	84	97	86	79	78	89	100	84	90	52	82	97					
3	100	100	96	92	97	95	97	100	77	94	100	100	100	81	100	100	100	100	76	100	97	100	100	64	100
4																									
5																									
Total	98	98	95	94	98	91	98	89	86	93	90	92	79	81	95	93	95	82	82	95	97	100	100	64	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3	*					*					*					*					*				
4																									
5																									
Total	*					*					*					*					*				

Kashmere Gardens Elementary School

Telephone: 713-671-4160 **Principal:** Kristi G Rangel **Board Member:** Rhonda Skillern-Jones **Campus Number:** 185

Address: 4901 Lockwood 77026-2942 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	460	421	416	408	410
Magnet					
Kindergarten and Below	187	163	148	142	125
Gender					
Female	49 %	51 %	53 %	49 %	50 %
Male	51 %	49 %	47 %	51 %	50 %
Race/Ethnicity					
African American	92%	92%	90%	90%	91%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	1%	<1%	<1%	<1%	<1%
Hispanic	7%	7%	8%	9%	8%
White	<1%	0%	1%	1%	<1%
Two or More	N/A%	<1%	<1%	0%	<1%
Students by Program					
Bilingual	0%	0%	<1%	<1%	4%
ESL	2%	1%	<1%	0%	1%
Gifted/Talented	5%	6%	6%	5%	4%
Special Ed.	7%	5%	6%	5%	9%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	93%	96%	97%	98%
Limited English (LEP)	4%	5%	5%	4%	4%
At-Risk	61%	57%	58%	66%	56%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	95.8 %	96.2 %	96.5 %	95.7 %
Promotion Rate	88.6 %	91.6 %	96.5 %	93.6 %	96.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	57	39	29	49	28
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	57	39	30	50	28

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	28	27	25	24	23
Gender					
Female	96%	93 %	92 %	83 %	83 %
Male	4%	7 %	8 %	17 %	17 %
Ethnicity					
African American	82%	81 %	76 %	75 %	83 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	7%	7 %	8 %	8 %	4 %
Hispanic	0%	0 %	0 %	0 %	4 %
White	11%	11 %	16 %	13 %	9 %
Two or More	N/A%	0 %	0 %	4 %	0 %
Average Experience	19yrs.	18 yrs.	15 yrs.	14 yrs.	10 yrs.
Years of Experience					
5 or less	25 %	19 %	20 %	25 %	39 %
6 to 10	7 %	22 %	24 %	25 %	30 %
11 or more	68 %	59 %	56 %	50 %	30 %
Teacher by Program					
Regular	93 %	93 %	92 %	92 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	8 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	36 %	38 %	26 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	95 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	1	1	0	0
Educational Aides	3	3	3	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Two Way Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	39	56	17	32								*		*						
4	34	45	43	30	28	31														
5	44	35	78	53			49	32												
Total	39	47	46	37	28	31	49	32				*		*						

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	44	40	25	16	18	49	33	37	11	3	52	53	30	11	19	61	18	25	16	3					
2	13	28	35	23	17	9	53	35	34	28	9	23	30	17	31	9	49	37	35	39					
3	20	31	20	7	21	20	43	28	19	29	19	31	20	16	21	12	18	13	19	10	19	12	25	14	11
4	36	18	31	17	13	39	45	69	35	31	44	41	47	27	25	17	11	47	10	11	17	14	38	14	0
5	39	32	24	18	16	44	39	46	49	24	47	26	13	20	18	39	32	50	40	22	28	26	30	16	18
Total	31	31	28	16	17	32	44	44	29	23	35	36	28	18	23	29	26	35	25	17	21	18	31	15	10

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2	*					*					*					*									
3					*					*					*					*					*
4																									
5																									
Total	*				*	*				*	*				*	*				*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Anna Kelso Elementary School

Telephone: 713-845-7451 **Principal:** Joseph E Williams **Board Member:** Paula M. Harris **Campus Number:** 187

Address: 5800 Southmund 77033-1832 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	521	514	513	455	448
Magnet					
Kindergarten and Below	131	145	146	126	127
Gender					
Female	49 %	47 %	46 %	48 %	52 %
Male	51 %	53 %	54 %	52 %	48 %
Race/Ethnicity					
African American	41%	39%	39%	36%	34%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	1%	1%	1%	1%
Hispanic	59%	60%	61%	63%	65%
White	0%	<1%	0%	<1%	<1%
Two or More	N/A%	0%	0%	0%	<1%
Students by Program					
Bilingual	42%	46%	47%	49%	48%
ESL	3%	1%	1%	0%	2%
Gifted/Talented	9%	11%	11%	10%	6%
Special Ed.	7%	7%	7%	8%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	98%	95%	97%	92%	95%
Limited English (LEP)	48%	50%	52%	54%	52%
At-Risk	75%	72%	79%	76%	65%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.7 %	96.2 %	96.1 %	96.2 %	96.0 %
Promotion Rate	94.6 %	96.0 %	99.1 %	92.9 %	96.7 %
Disciplinary Actions					
In-School Suspensions	7	1	0	56	0
Out-of-School Suspension	119	38	106	109	41
Expulsions	0	0	0	1	0
Alternative Placement	1	0	5	0	1
Total Number	127	39	111	166	42

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	38	39	37	30	29
Gender					
Female	71%	69 %	65 %	73 %	72 %
Male	29%	31 %	35 %	27 %	28 %
Ethnicity					
African American	68%	64 %	59 %	57 %	52 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	3 %	7 %
Hispanic	26%	31 %	35 %	37 %	38 %
White	3%	3 %	3 %	3 %	3 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	28 %	30 %	27 %	21 %
6 to 10	16 %	23 %	22 %	37 %	38 %
11 or more	47 %	49 %	49 %	37 %	41 %
Teacher by Program					
Regular	84 %	90 %	86 %	87 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	10 %	14 %	13 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	31 %	32 %	37 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	96 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	1	1	0	0
Educational Aides	4	4	3	3	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Unacceptable	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	45	57	17																
4	78	33	80	32	67	27														
5	55	68	73	68			58	58												
Total	65	50	73	44	67	27	58	58												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	45	24	12	43	64	34	16	18	40	68	52	42	15	40	70	40	6	9	64	48					
2	22	13	11	26	12	44	10	19	31	26	32	10	8	10	38	40	20	27	51	32					
3	64	33	28	21	13	67	32	37	36	9	69	32	28	18	12	67	29	8	14	9	67	30	19	29	6
4	64	6	16	21	11	78	39	46	57	31	69	26	53	46	24	66	12	30	38	22	63	14	18	29	16
5	49	33	30	23	25	66	48	39	46	52	40	30	30	21	39	57	36	50	65	52	22	38	36	21	25
Total	49	22	20	26	24	60	32	35	44	39	52	29	32	28	36	55	21	29	50	34	48	27	25	25	18

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	69	75	67	81												
4		*		*		*		*								
5																
Total	69	73	67	79												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	72	79	92	81	89	90	42	81	69	68	87	38	82	75	84	97	65	74	81	84					
2	100	94	83	97	97	94	78	64	94	100	100	81	92	97	100	97	94	86	100	100					
3	100	97	100	74	100	73	81	88	76	91	95	94	97	88	100	97	94	94	88	100	95	97	94	74	94
4					*					*					*					*					*
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		
Total	90	90	91	84	94	86	67	76	80	85	94	71	89	87	93	97	84	83	90	94	95	97	91	74	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

John F. Kennedy Elementary School

Telephone: 713-696-2686 **Principal:** Daryl K Sherman **Board Member:** Rhonda Skillern-Jones **Campus Number:** 188

Address: 400 Victoria 77022-3931 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	515	736	740	737	761
Magnet Kindergarten and Below	138	215	232	217	224
Gender					
Female	50 %	48 %	47 %	47 %	50 %
Male	50 %	52 %	53 %	53 %	50 %
Race/Ethnicity					
African American	41%	30%	29%	26%	26%
American Indian	0%	0%	0%	<1%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	58%	68%	68%	71%	72%
White	<1%	<1%	1%	1%	1%
Two or More	N/A%	2%	2%	2%	1%
Students by Program					
Bilingual	42%	45%	43%	49%	53%
ESL	8%	12%	0%	7%	1%
Gifted/Talented	3%	3%	6%	12%	12%
Special Ed.	3%	4%	5%	6%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	94%	96%	96%	95%
Limited English (LEP)	50%	58%	56%	60%	57%
At-Risk	71%	70%	72%	77%	72%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	96.7 %	96.6 %	96.6 %	97.1 %
Promotion Rate	96.9 %	98.1 %	98.1 %	97.4 %	98.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	79	37	71	81	36
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	79	37	71	81	42

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	28	40	42	36	38
Gender					
Female	64%	63 %	64 %	67 %	74 %
Male	36%	38 %	36 %	33 %	26 %
Ethnicity					
African American	57%	53 %	52 %	53 %	53 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	36%	38 %	38 %	39 %	37 %
White	7%	10 %	10 %	8 %	11 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	35 %	38 %	17 %	16 %
6 to 10	36 %	43 %	33 %	47 %	42 %
11 or more	29 %	23 %	29 %	36 %	42 %
Teacher by Program					
Regular	93 %	98 %	95 %	86 %	89 %
Bilingual/ESL	0 %	0 %	2 %	6 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	3 %	2 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	33 %	31 %	33 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	5	4	2	2
Educational Aides	4	7	6	7	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
(PALS)/SLC Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	78	84	63	80																
4	78	54	66	49	78	69														
5	78	83	73	79			67	81												
Total	78	77	69	72	78	69	67	81												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	60	54	53	64	38	69	70	75	70	55	77	75	63	64	60	80	57	51	76	68					
2	26	81	48	33	27	51	87	68	48	38	9	79	61	33	46	38	85	73	33	54					
3	43	35	42	48	41	63	69	59	58	65	46	55	57	50	43	50	61	49	65	43	43	50	53	73	35
4	40	39	31	46	33	66	72	52	43	42	72	68	55	63	42	51	60	69	71	54	23	65	63	67	60
5	61	33	45	49	45	63	60	61	39	57	41	36	48	33	43	70	67	77	65	90	48	62	74	23	76
Total	46	45	43	49	38	62	70	62	49	52	47	58	55	46	46	57	66	66	63	67	39	59	66	45	63

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3	*					*					*					*					*				
4																									
5																									
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	75	46	62	54												
4	78	61	94	63	84	67										
5																
Total	76	54	76	59	84	67										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	97	94	94	97	97	95	71	85	86	88	95	82	90	94	91	81	68	81	80	83					
2	100	100	95	85	100	97	92	86	81	93	97	96	93	96	98	100	96	88	83	90					
3	97	98	100	90	98	89	84	93	78	70	97	98	98	85	85	100	100	98	90	98	100	100	98	83	91
4	96	91	98	94	91	96	100	95	98	86	100	89	95	96	82	96	100	100	100	100	100	98	100	98	91
5																									
Total	98	96	97	92	96	94	85	90	86	85	97	90	94	92	90	94	88	92	88	92	100	99	99	90	91

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

James Ketelsen Elementary School

Telephone: 713-220-5050 **Principal:** Cynthia Banda **Board Member:** Anna Eastman **Campus Number:** 389

Address: 600 Quitman 77009-8113 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	683	692	717	647	650
Magnet					
Kindergarten and Below	274	255	250	209	213
Gender					
Female	49 %	47 %	47 %	48 %	50 %
Male	51 %	54 %	53 %	52 %	50 %
Race/Ethnicity					
African American	1%	1%	1%	1%	1%
American Indian	0%	0%	0%	0%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	98%	98%	99%	99%	99%
White	<1%	1%	<1%	<1%	<1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	48%	45%	43%	44%	42%
ESL	0%	0%	<1%	0%	0%
Gifted/Talented	3%	3%	8%	9%	11%
Special Ed.	5%	6%	7%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	93%	91%	92%	94%
Limited English (LEP)	53%	49%	47%	48%	49%
At-Risk	79%	68%	71%	74%	67%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	97.2 %	96.8 %	97.4 %	97.6 %
Promotion Rate	93.2 %	97.5 %	96.5 %	96.9 %	96.6 %
Disciplinary Actions					
In-School Suspensions	0	3	14	14	8
Out-of-School Suspension	43	34	27	11	5
Expulsions	0	0	0	0	0
Alternative Placement	4	4	1	0	1
Total Number	47	41	42	25	14

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	39	40	36	35	36
Gender					
Female	85%	88 %	86 %	91 %	89 %
Male	15%	13 %	14 %	9 %	11 %
Ethnicity					
African American	10%	13 %	11 %	11 %	11 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	5 %	6 %	6 %	6 %
Hispanic	62%	65 %	67 %	66 %	67 %
White	23%	18 %	17 %	17 %	17 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	49 %	43 %	39 %	23 %	22 %
6 to 10	31 %	33 %	31 %	37 %	39 %
11 or more	21 %	25 %	31 %	40 %	39 %
Teacher by Program					
Regular	90 %	98 %	94 %	94 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	3 %	6 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	18 %	14 %	17 %	19 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	97 %	99 %	97 %	100 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	0	0
Educational Aides	7	7	5	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
(PALS)/SLC	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	74	75	75	68						
4	87	64	76	68	83	70				
5	83	85	82	78			82	83		
Total	82	74	78	72	83	70	82	83		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	53	41	50	41	61	44	53	57	46	80	56	69	56	43	75	42	35	37	33	70					
2	35	12	16	39	18	33	38	51	56	38	35	14	26	33	28	38	12	53	67	42					
3	25	22	36	37	41	47	40	71	65	64	40	45	56	48	36	40	34	46	58	42	35	29	44	55	42
4	31	25	21	34	29	47	49	62	58	54	34	49	58	73	47	25	33	46	45	55	18	22	45	51	39
5	24	31	40	30	40	49	52	67	57	65	29	30	52	39	53	57	52	79	77	86	15	29	62	39	65
Total	32	26	33	35	37	45	47	63	57	60	37	42	51	48	47	39	35	54	58	60	23	26	51	47	49

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	45	72	36	32				
4	40		0		60			
5	*	*	*	*	*	*	*	*
Total	48	74	34	33	60			

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	98	96	98	100	98	78	72	92	79	85	80	89	98	98	96	78	74	86	73	76					
2	96	95	90	94	97	96	98	86	86	97	96	95	94	94	100	80	95	88	92	87					
3	100	100	100	77	96	82	91	100	68	88	95	100	100	95	92	95	100	100	68	88	100	100	100	91	88
4			*	60				*	60				*	60				*	60				*	80	
5				*	*				*	*				*	*				*	*				*	*
Total	97	96	95	92	97	86	85	91	79	90	89	94	97	95	96	82	87	89	78	83	100	100	100	90	89

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Martin Luther King Jr. Early Childhood Education Center

Telephone: 713-797-7900 **Principal:** Gabrielle J Coleman **Board Member:** Lawrence Marshall **Campus Number:** 355

Address: 3930 West Fuqua 77045-6302 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	413	417	417	413	405
Magnet					
Kindergarten and Below	413	417	417	413	405
Gender					
Female	54 %	51 %	50 %	53 %	45 %
Male	46 %	49 %	50 %	47 %	55 %
Race/Ethnicity					
African American	63%	59%	57%	55%	59%
American Indian	<1%	0%	<1%	0%	0%
Asian/Pac. Islander	0%	1%	<1%	<1%	0%
Hispanic	36%	38%	41%	44%	41%
White	1%	1%	1%	<1%	<1%
Two or More	N/A%	1%	0%	0%	0%
Students by Program					
Bilingual	26%	26%	26%	27%	25%
ESL	0%	1%	0%	0%	<1%
Gifted/Talented	0%	0%	0%	0%	0%
Special Ed.	1%	1%	<1%	2%	1%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	99%	100%	100%	100%	100%
Limited English (LEP)	26%	27%	26%	27%	25%
At-Risk	64%	92%	90%	79%	99%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.2 %	94.6 %	94.6 %	96.1 %	95.9 %
Promotion Rate	N/A				
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	2	6	3	2	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	6	3	2	3

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	23	24	24	22	22
Gender					
Female	96%	96 %	96 %	91 %	91 %
Male	4%	4 %	4 %	9 %	9 %
Ethnicity					
African American	48%	54 %	50 %	55 %	59 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	9%	8 %	8 %	9 %	5 %
Hispanic	22%	17 %	21 %	23 %	23 %
White	22%	17 %	17 %	9 %	14 %
Two or More	N/A%	4 %	4 %	5 %	0 %
Average Experience	10yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	57 %	54 %	46 %	55 %	41 %
6 to 10	0 %	4 %	13 %	9 %	23 %
11 or more	43 %	42 %	42 %	36 %	36 %
Teacher by Program					
Regular	100 %	100 %	88 %	73 %	86 %
Bilingual/ESL	0 %	0 %	13 %	23 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	13 %	13 %	14 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	0	0
Educational Aides	6	6	5	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Not Evaluated	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Not Rated	Not Rated: Other	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Speech Therapy Services			English as a Second Language Traditional Bilingual Program	

No Achievement Data for This School

Jennie Kolter Elementary School

Telephone: 713-726-3630 **Principal:** Marguerite F Stewart **Board Member:** Michael L. Lunceford **Campus Number:** 189

Address: 9710 Runnymeade 77096-4220 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	572	577	592	580	617
Magnet	N/A	N/A	N/A	N/A	52
Kindergarten and Below	115	121	126	117	143
Gender					
Female	53 %	54 %	53 %	54 %	51 %
Male	47 %	46 %	47 %	46 %	49 %
Race/Ethnicity					
African American	19%	17%	17%	16%	15%
American Indian	1%	1%	1%	1%	<1%
Asian/Pac. Islander	13%	12%	13%	14%	13%
Hispanic	24%	26%	25%	27%	28%
White	42%	39%	40%	38%	39%
Two or More	N/A%	5%	4%	5%	5%
Students by Program					
Bilingual	3%	0%	0%	0%	0%
ESL	4%	2%	2%	1%	3%
Gifted/Talented	36%	37%	39%	43%	41%
Special Ed.	8%	7%	7%	6%	7%
Title I	24%	100%	100%	100%	0%
Econ. Disadv.	28%	25%	23%	24%	24%
Limited English (LEP)	12%	13%	11%	12%	12%
At-Risk	34%	24%	24%	23%	21%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	97.1 %	97.5 %	97.8 %	97.9 %
Promotion Rate	99.0 %	99.5 %	98.3 %	98.8 %	98.6 %
Disciplinary Actions					
In-School Suspensions	2	2	10	26	35
Out-of-School Suspension	2	7	12	3	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	9	22	29	51

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	36	36	36	36	40
Gender					
Female	94 %	94 %	97 %	97 %	98 %
Male	6 %	6 %	3 %	3 %	3 %
Ethnicity					
African American	14 %	19 %	19 %	22 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	6 %	8 %
Hispanic	3 %	6 %	6 %	8 %	10 %
White	81 %	72 %	72 %	64 %	65 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	18 yrs.	17 yrs.	17 yrs.	17 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	22 %	22 %	28 %	33 %
6 to 10	14 %	19 %	17 %	14 %	18 %
11 or more	64 %	58 %	61 %	58 %	50 %
Teacher by Program					
Regular	92 %	92 %	92 %	86 %	93 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	3 %	0 %
Special Education	8 %	8 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	42 %	44 %	42 %	43 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	98 %	94 %	95 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	2	1	0
Educational Aides	6	7	5	5	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood	Foreign Languages & Cultures (SWAS)	English as a Second Language	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	96	95	83	87						
4	94	93	91	90	94	90				
5	97	94	97	90			92	86		
Total	95	94	90	89	94	90	92	86		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	98	97	88	91						
4	94	96	88	94	98	92				
5	100	98	98	89			98	91		
Total	97	97	92	92	98	92	98	91		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	67	74	78	87	78	74	73	83	87	86	90	90	84	82	82	70	68	74	79	87					
2	68	72	77	77	76	89	87	85	79	76	75	82	86	69	88	89	72	77	82	67					
3	79	79	79	82	81	81	80	91	79	86	92	88	86	84	85	80	91	84	85	80	86	86	80	89	76
4	84	89	91	81	82	79	81	93	87	91	93	87	90	90	84	82	83	96	84	84	79	79	85	77	78
5	87	82	84	89	74	88	80	86	86	82	89	91	87	87	81	90	80	87	95	80	79	81	84	81	78
Total	77	79	82	83	78	82	80	88	84	84	88	87	87	82	84	82	79	84	85	79	82	82	83	82	77

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	77	96	82	92	81	69	93	93	90	86	91	94	93	87	84	71	93	80	83	86					
2	65	86	83	86	77	88	93	88	92	77	74	90	88	78	92	91	84	79	90	69					
3	87	82	80	90	90	89	95	91	90	90	94	93	87	92	93	82	93	84	90	90	91	93	85	98	86
4	89	97	93	83	89	83	91	96	88	96	100	93	93	94	91	91	96	96	85	87	81	86	85	75	79
5	90	90	90	95	75	89	92	88	93	81	93	96	92	93	84	95	94	92	98	82	84	88	88	85	81
Total	81	90	86	89	83	84	93	91	91	86	90	93	91	89	89	86	92	86	89	83	85	89	86	86	82

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5		*		*		*		*
Total		*		*		*		*

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Dora Lantrip Elementary School

Telephone: 713-924-1670 **Principal:** Magdalena V Strickland **Board Member:** Juliet K. Stipeche **Campus Number:** 192

Address: 100 Telephone 77023-1834 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	700	696	717	706	715
Magnet	N/A	N/A	N/A	N/A	89
Kindergarten and Below	190	193	188	190	202
Gender					
Female	50 %	50 %	49 %	51 %	48 %
Male	50 %	50 %	51 %	49 %	52 %
Race/Ethnicity					
African American	2%	3%	2%	3%	2%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	1%	1%	<1%	1%
Hispanic	96%	95%	95%	95%	95%
White	1%	2%	2%	2%	1%
Two or More	N/A%	0%	0%	<1%	1%
Students by Program					
Bilingual	39%	37%	37%	36%	32%
ESL	<1%	1%	0%	0%	0%
Gifted/Talented	15%	18%	20%	19%	20%
Special Ed.	6%	6%	7%	7%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	91%	89%	88%	87%	87%
Limited English (LEP)	43%	42%	39%	41%	38%
At-Risk	68%	58%	61%	64%	56%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.6 %	98.3 %	97.9 %	98.1 %	98.2 %
Promotion Rate	92.2 %	95.5 %	97.2 %	95.8 %	94.6 %
Disciplinary Actions					
In-School Suspensions	10	5	10	6	15
Out-of-School Suspension	13	14	3	10	27
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	19	13	16	42

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	44	41	44	41	41
Gender					
Female	89%	88 %	86 %	90 %	90 %
Male	11%	12 %	14 %	10 %	10 %
Ethnicity					
African American	20%	20 %	18 %	24 %	22 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	5 %	5 %	5 %	2 %
Hispanic	45%	51 %	50 %	39 %	41 %
White	30%	24 %	27 %	32 %	34 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	37 %	34 %	37 %	46 %
6 to 10	18 %	17 %	20 %	17 %	15 %
11 or more	39 %	46 %	45 %	46 %	39 %
Teacher by Program					
Regular	93 %	95 %	93 %	93 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	5 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	23 %	22 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	0	0
Educational Aides	6	6	10	8	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood	Environmental Sciences (SWAS)	Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	84	92	74	77							96	92	88	77						
4	79	74	76	78	81	78					100	75	100	79	100	79				
5	86	75	81	71			88	67			100	75	100	71			100	67		
Total	83	80	77	75	81	78	88	67			99	80	96	76	100	79	100	67		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	52	62	57	52	43	65	71	77	55	53	64	74	59	32	38	30	39	43	38	41					
2	60	53	55	54	55	60	64	72	59	68	53	51	58	48	49	35	45	66	57	50					
3	48	48	57	55	66	68	70	73	77	71	64	63	52	59	61	59	63	54	70	68	63	57	49	61	58
4	57	47	52	60	48	60	65	77	72	73	72	78	80	75	79	60	59	78	54	64	52	56	56	51	50
5	44	39	45	61	40	55	61	57	64	58	52	47	49	51	44	75	66	72	85	69	34	53	64	47	71
Total	51	49	53	56	50	62	66	70	65	65	61	61	59	53	55	53	55	62	61	59	49	55	57	53	60

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	71	92	74	76	45	75	92	86	72	54	79	96	79	50	40	58	71	60	48	42					
2	77	95	76	71	55	86	100	92	82	68	68	100	80	67	49	59	100	92	82	50					
3	81	86	100	83	66	100	100	100	96	71	95	100	96	88	61	90	86	96	88	68	86	81	100	79	58
4	86	70	88	96	48	82	95	100	100	73	91	90	100	100	80	91	85	96	92	64	86	90	92	100	51
5	90	81	81	95	40	80	95	95	95	58	95	76	90	84	44	100	86	95	100	69	80	81	95	68	71
Total	81	85	82	81	51	84	96	93	85	65	85	93	87	72	55	79	85	84	77	59	84	84	96	84	60

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	78	82	54	85						82		85				
4	61		59		57											
5	*		*		*		*									
Total	68	82	56	85	57					82		85				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	98	96	95	93	97	77	93	88	82	94	89	91	86	89	94	84	80	90	77	100					
2	94	92	89	86	98	86	92	84	83	93	91	100	97	81	93	77	87	74	71	78					
3	93	97	94	86	95	86	91	97	82	97	95	97	100	96	100	95	97	97	89	97	93	97	97	93	97
4	98	93	95	80		98	91	95	70		100	93	95	93		100	98	95	87		100	98	100	73	
5	*	*		*		*	*		*			*		*		*	*		*		*	*		*	
Total	96	94	93	87	96	86	92	90	79	95	94	95	94	89	96	90	90	88	80	91	96	97	98	83	97

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					97					94					94					100					
2					97					95					92					79					
3					95					97					100					97					97
4																									
5																									
Total					96					96					96					92					97

Ninfa Laurenzo Early Childhood Education Center

Telephone: 713-924-0350 **Principal:** Carmen Lopez-Rogina **Board Member:** Juliet K. Stipeche **Campus Number:** 357

Address: 205 North Delmar 77011-2309 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	298	299	311	310	329
Magnet					
Kindergarten and Below	298	299	311	310	329
Gender					
Female	53 %	52 %	51 %	51 %	51 %
Male	47 %	49 %	49 %	49 %	49 %
Race/Ethnicity					
African American	4%	5%	5%	1%	2%
American Indian	0%	1%	<1%	1%	0%
Asian/Pac. Islander	1%	1%	0%	0%	<1%
Hispanic	94%	93%	93%	97%	97%
White	1%	0%	1%	1%	<1%
Two or More	N/A%	<1%	1%	0%	0%
Students by Program					
Bilingual	51%	57%	55%	56%	57%
ESL	<1%	%	<1%	1%	1%
Gifted/Talented	0%	0%	0%	0%	0%
Special Ed.	3%	5%	5%	4%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	93%	94%	91%	97%
Limited English (LEP)	52%	58%	55%	57%	58%
At-Risk	72%	75%	83%	90%	97%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.2 %	96.1 %	95.2 %	96.7 %	97.6 %
Promotion Rate	N/A				
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	1	1	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	1	1	0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	18	17	16	18	17
Gender					
Female	94%	94 %	94 %	94 %	88 %
Male	6%	6 %	6 %	6 %	12 %
Ethnicity					
African American	6%	6 %	6 %	6 %	0 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	6%	6 %	6 %	0 %	0 %
Hispanic	78%	82 %	88 %	89 %	88 %
White	11%	6 %	0 %	6 %	12 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	5 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	72 %	65 %	56 %	39 %	24 %
6 to 10	0 %	6 %	19 %	39 %	59 %
11 or more	28 %	29 %	25 %	22 %	18 %
Teacher by Program					
Regular	89 %	88 %	88 %	72 %	76 %
Bilingual/ESL	0 %	0 %	0 %	17 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	12 %	13 %	11 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	18 %	19 %	17 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	8	10	11	9	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Not Evaluated	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Not Rated	Not Rated: Other	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)			Traditional Bilingual Program English as a Second Language	

No Achievement Data for This School

James Law Elementary School

Telephone: 713-732-3630 **Principal:** Hannah M Harvey **Board Member:** Lawrence Marshall **Campus Number:** 263

Address: 12401 South Coast 77047-2736 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	653	719	737	741	710
Magnet	N/A	N/A	N/A	N/A	73
Kindergarten and Below	176	200	221	188	163
Gender					
Female	49 %	51 %	51 %	51 %	52 %
Male	51 %	49 %	49 %	49 %	48 %
Race/Ethnicity					
African American	76%	74%	72%	73%	70%
American Indian	<1%	<1%	<1%	<1%	0%
Asian/Pac. Islander	1%	1%	1%	1%	1%
Hispanic	22%	23%	25%	25%	27%
White	1%	1%	1%	<1%	1%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	8%	11%	16%	15%	24%
ESL	5%	4%	1%	1%	<1%
Gifted/Talented	7%	5%	7%	7%	10%
Special Ed.	6%	5%	7%	6%	8%
Title I	100%	100%	90%	100%	100%
Econ. Disadv.	90%	90%	93%	88%	89%
Limited English (LEP)	14%	16%	18%	18%	20%
At-Risk	56%	56%	57%	53%	51%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.7 %	96.0 %	95.5 %	96.1 %	96.8 %
Promotion Rate	92.9 %	94.2 %	95.5 %	97.9 %	97.7 %
Disciplinary Actions					
In-School Suspensions	1	1	0	2	0
Out-of-School Suspension	38	8	86	37	171
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	41	9	86	40	171

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	35	41	39	42	43
Gender					
Female	91%	93 %	90 %	90 %	93 %
Male	9%	7 %	10 %	10 %	7 %
Ethnicity					
African American	83%	73 %	77 %	71 %	65 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	2 %	3 %	2 %	0 %
Hispanic	6%	12 %	13 %	14 %	16 %
White	9%	12 %	8 %	12 %	19 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	37 %	33 %	31 %	35 %
6 to 10	20 %	17 %	21 %	21 %	28 %
11 or more	51 %	46 %	46 %	48 %	37 %
Teacher by Program					
Regular	91 %	98 %	97 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	2 %	3 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	37 %	44 %	33 %	28 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	95 %	95 %
STAFF					
Counselors	0	1	1	1	0
Assistant Principals	0	1	0	1	1
Other Professional Staff	3	2	4	1	1
Educational Aides	3	3	5	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual

Traditional Bilingual Program
Two Way Bilingual program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	68	70	57	51							69	80	59	55						
4	65	55	50	45	65	60					67	57	53	49	65	63				
5	78	74	81	70			64	56			77	75	82	72			64	59		
Total	70	66	63	56	65	60	64	56			71	69	64	59	65	63	64	59		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	43	50	38	43	40	44	43	50	29	41	54	66	41	31	45	31	30	40	26	28					
2	34	40	22	28	23	37	46	53	36	44	33	45	38	26	34	32	26	35	33	32					
3	37	36	29	32	32	52	38	50	42	44	40	40	42	41	37	31	31	29	34	27	33	30	36	34	32
4	34	30	29	36	31	46	35	53	49	45	54	37	57	64	42	21	28	47	41	28	21	13	33	31	27
5	32	35	26	46	30	42	47	26	50	43	41	53	23	56	37	53	42	57	77	42	20	33	24	34	30
Total	36	38	28	37	31	44	42	47	42	43	44	48	41	45	39	34	31	41	43	32	24	26	32	33	29

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	45	74	38	43	48	45	74	50	30	48	54	79	41	32	53	29	64	40	27	29					
2	34	58	22	29	25	38	59	53	40	48	33	62	38	29	41	32	52	35	37	31					
3	37	48	29	33	35	54	56	50	44	49	41	53	42	41	41	32	31	29	35	35	33	37	36	35	37
4	34	35	29	38	32	47	39	53	51	47	54	42	57	67	49	20	30	47	44	29	20	17	33	33	29
5	33	44	26	46	28	43	59	26	52	45	41	59	23	57	35	53	51	57	78	42	21	40	24	35	28
Total	36	52	28	38	34	44	57	47	44	47	44	59	41	47	44	34	45	41	45	34	24	32	32	34	31

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	50	60	56	47					50	57	56	43				
4	62	45	62	45	77	45			62	42	62	42	77	42		
5																
Total	55	51	58	46	77	45			55	48	58	42	77	42		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	89	100	95	89	56	61	100	71	78	69	56	71	90	89	75	100	100	90	84					
2		88	100	94	100		94	100	94	100		88	100	100	100		94	100	100	100					
3			100	83	87			100	72	87			100	89	93			100	72	100			100	83	80
4			*	92	80			*	100	80			*	100	90			*	100	90			*	100	90
5																									
Total	88	89	100	91	88	56	77	100	82	85	69	71	89	94	93	75	97	100	90	93			100	90	86

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	94	100	95	86	56	72	100	70	79	69	83	71	90	87	75	100	100	90	80					
2		88	100	94	100		94	100	94	100		94	100	100	100		94	100	100	100					
3			100	83	86			100	72	86			100	89	93			100	72	100			100	83	79
4			*	92	79			*	100	79			*	100	89			*	100	89			*	100	89
5																									
Total	88	91	100	91	87	56	83	100	82	85	69	89	89	94	92	75	97	100	90	92			100	90	85

Judd Lewis Elementary School

Telephone: 713-845-7453 **Principal:** Tonya Sanders-Woods **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 194

Address: 6745 Tipperary 77061-2339 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** 01-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	834	830	878	903	958
Magnet					
Kindergarten and Below	340	0		0	0
Gender					
Female	46 %	47 %	47 %	46 %	48 %
Male	54 %	53 %	53 %	54 %	52 %
Race/Ethnicity					
African American	16%	19%	19%	19%	22%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	<1%
Hispanic	83%	78%	79%	79%	76%
White	<1%	3%	2%	1%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	60%	60%	60%	59%	55%
ESL	<1%	%	<1%	<1%	1%
Gifted/Talented	4%	10%	12%	12%	14%
Special Ed.	3%	5%	4%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	94%	96%	96%	95%
Limited English (LEP)	63%	61%	62%	61%	59%
At-Risk	89%	81%	80%	80%	76%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.1 %	96.2 %	96.1 %	96.5 %	96.8 %
Promotion Rate	91.2 %	92.6 %	93.2 %	96.3 %	96.4 %
Disciplinary Actions					
In-School Suspensions	0	33	79	63	143
Out-of-School Suspension	37	39	163	125	90
Expulsions	0	0	0	0	0
Alternative Placement	0	0	10	0	0
Total Number	37	72	252	188	233

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	45	43	54	45	46
Gender					
Female	76%	60 %	76 %	62 %	65 %
Male	24%	40 %	24 %	38 %	35 %
Ethnicity					
African American	36%	35 %	33 %	31 %	28 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	4%	0 %	2 %	2 %	0 %
Hispanic	51%	51 %	54 %	56 %	48 %
White	9%	7 %	7 %	9 %	22 %
Two or More	N/A%	7 %	4 %	2 %	2 %
Average Experience	12yrs.	14 yrs.	13 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	24 %	14 %	28 %	29 %	43 %
6 to 10	31 %	40 %	22 %	36 %	11 %
11 or more	44 %	47 %	50 %	36 %	46 %
Teacher by Program					
Regular	93 %	95 %	96 %	91 %	91 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	5 %	4 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	26 %	26 %	22 %	24 %
Doctorate	0 %	2 %	0 %	2 %	2 %
Attendance Rate	94 %	98 %	93 %	96 %	95 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	1	1	1	2
Other Professional Staff	4	2	2	1	0
Educational Aides	5	5	6	11	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	71	53	57	38						
4	62	56	56	55	61	48				
5	52	56	58	61			47	53		
Total	60	56	57	55	61	48	47	53		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	30	40	28	34	35	17	28	28	28	28	29	45	21	32	34	9	18	13	30	27					
2	29	26	47	20	13	31	42	53	31	13	18	28	47	24	14	22	14	61	30	25					
3	13	23	21	49	20	28	44	29	58	46	23	20	29	43	18	27	24	25	72	56	15	20	17	62	33
4		20	18	34	24		23	35	47	51		29	36	54	40		16	42	37	40		14	26	28	33
5		21	14	17	19		37	33	34	38		17	18	19	22		39	47	54	49		26	18	21	35
Total	25	26	23	29	23	25	35	35	40	37	24	27	28	33	27	19	25	41	46	40	15	21	20	33	34

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2	*					*					*					*									
3																									
4																									
5																									
Total	*					*					*					*									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	73	64	59	55				
4	48	17	49	25	69	26		
5	*	*	*	*	*	*	*	*
Total	62	57	54	49	69	26		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	79	86	86	84	96	46	61	73	62	81	51	72	81	71	87	59	80	83	71	87					
2	85	88	93	87	90	78	73	88	77	80	77	79	94	90	88	71	67	95	86	83					
3	99	97	98	86	94	75	76	84	78	71	97	94	95	91	88	99	94	92	88	92	97	98	95	85	88
4		98	86	81	57		92	92	78	61		89	84	86	52		95	98	94	83		96	94	85	83
5				*	*				*	*				*	*				*	*				*	*
Total	87	92	91	85	91	65	74	83	73	76	73	83	88	84	86	75	83	91	84	87	97	97	95	85	87

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Lucian Lockhart Elementary School

Telephone: 713-942-1950 **Principal:** Felicia S Adams **Board Member:** Paula M. Harris **Campus Number:** 195

Address: 3200 Rosedale Steet 77004-6211 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	533	711	707	675	685
Magnet	N/A	N/A	N/A	N/A	86
Kindergarten and Below	108	176	170	148	166
Gender					
Female	47 %	49 %	50 %	48 %	48 %
Male	53 %	51 %	50 %	52 %	52 %
Race/Ethnicity					
African American	99%	97%	96%	97%	96%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	<1%	0%	<1%
Hispanic	1%	2%	3%	3%	2%
White	0%	<1%	0%	0%	0%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	0%	0%	0%	<1%	1%
ESL	<1%	0%	0%	<1%	<1%
Gifted/Talented	16%	15%	17%	21%	19%
Special Ed.	4%	5%	4%	4%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	77%	77%	80%	81%	87%
Limited English (LEP)	<1%	0%	0%	<1%	<1%
At-Risk	35%	33%	33%	39%	31%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	96.5 %	96.2 %	97.2 %	97.2 %
Promotion Rate	95.8 %	98.2 %	97.3 %	98.9 %	97.4 %
Disciplinary Actions					
In-School Suspensions	2	0	3	0	1
Out-of-School Suspension	18	23	74	60	72
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	20	23	77	60	74

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	32	41	46	38	41
Gender					
Female	84%	88 %	89 %	89 %	90 %
Male	16%	12 %	11 %	11 %	10 %
Ethnicity					
African American	91%	85 %	89 %	92 %	90 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	5 %	2 %	3 %	5 %
Hispanic	0%	2 %	2 %	3 %	5 %
White	6%	5 %	4 %	3 %	0 %
Two or More	N/A%	2 %	2 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	34 %	39 %	41 %	37 %	51 %
6 to 10	34 %	37 %	28 %	34 %	17 %
11 or more	31 %	24 %	30 %	29 %	32 %
Teacher by Program					
Regular	94 %	93 %	93 %	92 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	7 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	27 %	30 %	34 %	32 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	97 %	99 %	96 %	97 %	98 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	1	1	0	0
Educational Aides	3	6	6	2	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Skills for Learning and Living (SLL)□Resource Services□Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	82	82	61	66							82	84	62	67						
4	71	75	48	76	76	79					71	74	48	76	76	80				
5	85	77	70	58			77	72			86	78	69	61			78	72		
Total	80	78	60	67	76	79	77	72			80	79	60	68	76	80	78	72		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	71	68	62	68	61	54	65	61	59	59	78	79	71	61	56	57	58	53	61	45					
2	58	59	42	46	52	48	64	69	45	68	49	77	63	43	66	56	62	67	73	64					
3	41	52	37	48	51	65	69	61	65	63	57	60	44	51	54	44	50	44	61	45	42	70	37	64	47
4	51	45	54	53	46	67	52	61	52	66	66	59	65	66	60	61	53	74	44	64	45	54	60	42	51
5	51	41	46	55	42	61	54	56	53	50	64	58	51	52	45	66	43	69	83	71	47	54	63	44	63
Total	54	53	48	54	50	59	61	62	55	61	63	67	59	55	56	57	54	61	65	58	45	59	53	50	54

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	71	83	62	70	61	54	79	61	62	59	78	83	71	64	56	57	81	53	63	45					
2	60	73	42	46	53	49	82	69	46	69	49	84	63	43	68	57	84	67	73	65					
3	43	65	37	49	52	66	79	61	66	65	58	79	44	51	55	46	50	44	61	46	44	79	37	65	48
4	51	53	54	53	47	67	55	61	52	66	66	65	65	66	59	61	60	74	44	63	45	61	60	42	51
5	50	56	46	55	44	62	67	56	54	50	63	64	51	52	46	65	62	69	84	71	46	59	63	44	65
Total	55	66	48	54	51	59	72	62	56	62	63	76	59	55	57	57	68	61	65	58	45	67	53	50	55

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Henry Wadsworth Longfellow Elementary School

Telephone: 713-295-5268 **Principal:** Norma L Perez-Gwynn **Board Member:** Michael L. Lunceford **Campus Number:** 196

Address: 3617 Norris 77025-3699 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	706	713	732	727	742
Magnet	N/A	N/A	N/A	N/A	95
Kindergarten and Below	152	152	155	144	161
Gender					
Female	47 %	49 %	50 %	51 %	51 %
Male	53 %	51 %	50 %	49 %	49 %
Race/Ethnicity					
African American	62%	63%	65%	62%	63%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	8%	7%	6%	6%	6%
Hispanic	21%	21%	20%	22%	21%
White	8%	9%	8%	8%	9%
Two or More	N/A%	<1%	<1%	1%	1%
Students by Program					
Bilingual	0%	<1%	0%	0%	<1%
ESL	6%	6%	5%	5%	11%
Gifted/Talented	13%	13%	12%	12%	13%
Special Ed.	7%	5%	6%	9%	9%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	70%	70%	74%	69%	73%
Limited English (LEP)	11%	12%	11%	13%	13%
At-Risk	51%	48%	41%	44%	34%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.6 %	96.6 %	96.8 %	97.5 %	96.9 %
Promotion Rate	94.9 %	95.5 %	96.4 %	97.5 %	97.1 %
Disciplinary Actions					
In-School Suspensions	149	162	37	0	36
Out-of-School Suspension	117	130	34	17	37
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	266	293	71	17	75

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	44	46	45	40	43
Gender					
Female	77%	78 %	80 %	90 %	84 %
Male	23%	22 %	20 %	10 %	16 %
Ethnicity					
African American	36%	35 %	38 %	33 %	28 %
American Indian	0%	2 %	2 %	0%	0 %
Asian/Pac. Islander	2%	2 %	4 %	5 %	7 %
Hispanic	9%	9 %	9 %	8 %	7 %
White	52%	50 %	44 %	48 %	51 %
Two or More	N/A%	2 %	2 %	8 %	7 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	27 %	28 %	31 %	38 %	44 %
6 to 10	27 %	28 %	22 %	15 %	16 %
11 or more	45 %	43 %	47 %	48 %	40 %
Teacher by Program					
Regular	95 %	96 %	91 %	93 %	88 %
Bilingual/ESL	0 %	0 %	4 %	3 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	4 %	5 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	24 %	20 %	21 %
Doctorate	0 %	2 %	2 %	3 %	2 %
Attendance Rate	95 %	99 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	3	2	2	1	2
Educational Aides	9	10	9	7	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood	Creative and Performing Arts (SWP)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	82	64	62							81	83	63	62						
4	62	65	35	60	56	76					62	67	36	63	56	78				
5	65	71	58	49			56	54			64	70	58	49			55	54		
Total	69	73	54	57	56	76	56	54			69	74	53	58	56	78	55	54		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	34	46	47	51	61	34	42	58	54	65	45	61	54	44	61	43	43	44	37	48					
2	21	36	33	47	37	35	45	68	66	37	24	46	44	37	42	31	51	58	61	35					
3	37	27	35	44	54	44	44	54	58	70	37	27	37	49	48	45	37	42	59	51	49	23	30	52	57
4	50	41	37	38	41	54	49	63	47	63	57	47	50	53	63	55	52	59	43	54	52	35	38	36	46
5	48	46	39	36	34	46	49	55	37	31	46	45	51	32	38	66	53	72	57	57	38	42	52	29	35
Total	38	39	38	43	45	42	46	60	52	53	42	45	47	43	50	47	47	55	52	49	47	33	40	39	46

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	34	66	47	51	63	35	70	58	54	66	45	68	54	44	62	44	68	44	38	49					
2	21	49	33	47	38	33	64	68	66	37	24	57	44	37	42	31	77	58	61	36					
3	35	32	35	44	54	44	58	54	59	70	36	39	37	50	48	45	37	42	59	51	48	25	30	53	58
4	50	46	37	38	42	55	50	63	47	64	58	50	50	53	64	57	61	59	43	54	54	44	38	36	47
5	47	57	39	35	33	46	60	55	36	30	46	54	51	32	38	67	63	72	57	57	39	47	52	29	34
Total	37	50	38	43	46	43	60	60	52	54	42	53	47	43	51	48	61	55	52	49	47	39	40	39	47

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Adele Looscan Elementary School

Telephone: 713-696-2760 **Principal:** Robert J Pollock **Board Member:** Anna Eastman **Campus Number:** 197

Address: 3800 Robertson 77009-4959 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	490	491	481	510	499
Magnet					
Kindergarten and Below	126	123	121	169	145
Gender					
Female	48 %	48 %	49 %	46 %	47 %
Male	52 %	53 %	51 %	54 %	53 %
Race/Ethnicity					
African American	8%	8%	8%	8%	4%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	92%	91%	92%	92%	95%
White	1%	<1%	<1%	<1%	<1%
Two or More	N/A%	0%	<1%	<1%	<1%
Students by Program					
Bilingual	34%	40%	40%	43%	47%
ESL	13%	2%	<1%	<1%	<1%
Gifted/Talented	4%	8%	11%	9%	11%
Special Ed.	7%	8%	7%	6%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	95%	94%	95%	98%
Limited English (LEP)	51%	45%	47%	48%	53%
At-Risk	84%	78%	71%	73%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.9 %	95.7 %	95.7 %	96.6 %	96.3 %
Promotion Rate	95.9 %	96.8 %	98.2 %	97.1 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	42	43	53	6	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	42	43	53	6	11

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	30	30	30	30	29
Gender					
Female	73%	77 %	77 %	80 %	79 %
Male	27%	23 %	23 %	20 %	21 %
Ethnicity					
African American	33%	33 %	37 %	30 %	28 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	37%	37 %	33 %	37 %	38 %
White	30%	23 %	23 %	27 %	28 %
Two or More	N/A%	7 %	7 %	7 %	7 %
Average Experience	11 yrs.	13 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	37 %	33 %	30 %	20 %	10 %
6 to 10	20 %	17 %	10 %	20 %	28 %
11 or more	43 %	50 %	60 %	60 %	62 %
Teacher by Program					
Regular	100 %	100 %	100 %	97 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	17 %	17 %	27 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	0	0
Educational Aides	3	3	3	3	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	77	85	61	75																
4	50	40	63	35	58	55														
5	56	60	57	43			53	41												
Total	57	58	60	47	58	55	53	41												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	30	54	34	38	40	35	30	39	30	26	44	76	51	43	45	32	29	34	38	34					
2	19	32	31	33	30	14	39	38	35	35	8	37	32	38	54	38	74	70	58	59					
3	11	17	32	31	53	24	22	54	31	51	14	12	34	53	62	19	20	32	34	64	16	12	26	34	64
4	28	24	21	25	20	37	52	65	49	38	36	44	53	51	43	23	38	50	36	33	23	41	38	21	30
5	20	35	42	18	25	33	52	52	39	48	37	35	53	37	35	44	35	53	56	51	25	43	44	25	30
Total	22	32	32	27	31	30	42	51	39	40	30	41	47	44	46	32	38	48	44	47	22	35	37	25	37

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5	*					*					*					*					*				
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	65	57	74	39												
4		*		*		*		*								
5																
Total	65	55	74	38												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	84	84	94	93	93	56	49	88	96	68	75	56	77	89	93	53	44	72	71	67					
2	96	97	93	89	100	85	97	85	68	96	92	94	90	89	100	100	79	63	81	100					
3	98	100	97	85	100	83	86	97	91	75	95	95	100	91	100	97	100	100	97	93	100	91	91	91	89
4			*		*			*		*			*		*			*		*			*		*
5																									
Total	92	92	94	89	97	74	74	90	86	78	87	78	89	90	97	82	69	77	84	83	100	91	91	91	90

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*					*					*					*									
2																									
3																									
4																									
5																									
Total	*					*					*					*									

William Love Elementary School

Telephone: 713-867-0840 **Principal:** Robert Chavarria **Board Member:** Anna Eastman **Campus Number:** 198

Address: 1120 West 13th 77008-6627 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	405	419	425	493	503
Magnet Kindergarten and Below	119	111	122	154	156
Gender					
Female	45 %	46 %	44 %	45 %	43 %
Male	55 %	54 %	56 %	55 %	57 %
Race/Ethnicity					
African American	7%	7%	5%	3%	3%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	<1%
Hispanic	86%	85%	84%	87%	88%
White	6%	7%	8%	9%	8%
Two or More	N/A%	1%	1%	1%	<1%
Students by Program					
Bilingual	41%	40%	39%	40%	40%
ESL	1%	1%	<1%	<1%	1%
Gifted/Talented	11%	12%	16%	18%	17%
Special Ed.	6%	7%	7%	9%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	92%	92%	91%	92%	91%
Limited English (LEP)	46%	47%	44%	45%	49%
At-Risk	76%	69%	71%	68%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.4 %	97.2 %	97.1 %	97.5 %	97.4 %
Promotion Rate	96.5 %	98.1 %	96.5 %	96.8 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	18	15	13	24	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	18	15	13	24	11

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	28	28	28	28	29
Gender					
Female	71%	75 %	75 %	82 %	83 %
Male	29%	25 %	25 %	18 %	17 %
Ethnicity					
African American	14%	11 %	11 %	4 %	3 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	7%	7 %	7 %	4 %	3 %
Hispanic	39%	43 %	43 %	43 %	41 %
White	39%	39 %	39 %	50 %	52 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	21 %	18 %	18 %	11 %	17 %
6 to 10	36 %	25 %	25 %	29 %	21 %
11 or more	43 %	57 %	57 %	61 %	62 %
Teacher by Program					
Regular	89 %	89 %	93 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	7 %	4 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	18 %	14 %	14 %
Doctorate	4 %	4 %	4 %	4 %	3 %
Attendance Rate	94 %	98 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	4	3	3	5	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Skills for Learning and Living (SLL)□Resource Services□Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	77	57	72	71																
4	70	58	78	57	73	58														
5	67	65	52	68			65	55												
Total	71	60	66	65	73	58	65	55												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	44	55	61	51	26	59	81	73	51	30	52	74	50	22	28	85	79	84	76	42					
2	26	32	43	28	43	48	46	73	40	40	23	7	70	33	46	68	4	66	63	63					
3	35	20	42	49	36	53	28	72	60	60	50	35	50	60	42	50	33	44	60	42	41	35	69	60	49
4	31	22	30	38	28	58	50	56	53	42	53	33	57	59	43	36	20	35	49	53	31	22	38	49	35
5	34	31	31	31	23	50	54	51	38	47	27	48	41	38	39	54	41	61	70	55	16	39	50	35	38
Total	33	32	40	39	30	54	52	63	48	44	40	42	54	44	40	55	37	56	63	51	28	32	50	46	40

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	42	62	58	87												
4																
5																
Total	42	62	58	87												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	96	92	100	86	100	83	75	63	68	92	87	75	79	79	89	87	88	63	61	81					
2	89	100	82	86	88	79	86	91	91	92	82	86	91	91	100	68	91	82	91	92					
3	96	94	100	75	86	83	87	92	67	82	100	94	92	83	91	91	94	92	79	100	100	94	100	88	86
4																									
5																									
Total	93	95	93	82	93	81	83	80	74	89	89	86	86	84	93	81	91	76	76	89	100	94	100	88	86

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Edgar Lovett Elementary School

Telephone: 713-295-5258 **Principal:** Dawn Ewan Thompson **Board Member:** Michael L. Lunceford **Campus Number:** 199

Address: 8814 South Rice 77096-2622 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	653	673	681	674	706
Magnet	N/A	N/A	N/A	N/A	99
Kindergarten and Below	107	126	117	122	134
Gender					
Female	53 %	52 %	52 %	52 %	53 %
Male	47 %	48 %	48 %	48 %	47 %
Race/Ethnicity					
African American	32%	30%	28%	25%	24%
American Indian	<1%	1%	1%	<1%	<1%
Asian/Pac. Islander	9%	8%	8%	8%	10%
Hispanic	34%	33%	30%	31%	31%
White	25%	26%	29%	32%	31%
Two or More	N/A%	3%	4%	3%	4%
Students by Program					
Bilingual	0%	<1%	<1%	<1%	1%
ESL	12%	11%	2%	1%	2%
Gifted/Talented	34%	35%	38%	38%	41%
Special Ed.	6%	6%	5%	6%	6%
Title I	100%	100%	100%	99%	100%
Econ. Disadv.	46%	42%	41%	41%	38%
Limited English (LEP)	15%	13%	14%	12%	12%
At-Risk	44%	31%	36%	33%	25%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.4 %	97.3 %	97 %	97.1 %	97.4 %
Promotion Rate	96.5 %	97.9 %	98.8 %	98.9 %	100.0 %
Disciplinary Actions					
In-School Suspensions	31	12	22	5	3
Out-of-School Suspension	12	8	16	6	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	43	20	38	11	5

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	43	43	42	41	39
Gender					
Female	95%	100 %	100 %	98 %	95 %
Male	5%	0 %	0 %	2 %	5 %
Ethnicity					
African American	5%	5 %	0 %	5 %	8 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	7%	5 %	5 %	5 %	3 %
White	88%	91 %	95 %	90 %	90 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	12 yrs.	12 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	26 %	35 %	36 %	39 %	44 %
6 to 10	23 %	28 %	26 %	29 %	23 %
11 or more	51 %	37 %	38 %	32 %	33 %
Teacher by Program					
Regular	95 %	98 %	98 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	5 %	5 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	19 %	21 %	20 %	18 %
Doctorate	7 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	1	1
Educational Aides	4	4	3	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	92	97	85	85							91	98	86	87						
4	91	91	76	81	93	94					91	91	76	82	94	94				
5	90	89	86	82			82	90			90	90	86	82			82	90		
Total	91	93	82	83	93	94	82	90			91	93	83	84	94	94	82	90		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	68	71	64	70	65	47	64	77	62	64	70	89	84	80	72	44	63	77	76	72					
2	55	56	51	67	65	58	55	54	69	67	66	68	69	70	76	71	78	75	88	84					
3	63	69	67	71	72	72	67	83	83	88	71	74	76	79	74	71	75	77	85	77	68	67	75	80	75
4	66	73	70	75	74	74	73	80	74	87	81	80	83	81	79	72	76	74	71	80	60	70	65	59	70
5	72	73	67	76	72	74	68	70	72	75	82	79	77	72	82	88	77	87	90	88	66	70	80	65	64
Total	65	69	64	72	70	65	66	73	72	77	74	78	78	76	76	69	74	78	82	80	65	69	73	68	70

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	74	90	64	69	67	55	84	77	63	66	75	92	84	81	74	50	85	77	76	72					
2	56	74	51	68	66	58	72	54	69	67	68	82	69	70	77	72	90	75	89	86					
3	62	82	67	71	74	72	81	83	83	90	71	78	76	80	74	71	75	77	85	77	67	69	75	81	76
4	70	77	70	75	73	76	78	80	74	87	83	84	83	81	78	75	83	74	72	80	64	78	65	60	70
5	71	79	67	77	73	75	82	70	72	76	84	91	77	73	83	87	83	87	90	88	68	79	80	66	65
Total	66	80	64	72	70	67	79	73	72	77	76	85	78	77	77	72	83	78	82	80	66	75	73	69	71

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

E. A. "Squatty" Lyons Elementary School

Telephone: 713-696-2870 **Principal:** Cecilia A Gonzales **Board Member:** Anna Eastman **Campus Number:** 128

Address: 800 Roxella 77076-4431 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	899	905	922	943	995
Magnet					
Kindergarten and Below	229	238	236	238	291
Gender					
Female	48 %	49 %	49 %	48 %	47 %
Male	52 %	51 %	51 %	52 %	53 %
Race/Ethnicity					
African American	1%	1%	1%	1%	2%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	0%	<1%	0%	<1%	0%
Hispanic	97%	96%	97%	96%	97%
White	2%	3%	2%	2%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	47%	47%	48%	48%	47%
ESL	3%	3%	1%	<1%	0%
Gifted/Talented	15%	17%	20%	21%	19%
Special Ed.	5%	5%	5%	5%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	95%	93%	93%	91%
Limited English (LEP)	53%	53%	51%	52%	52%
At-Risk	75%	68%	69%	67%	69%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	97.3 %	97.4 %	98.2 %	98.2 %
Promotion Rate	94.1 %	98.0 %	98.9 %	98.8 %	97.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	1
Out-of-School Suspension	3	4	1	3	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	4	1	4	4

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	50	52	53	51	50
Gender					
Female	86%	85 %	85 %	84 %	82 %
Male	14%	15 %	15 %	16 %	18 %
Ethnicity					
African American	20%	17 %	17 %	18 %	16 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	2 %	2 %	0 %
Hispanic	52%	54 %	57 %	59 %	60 %
White	26%	25 %	23 %	20 %	20 %
Two or More	N/A%	2 %	2 %	2 %	4 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	42 %	42 %	35 %	32 %
6 to 10	22 %	25 %	25 %	27 %	30 %
11 or more	32 %	33 %	34 %	37 %	38 %
Teacher by Program					
Regular	94 %	96 %	92 %	92 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	4 %	8 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	12 %	17 %	18 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	97 %	98 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	2	1	1	2
Educational Aides	8	10	8	7	10

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	84	88	78	80																
4	94	87	84	90	94	91														
5	82	82	92	77			89	80												
Total	86	84	86	81	94	91	89	80												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	51	58	54	67	71	76	78	65	82	88	85	91	60	78	79	46	63	65	79	79					
2	55	55	47	44	81	78	91	70	56	88	57	70	62	44	80	64	86	82	78	76					
3	34	52	61	51	57	76	82	82	80	72	51	69	60	63	63	58	72	61	68	63	54	51	54	48	61
4	48	38	56	76	54	63	70	82	83	83	60	39	58	77	65	52	66	80	87	79	49	53	78	81	69
5	49	38	46	45	47	82	70	74	80	74	61	59	60	56	59	78	48	81	84	76	44	59	70	59	63
Total	47	47	52	56	60	75	77	75	77	80	62	64	60	63	68	62	64	75	80	75	48	55	68	63	64

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	88	84	83	79												
4	90	89	84	94	85	96										
5																
Total	89	86	83	85	85	96										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	94	95	95	99	96	84	83	75	88	95	91	86	70	85	93	81	81	82	79	96					
2	99	100	98	88	98	99	100	98	89	96	95	100	96	90	94	95	97	100	92	99					
3	97	100	100	92	100	88	97	99	87	90	92	99	100	94	95	94	99	100	96	98	92	100	100	98	98
4	98	100	100	96	98	100	98	100	99	100	94	98	100	96	98	100	100	100	100	100	100	98	100	97	100
5																									
Total	97	99	98	94	98	92	94	92	91	95	93	96	91	91	95	91	94	95	91	98	96	99	100	98	99

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Henry MacGregor Elementary School

Telephone: 713-942-1990 **Principal:** Patricia K Allen **Board Member:** Paula M. Harris **Campus Number:** 201

Address: 4801 LaBranch 77004-5650 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	444	489	483	511	512
Magnet	N/A	N/A	N/A	N/A	65
Kindergarten and Below	144	125	128	138	146
Gender					
Female	53 %	51 %	50 %	55 %	54 %
Male	47 %	50 %	50 %	45 %	46 %
Race/Ethnicity					
African American	72%	68%	70%	69%	68%
American Indian	<1%	1%	1%	1%	1%
Asian/Pac. Islander	1%	1%	1%	1%	<1%
Hispanic	25%	27%	27%	27%	28%
White	2%	1%	1%	1%	2%
Two or More	N/A%	2%	2%	2%	2%
Students by Program					
Bilingual	9%	15%	17%	16%	18%
ESL	6%	4%	0%	1%	1%
Gifted/Talented	17%	18%	17%	17%	18%
Special Ed.	2%	2%	1%	1%	1%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	72%	71%	69%	73%	76%
Limited English (LEP)	16%	21%	20%	18%	20%
At-Risk	45%	46%	40%	41%	38%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	97.2 %	97 %	97.4 %	97.7 %
Promotion Rate	96.0 %	97.2 %	97 %	99.4 %	99.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	9	4	2	4	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	4	2	4	7

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	29	31	29	30	31
Gender					
Female	90%	90 %	90 %	93 %	94 %
Male	10%	10 %	10 %	7 %	6 %
Ethnicity					
African American	66%	65 %	72 %	57 %	61 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	10%	13 %	10 %	20 %	19 %
White	24%	19 %	14 %	20 %	19 %
Two or More	N/A%	3 %	3 %	3 %	0 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	21 %	32 %	31 %	23 %	29 %
6 to 10	24 %	19 %	17 %	23 %	19 %
11 or more	55 %	48 %	52 %	53 %	52 %
Teacher by Program					
Regular	93 %	97 %	97 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	3 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	32 %	31 %	40 %	39 %
Doctorate	7 %	6 %	7 %	3 %	3 %
Attendance Rate	96 %	98 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	5	3	3	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education

Resource Services□Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Music & Science (SWP)

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	92	78	76	76							93	83	76	83						
4	91	88	84	61	91	88					92	87	86	61	94	89				
5	86	77	75	69			75	80			86	78	73	77			76	83		
Total	90	81	78	68	91	88	75	80			90	83	78	72	94	89	76	83		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	48	64	43	48	46	37	47	57	43	52	52	84	65	41	57	46	37	46	54	46					
2	44	38	43	49	50	31	36	51	61	52	43	55	51	44	64	48	52	58	72	57					
3	38	50	56	61	60	42	50	71	75	71	45	50	75	70	60	33	56	87	80	71	52	34	69	79	60
4	51	46	51	57	61	49	44	65	66	67	56	61	63	86	78	54	45	69	66	81	44	48	56	62	69
5	61	56	58	59	60	49	47	62	68	52	53	63	65	61	52	65	65	76	76	75	45	44	56	44	58
Total	48	52	50	55	55	42	45	61	63	59	49	64	63	61	62	48	50	67	70	66	47	42	60	61	63

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	47	86	43	59	47	36	67	57	52	53	51	90	65	52	59	44	67	46	57	49					
2	46	64	43	51	56	32	62	51	58	56	44	76	51	44	65	47	76	58	72	58					
3	39	63	56	63	63	44	75	71	75	78	47	63	75	70	66	34	56	87	81	73	52	45	69	79	63
4	50	49	51	59	62	48	49	65	71	67	55	63	63	88	80	53	54	69	67	82	43	52	56	65	72
5	62	60	58	58	58	49	61	62	68	58	55	73	65	62	54	66	71	76	77	77	45	52	56	45	63
Total	48	65	50	58	57	42	63	61	66	62	50	73	63	64	66	48	64	67	72	68	47	50	60	63	67

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	90	92	50	38					100	*	57	*				
4	50	78	17	44	50	67			*	80	*	40	*	80		
5																
Total	75	86	38	41	50	67			90	88	40	25	*	80		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	82	93	100	100	100	91	93	93	100	100	91	93	100	100	100	91	86	86	88	93					
2	100	100	100	100	100	100	75	92	92	100	100	94	92	100	100	100	94	100	100	100					
3		92	100	100	100		62	50	100	77		100	75	100	100		77	100	100	92		92	88	100	92
4				67	100				67	100				83	100				83	100				83	100
5																									
Total	90	95	100	95	100	95	77	82	93	94	95	95	91	98	100	95	86	94	93	96		92	88	94	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	80	93	100	100	*	90	100	93	100	*	90	100	100	100	*	90	86	86	100	*					
2	100	100	100	*	100	100	88	92	*	100	100	100	92	*	100	100	94	100	*	100					
3		100	100	100	*		100	50	100	*		100	75	100	*		92	100	100	*		92	88	100	*
4				*	100				*	100				*	100				*	100				*	100
5																									
Total	89	98	100	95	100	94	95	82	91	90	94	100	91	100	100	94	91	94	100	100		92	88	100	100

Reagan Mading Elementary School

Telephone: 713-732-3560 **Principal:** Bente C Gage **Board Member:** Paula M. Harris **Campus Number:** 203

Address: 8511 Crestmont 77033-1324 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	577	582	544	612	590
Magnet					
Kindergarten and Below	150	164	164	168	153
Gender					
Female	49 %	50 %	51 %	51 %	46 %
Male	51 %	51 %	49 %	49 %	54 %
Race/Ethnicity					
African American	83%	82%	79%	78%	75%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	0%	0%	<1%	<1%
Hispanic	17%	18%	20%	22%	24%
White	<1%	<1%	<1%	0%	<1%
Two or More	N/A%	0%	0%	<1%	<1%
Students by Program					
Bilingual	3%	2%	3%	4%	5%
ESL	5%	3%	2%	1%	1%
Gifted/Talented	6%	6%	5%	4%	6%
Special Ed.	9%	10%	8%	8%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	92%	91%	94%	96%	95%
Limited English (LEP)	11%	12%	14%	13%	14%
At-Risk	55%	48%	56%	55%	46%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.6 %	95.7 %	95.5 %	95.7 %	96.2 %
Promotion Rate	91.8 %	90.7 %	91.4 %	93.2 %	92.3 %
Disciplinary Actions					
In-School Suspensions	0	1	0	27	0
Out-of-School Suspension	78	76	73	62	48
Expulsions	1	1	0	0	0
Alternative Placement	4	3	2	1	0
Total Number	83	81	75	90	48

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	34	37	36	33	34
Gender					
Female	79%	81 %	81 %	79 %	76 %
Male	21%	19 %	19 %	21 %	24 %
Ethnicity					
African American	88%	86 %	89 %	88 %	88 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	3 %	3 %
Hispanic	3%	3 %	3 %	3 %	3 %
White	6%	8 %	6 %	6 %	6 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	15yrs.	15 yrs.	15 yrs.	17 yrs.	15 yrs.
Years of Experience					
5 or less	12 %	11 %	8 %	3 %	9 %
6 to 10	35 %	41 %	39 %	33 %	32 %
11 or more	53 %	49 %	53 %	64 %	59 %
Teacher by Program					
Regular	85 %	89 %	89 %	82 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	11 %	11 %	15 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	30 %	31 %	33 %	32 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	94 %	99 %	93 %	95 %	92 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	1	0	0
Educational Aides	6	7	7	7	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	74	64	64	38																
4	63	65	48	48	85	72														
5	75	61	69	46			53	41				*		*				*		
Total	71	63	60	44	85	72	53	41				*		*				*		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	49	49	41	51	49	50	42	57	49	42	65	57	53	58	56	26	22	46	47	42					
2	66	55	44	35	47	77	71	64	49	62	57	69	55	36	64	78	71	64	76	76					
3	35	46	63	48	34	46	46	77	66	48	28	42	55	52	34	29	40	64	63	32	29	37	69	57	30
4	49	64	52	53	39	55	73	63	48	48	55	66	78	54	55	52	53	64	48	45	36	55	41	36	42
5	54	40	52	37	21	53	46	65	43	32	60	49	46	45	34	51	38	72	76	39	34	37	42	32	28
Total	52	50	50	45	39	57	55	64	51	47	54	56	57	49	49	49	44	61	62	48	34	42	50	42	33

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5					*					*					*					*					*
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	100	100	100	88	88	86	100	100	100	100	86	100	100	100	100	100	100	100	100					
2																									
3																									
4																									
5																									
Total	100	100	100	100	88	88	86	100	100	100	100	86	100	100	100	100	100	100	100	100					

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Mandarin Chinese Language Immersion Magnet School

Telephone: 713-295-5276 **Principal:** Bryan Bordelon **Board Member:** Michael L. Lunceford **Campus Number:** 460

Address: 6300 Avenue B Bellaire 77401-3716 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total					251
Magnet					57
Kindergarten and Below					112
Gender					
Female					54 %
Male					46 %
Race/Ethnicity					
African American					21%
American Indian					0%
Asian/Pac. Islander					20%
Hispanic					36%
White					20%
Two or More					2%
Students by Program					
Bilingual					16%
ESL					2%
Gifted/Talented					9%
Special Ed.					3%
Title I					100%
Econ. Disadv.					42%
Limited English (LEP)					30%
At-Risk					49%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number					13
Gender					
Female					77 %
Male					23 %
Ethnicity					
African American					23 %
American Indian					0 %
Asian/Pac. Islander					46 %
Hispanic					8 %
White					23 %
Two or More					0 %
Average Experience					11 yrs.
Years of Experience					
5 or less					38 %
6 to 10					23 %
11 or more					38 %
Teacher by Program					
Regular					69 %
Bilingual/ESL					23 %
Compensatory Ed.					8 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					31 %
Doctorate					0 %
Attendance Rate					98 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
				-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
				Meets Standard

School-Based Programs

Special Education

Magnet

Mandarin Chinese (SUS)

Multilingual

Traditional Bilingual Program
Mandarin Chinese Program

Career & Technical Education

Advanced Academics

Vanguard Neighborhood

Special Notes

Mandarin Chinese Language Immersion Magnet School opened August, 2012; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3		71		29																
4		81		81		81														
5		68		68				63												
Total		74		67		81		63												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					56					64					61					74					
2					66					80					82					82					
3					43					57					29					43					43
4					63					56					81					56					31
5					21					63					58					63					58
Total					54					68					69					71					45

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					50					62					60					72					
2					58					69					77					73					
3																									
4																									
5																									
Total					54					65					70					73					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3		50		50												
4																
5																
Total		50		50												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3					100					100					100					100					100
4																									
5																									
Total					100					100					100					100					100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Clemente Martínez Elementary School

Telephone: 713-224-1424 **Principal:** Alma R Perez **Board Member:** Anna Eastman **Campus Number:** 289

Address: 901 Hays 77009-8910 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	590	588	614	601	575
Magnet					
Kindergarten and Below	177	166	170	168	166
Gender					
Female	53 %	49 %	50 %	49 %	51 %
Male	47 %	51 %	50 %	51 %	49 %
Race/Ethnicity					
African American	24%	21%	23%	23%	28%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	0%	0%	0%	0%
Hispanic	76%	79%	76%	76%	71%
White	0%	0%	1%	1%	1%
Two or More	N/A%	0%	<1%	0%	0%
Students by Program					
Bilingual	41%	40%	35%	36%	33%
ESL	0%	1%	5%	4%	4%
Gifted/Talented	6%	10%	12%	14%	13%
Special Ed.	6%	7%	8%	6%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	98%	98%	98%	94%
Limited English (LEP)	44%	43%	42%	44%	41%
At-Risk	83%	75%	74%	76%	63%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.8 %	97.1 %	96.7 %	96.8 %	96.9 %
Promotion Rate	94.5 %	98.2 %	98.8 %	98.4 %	96.8 %
Disciplinary Actions					
In-School Suspensions	2	0	0	2	19
Out-of-School Suspension	23	12	23	15	30
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	1	0
Total Number	26	12	23	18	49

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	37	36	36	30	32
Gender					
Female	78%	75 %	81 %	87 %	88 %
Male	22%	25 %	19 %	13 %	13 %
Ethnicity					
African American	46%	50 %	47 %	53 %	50 %
American Indian	3%	3 %	3 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	30%	39 %	42 %	40 %	44 %
White	22%	8 %	8 %	7 %	6 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	6 yrs.	6 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	68 %	56 %	50 %	43 %	47 %
6 to 10	22 %	28 %	33 %	37 %	31 %
11 or more	11 %	17 %	17 %	20 %	22 %
Teacher by Program					
Regular	86 %	92 %	94 %	90 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	8 %	6 %	10 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	28 %	25 %	30 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	1	1	0	0
Educational Aides	9	9	8	7	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	53	65	60	51						
4	60	50	75	42	59	54				
5	55	63	46	60			51	70		
Total	57	59	60	51	59	54	51	70		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	33	38	49	43	47	18	40	70	37	66	42	63	49	35	61	20	25	40	52	52					
2	21	17	20	23	33	16	22	61	33	35	10	22	51	25	30	12	22	82	38	69					
3	21	14	28	36	41	36	30	53	67	57	39	20	28	36	36	25	14	26	36	43	23	14	19	51	45
4	34	26	24	38	21	48	35	60	67	40	55	47	47	61	37	31	33	46	40	37	26	26	33	31	24
5	31	31	31	23	29	52	51	61	38	49	50	44	36	26	37	55	47	61	52	56	31	28	42	21	36
Total	29	26	30	33	33	36	37	61	49	49	42	41	42	38	40	30	31	52	45	51	27	24	34	31	34

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	82	82	67	82				
4								
5		*		*		*		*
Total	82	80	67	80				

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	95	95	100	94	96	90	84	100	71	85	85	86	97	82	81	92	86	84	64	74					
2	89	95	100	92	97	81	100	94	97	93	94	100	100	100	100	86	100	89	95	100					
3	100	100	98	85	100	90	86	98	97	90	100	100	100	97	100	100	100	100	94	100	100	97	100	91	93
4		100					100					100					100					100			
5	*	*			*	*	*			*	*	*			*	*	*			*	*	*				*
Total	94	97	99	90	97	87	91	97	88	89	92	96	99	93	95	92	96	92	84	93	100	98	100	91	90

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Raul C. Martínez Elementary School

Telephone: 713-671-3680 **Principal:** Elba D Carrion **Board Member:** Juliet K. Stipeche **Campus Number:** 298

Address: 7211 Market 77020-5422 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	652	658	609	578	571
Magnet					
Kindergarten and Below	223	220	221	174	172
Gender					
Female	48 %	48 %	50 %	47 %	48 %
Male	52 %	52 %	50 %	53 %	52 %
Race/Ethnicity					
African American	2%	2%	1%	2%	2%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	0%
Hispanic	96%	97%	97%	96%	98%
White	1%	1%	1%	1%	<1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	35%	42%	44%	41%	42%
ESL	5%	2%	1%	1%	<1%
Gifted/Talented	4%	12%	8%	12%	12%
Special Ed.	13%	13%	14%	16%	14%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	98%	97%	97%	94%
Limited English (LEP)	42%	41%	41%	40%	41%
At-Risk	71%	63%	68%	68%	63%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	96.0 %	96.2 %	96.7 %	96.9 %
Promotion Rate	89.0 %	98.7 %	98.7 %	98.1 %	97.5 %
Disciplinary Actions					
In-School Suspensions	0	0	1	2	1
Out-of-School Suspension	3	3	0	21	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	4	1	23	18

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	43	42	40	31	34
Gender					
Female	86%	81 %	80 %	84 %	82 %
Male	14%	19 %	20 %	16 %	18 %
Ethnicity					
African American	35%	33 %	28 %	29 %	32 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	5 %	8 %	3 %	3 %
Hispanic	35%	29 %	30 %	35 %	29 %
White	26%	31 %	33 %	29 %	32 %
Two or More	N/A%	2 %	3 %	3 %	3 %
Average Experience	13 yrs.	14 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	24 %	30 %	26 %	29 %
6 to 10	19 %	26 %	25 %	23 %	15 %
11 or more	53 %	50 %	45 %	52 %	56 %
Teacher by Program					
Regular	86 %	86 %	88 %	81 %	82 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	14 %	13 %	19 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	33 %	28 %	19 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	3	1	1
Educational Aides	9	8	9	8	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	60	67	44	45																
4	48	51	29	45	45	58														
5	64	59	60	51			62	57				*		*				*		
Total	57	58	44	47	45	58	62	57				*		*				*		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	31	27	15	61	32	48	22	37	61	36	69	49	31	64	43	38	12	37	75	59					
2	19	31	18	30	39	15	12	27	39	50	15	29	16	23	44	30	31	30	52	56					
3	25	23	20	37	36	59	50	49	49	62	37	35	24	31	40	52	36	33	61	45	42	36	28	49	30
4	35	36	19	27	32	57	61	49	37	43	56	53	39	40	48	47	53	61	32	48	38	45	25	24	29
5	24	36	29	23	24	51	46	56	51	36	51	49	37	41	45	57	54	60	66	39	33	46	35	27	38
Total	27	30	21	33	32	48	42	46	46	44	46	43	30	39	45	46	39	46	55	49	38	42	29	33	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3																									
4																									
5					*					*					*					*					*
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	26	64	32	52												
4		*		*		*		*								
5																
Total	26	63	32	48												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	73	77	92	97	84	49	60	92	87	77	62	91	92	97	84	73	93	94	95	81					
2	86	81	92	97	94	83	60	97	86	75	79	60	95	97	91	76	69	81	90	75					
3				58	96				58	80				84	88				84	92				74	92
4					*					*					*					*					*
5																									
Total	78	79	92	88	90	64	60	95	80	76	69	75	93	94	88	74	80	88	91	82				74	93

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Ernest McGowen Sr. Elementary School

Telephone: 713-636-6982 **Principal:** Dana Nicole Arreola **Board Member:** Rhonda Skillern-Jones **Campus Number:** 179

Address: 6820 Homestead 77028-5045 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	350	358	362	439	432
Magnet					
Kindergarten and Below	83	107	101	124	121
Gender					
Female	43 %	47 %	49 %	49 %	50 %
Male	57 %	53 %	51 %	51 %	50 %
Race/Ethnicity					
African American	90%	87%	87%	89%	86%
American Indian	0%	<1%	0%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	10%	13%	12%	10%	14%
White	<1%	<1%	1%	<1%	0%
Two or More	N/A%	0%	0%	<1%	0%
Students by Program					
Bilingual	0%	0%	0%	<1%	0%
ESL	3%	4%	0%	0%	0%
Gifted/Talented	5%	5%	7%	10%	10%
Special Ed.	13%	10%	12%	10%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	99%	98%	97%	98%
Limited English (LEP)	5%	7%	5%	4%	5%
At-Risk	67%	55%	49%	51%	42%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.0 %	96.1 %	96.1 %	96.7 %	95.9 %
Promotion Rate	92.5 %	95.8 %	99 %	95.0 %	95.7 %
Disciplinary Actions					
In-School Suspensions	24	41	5	3	6
Out-of-School Suspension	32	35	27	55	34
Expulsions	0	0	0	0	0
Alternative Placement	5	1	1	0	0
Total Number	61	77	33	58	40

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	21	22	21	24	23
Gender					
Female	95%	95 %	95 %	96 %	91 %
Male	5%	5 %	5 %	4 %	9 %
Ethnicity					
African American	95%	91 %	95 %	92 %	83 %
American Indian	0%	5 %	0 %	4%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	9 %
Hispanic	0%	0 %	0 %	0 %	0 %
White	5%	5 %	5 %	4 %	9 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	32 %	43 %	42 %	35 %
6 to 10	10 %	14 %	14 %	17 %	22 %
11 or more	57 %	55 %	43 %	42 %	43 %
Teacher by Program					
Regular	86 %	86 %	86 %	83 %	87 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	14 %	14 %	17 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	27 %	19 %	21 %	30 %
Doctorate	10 %	9 %	10 %	8 %	9 %
Attendance Rate	96 %	99 %	94 %	97 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	1	1
Educational Aides	3	4	5	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Needs Improvement

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	54	57	43	31																
4	61	29	41	15	57	48														
5	57	49	64	39			45	30												
Total	57	47	49	28	57	48	45	30												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	40	55	21	34	34	27	61	53	41	16	69	71	47	30	37	15	22	21	33	10					
2	32	16	16	18	15	43	39	31	21	15	30	31	16	21	26	53	31	43	32	15					
3	34	18	29	14	26	35	37	51	32	30	45	35	39	25	31	62	15	49	22	17	52	20	54	23	27
4	32	34	39	20	8	26	53	70	28	12	33	53	63	47	29	28	34	46	31	14	16	24	35	20	6
5	59	19	31	27	11	55	30	54	33	26	55	33	34	25	21	67	30	59	39	22	49	44	44	8	23
Total	39	29	27	23	20	37	45	52	31	20	46	45	39	29	29	46	27	43	31	15	40	29	44	17	20

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*					*					*					*									
2																									
3																									
4	*					*					*					*					*				
5																									
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Ila McNamara Elementary School

Telephone: 713-778-3460 **Principal:** Tiffany M Chenier **Board Member:** Michael L. Lunceford **Campus Number:** 227

Address: 8714 McAvoy 77074-7308 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	695	683	762	816	788
Magnet					
Kindergarten and Below	181	239	222	243	259
Gender					
Female	47 %	51 %	51 %	50 %	51 %
Male	53 %	49 %	49 %	50 %	49 %
Race/Ethnicity					
African American	28%	23%	20%	22%	21%
American Indian	0%	<1%	<1%	<1%	0%
Asian/Pac. Islander	<1%	0%	0%	<1%	<1%
Hispanic	70%	74%	78%	75%	78%
White	1%	2%	2%	2%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	50%	57%	56%	53%	55%
ESL	5%	5%	3%	1%	1%
Gifted/Talented	6%	5%	6%	7%	6%
Special Ed.	5%	4%	5%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	97%	98%	97%	97%
Limited English (LEP)	58%	65%	62%	59%	61%
At-Risk	84%	83%	81%	79%	77%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.7 %	94.4 %	94.9 %	96.2 %	96.1 %
Promotion Rate	94.8 %	97.2 %	96.3 %	97.6 %	98.0 %
Disciplinary Actions					
In-School Suspensions	14	0	14	31	12
Out-of-School Suspension	142	90	25	4	10
Expulsions	1	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	159	90	41	35	22

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	43	40	44	43	43
Gender					
Female	81%	88 %	86 %	86 %	84 %
Male	19%	13 %	14 %	14 %	16 %
Ethnicity					
African American	40%	35 %	39 %	37 %	35 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	9%	10 %	9 %	9 %	7 %
Hispanic	35%	33 %	34 %	37 %	42 %
White	16%	23 %	18 %	16 %	16 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	35 %	41 %	35 %	28 %
6 to 10	14 %	13 %	16 %	19 %	23 %
11 or more	42 %	53 %	43 %	47 %	49 %
Teacher by Program					
Regular	95 %	93 %	93 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	8 %	7 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	28 %	41 %	33 %	28 %
Doctorate	2 %	3 %	2 %	2 %	2 %
Attendance Rate	94 %	99 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	1
Educational Aides	6	6	6	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	62	62	70	54																
4	72	50	79	53	61	42														
5	60	62	69	62			60	59												
Total	65	58	73	57	61	42	60	59												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	35	39	42	44	28	30	45	55	50	30	47	63	58	47	30	27	18	37	50	9					
2	22	21	41	37	33	33	24	42	46	49	19	29	33	29	39	25	26	33	54	18					
3	23	16	43	30	34	39	41	67	53	55	28	31	37	23	28	20	36	43	51	38	38	25	40	37	27
4	17	22	26	39	24	37	52	62	60	49	40	39	47	51	33	21	36	57	57	57	26	30	38	39	28
5	35		25	26	28	48		53	38	35	42		26	30	36	59		68	63	53	27		34	18	30
Total	27	25	33	34	29	39	41	57	49	44	36	40	39	37	33	34	30	51	56	41	30	27	37	30	28

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	48	39	45	9												
4	38		63		50											
5																
Total	45	39	50	9	50											

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	93	96	88	93	87	96	97	88	94	87	98	97	93	89	89	96	99	76	95					
2	89	99	97	91	93	88	91	88	87	72	95	93	98	95	86	91	88	86	97	88					
3	100	98	95	85	92	88	64	89	76	58	98	94	95	67	89	98	94	93	90	89	98	92	95	71	81
4	79	88	90	75		72	91	80	63		76	88	70	88		92	96	95	88		88	79	80	88	
5																									
Total	90	96	95	88	93	86	85	91	85	77	90	94	94	90	88	92	93	93	88	91	94	88	91	76	81

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Memorial Elementary School

Telephone: 713-867-5150 **Principal:** Arturo Castillo **Board Member:** Harvin C. Moore **Campus Number:** 204

Address: 6401 Arnot 77007-2007 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	343	336	335	405	389
Magnet					
Kindergarten and Below	100	97	89	114	116
Gender					
Female	47 %	47 %	45 %	44 %	43 %
Male	53 %	53 %	55 %	56 %	57 %
Race/Ethnicity					
African American	7%	5%	5%	6%	6%
American Indian	0%	<1%	0%	<1%	0%
Asian/Pac. Islander	2%	3%	3%	2%	3%
Hispanic	85%	86%	82%	85%	85%
White	6%	5%	9%	5%	5%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	45%	47%	44%	48%	46%
ESL	4%	4%	4%	3%	4%
Gifted/Talented	6%	9%	11%	10%	12%
Special Ed.	10%	8%	9%	11%	9%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	88%	87%	82%	89%	86%
Limited English (LEP)	57%	54%	52%	55%	56%
At-Risk	76%	76%	79%	79%	73%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	97.1 %	96.9 %	97.3 %	97.0 %
Promotion Rate	93.1 %	96.8 %	93.9 %	93.7 %	96.1 %
Disciplinary Actions					
In-School Suspensions	5	11	18	15	15
Out-of-School Suspension	7	4	21	1	10
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	1
Total Number	14	15	39	16	26

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	20	20	20	24	24
Gender					
Female	85%	80 %	75 %	75 %	75 %
Male	15%	20 %	25 %	25 %	25 %
Ethnicity					
African American	10%	15 %	15 %	21 %	17 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	55%	50 %	45 %	50 %	54 %
White	35%	35 %	40 %	29 %	29 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12yrs.	12 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	25 %	35 %	40 %	33 %	33 %
6 to 10	20 %	20 %	20 %	25 %	25 %
11 or more	55 %	45 %	40 %	42 %	42 %
Teacher by Program					
Regular	85 %	90 %	90 %	88 %	92 %
Bilingual/ESL	0 %	0 %	0 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	10 %	10 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	15 %	15 %	17 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	7	6	6	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Visually Impaired (VI)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	96	100	96	93																
4	70	72	50	70	68	64						*		*		*				
5	67	73	72	50			64	56												
Total	74	78	66	66	68	64	64	56				*		*		*				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	42	43	27	40	52	42	43	55	36	63	67	61	38	36	72	54	65	35	68	68					
2	54	73	70	51	67	58	32	93	77	62	50	50	74	51	77	67	36	56	74	43					
3	23	35	45	84	73	55	50	70	92	83	50	30	60	84	70	41	60	60	84	73	64	45	50	76	57
4	38	26	24	38	38	60	58	62	61	66	60	49	50	64	48	43	37	41	33	58	38	23	35	39	54
5	39	48	32	41	30	51	59	70	52	44	56	59	50	32	46	49	33	77	70	63	34	43	45	34	40
Total	39	43	37	47	47	54	51	69	63	61	57	51	53	53	58	49	43	55	61	61	42	36	43	45	49

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4					*					*					*					*					*
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	81	61	77	44												
4	*	*	*	*	*	*	*	*								
5		*		*		*		*								
Total	81	62	74	43												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	88	91	89	88	50	75	74	60	75	79	69	83	74	79	71	69	83	60	92					
2	94	100	100	78	93	94	67	100	52	87	100	97	100	74	97	94	91	94	83	93					
3	100	100	100	92	94	81	53	97	92	89	100	95	100	100	89	90	100	100	100	100	100	100	100	88	83
4	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*
5	*		*		*	*		*		*	*		*		*	*		*		*	*		*		*
Total	92	97	97	87	91	71	64	90	68	83	89	89	94	82	88	83	89	92	79	95	100	100	100	89	81

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

A. A. Milne Elementary School

Telephone: 713-778-3420 **Principal:** Marilene Shane **Board Member:** Greg Meyers **Campus Number:** 299

Address: 7800 Portal 77071-1700 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	601	654	566	667	703
Magnet					
Kindergarten and Below	122	156	136	155	164
Gender					
Female	46 %	49 %	50 %	48 %	50 %
Male	54 %	52 %	50 %	52 %	50 %
Race/Ethnicity					
African American	70 %	68 %	64 %	66 %	67 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	28 %	29 %	34 %	31 %	30 %
White	1 %	1 %	1 %	<1 %	1 %
Two or More	N/A %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	15 %	11 %	18 %	17 %	19 %
ESL	3 %	4 %	2 %	3 %	2 %
Gifted/Talented	5 %	5 %	9 %	9 %	9 %
Special Ed.	7 %	8 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	91 %	91 %	93 %	93 %	92 %
Limited English (LEP)	19 %	18 %	23 %	23 %	24 %
At-Risk	64 %	51 %	59 %	58 %	51 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.7 %	95.9 %	95.4 %	95.7 %	95.2 %
Promotion Rate	92.4 %	93.0 %	95 %	96.3 %	94.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	88	183	176	163	307
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	88	183	176	163	312

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	39	37	39	41
Gender					
Female	88 %	87 %	92 %	90 %	90 %
Male	13 %	13 %	8 %	10 %	10 %
Ethnicity					
African American	68 %	67 %	70 %	62 %	66 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	13 %	18 %	19 %	18 %	17 %
White	20 %	13 %	8 %	18 %	17 %
Two or More	N/A %	3 %	3 %	3 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	28 %	30 %	38 %	46 %
6 to 10	28 %	31 %	30 %	28 %	20 %
11 or more	40 %	41 %	41 %	33 %	34 %
Teacher by Program					
Regular	90 %	95 %	95 %	95 %	90 %
Bilingual/ESL	0 %	0 %	0 %	3 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	5 %	5 %	3 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	21 %	16 %	13 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	0
Educational Aides	5	7	6	5	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	63	70	53	39								*		*						
4	60	60	48	33	58	59														
5	68	69	45	47			57	34												
Total	63	66	48	39	58	59	57	34				*		*						

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	37	33	50	36	29	32	44	53	47	45	51	60	45	25	43	14	13	29	23	42					
2	35	28	19	25	24	39	20	42	31	33	28	31	27	23	30	28	13	21	37	30					
3	34	34	33	36	27	38	42	51	39	42	43	39	35	26	33	37	29	37	36	44	45	30	29	35	35
4	35	27	33	27	24	60	40	54	26	38	62	50	68	43	32	28	32	51	25	44	29	31	33	21	23
5	33	35	39	27	17	33	47	33	21	28	53	58	48	29	21	61	25	63	44	28	32	39	40	14	18
Total	35	31	36	30	24	41	39	47	32	37	48	48	45	30	32	33	23	41	34	38	35	33	34	23	26

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3					*					*					*					*					*
4																									
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	72	69	61	85												
4																
5		*		*		*		*								
Total	72	64	61	79												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	90	100	100	96	100	90	100	88	63	96	90	100	100	96	100	90	100	50	46	100					
2	69	88	93	89	100	86	94	87	78	96	77	88	93	100	100	79	72	80	100	100					
3	85	100	100	94	100	75	75	86	72	85	90	100	100	100	100	95	92	100	89	100	80	92	93	83	100
4																									
5																									
Total	83	95	97	94	100	83	91	86	69	93	87	95	97	98	100	89	87	81	71	100	80	92	93	83	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Gabriela Mistral Early Childhood Education Center

Telephone: 713-773-6253 **Principal:** Laura D Alaniz **Board Member:** Michael L. Lunceford **Campus Number:** 354

Address: 6203 Jessamine 77081-6304 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	395	412	411	413	361
Magnet					
Kindergarten and Below	395	412	411	413	361
Gender					
Female	48 %	49 %	46 %	47 %	49 %
Male	52 %	51 %	54 %	53 %	51 %
Race/Ethnicity					
African American	7%	4%	7%	9%	9%
American Indian	1%	<1%	<1%	0%	<1%
Asian/Pac. Islander	4%	6%	6%	7%	3%
Hispanic	84%	87%	85%	81%	84%
White	5%	2%	2%	2%	4%
Two or More	N/A%	<1%	<1%	<1%	1%
Students by Program					
Bilingual	76%	79%	76%	68%	71%
ESL	5%	7%	7%	8%	11%
Gifted/Talented	0%	0%	0%	0%	0%
Special Ed.	3%	%	2%	1%	3%
Title I	100%	100%	100%	99%	100%
Econ. Disadv.	83%	79%	91%	85%	83%
Limited English (LEP)	82%	88%	83%	81%	82%
At-Risk	94%	88%	99%	91%	98%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	92.8 %	91.5 %	93.2 %	95.7 %	96.8 %
Promotion Rate	N/A				
Disciplinary Actions					
In-School Suspensions	0			0	0
Out-of-School Suspension	0			7	14
Expulsions	0			0	0
Alternative Placement	0			0	0
Total Number	0			7	14

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	23	23	23	22	22
Gender					
Female	91%	91 %	87 %	95 %	82 %
Male	9%	9 %	13 %	5 %	18 %
Ethnicity					
African American	0%	0 %	0 %	0 %	0 %
American Indian	4%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	70%	83 %	74 %	73 %	68 %
White	26%	17 %	26 %	27 %	32 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	6 yrs.	6 yrs.	7 yrs.	5 yrs.
Years of Experience					
5 or less	61 %	65 %	61 %	55 %	64 %
6 to 10	22 %	9 %	17 %	27 %	18 %
11 or more	17 %	26 %	22 %	18 %	18 %
Teacher by Program					
Regular	91 %	100 %	83 %	73 %	82 %
Bilingual/ESL	4 %	0 %	13 %	27 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	0 %	4 %	0 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	9 %	4 %	0 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	91 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	11	11	9	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Not Evaluated	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Not Rated	Not Rated: Other	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)			Developmental Bilingual Program English as a Second Language	

No Achievement Data for This School

James Mitchell Elementary School

Telephone: 713-991-8190 **Principal:** Brenda Garcia-Salazar **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 264

Address: 10900 Gulfdale 77075-4608 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,070	1,052	1,010	515	481
Magnet					
Kindergarten and Below	280	273	256	142	135
Gender					
Female	49 %	48 %	50 %	50 %	50 %
Male	51 %	52 %	50 %	50 %	50 %
Race/Ethnicity					
African American	12%	10%	10%	17%	19%
American Indian	0%	<1%	<1%	0%	0%
Asian/Pac. Islander	2%	1%	1%	1%	1%
Hispanic	84%	87%	86%	78%	79%
White	2%	2%	2%	3%	1%
Two or More	N/A%	<1%	<1%	<1%	1%
Students by Program					
Bilingual	52%	53%	52%	48%	45%
ESL	2%	1%	<1%	1%	0%
Gifted/Talented	11%	16%	17%	13%	12%
Special Ed.	3%	2%	3%	3%	4%
Title I	100%	100%	100%	99%	100%
Econ. Disadv.	94%	94%	92%	93%	96%
Limited English (LEP)	59%	59%	56%	51%	48%
At-Risk	83%	78%	79%	72%	68%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	96.6 %	96.3 %	96.8 %	96.6 %
Promotion Rate	98.0 %	97.8 %	96.5 %	98.3 %	96.2 %
Disciplinary Actions					
In-School Suspensions	8	0	2	0	0
Out-of-School Suspension	54	49	51	56	54
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	2	0
Total Number	63	49	53	58	54

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	55	58	57	27	24
Gender					
Female	85%	84 %	84 %	85 %	83 %
Male	15%	16 %	16 %	15 %	17 %
Ethnicity					
African American	27%	26 %	26 %	22 %	21 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	3 %	4 %	0 %	4 %
Hispanic	51%	52 %	53 %	56 %	58 %
White	20%	19 %	18 %	22 %	17 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12yrs.	11 yrs.	12 yrs.	15 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	45 %	32 %	22 %	25 %
6 to 10	22 %	17 %	30 %	22 %	42 %
11 or more	42 %	38 %	39 %	56 %	33 %
Teacher by Program					
Regular	98 %	90 %	100 %	100 %	100 %
Bilingual/ESL	0 %	10 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	25 %	33 %	33 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	92 %	99 %	95 %	96 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	4	4	0	0
Educational Aides	6	5	5	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	48	58	38	37						
4	57	70	44	54	59	55				
5	68	67	55	60			77	57		
Total	59	65	47	50	59	55	77	57		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	43	29	31	21	31	30	25	44	27	37	49	42	39	16	29	17	14	36	28	22					
2	47	39	19	26	18	39	36	26	26	34	47	32	21	27	18	53	46	25	35	22					
3	37	34	26	26	27	43	36	53	44	38	35	40	41	33	37	28	42	45	38	27	35	31	41	44	31
4	19	38	35	15	31	38	42	44	32	52	31	39	47	41	37	22	48	49	24	46	19	34	35	22	37
5	30	37	41	26	31	50	66	63	35	47	33	41	40	30	27	69	76	68	66	57	20	47	49	32	29
Total	35	35	32	23	28	41	44	49	33	42	38	39	38	29	30	42	49	49	42	36	24	40	43	33	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	78	55	61	34				
4	59	74	29	78	56	72		
5		*		*		*		*
Total	70	61	48	48	56	72		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	93	82	91	84	94	80	65	74	68	90	77	76	69	48	94	82	67	71	74	87					
2	94	92	95	78	84	78	70	86	72	61	83	89	91	93	90	82	77	88	78	65					
3	98	100	99	96	97	86	93	91	88	73	98	94	100	96	97	96	99	99	88	90	96	100	96	88	93
4	97	96	98	88	95	91	95	98	82	90	88	92	97	88	95	98	99	100	88	95	93	96	100	94	95
5	100	*	*		*	100	*	*		*	83	*	*		*	100	*	*		*	83	*	*			*
Total	96	93	95	85	91	84	82	86	75	77	87	88	88	81	92	90	86	88	81	83	94	98	98	90	92

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

James Montgomery Elementary School

Telephone: 713-434-5640 **Principal:** Faye C McNeil **Board Member:** Lawrence Marshall **Campus Number:** 207

Address: 4000 Simsbrook 77045-5628 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	737	759	738	785	677
Magnet Kindergarten and Below	172	169	167	185	191
Gender					
Female	48 %	51 %	50 %	50 %	47 %
Male	52 %	50 %	50 %	50 %	53 %
Race/Ethnicity					
African American	38 %	32 %	32 %	35 %	44 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	62 %	67 %	66 %	64 %	55 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	48 %	51 %	53 %	48 %	35 %
ESL	1 %	%	0 %	0 %	0 %
Gifted/Talented	11 %	16 %	20 %	17 %	13 %
Special Ed.	6 %	5 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	95 %	93 %	97 %	97 %	95 %
Limited English (LEP)	52 %	54 %	56 %	52 %	37 %
At-Risk	74 %	74 %	77 %	77 %	62 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.9 %	96.8 %	96.1 %	96.5 %	96.2 %
Promotion Rate	94.1 %	96.3 %	97.3 %	93.6 %	95.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	33	54	105	47	61
Expulsions	0	0	0	0	0
Alternative Placement	2	1	0	1	0
Total Number	35	55	105	48	61

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	42	47	48	47	40
Gender					
Female	86 %	87 %	85 %	85 %	88 %
Male	14 %	13 %	15 %	15 %	13 %
Ethnicity					
African American	52 %	55 %	56 %	55 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	2 %	2 %	2 %	3 %
Hispanic	38 %	38 %	38 %	36 %	25 %
White	5 %	4 %	4 %	6 %	5 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	48 %	45 %	31 %	21 %	23 %
6 to 10	24 %	26 %	33 %	38 %	38 %
11 or more	29 %	30 %	35 %	40 %	40 %
Teacher by Program					
Regular	88 %	91 %	96 %	89 %	93 %
Bilingual/ESL	0 %	0 %	4 %	4 %	3 %
Compensatory Ed.	0 %	0 %	0 %	4 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	9 %	0 %	2 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	21 %	23 %	26 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	3	3	1	1
Educational Aides	4	2	2	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	72	84	59	67																
4	78	54	56	47	70	74														
5	63	60	64	62			59	67				*		*				*		
Total	69	65	61	59	70	74	59	67				*		*				*		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	73	69	54	38	32	75	51	63	35	42	81	72	81	40	41	71	28	43	29	36					
2	49	49	45	40	19	48	59	56	52	28	35	56	41	42	23	33	45	49	44	45					
3	36	24	46	39	51	48	48	65	49	60	60	40	43	44	44	38	24	41	43	39	37	24	37	38	30
4	58	38	29	58	34	68	54	62	61	48	66	67	63	58	52	38	50	49	63	41	30	43	42	54	39
5	47	31	25	17	28	53	47	47	46	46	37	37	38	21	33	49	43	67	62	75	30	37	50	17	36
Total	51	41	38	35	32	57	51	57	48	44	52	52	51	38	38	46	38	52	49	49	32	34	45	32	35

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5					*					*					*					*					*
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	83	87	63	71												
4	68	67	53	36	70	59										
5		*		*		*		*								
Total	77	75	59	51	70	59										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	94	93	94	96	100	92	88	93	85	94	95	96	94	90	97	95	94	96	87	90					
2	98	100	100	93	93	97	100	100	91	74	95	100	100	91	83	90	98	100	96	86					
3	100	100	100	97	97	100	78	98	82	94	100	97	100	98	97	100	99	98	93	97	100	97	100	98	94
4	93	96	98	91	90	95	85	96	85	87	86	91	96	85	92	100	100	100	100	100	95	100	100	98	95
5																									
Total	96	97	98	94	94	96	88	97	86	86	94	96	98	91	92	96	97	99	93	93	98	98	100	98	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Joe Moreno Elementary School

Telephone: 281-405-2150 **Principal:** Adrian Castro **Board Member:** Anna Eastman **Campus Number:** 359

Address: 620 East Canino 77037-4619 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	756	756	776	788	814
Magnet					
Kindergarten and Below	145	123	141	147	152
Gender					
Female	47 %	49 %	47 %	49 %	50 %
Male	53 %	52 %	53 %	51 %	50 %
Race/Ethnicity					
African American	3%	2%	3%	4%	2%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	0%	0%	<1%	<1%
Hispanic	95%	96%	95%	93%	94%
White	2%	1%	2%	2%	2%
Two or More	N/A%	0%	0%	<1%	<1%
Students by Program					
Bilingual	44%	52%	51%	45%	49%
ESL	15%	7%	3%	0%	0%
Gifted/Talented	8%	11%	16%	19%	19%
Special Ed.	4%	4%	5%	4%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	95%	94%	95%	95%
Limited English (LEP)	61%	61%	55%	56%	60%
At-Risk	81%	76%	74%	72%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.2 %	98.0 %	98.3 %	98.7 %	99.0 %
Promotion Rate	96.5 %	96.8 %	97.4 %	97.7 %	99.3 %
Disciplinary Actions					
In-School Suspensions	2	1	0	0	0
Out-of-School Suspension	0	0	2	5	1
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	2	0
Total Number	2	2	3	7	1

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	41	42	39	44
Gender					
Female	73%	73 %	76 %	79 %	80 %
Male	28%	27 %	24 %	21 %	20 %
Ethnicity					
African American	10%	10 %	12 %	10 %	9 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	7 %	7 %	5 %	7 %
Hispanic	58%	59 %	55 %	54 %	57 %
White	28%	22 %	24 %	26 %	25 %
Two or More	N/A%	2 %	2 %	5 %	2 %
Average Experience	3 yrs.	4 yrs.	5 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	83 %	83 %	76 %	67 %	68 %
6 to 10	10 %	12 %	17 %	26 %	20 %
11 or more	5 %	5 %	7 %	8 %	11 %
Teacher by Program					
Regular	93 %	98 %	93 %	95 %	93 %
Bilingual/ESL	0 %	0 %	2 %	3 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	2 %	5 %	3 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	3 %	2 %	7 %	8 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	96 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	6	5	5	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	70	65	70	64						
4	78	74	74	82	70	82				
5	78	82	87	69			69	64		
Total	75	73	77	72	70	82	69	64		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	22	26	37	51	48	33	44	66	66	68	69	67	51	59	59	55	38	46	69	73					
2	28	31	34	40	47	60	49	47	72	71	45	40	43	50	60	52	36	59	77	90					
3	31	34	46	32	26	49	51	71	63	67	48	46	59	42	41	44	48	50	54	46	38	45	52	54	39
4	35	29	42	45	37	67	63	83	73	78	55	55	74	73	65	41	44	73	63	66	28	40	61	53	50
5	47	36	36	58	52	74	75	76	80	53	54	49	45	57	53	63	60	78	80	63	39	60	56	46	66
Total	34	32	39	45	40	60	59	71	71	67	54	51	56	56	55	51	46	65	67	64	34	48	57	51	51

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	94	90	95	95	99	73	85	82	93	96	71	91	89	92	96	80	87	88	89	99					
2	97	91	97	92	94	96	94	96	88	90	96	93	96	91	99	97	96	96	95	93					
3	98	99	100			94	87	96			98	96	100			100	97	100			100	94	100		
4		*					*					*					*					*			
5	*					*					*					*					*				
Total	96	93	97	93	97	87	88	91	91	93	88	93	95	91	97	92	93	94	92	96	100	94	100		

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Neff Early Learning Center

Telephone: 713-778-3470 **Principal:** Gerardo Leal **Board Member:** Greg Meyers **Campus Number:** 209

Address: 8200 Carvel 77036-6320 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-01

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total					534
Magnet					
Kindergarten and Below					349
Gender					
Female					48 %
Male					52 %
Race/Ethnicity					
African American					11%
American Indian					0%
Asian/Pac. Islander					7%
Hispanic					80%
White					2%
Two or More					0%
Students by Program					
Bilingual					60%
ESL					8%
Gifted/Talented					3%
Special Ed.					7%
Title I					100%
Econ. Disadv.					95%
Limited English (LEP)					73%
At-Risk					90%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number					36
Gender					
Female					94 %
Male					6 %
Ethnicity					
African American					11 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					56 %
White					33 %
Two or More					0 %
Average Experience					8 yrs.
Years of Experience					
5 or less					31 %
6 to 10					42 %
11 or more					28 %
Teacher by Program					
Regular					92 %
Bilingual/ESL					3 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					6 %
Other					0 %
Advanced Degrees					
Master's					31 %
Doctorate					0 %
Attendance Rate					96 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
				-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
				Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

Special Notes

Neff Early Learning Center opened August, 2012; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	52	55	48	40	37	44	55	46	44	38	56	66	56	39	43	23	20	28	33	29					
Total	36	31	34	36	37	53	58	58	58	38	45	43	45	44	43	38	39	46	54	29	34	25	40	42	

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	94	96	96	93	98	84	82	86	81	72	84	88	90	90	92	77	79	69	83	79					
Total	97	98	98	92	98	90	90	91	88	72	92	93	94	94	92	86	86	83	87	79	100	98	94	86	

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
Total																									

Pat Neff Elementary School

Telephone: 713-556-9566 **Principal:** Rupak Manoj Gandhi **Board Member:** Greg Meyers **Campus Number:** 394

Address: 8301 Neff Street 77036-6320 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** 02-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	996	1,013	1,030	1,089	709
Magnet					
Kindergarten and Below	255	274	272	286	0
Gender					
Female	46 %	46 %	45 %	47 %	48 %
Male	54 %	54 %	55 %	53 %	52 %
Race/Ethnicity					
African American	12%	14%	12%	11%	11%
American Indian	0%	<1%	0%	0%	<1%
Asian/Pac. Islander	9%	10%	10%	9%	8%
Hispanic	77%	74%	75%	76%	77%
White	2%	3%	2%	3%	4%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	56%	53%	53%	53%	46%
ESL	9%	10%	7%	6%	5%
Gifted/Talented	13%	15%	17%	14%	20%
Special Ed.	6%	8%	8%	8%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	92%	94%	95%	91%
Limited English (LEP)	68%	66%	67%	67%	59%
At-Risk	86%	77%	79%	79%	69%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.8 %	96.6 %	96.6 %	96.9 %	97.1 %
Promotion Rate	96.9 %	94.1 %	94 %	94.0 %	97.0 %
Disciplinary Actions					
In-School Suspensions	28	28	73	47	42
Out-of-School Suspension	99	112	137	116	131
Expulsions	0	0	0	0	0
Alternative Placement	0	0	5	1	0
Total Number	127	145	223	168	176

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	69	66	65	66	34
Gender					
Female	94%	94 %	94 %	92 %	94 %
Male	6%	6 %	6 %	8 %	6 %
Ethnicity					
African American	19%	14 %	15 %	12 %	18 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	2 %	3 %
Hispanic	46%	48 %	46 %	45 %	50 %
White	32%	33 %	35 %	41 %	29 %
Two or More	N/A%	2 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	46 %	38 %	43 %	38 %	47 %
6 to 10	28 %	30 %	29 %	29 %	15 %
11 or more	26 %	32 %	28 %	33 %	38 %
Teacher by Program					
Regular	88 %	91 %	89 %	85 %	94 %
Bilingual/ESL	0 %	0 %	2 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	0 %	0 %	47 %	0 %	0 %
Special Education	12 %	9 %	9 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	21 %	20 %	26 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	96 %	97 %	97 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	2	2	0	0
Educational Aides	13	14	15	16	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Traditional Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	85	81	82																
4	72	59	84	79	66	62														
5	77	78	83	85			76	81												
Total	76	72	83	82	66	62	76	81												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
2					29					44					42					43					
3					46					68					53					65					55
4					34					68					54					60					41
5					41					64					47					69					52
Total					38					63					50					61					48

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	66	80	71	89												
4																
5	*		*		*		*									
Total	65	80	70	89												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
2					98					93					98					86					
3					98					94					97					96					96
4																									
5																									
Total					98					94					97					91					96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
2																									
3																									
4																									
5																									
Total																									

Northline Elementary School

Telephone: 713-696-2890 **Principal:** Brian S Doyle **Board Member:** Anna Eastman **Campus Number:** 210

Address: 821 Witcher 77076-4818 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	639	665	693	686	651
Magnet Kindergarten and Below	151	161	157	169	145
Gender					
Female	48 %	47 %	46 %	46 %	48 %
Male	52 %	53 %	54 %	54 %	52 %
Race/Ethnicity					
African American	4%	3%	3%	3%	3%
American Indian	0%	0%	0%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	0%	<1%	<1%
Hispanic	94%	95%	95%	95%	95%
White	1%	2%	1%	2%	1%
Two or More	N/A%	<1%	0%	0%	<1%
Students by Program					
Bilingual	61%	65%	66%	69%	67%
ESL	0%	0%	0%	<1%	0%
Gifted/Talented	4%	9%	8%	9%	10%
Special Ed.	5%	4%	6%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	96%	98%	97%	95%
Limited English (LEP)	67%	69%	70%	69%	67%
At-Risk	87%	85%	86%	82%	80%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	97.3 %	97.2 %	97.5 %	97.6 %
Promotion Rate	92.4 %	96.4 %	95.7 %	96.5 %	96.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	32	22	16	17	28
Expulsions	0	0	0	0	0
Alternative Placement	2	1	0	1	0
Total Number	34	23	16	18	28

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	44	45	45	41	41
Gender					
Female	82%	80 %	76 %	78 %	78 %
Male	18%	20 %	24 %	22 %	22 %
Ethnicity					
African American	30%	27 %	27 %	27 %	24 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	2 %	2 %	2 %
Hispanic	52%	51 %	56 %	59 %	56 %
White	16%	18 %	13 %	10 %	15 %
Two or More	N/A%	2 %	2 %	2 %	2 %
Average Experience	16yrs.	16 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	9 %	11 %	13 %	17 %	17 %
6 to 10	16 %	13 %	11 %	5 %	10 %
11 or more	75 %	76 %	76 %	78 %	73 %
Teacher by Program					
Regular	98 %	98 %	98 %	90 %	95 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	38 %	38 %	44 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	7	7	7	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education

PALS/SLC
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood IBPYP

Magnet

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	50	45	19	35																
4	32	37	27	26	19	64														
5	65	60	67	55			65	48												
Total	54	52	47	45	19	64	65	48												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	21	19	40	13	35	14	19	40	26	34	28	26	32	26	38	7	39	36	35	31					
2	7	14	28	26	30	33	36	50	67	37	3	25	37	37	37	57	44	72	89	33					
3	27	8	25	21	22	32	36	36	32	30	15	10	18	12	13	27	38	21	26	22	15	13	18	21	9
4	21	28	15	13	24	38	42	41	21	33	21	33	52	29	45	63	40	48	21	36	21	28	21	11	20
5	19	21	34	31	20	41	56	52	59	33	26	29	42	30	28	54	60	68	75	52	19	36	55	29	43
Total	19	19	30	23	24	34	42	47	45	33	20	25	38	27	32	44	47	56	55	40	18	28	43	23	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	60	84	59	70												
4	72	62	53	47	71	59										
5																
Total	66	74	56	59	71	59										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	83	94	75	93	68	66	79	66	76	72	71	80	63	84	73	78	78	61	64					
2	97	96	94	91	86	92	88	87	79	78	90	90	90	91	78	92	89	88	85	86					
3	100	98	99	93	99	86	79	89	83	91	100	98	97	96	99	100	100	100	94	97	100	98	97	96	100
4	86	96	98	83	95	86	94	97	87	93	87	90	95	86	83	97	99	100	94	100	94	97	100	94	97
5																									
Total	92	93	96	85	93	82	81	87	78	84	86	87	90	83	86	89	91	91	83	86	97	98	99	95	98

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3																									
4																									
5																									
Total					*					*					*					*					

Oak Forest Elementary School

Telephone: 713-613-2536 **Principal:** Jenny D Thomas **Board Member:** Rhonda Skillern-Jones **Campus Number:** 211

Address: 1401 West 43rd 77018-4106 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	757	773	759	760	781
Magnet	N/A	N/A	N/A	N/A	47
Kindergarten and Below	139	130	130	129	168
Gender					
Female	53 %	52 %	53 %	52 %	50 %
Male	47 %	48 %	47 %	48 %	50 %
Race/Ethnicity					
African American	12%	10%	10%	9%	8%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	2%	2%	2%	2%	2%
Hispanic	44%	45%	44%	46%	47%
White	42%	42%	42%	40%	39%
Two or More	N/A%	1%	2%	3%	3%
Students by Program					
Bilingual	5%	4%	4%	3%	2%
ESL	3%	3%	<1%	<1%	<1%
Gifted/Talented	47%	47%	48%	48%	49%
Special Ed.	5%	6%	6%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	42%	42%	40%	41%	39%
Limited English (LEP)	8%	9%	10%	8%	9%
At-Risk	35%	28%	30%	27%	24%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.0 %	96.8 %	96.8 %	97.2 %	97.4 %
Promotion Rate	98.8 %	99.5 %	100 %	100.0 %	99.3 %
Disciplinary Actions					
In-School Suspensions	17	29	16	39	14
Out-of-School Suspension	9	0	4	7	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	26	29	20	47	33

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	45	45	45	44	45
Gender					
Female	82%	82 %	82 %	82 %	84 %
Male	18%	18 %	18 %	18 %	16 %
Ethnicity					
African American	22%	22 %	22 %	25 %	22 %
American Indian	2%	2 %	2 %	2%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	11%	13 %	13 %	11 %	11 %
White	64%	60 %	60 %	61 %	67 %
Two or More	N/A%	2 %	2 %	0 %	0 %
Average Experience	12yrs.	13 yrs.	12 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	31 %	31 %	33 %	32 %	29 %
6 to 10	24 %	20 %	22 %	18 %	18 %
11 or more	44 %	49 %	44 %	50 %	53 %
Teacher by Program					
Regular	96 %	96 %	93 %	91 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	2 %	2 %	2 %
Special Education	4 %	4 %	4 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	29 %	29 %	30 %	31 %
Doctorate	2 %	2 %	2 %	5 %	4 %
Attendance Rate	96 %	99 %	95 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	0	0
Educational Aides	8	9	10	8	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWVP)

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	97	94	90	88							100	100	100	100						
4	91	95	92	98	93	97					100	99	100	100	100	99				
5	93	93	96	96			86	80			100	100	100	100			100	97		
Total	93	94	93	94	93	97	86	80			100	99	100	100	100	99	100	97		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	67	70	74	76	71	55	62	78	76	68	75	87	84	75	76	65	68	79	65	65					
2	66	65	74	76	71	61	64	75	72	73	64	65	80	73	71	71	65	70	78	74					
3	80	68	72	80	76	80	73	81	89	82	78	68	72	76	78	78	76	72	84	74	79	69	75	83	74
4	84	84	74	82	81	90	95	92	89	94	89	88	89	86	89	86	84	88	83	94	85	85	80	83	81
5	82	77	79	74	73	86	89	90	86	81	86	76	82	74	77	89	81	92	90	87	78	75	83	64	73
Total	76	73	75	77	75	75	76	84	83	80	78	76	81	77	78	78	75	80	80	79	80	76	79	76	76

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	94	84	74	92	90	94	88	78	94	81	96	92	84	97	92	90	86	79	84	81					
2	97	79	74	98	93	95	75	75	100	94	98	73	80	95	96	98	77	70	97	85					
3	99	75	72	94	97	100	82	81	100	100	96	75	72	93	97	99	76	72	99	97	97	73	75	100	92
4	96	90	74	100	95	100	96	92	100	100	96	90	89	100	99	96	88	88	98	97	94	88	80	98	95
5	97	83	79	97	95	99	97	90	100	98	97	86	82	97	97	100	85	92	100	100	97	83	83	94	95
Total	97	82	75	96	94	98	87	84	99	95	97	83	81	96	96	97	82	80	96	92	96	81	79	98	94

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	*	86			71	*	100			86	*	71			100	*	71							
2	91	100	*			73	100	*			91	80	*			82	80	*							
3																									
4																									
5																									
Total	94	100	80			72	89	100			89	89	80			89	89	80							

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*	*	86			*	*	100			*	*	71			*	*	71							
2	*	100	*			*	100	*			*	100	*			*	80	*							
3																									
4																									
5																									
Total	*	100	80			*	100	100			*	100	80			*	89	80							

James Oates Elementary School

Telephone: 713-671-3800 **Principal:** Maria I Palacios **Board Member:** Juliet K. Stipeche **Campus Number:** 212

Address: 10044 Wallisville 77013-4616 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	442	444	440	446	391
Magnet					
Kindergarten and Below	115	108	104	107	114
Gender					
Female	50 %	49 %	52 %	50 %	50 %
Male	50 %	51 %	48 %	50 %	50 %
Race/Ethnicity					
African American	11 %	9 %	10 %	9 %	10 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	1 %
Hispanic	88 %	89 %	88 %	88 %	87 %
White	1 %	1 %	1 %	3 %	2 %
Two or More	N/A %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	38 %	39 %	35 %	30 %	37 %
ESL	2 %	1 %	1 %	3 %	1 %
Gifted/Talented	6 %	7 %	5 %	7 %	6 %
Special Ed.	6 %	5 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	94 %	90 %	90 %	93 %	92 %
Limited English (LEP)	41 %	41 %	38 %	37 %	43 %
At-Risk	65 %	63 %	67 %	69 %	72 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.7 %	98.7 %	98.3 %	98.4 %	98.8 %
Promotion Rate	93.6 %	95.3 %	95.4 %	97.6 %	97.7 %
Disciplinary Actions					
In-School Suspensions	18	36	30	11	27
Out-of-School Suspension	6	1	16	1	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	24	37	47	13	39

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	27	28	29	25	22
Gender					
Female	81 %	75 %	83 %	88 %	86 %
Male	19 %	25 %	17 %	12 %	14 %
Ethnicity					
African American	11 %	11 %	10 %	12 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	59 %	68 %	55 %	52 %	41 %
White	30 %	21 %	31 %	32 %	50 %
Two or More	N/A %	0 %	3 %	4 %	0 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	26 %	21 %	31 %	28 %	41 %
6 to 10	26 %	29 %	10 %	12 %	9 %
11 or more	48 %	50 %	59 %	60 %	50 %
Teacher by Program					
Regular	93 %	93 %	93 %	92 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	7 %	3 %	4 %	5 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	97 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	3	2	2
Educational Aides	5	5	4	5	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Traditional Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	59	74	68	59																
4	73	58	65	67	81	73														
5	87	68	88	70			73	57												
Total	75	66	73	66	81	73	73	57												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	56	42	20	33	26	55	39	34	44	38	62	57	32	36	36	60	30	34	38	31					
2	53	40	49	55	24	43	53	71	61	44	46	51	43	48	26	46	42	63	68	29					
3	33	38	40	33	25	51	58	58	63	60	28	45	53	26	35	33	43	33	42	30	21	25	59	37	18
4	51	33	27	35	21	49	38	59	57	33	63	44	63	63	48	43	33	41	41	42	37	18	31	22	13
5	37	40	37	36	28	51	47	63	64	48	41	47	53	44	41	66	57	60	56	48	46	36	40	38	52
Total	44	41	38	38	25	52	50	59	57	44	46	48	49	46	38	51	46	52	50	37	34	29	44	34	28

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	68	76	41	38												
4	*		*		*		*									
5																
Total	65	76	39	38												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	87	90	100	100	100	57	86	50	73	76	73	86	80	77	71	77	79	70	73	71					
2	95	86	88	88	81	95	76	85	79	67	90	81	92	88	90	95	95	92	79	95					
3	95	100	93	76	90	82	80	93	76	67	95	100	100	81	86	95	100	100	76	90	91	87	100	81	90
4	86	95		*		100	90		*		100	86		*		86	95		*		86	86		*	
5	60	*				80	*				80	*				80	*				40	*			
Total	89	91	93	88	90	79	84	75	76	70	87	87	90	82	83	87	91	87	76	86	83	86	100	82	90

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

John G. Osborne Elementary

Telephone: 281-405-2525 **Principal:** Jacqueline R Parnell **Board Member:** Rhonda Skillern-Jones **Campus Number:** 213

Address: 800 Ringold 77088-6337 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	448	457	464	430	400
Magnet Kindergarten and Below	156	157	133	122	121
Gender					
Female	48 %	51 %	47 %	47 %	44 %
Male	52 %	49 %	53 %	53 %	56 %
Race/Ethnicity					
African American	69%	66%	65%	65%	69%
American Indian	0%	<1%	1%	<1%	<1%
Asian/Pac. Islander	<1%	0%	0%	<1%	0%
Hispanic	31%	32%	33%	33%	29%
White	<1%	1%	1%	1%	2%
Two or More	N/A%	<1%	1%	<1%	1%
Students by Program					
Bilingual	8%	9%	10%	8%	8%
ESL	8%	9%	1%	0%	<1%
Gifted/Talented	3%	1%	2%	1%	1%
Special Ed.	8%	7%	11%	10%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	93%	98%	95%	95%
Limited English (LEP)	20%	24%	22%	22%	21%
At-Risk	56%	53%	64%	53%	55%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	95.4 %	95.8 %	95.4 %	95.5 %
Promotion Rate	93.1 %	94.1 %	94.2 %	94.8 %	93.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	13	2	12	31	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	13	2	12	31	26

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	29	30	28	27	27
Gender					
Female	79%	87 %	86 %	85 %	85 %
Male	21%	13 %	14 %	15 %	15 %
Ethnicity					
African American	76%	87 %	86 %	85 %	89 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	7%	3 %	4 %	0 %	0 %
Hispanic	17%	10 %	11 %	11 %	7 %
White	0%	0 %	0 %	4 %	4 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	59 %	47 %	50 %	41 %	26 %
6 to 10	21 %	33 %	25 %	30 %	41 %
11 or more	21 %	20 %	25 %	30 %	33 %
Teacher by Program					
Regular	93 %	93 %	93 %	81 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	15 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	30 %	32 %	33 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	94 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	1	1
Educational Aides	5	7	4	4	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Pre-Schoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	86	59	73	53																
4	90	88	88	80	96	86														
5	76	80	75	80			73	86												
Total	84	75	78	70	96	86	73	86												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	44	60	43	39	25	48	78	70	48	47	72	85	52	42	47	47	54	63	49	53					
2	23	35	21	37	33	33	50	51	52	35	22	38	47	34	33	38	35	67	56	33					
3	53	80	83	65	24	54	80	90	69	39	38	74	83	57	24	70	78	86	72	14	68	72	85	65	10
4	59	80	95	86	42	44	92	97	78	66	56	82	97	92	56	56	84	91	80	82	40	82	98	76	44
5	65	88	75	54	63	71	80	65	65	71	83	75	83	52	53	88	86	86	73	80	81	80	88	73	60
Total	48	67	61	55	37	49	75	74	62	51	53	70	71	54	42	59	66	78	66	51	61	78	91	71	36

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4		*		*		*		*								
5																
Total		*		*		*		*								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	60	100	92	100	100	40	100	92	100	100	80	100	92	100	100	90	100	100	100	100					
2																									
3																									
4					*					*					*					*					*
5																									
Total	60	100	92	100	100	40	100	92	100	100	80	100	92	100	89	90	100	100	100	89					*

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Roderick Paige Elementary School

Telephone: 713-696-2855 **Principal:** Lisa Moniqu Williams **Board Member:** Rhonda Skillern-Jones **Campus Number:** 113

Address: 7501 Curry 77093-8821 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	375	344	348	392	376
Magnet					
Kindergarten and Below	99	88	103	123	124
Gender					
Female	47 %	45 %	45 %	45 %	45 %
Male	53 %	56 %	55 %	55 %	55 %
Race/Ethnicity					
African American	47%	42%	41%	36%	36%
American Indian	1%	1%	1%	1%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	52%	55%	57%	63%	62%
White	0%	1%	<1%	1%	1%
Two or More	N/A%	1%	1%	0%	1%
Students by Program					
Bilingual	17%	17%	30%	32%	38%
ESL	9%	13%	0%	0%	0%
Gifted/Talented	5%	4%	5%	7%	9%
Special Ed.	5%	5%	3%	4%	6%
Title I	100%	100%	99%	100%	100%
Econ. Disadv.	96%	98%	98%	99%	98%
Limited English (LEP)	26%	30%	31%	37%	44%
At-Risk	79%	62%	66%	63%	73%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	95.6 %	96.4 %	96.4 %	95.9 %
Promotion Rate	88.2 %	83.7 %	98.3 %	96.1 %	98.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	5	10	5	16	42
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	5	10	6	17	43

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	22	23	22	21	21
Gender					
Female	77%	74 %	73 %	76 %	76 %
Male	23%	26 %	27 %	24 %	24 %
Ethnicity					
African American	59%	52 %	55 %	57 %	67 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	9 %	5 %	0 %	0 %
Hispanic	5%	4 %	5 %	14 %	24 %
White	32%	35 %	36 %	29 %	10 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	21 yrs.	20 yrs.	21 yrs.	16 yrs.	11 yrs.
Years of Experience					
5 or less	23 %	26 %	27 %	33 %	48 %
6 to 10	0 %	4 %	5 %	10 %	14 %
11 or more	77 %	70 %	68 %	57 %	38 %
Teacher by Program					
Regular	91 %	91 %	95 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	35 %	32 %	29 %	33 %
Doctorate	0 %	4 %	5 %	0 %	0 %
Attendance Rate	93 %	96 %	96 %	98 %	98 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	0
Educational Aides	1	3	2	1	1

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	60	64	58	55						
4	42	59	40	59	48	63				
5	76	56	90	77			80	41		
Total	59	60	63	64	48	63	80	41		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	44	56	31	31	32	55	62	29	31	36	57	67	48	31	40	76	67	46	20	28					
2	17	14	9	30	11	27	27	20	63	21	5	10	24	30	27	69	29	22	70	23					
3	22	24	24	15	34	28	41	42	44	52	24	22	24	21	37	26	12	24	27	30	32	14	27	15	28
4	43	21	16	19	30	34	51	44	45	57	50	47	37	43	43	33	38	40	19	33	21	23	19	15	13
5	33	28	26	33	22	40	70	62	60	40	38	52	50	40	29	63	63	68	68	42	27	33	47	25	24
Total	32	29	21	26	25	38	50	38	47	39	35	39	37	33	35	55	41	39	38	31	26	22	30	18	23

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5		*		*		*		*
Total		*		*		*		*

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Park Place Elementary School

Telephone: 713-845-7458 **Principal:** Silvia Argenti Trinh **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 214

Address: 8235 Park Place 77017-3104 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,065	1,064	1,041	1,028	1,060
Magnet					
Kindergarten and Below	276	290	294	274	284
Gender					
Female	48 %	47 %	49 %	49 %	50 %
Male	52 %	53 %	51 %	51 %	50 %
Race/Ethnicity					
African American	2%	1%	1%	2%	2%
American Indian	<1%	0%	0%	0%	0%
Asian/Pac. Islander	22%	23%	25%	25%	24%
Hispanic	75%	74%	73%	73%	73%
White	1%	1%	1%	<1%	<1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	50%	52%	58%	58%	56%
ESL	6%	6%	4%	1%	2%
Gifted/Talented	12%	15%	16%	18%	19%
Special Ed.	4%	4%	5%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	91%	92%	94%	93%	93%
Limited English (LEP)	61%	62%	65%	63%	63%
At-Risk	78%	75%	76%	74%	74%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	97.5 %	97.2 %	97.5 %	97.8 %
Promotion Rate	91.2 %	94.6 %	97 %	97.1 %	97.9 %
Disciplinary Actions					
In-School Suspensions	169	83	53	78	102
Out-of-School Suspension	28	55	34	41	17
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	198	138	87	119	119

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	59	59	56	57	56
Gender					
Female	80%	81 %	82 %	84 %	84 %
Male	20%	19 %	18 %	16 %	16 %
Ethnicity					
African American	15%	17 %	18 %	18 %	14 %
American Indian	0%	2 %	2 %	2%	2 %
Asian/Pac. Islander	14%	14 %	13 %	16 %	18 %
Hispanic	44%	46 %	45 %	46 %	46 %
White	27%	22 %	23 %	19 %	20 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	25 %	22 %	20 %	18 %	18 %
6 to 10	29 %	32 %	27 %	28 %	27 %
11 or more	46 %	46 %	54 %	54 %	55 %
Teacher by Program					
Regular	97 %	97 %	98 %	91 %	91 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	2 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	36 %	35 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	97 %	98 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	3	2	2
Educational Aides	13	13	13	11	11

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language Cultural Heritage	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	84	80	80	75																
4	73	85	89	84	82	88														
5	81	68	95	89			83	73												
8		*		*		*		*		*										
Total	79	76	89	84	82	88	83	73												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	61	61	68	67	71	68	66	70	60	73	74	74	67	62	70	35	35	48	42	55					
2	54	75	55	27	44	73	86	72	61	66	58	71	61	44	61	56	71	63	67	45					
3	39	40	40	55	51	74	73	74	71	72	57	49	41	55	45	45	45	50	66	51	60	41	53	58	40
4	53	41	40	62	64	58	75	78	79	78	59	57	74	70	78	53	63	80	75	66	44	48	64	63	63
5	32	36	47	49	41	61	79	78	77	77	36	52	60	52	40	69	64	85	83	70	36	56	67	51	54
8																									
Total	46	49	50	51	52	66	76	75	70	74	55	60	61	56	57	53	56	68	68	59	45	49	63	56	53

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5	*					*					*					*					*				
8																									
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	91	68	88	81												
4	90	83	87	94	84	85										
5																
Total	91	75	88	87	84	85										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	86	95	95	100	95	81	91	92	96	92	77	91	95	99	87	85	86	82	93	92					
2	96	95	100	96	100	100	92	100	98	100	97	92	98	96	100	99	92	98	98	99					
3	98	100	97	96	92	84	98	98	98	88	95	98	100	98	95	97	100	100	100	93	97	100	100	100	88
4	90	93	98	98	98	97	95	100	98	98	92	95	96	98	100	93	97	96	98	100	97	100	100	98	100
5																									
Total	92	96	97	98	96	90	94	97	98	95	90	94	97	98	95	93	94	94	97	96	97	100	100	99	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Cynthia Parker Elementary School

Telephone: 713-726-3634 **Principal:** Lori L Frodine **Board Member:** Lawrence Marshall **Campus Number:** 215

Address: 10626 Atwell 77096-4925 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	824	814	840	846	838
Magnet	N/A	N/A	N/A	N/A	76
Kindergarten and Below	164	166	166	165	145
Gender					
Female	54 %	52 %	54 %	54 %	53 %
Male	46 %	48 %	46 %	46 %	47 %
Race/Ethnicity					
African American	31%	29%	29%	29%	28%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	5%	4%	5%	4%	4%
Hispanic	39%	42%	42%	43%	43%
White	25%	24%	22%	21%	22%
Two or More	N/A%	2%	2%	2%	3%
Students by Program					
Bilingual	17%	17%	17%	17%	17%
ESL	2%	3%	2%	1%	1%
Gifted/Talented	23%	22%	22%	25%	26%
Special Ed.	6%	7%	7%	5%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	51%	51%	54%	53%	53%
Limited English (LEP)	23%	25%	24%	23%	22%
At-Risk	49%	43%	46%	45%	38%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	96.9 %	96.8 %	97.1 %	97.3 %
Promotion Rate	96.2 %	98.6 %	97.9 %	98.3 %	97.4 %
Disciplinary Actions					
In-School Suspensions	5	11	40	56	50
Out-of-School Suspension	46	26	36	36	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	51	37	76	93	60

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	50	51	49	51	52
Gender					
Female	92%	92 %	90 %	90 %	90 %
Male	8%	8 %	10 %	10 %	10 %
Ethnicity					
African American	16%	16 %	18 %	24 %	23 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	6%	4 %	4 %	4 %	4 %
Hispanic	12%	12 %	12 %	18 %	17 %
White	66%	65 %	61 %	53 %	54 %
Two or More	N/A%	2 %	4 %	2 %	2 %
Average Experience	15yrs.	15 yrs.	16 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	24 %	20 %	16 %	20 %	21 %
6 to 10	20 %	24 %	22 %	35 %	29 %
11 or more	56 %	57 %	61 %	45 %	50 %
Teacher by Program					
Regular	94 %	98 %	98 %	98 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	2 %	2 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	33 %	33 %	33 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	97 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	0	0
Educational Aides	5	5	5	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Music (SWAS)	English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	79	94	72	92							84	95	77	92						
4	89	81	87	81	89	81					94	88	89	83	94	90				
5	82	88	77	86			74	83			84	90	78	87			74	85		
Total	84	87	79	86	89	81	74	83			87	91	82	87	94	90	74	85		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	72	49	55	60	54	54	44	61	56	64	90	80	79	57	64	61	44	47	59	54					
2	66	73	61	66	43	65	78	70	84	61	66	81	66	69	50	68	67	76	75	49					
3	71	59	73	65	83	70	70	78	67	94	69	74	75	70	79	69	58	71	71	72	80	66	72	69	67
4	67	62	64	72	57	77	75	86	78	81	74	69	78	81	77	69	71	74	77	79	61	67	68	72	49
5	72	62	64	62	65	70	67	72	66	74	75	75	74	64	71	73	68	84	83	86	60	63	79	50	74
Total	70	61	63	65	60	68	67	74	71	75	75	76	75	68	69	68	62	71	73	69	65	65	73	64	63

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	78	79	59	65	60	58	67	66	58	68	95	84	84	60	71	64	74	52	62	56					
2	68	86	64	68	45	65	97	73	87	65	68	96	68	71	54	68	90	78	80	52					
3	72	73	76	70	82	73	81	81	70	95	70	87	79	74	81	73	62	75	76	73	84	74	75	73	69
4	70	74	63	79	65	80	83	89	82	86	78	80	81	86	83	70	80	75	81	84	64	75	70	77	56
5	76	75	69	66	72	73	87	77	71	79	80	89	80	67	76	75	82	90	86	90	62	73	85	57	77
Total	73	78	66	70	65	70	83	78	74	79	79	87	79	72	73	70	78	74	78	72	69	74	76	69	68

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	70	65	48					73	90	73	60				
4		*		*		*		*								
5																
Total	80	67	65	45					73	90	73	60				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	65	70	92	92	98	59	35	92	84	84	76	65	92	80	93	82	60	80	67	84					
2	87	95	100	95	84	91	86	81	82	84	91	91	95	91	84	78	77	85	73	72					
3	100	100	95	90	100	76	95	86	80	86	100	95	95	100	95	100	100	95	90	100	100	100	86	80	100
4					*					*					*					*					*
5																									
Total	84	89	96	93	95	76	73	87	82	85	89	84	94	90	91	86	79	87	76	85	100	100	86	80	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	69	73	100	100	96	63	45	100	84	84	81	73	100	84	96	94	64	83	68	84					
2	93	100	100	100	93	100	100	91	91	93	100	100	91	100	100	93	87	80	91	87					
3	100	100	90	91	100	92	100	100	91	90	100	100	100	100	100	100	100	100	100	100	100	100	100	82	100
4																									
5																									
Total	86	93	97	98	96	84	86	97	88	88	93	93	97	93	98	95	86	88	83	88	100	100	100	82	100

Robert Patterson Elementary School

Telephone: 713-943-5750 **Principal:** Jeannie Castano **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 216

Address: 5302 Allendale 77017-6214 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	850	809	824	950	965
Magnet	N/A	N/A	N/A	N/A	81
Kindergarten and Below	191	181	222	266	265
Gender					
Female	46 %	48 %	47 %	49 %	51 %
Male	54 %	53 %	53 %	51 %	49 %
Race/Ethnicity					
African American	4%	3%	3%	4%	4%
American Indian	<1%	<1%	<1%	0%	0%
Asian/Pac. Islander	1%	1%	1%	1%	<1%
Hispanic	92%	94%	93%	94%	93%
White	4%	2%	3%	2%	3%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	36%	37%	36%	39%	35%
ESL	1%	1%	0%	0%	0%
Gifted/Talented	12%	11%	17%	19%	20%
Special Ed.	5%	4%	4%	3%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	84%	87%	90%	91%	88%
Limited English (LEP)	43%	46%	45%	49%	45%
At-Risk	75%	67%	66%	68%	62%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	97.4 %	97.1 %	96.9 %	97.2 %
Promotion Rate	91.8 %	97.4 %	98.4 %	99.6 %	98.8 %
Disciplinary Actions					
In-School Suspensions	20	1	4	22	0
Out-of-School Suspension	25	15	24	31	33
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	1
Total Number	45	17	28	53	34

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	50	48	43	49	50
Gender					
Female	88%	92 %	95 %	96 %	92 %
Male	12%	8 %	5 %	4 %	8 %
Ethnicity					
African American	8%	4 %	7 %	8 %	8 %
American Indian	2%	2 %	0 %	0%	0 %
Asian/Pac. Islander	12%	13 %	12 %	12 %	10 %
Hispanic	44%	44 %	44 %	45 %	46 %
White	34%	33 %	33 %	33 %	34 %
Two or More	N/A%	4 %	5 %	2 %	2 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	48 %	42 %	41 %	30 %
6 to 10	20 %	15 %	19 %	22 %	18 %
11 or more	34 %	38 %	40 %	37 %	52 %
Teacher by Program					
Regular	98 %	98 %	93 %	90 %	92 %
Bilingual/ESL	0 %	0 %	5 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	23 %	22 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	2	0	0
Educational Aides	9	5	6	3	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services□Speech Therapy Services□Co-Teacher Services	Vanguard Neighborhood	Literature (SWP)	Developmental Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	73	77	69	54						
4	77	73	64	72	68	77				
5	81	67	83	69			66	54		
Total	77	71	72	66	68	77	66	54		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	73	79	68	54						
4	77	74	65	72	67	78				
5	81	66	83	70			66	54		
Total	77	72	73	67	67	78	66	54		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	30	53	49	61	65	28	44	55	66	62	49	68	44	61	61	25	43	40	52	59					
2	44	45	40	59	49	70	55	65	60	69	47	52	42	40	58	44	37	64	83	54					
3	39	38	29	49	45	68	51	49	58	55	44	43	21	36	54	55	36	36	61	51	44	26	29	54	44
4	41	58	44	52	48	65	80	75	71	68	51	62	63	63	61	63	54	63	58	63	39	38	43	47	46
5	29	43	40	44	30	53	73	74	70	52	43	51	48	39	36	67	61	76	81	53	34	38	48	38	31
Total	36	47	40	51	46	56	61	64	66	61	47	54	43	48	52	53	48	57	67	56	38	35	40	46	39

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	29	78	49	61	65	30	76	55	66	63	51	78	44	61	62	27	74	40	52	59					
2	45	60	40	60	49	70	75	65	61	68	46	68	42	40	58	44	66	64	84	55					
3	41	42	29	48	46	69	65	49	57	54	44	56	21	36	55	54	36	36	61	52	44	33	29	54	45
4	43	58	44	52	48	66	83	75	71	69	52	66	63	63	62	64	54	63	58	64	41	48	43	47	47
5	31	55	40	44	30	53	82	74	70	53	45	61	48	39	36	68	74	76	81	53	34	44	48	38	32
Total	37	58	40	51	46	57	77	64	66	61	48	65	43	48	53	53	63	57	67	57	39	42	40	46	40

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	80	87	91	79				
4	29	88	79	94	58	88		
5		*		*		*		*
Total	64	88	87	85	58	88		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	80	87	91	79				
4	29	88	79	94	58	88		
5		*		*				*
Total	64	88	87	85	58	88		*

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	96	91	95	97	96	70	77	92	93	96	87	89	97	84	96	78	89	100	92	94					
2	97	93	100	92	98	91	95	100	98	93	97	98	100	98	91	89	95	100	94	87					
3	98	100	87	91	98	71	90	91	89	91	95	100	93	91	100	98	100	100	96	100	98	98	96	94	98
4	92	94	100	71	91	96	97	100	96	97	91	94	93	83	91	96	94	100	88	100	98	94	100	92	100
5					*					*					*					*						*
Total	95	94	95	90	96	82	89	96	94	94	92	95	96	89	95	90	94	100	93	95	98	96	98	94	99

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	96	91	95	97	96	70	91	92	93	96	87	98	97	84	96	78	89	100	92	94					
2	97	100	100	91	98	94	100	100	98	93	100	100	100	98	91	88	100	100	94	87					
3	98	100	87	91	98	71	100	91	89	91	95	100	93	91	100	98	100	100	96	100	98	98	96	94	98
4	92	94	100	71	91	96	97	100	96	97	91	97	93	83	91	96	97	100	88	100	98	94	100	92	100
5					*					*					*					*						*
Total	95	96	95	90	96	83	97	96	94	94	93	99	96	89	95	90	96	100	93	95	98	96	98	94	99

Lora Peck Elementary School

Telephone: 713-845-7463 **Principal:** Carlotta R Brown **Board Member:** Paula M. Harris **Campus Number:** 217

Address: 5001 Martin Luther King 77021-2711 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	338	549	506	498	507
Magnet					
Kindergarten and Below	113	159	159	169	171
Gender					
Female	51 %	51 %	52 %	50 %	48 %
Male	49 %	49 %	48 %	50 %	52 %
Race/Ethnicity					
African American	65%	54%	47%	45%	44%
American Indian	0%	2%	2%	1%	1%
Asian/Pac. Islander	0%	<1%	2%	1%	0%
Hispanic	35%	44%	49%	52%	53%
White	0%	<1%	<1%	1%	1%
Two or More	N/A%	0%	0%	0%	1%
Students by Program					
Bilingual	21%	35%	40%	43%	40%
ESL	4%	1%	<1%	1%	<1%
Gifted/Talented	1%	7%	11%	10%	7%
Special Ed.	4%	8%	8%	6%	10%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	94%	93%	96%	90%
Limited English (LEP)	26%	36%	41%	46%	44%
At-Risk	68%	64%	74%	77%	73%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.4 %	96.1 %	95.9 %	97.2 %	97.0 %
Promotion Rate	92.2 %	92.8 %	93 %	94.0 %	95.6 %
Disciplinary Actions					
In-School Suspensions	0	0	3	1	2
Out-of-School Suspension	58	76	66	63	79
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	58	76	70	64	81

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	19	35	30	27	28
Gender					
Female	84%	80 %	77 %	78 %	86 %
Male	16%	20 %	23 %	22 %	14 %
Ethnicity					
African American	84%	74 %	70 %	67 %	64 %
American Indian	0%	0 %	0 %	4%	4 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	16%	26 %	27 %	30 %	32 %
White	0%	0 %	3 %	0 %	0 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	5 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	63 %	54 %	47 %	41 %	32 %
6 to 10	26 %	23 %	30 %	33 %	36 %
11 or more	11 %	23 %	23 %	26 %	32 %
Teacher by Program					
Regular	95 %	80 %	90 %	81 %	89 %
Bilingual/ESL	0 %	9 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	11 %	10 %	19 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	20 %	15 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	94 %	96 %	98 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	2	2	0	0
Educational Aides	1	5	6	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	48	70	42																
4	83	41	75	57	73	48														
5	76	65	82	65			85	59												
Total	75	50	76	55	73	48	85	59												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	28	36	47	31	38	23	31	67	45	44	56	38	69	28	47	40	16	58	48	31					
2	21	32	42	28	11	15	62	60	56	31	21	43	52	36	17	21	59	63	56	28					
3	13	28	25	28	15	22	24	54	55	39	16	24	29	28	19	25	20	29	36	22	13	18	17	32	15
4	19	20	29	35	21	47	36	64	61	40	45	31	49	69	37	38	32	41	43	35	34	22	33	30	21
5	24	23	39	34	13	28	45	56	63	47	30	42	49	42	33	34	32	57	58	45	34	47	56	20	44
Total	21	27	36	32	18	28	38	61	57	40	35	35	51	43	30	32	30	51	48	33	28	29	39	27	26

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	72		48													
4																
5		*		*		*		*								
Total	72	*	48	*		*		*								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	69	69	63	83	90	67	36	67	71	86	92	59	67	77	90	92	62	77	54	97					
2	100	89	89	86	97	86	41	73	76	84	100	70	86	86	97	71	59	89	83	87					
3	100	100	100	86		83	79	88	76		92	100	100	93		100	100	96	93		100	100	96	90	
4																									
5					*					*					*					*					*
Total	88	83	84	85	92	77	49	75	74	84	94	73	84	85	92	91	71	87	75	90	100	100	96	90	*

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Henry Petersen Elementary School

Telephone: 713-434-5630 **Principal:** James C Ferguson **Board Member:** Lawrence Marshall **Campus Number:** 265

Address: 14404 Waterloo 77045-6620 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	681	683	668	629	587
Magnet					
Kindergarten and Below	159	133	130	143	135
Gender					
Female	53 %	49 %	51 %	51 %	49 %
Male	47 %	51 %	49 %	49 %	51 %
Race/Ethnicity					
African American	27 %	31 %	31 %	30 %	24 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	72 %	69 %	68 %	69 %	74 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	0 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	53 %	50 %	50 %	49 %	52 %
ESL	1 %	1 %	0 %	0 %	<1 %
Gifted/Talented	<1 %	1 %	4 %	5 %	5 %
Special Ed.	6 %	7 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	97 %	95 %	97 %	97 %	97 %
Limited English (LEP)	59 %	57 %	56 %	56 %	58 %
At-Risk	88 %	82 %	81 %	77 %	83 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.3 %	96.4 %	95.8 %	96.9 %	96.4 %
Promotion Rate	95.7 %	89.1 %	87.9 %	93.0 %	96.2 %
Disciplinary Actions					
In-School Suspensions	0	20	57	72	37
Out-of-School Suspension	50	69	139	61	112
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	50	89	196	133	149

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	37	40	41	36	36
Gender					
Female	86 %	90 %	90 %	92 %	92 %
Male	14 %	10 %	10 %	8 %	8 %
Ethnicity					
African American	46 %	48 %	39 %	42 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	5 %	3 %	0 %
Hispanic	46 %	43 %	44 %	44 %	42 %
White	8 %	8 %	12 %	11 %	19 %
Two or More	N/A %	3 %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	46 %	43 %	39 %	25 %	33 %
6 to 10	14 %	23 %	29 %	44 %	33 %
11 or more	41 %	35 %	32 %	31 %	33 %
Teacher by Program					
Regular	86 %	90 %	95 %	92 %	94 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	10 %	5 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	20 %	24 %	25 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	95 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	4	4	4	1	0
Educational Aides	4	5	4	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Recognized	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	70	54	57	43																
4	68	59	71	57	70	58														
5	71	59	79	60			58	56												
Total	70	58	70	54	70	58	58	56												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	23	17	22	35	22	21	6	36	19	16	28	33	29	14	26	7	3	12	18	17					
2	19	16	28	18	13	20	28	39	19	36	16	23	25	23	23	13	23	43	30	52					
3	12	21	23	32	27	24	40	50	54	37	13	29	17	38	31	10	17	19	37	31	8	14	22	35	21
4	26	16	27	35	24	39	33	63	56	53	53	31	54	63	49	32	16	57	54	49	15	10	43	47	30
5	23	17	25	32	30	44	49	43	52	46	27	26	27	30	28	50	46	58	65	47	22	31	34	29	41
Total	21	17	25	31	24	32	32	47	44	41	26	28	32	36	34	28	22	44	44	42	17	20	35	36	31

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	79	50	84	50												
4		*		*		*		*								
5		*		*		*		*								
Total	79	48	84	44												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	80	85	87	87	96	61	74	76	73	88	65	86	80	87	89	71	73	72	65	93					
2	88	93	98	97	96	60	88	100	86	80	75	89	97	84	96	73	84	95	92	82					
3	100	96	98	84	100	93	90	96	84	86	97	100	98	84	95	96	100	98	68	100	100	98	94	68	73
4	88	99	75		*	90	88	84		*	83	99	87		*	98	100	94		*	95	100	94		*
5	*				*	*				*	*				*	*				*	*				*
Total	89	93	91	90	96	75	84	90	79	84	80	93	91	85	92	84	89	89	75	89	98	99	94	68	72

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Piney Point Elementary School

Telephone: 713-917-3610 **Principal:** Bobbie E Swaby **Board Member:** Greg Meyers **Campus Number:** 219

Address: 8921 Pagewood 77063-5543 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	926	970	1,004	1,118	1,140
Magnet					
Kindergarten and Below	235	245	265	278	291
Gender					
Female	48 %	46 %	47 %	46 %	46 %
Male	52 %	54 %	53 %	54 %	54 %
Race/Ethnicity					
African American	21%	19%	17%	19%	15%
American Indian	<1%	0%	<1%	<1%	<1%
Asian/Pac. Islander	5%	4%	5%	5%	5%
Hispanic	72%	73%	73%	71%	75%
White	3%	4%	5%	4%	4%
Two or More	N/A%	<1%	1%	1%	1%
Students by Program					
Bilingual	48%	51%	55%	51%	51%
ESL	9%	11%	8%	6%	7%
Gifted/Talented	9%	9%	9%	9%	11%
Special Ed.	6%	6%	6%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	91%	93%	92%	91%	91%
Limited English (LEP)	61%	66%	68%	62%	62%
At-Risk	82%	83%	82%	78%	77%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	95.9 %	95.4 %	96.1 %	96.2 %
Promotion Rate	91.7 %	93.8 %	95.4 %	97.5 %	96.9 %
Disciplinary Actions					
In-School Suspensions	22	0	3	50	10
Out-of-School Suspension	197	139	134	150	78
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	2
Total Number	219	139	137	203	90

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	57	60	58	60	61
Gender					
Female	86%	87 %	84 %	85 %	89 %
Male	14%	13 %	16 %	15 %	11 %
Ethnicity					
African American	16%	13 %	16 %	18 %	16 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	5 %	3 %	5 %	7 %
Hispanic	37%	42 %	47 %	47 %	46 %
White	42%	40 %	33 %	28 %	30 %
Two or More	N/A%	0 %	2 %	2 %	2 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	27 %	22 %	28 %	33 %
6 to 10	14 %	13 %	24 %	22 %	20 %
11 or more	60 %	60 %	53 %	50 %	48 %
Teacher by Program					
Regular	93 %	98 %	93 %	87 %	93 %
Bilingual/ESL	0 %	0 %	2 %	7 %	2 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	2 %	5 %	3 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	26 %	23 %	20 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	95 %	98 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	2	4
Other Professional Staff	2	2	3	2	2
Educational Aides	10	10	9	8	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	69	64	58	63																
4	73	60	81	75	62	66						*		*		*				
5	71	66	71	60			59	65												
Total	71	64	71	65	62	66	59	65				*		*		*				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	25	26	44	48	51	29	26	51	61	67	35	38	44	38	58	19	19	59	42	59					
2	35	20	26	35	29	27	18	32	32	35	38	27	37	34	35	46	24	32	48	33					
3	38	26	35	34	40	57	41	55	54	61	46	27	45	40	43	44	43	56	54	54	47	33	44	48	42
4	39	30	40	46	35	47	61	77	70	74	48	46	71	67	61	45	46	62	52	60	40	38	45	36	44
5	38	27	36	33	36	49	33	50	44	46	41	29	32	34	46	49	45	66	72	58	30	33	48	46	48
Total	35	26	37	39	38	43	37	55	54	57	42	34	46	45	49	41	37	57	55	54	38	35	46	43	45

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	72	67	64	63												
4	40	33	60	67	60	50										
5	*	60	*	0	*		*	20								
Total	66	63	63	58	60	50		20								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	86	86	96	94	89	71	82	93	85	87	80	89	97	81	91	87	86	92	72	85					
2	96	100	99	98	100	71	81	96	85	91	91	89	99	95	99	87	81	94	78	92					
3	98	100	98	100	100	75	73	97	88	98	95	100	100	100	98	89	98	97	96	100	86	98	97	92	98
4	81	84	81	*	83	89	88	89	*	83	73	84	93	*	83	97	92	100	*	83	95	96	100	*	83
5	*	100		*	*	*	100		*	*	*	100		*	*	*	100		*	*	*	100		*	*
Total	90	94	96	96	95	75	81	94	85	91	85	90	98	89	95	89	87	95	77	91	90	97	98	87	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Pleasantville Elementary School

Telephone: 713-671-3840 **Principal:** Gwendolyn A Hunter **Board Member:** Rhonda Skillern-Jones **Campus Number:** 220

Address: 1431 Gellhorn 77029-3343 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	357	375	356	365	340
Magnet	N/A	N/A	N/A	N/A	23
Kindergarten and Below	119	119	95	85	81
Gender					
Female	48 %	49 %	49 %	49 %	54 %
Male	52 %	51 %	51 %	51 %	46 %
Race/Ethnicity					
African American	85%	83%	82%	78%	82%
American Indian	0%	<1%	0%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	15%	15%	17%	21%	17%
White	0%	1%	<1%	<1%	<1%
Two or More	N/A%	<1%	<1%	1%	1%
Students by Program					
Bilingual	0%	0%	0%	0%	0%
ESL	7%	8%	9%	<1%	4%
Gifted/Talented	23%	24%	27%	25%	24%
Special Ed.	5%	4%	3%	4%	3%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	89%	93%	94%	95%	95%
Limited English (LEP)	8%	9%	11%	12%	9%
At-Risk	64%	45%	45%	48%	37%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.1 %	96.4 %	96.2 %	97.1 %	97.2 %
Promotion Rate	94.8 %	94.5 %	95.3 %	97.9 %	97.6 %
Disciplinary Actions					
In-School Suspensions	12	2	5	35	36
Out-of-School Suspension	147	62	34	30	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	159	64	39	65	50

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	24	23	20	21	21
Gender					
Female	83%	91 %	90 %	90 %	90 %
Male	17%	9 %	10 %	10 %	10 %
Ethnicity					
African American	92%	91 %	100 %	95 %	95 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	4%	4 %	0 %	0 %	0 %
Hispanic	0%	0 %	0 %	0 %	0 %
White	4%	4 %	0 %	5 %	5 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	35 %	35 %	38 %	24 %
6 to 10	8 %	13 %	20 %	19 %	33 %
11 or more	42 %	52 %	45 %	43 %	43 %
Teacher by Program					
Regular	88 %	96 %	95 %	95 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	4 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	26 %	35 %	29 %	29 %
Doctorate	4 %	4 %	5 %	0 %	0 %
Attendance Rate	96 %	99 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	1
Educational Aides	4	3	2	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	69	73	71	54							94	100	94	86						
4	73	61	72	69	87	79					93	94	100	88	86	100				
5	68	75	57	69			65	80			83	85	67	92			83	85		
Total	70	70	66	63	87	79	65	80			90	94	88	88	86	100	83	85		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	20	41	35	38	59	10	35	47	67	59	7	46	54	58	66	2	19	46	65	66					
2	30	18	59	47	44	51	45	67	64	54	35	24	65	45	44	46	24	82	71	78					
3	25	21	29	37	41	37	42	50	65	54	23	20	19	37	36	25	21	21	47	48	23	24	25	37	48
4	17	21	22	35	38	34	43	40	65	48	34	45	49	63	58	17	30	37	24	46	22	21	27	24	30
5	34	29	32	37	37	34	40	64	33	45	40	40	39	30	39	57	63	64	68	53	17	31	43	27	31
Total	25	27	35	39	43	35	41	52	58	52	28	34	46	46	48	30	28	49	57	58	21	25	31	29	37

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	27	56	35	75	100	9	44	47	92	100	9	52	54	92	89	0	40	46	25	56					
2	68	27	59	73	75	96	55	67	91	83	71	41	65	77	100	71	51	82	86	100					
3	54	24	29	81	76	69	53	50	100	90	62	29	19	63	71	54	21	21	69	57	54	27	25	63	76
4	56	26	22	64	81	78	51	40	100	81	78	47	49	79	88	33	36	37	50	63	44	28	27	36	69
5	100	37	32	67	69	88	60	64	50	62	88	49	39	58	54	100	74	64	92	69	63	34	43	42	54
Total	61	34	35	72	79	74	52	52	88	83	62	43	46	74	79	55	41	49	67	68	53	29	31	48	68

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Edgar Allan Poe Elementary School

Telephone: 713-535-3780 **Principal:** Jeffrey W Amerson **Board Member:** Michael L. Lunceford **Campus Number:** 221

Address: 5100 Hazard 77098-5330 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	704	726	725	750	753
Magnet	N/A	N/A	N/A	N/A	96
Kindergarten and Below	125	137	137	138	136
Gender					
Female	49 %	49 %	49 %	50 %	53 %
Male	51 %	51 %	51 %	50 %	47 %
Race/Ethnicity					
African American	17%	18%	16%	15%	15%
American Indian	1%	1%	1%	<1%	<1%
Asian/Pac. Islander	5%	6%	6%	5%	7%
Hispanic	38%	39%	41%	40%	39%
White	40%	34%	34%	35%	35%
Two or More	N/A%	3%	3%	4%	3%
Students by Program					
Bilingual	16%	17%	18%	17%	18%
ESL	3%	3%	2%	2%	4%
Gifted/Talented	24%	23%	31%	34%	34%
Special Ed.	8%	7%	5%	6%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	44%	43%	45%	42%	41%
Limited English (LEP)	23%	23%	25%	23%	25%
At-Risk	45%	43%	46%	43%	39%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	96.6 %	96.6 %	97.1 %	97.0 %
Promotion Rate	99.6 %	98.5 %	97.2 %	98.7 %	98.0 %
Disciplinary Actions					
In-School Suspensions	19	14	17	12	6
Out-of-School Suspension	9	14	23	12	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	28	28	40	24	12

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	47	46	42	42	44
Gender					
Female	91%	89 %	88 %	88 %	89 %
Male	9%	11 %	12 %	12 %	11 %
Ethnicity					
African American	11%	13 %	14 %	17 %	18 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	2 %	2 %	5 %
Hispanic	17%	20 %	17 %	24 %	23 %
White	72%	65 %	64 %	55 %	52 %
Two or More	N/A%	2 %	2 %	2 %	2 %
Average Experience	12yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	32 %	35 %	38 %	38 %	32 %
6 to 10	17 %	22 %	19 %	24 %	30 %
11 or more	51 %	43 %	43 %	38 %	39 %
Teacher by Program					
Regular	91 %	91 %	95 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	2 %	5 %	5 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	34 %	28 %	24 %	19 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	1	1
Educational Aides	3	5	5	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	90	89	81	83							90	89	81	83						
4	81	76	66	81	81	81					82	77	65	82	82	82				
5	87	82	86	78			81	75			87	83	86	78			79	75		
Total	86	82	78	81	81	81	81	75			86	83	77	81	82	82	79	75		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	63	67	75	67	60	64	66	75	69	75	86	82	81	64	77	66	69	78	64	63					
2	65	67	61	59	64	69	63	74	68	83	63	60	59	46	72	66	74	85	82	81					
3	67	66	77	77	71	69	87	87	82	81	64	68	70	70	74	76	72	80	83	69	69	66	79	84	77
4	67	70	63	66	60	72	70	79	64	82	63	70	71	71	71	65	64	72	60	77	58	66	59	58	60
5	64	59	73	71	68	71	68	81	73	64	61	60	76	69	66	69	59	87	85	78	59	58	77	60	64
Total	65	65	69	68	65	69	70	79	71	77	66	68	71	64	72	69	67	80	75	74	62	63	71	67	67

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	63	82	75	67	60	67	83	75	69	75	89	90	81	64	77	69	78	78	64	64					
2	66	81	61	59	63	68	80	74	68	83	62	80	59	46	71	66	84	85	82	80					
3	66	75	77	77	71	69	91	87	82	82	63	75	70	70	74	77	72	80	83	68	68	72	79	84	77
4	66	75	63	67	61	71	71	79	64	83	64	75	71	72	72	64	75	72	61	77	56	71	59	59	61
5	63	68	73	71	68	71	79	81	73	64	62	72	76	69	67	70	64	87	85	78	60	64	77	60	64
Total	65	76	69	68	65	69	80	79	71	77	67	78	71	64	72	69	74	80	75	74	61	69	71	68	67

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	60	90	70	81					60	90	70	85				
4																
5																
Total	60	90	70	81					60	90	70	85				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	100	96	100	100	74	75	75	81	100	95	100	92	90	96	84	100	92	67	88					
2	95	88	100	95	100	73	63	100	86	95	68	88	94	90	100	73	94	100	95	89					
3	100	95	100	80	100	53	77	100	95	95	100	91	94	95	100	93	95	94	95	100	93	100	100	95	100
4	*					*					*					*					*				
5																									
Total	95	94	98	92	100	69	72	90	87	97	86	93	93	92	98	83	96	95	85	92	94	100	100	95	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	100	96	100	100	74	88	75	81	100	95	100	92	90	100	84	100	92	67	86					
2	95	100	100	95	100	73	88	100	86	95	68	100	94	90	100	73	94	100	95	89					
3	100	100	100	80	100	53	100	100	95	95	100	95	94	95	100	93	100	94	95	100	93	100	100	95	100
4	*					*					*					*					*				
5																									
Total	95	100	98	92	100	69	93	90	87	97	86	98	93	92	100	83	98	95	85	92	94	100	100	95	100

Port Houston Elementary School

Telephone: 713-671-3890 **Principal:** Anna L White **Board Member:** Juliet K. Stipeche **Campus Number:** 222

Address: 1800 McCarty 77029-3761 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	333	342	352	342	339
Magnet					
Kindergarten and Below	108	108	118	112	100
Gender					
Female	48 %	44 %	44 %	45 %	44 %
Male	52 %	56 %	56 %	55 %	56 %
Race/Ethnicity					
African American	3%	3%	1%	2%	3%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	<1%
Hispanic	97%	97%	98%	98%	96%
White	0%	0%	<1%	0%	<1%
Two or More	N/A%	0%	0%	0%	<1%
Students by Program					
Bilingual	52%	51%	50%	51%	55%
ESL	4%	2%	3%	3%	1%
Gifted/Talented	3%	8%	13%	14%	11%
Special Ed.	9%	9%	7%	9%	9%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	96%	97%	97%	96%
Limited English (LEP)	67%	65%	64%	64%	63%
At-Risk	84%	74%	74%	79%	78%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.6 %	98.8 %	98.3 %	98.3 %	98.4 %
Promotion Rate	95.1 %	96.0 %	97.6 %	99.1 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	9	11	2	4
Out-of-School Suspension	0	8	10	7	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	0	17	21	9	12

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	22	23	22	23	22
Gender					
Female	82%	83 %	82 %	91 %	95 %
Male	18%	17 %	18 %	9 %	5 %
Ethnicity					
African American	14%	13 %	23 %	17 %	18 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	4 %	5 %	4 %	9 %
Hispanic	45%	48 %	55 %	52 %	64 %
White	36%	35 %	18 %	26 %	9 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	64 %	57 %	55 %	43 %	50 %
6 to 10	5 %	13 %	9 %	26 %	14 %
11 or more	32 %	30 %	36 %	30 %	36 %
Teacher by Program					
Regular	86 %	87 %	91 %	91 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	13 %	9 %	9 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	9 %	9 %	9 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	98 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	0	1	0	1	1
Educational Aides	4	5	8	7	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	83	75	79	81																
4	76	60	61	73	77	54														
5	81	79	93	94			80	64												
Total	80	68	80	81	77	54	80	64												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	15	21	41	70	28	25	8	50	50	56	26	50	50	70	50	16	0	23	75	56					
2	27	4	25	32	24	20	13	42	42	24	27	9	21	26	24	20	13	21	53	14					
3	30	29	23	22	37	45	53	50	57	61	45	41	45	30	37	25	35	18	48	32	15	6	36	61	37
4	21	25	27	34	12	52	57	58	45	50	50	48	57	61	56	25	52	54	53	37	25	42	24	32	23
5	43	28	33	30	30	46	56	56	76	64	50	64	47	39	21	46	64	69	76	58	25	52	86	55	48
Total	28	24	31	35	23	44	43	54	59	51	44	48	48	49	40	34	39	42	61	40	27	39	50	46	34

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	84	95	84	95												
4																
5																
Total	84	95	84	95												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	96	91	89	89	100	63	79	74	68	91	92	94	79	75	94	83	97	79	64	83					
2	96	96	100	100	100	93	96	97	88	96	89	96	97	100	100	93	91	100	100	100					
3	96	100	100	97	100	78	100	100	91	95	96	100	100	94	95	96	100	100	94	100	96	100	100	100	100
4	*	*				*	*				*	*				*	*				*	*			
5	*					*					*					*					*				
Total	96	95	97	95	100	79	89	92	82	94	91	96	93	88	96	91	96	95	84	93	93	100	100	100	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Leeona Pugh Elementary School

Telephone: 713-671-3820 **Principal:** Lydia Guerrero **Board Member:** Juliet K. Stipeche **Campus Number:** 223

Address: 1147 Kress 77020-7416 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	516	564	522	501	442
Magnet	N/A	N/A	N/A	N/A	55
Kindergarten and Below	198	202	149	147	142
Gender					
Female	47 %	49 %	48 %	50 %	47 %
Male	53 %	51 %	52 %	50 %	53 %
Race/Ethnicity					
African American	2%	1%	2%	3%	1%
American Indian	0%	0%	0%	0%	<1%
Asian/Pac. Islander	<1%	0%	0%	0%	0%
Hispanic	97%	98%	98%	97%	98%
White	1%	1%	1%	<1%	<1%
Two or More	N/A%	0%	0%	0%	<1%
Students by Program					
Bilingual	38%	40%	39%	43%	29%
ESL	6%	2%	<1%	<1%	12%
Gifted/Talented	<1%	3%	4%	10%	12%
Special Ed.	5%	5%	5%	4%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	96%	96%	97%	97%
Limited English (LEP)	51%	50%	47%	51%	51%
At-Risk	74%	68%	73%	73%	69%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	97.1 %	96.6 %	97.2 %	97.1 %
Promotion Rate	90.1 %	96.5 %	94.2 %	96.8 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	1	8	1	14
Out-of-School Suspension	9	23	22	17	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	9	24	31	19	31

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	31	32	33	27	28
Gender					
Female	77%	81 %	82 %	74 %	82 %
Male	23%	19 %	18 %	26 %	18 %
Ethnicity					
African American	16%	16 %	18 %	19 %	21 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	6%	6 %	6 %	7 %	11 %
Hispanic	45%	44 %	48 %	41 %	36 %
White	32%	34 %	27 %	30 %	32 %
Two or More	N/A%	0 %	0 %	4 %	0 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	48 %	44 %	39 %	33 %	46 %
6 to 10	23 %	25 %	21 %	26 %	14 %
11 or more	29 %	31 %	39 %	41 %	39 %
Teacher by Program					
Regular	97 %	97 %	94 %	89 %	86 %
Bilingual/ESL	0 %	0 %	3 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	16 %	15 %	11 %	21 %
Doctorate	0 %	0 %	0 %	4 %	0 %
Attendance Rate	96 %	99 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	1	1	0	0
Educational Aides	4	3	2	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Needs Improvement

School-Based Programs

Special Education
Resource Services
Speech Therapy Services

Advanced Academics
Vanguard Neighborhood

Magnet
Science & Technology (SWP)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	69	63	42	38							73	58	49	42						
4	66	69	48	33	72	63					63	73	51	36	74	70				
5	81	61	66	46			46	64			83	60	69	50			46	61		
Total	72	65	53	38	72	63	46	64			73	65	57	42	74	70	46	61		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	53	40	41	31	32	35	28	40	24	32	65	53	40	30	26	19	11	21	22	26					
2	59	47	29	32	32	38	18	46	20	28	55	26	43	34	36	38	8	75	57	40					
3	23	42	37	29	30	32	55	51	46	48	34	55	46	22	48	38	45	40	50	58	13	29	29	46	33
4	33	27	41	28	34	42	49	82	54	42	51	57	76	58	58	40	34	69	50	68	32	30	56	25	48
5	46	28	24	48	24	46	34	45	51	37	48	46	47	54	37	59	66	64	59	50	35	34	27	30	37
Total	41	35	34	34	31	38	38	55	42	39	50	49	53	43	45	38	34	57	49	53	26	31	40	32	42

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	55	57	41	36	33	36	49	40	29	29	67	66	40	32	29	19	32	21	21	25					
2	59	55	29	36	33	38	37	46	22	33	55	56	43	39	38	38	37	75	61	43					
3	23	47	37	31	36	32	74	51	51	52	34	66	46	24	48	38	45	40	54	60	13	32	29	49	32
4	32	32	41	29	36	42	53	82	61	45	50	63	76	61	61	42	35	69	56	70	27	35	56	24	52
5	48	36	24	54	23	45	46	45	56	41	48	58	47	59	36	58	74	64	61	50	35	38	27	33	39
Total	41	43	34	38	32	38	52	55	47	41	50	62	53	47	45	39	44	57	53	54	24	35	40	33	43

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	93	100	89	95					94	100	91	100				
4																
5		*		*		*		*								
Total	93	100	89	90					94	100	91	100				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	87	98	100	96	96	61	69	89	88	89	84	90	100	88	93	74	76	85	75	78					
2	97	94	98	90	100	100	88	91	77	86	97	91	98	90	100	72	85	91	87	86					
3	100	100	100	98	100	94	93	97	98	100	100	100	97	100	95	100	96	100	98	100	100	96	100	98	100
4																									
5																									
Total	94	97	99	95	99	83	82	93	89	91	93	93	98	94	96	83	85	93	89	87	100	96	100	98	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	87	100	100	100	96	61	83	89	90	88	84	90	100	90	92	74	76	85	76	79					
2	97	100	98	88	100	100	91	91	76	90	97	100	98	92	100	72	88	91	88	90					
3	100	100	100	97	100	94	100	97	100	100	100	100	97	100	100	100	96	100	100	100	100	96	100	100	100
4																									
5																									
Total	94	100	99	95	98	83	90	93	90	92	93	96	98	95	97	83	86	93	90	89	100	96	100	100	100

Samuel Red Elementary School

Telephone: 713-726-3638 **Principal:** Dawn D Randle **Board Member:** Paula M. Harris **Campus Number:** 224

Address: 4520 Tonawanda 77035-3716 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	538	566	600	587	595
Magnet	N/A	N/A	N/A	N/A	90
Kindergarten and Below	154	157	160	157	142
Gender					
Female	47 %	45 %	45 %	47 %	48 %
Male	53 %	55 %	55 %	53 %	52 %
Race/Ethnicity					
African American	29%	27%	28%	26%	28%
American Indian	0%	<1%	<1%	0%	0%
Asian/Pac. Islander	5%	4%	4%	4%	4%
Hispanic	53%	56%	57%	59%	58%
White	13%	10%	9%	9%	10%
Two or More	N/A%	3%	2%	1%	1%
Students by Program					
Bilingual	17%	18%	21%	20%	20%
ESL	7%	5%	1%	1%	1%
Gifted/Talented	10%	10%	12%	14%	19%
Special Ed.	10%	11%	11%	12%	12%
Title I	100%	100%	99%	100%	100%
Econ. Disadv.	70%	71%	71%	73%	69%
Limited English (LEP)	29%	29%	28%	26%	25%
At-Risk	68%	56%	56%	51%	42%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	96.0 %	96.2 %	96.6 %	96.8 %
Promotion Rate	91.8 %	94.1 %	98.6 %	96.3 %	95.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	14	36	27	33	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	2
Total Number	14	36	27	34	24

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	34	34	34	37	38
Gender					
Female	91%	91 %	91 %	92 %	92 %
Male	9%	9 %	9 %	8 %	8 %
Ethnicity					
African American	38%	35 %	35 %	46 %	42 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	3 %	3 %
Hispanic	9%	12 %	12 %	11 %	13 %
White	50%	50 %	50 %	41 %	42 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	29 %	29 %	30 %	18 %
6 to 10	32 %	32 %	26 %	22 %	29 %
11 or more	41 %	38 %	44 %	49 %	53 %
Teacher by Program					
Regular	82 %	88 %	85 %	76 %	76 %
Bilingual/ESL	0 %	0 %	3 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	12 %	12 %	19 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	41 %	44 %	43 %	39 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	3	3	3	1	0
Educational Aides	10	11	9	9	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	81	81	72	71							81	81	72	71						
4	85	69	90	92	78	79					85	70	90	95	78	80				
5	81	75	86	88			76	74			82	75	87	88			77	74		
Total	82	75	82	84	78	79	76	74			83	75	83	85	78	80	77	74		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	48	48	37	36	40	29	26	42	43	45	48	52	32	31	46	33	38	42	47	45					
2	35	41	43	48	38	31	37	40	52	41	33	49	40	50	41	53	38	44	48	53					
3	43	32	49	49	47	40	42	65	67	68	45	27	42	48	59	67	42	53	68	57	30	31	40	44	38
4	54	45	41	52	46	69	51	73	73	81	57	54	52	64	64	59	49	57	60	61	38	35	39	43	45
5	49	61	39	50	45	54	67	36	58	68	64	66	56	36	46	69	72	70	68	72	36	59	44	30	50
Total	45	44	42	47	43	44	44	53	59	61	48	48	45	46	51	56	47	53	59	57	34	40	41	39	44

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	49	77	37	36	40	30	45	42	43	45	48	65	32	31	46	34	61	42	47	45					
2	36	71	43	48	39	32	49	40	52	42	34	78	40	50	42	53	68	44	48	52					
3	45	38	49	49	47	42	59	65	67	68	46	47	42	48	59	69	42	53	68	57	31	33	40	44	38
4	54	51	41	52	47	69	55	73	73	83	57	60	52	64	64	59	58	57	60	64	38	40	39	43	45
5	48	64	39	51	45	55	80	36	59	68	64	72	56	36	46	69	84	70	69	72	36	66	44	30	50
Total	46	59	42	47	44	45	57	53	59	61	49	63	45	46	51	56	61	53	59	58	35	44	41	39	44

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	68	86	86	73	95	53	62	67	58	100	63	81	71	58	95	53	81	76	54	100					
2	90	100	100	100	95	86	100	100	92	100	81	100	100	92	95	95	93	93	92	95					
3																									
4																									
5																									
Total	80	92	92	82	95	70	78	81	69	100	73	89	83	69	95	75	86	83	67	98					

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	67	86	86	73	95	50	62	67	58	100	61	90	71	58	95	50	81	76	54	100					
2	89	100	100	100	94	95	100	100	92	100	89	100	100	92	94	95	93	93	92	94					
3																									
4																									
5																									
Total	78	92	92	82	95	73	78	81	69	100	76	94	83	69	95	73	86	83	67	98					

James Reynolds Elementary School

Telephone: 713-731-5590 **Principal:** Debera D Balthazar **Board Member:** Lawrence Marshall **Campus Number:** 225

Address: 9601 Rosehaven 77051-3132 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	471	513	551	556	520
Magnet					
Kindergarten and Below	135	135	138	134	129
Gender					
Female	49 %	46 %	47 %	53 %	52 %
Male	51 %	54 %	53 %	47 %	48 %
Race/Ethnicity					
African American	92%	92%	89%	90%	90%
American Indian	0%	0%	0%	<1%	0%
Asian/Pac. Islander	<1%	<1%	0%	0%	0%
Hispanic	8%	8%	10%	9%	9%
White	0%	0%	1%	<1%	<1%
Two or More	N/A%	0%	<1%	<1%	0%
Students by Program					
Bilingual	0%	0%	0%	0%	0%
ESL	5%	4%	0%	0%	0%
Gifted/Talented	5%	4%	2%	2%	2%
Special Ed.	10%	9%	11%	11%	9%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	92%	91%	98%	98%
Limited English (LEP)	5%	5%	6%	5%	5%
At-Risk	55%	50%	43%	53%	27%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.7 %	95.2 %	95.3 %	95.7 %	95.2 %
Promotion Rate	87.5 %	88.5 %	96.7 %	96.5 %	94.4 %
Disciplinary Actions					
In-School Suspensions	0	24	23	26	0
Out-of-School Suspension	169	91	89	132	119
Expulsions	0	0	1	0	0
Alternative Placement	4	0	1	0	2
Total Number	173	115	114	158	121

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	30	30	30	29	28
Gender					
Female	93%	93 %	97 %	97 %	89 %
Male	7%	7 %	3 %	3 %	11 %
Ethnicity					
African American	90%	83 %	80 %	90 %	100 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	3 %	0 %
Hispanic	3%	3 %	3 %	0 %	0 %
White	7%	10 %	13 %	7 %	0 %
Two or More	N/A%	3 %	3 %	0 %	0 %
Average Experience	15yrs.	14 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	17 %	27 %	27 %	24 %	11 %
6 to 10	23 %	20 %	20 %	24 %	18 %
11 or more	60 %	53 %	53 %	52 %	71 %
Teacher by Program					
Regular	83 %	93 %	90 %	90 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	7 %	10 %	10 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	30 %	27 %	31 %	46 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	100 %	97 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	9	8	8	8	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	57	72	41	47								*		*						
4	56	38	40	21	53	59														
5	60	66	63	48			31	50				*		*				*		
Total	57	57	45	38	53	59	31	50				*		*				*		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	41	19	32	46	42	29	13	31	41	33	54	28	37	49	42	16	5	5	37	23					
2	13	22	8	30	21	20	24	19	18	29	21	33	18	21	25	30	15	16	34	38					
3	39	28	21	20	45	46	38	40	38	49	47	23	16	23	47	34	19	20	28	38	42	19	13	17	43
4	16	23	19	29	17	17	26	42	41	29	44	41	41	51	32	17	30	29	26	20	17	22	22	21	9
5	24	24	32	20	26	36	33	43	32	41	44	31	31	25	40	53	31	45	38	40	29	28	34	15	28
Total	27	23	22	29	29	30	26	35	34	36	42	32	28	34	37	28	20	23	32	31	30	22	23	18	25

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3					*					*					*					*					*
4																									
5					*					*					*					*					
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

River Oaks Elementary School

Telephone: 713-942-1460 **Principal:** Keri Sue Fovargue **Board Member:** Harvin C. Moore **Campus Number:** 228

Address: 2008 Kirby 77019-6016 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	674	664	680	717	714
Magnet	N/A	N/A	N/A	N/A	80
Kindergarten and Below	104	89	87	131	97
Gender					
Female	51 %	50 %	50 %	50 %	47 %
Male	49 %	50 %	50 %	50 %	53 %
Race/Ethnicity					
African American	9%	8%	8%	7%	7%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	19%	17%	20%	20%	22%
Hispanic	17%	19%	17%	16%	17%
White	55%	52%	51%	50%	48%
Two or More	N/A%	4%	4%	5%	6%
Students by Program					
Bilingual	0%	0%	0%	<1%	<1%
ESL	5%	5%	2%	4%	5%
Gifted/Talented	81%	81%	79%	77%	80%
Special Ed.	5%	5%	5%	4%	4%
Title I	0%	0%	0%	0%	0%
Econ. Disadv.	11%	10%	10%	8%	10%
Limited English (LEP)	5%	5%	4%	6%	8%
At-Risk	18%	11%	14%	14%	11%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.4 %	97.2 %	97.3 %	97.5 %	97.5 %
Promotion Rate	99.3 %	100 %	99.8 %	100.0 %	99.8 %
Disciplinary Actions					
In-School Suspensions	3	3	4	17	6
Out-of-School Suspension	0	1	10	7	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	6	15	24	18

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	41	39	37	40	40
Gender					
Female	85%	85 %	86 %	88 %	88 %
Male	15%	15 %	14 %	13 %	13 %
Ethnicity					
African American	12%	8 %	8 %	10 %	8 %
American Indian	0%	0 %	0 %	0%	3 %
Asian/Pac. Islander	5%	8 %	5 %	5 %	5 %
Hispanic	7%	8 %	8 %	10 %	20 %
White	76%	72 %	73 %	70 %	60 %
Two or More	N/A%	5 %	5 %	5 %	5 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	15 %	21 %	16 %	30 %	38 %
6 to 10	34 %	23 %	22 %	20 %	18 %
11 or more	51 %	56 %	62 %	50 %	45 %
Teacher by Program					
Regular	95 %	97 %	100 %	98 %	95 %
Bilingual/ESL	0 %	0 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	3 %	0 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	23 %	19 %	18 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	4	6	2	2
Educational Aides	2	0	1	1	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC)	Vanguard Neighborhood IBPYP	Vanguard (SWVP)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	96	96	97	94							99	100	100	100						
4	95	98	94	96	97	95					100	99	98	100	99	98				
5	97	97	99	99			98	96			100	100	100	100			99	100		
Total	96	97	97	96	97	95	98	96			100	100	99	100	99	98	99	100		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	91	80	88	88	87	89	86	89	94	99	98	90	89	96	89	87	84	78	92					
2	82	84	82	78	81	84	85	92	88	89	77	84	82	77	84	91	88	81	89	86					
3	85	86	86	92	91	91	93	94	93	92	76	84	88	90	92	93	95	88	93	86	90	82	87	93	87
4	92	85	92	94	95	89	89	96	94	95	95	90	91	94	93	91	87	92	92	94	93	91	94	94	95
5	90	89	92	94	94	91	93	95	95	96	90	93	92	91	91	94	90	95	96	96	88	94	94	94	93
Total	87	87	86	89	89	89	90	93	92	93	87	90	89	88	91	92	89	88	89	91	90	89	92	93	92

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	91	98	80	98	92	90	94	86	98	98	99	99	90	95	98	97	95	84	91	97					
2	89	92	82	91	87	94	93	92	98	94	87	92	82	89	91	98	98	81	95	90					
3	92	90	86	99	98	96	97	94	99	99	86	91	88	97	99	96	95	88	99	93	94	85	87	98	96
4	98	87	92	99	98	97	92	96	99	98	100	92	91	100	96	95	92	92	98	97	99	95	94	99	98
5	96	91	92	100	100	99	94	95	99	100	96	96	92	98	100	98	95	95	100	100	96	95	94	99	100
Total	93	91	86	98	95	95	94	93	98	98	93	94	89	96	97	97	95	88	96	95	96	92	92	99	98

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Oran Roberts Elementary School

Telephone: 713-295-5272 **Principal:** Rita K Graves **Board Member:** Michael L. Lunceford **Campus Number:** 229

Address: 6000 Greenbriar 77030-1145 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	697	679	745	755	740
Magnet	N/A	N/A	N/A	N/A	97
Kindergarten and Below	150	139	146	150	153
Gender					
Female	47 %	49 %	48 %	48 %	46 %
Male	53 %	52 %	52 %	52 %	54 %
Race/Ethnicity					
African American	7%	7%	5%	5%	4%
American Indian	0%	0%	0%	<1%	0%
Asian/Pac. Islander	36%	31%	31%	34%	37%
Hispanic	13%	16%	16%	15%	14%
White	44%	43%	44%	42%	42%
Two or More	N/A%	3%	4%	4%	4%
Students by Program					
Bilingual	0%	0%	0%	<1%	0%
ESL	15%	15%	16%	15%	19%
Gifted/Talented	32%	34%	34%	37%	37%
Special Ed.	4%	4%	3%	4%	4%
Title I	0%	0%	<1%	<1%	0%
Econ. Disadv.	13%	11%	11%	10%	12%
Limited English (LEP)	16%	16%	17%	16%	19%
At-Risk	36%	25%	30%	27%	25%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.0 %	96.7 %	97.3 %	97.4 %	97.5 %
Promotion Rate	97.9 %	98.9 %	99.6 %	99.8 %	99.8 %
Disciplinary Actions					
In-School Suspensions	0	0	1	4	6
Out-of-School Suspension	4	2	5	9	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	2	6	13	13

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	39	41	40	41	42
Gender					
Female	92%	93 %	93 %	90 %	90 %
Male	8%	7 %	8 %	10 %	10 %
Ethnicity					
African American	8%	7 %	5 %	5 %	2 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	10%	12 %	13 %	12 %	10 %
Hispanic	0%	0 %	0 %	0 %	5 %
White	82%	80 %	83 %	83 %	83 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	10yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	49 %	51 %	40 %	34 %	45 %
6 to 10	18 %	12 %	20 %	24 %	17 %
11 or more	33 %	37 %	40 %	41 %	38 %
Teacher by Program					
Regular	95 %	95 %	95 %	93 %	95 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	17 %	30 %	37 %	33 %
Doctorate	5 %	5 %	5 %	5 %	2 %
Attendance Rate	95 %	99 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	3	3	1	1
Educational Aides	3	3	1	3	1

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood IBPYP	Fine Arts (SWP)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	90	91	89	93							90	92	89	93						
4	95	89	87	91	93	93					95	89	87	90	92	93				
5	94	97	91	96			89	91			94	97	91	96			87	91		
Total	93	92	89	93	93	93	89	91			93	92	89	93	92	93	87	91		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	86	90	87	87	86	83	91	91	92	87	89	98	89	88	90	81	77	81	80	83					
2	86	82	82	78	84	87	78	92	86	92	87	87	88	82	86	90	81	87	89	87					
3	78	75	76	80	84	83	79	88	93	91	75	75	77	85	88	85	77	80	90	84	80	69	75	85	85
4	87	87	85	87	80	91	93	94	95	91	86	81	88	86	83	87	88	87	89	85	87	91	85	87	78
5	79	89	85	85	87	84	94	87	87	91	78	90	88	83	86	88	93	92	92	91	80	87	85	83	88
Total	84	84	83	84	84	85	86	90	90	91	83	86	86	85	87	86	82	85	88	86	82	81	82	85	83

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	87	96	87	89	88	85	96	91	93	89	90	98	89	89	92	81	89	81	82	85					
2	87	88	82	79	85	87	91	92	86	94	88	92	88	83	88	91	90	87	90	89					
3	79	80	76	80	84	83	90	88	92	91	76	84	77	84	89	86	77	80	91	84	81	73	75	87	86
4	89	88	85	87	80	93	96	94	95	91	88	88	88	86	83	89	92	87	89	85	89	92	85	88	78
5	80	92	85	85	87	85	96	87	86	91	79	96	88	84	86	89	94	92	92	91	81	92	85	84	88
Total	84	88	83	84	85	86	94	90	90	91	84	91	86	85	88	87	88	85	89	86	83	84	82	86	84

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Judson Robinson Elementary School

Telephone: 713-450-7108 **Principal:** Terrence M Sanders **Board Member:** Juliet K. Stipeche **Campus Number:** 186

Address: 12425 Woodforest 77013-6110 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	743	747	726	710	683
Magnet					
Kindergarten and Below	192	188	212	196	193
Gender					
Female	48 %	47 %	48 %	48 %	47 %
Male	52 %	53 %	52 %	52 %	53 %
Race/Ethnicity					
African American	32%	29%	29%	25%	25%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	67%	68%	69%	71%	73%
White	1%	2%	2%	3%	2%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	41%	44%	47%	45%	43%
ESL	4%	1%	0%	0%	0%
Gifted/Talented	8%	9%	8%	10%	7%
Special Ed.	7%	7%	7%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	96%	92%	97%	97%
Limited English (LEP)	46%	47%	50%	50%	48%
At-Risk	76%	77%	79%	75%	62%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.0 %	96.5 %	95.9 %	96.6 %	96.7 %
Promotion Rate	86.1 %	94.0 %	95.8 %	99.8 %	98.7 %
Disciplinary Actions					
In-School Suspensions	80	109	106	3	22
Out-of-School Suspension	117	39	124	68	35
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	197	148	230	71	57

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	44	45	47	43	39
Gender					
Female	86%	84 %	85 %	88 %	90 %
Male	14%	16 %	15 %	12 %	10 %
Ethnicity					
African American	50%	47 %	43 %	42 %	46 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	4 %	2 %	0 %
Hispanic	43%	47 %	47 %	37 %	36 %
White	5%	4 %	6 %	16 %	18 %
Two or More	N/A%	0 %	0 %	2 %	0 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	42 %	45 %	40 %	31 %
6 to 10	32 %	29 %	21 %	23 %	26 %
11 or more	25 %	29 %	34 %	37 %	44 %
Teacher by Program					
Regular	95 %	98 %	94 %	93 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	2 %	4 %	7 %	5 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	30 %	29 %	30 %	35 %	36 %
Doctorate	2 %	2 %	2 %	2 %	3 %
Attendance Rate	94 %	99 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	1	2	2	1	1
Other Professional Staff	3	2	2	0	0
Educational Aides	11	12	10	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	76	52	72	55																
4	70	51	78	70	72	71														
5	72	79	78	74			66	76												
Total	72	61	76	69	72	71	66	76												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	22	26	21	44	26	24	37	23	44	46	27	48	34	41	52	20	27	34	41	38					
2	31	16	23	23	43	37	38	45	40	48	31	29	25	13	34	22	25	21	21	72					
3	19	19	33	38	30	32	26	58	65	40	21	24	38	42	19	19	21	25	48	25	17	10	19	39	13
4	30	15	29	48	30	34	41	43	74	63	45	39	49	68	62	32	24	37	51	49	18	14	26	42	38
5	17	21	28	37	43	31	40	58	64	58	18	24	40	35	48	32	41	60	66	69	8	12	32	30	43
Total	23	20	27	39	35	31	36	46	60	53	27	32	38	43	46	25	28	38	48	52	13	12	27	37	35

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	71	63	80	68												
4	*		*		*		*									
5	*		*		*		*									
Total	68	63	80	68												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	93	98	96	87	63	82	96	83	70	83	84	93	87	70	71	76	84	68	80					
2	98	98	98	73	95	98	100	94	76	93	96	100	93	82	95	89	94	93	78	91					
3	92	100	98	91	98	66	75	96	77	90	92	96	98	97	95	96	95	98	80	95	78	87	94	69	85
4	92	84	86			71	91	92			87	81	89			92	95	97			89	86	97		
5																									
Total	91	94	96	87	93	75	86	95	79	84	89	91	94	88	86	86	90	93	75	88	83	87	95	69	85

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Sylvan Rodríguez Elementary School

Telephone: 713-295-3870 **Principal:** Elena Martinez-Buley **Board Member:** Michael L. Lunceford **Campus Number:** 372

Address: 5858 Chimney Rock 77081-2715 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	935	959	928	935	944
Magnet					
Kindergarten and Below	197	226	224	209	219
Gender					
Female	48 %	48 %	47 %	47 %	48 %
Male	52 %	52 %	53 %	53 %	52 %
Race/Ethnicity					
African American	4%	6%	4%	4%	7%
American Indian	0%	0%	0%	<1%	<1%
Asian/Pac. Islander	1%	1%	1%	1%	1%
Hispanic	94%	93%	94%	93%	90%
White	1%	1%	1%	1%	1%
Two or More	N/A%	<1%	<1%	0%	<1%
Students by Program					
Bilingual	75%	73%	73%	69%	64%
ESL	3%	1%	2%	3%	4%
Gifted/Talented	11%	12%	13%	14%	13%
Special Ed.	7%	7%	7%	7%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	91%	93%	96%	96%
Limited English (LEP)	82%	77%	76%	75%	75%
At-Risk	94%	87%	86%	84%	84%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	96.9 %	96.5 %	96.8 %	96.8 %
Promotion Rate	96.3 %	92.3 %	98 %	98.0 %	97.5 %
Disciplinary Actions					
In-School Suspensions	1	0	0	4	0
Out-of-School Suspension	66	31	46	36	67
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	67	33	46	41	80

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	56	62	59	53	55
Gender					
Female	80%	79 %	76 %	77 %	78 %
Male	20%	21 %	24 %	23 %	22 %
Ethnicity					
African American	9%	13 %	14 %	11 %	13 %
American Indian	0%	0 %	2 %	2%	2 %
Asian/Pac. Islander	0%	0 %	2 %	4 %	7 %
Hispanic	66%	68 %	63 %	64 %	60 %
White	25%	16 %	17 %	15 %	15 %
Two or More	N/A%	3 %	3 %	4 %	4 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	35 %	31 %	30 %	31 %
6 to 10	25 %	21 %	25 %	21 %	18 %
11 or more	38 %	44 %	44 %	49 %	51 %
Teacher by Program					
Regular	95 %	97 %	95 %	91 %	91 %
Bilingual/ESL	0 %	0 %	2 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	3 %	2 %	4 %	4 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	16 %	16 %	17 %	15 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	2	2	2	2	1
Other Professional Staff	3	2	2	0	1
Educational Aides	15	18	14	11	13

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	79	80	77	62																
4	95	68	91	65	87	69														
5	76	70	85	87			83	86												
Total	83	72	85	74	87	69	83	86												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	16	30	32	34	28	16	30	41	32	26	32	61	68	34	37	16	15	91	38	23					
2	25	50	29	21	42	46	60	27	25	55	21	48	38	15	52	42	60	33	53	55					
3	43	27	47	36	30	62	59	88	68	65	40	38	49	51	50	42	43	81	55	55	33	28	41	35	43
4	21	42	44	56	31	44	68	77	86	65	27	58	66	78	53	44	59	71	84	62	23	61	73	57	41
5	32	25	28	38	38	44	41	68	67	66	28	23	43	34	44	58	53	65	74	74	28	35	58	41	43
Total	29	33	36	39	35	44	51	67	63	60	29	40	50	45	47	46	49	68	67	60	28	40	57	44	42

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	65	62	62	55												
4	85	88	77	88	91	90										
5		*		*		*		*								
Total	73	74	68	68	91	90										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	91	96	94	94	73	75	80	85	91	87	85	93	89	94	90	83	95	92	96					
2	90	95	97	88	96	82	91	74	80	78	80	92	88	98	87	88	95	77	88	86					
3	98	99	98	91	100	72	71	95	84	85	90	95	98	94	89	90	93	95	82	94	94	94	97	84	89
4	93	99	100	96	98	90	95	99	98	98	79	95	97	98	94	97	99	100	100	100	98	100	100	100	100
5																									
Total	91	96	98	92	96	78	83	85	85	87	84	92	93	94	91	91	92	91	90	93	95	97	98	90	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Theodore Roosevelt Elementary School

Telephone: 713-696-2820 **Principal:** Armando Lujan **Board Member:** Anna Eastman **Campus Number:** 231

Address: 6700 Fulton 77022-5416 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	593	634	611	669	708
Magnet	N/A	N/A	N/A	N/A	31
Kindergarten and Below	148	173	124	159	158
Gender					
Female	53 %	50 %	50 %	48 %	49 %
Male	47 %	50 %	50 %	52 %	51 %
Race/Ethnicity					
African American	11%	14%	12%	10%	8%
American Indian	1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	2%	2%	1%	1%	1%
Hispanic	83%	82%	86%	87%	90%
White	3%	2%	1%	1%	1%
Two or More	N/A%	0%	0%	<1%	0%
Students by Program					
Bilingual	22%	25%	30%	30%	29%
ESL	3%	2%	1%	<1%	0%
Gifted/Talented	30%	32%	35%	33%	31%
Special Ed.	6%	6%	5%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	87%	87%	87%	87%	88%
Limited English (LEP)	29%	31%	35%	36%	35%
At-Risk	63%	55%	63%	65%	57%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	97.2 %	96.7 %	97.4 %	97.4 %
Promotion Rate	96.7 %	93.9 %	94.7 %	96.4 %	96.1 %
Disciplinary Actions					
In-School Suspensions	9	16	4	6	14
Out-of-School Suspension	20	20	29	15	30
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	2
Total Number	30	44	33	21	46

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	35	40	39	38	39
Gender					
Female	83%	88 %	87 %	87 %	82 %
Male	17%	13 %	13 %	13 %	18 %
Ethnicity					
African American	34%	33 %	36 %	21 %	28 %
American Indian	0%	0 %	0 %	3%	0 %
Asian/Pac. Islander	3%	3 %	3 %	3 %	0 %
Hispanic	31%	30 %	31 %	45 %	49 %
White	31%	35 %	31 %	29 %	23 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	40 %	44 %	39 %	31 %
6 to 10	31 %	25 %	26 %	24 %	23 %
11 or more	31 %	35 %	31 %	37 %	46 %
Teacher by Program					
Regular	97 %	98 %	100 %	89 %	92 %
Bilingual/ESL	0 %	0 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	0 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	23 %	21 %	16 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	96 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	2	1	1
Educational Aides	3	3	2	2	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Magnet	Vanguard (SWVP)	Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	65	82	77	45							97	93	100	69						
4	78	73	82	86	76	70					100	95	96	100	96	98				
5	70	87	84	80			57	81			90	100	100	96			90	93		
Total	71	80	81	70	76	70	57	81			95	96	99	90	96	98	90	93		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	34	42	49	41	56	30	36	57	33	61	45	62	56	47	68	43	29	45	44	65					
2	50	52	37	49	50	43	52	60	52	50	42	44	62	50	57	37	45	56	73	60					
3	49	36	45	44	42	59	53	67	67	44	49	46	47	53	44	49	49	52	60	56	46	31	53	56	37
4	55	40	42	53	41	57	48	76	65	70	58	47	67	63	65	49	37	79	56	62	45	41	46	52	41
5	54	32	37	37	52	67	54	44	71	64	66	41	51	47	71	73	54	70	65	75	42	39	51	29	62
Total	49	40	42	45	47	52	48	60	58	58	53	49	57	52	60	51	42	61	61	63	44	38	50	46	46

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	77	61	49	85	57	46	61	57	80	81	69	71	56	85	81	100	52	45	70	67					
2	74	63	37	59	83	70	73	60	52	96	65	71	62	67	96	70	66	56	78	88					
3	74	47	45	86	70	89	61	67	100	76	74	55	47	82	70	70	49	52	93	83	67	38	53	93	66
4	95	46	42	88	64	81	54	76	100	98	81	49	67	92	98	90	42	79	88	83	81	45	46	85	71
5	87	41	37	59	86	100	69	44	90	93	93	52	51	86	96	100	68	70	83	100	87	46	51	48	93
Total	82	51	42	75	72	82	63	60	85	90	78	59	57	82	89	85	54	61	83	85	78	43	50	75	76

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	70	88	81	82					100	94	100	88				
4		*		*		*		*								
5																
Total	70	88	81	79					100	94	100	88				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	80	100	100	94	98	63	68	94	91	93	75	87	100	91	98	63	74	85	84	98					
2	88	89	100	100	97	69	83	94	100	97	73	83	100	100	97	53	61	83	97	94					
3	96	100	100	89	100	80	100	100	89	91	100	94	94	92	100	96	100	100	95	100	92	94	100	89	94
4			*		*			*		*			*		*			*		*			*		*
5																									
Total	89	97	100	94	98	72	80	96	93	93	85	88	99	94	98	75	77	88	92	97	92	94	95	89	94

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*	100	100	100	100	*	79	94	100	100	*	97	100	100	100	*	74	85	91	100					
2	100	94	100	100	100	100	100	94	100	100	100	94	100	100	100	83	67	83	100	100					
3	*	100	100	100	100	*	100	100	100	100	*	94	94	100	100	*	100	100	100	100	*	94	100	100	100
4			*					*					*					*					*		
5																									
Total	100	99	100	100	100	100	89	96	100	100	100	96	99	100	100	80	78	88	96	100	*	94	95	100	100

Betsy Ross Elementary School

Telephone: 713-226-4550 **Principal:** Kimberlin K Sturgis **Board Member:** Rhonda Skillern-Jones **Campus Number:** 232

Address: 2819 Bay 77026-3203 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	441	471	462	457	432
Magnet	N/A	N/A	N/A	N/A	83
Kindergarten and Below	119	123	131	110	114
Gender					
Female	49 %	51 %	51 %	52 %	52 %
Male	51 %	49 %	49 %	48 %	48 %
Race/Ethnicity					
African American	64%	61%	65%	67%	65%
American Indian	0%	3%	2%	1%	1%
Asian/Pac. Islander	<1%	<1%	1%	<1%	<1%
Hispanic	35%	34%	31%	31%	33%
White	1%	1%	<1%	<1%	1%
Two or More	N/A%	1%	1%	1%	<1%
Students by Program					
Bilingual	11%	14%	10%	9%	10%
ESL	2%	1%	<1%	0%	0%
Gifted/Talented	7%	7%	11%	12%	10%
Special Ed.	7%	5%	4%	5%	4%
Title I	100%	100%	100%	98%	100%
Econ. Disadv.	92%	96%	95%	95%	93%
Limited English (LEP)	20%	20%	15%	16%	17%
At-Risk	61%	49%	42%	48%	46%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	96.8 %	96.8 %	97.3 %	96.9 %
Promotion Rate	97.8 %	97.3 %	98.5 %	96.9 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	48
Out-of-School Suspension	24	56	43	55	20
Expulsions	0	0	0	1	0
Alternative Placement	1	2	0	1	1
Total Number	25	59	43	57	69

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	25	26	28	26	27
Gender					
Female	84%	85 %	82 %	88 %	85 %
Male	16%	15 %	18 %	12 %	15 %
Ethnicity					
African American	72%	73 %	79 %	73 %	74 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	4%	0 %	0 %	0 %	0 %
Hispanic	12%	15 %	14 %	15 %	11 %
White	12%	8 %	7 %	12 %	11 %
Two or More	N/A%	4 %	0 %	0 %	4 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	54 %	39 %	27 %	30 %
6 to 10	16 %	8 %	21 %	23 %	26 %
11 or more	40 %	38 %	39 %	50 %	44 %
Teacher by Program					
Regular	96 %	96 %	93 %	81 %	81 %
Bilingual/ESL	0 %	0 %	0 %	8 %	7 %
Compensatory Ed.	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	8 %	11 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	24 %	23 %	29 %	27 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	1	1	0	0
Educational Aides	5	4	4	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Exemplary	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood	Science, Technology, Engineering & Math (STEM) (SWP)	English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	62	55	52	33							70	54	52	33						
4	56	52	41	29	43	58					75	52	46	29	56	57				
5	72	59	65	44			59	45			90	58	87	43			80	46		
Total	64	55	54	35	43	58	59	45			79	55	63	35	56	57	80	46		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	80	75	47	58	40	75	82	51	41	37	85	77	53	46	37	74	68	57	36	31					
2	36	59	57	26	47	52	74	75	35	43	41	67	58	26	49	41	67	60	33	28					
3	62	48	53	35	26	57	70	59	55	38	48	51	59	47	38	72	40	40	39	21	47	40	37	35	16
4	29	62	54	23	39	53	78	74	33	36	60	52	65	51	47	31	67	73	24	40	29	53	58	21	30
5	35	68	32	37	20	38	71	59	50	32	42	57	46	41	32	36	65	73	59	43	13	68	52	29	26
Total	49	61	49	34	34	55	75	65	43	37	55	60	57	43	41	51	60	61	39	33	30	52	49	28	24

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	97	93	78	80	37	93	96	83	71	35	100	96	89	81	35	97	93	89	81	31					
2	57	97	75	50	51	74	97	83	67	47	70	97	71	50	51	78	97	83	67	24					
3	87	85	69	48	28	78	91	76	61	41	70	88	86	65	41	74	44	48	52	23	61	68	48	52	15
4	57	92	78	43	39	83	96	91	43	36	87	85	81	79	48	48	92	91	32	41	48	77	81	32	30
5	75	72	48	53	21	60	96	70	70	32	75	80	63	60	32	70	60	89	77	44	30	68	63	37	26
Total	75	88	69	54	35	79	95	81	62	38	81	90	78	68	41	75	76	79	61	33	47	71	65	40	24

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	100	100	86	85	100	79	100	100	77	83	79	100	71	85	100	100	83	100	92					
2	100	100	100	82	100	100	100	100	91	90	91	100	100	91	90	91	100	93	73	80					
3																									
4																									
5																									
Total	100	100	100	83	91	100	90	100	94	83	87	90	100	83	87	96	100	89	83	86					

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*	*	100		92	*	*	100		83	*	*	100		92	*	*	86		92					
2	*	*	*	100	100	*	*	*	100	100	*	*	*	100	100	*	*	*	83	89					
3																									
4																									
5																									
Total	*	100	100	100	95	*	60	100	100	90	*	100	100	100	95	*	100	90	83	90					

Pearl Rucker Elementary School

Telephone: 713-845-7467 **Principal:** Evelyn Castro **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 233

Address: 5201 Vinett 77017-4958 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	683	681	676	662	613
Magnet					
Kindergarten and Below	184	180	183	210	186
Gender					
Female	44 %	45 %	46 %	49 %	48 %
Male	56 %	55 %	54 %	51 %	52 %
Race/Ethnicity					
African American	1%	1%	1%	2%	1%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	1%	1%	<1%	<1%	<1%
Hispanic	96%	95%	98%	97%	97%
White	2%	3%	1%	2%	2%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	52%	52%	50%	50%	52%
ESL	2%	2%	1%	<1%	<1%
Gifted/Talented	3%	6%	6%	15%	19%
Special Ed.	7%	7%	8%	7%	10%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	97%	94%	95%	94%
Limited English (LEP)	58%	57%	55%	54%	55%
At-Risk	85%	82%	84%	77%	76%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	96.9 %	96.7 %	96.7 %	96.3 %
Promotion Rate	91.2 %	95.4 %	100 %	99.1 %	96.9 %
Disciplinary Actions					
In-School Suspensions	10	7	10	16	14
Out-of-School Suspension	26	34	77	43	44
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	36	41	87	59	58

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	44	44	42	37	35
Gender					
Female	73%	75 %	76 %	76 %	74 %
Male	27%	25 %	24 %	24 %	26 %
Ethnicity					
African American	18%	20 %	21 %	24 %	20 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	7%	5 %	2 %	3 %	3 %
Hispanic	50%	50 %	52 %	54 %	51 %
White	25%	14 %	12 %	8 %	14 %
Two or More	N/A%	11 %	12 %	11 %	11 %
Average Experience	10yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	41 %	40 %	27 %	23 %
6 to 10	23 %	18 %	17 %	30 %	29 %
11 or more	43 %	41 %	43 %	43 %	49 %
Teacher by Program					
Regular	100 %	100 %	100 %	89 %	97 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	20 %	21 %	27 %	23 %
Doctorate	0 %	0 %	0 %	3 %	6 %
Attendance Rate	96 %	99 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	0	1
Educational Aides	10	11	11	7	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	71	70	54	61						
4	58	70	33	63	55	70				
5	72	62	81	72			69	64		
Total	69	66	65	67	55	70	69	64		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	30	53	39	28	11	68	64	60	42	15	53	89	58	33	33	19	71	72	58	44					
2	33	20	20	38	28	38	52	54	62	47	41	14	22	47	28	38	40	43	70	31					
3	18	18	26	46	40	24	40	56	69	49	24	31	26	40	42	32	47	31	54	31	22	20	21	51	24
4	29	24	36	29	52	32	33	62	38	73	32	29	52	60	63	41	40	71	45	63	22	30	29	26	50
5	25	25	24	32	24	37	32	56	61	60	32	22	41	32	42	68	59	74	69	61	26	25	41	30	39
Total	26	28	28	34	28	40	42	58	56	49	35	35	41	40	41	44	52	63	62	48	24	25	34	33	37

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	56	73	65	73				
4	82	63	73	67	88	73		
5								
Total	68	67	69	70	88	73		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	98	83	100	94	91	92	71	96	96	74	94	79	96	96	91	90	79	100	96	93					
2	93	100	83	80	89	91	95	72	80	91	93	98	75	80	96	93	93	74	89	78					
3	97	96	100	68	93	75	82	86	72	83	95	96	98	85	93	100	96	94	79	93	98	91	88	75	90
4	88	89	90	90	84	80	93	92	90	86	88	95	90	94	86	98	96	100	88	92	93	98	97	92	90
5																									
Total	94	92	93	83	89	84	85	86	84	84	92	92	89	89	91	95	91	92	88	89	96	95	93	83	90

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

George Sánchez Elementary School

Telephone: 713-845-7472 **Principal:** Mayra Ramon **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 281

Address: 2700 Berkley 77012-3550 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	633	608	595	562	592
Magnet					
Kindergarten and Below	172	180	166	157	185
Gender					
Female	49 %	48 %	48 %	49 %	46 %
Male	51 %	52 %	52 %	51 %	54 %
Race/Ethnicity					
African American	3%	1%	2%	1%	1%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	<1%	1%	<1%
Hispanic	96%	98%	97%	97%	98%
White	1%	<1%	<1%	1%	1%
Two or More	N/A%	<1%	<1%	<1%	0%
Students by Program					
Bilingual	53%	52%	50%	51%	49%
ESL	1%	1%	0%	<1%	0%
Gifted/Talented	5%	9%	11%	11%	12%
Special Ed.	4%	4%	5%	4%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	97%	96%	94%	93%
Limited English (LEP)	59%	58%	55%	57%	55%
At-Risk	80%	77%	73%	72%	72%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	97.5 %	97.5 %	97.7 %	97.6 %
Promotion Rate	95.8 %	95.6 %	98.1 %	96.9 %	96.2 %
Disciplinary Actions					
In-School Suspensions	0	5	0	0	0
Out-of-School Suspension	34	31	30	15	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	34	36	30	15	17

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	35	37	35	32	35
Gender					
Female	89%	86 %	89 %	91 %	91 %
Male	11%	14 %	11 %	9 %	9 %
Ethnicity					
African American	20%	16 %	17 %	22 %	23 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	3 %
Hispanic	57%	59 %	60 %	56 %	54 %
White	23%	24 %	23 %	22 %	20 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	24 %	26 %	19 %	20 %
6 to 10	20 %	27 %	26 %	34 %	34 %
11 or more	46 %	49 %	49 %	47 %	46 %
Teacher by Program					
Regular	91 %	95 %	97 %	91 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	5 %	3 %	6 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	16 %	14 %	22 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	0	0
Educational Aides	9	9	7	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	84	85	84	70																
4	70	62	81	84	71	56														
5	64	77	73	84			68	86												
Total	70	73	78	81	71	56	68	86												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	52	44	41	29	29	44	38	53	55	29	64	59	49	21	38	13	24	31	36	26					
2	20	43	55	47	34	35	63	76	70	55	32	50	55	51	42	51	48	55	53	47					
3	17	28	38	55	23	43	56	70	85	69	26	38	49	55	51	26	50	30	64	56	23	25	34	58	38
4	22	26	26	37	20	43	66	67	71	72	43	46	53	53	43	38	49	55	47	52	19	27	32	31	28
5	40	17	25	23	38	71	53	65	71	74	46	39	44	33	52	68	42	67	77	78	31	21	33	21	56
Total	32	29	34	35	29	50	56	65	70	63	44	45	49	43	46	40	43	50	57	56	25	24	33	32	42

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1						*					*					*									
2					*					*					*					*					
3																									
4																									
5																									
Total					*	*				*	*				*	*				*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	84	71	69	56												
4		*		*		*		*								
5																
Total	84	69	69	55												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	94	98	95	86	64	82	93	83	50	72	82	91	98	62	65	88	78	75	57					
2	95	97	100	98	93	85	97	90	89	74	92	97	100	98	95	87	86	98	93	74					
3	100	100	100	93	100	82	79	97	89	93	95	97	97	98	100	98	97	100	95	98	92	100	100	89	100
4	82	80	86		*	100	95	77		*	76	78	77		*	98	100	95		*	88	93	91		*
5																									
Total	91	93	97	95	93	82	88	91	87	72	84	88	93	98	86	88	93	92	88	76	90	96	96	89	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Walter Scarborough Elementary School

Telephone: 713-696-2710 **Principal:** Francisco M Penning **Board Member:** Rhonda Skillern-Jones **Campus Number:** 237

Address: 3021 Little York 77093-3519 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	769	757	779	741	737
Magnet Kindergarten and Below	206	185	201	187	200
Gender					
Female	49 %	49 %	47 %	47 %	45 %
Male	51 %	51 %	53 %	53 %	55 %
Race/Ethnicity					
African American	1%	1%	1%	1%	1%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	0%	0%	0%	0%	<1%
Hispanic	98%	96%	97%	98%	98%
White	1%	2%	2%	1%	1%
Two or More	N/A%	<1%	<1%	0%	0%
Students by Program					
Bilingual	56%	56%	55%	56%	59%
ESL	2%	2%	<1%	0%	<1%
Gifted/Talented	8%	9%	11%	8%	8%
Special Ed.	6%	5%	6%	6%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	97%	97%	98%	98%	95%
Limited English (LEP)	61%	62%	59%	61%	63%
At-Risk	83%	78%	81%	84%	75%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	96.8 %	97.1 %	97.7 %	97.4 %
Promotion Rate	94.2 %	97.8 %	93.4 %	95.6 %	94.5 %
Disciplinary Actions					
In-School Suspensions	2	2	10	1	10
Out-of-School Suspension	13	39	15	15	2
Expulsions	0	0	0	0	0
Alternative Placement	1	4	1	0	0
Total Number	16	45	34	18	12

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	49	49	42	41	40
Gender					
Female	90%	90 %	86 %	85 %	85 %
Male	10%	10 %	14 %	15 %	15 %
Ethnicity					
African American	12%	12 %	12 %	15 %	15 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	2 %	5 %	3 %
Hispanic	43%	47 %	50 %	56 %	55 %
White	43%	39 %	36 %	24 %	28 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	20 %	18 %	24 %	24 %	23 %
6 to 10	29 %	22 %	21 %	24 %	23 %
11 or more	49 %	59 %	55 %	51 %	55 %
Teacher by Program					
Regular	94 %	98 %	93 %	90 %	93 %
Bilingual/ESL	0 %	0 %	2 %	5 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	2 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	20 %	24 %	22 %	30 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	3	2	2	0	0
Educational Aides	7	7	7	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	77	78	77	81																
4	83	74	82	87	74	83														
5	64	75	84	90			66	74												
Total	72	76	81	86	74	83	66	74												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	35	19	27	31	41	26	14	34	40	52	47	33	27	41	43	29	11	34	24	45					
2	30	33	20	20	29	22	33	39	27	32	30	26	32	16	18	52	40	34	24	21					
3	17	17	29	37	45	33	31	55	74	80	24	22	44	43	48	32	31	33	37	45	18	20	35	41	44
4	34	22	33	41	55	53	30	65	71	77	54	35	56	81	69	43	37	53	64	70	37	30	29	45	62
5	24	16	23	24	28	30	28	47	64	77	34	27	36	36	50	48	41	51	67	62	16	23	45	33	59
Total	27	20	26	30	40	34	27	49	59	69	37	29	40	43	49	43	33	44	48	53	23	25	38	38	55

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	88	85	50	87												
4	50	78		87	50	83										
5																
Total	79	82	51	87	50	83										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	82	91	95	98	55	61	77	74	97	69	77	88	78	90	58	66	73	51	90					
2	95	84	93	97	99	82	80	92	93	93	88	90	97	99	99	73	82	93	81	92					
3	97	93	98	88	100	62	59	90	81	96	94	89	94	97	100	97	89	98	82	100	94	94	92	71	92
4	88	85	82	77	100	74	68	85	*	93	79	78	79	77	92	93	93	94	91	100	93	85	97	82	100
5																									
Total	92	86	92	92	99	67	66	86	83	95	83	83	91	89	95	79	80	88	72	95	93	90	94	74	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

School at St. George Place

Telephone: 713-625-1499 **Principal:** Adam Stephens **Board Member:** Harvin C. Moore **Campus Number:** 353

Address: 5430 Hidalgo 77056-6211 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	598	612	697	719	762
Magnet					
Kindergarten and Below	208	201	228	236	241
Gender					
Female	50 %	48 %	47 %	45 %	44 %
Male	50 %	52 %	53 %	55 %	56 %
Race/Ethnicity					
African American	18%	14%	17%	15%	13%
American Indian	<1%	<1%	0%	<1%	<1%
Asian/Pac. Islander	12%	14%	11%	14%	16%
Hispanic	43%	42%	43%	40%	41%
White	26%	27%	26%	27%	28%
Two or More	N/A%	3%	3%	3%	2%
Students by Program					
Bilingual	6%	4%	3%	3%	6%
ESL	15%	17%	16%	16%	21%
Gifted/Talented	8%	10%	11%	10%	9%
Special Ed.	6%	6%	8%	7%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	56%	53%	62%	58%	54%
Limited English (LEP)	38%	37%	36%	35%	39%
At-Risk	63%	54%	57%	55%	53%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.6 %	94.9 %	95.8 %	95.9 %	96.8 %
Promotion Rate	96.0 %	93.8 %	99.2 %	98.8 %	96.4 %
Disciplinary Actions					
In-School Suspensions	2	4	3	5	0
Out-of-School Suspension	7	7	12	9	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	17	15	19	21

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	33	33	37	40	40
Gender					
Female	91%	94 %	95 %	93 %	95 %
Male	9%	6 %	5 %	8 %	5 %
Ethnicity					
African American	9%	9 %	8 %	8 %	8 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	5 %	5 %
Hispanic	6%	6 %	8 %	5 %	13 %
White	82%	82 %	81 %	83 %	73 %
Two or More	N/A%	0 %	0 %	0 %	3 %
Average Experience	5 yrs.	6 yrs.	7 yrs.	6 yrs.	4 yrs.
Years of Experience					
5 or less	73 %	61 %	57 %	53 %	58 %
6 to 10	15 %	27 %	24 %	38 %	33 %
11 or more	12 %	12 %	19 %	10 %	10 %
Teacher by Program					
Regular	88 %	94 %	92 %	93 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	6 %	8 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	12 %	14 %	13 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	0	1	1
Educational Aides	4	4	4	2	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	83	78	74	75						
4	89	75	77	64	82	65				
5	90	96	97	95			95	85		
Total	87	83	81	78	82	65	95	85		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	41	46	42	47	59	46	44	56	39	56	59	67	39	43	61	46	39	37	37	49					
2	42	43	49	54	53	48	50	61	68	72	47	48	52	54	54	48	39	65	78	69					
3	57	56	53	52	49	58	69	63	69	65	59	63	41	58	51	63	73	62	69	55	63	59	53	59	51
4	49	60	59	62	47	62	51	75	81	62	59	69	72	71	60	48	54	74	65	67	49	51	60	63	49
5	55	49	53	75	64	60	68	69	81	82	45	60	58	64	60	81	49	87	91	86	47	53	63	64	71
Total	48	50	51	56	55	53	54	64	66	67	55	61	50	57	57	54	48	63	65	64	53	54	58	62	57

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	*					*					*					*									
2																									
3																									
4																									
5																									
Total	*					*					*					*									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5		*		*		*		*
Total		*		*		*		*

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	53					27					33					33									
2																									
3																									
4																									
5					*					*					*					*						*
Total	53				*	27				*	33				*	33				*					*

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Mary Scroggins Elementary School

Telephone: 713-671-4130 **Principal:** San Juana I Elizondo **Board Member:** Juliet K. Stipeche **Campus Number:** 269

Address: 400 Boyles 77020-5242 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	590	588	606	576	597
Magnet	N/A	N/A	N/A	N/A	87
Kindergarten and Below	148	143	141	134	157
Gender					
Female	48 %	47 %	47 %	45 %	48 %
Male	52 %	53 %	53 %	55 %	52 %
Race/Ethnicity					
African American	2%	2%	2%	1%	1%
American Indian	0%	1%	1%	1%	1%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	<1%
Hispanic	98%	96%	96%	96%	97%
White	0%	1%	1%	1%	1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	42%	44%	40%	45%	45%
ESL	<1%	%	<1%	1%	1%
Gifted/Talented	16%	14%	17%	18%	17%
Special Ed.	3%	6%	7%	6%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	94%	93%	94%	94%
Limited English (LEP)	51%	50%	46%	51%	48%
At-Risk	85%	72%	71%	75%	70%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.5 %	97.8 %	97.5 %	97.7 %	97.9 %
Promotion Rate	88.7 %	93.9 %	95.8 %	95.7 %	93.9 %
Disciplinary Actions					
In-School Suspensions	0	0	4	1	1
Out-of-School Suspension	19	1	0	11	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	1	4	12	11

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	36	36	36	34	34
Gender					
Female	86%	86 %	86 %	88 %	85 %
Male	14%	14 %	14 %	12 %	15 %
Ethnicity					
African American	25%	25 %	25 %	29 %	29 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	6 %	6 %	3 %	3 %
Hispanic	44%	47 %	47 %	47 %	47 %
White	28%	22 %	22 %	21 %	21 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14yrs.	14 yrs.	15 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	19 %	19 %	17 %	6 %	15 %
6 to 10	17 %	14 %	17 %	24 %	21 %
11 or more	64 %	67 %	67 %	71 %	65 %
Teacher by Program					
Regular	94 %	97 %	97 %	97 %	100 %
Bilingual/ESL	3 %	0 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	42 %	39 %	42 %	47 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	8	8	7	7	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	55	91	72	81							56	91	76	81						
4	78	67	78	73	80	74					81	67	79	72	83	74				
5	73	65	62	73			60	53			73	65	63	73			60	53		
Total	71	72	70	75	80	74	60	53			72	72	71	75	83	74	60	53		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	31	48	45	50	39	53	62	81	66	70	59	79	81	58	52	35	29	55	82	54					
2	42	34	20	41	35	60	64	51	76	60	28	36	24	45	42	44	50	33	75	58					
3	38	31	49	38	68	65	45	65	71	84	43	50	52	63	80	38	36	45	46	72	47	22	42	46	56
4	41	42	46	54	38	80	80	80	77	78	69	68	75	70	73	36	61	60	62	61	49	52	55	49	45
5	55	41	42	42	35	83	81	67	45	56	58	62	47	51	46	66	50	74	69	61	46	54	60	28	45
Total	43	39	41	45	42	70	68	69	65	70	52	59	56	57	60	45	47	57	66	61	47	44	55	40	47

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	31	72	43	53	38	56	78	80	68	71	56	78	80	62	57	38	44	57	82	55					
2	64	59	22	42	35	64	82	54	79	60	50	65	24	47	42	55	76	37	77	58					
3	52	62	50	40	68	74	85	67	74	84	65	77	53	62	80	48	38	46	50	72	52	31	43	48	56
4	63	67	46	58	37	92	83	80	79	78	88	77	75	73	73	50	63	60	66	60	71	57	55	55	44
5	58	60	43	43	35	84	96	67	46	56	68	84	48	51	46	74	72	74	70	61	55	76	60	30	45
Total	55	64	42	47	42	76	85	70	66	70	66	77	57	58	60	55	59	58	69	61	59	54	54	42	47

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	71	87	79	73					72	86	81	75				
4	42		25		42				45		18		36			
5	*		*		*		*									
Total	66	87	70	73	42				67	86	69	75	36			

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	90	88	90	95	90	86	78	83	78	86	88	78	79	83	86	83	73	69	71	93					
2	100	97	96	90	95	95	97	94	83	81	97	82	90	83	93	82	94	74	83	81					
3	100	97	94	92	98	95	81	89	94	91	100	100	94	96	100	97	97	94	98	100	100	100	94	96	96
4	*	100	80	75		*	88	80	83		*	88	80	75		*	88	100	92		*	100	100	92	
5	*	*		*		*	*		*		*	*		*		*	*		*		*	*		*	
Total	97	94	93	91	95	92	85	89	86	86	95	85	87	87	93	88	86	79	86	92	100	100	95	95	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*	*	90	95	90	*	*	83	78	88	*	*	78	84	88	*	*	68	76	93					
2	*	*	96	92	95	*	*	94	84	83	*	*	90	84	93	*	*	74	84	80					
3	100	*	94	92	98	100	*	91	94	91	100	*	94	96	100	100	*	94	98	100	100	*	94	96	95
4		*	*	73			*	*	82			*	*	73			*	*	91			*	*	91	
5																									
Total	100	100	93	91	94	100	100	89	86	87	90	100	87	87	94	100	89	78	87	91	100	*	95	95	95

Juan Seguin Elementary School

Telephone: 713-845-5600 **Principal:** Angie Miranda **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 373

Address: 5905 Waltrip 77087-5140 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	625	638	642	621	612
Magnet Kindergarten and Below	191	197	200	195	191
Gender					
Female	49 %	49 %	49 %	47 %	48 %
Male	51 %	51 %	51 %	53 %	52 %
Race/Ethnicity					
African American	8%	8%	9%	8%	8%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	1%	<1%	<1%
Hispanic	92%	90%	90%	90%	90%
White	<1%	1%	1%	1%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	56%	56%	57%	60%	60%
ESL	<1%	1%	<1%	<1%	<1%
Gifted/Talented	14%	14%	12%	13%	16%
Special Ed.	5%	6%	6%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	97%	97%	96%	96%
Limited English (LEP)	60%	60%	61%	64%	64%
At-Risk	78%	75%	79%	80%	78%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.4 %	97.2 %	96.8 %	97.2 %	97.4 %
Promotion Rate	95.5 %	96.2 %	99 %	99.0 %	99.0 %
Disciplinary Actions					
In-School Suspensions	3	5	0	0	0
Out-of-School Suspension	74	22	53	50	50
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	77	28	53	50	50

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	39	39	40	37	34
Gender					
Female	82%	82 %	83 %	86 %	88 %
Male	18%	18 %	18 %	14 %	12 %
Ethnicity					
African American	21%	15 %	18 %	11 %	15 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	10%	10 %	13 %	8 %	6 %
Hispanic	46%	54 %	53 %	57 %	53 %
White	23%	21 %	18 %	24 %	24 %
Two or More	N/A%	0 %	0 %	0 %	3 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	41 %	38 %	43 %	43 %	38 %
6 to 10	23 %	26 %	23 %	24 %	26 %
11 or more	36 %	36 %	35 %	32 %	35 %
Teacher by Program					
Regular	92 %	97 %	93 %	86 %	94 %
Bilingual/ESL	0 %	0 %	3 %	5 %	3 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	3 %	5 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	3 %	10 %	18 %	19 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	1	1
Educational Aides	5	4	5	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	67	74	64	77																
4	67	67	67	71	60	79														
5	79	81	92	84			86	82												
Total	72	73	77	77	60	79	86	82												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	41	51	60	34	42	55	40	74	25	37	77	69	79	22	26	50	54	60	25	34					
2	33	45	42	41	23	43	68	48	73	31	38	45	42	41	23	33	32	70	68	51					
3	23	36	39	42	38	46	60	61	58	55	41	40	52	42	53	54	55	61	67	53	49	36	48	47	45
4	40	24	32	34	31	54	56	75	71	44	49	42	62	66	59	67	42	81	63	65	51	27	48	53	36
5	45	37	37	26	25	81	79	74	81	56	65	51	54	28	60	75	71	85	81	78	43	55	61	41	60
Total	38	35	40	34	31	59	63	70	67	46	53	48	59	41	49	61	54	76	65	60	47	40	54	47	46

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	79	79	81	79												
4	*		*		*		*									
5	*		*		*		*									
Total	79	79	79	79												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	98	96	93	95	72	91	98	91	84	83	89	95	84	91	83	94	98	83	69					
2	100	100	93	92	90	93	94	100	92	86	100	98	97	92	95	98	100	91	92	93					
3	98	100	100	89	100	89	88	96	89	90	100	100	100	96	98	98	98	100	96	98	98	100	98	91	96
4	*	*	100	*		*	*	100	*		*	*	95	*		*	*	95	*		*	*	100	*	
5	100		*	*		100		*	*		100		*	*		100		*	*		100		*	*	
Total	96	99	97	92	95	84	91	98	91	87	94	95	97	90	95	93	97	96	90	86	98	100	99	91	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2	*					*					*					*									
3																									
4																									
5																									
Total	*					*					*					*									

Shadowbriar Elementary School

Telephone: 281-368-2160 **Principal:** Stephanie Rene Davis **Board Member:** Greg Meyers **Campus Number:** 276

Address: 2650 Shadowbriar 77077-6000 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** 03-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	437	449	434	398	365
Magnet					
Kindergarten and Below	0	0		0	0
Gender					
Female	52 %	49 %	47 %	46 %	48 %
Male	48 %	51 %	53 %	54 %	52 %
Race/Ethnicity					
African American	33%	34%	38%	41%	39%
American Indian	0%	<1%	0%	0%	<1%
Asian/Pac. Islander	4%	6%	6%	5%	5%
Hispanic	33%	32%	31%	32%	36%
White	30%	26%	23%	21%	18%
Two or More	N/A%	2%	3%	1%	2%
Students by Program					
Bilingual	11%	9%	7%	11%	15%
ESL	3%	6%	9%	3%	3%
Gifted/Talented	24%	22%	21%	18%	17%
Special Ed.	10%	12%	12%	15%	15%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	61%	64%	67%	72%	75%
Limited English (LEP)	17%	18%	19%	16%	19%
At-Risk	61%	47%	46%	39%	31%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	95.8 %	95.6 %	96.2 %	96.5 %
Promotion Rate	96.7 %	99.5 %	98.6 %	98.9 %	99.7 %
Disciplinary Actions					
In-School Suspensions	7	59	50	47	46
Out-of-School Suspension	21	41	57	44	86
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	4
Total Number	28	103	108	93	136

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	29	30	30	28	28
Gender					
Female	86%	87 %	87 %	86 %	89 %
Male	14%	13 %	13 %	14 %	11 %
Ethnicity					
African American	24%	23 %	20 %	21 %	25 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	10%	10 %	10 %	11 %	4 %
Hispanic	3%	3 %	3 %	4 %	14 %
White	62%	60 %	63 %	61 %	54 %
Two or More	N/A%	3 %	3 %	4 %	4 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	14 yrs.	17 yrs.
Years of Experience					
5 or less	28 %	33 %	33 %	25 %	18 %
6 to 10	21 %	20 %	20 %	25 %	18 %
11 or more	52 %	47 %	47 %	50 %	64 %
Teacher by Program					
Regular	86 %	93 %	90 %	86 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	7 %	10 %	14 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	30 %	30 %	32 %	36 %
Doctorate	3 %	3 %	3 %	4 %	4 %
Attendance Rate	97 %	100 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	0
Other Professional Staff	2	2	2	0	0
Educational Aides	8	8	7	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	58	80	61	59						
4	75	54	58	54	68	50				
5	67	80	60	75			67	68		
Total	68	71	59	63	68	50	67	68		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
3	47	34	37	46	52	62	55	61	57	61	47	24	31	44	56	55	48	61	58	68	54	26	54	43	53
4	50	40	39	52	33	63	66	65	61	45	58	46	55	61	45	59	54	57	55	50	53	44	44	48	32
5	49	49	45	41	50	60	64	61	48	53	56	52	46	37	52	70	62	75	71	68	45	54	50	35	54
Total	49	41	41	47	45	62	62	62	55	52	54	42	45	49	51	62	55	65	61	62	50	42	49	42	46

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
3																									
4																									
5	*					*					*					*					*				
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	50	48	20	28				
4	*		*		*		*	
5	*	*	*	*	*	*	*	*
Total	48	52	17	26				

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
3	95	92	100	75	92	80	83	87	50	68	95	92	100	70	80	100	100	100	79	92	95	100	100	65	92
4																									
5																									
Total	95	92	100	75	92	80	83	87	50	68	95	92	100	70	80	100	100	100	79	92	95	100	100	65	92

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
3																									
4																									
5																									
Total																									

Charles Shearn Elementary School

Telephone: 713-295-5236 **Principal:** Clifford W Buck **Board Member:** Paula M. Harris **Campus Number:** 239

Address: 9802 Stella Link 77025-4605 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	467	485	502	518	550
Magnet					
Kindergarten and Below	161	170	172	177	213
Gender					
Female	47 %	50 %	51 %	51 %	48 %
Male	53 %	50 %	49 %	49 %	52 %
Race/Ethnicity					
African American	14%	15%	17%	16%	18%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	4%	2%	2%	2%	2%
Hispanic	80%	80%	79%	80%	76%
White	2%	2%	2%	2%	3%
Two or More	N/A%	<1%	<1%	<1%	1%
Students by Program					
Bilingual	61%	62%	63%	61%	57%
ESL	3%	4%	3%	2%	3%
Gifted/Talented	9%	11%	13%	14%	12%
Special Ed.	6%	6%	5%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	96%	96%	96%	96%
Limited English (LEP)	66%	68%	69%	65%	64%
At-Risk	90%	85%	85%	82%	87%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.6 %	97.7 %	96.9 %	97.9 %	97.8 %
Promotion Rate	92.4 %	95.8 %	97.7 %	99.7 %	100.0 %
Disciplinary Actions					
In-School Suspensions	32	39	53	44	8
Out-of-School Suspension	97	46	78	39	119
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	129	85	131	83	127

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	27	27	32	26	28
Gender					
Female	74%	70 %	72 %	54 %	57 %
Male	26%	30 %	28 %	46 %	43 %
Ethnicity					
African American	19%	19 %	16 %	12 %	18 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	4 %	4 %
Hispanic	59%	59 %	59 %	58 %	54 %
White	22%	19 %	22 %	27 %	25 %
Two or More	N/A%	4 %	3 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	59 %	63 %	69 %	73 %	71 %
6 to 10	15 %	11 %	13 %	8 %	11 %
11 or more	26 %	26 %	19 %	19 %	18 %
Teacher by Program					
Regular	85 %	96 %	91 %	85 %	89 %
Bilingual/ESL	7 %	0 %	6 %	15 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	4 %	3 %	0 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	19 %	22 %	27 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	3	4	3	1
Educational Aides	8	7	7	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	70	55	68	63								*		*						
4	62	64	85	80	56	76														
5	69	62	78	76			86	63												
Total	67	60	77	72	56	76	86	63				*		*						

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	32	22	32	13	44	50	26	32	17	40	55	22	28	13	48	68	17	33	26	36					
2	20	14	30	27	36	28	32	39	31	44	28	18	26	31	28	28	32	52	54	28					
3	14	23	29	22	24	27	50	79	54	58	10	27	18	25	29	24	34	42	52	27	12	13	22	25	21
4	22	13	31	28	21	25	23	72	49	69	24	27	54	46	62	24	23	54	44	52	21	17	31	23	44
5	29	31	19	42	29	34	30	33	58	58	32	26	28	40	38	50	34	61	75	63	27	25	19	38	29
Total	23	22	28	28	28	31	34	58	48	57	26	25	33	34	41	35	30	50	54	44	20	18	24	29	31

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3					*					*					*					*					*
4																									
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4	*		*		*		*									
5	*		*		*		*									
Total	*		*		*		*									

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	93	80	100	94	91	90	65	96	79	64	93	78	93	81	77	98	82	96	63	59					
2	93	97	98	95	98	81	89	96	91	96	88	89	96	91	96	81	92	94	93	98					
3		*	89				*					*					*					*			
4		*					*					*					*					*			
5																									
Total	93	87	97	95	95	86	74	96	84	81	90	82	95	85	88	89	86	95	77	80		*			

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Sidney Sherman Elementary School

Telephone: 713-226-2627 **Principal:** Amelia Cardenas-Aguilar **Board Member:** Juliet K. Stipeche **Campus Number:** 240

Address: 1510 Jensen 77020-2124 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	486	494	369	587	555
Magnet					
Kindergarten and Below	125	132	87	142	139
Gender					
Female	49 %	49 %	48 %	47 %	49 %
Male	51 %	51 %	52 %	53 %	51 %
Race/Ethnicity					
African American	0%	%	1%	11%	10%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	0%	0%	<1%	<1%	0%
Hispanic	99%	99%	98%	88%	89%
White	1%	1%	1%	<1%	1%
Two or More	N/A%	0%	0%	<1%	<1%
Students by Program					
Bilingual	58%	52%	50%	53%	51%
ESL	0%	0%	1%	1%	7%
Gifted/Talented	8%	18%	18%	16%	14%
Special Ed.	4%	5%	5%	6%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	97%	95%	98%	97%
Limited English (LEP)	63%	58%	54%	53%	58%
At-Risk	86%	82%	79%	77%	79%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.8 %	97.6 %	97.6 %	97.2 %	97.9 %
Promotion Rate	92.6 %	94.7 %	96.7 %	97.0 %	95.1 %
Disciplinary Actions					
In-School Suspensions	1	1	0	0	13
Out-of-School Suspension	26	27	27	18	51
Expulsions	0	0	0	0	0
Alternative Placement	1	3	1	3	2
Total Number	28	31	28	21	66

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	30	32	34	29	30
Gender					
Female	80%	81 %	82 %	79 %	80 %
Male	20%	19 %	18 %	21 %	20 %
Ethnicity					
African American	10%	6 %	6 %	7 %	13 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	3 %	7 %	0 %
Hispanic	63%	69 %	65 %	72 %	73 %
White	23%	22 %	26 %	14 %	10 %
Two or More	N/A%	0 %	0 %	0 %	3 %
Average Experience	5 yrs.	5 yrs.	6 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	53 %	56 %	50 %	34 %	50 %
6 to 10	43 %	41 %	41 %	41 %	23 %
11 or more	3 %	3 %	9 %	24 %	27 %
Teacher by Program					
Regular	90 %	97 %	97 %	93 %	93 %
Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	0 %	3 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	0 %	6 %	7 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	95 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	1	0
Educational Aides	5	5	0	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program Two Way Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	77	83	59	67																
4	54	58	59	65	45	47														
5	69	62	80	42			47	45												
Total	65	66	67	56	45	47	47	45												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	30	29	73	60	35	30	69	70	65	35	55	77	67	47	41	24	49	73	53	26					
2	59	73	64	40	35	62	93	76	70	60	56	80	68	44	43	85	93	88	84	68					
3	45	23	47	43	51	69	51	84	48	64	41	31	63	52	69	55	49	42	52	44	31	23	32	39	36
4	42	22	30	18	26	66	57	74	37	48	58	38	57	38	45	72	34	54	22	41	68	21	38	26	38
5	38	22	24	22	22	81	67	65	58	28	37	39	38	29	23	67	56	71	54	48	33	36	33	28	22
Total	42	29	41	33	32	65	65	72	54	46	49	48	54	40	43	63	51	67	50	46	47	27	35	30	31

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*					*					*					*									
2																									
3																									
4																									
5																									
Total	*					*					*					*									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	76	85	74	73												
4		91		86		82										
5																
Total	76	87	74	78		82										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	84	86	95	86	88	65	77	90	84	78	72	75	90	79	76	70	89	100	71	76					
2	97	87	100	100	98	94	92	100	93	94	89	84	97	89	96	89	97	87	91	96					
3	98	94	100	92	100	96	91	90	90	93	98	97	100	94	87	100	97	100	96	100	98	97	90	80	98
4			100		95			100		91			83		91			100		95			100		95
5																									
Total	93	89	99	92	95	85	86	94	89	88	87	84	95	87	87	87	94	95	86	91	98	97	92	80	97

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Thomas Sinclair Elementary School

Telephone: 713-867-5161 **Principal:** Abigail R Taylor **Board Member:** Harvin C. Moore **Campus Number:** 241

Address: 6410 Grovewood 77008-3222 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	475	509	532	546	513
Magnet	N/A	N/A	N/A	N/A	88
Kindergarten and Below	116	138	155	163	146
Gender					
Female	50 %	50 %	51 %	53 %	50 %
Male	50 %	50 %	49 %	47 %	50 %
Race/Ethnicity					
African American	13%	10%	9%	7%	7%
American Indian	0%	1%	1%	1%	1%
Asian/Pac. Islander	4%	3%	2%	3%	3%
Hispanic	64%	67%	67%	71%	71%
White	20%	18%	19%	17%	16%
Two or More	N/A%	2%	2%	2%	2%
Students by Program					
Bilingual	15%	15%	12%	14%	12%
ESL	3%	3%	<1%	<1%	4%
Gifted/Talented	10%	12%	17%	17%	15%
Special Ed.	7%	7%	10%	10%	10%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	70%	72%	70%	70%	68%
Limited English (LEP)	22%	21%	18%	22%	18%
At-Risk	58%	51%	49%	51%	42%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	96.5 %	96.1 %	96.5 %	96.5 %
Promotion Rate	90.9 %	98.2 %	95.9 %	95.8 %	96.2 %
Disciplinary Actions					
In-School Suspensions	0	3	0	2	9
Out-of-School Suspension	21	6	9	19	36
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	21	9	9	21	45

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	33	34	33	34	34
Gender					
Female	82%	85 %	88 %	79 %	79 %
Male	18%	15 %	12 %	21 %	21 %
Ethnicity					
African American	30%	29 %	30 %	29 %	29 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	3 %	6 %
Hispanic	6%	12 %	12 %	12 %	15 %
White	64%	59 %	58 %	56 %	50 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	16yrs.	16 yrs.	17 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	24 %	24 %	15 %	15 %	21 %
6 to 10	18 %	21 %	21 %	24 %	18 %
11 or more	58 %	56 %	64 %	62 %	62 %
Teacher by Program					
Regular	88 %	88 %	91 %	91 %	88 %
Bilingual/ESL	0 %	0 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	9 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	24 %	29 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	3	4	6	6	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC)	Vanguard Neighborhood	Communications (SWP)	Developmental Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	88	48	63							64	88	49	63						
4	74	70	81	75	75	70					75	71	81	75	75	69				
5	70	81	84	80			63	77			70	83	84	81			63	78		
Total	69	80	71	73	75	70	63	77			70	81	71	73	75	69	63	78		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	45	34	66	64	55	58	42	73	79	72	64	68	72	69	73	59	48	80	87	79					
2	54	32	47	44	54	63	70	58	74	71	37	50	55	56	53	74	77	71	73	72					
3	43	52	41	33	57	50	62	67	45	61	37	52	44	33	50	47	44	46	49	46	37	38	43	45	49
4	53	40	54	46	46	87	66	81	68	72	69	46	68	56	56	51	49	65	44	58	49	41	50	51	39
5	57	30	51	50	40	71	71	75	59	71	53	54	49	50	49	70	55	77	71	71	38	54	64	46	57
Total	51	38	52	48	50	66	62	71	65	69	51	54	58	52	56	61	54	69	65	66	41	44	53	47	49

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	45	60	66	64	59	60	69	73	79	75	65	80	72	69	76	59	78	80	87	83					
2	55	56	47	45	52	62	82	58	75	69	37	67	55	57	51	73	89	71	75	71					
3	44	56	41	33	57	51	70	67	45	61	37	67	44	32	50	47	44	46	49	46	37	42	43	45	49
4	54	49	54	47	47	87	70	81	67	71	67	50	68	57	56	52	59	65	45	58	46	46	50	52	40
5	57	38	51	50	41	70	82	75	59	73	55	70	49	50	50	70	71	77	71	74	39	61	64	46	59
Total	52	52	52	48	51	66	74	71	65	70	52	66	58	53	56	61	68	69	66	67	41	49	53	47	50

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	78	75	78	63					78	71	78	71				
4	87	75	100	88	93	75			87	75	100	88	93	75		
5																
Total	83	75	92	75	93	75			83	73	92	80	93	75		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	90	82	86	83	100	90	45	71	39	67	90	73	71	72	100	90	64	71	67	78					
2	73	82	100	88	100	67	82	80	50	67	73	82	100	75	92	47	55	80	75	67					
3	100	100	100	89	100	100	92	92	100	88	100	100	100	100	100	100	100	100	100	100	100	92	100	100	100
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
5																									
Total	89	91	96	90	100	87	80	84	70	78	89	89	91	86	97	80	80	87	84	84	100	96	100	100	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	90	82	86	83	100	90	82	71	39	67	90	73	71	72	100	90	64	71	67	78					
2	73	91	100	88	100	67	91	80	50	67	73	82	100	75	92	47	73	80	75	67					
3	100	100	100	89	100	100	100	92	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
5																									
Total	89	93	96	90	100	87	93	84	70	81	89	89	91	86	97	80	85	87	84	83	100	100	100	100	100

Katherine Smith Elementary School

Telephone: 713-613-2542 **Principal:** Gloria M Salazar **Board Member:** Rhonda Skillern-Jones **Campus Number:** 242

Address: 4802 Chrystell 77092-3513 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	857	859	791	743	749
Magnet Kindergarten and Below	212	217	206	211	208
Gender					
Female	47 %	46 %	48 %	48 %	50 %
Male	53 %	54 %	52 %	52 %	50 %
Race/Ethnicity					
African American	40%	32%	33%	32%	26%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	1%	<1%	<1%
Hispanic	55%	64%	63%	64%	68%
White	4%	3%	4%	4%	4%
Two or More	N/A%	<1%	0%	<1%	1%
Students by Program					
Bilingual	34%	39%	38%	40%	40%
ESL	<1%	0%	0%	0%	1%
Gifted/Talented	9%	11%	10%	9%	10%
Special Ed.	8%	9%	7%	8%	9%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	91%	94%	93%	94%	96%
Limited English (LEP)	37%	42%	41%	44%	46%
At-Risk	80%	73%	72%	73%	68%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.4 %	95.6 %	95.8 %	96.3 %	96.1 %
Promotion Rate	91.9 %	96.2 %	94.4 %	96.6 %	94.4 %
Disciplinary Actions					
In-School Suspensions	0	0	15	78	73
Out-of-School Suspension	337	107	24	2	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	3
Total Number	337	107	39	81	83

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	55	57	54	44	45
Gender					
Female	87%	89 %	89 %	89 %	91 %
Male	13%	11 %	11 %	11 %	9 %
Ethnicity					
African American	27%	28 %	26 %	27 %	27 %
American Indian	2%	0 %	0 %	0%	2 %
Asian/Pac. Islander	9%	9 %	7 %	7 %	7 %
Hispanic	31%	35 %	41 %	43 %	40 %
White	31%	23 %	22 %	18 %	20 %
Two or More	N/A%	5 %	4 %	5 %	4 %
Average Experience	10yrs.	11 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	44 %	44 %	46 %	30 %	40 %
6 to 10	20 %	18 %	20 %	32 %	27 %
11 or more	36 %	39 %	33 %	39 %	33 %
Teacher by Program					
Regular	95 %	88 %	94 %	95 %	96 %
Bilingual/ESL	0 %	7 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	6 %	5 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	26 %	28 %	30 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	1	1	2	2
Educational Aides	6	8	7	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	71	67	48	69																
4	70	67	64	79	75	74														
5	57	80	69	84			65	79												
Total	65	72	62	78	75	74	65	79												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	46	54	37	25	42	50	64	64	40	50	61	79	44	33	55	34	71	51	49	30					
2	18	33	40	27	19	29	35	55	45	29	26	41	45	42	19	37	29	45	58	29					
3	27	34	29	41	26	38	34	35	42	68	34	36	43	37	38	26	34	27	53	33	36	23	24	51	30
4	23	35	18	40	34	49	56	44	68	68	31	52	49	63	59	30	51	49	55	55	21	41	31	32	35
5	35	25	30	27	41	64	45	59	49	73	48	39	51	35	47	74	52	80	64	74	40	43	51	23	46
Total	29	35	30	32	33	47	47	51	51	60	39	48	47	43	45	41	47	52	57	47	32	36	36	33	38

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	77	73	80	87												
4	50	*	25	*	50	*		*								
5																
Total	73	75	71	88	50											

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	86	96	94	91	74	67	93	74	72	83	83	87	81	85	86	94	96	74	85					
2	98	93	96	86	98	93	96	94	84	98	91	96	96	98	100	98	93	98	82	98					
3	97	100	97	95	100	79	67	91	86	94	92	95	97	100	94	97	100	100	88	94	95	98	100	93	94
4	83	95	100	63	*	83	95	100	63	*	50	100	80	75	*	83	100	100	75	*	100	100	100	75	*
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		
Total	94	92	95	91	96	81	79	92	80	87	87	91	92	91	93	93	95	97	80	92	96	95	100	90	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Joanna Southmayd Elementary School

Telephone: 713-924-1720 **Principal:** Siomara Saenz-Phillips **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 244

Address: 1800 Coral 77012-3123 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	646	700	728	764	739
Magnet					
Kindergarten and Below	193	214	210	240	215
Gender					
Female	48 %	46 %	45 %	49 %	50 %
Male	52 %	54 %	55 %	51 %	50 %
Race/Ethnicity					
African American	0%	%	1%	1%	1%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	1%	1%	<1%
Hispanic	98%	98%	98%	98%	98%
White	1%	1%	1%	1%	1%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	52%	51%	48%	47%	47%
ESL	0%	0%	0%	0%	0%
Gifted/Talented	8%	10%	13%	14%	15%
Special Ed.	5%	6%	7%	9%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	92%	93%	94%	92%	92%
Limited English (LEP)	58%	56%	52%	52%	52%
At-Risk	85%	76%	76%	71%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.4 %	97.4 %	97 %	97.5 %	97.4 %
Promotion Rate	88.1 %	99.5 %	98.6 %	97.8 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	5	0	2	1
Out-of-School Suspension	26	24	15	36	38
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	26	29	15	38	39

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	39	42	42	44	43
Gender					
Female	92%	93 %	93 %	93 %	84 %
Male	8%	7 %	7 %	7 %	16 %
Ethnicity					
African American	26%	21 %	21 %	23 %	21 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	10 %	10 %	11 %	12 %
Hispanic	54%	60 %	60 %	57 %	58 %
White	15%	10 %	10 %	9 %	9 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	12 yrs.	14 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	21 %	29 %	24 %	34 %	42 %
6 to 10	18 %	24 %	24 %	23 %	23 %
11 or more	62 %	48 %	52 %	43 %	35 %
Teacher by Program					
Regular	97 %	95 %	86 %	66 %	60 %
Bilingual/ESL	0 %	0 %	12 %	27 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	5 %	2 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	7 %	10 %	11 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	1	1
Educational Aides	5	5	7	7	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	52	87	61	82						
4	64	63	67	78	70	69				
5	63	74	49	73			64	59		
Total	61	72	59	77	70	69	64	59		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	30	48	39	42	41	19	42	71	56	52	42	58	51	47	52	21	19	47	45	46					
2	49	26	42	49	48	27	16	53	62	84	35	30	51	48	64	31	25	62	69	62					
3	24	39	39	18	52	55	57	63	70	69	38	48	40	30	48	57	50	26	50	54	26	33	44	48	46
4	45	29	29	38	31	64	71	62	72	73	64	51	63	56	48	40	48	52	48	58	47	41	29	28	42
5	31	26	33	34	44	61	51	71	54	64	42	36	46	37	59	77	52	74	67	58	35	48	51	33	60
Total	36	32	35	36	42	45	50	64	64	68	44	44	51	45	54	47	42	54	56	56	36	42	40	34	50

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	82	85	77	81				
4	*	*	*	*	*	*	*	*
5								
Total	82	83	78	81				

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	94	88	95	88	89	65	56	89	86	71	77	76	89	89	75	84	72	84	89	76					
2	100	97	96	100	100	84	83	94	98	96	92	95	96	94	98	92	81	96	98	96					
3	100	100	100	98	100	94	97	91	95	95	100	100	100	98	100	98	100	100	98	98	100	94	100	98	100
4	100			*		100			*		100			*		100			*		100			*	
5																									
Total	98	94	97	95	96	83	77	91	93	86	91	89	95	93	89	92	82	93	95	89	100	94	100	98	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Lulu Stevens Elementary School

Telephone: 713-613-2546 **Principal:** Lucy M Anderson **Board Member:** Rhonda Skillern-Jones **Campus Number:** 245

Address: 1910 La Monte 77018-4619 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	690	639	643	656	627
Magnet					
Kindergarten and Below	200	190	197	186	200
Gender					
Female	47 %	49 %	47 %	49 %	47 %
Male	53 %	51 %	53 %	51 %	53 %
Race/Ethnicity					
African American	10%	11%	12%	11%	10%
American Indian	<1%	0%	<1%	0%	0%
Asian/Pac. Islander	<1%	1%	<1%	<1%	0%
Hispanic	86%	84%	83%	83%	84%
White	3%	4%	4%	5%	5%
Two or More	N/A%	0%	<1%	1%	1%
Students by Program					
Bilingual	48%	49%	48%	49%	42%
ESL	2%	1%	<1%	<1%	<1%
Gifted/Talented	4%	5%	5%	3%	4%
Special Ed.	7%	6%	9%	8%	9%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	95%	94%	95%	96%
Limited English (LEP)	54%	53%	52%	53%	49%
At-Risk	79%	77%	79%	75%	67%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.0 %	96.9 %	97.1 %	97.7 %	97.6 %
Promotion Rate	93.1 %	97.7 %	98 %	98.9 %	98.7 %
Disciplinary Actions					
In-School Suspensions	5	0	0	8	6
Out-of-School Suspension	130	30	23	45	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	137	30	23	53	35

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	41	42	43	38	39
Gender					
Female	88%	83 %	84 %	82 %	79 %
Male	12%	17 %	16 %	18 %	21 %
Ethnicity					
African American	39%	29 %	28 %	29 %	31 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	46%	50 %	49 %	42 %	36 %
White	15%	21 %	23 %	29 %	31 %
Two or More	N/A%	0 %	0 %	0 %	3 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	22 %	29 %	26 %	24 %	31 %
6 to 10	32 %	26 %	28 %	34 %	21 %
11 or more	46 %	45 %	47 %	42 %	49 %
Teacher by Program					
Regular	88 %	90 %	86 %	87 %	87 %
Bilingual/ESL	0 %	0 %	0 %	5 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	10 %	14 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	29 %	28 %	29 %	33 %
Doctorate	2 %	2 %	2 %	3 %	3 %
Attendance Rate	96 %	98 %	94 %	95 %	96 %
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	0	0
Educational Aides	12	12	8	6	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	63	63	67	57																
4	68	65	70	71	65	66														
5	65	59	70	70			82	74												
Total	66	62	69	66	65	66	82	74												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	37	24	29	50	42	48	39	56	55	43	51	50	53	59	63	59	19	73	76	28					
2	24	23	9	11	33	24	19	9	22	39	33	19	13	11	41	54	28	33	30	59					
3	38	47	34	40	33	70	58	82	65	61	50	44	68	56	43	37	44	42	53	45	37	37	26	40	32
4	56	33	30	32	34	62	56	74	67	66	71	56	67	56	49	40	44	72	44	65	27	27	37	34	70
5	27	25	23	37	28	36	50	41	46	49	25	26	33	42	30	62	35	78	81	72	20	31	41	27	37
Total	35	29	24	35	33	47	45	48	54	54	44	37	44	47	44	52	33	61	57	56	27	31	36	34	48

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	45	68	45	55												
4																
5																
Total	45	68	45	55												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	70	86	96	93	98	39	65	77	89	74	68	79	83	77	81	78	79	74	77	86					
2	98	91	98	98	95	79	70	79	80	88	90	87	94	87	98	90	78	98	93	100					
3	100	95	100	86	100	92	88	89	71	68	95	98	94	90	100	97	98	96	86	95	100	95	98	95	95
4	95	90	100			93	90	100			81	89	94			100	96	100			93	96	100		
5																									
Total	88	90	98	94	97	71	76	85	82	78	82	87	91	84	91	90	86	92	85	93	96	96	99	95	95

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

William Sutton Elementary School

Telephone: 713-778-3400 **Principal:** Sarah F Cripps-Rains **Board Member:** Michael L. Lunceford **Campus Number:** 248

Address: 7402 Albacore 77074-6512 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,053	1,119	1,098	1,044	1,025
Magnet					
Kindergarten and Below	256	270	250	237	262
Gender					
Female	48 %	48 %	46 %	48 %	47 %
Male	52 %	52 %	54 %	52 %	53 %
Race/Ethnicity					
African American	4%	4%	5%	7%	8%
American Indian	0%	<1%	<1%	0%	0%
Asian/Pac. Islander	9%	10%	12%	11%	12%
Hispanic	84%	82%	77%	77%	77%
White	2%	4%	5%	5%	4%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	63%	61%	59%	58%	57%
ESL	11%	12%	13%	12%	13%
Gifted/Talented	14%	17%	22%	24%	24%
Special Ed.	7%	5%	6%	7%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	93%	95%	95%	90%
Limited English (LEP)	76%	77%	77%	76%	75%
At-Risk	89%	86%	86%	85%	81%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7 %	96.7 %	96.7 %	97.2 %	97.2 %
Promotion Rate	92.8 %	94.3 %	98.3 %	95.9 %	95.6 %
Disciplinary Actions					
In-School Suspensions	0	0	2	0	0
Out-of-School Suspension	73	31	66	34	56
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	73	31	68	35	56

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	61	63	66	60	64
Gender					
Female	90%	89 %	89 %	88 %	89 %
Male	10%	11 %	11 %	12 %	11 %
Ethnicity					
African American	15%	10 %	11 %	15 %	13 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	3%	3 %	5 %	5 %	6 %
Hispanic	49%	52 %	48 %	48 %	50 %
White	33%	33 %	35 %	30 %	27 %
Two or More	N/A%	2 %	2 %	2 %	5 %
Average Experience	10yrs.	11 yrs.	11 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	38 %	36 %	30 %	36 %
6 to 10	30 %	17 %	18 %	13 %	11 %
11 or more	34 %	44 %	45 %	57 %	53 %
Teacher by Program					
Regular	89 %	95 %	94 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	16 %	18 %	18 %	22 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	3	2	1
Educational Aides	24	20	20	10	10

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	60	71	73	65																
4	81	74	89	83	73	84														
5	76	81	91	81			80	79												
Total	74	76	87	77	73	84	80	79												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	77	48	54	73	48	69	39	50	85	51	77	51	50	72	44	63	36	35	80	35					
2	38	39	32	34	63	48	64	40	46	63	38	46	20	29	60	45	49	31	55	72					
3	36	24	51	48	62	45	50	66	48	65	45	35	48	47	61	53	46	72	59	57	45	26	59	53	50
4	45	26	25	56	42	62	35	61	71	68	61	39	60	70	65	36	45	47	65	58	33	22	31	55	53
5	38	33	44	31	57	61	66	62	75	70	38	37	43	38	61	59	56	81	82	89	30	31	50	50	71
Total	44	34	41	45	55	58	53	57	67	65	48	40	44	49	59	52	48	59	71	66	34	28	47	52	60

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	81	85	59	77												
4	77	54	67	43	82	66										
5																
Total	79	70	62	61	82	66										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	97	93	99	94	98	82	73	98	91	78	88	82	93	95	93	84	75	97	89	81					
2	97	97	99	97	99	94	95	91	93	97	92	95	91	98	97	85	92	90	89	93					
3	99	99	100	95	99	87	91	98	85	90	94	99	100	94	100	98	99	99	96	100	96	99	99	96	96
4	98	96	96	97	90	95	95	98	97	90	94	95	99	98	94	100	98	99	100	100	97	97	100	100	95
5																									
Total	98	96	98	96	97	89	88	96	91	89	92	92	96	96	96	91	91	96	93	93	96	98	99	98	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Ruby Thompson Elementary School

Telephone: 713-746-8250 **Principal:** Marala F Blackmon **Board Member:** Paula M. Harris **Campus Number:** 243

Address: 6121 Tierwester 77021-1311 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	640	618	659	619	617
Magnet					
Kindergarten and Below	196	196	212	196	188
Gender					
Female	48 %	50 %	50 %	52 %	50 %
Male	52 %	50 %	50 %	48 %	50 %
Race/Ethnicity					
African American	89%	88%	89%	87%	88%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	<1%	<1%	2%	1%
Hispanic	8%	9%	8%	9%	8%
White	2%	2%	2%	1%	2%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	0%	0%	0%	0%	0%
ESL	6%	5%	2%	2%	2%
Gifted/Talented	5%	4%	3%	5%	5%
Special Ed.	10%	10%	8%	8%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	91%	91%	92%	95%	92%
Limited English (LEP)	6%	5%	4%	5%	4%
At-Risk	67%	62%	61%	67%	56%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.3 %	94.6 %	94.1 %	94.8 %	95.2 %
Promotion Rate	90.6 %	95.5 %	95.3 %	93.9 %	98.1 %
Disciplinary Actions					
In-School Suspensions	29	14	1	0	0
Out-of-School Suspension	122	89	130	131	141
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	152	103	131	131	141

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	41	42	42	36	38
Gender					
Female	83%	86 %	86 %	83 %	79 %
Male	17%	14 %	14 %	17 %	21 %
Ethnicity					
African American	90%	90 %	90 %	89 %	87 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	0%	0 %	0 %	0 %	0 %
White	10%	10 %	10 %	11 %	13 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	16yrs.	16 yrs.	16 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	12 %	19 %	14 %	19 %	24 %
6 to 10	22 %	17 %	19 %	14 %	18 %
11 or more	66 %	64 %	67 %	67 %	58 %
Teacher by Program					
Regular	83 %	83 %	88 %	78 %	84 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	17 %	12 %	19 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	38 %	43 %	53 %	53 %
Doctorate	0 %	2 %	2 %	0 %	0 %
Attendance Rate	98 %	100 %	98 %	98 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	1	1
Educational Aides	12	10	10	7	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	46	59	47	48						
4	51	43	35	29	51	55				
5	68	50	63	21			59	30		
Total	54	50	48	33	51	55	59	30		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	26	35	39	27	42	28	41	49	32	34	46	69	48	27	47	27	22	46	41	27					
2	37	16	23	21	13	25	15	33	32	26	34	18	31	26	28	30	12	44	34	28					
3	29	28	27	26	30	47	41	43	42	56	44	36	27	28	29	22	24	19	22	18	29	24	19	34	18
4	35	19	31	28	20	46	33	57	37	33	46	42	48	46	37	24	17	44	15	21	27	8	27	20	12
5	42	24	19	32	18	43	38	35	40	20	54	34	30	44	23	49	35	53	52	26	20	26	26	29	26
Total	33	24	29	27	24	37	33	44	36	34	45	40	38	33	33	30	22	41	32	24	25	19	24	28	18

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Felix Tijerina Elementary School

Telephone: 713-924-1790 **Principal:** Claudia V Gonzales **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 279

Address: 6501 Sherman 77011-3521 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	647	612	624	620	501
Magnet					
Kindergarten and Below	180	170	177	171	137
Gender					
Female	52 %	53 %	51 %	50 %	47 %
Male	48 %	48 %	49 %	50 %	53 %
Race/Ethnicity					
African American	1%	1%	1%	1%	<1%
American Indian	0%	0%	0%	<1%	<1%
Asian/Pac. Islander	0%	0%	0%	<1%	<1%
Hispanic	98%	83%	99%	98%	99%
White	1%	16%	<1%	<1%	1%
Two or More	N/A%	<1%	0%	0%	0%
Students by Program					
Bilingual	64%	59%	58%	54%	55%
ESL	<1%	%	1%	2%	2%
Gifted/Talented	12%	14%	16%	15%	15%
Special Ed.	5%	6%	7%	8%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	96%	93%	95%	97%	97%
Limited English (LEP)	66%	63%	63%	60%	63%
At-Risk	90%	85%	83%	76%	78%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	96.8 %	96.5 %	97.4 %	97.5 %
Promotion Rate	95.4 %	98.2 %	99.3 %	95.6 %	95.6 %
Disciplinary Actions					
In-School Suspensions	11	19	21	10	22
Out-of-School Suspension	16	16	24	22	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	27	35	45	34	35

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	42	40	35	36	31
Gender					
Female	76%	75 %	74 %	72 %	77 %
Male	24%	25 %	26 %	28 %	23 %
Ethnicity					
African American	21%	23 %	26 %	25 %	26 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	60%	60 %	60 %	58 %	58 %
White	19%	18 %	14 %	17 %	16 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	16 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	19 %	20 %	14 %	17 %	19 %
6 to 10	26 %	25 %	20 %	22 %	19 %
11 or more	55 %	55 %	66 %	61 %	61 %
Teacher by Program					
Regular	93 %	98 %	97 %	89 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	3 %	3 %	8 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	15 %	23 %	25 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	97 %	95 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	3	2	2	0	0
Educational Aides	8	8	7	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Structured Learning Center (SLC)	Vanguard Neighborhood		Developmental Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	52	59	42	43						
4	41	52	45	52	48	68				
5	56	59	64	65			48	39		
Total	53	57	56	56	48	68	48	39		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	23	43	14	31	16	34	46	26	16	21	57	63	26	16	21	52	24	14	15	19					
2	40	46	50	21	31	30	75	64	48	31	35	50	52	41	34	40	46	39	34	59					
3	26	32	17	22	14	26	43	28	36	50	26	39	25	28	46	26	29	17	39	14	19	18	11	19	4
4	31	19	36	27	25	38	16	52	53	39	44	28	52	47	61	33	13	36	17	43	26	25	39	13	21
5	28	27	18	19	22	51	51	31	48	34	35	39	24	28	19	53	32	49	54	44	16	20	22	18	20
Total	26	32	27	23	21	46	51	46	39	34	38	42	38	34	32	45	33	39	33	36	22	22	25	19	17

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	49	82	59	74				
4	59	63	46	71	71	73		
5	*		*		*		*	
Total	53	72	52	72	71	73		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	91	85	100	92	90	65	65	94	78	80	91	80	90	84	93	67	74	80	78	76					
2	100	100	90	98	90	85	93	95	85	76	98	100	93	96	86	80	96	85	81	67					
3	100	93	98	74	100	84	77	83	62	89	100	98	95	86	97	95	96	98	79	97	98	95	93	74	95
4	94	98	88	76	89	94	93	85	66	92	96	96	94	85	82	96	100	90	78	100	96	96	90	85	97
5			*	*				*	*				*	*				*	*				*	*	
Total	96	94	93	85	92	83	82	89	73	84	96	94	92	87	89	85	92	88	78	84	97	95	90	80	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Eleanor Tinsley Elementary School

Telephone: 713-778-8400 **Principal:** Tiara M Abu **Board Member:** Lawrence Marshall **Campus Number:** 374

Address: 11035 Bob White 77096-5714 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** 01-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	741	761	739	703	700
Magnet					
Kindergarten and Below	0	0		0	0
Gender					
Female	50 %	49 %	50 %	45 %	46 %
Male	50 %	51 %	50 %	55 %	54 %
Race/Ethnicity					
African American	40%	37%	34%	34%	31%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	1%	<1%	<1%	1%	1%
Hispanic	59%	60%	64%	63%	66%
White	1%	2%	1%	2%	1%
Two or More	N/A%	<1%	<1%	<1%	1%
Students by Program					
Bilingual	44%	50%	49%	49%	53%
ESL	3%	3%	1%	1%	1%
Gifted/Talented	7%	10%	12%	13%	15%
Special Ed.	8%	7%	7%	8%	8%
Title I	100%	100%	100%	99%	100%
Econ. Disadv.	96%	95%	96%	97%	97%
Limited English (LEP)	50%	56%	53%	55%	59%
At-Risk	89%	82%	76%	75%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.3 %	96.1 %	96 %	96.3 %	96.4 %
Promotion Rate	92.7 %	97.1 %	92.2 %	92.6 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	0	5	0	1
Out-of-School Suspension	241	155	210	116	49
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	1	0
Total Number	241	155	215	125	50

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	44	43	40	39
Gender					
Female	73%	70 %	70 %	60 %	77 %
Male	28%	30 %	30 %	40 %	23 %
Ethnicity					
African American	45%	50 %	51 %	55 %	54 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	10%	9 %	5 %	8 %	5 %
Hispanic	30%	30 %	30 %	30 %	26 %
White	15%	11 %	14 %	8 %	15 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12yrs.	11 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	45 %	33 %	20 %	26 %
6 to 10	13 %	14 %	28 %	35 %	31 %
11 or more	48 %	41 %	40 %	45 %	44 %
Teacher by Program					
Regular	93 %	93 %	95 %	98 %	97 %
Bilingual/ESL	0 %	2 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	5 %	5 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	32 %	28 %	33 %	41 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	94 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	4	3	3	3	0
Educational Aides	2	5	3	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Missed AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	53	66	55	14								*		*						
4	74	63	73	71	65	68						*		*		*				
5	71	54	81	73			79	65												
Total	66	59	71	61	65	68	79	65				*		*		*				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	17	30	23	30	40	17	35	34	22	31	31	41	30	25	46	21	38	43	42	18					
2	19	13	14	19	24	19	22	16	30	23	20	16	20	19	28	26	15	41	25	27					
3	15	22	14	20	24	39	23	39	51	12	19	22	15	24	21	20	37	23	24	23	25	31	21	24	7
4	21	15	34	33	43	44	28	68	62	69	25	24	54	44	60	26	26	44	25	41	14	19	28	33	39
5	22	16	25	36	24	35	36	42	55	55	35	21	32	37	38	48	33	54	67	65	22	27	28	33	30
Total	19	19	23	29	31	32	29	41	46	43	27	24	31	31	40	30	30	42	41	40	19	25	26	30	29

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3					*					*					*					*					*
4					*					*					*					*					*
5																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	83	75	89	79												
4	54	48	77	71	70	44										
5																
Total	70	64	83	76	70	44										

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	95	88	81	93	73	70	78	56	75	80	81	84	68	84	79	77	85	63	77					
2	99	97	95	93	82	79	86	77	87	73	88	92	88	97	86	87	88	81	90	90					
3	94	100	100	96	96	61	72	86	95	91	90	93	86	99	94	90	94	97	93	97	87	99	96	100	95
4			90	92	90			93	94	87			90	91	90			95	94	88			93	92	85
5																									
Total	92	97	94	90	90	71	76	82	82	81	86	88	87	88	88	85	85	89	84	88	87	99	95	96	91

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3																									
4																									
5																									
Total					*					*					*					*					

William B. Travis Elementary School

Telephone: 713-802-4790 **Principal:** Susan Walker **Board Member:** Anna Eastman **Campus Number:** 249

Address: 3311 Beauchamp 77009-6613 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	726	724	732	729	733
Magnet	N/A	N/A	N/A	N/A	48
Kindergarten and Below	158	155	166	170	161
Gender					
Female	48 %	47 %	47 %	50 %	50 %
Male	52 %	53 %	53 %	50 %	50 %
Race/Ethnicity					
African American	2%	2%	1%	2%	2%
American Indian	<1%	1%	1%	1%	<1%
Asian/Pac. Islander	3%	2%	2%	2%	2%
Hispanic	52%	53%	52%	53%	50%
White	42%	41%	41%	40%	42%
Two or More	N/A%	2%	3%	3%	4%
Students by Program					
Bilingual	6%	6%	7%	8%	7%
ESL	2%	%	0%	<1%	0%
Gifted/Talented	41%	42%	42%	45%	49%
Special Ed.	6%	6%	6%	5%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	42%	41%	40%	42%	37%
Limited English (LEP)	10%	9%	9%	9%	8%
At-Risk	40%	33%	34%	32%	27%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	97.3 %	97.3 %	97.4 %	97.7 %
Promotion Rate	96.3 %	96.9 %	98.3 %	99.2 %	99.2 %
Disciplinary Actions					
In-School Suspensions	7	0	0	1	1
Out-of-School Suspension	5	3	9	10	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	3	9	11	3

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	39	39	38	38
Gender					
Female	88%	82 %	85 %	87 %	89 %
Male	13%	18 %	15 %	13 %	11 %
Ethnicity					
African American	10%	8 %	5 %	5 %	0 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	18%	26 %	28 %	29 %	24 %
White	73%	67 %	67 %	66 %	74 %
Two or More	N/A%	0 %	0 %	0 %	3 %
Average Experience	12yrs.	12 yrs.	12 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	23 %	26 %	16 %	34 %
6 to 10	30 %	33 %	28 %	29 %	8 %
11 or more	40 %	44 %	46 %	55 %	58 %
Teacher by Program					
Regular	95 %	92 %	95 %	97 %	95 %
Bilingual/ESL	0 %	3 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	33 %	28 %	34 %	24 %
Doctorate	0 %	0 %	3 %	0 %	3 %
Attendance Rate	94 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	1	0
Other Professional Staff	2	2	3	0	0
Educational Aides	6	5	5	3	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Resource Services Speech Therapy Services

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	85	86	71	71							100	98	96	95						
4	96	83	85	73	87	79					100	98	100	96	98	98				
5	89	90	90	91			90	94			100	100	98	98			95	100		
Total	90	86	82	78	87	79	90	94			100	99	98	96	98	98	95	100		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	63	77	65	84	69	66	71	60	78	75	86	94	70	89	78	61	70	57	80	79					
2	57	65	63	50	74	56	69	68	59	72	66	65	66	50	80	67	68	75	76	85					
3	53	60	68	59	63	51	65	73	63	81	49	67	64	57	54	54	71	73	72	73	60	53	66	70	64
4	72	61	65	72	60	77	68	83	81	77	75	62	71	79	58	72	72	80	75	75	71	65	69	73	63
5	67	63	70	64	72	78	72	77	73	83	66	70	69	62	76	81	75	90	91	97	67	70	72	64	78
Total	62	65	66	66	68	65	69	72	71	78	68	72	68	67	69	66	71	75	79	82	66	63	69	69	68

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	90	90	65	96	94	92	88	60	96	95	98	94	70	100	97	90	85	57	91	98					
2	90	75	63	81	94	96	85	68	88	94	96	77	66	74	92	100	86	75	93	97					
3	81	68	68	92	90	83	76	73	88	97	85	77	64	88	78	87	71	73	98	95	96	59	66	96	86
4	96	65	65	100	96	95	74	83	100	98	96	67	71	98	92	91	75	80	98	98	88	74	69	96	94
5	96	72	70	96	98	98	86	77	95	98	96	80	69	93	98	98	82	90	100	100	90	75	72	96	96
Total	91	74	66	93	94	93	81	72	93	96	95	79	68	91	91	93	80	75	96	98	91	69	69	96	92

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5		*		*		*		*								
Total		*		*		*		*								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	93	100	*	88	89	60	73	*	88	67	100	91	*	88	78	93	100	*	100	78					
2	100	100	100	*	89	100	91	100	*	11	100	100	100	*	67	80	91	100	*	67					
3																									
4	*					*					*					*					*				
5		*		*			*		*			*		*			*		*			*		*	
Total	95	100	100	91	89	71	83	93	91	39	100	96	100	91	72	86	92	93	91	72	*	*		*	

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*	100	*	*	*	*	91	*	*	*	*	100	*	*	*	*	100	*	*	*					
2	*	100	100		*	*	100	100		*	*	100	100		*	*	100	100		*					
3																									
4																									
5		*					*					*					*					*			
Total	*	100	100	*	*	*	96	93	*	*	*	100	100	*	*	*	96	93	*	*		*			

Mark Twain Elementary School

Telephone: 713-295-5230 **Principal:** Melissa A Patin **Board Member:** Michael L. Lunceford **Campus Number:** 251

Address: 7500 Braes 77025-1224 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	771	788	777	798	868
Magnet	N/A	N/A	N/A	N/A	72
Kindergarten and Below	130	144	150	127	168
Gender					
Female	47 %	47 %	49 %	50 %	50 %
Male	53 %	53 %	51 %	50 %	50 %
Race/Ethnicity					
African American	13%	9%	6%	6%	6%
American Indian	0%	1%	<1%	<1%	<1%
Asian/Pac. Islander	16%	16%	15%	16%	18%
Hispanic	20%	20%	22%	22%	22%
White	51%	51%	54%	52%	50%
Two or More	N/A%	2%	3%	3%	3%
Students by Program					
Bilingual	6%	16%	17%	14%	13%
ESL	7%	9%	8%	8%	10%
Gifted/Talented	35%	36%	37%	42%	41%
Special Ed.	7%	7%	7%	6%	7%
Title I	0%	0%	1%	0%	0%
Econ. Disadv.	17%	14%	16%	13%	13%
Limited English (LEP)	14%	13%	15%	15%	17%
At-Risk	34%	28%	29%	26%	25%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	97.5 %	96.9 %	97.0 %	97.1 %
Promotion Rate	99.1 %	98.8 %	99.3 %	99.8 %	98.9 %
Disciplinary Actions					
In-School Suspensions	1	0	8	5	0
Out-of-School Suspension	0	4	1	7	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	4	9	12	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	48	50	48	48	49
Gender					
Female	96 %	92 %	94 %	90 %	88 %
Male	4 %	8 %	6 %	10 %	12 %
Ethnicity					
African American	6 %	8 %	6 %	10 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	2 %	4 %	4 %
Hispanic	17 %	26 %	25 %	25 %	27 %
White	73 %	62 %	65 %	56 %	53 %
Two or More	N/A %	2 %	2 %	4 %	4 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	19 %	14 %	13 %	15 %	10 %
6 to 10	31 %	36 %	23 %	19 %	18 %
11 or more	50 %	50 %	65 %	67 %	71 %
Teacher by Program					
Regular	96 %	94 %	94 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	6 %	6 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	20 %	21 %	29 %	35 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	2	2	2	1	0
Educational Aides	8	9	8	7	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood IBPYP	Literature (SWP)	Two-Way Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	94	91	90	90							94	96	88	93						
4	84	86	88	88	83	86					84	92	84	88	83	91				
5	92	87	98	93			91	82			93	93	98	92			89	81		
Total	90	88	92	90	83	86	91	82			91	93	90	91	83	91	89	81		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	63	61	73	78	68	56	61	82	77	78	76	85	81	79	83	59	58	73	83	79					
2	68	61	66	67	71	75	62	81	79	80	61	65	79	69	76	73	58	70	82	76					
3	63	73	70	83	78	78	85	81	86	89	77	71	71	78	81	74	81	80	90	82	68	73	70	85	82
4	70	66	76	71	81	79	88	90	87	85	76	80	85	78	85	83	81	82	78	87	72	78	82	73	83
5	79	74	82	80	80	84	86	85	87	83	82	76	84	76	77	88	81	91	89	87	74	82	88	79	81
Total	69	67	74	76	76	74	77	84	83	83	74	75	80	76	80	75	72	79	85	82	72	78	80	79	82

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	64	80	73	80	71	58	87	82	78	77	78	91	81	81	85	60	81	73	83	78					
2	69	76	66	68	74	75	79	81	79	84	61	79	79	70	80	72	77	70	82	80					
3	62	77	70	83	82	78	91	81	86	92	77	79	71	78	83	74	81	80	90	83	69	78	70	85	85
4	71	74	76	71	87	79	91	90	87	88	76	84	85	78	88	83	85	82	78	92	73	82	82	73	88
5	79	80	82	81	84	84	91	85	88	86	82	82	84	77	82	88	86	91	91	91	74	87	88	80	86
Total	69	78	74	77	80	75	88	84	84	86	74	83	80	77	84	75	82	79	85	86	72	83	80	80	86

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	95	92	90	96					95	92	90	100				
4	84	95	96	100	76	95			84	95	96	100	76	95		
5																
Total	89	93	93	98	76	95			89	93	93	100	76	95		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	65	91	100	100	96	50	65	100	100	96	65	78	100	100	70	69	57	100	95	91					
2	83	84	100	96	95	96	100	95	96	100	96	92	100	100	100	74	84	86	100	100					
3	95	96	100	100	100	100	96	100	100	100	100	96	100	100	100	100	96	100	95	100	100	100	100	100	100
4	95	100	100	96	100	95	100	100	100	100	84	100	100	100	100	100	100	100	96	100	100	100	100	100	100
5																									
Total	83	92	100	98	98	83	90	99	99	99	85	91	100	100	92	84	83	96	97	98	100	100	100	100	100

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	68	96	100	100	96	52	78	100	100	96	68	91	100	100	70	72	57	100	95	91					
2	83	96	100	96	95	96	100	95	96	100	96	96	100	100	100	74	84	86	100	100					
3	95	100	100	100	100	100	100	100	100	100	100	96	100	100	100	100	100	100	95	100	100	100	100	100	100
4	95	100	100	96	100	95	100	100	100	100	84	100	100	100	100	100	100	100	96	100	100	100	100	100	100
5																									
Total	84	98	100	98	98	84	94	99	99	99	86	95	100	100	92	85	84	96	97	98	100	100	100	100	100

Valley West Elementary School

Telephone: 713-773-6151 **Principal:** Sandra J Little **Board Member:** Greg Meyers **Campus Number:** 285

Address: 10707 South Gessner 77071-3507 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	580	601	622	705	748
Magnet	N/A	N/A	N/A	N/A	86
Kindergarten and Below	144	141	159	158	179
Gender					
Female	49 %	50 %	50 %	51 %	50 %
Male	51 %	50 %	50 %	49 %	50 %
Race/Ethnicity					
African American	50%	50%	54%	50%	53%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	6%	5%	5%	4%	4%
Hispanic	43%	43%	40%	43%	41%
White	1%	1%	1%	1%	1%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Bilingual	26%	25%	24%	30%	27%
ESL	5%	7%	5%	6%	6%
Gifted/Talented	14%	16%	16%	12%	13%
Special Ed.	9%	6%	6%	7%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	84%	88%	87%	91%	91%
Limited English (LEP)	32%	34%	31%	38%	36%
At-Risk	62%	50%	50%	57%	59%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	97.4 %	97.3 %	97.6 %	96.9 %
Promotion Rate	96.4 %	97.3 %	96.7 %	97.6 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	0	2	0	0
Out-of-School Suspension	109	71	60	42	111
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	109	71	62	42	111

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	34	35	37	40	46
Gender					
Female	91%	91 %	92 %	88 %	85 %
Male	9%	9 %	8 %	13 %	15 %
Ethnicity					
African American	50%	54 %	49 %	38 %	37 %
American Indian	0%	3 %	0 %	0%	0 %
Asian/Pac. Islander	3%	6 %	11 %	10 %	15 %
Hispanic	26%	23 %	24 %	25 %	24 %
White	21%	14 %	16 %	28 %	20 %
Two or More	N/A%	0 %	0 %	0 %	4 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	21 %	20 %	27 %	33 %	37 %
6 to 10	29 %	20 %	22 %	23 %	11 %
11 or more	50 %	60 %	51 %	45 %	52 %
Teacher by Program					
Regular	91 %	94 %	89 %	90 %	89 %
Bilingual/ESL	0 %	3 %	3 %	8 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	3 %	5 %	3 %	4 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	38 %	37 %	41 %	38 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	0	0
Educational Aides	5	6	5	3	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Science, Technology, Engineering & Math (STEM) (SWP)	English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	66	74	85	75							66	76	85	77						
4	80	70	75	62	71	70					80	73	75	65	71	72				
5	85	82	87	83			92	78			91	82	100	83			97	80		
Total	79	75	82	73	71	70	92	78			79	77	85	75	71	72	97	80		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	66	53	43	41	39	45	73	67	56	59	60	77	59	42	51	47	63	56	51	56					
2	55	51	53	54	36	62	66	65	62	55	62	62	48	39	48	64	54	64	64	54					
3	44	45	35	37	42	63	72	80	72	73	49	55	48	34	57	60	71	61	69	65	68	44	41	46	62
4	52	46	54	44	45	66	65	72	70	64	69	72	67	62	63	56	58	79	60	63	48	51	57	37	57
5	41	49	53	58	48	58	61	71	71	63	49	55	67	66	56	66	60	85	90	72	38	57	72	59	59
Total	50	48	49	48	42	60	67	71	67	63	57	63	60	51	55	60	62	71	68	62	49	51	58	48	59

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	95	96	53	42	40	53	91	87	56	60	79	83	77	42	52	37	65	60	52	55					
2	74	96	81	54	37	74	100	84	62	56	79	100	75	39	49	77	96	84	64	55					
3	77	71	58	37	44	85	91	94	72	77	77	89	68	34	61	85	87	81	69	68	92	60	61	46	65
4	83	81	69	44	45	79	81	89	70	66	79	78	81	62	64	72	81	85	60	65	72	74	77	37	60
5	93	93	75	80	47	100	96	89	91	64	93	93	89	82	56	93	89	94	97	74	80	93	89	83	59
Total	82	85	68	50	43	77	92	88	70	64	80	89	79	52	56	73	85	82	67	63	81	73	77	52	61

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	69	68	55	36					71	71	56	38				
4		25		8		18				30		10		20		
5																
Total	69	53	55	26		18			71	58	56	29		20		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	95	85	100	97	86	86	44	100	86	87	100	48	90	92	79	90	59	95	73	82					
2	91	95	97	88	100	94	95	97	88	98	83	90	97	88	100	80	90	90	92	93					
3	100	90	96	94	96	90	48	93	79	84	90	86	93	97	88	100	95	100	88	96	90	86	96	88	84
4					50					83					83					92					83
5																									
Total	94	90	97	94	89	91	60	96	84	90	89	72	94	93	89	86	79	95	83	90	90	86	96	88	84

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*		*	97	86	*		*	86	89	*		*	92	78	*		*	72	81					
2	91	*	*	88	100	100	*	*	88	97	82	*	*	88	100	82	*	*	92	92					
3	*	*	100	94	100	*	*	83	79	88	*	*	100	97	92	*	*	100	88	96	*	*	100	88	83
4					60					90					80					90					80
5																									
Total	94	100	100	94	92	100	100	90	84	92	88	83	90	92	89	88	100	100	83	89	*	*	100	88	82

Jonathan Wainwright Elementary School

Telephone: 713-613-2550 **Principal:** John M Barrera **Board Member:** Rhonda Skillern-Jones **Campus Number:** 252

Address: 5330 Milwee 77092-6655 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	701	760	794	760	835
Magnet	N/A	N/A	N/A	N/A	21
Kindergarten and Below	170	211	239	236	281
Gender					
Female	50 %	47 %	48 %	50 %	50 %
Male	50 %	53 %	52 %	50 %	50 %
Race/Ethnicity					
African American	13%	12%	13%	10%	9%
American Indian	<1%	<1%	0%	0%	0%
Asian/Pac. Islander	1%	<1%	1%	<1%	1%
Hispanic	78%	81%	81%	85%	84%
White	8%	7%	5%	5%	5%
Two or More	N/A%	0%	<1%	<1%	<1%
Students by Program					
Bilingual	42%	41%	45%	49%	47%
ESL	<1%	%	0%	<1%	2%
Gifted/Talented	7%	7%	8%	8%	7%
Special Ed.	9%	7%	5%	4%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	84%	88%	82%	92%	91%
Limited English (LEP)	45%	45%	49%	52%	52%
At-Risk	78%	69%	75%	75%	72%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	96.5 %	95.9 %	96.7 %	96.6 %
Promotion Rate	92.7 %	93.7 %	96.3 %	97.2 %	99.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	9	12	23	11	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	12	23	11	1

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	43	47	48	45	45
Gender					
Female	74%	72 %	73 %	73 %	69 %
Male	26%	28 %	27 %	27 %	31 %
Ethnicity					
African American	12%	9 %	8 %	11 %	11 %
American Indian	0%	2 %	2 %	2%	0 %
Asian/Pac. Islander	0%	2 %	2 %	2 %	2 %
Hispanic	47%	55 %	52 %	49 %	51 %
White	42%	32 %	35 %	36 %	36 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	30 %	36 %	35 %	24 %	29 %
6 to 10	19 %	13 %	15 %	20 %	18 %
11 or more	51 %	51 %	50 %	56 %	53 %
Teacher by Program					
Regular	100 %	87 %	92 %	91 %	91 %
Bilingual/ESL	0 %	2 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	11 %	4 %	7 %	7 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	12 %	15 %	17 %	18 %	13 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	98 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	2	0	1
Educational Aides	8	8	5	7	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Acceptable	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Math and Science (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	56	74	58	58							82	92	94	92						
4	57	52	63	51	51	59					92	79	92	79	92	95				
5	58	63	75	53			54	49			76	90	92	85			80	80		
Total	57	62	67	54	51	59	54	49			82	87	93	85	92	95	80	80		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	32	29	29	52	33	12	29	19	52	60	43	45	26	34	36	20	34	24	50	67					
2	31	46	27	31	31	28	37	55	51	61	33	40	32	13	34	24	32	48	44	36					
3	44	25	52	32	44	49	41	56	47	56	36	42	60	44	53	40	27	45	47	57	51	27	44	47	56
4	49	54	32	46	34	45	57	47	46	43	50	58	42	60	46	40	54	58	48	44	37	55	36	40	35
5	36	27	34	31	32	52	44	45	47	38	38	27	42	36	35	59	34	51	58	48	27	27	32	30	39
Total	39	36	35	38	34	39	42	45	48	50	40	42	41	38	40	39	36	47	51	50	38	36	36	38	42

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	44	84	57	76	68	28	74	21	59	58	44	84	43	65	63	18	84	43	71	63					
2	50	93	60	64	48	30	93	70	45	57	56	93	75	18	48	33	100	84	64	48					
3	70	54	87	76	71	60	79	87	82	79	55	64	93	82	86	55	36	80	88	79	70	36	80	82	71
4	86	95	59	92	74	91	80	65	92	79	91	90	65	100	84	73	90	76	69	79	77	90	63	77	68
5	71	91	61	72	70	87	100	65	68	75	74	74	61	72	70	81	78	58	72	70	55	74	48	64	80
Total	67	85	64	76	66	66	86	63	70	69	67	81	67	70	69	59	79	68	73	67	66	70	60	73	74

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	62	67	84	77					82	92	91	100				
4	59	58	73	78	58	78			100	80	88	90	88	80		
5		*		*		*		*								
Total	61	62	79	76	58	78			89	86	89	95	88	80		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	87	87	95	94	93	54	48	81	72	84	77	74	93	86	88	78	78	90	83	92					
2	91	92	91	96	93	86	77	72	85	85	86	88	91	96	96	79	73	89	96	87					
3	100	97	98	87	98	95	97	98	91	94	100	97	96	91	94	97	97	91	82	100	100	100	96	91	96
4	83	90	97	73	94	97	100	100	92	97	100	88	100	89	97	93	95	100	89	100	100	98	97	95	100
5																									
Total	90	91	95	89	94	78	77	87	84	89	88	85	95	91	93	85	84	92	88	93	100	99	96	93	98

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	100	100	100	100	71	71	100	100	100	93	94	100	100	100	92	71	100	100	100					
2	100	100	100	100	100	100	100	86	100	100	100	100	93	100	100	100	100	93	100	94					
3	100	100	100	91	100	100	100	100	100	100	100	100	100	100	92	100	100	100	91	100	100	100	100	100	100
4	*	100	100	100	100	*	100	100	100	100	*	100	100	100	100	*	100	100	100	100	*	100	92	100	100
5																									
Total	98	100	100	98	100	90	90	96	100	100	98	98	98	100	98	97	90	98	98	98	100	100	96	100	100

Walnut Bend Elementary School

Telephone: 713-917-3540 **Principal:** Susan Golden Shenker **Board Member:** Greg Meyers **Campus Number:** 253

Address: 10620 Briar Forest 77042-2320 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	606	621	687	645	678
Magnet					
Kindergarten and Below	153	168	185	185	159
Gender					
Female	47 %	47 %	50 %	49 %	47 %
Male	53 %	54 %	50 %	51 %	53 %
Race/Ethnicity					
African American	41%	36%	33%	29%	29%
American Indian	<1%	<1%	0%	0%	0%
Asian/Pac. Islander	4%	4%	4%	3%	3%
Hispanic	41%	45%	47%	53%	51%
White	14%	15%	16%	14%	16%
Two or More	N/A%	<1%	<1%	1%	1%
Students by Program					
Bilingual	24%	29%	24%	28%	27%
ESL	4%	5%	4%	4%	6%
Gifted/Talented	12%	10%	10%	12%	13%
Special Ed.	6%	6%	6%	6%	6%
Title I	100%	100%	100%	99%	100%
Econ. Disadv.	70%	74%	73%	75%	80%
Limited English (LEP)	29%	34%	32%	37%	41%
At-Risk	61%	60%	62%	62%	56%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.3 %	95.4 %	96.1 %	96.6 %	96.6 %
Promotion Rate	92.2 %	97.8 %	96.1 %	99.1 %	98.1 %
Disciplinary Actions					
In-School Suspensions	10	26	38	5	16
Out-of-School Suspension	135	31	49	12	48
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	145	57	87	17	64

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	39	41	39	35	39
Gender					
Female	87%	90 %	90 %	91 %	90 %
Male	13%	10 %	10 %	9 %	10 %
Ethnicity					
African American	26%	27 %	23 %	20 %	18 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	5%	7 %	5 %	3 %	5 %
Hispanic	26%	22 %	23 %	26 %	28 %
White	44%	44 %	49 %	51 %	49 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	18 yrs.	18 yrs.	17 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	8 %	10 %	15 %	26 %	38 %
6 to 10	15 %	17 %	13 %	14 %	10 %
11 or more	77 %	73 %	72 %	60 %	51 %
Teacher by Program					
Regular	97 %	100 %	100 %	91 %	97 %
Bilingual/ESL	0 %	0 %	0 %	6 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	0 %	0 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	37 %	38 %	37 %	36 %
Doctorate	3 %	0 %	0 %	3 %	0 %
Attendance Rate	98 %	99 %	97 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	1	1	0	0
Educational Aides	6	5	5	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Center (SLC)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	74	82	66	78																
4	60	66	70	71	57	63														
5	60	63	83	70			71	70												
Total	64	70	74	73	57	63	71	70												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	34	31	53	40	35	22	21	56	38	39	69	51	67	48	49	47	37	65	37	31					
2	33	38	38	36	39	46	63	65	52	49	27	50	51	46	46	43	55	56	73	65					
3	37	36	36	37	47	45	43	52	51	60	41	37	42	42	55	52	57	53	48	46	52	43	41	48	40
4	35	31	34	32	33	36	57	61	62	65	33	35	48	51	47	44	52	50	40	60	32	41	32	36	35
5	51	35	35	37	39	54	48	47	57	50	57	37	30	42	47	70	41	64	66	61	37	39	47	34	43
Total	39	34	39	36	39	42	46	56	53	53	45	42	47	46	49	52	48	58	53	53	40	41	40	38	39

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2					*					*					*					*					
3																									
4																									
5																									
Total					*					*					*					*					

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	95	77	71	65												
4																
5																
Total	95	77	71	65												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	85	91	96	100	94	54	70	89	95	81	73	82	89	100	97	88	91	89	95	94					
2	100	96	94	100	100	79	89	91	87	95	88	93	88	94	95	88	100	88	90	95					
3	100	83	100	100	100	86	35	88	95	84	100	74	96	100	100	90	87	100	100	97	90	74	100	100	97
4																									
5	*					*					*					*					*				
Total	94	90	96	100	98	72	66	89	92	86	86	83	90	97	98	89	93	92	95	95	91	74	100	100	97

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Mabel Wesley Elementary

Telephone: 713-696-2860 **Principal:** Kimberly A Borders **Board Member:** Rhonda Skillern-Jones **Campus Number:** 254

Address: 800 Dillard 77091-2301 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	457	480	464	436	448
Magnet	N/A	N/A	N/A	N/A	79
Kindergarten and Below	128	147	135	122	146
Gender					
Female	49 %	48 %	48 %	47 %	49 %
Male	51 %	52 %	52 %	53 %	51 %
Race/Ethnicity					
African American	86%	89%	85%	86%	85%
American Indian	0%	0%	<1%	0%	0%
Asian/Pac. Islander	<1%	0%	0%	<1%	<1%
Hispanic	14%	11%	14%	14%	14%
White	0%	<1%	1%	<1%	<1%
Two or More	N/A%	0%	<1%	0%	0%
Students by Program					
Bilingual	0%	0%	0%	0%	0%
ESL	5%	3%	1%	1%	6%
Gifted/Talented	3%	4%	5%	4%	3%
Special Ed.	8%	7%	8%	9%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	100%	100%	100%	100%	98%
Limited English (LEP)	9%	6%	7%	7%	6%
At-Risk	56%	50%	51%	57%	41%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.5 %	95.8 %	96.1 %	96.2 %	96.2 %
Promotion Rate	87.7 %	97.0 %	92.6 %	94.9 %	95.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspension	73	39	31	18	23
Expulsions	0	0	0	0	0
Alternative Placement	3	0	6	5	4
Total Number	76	39	40	24	27

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	27	28	27	27	25
Gender					
Female	81%	79 %	78 %	85 %	76 %
Male	19%	21 %	22 %	15 %	24 %
Ethnicity					
African American	78%	75 %	89 %	85 %	88 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	7%	7 %	7 %	7 %	8 %
Hispanic	4%	7 %	0 %	0 %	0 %
White	11%	11 %	4 %	7 %	4 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	12 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	32 %	22 %	22 %	20 %
6 to 10	37 %	32 %	41 %	22 %	20 %
11 or more	22 %	36 %	37 %	56 %	60 %
Teacher by Program					
Regular	93 %	96 %	96 %	93 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	4 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	4 %	0 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	14 %	22 %	22 %	28 %
Doctorate	4 %	4 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	96 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	0	0
Educational Aides	5	6	5	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	45	74	60	73						
4	63	40	42	63	41	61				
5	77	74	73	79			77	82		
Total	61	65	59	72	41	61	77	82		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	45	77	60	73						
4	63	42	42	64	42	65				
5	77	78	73	81			77	88		
Total	61	68	59	73	42	65	77	88		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	30	55	42	68	59	15	64	53	63	62	42	75	40	61	48	19	46	28	44	52					
2	40	21	33	42	42	35	33	65	37	39	46	20	23	15	19	66	12	48	32	33					
3	25	34	22	18	41	48	52	62	40	61	27	39	13	16	39	48	48	48	20	34	40	32	25	18	41
4	36	15	37	29	23	52	58	45	48	65	73	36	45	48	42	39	20	43	56	42	18	17	33	29	19
5	27	23	24	52	27	62	61	62	60	52	27	38	29	42	20	51	48	79	77	73	18	18	36	46	47
Total	31	29	33	44	41	41	53	57	50	56	42	40	31	38	34	43	34	46	45	46	26	23	31	31	36

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	33	69	42	69	63	17	80	53	64	64	47	80	40	61	49	19	53	28	44	54					
2	41	29	33	42	45	38	49	65	37	45	45	36	23	15	22	69	43	48	32	35					
3	26	40	22	18	43	47	71	62	40	61	28	48	13	16	42	48	48	48	20	35	40	37	25	18	43
4	36	17	37	29	26	48	61	45	48	69	72	44	45	48	44	38	24	43	56	41	18	17	33	29	21
5	29	38	24	52	28	63	75	62	60	55	29	45	29	42	21	53	57	79	77	77	19	30	36	46	49
Total	33	38	33	44	43	41	66	57	50	59	43	50	31	38	36	44	45	46	46	48	26	28	31	31	38

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

West University Elementary School

Telephone: 713-295-5215 **Principal:** John T Threet **Board Member:** Michael L. Lunceford **Campus Number:** 255

Address: 3756 University 77005-2828 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,052	1,057	1,180	1,202	1,210
Magnet	N/A	N/A	N/A	N/A	99
Kindergarten and Below	220	205	243	213	223
Gender					
Female	49 %	49 %	47 %	47 %	47 %
Male	51 %	52 %	53 %	53 %	53 %
Race/Ethnicity					
African American	2%	2%	2%	2%	2%
American Indian	<1%	0%	0%	0%	<1%
Asian/Pac. Islander	16%	14%	15%	15%	15%
Hispanic	11%	13%	12%	10%	11%
White	71%	67%	67%	67%	68%
Two or More	N/A%	4%	4%	5%	5%
Students by Program					
Bilingual	0%	0%	0%	0%	0%
ESL	6%	3%	3%	3%	2%
Gifted/Talented	49%	51%	52%	53%	53%
Special Ed.	8%	9%	8%	8%	8%
Title I	0%	0%	<1%	0%	0%
Econ. Disadv.	4%	3%	2%	2%	2%
Limited English (LEP)	7%	4%	4%	4%	4%
At-Risk	19%	9%	13%	14%	12%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	97.1 %	97.4 %	97.3 %	97.8 %
Promotion Rate	97.3 %	99.1 %	99.3 %	99.0 %	99.5 %
Disciplinary Actions					
In-School Suspensions	5			0	0
Out-of-School Suspension	0			0	0
Expulsions	0			0	0
Alternative Placement	0			0	0
Total Number	5			0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	66	66	70	68	70
Gender					
Female	94 %	95 %	96 %	94 %	93 %
Male	6 %	5 %	4 %	6 %	7 %
Ethnicity					
African American	8 %	8 %	7 %	9 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	2 %	1 %	1 %	1 %
White	88 %	89 %	90 %	88 %	90 %
Two or More	N/A %	2 %	1 %	1 %	1 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	30 %	29 %	30 %	22 %	27 %
6 to 10	15 %	14 %	16 %	18 %	17 %
11 or more	55 %	58 %	54 %	60 %	56 %
Teacher by Program					
Regular	88 %	91 %	91 %	90 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	1 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	9 %	9 %	9 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	27 %	26 %	31 %	26 %
Doctorate	2 %	2 %	1 %	1 %	1 %
Attendance Rate	97 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	3	3	2	0	0
Educational Aides	7	5	4	4	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood	Math and Science (SWP)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	97	100	94	98							97	100	94	99						
4	99	98	93	91	98	98					99	98	93	90	98	98				
5	97	99	97	99			98	98			97	99	97	99			98	98		
Total	98	99	94	96	98	98	98	98			98	99	94	96	98	98	98	98		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	88	91	93	94	94	84	87	91	92	92	94	95	96	93	98	78	82	90	89	93					
2	88	91	89	95	96	83	91	88	94	93	82	94	92	92	95	84	87	90	97	94					
3	86	88	95	91	98	87	89	95	94	98	89	90	93	91	97	83	86	91	95	95	81	86	91	90	95
4	96	89	92	98	95	95	89	96	98	96	97	93	95	99	95	97	93	94	97	96	95	88	88	96	94
5	88	94	91	95	94	83	96	94	95	97	94	98	91	95	97	96	93	99	98	97	84	95	93	88	97
Total	89	90	92	94	96	86	90	93	94	95	91	94	94	94	96	87	88	92	95	95	87	89	91	91	95

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	89	97	93	94	94	85	94	91	92	92	94	99	96	93	97	78	94	90	89	92					
2	89	98	89	95	96	84	98	88	94	93	83	99	92	92	95	84	96	90	97	94					
3	86	90	95	91	99	88	95	95	94	99	90	95	93	91	98	82	86	91	95	96	80	89	91	90	95
4	95	89	92	98	95	95	91	96	98	96	97	94	95	99	95	98	94	94	97	96	95	91	88	96	94
5	88	96	91	95	94	83	97	94	95	97	93	98	91	95	97	96	97	99	98	97	84	97	93	88	97
Total	90	94	92	94	96	87	95	93	94	95	91	97	94	94	96	87	93	92	95	95	86	92	91	91	95

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Tina Whidby Elementary School

Telephone: 713-746-8170 **Principal:** Roshanda S Griffin **Board Member:** Paula M. Harris **Campus Number:** 257

Address: 7625 Springhill 77021-6033 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	577	613	482	517	481
Magnet	N/A	N/A	N/A	N/A	73
Kindergarten and Below	193	196	133	160	145
Gender					
Female	47 %	48 %	45 %	49 %	51 %
Male	53 %	52 %	55 %	51 %	49 %
Race/Ethnicity					
African American	77%	77%	83%	83%	79%
American Indian	1%	0%	0%	0%	0%
Asian/Pac. Islander	4%	6%	1%	3%	2%
Hispanic	15%	14%	13%	13%	15%
White	3%	3%	3%	1%	3%
Two or More	N/A%	<1%	1%	<1%	<1%
Students by Program					
Bilingual	<1%	0%	0%	2%	4%
ESL	12%	15%	4%	3%	11%
Gifted/Talented	4%	7%	4%	6%	6%
Special Ed.	4%	3%	4%	4%	6%
Title I	100%	100%	80%	100%	100%
Econ. Disadv.	86%	84%	92%	91%	91%
Limited English (LEP)	12%	15%	12%	11%	15%
At-Risk	61%	49%	56%	53%	49%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.0 %	95.6 %	95.1 %	96.2 %	96.0 %
Promotion Rate	90.9 %	97.8 %	97 %	92.5 %	90.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	58	46	107	92	103
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	58	46	107	93	104

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	31	34	32	29	29
Gender					
Female	90%	91 %	91 %	90 %	90 %
Male	10%	9 %	9 %	10 %	10 %
Ethnicity					
African American	74%	76 %	81 %	83 %	79 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	6%	3 %	0 %	3 %	0 %
Hispanic	3%	3 %	6 %	7 %	14 %
White	16%	15 %	9 %	3 %	7 %
Two or More	N/A%	3 %	3 %	3 %	0 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	32 %	32 %	44 %	41 %	41 %
6 to 10	32 %	29 %	25 %	28 %	21 %
11 or more	35 %	38 %	31 %	31 %	38 %
Teacher by Program					
Regular	94 %	94 %	94 %	86 %	90 %
Bilingual/ESL	0 %	0 %	0 %	7 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	29 %	28 %	28 %	21 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	96 %	99 %	97 %	96 %	97 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	1	1	0	0
Educational Aides	11	10	4	1	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood	Medical Health Science (SWP)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	66	54	44	31							66	52	44	31						
4	46	58	49	56	52	58					47	61	48	59	52	62				
5	66	52	73	70			65	52			69	48	73	69			65	51		
Total	59	54	55	52	52	58	65	52			61	53	56	52	52	62	65	51		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	23	46	31	27	29	19	33	40	21	28	34	57	49	22	29	18	28	40	33	38					
2	23	33	28	25	25	21	31	44	43	48	18	28	32	27	44	28	32	39	40	49					
3	33	23	28	37	27	41	35	52	48	26	29	29	26	41	24	41	27	22	48	21	36	16	27	27	12
4	59	68	32	32	31	72	62	55	56	52	70	46	55	47	41	49	46	56	32	61	46	35	26	25	25
5	39	39	20	32	25	61	61	35	49	51	49	55	30	35	19	43	55	72	66	67	25	53	38	24	54
Total	34	42	28	31	27	40	43	45	42	40	38	43	39	34	31	35	36	45	44	46	36	33	30	25	31

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	63	96	30	28	27	50	83	37	22	28	56	92	46	24	30	38	71	43	35	40					
2	58	83	31	28	27	58	92	45	46	48	50	67	37	30	46	50	83	39	43	52					
3	76	70	20	36	29	71	90	51	46	29	59	90	24	41	23	59	80	16	46	23	71	80	18	25	12
4	86	75	34	32	33	100	88	58	55	53	100	75	57	48	43	86	69	58	34	61	57	69	28	23	26
5	73	86	22	34	27	82	100	41	49	53	73	86	33	37	18	82	86	78	69	67	55	100	41	25	52
Total	70	84	28	31	28	68	88	47	43	41	63	83	40	35	32	59	75	47	45	48	63	79	29	24	29

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Edward White Elementary School

Telephone: 713-778-3490 **Principal:** Paulette A Caston **Board Member:** Greg Meyers **Campus Number:** 267

Address: 9001 Triola 77036-6147 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	746	795	811	811	824
Magnet Kindergarten and Below	177	209	223	234	228
Gender					
Female	47 %	47 %	46 %	47 %	47 %
Male	53 %	53 %	54 %	53 %	53 %
Race/Ethnicity					
African American	8%	8%	7%	7%	6%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	15%	15%	15%	16%	18%
Hispanic	73%	73%	73%	73%	73%
White	3%	4%	4%	3%	2%
Two or More	N/A%	1%	1%	<1%	<1%
Students by Program					
Bilingual	37%	37%	43%	44%	45%
ESL	24%	25%	11%	11%	11%
Gifted/Talented	16%	15%	15%	18%	15%
Special Ed.	8%	8%	7%	6%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	89%	90%	91%	92%	91%
Limited English (LEP)	61%	63%	64%	62%	64%
At-Risk	83%	80%	76%	77%	78%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.4 %	97.4 %	97 %	97.2 %	97.7 %
Promotion Rate	97.5 %	94.2 %	96.6 %	96.2 %	95.5 %
Disciplinary Actions					
In-School Suspensions	177	152	94	77	36
Out-of-School Suspension	94	76	24	35	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	271	228	118	112	69

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	46	47	48	47	48
Gender					
Female	91%	91 %	92 %	85 %	83 %
Male	9%	9 %	8 %	15 %	17 %
Ethnicity					
African American	17%	17 %	19 %	17 %	21 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	9%	6 %	4 %	4 %	4 %
Hispanic	35%	38 %	40 %	45 %	40 %
White	39%	36 %	35 %	32 %	31 %
Two or More	N/A%	2 %	2 %	2 %	4 %
Average Experience	18 yrs.	18 yrs.	17 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	20 %	23 %	23 %	19 %	17 %
6 to 10	7 %	6 %	10 %	17 %	13 %
11 or more	74 %	70 %	67 %	64 %	71 %
Teacher by Program					
Regular	91 %	98 %	92 %	89 %	96 %
Bilingual/ESL	0 %	0 %	4 %	6 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	26 %	21 %	25 %	23 %	27 %
Doctorate	0 %	2 %	2 %	4 %	6 %
Attendance Rate	97 %	99 %	95 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	2	2
Educational Aides	9	10	8	7	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	84	92	81	81																
4	83	78	82	90	80	87														
5	85	86	83	85			72	72												
Total	84	84	82	86	80	87	72	72												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	42	43	57	53	43	33	44	64	65	38	58	71	65	46	51	25	33	45	33	37					
2	34	34	35	48	39	63	56	52	62	59	48	50	46	52	35	47	44	50	72	55					
3	68	58	59	60	60	79	73	77	73	81	81	64	65	65	62	72	53	60	66	62	71	38	47	53	47
4	56	54	49	56	51	75	86	82	76	93	76	68	72	81	79	70	67	73	70	82	61	61	60	58	61
5	52	51	53	52	51	62	63	76	71	69	60	57	69	60	65	66	66	77	76	68	45	63	76	52	69
Total	51	49	51	54	49	64	67	72	70	71	66	62	65	63	61	59	56	64	65	64	58	56	62	55	60

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	83	60	80	40												
4																
5																
Total	83	60	80	40												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	98	96	100	95	97	83	91	98	97	94	94	100	100	98	95	81	89	92	90	97					
2	100	100	98	96	98	89	98	100	91	97	96	100	98	98	100	100	98	100	96	95					
3	100	100	100	100	90	95	97	98	100	68	97	97	100	98	98	97	100	100	98	98	100	100	100	98	98
4		*	*				*	*				*	*				*	*				*	*		
5	*		71			*		57			*		71			*		71			*		71		
Total	99	99	98	97	96	87	95	97	95	88	94	99	98	98	98	92	95	96	94	96	95	100	96	98	98

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

John Greenleaf Whittier Elementary School

Telephone: 713-671-3810 **Principal:** Lori L Lueptow **Board Member:** Juliet K. Stipeche **Campus Number:** 258

Address: 10511 La Crosse 77029-2111 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	547	537	529	526	578
Magnet					
Kindergarten and Below	154	160	168	169	183
Gender					
Female	52 %	53 %	52 %	50 %	52 %
Male	48 %	47 %	48 %	50 %	48 %
Race/Ethnicity					
African American	3%	3%	2%	3%	4%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	<1%	1%	1%
Hispanic	91%	92%	93%	93%	92%
White	5%	4%	4%	4%	3%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	42%	43%	46%	43%	42%
ESL	<1%	%	<1%	1%	1%
Gifted/Talented	6%	7%	8%	3%	3%
Special Ed.	5%	4%	6%	5%	6%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	90%	90%	89%	82%	93%
Limited English (LEP)	44%	44%	47%	47%	46%
At-Risk	69%	69%	71%	74%	68%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	97.6 %	97.1 %	97.0 %	96.8 %
Promotion Rate	86.7 %	95.9 %	96.4 %	95.7 %	96.8 %
Disciplinary Actions					
In-School Suspensions	4	3	2	5	14
Out-of-School Suspension	4	0	2	4	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	3	4	9	37

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	33	31	31	30	31
Gender					
Female	91%	90 %	90 %	90 %	90 %
Male	9%	10 %	10 %	10 %	10 %
Ethnicity					
African American	27%	26 %	19 %	17 %	19 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	48%	48 %	48 %	53 %	55 %
White	24%	26 %	32 %	30 %	26 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	17 yrs.
Years of Experience					
5 or less	30 %	29 %	29 %	33 %	10 %
6 to 10	12 %	13 %	10 %	10 %	23 %
11 or more	58 %	58 %	61 %	57 %	68 %
Teacher by Program					
Regular	88 %	97 %	97 %	93 %	94 %
Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	3 %	3 %	7 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	26 %	26 %	27 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	1	2	2	2	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	48	88	39	79																
4	76	57	62	53	81	65														
5	76	72	74	74			76	61												
Total	68	72	60	69	81	65	76	61												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	48	54	56	59	28	55	52	62	46	20	62	61	56	56	35	57	80	73	29	30					
2	46	39	21	43	39	61	50	37	54	43	46	49	21	49	50	70	38	37	57	46					
3	26	39	40	34	55	43	37	45	37	64	39	41	30	27	55	39	61	28	48	66	37	29	23	33	50
4	31	21	32	47	31	51	47	65	50	46	44	45	64	74	54	36	43	56	51	31	30	26	31	28	21
5	47	39	15	39	31	73	72	45	49	46	50	38	44	46	50	66	57	66	87	46	37	47	34	28	39
Total	40	37	30	43	37	57	53	52	47	45	48	46	45	51	50	53	54	53	57	44	34	34	30	30	37

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	36	84	58	53												
4	30	*	30	*	50	*		*								
5	*	*	*	*	*	*	*	*								
Total	32	74	43	52	50											

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	92	88	97	98	88	57	71	90	73	40	68	77	94	95	60	84	66	81	63	67					
2	95	97	90	97	100	95	86	94	90	95	90	95	94	97	98	90	86	87	86	93					
3	100	100	100	67	100	93	94	97	58	68	100	100	100	92	95	100	100	100	83	100	100	97	100	92	95
4	*	*	*	60	*	*	*	*	70	*	*	*	*	80	*	*	*	*	70	*	*	*	*	80	*
5	*		*	*		*		*	*		*		*	*		*		*	*		*		*	*	
Total	94	95	95	89	94	80	84	94	76	69	84	90	96	94	82	90	84	89	74	84	97	94	97	83	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Windsor Village Elementary School

Telephone: 713-726-3642 **Principal:** Diana Gibson-Johnson **Board Member:** Lawrence Marshall **Campus Number:** 260

Address: 14440 Polo 77085-3352 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	799	790	750	755	744
Magnet	N/A	N/A	N/A	N/A	32
Kindergarten and Below	205	201	206	198	220
Gender					
Female	49 %	54 %	53 %	52 %	53 %
Male	51 %	46 %	47 %	48 %	47 %
Race/Ethnicity					
African American	42%	44%	42%	40%	39%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	1%	<1%	<1%	0%	0%
Hispanic	56%	54%	57%	59%	59%
White	1%	1%	1%	1%	1%
Two or More	N/A%	1%	<1%	1%	1%
Students by Program					
Bilingual	30%	32%	35%	36%	35%
ESL	<1%	%	0%	0%	0%
Gifted/Talented	22%	22%	22%	25%	32%
Special Ed.	5%	4%	3%	4%	4%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	88%	88%	90%	92%	88%
Limited English (LEP)	37%	38%	39%	39%	37%
At-Risk	61%	57%	61%	59%	53%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	96.0 %	95.7 %	96.7 %	96.9 %
Promotion Rate	96.1 %	94.5 %	96.2 %	99.2 %	96.9 %
Disciplinary Actions					
In-School Suspensions	4	4	0	22	9
Out-of-School Suspension	169	132	133	7	10
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	173	137	133	29	19

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	45	45	47	45	44
Gender					
Female	87%	87 %	83 %	87 %	86 %
Male	13%	13 %	17 %	13 %	14 %
Ethnicity					
African American	69%	64 %	62 %	69 %	66 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	2%	2 %	4 %	2 %	2 %
Hispanic	18%	16 %	23 %	22 %	30 %
White	11%	18 %	11 %	7 %	2 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	12yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	40 %	38 %	29 %	23 %
6 to 10	22 %	20 %	23 %	29 %	30 %
11 or more	40 %	40 %	38 %	42 %	48 %
Teacher by Program					
Regular	96 %	100 %	98 %	96 %	98 %
Bilingual/ESL	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	0 %	0 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	24 %	26 %	29 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97 %	97 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	0	1
Educational Aides	6	6	8	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Magnet	Vanguard (SWVP)	Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	82	81	79	69							100	92	96	83						
4	87	85	77	88	91	96					100	100	100	97	100	100				
5	77	83	77	79			72	79			100	93	96	96			100	100		
Total	82	83	77	79	91	96	72	79			100	95	97	92	100	100	100	100		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	44	65	54	57	62	33	56	64	57	53	44	64	59	59	65	27	28	52	51	45					
2	64	45	40	61	52	49	43	37	69	51	43	44	49	54	58	67	37	35	79	70					
3	36	47	55	52	64	47	49	66	69	63	41	43	55	58	62	33	36	46	61	52	36	32	56	58	59
4	55	48	55	70	50	64	71	85	82	81	77	74	76	82	78	29	35	64	55	70	35	43	69	70	62
5	46	35	59	48	44	48	56	69	55	52	51	44	61	49	58	59	43	81	79	75	41	39	63	40	61
Total	48	47	53	57	53	48	55	65	65	61	51	53	61	60	64	43	36	57	66	64	38	38	63	54	61

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	81	54	84	87	100	72	64	68	78	100	73	59	84	87	62	49	52	74	70					
2	100	69	40	74	71	94	69	37	78	68	68	67	49	67	82	97	64	35	96	88					
3	62	52	55	78	83	81	65	66	96	74	76	57	55	87	77	62	36	46	83	71	65	38	56	87	77
4	96	56	55	92	68	100	75	85	100	97	96	77	76	100	92	48	41	64	88	86	67	45	69	92	76
5	88	47	59	96	85	71	70	69	96	89	91	52	61	100	93	97	50	81	96	96	85	42	63	88	93
Total	87	60	53	85	78	87	70	65	86	81	85	64	61	87	86	75	48	57	87	83	72	41	63	89	81

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	91	65	71					100	100	100	85				
4	45	41	45	24	71	75			*		*		*			
5		*		*		*		*								
Total	68	74	58	54	71	75			100	100	100	85	*			

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	94	91	98	100	90	94	86	88	100	83	97	91	93	98	83	69	95	88	88	90					
2	93	92	91	90	96	91	88	91	80	87	91	96	88	93	93	86	80	86	93	87					
3	77	100	96	95	100	63	74	84	85	97	90	93	96	98	100	93	96	96	93	100	100	96	80	93	100
4	72	89	89	64	69	81	93	100	91	88	88	89	100	91	75	94	96	100	82	94	91	100	100	73	88
5					*					*					*					*					*
Total	85	94	93	90	92	83	84	91	89	88	91	92	94	95	90	85	93	92	90	92	95	97	92	85	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	95	98	100	100	100	86	88	100	100	100	98	93	100	100	100	95	88	93	100					
2		96	91	100	100		92	91	100	100		96	88	100	100		80	86	100	100					
3	*	100	96	100	100	*	96	84	100	100	*	96	96	100	100	*	98	96	100	100	*	98	80	100	100
4	*	100	89	*		*	100	100	*		*	100	100	*		*	100	100	*		*	100	100	*	
5																									
Total	100	98	93	100	100	100	93	91	100	100	100	97	94	100	100	100	94	92	97	100	*	99	92	100	100

Ethel Young Elementary School

Telephone: 713-732-3590 **Principal:** Natasha R Smith **Board Member:** Paula M. Harris **Campus Number:** 247

Address: 3555 Bellfort 77051-1401 **School Office:** Elementary 1 **Chief School Officer:** Karla Loria **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	448	430	421	454	411
Magnet					
Kindergarten and Below	105	102	106	111	108
Gender					
Female	49 %	46 %	45 %	46 %	47 %
Male	51 %	54 %	55 %	54 %	53 %
Race/Ethnicity					
African American	93%	89%	87%	85%	84%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	0%	0%	<1%	<1%	0%
Hispanic	6%	10%	12%	14%	15%
White	<1%	0%	<1%	0%	<1%
Two or More	N/A%	0%	0%	0%	<1%
Students by Program					
Bilingual	0%	0%	0%	0%	<1%
ESL	6%	5%	0%	0%	10%
Gifted/Talented	3%	4%	6%	5%	4%
Special Ed.	7%	7%	8%	7%	9%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	95%	97%	94%	80%	98%
Limited English (LEP)	6%	10%	10%	11%	10%
At-Risk	72%	59%	59%	40%	42%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.5 %	93.6 %	93.5 %	93.9 %	94.5 %
Promotion Rate	90.3 %	92.9 %	91 %	97.1 %	95.8 %
Disciplinary Actions					
In-School Suspensions	6	15	26	0	9
Out-of-School Suspension	25	47	88	62	95
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	1	1
Total Number	31	63	114	63	105

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	25	24	26	23	25
Gender					
Female	96%	96 %	96 %	91 %	92 %
Male	4%	4 %	4 %	9 %	8 %
Ethnicity					
African American	96%	96 %	88 %	87 %	76 %
American Indian	0%	0 %	0 %	0%	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	0%	0 %	0 %	4 %	8 %
White	4%	4 %	12 %	9 %	16 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	10 yrs.
Years of Experience					
5 or less	28 %	25 %	31 %	30 %	36 %
6 to 10	32 %	29 %	23 %	22 %	20 %
11 or more	40 %	46 %	46 %	48 %	44 %
Teacher by Program					
Regular	88 %	92 %	92 %	91 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	8 %	8 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	52 %	50 %	46 %	39 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	96 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	1	0
Educational Aides	4	4	2	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	39	47	40	42						
4	48	43	29	46	38	59				
5	45	54	44	42			46	33		
Total	44	48	38	43	38	59	46	33		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3		*		*						
4		*		*		*				
5		*		*				*		
Total		20		20		*		*		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	46	25	37	38	36	49	50	54	29	50	67	73	44	18	58	46	42	32	14	47					
2	27	12	13	18	25	44	25	15	28	38	29	26	14	15	29	34	34	30	46	54					
3	9	13	14	18	25	12	27	34	29	38	10	17	14	19	25	11	16	14	17	17	11	11	22	18	10
4	14	10	15	20	23	11	26	27	39	42	25	27	34	28	36	7	24	24	20	48	15	14	7	17	22
5	21	12	18	12	8	23	21	44	26	31	30	21	24	20	12	35	31	42	48	29	9	16	21	11	16
Total	23	15	19	21	24	28	30	35	31	40	33	34	26	20	33	26	29	29	28	39	12	14	16	16	16

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	*					*					*					*									
2	*					*					*					*									
3					*					*					*					*					*
4	*				*	*				*	*				*	*				*	*				*
5	*				*	*				*	*				*	*				*	*				*
Total	20				20	20				20	20				20	0				0	*				0

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Houston Independent School District

Middle School Profiles

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Beechnut School, Community Services, Gregory-Lincoln Education Center, Frances Harper Alternative School, Long Academy, Thomas Pilgrim Academy, Billy R. Reagan K–8 Education Center, Rice School/La Escuela Rice, Thomas Horace Rogers School, Thomas Rusk School, Sharpstown International School, William Wharton Dual Language Academy, Woodrow Wilson Montessori School, Carter Woodson School, Young Men's College Preparatory Academy, and Young Women's Preparatory Academy.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Energized for Excellence Middle School, Energized for STEM Southeast Middle School, Energized for STEM Southwest Middle School, Inspired for Excellence Academy West, Kandy Stripe Academy, Pro-Vision School, Texas Connections Academy, and Young Scholars Academy for Excellence.

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Crispus Attucks Middle School

Telephone: 713-732-3670 **Principal:** Deirdre J Sharkey **Board Member:** Paula M. Harris **Campus Number:** 41

Address: 4330 Bellfort 77051-1802 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	650	581	506	445	445
Magnet	N/A	N/A	N/A	N/A	22
Gender					
Female	50%	49%	48%	47%	46%
Male	50%	51%	52%	53%	54%
Race/Ethnicity					
African American	77%	77%	74%	72%	76%
American Indian	0%	1%	<1%	0%	<1%
Asian/Pac. Islander	2%	1%	1%	1%	1%
Hispanic	21%	21%	24%	26%	22%
White	0%	0%	1%	<1%	<1%
Two or More	N/A%	<1%	<1%	1%	1%
Students by Program					
Career & Tech. Ed.	20%	0%	0%	0%	0%
ESL	6%	8%	11%	15%	8%
Gifted/Talented	4%	2%	1%	4%	3%
Special Ed.	22%	20%	20%	16%	16%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	93%	92%	86%	91%
Limited English (LEP)	6%	8%	12%	15%	11%
At-Risk	71%	69%	74%	73%	55%
AP/Pre-AP, IB/Pre-IB	29%	45%	28%	40%	23%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.4%	93.3%	91.8%	92.3%	93.5%
Promotion Rate	94.5%	98.4%	98.3%	97.0%	96.2%
Annual Dropout Rate (Gr. 7-8)	0.2	1.3	1.2	0.2	0.8
Disciplinary Actions					
In-School Suspensions	1,152	1,227	757	867	87
Out-of-School Susp.	900	882	1,040	640	270
Expulsions	4	1	5	0	2
Alternative Placement	87	60	19	45	28
Total Number	2,143	2,177	1,841	1,552	387

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	47	45	43	32	32
Gender					
Female	64%	64%	67%	75%	75%
Male	36%	36%	33%	25%	25%
Ethnicity					
African American	94%	91%	86%	91%	81%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	0%	2%	0%	0%
Hispanic	2%	2%	2%	3%	9%
White	4%	4%	9%	6%	6%
Two or More	N/A%	2%	0%	0%	3%
Average Experience	11 yrs.	12 yrs.	9 yrs.	10 yrs.	6 yrs.
Years of Experience					
5 or less	36%	38%	51%	44%	59%
6 to 10	19%	7%	14%	13%	13%
11 or more	45%	56%	35%	44%	28%
Teacher by Program					
Regular	36%	38%	37%	28%	25%
Bilingual/ESL	13%	11%	0%	0%	0%
Career & Tech. Ed.	2%	0%	0%	0%	0%
Compensatory Ed.	21%	11%	5%	9%	56%
Gifted/Talented	9%	27%	28%	34%	3%
Special Education	17%	11%	26%	28%	13%
Other	2%	2%	5%	0%	3%
Advanced Degrees					
Master's	36%	33%	26%	38%	47%
Doctorate	2%	2%	2%	3%	3%
Attendance Rate	95%	97%	93%	94%	95%
STAFF					
Counselors	2	1	1	1	0
Assistant Principals	2	2	0	2	1
Other Professional Staff	2	2	4	2	3
Educational Aides	4	5	4	4	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Acceptable	Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	45	43	49	65						
7	51	56	36	42	44	47				
8	68	63	59	70			45	57	46	34
Total	54	53	49	61	44	47	45	57	46	34

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	*	83	*	90						
7	66	92	38	80	69	84				
8	85	77	89	86			92	67	81	44
Total	75	83	77	87	69	84	92	67	81	44

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	95	87	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	87	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	24	22	15	14	13	28	32	48	34	36	27	29	24	21	18	28	32	40	24	27	18	20	14	18	16
7	24	21	16	23	13	44	35	31	44	35	33	28	22	25	25	43	25	32	48	32	29	23	15	24	19
8	27	25	26	25	19	36	47	46	36	45	27	23	18	14	13	34	32	46	46	49	19	25	36	18	25
Total	25	23	19	20	15	36	38	42	38	38	29	27	21	20	18	35	30	39	38	35	22	22	22	20	20

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	67	62	41	*	34	76	79	82	*	48	66	64	50	*	45	69	74	68	*	59	43	45	36	*	28
7	69	63	35	39	31	85	79	59	67	88	79	68	44	38	69	79	58	68	75	88	77	68	32	42	54
8	67	81	58	59	39	80	83	88	81	76	69	78	42	41	27	78	88	73	89	82	56	88	73	44	30
Total	68	69	45	49	35	81	80	75	75	70	71	70	45	38	45	76	74	70	83	76	59	67	48	42	36

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Frank Black Middle School

Telephone: 713-613-2505 **Principal:** Meilin J Jao **Board Member:** Rhonda Skillern-Jones **Campus Number:** 42

Address: 1575 Chantilly 77018-4150 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	559	547	490	536	714
Magnet	N/A	N/A	N/A	N/A	12
Gender					
Female	49%	48 %	49 %	46 %	45 %
Male	51%	52 %	51 %	54 %	55 %
Race/Ethnicity					
African American	23%	22 %	22 %	21 %	20 %
American Indian	<1%	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0%	1 %	<1 %	<1 %	1 %
Hispanic	72%	69 %	69 %	68 %	62 %
White	5%	7 %	7 %	10 %	16 %
Two or More	N/A%	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	20%	26 %	28 %	19 %	17 %
Gifted/Talented	2%	5 %	4 %	6 %	12 %
Special Ed.	19%	16 %	17 %	18 %	16 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	93%	91 %	92 %	83 %	76 %
Limited English (LEP)	20%	27 %	30 %	22 %	18 %
At-Risk	68%	68 %	67 %	58 %	38 %
AP/Pre-AP, IB/Pre-IB	21%	25 %	39 %	36 %	50 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.4%	92.5 %	92.7 %	93.0 %	93.1 %
Promotion Rate	89.8%	99.6 %	98.9 %	99.8 %	99.2 %
Annual Dropout Rate (Gr. 7-8)	0.2	0.4	0.4	0.3	0.2
Disciplinary Actions					
In-School Suspensions	1,341	900	873	737	1,027
Out-of-School Susp.	612	665	773	794	1,114
Expulsions	1	1	0	0	0
Alternative Placement	42	44	43	33	27
Total Number	1,996	1,610	1,690	1,564	2,169

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	39	36	30	37
Gender					
Female	80 %	79%	75 %	73 %	68 %
Male	20 %	21%	25 %	27 %	32 %
Ethnicity					
African American	50 %	46%	44 %	50 %	43 %
American Indian	0 %	0%	0 %	0 %	5 %
Asian/Pac. Islander	8 %	3%	3 %	7 %	3 %
Hispanic	18 %	13%	8 %	10 %	11 %
White	25 %	38%	44 %	33 %	38 %
Two or More	N/A %	0%	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	8 yrs.	5 yrs.
Years of Experience					
5 or less	65 %	69%	61 %	47 %	70 %
6 to 10	15 %	10%	17 %	27 %	14 %
11 or more	20 %	21%	22 %	27 %	16 %
Teacher by Program					
Regular	38 %	33%	25 %	33 %	27 %
Bilingual/ESL	15 %	26%	0 %	23 %	11 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	0 %	0%	0 %	3 %	5 %
Gifted/Talented	28 %	21%	28 %	23 %	32 %
Special Education	18 %	18%	19 %	13 %	22 %
Other	3 %	3%	28 %	3 %	3 %
Advanced Degrees					
Master's	13 %	10%	22%	17 %	22 %
Doctorate	3 %	3%	3%	3 %	0 %
Attendance Rate	94 %	98%	96%	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	2	1	1	1
Other Professional Staff	4	6	4	2	2
Educational Aides	4	5	3	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Magnet
Pre-AP

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	54	63	51	45								95		*						
7	72	62	37	47	54	56						100		91		94				
8	68	75	53	56			53	51	23	30		100		95				100		75
Total	64	66	49	49	54	56	53	51	23	30		97		92		94		100		75

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	71	94	Eng I Reading			Algebra I	*	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	19	31	24	23	35	36	52	60	26	37	21	28	22	28	36	33	59	54	39	55	16	31	27	21	40
7	28	21	23	28	27	44	43	56	42	31	33	29	28	27	31	52	41	56	54	38	45	29	34	38	23
8	28	35	34	25	23	35	51	51	38	25	19	26	24	17	22	48	64	62	50	52	21	35	41	21	30
Total	25	30	27	25	29	38	49	56	35	32	24	28	25	25	31	45	55	57	47	49	27	32	34	27	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6					83					88					81					95					84
7					89					83					94					100					83
8					75					92					92					100					83
Total					83					87					85					97					84

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Luther Burbank Middle School

Telephone: 713-696-2720 **Principal:** Rosa E Hernandez **Board Member:** Anna Eastman **Campus Number:** 43

Address: 315 Berry 77022-3209 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,170	1,214	1,261	1,417	1,418
Magnet	N/A	N/A	N/A	N/A	24
Gender					
Female	49%	48 %	49 %	49 %	51 %
Male	51%	52 %	51 %	51 %	49 %
Race/Ethnicity					
African American	7%	8 %	7 %	7 %	6 %
American Indian	<1%	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1%	<1 %	<1 %	<1 %	<1 %
Hispanic	91%	91 %	92 %	92 %	93 %
White	1%	1 %	1 %	1 %	<1 %
Two or More	N/A%	0 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	9%	0 %	6 %	6 %	8 %
ESL	7%	10 %	9 %	7 %	8 %
Gifted/Talented	24%	21 %	20 %	21 %	24 %
Special Ed.	11%	10 %	8 %	7 %	7 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	93%	94 %	96 %	97 %	96 %
Limited English (LEP)	31%	33 %	30 %	26 %	29 %
At-Risk	65%	63 %	57 %	57 %	47 %
AP/Pre-AP, IB/Pre-IB	70%	77 %	80 %	45 %	42 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.9%	96.6 %	96.5 %	97.1 %	97.5 %
Promotion Rate	97.1%	99.8 %	99.6 %	99.9 %	99.5 %
Annual Dropout Rate (Gr. 7-8)	0.3	0.5	0.0	0.2	0.3
Disciplinary Actions					
In-School Suspensions	407	418	504	644	1,078
Out-of-School Susp.	438	416	312	244	323
Expulsions	1	1	0	0	2
Alternative Placement	43	22	34	36	47
Total Number	889	867	850	924	1,451

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	82	84	79	74	76
Gender					
Female	71 %	68%	71 %	72 %	71 %
Male	29 %	32%	29 %	28 %	29 %
Ethnicity					
African American	51 %	46%	46 %	43 %	39 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	4 %	5%	3 %	5 %	7 %
Hispanic	28 %	27%	29 %	32 %	36 %
White	17 %	19%	19 %	18 %	17 %
Two or More	N/A %	2%	4 %	1 %	1 %
Average Experience	10 yrs.	10yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	42%	38 %	39 %	39 %
6 to 10	20 %	24%	25 %	26 %	21 %
11 or more	35 %	35%	37 %	35 %	39 %
Teacher by Program					
Regular	44 %	35%	34 %	16 %	13 %
Bilingual/ESL	20 %	20%	3 %	19 %	17 %
Career & Tech. Ed.	2 %	0%	1 %	1 %	1 %
Compensatory Ed.	0 %	0%	4 %	11 %	17 %
Gifted/Talented	26 %	35%	33 %	38 %	39 %
Special Education	5 %	7%	5 %	11 %	9 %
Other	4 %	4%	20 %	4 %	3 %
Advanced Degrees					
Master's	26 %	20%	25%	19 %	21 %
Doctorate	1 %	1%	1%	1 %	1 %
Attendance Rate	96 %	99%	96%	96 %	97 %
STAFF					
Counselors	2	2	2	3	3
Assistant Principals	5	3	3	3	3
Other Professional Staff	1	2	2	2	2
Educational Aides	11	10	6	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Magnet
Pre-AP/AP

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language□Developmental Bilingual Program

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	70	68	78	81						
7	77	82	76	80	72	72				
8	80	87	77	90			74	83	55	71
Total	75	79	77	84	72	72	74	83	55	71

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	97	93	99	99						
7	97	99	98	95	96	98				
8	100	99	96	100			97	97	76	87
Total	98	97	98	99	96	98	97	97	76	87

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	29	35	39	30	43	57	56	61	57	68	42	36	50	45	47	55	61	68	49	67	31	32	35	27	43
7	38	33	41	53	37	65	70	78	72	77	52	42	46	59	57	62	63	62	72	69	56	37	48	52	45
8	45	40	47	40	48	67	67	78	70	80	38	43	46	38	50	66	74	84	74	80	41	46	62	46	62
Total	37	36	42	40	42	63	64	72	66	75	44	40	48	47	51	61	66	71	64	72	42	38	47	41	50

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	77	37	39	57	74	98	62	61	91	97	85	42	50	78	80	88	66	68	84	95	77	32	35	57	79
7	81	35	41	85	78	98	73	78	97	97	91	48	46	89	92	89	63	62	98	99	91	45	48	89	86
8	82	43	47	68	82	98	70	78	93	97	78	48	46	72	80	100	80	84	96	99	78	52	62	82	85
Total	80	38	42	70	78	98	68	72	94	97	85	46	48	81	83	92	69	71	92	97	82	43	47	75	83

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Ruby Clifton Middle School

Telephone: 713-613-2516 **Principal:** Rosa L Cruz-Gaona **Board Member:** Anna Eastman **Campus Number:** 48

Address: 6001 Golden Forest 77092-2359 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,075	1,044	1,001	1,009	987
Magnet	N/A	N/A	N/A	N/A	51
Gender					
Female	51%	49%	48%	47%	47%
Male	49%	51%	52%	53%	53%
Race/Ethnicity					
African American	22%	24%	24%	24%	22%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	1%	1%	1%	1%	1%
Hispanic	65%	66%	67%	68%	71%
White	12%	8%	7%	6%	5%
Two or More	N/A%	1%	<1%	1%	1%
Students by Program					
Career & Tech. Ed.	0%	0%	0%	10%	7%
ESL	12%	14%	19%	12%	14%
Gifted/Talented	14%	14%	14%	13%	13%
Special Ed.	10%	8%	10%	8%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	77%	79%	85%	84%	87%
Limited English (LEP)	13%	15%	20%	14%	15%
At-Risk	50%	49%	47%	42%	35%
AP/Pre-AP, IB/Pre-IB	64%	77%	74%	78%	67%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.6%	95.5%	95.5%	95.5%	95.6%
Promotion Rate	96.6%	99.6%	99.1%	99.7%	99.3%
Annual Dropout Rate (Gr. 7-8)	0.0	0.1	0.9	0.3	0.1
Disciplinary Actions					
In-School Suspensions	1,043	1,041	730	441	507
Out-of-School Susp.	832	545	509	302	326
Expulsions	3	0	1	0	1
Alternative Placement	64	52	38	40	29
Total Number	1,942	1,639	1,278	785	864

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	61	62	55	51	51
Gender					
Female	75%	77%	76%	78%	73%
Male	25%	23%	24%	22%	27%
Ethnicity					
African American	46%	47%	51%	57%	51%
American Indian	0%	2%	0%	2%	2%
Asian/Pac. Islander	10%	11%	11%	12%	12%
Hispanic	11%	8%	5%	6%	10%
White	33%	31%	31%	24%	24%
Two or More	N/A%	2%	2%	0%	2%
Average Experience	13 yrs.	13 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	25%	27%	36%	39%	37%
6 to 10	25%	27%	20%	18%	22%
11 or more	51%	45%	44%	43%	41%
Teacher by Program					
Regular	33%	34%	36%	22%	20%
Bilingual/ESL	10%	10%	0%	14%	20%
Career & Tech. Ed.	0%	0%	0%	2%	2%
Compensatory Ed.	5%	2%	5%	4%	8%
Gifted/Talented	36%	35%	36%	43%	37%
Special Education	13%	16%	5%	12%	10%
Other	3%	3%	16%	4%	4%
Advanced Degrees					
Master's	44%	42%	36%	49%	39%
Doctorate	5%	5%	4%	4%	2%
Attendance Rate	95%	99%	94%	95%	95%
STAFF					
Counselors	3	3	3	3	2
Assistant Principals	5	2	2	3	3
Other Professional Staff	3	4	3	0	1
Educational Aides	8	6	5	4	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual
English as a Second Language

Career & Technical Education
Science, Tech., Engineering, & Mathematics

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	67	66	80	73							81	79	90	86						
7	75	74	40	55	68	65					93	87	50	*	87	82				
8	85	86	75	80			81	84	57	69	99	98	84	86			98	95	74	86
Total	75	74	73	73	68	65	81	84	57	69	91	88	86	86	87	82	98	95	74	86

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	44	55	50	33	36	50	71	75	58	57	56	62	54	50	41	58	70	75	59	63	38	51	47	34	35
7	57	42	44	50	40	68	63	79	71	72	62	54	47	55	45	71	62	71	81	70	57	47	52	59	48
8	55	58	60	48	48	64	76	81	77	77	54	65	66	52	51	68	79	81	75	79	49	56	66	49	59
Total	52	52	51	43	41	61	70	78	68	68	57	60	55	52	45	65	70	75	71	70	48	51	55	47	46

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	67	80	73	52	55	71	94	95	74	71	86	86	72	66	58	79	91	88	72	80	59	73	66	46	50
7	81	65	68	74	56	90	90	96	91	84	87	89	70	79	67	88	84	89	93	84	80	74	76	78	61
8	81	81	76	70	71	87	94	96	94	92	81	87	86	78	74	90	98	93	93	92	74	80	81	72	75
Total	77	76	73	64	60	83	93	96	85	82	85	87	75	73	66	86	91	90	85	85	71	76	74	64	61

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Ezekiel Cullen Middle School

Telephone: 713-746-8180 **Principal:** Clayton D Crook **Board Member:** Paula M. Harris **Campus Number:** 44

Address: 6900 Scott 77021-4851 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	692	639	579	510	493
Magnet					
Gender					
Female	53%	50 %	48 %	43 %	43 %
Male	47%	51 %	52 %	57 %	57 %
Race/Ethnicity					
African American	80%	78 %	81 %	81 %	82 %
American Indian	0%	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1%	<1 %	<1 %	<1 %	<1 %
Hispanic	18%	20 %	17 %	17 %	17 %
White	1%	<1 %	1 %	1 %	<1 %
Two or More	N/A%	1 %	1 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	30%	35 %	4 %	1 %	0 %
ESL	10%	10 %	7 %	7 %	6 %
Gifted/Talented	2%	5 %	2 %	2 %	1 %
Special Ed.	22%	21 %	21 %	20 %	19 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	95%	92 %	96 %	92 %	94 %
Limited English (LEP)	10%	10 %	7 %	8 %	8 %
At-Risk	71%	68 %	73 %	60 %	52 %
AP/Pre-AP, IB/Pre-IB	21%	13 %	18 %	19 %	20 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.5%	93.5 %	93 %	94.3 %	93.9 %
Promotion Rate	89.2%	99.3 %	99.1 %	98.2 %	99.1 %
Annual Dropout Rate (Gr. 7-8)	0.2	0.4	0.8	0.2	0.0
Disciplinary Actions					
In-School Suspensions	498	743	178	1	38
Out-of-School Susp.	340	456	459	348	361
Expulsions	0	0	1	0	0
Alternative Placement	58	56	53	50	27
Total Number	896	1,256	691	399	426

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	45	45	46	38	34
Gender					
Female	76 %	73%	67 %	63 %	62 %
Male	24 %	27%	33 %	37 %	38 %
Ethnicity					
African American	87 %	82%	91 %	87 %	88 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	4 %	7%	2 %	3 %	0 %
Hispanic	2 %	4%	2 %	3 %	3 %
White	7 %	7%	4 %	8 %	9 %
Two or More	N/A %	0%	0 %	0 %	0 %
Average Experience	11 yrs.	9 yrs.	8 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	42 %	51%	52 %	61 %	62 %
6 to 10	18 %	16%	24 %	13 %	18 %
11 or more	40 %	33%	24 %	26 %	21 %
Teacher by Program					
Regular	42 %	38%	28 %	16 %	15 %
Bilingual/ESL	4 %	4%	0 %	3 %	3 %
Career & Tech. Ed.	7 %	4%	2 %	3 %	0 %
Compensatory Ed.	0 %	13%	4 %	21 %	24 %
Gifted/Talented	22 %	18%	37 %	29 %	32 %
Special Education	22 %	20%	22 %	26 %	24 %
Other	2 %	2%	7 %	3 %	3 %
Advanced Degrees					
Master's	31 %	16%	22%	24 %	21 %
Doctorate	2 %	2%	2%	0 %	0 %
Attendance Rate	94 %	98%	94%	96 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	3	3	2	2	2
Other Professional Staff	3	2	3	1	0
Educational Aides	7	6	6	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	53	45	52	53						
7	66	65	64	58	67	55				
8	76	75	53	63			53	50	57	60
Total	65	61	56	57	67	55	53	50	57	60

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	80	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*		Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	22	19	25	17	18	25	23	53	34	32	24	24	29	27	25	28	29	41	25	36	18	15	24	9	13
7	25	15	15	33	20	31	26	42	49	42	35	20	24	33	23	39	25	31	49	30	29	15	15	28	17
8	19	25	24	18	28	32	37	41	41	53	21	23	20	17	15	40	43	44	43	40	23	45	29	20	36
Total	22	20	21	22	22	29	28	45	41	42	26	23	24	25	21	36	32	39	39	35	23	24	23	19	21

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

James Deady Middle School

Telephone: 713-845-7411 **Principal:** Ivonne Rodriguez **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 45

Address: 2500 Broadway 77012-3814 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,015	975	872	880	898
Magnet	N/A	N/A	N/A	N/A	14
Gender					
Female	48%	50 %	52 %	50 %	46 %
Male	52%	50 %	48 %	50 %	54 %
Race/Ethnicity					
African American	2%	2 %	2 %	2 %	2 %
American Indian	0%	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1%	<1 %	<1 %	0 %	0 %
Hispanic	96%	96 %	97 %	97 %	97 %
White	1%	2 %	1 %	1 %	1 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	15%	11 %	0 %	24 %	20 %
ESL	44%	53 %	51 %	33 %	34 %
Gifted/Talented	2%	14 %	11 %	10 %	9 %
Special Ed.	11%	10 %	9 %	9 %	11 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	93%	92 %	96 %	97 %	98 %
Limited English (LEP)	46%	54 %	51 %	34 %	37 %
At-Risk	76%	80 %	74 %	59 %	54 %
AP/Pre-AP, IB/Pre-IB	84%	60 %	86 %	57 %	25 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.4%	95.9 %	95.4 %	96.4 %	96.4 %
Promotion Rate	95.5%	95.7 %	99.8 %	99.9 %	99.0 %
Annual Dropout Rate (Gr. 7-8)	0.5	1.1	0.5	0.1	0.1
Disciplinary Actions					
In-School Suspensions	767	708	1,719	1,084	1,505
Out-of-School Susp.	548	474	660	324	630
Expulsions	2	7	7	0	0
Alternative Placement	104	68	77	54	55
Total Number	1,422	1,259	2,464	1,463	2,190

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	56	57	52	44	46
Gender					
Female	61 %	63%	60 %	68 %	63 %
Male	39 %	37%	40 %	32 %	37 %
Ethnicity					
African American	34 %	32%	27 %	27 %	26 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	4 %	5%	6 %	7 %	7 %
Hispanic	20 %	16%	21 %	23 %	26 %
White	43 %	42%	42 %	43 %	41 %
Two or More	N/A %	5%	4 %	0 %	0 %
Average Experience	13 yrs.	12yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	49%	48 %	48 %	52 %
6 to 10	13 %	5%	12 %	9 %	7 %
11 or more	50 %	46%	40 %	43 %	41 %
Teacher by Program					
Regular	82 %	79%	63 %	23 %	37 %
Bilingual/ESL	4 %	9%	0 %	2 %	13 %
Career & Tech. Ed.	2 %	2%	0 %	2 %	2 %
Compensatory Ed.	2 %	2%	0 %	2 %	4 %
Gifted/Talented	7 %	2%	15 %	52 %	28 %
Special Education	4 %	5%	13 %	16 %	13 %
Other	0 %	2%	8 %	2 %	2 %
Advanced Degrees					
Master's	30 %	28%	31%	27 %	24 %
Doctorate	2 %	2%	2%	2 %	2 %
Attendance Rate	95 %	99%	96%	96 %	96 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	5	3	2	3	3
Other Professional Staff	3	6	7	3	2
Educational Aides	6	6	6	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Recognized	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Communications (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Arts, A/V Technology & Communication
Business Management & Administration
Career Development

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	52	41	61	43							100	70	89	61						
7	53	60	43	51	48	48					78	90	38	*	72	80				
8	62	68	54	77			49	53	25	26	81	86	70	82			76	69	41	44
Total	56	56	53	58	48	48	49	53	25	26	80	83	63	77	72	80	76	69	41	44

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	94	100	Eng I Reading			Algebra I	94	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	20	24	25	17	16	32	44	57	36	23	29	28	28	28	20	45	57	56	59	40	17	21	21	21	18
7	24	19	23	24	22	34	40	53	50	50	31	26	32	32	25	43	39	46	63	54	31	25	31	45	38
8	34	25	29	26	20	48	36	62	45	44	24	23	30	24	20	49	44	62	57	58	27	22	37	26	28
Total	26	23	26	23	20	38	40	57	44	39	28	25	30	28	22	46	46	55	59	51	25	23	30	30	28

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	40	50	45	78	38	61	63	74	89	42	56	44	46	89	38	74	75	66	89	71	38	25	30	78	42
7	61	45	37	42	70	63	68	80	68	90	61	67	53	53	50	77	70	67	79	90	61	60	47	65	80
8	65	64	45	41	36	63	71	81	68	63	53	56	51	39	40	80	82	83	73	76	49	51	59	41	44
Total	54	54	42	43	39	62	69	78	69	61	57	60	50	47	40	77	76	72	76	76	49	52	46	53	46

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Richard Dowling Middle School

Telephone: 713-434-5600 **Principal:** Kenneth D Davis **Board Member:** Lawrence Marshall **Campus Number:** 75

Address: 14000 Stancliff 77045-5328 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,534	1,432	1,301	1,335	1,186
Magnet	N/A	N/A	N/A	N/A	34
Gender					
Female	47%	49%	49%	49%	49%
Male	53%	51%	51%	51%	51%
Race/Ethnicity					
African American	40%	38%	34%	38%	38%
American Indian	0%	1%	1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	1%
Hispanic	60%	61%	65%	61%	60%
White	<1%	<1%	<1%	<1%	1%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Career & Tech. Ed.	42%	39%	34%	32%	32%
ESL	23%	26%	26%	21%	22%
Gifted/Talented	6%	7%	8%	9%	10%
Special Ed.	12%	12%	14%	14%	15%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	88%	81%	87%	84%	86%
Limited English (LEP)	24%	28%	27%	22%	22%
At-Risk	73%	75%	68%	57%	48%
AP/Pre-AP, IB/Pre-IB	63%	29%	42%	41%	37%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.6%	96.1%	95%	95.6%	95.4%
Promotion Rate	95.2%	96.3%	98.3%	98.0%	98.0%
Annual Dropout Rate (Gr. 7-8)	0.2	0.2	0.6	0.4	0.5
Disciplinary Actions					
In-School Suspensions	1,463	1,756	1,158	1,817	2,040
Out-of-School Susp.	1,197	1,080	1,101	819	950
Expulsions	5	6	0	0	0
Alternative Placement	104	41	33	139	125
Total Number	2,777	2,883	2,297	2,775	3,116

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	98	95	89	80	73
Gender					
Female	76%	74%	69%	68%	67%
Male	24%	26%	31%	33%	33%
Ethnicity					
African American	92%	84%	74%	73%	71%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	2%	3%	2%	4%	4%
Hispanic	3%	5%	4%	8%	7%
White	3%	3%	16%	15%	16%
Two or More	N/A%	4%	3%	1%	1%
Average Experience	8 yrs.	8 yrs.	7 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	54%	51%	60%	60%	48%
6 to 10	23%	27%	22%	26%	36%
11 or more	22%	22%	18%	14%	16%
Teacher by Program					
Regular	52%	57%	49%	51%	51%
Bilingual/ESL	3%	4%	0%	14%	12%
Career & Tech. Ed.	6%	6%	2%	1%	3%
Compensatory Ed.	2%	2%	9%	6%	3%
Gifted/Talented	18%	12%	12%	10%	11%
Special Education	17%	18%	15%	16%	19%
Other	1%	1%	12%	1%	1%
Advanced Degrees					
Master's	24%	28%	28%	28%	32%
Doctorate	0%	0%	0%	0%	0%
Attendance Rate	94%	98%	95%	96%	96%
STAFF					
Counselors	4	3	3	3	3
Assistant Principals	5	3	0	3	3
Other Professional Staff	7	6	8	2	1
Educational Aides	9	9	9	9	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Career Development
Information Technology

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	61	55	75	64							67	67	86	71						
7	59	66	58	71	52	58					73	76	64	79	73	64				
8	61	69	64	72			42	50	38	46	71	77	80	78			57	57	49	56
Total	60	64	67	69	52	58	42	50	38	46	71	74	79	76	73	64	57	57	49	56

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	98	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	19	22	17	17	16	26	28	55	40	40	25	26	21	30	25	36	44	46	37	43	12	14	17	19	25
7	27	22	18	26	20	31	36	44	47	49	38	26	28	30	40	50	34	43	51	45	35	19	22	34	25
8	26	30	26	19	20	33	43	48	33	45	31	27	25	24	18	47	46	56	47	53	19	29	37	23	35
Total	24	25	21	21	19	30	36	49	40	45	31	27	24	28	28	44	41	49	45	47	22	20	25	25	28

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	31	38	24	19	23	40	44	69	44	45	40	49	29	41	30	48	73	58	45	50	19	23	23	23	28
7	51	37	23	34	29	53	56	53	60	57	63	48	37	36	50	66	47	52	63	51	58	39	32	46	29
8	41	49	34	27	28	48	67	63	44	56	55	55	35	37	26	69	74	68	57	66	32	55	46	29	50
Total	40	41	27	27	27	46	56	62	49	53	52	50	33	38	36	61	63	60	55	57	34	39	34	32	36

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Thomas Alva Edison Middle School

Telephone: 713-924-1800 **Principal:** Javier Villarreal **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 46

Address: 6901 Avenue I 77011-2629 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	910	843	791	706	720
Magnet					
Gender					
Female	47%	49 %	49 %	49 %	51 %
Male	53%	51 %	51 %	51 %	49 %
Race/Ethnicity					
African American	0%	%	<1 %	<1 %	1 %
American Indian	0%	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	99%	99 %	99 %	99 %	99 %
White	<1%	1 %	<1 %	<1 %	<1 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	28%	31 %	33 %	27 %	27 %
Gifted/Talented	7%	6 %	10 %	13 %	12 %
Special Ed.	11%	11 %	10 %	9 %	11 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	93%	94 %	96 %	97 %	96 %
Limited English (LEP)	29%	32 %	34 %	29 %	30 %
At-Risk	66%	78 %	68 %	65 %	75 %
AP/Pre-AP, IB/Pre-IB	59%	57 %	59 %	58 %	42 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.9%	95.2 %	95.9 %	96.3 %	96.3 %
Promotion Rate	97.2%	99.5 %	99.9 %	99.7 %	98.3 %
Annual Dropout Rate (Gr. 7-8)	0.5	0.3	0.1	0.0	0.3
Disciplinary Actions					
In-School Suspensions	848	54	209	1,045	1,220
Out-of-School Susp.	497	510	407	287	323
Expulsions	6	0	3	2	2
Alternative Placement	51	66	46	47	38
Total Number	1,403	665	668	1,381	1,585

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	54	55	50	42	45
Gender					
Female	63 %	56%	60 %	69 %	71 %
Male	37 %	44%	40 %	31 %	29 %
Ethnicity					
African American	31 %	20%	20 %	24 %	29 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	15 %	15%	16 %	17 %	11 %
Hispanic	20 %	22%	20 %	19 %	18 %
White	33 %	42%	42 %	38 %	40 %
Two or More	N/A %	2%	2 %	2 %	2 %
Average Experience	14 yrs.	13yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	33 %	31%	26 %	24 %	27 %
6 to 10	20 %	25%	24 %	19 %	16 %
11 or more	46 %	44%	50 %	57 %	58 %
Teacher by Program					
Regular	30 %	35%	32 %	24 %	24 %
Bilingual/ESL	6 %	7%	0 %	14 %	16 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	0 %	0%	0 %	2 %	4 %
Gifted/Talented	61 %	51%	46 %	40 %	40 %
Special Education	2 %	5%	4 %	17 %	13 %
Other	2 %	2%	18 %	2 %	2 %
Advanced Degrees					
Master's	35 %	35%	36%	40 %	36 %
Doctorate	4 %	4%	2%	2 %	2 %
Attendance Rate	95 %	99%	97%	97 %	95 %
STAFF					
Counselors	2	2	2	3	2
Assistant Principals	3	2	2	1	2
Other Professional Staff	5	5	4	3	0
Educational Aides	8	8	7	7	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)
Structured Learning Center Center (SLC)

Advanced Academics

Vanguard Neighborhood Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	49	47	61	50																
7	56	56	25	23	57	41														
8	63	71	63	59			45	65	39	70										
Total	57	58	53	47	57	41	45	65	39	70										

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	96	80	Eng I Reading			Algebra I	94		Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	23	24	28	13	24	44	55	62	44	36	28	28	29	29	27	44	45	59	35	42	24	15	23	21	32
7	28	24	23	35	22	49	55	62	54	38	34	29	29	42	31	49	44	52	54	45	38	27	30	40	31
8	32	34	37	26	23	57	65	64	52	49	28	33	26	24	28	46	62	72	56	70	28	38	42	31	40
Total	28	28	30	26	23	51	59	63	51	42	30	31	28	32	28	47	51	61	50	53	30	28	33	32	34

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Lamar Fleming Middle School

Telephone: 713-671-4170 **Principal:** Sabrina V Cuby-King **Board Member:** Rhonda Skillern-Jones **Campus Number:** 78

Address: 4910 Collingsworth 77026-5150 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	544	528	528	644	539
Magnet	N/A	N/A	N/A	N/A	24
Gender					
Female	51%	51 %	50 %	51 %	54 %
Male	49%	49 %	50 %	49 %	46 %
Race/Ethnicity					
African American	62%	59 %	64 %	67 %	67 %
American Indian	0%	2 %	1 %	<1 %	<1 %
Asian/Pac. Islander	<1%	<1 %	0 %	<1 %	<1 %
Hispanic	38%	38 %	35 %	32 %	32 %
White	<1%	0 %	0 %	<1 %	<1 %
Two or More	N/A%	0 %	<1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	46%	46 %	45 %	33 %	17 %
ESL	9%	9 %	8 %	7 %	8 %
Gifted/Talented	0%	7 %	5 %	5 %	4 %
Special Ed.	15%	15 %	15 %	15 %	16 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	93%	93 %	93 %	93 %	96 %
Limited English (LEP)	9%	9 %	8 %	8 %	9 %
At-Risk	57%	55 %	52 %	57 %	40 %
AP/Pre-AP, IB/Pre-IB	67%	76 %	75 %	45 %	19 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.2%	95.2 %	95.2 %	95.2 %	94.1 %
Promotion Rate	96.1%	97.9 %	99.8 %	98.7 %	99.1 %
Annual Dropout Rate (Gr. 7-8)	0.3	0.7	0.7	0.0	0.6
Disciplinary Actions					
In-School Suspensions	674	430	570	548	898
Out-of-School Susp.	592	419	418	493	673
Expulsions	4	0	0	0	0
Alternative Placement	39	44	25	30	51
Total Number	1,314	895	1,014	1,079	1,622

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	37	40	37	41	40
Gender					
Female	78 %	73%	76 %	73 %	78 %
Male	22 %	28%	24 %	27 %	23 %
Ethnicity					
African American	86 %	85%	84 %	85 %	88 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	2 %	0 %
Hispanic	5 %	5%	8 %	7 %	5 %
White	8 %	5%	3 %	0 %	3 %
Two or More	N/A %	5%	5 %	5 %	5 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	35%	30 %	24 %	40 %
6 to 10	19 %	23%	19 %	20 %	18 %
11 or more	43 %	43%	51 %	56 %	43 %
Teacher by Program					
Regular	35 %	23%	35 %	51 %	58 %
Bilingual/ESL	5 %	13%	0 %	2 %	3 %
Career & Tech. Ed.	8 %	8%	8 %	5 %	3 %
Compensatory Ed.	0 %	5%	5 %	0 %	5 %
Gifted/Talented	30 %	30%	24 %	22 %	15 %
Special Education	16 %	18%	14 %	15 %	15 %
Other	5 %	5%	14 %	5 %	3 %
Advanced Degrees					
Master's	43 %	45%	57%	54 %	45 %
Doctorate	3 %	3%	3%	0 %	0 %
Attendance Rate	96 %	100%	95%	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	5	3	3
Educational Aides	4	4	4	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Business Management & Administration

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	56	35	61	53							73	33	73	68						
7	52	61	32	28	55	52					75	82	48	30	82	74				
8	64	66	69	66			62	55	43	42	87	88	81	79			79	75	55	64
Total	57	56	55	51	55	52	62	55	43	42	79	73	71	66	82	74	79	75	55	64

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	20	27	28	20	15	30	43	51	33	36	30	33	35	30	29	33	52	39	24	29	14	26	28	16	18
7	30	16	32	31	22	32	36	66	44	32	29	21	42	34	24	44	31	48	52	30	32	17	36	39	25
8	31	34	33	32	29	46	46	59	53	50	29	26	29	33	24	49	60	78	58	54	25	41	39	29	36
Total	27	26	31	28	22	36	42	59	44	40	29	26	35	33	25	42	47	56	45	39	24	28	34	28	27

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	32	44	44	24	22	43	69	64	49	50	43	55	46	61	47	43	75	51	37	31	18	35	39	20	16
7	48	26	45	48	39	53	56	81	63	55	48	41	60	54	45	65	33	56	63	39	50	26	44	57	36
8	46	59	47	48	50	60	63	68	73	60	46	41	38	51	38	58	80	85	73	65	33	59	52	38	53
Total	41	40	46	42	40	51	62	71	64	56	45	46	49	54	42	53	58	63	61	50	31	37	45	41	39

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Walter Fondren Middle School

Telephone: 713-778-3360 **Principal:** Charles Edward Foust **Board Member:** Michael L. Lunceford **Campus Number:** 72

Address: 6333 South Braeswood 77096-3605 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	737	737	608	679	749
Magnet	N/A	N/A	N/A	N/A	95
Gender					
Female	47%	49 %	46 %	48 %	49 %
Male	53%	51 %	54 %	52 %	51 %
Race/Ethnicity					
African American	48%	42 %	36 %	39 %	43 %
American Indian	<1%	0 %	1 %	<1 %	<1 %
Asian/Pac. Islander	2%	6 %	9 %	7 %	7 %
Hispanic	48%	50 %	51 %	51 %	48 %
White	1%	2 %	2 %	2 %	2 %
Two or More	N/A%	0 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	23%	29 %	29 %	33 %	26 %
Gifted/Talented	5%	%	1 %	1 %	3 %
Special Ed.	15%	14 %	14 %	12 %	12 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	91%	87 %	92 %	92 %	90 %
Limited English (LEP)	28%	31 %	33 %	34 %	27 %
At-Risk	71%	73 %	70 %	70 %	55 %
AP/Pre-AP, IB/Pre-IB	48%	48 %	59 %	36 %	16 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.2%	92.7 %	94.1 %	94.8 %	94.5 %
Promotion Rate	93.8%	97.8 %	98.7 %	100.0 %	96.2 %
Annual Dropout Rate (Gr. 7-8)	0.6	1.0	0.5	0.6	0.8
Disciplinary Actions					
In-School Suspensions	862	469	372	685	628
Out-of-School Susp.	756	476	452	268	533
Expulsions	0	1	2	1	1
Alternative Placement	60	57	39	53	38
Total Number	1,678	1,003	868	1,007	1,200

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	44	47	46	39	44
Gender					
Female	61 %	68%	61 %	62 %	68 %
Male	39 %	32%	39 %	38 %	32 %
Ethnicity					
African American	75 %	64%	48 %	56 %	66 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	0 %	2%	9 %	10 %	2 %
Hispanic	5 %	17%	17 %	15 %	16 %
White	20 %	13%	24 %	15 %	11 %
Two or More	N/A %	4%	2 %	3 %	5 %
Average Experience	10 yrs.	10yrs.	7 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	45 %	40%	59 %	51 %	61 %
6 to 10	18 %	21%	11 %	13 %	14 %
11 or more	36 %	38%	30 %	36 %	25 %
Teacher by Program					
Regular	30 %	26%	39 %	23 %	25 %
Bilingual/ESL	11 %	9%	0 %	8 %	32 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	0 %	4%	13 %	5 %	0 %
Gifted/Talented	43 %	45%	26 %	33 %	20 %
Special Education	14 %	15%	13 %	28 %	20 %
Other	2 %	2%	9 %	3 %	2 %
Advanced Degrees					
Master's	32 %	40%	30%	36 %	30 %
Doctorate	0 %	0%	0%	0 %	0 %
Attendance Rate	94 %	98%	95%	95 %	94 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	3	2	2	0	0
Other Professional Staff	3	4	3	3	3
Educational Aides	8	8	4	4	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

International Baccalaurete (IB) (SWP)

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	44	47	55	69							44	47	50	65						
7	48	51	34	35	42	45					58	53	30	34	52	46				
8	58	64	53	68			65	68	64	54	63	63	58	63			70	63	68	50
Total	50	54	49	57	42	45	65	68	64	54	54	54	48	55	52	46	70	63	68	50

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	74	100	Eng I Reading			Algebra I	88	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	19	22	16	18	21	27	30	50	33	49	24	25	16	27	22	33	43	40	36	41	16	16	24	21	21
7	21	19	22	24	19	36	34	48	43	34	18	17	26	25	23	39	29	54	53	33	31	21	33	39	26
8	27	28	24	28	15	41	45	48	50	43	19	16	18	22	13	39	43	60	67	51	17	25	38	39	34
Total	23	23	21	23	18	35	36	48	41	42	21	19	20	25	19	37	38	52	51	42	21	21	32	33	26

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	57	54	16	18	22	73	76	50	33	52	66	70	16	27	21	77	84	40	35	41	48	42	24	21	21
7	43	54	22	24	20	75	81	49	44	37	45	60	26	25	24	64	60	54	54	34	66	65	34	40	29
8	67	74	63	32	15	80	87	88	62	45	57	42	51	22	13	80	84	98	76	52	56	71	80	45	34
Total	56	60	24	24	19	76	81	53	44	45	57	59	24	25	20	74	76	52	52	42	56	58	35	34	28

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Richard Fonville Middle School

Telephone: 713-696-2825 **Principal:** Roger Ibarra **Board Member:** Anna Eastman **Campus Number:** 47

Address: 725 East Little York 77076-1626 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,119	1,080	1,080	1,045	1,097
Magnet					
Gender					
Female	47%	46 %	48 %	44 %	46 %
Male	53%	54 %	53 %	56 %	54 %
Race/Ethnicity					
African American	6%	5 %	5 %	7 %	6 %
American Indian	0%	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1%	<1 %	<1 %	<1 %	<1 %
Hispanic	92%	93 %	93 %	90 %	91 %
White	2%	2 %	2 %	2 %	2 %
Two or More	N/A%	0 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	17%	38 %	38 %	32 %	30 %
Gifted/Talented	8%	11 %	11 %	11 %	11 %
Special Ed.	13%	11 %	11 %	11 %	11 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	92%	94 %	95 %	93 %	93 %
Limited English (LEP)	35%	39 %	38 %	32 %	31 %
At-Risk	72%	72 %	72 %	64 %	51 %
AP/Pre-AP, IB/Pre-IB	64%	61 %	44 %	36 %	30 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.2%	94.1 %	94.8 %	95.3 %	95.0 %
Promotion Rate	92.8%	97.8 %	97.9 %	99.4 %	99.3 %
Annual Dropout Rate (Gr. 7-8)	0.3	0.7	0.5	0.2	0.4
Disciplinary Actions					
In-School Suspensions	570	729	501	450	684
Out-of-School Susp.	1,013	704	809	692	893
Expulsions	2	0	0	0	0
Alternative Placement	57	62	51	48	56
Total Number	1,642	1,509	1,376	1,193	1,645

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	67	68	70	61	62
Gender					
Female	61 %	63%	66 %	64 %	66 %
Male	39 %	37%	34 %	36 %	34 %
Ethnicity					
African American	22 %	24%	26 %	30 %	32 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	15 %	15%	17 %	21 %	19 %
Hispanic	12 %	22%	21 %	20 %	24 %
White	51 %	37%	33 %	26 %	21 %
Two or More	N/A %	3%	3 %	3 %	3 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	37%	34 %	28 %	27 %
6 to 10	16 %	15%	19 %	21 %	19 %
11 or more	42 %	49%	47 %	51 %	53 %
Teacher by Program					
Regular	34 %	24%	27 %	25 %	40 %
Bilingual/ESL	19 %	29%	0 %	43 %	27 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	1 %	4%	7 %	5 %	5 %
Gifted/Talented	21 %	21%	20 %	15 %	15 %
Special Education	21 %	19%	16 %	13 %	11 %
Other	3 %	3%	30 %	0 %	2 %
Advanced Degrees					
Master's	16 %	19%	27%	31 %	37 %
Doctorate	1 %	1%	1%	2 %	0 %
Attendance Rate	97 %	99%	94%	95 %	95 %
STAFF					
Counselors	3	2	1	1	1
Assistant Principals	2	3	2	3	3
Other Professional Staff	6	5	8	3	3
Educational Aides	5	6	6	5	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	52	49	69	58																
7	58	60	46	53	55	52														
8	65	70	65	63			63	64	43	58										
Total	58	60	61	58	55	52	63	64	43	58										

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	13	25	16	16	26	36	47	56	42	37	27	30	30	33	27	47	54	45	31	42	19	21	20	30	23
7	21	15	23	29	22	42	41	50	50	43	32	20	37	43	36	49	36	51	56	47	43	26	36	39	33
8	22	19	19	23	22	38	40	52	44	45	21	26	21	24	23	55	63	63	63	60	24	37	39	32	42
Total	19	20	20	23	23	38	43	52	45	42	27	25	29	33	29	50	51	54	50	50	28	28	32	34	33

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6																									
7																									
8					*					*					*					*					*
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Henry Grady Middle School

Telephone: 713-625-1411 **Principal:** Gretchen Kasper-Hoffman **Board Member:** Harvin C. Moore **Campus Number:** 68

Address: 5215 San Felipe 77056-3605 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	463	471	482	518	527
Magnet					
Gender					
Female	48%	47%	48%	50%	53%
Male	52%	53%	52%	50%	47%
Race/Ethnicity					
African American	23%	23%	21%	18%	17%
American Indian	0%	1%	1%	1%	<1%
Asian/Pac. Islander	7%	7%	7%	7%	6%
Hispanic	47%	44%	47%	49%	49%
White	23%	25%	24%	24%	26%
Two or More	N/A%	1%	1%	2%	2%
Students by Program					
Career & Tech. Ed.	16%	18%	0%	0%	0%
ESL	12%	12%	12%	9%	9%
Gifted/Talented	14%	15%	20%	20%	20%
Special Ed.	13%	11%	10%	7%	8%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	62%	55%	58%	55%	56%
Limited English (LEP)	12%	12%	12%	9%	9%
At-Risk	53%	52%	44%	34%	28%
AP/Pre-AP, IB/Pre-IB	50%	65%	69%	76%	64%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.5%	95.3%	95.3%	96.2%	96.3%
Promotion Rate	94.1%	99.2%	100%	99.8%	99.5%
Annual Dropout Rate (Gr. 7-8)	0.5	0.0	0.0	0.0	0.3
Disciplinary Actions					
In-School Suspensions	177	217	162	193	57
Out-of-School Susp.	90	67	73	86	85
Expulsions	0	2	0	0	1
Alternative Placement	13	13	1	7	8
Total Number	280	300	236	286	152

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	31	31	31	27	29
Gender					
Female	65%	55%	52%	52%	59%
Male	35%	45%	48%	48%	41%
Ethnicity					
African American	23%	19%	26%	30%	24%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	3%	0%	0%	0%
Hispanic	3%	6%	10%	19%	17%
White	74%	71%	65%	52%	59%
Two or More	N/A%	0%	0%	0%	0%
Average Experience	8 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	55%	52%	52%	44%	41%
6 to 10	13%	16%	19%	26%	28%
11 or more	32%	32%	29%	30%	31%
Teacher by Program					
Regular	32%	35%	32%	37%	38%
Bilingual/ESL	16%	19%	0%	15%	21%
Career & Tech. Ed.	0%	0%	0%	0%	0%
Compensatory Ed.	10%	6%	10%	0%	3%
Gifted/Talented	32%	29%	26%	30%	31%
Special Education	10%	10%	10%	15%	7%
Other	0%	0%	23%	4%	0%
Advanced Degrees					
Master's	19%	19%	23%	22%	14%
Doctorate	0%	0%	0%	0%	0%
Attendance Rate	96%	98%	95%	97%	96%
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	2	0	0	0	0
Other Professional Staff	5	6	6	3	3
Educational Aides	6	6	6	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	84	77	77	76						
7	88	86	88	38	79	77				
8	90	88	75	81			76	62	73	71
Total	87	83	78	74	79	77	76	62	73	71

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	98	98	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology		100	Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100		Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	53	60	56	57	52	33	42	68	56	53	53	50	54	52	44	60	65	72	66	62	56	52	49	47	49
7	58	47	56	68	55	51	53	63	69	58	52	49	57	63	53	65	54	78	78	69	63	47	61	65	62
8	46	56	54	58	49	55	59	76	61	72	38	41	47	50	51	65	63	79	80	75	38	61	74	60	64
Total	53	55	55	61	52	46	51	69	62	61	47	47	53	54	49	63	61	76	75	68	52	53	62	57	58

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Alexander Hamilton Middle School

Telephone: 713-802-4725 **Principal:** Roger A Bunnell **Board Member:** Anna Eastman **Campus Number:** 49

Address: 139 East 20th 77008-2533 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,346	1,378	1,390	1,307	1,269
Magnet	N/A	N/A	N/A	N/A	33
Gender					
Female	50%	49%	49%	48%	48%
Male	50%	51%	51%	52%	52%
Race/Ethnicity					
African American	15%	12%	11%	9%	8%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	1%	1%	1%	1%	1%
Hispanic	73%	76%	76%	79%	83%
White	11%	10%	10%	10%	8%
Two or More	N/A%	1%	1%	1%	1%
Students by Program					
Career & Tech. Ed.	33%	24%	16%	12%	14%
ESL	9%	9%	11%	9%	10%
Gifted/Talented	31%	34%	33%	38%	34%
Special Ed.	9%	8%	8%	7%	7%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	77%	76%	76%	76%	80%
Limited English (LEP)	13%	11%	12%	12%	12%
At-Risk	44%	48%	41%	35%	28%
AP/Pre-AP, IB/Pre-IB	91%	76%	65%	99%	36%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.6%	96.3%	96.3%	97.0%	97.0%
Promotion Rate	95.6%	99.7%	99.4%	99.6%	99.8%
Annual Dropout Rate (Gr. 7-8)	0.1	0.3	0.4	0.0	0.1
Disciplinary Actions					
In-School Suspensions	527	88	235	686	403
Out-of-School Susp.	251	332	388	368	241
Expulsions	2	1	1	1	2
Alternative Placement	28	16	14	25	11
Total Number	810	437	638	1,081	657

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	71	72	69	61	62
Gender					
Female	62%	64%	64%	59%	56%
Male	38%	36%	36%	41%	44%
Ethnicity					
African American	35%	33%	36%	34%	31%
American Indian	0%	1%	1%	2%	2%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	15%	18%	23%	21%	23%
White	49%	46%	38%	39%	44%
Two or More	N/A%	1%	1%	3%	2%
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	38%	39%	39%	28%	37%
6 to 10	18%	18%	20%	23%	23%
11 or more	44%	43%	41%	49%	40%
Teacher by Program					
Regular	54%	38%	52%	18%	52%
Bilingual/ESL	8%	13%	0%	18%	11%
Career & Tech. Ed.	3%	1%	1%	2%	2%
Compensatory Ed.	1%	0%	1%	0%	3%
Gifted/Talented	27%	42%	29%	52%	21%
Special Education	7%	7%	7%	10%	11%
Other	0%	0%	9%	0%	0%
Advanced Degrees					
Master's	31%	32%	28%	25%	26%
Doctorate	0%	1%	0%	0%	0%
Attendance Rate	96%	99%	95%	95%	95%
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	5	4	3	2	2
Other Professional Staff	5	6	6	4	4
Educational Aides	7	7	5	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Magnet Pre-AP	Vanguard (SWVP)	English as a Second Language	Information Technology

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	73	76	79	72							98	96	100	99						
7	79	79	76	78	80	77					99	99	96	*	100	98				
8	87	88	85	84			78	79	66	63	100	99	99	97			99	100	96	97
Total	80	81	81	78	80	77	78	79	66	63	99	98	99	98	100	98	99	100	96	97

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing			Geometry	*		Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	49	62	59	44	49	67	59	73	60	56	55	59	60	55	53	66	73	73	62	64	50	53	49	52	46
7	59	51	60	63	48	65	62	80	74	76	69	57	65	68	59	76	63	75	82	72	67	53	58	67	53
8	54	63	54	62	58	60	61	68	66	77	52	57	54	60	56	72	76	80	83	81	50	61	64	60	63
Total	54	59	57	57	52	64	60	74	67	69	59	58	60	61	56	72	71	76	76	72	55	56	57	60	54

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	88	65	59	78	81	93	67	73	96	94	90	65	60	85	83	94	79	73	94	90	86	53	49	86	80
7	96	53	60	95	85	97	66	80	97	94	98	60	65	96	93	99	63	75	99	96	96	58	58	97	87
8	93	68	54	98	90	97	63	68	98	99	93	62	54	97	94	99	81	80	99	99	87	67	64	95	96
Total	93	62	57	90	85	96	65	74	97	96	94	62	60	93	90	97	74	76	97	95	90	59	57	93	87

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Charles Hartman Middle School

Telephone: 713-845-7435 **Principal:** Geovanny J Ponce **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 51

Address: 7111 Westover 77087-5943 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,632	1,597	1,527	1,436	1,448
Magnet	N/A	N/A	N/A	N/A	22
Gender					
Female	49%	48 %	47 %	50 %	50 %
Male	51%	52 %	53 %	50 %	50 %
Race/Ethnicity					
African American	30%	30 %	31 %	30 %	29 %
American Indian	<1%	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1%	<1 %	1 %	<1 %	<1 %
Hispanic	69%	68 %	67 %	69 %	69 %
White	<1%	1 %	1 %	1 %	1 %
Two or More	N/A%	0 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	36%	25 %	33 %	22 %	25 %
ESL	24%	20 %	21 %	18 %	18 %
Gifted/Talented	6%	7 %	3 %	8 %	11 %
Special Ed.	10%	9 %	9 %	9 %	9 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	93%	87 %	91 %	91 %	94 %
Limited English (LEP)	26%	23 %	21 %	19 %	19 %
At-Risk	65%	62 %	58 %	52 %	44 %
AP/Pre-AP, IB/Pre-IB	31%	33 %	25 %	32 %	39 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.2%	94.8 %	95.2 %	95.2 %	95.3 %
Promotion Rate	92.9%	98.6 %	99.6 %	99.7 %	98.8 %
Annual Dropout Rate (Gr. 7-8)	0.9	0.7	0.3	0.2	0.1
Disciplinary Actions					
In-School Suspensions	1,136	758	112	226	257
Out-of-School Susp.	1,166	1,152	1,323	941	997
Expulsions	9	1	1	0	2
Alternative Placement	80	50	38	68	57
Total Number	2,391	1,965	1,475	1,235	1,313

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	93	95	96	87	91
Gender					
Female	63 %	63%	68 %	67 %	73 %
Male	37 %	37%	32 %	33 %	27 %
Ethnicity					
African American	74 %	71%	72 %	72 %	66 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	6 %	7%	7 %	10 %	11 %
Hispanic	1 %	2%	3 %	3 %	9 %
White	18 %	19%	18 %	14 %	14 %
Two or More	N/A %	1%	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	15 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	29%	28 %	20 %	38 %
6 to 10	17 %	18%	17 %	18 %	13 %
11 or more	54 %	53%	55 %	62 %	48 %
Teacher by Program					
Regular	67 %	33%	34 %	16 %	57 %
Bilingual/ESL	10 %	14%	0 %	10 %	5 %
Career & Tech. Ed.	4 %	4%	4 %	2 %	1 %
Compensatory Ed.	0 %	24%	30 %	41 %	3 %
Gifted/Talented	11 %	17%	10 %	18 %	22 %
Special Education	6 %	7%	8 %	9 %	9 %
Other	2 %	1%	13 %	2 %	2 %
Advanced Degrees					
Master's	32 %	33%	34%	43 %	40 %
Doctorate	2 %	1%	2%	2 %	1 %
Attendance Rate	94 %	97%	96%	97 %	96 %
STAFF					
Counselors	3	3	3	2	0
Assistant Principals	6	4	4	4	3
Other Professional Staff	5	4	3	0	4
Educational Aides	6	7	7	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Missed AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Medical and Health Science (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Career Development
Manufacturing

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	70	60	86	80							98	85	97	96						
7	72	72	59	67	65	69					96	94	*	100	91	92				
8	76	77	84	89			70	80	55	75	95	98	91	98			92	97	91	97
Total	72	70	78	81	65	69	70	80	55	75	97	92	92	97	91	92	92	97	91	97

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	31	37	40	25	29	50	51	71	62	57	34	38	40	40	34	47	52	62	44	52	22	29	36	22	26
7	36	32	32	45	28	48	59	62	66	62	39	38	42	46	42	52	48	66	69	52	33	32	49	40	30
8	34	43	39	36	31	51	68	70	64	64	26	34	35	31	30	77	78	72	65	69	24	48	47	36	46
Total	33	37	37	36	30	50	59	68	64	61	33	37	39	39	35	58	59	67	60	58	27	36	44	33	34

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	73	69	80	65	59	83	79	98	94	90	76	82	79	80	64	83	84	94	83	83	56	64	66	51	50
7	76	85	68	79	61	89	94	87	97	96	79	84	85	82	70	88	91	86	92	89	70	75	73	76	67
8	70	76	80	63	65	78	93	96	83	89	59	67	75	70	69	86	91	99	89	98	54	78	88	76	75
Total	73	76	76	69	62	83	88	94	92	92	71	78	79	78	67	86	88	93	88	89	60	72	75	67	63

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Patrick Henry Middle School

Telephone: 713-696-2650 **Principal:** Diana M Delarosa **Board Member:** Rhonda Skillern-Jones **Campus Number:** 52

Address: 10702 East Hardy 77093-4002 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,065	1,026	1,004	983	975
Magnet	N/A	N/A	N/A	N/A	13
Gender					
Female	48%	49%	48%	47%	45%
Male	52%	52%	52%	53%	55%
Race/Ethnicity					
African American	7%	7%	6%	8%	9%
American Indian	0%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	<1%
Hispanic	91%	90%	91%	90%	88%
White	2%	3%	2%	2%	2%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Career & Tech. Ed.	0%	0%	0%	0%	0%
ESL	31%	27%	28%	24%	23%
Gifted/Talented	5%	6%	8%	6%	6%
Special Ed.	12%	11%	11%	11%	12%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	93%	92%	96%	94%	89%
Limited English (LEP)	31%	30%	28%	26%	26%
At-Risk	70%	70%	64%	59%	47%
AP/Pre-AP, IB/Pre-IB	71%	50%	54%	83%	74%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.1%	95.2%	95.1%	95.5%	95.3%
Promotion Rate	92.3%	99.2%	96.9%	88.9%	99.6%
Annual Dropout Rate (Gr. 7-8)	1.0	0.6	0.0	0.0	1.0
Disciplinary Actions					
In-School Suspensions	1,393	0	1	1,014	0
Out-of-School Susp.	1,098	755	1,021	668	997
Expulsions	0	2	4	0	0
Alternative Placement	47	49	45	44	57
Total Number	2,538	811	1,076	1,726	1,055

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	67	66	62	55	57
Gender					
Female	64%	67%	68%	62%	65%
Male	36%	33%	32%	38%	35%
Ethnicity					
African American	37%	35%	32%	33%	42%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	3%	3%	3%	7%	5%
Hispanic	25%	27%	29%	29%	25%
White	34%	33%	35%	31%	26%
Two or More	N/A%	2%	0%	0%	2%
Average Experience	8 yrs.	8 yrs.	9 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	61%	55%	45%	49%	40%
6 to 10	15%	24%	32%	31%	26%
11 or more	24%	21%	23%	20%	33%
Teacher by Program					
Regular	43%	52%	61%	36%	32%
Bilingual/ESL	21%	20%	0%	22%	18%
Career & Tech. Ed.	0%	0%	0%	0%	0%
Compensatory Ed.	1%	3%	6%	2%	4%
Gifted/Talented	27%	23%	23%	29%	30%
Special Education	6%	2%	3%	9%	14%
Other	1%	2%	6%	2%	4%
Advanced Degrees					
Master's	25%	23%	31%	29%	28%
Doctorate	0%	0%	0%	0%	0%
Attendance Rate	95%	98%	96%	96%	96%
STAFF					
Counselors	2	1	1	0	0
Assistant Principals	4	3	3	2	3
Other Professional Staff	4	4	4	3	1
Educational Aides	2	2	3	3	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	44	40	60	57							68	79	73	93						
7	58	54	53	35	50	39					79	73	67	53	76	69				
8	68	74	71	78			52	55	26	40	76	89	87	88			73	69	33	49
Total	56	56	63	59	50	39	52	55	26	40	75	82	81	81	76	69	73	69	33	49

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	98	Eng I Reading			Algebra I	100	98	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	27	27	24	14	15	29	32	58	38	34	29	35	25	22	16	42	39	50	30	31	26	23	22	19	18
7	27	25	27	31	12	36	35	44	56	40	30	25	30	31	19	54	40	47	60	40	42	26	33	44	24
8	22	26	31	24	24	38	37	46	45	57	19	22	24	20	22	52	50	60	56	54	24	31	45	25	34
Total	25	26	27	23	17	34	35	50	46	44	26	27	26	24	19	49	43	53	48	42	31	27	33	29	25

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	42	64	46	32	43	36	71	77	64	79	41	69	48	49	50	49	71	70	52	71	29	49	43	44	57
7	51	41	46	54	36	41	58	68	74	68	54	51	52	50	50	74	59	72	77	63	59	44	62	70	48
8		47	49	43	36		59	72	70	86		55	44	39	39		86	79	80	77		56	64	39	50
Total	47	49	47	44	37	38	61	72	70	79	47	57	48	46	44	61	72	74	70	71	43	49	57	53	50

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

High School Ahead Academy

Telephone: 713-556-6800 **Principal:** Tynette L Guinn **Board Member:** Rhonda Skillern-Jones **Campus Number:** 456

Address: 5320 Yale 77091-5730 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-07

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total		219	386	368	301
Magnet					
Gender					
Female		46 %	41 %	43 %	42 %
Male		54 %	59 %	57 %	58 %
Race/Ethnicity					
African American		57 %	47 %	43 %	44 %
American Indian		<1 %	<1 %	0 %	0 %
Asian/Pac. Islander		<1 %	0 %	1 %	<1 %
Hispanic		41 %	51 %	54 %	55 %
White		1 %	2 %	2 %	<1 %
Two or More		%	0 %	0 %	1 %
Students by Program					
Career & Tech. Ed.		%	0 %	0 %	0 %
ESL		0 %	17 %	18 %	15 %
Gifted/Talented		1 %	1 %	0 %	0 %
Special Ed.		1 %	6 %	13 %	13 %
Title I		%	100 %	100 %	100 %
Econ. Disadv.		95 %	90 %	98 %	91 %
Limited English (LEP)		1 %	18 %	20 %	16 %
At-Risk		87 %	89 %	90 %	100 %
AP/Pre-AP, IB/Pre-IB		%	0 %	2 %	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate				89.9 %	91.6 %
Promotion Rate				99.0 %	99.6 %
Annual Dropout Rate (Gr. 7-8)				3.0	2.4
Disciplinary Actions					
In-School Suspensions				224	94
Out-of-School Susp.				405	172
Expulsions				2	1
Alternative Placement				64	38
Total Number				697	305

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number			20	19	17
Gender					
Female			65 %	74 %	76 %
Male			35 %	26 %	24 %
Ethnicity					
African American			75 %	74 %	88 %
American Indian			0 %	0 %	0 %
Asian/Pac. Islander			0 %	5 %	0 %
Hispanic			15 %	5 %	0 %
White			10 %	11 %	6 %
Two or More			0 %	5 %	6 %
Average Experience			6 yrs.	5 yrs.	8 yrs.
Years of Experience					
5 or less			65 %	68 %	47 %
6 to 10			20 %	16 %	29 %
11 or more			15 %	16 %	24 %
Teacher by Program					
Regular			100 %	95 %	71 %
Bilingual/ESL			0 %	0 %	18 %
Career & Tech. Ed.			0 %	0 %	0 %
Compensatory Ed.			0 %	5 %	6 %
Gifted/Talented			0 %	0 %	0 %
Special Education			0 %	0 %	6 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			20 %	11 %	24 %
Doctorate			0 %	0 %	0 %
Attendance Rate			94 %	100 %	94 %
STAFF					
Counselors			0	0	0
Assistant Principals			1	1	1
Other Professional Staff			2	0	0
Educational Aides			0	2	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
		Not Rated	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
		AEA: Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood

Special Notes

High School Ahead Academy opened mid-year, 2009-2010 and student demographics data were obtained from Chancery. Beginning in 2010-2011, student demographics were obtained from PEIMS.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	25	20	20																	
7	23	23	15	7	22	9														
8	27	35	17	28			19	16	5	8										
Total	25	33	16	25	22	9	19	16	5	8										

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6				8	*				0	*				7	*				7	*				0	*
7			2	5	4			6	9	0			8	9	0			18	20	12			2	8	0
8			4	4	6			2	6	6			1	4	4			21	22	23			4	5	8
Total			3	5	6			4	7	6			5	7	4			20	20	22			3	6	7

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

James Hogg Middle School

Telephone: 713-802-4700 **Principal:** Mina Christ Schnitta **Board Member:** Anna Eastman **Campus Number:** 53

Address: 1100 Merrill 77009-6009 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	813	816	732	667	731
Magnet	N/A	N/A	N/A	N/A	24
Gender					
Female	51%	46 %	47 %	46 %	46 %
Male	49%	54 %	53 %	54 %	54 %
Race/Ethnicity					
African American	7%	7 %	6 %	5 %	5 %
American Indian	0%	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0%	<1 %	<1 %	<1 %	<1 %
Hispanic	90%	90 %	90 %	90 %	90 %
White	3%	3 %	3 %	3 %	4 %
Two or More	N/A%	<1 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	6%	6 %	8 %	38 %	30 %
ESL	21%	23 %	18 %	14 %	18 %
Gifted/Talented	7%	6 %	6 %	8 %	8 %
Special Ed.	15%	13 %	13 %	14 %	16 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	88%	86 %	90 %	90 %	83 %
Limited English (LEP)	23%	24 %	19 %	16 %	20 %
At-Risk	69%	63 %	62 %	54 %	40 %
AP/Pre-AP, IB/Pre-IB	54%	59 %	41 %	82 %	75 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.8%	95.4 %	94.8 %	95.6 %	96.3 %
Promotion Rate	96.5%	98.9 %	98.6 %	99.2 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.3	0.3	0.2	0.2	0.4
Disciplinary Actions					
In-School Suspensions	910	912	181	663	336
Out-of-School Susp.	527	552	167	307	132
Expulsions	2	0	0	0	0
Alternative Placement	48	43	14	38	20
Total Number	1,487	1,510	362	1,008	488

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	54	54	45	41	41
Gender					
Female	76 %	70%	78 %	76 %	71 %
Male	24 %	30%	22 %	24 %	29 %
Ethnicity					
African American	28 %	26%	36 %	44 %	37 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6%	2 %	0 %	0 %
Hispanic	15 %	17%	18 %	17 %	15 %
White	52 %	52%	44 %	39 %	49 %
Two or More	N/A %	0%	0 %	0 %	0 %
Average Experience	8 yrs.	9yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	54 %	50%	49 %	46 %	63 %
6 to 10	20 %	26%	18 %	27 %	12 %
11 or more	26 %	24%	33 %	27 %	24 %
Teacher by Program					
Regular	43 %	39%	33 %	15 %	15 %
Bilingual/ESL	7 %	19%	0 %	2 %	2 %
Career & Tech. Ed.	2 %	2%	2 %	7 %	5 %
Compensatory Ed.	9 %	13%	11 %	5 %	2 %
Gifted/Talented	22 %	9%	13 %	56 %	56 %
Special Education	15 %	15%	16 %	15 %	15 %
Other	2 %	4%	24 %	0 %	5 %
Advanced Degrees					
Master's	30 %	31%	27%	22 %	20 %
Doctorate	0 %	0%	2%	2 %	0 %
Attendance Rate	95 %	98%	96%	97 %	97 %
STAFF					
Counselors	0	1	1	0	1
Assistant Principals	3	1	1	3	2
Other Professional Staff	5	4	4	1	1
Educational Aides	6	4	4	5	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual

English as a Second Language

Career & Technical Education

Career Development
Manufacturing
Science, Tech., Engineering, & Mathematics

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	64	52	64	54							76	62	78	67						
7	63	63	25	21	59	45					89	75	25	32	84	57				
8	81	68	76	61			72	54	80	68	93	94	82	81			96	78	97	85
Total	70	60	61	49	59	45	72	54	80	68	88	75	73	66	84	57	96	78	97	85

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	95	90	Eng I Reading			Algebra I	100	94	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	26	33	31	20	23	42	43	45	33	32	31	39	35	33	28	47	56	50	43	51	25	27	29	30	26
7	33	20	37	35	22	39	43	61	39	30	32	22	38	40	26	52	43	58	47	48	38	31	41	33	27
8	39	27	35	35	32	42	40	55	48	42	29	22	25	26	28	53	54	72	59	54	27	33	42	39	45
Total	33	27	34	31	26	41	42	54	41	34	31	28	32	33	27	51	51	60	50	51	30	30	38	34	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	51	71	58	30	31	76	92	76	54	34	50	76	63	48	36	79	91	74	54	69	49	58	53	52	31
7	59	45	67	60	26	67	78	74	58	48	64	51	63	63	33	81	68	85	67	61	70	63	69	56	46
8	65	67	53	68	55	75	75	81	75	60	56	55	41	49	49	78	92	94	92	65	56	81	68	67	71
Total	58	60	59	55	36	72	82	77	65	46	57	60	54	52	39	80	83	86	75	65	58	67	66	60	47

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

William S. Holland Middle School

Telephone: 713-671-3860 **Principal:** Tarrynce G Robinson **Board Member:** Rhonda Skillern-Jones **Campus Number:** 50

Address: 1600 Gellhorn 77029-3328 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	797	771	749	696	695
Magnet	N/A	N/A	N/A	N/A	7
Gender					
Female	49%	49 %	50 %	50 %	49 %
Male	51%	51 %	50 %	50 %	51 %
Race/Ethnicity					
African American	33%	32 %	31 %	32 %	30 %
American Indian	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1%	<1 %	<1 %	<1 %	<1 %
Hispanic	64%	65 %	67 %	67 %	68 %
White	2%	3 %	1 %	1 %	2 %
Two or More	N/A%	0 %	<1 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	16%	30 %	20 %	7 %	8 %
ESL	18%	15 %	19 %	16 %	15 %
Gifted/Talented	13%	13 %	15 %	12 %	8 %
Special Ed.	11%	11 %	10 %	10 %	12 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	91%	87 %	91 %	86 %	90 %
Limited English (LEP)	19%	16 %	20 %	16 %	17 %
At-Risk	57%	58 %	60 %	52 %	41 %
AP/Pre-AP, IB/Pre-IB	75%	28 %	35 %	58 %	58 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.6%	94.8 %	94.7 %	95.2 %	94.3 %
Promotion Rate	93.4%	99.8 %	98.6 %	99.1 %	99.0 %
Annual Dropout Rate (Gr. 7-8)	0.5	0.6	0.8	0.7	0.5
Disciplinary Actions					
In-School Suspensions	182	576	1	0	567
Out-of-School Susp.	1,212	660	731	618	347
Expulsions	0	0	0	3	0
Alternative Placement	96	62	35	35	28
Total Number	1,492	1,302	768	659	944

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	49	46	45	42	42
Gender					
Female	76 %	72%	73 %	76 %	76 %
Male	24 %	28%	27 %	24 %	24 %
Ethnicity					
African American	67 %	65%	67 %	74 %	79 %
American Indian	2 %	2%	2 %	2 %	2 %
Asian/Pac. Islander	0 %	4%	2 %	5 %	5 %
Hispanic	10 %	7%	9 %	5 %	5 %
White	20 %	20%	18 %	14 %	10 %
Two or More	N/A %	2%	2 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	43%	40 %	33 %	29 %
6 to 10	14 %	13%	16 %	17 %	26 %
11 or more	45 %	43%	44 %	50 %	45 %
Teacher by Program					
Regular	45 %	54%	53 %	33 %	17 %
Bilingual/ESL	2 %	2%	0 %	19 %	19 %
Career & Tech. Ed.	4 %	4%	4 %	2 %	2 %
Compensatory Ed.	2 %	4%	0 %	2 %	29 %
Gifted/Talented	39 %	15%	18 %	17 %	17 %
Special Education	8 %	15%	16 %	21 %	12 %
Other	0 %	4%	9 %	5 %	5 %
Advanced Degrees					
Master's	24 %	28%	29%	31 %	45 %
Doctorate	2 %	2%	4%	7 %	5 %
Attendance Rate	95 %	99%	96%	95 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	4	5	3	3	2
Other Professional Staff	3	2	2	1	1
Educational Aides	5	5	4	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Magnet
Pre-AP

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language

Career & Technical Education
Business Management & Administration

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	51	60	50	64							83	89	100	100						
7	52	69	21	43	44	61					87	88	*	*	87	75				
8	63	72	46	75			54	51	27	41	100	97	77	100			100	100	48	77
Total	56	67	40	64	44	61	54	51	27	41	91	94	78	100	87	75	100	100	48	77

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	74	75	Eng I Reading			Algebra I	88	91	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	28	32	25	21	20	35	42	41	32	32	31	30	28	34	26	37	47	43	42	36	23	26	18	19	20
7	26	29	29	33	25	39	48	57	38	37	27	26	38	35	28	39	42	44	49	38	27	30	31	33	23
8	34	32	29	36	27	46	52	53	52	33	27	25	21	27	20	48	55	66	60	48	28	38	39	32	35
Total	29	31	28	31	24	40	48	50	41	34	28	27	28	32	25	41	48	52	51	41	26	32	30	29	26

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	81	37	25	83	50	85	50	41	67	80	85	33	28	83	70	85	51	43	67	90	78	26	18	67	50
7	92	30	29	78	63	97	52	57	86	63	86	30	38	81	63	97	42	44	92	88	95	36	31	75	75
8	84	35	29	85	77	100	55	53	97	83	74	30	21	82	70	97	63	66	97	97	71	44	39	67	80
Total	86	34	28	81	69	95	52	50	89	79	81	31	28	81	69	94	52	52	92	94	81	36	30	71	73

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Thomas "Stonewall" Jackson Middle School

Telephone: 713-924-1760 **Principal:** Kelly L Vaughn **Board Member:** Juliet K. Stipeche **Campus Number:** 54

Address: 5100 Polk 77023-1420 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	957	893	912	985	1,014
Magnet	N/A	N/A	N/A	N/A	12
Gender					
Female	47%	47 %	48 %	45 %	47 %
Male	53%	53 %	52 %	55 %	53 %
Race/Ethnicity					
African American	3%	2 %	2 %	10 %	10 %
American Indian	<1%	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0%	<1 %	<1 %	<1 %	<1 %
Hispanic	96%	96 %	97 %	89 %	89 %
White	1%	1 %	<1 %	1 %	1 %
Two or More	N/A%	<1 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	12%	11 %	14 %	17 %	14 %
ESL	32%	39 %	40 %	33 %	30 %
Gifted/Talented	17%	16 %	16 %	15 %	14 %
Special Ed.	9%	11 %	10 %	12 %	12 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	94%	95 %	96 %	93 %	95 %
Limited English (LEP)	33%	40 %	41 %	34 %	31 %
At-Risk	70%	70 %	66 %	67 %	53 %
AP/Pre-AP, IB/Pre-IB	45%	46 %	62 %	32 %	20 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.0%	95.9 %	96.2 %	96.1 %	95.4 %
Promotion Rate	96.1%	99.4 %	98.9 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.7	0.7	0.3	0.1	0.4
Disciplinary Actions					
In-School Suspensions	0	739	985	124	396
Out-of-School Susp.	774	507	371	683	320
Expulsions	2	1	1	0	2
Alternative Placement	60	59	45	52	39
Total Number	836	1,360	1,402	860	757

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	58	60	51	48	54
Gender					
Female	64 %	63%	63 %	58 %	54 %
Male	36 %	37%	37 %	42 %	46 %
Ethnicity					
African American	19 %	17%	20 %	23 %	24 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	14 %	13%	16 %	19 %	20 %
Hispanic	31 %	38%	29 %	25 %	31 %
White	36 %	32%	35 %	33 %	24 %
Two or More	N/A %	0%	0 %	0 %	0 %
Average Experience	12 yrs.	12yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	38%	37 %	38 %	35 %
6 to 10	16 %	12%	10 %	15 %	19 %
11 or more	50 %	50%	53 %	48 %	46 %
Teacher by Program					
Regular	40 %	53%	45 %	38 %	39 %
Bilingual/ESL	31 %	13%	0 %	21 %	15 %
Career & Tech. Ed.	2 %	2%	2 %	4 %	4 %
Compensatory Ed.	2 %	2%	0 %	0 %	6 %
Gifted/Talented	21 %	27%	27 %	23 %	24 %
Special Education	3 %	3%	2 %	13 %	13 %
Other	2 %	0%	24 %	2 %	0 %
Advanced Degrees					
Master's	22 %	20%	22%	23 %	24 %
Doctorate	2 %	2%	2%	2 %	2 %
Attendance Rate	96 %	100%	96%	96 %	96 %
STAFF					
Counselors	2	2	1	1	1
Assistant Principals	4	3	3	2	1
Other Professional Staff	2	3	3	3	1
Educational Aides	6	6	6	5	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Recognized	-	Needs Improvement

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Magnet
Pre-AP/AP

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language

Career & Technical Education
Business Management & Administration
Career Development

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	58	53	76	63							97	90	100	95						
7	58	58	63	52	56	54					91	97	100	40	96	97				
8	70	64	66	66			60	41	40	32	100	94	90	100			93	86	85	80
Total	62	59	68	61	56	54	60	41	40	32	95	93	97	94	96	97	93	86	85	80

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry	100	100	Eng I Writing			Geometry	*	100	Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	30	26	22	18	22	53	62	58	50	42	36	30	28	31	29	52	58	63	41	45	28	35	43	27	29
7	26	26	21	30	22	41	59	69	50	42	33	36	31	34	30	53	54	56	57	48	36	33	32	39	28
8	34	33	34	29	20	43	55	72	55	50	30	32	38	22	21	51	62	78	74	55	29	35	54	38	33
Total	30	28	26	26	21	46	59	66	52	45	33	33	33	29	26	52	58	67	56	50	31	34	44	35	30

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	82	28	22	47	56	96	66	58	97	95	88	35	28	73	62	94	67	63	87	87	81	35	43	70	74
7	74	28	21	69	56	93	64	69	98	91	65	39	31	58	81	88	54	56	91	84	70	39	32	82	66
8	74	35	34	76	58	91	58	72	93	98	74	36	38	73	70	89	68	78	100	94	70	39	54	80	72
Total	76	30	26	66	57	93	63	66	96	95	75	37	33	67	70	90	62	67	93	89	73	38	44	78	71

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Albert Sidney Johnston Middle School

Telephone: 713-726-3616 **Principal:** Wenden Dell Sanders **Board Member:** Michael L. Lunceford **Campus Number:** 55

Address: 10410 Manhattan 77096-5202 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,357	1,426	1,486	1,501	1,619
Magnet	N/A	N/A	N/A	N/A	55
Gender					
Female	53%	53 %	54 %	54 %	53 %
Male	47%	47 %	46 %	46 %	47 %
Race/Ethnicity					
African American	36%	34 %	32 %	31 %	33 %
American Indian	<1%	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4%	4 %	4 %	4 %	3 %
Hispanic	44%	45 %	47 %	47 %	49 %
White	16%	16 %	15 %	16 %	13 %
Two or More	N/A%	1 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	9%	8 %	0 %	0 %	0 %
ESL	10%	9 %	9 %	6 %	5 %
Gifted/Talented	22%	22 %	21 %	22 %	23 %
Special Ed.	8%	6 %	6 %	5 %	6 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	63%	61 %	62 %	61 %	62 %
Limited English (LEP)	11%	10 %	10 %	7 %	6 %
At-Risk	45%	40 %	37 %	27 %	20 %
AP/Pre-AP, IB/Pre-IB	94%	99 %	97 %	99 %	101 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.6%	96.3 %	96.8 %	96.9 %	96.9 %
Promotion Rate	93.1%	98.6 %	99.1 %	96.9 %	98.7 %
Annual Dropout Rate (Gr. 7-8)	0.1	0.2	0.3	0.0	0.1
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	512	519	724	702	701
Expulsions	6	3	1	2	0
Alternative Placement	23	42	32	52	14
Total Number	541	564	760	756	715

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	81	81	83	82	89
Gender					
Female	77 %	75%	73 %	76 %	74 %
Male	23 %	25%	27 %	24 %	26 %
Ethnicity					
African American	23 %	23%	19 %	21 %	27 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5%	5 %	5 %	6 %
Hispanic	7 %	11%	11 %	11 %	11 %
White	64 %	60%	65 %	63 %	56 %
Two or More	N/A %	0%	0 %	0 %	0 %
Average Experience	12 yrs.	13yrs.	14 yrs.	15 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	38%	28 %	20 %	30 %
6 to 10	12 %	15%	22 %	24 %	27 %
11 or more	47 %	47%	51 %	56 %	43 %
Teacher by Program					
Regular	35 %	35%	35 %	34 %	31 %
Bilingual/ESL	5 %	5%	0 %	4 %	4 %
Career & Tech. Ed.	1 %	1%	0 %	0 %	0 %
Compensatory Ed.	6 %	5%	4 %	4 %	3 %
Gifted/Talented	42 %	43%	46 %	50 %	47 %
Special Education	7 %	7%	8 %	6 %	7 %
Other	4 %	4%	7 %	2 %	7 %
Advanced Degrees					
Master's	20 %	26%	25%	27 %	30 %
Doctorate	4 %	2%	2%	2 %	2 %
Attendance Rate	96 %	99%	97%	97 %	97 %
STAFF					
Counselors	1	1	1	1	2
Assistant Principals	0	1	0	0	1
Other Professional Staff	10	10	9	6	5
Educational Aides	5	5	3	5	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	Performing and Visual Arts (SWAS)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	78	87	80	78							91	92	91	85						
7	88	83	60	58	87	78					97	94	69	71	97	91				
8	89	92	76	85			76	76	72	69	97	98	85	92			89	89	85	83
Total	85	87	74	76	87	78	76	76	72	69	95	94	85	85	97	91	89	89	85	83

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	99	Eng I Reading			Algebra I	100	99	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	56	62	61	51	59	60	70	69	61	61	56	65	68	62	59	72	71	77	63	70	48	57	59	53	55
7	68	56	61	70	49	74	70	75	70	66	71	58	67	72	60	77	68	73	83	70	77	63	67	76	60
8	62	70	63	66	62	70	81	79	73	72	61	62	60	61	59	72	82	82	81	80	54	67	73	66	70
Total	62	63	61	62	57	68	73	74	68	66	63	62	65	65	59	74	74	77	75	73	60	62	66	65	61

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	75	82	73	70	71	69	87	79	74	71	70	84	80	79	70	83	91	87	77	76	66	72	69	66	69
7	84	76	78	83	67	84	85	88	83	78	85	79	82	85	79	91	80	86	90	83	88	81	81	89	73
8	80	85	82	82	78	86	91	88	87	81	81	84	80	76	75	86	94	92	91	90	66	85	89	78	81
Total	80	81	78	78	72	80	88	85	81	76	79	82	81	80	74	87	88	88	86	82	73	79	78	77	74

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Francis Scott Key Middle School

Telephone: 713-636-6000 **Principal:** Nicole Moore **Board Member:** Rhonda Skillern-Jones **Campus Number:** 79

Address: 4000 Kelley 77026-1534 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	585	543	485	518	483
Magnet	N/A	N/A	N/A	N/A	28
Gender					
Female	50%	51 %	47 %	47 %	46 %
Male	50%	49 %	53 %	53 %	54 %
Race/Ethnicity					
African American	72%	71 %	67 %	69 %	68 %
American Indian	0%	2 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1%	1 %	1 %	<1 %	<1 %
Hispanic	27%	24 %	31 %	29 %	30 %
White	<1%	2 %	1 %	1 %	1 %
Two or More	N/A%	0 %	0 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	39%	29 %	0 %	0 %	0 %
ESL	3%	5 %	8 %	5 %	8 %
Gifted/Talented	4%	2 %	1 %	2 %	2 %
Special Ed.	32%	29 %	31 %	26 %	21 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	96%	90 %	90 %	97 %	98 %
Limited English (LEP)	4%	5 %	9 %	8 %	13 %
At-Risk	70%	61 %	72 %	60 %	49 %
AP/Pre-AP, IB/Pre-IB	28%	43 %	33 %	36 %	12 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	91.8%	94.1 %	93.5 %	94.8 %	94.8 %
Promotion Rate	93.2%	98.6 %	98.3 %	96.1 %	95.2 %
Annual Dropout Rate (Gr. 7-8)	0.6	1.0	1.2	0.5	0.5
Disciplinary Actions					
In-School Suspensions	0	16	76	1,119	1,313
Out-of-School Susp.	221	81	180	264	304
Expulsions	8	2	1	0	0
Alternative Placement	60	28	62	46	37
Total Number	289	127	320	1,433	1,654

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	53	43	36	32	33
Gender					
Female	64 %	65%	67 %	63 %	64 %
Male	36 %	35%	33 %	38 %	36 %
Ethnicity					
African American	85 %	86%	72 %	88 %	88 %
American Indian	2 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	6 %	9%	6 %	0 %	0 %
Hispanic	2 %	2%	6 %	3 %	6 %
White	6 %	2%	14 %	6 %	6 %
Two or More	N/A %	0%	3 %	3 %	0 %
Average Experience	13 yrs.	15yrs.	7 yrs.	8 yrs.	5 yrs.
Years of Experience					
5 or less	40 %	30%	64 %	56 %	76 %
6 to 10	17 %	23%	14 %	19 %	12 %
11 or more	43 %	47%	22 %	25 %	12 %
Teacher by Program					
Regular	42 %	44%	28 %	13 %	24 %
Bilingual/ESL	2 %	0%	0 %	16 %	12 %
Career & Tech. Ed.	4 %	5%	0 %	0 %	0 %
Compensatory Ed.	0 %	0%	8 %	6 %	6 %
Gifted/Talented	23 %	21%	36 %	28 %	30 %
Special Education	28 %	26%	22 %	31 %	24 %
Other	2 %	5%	6 %	6 %	3 %
Advanced Degrees					
Master's	32 %	37%	22%	31 %	24 %
Doctorate	0 %	0%	0%	0 %	0 %
Attendance Rate	95 %	97%	96%	97 %	97 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	2	1	2	2	2
Other Professional Staff	3	3	4	0	0
Educational Aides	17	16	10	9	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Missed AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Unacceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC) Services□Skills for Learning and Living (SLL)□Resource Services□Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Foreign Language (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	61	49	76	71						
7	59	69	31	59	46	61				
8	65	63	77	76			70	77	34	40
Total	62	61	66	69	46	61	70	77	34	40

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	78	63	91	83						
7	83	84	44	76	75	82				
8	88	87	81	95			93	91	47	63
Total	83	81	80	86	75	82	93	91	47	63

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	77	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	75	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	18	12	16	12	16	15	10	49	50	52	21	13	17	23	24	67	32	36	24	38	19	14	8	17	20
7	23	14	19	16	21	28	8	40	33	52	23	23	23	21	39	65	29	37	38	42	29	16	20	28	27
8	28	19	26	17	17	33	8	43	48	50	21	16	18	17	18	54	30	60	60	55	52	44	34	26	27
Total	24	15	20	15	18	27	9	44	45	51	22	17	20	20	27	61	30	44	41	44	36	25	21	23	25

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	33	40	*	30	22	31	24	*	77	83	25	28	*	39	43	89	60	*	38	70	36	32	*	33	43
7	47	24	52	39	35	56	17	67	70	79	44	43	57	48	57	85	41	67	61	59	56	30	62	58	40
8	52	47	48	34	35	55	26	64	76	80	48	44	32	31	37	84	68	84	85	72	71	76	55	41	52
Total	44	35	50	34	33	47	22	63	75	80	39	40	41	38	48	86	54	76	61	65	53	46	54	41	45

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Sidney Lanier Middle School

Telephone: 713-942-1900 **Principal:** Linda A Smith **Board Member:** Paula M. Harris **Campus Number:** 57

Address: 2600 Woodhead 77098-1615 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,319	1,336	1,347	1,341	1,391
Magnet	N/A	N/A	N/A	N/A	70
Gender					
Female	52%	51 %	49 %	50 %	48 %
Male	48%	49 %	51 %	50 %	52 %
Race/Ethnicity					
African American	12%	12 %	13 %	12 %	12 %
American Indian	<1%	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	14%	12 %	13 %	13 %	13 %
Hispanic	33%	34 %	35 %	36 %	37 %
White	41%	39 %	37 %	37 %	35 %
Two or More	N/A%	2 %	2 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	5%	6 %	6 %	5 %	4 %
Gifted/Talented	69%	67 %	66 %	70 %	69 %
Special Ed.	5%	5 %	5 %	4 %	5 %
Title I	100%	100 %	100 %	100 %	0 %
Econ. Disadv.	30%	30 %	33 %	32 %	31 %
Limited English (LEP)	6%	6 %	6 %	5 %	5 %
At-Risk	18%	20 %	20 %	18 %	12 %
AP/Pre-AP, IB/Pre-IB	22%	24 %	101 %	100 %	99 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.5%	97.1 %	97.1 %	97.2 %	97.1 %
Promotion Rate	96.1%	99.6 %	99.8 %	99.8 %	99.4 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.0	0.0	0.0	0.0
Disciplinary Actions					
In-School Suspensions	150	154	145	225	238
Out-of-School Susp.	107	70	51	69	87
Expulsions	1	1	2	1	0
Alternative Placement	9	4	11	12	5
Total Number	267	230	209	308	330

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	73	74	76	77	79
Gender					
Female	67 %	70%	71 %	73 %	70 %
Male	33 %	30%	29 %	27 %	30 %
Ethnicity					
African American	18 %	16%	20 %	23 %	24 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	1 %	3%	3 %	5 %	8 %
Hispanic	10 %	9%	11 %	10 %	9 %
White	71 %	69%	66 %	60 %	59 %
Two or More	N/A %	3%	1 %	1 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	38%	34 %	25 %	24 %
6 to 10	25 %	27%	22 %	31 %	34 %
11 or more	38 %	35%	43 %	44 %	42 %
Teacher by Program					
Regular	51 %	46%	43 %	42 %	41 %
Bilingual/ESL	7 %	9%	0 %	14 %	14 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	4 %	5%	7 %	5 %	5 %
Gifted/Talented	37 %	35%	32 %	34 %	34 %
Special Education	1 %	4%	3 %	5 %	6 %
Other	0 %	0%	16 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32%	33%	36 %	39 %
Doctorate	4 %	4%	5%	3 %	4 %
Attendance Rate	97 %	99%	96%	97 %	98 %
STAFF					
Counselors	1	0	0	0	1
Assistant Principals	5	6	6	5	4
Other Professional Staff	2	2	2	0	0
Educational Aides	3	4	3	3	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Magnet□Pre-AP/AP□IB-MYP

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	94	94	95	93							100	100	100	99						
7	92	95	62	69	90	93					100	100		100	99	99				
8	92	96	93	96			86	91	83	88	100	100	99	100			99	98	99	96
Total	93	95	91	92	90	93	86	91	83	88	100	100	99	100	99	99	99	98	99	96

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry		*	Eng I Writing			Geometry		*	Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	80	82	82	80	85	80	82	84	87	88	79	82	80	84	84	82	88	86	86	89	74	80	81	78	83
7	87	77	79	83	79	92	76	85	88	86	87	74	79	86	83	93	81	86	91	87	88	76	77	81	80
8	85	84	78	80	82	92	91	78	85	89	81	81	72	78	77	92	90	87	89	90	80	81	77	81	81
Total	84	81	80	81	82	88	83	82	87	87	82	79	77	83	81	89	86	87	89	89	81	79	78	80	81

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	98	98	98	96	97	99	100	99	98	99	97	98	97	96	95	99	100	98	97	100	93	96	98	93	95
7	99	99	98	98	95	99	100	100	100	99	99	99	98	98	96	99	98	99	99	99	100	98	94	97	97
8	99	99	98	98	98	100	99	100	99	100	98	100	96	98	95	100	99	100	99	99	98	98	99	97	97
Total	99	99	98	97	97	99	100	99	99	99	98	99	97	97	96	99	99	99	98	99	97	97	97	95	96

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Las Américas Middle School

Telephone: 713-773-5300 **Principal:** Maria D Moreno **Board Member:** Michael L. Lunceford **Campus Number:** 340

Address: 6501 Bellaire 77074-6499 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 04-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	95	120	130	152	180
Magnet					
Gender					
Female	52%	48 %	56 %	53 %	55 %
Male	48%	53 %	44 %	47 %	45 %
Race/Ethnicity					
African American	11%	13 %	22 %	28 %	21 %
American Indian	0%	0 %	1 %	1 %	1 %
Asian/Pac. Islander	2%	8 %	15 %	25 %	19 %
Hispanic	87%	78 %	52 %	37 %	52 %
White	0%	0 %	9 %	9 %	8 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0%	%	0 %	0 %	0 %
ESL	100%	99 %	99 %	100 %	99 %
Gifted/Talented	0%	1 %	0 %	0 %	0 %
Special Ed.	0%	0 %	0 %	0 %	0 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	98%	98 %	99 %	96 %	98 %
Limited English (LEP)	100%	99 %	99 %	100 %	99 %
At-Risk	100%	100 %	99 %	100 %	99 %
AP/Pre-AP, IB/Pre-IB	9%	1 %	0 %	1 %	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.0%	97.5 %	97.1 %	97.5 %	97.5 %
Promotion Rate	87.5%	99.1 %	100 %	98.7 %	98.6 %
Annual Dropout Rate (Gr. 7-8)	0.9	0.9	0.0	0.0	0.0
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Susp.	32	13	17	7	9
Expulsions	0	0	0	0	0
Alternative Placement	3	1	1	0	1
Total Number	35	14	19	7	10

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	6	6	6	6	8
Gender					
Female	83 %	100%	67 %	67 %	75 %
Male	17 %	0%	33 %	33 %	25 %
Ethnicity					
African American	17 %	17%	0 %	17 %	13 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	0 %	17%	0 %	0 %	0 %
Hispanic	33 %	17%	17 %	17 %	25 %
White	50 %	50%	83 %	67 %	63 %
Two or More	N/A %	0%	0 %	0 %	0 %
Average Experience	9 yrs.	13yrs.	15 yrs.	16 yrs.	11 yrs.
Years of Experience					
5 or less	17 %	17%	17 %	33 %	50 %
6 to 10	33 %	17%	0 %	0 %	13 %
11 or more	50 %	67%	83 %	67 %	38 %
Teacher by Program					
Regular	17 %	17%	17 %	0 %	0 %
Bilingual/ESL	83 %	83%	0 %	100 %	100 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	0 %	0%	0 %	0 %	0 %
Gifted/Talented	0 %	0%	0 %	0 %	0 %
Special Education	0 %	0%	0 %	0 %	0 %
Other	0 %	0%	83 %	0 %	0 %
Advanced Degrees					
Master's	17 %	17%	50%	33 %	13 %
Doctorate	0 %	0%	0%	0 %	0 %
Attendance Rate	98 %	97.5%	97%	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	1

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Missed AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Speech Therapy Services			English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
4		0				0														
5		3																		
6	8	7																		
7	10	6	60		16	8														
8	10	7					70		50											
Total	10	5	63	0	16	6	70		50											

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
4					0					0					0					0					0
5					0					0					0					2					0
6	0	0	0	3	0	9	0	13	5	6	0	0	0	3	0	4	0	2	3	6	0	0	2	3	2
7	0	0	0	2	0	5	10	13	20	5	0	0	0	5	0	0	5	4	5	0	5	0	2	0	2
8	2	1	3	3	0	9	10	27	15	4	0	1	0	3	1	7	6	15	14	3	0	6	7	3	3
Total	1	1	1	2	0	8	9	18	15	4	0	1	0	4	0	4	5	8	8	2	2	3	4	2	2

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
4																									
5																									
6					*					*					*					*					*
7																									
8																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
4		*		*		*		*								
5																
Total		*		*		*		*								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
4					*					*					*					*					*
5																									
Total					*					*					*					*					*

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
4																									
5																									
Total																									

John Marshall Middle School

Telephone: 713-226-2600 **Principal:** Michael Harrison **Board Member:** Anna Eastman **Campus Number:** 61

Address: 1115 Noble 77009-8437 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	941	964	1,013	950	951
Magnet	N/A	N/A	N/A	N/A	38
Gender					
Female	52%	51 %	51 %	51 %	49 %
Male	48%	49 %	49 %	49 %	51 %
Race/Ethnicity					
African American	9%	9 %	9 %	10 %	11 %
American Indian	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1%	<1 %	<1 %	0 %	0 %
Hispanic	90%	90 %	90 %	89 %	88 %
White	1%	1 %	1 %	1 %	1 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	21%	0 %	14 %	16 %	0 %
ESL	26%	27 %	24 %	17 %	18 %
Gifted/Talented	11%	8 %	10 %	7 %	7 %
Special Ed.	16%	13 %	11 %	11 %	11 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	94%	88 %	92 %	91 %	93 %
Limited English (LEP)	26%	29 %	24 %	17 %	19 %
At-Risk	68%	71 %	64 %	55 %	44 %
AP/Pre-AP, IB/Pre-IB	51%	64 %	59 %	50 %	60 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	92.5%	92.9 %	92.6 %	94.7 %	95.1 %
Promotion Rate	95.5%	96.2 %	98.5 %	99.5 %	98.1 %
Annual Dropout Rate (Gr. 7-8)	0.1	0.6	0.5	0.0	0.3
Disciplinary Actions					
In-School Suspensions	213	285	188	1,049	789
Out-of-School Susp.	772	452	1,072	518	351
Expulsions	2	0	0	0	1
Alternative Placement	75	81	70	47	39
Total Number	1,062	826	1,332	1,623	1,183

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	60	60	59	56	56
Gender					
Female	67 %	67%	69 %	75 %	75 %
Male	33 %	33%	31 %	25 %	25 %
Ethnicity					
African American	33 %	27%	27 %	34 %	36 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	7 %	8%	10 %	11 %	9 %
Hispanic	20 %	15%	17 %	16 %	20 %
White	40 %	45%	41 %	36 %	34 %
Two or More	N/A %	3%	5 %	4 %	2 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	38%	34 %	29 %	29 %
6 to 10	17 %	20%	25 %	21 %	21 %
11 or more	45 %	42%	41 %	50 %	50 %
Teacher by Program					
Regular	40 %	37%	49 %	41 %	34 %
Bilingual/ESL	8 %	18%	0 %	21 %	29 %
Career & Tech. Ed.	2 %	0%	2 %	2 %	0 %
Compensatory Ed.	0 %	0%	2 %	0 %	0 %
Gifted/Talented	42 %	33%	20 %	20 %	29 %
Special Education	7 %	10%	8 %	14 %	7 %
Other	2 %	2%	19 %	2 %	2 %
Advanced Degrees					
Master's	17 %	17%	20%	23 %	25 %
Doctorate	0 %	0%	0%	0 %	0 %
Attendance Rate	96 %	98%	96%	97 %	97 %
STAFF					
Counselors	1	2	2	1	0
Assistant Principals	2	2	3	3	3
Other Professional Staff	2	1	2	1	1
Educational Aides	6	6	5	4	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood□Pre-AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	63	52	73	71							72	73	79	90						
7	65	59	67	44	63	60					83	71	81	60	83	71				
8	71	74	63	83			62	72	53	38	93	87	73	90			77	84	72	50
Total	66	62	67	69	63	60	62	72	53	38	83	79	76	84	83	71	77	84	72	50

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	92	98	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	22	30	31	26	20	44	50	60	54	50	32	28	36	43	32	42	54	60	42	71	22	25	27	30	24
7	25	28	27	39	23	38	49	59	68	53	34	31	41	47	41	48	45	53	68	48	33	28	25	40	25
8	26	29	33	25	34	47	46	58	45	66	29	33	27	29	36	46	49	67	60	74	21	29	50	28	40
Total	24	29	30	31	26	43	48	59	56	57	32	31	35	40	37	45	49	60	58	65	26	28	34	33	30

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	46	52	48	35	37	59	65	76	72	68	63	48	50	62	56	67	78	75	57	83	44	31	42	46	42
7	40	62	39	53	37	53	75	74	85	72	59	67	61	64	59	71	68	69	82	64	48	57	34	57	37
8	49	55	52	34	51	72	76	81	61	81	44	64	42	46	52	65	69	85	81	85	40	50	66	39	56
Total	45	57	47	43	43	61	73	77	75	75	56	61	50	58	55	68	71	76	75	78	44	48	47	49	47

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

John McReynolds Middle School

Telephone: 713-671-3650 **Principal:** Siro Gutierrez **Board Member:** Juliet K. Stipeche **Campus Number:** 62

Address: 5910 Market 77020-6627 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	580	602	646	711	651
Magnet					
Gender					
Female	49%	48 %	49 %	50 %	50 %
Male	51%	52 %	51 %	50 %	50 %
Race/Ethnicity					
African American	10%	8 %	8 %	10 %	12 %
American Indian	0%	<1 %	0 %	0 %	<1 %
Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Hispanic	89%	92 %	91 %	89 %	87 %
White	1%	<1 %	<1 %	1 %	1 %
Two or More	N/A%	0 %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	14%	18 %	21 %	15 %	16 %
Gifted/Talented	8%	5 %	7 %	2 %	2 %
Special Ed.	16%	15 %	15 %	15 %	17 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	94%	91 %	95 %	96 %	93 %
Limited English (LEP)	15%	18 %	21 %	16 %	18 %
At-Risk	65%	62 %	63 %	61 %	51 %
AP/Pre-AP, IB/Pre-IB	73%	90 %	92 %	89 %	39 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.7%	95.8 %	95.1 %	95.6 %	95.7 %
Promotion Rate	94.3%	99.2 %	99.8 %	99.8 %	97.8 %
Annual Dropout Rate (Gr. 7-8)	0.2	0.2	0.2	0.2	0.7
Disciplinary Actions					
In-School Suspensions	556	480	805	1,032	674
Out-of-School Susp.	527	332	411	368	254
Expulsions	1	1	0	0	2
Alternative Placement	72	59	46	46	36
Total Number	1,163	880	1,267	1,446	966

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	45	40	39	36	37
Gender					
Female	62 %	65%	64 %	64 %	65 %
Male	38 %	35%	36 %	36 %	35 %
Ethnicity					
African American	36 %	33%	26 %	31 %	32 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	3 %	3 %	3 %
Hispanic	44 %	43%	44 %	44 %	43 %
White	20 %	25%	28 %	19 %	22 %
Two or More	N/A %	0%	0 %	3 %	0 %
Average Experience	9 yrs.	9 yrs.	6 yrs.	9 yrs.	6 yrs.
Years of Experience					
5 or less	62 %	63%	69 %	61 %	62 %
6 to 10	11 %	15%	15 %	14 %	19 %
11 or more	27 %	23%	15 %	25 %	19 %
Teacher by Program					
Regular	31 %	30%	28 %	33 %	41 %
Bilingual/ESL	4 %	8%	0 %	0 %	3 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	2 %	0%	0 %	0 %	3 %
Gifted/Talented	44 %	43%	51 %	44 %	32 %
Special Education	16 %	18%	15 %	19 %	19 %
Other	2 %	3%	5 %	3 %	3 %
Advanced Degrees					
Master's	33 %	30%	23%	28 %	22 %
Doctorate	4 %	3%	5%	11 %	11 %
Attendance Rate	93 %	97%	97%	97 %	98 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	2	3	2	2	2
Other Professional Staff	4	5	5	2	1
Educational Aides	4	3	4	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood□Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	58	47	72	51																
7	58	62	50	71	63	63														
8	69	63	67	67			81	47	36	39										
Total	62	57	65	63	63	63	81	47	36	39										

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	94	100	Eng I Reading			Algebra I	96		Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	25	31	20	17	16	34	40	33	49	37	32	36	29	35	23	40	51	47	46	36	29	30	20	27	22
7	26	21	27	31	24	35	50	54	59	63	33	38	39	43	36	42	48	49	57	51	35	36	35	41	34
8	32	25	25	31	24	39	39	49	59	47	24	22	20	29	23	51	53	59	72	52	31	34	42	42	31
Total	28	26	24	26	21	36	43	45	56	49	29	33	30	35	27	45	51	51	58	47	31	33	32	36	29

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Daniel Ortíz Jr. Middle School

Telephone: 713-845-5650 **Principal:** Noelia G Longoria **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 338

Address: 6767 Telephone 77061-2056 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	998	979	1,032	1,035	1,013
Magnet					
Gender					
Female	47%	48 %	46 %	48 %	49 %
Male	53%	52 %	54 %	52 %	51 %
Race/Ethnicity					
African American	22%	18 %	20 %	19 %	21 %
American Indian	0%	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	6%	6 %	6 %	6 %	5 %
Hispanic	71%	74 %	73 %	73 %	72 %
White	<1%	2 %	2 %	2 %	2 %
Two or More	N/A%	0 %	0 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	13%	8 %	12 %	19 %	19 %
ESL	27%	24 %	25 %	19 %	20 %
Gifted/Talented	7%	10 %	11 %	13 %	9 %
Special Ed.	12%	10 %	10 %	9 %	8 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	93%	91 %	96 %	95 %	93 %
Limited English (LEP)	28%	27 %	27 %	22 %	22 %
At-Risk	70%	66 %	63 %	62 %	47 %
AP/Pre-AP, IB/Pre-IB	46%	70 %	57 %	69 %	50 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.1%	95.3 %	95.5 %	96.0 %	96.0 %
Promotion Rate	94.7%	99.4 %	98.7 %	99.8 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.6	0.7	0.4	0.3	0.0
Disciplinary Actions					
In-School Suspensions	823	1,116	1,781	1,492	1,392
Out-of-School Susp.	661	416	401	409	242
Expulsions	1	1	2	1	0
Alternative Placement	68	48	75	33	27
Total Number	1,553	1,603	2,259	1,936	1,661

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	54	58	55	55	56
Gender					
Female	67 %	62%	67 %	71 %	71 %
Male	33 %	38%	33 %	29 %	29 %
Ethnicity					
African American	56 %	50%	40 %	40 %	41 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	2 %	4 %	4 %
Hispanic	22 %	26%	27 %	27 %	23 %
White	22 %	24%	29 %	29 %	32 %
Two or More	N/A %	0%	2 %	0 %	0 %
Average Experience	4 yrs.	5yrs.	6 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	83 %	74%	65 %	69 %	66 %
6 to 10	4 %	10%	20 %	18 %	21 %
11 or more	13 %	16%	15 %	13 %	13 %
Teacher by Program					
Regular	43 %	21%	20 %	20 %	27 %
Bilingual/ESL	9 %	10%	0 %	9 %	9 %
Career & Tech. Ed.	2 %	2%	4 %	2 %	2 %
Compensatory Ed.	2 %	2%	7 %	2 %	2 %
Gifted/Talented	37 %	53%	47 %	53 %	46 %
Special Education	6 %	9%	11 %	11 %	13 %
Other	2 %	3%	11 %	4 %	2 %
Advanced Degrees					
Master's	15 %	24%	22%	22 %	23 %
Doctorate	2 %	2%	2%	2 %	0 %
Attendance Rate	94 %	99%	96%	97 %	96 %
STAFF					
Counselors	2	2	2	0	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	5	5	5	2	2
Educational Aides	7	8	5	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet

Multilingual
English as a Second Language

Career & Technical Education
Career Development
Science, Tech., Engineering, & Mathematics

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	60	58	61	66						
7	66	64	64	50	66	54				
8	76	77	66	81			72	78	44	54
Total	67	66	63	66	66	54	72	78	44	54

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	95	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100		Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	25	27	31	21	27	36	41	52	42	52	29	33	42	35	36	40	49	61	45	60	23	23	25	29	36
7	31	26	29	38	27	43	42	60	53	47	34	31	43	46	37	43	41	62	72	65	39	22	34	54	39
8	30	31	32	27	31	49	49	63	49	60	25	24	28	26	33	47	55	75	68	74	23	33	44	29	46
Total	29	28	31	28	28	43	44	58	48	53	29	29	37	36	35	44	48	66	61	66	28	26	34	37	40

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

John J. Pershing Middle School

Telephone: 713-295-5240 **Principal:** Kim Trinh Heckman **Board Member:** Michael L. Lunceford **Campus Number:** 64

Address: 3838 Bluebonnet 77025-1230 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,795	1,748	1,816	1,748	1,750
Magnet	N/A	N/A	N/A	N/A	27
Gender					
Female	53%	52 %	53 %	50 %	51 %
Male	47%	48 %	47 %	50 %	49 %
Race/Ethnicity					
African American	33%	36 %	41 %	40 %	41 %
American Indian	<1%	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	10%	8 %	7 %	7 %	7 %
Hispanic	29%	31 %	32 %	35 %	35 %
White	28%	23 %	18 %	16 %	15 %
Two or More	N/A%	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	8%	8 %	7 %	9 %	8 %
Gifted/Talented	25%	24 %	26 %	25 %	24 %
Special Ed.	7%	7 %	7 %	8 %	7 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	48%	45 %	53 %	56 %	59 %
Limited English (LEP)	10%	9 %	8 %	9 %	9 %
At-Risk	41%	37 %	34 %	33 %	22 %
AP/Pre-AP, IB/Pre-IB	94%	74 %	78 %	82 %	80 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.6%	96.4 %	96.4 %	96.8 %	96.9 %
Promotion Rate	95.4%	99.9 %	99.7 %	99.9 %	99.7 %
Annual Dropout Rate (Gr. 7-8)	0.3	0.2	0.2	0.0	0.1
Disciplinary Actions					
In-School Suspensions	1,091	987	1,015	1,123	1,418
Out-of-School Susp.	302	359	312	269	359
Expulsions	1	1	1	0	1
Alternative Placement	32	35	20	28	31
Total Number	1,426	1,382	1,348	1,421	1,809

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	106	104	102	102	98
Gender					
Female	75 %	72%	74 %	72 %	65 %
Male	25 %	28%	26 %	28 %	35 %
Ethnicity					
African American	31 %	33%	32 %	32 %	30 %
American Indian	1 %	1%	<1 %	1 %	1 %
Asian/Pac. Islander	1 %	1%	<1 %	2 %	3 %
Hispanic	6 %	7%	9 %	9 %	10 %
White	61 %	54%	52 %	51 %	51 %
Two or More	N/A %	5%	5 %	5 %	5 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	33%	30 %	26 %	27 %
6 to 10	31 %	27%	25 %	23 %	20 %
11 or more	38 %	40%	44 %	51 %	53 %
Teacher by Program					
Regular	31 %	29%	29 %	27 %	26 %
Bilingual/ESL	2 %	2%	0 %	2 %	2 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	0 %	2%	0 %	1 %	1 %
Gifted/Talented	58 %	59%	62 %	60 %	61 %
Special Education	8 %	9%	7 %	10 %	9 %
Other	0 %	0%	2 %	0 %	1 %
Advanced Degrees					
Master's	22 %	27%	26%	28 %	29 %
Doctorate	2 %	2%	2%	1 %	1 %
Attendance Rate	96 %	98%	95%	96 %	97 %
STAFF					
Counselors	2	2	2	3	3
Assistant Principals	5	6	5	4	4
Other Professional Staff	6	4	4	1	1
Educational Aides	5	5	4	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	Fine Arts (SWAS)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	82	78	84	80							95	89	95	83						
7	82	84	56	64	80	75					97	96	71	69	95	90				
8	88	87	83	83			86	80	75	69	98	97	87	88			95	90	88	77
Total	83	83	78	77	80	75	86	80	75	69	97	94	87	82	95	90	95	90	88	77

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	99	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry	*	*	Eng I Writing			Geometry		*	Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	58	65	62	56	53	59	76	75	74	70	60	62	58	62	54	67	78	76	66	76	56	59	54	53	55
7	67	58	62	66	52	65	72	76	69	73	65	57	60	64	56	74	69	75	81	72	73	63	66	71	59
8	68	64	66	60	59	68	67	77	73	68	60	56	55	50	45	75	78	83	81	78	61	65	68	64	60
Total	64	62	64	61	54	64	71	76	72	70	62	58	58	59	52	72	75	78	76	75	63	62	63	63	58

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	69	87	82	75	63	68	90	89	88	79	76	85	72	83	65	73	93	87	77	84	62	71	67	68	61
7	81	72	78	82	67	69	88	91	84	81	70	78	82	84	75	81	76	86	92	84	83	79	79	85	70
8	84	76	82	79	73	83	79	86	81	84	74	69	67	70	61	79	89	91	91	90	78	75	80	79	75
Total	76	79	81	79	68	72	87	89	84	81	74	79	74	79	67	77	86	88	87	86	72	75	75	77	69

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Pin Oak Middle School

Telephone: 713-295-6500 **Principal:** Susan J Monaghan **Board Member:** Michael L. Lunceford **Campus Number:** 337

Address: 4601 Glenmont 77401-2328 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,140	1,153	1,161	1,157	1,195
Magnet	N/A	N/A	N/A	N/A	32
Gender					
Female	52%	51 %	50 %	49 %	50 %
Male	48%	49 %	50 %	51 %	50 %
Race/Ethnicity					
African American	21%	17 %	13 %	11 %	11 %
American Indian	0%	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	8%	8 %	9 %	9 %	11 %
Hispanic	43%	43 %	38 %	37 %	34 %
White	28%	30 %	38 %	40 %	41 %
Two or More	N/A%	2 %	2 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	5%	5 %	0 %	0 %	0 %
ESL	5%	4 %	5 %	5 %	5 %
Gifted/Talented	41%	49 %	50 %	52 %	53 %
Special Ed.	7%	7 %	7 %	7 %	7 %
Title I	100%	100 %	100 %	100 %	0 %
Econ. Disadv.	52%	42 %	35 %	32 %	32 %
Limited English (LEP)	8%	7 %	6 %	5 %	6 %
At-Risk	28%	23 %	18 %	19 %	12 %
AP/Pre-AP, IB/Pre-IB	95%	95 %	98 %	97 %	97 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2%	97.1 %	97.2 %	97.3 %	97.5 %
Promotion Rate	95.4%	99.8 %	99.9 %	99.6 %	99.3 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.1	0.0	0.0	0.0
Disciplinary Actions					
In-School Suspensions	377	266	210	121	183
Out-of-School Susp.	73	41	29	21	34
Expulsions	0	0	0	0	0
Alternative Placement	4	6	4	0	3
Total Number	454	313	243	142	222

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	68	70	69	66	70
Gender					
Female	69 %	70%	68 %	74 %	69 %
Male	31 %	30%	32 %	26 %	31 %
Ethnicity					
African American	21 %	19%	19 %	18 %	19 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	4 %	6%	3 %	5 %	4 %
Hispanic	16 %	19%	19 %	17 %	14 %
White	59 %	56%	58 %	58 %	61 %
Two or More	N/A %	1%	1 %	3 %	1 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	46%	32 %	26 %	30 %
6 to 10	25 %	21%	32 %	33 %	24 %
11 or more	34 %	33%	36 %	41 %	46 %
Teacher by Program					
Regular	40 %	33%	35 %	29 %	31 %
Bilingual/ESL	3 %	3%	0 %	2 %	3 %
Career & Tech. Ed.	3 %	3%	0 %	0 %	0 %
Compensatory Ed.	0 %	0%	1 %	5 %	4 %
Gifted/Talented	46 %	50%	51 %	50 %	47 %
Special Education	6 %	7%	6 %	9 %	7 %
Other	3 %	4%	7 %	6 %	7 %
Advanced Degrees					
Master's	38 %	33%	35%	35 %	36 %
Doctorate	3 %	3%	3%	5 %	4 %
Attendance Rate	97 %	98%	96%	99 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	3	2	2	2	2
Other Professional Staff	5	4	4	1	0
Educational Aides	9	9	7	7	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Languages (SWAS)

Multilingual
English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	95	90	96	93							100	100	100	100						
7	93	97	70	80	94	94					100	100			100	100				
8	97	96	91	94			96	95	90	89	100	100	99	99			100	100	99	99
Total	95	95	92	92	94	94	96	95	90	89	100	100	99	100	100	100	100	100	99	99

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry		100	Eng I Writing			Geometry		100	Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	78	85	82	80	79	82	87	91	89	85	83	82	80	88	79	85	91	88	91	87	77	79	79	78	80
7	76	78	81	84	76	79	88	89	90	90	81	78	79	83	77	90	85	91	94	92	83	76	87	88	79
8	75	81	80	86	82	79	82	89	89	90	64	79	76	74	77	85	89	96	95	94	68	79	89	87	88
Total	76	81	81	83	79	80	86	89	89	88	76	80	79	82	78	87	88	92	93	91	76	78	85	85	82

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	98	99	99	97	98	97	100	100	99	99	99	99	100	99	98	97	97	100	97	99	94	97	98	97	98
7	97	98	100	100	98	98	100	98	98	99	95	97	95	99	95	98	94	99	99	99	94	91	98	100	94
8	86	98	97	99	98	95	97	99	99	98	80	94	94	93	99	91	99	100	98	100	80	93	99	100	100
Total	94	98	99	99	98	96	99	99	99	99	92	97	96	97	97	96	97	100	98	99	90	93	98	99	98

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Project Chrysalis Middle School

Telephone: 713-924-1700 **Principal:** Jose A Covarrubia **Board Member:** Juliet K. Stipeche **Campus Number:** 71

Address: 4528 Leeland 77023-3047 **School Office:** Elementary 3 **Chief School Officer:** Samuel Sarabia **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	137	157	180	200	211
Magnet					
Gender					
Female	55%	54 %	55 %	55 %	55 %
Male	45%	47 %	45 %	45 %	45 %
Race/Ethnicity					
African American	1%	1 %	1 %	1 %	0 %
American Indian	0%	0 %	1 %	1 %	0 %
Asian/Pac. Islander	1%	2 %	1 %	2 %	1 %
Hispanic	97%	97 %	97 %	97 %	98 %
White	1%	1 %	1 %	1 %	1 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	18%	18 %	8 %	5 %	12 %
Gifted/Talented	24%	48 %	58 %	61 %	60 %
Special Ed.	2%	0 %	0 %	0 %	0 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	93%	92 %	93 %	93 %	91 %
Limited English (LEP)	18%	18 %	8 %	5 %	12 %
At-Risk	31%	27 %	12 %	12 %	15 %
AP/Pre-AP, IB/Pre-IB	99%	101 %	99 %	100 %	100 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.4%	98.0 %	98 %	98.1 %	98.4 %
Promotion Rate	96.3%	100 %	100 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.0	0.0	0.0	0.0
Disciplinary Actions					
In-School Suspensions	1	0	13	2	14
Out-of-School Susp.	15	17	7	3	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	16	17	20	5	18

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	8	9	11	10	11
Gender					
Female	50 %	67%	55 %	60 %	91 %
Male	50 %	33%	45 %	40 %	9 %
Ethnicity					
African American	0 %	0%	0 %	10 %	27 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	25 %	11%	18 %	10 %	0 %
Hispanic	25 %	22%	18 %	20 %	18 %
White	50 %	44%	55 %	40 %	27 %
Two or More	N/A %	22%	9 %	20 %	27 %
Average Experience	3 yrs.	4 yrs.	4 yrs.	8 yrs.	3 yrs.
Years of Experience					
5 or less	75 %	78%	64 %	50 %	73 %
6 to 10	13 %	11%	27 %	40 %	27 %
11 or more	13 %	11%	9 %	10 %	0 %
Teacher by Program					
Regular	25 %	22%	36 %	30 %	27 %
Bilingual/ESL	0 %	0%	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	0 %	0%	0 %	0 %	0 %
Gifted/Talented	63 %	67%	55 %	60 %	64 %
Special Education	0 %	0%	0 %	0 %	0 %
Other	13 %	11%	9 %	10 %	9 %
Advanced Degrees					
Master's	13 %	22%	18%	40 %	27 %
Doctorate	0 %	0%	9%	0 %	0 %
Attendance Rate	97 %	100%	98%	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	1	1	1	1
Educational Aides	0	0	0	2	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	97	87	99	94						
7	97	96		92	97	97				
8	100	100	85	96			95	87	95	91
Total	98	94	90	95	97	97	95	87	95	91

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100		Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	76	80	84	68	66	86	95	90	94	83	76	79	81	83	58	92	95	86	83	86	82	80	81	74	68
7	83	81	84	83	70	70	85	98	79	96	93	81	94	87	78	91	81	89	91	91	91	92	92	93	80
8	70	65	78	91	67	78	70	89	95	86	68	65	74	84	73	83	86	98	97	87	60	84	91	91	87
Total	76	76	83	80	68	78	85	93	89	88	79	76	84	85	70	89	89	90	90	88	79	85	88	86	78

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Paul Revere Middle School

Telephone: 713-917-3500 **Principal:** Hafedh Azaiez **Board Member:** Greg Meyers **Campus Number:** 60

Address: 10502 Briar Forest 77042-2338 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	834	873	883	940	1,108
Magnet	N/A	N/A	N/A	N/A	23
Gender					
Female	45%	47 %	49 %	47 %	48 %
Male	55%	53 %	51 %	53 %	52 %
Race/Ethnicity					
African American	36%	31 %	32 %	30 %	29 %
American Indian	<1%	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6%	5 %	6 %	4 %	4 %
Hispanic	53%	56 %	55 %	59 %	60 %
White	5%	5 %	5 %	5 %	5 %
Two or More	N/A%	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	17%	15 %	12 %	0 %	0 %
ESL	21%	20 %	22 %	19 %	19 %
Gifted/Talented	9%	9 %	10 %	12 %	9 %
Special Ed.	12%	10 %	10 %	9 %	10 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	87%	83 %	89 %	91 %	87 %
Limited English (LEP)	22%	21 %	23 %	20 %	21 %
At-Risk	61%	57 %	54 %	53 %	39 %
AP/Pre-AP, IB/Pre-IB	61%	87 %	95 %	68 %	42 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.0%	93.1 %	94.2 %	94.4 %	95.7 %
Promotion Rate	86.5%	98.7 %	99.3 %	99.4 %	99.6 %
Annual Dropout Rate (Gr. 7-8)	0.2	0.8	0.4	0.4	0.5
Disciplinary Actions					
In-School Suspensions	820	570	567	5	496
Out-of-School Susp.	1,145	572	618	793	953
Expulsions	0	0	0	1	0
Alternative Placement	51	33	51	69	75
Total Number	2,016	1,184	1,242	869	1,524

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	56	48	54	53	61
Gender					
Female	63 %	65%	67 %	64 %	74 %
Male	38 %	35%	33 %	36 %	26 %
Ethnicity					
African American	45 %	44%	43 %	38 %	33 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	5 %	0%	4 %	4 %	5 %
Hispanic	7 %	6%	11 %	15 %	23 %
White	43 %	48%	41 %	42 %	39 %
Two or More	N/A %	2%	2 %	2 %	0 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	9 yrs.
Years of Experience					
5 or less	45 %	50%	48 %	43 %	49 %
6 to 10	11 %	8%	15 %	17 %	21 %
11 or more	45 %	42%	37 %	40 %	30 %
Teacher by Program					
Regular	36 %	23%	28 %	21 %	44 %
Bilingual/ESL	5 %	6%	0 %	8 %	5 %
Career & Tech. Ed.	2 %	2%	2 %	0 %	0 %
Compensatory Ed.	4 %	4%	6 %	8 %	0 %
Gifted/Talented	45 %	52%	44 %	47 %	36 %
Special Education	7 %	10%	11 %	11 %	10 %
Other	2 %	2%	9 %	6 %	5 %
Advanced Degrees					
Master's	34 %	31%	41%	40 %	36 %
Doctorate	0 %	0%	0%	0 %	0 %
Attendance Rate	95 %	99%	96%	97 %	97 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	5	4	3	3	3
Other Professional Staff	3	5	5	2	2
Educational Aides	3	5	3	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	68	66	79	79							91	93	95	95						
7	63	70	59	65	55	58					99	92	73	83	87	87				
8	74	70	75	79			68	68	43	58	97	98	97	97			91	97	79	92
Total	69	68	73	75	55	58	68	68	43	58	95	94	94	93	87	87	91	97	79	92

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry		100	Eng I Writing			Geometry		100	Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology	100	100	Eng II Writing			Biology	100	100	Eng II Writing		
Chemistry			World Geography	93	100	Chemistry			World Geography	*	100
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	34	36	34	36	36	47	54	63	58	57	38	39	38	43	41	40	48	59	53	57	30	32	33	33	39
7	41	32	30	38	34	55	54	62	59	62	43	33	35	39	38	51	47	52	71	60	35	34	33	50	40
8	40	44	38	38	34	48	64	70	66	66	37	36	35	39	25	55	63	70	69	65	31	35	52	41	47
Total	38	37	34	37	35	50	57	65	61	61	39	36	36	41	36	48	52	61	63	60	32	34	40	40	42

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	71	79	79	68	64	73	93	98	88	88	80	86	83	73	70	71	88	94	87	83	65	69	75	64	68
7	70	75	65	80	62	87	87	94	93	93	77	73	69	80	72	83	82	84	98	89	69	76	56	84	69
8	78	74	72	70	63	95	96	95	94	96	82	70	72	80	59	91	91	88	91	96	65	80	81	72	90
Total	73	76	71	71	63	84	92	95	91	92	80	77	74	77	68	81	87	88	90	88	66	75	70	71	73

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

James Ryan Middle School

Telephone: 713-942-1932 **Principal:** Jeannine M Porter **Board Member:** Paula M. Harris **Campus Number:** 66

Address: 2610 Elgin 77004-3202 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	389	364	329	305	272
Magnet					
Gender					
Female	46%	49%	55%	48%	40%
Male	54%	51%	45%	52%	60%
Race/Ethnicity					
African American	84%	84%	83%	84%	84%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	1%	1%	<1%	0%	0%
Hispanic	15%	13%	16%	16%	15%
White	1%	1%	1%	0%	<1%
Two or More	N/A%	<1%	1%	<1%	<1%
Students by Program					
Career & Tech. Ed.	0%	0%	0%	0%	0%
ESL	8%	7%	10%	10%	10%
Gifted/Talented	10%	6%	6%	4%	4%
Special Ed.	28%	25%	20%	21%	24%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	91%	95%	92%	95%	95%
Limited English (LEP)	8%	7%	10%	12%	13%
At-Risk	72%	67%	67%	65%	54%
AP/Pre-AP, IB/Pre-IB	23%	37%	33%	18%	23%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	92.4%	91.9%	93%	94.1%	93.7%
Promotion Rate	93.2%	98.5%	98.8%	93.2%	96.7%
Annual Dropout Rate (Gr. 7-8)	0.2	0.3	1.7	0.7	0.9
Disciplinary Actions					
In-School Suspensions	489	610	543	315	368
Out-of-School Susp.	445	458	329	129	341
Expulsions	0	3	0	0	2
Alternative Placement	34	32	17	11	22
Total Number	968	1,105	898	488	734

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	36	37	29	21	20
Gender					
Female	69%	78%	79%	71%	75%
Male	31%	22%	21%	29%	25%
Ethnicity					
African American	69%	65%	69%	71%	75%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	6%	5%	7%	5%	0%
Hispanic	6%	5%	3%	0%	5%
White	19%	24%	21%	19%	15%
Two or More	N/A%	0%	0%	5%	5%
Average Experience	6 yrs.	7 yrs.	7 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	75%	62%	62%	62%	65%
6 to 10	8%	8%	17%	14%	15%
11 or more	17%	30%	21%	24%	20%
Teacher by Program					
Regular	22%	22%	28%	33%	20%
Bilingual/ESL	3%	3%	0%	5%	0%
Career & Tech. Ed.	0%	0%	3%	0%	0%
Compensatory Ed.	19%	16%	14%	5%	10%
Gifted/Talented	39%	38%	31%	33%	45%
Special Education	17%	19%	17%	24%	20%
Other	0%	3%	7%	0%	5%
Advanced Degrees					
Master's	22%	30%	21%	19%	30%
Doctorate	0%	0%	0%	0%	0%
Attendance Rate	97%	99%	96%	93%	97%
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	2	1	1	0	1
Other Professional Staff	5	3	1	0	1
Educational Aides	6	6	5	4	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Acceptable	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Magnet Pre-AP	Vanguard (SWVP)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	48	48	46	57																
7	58	63	48	36	48	48						*		*		*				
8	69	59	45	56			71	56	46	27	*						*		*	
Total	58	56	47	51	48	48	71	56	46	27	*	*		*		*	*		*	

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	89	100	Eng I Reading			Algebra I	100		Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	15	24	23	11	21	25	37	38	27	39	27	33	16	22	15	28	35	33	21	38	9	17	11	12	17
7	24	19	22	30	18	28	36	56	47	38	27	23	28	27	26	36	31	39	40	41	30	25	19	19	12
8	29	28	26	30	11	29	36	53	41	38	25	25	24	29	12	36	44	56	53	48	23	32	34	25	21
Total	24	23	23	23	17	28	37	49	38	38	26	27	23	26	17	34	36	42	37	42	22	24	21	18	17

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	67	27	23			83	45	38			83	36	16			83	43	33			17	17	11		
7	70	20	22		*	80	44	56		*	90	26	28		*	89	31	39		*	78	32	19		*
8	93	30	26	*		80	39	53	*		93	28	24	*		87	47	56	*		93	36	34	*	
Total	81	26	23	*	*	81	43	49	*	*	90	30	23	*	*	87	40	42	*	*	73	28	21	*	*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

William Stevenson Middle School

Telephone: 713-943-5700 **Principal:** Alisa C Zapata **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 98

Address: 9595 Winkler 77017-5921 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,329	1,386	1,396	1,374	1,419
Magnet	N/A	N/A	N/A	N/A	34
Gender					
Female	52%	49 %	49 %	47 %	46 %
Male	48%	51 %	51 %	53 %	54 %
Race/Ethnicity					
African American	3%	3 %	3 %	3 %	2 %
American Indian	0%	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2%	2 %	2 %	3 %	4 %
Hispanic	92%	92 %	93 %	92 %	92 %
White	3%	3 %	2 %	2 %	1 %
Two or More	N/A%	<1 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	17%	14 %	8 %	10 %	11 %
ESL	21%	19 %	20 %	18 %	16 %
Gifted/Talented	14%	19 %	18 %	25 %	28 %
Special Ed.	7%	6 %	7 %	6 %	6 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	89%	89 %	90 %	90 %	93 %
Limited English (LEP)	21%	19 %	21 %	20 %	18 %
At-Risk	55%	50 %	48 %	46 %	35 %
AP/Pre-AP, IB/Pre-IB	75%	83 %	84 %	83 %	85 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.9%	96.5 %	96.2 %	96.4 %	96.6 %
Promotion Rate	96.2%	99.9 %	99.7 %	99.5 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.5	0.3	0.2	0.2	0.1
Disciplinary Actions					
In-School Suspensions	1,757	1,408	1,700	1,977	1,890
Out-of-School Susp.	368	532	476	722	649
Expulsions	0	1	0	2	0
Alternative Placement	46	36	36	33	29
Total Number	2,171	2,017	2,213	2,735	2,571

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	71	77	78	76	79
Gender					
Female	70 %	69%	65 %	61 %	67 %
Male	30 %	31%	35 %	39 %	33 %
Ethnicity					
African American	28 %	29%	31 %	26 %	28 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	7 %	10%	13 %	13 %	14 %
Hispanic	15 %	16%	14 %	21 %	22 %
White	49 %	45%	42 %	39 %	37 %
Two or More	N/A %	0%	0 %	0 %	0 %
Average Experience	12 yrs.	12yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	34%	35 %	30 %	32 %
6 to 10	24 %	26%	23 %	16 %	16 %
11 or more	42 %	40%	42 %	54 %	52 %
Teacher by Program					
Regular	28 %	21%	14 %	17 %	20 %
Bilingual/ESL	18 %	26%	0 %	28 %	25 %
Career & Tech. Ed.	3 %	3%	4 %	4 %	4 %
Compensatory Ed.	1 %	1%	4 %	0 %	1 %
Gifted/Talented	35 %	38%	38 %	38 %	35 %
Special Education	11 %	9%	12 %	8 %	9 %
Other	3 %	3%	28 %	5 %	5 %
Advanced Degrees					
Master's	23 %	19%	17%	17 %	22 %
Doctorate	0 %	0%	1%	1 %	1 %
Attendance Rate	94 %	97%	95%	97 %	96 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	2	3	3
Other Professional Staff	4	4	6	3	2
Educational Aides	7	8	6	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual

English as a Second Language

Career & Technical Education

Information Technology
Science, Tech., Engineering, & Mathematics

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	74	68	83	78							99	99	98	100						
7	73	72	65	51	72	73					100	98	100	93	96	98				
8	76	80	80	85			78	76	60	62	100	99	98	98			98	100	88	84
Total	74	73	78	76	72	73	78	76	60	62	100	99	98	98	96	98	98	100	88	84

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry	100	100	Eng I Writing			Geometry	100	100	Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology		100	Eng II Writing			Biology		100	Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	32	42	44	42	48	59	61	71	71	70	41	47	49	59	51	53	59	67	62	67	31	34	43	46	47
7	46	36	39	52	45	72	63	70	73	69	57	41	48	57	53	66	51	71	74	67	59	40	46	58	48
8	54	51	40	42	48	76	77	70	61	73	48	51	39	37	44	70	74	75	74	81	42	51	53	48	58
Total	43	43	41	45	47	69	67	70	69	71	48	46	45	51	49	62	61	71	70	71	44	42	47	51	51

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	62	81	84	71	85	93	99	96	96	99	76	83	82	87	89	81	97	95	96	97	72	79	93	85	95
7	76	71	70	90	80	94	99	99	99	98	87	78	81	96	91	88	76	94	99	94	82	82	78	94	88
8	86	88	71	73	86	99	99	94	98	100	81	89	68	69	84	94	96	92	94	99	68	82	88	77	90
Total	74	80	75	78	83	95	99	96	98	99	81	83	77	84	88	87	89	94	96	97	75	81	86	85	91

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Sugar Grove Middle School

Telephone: 713-271-0214 **Principal:** Terra Renee Smith **Board Member:** Greg Meyers **Campus Number:** 163

Address: 8405 Bonhomme 77074-5502 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	213	443	429	619	714
Magnet					
Gender					
Female	54%	47%	48%	47%	45%
Male	46%	53%	52%	53%	55%
Race/Ethnicity					
African American	9%	28%	25%	21%	21%
American Indian	0%	0%	0%	0%	<1%
Asian/Pac. Islander	<1%	<1%	0%	<1%	1%
Hispanic	90%	71%	74%	76%	75%
White	<1%	1%	1%	2%	3%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Career & Tech. Ed.	0%	0%	0%	0%	0%
ESL	<1%	9%	44%	43%	43%
Gifted/Talented	3%	8%	5%	3%	4%
Special Ed.	10%	12%	18%	15%	13%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	99%	96%	97%	98%	95%
Limited English (LEP)	86%	51%	49%	44%	44%
At-Risk	94%	78%	73%	73%	61%
AP/Pre-AP, IB/Pre-IB	0%	0%	36%	26%	21%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.3%	96.3%	96.7%	95.1%	94.0%
Promotion Rate	92.9%	92.3%	87.4%	95.4%	98.4%
Annual Dropout Rate (Gr. 7-8)			0.0	0.0	0.8
Disciplinary Actions					
In-School Suspensions	3	0	74	31	145
Out-of-School Susp.	24	8	56	168	236
Expulsions	0	0	0	0	2
Alternative Placement	0	0	0	7	27
Total Number	27	8	133	206	413

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	31	27	35	40	41
Gender					
Female	74%	67%	71%	73%	76%
Male	26%	33%	29%	28%	24%
Ethnicity					
African American	45%	48%	37%	48%	56%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	2%
Hispanic	35%	30%	34%	15%	10%
White	19%	22%	29%	38%	32%
Two or More	N/A%	0%	0%	0%	0%
Average Experience	15 yrs.	14 yrs.	14 yrs.	13 yrs.	10 yrs.
Years of Experience					
5 or less	26%	33%	37%	28%	39%
6 to 10	16%	11%	9%	20%	22%
11 or more	58%	56%	54%	53%	39%
Teacher by Program					
Regular	84%	93%	77%	23%	27%
Bilingual/ESL	0%	0%	0%	23%	46%
Career & Tech. Ed.	0%	0%	0%	0%	0%
Compensatory Ed.	0%	0%	0%	3%	0%
Gifted/Talented	0%	0%	6%	35%	10%
Special Education	16%	7%	11%	15%	15%
Other	0%	0%	6%	3%	2%
Advanced Degrees					
Master's	19%	37%	43%	38%	37%
Doctorate	0%	0%	0%	0%	0%
Attendance Rate	96%	99%	97%	93%	96%
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	0
Other Professional Staff	2	2	4	0	2
Educational Aides	3	3	3	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	40	39	46	44								*		*						
7	65	46	44	26	58	34														
8	71	63	63	59			56	36	27	25										
Total	57	49	50	45	58	34	56	36	27	25		*		*						

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	71	Eng I Reading			Algebra I	100		Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6		31	29	15	16		46	48	28	25		27	25	20	13		43	48	28	32		23	48	14	15
7		0	28	34	15		6	44	47	27		0	35	37	18		11	48	63	36		6	42	40	14
8				30	26				52	41				25	19				54	43				27	24
Total	35	25	27	26	19	53	44	48	41	31	39	24	28	27	17	47	35	49	47	37	32	18	42	26	18

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6					*					*					*					*					*
7																									
8																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total	88	96				85	96				88	96				77	96				92	96			

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Albert Thomas Middle School

Telephone: 713-732-3500 **Principal:** Khalilah Campbell-Rhone **Board Member:** Paula M. Harris **Campus Number:** 77

Address: 5655 Selinsky 77048-1864 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	584	570	545	529	531
Magnet					
Gender					
Female	45%	47 %	46 %	45 %	47 %
Male	55%	53 %	54 %	55 %	53 %
Race/Ethnicity					
African American	77%	74 %	70 %	69 %	65 %
American Indian	0%	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1%	1 %	<1 %	<1 %	1 %
Hispanic	22%	25 %	27 %	30 %	33 %
White	1%	1 %	1 %	1 %	1 %
Two or More	N/A%	0 %	<1 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	10%	12 %	10 %	8 %	9 %
Gifted/Talented	1%	3 %	3 %	3 %	2 %
Special Ed.	20%	19 %	19 %	23 %	20 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	92%	92 %	90 %	90 %	93 %
Limited English (LEP)	11%	14 %	13 %	11 %	13 %
At-Risk	71%	73 %	70 %	63 %	49 %
AP/Pre-AP, IB/Pre-IB	67%	82 %	11 %	25 %	20 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.2%	93.1 %	93.4 %	94.7 %	93.4 %
Promotion Rate	95.0%	93.6 %	93.5 %	98.4 %	97.5 %
Annual Dropout Rate (Gr. 7-8)	0.7	0.2	0.2	0.0	0.0
Disciplinary Actions					
In-School Suspensions	0	0	9	112	292
Out-of-School Susp.	202	127	331	525	335
Expulsions	0	1	0	2	3
Alternative Placement	29	17	6	14	26
Total Number	231	146	346	653	656

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	40	39	36	35	36
Gender					
Female	70 %	69%	64 %	69 %	58 %
Male	30 %	31%	36 %	31 %	42 %
Ethnicity					
African American	95 %	92%	94 %	89 %	81 %
American Indian	0 %	3%	3 %	3 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %
Hispanic	0 %	0%	0 %	3 %	6 %
White	5 %	3%	0 %	3 %	14 %
Two or More	N/A %	3%	3 %	3 %	0 %
Average Experience	9 yrs.	8 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	44%	31 %	31 %	39 %
6 to 10	25 %	33%	33 %	29 %	25 %
11 or more	28 %	23%	36 %	40 %	36 %
Teacher by Program					
Regular	30 %	28%	56 %	31 %	31 %
Bilingual/ESL	5 %	3%	0 %	3 %	8 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	15 %	13%	6 %	9 %	3 %
Gifted/Talented	20 %	28%	14 %	31 %	31 %
Special Education	28 %	26%	17 %	26 %	25 %
Other	3 %	3%	8 %	0 %	3 %
Advanced Degrees					
Master's	23 %	23%	31%	40 %	42 %
Doctorate	3 %	3%	3%	3 %	0 %
Attendance Rate	93 %	97%	94%	94 %	97 %
STAFF					
Counselors	2	2	1	0	0
Assistant Principals	2	2	2	1	1
Other Professional Staff	4	3	4	2	2
Educational Aides	10	12	10	8	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	41	51	55	62								*		*						
7	48	68	38	58	54	50														
8	73	73	62	61			38	63	34	60		*		*				*		*
Total	55	64	52	60	54	50	38	63	34	60		*		*				*		*

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	68	95	Eng I Reading			Algebra I	*		Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	9	19	20	10	14	21	40	38	27	28	11	18	21	17	20	18	34	36	19	31	4	16	17	9	12
7	19	11	23	23	16	38	45	44	43	35	20	12	23	27	22	31	23	29	45	31	15	12	21	27	15
8	18	27	28	18	22	57	69	51	33	40	18	28	14	16	19	33	45	35	41	46	11	29	27	21	35
Total	15	19	24	17	18	38	51	44	35	35	16	19	19	20	20	27	34	33	36	36	10	18	22	20	21

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6					*					*					*					*					*
7					*					*					*					*					*
8					*					*					*					*					*
Total					60					80					60					80					60

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Louie Welch Middle School

Telephone: 713-778-3300 **Principal:** Cynthia L Iyamu **Board Member:** Lawrence Marshall **Campus Number:** 56

Address: 11544 South Gessner 77071-2210 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,176	1,159	1,099	995	926
Magnet	N/A	N/A	N/A	N/A	29
Gender					
Female	47%	47 %	47 %	45 %	47 %
Male	53%	53 %	53 %	55 %	53 %
Race/Ethnicity					
African American	58%	60 %	62 %	61 %	59 %
American Indian	<1%	<1 %	0 %	<1 %	0 %
Asian/Pac. Islander	3%	3 %	2 %	2 %	2 %
Hispanic	37%	35 %	34 %	35 %	37 %
White	2%	2 %	1 %	2 %	1 %
Two or More	N/A%	<1 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	13%	21 %	19 %	13 %	14 %
ESL	16%	13 %	12 %	11 %	10 %
Gifted/Talented	2%	8 %	6 %	5 %	4 %
Special Ed.	15%	16 %	15 %	16 %	13 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	87%	84 %	88 %	85 %	83 %
Limited English (LEP)	18%	15 %	14 %	13 %	14 %
At-Risk	63%	61 %	62 %	61 %	40 %
AP/Pre-AP, IB/Pre-IB	26%	39 %	38 %	35 %	22 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.2%	94.1 %	94.9 %	95.1 %	95.3 %
Promotion Rate	91.8%	98.1 %	97.6 %	97.6 %	98.8 %
Annual Dropout Rate (Gr. 7-8)	0.3	0.4	0.6	0.0	0.0
Disciplinary Actions					
In-School Suspensions	827	953	1,237	740	452
Out-of-School Susp.	610	1,163	1,209	1,080	691
Expulsions	1	1	0	0	0
Alternative Placement	62	55	59	79	39
Total Number	1,501	2,174	2,506	1,899	1,184

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	79	75	73	60	56
Gender					
Female	70 %	71%	70 %	70 %	73 %
Male	30 %	29%	30 %	30 %	27 %
Ethnicity					
African American	62 %	61%	63 %	67 %	75 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	10 %	11%	8 %	7 %	5 %
Hispanic	6 %	7%	7 %	7 %	5 %
White	22 %	21%	22 %	20 %	14 %
Two or More	N/A %	0%	0 %	0 %	0 %
Average Experience	11 yrs.	12yrs.	12 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	32%	25 %	13 %	23 %
6 to 10	28 %	31%	37 %	37 %	27 %
11 or more	34 %	37%	38 %	50 %	50 %
Teacher by Program					
Regular	62 %	25%	19 %	23 %	36 %
Bilingual/ESL	5 %	7%	0 %	3 %	4 %
Career & Tech. Ed.	3 %	3%	3 %	2 %	2 %
Compensatory Ed.	0 %	0%	0 %	2 %	2 %
Gifted/Talented	14 %	45%	49 %	48 %	34 %
Special Education	15 %	19%	19 %	20 %	21 %
Other	1 %	1%	10 %	2 %	2 %
Advanced Degrees					
Master's	33 %	35%	38%	38 %	36 %
Doctorate	0 %	0%	0%	0 %	0 %
Attendance Rate	95 %	98%	95%	94 %	95 %
STAFF					
Counselors	3	3	3	2	2
Assistant Principals	3	3	3	1	2
Other Professional Staff	5	5	5	2	2
Educational Aides	13	13	11	10	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Missed AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood Pre-AP

Magnet

Physical Development (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Career Development

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	64	55	68	47							82	76	80	61						
7	66	63	34	41	64	55					81	86	46	52	83	80				
8	73	75	53	60			61	81	37	55	84	89	53	72			80	95	45	70
Total	68	64	55	50	64	55	61	81	37	55	82	84	60	63	83	80	80	95	45	70

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	99	99	Eng I Reading			Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	27	33	30	29	22	42	50	56	44	29	26	35	34	32	27	39	46	44	34	44	17	21	21	20	22
7	33	29	32	40	26	52	54	65	54	41	39	31	39	40	31	55	41	49	62	43	42	25	33	42	25
8	39	41	34	33	33	58	57	55	56	50	34	35	26	31	24	56	58	55	53	63	27	35	36	33	28
Total	33	34	32	34	27	51	54	59	51	40	33	34	33	34	28	50	48	50	49	50	29	27	31	31	25

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	44	48	48	46	39	64	78	73	63	47	44	60	50	51	45	53	64	53	45	58	25	33	30	31	38
7	51	59	50	58	39	78	82	84	75	58	66	57	57	63	52	77	63	66	79	64	59	48	48	56	41
8	68	65	62	47	45	79	84	77	75	67	60	64	42	51	38	83	88	76	72	77	46	51	55	42	43
Total	55	58	55	50	41	74	82	78	71	58	57	60	49	55	45	72	72	67	65	67	44	45	46	43	41

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

West Briar Middle School

Telephone: 281-368-2140 **Principal:** Cynthia S Henry **Board Member:** Greg Meyers **Campus Number:** 99

Address: 13733 Brimhurst 77077-1770 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,316	1,310	1,347	1,359	1,257
Magnet					
Gender					
Female	50%	49%	51%	51%	51%
Male	50%	51%	49%	49%	49%
Race/Ethnicity					
African American	27%	26%	29%	28%	27%
American Indian	0%	0%	<1%	<1%	<1%
Asian/Pac. Islander	9%	7%	8%	8%	10%
Hispanic	31%	34%	33%	35%	35%
White	33%	31%	28%	28%	26%
Two or More	N/A%	2%	2%	2%	2%
Students by Program					
Career & Tech. Ed.	10%	10%	10%	0%	0%
ESL	9%	10%	9%	8%	7%
Gifted/Talented	34%	32%	28%	29%	28%
Special Ed.	10%	11%	10%	9%	9%
Title I	39%	100%	100%	100%	100%
Econ. Disadv.	44%	47%	50%	48%	49%
Limited English (LEP)	9%	10%	10%	10%	8%
At-Risk	35%	34%	40%	39%	25%
AP/Pre-AP, IB/Pre-IB	93%	99%	77%	73%	71%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.1%	96.8%	96.1%	96.2%	96.6%
Promotion Rate	94.0%	99.8%	99.4%	99.7%	99.8%
Annual Dropout Rate (Gr. 7-8)	0.0	0.2	0.1	0.1	0.0
Disciplinary Actions					
In-School Suspensions	423	216	101	232	717
Out-of-School Susp.	600	391	321	312	365
Expulsions	0	2	0	1	0
Alternative Placement	32	22	9	11	24
Total Number	1,057	647	436	563	1,106

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	76	78	79	72	72
Gender					
Female	71%	68%	68%	69%	67%
Male	29%	32%	32%	31%	33%
Ethnicity					
African American	25%	24%	27%	25%	29%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	4%	4%	4%	4%	7%
Hispanic	8%	14%	14%	13%	11%
White	63%	56%	53%	54%	50%
Two or More	N/A%	1%	3%	4%	3%
Average Experience	7 yrs.	7 yrs.	8 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	59%	56%	51%	46%	50%
6 to 10	17%	18%	24%	28%	26%
11 or more	24%	26%	25%	26%	24%
Teacher by Program					
Regular	32%	28%	34%	29%	28%
Bilingual/ESL	4%	10%	0%	14%	19%
Career & Tech. Ed.	1%	1%	1%	0%	0%
Compensatory Ed.	4%	1%	3%	0%	6%
Gifted/Talented	45%	46%	38%	44%	40%
Special Education	11%	10%	9%	10%	3%
Other	4%	3%	15%	3%	4%
Advanced Degrees					
Master's	24%	26%	24%	19%	24%
Doctorate	0%	1%	1%	1%	3%
Attendance Rate	95%	99%	94%	96%	95%
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	10	8	9	6	5
Educational Aides	10	9	6	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	81	78	79	74						
7	83	83	51	70	81	75				
8	86	87	78	78			66	66	60	69
Total	84	83	73	74	81	75	66	66	60	69

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry	100	100	Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100		Eng I Reading		
Geometry	100		Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	62	61	59	55	55	58	62	65	57	65	59	62	53	57	54	69	72	73	64	76	56	58	53	48	55
7	62	57	60	64	56	66	68	74	66	63	62	53	59	60	52	75	66	73	77	68	67	61	71	73	69
8	63	65	62	55	59	67	69	66	64	64	53	53	51	51	46	75	74	77	72	75	56	67	70	57	62
Total	63	61	60	58	57	64	67	68	62	64	58	56	54	56	50	73	71	74	71	73	60	62	64	59	62

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

McKinley Williams Middle School

Telephone: 713-696-2600 **Principal:** Corey D Seymour **Board Member:** Rhonda Skillern-Jones **Campus Number:** 82

Address: 6100 Knox 77091-4143 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	449	438	441	443	468
Magnet	N/A	N/A	N/A	N/A	9
Gender					
Female	46%	42 %	44 %	46 %	49 %
Male	54%	58 %	56 %	54 %	51 %
Race/Ethnicity					
African American	56%	51 %	53 %	56 %	54 %
American Indian	0%	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	<1%	1 %	0 %	0 %	0 %
Hispanic	43%	46 %	43 %	42 %	44 %
White	1%	2 %	3 %	2 %	1 %
Two or More	N/A%	0 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	17 %
ESL	13%	14 %	14 %	11 %	12 %
Gifted/Talented	6%	8 %	8 %	5 %	5 %
Special Ed.	17%	21 %	20 %	17 %	14 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	94%	93 %	94 %	93 %	96 %
Limited English (LEP)	14%	22 %	17 %	14 %	22 %
At-Risk	65%	63 %	62 %	59 %	48 %
AP/Pre-AP, IB/Pre-IB	71%	86 %	32 %	68 %	64 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	92.1%	93.2 %	93.1 %	94.0 %	94.8 %
Promotion Rate	87.1%	98.0 %	96.6 %	99.5 %	98.4 %
Annual Dropout Rate (Gr. 7-8)	0.5	0.8	0.5	0.3	0.3
Disciplinary Actions					
In-School Suspensions	180	49	65	59	130
Out-of-School Susp.	199	119	286	310	115
Expulsions	2	0	0	1	1
Alternative Placement	75	55	47	27	17
Total Number	456	229	405	402	264

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	37	39	34	30	31
Gender					
Female	68 %	67%	71 %	80 %	74 %
Male	32 %	33%	29 %	20 %	26 %
Ethnicity					
African American	95 %	85%	85 %	77 %	65 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3%	0 %	0 %	3 %
Hispanic	3 %	10%	12 %	10 %	10 %
White	3 %	0%	0 %	10 %	19 %
Two or More	N/A %	3%	3 %	3 %	3 %
Average Experience	9 yrs.	8yrs.	10 yrs.	11 yrs.	8 yrs.
Years of Experience					
5 or less	59 %	67%	50 %	30 %	52 %
6 to 10	11 %	8%	21 %	33 %	23 %
11 or more	30 %	26%	29 %	37 %	26 %
Teacher by Program					
Regular	35 %	28%	35 %	37 %	13 %
Bilingual/ESL	3 %	13%	0 %	3 %	3 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	3 %
Compensatory Ed.	8 %	8%	15 %	7 %	6 %
Gifted/Talented	30 %	23%	26 %	30 %	29 %
Special Education	22 %	26%	9 %	20 %	39 %
Other	3 %	3%	15 %	3 %	6 %
Advanced Degrees					
Master's	27 %	28%	26%	33 %	26 %
Doctorate	0 %	0%	0%	0 %	0 %
Attendance Rate	95 %	97%	94%	96 %	96 %
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	1	1	1	1
Educational Aides	9	12	8	8	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual
English as a Second Language

Career & Technical Education
Career Development
Manufacturing

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	59	51	62	53						
7	64	58	58	43	61	52				
8	61	67	64	75			66	68	32	27
Total	62	58	61	56	61	52	66	68	32	27

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	*	71	*	59						
7	89	*	75	*	75	*				
8	100	91	100	90			100	91	71	61
Total	94	82	85	68	75	*	100	91	71	61

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	21	20	23	26	26	42	37	49	45	37	37	24	21	28	31	34	34	39	32	46	15	19	17	24	28
7	24	19	20	39	19	45	57	62	56	35	28	20	28	49	25	48	35	45	54	38	29	24	25	42	36
8	23	24	32	21	35	51	63	64	50	63	17	21	28	18	21	42	40	68	56	60	13	22	33	21	35
Total	23	21	24	29	27	46	51	58	50	44	28	22	25	32	26	41	36	50	48	48	19	21	25	29	33

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	41	72	33	*	47	78	100	85	*	41	68	72	30	*	53	54	84	79	*	59	35	60	24	*	59
7	51	52	54	71	*	91	90	100	86	*	57	55	62	75	*	80	71	79	71	*	60	58	54	68	*
8	49	59	57	47	57	86	97	93	97	87	41	54	52	47	48	74	74	95	91	87	29	41	57	56	70
Total	47	60	49	58	52	85	96	93	92	66	56	59	49	58	45	69	76	85	82	75	42	52	46	61	64

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Houston Independent School District

High School Profiles

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Beechnut School, Community Services, and Frances Harper Alternative School, Long Academy, Sharpstown International School, Young Men's College Preparatory Academy, and Young Women's Preparatory Academy.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Energized for STEM Academy Southeast High School, Energized for STEM Academy Southwest High School, Hope Academy Charter School, Mount Carmel Academy, Vision Academy, and Texas Connections Academy.

www.houstonisd.org

Advanced Virtual Academy/Twilight Schools

Telephone: 713-773-6144 **Principal:** Lamyrle Ituah **Board Member:** Greg Meyers **Campus Number:** 462

Address: 7504 Bissonnet 77074 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total			5	329	374
Magnet					
Gender					
Female			40 %	57 %	50 %
Male			60 %	43 %	50 %
Race/Ethnicity					
African American			0 %	38 %	38 %
American Indian			0 %	0 %	0 %
Asian/Pac. Islander			0 %	1 %	<1 %
Hispanic			100 %	58 %	60 %
White			0 %	3 %	2 %
Two or More			0 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.			0 %	1 %	<1 %
ESL			0 %	9 %	11 %
Gifted/Talented			0 %	1 %	2 %
Special Ed.			20 %	11 %	7 %
Title I			100 %	100 %	0 %
Econ. Disadv.			20 %	36 %	38 %
Limited English (LEP)			20 %	10 %	11 %
At-Risk			40 %	88 %	66 %
AP/Pre-AP, IB/Pre-IB			0 %	2 %	13 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate				46.1 %	39.4 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count			14	26	56
Disting./Recomm. Grads				7	19
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Susp.				0	0
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				5	8
Gender					
Female				60 %	75 %
Male				40 %	25 %
Ethnicity					
African American				80 %	75 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				20 %	0 %
White				0 %	25 %
Two or More				0 %	0 %
Average Experience				11 yrs.	14 yrs.
Years of Experience					
5 or less				20 %	25 %
6 to 10				40 %	38 %
11 or more				40 %	38 %
Teacher by Program					
Regular				100 %	100 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				40 %	50 %
Doctorate				0 %	0 %
Attendance Rate				96 %	99 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				6	5
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
		Not Rated	Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
		AEA: Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Itinerant Teacher

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Advanced Virtual Academy opened in August, 2010; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available prior to 2011-2012.

End Of Course Assessments Not Administered At This School

College Bound

PSAT	08–09	09–10	10–11	11–12	12–13
% Total Tested					
Math Average					
Verbal Average					
Writing Average					
% ≥ Criterion					

SAT	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested					0.0
Math Average					
Verbal Average					
Writing Average					
% ≥ Criterion					

ACT	07–08	08–09	09–10	10–11	11–12
% at or above Criterion					
Composite Average					

Stephen F. Austin High School

Telephone: 713-924-1600 **Principal:** Jorge L Arredondo **Board Member:** Juliet K. Stipeche **Campus Number:** 1

Address: 1700 Dumble 77023-3139 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,920	1,927	1,848	1,826	1,780
Magnet	N/A	N/A	N/A	N/A	16
Gender					
Female	46 %	47 %	46 %	47 %	46 %
Male	54 %	54 %	54 %	53 %	54 %
Race/Ethnicity					
African American	4 %	3 %	3 %	4 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	95 %	96 %	95 %	94 %	95 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	<1 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	76 %	85 %	88 %	94 %	87 %
ESL	18 %	17 %	18 %	19 %	19 %
Gifted/Talented	9 %	8 %	8 %	8 %	9 %
Special Ed.	10 %	9 %	10 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	91 %	95 %	95 %	83 %	85 %
Limited English (LEP)	18 %	17 %	19 %	19 %	19 %
At-Risk	76 %	73 %	79 %	74 %	71 %
AP/Pre-AP, IB/Pre-IB	22 %	28 %	32 %	50 %	48 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.2 %	94.1 %	94.1 %	92.9 %	92.8 %
4-Yr. Graduation Rate	74.1 %	80.0 %	83.2 %	84.4 %	81.5 %
4-Yr. Dropout Rate	15.9	12.6	8.6	8.2	13.8
Graduate Count	331	406	420	388	339
Disting./Recomm. Grads	306	384	392	356	278
Disciplinary Actions					
In-School Suspensions	978	1,119	1,646	2,046	2,311
Out-of-School Susp.	398	262	315	154	235
Expulsions	3	6	4	1	1
Alternative Placement	106	60	85	44	66
Total Number	1,586	1,716	2,083	2,247	2,613

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	117	124	128	112	114
Gender					
Female	50 %	49 %	49 %	51 %	52 %
Male	50 %	51 %	51 %	49 %	48 %
Ethnicity					
African American	23 %	19 %	20 %	21 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	15 %	16 %	17 %	13 %
Hispanic	26 %	27 %	28 %	29 %	29 %
White	38 %	34 %	31 %	29 %	26 %
Two or More	N/A %	4 %	4 %	4 %	7 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	38 %	34 %	32 %	30 %
6 to 10	16 %	19 %	23 %	24 %	26 %
11 or more	48 %	44 %	43 %	44 %	44 %
Teacher by Program					
Regular	55 %	94 %	48 %	30 %	29 %
Bilingual/ESL	3 %	1 %	0 %	10 %	10 %
Career & Tech. Ed.	13 %	0 %	15 %	16 %	17 %
Compensatory Ed.	3 %	0 %	<1 %	0 %	3 %
Gifted/Talented	3 %	%	5 %	4 %	4 %
Special Education	7 %	6 %	9 %	10 %	10 %
Other	16 %	0 %	23 %	29 %	28 %
Advanced Degrees					
Master's	27 %	27 %	30 %	31 %	39 %
Doctorate	3 %	3 %	3 %	4 %	2 %
Attendance Rate	96 %	99 %	95 %	96 %	95 %
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	5	4	4	4	3
Other Professional Staff	6	6	6	4	3
Educational Aides	7	10	6	6	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Teaching Professions (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Arts, A/V Technology & Communication
Business Management & Administration
Career Development, Education & Training
Health Science, Information Technology
Marketing, Science
Tech., Engineering, & Mathematics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	75	67	Eng I Reading	43	40
Geometry	95	72	Eng I Writing	24	23
Algebra II		100	Eng II Reading	*	60
Biology	69	67	Eng II Writing	*	24
Chemistry		63	World Geograph	56	54
			World History	_	44

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	89	86	Eng I Readin	67	61
Geometry	100	84	Eng I Writing	43	36
Algebra II		100	Eng II Readin		79
Biology	83	89	Eng II Writin		33
Chemistry		78	World Geograph	80	68
			World History		62

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	91.6	92.8	93.1	93.8	91.2
Math Average	36.9	37.6	37.5	35.8	36.3
Verbal Average	32.6	33.2	32.6	32.7	34.0
Writing Average	34.7	33.4	31.4	32.9	34.4
% ≥ Criterion			1.6	1.8	4.4

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	48.9	46.4	36.9	43.2	93.3
Math Average	429	432	419	421	388
Verbal Average	398	389	378	373	342
Writing Average	393	378	372	372	338
% ≥ Criterion			3.9	4.2	2.0

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	5.0	15.7	3.2	3.0	0.0
Composite Average	17.4	16.4	13.8	15.2	16.0

Bellaire High School

Telephone: 713-295-3704 **Principal:** Michael J McDonough **Board Member:** Michael L. Lunceford **Campus Number:** 2

Address: 5100 Maple, Bellaire 77401-4936 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	3,425	3,355	3,461	3,470	3,502
Magnet	N/A	N/A	N/A	N/A	16
Gender					
Female	49 %	49 %	50 %	50 %	48 %
Male	51 %	51 %	50 %	50 %	52 %
Race/Ethnicity					
African American	17 %	15 %	18 %	19 %	20 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	18 %	16 %	15 %	14 %	14 %
Hispanic	30 %	34 %	36 %	39 %	41 %
White	35 %	31 %	28 %	26 %	24 %
Two or More	N/A %	3 %	2 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	31 %	37 %	40 %	38 %	36 %
ESL	6 %	5 %	6 %	5 %	4 %
Gifted/Talented	29 %	30 %	24 %	26 %	24 %
Special Ed.	5 %	6 %	6 %	6 %	6 %
Title I	<1 %	100 %	100 %	100 %	100 %
Econ. Disadv.	32 %	32 %	40 %	44 %	47 %
Limited English (LEP)	6 %	5 %	6 %	5 %	5 %
At-Risk	40 %	42 %	48 %	47 %	44 %
AP/Pre-AP, IB/Pre-IB	52 %	52 %	51 %	49 %	50 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.9 %	94.5 %	94.3 %	94.8 %	94.3 %
4-Yr. Graduation Rate	86.9 %	85.9 %	88.5 %	89.3 %	91.4 %
4-Yr. Dropout Rate	6.5	6.2	6.0	5.2	4.4
Graduate Count	704	712	702	712	807
Disting./Recomm. Grads	584	611	610	556	618
Disciplinary Actions					
In-School Suspensions	1,069	1,069	1,308	1,767	1,587
Out-of-School Susp.	308	255	210	304	280
Expulsions	1	1	0	0	0
Alternative Placement	57	35	48	52	82
Total Number	1,436	1,383	1,584	2,139	1,949

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	191	195	196	184	188
Gender					
Female	65 %	65 %	64 %	60 %	60 %
Male	35 %	35 %	36 %	40 %	40 %
Ethnicity					
African American	14 %	14 %	14 %	14 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	8 %	8 %	8 %	7 %
Hispanic	7 %	9 %	9 %	9 %	10 %
White	71 %	68 %	68 %	68 %	68 %
Two or More	N/A %	2 %	2 %	2 %	2 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	18 %	19 %	19 %	20 %	21 %
6 to 10	21 %	19 %	19 %	16 %	12 %
11 or more	61 %	62 %	62 %	64 %	67 %
Teacher by Program					
Regular	45 %	36 %	44 %	40 %	43 %
Bilingual/ESL	6 %	11 %	0 %	6 %	6 %
Career & Tech. Ed.	6 %	2 %	8 %	7 %	6 %
Compensatory Ed.	0 %	4 %	0 %	0 %	1 %
Gifted/Talented	19 %	33 %	19 %	21 %	20 %
Special Education	4 %	13 %	6 %	7 %	6 %
Other	19 %	2 %	23 %	20 %	19 %
Advanced Degrees					
Master's	40 %	14 %	39 %	38 %	37 %
Doctorate	5 %	6 %	6 %	7 %	5 %
Attendance Rate	96 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	9	10	10	9	7
Assistant Principals	8	7	6	6	7
Other Professional Staff	6	5	7	3	2
Educational Aides	6	6	8	7	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP
Int'l. Baccalaureate

Magnet

World Languages (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Business Management & Administration
Career Development, Finance
Health Science, Hospitality & Tourism,
Human Services, Information Technology
Marketing

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	75	87	Eng I Reading	74	79
Geometry	98	96	Eng I Writing	65	68
Algebra II	100	98	Eng II Reading		84
Biology	96	92	Eng II Writing		69
Chemistry		96	World Geograph	89	91
			World History	_	79

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Readin	98	98
Geometry	98	100	Eng I Writing	98	94
Algebra II		98	Eng II Readin		99
Biology	100	100	Eng II Writin		98
Chemistry		100	World Geograph	100	99
			World History		100

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	75.7	73.2	81.6	80.7	76.5
Math Average	51.9	50.7	47.5	45.5	45.7
Verbal Average	49.4	49.4	45.2	44.1	44.6
Writing Average	49.5	48.6	43.1	43.5	44.6
% ≥ Criterion			47.0	42.6	57.0

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	90.5	73.2	78.9	83.1	95.9
Math Average	582	590	593	583	539
Verbal Average	561	566	566	548	516
Writing Average	566	569	570	551	509
% ≥ Criterion			69.1	63.2	52.5

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	74.6	78.1	76.2	61.0	55.0
Composite Average	24.4	25.0	24.4	25.0	25.2

Andrew Carnegie Vanguard High School

Telephone: 713-732-3690 **Principal:** Ramon E Moss **Board Member:** Lawrence Marshall **Campus Number:** 322

Address: 1501 Taft 77019-4537 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	399	426	458	523	590
Magnet	N/A	N/A	N/A	N/A	97
Gender					
Female	53 %	56 %	53 %	51 %	52 %
Male	47 %	44 %	47 %	49 %	48 %
Race/Ethnicity					
African American	19 %	21 %	21 %	18 %	15 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	7 %	8 %	10 %	14 %	14 %
Hispanic	30 %	27 %	24 %	25 %	24 %
White	43 %	44 %	44 %	42 %	45 %
Two or More	N/A %	<1 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	23 %	22 %	23 %	21 %	26 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	100 %	100 %	98 %	97 %	100 %
Special Ed.	2 %	2 %	1 %	1 %	1 %
Title I	33 %	0 %	34 %	0 %	0 %
Econ. Disadv.	29 %	26 %	28 %	28 %	25 %
Limited English (LEP)	0 %	0 %	0 %	0 %	0 %
At-Risk	6 %	13 %	18 %	18 %	12 %
AP/Pre-AP, IB/Pre-IB	100 %	99 %	98 %	100 %	100 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.8 %	97.0 %	97.2 %	97.3 %	97.1 %
4-Yr. Graduation Rate	98.6 %	100.0 %	100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0	0.0	0.0	0.0	0.0
Graduate Count	71	79	79	80	84
Disting./Recomm. Grads	71	79	79	79	84
Disciplinary Actions					
In-School Suspensions	0	14	12	16	20
Out-of-School Susp.	12	4	13	8	3
Expulsions	0	0	0	0	0
Alternative Placement	0	2	3	0	2
Total Number	12	20	28	24	25

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	26	27	29	29	34
Gender					
Female	46 %	48 %	41 %	48 %	44 %
Male	54 %	52 %	59 %	52 %	56 %
Ethnicity					
African American	15 %	15 %	14 %	14 %	18 %
American Indian	0 %	4 %	3 %	0 %	0 %
Asian/Pac. Islander	8 %	7 %	17 %	17 %	15 %
Hispanic	4 %	4 %	7 %	10 %	9 %
White	73 %	63 %	52 %	52 %	59 %
Two or More	N/A %	7 %	7 %	7 %	0 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	37 %	31 %	21 %	24 %
6 to 10	38 %	30 %	31 %	41 %	32 %
11 or more	27 %	33 %	38 %	38 %	44 %
Teacher by Program					
Regular	12 %	11 %	10 %	10 %	18 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	4 %	4 %	3 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	19 %	24 %	24 %	24 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	69 %	67 %	62 %	62 %	56 %
Advanced Degrees					
Master's	27 %	26 %	28 %	31 %	35 %
Doctorate	4 %	4 %	3 %	3 %	0 %
Attendance Rate	97 %	99 %	97 %	95 %	96 %
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	2	1	1	1	0
Other Professional Staff	2	4	5	1	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation	Vanguard Magnet Pre-AP/AP	Vanguard (SUS)	English as a Second Language	Business Management & Administration Finance Health Science

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading	100	99
Geometry	100	100	Eng I Writing	98	99
Algebra II	100	100	Eng II Reading		100
Biology	100	100	Eng II Writing		99
Chemistry		100	World Geograph	100	100
			World History	_	99

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Readin	100	99
Geometry	100	100	Eng I Writing	98	99
Algebra II		100	Eng II Readin		100
Biology	100	100	Eng II Writin		99
Chemistry		100	World Geograph	100	100
			World History		99

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	98.9	99.0	99.5	99.3	99.6
Math Average	57.6	58.3	55.8	56.3	56.7
Verbal Average	56.0	57.7	55.3	55.7	56.3
Writing Average	55.5	55.3	52.0	52.8	55.7
% ≥ Criterion			85.5	84.8	98.1

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	94.7	96.3	82.3	98.8	104.8
Math Average	598	595	610	624	636
Verbal Average	608	600	609	613	626
Writing Average	587	572	582	612	621
% ≥ Criterion			90.8	87.5	94.3

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	100.0	91.5	90.6	72.0	76.0
Composite Average	26.4	24.7	26.5	27.7	28.2

Challenge Early College High School

Telephone: 713-664-9712 **Principal:** Tonya Renee Miller **Board Member:** Michael L. Lunceford **Campus Number:** 323

Address: 5601 West Loop South 77081-2221 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	411	440	442	453	458
Magnet					
Gender					
Female	59 %	57 %	56 %	56 %	55 %
Male	41 %	43 %	44 %	44 %	45 %
Race/Ethnicity					
African American	20 %	19 %	17 %	13 %	12 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	4 %	4 %	4 %
Hispanic	55 %	61 %	61 %	66 %	69 %
White	19 %	14 %	14 %	14 %	13 %
Two or More	N/A %	3 %	4 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	21 %	26 %	41 %	35 %	25 %
ESL	0 %	%	0 %	0 %	0 %
Gifted/Talented	33 %	31 %	27 %	37 %	37 %
Special Ed.	2 %	1 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	58 %	60 %	62 %	62 %	62 %
Limited English (LEP)	0 %	%	<1 %	2 %	<1 %
At-Risk	38 %	36 %	40 %	37 %	35 %
AP/Pre-AP, IB/Pre-IB	83 %	85 %	91 %	83 %	91 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.9 %	96.6 %	96.9 %	96.4 %	97.0 %
4-Yr. Graduation Rate	40.0 %	47.7 %	73.0 %	84.1 %	96.0 %
4-Yr. Dropout Rate	4.3	1.1	2.7	2.4	1.0
Graduate Count	58	79	102	87	109
Disting./Recomm. Grads	55	79	101	86	108
Disciplinary Actions					
In-School Suspensions	0	0	0	0	4
Out-of-School Susp.	19	8	11	6	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	19	17	13	6	17

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	21	20	19	19	22
Gender					
Female	52 %	55%	42 %	53 %	59 %
Male	48 %	45%	58 %	47 %	41 %
Ethnicity					
African American	10 %	15%	11 %	11 %	32 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5%	5 %	5 %	5 %
Hispanic	33 %	35%	37 %	37 %	18 %
White	52 %	45%	47 %	47 %	41 %
Two or More	N/A %	0%	0 %	0 %	5 %
Average Experience	11 yrs.	12yrs.	11 yrs.	13 yrs.	9 yrs.
Years of Experience					
5 or less	29 %	20%	32 %	26 %	41 %
6 to 10	19 %	25%	16 %	16 %	23 %
11 or more	48 %	55%	53 %	58 %	36 %
Teacher by Program					
Regular	29 %	15%	16 %	16 %	23 %
Bilingual/ESL	0 %	0%	0 %	0 %	0 %
Career & Tech. Ed.	5 %	5%	5 %	5 %	9 %
Compensatory Ed.	0 %	5%	5 %	0 %	0 %
Gifted/Talented	10 %	10%	16 %	26 %	18 %
Special Education	0 %	0%	0 %	5 %	5 %
Other	57 %	65%	58 %	47 %	45 %
Advanced Degrees					
Master's	38 %	55%	53%	47 %	68 %
Doctorate	19 %	15%	16%	16 %	9 %
Attendance Rate	98 %	99%	97%	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staff	4	4	5	4	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Business Management & Administration Career Development Finance

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	99	97	Eng I Reading	97	98
Geometry	100	99	Eng I Writing	90	92
Algebra II	*	100	Eng II Reading		98
Biology	100	99	Eng II Writing		93
Chemistry		99	World Geograph	99	99
			World History	_	93

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*		Eng I Readin	*	
Geometry	*		Eng I Writing	*	
Algebra II			Eng II Readin		
Biology	*		Eng II Writin		
Chemistry			World Geograph	*	
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	79.2	89.9	95.8	98.0	98.3
Math Average	46.4	47.0	47.4	46.8	47.2
Verbal Average	44.6	46.2	45.5	46.0	45.5
Writing Average	45.4	45.8	43.2	45.8	46.4
% ≥ Criterion					64.5

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	38.3	74.4	94.7	110.2	105.6
Math Average	520	510	499	501	500
Verbal Average	558	509	494	501	495
Writing Average	532	495	497	491	491
% ≥ Criterion			37.1	36.1	34.5

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	61.1	54.5	51.5	17.0	19.0
Composite Average	22.3	21.8	21.0	20.3	20.8

César Chávez High School

Telephone: 713-495-6950 **Principal:** Daniel De Leon **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 27

Address: 8501 Howard 77017-3829 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	2,606	2,763	2,746	2,838	2,819
Magnet	N/A	N/A	N/A	N/A	23
Gender					
Female	47 %	48 %	48 %	48 %	49 %
Male	53 %	52 %	52 %	52 %	51 %
Race/Ethnicity					
African American	12 %	12 %	12 %	13 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	4 %	4 %
Hispanic	83 %	83 %	83 %	82 %	83 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	N/A %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	63 %	53 %	56 %	58 %	56 %
ESL	10 %	9 %	9 %	8 %	8 %
Gifted/Talented	5 %	6 %	7 %	9 %	11 %
Special Ed.	9 %	9 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	85 %	79 %	87 %	83 %	80 %
Limited English (LEP)	10 %	10 %	10 %	8 %	9 %
At-Risk	70 %	64 %	74 %	71 %	66 %
AP/Pre-AP, IB/Pre-IB	26 %	34 %	42 %	42 %	49 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.5 %	92.6 %	93.4 %	91.9 %	92.2 %
4-Yr. Graduation Rate	71.1 %	72.7 %	78.2 %	82.9 %	85.9 %
4-Yr. Dropout Rate	17.1	17.6	12.1	12.2	10.7
Graduate Count	409	461	540	564	577
Disting./Recomm. Grads	375	415	461	499	452
Disciplinary Actions					
In-School Suspensions	4,752	4,683	3,203	2,542	3,323
Out-of-School Susp.	540	458	605	639	895
Expulsions	2	0	11	0	1
Alternative Placement	80	83	123	116	111
Total Number	5,398	5,324	3,955	3,300	4,331

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	141	150	151	136	138
Gender					
Female	52 %	55 %	51 %	49 %	55 %
Male	48 %	45 %	49 %	51 %	45 %
Ethnicity					
African American	24 %	24 %	23 %	27 %	29 %
American Indian	1 %	1 %	<1 %	0 %	0 %
Asian/Pac. Islander	7 %	11 %	9 %	7 %	9 %
Hispanic	16 %	15 %	17 %	19 %	22 %
White	51 %	49 %	50 %	46 %	41 %
Two or More	N/A %	1 %	1 %	1 %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	46 %	51 %	46 %	41 %	41 %
6 to 10	18 %	16 %	17 %	20 %	22 %
11 or more	35 %	33 %	36 %	39 %	38 %
Teacher by Program					
Regular	54 %	52 %	42 %	39 %	34 %
Bilingual/ESL	6 %	9 %	1 %	8 %	10 %
Career & Tech. Ed.	12 %	11 %	11 %	11 %	10 %
Compensatory Ed.	4 %	2 %	4 %	4 %	4 %
Gifted/Talented	7 %	7 %	9 %	10 %	9 %
Special Education	5 %	5 %	7 %	10 %	9 %
Other	13 %	15 %	26 %	18 %	23 %
Advanced Degrees					
Master's	23 %	23 %	25 %	29 %	27 %
Doctorate	7 %	5 %	5 %	5 %	4 %
Attendance Rate	94 %	98 %	95 %	96 %	96 %
STAFF					
Counselors	4	4	3	3	4
Assistant Principals	8	6	6	5	6
Other Professional Staff	12	10	11	8	9
Educational Aides	9	11	10	8	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Environmental Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology, & Communications
Business Management & Administration
Career Development, Finance
Health Science, Hospitality & Tourism
Human Services, Science, Tech., Engineeri

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	72	62	Eng I Reading	53	50
Geometry	96	81	Eng I Writing	36	30
Algebra II	*	95	Eng II Reading		63
Biology	77	75	Eng II Writing		36
Chemistry		73	World Geograph	63	64
			World History	_	54

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	97	94	Eng I Readin	80	84
Geometry	95	92	Eng I Writing	65	60
Algebra II		98	Eng II Readin		88
Biology	98	93	Eng II Writin		63
Chemistry		93	World Geograph	86	91
			World History		72

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	89.8	89.4	87.2	90.3	88.6
Math Average	39.1	40.2	38.7	37.0	38.1
Verbal Average	34.5	36.0	34.4	34.3	35.7
Writing Average	37.1	35.9	33.2	34.6	36.7
% ≥ Criterion			3.0	2.9	12.8

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	42.5	41.8	41.1	60.0	95.0
Math Average	430	433	436	432	419
Verbal Average	413	410	409	400	375
Writing Average	411	407	406	388	373
% ≥ Criterion			8.8	4.1	4.9

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	22.2	14.3	8.9	4.0	5.0
Composite Average	17.4	16.6	16.6	16.7	17.2

Jefferson Davis High School

Telephone: 713-226-4900 **Principal:** Jaime Castaneda **Board Member:** Anna Eastman **Campus Number:** 3

Address: 1101 Quitman 77009-7815 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,615	1,584	1,614	1,576	1,580
Magnet	N/A	N/A	N/A	N/A	14
Gender					
Female	49 %	50 %	50 %	51 %	52 %
Male	51 %	50 %	50 %	49 %	48 %
Race/Ethnicity					
African American	10 %	10 %	10 %	10 %	10 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	89 %	88 %	88 %	89 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	<1 %	<1 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	45 %	53 %	61 %	64 %	52 %
ESL	15 %	12 %	14 %	14 %	14 %
Gifted/Talented	9 %	9 %	9 %	9 %	9 %
Special Ed.	16 %	15 %	15 %	14 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	89 %	92 %	95 %	93 %	96 %
Limited English (LEP)	15 %	12 %	15 %	15 %	14 %
At-Risk	82 %	81 %	83 %	79 %	73 %
AP/Pre-AP, IB/Pre-IB	35 %	37 %	43 %	45 %	46 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	90.1 %	90.4 %	90.4 %	91.3 %	91.7 %
4-Yr. Graduation Rate	68.3 %	71.0 %	78.0 %	89.4 %	85.4 %
4-Yr. Dropout Rate	8.5	8.3	3.4	2.4	1.8
Graduate Count	257	305	323	373	304
Disting./Recomm. Grads	213	270	277	287	248
Disciplinary Actions					
In-School Suspensions	1,792	3,122	4,038	2,577	1,304
Out-of-School Susp.	286	614	1,090	1,047	572
Expulsions	0	1	0	0	3
Alternative Placement	67	66	72	56	51
Total Number	2,147	3,827	5,203	4,131	2,184

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	101	102	102	90	86
Gender					
Female	59 %	62 %	61 %	63 %	69 %
Male	41 %	38 %	39 %	37 %	31 %
Ethnicity					
African American	29 %	28 %	29 %	30 %	29 %
American Indian	0 %	1 %	<1 %	1 %	0 %
Asian/Pac. Islander	4 %	5 %	5 %	7 %	6 %
Hispanic	28 %	31 %	28 %	29 %	27 %
White	40 %	34 %	34 %	32 %	37 %
Two or More	N/A %	0 %	2 %	1 %	1 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	32 %	26 %	21 %	28 %
6 to 10	22 %	22 %	26 %	32 %	24 %
11 or more	44 %	46 %	47 %	47 %	48 %
Teacher by Program					
Regular	46 %	42 %	41 %	28 %	28 %
Bilingual/ESL	10 %	11 %	0 %	12 %	14 %
Career & Tech. Ed.	10 %	11 %	13 %	13 %	10 %
Compensatory Ed.	5 %	4 %	3 %	2 %	1 %
Gifted/Talented	4 %	3 %	3 %	4 %	6 %
Special Education	11 %	13 %	12 %	17 %	16 %
Other	15 %	17 %	28 %	23 %	24 %
Advanced Degrees					
Master's	34 %	35 %	32 %	34 %	36 %
Doctorate	1 %	1 %	2 %	1 %	1 %
Attendance Rate	95 %	99 %	95 %	96 %	96 %
STAFF					
Counselors	3	3	3	3	2
Assistant Principals	4	4	4	4	4
Other Professional Staff	5	5	5	3	3
Educational Aides	9	11	9	10	9

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Media for Culinary Arts/Hotel & Restaurant Mgmt. (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business, Management & Administration
Career Development, Finance, Health Science, Hospitality & Tourism
Human Services, Information Technology

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	62	58	Eng I Reading	50	48
Geometry	97	65	Eng I Writing	40	30
Algebra II	100	95	Eng II Reading		68
Biology	80	75	Eng II Writing		38
Chemistry		74	World Geograph	72	59
			World History	_	50

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	95	69	Eng I Readin	85	53
Geometry	100	88	Eng I Writing	68	36
Algebra II		96	Eng II Readin		93
Biology	100	80	Eng II Writin		57
Chemistry		89	World Geograph	97	67
			World History		77

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	85.8	81.5	85.4	89.1	81.8
Math Average	38.1	39.7	38.1	35.8	36.9
Verbal Average	33.6	34.9	33.6	33.1	35.3
Writing Average	35.1	35.4	32.7	33.8	35.5
% ≥ Criterion			3.7	3.4	8.8

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	38.3	32.8	42.6	43.2	71.6
Math Average	427	427	433	427	413
Verbal Average	398	400	399	393	371
Writing Average	398	399	394	384	378
% ≥ Criterion			5.0	5.9	3.7

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	0.0	14.6	12.5	6.0	3.0
Composite Average	16.1	16.0	16.1	16.6	16.8

Michael E. DeBakey High School For Health Professions

Telephone: 713-741-2410 **Principal:** Agnes Elaine Perry **Board Member:** Paula M. Harris **Campus Number:** 26

Address: 3100 Shenandoah 77021-1042 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	796	887	865	871	864
Magnet	N/A	N/A	N/A	N/A	97
Gender					
Female	60 %	60 %	58 %	58 %	59 %
Male	40 %	40 %	42 %	42 %	41 %
Race/Ethnicity					
African American	29 %	26 %	23 %	23 %	19 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	37 %	36 %	37 %	39 %	40 %
Hispanic	28 %	30 %	30 %	28 %	30 %
White	7 %	7 %	8 %	9 %	9 %
Two or More	N/A %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	31 %	41 %	55 %	39 %	48 %
Special Ed.	0 %	0 %	<1 %	<1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	49 %	49 %	48 %	48 %	48 %
Limited English (LEP)	0 %	0 %	0 %	0 %	<1 %
At-Risk	4 %	7 %	11 %	11 %	12 %
AP/Pre-AP, IB/Pre-IB	74 %	76 %	82 %	81 %	80 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.5 %	98.5 %	98.4 %	98.3 %	98.7 %
4-Yr. Graduation Rate	99.3 %	97.5 %	100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.7	2.5	0.0	0.0	0.0
Graduate Count	146	116	189	210	191
Disting./Recomm. Grads	146	116	189	209	191
Disciplinary Actions					
In-School Suspensions	0	1	5	2	0
Out-of-School Susp.	4	8	9	18	7
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	1	0
Total Number	5	9	14	21	7

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	49	55	57	55	54
Gender					
Female	71 %	73 %	74 %	75 %	74 %
Male	29 %	27 %	26 %	25 %	26 %
Ethnicity					
African American	20 %	18 %	19 %	16 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	18 %	16 %	16 %	20 %
Hispanic	14 %	15 %	14 %	15 %	15 %
White	49 %	47 %	49 %	51 %	46 %
Two or More	N/A %	2 %	2 %	2 %	2 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	31 %	25 %	19 %	18 %	6 %
6 to 10	16 %	20 %	28 %	25 %	35 %
11 or more	53 %	55 %	53 %	56 %	59 %
Teacher by Program					
Regular	33 %	27 %	28 %	24 %	26 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	20 %	22 %	23 %	22 %	20 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	18 %	20 %	19 %	16 %	17 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	29 %	31 %	30 %	36 %	37 %
Advanced Degrees					
Master's	33 %	33 %	30 %	31 %	31 %
Doctorate	14 %	16 %	19 %	20 %	20 %
Attendance Rate	97 %	99 %	98 %	98 %	97 %
STAFF					
Counselors	2	3	3	3	3
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	3	1	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation	Vanguard Neighborhood Pre-AP/AP	Health Professions (SUS)	English as a Second Language	Business Management & Administration Health Science

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading	99	100
Geometry	100	100	Eng I Writing	99	99
Algebra II	100	100	Eng II Reading		99
Biology	100	100	Eng II Writing		98
Chemistry		100	World Geograph	100	100
			World History	_	99

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Readin	100	100
Geometry	100	100	Eng I Writing	99	99
Algebra II		100	Eng II Readin		99
Biology	100	100	Eng II Writin		99
Chemistry		100	World Geograph	100	100
			World History		100

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	99.8	98.9	99.7	100.0	99.8
Math Average	58.6	59.9	58.2	57.2	56.5
Verbal Average	52.2	54.0	52.3	51.5	52.8
Writing Average	52.5	53.4	50.6	51.2	52.9
% ≥ Criterion			85.7	81.2	94.6

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	100.0	97.4	92.1	105.3	103.1
Math Average	634	636	643	645	643
Verbal Average	590	574	592	574	592
Writing Average	604	584	594	589	609
% ≥ Criterion			91.4	91.8	92.4

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	95.5	96.4	96.7	87.0	68.0
Composite Average	25.7	27.2	27.1	27.6	26.3

East Early College High School

Telephone: 713-847-4809 **Principal:** Tamera J Bolden **Board Member:** Juliet K. Stipeche **Campus Number:** 345

Address: 220 N. Milby 77003-2623 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	320	416	461	459	460
Magnet					
Gender					
Female	59 %	56 %	58 %	58 %	55 %
Male	41 %	44 %	42 %	42 %	45 %
Race/Ethnicity					
African American	5 %	5 %	4 %	3 %	3 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	4 %	3 %	3 %	3 %
Hispanic	86 %	89 %	91 %	92 %	92 %
White	3 %	2 %	2 %	2 %	2 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	47 %	42 %	46 %	49 %	46 %
ESL	0 %	0 %	1 %	1 %	1 %
Gifted/Talented	36 %	36 %	38 %	40 %	42 %
Special Ed.	0 %	%	<1 %	<1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	83 %	86 %	85 %	85 %	86 %
Limited English (LEP)	1 %	1 %	2 %	2 %	3 %
At-Risk	18 %	19 %	31 %	23 %	25 %
AP/Pre-AP, IB/Pre-IB	89 %	89 %	96 %	98 %	99 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.5 %	98.5 %	98.3 %	98.6 %	98.3 %
4-Yr. Graduation Rate					93.7 %
4-Yr. Dropout Rate					0.0
Graduate Count	0		56	110	101
Disting./Recomm. Grads	0		55	103	98
Disciplinary Actions					
In-School Suspensions	19	15	22	35	13
Out-of-School Susp.	18	19	18	22	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	2	1
Total Number	37	34	41	59	34

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	17	18	21	22	22
Gender					
Female	59 %	44 %	48 %	41 %	41 %
Male	41 %	56 %	52 %	59 %	59 %
Ethnicity					
African American	12 %	17 %	14 %	9 %	9 %
American Indian	0 %	6 %	5 %	5 %	5 %
Asian/Pac. Islander	18 %	11 %	19 %	18 %	18 %
Hispanic	12 %	17 %	14 %	18 %	23 %
White	59 %	50 %	48 %	50 %	45 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	15 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	28 %	33 %	23 %	27 %
6 to 10	18 %	11 %	14 %	23 %	23 %
11 or more	53 %	61 %	52 %	55 %	50 %
Teacher by Program					
Regular	53 %	50 %	33 %	27 %	32 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	12 %	11 %	10 %	9 %	14 %
Compensatory Ed.	12 %	11 %	5 %	0 %	0 %
Gifted/Talented	0 %	6 %	24 %	18 %	9 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	24 %	22 %	29 %	45 %	45 %
Advanced Degrees					
Master's	35 %	33 %	33 %	41 %	32 %
Doctorate	12 %	11 %	10 %	9 %	9 %
Attendance Rate	98 %	98 %	98 %	98 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	2	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Support Facilitation

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Architecture and Construction
Business Management & Administration
Law, Public Safety, Corrections, & Security
Marketing
Science, Tech., Engineering, & Mathematics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	96	100	Eng I Reading	85	95
Geometry	100	99	Eng I Writing	93	88
Algebra II	100	100	Eng II Reading		98
Biology	99	100	Eng II Writing		87
Chemistry		97	World Geograph	100	100
			World History	_	94

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Readin	*	
Geometry	*		Eng I Writing	*	
Algebra II			Eng II Readin		
Biology	*		Eng II Writin		
Chemistry			World Geograph	*	
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	50.3	98.5	98.8	97.5	98.3
Math Average	46.0	47.8	46.6	46.5	47.6
Verbal Average	42.1	44.3	43.0	42.7	43.0
Writing Average	43.0	43.9	40.8	43.4	45.1
% ≥ Criterion					53.2

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested		---	56.8	79.7	103.0
Math Average		*	515	494	503
Verbal Average		*	501	458	460
Writing Average		*	493	469	460
% ≥ Criterion			36.0	25.5	28.8

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion			54.5	15.0	5.0
Composite Average			20.8	19.8	19.6

Eastwood Academy for Academic Achievement

Telephone: 713-924-1697 **Principal:** Paula K Fendley **Board Member:** Juliet K. Stipeche **Campus Number:** 301

Address: 1315 Dumble 77023-1902 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	292	320	359	407	407
Magnet					
Gender					
Female	59 %	58 %	55 %	53 %	52 %
Male	41 %	43 %	45 %	47 %	48 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	97 %	97 %	97 %	98 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	67 %	87 %	54 %	76 %	70 %
ESL	1 %	3 %	5 %	5 %	4 %
Gifted/Talented	36 %	33 %	34 %	33 %	35 %
Special Ed.	1 %	1 %	1 %	2 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	82 %	83 %	75 %	87 %	87 %
Limited English (LEP)	1 %	3 %	5 %	5 %	4 %
At-Risk	26 %	24 %	38 %	41 %	39 %
AP/Pre-AP, IB/Pre-IB	54 %	88 %	97 %	98 %	87 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.3 %	98.2 %	98.1 %	98.3 %	97.8 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	98.9 %
4-Yr. Dropout Rate	0.0	0.0	0.0	0.0	1.1
Graduate Count	59	72	60	65	92
Disting./Recomm. Grads	58	72	60	65	92
Disciplinary Actions					
In-School Suspensions	16	20	2	1	1
Out-of-School Susp.	0	1	1	2	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	16	21	3	3	8

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	20	19	21	21	25
Gender					
Female	60 %	58 %	52 %	48 %	44 %
Male	40 %	42 %	48 %	52 %	56 %
Ethnicity					
African American	10 %	0 %	0 %	5 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	10 %	14 %	20 %
Hispanic	20 %	32 %	29 %	29 %	24 %
White	65 %	63 %	62 %	52 %	44 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	8 yrs.	7 yrs.	10 yrs.
Years of Experience					
5 or less	35 %	42 %	48 %	52 %	44 %
6 to 10	20 %	11 %	24 %	19 %	20 %
11 or more	45 %	47 %	29 %	29 %	36 %
Teacher by Program					
Regular	30 %	16 %	5 %	5 %	20 %
Bilingual/ESL	0 %	5 %	0 %	5 %	0 %
Career & Tech. Ed.	15 %	16 %	14 %	10 %	4 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	14 %	24 %	24 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	45 %	58 %	67 %	57 %	52 %
Advanced Degrees					
Master's	25 %	21 %	19 %	24 %	36 %
Doctorate	15 %	11 %	10 %	10 %	8 %
Attendance Rate	96 %	97 %	97 %	98 %	97 %
STAFF					
Counselors	1	1	0	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	3	1	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Resource Services Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business Management & Administration
Finance
Information Technology

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	88	95	Eng I Reading	80	93
Geometry	100	97	Eng I Writing	63	86
Algebra II	*	100	Eng II Reading		94
Biology	98	100	Eng II Writing		58
Chemistry		95	World Geograph	91	97
			World History	_	96

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*		Eng I Readin	*	
Geometry			Eng I Writing	*	
Algebra II			Eng II Readin		
Biology	*		Eng II Writin		
Chemistry			World Geograph	*	
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	96.9	98.8	100.3	99.0	99.4
Math Average	47.1	46.3	44.7	43.1	44.7
Verbal Average	43.0	41.5	41.3	40.4	41.7
Writing Average	44.9	42.2	39.0	40.6	42.2
% ≥ Criterion			15.7	18.1	33.5

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	91.8	91.2	90.0	98.4	98.9
Math Average	479	464	492	517	482
Verbal Average	449	432	463	461	440
Writing Average	470	419	452	463	453
% ≥ Criterion			22.2	23.8	21.3

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	26.7	15.8	32.2	15.0	9.0
Composite Average	19.1	17.0	18.6	19.9	19.0

Empowerment College Preparatory High School

Telephone: 713-732-3623 **Principal:** Traci Stewart-Jones **Board Member:** Paula M. Harris **Campus Number:** 325

Address: 7414 Saint Lo 77033-2732 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	67	30	9	109	94
Magnet					
Gender					
Female	55 %	67 %	89 %	70 %	70 %
Male	45 %	33 %	11 %	30 %	30 %
Race/Ethnicity					
African American	91 %	100 %	100 %	79 %	77 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	0 %	0 %	0 %	0 %
Hispanic	7 %	0 %	0 %	21 %	23 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	1 %	0 %
Gifted/Talented	4 %	7 %	11 %	8 %	11 %
Special Ed.	3 %	0 %	0 %	0 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	66 %	60 %	78 %	78 %	85 %
Limited English (LEP)	0 %	0 %	0 %	1 %	1 %
At-Risk	51 %	47 %	78 %	61 %	44 %
AP/Pre-AP, IB/Pre-IB	100 %	100 %	100 %	100 %	100 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.0 %	96.5 %	98 %	98.1 %	96.0 %
4-Yr. Graduation Rate				100.0 %	
4-Yr. Dropout Rate				0.0	
Graduate Count	0	30	18	9	
Disting./Recomm. Grads	0	30	18	9	
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	69	2	3	0	41
Expulsions	0	0	0	0	0
Alternative Placement	4	0	1	0	3
Total Number	73	2	4	0	44

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	8	8	4	8	8
Gender					
Female	75 %	75 %	* %	75 %	75 %
Male	25 %	25 %	* %	25 %	25 %
Ethnicity					
African American	75 %	75 %	* %	50 %	50 %
American Indian	0 %	0 %	* %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	* %	13 %	13 %
Hispanic	13 %	13 %	* %	38 %	38 %
White	13 %	13 %	* %	0 %	0 %
Two or More	N/A %	0 %	* %	0 %	0 %
Average Experience	7 yrs.	8 yrs.	yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	50 %	* %	63 %	50 %
6 to 10	25 %	25 %	* %	0 %	13 %
11 or more	25 %	25 %	* %	38 %	38 %
Teacher by Program					
Regular	25 %	0 %	* %	0 %	13 %
Bilingual/ESL	0 %	13 %	* %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	* %	0 %	0 %
Compensatory Ed.	0 %	0 %	* %	0 %	0 %
Gifted/Talented	13 %	0 %	* %	13 %	0 %
Special Education	0 %	0 %	* %	0 %	0 %
Other	63 %	88 %	* %	88 %	88 %
Advanced Degrees					
Master's	25 %	25 %	* %	50 %	63 %
Doctorate	0 %	0 %	* %	0 %	0 %
Attendance Rate	99 %		98 %	97 %	95 %
STAFF					
Counselors	0		0	0	0
Assistant Principals	0		0	0	0
Other Professional Staff	1		0	0	0
Educational Aides	0		0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Not Rated: Other	-	Meets Standard

School-Based Programs

Special Education

Mainstream Instruction Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	91	100	Eng I Reading	71	83
Geometry	*	91	Eng I Writing	59	59
Algebra II		*	Eng II Reading		88
Biology	95	94	Eng II Writing		56
Chemistry		97	World Geograph	74	82
			World History	_	48

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Readin		
Geometry			Eng I Writing		
Algebra II			Eng II Readin		
Biology			Eng II Writin		
Chemistry			World Geograph		
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	100.0	100.0		98.2	98.4
Math Average	38.0	43.6		40.3	38.7
Verbal Average	39.1	40.3		40.0	37.9
Writing Average	39.3	40.1		39.2	39.0
% ≥ Criterion					20.0

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested		159.4	105.3	122.2	
Math Average		413	438	389	
Verbal Average		419	450	393	
Writing Average		400	418	378	
% ≥ Criterion			15.0	0.0	

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion		16.7	14.3	0.0	
Composite Average		17.0	18.1	15.7	

Ebbert Furr High School

Telephone: 713-675-1118 **Principal:** Bertie Simmons **Board Member:** Juliet K. Stipeche **Campus Number:** 4

Address: 520 Mercury 77013-5217 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	881	852	799	832	872
Magnet	N/A	N/A	N/A	N/A	24
Gender					
Female	47 %	47 %	46 %	46 %	46 %
Male	53 %	53 %	54 %	54 %	54 %
Race/Ethnicity					
African American	22 %	21 %	19 %	17 %	16 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	74 %	75 %	77 %	80 %	82 %
White	3 %	4 %	3 %	3 %	2 %
Two or More	N/A %	<1 %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	57 %	57 %	49 %	56 %	73 %
ESL	13 %	12 %	12 %	11 %	11 %
Gifted/Talented	6 %	7 %	9 %	11 %	10 %
Special Ed.	15 %	15 %	14 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	86 %	92 %	93 %	92 %	94 %
Limited English (LEP)	14 %	13 %	12 %	11 %	12 %
At-Risk	74 %	70 %	75 %	78 %	78 %
AP/Pre-AP, IB/Pre-IB	34 %	41 %	76 %	73 %	69 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	92.3 %	92.0 %	91.8 %	94.7 %	94.9 %
4-Yr. Graduation Rate	67.7 %	73.9 %	87.3 %	90.9 %	89.8 %
4-Yr. Dropout Rate	10.8	9.4	7.0	2.7	3.2
Graduate Count	141	135	150	185	151
Disting./Recomm. Grads	80	87	106	125	103
Disciplinary Actions					
In-School Suspensions	450	70	371	731	0
Out-of-School Susp.	48	75	96	75	24
Expulsions	0	1	1	0	0
Alternative Placement	10	5	23	15	10
Total Number	508	188	491	823	34

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	59	51	51	48	56
Gender					
Female	47 %	43 %	45 %	44 %	43 %
Male	53 %	57 %	55 %	56 %	57 %
Ethnicity					
African American	49 %	43 %	45 %	42 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	6 %	8 %	8 %	9 %
Hispanic	10 %	14 %	16 %	19 %	18 %
White	37 %	35 %	29 %	29 %	30 %
Two or More	N/A %	2 %	2 %	2 %	0 %
Average Experience	15 yrs.	15 yrs.	13 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	32 %	33 %	41 %	44 %	41 %
6 to 10	14 %	12 %	16 %	23 %	29 %
11 or more	54 %	55 %	43 %	33 %	30 %
Teacher by Program					
Regular	34 %	31 %	29 %	25 %	29 %
Bilingual/ESL	3 %	4 %	0 %	4 %	0 %
Career & Tech. Ed.	12 %	6 %	8 %	13 %	14 %
Compensatory Ed.	8 %	8 %	6 %	0 %	4 %
Gifted/Talented	0 %	8 %	6 %	15 %	16 %
Special Education	19 %	22 %	14 %	17 %	16 %
Other	24 %	22 %	37 %	27 %	21 %
Advanced Degrees					
Master's	44 %	45 %	35 %	38 %	38 %
Doctorate	2 %	2 %	4 %	4 %	7 %
Attendance Rate	94 %	99 %	95 %	97 %	97 %
STAFF					
Counselors	1	2	2	2	1
Assistant Principals	3	2	2	2	1
Other Professional Staff	4	5	7	4	3
Educational Aides	9	9	7	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood Pre-AP/AP

Magnet

Technology and Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology, and Communications
Business Management & Administration
Career Development
Health Science
Human Services
Science, Tech., Engineering, & Mathematics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	48	84	Eng I Reading	42	50
Geometry	84	80	Eng I Writing	28	26
Algebra II		100	Eng II Reading		63
Biology	77	78	Eng II Writing		28
Chemistry		70	World Geograph	60	78
			World History	_	47

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	66	84	Eng I Readin	69	71
Geometry	87	83	Eng I Writing	46	37
Algebra II		100	Eng II Readin		80
Biology	97	91	Eng II Writin		58
Chemistry		88	World Geograph	78	83
			World History		60

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	80.4	85.4	82.4	77.5	80.4
Math Average	36.8	37.7	37.4	35.3	36.2
Verbal Average	33.1	35.5	34.1	32.9	34.7
Writing Average	35.9	35.4	32.4	33.7	34.9
% ≥ Criterion			2.7	2.1	7.3

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	34.6	50.9	35.3	51.6	74.4
Math Average	409	409	416	404	406
Verbal Average	405	399	414	379	385
Writing Average	400	384	399	383	382
% ≥ Criterion			6.8	3.2	7.6

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	25.0	12.5	16.4	5.0	6.0
Composite Average	16.3	16.6	17.1	17.3	15.1

Houston Community College Life Skills

Telephone: 713-718-6882 **Principal:** Holly C Ortego **Board Member:** Juliet K. Stipeche **Campus Number:** 97

Address: 1301 Alabama 77004-3907 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 12-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	14	18	18	18	19
Magnet					
Gender					
Female	50 %	44 %	61 %	33 %	32 %
Male	50 %	56 %	39 %	67 %	68 %
Race/Ethnicity					
African American	50 %	61 %	44 %	33 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	6 %	11 %	0 %
Hispanic	43 %	28 %	39 %	44 %	58 %
White	7 %	11 %	11 %	11 %	11 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	26 %
ESL	36 %	22 %	22 %	0 %	26 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	100 %	100 %	100 %	100 %	100 %
Title I	0 %	0 %	0 %	100 %	0 %
Econ. Disadv.	71 %	50 %	78 %	78 %	79 %
Limited English (LEP)	36 %	28 %	22 %	0 %	26 %
At-Risk	100 %	100 %	89 %	89 %	68 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	%	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	89.1 %	93.4 %	92.8 %	95.7 %	89.4 %
4-Yr. Graduation Rate			0.0 %	0.0 %	0.0 %
4-Yr. Dropout Rate			0.0	0.0	0.0
Graduate Count	12	8	14	18	15
Disting./Recomm. Grads	0	0	0	0	0
Disciplinary Actions					
In-School Suspensions	0			0	0
Out-of-School Susp.	0			0	0
Expulsions	0			0	0
Alternative Placement	0			0	0
Total Number	0			0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	8	9	9	8	8
Gender					
Female	75 %	78 %	78 %	88 %	88 %
Male	25 %	22 %	22 %	13 %	13 %
Ethnicity					
African American	88 %	78 %	78 %	63 %	63 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	13 %	22 %	22 %	38 %	38 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	21 yrs.	19 yrs.	20 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	13 %	11 %	11 %	25 %	38 %
6 to 10	0 %	11 %	11 %	13 %	0 %
11 or more	88 %	78 %	78 %	63 %	63 %
Teacher by Program					
Regular	0 %	0 %	11 %	0 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	100 %	89 %	100 %	100 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	56 %	56 %	50 %	50 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	98 %	95 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	1	1	1	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Not Rated	Not Rated: Other	-	Not Rated

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)			English as a Second Language	

No Achievement Data for This School

High School for Law Enforcement and Criminal Justice

Telephone: 713-867-5100 **Principal:** Carol J Mosteit **Board Member:** Juliet K. Stipeche **Campus Number:** 34

Address: 4701 Dickson 77007-7304 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	601	561	570	547	548
Magnet	N/A	N/A	N/A	N/A	97
Gender					
Female	60 %	60 %	59 %	58 %	61 %
Male	40 %	40 %	41 %	42 %	39 %
Race/Ethnicity					
African American	26 %	25 %	26 %	23 %	22 %
American Indian	0 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	69 %	69 %	69 %	72 %	73 %
White	4 %	3 %	3 %	3 %	3 %
Two or More	N/A %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	98 %
ESL	<1 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	24 %	25 %	24 %	23 %	23 %
Special Ed.	1 %	1 %	1 %	1 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	76 %	76 %	73 %	83 %	79 %
Limited English (LEP)	<1 %	%	<1 %	<1 %	1 %
At-Risk	52 %	56 %	59 %	54 %	42 %
AP/Pre-AP, IB/Pre-IB	71 %	75 %	83 %	91 %	99 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.0 %	96.3 %	96.3 %	96.5 %	95.8 %
4-Yr. Graduation Rate	94.5 %	93.5 %	98.3 %	99.2 %	99.2 %
4-Yr. Dropout Rate	1.8	1.9	0.0	0.8	0.8
Graduate Count	157	147	122	120	121
Disting./Recomm. Grads	157	144	118	111	115
Disciplinary Actions					
In-School Suspensions	0	354	339	57	2
Out-of-School Susp.	101	55	72	89	49
Expulsions	0	1	0	0	0
Alternative Placement	2	3	2	4	5
Total Number	103	413	414	151	58

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	44	41	39	36	37
Gender					
Female	64 %	66 %	59 %	56 %	51 %
Male	36 %	34 %	41 %	44 %	49 %
Ethnicity					
African American	41 %	39 %	33 %	33 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	2 %	3 %	3 %	3 %
Hispanic	18 %	17 %	23 %	22 %	19 %
White	41 %	39 %	38 %	39 %	46 %
Two or More	N/A %	2 %	3 %	3 %	3 %
Average Experience	14 yrs.	15 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	11 %	7 %	21 %	17 %	22 %
6 to 10	30 %	22 %	13 %	19 %	11 %
11 or more	59 %	71 %	67 %	64 %	68 %
Teacher by Program					
Regular	45 %	39 %	36 %	19 %	24 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	25 %	27 %	28 %	22 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	9 %	5 %	5 %	11 %	5 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	20 %	29 %	31 %	47 %	43 %
Advanced Degrees					
Master's	36 %	37 %	31 %	31 %	35 %
Doctorate	7 %	7 %	10 %	14 %	14 %
Attendance Rate	95 %	96 %	94 %	97 %	97 %
STAFF					
Counselors	1	0	0	1	1
Assistant Principals	2	2	1	2	1
Other Professional Staff	3	3	4	1	1
Educational Aides	0	0	1	1	1

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Support Facilitation

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Law Enforce. & Crim. Justice (SUS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication□Business Management & Administration□Finance□Government & Public Administration□Health Science□Information Technology□Law, Public Safety, Corrections, & Security

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	94	94	Eng I Reading	82	87
Geometry	98	98	Eng I Writing	76	73
Algebra II		97	Eng II Reading		90
Biology	98	98	Eng II Writing		54
Chemistry		90	World Geograph	95	95
			World History	_	84

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	96	94	Eng I Readin	82	87
Geometry	97	98	Eng I Writing	75	73
Algebra II		97	Eng II Readin		90
Biology	98	98	Eng II Writin		54
Chemistry		90	World Geograph	95	95
			World History		84

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	95.2	91.9	97.1	98.1	97.0
Math Average	41.8	42.2	41.6	40.6	40.8
Verbal Average	41.3	40.5	40.5	40.0	40.3
Writing Average	41.9	41.4	38.7	39.7	40.6
% ≥ Criterion			8.9	14.2	21.7

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	80.0	52.9	62.3	82.8	109.2
Math Average	436	442	468	447	441
Verbal Average	434	440	467	444	428
Writing Average	436	443	455	447	439
% ≥ Criterion			19.7	9.9	9.9

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	16.7	16.7	47.4	9.0	0.0
Composite Average	19.8	18.3	19.5	18.3	19.4

High School for the Performing and Visual Arts

Telephone: 713-942-1960 **Principal:** Robert S Allen **Board Member:** Paula M. Harris **Campus Number:** 25

Address: 4001 Stanford 77006-4948 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	649	638	654	687	690
Magnet	N/A	N/A	N/A	N/A	97
Gender					
Female	62 %	63 %	64 %	66 %	66 %
Male	38 %	37 %	36 %	34 %	34 %
Race/Ethnicity					
African American	23 %	23 %	20 %	21 %	19 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	5 %	6 %	7 %
Hispanic	18 %	22 %	22 %	21 %	22 %
White	55 %	47 %	51 %	49 %	50 %
Two or More	N/A %	3 %	2 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	18 %	18 %	17 %	18 %	19 %
ESL	<1 %	1 %	<1 %	<1 %	0 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed.	2 %	3 %	2 %	2 %	2 %
Title I	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	18 %	17 %	16 %	19 %	19 %
Limited English (LEP)	<1 %	1 %	<1 %	<1 %	0 %
At-Risk	16 %	20 %	24 %	18 %	16 %
AP/Pre-AP, IB/Pre-IB	90 %	87 %	90 %	89 %	84 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.2 %	96.2 %	96 %	96.4 %	96.7 %
4-Yr. Graduation Rate	98.2 %	98.0 %	99.3 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.6	0.0	0.7	0.0	0.0
Graduate Count	170	146	147	153	150
Disting./Recomm. Grads	168	145	146	152	146
Disciplinary Actions					
In-School Suspensions	0	1	0	0	2
Out-of-School Susp.	9	28	14	14	16
Expulsions	0	1	0	0	0
Alternative Placement	0	2	1	1	0
Total Number	9	32	15	16	24

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	41	42	44	40	41
Gender					
Female	59 %	55 %	52 %	55 %	56 %
Male	41 %	45 %	48 %	45 %	44 %
Ethnicity					
African American	7 %	7 %	7 %	8 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	5 %
Hispanic	15 %	19 %	20 %	25 %	27 %
White	73 %	67 %	66 %	63 %	63 %
Two or More	N/A %	2 %	2 %	0 %	0 %
Average Experience	15 yrs.	16 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	27 %	21 %	23 %	25 %	17 %
6 to 10	12 %	14 %	16 %	23 %	29 %
11 or more	61 %	64 %	61 %	53 %	54 %
Teacher by Program					
Regular	51 %	52 %	57 %	50 %	54 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	2 %	2 %	2 %	3 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	14 %	14 %	15 %	12 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	32 %	31 %	27 %	33 %	32 %
Advanced Degrees					
Master's	49 %	48 %	50 %	40 %	41 %
Doctorate	10 %	10 %	7 %	8 %	5 %
Attendance Rate	99 %	99 %	97 %	98 %	98 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	2	2	2	2
Other Professional Staff	3	3	3	0	0
Educational Aides	0	0	0	0	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation	Vanguard Neighborhood Pre-AP/AP	Performing and Visual Arts (SUS)	English as a Second Language	Information Technology

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	95	96	Eng I Reading	95	97
Geometry	100	97	Eng I Writing	85	89
Algebra II	*	100	Eng II Reading		99
Biology	99	99	Eng II Writing		93
Chemistry		99	World Geograph	98	99
			World History	_	97

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	98	95	Eng I Readin	97	98
Geometry	100	96	Eng I Writing	89	90
Algebra II		100	Eng II Readin		99
Biology	99	99	Eng II Writin		93
Chemistry		99	World Geograph	99	99
			World History		97

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	96.9	97.3	96.8	98.5	97.3
Math Average	51.8	51.2	50.1	48.8	50.0
Verbal Average	50.6	51.2	50.5	50.5	50.5
Writing Average	51.0	50.1	48.7	48.6	51.1
% ≥ Criterion			56.5	57.7	76.3

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	89.2	84.2	80.8	94.0	110.7
Math Average	548	554	545	562	552
Verbal Average	575	576	576	556	559
Writing Average	573	567	561	558	553
% ≥ Criterion			69.7	67.6	61.2

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	61.8	71.1	79.5	56.0	45.0
Composite Average	22.2	23.1	24.5	24.5	24.7

Houston Academy for International Studies

Telephone: 713-942-3340 **Principal:** Melissa Jacobs **Board Member:** Paula M. Harris **Campus Number:** 348

Address: 1810 Stuart 77004-3043 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	234	323	385	414	426
Magnet					
Gender					
Female	55 %	55 %	57 %	58 %	60 %
Male	45 %	45 %	43 %	42 %	40 %
Race/Ethnicity					
African American	45 %	44 %	43 %	45 %	43 %
American Indian	<1 %	1 %	1 %	<1 %	0 %
Asian/Pac. Islander	1 %	2 %	2 %	1 %	1 %
Hispanic	50 %	49 %	50 %	49 %	49 %
White	4 %	5 %	4 %	4 %	6 %
Two or More	N/A %	0 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	50 %	46 %	64 %	86 %	98 %
ESL	2 %	1 %	1 %	2 %	2 %
Gifted/Talented	12 %	13 %	17 %	18 %	18 %
Special Ed.	4 %	4 %	3 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	72 %	67 %	77 %	71 %	73 %
Limited English (LEP)	2 %	1 %	1 %	2 %	2 %
At-Risk	35 %	36 %	47 %	43 %	42 %
AP/Pre-AP, IB/Pre-IB	100 %	97 %	93 %	98 %	98 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	96.4 %	96.6 %	96.8 %	96.5 %
4-Yr. Graduation Rate					91.6 %
4-Yr. Dropout Rate					0.0
Graduate Count	0	3	38	77	81
Disting./Recomm. Grads	0	0	37	77	81
Disciplinary Actions					
In-School Suspensions	0	34	15	55	81
Out-of-School Susp.	5	3	22	18	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	3	1	1
Total Number	5	39	40	74	105

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	17	18	21	18	20
Gender					
Female	65 %	67 %	71 %	61 %	55 %
Male	35 %	33 %	29 %	39 %	45 %
Ethnicity					
African American	29 %	0 %	5 %	17 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	17 %	19 %	22 %	10 %
Hispanic	12 %	11 %	10 %	6 %	15 %
White	47 %	67 %	67 %	56 %	50 %
Two or More	N/A %	6 %	0 %	0 %	0 %
Average Experience	7 yrs.	5 yrs.	6 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	65 %	72 %	62 %	61 %	55 %
6 to 10	18 %	17 %	19 %	28 %	25 %
11 or more	18 %	11 %	19 %	11 %	20 %
Teacher by Program					
Regular	29 %	28 %	14 %	11 %	20 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	6 %	6 %	10 %	17 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	19 %	17 %	5 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	65 %	67 %	57 %	56 %	55 %
Advanced Degrees					
Master's	47 %	33 %	48 %	61 %	50 %
Doctorate	6 %	6 %	5 %	6 %	10 %
Attendance Rate	96 %	99 %	95 %	95 %	97 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Support Facilitation

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business Management & Administration
Career Development
Information Technology

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	98	94	Eng I Reading	84	89
Geometry	92	98	Eng I Writing	74	67
Algebra II		100	Eng II Reading	*	93
Biology	91	92	Eng II Writing	*	66
Chemistry		93	World Geograph	90	93
			World History	_	77

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Readin		
Geometry			Eng I Writing		
Algebra II			Eng II Readin		
Biology			Eng II Writin		
Chemistry			World Geograph		
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested		97.7	99.3	98.5	99.4
Math Average		44.9	44.1	42.3	42.2
Verbal Average		42.0	42.4	41.4	41.9
Writing Average		40.6	39.8	40.7	42.5
% ≥ Criterion					30.6

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested			54.5	81.9	100.0
Math Average			441	455	471
Verbal Average			430	445	457
Writing Average			432	432	457
% ≥ Criterion			3.3	13.2	18.0

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion			18.8	0.0	*
Composite Average			18.1	16.0	*

Sam Houston Math, Science, & Technology Center

Telephone: 713-696-0200 **Principal:** Jane E Crump **Board Member:** Anna Eastman **Campus Number:** 310

Address: 9400 Irvington 77076-5224 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,510	1,710	1,849	2,610	2,531
Magnet					
Gender					
Female	50 %	48 %	48 %	48 %	44 %
Male	50 %	52 %	52 %	52 %	56 %
Race/Ethnicity					
African American	5 %	5 %	5 %	7 %	7 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	93 %	93 %	93 %	90 %	91 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	N/A %	<1 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	55 %	56 %	50 %	52 %	65 %
ESL	15 %	15 %	13 %	13 %	12 %
Gifted/Talented	8 %	6 %	5 %	6 %	6 %
Special Ed.	11 %	13 %	13 %	14 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	88 %	85 %	89 %	90 %	90 %
Limited English (LEP)	16 %	17 %	13 %	14 %	13 %
At-Risk	81 %	78 %	84 %	78 %	72 %
AP/Pre-AP, IB/Pre-IB	25 %	30 %	31 %	30 %	40 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate		92.6 %	92 %	92.6 %	92.6 %
4-Yr. Graduation Rate					77.0 %
4-Yr. Dropout Rate					10.5
Graduate Count		414	431	448	508
Disting./Recomm. Grads		365	380	342	378
Disciplinary Actions					
In-School Suspensions		1,324	1,983	2,372	3,141
Out-of-School Susp.		185	551	562	1,116
Expulsions		5	6	2	3
Alternative Placement		21	64	83	145
Total Number		1,548	2,789	3,072	4,506

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	104	103	102	139	145
Gender					
Female	56 %	61 %	63 %	65 %	63 %
Male	44 %	39 %	37 %	35 %	37 %
Ethnicity					
African American	38 %	34 %	37 %	42 %	35 %
American Indian	0 %	0 %	0 %	1 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	6 %
Hispanic	22 %	25 %	21 %	16 %	17 %
White	35 %	32 %	33 %	33 %	39 %
Two or More	N/A %	4 %	4 %	3 %	3 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	53 %	54 %	49 %	48 %	56 %
6 to 10	16 %	17 %	17 %	18 %	14 %
11 or more	31 %	29 %	34 %	34 %	30 %
Teacher by Program					
Regular	62 %	50 %	49 %	44 %	48 %
Bilingual/ESL	5 %	3 %	0 %	8 %	3 %
Career & Tech. Ed.	12 %	11 %	12 %	11 %	11 %
Compensatory Ed.	3 %	3 %	3 %	4 %	4 %
Gifted/Talented	3 %	8 %	11 %	7 %	10 %
Special Education	9 %	15 %	14 %	17 %	14 %
Other	8 %	11 %	12 %	9 %	8 %
Advanced Degrees					
Master's	34 %	32 %	37 %	35 %	34 %
Doctorate	3 %	2 %	3 %	2 %	1 %
Attendance Rate	96 %	97 %	95 %	0	96 %
STAFF					
Counselors	3	0	0	1	2
Assistant Principals	4	5	2	0	0
Other Professional Staff	6	5	10	15	15
Educational Aides	5	7	4	11	11

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology & Communication
Business Management & Administration
Career Development, Health Science
Human Services, Information Technology
Transportation, Distribution, & Logistics
Law, Public Safety, Corrections

Special Notes

Houston Math, Science & Tech. Center opened August, 2008; therefore, the prior years of data are not available.

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	74	62	Eng I Reading	48	37
Geometry	98	73	Eng I Writing	33	7
Algebra II		94	Eng II Reading	*	56
Biology	79	72	Eng II Writing	*	27
Chemistry		65	World Geograph	65	57
			World History	_	45

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*		Eng I Readin	100	
Geometry	*	*	Eng I Writing	40	
Algebra II			Eng II Readin		*
Biology	*		Eng II Writin		*
Chemistry		*	World Geograph	*	
			World History		*

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested		90.4	88.8	89.0	88.3
Math Average		37.3	37.3	35.2	35.2
Verbal Average		32.9	32.8	32.3	34.1
Writing Average		33.6	31.8	33.0	34.2
% ≥ Criterion					4.4

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested		40.7	42.2	41.6	96.2
Math Average		420	417	435	376
Verbal Average		392	393	388	341
Writing Average		393	394	391	347
% ≥ Criterion			4.6	6.3	0.9

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion			19.6	2.0	3.0
Composite Average			17.1	16.1	16.9

Jesse Jones High School

Telephone: 713-733-1111 **Principal:** Elaine M Lewis **Board Member:** Paula M. Harris **Campus Number:** 6

Address: 7414 St. Lo 77033-2797 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	822	696	574	537	497
Magnet	N/A	N/A	N/A	N/A	37
Gender					
Female	48 %	48 %	46 %	47 %	47 %
Male	52 %	52 %	54 %	53 %	53 %
Race/Ethnicity					
African American	73 %	69 %	71 %	72 %	69 %
American Indian	0 %	1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	<1 %	0 %	<1 %
Hispanic	27 %	30 %	28 %	27 %	30 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	0 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	53 %	42 %	63 %	78 %	87 %
ESL	7 %	7 %	6 %	7 %	9 %
Gifted/Talented	3 %	2 %	2 %	2 %	2 %
Special Ed.	23 %	23 %	22 %	23 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	81 %	77 %	76 %	76 %	76 %
Limited English (LEP)	7 %	8 %	6 %	8 %	10 %
At-Risk	84 %	83 %	85 %	86 %	75 %
AP/Pre-AP, IB/Pre-IB	24 %	25 %	23 %	32 %	34 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	86.5 %	86.2 %	88.6 %	88.5 %	89.9 %
4-Yr. Graduation Rate	61.1 %	66.1 %	59.4 %	70.9 %	80.7 %
4-Yr. Dropout Rate	29.1	25.0	25.5	20.3	14.0
Graduate Count	133	156	108	128	125
Disting./Recomm. Grads	118	123	83	83	72
Disciplinary Actions					
In-School Suspensions	452	467	593	217	336
Out-of-School Susp.	948	553	597	282	367
Expulsions	1	1	1	2	0
Alternative Placement	21	8	39	19	25
Total Number	1,422	1,031	1,239	520	728

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	54	55	41	38	37
Gender					
Female	65 %	62 %	54 %	66 %	54 %
Male	35 %	38 %	46 %	34 %	46 %
Ethnicity					
African American	80 %	87 %	71 %	68 %	73 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	4 %	5 %	5 %	3 %
Hispanic	6 %	4 %	0 %	3 %	0 %
White	9 %	5 %	24 %	24 %	22 %
Two or More	N/A %	0 %	0 %	0 %	3 %
Average Experience	17 yrs.	15 yrs.	7 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	24 %	25 %	56 %	50 %	49 %
6 to 10	19 %	20 %	22 %	16 %	3 %
11 or more	57 %	55 %	22 %	34 %	49 %
Teacher by Program					
Regular	44 %	47 %	34 %	16 %	22 %
Bilingual/ESL	2 %	2 %	0 %	5 %	5 %
Career & Tech. Ed.	11 %	7 %	12 %	8 %	8 %
Compensatory Ed.	6 %	4 %	2 %	5 %	5 %
Gifted/Talented	2 %	2 %	7 %	11 %	8 %
Special Education	20 %	20 %	20 %	24 %	22 %
Other	15 %	18 %	24 %	32 %	30 %
Advanced Degrees					
Master's	43 %	36 %	34 %	34 %	38 %
Doctorate	4 %	5 %	0 %	3 %	0 %
Attendance Rate	94 %	97 %	95 %	96 %	96 %
STAFF					
Counselors	2	2	1	1	0
Assistant Principals	2	2	1	2	2
Other Professional Staff	6	4	4	4	1
Educational Aides	5	3	4	5	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Unacceptable	Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Science, Technology, Engineering & Math (STEM) (SWP)

Multilingual

English as a Second Language

Career & Technical Education

Information Technology
Science, Tech., Engineering, & Mathematics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	72	67	Eng I Reading	35	36
Geometry	*	72	Eng I Writing	29	13
Algebra II		100	Eng II Reading		50
Biology	69	72	Eng II Writing		17
Chemistry		40	World Geograph	50	40
			World History	_	51

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	80	40	Eng I Readin	35	20
Geometry	*	75	Eng I Writing	35	3
Algebra II		*	Eng II Readin		51
Biology	74	58	Eng II Writin		16
Chemistry		37	World Geograph	55	41
			World History		53

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	81.8	83.9	81.6	83.0	82.5
Math Average	34.4	35.0	35.2	33.7	33.7
Verbal Average	31.7	33.1	31.6	32.2	32.8
Writing Average	33.6	32.7	31.0	32.3	31.7
% ≥ Criterion			0.9	2.1	2.5

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	47.3	45.2	50.5	59.3	92.1
Math Average	398	374	376	383	362
Verbal Average	392	378	382	368	339
Writing Average	396	363	372	348	342
% ≥ Criterion			0.0	1.4	0.9

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	0.0	0.0	4.3	0.0	0.0
Composite Average	14.8	14.8	15.2	14.8	14.4

Barbara Jordan High School for Careers

Telephone: 713-636-6900 **Principal:** Andria Marie Schur **Board Member:** Rhonda Skillern-Jones **Campus Number:** 33

Address: 5800 Eastex Freeway 77026-1565 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,152	1,153	1,109	924	942
Magnet	N/A	N/A	N/A	N/A	98
Gender					
Female	62 %	61 %	60 %	60 %	57 %
Male	38 %	40 %	40 %	40 %	43 %
Race/Ethnicity					
African American	54 %	52 %	52 %	49 %	51 %
American Indian	0 %	<1 %	<1 %	1 %	1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	45 %	45 %	46 %	48 %	47 %
White	1 %	2 %	2 %	1 %	1 %
Two or More	N/A %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	95 %	99 %	99 %
ESL	3 %	3 %	3 %	1 %	1 %
Gifted/Talented	9 %	10 %	6 %	11 %	9 %
Special Ed.	15 %	15 %	15 %	13 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	81 %	76 %	80 %	85 %	82 %
Limited English (LEP)	3 %	3 %	3 %	1 %	2 %
At-Risk	66 %	65 %	73 %	63 %	52 %
AP/Pre-AP, IB/Pre-IB	49 %	40 %	38 %	62 %	78 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.6 %	93.7 %	95.3 %	96.0 %	95.5 %
4-Yr. Graduation Rate	88.2 %	90.6 %	96.8 %	98.3 %	98.2 %
4-Yr. Dropout Rate	7.6	7.3	1.4	1.0	1.8
Graduate Count	221	233	270	282	224
Disting./Recomm. Grads	187	206	220	231	204
Disciplinary Actions					
In-School Suspensions	332	481	550	363	135
Out-of-School Susp.	203	160	186	136	127
Expulsions	0	0	0	0	0
Alternative Placement	21	7	5	21	6
Total Number	556	662	753	521	268

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	92	85	86	77	59
Gender					
Female	50 %	48 %	50 %	47 %	47 %
Male	50 %	52 %	50 %	53 %	53 %
Ethnicity					
African American	70 %	68 %	64 %	61 %	64 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	5 %	6 %	3 %
Hispanic	11 %	12 %	12 %	13 %	7 %
White	15 %	15 %	16 %	17 %	20 %
Two or More	N/A %	2 %	3 %	3 %	5 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	32 %	32 %	28 %	23 %	22 %
6 to 10	20 %	24 %	23 %	25 %	22 %
11 or more	49 %	45 %	49 %	52 %	56 %
Teacher by Program					
Regular	36 %	34 %	37 %	29 %	24 %
Bilingual/ESL	0 %	5 %	0 %	4 %	3 %
Career & Tech. Ed.	29 %	26 %	26 %	25 %	27 %
Compensatory Ed.	2 %	1 %	0 %	0 %	2 %
Gifted/Talented	4 %	6 %	3 %	8 %	10 %
Special Education	17 %	18 %	17 %	18 %	12 %
Other	11 %	11 %	16 %	17 %	22 %
Advanced Degrees					
Master's	37 %	34 %	34 %	38 %	37 %
Doctorate	5 %	6 %	3 %	4 %	7 %
Attendance Rate	94 %	99 %	94 %	96 %	95 %
STAFF					
Counselors	4	4	4	2	3
Assistant Principals	3	3	3	2	3
Other Professional Staff	6	6	6	3	2
Educational Aides	6	7	6	4	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Resource Services□Speech Therapy Services

Advanced Academics

Vanguard Neighborhood□Pre-AP/AP

Magnet

Careers (SUS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology, & Communication
Business Management & Administration
Career Development
Health Science
Hospitality & Tourism
Human Services
Information Technology
Law, Public Safety, Corrections, & Security

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	93	81	Eng I Reading	75	76
Geometry	100	92	Eng I Writing	60	55
Algebra II		100	Eng II Reading		79
Biology	94	88	Eng II Writing		45
Chemistry		95	World Geograph	84	76
			World History	_	73

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	96	81	Eng I Readin	74	77
Geometry	100	92	Eng I Writing	61	55
Algebra II		100	Eng II Readin		79
Biology	94	88	Eng II Writin		46
Chemistry		95	World Geograph	86	77
			World History		73

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	92.5	95.4	97.0	96.5	09.7
Math Average	37.8	38.7	38.1	37.6	38.8
Verbal Average	34.4	35.7	34.7	35.5	36.5
Writing Average	36.3	36.7	33.9	36.0	37.1
% ≥ Criterion			2.3	2.9	8.0

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	46.1	43.3	34.6	51.4	104.8
Math Average	412	406	417	412	395
Verbal Average	409	399	405	397	365
Writing Average	421	407	412	396	367
% ≥ Criterion			10.9	6.1	1.7

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	8.7	0.0	10.7	4.0	2.0
Composite Average	16.3	15.7	16.1	16.5	14.9

Kashmere High School

Telephone: 713-631-2185 **Principal:** Amber Elain Wilson **Board Member:** Rhonda Skillern-Jones **Campus Number:** 7

Address: 6900 Wileyvale 77028-4156 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	584	593	582	535	493
Magnet	N/A	N/A	N/A	N/A	5
Gender					
Female	46 %	47 %	45 %	45 %	48 %
Male	54 %	53 %	55 %	55 %	52 %
Race/Ethnicity					
African American	86 %	82 %	85 %	81 %	84 %
American Indian	0 %	2 %	2 %	1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	13 %	16 %	13 %	17 %	15 %
White	1 %	<1 %	1 %	<1 %	<1 %
Two or More	N/A %	0 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	73 %	58 %	45 %	53 %	48 %
ESL	3 %	3 %	3 %	4 %	2 %
Gifted/Talented	3 %	4 %	4 %	3 %	4 %
Special Ed.	28 %	29 %	29 %	27 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	92 %	93 %	71 %	80 %	81 %
Limited English (LEP)	3 %	3 %	3 %	4 %	2 %
At-Risk	75 %	67 %	78 %	76 %	64 %
AP/Pre-AP, IB/Pre-IB	22 %	19 %	25 %	28 %	27 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	87.9 %	88.9 %	88.1 %	87.3 %	88.5 %
4-Yr. Graduation Rate	47.1 %	59.6 %	56.3 %	76.8 %	68.9 %
4-Yr. Dropout Rate	37.9	15.6	10.2	12.8	25.2
Graduate Count	81	91	87	108	93
Disting./Recomm. Grads	50	53	58	68	74
Disciplinary Actions					
In-School Suspensions	1,191	631	207	116	433
Out-of-School Susp.	466	431	415	310	321
Expulsions	1	0	0	0	0
Alternative Placement	18	11	13	35	48
Total Number	1,692	1,089	655	480	803

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	52	48	42	34	37
Gender					
Female	69 %	60 %	62 %	71 %	62 %
Male	31 %	40 %	38 %	29 %	38 %
Ethnicity					
African American	87 %	83 %	81 %	82 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	0 %	0 %	8 %
Hispanic	2 %	2 %	2 %	0 %	5 %
White	8 %	10 %	17 %	18 %	41 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	52 %	54 %	52 %	50 %	65 %
6 to 10	13 %	8 %	17 %	18 %	11 %
11 or more	35 %	38 %	31 %	32 %	24 %
Teacher by Program					
Regular	35 %	38 %	29 %	24 %	24 %
Bilingual/ESL	2 %	4 %	0 %	0 %	3 %
Career & Tech. Ed.	10 %	8 %	10 %	6 %	11 %
Compensatory Ed.	2 %	2 %	5 %	3 %	0 %
Gifted/Talented	6 %	4 %	14 %	9 %	3 %
Special Education	27 %	31 %	24 %	29 %	30 %
Other	19 %	13 %	19 %	29 %	30 %
Advanced Degrees					
Master's	35 %	31 %	29 %	21 %	35 %
Doctorate	0 %	0 %	5 %	0 %	0 %
Attendance Rate	94 %	99 %	94 %	94 %	95 %
STAFF					
Counselors	3	2	1	1	1
Assistant Principals	5	2	2	3	2
Other Professional Staff	2	4	4	3	2
Educational Aides	8	11	9	7	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Missed AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Unacceptable	Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Music & Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Business Management & Administration
Career Development
Information Technology
Manufacturing
Science, Tech., Engineering, & Mathematics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	61	56	Eng I Reading	33	20
Geometry	88	73	Eng I Writing	17	14
Algebra II		71	Eng II Reading		38
Biology	55	56	Eng II Writing		14
Chemistry		37	World Geograph	43	31
			World History	_	28

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*	*	Eng I Readin	*	*
Geometry	*	*	Eng I Writing	*	*
Algebra II			Eng II Readin		*
Biology	*	*	Eng II Writin		*
Chemistry		*	World Geograph	*	*
			World History		*

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	54.7	53.6	81.5	80.2	69.2
Math Average	36.9	38.7	33.3	32.2	31.9
Verbal Average	33.3	35.2	31.2	30.9	32.8
Writing Average	35.1	36.3	30.6	31.5	31.7
% ≥ Criterion			0.9	0.5	1.9

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	15.3	21.8	32.1	23.1	93.3
Math Average	418	432	400	367	366
Verbal Average	410	411	375	374	339
Writing Average	421	419	381	378	344
% ≥ Criterion			2.9	9.7	2.0

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	20.0	8.3	9.1	2.0	0.0
Composite Average	16.8	15.8	16.3	14.7	14.1

Mirabeau B. Lamar High School

Telephone: 713-522-5960 **Principal:** James A McSwain **Board Member:** Harvin C. Moore **Campus Number:** 8

Address: 3325 Westheimer 77098-1003 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	3,000	2,984	3,255	3,357	3,253
Magnet	N/A	N/A	N/A	N/A	31
Gender					
Female	53 %	52 %	52 %	51 %	51 %
Male	47 %	48 %	48 %	49 %	49 %
Race/Ethnicity					
African American	27 %	27 %	27 %	29 %	29 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	4 %
Hispanic	34 %	35 %	35 %	37 %	37 %
White	34 %	33 %	32 %	28 %	28 %
Two or More	N/A %	<1 %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	74 %	75 %	83 %	82 %	84 %
ESL	3 %	4 %	4 %	4 %	3 %
Gifted/Talented	27 %	24 %	25 %	28 %	29 %
Special Ed.	6 %	5 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	44 %	44 %	45 %	47 %	47 %
Limited English (LEP)	3 %	4 %	4 %	4 %	4 %
At-Risk	39 %	36 %	43 %	40 %	37 %
AP/Pre-AP, IB/Pre-IB	49 %	50 %	65 %	67 %	74 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.3 %	95.0 %	94.6 %	94.3 %	94.8 %
4-Yr. Graduation Rate	85.7 %	88.4 %	90.5 %	93.7 %	93.1 %
4-Yr. Dropout Rate	7.5	5.1	3.6	2.8	3.3
Graduate Count	767	834	621	743	591
Disting./Recomm. Grads	737	800	594	714	576
Disciplinary Actions					
In-School Suspensions	1,194	1,219	1,263	514	267
Out-of-School Susp.	732	896	664	927	913
Expulsions	2	1	3	0	2
Alternative Placement	88	59	69	35	58
Total Number	2,021	2,184	2,013	1,519	1,273

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	168	167	165	143	152
Gender					
Female	56 %	55 %	55 %	57 %	54 %
Male	44 %	45 %	45 %	43 %	46 %
Ethnicity					
African American	20 %	18 %	15 %	15 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	11 %	11 %	9 %	7 %
Hispanic	11 %	13 %	12 %	11 %	14 %
White	58 %	56 %	60 %	62 %	63 %
Two or More	N/A %	2 %	2 %	2 %	3 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	32 %	35 %	32 %	41 %
6 to 10	18 %	22 %	22 %	20 %	19 %
11 or more	49 %	46 %	43 %	48 %	40 %
Teacher by Program					
Regular	44 %	44 %	43 %	34 %	28 %
Bilingual/ESL	2 %	2 %	0 %	2 %	1 %
Career & Tech. Ed.	12 %	13 %	12 %	14 %	14 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	35 %	34 %	35 %	42 %	42 %
Special Education	6 %	7 %	6 %	6 %	12 %
Other	1 %	1 %	2 %	1 %	1 %
Advanced Degrees					
Master's	29 %	31 %	34 %	33 %	29 %
Doctorate	6 %	5 %	5 %	5 %	5 %
Attendance Rate	96 %	99 %	96 %	96 %	97 %
STAFF					
Counselors	6	6	6	6	5
Assistant Principals	6	7	6	7	7
Other Professional Staff	10	8	11	10	7
Educational Aides	7	8	6	6	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education

Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP
Int'l. Baccalaureate IB-MYP

Magnet

Business Administration (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food, & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communications
Business Management & Administration
Career Development, Finance, Health
Science, Hospitality & Tourism
Information Technology, Marketing Scien

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	84	74	Eng I Reading	84	85
Geometry	97	96	Eng I Writing	74	69
Algebra II	*	93	Eng II Reading		91
Biology	94	92	Eng II Writing		67
Chemistry		90	World Geograph	93	90
			World History	_	85

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	93	97	Eng I Readin	96	99
Geometry	99	*	Eng I Writing	89	92
Algebra II		98	Eng II Readin		99
Biology	100	100	Eng II Writin		84
Chemistry		97	World Geograph	99	100
			World History		94

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	91.9	90.6	91.3	92.0	90.8
Math Average	46.9	47.0	44.7	43.2	43.3
Verbal Average	45.2	45.7	43.4	42.9	43.0
Writing Average	44.9	44.5	41.0	41.4	42.9
% ≥ Criterion			33.5	27.2	40.0

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	74.7	59.6	68.3	77.8	103.6
Math Average	521	522	533	514	505
Verbal Average	512	514	523	508	487
Writing Average	512	505	515	493	482
% ≥ Criterion			50.6	44.5	42.8

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	58.2	51.1	58.3	39.0	41.0
Composite Average	22.0	21.2	21.5	21.7	23.3

Lee High School

Telephone: 713-787-1700 **Principal:** Monica Y Quintero **Board Member:** Harvin C. Moore **Campus Number:** 9

Address: 6529 Beverly Hill 77057-6406 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,928	1,891	1,677	1,576	1,409
Magnet	N/A	N/A	N/A	N/A	3
Gender					
Female	46 %	47 %	43 %	44 %	45 %
Male	54 %	54 %	57 %	56 %	55 %
Race/Ethnicity					
African American	14 %	14 %	14 %	13 %	15 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	5 %	7 %	8 %	9 %
Hispanic	77 %	77 %	74 %	74 %	72 %
White	4 %	3 %	4 %	4 %	4 %
Two or More	N/A %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	80 %	78 %	41 %	67 %	67 %
ESL	35 %	34 %	35 %	35 %	29 %
Gifted/Talented	3 %	4 %	3 %	3 %	3 %
Special Ed.	10 %	10 %	11 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	91 %	93 %	88 %	79 %	70 %
Limited English (LEP)	41 %	37 %	36 %	36 %	30 %
At-Risk	85 %	81 %	83 %	78 %	69 %
AP/Pre-AP, IB/Pre-IB	41 %	44 %	35 %	46 %	50 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	89.5 %	89.7 %	90.8 %	91.9 %	93.2 %
4-Yr. Graduation Rate	41.3 %	42.1 %	54.8 %	67.1 %	82.4 %
4-Yr. Dropout Rate	34.2	38.8	24.1	17.2	8.2
Graduate Count	226	225	285	307	320
Disting./Recomm. Grads	206	193	249	257	271
Disciplinary Actions					
In-School Suspensions	2	16	8	885	1,018
Out-of-School Susp.	811	739	674	204	189
Expulsions	8	6	3	0	0
Alternative Placement	92	72	101	49	55
Total Number	920	968	830	1,159	1,269

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	123	121	98	79	75
Gender					
Female	58 %	55 %	58 %	61 %	55 %
Male	42 %	45 %	42 %	39 %	45 %
Ethnicity					
African American	32 %	27 %	31 %	32 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	13 %	9 %	6 %	4 %
Hispanic	17 %	16 %	15 %	13 %	17 %
White	41 %	41 %	42 %	48 %	43 %
Two or More	N/A %	2 %	3 %	1 %	1 %
Average Experience	8 yrs.	8 yrs.	7 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	51 %	53 %	59 %	52 %	63 %
6 to 10	20 %	19 %	17 %	16 %	12 %
11 or more	29 %	28 %	23 %	32 %	25 %
Teacher by Program					
Regular	31 %	26 %	30 %	25 %	31 %
Bilingual/ESL	14 %	15 %	0 %	22 %	16 %
Career & Tech. Ed.	13 %	12 %	11 %	14 %	11 %
Compensatory Ed.	1 %	1 %	3 %	0 %	5 %
Gifted/Talented	4 %	6 %	9 %	8 %	9 %
Special Education	6 %	6 %	11 %	15 %	12 %
Other	32 %	34 %	36 %	16 %	16 %
Advanced Degrees					
Master's	30 %	29 %	26 %	27 %	28 %
Doctorate	2 %	3 %	4 %	4 %	1 %
Attendance Rate	94 %	98 %	96 %	97 %	98 %
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	7	7	7	6	5
Other Professional Staff	8	7	12	6	3
Educational Aides	6	8	6	7	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Unacceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Modern Humanities (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Business Management & Administration
Health Science
Human Services
Information Technology
Law, Public Safety, Corrections, & Security
Manufacturing

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	81	71	Eng I Reading	39	37
Geometry	94	77	Eng I Writing	26	23
Algebra II		89	Eng II Reading		53
Biology	82	74	Eng II Writing		28
Chemistry		69	World Geograph	64	57
			World History	_	50

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100		Eng I Readin	57	
Geometry		100	Eng I Writing	86	
Algebra II			Eng II Readin		100
Biology	100		Eng II Writin		100
Chemistry		80	World Geograph	100	
			World History		60

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	48.5	63.2	81.3	85.4	92.2
Math Average	41.0	38.1	36.1	35.6	35.1
Verbal Average	36.3	36.0	32.5	32.8	33.9
Writing Average	37.3	35.3	31.3	32.6	34.0
% ≥ Criterion			1.8	1.7	5.9

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	73.4	72.2	67.4	78.3	107.7
Math Average	398	405	436	412	402
Verbal Average	383	370	398	379	356
Writing Average	378	365	390	374	355
% ≥ Criterion			11.7	8.3	3.7

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	20.0	25.0	30.8	12.0	0.0
Composite Average	17.2	17.9	17.7	17.2	17.7

Liberty High School

Telephone: 713-458-5555 **Principal:** Monico Rivas **Board Member:** Harvin C. Moore **Campus Number:** 324

Address: 6400 SW. FRWY, Suite A 77085-1273 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 12-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	219	239	244	227	389
Magnet					
Gender					
Female	41 %	36 %	33 %	37 %	40 %
Male	59 %	64 %	67 %	63 %	60 %
Race/Ethnicity					
African American	7 %	5 %	7 %	6 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	2 %	5 %	4 %
Hispanic	93 %	95 %	91 %	89 %	87 %
White	0 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	14 %	23 %	8 %	16 %	22 %
ESL	88 %	87 %	90 %	85 %	88 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	0 %	0 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	92 %	95 %	90 %	85 %	75 %
Limited English (LEP)	88 %	87 %	90 %	85 %	88 %
At-Risk	100 %	100 %	99 %	97 %	68 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	1 %	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	79.1 %	72.2 %	69 %	63.8 %	69.3 %
4-Yr. Graduation Rate			1.1 %	0.0 %	2.2 %
4-Yr. Dropout Rate			35.8	20.8	22.5
Graduate Count	21	32	52	31	26
Disting./Recomm. Grads	21	31	50	31	25
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	9	0	6	3	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	2	11	5	9

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	11	10	13	11	12
Gender					
Female	55 %	70 %	77 %	73 %	50 %
Male	45 %	30 %	23 %	27 %	50 %
Ethnicity					
African American	9 %	20 %	15 %	27 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	20 %	23 %	0 %	0 %
Hispanic	45 %	20 %	15 %	9 %	8 %
White	36 %	40 %	46 %	64 %	75 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	13 yrs.	15 yrs.	18 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	10 %	15 %	9 %	25 %
6 to 10	18 %	30 %	15 %	9 %	17 %
11 or more	45 %	60 %	69 %	82 %	58 %
Teacher by Program					
Regular	45 %	30 %	38 %	45 %	33 %
Bilingual/ESL	55 %	40 %	0 %	55 %	67 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	10 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	20 %	62 %	0 %	0 %
Advanced Degrees					
Master's	18 %	50 %	62 %	64 %	50 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	90 %		96 %	99 %	93 %
STAFF					
Counselors	0		0	0	0
Assistant Principals	0		0	0	1
Other Professional Staff	0		1	0	0
Educational Aides	0		0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Missed AYP	Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-	Not Rated

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Mainstream Instruction			English as a Second Language	Business Management & Administration

End Of Course Assessments Not Administered At This School

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested					
Math Average					
Verbal Average					
Writing Average					
% ≥ Criterion					

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested		0.0		0.4	4.0
Math Average	*			*	392
Verbal Average	*			*	362
Writing Average	*			*	388
% ≥ Criterion				0.0	11.1

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion					
Composite Average					

James Madison High School

Telephone: 713-433-9801 **Principal:** Sonja C Williams **Board Member:** Lawrence Marshall **Campus Number:** 10

Address: 13719 Whiteheather 77045-4421 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	2,368	2,282	2,187	2,014	2,021
Magnet	N/A	N/A	N/A	N/A	5
Gender					
Female	48 %	48 %	48 %	48 %	48 %
Male	52 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	52 %	48 %	46 %	45 %	44 %
American Indian	<1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %
Hispanic	47 %	50 %	52 %	53 %	54 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Two or More	N/A %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	89 %	82 %	83 %	80 %	82 %
ESL	10 %	11 %	9 %	8 %	8 %
Gifted/Talented	6 %	5 %	5 %	6 %	6 %
Special Ed.	12 %	14 %	13 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	78 %	73 %	77 %	81 %	78 %
Limited English (LEP)	10 %	11 %	9 %	8 %	8 %
At-Risk	77 %	74 %	81 %	78 %	64 %
AP/Pre-AP, IB/Pre-IB	24 %	27 %	34 %	30 %	31 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	91.6 %	90.6 %	91.1 %	91.2 %	90.5 %
4-Yr. Graduation Rate	71.4 %	71.5 %	73.7 %	85.6 %	80.7 %
4-Yr. Dropout Rate	18.3	20.5	15.4	9.7	10.7
Graduate Count	335	388	384	494	438
Disting./Recomm. Grads	288	339	351	436	360
Disciplinary Actions					
In-School Suspensions	359	374	599	380	189
Out-of-School Susp.	681	978	985	606	681
Expulsions	4	3	2	1	3
Alternative Placement	66	101	84	75	59
Total Number	1,110	1,457	1,671	1,067	932

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	127	127	131	117	123
Gender					
Female	55 %	59 %	60 %	56 %	59 %
Male	45 %	41 %	40 %	44 %	41 %
Ethnicity					
African American	83 %	83 %	83 %	82 %	79 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	3 %	5 %	3 %	2 %
Hispanic	5 %	5 %	5 %	7 %	9 %
White	10 %	8 %	7 %	8 %	9 %
Two or More	N/A %	1 %	<1 %	1 %	1 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	22 %	25 %	21 %	26 %
6 to 10	18 %	20 %	18 %	18 %	19 %
11 or more	53 %	58 %	57 %	61 %	55 %
Teacher by Program					
Regular	38 %	45 %	42 %	36 %	25 %
Bilingual/ESL	2 %	3 %	0 %	4 %	2 %
Career & Tech. Ed.	20 %	20 %	21 %	19 %	19 %
Compensatory Ed.	2 %	2 %	3 %	3 %	3 %
Gifted/Talented	9 %	7 %	7 %	10 %	3 %
Special Education	11 %	11 %	10 %	13 %	35 %
Other	18 %	11 %	17 %	15 %	12 %
Advanced Degrees					
Master's	37 %	43 %	42 %	42 %	42 %
Doctorate	3 %	4 %	4 %	3 %	4 %
Attendance Rate	95 %	98 %	94 %	95 %	96 %
STAFF					
Counselors	6	6	6	5	5
Assistant Principals	5	6	6	5	6
Other Professional Staff	6	4	5	3	1
Educational Aides	7	8	10	7	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Meteorology & Space Sciences (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food, & Natural Resources
Arts, A/V Technology & Communications
Business Management & Administration
Finance, Hospitality & Tourism, Human Services, Information Technology
Manufacturing, Marketing, Science, Tech.,Engineering & Mathematics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	64	52	Eng I Reading	42	47
Geometry	85	68	Eng I Writing	31	27
Algebra II		95	Eng II Reading		60
Biology	69	70	Eng II Writing		24
Chemistry		48	World Geograph	52	54
			World History	_	31

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	84	92	Eng I Readin	68	80
Geometry	*	86	Eng I Writing	50	52
Algebra II		*	Eng II Readin		94
Biology	95	100	Eng II Writin		35
Chemistry		56	World Geograph	86	85
			World History		38

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	85.5	80.2	85.8	82.7	81.8
Math Average	36.7	37.3	36.0	35.0	34.6
Verbal Average	33.9	34.6	33.2	33.2	34.0
Writing Average	35.1	35.0	32.1	33.1	33.7
% ≥ Criterion			2.2	2.4	3.8

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	41.6	39.9	45.8	45.8	85.8
Math Average	402	419	417	400	391
Verbal Average	415	400	394	393	361
Writing Average	410	399	401	380	357
% ≥ Criterion			5.8	4.4	2.0

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	17.9	12.5	5.8	4.0	0.0
Composite Average	16.8	16.7	16.2	16.2	16.6

Charles Milby High School

Telephone: 713-928-7401 **Principal:** Roy Edmo De La Garza **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 11

Address: 1601 Broadway 77012-3721 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	2,225	2,164	2,139	1,999	2,012
Magnet	N/A	N/A	N/A	N/A	17
Gender					
Female	48 %	48 %	48 %	49 %	49 %
Male	52 %	52 %	52 %	51 %	51 %
Race/Ethnicity					
African American	3 %	3 %	3 %	3 %	4 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	95 %	96 %	96 %	96 %	95 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	49 %	48 %	55 %	63 %	55 %
ESL	12 %	14 %	15 %	13 %	17 %
Gifted/Talented	10 %	9 %	8 %	7 %	10 %
Special Ed.	9 %	8 %	9 %	8 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	84 %	79 %	83 %	81 %	80 %
Limited English (LEP)	15 %	16 %	16 %	15 %	19 %
At-Risk	75 %	74 %	79 %	75 %	69 %
AP/Pre-AP, IB/Pre-IB	36 %	36 %	47 %	47 %	41 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.5 %	92.0 %	93.1 %	93.3 %	94.3 %
4-Yr. Graduation Rate	75.7 %	74.9 %	73.3 %	84.3 %	83.8 %
4-Yr. Dropout Rate	13.1	15.1	12.7	9.2	10.5
Graduate Count	408	414	394	486	436
Disting./Recomm. Grads	366	368	334	384	354
Disciplinary Actions					
In-School Suspensions	1,730	1,906	1,339	1,320	2,074
Out-of-School Susp.	416	385	403	283	294
Expulsions	5	2	4	4	1
Alternative Placement	47	70	62	46	53
Total Number	2,198	2,366	1,822	1,655	2,422

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	123	129	127	111	116
Gender					
Female	55 %	54 %	51 %	52 %	52 %
Male	45 %	46 %	49 %	48 %	48 %
Ethnicity					
African American	35 %	32 %	31 %	30 %	35 %
American Indian	0 %	1 %	<1 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	3 %	3 %	3 %
Hispanic	17 %	21 %	20 %	23 %	22 %
White	43 %	40 %	43 %	42 %	39 %
Two or More	N/A %	2 %	2 %	2 %	2 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	36 %	35 %	32 %	37 %
6 to 10	22 %	20 %	16 %	22 %	21 %
11 or more	44 %	43 %	50 %	47 %	42 %
Teacher by Program					
Regular	48 %	47 %	46 %	41 %	40 %
Bilingual/ESL	2 %	5 %	0 %	10 %	8 %
Career & Tech. Ed.	14 %	15 %	15 %	16 %	13 %
Compensatory Ed.	5 %	3 %	2 %	0 %	1 %
Gifted/Talented	7 %	5 %	9 %	7 %	7 %
Special Education	9 %	8 %	7 %	9 %	15 %
Other	15 %	18 %	22 %	16 %	17 %
Advanced Degrees					
Master's	37 %	33 %	29 %	33 %	29 %
Doctorate	3 %	5 %	5 %	5 %	3 %
Attendance Rate	96 %	99 %	95 %	97 %	97 %
STAFF					
Counselors	5	4	5	4	4
Assistant Principals	5	5	4	4	6
Other Professional Staff	6	7	8	4	3
Educational Aides	5	5	4	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education
Auditory Impaired (AI)
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP
Pre-IB

Magnet
Science Institute (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Arts, A/V Technology, & Communications
Business Management & Administration
Health Science
Human Services
Information Technology
Manufacturing
Science, Tech., Engineering, & Mathematics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	80	61	Eng I Reading	41	49
Geometry	96	71	Eng I Writing	28	28
Algebra II	*	95	Eng II Reading		58
Biology	79	73	Eng II Writing		28
Chemistry		62	World Geograph	63	59
			World History	_	53

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	97	84	Eng I Readin	70	79
Geometry	96	91	Eng I Writing	56	52
Algebra II		96	Eng II Readin		93
Biology	98	93	Eng II Writin		55
Chemistry		94	World Geograph	86	87
			World History		82

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	91.4	89.9	93.3	92.4	91.4
Math Average	37.8	38.5	37.7	36.1	36.8
Verbal Average	33.7	35.1	34.3	33.8	34.7
Writing Average	35.4	35.7	32.8	33.9	34.7
% ≥ Criterion			3.4	1.9	6.0

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	40.2	38.3	49.0	63.3	104.3
Math Average	438	454	445	412	399
Verbal Average	424	420	416	385	372
Writing Average	416	420	406	380	358
% ≥ Criterion			12.4	5.4	5.8

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	24.5	16.1	40.9	0.0	10.0
Composite Average	18.3	17.7	19.8	16.4	18.2

North Houston Early College High School

Telephone: 713-696-6168 **Principal:** Angela Lundy-Jackson **Board Member:** Anna Eastman **Campus Number:** 308

Address: 99 Lyerly 77022-8501 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	106	200	298	406	397
Magnet					
Gender					
Female	56 %	58 %	52 %	53 %	56 %
Male	44 %	43 %	48 %	47 %	44 %
Race/Ethnicity					
African American	21 %	19 %	14 %	13 %	8 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	75 %	77 %	81 %	83 %	90 %
White	4 %	4 %	4 %	3 %	2 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	100 %	99 %	60 %	42 %	29 %
ESL	2 %	1 %	2 %	3 %	5 %
Gifted/Talented	32 %	36 %	35 %	32 %	27 %
Special Ed.	1 %	1 %	1 %	1 %	1 %
Title I	96 %	100 %	100 %	100 %	100 %
Econ. Disadv.	90 %	87 %	82 %	85 %	84 %
Limited English (LEP)	2 %	1 %	2 %	3 %	5 %
At-Risk	29 %	28 %	35 %	48 %	49 %
AP/Pre-AP, IB/Pre-IB	99 %	100 %	99 %	94 %	95 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate		97.6 %	97.4 %	97.0 %	96.9 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count					82
Disting./Recomm. Grads					81
Disciplinary Actions					
In-School Suspensions		1	1	26	11
Out-of-School Susp.		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	2	1
Total Number		1	1	28	12

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	6	10	14	17	18
Gender					
Female	17 %	40 %	50 %	41 %	44 %
Male	83 %	60 %	50 %	59 %	56 %
Ethnicity					
African American	0 %	0 %	21 %	29 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	33 %	10 %	7 %	12 %	11 %
Hispanic	33 %	40 %	29 %	24 %	28 %
White	33 %	40 %	36 %	29 %	22 %
Two or More	N/A %	10 %	7 %	6 %	0 %
Average Experience	1 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	100 %	60 %	50 %	53 %	50 %
6 to 10	0 %	10 %	14 %	12 %	17 %
11 or more	0 %	30 %	36 %	35 %	33 %
Teacher by Program					
Regular	50 %	30 %	29 %	18 %	17 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	17 %	10 %	7 %	6 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	21 %	29 %	22 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	33 %	60 %	43 %	47 %	56 %
Advanced Degrees					
Master's	33 %	50 %	43 %	47 %	56 %
Doctorate	17 %	10 %	7 %	12 %	6 %
Attendance Rate	98 %	100 %	97 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Support Facilitation

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

North Houston Early College High School opened August, 2008; therefore, the prior year of data are not available.

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	93	95	Eng I Reading	77	85
Geometry	93	100	Eng I Writing	65	61
Algebra II		100	Eng II Reading		94
Biology		98	Eng II Writing		66
Chemistry		96	World Geograph		97
			World History	_	67

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*		Eng I Readin	*	
Geometry	*		Eng I Writing	*	
Algebra II			Eng II Readin		
Biology			Eng II Writin		
Chemistry			World Geograph		
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested		96.0	98.3	97.2	100.0
Math Average		44.5	46.5	44.2	43.6
Verbal Average		40.1	41.0	40.3	40.3
Writing Average		40.2	39.1	41.2	41.1
% ≥ Criterion					32.3

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested					95.3
Math Average					498
Verbal Average					454
Writing Average					458
% ≥ Criterion					

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion					7.0
Composite Average					19.4

REACH Charter High School

Telephone: 713-675-1118 **Principal:** Bertie Simmons **Board Member:** Juliet K. Stipeche **Campus Number:** 349

Address: 520 Mercury 77013-5217 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 11-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	289	367	322	321	297
Magnet					
Gender					
Female	43 %	44 %	45 %	45 %	46 %
Male	57 %	56 %	55 %	55 %	54 %
Race/Ethnicity					
African American	29 %	32 %	31 %	33 %	29 %
American Indian	0 %	0 %	1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	0 %	0 %
Hispanic	68 %	65 %	67 %	66 %	68 %
White	2 %	2 %	1 %	1 %	2 %
Two or More	N/A %	1 %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	61 %	43 %	70 %	46 %	39 %
ESL	8 %	11 %	11 %	10 %	11 %
Gifted/Talented	0 %	%	1 %	<1 %	1 %
Special Ed.	18 %	20 %	20 %	18 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	71 %	67 %	78 %	68 %	75 %
Limited English (LEP)	10 %	11 %	11 %	11 %	12 %
At-Risk	85 %	90 %	93 %	97 %	89 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	2 %	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	83.2 %	83.8 %	79.2 %	68.1 %	78.9 %
4-Yr. Graduation Rate			30.4 %	35.1 %	35.9 %
4-Yr. Dropout Rate			42.5	43.2	46.2
Graduate Count	62	101	105	73	69
Disting./Recomm. Grads	3	8	2	1	2
Disciplinary Actions					
In-School Suspensions	31	25	14	41	1
Out-of-School Susp.	19	63	89	100	108
Expulsions	0	3	0	0	0
Alternative Placement	6	11	18	19	21
Total Number	56	134	123	160	130

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	6	15	15	9	6
Gender					
Female	50 %	47 %	47 %	44 %	67 %
Male	50 %	53 %	53 %	56 %	33 %
Ethnicity					
African American	50 %	60 %	73 %	78 %	67 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	33 %	7 %	7 %	11 %	0 %
Hispanic	0 %	13 %	13 %	0 %	0 %
White	17 %	13 %	7 %	11 %	33 %
Two or More	%	7 %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	7 yrs.	5 yrs.	12 yrs.
Years of Experience					
5 or less	50 %	53 %	47 %	56 %	17 %
6 to 10	17 %	33 %	40 %	33 %	33 %
11 or more	33 %	13 %	13 %	11 %	50 %
Teacher by Program					
Regular	50 %	33 %	73 %	44 %	33 %
Bilingual/ESL	0 %	0 %	0 %	0 %	17 %
Career & Tech. Ed.	50 %	33 %	27 %	11 %	0 %
Compensatory Ed.	0 %	20 %	0 %	33 %	33 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	7 %	0 %	11 %	17 %
Other	0 %	7 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	33 %	27 %	33 %	67 %
Doctorate	0 %	7 %	7 %	11 %	17 %
Attendance Rate	96 %	99 %	97 %	97 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Missed AYP	Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-	Meets Alternative Standard

School-Based Programs

Special Education

Support Facilitation

Advanced Academics

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Business Management & Administration
Career Development
Health Science
Human Services

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I		20	Eng I Reading		7
Geometry		17	Eng I Writing		0
Algebra II		*	Eng II Reading		19
Biology		0	Eng II Writing		0
Chemistry		*	World Geograph		25
			World History		9

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Readin		
Geometry			Eng I Writing		
Algebra II			Eng II Readin		
Biology			Eng II Writin		
Chemistry			World Geograph		
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested			6.6		
Math Average			32.4		
Verbal Average			31.3		
Writing Average			31.5		
% ≥ Criterion					

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested		1.7	9.5	2.0	68.1
Math Average		372	302	*	301
Verbal Average		358	327	*	284
Writing Average		326	303	*	286
% ≥ Criterion			0.0	0.0	0.0

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion		*	0.0	0.0	*
Composite Average		*	14.1	*	*

John Reagan High School

Telephone: 713-861-5694 **Principal:** Connie M Berger **Board Member:** Anna Eastman **Campus Number:** 12

Address: 413 East 13th 77008-7021 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,730	1,846	1,991	2,041	2,130
Magnet	N/A	N/A	N/A	N/A	38
Gender					
Female	47 %	49 %	46 %	47 %	46 %
Male	53 %	51 %	54 %	53 %	54 %
Race/Ethnicity					
African American	8 %	9 %	9 %	10 %	10 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	87 %	86 %	86 %	85 %	84 %
White	5 %	4 %	4 %	4 %	4 %
Two or More	N/A %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	62 %	70 %	65 %	68 %	69 %
ESL	8 %	7 %	6 %	3 %	3 %
Gifted/Talented	12 %	11 %	13 %	17 %	18 %
Special Ed.	11 %	11 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	82 %	74 %	80 %	79 %	74 %
Limited English (LEP)	8 %	7 %	7 %	3 %	4 %
At-Risk	65 %	66 %	70 %	64 %	52 %
AP/Pre-AP, IB/Pre-IB	31 %	36 %	43 %	50 %	59 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.7 %	93.9 %	94.5 %	95.4 %	95.2 %
4-Yr. Graduation Rate	65.3 %	77.2 %	79.7 %	93.7 %	94.4 %
4-Yr. Dropout Rate	14.6	9.8	10.3	3.5	3.8
Graduate Count	263	331	348	378	435
Disting./Recomm. Grads	247	309	297	265	352
Disciplinary Actions					
In-School Suspensions	1,058	540	718	706	582
Out-of-School Susp.	182	302	215	365	274
Expulsions	5	1	0	1	1
Alternative Placement	31	20	33	33	18
Total Number	1,276	912	974	1,107	887

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	95	105	108	101	110
Gender					
Female	52 %	51 %	53 %	50 %	49 %
Male	48 %	49 %	47 %	50 %	51 %
Ethnicity					
African American	27 %	28 %	31 %	33 %	32 %
American Indian	0 %	1 %	<1 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	6 %	6 %	6 %
Hispanic	17 %	13 %	14 %	14 %	14 %
White	48 %	50 %	47 %	46 %	46 %
Two or More	N/A %	2 %	2 %	2 %	2 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	21 %	22 %	26 %	27 %	32 %
6 to 10	25 %	22 %	20 %	18 %	15 %
11 or more	54 %	56 %	54 %	55 %	54 %
Teacher by Program					
Regular	52 %	41 %	41 %	30 %	25 %
Bilingual/ESL	6 %	12 %	0 %	7 %	8 %
Career & Tech. Ed.	14 %	13 %	14 %	14 %	13 %
Compensatory Ed.	0 %	1 %	<1 %	1 %	1 %
Gifted/Talented	8 %	8 %	8 %	10 %	4 %
Special Education	6 %	12 %	11 %	15 %	24 %
Other	14 %	12 %	25 %	24 %	25 %
Advanced Degrees					
Master's	39 %	38 %	35 %	34 %	32 %
Doctorate	1 %	1 %	<1 %	3 %	3 %
Attendance Rate	95 %	98 %	95 %	95 %	96 %
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	5	3	4	4	5
Other Professional Staff	9	9	10	6	5
Educational Aides	5	6	6	7	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Computer Technology (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology, & Communications
Business Management & Administration
Career Development
Finance
Health Science
Information Technology
Marketing
Science, Tech., Engineering, & Mathematics
Transportation, Distribution, & Logistics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	81	81	Eng I Reading	61	72
Geometry	99	90	Eng I Writing	50	49
Algebra II			Eng II Reading		77
Biology	89	91	Eng II Writing		44
Chemistry		78	World Geograph	79	81
			World History	_	63

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	95	97	Eng I Readin	82	88
Geometry	99	98	Eng I Writing	73	68
Algebra II			Eng II Readin		92
Biology	98	99	Eng II Writin		64
Chemistry		97	World Geograph	94	96
			World History		75

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	91.3	89.1	92.8	93.5	93.2
Math Average	39.2	39.8	39.6	38.5	38.6
Verbal Average	35.9	36.4	36.4	36.5	37.6
Writing Average	37.3	36.6	34.7	36.5	38.0
% ≥ Criterion			6.6	7.1	14.5

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	38.9	47.8	45.8	51.6	100.3
Math Average	441	427	448	457	422
Verbal Average	423	409	423	421	389
Writing Average	420	399	418	410	377
% ≥ Criterion			11.3	15.3	4.8

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	24.0	16.7	25.6	12.0	2.0
Composite Average	17.6	17.8	18.1	17.6	18.2

George Scarborough High School

Telephone: 713-613-2200 **Principal:** Jason C Catchings **Board Member:** Anna Eastman **Campus Number:** 24

Address: 4141 Costa Rica 77092-5202 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	725	706	751	710	689
Magnet	N/A	N/A	N/A	N/A	4
Gender					
Female	50 %	46 %	46 %	43 %	44 %
Male	50 %	54 %	54 %	57 %	56 %
Race/Ethnicity					
African American	29 %	29 %	28 %	27 %	27 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %
Hispanic	61 %	62 %	64 %	66 %	66 %
White	9 %	6 %	6 %	6 %	6 %
Two or More	N/A %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	66 %	64 %	60 %	69 %	70 %
ESL	11 %	10 %	11 %	11 %	10 %
Gifted/Talented	4 %	6 %	4 %	4 %	3 %
Special Ed.	17 %	19 %	16 %	17 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	82 %	80 %	77 %	87 %	86 %
Limited English (LEP)	12 %	11 %	13 %	13 %	11 %
At-Risk	74 %	72 %	79 %	74 %	67 %
AP/Pre-AP, IB/Pre-IB	26 %	37 %	34 %	41 %	89 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.4 %	93.2 %	93.3 %	92.2 %	93.0 %
4-Yr. Graduation Rate	69.7 %	77.2 %	75.9 %	79.3 %	86.3 %
4-Yr. Dropout Rate	17.3	11.1	7.2	6.7	11.8
Graduate Count	142	139	143	142	140
Disting./Recomm. Grads	114	111	116	101	98
Disciplinary Actions					
In-School Suspensions	913	685	680	664	510
Out-of-School Susp.	221	190	165	151	234
Expulsions	4	1	0	3	4
Alternative Placement	37	29	25	20	41
Total Number	1,182	918	881	839	799

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	56	52	52	44	45
Gender					
Female	48 %	48 %	48 %	50 %	64 %
Male	52 %	52 %	52 %	50 %	36 %
Ethnicity					
African American	43 %	42 %	42 %	43 %	38 %
American Indian	2 %	2 %	2 %	2 %	0 %
Asian/Pac. Islander	9 %	10 %	12 %	9 %	4 %
Hispanic	7 %	13 %	10 %	7 %	13 %
White	39 %	31 %	31 %	36 %	44 %
Two or More	N/A %	2 %	4 %	2 %	0 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	37 %	44 %	48 %	53 %
6 to 10	14 %	17 %	15 %	18 %	20 %
11 or more	48 %	46 %	40 %	34 %	27 %
Teacher by Program					
Regular	23 %	27 %	37 %	23 %	22 %
Bilingual/ESL	2 %	6 %	0 %	2 %	2 %
Career & Tech. Ed.	16 %	12 %	10 %	11 %	11 %
Compensatory Ed.	11 %	2 %	4 %	2 %	0 %
Gifted/Talented	13 %	6 %	10 %	18 %	7 %
Special Education	21 %	29 %	25 %	27 %	24 %
Other	14 %	19 %	15 %	16 %	33 %
Advanced Degrees					
Master's	27 %	25 %	21 %	23 %	29 %
Doctorate	5 %	4 %	4 %	2 %	4 %
Attendance Rate	95 %	98 %	95 %	96 %	96 %
STAFF					
Counselors	2	1	1	1	0
Assistant Principals	4	3	2	3	3
Other Professional Staff	2	5	6	4	1
Educational Aides	9	8	8	7	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Architecture (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Career Development
Finance
Information Technology

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	50	47	Eng I Reading	57	43
Geometry	90	74	Eng I Writing	32	39
Algebra II	*	71	Eng II Reading		72
Biology	73	77	Eng II Writing		35
Chemistry	*	76	World Geograph	63	63
			World History	_	47

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*	*	Eng I Readin	*	*
Geometry	*	*	Eng I Writing	*	*
Algebra II		*	Eng II Readin		*
Biology	*	*	Eng II Writin		*
Chemistry		*	World Geograph	*	*
			World History		*

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	53.5	55.1	74.4	85.6	85.5
Math Average	37.6	39.9	37.4	35.4	34.7
Verbal Average	34.0	37.5	33.8	33.3	34.3
Writing Average	35.6	36.1	32.6	33.3	34.5
% ≥ Criterion			2.6	2.8	6.4

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	47.6	50.0	49.7	44.5	78.3
Math Average	418	413	429	442	422
Verbal Average	403	393	416	398	390
Writing Average	405	409	431	398	377
% ≥ Criterion			9.2	12.3	7.9

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	18.2	22.7	21.7	7.0	17.0
Composite Average	16.5	16.5	18.2	17.5	19.4

Sharpstown High School

Telephone: 713-771-7215 **Principal:** Robert M Gasparello **Board Member:** Greg Meyers **Campus Number:** 23

Address: 7504 Bissonnet 77074-5502 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,454	1,249	1,208	1,272	1,323
Magnet	N/A	N/A	N/A	N/A	12
Gender					
Female	47 %	46 %	45 %	46 %	46 %
Male	53 %	54 %	55 %	54 %	54 %
Race/Ethnicity					
African American	30 %	27 %	28 %	29 %	31 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	4 %	3 %	2 %	2 %
Hispanic	62 %	66 %	65 %	66 %	64 %
White	3 %	3 %	3 %	2 %	2 %
Two or More	N/A %	<1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	40 %	43 %	34 %	34 %	32 %
ESL	21 %	23 %	22 %	22 %	22 %
Gifted/Talented	4 %	3 %	4 %	3 %	3 %
Special Ed.	13 %	13 %	14 %	15 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	83 %	89 %	92 %	94 %	88 %
Limited English (LEP)	21 %	23 %	22 %	22 %	23 %
At-Risk	73 %	73 %	76 %	75 %	71 %
AP/Pre-AP, IB/Pre-IB	46 %	45 %	50 %	58 %	56 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	90.2 %	91.9 %	90.5 %	91.4 %	91.1 %
4-Yr. Graduation Rate	54.4 %	57.2 %	66.3 %	73.4 %	81.8 %
4-Yr. Dropout Rate	36.4	31.5	16.9	13.7	9.3
Graduate Count	191	206	251	200	250
Disting./Recomm. Grads	168	183	234	170	203
Disciplinary Actions					
In-School Suspensions	1,130	7	0	41	1,111
Out-of-School Susp.	480	902	544	312	114
Expulsions	0	0	0	0	0
Alternative Placement	43	46	47	50	27
Total Number	1,653	1,068	781	1,007	1,256

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	103	86	78	68	78
Gender					
Female	59 %	58 %	55 %	54 %	53 %
Male	41 %	42 %	45 %	46 %	47 %
Ethnicity					
African American	30 %	35 %	40 %	49 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	3 %	6 %	6 %
Hispanic	16 %	12 %	15 %	18 %	19 %
White	51 %	52 %	40 %	26 %	27 %
Two or More	N/A %	1 %	3 %	1 %	1 %
Average Experience	9 yrs.	9 yrs.	6 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	56 %	51 %	69 %	57 %	54 %
6 to 10	16 %	16 %	10 %	15 %	19 %
11 or more	28 %	33 %	21 %	28 %	27 %
Teacher by Program					
Regular	38 %	43 %	37 %	25 %	33 %
Bilingual/ESL	7 %	8 %	0 %	10 %	14 %
Career & Tech. Ed.	8 %	6 %	6 %	7 %	4 %
Compensatory Ed.	2 %	5 %	5 %	4 %	4 %
Gifted/Talented	9 %	7 %	10 %	12 %	5 %
Special Education	12 %	7 %	12 %	15 %	22 %
Other	25 %	24 %	29 %	26 %	18 %
Advanced Degrees					
Master's	29 %	36 %	26 %	35 %	31 %
Doctorate	1 %	0 %	4 %	1 %	3 %
Attendance Rate	95 %	99 %	95 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staff	13	13	13	10	9
Educational Aides	8	7	4	4	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Unacceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP
Pre-IB

Magnet

Leadership (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Career Development
Finance
Health Science
Information Technology

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	79	80	Eng I Reading	42	43
Geometry	91	83	Eng I Writing	28	29
Algebra II		90	Eng II Reading		49
Biology	85	86	Eng II Writing		22
Chemistry		65	World Geograph	66	65
			World History	_	54

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	97	94	Eng I Readin	82	63
Geometry	100	93	Eng I Writing	56	48
Algebra II		100	Eng II Readin		74
Biology	100	96	Eng II Writin		40
Chemistry		90	World Geograph	91	70
			World History		78

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	90.9	88.2	85.2	91.3	88.0
Math Average	37.8	38.3	37.3	35.6	35.5
Verbal Average	34.2	33.9	33.6	32.2	33.7
Writing Average	35.7	34.0	32.5	33.2	33.5
% ≥ Criterion			4.3	1.8	5.7

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	35.3	58.8	68.9	77.4	109.8
Math Average	427	434	424	420	396
Verbal Average	391	391	383	374	352
Writing Average	396	398	388	380	340
% ≥ Criterion			5.4	4.3	3.1

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	8.7	21.2	8.1	5.0	0.0
Composite Average	15.7	17.6	15.3	17.2	17.7

Ross Sterling High School

Telephone: 713-991-0510 **Principal:** Edward D Mitchell **Board Member:** Paula M. Harris **Campus Number:** 14

Address: 11625 Martindale 77048-2005 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,067	1,060	1,063	948	932
Magnet	N/A	N/A	N/A	N/A	3
Gender					
Female	52 %	51 %	52 %	51 %	51 %
Male	48 %	49 %	48 %	49 %	49 %
Race/Ethnicity					
African American	75 %	74 %	72 %	71 %	70 %
American Indian	<1 %	1 %	1 %	<1 %	1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	23 %	24 %	25 %	26 %	27 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	79 %	77 %	84 %	73 %	70 %
ESL	5 %	5 %	5 %	4 %	7 %
Gifted/Talented	3 %	5 %	6 %	5 %	3 %
Special Ed.	15 %	18 %	17 %	17 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	80 %	74 %	79 %	80 %	79 %
Limited English (LEP)	6 %	5 %	6 %	7 %	9 %
At-Risk	94 %	92 %	86 %	81 %	69 %
AP/Pre-AP, IB/Pre-IB	16 %	20 %	36 %	28 %	96 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	90.1 %	90.2 %	90.7 %	90.3 %	89.0 %
4-Yr. Graduation Rate	69.6 %	67.9 %	79.9 %	87.0 %	79.2 %
4-Yr. Dropout Rate	16.9	13.4	10.0	9.6	16.4
Graduate Count	154	154	190	241	190
Disting./Recomm. Grads	107	123	154	170	131
Disciplinary Actions					
In-School Suspensions	742	549	750	944	732
Out-of-School Susp.	621	504	485	540	634
Expulsions	1	1	1	4	3
Alternative Placement	55	29	28	48	56
Total Number	1,426	1,084	1,266	1,585	1,432

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	69	70	68	61	59
Gender					
Female	61 %	57 %	59 %	61 %	59 %
Male	39 %	43 %	41 %	39 %	41 %
Ethnicity					
African American	81 %	76 %	69 %	72 %	71 %
American Indian	0 %	1 %	1 %	2 %	2 %
Asian/Pac. Islander	1 %	1 %	1 %	3 %	3 %
Hispanic	0 %	4 %	4 %	5 %	7 %
White	17 %	13 %	18 %	13 %	12 %
Two or More	N/A %	4 %	6 %	5 %	5 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	23 %	29 %	38 %	34 %
6 to 10	20 %	24 %	21 %	21 %	20 %
11 or more	52 %	53 %	50 %	41 %	46 %
Teacher by Program					
Regular	35 %	44 %	29 %	33 %	27 %
Bilingual/ESL	1 %	1 %	0 %	3 %	2 %
Career & Tech. Ed.	14 %	16 %	19 %	13 %	14 %
Compensatory Ed.	4 %	4 %	1 %	0 %	0 %
Gifted/Talented	6 %	1 %	12 %	15 %	8 %
Special Education	16 %	19 %	18 %	18 %	17 %
Other	23 %	14 %	21 %	18 %	32 %
Advanced Degrees					
Master's	41 %	37 %	34 %	34 %	37 %
Doctorate	0 %	1 %	3 %	3 %	3 %
Attendance Rate	93 %	98 %	95 %	95 %	95 %
STAFF					
Counselors	3	3	3	3	0
Assistant Principals	4	4	4	4	0
Other Professional Staff	6	7	7	4	5
Educational Aides	9	11	9	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Acceptable	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Aviation Sciences (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Human Services
Information Technology
Marketing
Transportation, Distribution, & Logistics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	72	49	Eng I Reading	35	37
Geometry	82		Eng I Writing	22	13
Algebra II	*	67	Eng II Reading	*	48
Biology	73	75	Eng II Writing	*	14
Chemistry	*	42	World Geograph	48	48
			World History	_	36

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	*	Eng I Readin	70	67
Geometry	*		Eng I Writing	45	25
Algebra II		100	Eng II Readin		88
Biology	91	100	Eng II Writin		50
Chemistry		100	World Geograph	100	80
			World History		100

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	73.6	85.3	82.0	72.6	68.0
Math Average	35.7	37.8	36.0	34.6	32.7
Verbal Average	33.4	34.9	32.6	33.1	33.4
Writing Average	34.4	35.4	32.0	32.9	33.0
% ≥ Criterion			2.3	2.0	2.3

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	21.1	38.4	40.6	44.3	91.5
Math Average	389	409	394	400	382
Verbal Average	400	402	393	388	356
Writing Average	397	402	396	388	351
% ≥ Criterion			2.6	2.7	2.9

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	9.8	3.2	5.9	0.0	0.0
Composite Average	16.3	15.3	15.6	15.4	14.7

Stephen Waltrip High School

Telephone: 713-688-1361 **Principal:** Steve A Siebenaler **Board Member:** Anna Eastman **Campus Number:** 15

Address: 1900 West 34th 77018-6107 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,794	1,758	1,742	1,688	1,654
Magnet	N/A	N/A	N/A	N/A	25
Gender					
Female	47 %	49 %	48 %	50 %	48 %
Male	53 %	51 %	52 %	50 %	52 %
Race/Ethnicity					
African American	14 %	13 %	14 %	13 %	15 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	69 %	71 %	73 %	74 %	74 %
White	16 %	14 %	12 %	11 %	9 %
Two or More	N/A %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	91 %	89 %	91 %	92 %	87 %
ESL	7 %	7 %	6 %	5 %	6 %
Gifted/Talented	17 %	15 %	14 %	15 %	14 %
Special Ed.	8 %	8 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	73 %	71 %	71 %	75 %	80 %
Limited English (LEP)	8 %	7 %	7 %	5 %	7 %
At-Risk	59 %	59 %	65 %	63 %	61 %
AP/Pre-AP, IB/Pre-IB	41 %	43 %	38 %	37 %	38 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.2 %	94.3 %	94.1 %	94.5 %	93.5 %
4-Yr. Graduation Rate	78.1 %	78.4 %	79.8 %	83.9 %	82.4 %
4-Yr. Dropout Rate	12.1	10.3	10.5	8.0	11.1
Graduate Count	305	341	341	386	347
Disting./Recomm. Grads	253	283	282	319	271
Disciplinary Actions					
In-School Suspensions	1,276	1,333	1,688	1,149	1,263
Out-of-School Susp.	436	486	361	397	383
Expulsions	5	5	3	4	0
Alternative Placement	60	59	85	83	68
Total Number	1,777	1,885	2,139	1,683	1,727

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	106	108	107	92	96
Gender					
Female	55 %	56 %	53 %	53 %	57 %
Male	45 %	44 %	47 %	47 %	43 %
Ethnicity					
African American	25 %	26 %	25 %	26 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	7 %	7 %	9 %	9 %
Hispanic	10 %	10 %	13 %	14 %	18 %
White	56 %	55 %	53 %	49 %	50 %
Two or More	N/A %	2 %	<1 %	2 %	0 %
Average Experience	17 yrs.	17 yrs.	17 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	12 %	14 %	17 %	18 %	22 %
6 to 10	21 %	21 %	16 %	16 %	22 %
11 or more	67 %	65 %	67 %	65 %	56 %
Teacher by Program					
Regular	42 %	46 %	49 %	38 %	30 %
Bilingual/ESL	8 %	7 %	0 %	9 %	4 %
Career & Tech. Ed.	13 %	15 %	14 %	15 %	15 %
Compensatory Ed.	3 %	2 %	<1 %	0 %	3 %
Gifted/Talented	7 %	6 %	5 %	5 %	4 %
Special Education	8 %	6 %	7 %	10 %	22 %
Other	21 %	18 %	24 %	23 %	22 %
Advanced Degrees					
Master's	32 %	34 %	36 %	35 %	33 %
Doctorate	6 %	5 %	4 %	4 %	4 %
Attendance Rate	95 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	2	3	4	3	3
Assistant Principals	8	5	3	3	3
Other Professional Staff	8	8	8	5	4
Educational Aides	8	8	8	4	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Research & Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Career Development, Health Science
Hospitality & Tourism, Human Services
Information Technology, Law, Public Safety, Corrections, & Security, Marketing Science
Tech.,Engineering & Mathematics
Trans., Distribution & L

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	69	64	Eng I Reading	58	63
Geometry	96	81	Eng I Writing	43	39
Algebra II		95	Eng II Reading		69
Biology	83	86	Eng II Writing		43
Chemistry		76	World Geograph	66	63
			World History	_	51

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	91	84	Eng I Readin	85	85
Geometry	100	94	Eng I Writing	76	62
Algebra II		97	Eng II Readin		95
Biology	98	97	Eng II Writin		78
Chemistry		91	World Geograph	88	87
			World History		60

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	91.4	90.4	90.5	90.6	90.2
Math Average	39.8	40.6	40.1	37.8	37.7
Verbal Average	37.8	39.7	37.5	35.9	37.0
Writing Average	38.9	39.3	35.8	36.4	37.2
% ≥ Criterion			10.2	7.1	12.2

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	40.3	36.9	41.8	51.8	92.6
Math Average	465	479	466	466	449
Verbal Average	474	481	460	448	427
Writing Average	451	465	450	429	412
% ≥ Criterion			25.3	17.0	13.9

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	37.0	25.0	30.6	6.0	20.0
Composite Average	18.7	19.0	18.5	18.3	19.8

Booker T. Washington High School

Telephone: 713-692-5947 **Principal:** LaShonda Bilbo-Ervin **Board Member:** Rhonda Skillern-Jones **Campus Number:** 16

Address: 119 East 39th 77018-6545 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	902	960	904	819	822
Magnet	N/A	N/A	N/A	N/A	19
Gender					
Female	44 %	42 %	43 %	45 %	44 %
Male	56 %	58 %	57 %	55 %	56 %
Race/Ethnicity					
African American	78 %	72 %	68 %	64 %	59 %
American Indian	<1 %	2 %	1 %	1 %	1 %
Asian/Pac. Islander	<1 %	2 %	1 %	1 %	1 %
Hispanic	19 %	22 %	27 %	32 %	36 %
White	3 %	3 %	3 %	1 %	3 %
Two or More	N/A %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	61 %	76 %	67 %	78 %	47 %
ESL	4 %	5 %	4 %	3 %	5 %
Gifted/Talented	12 %	10 %	8 %	8 %	8 %
Special Ed.	16 %	14 %	15 %	13 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	73 %	75 %	74 %	85 %	84 %
Limited English (LEP)	4 %	6 %	5 %	5 %	6 %
At-Risk	67 %	63 %	72 %	72 %	59 %
AP/Pre-AP, IB/Pre-IB	25 %	28 %	46 %	43 %	28 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	91.6 %	92.1 %	91.1 %	89.4 %	89.4 %
4-Yr. Graduation Rate	78.8 %	83.2 %	78.4 %	78.2 %	75.5 %
4-Yr. Dropout Rate	10.1	9.2	13.2	11.4	12.0
Graduate Count	181	170	188	162	156
Disting./Recomm. Grads	105	123	160	123	109
Disciplinary Actions					
In-School Suspensions	605	1,036	618	450	90
Out-of-School Susp.	587	686	915	587	589
Expulsions	0	0	0	2	0
Alternative Placement	74	97	97	82	51
Total Number	1,266	1,883	1,682	1,141	730

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	64	58	62	58	49
Gender					
Female	58 %	66 %	65 %	62 %	61 %
Male	42 %	34 %	35 %	38 %	39 %
Ethnicity					
African American	75 %	67 %	60 %	62 %	65 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	10 %	10 %	12 %	10 %
Hispanic	3 %	5 %	8 %	5 %	6 %
White	16 %	10 %	18 %	14 %	12 %
Two or More	N/A %	7 %	5 %	7 %	6 %
Average Experience	18 yrs.	17 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	27 %	26 %	39 %	36 %	27 %
6 to 10	11 %	16 %	16 %	19 %	29 %
11 or more	63 %	59 %	45 %	45 %	45 %
Teacher by Program					
Regular	53 %	47 %	42 %	40 %	20 %
Bilingual/ESL	2 %	2 %	2 %	2 %	4 %
Career & Tech. Ed.	9 %	14 %	11 %	14 %	8 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	3 %	5 %	2 %
Special Education	16 %	16 %	13 %	22 %	47 %
Other	14 %	16 %	29 %	17 %	18 %
Advanced Degrees					
Master's	45 %	47 %	40 %	38 %	35 %
Doctorate	5 %	3 %	3 %	3 %	4 %
Attendance Rate	95 %	99 %	95 %	97 %	95 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	1	2	2	1	1
Other Professional Staff	4	6	7	5	5
Educational Aides	6	6	7	6	6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC) Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Engineering Professions (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Career Development
Finance
Information Technology
Manufacturing
Science, Tech., Engineering, & Mathematics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	68	46	Eng I Reading	45	43
Geometry	100	73	Eng I Writing	37	29
Algebra II	*	96	Eng II Reading	36	60
Biology	78	73	Eng II Writing	17	36
Chemistry		73	World Geograph	62	52
			World History	_	51

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	82	96	Eng I Readin	89	90
Geometry	100	100	Eng I Writing	86	73
Algebra II		100	Eng II Readin		97
Biology	100	98	Eng II Writin		74
Chemistry		95	World Geograph	92	98
			World History		72

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	52.9	87.4	83.3	80.6	82.0
Math Average	43.1	38.9	37.8	35.5	36.4
Verbal Average	39.8	35.9	34.1	34.2	35.1
Writing Average	40.6	36.6	33.7	33.9	34.7
% ≥ Criterion			6.2	5.2	9.9

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	42.7	49.1	52.9	55.8	98.3
Math Average	447	472	453	453	415
Verbal Average	441	447	439	442	391
Writing Average	433	442	425	420	388
% ≥ Criterion			18.5	19.8	11.1

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	34.2	22.0	26.0	12.0	16.0
Composite Average	18.2	17.5	17.6	18.1	18.7

Westbury High School

Telephone: 713-723-6015 **Principal:** Andrew T Wainright **Board Member:** Lawrence Marshall **Campus Number:** 17

Address: 11911 Chimney Rock 77035-4403 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	2,000	2,096	2,142	2,209	2,087
Magnet	N/A	N/A	N/A	N/A	6
Gender					
Female	48 %	48 %	48 %	48 %	48 %
Male	52 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	48 %	43 %	43 %	42 %	40 %
American Indian	0 %	1 %	1 %	1 %	<1 %
Asian/Pac. Islander	4 %	5 %	7 %	7 %	6 %
Hispanic	45 %	47 %	47 %	48 %	51 %
White	4 %	3 %	3 %	3 %	3 %
Two or More	N/A %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	67 %	67 %	64 %	84 %	77 %
ESL	13 %	14 %	15 %	14 %	15 %
Gifted/Talented	6 %	5 %	5 %	4 %	4 %
Special Ed.	14 %	13 %	12 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	74 %	71 %	73 %	78 %	77 %
Limited English (LEP)	13 %	14 %	15 %	14 %	15 %
At-Risk	75 %	75 %	79 %	78 %	72 %
AP/Pre-AP, IB/Pre-IB	39 %	37 %	43 %	43 %	44 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	90.7 %	90.5 %	91.8 %	91.7 %	91.8 %
4-Yr. Graduation Rate	66.3 %	67.4 %	71.6 %	77.2 %	82.8 %
4-Yr. Dropout Rate	23.2	16.8	12.9	15.8	13.0
Graduate Count	346	319	335	399	450
Disting./Recomm. Grads	307	279	301	300	353
Disciplinary Actions					
In-School Suspensions	1,607	2,197	2,174	1,582	2,645
Out-of-School Susp.	1,285	1,059	1,067	923	979
Expulsions	5	0	1	2	1
Alternative Placement	35	54	69	75	60
Total Number	2,932	3,335	3,338	2,714	3,772

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	126	136	135	112	120
Gender					
Female	56 %	59 %	53 %	54 %	58 %
Male	44 %	41 %	47 %	46 %	43 %
Ethnicity					
African American	52 %	52 %	53 %	50 %	52 %
American Indian	0 %	1 %	<1 %	1 %	0 %
Asian/Pac. Islander	6 %	6 %	4 %	4 %	3 %
Hispanic	9 %	11 %	13 %	13 %	16 %
White	34 %	29 %	29 %	30 %	26 %
Two or More	N/A %	1 %	1 %	2 %	3 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	38 %	32 %	25 %	29 %
6 to 10	16 %	14 %	16 %	21 %	19 %
11 or more	51 %	48 %	53 %	54 %	52 %
Teacher by Program					
Regular	43 %	47 %	47 %	36 %	33 %
Bilingual/ESL	8 %	6 %	0 %	8 %	7 %
Career & Tech. Ed.	15 %	14 %	14 %	15 %	16 %
Compensatory Ed.	2 %	1 %	<1 %	3 %	3 %
Gifted/Talented	6 %	7 %	7 %	10 %	9 %
Special Education	11 %	11 %	11 %	14 %	17 %
Other	16 %	15 %	20 %	14 %	17 %
Advanced Degrees					
Master's	43 %	40 %	41 %	41 %	39 %
Doctorate	3 %	4 %	4 %	4 %	3 %
Attendance Rate	95 %	98 %	95 %	96 %	95 %
STAFF					
Counselors	1	1	0	4	4
Assistant Principals	8	1	2	7	7
Other Professional Staff	10	16	17	6	5
Educational Aides	12	10	8	6	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Career Development
Finance, Health Science
Hospitality & Tourism, Human Services
Information Technology, Marketing
Transportation, Distribution, & Logistics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	66	58	Eng I Reading	45	45
Geometry	91	74	Eng I Writing	35	25
Algebra II		86	Eng II Reading		58
Biology	83	77	Eng II Writing		27
Chemistry	*	70	World Geograph	65	56
			World History	_	57

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	65	83	Eng I Readin	69	75
Geometry	100	76	Eng I Writing	56	49
Algebra II		88	Eng II Readin		83
Biology	94	95	Eng II Writin		33
Chemistry		92	World Geograph	75	83
			World History		72

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	70.3	68.2	87.2	89.1	88.0
Math Average	36.5	37.1	36.3	34.4	34.6
Verbal Average	33.8	34.1	33.7	33.6	34.7
Writing Average	35.5	34.4	32.6	33.8	34.6
% ≥ Criterion			3.0	2.2	4.7

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	43.7	44.3	50.3	52.7	94.7
Math Average	423	437	426	430	400
Verbal Average	415	424	412	408	371
Writing Average	416	419	413	400	359
% ≥ Criterion			9.3	10.2	4.9

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	15.7	30.1	19.2	8.0	7.0
Composite Average	16.7	17.7	16.9	16.8	16.7

Westside High School

Telephone: 281-920-8000 **Principal:** Peggi Stewart **Board Member:** Greg Meyers **Campus Number:** 36

Address: 14201 Briar Forest 77077-1806 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	2,945	2,954	3,138	2,975	2,721
Magnet	N/A	N/A	N/A	N/A	19
Gender					
Female	50 %	51 %	51 %	51 %	51 %
Male	50 %	50 %	49 %	49 %	49 %
Race/Ethnicity					
African American	32 %	33 %	34 %	32 %	31 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	9 %	7 %	6 %	6 %	6 %
Hispanic	31 %	32 %	35 %	36 %	37 %
White	28 %	26 %	24 %	23 %	23 %
Two or More	N/A %	1 %	1 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	48 %	49 %	46 %	55 %	59 %
ESL	5 %	4 %	4 %	4 %	5 %
Gifted/Talented	23 %	22 %	20 %	19 %	19 %
Special Ed.	7 %	7 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	46 %	42 %	47 %	47 %	49 %
Limited English (LEP)	6 %	5 %	5 %	5 %	5 %
At-Risk	45 %	56 %	51 %	51 %	45 %
AP/Pre-AP, IB/Pre-IB	61 %	63 %	62 %	57 %	56 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.9 %	93.5 %	93.9 %	93.8 %	93.8 %
4-Yr. Graduation Rate	83.9 %	84.7 %	88.8 %	91.0 %	90.7 %
4-Yr. Dropout Rate	11.1	10.3	5.1	5.5	5.4
Graduate Count	533	606	598	665	701
Disting./Recomm. Grads	519	561	549	520	566
Disciplinary Actions					
In-School Suspensions	1,198	1,493	1,403	1,558	1,180
Out-of-School Susp.	531	504	387	436	403
Expulsions	2	6	2	1	1
Alternative Placement	119	204	83	48	64
Total Number	1,904	2,248	1,897	2,112	1,677

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	156	164	162	157	161
Gender					
Female	56 %	55 %	52 %	53 %	54 %
Male	44 %	45 %	48 %	47 %	46 %
Ethnicity					
African American	25 %	23 %	20 %	19 %	19 %
American Indian	1 %	2 %	1 %	1 %	1 %
Asian/Pac. Islander	2 %	2 %	2 %	4 %	5 %
Hispanic	7 %	9 %	10 %	11 %	12 %
White	65 %	63 %	65 %	63 %	61 %
Two or More	N/A %	2 %	2 %	1 %	2 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	46 %	42 %	38 %	29 %
6 to 10	22 %	22 %	23 %	22 %	30 %
11 or more	33 %	32 %	35 %	39 %	41 %
Teacher by Program					
Regular	45 %	37 %	40 %	38 %	42 %
Bilingual/ESL	1 %	2 %	0 %	2 %	1 %
Career & Tech. Ed.	9 %	10 %	9 %	10 %	13 %
Compensatory Ed.	1 %	1 %	<1 %	0 %	1 %
Gifted/Talented	10 %	9 %	10 %	9 %	9 %
Special Education	8 %	8 %	7 %	10 %	6 %
Other	28 %	34 %	33 %	31 %	28 %
Advanced Degrees					
Master's	26 %	26 %	26 %	26 %	27 %
Doctorate	3 %	4 %	3 %	3 %	2 %
Attendance Rate	95 %	99 %	96 %	96 %	96 %
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	3	3	1	1	2
Other Professional Staff	18	19	20	15	11
Educational Aides	9	12	11	10	10

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)
Structured Learning Center (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Integrated Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communication
Business Management & Administration
Finance
Health Science
Hospitality & Tourism
Information Technology
Law, Public Safety, Corrections, & Security
Marketing
Science, Tech., Engineering & Mathematics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	74	79	Eng I Reading	72	74
Geometry	100	88	Eng I Writing	64	57
Algebra II	100	99	Eng II Reading		84
Biology	92	91	Eng II Writing		61
Chemistry		91	World Geograph	90	86
			World History	_	80

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	92	96	Eng I Readin	93	99
Geometry	100	98	Eng I Writing	93	91
Algebra II		99	Eng II Readin		98
Biology	99	98	Eng II Writin		87
Chemistry		100	World Geograph	100	98
			World History		94

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	89.7	90.3	91.1	90.6	88.4
Math Average	45.0	45.0	43.4	41.4	41.7
Verbal Average	43.1	43.0	41.1	40.9	41.5
Writing Average	42.2	42.1	39.1	39.6	41.1
% ≥ Criterion			24.2	22.7	33.9

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	85.5	74.2	75.1	80.7	101.3
Math Average	511	510	518	507	487
Verbal Average	505	493	494	486	461
Writing Average	496	483	483	472	452
% ≥ Criterion			40.2	34.1	28.8

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	61.1	47.8	55.6	33.0	29.0
Composite Average	21.5	20.9	21.5	21.6	22.0

Phillis Wheatley High School

Telephone: 713-671-3900 **Principal:** David Eugen Edgerson **Board Member:** Rhonda Skillern-Jones **Campus Number:** 18

Address: 4801 Providence 77020-7235 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,150	1,067	1,070	1,002	886
Magnet	N/A	N/A	N/A	N/A	17
Gender					
Female	50 %	50 %	49 %	49 %	48 %
Male	50 %	50 %	51 %	51 %	52 %
Race/Ethnicity					
African American	65 %	61 %	63 %	58 %	57 %
American Indian	0 %	<1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	35 %	38 %	36 %	41 %	42 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	86 %	79 %	86 %	82 %	85 %
ESL	9 %	9 %	11 %	11 %	15 %
Gifted/Talented	4 %	5 %	5 %	5 %	3 %
Special Ed.	23 %	20 %	21 %	21 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	92 %	86 %	83 %	83 %	84 %
Limited English (LEP)	10 %	10 %	11 %	13 %	15 %
At-Risk	82 %	81 %	83 %	84 %	73 %
AP/Pre-AP, IB/Pre-IB	28 %	23 %	29 %	32 %	32 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	87.6 %	88.5 %	89.6 %	88.9 %	88.8 %
4-Yr. Graduation Rate	64.5 %	67.2 %	77.4 %	73.5 %	73.2 %
4-Yr. Dropout Rate	16.7	13.6	12.8	18.7	15.8
Graduate Count	182	218	232	193	192
Disting./Recomm. Grads	143	157	188	144	124
Disciplinary Actions					
In-School Suspensions	255	96	271	975	481
Out-of-School Susp.	1,138	1,434	1,413	1,154	648
Expulsions	1	1	2	2	0
Alternative Placement	51	49	64	95	57
Total Number	1,467	1,666	1,816	2,296	1,188

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	71	68	64	64	55
Gender					
Female	52 %	51 %	53 %	53 %	53 %
Male	48 %	49 %	47 %	47 %	47 %
Ethnicity					
African American	79 %	75 %	75 %	80 %	75 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	4 %
Hispanic	10 %	13 %	16 %	9 %	13 %
White	8 %	9 %	6 %	8 %	7 %
Two or More	N/A %	0 %	0 %	0 %	2 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	37 %	31 %	27 %	20 %
6 to 10	17 %	22 %	28 %	23 %	31 %
11 or more	44 %	41 %	41 %	50 %	49 %
Teacher by Program					
Regular	37 %	32 %	34 %	33 %	24 %
Bilingual/ESL	4 %	4 %	0 %	3 %	4 %
Career & Tech. Ed.	17 %	18 %	17 %	17 %	15 %
Compensatory Ed.	0 %	4 %	0 %	2 %	13 %
Gifted/Talented	6 %	3 %	6 %	8 %	13 %
Special Education	18 %	19 %	22 %	20 %	18 %
Other	18 %	19 %	20 %	17 %	15 %
Advanced Degrees					
Master's	41 %	38 %	34 %	38 %	40 %
Doctorate	1 %	1 %	2 %	2 %	5 %
Attendance Rate	93 %	97 %	94 %	96 %	96 %
STAFF					
Counselors	4	4	4	2	1
Assistant Principals	4	4	3	2	2
Other Professional Staff	6	3	4	3	3
Educational Aides	16	15	10	11	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Missed AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Technology Careers (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Business Management & Administration
Hospitality & Tourism
Information Technology
Marketing
Science, Tech., Engineering, & Mathematics
Transportation, Distribution, & Logistics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	54	43	Eng I Reading	33	23
Geometry	69	67	Eng I Writing	17	19
Algebra II		67	Eng II Reading		43
Biology	56	56	Eng II Writing		15
Chemistry		36	World Geograph	35	33
			World History	_	21

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	88	71	Eng I Readin	56	43
Geometry	*	83	Eng I Writing	25	37
Algebra II		86	Eng II Readin		73
Biology	78	67	Eng II Writin		21
Chemistry		50	World Geograph	77	46
			World History		21

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	76.4	80.7	82.0	70.9	74.1
Math Average	33.8	34.9	33.9	33.4	33.0
Verbal Average	30.4	31.5	30.4	31.7	33.3
Writing Average	32.3	32.0	30.0	31.9	32.6
% ≥ Criterion			0.5	0.9	3.0

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	30.5	35.7	36.3	41.6	71.7
Math Average	388	396	372	374	370
Verbal Average	376	394	362	354	335
Writing Average	376	384	362	349	334
% ≥ Criterion			2.4	1.1	0.6

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	13.9	11.7	12.2	0.0	5.0
Composite Average	15.6	16.0	15.4	15.5	15.4

Evan Worthing High School

Telephone: 713-733-3433 **Principal:** Gregory T Nix **Board Member:** Lawrence Marshall **Campus Number:** 19

Address: 9215 Scott 77051-3302 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,012	1,017	932	794	717
Magnet	N/A	N/A	N/A	N/A	3
Gender					
Female	51 %	50 %	52 %	49 %	49 %
Male	49 %	50 %	48 %	51 %	51 %
Race/Ethnicity					
African American	91 %	91 %	91 %	88 %	89 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	8 %	8 %	8 %	10 %	10 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	79 %	85 %	69 %	80 %	75 %
ESL	3 %	2 %	2 %	2 %	2 %
Gifted/Talented	3 %	2 %	3 %	3 %	3 %
Special Ed.	23 %	23 %	23 %	22 %	24 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	77 %	76 %	72 %	77 %	77 %
Limited English (LEP)	3 %	2 %	2 %	2 %	2 %
At-Risk	81 %	80 %	82 %	83 %	69 %
AP/Pre-AP, IB/Pre-IB	19 %	24 %	32 %	23 %	31 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.2 %	90.5 %	89.2 %	86.5 %	87.4 %
4-Yr. Graduation Rate	60.8 %	59.3 %	70.8 %	80.2 %	70.5 %
4-Yr. Dropout Rate	26.1	19.1	19.9	15.5	23.8
Graduate Count	127	138	216	240	172
Disting./Recomm. Grads	100	120	167	177	132
Disciplinary Actions					
In-School Suspensions	14	42	10	69	172
Out-of-School Susp.	756	558	522	762	644
Expulsions	0	4	1	3	6
Alternative Placement	96	29	51	75	32
Total Number	866	633	586	911	858

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	66	64	57	48	46
Gender					
Female	53 %	48 %	58 %	50 %	54 %
Male	47 %	52 %	42 %	50 %	46 %
Ethnicity					
African American	82 %	78 %	81 %	81 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	6 %	4 %	4 %	7 %
Hispanic	5 %	6 %	4 %	4 %	15 %
White	11 %	8 %	11 %	6 %	4 %
Two or More	N/A %	2 %	2 %	4 %	4 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	47 %	39 %	29 %	35 %
6 to 10	21 %	19 %	21 %	25 %	28 %
11 or more	36 %	34 %	40 %	46 %	37 %
Teacher by Program					
Regular	42 %	44 %	42 %	35 %	22 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Career & Tech. Ed.	12 %	14 %	12 %	15 %	11 %
Compensatory Ed.	2 %	2 %	5 %	2 %	7 %
Gifted/Talented	5 %	5 %	12 %	13 %	9 %
Special Education	23 %	19 %	14 %	17 %	24 %
Other	17 %	17 %	14 %	17 %	26 %
Advanced Degrees					
Master's	27 %	25 %	35 %	33 %	26 %
Doctorate	0 %	0 %	2 %	2 %	4 %
Attendance Rate	96 %	99 %	98 %	95 %	98 %
STAFF					
Counselors	4	4	4	2	0
Assistant Principals	3	3	3	2	3
Other Professional Staff	4	5	10	5	2
Educational Aides	9	9	6	6	8

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Unacceptable	Acceptable	Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Math, Science & Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Career Development
Finance
Hospitality and Tourism
Human Services
Information Technology

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	34	41	Eng I Reading	34	33
Geometry	90	54	Eng I Writing	15	17
Algebra II		78	Eng II Reading		38
Biology	67	58	Eng II Writing		15
Chemistry	*	41	World Geograph	49	48
			World History	_	35

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*	*	Eng I Readin	*	*
Geometry		*	Eng I Writing	*	*
Algebra II			Eng II Readin		*
Biology	*	*	Eng II Writin		*
Chemistry		*	World Geograph	*	*
			World History		*

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	84.4	83.7	77.7	83.0	78.8
Math Average	36.4	36.4	34.5	33.0	33.1
Verbal Average	33.4	32.2	31.9	32.3	33.0
Writing Average	35.3	34.4	31.7	32.3	33.2
% ≥ Criterion			2.5	2.4	6.5

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	36.4	39.8	49.3	66.7	88.1
Math Average	403	395	385	389	372
Verbal Average	403	376	374	375	354
Writing Average	401	366	375	380	351
% ≥ Criterion			3.8	1.9	3.8

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	14.7	7.7	8.5	0.0	0.0
Composite Average	15.6	14.8	14.7	15.6	16.0

Jack Yates High School

Telephone: 713-748-5400 **Principal:** Marla J McNeal-Sheppard **Board Member:** Paula M. Harris **Campus Number:** 20

Address: 3703 Sampson 77004-4741 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,252	1,213	1,179	962	969
Magnet	N/A	N/A	N/A	N/A	18
Gender					
Female	50 %	50 %	49 %	49 %	48 %
Male	50 %	50 %	51 %	51 %	52 %
Race/Ethnicity					
African American	91 %	92 %	92 %	91 %	91 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	<1 %
Hispanic	8 %	7 %	7 %	8 %	8 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Two or More	N/A %	0 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	77 %	67 %	67 %	77 %	73 %
ESL	2 %	2 %	3 %	3 %	2 %
Gifted/Talented	5 %	5 %	4 %	2 %	6 %
Special Ed.	20 %	20 %	20 %	20 %	19 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	74 %	53 %	70 %	76 %	77 %
Limited English (LEP)	2 %	2 %	3 %	3 %	3 %
At-Risk	76 %	75 %	82 %	81 %	63 %
AP/Pre-AP, IB/Pre-IB	18 %	19 %	18 %	32 %	33 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	86.5 %	90.5 %	90.6 %	90.3 %	92.7 %
4-Yr. Graduation Rate	73.5 %	66.7 %	72.1 %	80.7 %	86.9 %
4-Yr. Dropout Rate	17.8	16.5	20.3	17.3	8.8
Graduate Count	238	223	223	300	230
Disting./Recomm. Grads	192	194	194	264	208
Disciplinary Actions					
In-School Suspensions	453	529	0	573	296
Out-of-School Susp.	680	622	872	850	554
Expulsions	3	2	1	0	3
Alternative Placement	37	73	43	35	40
Total Number	1,173	1,246	927	1,481	897

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	83	83	83	76	70
Gender					
Female	47 %	54 %	52 %	51 %	56 %
Male	53 %	46 %	48 %	49 %	44 %
Ethnicity					
African American	86 %	81 %	81 %	79 %	80 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	5 %	4 %	4 %	1 %
Hispanic	4 %	5 %	6 %	5 %	4 %
White	8 %	6 %	6 %	9 %	10 %
Two or More	N/A %	4 %	4 %	3 %	4 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	34 %	33 %	37 %	30 %
6 to 10	17 %	23 %	23 %	21 %	33 %
11 or more	47 %	43 %	45 %	42 %	37 %
Teacher by Program					
Regular	55 %	47 %	48 %	34 %	29 %
Bilingual/ESL	1 %	1 %	0 %	1 %	1 %
Career & Tech. Ed.	14 %	16 %	16 %	13 %	16 %
Compensatory Ed.	1 %	1 %	2 %	4 %	1 %
Gifted/Talented	1 %	4 %	8 %	11 %	6 %
Special Education	16 %	20 %	14 %	22 %	31 %
Other	11 %	11 %	11 %	14 %	16 %
Advanced Degrees					
Master's	36 %	34 %	37 %	36 %	37 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	98 %	94 %	96 %	95 %
STAFF					
Counselors	3	3	3	4	1
Assistant Principals	4	4	3	3	3
Other Professional Staff	4	6	6	4	2
Educational Aides	10	10	10	10	10

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Missed AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Unacceptable	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Communications (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Finance
Human Services
Marketing
Transportation, Distribution, & Logistics

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	66	78	Eng I Reading	45	46
Geometry	88	66	Eng I Writing	34	30
Algebra II		96	Eng II Reading		64
Biology	82	78	Eng II Writing		22
Chemistry	*	82	World Geograph	51	57
			World History	_	51

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	72	95	Eng I Readin	66	68
Geometry	*	68	Eng I Writing	66	51
Algebra II		100	Eng II Readin		79
Biology	97	84	Eng II Writin		29
Chemistry		92	World Geograph	72	63
			World History		72

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested	85.0	136.9	82.6	81.6	84.9
Math Average	33.9	35.1	35.8	33.6	34.0
Verbal Average	32.2	32.8	32.5	32.9	34.9
Writing Average	33.4	34.1	32.2	33.3	34.2
% ≥ Criterion			0.9	0.8	2.9

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested	42.8	46.2	42.5	51.7	89.3
Math Average	395	397	401	402	369
Verbal Average	385	398	388	397	351
Writing Average	391	385	399	381	357
% ≥ Criterion			3.1	4.0	1.0

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion	2.1	10.4	4.4	6.0	0.0
Composite Average	14.7	16.1	15.4	16.2	15.4

Houston Independent School District

Combined Level/ Other School Profiles

www.houstonisd.org

Beechnut Academy

Telephone: 713-394-3500 **Principal:** Cynthia Clayton **Board Member:** Greg Meyers **Campus Number:** 303

Address: 7055 Beechnut 77074-6003 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 06-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	374	334	301	593	347
Magnet					
Gender					
Female	26 %	25 %	27 %	25 %	27 %
Male	74 %	75 %	73 %	75 %	73 %
Race/Ethnicity					
African American	34 %	31 %	30 %	40 %	38 %
American Indian	0 %	3 %	1 %	1 %	1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	62 %	61 %	64 %	57 %	57 %
White	3 %	4 %	4 %	2 %	3 %
Two or More	N/A %	<1 %	<1 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	18 %	16 %	19 %	18 %	16 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed.	10 %	6 %	5 %	7 %	8 %
Title I	0 %	0 %	4 %	0 %	0 %
Econ. Disadv.	88 %	81 %	82 %	85 %	82 %
Limited English (LEP)	18 %	17 %	20 %	19 %	18 %
At-Risk	93 %	95 %	97 %	95 %	92 %
AP/Pre-AP, IB/Pre-IB	10 %	0 %	0 %	11 %	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	78.4 %	78.7 %	77.8 %	80.7 %	76.0 %
4-Yr. Graduation Rate	* %	0.0 %	0.0 %	0.0 %	* %
4-Yr. Dropout Rate	*	0.0	0.0	0.0	*
Graduate Count	0				
Disting./Recomm. Grads	0				
Disciplinary Actions					
In-School Suspensions	2,285	1,768	967	280	89
Out-of-School Susp.	794	927	1,363	242	372
Expulsions	50	28	32	26	3
Alternative Placement	622	839	692	0	617
Total Number	3,831	3,974	3,499	984	1,194

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	4	6	4	59	27
Gender					
Female	75 %	67 %	50 %	61 %	52 %
Male	25 %	33 %	50 %	39 %	48 %
Ethnicity					
African American	75 %	50 %	50 %	73 %	74 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	8 %	7 %
White	25 %	33 %	25 %	17 %	15 %
Two or More	N/A %	17 %	25 %	2 %	4 %
Average Experience	13 yrs.	18 yrs.	19 yrs.	12 yrs.	15 yrs.
Years of Experience					
5 or less	50 %	50 %	0 %	31 %	22 %
6 to 10	0 %	0 %	50 %	12 %	19 %
11 or more	50 %	50 %	50 %	58 %	59 %
Teacher by Program					
Regular	100 %	0 %	25 %	90 %	52 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	%	%	%	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	7 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	100 %	75 %	3 %	48 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	67 %	75 %	24 %	44 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	95 %	97 %	94 %	95 %	87 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Not Evaluated	Not Rated	Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Not Rated	Not Rated: Other	-	Not Rated

School-Based Programs

Special Education

Content Mastery
Itinerant Teacher Services

Magnet

Career & Technical Education

Advanced Academics

Vanguard Neighborhood

Multilingual

English as a Second Language

College Bound

PSAT	08–09	09–10	10–11	11–12	12–13
% Total Tested				19.7	10.3
Math Average				34.2	32.1
Verbal Average				30.4	32.7
Writing Average				32.4	31.8
% ≥ Criterion					0.0
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT	08–09	09–10	10–11	11–12	12–13
% Senior Tested	0.0			141.7	N/A
% ≥ Criterion					N/A
Math Avg.				412	N/A
Verbal Avg.				387	N/A
Writing Avg.				374	N/A

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6																				
7																				
8																				
Total																				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	6	20	12	3	7	11	30	13	5	14	10	5	2	4	5	12	28	16	16	18	7	6	3	4	7
7	9	4	4	9	4	15	17	14	9	5	17	2	5	9	4	22	16	16	28	9	17	4	5	6	3
8	13	17	9	6	13	16	15	15	10	13	9	12	5	8	6	26	29	38	22	26	11	8	6	7	14
Total	10	12	8	6	8	15	19	14	8	10	12	7	4	7	5	21	23	25	23	17	13	6	5	6	8

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6					13					38					13					50					25
7					13					5					9					9					9
8				*	19				*	20				*	20				*	40				*	20
Total				*	15				*	16				*	13				*	26				*	15

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Briarmeadow Charter School

Telephone: 713-458-5500 **Principal:** Peter A Heinze **Board Member:** Harvin C. Moore **Campus Number:** 344

Address: 3601 Dunvale 77063-5707 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	543	541	549	590	595
Magnet Kindergarten and Below	108	110	107	110	104
Gender					
Female	48 %	47 %	49 %	48 %	49 %
Male	52 %	53 %	51 %	52 %	51 %
Race/Ethnicity					
African American	17 %	14 %	15 %	14 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	5 %	7 %	11 %	12 %
Hispanic	45 %	55 %	54 %	53 %	52 %
White	26 %	23 %	22 %	20 %	21 %
Two or More	N/A %	2 %	2 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	%	%	%	0 %	0 %
ESL	7 %	47 %	7 %	9 %	16 %
Gifted/Talented	3 %	5 %	7 %	9 %	12 %
Special Ed.	4 %	5 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	63 %	68 %	70 %	68 %	68 %
Limited English (LEP)	29 %	35 %	34 %	32 %	28 %
At-Risk	55 %	52 %	50 %	47 %	39 %
AP/Pre-AP, IB/Pre-IB	%	%	%	100 %	100 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.6 %	97.5 %	97.4 %	98.4 %	98.8 %
Promotion Rate	95.2 %	99.7 %	99.5 %	99.2 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	1	2	0	2
Out-of-School Suspension	25	5	27	2	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	25	6	30	2	13

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	32	33	34	32	36
Gender					
Female	75 %	82 %	85 %	88 %	92 %
Male	25 %	18 %	15 %	13 %	8 %
Ethnicity					
African American	28 %	18 %	21 %	19 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	6 %	6 %
Hispanic	9 %	12 %	12 %	13 %	11 %
White	63 %	67 %	62 %	59 %	67 %
Two or More	N/A %	3 %	3 %	3 %	3 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	39 %	41 %	41 %	44 %
6 to 10	19 %	24 %	24 %	22 %	22 %
11 or more	41 %	36 %	35 %	38 %	33 %
Teacher by Program					
Regular	63 %	70 %	94 %	28 %	31 %
Bilingual/ESL	0 %	0 %	0 %	53 %	50 %
Career & Tech. Ed.	%	%	%	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	18 %	3 %	13 %	14 %
Special Education	16 %	9 %	3 %	3 %	3 %
Other	3 %	3 %	0 %	3 %	3 %
Advanced Degrees					
Master's	25 %	27 %	32 %	31 %	36 %
Doctorate	0 %	0 %	3 %	3 %	3 %
Attendance Rate	98 %	98 %	98 %		97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	1	0	0	0
Other Professional Staff	4	4	5	2	2
Educational Aides	2	3	3	3	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	81	89	80	79						
4	83	83	69	84	76	92				
5	77	88	81	65			63	66		
6	100	96	98	100						
7	98	100	100	100	98	100				
8	100	100	98	100			96	93	78	90
Total	89	92	85	85	85	95	79	76	78	90

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100		Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	31	36	33	44	30	25	27	45	29	27	35	56	36	50	45	36	27	45	41	52					
2	34	28	37	48	35	49	26	60	68	40	45	39	40	36	43	49	35	40	68	45					
3	52	35	35	52	55	47	67	56	67	80	56	42	36	52	61	56	42	30	72	64	61	28	29	58	45
4	73	42	45	71	69	70	60	67	75	83	70	54	57	66	78	75	58	61	67	77	52	58	43	65	58
5	52	60	66	47	67	66	77	81	69	63	66	70	70	39	59	82	72	77	82	71	48	62	74	55	66
6	61	73	83	88	74	88	89	96	98	100	78	78	85	96	81	88	82	100	86	85	61	62	77	72	74
7	69	67	84	96	86	88	89	100	96	100	77	72	89	89	92	92	85	98	93	88	79	73	80	91	86
8	82	74	80	81	90	82	95	93	98	98	68	69	70	74	78	87	90	98	96	93	71	80	82	83	88
Total	53	49	54	64	61	61	62	71	72	71	59	58	57	61	65	67	57	64	73	70	62	58	61	70	67

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3		*		*		*		*
4								
5								
Total		*		*		*		*

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Community Services Alternative School

Telephone: 713-636-6091 **Principal:** Rhonda M Cotton **Board Member:** All **Campus Number:** 13

Address: 8110 Bertwood 77016 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** K-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	157	159	156	138	175
Magnet Kindergarten and Below	0	2	5	2	5
Gender					
Female	34 %	30 %	39 %	39 %	35 %
Male	66 %	70 %	61 %	61 %	65 %
Race/Ethnicity					
African American	29 %	32 %	28 %	21 %	16 %
American Indian	1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	3 %	4 %	1 %	2 %
Hispanic	51 %	45 %	48 %	54 %	59 %
White	18 %	20 %	18 %	22 %	22 %
Two or More	N/A %	0 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	12 %	14 %
ESL	3 %	7 %	4 %	6 %	22 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	34 %	27 %	17 %	16 %	12 %
Title I	0 %	11 %	12 %	0 %	0 %
Econ. Disadv.	29 %	17 %	22 %	21 %	41 %
Limited English (LEP)	6 %	9 %	8 %	7 %	25 %
At-Risk	87 %	89 %	87 %	96 %	83 %
AP/Pre-AP, IB/Pre-IB	1 %	0 %	1 %	3 %	4 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.7 %	98.4 %	98.6 %	96.6 %	97.2 %
Promotion Rate	74.2 %	86.2 %	87.5 %	91.2 %	93.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	1	1	0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	45	40	20	31	28
Gender					
Female	67 %	68 %	85 %	90 %	82 %
Male	33 %	33 %	15 %	10 %	18 %
Ethnicity					
African American	49 %	45 %	60 %	68 %	57 %
American Indian	0 %	3 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	5 %	3 %	7 %
Hispanic	9 %	13 %	10 %	10 %	14 %
White	38 %	38 %	25 %	19 %	21 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	24 yrs.	25 yrs.	24 yrs.	23 yrs.	22 yrs.
Years of Experience					
5 or less	0 %	0 %	5 %	6 %	4 %
6 to 10	2 %	0 %	5 %	6 %	14 %
11 or more	98 %	100 %	90 %	87 %	82 %
Teacher by Program					
Regular	4 %	5 %	45 %	52 %	14 %
Bilingual/ESL	0 %	0 %	0 %	6 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	10 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	25 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	96 %	95 %	50 %	26 %	29 %
Other	0 %	0 %	5 %	6 %	7 %
Advanced Degrees					
Master's	40 %	35 %	40 %	45 %	36 %
Doctorate	4 %	5 %	0 %	6 %	7 %
Attendance Rate	93 %	98 %	94 %	93 %	94 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	3	3	0	0	0
Other Professional Staff	2	3	3	1	1
Educational Aides	15	12	0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-	Not Rated

School-Based Programs

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

Information Technology

College Bound

PSAT	08–09	09–10	10–11	11–12	12–13
% Total Tested					
Math Average					
Verbal Average					
Writing Average					
% ≥ Criterion					
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT	08–09	09–10	10–11	11–12	12–13
% Senior Tested	9.1			0.0	N/A
% ≥ Criterion					N/A
Math Avg.	*				N/A
Verbal Avg.	*				N/A
Writing Avg.	*				N/A

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*
6										
7	0	*	0	*		*		*		*
8	35	29	32	14			25	38	11	38
Total	30	40	29	27	29	29	24	36	11	38

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3										
4										
5										
6										
7										
8										
Total										

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	26	10	Eng I Reading	12	9
Geometry	*	36	Eng I Writing	8	5
Algebra II			Eng II Reading	*	67
Biology	29	20	Eng II Writing		25
Chemistry		38	World Geography	22	8
			World History	_	30

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	
4	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		
6	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		
7	0	0	0	*		20	*	0	*		0	0	20	*		*	0	20	*		*	*	*	*	
8	28	7	0	0		11	17	0	0		17	8	0	0		18	17	17	0		13	8	8	0	
Total	15	6	12	0	29	11	10	21	0	38	16	7	15	0	33	15	13	21	5	33	14	4	8	0	*

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2		*					*					*					*								
3		*					*					*					*					*			
4	*					*					*					*					*				
5																									
Total	*	*				*	*				*	*				*	*				*	*			

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
Total																									

Gregory-Lincoln Education Center

Telephone: 713-942-1400 **Principal:** Pamela Sherr Farinas **Board Member:** Juliet K. Stipeche **Campus Number:** 58

Address: 1101 Taft 77019-4537 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	331	354	352	299	637
Magnet	N/A	N/A	N/A	N/A	36
Gender					
Female	56%	50 %	54 %	51 %	51 %
Male	44%	50 %	46 %	49 %	49 %
Race/Ethnicity					
African American	61%	63 %	60 %	62 %	57 %
American Indian	0%	1 %	1 %	1 %	1 %
Asian/Pac. Islander	2%	1 %	1 %	1 %	1 %
Hispanic	34%	32 %	36 %	34 %	38 %
White	4%	4 %	2 %	3 %	3 %
Two or More	N/A%	0 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	7%	6 %	9 %	5 %	5 %
Gifted/Talented	12%	10 %	6 %	12 %	6 %
Special Ed.	11%	13 %	13 %	12 %	8 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	84%	77 %	88 %	87 %	90 %
Limited English (LEP)	7%	7 %	10 %	8 %	20 %
At-Risk	56%	61 %	57 %	65 %	57 %
AP/Pre-AP, IB/Pre-IB	84%	92 %	66 %	31 %	22 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.5%	94.7 %	95.2 %	95.5 %	95.5 %
Promotion Rate	94.6%	99.3 %	98.6 %	99.3 %	98.5 %
Annual Dropout Rate (Gr. 7-8)	0.4	0.0	0.0	0.4	0.0
Disciplinary Actions					
In-School Suspensions	38	247	513	150	1
Out-of-School Susp.	115	254	278	241	317
Expulsions	0	0	0	0	0
Alternative Placement	6	8	14	15	7
Total Number	159	509	805	406	325

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	27	29	27	21	41
Gender					
Female	63 %	69%	67 %	71 %	76 %
Male	37 %	31%	33 %	29 %	24 %
Ethnicity					
African American	59 %	55%	56 %	62 %	54 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	7 %	3%	4 %	5 %	7 %
Hispanic	0 %	10%	7 %	5 %	20 %
White	33 %	31%	33 %	29 %	15 %
Two or More	N/A %	0%	0 %	0 %	5 %
Average Experience	16 yrs.	15yrs.	16 yrs.	13 yrs.	9 yrs.
Years of Experience					
5 or less	19 %	24%	22 %	29 %	49 %
6 to 10	11 %	14%	15 %	24 %	7 %
11 or more	70 %	62%	63 %	48 %	44 %
Teacher by Program					
Regular	37 %	34%	37 %	29 %	49 %
Bilingual/ESL	4 %	7%	0 %	19 %	17 %
Career & Tech. Ed.	0 %	0%	0 %	0 %	0 %
Compensatory Ed.	4 %	0%	0 %	0 %	0 %
Gifted/Talented	41 %	34%	37 %	38 %	24 %
Special Education	11 %	21%	15 %	10 %	7 %
Other	4 %	3%	11 %	5 %	2 %
Advanced Degrees					
Master's	30 %	41%	41%	48 %	32 %
Doctorate	7 %	7%	7%	5 %	2 %
Attendance Rate	94 %	97%	89%	95 %	97 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	2	2	2	1
Other Professional Staff	0	0	1	0	0
Educational Aides	2	3	3	3	2

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood Pre-AP	Fine Arts (SWAS)	English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	30	47	29	51								50		43						
4	33	44	29	48	47	48						47		71		59				
5	49	76	68	53			47	70				71		53				76		
6	68	52	60	48							67	63	77	61						
7	74	78	40	44	67	60					87	83	58	44	92	72				
8	86	79	57	64			61	48	39	43	93	83	73	74			64	63	52	58
Total	64	64	50	52	61	55	56	54	39	43	84	69	70	61	92	67	64	67	52	58

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	95	100	Eng I Reading			Algebra I	100		Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	22	49	18	20	33	16	17	15	21	21	28	61	16	13	29	9	22	12	16	35					
2	7	21	30	23	49	25	31	37	23	53	14	44	36	18	38	43	30	36	35	62					
3	19	23	23	11	27	19	18	32	29	45	22	15	22	17	27	19	23	24	26	27	19	18	16	15	27
4	45	24	17	21	20	39	15	30	26	48	39	26	29	32	33	24	11	33	28	41	24	17	20	23	28
5	43	21	33	20	25	31	26	28	41	35	46	21	38	27	38	60	29	52	59	48	26	24	28	16	46
6	28	39	32	33	30	12	34	37	42	35	23	45	31	36	32	43	48	42	36	54	22	30	25	24	32
7	40	26	30	41	30	34	18	53	47	46	44	34	37	46	44	60	29	56	69	47	42	23	34	49	31
8	35	31	37	36	42	37	28	38	45	51	42	34	27	35	34	58	47	58	63	63	24	27	37	47	50
Total	32	30	30	29	33	26	24	37	38	43	34	36	31	33	35	46	34	44	49	50	27	25	29	32	36

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	17	52	20	20	43	17	18	16	19	29	31	62	12	13	57	10	21	8	16	29					
2	4	21	28	23	45	19	34	35	23	45	12	46	35	18	36	38	31	34	35	55					
3	21	23	22	11	20	21	20	31	29	47	24	17	22	17	33	21	23	25	26	27	21	17	16	15	27
4	40	21	16	21	26	28	12	32	26	58	28	26	26	32	26	22	10	32	28	42	17	17	18	23	32
5	44	22	29	20	39	32	26	21	41	33	47	22	35	27	61	62	29	55	59	56	26	24	24	16	56
6	33	61	57	39	38	22	45	55	52	43	39	68	53	52	45	61	68	67	45	70	26	50	58	26	43
7	58	42	52	61	32	58	36	68	74	61	70	58	52	71	52	79	39	68	82	58	52	39	50	71	35
8	45	39	58	52	55	33	48	58	59	69	50	58	50	55	55	67	52	75	80	74	24	26	50	59	62
Total	34	34	32	31	39	29	30	38	40	52	39	44	34	36	47	47	34	43	48	60	28	29	32	35	45

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	25	50	8	71						*		*				
4																
5																
Total	25	50	8	71						*		*				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	75	62	64	60	100	25	69	55	64	80	75	69	55	55	80	38	69	55	55	80					
2	*	92	100	57	86	*	77	70	57	86	*	92	100	63	86	*	77	75	71	71					
3	*	92	94	75	86	*	50	63	42	86	*	83	100	82	100	*	92	88	92	100	*	83	94	83	71
4	83	80	92			100	83	83			83	83	83			100	100	100			100	100	75		
5																									
Total	85	81	88	66	89	70	68	67	53	84	85	82	86	67	89	75	82	80	73	84	100	89	86	83	71

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	71	67	64	55	*	29	75	55	64	*	71	75	55	55	*	43	75	55	55	*					
2	*	92	100	50	83	*	75	78	57	83	*	92	100	63	83	*	75	82	71	67					
3	*	100	93	75	*	*	55	64	42	*	*	91	100	82	*	*	100	86	92	*	*	91	93	83	*
4	80	80	100			100	83	75			80	83	100			100	100	100			100	100	75		
5																									
Total	83	85	88	61	91	72	71	67	53	91	83	85	89	67	91	78	85	80	73	82	100	94	86	83	*

Frances Harper Alternative School

Telephone: 713-802-4760 **Principal:** Raymond G Glass II **Board Member:** Anna Eastman **Campus Number:** 94

Address: 4425 North Shepherd 77018-4507 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 07-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	73	78	75	71	64
Magnet					
Gender					
Female	21 %	17 %	15 %	14 %	13 %
Male	79 %	83 %	85 %	86 %	88 %
Race/Ethnicity					
African American	53 %	65 %	67 %	62 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	42 %	24 %	27 %	34 %	25 %
White	4 %	10 %	7 %	4 %	5 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	95 %	97 %	93 %	87 %	94 %
ESL	8 %	14 %	8 %	7 %	8 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	100 %	99 %	99 %	100 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	90 %	86 %	85 %	89 %	81 %
Limited English (LEP)	8 %	14 %	9 %	11 %	9 %
At-Risk	90 %	100 %	100 %	100 %	95 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	%	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	76.7 %	78.0 %	79.5 %	77.5 %	74.3 %
4-Yr. Graduation Rate	22.2 %	15.0 %	13.3 %	25.0 %	27.8 %
4-Yr. Dropout Rate	55.6	45.0	46.7	58.3	61.1
Graduate Count	7		5	8	5
Disting./Recomm. Grads	0		0	0	0
Disciplinary Actions					
In-School Suspensions	0	26	69	0	0
Out-of-School Susp.	10	22	24	22	11
Expulsions	1	3	3	2	0
Alternative Placement	0	0	0	1	0
Total Number	11	83	105	41	20

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	24	25	23	17	15
Gender					
Female	50 %	52 %	52 %	59 %	67 %
Male	50 %	48 %	48 %	41 %	33 %
Ethnicity					
African American	75 %	76 %	78 %	71 %	67 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	8 %	9 %	12 %	13 %
White	17 %	16 %	13 %	18 %	20 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	18 yrs.	18 yrs.	18 yrs.	16 yrs.	18 yrs.
Years of Experience					
5 or less	13 %	16 %	22 %	24 %	20 %
6 to 10	17 %	16 %	9 %	12 %	7 %
11 or more	71 %	68 %	70 %	65 %	73 %
Teacher by Program					
Regular	21 %	8 %	13 %	6 %	0 %
Bilingual/ESL	4 %	8 %	0 %	0 %	0 %
Career & Tech. Ed.	4 %	4 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	71 %	80 %	83 %	94 %	100 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	58 %	56 %	52 %	53 %	53 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	93 %	96 %	97 %
STAFF					
Counselors	3	3	3	2	2
Assistant Principals	3	3	3	2	2
Other Professional Staff	2	2	2	1	1
Educational Aides	19	22	22	18	15

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Missed AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Not Rated	Academically Unacceptable	-	Meets Alternative Standard

School-Based Programs

Special Education

Behavior Support Class (BSC)

Advanced Academics

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food, & Natural Resources
Career Development
Hospitality & Tourism

College Bound

PSAT	08–09	09–10	10–11	11–12	12–13
% Total Tested					
Math Average					
Verbal Average					
Writing Average					
% ≥ Criterion					
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT	08–09	09–10	10–11	11–12	12–13
% Senior Tested	0.0			0.0	N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.					N/A

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
7	*		*		*		*		*											
8																				
Total	*		*		*		*		*											

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
7	0	*	0	0	0	0	0	0	0	0	0	0	0	0	*	17	0	0	13	*	0	0	0	0	*
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	15	0	0	12	0	0	0	0	0	0

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Jane Long Academy

Telephone: 713-778-3380 **Principal:** Marcela A Baez **Board Member:** Michael L. Lunceford **Campus Number:** 59

Address: 6501 Bellaire 77074-6428 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-09

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	969	773	701	689	848
Magnet	N/A	N/A	N/A	N/A	8
Gender					
Female	43%	45 %	46 %	48 %	47 %
Male	57%	55 %	54 %	52 %	53 %
Race/Ethnicity					
African American	8%	9 %	10 %	10 %	11 %
American Indian	0%	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	3%	3 %	3 %	3 %	4 %
Hispanic	87%	85 %	83 %	84 %	82 %
White	2%	2 %	4 %	2 %	2 %
Two or More	N/A%	<1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	14%	11 %	0 %	0 %	20 %
ESL	55%	51 %	44 %	41 %	40 %
Gifted/Talented	8%	9 %	11 %	9 %	8 %
Special Ed.	13%	12 %	12 %	12 %	10 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	97%	96 %	96 %	94 %	87 %
Limited English (LEP)	55%	52 %	44 %	42 %	41 %
At-Risk	87%	81 %	75 %	74 %	58 %
AP/Pre-AP, IB/Pre-IB	43%	61 %	66 %	44 %	46 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	94.6%	93.5 %	94.2 %	95.0 %	95.0 %
Promotion Rate	88.1%	97.9 %	98 %	98.4 %	99.8 %
Annual Dropout Rate (Gr. 7-8)	0.6	0.9	0.3	0.6	0.4
Disciplinary Actions					
In-School Suspensions	678	3	344	203	1,018
Out-of-School Susp.	471	326	188	283	162
Expulsions	4	4	3	3	0
Alternative Placement	82	46	65	38	57
Total Number	1,252	438	652	534	1,238

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	61	53	42	35	49
Gender					
Female	66 %	60%	67 %	74 %	69 %
Male	34 %	40%	33 %	26 %	31 %
Ethnicity					
African American	33 %	30%	31 %	34 %	51 %
American Indian	0 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	15 %	15%	17 %	9 %	2 %
Hispanic	16 %	21%	17 %	14 %	14 %
White	36 %	34%	36 %	43 %	29 %
Two or More	N/A %	0%	0 %	0 %	4 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	46 %	42%	40 %	43 %	43 %
6 to 10	13 %	25%	26 %	29 %	24 %
11 or more	41 %	34%	33 %	29 %	33 %
Teacher by Program					
Regular	33 %	38%	5 %	31 %	31 %
Bilingual/ESL	16 %	17%	0 %	20 %	14 %
Career & Tech. Ed.	2 %	2%	0 %	0 %	4 %
Compensatory Ed.	21 %	0%	0 %	0 %	4 %
Gifted/Talented	21 %	34%	55 %	31 %	20 %
Special Education	7 %	9%	21 %	17 %	14 %
Other	0 %	0%	19 %	0 %	12 %
Advanced Degrees					
Master's	25 %	28%	24%	23 %	22 %
Doctorate	5 %	6%	5%	3 %	4 %
Attendance Rate	94 %	99%	94%	96 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	3	3	1	2	0
Other Professional Staff	4	4	5	2	3
Educational Aides	7	5	5	5	5

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living (SLL)

Advanced Academics
Vanguard Magnet
Pre-AP/AP

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology, and Communications
Health Science
Information Technology

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	50	43	67	56							100	88	100	94						
7	53	49	40	47	48	34					97	93	*	*	93	93				
8	61	61	57	65			42	46	47	32	93	94	81	94			93	91	79	71
Total	54	51	57	57	48	34	42	46	47	32	97	92	85	94	93	93	93	91	79	71

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	93	88	Eng I Reading		49	Algebra I	100	100	Eng I Reading		*
Geometry		100	Eng I Writing		39	Geometry		100	Eng I Writing		*
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology		96	Eng II Writing			Biology		*	Eng II Writing		
Chemistry			World Geography		92	Chemistry			World Geography		*
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	20	24	28	13	20	39	40	53	37	40	24	20	30	21	19	37	40	51	27	37	20	17	21	13	17
7	22	16	22	31	13	37	41	53	39	43	22	15	27	27	17	46	34	41	52	34	33	23	25	39	19
8	24	23	20	21	22	47	42	49	36	43	15	19	16	19	17	45	47	55	42	52	27	33	44	31	30
Total	22	21	23	22	19	41	41	52	37	42	20	18	24	22	18	43	41	49	41	42	27	25	30	27	22

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6	54	27	28	43	63	81	48	53	79	88	79	23	30	71	44	77	47	51	71	81	58	17	21	50	44
7	71	17	22	90	47	70	46	53	83	73	68	18	27	87	60	97	34	41	93	93	81	26	25	80	60
8	93	26	20	79	69	100	46	49	86	91	71	22	16	71	66	100	55	55	86	94	86	37	44	71	83
Total	69	23	23	76	62	80	46	52	83	86	72	21	24	79	59	90	46	49	86	91	73	28	30	71	68

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Thomas Pilgrim Academy

Telephone: 713-458-4672 **Principal:** Diana Castillo **Board Member:** Harvin C. Moore **Campus Number:** 218

Address: 6302 Skyline 77057-6902 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	932	1,013	1,071	1,101	1,139
Magnet Kindergarten and Below	241	211	209	175	199
Gender					
Female	52 %	52 %	50 %	50 %	48 %
Male	48 %	48 %	50 %	50 %	52 %
Race/Ethnicity					
African American	5 %	3 %	3 %	3 %	3 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	93 %	94 %	94 %	95 %	94 %
White	1 %	2 %	2 %	2 %	2 %
Two or More	N/A %	<1 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	16 %	12 %	7 %	7 %	8 %
Gifted/Talented	8 %	9 %	9 %	9 %	10 %
Special Ed.	5 %	5 %	3 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	92 %	87 %	94 %	96 %	98 %
Limited English (LEP)	73 %	65 %	60 %	57 %	60 %
At-Risk	85 %	76 %	74 %	71 %	68 %
AP/Pre-AP, IB/Pre-IB	20 %	31 %	37 %	43 %	31 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.2 %	97.3 %	97.3 %	97.8 %	97.6 %
Promotion Rate	96.2 %	96.3 %	96.4 %	96.8 %	97.4 %
Disciplinary Actions					
In-School Suspensions	2	2	3	2	3
Out-of-School Suspension	13	19	21	16	20
Expulsions	0	0	1	0	1
Alternative Placement	0	1	1	2	5
Total Number	15	22	26	20	29

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	61	59	58	62	63
Gender					
Female	79 %	78 %	79 %	77 %	73 %
Male	21 %	22 %	21 %	23 %	27 %
Ethnicity					
African American	16 %	14 %	10 %	13 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	12 %	12 %	8 %	6 %
Hispanic	43 %	42 %	45 %	44 %	44 %
White	30 %	31 %	31 %	35 %	35 %
Two or More	N/A %	2 %	2 %	0 %	2 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	49 %	53 %	47 %	40 %
6 to 10	15 %	12 %	14 %	19 %	21 %
11 or more	36 %	39 %	33 %	34 %	40 %
Teacher by Program					
Regular	85 %	80 %	76 %	50 %	37 %
Bilingual/ESL	8 %	12 %	5 %	27 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	2 %
Gifted/Talented	2 %	5 %	9 %	13 %	10 %
Special Education	5 %	3 %	3 %	5 %	3 %
Other	0 %	0 %	7 %	2 %	2 %
Advanced Degrees					
Master's	23 %	27 %	22 %	27 %	24 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	95 %	99 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	3	3	2	2	2
Other Professional Staff	2	1	3	1	1
Educational Aides	6	8	8	6	7

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Pre-AP		English as a Second Language Traditional Bilingual Program	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	71	65	84	73																
4	64	62	76	83	71	67														
5	71	52	91	71			78	68			*		*							
6	67	59	94	80																
7	71	73	60	81	71	78														
8	74	77	79	91			69	79	68	64										
Total	69	64	82	79	71	71	74	72	68	64	*		*							

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	100		Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	33	42	19	36	39	69	40	54	60	64	52	51	24	30	45	59	37	35	41	54					
2	23	25	18	17	30	55	45	43	41	52	29	31	23	27	45	34	28	38	44	55					
3	40	32	25	31	33	61	65	68	74	70	60	47	33	43	50	46	35	54	66	48	41	28	35	59	27
4	41	36	40	43	33	57	69	74	70	75	59	70	81	75	59	40	49	73	50	64	34	46	41	26	55
5	24	29	32	25	18	58	49	68	72	51	29	41	45	47	31	46	41	75	71	50	38	41	47	29	28
6	28	27	24	24	32	37	47	54	68	57	39	33	44	50	49	48	53	49	57	60	28	31	41	45	40
7	25	30	29	40	35	52	44	51	62	76	39	48	45	52	44	54	58	51	67	60	46	34	39	52	49
8	42	31	26	30	35	47	53	50	58	58	21	36	39	34	34	56	60	74	74	68	33	40	64	46	48
Total	31	31	27	31	31	54	51	58	64	63	41	45	42	45	45	47	45	56	59	57	37	37	44	43	41

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2	*					*					*					*									
3																									
4	*					*					*					*					*				
5																									
6																									
7																									
8																									
Total	*					*					*					*					*				

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	46	62	42	52												
4	41		21		54											
5	*		*		*		*									
Total	44	62	30	52	54											

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	98	91	90	94	80	81	79	79	75	70	87	80	70	75	69	77	78	89	84	61					
2	83	83	96	100	98	70	70	91	85	90	70	73	93	98	100	64	68	71	73	88					
3	100	100	100	88	100	77	80	94	92	90	100	95	96	92	100	98	98	100	92	100	98	98	100	85	90
4	96	68	100	64		96	82	100	82		88	86	100	71		96	91	100	93		100	100	100	86	
5				*					*					*					*					*	
Total	94	88	95	90	90	79	77	89	82	81	86	82	87	82	86	81	81	89	84	78	99	98	100	82	90

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Billy R. Reagan K-8 Education Center

Telephone: 713-556-9575 **Principal:** Joyce Williams **Board Member:** Lawrence Marshall **Campus Number:** 382

Address: 4842 Anderson Rd. 77053-2202 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** K-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total					936
Magnet					
Gender					
Female					48 %
Male					52 %
Race/Ethnicity					
African American					24 %
American Indian					<1 %
Asian/Pac. Islander					<1 %
Hispanic					75 %
White					1 %
Two or More					0 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					7 %
Gifted/Talented					12 %
Special Ed.					8 %
Title I					100 %
Econ. Disadv.					94 %
Limited English (LEP)					50 %
At-Risk					61 %
AP/Pre-AP, IB/Pre-IB					27 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate					
Promotion Rate					
Annual Dropout Rate (Gr. 7-8)					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Susp.					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number					48
Gender					
Female					75 %
Male					25 %
Ethnicity					
African American					65 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					23 %
White					13 %
Two or More					0 %
Average Experience					7 yrs.
Years of Experience					
5 or less					54 %
6 to 10					19 %
11 or more					27 %
Teacher by Program					
Regular					52 %
Bilingual/ESL					21 %
Career & Tech. Ed.					0 %
Compensatory Ed.					2 %
Gifted/Talented					17 %
Special Education					6 %
Other					2 %
Advanced Degrees					
Master's					13 %
Doctorate					0 %
Attendance Rate					98 %
STAFF					
Counselors					1
Assistant Principals					0
Other Professional Staff					0
Educational Aides					6

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
				-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
				Meets Standard

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Behavior Support Class (BSC)

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

Special Notes

Billy R. Reagan K-8 Education Center opened August, 2012; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3		67		54								*		*						
4		41		43		39														
5		54		55				39												
6		54		53																
7		59		35		57														
8		64		54				51		54										
Total		55		50		46		44		54		*		*						

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I		100	Eng I Reading			Algebra I			Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					18					16					20					16					
2					23					44					46					65					
3					47					44					46					56					55
4					11					38					42					41					22
5					25					36					28					39					30
6					20					36					25					45					18
7					24					42					27					40					14
8					10					33					15					49					24
Total					21					36					31					44					25

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					*					*					*					*					
2																									
3					*					*					*					*					*
4																									
5																									
6																									
7																									
8																									
Total					*					*					*					*					*

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3		78		84												
4																
5																
Total		78		84												

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1					92					67					87					75					
2					97					84					90					89					
3					100					92					97					98					93
4																									
5																									
Total					96					81					91					87					93

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

The Rice School (La Escuela Rice)

Telephone: 713-349-1800 **Principal:** Kimberly A Hobbs **Board Member:** Michael L. Lunceford **Campus Number:** 80

Address: 7550 Seuss 77025-2271 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** K-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,135	1,140	1,145	1,228	1,157
Magnet	N/A	N/A	N/A	N/A	86
Kindergarten and Below	112	111	107	107	114
Gender					
Female	52 %	52 %	51 %	50 %	49 %
Male	48 %	48 %	49 %	50 %	51 %
Race/Ethnicity					
African American	39 %	37 %	38 %	39 %	38 %
American Indian	0 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	7 %	7 %	6 %	5 %	4 %
Hispanic	50 %	50 %	51 %	52 %	54 %
White	4 %	5 %	4 %	3 %	3 %
Two or More	N/A %	0 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	%	%	%	0 %	0 %
ESL	30 %	3 %	1 %	4 %	4 %
Gifted/Talented	26 %	22 %	23 %	22 %	25 %
Special Ed.	6 %	6 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	58 %	60 %	63 %	64 %	68 %
Limited English (LEP)	15 %	17 %	17 %	17 %	18 %
At-Risk	46 %	42 %	43 %	42 %	37 %
AP/Pre-AP, IB/Pre-IB	%	%	%	87 %	99 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.6 %	97.3 %	97.2 %	97.9 %	97.9 %
Promotion Rate	96.5 %	99.8 %	100 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	159	135	32	7	54
Out-of-School Suspension	33	14	10	8	40
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	3
Total Number	193	150	42	15	97

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	72	70	64	65	68
Gender					
Female	79 %	83 %	78 %	78 %	75 %
Male	21 %	17 %	22 %	22 %	25 %
Ethnicity					
African American	33 %	36 %	34 %	38 %	38 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	23 %	25 %	25 %	24 %
White	46 %	40 %	41 %	37 %	37 %
Two or More	N/A %	1 %	0 %	0 %	1 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	28 %	26 %	27 %	26 %	24 %
6 to 10	29 %	29 %	27 %	22 %	29 %
11 or more	43 %	46 %	47 %	52 %	47 %
Teacher by Program					
Regular	72 %	73 %	56 %	48 %	56 %
Bilingual/ESL	6 %	4 %	20 %	29 %	21 %
Career & Tech. Ed.	%	%	%	0 %	0 %
Compensatory Ed.	0 %	0 %	3 %	2 %	1 %
Gifted/Talented	11 %	13 %	13 %	14 %	15 %
Special Education	8 %	9 %	8 %	6 %	6 %
Other	3 %	1 %	0 %	2 %	1 %
Advanced Degrees					
Master's	36 %	36 %	34 %	37 %	38 %
Doctorate	0 %	0 %	2 %	2 %	1 %
Attendance Rate	96 %	99 %	96 %	95 %	95 %
STAFF					
Counselors	3	2	1	2	1
Assistant Principals	2	1	1	1	1
Other Professional Staff	3	4	3	1	1
Educational Aides	5	4	4	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC)	Vanguard Neighborhood Pre-AP	Science, Technology, Engineering & Math (STEM) (SUS)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	80	86	74	85							80	87	74	86						
4	82	72	64	71	80	79					82	73	64	71	80	78				
5	79	86	82	79			65	68			79	88	81	80			64	69		
6	85	74	83	77							90	73	85	76						
7	91	93	45	71	88	83					94	96	46	76	92	85				
8	93	97	72	83			83	91	80	80	93	97	73	80			83	91	80	80
Total	86	86	74	78	85	81	74	81	80	80	88	85	72	78	88	80	74	81	80	80

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	97	98	Eng I Reading			Algebra I	100	98	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	55	53	69	60	37	47	40	68	58	57	64	63	67	59	59	40	35	58	61	41					
2	44	60	53	56	51	31	48	49	49	65	33	57	60	48	57	48	48	48	64	63					
3	58	43	60	55	66	76	62	81	78	85	59	47	59	69	75	62	50	59	69	75	57	37	62	56	59
4	61	50	52	67	50	79	81	72	74	76	69	65	60	72	78	59	56	64	64	68	59	62	50	60	64
5	63	53	56	62	51	70	72	76	74	67	69	60	73	64	65	76	57	89	80	70	62	49	67	53	68
6	72	68	65	62	64	71	69	68	69	72	77	70	69	75	69	76	85	82	69	82	66	63	60	59	66
7	80	63	62	75	59	79	75	72	73	81	81	78	76	77	71	95	79	83	90	80	89	73	72	79	57
8	82	73	72	61	75	86	77	76	68	73	71	61	67	66	59	85	82	91	84	90	74	89	74	74	76
Total	67	60	62	63	58	70	68	71	69	73	68	64	67	68	67	71	66	75	74	74	69	65	65	64	65

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	55	53	69	59	39	47	40	68	57	57	64	63	66	58	59	40	35	58	60	41					
2	44	60	54	56	51	31	48	48	49	66	33	56	60	48	56	48	48	48	65	62					
3	58	43	60	55	66	76	62	81	78	85	60	47	60	69	75	63	50	59	69	75	58	37	62	56	59
4	61	50	52	67	49	79	81	72	74	75	69	65	59	72	77	59	56	64	64	67	59	62	49	60	63
5	63	53	56	61	52	70	72	76	73	69	69	60	75	64	66	76	57	89	79	71	62	49	68	54	69
6	72	68	66	69	63	71	68	68	73	72	77	70	71	79	68	76	85	83	66	81	65	63	60	63	64
7	79	63	62	75	64	79	75	72	72	87	81	78	76	76	74	95	79	83	89	79	89	73	72	79	66
8	82	73	82	62	75	86	77	71	69	73	71	61	65	66	61	85	82	94	84	90	74	89	71	74	75
Total	67	59	61	64	58	70	68	70	69	72	68	64	68	67	67	71	66	73	74	73	69	65	63	66	67

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	82	65	68	70					82	68	68	73				
4																
5																
Total	82	65	68	70					82	68	68	73				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	91	100	100	100	80	64	80	92	100	85	73	90	92	100	80	73	80	79	91					
2	90	95	100	100	88	90	95	95	88	88	90	86	95	96	92	90	81	90	88	75					
3	100	100	100	91	100	85	88	100	95	87	95	96	100	100	100	100	96	100	91	100	100	100	95	95	96
4																									
5																									
Total	97	96	100	97	96	85	83	92	91	91	90	86	95	96	97	90	84	90	86	88	100	100	95	95	96

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	100	91	100	100	100	80	64	80	92	100	85	73	90	92	100	80	73	80	79	91					
2	90	95	100	100	88	90	95	95	91	88	90	86	95	100	92	90	81	90	87	75					
3	100	100	100	91	100	85	88	100	95	91	95	96	100	100	100	100	96	100	91	100	100	100	95	95	100
4																									
5																									
Total	97	96	100	97	96	85	83	92	93	93	90	86	95	97	97	90	84	90	86	88	100	100	95	95	100

Thomas Horace Rogers School

Telephone: 713-917-3565 **Principal:** David J Muzyka **Board Member:** Harvin C. Moore **Campus Number:** 39

Address: 5840 San Felipe 77057-3059 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	798	832	834	820	813
Magnet	N/A	N/A	N/A	N/A	77
Kindergarten and Below	54	74	75	64	67
Gender					
Female	50 %	49 %	50 %	50 %	51 %
Male	50 %	51 %	50 %	50 %	49 %
Race/Ethnicity					
African American	14 %	14 %	14 %	13 %	12 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	39 %	42 %	42 %	44 %	46 %
Hispanic	23 %	21 %	22 %	22 %	23 %
White	24 %	22 %	20 %	19 %	17 %
Two or More	N/A %	1 %	1 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	%	%	%	0 %	0 %
ESL	37 %	6 %	2 %	3 %	2 %
Gifted/Talented	75 %	76 %	76 %	78 %	77 %
Special Ed.	28 %	26 %	26 %	23 %	21 %
Title I	36 %	78 %	0 %	12 %	0 %
Econ. Disadv.	35 %	33 %	34 %	33 %	32 %
Limited English (LEP)	1 %	2 %	3 %	3 %	3 %
At-Risk	15 %	16 %	17 %	17 %	10 %
AP/Pre-AP, IB/Pre-IB	%	%	%	81 %	83 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.9 %	94.8 %	95.2 %	96.5 %	96.1 %
Promotion Rate	97 %	99.7 %	99.8 %	99.7 %	100.0 %
Disciplinary Actions					
In-School Suspensions	15	40	28	27	23
Out-of-School Suspension	2	19	9	7	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	17	59	37	34	32

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	88	88	92	77	73
Gender					
Female	85 %	81 %	83 %	82 %	78 %
Male	15 %	19 %	17 %	18 %	22 %
Ethnicity					
African American	17 %	15 %	12 %	16 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	8 %	10 %	10 %	11 %
Hispanic	5 %	7 %	9 %	9 %	10 %
White	72 %	69 %	68 %	64 %	67 %
Two or More	N/A %	1 %	1 %	1 %	1 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	35 %	32 %	34 %	22 %	19 %
6 to 10	15 %	15 %	14 %	22 %	23 %
11 or more	50 %	53 %	52 %	56 %	58 %
Teacher by Program					
Regular	32 %	40 %	41 %	34 %	41 %
Bilingual/ESL	0 %	0 %	1 %	0 %	0 %
Career & Tech. Ed.	%	%	%	0 %	0 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	14 %	13 %	17 %	16 %
Special Education	52 %	44 %	43 %	48 %	40 %
Other	1 %	1 %	1 %	1 %	3 %
Advanced Degrees					
Master's	32 %	36 %	40 %	39 %	37 %
Doctorate	5 %	3 %	3 %	4 %	5 %
Attendance Rate	95 %	99 %	96 %	95 %	95 %
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	3	2	2	2	2
Other Professional Staff	5	6	6	0	0
Educational Aides	61	61	60	49	39

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Auditory (AI) Preparing Students for Independence (PSI)	Vanguard Magnet Pre-AP	Vanguard (SUS)	English as a Second Language	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	100	100	100	100						
4	100	100	100	100	95	100				
5	100	100	100	98			100	100		
6	100	100	100	100						
7	100	100			100	100				
8	100	100	99	100			100	100	99	100
Total	100	100	100	100	99	100	100	100	99	100

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	100	100	100	100						
4	100	100	100	100	95	100				
5	100	100	100	98			100	100		
6	100	100	100	100						
7	100	100		*	100	100				
8	100	100	100	100			100	100	99	100
Total	100	100	100	100	99	100	100	100	99	100

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	100	93	98	95	82	100	95	100	98	86	100	95	98	100	90	95	79	91	93	93					
2	100	100	95	98	85	100	100	100	98	83	95	100	98	89	90	95	98	86	100	77					
3	98	98	100	98	82	100	100	98	100	82	100	98	98	98	82	100	100	100	98	82	98	100	100	98	80
4	100	100	100	100	98	98	100	100	100	98	98	100	98	100	98	100	96	100	100	98	100	98	100	100	93
5	100	96	98	100	93	100	98	100	100	93	100	96	100	98	93	98	100	98	100	93	98	96	100	98	93
6	98	99	100	100	90	99	100	100	100	93	98	100	99	100	91	100	100	100	100	91	93	98	100	100	91
7	100	100	99	100	94	100	100	100	100	95	100	100	100	100	94	100	100	100	100	94	99	99	97	100	94
8	99	100	99	100	92	100	100	99	100	99	99	100	99	98	93	96	100	99	100	93	98	100	99	100	93
Total	99	99	99	99	90	100	99	100	100	93	99	99	99	98	92	98	98	98	99	91	97	99	99	100	92

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	100	93	98	95	93	100	95	100	98	98	100	95	98	100	100	95	78	91	93	95					
2	100	100	95	98	93	100	100	100	98	91	95	100	98	89	98	95	98	86	100	84					
3	98	98	100	98	100	100	100	98	100	100	100	98	98	98	100	100	100	100	98	100	98	100	100	98	98
4	100	100	100	100	100	98	100	100	100	100	98	100	98	100	100	100	96	100	100	100	100	98	100	100	95
5	100	96	100	100	100	100	98	100	100	100	100	96	100	98	100	98	100	100	100	100	98	98	100	98	100
6	98	99	99	100	98	99	100	100	100	100	98	100	100	100	99	100	100	100	100	99	93	98	96	100	99
7	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	99	99	100	100	100
8	99	100	99	100	98	100	100	100	100	100	99	100	99	97	99	96	100	98	100	100	98	100	99	100	100
Total	99	99	99	99	98	100	99	100	100	99	99	99	99	98	99	98	98	100	99	98	97	99	99	100	99

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Thomas Rusk School

Telephone: 713-226-4543 **Principal:** Eduardo Dari Sindaco **Board Member:** Juliet K. Stipeche **Campus Number:** 234

Address: 2805 Garrow 77003-2323 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	434	501	533	561	534
Magnet	N/A	N/A	N/A	N/A	42
Kindergarten and Below	89	96	98	106	95
Gender					
Female	51 %	49 %	48 %	52 %	50 %
Male	49 %	51 %	52 %	48 %	50 %
Race/Ethnicity					
African American	11 %	10 %	13 %	17 %	17 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	0 %
Hispanic	86 %	88 %	85 %	80 %	79 %
White	2 %	2 %	1 %	3 %	4 %
Two or More	N/A %	<1 %	<1 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	7 %	4 %	5 %	2 %
Gifted/Talented	2 %	11 %	9 %	9 %	13 %
Special Ed.	4 %	4 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	91 %	83 %	88 %	91 %	92 %
Limited English (LEP)	36 %	38 %	30 %	28 %	26 %
At-Risk	79 %	70 %	67 %	65 %	54 %
AP/Pre-AP, IB/Pre-IB	1 %	101 %	98 %	100 %	101 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.8 %	96.5 %	96.2 %	96.6 %	96.6 %
Promotion Rate	90.9 %	96.2 %	95 %	98.2 %	96.9 %
Disciplinary Actions					
In-School Suspensions	4	2	1	13	28
Out-of-School Suspension	51	29	65	107	67
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	55	31	68	120	95

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	26	29	30	30	30
Gender					
Female	88 %	79 %	83 %	83 %	77 %
Male	12 %	21 %	17 %	17 %	23 %
Ethnicity					
African American	19 %	14 %	10 %	13 %	13 %
American Indian	0 %	3 %	3 %	0 %	0 %
Asian/Pac. Islander	8 %	3 %	0 %	3 %	7 %
Hispanic	31 %	34 %	30 %	37 %	20 %
White	42 %	28 %	47 %	43 %	57 %
Two or More	N/A %	17 %	10 %	3 %	3 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	52 %	67 %	53 %	63 %
6 to 10	12 %	10 %	0 %	10 %	10 %
11 or more	38 %	38 %	33 %	37 %	27 %
Teacher by Program					
Regular	85 %	69 %	63 %	70 %	67 %
Bilingual/ESL	12 %	14 %	3 %	10 %	7 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	17 %	13 %	17 %	23 %
Special Education	4 %	0 %	3 %	3 %	3 %
Other	0 %	0 %	17 %	0 %	0 %
Advanced Degrees					
Master's	27 %	28 %	17 %	23 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97 %	97 %	98 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	4	3	1	1
Educational Aides	4	4	4	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Exemplary	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood Pre-AP	Science, Technology, Engineering & Math (STEM) (SWP)	Traditional Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	83	50	69	43							63	79	75	71						
4	54	45	34	23	60	38					80	40	13	27	73	33				
5	75	54	70	50			55	48			100	64	88	50			75	43		
6	84	85	93	83							84	85	93	83						
7	94	92	92	64	82	85					96	92	91	67	81	84				
8	90	93	94	90			92	89	63	67	92	95	98	91			92	91	62	70
Total	79	69	74	60	70	59	74	67	63	67	89	84	86	76	79	73	89	79	62	70

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	21	7	39	38	19	21	22	39	20	11	32	22	50	35	23	17	11	21	26	22					
2	19	37	8	37	12	22	37	16	27	28	22	33	25	37	28	42	33	14	47	26					
3	10	20	41	30	28	31	26	69	45	43	19	30	61	20	30	13	26	44	53	33	10	22	37	55	20
4	19	33	32	24	25	48	43	48	30	27	52	35	58	42	28	30	33	35	28	32	19	23	26	21	33
5	21	17	33	36	27	24	27	51	40	32	36	21	49	34	26	48	23	73	60	47	9	11	40	21	41
6	38	38	38	52	37	38	53	68	83	61	40	32	53	71	42	68	75	79	67	69	38	34	36	43	41
7	40	41	40	54	48	43	48	75	82	71	45	45	47	66	50	67	63	69	78	83	52	57	44	72	63
8	33	53	70	56	52	67	44	72	85	74	42	50	53	46	41	67	76	88	92	87	29	38	63	63	59
Total	27	32	39	41	31	36	39	57	53	42	37	34	50	45	33	47	46	58	56	49	29	32	43	44	42

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	29	33	43	71	10	29	67	71	29	18	50	33	86	71	18	43	67	57	71	20					
2	*	71	20	43	38	*	71	33	57	50	*	71	50	71	50	*	71	33	100	63					
3	*	*	71	25	50	*	*	100	38	79	*	*	86	0	57	*	*	57	63	57	*	*	71	63	43
4	40	80	*	33	20	60	80	*	20	27	80	80	*	67	20	60	80	*	40	33	60	60	*	33	29
5	38	47	55	75	43	38	68	68	63	29	50	58	77	50	43	75	58	86	75	50	13	37	59	50	43
6	39	45	42	52	37	39	68	69	83	61	41	39	54	71	42	71	91	81	67	69	39	36	40	43	41
7	41	50	44	51	47	43	60	80	83	73	41	54	53	64	51	65	67	78	77	82	54	65	47	72	63
8	35	58	74	57	53	65	48	74	85	77	47	55	56	47	42	65	79	91	91	88	29	39	67	62	60
Total	38	50	54	52	42	44	62	73	73	61	43	51	60	59	43	65	74	79	75	69	41	47	53	56	50

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	35		41						*		*					
4																
5																
Total	35		41						*		*					

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	55	93	93	81	*	24	78	60	69	*	70	85	87	81	*	76	89	93	75	*					
2	100	83	86	93	67	67	80	82	50	67	93	93	89	86	67	80	90	79	79	67					
3	100	93	92	53		100	93	84	65		100	100	96	76		100	93	88	71		100	100	92	100	
4	95	94	100			100	94	100			80	94	100			100	94	100			100	94	100		
5																									
Total	80	90	91	74	67	63	84	81	62	78	81	92	93	81	67	86	91	88	74	78	100	97	95	100	

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	*	*	100		*	*	*	67		*	*	*	83		*	*	*	83		*					
2		100	*	83			100	*	67			100	*	100			100	*	67						
3			*	*				*	*				*	*				*	*				*	*	
4	*		*			*		*			*		*			*		*			*		*		
5																									
Total	71	100	93	60	*	57	100	73	60	*	71	100	93	90	*	86	86	80	60	*	*		100	*	

Sharpstown International School

Telephone: 713-778-3440 **Principal:** Chang Yu **Board Member:** Greg Meyers **Campus Number:** 81

Address: 8330 Triola 77036-6310 **School Office:** High **Chief School Officer:** Orlando Riddick **Grades Served:** 06-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	927	1,000	973	972	1,008
Magnet	N/A	N/A	N/A	N/A	96
Gender					
Female	50 %	48 %	51 %	50 %	51 %
Male	50 %	52 %	49 %	50 %	49 %
Race/Ethnicity					
African American	17 %	16 %	14 %	11 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	5 %	6 %	8 %	7 %
Hispanic	77 %	78 %	78 %	78 %	81 %
White	2 %	1 %	1 %	2 %	3 %
Two or More	N/A %	1 %	1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	%	%	%	19 %	37 %
ESL	3 %	3 %	1 %	20 %	17 %
Gifted/Talented	4 %	6 %	5 %	8 %	12 %
Special Ed.	12 %	11 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	91 %	89 %	94 %	94 %	94 %
Limited English (LEP)	32 %	26 %	24 %	21 %	18 %
At-Risk	71 %	65 %	64 %	61 %	50 %
AP/Pre-AP, IB/Pre-IB	%	%	%	92 %	66 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	93.2 %	94 %	95 %	96.1 %	96.6 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count					76
Disting./Recomm. Grads					74
Disciplinary Actions					
In-School Suspensions	879	719	789	0	15
Out-of-School Susp.	763	443	382	236	305
Expulsions	1	4	0	0	0
Alternative Placement	130	55	19	26	25
Total Number	1,775	1,265	1,226	270	347

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	68	65	61	58	62
Gender					
Female	71 %	69 %	70 %	64 %	68 %
Male	29 %	31 %	30 %	36 %	32 %
Ethnicity					
African American	47 %	37 %	33 %	28 %	21 %
American Indian	0 %	2 %	2 %	0 %	0 %
Asian/Pac. Islander	4 %	6 %	13 %	12 %	13 %
Hispanic	12 %	14 %	15 %	17 %	23 %
White	37 %	38 %	34 %	38 %	40 %
Two or More	N/A %	3 %	3 %	5 %	3 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	54 %	46 %	46 %	43 %	45 %
6 to 10	15 %	22 %	25 %	31 %	31 %
11 or more	31 %	32 %	30 %	26 %	24 %
Teacher by Program					
Regular	22 %	26 %	34 %	17 %	11 %
Bilingual/ESL	15 %	6 %	11 %	17 %	13 %
Career & Tech. Ed.	%	%	%	2 %	8 %
Compensatory Ed.	10 %	3 %	2 %	0 %	8 %
Gifted/Talented	37 %	35 %	36 %	29 %	27 %
Special Education	12 %	14 %	8 %	12 %	10 %
Other	1 %	14 %	7 %	22 %	23 %
Advanced Degrees					
Master's	15 %	25 %	25 %	38 %	29 %
Doctorate	1 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	98 %	98 %
STAFF					
Counselors	2	0	0	0	0
Assistant Principals	3	2	2	0	0
Other Professional Staff	2	3	5	4	4
Educational Aides	4	4	3	3	3

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	International Studies (SUS)	English as a Second Language	Career Development Health Science Information Technology

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	59	66	79	83						
7	73	76	76	80	71	74				
8	73	76	70	92			61	77	58	63
Total	68	72	75	85	71	74	61	77	58	63

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	62	66	77	83						
7	75	76	71	77	72	74				
8	73	76	65	89			57	76	53	60
Total	70	72	72	84	72	74	57	76	53	60

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	96	97	Eng I Reading	55	68
Geometry	95	93	Eng I Writing	53	43
Algebra II		94	Eng II Reading		80
Biology	90	98	Eng II Writing		55
Chemistry		85	World Geography	84	89
			World History	_	81

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	99	97	Eng I Reading	57	68
Geometry	93	93	Eng I Writing	58	44
Algebra II		93	Eng II Reading		82
Biology	93	98	Eng II Writing		57
Chemistry		87	World Geography	88	88
			World History		81

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	22	29	24	18	36	34	59	58	56	69	28	29	32	30	48	36	49	57	42	82	20	22	23	29	46
7	27	23	25	37	29	41	52	69	59	79	34	28	33	45	44	50	45	51	73	61	35	29	37	47	39
8	36	34	29	23	37	54	54	57	52	74	29	28	25	25	30	56	54	72	57	77	23	31	37	34	53
Total	28	29	26	26	34	43	54	60	56	73	30	28	29	33	42	48	50	63	57	74	26	28	34	36	46

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	43	40	38	18	36	62	87	77	57	69	51	47	46	31	48	62	80	77	41	82	51	13	38	29	46
7	66	44	34	38	29	66	77	80	60	79	67	51	51	46	44	74	74	71	75	61	53	69	46	48	39
8	59	74	46	22	37	85	74	81	52	73	54	64	49	25	30	79	87	89	58	77	44	55	54	33	53
Total	55	54	40	25	34	70	78	80	56	73	57	55	49	33	42	71	80	79	57	74	49	54	48	36	46

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

William Wharton Elementary School

Telephone: 713-535-3771 **Principal:** Jennifer B Day **Board Member:** Juliet K. Stipeche **Campus Number:** 256

Address: 900 West Gray 77019-4226 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	396	428	425	439	436
Magnet	N/A	N/A	N/A	N/A	80
Kindergarten and Below	112	103	97	108	118
Gender					
Female	53 %	53 %	53 %	53 %	57 %
Male	47 %	47 %	47 %	47 %	43 %
Race/Ethnicity					
African American	21 %	19 %	19 %	18 %	19 %
American Indian	1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	3 %	3 %	2 %	2 %	2 %
Hispanic	71 %	71 %	69 %	69 %	67 %
White	5 %	6 %	8 %	10 %	11 %
Two or More	N/A %	1 %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	1 %	<1 %	0 %	0 %
Gifted/Talented	10 %	17 %	21 %	25 %	27 %
Special Ed.	2 %	3 %	2 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	75 %	74 %	73 %	70 %	65 %
Limited English (LEP)	56 %	51 %	48 %	47 %	40 %
At-Risk	71 %	72 %	72 %	67 %	59 %
AP/Pre-AP, IB/Pre-IB	0 %	98 %	100 %	100 %	100 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.3 %	97.2 %	97.3 %	97.4 %	97.9 %
Promotion Rate	96.7 %	98.5 %	93.8 %	94.9 %	98.7 %
Disciplinary Actions					
In-School Suspensions	0	4	2	19	3
Out-of-School Suspension	1	2	25	14	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	3	1	0
Total Number	1	6	30	34	13

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	24	25	25	24	26
Gender					
Female	75 %	72 %	80 %	79 %	81 %
Male	25 %	28 %	20 %	21 %	19 %
Ethnicity					
African American	8 %	8 %	8 %	4 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	75 %	76 %	72 %	75 %	81 %
White	17 %	16 %	20 %	21 %	19 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	28 %	40 %	29 %	23 %
6 to 10	21 %	32 %	16 %	29 %	31 %
11 or more	38 %	40 %	44 %	42 %	46 %
Teacher by Program					
Regular	100 %	96 %	88 %	25 %	27 %
Bilingual/ESL	0 %	4 %	0 %	63 %	62 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	8 %	8 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	12 %	4 %	4 %
Advanced Degrees					
Master's	25 %	36 %	32 %	29 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	98 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	0	0
Educational Aides	1	2	2	2	1

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Recognized	Recognized	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood Pre-AP/AP	Dual Language (SWP)	Two-Way Bilingual Program	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3										
4										
5	88	85	83	76			69	91		
6	84	96	100	96						
7	96	100			100	95				
8	100	100	85	100			100	96	93	100
Total	92	94	88	90	100	95	81	93	93	100

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3										
4										
5	88	85	83	76			69	91		
6	84	96	100	96						
7	96	100			100	95				
8	100	100	83	100			100	96	93	100
Total	92	94	86	90	100	95	81	93	93	100

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5	51	58	50	60	60	65	60	56	58	86	49	50	50	44	57	78	65	58	79	83	51	45	56	40	69
6	24	49	74	72	78	68	69	89	92	91	28	34	67	72	87	48	69	67	84	100	16	51	70	60	70
7	29	24	61	78	82	89	62	90	85	100	39	38	58	74	82	71	48	84	85	91	43	67	71	85	95
8		19	47	79	80		62	79	90	92		31	63	55	64		62	95	97	92		31	79	83	76
Total	37	41	58	71	73	73	63	77	78	91	40	39	58	59	70	68	62	73	85	90	39	48	67	64	76

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5	51	73	50	60	59	65	73	56	58	85	49	58	50	44	56	78	70	58	79	82	51	50	56	40	68
6	24	51	74	72	78	68	71	89	92	91	28	43	67	72	87	48	69	67	84	100	16	51	70	60	70
7	29	24	61	77	81	89	67	90	85	100	39	48	58	73	81	71	48	84	85	90	43	76	71	85	95
8		23	47	79	79		62	79	90	92		35	63	55	63		73	95	97	92		38	79	83	79
Total	37	48	58	71	73	73	69	77	78	91	40	47	58	59	70	68	66	73	85	90	39	52	67	63	76

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	55	63	63	68				
4	90	77	85	59	82	68		
5								
Total	70	69	72	64	82	68		

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3	54	64	64	69				
4	89	76	84	57	81	67		
5								
Total	69	69	73	64	81	67		

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	69	79	88	96	89	49	56	80	85	67	62	67	85	94	80	61	63	73	77	58					
2	88	86	93	82	92	82	95	98	92	98	84	78	100	88	98	80	91	95	83	90					
3	95	98	92	92	96	85	84	94	86	91	100	98	100	98	100	97	98	96	92	98	100	95	96	98	95
4	95	100	98	97	93	97	94	100	100	93	90	97	98	97	91	97	97	100	100	100	100	100	100	97	100
5																									
Total	85	89	92	91	93	75	80	92	90	87	82	82	95	94	92	81	85	90	87	86	100	97	98	98	97

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	71	84	88	95	87	49	65	80	86	67	63	79	85	95	78	61	63	73	79	56					
2	88	97	93	88	95	82	98	98	94	100	86	90	100	88	98	80	93	95	87	88					
3	95	98	92	92	96	84	100	94	86	93	100	98	100	98	100	97	100	96	92	98	100	95	96	98	96
4	95	100	98	97	93	97	97	100	100	93	90	100	98	97	93	97	100	100	100	100	100	100	100	97	100
5																									
Total	85	94	92	93	93	75	88	92	91	88	82	90	95	95	92	81	87	90	89	86	100	97	98	98	98

Woodrow Wilson Montessori

Telephone: 713-942-1470 **Principal:** Beth M Bonnette **Board Member:** Paula M. Harris **Campus Number:** 259

Address: 2100 Yupon 77006-1930 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	447	456	487	500	500
Magnet	N/A	N/A	N/A	N/A	68
Kindergarten and Below	151	141	141	152	146
Gender					
Female	50 %	49 %	49 %	48 %	49 %
Male	50 %	51 %	51 %	52 %	51 %
Race/Ethnicity					
African American	10 %	6 %	6 %	6 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	4 %	5 %	3 %	3 %
Hispanic	54 %	58 %	55 %	58 %	55 %
White	30 %	29 %	30 %	29 %	30 %
Two or More	N/A %	3 %	4 %	4 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	3 %	4 %	4 %
Gifted/Talented	13 %	14 %	17 %	20 %	24 %
Special Ed.	7 %	8 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	55 %	58 %	57 %	57 %	52 %
Limited English (LEP)	31 %	32 %	31 %	30 %	32 %
At-Risk	53 %	47 %	49 %	49 %	45 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	2 %	12 %	16 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.4 %	96.7 %	95.8 %	96.7 %	97.2 %
Promotion Rate	97.8 %	94.7 %	99 %	94.7 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	2	0	22	16
Out-of-School Suspension	3	5	6	11	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	3	7	6	33	40

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	29	27	29	26	29
Gender					
Female	83 %	89 %	90 %	92 %	83 %
Male	17 %	11 %	10 %	8 %	17 %
Ethnicity					
African American	7 %	4 %	7 %	8 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	24 %	22 %	24 %	31 %	28 %
White	69 %	70 %	66 %	58 %	66 %
Two or More	N/A %	4 %	3 %	4 %	3 %
Average Experience	9 yrs.	11 yrs.	9 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	52 %	41 %	52 %	54 %	55 %
6 to 10	17 %	26 %	21 %	23 %	21 %
11 or more	31 %	33 %	28 %	23 %	24 %
Teacher by Program					
Regular	83 %	81 %	72 %	58 %	66 %
Bilingual/ESL	7 %	7 %	3 %	19 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	10 %	19 %	14 %
Other	0 %	0 %	10 %	4 %	3 %
Advanced Degrees					
Master's	31 %	22 %	31 %	23 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	2	2	1	0	0
Educational Aides	11	14	13	14	13

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Auditory Impaired (AI)	Vanguard Neighborhood Pre-AP	Montessori (SWP)	Traditional Bilingual Program English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	82	93	70	82							91	95	79	90						
4	83	63	60	43	65	51					80	65	59	45	66	50				
5	78	74	63	53			53	56			81	79	61	55			56	63		
6	60	82	55	72							61	78	56	70						
7	90	83	70	67	80	72					90	82	70	64	80	76				
8	73	75	44	13			50	50	38	44	73	75	44	13			50	50	38	44
Total	79	78	63	59	69	56	52	55	38	44	81	78	64	58	70	58	54	59	38	44

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading			Algebra I	*	100	Eng I Reading		
Geometry			Eng I Writing			Geometry			Eng I Writing		
Algebra II			Eng II Reading			Algebra II			Eng II Reading		
Biology			Eng II Writing			Biology			Eng II Writing		
Chemistry			World Geography			Chemistry			World Geography		
			World History						World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	60	65	50	41	39	51	52	60	39	49	58	66	62	32	45	49	60	64	45	59					
2	49	59	33	42	41	59	59	49	57	46	27	39	44	46	46	56	64	56	65	48					
3	57	30	62	68	69	57	53	69	64	84	46	43	56	48	69	68	68	76	78	80	43	45	56	73	60
4	44	36	54	56	44	56	52	77	69	46	47	36	68	63	44	47	41	70	63	57	44	39	54	54	39
5	51	38	49	57	52	51	56	63	53	45	44	41	41	51	49	60	39	59	75	63	42	21	39	45	41
6	50	63	54	55	67	50	50	67	55	63	50	50	46	50	50	50	63	58	50	57	50	54	50	45	50
7	55	57	59	50	67	55	43	59	60	57	73	57	53	65	57	91	57	59	65	71	36	43	41	65	57
8		*	40	69	69		*	40	56	69		*	20	44	69		*	100	69	63		*	60	50	69
Total	53	49	50	54	53	54	54	63	57	55	47	47	54	49	52	57	56	65	64	62	43	39	49	56	49

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	60	82	50	43	43	54	66	60	38	50	60	70	62	29	50	52	68	64	52	57					
2	50	77	33	50	43	63	68	49	68	57	29	70	44	55	43	58	77	56	68	65					
3	57	45	62	76	81	57	65	69	76	95	43	50	56	58	76	66	68	76	85	81	40	50	56	79	71
4	45	36	54	56	46	59	52	77	68	54	48	39	68	61	51	52	45	70	61	54	45	39	54	56	41
5	51	44	49	56	55	54	62	63	58	53	49	51	41	53	53	61	55	59	81	70	41	29	39	47	48
6	63	63	54	56	65	50	63	67	56	61	63	58	46	56	52	50	67	58	50	57	50	54	50	50	48
7		57	59	50	65		43	59	60	55		57	53	65	60		57	59	65	70		57	41	65	55
8		*	40	69	69		*	40	56	69		*	20	44	69		*	100	69	63		*	60	50	69
Total	54	59	50	57	57	57	62	63	62	60	47	57	54	54	55	57	64	65	68	64	42	43	49	59	52

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	71	63	29	50					73	*	33	*				
4	*		*		*		*									
5																
Total	68	63	32	50					73	*	33	*				

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	74	100	100	94	100	21	17	42	63	55	53	44	50	100	100	58	56	83	50	55					
2	92	89	88	90	88	58	68	69	20	71	83	84	100	80	71	75	79	88	60	53					
3	100	100	100	82	100	56	83	87	82	75	89	92	88	100	100	94	92	94	88	88	89	92	100	82	88
4	83			*		83			*		58			*		100			*		83			*	
5																									
Total	87	96	95	89	94	51	53	67	60	67	70	71	82	93	86	80	73	89	69	61	87	92	100	84	88

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	72	100	100	100	100	22	33	42	67	43	50	83	50	100	100	56	56	83	67	57					
2	91	95	88	83	100	55	84	69	17	83	82	100	100	67	100	73	79	88	67	33					
3	100	100	100	87	*	56	100	87	87	*	89	92	88	100	*	94	92	94	100	*	89	92	100	87	*
4	83					83					58					100					83				
5																									
Total	86	98	95	89	100	51	69	67	67	65	69	92	82	93	100	80	73	89	85	53	87	92	100	87	*

Carter Woodson School

Telephone: 713-732-3600 **Principal:** Staci Taylor **Board Member:** Lawrence Marshall **Campus Number:** 127

Address: 10720 Southview 77047-1038 **School Office:** Elementary 2 **Chief School Officer:** Sidney Zullinger **Grades Served:** PK-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	847	792	686	772	798
Magnet Kindergarten and Below	49	45	49	97	111
Gender					
Female	49 %	50 %	51 %	48 %	46 %
Male	51 %	50 %	49 %	52 %	54 %
Race/Ethnicity					
African American	86 %	83 %	83 %	93 %	91 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	13 %	14 %	15 %	6 %	8 %
White	1 %	2 %	1 %	1 %	<1 %
Two or More	N/A %	0 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	%	%	%	0 %	0 %
ESL	4 %	29 %	1 %	1 %	0 %
Gifted/Talented	3 %	3 %	2 %	<1 %	1 %
Special Ed.	18 %	18 %	15 %	12 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	91 %	88 %	90 %	93 %	90 %
Limited English (LEP)	5 %	4 %	4 %	2 %	4 %
At-Risk	72 %	67 %	62 %	62 %	80 %
AP/Pre-AP, IB/Pre-IB	%	%	%	49 %	30 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	92.1 %	92.2 %	92.6 %	94.8 %	94.8 %
Promotion Rate	91.7 %	96.6 %	94.3 %	92.2 %	95.8 %
Disciplinary Actions					
In-School Suspensions	130	2	3	6	167
Out-of-School Suspension	873	834	710	52	453
Expulsions	5	6	0	0	1
Alternative Placement	71	22	12	0	15
Total Number	1,079	866	727	58	636

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number	57	54	42	48	49
Gender					
Female	82 %	80 %	79 %	90 %	86 %
Male	18 %	20 %	21 %	10 %	14 %
Ethnicity					
African American	84 %	89 %	86 %	88 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	2 %	0 %	0 %
Hispanic	4 %	4 %	5 %	4 %	2 %
White	9 %	6 %	7 %	8 %	4 %
Two or More	N/A %	0 %	0 %	0 %	2 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	30 %	35 %	24 %	48 %	53 %
6 to 10	30 %	28 %	36 %	23 %	24 %
11 or more	40 %	37 %	40 %	29 %	22 %
Teacher by Program					
Regular	51 %	50 %	52 %	56 %	57 %
Bilingual/ESL	4 %	2 %	2 %	0 %	0 %
Career & Tech. Ed.	%	%	%	0 %	0 %
Compensatory Ed.	2 %	0 %	2 %	2 %	4 %
Gifted/Talented	25 %	26 %	14 %	27 %	22 %
Special Education	18 %	20 %	26 %	13 %	14 %
Other	2 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	33 %	33 %	38 %	46 %	33 %
Doctorate	2 %	2 %	2 %	4 %	2 %
Attendance Rate	92 %	98 %	92 %	95 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	3	3	2	2	2
Other Professional Staff	4	3	3	2	2
Educational Aides	7	5	5	4	4

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Exemplary	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3	45	56	25	56						
4	34	39	31	24	30	27				
5	53	45	61	34			34	40		
6	52	52	57	50						
7	48	62	21	36	60	47				
8	62	57	41	55			32	56	21	30
Total	50	53	41	45	47	40	33	50	21	30

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
3										
4										
5										
6										
7										
8										
Total										

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	100	100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*		Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1	32	54	45	4	17	28	71	53	8	28	35	91	64	3	10	21	74	41	4	9					
2	28	41	35	10	8	44	59	70	22	18	16	41	22	12	15	31	28	57	13	10					
3	22	68	34	13	24	37	35	31	27	38	22	70	21	12	19	11	70	21	13	18	11	43	18	7	10
4	13	42	10	14	15	6	70	37	16	18	23	58	41	25	15	6	12	23	14	13	6	36	10	10	13
5	26	9	9	13	18	21	15	44	27	19	38	15	16	9	14	23	3	19	36	28	15	3	6	6	17
6	14	22	16	15	14	14	33	23	28	20	18	32	22	22	12	19	31	25	27	32	13	14	10	14	14
7	22	14	23	22	16	32	30	40	31	32	28	17	22	28	15	36	25	34	49	22	17	21	19	26	7
8	22	20	22	15	20	35	30	35	34	26	24	21	12	21	17	38	38	43	45	42	11	22	19	7	23
Total	21	24	22	14	16	28	35	36	25	25	25	30	22	18	15	29	33	34	27	24	13	20	16	12	14

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2					*					*					*					*						
3																									
4																									
5																									
6																									
7																									
8																									
Total					*					*					*					*						

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
3								
4								
5								
Total								

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Young Men's College Preparatory Academy

Telephone: 713-226-2680 **Principal:** Dameion J Crook **Board Member:** Rhonda Skillern-Jones **Campus Number:** 458

Address: 1701 Bringhurst 77020-8314 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-10

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total				148	257
Magnet				N/A	71
Gender					
Female				0 %	0 %
Male				100 %	100 %
Race/Ethnicity					
African American				53 %	43 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	3 %
Hispanic				43 %	49 %
White				3 %	4 %
Two or More				0 %	1 %
Students by Program					
Career & Tech. Ed.				1 %	0 %
ESL				5 %	5 %
Gifted/Talented				11 %	19 %
Special Ed.				5 %	3 %
Title I				100 %	100 %
Econ. Disadv.				80 %	77 %
Limited English (LEP)				6 %	6 %
At-Risk				32 %	21 %
AP/Pre-AP, IB/Pre-IB				100 %	101 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate					96.3 %
Promotion Rate					100.0 %
Annual Dropout Rate (Gr. 7-8)					
Disciplinary Actions					
In-School Suspensions					6
Out-of-School Susp.					36
Expulsions					0
Alternative Placement					0
Total Number					42

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				11	15
Gender					
Female				45 %	53 %
Male				55 %	47 %
Ethnicity					
African American				45 %	40 %
American Indian				0 %	7 %
Asian/Pac. Islander				0 %	7 %
Hispanic				18 %	20 %
White				36 %	27 %
Two or More				0 %	0 %
Average Experience				7 yrs.	7 yrs.
Years of Experience					
5 or less				55 %	60 %
6 to 10				18 %	20 %
11 or more				27 %	20 %
Teacher by Program					
Regular				9 %	13 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	7 %
Gifted/Talented				45 %	53 %
Special Education				0 %	0 %
Other				45 %	27 %
Advanced Degrees					
Master's				18 %	20 %
Doctorate				0 %	0 %
Attendance Rate				95 %	95 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				1	1
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
			Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
			-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP	College Preparatory (SUS)	English as a Second Language	

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	81	88	90	94							78	89	94	93						
7		84				73						91				81				
8		0		0		0		0		0				79						
Total	81	86	90	86		73					78	90	94	89		81				

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	82	91	Eng I Reading	82	80	Algebra I	100	90	Eng I Reading	79	86
Geometry	82	*	Eng I Writing	38	73	Geometry	*	*	Eng I Writing	50	71
Algebra II		100	Eng II Reading		95	Algebra II		100	Eng II Reading		100
Biology	98	100	Eng II Writing		57	Biology	100	100	Eng II Writing		50
Chemistry		100	World Geography	86	100	Chemistry		100	World Geography	100	100
			World History	_	90				World History		90

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6				50	49				65	85				50	56				66	88				45	64
7					48					71					37					81					53
8																									
Total				50	49				65	79				50	47				66	84				45	59

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6				56	51				69	85				50	59				66	89				46	66
7					57					77					47					85					62
8																									
Total				56	53				69	82				50	55				66	88				46	65

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Young Women's College Preparatory Academy

Telephone: 713-942-1441 **Principal:** Delesa O'Dell-Thomas **Board Member:** Paula M. Harris **Campus Number:** 463

Address: 1906 Cleburne 77004-4131 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-10

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total				211	373
Magnet				N/A	97
Gender					
Female				100 %	100 %
Male				0 %	0 %
Race/Ethnicity					
African American				43 %	48 %
American Indian				<1 %	<1 %
Asian/Pac. Islander				3 %	2 %
Hispanic				46 %	42 %
White				6 %	6 %
Two or More				1 %	2 %
Students by Program					
Career & Tech. Ed.				0 %	14 %
ESL				5 %	2 %
Gifted/Talented				18 %	22 %
Special Ed.				3 %	1 %
Title I				100 %	100 %
Econ. Disadv.				76 %	64 %
Limited English (LEP)				5 %	2 %
At-Risk				24 %	15 %
AP/Pre-AP, IB/Pre-IB				100 %	101 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate					96.5 %
Promotion Rate					100.0 %
Annual Dropout Rate (Gr. 7-8)					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Susp.					29
Expulsions					0
Alternative Placement					3
Total Number					32

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				11	19
Gender					
Female				91 %	74 %
Male				9 %	26 %
Ethnicity					
African American				36 %	47 %
American Indian				0 %	0 %
Asian/Pac. Islander				27 %	21 %
Hispanic				9 %	11 %
White				27 %	21 %
Two or More				0 %	0 %
Average Experience				13 yrs.	11 yrs.
Years of Experience					
5 or less				27 %	21 %
6 to 10				27 %	47 %
11 or more				45 %	32 %
Teacher by Program					
Regular				18 %	11 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	11 %
Gifted/Talented				45 %	47 %
Special Education				0 %	0 %
Other				36 %	32 %
Advanced Degrees					
Master's				36 %	47 %
Doctorate				18 %	11 %
Attendance Rate				97 %	97 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				1	2
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
			Not Rated	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
			-	Meets Standard

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	College Preparatory (SUS)	English as a Second Language	Science, Tech., Engineering, & Mathematics

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	90	98	85	89						
7		95				95				
8		0		0		0		0		0
Total	90	96	88	84		95				

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	91	98	85	89						
7		95	100			95				
8				79						
Total	91	96	89	84		95				

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	92	100	Eng I Reading	88	89
Geometry	94		Eng I Writing	61	75
Algebra II		91	Eng II Reading		98
Biology	99	98	Eng II Writing		55
Chemistry		100	World Geography	95	93
			World History	_	93

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	97	100	Eng I Reading	89	89
Geometry	94		Eng I Writing	64	76
Algebra II		91	Eng II Reading		98
Biology	100	100	Eng II Writing		56
Chemistry		100	World Geography	96	93
			World History		93

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6				61	82				73	81				73	80				71	84				58	78
7					61					83					77					74					65
8																									
Total				61	72				73	82				73	78				71	80				58	71

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6				61	82				73	80				73	80				71	84				58	78
7					61					82					76					74					64
8																									
Total				61	72				73	81				73	78				71	79				58	71

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Houston Independent School District

Charter School Profiles

www.houstonisd.org

Energized for Excellence Early Childhood Education Center

Telephone: 713-773-3600 **Principal:** Lois Bullock **Board Member:** Michael L. Lunceford **Campus Number:** 350

Address: 6107 Bissonnet 77081-6809 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** PK

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	1,108	1,215	1,170	1,084	693
Magnet					
Kindergarten and Below	1,108	1,215	1,170	1,084	693
Gender					
Female	54 %	52 %	50 %	50 %	49 %
Male	46 %	48 %	50 %	50 %	51 %
Race/Ethnicity					
African American	21%	22%	21%	20%	30%
American Indian	0%	0%	<1%	1%	1%
Asian/Pac. Islander	1%	1%	1%	1%	1%
Hispanic	78%	77%	77%	78%	67%
White	<1%	<1%	<1%	1%	1%
Two or More	N/A%	0%	<1%	<1%	<1%
Students by Program					
Bilingual	69%	35%	45%	58%	15%
ESL	3%	1%	1%	1%	<1%
Gifted/Talented	0%	0%	0%	0%	0%
Special Ed.	0%	1%	1%	<1%	1%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	94%	93%	89%	96%	83%
Limited English (LEP)	72%	36%	46%	59%	15%
At-Risk	80%	52%	50%	63%	47%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.4 %	95.6 %	96.2 %	96.7 %	96.9 %
Promotion Rate	N/A	N/A			
Disciplinary Actions					
In-School Suspensions	0	0		0	0
Out-of-School Suspension	1	0		0	0
Expulsions	0	0		0	0
Alternative Placement	0	0		0	0
Total Number	1	0		0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				50	20
Gender					
Female				74 %	85 %
Male				26 %	15 %
Ethnicity					
African American				20 %	25 %
American Indian				0%	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				72 %	60 %
White				8 %	15 %
Two or More				0 %	0 %
Average Experience				7 yrs.	6 yrs.
Years of Experience					
5 or less				50 %	55 %
6 to 10				26 %	30 %
11 or more				24 %	15 %
Teacher by Program					
Regular				100 %	100 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				4 %	0 %
Doctorate				2 %	0 %
Attendance Rate				%	%
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Not Evaluated	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Not Rated	Not Rated: Other	-	Meets Standard

School-Based Programs

Special Education

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

Advanced Academics

Special Notes

PEIMS data for teachers and staff are not available prior to 2011û2012.

No Achievement Data for This School

Energized for Excellence Elementary School

Telephone: 713-773-3600 **Principal:** Lois Bullock **Board Member:** Michael L. Lunceford **Campus Number:** 364

Address: 6201 Bissonnet 77081-6809 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** K-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	989	1,115	1,229	1,362	1,867
Magnet					
Kindergarten and Below	0	0		0	399
Gender					
Female	51 %	53 %	54 %	53 %	51 %
Male	49 %	47 %	46 %	47 %	49 %
Race/Ethnicity					
African American	12%	11%	9%	9%	9%
American Indian	0%	0%	0%	0%	<1%
Asian/Pac. Islander	0%	<1%	<1%	<1%	<1%
Hispanic	88%	89%	90%	91%	90%
White	<1%	<1%	<1%	<1%	<1%
Two or More	N/A%	0%	0%	<1%	<1%
Students by Program					
Bilingual	42%	57%	75%	79%	47%
ESL	28%	18%	1%	1%	9%
Gifted/Talented	0%	0%	<1%	1%	1%
Special Ed.	0%	%	<1%	1%	1%
Title I	100%	100%	98%	100%	100%
Econ. Disadv.	95%	86%	93%	96%	93%
Limited English (LEP)	69%	76%	76%	81%	81%
At-Risk	79%	83%	83%	87%	81%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.9 %	97.7 %	97.9 %	98.2 %	98.5 %
Promotion Rate	99.3 %	98.4 %	97.8 %	99.0 %	99.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	2	1	3	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	0	2	1	5	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				55	44
Gender					
Female				82 %	77 %
Male				18 %	23 %
Ethnicity					
African American				60 %	64 %
American Indian				0%	0 %
Asian/Pac. Islander				7 %	9 %
Hispanic				31 %	27 %
White				2 %	0 %
Two or More				0 %	0 %
Average Experience				8 yrs.	10 yrs.
Years of Experience					
5 or less				47 %	36 %
6 to 10				25 %	30 %
11 or more				27 %	34 %
Teacher by Program					
Regular				100 %	100 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				2 %	5 %
Doctorate				0 %	0 %
Attendance Rate				%	%
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	64	68	65	64																
4	71	60	76	67	59	64														
5	66	67	77	75			64	75												
Total	67	65	72	68	59	64	64	75												

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	44	50	38	46	28	41	51	44	45	34	52	61	42	44	32	24	26	20	22	13					
2	22	33	30	25	24	32	34	29	40	41	15	31	27	28	29	16	17	28	45	26					
3	45	36	40	35	41	50	46	50	66	65	37	31	36	41	48	32	25	31	42	36	45	28	31	36	28
4	54	38	45	41	40	60	53	63	64	62	61	55	62	57	58	41	33	35	39	44	39	35	32	31	32
5	42	36	33	31	34	90	84	61	55	58	61	47	44	36	42	62	56	66	58	64	37	44	46	25	36
Total	41	40	37	36	33	51	52	47	53	50	44	46	41	41	41	32	30	33	40	33	40	35	36	31	32

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Energized for Excellence Middle School

Telephone: 713-773-3600 **Principal:** Arlene Kho **Board Member:** Michael L. Lunceford **Campus Number:** 342

Address: 6201 Bissonnet 77081-6809 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	244	257	289	344	442
Magnet					
Gender					
Female	58%	58 %	55 %	55 %	60 %
Male	42%	42 %	45 %	45 %	40 %
Race/Ethnicity					
African American	15%	8 %	4 %	3 %	5 %
American Indian	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1%	<1 %	1 %	0 %	<1 %
Hispanic	85%	89 %	93 %	96 %	94 %
White	0%	2 %	1 %	1 %	0 %
Two or More	N/A%	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	11%	19 %	17 %	15 %	18 %
Gifted/Talented	0%	0 %	0 %	1 %	2 %
Special Ed.	2%	2 %	1 %	0 %	1 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	93%	87 %	96 %	98 %	97 %
Limited English (LEP)	11%	20 %	32 %	31 %	33 %
At-Risk	34%	39 %	53 %	57 %	43 %
AP/Pre-AP, IB/Pre-IB	1%	0 %	0 %	100 %	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	98.4%	98.0 %	98 %	98.3 %	98.3 %
Promotion Rate	98.3%	100 %	100 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.0	0.0	0.0	0.0
Disciplinary Actions					
In-School Suspensions	0	0		0	0
Out-of-School Susp.	12	6		12	4
Expulsions	0	0		0	0
Alternative Placement	8	4		4	0
Total Number	20	10		16	4

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				11	8
Gender					
Female				64 %	75 %
Male				36 %	25 %
Ethnicity					
African American				45 %	38 %
American Indian				0 %	0 %
Asian/Pac. Islander				9 %	13 %
Hispanic				18 %	0 %
White				27 %	50 %
Two or More				0 %	0 %
Average Experience				5 yrs.	7 yrs.
Years of Experience					
5 or less				64 %	38 %
6 to 10				18 %	50 %
11 or more				18 %	13 %
Teacher by Program					
Regular				27 %	38 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	63 %
Gifted/Talented				73 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				0 %	13 %
Doctorate				0 %	0 %
Attendance Rate					
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Exemplary	-	Meets Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available prior to 2011û2012.

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
6	73	68	76	96						
7	84	76		89	75	70				
8	82	90	85	99			66	80	28	42
Total	78	76	79	94	75	70	66	80	28	42

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I		100	Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6	62	26	25	28	37	92	83	66	64	85	72	36	32	42	42	63	41	56	52	57	53	12	22	50	32
7	67	59	22	36	36	93	92	87	70	75	76	73	41	39	42	87	68	67	76	74	82	49	30	52	35
8	72	75	63	25	32	88	99	89	85	90	76	63	66	30	36	82	91	91	67	70	66	58	58	33	47
Total	66	56	38	30	35	92	92	80	70	83	74	60	46	38	41	75	68	71	63	66	66	42	37	47	36

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
Total								

Magnet Students-% Satisfactory

Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
Total																									

Energized for STEM High School Southeast

Telephone: 713-749-8876 **Principal:** Leviticus Williams **Board Member:** Paula M. Harris **Campus Number:** 321

Address: 9220 Jutland 77033-3905 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	75	107	148	118	64
Magnet					
Gender					
Female	28 %	37 %	39 %	36 %	52 %
Male	72 %	63 %	61 %	64 %	48 %
Race/Ethnicity					
African American	55 %	59 %	55 %	61 %	80 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	4 %	6 %	0 %
Hispanic	37 %	34 %	37 %	30 %	20 %
White	3 %	4 %	3 %	3 %	0 %
Two or More	N/A %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	5 %	11 %	0 %
ESL	0 %	0 %	2 %	2 %	5 %
Gifted/Talented	0 %	0 %	5 %	0 %	5 %
Special Ed.	4 %	3 %	4 %	5 %	6 %
Title I	0 %	100 %	100 %	100 %	100 %
Econ. Disadv.	72 %	69 %	62 %	65 %	56 %
Limited English (LEP)	0 %	0 %	3 %	3 %	6 %
At-Risk	36 %	39 %	57 %	59 %	53 %
AP/Pre-AP, IB/Pre-IB	0 %	102 %	90 %	100 %	100 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate		97.5 %	97 %	96.6 %	94.7 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count					46
Disting./Recomm. Grads					46
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Susp.		7	2	9	17
Expulsions		0	0	0	0
Alternative Placement		1	2	3	0
Total Number		8	4	12	17

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				11	3
Gender					
Female				55 %	* %
Male				45 %	* %
Ethnicity					
African American				73 %	* %
American Indian				0 %	* %
Asian/Pac. Islander				9 %	* %
Hispanic				9 %	* %
White				0 %	* %
Two or More				9 %	* %
Average Experience				7 yrs.	8 yrs.
Years of Experience					
5 or less				45 %	* %
6 to 10				18 %	* %
11 or more				36 %	* %
Teacher by Program					
Regular				64 %	* %
Bilingual/ESL				0 %	* %
Career & Tech. Ed.				0 %	* %
Compensatory Ed.				0 %	* %
Gifted/Talented				9 %	* %
Special Education				0 %	* %
Other				27 %	* %
Advanced Degrees					
Master's				9 %	* %
Doctorate				18 %	* %
Attendance Rate					*
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Energized for STEM Academy Southeast High School opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	77	65	Eng I Reading	64	63
Geometry	46	71	Eng I Writing	43	44
Algebra II		80	Eng II Reading		70
Biology		82	Eng II Writing		30
Chemistry		50	World Geograph	57	82
			World History	_	60

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*		Eng I Readin	*	
Geometry	*		Eng I Writing	*	
Algebra II			Eng II Readin		
Biology			Eng II Writin		
Chemistry			World Geograph	*	
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested			97.3	100.0	100.0
Math Average			44.0	40.2	39.2
Verbal Average			40.6	38.7	37.2
Writing Average			38.9	37.9	36.8
% ≥ Criterion					12.0

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested				---	134.0
Math Average				*	483
Verbal Average				*	425
Writing Average				*	431
% ≥ Criterion					

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion					20.0
Composite Average					21.4

Energized for STEM High School Southwest

Telephone: 713-641-1630 **Principal:** George F Pope **Board Member:** Michael L. Lunceford **Campus Number:** 455

Address: 6711 Bissonnet 77087-6456 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total		61	103	172	228
Magnet					
Gender					
Female		48 %	51 %	52 %	46 %
Male		53 %	49 %	48 %	54 %
Race/Ethnicity					
African American		33 %	21 %	13 %	10 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		2 %	0 %	0 %	0 %
Hispanic		66 %	78 %	86 %	89 %
White		0 %	1 %	1 %	1 %
Two or More		0 %	0 %	1 %	0 %
Students by Program					
Career & Tech. Ed.		0 %	5 %	0 %	0 %
ESL		3 %	5 %	10 %	14 %
Gifted/Talented		0 %	3 %	2 %	2 %
Special Ed.		5 %	0 %	2 %	1 %
Title I		0 %	100 %	100 %	100 %
Econ. Disadv.		75 %	79 %	87 %	69 %
Limited English (LEP)		3 %	5 %	11 %	15 %
At-Risk		52 %	42 %	42 %	43 %
AP/Pre-AP, IB/Pre-IB		100 %	100 %	100 %	100 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate			95.1 %	95.0 %	95.6 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count					
Disting./Recomm. Grads					
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Susp.			3	9	1
Expulsions			0	0	0
Alternative Placement			2	5	0
Total Number			6	14	1

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				7	6
Gender					
Female				57 %	33 %
Male				43 %	67 %
Ethnicity					
African American				57 %	67 %
American Indian				0 %	0 %
Asian/Pac. Islander				14 %	0 %
Hispanic				0 %	17 %
White				29 %	17 %
Two or More				0 %	0 %
Average Experience				11 yrs.	11 yrs.
Years of Experience					
5 or less				29 %	33 %
6 to 10				14 %	33 %
11 or more				57 %	33 %
Teacher by Program					
Regular				43 %	33 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				57 %	67 %
Advanced Degrees					
Master's				43 %	17 %
Doctorate				0 %	0 %
Attendance Rate					
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
	Not Evaluated	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Energized for STEM Academy Inc. West High School opened in August, 2009; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	85	85	Eng I Reading	59	59
Geometry	77	81	Eng I Writing	46	39
Algebra II		88	Eng II Reading		72
Biology	95	91	Eng II Writing		42
Chemistry		88	World Geograph	79	85
			World History	_	73

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Readin		
Geometry			Eng I Writing		
Algebra II			Eng II Readin		
Biology			Eng II Writin		
Chemistry			World Geograph		
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested			101.0	95.9	77.6
Math Average			40.1	37.3	38.5
Verbal Average			34.3	32.4	34.4
Writing Average			33.5	34.9	36.0
% ≥ Criterion					7.5

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					
% ≥ Criterion					

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion					
Composite Average					

Energized for STEM Middle School Southeast

Telephone: 713-641-1630 **Principal:** Leviticus Williams **Board Member:** Paula M. Harris **Campus Number:** 459

Address: 9220 Jutland Rd 77033 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total			60	94	141
Magnet					
Gender					
Female			50 %	55 %	56 %
Male			50 %	45 %	44 %
Race/Ethnicity					
African American			60 %	70 %	87 %
American Indian			0 %	0 %	0 %
Asian/Pac. Islander			0 %	0 %	0 %
Hispanic			40 %	29 %	13 %
White			0 %	1 %	0 %
Two or More			0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	0 %
ESL			10 %	6 %	3 %
Gifted/Talented			3 %	9 %	4 %
Special Ed.			0 %	4 %	5 %
Title I			95 %	100 %	100 %
Econ. Disadv.			85 %	93 %	80 %
Limited English (LEP)			15 %	12 %	6 %
At-Risk			37 %	43 %	29 %
AP/Pre-AP, IB/Pre-IB			95 %	100 %	100 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate				95.4 %	95.2 %
Promotion Rate				100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)					
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Susp.				2	4
Expulsions				0	0
Alternative Placement				1	1
Total Number				3	5

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				2	1
Gender					
Female				* %	* %
Male				* %	* %
Ethnicity					
African American				* %	* %
American Indian				* %	* %
Asian/Pac. Islander				0 %	* %
Hispanic				* %	* %
White				* %	* %
Two or More				* %	* %
Average Experience				6 yrs.	11 yrs.
Years of Experience					
5 or less				* %	* %
6 to 10				* %	* %
11 or more				* %	* %
Teacher by Program					
Regular				* %	* %
Bilingual/ESL				* %	* %
Career & Tech. Ed.				* %	* %
Compensatory Ed.				* %	* %
Gifted/Talented				* %	* %
Special Education				* %	* %
Other				* %	* %
Advanced Degrees					
Master's				* %	* %
Doctorate				* %	* %
Attendance Rate					*
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
		Not Rated	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
		Exemplary	-	Meets Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP

Special Notes

Energized for STEM Academy, Inc. Southeast Middle School opened in August, 2010; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	72	56	36	43																
7	79	73	50	37	71	66														
8		79		64				49		51										
Total	75	70	42	47	71	66		49		51										

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6			52	28	19			69	18	33			48	30	26			72	27	40			43	12	12
7				59	25				50	19				44	29				66	38				47	13
8					44					46					41					46					36
Total			52	40	29			69	31	32			48	36	32			72	42	41			43	26	20

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Energized for STEM Middle School Southwest

Telephone: 713-773-3600 **Principal:** George F Pope **Board Member:** Michael L. Lunceford **Campus Number:** 390

Address: 6711 Bissonnet 77087-6456 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 06-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total		123	223	300	259
Magnet					
Gender					
Female		46 %	46 %	48 %	47 %
Male		54 %	54 %	52 %	53 %
Race/Ethnicity					
African American		15 %	22 %	19 %	17 %
American Indian		0 %	0 %	<1 %	0 %
Asian/Pac. Islander		2 %	1 %	1 %	0 %
Hispanic		83 %	76 %	80 %	82 %
White		0 %	1 %	<1 %	1 %
Two or More		0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		28 %	19 %	22 %	34 %
Gifted/Talented		0 %	<1 %	2 %	2 %
Special Ed.		0 %	<1 %	1 %	1 %
Title I		0 %	100 %	100 %	100 %
Econ. Disadv.		93 %	83 %	87 %	85 %
Limited English (LEP)		29 %	30 %	34 %	38 %
At-Risk		41 %	39 %	46 %	46 %
AP/Pre-AP, IB/Pre-IB		99 %	99 %	100 %	9 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate			97.9 %	97.1 %	97.1 %
Promotion Rate			100 %	99.5 %	100.0 %
Annual Dropout Rate (Gr. 7-8)				0.0	0.0
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Susp.			3	2	1
Expulsions			0	0	0
Alternative Placement			3	1	1
Total Number			6	3	2

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				8	6
Gender					
Female				50 %	50 %
Male				50 %	50 %
Ethnicity					
African American				63 %	50 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				13 %	17 %
White				13 %	17 %
Two or More				13 %	17 %
Average Experience				3 yrs.	4 yrs.
Years of Experience					
5 or less				75 %	67 %
6 to 10				25 %	33 %
11 or more				0 %	0 %
Teacher by Program					
Regular				50 %	100 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				38 %	0 %
Special Education				0 %	0 %
Other				13 %	0 %
Advanced Degrees					
Master's				25 %	33 %
Doctorate				0 %	0 %
Attendance Rate					
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
	Not Evaluated	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP

Special Notes

Energized for STEM Academy Inc. West High School opened in August, 2009; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
6	81	67	74	78																
7	87	82		67	79	77														
8	89	92	73	79			72	82	94	76										
Total	86	81	73	74	79	77	72	82	94	76										

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6		60	58	36	30		89	75	48	63		65	59	48	33		79	74	56	46		41	48	37	27
7			62	58	38			86	60	50			69	56	45			73	74	49			47	67	42
8				64	54				70	72				47	47				79	81				72	67
Total		60	60	54	41		89	81	60	62		65	64	50	42		79	73	71	59		41	47	60	46

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
Total																									

Hope Academy Charter School

Telephone: 832-217-3240 **Principal:** Raymond Whitley Jr. **Board Member:** Paula M. Harris **Campus Number:** 329

Address: 3015 N. MacGregor Way 77004-7628 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total		177	188	209	101
Magnet					
Gender					
Female		49 %	52 %	56 %	56 %
Male		51 %	48 %	44 %	44 %
Race/Ethnicity					
African American		95 %	95 %	96 %	97 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		0 %	0 %	0 %	0 %
Hispanic		5 %	5 %	3 %	2 %
White		0 %	0 %	0 %	0 %
Two or More		1 %	0 %	1 %	1 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	28 %	0 %
ESL		1 %	1 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed.		6 %	4 %	4 %	3 %
Title I		0 %	100 %	100 %	100 %
Econ. Disadv.		77 %	62 %	70 %	62 %
Limited English (LEP)		1 %	1 %	<1 %	0 %
At-Risk		88 %	92 %	97 %	93 %
AP/Pre-AP, IB/Pre-IB		0 %	0 %	%	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate			78.8 %	82.1 %	81.9 %
4-Yr. Graduation Rate					50.8 %
4-Yr. Dropout Rate					39.3
Graduate Count			12	33	60
Disting./Recomm. Grads			9	25	31
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Susp.			136	2	13
Expulsions			0	0	0
Alternative Placement			7	0	0
Total Number			145	2	13

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				10	6
Gender					
Female				50 %	50 %
Male				50 %	50 %
Ethnicity					
African American				100 %	100 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				0 %	0 %
White				0 %	0 %
Two or More				0 %	0 %
Average Experience				8 yrs.	19 yrs.
Years of Experience					
5 or less				30 %	0 %
6 to 10				60 %	50 %
11 or more				10 %	50 %
Teacher by Program					
Regular				70 %	100 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				10 %	0 %
Compensatory Ed.				20 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				20 %	50 %
Doctorate				0 %	0 %
Attendance Rate					
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
	Not Evaluated	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
	AEA: Acceptable	AEA: Academically Acceptable	-	Meets Alternative Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

Hope Academy Charter School opened in August, 2009; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	11	*	Eng I Reading	0	*
Geometry		*	Eng I Writing	0	*
Algebra II			Eng II Reading		0
Biology	28	*	Eng II Writing		*
Chemistry		20	World Geograph	6	*
			World History	_	*

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Readin		
Geometry			Eng I Writing		
Algebra II			Eng II Readin		
Biology			Eng II Writin		
Chemistry			World Geograph		
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested		51.2	43.5	57.1	31.5
Math Average		32.1	32.2	30.3	30.7
Verbal Average		31.4	29.0	30.4	31.3
Writing Average		30.6	30.6	30.0	28.0
% ≥ Criterion					0.0

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested				37.0	69.8
Math Average				324	329
Verbal Average				362	315
Writing Average				332	329
% ≥ Criterion				0.0	0.0

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion				0.0	*
Composite Average				*	*

Inspired for Excellence Academy West

Telephone: 713-772-2200 **Principal:** Letha Gilmore **Board Member:** Lawrence Marshall **Campus Number:** 300

Address: 4103 Brisbane 77047-1701 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 05-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	86	143	115	225	157
Magnet					
Kindergarten and Below	0	0		0	0
Gender					
Female	35 %	31 %	50 %	47 %	46 %
Male	65 %	69 %	50 %	53 %	54 %
Race/Ethnicity					
African American	45%	32%	32%	67%	77%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	1%	0%	0%	0%
Hispanic	55%	66%	67%	32%	23%
White	0%	0%	1%	1%	0%
Two or More	N/A%	1%	0%	0%	0%
Students by Program					
Bilingual	0%	8%	6%	7%	1%
ESL	43%	39%	36%	11%	2%
Gifted/Talented	0%	0%	0%	0%	1%
Special Ed.	8%	8%	3%	6%	6%
Title I	0%	100%	100%	100%	100%
Econ. Disadv.	91%	87%	88%	90%	93%
Limited English (LEP)	43%	49%	43%	19%	13%
At-Risk	100%	100%	89%	88%	76%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate		90.8 %	92.7 %	95.5 %	90.6 %
Promotion Rate		87.5 %	95.2 %	92.8 %	93.4 %
Disciplinary Actions					
In-School Suspensions		0	5	0	1
Out-of-School Suspension		46	84	19	143
Expulsions		1	0	0	1
Alternative Placement		3	15	3	19
Total Number		52	104	22	164

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				4	2
Gender					
Female				* %	* %
Male				* %	* %
Ethnicity					
African American				* %	* %
American Indian				* %	* %
Asian/Pac. Islander				* %	* %
Hispanic				* %	* %
White				* %	* %
Two or More				* %	* %
Average Experience				15 yrs.	28 yrs.
Years of Experience					
5 or less				* %	* %
6 to 10				* %	* %
11 or more				* %	* %
Teacher by Program					
Regular				* %	* %
Bilingual/ESL				* %	* %
Career & Tech. Ed.				* %	* %
Compensatory Ed.				* %	* %
Gifted/Talented				* %	* %
Special Education				* %	* %
Other				* %	* %
Advanced Degrees					
Master's				* %	* %
Doctorate				* %	* %
Attendance Rate					*
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	AEA: Acceptable	AEA: Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

Inspired for Excellence Academy West opened August, 2008; therefore, the prior year of data are not available. Also, PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
5	48	*	31	*		*	13	*		*										
6	24	24	12	0																
7	21	7	16	5	23	5														
8	58	24	42	10			15	6	7	0										
Total	40	18	27	7	23	5	14	6	7	0										

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
5	7	0	14	0	*	2	0	29	0	*	5	3	33	0	*	17	6	24	7	*	9	3	14	0	*
6	13	4	0	0	0	13	12	36	0	0	13	0	4	5	6	28	16	12	10	0	9	0	4	2	0
7		9	7	5	0		16	28	21	0		13	14	11	0		13	17	29	2		9	14	8	0
8		26	6	20	3		31	10	13	3		5	10	13	1		54	16	32	11		23	13	13	1
Total	10	11	7	7	1	8	16	25	8	1	9	6	14	7	1	23	24	17	20	7	9	10	11	6	1

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
5																									
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
5																									
Total																									

Kandy Stripe Academy

Telephone: 713-734-4909 **Principal:** Cassandra Anderson **Board Member:** Paula M. Harris **Campus Number:** 378

Address: 8701 Delilah 77033-1727 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** PK-05

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	392	430	435	427	403
Magnet					
Kindergarten and Below	92	115	125	144	188
Gender					
Female	54 %	54 %	54 %	54 %	55 %
Male	46 %	47 %	46 %	46 %	45 %
Race/Ethnicity					
African American	93%	94%	94%	96%	99%
American Indian	0%	0%	<1%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	7%	6%	5%	4%	1%
White	<1%	<1%	<1%	<1%	0%
Two or More	N/A%	0%	0%	0%	0%
Students by Program					
Bilingual	0%	0%	0%	0%	0%
ESL	0%	%	0%	<1%	0%
Gifted/Talented	0%	0%	0%	0%	0%
Special Ed.	1%	1%	1%	2%	2%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	81%	80%	77%	82%	84%
Limited English (LEP)	2%	2%	2%	1%	0%
At-Risk	49%	41%	40%	34%	25%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	97.1 %	96.6 %	96.3 %	96.8 %	96.5 %
Promotion Rate	94.4 %	97.4 %	97.2 %	97.6 %	96.5 %
Disciplinary Actions					
In-School Suspensions	2	1	2	2	0
Out-of-School Suspension	11	16	7	26	6
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	14	17	9	28	6

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				14	19
Gender					
Female				86 %	95 %
Male				14 %	5 %
Ethnicity					
African American				100 %	100 %
American Indian				0%	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				0 %	0 %
White				0 %	0 %
Two or More				0 %	0 %
Average Experience				6 yrs.	8 yrs.
Years of Experience					
5 or less				64 %	37 %
6 to 10				14 %	26 %
11 or more				21 %	37 %
Teacher by Program					
Regular				100 %	100 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				7 %	11 %
Doctorate				0 %	0 %
Attendance Rate				%	%
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	73	60	60	16																
4	68	47	16	25	74	61														
5	30	52	26	48			22	52												
Total	68	54	38	26	72	61	39	52	33		*		*							

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	37	48	57	44	31	49	44	65	35	39	67	77	76	53	44	45	33	43	30	47					
2	21	30	20	28	34	18	20	25	13	48	26	33	23	33	40	13	18	36	23	64					
3	14	33	42	39	19	19	33	81	54	21	21	22	56	39	9	5	22	47	27	14	7	22	36	34	16
4	28	22	22	26	16	21	22	31	28	22	54	27	28	34	41	36	24	17	13	19	44	16	19	10	16
5	34	32	19	9	29	19	21	22	17	36	38	35	9	0	18	34	24	25	30	50	50	29	3	9	9
Total	29	33	31	27	26	24	27	43	29	34	42	37	35	37	33	31	31	36	30	40	37	26	20	22	15

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total				*					*					*					*					*	

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Mount Carmel Academy

Telephone: 713-643-2008 **Principal:** Rodney Takacs **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 311

Address: 7155 Ashburn 77061-2611 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	198	237	303	345	336
Magnet					
Gender					
Female	46 %	47 %	55 %	51 %	56 %
Male	54 %	53 %	45 %	49 %	44 %
Race/Ethnicity					
African American	24 %	21 %	21 %	23 %	22 %
American Indian	1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	1 %	2 %	1 %
Hispanic	60 %	64 %	67 %	68 %	70 %
White	12 %	7 %	6 %	4 %	5 %
Two or More	N/A %	7 %	4 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	28 %	19 %
ESL	2 %	1 %	0 %	<1 %	<1 %
Gifted/Talented	0 %	0 %	3 %	0 %	4 %
Special Ed.	3 %	3 %	2 %	1 %	4 %
Title I	0 %	0 %	100 %	100 %	100 %
Econ. Disadv.	33 %	55 %	60 %	61 %	64 %
Limited English (LEP)	2 %	1 %	3 %	3 %	5 %
At-Risk	18 %	53 %	52 %	56 %	42 %
AP/Pre-AP, IB/Pre-IB	60 %	53 %	50 %	34 %	48 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate		95.6 %	95.7 %	95.5 %	96.3 %
4-Yr. Graduation Rate					97.5 %
4-Yr. Dropout Rate					1.3
Graduate Count		24	37	52	78
Disting./Recomm. Grads		22	35	42	71
Disciplinary Actions					
In-School Suspensions		26	126	119	7
Out-of-School Susp.		5	6	14	13
Expulsions		0	0	0	0
Alternative Placement		2	0	0	0
Total Number		33	134	133	20

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				20	19
Gender					
Female				55 %	58 %
Male				45 %	42 %
Ethnicity					
African American				20 %	21 %
American Indian				0 %	0 %
Asian/Pac. Islander				5 %	0 %
Hispanic				10 %	0 %
White				65 %	79 %
Two or More				0 %	0 %
Average Experience				9 yrs.	5 yrs.
Years of Experience					
5 or less				55 %	63 %
6 to 10				25 %	26 %
11 or more				20 %	11 %
Teacher by Program					
Regular				40 %	32 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				5 %	0 %
Compensatory Ed.				5 %	11 %
Gifted/Talented				10 %	11 %
Special Education				0 %	0 %
Other				40 %	47 %
Advanced Degrees					
Master's				30 %	21 %
Doctorate				5 %	5 %
Attendance Rate					
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Academically Acceptable	Acceptable	Academically Acceptable	-	Meets Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Health Science

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Mount Carmel Academy opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	64	75	Eng I Reading	46	79
Geometry	*	85	Eng I Writing	37	25
Algebra II		100	Eng II Reading		73
Biology	89	91	Eng II Writing		48
Chemistry		89	World Geograph	64	88
			World History	_	69

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*		Eng I Readin	*	
Geometry			Eng I Writing	*	
Algebra II			Eng II Readin		
Biology	*		Eng II Writin		
Chemistry			World Geograph	*	
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested		95.3	96.8	97.4	97.4
Math Average		39.1	38.8	37.9	38.5
Verbal Average		38.8	37.6	38.2	39.6
Writing Average		38.7	36.3	37.7	39.5
% ≥ Criterion					16.7

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested				81.1	100.0
Math Average				462	421
Verbal Average				446	416
Writing Average				453	403
% ≥ Criterion				23.3	5.1

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion		36.4	38.1	20.0	5.0
Composite Average		19.3	18.0	20.1	18.0

Pro-Vision School

Telephone: 713-748-0030 **Principal:** Yolonda R Kelley **Board Member:** Lawrence Marshall **Campus Number:** 332

Address: 4590 Wilmington 77051-3332 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 05-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	115	155	169	131	135
Magnet					
Gender					
Female	0%	0 %	0 %	0 %	1 %
Male	100%	100 %	100 %	100 %	99 %
Race/Ethnicity					
African American	85%	85 %	87 %	85 %	93 %
American Indian	0%	0 %	1 %	1 %	0 %
Asian/Pac. Islander	0%	1 %	0 %	0 %	0 %
Hispanic	13%	14 %	12 %	14 %	7 %
White	2%	0 %	0 %	1 %	1 %
Two or More	N/A%	1 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	0%	1 %	2 %	5 %	3 %
Gifted/Talented	0%	0 %	0 %	0 %	1 %
Special Ed.	23%	15 %	15 %	18 %	15 %
Title I	100%	100 %	100 %	100 %	100 %
Econ. Disadv.	88%	83 %	82 %	89 %	87 %
Limited English (LEP)	0%	4 %	3 %	5 %	3 %
At-Risk	79%	72 %	80 %	92 %	58 %
AP/Pre-AP, IB/Pre-IB	0%	0 %	0 %	1 %	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	96.7%	96.7 %	96.6 %	91.9 %	91.3 %
Promotion Rate	90.0%	93.0 %	97.6 %	99.4 %	98.5 %
Annual Dropout Rate (Gr. 7-8)	0.0	1.0	0.9	0.0	3.4
Disciplinary Actions					
In-School Suspensions	102	2	3	11	5
Out-of-School Susp.	62	128	39	127	142
Expulsions	0	0	0	0	0
Alternative Placement	9	6	5	7	4
Total Number	173	136	47	145	151

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number			2	9	3
Gender					
Female			* %	56 %	* %
Male			* %	44 %	* %
Ethnicity					
African American			* %	78 %	* %
American Indian			* %	0 %	* %
Asian/Pac. Islander			* %	0 %	* %
Hispanic			* %	0 %	* %
White			* %	22 %	* %
Two or More			* %	0 %	* %
Average Experience			yrs.	2 yrs.	2 yrs.
Years of Experience					
5 or less			* %	100 %	* %
6 to 10			* %	0 %	* %
11 or more			* %	0 %	* %
Teacher by Program					
Regular			* %	100 %	* %
Bilingual/ESL			* %	0 %	* %
Career & Tech. Ed.			* %	0 %	* %
Compensatory Ed.			* %	0 %	* %
Gifted/Talented			* %	0 %	* %
Special Education			* %	0 %	* %
Other			* %	0 %	* %
Advanced Degrees					
Master's			* %	11 %	* %
Doctorate			* %	0 %	* %
Attendance Rate			* %		*
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			0	0	0
Educational Aides			0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Missed AYP	Meets AYP	Missed AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
AEA: Acceptable	AEA: Acceptable	AEA: Academically Unacceptable	-	Meets Alternative Standard

School-Based Programs

Special Education

Resource Services/Content Mastery

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff were not available prior to 2011-2012.

STAAR Grades 3-8 English

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13
5	25	20	38	27			25	19		
6	31	19	34	17						
7	45	44	32	44	35	38				
8	47	50	32	38			11	33	7	24
Total	41	38	33	33	35	38	13	29	7	24

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13	Social Studies 11–12	Social Studies 12–13

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	*		Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology	*		Eng II Writing		
Chemistry			World Geography	*	
			World History		

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Reading		
Geometry			Eng I Writing		
Algebra II			Eng II Reading		
Biology			Eng II Writing		
Chemistry			World Geography		
			World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
5	4	0	19	0	13	9	6	31	13	19	9	24	13	13	19	17	6	19	13	13	4	0	6	0	13
6	10	6	9	0	3	3	5	8	22	13	8	11	2	11	13	8	28	10	11	13	0	5	2	3	0
7	9	12	4	15	14	9	12	9	17	19	9	8	5	5	14	21	24	11	27	27	6	10	5	10	14
8	13	14	14	10	8	13	22	16	16	25	4	14	12	7	6	28	44	21	25	31	6	8	9	5	25
Total	10	9	9	8	9	8	11	13	17	20	7	12	6	8	11	19	28	14	21	23	4	7	5	5	14

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
5																									
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

All Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13
5								
Total								

Magnet Students-% Satisfactory

Grade	Reading 11–12	Reading 12–13	Mathematics 11–12	Mathematics 12–13	Writing 11–12	Writing 12–13	Science 11–12	Science 12–13

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

Grade	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Reading 12–13	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Mathematics 12–13	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Language 12–13	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Enviro./Science 12–13	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12	Social Science 12–13
5																									
Total																									

Texas Connections Academy at Houston

Telephone: 281-496-4553 **Principal:** Lee A Lockhard **Board Member:** Juliet K. Stipeche **Campus Number:** 100

Address: 10550 Richmond Ave, Suite 140 77042- **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 03-11

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total		665	978	1,763	3,013
Magnet					
Gender					
Female		51 %	51 %	52 %	56 %
Male		49 %	49 %	48 %	44 %
Race/Ethnicity					
African American		17 %	13 %	14 %	11 %
American Indian		1 %	2 %	1 %	1 %
Asian/Pac. Islander		5 %	4 %	3 %	3 %
Hispanic		17 %	21 %	23 %	25 %
White		60 %	56 %	56 %	56 %
Two or More		0 %	4 %	3 %	4 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		0 %	0 %	<1 %	<1 %
Gifted/Talented		1 %	1 %	1 %	1 %
Special Ed.		<1 %	1 %	2 %	2 %
Title I		NA %	<1 %	0 %	0 %
Econ. Disadv.		18 %	7 %	44 %	47 %
Limited English (LEP)		0 %	<1 %	<1 %	<1 %
At-Risk		7 %	12 %	27 %	46 %
AP/Pre-AP, IB/Pre-IB		NA %	0 %	<1 %	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate					100.0 %
Promotion Rate					99.7 %
Annual Dropout Rate (Gr. 7-8)			5.4	0.4	1.6
Disciplinary Actions					
In-School Suspensions				0	1
Out-of-School Susp.				0	1
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	2

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				57	88
Gender					
Female				89 %	85 %
Male				11 %	15 %
Ethnicity					
African American				11 %	10 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	2 %
Hispanic				9 %	6 %
White				81 %	82 %
Two or More				0 %	0 %
Average Experience				14 yrs.	14 yrs.
Years of Experience					
5 or less				30 %	16 %
6 to 10				21 %	26 %
11 or more				49 %	58 %
Teacher by Program					
Regular				100 %	74 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	11 %
Special Education				0 %	0 %
Other				0 %	15 %
Advanced Degrees					
Master's				54 %	59 %
Doctorate				4 %	2 %
Attendance Rate					
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
		Not Rated	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
		Academically Unacceptable	-	Meets Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Career & Technical Education

Special Notes

Texas Connections Academy at Houston opened mid-year, 2009-2010 and student demographics data were obtained from Chancery. Beginning in 2010-2011, student demographics were obtained from PEIMS. Also, PEIMS data for teachers and staff are not available

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	75	78	42	46																
4	75	78	44	38	61	64														
5	78	85	54	58			63	70												
6	87	83	73	67																
7	88	87	68	73	81	78														
8	92	92	68	74			61	72	54	58										
Total	84	85	60	64	73	74	62	71	54	58										

STAAR End-Of-Course

All Students-% Satisfactory						Magnet Students-% Satisfactory					
Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	73	67	Eng I Reading	85	70	Algebra I	*		Eng I Reading		
Geometry	94	90	Eng I Writing	69	51	Geometry			Eng I Writing		
Algebra II	*	97	Eng II Reading	*	83	Algebra II			Eng II Reading		
Biology	95	80	Eng II Writing	*	59	Biology			Eng II Writing		
Chemistry		68	World Geography	92	78	Chemistry			World Geography		
			World History	_	64				World History		

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
3																									
4																									
5																									
6																									
7																									
8																									
Total																									

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
3																									
4																									
5																									
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
3																									
4																									
5																									
Total																									

TSU Charter Lab School

Telephone: 713-313-6754 **Principal:** Debbra Collins **Board Member:** Paula M. Harris **Campus Number:** 328

Address: 3100 Cleburne 77004-6506 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** PK-02

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	95	118	143	188	104
Magnet					
Kindergarten and Below	63	86	122	156	75
Gender					
Female	56 %	57 %	57 %	52 %	52 %
Male	44 %	43 %	43 %	48 %	48 %
Race/Ethnicity					
African American	92%	92%	92%	97%	95%
American Indian	0%	1%	1%	1%	1%
Asian/Pac. Islander	0%	0%	1%	1%	1%
Hispanic	8%	7%	5%	1%	2%
White	0%	1%	0%	0%	1%
Two or More	N/A%	0%	2%	0%	0%
Students by Program					
Bilingual	0%	1%	0%	0%	0%
ESL	0%	0%	0%	0%	0%
Gifted/Talented	0%	0%	0%	0%	0%
Special Ed.	0%	3%	0%	2%	1%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	98%	90%	98%	93%	88%
Limited English (LEP)	0%	1%	0%	1%	0%
At-Risk	34%	27%	24%	23%	2%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	89.8 %	92.2 %	90 %	91.4 %	91.0 %
Promotion Rate	95.7 %	96.6 %	87.1 %	88.2 %	91.3 %
Disciplinary Actions					
In-School Suspensions	0	4	4	2	0
Out-of-School Suspension	0	7	7	5	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	11	11	7	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				6	5
Gender					
Female				100 %	100 %
Male				0 %	0 %
Ethnicity					
African American				100 %	100 %
American Indian				0%	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				0 %	0 %
White				0 %	0 %
Two or More				0 %	0 %
Average Experience				16 yrs.	20 yrs.
Years of Experience					
5 or less				0 %	0 %
6 to 10				33 %	20 %
11 or more				67 %	80 %
Teacher by Program					
Regular				100 %	100 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				50 %	60 %
Doctorate				0 %	0 %
Attendance Rate				%	%
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Exemplary	Exemplary	Recognized	-	Meets Standard

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
1																				
2																				
Total																				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	6	19	9	0	26	0	0	0	6	5	0	6	0	0	21	6	12	0	6	11					
2	0	0	0	0	0	7	0	0	18	0	7	0	0	0	0	7	9	0	9	0					
Total	3	11	5	0	17	3	0	0	10	3	3	3	0	0	14	7	11	0	7	7					

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
1																
2																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
Total																									

Vision Academy

Telephone: 713-748-0030 **Principal:** Carrie Tate **Board Member:** Lawrence Marshall **Campus Number:** 453

Address: 4590 Wilmington St 77051-3332 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** 09-12

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total		15	37	68	92
Magnet					
Gender					
Female		0 %	0 %	0 %	0 %
Male		100 %	100 %	100 %	100 %
Race/Ethnicity					
African American		73 %	86 %	93 %	90 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		0 %	0 %	0 %	0 %
Hispanic		27 %	14 %	7 %	10 %
White		0 %	0 %	0 %	0 %
Two or More		0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	99 %	54 %
ESL		0 %	0 %	3 %	2 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed.		0 %	14 %	22 %	25 %
Title I		0 %	100 %	100 %	100 %
Econ. Disadv.		87 %	68 %	79 %	72 %
Limited English (LEP)		0 %	0 %	3 %	2 %
At-Risk		87 %	73 %	91 %	65 %
AP/Pre-AP, IB/Pre-IB		0 %	0 %	%	0 %

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate			93.3 %	91.5 %	88.9 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count					
Disting./Recomm. Grads					
Disciplinary Actions					
In-School Suspensions			0	0	11
Out-of-School Susp.			8	4	65
Expulsions			0	0	0
Alternative Placement			0	1	5
Total Number			8	5	81

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				7	5
Gender					
Female				43 %	40 %
Male				57 %	60 %
Ethnicity					
African American				86 %	80 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				14 %	20 %
White				0 %	0 %
Two or More				0 %	0 %
Average Experience				6 yrs.	9 yrs.
Years of Experience					
5 or less				71 %	60 %
6 to 10				0 %	0 %
11 or more				29 %	40 %
Teacher by Program					
Regular				100 %	80 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	20 %
Other				0 %	0 %
Advanced Degrees					
Master's				29 %	20 %
Doctorate				0 %	0 %
Attendance Rate					
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
	Not Evaluated	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
	AEA: Acceptable	AEA: Academically Unacceptable	-	Needs Improvement

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language
Two Way Bilingual Program

Career & Technical Education

Business Management & Administration

Special Notes

Vision Academy opened in August, 2009; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR End-Of-Course

All Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I	26	15	Eng I Reading	27	14
Geometry		47	Eng I Writing	15	9
Algebra II			Eng II Reading		33
Biology	56	40	Eng II Writing		14
Chemistry		39	World Geograph		33
			World History	_	0

Magnet Students-% Satisfactory

Subject	11–12	12–13	Subject	11–12	12–13
Algebra I			Eng I Readin		
Geometry			Eng I Writing		
Algebra II			Eng II Readin		
Biology			Eng II Writin		
Chemistry			World Geograph		
			World History		

College Bound

PSAT

	08–09	09–10	10–11	11–12	12–13
% Total Tested					
Math Average					
Verbal Average					
Writing Average					
% ≥ Criterion					

SAT

	07–08	08–09	09–10	10–11	11–12
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					
% ≥ Criterion					

ACT

	07–08	08–09	09–10	10–11	11–12
% at or above Criterion					
Composite Average					

Young Learners Charter School

Telephone: 713-784-1215 **Principal:** Kristina Troutman **Board Member:** Greg Meyers **Campus Number:** 392

Address: 8432 Bissonnet 77074-3908 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** PK

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	2,086	1,691	1,939	1,762	1,776
Magnet					
Kindergarten and Below	2,086	1,691	1,939	1,762	1,776
Gender					
Female	49 %	48 %	50 %	48 %	48 %
Male	51 %	52 %	50 %	52 %	52 %
Race/Ethnicity					
African American	36%	44%	40%	34%	36%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	1%	<1%	<1%	<1%	<1%
Hispanic	61%	54%	58%	63%	62%
White	1%	2%	2%	1%	2%
Two or More	N/A%	<1%	<1%	<1%	<1%
Students by Program					
Bilingual	35%	29%	31%	34%	33%
ESL	1%	%	<1%	1%	<1%
Gifted/Talented	0%	0%	0%	0%	0%
Special Ed.	1%	2%	3%	4%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	100%	100%	100%	100%	100%
Limited English (LEP)	37%	32%	35%	39%	36%
At-Risk	47%	42%	47%	50%	85%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	90.5 %	88.0 %	88.8 %	86.8 %	87.4 %
Promotion Rate	N/A				
Disciplinary Actions					
In-School Suspensions	0			0	0
Out-of-School Suspension	0			0	0
Expulsions	0			0	0
Alternative Placement	0			0	0
Total Number	0			0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number			2	52	40
Gender					
Female			* %	85 %	88 %
Male			* %	15 %	13 %
Ethnicity					
African American			* %	13 %	15 %
American Indian			* %	0 %	0 %
Asian/Pac. Islander			* %	4 %	5 %
Hispanic			* %	83 %	80 %
White			* %	0 %	0 %
Two or More			* %	0 %	0 %
Average Experience			* yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less			* %	48 %	40 %
6 to 10			* %	40 %	35 %
11 or more			* %	12 %	25 %
Teacher by Program					
Regular			* %	100 %	100 %
Bilingual/ESL			* %	0 %	0 %
Compensatory Ed.			* %	0 %	0 %
Gifted/Talented			* %	0 %	0 %
Special Education			* %	0 %	0 %
Other			* %	0 %	0 %
Advanced Degrees					
Master's			* %	10 %	18 %
Doctorate			* %	0 %	0 %
Attendance Rate			* %	%	%
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			0	0	0
Educational Aides			0	0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Not Evaluated	Not Evaluated	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Not Rated: Other	Not Rated	Not Rated: Other	-	Needs Improvement

School-Based Programs

Special Education

Itinerant Teacher Services Speech Therapy Services

Advanced Academics

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: 713-654-1404 **Principal:** Anella Coleman **Board Member:** Juliet K. Stipeche **Campus Number:** 371

Address: 1809 Louisiana 77002-8013 **School Office:** Middle **Chief School Officer:** Michael Cardona **Grades Served:** PK-08

Student Profile

Enrollment	08–09	09–10	10–11	11–12	12–13
Total	181	187	168	192	223
Magnet					
Kindergarten and Below	63	66	65	65	91
Gender					
Female	46 %	49 %	52 %	55 %	52 %
Male	54 %	51 %	48 %	45 %	48 %
Race/Ethnicity					
African American	88%	90%	92%	93%	91%
American Indian	1%	1%	0%	1%	0%
Asian/Pac. Islander	0%	1%	0%	0%	2%
Hispanic	9%	7%	6%	5%	6%
White	2%	2%	2%	0%	0%
Two or More	N/A%	0%	1%	2%	1%
Students by Program					
Bilingual	1%	0%	0%	0%	<1%
ESL	0%	0%	0%	0%	0%
Gifted/Talented	0%	0%	0%	1%	1%
Special Ed.	1%	0%	0%	1%	5%
Title I	100%	100%	100%	100%	100%
Econ. Disadv.	88%	88%	76%	86%	85%
Limited English (LEP)	1%	0%	0%	0%	0%
At-Risk	45%	18%	20%	16%	10%

Student Outcomes

	07–08	08–09	09–10	10–11	11–12
Attendance Rate	95.9 %	95.1 %	95.9 %	95.0 %	95.4 %
Promotion Rate	96.8 %	94.1 %	95.9 %	97.8 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	2	2	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	2	2	0	0

Teacher & Staff Profile

	08–09	09–10	10–11	11–12	12–13
Number				8	9
Gender					
Female				88 %	100 %
Male				13 %	0 %
Ethnicity					
African American				75 %	89 %
American Indian				0%	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				13 %	11 %
White				13 %	0 %
Two or More				0 %	0 %
Average Experience				4 yrs.	10 yrs.
Years of Experience					
5 or less				75 %	44 %
6 to 10				13 %	11 %
11 or more				13 %	44 %
Teacher by Program					
Regular				100 %	100 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				38 %	33 %
Doctorate				0 %	0 %
Attendance Rate				%	%
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

08–09	09–10	10–11	11–12	12–13
Meets AYP	Meets AYP	Meets AYP	Missed AYP	-

TEA Accountability

08–09	09–10	10–11	11–12	12–13
Recognized	Recognized	Academically Acceptable	-	Needs Improvement

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available prior to 2011-2012.

STAAR Grades 3-8 English

	All Students-% Satisfactory										Magnet Students-% Satisfactory									
	Reading		Mathematics		Writing		Science		Social Studies		Reading		Mathematics		Writing		Science		Social Studies	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3	44	32	22	0																
4	25	38	17	38	33	59														
5	57	64	50	29			7	43												
6	75	56	63	61																
7	91	78	36	78	64	89														
8	81	100	69	67			38	33	13	33										
Total	61	54	42	39	48	69	23	40	13	33										

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1	67	26	5	25	21	58	16	32	31	16	71	53	5	31	16	79	26	32	25	11					
2	59	29	18	12	14	64	43	24	6	29	14	19	29	12	29	64	76	41	12	62					
3	17	28	17	11	22	22	28	25	22	6	22	28	33	17	11	28	33	17	17	11	22	17	25	11	11
4	33	24	22	8	12	44	41	22	25	24	33	18	22	17	24	22	18	22	0	24	11	24	22	8	6
5	30	50	50	29	36	26	17	38	36	36	26	50	38	21	14	43	67	38	29	29	13	50	38	7	21
6	56	36	27	22	22	22	68	18	44	22	22	27	27	22	22	44	45	18	44	28	22	36	18	22	6
7	*	46	47	36	30	*	23	65	27	50	*	31	24	18	20	*	54	35	45	60	*	38	35	45	40
8	29	40	30	25	17	71	0	40	44	50	29	40	10	19	17	43	0	50	38	50	43	0	40	19	17
Total	43	32	25	20	21	43	36	34	28	25	33	31	22	19	20	51	42	32	25	32	20	28	30	18	14

Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
Total																									

STAAR Grades 3-5 Spanish

	All Students-% Satisfactory								Magnet Students-% Satisfactory							
	Reading		Mathematics		Writing		Science		Reading		Mathematics		Writing		Science	
Grade	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13	11–12	12–13
3																
4																
5																
Total																

Aprenda–Schoolwide–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Aprenda–Magnet–All Students % ≥ 50th Percentile

	Reading					Mathematics					Language					Enviro./Science					Social Science				
Grade	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13	08–09	09–10	10–11	11–12	12–13
1																									
2																									
3																									
4																									
5																									
Total																									

Houston Independent School District

Glossary

www.houstonisd.org

GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

Bracketed Items indicate sections in the School-level pages

ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS):
An information management system produced by the Texas Education Agency for the public schools of Texas which uses a standard collection of performance and profile data. Performance data are comprised of AEIS performance indicators—TAKS, student attendance, dropout rate, advanced courses, as well as school completion information. The profile section contains information on student and staff demographics, budgeted financial information, school program information, and class size information.

ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA) [ACCOUNTABILITY]:
The state redesigned the accountability system based on the TAKS test beginning with the 2003–2004 school year. TAKS, TAKS-A, TAKS-M, and TAKS-Alt passing rates in reading/English language arts, mathematics, writing, science, and social studies for all students and each of the four student groups: African American, Hispanic, White, and Economically Disadvantaged were analyzed to determine a campus's rating. In addition to TAKS scores, annual dropout rates for grades 7–8, and completion rates for high schools were analyzed. The ratings given by the state were Exemplary, Recognized, Academically Acceptable, and Academically Unacceptable. In 2011, TEA added the English Language Learner (ELL) Indicator, which evaluates the progress of ELL students in attaining proficiency in reading/ELA in English based on their performance on either Texas Assessment of Knowledge and Skills (TAKS) reading/ELA in grades 3-11 or the reading component of Texas English Language Proficiency Assessment System (TELPAS) in grades 3-11, and the Commended Performance (CP) Indicator. Districts and campuses will be required to meet standards on the ELL and CP indicators in order to achieve the Recognized or Exemplary ratings. Ratings were determined by the lowest performance on any of 40 possible indicators. Due to the transition from the TAKS testing program to the State of Texas Assessments of Academic Readiness (STAAR) for 2011–2012, state accountability ratings from 2010–2011 will be retained for 2011–2012. The TEA Accountability System was revised for the 2012–2013 school year. The new revised Accountability System consists of four components or indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Post-Secondary Readiness. The four indexes are used to rate schools Met Standard or Improvement Required. There is also a Met Alternative Standard for charter schools and alternative education campuses.

ACT [STUDENT ACHIEVEMENT]:
The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The percentage of all students at or above the ACT criterion, 24, is presented for the 2006–2007 through 2011–2012 school years. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

ADEQUATE YEARLY PROGRESS (AYP):
All public schools campuses, school districts, and the state are evaluated for AYP under the accountability provisions in the No Child Left Behind (NCLB) Act. They are required to meet AYP criteria on three measures: Reading/Language Arts, Mathematics, and either Graduation Rate (for high schools and districts) or Attendance Rate (for elementary and middle/junior high schools). If a campus, district, or state that is receiving Title I, Part A funds fails to meet AYP for two consecutive years, that campus, district, or state is subject to certain requirements such as offering supplemental education services, offering

school choice, and/or taking corrective actions.

ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:
Programs designed to meet the needs of the gifted/talented and high-achieving students in their neighborhood school. These programs are developed around TEA/HISD gifted and talented policies, yet can be tailored to meet the specific needs of each neighborhood.

Elementary: Vanguard Neighborhood (VN), Vanguard Magnet (VM)

Grades 6–8: International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement for high-achieving and G/T students, VN, VM

Grades 9–12: IBMYP for grades 9 and 10, Pre-Advanced Placement for high-achieving and G/T students grades 9–11, College Board Advanced Placement for high-achieving and G/T students grades 9–12, International Baccalaureate Diploma Program for high-achieving and G/T students grades 11 and 12, VM, VN.

ADVANCED DEGREES [TEACHER PROFILE]:
Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:
The College Board's AP Program provides students with the opportunity to partake in college-level coursework and exams while in high school. Students may earn college credit or advanced placement in college courses via the AP Program. Each AP course concludes with a college-level exam. AP teachers are dedicated and passionate about the content they teach and are required to submit a syllabus for approval to the College Board. Pre-AP coursework in middle and/or early high school classes prepares students for the rigor of AP courses. AP and Pre-AP courses help students develop strong study skills, habits of mind, and critical thinking skills needed for college.

ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:
A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

AP/PRE-AP; IB/PRE-IB [STUDENT PROFILE]:
Percentages represent the composition of students enrolled in honors, advanced placement (AP), pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

ANNUAL DROPOUT RATE (GR. 7–8) [STUDENT OUTCOMES]:
The annual student dropout rate is calculated as the number of dropouts in grades 7 and 8, divided by the number of students enrolled in grades 7 and 8. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

APRENDA: LA PRUEBA DE LOGROS EN ESPAÑOL [STUDENT ACHIEVEMENT]:
Modeled after its companion, the Stanford 10, and developed by Hispanic educators, Aprenda 3 is the most culturally inclusive Spanish-language assessment of academic standards. It is based on the latest national norms (2004) and expanded beyond the scope of previous editions to include environment/science and social science.

As a non-biased, norm-referenced measure, the Aprenda 3 provides a culturally fair method of determining the relative standing of HISD Spanish-speaking students' academic performance when compared to that of Spanish-speaking students from a nationally representative sample.

The construction of the Aprenda 3 was aligned with the content measured by the Stanford Achievement Test Series (specifically, the Stanford 10), and the Aprenda 3 was manufactured to meet the needs of the students receiving most of their instruction in Spanish at all grade lev-

els, K–12. Although parallel in content to the Stanford 10, Aprenda 3 is not a translation. Subtests in the following academic areas were included in the Aprenda in order to provide a complete assessment of educational achievement – reading, language, mathematics, listening, environment/science, and social science. For all subtests, except Calculos Matematicos (Mathematics Computation), test items were developed entirely in Spanish in order to ensure a non-biased test construction process. The Calculos Matematicos subtest, which contains only numerals, was taken directly from the Stanford Achievement Test Series in order to provide a statistical link between the two batteries. Only reading, mathematics, language, environment/science, and social science results are reported. An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a grade level at a school were tested.

The percentages of students scoring at or above the 50th percentile are reported for all students to make comparisons from year to year and across grade levels. Results are only reported for grades 1–5.

ATTENDANCE RATE [STUDENT OUTCOMES]:
The ratio of students' days present to total days in membership for the 2007–2008 through 2011–2012 school years. Students in all grades are included in the calculation.

ATTENDANCE RATE [TEACHER PROFILE]:
Teacher attendance is the percentage representing the total number of teacher days present divided by the total number of teacher duty days for 2008–2009 through 2012–2013. The total number of teacher days present is the total number of teacher duty days minus the total number of teacher absences. The total number of teacher duty days is the product of the total number of teaching positions at a school and the number of teacher duty days. Only requested absences were used. N/A indicates that the attendance rate data were not reported. An asterisk (*) indicates there were fewer than five teachers with attendance data.

AT-RISK [STUDENT PROFILE]:
The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state. Elementary students in pre-kindergarten through third grade are designated as "at-risk" of dropping out of school if they did not perform satisfactorily on the HISD pre-kindergarten language arts and mathematics assessments, the mCLASS CIRCLE assessment or the Texas Primary Reading Inventory (TPRI)/Tejas Lee. Secondary students are "at-risk" if they failed two or more foundation courses during a semester in the preceding or current school year or are not maintaining such an average in the current semester. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they are Limited English Proficient (LEP), failed any section of TAKS on the most recent attempt, were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, attend a disciplinary alternative education program, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

BILINGUAL [STUDENT PROFILE]:
Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

CAREER AND TECHNICAL EDUCATION [SCHOOL BASED PROGRAMS]:
Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses, commencing in the ninth grade and leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree. A variety of educational programs can be selected from one of the eight clusters listed below:

Agriculture, Food and Natural Resources
Architecture and Construction
Arts, A/V Technology, and Communication
Business Management and Administration
Career Development
Education and Training
Finance
Government and Public Administration
Health Science
Hospitality and Tourism
Human Services
Information Technology
Law, Public Safety, Corrections, and Security
Manufacturing
Marketing
Science, Technology, Engineering, and Mathematics
Transportation, Distribution, and Logistics

CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :
Chancery was implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, the *Connect*-ED phone-message system, and the Parent Portal team.

COMPENSATORY EDUCATION [TEACHER PROFILE]:
Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:
Disciplinary actions were recorded between the 2006–2007 and 2011–2012 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district's AEP placement or expulsion order and "other" actions.

DISTINGUISHED OR RECOMMENDED GRADUATES [STUDENT OUTCOMES]: Number of students meeting the diploma requirements for the distinguished or recommended degree programs. Students earning these diplomas must complete prescribed and more rigorous sets of courses, assignments, and other criteria specified for the recommended or distinguished achievement high school degree programs.

DROPOUT RATE (4-YEAR):
Percentages of students in a cohort who dropped out and did not return to school before completing four years of high school.

ECONOMIMIC DISADVANTAGE [STUDENT PROFILE]:
Percentages of students approved for free or reduced price lunch or identified for other public assistance at the school.

ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:
Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

ENROLLMENT [STUDENT PROFILE]:
Number of students enrolled at the school on the last Friday in October for each of the years reported. It includes the number of students who were served at least two hours per day.

EXPULSION [STUDENT OUTCOMES]:
Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance

Policy. Expulsion requires a formal hearing with school administrators.

GIFTED/TALENTED [STUDENT PROFILE]:
These students participate in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

GRADES SERVED [STUDENT PROFILE]:
Grade levels taught at the school during 2012–2013. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

GRADUATE COUNT [STUDENT OUTCOMES]: Number of graduates from each graduate cycle reported.

GRADUATION RATE (4-YEAR): The percentage of students in a cohort of first-time ninth grade students who graduated after completing four years of high school.

IN-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM [SCHOOL BASED PROGRAMS]:
The IB program is designed for students ages 16–19. It is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva, Switzerland. Both the syllabi and the examinations are prepared and administered under the direction of a multi-national team of examiners. The IB program emphasizes a philosophy of learning which accommodates the diverse traditions adhered to in the 112 countries where more than 1,341 member schools offer the program. The credentials earned in this program are recognized for admission to colleges and universities throughout the world and for course credits or advanced placement at institutions in North America.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM ACADEMY (IBMYP) [SCHOOL BASED PROGRAMS]:
The IBMYP program is designed for students aged 11–16 and is implemented in five grade levels, 6 through 10, as a preparation for the IB Diploma Program, but not a prerequisite. It is a comprehensive curriculum focused on interdisciplinary, thematic instruction which promotes making real world connections to the curriculum, international understanding, and responsible citizenship. Students are required to take eight subjects each year including: mathematics, science, social studies, Language A (usually the student's best language and the school's language of instruction in an advanced program of study), Language B (student's choice of a foreign language), fine arts, health, physical education and technology. Additionally, students complete a community service project. The IBMYP, like the Diploma Program, is based on the premise that education can foster understanding among young people around the world. Intercultural awareness is central to the program, to enable future generations to live more peaceful and productive lives.

MAGNET ENROLLMENT: Percentage of students enrolled in magnet program.

MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:
HISD's Magnet School Plan is designed and implemented to provide programs whose quality and special focus will "attract" students to them voluntarily from across the district, and also increase the diversity of the student body. Students and parents throughout the district may choose from Magnet schools that offer a wide variety of programs (such as fine arts, extended day, math/science, Vanguard, and Montessori) in addition to a strong basic academic program. There are 115 schools with Magnet programs. Bus transportation is provided to students who reside more than two miles from the Magnet school. The

magnet program is organized into the following structures:

Magnet Structures:

- **Schoolwide Magnets**—Provide a specialized program that is added on to the school's regular curriculum. Every student in the school receives instruction in the specialty area taught by teachers qualified in that area. Students attending a fine arts Magnet school, for example, are exposed to in-depth experiences in the fine arts, which may include lessons in instrumental and choral music, dance, art, drama, and gymnastics.

- **Dedicated Magnets**—Provide a unique curriculum and single educational focus for all students attending the school. Every student in a dedicated Magnet is a transfer student since this type of school has no attendance zone. The High School for Performing and Visual Arts is an example of a dedicated Magnet.

- **School-Within-A-School**—Provides instruction in a specialized area to a specific group of students in an existing school. Although these students meet separately for the specialty classes, they may join with the rest of the student body for studies not related to the area of specialization. The High School for Engineering Professions, located on the campus of Booker T. Washington High School, is an example of a SWAS program for students interested in engineering or other science-related fields.

Programs:

- **Vanguard** is a Magnet program that serves students who have been identified as potentially gifted or talented in intellectual ability, creativity, or leadership. A Magnet Vanguard offers a differentiated curriculum that is both accelerated and enriched. Admission to the Magnet Vanguard program requires testing and the use of the Vanguard application.

- **International Baccalaureate** (IB) program is an advanced academic curriculum that focuses on problem-solving and independent critical-thinking skills, which better prepare students for college and a lifetime of learning.

- **Montessori** is a system of education that is both a philosophy of child development and a methodology of guiding each child's development to its full potential. In a Montessori School children grow in an environment of mutual respect to become responsible world citizens. Every classroom is equipped with Montessori materials. Children experience a spiraling, connected curriculum founded on Montessori principles.

- **STEM** is a program that offers science, technology, engineering, and math instruction through problem-solving and independent critical-thinking skills, while emphasizing laboratory exploration and hands-on activities.

- **Language** programs offer students an opportunity to learn one or multiple languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the language and school level. This program provides a continuum of learning experiences that lead to the development of advanced-level linguistic skills.

- **Fine Arts** programs provide specialized instruction in a variety of areas, including strings, band, piano, art, dance, creative writing, and gymnastics. Excellence in the arts is a natural, integrated extension of the academic program. Offerings in each individual school may vary.

- **College Prep** provides students with an opportunity to get a head start on their college aspirations. Many teens are able to graduate with a high-school diploma and an associate's degree simultaneously, effectively saving them thousands of dollars in college tuition.

- **Career Academies** provide courses in sixteen different career

concentrations to prepare students for jobs in the workforce. Some programs prepare students for vocational certifications, while others offer dual credit courses to give them a head start in college.

Elementary School Magnet Programs

Academy
Communications
Dual Language
Environmental Science
Fine Arts
Integrated Technology
Languages
Leadership
Literature
Math, Science, and Technology
Math, Science, Engineering and Technology (STEM)
Medical Health Science
Montessori
Science/Computer
Spanish and Technology
Vanguard

Middle School Magnet Programs

Communication Arts
Dual Language
Fine Arts
Foreign Language and Math
International Schools
Languages
Math and Science
Montessori
Spanish and Technology
STEM
Vanguard

High School Magnet Programs

Architecture
Aviation Sciences
Business Administration
Careers
Communications
Engineering
Environmental Science
Fine Arts
Health Professions
Hotel and Restaurant Management
Landscaping and Architectural Design
Law Enforcement and Criminal Justice
Leadership
Math, Science, and Technology
Meteorology and Space Sciences
Science Institute
Modern Humanities
Music and Fine Arts
Performing and Visual Arts
STEM
Teaching Careers
Technology Careers
Vanguard
Web Design
World Languages
Young Men's College Preparatory
Young Women's College Preparatory

MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:
A migratory child (ages 3–21) is a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker including a migratory dairy worker or a migratory fisher and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian who seeks to obtain, temporary or seasonal employment in agricultural or fishing work because of economic necessity has moved from one school district to another. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the No Child Left Behind Act. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to meet the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized approach to supplemental, instructional, and support services for migrant students.

MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:
Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Traditional Bilingual, Developmental Bilingual, Two-Way Bilingual Immersion, Bilingual Cultural Heritage, or English as a Second Language program.

- **TRADITIONAL BILINGUAL PROGRAM (TBP):**
  The TBP is a Bilingual Program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually through grade 3. At grades 4–5, students who entered the program prior to grade 3 progress into the pre-exit phase of the program which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who entered the program at grade 3 or after, may remain in the bilin-

gual program or progress into the pre-exit phase of the program based on LPAC recommendation. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP and must be mainstreamed into the all English curriculum.

- **DEVELOPMENTAL BILINGUAL PROGRAM (DBP):**
  The DBP is a Bilingual Program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. Language arts and content subjects are taught in the primary language in the early grades (PK–3). English instruction increases gradually throughout the elementary grades until reaching a level of proficiency in both languages that leads to a 50% primary language curriculum and a 50% English curriculum at grade 4. In grade 5, there is a 40% primary language curriculum and a 60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

- **TWO-WAY BILINGUAL/IMMERSION PROGRAM (TWBIP):**
  The TWBIP is a Bilingual Program model whereby an equal combination of LEP and fluent English proficient (FEP) students are taught together in an effort to develop full bilingualism and biliteracy for both groups. All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K–3), and gradually increase their English instruction until reaching a level of proficiency in both languages that leads to a 50% Spanish/ 50% English curriculum in grade 4. In grade 5, there is a 40% Spanish/60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

- **BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):**
  The BCHP serves LEP students, who are speakers of Vietnamese, Arabic, Mandarin, and Urdu in grades PK-5/6. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is imbedded within an intensive program of English language development using English as a Second Language methodology.

- **ENGLISH AS A SECOND LANGUAGE (ESL):**
  English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The program provides instruction in all subjects, focusing on the language arts-—listening, speaking, reading, and writing—through the use of English as a Second Language methodology.

- **SUMMER LIMITED ENGLISH PROFICIENCY (LEP) PRESCHOOL [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:**
  The Summer LEP Preschool program is designed to provide students who are limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for their first year in school. This tuition-free program must offer a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

NUMBER [TEACHER PROFILE]:
Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary removal from school is limited to three days; whereby a student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education

Program).

PROMOTED [STUDENT OUTCOMES]:
Percent of students promoted to the next grade at the conclusion of each school year. Multiply impaired students have been excluded from the calculation. Students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in Chancery at the end of the previous school year and also enrolled during the following school year. Promotion rates were calculated for grades 1–8. N/A indicates that the data were not available.

PSAT [STUDENT ACHIEVEMENT]:
The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills. The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The percentage of all students tested in October of the school year is also reported.

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):
PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2008–2009 Profiles is taken from this PEIMS database.

RACE/ETHNICITY [STUDENT PROFILE]:
Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. Prior to 2009–2010 the five categories required by the Texas Education Agency and used in the Profiles were:

African American (not of Hispanic origin)
Asian (Asian or Pacific Islander)
Hispanic
Native American (includes Alaskan)
White (not of Hispanic origin)

Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The new categories are:

African American
American Indian or Alaskan Native
Asian
Hispanic
Native Hawaiian-Pacific Islander (combined with Asian)
White
Two or More Races

SAT [STUDENT ACHIEVEMENT]:
The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and teaching quality, for example. The SAT was redesigned for 2005, and a writing section was included.

The average scale scores for critical reading, mathematics, and writing are reported for each school for the graduating class for each of the

years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT with a combined critical reading/math scale score equal to or above the criterion of 1100.

An asterisk (*) located in the SAT subsection of the Student Achievement section indicates that fewer than five students at a school were tested.

SPECIAL EDUCATION [STUDENT PROFILE]:
Percentage of students at the school who are identified as eligible for special education services.

SPECIAL EDUCATION PROGRAMS [SCHOOL BASED PROGRAMS]:
Students with identified disabilities or impairments are provided instructional and related services according to individual programs (IEPs) developed by the Admission, Review, and Dismissal/ Individualized Education Program (ARD/IEP) Committee. Students meeting the eligibility criteria for one or more of the following categories are served by the district: deaf-blindness, emotional disturbance, auditory impairment, specific learning disability, intellectual disability, orthopedic impairment, other health impairment, speech or language impairment, visual impairment, autism, traumatic brain injury, and non -categorical early childhood.

STAAR and STAAR EOC [STUDENT ACHIEVEMENT]:

Special Education Programs

Resource
Co-Teacher
Content Mastery
Itinerant Teacher
Preschoolers Acquiring Learning Skills (PALS) Class (Formerly PPCD)
Skills for Learning and Living (SLL) Class (Formerly Life-skills)
Preparing Students for Independence (PSI) Class (Formerly Multiple Impairment (MI) Class)
Behavior Support Class (BSC)
Structured Learning Class (SLC)

Special Education Programs (Continued)

Programs for the Visually Impaired
Programs for the Deaf and Hard of Hearing
Community-Based Vocational Instruction (CBVI)
Assistive Technology (AT) Support
Mainstream Support
Speech/Language Therapy
Related Services (e.g., Physical Therapy, Occupational Therapy, Counseling)

In 2012, the State of Texas Assessments of Academic Readiness (STAAR) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program assessed grades 3–8, the same grades and subjects were tested on TAKS. The reading subtest was administered to grades 3–8 and the mathematics subtest to grades 3–8 in English. The Spanish reading and mathematics subtests were administered to grades 3–5. The writing subtest was administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5 and 8 in English and grade 5 in Spanish; and social studies is administered in English to grade 8. Results in grades 3–8 were the average percent of items answered correctly. For high school, general subject-area TAKS tests are replaced with eleven STAAR end-of-course (EOC) assessments. STAAR EOC assessments are available for Algebra I, Geometry, Algebra II, Biology, Chemistry, English I Reading, English I Writing, English II Reading, English II Writing, World Geography, and World History. All students are required to take the STAAR tests with one exception: those who are exempt, as dictated by their Individual Education Plan (IEP) are tested on an alternative assessment instrument. Results for grades 3–8 and EOC assessments presented are the percent of students who met the satisfactory performance standards.

STAFF [TEACHER PROFILE]:
Number of positions funded at each school for the following categories:

- Assistant Principals
- Counselors

- Educational Aides: Includes educational and interpreter aides.
- Other Professional Staff: Includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

STANFORD ACHIEVEMENT TEST (STANFORD) [STUDENT ACHIEVEMENT]:

Since 1996, HISD has used the Stanford Achievement Test Series to evaluate the progress of student achievement and to make comparisons to a national reference group using current and empirically derived normative information. The 2011–2012 administration of the Stanford 10 represents the ninth administration of the Stanford Academic Test Series, Tenth Edition. The first administration was conducted in the spring of 2004. It was employed using the same methodology used to administer the Stanford 9 from the spring of 1999 to the spring of 2003. It should be noted that in 2009, Pearson, Inc. updated the Stanford Achievement Test Series, Tenth Edition (Stanford 10) to the 2007 norms. The previous Stanford 10 results used 2002 norms. This update caused a shift in the NPR and NCE scores, which is typical when a test changes norms. All data, and subsequent comparisons, utilize the 2007 norms created by Pearson so that a more approximate analysis can be made.

As a norm-referenced measure, the Stanford 10 provides a means of determining the relative standing of HISD students' academic performance when compared to the performance of students from a nationally representative sample. The Stanford 10 was designed to assess student achievement in reading, mathematics, language, environment/science, social science, spelling, study skills, thinking skills, and listening. Only reading, mathematics, language, environment/science, and social science NCEs are reported. The districtwide administration of the Stanford 10 only included grades 1–8 for 2012–2013.

The percentages of students scoring at or above the 50th percentile by grade and subject are presented for all students tested on the Stanford. It is used to compare student performance from year to year and across grade levels.

Stanford Magnet Program results pertained to all students participating in a Magnet Program operated in the District during the 2011–2012 school year. Specifically, the results from students enrolled in one of following types of Magnet Programs used in the district, School Within a School (SWAS), School wide programs (SWP), Schoolwide Vanguard Programs (SWVP), and Separate and Unique Schools (SUS), were reported. At the district level through 2006–2007, only SWAS were reported. Beginning with 2007–2008 combined SWAS and SWVP results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The SWP, SWVP, and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented. Due to the reorganization of the Magnet Schools, Stanford 10 results beginning with 2007–2008 cannot always be compared to previous years' results, particularly SWP and SWVP schools. Additionally, 2009 Stanford 10 results for Magnet Schools were based on the 2007 norms and previous years' results used 2002 norms.

An asterisk (*) located in the Stanford Achievement Test subsection of the Student Achievement section indicates that fewer than five students were tested.

TEACHERS BY PROGRAM [TEACHER PROFILE]:

Number of teachers are categorized by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, special education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

TITLE I [STUDENT PROFILE]:

Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:
The Vanguard program is a Magnet program designed to serve gifted and talented students. As a Magnet program, Vanguard must adhere to Magnet procedures with respect to the admissions process. The Vanguard (G/T) Magnet program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas. In addition, a continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP). All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students.

The programs are operated as a School-Within-A-School program at the majority of locations.

VANGUARD NEIGHBORHOOD K-12 (VN)
[SCHOOL BASED PROGRAMS]:
The Vanguard Neighborhood G/T program serves gifted and talented elementary, middle and high school students in their neighborhood school which reinforces the strengths, needs, and interests of G/T students. The Vanguard (G/T) Neighborhood program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas. In addition, a continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP). All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students.

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