HOUSTON INDEPENDENT SCHOOL DISTRICT

DISTRICT AND SCHOOL PROFILES 2017-2018

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www.HoustonISD.org

FOREWORD

The District and School Profiles are an excellent resource for information about the Houston Independent School District, the largest school district in Texas. We continue to strive to put children first, ensuring that they are prepared for success in both college and career.

HISD faced a tremendous challenge last August and September, when Hurricane Harvey hit Houston days before school was about to start. Thanks to a massive team effort, more than 200 of our schools were ready to receive students on September 11. In the days following Harvey, we came together to support students and their families, as well as staff members who were affected. We accepted donations of both money and supplies, and we hosted multiple donation and feeding sites around town. We also expanded our wraparound services to ensure students had access to the emotional resources they needed after the storm.

HISD is committed to educating the whole child. To that end, the district expanded its fine arts education and implemented restorative justice practices this year. We are also shifting special education from a programmatic approach to a services model that focuses on inclusivity. HISD places a strong emphasis on programs that help all students succeed, and literacy is high on the list. Our literacy programs—Literacy by 3, Literacy in the Middle, and Literacy Empowered—have made great strides in boosting the reading skills of students in all grades.

Making sure that students are bilingual and biliterate is vitally important, and our dual-language programs are ensuring that our students are prepared to compete in a global economy. They must be able to lead and communicate, think critically, and make decisions; they must be adaptable and productive and able to understand and succeed in the world around them.

As a district, we stand together, committed to the 214,175 students whose lives we are shaping and the more than 28,000 employees who dedicate countless hours to preparing these students for a prosperous future. As we move forward into a new school year, we will continue to work hard and celebrate our many successes.

Grenita F. Lathan, Ph.D.
Interim Superintendent of Schools
2017-2018

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HOUSTON INDEPENDENT SCHOOL DISTRICT

OVERVIEW

www.HoustonISD.org

2017– 2018 Overview of the Houston Independent School District

Houston Independent School District Initiatives and Achievements for 2017–2018

PUTTING CHILDREN FIRST

Public education is an investment in the success of every HISD student, regardless of where they live or their country of origin. Every child in our district deserves a high-quality education that prepares them for a bright future. They are our future leaders, engineers, entrepreneurs, and computer programmers, and they must be prepared to enter the workforce in a global economy. With the help of community and business partners, as well as leaders from Houston's largest industries and institutes of higher education, the district has developed a student profile for success. An HISD graduate should be a leader, skilled communicator, responsible decision-maker, critical thinker, college-ready learner, and an adaptable and productive member of an increasingly global society.

HURRICANE HARVEY

Hurricane Harvey was one of the most devastating hurricanes ever to hit Houston, as well as one of the costliest on record, inflicting $125 billion in damage, most of which was the result of extensive flooding in the Houston Metropolitan Area beginning on August 26, 2017. Hundreds of HISD families were impacted, and the first day of school, which was scheduled for August 28, was delayed, with rolling starts of September 11, September 18, and September 25. Due to an amazing team effort, of 284 schools, 202 were ready to open on September 11. Administrative offices opened as well, and employees returned to work on September 5. What followed was an unprecedented outpouring of support and aid for students and staff affected by the storm. The Houston ISD Foundation raised more than $13.8 million in donations that went to displaced schools, nutrition services, teachers, staff, students, school supplies, and the HISD homeless education office. The district hosted multiple community feeding and donation sites. Many national groups, organizations, and individuals donated as well. HISD held parent summits to help parents support their children's recovery, providing access to meals, transportation, clothing, school supplies, and wraparound services.

EVERY COMMUNITY EVERY SCHOOL

With support from the City of Houston and funding from the Houston Endowment, HISD developed ***Every Community, Every School***, a comprehensive initiative that connects schools with the non-academic supports needed to improve the well-being and academic achievement of all students. Often called wraparound services, these non-academic supports address critical issues such as mental health and physical health needs, food insecurity, lack of stable housing, violence, incarceration of a parent, and many other challenges that can have adverse effects on a student's readiness and ability to learn. When wraparound services are provided in tandem with strong academics and high-quality teaching, schools can truly meet the needs of the whole child and graduate students who are college- and career-ready. Cohort one was launched at nearly two dozen campuses at the beginning of the 2017-2018 school year.

BOARD OF EDUCATION ACADEMIC GOALS

The HISD Board of Education's mission is to equitably educate the whole child so that all students graduate with the tools to reach their full potential. Every child shall have equitable opportunities and equal access to an effective and personalized education in a nurturing and safe environment. Our students will graduate as critical thinkers and problem solvers; they will know and understand how to be successful in a global society. To that end, the Board established three goals:

Goal 1: The percentage of students reading and writing at or above grade level for grade 3 through English II will increase by three percentage points annually between Spring 2017 and Spring 2020.
Goal 2: The percentage of graduates meeting the Global Graduate standards will increase three percentage points annually per year from the 2017 baseline up to 85 percent by 2022.
Goal 3: Among students who exhibit below satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and in math between Spring 2017 and Spring 2020.

HISD AWARDS AND RECOGNITION

Achieve 180 Launches and Receives Award

Achieve 180, which was implemented during the 2017-2018 school year, is a program to support, strengthen, and empower underserved and underperforming HISD schools. A key component of the research-based initiative is family and community empowerment. Achieve 180 also includes five other pillars: leadership excellence, teaching excellence, instructional excellence, school design, and social and emotional learning support. HISD's Department of Curriculum and Instruction received the "Making Strides Together Curriculum Award for Excellence in Urban Education" from the Council of the Great City Schools for the district's work on its Achieve 180 program. The award, which was presented in Minneapolis in June 2018 during the Annual Curriculum and Research Directors' Joint Meeting, recognizes work across organizational silos to support a common goal to improve student achievement, as well as cross-functional teams' planning, implementation, and progress monitoring.

Top Educators Named

Geovanny J. Ponce, principal of Jones Futures Academy, was named the 2018 Region 4 Principal of the Year by the Texas Association of Secondary School Principals. Braeburn Elementary School Principal Santos Reyes was named HISD's Elementary Principal of the Year, and Jones Futures Academy Principal Geovanny Ponce was selected as HISD's Secondary Principal of the Year. Darron Smith, a fifth-grade ESL teacher at Bonner Elementary, was named Elementary Teacher of the Year, and Alejandra Ortega, an eighth-grade math teacher at McReynolds Middle School, was named Secondary Teacher of the Year. Ghida Hijazi of Cornelius Elementary School, Cherina Connor of Henry Middle School, and Kadee Harper of Lamar High School were named Beginning Teachers of the Year. Peck Elementary School's Aurelia Wagner was presented with a cash prize as part of the Emily Scott Evans Award, which is given to a third-grade teacher known for encouraging students to be excited about learning and to respect peers and adults.

Schools Recognized on Local and National Levels

Lyons Elementary School and Eastwood Academy were named National Blue Ribbon Schools by the U.S Department of Education. Several high schools were featured in the U.S. News & World Report Best High School rankings: Carnegie Vanguard High School was ranked the 15th-best high school in the nation and the fourth-best in Houston, and DeBakey High School for Health Professions, Eastwood Academy, and Challenge Early College High School were ranked in the top 100.

Children at Risk named DeBakey High School for Health Professions Number 1 in its annual rankings for the eighth-straight year, and five other high schools were in the top 10: Eastwood Academy (2), Carnegie Vanguard High School (3), East Early College High School (6), Sharpstown International School (8), and Challenge Early College High School (10). Five HISD middle schools were recognized as top 10 performers: T.H. Rogers School (1), Project Chrysalis Middle School (4), Lanier Middle School (6), Energized for STEM Academy Southwest Middle School (6), and Mandarin Immersion Magnet School (9). On the elementary school list, four HISD schools were ranked in the top 10: T.H. Rogers School (1), Horn Elementary School (4), River Oaks Elementary School (5), and West University Elementary School (6).

Baylor College of Medicine at Ryan was named a 2018 School of Distinction by Magnet Schools of America, the national association for magnet and theme-based schools. Additionally, 33 HISD schools earned a spot on the 2017 Texas Honor Roll by the Educational Results Partnership. Project Chrysalis Middle School was recognized by the Texas Education Agency as a National Title I Distinguished School, an award that honors schools for their positive educational advances. The school is one of two in the state of Texas to receive the designation.

HISD Students Selected for Duke TIP Recognitions
The Duke TIP (Talent Identification Program) recognized 181 HISD middle school students for their scores on the ACT or SAT exams as part of the national seventh-grade talent search. Duke TIP is a nonprofit organization dedicated to serving academically gifted and talented students. They identify, recognize, and support high-performing students. Through Duke TIP, these students receive college preparatory tools, enrichment, and summer opportunities.

Superintendent and Board Scholar Awards
Northside senior Sofia Flores was the first-ever recipient of the HISD Superintendent and Board of Education Scholar Awards. The scholarships, which were distributed to one senior at every high school in May, recognizes students who have exemplified great character and resilience. HISD Interim Superintendent Grenita Lathan had the honor of presenting Sofia with a $5,000 check. Lathan highlighted the importance of the scholarships and helping students who had overcome significant obstacles to pursue their dream of going to college.

Hurricane Harvey Award
The HISD Communications team was honored for its crisis communications to families, staff, and the community during Hurricane Harvey with a Golden Achievement Award from the National School Public Relations Association. Communications worked day and night to keep families and the public informed before, during, and after Hurricane Harvey. In addition to local communications efforts, the team also facilitated the dissemination of information on a state and national level.

COLLEGE AND CAREER READINESS

Teach Forward Houston has Successful Second Year
HISD and the University of Houston's joint new teacher-preparation program continues to be successful as it prepares to enter the third year. The first two cohorts had a good year at UH. Cohort 1, with 49 students from 23 HISD high schools, has finished the first two years with an average GPA of 2.912. Cohort 2, with 34 students from 21 high schools, has completed their freshman year with an average GPA of 2.834. In exchange for a commitment to teach for four years in HISD, the district is supplementing their financial aid and scholarship packages to ensure that 100 percent of their tuition is paid over all four years. It guarantees that in the future, many HISD elementary and middle school classrooms will be staffed with talented, highly effective teachers who are driven by personal experience to make a positive impact on HISD students.

EMERGE
The EMERGE program empowers and prepares high-performing HISD students from underserved communities to attend and graduate from selective colleges and universities across the nation. The EMERGE program serves hundreds of students across 42 high schools in grades 10 to 12. Those in the program benefit from extensive programming, individualized support, and tailored resources. EMERGE program managers work closely with students and their families to ensure student success in the college-application process, as well as in college. Since its inception in 2011, close to 1,000 students have graduated from the EMERGE program and are attending or have attended some 100 institutions across the nation.

Senior Scholarship Offers Continue to Rise
Scholarship offers to graduating seniors continue to rise every year and were up to $403 million this year from $388.5 million last year. Hispanic students have seen the most growth in scholarship dollars awarded, with an 837% increase since 2007.

AP, Dual Credit, and Futures Academies Give Students Jump on College and Career
HISD students continue to earn college credit through Advanced Placement (AP) exams. The number of HISD high school students passing their AP exams with a three or above increased to 9,513 in 2017. The number of students enrolled in Dual Credit courses was up again this year, leading to a record number of HISD students graduating with their high school diplomas and an associate degree from Houston Community College. The district's Futures Academies are specifically tailored to meet the current and future needs of Houston's thriving industries, which include medicine, shipping, energy, manufacturing, and computer technology. Futures Academy courses are offered at Furr, Jones, Kashmere, Scarborough, Sterling, Washington, and Westside high schools, as well as Jane Long Academy.

ADDITIONAL PROGRAMS

Dual Language Programs
HISD started some of the first dual language programs in the state more than 20 years ago. Currently, HISD leads the state of Texas with 56 dual language programs and well-developed policies for bilingualism and biliteracy that consist of Spanish two-way and one-way dual language. In addition, the district has Mandarin, Arabic, and French immersion programs. Due to these powerful dual language programs, the Association of Two-Way and Dual Language Education named HISD the recipient of the 2017 District of Distinction award. Dual language promotes biculturalism in students through constant exposure to the customs, traditions, and unique traits of other nations and their citizens.

International Baccalaureate Programs
Another global program available in HISD schools is the International Baccalaureate, a challenging educational program for students ages 3 to 19, that helps develop their intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world. The number of HISD schools that offer the International Baccalaureate is 15 elementary schools, six middle schools, and five high schools, including five that are in the candidacy phase.

Fine Arts Department
The new Fine Arts Department was launched under the directorship of Wenden Sanders with the belief that the fine arts play a significant role in the development of critical thinking, responsible decision-making, and cultural awareness. Rigorous fine arts instruction produces self-motivated, adaptable, productive, competent, lifelong learners equipped for the challenges of the global workforce. The department has a team of seven specialists in the areas of music, visual arts, dance, theater, and art integration.

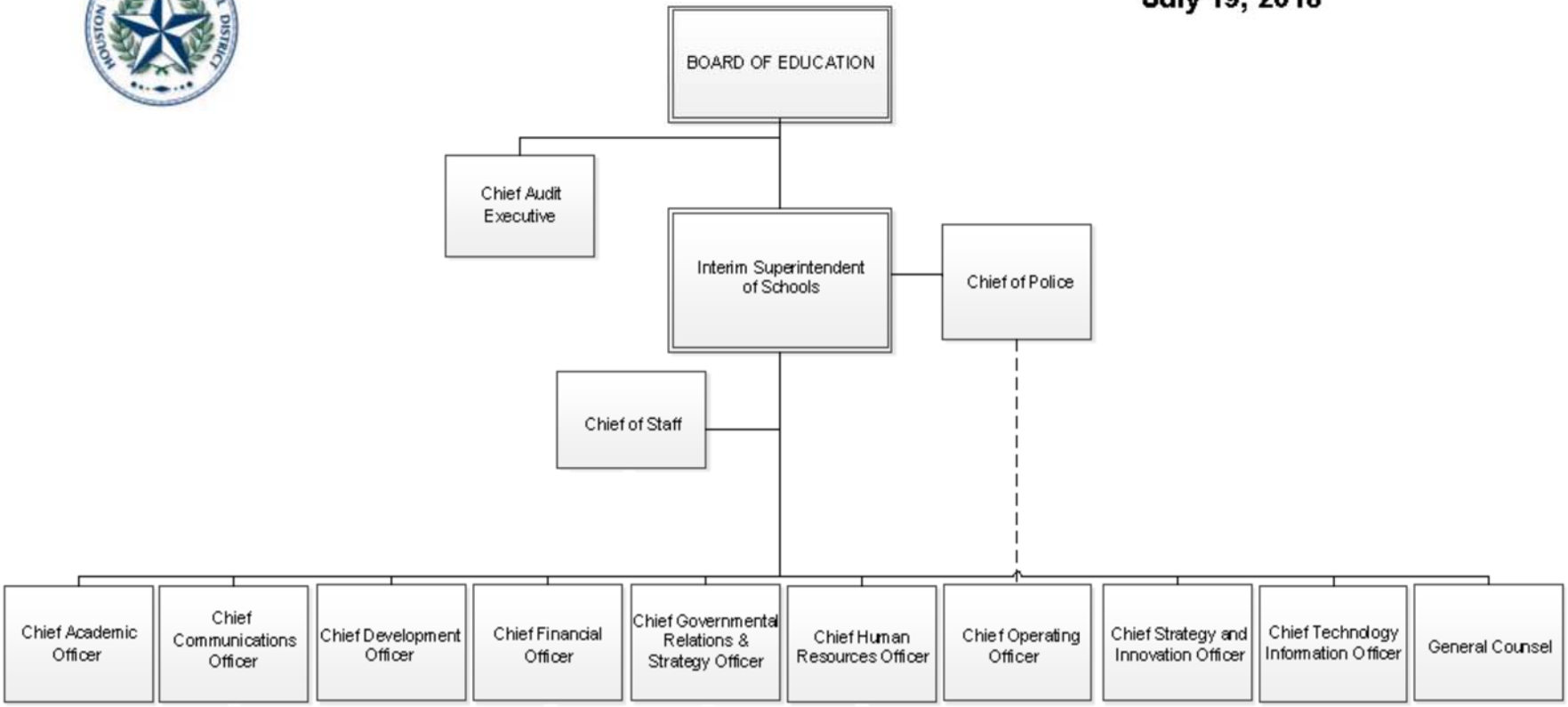
Student Access to Houston Public Library
Every HISD student has access to Houston Public Library resources at school and home through a virtual library card known as the Learning Link. Through the HUB, HISD's online teaching and learning platform, students can use a laptop, tablet, or smart phone to access more than a million books, e-books, magazines, and research materials, as well as online resources and complimentary Wi-Fi. All HISD students are automatically enrolled in the program and can use their student ID as their library account number to access these resources in person or online.

Social Media
Since July 2015, the number of HISD Twitter followers in English has risen to 138,092 from 38,649. Over the same period, the number of Facebook likes in English has risen to 39,129 from 11,159. The Spanish HISD Twitter page now has 2,589 followers, and the Spanish Facebook page had 6,877 likes as of June 2018. The Office of Communications continues to offer support to schools to maximize their social media presence and website effectiveness in order to better connect with their communities.

BOND AND BUILDING PROGRAMS

The voter-approved 2012 Bond Program called for the rebuilding or renovation of 40 schools across the district. In addition, several schools are being rebuilt with non-bond funds, including two renovations and four rebuilds whose campuses received significant damage due to Hurricane Harvey. In total, HISD opened nine new or renovated campuses for the start of the 2017-2018 school year—eight high schools and one elementary school. Four schools opened new additions in the spring, and four schools opened in January 2018 after being renovated due to damages sustained during Hurricane Harvey. HISD plans to open 13 new or renovated schools for the start of the 2018-2019 school year. By the end of 2018, the 2012 Bond Program will be 83 percent complete, with only five schools under construction in 2019. Once all the work is finished, the district will have one of the most modern portfolios of urban high schools in the U.S.

Houston Independent School District
July 19, 2018



Management Divisions 2017–2018

Superintendent of Schools
The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and being a liaison with the Board of Education. Directly reporting to this office are the Chief of Staff, Chief Academic Officer, Chief Communications Officer, Chief Development Officer, Chief Financial Officer, Chief Governmental Relations & Strategy Officer, Chief Human Resources Officer, Chief of Police, Chief Operating Officer, Chief Strategy & Innovation Officer, Chief Technology Information Officer, Area Superintendents, and General Counsel.

Chief of Staff
The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff facilitates staff communication with members of the HISD Board of Education and participates in the development of districtwide communications and activities that inform the public and promote positive community relations. Additionally, the Chief of Staff monitors the implementation of major initiatives and ensures alignment with the district's purpose and goals. Board Services and the District Coordinator of School Improvement report directly to the Chief of Staff.

Chief Academic Officer
The Chief Academic Officer is responsible for providing responsive, personalized programs to meet the diverse needs of all students, and establishes a rigorous, innovative teaching and learning framework for the district's learners. Professional development is designed specifically around the district's core initiatives, literacy and numeracy, using the most current research-based practices. Advanced Academics, Athletics, Charters, Elementary Curriculum, Federal & State Compliance, Health & Medical Services, Leadership & Teacher Development, the Multilingual department, Office of School Choice, Office of Student Support, Research & Accountability, Secondary Curriculum, Social & Emotional Learning, Special Education, Special Populations, Student Assessment, Student Transfers, and Wraparound Services all report to the Chief Academic Officer.

Chief Communications Officer
The Office of Communications coordinates internal and external districtwide communications and strategic partnerships to increase transparency, support, and confidence in HISD. The Chief Communications Officer is responsible for branding and design, communications and publications, marketing, media relations, multimedia services, translations and interpretations services, and web and graphic services.

Chief Development Officer
The Chief Development Officer serves as the leader of the HISD Foundation, an advocate of educational opportunity and equity for all students. The foundation supports districtwide and school-based programs and initiatives aimed at increasing student academic achievement, eliminating the minority achievement gap, and developing and retaining effective educators in every classroom. The Office of Strategic Partnerships reports to the Chief Development Officer.

Chief Financial Officer
The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, allocation, and reporting of the financial resources of the district. The Controller's Office, Budgeting and Financial Planning, Benefits, Medicaid Finance, Business Logistics and Purchasing, and the Tax and Financial Management Attorney's offices all report to the Chief Financial Officer.

Chief Governmental Relations & Strategy Officer
The Chief Governmental Relations & Strategy Officer is responsible for leading HISD's local, state, and federal policy efforts in implementing strategies and allocating resources that advance the district's legislative goals. Student Congress is also overseen by the Chief Governmental Relations & Strategy Officer.

Chief Human Resources Officer
The Chief Human Resources Officer provides strategic leadership for the district's Human Resources division that includes Human Resource Compliance, Human Capital Accountability, Talent Acquisition, Human Resources Business Services, and Compensation.

Chief of Police
The Chief of Police oversees the district's Police Department, which is responsible for providing a safe learning and working environment for students, teachers, administrators, and families. The Police Department Operations Bureau is responsible for ensuring that a police officer is assigned to every secondary campus in the district daily and without exception. The HISD Police Department has dedicated itself to protecting students, personnel, and property of the school district 24 hours a day.

Chief Operating Officer
The Chief Operating Officer acts on behalf of the Superintendent by providing broad business-oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. A 24/7 Customer Care Center managed by the Chief Operating Officer works to accomplish these goals. The offices of Business Operations Support, Nutrition Services, Facility Services, Construction Services, Strategic Branding, Marketing, and Communications, and Transportation Services are overseen by and report to the Chief Operating Officer. In addition, although the Chief of Police directly reports to the Superintendent, this office is under the direction of the Chief Operating Officer.

Chief Strategy & Innovation Officer
The Chief Strategy and Innovation Officer is responsible for the direction, management, and supervision of all aspects of college and career readiness, including counseling and guidance, Career and Technology Education (CTE), EMERGE, JROTC, Linked Learning, the Minority Male Initiative, postsecondary programming including AP, IB, and Dual Credit, and the PSAT and SAT. In addition, this office oversees family and community engagement, including equity and outreach and the parent center.

Chief Technology Information Officer
The Information Technology Department is responsible for providing a leadership role in HISD's Digital Transformation and establishing a robust IT infrastructure. Some of the responsibilities include application development and maintenance; educational technology, including the PowerUp program; student data management systems; data warehouse, management and interoperability; network engineering; Human Resources, Finance, and Payroll technology systems; and technology training districtwide.

General Counsel

The Office of Legal Services serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The Office of Legal Services represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The Office assists in grievance and employee disciplinary matters, including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education, and other state and federal agencies. The Office of Legal Services conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

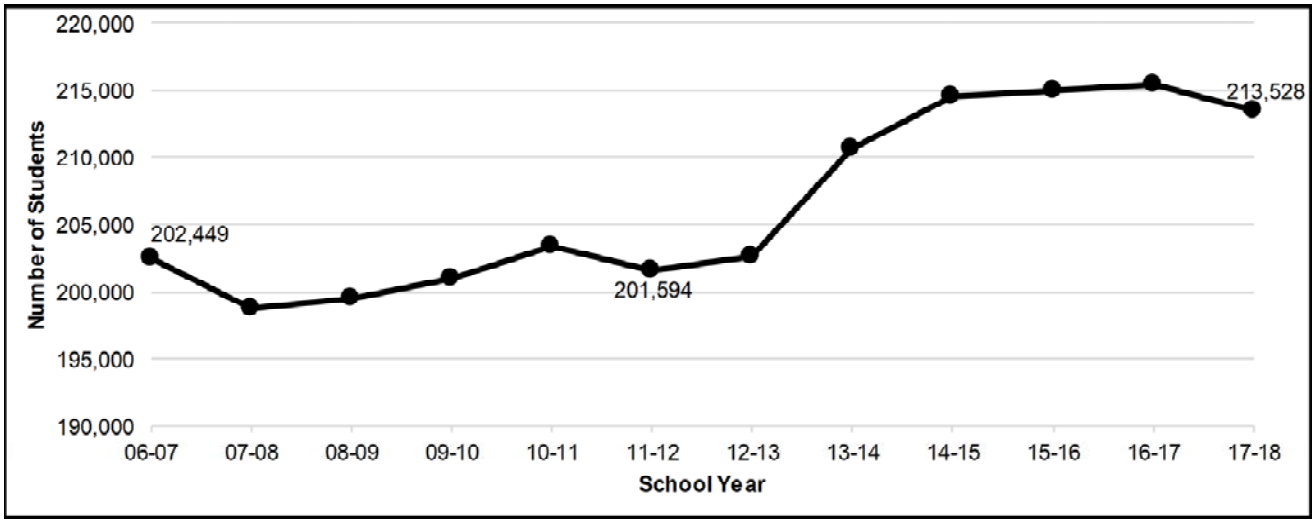
STUDENT PROFILE • 2017 – 2018

	Number	Percent
Total Enrollment	**214,175**	
Membership†	**213,528**	
Early Education	251	0.1%
Prekindergarten	14,568	6.8%
Kindergarten	16,048	7.5%
Grade 1	17,248	8.1%
Grade 2	17,553	8.2%
Grade 3	17,933	8.4%
Grade 4	17,491	8.2%
Grade 5	17,310	8.1%
Grade 6	13,880	6.5%
Grade 7	13,930	6.5%
Grade 8	13,370	6.3%
Grade 9	16,512	7.7%
Grade 10	13,630	6.4%
Grade 11	12,220	5.7%
Grade 12	11,584	5.4%
Gender		
Female	105,317	49.3%
Male	108,211	50.7%
Race/Ethnicity		
African American	51,317	24.0%
American Indian	354	0.2%
Asian/Pacific Islander	8,788	4.1%
Hispanic/Latino	132,140	61.9%
White	18,455	8.6%
Two or More	2,474	1.2%

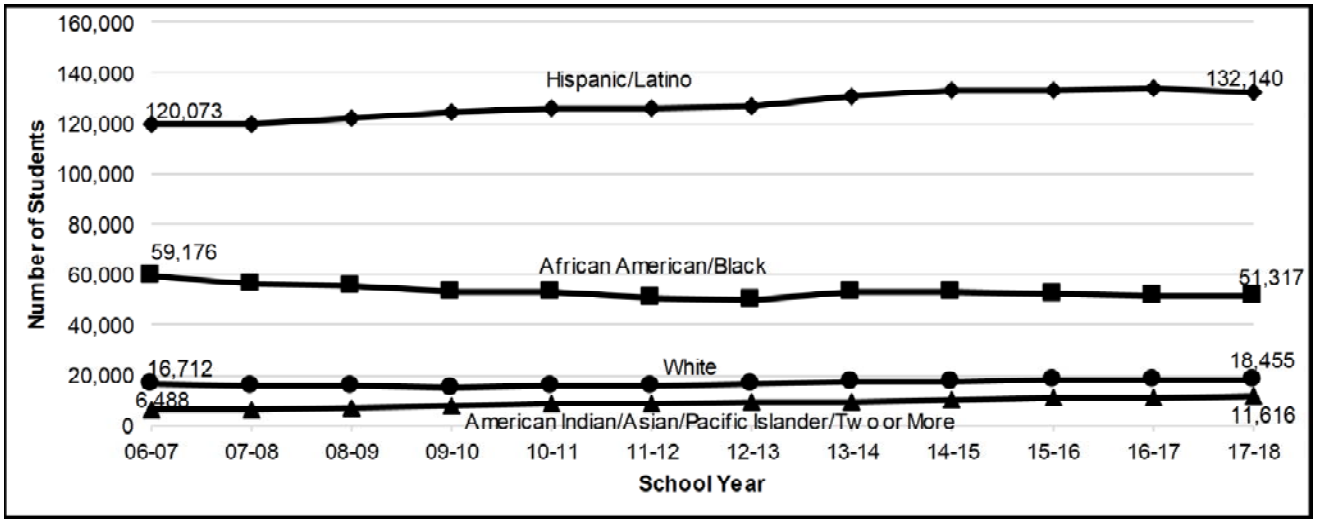
	Number	Percent
Student Enrollment by Program*		
Bilingual Education	42,863	20.1%
Career and Technology	42,652	20.0%
ESL Education	26,408	12.4%
Gifted and Talented	33,667	15.8%
Special Education	15,133	7.1%
Title I	195,894	91.7%
Economic Disadvantage	160,252	75.0%
English Language Learners	67,347	31.5%
At-Risk	153,062	71.7%
Immigrant	11,602	5.4%
High School Graduates (2016–2017)		
Completed IEP	279	—
Regular Graduates	1,160	—
Recommended HS Program	7,506	—
Distinguished Achievement	758	—
Foundation HS Program	910	—
4-Year Graduation Rate (Class of 2017)**	9,940	80.7%
4-Year Dropout Rate (Class of 2017)**	1,548	12.6%
Dropouts, Grades 7–8 (2016–2017)	430	1.5%
Attendance Rate (2016–2017)	—	95.5%
Promotion Data, Grades 1–8 (2016–2017)		
Promoted to Next Grade	—	97.7%

† Students in membership are served at least two hours per day.
* Students may be in more than one category. **State accountability calculation; exclusions applied.
Sources: TEA, EDIT+ Reports, PEIMS data files, 2017–2018 and 2016–2017; HISD, Chancery data files, 2017–2018 and 2016–2017

Districtwide Membership 2006–2007 to 2017–2018

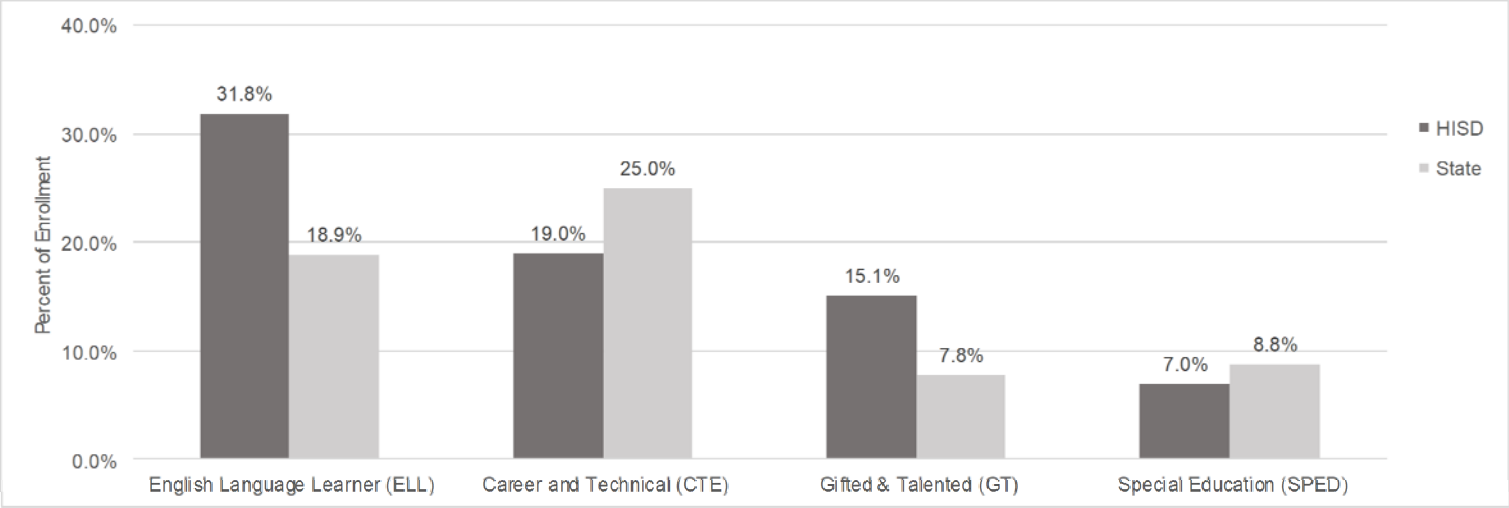


Districtwide Membership by Race/Ethnicity 2006–2007 to 2017–2018

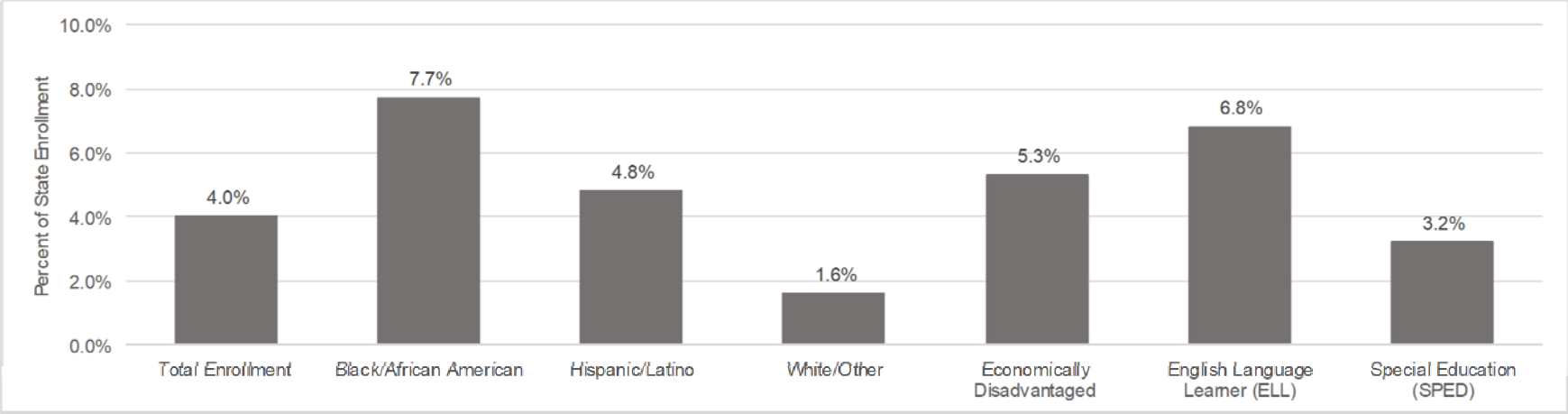


Source: TEA, PEIMS data files 2006−2007 through 2017−2018

Percent of Student Enrollment by Instructional Program 2016–2017



HISD Percent of Texas Public School Student Characteristics 2016–2017



Source: TEA, Texas Academic Performance Report, 2016–2017

Student Enrollment in HISD and Harris County Public School Districts

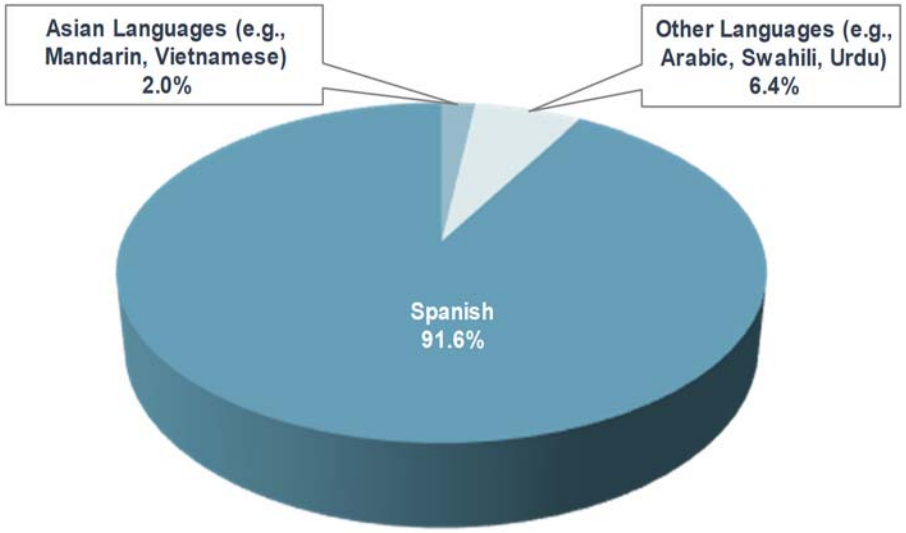
Enrollment	2014–2015			2015–2016			2016–2017		
	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.
Total	214,462	887,007	24%	214,891	899,728	24%	215,408	909,547	24%
African American	25%	19%	31%	24%	19%	31%	24%	19%	30%
American Indian	<1%	<1%	11%	<1%	<1%	12%	<1%	<1%	12%
Asian/Pacific Islander	4%	5%	16%	4%	6%	16%	4%	6%	16%
Hispanic	62%	55%	27%	62%	55%	27%	62%	55%	27%
White	8%	18%	11%	9%	18%	11%	9%	18%	12%
Two or More Races	1%	1%	15%	1%	2%	15%	1%	2%	16%

Source: TEA, Texas Academic Performance Report and Data Download, 2014–2015 to 2016–2017

Major Language Groups of English Language Learners

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

In 2017–2018, HISD identified 67,347 English Learners (EL) students. Of those students, 99 home languages were identified.



Source: TEA, PEIMS data files, 2017–2018

State of Texas Assessments of Academic Readiness (STAAR)
Grades 3–8 and End of Course, Spring 2017 and Spring 2018

STAAR Spanish and English Percent At or Above Approaches Grade Level Standard*, All Students

	Reading		Mathematics		Writing		Science		Social Studies	
Grade	**2017**	**2018**	**2017**	**2018**	**2017**	**2018**	**2016**	**2017**	**2017**	**2018**
3	64	69	71	73	†	†	†	†	†	†
4	61	62	69	74	59	55	†	†	†	†
5	64	70	75	78	†	†	67	68	†	†
6	58	61	69	71	†	†	†	†	†	†
7	65	65	64	64	64	58	†	†	†	†
8	68	70	65	70	†	†	66	66	53	54
Total	**63**	**66**	**69**	**72**	**61**	**57**	**66**	**67**	**53**	**54**

†STAAR 3–8 not administered.

Sources: 2017 TEA-ETS Student Data Files, August 2017; TEA-ETS district summary reports, STAAR 3–8: June 14, 2017; 2017 STAAR 5 and 8 Reading and Mathematics Student Data Files: April 18, 2017; 2018 TEA-ETS Student Data Files, August 2018; TEA-ETS district summary reports, 2018 STAAR 3–8: Sept. 6, 2018; 2018 STAAR 5 and 8 Reading and Mathematics Student Data Files: Sept. 6, 2018; HISD Research and Accountability, 2017 , 2018

STAAR End of Course, All Students, First-Time Tested

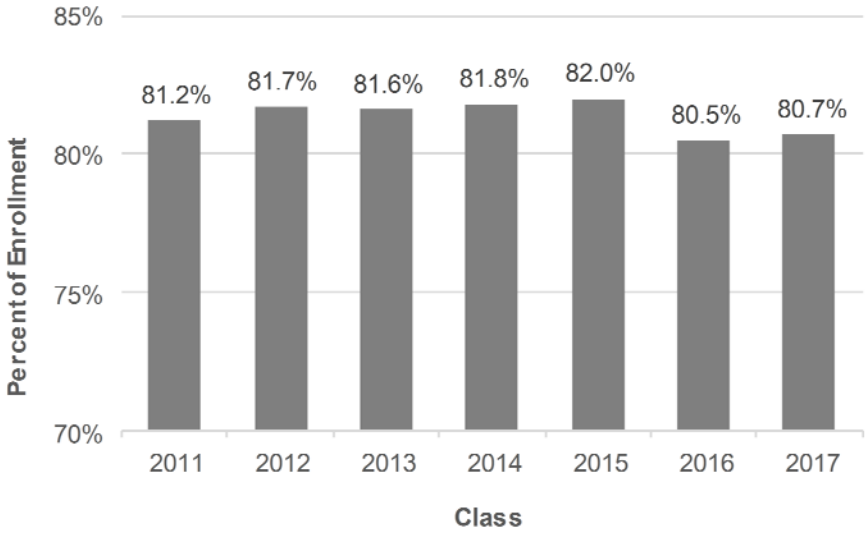
	Percent At or Above Approaches Grade Level Standard *	
Exam	**2017**	**2018**
Algebra I	79	81
Biology	81	82
English I	60	64
English II	62	65
U. S. History	89	89

Sources: 2017 TEA-ETS district summary reports, June 2, 2017; 2017 State summary reports, July 10, 2017; 2018 TEA-ETS district summary reports, June 24, 2018; 2018 STAAR End of Course Student Data Files: Sept. 6, 2018; HISD Research and Accountability, 2017 , 2018

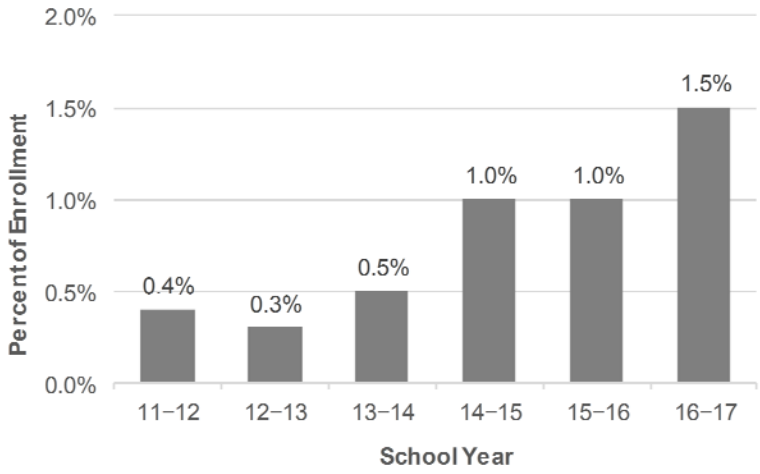
**An amendment to Title 19, Part II of the Texas Administrative Code (TAC) Chapter §101.3041 halted the phase-in process for STAAR and STAAR EOC performance standards and established the 2016 progression, final recommended, and advanced standards with STAAR and STAAR EOC performance categories (Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Does Not Meet Grade Level) for implementation beginning in 2016–2017. The new categories do not represent changes to the underlying definitions of the performance standards.*

Student Dropout and Graduation in HISD

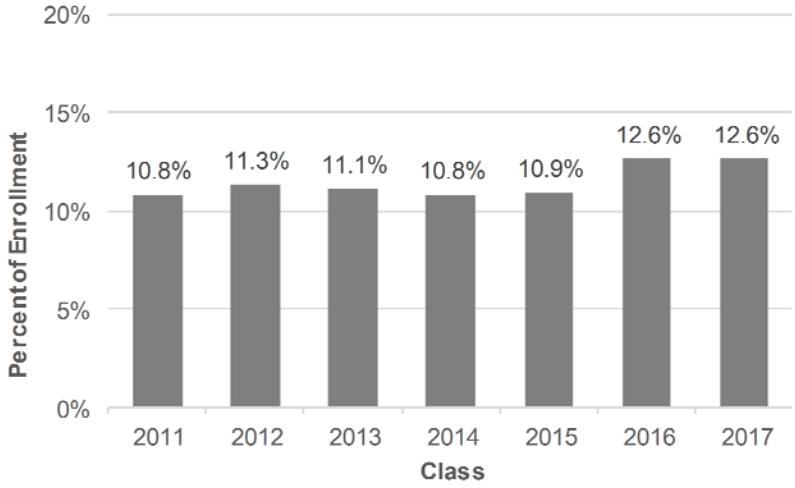
4-Year Graduation Rates, Grades 9–12



Annual Dropout Rates, Grades 7–8



4-Year Dropout Rates, Grades 9–12



Note:

Beginning with 2010–2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

Source: TEA, PEIMS data files, June 2016

Districtwide Performance

PSAT/NMSQT- Grade 11: Fall 2015 through Fall 2017, National, State, and HISD Mean Scores

	National Mean		Texas Mean		HISD Mean		
Year	ERW	Math	ERW	Math	ERW	Math	N Tested
Fall 2015*	507	502	476	476	445	455	9,342
Fall 2016	513	505	484	487	459	464	9,693
Fall 2017	512	502	484	479	455	456	9,887

Sources: PSAT/NMSQT 2017 Fall Scores by Institution; HISD Research and Accountability Department, PSAT 8/9 & PSAT/NMSQT Reports Fall 2015, 2016, 2017
Note: The test was redesigned in 2015−2016, the subject tests became Evidence-Based Reading and Writing (ERW) and Math. Comparisons to prior years should be made with caution.

SAT Reasoning Test (SAT): Class of 2015 through Class of 2017, National, State, and HISD Mean Scores

	National Mean			Texas Mean			HISD Mean			
Year	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	N Tested
2015	495	511	484	470	486	454	410	437	403	9,421
2016*	494	508	482	466	478	449	415	428	406	9,563
	ERW		Math	ERW		Math	ERW		Math	N Tested
2017	533		527	513		507	473		473	9,640

Sources: 2017 SAT Suite of Assessments: Houston Independent School District; HISD Research and Accountability Department, SAT Results: Class of 2015, Class of 2016, Class of 2017
*Note: *This test was redesigned in 2015−2016. The subjects tested became Evidence-Based Reading and Writing (ERW) and Math. Comparisons to prior years should be made with caution. The 2016 report does not include students who tested after March 2016 and were administered the redesigned SAT exam. SAT School-Day results are included in the student's year of graduation.*

ACT Test: Class of 2015 through Class of 2017, National, State, and HISD Mean Scores

	National Mean				Texas Mean				HISD Mean				
Year	English	Math	Reading	Science	English	Math	Reading	Science	English	Math	Reading	Science	N Tested
2015	20.4	20.8	21.4	20.9	19.8	21.1	21.1	21	19.7	21.5	20.8	20.9	1,921
2016	20.1	20.6	21.3	20.8	19.4	20.7	21.0	20.7	20.0	21.4	21.4	20.9	2,199
2017	20.3	20.7	21.4	21.0	19.5	20.7	21.1	20.9	21.1	21.8	22.4	21.7	1,893

Sources: ACT, 2015 and 2016 data file; ACT State and National Profile Reports, various years; The Condition of College and College and Career Readiness 2015 National and Texas ACT Report; HISD Research and Accountability Department, ACT Profile Report: Class of 2015, Class of 2016, Class of 2017
Note: Self-reported as Class of 2016.

Teacher and Staff Profile • 2017–2018

TEACHERS	N	%
Gender		
Female	9,286	74.3
Male	3,216	25.7
Race/Ethnicity		
African American	4,498	36.0
Asian/Pacific Islander	685	5.5
Hispanic	3,581	28.6
Native American	27	<1.0
White	3,539	28.3
Two or More	172	1.4
Teachers by Program		
Bilingual/ESL Education	227	1.8
Career and Technology	363	2.9
Compensatory Education	169	1.4
Gifted and Talented	737	5.9
Regular Education	9,821	78.6
Special Education	832	6.7
Honors	353	2.8
Highest Degree Held		
No Degree/Not Reported	2,043	16.3
Bachelor's	7,501	60.0
Master's	2,798	22.4
Doctorate	160	1.3

	N	%
Years of Experience		
5 Years or Less Experience	5,161	41.3
6–10 Years Experience	2,200	17.6
Over 10 Years Experience	5,141	41.1
Average Years of Experience		10.4
Attendance (2017–2018)		96.0

STAFF	Number
Teachers	12,502
Principals/Directors	270
Assistant Principals	319
Counselors	201
Librarians	73
Nurses & Psychologists	314
Educational Aides	1,416
Central Administration Staff	165
Other School & Central Office Personnel	11,958
Total Staff	**27,218**

Source: TEA, PEIMS data files, 2017–2018

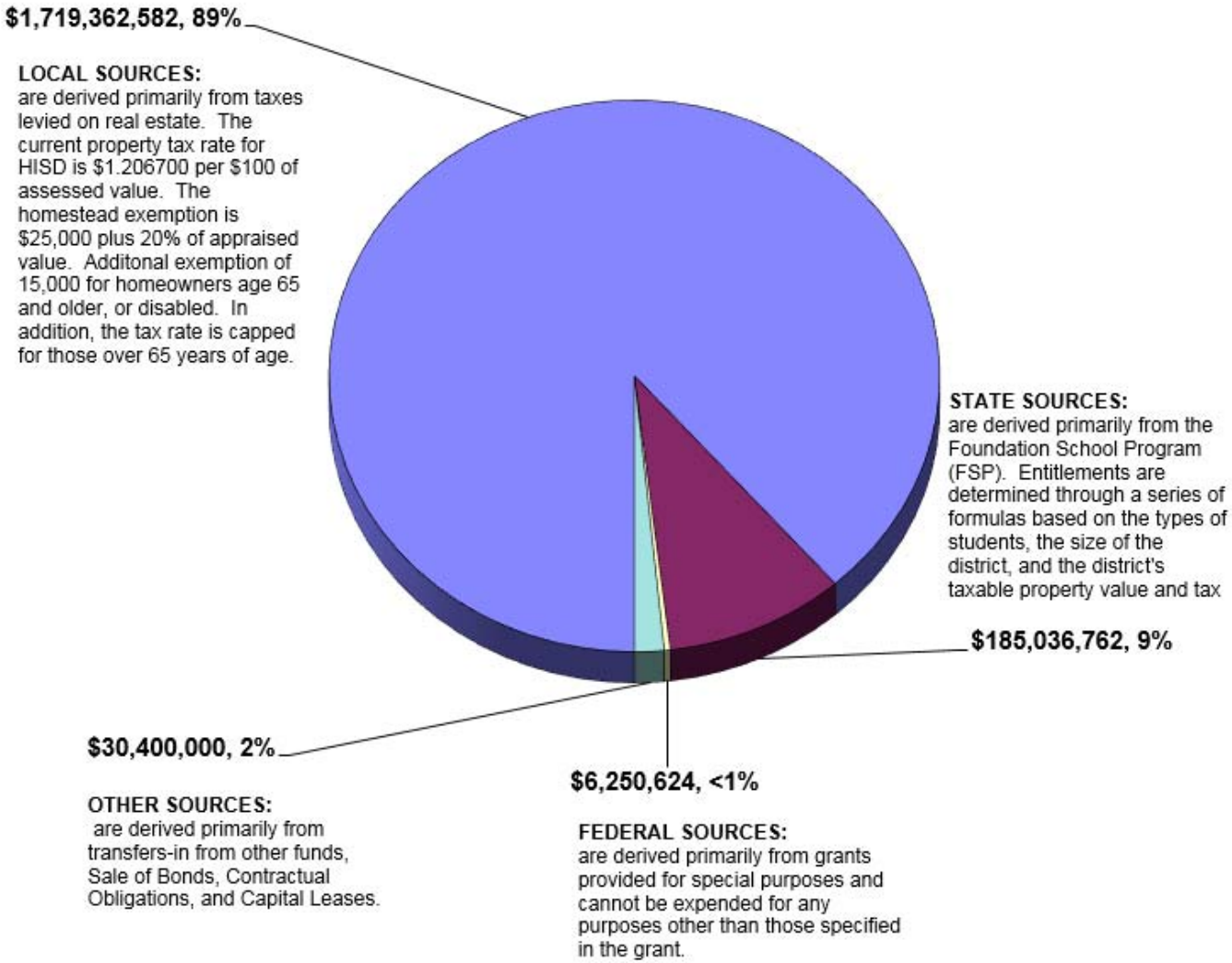
2016–2017 Teachers' Salaries for HISD and Surrounding School Districts

Note: After HISD, school districts are listed in descending order based on beginning teachers' average base salary.

School District	Beginning Teachers	1 to 5 Years Experience	6 to 10 Years Experience	11 to 20 Years Experience	Over 20 Years Experience
Houston ISD	**$50,541**	**$50,294**	**$51,777**	**$53,872**	**$63,191**
Clear Creek ISD	$54,747	$58,112	$57,989	$61,745	$68,369
Pearland ISD	$53,687	$53,559	$54,980	$57,331	$62,216
Channelview ISD	$52,900	$54,021	$56,691	$59,802	$68,785
Galena Park ISD	$52,616	$53,328	$53,985	$56,739	$64,250
Deer Park ISD	$52,481	$55,415	$58,264	$60,015	$66,821
Humble ISD	$52,258	$54,085	$55,729	$57,810	$63,577
Cypress-Fairbanks ISD	$52,168	$54,010	$56,042	$59,755	$67,696
Crosby ISD	$52,107	$55,743	$57,683	$62,481	$67,806
Goose Creek CISD	$52,007	$54,572	$56,269	$59,175	$65,825
Huffman ISD	$51,997	$51,758	$53,515	$54,732	$61,145
Klein ISD	$51,813	$53,602	$55,343	$59,024	$67,099
Spring ISD	$51,310	$55,768	$58,255	$62,202	$69,674
Katy ISD	$51,089	$51,445	$55,082	$57,930	$65,807
Pasadena ISD	$50,819	$52,776	$54,387	$54,825	$61,398
La Porte ISD	$50,182	$54,669	$57,060	$60,490	$67,864
Aldine ISD	$49,963	$53,583	$55,847	$60,046	$73,122
Spring Branch ISD	$49,865	$50,619	$52,151	$55,425	$64,702
Alief ISD	$49,441	$54,383	$56,472	$61,126	$68,953
Tomball ISD	$49,088	$52,467	$54,398	$57,433	$64,831
Lamar CISD	$48,940	$53,864	$55,312	$59,266	$66,117
Sheldon ISD	$48,416	$50,708	$54,403	$57,524	$66,986
Fort Bend ISD	$48,320	$52,390	$55,010	$58,615	$66,922
Friendswood ISD	$43,530	$51,129	$52,511	$56,123	$63,307
Stafford MSD	$40,824	$50,557	$53,615	$57,901	$64,269

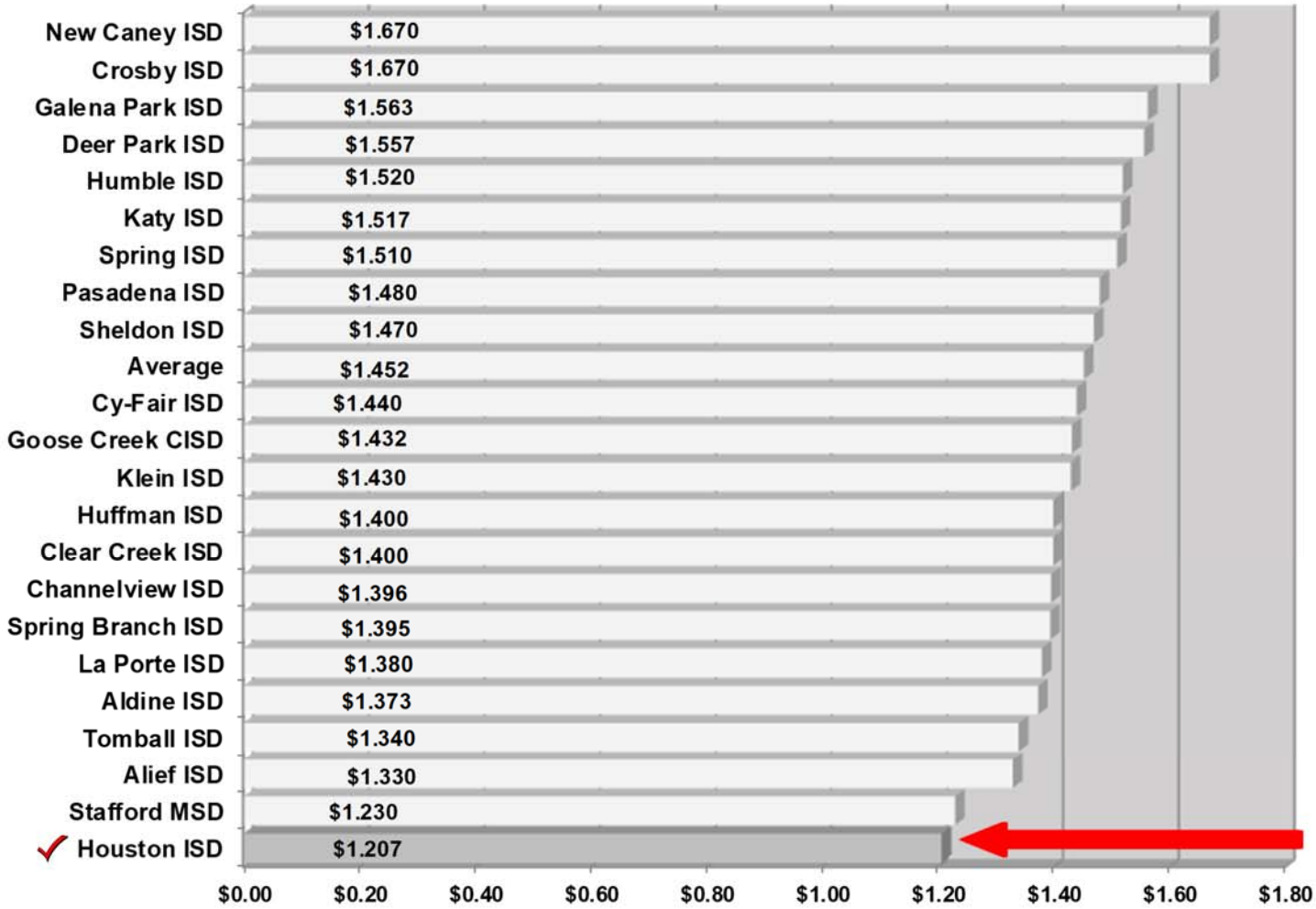
Source: TEA—Texas Academic Performance Data Download 2016–2017

2017–2018 Budgeted Revenues - General Fund



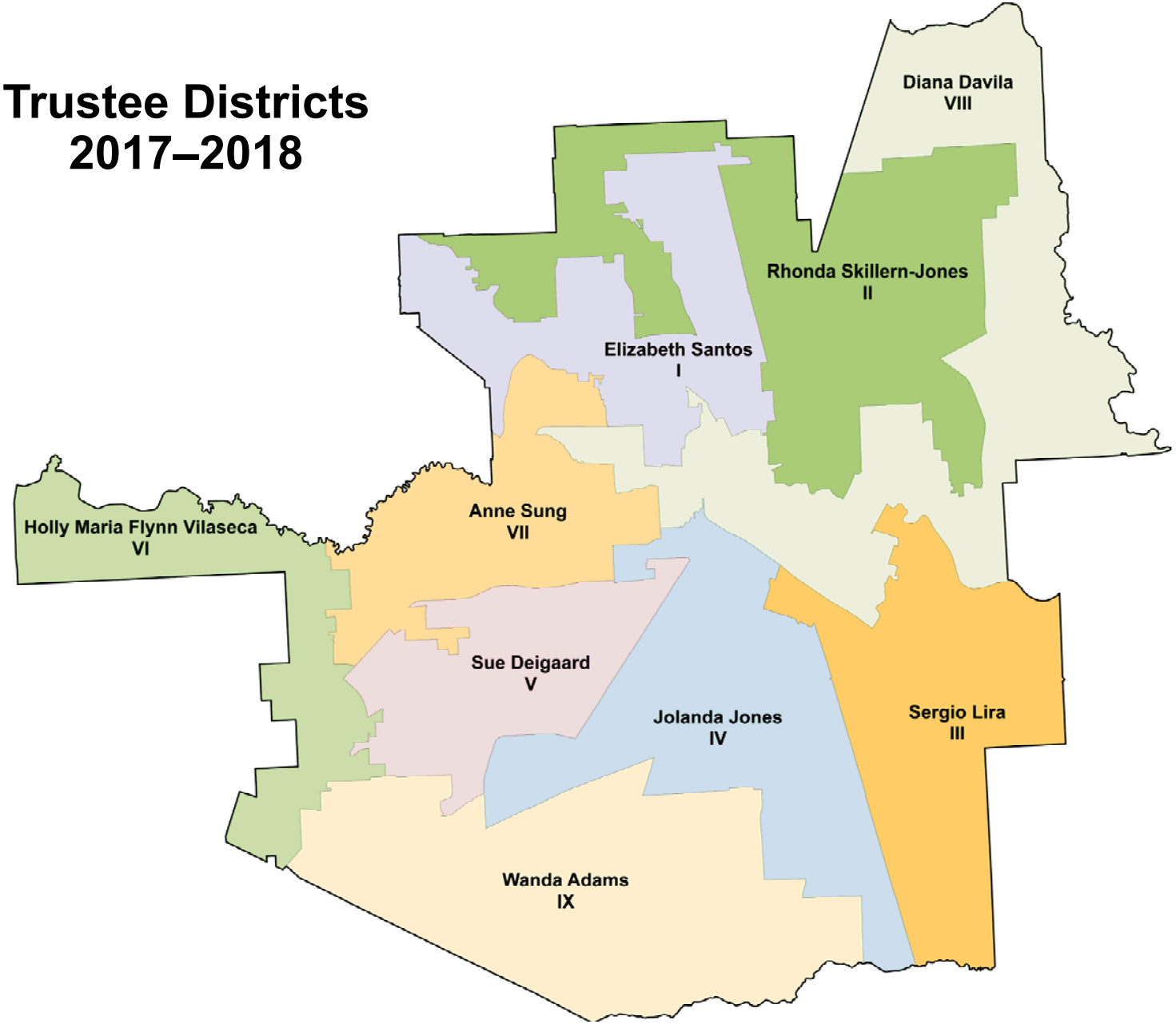
Source: HISD 2017–2018 Adopted Budget Book

2017 Harris County School Districts Tax Rates



Source: HISD 2017–2018 Adopted Budget Book; Harris County Appraisal District and HISD Tax Specialist.
Note: The average for Harris County does not include HISD.

Trustee Districts 2017–2018



Schools by Trustee District 2017–2018

District I
Elizabeth Santos

Arabic Immersion
Barrick ES
Benbrook ES
Browning ES
Burbank ES
Burbank MS
Clifton MS
De Chaumes ES
Durham ES
Durkee ES
Farias ECC
Field ES
Fonville MS
Garden Oaks
Hamilton MS
Harper DAEP
Harvard ES
Heights HS
Helms ES
Herrera ES
Hogg MS
Houston MSTC HS
Janowski ES
Jefferson ES
Ketelsen ES
Looscan ES
Love ES
Lyons ES
Marshall MS
Martínez, C. ES
Moreno ES
North Houston EC HS
Northline ES
Northside HS
Roosevelt ES
Scarborough HS
Travis ES
Wainwright ES
Waltrip HS

District II
Rhonda Skillern-Jones

Atherton ES
Berry ES
Black MS
Bruce ES
Burrus ES
Cook ES
Coop ES
Dogan ES
Elmore ES
Fleming MS
Fonwood ECC
Forest Brook MS
Garcia ES
Henderson, N.Q. ES
Henry MS
High School Ahead Acad. MS
Highland Heights ES
Hilliard ES
Holland MS
Isaacs ES
Jordan HS
Kashmere Gardens ES
Kashmere HS
Kennedy ES
Key MS
Leland YMCPA
McGowen ES
North Forest HS
Oak Forest ES
Osborne ES
Paige ES
Pleasantville ES
Ross ES
Scarborough ES
Secondary DAEP
Shadydale ES
Smith ES
Stevens ES
Washington HS
Wesley ES
Wheatley HS
Williams MS

District III
Sergio Lira

Bellfort ECC
Bonner ES
Briscoe ES
Brookline ES
Chavez HS
Cornelius ES
Crespo ES
Davíla ES
Deady MS
DeAnda ES
DeZavala ES
Franklin ES
Gallegos ES
Garden Villas ES
Golfcrest ES
Gregg ES
Harris, J.R. ES
Hartman MS
Lewis ES
Milby HS
Mitchell ES
Mount Carmel Acad. HS
Ortíz MS
Park Place ES
Patterson ES
Rucker ES
Sanchez ES
Seguin ES
Southmayd ES
Stevenson MS

District IV
Jolanda Jones

Alcott ES
Attucks MS
Bastian ES
Baylor College MS
Blackshear ES
Codwell ES
Cullen MS
E-STEM Central HS
E-STEM West HS
Foster ES
HAIS HS
Hartsfield ES
HCC Lifeskills
JJAEP
Jones HS
Kandy Stripe Acad. ES
Kelso ES
Lanier MS
Lockhart ES
MacGregor ES
Mading ES
Peck ES
Red ES
Shearn ES
Sterling HS
Thomas MS
Thompson ES
TSU Charter
Whidby ES
Yates HS
Young ES
YWCPA

District V
Sue Deigaard

Bellaire HS
Braeburn ES
Challenge EC HS
Condit ES
Cunningham ES
DeBakey HS
Elrod ES
Energized ECC
Energized ES
Energized MS
E-STEM Central MS
E-STEM West MS
Fondren MS
Herod ES
Horn ES
HSPVA
Kolter ES
Las Americas MS
Long Acad.
Longfellow ES
Lovett ES
McNamara ES
Meyerland MS
Mistral ECC
Pershing MS
Pin Oak MS
Poe ES
Rice School PK-8
Roberts ES
Rodriguez ES
Sutton ES
Twain ES
West University ES

District VI
Holly Vilaseca

Ashford ES
Askew ES
Bell ES
Bonham ES
Bush ES
Daily ES
Emerson ES
Neff ECC
Neff ES
Piney Point ES
Revere MS
Shadowbriar ES
Sharpstown HS
Sharpstown Int'l.
Sugar Grove MS
Valley West ES
Walnut Bend ES
West Briar MS
Westside HS
White, E. ES
Young Learners

District VII
Anne Sung

Benavídez ES
Briargrove ES
Briarmeadow
Lamar HS
Liberty HS
Mandarin Immersion
Memorial ES
Middle College HS - Gulfton
Pilgrim ES
River Oaks ES
Rogers, T.H.
School at St. George ES
Sinclair ES
Tanglewood MS
White, M. ES
Wilson ES
Wisdom HS

District VIII
Diana Dávila

Austin HS
BCM Biotech Acad. at Rusk
Burnet ES
Cage ES
Carnegie HS
Carrillo ES
Chrysalis MS
Crockett ES
DAEP EL
East EC HS
Eastwood Acad. HS
Edison MS
Eliot ES
Energy Inst. HS
Furr HS
Gregory-Lincoln PK-8
Harris, R.P. ES
Henderson, J.P. ES
HSLJ
Lantrip ES
Laurenzo ECC
Marshall ES
Martinez, R. ES
McReynolds MS
Middle College HS-Fraga
Navarro MS
Oates ES
Port Houston ES
Pugh ES
Robinson ES
Scroggins ES
Sherman ES
TCAH
Tijerina ES
Wharton ES
Whittier ES
Young Scholars

District IX
Wanda Adams

Almeda ES
Anderson ES
Foerster ES
Fondren ES
Frost ES
Grissom ES
Gross ES
Halpin ECC
Hines-Caldwell ES
Hobby ES
Inspired Acad.
Law ES
Lawson MS
Madison HS
Milne ES
MLK ECC
Montgomery ES
Parker ES
Petersen ES
Reagan Ed. Ctr. PK-8
Reynolds ES
South EC HS
Tinsley ES
V Prep. South
Welch MS
Westbury HS
Windsor Village ES
Woodson PK-8
Worthing HS

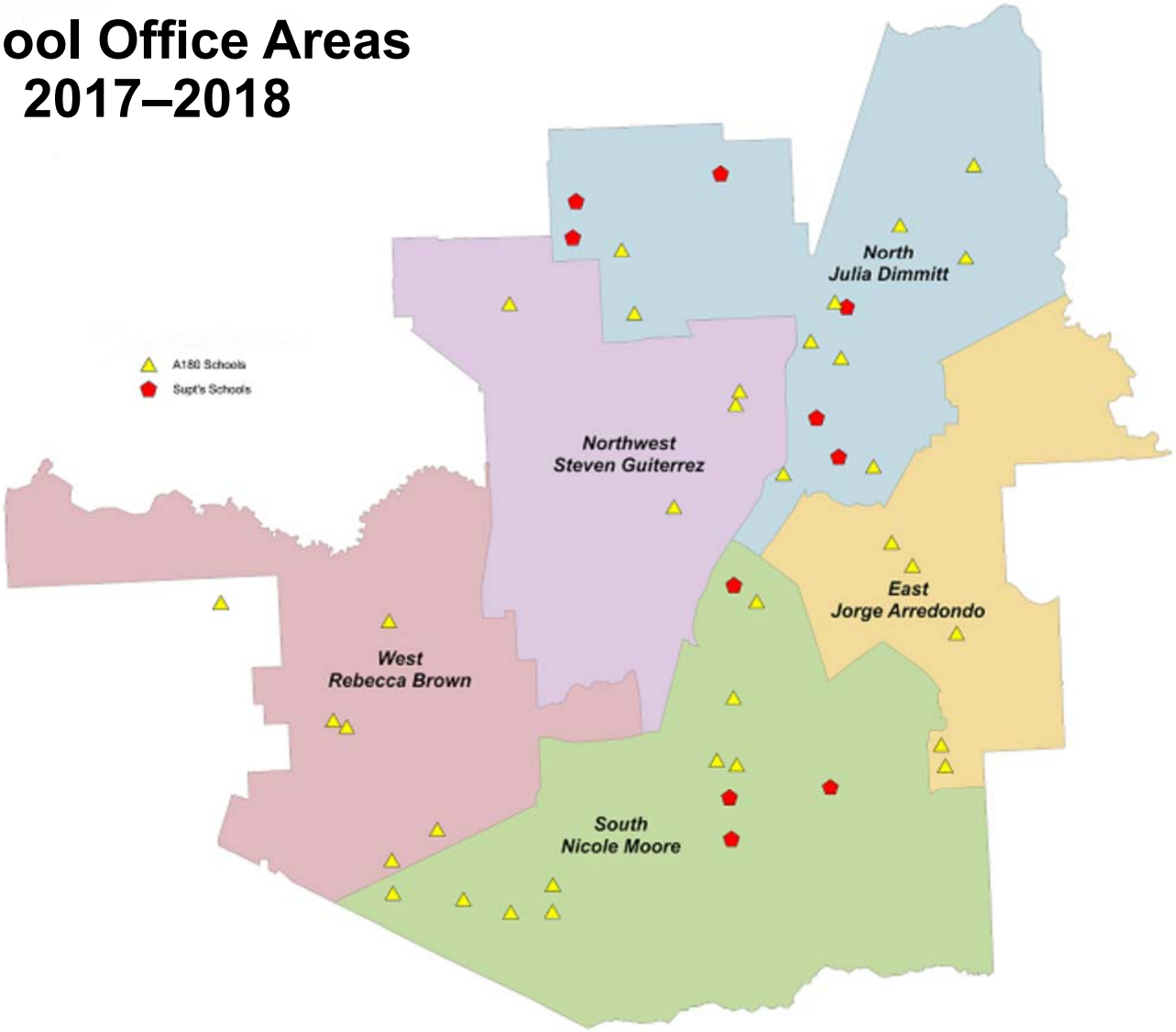
N/A

Community Services
RDSPD
SOAR Center

Legend

ECC Early Childhood Center
ES Elementary School
MS Middle School
HS High School
PK Pre-kindergarten
K Kindergarten

School Office Areas 2017–2018



Schools by School Office 2017–2018

East

Austin HS
BCM Biotech Acad. at Rusk
Bonner ES
Briscoe ES
Burnet ES
Cage ES
Carrillo ES
Chavez HS
Chrysalis MS
Crespo ES
Davila ES
Deady MS
DeZavala ES
East EC HS
Eastwood Acad. HS
Franklin ES
Furr HS
Harris, J.R. ES
Harris, R.P. ES
Henderson, J.P. ES
Holland MS
HSLJ
Lantrip ES
Laurenzo ECC
Middle College HS - Fraga
Mount Carmel Acad. HS
Navarro MS
Oates ES
Ortíz MS
Park Place ES
Patterson ES
Pleasantville ES
Port Houston ES
Reach HS
Robinson ES
Rucker ES
Rusk ES
Sanchez ES
Southmayd ES
Stevenson MS
Tijerina ES
Whittier ES
Young Scholars

North

Atherton ES
Barrick ES
Berry ES
Burbank ES
Burbank MS
Burrus ES
Community Services
Coop ES
De Chaumes ES
Durkee ES
Eliot ES
Elmore ES
Farias ECC
Fleming MS
Fonville MS
Fonwood ECC
Garcia ES
Harper DAEP
Henderson, N.Q. ES
Herrera ES
Houston MSTC HS
Isaacs ES
Janowski ES
Jordan HS
Kennedy ES
Leland YMCPA
Lyons ES
Marshall MS
Martínez, R. ES
McGowen ES
McReynolds MS
Moreno ES
North Houston EC HS
Northline ES
Osborne ES
Paige ES
Scarborough ES
Scroggins ES
Shadydale ES
Williams MS

Northwest

Arabic Immersion
Benbrook ES
Black MS
Browning ES
Carnegie HS
Challenge EC HS
Clifton MS
Crockett ES
DeBakey HS
Durham ES
Field ES
Garden Oaks
HAIS HS
Hamilton MS
Harvard ES
Heights HS
Helms ES
Hogg MS
HSPVA
Jefferson ES
Ketelsen ES
Lamar HS
Lanier MS
Love ES
MacGregor ES
Marshall ES
Memorial ES
Northside HS
Oak Forest ES
Poe ES
Rice School PK-8
River Oaks ES
Roberts ES
Roosevelt ES
Ross ES
Scarborough HS
Sherman ES
Sinclair ES
Smith ES
Travis ES
Twain ES
Wainwright ES
Waltrip HS
West University ES
Wharton ES
Wilson ES
YWCPA

South

Alcott ES
Almeda ES
Attucks MS
Bastian ES
Baylor College MS
Brookline ES
Codwell ES
Cornelius ES
DeAnda ES
Energy Inst. HS
Foster ES
Frost ES
Garden Villas ES
Golfcrest ES
Gregg ES
Grissom ES
Hartman MS
Hartsfield ES
Hines-Caldwell ES
Hobby ES
Jones HS
Kandy Stripe Acad. ES
Kelso ES
Law ES
Lockhart ES
Mitchell ES
MLK ECC
Peck ES
Peterson ES
Reagan Ed. Ctr. PK-8
Reynolds ES
Seguin ES
Shearn ES
South EC HS
Sterling HS
Thomas MS
Thompson ES
TSU Charter
Whidby ES
Windsor Village ES

West

Anderson ES
Ashford ES
Askew ES
Bell ES
Bellaire HS
Benavídez ES
Braeburn ES
Briargrove ES
Briarmeadow
Bush ES
Condit ES
Cunningham ES
Daily ES
Elrod ES
Emerson ES
Energized ECC
Energized ES
Energized MS
E-STEM Central HS
E-STEM Central MS
E-STEM West HS
E-STEM West MS
Fondren MS
Gross ES
Halpin ECC
Herod ES
Horn ES
Inspired Acad.
Kolter ES
Las Americas MS
Long Acad.
Longfellow ES
Lovett ES
Mandarin Immersion
McNamara ES
Meyerland MS
Middle College HS - Gulfton
Milne ES
Mistral ECC
Neff ECC
Neff ES
Parker ES
Pershing MS
Pilgrim ES
Pin Oak MS
Piney Point ES
Red ES
Revere MS
Rodriguez ES
Rogers, T.H.
School at St. George ES
Shadowbriar ES
Sharpstown Int'l.
Sugar Grove MS
Sutton ES
Tanglewood MS
Tinsley ES
Valley West ES
Walnut Bend ES
Welch MS
West Briar MS
Westside HS
White, E. ES
White, M. ES
Wisdom HS
Young Learners

Acheve 180

Attucks MS
Bellfort ECC
Bonham ES
Bruce ES
Cook ES
Cullen MS
Edison MS
Foerster ES
Fondren ES
Forest Brook MS
Gallegos ES
Gregory-Lincoln PK-8
High School Ahead Acad. MS
Hilliard ES
Kashmere Gardens ES
Key MS
Lawson MS
Lewis ES
Liberty HS
Looscan ES
Madison HS
Martínez, C. ES
Milby HS
Montgomery ES
North Forest HS
Pugh ES
Sharpstown HS
Stevens ES
TCAH
V Prep. South
Washington HS
Westbury HS
Yates HS
Young ES

Superintendent's Schools

Blackshear ES
Dogan ES
Henry MS
Highland Heights ES
Kashmere HS
Mading ES
Wesley ES
Wheatley HS
Woodson PK-8
Worthing HS

Special Education

HCC Lifeskills
RDSPD
SOAR Center

Student Support Services

DAEP EL
JJAEP
Secondary DAEP

Alphabetical Listing of Elementary Schools 2017–2018

School	Sch. Ofc.	Bd. Dist.#
Alcott	S	IV
Almeda	S	IX
Anderson	W	IX
Arabic Immersion	N	I
Ashford	W	VI
Askew	W	VI
Atherton	N	II
Barrick	N	I
Bastian	S	IV
Bell	W	VI
Bellfort ECC	A180	III
Benavídez	W	VII
Benbrook	NW	I
Berry	N	II
Blackshear	SS	IV
Bonham	A180	VI
Bonner	E	III
Braeburn	W	V
Briargrove	W	VII
Briscoe	E	III
Brookline	S	III
Browning	NW	I
Bruce	A180	II
Burbank	N	I
Burnet	E	VIII
Burrus	N	II
Bush	W	VI
Cage	E	VIII
Carrillo	E	VIII
Codwell	S	IV
Condit	W	V
Cook	A180	II
Coop	N	II
Cornelius	S	III
Crespo	E	III
Crockett	NW	VIII
Cunningham	W	V
DAEP EL	SSS	VIII
Daily	W	VI
Davila	E	III
De Chaumes	N	I
DeAnda	S	III
DeZavala	E	III
Dogan	SS	II
Durham	NW	I
Durkee	N	I
Eliot	N	VIII
Elmore	N	II
Elrod	W	V
Emerson	W	VI
Farias ECC	N	I
Field	NW	I
Foerster	A180	IX
Fondren	A180	IX
Fonwood ECC	NE	II
Foster	S	IV
Franklin	E	III
Frost	S	IX
Gallegos	A180	III
Garcia	N	II
Garden Villas	S	III
Golfcrest	S	III
Gregg	S	III
Grissom	S	IX
Gross	W	IX
Halpin ECC	W	IX
Harris, J.R.	E	III
Harris, R.P.	E	VIII
Hartsfield	S	IV
Harvard	NW	I
Helms	NW	I
Henderson, J.P.	E	VIII
Henderson, N.Q.	N	II
Herod	W	V
Herrera	N	I
Highland Heights	SS	II
Hilliard	A180	II
Hines-Caldwell	S	IX
Hobby	S	IX
Horn	W	V
Isaacs	N	II
Janowski	N	I
Jefferson	N	I
Kashmere Gardens	A180	II
Kelso	S	IV
Kennedy	N	II
Ketelsen	NW	I
Kolter	W	V
Lantrip	E	VIII
Laurenzo ECC	E	VIII
Law	S	IX
Lewis	A180	III
Lockhart	S	IV
Longfellow	W	V
Looscan	A180	I
Love	NW	I
Lovett	W	V
Lyons	N	I
MacGregor	NW	IV
Mading	SS	IV
Mandarin Immersion	W	VII
Marshall	N	VIII
Martínez, C.	A180	I
Martínez, R.	N	VIII
McGowen	N	II
McNamara	W	V
Memorial	NW	VII
Milne	W	IX
Mistral ECC	W	V
Mitchell	S	III
MLK ECC	SW	IX
Montgomery	A180	IX
Moreno	N	I
Neff	W	VI
Neff ECC	W	VI
Northline	N	I
Oak Forest	NW	II
Oates	E	VIII
Osborne	N	II
Paige	N	II
Park Place	E	III
Parker	W	IX
Patterson	E	III
Peck	S	IV
Petersen	S	IX
Piney Point	W	VI
Pleasantville	E	II
Poe	NW	V
Port Houston	E	VIII
Pugh	A180	VIII
Red	W	IV
Reynolds	S	IX
River Oaks	NW	VII
Roberts	NW	V
Robinson	E	VIII
Rodriguez	W	V
Roosevelt	NW	I
Ross	N	II
Rucker	E	III
Sanchez	E	III
Scarborough	N	II
Sch. at St. George	W	VII
Scroggins	N	VIII
Seguin	S	III
Shadowbriar	W	VI
Shadydale	N	II
Shearn	S	IV
Sherman	NW	VIII
Sinclair	NW	VII
Smith	NW	II
Southmayd	E	III
Stevens	A180	II
Sutton	W	V
Thompson	S	IV
Tijerina	E	VIII
Tinsley	W	IX
Travis	NW	I
Twain	NW	V
Valley West	W	VI
Wainwright	NW	I
Walnut Bend	W	VI
Wesley	SS	II
West University	NW	V
Whidby	S	IV
White, E.	W	VI
White, M.	W	VII
Whittier	E	VIII
Windsor Village	S	IX
Young	A180	IV

Legend

A180	Achieve 180 Schools Office
SS	Superintendent's Schools Office
E	East Area Schools Office
N	North Area Schools Office
NW	Northwest Area Schools Office
S	South Area Schools Office
W	West Area Schools Office
SSS	Student Support Services

Alphabetical Listing of Secondary, Charter, & Combined Schools 2017–2018

School	Sch. Ofc.	Bd. Dist.#
Middle Schools		
Attucks	A180	IV
Baylor College	S	IV
Black	NW	II
Burbank	N	I
Chrysalis	E	VIII
Clifton	NW	I
Cullen	A180	IV
Deady	E	III
Edison	A180	VIII
Fleming	N	II
Fondren	W	V
Fonville	N	I
Forest Brook	A180	II
Hamilton	NW	I
Hartman	S	III
Henry	SS	II
High School Ahead Acad.	A180	II
Hogg	NW	I
Holland	E	II
Key	A180	II
Lanier	NW	IV
Lawson	A180	IX
Marshall	NW	I
McReynolds	N	VIII
Meyerland	W	V
Navarro	E	VIII
Ortíz	E	III
Pershing	W	V
Pin Oak	W	V
Revere	W	VI
Stevenson	E	III
Sugar Grove	W	VI
Tanglewood	W	VII
Thomas	S	IV
Welch	W	IX
West Briar	W	VI
Williams	N	II

School	Sch. Ofc.	Bd. Dist.#
High Schools		
Austin	E	VIII
Bellaire	W	V
Carnegie	NW	VIII
Challenge EC	NW	V
Chavez	E	III
DeBakey	NW	V
East EC	E	VIII
Eastwood Acad.	E	VIII
Energy Institute	S	VIII
Furr	E	VIII
HAIS	NW	IV
HCC Lifeskills	SE	IV
Heights	NW	I
Houston MSTC	N	I
HSLJ	E	VIII
HSPVA	NW	V
Jones	S	IV
Jordan	N	II
Kashmere	SS	II
Lamar	NW	VII
Liberty	A180	VII
Madison	A180	IX
Middle College Fraga	E	VIII
Middle College Gulfton	W	VII
Milby	A180	III
North Forest	A180	II
North Houston EC	N	I
Northside	NW	I
Scarborough	NW	I
Sharpstown	A180	VI
South EC	S	IX
Sterling	S	IV
Waltrip	NW	I
Washington	A180	II
Westbury	A180	IX
Westside	W	VI
Wheatley	SS	II
Wisdom	W	VII
Worthing	SS	IX
Yates	A180	IV

School	Sch. Ofc.	Bd. Dist.#
Charter Schools		
Energized ECC	W	V
Energized ES	W	V
Energized MS	W	V
E-STEM Central HS	W	IV
E-STEM Central MS	W	V
E-STEM West HS	W	IV
E-STEM West MS	W	V
Inspired Acad.	W	IX
Kandy Stripe Acad. ES	S	IV
Mount Carmel Acad. HS	E	III
TCAH	A180	VIII
TSU Charter	S	IV
V Prep. South	A180	IX
Young Learners	W	VI-
Young Scholars	E	VIII
Combined Schools		
BCM Biotech Acad. At Rusk	E	VIII
Briarmeadow	W	VII
Community Services	N	N/A
Garden Oaks	NW	I
Gregory-Lincoln PK-8	A180	VIII
Harper DAEP	N	I
Las Americas MS	W	V
Leland YMCPA	N	II
Long Acad.	W	V
Pilgrim ES	W	VII
RDSPD	SE	N/A
Reagan Ed. Ctr. PK-8	S	IX
Rice School PK-8	NW	V
Rogers, T.H.	W	VII
Sharpstown Int'l.	W	VI
SOAR Center	SE	N/A
Wharton ES	NW	VIII
Wilson ES	NW	VII
Woodson PK-8	SS	IX
YWCPA	NW	IV

School	Sch. Ofc.	Bd. Dist.#

Legend

A180	Achieve 180 Schools Office
SS	Superintendent's Schools Office
E	East Area Schools Office
N	North Area Schools Office
NW	Northwest Area Schools Office
S	South Area Schools Office
W	West Area Schools Office
SSS	Student Support Services

HISD Districtwide

Interim Superintendent of Schools: Grenita Lathan **Telephone:** 713-556-6000

Address: 4400 West 18th Street

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	210,716	214,462	214,891	215,408	213,528
Magnet	46,068	50,882	59,661	60,112	59,379
Kindergarten and Below	34,273	33,580	32,192	31,413	30,867
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	25 %	25 %	24 %	24 %	24 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	62 %	62 %	62 %	62 %	62 %
White	8 %	8 %	8 %	9 %	9 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	20 %	20 %	21 %	21 %	20 %
Career and Tech. Ed.	16 %	16 %	18 %	19 %	20 %
ESL	7 %	8 %	9 %	11 %	12 %
Gifted/Talented	16 %	15 %	15 %	15 %	16 %
Special Ed.	8 %	7 %	7 %	7 %	7 %
Title I	94 %	93 %	93 %	92 %	92 %
AP/Pre-AP, IB/Pre-IB	52 %	46 %	52 %	51 %	52 %
Economically Disadvantage	81 %	76 %	77 %	77 %	75 %
Eng. Lang. Learners (ELL)	30 %	30 %	30 %	32 %	32 %
At-Risk	69 %	72 %	64 %	67 %	72 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.7 %	95.6 %	95.6 %	95.6 %	95.5 %
Promotion Rate	97.1 %	97.2 %	97.5 %	97.8 %	97.7 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.5 %	1.0 %	1.0 %	1.5 %
4-Yr. Graduation Rate	81.6 %	81.6 %	82.0 %	80.5 %	80.7 %
4-Yr. Dropout Rate	11.1 %	11.1 %	10.9 %	12.6 %	12.6 %
Graduate Count	9,487	9,580	9,740	10,225	10,613
Disting./Recomm. Grads	7,564	7,783	7,616	8,342	8,939
Disciplinary Actions					
In-School Suspensions	53,859	45,227	35,757	30,150	28,607
Out-of-School Suspensions	36,738	36,902	30,441	25,399	23,371
Expulsions	58	64	69	58	52
Alternative Placements	2,888	2,913	2,720	3,021	2,180
Total Number	94,617	85,106	68,987	58,628	54,210

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	11,804	11,882	12,287	12,227	12,470
Gender					
Female	75 %	75 %	75 %	74 %	74 %
Male	25 %	25 %	25 %	26 %	26 %
Ethnicity					
African American	37 %	37 %	36 %	36 %	36 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	5 %
Hispanic	27 %	27 %	27 %	28 %	29 %
White	30 %	29 %	29 %	29 %	28 %
Two or More	1 %	1 %	1 %	1 %	1 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	40 %	41 %	40 %	41 %
6 to 10	21 %	20 %	19 %	19 %	18 %
11 or more	41 %	40 %	40 %	41 %	41 %
Teachers by Program					
Regular	66 %	65 %	66 %	79 %	79 %
Bilingual/ESL	6 %	6 %	6 %	2 %	2 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Compensatory Ed.	3 %	3 %	2 %	1 %	1 %
Gifted/Talented	8 %	9 %	9 %	6 %	6 %
Special Education	9 %	9 %	9 %	7 %	7 %
Other	6 %	6 %	6 %	3 %	3 %
Advanced Degrees					
Master's	28 %	28 %	27 %	26 %	22 %
Doctorate	2 %	2 %	2 %	2 %	1 %
Attendance Rate	95 %	95 %	95 %	95 %	96 %
Staff					
Counselors	133	135	142	149	200
Assistant Principals	254	261	298	314	319
Other Professional Staff	643	250	1,053	1,313	1,205
Educational Aides	1349	1,384	1,131	1,370	1,416

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey Provision

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	66	64	69	69	71	73									
4	69	61	62	69	69	74	63	58	54						
5	64	64	70	72	76	79				68	67	68			
6	62	58	61	72	69	71									
7	64	65	65	66	64	64	63	64	58						
8	73	68	70	64	65	70				69	66	66	57	53	54
Total	66	63	66	69	69	72	63	61	56	69	67	67	57	53	54

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	37	39	37	40	44	43									
4	35	36	37	37	42	46	33	29	33						
5	38	40	45	40	46	51				32	37	34			
6	33	30	33	42	37	39									
7	37	36	40	36	38	35	35	35	34						
8	40	41	42	35	36	40				38	39	41	26	25	27
Total	37	37	39	38	41	43	34	32	34	35	38	37	26	25	27

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	73	74	75	75	78	77									
4	77	71	70	76	77	78	70	68	61						
5	72	74	77	77	83	83				73	77	75			
6	83	79	74	87	86	82									
7	86	84	81	85	83	80	85	84	76						
8	92	88	86	84	85	83				90	86	81	80	76	71
Total	80	78	77	80	82	81	77	75	69	80	81	78	80	76	71

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	46	52	43	47	53	49									
4	43	49	46	44	52	51	42	41	41						
5	49	52	53	48	57	58				38	47	42			
6	54	49	46	62	58	52									
7	61	56	58	58	60	52	60	56	51						
8	65	66	61	55	58	55				62	63	58	45	44	41
Total	52	54	51	52	56	53	50	48	46	48	54	49	45	44	41

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	67	65	72	70	73	74						
4	65	61	62	73	69	72	72	65	64			
5	46	56	63	30	27	48				27	17	21
Total	66	64	68	70	70	72	72	65	64	27	17	21

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	37	38	39	34	42	40						
4	41	34	32	39	41	42	50	41	39			
5	22	23	35	8	6	17				4	3	6
Total	38	36	37	34	40	39	50	41	39	4	3	6

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	69	66	73	73	75	76						
4	73	64	68	80	67	77	80	70	72			
5	51	69	57	41	34	46				29	19	17
Total	69	66	71	74	71	75	80	70	72	29	19	17

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	40	39	38	36	44	42						
4	43	41	37	48	44	48	57	48	46			
5	18	40	29	6	9	15				0	3	2
Total	40	39	38	38	43	42	57	48	46	0	3	2

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	72	70	73
Biology	83	76	76
U.S. Hist.	90	86	87
Eng I	52	48	51
Eng II	55	51	53

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	39	39	44
Biology	51	47	47
U.S. Hist.	57	58	63
Eng I	35	33	36
Eng II	36	36	38

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	89	93	90
Biology	95	94	93
U.S. Hist.	95	95	97
Eng I	80	81	78
Eng II	79	80	80

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	68	69	68
Biology	78	75	74
U.S. Hist.	72	77	84
Eng I	66	66	63
Eng II	79	67	66

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	78.5	77.8	80.9
ERW Average	445	459	455
ERW % ≥ Criterion	67.4	46.0	44.0
Math Average	455	464	456
Math % ≥ Criterion	28.3	29.0	25.0

SAT	14–15	15–16
% Gr 12 Tested	89.0	87.8
Critical Reading Average	410	415
Math Average	437	428
Writing Average	403	406
Total Average		1249
% ≥ Criteria	17.2	12.6

SAT	16–17
% Gr 12 Tested	85.3
ERW Average	473
Math Average	473
Total Average	946
% ≥ Criteria	24.7

ACT	14–15	15–16	16–17
% Gr 12 Tested	18.0	20.2	17.1
Composite Average	20.8	21.1	21.9
% ≥ Criterion	32.5	29.0	32.0

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	114,555	115,447	114,904	113,611	111,426
Magnet	24,510	24,030	30,033	29,061	26,918
Kindergarten and Below	32,850	32,133	30,824	30,149	29,526
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	24 %	24 %	24 %	23 %	24 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	4 %	4 %	4 %	4 %
Hispanic	64 %	64 %	64 %	64 %	64 %
White	7 %	7 %	7 %	7 %	7 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	34 %	35 %	37 %	38 %	36 %
ESL	4 %	4 %	5 %	7 %	9 %
Gifted/Talented	15 %	15 %	14 %	13 %	13 %
Special Ed.	6 %	6 %	6 %	6 %	6 %
Title I	93 %	92 %	91 %	90 %	89 %
Economically Disadvantaged	85 %	80 %	81 %	81 %	79 %
Eng. Lang. Learners (ELL)	42 %	42 %	43 %	44 %	43 %
At-Risk	78 %	78 %	66 %	68 %	75 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	96.5 %	96.5 %	96.6 %	96.4 %
Promotion Rate	96.5 %	96.6 %	96.9 %	97.2 %	97.2 %
Disciplinary Actions					
In-School Suspensions	1,589	2,665	2,136	1,043	1,157
Out-of-School Suspensions	6,224	7,271	5,129	3,371	2,087
Expulsions	0	1	0	0	0
Alternative Placements	59	55	37	48	27
Total Number	7,963	9,992	7,302	4,462	3,271

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	6,352	6,473	6,657	6,556	6,582
Gender					
Female	85 %	85 %	85 %	84 %	85 %
Male	15 %	15 %	15 %	16 %	15 %
Ethnicity					
African American	34 %	34 %	33 %	33 %	33 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	36 %	36 %	36 %	37 %	38 %
White	26 %	25 %	25 %	24 %	24 %
Two or More	1 %	1 %	1 %	1 %	1 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	38 %	39 %	39 %	40 %
6 to 10	21 %	20 %	20 %	19 %	17 %
11 or more	43 %	42 %	41 %	42 %	43 %
Teachers by Program					
Regular	92 %	92 %	91 %	94 %	95 %
Bilingual/ESL	2 %	1 %	1 %	1 %	1 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	1 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	0 %	<1 %	<1 %	<1 %	<1 %
Special Education	5 %	6 %	7 %	5 %	4 %
Other	0 %	0 %	<1 %	0 %	0 %
Advanced Degrees					
Master's	25 %	25 %	24 %	23 %	20 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	95 %	95 %	95 %	96 %
Staff					
Counselors	37	40	46	48	67
Assistant Principals	86	89	102	107	105
Other Professional Staff	269	54	498	607	557
Educational Aides	898	915	755	920	941

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	66	64	68	70	71	73									
4	70	60	62	70	70	75	63	58	54						
5	64	63	70	72	77	79				68	68	69			
6		97			100										
Total	66	63	67	71	72	76	63	58	54	68	68	69			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	37	39	37	40	44	43									
4	35	36	37	37	43	47	33	29	33						
5	37	39	44	40	46	52				32	37	34			
6	*	76		*	97										
Total	37	38	40	39	45	48	33	29	33	32	37	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	74	74	74	76	78	77									
4	77	72	69	76	77	79	70	69	61						
5	72	74	77	77	84	83				73	78	75			
6		97			100										
Total	74	73	73	76	80	80	70	69	61	73	78	75			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	46	52	42	47	53	48									
4	43	49	45	44	53	51	42	41	40						
5	49	52	52	48	57	57				38	48	41			
6		76			97										
Total	46	51	47	46	55	52	42	41	40	38	48	41			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	67	65	71	69	73	74						
4	65	61	62	72	68	72	72	67	65			
5	46	56	63	30	27	48				27	18	21
Total	66	64	68	69	69	72	72	67	65	27	18	21

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	37	38	39	33	42	40						
4	41	34	33	38	40	42	51	40	40			
5	22	23	35	8	6	17				4	3	6
Total	37	36	37	34	39	39	51	40	40	4	3	6

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	68	65	72	72	74	75						
4	72	63	68	77	63	74	79	67	73			
5	50	69	57	41	34	46				29	19	17
Total	68	65	70	72	69	73	79	67	73	29	19	17

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	39	38	38	36	42	41						
4	43	40	38	45	42	48	60	46	48			
5	16	40	29	6	9	15				0	3	2
Total	39	38	37	37	41	41	60	46	48	0	3	2

District Summary Profiles: Middle Schools

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	33,992	34,311	34,170	34,264	34,169
Magnet	7,806	8,236	8,377	9,918	10,319
Gender					
Female	48 %	48 %	49 %	49 %	49 %
Male	52 %	52 %	51 %	51 %	51 %
Race/Ethnicity					
African American	26 %	25 %	25 %	24 %	24 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	63 %	63 %	63 %	63 %	63 %
White	8 %	8 %	8 %	8 %	8 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	7 %	8 %	9 %	11 %	8 %
ESL	16 %	16 %	17 %	20 %	22 %
Gifted/Talented	16 %	16 %	17 %	20 %	23 %
Special Ed.	10 %	10 %	10 %	10 %	10 %
Title I	92 %	92 %	93 %	92 %	92 %
AP/Pre-AP, IB/Pre-IB	61 %	52 %	49 %	49 %	52 %
Economically Disadvantaged	81 %	73 %	75 %	77 %	75 %
Eng. Lang. Learners (ELL)	18 %	19 %	20 %	23 %	24 %
At-Risk	54 %	61 %	63 %	66 %	66 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.7 %	95.4 %	95.7 %	95.9 %	95.6 %
Promotion Rate	98.8 %	98.6 %	98.8 %	99.2 %	98.9 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.5 %	1.0 %	0.8 %	1.5 %
Disciplinary Actions					
In-School Suspensions	22,330	20,074	15,677	12,212	10,408
Out-of-School Suspensions	17,136	17,136	14,234	11,776	10,775
Expulsions	17	19	17	22	6
Alternative Placements	1,363	1,396	1,010	1,269	792
Total Number	40,918	38,625	30,938	25,279	21,981

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	1,944	1,952	1,984	1,952	2,014
Gender					
Female	68 %	67 %	67 %	66 %	67 %
Male	32 %	33 %	33 %	34 %	33 %
Ethnicity					
African American	46 %	46 %	47 %	48 %	47 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	6 %	6 %	6 %	6 %
Hispanic	15 %	16 %	17 %	17 %	19 %
White	31 %	30 %	29 %	27 %	26 %
Two or More	1 %	1 %	1 %	2 %	2 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	45 %	46 %	50 %	48 %	50 %
6 to 10	21 %	21 %	18 %	18 %	16 %
11 or more	34 %	33 %	32 %	35 %	34 %
Teachers by Program					
Regular	33 %	34 %	34 %	65 %	64 %
Bilingual/ESL	13 %	12 %	12 %	2 %	2 %
Career & Tech. Ed.	1 %	1 %	2 %	1 %	1 %
Compensatory Ed.	9 %	9 %	7 %	4 %	5 %
Gifted/Talented	29 %	31 %	30 %	18 %	17 %
Special Education	12 %	11 %	12 %	9 %	9 %
Other	3 %	3 %	3 %	1 %	1 %
Advanced Degrees					
Master's	30 %	31 %	27 %	25 %	21 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	95 %	95 %	96 %
Staff					
Counselors	25	24	24	23	30
Assistant Principals	71	71	76	78	83
Other Professional Staff	119	47	174	188	185
Educational Aides	164	176	137	156	164

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	61	57	59	72	68	71									
7	63	64	63	65	63	64	62	63	57						
8	72	67	69	65	66	71				69	65	65	57	52	54
Total	65	63	64	68	66	68	62	63	57	69	65	65	57	52	54

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	32	28	32	42	37	38									
7	35	34	38	35	37	34	34	34	33						
8	38	40	40	35	37	41				37	38	40	26	24	27
Total	35	34	37	37	37	38	34	34	33	37	38	40	26	24	27

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	83	79	72	89	86	81									
7	87	84	79	86	83	79	87	83	75						
8	92	88	85	88	86	85				91	86	81	82	76	71
Total	87	83	78	88	85	81	87	83	75	91	86	81	82	76	71

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	56	49	45	66	60	51									
7	62	56	57	60	60	52	61	56	51						
8	66	67	61	60	62	57				64	63	58	47	45	41
Total	61	57	53	62	60	52	61	56	51	64	63	58	47	45	41

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	98	99	99
Biology	100	100	100
U.S. History			
Eng I	96	100	100
Eng II	*		

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	86	91	94
Biology	99	97	97
U.S. History			
Eng I	81	92	95
Eng II	*		

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	93	94	96
Biology	99	99	99
U.S. History			
Eng I			
Eng II			

District Summary Profiles: High Schools

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	46,482	47,241	47,941	48,689	49,313
Magnet	10,077	12,754	13,628	13,909	14,163
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	27 %	26 %	26 %	25 %	25 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	60 %	61 %	62 %	63 %	63 %
White	8 %	8 %	8 %	7 %	7 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	64 %	64 %	68 %	71 %	76 %
ESL	10 %	12 %	12 %	15 %	15 %
Gifted/Talented	17 %	16 %	16 %	17 %	17 %
Special Ed.	10 %	9 %	9 %	9 %	9 %
Title I	96 %	97 %	97 %	97 %	97 %
AP/Pre-AP, IB/Pre-IB	50 %	45 %	57 %	57 %	56 %
Economically Disadvantaged	74 %	71 %	72 %	72 %	71 %
Eng. Lang. Learners (ELL)	11 %	13 %	13 %	16 %	16 %
At-Risk	62 %	71 %	66 %	72 %	73 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.2 %	93.3 %	93.2 %	92.9 %	92.9 %
4-Yr. Graduation Rate	82.6 %	81.6 %	82.0 %	82.2 %	80.7 %
4-Yr. Dropout Rate	10.2 %	11.1 %	10.9 %	10.8 %	12.6 %
Graduate Count	9,359	9,331	9,346	9,594	10,613
Disting./Recomm. Grads	7,471	7,577	7,145	7,843	8,939
Disciplinary Actions					
In-School Suspensions	27,884	20,932	17,298	16,038	16,019
Out-of-School Suspensions	11,738	10,916	9,871	8,836	8,722
Expulsions	31	34	40	31	45
Alternative Placements	1,068	1,123	1,349	1,356	992
Total Number	41,563	33,005	28,558	26,261	25,778

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	2,624	2,616	2,690	2,722	2,799
Gender					
Female	55 %	55 %	54 %	54 %	54 %
Male	45 %	45 %	46 %	46 %	46 %
Ethnicity					
African American	38 %	37 %	37 %	37 %	36 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	7 %	8 %	8 %	8 %
Hispanic	15 %	16 %	16 %	17 %	18 %
White	38 %	38 %	36 %	36 %	36 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs
Years of Experience					
5 or less	36 %	39 %	40 %	39 %	41 %
6 to 10	20 %	19 %	19 %	18 %	19 %
11 or more	44 %	42 %	41 %	42 %	41 %
Teachers by Program					
Regular	31 %	32 %	33 %	55 %	53 %
Bilingual/ESL	6 %	6 %	8 %	4 %	3 %
Career & Tech. Ed.	12 %	12 %	11 %	11 %	12 %
Compensatory Ed.	2 %	3 %	2 %	1 %	2 %
Gifted/Talented	11 %	12 %	13 %	9 %	11 %
Special Education	16 %	13 %	10 %	9 %	10 %
Other	23 %	22 %	22 %	10 %	10 %
Advanced Degrees					
Master's	34 %	32 %	32 %	30 %	28 %
Doctorate	4 %	4 %	4 %	3 %	3 %
Attendance Rate	95 %	95 %	95 %	95 %	96 %
Staff					
Counselors	63	63	64	62	72
Assistant Principals	84	88	104	105	102
Other Professional Staff	206	128	300	367	341
Educational Aides	175	179	139	167	167

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	65	63	66
Biology	83	74	74
U.S. History	90	85	86
Eng I	50	46	49
Eng II	53	49	51

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	27	26	31
Biology	49	45	44
U.S. History	56	57	62
Eng I	34	31	34
Eng II	35	35	36

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	81	87	84
Biology	95	93	93
U.S. History	95	95	96
Eng I	79	80	77
Eng II	78	79	78

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	49	50	52
Biology	77	73	72
U.S. History	72	76	83
Eng I	66	65	63
Eng II	62	66	65

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	78.5	77.8	80.9
ERW Average	445	459	455
ERW % ≥ Criterion	67.4	46.0	44.0
Math Average	455	464	456
Math % ≥ Criterion	28.3	29.0	25.0

SAT	14–15	15–16
% Gr 12 Tested	89.0	87.8
Critical Reading Average	410	415
Math Average	437	428
Writing Average	403	406
Total Average		1249
% ≥ Criteria	17.2	12.6

SAT	16–17
% Gr 12 Tested	85.3
ERW Average	473
Math Average	473
Total Average	946
% ≥ Criteria	24.7

ACT	14–15	15–16	16–17
% Gr 12 Tested	18.0	20.2	17.1
Composite Average	20.8	21.1	21.9
% ≥ Criterion	32.5	29.0	32.0

ELEMENTARY SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Briarmeadow Charter School
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas Newcomer School
- Mandarin Immersion Magnet School
- Thomas Pilgrim Academy
- Billy R. Reagan K–8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Early Childhood Center
- Energized for Excellence Elementary School
- Inspired for Excellence Academy West
- Kandy Stripe Academy
- Texas Connections Academy at Houston
- TSU Charter Lab School
- Young Learners Charter School
- Young Scholars Academy for Excellence

Louisa Alcott Elementary School

Telephone: (713) 732-3540
Address: 5859 BELLFORT 77033

Principal Dimitrie Rainey
School Office: South

Board Member: Jolanda Jones
Chief School Officer: Nicole Moore

Campus Number: 102
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	399	341	332	290	270
Magnet			0	0	NA
Kindergarten and Below	121	94	75	70	57
Gender					
Female	46 %	43 %	44 %	46 %	50 %
Male	54 %	57 %	56 %	54 %	50 %
Race/Ethnicity					
African American	78 %	76 %	72 %	68 %	67 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	22 %	24 %	28 %	30 %	31 %
White	0 %	0 %	<1 %	<1 %	0 %
Two or More	0 %	0 %	0 %	2 %	1 %
Students by Program					
Bilingual	10 %	11 %	12 %	11 %	16 %
ESL	4 %	2 %	6 %	10 %	6 %
Gifted/Talented	5 %	3 %	3 %	2 %	1 %
Special Ed.	6 %	10 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	92 %	96 %	96 %	98 %
Eng. Lang. Learners (ELL)	16 %	16 %	20 %	22 %	23 %
At-Risk	86 %	83 %	64 %	72 %	71 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.2 %	94.3 %	94.5 %	95.4 %	94.8 %
Promotion Rate	93.5 %	97.1 %	95.6 %	97.6 %	94.6 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspensions	93	177	53	13	5
Expulsions	0	0	0	0	0
Alternative Placements	0	2	1	1	0
Total Number	94	179	54	14	5

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	26	26	24	21
Gender					
Female	93 %	85 %	85 %	83 %	86 %
Male	7 %	15 %	15 %	17 %	14 %
Ethnicity					
African American	70 %	73 %	65 %	71 %	76 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	11 %	12 %	15 %	13 %	19 %
White	15 %	12 %	15 %	13 %	0 %
Two or More	4 %	4 %	4 %	4 %	5 %
Average Experience	7 yrs.	9 yrs.	10 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	56 %	38 %	35 %	29 %	29 %
6 to 10	26 %	35 %	38 %	25 %	10 %
11 or more	19 %	27 %	27 %	46 %	62 %
Teachers by Program					
Regular	89 %	81 %	81 %	79 %	81 %
Bilingual/ESL	0 %	4 %	4 %	4 %	5 %
Compensatory Ed.	4 %	8 %	8 %	8 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	8 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	35 %	42 %	42 %	24 %
Doctorate	0 %	4 %	4 %	4 %	5 %
Attendance Rate	95 %	95 %	94 %	94 %	96 %
Staff					
Counselors	0	1	1	0	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	0	1	1	0
Educational Aides	3	2	2	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	47	27	53	42	29	47									
4	53	35	46	58	60	70	37	38	17						
5	50	43	59	90	79	87				48	52	55			
Total	50	35	52	62	55	68	37	38	17	48	52	55			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	18	6	11	8	10	16									
4	28	15	20	33	27	28	20	13	4						
5	23	17	38	40	33	54				8	19	18			
Total	22	12	23	26	23	33	20	13	4	8	19	18			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			43			71						
4			*			*			*			
5												
Total			50			75			*			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			0			43						
4			*			*			*			
5												
Total			0			50			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Almeda Elementary School

Telephone: (713) 434-5620
Address: 14226 ALMEDA SCHOOL RD 770
Principal Gerardo Medina
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 104
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	794	818	845	845	850
Magnet			0	1	NA
Kindergarten and Below	221	224	208	199	209
Gender					
Female	45 %	46 %	46 %	49 %	49 %
Male	55 %	54 %	54 %	51 %	51 %
Race/Ethnicity					
African American	25 %	22 %	22 %	21 %	19 %
American Indian	<1 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1 %
Hispanic	71 %	74 %	74 %	75 %	77 %
White	2 %	2 %	2 %	1 %	1 %
Two or More	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	38 %	40 %	41 %	36 %	36 %
ESL	1 %	<1 %	<1 %	11 %	12 %
Gifted/Talented	17 %	20 %	18 %	18 %	13 %
Special Ed.	6 %	5 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	80 %	85 %	84 %	76 %
Eng. Lang. Learners (ELL)	44 %	45 %	47 %	52 %	51 %
At-Risk	81 %	85 %	71 %	76 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	97.1 %	97.5 %	96.9 %	96.6 %
Promotion Rate	98.7 %	99.6 %	99.2 %	97.1 %	93.7 %
Disciplinary Actions					
In-School Suspensions	7	4	0	0	0
Out-of-School Suspensions	43	50	11	27	12
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	50	54	11	27	12

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	40	41	43	44	45
Gender					
Female	90 %	93 %	93 %	86 %	89 %
Male	10 %	7 %	7 %	14 %	11 %
Ethnicity					
African American	45 %	39 %	37 %	43 %	40 %
American Indian	0 %	2 %	2 %	2 %	0 %
Asian/Pac. Islander	3 %	2 %	5 %	5 %	7 %
Hispanic	40 %	34 %	33 %	36 %	38 %
White	10 %	20 %	21 %	14 %	16 %
Two or More	3 %	2 %	2 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	28 %	41 %	49 %	50 %	47 %
6 to 10	18 %	12 %	12 %	11 %	18 %
11 or more	55 %	46 %	40 %	39 %	36 %
Teachers by Program					
Regular	98 %	100 %	98 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	0 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	22 %	19 %	18 %	22 %
Doctorate	3 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	93 %	93 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	2	2
Other Professional Staff	1	0	3	3	3
Educational Aides	7	7	7	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	57	57	70	72	77	79									
4	67	47	54	64	52	69	61	44	48						
5	60	50	59	78	73	72				69	58	61			
Total	62	51	60	71	66	72	61	44	48	69	58	61			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	37	32	31	44	49									
4	25	21	29	33	26	33	28	10	26						
5	30	28	28	41	40	41				36	33	29			
Total	29	28	29	35	36	40	28	10	26	36	33	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	57	69	71	67	83	91						
4												
5	*			*						*		
Total	55	69	71	65	83	91				*		

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	27	31	40	39	53	65						
4												
5	*			*						*		
Total	25	31	40	37	53	65				*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Ralph Anderson Elementary

Telephone: (713) 726-3600
Address: 5727 LUDINGTON DR 77035
Principal Roslyn Vaughn
School Office: West
Board Member: Wanda Adams
Chief School Officer: Rebecca Brown
Campus Number: 105
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	637	670	761	819	792
Magnet			0	0	NA
Kindergarten and Below	178	193	176	170	157
Gender					
Female	52 %	52 %	50 %	50 %	51 %
Male	48 %	48 %	50 %	50 %	49 %
Race/Ethnicity					
African American	11 %	14 %	19 %	19 %	19 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	4 %	4 %	3 %	3 %	3 %
Hispanic	83 %	80 %	74 %	76 %	76 %
White	2 %	2 %	4 %	2 %	2 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	62 %	63 %	59 %	57 %	57 %
ESL	3 %	3 %	4 %	3 %	3 %
Gifted/Talented	9 %	7 %	7 %	6 %	6 %
Special Ed.	5 %	6 %	5 %	5 %	6 %
Title I	100 %	97 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	82 %	91 %	88 %	90 %
Eng. Lang. Learners (ELL)	70 %	64 %	60 %	57 %	53 %
At-Risk	90 %	89 %	78 %	79 %	77 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	96.7 %	96.9 %	96.7 %	95.9 %
Promotion Rate	96.0 %	96.3 %	94.7 %	97.3 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	26	12	32	24	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	26	12	32	25	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	35	36	45	45	45
Gender					
Female	77 %	75 %	73 %	78 %	80 %
Male	23 %	25 %	27 %	22 %	20 %
Ethnicity					
African American	51 %	50 %	47 %	60 %	56 %
American Indian	0 %	3 %	2 %	2 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	2 %
Hispanic	40 %	39 %	42 %	33 %	36 %
White	9 %	8 %	9 %	4 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	14 %	22 %	22 %	27 %	24 %
6 to 10	11 %	14 %	18 %	20 %	18 %
11 or more	74 %	64 %	60 %	53 %	58 %
Teachers by Program					
Regular	97 %	97 %	98 %	98 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	2 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	22 %	24 %	24 %	18 %
Doctorate	0 %	3 %	2 %	2 %	4 %
Attendance Rate	96 %	96 %	96 %	96 %	96 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	1	1	0	2	1
Other Professional Staff	2	0	1	2	3
Educational Aides	5	4	4	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Resource Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	69	72	65	69	70	59									
4	43	42	57	59	61	72	46	48	55						
5	62	46	56	64	52	78				73	49	50			
Total	57	50	59	63	59	70	46	48	55	73	49	50			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	31	49	33	34	51	33									
4	19	20	27	26	34	44	18	16	33						
5	26	28	25	24	22	38				25	23	18			
Total	25	29	28	28	32	39	18	16	33	25	23	18			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	67	52	60	67	79	48						
4	60	*		40	*		50	*				
5		29	*			*						
Total	66	47	58	63	75	48	50	*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	28	25	35	41	33	12						
4	40	*		10	*		25	*				
5		0	*			*						
Total	30	21	33	36	31	11	25	*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Arabic Immersion Magnet School

Telephone: (713) 556-8940
Address: 812 W 28TH ST 77008

Principal Mahassen Ballouli
School Office: Northwest

Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez

Campus Number: 478
Grades Served: PK-01

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total			130	209	291
Magnet			130	205	291
Kindergarten and Below			130	124	126
Gender					
Female			53 %	48 %	46 %
Male			47 %	52 %	54 %
Race/Ethnicity					
African American			28 %	27 %	25 %
American Indian			0 %	0 %	<1 %
Asian/Pac. Islander			2 %	3 %	5 %
Hispanic			39 %	34 %	33 %
White			24 %	29 %	32 %
Two or More			6 %	6 %	4 %
Students by Program					
Bilingual			12 %	22 %	100 %
ESL			19 %	3 %	0 %
Gifted/Talented			6 %	5 %	11 %
Special Ed.			4 %	3 %	1 %
Title I			100 %	100 %	100 %
Economically Disadvantaged			65 %	57 %	57 %
Eng. Lang. Learners (ELL)			30 %	24 %	29 %
At-Risk			62 %	66 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate				96.2 %	97.1 %
Promotion Rate					100.0 %
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Suspensions			0	0	0
Expulsions			0	0	0
Alternative Placements			0	0	0
Total Number			0	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number			7	11	16
Gender					
Female			100 %	100 %	100 %
Male			0 %	0 %	0 %
Ethnicity					
African American			14 %	9 %	6 %
American Indian			14 %	9 %	6 %
Asian/Pac. Islander			0 %	0 %	6 %
Hispanic			0 %	9 %	13 %
White			71 %	73 %	63 %
Two or More			0 %	0 %	6 %
Average Experience			4 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less			57 %	64 %	69 %
6 to 10			29 %	18 %	19 %
11 or more			14 %	18 %	13 %
Teachers by Program					
Regular			100 %	100 %	100 %
Bilingual/ESL			0 %	0 %	0 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			0 %	0 %	0 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			29 %	27 %	25 %
Doctorate			0 %	0 %	0 %
Attendance Rate			98 %	96 %	97 %
Staff					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			2	2	2
Educational Aides			0	2	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
		Meets Standard	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Language Immersion	Dual Language ESL	

No Achievement Data for This School

Ashford Elementary School

Telephone: (281) 368-2120
Address: 1815 SHANNON VLY DR 77077

Principal Christopher Walker
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 273
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	542	554	524	660	675
Magnet			0	1	NA
Kindergarten and Below	233	285	232	242	211
Gender					
Female	51 %	54 %	50 %	49 %	46 %
Male	49 %	46 %	50 %	51 %	54 %
Race/Ethnicity					
African American	33 %	37 %	38 %	40 %	45 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	6 %	3 %	4 %	5 %	4 %
Hispanic	44 %	43 %	43 %	38 %	37 %
White	15 %	14 %	12 %	13 %	12 %
Two or More	1 %	3 %	3 %	4 %	3 %
Students by Program					
Bilingual	20 %	21 %	31 %	25 %	26 %
ESL	10 %	14 %	14 %	16 %	14 %
Gifted/Talented	17 %	14 %	9 %	10 %	11 %
Special Ed.	8 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	64 %	71 %	72 %	65 %	58 %
Eng. Lang. Learners (ELL)	35 %	36 %	40 %	38 %	35 %
At-Risk	81 %	85 %	71 %	55 %	71 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.9 %	95.2 %	95.2 %	95.7 %	95.1 %
Promotion Rate	94.8 %	94.2 %	98.1 %	98.8 %	96.7 %
Disciplinary Actions					
In-School Suspensions	1	0	0	6	0
Out-of-School Suspensions	9	0	1	0	2
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	10	1	1	6	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	31	30	33	35	37
Gender					
Female	90 %	90 %	88 %	80 %	81 %
Male	10 %	10 %	12 %	20 %	19 %
Ethnicity					
African American	10 %	23 %	33 %	29 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	7 %	6 %	6 %	5 %
Hispanic	19 %	20 %	27 %	26 %	30 %
White	58 %	47 %	33 %	40 %	35 %
Two or More	3 %	3 %	0 %	0 %	0 %
Average Experience	14 yrs.	11 yrs.	10 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	29 %	40 %	45 %	49 %	38 %
6 to 10	26 %	30 %	21 %	20 %	22 %
11 or more	45 %	30 %	33 %	31 %	41 %
Teachers by Program					
Regular	87 %	90 %	88 %	97 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	12 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	23 %	33 %	31 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	96 %	96 %	95 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	0	3	3	6
Educational Aides	6	6	5	5	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	71	48	50	57	42	60									
4		57	43		60	54		63	31						
5		57	59		47	55					66	67			
Total	71	53	51	57	50	56		63	31		66	67			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	24	20	22	26	11	25									
4		28	22		25	20		17	16						
5		23	38		17	22					24	29			
Total	24	24	27	26	18	22		17	16		24	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		88	60		94	*						
4												
5												
Total		88	60		94	*						

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	56	44	60	44	50	*						
4												
5												
Total	56	44	60	44	50	*						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Jewel Askew Elementary School

Telephone: (281) 368-2100
Address: 11200 WOOD LODGE DR 77077
Principal Ebony Cumby
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown
Campus Number: 274
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	899	909	898	927	882
Magnet	236	260	266	282	234
Kindergarten and Below	200	204	200	213	195
Gender					
Female	49 %	48 %	50 %	50 %	49 %
Male	51 %	52 %	50 %	50 %	51 %
Race/Ethnicity					
African American	30 %	28 %	32 %	35 %	34 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	11 %	13 %	11 %	12 %	11 %
Hispanic	42 %	42 %	39 %	37 %	35 %
White	15 %	14 %	15 %	13 %	17 %
Two or More	2 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	13 %	12 %	11 %	14 %	10 %
ESL	8 %	12 %	12 %	14 %	22 %
Gifted/Talented	33 %	30 %	30 %	29 %	27 %
Special Ed.	3 %	3 %	4 %	3 %	3 %
Title I	100 %	99 %	100 %	100 %	99 %
Economically Disadvantaged	64 %	62 %	66 %	68 %	63 %
Eng. Lang. Learners (ELL)	26 %	28 %	28 %	30 %	33 %
At-Risk	58 %	62 %	49 %	54 %	66 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.3 %	96.0 %	96.1 %	95.9 %	95.9 %
Promotion Rate	98.1 %	96.5 %	98.9 %	99.2 %	97.8 %
Disciplinary Actions					
In-School Suspensions	11	0	0	0	0
Out-of-School Suspensions	54	36	40	26	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	65	36	40	26	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	53	56	56	54	53
Gender					
Female	85 %	82 %	84 %	83 %	83 %
Male	15 %	18 %	16 %	17 %	17 %
Ethnicity					
African American	26 %	27 %	32 %	30 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	7 %	5 %	6 %	8 %
Hispanic	15 %	18 %	14 %	15 %	15 %
White	51 %	46 %	46 %	48 %	43 %
Two or More	2 %	2 %	2 %	2 %	4 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	36 %	34 %	30 %	34 %
6 to 10	19 %	13 %	18 %	20 %	19 %
11 or more	51 %	52 %	48 %	50 %	47 %
Teachers by Program					
Regular	96 %	95 %	93 %	96 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	5 %	7 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	21 %	23 %	26 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	95 %	96 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	0	2	3	4
Educational Aides	5	5	5	7	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	75	60	70	81	61	65									
4	75	61	54	75	67	55	69	55	51						
5	66	68	67	74	81	78				69	59	56			
Total	72	63	64	77	70	66	69	55	51	69	59	56			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	53	36	40	55	41	40									
4	38	42	27	43	42	34	47	37	31						
5	44	41	46	39	50	49				35	33	26			
Total	45	39	37	46	44	41	47	37	31	35	33	26			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	98	88	100	100	93	100									
4	100	98	80	100	100	95	97	98	88						
5	100	100	91	98	100	93				95	91	82			
Total	99	95	91	99	97	96	97	98	88	95	91	82			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	88	73	81	92	83	86									
4	81	86	56	97	91	83	88	86	75						
5	98	88	82	88	100	89				69	72	57			
Total	89	82	73	92	91	86	88	86	75	69	72	57			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	81	53	71	52	58	57						
4	*	*	*	*	*	*	*	*	*			
5		*	*		*	*					*	*
Total	79	50	73	54	46	42	*	*	*		*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	24	32	57	14	32	43						
4	*	*	*	*	*	*	*	*	*			
5		*	*		*	*					*	*
Total	25	33	55	17	25	33	*	*	*		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		50			67							
4	*			*			*					
5												
Total	*	50		*	67		*					

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		33			33							
4	*			*			*					
5												
Total	*	33		*	33		*					

Charles Atherton Elementary School

Telephone: (713) 671-4100 **Principal** Albert Lemons **Board Member:** Rhonda Skillern-Jones **Campus Number:** 106

Address: 2011 SOLO ST 77020 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	536	546	576	581	585
Magnet			576	511	517
Kindergarten and Below	137	141	145	132	130
Gender					
Female	49 %	48 %	50 %	49 %	48 %
Male	51 %	52 %	50 %	51 %	52 %
Race/Ethnicity					
African American	79 %	82 %	79 %	79 %	82 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	20 %	18 %	20 %	20 %	18 %
White	1 %	<1 %	1 %	0 %	<1 %
Two or More	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	1 %	1 %	1 %	1 %	<1 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	3 %	2 %	3 %	3 %
Special Ed.	8 %	8 %	8 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	95 %	96 %	97 %	96 %
Eng. Lang. Learners (ELL)	8 %	7 %	9 %	8 %	6 %
At-Risk	65 %	76 %	38 %	48 %	55 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.8 %	98.8 %	99 %	97.0 %	96.0 %
Promotion Rate	98.1 %	99.1 %	99.4 %	99.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	2
Out-of-School Suspensions	0	0	0	0	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	0	0	0	0	6

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	29	29	33	32	33
Gender					
Female	76 %	83 %	88 %	88 %	85 %
Male	24 %	17 %	12 %	13 %	15 %
Ethnicity					
African American	97 %	100 %	97 %	97 %	97 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	3 %	3 %	3 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	14 yrs.	17 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	24 %	14 %	21 %	22 %	21 %
6 to 10	24 %	24 %	9 %	9 %	12 %
11 or more	52 %	62 %	70 %	69 %	67 %
Teachers by Program					
Regular	86 %	90 %	94 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	10 %	6 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	59 %	55 %	47 %	39 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	97 %	97 %	97 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	3	3
Educational Aides	6	7	6	10	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	78	67	72	74	65	70									
4	73	77	79	66	69	80	73	80	78						
5	42	64	81	45	74	83				46	57	82			
Total	65	69	77	62	70	77	73	80	78	46	57	82			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	36	39	28	32	19									
4	48	55	71	20	41	59	52	54	74						
5	22	39	60	17	47	73				14	29	49			
Total	39	43	56	22	40	49	52	54	74	14	29	49			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	78	69	71	74	66	69									
4	74	76	80	67	69	80	74	80	80						
5	42	64	80	45	73	83				46	56	82			
Total	65	70	77	63	70	77	74	80	80	46	56	82			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	36	38	28	32	18									
4	49	55	72	20	41	60	53	55	75						
5	22	38	60	17	47	72				14	30	49			
Total	39	43	56	22	40	49	53	55	75	14	30	49			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Charles Barrick Elementary School

Telephone: (281) 405-2500
Address: 12001 WINFREY LN 77076

Principal Yolanda Garrido
School Office: North

Board Member: Elizabeth Santos
Chief School Officer: Julia Dimmitt

Campus Number: 107
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	718	678	700	702	692
Magnet			0	0	NA
Kindergarten and Below	172	159	169	164	167
Gender					
Female	48 %	49 %	50 %	49 %	50 %
Male	52 %	51 %	50 %	51 %	50 %
Race/Ethnicity					
African American	1 %	<1 %	<1 %	<1 %	<1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	97 %	97 %	97 %	97 %	97 %
White	2 %	3 %	2 %	3 %	2 %
Two or More	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	58 %	58 %	53 %	57 %	55 %
ESL	0 %	0 %	2 %	1 %	2 %
Gifted/Talented	13 %	13 %	10 %	8 %	7 %
Special Ed.	4 %	5 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	95 %	97 %	95 %	90 %
Eng. Lang. Learners (ELL)	62 %	63 %	59 %	61 %	61 %
At-Risk	88 %	87 %	78 %	79 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.4 %	97.8 %	98.1 %	97.9 %	97.9 %
Promotion Rate	95.6 %	95.5 %	97.3 %	96.6 %	96.5 %
Disciplinary Actions					
In-School Suspensions	0	0	2	2	1
Out-of-School Suspensions	30	27	4	24	8
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	31	27	6	26	9

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	39	39	40	40	41
Gender					
Female	77 %	74 %	73 %	75 %	71 %
Male	23 %	26 %	28 %	25 %	29 %
Ethnicity					
African American	21 %	21 %	15 %	15 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
Hispanic	69 %	64 %	73 %	73 %	73 %
White	8 %	15 %	13 %	13 %	12 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	28 %	25 %	23 %	24 %
6 to 10	36 %	26 %	30 %	30 %	22 %
11 or more	36 %	46 %	45 %	48 %	54 %
Teachers by Program					
Regular	97 %	97 %	95 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	15 %	13 %	13 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	94 %	96 %
Staff					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	3	3	2
Educational Aides	4	5	5	8	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	45	67	65	65	56									
4	70	51	46	80	74	84	70	53	48						
5	51	60	58	75	83	67				53	65	59			
Total	57	52	57	73	74	69	70	53	48	53	65	59			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	19	18	30	30	38	29									
4	29	25	19	41	39	45	31	19	23						
5	23	30	25	37	40	37				19	27	21			
Total	24	24	24	36	39	38	31	19	23	19	27	21			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	41		*	54						
4		*			*			*				
5		*			*						*	
Total		29	41		29	54		*			*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	19		*	14						
4		*			*			*				
5		*			*						*	
Total		14	19		0	14		*			*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Mamie Bastian Elementary School

Telephone: (713) 732-5830 **Principal** Everett Hare **Board Member:** Jolanda Jones **Campus Number:** 108

Address: 5051 BELLFORT 77033 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	700	694	642	635	714
Magnet			0	1	NA
Kindergarten and Below	176	183	176	173	186
Gender					
Female	48 %	51 %	49 %	48 %	50 %
Male	52 %	49 %	51 %	52 %	50 %
Race/Ethnicity					
African American	66 %	67 %	68 %	67 %	65 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	32 %	31 %	31 %	32 %	33 %
White	1 %	<1 %	<1 %	0 %	0 %
Two or More	0 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	21 %	23 %	20 %	21 %	22 %
ESL	1 %	1 %	2 %	1 %	2 %
Gifted/Talented	9 %	7 %	6 %	5 %	3 %
Special Ed.	7 %	6 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	86 %	98 %	99 %	97 %
Eng. Lang. Learners (ELL)	27 %	27 %	24 %	22 %	24 %
At-Risk	88 %	83 %	75 %	73 %	75 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.8 %	95.0 %	94.5 %	94.3 %	94.9 %
Promotion Rate	96.9 %	97.3 %	91.4 %	97.6 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	48	101	16	70	20
Expulsions	0	0	0	0	0
Alternative Placements	0	0	4	0	0
Total Number	48	101	20	70	20

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	43	41	43	34	36
Gender					
Female	88 %	80 %	84 %	85 %	86 %
Male	12 %	20 %	16 %	15 %	14 %
Ethnicity					
African American	72 %	73 %	70 %	74 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	5 %	3 %	3 %
Hispanic	16 %	17 %	19 %	18 %	17 %
White	12 %	10 %	7 %	3 %	3 %
Two or More	0 %	0 %	0 %	3 %	0 %
Average Experience	14 yrs.	13 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	19 %	22 %	33 %	32 %	42 %
6 to 10	26 %	22 %	16 %	15 %	11 %
11 or more	56 %	56 %	51 %	53 %	47 %
Teachers by Program					
Regular	98 %	95 %	88 %	94 %	97 %
Bilingual/ESL	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	5 %	9 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	29 %	26 %	29 %	28 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	90 %	94 %	94 %	95 %
Staff					
Counselors	1	1	0	1	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	0	2	3	4
Educational Aides	7	3	3	5	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	41	41	43	49	42	46									
4	60	48	40	43	56	52	56	45	25						
5	44	56	78	60	65	79				65	64	72			
Total	47	49	55	52	55	60	56	45	25	65	64	72			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	11	21	12	21	4	20									
4	18	21	16	12	22	21	17	13	13						
5	15	29	54	27	37	55				23	33	33			
Total	15	23	28	21	22	33	17	13	13	23	33	33			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	50	64	45	59	55	69						
4	63			79			79					
5												
Total	56	64	45	68	55	69	79					

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	9	32	17	23	14	24						
4	42			42			42					
5												
Total	24	32	17	32	14	24	42					

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Kate Bell Elementary School

Telephone: (281) 983-2800
Address: 12323 SHAFTSBURY DR 77031

Principal Brishaun Sutton
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 151
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	813	825	777	759	734
Magnet	618	537	777	651	636
Kindergarten and Below	208	199	190	190	168
Gender					
Female	51 %	49 %	51 %	51 %	49 %
Male	49 %	51 %	49 %	49 %	51 %
Race/Ethnicity					
African American	36 %	33 %	31 %	30 %	27 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	1 %
Hispanic	57 %	62 %	63 %	63 %	67 %
White	3 %	3 %	3 %	3 %	3 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	34 %	37 %	37 %	40 %	44 %
ESL	5 %	6 %	5 %	5 %	5 %
Gifted/Talented	19 %	18 %	15 %	12 %	12 %
Special Ed.	7 %	5 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	86 %	88 %	88 %	88 %
Eng. Lang. Learners (ELL)	42 %	46 %	45 %	49 %	51 %
At-Risk	72 %	75 %	66 %	70 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.0 %	96.5 %	96.7 %	96.8 %	96.6 %
Promotion Rate	99.4 %	98.7 %	98.2 %	95.7 %	97.7 %
Disciplinary Actions					
In-School Suspensions	0	0	32	20	8
Out-of-School Suspensions	93	82	73	50	38
Expulsions	0	0	0	0	0
Alternative Placements	0	5	0	0	0
Total Number	93	87	105	70	46

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	48	52	51	47	45
Gender					
Female	81 %	85 %	88 %	87 %	89 %
Male	19 %	15 %	12 %	13 %	11 %
Ethnicity					
African American	48 %	52 %	49 %	47 %	49 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %
Hispanic	27 %	27 %	31 %	38 %	33 %
White	21 %	17 %	16 %	13 %	16 %
Two or More	2 %	2 %	2 %	0 %	0 %
Average Experience	15 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	19 %	19 %	20 %	13 %	9 %
6 to 10	23 %	21 %	22 %	23 %	24 %
11 or more	58 %	60 %	59 %	64 %	67 %
Teachers by Program					
Regular	96 %	92 %	96 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	8 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	29 %	24 %	26 %	27 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	95 %	94 %	92 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	2	0	2	2	2
Educational Aides	9	9	9	9	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	Physical Development	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	74	62	71	81	84	84									
4	75	51	52	80	70	82	55	44	43						
5	69	66	67	85	86	85				74	72	67			
Total	73	59	62	82	80	84	55	44	43	74	72	67			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	38	32	52	44	40									
4	31	27	26	50	38	48	21	17	23						
5	49	44	39	58	60	65				32	37	25			
Total	41	36	32	53	47	52	21	17	23	32	37	25			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	74	61	71	81	84	84									
4	75	52	52	80	72	82	55	45	43						
5	69	66	67	85	86	85				74	72	67			
Total	73	59	62	82	80	84	55	45	43	74	72	67			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	39	32	52	44	40									
4	31	27	26	50	39	48	21	17	23						
5	49	44	39	58	60	65				32	37	25			
Total	41	36	32	53	47	52	21	17	23	32	37	25			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	62	65	67	17	*	56						
4	*	60	*	*	38	*	*	20	*			
5	*	*	80	*	*	40					*	0
Total	60	65	68	33	46	52	*	20	*		*	0

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	36	30	23	17	*	6						
4	*	30	*	*	13	*	*	10	*			
5	*	*	20	*	*	0					*	0
Total	33	31	24	11	15	9	*	10	*		*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	62	65	67	17	*	56						
4	*	60	*	*	38	*	*	20	*			
5		*	80		*	40					*	0
Total	61	65	68	25	46	52	*	20	*		*	0

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	36	30	23	17	*	6						
4	*	30	*	*	13	*	*	10	*			
5	*	*	20	*	*	0					*	0
Total	33	31	24	11	15	9	*	10	*		*	0

Bellfort Early Childhood Center

Telephone: (713) 640-0950
Address: 7647 BELLFORT 77061

Principal Cheryl D. Lewis
School Office: Achieve 180

Board Member: Sergio Lira
Chief School Officer: Erick Pruitt

Campus Number: 360
Grades Served: EE-KG

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	360	375	365	351	365
Magnet			0	0	NA
Kindergarten and Below	360	375	365	351	365
Gender					
Female	49 %	48 %	48 %	46 %	48 %
Male	51 %	52 %	52 %	54 %	52 %
Race/Ethnicity					
African American	21 %	23 %	24 %	23 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	2 %
Hispanic	78 %	75 %	74 %	75 %	74 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	60 %	58 %	58 %	60 %	56 %
ESL	0 %	<1 %	0 %	0 %	0 %
Gifted/Talented	3 %	1 %	4 %	2 %	3 %
Special Ed.	7 %	6 %	6 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	99 %	94 %	95 %	91 %	93 %
Eng. Lang. Learners (ELL)	61 %	58 %	59 %	59 %	56 %
At-Risk	95 %	95 %	83 %	90 %	91 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.7 %	94.1 %	94.2 %	94.4 %	95.8 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	5	8	5	6	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	8	5	6	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	23	22	22	24
Gender					
Female	86 %	87 %	82 %	82 %	75 %
Male	14 %	13 %	18 %	18 %	25 %
Ethnicity					
African American	36 %	35 %	41 %	36 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	5 %	5 %	0 %
Hispanic	55 %	57 %	55 %	59 %	58 %
White	5 %	4 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	41 %	35 %	41 %	27 %	42 %
6 to 10	27 %	30 %	23 %	32 %	17 %
11 or more	32 %	35 %	36 %	41 %	42 %
Teachers by Program					
Regular	82 %	83 %	82 %	91 %	92 %
Bilingual/ESL	9 %	9 %	9 %	9 %	8 %
Compensatory Ed.	5 %	4 %	5 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	5 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	13 %	9 %	5 %	4 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	91 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	2	2	2
Educational Aides	5	5	2	6	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

No Achievement Data for This School

Roy P. Benavídez Elementary School

Telephone: (713) 778-3350 **Principal** Zabeth Parra-Malek **Board Member:** Anne Sung **Campus Number:** 295

Address: 6262 GULFTON ST 77081 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	904	942	1,093	1,098	979
Magnet			0	1	NA
Kindergarten and Below	297	293	312	303	282
Gender					
Female	47 %	47 %	47 %	45 %	46 %
Male	53 %	53 %	53 %	55 %	54 %
Race/Ethnicity					
African American	11 %	9 %	10 %	11 %	9 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	3 %	4 %	6 %	10 %
Hispanic	85 %	86 %	83 %	80 %	78 %
White	2 %	2 %	3 %	3 %	2 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	69 %	72 %	68 %	66 %	65 %
ESL	10 %	8 %	11 %	17 %	22 %
Gifted/Talented	6 %	5 %	3 %	3 %	2 %
Special Ed.	5 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	88 %	93 %	99 %	97 %
Eng. Lang. Learners (ELL)	83 %	83 %	82 %	85 %	88 %
At-Risk	94 %	94 %	92 %	93 %	95 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	96.2 %	96.9 %	96.2 %	95.7 %
Promotion Rate	94.3 %	96.4 %	96.5 %	99.0 %	98.1 %
Disciplinary Actions					
In-School Suspensions	2	29	40	1	0
Out-of-School Suspensions	76	18	13	1	0
Expulsions	0	0	0	0	0
Alternative Placements	1	2	0	1	0
Total Number	79	49	53	3	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	51	50	62	62	58
Gender					
Female	73 %	74 %	71 %	68 %	67 %
Male	28 %	26 %	29 %	32 %	33 %
Ethnicity					
African American	18 %	14 %	16 %	16 %	12 %
American Indian	0 %	0 %	2 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	3 %	6 %	9 %
Hispanic	59 %	60 %	55 %	60 %	59 %
White	20 %	24 %	24 %	18 %	21 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	35 %	44 %	47 %	44 %	45 %
6 to 10	24 %	20 %	15 %	19 %	19 %
11 or more	41 %	36 %	39 %	37 %	36 %
Teachers by Program					
Regular	90 %	90 %	90 %	95 %	98 %
Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	10 %	10 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	24 %	24 %	23 %	21 %
Doctorate	0 %	0 %	3 %	2 %	2 %
Attendance Rate	96 %	96 %	95 %	95 %	97 %
Staff					
Counselors	1	1	1	0	1
Assistant Principals	1	1	1	2	1
Other Professional Staff	2	0	3	2	5
Educational Aides	12	12	10	10	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS) Resource	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	35	41	35	59	53	48									
4	65	40	53	59	35	70	55	34	47						
5	52	33	39	70	62	60				65	51	46			
Total	52	37	42	65	53	61	55	34	47	65	51	46			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	11	17	6	28	34	25									
4	26	13	23	26	14	39	21	12	22						
5	22	16	13	26	35	30				19	23	12			
Total	21	16	15	26	30	32	21	12	22	19	23	12			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	72	68	64	66	70	69						
4	79	60	56	88	88	68	79	71	74			
5		71	*		59					*	17	
Total	75	65	62	76	76	68	79	71	74	*	17	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	39	37	34	22	36	27						
4	57	37	35	61	51	40	52	49	53			
5		41	*		29					*	0	
Total	47	37	35	39	42	32	52	49	53	*	0	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Joyce Benbrook Elementary School

Telephone: (713) 613-2502 **Principal** Dana Darden **Board Member:** Elizabeth Santos **Campus Number:** 268

Address: 4026 BOLIN RD 77092 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	551	611	614	607	619
Magnet			0	2	NA
Kindergarten and Below	162	174	155	154	143
Gender					
Female	53 %	54 %	52 %	53 %	50 %
Male	47 %	46 %	48 %	47 %	50 %
Race/Ethnicity					
African American	4 %	4 %	3 %	2 %	4 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	91 %	92 %	93 %	95 %	92 %
White	4 %	3 %	3 %	2 %	3 %
Two or More	1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	60 %	59 %	58 %	64 %	59 %
ESL	<1 %	<1 %	2 %	1 %	2 %
Gifted/Talented	7 %	8 %	8 %	6 %	8 %
Special Ed.	4 %	4 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	97 %	96 %	97 %	91 %
Eng. Lang. Learners (ELL)	63 %	60 %	60 %	65 %	61 %
At-Risk	88 %	81 %	73 %	79 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	97.0 %	96.9 %	97.2 %	97.4 %
Promotion Rate	97.8 %	97.5 %	100.0 %	98.3 %	98.7 %
Disciplinary Actions					
In-School Suspensions	31	13	21	10	12
Out-of-School Suspensions	35	13	13	7	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	66	26	34	17	18

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	28	29	31	31	30
Gender					
Female	75 %	79 %	81 %	84 %	73 %
Male	25 %	21 %	19 %	16 %	27 %
Ethnicity					
African American	25 %	28 %	26 %	29 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	6 %	6 %	3 %
Hispanic	54 %	52 %	55 %	55 %	53 %
White	18 %	17 %	13 %	10 %	13 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	25 %	34 %	42 %	39 %	40 %
6 to 10	21 %	17 %	16 %	10 %	17 %
11 or more	54 %	48 %	42 %	52 %	43 %
Teachers by Program					
Regular	96 %	100 %	97 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	0 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	24 %	19 %	19 %	13 %
Doctorate	0 %	3 %	3 %	3 %	3 %
Attendance Rate	94 %	94 %	96 %	93 %	94 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	4	4	3
Educational Aides	2	2	2	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	89	77	76	93	91	84									
4	69	61	62	79	61	61	67	64	55						
5	65	57	64	89	91	90				83	79	87			
Total	72	63	66	87	78	77	67	64	55	83	79	87			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	41	51	58	52	54									
4	30	29	30	40	33	35	24	34	29						
5	31	45	41	45	64	50				43	45	54			
Total	34	37	38	47	48	45	24	34	29	43	45	54			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	60	80	79	44	64	73						
4	*	20	*	*	20	*	*	46				
5	*	*	40		*	*					*	40
Total	60	75	74	43	61	72	*	46			*	40

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	21	45	32	2	30	21						
4	*	20	*	*	20	*	*	23				
5	*	*	40		*	*					*	40
Total	21	43	32	2	27	20	*	23			*	40

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

James Berry Elementary School

Telephone: (713) 696-2700
Address: 2310 BERRY RD 77093
Principal Armando Lujan
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 109
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	739	810	812	823	820
Magnet	486	722	812	727	728
Kindergarten and Below	217	211	199	214	209
Gender					
Female	50 %	49 %	49 %	48 %	47 %
Male	50 %	51 %	51 %	52 %	53 %
Race/Ethnicity					
African American	4 %	4 %	3 %	4 %	3 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	95 %	95 %	95 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	53 %	50 %	51 %	49 %	33 %
ESL	0 %	0 %	1 %	1 %	18 %
Gifted/Talented	16 %	18 %	18 %	13 %	11 %
Special Ed.	8 %	6 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	94 %	90 %	90 %	87 %
Eng. Lang. Learners (ELL)	60 %	58 %	58 %	53 %	54 %
At-Risk	88 %	87 %	76 %	77 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.2 %	97.1 %	97.1 %	96.4 %
Promotion Rate	96.7 %	97.5 %	97.8 %	97.7 %	94.7 %
Disciplinary Actions					
In-School Suspensions	4	24	19	23	4
Out-of-School Suspensions	53	2	1	1	1
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	59	27	20	24	5

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	43	43	46	46	46
Gender					
Female	84 %	95 %	89 %	87 %	89 %
Male	16 %	5 %	11 %	13 %	11 %
Ethnicity					
African American	7 %	9 %	9 %	11 %	9 %
American Indian	2 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	7 %	4 %	4 %
Hispanic	51 %	56 %	57 %	54 %	50 %
White	30 %	28 %	28 %	30 %	37 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	47 %	53 %	52 %	52 %	41 %
6 to 10	30 %	23 %	24 %	22 %	17 %
11 or more	23 %	23 %	24 %	26 %	41 %
Teachers by Program					
Regular	95 %	91 %	91 %	91 %	93 %
Bilingual/ESL	0 %	2 %	2 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	7 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	21 %	17 %	11 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	2	2
Other Professional Staff	2	0	7	5	3
Educational Aides	8	7	3	5	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Environmental Science	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	66	69	79	76	86									
4	68	64	69	72	79	87	57	58	51						
5	56	60	62	54	75	75				44	59	50			
Total	59	63	67	68	76	82	57	58	51	44	59	50			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	21	38	28	47	56	55									
4	29	30	30	41	55	55	19	24	31						
5	25	25	37	25	39	45				13	21	23			
Total	25	30	32	37	49	51	19	24	31	13	21	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	66	69	79	76	86									
4	68	64	69	72	79	87	57	58	51						
5	56	60	62	54	75	75				44	59	50			
Total	59	63	67	68	76	82	57	58	51	44	59	50			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	21	38	28	47	56	55									
4	29	30	30	41	55	55	19	24	31						
5	25	25	37	25	39	45				13	21	23			
Total	25	30	32	37	49	51	19	24	31	13	21	23			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	20	62	39	25	85	57						
4		11			5			5				
5		*	*		*	*					*	*
Total	20	49	38	25	62	58		5			*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	5	43	16	0	38	30						
4		0			0			0				
5		*	*		*	*					*	*
Total	5	31	16	0	26	29		0			*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	20	62	39	25	85	57						
4		11			5			5				
5		*	*		*	*					*	*
Total	20	49	38	25	62	58		5			*	*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	5	43	16	0	38	30						
4		0			0			0				
5		*	*		*	*					*	*
Total	5	31	16	0	26	29		0			*	*

Edward Blackshear Elementary School

Telephone: (713) 942-1481
Address: 2900 HOLMAN AVE 77004

Principal Alicia Gobert-Lewis
School Office: Superintendent's Schools

Board Member: Jolanda Jones
Chief School Officer: Yolanda Rodriguez

Campus Number: 110
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	340	572	533	537	494
Magnet	2	192	174	267	183
Kindergarten and Below	93	196	178	153	157
Gender					
Female	46 %	51 %	49 %	52 %	49 %
Male	54 %	49 %	51 %	48 %	51 %
Race/Ethnicity					
African American	79 %	77 %	81 %	83 %	85 %
American Indian	0 %	1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	19 %	21 %	18 %	15 %	14 %
White	<1 %	1 %	<1 %	1 %	<1 %
Two or More	1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	5 %	7 %	7 %	6 %	8 %
ESL	14 %	9 %	7 %	8 %	5 %
Gifted/Talented	4 %	6 %	3 %	2 %	2 %
Special Ed.	5 %	6 %	7 %	8 %	8 %
Title I	100 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	99 %	85 %	92 %	94 %	96 %
Eng. Lang. Learners (ELL)	20 %	18 %	15 %	13 %	12 %
At-Risk	86 %	78 %	62 %	63 %	75 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.2 %	93.8 %	95.4 %	94.8 %	95.0 %
Promotion Rate	93.4 %	96.0 %	97.1 %	89.6 %	92.6 %
Disciplinary Actions					
In-School Suspensions	17	22	60	3	0
Out-of-School Suspensions	80	89	115	12	39
Expulsions	0	0	0	0	0
Alternative Placements	1	1	0	1	4
Total Number	98	112	175	16	43

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	19	31	32	30	35
Gender					
Female	74 %	90 %	78 %	80 %	80 %
Male	26 %	10 %	22 %	20 %	20 %
Ethnicity					
African American	84 %	71 %	78 %	77 %	80 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	6 %	6 %	7 %	0 %
Hispanic	11 %	3 %	9 %	10 %	11 %
White	5 %	16 %	6 %	3 %	6 %
Two or More	0 %	3 %	0 %	3 %	3 %
Average Experience	6 yrs.	10 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	74 %	52 %	56 %	47 %	49 %
6 to 10	5 %	13 %	22 %	23 %	11 %
11 or more	21 %	35 %	22 %	30 %	40 %
Teachers by Program					
Regular	95 %	90 %	91 %	90 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	6 %	9 %	10 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	32 %	25 %	17 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	93 %	94 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	1	0	0	0
Other Professional Staff	2	0	3	8	5
Educational Aides	2	12	10	12	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	PK-6 Montessori	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	38	29	63	37	37	79									
4	52	28	48	42	35	51	49	35	30						
5	33	44	37	42	48	53				43	57	44			
Total	41	34	50	40	40	61	49	35	30	43	57	44			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	17	10	33	17	22	51									
4	22	12	19	19	12	22	14	11	13						
5	11	26	12	13	24	27				11	25	15			
Total	17	16	22	16	19	34	14	11	13	11	25	15			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	56	57	42	50	79									
4		20	65		27	65		33	67						
5		64	42		64	50				91	25				
Total	32	45	57	42	45	68		33	67	91	25				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	16	17	36	26	33	46									
4		13	30		13	30		13	22						
5		45	8		45	33					55	17			
Total	16	23	28	26	30	38		13	22		55	17			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*			*								
4			*			*			*			
5												
Total	*		*	*		*			*			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*			*								
4			*			*			*			
5												
Total	*		*	*		*			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*			*								
4												
5												
Total	*			*								

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*			*								
4												
5												
Total	*			*								

James Bonham Elementary School

Telephone: (713) 778-3480 **Principal** Anna White **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 111

Address: 8302 BRAES RIVER DR 77074 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,054	1,083	1,098	1,061	971
Magnet			0	3	NA
Kindergarten and Below	277	282	236	254	255
Gender					
Female	47 %	47 %	49 %	47 %	45 %
Male	53 %	53 %	51 %	53 %	55 %
Race/Ethnicity					
African American	23 %	23 %	23 %	23 %	24 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	2 %	2 %	1 %
Hispanic	73 %	74 %	74 %	74 %	74 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	53 %	56 %	52 %	53 %	47 %
ESL	4 %	4 %	5 %	5 %	15 %
Gifted/Talented	8 %	11 %	8 %	7 %	6 %
Special Ed.	5 %	4 %	4 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	94 %	98 %	98 %	98 %
Eng. Lang. Learners (ELL)	63 %	66 %	64 %	65 %	62 %
At-Risk	87 %	91 %	82 %	84 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.9 %	95.7 %	95.9 %	95.4 %	95.5 %
Promotion Rate	94.6 %	98.4 %	96.9 %	98.2 %	98.7 %
Disciplinary Actions					
In-School Suspensions	0	6	4	8	10
Out-of-School Suspensions	136	46	50	21	3
Expulsions	0	0	0	0	0
Alternative Placements	3	0	2	0	0
Total Number	139	52	56	29	13

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	58	63	68	67	63
Gender					
Female	81 %	86 %	75 %	76 %	76 %
Male	19 %	14 %	25 %	24 %	24 %
Ethnicity					
African American	35 %	35 %	35 %	45 %	43 %
American Indian	0 %	2 %	1 %	0 %	0 %
Asian/Pac. Islander	5 %	3 %	3 %	1 %	2 %
Hispanic	38 %	38 %	43 %	36 %	40 %
White	22 %	22 %	18 %	18 %	14 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	43 %	38 %	46 %	38 %
6 to 10	24 %	24 %	24 %	16 %	22 %
11 or more	36 %	33 %	38 %	37 %	40 %
Teachers by Program					
Regular	97 %	92 %	93 %	93 %	94 %
Bilingual/ESL	2 %	2 %	1 %	1 %	2 %
Compensatory Ed.	0 %	0 %	1 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	6 %	4 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	22 %	21 %	21 %	17 %
Doctorate	2 %	2 %	1 %	1 %	2 %
Attendance Rate	94 %	95 %	97 %	95 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	2	2	1	1	2
Other Professional Staff	2	0	4	5	7
Educational Aides	5	7	7	12	11

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	43	45	53	56	72	58									
4	39	36	52	59	65	73	27	30	53						
5	43	33	57	42	45	68				32	28	45			
Total	41	37	55	53	58	67	27	30	53	32	28	45			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	17	17	22	18	41	25									
4	10	15	28	18	29	39	9	9	34						
5	18	14	30	9	17	41				6	11	10			
Total	14	15	28	15	26	37	9	9	34	6	11	10			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	49	58	87	55	84	83						
4	*	41	63	*	50	78		45	72			
5	25	13	46	25	13	13				25	14	0
Total	47	51	72	52	71	70		45	72	25	14	0

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	25	28	58	21	49	57						
4	*	18	20	*	18	43		18	41			
5	13	0	15	0	0	4				0	0	0
Total	24	23	39	19	38	44		18	41	0	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Melinda Bonner Elementary School

Telephone: (713) 943-5740
Address: 8100 ELROD ST 77017

Principal Franklin Cahuasqui
School Office: East

Board Member: Sergio Lira
Chief School Officer: Jorge Arredondo

Campus Number: 112
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	988	1,004	990	950	876
Magnet			0	0	NA
Kindergarten and Below	266	274	260	241	213
Gender					
Female	48 %	50 %	51 %	51 %	49 %
Male	52 %	50 %	49 %	49 %	51 %
Race/Ethnicity					
African American	1 %	2 %	2 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1 %
Hispanic	95 %	95 %	95 %	96 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	56 %	58 %	57 %	57 %	55 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	15 %	12 %	9 %	9 %	9 %
Special Ed.	6 %	6 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	88 %	89 %	90 %	95 %
Eng. Lang. Learners (ELL)	61 %	63 %	62 %	63 %	63 %
At-Risk	86 %	87 %	78 %	80 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.7 %	97.5 %	97.3 %	97.4 %	97.0 %
Promotion Rate	94.7 %	96.8 %	97.9 %	97.9 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	29	33	20	8	0
Expulsions	0	0	0	0	0
Alternative Placements	2	0	0	0	0
Total Number	31	33	20	8	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	57	56	58	56	52
Gender					
Female	86 %	88 %	84 %	84 %	85 %
Male	14 %	13 %	16 %	16 %	15 %
Ethnicity					
African American	12 %	14 %	16 %	20 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	4 %
Hispanic	70 %	66 %	64 %	64 %	65 %
White	14 %	16 %	17 %	14 %	15 %
Two or More	2 %	2 %	2 %	0 %	0 %
Average Experience	9 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	41 %	41 %	43 %	40 %
6 to 10	19 %	11 %	9 %	7 %	8 %
11 or more	39 %	48 %	50 %	50 %	52 %
Teachers by Program					
Regular	93 %	93 %	95 %	93 %	98 %
Bilingual/ESL	2 %	2 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	18 %	19 %	16 %	15 %
Doctorate	4 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	95 %	94 %	96 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	2	1	1	1	1
Other Professional Staff	2	0	4	3	5
Educational Aides	9	9	9	11	11

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	55	50	63	73	62	73									
4	51	45	53	46	63	62	43	40	52						
5	51	61	57	82	81	78				69	66	71			
Total	52	52	57	67	69	71	43	40	52	69	66	71			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	34	28	44	27	27									
4	19	22	27	14	35	34	19	17	25						
5	29	35	33	39	45	50				32	27	39			
Total	24	29	30	32	37	40	19	17	25	32	27	39			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	55	49	73	45	49	69						
4	*	20	63	*	20	17	*	20	43			
5	*			*						*		
Total	50	45	72	41	46	64	*	20	43	*		

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	26	21	48	10	29	27						
4	*	0	25	*	0	17	*	0	0			
5	*			*						*		
Total	24	18	45	9	26	26	*	0	0	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Braeburn Elementary School

Telephone: (713) 295-5210
Address: 7707 RAMPART ST 77081

Principal Santos Reyes
School Office: West

Board Member: Susan Deigaard
Chief School Officer: Rebecca Brown

Campus Number: 114
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	934	946	877	923	777
Magnet			0	0	NA
Kindergarten and Below	251	242	207	233	189
Gender					
Female	50 %	49 %	48 %	49 %	49 %
Male	50 %	51 %	52 %	51 %	51 %
Race/Ethnicity					
African American	4 %	4 %	4 %	8 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	95 %	94 %	95 %	91 %	90 %
White	<1 %	<1 %	1 %	<1 %	1 %
Two or More	<1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	68 %	69 %	68 %	69 %	67 %
ESL	3 %	1 %	2 %	8 %	10 %
Gifted/Talented	11 %	11 %	10 %	8 %	8 %
Special Ed.	7 %	6 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	100 %	97 %	99 %	99 %	76 %
Eng. Lang. Learners (ELL)	80 %	77 %	75 %	80 %	78 %
At-Risk	92 %	90 %	85 %	89 %	89 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.5 %	98.0 %	97.9 %	97.7 %	97.6 %
Promotion Rate	99.0 %	99.3 %	98.9 %	98.7 %	98.5 %
Disciplinary Actions					
In-School Suspensions	4	0	2	1	0
Out-of-School Suspensions	51	39	32	7	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	55	39	34	8	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	54	54	54	56	54
Gender					
Female	82 %	80 %	78 %	79 %	81 %
Male	19 %	20 %	22 %	21 %	19 %
Ethnicity					
African American	15 %	15 %	19 %	20 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	4 %	4 %	4 %
Hispanic	56 %	56 %	56 %	54 %	50 %
White	22 %	24 %	22 %	23 %	33 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	41 %	33 %	33 %	39 %	48 %
6 to 10	24 %	30 %	26 %	20 %	13 %
11 or more	35 %	37 %	41 %	41 %	39 %
Teachers by Program					
Regular	93 %	93 %	93 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	28 %	20 %	20 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	97 %	96 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	2	1	1	1	2
Other Professional Staff	1	0	4	5	5
Educational Aides	9	9	9	9	10

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Resource
Skills for Learning and Living Class (SLL)

Advanced Academics
Vanguard Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	56	41	63	68	57	69									
4	55	53	49	52	60	67	50	54	52						
5	59	49	63	79	72	86				82	73	74			
Total	57	48	58	66	63	74	50	54	52	82	73	74			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	26	23	31	31	33	49									
4	22	25	17	20	34	36	24	28	32						
5	34	22	38	51	42	68				32	42	44			
Total	27	24	29	34	36	51	24	28	32	32	42	44			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Briargrove Elementary School

Telephone: (713) 917-3600
Address: 6145 SAN FELIPE ST 77057
Principal Thayer Hutcheson
School Office: West
Board Member: Anne Sung
Chief School Officer: Rebecca Brown
Campus Number: 116
Grades Served: EE KG-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	910	844	827	817	908
Magnet			0	3	NA
Kindergarten and Below	150	140	143	154	162
Gender					
Female	47 %	46 %	47 %	46 %	47 %
Male	53 %	54 %	53 %	54 %	53 %
Race/Ethnicity					
African American	9 %	7 %	8 %	8 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	16 %	17 %	19 %	18 %	20 %
Hispanic	30 %	31 %	27 %	28 %	29 %
White	43 %	40 %	42 %	42 %	38 %
Two or More	3 %	4 %	4 %	4 %	4 %
Students by Program					
Bilingual	<1 %	0 %	0 %	<1 %	0 %
ESL	17 %	23 %	24 %	26 %	27 %
Gifted/Talented	21 %	20 %	18 %	18 %	15 %
Special Ed.	3 %	4 %	4 %	5 %	3 %
Title I	0 %	0 %	4 %	<1 %	0 %
Economically Disadvantaged	31 %	27 %	29 %	29 %	33 %
Eng. Lang. Learners (ELL)	23 %	26 %	27 %	28 %	29 %
At-Risk	54 %	55 %	40 %	45 %	62 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.6 %	97.0 %	97.3 %	97.3 %	96.8 %
Promotion Rate	97.8 %	99.3 %	98.8 %	99.5 %	99.3 %
Disciplinary Actions					
In-School Suspensions	4	2	2	4	0
Out-of-School Suspensions	29	24	11	4	3
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	34	26	13	8	3

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	47	48	44	46	49
Gender					
Female	83 %	79 %	82 %	87 %	90 %
Male	17 %	21 %	18 %	13 %	10 %
Ethnicity					
African American	6 %	8 %	11 %	11 %	12 %
American Indian	0 %	0 %	0 %	2 %	2 %
Asian/Pac. Islander	6 %	6 %	7 %	4 %	6 %
Hispanic	11 %	13 %	9 %	9 %	8 %
White	77 %	73 %	73 %	74 %	71 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	47 %	48 %	50 %	52 %	53 %
6 to 10	19 %	19 %	11 %	13 %	14 %
11 or more	34 %	33 %	39 %	35 %	33 %
Teachers by Program					
Regular	98 %	92 %	95 %	98 %	96 %
Bilingual/ESL	0 %	2 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	2 %	0 %	0 %	0 %
Special Education	0 %	4 %	5 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	23 %	23 %	20 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	96 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	0	3	2	3
Educational Aides	8	3	3	5	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Int'l. Baccaulaureate - PYP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	83	85	85	83	81	82									
4	83	78	78	83	80	82	75	72	70						
5	81	77	83	86	83	87				79	71	75			
Total	82	80	82	84	82	83	75	72	70	79	71	75			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	60	58	57	56	54	51									
4	52	53	57	53	52	56	48	39	54						
5	54	58	64	58	58	64				44	48	42			
Total	56	56	59	56	55	57	48	39	54	44	48	42			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5											*	
Total											*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5											*	
Total											*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Andrew Briscoe Elementary

Telephone: (713) 924-1740
Address: 321 FOREST HILL 77011

Principal Daniel Hernandez
School Office: East

Board Member: Sergio Lira
Chief School Officer: Jorge Arredondo

Campus Number: 117
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	421	426	378	371	336
Magnet			0	0	NA
Kindergarten and Below	120	120	92	88	85
Gender					
Female	45 %	47 %	48 %	47 %	47 %
Male	55 %	53 %	52 %	53 %	53 %
Race/Ethnicity					
African American	2 %	1 %	<1 %	2 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	97 %	98 %	97 %	97 %	99 %
White	1 %	1 %	2 %	1 %	1 %
Two or More	<1 %	1 %	1 %	0 %	0 %
Students by Program					
Bilingual	56 %	58 %	54 %	53 %	49 %
ESL	1 %	1 %	1 %	0 %	2 %
Gifted/Talented	18 %	18 %	17 %	13 %	15 %
Special Ed.	11 %	10 %	11 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	90 %	92 %	82 %	93 %
Eng. Lang. Learners (ELL)	53 %	52 %	50 %	49 %	50 %
At-Risk	85 %	84 %	72 %	74 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	96.3 %	96.1 %	96.7 %	96.3 %
Promotion Rate	93.4 %	95.7 %	97.8 %	99.6 %	94.4 %
Disciplinary Actions					
In-School Suspensions	41	28	0	0	0
Out-of-School Suspensions	10	4	28	7	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	51	32	28	8	9

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	25	26	24	24
Gender					
Female	82 %	92 %	88 %	92 %	92 %
Male	19 %	8 %	12 %	8 %	8 %
Ethnicity					
African American	15 %	12 %	8 %	8 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	12 %	19 %	17 %	8 %
Hispanic	48 %	44 %	54 %	50 %	54 %
White	30 %	32 %	19 %	25 %	21 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	11 %	16 %	35 %	25 %	38 %
6 to 10	33 %	20 %	19 %	29 %	21 %
11 or more	56 %	64 %	46 %	46 %	42 %
Teachers by Program					
Regular	89 %	92 %	88 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	4 %	4 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	4 %	8 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	12 %	12 %	13 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	92 %	94 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	0	1	2	3
Educational Aides	2	2	2	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	68	69	70	77	85	67									
4	63	46	60	71	84	64	70	44	45						
5	71	57	58	86	75	81				88	75	70			
Total	67	54	61	79	81	72	70	44	45	88	75	70			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	50	44	55	46	33									
4	37	22	26	35	44	30	22	16	30						
5	37	34	41	39	36	39				53	54	31			
Total	36	32	36	40	41	34	22	16	30	53	54	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	53	50	80	80	59							
4	*	*		*	*		*	*				
5		*			*						*	
Total	55	50	80	77	59		*	*			*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	13	22	40	17	31							
4	*	*		*	*		*	*				
5		*			*						*	
Total	16	21	40	16	29		*	*			*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Brookline Elementary School

Telephone: (713) 845-7400 **Principal** Rick Nagir **Board Member:** Sergio Lira **Campus Number:** 119
Address: 6301 S LOOP E 77087 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,002	1,012	956	934	925
Magnet			0	0	NA
Kindergarten and Below	302	259	242	229	234
Gender					
Female	53 %	53 %	53 %	51 %	53 %
Male	47 %	47 %	47 %	49 %	47 %
Race/Ethnicity					
African American	2 %	3 %	4 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	97 %	97 %	95 %	96 %	96 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	66 %	65 %	62 %	61 %	55 %
ESL	0 %	0 %	0 %	0 %	7 %
Gifted/Talented	13 %	11 %	9 %	9 %	9 %
Special Ed.	4 %	5 %	4 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	82 %	93 %	94 %	67 %
Eng. Lang. Learners (ELL)	72 %	70 %	67 %	65 %	65 %
At-Risk	91 %	89 %	81 %	80 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.4 %	97.5 %	97.3 %	97.2 %
Promotion Rate	97.8 %	95.9 %	97.2 %	96.5 %	95.9 %
Disciplinary Actions					
In-School Suspensions	0	42	40	11	17
Out-of-School Suspensions	33	31	15	5	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	33	73	55	16	26

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	61	64	62	59	57
Gender					
Female	71 %	72 %	74 %	80 %	81 %
Male	30 %	28 %	26 %	20 %	19 %
Ethnicity					
African American	16 %	20 %	21 %	22 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	2 %	2 %
Hispanic	57 %	58 %	53 %	54 %	54 %
White	21 %	17 %	21 %	20 %	19 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	44 %	40 %	37 %	44 %
6 to 10	13 %	11 %	11 %	15 %	5 %
11 or more	48 %	45 %	48 %	47 %	51 %
Teachers by Program					
Regular	100 %	100 %	98 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	25 %	27 %	22 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	94 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	0	5	4	2
Educational Aides	5	7	7	7	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	77	79	88	72	82	93									
4	73	68	68	73	69	86	54	61	58						
5	68	69	68	85	92	83				70	81	64			
Total	72	71	72	77	81	87	54	61	58	70	81	64			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	51	48	56	43	51	55									
4	30	32	37	35	45	53	23	27	31						
5	42	40	46	48	65	60				35	48	31			
Total	40	39	45	42	54	56	23	27	31	35	48	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	74	90	82	87	90	86						
4	54	12	*	77	8	*	69	18	*			
5		*	*		*	*					*	*
Total	71	68	81	85	67	87	69	18	*		*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	48	47	57	45	53	59						
4	31	4	*	23	4	*	31	5	*			
5		*	*		*	*					*	*
Total	45	35	56	41	40	60	31	5	*		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Robert Browning Elementary School

Telephone: (713) 867-5140
Address: 607 NORTHWOOD ST 77009

Principal Julia Elizondo
School Office: Northwest

Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez

Campus Number: 120
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	612	614	560	565	544
Magnet			0	1	NA
Kindergarten and Below	190	187	161	156	163
Gender					
Female	50 %	50 %	52 %	52 %	52 %
Male	50 %	50 %	48 %	48 %	48 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	96 %	97 %	98 %	96 %	96 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	37 %	41 %	56 %	64 %	75 %
ESL	0 %	<1 %	2 %	1 %	<1 %
Gifted/Talented	17 %	18 %	17 %	14 %	12 %
Special Ed.	7 %	5 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	92 %	90 %	95 %	93 %
Eng. Lang. Learners (ELL)	47 %	48 %	44 %	46 %	45 %
At-Risk	83 %	79 %	74 %	79 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	97.3 %	97.9 %	97.9 %	97.3 %
Promotion Rate	95.7 %	95.0 %	96.0 %	96.0 %	93.8 %
Disciplinary Actions					
In-School Suspensions	3	0	1	1	0
Out-of-School Suspensions	22	17	10	3	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	25	17	11	4	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	34	33	30	30	30
Gender					
Female	88 %	85 %	83 %	83 %	83 %
Male	12 %	15 %	17 %	17 %	17 %
Ethnicity					
African American	29 %	27 %	23 %	20 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	47 %	45 %	43 %	43 %	43 %
White	24 %	27 %	33 %	37 %	40 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	29 %	33 %	30 %	27 %	27 %
6 to 10	9 %	9 %	7 %	7 %	10 %
11 or more	62 %	58 %	63 %	67 %	63 %
Teachers by Program					
Regular	91 %	91 %	93 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	39 %	43 %	43 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	0
Other Professional Staff	2	0	3	3	4
Educational Aides	5	5	4	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	60	61	68	73	66	81									
4	60	50	44	65	74	83	62	62	59						
5	70	59	84	88	88	97				77	71	75			
Total	63	57	67	75	76	87	62	62	59	77	71	75			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	28	23	32	34	36	43									
4	27	27	16	29	46	46	35	27	25						
5	49	40	49	53	42	84				45	37	45			
Total	34	30	33	38	42	58	35	27	25	45	37	45			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*		*	*		*						
4		*			*			*				
5												
Total	*	*	*	*	*	*		*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*		*	*		*						
4		*			*			*				
5												
Total	*	*	*	*	*	*		*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Blanche Bruce Elementary School

Telephone: (713) 226-4560
Address: 510 JENSEN DR 77020

Principal Raquel Sosa-Gonzalez
School Office: Achieve 180

Board Member: Rhonda Skillern-Jones
Chief School Officer: Erick Pruitt

Campus Number: 121
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	597	626	620	562	569
Magnet	543	571	620	488	520
Kindergarten and Below	151	156	135	124	121
Gender					
Female	53 %	50 %	49 %	49 %	54 %
Male	47 %	50 %	51 %	51 %	46 %
Race/Ethnicity					
African American	68 %	66 %	68 %	69 %	69 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %
Hispanic	31 %	33 %	31 %	29 %	30 %
White	1 %	<1 %	<1 %	1 %	0 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	19 %	17 %	14 %	14 %	9 %
ESL	11 %	12 %	12 %	11 %	14 %
Gifted/Talented	7 %	7 %	7 %	5 %	5 %
Special Ed.	5 %	7 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	99 %	97 %	94 %	98 %	99 %
Eng. Lang. Learners (ELL)	31 %	29 %	26 %	25 %	22 %
At-Risk	84 %	84 %	65 %	68 %	72 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	96.3 %	96.6 %	96.2 %	95.6 %
Promotion Rate	91.7 %	96.2 %	95.5 %	97.8 %	100.0 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspensions	70	76	74	48	19
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	70	77	74	48	19

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	36	38	39	38	38
Gender					
Female	83 %	84 %	85 %	87 %	79 %
Male	17 %	16 %	15 %	13 %	21 %
Ethnicity					
African American	69 %	74 %	77 %	79 %	66 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	19 %	16 %	13 %	13 %	18 %
White	8 %	5 %	8 %	5 %	13 %
Two or More	0 %	3 %	0 %	0 %	0 %
Average Experience	7 yrs.	9 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	29 %	44 %	42 %	34 %
6 to 10	25 %	34 %	21 %	18 %	24 %
11 or more	28 %	37 %	36 %	39 %	42 %
Teachers by Program					
Regular	100 %	92 %	92 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	8 %	8 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	45 %	31 %	37 %	24 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	94 %	96 %	95 %	98 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	1	4	0	4
Educational Aides	2	2	1	0	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Music	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	57	49	47	67	76									
4	57	39	53	53	54	54	36	35	41						
5	50	46	51	53	62	61				56	58	44			
Total	50	47	51	51	60	63	36	35	41	56	58	44			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	15	29	18	16	32	39									
4	17	17	27	27	21	27	13	7	18						
5	31	21	22	22	29	28				17	28	13			
Total	21	22	22	21	27	31	13	7	18	17	28	13			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	57	49	47	66	76									
4	57	40	53	53	54	54	36	35	41						
5	50	47	51	53	63	61				56	59	44			
Total	50	47	51	51	61	63	36	35	41	56	59	44			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	15	30	18	16	32	39									
4	17	17	27	27	22	27	13	7	18						
5	31	21	22	22	29	28				17	28	13			
Total	21	22	22	21	28	31	13	7	18	17	28	13			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	77	40	73	77	47	82						
4												
5			*			*						*
Total	77	40	67	77	47	64						*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	62	13	36	31	20	55						
4												
5			*			*						*
Total	62	13	33	31	20	43						*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	77	40	73	77	47	82						
4												
5			*			*						*
Total	77	40	67	77	47	64						*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	62	13	36	31	20	55						
4												
5			*			*						*
Total	62	13	33	31	20	43						*

Luther Burbank Elementary School

Telephone: (713) 696-2690
Address: 216 TIDWELL 77022

Principal Diego Calderon-Duran
School Office: North

Board Member: Elizabeth Santos
Chief School Officer: Julia Dimmitt

Campus Number: 122
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	919	937	867	947	928
Magnet	699	633	867	819	841
Kindergarten and Below	232	245	199	226	224
Gender					
Female	49 %	51 %	52 %	52 %	50 %
Male	51 %	49 %	48 %	48 %	50 %
Race/Ethnicity					
African American	13 %	14 %	13 %	14 %	13 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	86 %	85 %	87 %	84 %	85 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	47 %	48 %	45 %	48 %	44 %
ESL	0 %	0 %	0 %	1 %	6 %
Gifted/Talented	13 %	13 %	12 %	12 %	15 %
Special Ed.	7 %	5 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	90 %	94 %	96 %	94 %
Eng. Lang. Learners (ELL)	50 %	50 %	47 %	50 %	52 %
At-Risk	85 %	85 %	72 %	77 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.9 %	96.7 %	96.9 %	97.3 %	97.2 %
Promotion Rate	97.9 %	92.8 %	89.6 %	90.1 %	92.8 %
Disciplinary Actions					
In-School Suspensions	0	3	2	2	7
Out-of-School Suspensions	14	7	24	8	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	14	10	26	11	13

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	52	53	53	54	56
Gender					
Female	85 %	85 %	87 %	87 %	86 %
Male	15 %	15 %	13 %	13 %	14 %
Ethnicity					
African American	14 %	17 %	11 %	13 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	4 %	11 %	11 %	14 %
Hispanic	46 %	57 %	47 %	48 %	39 %
White	39 %	23 %	28 %	26 %	32 %
Two or More	0 %	0 %	2 %	2 %	2 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	38 %	40 %	39 %	45 %
6 to 10	15 %	30 %	25 %	17 %	5 %
11 or more	37 %	32 %	36 %	44 %	50 %
Teachers by Program					
Regular	92 %	92 %	92 %	93 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	26 %	30 %	33 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	97 %	96 %	97 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	1	2	2	3
Other Professional Staff	1	0	5	5	3
Educational Aides	7	7	6	9	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI)	Vanguard Neighborhood	Fine Arts	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	78	85	82	86	91	89									
4	87	67	83	87	86	96	83	73	79						
5	75	83	77	92	91	95				80	81	76			
Total	80	78	81	88	89	93	83	73	79	80	81	76			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	57	48	56	71	71									
4	48	36	57	60	63	73	40	33	52						
5	44	62	47	60	75	75				36	46	42			
Total	42	51	51	59	70	73	40	33	52	36	46	42			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	78	85	83	86	91	90									
4	87	70	84	87	88	96	83	76	80						
5	75	83	77	92	92	96				80	82	76			
Total	80	79	81	88	91	94	83	76	80	80	82	76			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	56	50	56	71	72									
4	48	38	57	60	65	73	40	34	52						
5	44	62	47	60	77	76				36	47	42			
Total	42	52	51	59	71	74	40	34	52	36	47	42			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	49	79	89	85	94	92						
4	59	56		88	75		81	63				
5	46	79	57									
Total	51	73	84	86	88	92	81	63				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	17	35	50	44	74	86						
4	12	25		47	50		69	50				
5	8	64	43									
Total	14	39	49	45	66	86	69	50				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	49	79	89	85	97	92						
4	59	53		88	73		81	60				
5	46	79	67									
Total	51	73	86	86	90	92	81	60				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	17	36	50	44	76	86						
4	12	20		47	47		69	47				
5	8	64	50									
Total	14	39	50	45	67	86	69	47				

David Burnet Elementary School

Telephone: (713) 924-1780 **Principal** Ana Cantu **Board Member:** Diana Davila **Campus Number:** 124

Address: 5403 CANAL ST 77011 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** KG-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	509	514	500	541	508
Magnet			0	2	NA
Kindergarten and Below	69	92	69	75	80
Gender					
Female	45 %	46 %	44 %	44 %	46 %
Male	55 %	54 %	56 %	56 %	54 %
Race/Ethnicity					
African American	0 %	<1 %	1 %	4 %	1 %
American Indian	1 %	1 %	1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	98 %	94 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	52 %	63 %	68 %	64 %	62 %
ESL	3 %	0 %	0 %	0 %	<1 %
Gifted/Talented	11 %	10 %	8 %	4 %	6 %
Special Ed.	7 %	7 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	94 %	95 %	96 %	96 %
Eng. Lang. Learners (ELL)	59 %	60 %	59 %	52 %	54 %
At-Risk	88 %	88 %	81 %	82 %	82 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.4 %	98.5 %	97.7 %	98.0 %	97.7 %
Promotion Rate	93.2 %	94.1 %	95.7 %	96.4 %	94.5 %
Disciplinary Actions					
In-School Suspensions	3	3	2	5	3
Out-of-School Suspensions	13	21	1	3	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	16	24	3	8	3

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	31	30	29	28	28
Gender					
Female	87 %	80 %	79 %	79 %	79 %
Male	13 %	20 %	21 %	21 %	21 %
Ethnicity					
African American	7 %	3 %	7 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	0 %	0 %	0 %
Hispanic	77 %	67 %	72 %	71 %	71 %
White	13 %	23 %	21 %	21 %	21 %
Two or More	0 %	3 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	30 %	45 %	46 %	39 %
6 to 10	23 %	20 %	14 %	11 %	11 %
11 or more	48 %	50 %	41 %	43 %	50 %
Teachers by Program					
Regular	94 %	90 %	93 %	96 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	7 %	7 %	4 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	17 %	17 %	18 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	1	3	3	2
Educational Aides	4	4	4	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	62	45	75	62	52	73									
4	68	47	65	84	83	95	68	46	37						
5	57	60	64	63	78	84				56	77	74			
Total	62	51	67	71	75	85	68	46	37	56	77	74			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	21	23	32	24	46									
4	19	24	27	46	52	67	18	14	15						
5	26	32	32	22	32	60				16	31	31			
Total	24	26	28	33	39	58	18	14	15	16	31	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	85	58	68	89	77	76						
4	*	*	*	*	*		*	*				
5												*
Total	85	59	68	89	78	76	*	*				*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	42	29	40	32	50	38						
4	*	*	*	*	*		*	*				
5												*
Total	44	29	41	33	49	38	*	*				*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

James Burrus Elementary School

Telephone: (713) 867-5180
Address: 701 E 33RD ST 77022
Principal Jessie Woods
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 125
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	420	481	506	445	494
Magnet	225	378	506	386	418
Kindergarten and Below	125	114	111	98	112
Gender					
Female	46 %	48 %	50 %	56 %	52 %
Male	54 %	52 %	50 %	44 %	48 %
Race/Ethnicity					
African American	73 %	73 %	75 %	73 %	72 %
American Indian	<1 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islander	0 %	0 %	<1 %	1 %	<1 %
Hispanic	25 %	25 %	24 %	25 %	26 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	<1 %	<1 %	9 %	17 %	0 %
ESL	0 %	2 %	4 %	5 %	11 %
Gifted/Talented	10 %	5 %	3 %	3 %	3 %
Special Ed.	6 %	5 %	7 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	89 %	90 %	95 %	95 %
Eng. Lang. Learners (ELL)	9 %	8 %	10 %	12 %	12 %
At-Risk	80 %	76 %	60 %	57 %	65 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	96.0 %	96.4 %	96.2 %	95.9 %
Promotion Rate	93.4 %	88.8 %	95.7 %	95.0 %	98.0 %
Disciplinary Actions					
In-School Suspensions	6	2	2	20	10
Out-of-School Suspensions	66	44	13	104	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	2	0
Total Number	72	46	15	126	19

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	24	29	31	26	24
Gender					
Female	79 %	72 %	71 %	77 %	79 %
Male	21 %	28 %	29 %	23 %	21 %
Ethnicity					
African American	88 %	90 %	81 %	85 %	83 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	3 %	4 %	4 %
Hispanic	0 %	3 %	6 %	4 %	0 %
White	8 %	3 %	10 %	8 %	13 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	13 yrs.	14 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	21 %	38 %	32 %	46 %	42 %
6 to 10	25 %	10 %	16 %	12 %	21 %
11 or more	54 %	52 %	52 %	42 %	38 %
Teachers by Program					
Regular	96 %	100 %	97 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	0 %	3 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	34 %	35 %	19 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	96 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	2	0	2	3	2
Educational Aides	2	2	2	5	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	53	61	59	36	69	70									
4	69	54	63	55	42	59	61	71	58						
5	67	65	69	67	76	83				66	79	64			
Total	63	60	64	52	63	71	61	71	58	66	79	64			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	24	26	23	14	39	29									
4	30	25	31	23	19	28	36	29	26						
5	34	36	27	32	42	40				22	42	12			
Total	29	29	27	23	34	32	36	29	26	22	42	12			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	53	62	60	36	69	72									
4	69	54	65	55	42	61	61	71	61						
5	69	63	70	69	74	83				66	79	64			
Total	63	60	65	53	62	72	61	71	61	66	79	64			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	24	25	24	14	38	31									
4	30	26	32	23	20	30	36	30	27						
5	35	39	27	33	41	40				22	41	12			
Total	30	30	28	23	33	34	36	30	27	22	41	12			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*		*	*								
4			*		*			*				
5												
Total	*		*	*	*			*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*		*	*								
4			*		*			*				
5												
Total	*		*	*	*			*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*			*								
4			*		*			*				
5												
Total	*		*	*	*			*				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*			*								
4			*		*			*				
5												
Total	*		*	*	*			*				

Barbara Bush Elementary School

Telephone: (281) 368-2150 **Principal** Theresa Rose **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 275

Address: 13800 WESTERLOCH DR 77077 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	768	833	856	861	902
Magnet			0	0	NA
Kindergarten and Below	179	207	210	180	195
Gender					
Female	53 %	49 %	48 %	48 %	45 %
Male	47 %	51 %	52 %	52 %	55 %
Race/Ethnicity					
African American	7 %	7 %	9 %	8 %	9 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	38 %	39 %	41 %	41 %	40 %
Hispanic	20 %	23 %	21 %	22 %	24 %
White	32 %	28 %	26 %	26 %	25 %
Two or More	2 %	3 %	3 %	2 %	3 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	20 %	21 %	22 %	22 %	26 %
Gifted/Talented	37 %	38 %	34 %	37 %	36 %
Special Ed.	4 %	3 %	3 %	3 %	4 %
Title I	0 %	0 %	1 %	0 %	<1 %
Economically Disadvantaged	15 %	13 %	13 %	15 %	18 %
Eng. Lang. Learners (ELL)	21 %	23 %	25 %	24 %	28 %
At-Risk	38 %	46 %	31 %	31 %	60 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	97.6 %	97.7 %	97.9 %	98.1 %
Promotion Rate	99.8 %	98.8 %	99.4 %	99.3 %	99.6 %
Disciplinary Actions					
In-School Suspensions	21	24	7	14	9
Out-of-School Suspensions	5	5	0	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	26	29	7	15	9

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	40	42	44	43	44
Gender					
Female	90 %	95 %	95 %	98 %	98 %
Male	10 %	5 %	5 %	2 %	2 %
Ethnicity					
African American	5 %	2 %	5 %	5 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	7 %	9 %	9 %	11 %
Hispanic	10 %	12 %	9 %	14 %	14 %
White	80 %	79 %	77 %	72 %	66 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	38 %	43 %	37 %	39 %
6 to 10	13 %	10 %	7 %	16 %	16 %
11 or more	58 %	52 %	50 %	47 %	45 %
Teachers by Program					
Regular	95 %	93 %	93 %	93 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	7 %	7 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	26 %	23 %	19 %	20 %
Doctorate	3 %	2 %	2 %	2 %	2 %
Attendance Rate	98 %	97 %	96 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	1	4	4	4
Educational Aides	9	11	10	11	11

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	87	91	99	97	95	99									
4	98	92	86	99	98	93	97	89	84						
5	94	95	90	99	100	99				95	94	90			
Total	93	92	92	98	97	97	97	89	84	95	94	90			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	69	75	80	83	86	96									
4	77	75	72	89	86	80	81	69	65						
5	84	77	86	86	93	90				70	73	70			
Total	76	76	79	86	88	89	81	69	65	70	73	70			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*			*				
5			*			*						*
Total		*	*		*	*		*				*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*			*				
5			*			*						*
Total		*	*		*	*		*				*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Rufus Cage Elementary School

Telephone: (713) 924-1700
Address: 4528 LEELAND ST 77023

Principal Jose A. Covarrubia
School Office: East

Board Member: Diana Davila
Chief School Officer: Jorge Arredondo

Campus Number: 287
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	588	612	581	554	516
Magnet			0	1	NA
Kindergarten and Below	171	166	148	127	133
Gender					
Female	50 %	49 %	50 %	50 %	50 %
Male	50 %	51 %	50 %	50 %	50 %
Race/Ethnicity					
African American	1 %	2 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %
Hispanic	96 %	96 %	95 %	96 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	40 %	38 %	49 %	59 %	50 %
ESL	7 %	8 %	9 %	7 %	15 %
Gifted/Talented	20 %	22 %	21 %	18 %	15 %
Special Ed.	8 %	8 %	9 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	89 %	90 %	90 %	72 %
Eng. Lang. Learners (ELL)	52 %	52 %	48 %	49 %	51 %
At-Risk	79 %	80 %	67 %	73 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.7 %	96.9 %	97.3 %	97.5 %	97.5 %
Promotion Rate	92.3 %	95.9 %	93.0 %	96.0 %	95.5 %
Disciplinary Actions					
In-School Suspensions	23	5	9	8	2
Out-of-School Suspensions	25	28	38	5	12
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	48	33	47	13	14

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	34	36	35	34	33
Gender					
Female	82 %	81 %	83 %	79 %	82 %
Male	18 %	19 %	17 %	21 %	18 %
Ethnicity					
African American	3 %	6 %	3 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	6 %	3 %	3 %
Hispanic	74 %	75 %	83 %	85 %	85 %
White	18 %	14 %	9 %	9 %	9 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	31 %	26 %	24 %	21 %
6 to 10	12 %	6 %	9 %	18 %	18 %
11 or more	62 %	64 %	66 %	59 %	61 %
Teachers by Program					
Regular	94 %	94 %	94 %	94 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	14 %	17 %	12 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	94 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	0	2	2	2
Educational Aides	2	3	3	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	75	83	80	90	91	89									
4	82	67	78	86	68	79	83	78	68						
5	75	71	85	86	73	81				74	65	75			
Total	78	73	81	86	77	82	83	78	68	74	65	75			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	50	53	40	56	73	64									
4	37	29	54	42	38	44	39	41	38						
5	55	43	54	61	24	46				39	35	35			
Total	47	41	50	52	43	50	39	41	38	39	35	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	92	96	85	88	96						
4		*	*		*	*		*	*			
5	*	*	*	*	*	*				*	*	*
Total	83	89	90	83	81	83		*	*	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	48	63	61	61	75	74						
4		*	*		*	*		*	*			
5	*	*	*	*	*	*				*	*	*
Total	47	63	59	61	67	62		*	*	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Edna Carrillo Elementary School

Telephone: (713) 924-1870
Address: 960 S WAYSIDE DR 77023

Principal Mary P. Hallinan
School Office: East

Board Member: Diana Davila
Chief School Officer: Jorge Arredondo

Campus Number: 292
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	608	616	603	573	546
Magnet	190	174	186	195	183
Kindergarten and Below	154	159	131	108	116
Gender					
Female	51 %	51 %	51 %	48 %	48 %
Male	49 %	49 %	49 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	96 %	96 %	97 %	96 %
White	1 %	2 %	2 %	1 %	2 %
Two or More	0 %	0 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	57 %	52 %	51 %	54 %	48 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	31 %	28 %	31 %	34 %	34 %
Special Ed.	7 %	7 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	86 %	89 %	86 %	84 %
Eng. Lang. Learners (ELL)	64 %	61 %	59 %	61 %	56 %
At-Risk	83 %	83 %	74 %	75 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	97.4 %	97.5 %	97.6 %	97.6 %
Promotion Rate	93.6 %	92.2 %	95.8 %	96.4 %	96.4 %
Disciplinary Actions					
In-School Suspensions	26	28	19	17	13
Out-of-School Suspensions	9	3	1	5	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	35	31	20	22	13

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	37	37	37	36	35
Gender					
Female	92 %	86 %	86 %	83 %	86 %
Male	8 %	14 %	14 %	17 %	14 %
Ethnicity					
African American	16 %	16 %	14 %	14 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	57 %	57 %	58 %	57 %
White	24 %	24 %	27 %	25 %	26 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	16 yrs.	16 yrs.	18 yrs.	19 yrs.	20 yrs.
Years of Experience					
5 or less	19 %	22 %	16 %	14 %	9 %
6 to 10	11 %	8 %	11 %	14 %	11 %
11 or more	70 %	70 %	73 %	72 %	80 %
Teachers by Program					
Regular	92 %	92 %	92 %	92 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	24 %	24 %	19 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	95 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	3	4	4
Educational Aides	5	5	5	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI)	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	75	76	89	64	89	81									
4	83	85	88	78	88	89	66	85	88						
5	69	57	79	85	87	90				79	76	80			
Total	75	71	84	78	88	88	66	85	88	79	76	80			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	45	66	64	50	71	62									
4	48	53	64	34	54	59	37	38	55						
5	41	36	51	51	52	72				46	38	45			
Total	44	48	58	45	57	66	37	38	55	46	38	45			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	100	100	100	100	100	96									
4	97	95	100	91	100	94	74	95	100						
5	97	84	100	100	97	100				97	97	100			
Total	98	92	100	96	99	97	74	95	100	97	97	100			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	80	95	87	95	95	96									
4	62	69	91	47	74	75	44	51	78						
5	87	61	87	94	77	92				87	58	82			
Total	75	72	88	75	80	87	44	51	78	87	58	82			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	75	69	78	79	73	73						
4	32	73	55	48	77	86	44	73	72			
5	*	50	*	*	17	*				*	*	*
Total	61	69	69	70	70	79	44	73	72	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	55	46	51	34	38	36						
4	24	36	10	8	45	38	12	55	28			
5	*	33	*	*	17	*				*	*	*
Total	44	43	35	27	39	36	12	55	28	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	95	100	94	100	100	100						
4												
5												
Total	95	100	94	100	100	100						

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	89	93	69	74	79	63						
4												
5												
Total	89	93	69	74	79	63						

John Codwell Elementary School

Telephone: (713) 732-3580
Address: 5225 TAVENOR LN 77048

Principal Kristy Love
School Office: South

Board Member: Jolanda Jones
Chief School Officer: Nicole Moore

Campus Number: 123
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	555	524	463	427	448
Magnet	133	183	463	361	373
Kindergarten and Below	129	128	100	91	102
Gender					
Female	51 %	53 %	52 %	56 %	57 %
Male	49 %	47 %	48 %	44 %	43 %
Race/Ethnicity					
African American	93 %	93 %	92 %	94 %	91 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	6 %	5 %	6 %	5 %	8 %
White	0 %	<1 %	<1 %	<1 %	<1 %
Two or More	<1 %	1 %	1 %	<1 %	0 %
Students by Program					
Bilingual	<1 %	<1 %	<1 %	1 %	2 %
ESL	3 %	2 %	5 %	3 %	2 %
Gifted/Talented	9 %	6 %	4 %	3 %	3 %
Special Ed.	7 %	6 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	84 %	88 %	87 %	92 %
Eng. Lang. Learners (ELL)	3 %	2 %	5 %	4 %	3 %
At-Risk	76 %	73 %	48 %	56 %	65 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.2 %	94.3 %	94.7 %	95.0 %	95.1 %
Promotion Rate	97.3 %	99.5 %	98.2 %	99.3 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	2	0	0	0
Out-of-School Suspensions	7	155	121	42	40
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	7	157	121	42	41

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	33	35	34	30	28
Gender					
Female	88 %	86 %	85 %	83 %	86 %
Male	12 %	14 %	15 %	17 %	14 %
Ethnicity					
African American	94 %	91 %	85 %	83 %	86 %
American Indian	0 %	0 %	3 %	3 %	4 %
Asian/Pac. Islander	0 %	3 %	3 %	3 %	4 %
Hispanic	3 %	0 %	0 %	0 %	0 %
White	3 %	6 %	9 %	10 %	4 %
Two or More	0 %	0 %	0 %	0 %	4 %
Average Experience	10 yrs.	9 yrs.	6 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	36 %	46 %	56 %	47 %	39 %
6 to 10	27 %	17 %	24 %	30 %	29 %
11 or more	36 %	37 %	21 %	23 %	32 %
Teachers by Program					
Regular	97 %	97 %	91 %	97 %	96 %
Bilingual/ESL	0 %	0 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	6 %	3 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	37 %	24 %	23 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	96 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	4	5	4
Educational Aides	7	6	6	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Improvement Required

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	44	63	59	42	53									
4	66	43	46	55	53	48	56	40	40						
5	34	61	56	47	73	66				47	73	48			
Total	49	48	55	54	55	57	56	40	40	47	73	48			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	17	21	14	17	26	27									
4	16	17	22	10	24	29	29	17	20						
5	18	34	19	15	25	26				5	35	12			
Total	17	23	18	14	25	27	29	17	20	5	35	12			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	42	68	59	42	57									
4	66	42	44	55	55	48	56	39	39						
5	34	63	58	47	75	70				47	75	53			
Total	49	48	57	54	56	59	56	39	39	47	75	53			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	17	19	16	17	24	30									
4	16	17	21	10	25	28	29	17	20						
5	18	37	22	15	27	28				5	35	14			
Total	17	23	20	14	26	29	29	17	20	5	35	14			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*							
5												
Total		*			*							

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*							
5												
Total		*			*							

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Al Condit Elementary School

Telephone: (713) 295-5255 **Principal** Daniel Greenberg **Board Member:** Susan Deigaard **Campus Number:** 130

Address: 7000 S THIRD 77401 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	683	695	676	712	764
Magnet			0	0	NA
Kindergarten and Below	150	136	142	163	162
Gender					
Female	51 %	50 %	49 %	50 %	49 %
Male	49 %	50 %	51 %	50 %	51 %
Race/Ethnicity					
African American	5 %	6 %	7 %	7 %	8 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islander	18 %	21 %	23 %	25 %	25 %
Hispanic	38 %	34 %	32 %	31 %	30 %
White	37 %	34 %	33 %	32 %	34 %
Two or More	2 %	4 %	4 %	5 %	4 %
Students by Program					
Bilingual	0 %	<1 %	4 %	6 %	9 %
ESL	7 %	12 %	12 %	15 %	13 %
Gifted/Talented	34 %	38 %	38 %	38 %	39 %
Special Ed.	3 %	4 %	4 %	5 %	6 %
Title I	0 %	6 %	100 %	11 %	0 %
Economically Disadvantaged	35 %	36 %	36 %	33 %	37 %
Eng. Lang. Learners (ELL)	25 %	25 %	26 %	28 %	23 %
At-Risk	45 %	48 %	34 %	38 %	58 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.0 %	97.3 %	97 %	97.5 %	97.2 %
Promotion Rate	98.3 %	98.3 %	99.4 %	99.2 %	99.2 %
Disciplinary Actions					
In-School Suspensions	1	4	3	0	0
Out-of-School Suspensions	8	10	9	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	9	14	12	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	37	38	38	42	43
Gender					
Female	95 %	95 %	92 %	90 %	93 %
Male	5 %	5 %	8 %	10 %	7 %
Ethnicity					
African American	5 %	8 %	8 %	10 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	8 %	7 %	7 %
Hispanic	8 %	8 %	8 %	12 %	12 %
White	81 %	76 %	76 %	71 %	72 %
Two or More	0 %	3 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	16 %	24 %	24 %	24 %	23 %
6 to 10	30 %	26 %	26 %	29 %	23 %
11 or more	54 %	50 %	50 %	48 %	53 %
Teachers by Program					
Regular	100 %	100 %	97 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	5 %	5 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	22 %	24 %	26 %	26 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	4	5	5
Educational Aides	2	2	2	5	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Resource Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	81	89	89	93	96	92									
4	87	87	87	97	93	95	77	78	81						
5	83	78	85	94	90	89				85	82	84			
Total	84	85	87	94	93	92	77	78	81	85	82	84			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	67	74	69	73	80	78									
4	53	70	73	65	74	79	57	59	69						
5	72	57	74	76	60	69				61	54	57			
Total	64	68	72	72	72	76	57	59	69	61	54	57			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5											*	
Total											*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5											*	
Total											*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Felix Cook Jr. Elementary School

Telephone: (713) 636-6040 **Principal** Lysette Cooper **Board Member:** Rhonda Skillern-Jones **Campus Number:** 358

Address: 7115 LOCKWOOD 77016 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	756	698	716	675	668
Magnet	688	415	716	590	597
Kindergarten and Below	186	152	141	144	141
Gender					
Female	51 %	50 %	49 %	50 %	47 %
Male	49 %	50 %	51 %	50 %	53 %
Race/Ethnicity					
African American	57 %	62 %	61 %	61 %	57 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %
Hispanic	42 %	37 %	38 %	38 %	40 %
White	1 %	1 %	<1 %	1 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	21 %	17 %	19 %	15 %	17 %
ESL	<1 %	<1 %	<1 %	5 %	5 %
Gifted/Talented	10 %	9 %	6 %	3 %	1 %
Special Ed.	7 %	7 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	91 %	94 %	97 %	96 %
Eng. Lang. Learners (ELL)	26 %	21 %	23 %	23 %	25 %
At-Risk	81 %	82 %	69 %	68 %	73 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.9 %	96.1 %	96.4 %	95.5 %	95.0 %
Promotion Rate	98.7 %	98.0 %	96.9 %	99.2 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Suspensions	67	41	104	183	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	3	0
Total Number	67	41	105	186	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	43	41	41	42	42
Gender					
Female	77 %	83 %	83 %	76 %	81 %
Male	23 %	17 %	17 %	24 %	19 %
Ethnicity					
African American	81 %	83 %	76 %	76 %	71 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	2 %	2 %	2 %
Hispanic	12 %	15 %	15 %	19 %	17 %
White	7 %	2 %	7 %	2 %	7 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	9 yrs.	9 yrs.	7 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	44 %	49 %	55 %	45 %
6 to 10	19 %	29 %	29 %	12 %	12 %
11 or more	35 %	27 %	22 %	33 %	43 %
Teachers by Program					
Regular	91 %	93 %	90 %	93 %	95 %
Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	10 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	34 %	32 %	29 %	29 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	96 %	94 %	93 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	1	0	4	4	5
Educational Aides	4	4	3	4	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Fine Arts	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	43	41	52	52	54	53									
4	49	39	48	47	47	57	37	30	33						
5	48	44	49	43	66	53				36	42	39			
Total	47	41	50	47	56	54	37	30	33	36	42	39			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	13	19	17	19	29	17									
4	18	17	28	14	16	32	13	6	13						
5	27	16	22	9	22	28				5	9	7			
Total	20	17	23	14	22	26	13	6	13	5	9	7			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	43	40	53	52	54	54									
4	49	40	48	47	47	56	37	31	32						
5	48	44	48	43	66	52				36	43	37			
Total	47	42	50	47	56	54	37	31	32	36	43	37			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	13	19	18	19	29	16									
4	18	17	28	14	18	32	13	7	13						
5	27	15	23	9	23	26				5	10	7			
Total	20	17	23	14	23	25	13	7	13	5	10	7			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	36	53	60	41	59	56						
4												
5												
Total	36	53	60	41	59	56						

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	14	42	36	5	27	20						
4												
5												
Total	14	42	36	5	27	20						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	36	50	60	41	57	56						
4												
5												
Total	36	50	60	41	57	56						

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	14	39	36	5	29	20						
4												
5												
Total	14	39	36	5	29	20						

Ethel Coop Elementary School

Telephone: (713) 696-2630
Address: 10130 ALDINE WESTFIELD RD 7
Principal Tudon Martinez
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 132
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	755	757	748	725	737
Magnet			0	1	NA
Kindergarten and Below	191	184	168	147	165
Gender					
Female	51 %	50 %	50 %	51 %	51 %
Male	49 %	50 %	50 %	49 %	49 %
Race/Ethnicity					
African American	8 %	7 %	8 %	8 %	10 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %
Hispanic	88 %	90 %	89 %	89 %	88 %
White	4 %	3 %	3 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	47 %	51 %	53 %	56 %	58 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	18 %	18 %	16 %	13 %
Special Ed.	7 %	6 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	96 %	94 %	98 %	95 %
Eng. Lang. Learners (ELL)	52 %	53 %	51 %	49 %	46 %
At-Risk	86 %	87 %	76 %	79 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	97.1 %	96.8 %	96.5 %	96.3 %
Promotion Rate	98.8 %	99.6 %	98.3 %	98.1 %	99.6 %
Disciplinary Actions					
In-School Suspensions	5	11	0	0	0
Out-of-School Suspensions	45	43	52	78	28
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	50	54	52	78	28

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	46	46	44	44
Gender					
Female	88 %	87 %	87 %	82 %	80 %
Male	12 %	13 %	13 %	18 %	20 %
Ethnicity					
African American	17 %	15 %	22 %	25 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %
Hispanic	61 %	65 %	57 %	55 %	48 %
White	17 %	17 %	20 %	18 %	20 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	44 %	57 %	50 %	48 %	48 %
6 to 10	17 %	7 %	9 %	9 %	9 %
11 or more	39 %	37 %	41 %	43 %	43 %
Teachers by Program					
Regular	93 %	96 %	89 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	9 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	11 %	15 %	16 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	96 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	0	3	3	4
Educational Aides	4	3	2	3	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	57	65	53	61	68	59									
4	64	57	63	61	64	71	53	61	57						
5	48	58	59	51	62	68				56	67	65			
Total	55	60	59	58	65	66	53	61	57	56	67	65			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	28	45	23	26	41	38									
4	27	29	36	27	38	43	22	36	32						
5	19	29	30	17	30	32				11	30	20			
Total	24	34	30	23	36	37	22	36	32	11	30	20			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	74	55	68	*	79	*						
4	*	61	72	*	*	*	*	67	72			
5	*	*	78	*	*	50				*	*	10
Total	70	59	70	0	77	38	*	67	72	*	*	10

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	40	27	47	*	33	*						
4	*	23	31	*	*	*	*	30	44			
5	*	*	44	*	*	0				*	*	0
Total	38	25	42	0	33	0	*	30	44	*	*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

John Cornelius Elementary School

Telephone: (713) 845-7405 **Principal** Angel S Wilson **Board Member:** Sergio Lira **Campus Number:** 133

Address: 7475 WESTOVER ST 77087 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	920	979	960	929	907
Magnet	281	301	960	801	805
Kindergarten and Below	243	243	215	231	220
Gender					
Female	48 %	47 %	49 %	50 %	49 %
Male	52 %	53 %	51 %	50 %	51 %
Race/Ethnicity					
African American	17 %	16 %	17 %	18 %	18 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	81 %	82 %	81 %	80 %	80 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	35 %	37 %	38 %	38 %	38 %
ESL	0 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	18 %	19 %	18 %	16 %	15 %
Special Ed.	4 %	3 %	4 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	84 %	85 %	87 %	92 %
Eng. Lang. Learners (ELL)	43 %	44 %	44 %	46 %	46 %
At-Risk	68 %	71 %	61 %	68 %	75 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.2 %	97.2 %	97.5 %	96.9 %
Promotion Rate	95.5 %	96.6 %	96.3 %	97.0 %	99.3 %
Disciplinary Actions					
In-School Suspensions	25	24	10	1	1
Out-of-School Suspensions	14	11	41	24	14
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	2
Total Number	39	35	51	25	17

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	44	46	50	45	43
Gender					
Female	82 %	85 %	84 %	87 %	91 %
Male	18 %	15 %	16 %	13 %	9 %
Ethnicity					
African American	48 %	54 %	54 %	51 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	0 %	0 %	0 %	0 %
Hispanic	39 %	35 %	36 %	36 %	40 %
White	11 %	9 %	6 %	7 %	7 %
Two or More	0 %	2 %	4 %	7 %	7 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	39 %	41 %	34 %	42 %	49 %
6 to 10	30 %	24 %	34 %	27 %	21 %
11 or more	32 %	35 %	32 %	31 %	30 %
Teachers by Program					
Regular	98 %	98 %	98 %	100 %	100 %
Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	2 %	2 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	22 %	20 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	96 %	98 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	2	2
Other Professional Staff	3	2	7	6	6
Educational Aides	2	1	1	4	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Math/Science	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	84	79	84	84	83	81									
4	90	69	74	81	68	78	83	72	69						
5	79	79	79	87	81	81				86	84	81			
Total	84	75	79	84	77	80	83	72	69	86	84	81			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	47	50	52	46	47	54									
4	46	43	40	43	37	52	53	39	38						
5	50	53	51	46	45	45				49	52	48			
Total	48	48	48	45	43	50	53	39	38	49	52	48			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	84	79	85	84	83	83									
4	90	69	75	81	68	79	83	71	70						
5	79	79	80	87	82	82				86	85	83			
Total	84	75	80	84	77	81	83	71	70	86	85	83			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	47	50	53	46	47	55									
4	46	43	41	43	37	53	53	39	39						
5	50	53	52	46	46	45				49	53	50			
Total	48	48	48	45	43	51	53	39	39	49	53	50			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	63	68	69	69	60	69						
4	*	*	28	*	*	26	*	*	42			
5	*	*	*	*	*	*				*	*	*
Total	56	69	49	62	55	48	*	*	42	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	31	28	23	20	20	23						
4	*	*	0	*	*	11	*	*	16			
5	*	*	*	*	*	*				*	*	*
Total	28	28	13	18	17	17	*	*	16	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	63	68	72	69	60	72						
4	*	*	29	*	*	28	*	*	44			
5	*	*	*	*	*	*				*	*	*
Total	56	67	52	62	59	51	*	*	44	*	*	*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	31	28	24	20	20	24						
4	*	*	0	*	*	11	*	*	17			
5	*	*	*	*	*	*				*	*	*
Total	28	30	14	18	19	18	*	*	17	*	*	*

Manuel Crespo Elementary School

Telephone: (713) 845-7492
Address: 7500 OFFICE CITY DR 77012

Principal Mayra Ramon
School Office: East

Board Member: Sergio Lira
Chief School Officer: Jorge Arredondo

Campus Number: 290
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	958	937	965	922	878
Magnet	571	800	965	807	762
Kindergarten and Below	264	237	241	227	214
Gender					
Female	50 %	51 %	48 %	50 %	50 %
Male	50 %	49 %	52 %	50 %	50 %
Race/Ethnicity					
African American	2 %	3 %	3 %	3 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	98 %	97 %	96 %	96 %	97 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	67 %	67 %	66 %	62 %	61 %
ESL	<1 %	<1 %	<1 %	5 %	9 %
Gifted/Talented	17 %	17 %	14 %	13 %	14 %
Special Ed.	6 %	4 %	5 %	5 %	5 %
Title I	100 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	95 %	94 %	93 %	94 %
Eng. Lang. Learners (ELL)	75 %	73 %	71 %	73 %	76 %
At-Risk	90 %	87 %	87 %	85 %	89 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.3 %	97 %	97.3 %	97.1 %
Promotion Rate	94.4 %	96.3 %	97.6 %	99.1 %	97.6 %
Disciplinary Actions					
In-School Suspensions	40	12	14	11	4
Out-of-School Suspensions	30	9	12	1	0
Expulsions	0	0	0	0	0
Alternative Placements	3	0	0	0	0
Total Number	73	21	26	12	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	58	58	59	59	56
Gender					
Female	79 %	71 %	75 %	76 %	80 %
Male	21 %	29 %	25 %	24 %	20 %
Ethnicity					
African American	12 %	12 %	14 %	14 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	0 %	3 %	5 %
Hispanic	66 %	67 %	64 %	64 %	63 %
White	21 %	19 %	20 %	17 %	16 %
Two or More	0 %	0 %	2 %	2 %	2 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	24 %	25 %	27 %	25 %
6 to 10	16 %	22 %	14 %	19 %	20 %
11 or more	59 %	53 %	61 %	54 %	55 %
Teachers by Program					
Regular	97 %	97 %	97 %	95 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	5 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	17 %	14 %	10 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	94 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	6	6	4
Educational Aides	6	6	5	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood	Fine Arts	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	66	61	80	70	63	78									
4	64	54	65	76	62	85	66	52	61						
5	46	60	70	57	78	86				60	73	81			
Total	58	58	71	67	67	83	66	52	61	60	73	81			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	28	33	42	32	51									
4	23	25	31	39	36	49	27	21	38						
5	23	27	46	21	41	62				25	34	45			
Total	26	26	37	33	36	54	27	21	38	25	34	45			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	66	61	81	70	63	80									
4	64	54	66	76	62	85	66	52	61						
5	46	61	70	57	79	85				60	73	81			
Total	58	58	71	67	68	84	66	52	61	60	73	81			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	28	33	42	32	51									
4	23	25	31	39	36	50	27	21	38						
5	23	27	46	21	42	61				25	34	45			
Total	26	27	37	33	36	54	27	21	38	25	34	45			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	57	36	72	70		72						
4	*	*	*	*	*	*	*	0	*			
5	*	43		*	29					*	14	*
Total	56	35	69	65	30	69	*	0	*	*	14	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	19	16	31	11		39						
4	*	*	*	*	*	*	*	0	*			
5	*	29		*	14					*	0	*
Total	20	17	28	10	10	36	*	0	*	*	0	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	57	36	71	70		71						
4	*	*	*	*	*	*	*	0	*			
5	*	43		*	29					*	14	*
Total	56	35	68	65	30	68	*	0	*	*	14	*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	19	16	31	11		37						
4	*	*	*	*	*	*	*	0	*			
5	*	29		*	14					*	0	*
Total	20	17	30	10	10	35	*	0	*	*	0	*

David "Davy" Crockett Elementary School

Telephone: (713) 802-4780 **Principal** Priscilla Rivas **Board Member:** Diana Davila **Campus Number:** 135

Address: 2112 CROCKETT ST 77007 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	474	484	504	564	565
Magnet			504	514	514
Kindergarten and Below	141	143	133	122	114
Gender					
Female	55 %	55 %	54 %	52 %	52 %
Male	45 %	45 %	46 %	48 %	48 %
Race/Ethnicity					
African American	8 %	10 %	9 %	9 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	1 %
Hispanic	84 %	82 %	84 %	83 %	80 %
White	6 %	6 %	4 %	5 %	6 %
Two or More	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	32 %	30 %	30 %	27 %	27 %
ESL	<1 %	2 %	6 %	5 %	4 %
Gifted/Talented	17 %	15 %	11 %	13 %	16 %
Special Ed.	6 %	6 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	63 %	75 %	67 %	72 %
Eng. Lang. Learners (ELL)	37 %	35 %	36 %	31 %	29 %
At-Risk	80 %	75 %	66 %	62 %	69 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	97.4 %	97.2 %	97.1 %	97.0 %
Promotion Rate	97.1 %	96.4 %	96.7 %	95.8 %	98.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	14	3	1	3	0
Expulsions	0	0	0	0	0
Alternative Placements	1	1	0	1	0
Total Number	15	4	1	4	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	26	25	26	30	33
Gender					
Female	85 %	88 %	88 %	87 %	88 %
Male	15 %	12 %	12 %	13 %	12 %
Ethnicity					
African American	12 %	16 %	15 %	17 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	12 %	12 %	3 %	3 %
Hispanic	54 %	44 %	58 %	57 %	55 %
White	19 %	24 %	12 %	20 %	21 %
Two or More	4 %	4 %	4 %	3 %	3 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	27 %	28 %	31 %	33 %	48 %
6 to 10	27 %	24 %	19 %	27 %	18 %
11 or more	46 %	48 %	50 %	40 %	33 %
Teachers by Program					
Regular	92 %	96 %	96 %	97 %	97 %
Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	28 %	23 %	27 %	15 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	96 %	95 %	97 %	95 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	2	2	1
Educational Aides	3	3	1	3	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	Performing and Visual Arts	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	84	82	82	91	78	79									
4	81	80	67	84	85	79	67	71	56						
5	83	86	97	94	90	100				90	90	90			
Total	83	82	81	90	85	86	67	71	56	90	90	90			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	56	52	49	61	45	49									
4	58	55	42	56	60	49	45	35	38						
5	56	58	75	56	70	81				42	69	57			
Total	57	55	55	58	58	60	45	35	38	42	69	57			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	84	82	83	91	78	79									
4	81	80	68	84	85	80	67	71	56						
5	83	86	99	94	90	100				90	90	91			
Total	83	82	82	90	84	87	67	71	56	90	90	91			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	56	52	48	61	44	48									
4	58	54	42	56	59	50	45	34	38						
5	56	58	75	56	69	82				42	69	57			
Total	57	54	55	58	58	60	45	34	38	42	69	57			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	84	68	89	79	88	94						
4	*	*		*	*			*	*			
5	*			*	*					*	*	*
Total	81	70	89	81	87	94		*	*	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	37	36	44	53	60	44						
4	*	*		*	*			*	*			
5	*			*	*					*	*	*
Total	38	39	44	52	50	44		*	*	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	84	68	89	79	88	94						
4	*	*		*	*			*	*			
5	*			*	*					*	*	
Total	81	70	89	81	87	94		*	*	*	*	

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	37	36	44	53	60	44						
4	*	*		*	*			*	*			
5	*			*	*					*	*	
Total	38	39	44	52	50	44		*	*	*	*	

Leroy Cunningham Elementary School

Telephone: (713) 295-5223
Address: 5100 GULFTON ST 77081

Principal Enrique Cruz
School Office: West

Board Member: Susan Deigaard
Chief School Officer: Rebecca Brown

Campus Number: 136
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	752	761	721	708	720
Magnet			0	0	NA
Kindergarten and Below	200	208	176	153	163
Gender					
Female	48 %	49 %	49 %	50 %	50 %
Male	52 %	51 %	51 %	50 %	50 %
Race/Ethnicity					
African American	11 %	10 %	9 %	9 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	5 %	5 %	5 %
Hispanic	81 %	83 %	84 %	83 %	81 %
White	2 %	2 %	1 %	2 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	59 %	60 %	59 %	61 %	55 %
ESL	12 %	10 %	13 %	14 %	15 %
Gifted/Talented	16 %	13 %	12 %	11 %	10 %
Special Ed.	6 %	8 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	88 %	93 %	90 %	94 %
Eng. Lang. Learners (ELL)	73 %	74 %	72 %	74 %	70 %
At-Risk	89 %	88 %	81 %	83 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.6 %	97.8 %	97.7 %	97.0 %
Promotion Rate	98.9 %	98.3 %	98.7 %	98.9 %	97.7 %
Disciplinary Actions					
In-School Suspensions	0	2	1	4	5
Out-of-School Suspensions	41	16	13	7	8
Expulsions	0	0	0	0	0
Alternative Placements	1	0	1	1	0
Total Number	43	18	15	12	13

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	43	44	42	42	43
Gender					
Female	86 %	86 %	88 %	93 %	91 %
Male	14 %	14 %	12 %	7 %	9 %
Ethnicity					
African American	21 %	25 %	19 %	21 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	2 %	10 %	7 %
Hispanic	61 %	55 %	57 %	50 %	51 %
White	16 %	18 %	21 %	19 %	26 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	35 %	43 %	48 %	38 %	56 %
6 to 10	21 %	16 %	12 %	21 %	19 %
11 or more	44 %	41 %	40 %	40 %	26 %
Teachers by Program					
Regular	84 %	82 %	83 %	83 %	95 %
Bilingual/ESL	5 %	5 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	14 %	14 %	14 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	16 %	17 %	24 %	19 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	95 %	97 %	94 %	95 %	97 %
Staff					
Counselors	1	0	1	1	1
Assistant Principals	1	0	0	0	1
Other Professional Staff	2	1	6	3	2
Educational Aides	9	13	11	13	13

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	55	84	83	57	77	83									
4	63	46	58	67	58	72	52	43	42						
5	58	63	58	71	79	60				67	49	46			
Total	59	63	64	66	71	70	52	43	42	67	49	46			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	27	59	53	26	43	48									
4	30	20	30	36	25	42	33	13	23						
5	33	37	28	25	51	20				32	20	10			
Total	31	37	35	30	40	36	33	13	23	32	20	10			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	66	41	83	61	43	72						
4		*			*			*				
5		*			*						*	
Total	66	44	83	61	42	72		*			*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	25	28	43	25	13	30						
4		*			*			*				
5		*			*						*	
Total	25	28	43	25	12	30		*			*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Ray Daily Elementary School

Telephone: (281) 368-2111
Address: 12909 BRIAR FOREST 77077

Principal Stephanie Y. Rhodes
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 396
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	741	729	719	736	832
Magnet			0	0	NA
Kindergarten and Below	184	174	173	181	196
Gender					
Female	41 %	46 %	45 %	45 %	48 %
Male	59 %	54 %	55 %	55 %	52 %
Race/Ethnicity					
African American	30 %	30 %	31 %	31 %	33 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	17 %	20 %	18 %	16 %	16 %
Hispanic	35 %	34 %	34 %	37 %	37 %
White	15 %	13 %	14 %	14 %	13 %
Two or More	2 %	2 %	3 %	1 %	1 %
Students by Program					
Bilingual	3 %	5 %	9 %	10 %	13 %
ESL	16 %	20 %	20 %	22 %	22 %
Gifted/Talented	12 %	13 %	15 %	13 %	12 %
Special Ed.	5 %	4 %	3 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	50 %	46 %	52 %	57 %	64 %
Eng. Lang. Learners (ELL)	24 %	26 %	28 %	31 %	34 %
At-Risk	65 %	60 %	48 %	46 %	62 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.3 %	96.2 %	96.5 %	96.8 %	96.9 %
Promotion Rate	98.6 %	99.0 %	99.3 %	97.9 %	98.9 %
Disciplinary Actions					
In-School Suspensions	41	35	20	14	5
Out-of-School Suspensions	24	37	19	6	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	65	72	39	20	5

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	43	42	41	41
Gender					
Female	88 %	86 %	81 %	83 %	85 %
Male	12 %	14 %	19 %	17 %	15 %
Ethnicity					
African American	44 %	42 %	43 %	44 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	17 %	16 %	14 %	12 %	10 %
Hispanic	5 %	7 %	14 %	20 %	22 %
White	34 %	33 %	26 %	24 %	22 %
Two or More	0 %	2 %	2 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	30 %	26 %	27 %	24 %
6 to 10	12 %	14 %	21 %	15 %	15 %
11 or more	59 %	56 %	52 %	59 %	61 %
Teachers by Program					
Regular	100 %	100 %	93 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	7 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	46 %	40 %	40 %	34 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	1	3	3	2
Educational Aides	5	4	3	5	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	75	80	79	85	86	79									
4	88	75	77	80	83	83	79	72	69						
5	74	78	81	89	90	90				85	81	77			
Total	79	78	79	85	86	84	79	72	69	85	81	77			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	45	55	43	59	64	41									
4	57	48	52	47	55	50	56	38	49						
5	53	53	53	66	66	63				60	46	38			
Total	52	52	49	57	62	52	56	38	49	60	46	38			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	90		*	100						
4		*	63		*	75		*	38			
5		*	*		*	*					*	*
Total		20	71		60	81		*	38		*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	60		*	50						
4		*	25		*	25		*	0			
5		*	*		*	*					*	*
Total		0	43		20	33		*	0		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Jaime Dávila Elementary School

Telephone: (713) 924-1851 **Principal** Berzayda Ochoa **Board Member:** Sergio Lira **Campus Number:** 297

Address: 7610 DAHLIA ST 77012 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	478	458	443	421	402
Magnet			0	0	NA
Kindergarten and Below	132	121	106	100	112
Gender					
Female	47 %	47 %	46 %	46 %	47 %
Male	53 %	53 %	54 %	54 %	53 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	1 %	1 %
American Indian	0 %	<1 %	0 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	<1 %
Hispanic	99 %	98 %	98 %	97 %	98 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	48 %	47 %	54 %	56 %	55 %
ESL	1 %	1 %	1 %	1 %	2 %
Gifted/Talented	16 %	14 %	15 %	16 %	14 %
Special Ed.	6 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	99 %	100 %
Economically Disadvantaged	95 %	94 %	93 %	93 %	93 %
Eng. Lang. Learners (ELL)	54 %	52 %	51 %	51 %	50 %
At-Risk	78 %	80 %	71 %	76 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.0 %	96.4 %	96.3 %	96.8 %	96.7 %
Promotion Rate	95.4 %	96.4 %	93.3 %	98.6 %	95.2 %
Disciplinary Actions					
In-School Suspensions	32	2	2	0	0
Out-of-School Suspensions	15	4	18	5	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	47	6	20	5	1

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	29	27	27	25	25
Gender					
Female	86 %	81 %	85 %	84 %	84 %
Male	14 %	19 %	15 %	16 %	16 %
Ethnicity					
African American	24 %	30 %	26 %	24 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	4 %	4 %	4 %
Hispanic	55 %	59 %	59 %	64 %	76 %
White	17 %	11 %	11 %	8 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	8 yrs.	10 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	62 %	48 %	30 %	20 %	28 %
6 to 10	10 %	7 %	22 %	20 %	8 %
11 or more	28 %	44 %	48 %	60 %	64 %
Teachers by Program					
Regular	90 %	89 %	85 %	88 %	96 %
Bilingual/ESL	0 %	0 %	4 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	11 %	12 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	22 %	20 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	1	2	1
Educational Aides	4	4	4	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	77	71	76	91	79	81									
4	69	67	58	77	78	74	56	55	54						
5	69	66	67	69	84	84				76	75	78			
Total	71	68	66	78	80	79	56	55	54	76	75	78			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	36	40	68	55	52									
4	38	33	32	51	52	49	38	22	30						
5	38	45	44	37	50	51				31	53	38			
Total	38	38	38	50	52	51	38	22	30	31	53	38			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	43	52	60	43	57	70						
4			*			*			*			
5			*			*						*
Total	43	52	67	43	57	75			*			*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	19	29	35	29	24	25						
4			*			*			*			
5			*			*						*
Total	19	29	38	29	24	29			*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

James DeAnda Elementary School

Telephone: (713) 556-9550 **Principal** Lauren Mailhiot **Board Member:** Sergio Lira **Campus Number:** 383

Address: 7980 ALMEDA GENOA RD 77075 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	763	769	728	716	668
Magnet			0	0	NA
Kindergarten and Below	207	198	184	174	162
Gender					
Female	52 %	53 %	53 %	52 %	52 %
Male	48 %	47 %	47 %	48 %	48 %
Race/Ethnicity					
African American	4 %	5 %	2 %	4 %	3 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	92 %	92 %	95 %	93 %	94 %
White	2 %	2 %	2 %	1 %	1 %
Two or More	1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	63 %	64 %	74 %	82 %	90 %
ESL	4 %	4 %	1 %	<1 %	1 %
Gifted/Talented	8 %	12 %	10 %	10 %	12 %
Special Ed.	5 %	5 %	4 %	6 %	5 %
Title I	100 %	98 %	100 %	100 %	97 %
Economically Disadvantaged	94 %	94 %	88 %	92 %	86 %
Eng. Lang. Learners (ELL)	63 %	63 %	70 %	71 %	70 %
At-Risk	88 %	86 %	84 %	82 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	97.2 %	97.3 %	97.4 %	97.2 %
Promotion Rate	96.1 %	95.1 %	96.9 %	97.6 %	99.3 %
Disciplinary Actions					
In-School Suspensions	51	35	12	0	0
Out-of-School Suspensions	12	19	5	2	2
Expulsions	0	0	0	0	0
Alternative Placements	2	0	0	0	0
Total Number	65	54	17	2	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	38	41	41	40	41
Gender					
Female	79 %	76 %	78 %	78 %	73 %
Male	21 %	24 %	22 %	23 %	27 %
Ethnicity					
African American	13 %	17 %	10 %	8 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	5 %	10 %	10 %	7 %
Hispanic	58 %	59 %	56 %	53 %	59 %
White	21 %	20 %	22 %	25 %	24 %
Two or More	0 %	0 %	2 %	5 %	5 %
Average Experience	7 yrs.	9 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	55 %	44 %	34 %	38 %	41 %
6 to 10	24 %	27 %	17 %	13 %	12 %
11 or more	21 %	29 %	49 %	50 %	46 %
Teachers by Program					
Regular	95 %	93 %	93 %	95 %	95 %
Bilingual/ESL	5 %	5 %	5 %	3 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	2 %	2 %	3 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	24 %	17 %	23 %	17 %
Doctorate	3 %	2 %	2 %	3 %	2 %
Attendance Rate	95 %	97 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	0
Other Professional Staff	0	0	2	4	5
Educational Aides	2	3	2	5	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	71	69	88	73	88	82									
4	66	71	81	84	91	90	44	66	81						
5	56	62	74	91	89	91				69	76	85			
Total	63	67	81	83	89	88	44	66	81	69	76	85			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	48	47	53	67	57									
4	34	37	52	45	71	72	21	30	55						
5	25	31	56	58	67	79				36	50	53			
Total	30	36	52	52	68	69	21	30	55	36	50	53			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	68	66	68	33	*	*						
4	*	*	75	*	*	*	*	*	89			
5	57	*	*	*	*	*				40	*	*
Total	67	68	72	18	100	50	*	*	89	40	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	38	39	40	0	*	*						
4	*	*	25	*	*	*	*	*	44			
5	57	*	*	*	*	*				0	*	*
Total	40	38	32	0	40	0	*	*	44	0	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Lorenzo De Zavala Elementary School

Telephone: (713) 924-1888
Address: 7521 AVE H 77012

Principal Victoria Orozco-Martinez
School Office: East

Board Member: Sergio Lira
Chief School Officer: Jorge Arredondo

Campus Number: 138
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	553	549	558	601	593
Magnet	166	160	155	222	179
Kindergarten and Below	125	120	129	150	143
Gender					
Female	48 %	47 %	48 %	49 %	49 %
Male	52 %	53 %	52 %	51 %	51 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	99 %	99 %	99 %	98 %	97 %
White	0 %	0 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	41 %	43 %	53 %	65 %	56 %
ESL	4 %	3 %	5 %	<1 %	15 %
Gifted/Talented	36 %	35 %	37 %	31 %	31 %
Special Ed.	6 %	6 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	86 %	92 %	89 %	68 %
Eng. Lang. Learners (ELL)	49 %	49 %	50 %	53 %	52 %
At-Risk	73 %	74 %	68 %	72 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.5 %	97.3 %	97.2 %	97.3 %	96.9 %
Promotion Rate	98.0 %	98.5 %	98.1 %	99.7 %	100.0 %
Disciplinary Actions					
In-School Suspensions	22	1	5	18	8
Out-of-School Suspensions	26	4	14	6	8
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	49	5	19	24	16

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	38	38	38	38	38
Gender					
Female	82 %	79 %	84 %	82 %	84 %
Male	18 %	21 %	16 %	18 %	16 %
Ethnicity					
African American	8 %	13 %	16 %	13 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	66 %	63 %	63 %	68 %	68 %
White	26 %	24 %	21 %	18 %	24 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	39 %	37 %	26 %	26 %
6 to 10	34 %	32 %	32 %	29 %	18 %
11 or more	29 %	29 %	32 %	45 %	55 %
Teachers by Program					
Regular	92 %	92 %	92 %	95 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	16 %	21 %	32 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	94 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	0	3	2	2
Educational Aides	6	5	4	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Vanguard Magnet

Magnet
Vanguard

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	73	68	78	75	86	89									
4	79	74	69	89	87	86	78	72	71						
5	68	78	68	88	90	81				88	78	68			
Total	74	74	71	85	88	85	78	72	71	88	78	68			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	47	50	42	43	59	74									
4	43	41	50	55	63	64	48	47	49						
5	53	57	41	57	66	62				47	46	35			
Total	48	50	45	53	63	66	48	47	49	47	46	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	88	88	94	94	100	100									
4	100	98	89	100	98	98	98	95	91						
5	97	92	95	100	100	97				100	94	97			
Total	97	92	92	99	99	98	98	95	91	100	94	97			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	76	75	63	71	87	91									
4	60	71	73	83	85	89	69	80	73						
5	90	82	82	97	86	87				76	72	74			
Total	73	76	73	85	86	89	69	80	73	76	72	74			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	85	*		95	*							
4		*			*	*		*	*			
5			*			*					*	
Total	85	33	*	95	*	20		*	*		*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	61	*		76	*							
4		*			*	*		*	*			
5			*			*						*
Total	61	17	*	76	*	0		*	*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	100	*		100								
4												
5												
Total	100	*		100								

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	93	*		100								
4												
5												
Total	93	*		100								

Helen DeChaumes Elementary School

Telephone: (713) 696-2676 **Principal** Elizabeth Garcia **Board Member:** Elizabeth Santos **Campus Number:** 137

Address: 155 COOPER 77076 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	820	832	847	854	849
Magnet			0	0	NA
Kindergarten and Below	239	264	234	228	217
Gender					
Female	49 %	50 %	50 %	49 %	49 %
Male	51 %	50 %	50 %	51 %	51 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	97 %	98 %	97 %	98 %	99 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	57 %	58 %	57 %	58 %	59 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	9 %	10 %	8 %	11 %
Special Ed.	4 %	4 %	4 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	95 %	96 %	96 %	95 %
Eng. Lang. Learners (ELL)	63 %	62 %	60 %	61 %	61 %
At-Risk	87 %	86 %	77 %	78 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.4 %	98.6 %	98.7 %	98.5 %	98.6 %
Promotion Rate	98.6 %	98.3 %	97.1 %	99.1 %	100.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	12	6	5	0	0
Expulsions	0	1	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	12	7	5	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	41	42	43	48
Gender					
Female	85 %	93 %	93 %	93 %	92 %
Male	15 %	7 %	7 %	7 %	8 %
Ethnicity					
African American	2 %	2 %	2 %	5 %	4 %
American Indian	2 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	17 %	17 %	14 %	12 %	10 %
Hispanic	61 %	59 %	67 %	77 %	77 %
White	17 %	17 %	12 %	2 %	6 %
Two or More	0 %	2 %	2 %	2 %	0 %
Average Experience	9 yrs.	8 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	42 %	49 %	60 %	56 %	44 %
6 to 10	24 %	15 %	12 %	14 %	21 %
11 or more	34 %	37 %	29 %	30 %	35 %
Teachers by Program					
Regular	98 %	98 %	98 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	20 %	17 %	12 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	95 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	1
Other Professional Staff	2	0	4	3	2
Educational Aides	7	9	7	10	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	88	73	83	92	86	89									
4	88	88	69	95	96	82	79	84	56						
5	82	69	79	100	95	93				96	80	83			
Total	85	75	78	97	93	90	79	84	56	96	80	83			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	63	39	37	59	59	57									
4	40	56	51	44	82	67	51	40	36						
5	45	45	49	73	69	78				67	51	44			
Total	48	46	46	63	70	70	51	40	36	67	51	44			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	90	92	91	87	92	83						
4	88	83	97	89	86	98	88	88	97			
5			*							*		
Total	89	87	93	88	88	90	88	88	97	*		

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	59	61	65	65	63	55						
4	68	61	75	48	54	72	79	65	80			
5			*							*		
Total	63	61	70	58	58	62	79	65	80	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Matthew Dogan Elementary School

Telephone: (713) 671-4110
Address: 4202 LIBERTY RD 77026

Principal Sandra Menxueiro
School Office: Superintendent's Schools

Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez

Campus Number: 140
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	616	640	670	639	609
Magnet			0	0	NA
Kindergarten and Below	185	174	176	177	169
Gender					
Female	48 %	49 %	50 %	50 %	49 %
Male	52 %	51 %	50 %	50 %	51 %
Race/Ethnicity					
African American	32 %	38 %	39 %	35 %	31 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	67 %	62 %	60 %	64 %	68 %
White	<1 %	1 %	1 %	<1 %	<1 %
Two or More	<1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	38 %	38 %	35 %	38 %	39 %
ESL	<1 %	<1 %	<1 %	0 %	0 %
Gifted/Talented	14 %	14 %	10 %	7 %	4 %
Special Ed.	8 %	9 %	8 %	6 %	7 %
Title I	100 %	83 %	100 %	100 %	99 %
Economically Disadvantaged	100 %	88 %	91 %	86 %	87 %
Eng. Lang. Learners (ELL)	47 %	43 %	39 %	41 %	40 %
At-Risk	83 %	86 %	79 %	64 %	73 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.9 %	95.7 %	96 %	95.9 %	95.5 %
Promotion Rate	90.6 %	98.8 %	98.8 %	96.7 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	2	16	0	0
Out-of-School Suspensions	29	70	19	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	30	72	35	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	37	39	39	38	40
Gender					
Female	78 %	82 %	79 %	79 %	83 %
Male	22 %	18 %	21 %	21 %	18 %
Ethnicity					
African American	51 %	46 %	51 %	55 %	58 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	30 %	36 %	26 %	29 %	30 %
White	16 %	18 %	23 %	16 %	13 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	7 yrs.	6 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	30 %	51 %	59 %	55 %	53 %
6 to 10	35 %	18 %	15 %	16 %	23 %
11 or more	35 %	31 %	26 %	29 %	25 %
Teachers by Program					
Regular	89 %	92 %	92 %	95 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	8 %	8 %	5 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	21 %	23 %	21 %	13 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	96 %	93 %	95 %	93 %	98 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	1	5	4	6
Educational Aides	5	5	5	6	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	34	65	56	41	63	53									
4	50	39	53	45	27	48	38	33	34						
5	31	38	54	37	45	55				35	35	55			
Total	37	46	54	41	44	52	38	33	34	35	35	55			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	15	35	20	18	33	21									
4	22	24	29	22	16	20	13	14	19						
5	14	23	25	8	22	30				10	16	26			
Total	17	26	25	15	23	24	13	14	19	10	16	26			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	25	33		35	31							
4	21	46	18	42	31	53	32	54	25			
5	*	86	50	*	60	20				*	*	40
Total	25	43	26	38	33	45	32	54	25	*	*	40

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	15	19		5	14							
4	11	8	0	0	8	12	11	8	0			
5	*	43	33	*	0	0				*	*	0
Total	15	20	9	3	11	9	11	8	0	*	*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Mylie Durham Elementary School

Telephone: (713) 613-2527
Address: 4803 BRINKMAN ST 77018

Principal Amy Poerschke
School Office: Northwest

Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez

Campus Number: 115
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	547	553	605	600	569
Magnet	477	494	605	512	473
Kindergarten and Below	140	151	170	182	161
Gender					
Female	54 %	53 %	49 %	48 %	46 %
Male	46 %	47 %	51 %	52 %	54 %
Race/Ethnicity					
African American	21 %	20 %	18 %	19 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	0 %	<1 %
Hispanic	64 %	64 %	62 %	63 %	64 %
White	14 %	14 %	18 %	17 %	18 %
Two or More	1 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	27 %	25 %	35 %	37 %	40 %
ESL	<1 %	0 %	1 %	2 %	2 %
Gifted/Talented	15 %	12 %	11 %	10 %	11 %
Special Ed.	6 %	5 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	78 %	74 %	65 %	74 %	74 %
Eng. Lang. Learners (ELL)	31 %	31 %	27 %	30 %	31 %
At-Risk	81 %	76 %	55 %	61 %	68 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	95.5 %	96.2 %	96.3 %	96.5 %
Promotion Rate	95.1 %	94.5 %	98.6 %	98.9 %	98.9 %
Disciplinary Actions					
In-School Suspensions	4	1	0	13	12
Out-of-School Suspensions	9	5	0	20	5
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	13	6	0	33	17

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	31	32	37	40	39
Gender					
Female	87 %	91 %	92 %	93 %	92 %
Male	13 %	9 %	8 %	8 %	8 %
Ethnicity					
African American	26 %	19 %	22 %	20 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	3 %	0 %	0 %
Hispanic	19 %	22 %	24 %	28 %	33 %
White	45 %	50 %	49 %	50 %	44 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	26 %	34 %	35 %	43 %	44 %
6 to 10	39 %	31 %	27 %	28 %	21 %
11 or more	36 %	34 %	38 %	30 %	36 %
Teachers by Program					
Regular	97 %	97 %	92 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	3 %	0 %	0 %
Special Education	3 %	3 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	38 %	30 %	20 %	13 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	97 %	96 %	94 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	0	3	3	4
Educational Aides	2	1	1	1	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Int'l. Baccaulaureate - PYP	IB-PYP	Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	61	73	75	62	74	57									
4	77	59	65	73	70	76	62	47	62						
5	65	67	79	67	74	81				70	70	76			
Total	67	66	73	67	73	71	62	47	62	70	70	76			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	31	37	33	29	41	23									
4	44	29	38	39	35	46	38	21	37						
5	41	41	42	45	42	46				29	42	36			
Total	38	35	38	37	39	38	38	21	37	29	42	36			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	61	73	77	62	74	58									
4	77	59	66	73	70	76	62	47	62						
5	65	67	79	67	74	81				70	70	77			
Total	67	66	74	67	73	71	62	47	62	70	70	77			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	31	37	33	29	41	23									
4	44	29	38	39	35	48	38	21	37						
5	41	41	42	45	42	46				29	42	37			
Total	38	35	38	37	39	38	38	21	37	29	42	37			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*		62	*	*							
4		*	*		*			*	*			
5			*			*						*
Total	*	*	62	*	17	*		*	*			*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*		29	*	*							
4		*	*		*			*	*			
5			*			*						*
Total	*	*	31	*	0	*		*	*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*		62	*	*							
4		*	*		*			*	*			
5			*			*						*
Total	*	*	62	*	17	*		*	*			*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*		29	*	*							
4		*	*		*			*	*			
5			*			*						*
Total	*	*	31	*	0	*		*	*			*

John Durkee Elementary School

Telephone: (713) 696-2835
Address: 7301 NORDLING 77076
Principal Irma Sandate
School Office: North
Board Member: Elizabeth Santos
Chief School Officer: Julia Dimmitt
Campus Number: 144
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	739	723	689	636	609
Magnet			0	0	NA
Kindergarten and Below	134	127	84	91	88
Gender					
Female	47 %	48 %	48 %	48 %	48 %
Male	53 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	16 %	17 %	13 %	15 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	82 %	81 %	85 %	82 %	84 %
White	1 %	1 %	2 %	3 %	3 %
Two or More	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	51 %	47 %	51 %	52 %	53 %
ESL	0 %	0 %	0 %	<1 %	4 %
Gifted/Talented	10 %	10 %	7 %	7 %	5 %
Special Ed.	9 %	9 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	87 %	91 %	90 %	96 %
Eng. Lang. Learners (ELL)	55 %	50 %	54 %	50 %	54 %
At-Risk	92 %	89 %	72 %	78 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.6 %	97.1 %	97 %	96.6 %	95.9 %
Promotion Rate	99.1 %	96.9 %	95.1 %	93.1 %	90.7 %
Disciplinary Actions					
In-School Suspensions	3	1	0	9	0
Out-of-School Suspensions	79	56	33	41	1
Expulsions	0	0	0	0	0
Alternative Placements	1	1	0	2	0
Total Number	83	58	33	52	1

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	40	44	42	38	35
Gender					
Female	88 %	89 %	90 %	79 %	74 %
Male	13 %	11 %	10 %	21 %	26 %
Ethnicity					
African American	18 %	25 %	33 %	29 %	37 %
American Indian	0 %	2 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	2 %	2 %	0 %	0 %
Hispanic	50 %	55 %	55 %	55 %	49 %
White	28 %	16 %	10 %	13 %	11 %
Two or More	0 %	0 %	0 %	3 %	3 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	41 %	45 %	53 %	46 %
6 to 10	18 %	20 %	17 %	8 %	11 %
11 or more	40 %	39 %	38 %	39 %	43 %
Teachers by Program					
Regular	93 %	86 %	90 %	95 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	14 %	10 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	9 %	17 %	13 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	95 %	95 %	97 %
Staff					
Counselors	0	0	0	1	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	2	0	3	3	2
Educational Aides	8	7	5	5	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	52	63	45	63	67									
4	61	61	62	56	63	57	62	62	48						
5	53	45	55	70	69	65				56	31	57			
Total	52	51	59	58	66	63	62	62	48	56	31	57			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	15	23	21	14	35	29									
4	23	33	28	32	24	26	34	22	20						
5	21	30	33	31	28	32				13	13	29			
Total	20	29	28	26	29	29	34	22	20	13	13	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	69	77	92	80	86	90						
4	57	68	77	81	85	94	73	69	81			
5		67	100		*	100					*	
Total	64	72	85	81	84	93	73	69	81		*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	46	48	51	48	52	53						
4	24	47	44	41	57	65	46	45	54			
5		44	63		*	50					*	
Total	38	47	49	45	53	59	46	45	54		*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Charles Eliot Elementary School

Telephone: (713) 671-3670
Address: 6411 LAREDO ST 77020

Principal Zandra T. Aguilar
School Office: North

Board Member: Diana Davila
Chief School Officer: Julia Dimmitt

Campus Number: 147
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	570	587	614	606	600
Magnet			0	0	NA
Kindergarten and Below	155	163	156	159	164
Gender					
Female	48 %	48 %	49 %	50 %	51 %
Male	52 %	52 %	51 %	50 %	49 %
Race/Ethnicity					
African American	1 %	2 %	1 %	<1 %	1 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	97 %	99 %	99 %	98 %
White	1 %	1 %	<1 %	<1 %	<1 %
Two or More	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	41 %	41 %	42 %	46 %	44 %
ESL	0 %	0 %	2 %	2 %	4 %
Gifted/Talented	9 %	11 %	9 %	12 %	12 %
Special Ed.	9 %	9 %	9 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	94 %	96 %	95 %	96 %
Eng. Lang. Learners (ELL)	44 %	47 %	49 %	53 %	51 %
At-Risk	83 %	80 %	71 %	77 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.0 %	97.2 %	96.8 %	97.4 %	97.6 %
Promotion Rate	97.5 %	97.9 %	98.0 %	97.8 %	96.3 %
Disciplinary Actions					
In-School Suspensions	1	9	8	3	2
Out-of-School Suspensions	29	32	12	10	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	30	41	20	13	5

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	33	33	35	34	35
Gender					
Female	91 %	94 %	91 %	85 %	91 %
Male	9 %	6 %	9 %	15 %	9 %
Ethnicity					
African American	12 %	9 %	6 %	9 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	3 %	3 %	0 %
Hispanic	58 %	64 %	63 %	65 %	63 %
White	30 %	24 %	29 %	24 %	23 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	36 %	49 %	47 %	40 %
6 to 10	12 %	15 %	6 %	9 %	11 %
11 or more	52 %	48 %	46 %	44 %	49 %
Teachers by Program					
Regular	91 %	91 %	89 %	94 %	100 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	30 %	20 %	21 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	97 %	95 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	0	1	2	2
Educational Aides	6	5	5	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	62	51	75	62	57	83									
4	77	59	60	81	82	82	70	66	62						
5	58	57	69	82	78	94				72	67	83			
Total	67	56	66	77	75	87	70	66	62	72	67	83			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	21	22	39	29	33	44									
4	37	28	25	51	52	62	30	20	32						
5	24	37	35	48	42	69				42	38	47			
Total	29	30	32	45	44	62	30	20	32	42	38	47			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	87	84	62	87	86	77						
4	*	*	*	*	*	*	*	*	*			
5	*			*						*		*
Total	82	82	63	82	84	78	*	*	*	*		*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	43	53	49	41	67	41						
4	*	*	*	*	*	*	*	*	*			
5	*			*						*		*
Total	40	52	50	38	66	43	*	*	*	*		*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Elmore Elementary School

Telephone: (713) 672-7466
Address: 8200 TATE ST 77028
Principal Joyce (Faith) Fugit
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 475
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	769	706	652	660	583
Magnet			0	2	NA
Kindergarten and Below	117	107	65	91	70
Gender					
Female	52 %	50 %	51 %	51 %	49 %
Male	48 %	50 %	49 %	49 %	51 %
Race/Ethnicity					
African American	64 %	54 %	48 %	49 %	47 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	44 %	51 %	51 %	52 %
White	2 %	2 %	1 %	<1 %	1 %
Two or More	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	21 %	28 %	31 %	28 %	32 %
ESL	1 %	<1 %	<1 %	4 %	2 %
Gifted/Talented	1 %	1 %	2 %	2 %	2 %
Special Ed.	4 %	8 %	9 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	79 %	96 %	97 %	95 %
Eng. Lang. Learners (ELL)	24 %	32 %	35 %	36 %	37 %
At-Risk	80 %	83 %	79 %	74 %	74 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		92.9 %	95.2 %	95.4 %	94.9 %
Promotion Rate		97.1 %	98.6 %	98.2 %	98.4 %
Disciplinary Actions					
In-School Suspensions		422	58	64	33
Out-of-School Suspensions		585	185	48	51
Expulsions		0	0	0	0
Alternative Placements		4	3	2	1
Total Number		1,011	246	114	85

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	33	37	38	41	37
Gender					
Female	67 %	76 %	82 %	88 %	81 %
Male	33 %	24 %	18 %	12 %	19 %
Ethnicity					
African American	42 %	51 %	53 %	46 %	43 %
American Indian	0 %	0 %	3 %	2 %	3 %
Asian/Pac. Islander	3 %	5 %	3 %	5 %	3 %
Hispanic	24 %	32 %	32 %	37 %	35 %
White	27 %	11 %	11 %	10 %	11 %
Two or More	3 %	0 %	0 %	0 %	5 %
Average Experience	5 yrs.	6 yrs.	6 yrs.	5 yrs.	4 yrs.
Years of Experience					
5 or less	61 %	59 %	61 %	66 %	78 %
6 to 10	27 %	16 %	8 %	10 %	5 %
11 or more	12 %	24 %	32 %	24 %	16 %
Teachers by Program					
Regular	91 %	86 %	84 %	83 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	14 %	16 %	17 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	42 %	22 %	29 %	20 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	94 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staff	1	1	4	6	4
Educational Aides	3	7	4	5	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	42	60	48	62	65	58									
4	41	55	46	50	68	55	45	52	36						
5	53	50	60	64	70	72				49	55	56			
Total	46	54	52	58	68	63	45	52	36	49	55	56			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	13	29	14	25	44	18									
4	14	26	30	18	41	29	24	18	24						
5	22	18	34	30	36	50				20	18	23			
Total	16	24	28	24	40	35	24	18	24	20	18	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	77	62	85	80	77	80						
4		*	*		*	*		*	*			
5	80	*		20	*					0	*	
Total	78	65	85	73	70	78		*	*	0	*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	43	42	55	45	38	51						
4		*	*		*	*		*	*			
5	0	*		0	*					0	*	
Total	39	42	56	41	33	50		*	*	0	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Horace Elrod Elementary School

Telephone: (713) 778-3330
Address: 6230 DUMFRIES DR 77096

Principal Leigh Curry
School Office: West

Board Member: Susan Deigaard
Chief School Officer: Rebecca Brown

Campus Number: 148
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	655	720	732	760	771
Magnet	693	610	732	609	684
Kindergarten and Below	199	188	185	200	189
Gender					
Female	49 %	48 %	47 %	48 %	48 %
Male	51 %	52 %	53 %	53 %	52 %
Race/Ethnicity					
African American	26 %	24 %	25 %	23 %	24 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	4 %	3 %	5 %	5 %	4 %
Hispanic	68 %	70 %	66 %	68 %	69 %
White	2 %	2 %	3 %	3 %	2 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	48 %	50 %	53 %	68 %	67 %
ESL	7 %	6 %	5 %	6 %	7 %
Gifted/Talented	6 %	7 %	7 %	6 %	6 %
Special Ed.	9 %	8 %	6 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	87 %	83 %	88 %	86 %
Eng. Lang. Learners (ELL)	59 %	59 %	60 %	68 %	67 %
At-Risk	85 %	87 %	77 %	83 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.8 %	96.3 %	95.9 %	95.8 %	96.2 %
Promotion Rate	93.5 %	93.1 %	95.0 %	94.6 %	94.4 %
Disciplinary Actions					
In-School Suspensions	33	71	25	1	6
Out-of-School Suspensions	39	39	37	14	18
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	73	110	62	15	24

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	37	39	43	42	43
Gender					
Female	87 %	90 %	84 %	76 %	79 %
Male	14 %	10 %	16 %	24 %	21 %
Ethnicity					
African American	46 %	49 %	35 %	33 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	2 %	2 %	5 %
Hispanic	32 %	31 %	40 %	43 %	33 %
White	19 %	18 %	23 %	21 %	21 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	54 %	46 %	44 %	52 %	51 %
6 to 10	24 %	28 %	23 %	14 %	26 %
11 or more	22 %	26 %	33 %	33 %	23 %
Teachers by Program					
Regular	97 %	95 %	91 %	95 %	98 %
Bilingual/ESL	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	5 %	7 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	23 %	21 %	17 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	0	3	5	3
Educational Aides	6	7	6	7	11

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Vanguard Neighborhood

Magnet
Emerging Medical Scholars

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	54	58	57	66	74	67									
4	66	60	43	63	86	65	63	53	41						
5	57	57	71	80	71	86				71	58	69			
Total	61	59	56	69	77	73	63	53	41	71	58	69			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	28	32	27	34	26	40									
4	19	33	19	21	58	29	23	16	19						
5	29	33	45	47	39	60				37	28	23			
Total	24	33	30	32	43	42	23	16	19	37	28	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	54	58	57	66	73	67									
4	66	60	43	63	88	65	63	54	41						
5	57	60	71	80	75	87				71	60	69			
Total	61	59	56	69	79	73	63	54	41	71	60	69			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	28	33	27	34	27	40									
4	19	32	19	21	59	29	23	16	19						
5	29	34	45	47	41	60				37	30	23			
Total	24	33	30	32	44	42	23	16	19	37	30	23			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	85	68	84	91	77	86						
4		38	80		25	*		25	*			
5	33	60	50	50	0	13				33	0	0
Total	79	64	80	87	68	75		25	*	33	0	0

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	63	48	49	48	44	40						
4		13	20		13	*		13	*			
5	17	0	13	17	0	13				0	0	0
Total	58	42	43	44	38	38		13	*	0	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	85	69	84	91	80	86						
4		43	80		29	*		29	*			
5	33	*	50	50	*	13				33	*	0
Total	79	67	80	87	72	75		29	*	33	*	0

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	63	48	49	48	43	40						
4		14	20		14	*		14	*			
5	17	*	13	17	*	13				0	*	0
Total	58	43	43	44	39	38		14	*	0	*	0

Ralph Waldo Emerson Elementary School

Telephone: (713) 917-3630
Address: 9533 SKYLINE DR 77063

Principal Alexander Rodriguez
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 149
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	921	944	938	888	962
Magnet			0	0	NA
Kindergarten and Below	260	239	245	286	287
Gender					
Female	45 %	45 %	46 %	46 %	46 %
Male	55 %	55 %	54 %	54 %	54 %
Race/Ethnicity					
African American	20 %	19 %	21 %	19 %	19 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	2 %	4 %	4 %	4 %	4 %
Hispanic	69 %	63 %	62 %	64 %	60 %
White	9 %	13 %	13 %	13 %	17 %
Two or More	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	48 %	45 %	47 %	38 %	35 %
ESL	8 %	11 %	17 %	32 %	36 %
Gifted/Talented	8 %	10 %	10 %	9 %	9 %
Special Ed.	4 %	4 %	4 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	74 %	69 %	92 %	78 %
Eng. Lang. Learners (ELL)	60 %	58 %	63 %	69 %	67 %
At-Risk	84 %	82 %	78 %	81 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	96.3 %	96.1 %	96.5 %	96.4 %
Promotion Rate	98.3 %	99.0 %	99.3 %	99.1 %	99.8 %
Disciplinary Actions					
In-School Suspensions	18	12	0	21	3
Out-of-School Suspensions	28	8	14	11	15
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	47	20	14	32	18

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	49	52	54	49	51
Gender					
Female	86 %	87 %	87 %	86 %	88 %
Male	14 %	13 %	13 %	14 %	12 %
Ethnicity					
African American	25 %	21 %	17 %	24 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	0 %	0 %	4 %	8 %
Hispanic	37 %	44 %	44 %	41 %	43 %
White	35 %	33 %	35 %	27 %	22 %
Two or More	2 %	2 %	4 %	4 %	6 %
Average Experience	10 yrs.	11 yrs.	7 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	43 %	35 %	54 %	55 %	57 %
6 to 10	10 %	15 %	15 %	14 %	20 %
11 or more	47 %	50 %	31 %	31 %	24 %
Teachers by Program					
Regular	90 %	90 %	91 %	96 %	94 %
Bilingual/ESL	4 %	2 %	4 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	8 %	6 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	20 %	22 %	14 %
Doctorate	2 %	2 %	0 %	2 %	0 %
Attendance Rate	97 %	94 %	94 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	0	5	7	9
Educational Aides	10	7	7	8	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	77	53	66	78	53	69									
4	59	61	60	61	65	60	44	54	46						
5	53	55	64	78	70	82				65	62	68			
Total	63	56	63	74	62	70	44	54	46	65	62	68			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	41	31	30	41	30	38									
4	23	39	33	31	42	40	24	18	26						
5	25	35	41	41	45	59				21	35	30			
Total	29	35	35	39	38	45	24	18	26	21	35	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	73		*	32		*						
4			*	71		*			*			
5			83			33						17
Total	73		70	57		30			*			17

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	41		*	14		*						
4			*	34		*			*			
5			33			0						0
Total	41		20	27		0			*			0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Armandina Farias Early Childhood Center

Telephone: (713) 691-8730 **Principal** Maria Nevarez-Solis **Board Member:** Elizabeth Santos **Campus Number:** 352

Address: 515 E RITTENHOUSE 77076 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-PK

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	418	381	403	424	431
Magnet			0	0	NA
Kindergarten and Below	418	381	403	424	431
Gender					
Female	50 %	51 %	48 %	51 %	49 %
Male	50 %	49 %	52 %	49 %	51 %
Race/Ethnicity					
African American	5 %	5 %	5 %	5 %	4 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	0 %	0 %
Hispanic	94 %	94 %	92 %	92 %	94 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	<1 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	61 %	66 %	99 %	100 %	94 %
ESL	0 %	<1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	3 %	0 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	98 %	98 %	100 %	100 %
Eng. Lang. Learners (ELL)	62 %	69 %	67 %	65 %	69 %
At-Risk	100 %	98 %	98 %	93 %	98 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.4 %	96.0 %	95.8 %	95.7 %	96.0 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	21	23	23	25
Gender					
Female	96 %	90 %	91 %	91 %	92 %
Male	5 %	10 %	9 %	9 %	8 %
Ethnicity					
African American	9 %	10 %	4 %	17 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	5 %	0 %	0 %	0 %
Hispanic	73 %	81 %	87 %	78 %	80 %
White	18 %	5 %	9 %	4 %	8 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	27 %	38 %	57 %	61 %	56 %
6 to 10	23 %	14 %	4 %	4 %	8 %
11 or more	50 %	48 %	39 %	35 %	36 %
Teachers by Program					
Regular	50 %	48 %	57 %	74 %	96 %
Bilingual/ESL	50 %	52 %	39 %	22 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	14 %	13 %	17 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	98 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	2	1	2
Educational Aides	6	5	5	6	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			Dual Language ESL Transitional Bilingual	

No Achievement Data for This School

Eugene Field Elementary School

Telephone: (713) 867-5190
Address: 703 E 17TH ST 77008

Principal John Hendrickson
School Office: Northwest

Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez

Campus Number: 152
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	453	478	514	500	501
Magnet			0	1	NA
Kindergarten and Below	147	135	150	107	127
Gender					
Female	49 %	50 %	52 %	53 %	53 %
Male	51 %	50 %	48 %	47 %	47 %
Race/Ethnicity					
African American	6 %	6 %	5 %	5 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	3 %
Hispanic	91 %	90 %	87 %	86 %	85 %
White	2 %	4 %	6 %	7 %	9 %
Two or More	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	34 %	29 %	28 %	17 %	12 %
ESL	1 %	1 %	2 %	10 %	9 %
Gifted/Talented	13 %	15 %	14 %	14 %	13 %
Special Ed.	6 %	6 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	90 %	83 %	87 %	82 %
Eng. Lang. Learners (ELL)	39 %	34 %	31 %	28 %	21 %
At-Risk	75 %	75 %	62 %	63 %	68 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.3 %	97.3 %	97.1 %	96.8 %
Promotion Rate	95.7 %	90.8 %	86.5 %	90.7 %	88.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	5	1	3	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	1	3	1	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	28	30	26	26
Gender					
Female	96 %	96 %	93 %	100 %	100 %
Male	4 %	4 %	7 %	0 %	0 %
Ethnicity					
African American	26 %	32 %	30 %	23 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	13 %	12 %	12 %
Hispanic	56 %	46 %	37 %	38 %	35 %
White	11 %	14 %	20 %	27 %	27 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	22 %	25 %	37 %	42 %	42 %
6 to 10	33 %	25 %	20 %	19 %	27 %
11 or more	44 %	50 %	43 %	38 %	31 %
Teachers by Program					
Regular	89 %	89 %	90 %	92 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	10 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	25 %	20 %	15 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	4	3
Educational Aides	8	8	8	8	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	93	83	94	96	95	90									
4	93	87	92	89	87	100	85	69	80						
5	85	83	92	94	92	93				90	85	89			
Total	91	84	93	93	92	94	85	69	80	90	85	89			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	68	63	70	64	65	69									
4	71	62	61	53	77	88	57	42	41						
5	63	62	73	52	70	85				43	65	57			
Total	67	62	69	57	70	79	57	42	41	43	65	57			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	95	87	100	100	87	100						
4	95	94	83	91	100	83	95	100	83			
5												
Total	95	91	91	95	94	91	95	100	83			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	74	73	60	53	80	80						
4	64	88	67	45	88	83	86	65	75			
5												
Total	68	81	64	49	84	82	86	65	75			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Cecile Foerster Elementary School

Telephone: (713) 726-3604 **Principal** Alicia Craig **Board Member:** Wanda Adams **Campus Number:** 271

Address: 14200 FONMEADOW DR 77035 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	672	774	723	657	743
Magnet			0	2	NA
Kindergarten and Below	200	197	189	181	183
Gender					
Female	47 %	49 %	49 %	48 %	51 %
Male	53 %	51 %	51 %	52 %	49 %
Race/Ethnicity					
African American	58 %	59 %	59 %	58 %	64 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	15 %	13 %	13 %	12 %	7 %
Hispanic	26 %	26 %	26 %	28 %	28 %
White	1 %	1 %	<1 %	2 %	1 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	14 %	15 %	14 %	16 %	16 %
ESL	22 %	19 %	19 %	21 %	18 %
Gifted/Talented	7 %	6 %	5 %	5 %	3 %
Special Ed.	5 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	86 %	88 %	97 %	95 %
Eng. Lang. Learners (ELL)	38 %	35 %	34 %	38 %	34 %
At-Risk	88 %	87 %	73 %	74 %	76 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.4 %	94.9 %	95 %	94.5 %	94.9 %
Promotion Rate	93.6 %	92.7 %	96.1 %	98.1 %	96.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	56	63	35	20	12
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	3	0
Total Number	56	63	35	23	12

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	42	45	44	39	47
Gender					
Female	86 %	82 %	84 %	85 %	85 %
Male	14 %	18 %	16 %	15 %	15 %
Ethnicity					
African American	74 %	76 %	80 %	79 %	79 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	0 %	0 %
Hispanic	17 %	13 %	11 %	15 %	17 %
White	5 %	7 %	5 %	3 %	2 %
Two or More	2 %	2 %	2 %	3 %	2 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	41 %	38 %	36 %	38 %	43 %
6 to 10	31 %	31 %	30 %	21 %	15 %
11 or more	29 %	31 %	34 %	41 %	43 %
Teachers by Program					
Regular	91 %	91 %	91 %	95 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	9 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	31 %	27 %	21 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	96 %	95 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	2	3	5
Educational Aides	6	6	4	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Improvement Required	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	40	49	37	48	57	54									
4	47	45	39	51	58	47	33	48	33						
5	58	51	51	55	59	46				47	38	38			
Total	48	49	42	51	58	49	33	48	33	47	38	38			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	15	24	14	8	35	21									
4	8	18	19	13	26	25	11	16	16						
5	28	23	33	20	29	18				12	14	14			
Total	17	22	22	13	30	22	11	16	16	12	14	14			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	78	85	62	74	73	77						
4		50	11		*	33			*			
5			*			*						
Total	78	77	46	74	73	68			*			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	35	70	31	39	59	42						
4		17	11		*	22			*			
5			*			*						
Total	35	58	26	39	54	35			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Walter Fondren Elementary School

Telephone: (713) 726-3611 **Principal** Tabitha Dudley **Board Member:** Wanda Adams **Campus Number:** 153

Address: 12405 CARLSBAD ST 77085 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	464	419	416	425	374
Magnet			0	0	NA
Kindergarten and Below	124	115	110	112	96
Gender					
Female	43 %	46 %	49 %	45 %	46 %
Male	57 %	54 %	51 %	55 %	54 %
Race/Ethnicity					
African American	35 %	31 %	31 %	34 %	32 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1 %
Hispanic	61 %	65 %	66 %	64 %	67 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	1 %	<1 %	0 %
Students by Program					
Bilingual	34 %	37 %	35 %	36 %	38 %
ESL	3 %	1 %	3 %	6 %	6 %
Gifted/Talented	7 %	8 %	9 %	6 %	4 %
Special Ed.	13 %	14 %	12 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	89 %	80 %	90 %	86 %
Eng. Lang. Learners (ELL)	39 %	40 %	39 %	44 %	45 %
At-Risk	80 %	78 %	71 %	81 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.1 %	95.4 %	95.7 %	95.8 %	95.5 %
Promotion Rate	98.1 %	93.3 %	97.0 %	93.7 %	98.1 %
Disciplinary Actions					
In-School Suspensions	8	0	9	4	4
Out-of-School Suspensions	13	8	10	37	20
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	21	8	19	41	24

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	25	26	25	24	26
Gender					
Female	100 %	96 %	84 %	88 %	81 %
Male	0 %	4 %	16 %	13 %	19 %
Ethnicity					
African American	64 %	65 %	52 %	58 %	62 %
American Indian	0 %	4 %	4 %	0 %	0 %
Asian/Pac. Islander	4 %	0 %	0 %	0 %	8 %
Hispanic	24 %	23 %	24 %	29 %	23 %
White	8 %	8 %	20 %	13 %	8 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	10 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	32 %	31 %	40 %	46 %	54 %
6 to 10	40 %	35 %	28 %	25 %	12 %
11 or more	28 %	35 %	32 %	29 %	35 %
Teachers by Program					
Regular	84 %	85 %	84 %	92 %	96 %
Bilingual/ESL	4 %	4 %	4 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	12 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	42 %	36 %	33 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	94 %	94 %	94 %	94 %
Staff					
Counselors	1	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	2	2	2
Educational Aides	6	7	4	6	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	49	56	41	51	56	55									
4	53	35	36	40	39	67	48	31	33						
5	51	49	48	56	61	56				51	59	47			
Total	51	44	43	50	50	59	48	31	33	51	59	47			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	19	22	18	23	28	18									
4	18	14	23	13	17	28	28	8	14						
5	26	20	21	26	31	25				30	24	17			
Total	21	18	21	21	24	25	28	8	14	30	24	17			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	54	56	64	73	67	95						
4	69		*	77		*	85	*	*			
5			*			*						0
Total	59	56	60	74	67	77	85	*	*			0

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	19	28	45	35	44	68						
4	38		*	38		*	54	*	*			
5			*			*						0
Total	26	28	37	36	44	50	54	*	*			0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Fonwood Early Childhood Center

Telephone: (713) 633-0781 **Principal** Kimberly Agnew-Borders **Board Member:** Rhonda Skillern-Jones **Campus Number:** 470

Address: 9709 MESA DR 77078 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-KG

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	494	446	483	544	584
Magnet			0	0	NA
Kindergarten and Below	494	446	483	544	584
Gender					
Female	53 %	48 %	49 %	51 %	53 %
Male	47 %	52 %	51 %	49 %	47 %
Race/Ethnicity					
African American	65 %	65 %	59 %	61 %	63 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	34 %	31 %	40 %	37 %	37 %
White	1 %	3 %	<1 %	1 %	<1 %
Two or More	1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	22 %	24 %	29 %	27 %	27 %
ESL	<1 %	0 %	1 %	0 %	0 %
Gifted/Talented	0 %	0 %	<1 %	0 %	0 %
Special Ed.	3 %	4 %	4 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	99 %	99 %	100 %	99 %	99 %
Eng. Lang. Learners (ELL)	27 %	25 %	32 %	29 %	29 %
At-Risk	99 %	88 %	95 %	77 %	90 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		93.4 %	93.9 %	94.7 %	93.7 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions		0	0	0	1
Out-of-School Suspensions		12	3	0	1
Expulsions		0	0	0	0
Alternative Placements		0	0	0	0
Total Number		12	3	0	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	23	29	34	36
Gender					
Female	78 %	91 %	93 %	88 %	86 %
Male	22 %	9 %	7 %	12 %	14 %
Ethnicity					
African American	44 %	61 %	59 %	53 %	61 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	0 %	3 %	9 %	6 %
Hispanic	30 %	22 %	21 %	24 %	25 %
White	15 %	13 %	14 %	12 %	6 %
Two or More	0 %	4 %	3 %	3 %	3 %
Average Experience	10 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	52 %	26 %	28 %	29 %	42 %
6 to 10	11 %	30 %	34 %	35 %	22 %
11 or more	37 %	43 %	38 %	35 %	36 %
Teachers by Program					
Regular	85 %	83 %	79 %	85 %	97 %
Bilingual/ESL	7 %	9 %	10 %	6 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	10 %	9 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	35 %	28 %	26 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	93 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	0	3	4	4
Educational Aides	6	7	4	9	13

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)			ESL Transitional Bilingual	

No Achievement Data for This School

Marcellus Foster Elementary School

Telephone: (713) 746-8260 **Principal** Traci Lightfoot **Board Member:** Jolanda Jones **Campus Number:** 154

Address: 3919 WARD ST 77021 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	438	440	435	419	423
Magnet			0	2	NA
Kindergarten and Below	116	129	122	124	129
Gender					
Female	52 %	57 %	54 %	54 %	48 %
Male	48 %	43 %	46 %	46 %	52 %
Race/Ethnicity					
African American	92 %	93 %	91 %	92 %	91 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	1 %
Hispanic	7 %	7 %	9 %	6 %	7 %
White	1 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	<1 %	<1 %	1 %	1 %
ESL	0 %	0 %	0 %	2 %	3 %
Gifted/Talented	3 %	2 %	1 %	<1 %	1 %
Special Ed.	8 %	8 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	99 %	96 %	97 %	91 %	99 %
Eng. Lang. Learners (ELL)	4 %	3 %	6 %	2 %	3 %
At-Risk	87 %	83 %	63 %	61 %	64 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.1 %	92.5 %	94.9 %	94.9 %	93.9 %
Promotion Rate	93.8 %	93.8 %	96.1 %	91.7 %	93.4 %
Disciplinary Actions					
In-School Suspensions	0	0	65	15	29
Out-of-School Suspensions	45	271	28	44	34
Expulsions	0	0	0	0	0
Alternative Placements	0	5	1	0	0
Total Number	45	276	94	59	63

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	26	26	26	26	25
Gender					
Female	73 %	77 %	73 %	73 %	72 %
Male	27 %	23 %	27 %	27 %	28 %
Ethnicity					
African American	77 %	81 %	88 %	81 %	84 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	4 %	4 %	4 %
White	19 %	15 %	8 %	12 %	12 %
Two or More	0 %	0 %	0 %	4 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	19 %	27 %	27 %	31 %	52 %
6 to 10	31 %	31 %	27 %	23 %	4 %
11 or more	50 %	42 %	46 %	46 %	44 %
Teachers by Program					
Regular	92 %	88 %	88 %	96 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	12 %	12 %	4 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	27 %	27 %	38 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	93 %	94 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	1	1	1
Educational Aides	2	3	2	3	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	43	67	66	52	67	61									
4	72	60	67	48	71	71	61	56	42						
5	51	73	63	33	56	71				73	58	72			
Total	55	67	66	46	64	67	61	56	42	73	58	72			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	16	54	34	17	50	54									
4	30	53	44	7	67	48	35	44	6						
5	22	48	51	8	29	32				35	18	30			
Total	23	52	42	11	46	46	35	44	6	35	18	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Benjamin Franklin Elementary School

Telephone: (713) 924-1820 **Principal** Wilfredo Montanez **Board Member:** Sergio Lira **Campus Number:** 155

Address: 7101 CANAL ST 77011 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	479	452	425	421	431
Magnet			0	0	NA
Kindergarten and Below	133	128	119	120	123
Gender					
Female	44 %	44 %	44 %	42 %	42 %
Male	56 %	56 %	56 %	58 %	58 %
Race/Ethnicity					
African American	1 %	<1 %	<1 %	1 %	<1 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	0 %	0 %	0 %
Hispanic	98 %	98 %	99 %	99 %	100 %
White	<1 %	1 %	<1 %	<1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	56 %	56 %	71 %	70 %	66 %
ESL	1 %	1 %	2 %	2 %	1 %
Gifted/Talented	12 %	12 %	10 %	8 %	5 %
Special Ed.	9 %	8 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	91 %	88 %	96 %	91 %
Eng. Lang. Learners (ELL)	60 %	60 %	67 %	66 %	61 %
At-Risk	88 %	86 %	83 %	84 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.5 %	97.0 %	97 %	97.0 %	96.3 %
Promotion Rate	94.5 %	98.1 %	97.2 %	96.5 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	7	12	8	0
Out-of-School Suspensions	34	20	9	3	5
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	34	27	22	11	5

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	29	27	27	26	25
Gender					
Female	72 %	85 %	89 %	88 %	76 %
Male	28 %	15 %	11 %	12 %	24 %
Ethnicity					
African American	17 %	19 %	22 %	23 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	4 %	4 %	8 %
Hispanic	48 %	59 %	59 %	58 %	68 %
White	31 %	19 %	15 %	15 %	16 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	31 %	33 %	37 %	23 %	40 %
6 to 10	24 %	30 %	19 %	23 %	16 %
11 or more	45 %	37 %	44 %	54 %	44 %
Teachers by Program					
Regular	93 %	93 %	93 %	92 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	7 %	7 %	8 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	19 %	15 %	19 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	97 %	97 %	94 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	0	2	3	3
Educational Aides	5	7	7	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	60	37	29	76	59									
4	92	57	47	100	67	55	62	50	37						
5	60	68	66	67	84	82				64	76	72			
Total	70	62	52	71	76	66	62	50	37	64	76	72			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	19	28	19	10	24	33									
4	57	33	27	68	31	24	19	17	11						
5	29	39	38	40	43	42				34	39	34			
Total	37	35	30	44	35	33	19	17	11	34	39	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	71	67	82	63	77	67						
4	42	*	53	50	*	47	61	*	33			
5	50	*	*	33	*	*				33	*	*
Total	59	68	72	56	74	60	61	*	33	33	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	34	40	56	29	35	38						
4	25	*	24	13	*	24	48	*	20			
5	33	*	*	0	*	*				0	*	*
Total	31	38	45	21	32	33	48	*	20	0	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Robert Frost Elementary School

Telephone: (713) 732-3490
Address: 5002 ALMEDA-GENOA RD 77048
Principal David Terrell
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 156
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	597	648	657	636	656
Magnet			0	0	NA
Kindergarten and Below	158	177	161	180	183
Gender					
Female	48 %	47 %	49 %	48 %	47 %
Male	52 %	53 %	51 %	52 %	53 %
Race/Ethnicity					
African American	70 %	67 %	65 %	61 %	63 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	31 %	33 %	36 %	34 %
White	1 %	1 %	<1 %	1 %	1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	12 %	14 %	14 %	18 %	15 %
ESL	0 %	<1 %	<1 %	0 %	0 %
Gifted/Talented	8 %	8 %	10 %	8 %	8 %
Special Ed.	8 %	9 %	8 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	100 %	83 %	97 %	97 %	98 %
Eng. Lang. Learners (ELL)	20 %	22 %	22 %	25 %	24 %
At-Risk	81 %	83 %	65 %	65 %	68 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	95.9 %	96.5 %	96.5 %	96.6 %
Promotion Rate	94.4 %	95.9 %	94.4 %	98.1 %	94.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspensions	45	58	37	13	13
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	46	58	37	13	14

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	31	32	32	31	32
Gender					
Female	77 %	84 %	88 %	87 %	91 %
Male	23 %	16 %	13 %	13 %	9 %
Ethnicity					
African American	77 %	81 %	75 %	77 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	16 %	13 %	19 %	16 %	16 %
White	7 %	6 %	6 %	6 %	6 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	26 %	31 %	34 %	42 %	44 %
6 to 10	26 %	25 %	16 %	13 %	6 %
11 or more	48 %	44 %	50 %	45 %	50 %
Teachers by Program					
Regular	94 %	94 %	94 %	94 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	6 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	31 %	28 %	29 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	3	2	3
Educational Aides	3	2	2	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	63	68	75	76	69									
4	73	72	67	77	79	78	81	69	67						
5	76	63	66	71	57	80				77	79	70			
Total	70	66	67	74	72	75	81	69	67	77	79	70			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	28	33	32	34	47	31									
4	39	47	38	42	37	55	54	39	43						
5	27	37	39	43	13	46				24	45	42			
Total	31	40	36	39	33	43	54	39	43	24	45	42			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*									
5												
Total			*									

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*									
5												
Total			*									

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Mario Gallegos Elementary School

Telephone: (713) 924-1830
Address: 7415 HARRISBURG BLVD 77011

Principal Alejandro Gonzalez
School Office: Achieve 180

Board Member: Sergio Lira
Chief School Officer: Erick Pruitt

Campus Number: 291
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	529	500	487	416	380
Magnet			0	0	NA
Kindergarten and Below	144	117	103	85	93
Gender					
Female	48 %	49 %	48 %	48 %	46 %
Male	52 %	51 %	52 %	52 %	54 %
Race/Ethnicity					
African American	0 %	<1 %	1 %	1 %	2 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	98 %	97 %	97 %
White	1 %	1 %	1 %	2 %	1 %
Two or More	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	42 %	44 %	45 %	48 %	49 %
ESL	0 %	0 %	<1 %	0 %	1 %
Gifted/Talented	21 %	19 %	16 %	17 %	16 %
Special Ed.	8 %	8 %	8 %	10 %	10 %
Title I	100 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	96 %	98 %	96 %	97 %
Eng. Lang. Learners (ELL)	48 %	50 %	48 %	51 %	52 %
At-Risk	78 %	82 %	71 %	76 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.8 %	97.1 %	97.4 %	97.2 %	97.0 %
Promotion Rate	98.8 %	97.4 %	93.5 %	95.5 %	98.6 %
Disciplinary Actions					
In-School Suspensions	26	22	17	8	2
Out-of-School Suspensions	20	15	6	19	2
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	46	38	23	27	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	35	32	31	29	29
Gender					
Female	83 %	91 %	84 %	86 %	83 %
Male	17 %	9 %	16 %	14 %	17 %
Ethnicity					
African American	29 %	25 %	29 %	28 %	17 %
American Indian	3 %	3 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	13 %	0 %	0 %	0 %
Hispanic	43 %	38 %	45 %	38 %	55 %
White	14 %	22 %	26 %	34 %	24 %
Two or More	0 %	0 %	0 %	0 %	3 %
Average Experience	6 yrs.	7 yrs.	7 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	57 %	53 %	52 %	45 %	41 %
6 to 10	20 %	19 %	19 %	21 %	21 %
11 or more	23 %	28 %	29 %	34 %	38 %
Teachers by Program					
Regular	86 %	84 %	84 %	86 %	83 %
Bilingual/ESL	3 %	0 %	0 %	0 %	7 %
Compensatory Ed.	6 %	3 %	3 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	13 %	13 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	22 %	16 %	17 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	97 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	0	1	1	2
Educational Aides	7	6	5	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	45	54	71	46	69	73									
4	69	43	61	61	67	67	56	40	55						
5	49	43	57	58	80	70				60	73	70			
Total	54	47	62	55	72	70	56	40	55	60	73	70			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	13	31	33	13	46	40									
4	25	22	29	16	33	31	18	15	33						
5	23	20	31	25	43	45				28	25	30			
Total	20	24	31	18	41	39	18	15	33	28	25	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	*	67	*	*	80						
4	*		*	*		*	*	*	*			
5											*	
Total	60	*	69	40	*	75	*	*	*		*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	*	40	*	*	27						
4	*		*	*		*	*	*	*			
5											*	
Total	20	*	44	20	*	25	*	*	*		*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Macario García Elementary School

Telephone: (713) 696-2900
Address: 9550 ALDINE WESTFIELD RD 77
Principal Linda Bellard
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 283
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	743	769	753	661	643
Magnet			0	0	NA
Kindergarten and Below	206	215	197	142	148
Gender					
Female	47 %	46 %	49 %	49 %	49 %
Male	53 %	54 %	51 %	51 %	51 %
Race/Ethnicity					
African American	20 %	20 %	20 %	20 %	21 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	78 %	78 %	78 %	79 %	78 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	<1 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	36 %	40 %	41 %	41 %	41 %
ESL	0 %	0 %	<1 %	2 %	2 %
Gifted/Talented	10 %	9 %	8 %	6 %	5 %
Special Ed.	5 %	6 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	92 %	92 %	90 %	82 %
Eng. Lang. Learners (ELL)	40 %	42 %	44 %	46 %	45 %
At-Risk	88 %	82 %	77 %	78 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.1 %	96.1 %	95.9 %	95.9 %	95.3 %
Promotion Rate	96.8 %	98.7 %	98.3 %	98.9 %	98.8 %
Disciplinary Actions					
In-School Suspensions	39	72	119	47	45
Out-of-School Suspensions	73	93	238	93	34
Expulsions	0	0	0	0	0
Alternative Placements	0	0	3	0	1
Total Number	114	165	360	140	80

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	44	45	45	40	39
Gender					
Female	82 %	84 %	80 %	78 %	85 %
Male	18 %	16 %	20 %	23 %	15 %
Ethnicity					
African American	27 %	27 %	29 %	35 %	38 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	3 %	5 %
Hispanic	46 %	38 %	40 %	45 %	41 %
White	27 %	36 %	31 %	18 %	15 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	6 yrs.	8 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	52 %	58 %	44 %	38 %	38 %
6 to 10	30 %	27 %	29 %	25 %	15 %
11 or more	18 %	16 %	27 %	38 %	46 %
Teachers by Program					
Regular	93 %	93 %	93 %	95 %	95 %
Bilingual/ESL	2 %	2 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	4 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	27 %	31 %	33 %	31 %
Doctorate	0 %	2 %	2 %	3 %	3 %
Attendance Rate	96 %	95 %	95 %	96 %	96 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	0	0	4	4	4
Educational Aides	4	3	2	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	49	41	39	48	50	49									
4	52	45	44	62	58	69	31	34	28						
5	51	51	62	58	60	69				59	63	71			
Total	51	46	48	58	57	64	31	34	28	59	63	71			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	25	11	13	21	15	22									
4	12	22	18	23	34	39	10	11	13						
5	24	22	32	18	29	48				19	30	24			
Total	20	19	21	20	27	37	10	11	13	19	30	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	64	73	82	67	76	80						
4	*		*	*		*	*		*			
5	29	*		25	*					25	*	
Total	60	74	80	60	76	80	*		*	25	*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	23	41	45	26	43	45						
4	*		*	*		*	*		*			
5	14	*		0	*					0	*	
Total	21	42	44	21	42	44	*		*	0	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Garden Villas Elementary School

Telephone: (713) 845-7484
Address: 7185 SANTA FE 77061

Principal Kimberly Thompson
School Office: South

Board Member: Sergio Lira
Chief School Officer: Nicole Moore

Campus Number: 158
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	825	845	862	854	784
Magnet	752	762	862	764	707
Kindergarten and Below	207	189	207	176	140
Gender					
Female	50 %	52 %	51 %	50 %	52 %
Male	50 %	48 %	49 %	50 %	48 %
Race/Ethnicity					
African American	26 %	24 %	27 %	28 %	25 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	71 %	74 %	70 %	70 %	73 %
White	2 %	2 %	2 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	38 %	38 %	38 %	41 %	29 %
ESL	0 %	<1 %	<1 %	<1 %	4 %
Gifted/Talented	16 %	14 %	12 %	10 %	8 %
Special Ed.	4 %	4 %	5 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	84 %	88 %	78 %	85 %
Eng. Lang. Learners (ELL)	40 %	39 %	37 %	37 %	36 %
At-Risk	79 %	79 %	66 %	70 %	71 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.0 %	96.3 %	96.1 %	95.7 %	95.6 %
Promotion Rate	95.8 %	97.7 %	95.6 %	96.6 %	97.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	46	27	4	8	2
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	47	27	4	8	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	49	51	56	51	51
Gender					
Female	94 %	92 %	91 %	94 %	92 %
Male	6 %	8 %	9 %	6 %	8 %
Ethnicity					
African American	41 %	37 %	38 %	39 %	47 %
American Indian	0 %	0 %	0 %	2 %	2 %
Asian/Pac. Islander	2 %	4 %	2 %	2 %	0 %
Hispanic	33 %	29 %	29 %	29 %	29 %
White	22 %	27 %	30 %	25 %	20 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	14 yrs.	13 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	27 %	25 %	45 %	45 %	43 %
6 to 10	20 %	24 %	23 %	25 %	33 %
11 or more	53 %	51 %	32 %	29 %	24 %
Teachers by Program					
Regular	98 %	94 %	95 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	6 %	5 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	39 %	34 %	27 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	95 %	96 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	3	1	5	4	4
Educational Aides	5	4	2	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Music	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	58	55	55	69	67	65									
4	66	58	58	70	82	79	52	59	47						
5	68	60	72	74	87	85				58	77	87			
Total	65	58	62	71	80	78	52	59	47	58	77	87			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	33	32	27	35	38	27									
4	27	31	30	33	50	50	21	23	22						
5	36	29	42	41	50	65				23	31	50			
Total	32	30	34	36	47	50	21	23	22	23	31	50			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	58	55	55	69	67	67									
4	66	58	57	70	82	79	52	59	47						
5	68	60	72	74	87	85				58	77	87			
Total	65	58	62	71	80	79	52	59	47	58	77	87			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	33	32	28	35	38	28									
4	27	31	30	33	50	50	21	23	22						
5	36	29	42	41	50	65				23	31	50			
Total	32	30	34	36	47	51	21	23	22	23	31	50			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	60	53	72	57	54	72						
4	*	*		*	*		*	*				
5	*	*		*						*		
Total	57	53	72	56	53	72	*	*		*		

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	33	28	47	34	27	30						
4	*	*		*	*		*	*				
5	*	*		*						*		
Total	31	29	47	33	27	30	*	*		*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	60	53	72	57	54	72						
4	*	*		*	*		*	*				
5	*	*		*						*		
Total	57	53	72	56	53	72	*	*		*		

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	33	28	47	34	27	30						
4	*	*		*	*		*	*				
5	*	*		*						*		
Total	31	29	47	33	27	30	*	*		*		

Golfcrest Elementary School

Telephone: (713) 845-7425
Address: 7414 FAIRWAY DR 77087

Principal Bertha Espinosa-Garza
School Office: South

Board Member: Sergio Lira
Chief School Officer: Nicole Moore

Campus Number: 159
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	790	784	771	755	648
Magnet			0	6	NA
Kindergarten and Below	232	208	218	219	159
Gender					
Female	50 %	49 %	49 %	49 %	50 %
Male	50 %	51 %	51 %	51 %	50 %
Race/Ethnicity					
African American	3 %	3 %	2 %	5 %	4 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	94 %	95 %	96 %	93 %	95 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	<1 %	0 %	<1 %	0 %
Students by Program					
Bilingual	58 %	58 %	55 %	54 %	53 %
ESL	<1 %	<1 %	<1 %	<1 %	0 %
Gifted/Talented	8 %	8 %	6 %	5 %	6 %
Special Ed.	8 %	7 %	6 %	4 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	90 %	94 %	91 %	82 %
Eng. Lang. Learners (ELL)	63 %	62 %	60 %	59 %	60 %
At-Risk	86 %	84 %	80 %	81 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.0 %	96.5 %	96.5 %	96.6 %	95.8 %
Promotion Rate	94.1 %	91.9 %	95.9 %	97.9 %	95.2 %
Disciplinary Actions					
In-School Suspensions	14	15	13	2	0
Out-of-School Suspensions	16	1	7	1	10
Expulsions	0	0	0	0	0
Alternative Placements	2	0	0	0	0
Total Number	32	16	20	3	10

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	47	48	49	43	40
Gender					
Female	87 %	94 %	96 %	95 %	80 %
Male	13 %	6 %	4 %	5 %	20 %
Ethnicity					
African American	13 %	15 %	16 %	23 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	17 %	15 %	12 %	2 %	0 %
Hispanic	53 %	58 %	57 %	56 %	50 %
White	17 %	13 %	14 %	19 %	25 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	32 %	35 %	37 %	49 %	50 %
6 to 10	32 %	25 %	24 %	19 %	15 %
11 or more	36 %	40 %	39 %	33 %	35 %
Teachers by Program					
Regular	92 %	92 %	92 %	93 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	8 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	33 %	29 %	23 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	3	1	4	7	5
Educational Aides	10	8	7	6	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	45	65	55	66	81	69									
4	64	44	81	75	57	94	58	45	78						
5	73	63	83	74	74	70				65	67	77			
Total	64	55	76	73	67	75	58	45	78	65	67	77			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	38	21	28	49	38									
4	24	20	56	36	38	89	29	25	56						
5	33	36	43	43	37	35				30	36	43			
Total	28	29	41	37	40	48	29	25	56	30	36	43			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	76	61	60	78	69	61						
4			58			88			53			
5	*	40	*	*	0	*				*	20	*
Total	73	60	60	76	64	72			53	*	20	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	40	46	34	51	52	33						
4			40			66			35			
5	*	20	*	*	0	*				*	0	*
Total	39	44	37	49	49	46			35	*	0	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Lucile Gregg Elementary School

Telephone: (713) 845-7432 **Principal** David Jackson **Board Member:** Sergio Lira **Campus Number:** 162

Address: 6701 ROXBURY 77087 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	530	568	584	565	555
Magnet			0	1	NA
Kindergarten and Below	174	168	145	169	155
Gender					
Female	51 %	51 %	52 %	50 %	53 %
Male	49 %	49 %	48 %	50 %	47 %
Race/Ethnicity					
African American	24 %	26 %	26 %	26 %	25 %
American Indian	1 %	1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	<1 %
Hispanic	74 %	71 %	71 %	72 %	73 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	47 %	45 %	48 %	56 %	62 %
ESL	0 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	7 %	8 %	10 %	7 %	6 %
Special Ed.	5 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	89 %	93 %	93 %	85 %
Eng. Lang. Learners (ELL)	51 %	47 %	48 %	48 %	49 %
At-Risk	88 %	85 %	73 %	78 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	96.7 %	97.2 %	96.9 %	96.5 %
Promotion Rate	95.9 %	90.5 %	89.0 %	95.2 %	97.0 %
Disciplinary Actions					
In-School Suspensions	98	0	16	0	6
Out-of-School Suspensions	45	18	21	31	16
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	144	18	37	31	22

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	31	34	35	35	31
Gender					
Female	81 %	79 %	86 %	83 %	84 %
Male	19 %	21 %	14 %	17 %	16 %
Ethnicity					
African American	42 %	35 %	29 %	23 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	9 %	11 %	11 %	13 %
Hispanic	39 %	47 %	40 %	49 %	52 %
White	16 %	6 %	17 %	14 %	13 %
Two or More	0 %	3 %	3 %	3 %	3 %
Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	39 %	32 %	46 %	40 %	45 %
6 to 10	23 %	21 %	23 %	26 %	26 %
11 or more	39 %	47 %	31 %	34 %	29 %
Teachers by Program					
Regular	87 %	91 %	89 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	9 %	11 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	21 %	6 %	9 %	6 %
Doctorate	3 %	9 %	6 %	3 %	0 %
Attendance Rate	94 %	94 %	95 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	1	2	3	4
Educational Aides	4	4	3	3	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	60	67	70	57	71	68									
4	57	67	68	74	73	92	56	61	55						
5	52	65	66	67	80	75				48	67	55			
Total	56	66	68	66	74	77	56	61	55	48	67	55			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	19	40	23	19	46	37									
4	17	37	33	38	47	55	18	31	30						
5	23	17	36	31	48	43				19	28	20			
Total	20	32	32	30	47	44	18	31	30	19	28	20			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	85	56	73	91	67						
4	65	59	65	83	81	82	88	78	76			
5		*	*		*	*					*	*
Total	76	69	59	76	82	73	88	78	76		*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	50	62	39	39	50	27						
4	35	19	35	79	59	59	68	48	53			
5		*	*		*	*					*	*
Total	45	40	39	53	51	38	68	48	53		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Virgil Grissom Elementary School

Telephone: (713) 434-5660
Address: 4900 SIMSBROOK DR 77045

Principal Diana Fernandez-Chavez
School Office: South

Board Member: Wanda Adams
Chief School Officer: Nicole Moore

Campus Number: 262
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	569	584	561	528	554
Magnet			0	0	NA
Kindergarten and Below	132	142	130	125	131
Gender					
Female	53 %	53 %	53 %	53 %	54 %
Male	47 %	47 %	47 %	47 %	46 %
Race/Ethnicity					
African American	41 %	33 %	30 %	22 %	26 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	<1 %
Hispanic	57 %	65 %	68 %	77 %	73 %
White	<1 %	0 %	0 %	<1 %	<1 %
Two or More	<1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	41 %	36 %	43 %	56 %	44 %
ESL	0 %	10 %	1 %	<1 %	9 %
Gifted/Talented	10 %	10 %	9 %	10 %	7 %
Special Ed.	7 %	5 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	99 %	95 %	98 %	99 %	94 %
Eng. Lang. Learners (ELL)	44 %	50 %	47 %	59 %	56 %
At-Risk	91 %	91 %	83 %	86 %	87 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.0 %	96.4 %	96.3 %	96.6 %	96.9 %
Promotion Rate	97.4 %	94.8 %	97.3 %	97.7 %	95.3 %
Disciplinary Actions					
In-School Suspensions	0	3	18	0	0
Out-of-School Suspensions	98	32	23	9	11
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	98	35	41	9	11

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	33	29	33	28	32
Gender					
Female	82 %	86 %	88 %	79 %	81 %
Male	18 %	14 %	12 %	21 %	19 %
Ethnicity					
African American	55 %	55 %	52 %	46 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	0 %	4 %	3 %
Hispanic	39 %	38 %	48 %	50 %	50 %
White	6 %	3 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	8 yrs.	6 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	27 %	41 %	55 %	46 %	59 %
6 to 10	39 %	24 %	24 %	14 %	6 %
11 or more	33 %	34 %	21 %	39 %	34 %
Teachers by Program					
Regular	97 %	97 %	91 %	96 %	97 %
Bilingual/ESL	0 %	3 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	0 %	6 %	4 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	31 %	21 %	18 %	13 %
Doctorate	3 %	3 %	0 %	0 %	3 %
Attendance Rate	96 %	93 %	95 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	1	0	3	3	3
Educational Aides	5	5	5	6	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	54	50	58	72	58	68									
4	57	54	50	77	75	54	71	54	34						
5	57	60	57	62	78	73				48	66	54			
Total	56	55	54	69	73	64	71	54	34	48	66	54			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	17	18	15	22	28	19									
4	18	26	16	35	38	18	32	17	13						
5	34	40	34	27	33	43				13	32	26			
Total	25	30	23	29	34	28	32	17	13	13	32	26			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	77	65	79	65	79	88						
4		*	20		*			*	40			
5		40			20						60	
Total	77	61	73	65	71	88		*	40		60	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	49	29	49	26	42	45						
4		*	0		*			*	0			
5		20			0						20	
Total	49	27	44	26	36	45		*	0		20	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Jenard Gross Elementary

Telephone: (713) 778-8450 **Principal** Tracie Hart-Jackson **Board Member:** Wanda Adams **Campus Number:** 369

Address: 12583 S GESSNER DR 77071 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	675	723	649	642	658
Magnet			0	1	NA
Kindergarten and Below	193	185	161	150	152
Gender					
Female	51 %	50 %	49 %	50 %	48 %
Male	49 %	50 %	51 %	50 %	52 %
Race/Ethnicity					
African American	47 %	49 %	50 %	46 %	46 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	3 %	3 %	2 %
Hispanic	47 %	44 %	44 %	48 %	49 %
White	<1 %	2 %	3 %	3 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	26 %	26 %	25 %	25 %	25 %
ESL	10 %	6 %	7 %	11 %	15 %
Gifted/Talented	5 %	6 %	6 %	5 %	5 %
Special Ed.	6 %	5 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	84 %	86 %	84 %	93 %
Eng. Lang. Learners (ELL)	38 %	35 %	36 %	40 %	42 %
At-Risk	83 %	80 %	71 %	76 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.7 %	95.6 %	95 %	95.0 %	94.8 %
Promotion Rate	96.9 %	94.9 %	94.5 %	98.3 %	97.8 %
Disciplinary Actions					
In-School Suspensions	45	17	11	3	0
Out-of-School Suspensions	155	230	75	13	12
Expulsions	0	0	0	0	0
Alternative Placements	2	2	1	2	0
Total Number	202	249	87	18	12

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	38	40	37	36	36
Gender					
Female	84 %	85 %	78 %	75 %	75 %
Male	16 %	15 %	22 %	25 %	25 %
Ethnicity					
African American	66 %	68 %	65 %	61 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	3 %	3 %
Hispanic	26 %	28 %	27 %	31 %	25 %
White	8 %	5 %	5 %	6 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	35 %	32 %	39 %	31 %
6 to 10	29 %	25 %	32 %	19 %	17 %
11 or more	37 %	40 %	35 %	42 %	53 %
Teachers by Program					
Regular	92 %	93 %	92 %	97 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	3 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	33 %	32 %	28 %	28 %
Doctorate	0 %	3 %	3 %	6 %	6 %
Attendance Rate	97 %	96 %	93 %	96 %	97 %
Staff					
Counselors	0	0	1	0	1
Assistant Principals	1	1	2	2	1
Other Professional Staff	1	0	3	2	3
Educational Aides	5	5	5	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	49	48	52	46	48	47									
4	56	44	52	45	57	73	53	40	48						
5	47	43	53	54	53	57				57	54	58			
Total	51	45	52	48	53	60	53	40	48	57	54	58			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	24	22	15	21	25	19									
4	17	21	25	18	35	47	22	12	19						
5	19	21	27	16	27	22				16	22	22			
Total	20	21	23	19	30	30	22	12	19	16	22	22			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	69	66	78	66	72	69						
4		*			*			*				
5		*			*						*	
Total	69	58	78	66	64	69		*			*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	48	37	38	34	38	44						
4		*			*			*				
5		*			*						*	
Total	48	33	38	34	34	44		*			*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Sharon Halpin Early Childhood Center

Telephone: (713) 778-6720
Address: 10901 SANDPIPER 77096

Principal Constance Lathan
School Office: West

Board Member: Wanda Adams
Chief School Officer: Rebecca Brown

Campus Number: 131
Grades Served: EE-KG

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	482	459	471	433	432
Magnet			0	1	NA
Kindergarten and Below	482	459	471	433	432
Gender					
Female	51 %	50 %	48 %	45 %	47 %
Male	49 %	50 %	52 %	55 %	53 %
Race/Ethnicity					
African American	29 %	28 %	27 %	24 %	24 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	2 %
Hispanic	68 %	69 %	70 %	72 %	73 %
White	1 %	1 %	2 %	1 %	<1 %
Two or More	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	57 %	58 %	57 %	58 %	57 %
ESL	1 %	2 %	3 %	3 %	3 %
Gifted/Talented	0 %	1 %	3 %	3 %	1 %
Special Ed.	5 %	4 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	93 %	90 %	98 %	98 %
Eng. Lang. Learners (ELL)	59 %	60 %	60 %	61 %	61 %
At-Risk	96 %	97 %	84 %	88 %	90 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.7 %	95.3 %	95 %	95.1 %	94.6 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	5	11	3	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	11	3	1	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	28	28	28	27	29
Gender					
Female	96 %	93 %	89 %	85 %	90 %
Male	4 %	7 %	11 %	15 %	10 %
Ethnicity					
African American	25 %	32 %	36 %	37 %	34 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	7 %	7 %	7 %
Hispanic	39 %	39 %	39 %	37 %	38 %
White	29 %	21 %	18 %	19 %	21 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	25 %	18 %	15 %	24 %
6 to 10	32 %	39 %	50 %	44 %	14 %
11 or more	32 %	36 %	32 %	41 %	62 %
Teachers by Program					
Regular	93 %	89 %	89 %	93 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	11 %	7 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	39 %	32 %	33 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	94 %	96 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	0	1	1	1	0
Other Professional Staff	1	0	2	2	2
Educational Aides	8	7	5	8	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

No Achievement Data for This School

John Richardson Harris Elementary School

Telephone: (713) 924-1860 **Principal** Judith S. Garcia **Board Member:** Sergio Lira **Campus Number:** 166

Address: 801 BROADWAY ST 77012 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	640	610	543	489	462
Magnet			0	0	NA
Kindergarten and Below	192	177	128	103	96
Gender					
Female	50 %	51 %	50 %	50 %	50 %
Male	50 %	49 %	50 %	50 %	50 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	98 %	98 %	98 %	98 %	98 %
White	<1 %	<1 %	<1 %	0 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	55 %	53 %	66 %	71 %	69 %
ESL	<1 %	0 %	0 %	<1 %	10 %
Gifted/Talented	18 %	16 %	17 %	14 %	8 %
Special Ed.	3 %	3 %	3 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	89 %	89 %	90 %	88 %
Eng. Lang. Learners (ELL)	63 %	60 %	63 %	64 %	63 %
At-Risk	82 %	84 %	78 %	78 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	97.6 %	97.6 %	97.3 %	97.5 %
Promotion Rate	99.7 %	99.2 %	99.7 %	97.0 %	98.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	4	0
Out-of-School Suspensions	6	0	0	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	6	0	0	6	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	36	39	37	32	32
Gender					
Female	89 %	87 %	84 %	84 %	81 %
Male	11 %	13 %	16 %	16 %	19 %
Ethnicity					
African American	22 %	23 %	14 %	16 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	5 %	11 %	9 %	6 %
Hispanic	53 %	56 %	62 %	69 %	75 %
White	17 %	15 %	14 %	6 %	9 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	8 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	44 %	54 %	47 %	31 %
6 to 10	14 %	8 %	14 %	6 %	13 %
11 or more	50 %	49 %	32 %	47 %	56 %
Teachers by Program					
Regular	97 %	95 %	92 %	94 %	97 %
Bilingual/ESL	0 %	3 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	5 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	21 %	11 %	16 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	93 %	94 %	93 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	1	0	1	1	1
Educational Aides	3	3	2	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	72	51	63	88	70	84									
4	67	49	41	72	51	70	57	31	26						
5	60	65	62	73	80	73				63	72	71			
Total	65	55	53	76	66	74	57	31	26	63	72	71			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	43	30	34	53	37	56									
4	32	25	12	45	23	36	25	12	11						
5	32	38	35	38	52	39				27	38	33			
Total	34	31	25	44	37	41	25	12	11	27	38	33			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	22	51	78	27	65	70						
4		*			*			*				
5												
Total	22	50	78	27	64	70		*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	11	28	41	8	33	37						
4		*			*			*				
5												
Total	11	27	41	8	32	37		*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Roland Plunkett Harris Elementary School

Telephone: (713) 450-7100 **Principal** Adelina Alcala **Board Member:** Diana Davila **Campus Number:** 167

Address: 1262 MAE DR 77015 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	624	650	648	643	563
Magnet			0	3	NA
Kindergarten and Below	184	184	179	161	144
Gender					
Female	52 %	50 %	50 %	50 %	48 %
Male	48 %	50 %	50 %	50 %	52 %
Race/Ethnicity					
African American	16 %	12 %	10 %	14 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	83 %	85 %	88 %	84 %	85 %
White	1 %	2 %	2 %	1 %	<1 %
Two or More	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	52 %	54 %	61 %	58 %	73 %
ESL	<1 %	0 %	0 %	9 %	2 %
Gifted/Talented	9 %	8 %	5 %	4 %	5 %
Special Ed.	7 %	6 %	5 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	92 %	92 %	88 %	97 %
Eng. Lang. Learners (ELL)	54 %	54 %	60 %	59 %	58 %
At-Risk	83 %	84 %	79 %	82 %	82 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.6 %	95.1 %	95.8 %	95.9 %	95.1 %
Promotion Rate	93.2 %	97.2 %	95.5 %	98.4 %	98.4 %
Disciplinary Actions					
In-School Suspensions	12	11	4	0	2
Out-of-School Suspensions	84	63	80	42	36
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	1
Total Number	97	74	84	42	39

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	38	38	39	37	38
Gender					
Female	82 %	82 %	77 %	84 %	76 %
Male	18 %	18 %	23 %	16 %	24 %
Ethnicity					
African American	50 %	50 %	46 %	43 %	45 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	40 %	37 %	41 %	46 %	45 %
White	11 %	13 %	13 %	11 %	11 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	15 yrs.	14 yrs.	15 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	29 %	28 %	35 %	45 %
6 to 10	13 %	16 %	23 %	16 %	11 %
11 or more	47 %	55 %	49 %	49 %	45 %
Teachers by Program					
Regular	90 %	89 %	90 %	95 %	95 %
Bilingual/ESL	5 %	5 %	5 %	3 %	3 %
Compensatory Ed.	3 %	3 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	18 %	15 %	27 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	92 %	96 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	2	2	0
Other Professional Staff	1	0	1	1	1
Educational Aides	6	6	6	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	56	53	54	74	53	43									
4	70	49	47	64	60	73	52	49	34						
5	59	65	62	58	60	68				73	58	44			
Total	62	57	55	64	58	61	52	49	34	73	58	44			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	22	24	19	33	34	18									
4	23	24	24	39	36	54	23	15	13						
5	36	43	30	24	31	33				24	16	14			
Total	29	32	25	31	33	34	23	15	13	24	16	14			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	55	75	49	59	74	38						
4	46	53	50	56	57	40	55	43	27			
5		67	71		14	56				35	14	
Total	51	65	54	58	57	43	55	43	27	35	14	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	25	42	16	27	26	5						
4	27	27	7	12	43	5	30	16	0			
5		14	38		0	39					4	0
Total	26	31	18	21	28	13	30	16	0		4	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Victor Hartsfield Elementary School

Telephone: (713) 746-8280 **Principal** Travis Johnson **Board Member:** Jolanda Jones **Campus Number:** 168

Address: 5001 PERRY ST 77021 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	373	365	314	323	343
Magnet			314	270	300
Kindergarten and Below	91	85	64	76	91
Gender					
Female	46 %	46 %	45 %	48 %	54 %
Male	54 %	54 %	55 %	52 %	46 %
Race/Ethnicity					
African American	76 %	80 %	81 %	82 %	78 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	23 %	19 %	18 %	18 %	21 %
White	1 %	1 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	1 %	0 %	<1 %	<1 %	1 %
ESL	0 %	9 %	9 %	8 %	7 %
Gifted/Talented	4 %	3 %	3 %	2 %	1 %
Special Ed.	5 %	5 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	86 %	89 %	88 %	84 %
Eng. Lang. Learners (ELL)	12 %	9 %	9 %	9 %	7 %
At-Risk	88 %	75 %	67 %	60 %	62 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.8 %	94.9 %	95.2 %	95.7 %	95.3 %
Promotion Rate	88.5 %	92.2 %	91.4 %	93.0 %	95.2 %
Disciplinary Actions					
In-School Suspensions	1	7	0	0	1
Out-of-School Suspensions	80	43	20	38	7
Expulsions	0	0	0	0	0
Alternative Placements	2	1	1	4	0
Total Number	83	51	21	42	8

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	21	19	22	22
Gender					
Female	86 %	86 %	68 %	64 %	68 %
Male	14 %	14 %	32 %	36 %	32 %
Ethnicity					
African American	82 %	81 %	95 %	91 %	86 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	5 %
Hispanic	9 %	10 %	5 %	5 %	9 %
White	0 %	0 %	0 %	5 %	0 %
Two or More	9 %	10 %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	46 %	62 %	53 %	55 %	50 %
6 to 10	23 %	10 %	21 %	9 %	9 %
11 or more	32 %	29 %	26 %	36 %	41 %
Teachers by Program					
Regular	91 %	95 %	95 %	86 %	91 %
Bilingual/ESL	5 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	14 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	21 %	23 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	94 %	96 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	2	2	2
Educational Aides	4	3	2	3	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Animal and Environmental Sciences	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	48	30	51	48	43	43									
4	53	40	40	47	48	52	53	38	34						
5	57	46	56	62	62	67				75	67	58			
Total	53	39	50	52	51	54	53	38	34	75	67	58			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	20	9	16	13	18	23									
4	26	20	14	6	20	26	26	10	15						
5	19	26	33	12	22	38				18	31	34			
Total	22	19	21	10	20	29	26	10	15	18	31	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	48	30	52	48	44	43									
4	53	41	41	47	49	54	53	38	34						
5	59	47	56	64	63	67				74	68	58			
Total	53	40	50	52	52	54	53	38	34	74	68	58			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	20	9	17	13	19	24									
4	26	20	15	6	20	27	26	11	15						
5	21	27	34	13	22	37				18	32	33			
Total	22	19	22	10	21	29	26	11	15	18	32	33			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Harvard Elementary School

Telephone: (713) 867-5210
Address: 810 HARVARD ST 77007

Principal Laura Alaniz
School Office: Northwest

Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez

Campus Number: 169
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	716	706	702	721	672
Magnet	653	648	702	672	591
Kindergarten and Below	186	170	160	170	134
Gender					
Female	49 %	48 %	48 %	47 %	47 %
Male	51 %	52 %	52 %	53 %	53 %
Race/Ethnicity					
African American	4 %	5 %	6 %	5 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	4 %	4 %	4 %	4 %
Hispanic	45 %	41 %	42 %	39 %	37 %
White	43 %	45 %	43 %	45 %	47 %
Two or More	5 %	5 %	5 %	7 %	8 %
Students by Program					
Bilingual	3 %	1 %	1 %	1 %	1 %
ESL	1 %	7 %	6 %	4 %	4 %
Gifted/Talented	40 %	39 %	36 %	34 %	33 %
Special Ed.	4 %	4 %	5 %	5 %	6 %
Title I	0 %	<1 %	1 %	<1 %	0 %
Economically Disadvantaged	29 %	21 %	24 %	24 %	19 %
Eng. Lang. Learners (ELL)	11 %	8 %	8 %	5 %	5 %
At-Risk	45 %	46 %	27 %	28 %	50 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.6 %	97.5 %	97.9 %	97.7 %	97.4 %
Promotion Rate	98.4 %	98.4 %	99.0 %	99.6 %	99.0 %
Disciplinary Actions					
In-School Suspensions	1	0	1	1	5
Out-of-School Suspensions	4	1	7	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	1	8	3	5

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	39	39	39	39
Gender					
Female	88 %	85 %	90 %	87 %	85 %
Male	12 %	15 %	10 %	13 %	15 %
Ethnicity					
African American	12 %	10 %	10 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	5 %	5 %
Hispanic	29 %	26 %	23 %	33 %	36 %
White	56 %	64 %	67 %	54 %	51 %
Two or More	2 %	0 %	0 %	3 %	3 %
Average Experience	13 yrs.	11 yrs.	11 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	24 %	38 %	38 %	44 %	36 %
6 to 10	20 %	18 %	23 %	23 %	21 %
11 or more	56 %	44 %	38 %	33 %	44 %
Teachers by Program					
Regular	98 %	97 %	97 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	23 %	26 %	21 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	1	3	4	3
Educational Aides	3	3	3	2	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Int'l. Baccaulaureate - PYP	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	89	85	91	95	90	86									
4	92	85	87	85	89	84	89	79	81						
5	92	90	93	90	89	97				83	84	92			
Total	91	87	90	90	89	89	89	79	81	83	84	92			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	63	65	55	64	55	53									
4	57	64	64	55	67	60	60	49	55						
5	67	65	79	60	64	81				40	60	71			
Total	62	65	65	60	62	64	60	49	55	40	60	71			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	89	85	91	95	90	86									
4	93	85	87	86	89	85	88	79	81						
5	92	89	93	90	88	97				83	84	92			
Total	91	87	90	90	89	89	88	79	81	83	84	92			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	63	65	55	64	55	53									
4	58	64	65	56	67	60	61	49	56						
5	67	64	79	60	63	81				40	60	71			
Total	62	64	66	60	62	64	61	49	56	40	60	71			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*									
Total			*									

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*									
Total			*									

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*									
Total			*									

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*									
Total			*									

James Helms Elementary School

Telephone: (713) 867-5130
Address: 503 W 21ST ST 77008

Principal Dolores Perejon-Lasheras
School Office: Northwest

Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez

Campus Number: 170
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	530	512	493	476	476
Magnet	165	327	493	404	429
Kindergarten and Below	172	152	147	132	147
Gender					
Female	51 %	52 %	52 %	51 %	49 %
Male	49 %	48 %	48 %	49 %	51 %
Race/Ethnicity					
African American	4 %	5 %	7 %	8 %	10 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	83 %	85 %	82 %	81 %	79 %
White	9 %	7 %	7 %	8 %	8 %
Two or More	3 %	2 %	3 %	3 %	3 %
Students by Program					
Bilingual	68 %	74 %	81 %	79 %	87 %
ESL	<1 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	18 %	14 %	13 %	14 %
Special Ed.	10 %	9 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	74 %	72 %	74 %	75 %	64 %
Eng. Lang. Learners (ELL)	42 %	43 %	45 %	45 %	41 %
At-Risk	87 %	85 %	72 %	71 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	96.4 %	96.8 %	97.0 %	96.4 %
Promotion Rate	97.0 %	98.5 %	98.5 %	98.1 %	98.5 %
Disciplinary Actions					
In-School Suspensions	19	9	28	8	0
Out-of-School Suspensions	16	11	20	7	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	35	20	48	15	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	31	29	32	29	31
Gender					
Female	71 %	72 %	81 %	83 %	84 %
Male	29 %	28 %	19 %	17 %	16 %
Ethnicity					
African American	3 %	10 %	6 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	71 %	69 %	78 %	76 %	71 %
White	26 %	21 %	16 %	21 %	23 %
Two or More	0 %	0 %	0 %	0 %	3 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	32 %	45 %	38 %	52 %	42 %
6 to 10	26 %	21 %	25 %	28 %	23 %
11 or more	42 %	34 %	38 %	21 %	35 %
Teachers by Program					
Regular	94 %	100 %	97 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	0 %	0 %	0 %	0 %
Special Education	3 %	0 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	21 %	16 %	14 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	96 %	94 %	97 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	2	0	3	4	3
Educational Aides	8	6	4	7	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	PK -5 Dual Language	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	50	71	68	43	79	81									
4	64	50	70	45	50	70	45	37	56						
5	72	56	82	88	76	80				72	75	65			
Total	64	59	76	67	73	78	45	37	56	72	75	65			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	34	53	24	43	58									
4	32	32	41	5	14	33	20	21	4						
5	51	34	49	35	37	51				30	35	16			
Total	39	34	47	25	36	49	20	21	4	30	35	16			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	50	86	68	43	92	81									
4	64	80	76	45	*	76	45	*	89						
5	72	64	86	88	86	86				72	76	73			
Total	64	73	79	67	89	82	45	*	89	72	76	73			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	38	53	24	54	58									
4	32	40	57	5	*	35	20	*	11						
5	51	39	58	35	49	61				30	39	18			
Total	39	39	57	25	49	55	20	*	11	30	39	18			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	69	79	73	78	67	31						
4	56	78	87	78	74	83	68	78	93			
5	80	80	*	*	*	*				60	*	
Total	64	79	80	78	70	69	68	78	93	60	*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	40	48	40	35	20	19						
4	26	53	45	35	53	60	49	44	63			
5	20	40	*	*	*	*				0	*	
Total	32	50	44	35	42	47	49	44	63	0	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	69	79	72	78	67	33						
4	56	78	86	78	74	82	68	78	93			
5	80	80	*	*	*	*				60	*	
Total	64	79	79	78	70	69	68	78	93	60	*	

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	40	48	41	35	20	20						
4	26	53	41	35	53	64	49	44	61			
5	20	40	*	*	*	*				0	*	
Total	32	50	43	35	42	50	49	44	61	0	*	

James Pinckney Henderson Elementary School

Telephone: (713) 924-1730 **Principal** Maria Barrientos **Board Member:** Diana Davila **Campus Number:** 171

Address: 1800 DISMUKE 77023 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	795	800	788	779	746
Magnet			0	0	NA
Kindergarten and Below	220	218	221	196	169
Gender					
Female	48 %	49 %	51 %	50 %	52 %
Male	52 %	51 %	49 %	50 %	48 %
Race/Ethnicity					
African American	1 %	2 %	2 %	2 %	1 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	98 %	97 %	96 %	97 %	97 %
White	<1 %	1 %	2 %	1 %	1 %
Two or More	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	61 %	61 %	60 %	59 %	57 %
ESL	0 %	0 %	1 %	<1 %	<1 %
Gifted/Talented	19 %	20 %	16 %	14 %	15 %
Special Ed.	3 %	4 %	4 %	3 %	4 %
Title I	100 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	91 %	89 %	86 %	90 %
Eng. Lang. Learners (ELL)	64 %	63 %	65 %	63 %	62 %
At-Risk	88 %	86 %	80 %	86 %	86 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.3 %	98.4 %	98.1 %	97.3 %	96.6 %
Promotion Rate	98.0 %	98.6 %	97.8 %	96.7 %	97.3 %
Disciplinary Actions					
In-School Suspensions	1	2	1	4	2
Out-of-School Suspensions	11	2	2	11	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	12	4	3	15	11

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	44	44	45	46	48
Gender					
Female	89 %	89 %	91 %	87 %	90 %
Male	11 %	11 %	9 %	13 %	10 %
Ethnicity					
African American	5 %	5 %	4 %	4 %	4 %
American Indian	0 %	0 %	0 %	2 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	66 %	66 %	69 %	70 %	73 %
White	30 %	30 %	27 %	24 %	21 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	17 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	18 %	30 %	24 %	30 %	29 %
6 to 10	14 %	14 %	20 %	22 %	23 %
11 or more	68 %	57 %	56 %	48 %	48 %
Teachers by Program					
Regular	93 %	93 %	93 %	93 %	94 %
Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	20 %	16 %	17 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	96 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	1	1	0
Other Professional Staff	3	2	4	3	4
Educational Aides	1	1	1	0	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	58	72	61	56	77	61									
4	69	66	75	38	57	71	80	68	75						
5	72	73	69	85	85	84				78	80	79			
Total	68	71	68	66	77	75	80	68	75	78	80	79			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	40	27	20	40	25									
4	29	30	43	15	36	39	34	32	27						
5	45	42	38	45	51	58				44	48	40			
Total	38	39	37	31	45	46	33	32	27	44	48	40			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	75	62	70	83	75	71						
4	77	73	68	89	84	71	85	83	68			
5		*	0		*	0					*	14
Total	76	67	66	85	79	68	85	83	68		*	14

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	46	39	38	35	44	44						
4	57	45	39	47	61	44	68	65	49			
5		*	0		*	0					*	0
Total	51	41	37	40	51	42	68	65	49		*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Nathaniel Q. Henderson Elementary School

Telephone: (713) 671-4195 **Principal** Erika Kimble **Board Member:** Rhonda Skillern-Jones **Campus Number:** 172

Address: 701 SOLO ST 77020 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	370	334	298	279	271
Magnet			0	0	NA
Kindergarten and Below	125	124	86	85	95
Gender					
Female	46 %	46 %	50 %	48 %	50 %
Male	54 %	54 %	50 %	52 %	50 %
Race/Ethnicity					
African American	82 %	82 %	79 %	76 %	79 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	18 %	17 %	21 %	23 %	20 %
White	0 %	1 %	<1 %	1 %	1 %
Two or More	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	5 %	14 %	11 %
Gifted/Talented	7 %	4 %	4 %	2 %	1 %
Special Ed.	5 %	4 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	99 %	93 %	97 %	100 %	87 %
Eng. Lang. Learners (ELL)	12 %	10 %	11 %	16 %	15 %
At-Risk	87 %	88 %	81 %	76 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.1 %	94.7 %	94.5 %	94.8 %	95.4 %
Promotion Rate	97.2 %	96.7 %	97.9 %	98.9 %	93.5 %
Disciplinary Actions					
In-School Suspensions	0	34	0	28	0
Out-of-School Suspensions	9	249	134	5	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	9	283	134	33	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	19	19	20	19	20
Gender					
Female	79 %	89 %	95 %	84 %	85 %
Male	21 %	11 %	5 %	16 %	15 %
Ethnicity					
African American	84 %	89 %	80 %	84 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	0 %	0 %	0 %	0 %
Hispanic	5 %	0 %	5 %	11 %	10 %
White	5 %	11 %	15 %	5 %	5 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	16 yrs.	13 yrs.	11 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	5 %	26 %	40 %	47 %	30 %
6 to 10	11 %	11 %	15 %	5 %	10 %
11 or more	84 %	63 %	45 %	47 %	60 %
Teachers by Program					
Regular	95 %	95 %	95 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	42 %	26 %	35 %	21 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	97 %	98 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	2	1	0
Educational Aides	3	1	1	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	39	35	29	53	49	58									
4	58	54	33	61	74	69	38	42	28						
5	56	59	56	83	75	88				75	65	74			
Total	50	49	38	65	66	70	38	42	28	75	65	74			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	16	5	12	32	19	15									
4	9	23	10	39	59	38	13	13	10						
5	31	22	35	58	41	59				31	29	21			
Total	19	17	18	43	40	34	13	13	10	31	29	21			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Gary L. Herod Elementary School

Telephone: (713) 778-3315 **Principal** Michelle Turek **Board Member:** Susan Deigaard **Campus Number:** 173

Address: 5627 JASON ST 77096 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	825	801	762	760	784
Magnet	388	381	353	343	308
Kindergarten and Below	182	139	135	141	160
Gender					
Female	49 %	50 %	50 %	50 %	50 %
Male	51 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	21 %	22 %	20 %	24 %	24 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	10 %	11 %	9 %	10 %	9 %
Hispanic	41 %	39 %	43 %	40 %	40 %
White	25 %	25 %	24 %	23 %	23 %
Two or More	3 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	22 %	21 %	21 %	20 %	15 %
ESL	7 %	6 %	7 %	9 %	10 %
Gifted/Talented	46 %	47 %	46 %	46 %	43 %
Special Ed.	8 %	6 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	51 %	45 %	47 %	45 %	54 %
Eng. Lang. Learners (ELL)	26 %	25 %	26 %	26 %	24 %
At-Risk	56 %	50 %	42 %	46 %	64 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.0 %	96.8 %	97.3 %	96.6 %
Promotion Rate	99.8 %	99.7 %	99.6 %	99.6 %	99.3 %
Disciplinary Actions					
In-School Suspensions	3	15	5	23	8
Out-of-School Suspensions	13	66	22	19	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	16	81	27	42	17

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	49	48	52	49	48
Gender					
Female	90 %	92 %	92 %	90 %	90 %
Male	10 %	8 %	8 %	10 %	10 %
Ethnicity					
African American	14 %	17 %	17 %	18 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	8 %	4 %	4 %	4 %
Hispanic	22 %	17 %	21 %	20 %	21 %
White	57 %	58 %	58 %	57 %	54 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	38 %	35 %	27 %	31 %
6 to 10	18 %	17 %	17 %	22 %	23 %
11 or more	45 %	46 %	48 %	51 %	46 %
Teachers by Program					
Regular	92 %	88 %	88 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	2 %	2 %	0 %	0 %
Special Education	6 %	10 %	10 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	33 %	27 %	29 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	94 %	96 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	3	1	4	3	5
Educational Aides	6	8	7	7	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	85	76	78	83	73	76									
4	95	80	80	87	79	88	84	75	73						
5	79	86	84	88	94	83				82	89	83			
Total	85	81	81	86	82	82	84	75	73	82	89	83			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	63	59	55	60	50	55									
4	66	63	60	58	60	57	61	48	59						
5	62	75	67	66	71	64				55	59	59			
Total	63	66	61	62	60	59	61	48	59	55	59	59			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	95	100	91	95	98	93									
4	98	95	96	94	95	97	98	95	93						
5	98	98	93	100	100	96				100	98	96			
Total	97	98	93	96	98	95	98	95	93	100	98	96			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	83	93	80	82	84	81									
4	83	86	84	75	86	78	83	66	85						
5	91	95	89	96	94	87				87	85	76			
Total	86	91	85	85	88	82	83	66	85	87	85	76			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	76	75	73	76	*							
4	88	83	70	95	100	14	90	83	85			
5			*			*						*
Total	84	80	73	89	94	25	90	83	85			*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	57	33	36	33	*							
4	70	56	50	73	71	0	85	56	38			
5			*			*						*
Total	66	47	45	59	67	13	85	56	38			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	100	*	*	100								
4	100	100	*	100	100		100	91	100			
5												
Total	100	100	100	100	100		100	91	100			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	90	*	*	60								
4	94	73	*	100	80		100	64	60			
5												
Total	92	75	100	85	80		100	64	60			

John J. Herrera Elementary School

Telephone: (713) 696-2800
Address: 525 BENNINGTON ST 77022
Principal Christopher Carnes
School Office: North
Board Member: Elizabeth Santos
Chief School Officer: Julia Dimmitt
Campus Number: 286
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	900	888	882	892	886
Magnet	756	781	882	796	805
Kindergarten and Below	213	205	217	217	204
Gender					
Female	50 %	51 %	49 %	49 %	50 %
Male	50 %	49 %	51 %	51 %	50 %
Race/Ethnicity					
African American	4 %	3 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	95 %	95 %	95 %	96 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	47 %	46 %	49 %	49 %	49 %
ESL	<1 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	13 %	11 %	10 %	8 %	8 %
Special Ed.	8 %	7 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	98 %	98 %	99 %	97 %
Eng. Lang. Learners (ELL)	48 %	48 %	50 %	50 %	49 %
At-Risk	84 %	84 %	73 %	70 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.1 %	97.2 %	97.1 %	96.9 %	97.1 %
Promotion Rate	98.9 %	99.1 %	99.2 %	99.5 %	99.5 %
Disciplinary Actions					
In-School Suspensions	18	4	1	0	1
Out-of-School Suspensions	38	5	2	2	5
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	65	9	4	2	6

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	51	53	52	52	53
Gender					
Female	84 %	83 %	79 %	79 %	83 %
Male	16 %	17 %	21 %	21 %	17 %
Ethnicity					
African American	14 %	11 %	12 %	10 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	4 %	4 %	4 %	4 %
Hispanic	53 %	49 %	56 %	63 %	62 %
White	28 %	34 %	29 %	23 %	26 %
Two or More	4 %	2 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	45 %	53 %	54 %	50 %	43 %
6 to 10	16 %	13 %	12 %	15 %	19 %
11 or more	39 %	34 %	35 %	35 %	38 %
Teachers by Program					
Regular	90 %	91 %	90 %	92 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	15 %	17 %	13 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	94 %	96 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	3	3	3
Educational Aides	5	6	5	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Int'l. Baccaulaureate - PYP	Integrated Technology	Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	58	69	67	58	67	80									
4	70	54	68	65	75	76	57	42	62						
5	58	64	72	62	74	85				68	74	78			
Total	61	63	70	62	72	82	57	42	62	68	74	78			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	25	35	27	27	43	39									
4	21	28	42	32	35	49	15	13	25						
5	24	33	43	29	40	54				21	40	42			
Total	24	32	39	29	40	49	15	13	25	21	40	42			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	58	69	67	58	67	80									
4	70	54	68	65	75	77	57	42	62						
5	58	64	73	62	74	86				68	74	78			
Total	61	63	70	62	72	82	57	42	62	68	74	78			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	25	35	26	27	43	38									
4	21	28	42	32	35	49	15	13	25						
5	24	33	44	29	40	55				21	40	43			
Total	24	32	39	29	40	49	15	13	25	21	40	43			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	64	70	90	64	70	92						
4	77	79	86	72	71	79	90	92	88			
5	*	*	*	*	*	*				*	*	
Total	70	75	87	67	70	86	90	92	88	*	*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	30	38	63	22	38	66						
4	48	49	57	28	40	54	66	70	70			
5	*	*	*	*	*	*				*	*	
Total	38	44	59	25	39	61	66	70	70	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	64	70	90	64	70	92						
4	77	79	86	72	71	79	90	92	89			
5	*	*	*	*	*	*				*	*	
Total	70	75	87	67	70	86	90	92	89	*	*	

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	30	38	63	22	38	66						
4	48	49	57	28	40	54	66	70	71			
5	*	*	*	*	*	*				*	*	
Total	38	44	59	25	39	61	66	70	71	*	*	

Highland Heights Elementary

Telephone: (713) 696-2920
Address: 865 PAUL QUINN ST 77091
Principal Geraldine Russ Cox
School Office: Superintendent's Schools
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 174
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	617	567	578	561	567
Magnet			0	2	NA
Kindergarten and Below	170	156	137	133	153
Gender					
Female	47 %	49 %	50 %	46 %	49 %
Male	53 %	51 %	50 %	54 %	51 %
Race/Ethnicity					
African American	51 %	43 %	49 %	50 %	51 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	47 %	55 %	50 %	48 %	48 %
White	2 %	1 %	<1 %	<1 %	<1 %
Two or More	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	28 %	36 %	40 %	36 %	38 %
ESL	0 %	<1 %	8 %	4 %	1 %
Gifted/Talented	6 %	4 %	4 %	3 %	3 %
Special Ed.	7 %	7 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	82 %	100 %
Economically Disadvantaged	92 %	88 %	83 %	87 %	90 %
Eng. Lang. Learners (ELL)	33 %	40 %	36 %	34 %	32 %
At-Risk	84 %	85 %	66 %	73 %	73 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	94.7 %	95.5 %	94.9 %	94.2 %
Promotion Rate	93.2 %	97.9 %	98.9 %	99.2 %	95.2 %
Disciplinary Actions					
In-School Suspensions	0	0	2	2	5
Out-of-School Suspensions	137	101	111	67	29
Expulsions	0	0	0	0	0
Alternative Placements	2	1	1	0	0
Total Number	140	102	114	69	34

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	36	34	35	34	37
Gender					
Female	100 %	88 %	71 %	76 %	78 %
Male	0 %	12 %	29 %	24 %	22 %
Ethnicity					
African American	67 %	59 %	57 %	53 %	62 %
American Indian	0 %	0 %	3 %	3 %	3 %
Asian/Pac. Islander	3 %	0 %	6 %	6 %	3 %
Hispanic	28 %	26 %	20 %	24 %	22 %
White	3 %	12 %	11 %	15 %	11 %
Two or More	0 %	3 %	3 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	56 %	56 %	49 %	47 %	49 %
6 to 10	11 %	21 %	23 %	15 %	16 %
11 or more	33 %	24 %	29 %	38 %	35 %
Teachers by Program					
Regular	86 %	91 %	91 %	94 %	95 %
Bilingual/ESL	3 %	3 %	3 %	3 %	0 %
Compensatory Ed.	6 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	3 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	18 %	34 %	26 %	22 %
Doctorate	3 %	3 %	3 %	3 %	0 %
Attendance Rate	94 %	95 %	95 %	95 %	97 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	0	0	1	2	2
Other Professional Staff	1	0	2	1	6
Educational Aides	3	3	2	3	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	45	32	35	31	62	34									
4	46	37	34	42	35	49	27	40	26						
5	38	41	32	51	54	36				34	36	26			
Total	42	37	34	43	49	41	27	40	26	34	36	26			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	10	11	20	6	32	13									
4	15	13	12	19	11	20	14	14	10						
5	12	12	17	17	16	10				9	12	6			
Total	12	12	16	15	19	15	14	14	10	9	12	6			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	29	46	70	14	50	79						
4		*	*			*		*				
5		*			*						*	
Total	29	41	64	14	46	71		*			*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	6	38	27	0	25	50						
4		*	*			*		*				
5		*			*						*	
Total	6	33	25	0	23	45		*			*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Hilliard Elementary School

Telephone: (713) 635-3085 **Principal** Edrick Moultry **Board Member:** Rhonda Skillern-Jones **Campus Number:** 473

Address: 8115 E HOUSTON RD 77028 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	861	723	693	675	570
Magnet			0	2	NA
Kindergarten and Below	125	95	109	99	92
Gender					
Female	48 %	50 %	50 %	51 %	49 %
Male	52 %	50 %	50 %	49 %	51 %
Race/Ethnicity					
African American	74 %	72 %	76 %	76 %	76 %
American Indian	1 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	23 %	26 %	22 %	22 %	21 %
White	1 %	1 %	1 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	<1 %	<1 %	<1 %	<1 %	1 %
ESL	13 %	12 %	9 %	8 %	8 %
Gifted/Talented	1 %	1 %	1 %	0 %	1 %
Special Ed.	4 %	8 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	83 %	88 %	79 %	88 %
Eng. Lang. Learners (ELL)	14 %	14 %	10 %	9 %	10 %
At-Risk	80 %	80 %	65 %	61 %	71 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		93.4 %	94.2 %	93.8 %	93.1 %
Promotion Rate		92.5 %	95.9 %	97.0 %	91.9 %
Disciplinary Actions					
In-School Suspensions		276	387	82	208
Out-of-School Suspensions		291	210	35	96
Expulsions		0	0	0	0
Alternative Placements		0	1	1	2
Total Number		567	598	118	306

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	39	38	40	35	40
Gender					
Female	92 %	89 %	80 %	91 %	93 %
Male	8 %	11 %	20 %	9 %	8 %
Ethnicity					
African American	87 %	89 %	80 %	86 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	0 %	3 %	3 %	3 %
Hispanic	3 %	5 %	8 %	9 %	5 %
White	5 %	5 %	10 %	3 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	51 %	42 %	45 %	49 %	50 %
6 to 10	23 %	24 %	23 %	17 %	18 %
11 or more	26 %	34 %	33 %	34 %	33 %
Teachers by Program					
Regular	95 %	89 %	90 %	89 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	11 %	10 %	11 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	34 %	40 %	26 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	92 %	91 %	92 %	94 %
Staff					
Counselors	1	0	1	0	1
Assistant Principals	1	2	1	0	1
Other Professional Staff	2	0	5	3	1
Educational Aides	4	5	4	6	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	32	45	28	39	56									
4	43	19	40	30	29	51	39	33	18						
5	40	29	41	34	38	44				36	17	31			
Total	39	26	42	30	35	50	39	33	18	36	17	31			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	10	9	17	6	16	20									
4	10	4	8	9	7	17	10	8	6						
5	21	7	14	12	9	16				11	2	3			
Total	13	7	13	9	10	18	10	8	6	11	2	3			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*			*			*			
5			*			*						*
Total			*			*			*			*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*			*			*			
5			*			*						*
Total			*			*			*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Jean Hines-Caldwell Elementary School

Telephone: (713) 726-3700 **Principal** Torrye Hooper **Board Member:** Wanda Adams **Campus Number:** 395

Address: 5515 W OREM 77085 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	788	805	760	784	774
Magnet			0	0	NA
Kindergarten and Below	195	180	171	180	194
Gender					
Female	49 %	48 %	50 %	51 %	51 %
Male	51 %	52 %	50 %	49 %	49 %
Race/Ethnicity					
African American	24 %	23 %	20 %	20 %	18 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	1 %
Hispanic	73 %	75 %	78 %	78 %	80 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	52 %	53 %	55 %	51 %	52 %
ESL	<1 %	<1 %	2 %	3 %	6 %
Gifted/Talented	19 %	18 %	15 %	12 %	9 %
Special Ed.	5 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	88 %	91 %	93 %	84 %
Eng. Lang. Learners (ELL)	55 %	57 %	59 %	56 %	60 %
At-Risk	83 %	82 %	74 %	73 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	97.4 %	97.2 %	97.5 %	97.2 %
Promotion Rate	96.0 %	98.5 %	97.7 %	97.6 %	98.5 %
Disciplinary Actions					
In-School Suspensions	0	7	0	0	0
Out-of-School Suspensions	53	21	23	7	18
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	53	29	23	7	18

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	44	46	45	46	43
Gender					
Female	93 %	91 %	87 %	87 %	86 %
Male	7 %	9 %	13 %	13 %	14 %
Ethnicity					
African American	59 %	59 %	60 %	59 %	51 %
American Indian	0 %	0 %	0 %	2 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	41 %	39 %	36 %	37 %	40 %
White	0 %	2 %	4 %	2 %	7 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	16 yrs.	15 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	16 %	24 %	33 %	30 %	35 %
6 to 10	32 %	22 %	16 %	22 %	23 %
11 or more	52 %	54 %	51 %	48 %	42 %
Teachers by Program					
Regular	93 %	91 %	93 %	91 %	95 %
Bilingual/ESL	5 %	4 %	4 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	4 %	2 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	55 %	52 %	42 %	39 %	28 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	94 %	97 %	97 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	4	4	4
Educational Aides	6	3	2	3	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	73	76	74	75	86	91									
4	88	82	70	83	78	79	83	78	77						
5	65	68	73	77	85	87				79	82	79			
Total	73	74	72	78	84	86	83	78	77	79	82	79			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	42	51	37	42	63	58									
4	51	55	49	43	53	58	40	53	52						
5	40	43	52	45	55	66				41	54	35			
Total	44	49	47	44	56	62	40	53	52	41	54	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	66	79	79	79	83	91						
4	51	58	75	70	80	92	60	62	79			
5												
Total	59	69	77	74	82	92	60	62	79			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	23	46	38	40	44	60						
4	30	25	29	36	58	44	36	46	55			
5												
Total	27	36	34	38	50	52	36	46	55			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

William P. Hobby Elementary School

Telephone: (713) 434-5650 **Principal** Isaac Daniels **Board Member:** Wanda Adams **Campus Number:** 175

Address: 4021 WOODMONT DR 77045 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	767	843	873	801	817
Magnet			0	0	NA
Kindergarten and Below	223	221	217	186	205
Gender					
Female	47 %	47 %	47 %	47 %	45 %
Male	53 %	53 %	53 %	53 %	55 %
Race/Ethnicity					
African American	45 %	48 %	45 %	44 %	42 %
American Indian	1 %	<1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	54 %	51 %	53 %	54 %	56 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	38 %	36 %	51 %	60 %	62 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	13 %	11 %	10 %	10 %	7 %
Special Ed.	5 %	5 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	85 %	84 %	79 %	81 %
Eng. Lang. Learners (ELL)	42 %	39 %	41 %	42 %	41 %
At-Risk	85 %	85 %	76 %	75 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.1 %	96.6 %	96.4 %	96.5 %	96.2 %
Promotion Rate	90.4 %	91.2 %	90.7 %	91.9 %	96.9 %
Disciplinary Actions					
In-School Suspensions	2	1	0	0	0
Out-of-School Suspensions	131	69	33	33	8
Expulsions	0	0	0	0	0
Alternative Placements	3	0	0	0	0
Total Number	136	70	33	33	8

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	45	48	50	46	47
Gender					
Female	80 %	81 %	82 %	85 %	91 %
Male	20 %	19 %	18 %	15 %	9 %
Ethnicity					
African American	64 %	63 %	70 %	67 %	62 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	29 %	33 %	26 %	26 %	28 %
White	7 %	4 %	4 %	4 %	9 %
Two or More	0 %	0 %	0 %	2 %	2 %
Average Experience	12 yrs.	11 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	38 %	42 %	50 %	50 %	53 %
6 to 10	13 %	21 %	16 %	20 %	15 %
11 or more	49 %	38 %	34 %	30 %	32 %
Teachers by Program					
Regular	96 %	96 %	94 %	96 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	6 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	23 %	26 %	28 %	19 %
Doctorate	2 %	2 %	2 %	2 %	4 %
Attendance Rate	95 %	91 %	96 %	93 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	0	4	4	3
Educational Aides	5	8	8	4	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	56	59	60	56	73	57									
4	76	42	48	67	72	75	72	51	43						
5	55	43	62	58	75	77				61	57	56			
Total	62	47	58	60	74	70	72	51	43	61	57	56			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	18	25	36	18	50	26									
4	33	21	24	32	43	44	37	17	19						
5	22	32	31	23	45	50				16	23	19			
Total	24	27	31	24	46	41	37	17	19	16	23	19			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	58	76	72	77	78	87						
4	45	61	70	76	84	81	81	80	79			
5			*									
Total	52	69	71	77	81	84	81	80	79			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	27	39	46	21	30	70						
4	26	30	37	26	41	42	48	50	47			
5			*									
Total	27	34	41	23	36	56	48	50	47			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Paul Horn Elementary School

Telephone: (713) 295-5264 **Principal** Vanessa Flores **Board Member:** Susan Deigaard **Campus Number:** 178
Address: 4530 HOLLY ST 77401 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	827	859	846	846	854
Magnet	819	817	0	458	NA
Kindergarten and Below	185	167	152	157	146
Gender					
Female	52 %	51 %	51 %	52 %	52 %
Male	48 %	49 %	49 %	48 %	48 %
Race/Ethnicity					
African American	6 %	7 %	6 %	6 %	6 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	24 %	24 %	25 %	28 %	29 %
Hispanic	19 %	19 %	17 %	17 %	17 %
White	46 %	47 %	47 %	44 %	42 %
Two or More	4 %	3 %	4 %	5 %	6 %
Students by Program					
Bilingual	<1 %	<1 %	0 %	0 %	<1 %
ESL	8 %	7 %	7 %	8 %	10 %
Gifted/Talented	40 %	42 %	46 %	45 %	48 %
Special Ed.	5 %	5 %	4 %	5 %	6 %
Title I	0 %	0 %	1 %	0 %	0 %
Economically Disadvantaged	19 %	13 %	10 %	14 %	16 %
Eng. Lang. Learners (ELL)	9 %	8 %	8 %	10 %	12 %
At-Risk	25 %	35 %	19 %	18 %	67 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	97.3 %	97.3 %	97.5 %	97.4 %
Promotion Rate	98.7 %	98.8 %	99.2 %	99.5 %	99.8 %
Disciplinary Actions					
In-School Suspensions	1	1	2	0	0
Out-of-School Suspensions	4	4	4	2	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	5	6	2	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	49	46	48	44	44
Gender					
Female	100 %	100 %	98 %	98 %	95 %
Male	0 %	0 %	2 %	2 %	5 %
Ethnicity					
African American	12 %	13 %	15 %	14 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	9 %	10 %	14 %	14 %
White	76 %	74 %	71 %	68 %	68 %
Two or More	4 %	4 %	4 %	5 %	2 %
Average Experience	16 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	22 %	22 %	27 %	27 %	30 %
6 to 10	18 %	24 %	21 %	16 %	18 %
11 or more	59 %	54 %	52 %	57 %	52 %
Teachers by Program					
Regular	90 %	96 %	92 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	8 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	6 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	28 %	27 %	25 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	4	4	4
Educational Aides	6	6	5	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	97	94	94	99	98	97									
4	97	98	95	97	98	98	98	97	94						
5	97	94	96	96	98	96				95	97	94			
Total	97	95	95	97	98	97	98	97	94	95	97	94			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	88	83	77	93	92	89									
4	77	90	90	87	94	91	89	89	84						
5	86	83	84	88	88	90				83	80	82			
Total	84	85	84	90	91	90	89	89	84	83	80	82			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		95			99										
4		100			100			99							
5		97			99						97				
Total		98			99			99			97				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		84			93										
4		93			97			93							
5		86			91						82				
Total		88			94			93			82				

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*			*						*
Total			*			*						*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*			*						*
Total			*			*						*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Rollin Isaacs Elementary School

Telephone: (713) 671-4120
Address: 3830 PICKFAIR ST 77026
Principal Rosemarie G Cumings
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 180
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	380	400	376	316	296
Magnet			0	2	NA
Kindergarten and Below	106	100	88	61	63
Gender					
Female	49 %	48 %	46 %	44 %	52 %
Male	51 %	52 %	54 %	56 %	48 %
Race/Ethnicity					
African American	40 %	40 %	46 %	44 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	59 %	58 %	53 %	55 %	62 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	36 %	35 %	33 %	38 %	43 %
ESL	0 %	1 %	<1 %	<1 %	0 %
Gifted/Talented	11 %	13 %	9 %	9 %	8 %
Special Ed.	6 %	7 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	90 %	89 %	94 %	95 %
Eng. Lang. Learners (ELL)	37 %	38 %	34 %	39 %	42 %
At-Risk	85 %	83 %	58 %	78 %	76 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.0 %	96.9 %	97 %	96.9 %	96.0 %
Promotion Rate	95.3 %	86.6 %	94.0 %	95.5 %	96.3 %
Disciplinary Actions					
In-School Suspensions	24	32	36	0	0
Out-of-School Suspensions	80	38	79	0	0
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	147	70	115	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	23	23	23	20	19
Gender					
Female	74 %	70 %	78 %	70 %	68 %
Male	26 %	30 %	22 %	30 %	32 %
Ethnicity					
African American	65 %	65 %	57 %	55 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	9 %	5 %	5 %
Hispanic	22 %	17 %	26 %	35 %	42 %
White	13 %	13 %	9 %	5 %	5 %
Two or More	0 %	4 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	43 %	57 %	50 %	42 %
6 to 10	17 %	26 %	9 %	10 %	26 %
11 or more	35 %	30 %	35 %	40 %	32 %
Teachers by Program					
Regular	70 %	78 %	78 %	85 %	95 %
Bilingual/ESL	26 %	13 %	13 %	5 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	9 %	9 %	10 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	22 %	26 %	35 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	93 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	0	3	3	2
Educational Aides	2	2	2	2	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	46	58	60	49	73	70									
4	53	52	46	53	70	69	48	53	42						
5	62	46	56	71	70	84				70	57	52			
Total	54	50	53	58	70	75	48	53	42	70	57	52			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	31	35	37	23	42	27									
4	9	45	29	13	55	42	13	44	25						
5	47	26	29	33	13	59				27	17	15			
Total	27	34	31	22	33	44	13	44	25	27	17	15			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	76	85	64	86	88	64						
4		40			50			33				
5		*	*		*	*					*	*
Total	76	72	61	86	74	67		33			*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	57	73	36	52	73	50						
4		20			20			17				
5		*	*		*	*					*	*
Total	57	54	33	52	54	47		17			*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Peter Janowski Elementary School

Telephone: (713) 696-2844
Address: 7500 BAUMAN RD 77022

Principal Myrna Bazan
School Office: North

Board Member: Elizabeth Santos
Chief School Officer: Julia Dimmitt

Campus Number: 181
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	645	646	634	615	586
Magnet			0	3	NA
Kindergarten and Below	191	195	167	155	158
Gender					
Female	50 %	50 %	50 %	52 %	47 %
Male	50 %	50 %	50 %	48 %	53 %
Race/Ethnicity					
African American	2 %	2 %	3 %	3 %	4 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	96 %	95 %	95 %	94 %
White	1 %	1 %	1 %	2 %	2 %
Two or More	0 %	0 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	63 %	64 %	61 %	64 %	62 %
ESL	0 %	0 %	2 %	1 %	1 %
Gifted/Talented	10 %	8 %	8 %	7 %	11 %
Special Ed.	8 %	7 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	94 %	98 %	95 %	95 %
Eng. Lang. Learners (ELL)	67 %	68 %	64 %	67 %	65 %
At-Risk	94 %	91 %	80 %	85 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	96.9 %	97 %	97.1 %	96.6 %
Promotion Rate	95.2 %	93.3 %	93.6 %	95.6 %	94.3 %
Disciplinary Actions					
In-School Suspensions	2	0	0	0	0
Out-of-School Suspensions	11	9	7	0	8
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	15	9	7	0	8

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	39	39	39	37	36
Gender					
Female	95 %	92 %	92 %	92 %	92 %
Male	5 %	8 %	8 %	8 %	8 %
Ethnicity					
African American	13 %	18 %	18 %	19 %	17 %
American Indian	3 %	3 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	3 %	3 %	3 %
Hispanic	69 %	67 %	67 %	68 %	67 %
White	15 %	10 %	13 %	11 %	14 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	36 %	31 %	27 %	31 %
6 to 10	23 %	21 %	26 %	27 %	31 %
11 or more	41 %	44 %	44 %	46 %	39 %
Teachers by Program					
Regular	92 %	92 %	92 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	13 %	13 %	19 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	94 %	94 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	4	4	5
Educational Aides	5	5	3	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	65	86	63	78	88	80									
4	71	75	71	58	76	78	55	75	46						
5	65	53	76	65	73	84				73	63	57			
Total	66	66	71	67	77	81	55	75	46	73	63	57			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	39	47	31	47	53	50									
4	32	47	43	24	51	43	24	35	16						
5	30	26	38	32	29	50				28	26	25			
Total	33	36	38	35	41	48	24	35	16	28	26	25			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	64	58	67	70	69	73						
4	71	78	56	81	84	75	83	86	67			
5	*	*	*	*	*	*				*	*	*
Total	66	66	64	73	75	73	83	86	67	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	34	27	37	25	29	40						
4	38	30	31	53	35	36	60	59	56			
5	*	*	*	*	*	*				*	*	*
Total	36	27	37	39	31	37	60	59	56	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Thomas Jefferson Elementary School

Telephone: (713) 696-2778
Address: 5000 SHARMAN ST 77009
Principal Lilly G Rincon
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez
Campus Number: 182
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	485	459	452	430	440
Magnet			0	2	NA
Kindergarten and Below	118	128	136	133	126
Gender					
Female	47 %	47 %	47 %	50 %	49 %
Male	53 %	53 %	53 %	50 %	51 %
Race/Ethnicity					
African American	9 %	8 %	6 %	8 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	89 %	89 %	91 %	91 %	90 %
White	1 %	2 %	2 %	<1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	35 %	35 %	33 %	34 %	30 %
ESL	<1 %	1 %	6 %	6 %	5 %
Gifted/Talented	12 %	10 %	6 %	6 %	5 %
Special Ed.	12 %	11 %	11 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	85 %	94 %	88 %	94 %
Eng. Lang. Learners (ELL)	41 %	41 %	39 %	39 %	33 %
At-Risk	82 %	83 %	75 %	70 %	74 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.1 %	95.5 %	95.9 %	96.5 %	96.1 %
Promotion Rate	98.5 %	96.4 %	95.4 %	97.1 %	98.9 %
Disciplinary Actions					
In-School Suspensions	0	1	2	0	0
Out-of-School Suspensions	20	40	14	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	20	41	16	1	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	31	32	29	27	27
Gender					
Female	74 %	91 %	79 %	81 %	85 %
Male	26 %	9 %	21 %	19 %	15 %
Ethnicity					
African American	23 %	22 %	17 %	26 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	13 %	14 %	11 %	11 %
Hispanic	32 %	41 %	45 %	41 %	33 %
White	42 %	25 %	24 %	22 %	26 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	29 %	56 %	55 %	52 %	52 %
6 to 10	36 %	16 %	17 %	15 %	7 %
11 or more	36 %	28 %	28 %	33 %	41 %
Teachers by Program					
Regular	90 %	81 %	86 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	16 %	14 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	3 %	10 %	11 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	97 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	0
Other Professional Staff	1	1	1	3	2
Educational Aides	7	7	7	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
EXPLORE
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Vanguard Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	60	62	76	49	58	81									
4	74	67	59	86	78	78	65	63	36						
5	59	72	78	64	86	80				54	77	64			
Total	64	67	71	67	75	80	65	63	36	54	77	64			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	21	25	46	16	32	37									
4	39	35	29	46	59	48	25	24	17						
5	27	40	49	28	44	39				17	40	34			
Total	29	33	40	30	45	42	25	24	17	17	40	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*			*			*			
5		*										
Total		*	*			*			*			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*			*			*			
5		*										
Total		*	*			*			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Kashmere Gardens Elementary School

Telephone: (713) 671-4160 **Principal** Reginald Bush **Board Member:** Rhonda Skillern-Jones **Campus Number:** 185

Address: 4901 LOCKWOOD DR 77026 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	430	417	475	448	412
Magnet			475	416	383
Kindergarten and Below	106	111	112	93	96
Gender					
Female	48 %	49 %	50 %	46 %	44 %
Male	52 %	51 %	50 %	54 %	56 %
Race/Ethnicity					
African American	90 %	86 %	85 %	80 %	80 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	9 %	13 %	14 %	19 %	19 %
White	<1 %	1 %	<1 %	1 %	<1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	5 %	10 %	13 %	20 %	13 %
ESL	2 %	5 %	5 %	4 %	8 %
Gifted/Talented	1 %	4 %	3 %	2 %	3 %
Special Ed.	7 %	7 %	6 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	94 %	88 %	89 %	93 %
Eng. Lang. Learners (ELL)	5 %	7 %	7 %	11 %	12 %
At-Risk	84 %	81 %	66 %	70 %	69 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.0 %	94.7 %	95.8 %	95.0 %	94.1 %
Promotion Rate	99.6 %	96.1 %	96.6 %	91.7 %	95.9 %
Disciplinary Actions					
In-School Suspensions	0	1	2	1	1
Out-of-School Suspensions	5	180	180	87	11
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	181	182	88	12

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	25	25	28	27	23
Gender					
Female	92 %	84 %	86 %	81 %	87 %
Male	8 %	16 %	14 %	19 %	13 %
Ethnicity					
African American	76 %	84 %	82 %	85 %	87 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	0 %	0 %
Hispanic	8 %	4 %	11 %	11 %	9 %
White	12 %	8 %	4 %	4 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	44 %	40 %	43 %	44 %	48 %
6 to 10	32 %	28 %	21 %	15 %	9 %
11 or more	24 %	32 %	36 %	41 %	43 %
Teachers by Program					
Regular	96 %	92 %	89 %	93 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	8 %	11 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	40 %	39 %	41 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	98 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	0	2	4	7
Educational Aides	2	3	3	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Fine Arts	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	42	47	59	44	47	60									
4	34	33	70	44	59	77	28	44	45						
5	48	63	52	52	57	68				34	60	70			
Total	42	46	59	47	55	68	28	44	45	34	60	70			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	17	10	16	21	26	24									
4	11	15	32	10	30	50	13	11	20						
5	22	37	26	16	28	39				9	28	41			
Total	17	21	24	16	29	37	13	11	20	9	28	41			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	42	46	59	44	46	61									
4	34	34	71	44	60	78	28	45	46						
5	48	63	53	52	57	68				34	60	71			
Total	42	46	60	47	55	68	28	45	46	34	60	71			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	17	10	16	21	27	25									
4	11	15	34	10	31	54	13	11	22						
5	22	37	27	16	28	38				9	26	42			
Total	17	21	25	16	29	38	13	11	22	9	26	42			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*										
4												
5												
Total		*										

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*										
4												
5												
Total		*										

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*										
4												
5												
Total		*										

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*										
4												
5												
Total		*										

Anna Kelso Elementary School

Telephone: (713) 845-7451
Address: 5800 SOUTHMUND ST 77033
Principal Myra Castle-Bell
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 187
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	444	436	451	471	441
Magnet			0	3	NA
Kindergarten and Below	131	103	109	111	100
Gender					
Female	49 %	48 %	48 %	47 %	47 %
Male	51 %	52 %	52 %	53 %	53 %
Race/Ethnicity					
African American	34 %	39 %	36 %	36 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	64 %	60 %	63 %	64 %	65 %
White	0 %	<1 %	<1 %	0 %	0 %
Two or More	1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	51 %	44 %	36 %	35 %	42 %
ESL	0 %	3 %	14 %	14 %	9 %
Gifted/Talented	7 %	9 %	6 %	4 %	5 %
Special Ed.	6 %	7 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	92 %	94 %	95 %	80 %
Eng. Lang. Learners (ELL)	54 %	49 %	49 %	51 %	50 %
At-Risk	94 %	87 %	77 %	79 %	76 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.1 %	96.0 %	95.6 %	95.5 %	95.4 %
Promotion Rate	95.9 %	91.6 %	98.7 %	97.3 %	93.1 %
Disciplinary Actions					
In-School Suspensions	0	0	3	55	90
Out-of-School Suspensions	111	77	64	58	82
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	1	1
Total Number	111	78	67	114	173

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	27	28	28	26
Gender					
Female	67 %	70 %	79 %	79 %	73 %
Male	33 %	30 %	21 %	21 %	27 %
Ethnicity					
African American	48 %	37 %	39 %	39 %	46 %
American Indian	4 %	4 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	7 %	7 %	8 %
Hispanic	33 %	37 %	32 %	36 %	31 %
White	7 %	15 %	21 %	18 %	15 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	33 %	37 %	54 %	54 %	58 %
6 to 10	26 %	19 %	11 %	4 %	8 %
11 or more	41 %	44 %	36 %	43 %	35 %
Teachers by Program					
Regular	89 %	93 %	93 %	93 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	7 %	7 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	33 %	18 %	18 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	96 %	97 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	2	2
Educational Aides	3	2	2	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	48	37	39	52	30	46									
4	51	37	41	58	56	66	49	26	42						
5	59	51	54	72	63	65				57	49	58			
Total	53	43	46	62	53	61	49	26	42	57	49	58			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	19	19	17	6	16	24									
4	19	15	14	28	31	34	16	12	15						
5	16	23	26	33	36	26				20	32	22			
Total	18	19	20	26	30	28	16	12	15	20	32	22			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	68	79	88	71	82	96						
4			53			73			60			
5			*			*						
Total	68	79	74	71	82	86			60			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	39	55	81	37	48	46						
4			20			20			20			
5			*			*						
Total	39	55	57	37	48	36			20			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

John F. Kennedy Elementary School

Telephone: (713) 696-2686 **Principal** Haydee Cavazos **Board Member:** Rhonda Skillern-Jones **Campus Number:** 188

Address: 400 VICTORIA DR 77022 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	783	796	745	737	738
Magnet			0	1	NA
Kindergarten and Below	226	233	202	200	187
Gender					
Female	49 %	49 %	48 %	46 %	46 %
Male	51 %	51 %	52 %	54 %	54 %
Race/Ethnicity					
African American	24 %	24 %	22 %	22 %	22 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	74 %	75 %	77 %	77 %	78 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	46 %	47 %	47 %	52 %	45 %
ESL	6 %	7 %	7 %	6 %	14 %
Gifted/Talented	12 %	10 %	12 %	10 %	9 %
Special Ed.	5 %	6 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	87 %	87 %	87 %	89 %
Eng. Lang. Learners (ELL)	55 %	57 %	55 %	59 %	61 %
At-Risk	85 %	87 %	79 %	83 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.1 %	96.5 %	96.8 %	96.7 %	96.7 %
Promotion Rate	96.5 %	96.2 %	92.8 %	95.3 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	0	7	9	21
Out-of-School Suspensions	49	46	39	23	39
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	49	46	46	32	60

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	39	39	40	39	40
Gender					
Female	80 %	77 %	78 %	79 %	80 %
Male	21 %	23 %	23 %	21 %	20 %
Ethnicity					
African American	54 %	51 %	45 %	46 %	45 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	36 %	33 %	35 %	41 %	40 %
White	10 %	15 %	20 %	13 %	15 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	13 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	21 %	15 %	30 %	33 %	40 %
6 to 10	36 %	33 %	30 %	15 %	15 %
11 or more	44 %	51 %	40 %	51 %	45 %
Teachers by Program					
Regular	92 %	92 %	90 %	97 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	28 %	30 %	15 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	2	3	4	4
Educational Aides	9	10	9	9	10

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	73	77	59	63	79	76									
4	76	69	64	71	70	74	62	69	51						
5	62	65	74	65	66	83				59	56	73			
Total	68	69	67	66	71	78	62	69	51	59	56	73			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	29	42	28	29	46	37									
4	36	41	28	33	41	34	23	31	26						
5	30	31	42	27	30	40				14	27	35			
Total	31	36	33	29	37	37	23	31	26	14	27	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	81	81	81	88	87	81						
4	53	84	50	76	93	20	73	98	40			
5		*	67		*	50					*	33
Total	69	81	77	83	88	74	73	98	40		*	33

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	63	56	53	47	59	44						
4	38	51	33	31	53	0	56	65	0			
5		*	33		*	17					*	0
Total	52	53	49	40	56	39	56	65	0		*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

James Ketelsen Elementary School

Telephone: (713) 220-5050 **Principal** Cynthia Banda **Board Member:** Elizabeth Santos **Campus Number:** 389

Address: 600 QUITMAN 77009 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	655	644	629	618	607
Magnet			0	1	NA
Kindergarten and Below	222	208	195	210	191
Gender					
Female	49 %	49 %	51 %	51 %	51 %
Male	51 %	51 %	49 %	49 %	49 %
Race/Ethnicity					
African American	1 %	1 %	3 %	2 %	2 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %
Hispanic	98 %	98 %	96 %	97 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	41 %	40 %	41 %	43 %	42 %
ESL	0 %	0 %	<1 %	<1 %	0 %
Gifted/Talented	14 %	17 %	18 %	18 %	19 %
Special Ed.	8 %	7 %	5 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	91 %	91 %	93 %	91 %
Eng. Lang. Learners (ELL)	47 %	43 %	44 %	46 %	44 %
At-Risk	83 %	80 %	66 %	71 %	75 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	97.3 %	97.7 %	97.9 %	97.6 %
Promotion Rate	97.8 %	97.5 %	98.0 %	97.8 %	98.4 %
Disciplinary Actions					
In-School Suspensions	7	19	7	3	1
Out-of-School Suspensions	2	1	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	14	20	7	3	1

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	34	34	34	34	34
Gender					
Female	91 %	88 %	91 %	91 %	91 %
Male	9 %	12 %	9 %	9 %	9 %
Ethnicity					
African American	9 %	9 %	9 %	9 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	6 %
Hispanic	74 %	74 %	71 %	74 %	74 %
White	15 %	15 %	18 %	15 %	12 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	26 %	29 %	26 %	26 %
6 to 10	32 %	29 %	18 %	12 %	18 %
11 or more	41 %	44 %	53 %	62 %	56 %
Teachers by Program					
Regular	94 %	94 %	94 %	94 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	12 %	15 %	12 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	3	3	3
Educational Aides	6	6	6	6	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	70	68	72	87	83									
4	73	66	80	82	87	89	75	71	72						
5	85	75	81	78	84	91				87	76	78			
Total	74	71	76	77	86	87	75	71	72	87	76	78			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	31	35	39	43	54	50									
4	49	39	48	55	50	59	35	35	37						
5	43	48	58	43	48	66				48	46	47			
Total	41	41	48	47	51	58	35	35	37	48	46	47			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	*		*							
4	*	*		*			*					
5		*	*		*	*					*	*
Total	*	*	*	*	*	*	*				*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	*		*							
4	*	*		*			*					
5		*	*		*	*					*	*
Total	*	*	*	*	*	*	*				*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Martin Luther King Jr. Early Childhood Center

Telephone: (713) 797-7900
Address: 3930 W FUQUA 77045
Principal Tremeka Collins
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 355
Grades Served: EE-PK

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	410	407	411	366	413
Magnet			0	0	NA
Kindergarten and Below	410	407	411	366	413
Gender					
Female	52 %	46 %	47 %	52 %	47 %
Male	48 %	54 %	53 %	48 %	53 %
Race/Ethnicity					
African American	53 %	57 %	54 %	49 %	53 %
American Indian	<1 %	<1 %	0 %	1 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	<1 %
Hispanic	44 %	41 %	42 %	48 %	43 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	1 %	1 %	1 %	2 %	2 %
Students by Program					
Bilingual	27 %	26 %	26 %	29 %	27 %
ESL	0 %	1 %	1 %	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	1 %	0 %	1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	100 %	100 %	99 %	100 %	100 %
Eng. Lang. Learners (ELL)	27 %	27 %	27 %	30 %	29 %
At-Risk	100 %	98 %	100 %	70 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.7 %	94.8 %	95.2 %	96.1 %	95.4 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	1	4	3	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	1	4	3	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	22	22	23	23
Gender					
Female	91 %	91 %	91 %	96 %	87 %
Male	9 %	9 %	9 %	4 %	13 %
Ethnicity					
African American	59 %	59 %	59 %	61 %	61 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	4 %
Hispanic	23 %	32 %	32 %	26 %	26 %
White	18 %	9 %	9 %	13 %	9 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	50 %	50 %	55 %	43 %	26 %
6 to 10	23 %	23 %	18 %	22 %	39 %
11 or more	27 %	27 %	27 %	35 %	35 %
Teachers by Program					
Regular	86 %	86 %	86 %	91 %	96 %
Bilingual/ESL	5 %	5 %	5 %	4 %	0 %
Compensatory Ed.	5 %	5 %	5 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	9 %	9 %	13 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	94 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	2	2	1
Educational Aides	6	7	6	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL Transitional Bilingual	

No Achievement Data for This School

Jennie Kolter Elementary School

Telephone: (713) 726-3630 **Principal** Julianne Dickinson **Board Member:** Susan Deigaard **Campus Number:** 189

Address: 9710 RUNNYMEADE DR 77096 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	612	662	665	658	642
Magnet	601	652	665	631	621
Kindergarten and Below	130	140	150	134	125
Gender					
Female	50 %	52 %	52 %	53 %	51 %
Male	50 %	48 %	48 %	47 %	49 %
Race/Ethnicity					
African American	15 %	16 %	15 %	15 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	13 %	12 %	10 %	9 %	9 %
Hispanic	26 %	27 %	25 %	24 %	25 %
White	41 %	40 %	44 %	46 %	47 %
Two or More	5 %	5 %	6 %	5 %	6 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	2 %
ESL	5 %	8 %	9 %	11 %	9 %
Gifted/Talented	44 %	40 %	37 %	36 %	33 %
Special Ed.	7 %	6 %	6 %	5 %	5 %
Title I	0 %	0 %	6 %	<1 %	1 %
Economically Disadvantaged	25 %	26 %	25 %	26 %	22 %
Eng. Lang. Learners (ELL)	10 %	11 %	11 %	11 %	11 %
At-Risk	37 %	43 %	28 %	28 %	57 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.0 %	97.0 %	97.3 %	97.0 %	96.8 %
Promotion Rate	99.5 %	98.2 %	98.3 %	98.7 %	98.8 %
Disciplinary Actions					
In-School Suspensions	8	3	11	10	1
Out-of-School Suspensions	8	12	9	2	4
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	17	15	20	12	5

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	38	40	41	38	38
Gender					
Female	97 %	98 %	95 %	97 %	95 %
Male	3 %	3 %	5 %	3 %	5 %
Ethnicity					
African American	16 %	15 %	15 %	11 %	11 %
American Indian	0 %	0 %	0 %	3 %	0 %
Asian/Pac. Islander	5 %	5 %	7 %	5 %	5 %
Hispanic	8 %	8 %	7 %	8 %	11 %
White	71 %	70 %	68 %	71 %	68 %
Two or More	0 %	3 %	2 %	3 %	5 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	34 %	38 %	29 %	37 %	47 %
6 to 10	16 %	15 %	24 %	26 %	26 %
11 or more	50 %	48 %	46 %	37 %	26 %
Teachers by Program					
Regular	87 %	90 %	90 %	92 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	10 %	10 %	8 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	35 %	32 %	32 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	0	3	3	4
Educational Aides	3	3	1	4	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Foreign Languages & Cultures	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	92	86	88	86	85	95									
4	91	87	86	88	86	89	88	84	80						
5	93	88	93	92	88	88				91	90	93			
Total	92	87	89	88	86	91	88	84	80	91	90	93			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	69	77	66	67	72	70									
4	65	75	73	62	70	69	66	65	71						
5	71	73	80	81	77	72				71	68	79			
Total	69	75	73	70	73	70	66	65	71	71	68	79			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	92	86	88	86	85	95									
4	91	87	86	88	87	89	88	85	80						
5	93	88	93	92	88	89				91	90	93			
Total	92	87	89	88	87	91	88	85	80	91	90	93			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	69	79	65	67	74	70									
4	65	75	73	62	71	69	66	66	71						
5	71	73	80	81	77	73				71	68	80			
Total	69	76	72	70	74	71	66	66	71	71	68	80			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Dora Lantrip Elementary School

Telephone: (713) 924-1670
Address: 100 TELEPHONE RD 77023

Principal Magdalena V. Strickland
School Office: East

Board Member: Diana Davila
Chief School Officer: Jorge Arredondo

Campus Number: 192
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	765	801	756	759	726
Magnet	709	690	756	683	639
Kindergarten and Below	215	205	182	180	159
Gender					
Female	48 %	47 %	49 %	49 %	49 %
Male	52 %	53 %	51 %	51 %	51 %
Race/Ethnicity					
African American	2 %	2 %	2 %	4 %	5 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	95 %	96 %	96 %	94 %	91 %
White	1 %	<1 %	<1 %	1 %	2 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	30 %	28 %	28 %	29 %	27 %
ESL	0 %	<1 %	<1 %	1 %	<1 %
Gifted/Talented	20 %	20 %	18 %	16 %	15 %
Special Ed.	6 %	6 %	7 %	8 %	10 %
Title I	100 %	89 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	81 %	79 %	81 %	79 %
Eng. Lang. Learners (ELL)	35 %	33 %	34 %	33 %	31 %
At-Risk	73 %	69 %	59 %	62 %	69 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.9 %	97.6 %	97.1 %	97.0 %	96.5 %
Promotion Rate	95.8 %	95.2 %	94.4 %	97.3 %	94.5 %
Disciplinary Actions					
In-School Suspensions	17	19	9	3	2
Out-of-School Suspensions	13	21	23	1	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	30	40	32	4	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	44	46	45	46	46
Gender					
Female	93 %	96 %	96 %	87 %	87 %
Male	7 %	4 %	4 %	13 %	13 %
Ethnicity					
African American	18 %	11 %	13 %	15 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	4 %	2 %	0 %	0 %
Hispanic	39 %	50 %	44 %	39 %	39 %
White	41 %	35 %	40 %	46 %	43 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	50 %	47 %	52 %	54 %
6 to 10	21 %	22 %	22 %	20 %	17 %
11 or more	32 %	28 %	31 %	28 %	28 %
Teachers by Program					
Regular	93 %	93 %	93 %	96 %	93 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	13 %	18 %	17 %	9 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	93 %	95 %	94 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	4	4	4
Educational Aides	8	8	7	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Preparing Students for Independence Classes (PSI)
RDSPD
Skills for Learning and Living Class (SLL)

Advanced Academics
Vanguard Neighborhood

Magnet
Environmental Science

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	80	72	77	79	69	75									
4	82	79	73	89	74	75	74	70	59						
5	73	76	81	93	95	94				86	86	85			
Total	78	76	77	88	79	81	74	70	59	86	86	85			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	46	56	43	43	45	40									
4	41	49	42	49	52	43	42	34	37						
5	34	53	52	62	81	71				40	63	52			
Total	40	53	45	52	59	51	42	34	37	40	63	52			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	80	73	78	79	72	76									
4	82	78	74	89	74	76	74	70	60						
5	73	77	81	93	95	94				86	87	85			
Total	78	76	78	88	80	82	74	70	60	86	87	85			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	46	57	44	43	46	39									
4	41	49	42	49	52	43	42	34	38						
5	34	54	51	62	81	71				40	63	52			
Total	40	53	46	52	60	51	42	34	38	40	63	52			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	81	61	81	86	83	88						
4		20	60		20	*		40	40			
5			*									
Total	81	54	73	86	71	78		40	40			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	29	30	44	43	48	38						
4		20	40		0	*		20	20			
5			*									
Total	29	29	41	43	39	33		20	20			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	81	61	81	86	83	88						
4		*	*		*			*	*			
5			*									
Total	81	56	80	86	74	88		*	*			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	29	30	44	43	48	38						
4		*	*		*			*	*			
5			*									
Total	29	30	45	43	41	38		*	*			

Ninfa Laurenzo Early Childhood Center

Telephone: (713) 924-0350 **Principal** Carmen López-Rogina **Board Member:** Diana Davila **Campus Number:** 357

Address: 205 N DELMAR 77011 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-KG

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	334	328	322	338	338
Magnet			0	1	NA
Kindergarten and Below	334	328	322	338	338
Gender					
Female	54 %	54 %	48 %	55 %	55 %
Male	46 %	46 %	52 %	45 %	45 %
Race/Ethnicity					
African American	1 %	2 %	2 %	2 %	1 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	97 %	98 %	97 %	99 %
White	0 %	1 %	1 %	<1 %	0 %
Two or More	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	56 %	58 %	71 %	73 %	73 %
ESL	0 %	<1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	5 %	5 %	0 %	5 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	94 %	94 %	96 %	98 %
Eng. Lang. Learners (ELL)	57 %	59 %	53 %	54 %	47 %
At-Risk	100 %	98 %	98 %	89 %	93 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	96.5 %	96.7 %	95.7 %	96.4 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	18	18	20	19	20
Gender					
Female	94 %	94 %	90 %	89 %	95 %
Male	6 %	6 %	10 %	11 %	5 %
Ethnicity					
African American	0 %	0 %	0 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	5 %	5 %	5 %
Hispanic	83 %	83 %	85 %	84 %	80 %
White	17 %	17 %	10 %	5 %	10 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	8 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	33 %	33 %	35 %	53 %	40 %
6 to 10	44 %	44 %	30 %	11 %	15 %
11 or more	22 %	22 %	35 %	37 %	45 %
Teachers by Program					
Regular	78 %	33 %	45 %	58 %	75 %
Bilingual/ESL	17 %	61 %	55 %	42 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	33 %	30 %	26 %	20 %
Doctorate	0 %	0 %	5 %	0 %	0 %
Attendance Rate	97 %	95 %	94 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	2	1	2
Educational Aides	9	9	6	9	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)			Dual Language ESL Transitional Bilingual	

No Achievement Data for This School

James Law Elementary School

Telephone: (713) 732-3630 **Principal** Hannah Mose Harvey **Board Member:** Wanda Adams **Campus Number:** 263

Address: 12401 S COAST DR 77047 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	751	747	803	807	794
Magnet	614	370	0	166	NA
Kindergarten and Below	191	201	197	193	202
Gender					
Female	48 %	50 %	50 %	47 %	48 %
Male	52 %	50 %	50 %	53 %	52 %
Race/Ethnicity					
African American	67 %	69 %	65 %	62 %	66 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	29 %	28 %	31 %	33 %	31 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	2 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	28 %	30 %	31 %	32 %	37 %
ESL	<1 %	0 %	2 %	3 %	<1 %
Gifted/Talented	11 %	11 %	11 %	10 %	8 %
Special Ed.	7 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	87 %	79 %	83 %	77 %
Eng. Lang. Learners (ELL)	21 %	18 %	22 %	25 %	23 %
At-Risk	80 %	79 %	63 %	71 %	72 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	95.8 %	95.7 %	95.8 %	95.4 %
Promotion Rate	96.5 %	96.2 %	98.1 %	96.4 %	99.0 %
Disciplinary Actions					
In-School Suspensions	11	52	0	0	0
Out-of-School Suspensions	124	185	23	15	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	135	237	24	15	6

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	42	40	41	39	45
Gender					
Female	93 %	88 %	88 %	87 %	87 %
Male	7 %	13 %	12 %	13 %	13 %
Ethnicity					
African American	60 %	63 %	66 %	62 %	60 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	2 %	3 %	0 %
Hispanic	24 %	15 %	17 %	28 %	24 %
White	17 %	20 %	15 %	8 %	16 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	50 %	44 %	54 %	51 %
6 to 10	17 %	10 %	17 %	8 %	16 %
11 or more	33 %	40 %	39 %	38 %	33 %
Teachers by Program					
Regular	95 %	95 %	95 %	97 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	3 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	33 %	37 %	26 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	94 %	95 %	95 %
Staff					
Counselors	0	0	0	1	0
Assistant Principals	1	0	1	0	1
Other Professional Staff	2	1	3	4	5
Educational Aides	4	6	4	5	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	41	43	55	40	59	63									
4	49	40	37	46	39	63	49	48	33						
5	52	39	59	54	61	61				52	63	59			
Total	47	41	50	47	53	63	49	48	33	52	63	59			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	16	20	16	10	26	17									
4	26	16	17	16	18	22	21	14	10						
5	25	18	30	22	29	38				15	25	16			
Total	22	18	21	16	24	26	21	14	10	15	25	16			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		39			59										
4		48			50			56							
5		48			63						71				
Total		46			58			56			71				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		27			22										
4		20			20			11							
5		20			32						29				
Total		22			26			11			29				

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	44	58	80	58	66	58						
4	75	44	59	75	72	86	88	50	60			
5		*	75		*	89					*	*
Total	57	50	71	65	68	79	88	50	60		*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	25	29	33	14	41	26						
4	50	19	38	46	39	58	71	28	31			
5		*	44		*	56					*	*
Total	35	24	39	27	39	48	71	28	31		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		57			80							
4		33			60			37				
5												
Total		45			70			37				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		21			40							
4		7			20			26				
5												
Total		14			30			26				

Judd Lewis Elementary School

Telephone: (713) 845-7453 **Principal** Marlen Martinez **Board Member:** Sergio Lira **Campus Number:** 194

Address: 6745 TIPPERARY 77061 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 01-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	961	913	898	842	801
Magnet			0	3	NA
Kindergarten and Below		0	0	0	0
Gender					
Female	49 %	50 %	51 %	52 %	50 %
Male	51 %	50 %	49 %	48 %	50 %
Race/Ethnicity					
African American	23 %	27 %	26 %	26 %	25 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	75 %	72 %	72 %	74 %	74 %
White	1 %	1 %	1 %	<1 %	<1 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	52 %	49 %	49 %	54 %	41 %
ESL	1 %	1 %	1 %	1 %	15 %
Gifted/Talented	17 %	15 %	15 %	13 %	14 %
Special Ed.	7 %	8 %	8 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	83 %	73 %	77 %	93 %
Eng. Lang. Learners (ELL)	55 %	52 %	52 %	57 %	59 %
At-Risk	84 %	86 %	75 %	77 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	95.9 %	96.3 %	96.3 %	96.5 %
Promotion Rate	98.0 %	97.8 %	99.4 %	98.5 %	96.5 %
Disciplinary Actions					
In-School Suspensions	0	1	0	11	8
Out-of-School Suspensions	2	36	38	121	30
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	1	0
Total Number	3	37	38	133	38

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	47	47	49	48	47
Gender					
Female	70 %	72 %	82 %	81 %	83 %
Male	30 %	28 %	18 %	19 %	17 %
Ethnicity					
African American	36 %	36 %	43 %	35 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	4 %
Hispanic	38 %	40 %	49 %	52 %	53 %
White	23 %	21 %	6 %	10 %	11 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	57 %	57 %	57 %	65 %	66 %
6 to 10	6 %	9 %	6 %	10 %	9 %
11 or more	36 %	34 %	37 %	25 %	26 %
Teachers by Program					
Regular	94 %	91 %	90 %	94 %	96 %
Bilingual/ESL	0 %	2 %	2 %	0 %	4 %
Compensatory Ed.	2 %	2 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	6 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	23 %	24 %	8 %	9 %
Doctorate	4 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	93 %	95 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	4	3	5
Educational Aides	7	9	6	8	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	51	63	70	60	67	81									
4	65	56	53	63	65	77	49	50	33						
5	35	58	73	43	67	69				45	69	62			
Total	48	58	67	53	66	75	49	50	33	45	69	62			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	26	33	33	26	45	42									
4	33	27	30	28	34	48	18	17	15						
5	14	33	44	19	39	42				18	34	22			
Total	23	31	37	24	39	44	18	17	15	18	34	22			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	47	67	63	47	66	75						
4	58	45	52	48	52	58	51	52	47			
5	44	40	67	11	0	56				0	0	11
Total	52	56	58	45	56	66	51	52	47	0	0	11

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	19	31	30	16	32	24						
4	23	18	17	23	20	20	23	25	17			
5	11	0	11	0	0	0				0	0	11
Total	20	24	23	18	25	21	23	25	17	0	0	11

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Lucian Lockhart Elementary School

Telephone: (713) 942-1950
Address: 3200 ROSEDALE ST 77004

Principal Monica Cooper
School Office: South

Board Member: Jolanda Jones
Chief School Officer: Nicole Moore

Campus Number: 195
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	697	731	716	665	664
Magnet	558	659	716	543	595
Kindergarten and Below	175	192	173	159	160
Gender					
Female	54 %	54 %	50 %	48 %	49 %
Male	46 %	46 %	50 %	52 %	51 %
Race/Ethnicity					
African American	95 %	96 %	95 %	93 %	95 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	3 %	2 %	4 %	5 %	3 %
White	<1 %	<1 %	0 %	1 %	<1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	1 %	0 %	<1 %	<1 %	1 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	17 %	14 %	12 %	11 %	8 %
Special Ed.	5 %	5 %	6 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	87 %	70 %	84 %	77 %	89 %
Eng. Lang. Learners (ELL)	<1 %	<1 %	<1 %	<1 %	<1 %
At-Risk	58 %	64 %	42 %	51 %	56 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	96.7 %	96.5 %	96.5 %	96.0 %
Promotion Rate	96.6 %	97.4 %	97.4 %	97.1 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	47	16	25	3	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	47	16	25	3	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	39	38	36	37
Gender					
Female	90 %	90 %	84 %	83 %	84 %
Male	10 %	10 %	16 %	17 %	16 %
Ethnicity					
African American	88 %	72 %	74 %	78 %	81 %
American Indian	2 %	3 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	8 %	8 %	5 %
Hispanic	5 %	10 %	11 %	8 %	8 %
White	0 %	10 %	8 %	6 %	5 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	8 yrs.	6 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	46 %	44 %	58 %	56 %	57 %
6 to 10	22 %	26 %	26 %	17 %	14 %
11 or more	32 %	31 %	16 %	28 %	30 %
Teachers by Program					
Regular	90 %	95 %	95 %	94 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	5 %	5 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	23 %	18 %	17 %	14 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	0	1	0	1
Other Professional Staff	1	0	4	5	3
Educational Aides	4	5	4	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	57	62	58	52	71	68									
4	55	54	61	60	65	72	48	54	48						
5	62	47	60	63	78	75				62	57	65			
Total	58	54	60	58	71	72	48	54	48	62	57	65			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	30	34	24	29	40	37									
4	22	37	33	22	38	41	18	27	26						
5	34	25	43	29	35	47				25	24	34			
Total	29	32	33	27	38	42	18	27	26	25	24	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	57	62	58	52	71	68									
4	55	57	61	60	68	72	48	56	48						
5	62	49	60	63	79	76				62	59	66			
Total	58	56	60	58	73	72	48	56	48	62	59	66			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	30	34	22	29	40	36									
4	22	39	33	22	40	41	18	29	26						
5	34	26	42	29	34	47				25	24	34			
Total	29	33	33	27	38	41	18	29	26	25	24	34			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Henry Wadsworth Longfellow Elementary School

Telephone: (713) 295-5268 **Principal** Katherine Keafer **Board Member:** Susan Deigaard **Campus Number:** 196

Address: 3617 NORRIS 77025 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	764	728	739	727	762
Magnet	706	686	739	679	721
Kindergarten and Below	144	147	146	149	140
Gender					
Female	53 %	51 %	51 %	53 %	50 %
Male	47 %	49 %	49 %	47 %	50 %
Race/Ethnicity					
African American	65 %	65 %	64 %	61 %	59 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	5 %	6 %	7 %	8 %
Hispanic	19 %	20 %	19 %	21 %	25 %
White	10 %	9 %	9 %	9 %	7 %
Two or More	1 %	2 %	1 %	2 %	1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	<1 %	2 %
ESL	11 %	9 %	12 %	13 %	12 %
Gifted/Talented	16 %	19 %	15 %	15 %	13 %
Special Ed.	8 %	9 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	77 %	72 %	69 %	74 %	70 %
Eng. Lang. Learners (ELL)	12 %	12 %	13 %	15 %	13 %
At-Risk	58 %	61 %	42 %	45 %	63 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.6 %	96.0 %	96 %	96.2 %	96.1 %
Promotion Rate	96.9 %	97.1 %	96.5 %	97.8 %	99.4 %
Disciplinary Actions					
In-School Suspensions	16	10	5	3	0
Out-of-School Suspensions	60	109	20	36	19
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	76	119	25	39	20

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	44	45	45	43	43
Gender					
Female	84 %	87 %	87 %	86 %	81 %
Male	16 %	13 %	13 %	14 %	19 %
Ethnicity					
African American	34 %	29 %	31 %	28 %	28 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	7 %	7 %	7 %
Hispanic	9 %	13 %	13 %	16 %	23 %
White	48 %	49 %	47 %	47 %	40 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	34 %	38 %	33 %	42 %	35 %
6 to 10	25 %	24 %	29 %	19 %	28 %
11 or more	41 %	38 %	38 %	40 %	37 %
Teachers by Program					
Regular	91 %	91 %	91 %	93 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	24 %	22 %	14 %	12 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	94 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	4	0	5	5	5
Educational Aides	8	7	7	6	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Resource Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Creative/Performing Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	70	56	67	55	64	60									
4	82	77	58	75	72	60	78	72	50						
5	72	70	70	68	75	65				60	61	65			
Total	75	68	65	65	70	62	78	72	50	60	61	65			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	37	32	26	28	24	27									
4	47	44	33	28	40	30	46	46	33						
5	46	46	40	29	43	36				20	27	31			
Total	43	41	33	28	35	31	46	46	33	20	27	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	70	59	67	55	67	60									
4	82	78	57	75	73	60	78	72	50						
5	72	70	70	68	75	65				60	61	65			
Total	75	69	65	65	72	62	78	72	50	60	61	65			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	37	34	26	28	25	27									
4	47	44	33	28	40	29	46	46	33						
5	46	47	40	29	43	36				20	27	31			
Total	43	42	33	28	36	31	46	46	33	20	27	31			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Adele Looscan Elementary School

Telephone: (713) 696-2760
Address: 3800 ROBERTSON ST 77009
Principal Erin Chavez
School Office: Achieve 180
Board Member: Elizabeth Santos
Chief School Officer: Erick Pruitt
Campus Number: 197
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	482	483	478	443	352
Magnet			0	1	NA
Kindergarten and Below	112	103	103	96	87
Gender					
Female	46 %	46 %	46 %	47 %	52 %
Male	54 %	54 %	54 %	53 %	48 %
Race/Ethnicity					
African American	5 %	5 %	5 %	6 %	4 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	94 %	95 %	94 %	93 %	94 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	44 %	42 %	41 %	42 %	40 %
ESL	<1 %	<1 %	<1 %	0 %	<1 %
Gifted/Talented	12 %	10 %	8 %	5 %	5 %
Special Ed.	8 %	9 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	90 %	97 %	91 %	84 %
Eng. Lang. Learners (ELL)	51 %	49 %	47 %	46 %	47 %
At-Risk	85 %	86 %	72 %	74 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.3 %	96.1 %	95.8 %	96.1 %	95.6 %
Promotion Rate	94.2 %	97.5 %	94.9 %	98.8 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Suspensions	8	29	35	11	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	8	29	36	11	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	26	26	27	26	26
Gender					
Female	77 %	73 %	74 %	77 %	81 %
Male	23 %	27 %	26 %	23 %	19 %
Ethnicity					
African American	31 %	35 %	33 %	23 %	31 %
American Indian	0 %	0 %	0 %	4 %	4 %
Asian/Pac. Islander	0 %	4 %	7 %	4 %	8 %
Hispanic	39 %	38 %	37 %	35 %	31 %
White	27 %	19 %	22 %	35 %	27 %
Two or More	4 %	4 %	0 %	0 %	0 %
Average Experience	15 yrs.	13 yrs.	12 yrs.	12 yrs.	8 yrs.
Years of Experience					
5 or less	15 %	15 %	30 %	35 %	58 %
6 to 10	23 %	35 %	22 %	12 %	8 %
11 or more	62 %	50 %	48 %	54 %	35 %
Teachers by Program					
Regular	92 %	88 %	89 %	92 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	4 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	8 %	7 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	27 %	22 %	15 %	15 %
Doctorate	0 %	0 %	0 %	4 %	4 %
Attendance Rate	95 %	95 %	94 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	2	3	3
Educational Aides	4	4	3	4	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	42	18	42	42	45	38									
4	41	32	27	46	47	54	31	32	21						
5	40	40	55	53	41	60				57	47	54			
Total	41	32	41	47	45	51	31	32	21	57	47	54			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	19	9	12	19	18	17									
4	16	22	11	14	25	21	12	9	8						
5	18	22	28	7	16	36				13	21	21			
Total	17	19	17	13	20	25	12	9	8	13	21	21			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	70	35		83	58							
4			*			*			*			
5		*			*						*	
Total	70	37	*	83	56	*			*		*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	48	15		45	19							
4			*			*			*			
5		*			*						*	
Total	48	19	*	45	19	*			*		*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

William Love Elementary School

Telephone: (713) 867-0840
Address: 1120 W 13TH ST 77008

Principal Robert Chavarria
School Office: Northwest

Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez

Campus Number: 198
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	492	427	461	440	408
Magnet			0	0	NA
Kindergarten and Below	151	114	116	109	109
Gender					
Female	45 %	47 %	47 %	48 %	49 %
Male	55 %	53 %	53 %	52 %	51 %
Race/Ethnicity					
African American	2 %	4 %	4 %	5 %	5 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	90 %	88 %	90 %	89 %	88 %
White	5 %	7 %	5 %	5 %	6 %
Two or More	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	44 %	42 %	51 %	56 %	68 %
ESL	<1 %	<1 %	<1 %	<1 %	1 %
Gifted/Talented	20 %	25 %	21 %	18 %	19 %
Special Ed.	7 %	7 %	6 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	98 %
Economically Disadvantaged	92 %	89 %	94 %	90 %	79 %
Eng. Lang. Learners (ELL)	53 %	51 %	51 %	49 %	50 %
At-Risk	87 %	83 %	72 %	73 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.1 %	97.2 %	96.8 %	96.8 %	96.9 %
Promotion Rate	94.6 %	95.7 %	95.5 %	98.5 %	98.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	27	7	2	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	27	7	2	1	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	30	28	28	28	26
Gender					
Female	77 %	68 %	68 %	71 %	81 %
Male	23 %	32 %	32 %	29 %	19 %
Ethnicity					
African American	3 %	4 %	4 %	7 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	7 %	7 %	4 %	4 %
Hispanic	40 %	39 %	39 %	43 %	35 %
White	53 %	50 %	50 %	46 %	54 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	13 %	18 %	21 %	29 %	27 %
6 to 10	17 %	11 %	11 %	14 %	19 %
11 or more	70 %	71 %	68 %	57 %	54 %
Teachers by Program					
Regular	90 %	86 %	86 %	93 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	4 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	11 %	11 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	21 %	18 %	11 %	8 %
Doctorate	3 %	4 %	4 %	4 %	0 %
Attendance Rate	94 %	94 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	2	2	2
Educational Aides	5	5	5	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	61	54	59	82	64	74									
4	64	61	61	72	70	64	70	56	50						
5	68	64	64	82	80	77				70	53	57			
Total	64	60	61	78	72	72	70	56	50	70	53	57			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	20	25	28	40	32	35									
4	33	21	23	41	23	38	28	15	21						
5	26	35	31	50	31	46				18	18	20			
Total	26	28	28	43	29	39	28	15	21	18	18	20			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	*		*							
4		*			*			*				
5												
Total		17	*		17			*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	*		*							
4		*			*			*				
5												
Total		0	*		0			*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Edgar Lovett Elementary School

Telephone: (713) 295-5258
Address: 8814 S RICE AVE 77096

Principal Dawn E. Thompson
School Office: West

Board Member: Susan Deigaard
Chief School Officer: Rebecca Brown

Campus Number: 199
Grades Served: EE KG-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	722	700	682	687	709
Magnet	533	680	682	672	694
Kindergarten and Below	139	112	121	118	112
Gender					
Female	53 %	53 %	55 %	53 %	53 %
Male	47 %	47 %	45 %	47 %	47 %
Race/Ethnicity					
African American	23 %	23 %	24 %	26 %	24 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	11 %	11 %	11 %	11 %	11 %
Hispanic	29 %	30 %	28 %	26 %	29 %
White	32 %	31 %	32 %	33 %	32 %
Two or More	5 %	5 %	4 %	4 %	5 %
Students by Program					
Bilingual	<1 %	<1 %	<1 %	<1 %	1 %
ESL	2 %	3 %	4 %	4 %	3 %
Gifted/Talented	43 %	42 %	41 %	41 %	41 %
Special Ed.	5 %	5 %	5 %	5 %	6 %
Title I	100 %	99 %	3 %	0 %	<1 %
Economically Disadvantaged	33 %	33 %	34 %	34 %	35 %
Eng. Lang. Learners (ELL)	10 %	12 %	9 %	10 %	8 %
At-Risk	38 %	41 %	20 %	25 %	58 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.0 %	97 %	97.4 %	96.8 %
Promotion Rate	97.0 %	97.8 %	98.1 %	98.4 %	96.7 %
Disciplinary Actions					
In-School Suspensions	22	22	17	1	16
Out-of-School Suspensions	5	15	17	0	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	27	37	34	1	25

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	40	42	41	40	40
Gender					
Female	90 %	90 %	88 %	88 %	90 %
Male	10 %	10 %	12 %	13 %	10 %
Ethnicity					
African American	13 %	10 %	12 %	15 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	2 %	2 %	0 %	0 %
Hispanic	3 %	7 %	5 %	8 %	10 %
White	80 %	79 %	78 %	75 %	73 %
Two or More	3 %	2 %	2 %	3 %	3 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	50 %	48 %	39 %	38 %	30 %
6 to 10	13 %	19 %	20 %	20 %	28 %
11 or more	38 %	33 %	41 %	43 %	43 %
Teachers by Program					
Regular	95 %	95 %	95 %	95 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	17 %	17 %	18 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	4	4	3
Educational Aides	4	5	5	4	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	91	82	87	85	83	90									
4	94	83	81	91	87	91	90	72	74						
5	89	90	93	93	97	97				89	92	86			
Total	91	85	87	90	89	92	90	72	74	89	92	86			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	65	61	62	55	61	60									
4	67	64	58	65	61	73	60	46	50						
5	64	66	75	64	75	81				51	57	53			
Total	65	64	65	61	65	71	60	46	50	51	57	53			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	91	84	88	85	85	92									
4	94	84	81	91	89	91	90	71	73						
5	89	92	93	93	98	97				89	92	86			
Total	91	86	88	90	90	93	90	71	73	89	92	86			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	65	62	64	55	62	62									
4	67	66	58	65	62	72	60	47	51						
5	64	68	77	64	76	82				51	58	54			
Total	65	65	66	61	66	72	60	47	51	51	58	54			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*							
5												
Total		*			*							

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*							
5												
Total		*			*							

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*							
5												
Total		*			*							

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*							
5												
Total		*			*							

E. A. "Squatty" Lyons Elementary School

Telephone: (713) 696-2870 **Principal** Olivia Casares **Board Member:** Elizabeth Santos **Campus Number:** 128

Address: 800 ROXELLA RD 77076 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,013	1,059	1,002	1,002	1,034
Magnet			0	0	NA
Kindergarten and Below	291	291	251	249	282
Gender					
Female	47 %	47 %	48 %	48 %	48 %
Male	53 %	53 %	52 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	98 %	98 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	46 %	47 %	46 %	46 %	44 %
ESL	0 %	<1 %	0 %	0 %	1 %
Gifted/Talented	18 %	18 %	17 %	17 %	16 %
Special Ed.	6 %	7 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	95 %	93 %	94 %	92 %
Eng. Lang. Learners (ELL)	50 %	51 %	50 %	51 %	47 %
At-Risk	80 %	80 %	68 %	69 %	75 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.2 %	98.0 %	98.2 %	98.3 %	98.1 %
Promotion Rate	97.1 %	98.4 %	98.3 %	99.3 %	97.9 %
Disciplinary Actions					
In-School Suspensions	2	0	2	0	0
Out-of-School Suspensions	3	3	3	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	3	5	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	49	52	55	54	53
Gender					
Female	74 %	75 %	75 %	74 %	77 %
Male	27 %	25 %	25 %	26 %	23 %
Ethnicity					
African American	12 %	15 %	16 %	15 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	63 %	65 %	67 %	70 %	70 %
White	20 %	15 %	15 %	13 %	11 %
Two or More	4 %	4 %	2 %	2 %	2 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	33 %	35 %	26 %	30 %
6 to 10	29 %	29 %	20 %	26 %	15 %
11 or more	43 %	38 %	45 %	48 %	55 %
Teachers by Program					
Regular	92 %	92 %	89 %	91 %	96 %
Bilingual/ESL	2 %	2 %	2 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	9 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	18 %	17 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	3	3	3
Educational Aides	11	11	8	7	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	100	91	83	99	91	86									
4	89	83	88	95	89	89	93	92	83						
5	81	81	82	87	95	90				91	90	83			
Total	88	84	84	92	92	89	93	92	83	91	90	83			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	67	71	60	77	79	66									
4	70	55	65	72	60	62	82	71	63						
5	40	57	55	56	72	62				53	66	47			
Total	55	60	59	66	70	63	82	71	63	53	66	47			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	93	92	97	95	98	97						
4	98	98	85	98	100	83	100	95	85			
5			*			*						
Total	95	95	91	96	99	91	100	95	85			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	77	80	81	77	80	78						
4	96	81	70	98	97	70	82	83	74			
5			*			*						
Total	85	81	76	86	88	75	82	83	74			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Henry MacGregor Elementary School

Telephone: (713) 942-1990 **Principal** Tara Garrett **Board Member:** Jolanda Jones **Campus Number:** 201

Address: 4801 LABRANCH ST 77004 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	505	520	537	553	552
Magnet	253	357	537	526	493
Kindergarten and Below	124	117	108	90	102
Gender					
Female	54 %	56 %	55 %	55 %	55 %
Male	46 %	44 %	45 %	45 %	45 %
Race/Ethnicity					
African American	69 %	68 %	66 %	66 %	68 %
American Indian	1 %	<1 %	<1 %	1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	1 %
Hispanic	26 %	27 %	28 %	26 %	26 %
White	2 %	2 %	2 %	3 %	2 %
Two or More	2 %	1 %	2 %	2 %	3 %
Students by Program					
Bilingual	18 %	8 %	8 %	7 %	5 %
ESL	2 %	8 %	7 %	8 %	8 %
Gifted/Talented	22 %	23 %	22 %	19 %	19 %
Special Ed.	1 %	1 %	2 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	75 %	68 %	70 %	73 %	78 %
Eng. Lang. Learners (ELL)	21 %	17 %	15 %	16 %	14 %
At-Risk	65 %	56 %	37 %	44 %	63 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	96.7 %	97.3 %	97.1 %	97.1 %
Promotion Rate	99.1 %	99.1 %	98.9 %	99.7 %	99.5 %
Disciplinary Actions					
In-School Suspensions	0	2	0	0	14
Out-of-School Suspensions	6	6	14	3	5
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	6	8	15	3	19

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	31	32	33	35	32
Gender					
Female	90 %	91 %	94 %	94 %	91 %
Male	10 %	9 %	6 %	6 %	9 %
Ethnicity					
African American	65 %	66 %	61 %	57 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	9 %	6 %
Hispanic	19 %	22 %	21 %	20 %	22 %
White	16 %	13 %	18 %	14 %	16 %
Two or More	0 %	0 %	0 %	0 %	3 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	34 %	33 %	23 %	38 %
6 to 10	13 %	22 %	15 %	17 %	9 %
11 or more	52 %	44 %	52 %	60 %	53 %
Teachers by Program					
Regular	97 %	97 %	97 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	34 %	39 %	43 %	34 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	93 %	95 %	92 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	0	3	4	4
Educational Aides	4	5	5	1	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Music & Science	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	72	68	54	73	68	53									
4	81	60	67	71	46	67	72	63	70						
5	85	80	76	91	80	67				90	77	67			
Total	78	68	66	78	64	62	72	63	70	90	77	67			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	39	46	27	36	26	22									
4	51	40	46	34	15	29	54	40	45						
5	69	64	59	51	39	26				39	41	29			
Total	51	48	44	40	25	26	54	40	45	39	41	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	72	70	54	73	69	54									
4	81	62	68	71	47	68	72	64	71						
5	85	81	76	91	79	67				90	77	66			
Total	78	70	66	78	64	63	72	64	71	90	77	66			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	39	47	28	36	27	22									
4	51	42	48	34	15	30	54	42	47						
5	69	67	58	51	40	25				39	42	28			
Total	51	50	44	40	26	26	54	42	47	39	42	28			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	*		*	*						
4												
5												
Total		*	*		*	*						

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	*		*	*						
4												
5												
Total		*	*		*	*						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*			*							
4												
5												
Total		*			*							

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*			*							
4												
5												
Total		*			*							

Reagan Mading Elementary School

Telephone: (713) 732-3560 **Principal** Nicole Haskins **Board Member:** Jolanda Jones **Campus Number:** 203

Address: 8511 CRESTMONT ST 77033 **School Office:** Superintendent's Schools **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	591	633	600	535	515
Magnet			0	0	NA
Kindergarten and Below	167	183	168	133	125
Gender					
Female	46 %	46 %	48 %	48 %	47 %
Male	54 %	54 %	52 %	52 %	53 %
Race/Ethnicity					
African American	75 %	78 %	77 %	76 %	77 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	1 %	<1 %	0 %
Hispanic	24 %	21 %	21 %	23 %	22 %
White	<1 %	<1 %	0 %	<1 %	1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	4 %	3 %	13 %	14 %	20 %
ESL	7 %	6 %	2 %	3 %	4 %
Gifted/Talented	4 %	3 %	2 %	2 %	1 %
Special Ed.	9 %	9 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	81 %	86 %	95 %	92 %
Eng. Lang. Learners (ELL)	13 %	11 %	11 %	12 %	14 %
At-Risk	81 %	82 %	59 %	62 %	68 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.6 %	95.4 %	94.9 %	95.1 %	95.2 %
Promotion Rate	97.1 %	97.0 %	97.3 %	98.6 %	98.8 %
Disciplinary Actions					
In-School Suspensions	0	1	2	8	0
Out-of-School Suspensions	41	63	135	42	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	2	4	1
Total Number	41	64	139	54	1

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	32	36	37	32	36
Gender					
Female	81 %	75 %	68 %	63 %	64 %
Male	19 %	25 %	32 %	38 %	36 %
Ethnicity					
African American	88 %	78 %	76 %	72 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	5 %	9 %	6 %
Hispanic	3 %	6 %	5 %	6 %	14 %
White	6 %	14 %	14 %	13 %	11 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	19 %	56 %	54 %	53 %	44 %
6 to 10	16 %	6 %	5 %	3 %	14 %
11 or more	66 %	39 %	41 %	44 %	42 %
Teachers by Program					
Regular	84 %	86 %	86 %	91 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	14 %	11 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	36 %	38 %	25 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	94 %	95 %	96 %	98 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	0	2	3	4
Educational Aides	6	7	5	7	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	49	44	57	44	52	63									
4	46	29	54	33	28	58	44	39	31						
5	49	38	61	50	53	68				45	50	62			
Total	48	37	57	42	44	63	44	39	31	45	50	62			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	15	17	28	14	23	36									
4	10	13	30	13	12	28	14	16	11						
5	21	17	25	18	17	24				18	18	14			
Total	15	16	28	15	17	29	14	16	11	18	18	14			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Thurgood Marshall Elementary School

Telephone: (713) 636-4606 **Principal** Jane Ocanas **Board Member:** Diana Davila **Campus Number:** 480

Address: 6200 WINFIELD RD 77050 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE KG-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	803	984	1,033	1,055	1,065
Magnet			0	0	NA
Kindergarten and Below	136	186	160	152	157
Gender					
Female	51 %	50 %	48 %	49 %	48 %
Male	49 %	50 %	52 %	51 %	52 %
Race/Ethnicity					
African American	33 %	40 %	39 %	38 %	35 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	66 %	58 %	58 %	60 %	63 %
White	1 %	1 %	2 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	40 %	35 %	35 %	39 %	42 %
ESL	2 %	0 %	<1 %	1 %	<1 %
Gifted/Talented	2 %	2 %	3 %	2 %	3 %
Special Ed.	5 %	5 %	7 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	85 %	96 %	80 %	95 %	90 %
Eng. Lang. Learners (ELL)	53 %	47 %	44 %	50 %	53 %
At-Risk	83 %	89 %	69 %	76 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		96.0 %	95.9 %	96.2 %	95.7 %
Promotion Rate		99.2 %	99.3 %	99.4 %	98.7 %
Disciplinary Actions					
In-School Suspensions		20	23	28	219
Out-of-School Suspensions		152	114	83	73
Expulsions		0	0	0	0
Alternative Placements		1	0	1	1
Total Number		173	137	112	293

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	40	50	54	57	54
Gender					
Female	80 %	86 %	85 %	86 %	91 %
Male	20 %	14 %	15 %	14 %	9 %
Ethnicity					
African American	30 %	40 %	33 %	30 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	2 %	2 %	4 %	4 %
Hispanic	38 %	38 %	41 %	46 %	37 %
White	23 %	16 %	20 %	21 %	15 %
Two or More	5 %	4 %	4 %	0 %	0 %
Average Experience	4 yrs.	4 yrs.	4 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	75 %	64 %	65 %	65 %	59 %
6 to 10	18 %	26 %	22 %	16 %	19 %
11 or more	8 %	10 %	13 %	19 %	22 %
Teachers by Program					
Regular	93 %	92 %	94 %	95 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	6 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	20 %	16 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	95 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	2	2	1
Other Professional Staff	2	0	3	3	4
Educational Aides	8	9	2	12	11

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Meets Standard	Meets Standard	Meets Standard	Improvement Required

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	67	56	52	63	54	41									
4	62	56	39	69	60	55	64	54	33						
5	55	49	64	77	73	68				68	53	36			
Total	61	53	51	71	63	56	64	54	33	68	53	36			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	23	17	28	25	17									
4	27	29	18	32	32	33	32	24	12						
5	27	24	31	46	43	28				28	18	8			
Total	28	26	23	36	34	27	32	24	12	28	18	8			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	76	65	60	64	71	53						
4	*	43	*	*	57	*	*	14	*			
5		*	*		*	*				*	*	*
Total	76	63	58	65	67	51	*	14	*	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	51	46	21	31	51	34						
4	*	29	*	*	0	*	*	0	*			
5		*	*		*	*				*	*	*
Total	52	43	20	30	45	32	*	0	*	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Clemente Martínez Elementary School

Telephone: (713) 224-1424 **Principal** Rita Sotelo **Board Member:** Elizabeth Santos **Campus Number:** 289

Address: 901 HAYS ST 77009 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	572	590	541	540	502
Magnet			0	5	NA
Kindergarten and Below	162	174	162	152	143
Gender					
Female	51 %	51 %	50 %	49 %	48 %
Male	49 %	49 %	50 %	51 %	52 %
Race/Ethnicity					
African American	29 %	30 %	39 %	37 %	37 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	0 %
Hispanic	70 %	68 %	60 %	61 %	62 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	30 %	26 %	45 %	55 %	68 %
ESL	2 %	7 %	4 %	6 %	3 %
Gifted/Talented	13 %	12 %	7 %	6 %	5 %
Special Ed.	6 %	7 %	5 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	73 %	92 %	97 %	92 %
Eng. Lang. Learners (ELL)	35 %	36 %	32 %	36 %	34 %
At-Risk	84 %	83 %	77 %	80 %	76 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.0 %	96.3 %	95.2 %	95.8 %	96.0 %
Promotion Rate	97.3 %	97.6 %	91.6 %	93.2 %	93.3 %
Disciplinary Actions					
In-School Suspensions	26	12	12	5	53
Out-of-School Suspensions	15	87	45	22	98
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	2	0
Total Number	44	99	57	29	151

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	33	34	32	32	32
Gender					
Female	85 %	85 %	84 %	84 %	88 %
Male	15 %	15 %	16 %	16 %	13 %
Ethnicity					
African American	49 %	47 %	47 %	56 %	56 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	6 %	3 %	0 %	0 %
Hispanic	42 %	32 %	28 %	28 %	38 %
White	9 %	15 %	22 %	16 %	6 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	7 yrs.	6 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	44 %	53 %	44 %	38 %
6 to 10	36 %	15 %	16 %	16 %	16 %
11 or more	30 %	41 %	31 %	41 %	47 %
Teachers by Program					
Regular	94 %	94 %	91 %	94 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	9 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	38 %	28 %	28 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	96 %	98 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	4	4	4
Educational Aides	5	5	5	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	45	29	53	34	51	66									
4	59	51	31	56	66	54	43	45	25						
5	46	48	68	38	68	73				46	44	71			
Total	51	45	52	44	63	65	43	45	25	46	44	71			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	10	25	18	11	30									
4	25	26	11	17	35	24	12	16	8						
5	18	25	30	9	23	27				9	19	30			
Total	22	22	23	14	24	27	12	16	8	9	19	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	65	50	67	74	80	55						
4	*	*	*	*	*		*	*				
5	*	50	*	*	0	*				*	*	*
Total	64	54	69	70	56	48	*	*		*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	45	21	29	39	20	18						
4	*	*	*	*	*		*	*				
5	*	17	*	*	0	*				*	*	*
Total	42	17	31	36	12	16	*	*		*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Raul C. Martínez Elementary School

Telephone: (713) 671-3680
Address: 7211 MARKET ST 77020

Principal Philip Steuernagel
School Office: North

Board Member: Diana Davila
Chief School Officer: Julia Dimmitt

Campus Number: 298
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	526	567	563	557	571
Magnet			0	5	NA
Kindergarten and Below	170	159	159	157	128
Gender					
Female	48 %	51 %	50 %	48 %	48 %
Male	52 %	49 %	50 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	98 %	96 %	98 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	45 %	44 %	44 %	36 %	39 %
ESL	<1 %	0 %	<1 %	9 %	2 %
Gifted/Talented	13 %	15 %	16 %	15 %	14 %
Special Ed.	10 %	11 %	10 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	87 %	97 %	96 %	95 %
Eng. Lang. Learners (ELL)	45 %	43 %	45 %	45 %	44 %
At-Risk	84 %	74 %	73 %	80 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	96.1 %	96.1 %	96.2 %	96.0 %
Promotion Rate	95.4 %	94.4 %	97.5 %	88.7 %	94.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	25	22	38	9	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	25	22	38	9	5

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	29	32	33	35	39
Gender					
Female	86 %	94 %	88 %	80 %	74 %
Male	14 %	6 %	12 %	20 %	26 %
Ethnicity					
African American	28 %	31 %	27 %	23 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	6 %	5 %
Hispanic	38 %	38 %	39 %	43 %	44 %
White	28 %	25 %	27 %	26 %	28 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	31 %	36 %	31 %	36 %
6 to 10	7 %	13 %	15 %	11 %	15 %
11 or more	62 %	56 %	48 %	57 %	49 %
Teachers by Program					
Regular	93 %	91 %	91 %	91 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	9 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	21 %	26 %	23 %
Doctorate	0 %	0 %	3 %	3 %	0 %
Attendance Rate	97 %	94 %	96 %	97 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	3	3
Educational Aides	6	6	5	6	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	53	56	75	44	60	70									
4	51	51	49	56	61	56	43	51	43						
5	55	43	66	59	68	81				58	62	66			
Total	53	50	63	53	63	69	43	51	43	58	62	66			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	19	24	33	19	29	39									
4	18	15	27	21	24	33	16	19	20						
5	27	17	32	30	29	37				22	20	25			
Total	21	19	31	23	28	36	16	19	20	22	20	25			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		65	58		76	63						
4		0	65		*	65		*	76			
5		*	80		*	*					*	
Total		50	63		67	64		*	76		*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		29	11		29	32						
4		0	29		*	18		*	24			
5		*	40		*	*					*	
Total		21	22		24	23		*	24		*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Ernest McGowen Sr. Elementary School

Telephone: (713) 636-6979 **Principal** Jeffrey Whitaker **Board Member:** Rhonda Skillern-Jones **Campus Number:** 179

Address: 6820 HOMESTEAD RD 77028 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	437	445	447	433	467
Magnet			0	0	NA
Kindergarten and Below	113	115	102	106	123
Gender					
Female	48 %	47 %	47 %	48 %	51 %
Male	52 %	53 %	53 %	52 %	49 %
Race/Ethnicity					
African American	82 %	76 %	75 %	74 %	73 %
American Indian	0 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	23 %	24 %	26 %	26 %
White	<1 %	<1 %	1 %	<1 %	1 %
Two or More	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	<1 %
ESL	0 %	3 %	8 %	3 %	9 %
Gifted/Talented	9 %	8 %	7 %	7 %	7 %
Special Ed.	9 %	8 %	8 %	6 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	88 %	79 %	93 %	86 %
Eng. Lang. Learners (ELL)	8 %	11 %	15 %	14 %	16 %
At-Risk	81 %	81 %	61 %	66 %	69 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.8 %	95.3 %	96.3 %	95.9 %	95.2 %
Promotion Rate	94.7 %	98.2 %	96.3 %	95.6 %	98.9 %
Disciplinary Actions					
In-School Suspensions	13	30	4	2	0
Out-of-School Suspensions	94	162	51	54	30
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	113	193	55	56	30

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	23	24	24	25
Gender					
Female	96 %	91 %	92 %	92 %	92 %
Male	5 %	9 %	8 %	8 %	8 %
Ethnicity					
African American	91 %	91 %	96 %	96 %	96 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	5 %	9 %	4 %	4 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	8 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	41 %	43 %	42 %	42 %	40 %
6 to 10	32 %	30 %	25 %	21 %	12 %
11 or more	27 %	26 %	33 %	38 %	48 %
Teachers by Program					
Regular	91 %	87 %	88 %	92 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	13 %	13 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	39 %	46 %	29 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	3	4	3
Educational Aides	4	4	4	4	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	30	48	42	46	57									
4	48	37	31	52	43	64	44	45	30						
5	44	39	42	50	56	67				57	68	59			
Total	48	35	41	48	49	62	44	45	30	57	68	59			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	13	10	20	11	13	20									
4	13	15	11	22	18	31	21	18	10						
5	19	15	27	21	26	33				19	32	34			
Total	15	13	20	18	19	28	21	18	10	19	32	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Ila McNamara Elementary School

Telephone: (713) 778-3460
Address: 8714 MCAVOY DR 77074
Principal Tiffany M. Chenier
School Office: West
Board Member: Susan Deigaard
Chief School Officer: Rebecca Brown
Campus Number: 227
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	823	864	906	894	923
Magnet			0	1	NA
Kindergarten and Below	234	241	238	241	251
Gender					
Female	52 %	50 %	49 %	49 %	49 %
Male	48 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	18 %	17 %	18 %	16 %	15 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	4 %	6 %	11 %
Hispanic	80 %	79 %	73 %	72 %	67 %
White	2 %	3 %	4 %	5 %	6 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	53 %	58 %	58 %	57 %	48 %
ESL	3 %	5 %	11 %	17 %	24 %
Gifted/Talented	9 %	10 %	7 %	7 %	7 %
Special Ed.	5 %	6 %	4 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	87 %	96 %	92 %	97 %
Eng. Lang. Learners (ELL)	63 %	66 %	69 %	72 %	72 %
At-Risk	88 %	86 %	85 %	85 %	87 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.0 %	96.3 %	96.4 %	96.4 %	96.2 %
Promotion Rate	95.5 %	98.0 %	98.1 %	99.0 %	98.4 %
Disciplinary Actions					
In-School Suspensions	7	11	9	7	8
Out-of-School Suspensions	19	13	5	11	5
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	1
Total Number	26	25	14	18	14

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	44	45	49	47	50
Gender					
Female	82 %	80 %	82 %	81 %	82 %
Male	18 %	20 %	18 %	19 %	18 %
Ethnicity					
African American	30 %	36 %	47 %	47 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	9 %	4 %	4 %	4 %
Hispanic	46 %	42 %	37 %	40 %	40 %
White	18 %	13 %	12 %	9 %	10 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	25 %	22 %	27 %	32 %	32 %
6 to 10	30 %	27 %	22 %	23 %	16 %
11 or more	46 %	51 %	51 %	45 %	52 %
Teachers by Program					
Regular	96 %	96 %	94 %	96 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	6 %	4 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	29 %	31 %	32 %	26 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	93 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	2	2	2	2
Other Professional Staff	3	2	5	8	5
Educational Aides	6	5	5	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	60	59	80	72	77									
4	63	59	60	72	70	67	52	64	59						
5	52	64	58	64	75	72				67	71	71			
Total	59	61	59	71	72	72	52	64	59	67	71	71			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	34	31	30	55	44	40									
4	28	29	31	36	36	42	23	30	37						
5	23	30	38	26	53	53				21	41	40			
Total	27	30	33	37	44	46	23	30	37	21	41	40			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	73	76	78	71	51	56						
4	80	75	58	60	36	*		40	9			
5		75	88		30	29					0	20
Total	73	75	74	70	45	53		40	9		0	20

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	33	35	43	39	25	8						
4	20	25	8	0	14	*		27	0			
5		25	25		0	14					0	0
Total	32	31	30	36	20	8		27	0		0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Memorial Elementary School

Telephone: (713) 867-5150
Address: 6401 ARNOT ST 77007

Principal Maria T Garcia
School Office: Northwest

Board Member: Anne Sung
Chief School Officer: Steven Gutierrez

Campus Number: 204
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	390	397	500	451	353
Magnet			0	0	NA
Kindergarten and Below	112	125	153	118	86
Gender					
Female	44 %	43 %	46 %	44 %	43 %
Male	56 %	57 %	54 %	56 %	57 %
Race/Ethnicity					
African American	7 %	8 %	10 %	10 %	8 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	5 %	4 %	4 %
Hispanic	77 %	74 %	66 %	73 %	77 %
White	7 %	10 %	16 %	11 %	9 %
Two or More	3 %	2 %	3 %	2 %	3 %
Students by Program					
Bilingual	40 %	44 %	41 %	46 %	44 %
ESL	8 %	7 %	13 %	11 %	7 %
Gifted/Talented	10 %	7 %	5 %	7 %	11 %
Special Ed.	8 %	8 %	7 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	79 %	71 %	66 %	72 %	74 %
Eng. Lang. Learners (ELL)	52 %	50 %	49 %	48 %	38 %
At-Risk	77 %	80 %	71 %	69 %	69 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	96.9 %	96.5 %	96.2 %	96.1 %
Promotion Rate	96.4 %	97.3 %	95.7 %	95.3 %	91.6 %
Disciplinary Actions					
In-School Suspensions	8	1	4	2	2
Out-of-School Suspensions	15	14	15	3	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	23	15	19	5	3

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	24	27	26	24
Gender					
Female	82 %	83 %	85 %	81 %	83 %
Male	18 %	17 %	15 %	19 %	17 %
Ethnicity					
African American	23 %	13 %	4 %	8 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	4 %	0 %	0 %
Hispanic	50 %	42 %	52 %	58 %	63 %
White	27 %	46 %	41 %	35 %	33 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	8 yrs.	6 yrs.	5 yrs.
Years of Experience					
5 or less	32 %	38 %	56 %	54 %	63 %
6 to 10	36 %	25 %	19 %	31 %	21 %
11 or more	32 %	38 %	26 %	15 %	17 %
Teachers by Program					
Regular	91 %	83 %	93 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	17 %	7 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	38 %	11 %	15 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	0
Other Professional Staff	2	0	2	3	3
Educational Aides	9	8	6	8	10

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Preparing Students for Independence Classes (PSI)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Vanguard Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	72	77	87	78	78									
4	75	73	89	64	78	81	50	77	74						
5	69	63	81	75	72	88				65	53	62			
Total	69	70	83	76	76	82	50	77	74	65	53	62			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	39	43	40	53	45	49									
4	34	51	57	18	42	64	27	36	55						
5	37	49	56	22	33	58				23	17	24			
Total	37	48	50	33	41	57	27	36	55	23	17	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	27	*	*	*							
4	*	*		*	*		*	*				
5		*			*							
Total	*	42	*	*	9		*	*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	9	*	*	*							
4	*	*		*	*		*	*				
5		*			*							
Total	*	11	*	*	0		*	*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

A. A. Milne Elementary School

Telephone: (713) 778-3420 **Principal** Terese Pollard **Board Member:** Wanda Adams **Campus Number:** 299

Address: 7800 PORTAL DR 77071 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	747	716	685	642	580
Magnet			0	4	NA
Kindergarten and Below	182	172	148	141	114
Gender					
Female	51 %	52 %	51 %	49 %	49 %
Male	49 %	48 %	49 %	51 %	51 %
Race/Ethnicity					
African American	66 %	66 %	62 %	57 %	58 %
American Indian	<1 %	1 %	<1 %	<1 %	1 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	1 %
Hispanic	31 %	31 %	35 %	40 %	38 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	18 %	19 %	19 %	18 %	11 %
ESL	3 %	3 %	8 %	5 %	12 %
Gifted/Talented	8 %	8 %	5 %	5 %	4 %
Special Ed.	8 %	8 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	91 %	97 %	94 %	95 %
Eng. Lang. Learners (ELL)	24 %	24 %	28 %	24 %	22 %
At-Risk	75 %	79 %	64 %	63 %	73 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.1 %	94.1 %	94.9 %	94.3 %	94.1 %
Promotion Rate	95.0 %	95.7 %	93.4 %	94.1 %	97.7 %
Disciplinary Actions					
In-School Suspensions	0	0	83	1	0
Out-of-School Suspensions	147	83	61	24	123
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	147	83	144	25	123

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	42	44	45	42	36
Gender					
Female	91 %	86 %	80 %	79 %	81 %
Male	10 %	14 %	20 %	21 %	19 %
Ethnicity					
African American	69 %	66 %	64 %	60 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	6 %
Hispanic	17 %	16 %	16 %	19 %	25 %
White	12 %	16 %	18 %	21 %	14 %
Two or More	2 %	2 %	2 %	0 %	3 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	48 %	51 %	50 %	47 %
6 to 10	17 %	23 %	11 %	17 %	11 %
11 or more	36 %	30 %	38 %	33 %	42 %
Teachers by Program					
Regular	91 %	89 %	91 %	90 %	97 %
Bilingual/ESL	5 %	5 %	2 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	7 %	7 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	20 %	18 %	12 %	14 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	93 %	94 %	95 %	94 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	0	0	1	1
Other Professional Staff	1	1	3	2	3
Educational Aides	6	6	5	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	53	41	61	48	49	62									
4	69	44	30	59	53	45	58	44	17						
5	54	46	55	53	48	77				58	39	62			
Total	59	44	47	54	50	61	58	44	17	58	39	62			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	15	18	36	15	21	30									
4	28	17	10	18	13	12	20	8	6						
5	22	24	28	18	15	31				23	12	15			
Total	22	20	24	17	16	24	20	8	6	23	12	15			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	63	52	64	42	56	59						
4												
5												
Total	63	52	64	42	56	59						

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	29	27	41	25	15	9						
4												
5												
Total	29	27	41	25	15	9						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Gabriela Mistral Early Childhood Center

Telephone: (713) 773-6253 **Principal** Kristina Davis-Troutman **Board Member:** Susan Deigaard **Campus Number:** 354

Address: 6203 JESSAMINE 77081 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-KG

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	368	324	346	345	351
Magnet			0	0	NA
Kindergarten and Below	368	324	346	345	351
Gender					
Female	54 %	57 %	54 %	49 %	49 %
Male	46 %	43 %	46 %	51 %	51 %
Race/Ethnicity					
African American	6 %	5 %	9 %	9 %	11 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islander	4 %	6 %	8 %	5 %	7 %
Hispanic	86 %	84 %	79 %	83 %	78 %
White	4 %	3 %	4 %	3 %	3 %
Two or More	<1 %	1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	70 %	69 %	68 %	66 %	68 %
ESL	13 %	18 %	17 %	15 %	14 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	2 %	4 %	0 %	4 %	5 %
Title I	100 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	83 %	98 %	77 %	93 %
Eng. Lang. Learners (ELL)	85 %	88 %	85 %	81 %	81 %
At-Risk	100 %	99 %	98 %	92 %	97 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.5 %	96.5 %	95.7 %	94.4 %	94.4 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	2	0	0
Out-of-School Suspensions	0	6	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	6	2	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	20	21	20	20
Gender					
Female	86 %	80 %	86 %	85 %	90 %
Male	14 %	20 %	14 %	15 %	10 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	5 %	5 %	5 %
Hispanic	73 %	75 %	71 %	75 %	80 %
White	27 %	25 %	24 %	20 %	10 %
Two or More	0 %	0 %	0 %	0 %	5 %
Average Experience	6 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	60 %	62 %	45 %	45 %
6 to 10	27 %	10 %	10 %	25 %	15 %
11 or more	18 %	30 %	29 %	30 %	40 %
Teachers by Program					
Regular	82 %	90 %	90 %	100 %	100 %
Bilingual/ESL	9 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	10 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	10 %	10 %	10 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	95 %	96 %
Staff					
Counselors	0	0	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	2	2	1
Educational Aides	5	6	4	3	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)			ESL Transitional Bilingual	

No Achievement Data for This School

James Mitchell Elementary School

Telephone: (713) 991-8190
Address: 10900 GULFDALE DR 77075

Principal Elizabeth Castillo-Guajardo
School Office: South

Board Member: Sergio Lira
Chief School Officer: Nicole Moore

Campus Number: 264
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	518	604	552	533	424
Magnet			0	0	NA
Kindergarten and Below	152	162	163	162	131
Gender					
Female	51 %	46 %	44 %	47 %	50 %
Male	49 %	54 %	56 %	53 %	50 %
Race/Ethnicity					
African American	21 %	28 %	25 %	23 %	28 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	2 %
Hispanic	76 %	70 %	71 %	74 %	68 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	43 %	40 %	42 %	45 %	40 %
ESL	0 %	<1 %	<1 %	4 %	4 %
Gifted/Talented	10 %	6 %	5 %	7 %	5 %
Special Ed.	5 %	4 %	4 %	5 %	6 %
Title I	100 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	74 %	90 %	87 %	91 %
Eng. Lang. Learners (ELL)	47 %	42 %	45 %	49 %	46 %
At-Risk	87 %	84 %	70 %	77 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.3 %	95.7 %	94.8 %	96.2 %	97.1 %
Promotion Rate	94.8 %	96.2 %	97.7 %	96.6 %	99.6 %
Disciplinary Actions					
In-School Suspensions	4	8	14	1	0
Out-of-School Suspensions	19	28	53	26	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	23	36	67	27	6

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	28	29	32	29	30
Gender					
Female	82 %	86 %	91 %	97 %	87 %
Male	18 %	14 %	9 %	3 %	13 %
Ethnicity					
African American	25 %	24 %	38 %	31 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	3 %	10 %	7 %
Hispanic	46 %	55 %	41 %	41 %	43 %
White	21 %	10 %	16 %	14 %	3 %
Two or More	0 %	3 %	3 %	3 %	10 %
Average Experience	8 yrs.	8 yrs.	6 yrs.	4 yrs.	5 yrs.
Years of Experience					
5 or less	46 %	48 %	66 %	79 %	77 %
6 to 10	21 %	17 %	13 %	10 %	10 %
11 or more	32 %	34 %	22 %	10 %	13 %
Teachers by Program					
Regular	96 %	97 %	97 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	21 %	22 %	21 %	20 %
Doctorate	4 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	96 %	95 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	1	1	0
Other Professional Staff	0	0	2	3	3
Educational Aides	1	1	1	1	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	58	60	45	57	63	53									
4	65	57	54	40	53	56	47	55	31						
5	59	62	62	62	73	73				61	74	80			
Total	61	59	53	52	62	60	47	55	31	61	74	80			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	24	25	25	26	24									
4	23	29	17	14	24	20	21	31	11						
5	32	37	40	17	43	41				23	33	29			
Total	29	31	27	18	31	27	21	31	11	23	33	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	33	40	50	67	32	*						
4		58	33		*			29				
5		100	*		67	60					17	*
Total	33	56	47	67	41	57		29			17	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	8	20	0	13	11	*						
4		25	11		*			14				
5		43	*		0	0					0	*
Total	8	26	21	13	7	0		14			0	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

James Montgomery Elementary School

Telephone: (713) 434-5640
Address: 4000 SIMSBROOK DR 77045

Principal Faye C. McNeil
School Office: Achieve 180

Board Member: Wanda Adams
Chief School Officer: Erick Pruitt

Campus Number: 207
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	632	752	694	720	598
Magnet			0	1	NA
Kindergarten and Below	157	163	146	148	127
Gender					
Female	48 %	48 %	46 %	45 %	42 %
Male	52 %	52 %	54 %	55 %	58 %
Race/Ethnicity					
African American	44 %	45 %	41 %	41 %	42 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	1 %	<1 %	<1 %	<1 %
Hispanic	55 %	54 %	57 %	57 %	57 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	39 %	34 %	37 %	15 %	26 %
ESL	<1 %	1 %	<1 %	24 %	11 %
Gifted/Talented	11 %	10 %	9 %	6 %	6 %
Special Ed.	5 %	6 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	84 %	89 %	95 %	92 %
Eng. Lang. Learners (ELL)	40 %	36 %	40 %	40 %	36 %
At-Risk	86 %	83 %	71 %	75 %	77 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.5 %	95.1 %	95.3 %	95.2 %	95.1 %
Promotion Rate	94.5 %	98.6 %	98.0 %	98.5 %	96.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	63	88	49	33	8
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	63	88	49	33	8

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	42	43	41	40
Gender					
Female	81 %	79 %	77 %	85 %	85 %
Male	20 %	21 %	23 %	15 %	15 %
Ethnicity					
African American	68 %	69 %	72 %	71 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	3 %
Hispanic	22 %	21 %	21 %	20 %	20 %
White	7 %	7 %	5 %	7 %	8 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	20 %	14 %	26 %	27 %	25 %
6 to 10	37 %	29 %	19 %	12 %	15 %
11 or more	44 %	57 %	56 %	61 %	60 %
Teachers by Program					
Regular	93 %	93 %	88 %	93 %	90 %
Bilingual/ESL	0 %	0 %	2 %	2 %	3 %
Compensatory Ed.	2 %	2 %	2 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	7 %	2 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	29 %	23 %	24 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	93 %	94 %	94 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	3	3	3
Educational Aides	2	1	1	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	55	52	46	64	64	59									
4	67	37	48	61	39	70	40	29	48						
5	61	59	65	66	76	76				66	53	60			
Total	61	49	54	63	58	69	40	29	48	66	53	60			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	24	21	22	26	31	32									
4	17	19	22	24	15	33	16	8	26						
5	26	27	31	28	32	42				28	15	20			
Total	22	22	25	26	25	36	16	8	26	28	15	20			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	52			67								
4	*			*			*					
5												
Total	50			64			*					

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	38			19								
4	*			*			*					
5												
Total	36			18			*					

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Joe Moreno Elementary School

Telephone: (281) 405-2150 **Principal** Adriana Castro **Board Member:** Elizabeth Santos **Campus Number:** 359

Address: 620 E CANINO 77037 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	807	820	803	788	755
Magnet			0	1	NA
Kindergarten and Below	145	143	141	114	113
Gender					
Female	52 %	50 %	51 %	50 %	49 %
Male	48 %	50 %	49 %	50 %	51 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	1 %	<1 %
Hispanic	96 %	96 %	96 %	95 %	97 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	0 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	48 %	43 %	50 %	59 %	55 %
ESL	1 %	1 %	0 %	6 %	14 %
Gifted/Talented	23 %	23 %	21 %	17 %	13 %
Special Ed.	6 %	7 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	90 %	93 %	94 %	91 %
Eng. Lang. Learners (ELL)	60 %	54 %	59 %	66 %	64 %
At-Risk	83 %	77 %	72 %	79 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.7 %	98.6 %	98.4 %	98.4 %	98.4 %
Promotion Rate	98.5 %	97.7 %	96.4 %	95.4 %	98.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	2	2	1	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	2	2	1	1	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	43	44	41	43	42
Gender					
Female	84 %	84 %	83 %	81 %	81 %
Male	16 %	16 %	17 %	19 %	19 %
Ethnicity					
African American	9 %	9 %	5 %	5 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	2 %	2 %	2 %
Hispanic	56 %	57 %	68 %	63 %	64 %
White	26 %	27 %	22 %	28 %	31 %
Two or More	2 %	2 %	2 %	2 %	0 %
Average Experience	6 yrs.	5 yrs.	5 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	63 %	73 %	71 %	65 %	64 %
6 to 10	23 %	18 %	20 %	26 %	21 %
11 or more	14 %	9 %	10 %	9 %	14 %
Teachers by Program					
Regular	93 %	93 %	90 %	91 %	90 %
Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	18 %	17 %	14 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	97 %	97 %	96 %	98 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	3	3	3
Educational Aides	6	5	3	6	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	75	67	78	91	84	91									
4	72	71	70	69	88	88	68	71	64						
5	59	70	88	67	88	96				67	76	87			
Total	69	69	78	77	87	92	68	71	64	67	76	87			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	41	32	40	59	56	61									
4	37	47	35	27	69	59	35	39	38						
5	33	37	55	40	57	79				24	45	53			
Total	37	39	43	43	61	65	35	39	38	24	45	53			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*			*						*
Total			*			*						*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*			*						*
Total			*			*						*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Neff Early Learning Center

Telephone: (713) 778-3470
Address: 8200 CARVEL LN 77036

Principal Gerardo Leal
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 209
Grades Served: EE-01

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	615	666	730	680	685
Magnet			0	1	NA
Kindergarten and Below	420	453	492	450	446
Gender					
Female	50 %	49 %	50 %	47 %	49 %
Male	50 %	51 %	50 %	53 %	51 %
Race/Ethnicity					
African American	10 %	9 %	9 %	9 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	6 %	4 %	4 %	5 %
Hispanic	83 %	82 %	85 %	85 %	84 %
White	2 %	2 %	2 %	2 %	3 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	62 %	60 %	61 %	61 %	60 %
ESL	6 %	8 %	8 %	11 %	17 %
Gifted/Talented	8 %	6 %	3 %	3 %	5 %
Special Ed.	5 %	6 %	7 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	96 %	88 %	94 %	86 %
Eng. Lang. Learners (ELL)	71 %	72 %	73 %	73 %	78 %
At-Risk	94 %	92 %	87 %	91 %	96 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.8 %	95.4 %	95.1 %	95.8 %	96.1 %
Promotion Rate	98.8 %	99.4 %	99.0 %	97.5 %	98.1 %
Disciplinary Actions					
In-School Suspensions	2	1	0	0	0
Out-of-School Suspensions	26	2	3	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	28	3	3	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	37	43	49	45	46
Gender					
Female	92 %	95 %	92 %	96 %	96 %
Male	8 %	5 %	8 %	4 %	4 %
Ethnicity					
African American	16 %	14 %	10 %	9 %	7 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	0 %	2 %	8 %	11 %	7 %
Hispanic	49 %	53 %	53 %	60 %	63 %
White	32 %	30 %	29 %	20 %	22 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	7 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	30 %	51 %	53 %	51 %	50 %
6 to 10	43 %	26 %	24 %	22 %	20 %
11 or more	27 %	23 %	22 %	27 %	30 %
Teachers by Program					
Regular	97 %	84 %	86 %	98 %	98 %
Bilingual/ESL	0 %	2 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	14 %	12 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	19 %	22 %	22 %	17 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	93 %	94 %	95 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	1	0	2	2	2
Educational Aides	10	10	7	9	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

No Achievement Data for This School

Pat Neff Elementary School

Telephone: (713) 556-9566
Address: 8301 NEFF ST 77036

Principal Amanda Wingard
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 394
Grades Served: 02-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	730	774	779	743	778
Magnet			0	1	NA
Kindergarten and Below		0	0	0	0
Gender					
Female	48 %	49 %	50 %	54 %	53 %
Male	52 %	51 %	50 %	46 %	47 %
Race/Ethnicity					
African American	9 %	9 %	10 %	8 %	8 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	8 %	6 %	6 %	7 %	6 %
Hispanic	79 %	82 %	82 %	83 %	84 %
White	3 %	3 %	2 %	2 %	2 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	46 %	52 %	51 %	52 %	55 %
ESL	7 %	5 %	8 %	15 %	13 %
Gifted/Talented	17 %	16 %	15 %	14 %	12 %
Special Ed.	9 %	8 %	6 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	88 %	85 %	91 %	73 %
Eng. Lang. Learners (ELL)	64 %	66 %	67 %	69 %	69 %
At-Risk	79 %	78 %	74 %	76 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.2 %	96.8 %	97.0 %	96.9 %
Promotion Rate	97.1 %	98.0 %	97.8 %	97.8 %	97.4 %
Disciplinary Actions					
In-School Suspensions	41	46	4	15	0
Out-of-School Suspensions	40	25	17	23	0
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	82	71	21	38	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	35	38	40	42	40
Gender					
Female	94 %	95 %	93 %	88 %	93 %
Male	6 %	5 %	8 %	12 %	8 %
Ethnicity					
African American	23 %	21 %	30 %	31 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	16 %	10 %	5 %	5 %
Hispanic	37 %	39 %	40 %	40 %	48 %
White	29 %	24 %	20 %	24 %	25 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	46 %	42 %	43 %	36 %	40 %
6 to 10	14 %	16 %	20 %	21 %	15 %
11 or more	40 %	42 %	38 %	43 %	45 %
Teachers by Program					
Regular	94 %	95 %	93 %	93 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	5 %	8 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	18 %	20 %	26 %	23 %
Doctorate	0 %	0 %	0 %	2 %	3 %
Attendance Rate	96 %	97 %	97 %	97 %	97 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	0	5	5	5
Educational Aides	8	7	6	8	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	72	60	60	80	74	70									
4	64	56	60	71	67	74	61	47	44						
5	53	62	62	69	75	78				72	78	77			
Total	62	59	61	74	72	74	61	47	44	72	78	77			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	38	25	46	45	36									
4	30	31	30	41	39	47	23	16	20						
5	28	36	38	33	47	53				31	45	46			
Total	34	35	31	40	44	45	23	16	20	31	45	46			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	58	25	44	*	33	11						
4	*	23	17	*	8	0	*	20	0			
5	40	31	9	40	0	0				80	0	0
Total	57	26	23	17	12	4	*	20	0	80	0	0

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	28	0	11	*	11	11						
4	*	8	0	*	8	0	*	7	0			
5	40	8	9	20	0	0				40	0	0
Total	28	6	8	8	6	4	*	7	0	40	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Northline Elementary School

Telephone: (713) 696-2890
Address: 821 WITCHER LN 77076

Principal Diana De La Rosa
School Office: North

Board Member: Elizabeth Santos
Chief School Officer: Julia Dimmitt

Campus Number: 210
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	615	634	638	652	593
Magnet			0	0	NA
Kindergarten and Below	165	147	141	141	129
Gender					
Female	47 %	47 %	47 %	47 %	47 %
Male	53 %	53 %	53 %	53 %	53 %
Race/Ethnicity					
African American	4 %	3 %	4 %	5 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %
Hispanic	93 %	94 %	94 %	93 %	95 %
White	3 %	2 %	2 %	1 %	2 %
Two or More	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	66 %	67 %	66 %	62 %	65 %
ESL	0 %	0 %	<1 %	<1 %	<1 %
Gifted/Talented	11 %	12 %	8 %	8 %	8 %
Special Ed.	6 %	6 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	99 %	86 %	92 %	88 %	96 %
Eng. Lang. Learners (ELL)	67 %	67 %	67 %	63 %	70 %
At-Risk	92 %	91 %	86 %	85 %	91 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	97.4 %	97 %	97.2 %	96.9 %
Promotion Rate	96.4 %	95.7 %	94.5 %	90.1 %	92.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	2
Out-of-School Suspensions	7	3	14	21	10
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	7	3	14	21	12

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	39	37	38	40	36
Gender					
Female	82 %	78 %	82 %	83 %	81 %
Male	18 %	22 %	18 %	18 %	19 %
Ethnicity					
African American	23 %	19 %	16 %	15 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	0 %	0 %	3 %
Hispanic	54 %	57 %	61 %	65 %	69 %
White	18 %	19 %	21 %	18 %	14 %
Two or More	3 %	3 %	3 %	3 %	0 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	18 %	22 %	24 %	33 %	31 %
6 to 10	13 %	0 %	3 %	5 %	19 %
11 or more	69 %	78 %	74 %	63 %	50 %
Teachers by Program					
Regular	95 %	95 %	92 %	95 %	97 %
Bilingual/ESL	0 %	0 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	32 %	32 %	25 %	22 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	97 %	95 %	95 %	94 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	1	0	1	3	4
Educational Aides	4	4	4	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Vanguard Neighborhood
Int'l. Baccaulaureate - PYP

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	46	39	36	32	49	56									
4	66	42	53	44	59	73	50	42	42						
5	61	54	50	69	76	85				60	58	45			
Total	59	46	49	57	64	75	50	42	42	60	58	45			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	11	22	14	14	20	21									
4	28	20	29	16	34	37	12	16	13						
5	25	24	27	39	34	38				19	21	12			
Total	23	22	26	29	31	35	12	16	13	19	21	12			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	70	63	74	89	63						
4	62	47	67	71	58	88	70	61	52			
5		*	*		*	*					*	*
Total	72	62	63	72	78	70	70	61	52		*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	39	43	31	43	55	26						
4	43	28	17	31	25	40	44	28	8			
5		*	*		*	*					*	*
Total	41	38	27	37	45	29	44	28	8		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Oak Forest Elementary School

Telephone: (713) 613-2536 **Principal** Andrew Casler **Board Member:** Rhonda Skillern-Jones **Campus Number:** 211

Address: 1401 W 43RD ST 77018 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	815	805	816	829	872
Magnet	446	414	460	469	465
Kindergarten and Below	167	156	157	167	180
Gender					
Female	48 %	49 %	49 %	48 %	48 %
Male	52 %	51 %	51 %	52 %	52 %
Race/Ethnicity					
African American	7 %	7 %	6 %	6 %	5 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	2 %	3 %	3 %	3 %	4 %
Hispanic	46 %	45 %	43 %	40 %	38 %
White	40 %	40 %	43 %	46 %	49 %
Two or More	4 %	4 %	5 %	5 %	5 %
Students by Program					
Bilingual	3 %	3 %	2 %	3 %	2 %
ESL	<1 %	<1 %	6 %	4 %	4 %
Gifted/Talented	51 %	51 %	55 %	55 %	56 %
Special Ed.	5 %	5 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	0 %
Economically Disadvantaged	41 %	39 %	33 %	27 %	24 %
Eng. Lang. Learners (ELL)	8 %	8 %	8 %	7 %	5 %
At-Risk	36 %	41 %	19 %	20 %	57 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.2 %	97.2 %	97.2 %	97.5 %
Promotion Rate	99.8 %	99.5 %	99.8 %	99.8 %	99.8 %
Disciplinary Actions					
In-School Suspensions	18	14	11	5	4
Out-of-School Suspensions	11	5	3	20	8
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	29	19	14	25	12

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	47	46	48	47	47
Gender					
Female	83 %	83 %	83 %	85 %	83 %
Male	17 %	17 %	17 %	15 %	17 %
Ethnicity					
African American	19 %	17 %	15 %	11 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	13 %	20 %	21 %	26 %	28 %
White	66 %	59 %	60 %	62 %	62 %
Two or More	2 %	4 %	4 %	2 %	2 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	30 %	17 %	21 %	26 %
6 to 10	21 %	26 %	35 %	28 %	21 %
11 or more	47 %	43 %	48 %	51 %	53 %
Teachers by Program					
Regular	94 %	91 %	94 %	91 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	2 %	2 %	2 %	2 %
Special Education	4 %	7 %	4 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	26 %	23 %	21 %	21 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	96 %	98 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	3	5	4
Educational Aides	6	8	6	8	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	86	93	89	88	87	90									
4	96	91	92	97	92	91	97	81	84						
5	96	88	90	97	95	94				97	92	89			
Total	92	91	91	94	91	92	97	81	84	97	92	89			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	71	63	66	63	67									
4	81	74	73	87	74	65	88	55	67						
5	87	80	76	83	77	79				74	63	62			
Total	77	75	71	78	71	70	88	55	67	74	63	62			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	98	100	100	98	100	99									
4	100	99	100	100	100	99	99	98	95						
5	100	100	99	100	100	100				100	100	95			
Total	99	100	100	99	100	99	99	98	95	100	100	95			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	82	88	82	87	86	89									
4	90	93	91	97	94	85	97	79	83						
5	96	97	94	99	94	96				92	81	76			
Total	89	92	89	94	91	90	97	79	83	92	81	76			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

James Oates Elementary School

Telephone: (713) 671-3800 **Principal** Maria Isabel Palacios **Board Member:** Diana Davila **Campus Number:** 212

Address: 10044 WALLISVILLE RD 77013 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	397	365	373	390	382
Magnet			0	0	NA
Kindergarten and Below	112	111	105	107	117
Gender					
Female	49 %	48 %	45 %	48 %	47 %
Male	51 %	52 %	55 %	52 %	53 %
Race/Ethnicity					
African American	9 %	11 %	10 %	15 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %
Hispanic	88 %	87 %	85 %	82 %	85 %
White	2 %	2 %	2 %	2 %	1 %
Two or More	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	41 %	42 %	38 %	39 %	41 %
ESL	1 %	1 %	6 %	6 %	6 %
Gifted/Talented	6 %	5 %	5 %	3 %	3 %
Special Ed.	5 %	6 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	92 %	93 %	93 %	95 %
Eng. Lang. Learners (ELL)	45 %	47 %	44 %	45 %	46 %
At-Risk	81 %	85 %	71 %	74 %	86 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.4 %	98.2 %	97.6 %	98.1 %	98.1 %
Promotion Rate	95.0 %	93.2 %	91.6 %	91.6 %	91.4 %
Disciplinary Actions					
In-School Suspensions	28	13	12	8	6
Out-of-School Suspensions	1	0	2	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	29	13	14	9	6

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	21	22	22	22
Gender					
Female	96 %	95 %	95 %	95 %	95 %
Male	5 %	5 %	5 %	5 %	5 %
Ethnicity					
African American	9 %	10 %	9 %	9 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	9 %	5 %
Hispanic	46 %	38 %	36 %	32 %	32 %
White	41 %	48 %	50 %	50 %	55 %
Two or More	0 %	0 %	0 %	0 %	5 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	55 %	62 %	59 %	55 %	41 %
6 to 10	5 %	0 %	5 %	9 %	18 %
11 or more	41 %	38 %	36 %	36 %	41 %
Teachers by Program					
Regular	96 %	95 %	95 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	10 %	9 %	9 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	96 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	3	2
Educational Aides	4	4	3	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	67	45	53	73	74									
4	64	64	55	36	57	63	50	58	49						
5	82	78	90	86	91	85				90	93	76			
Total	64	69	62	58	73	74	50	58	49	90	93	76			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	25	37	19	25	35	30									
4	20	34	20	9	26	22	25	28	29						
5	44	33	54	43	49	56				36	60	26			
Total	29	35	30	25	36	35	25	28	29	36	60	26			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	*		*	*						
4			*			*			*			
5												
Total		*	*		*	*			*			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	*		*	*						
4			*			*			*			
5												
Total		*	*		*	*			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

John G. Osborne Elementary

Telephone: (281) 405-2525
Address: 800 RINGOLD ST 77088
Principal Jaqueline Parnell
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 213
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	410	423	411	434	405
Magnet			0	2	NA
Kindergarten and Below	126	121	115	130	115
Gender					
Female	47 %	43 %	46 %	49 %	52 %
Male	53 %	57 %	54 %	51 %	48 %
Race/Ethnicity					
African American	65 %	63 %	61 %	57 %	59 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	32 %	35 %	38 %	41 %	39 %
White	1 %	1 %	<1 %	1 %	1 %
Two or More	1 %	1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	11 %	15 %	23 %	35 %	23 %
ESL	0 %	0 %	<1 %	0 %	0 %
Gifted/Talented	3 %	3 %	4 %	3 %	4 %
Special Ed.	8 %	8 %	9 %	8 %	8 %
Title I	100 %	98 %	100 %	99 %	82 %
Economically Disadvantaged	94 %	87 %	90 %	85 %	95 %
Eng. Lang. Learners (ELL)	21 %	22 %	27 %	29 %	29 %
At-Risk	81 %	77 %	62 %	68 %	74 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.1 %	95.6 %	95.3 %	95.1 %	94.6 %
Promotion Rate	94.0 %	97.6 %	98.4 %	99.6 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	34	4	24	0	2
Expulsions	0	0	0	0	0
Alternative Placements	1	1	0	0	0
Total Number	35	5	24	0	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	26	26	26	25	26
Gender					
Female	77 %	77 %	77 %	80 %	85 %
Male	23 %	23 %	23 %	20 %	15 %
Ethnicity					
African American	89 %	85 %	81 %	72 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	12 %	15 %	24 %	27 %
White	4 %	4 %	4 %	4 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	15 %	8 %	4 %	24 %	23 %
6 to 10	39 %	35 %	38 %	20 %	12 %
11 or more	46 %	58 %	58 %	56 %	65 %
Teachers by Program					
Regular	85 %	77 %	77 %	92 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	23 %	23 %	8 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	46 %	42 %	31 %	12 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	94 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	2
Educational Aides	4	5	5	4	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	79	43	80	58	53	83									
4	76	74	83	75	79	88	86	75	83						
5	79	83	79	85	94	77				68	88	73			
Total	78	69	80	72	78	82	86	75	83	68	88	73			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	39	20	50	40	23	45									
4	60	47	50	42	57	58	53	43	50						
5	45	66	50	40	67	63				15	64	35			
Total	49	47	50	41	52	56	53	43	50	15	64	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		61	57		68	48						
4			24			47			53			
5					*							
Total		61	43		65	48			53			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		33	17		36	13						
4			6			18			24			
5					*							
Total		33	13		35	15			24			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Roderick Paige Elementary School

Telephone: (713) 696-2855
Address: 7501 CURRY RD 77093
Principal Iliana Perez
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 113
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	356	456	501	473	514
Magnet			0	0	NA
Kindergarten and Below	108	115	143	110	130
Gender					
Female	43 %	46 %	48 %	46 %	46 %
Male	57 %	54 %	52 %	54 %	54 %
Race/Ethnicity					
African American	30 %	39 %	37 %	33 %	31 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	67 %	59 %	61 %	66 %	68 %
White	2 %	1 %	1 %	<1 %	1 %
Two or More	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	33 %	32 %	28 %	34 %	42 %
ESL	5 %	4 %	6 %	8 %	6 %
Gifted/Talented	9 %	7 %	5 %	5 %	3 %
Special Ed.	6 %	7 %	7 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	80 %
Economically Disadvantaged	99 %	91 %	87 %	90 %	97 %
Eng. Lang. Learners (ELL)	44 %	39 %	37 %	44 %	48 %
At-Risk	89 %	82 %	75 %	79 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	96.2 %	95.6 %	95.6 %	95.4 %
Promotion Rate	98.6 %	98.3 %	96.1 %	91.3 %	94.7 %
Disciplinary Actions					
In-School Suspensions	1	0	10	0	0
Out-of-School Suspensions	71	47	74	26	14
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	72	47	84	26	14

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	24	24	27	27	27
Gender					
Female	75 %	79 %	85 %	89 %	89 %
Male	25 %	21 %	15 %	11 %	11 %
Ethnicity					
African American	63 %	71 %	44 %	44 %	37 %
American Indian	0 %	0 %	0 %	4 %	4 %
Asian/Pac. Islander	4 %	0 %	4 %	4 %	0 %
Hispanic	21 %	25 %	30 %	30 %	37 %
White	13 %	4 %	15 %	11 %	15 %
Two or More	0 %	0 %	7 %	7 %	7 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	42 %	29 %	59 %	52 %	67 %
6 to 10	29 %	33 %	11 %	26 %	7 %
11 or more	29 %	38 %	30 %	22 %	26 %
Teachers by Program					
Regular	96 %	96 %	93 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	7 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	29 %	26 %	19 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	0	3	4	3
Educational Aides	2	2	2	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	35	34	53	27	53	44									
4	50	40	53	72	68	74	53	55	29						
5	48	51	56	49	70	61				60	71	56			
Total	45	43	54	51	64	61	53	55	29	60	71	56			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	10	15	11	8	15	19									
4	21	8	21	39	36	40	23	20	6						
5	20	36	15	7	46	19				26	35	14			
Total	17	22	16	19	34	26	23	20	6	26	35	14			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		58	73		69	70						
4			67			74			74			
5		*			*						*	
Total		59	70		67	72			74		*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		19	38		46	35						
4			30			56			56			
5		*			*						*	
Total		22	34		44	43			56		*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Park Place Elementary School

Telephone: (713) 845-7458 **Principal** Nirmol Lim **Board Member:** Sergio Lira **Campus Number:** 214

Address: 8235 PARK PL BLVD 77017 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,034	1,010	988	950	949
Magnet			0	2	NA
Kindergarten and Below	291	250	231	215	243
Gender					
Female	50 %	48 %	48 %	46 %	48 %
Male	50 %	52 %	52 %	54 %	52 %
Race/Ethnicity					
African American	2 %	2 %	3 %	1 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	23 %	22 %	19 %	20 %	17 %
Hispanic	75 %	75 %	78 %	78 %	80 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	57 %	57 %	57 %	53 %	49 %
ESL	<1 %	<1 %	<1 %	7 %	11 %
Gifted/Talented	19 %	22 %	21 %	21 %	19 %
Special Ed.	6 %	7 %	6 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	91 %	92 %	94 %	95 %
Eng. Lang. Learners (ELL)	61 %	62 %	61 %	63 %	60 %
At-Risk	82 %	81 %	76 %	77 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.8 %	97.7 %	97.4 %	97.3 %	97.5 %
Promotion Rate	94.8 %	95.9 %	95.8 %	97.3 %	96.3 %
Disciplinary Actions					
In-School Suspensions	107	46	41	1	0
Out-of-School Suspensions	32	12	22	19	10
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	139	58	63	21	10

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	57	57	56	51	49
Gender					
Female	81 %	82 %	80 %	80 %	82 %
Male	19 %	18 %	20 %	20 %	18 %
Ethnicity					
African American	14 %	12 %	13 %	12 %	8 %
American Indian	2 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	19 %	19 %	21 %	24 %	22 %
Hispanic	46 %	49 %	48 %	49 %	53 %
White	19 %	18 %	16 %	14 %	14 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	15 yrs.	16 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	12 %	14 %	13 %	18 %	20 %
6 to 10	19 %	18 %	20 %	16 %	18 %
11 or more	68 %	68 %	68 %	67 %	61 %
Teachers by Program					
Regular	91 %	91 %	91 %	94 %	96 %
Bilingual/ESL	2 %	2 %	2 %	2 %	0 %
Compensatory Ed.	2 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	32 %	32 %	35 %	29 %
Doctorate	0 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	6	3	4
Educational Aides	10	10	7	8	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	85	77	73	92	84	83									
4	93	89	82	92	92	92	90	86	82						
5	79	83	85	96	95	97				90	90	85			
Total	84	83	81	94	91	92	90	86	82	90	90	85			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	48	50	45	70	70	63									
4	71	64	59	74	73	79	64	59	70						
5	50	59	61	68	76	83				42	59	48			
Total	54	58	56	70	73	77	64	59	70	42	59	48			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	90	83	86	90	93	94						
4	84	78	84	79	90	91	91	91	94			
5	*	20	*	*	40	*				*	20	*
Total	87	79	85	84	90	93	91	91	94	*	20	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	63	64	67	50	69	68						
4	59	52	58	43	62	45	74	72	77			
5	*	20	*	*	20	*				*	20	*
Total	61	57	64	46	64	59	74	72	77	*	20	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Cynthia Parker Elementary School

Telephone: (713) 726-3634
Address: 10626 ATWELL DR 77096

Principal Lori Frodine
School Office: West

Board Member: Wanda Adams
Chief School Officer: Rebecca Brown

Campus Number: 215
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	818	836	826	808	843
Magnet	649	677	696	709	790
Kindergarten and Below	134	156	147	150	175
Gender					
Female	53 %	50 %	50 %	48 %	49 %
Male	47 %	50 %	50 %	52 %	51 %
Race/Ethnicity					
African American	28 %	27 %	23 %	21 %	21 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	3 %	3 %	2 %	2 %
Hispanic	44 %	44 %	46 %	48 %	46 %
White	20 %	22 %	24 %	26 %	28 %
Two or More	3 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	17 %	13 %	14 %	11 %	10 %
ESL	1 %	3 %	3 %	5 %	5 %
Gifted/Talented	25 %	25 %	24 %	26 %	27 %
Special Ed.	5 %	6 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	54 %	54 %	53 %	52 %	47 %
Eng. Lang. Learners (ELL)	23 %	24 %	23 %	22 %	22 %
At-Risk	58 %	60 %	42 %	39 %	63 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.1 %	97.0 %	97.1 %	97.2 %	97.1 %
Promotion Rate	96.8 %	96.9 %	97.4 %	97.4 %	97.7 %
Disciplinary Actions					
In-School Suspensions	43	19	1	0	1
Out-of-School Suspensions	34	18	14	2	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	77	37	15	2	10

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	52	53	53	54	54
Gender					
Female	89 %	89 %	89 %	87 %	89 %
Male	12 %	11 %	11 %	13 %	11 %
Ethnicity					
African American	25 %	21 %	15 %	17 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	17 %	17 %	19 %	20 %	22 %
White	52 %	57 %	60 %	57 %	52 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	26 %	34 %	31 %	22 %
6 to 10	17 %	21 %	19 %	22 %	28 %
11 or more	58 %	53 %	47 %	46 %	50 %
Teachers by Program					
Regular	96 %	94 %	94 %	94 %	96 %
Bilingual/ESL	2 %	0 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	6 %	4 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	38 %	28 %	31 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	96 %	95 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	2	2	2
Educational Aides	7	6	6	6	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Music	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	88	80	88	93	90	90									
4	86	85	79	92	95	91	81	79	69						
5	84	88	92	87	95	94				79	84	85			
Total	86	85	86	91	94	92	81	79	69	79	84	85			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	60	50	64	63	61									
4	53	51	55	63	71	64	50	44	48						
5	63	67	69	54	77	70				33	60	60			
Total	60	59	58	60	71	66	50	44	48	33	60	60			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	90	80	88	92	90	90									
4	90	89	79	95	96	91	86	80	69						
5	86	91	92	88	98	94				79	87	85			
Total	89	86	86	92	94	92	86	80	69	79	87	85			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	67	60	50	64	63	61									
4	62	52	55	70	72	64	56	46	48						
5	65	67	69	55	81	70				32	62	59			
Total	64	60	58	62	71	65	56	46	48	32	62	59			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	72	73	65	83	45	80						
4	*	*		*	*		*	*				
5												
Total	74	70	65	84	43	80	*	*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	67	23	35	50	18	35						
4	*	*		*	*		*	*				
5												
Total	63	22	35	53	17	35	*	*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	90	73	65	90	45	80						
4		*			*			*				
5												
Total	90	70	65	90	43	80		*				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	80	23	35	70	18	35						
4		*			*			*				
5												
Total	80	22	35	70	17	35		*				

Robert Patterson Elementary School

Telephone: (713) 943-5750
Address: 5302 ALLENDALE RD 77017

Principal Juan Gonzalez
School Office: East

Board Member: Sergio Lira
Chief School Officer: Jorge Arredondo

Campus Number: 216
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	969	976	972	932	933
Magnet	848	840	972	819	827
Kindergarten and Below	262	256	237	225	239
Gender					
Female	51 %	51 %	50 %	48 %	48 %
Male	49 %	49 %	50 %	52 %	52 %
Race/Ethnicity					
African American	4 %	6 %	6 %	7 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	93 %	91 %	91 %	91 %	92 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	39 %	40 %	48 %	54 %	56 %
ESL	0 %	0 %	1 %	5 %	5 %
Gifted/Talented	20 %	19 %	18 %	15 %	15 %
Special Ed.	4 %	5 %	5 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	89 %	90 %	90 %	84 %
Eng. Lang. Learners (ELL)	46 %	47 %	49 %	51 %	54 %
At-Risk	80 %	80 %	70 %	73 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.1 %	96.9 %	97.3 %	97.3 %	97.2 %
Promotion Rate	97.3 %	97.7 %	96.9 %	97.3 %	96.8 %
Disciplinary Actions					
In-School Suspensions	1	9	49	13	4
Out-of-School Suspensions	11	40	16	9	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	12	49	65	22	7

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	50	51	56	53	53
Gender					
Female	90 %	90 %	86 %	87 %	85 %
Male	10 %	10 %	14 %	13 %	15 %
Ethnicity					
African American	16 %	12 %	9 %	8 %	9 %
American Indian	0 %	0 %	2 %	2 %	2 %
Asian/Pac. Islander	6 %	4 %	4 %	4 %	4 %
Hispanic	48 %	43 %	45 %	45 %	47 %
White	26 %	41 %	41 %	42 %	38 %
Two or More	4 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	34 %	53 %	46 %	45 %	43 %
6 to 10	22 %	18 %	20 %	17 %	11 %
11 or more	44 %	29 %	34 %	38 %	45 %
Teachers by Program					
Regular	90 %	96 %	96 %	98 %	98 %
Bilingual/ESL	6 %	2 %	2 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	20 %	16 %	17 %	17 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	1	1	2	1	1
Educational Aides	5	6	6	8	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Literature	Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	72	69	80	62	69	81									
4	83	74	76	76	81	85	66	76	65						
5	81	74	74	83	86	90				79	84	78			
Total	79	73	76	75	80	86	66	76	65	79	84	78			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	33	40	46	20	36	49									
4	34	45	48	38	54	53	34	42	41						
5	50	44	50	45	54	60				39	42	32			
Total	41	43	48	36	49	55	34	42	41	39	42	32			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	72	69	80	62	69	81									
4	83	74	76	76	81	86	66	76	65						
5	81	74	74	83	86	90				79	84	78			
Total	79	73	76	75	80	86	66	76	65	79	84	78			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	33	40	46	20	36	49									
4	34	45	48	38	54	54	34	42	41						
5	50	44	50	45	54	60				39	42	32			
Total	41	43	48	36	49	56	34	42	41	39	42	32			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	73	79	73	81	84	79						
4	89	83	88	93	93	100	86	85	92			
5	*	*	*	*	*	*				*	*	*
Total	80	82	82	85	87	89	86	85	92	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	44	57	31	44	52	40						
4	66	62	53	77	80	83	73	68	80			
5	*	*	*	*	*	*				*	*	*
Total	52	58	44	55	65	62	73	68	80	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	73	79	73	81	84	79						
4	89	83	88	93	93	100	86	85	92			
5	*	*	*	*	*	*				*	*	*
Total	80	82	82	85	87	89	86	85	92	*	*	*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	44	57	31	44	52	40						
4	66	62	53	77	80	83	73	68	80			
5	*	*	*	*	*	*				*	*	*
Total	52	58	44	55	65	62	73	68	80	*	*	*

Lora Peck Elementary School

Telephone: (713) 845-7463 **Principal** Carlotta Brown **Board Member:** Jolanda Jones **Campus Number:** 217
Address: 5001 MARTIN LUTHER KING JR **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	563	610	568	533	527
Magnet			0	0	NA
Kindergarten and Below	178	183	156	137	159
Gender					
Female	51 %	51 %	51 %	50 %	49 %
Male	49 %	49 %	49 %	50 %	51 %
Race/Ethnicity					
African American	43 %	49 %	44 %	42 %	44 %
American Indian	1 %	<1 %	0 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	54 %	49 %	54 %	56 %	54 %
White	2 %	1 %	2 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	35 %	34 %	38 %	38 %	26 %
ESL	0 %	<1 %	<1 %	1 %	9 %
Gifted/Talented	8 %	9 %	8 %	8 %	9 %
Special Ed.	9 %	7 %	9 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	88 %	89 %	87 %	91 %
Eng. Lang. Learners (ELL)	40 %	38 %	41 %	43 %	38 %
At-Risk	87 %	85 %	71 %	77 %	82 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	96.8 %	96.3 %	96.4 %	96.2 %
Promotion Rate	93.1 %	96.2 %	90.9 %	93.0 %	93.5 %
Disciplinary Actions					
In-School Suspensions	7	0	0	0	2
Out-of-School Suspensions	121	93	59	40	36
Expulsions	0	0	0	0	0
Alternative Placements	2	3	0	0	0
Total Number	130	96	59	40	38

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	30	36	34	30	31
Gender					
Female	83 %	78 %	76 %	83 %	77 %
Male	17 %	22 %	24 %	17 %	23 %
Ethnicity					
African American	63 %	64 %	65 %	57 %	61 %
American Indian	3 %	3 %	3 %	3 %	3 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	31 %	32 %	37 %	32 %
White	0 %	3 %	0 %	3 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	27 %	33 %	41 %	50 %	45 %
6 to 10	27 %	25 %	24 %	10 %	16 %
11 or more	47 %	42 %	35 %	40 %	39 %
Teachers by Program					
Regular	83 %	83 %	88 %	100 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	17 %	12 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	39 %	41 %	17 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	97 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	2	2	2	2
Other Professional Staff	1	0	1	0	1
Educational Aides	5	5	5	7	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	57	65	45	78	75									
4	60	53	67	39	48	85	46	38	53						
5	56	68	65	65	74	80				58	77	71			
Total	60	59	65	50	64	80	46	38	53	58	77	71			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	34	26	25	9	50	41									
4	23	29	30	13	27	36	17	15	31						
5	21	33	47	13	46	49				14	40	28			
Total	26	29	35	12	39	42	17	15	31	14	40	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	85	83	83	75	83	83						
4		*	56		*	*		*	*			
5		*	50		*	*					*	*
Total	85	76	73	75	76	69		*	*		*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	45	43	50	35	39	57						
4		*	22		*	*		*	*			
5		*	17		*	*					*	*
Total	45	40	40	35	36	47		*	*		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Henry Petersen Elementary School

Telephone: (713) 434-5630 **Principal** Danitra E Arredondo **Board Member:** Wanda Adams **Campus Number:** 265

Address: 14404 WATERLOO DR 77045 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	641	640	530	507	457
Magnet			0	0	NA
Kindergarten and Below	135	115	86	102	91
Gender					
Female	50 %	46 %	49 %	50 %	51 %
Male	50 %	54 %	51 %	50 %	49 %
Race/Ethnicity					
African American	27 %	25 %	24 %	17 %	18 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	71 %	73 %	74 %	81 %	81 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	45 %	44 %	57 %	59 %	57 %
ESL	0 %	<1 %	1 %	<1 %	<1 %
Gifted/Talented	6 %	8 %	8 %	12 %	14 %
Special Ed.	6 %	6 %	5 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	86 %	98 %	95 %	94 %
Eng. Lang. Learners (ELL)	49 %	49 %	61 %	64 %	62 %
At-Risk	86 %	82 %	78 %	83 %	87 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	95.8 %	95.7 %	95.8 %	95.8 %
Promotion Rate	97.2 %	92.1 %	96.7 %	94.9 %	98.4 %
Disciplinary Actions					
In-School Suspensions	1	134	2	0	1
Out-of-School Suspensions	182	127	52	60	27
Expulsions	0	0	0	0	0
Alternative Placements	3	1	0	0	0
Total Number	186	262	54	60	28

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	36	34	35	30	29
Gender					
Female	78 %	71 %	74 %	70 %	72 %
Male	22 %	29 %	26 %	30 %	28 %
Ethnicity					
African American	28 %	38 %	49 %	50 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
Hispanic	44 %	41 %	37 %	33 %	34 %
White	25 %	18 %	11 %	13 %	14 %
Two or More	0 %	3 %	3 %	3 %	3 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	38 %	34 %	30 %	31 %
6 to 10	25 %	24 %	20 %	17 %	7 %
11 or more	31 %	38 %	46 %	53 %	62 %
Teachers by Program					
Regular	94 %	91 %	91 %	90 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	9 %	10 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	32 %	26 %	30 %	28 %
Doctorate	0 %	3 %	3 %	0 %	0 %
Attendance Rate	93 %	95 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	0
Other Professional Staff	2	0	4	4	5
Educational Aides	4	4	4	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	61	57	75	71	74	86									
4	49	29	53	58	48	72	47	38	51						
5	46	54	61	54	58	72				43	46	43			
Total	50	43	61	59	55	74	47	38	51	43	46	43			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	26	30	39	34	35	57									
4	16	16	27	27	15	39	20	15	32						
5	18	26	30	18	29	31				13	16	7			
Total	19	22	30	25	23	38	20	15	32	13	16	7			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	72	71	70	68	89	82						
4			*			*			*			
5		*			*							
Total	72	70	70	68	87	83			*			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	48	47	43	32	56	55						
4			*			*			*			
5		*			*							
Total	48	46	43	32	54	52			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Piney Point Elementary School

Telephone: (713) 917-3610
Address: 8921 PAGEWOOD LN 77063

Principal Bobbie Swaby
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 219
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,203	1,239	1,166	1,136	1,198
Magnet			0	0	NA
Kindergarten and Below	306	298	262	253	265
Gender					
Female	46 %	45 %	46 %	48 %	47 %
Male	54 %	55 %	54 %	52 %	53 %
Race/Ethnicity					
African American	14 %	12 %	9 %	8 %	9 %
American Indian	<1 %	<1 %	<1 %	3 %	<1 %
Asian/Pac. Islander	5 %	3 %	3 %	3 %	6 %
Hispanic	76 %	79 %	82 %	81 %	82 %
White	5 %	5 %	6 %	4 %	3 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	50 %	51 %	55 %	59 %	60 %
ESL	8 %	8 %	8 %	10 %	12 %
Gifted/Talented	12 %	11 %	13 %	12 %	11 %
Special Ed.	6 %	5 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	89 %	86 %	95 %	92 %
Eng. Lang. Learners (ELL)	64 %	67 %	70 %	76 %	77 %
At-Risk	85 %	87 %	83 %	85 %	89 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	96.1 %	96.6 %	96.9 %	96.4 %
Promotion Rate	97.3 %	96.3 %	98.2 %	99.1 %	98.7 %
Disciplinary Actions					
In-School Suspensions	46	108	53	27	0
Out-of-School Suspensions	105	42	75	21	7
Expulsions	0	0	0	0	0
Alternative Placements	1	1	2	1	0
Total Number	152	151	130	49	7

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	64	67	69	68	69
Gender					
Female	94 %	93 %	93 %	90 %	88 %
Male	6 %	7 %	7 %	10 %	12 %
Ethnicity					
African American	16 %	19 %	19 %	16 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	4 %	4 %	6 %
Hispanic	45 %	45 %	43 %	50 %	48 %
White	33 %	30 %	33 %	29 %	28 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	34 %	36 %	30 %	24 %	23 %
6 to 10	14 %	13 %	17 %	24 %	25 %
11 or more	52 %	51 %	52 %	53 %	52 %
Teachers by Program					
Regular	97 %	96 %	96 %	99 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	4 %	4 %	1 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	21 %	25 %	15 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	2	1	2	2	2
Other Professional Staff	4	2	7	4	4
Educational Aides	11	11	9	9	12

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	66	57	65	85	63	68									
4	65	41	47	79	67	72	51	36	44						
5	49	44	64	64	60	69				56	48	60			
Total	60	47	57	75	63	70	51	36	44	56	48	60			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	30	25	29	45	40	36									
4	32	22	26	44	32	42	25	14	26						
5	18	28	35	32	28	31				22	27	25			
Total	27	25	30	40	33	37	25	14	26	22	27	25			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	45	47	61	72	65	75						
4	50	55	*	50	18	*	50	40	*			
5	57	*	56	29	*	11				33	*	0
Total	47	47	60	64	57	64	50	40	*	33	*	0

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	11	19	27	23	23	31						
4	50	27	*	20	9	*	50	30	*			
5	43	*	22	14	*	0				11	*	0
Total	20	20	25	21	21	26	50	30	*	11	*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Pleasantville Elementary School

Telephone: (713) 671-3840
Address: 1431 GELLHORN DR 77029

Principal Gwendolyn A. Hunter
School Office: East

Board Member: Rhonda Skillern-Jones
Chief School Officer: Jorge Arredondo

Campus Number: 220
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	317	316	323	301	281
Magnet	66	79	0	44	NA
Kindergarten and Below	82	97	91	79	71
Gender					
Female	54 %	52 %	51 %	46 %	46 %
Male	46 %	48 %	49 %	54 %	54 %
Race/Ethnicity					
African American	77 %	74 %	69 %	64 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	25 %	28 %	34 %	30 %
White	1 %	<1 %	1 %	1 %	<1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	1 %	<1 %	1 %	2 %
ESL	3 %	3 %	7 %	10 %	11 %
Gifted/Talented	20 %	21 %	20 %	17 %	15 %
Special Ed.	3 %	5 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	94 %	93 %	95 %	96 %
Eng. Lang. Learners (ELL)	10 %	12 %	13 %	15 %	15 %
At-Risk	73 %	70 %	58 %	58 %	64 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.1 %	96.9 %	96.5 %	96.4 %	95.9 %
Promotion Rate	97.1 %	96.7 %	99.5 %	96.2 %	96.0 %
Disciplinary Actions					
In-School Suspensions	25	12	8	9	2
Out-of-School Suspensions	11	10	6	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	36	22	14	12	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	21	20	19	21	20
Gender					
Female	95 %	95 %	95 %	95 %	95 %
Male	5 %	5 %	5 %	5 %	5 %
Ethnicity					
African American	91 %	90 %	89 %	90 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	5 %	5 %	5 %	5 %
White	5 %	5 %	5 %	5 %	5 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	19 %	30 %	26 %	14 %	10 %
6 to 10	38 %	25 %	26 %	33 %	35 %
11 or more	43 %	45 %	47 %	52 %	55 %
Teachers by Program					
Regular	91 %	95 %	100 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	5 %	0 %	5 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	10 %	16 %	24 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	97 %	96 %	95 %	96 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	2
Educational Aides	2	2	2	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	71	59	71	68	61	66									
4	76	89	69	72	82	71	64	89	63						
5	77	72	79	70	85	83				80	74	83			
Total	75	71	72	70	74	72	64	89	63	80	74	83			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	50	28	44	29	33	29									
4	32	64	38	23	32	26	49	54	49						
5	41	46	55	30	31	38				33	21	34			
Total	41	43	45	28	32	30	49	54	49	33	21	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		100			83										
4		*			*			*							
5		100			100						100				
Total		100			95			*			100				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		67			67										
4		*			*			*							
5		90			50						50				
Total		85			60			*			50				

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			*			*						
4												
5		*			*						*	
Total		*	*		*	*					*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			*			*						
4												
5		*			*						*	
Total		*	*		*	*					*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Edgar Allan Poe Elementary School

Telephone: (713) 535-3780
Address: 5100 HAZARD ST 77098

Principal Jeffrey Amerson
School Office: Northwest

Board Member: Susan Deigaard
Chief School Officer: Steven Gutierrez

Campus Number: 221
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	767	802	794	844	875
Magnet	566	782	794	825	842
Kindergarten and Below	135	152	135	141	159
Gender					
Female	53 %	51 %	52 %	51 %	50 %
Male	47 %	49 %	48 %	49 %	50 %
Race/Ethnicity					
African American	15 %	15 %	14 %	13 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	8 %	8 %	7 %	8 %	9 %
Hispanic	38 %	37 %	36 %	35 %	35 %
White	34 %	34 %	37 %	39 %	38 %
Two or More	4 %	5 %	6 %	5 %	6 %
Students by Program					
Bilingual	16 %	15 %	15 %	15 %	13 %
ESL	4 %	6 %	6 %	8 %	9 %
Gifted/Talented	32 %	29 %	28 %	28 %	27 %
Special Ed.	4 %	6 %	6 %	4 %	5 %
Title I	100 %	100 %	1 %	0 %	<1 %
Economically Disadvantaged	36 %	32 %	30 %	29 %	28 %
Eng. Lang. Learners (ELL)	24 %	25 %	24 %	24 %	23 %
At-Risk	47 %	53 %	35 %	32 %	58 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	96.5 %	96.8 %	96.6 %	96.7 %
Promotion Rate	98.6 %	97.5 %	97.8 %	99.5 %	98.4 %
Disciplinary Actions					
In-School Suspensions	4	2	10	3	6
Out-of-School Suspensions	9	3	8	6	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	13	5	18	9	7

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	43	43	44	44	45
Gender					
Female	93 %	91 %	91 %	84 %	84 %
Male	7 %	9 %	9 %	16 %	16 %
Ethnicity					
African American	21 %	16 %	14 %	9 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	9 %	5 %	2 %
Hispanic	19 %	19 %	23 %	25 %	24 %
White	56 %	60 %	55 %	61 %	62 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	35 %	30 %	34 %	43 %	42 %
6 to 10	26 %	26 %	14 %	16 %	16 %
11 or more	40 %	44 %	52 %	41 %	42 %
Teachers by Program					
Regular	93 %	93 %	93 %	93 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	21 %	20 %	25 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	95 %	95 %	96 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	2
Other Professional Staff	2	1	5	5	5
Educational Aides	4	7	6	8	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Int'l. Baccaulaureate - PYP	Fine Arts	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	86	89	88	94	90	85									
4	88	81	82	87	82	80	78	77	77						
5	84	81	90	89	87	87				86	83	76			
Total	86	83	87	90	86	84	78	77	77	86	83	76			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	65	69	62	69	63	68									
4	55	59	64	57	55	55	57	46	53						
5	72	65	67	63	60	71				57	57	44			
Total	64	64	64	63	59	64	57	46	53	57	57	44			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	86	89	88	94	90	85									
4	88	82	82	87	83	80	78	78	77						
5	84	81	90	89	86	87				86	83	76			
Total	86	84	87	90	86	84	78	78	77	86	83	76			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	65	69	62	69	64	68									
4	55	60	64	57	57	55	57	47	53						
5	72	65	67	63	61	70				57	57	44			
Total	64	65	64	63	60	64	57	47	53	57	57	44			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	62	65	76	46	60						
4		*			*			*				
5		*			*						*	
Total	82	56	65	76	50	60		*			*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	35	31	35	24	23	25						
4		*			*			*				
5		*			*						*	
Total	35	25	35	24	19	25		*			*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	62	65	76	46	60						
4		*			*			*				
5		*			*						*	
Total	82	56	65	76	50	60		*			*	

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	35	31	35	24	23	25						
4		*			*			*				
5		*			*						*	
Total	35	25	35	24	19	25		*			*	

Port Houston Elementary School

Telephone: (713) 671-3890 **Principal** Victor Garcia **Board Member:** Diana Davila **Campus Number:** 222

Address: 1800 MCCARTY ST 77029 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	343	349	321	290	300
Magnet			0	0	NA
Kindergarten and Below	106	106	83	71	79
Gender					
Female	44 %	45 %	45 %	43 %	46 %
Male	56 %	55 %	55 %	57 %	54 %
Race/Ethnicity					
African American	2 %	1 %	2 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %
Hispanic	97 %	98 %	98 %	99 %	98 %
White	1 %	1 %	<1 %	<1 %	1 %
Two or More	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	55 %	59 %	59 %	54 %	53 %
ESL	1 %	1 %	7 %	14 %	16 %
Gifted/Talented	13 %	15 %	14 %	11 %	11 %
Special Ed.	10 %	6 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	98 %	98 %	98 %	98 %
Eng. Lang. Learners (ELL)	62 %	67 %	67 %	68 %	68 %
At-Risk	89 %	91 %	82 %	84 %	86 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.9 %	97.8 %	97.3 %	97.3 %	97.4 %
Promotion Rate	98.6 %	97.6 %	95.8 %	99.5 %	99.5 %
Disciplinary Actions					
In-School Suspensions	2	4	9	2	13
Out-of-School Suspensions	8	5	11	14	2
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	11	9	20	16	15

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	20	21	23	20	20
Gender					
Female	85 %	81 %	87 %	80 %	80 %
Male	15 %	19 %	13 %	20 %	20 %
Ethnicity					
African American	25 %	24 %	17 %	25 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	65 %	71 %	61 %	60 %	55 %
White	10 %	5 %	22 %	15 %	20 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	45 %	38 %	52 %	55 %	45 %
6 to 10	15 %	19 %	13 %	10 %	15 %
11 or more	40 %	43 %	35 %	35 %	40 %
Teachers by Program					
Regular	90 %	86 %	91 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	14 %	9 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	10 %	17 %	15 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	0	0	0	0
Educational Aides	9	9	9	8	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	57	40	54	59	42	38									
4	57	44	43	50	44	57	30	32	29						
5	50	42	68	61	87	52				31	50	39			
Total	54	42	55	56	59	51	30	32	29	31	50	39			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	33	8	27	29	8	27									
4	9	17	17	17	12	31	14	5	5						
5	21	18	30	22	34	9				7	23	0			
Total	19	15	24	21	19	21	14	5	5	7	23	0			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	72	95	59	58	86						
4	*	*		20	*		*					
5		*	*		*							
Total	73	72	88	52	62	86	*					

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	50	39	45	14	37	36						
4	*	*		0	*		*					
5		*	*		*							
Total	42	36	38	11	31	36	*					

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Leeona Pugh Elementary School

Telephone: (713) 671-3820
Address: 1147 KRESS ST 77020

Principal Jason Davila
School Office: Achieve 180

Board Member: Diana Davila
Chief School Officer: Erick Pruitt

Campus Number: 223
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	433	431	433	447	406
Magnet	185	275	433	362	333
Kindergarten and Below	134	124	140	136	122
Gender					
Female	45 %	47 %	48 %	47 %	47 %
Male	55 %	53 %	52 %	53 %	53 %
Race/Ethnicity					
African American	2 %	1 %	<1 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	98 %	99 %	97 %	96 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	33 %	38 %	40 %	45 %	67 %
ESL	8 %	5 %	7 %	20 %	1 %
Gifted/Talented	10 %	9 %	9 %	9 %	7 %
Special Ed.	8 %	9 %	8 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	95 %	96 %	93 %	81 %
Eng. Lang. Learners (ELL)	50 %	51 %	53 %	55 %	50 %
At-Risk	78 %	81 %	78 %	83 %	82 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	96.9 %	96.8 %	96.6 %	96.2 %
Promotion Rate	98.9 %	97.6 %	98.2 %	100.0 %	99.3 %
Disciplinary Actions					
In-School Suspensions	3	1	14	0	0
Out-of-School Suspensions	37	6	17	16	7
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	40	7	31	16	7

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	27	26	26	27
Gender					
Female	93 %	85 %	92 %	81 %	74 %
Male	7 %	15 %	8 %	19 %	26 %
Ethnicity					
African American	22 %	15 %	19 %	19 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	15 %	12 %	12 %	7 %
Hispanic	33 %	37 %	46 %	38 %	52 %
White	33 %	33 %	23 %	31 %	30 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	7 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	41 %	52 %	65 %	69 %	63 %
6 to 10	30 %	22 %	12 %	8 %	7 %
11 or more	30 %	26 %	23 %	23 %	30 %
Teachers by Program					
Regular	82 %	89 %	92 %	92 %	93 %
Bilingual/ESL	4 %	4 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	7 %	8 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	19 %	15 %	4 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	97 %	96 %	96 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	1	0	0
Other Professional Staff	1	0	2	3	3
Educational Aides	3	4	3	2	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Science & Technology	Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	45	68	53	40	57									
4	54	43	76	61	39	80	44	28	70						
5	60	42	75	70	66	70				73	59	80			
Total	59	44	73	62	48	68	44	28	70	73	59	80			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	31	23	36	31	15	30									
4	17	35	46	33	18	37	13	8	42						
5	25	26	39	28	38	48				43	20	55			
Total	23	27	40	30	23	38	13	8	42	43	20	55			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	46	69	53	41	58									
4	54	43	76	61	39	80	44	28	70						
5	60	43	75	70	65	70				73	59	80			
Total	59	44	73	62	48	69	44	28	70	73	59	80			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	31	23	36	31	16	29									
4	17	35	46	33	18	37	13	8	42						
5	25	27	39	28	39	48				43	20	55			
Total	23	28	40	30	23	38	13	8	42	43	20	55			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	68	43	79	55	*	43						
4		33	39		*	60		*	32			
5			*			*						*
Total	68	38	58	55	0	51		*	32			*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	32	43	36	32	*	21						
4		33	22		*	15		*	5			
5			*			*						*
Total	32	38	27	32	0	17		*	5			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	68	43	77	55	*	38						
4		33	41		*	63		*	33			
5			*			*						*
Total	68	38	58	55	0	52		*	33			*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	32	43	31	32	*	15						
4		33	24		*	16		*	5			
5			*			*						*
Total	32	38	26	32	0	15		*	5			*

Samuel Red Elementary School

Telephone: (713) 726-3638 **Principal** Melissa Alvarez-Centeno **Board Member:** Jolanda Jones **Campus Number:** 224

Address: 4520 TONAWANDA DR 77035 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	642	665	700	667	648
Magnet	578	588	700	594	538
Kindergarten and Below	168	179	193	152	153
Gender					
Female	50 %	48 %	47 %	46 %	47 %
Male	50 %	52 %	53 %	54 %	53 %
Race/Ethnicity					
African American	28 %	27 %	25 %	25 %	26 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	4 %	5 %	4 %	4 %	4 %
Hispanic	57 %	57 %	56 %	56 %	55 %
White	10 %	11 %	14 %	13 %	14 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	17 %	18 %	17 %	17 %	17 %
ESL	2 %	2 %	4 %	5 %	4 %
Gifted/Talented	22 %	25 %	27 %	28 %	28 %
Special Ed.	11 %	9 %	10 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	70 %	68 %	60 %	55 %	60 %
Eng. Lang. Learners (ELL)	24 %	24 %	25 %	27 %	23 %
At-Risk	63 %	62 %	49 %	53 %	67 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	96.4 %	96.9 %	97.0 %	97.1 %
Promotion Rate	93.4 %	96.6 %	96.2 %	98.0 %	96.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	16	11	2	1	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	16	11	2	1	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	37	40	42	41	39
Gender					
Female	92 %	95 %	86 %	83 %	85 %
Male	8 %	5 %	14 %	17 %	15 %
Ethnicity					
African American	49 %	50 %	45 %	46 %	38 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	5 %	2 %	3 %
Hispanic	14 %	15 %	14 %	15 %	23 %
White	38 %	35 %	36 %	37 %	36 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	27 %	23 %	29 %	34 %	49 %
6 to 10	22 %	23 %	29 %	22 %	8 %
11 or more	51 %	55 %	43 %	44 %	44 %
Teachers by Program					
Regular	87 %	83 %	83 %	88 %	90 %
Bilingual/ESL	3 %	3 %	2 %	0 %	0 %
Compensatory Ed.	3 %	3 %	2 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	13 %	12 %	10 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	43 %	36 %	37 %	28 %
Doctorate	3 %	3 %	5 %	2 %	3 %
Attendance Rate	96 %	96 %	96 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	3	3	4
Educational Aides	10	9	7	11	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Vanguard Neighborhood

Magnet

STEM

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	86	75	82	91	82	81									
4	82	80	86	74	88	89	76	70	81						
5	78	73	88	85	90	92				80	74	83			
Total	82	76	85	83	87	87	76	70	81	80	74	83			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	45	54	53	58	58	49									
4	42	44	55	38	58	71	43	39	63						
5	44	43	57	53	64	80				34	35	47			
Total	44	47	55	50	60	67	43	39	63	34	35	47			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	86	75	82	91	82	81									
4	82	80	86	74	88	89	76	70	81						
5	78	73	88	85	90	92				80	74	83			
Total	82	76	85	83	87	87	76	70	81	80	74	83			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	45	54	53	58	58	49									
4	42	44	55	38	58	71	43	39	63						
5	44	43	57	53	64	80				34	35	47			
Total	44	47	55	50	60	67	43	39	63	34	35	47			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

James Reynolds Elementary School

Telephone: (713) 731-5590 **Principal** Rhonda Honore **Board Member:** Wanda Adams **Campus Number:** 225

Address: 9601 ROSEHAVEN DR 77051 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	465	530	543	528	493
Magnet			0	2	NA
Kindergarten and Below	122	137	134	114	98
Gender					
Female	52 %	47 %	48 %	46 %	46 %
Male	48 %	53 %	52 %	54 %	54 %
Race/Ethnicity					
African American	91 %	91 %	89 %	88 %	87 %
American Indian	<1 %	1 %	<1 %	1 %	1 %
Asian/Pac. Islander	0 %	1 %	1 %	1 %	2 %
Hispanic	8 %	7 %	9 %	9 %	10 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Two or More	<1 %	1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	<1 %	<1 %	1 %	2 %	1 %
ESL	0 %	0 %	1 %	1 %	1 %
Gifted/Talented	5 %	4 %	3 %	4 %	4 %
Special Ed.	10 %	12 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	82 %	100 %
Economically Disadvantaged	96 %	89 %	85 %	88 %	90 %
Eng. Lang. Learners (ELL)	4 %	4 %	5 %	5 %	3 %
At-Risk	74 %	76 %	59 %	63 %	62 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.3 %	94.4 %	94.7 %	94.8 %	94.7 %
Promotion Rate	92.6 %	91.3 %	91.9 %	94.4 %	91.9 %
Disciplinary Actions					
In-School Suspensions	74	66	36	65	11
Out-of-School Suspensions	159	137	74	88	20
Expulsions	0	0	0	0	0
Alternative Placements	2	8	3	0	0
Total Number	235	211	113	153	31

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	26	28	31	31	29
Gender					
Female	85 %	82 %	81 %	84 %	79 %
Male	15 %	18 %	19 %	16 %	21 %
Ethnicity					
African American	96 %	93 %	90 %	90 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	3 %	3 %
Hispanic	0 %	0 %	6 %	6 %	7 %
White	4 %	7 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	15 %	18 %	32 %	16 %	17 %
6 to 10	19 %	25 %	13 %	26 %	24 %
11 or more	65 %	57 %	55 %	58 %	59 %
Teachers by Program					
Regular	89 %	93 %	90 %	94 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	7 %	10 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	32 %	32 %	26 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	1	3	3	2
Educational Aides	5	5	4	5	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	35	43	50	33	49	53									
4	57	29	49	37	36	50	51	34	29						
5	54	56	48	57	76	58				38	55	49			
Total	48	41	49	42	51	54	51	34	29	38	55	49			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	13	18	15	12	22	25									
4	20	22	21	8	14	31	19	10	10						
5	26	30	23	21	26	33				13	18	24			
Total	19	23	20	13	20	30	19	10	10	13	18	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*									
5												
Total			*									

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*									
5												
Total			*									

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

River Oaks Elementary School

Telephone: (713) 942-1460
Address: 2008 KIRBY DR 77019

Principal Keri Fovargue
School Office: Northwest

Board Member: Anne Sung
Chief School Officer: Steven Gutierrez

Campus Number: 228
Grades Served: EE KG-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	704	679	679	675	645
Magnet	534	530	527	525	449
Kindergarten and Below	91	88	89	88	100
Gender					
Female	49 %	49 %	48 %	47 %	47 %
Male	51 %	51 %	52 %	53 %	53 %
Race/Ethnicity					
African American	7 %	7 %	7 %	7 %	6 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	25 %	25 %	25 %	27 %	30 %
Hispanic	16 %	17 %	16 %	16 %	15 %
White	45 %	43 %	44 %	41 %	38 %
Two or More	7 %	7 %	8 %	9 %	11 %
Students by Program					
Bilingual	<1 %	<1 %	<1 %	1 %	1 %
ESL	4 %	3 %	3 %	5 %	6 %
Gifted/Talented	77 %	77 %	76 %	74 %	70 %
Special Ed.	3 %	4 %	4 %	5 %	4 %
Title I	0 %	0 %	3 %	0 %	0 %
Economically Disadvantaged	10 %	10 %	9 %	10 %	10 %
Eng. Lang. Learners (ELL)	6 %	4 %	4 %	6 %	6 %
At-Risk	20 %	20 %	10 %	14 %	51 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.6 %	98.0 %	97.8 %	97.8 %	97.4 %
Promotion Rate	100.0 %	99.8 %	99.8 %	100.0 %	99.8 %
Disciplinary Actions					
In-School Suspensions	4	5	1	0	0
Out-of-School Suspensions	4	8	2	2	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	8	13	3	2	1

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	39	38	38	38	37
Gender					
Female	85 %	87 %	89 %	87 %	89 %
Male	15 %	13 %	11 %	13 %	11 %
Ethnicity					
African American	8 %	5 %	8 %	11 %	8 %
American Indian	3 %	3 %	3 %	3 %	3 %
Asian/Pac. Islander	5 %	8 %	5 %	8 %	8 %
Hispanic	15 %	16 %	13 %	11 %	14 %
White	64 %	63 %	66 %	63 %	62 %
Two or More	5 %	5 %	5 %	5 %	5 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	15 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	29 %	18 %	16 %	19 %
6 to 10	10 %	21 %	26 %	32 %	27 %
11 or more	51 %	50 %	55 %	53 %	54 %
Teachers by Program					
Regular	100 %	100 %	100 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	32 %	37 %	39 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	96 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	5	4	4
Educational Aides	2	2	1	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet Int'l. Baccaulaureate - PYP	Vanguard	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	96	99	93	96	100	95									
4	98	94	95	99	96	98	97	90	98						
5	100	95	97	100	95	97				98	95	93			
Total	98	96	95	98	97	97	97	90	98	98	95	93			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	89	86	77	88	96	80									
4	79	88	87	86	87	83	85	76	87						
5	93	89	88	96	86	88				88	78	78			
Total	86	88	84	89	89	84	85	76	87	88	78	78			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	100	100	100	100	100	99									
4	100	100	99	100	100	100	100	94	100						
5	100	98	100	100	99	99				99	97	99			
Total	100	99	100	100	100	99	100	94	100	99	97	99			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	96	94	92	95	98	94									
4	83	94	94	92	93	92	90	80	95						
5	94	94	94	99	93	94				92	84	89			
Total	90	94	93	95	94	93	90	80	95	92	84	89			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4								*				
5												
Total								*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4								*				
5												
Total								*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Oran Roberts Elementary School

Telephone: (713) 295-5272 **Principal** Trealla Epps **Board Member:** Susan Deigaard **Campus Number:** 229

Address: 6000 GREENBRIAR ST 77030 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	756	827	786	789	758
Magnet	756	789	0	621	NA
Kindergarten and Below	148	155	134	113	138
Gender					
Female	48 %	48 %	48 %	48 %	49 %
Male	52 %	52 %	52 %	52 %	51 %
Race/Ethnicity					
African American	6 %	6 %	6 %	7 %	7 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	34 %	35 %	35 %	37 %	38 %
Hispanic	12 %	12 %	13 %	13 %	13 %
White	42 %	40 %	39 %	36 %	36 %
Two or More	6 %	6 %	6 %	7 %	7 %
Students by Program					
Bilingual	0 %	<1 %	0 %	0 %	<1 %
ESL	14 %	18 %	16 %	15 %	18 %
Gifted/Talented	38 %	35 %	36 %	39 %	42 %
Special Ed.	3 %	2 %	2 %	2 %	2 %
Title I	0 %	<1 %	2 %	0 %	0 %
Economically Disadvantaged	12 %	14 %	13 %	13 %	13 %
Eng. Lang. Learners (ELL)	14 %	19 %	17 %	15 %	18 %
At-Risk	33 %	41 %	23 %	24 %	56 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	97.3 %	97.6 %	97.8 %	97.3 %
Promotion Rate	99.6 %	99.8 %	100.0 %	99.6 %	99.5 %
Disciplinary Actions					
In-School Suspensions	5	0	0	0	0
Out-of-School Suspensions	4	6	5	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	9	6	5	2	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	42	43	46	45	42
Gender					
Female	95 %	95 %	96 %	98 %	98 %
Male	5 %	5 %	4 %	2 %	2 %
Ethnicity					
African American	2 %	5 %	4 %	4 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	14 %	15 %	11 %	10 %
Hispanic	5 %	5 %	4 %	7 %	10 %
White	79 %	74 %	72 %	76 %	69 %
Two or More	2 %	2 %	4 %	2 %	2 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	49 %	50 %	44 %	50 %
6 to 10	26 %	19 %	17 %	18 %	17 %
11 or more	31 %	33 %	33 %	38 %	33 %
Teachers by Program					
Regular	95 %	95 %	96 %	93 %	95 %
Bilingual/ESL	2 %	2 %	2 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	4 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	23 %	22 %	27 %	19 %
Doctorate	5 %	5 %	7 %	2 %	2 %
Attendance Rate	97 %	95 %	98 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	2	3	3
Educational Aides	2	3	1	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Int'l. Baccaulaureate - PYP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	92	89	95	95	94	97									
4	94	91	93	100	93	96	92	91	92						
5	91	93	98	98	98	97				94	93	97			
Total	92	91	95	98	95	97	92	91	92	94	93	97			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	77	79	82	84	82	82									
4	77	76	83	79	87	87	75	78	82						
5	78	79	93	85	84	93				66	67	83			
Total	77	78	85	83	84	87	75	78	82	66	67	83			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		91			94										
4		95			95			94							
5		94			98						93				
Total		93			96			94			93				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		81			83										
4		84			91			83							
5		79			83						67				
Total		81			85			83			67				

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*			*			*			
5			*			*						*
Total			100			100			*			*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4			*			*			*			
5			*			*						*
Total			80			60			*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Judson Robinson Elementary School

Telephone: (713) 450-7107 **Principal** Paige Fernandez **Board Member:** Diana Davila **Campus Number:** 186
Address: 12425 WOODFOREST BLVD 770 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	737	724	687	631	542
Magnet			0	1	NA
Kindergarten and Below	192	199	173	160	130
Gender					
Female	47 %	46 %	48 %	50 %	49 %
Male	53 %	54 %	52 %	50 %	51 %
Race/Ethnicity					
African American	26 %	25 %	24 %	24 %	22 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	0 %
Hispanic	72 %	72 %	75 %	74 %	77 %
White	1 %	2 %	1 %	1 %	1 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	42 %	43 %	53 %	62 %	75 %
ESL	0 %	<1 %	<1 %	<1 %	2 %
Gifted/Talented	6 %	5 %	6 %	7 %	6 %
Special Ed.	7 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	84 %	88 %	86 %	82 %
Eng. Lang. Learners (ELL)	45 %	47 %	51 %	55 %	56 %
At-Risk	82 %	82 %	73 %	78 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	96.5 %	96.2 %	96.3 %	96.3 %
Promotion Rate	93.2 %	94.9 %	96.4 %	97.8 %	98.5 %
Disciplinary Actions					
In-School Suspensions	3	2	2	2	4
Out-of-School Suspensions	21	32	24	21	14
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	24	34	26	23	18

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	42	43	40	41	38
Gender					
Female	88 %	84 %	83 %	83 %	87 %
Male	12 %	16 %	18 %	17 %	13 %
Ethnicity					
African American	50 %	49 %	48 %	44 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	3 %	2 %	0 %
Hispanic	31 %	33 %	35 %	37 %	42 %
White	17 %	14 %	13 %	17 %	11 %
Two or More	0 %	2 %	3 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	40 %	40 %	32 %	39 %
6 to 10	19 %	26 %	18 %	27 %	13 %
11 or more	38 %	35 %	43 %	41 %	47 %
Teachers by Program					
Regular	95 %	93 %	93 %	95 %	89 %
Bilingual/ESL	0 %	2 %	3 %	2 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	2 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	28 %	25 %	17 %	16 %
Doctorate	2 %	2 %	3 %	2 %	3 %
Attendance Rate	95 %	96 %	93 %	92 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	2	2	3
Educational Aides	4	4	4	5	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	71	62	57	71	71	40									
4	58	47	43	70	63	73	49	38	27						
5	56	52	59	72	72	68				47	47	44			
Total	61	52	53	71	68	64	49	38	27	47	47	44			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	42	22	24	38	35	15									
4	22	26	12	34	35	38	16	11	10						
5	23	28	35	38	40	27				14	12	15			
Total	28	26	24	37	37	29	16	11	10	14	12	15			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	43	52	69	78	88	89						
4	*	*	*	*	*	*	*	*	*			
5	*	*	33	*	*	0				*	0	0
Total	39	47	61	73	79	74	*	*	*	*	0	0

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	18	26	36	35	57	50						
4	*	*	*	*	*	*	*	*	*			
5	*	*	17	*	*	0				*	0	0
Total	17	23	30	32	51	40	*	*	*	*	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Sylvan Rodríguez Elementary School

Telephone: (713) 295-3870 **Principal** Elena Martinez-Buley **Board Member:** Susan Deigaard **Campus Number:** 372

Address: 5858 CHIMNEY ROCK 77081 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,023	1,026	1,029	974	938
Magnet			0	1	NA
Kindergarten and Below	254	251	255	245	236
Gender					
Female	48 %	49 %	47 %	46 %	47 %
Male	52 %	51 %	53 %	54 %	53 %
Race/Ethnicity					
African American	7 %	9 %	8 %	8 %	9 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	1 %	2 %	1 %	2 %
Hispanic	90 %	88 %	89 %	89 %	88 %
White	1 %	2 %	1 %	2 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	58 %	61 %	62 %	68 %	66 %
ESL	5 %	6 %	9 %	10 %	14 %
Gifted/Talented	14 %	11 %	8 %	6 %	8 %
Special Ed.	8 %	8 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	96 %	96 %	98 %	96 %
Eng. Lang. Learners (ELL)	75 %	75 %	73 %	79 %	80 %
At-Risk	90 %	89 %	84 %	87 %	90 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.5 %	96.7 %	96.9 %	97.0 %	96.8 %
Promotion Rate	97.6 %	93.9 %	95.7 %	98.3 %	97.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	7	0
Out-of-School Suspensions	35	54	21	29	2
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	51	54	21	36	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	56	59	57	57	55
Gender					
Female	80 %	76 %	79 %	82 %	80 %
Male	20 %	24 %	21 %	18 %	20 %
Ethnicity					
African American	11 %	12 %	9 %	7 %	5 %
American Indian	2 %	2 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	5 %	5 %	5 %	7 %
Hispanic	61 %	64 %	68 %	75 %	78 %
White	16 %	15 %	18 %	12 %	9 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	36 %	30 %	35 %	36 %
6 to 10	21 %	19 %	19 %	19 %	13 %
11 or more	45 %	46 %	51 %	46 %	51 %
Teachers by Program					
Regular	95 %	95 %	96 %	100 %	98 %
Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	3 %	4 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	20 %	26 %	23 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	95 %	96 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	3	3	4
Educational Aides	13	11	10	13	13

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Int'l. Baccaulaureate - PYP		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	73	64	63	76	68	77									
4	75	68	70	80	80	85	64	69	69						
5	65	63	70	84	87	87				73	71	83			
Total	71	65	68	80	79	83	64	69	69	73	71	83			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	40	41	24	49	42	38									
4	33	45	31	39	58	58	28	32	43						
5	34	36	32	56	56	57				35	38	42			
Total	35	40	29	48	52	51	28	32	43	35	38	42			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	75	52	79	74	57	86						
4	*	*	54	*	*	46	*	*	27			
5	*	*	43		*	50					*	60
Total	73	52	70	68	44	73	*	*	27		*	60

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	37	34	37	32	19	28						
4	*	*	23	*	*	23	*	*	9			
5	*	*	43		*	0					*	0
Total	38	33	35	32	15	24	*	*	9		*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Theodore Roosevelt Elementary School

Telephone: (713) 696-2820 **Principal** Lisa McManus **Board Member:** Elizabeth Santos **Campus Number:** 231

Address: 6700 FULTON ST 77022 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	710	716	736	723	657
Magnet	247	231	233	190	120
Kindergarten and Below	151	165	165	163	140
Gender					
Female	50 %	49 %	51 %	49 %	49 %
Male	50 %	51 %	49 %	51 %	51 %
Race/Ethnicity					
African American	6 %	6 %	6 %	6 %	5 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	1 %
Hispanic	91 %	91 %	90 %	91 %	92 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	28 %	28 %	33 %	28 %	28 %
ESL	<1 %	<1 %	<1 %	12 %	11 %
Gifted/Talented	32 %	32 %	32 %	28 %	23 %
Special Ed.	8 %	6 %	6 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	84 %	83 %	87 %	80 %
Eng. Lang. Learners (ELL)	34 %	33 %	33 %	36 %	36 %
At-Risk	72 %	71 %	60 %	61 %	69 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	97.2 %	97.3 %	97.3 %	96.9 %
Promotion Rate	97.4 %	97.2 %	97.0 %	95.7 %	99.2 %
Disciplinary Actions					
In-School Suspensions	11	14	13	4	0
Out-of-School Suspensions	41	18	18	22	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	52	32	31	26	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	40	43	45	42	39
Gender					
Female	83 %	86 %	89 %	88 %	77 %
Male	18 %	14 %	11 %	12 %	23 %
Ethnicity					
African American	30 %	33 %	36 %	36 %	41 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	48 %	40 %	40 %	40 %	36 %
White	23 %	28 %	24 %	24 %	23 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	30 %	22 %	24 %	33 %
6 to 10	18 %	19 %	18 %	17 %	21 %
11 or more	50 %	51 %	60 %	60 %	46 %
Teachers by Program					
Regular	93 %	91 %	89 %	95 %	100 %
Bilingual/ESL	3 %	2 %	2 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	9 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	30 %	27 %	29 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	94 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	3	3	2
Educational Aides	3	4	2	4	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Magnet	Vanguard	Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	75	78	80	80	81	93									
4	83	69	77	86	71	72	75	58	51						
5	81	72	80	78	73	83				78	75	85			
Total	80	72	79	82	74	82	75	58	51	78	75	85			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	38	56	49	47	47	75									
4	56	43	48	48	28	41	42	24	35						
5	45	52	52	47	40	46				38	45	48			
Total	47	50	50	47	38	53	42	24	35	38	45	48			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	91	100	93	94	97	100									
4	94	88	88	98	100	90	93	85	76						
5	92	94	97	100	94	97				96	96	100			
Total	93	94	92	98	97	95	93	85	76	96	96	100			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	63	86	79	83	79	97									
4	74	79	68	67	62	73	65	59	59						
5	74	74	75	78	62	72				62	74	75			
Total	71	78	74	75	66	79	65	59	59	62	74	75			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	70	90	94	40	90	94						
4	*			*			*					
5	*	*		*	*					*	*	
Total	76	90	94	40	86	94	*			*	*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	30	50	71	10	45	71						
4	*			*			*					
5	*	*		*	*					*	*	
Total	36	48	71	12	43	71	*			*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		100	*		100	*						
4												
5												
Total		100	*		100	*						

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		50	*		50	*						
4												
5												
Total		50	*		50	*						

Betsy Ross Elementary School

Telephone: (713) 226-4550
Address: 2819 BAY ST 77026

Principal Treasure West
School Office: North

Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt

Campus Number: 232
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	423	430	400	381	353
Magnet	405	369	400	309	288
Kindergarten and Below	106	126	102	103	94
Gender					
Female	53 %	53 %	52 %	51 %	52 %
Male	47 %	47 %	49 %	49 %	48 %
Race/Ethnicity					
African American	62 %	63 %	59 %	57 %	55 %
American Indian	1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	0 %	0 %
Hispanic	36 %	36 %	40 %	42 %	44 %
White	1 %	<1 %	1 %	1 %	<1 %
Two or More	<1 %	<1 %	0 %	1 %	1 %
Students by Program					
Bilingual	9 %	10 %	10 %	12 %	14 %
ESL	7 %	7 %	8 %	9 %	7 %
Gifted/Talented	10 %	9 %	7 %	6 %	5 %
Special Ed.	3 %	5 %	4 %	5 %	4 %
Title I	100 %	20 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	85 %	93 %	94 %	93 %
Eng. Lang. Learners (ELL)	18 %	20 %	23 %	26 %	26 %
At-Risk	78 %	81 %	69 %	66 %	67 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	95.9 %	96.6 %	96.1 %	96.0 %
Promotion Rate	96.0 %	95.3 %	95.8 %	95.7 %	96.1 %
Disciplinary Actions					
In-School Suspensions	4	0	0	0	0
Out-of-School Suspensions	20	5	14	15	0
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	25	5	14	15	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	27	28	25	24
Gender					
Female	78 %	78 %	79 %	84 %	79 %
Male	22 %	22 %	21 %	16 %	21 %
Ethnicity					
African American	78 %	81 %	79 %	76 %	75 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	11 %	11 %	7 %	8 %	8 %
White	7 %	4 %	11 %	12 %	13 %
Two or More	4 %	4 %	4 %	4 %	4 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	52 %	50 %	52 %	46 %
6 to 10	15 %	11 %	7 %	8 %	17 %
11 or more	37 %	37 %	43 %	40 %	38 %
Teachers by Program					
Regular	85 %	89 %	93 %	96 %	96 %
Bilingual/ESL	4 %	4 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	7 %	7 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	41 %	36 %	36 %	25 %
Doctorate	0 %	0 %	4 %	4 %	0 %
Attendance Rate	95 %	94 %	94 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	2	3	3
Educational Aides	3	4	3	2	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	STEM	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	57	46	60	62	66	62									
4	59	67	44	43	67	38	46	73	27						
5	44	41	76	58	70	90				57	59	73			
Total	53	51	61	54	68	64	46	73	27	57	59	73			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	34	29	17	24	29	21									
4	18	47	24	20	35	18	29	27	18						
5	29	26	57	22	39	45				24	28	39			
Total	27	34	32	22	35	27	29	27	18	24	28	39			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	57	48	61	62	68	62									
4	59	70	44	43	68	38	46	74	27						
5	44	41	77	58	70	92				57	59	75			
Total	53	52	61	54	69	64	46	74	27	57	59	75			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	34	30	18	24	30	21									
4	18	49	24	20	34	18	29	28	18						
5	29	26	58	22	39	46				24	28	40			
Total	27	35	32	22	35	28	29	28	18	24	28	40			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Pearl Rucker Elementary School

Telephone: (713) 845-7467 **Principal** Bernadette O. Blanco **Board Member:** Sergio Lira **Campus Number:** 233

Address: 5201 VINETT ST 77017 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	609	610	596	545	489
Magnet			0	2	NA
Kindergarten and Below	181	162	140	109	109
Gender					
Female	47 %	50 %	48 %	43 %	43 %
Male	53 %	50 %	52 %	57 %	57 %
Race/Ethnicity					
African American	1 %	2 %	2 %	2 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	96 %	97 %	97 %	97 %
White	1 %	2 %	1 %	1 %	1 %
Two or More	0 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	48 %	46 %	48 %	47 %	46 %
ESL	<1 %	1 %	1 %	1 %	1 %
Gifted/Talented	17 %	18 %	15 %	12 %	8 %
Special Ed.	9 %	9 %	9 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	93 %	94 %	90 %	95 %
Eng. Lang. Learners (ELL)	52 %	52 %	55 %	56 %	56 %
At-Risk	87 %	90 %	81 %	81 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.1 %	96.2 %	96.3 %	97.0 %	97.1 %
Promotion Rate	95.1 %	95.7 %	97.1 %	99.0 %	99.2 %
Disciplinary Actions					
In-School Suspensions	3	13	4	5	8
Out-of-School Suspensions	35	17	20	10	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	38	30	24	15	10

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	35	36	38	35	33
Gender					
Female	77 %	78 %	82 %	80 %	79 %
Male	23 %	22 %	18 %	20 %	21 %
Ethnicity					
African American	20 %	22 %	21 %	23 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	50 %	50 %	51 %	48 %
White	14 %	19 %	21 %	17 %	21 %
Two or More	9 %	8 %	8 %	9 %	9 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	25 %	26 %	20 %	21 %
6 to 10	23 %	22 %	26 %	29 %	21 %
11 or more	51 %	53 %	47 %	51 %	58 %
Teachers by Program					
Regular	94 %	92 %	89 %	89 %	91 %
Bilingual/ESL	0 %	3 %	3 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	8 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	31 %	26 %	26 %	24 %
Doctorate	6 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	96 %	94 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	1	2	1	1
Educational Aides	8	9	7	7	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Resource
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	55	31	39	51	40	41									
4	71	49	42	72	36	58	60	27	22						
5	59	55	54	80	80	53				65	61	54			
Total	61	48	47	70	59	51	60	27	22	65	61	54			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	0	9	30	3	13									
4	26	23	8	33	13	28	14	6	14						
5	27	34	28	35	49	24				29	30	21			
Total	26	23	19	33	28	22	14	6	14	29	30	21			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	57	68	68	62	84	79						
4	63	40	56	80	60	83	73	47	50			
5												
Total	60	54	62	70	72	81	73	47	50			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	30	36	34	23	60	66						
4	35	13	36	48	22	64	38	11	33			
5												
Total	32	25	35	34	41	65	38	11	33			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

George Sánchez Elementary School

Telephone: (713) 845-7472 **Principal** Emeterio Cruz **Board Member:** Sergio Lira **Campus Number:** 281

Address: 2700 BERKLEY ST 77012 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	623	606	602	551	526
Magnet			0	0	NA
Kindergarten and Below	199	168	161	136	134
Gender					
Female	47 %	50 %	47 %	50 %	50 %
Male	53 %	50 %	53 %	50 %	50 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	1 %	2 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	99 %	99 %	98 %
White	1 %	<1 %	<1 %	<1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	47 %	46 %	47 %	48 %	46 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	7 %	8 %	9 %	8 %
Special Ed.	6 %	7 %	8 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	95 %	95 %	96 %	90 %
Eng. Lang. Learners (ELL)	53 %	50 %	50 %	52 %	51 %
At-Risk	85 %	82 %	75 %	76 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.3 %	97.1 %	97.3 %	97.8 %
Promotion Rate	98.4 %	98.5 %	98.0 %	98.7 %	98.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspensions	17	9	9	5	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	17	9	9	5	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	36	34	33	33	31
Gender					
Female	92 %	88 %	88 %	88 %	90 %
Male	8 %	12 %	12 %	12 %	10 %
Ethnicity					
African American	19 %	18 %	18 %	18 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	9 %	9 %	10 %
Hispanic	64 %	68 %	55 %	64 %	65 %
White	17 %	15 %	18 %	9 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	28 %	35 %	33 %	33 %	32 %
6 to 10	22 %	15 %	9 %	9 %	10 %
11 or more	50 %	50 %	58 %	58 %	58 %
Teachers by Program					
Regular	89 %	91 %	91 %	91 %	94 %
Bilingual/ESL	0 %	0 %	0 %	3 %	3 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	9 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	24 %	21 %	18 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	97 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	1	2	2	1
Educational Aides	6	7	6	7	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	83	73	94	88	75	97									
4	71	70	61	87	88	80	67	66	47						
5	64	68	72	83	94	88				79	83	85			
Total	70	70	74	85	87	87	67	66	47	79	83	85			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	53	38	67	56	58	66									
4	27	38	32	48	64	48	24	36	26						
5	33	30	60	40	57	60				45	49	63			
Total	34	35	50	46	60	57	24	36	26	45	49	63			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	66	84	76	68	76	77						
4	*	*	80	*	*	80	*	*	*			
5	*	*	*	*	*	*				*	*	*
Total	63	78	79	61	67	80	*	*	*	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	51	47	32	39	45	38						
4	*	*	40	*	*	40	*	*	*			
5	*	*	*	*	*	*				*	*	*
Total	48	43	41	35	41	43	*	*	*	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Walter Scarborough Elementary School

Telephone: (713) 696-2710
Address: 3021 LITTLE YORK RD 77093

Principal Miriam Medina
School Office: North

Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt

Campus Number: 237
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	761	760	749	753	684
Magnet			0	0	NA
Kindergarten and Below	215	197	183	187	177
Gender					
Female	49 %	49 %	49 %	50 %	51 %
Male	51 %	51 %	51 %	50 %	49 %
Race/Ethnicity					
African American	3 %	3 %	2 %	3 %	2 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	95 %	96 %	97 %	96 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	54 %	52 %	63 %	72 %	78 %
ESL	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	12 %	15 %	13 %	12 %	11 %
Special Ed.	4 %	4 %	3 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	86 %	89 %	95 %	97 %
Eng. Lang. Learners (ELL)	58 %	57 %	59 %	61 %	62 %
At-Risk	86 %	86 %	79 %	81 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	96.5 %	97 %	97.0 %	96.6 %
Promotion Rate	98.1 %	97.0 %	98.8 %	97.0 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	15	1	2
Out-of-School Suspensions	2	2	2	0	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	2	2	17	1	6

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	42	43	44	43	44
Gender					
Female	81 %	86 %	80 %	79 %	75 %
Male	19 %	14 %	20 %	21 %	25 %
Ethnicity					
African American	12 %	12 %	11 %	12 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	5 %	5 %	5 %
Hispanic	52 %	58 %	55 %	53 %	52 %
White	33 %	28 %	30 %	30 %	23 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	26 %	40 %	32 %	21 %	16 %
6 to 10	21 %	14 %	18 %	19 %	23 %
11 or more	52 %	47 %	50 %	60 %	61 %
Teachers by Program					
Regular	93 %	93 %	93 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	23 %	36 %	40 %	30 %
Doctorate	0 %	2 %	5 %	5 %	5 %
Attendance Rate	96 %	96 %	95 %	95 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	0	4	3	3
Educational Aides	7	5	4	4	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	75	54	75	78	66	84									
4	57	62	59	72	73	79	62	49	46						
5	48	59	73	65	75	86				69	63	80			
Total	58	58	68	71	71	83	62	49	46	69	63	80			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	28	31	41	32	46									
4	29	26	25	46	41	48	30	17	22						
5	21	35	41	17	40	51				21	31	30			
Total	28	30	32	34	38	48	30	17	22	21	31	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	65	*	62	51	*	67						
4		*	*		*	*		*	*			
5		33	*		0	20					0	*
Total	65	33	59	51	18	57		*	*		0	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	39	*	19	16	*	14						
4		*	*		*	*		*	*			
5		17	*		0	0					0	*
Total	39	8	15	16	0	11		*	*		0	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

School at St. George Place

Telephone: (713) 625-1499 **Principal** Dave Wheat **Board Member:** Anne Sung **Campus Number:** 353

Address: 5430 HIDALGO ST 77056 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	751	784	788	790	809
Magnet			0	0	NA
Kindergarten and Below	219	220	215	199	195
Gender					
Female	47 %	46 %	48 %	48 %	49 %
Male	53 %	54 %	52 %	52 %	51 %
Race/Ethnicity					
African American	11 %	12 %	12 %	12 %	15 %
American Indian	1 %	1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	18 %	17 %	18 %	17 %	15 %
Hispanic	43 %	41 %	40 %	42 %	41 %
White	26 %	27 %	26 %	25 %	25 %
Two or More	2 %	3 %	3 %	3 %	4 %
Students by Program					
Bilingual	3 %	3 %	3 %	3 %	<1 %
ESL	20 %	32 %	34 %	32 %	32 %
Gifted/Talented	12 %	9 %	10 %	11 %	14 %
Special Ed.	8 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	52 %	49 %	44 %	46 %	45 %
Eng. Lang. Learners (ELL)	38 %	35 %	36 %	36 %	32 %
At-Risk	67 %	63 %	52 %	54 %	64 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	96.7 %	96.6 %	96.7 %	96.6 %
Promotion Rate	97.2 %	98.0 %	97.8 %	97.7 %	98.5 %
Disciplinary Actions					
In-School Suspensions	0	0	1	27	12
Out-of-School Suspensions	12	0	19	15	15
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	12	0	20	42	27

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	44	45	44	46
Gender					
Female	98 %	98 %	96 %	95 %	96 %
Male	2 %	2 %	4 %	5 %	4 %
Ethnicity					
African American	10 %	20 %	16 %	9 %	9 %
American Indian	0 %	0 %	2 %	2 %	2 %
Asian/Pac. Islander	5 %	5 %	4 %	7 %	9 %
Hispanic	10 %	9 %	11 %	16 %	15 %
White	76 %	66 %	67 %	64 %	61 %
Two or More	0 %	0 %	0 %	2 %	4 %
Average Experience	5 yrs.	7 yrs.	7 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	56 %	52 %	53 %	52 %	57 %
6 to 10	34 %	25 %	24 %	18 %	22 %
11 or more	10 %	23 %	22 %	30 %	22 %
Teachers by Program					
Regular	95 %	93 %	93 %	93 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	7 %	7 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	16 %	13 %	23 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	0	3	2	3
Educational Aides	3	3	3	5	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Int'l. Baccaulaureate - PYP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	81	80	83	85	80	82									
4	82	83	79	82	88	84	76	75	69						
5	81	82	86	87	94	90				84	79	75			
Total	81	82	83	84	87	85	76	75	69	84	79	75			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	56	54	47	59	57	54									
4	52	59	60	45	62	49	40	47	53						
5	57	53	62	54	63	66				53	48	42			
Total	55	55	56	52	61	57	40	47	53	53	48	42			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			*			*						
4			*			*			*			
5	*		*	*		*						*
Total	*		*	*		*			*			*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			*			*						
4			*			*			*			
5	*		*	*		*						*
Total	*		*	*		*			*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Mary Scroggins Elementary School

Telephone: (713) 671-4130
Address: 400 BOYLES ST 77020

Principal Dianna Balderas
School Office: North

Board Member: Diana Davila
Chief School Officer: Julia Dimmitt

Campus Number: 269
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	631	619	610	587	560
Magnet	387	349	610	521	504
Kindergarten and Below	148	147	145	134	125
Gender					
Female	51 %	50 %	51 %	51 %	51 %
Male	49 %	50 %	49 %	49 %	49 %
Race/Ethnicity					
African American	1 %	<1 %	1 %	2 %	1 %
American Indian	1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	97 %	99 %	98 %	98 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	43 %	41 %	41 %	46 %	41 %
ESL	<1 %	0 %	4 %	1 %	10 %
Gifted/Talented	13 %	16 %	10 %	12 %	14 %
Special Ed.	7 %	8 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	88 %	89 %	90 %	89 %
Eng. Lang. Learners (ELL)	49 %	46 %	49 %	50 %	51 %
At-Risk	80 %	80 %	74 %	78 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	97.2 %	97.1 %	97.3 %	96.7 %
Promotion Rate	91.5 %	93.8 %	92.5 %	94.0 %	92.5 %
Disciplinary Actions					
In-School Suspensions	1	0	5	1	7
Out-of-School Suspensions	10	3	2	0	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	11	3	7	1	8

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	35	35	38	39	40
Gender					
Female	83 %	80 %	82 %	79 %	78 %
Male	17 %	20 %	18 %	21 %	23 %
Ethnicity					
African American	37 %	31 %	32 %	33 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	3 %	3 %	3 %
Hispanic	46 %	49 %	45 %	49 %	58 %
White	11 %	14 %	21 %	15 %	15 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	15 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	29 %	29 %	28 %	33 %
6 to 10	17 %	14 %	18 %	15 %	15 %
11 or more	57 %	57 %	53 %	56 %	53 %
Teachers by Program					
Regular	97 %	97 %	92 %	95 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	8 %	5 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	40 %	32 %	33 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	95 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	3	3	3
Educational Aides	7	8	6	8	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Fine Arts	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	82	71	74	95	78	74									
4	81	63	70	82	75	82	78	60	64						
5	68	66	83	65	80	81				67	67	80			
Total	76	66	76	79	78	80	78	60	64	67	67	80			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	43	34	41	47	43									
4	32	29	43	45	33	47	28	17	41						
5	35	41	47	26	37	40				25	29	35			
Total	34	37	43	37	38	43	28	17	41	25	29	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	82	72	74	95	79	74									
4	81	63	70	82	75	82	78	59	64						
5	68	66	83	65	80	81				67	67	80			
Total	76	66	76	79	78	80	78	59	64	67	67	80			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	43	34	41	46	43									
4	32	29	43	45	33	47	28	17	41						
5	35	41	47	26	37	40				25	29	35			
Total	34	37	43	37	38	43	28	17	41	25	29	35			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	77	71	65	79	86	79						
4	50	38	65	38	43	91	38	50	63			
5		*	44		*	44					*	33
Total	73	65	62	73	76	79	38	50	63		*	33

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	36	40	35	34	56	47						
4	0	25	25	0	14	39	0	13	21			
5		*	22		*	11					*	11
Total	31	37	30	29	48	39	0	13	21		*	11

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	77	71	65	79	86	79						
4	50	38	63	38	43	91	38	50	61			
5		*	44		*	44					*	33
Total	73	66	61	73	77	78	38	50	61		*	33

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	36	40	35	34	56	47						
4	0	25	21	0	14	36	0	13	17			
5		*	22		*	11					*	11
Total	31	38	29	29	49	38	0	13	17		*	11

Juan Seguin Elementary School

Telephone: (713) 845-5600
Address: 5905 WALTRIP 77087
Principal Nora Sada
School Office: South
Board Member: Sergio Lira
Chief School Officer: Nicole Moore
Campus Number: 373
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	664	663	645	619	563
Magnet			0	0	NA
Kindergarten and Below	194	168	164	140	126
Gender					
Female	48 %	47 %	49 %	52 %	52 %
Male	52 %	53 %	51 %	48 %	48 %
Race/Ethnicity					
African American	10 %	7 %	9 %	10 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	0 %	0 %
Hispanic	89 %	92 %	91 %	89 %	90 %
White	1 %	<1 %	<1 %	1 %	0 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	53 %	54 %	52 %	49 %	52 %
ESL	<1 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	15 %	13 %	11 %	9 %
Special Ed.	7 %	8 %	6 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	90 %	92 %	89 %	87 %
Eng. Lang. Learners (ELL)	57 %	57 %	56 %	51 %	53 %
At-Risk	85 %	89 %	82 %	74 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.5 %	96.6 %	96.8 %	96.8 %	96.7 %
Promotion Rate	95.8 %	97.3 %	98.3 %	98.3 %	98.6 %
Disciplinary Actions					
In-School Suspensions	0	23	36	0	6
Out-of-School Suspensions	28	29	16	25	16
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	28	52	52	25	22

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	33	40	40	39	38
Gender					
Female	88 %	88 %	83 %	85 %	82 %
Male	12 %	13 %	18 %	15 %	18 %
Ethnicity					
African American	15 %	23 %	28 %	31 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	5 %	8 %	5 %	5 %
Hispanic	55 %	60 %	50 %	51 %	50 %
White	18 %	13 %	15 %	13 %	13 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	42 %	45 %	53 %	44 %	26 %
6 to 10	21 %	23 %	15 %	13 %	26 %
11 or more	36 %	33 %	33 %	44 %	47 %
Teachers by Program					
Regular	94 %	93 %	93 %	92 %	89 %
Bilingual/ESL	3 %	3 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	5 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	18 %	25 %	26 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	1	4	4	2
Educational Aides	4	3	2	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Resource	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	64	65	56	66	72	63									
4	73	61	41	75	55	60	58	59	41						
5	64	59	66	57	77	70				55	69	51			
Total	67	61	55	66	67	65	58	59	41	55	69	51			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	26	33	20	28	44	24									
4	32	34	17	44	23	29	24	25	22						
5	37	30	39	27	43	41				15	38	14			
Total	32	32	27	33	36	33	24	25	22	15	38	14			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	56	36	65	57	62	71						
4		33	28		67	28		61	28			
5	*		*	*		*				*		*
Total	53	35	53	55	63	54		61	28	*		*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	22	8	22	6	21	33						
4		11	0		22	11		33	0			
5	*		*	*		*				*		*
Total	20	9	16	5	21	24		33	0	*		*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Shadowbriar Elementary School

Telephone: (281) 368-2160
Address: 2650 SHADOWBRIAR DR 77077

Principal Mark Samuel
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 276
Grades Served: PK-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	392	399	562	601	539
Magnet			562	508	462
Kindergarten and Below		0	108	167	148
Gender					
Female	47 %	49 %	50 %	50 %	47 %
Male	53 %	51 %	50 %	50 %	53 %
Race/Ethnicity					
African American	36 %	39 %	39 %	49 %	49 %
American Indian	1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	4 %	4 %	3 %
Hispanic	40 %	40 %	36 %	28 %	29 %
White	17 %	17 %	19 %	16 %	16 %
Two or More	2 %	1 %	2 %	2 %	2 %
Students by Program					
Bilingual	19 %	15 %	12 %	4 %	2 %
ESL	5 %	4 %	8 %	10 %	14 %
Gifted/Talented	15 %	22 %	15 %	9 %	8 %
Special Ed.	14 %	12 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	74 %	72 %	62 %	69 %	68 %
Eng. Lang. Learners (ELL)	27 %	22 %	22 %	16 %	16 %
At-Risk	62 %	59 %	47 %	51 %	60 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	96.7 %	96.8 %	96.1 %	94.9 %
Promotion Rate	99.0 %	99.1 %	99.1 %	99.4 %	100.0 %
Disciplinary Actions					
In-School Suspensions	50	9	10	15	10
Out-of-School Suspensions	24	7	7	36	29
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	76	16	17	51	39

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	29	35	34	32
Gender					
Female	82 %	83 %	89 %	91 %	94 %
Male	19 %	17 %	11 %	9 %	6 %
Ethnicity					
African American	22 %	24 %	23 %	29 %	41 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	6 %	9 %	6 %
Hispanic	15 %	10 %	26 %	15 %	16 %
White	52 %	55 %	43 %	44 %	38 %
Two or More	4 %	3 %	3 %	3 %	0 %
Average Experience	14 yrs.	15 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	22 %	24 %	46 %	50 %	50 %
6 to 10	22 %	17 %	20 %	12 %	13 %
11 or more	56 %	59 %	34 %	38 %	38 %
Teachers by Program					
Regular	85 %	86 %	97 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	14 %	3 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	21 %	26 %	12 %	6 %
Doctorate	4 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	0	2	2	2
Educational Aides	6	6	5	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	STEAM	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	68	60	62	68	54	59									
4	63	56	55	57	69	73	50	54	46						
5	59	61	71	55	60	74				65	69	66			
Total	62	59	63	58	61	69	50	54	46	65	69	66			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	42	25	40	46	16	37									
4	29	40	31	23	40	48	18	23	28						
5	38	30	49	25	30	42				30	38	30			
Total	35	32	40	28	30	42	18	23	28	30	38	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	68	58	62	68	53	59									
4	63	57	56	57	69	74	50	54	47						
5	59	61	72	55	60	74				65	69	66			
Total	62	59	63	58	61	70	50	54	47	65	69	66			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	42	23	40	46	15	37									
4	29	41	31	23	42	49	18	24	29						
5	38	30	49	25	30	42				30	38	30			
Total	35	32	40	28	30	43	18	24	29	30	38	30			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	75		*	42		*						
4												
5		*	*		*	*					*	*
Total	75	*	*	42	*	*					*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	50		*	8		*						
4												
5		*	*		*	*					*	*
Total	50	*	*	8	*	*					*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	75		*	42		*						
4												
5			*			*						*
Total	75		*	42		*						*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	50		*	8		*						
4												
5			*			*						*
Total	50		*	8		*						*

Shadydale Elementary School

Telephone: (713) 633-5150
Address: 5905 TIDWELL RD 77016
Principal Tammie Daily
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 479
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	804	892	915	936	949
Magnet			0	6	NA
Kindergarten and Below	131	192	125	140	146
Gender					
Female	51 %	50 %	50 %	51 %	50 %
Male	49 %	50 %	50 %	49 %	50 %
Race/Ethnicity					
African American	77 %	74 %	69 %	68 %	66 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	0 %
Hispanic	22 %	25 %	30 %	31 %	32 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	9 %	12 %	16 %	16 %	16 %
ESL	3 %	3 %	5 %	7 %	6 %
Gifted/Talented	2 %	1 %	1 %	3 %	4 %
Special Ed.	6 %	8 %	9 %	8 %	8 %
Title I	100 %	97 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	89 %	94 %	95 %	91 %
Eng. Lang. Learners (ELL)	14 %	18 %	23 %	24 %	23 %
At-Risk	84 %	85 %	59 %	68 %	70 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		94.5 %	95 %	95.5 %	95.8 %
Promotion Rate		89.3 %	87.4 %	92.5 %	86.8 %
Disciplinary Actions					
In-School Suspensions		2	53	0	5
Out-of-School Suspensions		251	175	72	109
Expulsions		0	0	0	0
Alternative Placements		0	1	0	1
Total Number		253	229	72	115

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	45	49	55	52	50
Gender					
Female	93 %	94 %	98 %	94 %	92 %
Male	7 %	6 %	2 %	6 %	8 %
Ethnicity					
African American	76 %	82 %	82 %	79 %	82 %
American Indian	0 %	0 %	0 %	2 %	0 %
Asian/Pac. Islander	4 %	2 %	2 %	2 %	2 %
Hispanic	11 %	12 %	15 %	17 %	16 %
White	7 %	4 %	2 %	0 %	0 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	42 %	43 %	45 %	50 %	50 %
6 to 10	24 %	27 %	18 %	23 %	12 %
11 or more	33 %	31 %	36 %	27 %	38 %
Teachers by Program					
Regular	96 %	92 %	91 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	8 %	9 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	35 %	36 %	38 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	94 %	96 %
Staff					
Counselors	1	1	0	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	1	0	1	7	6
Educational Aides	4	4	2	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	60	45	78	67	63	83									
4	65	49	62	75	72	86	52	57	57						
5	53	64	76	70	83	87				74	70	80			
Total	60	52	72	71	72	85	52	57	57	74	70	80			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	25	17	28	31	31	46									
4	25	20	33	33	45	61	21	22	25						
5	29	34	42	34	54	63				36	30	25			
Total	26	23	34	33	43	57	21	22	25	36	30	25			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	84	70	76	95	83	92						
4	*	88	*	*	100	*	*	50	*			
5		*			*						*	
Total	82	74	78	92	87	93	*	50	*		*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	54	50	47	70	50	68						
4	*	25	*	*	75	*	*	13	*			
5		*			*						*	
Total	51	46	51	69	56	71	*	13	*		*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Charles Shearn Elementary School

Telephone: (713) 295-5236
Address: 9802 STELLA LINK RD 77025

Principal Mayra Romero
School Office: South

Board Member: Jolanda Jones
Chief School Officer: Nicole Moore

Campus Number: 239
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	564	632	649	658	651
Magnet			0	4	NA
Kindergarten and Below	199	211	204	189	171
Gender					
Female	48 %	49 %	48 %	47 %	48 %
Male	52 %	51 %	52 %	53 %	52 %
Race/Ethnicity					
African American	19 %	21 %	20 %	18 %	21 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	2 %	2 %	4 %	3 %	3 %
Hispanic	74 %	74 %	72 %	75 %	73 %
White	4 %	3 %	4 %	3 %	2 %
Two or More	<1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	55 %	67 %	71 %	78 %	78 %
ESL	4 %	2 %	4 %	4 %	4 %
Gifted/Talented	12 %	9 %	7 %	6 %	7 %
Special Ed.	9 %	8 %	4 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	93 %	91 %	95 %	94 %
Eng. Lang. Learners (ELL)	62 %	59 %	61 %	65 %	60 %
At-Risk	93 %	91 %	81 %	86 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.6 %	97.2 %	97.3 %	97.7 %	96.9 %
Promotion Rate	99.7 %	98.3 %	99.2 %	98.6 %	99.1 %
Disciplinary Actions					
In-School Suspensions	0	5	0	1	1
Out-of-School Suspensions	86	48	37	10	26
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	86	53	37	11	27

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	29	32	34	37
Gender					
Female	74 %	69 %	72 %	65 %	76 %
Male	26 %	31 %	28 %	35 %	24 %
Ethnicity					
African American	19 %	17 %	16 %	9 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	0 %	0 %	3 %	8 %
Hispanic	48 %	45 %	56 %	68 %	49 %
White	30 %	38 %	28 %	21 %	30 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	4 yrs.	3 yrs.	5 yrs.	4 yrs.
Years of Experience					
5 or less	67 %	72 %	72 %	65 %	81 %
6 to 10	15 %	21 %	25 %	21 %	14 %
11 or more	19 %	7 %	3 %	15 %	5 %
Teachers by Program					
Regular	93 %	93 %	91 %	94 %	95 %
Bilingual/ESL	7 %	3 %	6 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	17 %	9 %	18 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	95 %	95 %	95 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	1	1	0	1	1
Other Professional Staff	2	0	5	3	3
Educational Aides	7	9	3	8	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	62	47	59	77	67	69									
4	72	63	49	61	72	57	57	52	43						
5	59	47	54	58	55	63				66	44	48			
Total	64	52	54	65	65	62	57	52	43	66	44	48			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	16	27	47	40	45									
4	28	37	24	31	43	31	22	21	27						
5	35	28	30	37	27	34				25	19	15			
Total	32	26	27	39	37	36	22	21	27	25	19	15			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	51		33	46						
4		29	*		*	*		*	20			
5		*	*		*	*					*	*
Total		36	50		35	43		*	20		*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	28		11	16						
4		0	*		*	*		*	20			
5		*	*		*	*					*	*
Total		9	26		9	16		*	20		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Sidney Sherman Elementary School

Telephone: (713) 226-2627 **Principal** Melba Heredia Johnson **Board Member:** Diana Davila **Campus Number:** 240

Address: 1909 MCKEE ST 77009 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	570	654	659	651	604
Magnet			0	1	NA
Kindergarten and Below	140	164	158	161	140
Gender					
Female	47 %	46 %	47 %	46 %	45 %
Male	53 %	54 %	53 %	54 %	55 %
Race/Ethnicity					
African American	9 %	10 %	12 %	10 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %
Hispanic	90 %	89 %	87 %	88 %	91 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	51 %	52 %	49 %	52 %	45 %
ESL	3 %	<1 %	2 %	1 %	4 %
Gifted/Talented	14 %	10 %	9 %	7 %	7 %
Special Ed.	6 %	5 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	97 %	97 %	96 %	94 %
Eng. Lang. Learners (ELL)	55 %	52 %	46 %	46 %	43 %
At-Risk	88 %	86 %	71 %	78 %	75 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.3 %	97.1 %	97.4 %	96.7 %
Promotion Rate	92.4 %	96.8 %	95.1 %	93.4 %	95.1 %
Disciplinary Actions					
In-School Suspensions	1	7	2	4	3
Out-of-School Suspensions	25	23	6	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	26	30	8	6	3

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	29	33	35	36	36
Gender					
Female	97 %	88 %	89 %	89 %	86 %
Male	3 %	12 %	11 %	11 %	14 %
Ethnicity					
African American	17 %	18 %	14 %	22 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	3 %	3 %
Hispanic	72 %	73 %	71 %	58 %	61 %
White	10 %	9 %	11 %	14 %	14 %
Two or More	0 %	0 %	3 %	3 %	0 %
Average Experience	6 yrs.	8 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	52 %	42 %	40 %	39 %	50 %
6 to 10	17 %	21 %	26 %	19 %	11 %
11 or more	31 %	36 %	34 %	42 %	39 %
Teachers by Program					
Regular	93 %	94 %	94 %	94 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	6 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	3 %	9 %	11 %	14 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	94 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	2	1	1	0
Other Professional Staff	1	0	2	3	2
Educational Aides	5	5	4	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Improvement Required

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	58	59	54	69	64	46									
4	72	72	46	78	84	73	65	60	52						
5	69	70	69	73	83	68				78	67	61			
Total	68	68	57	74	78	64	65	60	52	78	67	61			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	24	26	19	36	31	15									
4	35	30	20	34	48	37	32	34	25						
5	36	42	32	39	37	22				42	38	23			
Total	33	34	24	36	39	26	32	34	25	42	38	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	52	44	62	66	53	62						
4	*	*	*	*	*	*	*	*	*			
5	*			*						*		
Total	52	45	60	63	53	60	*	*	*	*		

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	28	22	18	22	24	24						
4	*	*	*	*	*	*	*	*	*			
5	*			*						*		
Total	27	21	17	21	23	23	*	*	*	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Thomas Sinclair Elementary School

Telephone: (713) 867-5161 **Principal** Lee Mashburn **Board Member:** Anne Sung **Campus Number:** 241

Address: 6410 GROVEWOOD LN 77008 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	536	533	544	561	589
Magnet	397	472	544	539	539
Kindergarten and Below	136	135	128	128	144
Gender					
Female	49 %	49 %	47 %	47 %	46 %
Male	51 %	51 %	53 %	53 %	54 %
Race/Ethnicity					
African American	7 %	9 %	10 %	9 %	8 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	2 %	3 %	4 %	4 %
Hispanic	68 %	66 %	60 %	55 %	51 %
White	19 %	21 %	25 %	29 %	34 %
Two or More	2 %	3 %	2 %	3 %	3 %
Students by Program					
Bilingual	15 %	13 %	9 %	1 %	1 %
ESL	1 %	2 %	4 %	9 %	7 %
Gifted/Talented	16 %	18 %	19 %	18 %	21 %
Special Ed.	8 %	9 %	10 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	63 %	57 %	54 %	48 %	41 %
Eng. Lang. Learners (ELL)	19 %	17 %	14 %	11 %	9 %
At-Risk	65 %	63 %	36 %	34 %	60 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.1 %	96.2 %	96.4 %	96.9 %	96.7 %
Promotion Rate	96.5 %	98.6 %	98.3 %	99.2 %	99.2 %
Disciplinary Actions					
In-School Suspensions	6	8	2	2	1
Out-of-School Suspensions	7	9	4	2	2
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	1
Total Number	13	18	6	4	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	34	34	34	33	33
Gender					
Female	74 %	71 %	76 %	76 %	79 %
Male	27 %	29 %	24 %	24 %	21 %
Ethnicity					
African American	24 %	21 %	21 %	24 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	3 %	3 %	3 %	3 %
Hispanic	15 %	18 %	18 %	18 %	15 %
White	56 %	59 %	59 %	55 %	58 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	27 %	24 %	24 %	21 %	27 %
6 to 10	24 %	35 %	26 %	24 %	15 %
11 or more	50 %	41 %	50 %	55 %	58 %
Teachers by Program					
Regular	88 %	88 %	85 %	94 %	94 %
Bilingual/ESL	3 %	3 %	3 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	12 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	24 %	26 %	24 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	99 %	99 %	95 %	98 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	4	4	4
Educational Aides	7	7	7	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	84	74	76	75	76	77									
4	84	70	78	79	73	78	84	61	61						
5	87	71	78	96	81	77				88	73	58			
Total	85	72	78	84	76	78	84	61	61	88	73	58			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	53	47	53	37	51	57									
4	63	47	53	37	36	47	42	35	35						
5	63	41	50	65	56	34				58	36	23			
Total	58	45	52	49	47	46	42	35	35	58	36	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	84	74	76	75	76	77									
4	83	70	79	78	73	79	83	61	61						
5	87	71	78	96	81	76				88	73	59			
Total	85	72	78	84	76	78	83	61	61	88	73	59			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	53	47	53	37	51	57									
4	61	47	53	39	36	48	39	35	36						
5	63	41	51	65	56	34				58	36	23			
Total	58	45	52	49	47	47	39	35	36	58	36	23			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	100			100								
4		*			*			*				
5												
Total	100	*		100	*			*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	40			60								
4		*			*			*				
5												
Total	40	*		60	*			*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	100			100								
4		*			*			*				
5												
Total	100	*		100	*			*				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	40			60								
4		*			*			*				
5												
Total	40	*		60	*			*				

Katherine Smith Elementary School

Telephone: (713) 613-2542 **Principal** Queinnise Miller **Board Member:** Rhonda Skillern-Jones **Campus Number:** 242

Address: 4802 CHRYSTELL LN 77092 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	759	903	922	903	879
Magnet			0	0	NA
Kindergarten and Below	220	263	235	231	206
Gender					
Female	47 %	46 %	48 %	52 %	50 %
Male	53 %	54 %	52 %	48 %	50 %
Race/Ethnicity					
African American	26 %	24 %	25 %	20 %	20 %
American Indian	<1 %	<1 %	0 %	<1 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	71 %	72 %	73 %	77 %	77 %
White	2 %	3 %	1 %	3 %	2 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	39 %	42 %	39 %	43 %	43 %
ESL	1 %	2 %	12 %	11 %	7 %
Gifted/Talented	9 %	7 %	6 %	4 %	5 %
Special Ed.	10 %	8 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	83 %	77 %	85 %	82 %
Eng. Lang. Learners (ELL)	46 %	50 %	51 %	54 %	49 %
At-Risk	82 %	83 %	79 %	82 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	96.0 %	96 %	95.9 %	95.4 %
Promotion Rate	91.1 %	89.1 %	90.0 %	99.3 %	100.0 %
Disciplinary Actions					
In-School Suspensions	47	66	123	43	22
Out-of-School Suspensions	1	1	3	4	0
Expulsions	0	0	0	0	0
Alternative Placements	1	1	0	1	0
Total Number	49	68	126	48	22

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	46	47	50	53	53
Gender					
Female	91 %	91 %	86 %	87 %	85 %
Male	9 %	9 %	14 %	13 %	15 %
Ethnicity					
African American	30 %	30 %	26 %	30 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	0 %	0 %	0 %
Hispanic	39 %	47 %	50 %	47 %	51 %
White	22 %	19 %	24 %	23 %	19 %
Two or More	4 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	35 %	38 %	44 %	49 %	43 %
6 to 10	30 %	26 %	28 %	23 %	21 %
11 or more	35 %	36 %	28 %	28 %	36 %
Teachers by Program					
Regular	94 %	89 %	86 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	11 %	14 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	17 %	10 %	15 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	93 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	2
Other Professional Staff	3	0	3	5	4
Educational Aides	5	7	5	10	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	57	41	58	65	53	61									
4	68	39	43	47	57	53	57	48	28						
5	53	50	61	59	66	69				59	38	44			
Total	60	45	55	56	61	62	57	48	28	59	38	44			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	21	20	20	34	22	33									
4	18	19	17	10	30	19	16	18	8						
5	21	17	28	32	29	39				19	6	16			
Total	20	18	22	24	28	31	16	18	8	19	6	16			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	70	53	62	78	45	63						
4	80	77	50	60	58	33	83	58	46			
5	74	67	44	53	*	33				56	*	25
Total	75	61	57	64	48	52	83	58	46	56	*	25

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	30	20	41	43	16	32						
4	36	31	17	24	19	3	63	31	15			
5	37	17	0	26	*	0				22	*	0
Total	34	23	30	31	17	21	63	31	15	22	*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Joanna Southmayd Elementary School

Telephone: (713) 924-1720 **Principal** Sandra Cisneros **Board Member:** Sergio Lira **Campus Number:** 244

Address: 1800 CORAL ST 77012 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	698	729	739	717	689
Magnet			0	1	NA
Kindergarten and Below	199	198	183	180	157
Gender					
Female	49 %	49 %	48 %	47 %	49 %
Male	51 %	51 %	52 %	53 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	1 %
Hispanic	98 %	98 %	98 %	98 %	97 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	48 %	48 %	49 %	51 %	49 %
ESL	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	15 %	18 %	16 %	16 %	14 %
Special Ed.	6 %	7 %	6 %	8 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	92 %	94 %	94 %	93 %
Eng. Lang. Learners (ELL)	51 %	49 %	51 %	54 %	52 %
At-Risk	84 %	81 %	71 %	77 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.6 %	97.4 %	97.3 %	97.3 %	97.2 %
Promotion Rate	96.1 %	96.6 %	97.7 %	97.7 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	12	0	3	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	12	0	3	1	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	43	42	43	42	43
Gender					
Female	84 %	81 %	81 %	83 %	91 %
Male	16 %	19 %	19 %	17 %	9 %
Ethnicity					
African American	19 %	19 %	21 %	14 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	5 %	5 %	5 %
Hispanic	61 %	57 %	56 %	62 %	58 %
White	14 %	19 %	19 %	19 %	16 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	38 %	35 %	26 %	28 %
6 to 10	14 %	19 %	23 %	29 %	26 %
11 or more	42 %	43 %	42 %	45 %	47 %
Teachers by Program					
Regular	56 %	57 %	53 %	83 %	84 %
Bilingual/ESL	33 %	31 %	35 %	10 %	9 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	9 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	17 %	14 %	14 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	2	2	1
Educational Aides	5	4	4	5	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	77	70	68	85	80	75									
4	78	58	58	92	89	90	65	52	46						
5	72	70	78	83	91	94				74	82	66			
Total	76	65	68	87	88	88	65	52	46	74	82	66			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	47	43	31	41	56	41									
4	37	26	26	73	65	61	25	21	21						
5	33	44	39	53	67	75				35	47	28			
Total	38	36	32	58	64	62	25	21	21	35	47	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	60	76	87	74	94	83						
4												
5		*	*		*	*				*	*	
Total	60	76	87	74	94	84				*	*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	30	44	43	38	69	60						
4												
5		*	*		*	*				*	*	
Total	30	45	45	38	67	58				*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Lulu Stevens Elementary School

Telephone: (713) 613-2546
Address: 1910 LAMONTE LN 77018

Principal Jennifer Barrientez
School Office: Achieve 180

Board Member: Rhonda Skillern-Jones
Chief School Officer: Erick Pruitt

Campus Number: 245
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	655	763	728	709	697
Magnet			728	639	645
Kindergarten and Below	193	227	188	142	148
Gender					
Female	48 %	49 %	48 %	47 %	46 %
Male	52 %	51 %	52 %	53 %	54 %
Race/Ethnicity					
African American	11 %	10 %	9 %	9 %	9 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	83 %	83 %	85 %	83 %	84 %
White	5 %	5 %	5 %	6 %	6 %
Two or More	1 %	1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	45 %	43 %	46 %	47 %	42 %
ESL	<1 %	1 %	5 %	3 %	5 %
Gifted/Talented	7 %	6 %	7 %	6 %	5 %
Special Ed.	6 %	7 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	82 %	94 %	94 %	93 %
Eng. Lang. Learners (ELL)	51 %	48 %	53 %	52 %	48 %
At-Risk	84 %	83 %	77 %	75 %	75 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.6 %	97.4 %	96.3 %	96.2 %	96.0 %
Promotion Rate	98.8 %	97.2 %	96.2 %	97.0 %	96.0 %
Disciplinary Actions					
In-School Suspensions	4	1	1	19	43
Out-of-School Suspensions	32	23	23	7	11
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	36	24	24	26	54

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	37	41	42	44	45
Gender					
Female	78 %	88 %	86 %	84 %	87 %
Male	22 %	12 %	14 %	16 %	13 %
Ethnicity					
African American	27 %	29 %	26 %	20 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	5 %	5 %	5 %	4 %
Hispanic	41 %	37 %	38 %	41 %	40 %
White	30 %	27 %	31 %	34 %	24 %
Two or More	3 %	2 %	0 %	0 %	2 %
Average Experience	10 yrs.	9 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	41 %	40 %	48 %	38 %
6 to 10	16 %	24 %	17 %	18 %	27 %
11 or more	41 %	34 %	43 %	34 %	36 %
Teachers by Program					
Regular	87 %	90 %	90 %	100 %	100 %
Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	10 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	32 %	31 %	30 %	29 %
Doctorate	3 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	96 %	95 %	95 %	97 %
Staff					
Counselors	0	0	1	1	0
Assistant Principals	1	0	0	1	1
Other Professional Staff	1	0	4	5	3
Educational Aides	8	7	6	8	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	STEAM	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	61	42	66	67	53	73									
4	64	42	49	49	43	69	54	45	33						
5	52	45	63	68	56	64				78	65	63			
Total	59	43	59	62	50	69	54	45	33	78	65	63			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	24	18	20	31	24	36									
4	22	22	21	6	18	37	15	19	18						
5	21	10	33	30	16	27				27	24	23			
Total	23	18	25	23	19	33	15	19	18	27	24	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	61	42	66	67	53	73									
4	64	43	49	49	45	69	54	46	33						
5	53	45	63	67	59	64				78	65	63			
Total	59	43	59	61	52	69	54	46	33	78	65	63			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	24	19	20	31	23	36									
4	22	24	21	6	20	37	15	21	18						
5	21	10	33	30	17	27				27	24	23			
Total	23	18	25	23	20	33	15	21	18	27	24	23			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	26	16	58	21	24	39						
4	*	*	*	*	*	*	*	*	*			
5	*	*	*	*	*	*				*	*	*
Total	29	21	50	17	21	36	*	*	*	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	11	16	21	5	8	11						
4	*	*	*	*	*	*	*	*	*			
5	*	*	*	*	*	*				*	*	*
Total	13	15	18	4	6	9	*	*	*	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	26	14	58	21	24	39						
4	*	*	*	*	*	*	*	*	*			
5	*	*	*	*	*	*				*	*	*
Total	30	16	50	17	24	36	*	*	*	*	*	*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	11	14	21	5	5	11						
4	*	*	*	*	*	*	*	*	*			
5	*	*	*	*	*	*				*	*	*
Total	13	12	18	4	4	9	*	*	*	*	*	*

William Sutton Elementary School

Telephone: (713) 778-3400
Address: 7402 ALBACORE DR 77074
Principal Luis Landa
School Office: West
Board Member: Susan Deigaard
Chief School Officer: Rebecca Brown
Campus Number: 248
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,053	1,125	1,126	1,139	1,102
Magnet			0	3	NA
Kindergarten and Below	289	286	277	274	245
Gender					
Female	48 %	49 %	49 %	50 %	50 %
Male	52 %	51 %	51 %	50 %	50 %
Race/Ethnicity					
African American	7 %	7 %	8 %	9 %	8 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	10 %	11 %	10 %	10 %	11 %
Hispanic	77 %	76 %	77 %	76 %	75 %
White	5 %	6 %	5 %	6 %	6 %
Two or More	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	58 %	55 %	53 %	51 %	50 %
ESL	14 %	16 %	18 %	20 %	22 %
Gifted/Talented	22 %	20 %	16 %	14 %	14 %
Special Ed.	7 %	7 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	83 %	88 %	87 %	91 %
Eng. Lang. Learners (ELL)	77 %	75 %	74 %	73 %	73 %
At-Risk	88 %	90 %	83 %	83 %	87 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.9 %	96.7 %	96.5 %	96.5 %	95.9 %
Promotion Rate	93.9 %	97.8 %	94.4 %	94.3 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	38	9	28	25	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	38	9	28	25	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	59	63	68	66	65
Gender					
Female	88 %	89 %	90 %	88 %	89 %
Male	12 %	11 %	10 %	12 %	11 %
Ethnicity					
African American	10 %	11 %	12 %	9 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	5 %	6 %	11 %	11 %
Hispanic	53 %	49 %	50 %	48 %	49 %
White	29 %	29 %	29 %	29 %	31 %
Two or More	5 %	6 %	3 %	3 %	2 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	32 %	37 %	37 %	41 %	40 %
6 to 10	12 %	11 %	18 %	15 %	12 %
11 or more	56 %	52 %	46 %	44 %	48 %
Teachers by Program					
Regular	95 %	95 %	96 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	4 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	21 %	21 %	27 %	26 %
Doctorate	2 %	2 %	1 %	3 %	3 %
Attendance Rate	96 %	95 %	94 %	94 %	96 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	7	8	8
Educational Aides	11	14	14	16	16

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	71	67	63	72	66	66									
4	82	66	65	85	77	76	72	67	55						
5	67	76	77	84	89	89				75	80	73			
Total	73	70	69	81	78	79	72	67	55	75	80	73			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	52	41	31	49	45	41									
4	48	44	40	60	55	57	44	41	36						
5	39	53	52	53	68	68				29	47	43			
Total	45	47	42	54	57	58	44	41	36	29	47	43			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5		*			*										
Total		*			*										

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5		*			*										
Total		*			*										

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	57	69	81	55	79	71						
4	55	61	48	73	74	87	45	72	52			
5	*	*	91	*	*	90				*	*	*
Total	56	65	68	61	76	79	45	72	52	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	24	41	40	17	44	37						
4	20	24	20	18	29	44	25	33	16			
5	*	*	27	*	*	20				*	*	*
Total	23	32	30	18	36	38	25	33	16	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Ruby Thompson Elementary School

Telephone: (713) 746-8250 **Principal** Tanya Edwards **Board Member:** Jolanda Jones **Campus Number:** 243

Address: 6121 TIERWESTER 77021 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	561	540	499	460	453
Magnet			0	3	NA
Kindergarten and Below	190	160	119	134	147
Gender					
Female	53 %	52 %	50 %	49 %	49 %
Male	47 %	48 %	50 %	51 %	51 %
Race/Ethnicity					
African American	89 %	86 %	88 %	85 %	89 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	9 %	12 %	10 %	12 %	10 %
White	1 %	1 %	2 %	1 %	<1 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	1 %	0 %	1 %	1 %
ESL	1 %	2 %	2 %	5 %	4 %
Gifted/Talented	6 %	6 %	4 %	3 %	3 %
Special Ed.	7 %	9 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	76 %	92 %	96 %	93 %
Eng. Lang. Learners (ELL)	2 %	4 %	3 %	6 %	4 %
At-Risk	79 %	73 %	58 %	74 %	70 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.9 %	94.8 %	94.5 %	93.8 %	94.0 %
Promotion Rate	94.6 %	95.3 %	96.6 %	95.1 %	95.7 %
Disciplinary Actions					
In-School Suspensions	0	0	2	0	1
Out-of-School Suspensions	300	64	60	60	15
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	300	64	62	60	16

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	36	35	33	29	30
Gender					
Female	83 %	80 %	88 %	86 %	87 %
Male	17 %	20 %	12 %	14 %	13 %
Ethnicity					
African American	89 %	83 %	91 %	93 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	0 %	0 %
Hispanic	0 %	3 %	0 %	0 %	0 %
White	8 %	11 %	6 %	7 %	10 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	17 %	20 %	12 %	14 %	17 %
6 to 10	14 %	20 %	27 %	14 %	13 %
11 or more	69 %	60 %	61 %	72 %	70 %
Teachers by Program					
Regular	86 %	89 %	85 %	90 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	11 %	15 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	37 %	42 %	38 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	94 %	97 %	97 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	1	2	3	1
Educational Aides	5	8	7	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	38	56	89	37	66	82									
4	56	47	74	18	46	72	51	64	73						
5	56	54	58	35	37	56				46	53	64			
Total	49	53	74	31	50	70	51	64	73	46	53	64			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	19	28	47	19	41	45									
4	13	26	38	2	27	21	23	34	42						
5	24	27	35	11	5	29				11	17	24			
Total	18	27	40	11	24	32	23	34	42	11	17	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4									*			
5												
Total									*			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4									*			
5												
Total									*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Felix Tijerina Elementary School

Telephone: (713) 924-1790
Address: 6501 SHERMAN ST 77011

Principal Richard Pena
School Office: East

Board Member: Diana Davila
Chief School Officer: Jorge Arredondo

Campus Number: 279
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	491	453	436	429	391
Magnet			0	3	NA
Kindergarten and Below	123	93	98	92	95
Gender					
Female	48 %	49 %	44 %	48 %	44 %
Male	52 %	51 %	56 %	52 %	56 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	2 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	99 %	98 %	99 %	96 %	98 %
White	1 %	<1 %	<1 %	2 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	55 %	50 %	44 %	45 %	41 %
ESL	<1 %	1 %	1 %	6 %	9 %
Gifted/Talented	12 %	10 %	6 %	4 %	3 %
Special Ed.	8 %	7 %	11 %	12 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	84 %	86 %	92 %	91 %
Eng. Lang. Learners (ELL)	60 %	57 %	51 %	55 %	53 %
At-Risk	90 %	87 %	78 %	83 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	97.4 %	97 %	96.9 %	96.6 %
Promotion Rate	90.9 %	94.1 %	91.8 %	95.4 %	96.8 %
Disciplinary Actions					
In-School Suspensions	6	2	12	11	0
Out-of-School Suspensions	26	28	12	8	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	32	30	24	19	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	29	28	28	22	23
Gender					
Female	79 %	82 %	89 %	82 %	83 %
Male	21 %	18 %	11 %	18 %	17 %
Ethnicity					
African American	24 %	25 %	21 %	23 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	4 %	0 %	0 %
Hispanic	52 %	57 %	64 %	59 %	57 %
White	21 %	18 %	11 %	18 %	22 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	35 %	32 %	25 %	23 %	17 %
6 to 10	7 %	11 %	25 %	14 %	22 %
11 or more	59 %	57 %	50 %	64 %	61 %
Teachers by Program					
Regular	90 %	86 %	93 %	91 %	96 %
Bilingual/ESL	3 %	4 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	11 %	7 %	9 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	25 %	21 %	23 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	93 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	1
Educational Aides	6	6	6	6	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	69	49	53	78	76	80									
4	74	71	46	66	81	68	60	71	30						
5	46	57	63	46	83	70				58	57	63			
Total	61	58	54	61	81	72	60	71	30	58	57	63			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	18	24	16	47	45	40									
4	26	38	22	26	56	41	21	23	13						
5	18	35	33	20	48	58				18	37	33			
Total	20	32	24	29	50	47	21	23	13	18	37	33			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	60	67		85	71							
4	44	80	*	56	73	*	56	73	*			
5	*	*		*	*					*		
Total	50	71	*	64	68	*	56	73	*	*		

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	40	14		35	33							
4	17	13	*	6	20	*	33	47	*			
5	*	*		*	*					*		
Total	26	13	*	19	26	*	33	47	*	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Eleanor Tinsley Elementary School

Telephone: (713) 778-8400 **Principal** Eric Tingle **Board Member:** Wanda Adams **Campus Number:** 374

Address: 11035 BOB WHITE 77096 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE 01-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	812	792	784	793	726
Magnet			0	1	NA
Kindergarten and Below		0	0	0	0
Gender					
Female	46 %	47 %	48 %	49 %	51 %
Male	54 %	53 %	52 %	51 %	49 %
Race/Ethnicity					
African American	30 %	25 %	23 %	19 %	16 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %
Hispanic	68 %	73 %	76 %	79 %	82 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	50 %	53 %	55 %	54 %	50 %
ESL	1 %	4 %	<1 %	15 %	18 %
Gifted/Talented	15 %	16 %	14 %	15 %	15 %
Special Ed.	8 %	7 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	88 %	91 %	97 %	98 %
Eng. Lang. Learners (ELL)	56 %	60 %	65 %	70 %	70 %
At-Risk	85 %	84 %	77 %	83 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	95.8 %	96.1 %	96.3 %	95.9 %
Promotion Rate	96.1 %	96.3 %	95.7 %	98.3 %	97.1 %
Disciplinary Actions					
In-School Suspensions	18	218	0	0	0
Out-of-School Suspensions	111	70	40	17	16
Expulsions	0	0	0	0	0
Alternative Placements	0	3	2	1	1
Total Number	129	291	42	18	17

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	46	48	48	44
Gender					
Female	83 %	87 %	77 %	67 %	68 %
Male	17 %	13 %	23 %	33 %	32 %
Ethnicity					
African American	56 %	48 %	42 %	50 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	11 %	6 %	4 %	5 %
Hispanic	29 %	30 %	35 %	38 %	39 %
White	7 %	11 %	17 %	8 %	7 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	37 %	48 %	42 %	36 %
6 to 10	27 %	35 %	23 %	21 %	18 %
11 or more	39 %	28 %	29 %	38 %	45 %
Teachers by Program					
Regular	98 %	91 %	94 %	96 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	9 %	6 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	41 %	40 %	35 %	30 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	95 %	97 %	98 %	97 %	96 %
Staff					
Counselors	1	1	0	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	0	2	1	1
Educational Aides	4	6	3	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	53	54	59	54	66	62									
4	59	50	50	46	64	71	53	44	46						
5	45	52	56	66	74	69				44	40	57			
Total	52	52	54	56	68	69	53	44	46	44	40	57			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	34	27	18	38	43									
4	21	22	18	13	46	40	12	15	20						
5	17	24	28	32	48	48				11	18	21			
Total	20	26	25	22	44	44	12	15	20	11	18	21			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	67	50	67	73	61	58						
4	24	30	32	52	27		36	26	29			
5	33	52		17	43					8	14	
Total	52	44	57	63	48	58	36	26	29	8	14	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	45	24	24	53	31	23						
4	12	11	0	7	4		21	6	5			
5	8	29		0	14					0	5	
Total	33	21	17	36	21	23	21	6	5	0	5	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

William B. Travis Elementary School

Telephone: (713) 802-4790 **Principal** Thomas Day **Board Member:** Elizabeth Santos **Campus Number:** 249

Address: 3311 BEAUCHAMP ST 77009 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	755	731	696	710	710
Magnet	382	382	377	416	393
Kindergarten and Below	170	155	124	149	128
Gender					
Female	52 %	52 %	52 %	51 %	53 %
Male	48 %	48 %	48 %	49 %	47 %
Race/Ethnicity					
African American	2 %	2 %	1 %	2 %	3 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	2 %	3 %	3 %	4 %
Hispanic	50 %	48 %	46 %	44 %	39 %
White	42 %	44 %	44 %	45 %	49 %
Two or More	4 %	5 %	5 %	5 %	5 %
Students by Program					
Bilingual	5 %	1 %	1 %	0 %	0 %
ESL	3 %	4 %	4 %	4 %	4 %
Gifted/Talented	48 %	52 %	54 %	57 %	56 %
Special Ed.	4 %	3 %	4 %	5 %	7 %
Title I	100 %	100 %	1 %	0 %	<1 %
Economically Disadvantaged	35 %	28 %	24 %	23 %	23 %
Eng. Lang. Learners (ELL)	9 %	6 %	5 %	5 %	5 %
At-Risk	43 %	47 %	22 %	25 %	56 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.5 %	97.4 %	97.7 %	97.9 %	97.7 %
Promotion Rate	97.7 %	98.9 %	98.9 %	98.9 %	98.5 %
Disciplinary Actions					
In-School Suspensions	0	7	3	6	4
Out-of-School Suspensions	5	4	5	0	0
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	6	11	8	6	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	38	39	39	39	39
Gender					
Female	87 %	87 %	85 %	85 %	90 %
Male	13 %	13 %	15 %	15 %	10 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	5 %	0 %	0 %
Hispanic	26 %	23 %	31 %	28 %	31 %
White	71 %	69 %	64 %	72 %	69 %
Two or More	3 %	5 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	26 %	36 %	44 %	36 %	38 %
6 to 10	21 %	10 %	15 %	23 %	23 %
11 or more	53 %	54 %	41 %	41 %	38 %
Teachers by Program					
Regular	92 %	97 %	97 %	95 %	95 %
Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	3 %	3 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	31 %	23 %	26 %	15 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	96 %	96 %	95 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	4	4	4
Educational Aides	5	3	3	5	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	95	92	91	93	88	90									
4	94	92	79	89	93	84	83	80	64						
5	94	85	94	95	89	91				95	86	88			
Total	94	90	88	92	90	88	83	80	64	95	86	88			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	72	71	67	72	57	63									
4	68	74	61	65	78	61	60	57	44						
5	80	73	78	77	69	69				71	56	56			
Total	73	73	69	71	68	64	60	57	44	71	56	56			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	100	100	100	99	100	98									
4	99	99	95	99	99	96	96	93	86						
5	100	99	100	100	100	100				100	99	99			
Total	100	99	98	99	100	98	96	93	86	100	99	99			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	83	93	88	89	83	79									
4	90	88	82	81	91	84	81	76	66						
5	97	93	92	97	89	85				89	78	75			
Total	90	91	88	89	88	83	81	76	66	89	78	75			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Mark Twain Elementary School

Telephone: (713) 295-5230 **Principal** Melissa Patin **Board Member:** Susan Deigaard **Campus Number:** 251

Address: 7500 BRAES BLVD 77025 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	918	954	911	876	879
Magnet	472	361	911	863	NA
Kindergarten and Below	170	166	143	148	140
Gender					
Female	51 %	47 %	48 %	48 %	47 %
Male	49 %	53 %	52 %	52 %	53 %
Race/Ethnicity					
African American	6 %	6 %	5 %	6 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	19 %	19 %	21 %	20 %	21 %
Hispanic	22 %	23 %	23 %	24 %	22 %
White	50 %	48 %	46 %	45 %	45 %
Two or More	3 %	4 %	4 %	4 %	4 %
Students by Program					
Bilingual	15 %	15 %	15 %	15 %	15 %
ESL	13 %	14 %	15 %	14 %	14 %
Gifted/Talented	42 %	40 %	40 %	42 %	41 %
Special Ed.	6 %	5 %	5 %	5 %	5 %
Title I	0 %	2 %	2 %	0 %	0 %
Economically Disadvantaged	11 %	11 %	11 %	12 %	16 %
Eng. Lang. Learners (ELL)	20 %	22 %	22 %	22 %	20 %
At-Risk	42 %	46 %	33 %	33 %	53 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.0 %	96.9 %	96.4 %	96.7 %	97.1 %
Promotion Rate	99.4 %	99.4 %	99.4 %	99.5 %	99.4 %
Disciplinary Actions					
In-School Suspensions	1	0	1	0	0
Out-of-School Suspensions	1	5	3	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	2	5	4	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	54	53	55	54	52
Gender					
Female	89 %	87 %	87 %	87 %	87 %
Male	11 %	13 %	13 %	13 %	13 %
Ethnicity					
African American	6 %	6 %	5 %	6 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	2 %	2 %
Hispanic	26 %	25 %	27 %	26 %	23 %
White	61 %	64 %	62 %	65 %	67 %
Two or More	4 %	2 %	2 %	2 %	2 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	17 %	15 %	13 %	13 %	10 %
6 to 10	17 %	21 %	22 %	22 %	21 %
11 or more	67 %	64 %	65 %	65 %	69 %
Teachers by Program					
Regular	94 %	94 %	93 %	91 %	94 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	7 %	7 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	24 %	20 %	17 %
Doctorate	2 %	0 %	2 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	3	3	2
Educational Aides	8	9	5	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Int'l. Baccaulaureate - PYP		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	86	85	89	89	92	91									
4	92	92	89	97	92	92	90	90	87						
5	92	93	93	94	98	96				92	88	88			
Total	90	90	91	93	94	93	90	90	87	92	88	88			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	73	73	70	79	75	72									
4	81	77	70	67	76	75	79	71	72						
5	81	86	83	77	87	84				65	63	71			
Total	78	78	75	75	79	78	79	71	72	65	63	71			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	86	88		89	92										
4	92	94		97	93		90	91							
5	92	95		94	98					92	91				
Total	90	92		93	94		90	91		92	91				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	73	74		79	77										
4	81	78		67	76		79	71							
5	81	87		77	87					65	64				
Total	78	80		75	80		79	71		65	64				

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	95	100	88	95	100	94						
4	89	93	95	89	93	100	80	100	95			
5												
Total	93	97	92	93	97	97	80	100	95			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	76	41	91	87	67						
4	53	73	79	68	79	74	65	75	74			
5												
Total	68	75	61	80	84	70	65	75	74			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	95	100		95	100							
4	89	93		89	93		80	100				
5												
Total	93	97		93	97		80	100				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	76		91	87							
4	53	73		68	79		65	75				
5												
Total	68	75		80	84		65	75				

Valley West Elementary School

Telephone: (713) 773-6151 **Principal** Brian Vannest **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 285

Address: 10707 S GESSNER DR 77071 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	830	868	876	871	864
Magnet	503	458	876	787	790
Kindergarten and Below	202	199	205	184	172
Gender					
Female	50 %	50 %	49 %	48 %	50 %
Male	50 %	50 %	51 %	52 %	50 %
Race/Ethnicity					
African American	52 %	50 %	44 %	45 %	45 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	3 %	2 %	2 %	2 %	2 %
Hispanic	43 %	47 %	52 %	50 %	50 %
White	1 %	1 %	1 %	2 %	2 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	26 %	28 %	33 %	36 %	33 %
ESL	5 %	4 %	3 %	4 %	6 %
Gifted/Talented	13 %	15 %	16 %	13 %	11 %
Special Ed.	7 %	6 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	87 %	86 %	90 %	81 %
Eng. Lang. Learners (ELL)	34 %	35 %	38 %	41 %	39 %
At-Risk	75 %	74 %	53 %	67 %	73 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	96.5 %	96.7 %	96.9 %	96.8 %
Promotion Rate	91.0 %	95.0 %	97.2 %	96.5 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	0	22	8	14
Out-of-School Suspensions	111	83	19	14	22
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	111	83	41	22	36

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	47	51	52	50	49
Gender					
Female	87 %	84 %	85 %	84 %	86 %
Male	13 %	16 %	15 %	16 %	14 %
Ethnicity					
African American	36 %	41 %	46 %	42 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	17 %	16 %	10 %	10 %	8 %
Hispanic	19 %	22 %	25 %	30 %	31 %
White	26 %	20 %	19 %	18 %	24 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	41 %	38 %	38 %	43 %
6 to 10	15 %	10 %	13 %	20 %	22 %
11 or more	49 %	49 %	48 %	42 %	35 %
Teachers by Program					
Regular	70 %	76 %	73 %	84 %	88 %
Bilingual/ESL	19 %	12 %	12 %	10 %	6 %
Compensatory Ed.	2 %	2 %	4 %	0 %	0 %
Gifted/Talented	6 %	6 %	6 %	4 %	4 %
Special Education	2 %	4 %	6 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	49 %	41 %	35 %	34 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	93 %	96 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	2
Other Professional Staff	1	0	3	5	5
Educational Aides	6	8	5	7	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	STEM	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	78	70	65	75	73	69									
4	86	58	59	79	62	79	83	57	56						
5	75	75	76	78	87	82				71	81	62			
Total	80	68	67	78	75	78	83	57	56	71	81	62			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	46	40	38	32	38	43									
4	43	31	32	53	35	53	42	25	29						
5	53	44	44	50	50	47				33	40	24			
Total	48	38	38	46	42	48	42	25	29	33	40	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	78	70	65	75	73	69									
4	86	59	59	79	64	81	83	58	56						
5	75	75	77	78	88	82				71	82	62			
Total	80	68	67	78	75	78	83	58	56	71	82	62			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	46	39	39	32	38	42									
4	43	31	33	53	36	54	42	26	30						
5	53	45	44	50	50	47				33	40	24			
Total	48	39	39	46	42	48	42	26	30	33	40	24			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	64	63	62	77	67	77						
4	58	29	31	58	13	42	89	48	58			
5	80	*	*	60	*	*				20	*	*
Total	63	51	53	70	49	65	89	48	58	20	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	30	24	28	38	27	32						
4	26	4	19	11	0	8	53	22	25			
5	40	*	*	0	*	*				0	*	*
Total	30	17	25	28	18	24	53	22	25	0	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	64	65	65	77	69	81						
4	58	29	29	58	13	46	89	48	58			
5	80	*		60	*					20	*	
Total	63	53	53	70	50	69	89	48	58	20	*	

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	30	24	27	38	29	33						
4	26	4	21	11	0	8	53	22	25			
5	40	*		0	*					0	*	
Total	30	18	25	28	19	25	53	22	25	0	*	

Jonathan Wainwright Elementary School

Telephone: (713) 613-2550 **Principal** Cristina Aguirre-Oliva **Board Member:** Elizabeth Santos **Campus Number:** 252

Address: 5330 MILWEE ST 77092 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	750	716	644	612	560
Magnet	311	227	644	536	482
Kindergarten and Below	203	157	128	144	126
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	9 %	13 %	12 %	13 %	15 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	1 %
Hispanic	83 %	80 %	84 %	81 %	79 %
White	7 %	5 %	3 %	3 %	4 %
Two or More	1 %	1 %	1 %	2 %	1 %
Students by Program					
Bilingual	47 %	46 %	42 %	43 %	54 %
ESL	1 %	1 %	3 %	5 %	5 %
Gifted/Talented	9 %	8 %	7 %	4 %	5 %
Special Ed.	7 %	5 %	7 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	92 %	94 %	93 %	94 %
Eng. Lang. Learners (ELL)	50 %	49 %	47 %	48 %	44 %
At-Risk	82 %	79 %	73 %	74 %	74 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	96.2 %	94.8 %	95.6 %	95.2 %
Promotion Rate	96.3 %	98.5 %	96.5 %	97.8 %	98.1 %
Disciplinary Actions					
In-School Suspensions	0	0	11	0	0
Out-of-School Suspensions	1	19	27	2	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	1	19	38	3	3

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	46	43	44	40	38
Gender					
Female	74 %	79 %	82 %	73 %	71 %
Male	26 %	21 %	18 %	28 %	29 %
Ethnicity					
African American	15 %	16 %	11 %	15 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	5 %	5 %	5 %
Hispanic	44 %	44 %	41 %	43 %	42 %
White	35 %	33 %	41 %	35 %	34 %
Two or More	0 %	2 %	2 %	3 %	3 %
Average Experience	15 yrs.	12 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	40 %	50 %	50 %	42 %
6 to 10	11 %	12 %	9 %	10 %	13 %
11 or more	57 %	49 %	41 %	40 %	45 %
Teachers by Program					
Regular	91 %	95 %	95 %	95 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	5 %	5 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	14 %	9 %	10 %	8 %
Doctorate	2 %	0 %	0 %	3 %	3 %
Attendance Rate	95 %	93 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	1	0	2	3	4
Educational Aides	4	4	3	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Math & Science	Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	61	59	63	71	68	62									
4	57	46	38	62	60	63	55	40	33						
5	53	59	64	70	64	71				60	47	64			
Total	57	54	54	67	63	66	55	40	33	60	47	64			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	25	38	22	36	45	34									
4	25	16	18	27	37	36	23	16	15						
5	31	27	31	40	27	36				27	19	17			
Total	27	25	24	34	35	35	23	16	15	27	19	17			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	61	59	63	71	68	62									
4	58	46	38	63	60	63	55	40	33						
5	53	60	65	70	64	71				60	47	65			
Total	57	54	54	68	63	66	55	40	33	60	47	65			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	25	38	22	36	45	34									
4	25	16	18	27	37	36	24	16	15						
5	31	28	31	40	28	36				27	18	17			
Total	27	26	24	34	35	36	24	16	15	27	18	17			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	81	75	74	81	79	85						
4	*	*	*	*	*	*	*	*	*			
5	*			*						*	*	
Total	69	67	72	72	70	83	*	*	*	*	*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	62	54	31	57	67	68						
4	*	*	*	*	*	*	*	*	*			
5	*			*						*	*	
Total	50	48	30	48	59	67	*	*	*	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	81	78	74	81	83	85						
4	*	*	*	*	*	*	*	*	*			
5	*			*						*	*	
Total	69	69	72	72	73	83	*	*	*	*	*	

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	62	57	31	57	70	68						
4	*	*	*	*	*	*	*	*	*			
5	*			*						*	*	
Total	50	50	30	48	62	67	*	*	*	*	*	

Walnut Bend Elementary School

Telephone: (713) 917-3540
Address: 10620 BRIAR FOREST 77042

Principal Michele Dahlquist
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 253
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	749	770	753	750	738
Magnet			0	2	NA
Kindergarten and Below	164	176	171	165	170
Gender					
Female	49 %	51 %	48 %	48 %	45 %
Male	51 %	49 %	52 %	52 %	55 %
Race/Ethnicity					
African American	32 %	32 %	33 %	33 %	34 %
American Indian	0 %	0 %	<1 %	0 %	<1 %
Asian/Pac. Islander	3 %	3 %	4 %	4 %	3 %
Hispanic	50 %	49 %	50 %	52 %	51 %
White	14 %	15 %	12 %	10 %	11 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	25 %	25 %	28 %	27 %	26 %
ESL	10 %	12 %	14 %	14 %	14 %
Gifted/Talented	14 %	15 %	13 %	12 %	12 %
Special Ed.	7 %	6 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	82 %	86 %	90 %	84 %
Eng. Lang. Learners (ELL)	42 %	43 %	46 %	44 %	42 %
At-Risk	73 %	75 %	71 %	66 %	72 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.3 %	95.9 %	96.2 %	96.6 %	96.0 %
Promotion Rate	99.8 %	98.7 %	99.0 %	99.2 %	98.1 %
Disciplinary Actions					
In-School Suspensions	10	4	4	0	1
Out-of-School Suspensions	35	34	37	28	14
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	45	38	41	28	15

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	40	42	45	43	43
Gender					
Female	85 %	83 %	87 %	86 %	86 %
Male	15 %	17 %	13 %	14 %	14 %
Ethnicity					
African American	18 %	17 %	22 %	21 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	4 %	5 %	5 %
Hispanic	30 %	31 %	31 %	37 %	35 %
White	45 %	48 %	42 %	37 %	35 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	45 %	45 %	42 %	44 %	35 %
6 to 10	8 %	10 %	16 %	19 %	23 %
11 or more	48 %	45 %	42 %	37 %	42 %
Teachers by Program					
Regular	98 %	98 %	93 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	2 %	7 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	29 %	33 %	35 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	97 %	97 %	98 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	1	0
Other Professional Staff	1	0	4	4	4
Educational Aides	3	4	3	2	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	70	69	63	57	67	61									
4	74	54	56	72	66	69	69	53	40						
5	59	73	67	66	76	73				61	67	63			
Total	68	65	62	66	70	68	69	53	40	61	67	63			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	42	25	29	42	31									
4	34	30	35	45	39	44	35	19	27						
5	37	40	41	31	39	47				32	38	27			
Total	35	37	34	36	40	41	35	19	27	32	38	27			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	52	45		48								
4		*	*		*	*		*	*			
5		*	*		*						*	*
Total	52	50	*	48	*	*		*	*		*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	26	14		19								
4		*	*		*	*		*	*			
5		*	*		*						*	*
Total	26	12	*	19	*	*		*	*		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Mabel Wesley Elementary

Telephone: (713) 696-2860
Address: 800 DILLARD ST 77091

Principal Cornelius Anderson
School Office: Superintendent's Schools

Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez

Campus Number: 254
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	438	414	395	324	348
Magnet	254	153	0	6	NA
Kindergarten and Below	136	114	93	88	107
Gender					
Female	50 %	49 %	48 %	53 %	52 %
Male	50 %	51 %	52 %	47 %	48 %
Race/Ethnicity					
African American	87 %	86 %	83 %	77 %	78 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	13 %	16 %	16 %	19 %
White	<1 %	1 %	1 %	5 %	2 %
Two or More	<1 %	0 %	<1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	3 %	2 %
ESL	5 %	5 %	6 %	5 %	6 %
Gifted/Talented	6 %	6 %	5 %	2 %	1 %
Special Ed.	6 %	7 %	9 %	9 %	5 %
Title I	100 %	100 %	100 %	100 %	75 %
Economically Disadvantaged	99 %	98 %	97 %	98 %	98 %
Eng. Lang. Learners (ELL)	5 %	6 %	7 %	6 %	6 %
At-Risk	72 %	80 %	60 %	64 %	69 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	94.3 %	95.1 %	94.2 %	93.4 %
Promotion Rate	91.2 %	96.7 %	96.8 %	94.0 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	93	108	2	0
Out-of-School Suspensions	109	168	145	253	180
Expulsions	0	0	0	0	0
Alternative Placements	5	1	2	3	1
Total Number	114	262	255	258	181

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	27	25	26	20	26
Gender					
Female	82 %	96 %	88 %	95 %	96 %
Male	19 %	4 %	12 %	5 %	4 %
Ethnicity					
African American	78 %	80 %	85 %	90 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	0 %	0 %	0 %	0 %
Hispanic	7 %	8 %	12 %	10 %	4 %
White	11 %	8 %	4 %	0 %	12 %
Two or More	0 %	4 %	0 %	0 %	0 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	41 %	48 %	35 %	40 %	42 %
6 to 10	22 %	20 %	31 %	30 %	12 %
11 or more	37 %	32 %	35 %	30 %	46 %
Teachers by Program					
Regular	93 %	88 %	85 %	85 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	4 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	12 %	15 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	24 %	31 %	35 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	90 %	93 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	0	1	2	1
Educational Aides	3	4	2	3	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	33	49	20	36	49									
4	46	30	23	40	25	33	34	20	20						
5	37	27	47	21	37	40				15	24	27			
Total	38	30	39	26	33	41	34	20	20	15	24	27			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	7	17	13	7	11	11									
4	14	9	8	10	11	12	18	2	8						
5	19	17	19	4	12	19				3	4	5			
Total	13	14	13	7	11	14	18	2	8	3	4	5			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4		20			0			20							
5		*			*						*				
Total		50			38			20			*				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4		20			0			0							
5		*			*						*				
Total		38			13			0			*				

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3					*							
4		*			*			*				
5		*			*						*	
Total		*			*			*			*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3					*							
4		*			*			*				
5		*			*						*	
Total		*			*			*			*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

West University Elementary School

Telephone: (713) 295-5215 **Principal** John Threet **Board Member:** Susan Deigaard **Campus Number:** 255

Address: 3756 UNIVERSITY BLVD 77005 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE KG-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,245	1,261	1,263	1,272	1,297
Magnet	1,138	852	0	399	NA
Kindergarten and Below	234	214	222	236	234
Gender					
Female	47 %	47 %	49 %	49 %	48 %
Male	53 %	53 %	51 %	51 %	52 %
Race/Ethnicity					
African American	2 %	2 %	2 %	3 %	3 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	16 %	18 %	19 %	20 %	22 %
Hispanic	10 %	10 %	10 %	10 %	10 %
White	67 %	66 %	63 %	63 %	61 %
Two or More	5 %	6 %	6 %	5 %	4 %
Students by Program					
Bilingual	<1 %	<1 %	0 %	0 %	<1 %
ESL	1 %	2 %	3 %	2 %	2 %
Gifted/Talented	54 %	55 %	56 %	58 %	59 %
Special Ed.	9 %	8 %	7 %	8 %	7 %
Title I	0 %	0 %	<1 %	<1 %	<1 %
Economically Disadvantaged	2 %	1 %	1 %	1 %	4 %
Eng. Lang. Learners (ELL)	2 %	3 %	3 %	2 %	2 %
At-Risk	16 %	23 %	6 %	6 %	52 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.6 %	97.6 %	97.5 %	97.7 %	97.6 %
Promotion Rate	99.8 %	99.5 %	99.9 %	99.8 %	99.7 %
Disciplinary Actions					
In-School Suspensions	7	4	7	11	4
Out-of-School Suspensions	0	1	3	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	7	5	10	11	4

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	71	72	74	73	74
Gender					
Female	92 %	93 %	93 %	93 %	93 %
Male	9 %	7 %	7 %	7 %	7 %
Ethnicity					
African American	6 %	7 %	7 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	1 %	0 %
Hispanic	3 %	3 %	3 %	7 %	9 %
White	90 %	89 %	89 %	85 %	84 %
Two or More	1 %	1 %	1 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	39 %	35 %	38 %	39 %
6 to 10	13 %	15 %	19 %	16 %	18 %
11 or more	52 %	46 %	46 %	45 %	43 %
Teachers by Program					
Regular	90 %	90 %	91 %	92 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	3 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	21 %	22 %	19 %	16 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	96 %	96 %	96 %	97 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	2	1
Other Professional Staff	1	0	3	2	3
Educational Aides	2	3	3	2	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	99	99	97	98	99	100									
4	97	97	98	98	96	98	98	97	97						
5	98	98	98	99	99	98				97	98	96			
Total	98	98	98	98	98	99	98	97	97	97	98	96			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	88	93	86	88	91	89									
4	87	86	87	80	80	86	90	85	90						
5	90	94	94	93	95	95				80	85	86			
Total	88	91	89	87	88	89	90	85	90	80	85	86			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		99			99										
4		99			98			99							
5		99			100						99				
Total		99			99			99			99				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		94			93										
4		90			82			88							
5		96			98						89				
Total		93			90			88			89				

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Tina Whidby Elementary School

Telephone: (713) 746-8170 **Principal** Roshanda Griffin **Board Member:** Jolanda Jones **Campus Number:** 257

Address: 7625 SPRINGHILL ST 77021 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	537	590	629	615	618
Magnet	332	295	629	523	316
Kindergarten and Below	163	178	166	165	159
Gender					
Female	53 %	50 %	50 %	48 %	51 %
Male	47 %	50 %	50 %	52 %	49 %
Race/Ethnicity					
African American	75 %	73 %	72 %	74 %	76 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	2 %
Hispanic	17 %	18 %	18 %	18 %	17 %
White	4 %	5 %	7 %	5 %	4 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	6 %	10 %	11 %	11 %	14 %
ESL	14 %	15 %	16 %	14 %	11 %
Gifted/Talented	6 %	7 %	5 %	6 %	6 %
Special Ed.	4 %	5 %	5 %	3 %	4 %
Title I	100 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	79 %	84 %	85 %	80 %
Eng. Lang. Learners (ELL)	20 %	18 %	21 %	20 %	19 %
At-Risk	77 %	78 %	59 %	62 %	68 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	96.6 %	95.9 %	95.6 %	94.9 %
Promotion Rate	89.5 %	92.8 %	92.8 %	89.3 %	95.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	37	10	27	26	40
Expulsions	0	0	0	0	0
Alternative Placements	1	1	1	0	0
Total Number	38	11	28	26	40

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	33	34	35	37	37
Gender					
Female	91 %	91 %	89 %	86 %	95 %
Male	9 %	9 %	11 %	14 %	5 %
Ethnicity					
African American	67 %	76 %	77 %	78 %	76 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	3 %	3 %	3 %	3 %
Hispanic	24 %	15 %	17 %	16 %	19 %
White	3 %	6 %	3 %	3 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	49 %	41 %	46 %	49 %	54 %
6 to 10	12 %	21 %	20 %	22 %	11 %
11 or more	39 %	38 %	34 %	30 %	35 %
Teachers by Program					
Regular	91 %	91 %	91 %	92 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	29 %	17 %	24 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	97 %	97 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	0	0	1	1
Educational Aides	4	4	3	4	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood	Health Science	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	65	54	57	77	73	74									
4	69	65	50	85	80	80	68	60	38						
5	49	69	60	56	79	77				52	75	65			
Total	62	62	55	73	77	77	68	60	38	52	75	65			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	34	31	42	46	41									
4	28	29	30	36	51	41	28	19	19						
5	27	38	36	21	36	46				21	33	22			
Total	26	34	32	33	44	42	28	19	19	21	33	22			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	65	56	67	77	75	84									
4	69	66	57	85	85	86	68	63	42						
5	49	70	61	56	82	82				53	81	69			
Total	62	64	61	73	80	84	68	63	42	53	81	69			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	34	38	42	48	53									
4	28	31	32	36	55	48	28	19	21						
5	27	39	40	21	38	47				21	34	22			
Total	26	35	37	33	47	49	28	19	21	21	34	22			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	29		*	57						
4					*							
5		*			*						*	
Total		*	29		*	57					*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		*	29		*	43						
4					*							
5		*			*						*	
Total		*	29		*	43					*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			*			*						
4					*							
5		*			*						*	
Total		*	*		*	*					*	

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			*			*						
4					*							
5		*			*						*	
Total		*	*		*	*					*	

Edward White Elementary School

Telephone: (713) 778-3490
Address: 9001 TRIOLA LN 77036

Principal Paulette A. Caston
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 267
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	851	849	858	829	805
Magnet			0	0	NA
Kindergarten and Below	208	212	205	186	173
Gender					
Female	47 %	49 %	49 %	51 %	51 %
Male	53 %	51 %	51 %	49 %	49 %
Race/Ethnicity					
African American	6 %	6 %	7 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	17 %	17 %	16 %	16 %	14 %
Hispanic	74 %	74 %	74 %	76 %	79 %
White	3 %	3 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	43 %	48 %	53 %	62 %	60 %
ESL	12 %	12 %	15 %	15 %	12 %
Gifted/Talented	17 %	16 %	13 %	10 %	10 %
Special Ed.	4 %	4 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	99 %
Economically Disadvantaged	88 %	84 %	86 %	82 %	84 %
Eng. Lang. Learners (ELL)	65 %	64 %	60 %	70 %	66 %
At-Risk	81 %	84 %	75 %	80 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	97.1 %	97.2 %	97.6 %	97.1 %
Promotion Rate	95.6 %	93.7 %	95.4 %	96.1 %	96.5 %
Disciplinary Actions					
In-School Suspensions	21	50	13	2	6
Out-of-School Suspensions	29	20	8	13	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	50	70	21	15	6

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	51	51	51	50	48
Gender					
Female	84 %	84 %	80 %	82 %	83 %
Male	16 %	16 %	20 %	18 %	17 %
Ethnicity					
African American	18 %	20 %	22 %	22 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	12 %	12 %	10 %	10 %
Hispanic	39 %	35 %	33 %	36 %	38 %
White	37 %	31 %	33 %	32 %	31 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	16 yrs.	15 yrs.	15 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	24 %	29 %	25 %	14 %	13 %
6 to 10	10 %	12 %	14 %	26 %	17 %
11 or more	67 %	59 %	61 %	60 %	71 %
Teachers by Program					
Regular	96 %	94 %	94 %	94 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	4 %	4 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	31 %	35 %	36 %	35 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	96 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	1	3	5	5
Educational Aides	9	7	7	8	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	77	81	69	87	96	77									
4	84	63	66	90	89	93	86	72	65						
5	74	80	81	89	93	93				87	72	75			
Total	78	74	73	89	92	87	86	72	65	87	72	75			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	46	56	31	64	80	44									
4	46	38	44	47	55	65	49	37	45						
5	48	53	58	55	65	69				43	44	43			
Total	46	48	46	55	65	58	49	37	45	43	44	43			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	53	64	52	76	84							
4	*	*	*		*	*		*	*			
5	*	*	*	*	*	*				*	*	*
Total	50	65	52	74	83	14		*	*	*	*	*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	20	40	20	31	54							
4	*	*	*		*	*		*	*			
5	*	*	*	*	*	*				*	*	*
Total	19	44	20	30	51	0		*	*	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Mark White Elementary School

Telephone: (713) 556-6571 **Principal** Lisa Hernandez **Board Member:** Anne Sung **Campus Number:** 483

Address: 2515 OLD FARM RD 77063 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** KG-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total				527	644
Magnet				2	NA
Kindergarten and Below				199	189
Gender					
Female				51 %	51 %
Male				49 %	49 %
Race/Ethnicity					
African American				20 %	18 %
American Indian				2 %	1 %
Asian/Pac. Islander				15 %	16 %
Hispanic				43 %	41 %
White				17 %	20 %
Two or More				3 %	3 %
Students by Program					
Bilingual				28 %	25 %
ESL				28 %	26 %
Gifted/Talented				5 %	5 %
Special Ed.				3 %	5 %
Title I				100 %	100 %
Economically Disadvantaged				66 %	69 %
Eng. Lang. Learners (ELL)				52 %	48 %
At-Risk				73 %	75 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate					95.6 %
Promotion Rate					94.9 %
Disciplinary Actions					
In-School Suspensions					3
Out-of-School Suspensions					4
Expulsions					0
Alternative Placements					0
Total Number					7

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number				28	35
Gender					
Female				93 %	91 %
Male				7 %	9 %
Ethnicity					
African American				18 %	11 %
American Indian				4 %	3 %
Asian/Pac. Islander				4 %	6 %
Hispanic				25 %	23 %
White				50 %	57 %
Two or More				0 %	0 %
Average Experience				7 yrs.	7 yrs.
Years of Experience					
5 or less				43 %	49 %
6 to 10				36 %	26 %
11 or more				21 %	26 %
Teachers by Program					
Regular				100 %	77 %
Bilingual/ESL				0 %	17 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	6 %
Other				0 %	0 %
Advanced Degrees					
Master's				18 %	9 %
Doctorate				0 %	0 %
Attendance Rate				96 %	96 %
Staff					
Counselors				0	0
Assistant Principals				1	1
Other Professional Staff				1	2
Educational Aides				1	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
			Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		75	67		79	68									
4		64	66		75	72		69	58						
5		73	80		87	77					70	75			
Total		70	70		79	72		69	58		70	75			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3		43	30		54	33									
4		36	41		50	38		33	29						
5		40	50		57	49					23	41			
Total		40	39		53	39		33	29		23	41			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		40	*		60	*						
4		*	20		*	*		*	*			
5		*	*		*	*						*
Total		44	50		56	22		*	*			*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3		20	*		20	*						
4		*	20		*	*		*	*			
5		*	*		*	*						*
Total		33	33		22	11		*	*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

John Greenleaf Whittier Elementary School

Telephone: (713) 671-3810 **Principal** Lori Lueptow **Board Member:** Diana Davila **Campus Number:** 258

Address: 10511 LACROSSE ST 77029 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	582	599	603	565	547
Magnet			0	0	NA
Kindergarten and Below	169	165	163	139	138
Gender					
Female	53 %	55 %	54 %	51 %	50 %
Male	47 %	45 %	46 %	49 %	50 %
Race/Ethnicity					
African American	5 %	5 %	3 %	4 %	3 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	<1 %	1 %	1 %
Hispanic	91 %	91 %	93 %	92 %	92 %
White	4 %	3 %	3 %	4 %	4 %
Two or More	0 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	46 %	44 %	44 %	32 %	31 %
ESL	<1 %	1 %	<1 %	13 %	11 %
Gifted/Talented	8 %	10 %	8 %	7 %	7 %
Special Ed.	6 %	5 %	6 %	6 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	92 %	90 %	89 %	88 %
Eng. Lang. Learners (ELL)	49 %	47 %	47 %	47 %	43 %
At-Risk	78 %	86 %	74 %	78 %	76 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.5 %	96.7 %	96.8 %	96.7 %	96.6 %
Promotion Rate	95.8 %	98.0 %	96.7 %	96.7 %	98.0 %
Disciplinary Actions					
In-School Suspensions	6	6	3	4	0
Out-of-School Suspensions	7	10	1	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	13	16	4	6	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	32	35	34	34	32
Gender					
Female	91 %	80 %	76 %	76 %	78 %
Male	9 %	20 %	24 %	24 %	22 %
Ethnicity					
African American	19 %	23 %	21 %	24 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	3 %	3 %
Hispanic	47 %	37 %	35 %	38 %	38 %
White	34 %	40 %	44 %	35 %	41 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	31 %	49 %	44 %	44 %	41 %
6 to 10	16 %	20 %	26 %	24 %	22 %
11 or more	53 %	31 %	29 %	32 %	38 %
Teachers by Program					
Regular	94 %	91 %	91 %	91 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	9 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	9 %	9 %	12 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	4	3	3
Educational Aides	2	1	1	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	54	57	46	62	68	63									
4	77	42	65	63	75	76	64	53	55						
5	65	55	60	69	72	76				72	61	45			
Total	64	51	57	65	72	72	64	53	55	72	61	45			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	16	32	17	31	34	28									
4	34	17	39	21	31	39	26	15	33						
5	33	38	27	32	35	34				33	20	24			
Total	27	28	28	29	33	34	26	15	33	33	20	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*			*						*
Total			*			*						*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5			*			*						*
Total			*			*						*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Windsor Village Elementary School

Telephone: (713) 726-3642
Address: 14440 POLO ST 77085

Principal Shantelle Louis
School Office: South

Board Member: Wanda Adams
Chief School Officer: Nicole Moore

Campus Number: 260
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	748	771	786	774	803
Magnet	262	286	277	227	211
Kindergarten and Below	201	212	189	197	205
Gender					
Female	52 %	52 %	52 %	52 %	51 %
Male	48 %	48 %	48 %	48 %	49 %
Race/Ethnicity					
African American	38 %	37 %	40 %	39 %	41 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	<1 %
Hispanic	60 %	60 %	58 %	59 %	58 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	39 %	31 %	30 %	34 %	31 %
ESL	0 %	6 %	8 %	4 %	7 %
Gifted/Talented	37 %	38 %	36 %	30 %	27 %
Special Ed.	4 %	5 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	84 %	90 %	91 %	80 %
Eng. Lang. Learners (ELL)	41 %	40 %	41 %	41 %	41 %
At-Risk	73 %	73 %	61 %	67 %	74 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.6 %	96.8 %	96.5 %	96.4 %	95.9 %
Promotion Rate	95.7 %	95.8 %	97.1 %	97.4 %	96.6 %
Disciplinary Actions					
In-School Suspensions	9	7	3	11	3
Out-of-School Suspensions	6	3	6	20	15
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	3	2
Total Number	15	10	9	34	20

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	42	43	43	43	47
Gender					
Female	88 %	86 %	91 %	91 %	91 %
Male	12 %	14 %	9 %	9 %	9 %
Ethnicity					
African American	67 %	67 %	65 %	65 %	66 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	5 %	2 %	5 %	2 %
Hispanic	24 %	23 %	28 %	26 %	28 %
White	7 %	5 %	5 %	5 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	33 %	28 %	30 %	28 %
6 to 10	29 %	19 %	21 %	9 %	15 %
11 or more	45 %	49 %	51 %	60 %	57 %
Teachers by Program					
Regular	95 %	95 %	98 %	98 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	2 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	26 %	28 %	26 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	95 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	4	2	2
Educational Aides	5	4	3	7	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	80	74	73	88	80	83									
4	85	76	77	94	89	90	93	81	77						
5	66	69	79	79	80	87				68	67	77			
Total	77	73	77	87	83	86	93	81	77	68	67	77			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	55	49	43	59	60	56									
4	49	48	55	60	66	74	56	50	56						
5	48	43	52	46	48	62				44	34	42			
Total	51	47	50	55	58	63	56	50	56	44	34	42			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	92	93	92	97	95	97									
4	95	94	96	98	100	98	98	96	94						
5	88	92	91	98	97	97				86	92	95			
Total	92	93	93	97	98	97	98	96	94	86	92	95			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	74	72	71	77	84	89									
4	74	72	79	86	87	92	71	72	76						
5	74	63	71	64	82	85				66	50	71			
Total	74	69	74	75	84	88	71	72	76	66	50	71			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	63	63	59	83	88	86						
4	39	69	50	67	77	70	50	54	60			
5	*		*	*		*				*		*
Total	51	66	54	74	82	78	50	54	60	*		*

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	38	42	21	42	58	55						
4	6	35	25	11	35	35	33	31	25			
5	*		*	*		*				*		*
Total	23	38	22	28	46	46	33	31	25	*		*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	71	*	*	100	*						
4	*	*	*	*	*	*	*	*	*			
5												*
Total	71	82	63	100	100	88	*	*	*			*

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	29	*	*	86	*						
4	*	*	*	*	*	*	*	*	*			
5												*
Total	43	55	25	57	82	63	*	*	*			*

Ethel Young Elementary School

Telephone: (713) 732-3590
Address: 3555 BELLFORT AVE 77051

Principal Novelyn Watson-Robinson
School Office: Achieve 180

Board Member: Jolanda Jones
Chief School Officer: Erick Pruitt

Campus Number: 247
Grades Served: EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	387	405	378	298	297
Magnet			0	1	NA
Kindergarten and Below	99	111	92	60	74
Gender					
Female	49 %	48 %	46 %	45 %	44 %
Male	51 %	52 %	54 %	55 %	56 %
Race/Ethnicity					
African American	82 %	81 %	83 %	81 %	84 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	0 %	0 %
Hispanic	17 %	18 %	16 %	17 %	14 %
White	<1 %	0 %	<1 %	<1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	<1 %	<1 %	1 %	1 %	1 %
ESL	10 %	10 %	7 %	6 %	5 %
Gifted/Talented	4 %	3 %	2 %	1 %	2 %
Special Ed.	8 %	9 %	10 %	10 %	7 %
Title I	100 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	90 %	98 %	99 %	90 %
Eng. Lang. Learners (ELL)	10 %	10 %	7 %	7 %	5 %
At-Risk	77 %	76 %	57 %	63 %	71 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.4 %	95.9 %	95.1 %	94.8 %	95.1 %
Promotion Rate	95.9 %	85.6 %	96.0 %	91.7 %	86.0 %
Disciplinary Actions					
In-School Suspensions	15	4	12	4	1
Out-of-School Suspensions	17	16	37	18	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	32	20	49	22	5

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	24	25	23	21	23
Gender					
Female	92 %	80 %	87 %	86 %	91 %
Male	8 %	20 %	13 %	14 %	9 %
Ethnicity					
African American	88 %	92 %	100 %	95 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	4 %	0 %	0 %	0 %
Hispanic	4 %	0 %	0 %	5 %	0 %
White	8 %	4 %	0 %	0 %	9 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	12 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	28 %	39 %	33 %	43 %
6 to 10	13 %	24 %	26 %	29 %	17 %
11 or more	50 %	48 %	35 %	38 %	39 %
Teachers by Program					
Regular	92 %	92 %	91 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	9 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	43 %	38 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	95 %	93 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	3	3	2
Educational Aides	1	2	2	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	30	43	62	52	63	60									
4	44	30	43	44	57	60	30	34	33						
5	49	53	48	58	78	75				43	69	67			
Total	41	41	51	51	65	65	30	34	33	43	69	67			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	9	15	12	19	30	30									
4	13	7	20	5	16	28	8	9	10						
5	17	25	27	17	36	42				17	42	27			
Total	13	15	20	13	27	33	8	9	10	17	42	27			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

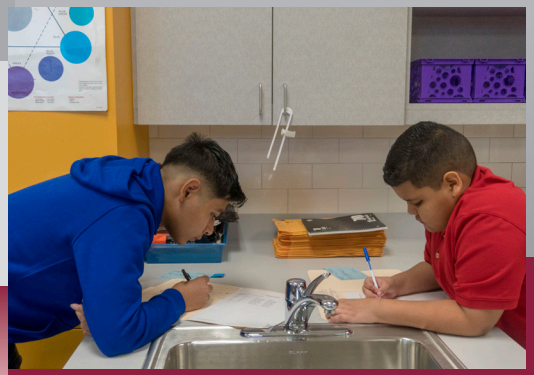
MIDDLE SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Briarmeadow Charter School
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas Newcomer School
- Mickey Leland College Preparatory for Young Men
- Jane Long Academy
- Mandarin Immersion Magnet School
- Thomas Pilgrim Academy
- Billy R. Reagan K–8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- Secondary DAEP
- Sharpstown International School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Middle School
- Energized for STEM Central Middle School
- Energized for STEM West Middle School
- Inspired for Excellence Academy West
- Texas Connections Academy at Houston
- Young Scholars Academy for Excellence



Crispus Attucks Middle School

Telephone: (713) 732-3670 **Principal** Renita Perry **Board Member:** Jolanda Jones **Campus Number:** 41

Address: 4330 BELLFORT BLVD 77051 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	459	474	488	488	487
Magnet	122	150	0	0	NA
Gender					
Female	43 %	45 %	43 %	47 %	46 %
Male	57 %	55 %	57 %	53 %	54 %
Race/Ethnicity					
African American	75 %	72 %	73 %	74 %	77 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	2 %	1 %	<1 %	1 %
Hispanic	24 %	26 %	25 %	24 %	21 %
White	0 %	0 %	1 %	<1 %	1 %
Two or More	<1 %	0 %	<1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	27 %	11 %	3 %
ESL	10 %	14 %	11 %	12 %	11 %
Gifted/Talented	2 %	2 %	3 %	5 %	4 %
Special Ed.	17 %	18 %	19 %	18 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	45 %	30 %	33 %	33 %	43 %
Economically Disadvantaged	92 %	84 %	87 %	82 %	85 %
Eng. Lang. Learners (ELL)	11 %	15 %	13 %	14 %	11 %
At-Risk	72 %	82 %	77 %	85 %	86 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.6 %	93.6 %	93.6 %	93.7 %	92.7 %
Promotion Rate	92.2 %	92.1 %	95.1 %	99.5 %	94.1 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.5 %	0.0 %	0.2 %	3.5 %
Disciplinary Actions					
In-School Suspensions	339	183	102	901	626
Out-of-School Suspensions	329	305	258	683	493
Expulsions	1	1	0	2	2
Alternative Placements	40	38	36	87	43
Total Number	709	527	396	1,673	1,164

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	28	29	30	24	29
Gender					
Female	75 %	72 %	80 %	79 %	72 %
Male	25 %	28 %	20 %	21 %	28 %
Ethnicity					
African American	86 %	86 %	93 %	92 %	86 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	4 %	10 %
Hispanic	11 %	14 %	0 %	0 %	3 %
White	4 %	0 %	7 %	4 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	9 yrs.	10 yrs.	6 yrs.
Years of Experience					
5 or less	61 %	41 %	50 %	50 %	66 %
6 to 10	21 %	38 %	17 %	13 %	14 %
11 or more	18 %	21 %	33 %	38 %	21 %
Teachers by Program					
Regular	21 %	28 %	20 %	63 %	48 %
Bilingual/ESL	18 %	0 %	17 %	0 %	3 %
Career & Tech. Ed.	0 %	0 %	3 %	0 %	3 %
Compensatory Ed.	29 %	41 %	17 %	17 %	21 %
Gifted/Talented	11 %	17 %	17 %	8 %	10 %
Special Education	18 %	10 %	20 %	4 %	10 %
Other	4 %	3 %	7 %	8 %	3 %
Advanced Degrees					
Master's	25 %	17 %	30 %	25 %	17 %
Doctorate	0 %	0 %	7 %	0 %	0 %
Attendance Rate	92 %	93 %	95 %	92 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	2	2	2
Other Professional Staff	2	1	4	5	6
Educational Aides	4	4	3	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Improvement Required	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	40	38	34	49	36	36									
7	43	43	39	32	21	39	44	37	26						
8	64	46	52	49	35	49				45	24	25	35	17	19
Total	49	43	42	44	31	41	44	37	26	45	24	25	35	17	19

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	10	8	11	16	10	8									
7	14	13	13	2	3	10	15	12	11						
8	23	20	20	21	10	19				11	5	5	8	2	3
Total	16	14	15	14	8	12	15	12	11	11	5	5	8	2	3

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	78	100
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	30	72
Biology	100	71	77
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Baylor College of Medicine Academy at Ryan

Telephone: (713) 942-1932 **Principal** Jyoti Malhan **Board Member:** Jolanda Jones **Campus Number:** 467

Address: 2610 ELGIN ST 77004 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	236	493	787	763	777
Magnet	232	471	787	756	777
Gender					
Female	61 %	58 %	57 %	58 %	58 %
Male	39 %	42 %	43 %	42 %	42 %
Race/Ethnicity					
African American	35 %	35 %	36 %	39 %	41 %
American Indian	0 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	9 %	11 %	11 %	9 %	7 %
Hispanic	46 %	46 %	45 %	44 %	44 %
White	10 %	7 %	7 %	7 %	6 %
Two or More	0 %	<1 %	1 %	1 %	2 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	20 %	0 %	0 %
ESL	2 %	1 %	2 %	4 %	4 %
Gifted/Talented	46 %	39 %	39 %	39 %	41 %
Special Ed.	<1 %	1 %	1 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	99 %	102 %	100 %	100 %	101 %
Economically Disadvantaged	70 %	60 %	59 %	61 %	60 %
Eng. Lang. Learners (ELL)	2 %	2 %	2 %	5 %	5 %
At-Risk	10 %	22 %	26 %	39 %	40 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		97.3 %	97 %	97.1 %	97.0 %
Promotion Rate		99.1 %	100.0 %	99.9 %	99.9 %
Annual Dropout Rate (Gr. 7-8)			0.0 %	0.4 %	0.9 %
Disciplinary Actions					
In-School Suspensions		2	1	0	0
Out-of-School Suspensions		31	85	167	113
Expulsions		0	0	0	0
Alternative Placements		0	0	0	0
Total Number		33	86	167	113

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	14	27	43	42	44
Gender					
Female	57 %	70 %	49 %	57 %	50 %
Male	43 %	30 %	51 %	43 %	50 %
Ethnicity					
African American	7 %	19 %	23 %	36 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	21 %	30 %	16 %	14 %	14 %
Hispanic	21 %	11 %	12 %	12 %	16 %
White	50 %	37 %	47 %	33 %	34 %
Two or More	0 %	4 %	2 %	5 %	5 %
Average Experience	3 yrs.	7 yrs.	5 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	86 %	48 %	67 %	45 %	48 %
6 to 10	0 %	33 %	14 %	17 %	18 %
11 or more	14 %	19 %	19 %	38 %	34 %
Teachers by Program					
Regular	43 %	33 %	28 %	31 %	36 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	5 %	0 %	0 %
Compensatory Ed.	0 %	7 %	12 %	10 %	9 %
Gifted/Talented	57 %	52 %	49 %	57 %	55 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	7 %	7 %	2 %	0 %
Advanced Degrees					
Master's	36 %	33 %	26 %	19 %	16 %
Doctorate	0 %	0 %	9 %	2 %	2 %
Attendance Rate	94 %	96 %	94 %	94 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	2	2	2
Other Professional Staff	0	0	2	2	2
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Medical and Health Science	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	88	84	78	88	90	86									
7	91	93	89	81	86	87	92	91	89						
8	100	98	95	95	98	90				96	94	82	89	84	86
Total	92	90	86	87	91	87	92	91	89	96	94	82	89	84	86

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	61	57	50	57	62	57									
7	63	64	66	41	50	59	65	63	64						
8	79	79	72	65	84	61				70	73	63	54	49	53
Total	66	65	61	54	65	59	65	63	64	70	73	63	54	49	53

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	88	84	78	88	90	86									
7	91	93	89	81	86	87	92	91	89						
8	100	98	95	95	98	90				96	94	82	89	84	86
Total	92	90	86	87	91	87	92	91	89	96	94	82	89	84	86

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	61	57	50	57	62	57									
7	63	64	67	41	49	59	65	63	64						
8	79	79	72	65	84	61				70	73	63	54	49	53
Total	66	65	61	54	65	59	65	63	64	70	73	63	54	49	53

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	92	100	98
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	92	100	98
Biology			
U.S. History			
Eng I			
Eng II			

Frank Black Middle School

Telephone: (713) 613-2505 **Principal** Paolo Castagnoli **Board Member:** Rhonda Skillern-Jones **Campus Number:** 42

Address: 1575 CHANTILLY 77018 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	839	907	972	1,019	1,089
Magnet	125	176	231	284	365
Gender					
Female	47 %	46 %	47 %	49 %	50 %
Male	53 %	54 %	53 %	51 %	50 %
Race/Ethnicity					
African American	20 %	16 %	18 %	17 %	16 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	1 %
Hispanic	61 %	60 %	60 %	60 %	58 %
White	17 %	21 %	20 %	20 %	22 %
Two or More	1 %	2 %	2 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	10 %	22 %	11 %	26 %	17 %
ESL	13 %	13 %	11 %	12 %	12 %
Gifted/Talented	18 %	22 %	23 %	29 %	34 %
Special Ed.	15 %	12 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	59 %	62 %	65 %	73 %	75 %
Economically Disadvantaged	67 %	60 %	64 %	62 %	61 %
Eng. Lang. Learners (ELL)	13 %	14 %	12 %	12 %	13 %
At-Risk	56 %	57 %	57 %	54 %	50 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.3 %	94.2 %	96 %	96.3 %	95.8 %
Promotion Rate	99.4 %	98.8 %	99.9 %	99.7 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.3 %	0.3 %	0.0 %	0.1 %
Disciplinary Actions					
In-School Suspensions	927	376	302	225	353
Out-of-School Suspensions	1,080	1,110	306	189	193
Expulsions	0	0	0	0	0
Alternative Placements	34	43	18	16	11
Total Number	2,044	1,529	626	430	557

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	47	50	51	51	58
Gender					
Female	68 %	66 %	67 %	67 %	69 %
Male	32 %	34 %	33 %	33 %	31 %
Ethnicity					
African American	34 %	30 %	47 %	41 %	38 %
American Indian	4 %	4 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	0 %	0 %	5 %
Hispanic	13 %	16 %	14 %	16 %	19 %
White	45 %	44 %	37 %	37 %	34 %
Two or More	2 %	4 %	2 %	6 %	3 %
Average Experience	5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	72 %	66 %	63 %	49 %	55 %
6 to 10	17 %	22 %	16 %	18 %	9 %
11 or more	11 %	12 %	22 %	33 %	36 %
Teachers by Program					
Regular	26 %	26 %	33 %	59 %	60 %
Bilingual/ESL	21 %	20 %	18 %	4 %	2 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	0 %
Compensatory Ed.	2 %	6 %	4 %	0 %	2 %
Gifted/Talented	32 %	40 %	35 %	33 %	33 %
Special Education	15 %	4 %	4 %	0 %	0 %
Other	2 %	2 %	4 %	2 %	3 %
Advanced Degrees					
Master's	17 %	16 %	25 %	22 %	21 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	94 %	96 %	95 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	1	2	2	3	4
Other Professional Staff	3	0	5	5	5
Educational Aides	5	4	2	4	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet Pre-AP	Vanguard	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	68	68	64	74	76	78									
7	65	70	71	70	69	78	64	68	62						
8	79	74	77	87	86	92				74	62	65	58	58	60
Total	71	71	70	77	77	82	64	68	62	74	62	65	58	58	60

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	39	40	40	46	44	46									
7	42	42	50	38	48	50	42	47	43						
8	47	46	48	63	59	72				43	28	37	28	29	29
Total	43	43	46	49	50	55	42	47	43	43	28	37	28	29	29

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	98	96	72	100	98	82									
7	99	99	94	100	100	97	100	99	93						
8	100	100	95	100	100	97				100	100	95	99	98	86
Total	99	98	82	100	99	88	100	99	93	100	100	95	99	98	86

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	86	79	48	95	85	53									
7	93	90	83	87	92	85	94	98	82						
8	90	97	82	98	100	92				94	87	72	68	71	57
Total	89	86	65	94	89	67	94	98	82	94	87	72	68	71	57

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	96	100	100
Biology	98	97	100
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	98	100	100
Biology	98	98	100
U.S. History			
Eng I			
Eng II			

Luther Burbank Middle School

Telephone: (713) 696-2720
Address: 315 BERRY RD 77022
Principal David Knittle
School Office: North
Board Member: Elizabeth Santos
Chief School Officer: Julia Dimmitt
Campus Number: 43
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,422	1,446	1,433	1,457	1,416
Magnet	384	441	464	497	496
Gender					
Female	50 %	49 %	49 %	51 %	52 %
Male	50 %	51 %	51 %	49 %	48 %
Race/Ethnicity					
African American	5 %	6 %	5 %	5 %	5 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	93 %	94 %	94 %	94 %
White	<1 %	<1 %	<1 %	1 %	1 %
Two or More	<1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	4 %	7 %	7 %	7 %	6 %
ESL	5 %	5 %	5 %	9 %	11 %
Gifted/Talented	27 %	31 %	32 %	35 %	35 %
Special Ed.	8 %	8 %	8 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	61 %	43 %	44 %	48 %	54 %
Economically Disadvantaged	95 %	94 %	93 %	93 %	95 %
Eng. Lang. Learners (ELL)	23 %	24 %	23 %	31 %	35 %
At-Risk	52 %	60 %	63 %	68 %	70 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.7 %	98.0 %	98 %	98.2 %	98.0 %
Promotion Rate	99.4 %	99.7 %	99.6 %	100.0 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.2 %	0.1 %	0.7 %
Disciplinary Actions					
In-School Suspensions	764	762	723	498	630
Out-of-School Suspensions	192	190	201	185	226
Expulsions	0	0	2	0	0
Alternative Placements	31	24	27	30	30
Total Number	998	976	953	713	886

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	77	78	80	79	80
Gender					
Female	70 %	74 %	76 %	77 %	75 %
Male	30 %	26 %	24 %	23 %	25 %
Ethnicity					
African American	38 %	40 %	36 %	41 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	1 %	1 %	3 %
Hispanic	34 %	28 %	30 %	30 %	30 %
White	22 %	27 %	30 %	25 %	26 %
Two or More	1 %	1 %	3 %	3 %	1 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	32 %	30 %	28 %	28 %
6 to 10	22 %	19 %	21 %	22 %	25 %
11 or more	46 %	49 %	49 %	51 %	48 %
Teachers by Program					
Regular	16 %	15 %	11 %	56 %	59 %
Bilingual/ESL	17 %	21 %	20 %	8 %	5 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Compensatory Ed.	23 %	15 %	19 %	3 %	3 %
Gifted/Talented	30 %	35 %	35 %	24 %	24 %
Special Education	9 %	9 %	10 %	6 %	6 %
Other	4 %	4 %	4 %	3 %	3 %
Advanced Degrees					
Master's	21 %	29 %	29 %	24 %	21 %
Doctorate	1 %	1 %	3 %	3 %	4 %
Attendance Rate	97 %	95 %	96 %	96 %	96 %
Staff					
Counselors	3	3	3	4	4
Assistant Principals	3	3	3	3	3
Other Professional Staff	4	3	7	7	7
Educational Aides	4	4	4	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Magnet Pre-AP/AP	Vanguard	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	77	65	69	85	81	82									
7	71	76	72	79	80	79	69	74	64						
8	80	75	80	86	78	91				85	81	89	76	72	75
Total	76	72	74	83	80	83	69	74	64	85	81	89	76	72	75

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	40	29	38	55	47	55									
7	38	42	45	56	60	55	38	38	36						
8	47	46	49	63	51	70				62	58	65	37	39	49
Total	42	39	44	57	53	59	38	38	36	62	58	65	37	39	49

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	94	86	77	100	98	88									
7	90	94	93	100	99	98	94	96	87						
8	97	96	96	100	100	100				99	99	99	97	94	92
Total	94	91	86	100	99	92	94	96	87	99	99	99	97	94	92

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	68	51	46	88	84	67									
7	69	72	70	94	94	86	72	68	60						
8	79	76	76	89	91	88				92	89	92	65	66	77
Total	72	65	61	91	89	75	72	68	60	92	89	92	65	66	77

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	99	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	97	99
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	96	99
Biology			
U.S. History			
Eng I			
Eng II			

Ruby Clifton Middle School

Telephone: (713) 613-2516 **Principal** Georgina Castilleja **Board Member:** Elizabeth Santos **Campus Number:** 48

Address: 6001 GOLDEN FOREST DR 7709 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	920	938	844	753	723
Magnet	479	498	429	351	268
Gender					
Female	47 %	51 %	50 %	48 %	49 %
Male	53 %	49 %	50 %	52 %	51 %
Race/Ethnicity					
African American	20 %	18 %	18 %	17 %	20 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	0 %
Hispanic	74 %	77 %	79 %	79 %	76 %
White	4 %	4 %	2 %	3 %	4 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	8 %	21 %	13 %	20 %	9 %
ESL	17 %	13 %	20 %	26 %	29 %
Gifted/Talented	13 %	13 %	10 %	11 %	13 %
Special Ed.	8 %	7 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	68 %	51 %	55 %	52 %	48 %
Economically Disadvantaged	88 %	86 %	84 %	85 %	85 %
Eng. Lang. Learners (ELL)	19 %	16 %	22 %	27 %	29 %
At-Risk	50 %	58 %	65 %	73 %	77 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.9 %	95.0 %	95.1 %	95.4 %	94.9 %
Promotion Rate	98.4 %	99.2 %	99.0 %	99.4 %	98.7 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.7 %	0.3 %	0.2 %	0.7 %
Disciplinary Actions					
In-School Suspensions	1,137	1,044	1,320	403	0
Out-of-School Suspensions	700	445	428	203	187
Expulsions	1	1	0	0	0
Alternative Placements	8	32	19	17	11
Total Number	1,846	1,522	1,767	623	198

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	50	50	50	45	48
Gender					
Female	66 %	56 %	58 %	60 %	65 %
Male	34 %	44 %	42 %	40 %	35 %
Ethnicity					
African American	42 %	30 %	32 %	29 %	31 %
American Indian	2 %	0 %	2 %	2 %	2 %
Asian/Pac. Islander	4 %	8 %	8 %	7 %	8 %
Hispanic	20 %	26 %	20 %	22 %	21 %
White	24 %	30 %	36 %	40 %	38 %
Two or More	8 %	6 %	2 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	38 %	48 %	50 %	56 %	60 %
6 to 10	28 %	20 %	18 %	16 %	13 %
11 or more	34 %	32 %	32 %	29 %	27 %
Teachers by Program					
Regular	20 %	18 %	22 %	64 %	60 %
Bilingual/ESL	20 %	18 %	14 %	0 %	8 %
Career & Tech. Ed.	2 %	4 %	4 %	0 %	2 %
Compensatory Ed.	10 %	14 %	4 %	9 %	4 %
Gifted/Talented	18 %	16 %	10 %	22 %	15 %
Special Education	28 %	28 %	44 %	4 %	8 %
Other	2 %	2 %	2 %	0 %	2 %
Advanced Degrees					
Master's	28 %	24 %	24 %	22 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	95 %	96 %
Staff					
Counselors	2	1	1	1	1
Assistant Principals	2	1	3	3	3
Other Professional Staff	4	2	4	3	2
Educational Aides	2	2	2	2	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood Pre-AP	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	56	52	40	70	65	54									
7	67	57	55	71	53	61	63	55	39						
8	78	71	68	73	67	69				70	62	55	43	42	27
Total	67	60	54	71	61	61	63	55	39	70	62	55	43	42	27

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	21	19	16	28	27	19									
7	33	22	25	28	21	30	27	17	15						
8	38	41	34	32	39	38				35	32	23	9	12	6
Total	31	28	25	29	28	28	27	17	15	35	32	23	9	12	6

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	76	79	52	85	82	70									
7	85	81	80	82	75	85	84	78	61						
8	96	92	89	94	92	90				84	84	81	58	66	45
Total	86	85	73	86	82	80	84	78	61	84	84	81	58	66	45

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	33	34	25	42	43	27									
7	46	33	45	36	36	51	41	28	26						
8	53	60	53	54	58	61				54	50	40	14	20	11
Total	44	44	40	43	45	44	41	28	26	54	50	40	14	20	11

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	99	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	96	73	86
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	99	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	96	72	87
Biology			
U.S. History			
Eng I			
Eng II			

Ezekiel Cullen Middle School

Telephone: (713) 746-8180 **Principal** Jacqueline Thompson **Board Member:** Jolanda Jones **Campus Number:** 44

Address: 6900 SCOTT ST 77021 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	654	615	595	491	434
Magnet			0	1	NA
Gender					
Female	46 %	48 %	46 %	46 %	44 %
Male	54 %	52 %	54 %	54 %	56 %
Race/Ethnicity					
African American	81 %	83 %	84 %	84 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	0 %
Hispanic	18 %	15 %	14 %	14 %	17 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	5 %	4 %	5 %
ESL	6 %	7 %	5 %	8 %	9 %
Gifted/Talented	0 %	1 %	1 %	1 %	2 %
Special Ed.	19 %	18 %	20 %	19 %	18 %
Title I	100 %	99 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	35 %	4 %	5 %	5 %	9 %
Economically Disadvantaged	87 %	86 %	80 %	76 %	98 %
Eng. Lang. Learners (ELL)	8 %	8 %	6 %	10 %	11 %
At-Risk	70 %	80 %	80 %	85 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.2 %	92.3 %	93.1 %	96.0 %	95.9 %
Promotion Rate	97.4 %	95.5 %	94.5 %	96.1 %	94.6 %
Annual Dropout Rate (Gr. 7-8)	0.8 %	0.7 %	2.0 %	2.6 %	1.4 %
Disciplinary Actions					
In-School Suspensions	49	32	205	5	74
Out-of-School Suspensions	96	663	504	238	168
Expulsions	0	4	3	1	1
Alternative Placements	14	23	31	55	49
Total Number	160	722	743	299	292

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	44	40	35	33	34
Gender					
Female	64 %	70 %	69 %	67 %	65 %
Male	36 %	30 %	31 %	33 %	35 %
Ethnicity					
African American	91 %	90 %	91 %	79 %	79 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	3 %	9 %	6 %	6 %
Hispanic	2 %	5 %	0 %	3 %	3 %
White	2 %	3 %	0 %	12 %	12 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	59 %	48 %	49 %	61 %	53 %
6 to 10	16 %	28 %	23 %	12 %	21 %
11 or more	25 %	25 %	29 %	27 %	26 %
Teachers by Program					
Regular	11 %	15 %	37 %	70 %	68 %
Bilingual/ESL	5 %	5 %	6 %	3 %	3 %
Career & Tech. Ed.	0 %	0 %	3 %	3 %	0 %
Compensatory Ed.	55 %	50 %	26 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	27 %	28 %	26 %	24 %	24 %
Other	2 %	3 %	3 %	0 %	6 %
Advanced Degrees					
Master's	25 %	38 %	23 %	21 %	15 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	2	2	3	1	1
Other Professional Staff	3	1	1	5	5
Educational Aides	7	8	6	5	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	49	37	40	49	50	47									
7	35	41	43	32	38	31	32	39	41						
8	56	39	50	21	33	43				43	29	46	26	15	28
Total	47	39	45	34	40	40	32	39	41	43	29	46	26	15	28

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	15	12	11	17	14	8									
7	9	11	17	9	9	5	8	9	13						
8	15	13	17	3	4	6				12	5	16	5	2	7
Total	13	12	15	10	9	6	8	9	13	12	5	16	5	2	7

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	84	93	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	52	67	58
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

James Deady Middle School

Telephone: (713) 845-7411 **Principal** Edward Cuevas **Board Member:** Sergio Lira **Campus Number:** 45

Address: 2500 BROADWAY ST 77012 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	861	777	701	690	719
Magnet	35	25	0	0	NA
Gender					
Female	46 %	46 %	49 %	48 %	44 %
Male	54 %	54 %	51 %	52 %	56 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	0 %
Hispanic	98 %	97 %	98 %	97 %	98 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	23 %	0 %	0 %	8 %	8 %
ESL	32 %	33 %	33 %	34 %	38 %
Gifted/Talented	6 %	7 %	6 %	8 %	13 %
Special Ed.	11 %	12 %	13 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	48 %	19 %	19 %	29 %	29 %
Economically Disadvantaged	96 %	95 %	89 %	98 %	97 %
Eng. Lang. Learners (ELL)	36 %	35 %	34 %	36 %	40 %
At-Risk	71 %	77 %	78 %	81 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.1 %	95.6 %	96 %	95.8 %	96.1 %
Promotion Rate	98.0 %	99.6 %	99.9 %	99.4 %	99.5 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.2 %	0.3 %	0.0 %	0.6 %
Disciplinary Actions					
In-School Suspensions	973	1,289	1,087	493	667
Out-of-School Suspensions	840	402	368	474	403
Expulsions	1	1	1	2	0
Alternative Placements	85	49	51	39	31
Total Number	1,900	1,741	1,507	1,008	1,101

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	51	49	42	40	41
Gender					
Female	65 %	65 %	74 %	70 %	68 %
Male	35 %	35 %	26 %	30 %	32 %
Ethnicity					
African American	28 %	27 %	43 %	50 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	10 %	7 %	3 %	2 %
Hispanic	28 %	31 %	24 %	23 %	27 %
White	31 %	31 %	26 %	25 %	24 %
Two or More	0 %	2 %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	47 %	55 %	52 %	48 %	46 %
6 to 10	18 %	16 %	12 %	13 %	10 %
11 or more	35 %	29 %	36 %	40 %	44 %
Teachers by Program					
Regular	47 %	45 %	40 %	63 %	68 %
Bilingual/ESL	22 %	16 %	14 %	5 %	0 %
Career & Tech. Ed.	2 %	0 %	0 %	3 %	2 %
Compensatory Ed.	10 %	6 %	12 %	8 %	7 %
Gifted/Talented	12 %	20 %	19 %	10 %	12 %
Special Education	6 %	10 %	12 %	10 %	10 %
Other	2 %	2 %	2 %	3 %	0 %
Advanced Degrees					
Master's	24 %	31 %	33 %	38 %	29 %
Doctorate	2 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	95 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	3	3	2	2
Other Professional Staff	2	0	3	3	4
Educational Aides	4	2	2	4	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	42	40	45	75	58	63									
7	52	53	38	64	52	38	48	51	35						
8	66	53	55	74	69	55				63	54	53	74	56	59
Total	54	48	46	71	59	52	48	51	35	63	54	53	74	56	59

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	12	15	14	37	21	22									
7	18	18	18	33	24	8	15	20	16						
8	28	22	22	34	22	20				31	23	23	22	17	24
Total	20	18	18	35	22	17	15	20	16	31	23	23	22	17	24

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	88	81	88
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Thomas Alva Edison Middle School

Telephone: (713) 924-1800 **Principal** Richard Smith **Board Member:** Diana Davila **Campus Number:** 46

Address: 6901 AVE I 77011 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	745	763	727	656	654
Magnet			0	0	NA
Gender					
Female	50 %	48 %	46 %	45 %	46 %
Male	50 %	52 %	54 %	55 %	54 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
American Indian	0 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	99 %	98 %	99 %	98 %
White	<1 %	1 %	1 %	<1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	3 %	4 %	5 %
ESL	26 %	31 %	30 %	33 %	38 %
Gifted/Talented	8 %	8 %	9 %	10 %	12 %
Special Ed.	12 %	12 %	13 %	14 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	47 %	29 %	40 %	30 %	31 %
Economically Disadvantaged	96 %	94 %	94 %	95 %	96 %
Eng. Lang. Learners (ELL)	28 %	32 %	31 %	33 %	40 %
At-Risk	68 %	75 %	78 %	83 %	98 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.0 %	95.5 %	95.3 %	95.7 %	95.1 %
Promotion Rate	97.9 %	98.3 %	96.8 %	99.7 %	98.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.4 %	0.4 %	0.9 %	0.6 %
Disciplinary Actions					
In-School Suspensions	88	26	1	491	297
Out-of-School Suspensions	641	673	910	478	570
Expulsions	0	0	0	0	0
Alternative Placements	36	55	26	53	8
Total Number	766	754	937	1,022	875

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	42	44	36	43
Gender					
Female	66 %	57 %	61 %	64 %	44 %
Male	34 %	43 %	39 %	36 %	56 %
Ethnicity					
African American	37 %	38 %	45 %	36 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	20 %	14 %	7 %	6 %	5 %
Hispanic	17 %	24 %	20 %	31 %	33 %
White	24 %	21 %	25 %	25 %	23 %
Two or More	2 %	2 %	2 %	3 %	5 %
Average Experience	14 yrs.	14 yrs.	12 yrs.	13 yrs.	9 yrs.
Years of Experience					
5 or less	32 %	33 %	45 %	47 %	56 %
6 to 10	20 %	19 %	9 %	8 %	14 %
11 or more	49 %	48 %	45 %	44 %	30 %
Teachers by Program					
Regular	17 %	19 %	25 %	72 %	56 %
Bilingual/ESL	20 %	17 %	16 %	6 %	0 %
Career & Tech. Ed.	0 %	0 %	2 %	0 %	2 %
Compensatory Ed.	5 %	14 %	5 %	3 %	12 %
Gifted/Talented	39 %	33 %	36 %	6 %	16 %
Special Education	15 %	14 %	14 %	14 %	12 %
Other	5 %	2 %	2 %	0 %	2 %
Advanced Degrees					
Master's	32 %	36 %	30 %	25 %	16 %
Doctorate	5 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	94 %	95 %	93 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	3	3	2	1	1
Other Professional Staff	2	0	3	2	2
Educational Aides	6	6	4	5	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	37	38	57	59	47	76									
7	48	52	42	41	50	48	43	48	31						
8	53	59	57	30	58	70				41	58	56	34	47	41
Total	47	50	51	43	52	64	43	48	31	41	58	56	34	47	41

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	10	9	23	22	15	32									
7	15	14	18	11	24	14	16	16	14						
8	19	26	23	5	24	32				12	22	26	7	10	12
Total	15	17	21	12	21	25	16	16	14	12	22	26	7	10	12

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100		100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	67		96
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Lamar Fleming Middle School

Telephone: (713) 671-4170
Address: 4910 COLLINGSWORTH ST 7702

Principal Sabrina Cuby-King
School Office: North

Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt

Campus Number: 78
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	492	505	502	510	512
Magnet	104	142	124	106	109
Gender					
Female	52 %	51 %	50 %	50 %	50 %
Male	48 %	49 %	50 %	50 %	50 %
Race/Ethnicity					
African American	66 %	65 %	63 %	69 %	70 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	35 %	37 %	31 %	30 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	4 %	5 %	5 %	2 %	14 %
ESL	8 %	11 %	12 %	14 %	13 %
Gifted/Talented	3 %	3 %	1 %	4 %	5 %
Special Ed.	15 %	14 %	14 %	14 %	14 %
Title I	100 %	100 %	100 %	100 %	99 %
AP/Pre-AP, IB/Pre-IB	45 %	13 %	14 %	13 %	14 %
Economically Disadvantaged	97 %	94 %	98 %	97 %	97 %
Eng. Lang. Learners (ELL)	10 %	15 %	15 %	15 %	15 %
At-Risk	68 %	76 %	80 %	84 %	86 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.6 %	95.5 %	95 %	95.6 %	94.8 %
Promotion Rate	99.1 %	99.1 %	97.0 %	97.3 %	95.8 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	1.0 %	0.0 %	2.5 %
Disciplinary Actions					
In-School Suspensions	1,100	685	408	122	99
Out-of-School Suspensions	388	277	303	177	147
Expulsions	0	1	0	0	0
Alternative Placements	53	31	42	36	24
Total Number	1,541	994	753	335	270

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	35	34	35	35	34
Gender					
Female	83 %	79 %	71 %	57 %	65 %
Male	17 %	21 %	29 %	43 %	35 %
Ethnicity					
African American	89 %	88 %	86 %	86 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	3 %	3 %	6 %	9 %
White	3 %	6 %	9 %	6 %	6 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	60 %	50 %	57 %	63 %	65 %
6 to 10	6 %	15 %	9 %	9 %	12 %
11 or more	34 %	35 %	34 %	29 %	24 %
Teachers by Program					
Regular	23 %	29 %	23 %	29 %	29 %
Bilingual/ESL	3 %	3 %	17 %	0 %	0 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	0 %
Compensatory Ed.	26 %	18 %	14 %	57 %	59 %
Gifted/Talented	26 %	32 %	26 %	0 %	3 %
Special Education	20 %	15 %	17 %	11 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	38 %	40 %	31 %	21 %
Doctorate	3 %	3 %	0 %	3 %	0 %
Attendance Rate	95 %	96 %	94 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	4	4	4
Educational Aides	3	3	3	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	45	41	26	62	67	46									
7	48	53	57	49	63	61	47	54	49						
8	58	55	53	68	64	68				61	59	60	37	26	40
Total	51	49	45	59	65	57	47	54	49	61	59	60	37	26	40

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	19	11	10	22	21	9									
7	20	19	21	17	34	28	18	21	10						
8	26	26	25	35	37	44				26	31	28	11	7	13
Total	22	18	18	24	30	26	18	21	10	26	31	28	11	7	13

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	57	59	28	71	76	48									
7	79	63	76	71	80	85	76	60	69						
8	84	79	66	94	86	87				84	85	63	63	50	49
Total	74	68	52	78	80	68	76	60	69	84	85	63	63	50	49

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	20	17	12	31	38	12									
7	38	23	39	31	46	50	33	34	26						
8	49	49	34	48	61	63				49	53	34	21	20	23
Total	37	31	26	36	48	35	33	34	26	49	53	34	21	20	23

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	86	100	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	82	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Walter Fondren Middle School

Telephone: (713) 778-3360 **Principal** LaTonya Hodge **Board Member:** Susan Deigaard **Campus Number:** 72

Address: 6333 S BRAESWOOD 77096 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	780	862	893	936	1,022
Magnet	718	789	893	895	1,022
Gender					
Female	49 %	48 %	47 %	47 %	49 %
Male	51 %	52 %	53 %	53 %	51 %
Race/Ethnicity					
African American	37 %	37 %	37 %	33 %	31 %
American Indian	<1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	6 %	4 %	4 %	3 %
Hispanic	55 %	55 %	56 %	61 %	64 %
White	1 %	2 %	2 %	1 %	1 %
Two or More	0 %	1 %	<1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	19 %	27 %	0 %
ESL	30 %	31 %	31 %	32 %	38 %
Gifted/Talented	1 %	2 %	5 %	8 %	11 %
Special Ed.	11 %	10 %	9 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	38 %	91 %	89 %	97 %	108 %
Economically Disadvantaged	92 %	68 %	61 %	96 %	90 %
Eng. Lang. Learners (ELL)	34 %	34 %	34 %	35 %	41 %
At-Risk	74 %	81 %	75 %	78 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.6 %	92.5 %	92.9 %	95.1 %	95.3 %
Promotion Rate	98.3 %	98.3 %	96.4 %	97.9 %	98.4 %
Annual Dropout Rate (Gr. 7-8)	0.7 %	1.0 %	1.5 %	0.9 %	2.0 %
Disciplinary Actions					
In-School Suspensions	527	85	2	0	0
Out-of-School Suspensions	415	959	986	326	679
Expulsions	0	1	1	0	0
Alternative Placements	66	20	33	13	17
Total Number	1,008	1,065	1,022	339	696

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	44	44	51	51	56
Gender					
Female	82 %	73 %	71 %	73 %	73 %
Male	18 %	27 %	29 %	27 %	27 %
Ethnicity					
African American	77 %	59 %	73 %	82 %	75 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	2 %	7 %	2 %	2 %	4 %
Hispanic	7 %	18 %	14 %	4 %	7 %
White	9 %	11 %	10 %	6 %	7 %
Two or More	5 %	5 %	2 %	6 %	5 %
Average Experience	7 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	61 %	59 %	63 %	63 %	70 %
6 to 10	14 %	16 %	16 %	16 %	7 %
11 or more	25 %	25 %	22 %	22 %	23 %
Teachers by Program					
Regular	25 %	25 %	45 %	84 %	80 %
Bilingual/ESL	14 %	14 %	16 %	2 %	4 %
Career & Tech. Ed.	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	11 %	30 %	6 %	0 %	0 %
Gifted/Talented	32 %	20 %	20 %	2 %	5 %
Special Education	16 %	9 %	10 %	10 %	11 %
Other	2 %	2 %	2 %	2 %	0 %
Advanced Degrees					
Master's	27 %	32 %	22 %	22 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	94 %	96 %	96 %
Staff					
Counselors	0	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	5	3	9	8	8
Educational Aides	3	4	4	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood
Pre-AP
Int'l. Baccaulaureate - MYP

Magnet

IB

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	53	55	49	79	70	68									
7	60	57	52	65	66	58	57	59	45						
8	67	67	62	79	79	71				81	63	55	55	49	33
Total	59	59	54	74	71	65	57	59	45	81	63	55	55	49	33

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	21	21	21	49	35	30									
7	28	24	27	31	38	29	21	23	21						
8	26	40	30	45	57	40				40	36	28	12	15	11
Total	25	28	26	42	42	32	21	23	21	40	36	28	12	15	11

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	53	55	49	79	71	68									
7	60	57	52	65	67	58	57	60	45						
8	67	68	62	80	80	71				81	63	55	55	50	33
Total	59	59	54	75	72	65	57	60	45	81	63	55	55	50	33

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	21	21	21	49	35	30									
7	28	24	27	31	38	30	21	24	21						
8	27	40	30	45	57	40				40	36	28	12	15	11
Total	25	28	26	42	42	33	21	24	21	40	36	28	12	15	11

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	88	100	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	88	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Richard Fonville Middle School

Telephone: (713) 696-2825 **Principal** Paula Pierre **Board Member:** Elizabeth Santos **Campus Number:** 47

Address: 725 E LITTLE YORK RD 77076 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,111	1,058	928	952	849
Magnet			0	0	NA
Gender					
Female	44 %	47 %	47 %	50 %	47 %
Male	56 %	53 %	53 %	50 %	53 %
Race/Ethnicity					
African American	7 %	6 %	7 %	8 %	8 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %
Hispanic	91 %	93 %	91 %	90 %	90 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	2 %	6 %	18 %
ESL	30 %	30 %	32 %	35 %	43 %
Gifted/Talented	8 %	9 %	9 %	8 %	8 %
Special Ed.	12 %	12 %	11 %	11 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	47 %	26 %	29 %	23 %	23 %
Economically Disadvantaged	94 %	80 %	93 %	90 %	89 %
Eng. Lang. Learners (ELL)	30 %	31 %	33 %	37 %	43 %
At-Risk	68 %	75 %	80 %	79 %	82 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.8 %	95.3 %	95.4 %	95.0 %	94.2 %
Promotion Rate	98.9 %	99.1 %	98.7 %	98.5 %	99.3 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.4 %	0.4 %	2.5 %	1.7 %
Disciplinary Actions					
In-School Suspensions	933	820	773	673	633
Out-of-School Suspensions	1,027	808	709	762	463
Expulsions	0	0	0	0	1
Alternative Placements	43	76	47	52	31
Total Number	2,003	1,704	1,529	1,487	1,128

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	66	64	63	53	53
Gender					
Female	62 %	61 %	65 %	64 %	58 %
Male	38 %	39 %	35 %	36 %	42 %
Ethnicity					
African American	33 %	36 %	37 %	42 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	15 %	16 %	16 %	13 %	11 %
Hispanic	24 %	23 %	24 %	15 %	17 %
White	26 %	25 %	22 %	30 %	28 %
Two or More	2 %	0 %	2 %	0 %	0 %
Average Experience	11 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	47 %	48 %	45 %	43 %
6 to 10	17 %	16 %	13 %	9 %	6 %
11 or more	47 %	38 %	40 %	45 %	51 %
Teachers by Program					
Regular	41 %	63 %	48 %	68 %	68 %
Bilingual/ESL	29 %	8 %	6 %	4 %	2 %
Career & Tech. Ed.	0 %	0 %	2 %	2 %	2 %
Compensatory Ed.	5 %	6 %	21 %	15 %	21 %
Gifted/Talented	14 %	16 %	17 %	6 %	0 %
Special Education	11 %	6 %	5 %	6 %	8 %
Other	2 %	2 %	2 %	0 %	0 %
Advanced Degrees					
Master's	33 %	31 %	29 %	30 %	34 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	94 %	94 %	94 %	95 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	3	3	3	3	2
Other Professional Staff	2	1	3	2	2
Educational Aides	5	6	6	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	43	36	37	69	52	58									
7	57	45	53	66	56	58	54	49	36						
8	56	47	51	47	60	63				66	68	63	33	31	33
Total	52	43	47	61	56	59	54	49	36	66	68	63	33	31	33

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	14	10	15	36	19	26									
7	21	18	19	40	31	28	25	14	10						
8	19	21	24	10	34	29				32	39	37	4	8	12
Total	18	16	20	30	28	28	25	14	10	32	39	37	4	8	12

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	37	97	93
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Forest Brook Middle School

Telephone: (713) 631-7720 **Principal** Tannisha Gentry **Board Member:** Rhonda Skillern-Jones **Campus Number:** 476

Address: 7525 TIDWELL RD 77016 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	989	941	904	887	877
Magnet			0	0	NA
Gender					
Female	46 %	45 %	48 %	51 %	50 %
Male	54 %	55 %	52 %	49 %	50 %
Race/Ethnicity					
African American	69 %	67 %	69 %	67 %	66 %
American Indian	<1 %	1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	29 %	31 %	30 %	32 %	32 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	11 %	10 %	12 %
ESL	16 %	11 %	11 %	11 %	13 %
Gifted/Talented	0 %	0 %	<1 %	1 %	2 %
Special Ed.	10 %	11 %	13 %	12 %	14 %
Title I	100 %	100 %	100 %	98 %	100 %
AP/Pre-AP, IB/Pre-IB	33 %	9 %	22 %	32 %	25 %
Economically Disadvantaged	87 %	76 %	78 %	88 %	85 %
Eng. Lang. Learners (ELL)	17 %	13 %	15 %	17 %	17 %
At-Risk	78 %	81 %	82 %	83 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		90.7 %	93.4 %	91.9 %	92.7 %
Promotion Rate		96.8 %	99.1 %	98.3 %	98.5 %
Annual Dropout Rate (Gr. 7-8)		0.9 %	1.5 %	1.7 %	2.3 %
Disciplinary Actions					
In-School Suspensions		803	872	688	355
Out-of-School Suspensions		1,904	988	694	452
Expulsions		0	4	2	0
Alternative Placements		111	50	96	49
Total Number		2,818	1,914	1,480	856

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	53	55	54	50	58
Gender					
Female	72 %	73 %	74 %	72 %	67 %
Male	28 %	27 %	26 %	28 %	33 %
Ethnicity					
African American	77 %	87 %	91 %	96 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %
Hispanic	8 %	2 %	4 %	0 %	0 %
White	13 %	9 %	4 %	2 %	7 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	55 %	58 %	56 %	58 %	60 %
6 to 10	17 %	16 %	22 %	18 %	16 %
11 or more	28 %	25 %	22 %	24 %	24 %
Teachers by Program					
Regular	42 %	69 %	37 %	72 %	69 %
Bilingual/ESL	2 %	4 %	2 %	2 %	2 %
Career & Tech. Ed.	0 %	0 %	4 %	2 %	2 %
Compensatory Ed.	43 %	2 %	4 %	2 %	0 %
Gifted/Talented	0 %	9 %	39 %	6 %	10 %
Special Education	11 %	15 %	13 %	14 %	16 %
Other	2 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	30 %	36 %	33 %	28 %	19 %
Doctorate	0 %	2 %	0 %	2 %	2 %
Attendance Rate	95 %	93 %	95 %	94 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	4	4	4	3	4
Other Professional Staff	2	1	4	7	5
Educational Aides	4	6	5	3	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	35	35	34	59	48	51									
7	37	37	43	43	39	51	35	40	33						
8	54	50	46	40	58	65				63	66	64	36	33	39
Total	42	41	41	47	48	55	35	40	33	63	66	64	36	33	39

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	10	9	8	19	17	11									
7	11	14	14	18	13	22	11	11	11						
8	14	18	15	13	22	25				23	29	33	4	8	11
Total	12	14	12	17	17	19	11	11	11	23	29	33	4	8	11

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	88	92	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Alexander Hamilton Middle School

Telephone: (713) 802-4725 **Principal** Robert Michaels-Johnson **Board Member:** Elizabeth Santos **Campus Number:** 49

Address: 139 E 20TH ST 77008 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,250	1,248	1,274	1,299	1,383
Magnet	376	369	399	520	620
Gender					
Female	48 %	49 %	50 %	51 %	51 %
Male	52 %	51 %	50 %	49 %	49 %
Race/Ethnicity					
African American	8 %	8 %	8 %	10 %	9 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	85 %	86 %	87 %	86 %	86 %
White	6 %	4 %	3 %	3 %	3 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	13 %	14 %	12 %	14 %	12 %
ESL	11 %	10 %	9 %	11 %	13 %
Gifted/Talented	31 %	30 %	32 %	41 %	46 %
Special Ed.	8 %	9 %	9 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	58 %	43 %	45 %	52 %	59 %
Economically Disadvantaged	84 %	82 %	81 %	85 %	82 %
Eng. Lang. Learners (ELL)	13 %	11 %	11 %	13 %	14 %
At-Risk	46 %	51 %	53 %	53 %	51 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.9 %	96.6 %	97 %	97.3 %	96.9 %
Promotion Rate	99.6 %	99.6 %	99.9 %	99.8 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.0 %	0.1 %	0.4 %	0.2 %
Disciplinary Actions					
In-School Suspensions	188	321	231	387	251
Out-of-School Suspensions	117	195	83	74	140
Expulsions	1	0	0	1	0
Alternative Placements	15	18	10	15	4
Total Number	321	534	324	477	395

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	62	64	67	70	70
Gender					
Female	53 %	58 %	63 %	54 %	53 %
Male	47 %	42 %	37 %	46 %	47 %
Ethnicity					
African American	24 %	27 %	28 %	29 %	27 %
American Indian	2 %	2 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	4 %	7 %	6 %
Hispanic	21 %	20 %	21 %	20 %	24 %
White	53 %	50 %	46 %	41 %	40 %
Two or More	0 %	2 %	0 %	3 %	3 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	33 %	34 %	34 %	34 %
6 to 10	19 %	27 %	24 %	23 %	27 %
11 or more	44 %	41 %	42 %	43 %	39 %
Teachers by Program					
Regular	52 %	44 %	42 %	63 %	59 %
Bilingual/ESL	10 %	11 %	10 %	4 %	3 %
Career & Tech. Ed.	2 %	2 %	1 %	1 %	1 %
Compensatory Ed.	3 %	5 %	6 %	1 %	1 %
Gifted/Talented	21 %	30 %	31 %	24 %	29 %
Special Education	13 %	9 %	6 %	6 %	7 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	26 %	33 %	30 %	26 %	20 %
Doctorate	2 %	2 %	1 %	1 %	1 %
Attendance Rate	94 %	95 %	93 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	7	6	8	8	11
Educational Aides	6	7	6	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet Pre-AP	Vanguard	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	79	76	77	78	82	78									
7	76	82	81	80	79	82	76	81	75						
8	83	80	85	43	67	74				68	72	84	61	56	63
Total	79	79	81	72	77	78	76	81	75	68	72	84	61	56	63

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	50	42	49	48	51	41									
7	45	51	55	40	52	48	46	49	48						
8	48	51	57	8	24	28				27	39	57	26	21	22
Total	48	48	54	37	45	40	46	49	48	27	39	57	26	21	22

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	95	90	83	98	95	85									
7	95	97	92	97	98	94	99	99	89						
8	100	99	96	*	100	78				99	97	99	95	82	90
Total	96	94	89	97	96	88	99	99	89	99	97	99	95	82	90

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	76	61	58	84	75	50									
7	79	78	70	75	88	67	80	80	64						
8	81	84	78	*	42	30				61	74	84	57	42	39
Total	78	72	66	80	79	57	80	80	64	61	74	84	57	42	39

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	97	99	99
Biology	100	100	
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	60	75	90
Biology	100	100	
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	97	99	99
Biology	100	100	
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	70	75	89
Biology	100	100	
U.S. History			
Eng I			
Eng II			

Charles Hartman Middle School

Telephone: (713) 845-7435 **Principal** Gerrol Johnson **Board Member:** Sergio Lira **Campus Number:** 51

Address: 7111 WESTOVER 77087 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,420	1,430	1,357	1,369	1,335
Magnet	286	325	325	349	335
Gender					
Female	51 %	51 %	50 %	50 %	49 %
Male	49 %	49 %	50 %	50 %	51 %
Race/Ethnicity					
African American	26 %	24 %	23 %	22 %	22 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	73 %	75 %	76 %	77 %	77 %
White	1 %	1 %	<1 %	<1 %	1 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	12 %	9 %	17 %	11 %	0 %
ESL	20 %	17 %	19 %	26 %	27 %
Gifted/Talented	6 %	7 %	7 %	9 %	13 %
Special Ed.	9 %	9 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	58 %	44 %	48 %	44 %	44 %
Economically Disadvantaged	95 %	86 %	84 %	88 %	80 %
Eng. Lang. Learners (ELL)	22 %	19 %	20 %	28 %	30 %
At-Risk	60 %	62 %	66 %	73 %	73 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.6 %	94.3 %	94.8 %	95.1 %	94.4 %
Promotion Rate	98.7 %	98.0 %	98.3 %	99.2 %	97.7 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.0 %	0.0 %	0.0 %	0.2 %
Disciplinary Actions					
In-School Suspensions	482	4	169	328	290
Out-of-School Suspensions	873	536	673	568	432
Expulsions	0	0	1	2	0
Alternative Placements	23	34	47	32	26
Total Number	1,378	574	890	930	748

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	81	80	78	76	75
Gender					
Female	75 %	71 %	68 %	67 %	72 %
Male	25 %	29 %	32 %	33 %	28 %
Ethnicity					
African American	65 %	68 %	58 %	61 %	59 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	9 %	12 %	12 %	11 %
Hispanic	10 %	10 %	15 %	14 %	17 %
White	19 %	14 %	15 %	13 %	13 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	44 %	59 %	51 %	57 %
6 to 10	10 %	19 %	9 %	14 %	11 %
11 or more	42 %	38 %	32 %	34 %	32 %
Teachers by Program					
Regular	47 %	45 %	42 %	63 %	67 %
Bilingual/ESL	10 %	10 %	10 %	3 %	1 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	0 %
Compensatory Ed.	3 %	4 %	4 %	3 %	3 %
Gifted/Talented	28 %	29 %	31 %	20 %	19 %
Special Education	9 %	9 %	9 %	8 %	9 %
Other	3 %	3 %	3 %	3 %	1 %
Advanced Degrees					
Master's	35 %	28 %	24 %	26 %	21 %
Doctorate	1 %	3 %	3 %	3 %	1 %
Attendance Rate	95 %	94 %	95 %	94 %	95 %
Staff					
Counselors	0	0	2	2	2
Assistant Principals	3	3	3	4	5
Other Professional Staff	6	3	6	6	5
Educational Aides	3	5	3	3	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Medical and Health Science	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	56	48	54	72	70	63									
7	63	61	63	74	67	70	67	69	64						
8	75	69	71	75	72	70				64	62	62	56	58	60
Total	65	59	63	73	69	68	67	69	64	64	62	62	56	58	60

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	23	17	24	38	32	26									
7	27	25	33	40	37	30	36	33	34						
8	35	39	34	39	42	35				31	31	30	24	30	30
Total	28	27	31	39	37	30	36	33	34	31	31	30	24	30	30

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	82	85	70	95	97	76									
7	93	93	93	96	95	96	93	97	93						
8	95	97	94	95	98	93				99	99	91	94	95	85
Total	90	92	84	95	96	85	93	97	93	99	99	91	94	95	85

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	45	40	40	66	58	38									
7	55	57	66	79	77	64	61	63	64						
8	59	76	64	75	80	75				61	74	54	61	63	56
Total	52	57	55	73	70	53	61	63	64	61	74	54	61	63	56

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			100
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	98	99	99
Biology			95
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			100
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	98	99
Biology			95
U.S. History			
Eng I			
Eng II			

Patrick Henry Middle School

Telephone: (713) 696-2650
Address: 10702 E HARDY 77093

Principal Kenneth Brantley
School Office: Superintendent's Schools

Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez

Campus Number: 52
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	938	901	891	895	862
Magnet	91	41	0	1	NA
Gender					
Female	44 %	44 %	46 %	46 %	45 %
Male	56 %	56 %	54 %	54 %	55 %
Race/Ethnicity					
African American	9 %	11 %	9 %	9 %	11 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	88 %	87 %	88 %	89 %	88 %
White	2 %	2 %	2 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	3 %	3 %
ESL	27 %	29 %	29 %	31 %	31 %
Gifted/Talented	5 %	4 %	4 %	5 %	7 %
Special Ed.	14 %	13 %	13 %	12 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	64 %	48 %	47 %	27 %	19 %
Economically Disadvantaged	95 %	95 %	97 %	98 %	80 %
Eng. Lang. Learners (ELL)	31 %	33 %	34 %	34 %	34 %
At-Risk	72 %	78 %	80 %	84 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.5 %	94.8 %	95.1 %	95.3 %	94.5 %
Promotion Rate	98.8 %	99.5 %	99.1 %	98.9 %	99.7 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.1 %	0.3 %	0.9 %	1.9 %
Disciplinary Actions					
In-School Suspensions	0	1,117	760	1,262	442
Out-of-School Suspensions	1,020	1,102	441	578	623
Expulsions	0	0	0	1	0
Alternative Placements	101	103	36	78	50
Total Number	1,147	2,322	1,237	1,919	1,115

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	52	51	49	51	56
Gender					
Female	60 %	59 %	53 %	49 %	50 %
Male	40 %	41 %	47 %	51 %	50 %
Ethnicity					
African American	42 %	47 %	53 %	65 %	66 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	2 %	0 %	0 %
Hispanic	27 %	27 %	20 %	20 %	18 %
White	27 %	24 %	22 %	16 %	14 %
Two or More	0 %	0 %	2 %	0 %	2 %
Average Experience	7 yrs.	7 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	50 %	57 %	57 %	65 %	61 %
6 to 10	23 %	14 %	18 %	12 %	16 %
11 or more	27 %	29 %	24 %	24 %	23 %
Teachers by Program					
Regular	35 %	31 %	33 %	73 %	75 %
Bilingual/ESL	19 %	24 %	22 %	0 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	6 %	2 %	0 %	2 %
Gifted/Talented	29 %	29 %	27 %	12 %	7 %
Special Education	14 %	8 %	14 %	14 %	13 %
Other	2 %	2 %	2 %	2 %	0 %
Advanced Degrees					
Master's	37 %	22 %	22 %	18 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	94 %	96 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	4	3	7	8	7
Educational Aides	4	7	5	3	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	44	35	36	59	34	53									
7	38	41	46	37	43	41	41	41	34						
8	52	48	50	30	36	45				54	52	50	23	22	30
Total	45	41	44	43	38	46	41	41	34	54	52	50	23	22	30

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	13	10	8	18	5	19									
7	15	16	16	13	15	10	14	14	12						
8	14	21	21	5	7	17				19	21	25	6	4	8
Total	14	16	15	13	9	15	14	14	12	19	21	25	6	4	8

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	73	98	95
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	19	75	95
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

High School Ahead Academy

Telephone: (713) 696-2643 **Principal** Yolanda Jones **Board Member:** Rhonda Skillern-Jones **Campus Number:** 456

Address: 5320 YALE 77091 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	295	316	265	200	256
Magnet			0	2	NA
Gender					
Female	39 %	36 %	45 %	45 %	41 %
Male	61 %	64 %	55 %	56 %	59 %
Race/Ethnicity					
African American	59 %	65 %	62 %	58 %	60 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	39 %	34 %	37 %	41 %	38 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	<1 %	0 %	0 %	1 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	11 %	8 %	15 %	16 %	20 %
Gifted/Talented	<1 %	1 %	<1 %	1 %	3 %
Special Ed.	11 %	8 %	8 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	53 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	94 %	83 %	84 %	98 %	94 %
Eng. Lang. Learners (ELL)	14 %	10 %	17 %	19 %	21 %
At-Risk	86 %	87 %	94 %	91 %	96 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	88.7 %	93.2 %	89.2 %	83.7 %	87.2 %
Promotion Rate	99.4 %	96.0 %	97.6 %	98.5 %	97.3 %
Annual Dropout Rate (Gr. 7-8)	5.2 %	5.0 %	3.4 %	10.0 %	8.4 %
Disciplinary Actions					
In-School Suspensions	383	400	477	478	1
Out-of-School Suspensions	438	216	388	408	279
Expulsions	3	0	0	0	0
Alternative Placements	37	30	38	44	20
Total Number	861	646	903	930	300

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	15	15	17	18	12
Gender					
Female	60 %	80 %	59 %	39 %	50 %
Male	40 %	20 %	41 %	61 %	50 %
Ethnicity					
African American	93 %	87 %	82 %	83 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	6 %	6 %	0 %
Hispanic	0 %	7 %	0 %	0 %	0 %
White	0 %	0 %	6 %	6 %	8 %
Two or More	7 %	7 %	6 %	6 %	0 %
Average Experience	7 yrs.	6 yrs.	5 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	53 %	73 %	76 %	61 %	58 %
6 to 10	33 %	13 %	12 %	17 %	8 %
11 or more	13 %	13 %	12 %	22 %	33 %
Teachers by Program					
Regular	67 %	53 %	47 %	83 %	92 %
Bilingual/ESL	27 %	27 %	12 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	7 %	20 %	41 %	17 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	40 %	47 %	33 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	89 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	4	2	4
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Improvement Required	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	9	13	16	10	7	19									
7	9	41	27	0	12	16	12	35	20						
8	30	25	34	17	16	23				16	19	25	4	12	4
Total	22	28	28	11	13	20	12	35	20	16	19	25	4	12	4

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	0	0	6	0	0	0									
7	6	10	3	0	2	1	0	10	6						
8	9	5	5	3	4	4				3	3	7	2	4	1
Total	8	6	4	2	2	2	0	10	6	3	3	7	2	4	1

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

James Hogg Middle School

Telephone: (713) 802-4700 **Principal** Angela Sugarek **Board Member:** Elizabeth Santos **Campus Number:** 53

Address: 1100 MERRILL ST 77009 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	722	726	710	793	895
Magnet	176	165	230	421	516
Gender					
Female	45 %	45 %	45 %	48 %	48 %
Male	55 %	55 %	55 %	52 %	52 %
Race/Ethnicity					
African American	6 %	6 %	6 %	6 %	8 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %
Hispanic	89 %	88 %	85 %	80 %	75 %
White	4 %	5 %	7 %	11 %	14 %
Two or More	<1 %	<1 %	1 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	60 %	24 %	17 %	24 %	13 %
ESL	15 %	13 %	12 %	14 %	14 %
Gifted/Talented	6 %	6 %	5 %	17 %	26 %
Special Ed.	12 %	13 %	12 %	12 %	9 %
Title I	100 %	100 %	100 %	92 %	100 %
AP/Pre-AP, IB/Pre-IB	52 %	28 %	99 %	98 %	100 %
Economically Disadvantaged	85 %	81 %	65 %	66 %	55 %
Eng. Lang. Learners (ELL)	17 %	15 %	15 %	16 %	15 %
At-Risk	64 %	71 %	68 %	63 %	56 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.1 %	95.7 %	96.8 %	96.8 %	96.7 %
Promotion Rate	99.7 %	99.3 %	99.9 %	99.1 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.0 %	0.6 %	0.2 %	1.0 %
Disciplinary Actions					
In-School Suspensions	251	337	385	335	93
Out-of-School Suspensions	87	48	90	164	42
Expulsions	1	0	0	0	0
Alternative Placements	21	9	10	20	5
Total Number	360	394	485	519	140

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	41	40	42	42	50
Gender					
Female	66 %	65 %	57 %	74 %	74 %
Male	34 %	35 %	43 %	26 %	26 %
Ethnicity					
African American	32 %	30 %	19 %	26 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	7 %	4 %
Hispanic	15 %	10 %	19 %	21 %	26 %
White	54 %	58 %	62 %	45 %	46 %
Two or More	0 %	3 %	0 %	0 %	0 %
Average Experience	6 yrs.	4 yrs.	6 yrs.	6 yrs.	8 yrs.
Years of Experience					
5 or less	63 %	70 %	60 %	55 %	46 %
6 to 10	24 %	23 %	26 %	31 %	28 %
11 or more	12 %	8 %	14 %	14 %	26 %
Teachers by Program					
Regular	27 %	18 %	21 %	64 %	54 %
Bilingual/ESL	17 %	3 %	17 %	0 %	2 %
Career & Tech. Ed.	5 %	3 %	2 %	2 %	2 %
Compensatory Ed.	5 %	8 %	5 %	0 %	0 %
Gifted/Talented	34 %	55 %	43 %	14 %	28 %
Special Education	7 %	10 %	12 %	17 %	14 %
Other	5 %	5 %	0 %	2 %	0 %
Advanced Degrees					
Master's	24 %	20 %	17 %	12 %	18 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	96 %	96 %	95 %	96 %	96 %
Staff					
Counselors	1	1	0	0	0
Assistant Principals	2	2	0	1	1
Other Professional Staff	4	0	6	4	4
Educational Aides	5	3	2	4	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP
Int.'l. Baccalaurete - MYP

Magnet

STEM

Multilingual

Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	73	72	70	68	80	78									
7	74	75	76	73	63	64	69	73	70						
8	73	72	79	38	64	74				70	68	80	60	52	66
Total	73	73	75	63	71	73	69	73	70	70	68	80	60	52	66

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	26	34	42	31	44	44									
7	33	34	48	40	26	28	30	35	41						
8	35	40	50	7	29	36				28	44	49	22	21	26
Total	31	36	46	29	34	37	30	35	41	28	44	49	22	21	26

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	82	86	84	80	90	89									
7	90	91	88	91	77	75	81	81	82						
8	81	88	92	50	85	89				83	92	95	69	74	82
Total	84	88	88	79	85	85	81	81	82	83	92	95	69	74	82

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	34	44	53	39	53	56									
7	56	45	59	69	32	33	48	46	53						
8	41	63	62	15	50	49				33	68	65	24	35	34
Total	42	47	57	45	46	47	48	46	53	33	68	65	24	35	34

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	97	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	51	91	97
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	58	88	97
Biology			
U.S. History			
Eng I			
Eng II			

William S. Holland Middle School

Telephone: (713) 671-3860 **Principal** LaShonda Bilbo-Ervin **Board Member:** Rhonda Skillern-Jones **Campus Number:** 50

Address: 1600 GELLHORN 77029 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	675	697	688	672	668
Magnet	27	9	0	0	NA
Gender					
Female	48 %	45 %	48 %	51 %	51 %
Male	52 %	55 %	52 %	49 %	49 %
Race/Ethnicity					
African American	29 %	28 %	28 %	24 %	21 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	1 %
Hispanic	68 %	70 %	69 %	72 %	76 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	12 %	1 %	14 %	29 %	25 %
ESL	17 %	19 %	20 %	23 %	33 %
Gifted/Talented	4 %	2 %	3 %	8 %	12 %
Special Ed.	12 %	14 %	15 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	61 %	46 %	54 %	32 %	33 %
Economically Disadvantaged	92 %	77 %	75 %	82 %	80 %
Eng. Lang. Learners (ELL)	19 %	21 %	23 %	25 %	35 %
At-Risk	60 %	66 %	70 %	77 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.3 %	93.8 %	94.8 %	94.5 %	94.5 %
Promotion Rate	100.0 %	98.8 %	99.7 %	99.7 %	99.5 %
Annual Dropout Rate (Gr. 7-8)	0.7 %	0.9 %	1.4 %	1.8 %	1.8 %
Disciplinary Actions					
In-School Suspensions	79	19	43	31	0
Out-of-School Suspensions	479	361	389	279	188
Expulsions	0	1	0	0	1
Alternative Placements	21	21	31	31	19
Total Number	579	402	463	341	208

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	38	38	38	38	39
Gender					
Female	79 %	74 %	71 %	71 %	79 %
Male	21 %	26 %	29 %	29 %	21 %
Ethnicity					
African American	79 %	79 %	79 %	74 %	72 %
American Indian	3 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	0 %	0 %
Hispanic	8 %	13 %	16 %	13 %	13 %
White	8 %	5 %	3 %	13 %	15 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	24 %	29 %	53 %	53 %	62 %
6 to 10	29 %	24 %	16 %	8 %	5 %
11 or more	47 %	47 %	32 %	39 %	33 %
Teachers by Program					
Regular	32 %	24 %	21 %	74 %	69 %
Bilingual/ESL	16 %	18 %	16 %	0 %	3 %
Career & Tech. Ed.	3 %	3 %	3 %	0 %	3 %
Compensatory Ed.	5 %	13 %	13 %	3 %	0 %
Gifted/Talented	24 %	29 %	29 %	11 %	5 %
Special Education	16 %	11 %	16 %	13 %	18 %
Other	5 %	3 %	3 %	0 %	3 %
Advanced Degrees					
Master's	45 %	42 %	37 %	45 %	36 %
Doctorate	3 %	0 %	3 %	0 %	0 %
Attendance Rate	94 %	95 %	92 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	3	3	3	3
Other Professional Staff	2	0	2	3	2
Educational Aides	4	5	5	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	43	47	38	70	43	49									
7	41	42	53	47	53	41	42	42	44						
8	57	51	46	63	31	49				44	46	38	24	32	32
Total	47	47	46	60	43	46	42	42	44	44	46	38	24	32	32

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	10	17	15	34	13	15									
7	16	11	24	17	23	15	15	14	18						
8	21	22	16	20	4	17				16	18	14	4	7	6
Total	16	17	19	23	14	15	15	14	18	16	18	14	4	7	6

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	95	100	98
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	55	79	50
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Francis Scott Key Middle School

Telephone: (713) 636-6001 **Principal** Erika Carter **Board Member:** Rhonda Skillern-Jones **Campus Number:** 79

Address: 4000 KELLEY ST 77026 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	654	685	701	732	674
Magnet	67	19	1	182	275
Gender					
Female	47 %	45 %	44 %	45 %	47 %
Male	53 %	55 %	56 %	55 %	53 %
Race/Ethnicity					
African American	68 %	63 %	61 %	61 %	54 %
American Indian	1 %	1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	30 %	34 %	37 %	38 %	43 %
White	2 %	2 %	2 %	1 %	2 %
Two or More	0 %	0 %	0 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	10 %	10 %	16 %	17 %
Gifted/Talented	2 %	1 %	1 %	2 %	4 %
Special Ed.	15 %	18 %	17 %	16 %	18 %
Title I	100 %	88 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	35 %	4 %	3 %	14 %	18 %
Economically Disadvantaged	93 %	71 %	73 %	75 %	88 %
Eng. Lang. Learners (ELL)	12 %	16 %	15 %	20 %	21 %
At-Risk	67 %	74 %	84 %	87 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.5 %	93.6 %	93.2 %	92.8 %	92.1 %
Promotion Rate	94.1 %	96.5 %	95.7 %	96.6 %	95.9 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	2.4 %	3.5 %	2.6 %	2.5 %
Disciplinary Actions					
In-School Suspensions	1,072	972	423	239	234
Out-of-School Suspensions	460	653	981	904	374
Expulsions	0	0	0	0	0
Alternative Placements	50	67	42	65	43
Total Number	1,585	1,692	1,446	1,208	651

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	40	47	42	46	49
Gender					
Female	63 %	70 %	57 %	67 %	71 %
Male	38 %	30 %	43 %	33 %	29 %
Ethnicity					
African American	80 %	79 %	93 %	91 %	86 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	0 %	0 %	2 %
Hispanic	10 %	6 %	5 %	9 %	10 %
White	8 %	11 %	2 %	0 %	2 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	6 yrs.	4 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	55 %	62 %	76 %	70 %	71 %
6 to 10	25 %	15 %	10 %	13 %	12 %
11 or more	20 %	23 %	14 %	17 %	16 %
Teachers by Program					
Regular	25 %	49 %	57 %	70 %	57 %
Bilingual/ESL	10 %	13 %	10 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	20 %	15 %	5 %	9 %	33 %
Gifted/Talented	20 %	9 %	7 %	7 %	0 %
Special Education	23 %	13 %	19 %	15 %	10 %
Other	3 %	2 %	2 %	0 %	0 %
Advanced Degrees					
Master's	30 %	26 %	21 %	24 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	92 %	93 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	2	3	2	3	3
Other Professional Staff	2	0	4	4	6
Educational Aides	4	6	5	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	35	31	35	58	40	45									
7	41	53	41	39	47	40	40	36	30						
8	54	48	50	43	43	42				51	53	47	48	40	10
Total	43	43	42	47	43	42	40	36	30	51	53	47	48	40	10

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	10	10	14	22	9	14									
7	12	16	14	13	22	12	14	10	10						
8	15	18	16	12	15	13				11	24	20	12	13	1
Total	13	14	15	16	15	13	14	10	10	11	24	20	12	13	1

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6		46	33		41	46									
7		66	53		55	56		50	39						
8	*	58	65	*	60	60				*	67	59	*	61	14
Total	*	57	48	*	52	53		50	39	*	67	59	*	61	14

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6		17	15		13	14									
7		24	24		29	15		14	15						
8	*	32	21	*	21	20				*	37	29	*	16	2
Total	*	25	19	*	21	16		14	15	*	37	29	*	16	2

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	94	100	97
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	33	88	94
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I		100	96
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I		88	96
Biology			
U.S. History			
Eng I			
Eng II			

Bob Lanier Middle School

Telephone: (713) 942-1900
Address: 2600 WOODHEAD ST 77098

Principal Katie Bradarich
School Office: Northwest

Board Member: Jolanda Jones
Chief School Officer: Steven Gutierrez

Campus Number: 57
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,396	1,392	1,370	1,423	1,469
Magnet	1,004	984	929	1,037	1,057
Gender					
Female	51 %	52 %	52 %	52 %	52 %
Male	49 %	48 %	48 %	48 %	48 %
Race/Ethnicity					
African American	10 %	9 %	10 %	12 %	14 %
American Indian	<1 %	<1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	14 %	14 %	16 %	17 %	17 %
Hispanic	37 %	37 %	36 %	34 %	31 %
White	36 %	35 %	33 %	32 %	32 %
Two or More	3 %	4 %	4 %	5 %	5 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	2 %	0 %	0 %
ESL	4 %	4 %	3 %	4 %	4 %
Gifted/Talented	72 %	69 %	73 %	74 %	74 %
Special Ed.	4 %	4 %	4 %	4 %	4 %
Title I	0 %	0 %	2 %	<1 %	0 %
AP/Pre-AP, IB/Pre-IB	99 %	99 %	99 %	100 %	101 %
Economically Disadvantaged	30 %	30 %	28 %	26 %	24 %
Eng. Lang. Learners (ELL)	5 %	4 %	4 %	5 %	4 %
At-Risk	13 %	17 %	17 %	17 %	17 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.3 %	97.4 %	97.8 %	97.8 %
Promotion Rate	99.6 %	99.2 %	100.0 %	99.9 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.1 %	0.0 %	0.1 %
Disciplinary Actions					
In-School Suspensions	252	153	17	2	0
Out-of-School Suspensions	87	93	16	10	21
Expulsions	1	0	0	0	0
Alternative Placements	2	2	1	0	0
Total Number	342	248	34	12	21

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	80	79	77	75	75
Gender					
Female	69 %	66 %	68 %	65 %	67 %
Male	31 %	34 %	32 %	35 %	33 %
Ethnicity					
African American	24 %	20 %	18 %	13 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	9 %	5 %	7 %	8 %
Hispanic	10 %	10 %	14 %	16 %	15 %
White	60 %	61 %	61 %	63 %	59 %
Two or More	0 %	0 %	1 %	1 %	1 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	29 %	29 %	36 %	33 %	37 %
6 to 10	26 %	22 %	21 %	17 %	19 %
11 or more	45 %	49 %	43 %	49 %	44 %
Teachers by Program					
Regular	40 %	38 %	42 %	55 %	43 %
Bilingual/ESL	11 %	16 %	14 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	1 %	0 %	0 %
Compensatory Ed.	5 %	3 %	1 %	1 %	3 %
Gifted/Talented	38 %	38 %	38 %	39 %	48 %
Special Education	6 %	5 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	1 %	3 %
Advanced Degrees					
Master's	43 %	44 %	39 %	40 %	36 %
Doctorate	5 %	5 %	5 %	4 %	3 %
Attendance Rate	97 %	95 %	97 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	4	4	4	5	6
Other Professional Staff	2	0	5	3	5
Educational Aides	5	3	1	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet Pre-AP/AP Int'l. Baccaulaureate - MYP	Vanguard	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	94	93	93	96	96	96									
7	95	94	96	95	93	94	95	94	96						
8	98	95	96	94	94	89				94	94	95	93	92	92
Total	96	94	95	95	94	94	95	94	96	94	94	95	93	92	92

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	81	76	78	84	82	81									
7	84	83	86	79	83	83	83	79	85						
8	86	85	85	67	75	69				84	86	85	72	75	78
Total	83	82	83	79	81	79	83	79	85	84	86	85	72	75	78

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	99	99	94	100	99	97									
7	100	100	99	100	100	99	100	100	99						
8	100	100	100	100	100	99				100	100	100	100	99	99
Total	100	100	98	100	100	98	100	100	99	100	100	100	100	99	99

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	94	85	80	97	91	84									
7	97	96	94	96	97	94	94	94	93						
8	96	97	95	95	97	89				96	95	94	84	88	90
Total	96	93	89	96	95	88	94	94	93	96	95	94	84	88	90

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	99	100	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	99	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Audrey H. Lawson Middle School

Telephone: (713) 434-5600 **Principal** Kasey Bailey **Board Member:** Wanda Adams **Campus Number:** 75

Address: 14000 STANCLIFF ST 77045 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,129	1,200	1,125	1,036	1,105
Magnet	291	122	37	135	149
Gender					
Female	47 %	47 %	46 %	46 %	45 %
Male	53 %	53 %	54 %	54 %	55 %
Race/Ethnicity					
African American	40 %	37 %	38 %	35 %	34 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	<1 %
Hispanic	58 %	61 %	60 %	63 %	65 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	20 %	21 %	16 %	16 %	24 %
ESL	18 %	22 %	24 %	27 %	31 %
Gifted/Talented	9 %	6 %	5 %	5 %	10 %
Special Ed.	14 %	15 %	14 %	14 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	48 %	21 %	17 %	17 %	33 %
Economically Disadvantaged	81 %	71 %	74 %	81 %	79 %
Eng. Lang. Learners (ELL)	19 %	24 %	26 %	30 %	33 %
At-Risk	64 %	73 %	80 %	83 %	82 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.6 %	94.0 %	95.3 %	94.5 %	93.2 %
Promotion Rate	99.5 %	97.2 %	97.1 %	98.5 %	97.4 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.1 %	0.9 %	0.9 %	1.4 %
Disciplinary Actions					
In-School Suspensions	1,471	1,660	6	55	227
Out-of-School Suspensions	797	1,165	738	794	685
Expulsions	0	2	1	5	0
Alternative Placements	86	109	74	94	40
Total Number	2,356	2,936	819	948	952

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	71	71	71	61	62
Gender					
Female	68 %	66 %	73 %	75 %	79 %
Male	32 %	34 %	27 %	25 %	21 %
Ethnicity					
African American	78 %	82 %	82 %	82 %	84 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	0 %	0 %	0 %
Hispanic	6 %	6 %	10 %	10 %	8 %
White	11 %	8 %	7 %	7 %	6 %
Two or More	3 %	0 %	1 %	2 %	2 %
Average Experience	7 yrs.	6 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	59 %	59 %	52 %	56 %
6 to 10	34 %	18 %	13 %	13 %	18 %
11 or more	18 %	23 %	28 %	34 %	26 %
Teachers by Program					
Regular	52 %	45 %	49 %	77 %	81 %
Bilingual/ESL	10 %	6 %	13 %	3 %	3 %
Career & Tech. Ed.	1 %	3 %	1 %	2 %	3 %
Compensatory Ed.	3 %	4 %	3 %	2 %	0 %
Gifted/Talented	13 %	21 %	14 %	7 %	5 %
Special Education	20 %	20 %	18 %	8 %	8 %
Other	1 %	1 %	1 %	2 %	0 %
Advanced Degrees					
Master's	23 %	24 %	18 %	18 %	18 %
Doctorate	3 %	3 %	6 %	2 %	2 %
Attendance Rate	94 %	95 %	92 %	92 %	97 %
Staff					
Counselors	3	3	3	2	3
Assistant Principals	3	2	2	2	2
Other Professional Staff	3	0	8	7	9
Educational Aides	7	7	5	8	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Fine Arts

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	40	33	48	68	49	68									
7	39	45	52	39	47	51	35	38	47						
8	52	44	55	39	34	60				38	38	44	22	18	27
Total	44	41	52	49	44	60	35	38	47	38	38	44	22	18	27

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	12	9	17	27	16	30									
7	10	17	23	12	19	16	8	11	18						
8	19	16	20	12	8	27				16	9	15	6	2	5
Total	14	14	20	17	15	24	8	11	18	16	9	15	6	2	5

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6		61	56		77	63									
7		67	72		68	66		65	66						
8	71	54	75	68	44	80				53	36	78	38	15	47
Total	71	62	69	68	68	70		65	66	53	36	78	38	15	47

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6		30	30		41	37									
7		35	43		32	33		25	34						
8	24	21	37	25	11	55				18	0	32	15	0	11
Total	24	30	37	25	32	41		25	34	18	0	32	15	0	11

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	97	93
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	85	77	73
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	83	50	89
Biology			
U.S. History			
Eng I			
Eng II			

John Marshall Middle School

Telephone: (713) 226-2600
Address: 1115 NOBLE ST 77009
Principal Benjamin Hernandez
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez
Campus Number: 61
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	962	930	921	926	836
Magnet	292	211	160	268	389
Gender					
Female	47 %	47 %	48 %	48 %	49 %
Male	53 %	53 %	52 %	52 %	51 %
Race/Ethnicity					
African American	13 %	15 %	15 %	15 %	14 %
American Indian	0 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	86 %	84 %	85 %	85 %	84 %
White	1 %	1 %	<1 %	<1 %	<1 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	2 %	0 %	0 %
ESL	20 %	24 %	26 %	30 %	30 %
Gifted/Talented	9 %	7 %	5 %	7 %	11 %
Special Ed.	12 %	13 %	12 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	56 %	29 %	20 %	19 %	28 %
Economically Disadvantaged	91 %	81 %	79 %	94 %	92 %
Eng. Lang. Learners (ELL)	21 %	25 %	28 %	31 %	31 %
At-Risk	63 %	77 %	78 %	83 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.1 %	94.5 %	94.2 %	94.6 %	93.7 %
Promotion Rate	98.5 %	97.2 %	98.9 %	97.0 %	98.5 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.1 %	0.0 %	0.0 %	2.2 %
Disciplinary Actions					
In-School Suspensions	521	439	277	234	223
Out-of-School Suspensions	313	393	315	260	255
Expulsions	0	0	0	1	0
Alternative Placements	52	53	30	33	28
Total Number	886	885	622	528	506

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	55	54	54	53	54
Gender					
Female	75 %	78 %	67 %	72 %	74 %
Male	26 %	22 %	33 %	28 %	26 %
Ethnicity					
African American	31 %	41 %	37 %	42 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	6 %	4 %	6 %
Hispanic	20 %	28 %	35 %	36 %	43 %
White	42 %	24 %	20 %	19 %	13 %
Two or More	0 %	2 %	2 %	0 %	0 %
Average Experience	12 yrs.	10 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	36 %	37 %	50 %	57 %	61 %
6 to 10	15 %	24 %	15 %	9 %	9 %
11 or more	49 %	39 %	35 %	34 %	30 %
Teachers by Program					
Regular	33 %	31 %	33 %	79 %	78 %
Bilingual/ESL	22 %	24 %	24 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	4 %	2 %	0 %	0 %
Gifted/Talented	33 %	33 %	31 %	9 %	13 %
Special Education	9 %	6 %	7 %	9 %	9 %
Other	2 %	2 %	2 %	2 %	0 %
Advanced Degrees					
Master's	33 %	31 %	20 %	21 %	22 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	94 %	92 %	94 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	3	2
Other Professional Staff	3	1	6	4	6
Educational Aides	3	4	2	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	49	37	49	63	56	68									
7	50	58	49	56	60	62	46	56	44						
8	73	62	63	68	69	79				58	51	60	50	44	50
Total	57	52	54	62	61	69	46	56	44	58	51	60	50	44	50

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	17	9	20	25	23	27									
7	20	20	24	22	33	32	20	24	15						
8	31	31	31	35	40	53				21	23	31	13	14	15
Total	23	20	25	27	31	37	20	24	15	21	23	31	13	14	15

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	79	43	57	63	66	67									
7	67	77	51	73	78	66	69	70	48						
8	89	79	75	83	91	86				72	74	70	61	62	62
Total	79	66	60	74	76	71	69	70	48	72	74	70	61	62	62

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	27	13	22	47	27	31									
7	40	34	26	40	52	36	33	39	18						
8	45	49	41	54	59	62				34	41	40	27	26	20
Total	39	31	30	47	43	41	33	39	18	34	41	40	27	26	20

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	97	98	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	97	100
Biology			
U.S. History			
Eng I			
Eng II			

John McReynolds Middle School

Telephone: (713) 671-3650 **Principal** Steven Stapleton **Board Member:** Diana Davila **Campus Number:** 62

Address: 5910 MARKET ST 77020 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	637	623	599	621	576
Magnet			0	0	NA
Gender					
Female	47 %	44 %	42 %	44 %	45 %
Male	53 %	56 %	58 %	56 %	55 %
Race/Ethnicity					
African American	11 %	14 %	16 %	18 %	19 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %
Hispanic	88 %	85 %	83 %	81 %	80 %
White	1 %	<1 %	1 %	1 %	<1 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	19 %	21 %	24 %	19 %	24 %
Gifted/Talented	2 %	3 %	3 %	5 %	8 %
Special Ed.	18 %	18 %	19 %	18 %	18 %
Title I	100 %	100 %	100 %	100 %	99 %
AP/Pre-AP, IB/Pre-IB	42 %	16 %	25 %	17 %	25 %
Economically Disadvantaged	96 %	92 %	96 %	93 %	96 %
Eng. Lang. Learners (ELL)	22 %	26 %	25 %	24 %	28 %
At-Risk	67 %	79 %	80 %	79 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.2 %	95.2 %	95 %	95.0 %	94.0 %
Promotion Rate	98.2 %	98.8 %	98.0 %	99.4 %	99.6 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.6 %	0.8 %	2.0 %	2.3 %
Disciplinary Actions					
In-School Suspensions	764	170	457	553	567
Out-of-School Suspensions	521	195	318	273	294
Expulsions	2	1	0	0	0
Alternative Placements	28	18	41	48	30
Total Number	1,315	384	816	874	891

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	39	38	39	38	39
Gender					
Female	62 %	55 %	62 %	55 %	54 %
Male	39 %	45 %	38 %	45 %	46 %
Ethnicity					
African American	44 %	39 %	46 %	39 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	5 %	5 %
Hispanic	44 %	47 %	44 %	42 %	38 %
White	13 %	13 %	8 %	13 %	13 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	7 yrs.	5 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	62 %	53 %	69 %	68 %	62 %
6 to 10	21 %	29 %	21 %	21 %	28 %
11 or more	18 %	18 %	10 %	11 %	10 %
Teachers by Program					
Regular	36 %	37 %	28 %	68 %	59 %
Bilingual/ESL	18 %	18 %	15 %	3 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	3 %	3 %	0 %	8 %
Gifted/Talented	21 %	21 %	33 %	8 %	8 %
Special Education	18 %	18 %	18 %	21 %	23 %
Other	3 %	3 %	3 %	0 %	0 %
Advanced Degrees					
Master's	18 %	26 %	18 %	21 %	21 %
Doctorate	8 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	94 %	97 %	95 %	95 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	2	2	3	3
Other Professional Staff	1	0	1	0	0
Educational Aides	5	5	5	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	45	34	48	56	52	74									
7	48	55	47	60	57	61	42	44	40						
8	54	55	58	57	74	81				58	53	54	58	50	64
Total	49	48	51	58	60	71	42	44	40	58	53	54	58	50	64

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	17	11	18	25	19	42									
7	21	21	19	26	31	26	15	15	18						
8	22	21	28	28	50	47				27	17	35	15	14	42
Total	20	17	21	26	32	37	15	15	18	27	17	35	15	14	42

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	96	93	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Meyerland Performing and Visual Arts Middle School

Telephone: (713) 726-3616 **Principal** Jose A. Sarabia **Board Member:** Susan Deigaard **Campus Number:** 55

Address: 10410 MANHATTAN DR 77096 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,677	1,754	1,709	1,723	1,607
Magnet	969	1,055	1,030	1,009	887
Gender					
Female	53 %	55 %	56 %	57 %	57 %
Male	47 %	45 %	44 %	43 %	43 %
Race/Ethnicity					
African American	33 %	33 %	33 %	35 %	36 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	2 %
Hispanic	49 %	49 %	47 %	48 %	48 %
White	13 %	13 %	14 %	13 %	12 %
Two or More	2 %	2 %	1 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	0 %	16 %	24 %	25 %	23 %
ESL	6 %	6 %	7 %	10 %	13 %
Gifted/Talented	25 %	26 %	30 %	31 %	33 %
Special Ed.	7 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	99 %	98 %	99 %	99 %	89 %
Economically Disadvantaged	64 %	60 %	67 %	68 %	62 %
Eng. Lang. Learners (ELL)	8 %	7 %	9 %	12 %	14 %
At-Risk	37 %	43 %	48 %	52 %	51 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	96.5 %	96.6 %	97.3 %	96.4 %
Promotion Rate	99.8 %	99.4 %	99.4 %	99.5 %	98.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	0.2 %
Disciplinary Actions					
In-School Suspensions	553	429	355	365	486
Out-of-School Suspensions	511	258	230	199	253
Expulsions	1	0	1	0	0
Alternative Placements	50	18	7	12	8
Total Number	1,117	705	593	576	747

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	95	99	102	100	96
Gender					
Female	71 %	69 %	70 %	67 %	68 %
Male	30 %	31 %	30 %	33 %	32 %
Ethnicity					
African American	27 %	28 %	33 %	35 %	32 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	5 %	5 %	8 %	6 %	7 %
Hispanic	12 %	15 %	14 %	18 %	18 %
White	56 %	51 %	45 %	41 %	41 %
Two or More	0 %	1 %	0 %	0 %	1 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	29 %	30 %	27 %	27 %
6 to 10	23 %	27 %	25 %	24 %	20 %
11 or more	44 %	43 %	44 %	49 %	53 %
Teachers by Program					
Regular	32 %	28 %	28 %	54 %	51 %
Bilingual/ESL	5 %	6 %	13 %	0 %	0 %
Career & Tech. Ed.	0 %	2 %	2 %	2 %	2 %
Compensatory Ed.	2 %	6 %	4 %	3 %	2 %
Gifted/Talented	50 %	42 %	41 %	35 %	34 %
Special Education	5 %	7 %	8 %	5 %	7 %
Other	6 %	8 %	4 %	1 %	3 %
Advanced Degrees					
Master's	31 %	31 %	30 %	31 %	28 %
Doctorate	3 %	3 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	96 %	95 %	96 %
Staff					
Counselors	2	2	2	2	2
Assistant Principals	5	5	6	5	6
Other Professional Staff	4	1	4	4	6
Educational Aides	3	3	2	4	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Performing & Visual Arts	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	81	74	75	86	81	83									
7	85	81	80	80	80	79	85	81	74						
8	92	85	83	84	75	79				85	80	77	68	60	63
Total	86	80	80	83	79	81	85	81	74	85	80	77	68	60	63

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	49	42	44	58	43	49									
7	55	50	54	46	57	47	51	51	49						
8	58	61	55	48	44	45				54	53	51	29	27	28
Total	54	51	51	51	49	47	51	51	49	54	53	51	29	27	28

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	90	89	84	92	91	89									
7	92	89	88	84	90	90	92	93	84						
8	97	95	91	94	84	90				94	90	87	77	72	75
Total	93	91	87	89	89	90	92	93	84	94	90	87	77	72	75

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	60	57	50	66	58	56									
7	63	62	64	51	67	56	61	64	61						
8	70	73	66	60	54	56				65	64	61	37	36	33
Total	64	64	60	59	60	56	61	64	61	65	64	61	37	36	33

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Yolanda Black Navarro Middle School of Excellence

Telephone: (713) 924-1760
Address: 5100 POLK ST 77023

Principal Kelly L. Vaughn Pichon
School Office: East

Board Member: Diana Davila
Chief School Officer: Jorge Arredondo

Campus Number: 54
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	931	913	830	819	710
Magnet	83	46	0	0	NA
Gender					
Female	49 %	48 %	48 %	46 %	46 %
Male	51 %	52 %	52 %	54 %	54 %
Race/Ethnicity					
African American	11 %	13 %	13 %	12 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	85 %	85 %	87 %	90 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	21 %	10 %	7 %	25 %	7 %
ESL	25 %	25 %	24 %	28 %	29 %
Gifted/Talented	13 %	15 %	12 %	9 %	11 %
Special Ed.	15 %	13 %	13 %	14 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	47 %	19 %	18 %	18 %	23 %
Economically Disadvantaged	96 %	90 %	97 %	86 %	95 %
Eng. Lang. Learners (ELL)	27 %	28 %	27 %	34 %	35 %
At-Risk	65 %	73 %	77 %	84 %	86 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.2 %	95.2 %	95.8 %	95.4 %	94.5 %
Promotion Rate	99.4 %	98.1 %	98.5 %	99.3 %	99.5 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.1 %	0.3 %	0.3 %	2.3 %
Disciplinary Actions					
In-School Suspensions	1,055	1,017	368	111	232
Out-of-School Suspensions	888	663	529	302	422
Expulsions	1	1	0	0	0
Alternative Placements	74	62	57	51	48
Total Number	2,018	1,743	954	464	702

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	55	53	51	48	43
Gender					
Female	58 %	57 %	59 %	65 %	67 %
Male	42 %	43 %	41 %	35 %	33 %
Ethnicity					
African American	36 %	43 %	49 %	50 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	13 %	10 %	8 %	9 %
Hispanic	29 %	21 %	24 %	23 %	26 %
White	22 %	23 %	18 %	19 %	21 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	11 yrs.	12 yrs.	9 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	42 %	51 %	50 %	49 %
6 to 10	18 %	11 %	10 %	10 %	12 %
11 or more	47 %	47 %	39 %	40 %	40 %
Teachers by Program					
Regular	20 %	47 %	51 %	71 %	72 %
Bilingual/ESL	16 %	15 %	14 %	4 %	5 %
Career & Tech. Ed.	4 %	4 %	2 %	6 %	2 %
Compensatory Ed.	31 %	4 %	2 %	0 %	2 %
Gifted/Talented	24 %	23 %	18 %	6 %	7 %
Special Education	6 %	6 %	12 %	10 %	12 %
Other	0 %	2 %	2 %	2 %	0 %
Advanced Degrees					
Master's	22 %	23 %	22 %	25 %	12 %
Doctorate	0 %	0 %	2 %	0 %	2 %
Attendance Rate	95 %	95 %	95 %	96 %	96 %
Staff					
Counselors	1	1	2	1	1
Assistant Principals	2	2	1	2	3
Other Professional Staff	4	1	6	4	4
Educational Aides	4	4	2	5	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	37	41	47	44	53	67									
7	49	49	45	54	44	54	44	47	35						
8	63	55	48	59	59	62				45	56	41	33	38	23
Total	51	48	47	53	53	60	44	47	35	45	56	41	33	38	23

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	12	11	16	13	20	30									
7	19	15	23	15	15	28	14	12	15						
8	29	24	18	30	31	33				13	21	19	6	8	5
Total	21	17	19	20	22	30	14	12	15	13	21	19	6	8	5

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	93	79	79
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Daniel Ortíz Jr. Middle School

Telephone: (713) 845-5650
Address: 6767 TELEPHONE RD 77061
Principal Sam Dominguez
School Office: East
Board Member: Sergio Lira
Chief School Officer: Jorge Arredondo
Campus Number: 338
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,009	1,040	1,035	1,086	1,062
Magnet			0	552	529
Gender					
Female	47 %	48 %	45 %	47 %	47 %
Male	53 %	52 %	55 %	53 %	53 %
Race/Ethnicity					
African American	19 %	20 %	22 %	21 %	21 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	4 %	4 %	3 %	2 %
Hispanic	74 %	74 %	72 %	74 %	76 %
White	1 %	2 %	2 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	18 %	11 %	9 %	18 %	4 %
ESL	22 %	23 %	22 %	30 %	30 %
Gifted/Talented	7 %	5 %	6 %	6 %	9 %
Special Ed.	9 %	10 %	12 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	54 %	50 %	32 %	35 %	40 %
Economically Disadvantaged	97 %	76 %	93 %	91 %	91 %
Eng. Lang. Learners (ELL)	24 %	25 %	24 %	32 %	34 %
At-Risk	64 %	69 %	74 %	79 %	77 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.6 %	94.9 %	95.2 %	95.2 %	95.0 %
Promotion Rate	99.3 %	99.8 %	99.2 %	99.3 %	99.0 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.4 %	0.5 %	0.3 %	0.4 %
Disciplinary Actions					
In-School Suspensions	2,066	1,559	973	713	998
Out-of-School Suspensions	496	438	508	384	454
Expulsions	0	0	0	0	0
Alternative Placements	49	50	42	47	27
Total Number	2,611	2,047	1,523	1,144	1,479

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	56	57	58	63	68
Gender					
Female	75 %	63 %	60 %	63 %	69 %
Male	25 %	37 %	40 %	37 %	31 %
Ethnicity					
African American	52 %	47 %	52 %	52 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	2 %	3 %	3 %
Hispanic	16 %	23 %	26 %	29 %	32 %
White	29 %	26 %	19 %	14 %	13 %
Two or More	0 %	2 %	2 %	2 %	1 %
Average Experience	5 yrs.	5 yrs.	5 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	63 %	67 %	64 %	59 %	57 %
6 to 10	23 %	23 %	24 %	22 %	21 %
11 or more	14 %	11 %	12 %	19 %	22 %
Teachers by Program					
Regular	20 %	26 %	59 %	67 %	75 %
Bilingual/ESL	7 %	11 %	7 %	6 %	3 %
Career & Tech. Ed.	2 %	2 %	2 %	0 %	0 %
Compensatory Ed.	7 %	2 %	2 %	0 %	0 %
Gifted/Talented	52 %	46 %	22 %	16 %	12 %
Special Education	11 %	12 %	7 %	8 %	9 %
Other	2 %	2 %	2 %	3 %	1 %
Advanced Degrees					
Master's	23 %	19 %	14 %	13 %	21 %
Doctorate	0 %	2 %	2 %	0 %	1 %
Attendance Rate	95 %	95 %	93 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	4	1	5	7	8
Educational Aides	4	6	6	4	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	52	41	51	62	66	65									
7	54	52	45	59	59	57	57	50	40						
8	67	64	57	77	77	75				62	61	58	40	39	40
Total	57	51	50	65	67	65	57	50	40	62	61	58	40	39	40

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	18	13	23	30	39	32									
7	26	22	22	29	32	29	29	21	18						
8	28	31	29	47	48	43				31	31	31	8	9	11
Total	24	21	25	34	39	34	29	21	18	31	31	31	8	9	11

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6		47	60		74	73									
7		59	51		66	65		56	47						
8		78	64		90	81					78	67		57	45
Total		57	57		74	71		56	47		78	67		57	45

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6		16	28		47	42									
7		24	26		39	34		24	22						
8		43	33		63	45					44	35		15	16
Total		23	29		46	39		24	22		44	35		15	16

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	98	97
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	96	98	78
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I		100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I		100	79
Biology			
U.S. History			
Eng I			
Eng II			

John J. Pershing Middle School

Telephone: (713) 295-5240 **Principal** Steven D. Shetzer **Board Member:** Susan Deigaard **Campus Number:** 64

Address: 3838 BLUE BONNET 77025 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,653	1,619	1,589	1,638	1,700
Magnet	438	459	433	540	552
Gender					
Female	51 %	50 %	52 %	53 %	53 %
Male	49 %	50 %	48 %	47 %	47 %
Race/Ethnicity					
African American	38 %	37 %	36 %	34 %	34 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	8 %	8 %	8 %	7 %	7 %
Hispanic	37 %	37 %	35 %	35 %	35 %
White	17 %	17 %	19 %	21 %	21 %
Two or More	1 %	1 %	2 %	3 %	2 %
Students by Program					
Career and Tech. Ed.	8 %	23 %	2 %	6 %	10 %
ESL	8 %	7 %	8 %	8 %	9 %
Gifted/Talented	24 %	21 %	23 %	27 %	30 %
Special Ed.	8 %	10 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	76 %	64 %	67 %	46 %	48 %
Economically Disadvantaged	57 %	50 %	46 %	44 %	53 %
Eng. Lang. Learners (ELL)	10 %	9 %	10 %	10 %	10 %
At-Risk	39 %	49 %	49 %	49 %	51 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	96.7 %	96.9 %	97.3 %	96.7 %
Promotion Rate	99.9 %	99.6 %	99.4 %	99.7 %	99.6 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.4 %	0.1 %	0.3 %	0.4 %
Disciplinary Actions					
In-School Suspensions	788	757	1,213	465	415
Out-of-School Suspensions	228	193	341	138	123
Expulsions	0	0	0	0	0
Alternative Placements	30	15	31	13	1
Total Number	1,047	965	1,585	616	539

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	100	93	95	93	93
Gender					
Female	67 %	72 %	67 %	68 %	68 %
Male	33 %	28 %	33 %	32 %	32 %
Ethnicity					
African American	28 %	29 %	31 %	34 %	30 %
American Indian	1 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	2 %	3 %	4 %	5 %	6 %
Hispanic	11 %	8 %	11 %	14 %	17 %
White	53 %	55 %	49 %	42 %	42 %
Two or More	5 %	4 %	4 %	3 %	3 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	23 %	29 %	26 %	32 %
6 to 10	21 %	25 %	21 %	23 %	14 %
11 or more	53 %	53 %	49 %	52 %	54 %
Teachers by Program					
Regular	29 %	28 %	35 %	66 %	69 %
Bilingual/ESL	2 %	2 %	2 %	2 %	1 %
Career & Tech. Ed.	1 %	2 %	1 %	0 %	0 %
Compensatory Ed.	1 %	4 %	3 %	0 %	1 %
Gifted/Talented	58 %	53 %	47 %	24 %	22 %
Special Education	8 %	10 %	9 %	8 %	8 %
Other	1 %	1 %	2 %	1 %	0 %
Advanced Degrees					
Master's	31 %	30 %	26 %	25 %	16 %
Doctorate	1 %	1 %	1 %	2 %	2 %
Attendance Rate	95 %	95 %	93 %	95 %	96 %
Staff					
Counselors	2	2	2	0	3
Assistant Principals	4	1	2	4	4
Other Professional Staff	5	1	10	5	6
Educational Aides	7	12	7	8	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP/AP	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	78	78	74	81	85	79									
7	77	73	81	76	69	79	74	77	76						
8	83	81	85	69	78	82				82	72	72	73	65	63
Total	79	77	80	76	78	80	74	77	76	82	72	72	73	65	63

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	50	51	43	56	58	40									
7	49	45	58	48	43	47	47	46	54						
8	50	51	59	37	52	55				52	45	52	39	31	35
Total	50	49	54	48	52	47	47	46	54	52	45	52	39	31	35

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	91	91	83	88	94	86									
7	87	87	92	88	85	90	88	90	91						
8	94	90	94	78	89	92				88	85	86	79	74	75
Total	91	89	88	85	89	88	88	90	91	88	85	86	79	74	75

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	57	67	52	61	71	47									
7	58	58	72	55	57	59	63	59	70						
8	56	56	73	40	59	71				52	51	67	36	33	40
Total	57	61	63	54	63	56	63	59	70	52	51	67	36	33	40

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	97	100	99
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	93	100	98
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

Pin Oak Middle School

Telephone: (713) 295-6500 **Principal** Rita Graves **Board Member:** Susan Deigaard **Campus Number:** 337
Address: 4601 GLENMONT 77401 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,205	1,217	1,208	1,239	1,246
Magnet	388	392	391	404	407
Gender					
Female	48 %	49 %	50 %	51 %	50 %
Male	52 %	51 %	50 %	49 %	50 %
Race/Ethnicity					
African American	10 %	9 %	8 %	8 %	8 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	13 %	13 %	13 %	13 %	14 %
Hispanic	34 %	33 %	32 %	33 %	34 %
White	41 %	42 %	44 %	43 %	41 %
Two or More	3 %	3 %	2 %	3 %	3 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	4 %	6 %	7 %
Gifted/Talented	54 %	54 %	55 %	61 %	66 %
Special Ed.	7 %	7 %	5 %	5 %	4 %
Title I	0 %	0 %	<1 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	98 %	96 %	97 %	94 %	95 %
Economically Disadvantaged	33 %	30 %	27 %	29 %	33 %
Eng. Lang. Learners (ELL)	6 %	5 %	5 %	6 %	8 %
At-Risk	15 %	19 %	18 %	21 %	23 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	97.3 %	97.7 %	98.0 %	97.7 %
Promotion Rate	99.6 %	99.7 %	100.0 %	99.9 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.1 %	0.0 %	0.1 %
Disciplinary Actions					
In-School Suspensions	61	35	25	45	51
Out-of-School Suspensions	12	43	13	9	42
Expulsions	0	0	0	0	0
Alternative Placements	0	3	0	1	1
Total Number	73	81	38	55	94

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	70	68	66	69	68
Gender					
Female	63 %	66 %	70 %	67 %	71 %
Male	37 %	34 %	30 %	33 %	29 %
Ethnicity					
African American	19 %	16 %	17 %	16 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	6 %	7 %	6 %
Hispanic	16 %	16 %	17 %	19 %	15 %
White	59 %	60 %	61 %	58 %	60 %
Two or More	3 %	3 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	29 %	41 %	38 %	43 %
6 to 10	26 %	29 %	15 %	19 %	12 %
11 or more	41 %	41 %	44 %	43 %	46 %
Teachers by Program					
Regular	36 %	34 %	36 %	54 %	54 %
Bilingual/ESL	4 %	4 %	8 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	1 %	4 %	2 %	3 %	3 %
Gifted/Talented	46 %	47 %	44 %	35 %	34 %
Special Education	9 %	6 %	8 %	6 %	4 %
Other	4 %	4 %	3 %	3 %	4 %
Advanced Degrees					
Master's	39 %	43 %	41 %	36 %	28 %
Doctorate	4 %	4 %	5 %	4 %	4 %
Attendance Rate	96 %	96 %	97 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	0	7	7	6
Educational Aides	6	6	3	4	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP/AP	Languages	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	93	87	90	95	91	92									
7	93	95	90	87	92	88	93	96	88						
8	98	94	95	94	91	92				98	90	93	95	84	86
Total	95	92	92	92	91	91	93	96	88	98	90	93	95	84	86

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	79	67	68	85	75	69									
7	78	78	74	66	75	61	79	83	65						
8	82	82	82	79	72	76				83	77	84	70	58	64
Total	80	76	75	77	74	69	79	83	65	83	77	84	70	58	64

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	100	96	95	100	96	94									
7	96	100	96	96	99	95	95	100	95						
8	100	98	100	98	96	98				99	99	99	99	93	93
Total	99	98	96	98	97	95	95	100	95	99	99	99	99	93	93

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	85	72	75	94	76	76									
7	92	89	86	77	84	65	86	93	73						
8	94	93	92	94	91	84				94	88	92	72	73	59
Total	91	85	82	89	82	75	86	93	73	94	88	92	72	73	59

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	99	98	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	98	99	100
Biology			
U.S. History			
Eng I			
Eng II			

Project Chrysalis Middle School

Telephone: (713) 924-1700 **Principal** Jose A. Covarrubia **Board Member:** Diana Davila **Campus Number:** 71

Address: 4528 LEELAND 77023 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	210	236	259	267	263
Magnet			0	0	NA
Gender					
Female	57 %	56 %	54 %	57 %	57 %
Male	43 %	44 %	46 %	43 %	43 %
Race/Ethnicity					
African American	0 %	0 %	<1 %	0 %	<1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	3 %	3 %	3 %	3 %
Hispanic	98 %	97 %	96 %	95 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	10 %	6 %	3 %	3 %	11 %
Gifted/Talented	59 %	57 %	52 %	60 %	66 %
Special Ed.	<1 %	<1 %	<1 %	<1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	100 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	91 %	85 %	88 %	73 %
Eng. Lang. Learners (ELL)	10 %	6 %	4 %	10 %	12 %
At-Risk	17 %	19 %	24 %	28 %	29 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.4 %	98.7 %	98.6 %	98.5 %	98.5 %
Promotion Rate	100.0 %	99.5 %	100.0 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	0.6 %
Disciplinary Actions					
In-School Suspensions	10	2	1	1	0
Out-of-School Suspensions	2	4	4	18	11
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	12	6	5	19	11

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	13	14	16	15	15
Gender					
Female	54 %	64 %	56 %	53 %	53 %
Male	46 %	36 %	44 %	47 %	47 %
Ethnicity					
African American	15 %	7 %	6 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	29 %	25 %	27 %	27 %
Hispanic	23 %	14 %	19 %	20 %	20 %
White	39 %	43 %	50 %	47 %	47 %
Two or More	15 %	7 %	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	62 %	64 %	50 %	40 %	47 %
6 to 10	0 %	14 %	13 %	20 %	20 %
11 or more	39 %	21 %	38 %	40 %	33 %
Teachers by Program					
Regular	31 %	21 %	38 %	40 %	60 %
Bilingual/ESL	23 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	8 %	7 %	6 %	0 %	0 %
Gifted/Talented	31 %	64 %	50 %	60 %	33 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	8 %	7 %	6 %	0 %	7 %
Advanced Degrees					
Master's	15 %	29 %	19 %	20 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	98 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	1
Educational Aides	2	2	2	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	92	92	96	95	99	97									
7	98	94	95	95	95	95	97	97	92						
8	99	100	99	95	98	98				99	100	99	100	95	98
Total	96	96	97	95	97	97	97	97	92	99	100	99	100	95	98

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	59	63	54	74	82	80									
7	72	60	82	72	79	74	68	74	73						
8	77	82	80	89	88	92				91	96	90	88	70	83
Total	69	69	71	76	82	81	68	74	73	91	96	90	88	70	83

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Paul Revere Middle School

Telephone: (713) 917-3500
Address: 10502 BRIAR FOREST DR 77042

Principal Christian de la Riva
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 60
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,220	1,248	1,255	1,289	1,260
Magnet	286	293	293	285	285
Gender					
Female	48 %	47 %	47 %	44 %	47 %
Male	52 %	53 %	53 %	56 %	53 %
Race/Ethnicity					
African American	28 %	27 %	25 %	28 %	27 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	5 %	6 %	6 %	5 %
Hispanic	59 %	61 %	61 %	58 %	59 %
White	7 %	7 %	7 %	7 %	8 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	3 %	7 %	10 %	11 %	5 %
ESL	21 %	23 %	24 %	28 %	28 %
Gifted/Talented	8 %	7 %	8 %	9 %	11 %
Special Ed.	11 %	9 %	9 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	52 %	29 %	28 %	32 %	34 %
Economically Disadvantaged	89 %	91 %	87 %	86 %	78 %
Eng. Lang. Learners (ELL)	23 %	25 %	25 %	29 %	30 %
At-Risk	58 %	64 %	62 %	66 %	68 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.5 %	95.5 %	95.9 %	96.0 %	95.3 %
Promotion Rate	99.4 %	99.5 %	99.3 %	99.9 %	99.4 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.5 %	2.6 %	3.3 %	1.3 %
Disciplinary Actions					
In-School Suspensions	1,291	1,235	653	555	516
Out-of-School Suspensions	985	903	654	322	317
Expulsions	0	1	1	0	1
Alternative Placements	85	91	44	38	30
Total Number	2,361	2,230	1,352	915	864

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	72	71	73	73	74
Gender					
Female	71 %	76 %	79 %	64 %	66 %
Male	29 %	24 %	21 %	36 %	34 %
Ethnicity					
African American	33 %	35 %	47 %	47 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	10 %	14 %	12 %
Hispanic	21 %	23 %	12 %	8 %	11 %
White	40 %	37 %	32 %	29 %	36 %
Two or More	0 %	0 %	0 %	3 %	1 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	61 %	62 %	49 %	47 %	50 %
6 to 10	18 %	25 %	32 %	25 %	15 %
11 or more	21 %	13 %	19 %	29 %	35 %
Teachers by Program					
Regular	42 %	34 %	33 %	68 %	72 %
Bilingual/ESL	6 %	6 %	5 %	5 %	4 %
Career & Tech. Ed.	1 %	4 %	3 %	3 %	3 %
Compensatory Ed.	4 %	15 %	11 %	10 %	9 %
Gifted/Talented	32 %	31 %	41 %	7 %	5 %
Special Education	11 %	6 %	5 %	5 %	7 %
Other	4 %	4 %	1 %	1 %	0 %
Advanced Degrees					
Master's	36 %	32 %	32 %	32 %	30 %
Doctorate	3 %	3 %	3 %	1 %	3 %
Attendance Rate	95 %	95 %	96 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	3	3	3	3	3
Other Professional Staff	4	2	5	8	7
Educational Aides	5	5	5	5	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	59	54	54	72	66	65									
7	61	60	57	68	57	55	59	55	50						
8	67	58	59	72	59	52				72	56	51	64	50	54
Total	62	58	57	71	61	58	59	55	50	72	56	51	64	50	54

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	26	25	26	41	34	36									
7	33	29	33	41	31	27	29	27	23						
8	33	31	32	43	27	23				32	25	23	34	26	25
Total	31	28	30	42	31	29	29	27	23	32	25	23	34	26	25

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	93	90	77	96	99	87									
7	92	95	87	92	92	87	92	92	86						
8	96	93	93	95	98	84				100	91	87	91	86	85
Total	93	93	85	94	95	86	92	92	86	100	91	87	91	86	85

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	56	61	42	77	76	59									
7	75	60	64	75	71	63	65	64	51						
8	68	69	69	79	61	53				60	57	58	67	62	55
Total	66	64	56	76	71	59	65	64	51	60	57	58	67	62	55

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	98
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	70	92	93
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	71	93	98
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

William Stevenson Middle School

Telephone: (713) 943-5700 **Principal** Ruth Ruiz **Board Member:** Sergio Lira **Campus Number:** 98

Address: 9595 WINKLER 77017 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,386	1,341	1,324	1,357	1,396
Magnet	502	473	485	586	609
Gender					
Female	47 %	45 %	48 %	50 %	50 %
Male	53 %	55 %	52 %	50 %	50 %
Race/Ethnicity					
African American	3 %	3 %	3 %	3 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	5 %	5 %	5 %	5 %
Hispanic	91 %	91 %	91 %	90 %	90 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	10 %	18 %	21 %	14 %	11 %
ESL	15 %	14 %	15 %	24 %	22 %
Gifted/Talented	25 %	21 %	20 %	27 %	33 %
Special Ed.	6 %	7 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	89 %	60 %	54 %	57 %	55 %
Economically Disadvantaged	93 %	84 %	88 %	92 %	93 %
Eng. Lang. Learners (ELL)	17 %	16 %	17 %	25 %	23 %
At-Risk	45 %	53 %	56 %	58 %	60 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.5 %	96.6 %	96 %	97.0 %	96.8 %
Promotion Rate	99.5 %	99.8 %	99.8 %	99.8 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.2 %	0.2 %	0.1 %
Disciplinary Actions					
In-School Suspensions	2,030	1,979	1,575	1,090	906
Out-of-School Suspensions	624	614	410	299	219
Expulsions	0	0	0	0	0
Alternative Placements	31	46	31	32	14
Total Number	2,689	2,639	2,016	1,421	1,139

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	73	71	72	70	72
Gender					
Female	73 %	73 %	74 %	76 %	75 %
Male	27 %	27 %	26 %	24 %	25 %
Ethnicity					
African American	32 %	34 %	28 %	29 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	11 %	13 %	11 %	11 %
Hispanic	21 %	23 %	31 %	30 %	39 %
White	34 %	32 %	29 %	30 %	24 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	38 %	50 %	49 %	43 %
6 to 10	18 %	13 %	11 %	11 %	22 %
11 or more	47 %	49 %	39 %	40 %	35 %
Teachers by Program					
Regular	14 %	23 %	25 %	64 %	67 %
Bilingual/ESL	34 %	18 %	17 %	1 %	0 %
Career & Tech. Ed.	4 %	4 %	4 %	1 %	1 %
Compensatory Ed.	3 %	4 %	6 %	4 %	4 %
Gifted/Talented	30 %	35 %	35 %	23 %	19 %
Special Education	8 %	10 %	8 %	6 %	4 %
Other	7 %	6 %	6 %	0 %	4 %
Advanced Degrees					
Master's	22 %	25 %	21 %	20 %	19 %
Doctorate	1 %	0 %	3 %	3 %	3 %
Attendance Rate	95 %	94 %	94 %	95 %	95 %
Staff					
Counselors	1	2	2	2	3
Assistant Principals	3	3	4	3	3
Other Professional Staff	5	1	5	6	4
Educational Aides	6	6	5	6	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	68	68	69	81	85	86									
7	71	77	79	68	71	78	70	79	71						
8	80	76	73	73	78	78				79	84	80	63	67	61
Total	73	73	74	74	79	81	70	79	71	79	84	80	63	67	61

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	40	35	38	48	58	62									
7	42	46	52	35	40	46	41	44	44						
8	45	49	46	49	50	51				44	58	60	33	37	36
Total	42	43	45	44	51	54	41	44	44	44	58	60	33	37	36

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	93	93	83	96	99	96									
7	94	94	95	95	91	94	94	93	92						
8	96	97	91	96	94	94				94	98	92	90	93	86
Total	95	95	89	95	95	95	94	93	92	94	98	92	90	93	86

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	64	59	50	75	87	79									
7	69	70	79	72	66	67	74	67	65						
8	73	73	70	77	76	75				70	84	77	59	60	55
Total	69	67	65	75	78	75	74	67	65	70	84	77	59	60	55

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	99	99
Biology	97	100	100
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	99	99
Biology	96	100	100
U.S. History			
Eng I			
Eng II			

Sugar Grove Middle School

Telephone: (713) 271-0214
Address: 8405 BONHOMME 77074

Principal Tesha Foreman (Interim Princip
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 163
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	737	797	847	767	659
Magnet			0	1	NA
Gender					
Female	45 %	47 %	50 %	48 %	50 %
Male	55 %	53 %	50 %	52 %	50 %
Race/Ethnicity					
African American	15 %	19 %	18 %	20 %	17 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	2 %	2 %	3 %	3 %	4 %
Hispanic	81 %	76 %	76 %	75 %	76 %
White	1 %	2 %	3 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	2 %	0 %
ESL	37 %	39 %	43 %	48 %	47 %
Gifted/Talented	6 %	4 %	3 %	6 %	7 %
Special Ed.	12 %	12 %	12 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	44 %	7 %	4 %	14 %	15 %
Economically Disadvantaged	97 %	73 %	87 %	86 %	85 %
Eng. Lang. Learners (ELL)	40 %	42 %	46 %	51 %	49 %
At-Risk	76 %	79 %	80 %	86 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.3 %	94.7 %	93.9 %	93.4 %	94.0 %
Promotion Rate	98.9 %	97.7 %	98.8 %	98.6 %	97.6 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.2 %	4.8 %	1.5 %	2.7 %
Disciplinary Actions					
In-School Suspensions	216	1	0	0	0
Out-of-School Suspensions	636	121	289	358	286
Expulsions	1	1	2	3	0
Alternative Placements	15	12	3	16	33
Total Number	872	135	294	377	319

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	40	42	43	44	40
Gender					
Female	78 %	74 %	58 %	64 %	70 %
Male	23 %	26 %	42 %	36 %	30 %
Ethnicity					
African American	58 %	62 %	56 %	57 %	55 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	7 %	5 %	5 %	5 %
Hispanic	5 %	7 %	16 %	23 %	23 %
White	30 %	24 %	21 %	11 %	15 %
Two or More	0 %	0 %	2 %	5 %	3 %
Average Experience	9 yrs.	8 yrs.	6 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	48 %	45 %	60 %	59 %	58 %
6 to 10	20 %	26 %	14 %	11 %	8 %
11 or more	33 %	29 %	26 %	30 %	35 %
Teachers by Program					
Regular	28 %	29 %	33 %	75 %	75 %
Bilingual/ESL	20 %	17 %	16 %	5 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	10 %	10 %	14 %	0 %	5 %
Gifted/Talented	33 %	24 %	19 %	5 %	3 %
Special Education	10 %	21 %	19 %	16 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	40 %	21 %	18 %	13 %
Doctorate	0 %	2 %	5 %	2 %	3 %
Attendance Rate	96 %	93 %	92 %	92 %	92 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	5	4	5	6	5
Educational Aides	3	3	3	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Improvement Required

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	35	25	29	50	42	38									
7	31	46	36	46	42	24	34	44	31						
8	49	41	45	49	38	44				56	44	46	50	33	32
Total	38	38	38	48	41	35	34	44	31	56	44	46	50	33	32

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	13	5	8	21	10	14									
7	11	17	14	17	19	7	10	19	11						
8	18	14	19	26	17	19				24	17	21	21	9	11
Total	14	12	14	21	15	14	10	19	11	24	17	21	21	9	11

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	96
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	70	50
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Tanglewood Middle School

Telephone: (713) 625-1411 **Principal** Gretchen Kasper-Hoffman **Board Member:** Anne Sung **Campus Number:** 68

Address: 5215 SAN FELIPE 77056 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	558	577	636	758	829
Magnet			0	1	NA
Gender					
Female	52 %	50 %	47 %	49 %	47 %
Male	48 %	50 %	53 %	51 %	53 %
Race/Ethnicity					
African American	14 %	16 %	14 %	17 %	16 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	8 %	10 %	9 %	9 %	8 %
Hispanic	48 %	44 %	47 %	48 %	49 %
White	28 %	29 %	27 %	24 %	24 %
Two or More	2 %	2 %	3 %	3 %	3 %
Students by Program					
Career and Tech. Ed.	0 %	21 %	17 %	30 %	5 %
ESL	13 %	11 %	15 %	14 %	16 %
Gifted/Talented	19 %	15 %	14 %	16 %	20 %
Special Ed.	9 %	8 %	9 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	66 %	61 %	98 %	98 %	104 %
Economically Disadvantaged	52 %	49 %	53 %	56 %	59 %
Eng. Lang. Learners (ELL)	13 %	12 %	17 %	16 %	17 %
At-Risk	42 %	47 %	58 %	57 %	56 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.8 %	96.0 %	96.1 %	96.6 %	96.2 %
Promotion Rate	99.6 %	99.8 %	98.1 %	98.7 %	99.7 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	0.4 %
Disciplinary Actions					
In-School Suspensions	5	0	42	4	82
Out-of-School Suspensions	77	108	141	183	221
Expulsions	0	0	0	0	0
Alternative Placements	5	2	5	7	9
Total Number	87	110	188	194	312

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	30	34	40	46	49
Gender					
Female	50 %	56 %	65 %	63 %	65 %
Male	50 %	44 %	35 %	37 %	35 %
Ethnicity					
African American	17 %	15 %	10 %	7 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	2 %	2 %
Hispanic	20 %	21 %	20 %	24 %	24 %
White	63 %	65 %	68 %	63 %	63 %
Two or More	0 %	0 %	0 %	4 %	2 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	32 %	40 %	46 %	47 %
6 to 10	27 %	24 %	18 %	17 %	14 %
11 or more	37 %	44 %	43 %	37 %	39 %
Teachers by Program					
Regular	37 %	38 %	30 %	54 %	63 %
Bilingual/ESL	20 %	18 %	18 %	2 %	2 %
Career & Tech. Ed.	0 %	6 %	5 %	2 %	2 %
Compensatory Ed.	3 %	3 %	8 %	4 %	2 %
Gifted/Talented	30 %	26 %	30 %	33 %	24 %
Special Education	10 %	9 %	10 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	26 %	30 %	24 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	0	1	3	4
Educational Aides	3	3	3	5	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP Int'l. Baccaulaureate - MYP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	70	73	74	72	81	79									
7	76	69	75	80	64	72	81	65	71						
8	83	79	82	84	69	81				72	70	71	67	67	64
Total	76	73	77	78	72	77	81	65	71	72	70	71	67	67	64

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	40	40	47	31	42	47									
7	54	36	52	45	37	41	53	30	44						
8	52	51	53	47	36	48				46	37	44	31	35	24
Total	48	42	51	40	39	45	53	30	44	46	37	44	31	35	24

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	88	96
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Albert Thomas Middle School

Telephone: (713) 732-3500 **Principal** Connie Smith **Board Member:** Jolanda Jones **Campus Number:** 77
Address: 5655 SELINSKY RD 77048 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	488	476	486	449	537
Magnet			0	0	NA
Gender					
Female	42 %	43 %	43 %	47 %	46 %
Male	58 %	57 %	57 %	53 %	54 %
Race/Ethnicity					
African American	64 %	64 %	58 %	55 %	63 %
American Indian	0 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	34 %	33 %	41 %	43 %	33 %
White	1 %	2 %	<1 %	1 %	2 %
Two or More	<1 %	<1 %	0 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	1 %	10 %	42 %
ESL	10 %	9 %	15 %	18 %	12 %
Gifted/Talented	2 %	2 %	2 %	3 %	5 %
Special Ed.	19 %	16 %	19 %	16 %	14 %
Title I	100 %	97 %	100 %	92 %	100 %
AP/Pre-AP, IB/Pre-IB	40 %	17 %	23 %	15 %	18 %
Economically Disadvantaged	90 %	68 %	80 %	93 %	80 %
Eng. Lang. Learners (ELL)	13 %	17 %	20 %	22 %	16 %
At-Risk	64 %	75 %	82 %	84 %	77 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.4 %	94.1 %	94.9 %	93.4 %	93.2 %
Promotion Rate	96.1 %	95.4 %	94.5 %	97.7 %	98.7 %
Annual Dropout Rate (Gr. 7-8)	0.7 %	0.2 %	0.5 %	1.0 %	0.8 %
Disciplinary Actions					
In-School Suspensions	263	78	0	9	58
Out-of-School Suspensions	440	316	99	67	309
Expulsions	1	1	0	0	0
Alternative Placements	29	23	12	14	8
Total Number	734	418	111	90	375

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	38	32	34	32	32
Gender					
Female	61 %	63 %	62 %	63 %	66 %
Male	40 %	38 %	38 %	38 %	34 %
Ethnicity					
African American	79 %	81 %	76 %	81 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	6 %	3 %	3 %
Hispanic	8 %	6 %	6 %	3 %	0 %
White	11 %	9 %	12 %	9 %	13 %
Two or More	0 %	0 %	0 %	3 %	3 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	47 %	44 %	41 %	50 %	59 %
6 to 10	18 %	16 %	18 %	13 %	13 %
11 or more	34 %	41 %	41 %	38 %	28 %
Teachers by Program					
Regular	34 %	25 %	15 %	66 %	69 %
Bilingual/ESL	8 %	13 %	12 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	3 %	0 %	0 %
Compensatory Ed.	3 %	0 %	21 %	0 %	16 %
Gifted/Talented	29 %	31 %	24 %	9 %	0 %
Special Education	24 %	28 %	24 %	22 %	16 %
Other	3 %	3 %	3 %	3 %	0 %
Advanced Degrees					
Master's	47 %	53 %	50 %	34 %	28 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	96 %	96 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	1	3	3	3
Educational Aides	8	6	5	6	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Successfully Aiming for Excellence (SAFE)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	33	34	35	52	51	44									
7	44	46	47	59	48	47	40	41	40						
8	53	54	47	57	69	59				50	46	51	49	42	47
Total	44	45	43	56	56	50	40	41	40	50	46	51	49	42	47

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	9	12	9	15	13	10									
7	19	11	17	19	14	16	13	8	16						
8	13	19	19	31	38	24				14	15	23	20	15	18
Total	14	15	15	21	22	16	13	8	16	14	15	23	20	15	18

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	100	92
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Louie Welch Middle School

Telephone: (713) 778-3300 **Principal** Inge Garibaldi **Board Member:** Wanda Adams **Campus Number:** 56
Address: 11544 S GESSNER 77071 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	918	884	853	800	721
Magnet	303	243	222	227	185
Gender					
Female	47 %	48 %	47 %	49 %	48 %
Male	53 %	52 %	53 %	51 %	52 %
Race/Ethnicity					
African American	58 %	57 %	52 %	52 %	51 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %
Hispanic	38 %	39 %	44 %	44 %	45 %
White	2 %	2 %	2 %	3 %	2 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	3 %	3 %	19 %
ESL	13 %	16 %	19 %	23 %	24 %
Gifted/Talented	4 %	4 %	5 %	5 %	5 %
Special Ed.	14 %	15 %	15 %	15 %	14 %
Title I	100 %	99 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	43 %	16 %	24 %	15 %	24 %
Economically Disadvantaged	84 %	62 %	84 %	88 %	89 %
Eng. Lang. Learners (ELL)	16 %	18 %	21 %	24 %	27 %
At-Risk	59 %	70 %	74 %	75 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.0 %	94.6 %	95.5 %	96.0 %	95.8 %
Promotion Rate	96.8 %	98.0 %	98.2 %	99.7 %	98.5 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.4 %	0.8 %	0.4 %	2.7 %
Disciplinary Actions					
In-School Suspensions	575	799	707	12	16
Out-of-School Suspensions	625	256	71	83	61
Expulsions	0	2	0	0	0
Alternative Placements	51	45	0	15	1
Total Number	1,262	1,102	778	110	78

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	52	54	53	52	51
Gender					
Female	71 %	69 %	74 %	75 %	76 %
Male	29 %	31 %	26 %	25 %	24 %
Ethnicity					
African American	67 %	65 %	62 %	58 %	63 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	4 %	8 %	4 %	2 %
Hispanic	12 %	11 %	9 %	8 %	6 %
White	14 %	20 %	21 %	29 %	25 %
Two or More	0 %	0 %	0 %	2 %	4 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	46 %	48 %	55 %	52 %	53 %
6 to 10	15 %	17 %	13 %	23 %	20 %
11 or more	39 %	35 %	32 %	25 %	27 %
Teachers by Program					
Regular	44 %	35 %	19 %	79 %	63 %
Bilingual/ESL	2 %	4 %	4 %	2 %	2 %
Career & Tech. Ed.	0 %	0 %	2 %	0 %	2 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	31 %	39 %	53 %	2 %	10 %
Special Education	19 %	19 %	19 %	15 %	20 %
Other	2 %	2 %	2 %	0 %	2 %
Advanced Degrees					
Master's	33 %	39 %	32 %	29 %	24 %
Doctorate	0 %	4 %	2 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	95 %	95 %
Staff					
Counselors	2	2	0	0	1
Assistant Principals	2	3	3	2	3
Other Professional Staff	3	1	5	5	3
Educational Aides	7	8	8	6	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Sports Medicine
Fine Arts

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	45	42	38	56	54	56									
7	46	51	49	47	47	40	48	43	36						
8	63	57	56	52	49	63				58	53	48	51	27	45
Total	51	50	48	52	50	52	48	43	36	58	53	48	51	27	45

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	14	11	13	21	16	28									
7	21	14	21	19	18	13	16	15	18						
8	27	24	24	20	19	24				22	22	23	19	6	13
Total	21	17	20	20	18	21	16	15	18	22	22	23	19	6	13

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	63	51	53	79	65	71									
7	76	70	54	71	64	47	73	65	43						
8	88	75	68	72	64	76				77	73	64	69	49	62
Total	76	64	58	74	65	64	73	65	43	77	73	64	69	49	62

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	25	19	23	39	19	39									
7	39	21	29	36	27	15	31	28	21						
8	52	44	37	28	20	40				33	36	36	28	15	22
Total	40	27	30	34	22	31	31	28	21	33	36	36	28	15	22

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	96	80	83
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	95	86	91
Biology			
U.S. History			
Eng I			
Eng II			

West Briar Middle School

Telephone: (281) 368-2140
Address: 13733 BRIMHURST 77077

Principal Gabriel Lopez
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 99
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,158	1,051	1,010	1,042	1,070
Magnet			0	1	NA
Gender					
Female	51 %	49 %	49 %	50 %	49 %
Male	49 %	51 %	51 %	50 %	51 %
Race/Ethnicity					
African American	26 %	27 %	26 %	26 %	29 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	10 %	9 %	8 %	8 %	9 %
Hispanic	35 %	36 %	37 %	40 %	40 %
White	26 %	26 %	27 %	24 %	21 %
Two or More	2 %	1 %	2 %	2 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	3 %	6 %	6 %
ESL	8 %	8 %	10 %	12 %	11 %
Gifted/Talented	30 %	31 %	31 %	29 %	27 %
Special Ed.	8 %	8 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	78 %	70 %	71 %	67 %	70 %
Economically Disadvantaged	51 %	52 %	50 %	55 %	59 %
Eng. Lang. Learners (ELL)	9 %	10 %	11 %	13 %	13 %
At-Risk	35 %	43 %	44 %	51 %	47 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.6 %	96.5 %	96.6 %	96.8 %	96.5 %
Promotion Rate	99.7 %	99.8 %	99.7 %	99.7 %	99.3 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.5 %	0.1 %	0.1 %	0.1 %
Disciplinary Actions					
In-School Suspensions	476	408	476	334	296
Out-of-School Suspensions	279	206	148	135	202
Expulsions	1	0	0	2	0
Alternative Placements	24	20	6	9	9
Total Number	780	634	630	480	507

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	65	63	59	58	60
Gender					
Female	65 %	59 %	66 %	66 %	63 %
Male	35 %	41 %	34 %	34 %	37 %
Ethnicity					
African American	32 %	30 %	32 %	40 %	42 %
American Indian	2 %	2 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	6 %	7 %	5 %	3 %
Hispanic	9 %	13 %	14 %	16 %	18 %
White	49 %	44 %	44 %	36 %	33 %
Two or More	3 %	5 %	3 %	3 %	3 %
Average Experience	7 yrs.	6 yrs.	5 yrs.	6 yrs.	5 yrs.
Years of Experience					
5 or less	51 %	63 %	68 %	62 %	62 %
6 to 10	29 %	24 %	20 %	22 %	22 %
11 or more	20 %	13 %	12 %	16 %	17 %
Teachers by Program					
Regular	26 %	24 %	22 %	59 %	52 %
Bilingual/ESL	17 %	19 %	19 %	2 %	2 %
Career & Tech. Ed.	0 %	0 %	2 %	0 %	2 %
Compensatory Ed.	3 %	2 %	2 %	0 %	0 %
Gifted/Talented	42 %	43 %	39 %	28 %	33 %
Special Education	8 %	11 %	15 %	10 %	10 %
Other	5 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	22 %	25 %	19 %	19 %	20 %
Doctorate	3 %	3 %	5 %	3 %	2 %
Attendance Rate	95 %	94 %	96 %	95 %	96 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	6	5	7	8	9
Educational Aides	6	6	3	4	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	77	75	75	88	89	81									
7	84	81	80	76	76	79	86	80	79						
8	93	87	85	82	88	91				88	82	81	90	81	86
Total	85	81	80	82	85	84	86	80	79	88	82	81	90	81	86

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	49	46	48	62	57	51									
7	57	53	55	38	47	39	56	57	55						
8	60	61	58	57	55	67				62	53	57	67	58	62
Total	55	53	54	53	53	52	56	57	55	62	53	57	67	58	62

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7		*			*			*							
8															
Total		*			*			*							

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7		*			*			*							
8															
Total		*			*			*							

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	98	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	87	59	93
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

McKinley Williams Middle School

Telephone: (713) 696-2600
Address: 6100 KNOX ST 77091
Principal Christina Lovette
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Julia Dimmitt
Campus Number: 82
Grades Served: 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	490	533	514	531	506
Magnet	28	338	514	504	486
Gender					
Female	47 %	48 %	42 %	40 %	44 %
Male	53 %	52 %	58 %	60 %	56 %
Race/Ethnicity					
African American	55 %	52 %	53 %	49 %	49 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	42 %	47 %	45 %	47 %	48 %
White	2 %	1 %	2 %	3 %	1 %
Two or More	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	28 %	0 %	3 %	7 %	0 %
ESL	9 %	16 %	19 %	22 %	23 %
Gifted/Talented	2 %	2 %	4 %	2 %	4 %
Special Ed.	18 %	18 %	16 %	14 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	50 %	20 %	17 %	15 %	29 %
Economically Disadvantaged	96 %	79 %	86 %	91 %	89 %
Eng. Lang. Learners (ELL)	17 %	18 %	20 %	24 %	24 %
At-Risk	67 %	74 %	79 %	85 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.7 %	94.9 %	94.9 %	94.0 %	93.7 %
Promotion Rate	94.5 %	95.0 %	98.5 %	99.2 %	98.6 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.5 %	0.3 %
Disciplinary Actions					
In-School Suspensions	170	35	222	48	271
Out-of-School Suspensions	111	228	294	350	393
Expulsions	0	0	0	0	0
Alternative Placements	32	31	26	43	29
Total Number	313	294	542	441	693

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	29	35	34	33	33
Gender					
Female	55 %	60 %	65 %	64 %	70 %
Male	45 %	40 %	35 %	36 %	30 %
Ethnicity					
African American	72 %	80 %	74 %	82 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	6 %	12 %	9 %	12 %
White	21 %	11 %	9 %	6 %	3 %
Two or More	3 %	3 %	6 %	3 %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	41 %	40 %	32 %	27 %	30 %
6 to 10	28 %	31 %	29 %	30 %	24 %
11 or more	31 %	29 %	38 %	42 %	45 %
Teachers by Program					
Regular	24 %	31 %	29 %	70 %	76 %
Bilingual/ESL	3 %	20 %	21 %	0 %	0 %
Career & Tech. Ed.	3 %	0 %	3 %	0 %	0 %
Compensatory Ed.	10 %	6 %	3 %	9 %	3 %
Gifted/Talented	31 %	20 %	24 %	9 %	9 %
Special Education	24 %	20 %	18 %	12 %	12 %
Other	3 %	3 %	3 %	0 %	0 %
Advanced Degrees					
Master's	38 %	37 %	47 %	33 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	93 %	93 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	0	1	1	2
Other Professional Staff	3	1	5	5	3
Educational Aides	7	5	3	7	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	50	38	35	51	46	45									
7	53	53	46	65	42	34	52	49	35						
8	76	48	53	67	46	50				77	53	28	65	44	34
Total	59	46	44	61	44	42	52	49	35	77	53	28	65	44	34

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	14	7	9	9	10	10									
7	19	19	17	26	10	5	24	16	11						
8	28	21	19	18	13	15				33	23	4	18	13	13
Total	20	15	15	17	11	9	24	16	11	33	23	4	18	13	13

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	50	42	37	51	50	47									
7	55	54	47	67	42	37	53	52	37						
8	76	50	56	69	48	54				77	54	27	65	44	34
Total	60	48	46	62	46	45	53	52	37	77	54	27	65	44	34

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	14	7	10	9	10	11									
7	20	19	18	27	12	5	24	17	12						
8	28	21	19	19	13	16				33	25	4	18	13	12
Total	20	16	16	18	12	10	24	17	12	33	25	4	18	13	12

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	85
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	86	78	50
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	85
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	86	76	50
Biology			
U.S. History			
Eng I			
Eng II			

HIGH SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Community Services
- Mickey Leland College Preparatory for Young Men
- Jane Long Academy
- Thomas Horace Rogers School
- Secondary DAEP
- Sharpstown International School
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for STEM Central High School
- Energized for STEM West High School
- Mount Carmel Academy
- Texas Connections Academy at Houston
- Victory Preparatory Academy South

Stephen F. Austin High School

Telephone: (713) 924-1600
Address: 1700 DUMBLE 77023

Principal Steve Guerrero
School Office: East

Board Member: Diana Davila
Chief School Officer: Jorge Arredondo

Campus Number: 1
Grades Served: 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,657	1,841	1,885	1,922	1,845
Magnet	279	777	519	492	404
Gender					
Female	45 %	47 %	48 %	48 %	45 %
Male	55 %	53 %	52 %	52 %	55 %
Race/Ethnicity					
African American	4 %	4 %	4 %	6 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	95 %	95 %	92 %	91 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	94 %	91 %	89 %	96 %	95 %
ESL	20 %	20 %	18 %	21 %	22 %
Gifted/Talented	8 %	8 %	8 %	8 %	9 %
Special Ed.	11 %	10 %	11 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	46 %	48 %	48 %	44 %	41 %
Economically Disadvantaged	89 %	84 %	89 %	92 %	93 %
Eng. Lang. Learners (ELL)	21 %	21 %	19 %	22 %	23 %
At-Risk	77 %	84 %	80 %	86 %	88 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.5 %	94.3 %	94.4 %	93.9 %	93.1 %
4-Yr. Graduation Rate	89.8 %	87.1 %	88.6 %	89.7 %	87.0 %
4-Yr. Dropout Rate	8.1 %	10.0 %	9.6 %	9.1 %	9.7 %
Graduate Count	401	310	309	304	347
Disting./Recomm. Grads	314	234	267	282	321
Disciplinary Actions					
In-School Suspensions	2,765	2,079	2,840	1,437	751
Out-of-School Suspensions	371	343	539	411	301
Expulsions	1	1	0	1	0
Alternative Placements	109	83	65	92	68
Total Number	3,248	2,506	3,444	1,941	1,120

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	105	110	109	110	111
Gender					
Female	49 %	46 %	45 %	44 %	49 %
Male	51 %	54 %	55 %	56 %	51 %
Ethnicity					
African American	26 %	28 %	28 %	26 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	12 %	13 %	11 %	12 %
Hispanic	31 %	32 %	32 %	32 %	28 %
White	26 %	24 %	23 %	27 %	32 %
Two or More	6 %	5 %	4 %	4 %	2 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	30 %	28 %	34 %	25 %	32 %
6 to 10	24 %	25 %	22 %	23 %	18 %
11 or more	47 %	46 %	44 %	53 %	50 %
Teachers by Program					
Regular	29 %	34 %	29 %	59 %	56 %
Bilingual/ESL	10 %	12 %	17 %	3 %	3 %
Career & Tech. Ed.	16 %	15 %	15 %	15 %	16 %
Compensatory Ed.	2 %	2 %	1 %	5 %	5 %
Gifted/Talented	4 %	10 %	7 %	2 %	6 %
Special Education	11 %	10 %	11 %	9 %	10 %
Other	29 %	18 %	19 %	7 %	4 %
Advanced Degrees					
Master's	36 %	38 %	34 %	32 %	22 %
Doctorate	1 %	3 %	3 %	3 %	1 %
Attendance Rate	95 %	93 %	94 %	93 %	95 %
Staff					
Counselors	4	4	2	2	2
Assistant Principals	3	3	6	7	7
Other Professional Staff	7	3	9	9	12
Educational Aides	6	8	7	8	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Maritime
Teaching Professions

Multilingual
ESL

Career & Technical Education
Agriculture Mechanics
Business Management
Digital Media & Networking
Education
Engineering
Maritime Logistics & Global Supply
Maritime Science
Shipboard Engineering

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	76	72	71
Biology	81	71	75
U.S. History	92	89	85
Eng I	44	35	36
Eng II	49	39	42

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	34	30	38
Biology	33	30	32
U.S. History	59	56	50
Eng I	22	17	18
Eng II	23	23	24

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	81	91	83
Biology	87	89	87
U.S. History	97	92	95
Eng I	57	59	54
Eng II	56	54	62

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	42	46	55
Biology	46	50	38
U.S. History	73	58	66
Eng I	36	33	24
Eng II	30	35	42

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	83.7	87.3	80.8
ERW Average	394	411	405
ERW % ≥ Criterion	50.6	27.2	19.9
Math Average	426	439	417
Math % ≥ Criterion	13.7	14.3	6.9

SAT	14–15	15–16
% Gr 12 Tested	87.8	100.3
Critical Reading Average	356	357
Math Average	404	382
Writing Average	359	348
Total Average		1087
% ≥ Criteria	3.5	1.2

SAT	16–17
% Gr 12 Tested	93.6
ERW Average	421
Math Average	434
Total Average	855
% ≥ Criteria	7.4

ACT	14–15	15–16	16–17
% Gr 12 Tested	12.8	24.5	16.5
Composite Average	16.0	15.2	17.0
% ≥ Criterion	4.8	1.3	5.3

Bellaire High School

Telephone: (713) 295-3704 **Principal** Michael McDonough **Board Member:** Susan Deigaard **Campus Number:** 2

Address: 5100 MAPLE 77401 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	3,575	3,671	3,572	3,486	3,471
Magnet	618	652	614	519	481
Gender					
Female	49 %	51 %	50 %	50 %	50 %
Male	51 %	49 %	50 %	50 %	50 %
Race/Ethnicity					
African American	20 %	20 %	20 %	19 %	20 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	14 %	13 %	14 %	13 %	14 %
Hispanic	42 %	43 %	44 %	46 %	44 %
White	22 %	22 %	21 %	20 %	21 %
Two or More	1 %	2 %	2 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	33 %	33 %	35 %	36 %	35 %
ESL	6 %	7 %	7 %	10 %	9 %
Gifted/Talented	26 %	27 %	28 %	29 %	29 %
Special Ed.	7 %	6 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	48 %	47 %	51 %	50 %	54 %
Economically Disadvantaged	49 %	48 %	47 %	49 %	48 %
Eng. Lang. Learners (ELL)	6 %	7 %	8 %	10 %	10 %
At-Risk	47 %	55 %	48 %	56 %	55 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.4 %	94.6 %	94.4 %	94.6 %	94.3 %
4-Yr. Graduation Rate	89.7 %	90.3 %	88.4 %	91.4 %	90.8 %
4-Yr. Dropout Rate	5.1 %	5.1 %	6.5 %	3.5 %	4.4 %
Graduate Count	730	689	726	844	791
Disting./Recomm. Grads	547	509	531	656	632
Disciplinary Actions					
In-School Suspensions	1,577	1,466	1,239	1,073	892
Out-of-School Suspensions	286	351	385	218	345
Expulsions	0	0	1	3	2
Alternative Placements	59	93	67	40	54
Total Number	1,962	1,910	1,692	1,334	1,293

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	193	197	206	204	211
Gender					
Female	60 %	62 %	66 %	68 %	66 %
Male	40 %	38 %	34 %	32 %	34 %
Ethnicity					
African American	15 %	16 %	16 %	16 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	8 %	9 %	8 %	10 %
Hispanic	9 %	8 %	10 %	10 %	12 %
White	68 %	68 %	65 %	64 %	60 %
Two or More	1 %	1 %	0 %	1 %	2 %
Average Experience	16 yrs.	15 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	24 %	24 %	27 %	27 %	27 %
6 to 10	12 %	18 %	17 %	17 %	18 %
11 or more	63 %	58 %	56 %	56 %	55 %
Teachers by Program					
Regular	44 %	45 %	43 %	61 %	63 %
Bilingual/ESL	6 %	6 %	7 %	4 %	3 %
Career & Tech. Ed.	6 %	7 %	7 %	7 %	7 %
Compensatory Ed.	1 %	1 %	1 %	0 %	0 %
Gifted/Talented	18 %	19 %	20 %	17 %	15 %
Special Education	6 %	6 %	6 %	2 %	2 %
Other	20 %	16 %	16 %	9 %	10 %
Advanced Degrees					
Master's	36 %	36 %	33 %	33 %	33 %
Doctorate	5 %	5 %	5 %	4 %	4 %
Attendance Rate	95 %	95 %	96 %	95 %	96 %
Staff					
Counselors	7	9	10	11	11
Assistant Principals	7	8	7	8	8
Other Professional Staff	5	2	8	9	8
Educational Aides	8	9	8	8	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP
Int'l. Baccalaureate - Diploma Programme

Magnet

World Languages

Multilingual

ESL

Career & Technical Education

Accounting
Animal Science
Banking and Securities
Digital Media
Ecology Management
Human Services
Retail Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	88	76	81
Biology	91	85	88
U.S. History	96	93	88
Eng I	72	63	74
Eng II	71	69	71

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	48	48	45
Biology	68	71	67
U.S. History	80	77	77
Eng I	61	52	64
Eng II	58	58	61

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	99
Biology	100	100	100
U.S. History	100	100	100
Eng I	98	95	94
Eng II	99	100	100

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	78	82	67
Biology	97	96	92
U.S. History	96	96	98
Eng I	94	85	88
Eng II	93	97	95

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	82.4	82.5	75.5
ERW Average	528	537	536
ERW % ≥ Criterion	90.1	73.8	73.0
Math Average	532	539	528
Math % ≥ Criterion	59.2	54.7	51.6

SAT	14–15	15–16
% Gr 12 Tested	98.3	105.2
Critical Reading Average	505	499
Math Average	525	510
Writing Average	502	486
Total Average		1495
% ≥ Criteria	46.3	31.9

SAT	16–17
% Gr 12 Tested	98.1
ERW Average	548
Math Average	551
Total Average	1099
% ≥ Criteria	53.8

ACT	14–15	15–16	16–17
% Gr 12 Tested	32.9	39.7	33.3
Composite Average	24.5	24.7	24.5
% ≥ Criterion	57.8	48.4	47.8

Andrew Carnegie Vanguard High School

Telephone: (713) 732-3690 **Principal** Ramon Moss **Board Member:** Diana Davila **Campus Number:** 322

Address: 1501 TAFT 77019 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	608	613	621	637	626
Magnet	596	598	621	626	625
Gender					
Female	50 %	50 %	50 %	51 %	52 %
Male	50 %	50 %	50 %	49 %	48 %
Race/Ethnicity					
African American	12 %	11 %	10 %	9 %	8 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	17 %	19 %	20 %	25 %	28 %
Hispanic	27 %	28 %	30 %	34 %	35 %
White	41 %	39 %	36 %	29 %	25 %
Two or More	2 %	3 %	3 %	3 %	4 %
Students by Program					
Career and Tech. Ed.	20 %	19 %	9 %	12 %	13 %
ESL	0 %	<1 %	0 %	<1 %	<1 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed.	1 %	<1 %	<1 %	0 %	<1 %
Title I	0 %	1 %	1 %	0 %	<1 %
AP/Pre-AP, IB/Pre-IB	100 %	102 %	100 %	100 %	100 %
Economically Disadvantaged	22 %	25 %	28 %	32 %	33 %
Eng. Lang. Learners (ELL)	0 %	<1 %	0 %	<1 %	<1 %
At-Risk	7 %	11 %	2 %	14 %	24 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	97.3 %	97.2 %	97.7 %	97.7 %
4-Yr. Graduation Rate	100.0 %		100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %		0.0 %	0.0 %	0.0 %
Graduate Count	108	102	139	148	131
Disting./Recomm. Grads	105	102	134	148	131
Disciplinary Actions					
In-School Suspensions	31	48	12	17	21
Out-of-School Suspensions	9	3	6	2	5
Expulsions	2	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	43	51	18	19	26

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	36	35	34	33	33
Gender					
Female	50 %	49 %	53 %	55 %	61 %
Male	50 %	51 %	47 %	45 %	39 %
Ethnicity					
African American	11 %	11 %	12 %	12 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	14 %	18 %	15 %	12 %
Hispanic	8 %	9 %	12 %	12 %	15 %
White	67 %	66 %	59 %	61 %	64 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	31 %	26 %	27 %	18 %
6 to 10	19 %	17 %	21 %	21 %	21 %
11 or more	47 %	51 %	53 %	52 %	61 %
Teachers by Program					
Regular	11 %	9 %	12 %	18 %	15 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	3 %	3 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	25 %	31 %	32 %	42 %	48 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	61 %	57 %	56 %	36 %	33 %
Advanced Degrees					
Master's	31 %	29 %	32 %	27 %	30 %
Doctorate	0 %	0 %	3 %	3 %	3 %
Attendance Rate	95 %	97 %	96 %	97 %	96 %
Staff					
Counselors	2	2	3	2	2
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	2	4	4	5
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Magnet Pre-AP/AP	Vanguard	ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I	100	100	100
Eng II	100	100	99

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	86	85	98
Biology	98	98	99
U.S. History	98	99	99
Eng I	97	99	98
Eng II	100	99	99

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I	100	100	100
Eng II	100	100	99

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	86	85	98
Biology	98	98	99
U.S. History	98	99	99
Eng I	97	99	98
Eng II	100	99	99

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	100.0	100.0	100.7
ERW Average	638	651	646
ERW % ≥ Criterion	100.0	100.0	100.0
Math Average	650	657	644
Math % ≥ Criterion	99.2	99.3	95.2

SAT	14–15	15–16
% Gr 12 Tested	101.4	102.7
Critical Reading Average	654	644
Math Average	667	653
Writing Average	629	633
Total Average		1930
% ≥ Criteria	98.6	88.9

SAT	16–17
% Gr 12 Tested	97.7
ERW Average	661
Math Average	676
Total Average	1337
% ≥ Criteria	98.4

ACT	14–15	15–16	16–17
% Gr 12 Tested	76.3	87.8	82.4
Composite Average	29.6	29.1	28.7
% ≥ Criterion	92.5	84.6	80.6

Challenge Early College High School

Telephone: (713) 664-9712 **Principal** Tonya R. Miller **Board Member:** Susan Deigaard **Campus Number:** 323

Address: 5601 W LOOP S 77081 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	448	478	463	470	468
Magnet		469	463	468	468
Gender					
Female	55 %	55 %	55 %	56 %	60 %
Male	45 %	45 %	45 %	44 %	40 %
Race/Ethnicity					
African American	12 %	12 %	14 %	12 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	4 %	4 %	5 %
Hispanic	72 %	75 %	74 %	75 %	74 %
White	12 %	9 %	8 %	8 %	7 %
Two or More	2 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	42 %	21 %	35 %	41 %	41 %
ESL	<1 %	2 %	<1 %	1 %	2 %
Gifted/Talented	42 %	34 %	35 %	33 %	35 %
Special Ed.	1 %	<1 %	1 %	1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	85 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	69 %	71 %	71 %	71 %	70 %
Eng. Lang. Learners (ELL)	<1 %	2 %	<1 %	1 %	2 %
At-Risk	25 %	29 %	22 %	30 %	30 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	97.9 %	97.9 %	98.0 %	97.4 %
4-Yr. Graduation Rate	96.0 %		100.0 %	100.0 %	99.1 %
4-Yr. Dropout Rate	3.0 %		0.0 %	0.0 %	0.9 %
Graduate Count	101	96	105	109	105
Disting./Recomm. Grads	98	94	102	107	102
Disciplinary Actions					
In-School Suspensions	7	1	0	2	0
Out-of-School Suspensions	16	7	14	11	8
Expulsions	0	0	0	0	0
Alternative Placements	3	2	0	0	0
Total Number	27	10	14	13	8

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	19	20	19	18	19
Gender					
Female	58 %	60 %	58 %	56 %	42 %
Male	42 %	40 %	42 %	44 %	58 %
Ethnicity					
African American	32 %	30 %	37 %	39 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	11 %	16 %
Hispanic	16 %	25 %	21 %	17 %	16 %
White	47 %	40 %	37 %	33 %	37 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	37 %	25 %	21 %	11 %	11 %
6 to 10	37 %	45 %	42 %	39 %	32 %
11 or more	26 %	30 %	37 %	50 %	58 %
Teachers by Program					
Regular	16 %	20 %	11 %	28 %	26 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	11 %	5 %	5 %	6 %	5 %
Compensatory Ed.	0 %	0 %	5 %	0 %	0 %
Gifted/Talented	26 %	20 %	21 %	33 %	37 %
Special Education	0 %	0 %	5 %	0 %	0 %
Other	47 %	55 %	53 %	33 %	32 %
Advanced Degrees					
Master's	58 %	60 %	63 %	67 %	58 %
Doctorate	11 %	5 %	5 %	6 %	11 %
Attendance Rate	97 %	97 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	3	5	5	6
Educational Aides	0	1	0	1	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College	ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	98	100
Biology	99	100	100
U.S. History	100	100	100
Eng I	97	99	98
Eng II	99	99	100

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	96	70	77
Biology	98	94	94
U.S. History	98	99	99
Eng I	92	93	91
Eng II	98	96	96

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	98	100
Biology	99	100	100
U.S. History	100	100	100
Eng I	97	99	98
Eng II	99	99	100

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	96	70	77
Biology	98	94	94
U.S. History	98	99	99
Eng I	92	93	91
Eng II	98	96	96

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	100.0	100.0	99.0
ERW Average	531	564	570
ERW % ≥ Criterion	98.2	97.6	91.3
Math Average	519	538	535
Math % ≥ Criterion	64.2	67.7	66.3

SAT	14–15	15–16
% Gr 12 Tested	102.8	108.3
Critical Reading Average	536	513
Math Average	544	506
Writing Average	516	498
Total Average		1517
% ≥ Criteria	58.7	28.8

SAT	16–17
% Gr 12 Tested	101.9
ERW Average	560
Math Average	544
Total Average	1104
% ≥ Criteria	53.7

ACT	14–15	15–16	16–17
% Gr 12 Tested	44.3	33.0	25.5
Composite Average	21.7	23.1	23.7
% ≥ Criterion	29.8	27.8	33.3

César Chávez High School

Telephone: (713) 495-6950 **Principal** Rene Sanchez **Board Member:** Sergio Lira **Campus Number:** 27

Address: 8501 HOWARD 77017 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	2,968	3,202	3,137	3,091	3,059
Magnet	705	722	681	685	701
Gender					
Female	48 %	47 %	48 %	46 %	47 %
Male	52 %	53 %	52 %	54 %	53 %
Race/Ethnicity					
African American	12 %	13 %	12 %	10 %	10 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	3 %	3 %	4 %	4 %
Hispanic	82 %	82 %	83 %	84 %	85 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	62 %	50 %	73 %	84 %	86 %
ESL	9 %	11 %	12 %	14 %	14 %
Gifted/Talented	11 %	10 %	9 %	11 %	12 %
Special Ed.	8 %	8 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	44 %	42 %	51 %	57 %	47 %
Economically Disadvantaged	84 %	82 %	79 %	81 %	69 %
Eng. Lang. Learners (ELL)	10 %	12 %	13 %	15 %	15 %
At-Risk	72 %	80 %	73 %	78 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	92.8 %	92.5 %	91.5 %	91.7 %	90.9 %
4-Yr. Graduation Rate	86.2 %	82.9 %	84.2 %	81.6 %	79.0 %
4-Yr. Dropout Rate	10.3 %	11.1 %	10.8 %	14.6 %	17.1 %
Graduate Count	566	564	671	692	619
Disting./Recomm. Grads	449	435	491	545	544
Disciplinary Actions					
In-School Suspensions	3,552	1,394	1,589	885	1,437
Out-of-School Suspensions	949	614	882	630	549
Expulsions	0	3	2	1	1
Alternative Placements	105	27	58	60	42
Total Number	4,664	2,038	2,531	1,576	2,029

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	142	153	168	171	171
Gender					
Female	54 %	57 %	57 %	53 %	54 %
Male	47 %	43 %	43 %	47 %	46 %
Ethnicity					
African American	25 %	29 %	32 %	30 %	33 %
American Indian	0 %	0 %	0 %	1 %	1 %
Asian/Pac. Islander	9 %	10 %	10 %	11 %	11 %
Hispanic	22 %	21 %	21 %	22 %	20 %
White	42 %	39 %	36 %	35 %	33 %
Two or More	1 %	1 %	1 %	1 %	2 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	49 %	51 %	48 %	46 %
6 to 10	20 %	15 %	14 %	16 %	19 %
11 or more	37 %	36 %	36 %	36 %	35 %
Teachers by Program					
Regular	32 %	42 %	36 %	53 %	55 %
Bilingual/ESL	11 %	8 %	12 %	6 %	5 %
Career & Tech. Ed.	10 %	9 %	10 %	12 %	13 %
Compensatory Ed.	3 %	2 %	2 %	0 %	0 %
Gifted/Talented	7 %	5 %	7 %	7 %	18 %
Special Education	10 %	7 %	8 %	9 %	9 %
Other	28 %	27 %	24 %	13 %	0 %
Advanced Degrees					
Master's	25 %	25 %	21 %	20 %	19 %
Doctorate	6 %	3 %	3 %	2 %	2 %
Attendance Rate	94 %	93 %	93 %	94 %	94 %
Staff					
Counselors	3	3	2	0	1
Assistant Principals	6	7	8	9	7
Other Professional Staff	11	11	20	22	18
Educational Aides	10	9	7	7	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Vanguard Neighborhood
Int'l. Baccalaureate - Diploma Programme
Pre-AP/AP

Magnet

Applied Science and Engineering

Multilingual

ESL

Career & Technical Education

Animal Science
Audio Video Production
Ecology Management
Engineering
Fire Science
Graphic Design
Health Science
Horticulture
Process Technology

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	62	60	59
Biology	79	70	73
U.S. History	85	80	81
Eng I	50	48	45
Eng II	49	46	42

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	31	21	31
Biology	44	41	40
U.S. History	40	41	51
Eng I	30	31	30
Eng II	27	29	27

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	97	97	94
Biology	100	99	97
U.S. History	96	96	98
Eng I	91	95	93
Eng II	81	92	85

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	77	59	72
Biology	89	83	79
U.S. History	60	70	80
Eng I	78	78	74
Eng II	55	69	66

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	83.4	80.9	85.5
ERW Average	423	449	433
ERW % ≥ Criterion	63.7	45.0	35.9
Math Average	433	462	445
Math % ≥ Criterion	18.9	28.5	17.9

SAT	14–15	15–16
% Gr 12 Tested	95.5	97.2
Critical Reading Average	388	384
Math Average	419	404
Writing Average	384	376
Total Average		1164
% ≥ Criteria	6.7	2.4

SAT	16–17
% Gr 12 Tested	97.4
ERW Average	446
Math Average	457
Total Average	904
% ≥ Criteria	16.1

ACT	14–15	15–16	16–17
% Gr 12 Tested	22.1	21.8	17.5
Composite Average	17.9	17.2	18.8
% ≥ Criterion	8.8	4.3	9.7

Michael E. DeBakey High School For Health Professions

Telephone: (713) 741-2410
Address: 3100 SHENANDOAH ST 77021
Principal Agnes E. Perry
School Office: Northwest
Board Member: Susan Deigaard
Chief School Officer: Steven Gutierrez
Campus Number: 26
Grades Served: 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	823	844	837	852	890
Magnet	813	832	837	832	890
Gender					
Female	59 %	59 %	57 %	59 %	60 %
Male	41 %	41 %	43 %	41 %	40 %
Race/Ethnicity					
African American	19 %	17 %	16 %	15 %	16 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	43 %	44 %	43 %	42 %	39 %
Hispanic	27 %	28 %	29 %	32 %	34 %
White	10 %	10 %	11 %	10 %	10 %
Two or More	1 %	1 %	1 %	1 %	2 %
Students by Program					
Career and Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	<1 %	<1 %	0 %	<1 %	<1 %
Gifted/Talented	38 %	63 %	65 %	68 %	80 %
Special Ed.	<1 %	<1 %	<1 %	<1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	77 %	82 %	91 %	99 %	99 %
Economically Disadvantaged	45 %	42 %	41 %	42 %	42 %
Eng. Lang. Learners (ELL)	<1 %	<1 %	1 %	<1 %	<1 %
At-Risk	10 %	14 %	7 %	15 %	21 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.6 %	98.4 %	98.2 %	98.2 %	98.0 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count	200	171	188	183	164
Disting./Recomm. Grads	200	171	186	183	164
Disciplinary Actions					
In-School Suspensions	0	0	2	0	1
Out-of-School Suspensions	2	1	5	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	2	2	7	0	1

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	53	52	51	55	57
Gender					
Female	76 %	73 %	75 %	75 %	72 %
Male	25 %	27 %	25 %	25 %	28 %
Ethnicity					
African American	13 %	10 %	12 %	13 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	23 %	25 %	25 %	25 %	23 %
Hispanic	19 %	21 %	20 %	20 %	21 %
White	43 %	44 %	43 %	42 %	44 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	17 %	23 %	18 %	16 %	21 %
6 to 10	28 %	19 %	25 %	18 %	16 %
11 or more	55 %	58 %	57 %	65 %	63 %
Teachers by Program					
Regular	28 %	23 %	20 %	42 %	30 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	19 %	19 %	20 %	18 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	29 %	27 %	16 %	23 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	34 %	29 %	33 %	24 %	28 %
Advanced Degrees					
Master's	32 %	33 %	31 %	29 %	26 %
Doctorate	19 %	17 %	16 %	13 %	12 %
Attendance Rate	97 %	97 %	97 %	97 %	96 %
Staff					
Counselors	3	2	2	2	3
Assistant Principals	2	2	2	2	2
Other Professional Staff	3	0	5	5	5
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Health Professions	ESL	Health Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I	100	100	100
Eng II	100	100	100

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History	99	99	100
Eng I	100	99	100
Eng II	100	100	99

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I	100	100	100
Eng II	100	100	100

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History	99	99	100
Eng I	100	99	100
Eng II	100	100	99

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	100.0	100.0	99.0
ERW Average	640	650	650
ERW % ≥ Criterion	100.0	99.5	100.0
Math Average	673	672	676
Math % ≥ Criterion	100.0	100.0	100.0

SAT	14–15	15–16
% Gr 12 Tested	102.6	102.2
Critical Reading Average	614	621
Math Average	655	658
Writing Average	626	631
Total Average		1910
% ≥ Criteria	95.4	86.7

SAT	16–17
% Gr 12 Tested	89.7
ERW Average	658
Math Average	688
Total Average	1346
% ≥ Criteria	100.0

ACT	14–15	15–16	16–17
% Gr 12 Tested	55.6	47.8	47.3
Composite Average	28.6	28.6	29.8
% ≥ Criterion	86.7	85.2	87.2

East Early College High School

Telephone: (713) 847-4809 **Principal** Stephanie Torrez Square **Board Member:** Diana Davila **Campus Number:** 345

Address: 220 N MILBY ST 77003 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	470	455	441	488	485
Magnet		448	441	485	485
Gender					
Female	59 %	60 %	60 %	57 %	55 %
Male	41 %	40 %	40 %	43 %	45 %
Race/Ethnicity					
African American	3 %	2 %	2 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	3 %	3 %
Hispanic	92 %	93 %	93 %	94 %	94 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	37 %	38 %	47 %	59 %	36 %
ESL	1 %	<1 %	1 %	1 %	2 %
Gifted/Talented	37 %	45 %	48 %	45 %	41 %
Special Ed.	0 %	<1 %	<1 %	<1 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	91 %	95 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	87 %	85 %	89 %	84 %
Eng. Lang. Learners (ELL)	1 %	1 %	1 %	2 %	2 %
At-Risk	26 %	32 %	16 %	26 %	31 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.3 %	98.3 %	98.3 %	98.4 %	98.0 %
4-Yr. Graduation Rate	98.9 %	99.1 %	100.0 %	100.0 %	99.0 %
4-Yr. Dropout Rate	0.0 %	0.9 %	0.0 %	0.0 %	1.0 %
Graduate Count	97	108	106	99	104
Disting./Recomm. Grads	97	107	106	99	104
Disciplinary Actions					
In-School Suspensions	8	11	12	19	58
Out-of-School Suspensions	20	19	16	9	24
Expulsions	0	0	0	0	0
Alternative Placements	1	6	0	1	0
Total Number	29	36	28	29	82

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	19	20	21	21
Gender					
Female	55 %	42 %	60 %	57 %	57 %
Male	46 %	58 %	40 %	43 %	43 %
Ethnicity					
African American	18 %	16 %	15 %	10 %	10 %
American Indian	5 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	21 %	20 %	24 %	19 %
Hispanic	14 %	21 %	20 %	24 %	29 %
White	50 %	42 %	45 %	43 %	43 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	13 yrs.	15 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	32 %	47 %	40 %	29 %	19 %
6 to 10	14 %	16 %	5 %	14 %	19 %
11 or more	55 %	37 %	55 %	57 %	62 %
Teachers by Program					
Regular	36 %	11 %	15 %	33 %	33 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	14 %	16 %	10 %	10 %	5 %
Compensatory Ed.	0 %	5 %	5 %	5 %	5 %
Gifted/Talented	0 %	11 %	15 %	10 %	19 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	50 %	58 %	55 %	43 %	38 %
Advanced Degrees					
Master's	50 %	53 %	45 %	43 %	43 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	4	3	3
Educational Aides	0	0	0	0	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College	ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I	100	99	100
Eng II	99	98	99

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	88	80	92
Biology	98	98	98
U.S. History	92	94	98
Eng I	95	91	91
Eng II	91	97	95

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I	100	99	100
Eng II	99	98	99

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	88	80	92
Biology	98	98	98
U.S. History	92	94	98
Eng I	95	91	91
Eng II	91	97	95

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	99.1	100.0	98.4
ERW Average	511	516	531
ERW % ≥ Criterion	97.2	82.2	86.7
Math Average	517	519	529
Math % ≥ Criterion	65.1	58.9	67.5

SAT	14–15	15–16
% Gr 12 Tested	102.8	101.0
Critical Reading Average	455	481
Math Average	520	505
Writing Average	455	475
Total Average		1461
% ≥ Criteria	25.5	20.0

SAT	16–17
% Gr 12 Tested	104.8
ERW Average	548
Math Average	542
Total Average	1090
% ≥ Criteria	50.5

ACT	14–15	15–16	16–17
% Gr 12 Tested	64.5	58.6	68.3
Composite Average	19.7	19.9	21.0
% ≥ Criterion	13.0	13.8	19.7

Eastwood Academy for Academic Achievement

Telephone: (713) 924-1697 **Principal** Brandi Lira **Board Member:** Diana Davila **Campus Number:** 301

Address: 1315 DUMBLE 77023 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	415	424	419	427	427
Magnet			0	0	NA
Gender					
Female	51 %	50 %	52 %	56 %	54 %
Male	49 %	50 %	48 %	44 %	46 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	0 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	1 %
Hispanic	96 %	94 %	95 %	96 %	97 %
White	2 %	2 %	2 %	2 %	1 %
Two or More	0 %	<1 %	<1 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	86 %	100 %	100 %	100 %	100 %
ESL	4 %	2 %	<1 %	1 %	<1 %
Gifted/Talented	45 %	47 %	50 %	47 %	44 %
Special Ed.	1 %	1 %	1 %	<1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	91 %	95 %	99 %	99 %	99 %
Economically Disadvantaged	85 %	82 %	85 %	83 %	80 %
Eng. Lang. Learners (ELL)	5 %	2 %	<1 %	1 %	1 %
At-Risk	37 %	40 %	26 %	36 %	36 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.6 %	97.6 %	97.4 %	97.8 %	97.7 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count	102	93	108	88	109
Disting./Recomm. Grads	98	89	101	87	108
Disciplinary Actions					
In-School Suspensions	1	0	4	8	17
Out-of-School Suspensions	1	0	1	2	1
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	3	0	5	10	18

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	25	25	25	25	25
Gender					
Female	48 %	52 %	44 %	44 %	44 %
Male	52 %	48 %	56 %	56 %	56 %
Ethnicity					
African American	8 %	12 %	8 %	8 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	24 %	16 %	16 %	16 %	16 %
Hispanic	16 %	20 %	16 %	16 %	16 %
White	52 %	48 %	52 %	52 %	60 %
Two or More	0 %	4 %	8 %	8 %	4 %
Average Experience	10 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	24 %	24 %	28 %	32 %
6 to 10	24 %	36 %	32 %	16 %	24 %
11 or more	32 %	40 %	44 %	56 %	44 %
Teachers by Program					
Regular	24 %	16 %	20 %	40 %	40 %
Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	8 %	12 %	12 %	16 %	12 %
Compensatory Ed.	0 %	0 %	0 %	4 %	4 %
Gifted/Talented	16 %	20 %	20 %	20 %	20 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	48 %	52 %	48 %	20 %	24 %
Advanced Degrees					
Master's	40 %	36 %	40 %	32 %	28 %
Doctorate	4 %	8 %	8 %	8 %	4 %
Attendance Rate	98 %	97 %	94 %	96 %	97 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	3	1	2	0	2
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	Cyber Security Engineering Automotive Technology Computer Maintenance Computer Programming Cosmetology Digital Media Engineering Health Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology	100	99	100
U.S. History	99	100	100
Eng I	100	100	98
Eng II	99	96	98

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	98	98	97
Biology	79	87	85
U.S. History	82	95	98
Eng I	92	90	89
Eng II	84	87	93

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	99.1	100.0	98.1
ERW Average	507	528	518
ERW % ≥ Criterion	96.3	86.9	82.5
Math Average	538	534	529
Math % ≥ Criterion	72.5	63.6	63.1

SAT	14–15	15–16
% Gr 12 Tested	99.1	101.1
Critical Reading Average	444	479
Math Average	488	522
Writing Average	443	477
Total Average		1478
% ≥ Criteria	25.2	26.7

SAT	16–17
% Gr 12 Tested	100.9
ERW Average	532
Math Average	555
Total Average	1087
% ≥ Criteria	58.2

ACT	14–15	15–16	16–17
% Gr 12 Tested	16.7	36.0	22.0
Composite Average	20.9	23.1	20.0
% ≥ Criterion	27.8	50.0	12.5

Energy Institute High School

Telephone: (713) 802-4620
Address: 1808 SAMPSON ST 77003
Principal Lori L. Lambropoulos
School Office: South
Board Member: Diana Davila
Chief School Officer: Nicole Moore
Campus Number: 468
Grades Served: 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	201	352	564	699	706
Magnet	199	336	564	690	705
Gender					
Female	23 %	27 %	29 %	29 %	28 %
Male	77 %	73 %	71 %	71 %	72 %
Race/Ethnicity					
African American	22 %	24 %	24 %	22 %	22 %
American Indian	0 %	0 %	1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	2 %	3 %	3 %	4 %
Hispanic	66 %	60 %	60 %	61 %	57 %
White	10 %	12 %	12 %	13 %	15 %
Two or More	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	5 %	2 %	3 %	3 %	4 %
Gifted/Talented	31 %	31 %	29 %	30 %	31 %
Special Ed.	5 %	6 %	4 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	89 %	86 %	84 %	84 %	81 %
Economically Disadvantaged	69 %	63 %	69 %	58 %	63 %
Eng. Lang. Learners (ELL)	5 %	2 %	4 %	4 %	5 %
At-Risk	47 %	55 %	52 %	56 %	57 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		96.4 %	96.8 %	97.1 %	96.1 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count					140
Disting./Recomm. Grads					140
Disciplinary Actions					
In-School Suspensions		3	0	1	0
Out-of-School Suspensions		25	15	86	45
Expulsions		0	0	0	0
Alternative Placements		4	4	14	10
Total Number		32	19	101	55

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	13	24	33	41	43
Gender					
Female	69 %	58 %	61 %	68 %	65 %
Male	31 %	42 %	39 %	32 %	35 %
Ethnicity					
African American	39 %	17 %	12 %	10 %	5 %
American Indian	0 %	4 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	4 %	6 %	7 %	5 %
Hispanic	31 %	25 %	21 %	15 %	16 %
White	23 %	46 %	61 %	68 %	72 %
Two or More	8 %	4 %	0 %	0 %	2 %
Average Experience	5 yrs.	8 yrs.	6 yrs.	5 yrs.	4 yrs.
Years of Experience					
5 or less	69 %	54 %	70 %	68 %	77 %
6 to 10	8 %	13 %	15 %	20 %	16 %
11 or more	23 %	33 %	15 %	12 %	7 %
Teachers by Program					
Regular	15 %	13 %	9 %	41 %	35 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	15 %	17 %	15 %	22 %	21 %
Compensatory Ed.	0 %	0 %	3 %	0 %	2 %
Gifted/Talented	0 %	8 %	15 %	12 %	19 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	69 %	63 %	58 %	24 %	23 %
Advanced Degrees					
Master's	46 %	29 %	27 %	29 %	26 %
Doctorate	8 %	4 %	6 %	5 %	2 %
Attendance Rate	94 %	96 %	96 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	7	8	9
Educational Aides	0	0	0	1	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Energy Institute	ESL	Animation Engineering Robotics

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	81	79	89
Biology	99	97	96
U.S. History	100	99	99
Eng I	81	81	81
Eng II	89	82	82

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	34	37	38
Biology	75	75	73
U.S. History	78	84	91
Eng I	59	64	58
Eng II	59	63	63

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	81	79	89
Biology	99	97	96
U.S. History	100	99	99
Eng I	81	81	81
Eng II	89	82	82

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	34	37	38
Biology	75	75	73
U.S. History	78	84	91
Eng I	59	64	58
Eng II	59	63	63

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	99.3	99.4	97.9
ERW Average	476	503	489
ERW % ≥ Criterion	87.8	69.5	59.3
Math Average	481	497	477
Math % ≥ Criterion	35.1	45.5	36.5

SAT	14–15	15–16
% Gr 12 Tested	0.0	0.0
Critical Reading Average		
Math Average		
Writing Average		
Total Average		
% ≥ Criteria		

SAT	16–17
% Gr 12 Tested	102.9
ERW Average	513
Math Average	508
Total Average	1021
% ≥ Criteria	33.3

ACT	14–15	15–16	16–17
% Gr 12 Tested		0.0	40.0
Composite Average			20.3
% ≥ Criterion			17.9

Ebbert Furr High School

Telephone: (713) 675-1118 **Principal** Bertie Simmons **Board Member:** Diana Davila **Campus Number:** 4
Address: 520 MERCURY 77013 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	919	1,005	1,052	1,091	1,122
Magnet	437	326	1,052	1,050	1,121
Gender					
Female	45 %	46 %	45 %	44 %	43 %
Male	55 %	54 %	55 %	56 %	57 %
Race/Ethnicity					
African American	18 %	17 %	18 %	17 %	19 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	80 %	80 %	79 %	80 %	78 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	57 %	89 %	90 %	94 %	95 %
ESL	13 %	14 %	15 %	19 %	19 %
Gifted/Talented	9 %	7 %	6 %	5 %	2 %
Special Ed.	11 %	10 %	12 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	69 %	65 %	73 %	87 %	45 %
Economically Disadvantaged	95 %	95 %	83 %	94 %	79 %
Eng. Lang. Learners (ELL)	14 %	15 %	16 %	19 %	20 %
At-Risk	75 %	81 %	78 %	84 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.6 %	96.1 %	94.7 %	94.1 %	92.1 %
4-Yr. Graduation Rate	95.8 %	94.3 %	94.7 %	95.9 %	91.2 %
4-Yr. Dropout Rate	2.4 %	1.6 %	1.9 %	0.5 %	7.0 %
Graduate Count	169	178	211	215	199
Disting./Recomm. Grads	126	147	184	197	181
Disciplinary Actions					
In-School Suspensions	1	1	3	0	0
Out-of-School Suspensions	31	13	16	9	3
Expulsions	0	0	0	0	3
Alternative Placements	0	6	15	9	3
Total Number	38	20	34	18	9

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	53	56	59	58	68
Gender					
Female	45 %	43 %	42 %	45 %	50 %
Male	55 %	57 %	58 %	55 %	50 %
Ethnicity					
African American	40 %	38 %	32 %	33 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	5 %	7 %	9 %	10 %
Hispanic	17 %	20 %	17 %	17 %	18 %
White	38 %	36 %	41 %	40 %	40 %
Two or More	0 %	2 %	3 %	2 %	3 %
Average Experience	12 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	32 %	34 %	31 %	36 %	46 %
6 to 10	30 %	39 %	34 %	26 %	21 %
11 or more	38 %	27 %	36 %	38 %	34 %
Teachers by Program					
Regular	30 %	21 %	22 %	66 %	66 %
Bilingual/ESL	4 %	4 %	3 %	0 %	1 %
Career & Tech. Ed.	9 %	13 %	12 %	21 %	15 %
Compensatory Ed.	6 %	4 %	0 %	0 %	0 %
Gifted/Talented	9 %	9 %	7 %	0 %	3 %
Special Education	11 %	13 %	14 %	7 %	9 %
Other	30 %	38 %	42 %	7 %	6 %
Advanced Degrees					
Master's	45 %	36 %	39 %	34 %	29 %
Doctorate	8 %	7 %	5 %	5 %	4 %
Attendance Rate	95 %	95 %	95 %	96 %	95 %
Staff					
Counselors	1	1	1	0	1
Assistant Principals	1	1	2	2	3
Other Professional Staff	6	2	6	5	6
Educational Aides	4	4	4	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Petroleum Engineering Technology (FA)
The Green Institute

Multilingual
ESL

Career & Technical Education
Construction Technology
Digital Communications
Digital Media & Networking
Engineering
Health Science
Natural Resources

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	74	73	56
Biology	80	66	61
U.S. History	83	77	85
Eng I	42	42	37
Eng II	43	38	38

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	32	32	19
Biology	30	21	27
U.S. History	31	36	60
Eng I	22	20	19
Eng II	23	24	23

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	74	79	56
Biology	80	69	62
U.S. History	82	78	85
Eng I	41	44	37
Eng II	43	39	38

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	32	35	19
Biology	30	22	28
U.S. History	31	36	61
Eng I	21	21	19
Eng II	23	24	24

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	81.1	76.7	85.1
ERW Average	387	410	401
ERW % ≥ Criterion	46.0	23.9	20.3
Math Average	410	419	405
Math % ≥ Criterion	6.8	8.1	6.6

SAT	14–15	15–16
% Gr 12 Tested	80.6	81.7
Critical Reading Average	371	361
Math Average	395	378
Writing Average	358	356
Total Average		1096
% ≥ Criteria	3.5	1.1

SAT	16–17
% Gr 12 Tested	82.8
ERW Average	420
Math Average	419
Total Average	839
% ≥ Criteria	5.1

ACT	14–15	15–16	16–17
% Gr 12 Tested	11.4	6.4	5.6
Composite Average	15.7	15.1	17.1
% ≥ Criterion	8.3	0.0	0.0

Houston Community College Life Skills

Telephone: (713) 718-6882 **Principal** Susan Hurta **Board Member:** Jolanda Jones **Campus Number:** 97

Address: 1301 ALABAMA ST 77004 **School Office:** Special Education **Chief School Officer:** Joan Anderson **Grades Served:** 12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	14	23	28	52	53
Magnet			0	0	NA
Gender					
Female	14 %	48 %	21 %	40 %	32 %
Male	86 %	52 %	79 %	60 %	68 %
Race/Ethnicity					
African American	36 %	57 %	46 %	50 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	4 %	7 %	2 %	0 %
Hispanic	57 %	30 %	36 %	38 %	42 %
White	7 %	9 %	11 %	6 %	6 %
Two or More	0 %	0 %	0 %	4 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	21 %	0 %	0 %
ESL	0 %	4 %	0 %	2 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	100 %	100 %	0 %	100 %	100 %
Title I	0 %	100 %	0 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	79 %	65 %	82 %	79 %	79 %
Eng. Lang. Learners (ELL)	0 %	4 %	0 %	6 %	8 %
At-Risk	50 %	91 %	79 %	87 %	92 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	90.7 %	89.4 %	91.9 %	92.4 %	94.6 %
4-Yr. Graduation Rate	0.0 %	0.0 %	14.3 %		
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %		
Graduate Count	5	16	22	29	46
Disting./Recomm. Grads	0	0	0	0	0
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions		0	0	0	0
Alternative Placements		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	8	8	9	24	24
Gender					
Female	88 %	88 %	89 %	83 %	83 %
Male	13 %	13 %	11 %	17 %	17 %
Ethnicity					
African American	63 %	63 %	56 %	42 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	25 %	21 %
White	38 %	38 %	44 %	33 %	33 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	38 %	38 %	33 %	17 %	0 %
6 to 10	13 %	13 %	22 %	21 %	38 %
11 or more	50 %	50 %	44 %	63 %	63 %
Teachers by Program					
Regular	0 %	0 %	0 %	0 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	100 %	100 %	100 %	100 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	50 %	56 %	71 %	71 %
Doctorate	0 %	0 %	0 %	4 %	4 %
Attendance Rate	97 %	96 %	95 %		97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	1	1
Educational Aides	0	0	0	3	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Not Rated	Not Rated	Not Rated	Not Rated

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
18+				

No Achievement Data for This School

Heights High School

Telephone: (713) 865-4400
Address: 413 E 13TH ST 77008
Principal Wendy Hampton
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez
Campus Number: 12
Grades Served: 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	2,186	2,226	2,320	2,346	2,358
Magnet	849	816	803	747	719
Gender					
Female	46 %	47 %	46 %	47 %	48 %
Male	54 %	53 %	54 %	53 %	52 %
Race/Ethnicity					
African American	11 %	11 %	11 %	11 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	83 %	83 %	82 %	81 %	80 %
White	4 %	4 %	5 %	6 %	7 %
Two or More	<1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	71 %	82 %	78 %	88 %	89 %
ESL	3 %	3 %	2 %	2 %	3 %
Gifted/Talented	19 %	20 %	21 %	20 %	22 %
Special Ed.	9 %	8 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	68 %	66 %	74 %	73 %	67 %
Economically Disadvantaged	76 %	76 %	75 %	70 %	67 %
Eng. Lang. Learners (ELL)	4 %	3 %	3 %	3 %	3 %
At-Risk	58 %	70 %	59 %	68 %	76 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.4 %	95.5 %	95.4 %	95.2 %	95.3 %
4-Yr. Graduation Rate	95.0 %	95.3 %	96.5 %	97.2 %	97.6 %
4-Yr. Dropout Rate	3.0 %	3.5 %	1.4 %	2.2 %	1.7 %
Graduate Count	441	497	479	548	515
Disting./Recomm. Grads	383	447	396	453	428
Disciplinary Actions					
In-School Suspensions	474	371	551	451	439
Out-of-School Suspensions	226	190	217	160	149
Expulsions	0	1	0	0	0
Alternative Placements	15	6	3	6	11
Total Number	718	568	771	617	599

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	113	115	116	117	119
Gender					
Female	52 %	51 %	50 %	49 %	45 %
Male	48 %	49 %	50 %	51 %	55 %
Ethnicity					
African American	34 %	35 %	31 %	32 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	5 %	7 %	7 %	7 %
Hispanic	12 %	14 %	16 %	20 %	17 %
White	46 %	41 %	41 %	38 %	40 %
Two or More	3 %	5 %	5 %	4 %	5 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	28 %	32 %	30 %	28 %	31 %
6 to 10	16 %	14 %	17 %	17 %	17 %
11 or more	56 %	54 %	53 %	55 %	52 %
Teachers by Program					
Regular	25 %	27 %	31 %	50 %	49 %
Bilingual/ESL	6 %	6 %	10 %	1 %	0 %
Career & Tech. Ed.	13 %	13 %	13 %	15 %	14 %
Compensatory Ed.	1 %	4 %	2 %	2 %	3 %
Gifted/Talented	7 %	10 %	6 %	9 %	15 %
Special Education	22 %	11 %	9 %	10 %	9 %
Other	26 %	29 %	28 %	14 %	10 %
Advanced Degrees					
Master's	32 %	36 %	34 %	34 %	34 %
Doctorate	2 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	96 %	95 %	95 %	95 %
Staff					
Counselors	1	2	2	2	3
Assistant Principals	4	5	5	5	5
Other Professional Staff	9	5	11	14	15
Educational Aides	6	5	4	4	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP
Int'l. Baccalaureate - Diploma Programme
Int.'l. Baccalaurete - MYP

Magnet
Computer Technology

Multilingual
Dual Language
ESL

Career & Technical Education
Accounting
Audio Video Production
Automotive Technology
Business Management
Digital Media
Engineering
Health Science
Retail Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	71	72	64
Biology	90	84	83
U.S. History	89	91	93
Eng I	67	63	62
Eng II	65	61	64

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	25	28	24
Biology	59	60	59
U.S. History	49	58	71
Eng I	48	42	42
Eng II	41	42	45

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	90	96	89
Biology	99	99	96
U.S. History	98	98	100
Eng I	92	93	89
Eng II	91	91	94

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	59	62	48
Biology	86	88	81
U.S. History	63	81	90
Eng I	76	73	73
Eng II	70	69	76

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	95.6	94.4	92.3
ERW Average	448	457	470
ERW % ≥ Criterion	75.5	47.6	54.1
Math Average	460	470	466
Math % ≥ Criterion	29.6	31.3	27.3

SAT	14–15	15–16
% Gr 12 Tested	96.4	93.1
Critical Reading Average	395	416
Math Average	425	429
Writing Average	388	405
Total Average		1249
% ≥ Criteria	8.7	5.7

SAT	16–17
% Gr 12 Tested	94.0
ERW Average	480
Math Average	478
Total Average	958
% ≥ Criteria	24.2

ACT	14–15	15–16	16–17
% Gr 12 Tested	8.4	6.7	5.8
Composite Average	18.6	18.9	19.9
% ≥ Criterion	12.8	10.8	13.3

Houston Academy for International Studies

Telephone: (713) 942-1430 **Principal** Melissa Jacobs **Board Member:** Jolanda Jones **Campus Number:** 348

Address: 1810 STUART 77004 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	432	441	429	475	487
Magnet		426	429	470	487
Gender					
Female	61 %	64 %	64 %	65 %	68 %
Male	39 %	36 %	36 %	35 %	32 %
Race/Ethnicity					
African American	43 %	41 %	37 %	36 %	35 %
American Indian	<1 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	2 %	3 %	3 %	3 %
Hispanic	50 %	49 %	53 %	53 %	54 %
White	4 %	6 %	7 %	8 %	7 %
Two or More	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	99 %	98 %	99 %	100 %	96 %
ESL	1 %	1 %	<1 %	1 %	1 %
Gifted/Talented	23 %	24 %	30 %	33 %	38 %
Special Ed.	1 %	1 %	1 %	<1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	95 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	73 %	71 %	70 %	68 %	71 %
Eng. Lang. Learners (ELL)	1 %	1 %	<1 %	1 %	1 %
At-Risk	44 %	52 %	35 %	44 %	43 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	96.3 %	97.5 %	96.9 %	95.5 %
4-Yr. Graduation Rate	90.2 %	87.4 %	96.8 %	100.0 %	98.8 %
4-Yr. Dropout Rate	2.4 %	1.1 %	0.0 %	0.0 %	1.2 %
Graduate Count	81	82	100	96	84
Disting./Recomm. Grads	81	81	90	95	82
Disciplinary Actions					
In-School Suspensions	3	25	8	1	2
Out-of-School Suspensions	2	6	5	5	10
Expulsions	0	0	0	0	0
Alternative Placements	1	3	2	0	2
Total Number	6	34	15	6	14

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	19	20	21	19	22
Gender					
Female	58 %	55 %	57 %	42 %	59 %
Male	42 %	45 %	43 %	58 %	41 %
Ethnicity					
African American	26 %	20 %	19 %	21 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	20 %	24 %	26 %	27 %
Hispanic	21 %	25 %	14 %	5 %	9 %
White	47 %	35 %	43 %	47 %	45 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	53 %	50 %	43 %	42 %	50 %
6 to 10	26 %	20 %	33 %	26 %	18 %
11 or more	21 %	30 %	24 %	32 %	32 %
Teachers by Program					
Regular	11 %	15 %	14 %	21 %	32 %
Bilingual/ESL	5 %	0 %	5 %	0 %	0 %
Career & Tech. Ed.	16 %	25 %	19 %	26 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	19 %	16 %	9 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	63 %	55 %	43 %	37 %	32 %
Advanced Degrees					
Master's	47 %	45 %	48 %	53 %	50 %
Doctorate	11 %	10 %	5 %	0 %	0 %
Attendance Rate	95 %	96 %	94 %	96 %	95 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	5	4	3
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College	ESL	Business Management Public Administration

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	98	94	97
Biology	100	100	100
U.S. History	100	99	99
Eng I	95	95	100
Eng II	98	95	97

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	41	52	61
Biology	89	92	86
U.S. History	77	95	82
Eng I	83	84	96
Eng II	84	79	91

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	98	94	97
Biology	100	100	100
U.S. History	100	99	99
Eng I	95	95	100
Eng II	98	95	97

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	41	52	61
Biology	89	92	86
U.S. History	77	95	82
Eng I	83	84	96
Eng II	84	79	91

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	97.7	99.1	100.0
ERW Average	478	525	521
ERW % ≥ Criterion	89.4	82.6	81.0
Math Average	464	513	496
Math % ≥ Criterion	28.2	54.8	40.5

SAT	14–15	15–16
% Gr 12 Tested	96.2	105.2
Critical Reading Average	457	477
Math Average	469	469
Writing Average	442	470
Total Average		1417
% ≥ Criteria	16	10.8

SAT	16–17
% Gr 12 Tested	104.6
ERW Average	502
Math Average	484
Total Average	986
% ≥ Criteria	22.0

ACT	14–15	15–16	16–17
% Gr 12 Tested	45.2	38.1	27.6
Composite Average	18.6	19.8	19.5
% ≥ Criterion	12.8	16.2	16.7

Sam Houston Math, Science, & Technology Center

Telephone: (713) 696-0200 **Principal** Alan L. Summers **Board Member:** Elizabeth Santos **Campus Number:** 310

Address: 9400 IRVINGTON 77076 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	2,597	2,599	2,661	2,816	2,791
Magnet			0	3	NA
Gender					
Female	44 %	44 %	43 %	44 %	44 %
Male	56 %	56 %	57 %	56 %	56 %
Race/Ethnicity					
African American	7 %	7 %	8 %	9 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	91 %	91 %	91 %	90 %	89 %
White	2 %	2 %	1 %	1 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	65 %	48 %	53 %	52 %	59 %
ESL	16 %	20 %	21 %	25 %	26 %
Gifted/Talented	8 %	7 %	7 %	8 %	11 %
Special Ed.	12 %	11 %	12 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	55 %	42 %	42 %	43 %	37 %
Economically Disadvantaged	91 %	88 %	90 %	81 %	83 %
Eng. Lang. Learners (ELL)	16 %	21 %	22 %	26 %	26 %
At-Risk	76 %	89 %	85 %	90 %	88 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	92.7 %	92.5 %	92.8 %	93.5 %	93.4 %
4-Yr. Graduation Rate	81.4 %	85.7 %	84.0 %	85.0 %	87.3 %
4-Yr. Dropout Rate	8.2 %	9.3 %	11.4 %	9.5 %	8.6 %
Graduate Count	528	518	427	510	564
Disting./Recomm. Grads	414	418	336	399	452
Disciplinary Actions					
In-School Suspensions	4,062	1,477	1,437	1,114	1,249
Out-of-School Suspensions	750	726	647	527	727
Expulsions	3	7	3	2	1
Alternative Placements	101	147	159	106	162
Total Number	4,937	2,357	2,246	1,749	2,139

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	148	147	151	146	159
Gender					
Female	61 %	55 %	55 %	53 %	55 %
Male	39 %	45 %	45 %	47 %	45 %
Ethnicity					
African American	36 %	34 %	38 %	39 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	8 %	9 %	10 %	8 %
Hispanic	19 %	18 %	17 %	18 %	23 %
White	37 %	35 %	34 %	32 %	34 %
Two or More	4 %	5 %	2 %	1 %	3 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	52 %	50 %	46 %	51 %	57 %
6 to 10	19 %	21 %	21 %	18 %	11 %
11 or more	29 %	29 %	33 %	30 %	32 %
Teachers by Program					
Regular	38 %	45 %	42 %	54 %	57 %
Bilingual/ESL	5 %	7 %	9 %	8 %	5 %
Career & Tech. Ed.	10 %	9 %	9 %	9 %	12 %
Compensatory Ed.	1 %	5 %	5 %	0 %	0 %
Gifted/Talented	10 %	10 %	11 %	3 %	4 %
Special Education	20 %	14 %	15 %	17 %	17 %
Other	15 %	10 %	10 %	8 %	5 %
Advanced Degrees					
Master's	34 %	27 %	29 %	25 %	26 %
Doctorate	2 %	3 %	3 %	1 %	1 %
Attendance Rate	94 %	93 %	94 %	94 %	96 %
Staff					
Counselors	2	2	2	1	4
Assistant Principals	0	0	0	0	0
Other Professional Staff	17	16	26	28	25
Educational Aides	10	11	7	10	13

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
18+ Skills for Learning and Living Class (SLL) Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	56	61	52
Biology	75	64	61
U.S. History	94	89	84
Eng I	31	27	29
Eng II	41	33	33

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	17	25	16
Biology	28	24	23
U.S. History	56	63	54
Eng I	16	11	15
Eng II	20	17	17

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	85.6	87.7	88.7
ERW Average	388	409	393
ERW % ≥ Criterion	46.6	22.7	17.9
Math Average	411	411	400
Math % ≥ Criterion	7.9	4.3	4.5

SAT	14–15	15–16
% Gr 12 Tested	92.8	92.2
Critical Reading Average	341	349
Math Average	392	374
Writing Average	344	348
Total Average		1070
% ≥ Criteria	2.9	1.3

SAT	16–17
% Gr 12 Tested	83.4
ERW Average	416
Math Average	416
Total Average	833
% ≥ Criteria	4.4

ACT	14–15	15–16	16–17
% Gr 12 Tested	2.7	6.6	2.8
Composite Average	17.2	16.6	16.6
% ≥ Criterion	8.3	0.0	0.0

High School for Law and Justice

Telephone: (713) 867-5100 **Principal** Carol J. Mosteit **Board Member:** Diana Davila **Campus Number:** 34

Address: 4701 DICKSON ST 77007 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	504	438	411	421	430
Magnet	501	434	411	415	430
Gender					
Female	60 %	58 %	58 %	60 %	65 %
Male	40 %	42 %	42 %	40 %	35 %
Race/Ethnicity					
African American	19 %	16 %	18 %	16 %	16 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	76 %	79 %	78 %	79 %	78 %
White	3 %	3 %	3 %	4 %	5 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	1 %	1 %	2 %	2 %	1 %
Gifted/Talented	22 %	21 %	23 %	22 %	20 %
Special Ed.	3 %	2 %	2 %	1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	97 %	100 %	100 %	100 %	101 %
Economically Disadvantaged	83 %	84 %	79 %	75 %	75 %
Eng. Lang. Learners (ELL)	1 %	1 %	2 %	3 %	2 %
At-Risk	50 %	65 %	56 %	67 %	63 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.1 %	96.3 %	96.6 %	96.2 %	95.6 %
4-Yr. Graduation Rate	99.1 %	99.2 %	99.1 %	100.0 %	98.8 %
4-Yr. Dropout Rate	0.0 %	0.8 %	0.9 %	0.0 %	1.2 %
Graduate Count	115	120	105	132	84
Disting./Recomm. Grads	111	109	105	127	83
Disciplinary Actions					
In-School Suspensions	1	8	0	0	0
Out-of-School Suspensions	26	27	25	12	13
Expulsions	0	0	0	0	1
Alternative Placements	0	0	1	0	0
Total Number	27	35	26	12	14

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	35	34	30	27	29
Gender					
Female	54 %	44 %	50 %	44 %	52 %
Male	46 %	56 %	50 %	56 %	48 %
Ethnicity					
African American	29 %	24 %	20 %	19 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	6 %	10 %	11 %	10 %
Hispanic	14 %	15 %	17 %	19 %	10 %
White	49 %	53 %	50 %	48 %	45 %
Two or More	6 %	3 %	3 %	4 %	3 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	21 %	27 %	26 %	31 %
6 to 10	6 %	9 %	7 %	4 %	10 %
11 or more	69 %	71 %	67 %	70 %	59 %
Teachers by Program					
Regular	14 %	18 %	13 %	33 %	28 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	26 %	24 %	23 %	26 %	24 %
Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Gifted/Talented	20 %	18 %	20 %	19 %	10 %
Special Education	0 %	0 %	0 %	0 %	3 %
Other	37 %	38 %	43 %	22 %	34 %
Advanced Degrees					
Master's	34 %	35 %	33 %	37 %	24 %
Doctorate	9 %	6 %	7 %	4 %	0 %
Attendance Rate	94 %	95 %	95 %	92 %	94 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	3	2	2	2
Other Professional Staff	2	0	3	3	2
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Law Enforcement & Criminal Justice	ESL	Fire Science Law Enforcement Public Administration

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	91	92	94
Biology	98	97	100
U.S. History	99	100	99
Eng I	97	85	89
Eng II	87	93	85

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	47	40	72
Biology	67	55	87
U.S. History	76	83	83
Eng I	81	66	78
Eng II	63	76	59

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	90	92	94
Biology	98	97	100
U.S. History	99	100	99
Eng I	97	85	89
Eng II	87	93	85

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	47	40	72
Biology	67	55	87
U.S. History	76	83	83
Eng I	81	66	78
Eng II	63	76	58

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	100.0	98.7	100.0
ERW Average	484	471	479
ERW % ≥ Criterion	91.8	62.3	58.7
Math Average	480	460	454
Math % ≥ Criterion	38.8	22.1	13.0

SAT	14–15	15–16
% Gr 12 Tested	101.9	103.8
Critical Reading Average	427	427
Math Average	447	442
Writing Average	426	425
Total Average		1294
% ≥ Criteria	10.1	3.6

SAT	16–17
% Gr 12 Tested	101.2
ERW Average	501
Math Average	478
Total Average	979
% ≥ Criteria	22.1

ACT	14–15	15–16	16–17
% Gr 12 Tested	18.7	20.3	23.5
Composite Average	18.4	18.3	20.8
% ≥ Criterion	5.0	11.1	25.0

High School for the Performing and Visual Arts

Telephone: (713) 942-1960 **Principal** Robert S. Allen **Board Member:** Susan Deigaard **Campus Number:** 25

Address: 4001 STANFORD 77006 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	699	724	723	757	753
Magnet	301	707	723	754	753
Gender					
Female	66 %	65 %	65 %	66 %	68 %
Male	34 %	35 %	35 %	34 %	32 %
Race/Ethnicity					
African American	17 %	17 %	17 %	18 %	18 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	8 %	9 %	9 %	9 %	9 %
Hispanic	21 %	24 %	24 %	25 %	26 %
White	51 %	47 %	47 %	45 %	44 %
Two or More	2 %	2 %	2 %	3 %	3 %
Students by Program					
Career and Tech. Ed.	26 %	25 %	27 %	27 %	29 %
ESL	0 %	0 %	0 %	1 %	<1 %
Gifted/Talented	100 %	100 %	100 %	99 %	100 %
Special Ed.	1 %	1 %	1 %	1 %	1 %
Title I	0 %	0 %	<1 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	84 %	80 %	79 %	81 %	81 %
Economically Disadvantaged	18 %	18 %	17 %	14 %	19 %
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	1 %	<1 %
At-Risk	13 %	19 %	9 %	19 %	19 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.6 %	96.8 %	96.6 %	96.9 %	96.8 %
4-Yr. Graduation Rate	99.3 %	100.0 %	100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count	144	155	169	154	166
Disting./Recomm. Grads	144	152	168	152	166
Disciplinary Actions					
In-School Suspensions	3	0	6	14	17
Out-of-School Suspensions	13	5	6	8	9
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	1	0
Total Number	17	5	12	23	26

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	45	46	49	48	48
Gender					
Female	60 %	61 %	57 %	56 %	56 %
Male	40 %	39 %	43 %	44 %	44 %
Ethnicity					
African American	4 %	4 %	4 %	4 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	4 %	4 %	6 %
Hispanic	24 %	22 %	18 %	19 %	17 %
White	69 %	72 %	73 %	71 %	67 %
Two or More	0 %	0 %	0 %	2 %	2 %
Average Experience	14 yrs.	15 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	20 %	20 %	19 %	13 %
6 to 10	27 %	22 %	31 %	29 %	31 %
11 or more	51 %	59 %	49 %	52 %	56 %
Teachers by Program					
Regular	56 %	57 %	53 %	73 %	71 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	4 %	4 %	6 %	2 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	15 %	16 %	10 %	10 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	29 %	24 %	24 %	15 %	15 %
Advanced Degrees					
Master's	38 %	41 %	43 %	38 %	40 %
Doctorate	7 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	98 %	97 %	98 %	98 %
Staff					
Counselors	2	2	2	2	1
Assistant Principals	2	1	2	2	2
Other Professional Staff	3	0	3	3	5
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Performing and Visual Arts	ESL	Digital Media

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	98	99	92
Biology	100	100	100
U.S. History	99	100	100
Eng I	99	99	100
Eng II	99	99	96

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	67	72	63
Biology	96	97	99
U.S. History	93	99	98
Eng I	97	95	94
Eng II	98	93	92

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	98	99	92
Biology	100	100	100
U.S. History	99	100	100
Eng I	99	99	100
Eng II	99	99	96

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	67	72	63
Biology	96	97	99
U.S. History	93	99	98
Eng I	97	95	94
Eng II	98	93	92

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	97.2	97.5	94.0
ERW Average	606	608	608
ERW % ≥ Criterion	99.4	95.9	97.7
Math Average	568	568	562
Math % ≥ Criterion	78.5	81.9	73.3

SAT	14–15	15–16
% Gr 12 Tested	103.6	104.5
Critical Reading Average	571	588
Math Average	562	579
Writing Average	560	578
Total Average		1745
% ≥ Criteria	67.4	64.6

SAT	16–17
% Gr 12 Tested	97.0
ERW Average	640
Math Average	608
Total Average	1247
% ≥ Criteria	83.3

ACT	14–15	15–16	16–17
% Gr 12 Tested	37.9	40.3	35.9
Composite Average	24.7	26.0	27.8
% ≥ Criterion	56.3	56.5	76.7

Jesse Jones High School

Telephone: (713) 733-1111 **Principal** Geovanny Ponce **Board Member:** Jolanda Jones **Campus Number:** 6

Address: 7414 ST LO RD 77033 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	441	182	266	353	430
Magnet	179	163	266	336	413
Gender					
Female	50 %	50 %	63 %	60 %	62 %
Male	50 %	50 %	37 %	40 %	38 %
Race/Ethnicity					
African American	65 %	34 %	27 %	25 %	28 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	<1 %
Hispanic	34 %	66 %	71 %	74 %	71 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	0 %	1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	91 %	93 %	95 %	97 %	98 %
ESL	10 %	9 %	8 %	12 %	8 %
Gifted/Talented	10 %	13 %	9 %	8 %	8 %
Special Ed.	20 %	10 %	10 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	26 %	69 %	91 %	90 %	82 %
Economically Disadvantaged	85 %	66 %	92 %	92 %	89 %
Eng. Lang. Learners (ELL)	10 %	9 %	8 %	12 %	10 %
At-Risk	77 %	72 %	68 %	76 %	77 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.1 %	92.4 %	97.6 %	97.3 %	96.0 %
4-Yr. Graduation Rate	74.3 %	79.8 %	48.9 %	54.2 %	83.3 %
4-Yr. Dropout Rate	18.3 %	17.9 %	44.4 %	45.8 %	16.7 %
Graduate Count	85	71	21	17	10
Disting./Recomm. Grads	58	55	9	4	6
Disciplinary Actions					
In-School Suspensions	661	0	0	0	0
Out-of-School Suspensions	444	404	41	23	53
Expulsions	0	1	0	0	0
Alternative Placements	51	30	1	1	4
Total Number	1,156	435	42	24	57

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	37	20	29	30	30
Gender					
Female	54 %	75 %	66 %	60 %	63 %
Male	46 %	25 %	34 %	40 %	37 %
Ethnicity					
African American	62 %	60 %	59 %	53 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	5 %	7 %	13 %	23 %
Hispanic	14 %	15 %	24 %	27 %	27 %
White	22 %	20 %	10 %	7 %	3 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	11 yrs.	15 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	49 %	55 %	41 %	40 %	40 %
6 to 10	19 %	10 %	3 %	10 %	10 %
11 or more	32 %	35 %	55 %	50 %	50 %
Teachers by Program					
Regular	19 %	15 %	24 %	63 %	43 %
Bilingual/ESL	5 %	5 %	3 %	0 %	0 %
Career & Tech. Ed.	8 %	10 %	10 %	10 %	23 %
Compensatory Ed.	5 %	5 %	3 %	0 %	0 %
Gifted/Talented	11 %	10 %	10 %	0 %	3 %
Special Education	24 %	25 %	14 %	17 %	10 %
Other	27 %	30 %	34 %	10 %	20 %
Advanced Degrees					
Master's	38 %	50 %	45 %	37 %	37 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	94 %	96 %	95 %	95 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	2	0	1	1	1
Other Professional Staff	3	1	1	3	3
Educational Aides	6	6	4	2	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Allied Health & Construction Technology (FA)

Multilingual

ESL

Career & Technical Education

Construction Technology
Health Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	99	94	94
Biology	99	98	97
U.S. History	95	94	96
Eng I	76	69	60
Eng II	73	80	73

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	87	73	77
Biology	81	63	81
U.S. History	56	64	77
Eng I	46	40	43
Eng II	36	57	52

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	99	95	94
Biology	99	99	97
U.S. History	95	94	96
Eng I	76	70	60
Eng II	73	80	73

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	87	74	77
Biology	81	64	81
U.S. History	56	64	77
Eng I	46	40	43
Eng II	36	57	52

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	61.5	89.7	93.8
ERW Average	439	424	436
ERW % ≥ Criterion	87.5	35.4	35.8
Math Average	458	454	458
Math % ≥ Criterion	25.0	21.9	22.6

SAT	14–15	15–16
% Gr 12 Tested	134.8	93.8
Critical Reading Average	363	423
Math Average	388	439
Writing Average	353	419
Total Average		1281
% ≥ Criteria	0.0	0.0

SAT	16–17
% Gr 12 Tested	70.0
ERW Average	479
Math Average	459
Total Average	937
% ≥ Criteria	28.6

ACT	14–15	15–16	16–17
% Gr 12 Tested	13.0	25.0	0.0
Composite Average	*	*	
% ≥ Criterion	*	*	

Barbara Jordan High School for Careers

Telephone: (713) 636-6900 **Principal** John "Ross" McAlpine **Board Member:** Rhonda Skillern-Jones **Campus Number:** 33

Address: 5800 EASTEX FWY 77026 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	878	803	530	317	141
Magnet	865	777	530	316	NA
Gender					
Female	56 %	56 %	54 %	52 %	51 %
Male	44 %	44 %	46 %	48 %	49 %
Race/Ethnicity					
African American	50 %	54 %	51 %	51 %	55 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	49 %	45 %	48 %	48 %	44 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	96 %	91 %	97 %	100 %	98 %
ESL	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	10 %	8 %	7 %	6 %	2 %
Special Ed.	9 %	7 %	8 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	67 %	67 %	62 %	65 %	40 %
Economically Disadvantaged	82 %	83 %	82 %	75 %	79 %
Eng. Lang. Learners (ELL)	3 %	4 %	5 %	7 %	11 %
At-Risk	54 %	70 %	66 %	79 %	82 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.2 %	94.8 %	93.7 %	93.4 %	92.4 %
4-Yr. Graduation Rate	97.6 %	98.7 %	97.3 %	95.0 %	97.6 %
4-Yr. Dropout Rate	2.0 %	0.9 %	1.6 %	5.0 %	2.4 %
Graduate Count	247	227	185	174	166
Disting./Recomm. Grads	226	181	158	117	103
Disciplinary Actions					
In-School Suspensions	163	300	351	84	49
Out-of-School Suspensions	75	79	152	109	44
Expulsions	0	0	0	0	0
Alternative Placements	4	7	8	5	0
Total Number	242	386	511	198	93

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	59	54	40	21	6
Gender					
Female	56 %	57 %	50 %	52 %	67 %
Male	44 %	43 %	50 %	48 %	33 %
Ethnicity					
African American	66 %	69 %	73 %	71 %	67 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	6 %	3 %	0 %	0 %
Hispanic	10 %	7 %	3 %	10 %	17 %
White	15 %	13 %	18 %	14 %	17 %
Two or More	5 %	6 %	5 %	5 %	0 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	15 yrs.	17 yrs.
Years of Experience					
5 or less	31 %	24 %	18 %	19 %	33 %
6 to 10	20 %	19 %	30 %	19 %	17 %
11 or more	49 %	57 %	53 %	62 %	50 %
Teachers by Program					
Regular	22 %	22 %	38 %	57 %	33 %
Bilingual/ESL	9 %	4 %	0 %	0 %	0 %
Career & Tech. Ed.	24 %	20 %	23 %	29 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	9 %	13 %	5 %	17 %
Special Education	20 %	19 %	13 %	10 %	17 %
Other	22 %	26 %	15 %	0 %	0 %
Advanced Degrees					
Master's	31 %	26 %	28 %	19 %	0 %
Doctorate	3 %	4 %	3 %	5 %	0 %
Attendance Rate	94 %	94 %	90 %	94 %	95 %
Staff					
Counselors	3	2	2	1	1
Assistant Principals	3	3	2	0	0
Other Professional Staff	3	1	5	6	3
Educational Aides	0	1	1	1	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	14	47	*
Biology	25	*	
U.S. History	93	86	0
Eng I	16	33	0
Eng II	67	0	7

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	0	0	*
Biology	0	*	
U.S. History	53	36	0
Eng I	3	7	0
Eng II	42	0	7

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	14	47	
Biology	25	*	
U.S. History	93	86	
Eng I	16	33	
Eng II	67	0	

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	0	0	
Biology	0	*	
U.S. History	53	36	
Eng I	3	7	
Eng II	42	0	

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	89.6	94.6	0.0
ERW Average	398	418	
ERW % ≥ Criterion	52.9	30.7	
Math Average	416	428	
Math % ≥ Criterion	10.3	15.7	

SAT	14–15	15–16
% Gr 12 Tested	102.2	106.9
Critical Reading Average	370	377
Math Average	420	396
Writing Average	376	371
Total Average		1144
% ≥ Criteria	2.7	2.7

SAT	16–17
% Gr 12 Tested	101.3
ERW Average	426
Math Average	427
Total Average	854
% ≥ Criteria	11.5

ACT	14–15	15–16	16–17
% Gr 12 Tested	14.0	15.5	8.4
Composite Average	16.8	17.9	17.8
% ≥ Criterion	8.0	7.4	7.7

Kashmere High School

Telephone: (713) 636-6400
Address: 6900 WILEYVALE ST 77028

Principal Nancy Blackwell
School Office: Superintendent's Schools

Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez

Campus Number: 7
Grades Served: 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	499	513	584	606	723
Magnet	29	32	584	550	683
Gender					
Female	49 %	49 %	45 %	44 %	45 %
Male	51 %	51 %	55 %	56 %	55 %
Race/Ethnicity					
African American	84 %	77 %	71 %	65 %	64 %
American Indian	0 %	<1 %	<1 %	1 %	1 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	15 %	21 %	26 %	32 %	34 %
White	<1 %	1 %	2 %	1 %	2 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	54 %	56 %	47 %	73 %	64 %
ESL	3 %	6 %	8 %	9 %	10 %
Gifted/Talented	2 %	2 %	1 %	1 %	2 %
Special Ed.	27 %	25 %	22 %	18 %	19 %
Title I	100 %	99 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	25 %	18 %	18 %	27 %	21 %
Economically Disadvantaged	85 %	69 %	78 %	87 %	96 %
Eng. Lang. Learners (ELL)	4 %	6 %	9 %	12 %	12 %
At-Risk	74 %	86 %	84 %	87 %	86 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	88.2 %	88.6 %	88.1 %	90.0 %	88.7 %
4-Yr. Graduation Rate	71.2 %	70.3 %	74.8 %	71.0 %	67.7 %
4-Yr. Dropout Rate	26.0 %	23.4 %	21.1 %	19.8 %	21.0 %
Graduate Count	108	83	96	97	87
Disting./Recomm. Grads	76	54	75	74	70
Disciplinary Actions					
In-School Suspensions	358	408	163	81	146
Out-of-School Suspensions	222	288	237	98	201
Expulsions	0	0	1	0	2
Alternative Placements	29	47	40	17	9
Total Number	609	743	441	196	358

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	31	32	36	43	54
Gender					
Female	55 %	56 %	47 %	53 %	43 %
Male	45 %	44 %	53 %	47 %	57 %
Ethnicity					
African American	77 %	72 %	75 %	81 %	72 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	6 %	14 %	5 %	7 %
White	23 %	19 %	11 %	14 %	20 %
Two or More	0 %	3 %	0 %	0 %	0 %
Average Experience	10 yrs.	13 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	52 %	44 %	56 %	40 %	39 %
6 to 10	19 %	16 %	14 %	21 %	24 %
11 or more	29 %	41 %	31 %	40 %	37 %
Teachers by Program					
Regular	23 %	25 %	42 %	65 %	61 %
Bilingual/ESL	7 %	3 %	3 %	0 %	0 %
Career & Tech. Ed.	10 %	9 %	8 %	7 %	11 %
Compensatory Ed.	0 %	3 %	0 %	0 %	4 %
Gifted/Talented	3 %	9 %	11 %	7 %	4 %
Special Education	29 %	22 %	19 %	19 %	15 %
Other	29 %	28 %	17 %	2 %	6 %
Advanced Degrees					
Master's	39 %	34 %	19 %	28 %	20 %
Doctorate	0 %	3 %	0 %	0 %	2 %
Attendance Rate	94 %	94 %	95 %	95 %	98 %
Staff					
Counselors	1	1	1	2	3
Assistant Principals	1	2	3	3	3
Other Professional Staff	4	0	4	5	6
Educational Aides	5	6	4	5	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood	Chemical Engineering (FA)	ESL	Engineering
Skills for Learning and Living Class (SLL)	Pre-AP/AP	Performing and Visual Arts		Graphic Design

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	46	59	60
Biology	73	64	67
U.S. History	67	84	82
Eng I	24	22	26
Eng II	25	31	30

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	11	14	21
Biology	25	18	30
U.S. History	26	32	42
Eng I	8	7	15
Eng II	10	11	13

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	47	62	61
Biology	74	66	68
U.S. History	68	85	83
Eng I	25	23	26
Eng II	25	31	30

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	11	14	22
Biology	25	18	31
U.S. History	26	33	43
Eng I	9	8	15
Eng II	10	12	13

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	0.0	86.5	77.0
ERW Average		399	386
ERW % ≥ Criterion		18.9	12.6
Math Average		404	393
Math % ≥ Criterion		8.9	4.7

SAT	14–15	15–16
% Gr 12 Tested	76.8	92.9
Critical Reading Average	343	336
Math Average	370	327
Writing Average	331	327
Total Average		990
% ≥ Criteria	0.0	0.0

SAT	16–17
% Gr 12 Tested	84.4
ERW Average	392
Math Average	393
Total Average	785
% ≥ Criteria	0.0

ACT	14–15	15–16	16–17
% Gr 12 Tested	27.3	9.2	1.0
Composite Average	13.9	12.7	*
% ≥ Criterion	0.0	0.0	*

Mirabeau B. Lamar High School

Telephone: (713) 522-5960 **Principal** James A. McSwain **Board Member:** Anne Sung **Campus Number:** 8

Address: 3325 WESTHEIMER RD 77098 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	3,209	3,269	3,313	3,388	3,330
Magnet	1,035	928	774	908	997
Gender					
Female	50 %	50 %	50 %	51 %	51 %
Male	50 %	50 %	50 %	49 %	49 %
Race/Ethnicity					
African American	29 %	31 %	33 %	33 %	32 %
American Indian	<1 %	<1 %	<1 %	1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	5 %	5 %
Hispanic	38 %	37 %	37 %	36 %	36 %
White	27 %	26 %	25 %	24 %	25 %
Two or More	2 %	1 %	2 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	83 %	79 %	76 %	72 %	84 %
ESL	4 %	4 %	4 %	5 %	4 %
Gifted/Talented	31 %	29 %	27 %	27 %	28 %
Special Ed.	6 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	77 %	80 %	83 %	85 %	86 %
Economically Disadvantaged	48 %	48 %	47 %	48 %	46 %
Eng. Lang. Learners (ELL)	4 %	5 %	5 %	5 %	5 %
At-Risk	35 %	49 %	45 %	52 %	53 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.9 %	94.5 %	94.2 %	94.4 %	94.0 %
4-Yr. Graduation Rate	93.0 %	93.2 %	95.5 %	93.0 %	94.0 %
4-Yr. Dropout Rate	3.0 %	2.9 %	2.0 %	4.1 %	4.1 %
Graduate Count	699	843	816	638	672
Disting./Recomm. Grads	681	819	739	608	658
Disciplinary Actions					
In-School Suspensions	130	86	15	9	18
Out-of-School Suspensions	1,166	300	312	358	239
Expulsions	0	1	0	0	1
Alternative Placements	36	12	68	68	58
Total Number	1,359	399	395	435	316

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	153	144	149	152	152
Gender					
Female	55 %	54 %	52 %	49 %	51 %
Male	45 %	46 %	48 %	51 %	49 %
Ethnicity					
African American	18 %	22 %	26 %	22 %	19 %
American Indian	0 %	1 %	1 %	1 %	0 %
Asian/Pac. Islander	7 %	4 %	4 %	6 %	7 %
Hispanic	15 %	15 %	15 %	17 %	20 %
White	59 %	56 %	51 %	51 %	50 %
Two or More	2 %	3 %	3 %	3 %	3 %
Average Experience	11 yrs.	9 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	43 %	50 %	50 %	53 %	51 %
6 to 10	18 %	17 %	17 %	16 %	16 %
11 or more	39 %	33 %	34 %	31 %	33 %
Teachers by Program					
Regular	28 %	31 %	34 %	43 %	41 %
Bilingual/ESL	1 %	1 %	1 %	1 %	1 %
Career & Tech. Ed.	15 %	17 %	16 %	12 %	13 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	41 %	45 %	44 %	39 %	41 %
Special Education	14 %	3 %	4 %	3 %	3 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	30 %	31 %	33 %	30 %	29 %
Doctorate	5 %	6 %	5 %	5 %	4 %
Attendance Rate	96 %	96 %	96 %	95 %	96 %
Staff					
Counselors	5	5	3	3	3
Assistant Principals	7	9	11	14	12
Other Professional Staff	7	7	11	11	12
Educational Aides	9	9	6	11	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP
Int'l. Baccalaureate - Diploma Programme
Int'l. Baccalaureate - Career-related Programme

Magnet

Business Administration

Multilingual

ESL

Career & Technical Education

Accounting
Animal Science
Audio Video Production
Business Management
Engineering (final year)
Graphic Design
Horticulture
Hotel Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	80	81	80
Biology	94	90	89
U.S. History	94	93	93
Eng I	77	72	73
Eng II	74	71	73

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	35	45	50
Biology	71	66	67
U.S. History	69	71	75
Eng I	63	56	59
Eng II	54	56	58

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	95	98	95
Biology	100	100	97
U.S. History	99	100	100
Eng I	99	96	94
Eng II	99	97	96

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	70	66	70
Biology	95	83	81
U.S. History	88	95	96
Eng I	95	84	82
Eng II	92	91	85

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	85.9	87.2	83.1
ERW Average	483	497	502
ERW % ≥ Criterion	82.6	63.7	65.4
Math Average	472	490	484
Math % ≥ Criterion	37.1	41.0	36.8

SAT	14–15	15–16
% Gr 12 Tested	103.0	101.8
Critical Reading Average	479	476
Math Average	485	475
Writing Average	462	463
Total Average		1414
% ≥ Criteria	33.2	24.7

SAT	16–17
% Gr 12 Tested	100.3
ERW Average	524
Math Average	507
Total Average	1030
% ≥ Criteria	38.7

ACT	14–15	15–16	16–17
% Gr 12 Tested	34.2	38.1	40.7
Composite Average	22.5	23.2	22.8
% ≥ Criterion	42.4	41.8	38.5

Liberty High School

Telephone: (713) 458-5555 **Principal** Monico Rivas **Board Member:** Anne Sung **Campus Number:** 324

Address: 6400 SW FWY STE A 77074 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	454	462	435	447	387
Magnet			0	0	NA
Gender					
Female	37 %	37 %	39 %	36 %	39 %
Male	63 %	63 %	61 %	64 %	61 %
Race/Ethnicity					
African American	7 %	6 %	6 %	5 %	4 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	3 %	2 %	1 %	2 %	2 %
Hispanic	89 %	91 %	92 %	91 %	90 %
White	1 %	<1 %	1 %	2 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	27 %	39 %	26 %	18 %	44 %
ESL	92 %	91 %	93 %	95 %	95 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	<1 %	0 %	<1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	1 %	2 %	1 %	4 %
Economically Disadvantaged	98 %	97 %	78 %	97 %	88 %
Eng. Lang. Learners (ELL)	92 %	91 %	93 %	95 %	95 %
At-Risk	100 %	98 %	98 %	98 %	97 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	72.6 %	80.7 %	79.7 %	78.8 %	85.5 %
4-Yr. Graduation Rate	1.5 %		0.0 %	0.0 %	1.9 %
4-Yr. Dropout Rate	26.8 %		17.0 %	24.3 %	29.1 %
Graduate Count	25	31	26	37	54
Disting./Recomm. Grads	25	27		36	54
Disciplinary Actions					
In-School Suspensions	0	43	8	4	3
Out-of-School Suspensions	0	28	17	5	4
Expulsions	0	0	0	0	0
Alternative Placements	0	5	4	1	0
Total Number	0	76	29	10	7

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	16	19	24	24	20
Gender					
Female	50 %	47 %	46 %	54 %	45 %
Male	50 %	53 %	54 %	46 %	55 %
Ethnicity					
African American	25 %	11 %	21 %	21 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	19 %	11 %	13 %	13 %	15 %
Hispanic	6 %	21 %	25 %	25 %	20 %
White	50 %	53 %	42 %	42 %	45 %
Two or More	0 %	5 %	0 %	0 %	0 %
Average Experience	13 yrs.	11 yrs.	13 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	25 %	42 %	25 %	29 %	20 %
6 to 10	13 %	11 %	25 %	21 %	20 %
11 or more	63 %	47 %	50 %	50 %	60 %
Teachers by Program					
Regular	25 %	32 %	38 %	46 %	35 %
Bilingual/ESL	75 %	68 %	58 %	50 %	55 %
Career & Tech. Ed.	0 %	0 %	0 %	4 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	50 %	42 %	42 %	29 %	35 %
Doctorate	6 %	5 %	4 %	8 %	5 %
Attendance Rate	96 %	97 %	97 %	96 %	96 %
Staff					
Counselors	1	0	0	1	1
Assistant Principals	1	1	1	2	2
Other Professional Staff	0	0	1	0	0
Educational Aides	0	0	0	0	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	Business Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	*	66	66
Biology	*	62	69
U.S. History	*	48	47
Eng I	3	3	9
Eng II	4	9	13

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	*	22	19
Biology	*	33	34
U.S. History	*	11	16
Eng I	1	2	4
Eng II	2	5	4

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested			
ERW Average			
ERW % ≥ Criterion			
Math Average			
Math % ≥ Criterion			

SAT	14–15	15–16
% Gr 12 Tested	4.5	6.9
Critical Reading Average	320	286
Math Average	388	335
Writing Average	295	269
Total Average		891
% ≥ Criteria	4.8	0.0

SAT	16–17
% Gr 12 Tested	8.1
ERW Average	387
Math Average	417
Total Average	804
% ≥ Criteria	5.6

ACT	14–15	15–16	16–17
% Gr 12 Tested	0.2	0.7	0.4
Composite Average	*	*	*
% ≥ Criterion	*	*	*

James Madison High School

Telephone: (713) 433-9801 **Principal** Orlando Reyna **Board Member:** Wanda Adams **Campus Number:** 10

Address: 13719 WHITEHEATHER 77045 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,997	1,817	1,837	1,759	1,661
Magnet	62	28	0	1	NA
Gender					
Female	47 %	47 %	46 %	46 %	47 %
Male	53 %	53 %	54 %	54 %	53 %
Race/Ethnicity					
African American	44 %	44 %	44 %	41 %	40 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	54 %	55 %	55 %	58 %	58 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	78 %	80 %	76 %	88 %	89 %
ESL	10 %	11 %	13 %	16 %	19 %
Gifted/Talented	8 %	7 %	7 %	6 %	5 %
Special Ed.	12 %	12 %	13 %	13 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	35 %	34 %	34 %	32 %	40 %
Economically Disadvantaged	77 %	74 %	75 %	75 %	74 %
Eng. Lang. Learners (ELL)	10 %	12 %	13 %	16 %	19 %
At-Risk	75 %	88 %	80 %	88 %	89 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	89.3 %	88.0 %	89.9 %	88.7 %	88.1 %
4-Yr. Graduation Rate	84.5 %	81.1 %	75.6 %	74.3 %	71.8 %
4-Yr. Dropout Rate	9.4 %	11.1 %	19.2 %	17.1 %	18.0 %
Graduate Count	426	399	317	351	316
Disting./Recomm. Grads	331	289	259	265	244
Disciplinary Actions					
In-School Suspensions	132	203	93	16	429
Out-of-School Suspensions	999	847	445	569	638
Expulsions	2	2	4	4	8
Alternative Placements	48	39	23	99	24
Total Number	1,183	1,091	565	688	1,099

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	122	108	99	99	105
Gender					
Female	58 %	53 %	53 %	55 %	54 %
Male	42 %	47 %	47 %	45 %	46 %
Ethnicity					
African American	75 %	70 %	67 %	70 %	67 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	3 %	6 %	7 %	6 %	8 %
Hispanic	9 %	8 %	8 %	6 %	7 %
White	12 %	15 %	16 %	16 %	16 %
Two or More	2 %	1 %	1 %	1 %	2 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	25 %	31 %	33 %	30 %	33 %
6 to 10	21 %	18 %	18 %	19 %	18 %
11 or more	55 %	52 %	48 %	51 %	49 %
Teachers by Program					
Regular	25 %	22 %	41 %	62 %	56 %
Bilingual/ESL	3 %	3 %	4 %	3 %	2 %
Career & Tech. Ed.	18 %	18 %	12 %	13 %	14 %
Compensatory Ed.	4 %	3 %	3 %	2 %	4 %
Gifted/Talented	4 %	6 %	7 %	2 %	4 %
Special Education	36 %	38 %	15 %	12 %	12 %
Other	10 %	11 %	17 %	6 %	8 %
Advanced Degrees					
Master's	40 %	41 %	37 %	34 %	33 %
Doctorate	5 %	6 %	6 %	6 %	3 %
Attendance Rate	95 %	94 %	95 %	94 %	96 %
Staff					
Counselors	4	3	3	4	5
Assistant Principals	6	6	7	5	6
Other Professional Staff	6	2	6	8	7
Educational Aides	7	7	6	5	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

ESL

Career & Technical Education

Agriculture Mechanics
Automotive & Motorcycle Technology
Cosmetology (freshmen only)
Digital Media
Engineering
Health Science
Robotics
Welding

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	53	52	56
Biology	75	59	64
U.S. History	77	76	85
Eng I	34	28	30
Eng II	35	30	41

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	12	13	26
Biology	27	15	23
U.S. History	25	27	45
Eng I	15	11	12
Eng II	14	16	20

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	76.2	71.4	85.9
ERW Average	387	397	393
ERW % ≥ Criterion	49.7	19.8	19.0
Math Average	413	424	402
Math % ≥ Criterion	8.0	9.7	5.3

SAT	14–15	15–16
% Gr 12 Tested	95.6	93.9
Critical Reading Average	344	361
Math Average	368	361
Writing Average	340	348
Total Average		1071
% ≥ Criteria	1.4	0.0

SAT	16–17
% Gr 12 Tested	86.4
ERW Average	424
Math Average	421
Total Average	845
% ≥ Criteria	4.5

ACT	14–15	15–16	16–17
% Gr 12 Tested	7.4	19.6	19.6
Composite Average	14.8	15.4	15.6
% ≥ Criterion	3.7	1.4	1.5

Middle College High School at HCC Felix Fraga

Telephone: (713) 228-3408 **Principal** Angelica Vega **Board Member:** Diana Davila **Campus Number:** 485

Address: 301 N DRENNAN 77003 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total		101	122	120	118
Magnet			0	0	NA
Gender					
Female		59 %	57 %	49 %	53 %
Male		41 %	43 %	51 %	47 %
Race/Ethnicity					
African American		15 %	13 %	9 %	13 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		0 %	0 %	0 %	1 %
Hispanic		82 %	84 %	88 %	85 %
White		3 %	2 %	2 %	2 %
Two or More		0 %	1 %	1 %	0 %
Students by Program					
Career and Tech. Ed.		43 %	38 %	3 %	0 %
ESL		12 %	11 %	9 %	12 %
Gifted/Talented		2 %	1 %	6 %	0 %
Special Ed.		4 %	4 %	7 %	5 %
Title I		100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB		0 %	0 %	0 %	0 %
Economically Disadvantaged		82 %	84 %	88 %	81 %
Eng. Lang. Learners (ELL)		12 %	12 %	10 %	14 %
At-Risk		93 %	92 %	91 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate			86.2 %	88.5 %	91.0 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count			13	59	66
Disting./Recomm. Grads				5	21
Disciplinary Actions					
In-School Suspensions		0	1	1	2
Out-of-School Suspensions		0	5	19	5
Expulsions		0	0	0	0
Alternative Placements		0	0	1	0
Total Number		0	6	21	7

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number		6	7	6	6
Gender					
Female		67 %	57 %	50 %	50 %
Male		33 %	43 %	50 %	50 %
Ethnicity					
African American		0 %	14 %	33 %	17 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		17 %	0 %	17 %	33 %
Hispanic		67 %	43 %	33 %	0 %
White		17 %	43 %	17 %	50 %
Two or More		0 %	0 %	0 %	0 %
Average Experience		7 yrs.	8 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less		17 %	29 %	50 %	50 %
6 to 10		67 %	57 %	50 %	33 %
11 or more		17 %	14 %	0 %	17 %
Teachers by Program					
Regular		50 %	71 %	100 %	100 %
Bilingual/ESL		33 %	0 %	0 %	0 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %
Compensatory Ed.		17 %	29 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		0 %	0 %	0 %	0 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		67 %	57 %	33 %	33 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		96 %	96 %	97 %	96 %
Staff					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		0	0	2	1
Educational Aides		0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	55	84	80
Biology	50	70	82
U.S. History	76	84	64
Eng I	32	56	42
Eng II	56	59	50

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	5	47	32
Biology	11	43	45
U.S. History	48	58	32
Eng I	9	37	30
Eng II	38	41	25

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	77.4	82.9	76.3
ERW Average	371	399	392
ERW % ≥ Criterion	41.7	11.8	20.7
Math Average	398	412	403
Math % ≥ Criterion	12.5	5.9	0.0

SAT	14–15	15–16
% Gr 12 Tested	*	76.0
Critical Reading Average	*	345
Math Average	*	340
Writing Average	*	335
Total Average		1021
% ≥ Criteria	*	0.0

SAT	16–17
% Gr 12 Tested	95.5
ERW Average	413
Math Average	404
Total Average	817
% ≥ Criteria	0.0

ACT	14–15	15–16	16–17
% Gr 12 Tested	0.0	0.0	0.0
Composite Average			
% ≥ Criterion			

Middle College High School at HCC Gulfton

Telephone: (713) 662-2551 **Principal** Diana del Pilar **Board Member:** Anne Sung **Campus Number:** 484

Address: 5407 GULFTON ST 219 77081 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total		139	171	164	154
Magnet			0	0	NA
Gender					
Female		45 %	48 %	53 %	53 %
Male		55 %	52 %	47 %	47 %
Race/Ethnicity					
African American		24 %	25 %	17 %	18 %
American Indian		1 %	1 %	1 %	1 %
Asian/Pac. Islander		1 %	1 %	1 %	1 %
Hispanic		67 %	67 %	74 %	77 %
White		6 %	6 %	6 %	4 %
Two or More		1 %	1 %	1 %	0 %
Students by Program					
Career and Tech. Ed.		83 %	58 %	55 %	51 %
ESL		9 %	0 %	24 %	27 %
Gifted/Talented		1 %	0 %	0 %	2 %
Special Ed.		9 %	0 %	10 %	10 %
Title I		99 %	100 %	100 %	99 %
AP/Pre-AP, IB/Pre-IB		0 %	1 %	0 %	0 %
Economically Disadvantaged		60 %	54 %	73 %	73 %
Eng. Lang. Learners (ELL)		16 %	22 %	26 %	28 %
At-Risk		100 %	87 %	95 %	92 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate			79.4 %	73.0 %	78.1 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count			29	33	65
Disting./Recomm. Grads				12	42
Disciplinary Actions					
In-School Suspensions		0	20	9	0
Out-of-School Suspensions		0	27	10	0
Expulsions		0	0	0	0
Alternative Placements		0	5	2	0
Total Number		0	52	21	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number		7	9	7	7
Gender					
Female		71 %	67 %	86 %	57 %
Male		29 %	33 %	14 %	43 %
Ethnicity					
African American		29 %	33 %	43 %	43 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		14 %	11 %	14 %	14 %
Hispanic		43 %	22 %	14 %	14 %
White		0 %	22 %	14 %	14 %
Two or More		14 %	11 %	14 %	14 %
Average Experience		9 yrs.	8 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less		29 %	33 %	29 %	14 %
6 to 10		29 %	33 %	43 %	14 %
11 or more		43 %	33 %	29 %	71 %
Teachers by Program					
Regular		43 %	78 %	100 %	100 %
Bilingual/ESL		14 %	11 %	0 %	0 %
Career & Tech. Ed.		29 %	11 %	0 %	0 %
Compensatory Ed.		14 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		0 %	0 %	0 %	0 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		43 %	33 %	43 %	29 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		99 %	97 %	95 %	93 %
Staff					
Counselors		1	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		0	0	1	0
Educational Aides		0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	Computer Programming

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	38	34	56
Biology	47	36	71
U.S. History	83	64	84
Eng I	24	11	41
Eng II	22	14	27

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	8	0	9
Biology	7	8	33
U.S. History	39	21	50
Eng I	7	4	21
Eng II	6	6	13

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	37.0	47.6	67.3
ERW Average	359	370	358
ERW % ≥ Criterion	29.4	5.0	9.1
Math Average	379	377	368
Math % ≥ Criterion	11.8	0.0	0.0

SAT	14–15	15–16
% Gr 12 Tested	81.0	85.7
Critical Reading Average	356	313
Math Average	368	320
Writing Average	342	288
Total Average		921
% ≥ Criteria	0.0	0.0

SAT	16–17
% Gr 12 Tested	85.2
ERW Average	385
Math Average	413
Total Average	798
% ≥ Criteria	0.0

ACT	14–15	15–16	16–17
% Gr 12 Tested	4.8	7.1	7.4
Composite Average	*	*	*
% ≥ Criterion	*	*	*

Charles Milby High School

Telephone: (713) 928-7401 **Principal** Roy E. de la Garza **Board Member:** Sergio Lira **Campus Number:** 11

Address: 1601 BROADWAY 77012 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 09-12

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	2,082	1,591	1,452	1,377	1,696
Magnet	489	345	280	247	284
Gender					
Female	48 %	46 %	46 %	48 %	49 %
Male	52 %	54 %	54 %	52 %	51 %
Race/Ethnicity					
African American	5 %	7 %	8 %	8 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	93 %	93 %	91 %	91 %	93 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Career and Tech. Ed.	65 %	78 %	69 %	75 %	84 %
ESL	17 %	18 %	18 %	20 %	16 %
Gifted/Talented	14 %	13 %	9 %	7 %	14 %
Special Ed.	10 %	11 %	12 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	47 %	50 %	43 %	35 %	39 %
Economically Disadvantaged	80 %	72 %	85 %	85 %	86 %
Eng. Lang. Learners (ELL)	18 %	19 %	19 %	22 %	18 %
At-Risk	74 %	82 %	77 %	83 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.9 %	93.6 %	93 %	92.1 %	90.4 %
4-Yr. Graduation Rate	90.2 %	86.2 %	85.0 %	77.6 %	82.5 %
4-Yr. Dropout Rate	5.7 %	9.8 %	10.6 %	18.1 %	12.6 %
Graduate Count	435	430	410	312	391
Disting./Recomm. Grads	314	363	305	272	314
Disciplinary Actions					
In-School Suspensions	2,655	2,216	935	1,785	1,763
Out-of-School Suspensions	283	439	446	520	327
Expulsions	0	3	0	1	2
Alternative Placements	30	34	44	82	55
Total Number	2,971	2,692	1,425	2,388	2,147

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	127	100	90	76	99
Gender					
Female	54 %	50 %	51 %	49 %	49 %
Male	46 %	50 %	49 %	51 %	51 %
Ethnicity					
African American	39 %	39 %	37 %	36 %	41 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	3 %	4 %	7 %	5 %
Hispanic	22 %	19 %	21 %	22 %	26 %
White	35 %	37 %	36 %	33 %	26 %
Two or More	2 %	2 %	2 %	3 %	1 %
Average Experience	11 yrs.	13 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	29 %	28 %	26 %	31 %
6 to 10	19 %	21 %	20 %	18 %	18 %
11 or more	44 %	50 %	52 %	55 %	51 %
Teachers by Program					
Regular	36 %	42 %	28 %	57 %	59 %
Bilingual/ESL	6 %	7 %	10 %	3 %	2 %
Career & Tech. Ed.	13 %	15 %	14 %	13 %	12 %
Compensatory Ed.	4 %	2 %	3 %	0 %	0 %
Gifted/Talented	8 %	6 %	6 %	4 %	2 %
Special Education	12 %	14 %	16 %	16 %	15 %
Other	21 %	14 %	23 %	8 %	10 %
Advanced Degrees					
Master's	32 %	33 %	34 %	34 %	21 %
Doctorate	3 %	3 %	6 %	8 %	5 %
Attendance Rate	94 %	95 %	95 %	94 %	96 %
Staff					
Counselors	5	4	4	4	5
Assistant Principals	6	6	5	5	6
Other Professional Staff	6	2	9	7	11
Educational Aides	7	5	4	3	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
STEM

Multilingual
ESL

Career & Technical Education
Computer Programming
Cosmetology
Culinary Arts
Engineering
Health Science
HVAC
Printing & Imaging Technology
Welding

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	54	60	61
Biology	73	58	69
U.S. History	92	82	86
Eng I	35	42	51
Eng II	34	41	50

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	16	20	25
Biology	30	31	38
U.S. History	64	54	67
Eng I	19	24	32
Eng II	12	21	35

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	90	100	97
Biology	100	95	96
U.S. History	96	100	99
Eng I	90	91	91
Eng II	71	88	86

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	50	49	63
Biology	78	73	73
U.S. History	80	86	94
Eng I	72	71	74
Eng II	43	64	72

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	84.9	72.1	78.7
ERW Average	401	406	416
ERW % ≥ Criterion	53.6	24.2	26.3
Math Average	422	421	429
Math % ≥ Criterion	10.0	7.3	12.4

SAT	14–15	15–16
% Gr 12 Tested	93.6	80.8
Critical Reading Average	354	377
Math Average	395	389
Writing Average	354	370
Total Average		1137
% ≥ Criteria	2.6	3.4

SAT	16–17
% Gr 12 Tested	91.1
ERW Average	429
Math Average	431
Total Average	861
% ≥ Criteria	7.3

ACT	14–15	15–16	16–17
% Gr 12 Tested	4.2	8.9	4.1
Composite Average	17.0	18.1	18.6
% ≥ Criterion	11.8	12.1	6.3

North Forest High School

Telephone: (713) 636-4300 **Principal** Darryl Henson **Board Member:** Rhonda Skillern-Jones **Campus Number:** 477

Address: 10725 MESA DR 77078 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,027	1,018	1,006	942	1,017
Magnet			0	0	NA
Gender					
Female	47 %	47 %	48 %	48 %	48 %
Male	53 %	53 %	52 %	52 %	52 %
Race/Ethnicity					
African American	66 %	64 %	64 %	64 %	63 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	32 %	34 %	34 %	34 %	35 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	59 %	50 %	90 %	78 %	91 %
ESL	9 %	8 %	9 %	8 %	9 %
Gifted/Talented	3 %	3 %	2 %	1 %	1 %
Special Ed.	15 %	14 %	12 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	13 %	13 %	17 %	25 %	29 %
Economically Disadvantaged	88 %	67 %	60 %	73 %	82 %
Eng. Lang. Learners (ELL)	9 %	9 %	10 %	9 %	10 %
At-Risk	82 %	80 %	82 %	87 %	90 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		87.8 %	89.1 %	88.0 %	89.0 %
4-Yr. Graduation Rate		84.4 %			
4-Yr. Dropout Rate		8.7 %			
Graduate Count		162	182	196	169
Disting./Recomm. Grads		113		141	154
Disciplinary Actions					
In-School Suspensions		632	34	420	64
Out-of-School Suspensions		900	295	667	493
Expulsions		2	0	0	6
Alternative Placements		113	92	79	42
Total Number		1,647	421	1,166	605

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	61	55	57	59	59
Gender					
Female	44 %	60 %	53 %	47 %	49 %
Male	56 %	40 %	47 %	53 %	51 %
Ethnicity					
African American	62 %	53 %	61 %	68 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	4 %	2 %	2 %	3 %
Hispanic	7 %	9 %	9 %	10 %	7 %
White	21 %	31 %	25 %	17 %	15 %
Two or More	2 %	4 %	4 %	3 %	5 %
Average Experience	5 yrs.	7 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	69 %	55 %	51 %	49 %	47 %
6 to 10	15 %	22 %	23 %	27 %	27 %
11 or more	16 %	24 %	26 %	24 %	25 %
Teachers by Program					
Regular	54 %	35 %	44 %	73 %	63 %
Bilingual/ESL	2 %	7 %	7 %	2 %	2 %
Career & Tech. Ed.	10 %	11 %	11 %	8 %	10 %
Compensatory Ed.	2 %	9 %	0 %	0 %	3 %
Gifted/Talented	2 %	9 %	4 %	0 %	2 %
Special Education	18 %	15 %	19 %	15 %	14 %
Other	13 %	15 %	16 %	2 %	7 %
Advanced Degrees					
Master's	41 %	29 %	19 %	14 %	12 %
Doctorate	7 %	2 %	4 %	3 %	3 %
Attendance Rate	95 %	95 %	95 %	95 %	97 %
Staff					
Counselors	4	2	2	2	2
Assistant Principals	3	3	5	4	1
Other Professional Staff	5	1	8	10	12
Educational Aides	9	9	6	7	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Vanguard Neighborhood

Magnet

Multilingual
ESL

Career & Technical Education
Animal Science
Automotive Technology
Computer Programming
Fire Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	43	44	47
Biology	58	56	66
U.S. History	75	66	69
Eng I	27	22	34
Eng II	30	17	37

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	10	8	12
Biology	16	23	31
U.S. History	20	26	31
Eng I	11	10	18
Eng II	11	8	23

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	77.1	81.1	75.7
ERW Average	364	372	379
ERW % ≥ Criterion	32.3	11.1	13.0
Math Average	378	371	383
Math % ≥ Criterion	3.2	0.5	1.2

SAT	14–15	15–16
% Gr 12 Tested	87.3	84.1
Critical Reading Average	336	325
Math Average	347	329
Writing Average	326	327
Total Average		981
% ≥ Criteria	0.6	0.0

SAT	16–17
% Gr 12 Tested	92.6
ERW Average	393
Math Average	388
Total Average	781
% ≥ Criteria	2.9

ACT	14–15	15–16	16–17
% Gr 12 Tested	4.4	7.0	3.7
Composite Average	15.8	15.8	15.6
% ≥ Criterion	11.1	0.0	0.0

North Houston Early College High School

Telephone: (713) 696-6168 **Principal** Brian Gaston **Board Member:** Elizabeth Santos **Campus Number:** 308

Address: 8001 FULTON ST BLDG C 77022 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	413	428	450	457	471
Magnet		424	450	456	466
Gender					
Female	55 %	59 %	60 %	61 %	59 %
Male	45 %	41 %	40 %	39 %	41 %
Race/Ethnicity					
African American	7 %	7 %	8 %	9 %	9 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %
Hispanic	90 %	92 %	90 %	89 %	90 %
White	1 %	0 %	<1 %	<1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	31 %	37 %	46 %	52 %	52 %
ESL	6 %	4 %	1 %	2 %	3 %
Gifted/Talented	30 %	32 %	42 %	48 %	48 %
Special Ed.	1 %	1 %	2 %	<1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	95 %	96 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	91 %	92 %	93 %	86 %
Eng. Lang. Learners (ELL)	6 %	4 %	2 %	2 %	3 %
At-Risk	49 %	60 %	25 %	36 %	52 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.1 %	98.2 %	97.9 %	97.4 %	97.7 %
4-Yr. Graduation Rate	97.6 %	98.7 %	100.0 %	98.9 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	1.1 %	0.0 %
Graduate Count	82	76	89	90	106
Disting./Recomm. Grads	80	73	85	86	106
Disciplinary Actions					
In-School Suspensions	3	0	5	6	21
Out-of-School Suspensions	0	0	0	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	2	0	1
Total Number	3	0	7	7	22

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	19	18	20	20	20
Gender					
Female	53 %	56 %	55 %	50 %	45 %
Male	47 %	44 %	45 %	50 %	55 %
Ethnicity					
African American	42 %	39 %	40 %	45 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	17 %	15 %	15 %	20 %
Hispanic	21 %	22 %	20 %	20 %	20 %
White	26 %	22 %	25 %	20 %	10 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	47 %	39 %	35 %	20 %	10 %
6 to 10	16 %	11 %	20 %	40 %	45 %
11 or more	37 %	50 %	45 %	40 %	45 %
Teachers by Program					
Regular	21 %	11 %	15 %	75 %	70 %
Bilingual/ESL	11 %	6 %	5 %	0 %	0 %
Career & Tech. Ed.	5 %	6 %	10 %	0 %	5 %
Compensatory Ed.	5 %	6 %	0 %	0 %	0 %
Gifted/Talented	11 %	17 %	25 %	20 %	25 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	47 %	56 %	45 %	5 %	0 %
Advanced Degrees					
Master's	53 %	50 %	50 %	45 %	50 %
Doctorate	5 %	11 %	10 %	10 %	5 %
Attendance Rate	97 %	96 %	97 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	4	6	5
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College	ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	98	98
Biology	100	99	99
U.S. History	100	100	100
Eng I	99	97	94
Eng II	97	94	96

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	75	77	74
Biology	95	91	90
U.S. History	93	92	96
Eng I	85	85	76
Eng II	82	91	80

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	98	98
Biology	100	99	99
U.S. History	100	100	100
Eng I	99	97	94
Eng II	97	94	96

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	75	77	74
Biology	95	91	90
U.S. History	93	92	96
Eng I	85	85	76
Eng II	82	91	81

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	100.0	98.2	100.0
ERW Average	487	510	523
ERW % ≥ Criterion	93.8	78.2	83.6
Math Average	508	511	513
Math % ≥ Criterion	54.9	52.7	51.7

SAT	14–15	15–16
% Gr 12 Tested	101.1	107.8
Critical Reading Average	448	440
Math Average	485	458
Writing Average	458	426
Total Average		1324
% ≥ Criteria	23.3	5.2

SAT	16–17
% Gr 12 Tested	104.7
ERW Average	513
Math Average	528
Total Average	1040
% ≥ Criteria	43.2

ACT	14–15	15–16	16–17
% Gr 12 Tested	9.0	18.9	17.0
Composite Average	20.3	19.4	21.2
% ≥ Criterion	25.0	23.5	16.7

Northside High School

Telephone: (713) 226-4900 **Principal** Cecilia Gonzales **Board Member:** Elizabeth Santos **Campus Number:** 3

Address: 1101 QUITMAN 77009 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,611	1,677	1,709	1,622	1,543
Magnet	309	339	285	192	192
Gender					
Female	51 %	49 %	48 %	48 %	48 %
Male	49 %	51 %	52 %	52 %	52 %
Race/Ethnicity					
African American	11 %	12 %	14 %	13 %	13 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	87 %	84 %	86 %	86 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	51 %	55 %	60 %	76 %	82 %
ESL	15 %	13 %	14 %	15 %	18 %
Gifted/Talented	7 %	6 %	6 %	7 %	6 %
Special Ed.	11 %	10 %	10 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	45 %	43 %	50 %	46 %	46 %
Economically Disadvantaged	96 %	97 %	88 %	97 %	82 %
Eng. Lang. Learners (ELL)	15 %	13 %	14 %	16 %	19 %
At-Risk	77 %	84 %	79 %	84 %	86 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	91.8 %	91.7 %	91.2 %	90.1 %	90.5 %
4-Yr. Graduation Rate	84.8 %	86.2 %	92.2 %	81.1 %	79.9 %
4-Yr. Dropout Rate	5.4 %	4.6 %	4.4 %	11.3 %	11.4 %
Graduate Count	304	278	376	328	339
Disting./Recomm. Grads	214	222	252	267	307
Disciplinary Actions					
In-School Suspensions	1,193	1,106	59	462	336
Out-of-School Suspensions	397	476	284	194	162
Expulsions	1	2	1	0	1
Alternative Placements	22	20	14	30	39
Total Number	2,027	1,604	358	686	538

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	90	93	90	101	97
Gender					
Female	63 %	61 %	60 %	57 %	57 %
Male	37 %	39 %	40 %	43 %	43 %
Ethnicity					
African American	30 %	29 %	33 %	32 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	7 %	6 %	6 %
Hispanic	29 %	31 %	29 %	31 %	33 %
White	34 %	32 %	29 %	30 %	30 %
Two or More	0 %	1 %	2 %	2 %	2 %
Average Experience	12 yrs.	10 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	28 %	38 %	38 %	40 %	32 %
6 to 10	22 %	25 %	26 %	22 %	29 %
11 or more	50 %	38 %	37 %	39 %	39 %
Teachers by Program					
Regular	28 %	27 %	34 %	61 %	62 %
Bilingual/ESL	12 %	13 %	12 %	3 %	1 %
Career & Tech. Ed.	9 %	9 %	9 %	11 %	10 %
Compensatory Ed.	0 %	1 %	1 %	4 %	2 %
Gifted/Talented	8 %	10 %	9 %	8 %	6 %
Special Education	17 %	23 %	9 %	9 %	10 %
Other	27 %	18 %	26 %	4 %	8 %
Advanced Degrees					
Master's	30 %	25 %	29 %	30 %	25 %
Doctorate	1 %	0 %	1 %	2 %	0 %
Attendance Rate	95 %	94 %	94 %	94 %	96 %
Staff					
Counselors	3	3	4	3	3
Assistant Principals	3	4	3	4	4
Other Professional Staff	6	3	9	7	6
Educational Aides	9	8	4	7	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Media Magnet for Culinary Arts and Hotel Management

Multilingual

ESL

Career & Technical Education

Audio Video Production
Computer Programming
Culinary Arts
Digital Media
Hotel Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	53	64	66
Biology	74	72	70
U.S. History	86	81	82
Eng I	38	38	40
Eng II	40	37	42

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	13	28	33
Biology	25	31	31
U.S. History	40	40	53
Eng I	19	19	23
Eng II	20	19	22

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	70	88	87
Biology	88	98	91
U.S. History	91	87	96
Eng I	55	69	68
Eng II	60	60	70

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	23	41	65
Biology	39	53	53
U.S. History	62	50	66
Eng I	37	47	49
Eng II	40	40	37

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	88.1	82.0	84.7
ERW Average	413	424	416
ERW % ≥ Criterion	59.9	33.9	25.1
Math Average	432	436	426
Math % ≥ Criterion	14.4	14.0	9.5

SAT	14–15	15–16
% Gr 12 Tested	91.1	89.2
Critical Reading Average	365	361
Math Average	406	382
Writing Average	362	362
Total Average		1104
% ≥ Criteria	3.1	3.1

SAT	16–17
% Gr 12 Tested	91.3
ERW Average	427
Math Average	432
Total Average	859
% ≥ Criteria	7.5

ACT	14–15	15–16	16–17
% Gr 12 Tested	8.2	7.7	5.2
Composite Average	16.7	16.2	20.2
% ≥ Criterion	3.1	3.6	10.0

George Scarborough High School

Telephone: (713) 613-2200 **Principal** Rod Trevino **Board Member:** Elizabeth Santos **Campus Number:** 24

Address: 4141 COSTA RICA 77092 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	667	700	758	757	779
Magnet	7	140	118	141	101
Gender					
Female	44 %	46 %	48 %	50 %	46 %
Male	56 %	54 %	52 %	50 %	54 %
Race/Ethnicity					
African American	24 %	24 %	24 %	22 %	20 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %
Hispanic	70 %	71 %	72 %	74 %	75 %
White	4 %	4 %	3 %	3 %	3 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	51 %	67 %	71 %	71 %	71 %
ESL	13 %	18 %	20 %	23 %	21 %
Gifted/Talented	3 %	3 %	5 %	6 %	6 %
Special Ed.	16 %	16 %	13 %	13 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	39 %	45 %	54 %	49 %	49 %
Economically Disadvantaged	91 %	93 %	91 %	94 %	94 %
Eng. Lang. Learners (ELL)	15 %	18 %	21 %	25 %	23 %
At-Risk	65 %	77 %	81 %	85 %	84 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.4 %	93.3 %	93.5 %	93.0 %	94.3 %
4-Yr. Graduation Rate	74.7 %	80.0 %	76.3 %	89.3 %	90.5 %
4-Yr. Dropout Rate	19.1 %	8.6 %	16.4 %	9.9 %	2.4 %
Graduate Count	127	120	132	116	122
Disting./Recomm. Grads	88	86	101	102	114
Disciplinary Actions					
In-School Suspensions	436	294	80	299	270
Out-of-School Suspensions	273	167	129	53	33
Expulsions	3	3	1	0	4
Alternative Placements	40	30	37	21	25
Total Number	754	494	247	373	332

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	46	41	44	44	49
Gender					
Female	61 %	56 %	52 %	55 %	45 %
Male	39 %	44 %	48 %	45 %	55 %
Ethnicity					
African American	33 %	37 %	41 %	41 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	4 %
Hispanic	7 %	17 %	18 %	16 %	14 %
White	59 %	41 %	36 %	39 %	33 %
Two or More	0 %	2 %	2 %	2 %	2 %
Average Experience	11 yrs.	9 yrs.	8 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	37 %	44 %	52 %	45 %	49 %
6 to 10	30 %	24 %	20 %	27 %	20 %
11 or more	33 %	32 %	27 %	27 %	31 %
Teachers by Program					
Regular	28 %	20 %	23 %	64 %	71 %
Bilingual/ESL	2 %	10 %	14 %	7 %	4 %
Career & Tech. Ed.	11 %	12 %	11 %	7 %	8 %
Compensatory Ed.	2 %	0 %	5 %	0 %	0 %
Gifted/Talented	4 %	10 %	14 %	2 %	0 %
Special Education	30 %	22 %	18 %	16 %	14 %
Other	22 %	27 %	16 %	5 %	2 %
Advanced Degrees					
Master's	37 %	41 %	30 %	23 %	18 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	96 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	3	2	4	2	1
Other Professional Staff	1	1	3	3	2
Educational Aides	5	6	5	5	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Network & Computer Administration (FA)

Multilingual

ESL

Career & Technical Education

Computer Networking
HVAC
Retail Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	65	77	72
Biology	79	69	68
U.S. History	87	88	77
Eng I	42	38	43
Eng II	44	40	36

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	20	34	39
Biology	36	35	39
U.S. History	38	47	49
Eng I	22	21	22
Eng II	22	20	20

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	92	100	94
Biology	100	96	98
U.S. History	100	100	97
Eng I	78	82	82
Eng II	79	83	80

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	31	81	74
Biology	53	81	72
U.S. History	68	79	77
Eng I	50	64	55
Eng II	48	54	66

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	90.4	85.1	81.0
ERW Average	398	414	404
ERW % ≥ Criterion	55.0	28.9	20.9
Math Average	409	419	415
Math % ≥ Criterion	7.3	10.8	7.8

SAT	14–15	15–16
% Gr 12 Tested	88.5	96.3
Critical Reading Average	373	372
Math Average	410	380
Writing Average	362	363
Total Average		1115
% ≥ Criteria	6	2.3

SAT	16–17
% Gr 12 Tested	103.9
ERW Average	425
Math Average	430
Total Average	855
% ≥ Criteria	6.8

ACT	14–15	15–16	16–17
% Gr 12 Tested	17.6	11.0	1.6
Composite Average	18.6	17.7	*
% ≥ Criterion	13.0	6.7	*

Sharpstown High School

Telephone: (713) 771-7215
Address: 7504 BISSONNET ST 77074
Principal Daniel De Leon
School Office: Achieve 180
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Erick Pruitt
Campus Number: 23
Grades Served: 09-12

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	1,339	1,545	1,565	1,597	1,677
Magnet	159	91	0	0	NA
Gender					
Female	46 %	47 %	47 %	47 %	47 %
Male	54 %	53 %	53 %	53 %	53 %
Race/Ethnicity					
African American	28 %	23 %	23 %	20 %	20 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	2 %	3 %	2 %	3 %	3 %
Hispanic	67 %	71 %	72 %	74 %	75 %
White	2 %	2 %	3 %	3 %	2 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	42 %	43 %	42 %	47 %	62 %
ESL	26 %	35 %	33 %	35 %	44 %
Gifted/Talented	3 %	3 %	4 %	4 %	4 %
Special Ed.	14 %	12 %	10 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	45 %	39 %	50 %	44 %	41 %
Economically Disadvantaged	90 %	94 %	90 %	94 %	92 %
Eng. Lang. Learners (ELL)	27 %	36 %	34 %	37 %	45 %
At-Risk	78 %	90 %	83 %	88 %	90 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.0 %	92.6 %	92.1 %	92.6 %	91.7 %
4-Yr. Graduation Rate	80.3 %	80.1 %	84.2 %	83.3 %	75.9 %
4-Yr. Dropout Rate	12.0 %	10.8 %	9.5 %	8.2 %	14.9 %
Graduate Count	223	197	245	269	236
Disting./Recomm. Grads	177	144	200	233	201
Disciplinary Actions					
In-School Suspensions	1,435	1,782	1,608	1,211	947
Out-of-School Suspensions	118	228	107	85	241
Expulsions	0	1	0	0	2
Alternative Placements	20	26	36	28	40
Total Number	1,644	2,037	1,751	1,324	1,230

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	74	80	94	95	85
Gender					
Female	46 %	48 %	43 %	47 %	46 %
Male	54 %	53 %	57 %	53 %	54 %
Ethnicity					
African American	47 %	49 %	44 %	40 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	6 %	5 %	7 %	4 %
Hispanic	15 %	19 %	26 %	22 %	27 %
White	27 %	26 %	24 %	28 %	27 %
Two or More	1 %	0 %	1 %	2 %	2 %
Average Experience	7 yrs.	8 yrs.	7 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	58 %	61 %	63 %	57 %	60 %
6 to 10	15 %	14 %	14 %	17 %	20 %
11 or more	27 %	25 %	23 %	26 %	20 %
Teachers by Program					
Regular	26 %	35 %	34 %	57 %	61 %
Bilingual/ESL	12 %	15 %	16 %	12 %	9 %
Career & Tech. Ed.	5 %	4 %	4 %	6 %	8 %
Compensatory Ed.	5 %	9 %	11 %	4 %	0 %
Gifted/Talented	8 %	10 %	9 %	3 %	4 %
Special Education	24 %	10 %	10 %	12 %	13 %
Other	19 %	18 %	17 %	6 %	5 %
Advanced Degrees					
Master's	27 %	28 %	29 %	29 %	26 %
Doctorate	3 %	3 %	1 %	2 %	1 %
Attendance Rate	95 %	92 %	93 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	9	9	9	12	19
Educational Aides	7	6	3	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual
ESL

Career & Technical Education
Accounting
Audio Video Production
Business Management
Computer Programming
Health Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	69	44	58
Biology	79	63	59
U.S. History	90	82	82
Eng I	36	26	32
Eng II	37	28	33

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	34	10	20
Biology	47	34	25
U.S. History	51	48	48
Eng I	20	12	17
Eng II	22	16	20

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	89.4	81.9	71.2
ERW Average	388	404	381
ERW % ≥ Criterion	43.1	23.3	14.6
Math Average	408	423	400
Math % ≥ Criterion	8.9	11.0	2.8

SAT	14–15	15–16
% Gr 12 Tested	100.3	93.4
Critical Reading Average	357	365
Math Average	393	393
Writing Average	350	360
Total Average		1119
% ≥ Criteria	2.4	2.1

SAT	16–17
% Gr 12 Tested	101.1
ERW Average	427
Math Average	432
Total Average	859
% ≥ Criteria	9.3

ACT	14–15	15–16	16–17
% Gr 12 Tested	12.8	7.6	9.8
Composite Average	16.8	18.7	17.6
% ≥ Criterion	5.4	13.0	7.4

South Early College High School

Telephone: (713) 732-3623 **Principal** Steven Gourrier **Board Member:** Wanda Adams **Campus Number:** 486

Address: 1930 AIRPORT BLVD 77051 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	67	133	182	301	383
Magnet	23	123	182	287	383
Gender					
Female	60 %	56 %	59 %	52 %	56 %
Male	40 %	44 %	41 %	48 %	44 %
Race/Ethnicity					
African American	70 %	68 %	68 %	66 %	61 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	2 %
Hispanic	30 %	31 %	31 %	31 %	36 %
White	0 %	0 %	0 %	1 %	1 %
Two or More	0 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	10 %	48 %	53 %	90 %	99 %
ESL	0 %	0 %	1 %	2 %	4 %
Gifted/Talented	9 %	5 %	4 %	7 %	10 %
Special Ed.	1 %	3 %	2 %	3 %	4 %
Title I	100 %	92 %	100 %	99 %	100 %
AP/Pre-AP, IB/Pre-IB	100 %	96 %	96 %	100 %	100 %
Economically Disadvantaged	81 %	71 %	79 %	73 %	76 %
Eng. Lang. Learners (ELL)	0 %	2 %	3 %	5 %	4 %
At-Risk	57 %	64 %	48 %	54 %	63 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate		97.0 %	96.8 %	96.0 %	95.7 %
4-Yr. Graduation Rate		100.0 %			
4-Yr. Dropout Rate		0.0 %			
Graduate Count		8	19	19	16
Disting./Recomm. Grads		8		19	16
Disciplinary Actions					
In-School Suspensions		0	2	0	1
Out-of-School Suspensions		7	15	21	24
Expulsions		0	0	0	0
Alternative Placements		3	2	9	6
Total Number		10	19	30	31

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	9	9	10	17	21
Gender					
Female	78 %	56 %	70 %	59 %	62 %
Male	22 %	44 %	30 %	41 %	38 %
Ethnicity					
African American	56 %	67 %	50 %	41 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	0 %	20 %	18 %	14 %
Hispanic	33 %	22 %	20 %	12 %	10 %
White	0 %	11 %	10 %	29 %	24 %
Two or More	0 %	0 %	0 %	0 %	5 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	22 %	22 %	10 %	41 %	52 %
6 to 10	33 %	33 %	50 %	29 %	24 %
11 or more	44 %	44 %	40 %	29 %	24 %
Teachers by Program					
Regular	11 %	0 %	0 %	29 %	29 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	11 %	10 %	18 %	19 %
Compensatory Ed.	0 %	0 %	0 %	6 %	0 %
Gifted/Talented	0 %	0 %	20 %	0 %	19 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	89 %	89 %	70 %	47 %	33 %
Advanced Degrees					
Master's	89 %	67 %	70 %	53 %	43 %
Doctorate	0 %	0 %	10 %	12 %	10 %
Attendance Rate	97 %	98 %	98 %	98 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	2	3	1
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Advanced Technology/Futures	ESL	Computer Programming Engineering

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	96	78	83
Biology	96	86	94
U.S. History	96	89	93
Eng I	80	77	81
Eng II	81	83	80

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	82	31	44
Biology	45	50	59
U.S. History	52	64	64
Eng I	54	56	57
Eng II	47	65	63

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	98	78	83
Biology	97	86	94
U.S. History	96	88	93
Eng I	81	78	81
Eng II	82	83	80

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	83	32	44
Biology	46	50	59
U.S. History	52	63	64
Eng I	56	56	57
Eng II	50	66	63

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	100.0	101.8	95.8
ERW Average	457	472	464
ERW % ≥ Criterion	74.1	60.3	56.5
Math Average	472	465	454
Math % ≥ Criterion	29.6	31.0	18.8

SAT	14–15	15–16
% Gr 12 Tested	100.0	111.1
Critical Reading Average	446	407
Math Average	457	431
Writing Average	435	421
Total Average		1258
% ≥ Criteria	9.1	10.0

SAT	16–17
% Gr 12 Tested	111.8
ERW Average	496
Math Average	487
Total Average	984
% ≥ Criteria	31.6

ACT	14–15	15–16	16–17
% Gr 12 Tested	0.0	0.0	0.0
Composite Average			
% ≥ Criterion			

Ross Sterling High School

Telephone: (713) 991-0510 **Principal** Justin Fuentes **Board Member:** Jolanda Jones **Campus Number:** 14

Address: 11625 MARTINDALE RD 77048 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 09-12

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	820	1,037	1,133	1,123	1,382
Magnet	42	134	185	226	310
Gender					
Female	49 %	48 %	50 %	46 %	44 %
Male	51 %	52 %	50 %	54 %	56 %
Race/Ethnicity					
African American	66 %	62 %	59 %	54 %	52 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	32 %	36 %	38 %	43 %	46 %
White	1 %	1 %	1 %	2 %	2 %
Two or More	0 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	62 %	72 %	86 %	90 %	94 %
ESL	7 %	5 %	5 %	9 %	10 %
Gifted/Talented	4 %	3 %	3 %	3 %	3 %
Special Ed.	18 %	18 %	16 %	16 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	24 %	30 %	47 %	38 %	45 %
Economically Disadvantaged	77 %	65 %	69 %	76 %	80 %
Eng. Lang. Learners (ELL)	9 %	10 %	8 %	13 %	13 %
At-Risk	74 %	86 %	84 %	86 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	87.2 %	88.5 %	88.6 %	88.8 %	90.3 %
4-Yr. Graduation Rate	82.6 %	76.3 %	81.6 %	73.9 %	76.9 %
4-Yr. Dropout Rate	12.8 %	17.7 %	12.4 %	18.3 %	15.1 %
Graduate Count	192	165	177	176	180
Disting./Recomm. Grads	122	135	126	143	140
Disciplinary Actions					
In-School Suspensions	494	428	166	898	716
Out-of-School Suspensions	848	628	811	900	587
Expulsions	2	1	4	3	2
Alternative Placements	78	48	83	77	29
Total Number	1,477	1,105	1,064	1,878	1,334

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	54	61	67	65	73
Gender					
Female	52 %	57 %	49 %	54 %	53 %
Male	48 %	43 %	51 %	46 %	47 %
Ethnicity					
African American	70 %	62 %	61 %	63 %	64 %
American Indian	2 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	1 %	5 %	3 %
Hispanic	13 %	15 %	13 %	14 %	11 %
White	7 %	16 %	19 %	17 %	21 %
Two or More	4 %	3 %	4 %	2 %	1 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	38 %	39 %	43 %	41 %
6 to 10	22 %	13 %	15 %	12 %	18 %
11 or more	48 %	49 %	46 %	45 %	41 %
Teachers by Program					
Regular	30 %	31 %	34 %	63 %	53 %
Bilingual/ESL	2 %	0 %	1 %	0 %	0 %
Career & Tech. Ed.	15 %	13 %	15 %	11 %	11 %
Compensatory Ed.	4 %	2 %	3 %	3 %	3 %
Gifted/Talented	15 %	16 %	6 %	5 %	4 %
Special Education	20 %	25 %	24 %	14 %	18 %
Other	15 %	13 %	16 %	5 %	11 %
Advanced Degrees					
Master's	30 %	25 %	25 %	22 %	25 %
Doctorate	0 %	0 %	0 %	3 %	1 %
Attendance Rate	95 %	93 %	94 %	95 %	96 %
Staff					
Counselors	1	1	0	2	2
Assistant Principals	0	0	1	1	1
Other Professional Staff	6	4	8	13	10
Educational Aides	6	7	7	7	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Aviation Sciences
Logistics & Global Supply (FA)

Multilingual

ESL

Career & Technical Education

Automotive & Diesel Technology
Aviation Technology
Business Management
Law Enforcement

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	55	48	47
Biology	65	58	56
U.S. History	79	74	73
Eng I	28	31	28
Eng II	25	29	29

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	9	11	12
Biology	19	24	18
U.S. History	34	34	28
Eng I	13	16	14
Eng II	10	14	17

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	79	66	78
Biology	86	86	82
U.S. History	94	91	91
Eng I	49	53	58
Eng II	53	50	60

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	12	29	30
Biology	44	50	42
U.S. History	47	57	43
Eng I	27	39	32
Eng II	29	38	45

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	82.6	84.7	85.2
ERW Average	396	389	391
ERW % ≥ Criterion	50.3	20.0	16.5
Math Average	399	403	402
Math % ≥ Criterion	5.5	8.0	5.0

SAT	14–15	15–16
% Gr 12 Tested	89.7	96.2
Critical Reading Average	340	337
Math Average	349	345
Writing Average	330	333
Total Average		1015
% ≥ Criteria	1.8	0.0

SAT	16–17
% Gr 12 Tested	83.2
ERW Average	412
Math Average	408
Total Average	820
% ≥ Criteria	4.9

ACT	14–15	15–16	16–17
% Gr 12 Tested	6.0	10.8	8.1
Composite Average	16.9	14.4	16.6
% ≥ Criterion	9.1	0.0	6.3

Stephen Waltrip High School

Telephone: (713) 688-1361 **Principal** Edward "Dale" Mitchell **Board Member:** Elizabeth Santos **Campus Number:** 15

Address: 1900 W 34TH ST 77018 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,621	1,641	1,737	1,612	1,777
Magnet	410	381	415	385	498
Gender					
Female	47 %	45 %	44 %	46 %	47 %
Male	53 %	55 %	56 %	54 %	53 %
Race/Ethnicity					
African American	15 %	14 %	15 %	15 %	14 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	1 %	<1 %	<1 %
Hispanic	75 %	76 %	75 %	75 %	76 %
White	9 %	8 %	8 %	8 %	8 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	80 %	42 %	45 %	76 %	86 %
ESL	8 %	11 %	11 %	13 %	13 %
Gifted/Talented	14 %	13 %	14 %	14 %	15 %
Special Ed.	8 %	10 %	9 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	39 %	41 %	49 %	47 %	91 %
Economically Disadvantaged	73 %	72 %	76 %	67 %	65 %
Eng. Lang. Learners (ELL)	8 %	12 %	11 %	14 %	14 %
At-Risk	67 %	76 %	80 %	78 %	76 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.3 %	94.5 %	94 %	93.3 %	93.5 %
4-Yr. Graduation Rate	77.7 %	82.6 %	82.5 %	84.0 %	78.7 %
4-Yr. Dropout Rate	13.9 %	12.7 %	11.7 %	11.4 %	15.8 %
Graduate Count	323	372	314	377	338
Disting./Recomm. Grads	235	307	247	341	327
Disciplinary Actions					
In-School Suspensions	1,143	1,037	960	928	474
Out-of-School Suspensions	399	217	104	220	90
Expulsions	3	0	0	0	0
Alternative Placements	49	51	105	128	56
Total Number	1,597	1,305	1,169	1,276	620

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	95	99	107	98	96
Gender					
Female	54 %	49 %	49 %	47 %	42 %
Male	46 %	51 %	51 %	53 %	58 %
Ethnicity					
African American	23 %	23 %	30 %	33 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	4 %	5 %	4 %
Hispanic	16 %	15 %	15 %	14 %	21 %
White	53 %	55 %	50 %	46 %	43 %
Two or More	1 %	2 %	2 %	2 %	3 %
Average Experience	15 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	24 %	43 %	49 %	37 %	41 %
6 to 10	16 %	8 %	9 %	19 %	18 %
11 or more	60 %	48 %	42 %	44 %	42 %
Teachers by Program					
Regular	26 %	29 %	43 %	59 %	36 %
Bilingual/ESL	13 %	10 %	11 %	4 %	2 %
Career & Tech. Ed.	14 %	9 %	10 %	11 %	11 %
Compensatory Ed.	0 %	2 %	3 %	1 %	0 %
Gifted/Talented	3 %	7 %	10 %	5 %	7 %
Special Education	24 %	26 %	7 %	9 %	10 %
Other	20 %	16 %	15 %	10 %	32 %
Advanced Degrees					
Master's	32 %	23 %	27 %	28 %	28 %
Doctorate	4 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	95 %	94 %	96 %
Staff					
Counselors	3	2	1	2	3
Assistant Principals	3	0	3	4	4
Other Professional Staff	6	5	14	16	11
Educational Aides	5	4	4	5	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Research & Technology

Multilingual

ESL

Career & Technical Education

Automotive Technology
Computer Programming
Court Systems & Correctional Services
Digital Media
Geographic Information Systems (GIS)
Health Science
Robotics

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	72	61	70
Biology	88	79	78
U.S. History	85	83	83
Eng I	48	49	53
Eng II	51	52	44

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	35	21	27
Biology	55	54	46
U.S. History	46	46	58
Eng I	28	30	29
Eng II	28	35	28

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	97	92	90
Biology	99	98	96
U.S. History	93	98	97
Eng I	82	87	83
Eng II	81	84	80

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	71	45	47
Biology	81	87	68
U.S. History	71	78	84
Eng I	61	64	54
Eng II	52	70	55

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	85.7	89.1	88.1
ERW Average	428	437	434
ERW % ≥ Criterion	66.5	40.1	39.2
Math Average	440	447	435
Math % ≥ Criterion	22.3	21.6	13.6

SAT	14–15	15–16
% Gr 12 Tested	95.6	102.5
Critical Reading Average	387	386
Math Average	422	408
Writing Average	380	380
Total Average		1174
% ≥ Criteria	7.3	4.6

SAT	16–17
% Gr 12 Tested	98.2
ERW Average	450
Math Average	450
Total Average	901
% ≥ Criteria	17.1

ACT	14–15	15–16	16–17
% Gr 12 Tested	11.4	10.0	4.7
Composite Average	16.9	19.2	20.7
% ≥ Criterion	11.1	11.1	18.8

Booker T. Washington High School

Telephone: (713) 696-6600 **Principal** Carlos Phillips **Board Member:** Rhonda Skillern-Jones **Campus Number:** 16

Address: 119 E 39TH ST 77018 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 09-12

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	767	705	738	760	763
Magnet	152	162	147	130	93
Gender					
Female	45 %	45 %	46 %	47 %	44 %
Male	55 %	55 %	54 %	53 %	56 %
Race/Ethnicity					
African American	59 %	56 %	56 %	54 %	53 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %
Hispanic	37 %	40 %	42 %	43 %	44 %
White	2 %	3 %	1 %	1 %	2 %
Two or More	1 %	1 %	1 %	2 %	1 %
Students by Program					
Career and Tech. Ed.	49 %	96 %	69 %	59 %	75 %
ESL	4 %	8 %	11 %	11 %	13 %
Gifted/Talented	8 %	7 %	6 %	4 %	4 %
Special Ed.	17 %	16 %	17 %	14 %	16 %
Title I	100 %	99 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	24 %	26 %	41 %	42 %	40 %
Economically Disadvantaged	94 %	69 %	77 %	73 %	67 %
Eng. Lang. Learners (ELL)	5 %	10 %	12 %	12 %	14 %
At-Risk	71 %	83 %	83 %	88 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	89.6 %	91.3 %	91.3 %	90.5 %	91.3 %
4-Yr. Graduation Rate	79.3 %	75.7 %	77.9 %	74.2 %	74.6 %
4-Yr. Dropout Rate	12.8 %	19.0 %	14.5 %	15.7 %	15.9 %
Graduate Count	163	158	128	127	151
Disting./Recomm. Grads	87	86	90	83	114
Disciplinary Actions					
In-School Suspensions	113	94	2	235	381
Out-of-School Suspensions	534	382	273	69	123
Expulsions	3	1	1	1	0
Alternative Placements	36	24	24	26	10
Total Number	686	501	300	331	514

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	48	49	49	48	49
Gender					
Female	60 %	59 %	63 %	52 %	51 %
Male	40 %	41 %	37 %	48 %	49 %
Ethnicity					
African American	65 %	61 %	69 %	69 %	76 %
American Indian	0 %	2 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	12 %	12 %	13 %	12 %
Hispanic	4 %	10 %	10 %	13 %	6 %
White	15 %	14 %	8 %	6 %	6 %
Two or More	4 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	37 %	39 %	42 %	49 %
6 to 10	23 %	16 %	12 %	17 %	14 %
11 or more	44 %	47 %	49 %	42 %	37 %
Teachers by Program					
Regular	44 %	41 %	45 %	67 %	65 %
Bilingual/ESL	2 %	4 %	6 %	2 %	2 %
Career & Tech. Ed.	8 %	10 %	12 %	8 %	10 %
Compensatory Ed.	2 %	6 %	0 %	0 %	2 %
Gifted/Talented	0 %	2 %	6 %	8 %	0 %
Special Education	21 %	16 %	12 %	8 %	10 %
Other	23 %	20 %	18 %	6 %	10 %
Advanced Degrees					
Master's	35 %	35 %	37 %	33 %	20 %
Doctorate	6 %	6 %	6 %	4 %	2 %
Attendance Rate	94 %	95 %	93 %	94 %	97 %
Staff					
Counselors	0	0	0	1	2
Assistant Principals	0	0	0	1	0
Other Professional Staff	11	6	8	7	7
Educational Aides	6	5	3	6	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Improvement Required	Improvement Required	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Engineering Professions
Engineering Sciences (FA)

Multilingual
ESL

Career & Technical Education
Animal Science
Computer Networking
Construction Technology
Engineering

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	43	54	57
Biology	81	70	67
U.S. History	86	79	71
Eng I	33	31	25
Eng II	41	30	31

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	8	12	17
Biology	31	37	29
U.S. History	33	41	39
Eng I	17	15	14
Eng II	15	16	14

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	92	100	70
Biology	100	96	81
U.S. History	100	100	96
Eng I	83	89	46
Eng II	78	89	89

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	31	53	30
Biology	90	81	42
U.S. History	49	77	78
Eng I	61	74	31
Eng II	41	63	61

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	68.7	78.1	76.7
ERW Average	392	390	380
ERW % ≥ Criterion	49.1	17.5	17.4
Math Average	412	413	401
Math % ≥ Criterion	11.4	7.0	6.8

SAT	14–15	15–16
% Gr 12 Tested	105.9	76.2
Critical Reading Average	371	388
Math Average	422	400
Writing Average	362	386
Total Average		1174
% ≥ Criteria	6.4	6.5

SAT	16–17
% Gr 12 Tested	88.7
ERW Average	424
Math Average	439
Total Average	863
% ≥ Criteria	9.5

ACT	14–15	15–16	16–17
% Gr 12 Tested	30.5	32.0	16.2
Composite Average	18.1	17.9	17.4
% ≥ Criterion	11.1	10.3	8.7

Westbury High School

Telephone: (713) 723-6015 **Principal** Susan Monaghan **Board Member:** Wanda Adams **Campus Number:** 17

Address: 11911 CHIMNEY ROCK 77035 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	2,064	2,174	2,131	2,190	2,354
Magnet	234	190	124	633	484
Gender					
Female	48 %	48 %	48 %	48 %	49 %
Male	52 %	52 %	52 %	52 %	51 %
Race/Ethnicity					
African American	39 %	37 %	35 %	33 %	34 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	5 %	5 %	4 %	3 %
Hispanic	52 %	55 %	57 %	60 %	61 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	79 %	81 %	80 %	90 %	90 %
ESL	16 %	20 %	23 %	25 %	23 %
Gifted/Talented	4 %	4 %	4 %	4 %	4 %
Special Ed.	11 %	10 %	10 %	10 %	10 %
Title I	100 %	99 %	100 %	99 %	100 %
AP/Pre-AP, IB/Pre-IB	38 %	91 %	75 %	52 %	50 %
Economically Disadvantaged	79 %	72 %	84 %	78 %	73 %
Eng. Lang. Learners (ELL)	16 %	20 %	24 %	26 %	24 %
At-Risk	69 %	84 %	78 %	85 %	85 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	91.9 %	91.0 %	90.8 %	91.6 %	92.3 %
4-Yr. Graduation Rate	80.6 %	77.9 %	81.9 %	77.4 %	84.8 %
4-Yr. Dropout Rate	14.3 %	14.2 %	12.6 %	15.4 %	11.0 %
Graduate Count	416	358	412	384	444
Disting./Recomm. Grads	293	298	315	332	386
Disciplinary Actions					
In-School Suspensions	3,831	1,464	2,078	1,543	2,131
Out-of-School Suspensions	1,029	694	930	605	710
Expulsions	3	1	5	1	0
Alternative Placements	47	69	92	66	49
Total Number	4,951	2,228	3,105	2,215	2,890

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	117	120	112	118	124
Gender					
Female	54 %	55 %	51 %	58 %	53 %
Male	46 %	45 %	49 %	42 %	47 %
Ethnicity					
African American	52 %	52 %	49 %	46 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	4 %	4 %	6 %
Hispanic	13 %	13 %	15 %	14 %	13 %
White	27 %	28 %	30 %	35 %	40 %
Two or More	3 %	3 %	1 %	1 %	2 %
Average Experience	13 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	37 %	45 %	42 %	40 %
6 to 10	21 %	25 %	17 %	19 %	19 %
11 or more	46 %	38 %	38 %	39 %	42 %
Teachers by Program					
Regular	31 %	29 %	32 %	53 %	50 %
Bilingual/ESL	7 %	4 %	5 %	7 %	9 %
Career & Tech. Ed.	16 %	15 %	13 %	14 %	13 %
Compensatory Ed.	2 %	3 %	1 %	1 %	2 %
Gifted/Talented	9 %	8 %	8 %	6 %	7 %
Special Education	16 %	14 %	10 %	10 %	10 %
Other	19 %	28 %	31 %	10 %	9 %
Advanced Degrees					
Master's	36 %	28 %	29 %	27 %	27 %
Doctorate	3 %	2 %	3 %	1 %	1 %
Attendance Rate	95 %	95 %	95 %	95 %	95 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	7	8	9	9	9
Other Professional Staff	9	7	13	13	15
Educational Aides	8	9	9	8	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Performing and Visual Arts

Multilingual

ESL

Career & Technical Education

Business Management
Computer Networking
Computer Programming
Engineering
Fire Science
Health Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	57	51	59
Biology	80	67	72
U.S. History	87	77	80
Eng I	40	33	45
Eng II	38	35	43

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	13	13	24
Biology	42	27	38
U.S. History	40	43	53
Eng I	23	18	28
Eng II	17	21	26

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	*	64	76
Biology		76	89
U.S. History	91	88	91
Eng I		53	62
Eng II	29	49	58

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	*	21	32
Biology		43	56
U.S. History	55	54	67
Eng I		33	43
Eng II	14	30	40

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	87.5	79.3	85.5
ERW Average	403	414	408
ERW % ≥ Criterion	56.3	27.6	24.7
Math Average	399	418	409
Math % ≥ Criterion	7.2	10.0	5.5

SAT	14–15	15–16
% Gr 12 Tested	93.6	91.8
Critical Reading Average	352	364
Math Average	376	370
Writing Average	345	351
Total Average		1085
% ≥ Criteria	2.1	0.5

SAT	16–17
% Gr 12 Tested	83.8
ERW Average	433
Math Average	424
Total Average	857
% ≥ Criteria	7.1

ACT	14–15	15–16	16–17
% Gr 12 Tested	4.9	11.4	9.1
Composite Average	14.8	15.7	19.5
% ≥ Criterion	0.0	2.1	2.5

Westside High School

Telephone: (281) 920-8000
Address: 14201 BRIAR FOREST 77077

Principal Marguerite "Peggi" Stewart
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 36
Grades Served: 09-12

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	2,734	2,734	2,941	2,920	2,870
Magnet	471	581	738	732	735
Gender					
Female	51 %	52 %	52 %	53 %	51 %
Male	49 %	48 %	48 %	47 %	49 %
Race/Ethnicity					
African American	33 %	32 %	32 %	32 %	30 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	7 %	7 %	7 %	7 %
Hispanic	37 %	38 %	38 %	40 %	42 %
White	22 %	22 %	20 %	19 %	19 %
Two or More	2 %	2 %	2 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	62 %	68 %	74 %	76 %	82 %
ESL	5 %	5 %	7 %	8 %	9 %
Gifted/Talented	20 %	20 %	20 %	22 %	22 %
Special Ed.	7 %	7 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	57 %	59 %	63 %	65 %	63 %
Economically Disadvantaged	53 %	54 %	55 %	53 %	50 %
Eng. Lang. Learners (ELL)	6 %	6 %	7 %	8 %	9 %
At-Risk	48 %	58 %	52 %	61 %	60 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.6 %	95.3 %	95.4 %	94.9 %	94.2 %
4-Yr. Graduation Rate	92.2 %	92.2 %	94.1 %	93.1 %	94.3 %
4-Yr. Dropout Rate	4.4 %	4.5 %	2.8 %	4.5 %	2.7 %
Graduate Count	593	621	568	627	677
Disting./Recomm. Grads	472	493	427	506	520
Disciplinary Actions					
In-School Suspensions	908	845	844	1,017	832
Out-of-School Suspensions	268	176	263	299	308
Expulsions	3	0	0	3	5
Alternative Placements	31	32	55	57	34
Total Number	1,216	1,053	1,162	1,376	1,179

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	153	150	152	152	162
Gender					
Female	57 %	58 %	53 %	53 %	57 %
Male	43 %	42 %	47 %	47 %	43 %
Ethnicity					
African American	19 %	23 %	22 %	21 %	20 %
American Indian	1 %	2 %	1 %	1 %	1 %
Asian/Pac. Islander	6 %	6 %	7 %	7 %	9 %
Hispanic	12 %	13 %	13 %	13 %	18 %
White	59 %	55 %	54 %	57 %	51 %
Two or More	3 %	2 %	3 %	2 %	2 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	31 %	37 %	42 %	45 %	48 %
6 to 10	26 %	22 %	21 %	19 %	17 %
11 or more	43 %	41 %	37 %	36 %	36 %
Teachers by Program					
Regular	41 %	34 %	33 %	53 %	52 %
Bilingual/ESL	2 %	3 %	3 %	3 %	4 %
Career & Tech. Ed.	12 %	13 %	14 %	13 %	13 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	9 %	9 %	11 %	7 %	7 %
Special Education	5 %	7 %	8 %	9 %	9 %
Other	30 %	33 %	30 %	14 %	15 %
Advanced Degrees					
Master's	26 %	23 %	24 %	24 %	23 %
Doctorate	2 %	2 %	2 %	1 %	3 %
Attendance Rate	95 %	96 %	95 %	95 %	96 %
Staff					
Counselors	1	2	2	1	1
Assistant Principals	2	3	2	1	1
Other Professional Staff	17	12	21	26	26
Educational Aides	11	11	10	11	10

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Health Science (FA)
Integrated Technology

Multilingual
ESL

Career & Technical Education
Accounting
Animation
Audio Video Production
Business Management
Computer Programming
Culinary Arts
Engineering
Health Science
Printing & Imaging Technology

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	79	82	86
Biology	93	91	90
U.S. History	95	94	94
Eng I	72	69	69
Eng II	69	73	75

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	49	49	58
Biology	70	72	67
U.S. History	74	80	82
Eng I	58	56	55
Eng II	54	60	64

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	98	97	99
Biology	100	99	100
U.S. History	99	99	100
Eng I	97	96	95
Eng II	97	97	97

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	89	70	86
Biology	93	93	92
U.S. History	93	93	98
Eng I	89	89	91
Eng II	90	90	92

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	86.6	84.8	85.6
ERW Average	488	501	506
ERW % ≥ Criterion	84.8	65.2	69.3
Math Average	487	501	506
Math % ≥ Criterion	41.8	43.9	46.4

SAT	14–15	15–16
% Gr 12 Tested	106.4	107.6
Critical Reading Average	451	451
Math Average	471	467
Writing Average	433	435
Total Average		1353
% ≥ Criteria	25.2	17.2

SAT	16–17
% Gr 12 Tested	106.2
ERW Average	506
Math Average	509
Total Average	1015
% ≥ Criteria	38.0

ACT	14–15	15–16	16–17
% Gr 12 Tested	26.6	34.1	27.7
Composite Average	22.0	22.0	22.6
% ≥ Criterion	37.3	34.7	37.6

Phillis Wheatley High School

Telephone: (713) 671-3900
Address: 4801 PROVIDENCE 77020
Principal Joseph E. Williams, Sr.
School Office: Superintendent's Schools
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 18
Grades Served: 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	848	775	761	827	966
Magnet	132	67	0	0	NA
Gender					
Female	48 %	47 %	47 %	47 %	47 %
Male	52 %	53 %	53 %	53 %	53 %
Race/Ethnicity					
African American	55 %	50 %	53 %	51 %	52 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	44 %	48 %	46 %	48 %	48 %
White	1 %	<1 %	0 %	<1 %	<1 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	86 %	88 %	93 %	90 %	90 %
ESL	12 %	10 %	13 %	16 %	17 %
Gifted/Talented	6 %	4 %	3 %	2 %	2 %
Special Ed.	21 %	21 %	19 %	21 %	19 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	23 %	23 %	27 %	27 %	28 %
Economically Disadvantaged	82 %	85 %	69 %	70 %	74 %
Eng. Lang. Learners (ELL)	15 %	17 %	13 %	18 %	18 %
At-Risk	81 %	89 %	84 %	89 %	88 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	89.2 %	89.6 %	90.6 %	90.3 %	88.3 %
4-Yr. Graduation Rate	69.2 %	67.7 %	67.0 %	68.1 %	70.1 %
4-Yr. Dropout Rate	22.9 %	25.4 %	28.2 %	23.4 %	22.4 %
Graduate Count	143	157	151	132	127
Disting./Recomm. Grads	107	103	84	57	104
Disciplinary Actions					
In-School Suspensions	96	967	445	207	348
Out-of-School Suspensions	456	800	506	337	344
Expulsions	2	1	1	3	0
Alternative Placements	27	29	64	40	37
Total Number	596	1,797	1,016	587	729

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	51	50	49	50	53
Gender					
Female	53 %	54 %	49 %	44 %	51 %
Male	47 %	46 %	51 %	56 %	49 %
Ethnicity					
African American	75 %	76 %	73 %	72 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	4 %	4 %	8 %
Hispanic	14 %	10 %	12 %	12 %	11 %
White	6 %	12 %	10 %	12 %	11 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	22 %	34 %	33 %	30 %	32 %
6 to 10	26 %	14 %	10 %	12 %	21 %
11 or more	53 %	52 %	57 %	58 %	47 %
Teachers by Program					
Regular	33 %	40 %	35 %	52 %	62 %
Bilingual/ESL	2 %	2 %	4 %	4 %	0 %
Career & Tech. Ed.	10 %	8 %	10 %	14 %	13 %
Compensatory Ed.	4 %	2 %	2 %	2 %	0 %
Gifted/Talented	6 %	8 %	8 %	0 %	2 %
Special Education	29 %	22 %	20 %	22 %	21 %
Other	16 %	18 %	20 %	6 %	2 %
Advanced Degrees					
Master's	41 %	38 %	39 %	36 %	25 %
Doctorate	6 %	6 %	4 %	4 %	2 %
Attendance Rate	95 %	95 %	94 %	93 %	95 %
Staff					
Counselors	2	2	3	2	1
Assistant Principals	4	4	4	2	3
Other Professional Staff	5	4	9	11	10
Educational Aides	9	9	7	7	6

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education
18+
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual
ESL

Career & Technical Education
Automotive Technology
Computer Programming
Culinary Arts

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	56	50	63
Biology	67	57	59
U.S. History	77	76	77
Eng I	31	29	29
Eng II	34	32	38

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	19	11	27
Biology	17	17	16
U.S. History	28	36	39
Eng I	11	13	13
Eng II	14	17	21

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	67.1	70.1	81.6
ERW Average	377	372	376
ERW % ≥ Criterion	37.7	8.5	13.1
Math Average	407	367	388
Math % ≥ Criterion	7.5	4.3	0.6

SAT	14–15	15–16
% Gr 12 Tested	89.2	86.9
Critical Reading Average	329	336
Math Average	358	342
Writing Average	327	333
Total Average		1012
% ≥ Criteria	0.7	1.6

SAT	16–17
% Gr 12 Tested	90.4
ERW Average	393
Math Average	392
Total Average	785
% ≥ Criteria	1.6

ACT	14–15	15–16	16–17
% Gr 12 Tested	50.3	9.0	5.2
Composite Average	13.8	15.5	16.7
% ≥ Criterion	1.2	0.0	0.0

Margaret Long Wisdom High School

Telephone: (713) 787-1700 **Principal** Jonathan Trinh **Board Member:** Anne Sung **Campus Number:** 9

Address: 6529 BEVERLY HILL LN 77057 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,359	1,533	1,635	1,832	1,972
Magnet	18	5	0	0	NA
Gender					
Female	46 %	45 %	45 %	43 %	44 %
Male	54 %	55 %	55 %	57 %	56 %
Race/Ethnicity					
African American	16 %	15 %	14 %	14 %	15 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	8 %	7 %	5 %	6 %	5 %
Hispanic	72 %	74 %	77 %	76 %	74 %
White	4 %	4 %	4 %	4 %	5 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Career and Tech. Ed.	77 %	73 %	88 %	59 %	92 %
ESL	32 %	41 %	42 %	54 %	55 %
Gifted/Talented	4 %	4 %	3 %	3 %	3 %
Special Ed.	10 %	9 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	38 %	36 %	60 %	63 %	33 %
Economically Disadvantaged	96 %	61 %	90 %	97 %	96 %
Eng. Lang. Learners (ELL)	32 %	41 %	49 %	55 %	56 %
At-Risk	72 %	83 %	84 %	87 %	88 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.1 %	96.3 %	95.9 %	93.7 %	94.5 %
4-Yr. Graduation Rate	83.4 %	87.8 %	80.7 %	77.5 %	72.5 %
4-Yr. Dropout Rate	8.5 %	5.1 %	7.3 %	9.2 %	14.4 %
Graduate Count	311	276	235	248	255
Disting./Recomm. Grads	271	235	179	212	227
Disciplinary Actions					
In-School Suspensions	1,041	1,067	1,294	484	642
Out-of-School Suspensions	215	153	487	394	261
Expulsions	0	0	5	0	1
Alternative Placements	33	40	65	55	40
Total Number	1,355	1,260	1,851	933	944

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	67	80	89	93	97
Gender					
Female	55 %	55 %	49 %	49 %	52 %
Male	45 %	45 %	51 %	51 %	48 %
Ethnicity					
African American	36 %	43 %	36 %	35 %	36 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	4 %	18 %	13 %	12 %
Hispanic	21 %	23 %	15 %	18 %	20 %
White	40 %	31 %	30 %	31 %	29 %
Two or More	2 %	0 %	1 %	2 %	3 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	57 %	59 %	53 %	58 %	58 %
6 to 10	19 %	18 %	19 %	15 %	16 %
11 or more	24 %	24 %	28 %	27 %	26 %
Teachers by Program					
Regular	33 %	35 %	29 %	51 %	53 %
Bilingual/ESL	18 %	18 %	20 %	22 %	16 %
Career & Tech. Ed.	9 %	10 %	9 %	9 %	8 %
Compensatory Ed.	0 %	4 %	4 %	4 %	9 %
Gifted/Talented	15 %	9 %	11 %	2 %	2 %
Special Education	15 %	14 %	11 %	6 %	7 %
Other	10 %	11 %	15 %	6 %	4 %
Advanced Degrees					
Master's	22 %	26 %	30 %	29 %	26 %
Doctorate	5 %	6 %	3 %	3 %	2 %
Attendance Rate	97 %	96 %	95 %	96 %	96 %
Staff					
Counselors	1	2	3	2	3
Assistant Principals	5	4	6	5	7
Other Professional Staff	5	1	11	12	12
Educational Aides	6	7	5	7	4

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education

18+
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

ESL

Career & Technical Education

Computer Programming
Court Systems & Correctional Services
Global Business
Human Resources
Milling and Woodworking
Welding

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	50	47	59
Biology	66	56	47
U.S. History	87	69	71
Eng I	18	17	24
Eng II	31	19	26

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	18	15	26
Biology	36	22	15
U.S. History	47	30	38
Eng I	8	6	12
Eng II	15	9	15

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	83.9	90.5	85.0
ERW Average	385	391	385
ERW % ≥ Criterion	43.7	16.9	14.7
Math Average	417	407	404
Math % ≥ Criterion	13.3	5.6	7.6

SAT	14–15	15–16
% Gr 12 Tested	102.5	95.3
Critical Reading Average	339	347
Math Average	384	366
Writing Average	341	341
Total Average		1054
% ≥ Criteria	2.8	2.4

SAT	16–17
% Gr 12 Tested	85.7
ERW Average	418
Math Average	432
Total Average	849
% ≥ Criteria	7.2

ACT	14–15	15–16	16–17
% Gr 12 Tested	8.2	8.7	4.1
Composite Average	18.3	18.5	19.2
% ≥ Criterion	21.7	11.5	8.3

Evan Worthing High School

Telephone: (713) 733-3433
Address: 9215 SCOTT ST 77051
Principal Khalilah Campbell-Rhone
School Office: Superintendent's Schools
Board Member: Wanda Adams
Chief School Officer: Yolanda Rodriguez
Campus Number: 19
Grades Served: 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	626	672	692	813	847
Magnet	1		0	0	NA
Gender					
Female	49 %	50 %	50 %	50 %	49 %
Male	51 %	50 %	50 %	50 %	51 %
Race/Ethnicity					
African American	88 %	86 %	85 %	83 %	80 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	11 %	13 %	13 %	16 %	18 %
White	1 %	1 %	<1 %	<1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	95 %	88 %	86 %	92 %	79 %
ESL	1 %	4 %	4 %	7 %	8 %
Gifted/Talented	4 %	2 %	1 %	1 %	1 %
Special Ed.	20 %	20 %	21 %	19 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	48 %	26 %	23 %	19 %	24 %
Economically Disadvantaged	79 %	73 %	95 %	74 %	73 %
Eng. Lang. Learners (ELL)	1 %	5 %	4 %	8 %	8 %
At-Risk	78 %	86 %	88 %	92 %	89 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	87.8 %	85.1 %	85.6 %	85.9 %	86.4 %
4-Yr. Graduation Rate	75.5 %	65.1 %	57.4 %	67.7 %	59.0 %
4-Yr. Dropout Rate	19.9 %	27.1 %	29.0 %	21.6 %	29.5 %
Graduate Count	164	106	111	130	137
Disting./Recomm. Grads	120	70	70	81	98
Disciplinary Actions					
In-School Suspensions	17	453	188	335	369
Out-of-School Suspensions	538	675	662	494	789
Expulsions	1	0	4	5	0
Alternative Placements	6	4	16	38	39
Total Number	567	1,132	870	872	1,197

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	42	41	46	47	55
Gender					
Female	52 %	63 %	54 %	55 %	55 %
Male	48 %	37 %	46 %	45 %	45 %
Ethnicity					
African American	71 %	71 %	76 %	77 %	75 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	4 %	6 %	5 %
Hispanic	12 %	12 %	9 %	6 %	9 %
White	5 %	7 %	7 %	4 %	7 %
Two or More	5 %	5 %	4 %	6 %	4 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	34 %	46 %	40 %	38 %
6 to 10	19 %	24 %	20 %	9 %	24 %
11 or more	48 %	41 %	35 %	51 %	38 %
Teachers by Program					
Regular	21 %	17 %	28 %	55 %	53 %
Bilingual/ESL	2 %	5 %	7 %	2 %	4 %
Career & Tech. Ed.	14 %	12 %	13 %	13 %	9 %
Compensatory Ed.	2 %	12 %	7 %	2 %	0 %
Gifted/Talented	12 %	10 %	9 %	4 %	2 %
Special Education	24 %	22 %	22 %	23 %	27 %
Other	24 %	22 %	15 %	0 %	5 %
Advanced Degrees					
Master's	24 %	39 %	39 %	45 %	33 %
Doctorate	2 %	2 %	0 %	2 %	0 %
Attendance Rate	94 %	93 %	92 %	92 %	97 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	3	2	3	3
Other Professional Staff	5	1	7	6	6
Educational Aides	7	8	7	7	7

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual
ESL

Career & Technical Education
Animal Science
Computer Programming
Education (freshmen and sophomores only)
Hotel Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	39	34	68
Biology	58	57	57
U.S. History	79	74	80
Eng I	25	22	22
Eng II	33	24	37

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	6	2	24
Biology	16	17	20
U.S. History	35	29	32
Eng I	8	11	11
Eng II	12	11	19

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	80.6	85.3	74.0
ERW Average	347	386	375
ERW % ≥ Criterion	27.7	11.7	8.1
Math Average	370	393	376
Math % ≥ Criterion	0.9	3.4	1.8

SAT	14–15	15–16
% Gr 12 Tested	85.5	82.6
Critical Reading Average	333	334
Math Average	352	342
Writing Average	316	325
Total Average		1001
% ≥ Criteria	0.8	2.0

SAT	16–17
% Gr 12 Tested	86.7
ERW Average	383
Math Average	379
Total Average	762
% ≥ Criteria	2.0

ACT	14–15	15–16	16–17
% Gr 12 Tested	12.3	9.9	5.3
Composite Average	14.4	12.7	14.2
% ≥ Criterion	0.0	0.0	0.0

Jack Yates High School

Telephone: (713) 748-5400 **Principal** Kenneth Davis **Board Member:** Jolanda Jones **Campus Number:** 20

Address: 3703 SAMPSON ST 77004 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	973	1,028	927	845	813
Magnet	162	301	172	132	112
Gender					
Female	47 %	49 %	50 %	51 %	51 %
Male	53 %	51 %	50 %	49 %	49 %
Race/Ethnicity					
African American	91 %	90 %	90 %	89 %	88 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	0 %
Hispanic	8 %	9 %	8 %	9 %	10 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	83 %	77 %	85 %	83 %	89 %
ESL	3 %	3 %	3 %	4 %	4 %
Gifted/Talented	7 %	5 %	4 %	3 %	2 %
Special Ed.	19 %	17 %	17 %	19 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	24 %	24 %	27 %	36 %	32 %
Economically Disadvantaged	70 %	73 %	69 %	62 %	78 %
Eng. Lang. Learners (ELL)	3 %	3 %	3 %	4 %	5 %
At-Risk	73 %	86 %	81 %	83 %	88 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	93.4 %	91.8 %	90 %	87.9 %	88.4 %
4-Yr. Graduation Rate	83.2 %	82.3 %	78.8 %	72.9 %	73.0 %
4-Yr. Dropout Rate	13.2 %	11.6 %	15.7 %	21.9 %	20.4 %
Graduate Count	185	197	160	193	177
Disting./Recomm. Grads	156	172	129	158	135
Disciplinary Actions					
In-School Suspensions	469	523	221	975	1,185
Out-of-School Suspensions	521	601	427	663	795
Expulsions	2	1	6	2	3
Alternative Placements	61	55	78	83	38
Total Number	1,054	1,180	732	1,723	2,021

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	62	57	61	56	53
Gender					
Female	52 %	49 %	52 %	61 %	57 %
Male	48 %	51 %	48 %	39 %	43 %
Ethnicity					
African American	89 %	79 %	85 %	86 %	79 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	0 %	0 %
Hispanic	3 %	2 %	3 %	2 %	6 %
White	7 %	14 %	7 %	9 %	9 %
Two or More	2 %	5 %	2 %	4 %	6 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	40 %	46 %	45 %	43 %
6 to 10	18 %	23 %	13 %	7 %	8 %
11 or more	48 %	37 %	41 %	48 %	49 %
Teachers by Program					
Regular	24 %	44 %	39 %	59 %	64 %
Bilingual/ESL	2 %	2 %	2 %	0 %	0 %
Career & Tech. Ed.	16 %	14 %	13 %	11 %	11 %
Compensatory Ed.	0 %	5 %	0 %	4 %	4 %
Gifted/Talented	2 %	9 %	10 %	7 %	4 %
Special Education	45 %	14 %	21 %	11 %	15 %
Other	11 %	12 %	15 %	9 %	2 %
Advanced Degrees					
Master's	36 %	26 %	26 %	32 %	32 %
Doctorate	3 %	2 %	7 %	4 %	0 %
Attendance Rate	94 %	94 %	95 %	96 %	96 %
Staff					
Counselors	1	1	2	2	2
Assistant Principals	1	0	0	0	0
Other Professional Staff	8	6	12	10	13
Educational Aides	9	9	7	8	9

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Communications
Maritime

Multilingual

ESL

Career & Technical Education

Audio Video Production
Commercial Photography
Digital Technology
Maritime Logistics & Global Supply
Printing & Imaging Technology

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	53	48	55
Biology	70	66	67
U.S. History	89	73	82
Eng I	29	26	28
Eng II	30	33	38

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	9	15	16
Biology	24	30	27
U.S. History	53	42	46
Eng I	13	12	13
Eng II	11	17	19

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	79	79	73
Biology	95	87	91
U.S. History	98	97	96
Eng I	83	58	56
Eng II	48	62	66

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	21	63	38
Biology	50	74	52
U.S. History	70	77	84
Eng I	42	35	31
Eng II	21	42	39

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	78.5	77.2	80.6
ERW Average	393	380	394
ERW % ≥ Criterion	49.0	18.0	25.5
Math Average	391	388	393
Math % ≥ Criterion	5.7	5.8	2.8

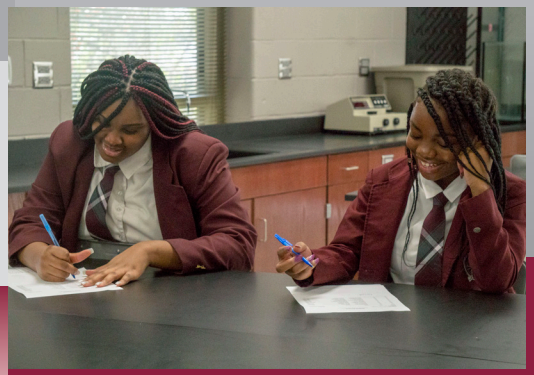
SAT	14–15	15–16
% Gr 12 Tested	81.6	90.7
Critical Reading Average	355	361
Math Average	375	357
Writing Average	346	352
Total Average		1070
% ≥ Criteria	0.0	0.5

SAT	16–17
% Gr 12 Tested	87.0
ERW Average	412
Math Average	401
Total Average	814
% ≥ Criteria	5.2

ACT	14–15	15–16	16–17
% Gr 12 Tested	8.6	16.4	19.2
Composite Average	14.1	17.1	16.6
% ≥ Criterion	0.0	5.7	2.9

HOUSTON INDEPENDENT SCHOOL DISTRICT

COMBINED LEVEL/ OTHER SCHOOL PROFILES



www.HoustonISD.org

Baylor College of Medicine Biotech Academy at Rusk

Telephone: (713) 226-4543 **Principal** Jesse Herrera **Board Member:** Diana Davila **Campus Number:** 234

Address: 2805 GARROW ST 77003 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 03-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	530	618	530	380	388
Magnet	469	467	530	376	388
Kindergarten and Below	102	124	89	0	0
Gender					
Female	48 %	46 %	47 %	47 %	51 %
Male	52 %	54 %	53 %	53 %	49 %
Race/Ethnicity					
African American	16 %	22 %	21 %	18 %	16 %
American Indian	<1 %	0 %	<1 %	<1 %	1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %
Hispanic	80 %	72 %	74 %	78 %	80 %
White	3 %	4 %	3 %	2 %	2 %
Two or More	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	11 %	3 %	0 %	4 %	2 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	11 %	16 %	12 %	15 %
Gifted/Talented	12 %	13 %	12 %	21 %	24 %
Special Ed.	3 %	3 %	5 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	100 %	99 %	100 %	100 %	101 %
Economically Disadvantage	85 %	81 %	91 %	79 %	87 %
Eng. Lang. Learners (ELL)	22 %	19 %	17 %	18 %	19 %
At-Risk	69 %	73 %	60 %	53 %	56 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	97.2 %	96.4 %	95.8 %	97.3 %
Promotion Rate	97.7 %	97.0 %	98.6 %	97.2 %	98.8 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.0	0.0	0.0	1.9
Disciplinary Actions					
In-School Suspensions	0	0	0	1	6
Out-of-School Suspensions	32	7	5	6	2
Expulsions	0	0	0	0	0
Alternative Placements	4	0	0	0	0
Total Number	36	7	5	7	8

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	30	32	34	27	31
Gender					
Female	73 %	69 %	74 %	70 %	74 %
Male	27 %	31 %	26 %	30 %	26 %
Ethnicity					
African American	20 %	28 %	24 %	19 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	3 %	0 %	4 %	3 %
Hispanic	23 %	13 %	29 %	37 %	26 %
White	43 %	53 %	47 %	41 %	45 %
Two or More	7 %	3 %	0 %	0 %	3 %
Average Experience	5 yrs.	5 yrs.	4 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	73 %	81 %	76 %	74 %	71 %
6 to 10	13 %	9 %	9 %	11 %	10 %
11 or more	13 %	9 %	15 %	15 %	19 %
Teachers by Program					
Regular	43 %	66 %	56 %	52 %	52 %
Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	30 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	19 %	24 %	33 %	39 %
Special Education	3 %	13 %	18 %	11 %	10 %
Other	0 %	3 %	3 %	4 %	0 %
Advanced Degrees					
Master's	17 %	19 %	12 %	19 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	0	2	2	2
Educational Aides	1	1	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP	Health Science	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	63		47	66										
4	55	66	59	44	84	49	47	47	46						
5	58	70	69	64	61	79				52	63	52			
6	79	69	68	96	79	80									
7	91	90	78	91	96	74	93	94	69						
8	87	96	94	82	81					78	94	88	80	95	80
Total	67	75	74	70	78	74	72	74	63	63	80	70	80	95	80

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	18	37		11	27										
4	18	39	32	18	47	20	17	26	20						
5	42	39	29	28	27	44				12	28	13			
6	43	32	38	60	39	42									
7	63	54	40	61	62	36	70	60	39						
8	54	62	64	26	24					26	80	65	28	49	57
Total	40	42	40	34	39	37	46	45	34	18	57	39	28	49	57

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	36	63		47	66										
4	55	66	59	44	84	49	47	47	46						
5	58	70	69	64	61	79				52	63	52			
6	78	69	68	96	79	80									
7	91	90	78	91	96	74	93	94	69						
8	87	96	94	82	81					78	94	88	80	95	80
Total	67	75	74	70	78	74	72	74	63	63	80	70	80	95	80

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	18	37		11	27										
4	18	39	32	18	47	20	17	26	20						
5	42	39	29	28	27	44				12	28	13			
6	43	32	38	60	39	42									
7	63	54	40	61	62	36	70	60	39						
8	54	62	64	26	24					26	80	65	28	49	57
Total	40	42	40	34	39	37	46	45	34	18	57	39	28	49	57

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*			*				
5												
Total		*			*			*				

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*			*				
5												
Total		*			*			*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*			*				
5												
Total		*			*			*				

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4		*			*			*				
5												
Total		*			*			*				

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	96
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	69	82	72
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	96
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	69	82	72
Biology			
U.S. History			
Eng I			
Eng II			

Briarmeadow Charter School

Telephone: (713) 458-5500 **Principal** Peter Heinze **Board Member:** Anne Sung **Campus Number:** 344

Address: 3601 DUNVALE 77063 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	603	611	608	609	612
Magnet			0	0	NA
Kindergarten and Below	114	112	110	108	115
Gender					
Female	51 %	52 %	51 %	51 %	50 %
Male	49 %	48 %	49 %	49 %	50 %
Race/Ethnicity					
African American	13 %	11 %	10 %	10 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	15 %	17 %	20 %	21 %	23 %
Hispanic	47 %	45 %	41 %	39 %	35 %
White	22 %	23 %	24 %	27 %	28 %
Two or More	3 %	4 %	4 %	3 %	4 %
Students by Program					
Bilingual	<1 %	<1 %	0 %	0 %	<1 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	25 %	27 %	27 %	29 %
Gifted/Talented	18 %	21 %	23 %	24 %	23 %
Special Ed.	6 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	99 %	101 %	100 %	100 %	100 %
Economically Disadvantage	63 %	63 %	63 %	63 %	58 %
Eng. Lang. Learners (ELL)	24 %	25 %	27 %	27 %	29 %
At-Risk	44 %	51 %	44 %	77 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.8 %	98.0 %	97.7 %	97.9 %	98.0 %
Promotion Rate	98.4 %	99.3 %	99.1 %	98.5 %	99.8 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.0	0.0	0.0	0.0
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	15	6	4	3	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	15	6	4	3	0

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	35	36	36	36	37
Gender					
Female	91 %	83 %	86 %	83 %	84 %
Male	9 %	17 %	14 %	17 %	16 %
Ethnicity					
African American	14 %	14 %	11 %	8 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	11 %	8 %	3 %
Hispanic	14 %	17 %	17 %	14 %	16 %
White	63 %	61 %	58 %	67 %	65 %
Two or More	3 %	3 %	3 %	3 %	5 %
Average Experience	12 yrs.	13 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	25 %	28 %	25 %	30 %
6 to 10	26 %	31 %	36 %	31 %	19 %
11 or more	40 %	44 %	36 %	44 %	51 %
Teachers by Program					
Regular	46 %	31 %	39 %	92 %	81 %
Bilingual/ESL	34 %	50 %	42 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	14 %	14 %	6 %	11 %
Special Education	3 %	3 %	3 %	3 %	8 %
Other	3 %	3 %	3 %	0 %	0 %
Advanced Degrees					
Master's	31 %	28 %	25 %	22 %	16 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	5	2	5	4	4
Educational Aides	3	4	4	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Int'l. Baccaulaureate - PYP Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	80	74	73	77	83	79									
4	90	67	73	87	77	76	87	62	56						
5	84	86	87	89	85	93				83	72	74			
6	95	98	94	100	100	100									
7	100	98	100	100	100	100	100	100	100						
8	98	100	100							100	100	100	100	100	100
Total	90	85	85	90	87	88	92	77	73	90	82	84	100	100	100

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	42	54	33	37	63	45									
4	54	36	47	46	46	39	66	28	39						
5	58	63	57	63	55	61				34	31	25			
6	82	76	71	95	100	96									
7	74	83	100	93	91	98	93	67	95						
8	80	84	89							88	88	80	73	65	69
Total	63	63	61	64	67	63	77	43	61	55	53	46	73	65	69

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	98	98	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Community Services Alternative School

Telephone: (713) 967-5285 **Principal** Stephen MacLauchlan **Board Member:** N/A **Campus Number:** 13

Address: 1102 TELEPHONE RD 77023 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** EE-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	119	82	104	122	86
Magnet			0	1	NA
Gender					
Female	43 %	45 %	40 %	39 %	43 %
Male	57 %	55 %	60 %	61 %	57 %
Race/Ethnicity					
African American	17 %	30 %	26 %	17 %	19 %
American Indian	1 %	0 %	2 %	1 %	1 %
Asian/Pac. Islander	0 %	2 %	5 %	5 %	7 %
Hispanic	64 %	50 %	48 %	61 %	62 %
White	16 %	17 %	19 %	16 %	12 %
Two or More	3 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	3 %	1 %	0 %	1 %	0 %
ESL	25 %	16 %	21 %	30 %	31 %
Gifted/Talented	0 %	0 %	0 %	1 %	2 %
Special Ed.	13 %	10 %	0 %	9 %	9 %
Title I	0 %	17 %	0 %	33 %	31 %
AP/Pre-AP, IB/Pre-IB	6 %	1 %	4 %	4 %	4 %
Economically Disadvantaged	38 %	30 %	30 %	43 %	44 %
Eng. Lang. Learners (ELL)	25 %	16 %	23 %	30 %	31 %
At-Risk	97 %	65 %	73 %	89 %	95 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.4 %	98.7 %	97.8 %	96.6 %	97.6 %
Promotion Rate	85.0 %	85.7 %	81.0 %	94.4 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	8.0 %	8.0 %	4.5 %	7.7 %	9.1 %
4-Yr. Graduation Rate	0.0 %	5.0 %	4.2 %	0.0 %	0.0 %
4-Yr. Dropout Rate	75.0 %	90.0 %	95.8 %	100.0 %	97.2 %
Graduate Count	3				
Disting./Recomm. Grads	0		1		
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	30	33	32	20	38
Gender					
Female	83 %	85 %	84 %	80 %	79 %
Male	17 %	15 %	16 %	20 %	21 %
Ethnicity					
African American	60 %	55 %	53 %	45 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	12 %	9 %	10 %	8 %
Hispanic	10 %	9 %	13 %	10 %	21 %
White	20 %	24 %	25 %	35 %	24 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	21 yrs.	20 yrs.	21 yrs.	22 yrs.	22 yrs.
Years of Experience					
5 or less	0 %	6 %	0 %	5 %	3 %
6 to 10	20 %	18 %	22 %	5 %	8 %
11 or more	80 %	76 %	78 %	90 %	89 %
Teachers by Program					
Regular	27 %	42 %	41 %	65 %	66 %
Bilingual/ESL	17 %	15 %	16 %	5 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	23 %	24 %	25 %	0 %	0 %
Gifted/Talented	3 %	0 %	0 %	0 %	0 %
Special Education	20 %	15 %	9 %	30 %	29 %
Other	10 %	3 %	9 %	0 %	0 %
Advanced Degrees					
Master's	43 %	48 %	50 %	50 %	42 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	98 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	0	2	4	4
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Not Rated	Improvement Required	Not Rated	Not Rated	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	*	*	*	*	*	*									
4	*		*	*		*	*		*						
5	*		*	*		*				*		*			
6															
7	*	*		*	*		*	*							
8	0		*	*		*				*	*	14	*	*	0
Total	18	80	67	0	60	17	0	*	*	0	*	11	*	*	0

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	*	*	*	*	*	*									
4	*		*	*		*	*		*						
5	*		*	*		*				*		*			
6															
7	*	*		*	*		*	*							
8	0		*	*		*				*	*	0	*	*	0
Total	0	40	0	0	40	0	0	*	*	0	*	0	*	*	0

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	11	19	4
Biology	20	6	31
U.S. Hist.	*	33	57
Eng I	14	7	4
Eng II	10	0	7

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	0	4	0
Biology	0	0	0
U.S. Hist.	*	17	7
Eng I	5	3	0
Eng II	0	0	0

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. Hist.			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. Hist.			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	0.0	0.0	0.0
ERW Average			
ERW % ≥ Criterion			
Math Average			
Math % ≥ Criterion			

SAT	14–15	15–16
% Gr 12 Tested	0.0	0.0
Critical Reading Average		
Math Average		
Writing Average		
Total Average		
% ≥ Criterion		

SAT	16–17
% Gr 12 Tested	0.0
ERW Average	
Math Average	
Total Average	
% ≥ Criteria	

ACT	14–15	15–16	16–17
% Gr 12 Tested		0.0	0.0
Composite Average			
% ≥ Criterion			

Garden Oaks Montessori

Telephone: (713) 696-2930
Address: 901 SUE BARNETT DR 77018
Principal Lindsey J. Pollock
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Steven Gutierrez
Campus Number: 157
Grades Served: EE-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	670	702	762	798	820
Magnet	619	684	762	796	809
Kindergarten and Below	227	213	214	203	210
Gender					
Female	50 %	49 %	49 %	50 %	50 %
Male	50 %	51 %	51 %	50 %	50 %
Race/Ethnicity					
African American	6 %	5 %	6 %	6 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	58 %	57 %	55 %	54 %	56 %
White	29 %	32 %	33 %	33 %	33 %
Two or More	6 %	5 %	5 %	5 %	5 %
Students by Program					
Bilingual	19 %	17 %	14 %	10 %	11 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	9 %	12 %	12 %
Gifted/Talented	19 %	22 %	25 %	26 %	26 %
Special Ed.	8 %	7 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	18 %	24 %	28 %	23 %
Economically Disadvantage	51 %	48 %	45 %	46 %	46 %
Eng. Lang. Learners (ELL)	25 %	25 %	23 %	22 %	23 %
At-Risk	64 %	66 %	55 %	56 %	67 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.0 %	97.1 %	97.3 %	97.1 %	96.9 %
Promotion Rate	99.5 %	99.5 %	99.6 %	99.6 %	99.5 %
Annual Dropout Rate (Gr. 7-8)		0.0	0.0	0.0	0.0
Disciplinary Actions					
In-School Suspensions	12	1	4	3	7
Out-of-School Suspensions	10	1	3	0	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	22	2	7	3	13

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	35	40	44	47	49
Gender					
Female	71 %	78 %	84 %	89 %	92 %
Male	29 %	23 %	16 %	11 %	8 %
Ethnicity					
African American	3 %	8 %	9 %	9 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	0 %	0 %	0 %	2 %
Hispanic	29 %	30 %	23 %	23 %	24 %
White	63 %	63 %	68 %	68 %	63 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	37 %	55 %	50 %	45 %	45 %
6 to 10	26 %	13 %	16 %	23 %	22 %
11 or more	37 %	33 %	34 %	32 %	33 %
Teachers by Program					
Regular	89 %	43 %	30 %	89 %	86 %
Bilingual/ESL	3 %	43 %	59 %	0 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	5 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	4 %	2 %
Special Education	9 %	8 %	7 %	4 %	6 %
Other	0 %	3 %	2 %	0 %	0 %
Advanced Degrees					
Master's	40 %	33 %	32 %	32 %	27 %
Doctorate	3 %	3 %	2 %	2 %	0 %
Attendance Rate	95 %	96 %	94 %	96 %	96 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	4	4	6
Educational Aides	6	5	4	4	26

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	PK-8 Montessori	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	66	77	77	72	79	80									
4	72	60	71	77	62	73	64	48	58						
5	75	73	71	80	85	78				78	76	74			
6	79	72	75	90	81	77									
7	79	71	70	81	71	59	85	74	63						
8	88	85	93	65	65	50				87	85	80	52	79	70
Total	74	72	74	78	75	73	71	56	60	80	79	75	52	79	70

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	56	37	36	58	42									
4	38	42	48	34	40	58	31	21	39						
5	50	57	48	53	57	49				47	55	51			
6	40	40	50	75	47	55									
7	70	47	40	39	45	28	58	47	40						
8	50	64	70	6	23	30				65	76	60	17	35	53
Total	47	50	47	44	48	47	40	29	39	52	62	54	17	35	53

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	66	76	78	72	79	80									
4	72	60	72	77	62	74	64	48	59						
5	75	73	71	80	85	78				78	76	74			
6	79	72	75	90	81	77									
7	79	71	70	81	71	59	85	74	63						
8	88	85	93	65	65	50				87	85	80	52	79	70
Total	74	72	75	78	75	74	71	56	60	80	79	75	52	79	70

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	44	55	37	36	57	42									
4	38	42	49	34	40	59	31	21	39						
5	50	57	48	53	57	49				47	55	51			
6	40	40	50	75	47	55									
7	70	47	40	39	45	28	58	47	40						
8	50	64	70	6	23	30				65	76	60	17	35	53
Total	47	50	47	44	48	48	40	29	39	52	62	54	17	35	53

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	43	80	*	43	80						
4		*			*			*				
5											*	
Total	*	38	80	*	38	80		*			*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	14	20	*	29	20						
4		*			*			*				
5											*	
Total	*	13	20	*	25	20		*			*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	43	80	*	43	80						
4		*			*			*				
5											*	
Total	*	38	80	*	38	80		*			*	

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	*	14	20	*	29	20						
4		*			*			*				
5											*	
Total	*	13	20	*	25	20		*			*	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	89	80	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	89	80	100
Biology			
U.S. History			
Eng I			
Eng II			

Gregory-Lincoln Education Center

Telephone: (713) 942-1400
Address: 1101 TAFT 77019

Principal Alecia Bell
School Office: Achieve 180

Board Member: Diana Davila
Chief School Officer: Erick Pruitt

Campus Number: 58
Grades Served: EE-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	659	650	751	709	725
Magnet	195	250	751	658	683
Kindergarten and Below	75	70	87	89	88
Gender					
Female	52 %	51 %	52 %	55 %	54 %
Male	48 %	49 %	48 %	45 %	46 %
Race/Ethnicity					
African American	62 %	61 %	64 %	62 %	65 %
American Indian	1 %	1 %	1 %	1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	<1 %	1 %	1 %
Hispanic	34 %	34 %	31 %	33 %	30 %
White	2 %	2 %	2 %	3 %	3 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	10 %	7 %	7 %	6 %	6 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	12 %	9 %	10 %	10 %
Gifted/Talented	3 %	6 %	8 %	9 %	10 %
Special Ed.	8 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	47 %	24 %	35 %	38 %	28 %
Economically Disadvantage	91 %	83 %	81 %	85 %	83 %
Eng. Lang. Learners (ELL)	19 %	19 %	16 %	17 %	16 %
At-Risk	74 %	76 %	64 %	68 %	73 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.9 %	95.7 %	96.7 %	95.9 %	94.5 %
Promotion Rate	99.0 %	96.6 %	97.9 %	99.3 %	96.3 %
Annual Dropout Rate (Gr. 7-8)	1.0	0.0	0.0	2.9	0.5
Disciplinary Actions					
In-School Suspensions	32	57	96	91	84
Out-of-School Suspensions	244	190	77	97	255
Expulsions	1	0	0	1	0
Alternative Placements	10	10	9	4	9
Total Number	287	257	182	193	348

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	44	41	42	42	47
Gender					
Female	77 %	76 %	83 %	79 %	74 %
Male	23 %	24 %	17 %	21 %	26 %
Ethnicity					
African American	55 %	63 %	60 %	50 %	66 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	7 %	5 %	7 %	2 %
Hispanic	14 %	10 %	12 %	24 %	15 %
White	21 %	15 %	19 %	17 %	15 %
Two or More	7 %	5 %	5 %	2 %	2 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	41 %	49 %	50 %	67 %	53 %
6 to 10	14 %	12 %	14 %	7 %	19 %
11 or more	46 %	39 %	36 %	26 %	28 %
Teachers by Program					
Regular	55 %	29 %	26 %	86 %	89 %
Bilingual/ESL	18 %	20 %	21 %	2 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	21 %	22 %	21 %	7 %	2 %
Special Education	7 %	27 %	31 %	2 %	4 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	30 %	37 %	33 %	17 %	21 %
Doctorate	7 %	5 %	5 %	2 %	0 %
Attendance Rate	96 %	96 %	94 %	95 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	2	2	1	1	1
Other Professional Staff	3	1	6	8	7
Educational Aides	2	3	3	1	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood Pre-AP	K-8 Fine Arts	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	60	26	51	49	29	51									
4	66	48	41	43	42	65	65	37	30						
5	55	45	76	48	37	74				39	51	47			
6	52	52	60	50	50	54									
7	64	56	59	55	31	51	60	56	57						
8	74	59	65	46	49	42				64	58	65	38	39	49
Total	61	48	59	49	40	56	62	48	45	52	55	56	38	39	49

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	34	13	20	25	17	28									
4	34	23	19	16	13	31	41	21	12						
5	21	20	40	13	9	33				4	24	9			
6	20	16	24	14	9	19									
7	32	19	28	20	6	17	21	22	23						
8	30	25	25	19	19	6				20	30	27	11	1	11
Total	28	19	26	18	12	22	29	22	18	13	27	18	11	1	11

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	60	28	55	49	31	55									
4	66	50	42	43	44	64	65	39	32						
5	55	43	78	48	40	74				39	50	49			
6	52	54	60	50	52	55									
7	64	58	60	55	33	52	60	58	57						
8	74	59	66	46	50	44				64	58	67	38	38	51
Total	61	50	61	49	42	57	62	50	46	52	55	58	38	38	51

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	34	14	22	25	17	30									
4	34	24	21	16	14	32	41	23	13						
5	21	22	43	13	10	35				4	25	10			
6	20	17	24	14	9	18									
7	32	19	30	20	6	17	21	23	23						
8	30	26	26	19	19	6				20	31	27	11	1	12
Total	28	20	28	18	12	23	29	23	18	13	28	19	11	1	12

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I		100	85
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I		95	55
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I		100	85
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I		95	55
Biology			
U.S. History			
Eng I			
Eng II			

Las Américas Newcomer School

Telephone: (713) 773-5300
Address: 6501 BELLAIRE BLVD 77074
Principal Maria "Marie" Moreno
School Office: West
Board Member: Susan Deigaard
Chief School Officer: Rebecca Brown
Campus Number: 340
Grades Served: 04-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	156	320	144	287	169
Magnet			0	2	NA
Kindergarten and Below		0	0	0	0
Gender					
Female	45 %	48 %	54 %	42 %	36 %
Male	55 %	52 %	46 %	58 %	64 %
Race/Ethnicity					
African American	17 %	7 %	12 %	13 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	2 %	3 %	4 %	9 %
Hispanic	63 %	86 %	80 %	80 %	70 %
White	10 %	5 %	5 %	3 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	100 %	100 %	100 %	100 %	98 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	0 %	0 %	1 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	29 %	0 %	0 %	0 %	0 %
Economically Disadvantage	99 %	99 %	97 %	98 %	98 %
Eng. Lang. Learners (ELL)	100 %	100 %	100 %	100 %	98 %
At-Risk	100 %	100 %	100 %	100 %	98 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.9 %	97.9 %	97.9 %	97.2 %	96.5 %
Promotion Rate	98.7 %	98.9 %	98.9 %	87.7 %	88.1 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.5	1.0	4.1	6.4
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	11	12	22	3	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	2
Total Number	11	12	22	4	8

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	10	16	13	14	13
Gender					
Female	80 %	75 %	77 %	64 %	69 %
Male	20 %	25 %	23 %	36 %	31 %
Ethnicity					
African American	30 %	25 %	15 %	14 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	19 %	8 %	14 %	8 %
Hispanic	10 %	25 %	38 %	36 %	23 %
White	60 %	31 %	38 %	36 %	46 %
Two or More	0 %	0 %	0 %	0 %	8 %
Average Experience	6 yrs.	10 yrs.	8 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	70 %	50 %	62 %	71 %	85 %
6 to 10	10 %	13 %	23 %	14 %	0 %
11 or more	20 %	38 %	15 %	14 %	15 %
Teachers by Program					
Regular	10 %	6 %	8 %	14 %	15 %
Bilingual/ESL	90 %	88 %	92 %	86 %	85 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	6 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	25 %	0 %	14 %	8 %
Doctorate	0 %	6 %	8 %	0 %	0 %
Attendance Rate	98 %	95 %	94 %	95 %	95 %
Staff					
Counselors	0	0	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	1	2	3
Educational Aides	1	1	1	2	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Not Rated	Not Rated	Not Rated

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
4	3	0	0		0	0	0	0	0						
5	0	0	0		0	3				0	0				
6	0	0	0		2	2									
7	0	2	2		6	5	0	2	2						
8	4	0	4		2	4				3	4		0	0	
Total	2	<1	2		2	3	0	1	1	3	3		0	0	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
4	0	0	0		0	0	0	0	0						
5	0	0	0		0	0					0	0			
6	0	0	0		0	0									
7	0	0	2		0	2	0	0	0						
8	1	0	0		0	0					0	0		0	0
Total	<1	0	<1		0	<1	0	0	0		0	0		0	0

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Mickey Leland College Preparatory for Young Men

Telephone: (713) 226-2668 **Principal** Dameion Crook **Board Member:** Rhonda Skillern-Jones **Campus Number:** 458

Address: 1700 GREGG ST 77020 **School Office:** North **Chief School Officer:** Julia Dimmitt **Grades Served:** 06-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	384	461	421	457	491
Magnet	36	27	421	451	491
Gender					
Female	0 %	0 %	0 %	<1 %	0 %
Male	100 %	100 %	100 %	100 %	100 %
Race/Ethnicity					
African American	43 %	49 %	50 %	49 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	1 %	2 %	2 %
Hispanic	52 %	47 %	45 %	47 %	48 %
White	3 %	2 %	3 %	2 %	2 %
Two or More	0 %	<1 %	<1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	20 %	14 %	31 %	40 %	30 %
ESL	6 %	5 %	5 %	6 %	5 %
Gifted/Talented	23 %	21 %	19 %	26 %	26 %
Special Ed.	3 %	3 %	3 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	100 %	104 %	100 %	100 %	101 %
Economically Disadvantaged	76 %	71 %	73 %	76 %	67 %
Eng. Lang. Learners (ELL)	8 %	6 %	6 %	7 %	5 %
At-Risk	36 %	39 %	47 %	52 %	51 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.2 %	97.2 %	96.8 %	96.5 %	95.8 %
Promotion Rate	99.5 %	99.6 %	99.6 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	1.0 %	0.0 %	1.5 %
4-Yr. Graduation Rate					100.0 %
4-Yr. Dropout Rate					0.0 %
Graduate Count			18	11	11
Disting./Recomm. Grads				11	11
Disciplinary Actions					
In-School Suspensions	0	0	3	15	207
Out-of-School Suspensions	28	103	203	112	77
Expulsions	0	0	0	0	0
Alternative Placements	0	2	7	2	3
Total Number	28	105	213	129	287

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	28	25	24	26
Gender					
Female	46 %	43 %	40 %	33 %	46 %
Male	55 %	57 %	60 %	67 %	54 %
Ethnicity					
African American	32 %	29 %	20 %	33 %	35 %
American Indian	5 %	4 %	4 %	4 %	4 %
Asian/Pac. Islander	9 %	14 %	12 %	13 %	15 %
Hispanic	18 %	18 %	12 %	13 %	15 %
White	36 %	36 %	52 %	38 %	31 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	6 yrs.	7 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	46 %	50 %	56 %	38 %	50 %
6 to 10	32 %	32 %	20 %	42 %	19 %
11 or more	23 %	18 %	24 %	21 %	31 %
Teachers by Program					
Regular	5 %	11 %	4 %	38 %	31 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	5 %	4 %	8 %	0 %	4 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	50 %	39 %	52 %	46 %	42 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	36 %	46 %	36 %	17 %	23 %
Advanced Degrees					
Master's	46 %	39 %	40 %	33 %	35 %
Doctorate	0 %	0 %	4 %	4 %	0 %
Attendance Rate	96 %	96 %	96 %	95 %	96 %
Staff					
Counselors	0	1	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	1	2	3	3
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP	6-12 College Preparatory	ESL	Robotics

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	75	83	74	63	80	91									
7	71	81	83	75	74	85	70	68	73						
8	94	88	86	89	89	74				90	85	55	95	89	42
Total	79	84	81	75	81	84	70	68	73	90	85	55	95	89	42

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	34	51	24	24	25	39									
7	40	44	52	29	41	38	42	31	18						
8	61	60	48	46	36	24				50	49	19	51	63	10
Total	44	52	42	32	34	34	42	31	18	50	49	19	51	63	10

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	75	83	74	63	80	91									
7	71	81	83	75	74	85	70	68	73						
8	94	88	86	89	89	74				90	85	55	95	89	42
Total	79	84	81	75	80	84	70	68	73	90	85	55	95	89	42

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	34	51	24	24	25	40									
7	40	44	52	29	41	38	42	31	18						
8	61	60	48	46	36	24				50	48	19	51	63	10
Total	44	52	42	32	35	35	42	31	18	50	48	19	51	63	10

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	96	97	93
Biology	97	100	97
U.S. History	100	97	98
Eng I	90	92	80
Eng II	98	94	96

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	76	64	53
Biology	83	93	75
U.S. History	100	83	87
Eng I	56	80	65
Eng II	81	81	84

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	96	98	93
Biology	97	100	97
U.S. History	100	100	98
Eng I	90	92	79
Eng II	98	94	96

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	76	65	51
Biology	83	93	74
U.S. History	100	85	87
Eng I	56	80	63
Eng II	81	83	84

Jane Long Academy

Telephone: (713) 778-3380 **Principal** Marcela A. Baez **Board Member:** Susan Deigaard **Campus Number:** 59

Address: 6501 BELLAIRE BLVD 77074 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	976	1,041	1,081	993	915
Magnet	63	334	373	324	269
Gender					
Female	47 %	45 %	46 %	48 %	51 %
Male	53 %	55 %	54 %	52 %	49 %
Race/Ethnicity					
African American	12 %	12 %	15 %	13 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	6 %	7 %	7 %	6 %
Hispanic	79 %	79 %	74 %	76 %	76 %
White	3 %	3 %	4 %	4 %	4 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	23 %	23 %	25 %	28 %	23 %
ESL	41 %	40 %	42 %	48 %	40 %
Gifted/Talented	7 %	8 %	9 %	10 %	10 %
Special Ed.	9 %	9 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	62 %	53 %	43 %	46 %	50 %
Economically Disadvantaged	91 %	91 %	96 %	83 %	86 %
Eng. Lang. Learners (ELL)	43 %	42 %	43 %	50 %	43 %
At-Risk	73 %	74 %	78 %	82 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.6 %	94.2 %	94.5 %	95.4 %	94.3 %
Promotion Rate	98.1 %	98.8 %	96.4 %	98.4 %	98.4 %
Annual Dropout Rate (Gr. 7-8)	1.0 %	1.2 %	2.7 %	0.6 %	2.0 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count				57	49
Disting./Recomm. Grads				51	43
Disciplinary Actions					
In-School Suspensions	1,171	1,116	307	412	330
Out-of-School Suspensions	346	401	352	222	335
Expulsions	2	2	0	0	0
Alternative Placements	43	57	27	36	24
Total Number	1,563	1,576	686	670	689

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	56	66	64	64	59
Gender					
Female	70 %	73 %	67 %	67 %	68 %
Male	30 %	27 %	33 %	33 %	32 %
Ethnicity					
African American	48 %	42 %	45 %	44 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	6 %	3 %	2 %
Hispanic	16 %	17 %	19 %	33 %	34 %
White	27 %	33 %	25 %	19 %	19 %
Two or More	4 %	3 %	5 %	2 %	0 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	59 %	52 %	45 %	58 %	49 %
6 to 10	11 %	21 %	13 %	9 %	12 %
11 or more	30 %	27 %	42 %	33 %	39 %
Teachers by Program					
Regular	25 %	18 %	42 %	56 %	61 %
Bilingual/ESL	30 %	18 %	11 %	8 %	7 %
Career & Tech. Ed.	4 %	2 %	2 %	3 %	0 %
Compensatory Ed.	5 %	5 %	3 %	3 %	2 %
Gifted/Talented	11 %	33 %	16 %	13 %	10 %
Special Education	11 %	11 %	11 %	8 %	8 %
Other	14 %	14 %	16 %	9 %	12 %
Advanced Degrees					
Master's	29 %	39 %	36 %	33 %	29 %
Doctorate	0 %	0 %	3 %	2 %	0 %
Attendance Rate	95 %	95 %	94 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	3	2	2
Other Professional Staff	3	2	5	5	4
Educational Aides	4	4	4	4	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	Allied Health Professions Pharmacy Technology (FA)	ESL	Health Science-Pharmacy

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	36	30	41	52	37	57									
7	45	40	44	62	40	43	44	39	30						
8	44	43	45	46	43	49				45	43	41	25	32	29
Total	42	38	43	53	40	49	44	39	30	45	43	41	25	32	29

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	13	8	16	16	11	25									
7	23	13	22	29	16	18	19	12	11						
8	13	19	18	17	23	20				16	22	13	4	8	10
Total	16	14	19	21	18	20	19	12	11	16	22	13	4	8	10

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	67	77	91	79	77	82									
7	67	82	77	87	79	77	71	75	71						
8	98	91	75	79	90	78				89	82	61	60	70	52
Total	79	85	80	83	82	79	71	75	71	89	82	61	60	70	52

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	33	32	59	53	50	50									
7	41	42	54	61	45	54	35	41	35						
8	43	49	47	45	57	28				55	61	39	15	23	23
Total	40	43	53	54	51	47	35	41	35	55	61	39	15	23	23

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	96	93	93
Biology	100	95	98
U.S. History	98	100	100
Eng I	83	87	93
Eng II	76	84	94

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	70	60	75
Biology	72	84	82
U.S. History	78	84	84
Eng I	55	62	81
Eng II	54	58	83

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	96	92	92
Biology	100	95	98
U.S. History	98	100	100
Eng I	83	87	93
Eng II	76	84	94

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	72	57	74
Biology	72	84	82
U.S. History	78	84	84
Eng I	55	62	81
Eng II	54	58	83

Mandarin Immersion Magnet School

Telephone: (713) 295-5276 **Principal** Chao-Lin Chang **Board Member:** Anne Sung **Campus Number:** 460

Address: 5445 W ALABAMA 77056 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** PK-06

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	333	398	470	545	638
Magnet	292	381	470	545	638
Kindergarten and Below	130	130	128	128	139
Gender					
Female	55 %	57 %	57 %	54 %	56 %
Male	45 %	43 %	43 %	46 %	44 %
Race/Ethnicity					
African American	20 %	20 %	18 %	18 %	17 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	23 %	31 %	35 %	35 %	38 %
Hispanic	27 %	20 %	19 %	17 %	18 %
White	21 %	20 %	20 %	19 %	19 %
Two or More	8 %	8 %	9 %	11 %	9 %
Students by Program					
Bilingual	12 %	16 %	96 %	75 %	90 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	1 %	0 %	0 %	0 %
Gifted/Talented	23 %	26 %	34 %	41 %	47 %
Special Ed.	2 %	1 %	2 %	1 %	1 %
Title I	100 %	100 %	1 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	%	%	%	100 %	100 %
Economically Disadvantage	35 %	26 %	21 %	23 %	23 %
Eng. Lang. Learners (ELL)	24 %	18 %	17 %	11 %	11 %
At-Risk	54 %	57 %	31 %	27 %	50 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	97.4 %	97.2 %	97.5 %	97.7 %
Promotion Rate	97.5 %	98.9 %	100.0 %	99.7 %	99.5 %
Annual Dropout Rate (Gr. 7-8)					
Disciplinary Actions					
In-School Suspensions	0	0	0	1	10
Out-of-School Suspensions	28	33	7	1	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	28	33	7	2	12

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	13	20	27	33	38
Gender					
Female	77 %	90 %	93 %	91 %	89 %
Male	23 %	10 %	7 %	9 %	11 %
Ethnicity					
African American	15 %	15 %	7 %	3 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	62 %	65 %	63 %	64 %	61 %
Hispanic	8 %	10 %	15 %	12 %	8 %
White	15 %	10 %	15 %	18 %	26 %
Two or More	0 %	0 %	0 %	3 %	0 %
Average Experience	9 yrs.	7 yrs.	7 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	46 %	55 %	56 %	42 %	45 %
6 to 10	15 %	20 %	22 %	27 %	29 %
11 or more	39 %	25 %	22 %	30 %	26 %
Teachers by Program					
Regular	77 %	85 %	85 %	76 %	79 %
Bilingual/ESL	15 %	10 %	11 %	12 %	13 %
Compensatory Ed.	8 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	9 %	5 %
Special Education	0 %	5 %	4 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	35 %	37 %	36 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	0	0	2	3	4
Educational Aides	0	1	1	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	PK- 8 Mandarin Chinese	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	91	93	95	94	92	97									
4	88	94	95	98	96	95	86	96	90						
5	92	93	99	95	100	99				92	100	94			
6		97	92		100	98									
7			100			100			100						
Total	91	94	96	95	96	97	86	96	92	92	100	94			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	77	81	74	74	80	73									
4	61	83	83	73	73	77	64	77	78						
5	82	73	83	73	83	90				42	83	65			
6		76	81		97	95									
7			95			100			100						
Total	74	80	81	73	80	84	64	77	82	42	83	65			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	91	93	95	94	92	97									
4	88	94	95	98	96	95	86	96	90						
5	92	93	99	95	100	99				92	100	94			
6		97	92		100	98									
7			100			100			100						
Total	91	94	96	95	96	97	86	96	92	92	100	94			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	77	81	74	74	80	73									
4	61	83	83	73	73	77	64	77	78						
5	82	73	83	73	83	90				42	83	65			
6		76	81		97	95									
7			95			100			100						
Total	74	80	81	73	80	84	64	77	82	42	83	65			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Thomas Pilgrim Academy

Telephone: (713) 458-4672 **Principal** Diana Castillo **Board Member:** Anne Sung **Campus Number:** 218

Address: 6302 SKYLINE 77057 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	1,110	1,140	1,125	1,127	1,138
Magnet			0	1	NA
Kindergarten and Below	176	186	164	174	191
Gender					
Female	48 %	48 %	49 %	48 %	46 %
Male	52 %	52 %	51 %	52 %	54 %
Race/Ethnicity					
African American	4 %	3 %	4 %	4 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	94 %	94 %	93 %	93 %	89 %
White	1 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	46 %	46 %	48 %	55 %	55 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	8 %	8 %	10 %	12 %
Gifted/Talented	11 %	10 %	11 %	11 %	12 %
Special Ed.	4 %	5 %	6 %	7 %	6 %
Title I	100 %	99 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	52 %	41 %	32 %	35 %	46 %
Economically Disadvantage	96 %	88 %	97 %	97 %	96 %
Eng. Lang. Learners (ELL)	61 %	59 %	60 %	67 %	69 %
At-Risk	75 %	77 %	74 %	80 %	83 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.5 %	97.6 %	97.4 %	97.6 %	97.4 %
Promotion Rate	96.8 %	95.2 %	96.4 %	96.5 %	97.7 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.0	0.5	0.0	0.5
Disciplinary Actions					
In-School Suspensions	0	4	14	16	19
Out-of-School Suspensions	15	18	11	9	18
Expulsions	0	0	0	0	0
Alternative Placements	2	4	4	2	1
Total Number	17	26	29	27	38

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	65	63	64	62	65
Gender					
Female	74 %	75 %	70 %	71 %	72 %
Male	26 %	25 %	30 %	29 %	28 %
Ethnicity					
African American	15 %	16 %	14 %	13 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	10 %	13 %	11 %	11 %
Hispanic	46 %	46 %	48 %	53 %	52 %
White	32 %	29 %	25 %	23 %	23 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	37 %	38 %	40 %	40 %
6 to 10	19 %	21 %	23 %	18 %	17 %
11 or more	43 %	43 %	39 %	42 %	43 %
Teachers by Program					
Regular	35 %	32 %	34 %	81 %	77 %
Bilingual/ESL	48 %	52 %	47 %	13 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	2 %	0 %
Gifted/Talented	9 %	10 %	14 %	2 %	3 %
Special Education	5 %	5 %	3 %	3 %	3 %
Other	2 %	2 %	2 %	0 %	0 %
Advanced Degrees					
Master's	23 %	21 %	17 %	18 %	18 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	2	2
Other Professional Staff	2	1	6	5	5
Educational Aides	4	3	2	2	2

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Pre-AP		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	58	56	55	78	87	81									
4	69	64	57	88	70	76	63	61	56						
5	67	61	67	94	81	87				90	78	80			
6	55	51	55	84	76	73									
7	61	62	70	76	74	75	76	63	62						
8	76	67	70	90	74	89				89	81	88	61	68	62
Total	64	60	62	84	77	80	69	62	58	90	79	84	61	68	62

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	15	29	17	39	59	47									
4	39	36	26	55	41	53	37	24	36						
5	41	34	42	67	65	65				57	45	46			
6	22	26	30	52	42	39									
7	34	27	46	39	39	48	44	21	35						
8	35	39	30	44	45	65				64	62	68	29	37	26
Total	31	32	31	49	49	52	40	23	35	60	53	56	29	37	26

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	95	100	100
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Billy R. Reagan K-8 Education Center

Telephone: (713) 556-9575 **Principal** Tabitha Davis **Board Member:** Wanda Adams **Campus Number:** 382

Address: 4842 ANDERSON RD 77053 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	1,191	1,055	1,060	1,079	1,100
Magnet			0	0	NA
Kindergarten and Below	118	102	93	101	95
Gender					
Female	48 %	50 %	49 %	49 %	47 %
Male	52 %	50 %	51 %	51 %	53 %
Race/Ethnicity					
African American	28 %	32 %	32 %	31 %	31 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	71 %	67 %	67 %	68 %	68 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	32 %	28 %	25 %	29 %	36 %
Career and Tech. Ed.	0 %	0 %	3 %	0 %	0 %
ESL	9 %	10 %	11 %	8 %	8 %
Gifted/Talented	9 %	7 %	7 %	6 %	7 %
Special Ed.	7 %	7 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	39 %	22 %	26 %	36 %	28 %
Economically Disadvantage	92 %	89 %	98 %	94 %	93 %
Eng. Lang. Learners (ELL)	46 %	40 %	39 %	41 %	43 %
At-Risk	80 %	80 %	72 %	76 %	79 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.3 %	96.7 %	97.3 %	96.6 %	96.6 %
Promotion Rate	95.3 %	97.2 %	96.9 %	97.1 %	97.9 %
Annual Dropout Rate (Gr. 7-8)		0.0	0.4	0.0	0.0
Disciplinary Actions					
In-School Suspensions	0	25	4	110	123
Out-of-School Suspensions	27	99	47	95	222
Expulsions	0	0	0	0	0
Alternative Placements	5	3	6	5	13
Total Number	32	127	57	210	358

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	57	60	62	64	69
Gender					
Female	81 %	82 %	84 %	80 %	80 %
Male	19 %	18 %	16 %	20 %	20 %
Ethnicity					
African American	58 %	57 %	60 %	66 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	2 %	3 %
Hispanic	26 %	30 %	29 %	22 %	22 %
White	14 %	12 %	10 %	9 %	6 %
Two or More	2 %	2 %	2 %	2 %	1 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	56 %	53 %	44 %	39 %	46 %
6 to 10	16 %	17 %	24 %	34 %	22 %
11 or more	28 %	30 %	32 %	27 %	32 %
Teachers by Program					
Regular	46 %	43 %	42 %	73 %	80 %
Bilingual/ESL	39 %	32 %	32 %	14 %	12 %
Career & Tech. Ed.	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	2 %	2 %	2 %	0 %	0 %
Gifted/Talented	9 %	13 %	13 %	3 %	0 %
Special Education	4 %	8 %	8 %	9 %	7 %
Other	2 %	2 %	2 %	0 %	1 %
Advanced Degrees					
Master's	12 %	17 %	24 %	23 %	19 %
Doctorate	2 %	0 %	2 %	2 %	1 %
Attendance Rate	96 %	95 %	96 %	94 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	2	2	3	2
Other Professional Staff	2	0	3	2	3
Educational Aides	7	10	8	10	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	47	43	56	52	60	64									
4	65	46	52	58	72	63	50	46	42						
5	62	58	50	69	76	61				64	59	50			
6	59	56	61	44	68	77									
7	54	58	61	42	64	50	57	64	47						
8	66	63	66	33	44	69				59	63	73	32	45	49
Total	59	55	58	51	65	64	54	55	45	62	61	60	32	45	49

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	23	23	23	20	30	29									
4	28	28	30	26	34	31	20	14	15						
5	30	25	23	30	36	23				24	25	16			
6	21	17	22	14	24	31									
7	27	21	30	9	29	17	27	19	18						
8	28	22	31	1	11	26				25	31	39	3	15	16
Total	26	23	26	18	27	26	24	16	17	25	28	26	3	15	16

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	66	57	89	70	49						
4		*	26		*	29		*	28			
5		*			*						*	
Total	82	67	43	89	69	44		*	28		*	

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	37	37	29	47	28	12						
4		*	8		*	0		*	13			
5		*			*						*	
Total	37	36	20	47	27	9		*	13		*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	97	96	94
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	42	83	82
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

The Rice School (La Escuela Rice)

Telephone: (713) 349-1800 **Principal** Kimberly Hobbs **Board Member:** Susan Deigaard **Campus Number:** 80

Address: 7550 SEUSS DR 77025 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** KG-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	1,151	1,149	1,149	1,145	1,152
Magnet	639	1,121	1,149	1,131	1,137
Kindergarten and Below	108	108	108	104	102
Gender					
Female	48 %	49 %	48 %	48 %	47 %
Male	52 %	51 %	52 %	52 %	53 %
Race/Ethnicity					
African American	38 %	41 %	42 %	43 %	44 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	52 %	50 %	49 %	49 %	48 %
White	4 %	4 %	3 %	3 %	3 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	11 %	11 %	10 %	10 %	10 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	26 %	26 %	25 %	28 %	30 %
Special Ed.	6 %	7 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	82 %	70 %	73 %	99 %	99 %
Economically Disadvantage	69 %	67 %	67 %	68 %	68 %
Eng. Lang. Learners (ELL)	18 %	18 %	16 %	16 %	15 %
At-Risk	51 %	54 %	45 %	47 %	55 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.8 %	97.7 %	97.7 %	97.6 %	97.4 %
Promotion Rate	99.8 %	99.8 %	100.0 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.0	0.0	0.0	0.3
Disciplinary Actions					
In-School Suspensions	49	22	9	10	10
Out-of-School Suspensions	28	2	0	3	2
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	78	24	9	13	12

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	67	67	66	61	64
Gender					
Female	76 %	78 %	77 %	72 %	77 %
Male	24 %	22 %	23 %	28 %	23 %
Ethnicity					
African American	39 %	42 %	39 %	39 %	41 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	0 %	0 %	2 %	2 %
Hispanic	22 %	25 %	24 %	23 %	25 %
White	34 %	30 %	32 %	31 %	28 %
Two or More	3 %	3 %	5 %	5 %	5 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	24 %	27 %	27 %	33 %	30 %
6 to 10	25 %	22 %	23 %	16 %	14 %
11 or more	51 %	51 %	50 %	51 %	56 %
Teachers by Program					
Regular	60 %	52 %	58 %	80 %	77 %
Bilingual/ESL	16 %	25 %	23 %	5 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	1 %	2 %	2 %	2 %
Gifted/Talented	15 %	13 %	12 %	10 %	11 %
Special Education	6 %	6 %	5 %	3 %	6 %
Other	2 %	1 %	2 %	0 %	0 %
Advanced Degrees					
Master's	43 %	39 %	30 %	30 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	2	2
Other Professional Staff	3	1	5	6	5
Educational Aides	4	4	4	2	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	K-8 STEM	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	82	76	75	73	77	72									
4	75	72	76	85	76	75	72	73	62						
5	81	68	83	80	77	81				75	58	77			
6	81	80	75	81	83	81									
7	82	84	92	87	86	81	76	88	84						
8	91	86	88	57	80	89				84	86	82	68	72	72
Total	82	78	82	79	80	80	75	82	75	80	74	80	68	72	72

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	43	48	45	40	53	48									
4	35	41	45	47	48	43	38	38	36						
5	61	39	52	50	42	52				38	25	39			
6	42	45	40	42	49	44									
7	47	54	64	60	60	50	46	52	51						
8	47	56	61	16	29	50				47	54	57	29	37	35
Total	46	48	52	44	48	48	43	46	45	43	41	49	29	37	35

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	82	76	75	73	77	72									
4	75	72	76	85	76	75	72	73	62						
5	81	68	83	80	77	81				75	58	77			
6	81	80	75	81	83	81									
7	82	84	91	87	86	80	76	88	83						
8	91	86	88	57	80	89				84	86	82	68	72	72
Total	82	78	82	79	80	80	75	82	75	80	74	80	68	72	72

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	43	48	45	40	53	48									
4	35	41	45	47	48	43	38	38	36						
5	61	39	52	50	42	52				38	25	39			
6	42	45	40	42	49	44									
7	47	54	63	60	60	49	46	52	51						
8	47	56	61	16	29	50				47	54	57	29	37	35
Total	46	48	52	44	48	48	43	46	45	43	41	49	29	37	35

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	95	67	86	95	71	77						
4												
5												
Total	95	67	86	95	71	77						

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	57	59	55	52	45						
4												
5												
Total	82	57	59	55	52	45						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	95	67	86	95	71	77						
4												
5												
Total	95	67	86	95	71	77						

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	82	57	59	55	52	45						
4												
5												
Total	82	57	59	55	52	45						

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	62	94	88
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	62	94	88
Biology			
U.S. History			
Eng I			
Eng II			

Thomas Horace Rogers School

Telephone: (713) 917-3565 **Principal** David Muzyka **Board Member:** Anne Sung **Campus Number:** 39

Address: 5840 SAN FELIPE ST 77057 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** EE KG-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	793	795	929	929	971
Magnet	320	641	929	803	845
Gender					
Female	48 %	47 %	48 %	47 %	46 %
Male	52 %	53 %	52 %	53 %	54 %
Race/Ethnicity					
African American	12 %	13 %	13 %	14 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	48 %	47 %	47 %	47 %	47 %
Hispanic	21 %	22 %	21 %	20 %	21 %
White	16 %	16 %	16 %	16 %	15 %
Two or More	2 %	2 %	3 %	3 %	4 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	3 %	4 %	3 %	3 %
Gifted/Talented	82 %	82 %	85 %	87 %	87 %
Special Ed.	18 %	18 %	15 %	14 %	13 %
Title I	0 %	0 %	1 %	<1 %	<1 %
AP/Pre-AP, IB/Pre-IB	85 %	83 %	84 %	87 %	87 %
Economically Disadvantaged	31 %	31 %	28 %	29 %	29 %
Eng. Lang. Learners (ELL)	3 %	3 %	4 %	3 %	4 %
At-Risk	15 %	21 %	14 %	14 %	33 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.0 %	96.4 %	96.8 %	96.6 %	96.8 %
Promotion Rate	99.8 %	100.0 %	100.0 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.4 %	0.0 %	0.3 %	0.0 %
4-Yr. Graduation Rate	0.0 %	0.0 %	0.0 %		0.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %		0.0 %
Graduate Count	12	9		7	1
Disting./Recomm. Grads	0	0		0	0
Disciplinary Actions					
In-School Suspensions	33	37	39	51	26
Out-of-School Suspensions	2	19	4	6	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	35	56	43	57	29

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	74	67	70	69	68
Gender					
Female	80 %	75 %	74 %	80 %	79 %
Male	20 %	25 %	26 %	20 %	21 %
Ethnicity					
African American	11 %	15 %	11 %	12 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	12 %	13 %	12 %	12 %
Hispanic	14 %	13 %	17 %	13 %	13 %
White	64 %	58 %	57 %	62 %	65 %
Two or More	1 %	1 %	1 %	1 %	1 %
Average Experience	15 yrs.	14 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	22 %	24 %	36 %	39 %	41 %
6 to 10	16 %	18 %	16 %	19 %	15 %
11 or more	62 %	58 %	49 %	42 %	44 %
Teachers by Program					
Regular	45 %	37 %	41 %	57 %	54 %
Bilingual/ESL	0 %	7 %	4 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	1 %	1 %	0 %	0 %	0 %
Gifted/Talented	16 %	15 %	17 %	19 %	19 %
Special Education	35 %	34 %	36 %	25 %	26 %
Other	3 %	4 %	1 %	0 %	0 %
Advanced Degrees					
Master's	35 %	36 %	37 %	33 %	28 %
Doctorate	8 %	7 %	7 %	4 %	4 %
Attendance Rate	95 %	95 %	95 %	95 %	96 %
Staff					
Counselors	2	2	2	2	1
Assistant Principals	2	2	2	2	2
Other Professional Staff	3	0	4	3	3
Educational Aides	41	23	19	23	23

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS) RDSPD RDSPD Preschoolers Achieving Learning Skills (PALS) RDSPD Skills for Learning and Living Class (SLL)	Vanguard Magnet Pre-AP	K-8 Vanguard	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	93	86	84	93	86	86									
4	93	90	89	94	93	88	93	88	86						
5	94	94	93	93	94	94				93	94	91			
6	95	96	95	95	97	97									
7	96	91	97	97	93	97	96	92	97						
8	94	96	93	91	94	86				94	96	93	94	97	99
Total	94	93	93	94	93	93	95	91	93	93	95	92	94	97	99

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	87	78	74	89	77	78									
4	87	87	72	90	83	80	87	78	81						
5	88	87	90	84	89	89				68	86	84			
6	90	85	85	93	94	86									
7	92	90	92	95	92	92	93	90	94						
8	93	94	90	91	94	81				92	95	89	92	94	93
Total	90	88	86	91	89	86	91	87	90	83	92	87	92	94	93

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	93	97	97	93	97	100									
4	93	98	99	94	100	97	93	97	96						
5	94	99	100	93	100	100				93	99	99			
6	95	99	99	95	99	100									
7	96	99	100	97	100	100	96	100	99						
8	94	100	100	91	100	100				94	100	99	94	100	100
Total	94	99	99	94	99	100	95	99	98	93	100	99	94	100	100

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	87	89	86	89	87	90									
4	87	95	79	90	90	88	87	86	90						
5	88	93	97	84	95	96				68	92	91			
6	90	88	88	93	96	89									
7	92	98	94	95	100	95	93	99	97						
8	93	98	97	91	100	97				92	98	97	92	98	99
Total	90	94	92	91	96	92	91	94	94	83	96	95	92	98	99

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. Hist.			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. Hist.			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. Hist.			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	100	100
Biology			
U.S. Hist.			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	0.0	0.0	0.0
ERW Average			
ERW % ≥ Criterion			
Math Average			
Math % ≥ Criterion			

SAT	14–15	15–16
% Gr 12 Tested	0.0	
Critical Reading Average		
Math Average		
Writing Average		
Total Average		
% ≥ Criterion		

SAT	16–17
% Gr 12 Tested	0.0
ERW Average	
Math Average	
Total Average	
% ≥ Criteria	

ACT	14–15	15–16	16–17
% Gr 12 Tested			0.0
Composite Average			
% ≥ Criterion			

Secondary DAEP

Telephone: (713) 556-4988
Address: 4400 W 18TH ST 77092
Principal Tynette Guinn
School Office: Student Support Services
Board Member: Rhonda Skillern-Jones
Chief School Officer: Annvi Utter
Campus Number: 402
Grades Served: 06-12

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total					76
Magnet					NA
Gender					
Female					29 %
Male					71 %
Race/Ethnicity					
African American					41 %
American Indian					0 %
Asian/Pac. Islander					1 %
Hispanic					54 %
White					3 %
Two or More					1 %
Students by Program					
Career and Tech. Ed.					41 %
ESL					17 %
Gifted/Talented					4 %
Special Ed.					5 %
Title I					95 %
AP/Pre-AP, IB/Pre-IB					50 %
Economically Disadvantaged					74 %
Eng. Lang. Learners (ELL)					18 %
At-Risk					99 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate					
Promotion Rate					
Annual Dropout Rate (Gr. 7-8)					
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count					
Disting./Recomm. Grads					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspensions					
Expulsions					
Alternative Placements					
Total Number					

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number					34
Gender					
Female					59 %
Male					41 %
Ethnicity					
African American					68 %
American Indian					0 %
Asian/Pac. Islander					3 %
Hispanic					12 %
White					15 %
Two or More					3 %
Average Experience					8 yrs.
Years of Experience					
5 or less					47 %
6 to 10					24 %
11 or more					29 %
Teachers by Program					
Regular					88 %
Bilingual/ESL					0 %
Career & Tech. Ed.					3 %
Compensatory Ed.					6 %
Gifted/Talented					0 %
Special Education					3 %
Other					0 %
Advanced Degrees					
Master's					15 %
Doctorate					0 %
Attendance Rate					95 %
Staff					
Counselors					12
Assistant Principals					4
Other Professional Staff					10
Educational Aides					1

TEA Accountability

–	–	–	–	–

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6			*			*									
7			*			*			*						
8			18			18						33			17
Total			14			14			*			33			17

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6			*			*									
7			*			*			*						
8			0			0						17			0
Total			0			0			*			17			0

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			20
Biology			10
U.S. History			*
Eng I			18
Eng II			22

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			0
Biology			0
U.S. History			*
Eng I			0
Eng II			0

Sharpstown International School

Telephone: (713) 778-3440
Address: 8330 TRIOLA 77036

Principal Bryan Bordelon
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 81
Grades Served: 06-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,067	1,032	1,052	1,061	1,118
Magnet	764	1,001	1,052	1,057	1,117
Gender					
Female	50 %	50 %	50 %	52 %	53 %
Male	50 %	50 %	50 %	48 %	47 %
Race/Ethnicity					
African American	10 %	8 %	8 %	8 %	8 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	7 %	7 %	7 %
Hispanic	80 %	82 %	83 %	82 %	81 %
White	3 %	3 %	2 %	2 %	3 %
Two or More	1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	31 %	32 %	30 %	35 %	24 %
ESL	15 %	10 %	7 %	8 %	10 %
Gifted/Talented	14 %	15 %	16 %	18 %	20 %
Special Ed.	6 %	6 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	66 %	65 %	69 %	74 %	73 %
Economically Disadvantaged	95 %	95 %	95 %	93 %	70 %
Eng. Lang. Learners (ELL)	16 %	11 %	8 %	10 %	10 %
At-Risk	50 %	57 %	52 %	54 %	53 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.1 %	96.6 %	96.7 %	97.2 %	96.7 %
Promotion Rate	98.9 %	98.0 %	98.7 %	99.3 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.3 %	0.0 %	0.0 %
4-Yr. Graduation Rate	98.0 %	97.0 %	97.7 %	99.2 %	98.4 %
4-Yr. Dropout Rate	0.0 %	0.0 %	1.1 %	0.8 %	0.8 %
Graduate Count	96	101	90	130	126
Disting./Recomm. Grads	93	97	80	121	121
Disciplinary Actions					
In-School Suspensions	76	218	108	73	86
Out-of-School Suspensions	89	49	33	16	23
Expulsions	0	0	0	0	0
Alternative Placements	5	6	5	6	6
Total Number	181	273	146	95	115

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	63	67	62	61	61
Gender					
Female	70 %	67 %	65 %	69 %	66 %
Male	30 %	33 %	35 %	31 %	34 %
Ethnicity					
African American	19 %	24 %	26 %	20 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	10 %	10 %	10 %	10 %
Hispanic	24 %	19 %	18 %	21 %	23 %
White	41 %	42 %	42 %	46 %	41 %
Two or More	3 %	4 %	5 %	3 %	3 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	45 %	44 %	34 %	33 %
6 to 10	30 %	21 %	19 %	20 %	18 %
11 or more	27 %	34 %	37 %	46 %	49 %
Teachers by Program					
Regular	21 %	21 %	23 %	59 %	61 %
Bilingual/ESL	11 %	15 %	16 %	0 %	0 %
Career & Tech. Ed.	6 %	6 %	3 %	3 %	5 %
Compensatory Ed.	2 %	3 %	5 %	0 %	2 %
Gifted/Talented	30 %	28 %	29 %	23 %	10 %
Special Education	16 %	7 %	6 %	3 %	7 %
Other	14 %	19 %	18 %	11 %	16 %
Advanced Degrees					
Master's	27 %	27 %	27 %	30 %	26 %
Doctorate	0 %	1 %	2 %	3 %	2 %
Attendance Rate	96 %	97 %	97 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	6	7	11	10	10
Educational Aides	3	3	2	3	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	6-12 International Studies	ESL	Digital Media

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	81	79	83	95	95	95									
7	84	88	89	90	94	92	83	88	81						
8	98	88	88	97	94					97	88	89	83	76	80
Total	88	85	87	93	94	94	83	88	81	97	88	89	83	76	80

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	46	44	47	74	69	76									
7	47	55	60	65	77	65	46	61	56						
8	61	58	56	83	73					78	55	57	45	39	44
Total	51	53	54	72	73	71	46	61	56	78	55	57	45	39	44

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	81	78	83	95	96	95									
7	84	88	89	90	94	92	83	88	81						
8	98	89	88	97	95					97	89	89	83	77	80
Total	88	85	87	93	95	94	83	88	81	97	89	89	83	77	80

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	46	44	47	74	69	76									
7	47	55	60	65	77	65	46	61	56						
8	61	58	56	83	74					78	56	57	45	40	44
Total	51	53	54	72	74	71	46	61	56	78	56	57	45	40	44

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	99	100	98
Biology	98	99	96
U.S. History	98	99	99
Eng I	84	92	83
Eng II	83	91	95

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	92	94	82
Biology	88	89	81
U.S. History	79	87	94
Eng I	69	77	67
Eng II	60	80	83

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	99	100	98
Biology	98	99	96
U.S. History	98	99	99
Eng I	83	93	83
Eng II	83	91	95

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	92	95	82
Biology	88	90	81
U.S. History	79	87	94
Eng I	68	78	67
Eng II	60	80	83

Wharton K-8 Dual Language Academy

Telephone: (713) 535-3771 **Principal** Jennifer Day **Board Member:** Diana Davila **Campus Number:** 256

Address: 900 W GRAY ST 77019 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** EE-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	474	489	491	495	516
Magnet	385	476	491	492	512
Kindergarten and Below	113	119	113	115	121
Gender					
Female	53 %	54 %	54 %	53 %	52 %
Male	47 %	46 %	46 %	47 %	48 %
Race/Ethnicity					
African American	17 %	15 %	14 %	14 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	1 %	2 %
Hispanic	66 %	65 %	65 %	66 %	69 %
White	13 %	15 %	16 %	16 %	14 %
Two or More	3 %	3 %	3 %	2 %	3 %
Students by Program					
Bilingual	81 %	86 %	92 %	83 %	92 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	1 %	0 %	0 %
Gifted/Talented	28 %	28 %	26 %	28 %	26 %
Special Ed.	2 %	2 %	2 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	100 %	98 %	100 %	100 %	102 %
Economically Disadvantage	58 %	55 %	47 %	49 %	43 %
Eng. Lang. Learners (ELL)	40 %	36 %	37 %	37 %	40 %
At-Risk	68 %	71 %	60 %	65 %	72 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	97.6 %	97.9 %	97.6 %	97.9 %	97.6 %
Promotion Rate	96.0 %	97.7 %	97.7 %	97.4 %	98.3 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.0	0.0	0.0	4.9
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspensions	5	1	2	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	6	1	2	0	0

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	26	27	27	30	29
Gender					
Female	73 %	81 %	85 %	83 %	76 %
Male	27 %	19 %	15 %	17 %	24 %
Ethnicity					
African American	4 %	0 %	4 %	13 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	3 %	0 %
Hispanic	77 %	74 %	70 %	60 %	66 %
White	19 %	26 %	26 %	23 %	24 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	19 %	22 %	19 %	10 %	10 %
6 to 10	31 %	19 %	22 %	23 %	17 %
11 or more	50 %	59 %	59 %	67 %	72 %
Teachers by Program					
Regular	31 %	30 %	30 %	77 %	72 %
Bilingual/ESL	58 %	59 %	56 %	13 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	7 %	11 %	3 %	3 %
Special Education	0 %	0 %	0 %	7 %	7 %
Other	4 %	4 %	4 %	0 %	0 %
Advanced Degrees					
Master's	42 %	37 %	37 %	43 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	1	4	2	3
Educational Aides	1	1	1	1	3

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Int'l. Baccaulaureate - PYP Pre-AP/AP	PK-8 Dual Language	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5	81	91	85	88	100	94				80	93	79			
6	96	87	91	96	96	100									
7	100	100	100	100	100	100	100	96	95						
8	100	100	95							100	100	100	100	78	73
Total	91	94	90	93	99	96	100	96	95	86	95	85	100	78	73

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5	51	66	63	52	70	61				50	61	39			
6	54	52	57	89	78	70									
7	95	61	89	100	91	84	100	57	79						
8	90	100	82							100	100	91	60	33	14
Total	66	68	69	73	78	67	100	57	79	65	73	52	60	33	14

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5	81	91	85	88	100	94				80	93	79			
6	96	87	91	96	96	100									
7	100	100	100	100	100	100	100	96	95						
8	100	100	95							100	100	100	100	78	73
Total	91	94	90	93	99	96	100	96	95	86	95	85	100	78	73

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5	51	66	63	52	70	61				50	61	39			
6	54	52	57	89	78	70									
7	95	61	89	100	91	84	100	57	79						
8	90	100	82							100	100	91	60	33	14
Total	66	68	69	73	78	67	100	57	79	65	73	52	60	33	14

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	75	82	80	82	91	83						
4	81	73	69	98	90	88	83	87	67			
5	*											
Total	78	78	75	89	91	85	83	87	67			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	42	44	38	38	67	53						
4	45	47	36	64	60	49	45	57	38			
5	*											
Total	44	45	37	50	63	51	45	57	38			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	75	82	80	82	91	83						
4	81	73	69	98	90	88	83	87	67			
5	*											
Total	78	78	75	89	91	85	83	87	67			

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	42	44	38	38	67	53						
4	45	47	36	64	60	49	45	57	38			
5	*											
Total	44	45	37	50	63	51	45	57	38			

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	95
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	94	91
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	95
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	100	94	91
Biology			
U.S. History			
Eng I			
Eng II			

Woodrow Wilson Montessori

Telephone: (713) 942-1470
Address: 2100 YUPON ST 77006

Principal Merrie Bonnette
School Office: Northwest

Board Member: Anne Sung
Chief School Officer: Steven Gutierrez

Campus Number: 259
Grades Served: EE-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	500	523	542	553	586
Magnet	291	366	542	547	577
Kindergarten and Below	151	174	169	155	181
Gender					
Female	50 %	51 %	49 %	48 %	50 %
Male	50 %	49 %	51 %	52 %	50 %
Race/Ethnicity					
African American	7 %	9 %	9 %	8 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	5 %	6 %	7 %
Hispanic	52 %	48 %	44 %	41 %	42 %
White	33 %	37 %	37 %	39 %	39 %
Two or More	5 %	3 %	5 %	5 %	6 %
Students by Program					
Bilingual	21 %	17 %	13 %	13 %	10 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	5 %	11 %	11 %	12 %
Gifted/Talented	23 %	24 %	23 %	26 %	26 %
Special Ed.	9 %	9 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	34 %	28 %	29 %	19 %	27 %
Economically Disadvantage	52 %	48 %	42 %	35 %	34 %
Eng. Lang. Learners (ELL)	29 %	25 %	25 %	25 %	23 %
At-Risk	60 %	67 %	50 %	50 %	67 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.8 %	97.2 %	97 %	97.2 %	96.9 %
Promotion Rate	98.1 %	98.8 %	97.9 %	98.0 %	98.3 %
Annual Dropout Rate (Gr. 7-8)	0.0	0.0	0.0	0.0	0.0
Disciplinary Actions					
In-School Suspensions	7	5	11	5	21
Out-of-School Suspensions	20	27	7	22	8
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	27	32	18	27	30

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	30	30	30	31	32
Gender					
Female	83 %	83 %	83 %	84 %	84 %
Male	17 %	17 %	17 %	16 %	16 %
Ethnicity					
African American	3 %	3 %	7 %	6 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
Hispanic	23 %	20 %	20 %	16 %	19 %
White	70 %	73 %	70 %	74 %	69 %
Two or More	3 %	3 %	3 %	3 %	0 %
Average Experience	6 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	43 %	43 %	39 %	34 %
6 to 10	33 %	33 %	33 %	35 %	25 %
11 or more	17 %	23 %	23 %	26 %	41 %
Teachers by Program					
Regular	53 %	60 %	57 %	74 %	88 %
Bilingual/ESL	23 %	17 %	23 %	6 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	20 %	17 %	19 %	9 %
Other	3 %	3 %	3 %	0 %	0 %
Advanced Degrees					
Master's	30 %	30 %	27 %	23 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	95 %	96 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	2	2	2
Educational Aides	16	17	15	21	21

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP	PK-8 Montessori	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	92	77	89	87	74	77									
4	79	75	72	79	77	66	73	53	55						
5	74	63	79	80	78	81				65	66	67			
6	92	74	69	92	91	69									
7	86	91	88	86	75	69	68	81	76						
8	89	77	81	71	65	73				71	73	71	39	36	50
Total	84	75	80	82	78	73	71	63	63	68	68	69	39	36	50

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	67	51	51	54	49	44									
4	42	56	47	36	29	28	31	26	37						
5	56	37	66	53	49	43				27	32	28			
6	75	49	31	71	51	45									
7	64	74	69	21	50	21	50	62	44						
8	46	50	73	43	29	55				21	32	46	4	9	8
Total	56	51	55	48	44	37	37	38	39	25	32	34	4	9	8

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	92	77	91	87	74	77									
4	79	75	72	79	77	66	73	53	55						
5	74	63	79	80	78	81				65	66	67			
6	92	74	69	92	91	69									
7	86	91	88	86	75	69	68	81	76						
8	89	77	81	71	65	73				71	73	71	39	36	50
Total	84	75	80	82	78	73	71	63	63	68	68	69	39	36	50

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	67	51	52	54	49	45									
4	42	56	47	36	29	28	31	26	37						
5	56	37	66	53	49	43				27	32	28			
6	75	49	31	71	51	45									
7	64	74	69	21	50	21	50	62	44						
8	46	50	73	43	29	55				21	32	46	4	9	8
Total	56	51	55	48	44	37	37	38	39	25	32	34	4	9	8

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	50	*	100	100	*	100						
4	*			*			*					
5												
Total	43	*	100	86	*	100	*					

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	33	*	57	33	*	57						
4	*			*			*					
5												
Total	29	*	57	29	*	57	*					

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	50	*	100	100	*	100						
4	*			*			*					
5												
Total	43	*	100	86	*	100	*					

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3	33	*	57	33	*	57						
4	*			*			*					
5												
Total	29	*	57	29	*	57	*					

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	80	100	78
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	60	67	28
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	80	100	78
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	60	67	28
Biology			
U.S. History			
Eng I			
Eng II			

Carter Woodson School

Telephone: (713) 732-3600
Address: 10720 SOUTHVIEW ST 77047

Principal Stephen Gittens
School Office: Superintendent's Schools

Board Member: Wanda Adams
Chief School Officer: Yolanda Rodriguez

Campus Number: 127
Grades Served: EE-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	890	867	755	724	743
Magnet			0	5	NA
Kindergarten and Below	108	107	99	93	98
Gender					
Female	48 %	45 %	45 %	43 %	46 %
Male	52 %	55 %	55 %	57 %	54 %
Race/Ethnicity					
African American	90 %	90 %	91 %	87 %	85 %
American Indian	<1 %	<1 %	0 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	8 %	7 %	7 %	11 %	12 %
White	1 %	1 %	<1 %	<1 %	1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	<1 %	1 %	2 %	2 %
Career and Tech. Ed.	0 %	0 %	22 %	0 %	0 %
ESL	<1 %	<1 %	<1 %	1 %	1 %
Gifted/Talented	1 %	<1 %	1 %	1 %	1 %
Special Ed.	9 %	8 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	43 %	5 %	7 %	6 %	0 %
Economically Disadvantage	94 %	85 %	90 %	87 %	90 %
Eng. Lang. Learners (ELL)	2 %	1 %	2 %	4 %	5 %
At-Risk	71 %	79 %	72 %	76 %	78 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.8 %	94.9 %	94.9 %	94.4 %	94.3 %
Promotion Rate	97.9 %	95.6 %	96.6 %	98.0 %	94.2 %
Annual Dropout Rate (Gr. 7-8)	0.4	0.0	0.3	1.2	0.9
Disciplinary Actions					
In-School Suspensions	403	38	39	24	30
Out-of-School Suspensions	474	352	144	338	411
Expulsions	0	0	1	0	0
Alternative Placements	27	14	32	26	16
Total Number	904	404	216	388	457

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	54	53	51	46	47
Gender					
Female	87 %	83 %	88 %	78 %	77 %
Male	13 %	17 %	12 %	22 %	23 %
Ethnicity					
African American	93 %	89 %	86 %	89 %	87 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	2 %	4 %	4 %	4 %
White	7 %	9 %	8 %	4 %	9 %
Two or More	0 %	0 %	2 %	2 %	0 %
Average Experience	6 yrs.	7 yrs.	6 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	61 %	58 %	69 %	54 %	60 %
6 to 10	20 %	23 %	8 %	15 %	19 %
11 or more	19 %	19 %	24 %	30 %	21 %
Teachers by Program					
Regular	56 %	72 %	80 %	87 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	6 %	13 %	0 %	0 %	2 %
Gifted/Talented	24 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	16 %	13 %	6 %
Other	2 %	2 %	2 %	0 %	0 %
Advanced Degrees					
Master's	28 %	30 %	27 %	28 %	21 %
Doctorate	4 %	6 %	2 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	94 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	1	6	6	5
Educational Aides	4	3	3	5	5

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	32	15	38	28	23	33									
4	29	28	29	15	17	48	22	25	21						
5	37	24	40	32	34	49				21	13	23			
6	41	36	35	34	27	45									
7	35	39	41	27	25	36	29	31	36						
8	64	33	46	41	43	55				35	28	36	22	7	11
Total	41	30	39	30	28	45	25	28	29	29	21	30	22	7	11

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	9	4	6	7	1	8									
4	7	9	8	6	9	18	5	6	10						
5	15	10	16	8	6	19				4	0	4			
6	14	12	16	7	6	14									
7	10	12	17	7	5	11	7	5	17						
8	23	10	10	12	4	20				10	10	8	2	3	5
Total	14	10	13	8	5	15	6	6	13	8	5	6	2	3	5

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7		*			*			*							
8															
Total		*			*			*							

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7		*			*			*							
8															
Total		*			*			*							

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Young Women's College Preparatory Academy

Telephone: (713) 942-1441 **Principal** April Williams **Board Member:** Jolanda Jones **Campus Number:** 463

Address: 1906 CLEBURNE ST 77004 **School Office:** Northwest **Chief School Officer:** Steven Gutierrez **Grades Served:** 06-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	535	522	623	582	513
Magnet	513	495	623	571	513
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity					
African American	51 %	53 %	54 %	54 %	49 %
American Indian	0 %	1 %	<1 %	1 %	1 %
Asian/Pac. Islander	2 %	3 %	3 %	2 %	2 %
Hispanic	40 %	40 %	39 %	40 %	45 %
White	4 %	3 %	2 %	2 %	3 %
Two or More	2 %	1 %	1 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	27 %	71 %	57 %	40 %	66 %
ESL	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	22 %	21 %	19 %	24 %	30 %
Special Ed.	1 %	1 %	1 %	1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	98 %	102 %	100 %	100 %	101 %
Economically Disadvantaged	67 %	69 %	70 %	72 %	57 %
Eng. Lang. Learners (ELL)	1 %	2 %	2 %	2 %	3 %
At-Risk	28 %	32 %	32 %	42 %	65 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.7 %	96.0 %	96.9 %	96.8 %	96.6 %
Promotion Rate	100.0 %	99.7 %	100.0 %	98.6 %	99.0 %
Annual Dropout Rate (Gr. 7-8)	0.8 %	0.0 %	0.0 %	0.0 %	0.4 %
4-Yr. Graduation Rate					100.0 %
4-Yr. Dropout Rate					0.0 %
Graduate Count			44	32	31
Disting./Recomm. Grads				30	30
Disciplinary Actions					
In-School Suspensions	34	30	10	45	56
Out-of-School Suspensions	47	90	16	47	23
Expulsions	0	0	0	0	0
Alternative Placements	0	14	2	3	0
Total Number	81	134	28	95	79

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	28	29	27	28	30
Gender					
Female	79 %	76 %	67 %	71 %	67 %
Male	21 %	24 %	33 %	29 %	33 %
Ethnicity					
African American	43 %	48 %	56 %	54 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	21 %	17 %	15 %	11 %	10 %
Hispanic	11 %	10 %	4 %	7 %	7 %
White	25 %	24 %	26 %	29 %	33 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	9 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	36 %	34 %	37 %	36 %	50 %
6 to 10	46 %	28 %	26 %	25 %	13 %
11 or more	18 %	38 %	37 %	39 %	37 %
Teachers by Program					
Regular	11 %	17 %	11 %	32 %	23 %
Bilingual/ESL	4 %	3 %	0 %	0 %	0 %
Career & Tech. Ed.	4 %	7 %	7 %	0 %	10 %
Compensatory Ed.	4 %	0 %	4 %	4 %	0 %
Gifted/Talented	39 %	34 %	33 %	43 %	50 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	39 %	38 %	44 %	21 %	17 %
Advanced Degrees					
Master's	36 %	41 %	33 %	39 %	43 %
Doctorate	7 %	7 %	4 %	4 %	0 %
Attendance Rate	97 %	96 %	96 %	95 %	96 %
Staff					
Counselors	1	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	3	6	7	7
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	6-12 College Preparatory	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	89	91	93	82	65	91									
7	93	91	99	77	85	80	97	93	91						
8	98	97	98	66	77	85				90	85	88	83	77	80
Total	93	93	97	77	77	86	97	93	91	90	85	88	83	77	80

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	56	59	57	30	21	30									
7	78	58	77	28	48	38	74	57	57						
8	79	77	72	22	30	59				44	44	48	28	22	27
Total	69	64	69	28	36	44	74	57	57	44	44	48	28	22	27

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	89	91	93	82	65	91									
7	93	91	99	77	85	80	97	93	91						
8	98	97	98	66	78	85				90	85	88	83	77	80
Total	93	93	97	77	78	86	97	93	91	90	85	88	83	77	80

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	56	59	57	30	21	30									
7	78	58	77	28	48	38	74	57	57						
8	79	77	72	22	31	59				44	44	48	28	22	27
Total	69	64	69	28	36	44	74	57	57	44	44	48	28	22	27

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	85	100	99
Biology	99	100	100
U.S. History	100	96	100
Eng I	96	97	96
Eng II	96	94	98

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	32	74	85
Biology	85	90	88
U.S. History	51	83	94
Eng I	78	86	88
Eng II	77	77	93

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	85	100	99
Biology	99	100	100
U.S. History	100	96	100
Eng I	96	97	96
Eng II	96	94	98

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	32	74	85
Biology	85	90	88
U.S. History	51	83	94
Eng I	78	86	88
Eng II	77	77	93

HOUSTON INDEPENDENT SCHOOL DISTRICT

CHARTER SCHOOL PROFILES

www.HoustonISD.org

Energized for Excellence Early Childhood Center

Telephone: (281) 779-4411 **Principal** Ada Cooper **Board Member:** Susan Deigaard **Campus Number:** 350

Address: 6400 S W FWY 77074 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** PK

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	611	623	713	580	576
Magnet			0	0	NA
Kindergarten and Below	611	623	713	580	576
Gender					
Female	52 %	50 %	52 %	49 %	49 %
Male	48 %	50 %	48 %	51 %	51 %
Race/Ethnicity					
African American	33 %	28 %	33 %	39 %	44 %
American Indian	<1 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islander	3 %	2 %	5 %	4 %	6 %
Hispanic	63 %	68 %	62 %	56 %	47 %
White	<1 %	1 %	1 %	1 %	2 %
Two or More	0 %	<1 %	0 %	<1 %	1 %
Students by Program					
Bilingual	17 %	66 %	51 %	44 %	54 %
ESL	0 %	0 %	7 %	2 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	<1 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	99 %	100 %
Economically Disadvantaged	94 %	91 %	94 %	93 %	85 %
Eng. Lang. Learners (ELL)	17 %	66 %	59 %	46 %	55 %
At-Risk	99 %	75 %	74 %	57 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.4 %	95.3 %	97.3 %	95.9 %	96.3 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspensions		0	0	0	0
Expulsions		0	0	0	0
Alternative Placements		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	22	15	11	23	29
Gender					
Female	82 %	87 %	100 %	87 %	93 %
Male	18 %	13 %	0 %	13 %	7 %
Ethnicity					
African American	46 %	33 %	36 %	30 %	34 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	46 %	60 %	64 %	52 %	52 %
White	9 %	7 %	0 %	17 %	14 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	5 yrs.	6 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	53 %	36 %	30 %	45 %
6 to 10	36 %	33 %	36 %	30 %	17 %
11 or more	9 %	13 %	27 %	39 %	38 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	13 %	18 %	17 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	5	0
Educational Aides	0	0	0	9	10

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL Transitional Bilingual	

No Achievement Data for This School

Energized for Excellence Elementary School

Telephone: (713) 773-3600 **Principal** Jose A Cintron **Board Member:** Susan Deigaard **Campus Number:** 364

Address: 6201 BISSONNET 77081 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** KG-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,623	1,659	1,844	1,880	1,802
Magnet			0	1	NA
Kindergarten and Below	352	345	370	382	325
Gender					
Female	51 %	51 %	48 %	48 %	50 %
Male	49 %	49 %	52 %	52 %	50 %
Race/Ethnicity					
African American	9 %	9 %	8 %	10 %	11 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %
Hispanic	90 %	90 %	90 %	89 %	88 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	<1 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	51 %	50 %	64 %	52 %	9 %
ESL	15 %	21 %	13 %	34 %	75 %
Gifted/Talented	1 %	1 %	1 %	1 %	2 %
Special Ed.	1 %	1 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	93 %	86 %	93 %	76 %
Eng. Lang. Learners (ELL)	78 %	76 %	81 %	88 %	84 %
At-Risk	80 %	91 %	84 %	95 %	91 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.3 %	98.3 %	98.1 %	97.9 %	97.5 %
Promotion Rate	98.4 %	99.0 %	99.0 %	99.5 %	99.5 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Suspensions	11	5	9	6	2
Expulsions	0	0	0	0	0
Alternative Placements	0	1	1	0	0
Total Number	11	6	11	6	2

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	65	59	65	82	90
Gender					
Female	77 %	76 %	77 %	80 %	79 %
Male	23 %	24 %	23 %	20 %	21 %
Ethnicity					
African American	57 %	58 %	49 %	48 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	12 %	18 %	21 %	13 %
Hispanic	34 %	27 %	26 %	30 %	42 %
White	2 %	3 %	6 %	1 %	2 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	10 yrs.	13 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	60 %	42 %	31 %	38 %	42 %
6 to 10	15 %	22 %	25 %	21 %	24 %
11 or more	25 %	36 %	45 %	41 %	33 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	14 %	17 %	16 %	10 %
Doctorate	3 %	0 %	2 %	1 %	1 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	0	0	54	19
Educational Aides	0	0	0	7	8

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	51	43	47	56	44	63									
4	57	54	46	46	67	74	58	53	42						
5	58	52	66	68	62	82				60	48	70			
Total	55	50	53	56	58	73	58	53	42	60	48	70			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	22	22	18	28	18	33									
4	28	25	24	18	34	47	27	25	23						
5	31	26	39	34	30	54				25	22	30			
Total	27	24	27	26	27	45	27	25	23	25	22	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			89			56						
4			49			52			49			
5			69			88						
Total			63			59			49			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3			44			15						
4			32			33			16			
5			40			25						
Total			37			23			16			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Energized for Excellence Middle School

Telephone: (713) 773-3600 **Principal** Arlene Kho **Board Member:** Susan Deigaard **Campus Number:** 342

Address: 6107 BISSONNET 77081 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	374	372	462	446	415
Magnet			0	1	NA
Gender					
Female	56 %	59 %	57 %	56 %	50 %
Male	44 %	41 %	43 %	44 %	50 %
Race/Ethnicity					
African American	4 %	3 %	4 %	4 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	2 %
Hispanic	96 %	96 %	95 %	94 %	92 %
White	<1 %	1 %	<1 %	<1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	28 %	40 %	47 %	56 %	51 %
Gifted/Talented	2 %	2 %	<1 %	2 %	6 %
Special Ed.	1 %	1 %	1 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	31 %	0 %	6 %	30 %	20 %
Economically Disadvantaged	98 %	94 %	93 %	94 %	64 %
Eng. Lang. Learners (ELL)	29 %	44 %	55 %	64 %	56 %
At-Risk	47 %	66 %	73 %	83 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	98.2 %	98.5 %	98.4 %	98.4 %	98.5 %
Promotion Rate	99.0 %	100.0 %	99.4 %	99.7 %	99.0 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.0 %	0.0 %	0.4 %	1.0 %
Disciplinary Actions					
In-School Suspensions	0	16	23	53	9
Out-of-School Suspensions	13	22	19	22	8
Expulsions	0	0	0	0	0
Alternative Placements	0	4	5	9	0
Total Number	13	42	47	84	17

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	15	15	18	22	23
Gender					
Female	80 %	80 %	83 %	77 %	87 %
Male	20 %	20 %	17 %	23 %	13 %
Ethnicity					
African American	53 %	53 %	56 %	45 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	20 %	27 %	28 %	32 %	30 %
Hispanic	0 %	0 %	6 %	14 %	17 %
White	27 %	20 %	11 %	9 %	9 %
Two or More	0 %	0 %	0 %	0 %	4 %
Average Experience	6 yrs.	5 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	67 %	80 %	67 %	55 %	61 %
6 to 10	13 %	0 %	11 %	32 %	26 %
11 or more	20 %	20 %	22 %	14 %	13 %
Teachers by Program					
Regular	100 %	100 %	61 %	95 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	22 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	5 %	9 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	17 %	0 %	0 %
Advanced Degrees					
Master's	13 %	7 %	6 %	14 %	13 %
Doctorate	7 %	0 %	0 %	5 %	4 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	13	4
Educational Aides	0	0	0	0	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	57	62	80	69	82	95									
7	74	69	81	75	71	86	74	75	69						
8	72	79	82	75	72	93				65	66	68	58	57	67
Total	66	68	81	72	76	91	74	75	69	65	66	68	58	57	67

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	27	27	39	40	52	76									
7	43	40	53	36	40	60	43	38	35						
8	31	36	55	50	42	75				16	31	29	19	21	17
Total	33	34	48	41	46	71	43	38	35	16	31	29	19	21	17

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	100	100	96
Biology	100	100	
U.S. History			
Eng I	100	100	
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	92	98	91
Biology	100	100	
U.S. History			
Eng I	84	92	
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Energized for STEM Central High School

Telephone: (713) 641-1630 **Principal** Shavon Clark **Board Member:** Jolanda Jones **Campus Number:** 321

Address: 9220 JUTLAND RD 77033 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	76	41	110	138	173
Magnet			0	0	NA
Gender					
Female	59 %	51 %	44 %	40 %	46 %
Male	41 %	49 %	56 %	60 %	54 %
Race/Ethnicity					
African American	88 %	88 %	37 %	32 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	2 %	1 %	0 %
Hispanic	12 %	12 %	61 %	67 %	75 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	2 %	38 %	23 %	4 %
ESL	3 %	0 %	22 %	28 %	39 %
Gifted/Talented	7 %	5 %	5 %	2 %	1 %
Special Ed.	5 %	2 %	2 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	96 %	100 %	100 %	100 %	111 %
Economically Disadvantaged	75 %	76 %	88 %	93 %	87 %
Eng. Lang. Learners (ELL)	3 %	0 %	25 %	33 %	43 %
At-Risk	71 %	80 %	76 %	82 %	82 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.2 %	96.2 %	96.5 %	97.0 %	97.2 %
4-Yr. Graduation Rate			100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate			0.0 %	0.0 %	0.0 %
Graduate Count	23	7	6	7	9
Disting./Recomm. Grads	22	7	6	6	8
Disciplinary Actions					
In-School Suspensions	1	5	0	0	0
Out-of-School Suspensions	8	9	3	7	10
Expulsions	0	0	0	1	0
Alternative Placements	0	4	0	4	0
Total Number	9	18	3	12	10

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	13	15	22	7	10
Gender					
Female	54 %	53 %	59 %	43 %	60 %
Male	46 %	47 %	41 %	57 %	40 %
Ethnicity					
African American	92 %	67 %	73 %	57 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	9 %	14 %	0 %
Hispanic	0 %	7 %	9 %	29 %	0 %
White	0 %	27 %	9 %	0 %	30 %
Two or More	8 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	6 yrs.	9 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	69 %	67 %	59 %	43 %	60 %
6 to 10	15 %	13 %	9 %	29 %	10 %
11 or more	15 %	20 %	32 %	29 %	30 %
Teachers by Program					
Regular	54 %	27 %	23 %	14 %	20 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	5 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	20 %	14 %	14 %	40 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	31 %	53 %	59 %	71 %	40 %
Advanced Degrees					
Master's	15 %	13 %	27 %	14 %	20 %
Doctorate	8 %	7 %	5 %	0 %	10 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	11	11
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	83	85	95
Biology	88	86	91
U.S. History	100	100	100
Eng I	63	56	68
Eng II	65	67	76

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	33	31	51
Biology	52	58	52
U.S. History	60	71	83
Eng I	47	38	50
Eng II	15	37	56

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	100.0	104.3	95.1
ERW Average	388	417	380
ERW % ≥ Criterion	45.5	25.0	7.7
Math Average	394	402	403
Math % ≥ Criterion	9.1	8.3	2.6

SAT	14–15	15–16
% Gr 12 Tested	100.0	85.7
Critical Reading Average	417	477
Math Average	418	472
Writing Average	413	467
Total Average		1415
% ≥ Criteria	0.0	16.7

SAT	16–17
% Gr 12 Tested	133.3
ERW Average	413
Math Average	418
Total Average	830
% ≥ Criteria	0.0

ACT	14–15	15–16	16–17
% Gr 12 Tested	16.7	71.4	33.3
Composite Average	*	20.6	*
% ≥ Criterion	*	0.0	*

Energized for STEM West High School

Telephone: (713) 641-1630 **Principal** Shavon Clark **Board Member:** Jolanda Jones **Campus Number:** 455

Address: 9220 JUTLAND 77033 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	231	332	316	303	317
Magnet			0	0	NA
Gender					
Female	55 %	54 %	56 %	53 %	51 %
Male	45 %	46 %	44 %	47 %	49 %
Race/Ethnicity					
African American	6 %	6 %	6 %	6 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	1 %	1 %	<1 %	1 %
Hispanic	93 %	93 %	92 %	93 %	95 %
White	1 %	1 %	1 %	<1 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	<1 %	1 %	57 %	44 %	4 %
ESL	18 %	20 %	21 %	30 %	48 %
Gifted/Talented	3 %	3 %	1 %	1 %	1 %
Special Ed.	2 %	1 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	98 %	99 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	94 %	94 %	94 %	89 %
Eng. Lang. Learners (ELL)	20 %	22 %	22 %	32 %	49 %
At-Risk	58 %	64 %	62 %	73 %	80 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.1 %	98.2 %	97.1 %	97.1 %	97.2 %
4-Yr. Graduation Rate		100.0 %	95.7 %	92.7 %	97.2 %
4-Yr. Dropout Rate		0.0 %	4.3 %	5.5 %	2.8 %
Graduate Count	22	24	22	51	70
Disting./Recomm. Grads	22	24	22	51	70
Disciplinary Actions					
In-School Suspensions	10	5	0	0	2
Out-of-School Suspensions	12	23	4	2	5
Expulsions	0	1	0	0	0
Alternative Placements	10	11	0	0	0
Total Number	32	40	4	2	7

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	13		1	19	23
Gender					
Female	31 %		100 %	63 %	52 %
Male	69 %		0 %	37 %	48 %
Ethnicity					
African American	54 %		100 %	74 %	52 %
American Indian	8 %		0 %	0 %	0 %
Asian/Pac. Islander	8 %		0 %	0 %	9 %
Hispanic	23 %		0 %	5 %	26 %
White	8 %		0 %	21 %	13 %
Two or More	0 %		0 %	0 %	0 %
Average Experience	11 yrs.		10 yrs.	9 yrs.	5 yrs.
Years of Experience					
5 or less	31 %		0 %	53 %	74 %
6 to 10	31 %		100 %	11 %	4 %
11 or more	39 %		0 %	37 %	22 %
Teachers by Program					
Regular	23 %		100 %	32 %	39 %
Bilingual/ESL	0 %		0 %	0 %	0 %
Career & Tech. Ed.	0 %		0 %	0 %	0 %
Compensatory Ed.	0 %		0 %	0 %	0 %
Gifted/Talented	0 %		0 %	32 %	17 %
Special Education	0 %		0 %	0 %	0 %
Other	77 %		0 %	37 %	43 %
Advanced Degrees					
Master's	31 %		0 %	21 %	9 %
Doctorate	0 %		100 %	11 %	4 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	1	0
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	96	97	72
Biology	96	92	73
U.S. History	100	99	100
Eng I	71	57	50
Eng II	69	81	85

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	66	51	30
Biology	59	54	20
U.S. History	89	74	90
Eng I	50	34	34
Eng II	46	60	75

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	100.0	95.5	102.0
ERW Average	426	433	426
ERW % ≥ Criterion	65.0	31.8	33.3
Math Average	414	452	439
Math % ≥ Criterion	13.8	27.1	11.8

SAT	14–15	15–16
% Gr 12 Tested	109.1	107.8
Critical Reading Average	367	437
Math Average	421	467
Writing Average	400	405
Total Average		1309
% ≥ Criteria	8.3	3.6

SAT	16–17
% Gr 12 Tested	104.3
ERW Average	473
Math Average	471
Total Average	943
% ≥ Criteria	19.2

ACT	14–15	15–16	16–17
% Gr 12 Tested	0.0	66.7	58.6
Composite Average		19.0	17.8
% ≥ Criterion		11.8	4.9

Energized for STEM Central Middle School

Telephone: (713) 773-3600 **Principal** Ranier Perez **Board Member:** Susan Deigaard **Campus Number:** 459

Address: 7055 BEECHNUT 77074 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	128	28	175	255	368
Magnet			0	0	NA
Gender					
Female	54 %	54 %	51 %	52 %	50 %
Male	46 %	46 %	49 %	48 %	50 %
Race/Ethnicity					
African American	77 %	79 %	3 %	6 %	5 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	4 %	2 %	0 %	1 %
Hispanic	21 %	18 %	94 %	93 %	94 %
White	1 %	0 %	0 %	<1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	4 %	67 %	72 %	77 %
Gifted/Talented	1 %	4 %	1 %	1 %	3 %
Special Ed.	2 %	0 %	2 %	3 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	40 %	0 %	0 %	0 %	<1 %
Economically Disadvantaged	81 %	71 %	59 %	63 %	60 %
Eng. Lang. Learners (ELL)	5 %	11 %	74 %	77 %	79 %
At-Risk	55 %	68 %	89 %	88 %	93 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.0 %	96.6 %	96.9 %	97.6 %	98.7 %
Promotion Rate	98.3 %	100.0 %	100.0 %	98.4 %	93.8 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	0.6 %
Disciplinary Actions					
In-School Suspensions	27	12	0	4	9
Out-of-School Suspensions	46	12	2	13	20
Expulsions	0	0	0	0	0
Alternative Placements	5	1	0	6	2
Total Number	78	25	2	23	31

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	4	1			21
Gender					
Female	* %	100 %		53 %	52 %
Male	* %	0 %		47 %	48 %
Ethnicity					
African American	* %	100 %		29 %	29 %
American Indian	* %	0 %		0 %	0 %
Asian/Pac. Islander	* %	0 %		12 %	0 %
Hispanic	* %	0 %		35 %	52 %
White	* %	0 %		24 %	19 %
Two or More	* %	0 %		0 %	0 %
Average Experience	5 yrs.	0 yrs.		12 yrs.	11 yrs.
Years of Experience					
5 or less	* %	100 %		24 %	48 %
6 to 10	* %	0 %		24 %	14 %
11 or more	* %	0 %		53 %	38 %
Teachers by Program					
Regular	* %	100 %		100 %	100 %
Bilingual/ESL	* %	0 %		0 %	0 %
Career & Tech. Ed.	* %	0 %		0 %	0 %
Compensatory Ed.	* %	0 %		0 %	0 %
Gifted/Talented	* %	0 %		0 %	0 %
Special Education	* %	0 %		0 %	0 %
Other	* %	0 %		0 %	0 %
Advanced Degrees					
Master's	* %	0 %		18 %	5 %
Doctorate	* %	0 %		0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0		0	0
Assistant Principals	0	0		0	0
Other Professional Staff	0	0		0	0
Educational Aides	0	0		0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	27	25	27	30	49	55									
7	29	56	48	43	70	67	17	63	39						
8	60	41	53	48	60	83				54	57	54	29	33	39
Total	35	39	40	39	59	65	17	63	39	54	57	54	29	33	39

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	2	6	7	5	19	16									
7	9	20	19	13	37	31	8	21	17						
8	3	17	23	30	32	44				8	15	29	4	7	11
Total	5	14	15	13	28	28	8	21	17	8	15	29	4	7	11

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I		*	*
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I		*	*
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Energized for STEM West Middle School

Telephone: (713) 773-3600 **Principal** Ranier Perez **Board Member:** Susan Deigaard **Campus Number:** 390

Address: 7055 BEECHNUT 77074 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 06-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	264	298	303	230	202
Magnet			0	2	NA
Gender					
Female	47 %	49 %	50 %	54 %	48 %
Male	53 %	51 %	50 %	46 %	52 %
Race/Ethnicity					
African American	11 %	10 %	11 %	10 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	1 %	1 %	0 %	0 %
Hispanic	87 %	89 %	86 %	89 %	94 %
White	1 %	<1 %	2 %	1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	41 %	49 %	38 %	45 %	58 %
Gifted/Talented	2 %	2 %	1 %	3 %	13 %
Special Ed.	2 %	1 %	1 %	<1 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	40 %	14 %	28 %	45 %	36 %
Economically Disadvantaged	90 %	89 %	61 %	66 %	71 %
Eng. Lang. Learners (ELL)	52 %	57 %	48 %	54 %	60 %
At-Risk	66 %	80 %	66 %	73 %	77 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	98.3 %	99 %	99.0 %	99.3 %
Promotion Rate	97.6 %	98.7 %	98.9 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	1.0 %	0.7 %	0.0 %	0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions	3	13	3	0	1
Out-of-School Suspensions	7	15	4	6	7
Expulsions	1	0	0	0	0
Alternative Placements	0	7	1	2	3
Total Number	11	35	8	8	11

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	13	11	18	10	17
Gender					
Female	54 %	45 %	50 %	60 %	59 %
Male	46 %	55 %	50 %	40 %	41 %
Ethnicity					
African American	31 %	27 %	17 %	40 %	41 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	15 %	27 %	17 %	0 %	12 %
Hispanic	23 %	27 %	56 %	20 %	24 %
White	23 %	18 %	11 %	40 %	24 %
Two or More	8 %	0 %	0 %	0 %	0 %
Average Experience	5 yrs.	5 yrs.	10 yrs.	12 yrs.	5 yrs.
Years of Experience					
5 or less	77 %	82 %	56 %	40 %	71 %
6 to 10	15 %	9 %	11 %	10 %	12 %
11 or more	8 %	9 %	33 %	50 %	18 %
Teachers by Program					
Regular	69 %	18 %	72 %	80 %	76 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	8 %	73 %	11 %	0 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	23 %	9 %	17 %	20 %	18 %
Advanced Degrees					
Master's	39 %	18 %	11 %	0 %	6 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	2	1
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	84	83	87	82	96	92									
7	94	91	96	100	96	100	81	97	98						
8	96	100	92	87	100	97				86	97	81	59	88	81
Total	91	91	91	89	97	95	81	97	98	86	97	81	59	88	81

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6	45	45	55	53	69	63									
7	65	62	71	83	86	48	53	68	62						
8	66	76	63	45	88	79				30	78	54	12	34	47
Total	59	61	62	60	79	64	53	68	62	30	78	54	12	34	47

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	98	100	100
Biology	100	100	100
U.S. History			
Eng I		100	100
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	91	100	100
Biology	94	100	96
U.S. History			
Eng I		92	95
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Inspired for Excellence Academy West

Telephone: (832) 834-5295 **Principal** Letha S. Gilmore **Board Member:** Wanda Adams **Campus Number:** 300

Address: 12525 FONDREN RD 77035 **School Office:** West **Chief School Officer:** Rebecca Brown **Grades Served:** 05-08

Student Profile

	13–14	14–15	15–16	16–17	17–18
Enrollment					
Total	206	184	99	139	303
Magnet			0	1	NA
Kindergarten and Below		0	0	0	0
Gender					
Female	46 %	46 %	43 %	50 %	48 %
Male	54 %	54 %	57 %	50 %	52 %
Race/Ethnicity					
African American	84 %	83 %	55 %	69 %	30 %
American Indian	0 %	1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	1 %
Hispanic	16 %	16 %	43 %	29 %	69 %
White	0 %	1 %	2 %	2 %	<1 %
Two or More	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	1 %	2 %	1 %	1 %	2 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	20 %	12 %	53 %
Gifted/Talented	0 %	0 %	0 %	3 %	1 %
Special Ed.	9 %	4 %	0 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	35 %	0 %	0 %	0 %	0 %
Economically Disadvantage	83 %	71 %	69 %	71 %	64 %
Eng. Lang. Learners (ELL)	8 %	9 %	27 %	16 %	61 %
At-Risk	96 %	91 %	92 %	81 %	92 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	90.9 %	90.0 %	90.7 %	89.8 %	92.6 %
Promotion Rate	96.9 %	93.8 %	94.2 %	93.3 %	99.1 %
Annual Dropout Rate (Gr. 7-8)	4.2	4.9	8.6	0.0	4.7
Disciplinary Actions					
In-School Suspensions	0	0	2	1	13
Out-of-School Suspensions	41	92	153	149	83
Expulsions	0	0	0	0	0
Alternative Placements	7	8	29	37	8
Total Number	48	100	184	187	104

Teacher & Staff Profile

	13–14	14–15	15–16	16–17	17–18
Teacher					
Number	8	8	6	7	17
Gender					
Female	38 %	75 %	67 %	57 %	76 %
Male	63 %	25 %	33 %	43 %	24 %
Ethnicity					
African American	100 %	100 %	100 %	100 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	6 %
Hispanic	0 %	0 %	0 %	0 %	29 %
White	0 %	0 %	0 %	0 %	12 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	1 yrs.	10 yrs.	7 yrs.
Years of Experience					
5 or less	75 %	75 %	100 %	43 %	47 %
6 to 10	13 %	0 %	0 %	29 %	41 %
11 or more	13 %	25 %	0 %	29 %	12 %
Teachers by Program					
Regular	100 %	100 %	0 %	100 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	100 %	0 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	25 %	0 %	29 %	18 %
Doctorate	13 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	0	0	5	1
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
5	*	45	53	*	9	60					18	28			
6	28	72	48	33	67	53									
7	85	61	51	76	57	51	31	35	22						
8	39	92	53	25	85	62				70	93	63	94	96	77
Total	52	74	51	44	64	56	31	35	22	70	72	53	94	96	77

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
5	*	9	43	*	5	47					5	10			
6	11	37	10	6	44	41									
7	24	17	13	6	22	42	3	0	5						
8	4	44	26	10	15	42				4	77	25	60	96	68
Total	12	33	19	8	23	43	3	0	5	4	57	21	60	96	68

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
5															
6															
7															
8	*			*											
Total	*			*											

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Kandy Stripe Academy

Telephone: (713) 734-4909 **Principal** Cassandra K. Anderson **Board Member:** Jolanda Jones **Campus Number:** 378

Address: 8701 DELILAH 77033 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	356	296	282	297	282
Magnet			0	1	NA
Kindergarten and Below	146	116	112	125	104
Gender					
Female	54 %	55 %	52 %	54 %	55 %
Male	46 %	45 %	48 %	46 %	45 %
Race/Ethnicity					
African American	99 %	99 %	98 %	96 %	94 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	2 %	3 %	3 %
White	0 %	0 %	0 %	0 %	2 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	1 %	1 %	1 %	1 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	1 %	<1 %	0 %	2 %
Special Ed.	4 %	2 %	1 %	1 %	2 %
Title I	100 %	78 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	78 %	76 %	86 %	79 %
Eng. Lang. Learners (ELL)	0 %	<1 %	1 %	1 %	<1 %
At-Risk	74 %	75 %	45 %	47 %	46 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	95.0 %	94.8 %	95.6 %	95.5 %	94.5 %
Promotion Rate	88.3 %	94.1 %	95.0 %	93.3 %	96.5 %
Disciplinary Actions					
In-School Suspensions	0	4	1	0	0
Out-of-School Suspensions	11	6	4	0	1
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	11	11	5	0	1

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	19	14	14	19	18
Gender					
Female	100 %	86 %	93 %	95 %	100 %
Male	0 %	14 %	7 %	5 %	0 %
Ethnicity					
African American	95 %	86 %	93 %	89 %	100 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	7 %	0 %	5 %	0 %
White	5 %	0 %	0 %	5 %	0 %
Two or More	0 %	7 %	7 %	0 %	0 %
Average Experience	6 yrs.	10 yrs.	9 yrs.	7 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	43 %	43 %	47 %	33 %
6 to 10	21 %	21 %	29 %	37 %	39 %
11 or more	26 %	36 %	29 %	16 %	28 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	7 %	14 %	5 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	1	1
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Improvement Required

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	58	61	48	48	64	33									
4	68	37	63	54	52	56	57	37	50						
5	70	58	48	61	58	76				57	58	62			
Total	64	53	53	54	58	51	57	37	50	57	58	62			

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	15	33	12	9	19	12									
4	29	19	28	18	11	22	39	7	25						
5	52	38	29	22	19	24				26	23	5			
Total	30	30	21	15	17	18	39	7	25	26	23	5			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Mount Carmel Academy

Telephone: (713) 643-2008 **Principal** Maureen Giacchino **Board Member:** Sergio Lira **Campus Number:** 311

Address: 7155 ASHBURN ST 77061 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	359	350	349	359	346
Magnet			0	0	NA
Gender					
Female	55 %	53 %	52 %	54 %	58 %
Male	45 %	47 %	48 %	46 %	42 %
Race/Ethnicity					
African American	18 %	16 %	12 %	10 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	73 %	77 %	81 %	85 %	86 %
White	6 %	4 %	5 %	4 %	2 %
Two or More	2 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	31 %	47 %	39 %	29 %	29 %
ESL	<1 %	<1 %	0 %	0 %	<1 %
Gifted/Talented	8 %	0 %	0 %	0 %	0 %
Special Ed.	3 %	3 %	0 %	2 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	39 %	57 %	60 %	59 %	63 %
Economically Disadvantaged	71 %	72 %	70 %	72 %	76 %
Eng. Lang. Learners (ELL)	7 %	6 %	5 %	6 %	7 %
At-Risk	43 %	54 %	39 %	45 %	54 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	96.4 %	96.2 %	96.6 %	97.1 %	96.7 %
4-Yr. Graduation Rate	95.9 %	100.0 %	100.0 %	100.0 %	98.7 %
4-Yr. Dropout Rate	2.7 %	0.0 %	0.0 %	0.0 %	1.3 %
Graduate Count	72	98	66	87	79
Disting./Recomm. Grads	62	87	58	76	77
Disciplinary Actions					
In-School Suspensions	108	90	23	7	0
Out-of-School Suspensions	5	9	5	6	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	113	99	28	13	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	20	22	23	25	24
Gender					
Female	60 %	64 %	57 %	64 %	58 %
Male	40 %	36 %	43 %	36 %	42 %
Ethnicity					
African American	20 %	18 %	17 %	16 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	4 %	4 %	4 %
Hispanic	10 %	23 %	17 %	16 %	21 %
White	65 %	55 %	61 %	64 %	63 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	70 %	64 %	57 %	52 %	54 %
6 to 10	15 %	18 %	26 %	28 %	25 %
11 or more	15 %	18 %	17 %	20 %	21 %
Teachers by Program					
Regular	25 %	27 %	13 %	68 %	63 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	10 %	9 %	9 %	8 %	13 %
Compensatory Ed.	5 %	5 %	13 %	4 %	4 %
Gifted/Talented	15 %	14 %	17 %	4 %	4 %
Special Education	0 %	0 %	4 %	0 %	0 %
Other	45 %	45 %	43 %	16 %	17 %
Advanced Degrees					
Master's	30 %	23 %	35 %	28 %	25 %
Doctorate	5 %	9 %	9 %	8 %	8 %
Attendance Rate					
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	0	0	8	4
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	93	93	99
Biology	97	97	100
U.S. History	98	99	98
Eng I	84	75	80
Eng II	81	84	77

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	33	32	55
Biology	58	66	67
U.S. History	70	75	74
Eng I	58	50	54
Eng II	63	55	59

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	97.6	96.6	97.8
ERW Average	452	485	466
ERW % ≥ Criterion	77.8	69.4	51.1
Math Average	481	488	460
Math % ≥ Criterion	40.7	42.4	24.4

SAT	14–15	15–16
% Gr 12 Tested	105.9	102.3
Critical Reading Average	431	430
Math Average	431	439
Writing Average	417	438
Total Average		1307
% ≥ Criteria	15.3	7.9

SAT	16–17
% Gr 12 Tested	102.5
ERW Average	507
Math Average	505
Total Average	1012
% ≥ Criteria	30.9

ACT	14–15	15–16	16–17
% Gr 12 Tested	16.2	8.0	6.3
Composite Average	17.5	18.1	21.2
% ≥ Criterion	9.1	0.0	20.0

Texas Connections Academy at Houston

Telephone: (281) 661-8293 **Principal** Lea Ann Lockard **Board Member:** Diana Davila **Campus Number:** 100

Address: 10550 RICHMOND AVE HOUSTO **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 03-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	3,887	4,443	5,106	5,931	5,675
Magnet			0	2	NA
Gender					
Female	58 %	60 %	61 %	61 %	61 %
Male	42 %	40 %	39 %	39 %	39 %
Race/Ethnicity					
African American	11 %	12 %	10 %	10 %	11 %
American Indian	1 %	1 %	1 %	1 %	<1 %
Asian/Pac. Islander	3 %	3 %	4 %	4 %	4 %
Hispanic	26 %	26 %	27 %	30 %	31 %
White	54 %	55 %	54 %	52 %	49 %
Two or More	4 %	3 %	4 %	4 %	5 %
Students by Program					
Career and Tech. Ed.	<1 %	<1 %	28 %	24 %	20 %
ESL	<1 %	1 %	1 %	1 %	2 %
Gifted/Talented	1 %	1 %	1 %	1 %	1 %
Special Ed.	2 %	2 %	3 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	3 %	0 %	0 %	0 %
Economically Disadvantaged	43 %	44 %	39 %	40 %	38 %
Eng. Lang. Learners (ELL)	1 %	1 %	1 %	1 %	2 %
At-Risk	30 %	20 %	19 %	32 %	39 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	100.0 %	100.0 %	99.9 %	99.7 %	100.0 %
Promotion Rate	82.8 %	97.6 %	97.3 %	97.5 %	96.1 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	3.4 %	5.4 %	4.8 %	6.7 %
4-Yr. Graduation Rate	0.0 %	62.4 %		48.3 %	48.4 %
4-Yr. Dropout Rate	0.0 %	14.4 %		33.8 %	30.1 %
Graduate Count		129	228	380	489
Disting./Recomm. Grads		109		286	367
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	3	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	0	0	4	1	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	93	13	126	176	200
Gender					
Female	89 %	100 %	87 %	89 %	88 %
Male	11 %	0 %	13 %	11 %	12 %
Ethnicity					
African American	9 %	0 %	5 %	6 %	6 %
American Indian	0 %	0 %	1 %	0 %	0 %
Asian/Pac. Islander	4 %	0 %	2 %	2 %	2 %
Hispanic	11 %	0 %	8 %	8 %	8 %
White	76 %	100 %	84 %	84 %	85 %
Two or More	0 %	0 %	1 %	0 %	0 %
Average Experience	11 yrs.	2 yrs.	8 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	85 %	50 %	12 %	19 %
6 to 10	24 %	8 %	20 %	33 %	32 %
11 or more	44 %	8 %	30 %	55 %	50 %
Teachers by Program					
Regular	100 %	100 %	74 %	89 %	86 %
Bilingual/ESL	0 %	0 %	0 %	1 %	0 %
Career & Tech. Ed.	0 %	0 %	6 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	13 %	2 %	4 %
Special Education	0 %	0 %	0 %	4 %	5 %
Other	0 %	0 %	7 %	2 %	3 %
Advanced Degrees					
Master's	43 %	15 %	23 %	43 %	36 %
Doctorate	2 %	0 %	2 %	2 %	3 %
Attendance Rate					
Staff					
Counselors	0	0	0	5	8
Assistant Principals	0	0	0	6	6
Other Professional Staff	0	0	0	22	12
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	82	79	77	65	69	61									
4	77	78	76	49	52	59	62	56	52						
5	86	82	79	69	73	68				71	70	65			
6	84	83	81	78	81	73									
7	88	84	87	73	71	71	82	79	80						
8	92	85	89	64	64	69				73	74	74	51	53	52
Total	86	83	83	67	69	68	75	71	70	73	72	71	51	53	52

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	49	48	45	29	33	33									
4	47	51	52	17	19	25	32	26	31						
5	62	60	50	36	38	33				35	41	28			
6	52	52	52	40	35	34									
7	62	56	62	36	35	32	50	44	47						
8	63	61	63	31	30	36				31	39	38	16	20	18
Total	58	56	56	33	32	33	44	38	42	32	40	34	16	20	18

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I	65	63	68
Biology	89	84	91
U.S. Hist.	95	94	95
Eng I	67	66	75
Eng II	77	72	77

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I	21	22	29
Biology	47	52	57
U.S. Hist.	58	67	71
Eng I	46	49	61
Eng II	56	53	61

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. Hist.			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. Hist.			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested	8.8	5.3	14.1
ERW Average	573	550	533
ERW % ≥ Criterion	97.2	84.6	80.2
Math Average	531	517	488
Math % ≥ Criterion	59.2	57.7	33.6

SAT	14–15	15–16
% Gr 12 Tested	26.8	26.3
Critical Reading Average	526	511
Math Average	497	487
Writing Average	480	470
Total Average		1468
% ≥ Criterion	42.7	21.7

SAT	16–17
% Gr 12 Tested	29.5
ERW Average	562
Math Average	533
Total Average	1095
% ≥ Criteria	48.0

ACT	14–15	15–16	16–17
% Gr 12 Tested	6.9	10.7	8.0
Composite Average	22.4	20.9	23.0
% ≥ Criterion	30.4	21.2	33.3

TSU Charter Lab School

Telephone: (713) 313-6754 **Principal** Debbra Collins **Board Member:** Jolanda Jones **Campus Number:** 328

Address: 3100 CLEBURNE 77004 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** PK-02

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	102	104	100	100	122
Magnet			0	0	NA
Kindergarten and Below	61	70	85	81	100
Gender					
Female	54 %	49 %	43 %	52 %	51 %
Male	46 %	51 %	57 %	48 %	49 %
Race/Ethnicity					
African American	96 %	94 %	98 %	97 %	98 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	5 %	2 %	1 %	1 %
White	1 %	1 %	0 %	1 %	0 %
Two or More	0 %	0 %	0 %	1 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	2 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	2 %	5 %	0 %	0 %	0 %
Title I	100 %	51 %	100 %	98 %	100 %
Economically Disadvantaged	95 %	95 %	92 %	89 %	94 %
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	15 %	4 %	28 %	27 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	91.4 %	91.3 %	92.8 %	91.6 %	90.7 %
Promotion Rate	89.7 %	100.0 %	77.8 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	5	6	5	6	6
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	100 %	100 %	100 %	100 %	100 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	13 yrs.	11 yrs.	20 yrs.	20 yrs.
Years of Experience					
5 or less	20 %	33 %	40 %	0 %	0 %
6 to 10	20 %	17 %	0 %	17 %	17 %
11 or more	60 %	50 %	60 %	83 %	83 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	60 %	50 %	40 %	33 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	1	0
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey Provision

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

No Achievement Data for This School

Victory Preparatory Academy South

Telephone: (832) 547-2524 **Principal** Winston Steele **Board Member:** Wanda Adams **Campus Number:** 487

Address: 6011 W OREM 77085 **School Office:** Achieve 180 **Chief School Officer:** Erick Pruitt **Grades Served:** 09-12

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total				175	252
Magnet				0	NA
Gender					
Female				49 %	48 %
Male				51 %	52 %
Race/Ethnicity					
African American				38 %	47 %
American Indian				0 %	0 %
Asian/Pac. Islander				1 %	1 %
Hispanic				61 %	51 %
White				1 %	<1 %
Two or More				0 %	1 %
Students by Program					
Career and Tech. Ed.				62 %	63 %
ESL				6 %	8 %
Gifted/Talented				6 %	5 %
Special Ed.				1 %	4 %
Title I				90 %	100 %
AP/Pre-AP, IB/Pre-IB				15 %	0 %
Economically Disadvantaged				86 %	75 %
Eng. Lang. Learners (ELL)				13 %	12 %
At-Risk				77 %	81 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate					90.3 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count					54
Disting./Recomm. Grads					50
Disciplinary Actions					
In-School Suspensions					6
Out-of-School Suspensions					47
Expulsions					0
Alternative Placements					5
Total Number					58

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number				11	10
Gender					
Female				73 %	70 %
Male				27 %	30 %
Ethnicity					
African American				91 %	60 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	10 %
Hispanic				0 %	20 %
White				9 %	10 %
Two or More				0 %	0 %
Average Experience				2 yrs.	9 yrs.
Years of Experience					
5 or less				91 %	70 %
6 to 10				0 %	0 %
11 or more				9 %	30 %
Teachers by Program					
Regular				82 %	90 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				9 %	10 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				9 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				27 %	20 %
Doctorate				0 %	0 %
Attendance Rate					
Staff					
Counselors				0	1
Assistant Principals				0	0
Other Professional Staff				3	3
Educational Aides				0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
			Meets Standard	Improvement Required

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I		60	44
Biology		64	71
U.S. History		70	86
Eng I		48	42
Eng II		53	45

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I		12	9
Biology		27	27
U.S. History		26	41
Eng I		21	16
Eng II		30	25

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

College Bound

PSAT / NMSQT	15–16	16–17	17–18
% Gr 11 Tested		0.0	75.4
ERW Average			389
ERW % ≥ Criterion			11.6
Math Average			385
Math % ≥ Criterion			0.0

SAT	14–15	15–16
% Gr 12 Tested		
Critical Reading Average		
Math Average		
Writing Average		
Total Average		
% ≥ Criteria		

SAT	16–17
% Gr 12 Tested	45.1
ERW Average	440
Math Average	422
Total Average	862
% ≥ Criteria	0.0

ACT	14–15	15–16	16–17
% Gr 12 Tested			21.6
Composite Average			15.5
% ≥ Criterion			0.0

Young Learners Charter School

Telephone: (713) 772-7100
Address: 8432 BISSONNET ST 77074

Principal Lillian Conway
School Office: West

Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Rebecca Brown

Campus Number: 392
Grades Served: PK

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	1,584	1,382	1,374	1,416	1,267
Magnet			0	0	NA
Kindergarten and Below	1,584	1,382	1,374	1,416	1,267
Gender					
Female	46 %	50 %	53 %	51 %	49 %
Male	54 %	50 %	47 %	49 %	51 %
Race/Ethnicity					
African American	35 %	33 %	35 %	36 %	39 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	63 %	65 %	63 %	61 %	59 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	32 %	39 %	36 %	35 %	29 %
ESL	1 %	1 %	<1 %	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	4 %	2 %	0 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	100 %	98 %	99 %	100 %	99 %
Eng. Lang. Learners (ELL)	35 %	43 %	39 %	36 %	30 %
At-Risk	97 %	85 %	74 %	72 %	46 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	86.0 %	84.4 %	83.7 %	88.6 %	88.9 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspensions		0	0	0	0
Expulsions		0	0	0	0
Alternative Placements		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	49	39	34	44	49
Gender					
Female	88 %	90 %	94 %	93 %	82 %
Male	12 %	10 %	6 %	7 %	18 %
Ethnicity					
African American	22 %	31 %	32 %	36 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	3 %	6 %	2 %	2 %
Hispanic	69 %	62 %	56 %	41 %	51 %
White	2 %	5 %	6 %	20 %	10 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	45 %	51 %	44 %	30 %	47 %
6 to 10	27 %	23 %	24 %	27 %	16 %
11 or more	29 %	26 %	32 %	43 %	37 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	15 %	18 %	16 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	12	3
Educational Aides	0	0	0	0	0

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL Transitional Bilingual	

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1404 **Principal** Anella Coleman **Board Member:** Diana Davila **Campus Number:** 371

Address: 1809 LOUISIANA 77002 **School Office:** East **Chief School Officer:** Jorge Arredondo **Grades Served:** PK-08

Student Profile

Enrollment	13–14	14–15	15–16	16–17	17–18
Total	192	182	189	175	173
Magnet			0	0	NA
Gender					
Female	49 %	56 %	56 %	51 %	46 %
Male	51 %	44 %	44 %	49 %	54 %
Race/Ethnicity					
African American	89 %	88 %	89 %	90 %	89 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	0 %	0 %	1 %	0 %
Hispanic	8 %	10 %	10 %	8 %	9 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	1 %	1 %	2 %	0 %	2 %
Special Ed.	6 %	6 %	5 %	5 %	6 %
Title I	100 %	99 %	100 %	100 %	82 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	82 %	73 %	81 %	75 %	86 %
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	60 %	55 %	55 %	53 %

Student Outcomes

	12–13	13–14	14–15	15–16	16–17
Attendance Rate	94.9 %	95.3 %	95.5 %	96.0 %	96.2 %
Promotion Rate	90.8 %	89.3 %	96.1 %	90.6 %	91.7 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	2.9 %	3.3 %	0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	7	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	7	0	0

Teacher & Staff Profile

Teacher	13–14	14–15	15–16	16–17	17–18
Number	10	6	12	12	11
Gender					
Female	100 %	83 %	83 %	83 %	91 %
Male	0 %	17 %	17 %	17 %	9 %
Ethnicity					
African American	100 %	83 %	100 %	100 %	100 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	17 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	33 %	42 %	33 %	45 %
6 to 10	20 %	33 %	33 %	17 %	18 %
11 or more	30 %	33 %	25 %	50 %	36 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	33 %	33 %	17 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	0	0	5	2
Educational Aides	0	0	0	0	1

TEA Accountability

13–14	14–15	15–16	16–17	17–18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	47	54	41	63	79	41									
4	42	57	47	46	64	65	50	57	47						
5	50	85	50	45	75	70				35	67	30			
6	62	65	82	77	82	91									
7	75	70	81	75	90	88	75	70	81						
8	78	100	82	100	83	73				89	83	75	22	50	50
Total	54	68	61	61	78	68	56	63	64	52	70	55	22	50	50

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3	26	17	18	16	25	9									
4	13	29	41	13	29	18	8	14	29						
5	35	35	20	30	30	10				10	29	0			
6	15	18	27	31	29	45									
7	25	10	38	25	50	38	25	40	38						
8	11	67	36	89	50	55				22	0	33	11	0	8
Total	22	25	30	28	32	26	13	25	33	14	22	18	11	0	8

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18	Social Studies 15–16	Social Studies 16–17	Social Studies 17–18
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 15–16	Reading 16–17	Reading 17–18	Mathematics 15–16	Mathematics 16–17	Mathematics 17–18	Writing 15–16	Writing 16–17	Writing 17–18	Science 15–16	Science 16–17	Science 17–18
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

All Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

Magnet Students-% Meets Grade Level

Subject	15–16	16–17	17–18
Algebra I			
Biology			
U.S. History			
Eng I			
Eng II			

HOUSTON INDEPENDENT SCHOOL DISTRICT

GLOSSARY

www.HoustonISD.org

GLOSSARY

Definition of Terms and Data Sources

Bracketed items indicate sections in the school-level pages

Accountability System - Texas Education Agency (TEA):
State accountability ratings are based on a framework that evaluates the performance of each public campus and district in the state. The framework includes a range of indicators that provide a thorough assessment of campus and district effectiveness. The system considers results from the STAAR testing program, graduation rates, and other postsecondary readiness indicators. The performance of the following individual groups of students is evaluated - All Students, African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, students served by Special Education, Economically Disadvantaged students, and English Language Learners (ELLs).

Three labels are used to rate the overall performance of districts and campuses – *Met Standard, Met Alternative Standard,* or *Improvement Required*. In 2018 campuses could also receive a label of *Not Rated: Harvey Provision* if they met the criteria for the Hurricane Harvey Provision and would otherwise have been rated *Improvement Required*.

For 2013 through 2017, accountability ratings were based on achieving a target established for each of the following performance indexes:

- **Index 1: Student Achievement** provides a snapshot of performance across subjects.
- **Index 2: Student Progress** measures year-to-year student progress by subject and student group.
- **Index 3: Closing Performance Gaps** tracks advanced academic achievement of economically disadvantaged students and the lowest performing racial/ethnic student groups.
- **Index 4: Postsecondary Readiness** emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.

In 2018, a new system was implemented that assigns a scaled score in each of the following domains and combines the domain scores to determine an overall score:

- **Domain 1: Student Achievement** evaluates performance across all subjects for all students, College, Career, and Military Readiness indicators, and graduation rates.
- **Domain 2: School Progress** measures district and campus outcomes in two areas: the number of students that grow at least one year academically as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.
- **Domain 3: Closing the Gaps** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators in this domain align the state accountability system with the federal Every Student Succeeds Act.

ACT [College Bound]:
The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. Students receive a score on each test and a composite score. The tests are curriculum-based and universally accepted by U.S. colleges and universities. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50 percent chance of obtaining a B or higher or about a 75 percent chance of obtaining a C or higher in the corresponding credit-bearing college courses. ACT College Readiness Benchmarks are 18 in English, 22 in math, 22 in reading, and 23 in science. The percentage of students meeting all four college readiness benchmarks is displayed. The percentage is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

Advanced Academics [School Based Programs]:
Programs designed to meet the needs of the gifted/talented and high achieving students in their schools are identified as Vanguard Magnet and Vanguard Neighborhood Schools. The programs are developed around TEA/HISD Gifted and Talented standards and policies, yet can be tailored to meet the specific needs of each campus as long as the program meets all requirements as specified in the Texas State Plan:

· **K-5**: Vanguard Neighborhood (VN) or Vanguard Magnet (VM).
· **Grades 6–8:** Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), and Vanguard Magnet (VM).
· **Grades 9–12:** Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), Vanguard Magnet (VM), and Dual Credit.

Advanced Degrees [Teacher and Staff Profile]:
The percentage of teachers at the school who have advanced degrees is the proportion of teachers whose highest degree earned is a master's or doctoral degree.

Advanced Placement (AP) and Pre-AP (Secondary) [School Based Programs]:
The College Board's **Advanced Placement (AP) Program** provides students with the opportunity to take college-level coursework and exams while in high school and middle school. Students may earn college credit or advanced placement in college courses via the AP Program. AP courses allow students to develop and hone skills necessary for success in college and careers. Critical thinking skills and time management are practiced daily in AP courses. Each AP course concludes with a college-level exam. AP teachers are required to submit a course syllabus to the College Board for approval.

Pre-AP courses are designed to prepare students for subsequent instruction in AP courses. As such, Pre-AP courses embed the same skills and processes that students need to perform tasks on subsequent AP exams. For example, Pre-AP World Geography is designed to prepare students for success in AP World History. While Pre-AP World Geography engages students with different content, Pre-AP World Geography teachers examine expectations for exam performance in AP World History and develop ways to scaffold instruction based on those same exam expectations.

Alternative Placements [Student Outcomes]:
Alternative placement is a disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code. The number of alternative placements in an academic year is displayed.

Annual Dropout Rate (Gr. 7–8) [Student Outcomes]:
The annual student dropout rate is calculated as the number of dropouts in grades 7 and 8, divided by the number of students enrolled in grades 7 and 8. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

AP/Pre-AP; IB/Pre-IB [Student Profile]:
The percentage of AP/Pre-AP; IB/Pre-IB students indicates the proportion of students enrolled in courses identified as honors in the special explanation code in the District Master Catalog, including advanced placement (AP), pre-advanced placement (Pre-AP), international baccalaureate middle years program (MYP), international baccalaureate (IB) high school program, dual credit, and select Career and Technical Education (CTE) courses that earn an honors grade point.

Attendance Rate [Student Outcomes]:
The attendance rate is the ratio of total students' days present to total days in membership for the respective school year. Students in all grades are included in the calculations. Attendance rate is a lagging indicator for students; the prior year is reported.

Attendance Rate [Teacher and Staff Profile]:
The attendance rate is the ratio of teachers' hours present to the total number of teacher hours present plus hours absent (both compliance and requested) for the respective school year. A blank indicates that the attendance rate data were not reported. An asterisk (*) indicates there were fewer than five teachers with attendance data. The current year is reported.

At-Risk [Student Profile]:
The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state in Section 29.081 of the Texas Education Code. For example, elementary students in pre-kindergarten through third grade have been designated as "at-risk" of dropping out of school if they did not perform satisfactorily on a readiness test. Secondary students have been identified as "at-risk" if they failed two or more foundation courses during a semester in the preceding or current school year or are not maintaining such an average in the current semester. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they have limited proficiency in English, did not perform satisfactorily on a statewide assessment established through Subchapter B of Chapter 39 of the Texas Education Code, or were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, have attended a disciplinary alternative education program during the current or preceding school year, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

Bilingual [Student Profile]:
The percentage of bilingual students is the proportion of students identified as English Language Learners (ELL) and provided bilingual education services, including basic curriculum skills in their native language and language skill development in English.

Career and Technical Education (CTE) [School Based Programs]:
Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree comprise career and technical education. A variety of educational programs can be selected from one of the clusters listed below:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, A/V Technology, and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution, and Logistics

High schools offer complete CTE programs. When a CTE program is identified at a middle school (*), it indicates that a high school credit course is offered at the middle schools, but that it is not a CTE pathway.

Chancery Student Management System (SMS) :
Chancery was first implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardiness, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, and Parent Student Connect.

College, Career, and Military Readiness (CCMR):
The College, Career, and Military Readiness Performance Status component measures students' preparedness for college, the workforce, or the military.

Compensatory Education [Teacher and Staff Profile]:
Compensatory Education includes programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

Disciplinary Actions [Student Outcomes]:
Disciplinary actions are those actions recorded in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported include in-school suspensions, out-of-school suspensions, expulsions, and alternative placements. The total number of reported disciplinary actions is also included.

Distinguished or Recommended Graduates [Student Outcomes]: The number of students meeting the diploma requirements for the Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with Endorsement (FHSP-E), or Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA) programs is reported. Students earning these diplomas must complete prescribed and rigorous sets of courses and assignments, and meet other criteria specified for each high school degree program.

Dropout Rate (4-Year) [Student Outcomes]:
The four-year dropout rate is the percentage of students in a cohort who dropped out and did not return to school before completing four years of high school. Beginning with 2010-2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

Economic Disadvantage [Student Profile]:
Economically disadvantaged students are reported as the percentage of students approved for free or reduced price lunch or identified for other public assistance at the school.

English as a Second Language (ESL) [Student Profile]:
The percentage of English Language Learners (ELLs) is the proportion of students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

English Language Leaner (ELL) [Student Profile]:
The percentage of students whose primary language is other than English and who are in the process of acquiring English is reported. Not all students identified as ELLs receive bilingual or English as a second language instruction. The terms “English Language Learner (ELL),” “English Learner (EL),” and “Limited English Proficient (LEP)” refer to the same group of students.

Enrollment [Student Profile]:
The number of students enrolled and in membership at the school on the last Friday in October for each of the years reported comprises enrollment. It includes the number of students who were served at least two hours per day.

Expulsions [Student Outcomes]:
The number of disciplinary removals from a school is reported. Expulsion requires a formal hearing with school administrators.

General Fund
The General Fund is the primary operating fund, consisting of the general operations, capital acquisition program, and on-behalf payments. While the General Fund represents over 80 percent of all HISD revenues and expenditures, there are also other funds that support the various programs and services necessary to operate and maintain the school system.

Gifted/Talented [Student Profile]:
The percentage of students who participated in a Gifted/Talented program is reported. Gifted/Talented programs offer a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

Grades Served:
The grade levels taught at the school during the respective year are reported. Pre-kindergarten students include those eligible for free services and those supported by tuition.

Graduate Count [Student Outcomes]:
The number of graduates is reported for each graduate cycle.

Graduation Rate (4-Year) [Student Outcomes]:
The percentage of students in a cohort of first-time ninth graders who graduated after completing four years of high school represents the graduation rate. Rates are not calculated for campuses that do not meet the TEA criteria for calculating them, but graduates from these campuses are included in district level rates. Beginning with 2010-2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

In-School Suspensions [Student Outcomes]:
The disciplinary reassignment to another classroom or campus-based Disciplinary Alternative Education Program (DAEP) where instruction is provided is reported. In-school suspension is used as an alternative to out-of-school suspension to support maximum academic engagement. The number of in-school suspensions in an academic year is reported.

International Baccalaureate (IB) Programmes [School Based Programs]:
IB World Schools have the flexibility to customize the recommended HISD curriculum (scope, sequence, and/or pace), use an alternate curriculum, and/or use an alternate assessment practice for grade recording and reporting in lieu of the HISD recommendation. Each IB World School is regularly evaluated by the IB to ensure that the standards and practices of its IB programme(s) are being maintained. As part of the process, the school engages in a self-study that is a reflective practice and key element in the school's continual improvement.

The **IB primary years programme** (**PYP**) prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child. PYP schools are: Briargrove, Briarmeadow Charter, Durham, Harvard, Herrera, Northline, Poe, River Oaks, Roberts, Rodriguez, School at St. George Place, Twain, and Wharton elementary schools (grades PK-5). The Arabic Immersion Magnet School and Patterson elementary school are currently candidate schools. Foster and Shadydale elementary schools will begin candidacy in September 2018.

The **IB middle years programme** (**MYP**) provides a challenging framework that encourages students to make practical connections between their studies and the real world. The MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation. MYP schools are: Fondren, Hogg, Lanier, and Tanglewood middle schools (grades 6–8) and Lamar and Heights high schools (grades 9–10). Ortiz Middle School is currently a candidate school. Cullen middle school, Houston MSTC, and Worthing high school will begin candidacy in September 2018.

The **IB diploma programme** (**DP**) aims to develop students who have excellent breadth and depth of knowledge, students who flourish physically, intellectually, emotionally, and ethically. DP schools are: Bellaire, Chavez, Heights, and Lamar high schools (grades 11–12). Yates High School will begin candidacy in September 2018.

The **IB career-related programme** (**CP**) is a framework of international education addressing the needs of students engaged in career-related education. It leads to further/higher education apprenticeships and/or employment. The CP school is: Lamar High School (grades 11–12). Chavez and Heights High School are in candidacy for the CP.

Limited English Proficient (LEP) [Student Profile]:
Please see English Language Learner (ELL).

Magnet Enrollment [Student Profile]:
The number of students enrolled in a magnet program is reported. NA indicates there is no magnet program on the campus.

Magnet Programs [School Based Programs]:
As part of the Houston Independent School District, magnet programs exist to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. It is a system of educational choices developed to serve students with specialized interests, talents, and needs. Historically, the magnet programs have received support from the public, and it is essential to the continued success of the magnet schools system that all HISD magnet programs function efficiently and that all magnet students are successful. Magnet programs are distinguished by their ability to focus on a single area and use that focus to engage and motivate students. No one focus is considered superior to another, each is just different. This means that a school will provide a curriculum that goes into greater depth and complexity within its focused area than is offered by the district's regular curriculum. As a result, magnet programs can offer a wide variety of school choices that appeal to the diverse interests and needs of our student population.

Magnet Program—Program Designs:

- **School-Wide Programs (SWP)**—School-Wide Programs are established at existing schools that have a specific attendance zone and are designed to serve all qualified students attending the school. All *qualified* students who live within the attendance zone and attend the school will automatically participate in the magnet program; there is no need to apply. In addition, students from throughout HISD may apply to the program. Pre-K students do not qualify for magnet except at the Montessori, magnet dual language, and language immersion programs.

  The number of students that any school building can accommodate is its building capacity. The enrollment goal for each SWP is building capacity. To determine how many spaces may be offered to students from outside the school's zone, five percent of the building capacity spaces are set aside and reserved for any new students who move into the zone during the school year. The re-

maining number of available spaces is the number of magnet students a school may accept for the year. SWP's are found at all schools serving grades K-12.

- **School-Within-a-School (SWAS)**—School-within-a-school programs are established at existing schools that have a specific attendance zone. They are designed to serve only a subset of the school's population. Students from throughout HISD (even students zoned to the school) must apply to be considered for the program. Students must qualify, be invited, sign the entrance agreement, and enroll. The program is designed to serve only the students in the magnet program.
- **Separate and Unique Schools (SUS)**—These magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the program. Students must qualify, be invited, return the entrance agreement, and enroll. The program is designed to serve all the students in the school.

Program types:

- **Career Academies** provide courses in diverse career concentrations to prepare students for a vast range of professional and occupational workforce opportunities. A number of programs prepare students for vocational certifications, while others offer dual credit courses that provide a chance to earn college credit while in high school. Career academy themes include law, communications, business administration, culinary arts, medical, and others.
- **Early College High Schools** offer students an opportunity to earn a high school diploma and an associate's degree or up to two years of college credit towards a bachelor's degree — tuition free. The Early College model provides a personalized environment that blends high school and college in a rigorous yet supportive environment that provides academic and social support services to ensure student success.
- **Fine Arts and/or Performing and Visual Arts** build on academics to give students opportunities for creative expression. Young artists work together to produce high-quality performances, publications, and exhibitions that reflect their understanding of the arts, develop critical-thinking and problem solving skills, and enhance their self-esteem. Excellence in the arts is considered an integrated, natural extension of the academic program.
- **Futures Academy (FA)** students have the option to earn an associate's degree and receive career training in high-demand technical fields. The degree and "stackable" industry credentials are aimed at providing students a variety of career opportunities after high school. Students may begin rewarding careers in high-growth, high-wage technical fields, or transfer earned college credits to institutions of higher education and continue their college education.
- **International Baccalaureate (IB)** programs offer an advanced academic curriculum that focuses on problem-solving and independent critical-thinking skills, which better prepare students for college and a lifetime of learning.
- **International Studies** students learn about varied cultures, learn to speak different languages, and learn to use technologies important in our global society. Students learn the communication skills necessary to succeed in our rapidly-changing world.
- **Language** programs offer students an opportunity to learn one or multiple languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the language and school level. These programs provide a continuum of learning experiences that lead to the development of advanced linguistic skills.
- **Magnet Vanguard** is a program that serves students who have been identified as potentially gifted and/or talented in intellectual ability or creativity. A Magnet Vanguard offers a differentiated curriculum that is both accelerated and enriched. Admission to the Magnet Vanguard program requires testing and the use of the Vanguard application.
- **Montessori** is a system of education that is both a philosophy of child development and a methodology of guiding each child's development to its full potential. In a Montessori School, children grow in an environment of mutual respect to become responsible world citizens. Every classroom is equipped with Montessori materials. Children experience a spiraling, connected curriculum founded on Montessori principles.
- **Science, Technology, Engineering, and Mathematics (STEM)** schools offer a variety of programs at different grade levels. Elementary and middle school STEM programs offer a broad spectrum of STEM activities such as robotics, environmental science, health science, and engineering, which lay the foundation for more specialized STEM studies in high school. The STEM high

school portfolio provides an array of industry-specific disciplines that prepare students to enter a pipeline of talent for the medical, energy, technology, science, and engineering professions.

- **Science, Technology, Engineering, Arts and Mathematics (STEAM)** programs add arts to STEM curriculum by drawing on design principles and encouraging creative solutions. These programs aim to teach students to think critically and have an engineering or design approach towards real-world problems while building on their mathematics and science base.
- **Single-Gender College Preparatory** programs focus on single-gender college preparatory academics and leadership development through community service. These programs aim to develop the full potential of every student by fostering an educational environment that encourages critical thinking, inspires student confidence, and nurtures both the intellectual and social development necessary to graduate from college and become successful leaders in the global community.

Migrant Education Program [School Based Programs]:
The Migrant Education Program (MEP) is a federally-funded program authorized under Title I, Part C of the Every Student Succeeds Act (ESSA) to provide educational services and support to address the needs of migratory students. A migrant student refers to any child under the age of 22 years old whose parent, guardian, spouse or himself/herself works in the fishing or agricultural industry and has moved from one school district to another within the previous 36 months for the purpose of engaging in temporary or seasonal employment. The goal of the MEP is to help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle in order to succeed in school and to successfully transition to post-secondary education or employment.

Multilingual Programs [School Based Programs]:
Students identified as English Learners (ELs) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as EL are served in one of the following programs: Bilingual Cultural Heritage, Dual Language, English as a Second Language, Summer Limited English Proficiency Language, or Transitional Bilingual program.

- **Transitional Bilingual Program (TBP):**
  The TBP is a bilingual program model whereby English Learners (ELs) receive primary language instruction for concept development while acquiring English. English instruction increases annually from one grade level to the next. Starting in grade 3, students who meet set program indicators progress into the pre-exit phase of the program, which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as English Proficient (EP) and are mainstreamed into the all English curriculum.
- **Dual Language Program (DL):**
  The DL is a bilingual program model whereby English Learners (ELs) are allowed to fully develop and maintain their primary language while learning English, with schools adopting either the 80/20 or 50/50 program model. A Two-Way model is a program that promotes bilingualism and biliteracy while integrating students proficient in English and students identified as English learners. Instruction is provided to both groups of students in an instructional setting where language learning is integrated with content instruction. All efforts are made to serve an equal number of native English speakers and EL students in Dual Language schools. A One-Way model adheres to the same pedagogy as the Two-Way, but only serves students identified as English learners. Students who meet exit criteria requirements in either model anytime between grades 1–5 are reclassified as English Proficient (EP) but continue to participate in the Dual Language program.
- **Bilingual Cultural Heritage Program (BCHP):**
  The BCHP serves English Learners (ELs) who are speakers of Vietnamese in grades PK–5. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is embedded within an intensive program of English language development using English as a Second Language methodology. Certified Vietnamese bilingual teachers provide native language support to students as needed.

English as a Second Language (ESL):
English as a Second Language programs are offered for non-Spanish speaking elementary students identified as English Learners (ELs). This program is also offered for all secondary students

identified as ELs. The content-based program provides instruction in all subjects by an ESL-certified teacher, whereas students served via a pull-out model only receive instruction by an ESL-certified teacher in Language Arts. The domains of listening, speaking, reading, and writing are addressed in ESL classrooms through the use of Sheltered Instruction methodologies.

Summer Limited English Proficiency (LEP) Language Program:
The Summer LEP Language Program is designed to provide students who are classified as English Learners (ELs) and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for the development of initial literacy in school. This tuition-free program offers a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

Number [Teacher Profile]:
The number of teachers employed by HISD as of the Fall Public Education Information Management System (PEIMS Snapshot for each of the years is reported. Other professional staff (e.g., nurses and counselors) are not included.

Out-of-School Suspensions [Student Outcomes]:
Reported are disciplinary removals from school for students who engage in conduct identified in the Student Code of Conduct adopted under TEC Section 37.001 as conduct for which students may be suspended. An out-of-school suspension is limited to three days.

Promotion Rate [Student Outcomes]:
The percentage of students promoted to the next grade at the conclusion of each school year is reported. Students with multiple impairments have been excluded from the calculation. For the calculation, students' grade levels at the end of the previous school year are compared with their grade levels during the following school year. This calculation is based on the number of students identified in the PEIMS summer attendance record at the end of the previous school year and also in the PEIMS Fall record during the following school year. Promotion rates are calculated for grades 1–8. A blank indicates that the data were not available.

PSAT/NMSQT [College Bound]:
The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a national examination administered in October each year by the College Board. The PSAT was redesigned in 2015 to have two sections: Evidence-Based Reading & Writing (ERW) and Math. Each section is scored between 160 and 760 with a Total Score between 320 and 1520. The PSAT/NMSQT serves as preparation for the SAT. Students receive a customized report that assesses their performance on the PSAT with suggestions to improve their skills. For juniors only, the PSAT/NMSQT also serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. PSAT/NMSQT participation and performance is reported.

Public Education Information Management System (PEIMS):
PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Texas Academic Performance Report (TAPR). The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information is taken from this PEIMS database.

Race/Ethnicity [Student Profile]:
Reported are the percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The categories are:

African American
American Indian or Alaskan Native
Asian
Hispanic
Native Hawaiian-Pacific Islander (combined with Asian)
White
Two or More Races

SAT [College Bound]:
The SAT is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores com-

pensate for the uncertainty surrounding high school grades, school-to-school differences, and teaching quality, for example. The SAT was redesigned for 2016, consisting of two sections: Evidence-Based Reading & Writing (ERW) and Math. Each section is scored between 200 and 800 with a Total Score between 400 and 1600. Prior to 2016, the SAT consisted of three sections: Critical Reading, Mathematics, and Writing; each section was scored from 200 to 800 with a Total Composite score between 600 and 2400. The average scale scores for each section are reported for each school for the graduating class of each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT who met the College and Career Readiness Benchmark of 1550 across all three sections on the version prior to the redesign. After the redesign, the benchmark standards are now 480 for ERW and 530 for Math.

Special Education [Student Profile]:
The percentage of students identified as eligible for special education services is reported.

Disability Categories

Auditory Impairment (AI)	Non-Categorical Early Childhood(NCEC)
Autism (AU)	Other Health Impairment (OHI)
Deaf-Blindness (DB)	Specific Learning Disability (LD)
Emotional Disturbance (ED)	Speech/Language Impairment (SI)
Intellectual Disability (ID)	Traumatic Brain Injury (TBI)
Multiple Disabilities (MD)	Visual Impairment (VI)
Orthopedic Impairment (OI)	

Special Education Services [School Based Programs]:
Reported are services for students aged 3–21 years who are eligible for special education and related services outlined in the individualized education program (IEP). The IEP is developed by the Admission, Review, and Dismissal (ARD)/IEP committee. Students who meet the eligibility criteria for one or more of the following disability categories and need special education to receive an appropriate education are served by the district:

HISD provides services for students with disabilities in the least restrictive, inclusive environment. A continuum of service options from least to most restrictive is available in our schools and includes:

Special Education Services

EXPLORE	Behavior Support Class (BSC)
Preschoolers Acquiring Learning Skills (PALS)	Successfully Aiming for Excellence (SAFE)
Skills for Learning and Living (SLL)	Harper Alternative
Preparing Students for Independence (PSI)	Visual Impairment Services
Structured Learning Class (SLC-Alt)	Auditory Impairment Services
Transition Reading for Essential Knowledge (TREK or SLC Standard)	Community Services
Co-Teach, In-Class Support Facilitation	18+ Transition (Campus)
Resource	18+ Transition (Community)
HEART	HISD HCC Lifeskills
HISD HCC Transition	Project SEARCH
SOAR	

The following related services are provided to eligible students:

Assistive Technology
Physical Therapy
Occupational Therapy
Counseling
Psychological Services
Music Therapy
Adapted Physical Education

In addition, an Instructional Service Speech/Language Therapy is offered.

STAAR and STAAR EOC [Student Achievement]:
In 2012, the State of Texas Assessments of Academic Readiness (STAAR) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program assesses grades 3–8, the same grades and subjects that were tested on TAKS. The STAAR English reading and mathematics subtests were administered to grades 3–8. The STAAR Spanish reading and mathematics subtests were administered to grades 3–5. The writing subtest was administered to grades 4 and 7 in English and to grade 4 in Spanish; science was administered to grades 5 and 8 in English and grade 5 in Spanish; and social studies was administered in English to grade 8. Students enrolled in high school courses are required to take the following STAAR End-of-Course (EOC) assessments to be eligible for high school graduation: English I (combined reading and writing), English II (combined reading and writing), Algebra I, Biology and U.S. History. Results for grades 3–8 and EOC assessments presented are the percent of students who met the Satisfactory Phase-In I Performance Standard (2015–2016) or the Approaches Grade Level Standard (2016–2017, 2017–2018). The results of all STAAR tests administered at the Spring administration are included, with the exception of results for STAAR Alternate 2, an assessment for students in grades 3–8 and high school who have significant cognitive disabilities and are receiving special education services. An asterisk (*) indicates fewer than five students were tested and results are not reported. A blank means no test results were reported.

Staff [Teacher and Staff Profile]:
Reported is the number of positions funded in the following categories:

- Teachers
- Assistant Principals
- Counselors
- Educational Aides: includes educational and interpreter aides.
- Other Professional Staff: includes Librarians, Registrars, Therapists, Social Workers, Athletic Trainers Educational Diagnosticians, School Nurses, and other professional staff (unless otherwise listed).

Teachers by Program [Teacher Profile]:
The numbers of teachers reported include both teachers and long-term substitutes. The numbers of teachers are reported by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, gifted/talented education, special education, and other. Percentages are expressed as a percent of the total number of teachers.

Texas Academic Performance Report (TAPR):
An information management system (that replaced the Academic Excellence Indicator System or AEIS in 2012–2013) produced by the Texas Education Agency for the public schools of Texas that uses a standard collection of performance and profile data. Performance data are comprised of TAPR performance indicators: STAAR; student attendance; dropout rate; advanced courses; and school completion information. The profile section contains information on student and staff demographics, school programs, and class size.

Title I [Student Profile]:
The percentage of students identified as receiving instructional and/or support services through the federally-funded Title I program is reported. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL. The percentage of students identified as Title I is reported

Vanguard Magnet [School Based Programs]:
In Houston Independent School District, the terms “Vanguard” and “G/T” (Gifted and Talented) are interchangeable. Vanguard Magnet programs are programs which operate in pre-selected Magnet schools in accordance with the district Vanguard standards as well as the district Magnet standards, and are centered on the principle of parent choice. With few exceptions, schools with Vanguard Magnet programs also offer classes/services for other non-G/T students such as regular, ELL, and special education. However, the G/T services at these campuses are one and the same for all G/T eligible students, regardless of whether they are zoned or non-zoned/transfer students. The entire Vanguard program at Vanguard Magnet schools is designated as Vanguard Magnet. The Magnet specialty in Vanguard Magnet schools is the Vanguard focus. Any zoned students interested in participating in the Vanguard program can apply for the Vanguard Magnet program and proceed with the necessary assessment, if needed. All qualified zoned students can be served in a Vanguard Magnet program. Vanguard Magnet programs are Board approved programs only. The following schools are the only schools that are Board approved for Vanguard Magnet programs: Askew, Carrillo, De Zavala, Herod, Oak Forest, River Oaks, Roosevelt, Travis, and Windsor Village elementary schools; Black, Burbank, Hamilton, and Lanier middle schools; T.H. Rogers K-8 School, and Carnegie Vanguard High School.

VANGUARD NEIGHBORHOOD K-12 (VN) [SCHOOL BASED PROGRAMS]:
Vanguard Neighborhood programs are Vanguard programs which operate in all schools. They are designed to provide G/T services on a campus for all G/T students who are zoned to that campus and for any non-zoned G/T student on a valid transfer (other than Vanguard magnet transfers). All G/T students on the campus are served in G/T classes with appropriately trained and qualified teachers. Vanguard Neighborhood schools often operate other magnet programs with such specialties as Fine Arts, Math and Science, and so on, but not with a Vanguard specialty.

YEARS OF EXPERIENCE [TEACHER AND STAFF PROFILE]:
The average total number of years of experience for teachers, which includes similar professional experience both inside and outside of the district, is reported.

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