Houston Independent School District

District and School Profiles 2009–2010

Houston Independent School District
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Houston Independent School District

District and School Profiles 2009–2010

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FOREWORD

The outstanding achievements outlined in this edition of District and School Profiles reflect the hard work and dedication of our students, parents, employees, and business and community partners, and every member of Team HISD. There were significant gains in student achievement and college readiness, the Class of 2010 received $97 million in scholarship offers, and our schools earned record levels of state and national recognition. HISD awarded more than $40 million in performance pay for helping to increase student achievement, a survey showed increased public satisfaction with HISD's work in educating Houston's children, and the district's long-time commitment to fiscal responsibility earned an upgrade in its bond rating.

But like urban school districts everywhere in America, HISD is facing difficult realities. Reductions in state and federal funding are forcing us to make some hard financial decisions. Students are facing higher standards for college entrance, and more-comprehensive skill sets are needed for success in both higher education and a career. In fact, the differences between what's needed to get into college and to pursue a career are negligible; just about the same level of preparation is needed.

That's why HISD is committed to preparing all students for college and a career, whichever path they choose to follow after graduation. The number of students taking dual-credit, Advanced Placement, and International Baccalaureate courses rose dramatically this year, and we will continue to urge students to enroll in classes that challenge them to learn and perform at high levels. The district also stepped up its efforts to inform students and parents about college-admission requirements, processes, and funding opportunities.

While HISD is justifiably proud of its high-performing students and is committed to helping them achieve even more, we also need to reach out to help the students who are not reading and performing on grade level. The district has launched a number of initiatives aimed at increasing literacy at all grade levels, and this year our newly created Grad Labs helped hundreds of struggling high-school seniors to graduate on time. HISD has also developed a program designed to improve teaching and learning first in priority schools and ultimately in all schools. The Apollo 20 Schools project will employ research-based strategies and the best practices in successful public and charter schools across America and right here in HISD. The Apollo 20 schools will be model schools for the rest of the nation, and the things that make them successful this year will then be replicated in schools throughout the district.

HISD is committed to building on its success in reforming public education in Houston and transforming itself into the best school district in the country. This effort will require the support of every member of Team HISD—employees, parents, students, community and business partners, and the entire Houston community, whether they have children in HISD schools or not. But this effort is essential to a bright future for our students and for our city.

Terry B. Grier, Ed.D.
Superintendent of Schools
August 2010

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Houston Independent School District

Overview

2009 – 2010 Overview of the Houston Independent School District

HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES FOR 2009–2010

INCREASE STUDENT ACHIEVEMENT

Reorganization Focuses on Quality Teachers and Exemplary Principals

HISD reorganized the district structure to focus on placing a quality teacher in every classroom and an exemplary principal in every school, and giving them the resources and support they need to perform at their best. The goal of the new organizational structure is to 1) optimize functions and services for schools through economies of scale and use of best practices and 2) ensure accountability at all levels. Divided by school levels (elementary, middle, and high), the new structure focuses on modifying the regional-superintendent and executive-principal structure and central-office departments and functions. Under the new system, three chief schools officers, 23 school improvement officers, and a school compliance officer (for external charter schools) are responsible for continuous improvement at the campus level.

Gains in Students' TAKS Performance

HISD is achieving its goal of preparing Houston's children to learn at the highest possible levels and earn "commended" status on the Texas Assessment of Knowledge and Skills by answering most questions correctly. In 2010, the social studies test produced the greatest gain, five percentage points, and the highest percentage, 71 percent, achieving commended status.

HISD Schools Meet the Federal Accountability Standard

For the 2010 preliminary ratings prior to appeals, 249 schools met Adequate Yearly Progress (AYP) and the number of schools missing AYP decreased to 25. In 2009, 235 HISD schools (90 percent) met the federal standard for AYP, receiving a rating of "Met AYP." Compared to the previous year's results, the number of HISD schools that met AYP standards increased from 222 to 235, and the number that missed AYP standards decreased from 50 to 27. For the 2010 preliminary ratings prior to appeals, 249 schools met AYP and the number of schools missing AYP decreased to 25.

HISD Leads Most Large Urban Districts on National Reading Test

HISD students are outperforming most of their peers in reading and mathematics compared to other big-city school districts across America, according to the "Nation's Report Card" released by the Department of Education. The 2009 National Assessment of Educational Progress (NAEP) Trial Urban District Assessment (TUDA) showed that HISD fourth- and eighth-graders, particularly minority students, had higher average scores than students in a majority of 18 urban districts that participated in the testing. In mathematics, HISD fourth and eighth grade students, overall and all student groups, had higher average scale scores than their peer in the large city school districts.

HISD Kindergartners Make Strong Gains on National Achievement Tests
Results of the Stanford 10 and Aprenda 3 national achievement tests show that HISD's kindergartners not in Special Education made steady and sometimes significant progress from 2009 to 2010. The percentage of kindergartners performing at or above grade level on the Stanford 10 test rose from 96 percent to 97 percent in reading, and from 76 percent to 77 percent in both mathematics and environment. Non-Special Education kindergartners also did well across the board on the Spanish-language Aprenda 3 achievement test. The percentage of students performing at or above grade level rose from 85 percent in 2009 to 89 percent in 2010 (reading), from 80 percent to 83 percent (mathematics), and from 78 percent to 81 percent (environment).

HISD Has More Top-Rated Schools
In the Texas Education Agency's final 2009 accountability ratings, HISD had 205 Exemplary and Recognized schools. In addition, 20 HISD high schools were rated Exemplary or Recognized, more than double the previous year's total of nine. The final tally was 84 Exemplary schools, 121 Recognized schools, 47 Academically Acceptable schools, and 12 Academically Unacceptable schools. For the 2010 preliminary ratings, the number of Exemplary and Recognized schools increased to 206.

HISD Topped Large Urban Texas Districts on Higher-Performing Schools List
A total of 87 HISD schools—more than Dallas, Fort Worth, and San Antonio combined—earned a place on Just for the Kids' Higher-Performing Schools list. The list is compiled annually by the National Center for Educational Achievement (NCEA). NCEA's analysis included student test results from spring 2007, 2008, and 2009.

HISD Schools on State Honor Roll
Twenty-two HISD schools were included on the Texas Business and Education Coalition (TBEC) 2010 list of Texas Honor Roll Schools. That was a new record for the district, which had 21 schools on the list in 2009, 18 in 2008, 16 in 2007, and 14 in 2006. The TBEC Honor Roll recognizes schools that have demonstrated three years of consistent high performance in all subjects compared to other schools serving similar student populations. The TBEC Honor Roll schools have the highest percentage of students performing at the state's most rigorous standard, "commended" performance, in every subject.

HISD Schools Win National Blue Ribbon School Award
Four HISD schools—Michael E. DeBakey High School for Health Professions and Garden Villas, John F. Kennedy and Dora Lantrip Elementary Schools—were among the 26 Texas public schools that won the prestigious national Blue Ribbon School Award in 2009. HISD has 3.2 percent of the schools in Texas, but it had 15.4 percent of the schools on the Blue Ribbon list, which named 264 public schools and 50 private schools nationally. For 2010, this number increased to five schools—Briarmeadow and Albert Sidney Johnston middle schools, and James Burrus, John Cornelius, and Oak Forest elementary schools—out of 25 schools in Texas.

HISD Campuses Named Top Schools by Children at Risk

A study conducted by Children at Risk and the *Houston Chronicle* ranked 14 HISD campuses in the top 10 of their respective category (elementary, middle, or high school). Among high schools, HISD's DeBakey High School for Health Professions was ranked first, followed by Carnegie Vanguard at second, Eastwood Academy at seventh, and the High School for the Performing and Visual Arts at eighth. At the middle-school level, T. H. Rogers was ranked first, followed by Energized for Excellence at second, Lanier at third, Project Chrysalis at sixth, and Briarmeadow at ninth. T. H. Rogers, which serves students in grades K–8, also earned the top spot in the elementary-school category, followed by Bush at second, J. P. Henderson at fourth, West University at ninth, and River Oaks at tenth.

HISD Schools on Magazine's "Best High Schools" List

Six HISD schools were on *U.S. News and World Report*'s 2010 "Best High Schools" list. Carnegie Vanguard High School and Michael DeBakey High School for Health Professions made the Top 100 list. DeBakey was placed at number 40 and Carnegie Vanguard at number 77. Both schools have made the Top 100 list since its inception three years ago.

Students Make Gains in College Readiness

The total number of HISD sophomores and juniors scoring a 45 or higher on the critical-reading section of the Preliminary SAT test in the fall of 2009 was 5,028, an increase from 4,549 the previous fall. In addition, the number of HISD sophomores and juniors scoring a 45 or higher on the mathematics section of the PSAT rose from 5,124 last fall to 6,512 in the fall of 2009, an increase of almost three percentage points (from 31 percent in 2008 to 34 percent in 2009). Also, the total number of HISD students with a composite score of 21 or higher on the ACT college-entrance exam rose from 638 in 2008 to 734 in 2009.

HISD Schools Receive ACT College Readiness Recognition

Four HISD high schools—Bellaire, Barbara Jordan, John Reagan, and Westbury—received the "2009 College Readiness Award" from the Texas ACT Council for increasing the number of students taking the ACT test, along with their level of achievement. It was the second straight year that Bellaire and Reagan earned this award.

Students Earning College Credit While Still in High School

The number of high-school students taking dual-credit courses rose dramatically, to 6,567 from the previous year's 4,602. The partnership between HISD and Houston Community College alone has resulted in the enrollment of more than 5,000 students, saving parents more than $2 million in tuition. HISD also partners with other colleges and universities for dual credit, including the University of Houston-Downtown, the University of Texas at Austin, and the University of St. Thomas.

HISD Students Earning Diplomas and College Degrees Simultaneously

Sixty-seven members of the Class of 2010 received an associate of arts or associate of science degree from Houston Community College as well as their high-school diplomas. All of the students attended one of HISD's early college high schools. Thirty-four are from East Early College High School, 30 are from Challenge Early College High School, and three are from the Houston Academy for International Studies. Students enrolled in any of these three schools can simultaneously earn a high-school diploma and a college associate's degree in a unique five-year program. They will enter college as juniors, having completed the first two years of college tuition-free.

First Class Breakfast Program Expanded Districtwide

Because students who eat a good breakfast pay more attention in class, behave better in school, and earn better grades, HISD launched First Class Breakfast for all elementary and middle schools. First implemented in approximately 35 schools over the past three years**,** First Class Breakfast is a free breakfast-in-the-classroom program offered as an option for HISD students who may not get breakfast at home.

HISD's Online Credit-Recovery Initiative

To help struggling students stay in school and graduate on time, HISD placed computer labs, called Grad Labs, in every large, traditional high school, where struggling students receive supplemental learning opportunities through online coursework and tutoring on state tests and college-entrance exams. In addition, graduation coaches at these high schools identify at-risk students as early as ninth grade and develop intervention plans to keep them on track to four-year graduation. The Grad Labs operate with flexible lab hours to accommodate older students who may be holding down jobs to support a family. The Online Credit-Recovery Initiative also features dropout-prevention caseworkers who work with students, schools, and families to remove students' barriers to success and strengthen their connection to school. There are also programs such as the Advanced Virtual Academy at Scarborough High School and the Eagle Academy at six high schools where students can take classes on weekends and receive counseling.

HISD Awards Performance Pay

More than 15,000 HISD teachers, principals, instructional, and noninstructional staff members received performance pay totaling $40.5 million for helping children improve in the classroom. This exceeded last year's award total by approximately $8.9 million. In all, 15,710 HISD employees—88 percent of eligible HISD employees—received performance pay ranging from $25 to $15,530. The performance-pay program is part of ASPIRE (Accelerating Student Progress Increasing Results & Expectations), HISD's comprehensive school-improvement strategy. HISD's performance-pay program for teachers is one of the largest in the country.

HISD Holds First Annual Tier 1 and Ivy League University Forum

HISD invited representatives from the admissions offices at Brown, Harvard, Rice, Stanford, Vanderbilt, and Yale Universities to outline what it takes to get accepted at a Tier 1/Ivy League university. The panel also participated in several roundtable discussions with HISD board members, the superintendent of schools, middle- and high-schools principals, counselors, and college-access coordinators.

New Charter Schools Opened

HISD enlarged its portfolio of educational options with the creation of two new charter schools. The district's seventh early college high school is an HISD internal charter school on the Texas Southern University campus that will serve 400 students. Vision Academy is an external charter high school designed to prepare male high-school-age students to pursue postsecondary education or vocational trade certifications. Vision Academy also serves the students' families through a socio-educational program that includes parent support groups, parent training, student community-service initiatives, and community involvement.

HISD Helps Break World Reading Record

More than 1,300 "guest readers" visited HISD elementary schools on October 8, 2009, as part of Read for the Record Day—and for the second year in a row, the district helped Jumpstart (the event's coordinator) break the world record for the number of children being read to from the same book on the same day. The official featured selection was *The Very Hungry Caterpillar,* by Eric Carle, in honor of the fortieth anniversary of its first publication in 1969. The event reached nearly 33,000 students in prekindergarten and kindergarten classes across HISD.

IMPROVE HUMAN CAPITAL

HISD Recruiting Outstanding Teachers Nationwide

HISD reorganized Recruitment Services in alignment with the vision of recruiting, selecting, and retaining human capital. The district targeted top universities to find top talent. HISD recruiters traveled to California, Louisiana, Michigan, and Florida in search of talented educators. They focused on three critical shortage areas—bilingual education, secondary math, and secondary science—and offered hiring bonuses for new hires as well as a $1,500 relocation incentive for those critical shortage areas. The search includes a four-phase screening process, and all teachers who are hired must successfully pass through all four phases.

Gates Foundation Validates HISD's Human Capital Transformation Approach/Strategies

In February 2010, the Bill & Melinda Gates Foundation released two "white papers" that validated HISD's human capital transformation approach/strategies. Strategies noted in the briefs were:

- Adopting multidimensional measures of teacher effectiveness, including measurements of students' academic growth over time,
- Creating better teacher evaluation tools and processes,
- Making the tenure decision a more meaningful milestone,
- Designing career pathways and differentiating compensation, and
- Attracting and placing highly effective teachers

PROVIDE A SAFE ENVIRONMENT

HISD Police Department Partners with FBI and DEA

To help prevent drug use and gang activity, the HISD Police Department—the only nationally accredited school-district police department in America—began providing one full-time officer to each of two federal law-enforcement agencies. One officer works with the Tactical Diversion Squad Task Force of the U.S. Department of Justice's Drug Enforcement Agency to address illegal trafficking of prescription drugs. The other officer is assigned to the Federal Bureau of Investigation's Multi-Agency Gang Task Force, which works with the FBI to identify and prosecute the leaders and members of violent street gangs.

Code of Student Conduct Strengthened

The Board of Education strengthened the *Code of Student Conduct*, which outlines student rights and responsibilities and the district's expectations regarding student conduct, by banning "cyberbullying" (using the Internet or other technologies to harass, threaten, or humiliate another student) and "sexting" (using a cell phone or other personal communication device to send text or e-mail messages) and enhancing criminal penalties for engaging in gang activity on or within 1,000 feet of property that the district owns or leases.

Free H1N1 Vaccinations

To help prevent the spread of the H1N1 flu, HISD partnered with the Houston Department of Health and Human Services to make six HISD schools community distribution points for free vaccinations. The primary focus of this effort was to vaccinate school-age children and other people in high-risk groups.

INCREASE MANAGEMENT EFFECTIVENESS AND EFFICIENCY

HISD Receives Bond Rating Upgrade

Moody's Investment Services upgraded the district's general obligation bond rating from Aa2 to Aa1, affecting $2.4 billion in outstanding debt. This increase in the district's bond rating ensures that the district's bonds are highly valued in the credit market and lower interest rates on these bonds will accrue to the district's benefit.

HISD Receives Awards for Financial Excellence

HISD won the Government Finance Officers Association Certificate of Achievement for Excellence in Financial Reporting for the 36th consecutive year (more times than any other school district in the country). Also, the Association of School Business Officials International (ASBO) awarded HISD, for the 22nd consecutive year, the HBSO Certificate of Excellence award.

HISD Improves the Construction and Facilities Services Department

HISD commissioned the Council of the Great City Schools to study the Construction and Facility Services Department and recommend ways it could be improved. The study commended HISD for proactive actions to begin achieving its goals, maintaining school custodial staffs, and emphasizing customer service with schools. The recommendations included developing and implementing a comprehensive business plan and long-range master plan for facilities maintenance, using key performance indicators to measure the performance of each unit, creating a performance plan for each employee, reestablishing a preventive-maintenance program, and analyzing the option of outsourcing environmental services.

IMPROVE PUBLIC SUPPORT AND CONFIDENCE IN SCHOOLS

Increased Public Satisfaction with HISD

The results of an independent survey conducted early in 2009 show a marked increase in the percentage of people whose impression of the Houston Independent School District's values, actions, and operations is positive. The overall opinion among parents and the general population of the district and its schools in 2009 has risen significantly since 2007 (when the last survey was conducted), reflecting a 20 percent or greater increase in favorable ratings from both population segments.

Town Hall Meeting Stresses Good Nutrition and Wellness

HISD hosted a town-hall meeting at its new, state-of-the-art Food Services facility to increase awareness of the Healthy Kids, Healthy Schools wellness efforts and to encourage Houston's restaurant and business community to become more deeply involved in the initiative. The meeting was attended by representatives from the Mayor of Houston's office, the Houston Parks and Recreation Department, Baylor College of Medicine, the University of Texas' School of Public Health, the U.S. Department of Agriculture, and more than a dozen food-related businesses and restaurants.

HISD Hosts First College Fair for Parents

HISD's P–16 College and Career Readiness Department hosted the district's first College Fair for Parents. Parents of elementary-, middle-, and high-school students spoke with representatives from various colleges and universities about the admission process and learned valuable information about scholarships, financial aid, and college-readiness courses for students.

Soccer for Success Program Launched

The Houston Dynamo launched Soccer for Success, a new after-school program that teaches the fundamentals of soccer, builds life skills, and promotes a healthy lifestyle. The collaborative effort between the Dynamo, HISD, the Houston Parks and Recreation Department (HPARD), and the U.S. Soccer Foundation offers elementary- and middle-school students in grades 3 through 8 the opportunity to take part in a free, organized after-school soccer program at no charge. Soccer for Success, which targets at-risk Hispanic and African-American children, aims to reach 1,600 students during its initial two-year cycle. Over an eight-week period, trained HPARD staff members facilitate skills development through practices and games, and corporate sponsors provide homework helpers, guest speakers (topics to include goal-setting, career paths, staying in school), and volunteer coaches/mentors. Soccer for Success was launched in 11 HISD middle schools and four elementary schools.

HISD Doubles Number of Principal for a Day Participants

More than 150 local business and community leaders took part in HISD's sixth annual "Principal for a Day" initiative. The 153 guest principals took the helm of roughly half the schools in HISD, to learn exactly what it takes to lead a public elementary, middle, or high school in the nation's seventh-largest school district. The number of participants "shadowing" campus administrators as they went about their daily routines in 2009 doubled from that of the previous year's event.

CREATE A POSITIVE DISTRICT CULTURE

HISD's Educational Philosophy Expanded, Key Goals Revised

Improving the district's human capital at all levels of the organization, but especially in the teacher corps, is a cornerstone of the campaign to transform HISD. The district's original set of key goals did not include improving human capital, so the Board of Education officially added it to the list. "Improve Human Capital" is now Goal 2, just below the primary district goal of "Increase Student Achievement." The four other goals are now "Provide a Safe Environment," "Increase Management Effectiveness and Efficiency" ("Effectiveness" was added to the original goal), "Improve Public Support and Confidence in Schools," and "Create a Positive District Culture." "Provide Facilities-to-Standard Program," which previously was Goal 6, was eliminated. But the district's construction, renovation, and maintenance activities are still essential components of HISD's overall improvement efforts, and they are now part of the "Increase Management Effectiveness and Efficiency" goal.

2007 Facilities Campaign (Bond Program) Continues to Improve Facilities

Twenty-five new construction projects were under way as of January 8, 2010—ten under construction, two in the bid and award phase, and 13 in the design phase—and as many as eight additional new school projects were scheduled to move into the construction phase within the following three to six months. In addition, 134 renovation projects are part of the 2007 Facilities Capital Program, and 104 (nearly 80 percent) are in various phases of the design process. HISD has nearly 250 campuses that will benefit from the safety and security upgrades in the 2007 Facilities Capital Program, and the district has replaced running tracks at four sites (Dyer Stadium and Davis, Washington, and Westbury High Schools). Pending approval by the Board of Education, HISD will also replace tracks at 13 additional schools and make necessary repairs to two others.

Board Inaugurates Student Roundtable Discussions

The first in the Board of Education's ongoing series of student roundtable discussions featured 46 students from high schools throughout the district. They were polled prior to the meeting about issues that were important to them, and a list of discussion topics was developed. They included state and national achievement tests, college readiness, and Advanced Placement courses. The students also discussed with board members and Superintendent of Schools, Dr. Terry B. Grier, other issues that they are concerned about, such as effective and motivating teachers.

HISD Supports Haiti Relief Efforts

HISD's 2009 Combined Charities Campaign ended November 6. HISD reactivated its Combined Charities Campaign system to make giving to Haiti relief efforts easy for employees wishing to support Haiti earthquake relief efforts. The 2010 HISD Haiti Relief Campaign received a total of $17,038 in employee pledges to four charitable federations representing more than 25 service organizations.

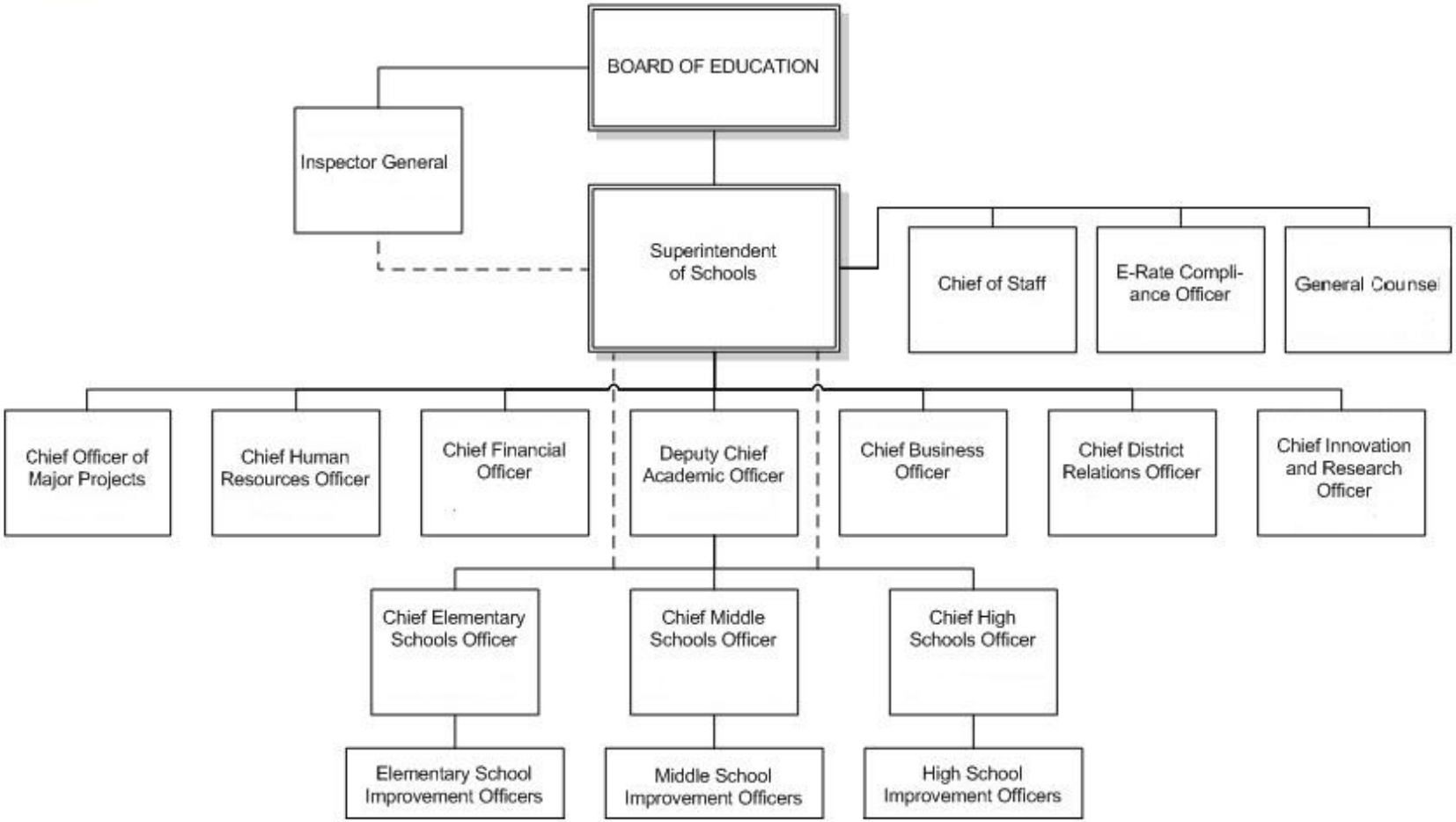
Alternative Certification Program Interns Sweep State Awards

Three products of HISD's Alternative Certification Program were named the Interns of the Year by the Texas Alternative Certification Association. Greg Jones, a second-grade teacher at Jonathan Wainwright Elementary School; Kory Fontenot, who taught science at Walter Fondren Middle School; and Thayer Hutcheson, a life sciences teacher at Westside High School, were named the elementary-, middle-, and high-school Interns of the Year (respectively). It was the second time in four years that HISD dominated the Intern of the Year field at the state level.

HISD Creates Nation's First Custom Radio Station for a Major School District

HISD began live 24/7 Internet streaming of K12RadioHouston in July 2010 in preparation for students' return to class in the fall. Programming included a wide range of music and information about HISD, and the station is easily accessed across mobile digital networks, with a custom iPhone application that enables one-touch listening anywhere. In addition, sponsor support of K12RadioHouston will be a new source of revenue to the district. Channel 11, KHOU-TV, is the television partner for K12RadioHouston.

HOUSTON INDEPENDENT SCHOOL DISTRICT
APRIL 2010



MANAGEMENT DIVISIONS 2009 – 2010

Superintendent of Schools
The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and liaison with the Board of Education. Directly reporting to this office are the Inspector General, Chief of Staff, E-Rate Compliance Officer, General Counsel, Chief Officer of Major Projects, Chief Human Resources Officer, Chief Financial Officer, Deputy Chief Academic Officer, Chief Business Officer, Chief District Relations Officer, and Chief Innovation and Research Officer.

Inspector General
The Inspector General is responsible for conducting a broad, comprehensive program of financial, compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. Fact-filled reports are issued based on professional audit, investigative, and inspection standards. Standards comply with those promulgated by appropriate professional oversight organizations, such as the Institute of Internal Auditors, Association of Certified Fraud Examiners, the American Institute of Certified Public Accountants, and other such professional oversight organizations.

Chief of Staff
The Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff also oversees staff communication with members of the HISD Board of Education; all board and administrative policy development, revision, and maintenance; and activities related to government relations. The office includes Board Services (coordinating communication with and support of the Board of Education and serving as liaison between staff and board members), Policy Administration (coordinating board agenda preparation, board and administrative policy activities) and Government Relations (coordinates activities and facilitates relations between district and political representatives at the local, state, and federal levels).

E-Rate Compliance Officer
The E-Rate Compliance Officer is responsible for the overall effectiveness of the E-Rate Compliance Program. The E-Rate Officer must understand the pulse of the organization to ensure compliance matters are at the forefront of each employee. Using the “tone at the top” from the Superintendent of Schools, cabinet members, and Board members, this office must be in position to influence decisions that result in a compliant and ethical organization that wins the respect of the general public. Successful compliance yields the most valuable education for HISD students.

General Counsel
The General Counsel serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The General Counsel represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The office assists in grievance and employee disciplinary matters including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education and other state and federal agencies.

The General Counsel conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

Chief Officer of Major Projects

The Chief Officer of Major Projects is responsible for the leadership and management of key district initiatives through the use of sound project management practices, cross-functional teams, effective communications strategies, leveraged resources and human capital, and change and risk management strategies to build capacity and optimize impact and long-term sustainability. The office is also responsible for ensuring the use of research- and evidenced-based practices as a foundation within key initiatives and for working collaboratively internally and with external stakeholders to foster strong partnerships for success and development and replication of best practices.

Chief Human Resources Officer

The Chief Human Resources Officer provides strategic leadership to a full-service Human Resources division including Recruitment, Staffing, Compensation, Human Resources Customer Service, Employee Assessment, Employee Relations, the Equal Employment Opportunity Office, Certification, Alternative Certification Intake, and the Associate Teacher's Office.

Chief Financial Officer

The Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The office is also responsible for oversight and development of the district's external business activities whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the office are: Finance, Budgeting, and Financial Planning, Benefits and Risk Management, ERP Office, Medicaid Finance, Materials Management, Technology and Information Systems, Business Manager Training, Business Assistance, Business Development, and Finance Attorney, Tax and Real Estate.

Deputy Chief Academic Officer

The Deputy Chief Academic Officer assists the Superintendent of Schools with day-to-day district operations related to academic support activities. Academic Services is responsible for guiding the development of the district initiatives intended to maximize student learning. The Deputy Chief Academic Officer is also responsible for the evaluation of student achievement throughout the district. The offices and departments reporting to the Deputy Chief Academic Officer include Elementary and Secondary Curriculum, Special Populations, Special Education, School Support Services, and Academic Services.

Chief Business Officer

The Chief Business Officer is responsible for all HISD construction, including the $805-million bond program approved in 2007. In addition, he oversees the day-to-day operations of Construction and Facility Services, Food Services, the HISD Police Department, and Transportation Services.

Chief District Relations Officer
The Chief District Relations Officer is responsible for directing and coordinating the district's varied internal and external communications and oversees six key departments. Media Relations coordinates news coverage of the school district and is responsible for overseeing official communications between the school system and the news media. Communications Services encompasses publications, translation services, and the HISDConnect Web portal. Instructional Media Services produces the district's television programming and inservice videotapes. Strategic Partnerships manages business and community partnerships, special events, and the HISD Foundation. Administrative Services handles districtwide graphics, printing, distribution, and mail services; and maintaining and archiving districtwide records. The Chief District Relations Officer also supervises the HISD Information Center.

Chief Innovation and Research Officer
The Chief Innovation and Research Officer researches current best practices and innovations in urban education, brings to HISD those that most benefit students in large big-city school systems, oversees the district's Research and Accountability Department and Student Assessment Department, and establishes long-term partnerships with the private, public, and education sectors that will result in funding and other support for research and new initiatives.

Chief School Officers
Chief Schools Officers provide input to the superintendent of schools and deputy chief academic officer on the selection and assignment of school administrators. They develop overall strategic plans for the elementary, middle or high schools, defines critical issues, identify resource requirements, and sets bold, measurable, and achievable goals focused on student academic growth. They also recruit, select, supervise, monitor, and evaluate the 20 school improvement officers and the school compliance officer. All of these administrators work directly with principals by school type to provide the most aligned support so that the challenges specific to each school level can be met.

School Improvement Officers
School Improvement Officers are responsible for helping principals to create high-quality instructional teams and programs focused on student academic growth, to establish and achieve bold and measurable goals, and to work with their school communities. They provide mentoring and leadership to principals, align resources and supports for teachers, and ensure that the district is providing equitable and quality educational opportunities for its students.

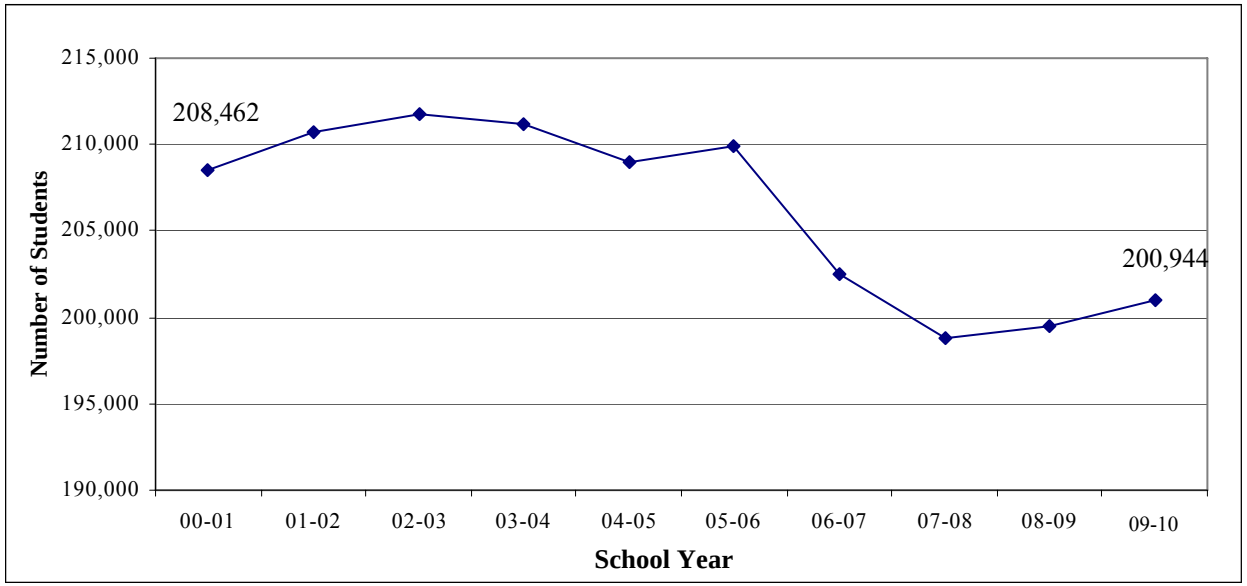
STUDENT PROFILE • 2009 – 2010

	Number	Percent
Total Enrollment	**202,773**	
Membership†	**200,944**	
Early Education	353	0.2%
Prekindergarten	16,361	8.1%
Kindergarten	16,621	8.3%
Grade 1	17,606	8.8%
Grade 2	16,622	8.3%
Grade 3	16,509	8.2%
Grade 4	16,008	8.0%
Grade 5	14,466	7.2%
Grade 6	12,791	6.4%
Grade 7	12,820	6.4%
Grade 8	12,381	6.2%
Grade 9	15,439	7.7%
Grade 10	12,320	6.1%
Grade 11	11,144	5.5%
Grade 12	9,503	4.7%
Gender		
Female	98,294	48.9%
Male	102,650	51.1%
Race/Ethnicity		
African American	53,329	26.5%
Asian	5,932	3.0%
Hispanic/Latino	124,403	61.9%
Native American	521	0.3%
Pacific Islander	366	0.2%
White	15,192	7.6%
Two or More	1,201	0.6%

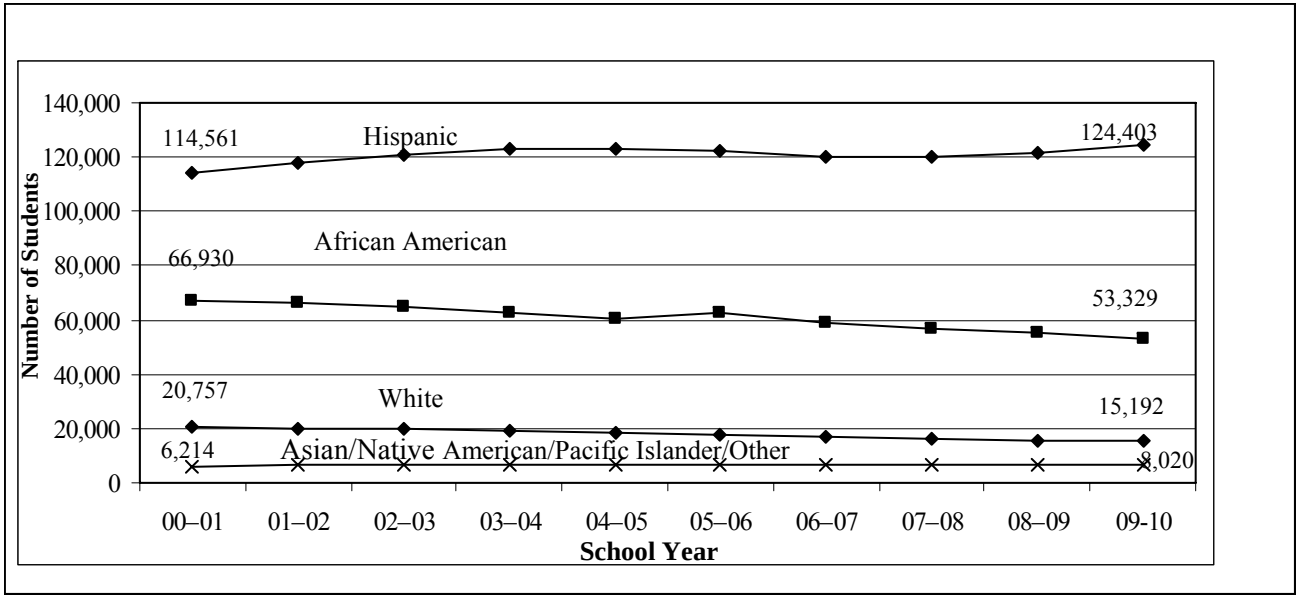
	Number	Percent
Student Enrollment by Program*		
Bilingual Education	41,783	20.8%
Career and Technology	33,578	16.7%
ESL Education	16,566	8.2%
Gifted and Talented	27,065	13.5%
Special Education	16,182	8.1%
Title I	192,302	95.7%
Free/Reduced Price Lunch	160,524	79.9%
Limited English Proficient	62,178	30.9%
At-Risk	127,497	63.4%
Immigrant	5,684	2.8%
High School Graduates (Class of 2008)		
Completed IEP	238	—
Regular Graduates	887	—
Recommended HS Program	7,016	—
Distinguished Achievement	454	—
Attendance (2008–2009)	—	95.1%
Promotion Data, Grades 1–8 (2008–2009)		
Promoted to Next Grade	—	96.7%
Dropouts, Grades 7–12 (2008–2009)		2.3

† Students in membership are served at least two hours per day.
* Students may be in more than one category.
Sources: TEA, PEIMS data files, 2009–2010 and 2008–2009; HISD, Chancery data files, 2009–2010 and 2008–2009

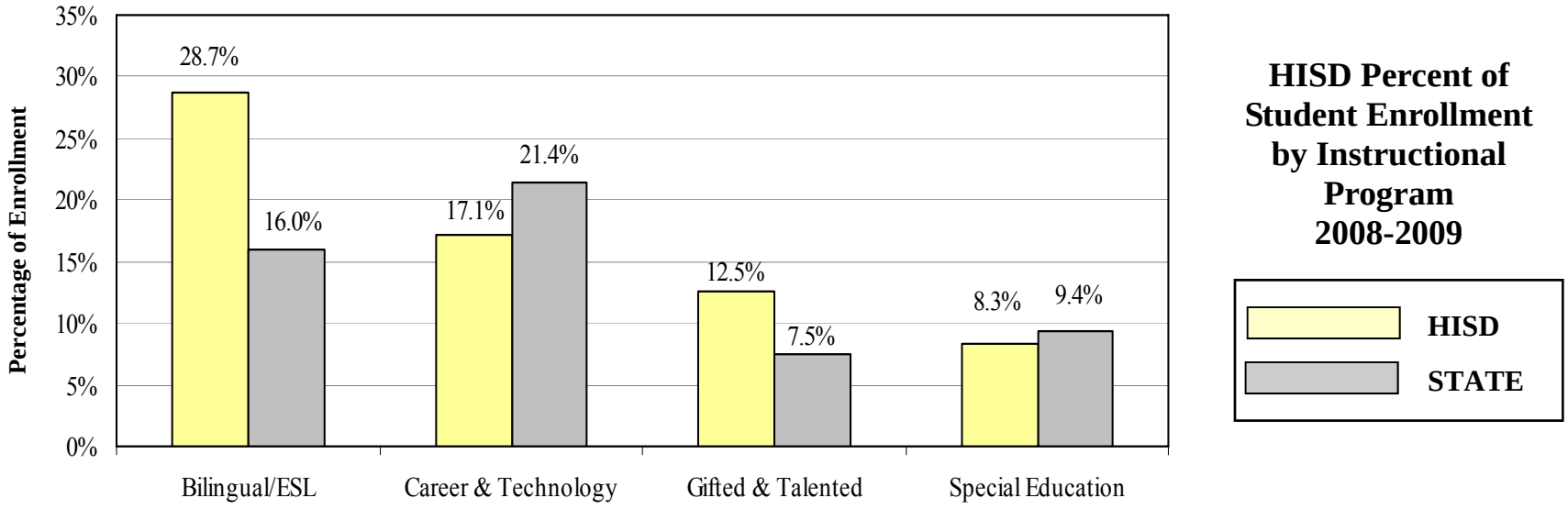
Districtwide Enrollment 2000–2001 to 2009–2010



Districtwide Enrollment by Ethnicity 2000–2001 to 2009–2010

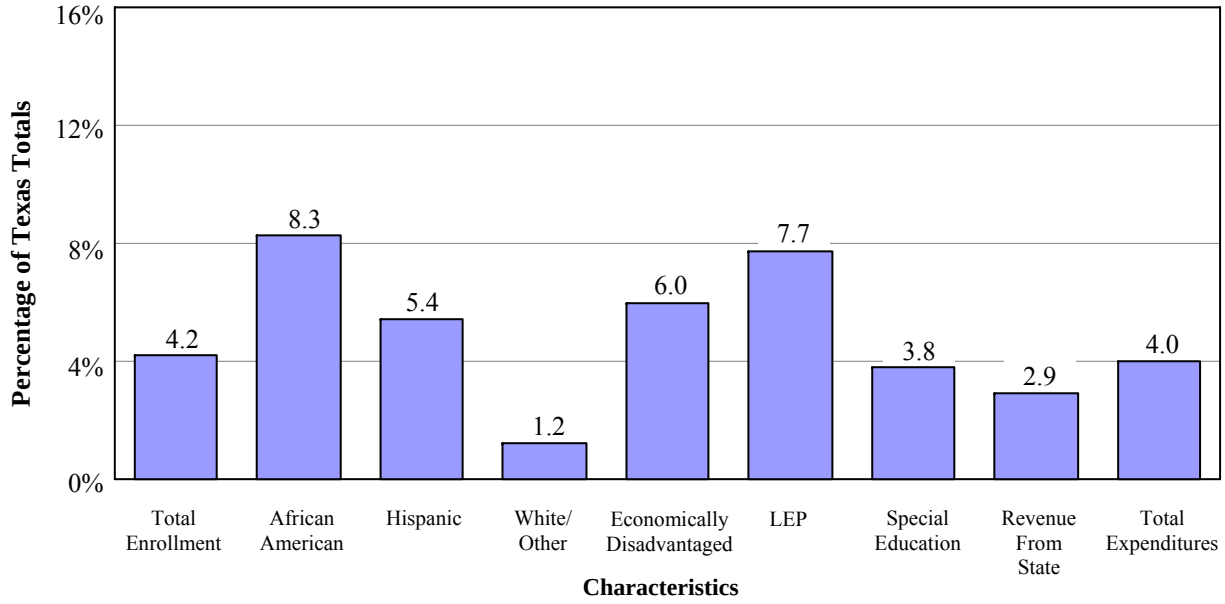


Source: TEA, PEIMS data files 2000-2001 through 2009−2010



HISD Percent of Student Enrollment by Instructional Program 2008-2009

HISD Percent of Texas Public School Characteristics 2008–2009



Source: TEA, Academic Excellence Indicator System Report, 2008–2009

Student Enrollment in HISD and Harris County Public School Districts

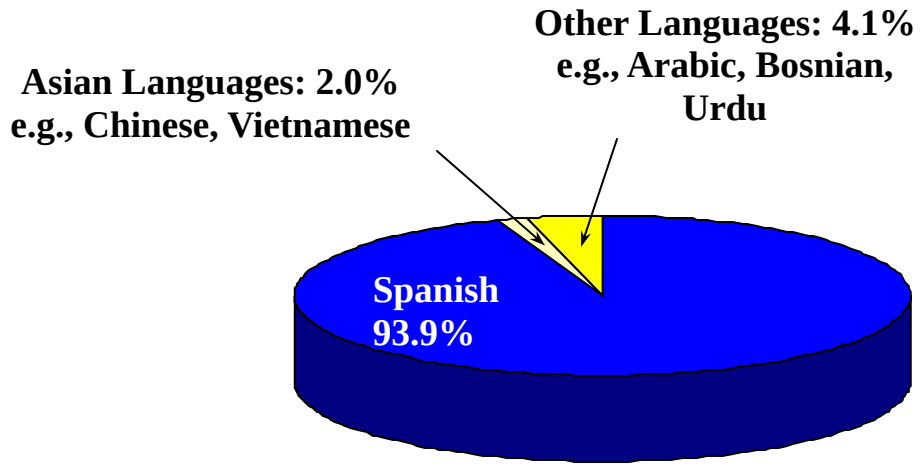
Enrollment	2006–2007			2007–2008			2008–2009		
	HISD	Harris Co. School Districts	HISD % of Harris Co.	HISD	Harris Co. School Districts	HISD % of Harris Co.	HISD	Harris Co. School Districts	HISD % of Harris Co.
Total	202,449	759,577	27%	198,769	770,873	26%	199,524	787,674	25%
African American	29%	23%	34%	28.1%	22%	33%	28%	22%	32%
Hispanic	59%	48%	33%	60.1%	49%	31%	61%	50%	31%
White	8%	24%	9%	8%	23%	9%	8%	22%	9%
Other	3%	5%	17%	3%	5%	16%	3%	5%	16%

Source: TEA, Academic Excellence Indicator System Report, 2006–2007 to 2008–2009

Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

- In 2009–2010, HISD identified 62,262 Limited English Proficient (LEP) students and more than 85 home languages.



Source: TEA, PEIMS data files, 2009–2010

Texas Assessment of Knowledge and Skills (TAKS): All Students
Percent Meeting Passing Standards: 2008–2009, 2009–2010

	Reading		Math		Writing		Science		Social Studies		All Tests	
Grade	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
3	85	89	82	83	†	†	†	†	†	†	*	79
3 (Sp.)	88	90	84	82	†	†	†	†	†	†	*	79
4	82	81	86	87	91	92	†	†	†	†	73	73
4 (Sp.)	85	89	89	83	95	96	†	†	†	†	78	77
5	79	81	84	85	†	†	85	87	†	†	*	*
5 (Sp.)	69	85	32	67	†	†	41	43	†	†	*	*
6	86	81	74	79	†	†	†	†	†	†	69	71
6 (Sp.)	70	†	78	†	†	†	†	†	†	†	70	†
7	78	82	74	78	88	93	†	†	†	†	65	69
8	89	87	72	75	†	†	66	73	89	94	*	*
9	82	88	57	64	†	†	†	†	†	†	55	62
10	83	87	58	68	†	†	55	66	87	90	45	56
11	90	90	80	87	†	†	83	89	96	97	72	79

† – TAKS not administrated

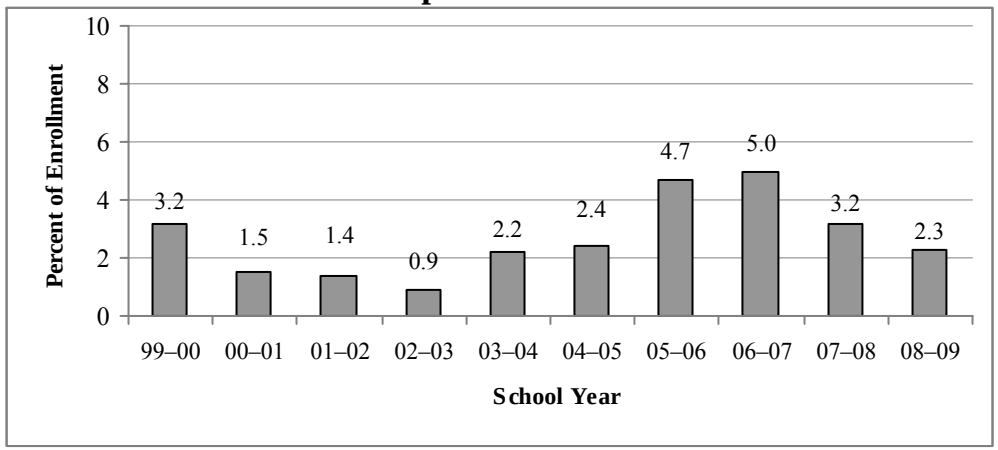
* – Results not available

2009: Grade 3 Reading and Grades 5 and 8 Reading and Mathematics reflect first administration results.

2010: Grades 5 and 8 Reading and Mathematics reflect first administration results.

Source: HISD Research and Accountability, 2008–2009, 2009–2010.

Annual Dropout Rates Grades 7–12



Note:

Dropout rates were based on cumulative enrollment. Beginning with the 2002–2003 annual rate, TEA used the rate for grades 7 and 8 in its accountability system. In 2005–2006, the National Center for Educational Statistics dropout definition was used to calculate dropout rates for accountability.

Source: TEA, PEIMS data files, June 2010

Stanford 10: Non-Special Education Students, Spring 2009, 2010
Districtwide Performance, 1–11

	Normal Curve Equivalents									
	Reading		Mathematics		Language		Enviro./ Science		Social Science	
Gr.	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
1	46	49	47	49	54	57	47	46	n/t	n/t
2	46	46	49	49	46	49	51	50	n/t	n/t
3	47	47	52	53	48	49	51	49	46	45
4	49	47	54	55	54	52	50	51	47	48
5	48	47	54	55	49	50	57	53	47	48
6	46	48	51	53	48	48	51	54	45	46
7	48	45	53	54	49	47	56	51	50	48
8	48	48	53	55	47	48	54	57	47	51
9	48	46	56	54	49	46	52	51	43	47
10	50	48	53	56	47	47	51	51	51	52
11	55	52	54	53	53	50	53	55	56	54

Source: Pearson, Inc., 2009, 2010 n/t−not tested

Aprenda Tercera: Non-Special Education Students, Spring 2009, 2010
Districtwide Performance, Grades 1–8

	Normal Curve Equivalent Scores									
	Reading		Math		Language		Enviro./ Science		Social Science	
Gr.	2009	2009	2009	2009	2009	2009	2009	2009	2009	2009
1	71	73	64	66	65	68	65	66	n/t	n/t
2	70	72	73	75	73	74	71	73	n/t	n/t
3	72	73	70	71	80	81	79	81	77	78
4	68	70	77	78	68	69	79	81	75	77
5	65	63	67	64	65	62	66	63	65	63
6	64	52	71	64	59	48	69	60	65	61
7	55	56	49	61	55	61	55	66	64	65
8	62	56	63	57	70	55	67	63	66	64

Source: Pearson, Inc., 2009, 2010 n/t−not tested

SAT Reasoning Test (SAT): 2003–2004 through 2008–2009, National, State, and HISD Mean

	National Mean			Texas Mean			HISD Mean			
Year	Crit. Read.	Math	Writ.	Crit. Read.	Math	Writ.	Crit. Read.	Math	Writ.	# Tested
2003 – 04	508	518		493	499		463	471		4,622
2004 – 05	508	520		493	502		464	473		4,774
2005 – 06	503	518	497	491	506	487	469	478	468	4,401
2006 – 07	502	515	494	492	507	482	470	482	467	4,703
2007 – 08	502	515	494	488	505	480	466	477	465	4,680
2008 – 09	501	515	494	486	506	475	458	476	453	4,600

Source: College Board, 2004−2009 Writing subtest added 2005–2006

TEACHER/STAFF PROFILE • 2009–2010

TEACHERS

Percent of Total Staff

Gender	
Female	74.2%
Male	25.8%
Race/Ethnicity	
African American	37.0%
Asian	4.4%
Hispanic	25.5%
Native American	<1%
White	31.0%
Two or More	1.7%
Teachers by Program	
Bilingual/ESL Education	0.5%
Career and Technology	3.2%
Compensatory Education	1.4%
Gifted and Talented	8.4%
Regular Education	69.2%
Special Education	9.0%
Other	11.6%
Highest Degree Held	
No Degree	<1%
Bachelor's	70.6%
Master's	27.4%
Doctorate	1.8%

Years of Experience	
5 Years or Less Experience	36.2%
6–10 Years Experience	20.0%
Over 10 Years Experience	42.8%
Average Years of Experience	11.8%
Attendance (2009–2010)	98.5%

STAFF	**Number**
Teachers	12,042
Principals/Directors	282
Assistant Principals	306
Counselors	198
Librarians	172
Nurses & Psychologists	277
Aides	1,694
Central Administration Staff	215
Other School & Central Office Personnel	11,267
Total Staff	**26,453**

Source: TEA, PEIMS data files, 2009–2010

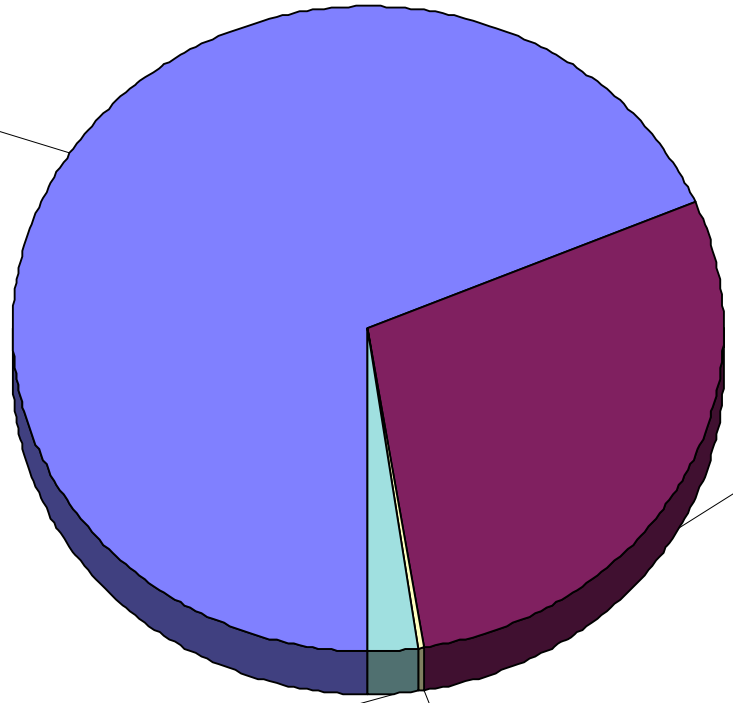
2008–2009 Teachers' Salaries for HISD and Surrounding School Districts

Note: After HISD, school districts are listed in descending order based on beginning teachers' starting salaries.

School Districts	Beginning Teachers	6–10 Years Experience	Over 20 Years Experience
Houston ISD	$44,118	$48,381	$64,088
Deer Park ISD	$47,155	$48,976	$62,904
Tomball ISD	$44,925	$46,874	$58,121
Lamar CISD	$44,601	$48,332	$62,443
Spring Branch ISD	$44,560	$46,938	$61,858
Alief ISD	$44,487	$50,595	$64,681
Channel View ISD	$44,341	$49,600	$60,923
Pasadena ISD	$44,248	$47,032	$58,181
Goose Creek CISD	$44,112	$48,514	$61,989
Katy ISD	$43,584	$46,369	$61,425
La Porte ISD	$43,497	$47,165	$58,500
Sheldon ISD	$43,327	$48,515	$61,565
Aldine ISD	$42,873	$46,839	$66,401
Pearland ISD	$42,485	$45,277	$55,737
Galena Park ISD	$42,371	$45,868	$60,158
Humble ISD	$41,894	$45,365	$56,510
Klein ISD	$41,893	$47,625	$62,272
Cypress-Fairbanks ISD	$41,846	$45,734	$57,933
Stafford MSD	$41,557	$45,763	$58,844
North Forest ISD	$41,376	$44,967	$52,796
Fort Bend ISD	$41,065	$49,093	$62,965
Spring ISD	$40,543	$46,128	$60,438
Huffman ISD	$40,386	$43,228	$52,839
Crosby ISD	$38,927	$45,400	$56,776
Clear Creek ISD	$32,725	$46,659	$58,001

Source: TEA, Academic Excellence Indicator System Report 2008–2009

2009–2010 BUDGETED REVENUES - General FUND



$1,080,254,667, 68.6%

LOCAL SOURCES:
are derived primarily from taxes levied on real estate. The current property tax rate for HISD is $1.567 per $100 of assessed value. The homestead exemption is 20%, plus $15,000 of the remaining value. In addition, the tax rate is capped for those over 65 years of age.

$455,140,803, 28.9%

STATE SOURCES:
are derived primarily from the Foundation School Program. Three main factors, along with a series of complex formulas, constitute the basis for annual allocations:

Average Daily Attendance
Type of Student
District Wealth

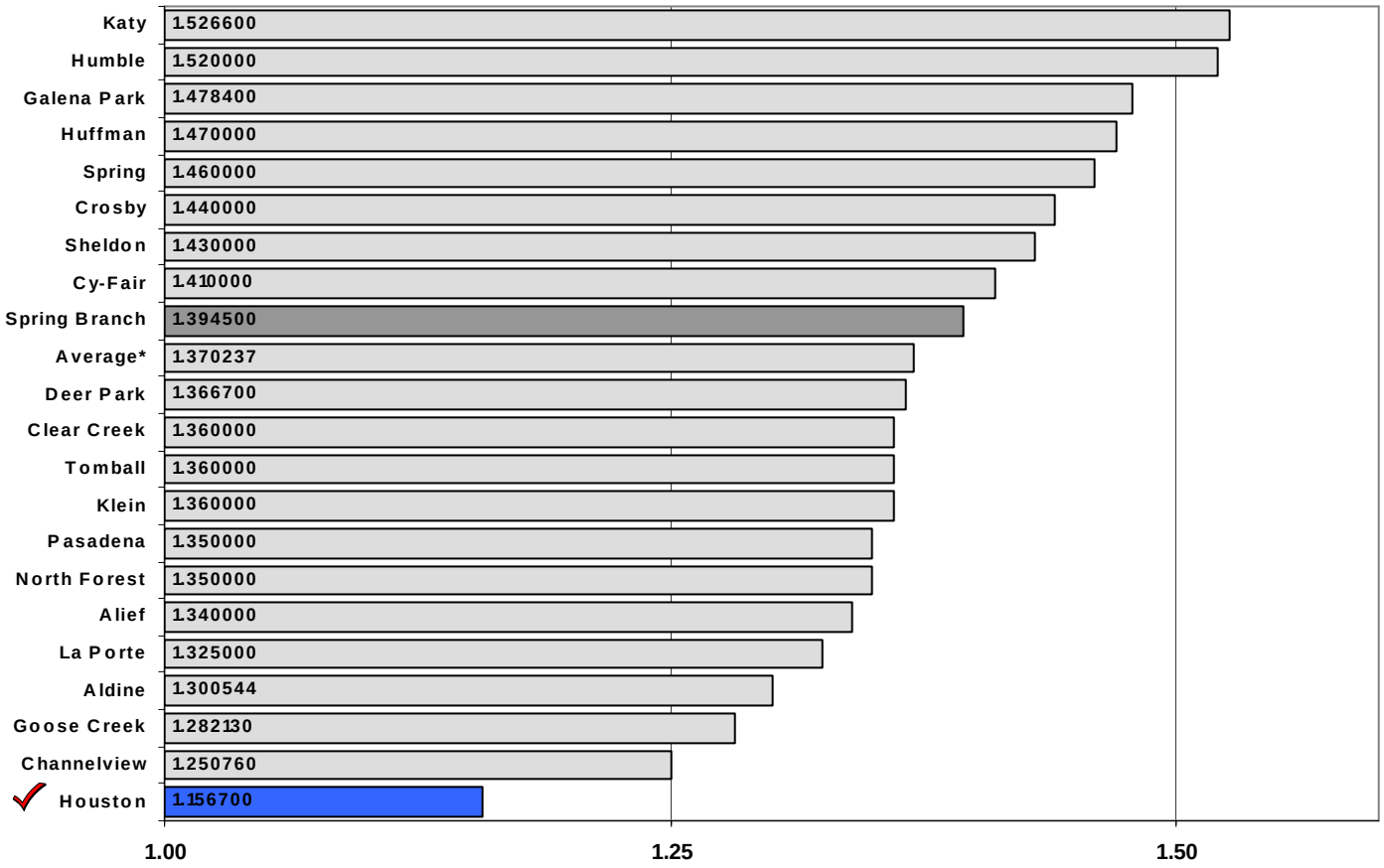
$33,843,642, 2.1%

OTHER SOURCES:
are derived primarily from transfers-in from other funds, Sale of Bonds, Notes, and Contractual Obligations, and Capital Leases.

$5,163,139, 0.3%

FEDERAL SOURCES:
are derived primarily from grants provided for special purposes and cannot be expended for any purposes other than those specified in the grant.

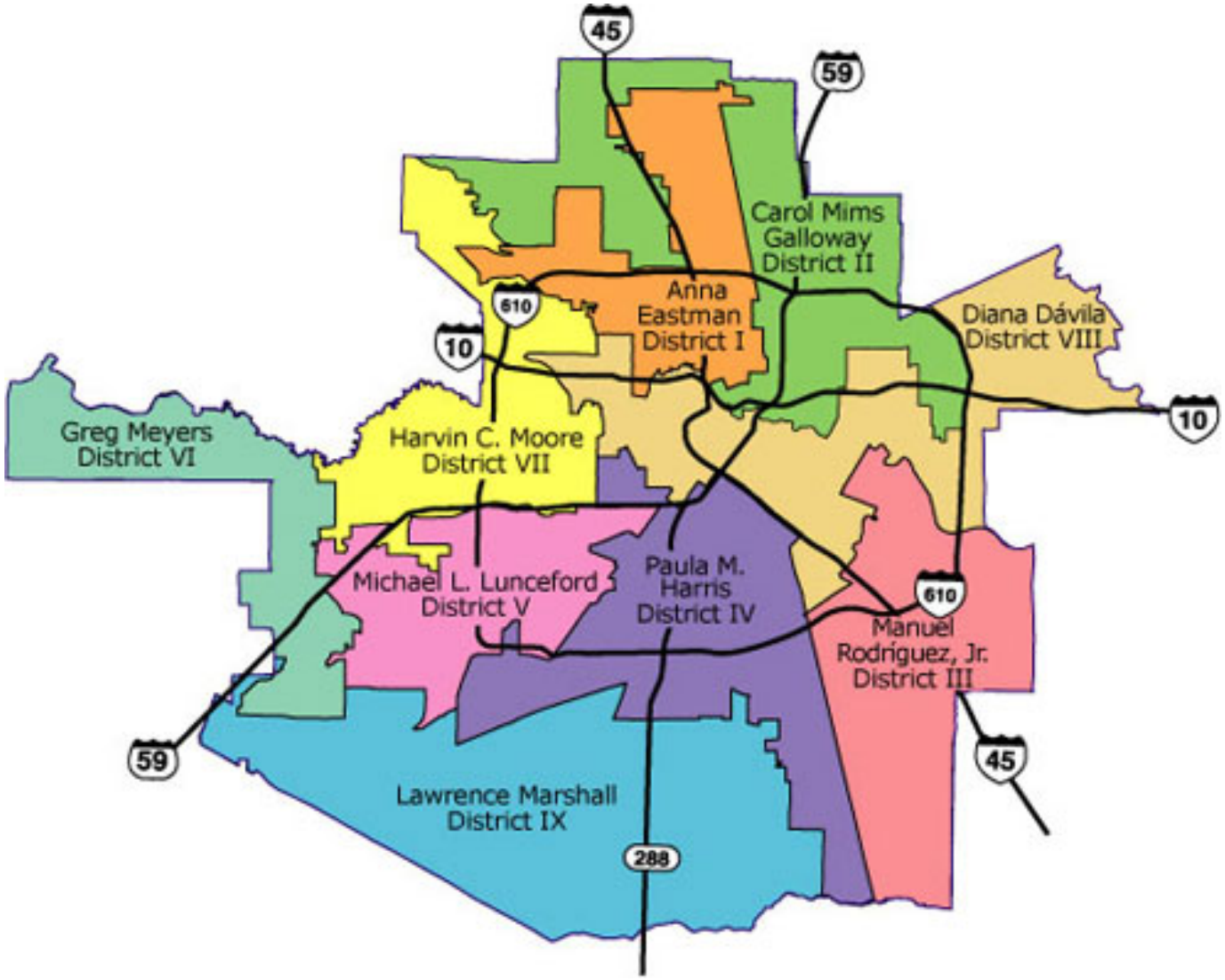
2009–2010 Property Tax Rates — HISD and Other Harris County School Districts



Note: The following districts allow homestead exemptions equal to 20 percent plus $15,000: Cy-Fair, Deer Park, Galena Park, Houston, La Porte, Sheldon, and Spring Branch. The districts that allow homestead exemptions equal to 10 percent plus $15,000 are Goose Creek and Pasadena and the homestead exemption allowed by Clear Creek equals five percent plus $15,000. All others provide the mandatory $15,000 exemption. The average for Harris County does not include HISD.

Source: HISD Budgeting and Financial Planning

Trustee Districts



Schools by Trustee District

DISTRICT I
Anna Eastman
Barrick
Browning
Burbank ES
Burbank MS
Davis HS
DeChaumes
Dominion
Durham
Durkee
Farias ECEC
Field
Fonville MS
Garden Oaks
Hamilton MS
Harper
Harvard
Helms
Herrera
Hogg MS
Hou. Math/Sci/Tech Ctr.
Janowski
Jefferson
Ketelsen
Looscan
Love
Lyons
Marshall MS
Martínez, C.
Moreno
Ninth Gr. Prep. Academy
North Houston Early Coll.
Northline
Reagan HS
Roosevelt
Sherman
Travis
Waltrip HS

DISTRICT II
Carol Mims Galloway
Atherton
Berry
Black MS
Bruce
Burrus
Carter Career
Cook
Coop
Crawford
Dogan
Fleming MS
García
Henderson, N.Q.
Henry MS
High School Ahead
Highland Heights
Holland MS
Houston Gardens
Insp. for Exell. Acad. N.
Isaacs
Jordan HS
Kashmere Gardens
Kashmere HS
Kennedy
Key MS
McDade
North Alternative
Oak Forest
Osborne
Paige
Pleasantville
Ross
Scarborough
Scott
Smith, E.O. ES
Smith, E.O. MS
Smith, K.
Stevens
Washington HS
Wesley
Wheatley HS
Williams MS

District III
Manuel Rodríguez Jr.
Bellfort Academy
Bonner
Briscoe
Brookline
CEP SE
Chávez HS
Cornelius
Crespo
Davíla
Deady MS
De Zavala
Edison MS
Franklin
Gallegos
Garden Villas
Golfcrest
Gregg
Harris, J.R.
Hartman MS
Lewis
Milby HS
Mitchell
Mount Carmel Academy
Ortíz MS
Park Place
Patterson
Rucker
Sánchez
Seguin
Southmayd
Stevenson MS
Tijerina

DISTRICT IV
Paula M. Harris
Alcott
Attucks MS
Bastian
Blackshear
Cont. Learn. Center HS
Cont. Learn. Center MS
Cullen MS
DeBakey HS for H.P.
Empow. College Prep.
Energ. For E-STEM
Foster
Frost
Grimes
Hartsfield
Hope Academy
Hou. Acad. Int'l. Studies
HS Perf./Visual Arts
Jones HS
Kelso
Lanier MS
Lockhart
MacGregor
Mading
Peck
Pro-Vision
Red
Ryan MS
Shearn
South Alternative
South Early College
Sterling HS
Texas Connections
Thomas MS
Thompson
TSU Charter Lab School
WALIPP MS
Whidby
Wilson
Yates HS
Young

DISTRICT V
Michael L. Lunceford
Bellaire HS
Braeburn
Challenge HS
Condit
Cunningham
Elrod
Energ. For E-STEM W-HS
Energ. For E-STEM W-MS
Energ. For Excell. ES
Energ. For Excell. MS
Fondren MS
Gordon
Herod
Horn
Johnston MS
Kaleidoscope School
Kolter
Las Américas MS
Long MS
Longfellow
Lovett
McNamara
Mistral ECEC
Pershing MS
Pin Oak MS
Poe
Rice ES
Rice MS
Roberts
Rodríguez
Sutton
Twain
West University

DISTRICT VI
Greg Meyers
Ashford
Askew
Bonham
Bush
CEP SW
Daily
Emerson
Int'l HS at Sharpstown
Milne
Neff
New Aspirations HS
Piney Point
Revere MS
Sands Point
Shadowbriar
Sharpstown HS
Sharpstown MS
Sugar Grove
Valley West
Walnut Bend
West Briar MS
Westside HS
White

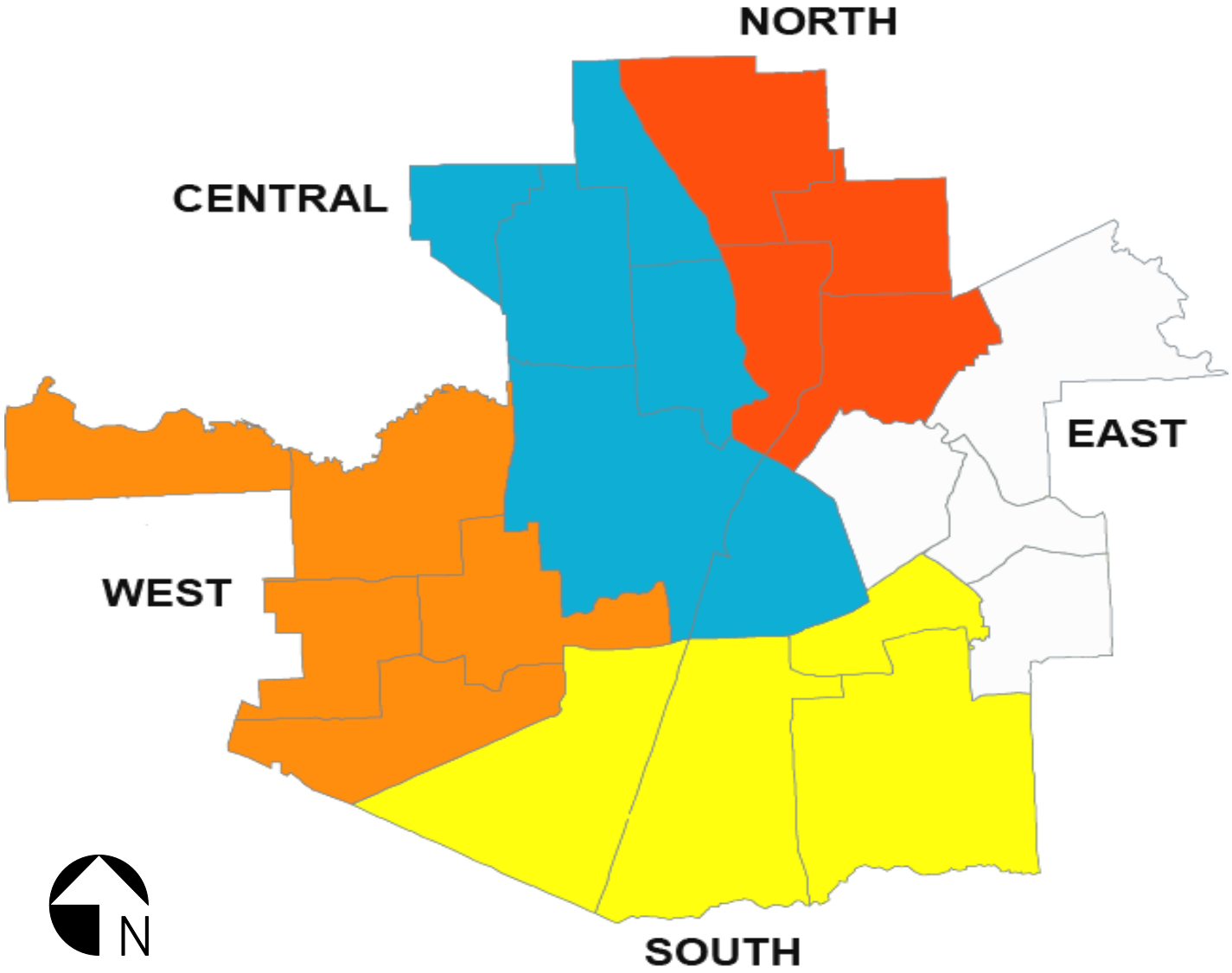
DISTRICT VII
Harvin C. Moore
Adv. Vir. Acad. at Scar.
Benavídez
Benbrook
Briargrove
Briarmeadow ES
Briarmeadow MS
Clifton MS
Grady MS
Lamar HS
Lee HS
Liberty HS
Memorial
Pilgrim Academy
River Oaks
Rogers, T.H. ES
Rogers, T.H. MS
Scarborough HS
Sch. at St. George Pl.
Sinclair
Wainwright
Young Learners

DISTRICT VIII
Diana Dávila
Austin HS
Burnet
Cage
Carrillo
Crockett
Dodson
East Early College
Eastwood Academy
Eliot
Furr HS
Gregory-Lincoln ES
Gregory-Lincoln MS
Harris, R.P.
HCC Life Skills
Henderson, J.P.
HS Law Enf./Crim. Just.
Jackson MS
Lantrip
Laurenzo ECEC
Martinez, R.
McReynolds MS
Oates
Port Houston
Project Chrysalis MS
Pugh
REACH
Robinson
Rusk
Scroggins
Stevenson ES
Wharton
Whittier
Young Scholars

DISTRICT IX
Lawrence Marshall
Almeda
Anderson
Bell
Carnegie Vanguard HS
Codwell
Dowling MS
Foerster
Fondren ES
Grissom
Gross
Halpin ECEC
Hines-Caldwell
Hobby
HS Bus. & Eco. Success
Insp. for Excell. Acad. W.
Kandy Stripe
King ECEC
Law
Leader's Academy
Madison HS
Montgomery
Parker
Petersen
Reynolds
Rhoads
Tinsley
Vision Academy
Welch MS
Westbury HS
Windsor Village
Woodson ES
Woodson MS
Worthing HS

ALL DISTRICTS
Community Services
Energ. For Excell. ECEC

REGIONS



Schools by Region 2009–2010

CENTRAL
Adv. Vir. Acad. at Scar.
Benbrook
Black MS
Blackshear
Browning
Clifton MS
Crockett
Cullen MS
DeBakey HS for H.P.
Dodson
Durham
Field
Foster
Garden Oaks
Gregory-Lincoln ES
Gregory-Lincoln MS
Hamilton MS
Hartsfield
Harvard
Helms
Hogg MS
Hou. Acad. Int'l. Studies
HS Law Enf./Crim. Just.
HS Perf./Visual Arts
Lamar HS
Lanier MS
Lockhart
Love
MacGregor
Memorial
Oak Forest
Peck
Poe
Reagan HS
Rice ES
Rice MS
River Oaks
Roberts
Ryan MS
Scarborough HS
Sinclair
Smith, K.
Stevens
Stevenson ES
Thompson
Travis
Twain
Wainwright
Waltrip HS
West University
Wharton
Whidby
Wilson
Yates HS

EAST
Austin HS
Bellfort Academy
Bonner
Briscoe
Burnet
Cage
Carrillo
Chávez HS
Crespo
Davíla
De Zavala
Deady MS
East Early College HS
Eastwood Academy
Edison MS
Franklin
Furr HS
Gallegos
Harris, J.R.
Harris, R.P.
Henderson, J.P.
Holland MS
Jackson MS
Lantrip
Laurenzo ECEC
Lewis
Milby HS
Oates
Ortíz MS
Park Place
Patterson
Pleasantville
Port Houston
Project Chrysalis MS
REACH
Robinson
Rucker
Rusk
Sánchez
Southmayd
Stevenson MS
Tijerina
Whittier

NORTH
Atherton
Barrick
Berry
Bruce
Burbank ES
Burbank MS
Burrus
Cook
Coop
Crawford
Davis HS
DeChaumes
Dogan
Durkee
Eliot
Farias ECEC
Fleming MS
Fonville MS
García
Henderson, N.Q.
Henry MS
Herrera
Highland Heights
Houston Gardens
Hou. Math./Sci./Tech. Ctr.
Isaacs
Janowski
Jefferson
Jordan HS
Kashmere Gardens
Kashmere HS
Kennedy
Ketelsen
Key MS
Looscan
Lyons
Marshall MS
Martínez, C.
Martínez, R.
McDade
McReynolds MS
Moreno
Ninth Gr. Prep Academy
North Alternative
North Houston Early Coll.
Northline
Osborne
Paige
Pugh
Roosevelt
Ross
Scarborough
Scott
Scroggins
Sherman
Smith, E.O. ES
Smith, E.O. MS
Washington HS
Wesley
Wheatley HS
Williams MS

SOUTH
Alcott
Almeda
Attucks MS
Bastian
Brookline
Carnegie Vanguard HS
Codwell
Cornelius
Dowling MS
Empow. College Prep.
Fondren ES
Frost
Garden Villas
Golfcrest
Gregg
Grimes
Grissom
Hartman MS
Hines-Caldwell
Hobby
Jones HS
Kelso
King ECEC
Law
Mading
Madison HS
Mitchell
Montgomery
Petersen
Reynolds
Rhoads
Seguin
South District Alternative
South Early College
Sterling HS
Thomas MS
Windsor Village
Woodson ES
Woodson MS
Worthing HS
Young

WEST
Anderson
Ashford
Askew
Bell
Bellaire HS
Benavídez
Bonham
Braeburn
Briargrove
Briarmeadow ES
Briarmeadow MS
Bush
Challenge HS
Condit
Cunningham
Daily
Elrod
Emerson
Foerster
Fondren MS
Gordon
Grady MS
Gross
Halpin ECEC
Herod
Horn
Int'l HS at Sharpstown
Johnston MS
Kaleidoscope School
Kolter
Las Américas MS
Lee HS
Liberty HS
Long MS
Longfellow
Lovett
McNamara
Milne
Mistral ECEC
Neff
Parker
Pershing MS
Pilgrim Academy
Pin Oak MS
Piney Point
Red
Revere MS
Rodríguez
Rogers, T.H. ES
Rogers, T.H. MS
Sch. at St. George Pl.
Shadowbriar
Sharpstown HS
Sharpstown MS
Shearn
Sugar Grove
Sutton
Tinsley
Valley West
Walnut Bend
Welch MS
West Briar MS
Westbury HS
Westside HS
White

ALTERNATIVE
Carter Career
CEP SE
CEP SW
Community Services
Cont. Learn. Center HS
Cont. Learn. Center MS
Dominion
Energ. For E-STEM
Energ. For E-STEM W-HS
Energ. For E-STEM W-MS
Energ. For Excell. ECEC
Energ. For Excell. ES
Energ. For Excell. MS
Harper
HCC Life Skills
High School Ahead
HS Bus. & Eco. Success
Hope Academy
Insp. for Excell. Acad. N.
Insp. for Excell. Acad. W.
Kandy Stripe
Leader's Academy
Mount Carmel Academy
New Aspirations HS
Pro-Vision
Texas Connections
TSU Charter Lab School
Vision Academy
WALIPP MS
Young Learners
Young Scholars

Alphabetical Listing of Elementary Schools 2009–2010

School	Region	Bd. Dist. #
Alcott	S	IV
Almeda	S	IX
Anderson	W	IX
Ashford	W	VI
Askew	W	VI
Atherton	N	II
Barrick	N	I
Bastian	S	IV
Bell	W	IX
Bellfort Academy	E	III
Benavídez	W	VII
Benbrook	C	VII
Berry	N	II
Blackshear	C	IV
Bonham	W	VI
Bonner	E	III
Braeburn	W	V
Briargrove	W	VII
Briscoe	E	III
Brookline	S	III
Browning	C	I
Bruce	N	II
Burbank	N	I
Burnet	E	VIII
Burrus	N	II
Bush	W	VI
Carrillo	E	VIII
Codwell	S	IX
Condit	W	V
Cook	N	II
Coop	N	II
Cornelius	S	III
Crawford	N	II
Crespo	E	III
Cunningham	W	V
Daily	W	VI
Davíla	E	III
DeChaumes	N	I
De Zavala	E	III
Dodson	C	VIII
Dogan	N	II
Durham	C	I
Durkee	N	I
Eliot	N	VIII
Elrod	W	V
Emerson	W	VI
Farias ECEC	N	I
Field	C	I
Foerster	W	IX
Fondren	S	IX
Foster	C	IV
Franklin	E	III
Frost	S	IV
Gallegos	E	III
García	N	II
Garden Oaks	C	I
Garden Villas	S	III
Golfcrest	S	III
Gordon	W	V
Gregg	S	III
Gregory-Lincoln	C	VIII
Grimes	S	IV
Grissom	S	IX
Gross	W	IX
Halpin ECEC	W	IX
Harris, J.R.	E	III
Harris, R.P.	E	VIII
Hartsfield	C	IV
Harvard	C	I
Helms	C	I
Henderson, J.P.	E	VIII
Henderson, N.Q.	N	II
Herod	W	V
Herrera	N	I
Hines-Caldwell	S	IX
Hobby	S	IX
Horn	W	V
Houston Gardens	N	II
Isaacs	N	II
Janowski	N	I
Jefferson	N	I
Kashmere Gard.	N	II
Kelso	S	IV
Kennedy	N	II
Ketelsen	N	I
King ECEC	S	IX
Kolter	W	V
Lantrip	E	VIII
Laurenzo ECEC	E	VIII
Law	S	IX
Lewis	E	III
Lockhart	C	IV
Longfellow	W	V
Looscan	N	I
Love	C	I
Lovett	W	V
Lyons	N	I
MacGregor	C	IV
Mading	S	IV
Martínez, C.	N	I
Martínez, R.	N	VIII
McDade	N	II
McNamara	W	V
Memorial	C	VII
Milne	W	VI
Mistral ECEC	W	V
Mitchell	S	III
Montgomery	S	IX
Moreno	N	I
Neff	W	VI
Northline	N	I
Oak Forest	C	II
Oates	E	VIII
Paige	N	II
Park Place	E	III
Parker	W	IX
Patterson	E	III
Peck	C	IV
Petersen	S	IX
Piney Point	W	VI
Pleasantville	E	II
Poe	C	V
Port Houston	E	VIII
Pugh	N	VIII
Red	W	IV
Reynolds	S	IX
Rhoads	S	IX
Rice	C	V
River Oaks	C	VII
Roberts	C	V
Robinson	E	VIII
Rodríguez	W	V
Rogers, T.H.	W	VII
Roosevelt	N	I
Ross	N	II
Rucker	E	III
Sánchez	E	III
Scarborough	N	II
Sch. at St. George Pl.	W	VII
Scott	N	II
Scroggins	N	VIII
Seguin	S	III
Shadowbriar	W	VI
Shearn	W	IV
Sherman	N	I
Sinclair	C	VII
Smith, E.O.	N	II
Smith, K.	C	II
South Alternative	S	IV
Southmayd	E	III
Stevens	C	II
Stevenson	C	VIII
Sugar Grove	W	VI
Sutton	W	V
Thompson	C	IV
Tijerina	E	III
Tinsley	W	IX
Travis	C	I
Twain	C	V
Valley West	W	VI
Wainwright	C	VII
Walnut Bend	W	VI
West University	C	V
Whidby	C	IV
White	W	VI
Whittier	E	VIII
Windsor Village	S	IX
Woodson	S	IX
Young	S	IV

Legend

A	Alternative	N	North
C	Central	S	South
E	East	W	West

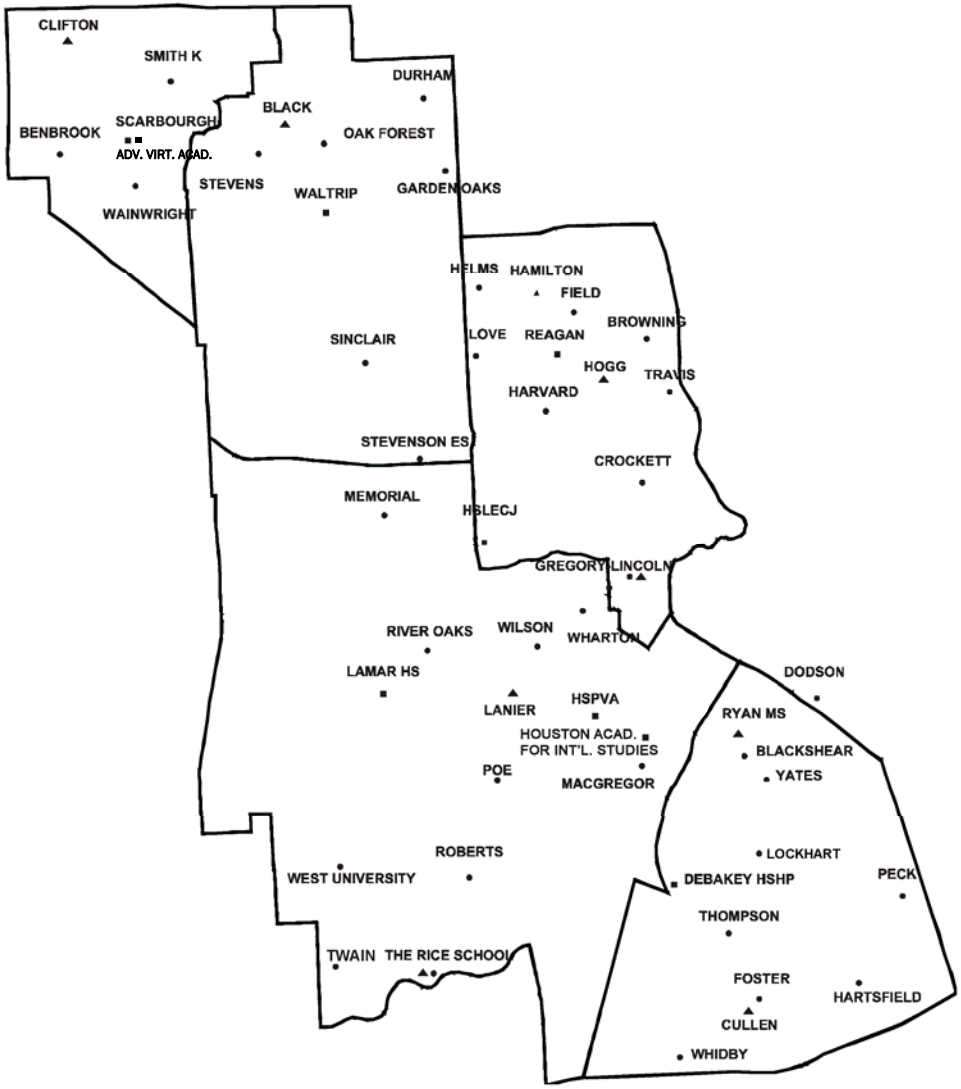
Alphabetical Listing of Secondary, Charter, AND Combined Schools 2009–2010

School	Region	Bd. Dist. #
MIDDLE SCHOOLS		
Attucks	S	IV
Black	C	II
Burbank	N	I
Clifton	C	VII
Cont. Learn. Center	A	IV
Cullen	C	IV
Deady	E	III
Dowling	S	IX
Edison	E	III
Fleming	N	II
Fondren	W	V
Fonville	N	I
Grady	W	VII
Gregory-Lincoln	C	VIII
Hamilton	C	I
Hartman	S	III
Henry	N	II
Hogg	C	I
Holland	E	II
Jackson	E	VIII
Johnston	W	V
Key	N	II
Las Américas	W	V
Long	W	V
Marshall	N	I
McReynolds	N	VIII
Ortíz	E	III
Pershing	W	V
Pin Oak	W	V
Revere	W	VI
Rice	C	V
Rogers, T.H.	W	VII
Ryan	C	IV
Sharpstown	W	VI
Smith, E.O.	N	II
Stevenson	E	III
Thomas	S	IV
Welch	W	IX
West Briar	W	VI
Woodson	S	IX
HIGH SCHOOLS		
Austin	E	VIII
Bellaire	W	V
Carnegie Vanguard	S	IX
Chávez	E	III
Cont. Learn. Center	A	IV
Davis	N	I
DeBakey HS for H.P.	C	IV
Furr	E	VIII
HS for Law Enf./Crim. Just.	C	VIII
HS for Perf./Visual Arts	C	IV
HCC Life Skills	A	VIII
Hou. Math./Sci./Tech. Ctr.	N	IV
Int'l HS at Sharpstown	W	VI
Jones	S	IV
Jordan	N	II
Kashmere	N	II
Lamar	C	VII
Lee	W	VII
Madison	S	IX
Milby	E	III
Ninth Gr. Prep. Academy	N	I
Reagan	C	I
Scarborough	C	VII
Sharpstown	W	VI
Sterling	S	IV
Waltrip	C	I
Washington	N	II
Westbury	W	IX
Westside	W	VI
Wheatley	N	II
Worthing	S	IX
Yates	C	IV
CHARTER Schools		
Adv. Vir. Acad. at Scar.	C	VII
Briarmeadow ES	W	VII
Briarmeadow MS	W	VII
Cage	E	VIII
Challenge	W	V
Crockett	C	VIII
Dominion	A	I
East Early College	E	VIII
Eastwood Academy	E	VIII
Empow. College Prep.	S	IV
Energ. For E-STEM	A	IV
Energ. For E-STEM W-HS	A	V
Energ. For E-STEM W-MS	A	V
Energ. For Excell. ECEC	A	All
Energ. For Excell. ES	A	V
Energ. For Excell. MS	A	V
High School Ahead	A	II
HS Bus. & Eco. Success	A	IX
Highland Heights	N	II
Hope Academy	A	IV
Hou. Acad. Int'l. Studies	C	IV
Insp. for Excell. Acad. N.	A	II
Insp. for Excell. Acad. W.	A	IX
Kaleidoscope School	W	V
Kandy Stripe	A	IX
Lanier	C	IV
Leader's Academy	A	IX
Liberty	W	VII
Mount Carmel Academy	A	III
New Aspirations	A	VI
North Houston Early Coll.	N	I
Osborne	N	II
Project Chrysalis	E	VIII
Pro-Vision	A	IV
REACH	E	VIII
South Early College	S	IV
Texas Connections	A	IV
TSU Charter Lab School	A	IV
Vision Academy	A	IX
WALIPP	A	IV
Wesley	N	II
Williams	N	II
Young Learners	A	VII
Young Scholars	A	VIII
COMBINED SCHOOLS		
Carter Career	A	II
CEP SE	A	III
CEP SW	A	VI
Community Services	A	All
Harper	A	I
North Alternative	N	II
Pilgrim Academy	W	VII
Rusk	E	VIII
Wharton	C	VIII
Wilson	C	IV

Legend

A	Alternative	N	North
C	Central	S	South
E	East	W	West

CENTRAL REGION



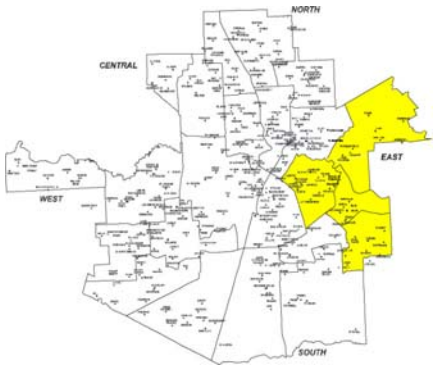
● Elementary Schools

▲ Middle Schools

■ High Schools

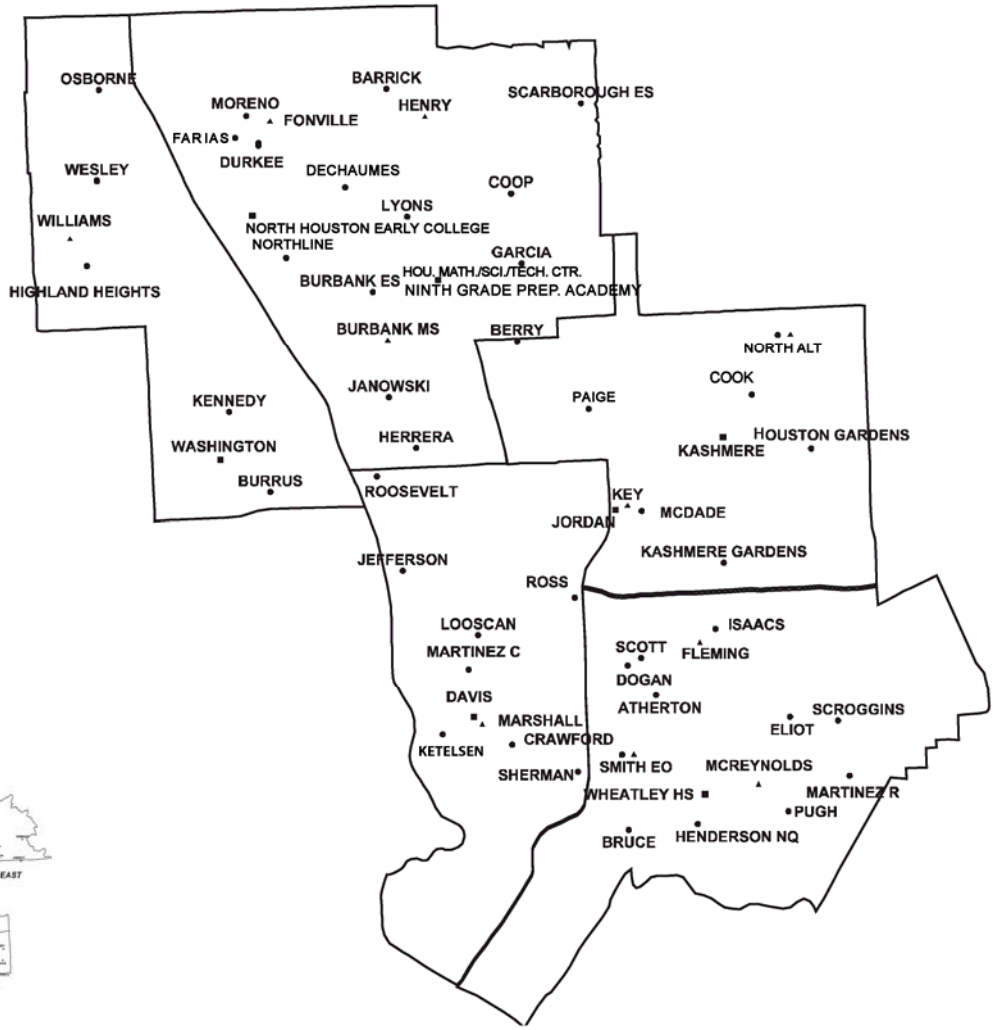
EAST REGION

- ● Elementary Schools
- ▲ Middle Schools
- ■ High Schools



OATES
ROBINSON
FURR
REACH CHARTER
WHITTIER
HARRIS RP
PLEASANTVILLE
HOLLAND
PORT HOUSTON
RUSK
LAURENZO ECC
BURNET
LANTRIP
TIJERINA
EDISON
DE ZAVALA
FRANKLIN
EASTWOOD
CAGE
JACKSON
PROJECT CHRYSALIS
GALLEGOS
AUSTIN
CARRILLO
BRISCOE
HENDERSON JP
HARRIS JR
DAVILA
SOUTHMAYD
MILBY
SANCHEZ ES
DEADY
EAST EARLY COLLEGE
CRESPO
RUCKER
PARK PLACE
CHAVEZ
PATTERSON
BONNER
BELLFORT ACADEMY
STEVENSON MS
LEWIS
ORTIZ

NORTH REGION

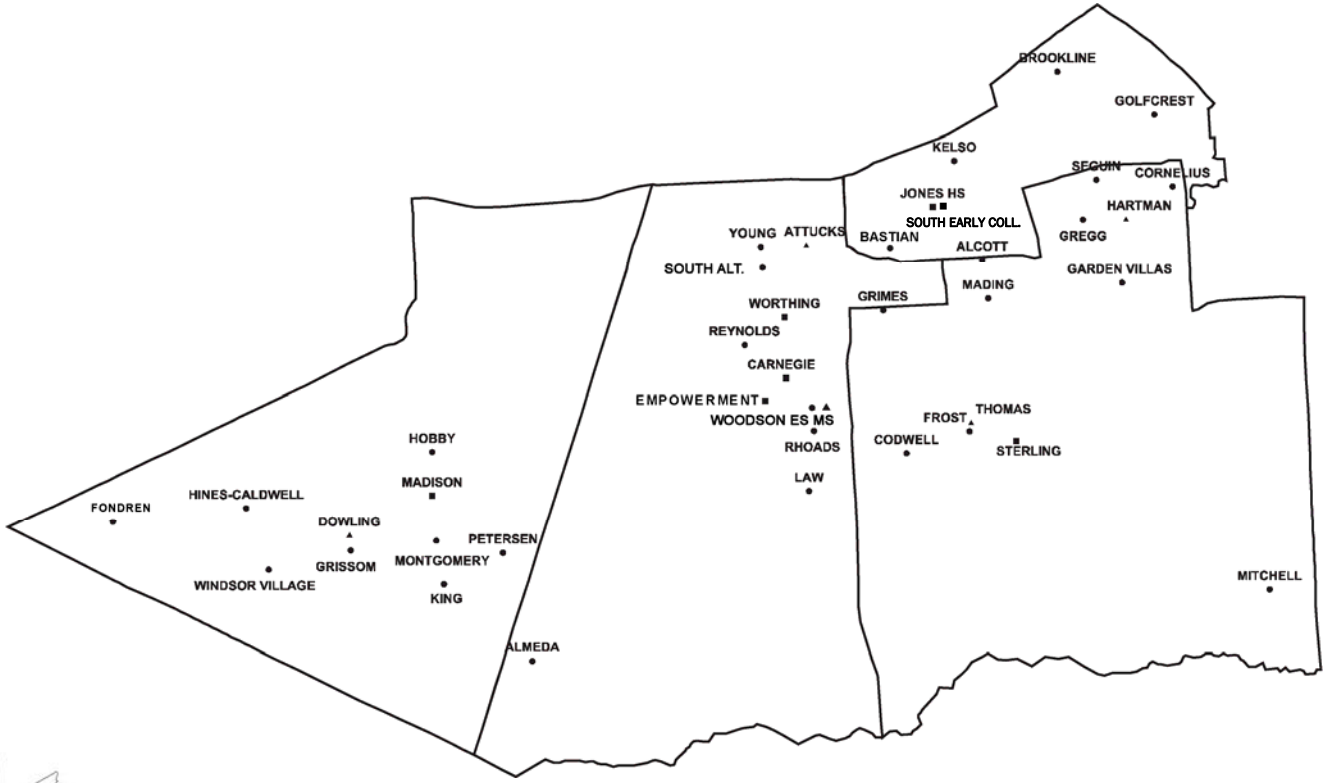


● Elementary Schools

▲ Middle Schools

■ High Schools

SOUTH REGION

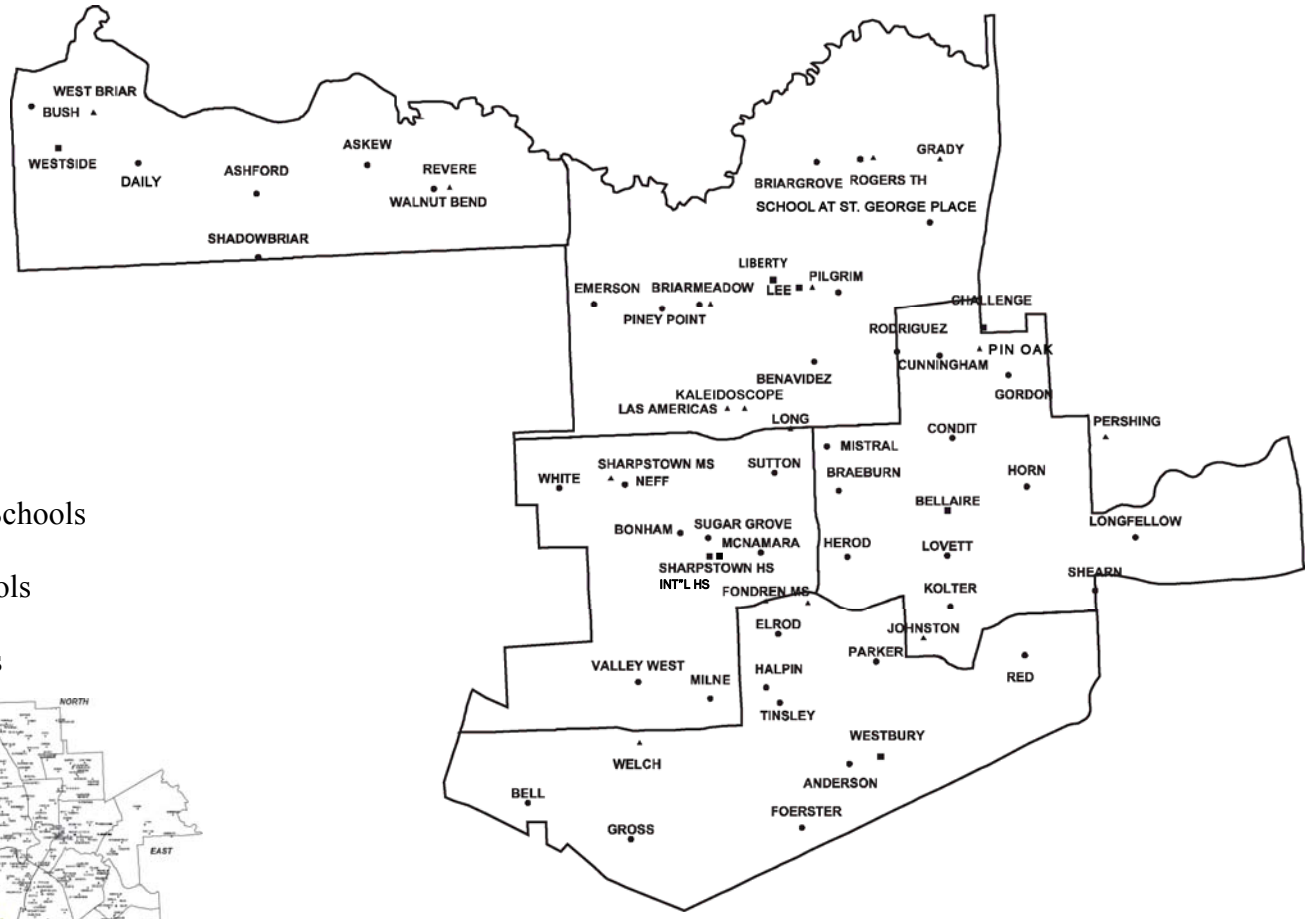


● Elementary Schools

▲ Middle Schools

■ High Schools

WEST REGION

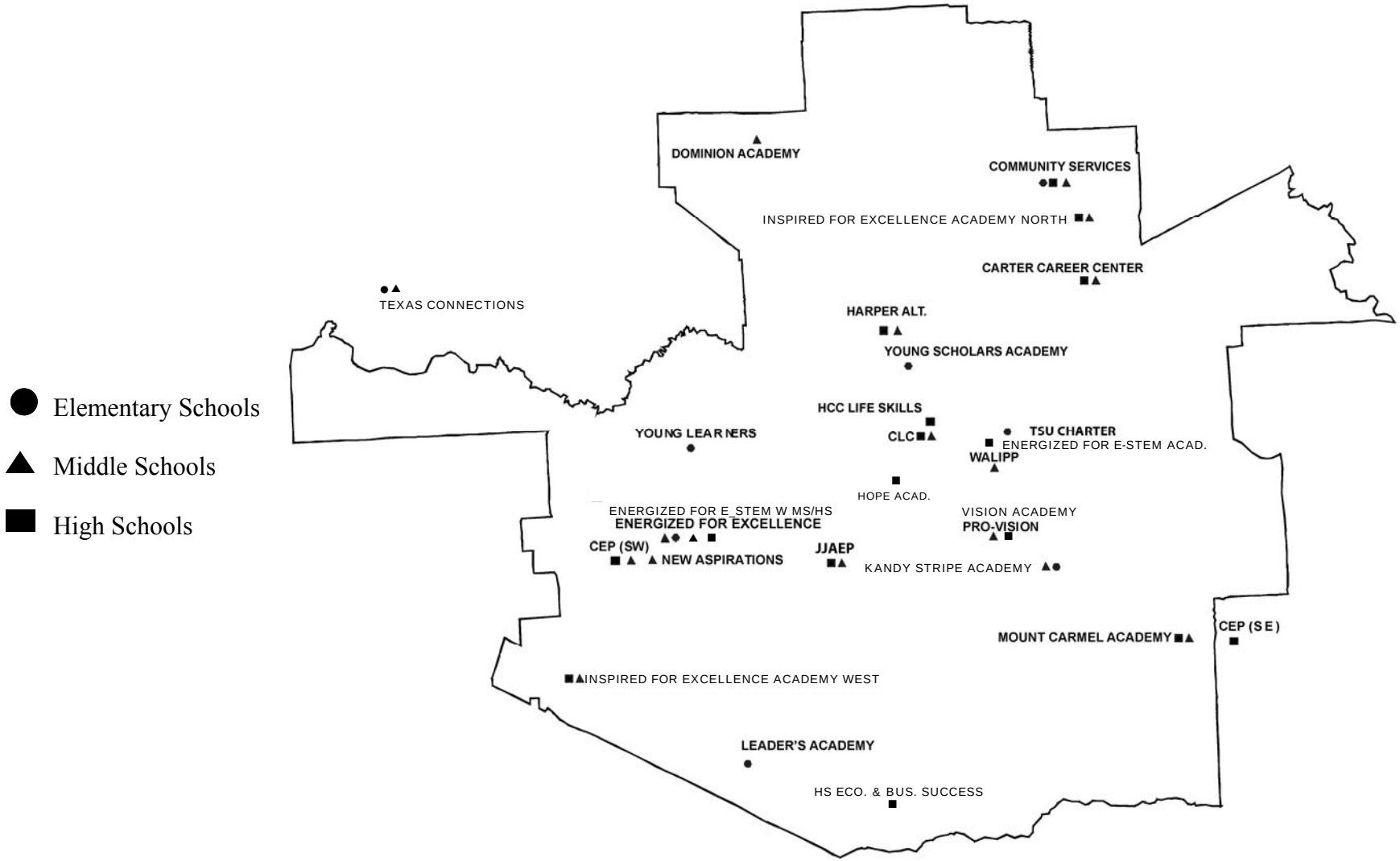


● Elementary Schools

▲ Middle Schools

■ High Schools

ALTERNATIVE REGION



HISD Districtwide

Superintendent of Schools: Dr. Terry B. Grier **Telephone:** (713) 556-6300

Address: 4400 West 18th Street (77092-8501)

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	209,879	202,449	198,769	199,524	200,944
Kindergarten and Below	33,316	31,950	31,920	33,277	33,335
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	30 %	29 %	28 %	28 %	27 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	58 %	59 %	60 %	61 %	62 %
White	9 %	8 %	8 %	8 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	19 %	19 %	20 %	20 %	21 %
Career & Tech. Ed.	18 %	19 %	18 %	17 %	17 %
ESL	8 %	7 %	8 %	8 %	8 %
Gifted/Talented	11 %	12 %	12 %	13 %	13 %
Special Ed	10 %	10 %	9 %	8 %	8 %
Title I	88 %	93 %	92 %	93 %	96 %
Free/Reduced Lunch	82 %	78 %	79 %	81 %	80 %
Limited English (LEP)	28 %	27 %	30 %	31 %	31 %
At-Risk	67 %	66 %	65 %	68 %	63 %
Honors Classes	41 %	51 %	48 %	48 %	52 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.2 %	94.7 %	94.7 %	95.1 %	95.1 %
Dropout Rate	2.4 %	4.7 %	5.0 %	3.2 %	2.3 %
Completion Rate	85.2 %	80.9 %	76.8 %	80.6 %	83.2 %
Promotion Rate	93.6 %	89.5 %	95.1 %	93.6 %	96.8 %
Graduate Count	8,476	7,853	7,645	7,976	8,595
Texas Scholars	7,006	6,600	6,419	6,855	7,470
Disciplinary Actions					
In-School Suspensions	61,101	60,977	49,932	58,006	51,222
Out-of-School Susp.	48,853	52,808	43,317	49,924	42,872
Expulsions	347	346	244	199	150
Alternative Placement	5,386	5,982	4,526	4,443	3,967
Total Number	116,666	121,291	98,948	112,984	100,278

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	12,237	12,110	12,019	12,040	12,042
Gender					
Female	74 %	74 %	75 %	74 %	74 %
Male	26 %	26 %	25 %	26 %	26 %
Ethnicity					
African American	39 %	39 %	39 %	39 %	37 %
American Indian	<1 %	<1 %	<1 %	<1 %	%
Asian/Pac. Islander	4 %	4 %	4 %	4 %	5 %
Hispanic	22 %	22 %	23 %	24 %	26 %
White	35 %	34 %	33 %	33 %	31 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	39 %	37 %	37 %	36 %
6 to 10	17 %	18 %	19 %	20 %	21 %
11 or more	45 %	43 %	43 %	43 %	43 %
Teacher by Program					
Regular	48 %	70 %	69 %	70 %	69 %
Bilingual/ESL	21 %	3 %	3 %	3 %	4 %
Career & Tech. Ed.	4 %	3 %	3 %	3 %	3 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	9 %	8 %	8 %	8 %	8 %
Special Education	13 %	12 %	10 %	10 %	9 %
Other	4 %	4 %	5 %	5 %	5 %
Advanced Degrees					
Master's	28 %	27 %	27 %	27 %	27 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	211	238	222	198	198
Assistant Principals	269	311	318	344	306
Other Professional Staff	1,455	1,655	1,675	1,775	724
Educational Aides	1,839	1,751	1,638	1,662	1,694

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	77.0	77.8	80.0	81.4	82.6
Math Average	39.8	40.8	40.4	40.8	41.2
Verbal Average	38.5	39.2	38.6	37.8	38.4
Writing Average	42.7	38.3	38.7	38.9	38.4

ACT	04–05	05–06	06–07	07–08	08–09
% ≥ Criterion	31.1	36.5	40.6	43.8	39.0
Composite Avg.	18.6	19.3	19.6	20.1	19.7

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested	51.9	47.1	51.0	51.0	48.9
Math Average	473	478	482	477	476
Verbal Average	464	469	470	466	458
Writing Average	N/A	468	467	465	453

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	82	85	82	85	89	70	75	78	82	83															
4	74	77	77	82	81	74	80	82	86	87	89	85	90	91	92										
5	70	76	77	79	81	74	81	82	84	85						65	71	82	85	87					
6	82	85	85	86	81	63	66	71	74	79															
7	71	77	79	78	82	57	63	67	74	78	86	90	84	88	93										
8	79	86	87	89	87	57	64	66	72	75						57	56	60	66	73	76	83	88	89	94
9	82	79	77	82	88	43	48	51	57	64															
10	78	75	83	83	87	49	54	57	58	68						45	46	55	55	66	74	80	84	87	90
11	77	85	89	90	90	69	77	78	80	87						63	71	78	83	89	90	93	95	96	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	92	95	97	94	93	87	88	95	91	88															
4	90	92	96	92	88	90	92	97	94	90	97	93	98	97	95										
5	91	93	94	93	89	92	92	96	93	91						88	89	96	94	92					
6	97	98	98	96	96	89	89	93	91	94															
7	92	94	98	96	96	85	88	93	95	94	99	98	98	98	99										
8	95	97	98	99	98	83	87	90	92	94						83	83	88	89	93	95	96	98	98	100
9	97	97	97	97	98	81	83	84	87	88															
10	96	95	97	97	97	81	84	85	85	86						74	76	81	82	88	94	96	98	98	98
11	92	97	99	98	97	90	92	96	95	96						87	92	96	96	96	99	99	99	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	50	52	53	46	49	51	51	51	47	49	56	55	60	54	57	44	47	47	47	46					
2	51	51	52	46	46	52	53	54	49	49	53	51	54	46	49	48	49	49	51	50					
3	51	53	50	47	47	56	57	56	52	53	53	53	52	48	49	51	55	53	51	49	50	53	51	46	45
4	53	54	52	49	47	59	59	60	54	55	60	62	58	54	52	54	54	56	50	51	52	52	52	47	48
5	51	53	51	48	47	59	60	61	54	55	53	54	55	49	50	55	62	58	57	53	51	53	53	47	48
6	50	50	50	46	48	55	56	57	51	53	50	51	52	48	48	51	52	55	51	54	48	47	49	45	46
7	49	54	51	48	45	56	58	59	53	54	53	56	54	49	47	48	56	52	56	51	49	53	52	50	48
8	51	51	52	48	48	56	57	58	53	55	53	52	54	47	48	52	53	55	54	57	53	50	53	47	51
9	47	50	48	48	46	55	58	55	56	54	49	53	50	49	46	48	50	50	52	51	49	46	50	43	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	64	65	56	62	55	64	65	53	60	54	68	68	62	65	61	56	58	50	59	51					
2	63	63	55	60	52	63	65	57	63	54	66	62	58	58	55	59	63	53	65	56					
3	63	65	54	62	52	67	68	59	64	57	64	66	55	61	53	63	68	57	66	54	62	66	54	61	51
4	65	66	56	63	54	68	70	62	66	59	70	74	60	67	57	65	66	59	62	56	62	64	56	60	53
5	66	68	55	62	52	71	70	62	66	58	68	68	58	62	55	67	74	60	68	57	65	66	56	59	52
6	65	63	72	57	55	69	68	75	61	59	64	65	72	60	54	66	64	74	62	60	61	59	68	55	52
7	62	67	68	62	51	69	71	76	64	59	67	70	70	61	53	62	68	70	67	57	61	65	69	62	53
8	63	63	63	61	53	68	69	69	66	59	65	65	65	60	53	64	64	65	65	62	66	61	66	58	56
9	63	65	57	63	58	68	68	63	67	64	64	66	60	62	57	61	63	58	65	61	61	57	57	54	56
10	63	64	60	61	60	68	66	64	63	66	60	61	59	56	57	59	62	59	61	61	62	64	60	60	61
11	67	69	62	64	61	64	64	60	61	61	65	66	61	61	59	63	62	61	61	62	64	66	61	62	61

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	80	87	87	88	90	74	83	84	84	82										
4	79	83	83	85	89	75	82	85	89	83	92	93	93	95	96					
5	71	81	73	69	85	56	49	44	32	67						31	42	61	41	43
6	74	67	14	70		51	78	24	78											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	68	70	71	73	62	63	62	64	66	63	65	65	65	68	57	61	63	65	66					
2	69	70	69	70	72	70	72	74	73	75	73	74	74	73	74	69	70	69	71	73					
3	70	71	72	72	73	67	69	71	70	71	78	80	80	80	81	71	73	79	79	81	71	72	77	77	78
4	66	66	67	68	70	70	71	77	77	78	69	69	68	68	69	69	70	79	79	81	68	69	74	75	77
5	61	63	68	65	63	65	65	69	67	64	59	63	66	65	62	60	62	65	66	63	64	64	67	65	63
6	58	55	54	64	52	62	62	56	71	64	46	49	46	59	48	57	53	56	69	60	60	56	58	65	61
7	55	52	51	55	56	60	61	52	49	61	53	50	54	55	61	55	54	51	55	66	58	59	57	64	65
8	54	55	54	62	56	55	58	53	63	57	50	57	60	70	55	51	51	60	67	63	55	59	56	66	64

Central Region

Regional Superintendent: Adriana Támez
Address: 812 West 28th Street (77008-1710)

Telephone: (713) 293-9700
FAX: (713) 802-4620

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	40,185	38,807	37,488	37,724	38,140
Kindergarten and Below	5,361	5,247	4,971	5,206	5,207
Gender					
Female	50 %	50 %	50 %	50 %	50 %
Male	50 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	31 %	31 %	30 %	29 %	28 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	4 %	4 %	4 %	5 %	4 %
Hispanic	48 %	48 %	49 %	49 %	50 %
White	17 %	17 %	17 %	17 %	16 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	11 %	11 %	11 %	11 %	12 %
Career & Tech. Ed.	25 %	25 %	26 %	23 %	23 %
ESL	4 %	4 %	5 %	5 %	6 %
Gifted/Talented	18 %	20 %	20 %	21 %	21 %
Special Ed	9 %	10 %	9 %	8 %	8 %
Title I	79 %	90 %	90 %	90 %	100 %
Free/Reduced Lunch	69 %	66 %	66 %	67 %	65 %
Limited English (LEP)	17 %	16 %	17 %	18 %	18 %
At-Risk	56 %	55 %	52 %	54 %	50 %
Honors Classes	49 %	53 %	57 %	48 %	51 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.6 %	95.5 %	95.4 %	95.7 %	95.7 %
Dropout Rate	1.6 %	2.6 %	3.2 %	1.8 %	1.5 %
Completion Rate		88.1 %	84.3 %	89.5 %	86.6 %
Promotion Rate	94.3 %	90.3 %	95.9 %	94.6 %	97.6 %
Graduate Count	2,186	2,066	2,114	2,188	2,280
Texas Scholars	1,891	1,870	1,919	2,014	2,102
Disciplinary Actions					
In-School Suspensions	10,106	9,698	6,821	10,327	9,906
Out-of-School Susp.	8,592	8,026	5,604	7,284	7,307
Expulsions	36	25	26	28	18
Alternative Placement	806	940	640	549	501
Total Number	19,592	18,756	13,096	18,205	17,845

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	2,421	2,366	2,337	2,326	2,344
Gender					
Female	75 %	75 %	74 %	74 %	75 %
Male	25 %	25 %	26 %	26 %	25 %
Ethnicity					
African American	36 %	36 %	35 %	35 %	33 %
American Indian	<1 %	<1 %	<1 %	<1 %	%
Asian/Pac. Islander	3 %	4 %	4 %	4 %	4 %
Hispanic	16 %	16 %	17 %	17 %	19 %
White	44 %	44 %	44 %	43 %	42 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	35 %	32 %	31 %	31 %
6 to 10	19 %	20 %	21 %	21 %	22 %
11 or more	46 %	46 %	47 %	47 %	47 %
Teacher by Program					
Regular	52 %	68 %	69 %	68 %	67 %
Bilingual/ESL	14 %	2 %	3 %	2 %	4 %
Career & Tech. Ed.	5 %	4 %	4 %	4 %	4 %
Compensatory Ed.	1 %	<1 %	1 %	1 %	1 %
Gifted/Talented	13 %	10 %	10 %	10 %	10 %
Special Education	11 %	10 %	9 %	9 %	9 %
Other	5 %	4 %	4 %	5 %	5 %
Advanced Degrees					
Master's	31 %	29 %	29 %	29 %	29 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	37	41	43	35	33
Assistant Principals	46	57	58	68	60
Other Professional Staff	127	139	138	149	149
Educational Aides	327	313	281	294	285

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	84.0	88.4	84.2	87.2	93.6
Math Average	42.7	43.2	43.2	43.7	43.9
Verbal Average	42.0	42.1	42.3	41.3	41.7
Writing Average	45.3	41.1	42.1	41.9	41.4

ACT	04–05	05–06	06–07	07–08	08–09
% ≥ Criterion	44.0	48.5	52.9	52.1	46.5
Composite Avg.	20.1	20.5	20.9	21.0	20.7

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested	61.1	56.1	61.7	61.7	55.6
Math Average	493	498	505	500	498
Verbal Average	497	497	498	493	488
Writing Average	N/A	495	493	492	482

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	85	88	86	90	93	75	79	83	87	88															
4	80	81	83	87	86	80	82	86	90	89	92	88	93	95	94										
5	76	83	83	86	87	77	84	84	88	89						70	77	85	88	89					
6	87	89	88	88	85	69	70	74	77	80															
7	77	85	83	83	86	63	70	72	80	79	91	94	89	92	94										
8	84	91	92	91	91	64	71	70	74	79						65	67	69	71	77	83	88	91	92	95
9	89	86	85	90	93	55	62	63	67	72															
10	86	87	90	89	92	59	66	68	65	76						58	57	69	66	76	84	86	89	90	93
11	83	91	93	93	93	76	83	84	85	91						73	79	84	89	93	94	96	96	97	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	89	92	95	95	95	83	86	93	93	92															
4	89	88	96	96	91	87	88	96	95	92	97	92	98	98	95										
5	88	91	93	94	91	88	90	96	94	93						84	84	93	96	92					
6	98	99	99	98	97	94	92	96	96	96															
7	95	97	99	98	97	90	94	98	97	95	99	99	100	99	99										
8	98	98	99	99	99	92	93	95	96	96						92	92	94	93	95	98	98	99	99	100
9	99	98	98	99	99	86	86	87	91	92															
10	97	98	97	98	100	84	87	86	84	91						77	81	84	83	95	98	98	98	98	100
11	94	99	100	98	99	92	93	98	96	99						90	93	98	98	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	54	56	56	50	53	54	55	53	49	52	60	59	62	57	61	50	52	51	51	52					
2	56	57	57	50	51	57	57	58	52	52	58	56	59	50	53	53	55	55	56	54					
3	56	57	56	53	52	60	60	60	57	57	57	57	56	53	54	55	59	59	56	54	54	57	56	52	50
4	58	59	58	55	54	63	62	64	59	59	64	66	62	58	57	59	59	61	56	56	57	57	58	53	53
5	57	60	57	55	53	63	64	64	57	58	58	60	60	54	55	58	66	62	62	56	56	58	58	52	53
6	57	56	57	51	54	61	61	63	55	57	55	58	58	53	54	56	56	61	55	59	54	53	55	50	51
7	55	61	57	56	50	60	63	64	58	56	59	63	60	56	52	54	62	59	62	56	54	58	57	57	53
8	56	57	58	54	54	61	61	63	58	59	58	58	59	53	53	56	57	61	59	62	58	55	59	52	57
9	55	59	56	57	53	59	63	61	61	59	56	60	57	57	53	54	57	56	58	57	55	52	56	50	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	61	63	63	67	59	61	62	60	62	57	66	65	66	68	65	56	56	57	65	57					
2	61	62	61	67	57	61	63	62	68	58	64	60	64	67	59	58	61	59	74	61					
3	61	63	59	67	58	65	65	64	69	62	62	62	60	64	58	62	66	63	73	60	60	64	60	67	57
4	62	64	62	72	59	67	67	66	74	63	67	70	65	73	61	64	66	65	72	61	61	64	61	72	59
5	64	66	61	66	57	69	68	66	69	62	66	66	64	64	59	66	72	65	72	60	64	64	62	63	56
6	72	69	62	64	59	74	75	66	67	60	68	71	64	66	58	72	71	66	68	63	67	65	60	61	56
7	68	75	61	69	55	75	78	73	70	61	73	76	65	68	57	70	77	67	73	61	66	71	65	70	58
8	70	70	62	68	59	75	76	69	73	63	71	71	64	66	58	71	70	64	71	66	73	68	66	66	62
9	65	67	69	65	64	69	68	76	67	69	67	68	70	64	63	63	64	69	68	66	64	59	66	56	61
10	64	67	71	63	66	69	66	75	61	71	62	63	67	58	62	59	63	68	62	66	64	66	68	60	66
11	69	70	71	64	68	63	63	70	60	68	67	67	70	62	66	63	62	68	60	67	65	67	68	62	66

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	78	87	87	84	89	76	83	84	84	83										
4	83	80	85	85	88	78	78	88	88	85	90	93	95	95	98					
5	66	80	*			76	50	20								50	20	*	*	
6								*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	65	65	66	67	56	58	58	56	57	61	62	60	60	61	53	57	58	60	60					
2	67	68	67	68	69	71	71	73	72	72	72	73	72	72	72	71	70	68	71	71					
3	68	69	70	71	72	66	68	69	69	71	76	78	79	79	82	71	73	79	79	80	70	72	77	77	79
4	66	64	68	67	69	71	70	78	78	81	68	68	67	66	70	70	72	80	78	82	69	68	75	75	78
5	61	68	*	*	55	76	70	*	*	60	62	76	*	*	48	65	59	*	*	49	66	73	*	*	54
6	*					*					*					*					*				
7																									
8																									

East Region

Regional Superintendent: Samuel Sarabia (interim)
Address: 1102 Telephone Road (77023-3126)

Telephone: (713) 923-8597
FAX: (713) 967-5222

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	33,190	32,751	32,351	32,928	33,268
Kindergarten and Below	5,488	5,290	5,261	5,291	5,350
Gender					
Female	49 %	48 %	48 %	48 %	48 %
Male	51 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	8 %	8 %	8 %	8 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	89 %	89 %	89 %	89 %	89 %
White	2 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	29 %	28 %	29 %	29 %	28 %
Career & Tech. Ed.	19 %	20 %	18 %	18 %	18 %
ESL	8 %	7 %	9 %	9 %	9 %
Gifted/Talented	8 %	9 %	9 %	10 %	12 %
Special Ed	8 %	8 %	8 %	7 %	7 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	89 %	90 %	91 %	90 %
Limited English (LEP)	39 %	37 %	40 %	40 %	40 %
At-Risk	75 %	74 %	73 %	75 %	71 %
Honors Classes	37 %	51 %	46 %	46 %	49 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.1 %	95.8 %	95.3 %	96.0 %	95.8 %
Dropout Rate	1.9 %	3.7 %	4.8 %	3.2 %	3.2 %
Completion Rate		82.8 %	78.5 %	83.1 %	81.7 %
Promotion Rate	94.4 %	91.2 %	95.4 %	93.0 %	96.9 %
Graduate Count	1,379	1,283	1,129	1,410	1,590
Texas Scholars	1,147	1,152	971	1,188	1,335
Disciplinary Actions					
In-School Suspensions	15,594	15,619	12,728	13,118	13,150
Out-of-School Susp.	6,761	7,502	5,826	6,459	5,160
Expulsions	64	52	25	21	22
Alternative Placement	1,061	1,162	523	679	573
Total Number	23,801	24,442	19,274	20,406	19,503

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	1,941	1,925	1,928	1,947	1,985
Gender					
Female	71 %	71 %	71 %	72 %	71 %
Male	29 %	29 %	29 %	28 %	29 %
Ethnicity					
African American	24 %	25 %	25 %	25 %	23 %
American Indian	<1 %	<1 %	<1 %	<1 %	%
Asian/Pac. Islander	5 %	6 %	6 %	6 %	6 %
Hispanic	37 %	37 %	38 %	39 %	40 %
White	33 %	33 %	31 %	31 %	29 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	39 %	37 %	38 %	38 %
6 to 10	19 %	20 %	22 %	21 %	21 %
11 or more	41 %	40 %	41 %	41 %	41 %
Teacher by Program					
Regular	47 %	74 %	73 %	73 %	72 %
Bilingual/ESL	29 %	3 %	4 %	3 %	4 %
Career & Tech. Ed.	4 %	3 %	3 %	4 %	4 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	6 %	6 %	7 %	7 %	8 %
Special Education	9 %	9 %	7 %	7 %	6 %
Other	3 %	4 %	5 %	5 %	5 %
Advanced Degrees					
Master's	24 %	23 %	24 %	22 %	22 %
Doctorate	1 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	26	34	28	27	33
Assistant Principals	36	53	50	60	54
Other Professional Staff	91	112	119	116	117
Educational Aides	276	267	257	256	271

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	87.9	82.4	90.4	87.8	84.4
Math Average	37.3	38.2	38.1	38.5	39.6
Verbal Average	35.1	36.0	35.1	34.2	35.8
Writing Average	39.9	35.2	35.4	36.4	35.9

ACT	04–05	05–06	06–07	07–08	08–09
% ≥ Criterion	10.3	26.5	17.7	22.1	14.6
Composite Avg.	16.6	18.1	17.1	17.9	16.7

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested	40.2	40.6	43.3	43.3	38.2
Math Average	428	435	436	434	438
Verbal Average	401	421	412	415	408
Writing Average	N/A	423	409	411	401

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	81	84	80	83	87	68	71	77	81	82															
4	70	72	74	80	80	71	77	81	85	90	85	83	89	89	92										
5	65	66	72	72	77	73	81	82	83	88						63	65	79	84	88					
6	82	84	81	84	77	63	67	70	71	83															
7	65	73	77	72	79	52	58	64	69	79	81	88	80	85	92										
8	76	81	84	88	81	51	58	60	69	73						51	50	55	61	72	71	76	84	87	93
9	82	80	76	80	89	40	44	50	58	68															
10	79	71	87	79	88	47	50	60	59	74						37	38	53	53	66	70	78	87	86	92
11	72	82	86	88	87	69	78	82	80	87						57	66	78	81	88	87	93	95	95	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	97	100	99	98	94	94	98	98	98	86															
4	97	98	99	98	90	96	99	100	100	91	97	96	100	100	96										
5	95	100	97	98	85	96	100	100	100	93						94	100	100	100	94					
6	98	99	97	96	97	91	92	95	90	98															
7	93	96	97	97	97	88	92	94	97	97	98	97	97	98	99										
8	93	98	99	100	98	76	86	90	96	96						82	88	90	92	95	94	97	98	99	99
9	97	97	96	98	100	80	83	83	90	94															
10	96	96	99	98	98	84	86	87	85	94						68	75	80	86	92	94	96	99	98	99
11	92	98	99	98	99	93	96	98	96	98						85	91	96	95	98	97	99	99	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	50	50	44	47	51	49	50	45	49	55	54	58	52	56	43	44	44	42	44					
2	50	50	50	45	45	51	51	53	49	49	52	49	52	46	46	44	46	44	48	47					
3	49	50	48	43	43	53	55	54	50	51	51	51	51	46	46	47	52	50	47	44	46	50	47	41	39
4	49	51	49	46	44	57	56	58	52	54	57	60	56	52	50	51	51	53	47	49	49	48	49	43	44
5	48	48	47	43	43	58	58	59	52	54	50	49	51	45	47	54	59	56	54	51	48	49	49	43	45
6	47	46	47	42	44	54	55	57	50	54	48	49	49	45	46	50	50	52	49	53	46	44	46	42	42
7	46	51	48	45	43	53	56	59	51	53	50	53	52	46	45	46	54	50	52	49	47	51	50	47	45
8	48	48	49	45	45	54	55	57	52	55	50	49	51	45	46	50	50	54	52	56	50	47	50	44	47
9	45	47	46	45	44	53	56	54	56	55	46	50	47	47	44	46	48	48	50	50	47	43	48	41	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	71	72	52	58	46	72	74	54	58	48	70	72	59	61	55	54	56	42	48	42					
2	64	67	52	57	46	62	67	55	66	51	65	65	53	57	48	52	60	46	62	47					
3	66	68	47	62	44	73	77	60	73	53	67	71	52	68	47	64	70	49	64	45	64	66	48	61	41
4	68	70	55	62	49	72	77	60	68	60	77	80	59	69	55	63	65	56	60	53	63	64	53	59	49
5	67	67	46	62	46	78	77	63	70	58	69	70	51	64	51	67	75	56	70	55	64	65	48	57	48
6	63	58	61	54	45	68	66	69	64	56	62	61	61	57	45	65	63	66	62	54	60	55	58	56	46
7	61	65	60	58	44	66	70	72	66	55	67	67	65	58	46	62	68	64	65	51	62	65	61	59	48
8	60	61	61	59	46	65	66	68	68	55	61	62	64	58	46	63	64	67	65	57	64	60	64	56	49
9	59	61	57	60	55	66	66	63	66	63	59	63	58	60	53	59	61	57	64	58	58	53	56	51	54
10	60	59	60	58	56	67	65	66	60	65	57	57	56	53	54	58	60	56	59	58	59	62	58	57	58
11	60	66	60	62	57	63	60	62	59	58	60	64	59	58	54	60	60	63	59	60	62	65	61	60	58

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	77	86	84	87	90	73	81	83	84	82										
4	79	84	81	83	85	78	80	85	88	81	91	92	92	93	96					
5	71	83	72	72	93	56	73	44	41	69						36	56	73	47	50
6	82		*			64		*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	68	67	70	71	73	61	61	60	63	66	64	64	64	65	68	56	58	62	63	66					
2	69	69	69	69	71	68	70	73	72	75	73	74	74	73	74	67	69	67	68	70					
3	69	70	72	72	73	67	68	71	69	72	78	79	80	80	82	70	71	78	78	79	70	70	76	76	77
4	66	66	67	67	68	70	71	76	77	76	70	70	68	69	68	70	69	78	78	78	68	69	73	74	74
5	61	63	67	62	60	65	66	68	65	67	60	64	67	62	61	59	61	66	61	60	63	65	66	55	63
6	60					58					48					58					63				
7																									
8																									

North Region

Regional Superintendent: Cynthia Wilson
Address: 5426 Cavalcade (77026-4023)

Telephone: (713) 671-4530
FAX: (713) 671-4549

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	41,312	40,094	39,035	38,863	39,011
Kindergarten and Below	7,198	7,021	6,827	6,934	6,914
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	29 %	28 %	27 %	27 %	25 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	70 %	70 %	71 %	72 %	73 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	22 %	21 %	23 %	24 %	25 %
Career & Tech. Ed.	17 %	18 %	16 %	16 %	15 %
ESL	8 %	7 %	8 %	8 %	8 %
Gifted/Talented	6 %	7 %	7 %	7 %	8 %
Special Ed	12 %	12 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	90 %	92 %	93 %	93 %
Limited English (LEP)	31 %	30 %	33 %	34 %	35 %
At-Risk	73 %	72 %	73 %	75 %	70 %
Honors Classes	33 %	44 %	40 %	45 %	47 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.2 %	94.8 %	94.5 %	95.0 %	95.3 %
Dropout Rate	2.9 %	3.5 %	3.6 %	1.6 %	1 %
Completion Rate		82.1 %	80.5 %	86.5 %	89.2 %
Promotion Rate	93.0 %	89.2 %	94.8 %	93.8 %	97.0 %
Graduate Count	1,437	1,211	1,263	922	1,431
Texas Scholars	1,145	936	955	698	1,174
Disciplinary Actions					
In-School Suspensions	13,764	13,608	11,386	13,446	10,935
Out-of-School Susp.	9,041	9,798	7,525	12,006	9,067
Expulsions	69	71	48	31	15
Alternative Placement	1,174	1,264	681	933	758
Total Number	24,351	25,020	19,805	26,493	21,107

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	2,572	2,544	2,508	2,347	2,493
Gender					
Female	73 %	73 %	74 %	74 %	73 %
Male	27 %	27 %	26 %	26 %	27 %
Ethnicity					
African American	47 %	46 %	46 %	46 %	43 %
American Indian	<1 %	<1 %	<1 %	<1 %	%
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	24 %	25 %	27 %	29 %	31 %
White	26 %	25 %	24 %	21 %	20 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	43 %	42 %	41 %	41 %
6 to 10	15 %	17 %	18 %	20 %	21 %
11 or more	42 %	40 %	39 %	39 %	38 %
Teacher by Program					
Regular	52 %	71 %	73 %	73 %	72 %
Bilingual/ESL	21 %	3 %	4 %	3 %	4 %
Career & Tech. Ed.	4 %	3 %	3 %	3 %	3 %
Compensatory Ed.	1 %	2 %	1 %	1 %	1 %
Gifted/Talented	6 %	5 %	6 %	7 %	6 %
Special Education	14 %	12 %	11 %	10 %	9 %
Other	3 %	3 %	3 %	3 %	4 %
Advanced Degrees					
Master's	27 %	27 %	26 %	25 %	25 %
Doctorate	1 %	2 %	1 %	1 %	1 %
Attendance Rate	95 %	95 %	95 %	95 %	98 %
STAFF					
Counselors	49	55	50	45	44
Assistant Principals	52	53	54	50	51
Other Professional Staff	120	139	139	131	129
Educational Aides	406	382	351	351	373

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	77.7	66.7	75.4	79.6	85.4
Math Average	35.7	37.0	36.6	37.3	38.2
Verbal Average	34.2	35.2	34.1	33.7	34.2
Writing Average	39.4	35.1	34.9	35.4	35.0

ACT	04–05	05–06	06–07	07–08	08–09
% ≥ Criterion	10.2	16.0	13.0	16.9	11.9
Composite Avg.	16.1	16.9	16.1	16.7	16.2

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested	38.2	29.5	34.7	34.7	38.2
Math Average	420	420	423	422	423
Verbal Average	405	414	416	410	404
Writing Average	N/A	414	413	411	403

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	80	82	79	82	87	68	74	76	81	81															
4	70	76	74	79	81	72	80	79	85	87	88	85	88	89	92										
5	66	75	76	77	79	74	82	82	83	84						61	72	81	86	88					
6	80	82	81	83	72	61	65	69	74	75															
7	66	73	74	72	75	49	63	66	69	73	87	90	81	85	91										
8	73	85	82	87	82	48	61	65	69	68						49	52	56	65	69	68	85	89	92	93
9	82	76	74	80	85	35	38	43	53	59															
10	76	68	78	81	82	40	47	45	54	59						35	37	44	47	55	70	77	78	85	87
11	70	79	84	86	89	58	67	70	76	85						52	62	71	79	87	87	89	93	94	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	86	95	97	95	90	86	91	93	95	84															
4	78	91	92	92	84	84	92	96	96	88	95	92	96	95	94										
5	86	91	93	91	83	89	95	92	94	82						79	88	92	95	88					
6	93	92	94	93	90	88	85	89	88	89															
7	83	87	97	92	91	72	83	91	89	88	96	97	96	95	99										
8	87	94	97	99	97	68	83	85	92	87						67	67	80	82	87	86	93	99	100	99
9	95	93	93	96	94	73	74	74	79	72															
10	94	87	94	95	90	73	75	79	78	71						72	66	80	70	72	92	95	94	95	93
11	84	93	98	97	95	82	85	90	93	93						78	91	87	92	92	96	95	98	99	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	47	48	51	42	46	49	49	50	44	47	54	53	59	52	55	42	44	44	45	44					
2	47	47	48	42	42	50	50	51	47	47	49	46	49	41	44	46	46	47	49	49					
3	47	49	45	42	43	53	54	52	48	50	50	49	48	44	45	46	52	47	47	44	46	49	45	42	40
4	49	51	47	45	44	57	57	57	51	52	58	61	54	51	50	51	51	52	47	49	49	48	49	43	45
5	48	52	48	46	44	58	59	59	53	53	50	52	52	48	47	53	61	56	54	51	48	51	50	45	46
6	45	44	44	41	41	53	52	53	48	48	46	46	48	44	44	48	48	50	49	49	44	41	44	41	41
7	45	49	45	42	40	51	55	55	48	49	51	52	49	44	43	44	53	47	53	48	46	49	47	46	44
8	45	47	46	42	42	51	52	54	49	49	48	49	49	43	44	48	50	52	51	54	48	47	48	44	47
9	43	44	42	42	41	51	52	50	52	49	47	48	46	45	41	45	45	46	48	48	45	40	45	39	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	58	64	46	60	46	62	66	43	63	48	64	67	57	64	56	57	60	41	64	43					
2	58	56	45	59	42	61	59	51	62	46	59	51	48	55	44	55	55	47	62	48					
3	55	63	42	61	44	60	67	48	61	49	56	62	44	61	45	52	66	43	65	43	52	64	41	61	39
4	53	58	44	58	45	60	64	50	61	49	63	70	50	63	48	55	56	47	55	48	53	53	44	54	44
5	56	59	43	61	42	68	68	54	71	48	60	62	47	62	45	59	68	51	69	47	58	57	45	59	42
6	56	54	56	48	44	64	63	62	53	52	57	57	59	51	47	58	57	59	55	53	54	50	52	46	44
7	54	57	55	52	44	62	62	67	55	54	58	62	59	53	48	52	60	57	61	53	52	56	56	54	46
8	53	54	55	52	46	61	61	64	59	54	55	56	57	52	49	55	57	59	59	58	55	53	57	51	51
9	58	58	41	54	43	64	65	47	61	51	59	61	49	55	45	57	59	44	57	49	57	52	46	47	45
10	59	58	40	54	44	61	60	43	56	49	54	54	45	48	45	54	56	39	56	49	56	57	44	54	48
11	58	64	44	61	47	54	59	40	57	46	58	61	47	57	47	58	59	46	59	50	56	61	47	59	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	84	88	88	91	89	81	84	84	86	84										
4	81	86	82	86	90	77	86	84	91	82	93	94	91	96	97					
5	77	67	83	100	*	56	29	83	25	*						31	*	60	33	*
6	71	75	33	88		46	88	50	88											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	68	71	71	73	63	64	63	63	66	63	65	65	64	68	59	63	63	64	67					
2	69	70	69	71	71	72	74	78	76	76	75	76	75	74	74	69	72	71	72	74					
3	71	72	71	72	73	68	70	72	71	71	80	81	80	81	81	72	75	79	80	81	72	73	77	78	78
4	66	66	68	69	71	72	73	79	79	79	70	70	68	68	69	70	71	77	79	81	69	69	74	74	75
5	64	59	69	70	59	65	62	77	74	53	61	56	68	76	57	62	61	66	67	68	68	62	70	74	58
6	56	54	55	64	52	63	61	55	71	64	45	50	47	59	48	55	53	57	69	60	59	55	60	65	61
7	56	52	57	55	56	58	60	53	49	61	56	50	61	55	61	55	54	52	55	66	59	59	57	64	65
8	53	57	56	62	56	54	58	56	63	57	48	59	64	70	55	49	51	63	67	63	53	58	59	66	64

South Region

Regional Superintendent: Warner Ervin
Address: 4040 West Fuqua (77045-6307)

Telephone: (713) 434-4700
FAX: (713) 434-4714

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	29,520	29,431	28,646	28,885	28,398
Kindergarten and Below	4,631	4,834	4,723	4,979	4,954
Gender					
Female	49 %	50 %	49 %	49 %	49 %
Male	51 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	54 %	52 %	51 %	49 %	48 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	<1 %
Hispanic	44 %	46 %	48 %	49 %	50 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	17 %	19 %	20 %	21 %	22 %
Career & Tech. Ed.	22 %	20 %	19 %	20 %	17 %
ESL	5 %	4 %	5 %	6 %	5 %
Gifted/Talented	6 %	7 %	7 %	8 %	9 %
Special Ed	11 %	11 %	10 %	9 %	9 %
Title I	99 %	99 %	99 %	100 %	100 %
Free/Reduced Lunch	90 %	85 %	88 %	89 %	88 %
Limited English (LEP)	24 %	24 %	27 %	29 %	30 %
At-Risk	69 %	69 %	70 %	74 %	69 %
Honors Classes	34 %	49 %	40 %	37 %	37 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.0 %	94.9 %	94.4 %	94.8 %	94.7 %
Dropout Rate	2.4 %	4.0 %	4.8 %	2.2 %	2.3 %
Completion Rate		81.9 %	76.2 %	79.1 %	74.5 %
Promotion Rate	93.4 %	90.0 %	94.6 %	93.5 %	95.5 %
Graduate Count	1,031	950	885	820	945
Texas Scholars	804	782	700	684	814
Disciplinary Actions					
In-School Suspensions	6,330	6,815	4,971	5,725	5,384
Out-of-School Susp.	10,819	10,446	9,892	10,044	8,675
Expulsions	31	34	37	32	26
Alternative Placement	856	914	401	642	389
Total Number	18,059	18,628	15,638	16,458	14,492

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	1,698	1,696	1,733	1,748	1,771
Gender					
Female	75 %	76 %	77 %	76 %	77 %
Male	25 %	24 %	23 %	24 %	23 %
Ethnicity					
African American	68 %	67 %	67 %	67 %	65 %
American Indian	<1 %	0 %	0 %	0 %	%
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	15 %	17 %	18 %	18 %	20 %
White	14 %	13 %	11 %	11 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	41 %	38 %	37 %	36 %
6 to 10	17 %	16 %	20 %	21 %	22 %
11 or more	44 %	43 %	42 %	42 %	42 %
Teacher by Program					
Regular	55 %	74 %	73 %	73 %	74 %
Bilingual/ESL	17 %	2 %	3 %	2 %	3 %
Career & Tech. Ed.	4 %	3 %	3 %	3 %	3 %
Compensatory Ed.	2 %	<1 %	2 %	2 %	2 %
Gifted/Talented	6 %	5 %	5 %	4 %	5 %
Special Education	12 %	11 %	10 %	11 %	9 %
Other	4 %	4 %	5 %	5 %	4 %
Advanced Degrees					
Master's	29 %	27 %	29 %	29 %	30 %
Doctorate	2 %	2 %	2 %	1 %	2 %
Attendance Rate	95 %	94 %	95 %	95 %	98 %
STAFF					
Counselors	38	41	43	42	44
Assistant Principals	51	47	50	56	51
Other Professional Staff	101	103	104	106	96
Educational Aides	253	231	222	236	224

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	74.6	76.4	80.8	83.6	83.7
Math Average	36.7	37.6	37.1	37.8	38.7
Verbal Average	36.0	36.6	35.6	35.3	36.0
Writing Average	40.9	35.3	36.1	36.5	36.4

ACT	04–05	05–06	06–07	07–08	08–09
% ≥ Criterion	14.7	11.8	17.4	24.8	24.6
Composite Avg.	16.6	16.4	16.8	17.6	17.6

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested	43.2	36.9	40.8	40.8	48.4
Math Average	423	414	430	430	434
Verbal Average	426	409	426	437	426
Writing Average	N/A	424	423	432	416

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	79	79	77	82	88	65	72	72	77	79															
4	69	75	72	79	77	71	77	78	81	82	88	84	88	89	88										
5	67	74	74	76	78	72	78	79	85	83						62	67	80	84	86					
6	76	80	82	80	76	50	51	61	62	69															
7	61	66	75	73	76	47	45	55	65	70	79	86	81	83	90										
8	77	82	82	87	84	50	53	55	67	71						45	39	47	54	66	72	77	84	86	93
9	81	75	70	74	83	31	41	36	41	52															
10	76	69	79	78	81	41	44	45	48	55						34	33	39	39	48	67	76	79	83	84
11	77	84	86	88	90	65	74	73	76	84						62	69	78	81	87	92	93	94	97	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	95	98	100	89	91	92	95	97	80	82															
4	98	97	98	83	82	99	94	100	88	85	100	97	100	93	92										
5	96	99	93	85	87	96	99	100	88	88						98	97	100	88	91					
6	97	99	99	95	93	87	88	92	84	82															
7	89	91	94	93	94	72	76	81	93	90	98	98	97	99	99										
8	94	97	97	96	97	80	73	84	82	91						74	67	75	80	84	92	91	91	94	99
9	95	91	99	92	98	63	71	70	78	94															
10	91	89	96	96	98	61	70	73	77	92						45	49	61	60	89	81	91	98	100	100
11	91	95	96	97	98	82	83	96	91	98						82	86	97	96	99	100	99	99	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	49	52	53	46	46	49	50	51	47	46	54	54	60	54	55	42	46	47	45	42					
2	48	48	51	44	44	48	48	51	47	47	50	47	52	44	46	44	46	49	48	48					
3	48	48	47	43	45	51	51	51	49	49	50	49	49	45	46	46	49	47	46	45	47	48	47	42	43
4	49	50	48	46	44	56	55	57	51	52	58	59	54	51	50	50	49	52	46	48	48	48	49	42	45
5	48	51	48	46	44	57	57	59	53	54	52	52	52	48	49	52	57	56	54	52	49	50	51	45	47
6	43	46	45	40	41	49	48	51	45	48	45	48	48	42	43	45	46	47	45	47	41	41	43	38	39
7	44	49	46	43	40	50	51	53	47	50	47	52	50	44	43	41	50	46	50	44	43	46	47	43	41
8	47	47	47	42	44	51	51	52	48	52	49	48	50	44	44	47	47	50	52	54	47	44	46	39	45
9	45	48	47	44	43	53	56	53	51	51	48	50	48	45	43	45	46	46	46	47	46	42	47	38	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	76	74	53	56	52	77	77	49	55	50	75	74	58	58	57	56	63	43	51	44					
2	67	65	49	52	49	72	71	49	54	50	71	63	51	48	50	65	66	45	56	49					
3	64	66	47	50	47	66	76	50	52	51	68	69	51	51	48	62	68	47	52	47	61	67	47	47	46
4	69	64	50	51	49	75	73	58	55	55	79	79	55	58	56	71	67	51	51	48	65	63	50	47	47
5	65	70	50	50	46	74	75	57	55	54	74	72	54	54	52	73	78	57	56	51	71	69	51	50	47
6	57	57		51	51	64	61		55	54	57	61		54	54	58	56		55	57	52	51		48	47
7	54	59	55	55	51	61	62	61	58	59	59	62	60	57	53	52	59	56	61	57	54	56	54	54	51
8	55	56	56	52	54	62	59	60	54	59	57	58	58	53	52	56	57	59	58	60	55	53	54	49	54
9	53	55	56	54	69	61	61	62	58	73	56	58	56	55	65	49	51	56	55	71	51	47	55	42	65
10	54	55	81	52	67	59	57	84	56	73	54	53	73	48	62	49	52	81	53	70	52	53	78	50	70
11	58	60	82	54	69	53	54	82	49	68	57	57	77	54	64	54	53	80	51	68	55	56	82	54	69

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	78	85	89	89	91	67	84	86	86	85										
4	74	79	85	90	93	70	76	85	89	88	91	90	95	97	96					
5	79	78	83	83	*	50	55	*	33	*						23	29	50	100	*
6			*	*				*	*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	68	68	73	74	74	65	66	68	70	70	64	66	68	69	69	60	65	67	70	69					
2	71	71	70	72	75	74	72	74	74	76	74	75	73	75	75	74	72	72	75	77					
3	70	72	74	75	75	65	70	71	73	73	77	81	82	82	83	71	74	81	82	83	70	73	80	80	81
4	65	66	69	70	76	69	68	79	78	81	69	68	69	68	73	69	70	81	83	87	69	69	77	79	82
5	56	64	67	65	65	54	64	69	65	64	52	59	56	61	67	55	66	66	69	68	60	62	71	66	64
6	63	58	51			65	63	57			50	47	47			62	54	56			58	56	56		
7	54	53	46			63	63	52			47	49	47			55	54	51			55	60	57		
8	56	50	47			59	57	41			58	51	48			60	51	53			60	62	44		

West Region

Regional Superintendent: Barbara Thornhill
Address: 5827 Chimney Rock (77081-2714)

Telephone: (713) 662-2142
FAX: (713) 349-7415

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	57,583	54,533	53,989	53,021	53,605
Kindergarten and Below	7,901	7,461	7,575	7,455	7,735
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	29 %	28 %	27 %	26 %	25 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	7 %	7 %	7 %	7 %	7 %
Hispanic	48 %	50 %	50 %	51 %	53 %
White	16 %	16 %	15 %	15 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	18 %	18 %	19 %	19 %	19 %
Career & Tech. Ed.	14 %	13 %	14 %	13 %	14 %
ESL	11 %	11 %	11 %	12 %	11 %
Gifted/Talented	15 %	16 %	16 %	16 %	17 %
Special Ed	9 %	9 %	9 %	8 %	8 %
Title I	74 %	85 %	82 %	85 %	100 %
Free/Reduced Lunch	71 %	68 %	69 %	70 %	69 %
Limited English (LEP)	30 %	30 %	32 %	33 %	33 %
At-Risk	66 %	63 %	61 %	64 %	60 %
Honors Classes	48 %	63 %	57 %	60 %	64 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.5 %	94.7 %	94.9 %	95.2 %	95.1 %
Dropout Rate	2.2 %	4.8 %	4.4 %	2.7 %	2.1 %
Completion Rate		78.1 %	78.5 %	80.1 %	82.2 %
Promotion Rate	94.6 %	89.2 %	95.7 %	94.0 %	97.1 %
Graduate Count	2,040	1,976	2,056	2,087	2,186
Texas Scholars	1,764	1,672	1,742	1,860	1,937
Disciplinary Actions					
In-School Suspensions	13,998	14,230	12,953	12,420	10,005
Out-of-School Susp.	11,721	15,800	12,514	12,393	10,519
Expulsions	27	40	31	31	32
Alternative Placement	1,084	1,533	742	843	778
Total Number	26,918	31,606	26,327	25,781	21,849

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	3,364	3,343	3,306	3,280	3,276
Gender					
Female	77 %	76 %	76 %	76 %	76 %
Male	23 %	24 %	24 %	24 %	24 %
Ethnicity					
African American	28 %	29 %	29 %	29 %	27 %
American Indian	<1 %	<1 %	<1 %	<1 %	%
Asian/Pac. Islander	5 %	5 %	5 %	5 %	5 %
Hispanic	20 %	20 %	20 %	20 %	22 %
White	48 %	46 %	46 %	46 %	44 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	39 %	38 %	37 %	36 %
6 to 10	17 %	17 %	18 %	20 %	20 %
11 or more	46 %	44 %	44 %	43 %	44 %
Teacher by Program					
Regular	40 %	67 %	66 %	66 %	66 %
Bilingual/ESL	25 %	3 %	4 %	4 %	4 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	1 %	<1 %	1 %	1 %	1 %
Gifted/Talented	14 %	11 %	11 %	11 %	12 %
Special Education	12 %	11 %	10 %	10 %	8 %
Other	5 %	5 %	6 %	6 %	7 %
Advanced Degrees					
Master's	28 %	28 %	28 %	27 %	28 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	50	58	50	35	37
Assistant Principals	73	93	96	93	81
Other Professional Staff	178	192	201	230	216
Educational Aides	509	520	484	476	496

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	74.6	77.9	79.2	75.8	75.4
Math Average	43.4	44.3	44.0	44.3	43.9
Verbal Average	41.9	42.6	42.1	41.5	41.7
Writing Average	45.5	41.4	41.9	41.9	41.2

ACT	04–05	05–06	06–07	07–08	08–09
% ≥ Criterion	44.2	47.6	55.7	57.0	56.7
Composite Avg.	20.3	20.8	21.6	21.7	22.0

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested	73.7	67.4	65.1	65.1	60.5
Math Average	509	514	517	505	511
Verbal Average	493	497	500	492	488
Writing Average	N/A	493	498	489	486

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	84	88	84	88	90	72	77	80	82	86															
4	76	78	80	83	81	76	81	84	87	88	88	83	90	91	92										
5	72	78	81	82	83	74	80	82	83	86						68	74	82	84	88					
6	83	87	90	90	87	67	69	75	80	85															
7	78	81	84	85	87	67	69	73	81	83	89	90	86	92	95										
8	82	90	91	92	91	64	71	74	79	81						67	65	68	73	79	82	86	90	91	96
9	77	80	80	85	88	49	52	58	61	68															
10	75	78	84	85	90	55	60	65	63	76						54	55	62	61	76	78	82	88	89	94
11	77	85	91	92	93	72	82	82	82	89						67	77	81	85	91	91	93	95	97	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	98	96	98	96	93	93	87	96	98	89															
4	94	94	97	96	89	93	96	98	98	90	99	94	98	100	95										
5	96	94	95	96	91	96	91	96	97	93						94	90	98	97	95					
6	96	97	97	97	97	84	86	90	91	96															
7	93	95	98	96	98	88	88	92	94	95	99	98	98	98	100										
8	96	98	99	99	99	85	89	89	92	95						85	85	89	90	94	96	97	99	98	99
9	96	100	98	98	99	83	87	91	88	93															
10	97	96	97	96	99	88	89	91	91	94						84	85	88	90	95	97	97	99	99	100
11	94	97	99	99	100	93	96	96	96	97						92	95	97	98	99	99	99	99	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	53	54	55	48	50	53	53	52	48	49	58	57	61	55	58	46	47	48	48	47					
2	54	54	54	48	49	54	55	56	51	51	56	54	57	49	52	50	52	50	53	52					
3	54	57	53	50	49	58	61	59	55	57	56	57	56	52	51	54	59	57	55	53	54	58	54	51	49
4	55	56	54	51	49	61	61	61	57	57	61	64	59	56	53	56	56	58	53	54	54	54	55	50	50
5	53	55	54	51	49	61	61	62	55	56	55	56	57	51	52	57	64	60	59	55	53	55	55	49	50
6	53	53	55	51	53	58	59	60	54	57	53	55	55	52	52	55	55	58	54	58	52	50	52	49	50
7	54	58	54	53	49	61	62	62	56	58	58	60	56	53	50	53	59	56	59	55	55	57	55	54	52
8	55	56	56	52	52	61	62	62	57	58	57	57	57	50	51	56	57	59	57	60	59	55	58	51	55
9	49	51	50	50	50	58	60	58	60	58	50	54	51	51	48	50	52	51	55	55	51	48	52	46	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	67	65	56	64	57	65	66	52	61	55	71	72	62	68	63	58	60	49	60	53					
2	66	66	58	61	55	67	67	58	66	56	71	68	61	62	58	64	67	55	69	58					
3	67	68	58	66	53	70	69	63	70	60	70	71	59	67	55	68	71	64	72	58	69	69	60	68	53
4	71	71	59	68	55	69	73	65	70	60	73	78	62	72	58	69	69	63	67	59	67	69	59	65	55
5	72	73	60	69	58	74	73	66	67	61	73	72	62	66	60	72	78	65	73	62	69	71	61	63	57
6	65	63	86	59	61	66	65	87	59	63	64	65	81	60	59	65	63	84	61	64	61	59	80	56	57
7	63	68	82	61	55	70	70	87	63	63	68	70	80	61	55	62	68	82	65	60	63	65	80	62	57
8	64	65	82	61	56	69	70	90	64	63	66	66	84	59	55	64	64	86	64	64	68	62	86	57	59
9	67	72	66	68	65	72	74	74	71	72	66	74	68	67	62	65	71	67	69	65	64	64	65	59	62
10	69	72	69	66	66	75	72	74	71	74	66	67	65	62	62	65	70	68	67	67	67	71	67	67	67
11	74	75	73	71	68	75	72	72	70	71	70	72	70	66	65	71	68	70	68	68	72	72	71	69	68

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	81	87	87	86	89	73	83	83	81	79										
4	79	84	86	84	90	74	85	83	86	83	92	94	93	93	94					
5	55	87	75	40	63	20	31	44	20	*						19	33	38	0	*
6			*	*				*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	68	70	71	73	63	64	62	65	67	62	66	65	67	69	58	61	62	66	67					
2	69	70	70	70	72	69	71	74	72	73	73	73	74	71	73	67	69	68	70	72					
3	71	72	71	72	74	68	70	70	69	70	78	80	78	80	80	72	74	78	78	80	71	73	77	76	78
4	65	67	66	67	68	69	73	77	75	75	67	70	67	67	69	69	72	79	79	80	68	71	75	75	76
5	62	65	68	66	75	58	66	69	67	72	57	64	70	68	73	59	63	61	69	73	61	63	64	68	70
6																									
7																									
8																									

Alternative/Charter Office

Regional Superintendent: Deborah Singleton
Address: 3200 Rosedale (77004-6211)

Telephone: (713) 807-5181
FAX: (713) 807-5137

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	8,089	6,548	7,015	7,945	8,363
Kindergarten and Below	2,737	2,086	2,558	3,412	3,173
Gender					
Female	46 %	46 %	47 %	47 %	47 %
Male	54 %	54 %	53 %	53 %	53 %
Race/Ethnicity					
African American	40 %	44 %	43 %	40 %	43 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	<1 %	<1 %	1 %	1 %
Hispanic	57 %	55 %	55 %	58 %	55 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	9 %	9 %	15 %	24 %	19 %
Career & Tech. Ed.	11 %	11 %	8 %	7 %	8 %
ESL	12 %	10 %	5 %	8 %	7 %
Gifted/Talented	0 %	<1 %	0 %	0 %	0 %
Special Ed	6 %	5 %	4 %	4 %	4 %
Title I	80 %	83 %	82 %	85 %	100 %
Free/Reduced Lunch	92 %	82 %	86 %	90 %	86 %
Limited English (LEP)	23 %	20 %	21 %	32 %	27 %
At-Risk	67 %	70 %	62 %	68 %	65 %
Honors Classes	17 %	1 %	0 %	8 %	79 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	89.4 %	87.3 %	88.0 %	88.1 %	89.5 %
Dropout Rate	2.8 %	12.1 %	12.4 %	3.2 %	4.7 %
Completion Rate		60.9 %	50.4 %	61.3 %	40.5 %
Promotion Rate	80.8 %	78.0 %	88.0 %	86.0 %	93.5 %
Graduate Count	403	279	188	127	152
Texas Scholars	255	181	131	66	107
Disciplinary Actions					
In-School Suspensions	1,209	1,007	1,073	2,970	1,842
Out-of-School Susp.	1,746	1,236	1,956	1,738	2,144
Expulsions	120	124	77	56	36
Alternative Placement	402	169	1,539	797	935
Total Number	3,669	2,839	4,808	5,641	5,448

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	235	123	119	112	114
Gender					
Female	65 %	60 %	63 %	61 %	59 %
Male	35 %	40 %	37 %	39 %	41 %
Ethnicity					
African American	59 %	69 %	70 %	72 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	2 %	3 %	1 %	3 %
Hispanic	8 %	5 %	6 %	6 %	7 %
White	31 %	24 %	21 %	21 %	20 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	18 yrs.	17 yrs.	17 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	16 %	24 %	24 %	24 %	26 %
6 to 10	11 %	11 %	12 %	16 %	18 %
11 or more	73 %	64 %	64 %	60 %	56 %
Teacher by Program					
Regular	30 %	46 %	56 %	53 %	44 %
Bilingual/ESL	2 %	2 %	3 %	2 %	3 %
Career & Tech. Ed.	6 %	11 %	12 %	13 %	10 %
Compensatory Ed.	1 %	2 %	7 %	7 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	60 %	37 %	22 %	26 %	38 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	47 %	49 %	47 %	47 %
Doctorate	4 %	3 %	4 %	4 %	4 %
Attendance Rate	89 %	94 %	94 %	94 %	98 %
STAFF					
Counselors	11	8	7	7	6
Assistant Principals	11	5	7	7	6
Other Professional Staff	6	5	9	8	9
Educational Aides	68	28	26	25	32

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	53.8	46.6	37.4	51.6	50.4
Math Average	31.8	33.0	31.7	33.4	34.6
Verbal Average	31.9	31.8	31.5	30.5	33.2
Writing Average	36.8	31.2	31.0	32.2	33.7

ACT	04–05	05–06	06–07	07–08	08–09
% ≥ Criterion	6.5	20.0	14.3	18.2	17.1
Composite Avg.	14.6	16.8	16.4	15.3	16.3

SAT–1	04–05	05–06	06–07	07–08	08–09
% Senior Tested	6.6	3.9	10.0	10.0	11.0
Math Average	383	413	412	395	355
Verbal Average	401	430	405	356	387
Writing Average	N/A	415	398	356	383

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	79	79	77	73	80	57	70	73	64	71															
4	74	78	82	81	80	64	74	78	78	66	91	88	96	94	85										
5	69	84	84	64	69	72	84	82	66	69						56	74	74	57	73					
6	90	88	90	87	80	74	69	74	64	72															
7	74	84	78	76	83	55	66	59	64	64	90	92	84	86	91										
8	72	78	78	82	85	39	44	44	47	54						32	42	44	43	64	58	70	78	74	88
9	68	62	59	74	78	12	8	12	29	31															
10	60	45	52	57	74	14	19	12	13	34						13	10	15	20	35	35	47	44	62	76
11	46	54	69	71	78	38	25	29	36	58						21	20	37	53	60	75	66	85	84	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									
7	45	80	82	50		23	32	46	50		79	79	68	80											
8	58	62	60	72	100	14	14	15	28							13	8	3	26	50	35	41	58	69	100
9	73	59	57	69	54	13	8	12	19	15															
10	63	48	55	60	76	14	29	13	9	9						12	13	10	9	5	34	52	41	50	73
11	53	73	55	62	70	39	32	24	32	48						11	21	26	45	56	71	76	81	78	93

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	47	47	44	47	45	45	43	43	45	52	49	54	50	54	33	39	36	41	38					
2	43	43	44	37	40	43	47	48	41	39	45	45	42	35	39	36	37	39	34	38					
3	47	47	47	42	43	52	53	52	45	48	51	51	50	40	42	44	49	47	42	38	45	51	48	42	37
4	50	54	52	49	44	55	60	62	52	47	61	64	59	54	50	50	50	53	47	43	51	51	53	46	44
5	49	54	51	40	41	56	61	59	50	52	53	57	57	44	44	47	61	48	46	46	48	53	50	41	41
6	42	42	45	39	42	44	46	52	43	49	41	41	45	40	41	40	41	47	41	45	37	38	42	37	38
7	41	46	43	40	39	44	48	47	43	45	42	47	43	40	39	37	46	38	47	40	38	42	41	41	39
8	42	42	44	37	40	45	45	47	39	44	44	43	44	37	39	41	42	45	42	47	40	39	41	35	37
9	38	38	37	40	35	44	46	45	46	41	40	42	40	40	35	38	37	39	41	40	39	35	39	34	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									
7	37	45	41	22		39	50	37	32		42	50	43	30		34	45	32	39		37	40	35	35	
8	37	35	36	28	25	38	36	33	31	27	41	40	37	29	26	36	34	36	36	35	36	32	31	27	25
9	38	37	36	35	29	43	44	42	40	34	42	41	41	38	33	39	36	38	38	34	41	34	40	32	34
10	39	40	31	28	36	39	40	37	33	40	40	37	36	29	35	35	35	28	30	35	37	39	37	32	37
11	33	46	37	38	31	35	37	35	35	33	38	42	37	37	31	38	38	39	36	38	41	45	40	37	39

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3					*					*										
4																				
5					*					*										
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	*					*					*					*									
2																									
3	*					*					*					*					*				
4	*					*					*					*					*				
5	*					*					*					*					*				
6																									
7																									
8																									

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	117,168	113,258	112,433	112,990	112,734
Kindergarten and Below	33,245	31,889	31,837	32,855	32,667
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	28 %	27 %	26 %	26 %	25 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	62 %	63 %	64 %	64 %	65 %
White	7 %	7 %	7 %	7 %	7 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	33 %	33 %	35 %	35 %	36 %
ESL	5 %	5 %	4 %	5 %	4 %
Gifted/Talented	10 %	10 %	10 %	11 %	13 %
Special Ed	8 %	8 %	7 %	6 %	6 %
Title I	93 %	94 %	94 %	94 %	100 %
Free/Reduced Lunch	86 %	84 %	85 %	85 %	85 %
Limited English (LEP)	41 %	40 %	42 %	43 %	43 %
At-Risk	65 %	67 %	69 %	71 %	65 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.5 %	96.2 %	96.2 %	96.5 %	96.4 %
Promotion Rate	93.0 %	90.4 %	94.4 %	93.8 %	96.1 %
Disciplinary Actions					
In-School Suspensions	3,237	2,899	2,476	2,795	2,307
Out-of-School Suspension	9,838	10,097	9,669	11,038	8,409
Expulsions	14	13	6	5	2
Alternative Placement	162	117	73	82	75
Total Number	13,333	13,209	12,244	13,937	10,877

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	6,796	6,645	6,557	6,545	6,594
Gender					
Female	83 %	83 %	84 %	84 %	84 %
Male	17 %	17 %	16 %	16 %	16 %
Ethnicity					
African American	35 %	34 %	35 %	35 %	33 %
American Indian	<1 %	<1 %	<1 %	<1 %	%
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	31 %	32 %	32 %	33 %	35 %
White	31 %	31 %	29 %	29 %	27 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	39 %	37 %	35 %	35 %
6 to 10	17 %	18 %	21 %	22 %	22 %
11 or more	43 %	43 %	43 %	43 %	43 %
Teacher by Program					
Regular	51 %	91 %	92 %	92 %	94 %
Bilingual/ESL	33 %	<1 %	<1 %	<1 %	1 %
Compensatory Ed.	1 %	<1 %	<1 %	0 %	0 %
Gifted/Talented	5 %	<1 %	0 %	0 %	%
Special Education	10 %	9 %	8 %	8 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	23 %	24 %	24 %	24 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	97 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	57	52	55	48	60
Assistant Principals	89	89	91	90	94
Other Professional Staff	346	381	371	387	339
Educational Aides	1,173	1,141	1,055	1,097	1,090

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	85	82	85	89	70	75	78	82	83															
4	70	77	77	82	81	69	80	82	86	87	88	85	90	91	92										
5	62	76	77	79	81	67	81	82	84	86						51	72	82	85	88					
6	86	90	93	91	86	72	84	88	89	88															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	92	95	97	94	93	87	88	95	91	89															
4	90	92	96	92	88	90	92	97	94	90	97	93	98	97	95										
5	91	93	94	93	89	92	92	96	93	91						88	89	96	94	92					
6	90	*	94	92		86	*	100	92																

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	50	52	51	46	49	51	51	49	47	49	56	55	58	54	57	44	47	45	47	46					
2	51	51	50	46	47	52	53	52	49	49	53	51	51	46	49	45	49	47	51	50					
3	51	53	48	47	47	56	57	54	52	53	53	53	50	48	49	51	55	51	51	49	50	53		46	45
4	53	54	50	49	47	59	59	58	54	55	60	62	56	54	52	54	54	54	50	52	52	52		47	48
5	51	54	50	49	47	59	60	60	54	55	53	54	54	50	50	55	62	57	57	54	51	53		47	48
6	50	48	42	44	45	59	59	52	51	54	47	50	43	47	45	49	52	44	50	50	44	46		43	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	64	65	56	62	55	64	65	53	60	54	68	68	62	65	61	56	58	50	59	51					
2	63	63	55	60	52	63	65	57	63	54	66	62	58	58	55	59	63	53	65	56					
3	63	65	54	62	52	67	68	59	64	57	64	66	55	61	53	63	68	57	66	54	62	66	54	61	51
4	65	66	56	63	54	68	70	62	66	59	70	74	60	67	57	65	66	59	62	56	62	64	56	60	53
5	66	68	55	62	52	71	70	62	66	58	68	68	58	62	55	67	74	60	68	57	65	66	56	59	52
6	48	*	*	38	63	56	*	*	54	63	48	*	*	42	60	49	*	*	46	67	47	*	*	39	60

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	79	87	87	88	90	71	83	84	84	82										
4	74	83	83	85	89	73	82	85	89	83	90	93	93	94	96					
5	68	81	73	69	85	48	49	44	32	70						28	42	62	41	43
6	83		*			67		*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	68	70	71	73	62	63	62	64	66	63	65	65	65	68	57	61	63	65	67					
2	69	70	69	70	72	70	72	74	73	75	73	74	74	73	74	69	70	69	71	73					
3	70	71	72	72	73	67	69	71	70	71	78	80	80	80	81	71	73	79	79	81	71	72	77	77	78
4	66	66	67	68	70	70	71	77	77	78	69	69	68	68	69	69	70	79	79	81	68	69	74	75	76
5	61	63	68	65	63	65	65	69	67	64	59	63	66	65	62	60	62	65	66	63	64	64	67	65	63
6	*					*					*					57					60				

District Summary Profiles: Middle Schools

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	41,130	39,696	37,829	37,069	36,265
Gender					
Female	49 %	50 %	49 %	49 %	49 %
Male	51 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	31 %	30 %	29 %	29 %	27 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	57 %	58 %	59 %	60 %	61 %
White	9 %	8 %	8 %	8 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	19 %	18 %	15 %	13 %	11 %
ESL	13 %	13 %	16 %	18 %	18 %
Gifted/Talented	13 %	13 %	14 %	15 %	17 %
Special Ed	13 %	14 %	13 %	12 %	11 %
Title I	89 %	97 %	94 %	97 %	100 %
Free/Reduced Lunch	82 %	78 %	79 %	81 %	79 %
Limited English (LEP)	14 %	14 %	18 %	20 %	20 %
At-Risk	67 %	60 %	55 %	59 %	57 %
Honors Classes	52 %	73 %	64 %	60 %	64 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.4 %	95.0 %	94.9 %	95.0 %	95.1 %
Promotion Rate	96.3 %	88.6 %	97.2 %	94.0 %	98.7 %
Disciplinary Actions					
In-School Suspensions	25,973	26,334	21,477	23,602	19,970
Out-of-School Susp.	21,230	23,618	21,417	22,263	18,883
Expulsions	95	87	77	77	57
Alternative Placement	2,585	3,017	1,688	2,053	1,602
Total Number	50,095	53,211	44,711	48,047	40,895

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	2,409	2,479	2,467	2,425	2,337
Gender					
Female	69 %	69 %	70 %	70 %	69 %
Male	31 %	31 %	30 %	30 %	31 %
Ethnicity					
African American	46 %	48 %	48 %	48 %	45 %
American Indian	<1 %	<1 %	<1 %	<1 %	%
Asian/Pac. Islander	4 %	5 %	5 %	5 %	5 %
Hispanic	11 %	11 %	11 %	12 %	14 %
White	38 %	36 %	36 %	36 %	34 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	42 %	43 %	43 %	43 %	42 %
6 to 10	17 %	18 %	18 %	19 %	20 %
11 or more	41 %	39 %	39 %	38 %	38 %
Teacher by Program					
Regular	46 %	47 %	43 %	41 %	36 %
Bilingual/ESL	9 %	7 %	8 %	9 %	11 %
Career & Tech. Ed.	2 %	1 %	1 %	2 %	2 %
Compensatory Ed.	1 %	1 %	3 %	4 %	4 %
Gifted/Talented	25 %	28 %	29 %	30 %	33 %
Special Education	15 %	14 %	13 %	13 %	13 %
Other	2 %	2 %	3 %	2 %	2 %
Advanced Degrees					
Master's	29 %	28 %	28 %	28 %	28 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	95 %	95 %	98 %

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	75	85	85	86	80	54	65	71	74	79															
7	73	77	80	79	81	47	63	68	74	77	85	90	84	88	93										
8	78	87	87	89	86	47	64	66	72	74							57	61	66	73	78	83	88	90	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	97	98	98	96	96	89	89	93	91	95															
7	92	94	98	96	96	85	88	93	95	94	99	98	98	98	99										
8	95	97	98	99	98	84	87	90	92	94						83	83	88	89	93	95	96	98	98	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	50	50	49	46	48	56	56	56	51	54	51	52	51	48	49	52	52	53	51	54	49	47		45	46
7	50	55	49	49	46	56	59	57	53	54	54	57	52	49	48	49	57	50	56	52	50	53		50	48
8	51	52	51	48	49	57	57	58	53	55	53	53	53	47	48	52	53	55	54	58	54	51		47	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	66	63	72	58	54	69	68	75	61	58	64	65	72	60	53	66	64	74	62	59	62	59	69	55	51
7	62	67	68	62	50	69	71	76	64	58	67	70	70	62	52	62	68	70	67	56	61	65	69	62	52
8	63	63	63	61	52	68	69	69	66	59	65	65	65	60	52	64	64	65	65	61	66	61	66	58	56

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6	61	75	15	70		41	88	19	78											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6	58	55	54	64	52	62	62	56	71	64	47	49	46	59	48	55	53	56	69	60	58	56	58	65	61
7	55	52	51	55	56	60	61	52	49	61	53	50	54	55	61	51	54	51	55	66	55	59	57	64	65
8	54	55	54	62	56	55	58	53	63	57	50	57	60	70	55		51	60	67	63		59	56	66	64

District Summary Profiles: High Schools

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	47,860	46,298	45,758	46,499	47,799
Gender					
Female	51 %	50 %	50 %	50 %	50 %
Male	49 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	33 %	32 %	32 %	31 %	30 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	4 %	4 %	4 %	4 %	4 %
Hispanic	51 %	53 %	54 %	55 %	56 %
White	12 %	11 %	11 %	10 %	9 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	64 %	65 %	65 %	63 %	62 %
ESL	9 %	9 %	10 %	10 %	10 %
Gifted/Talented	15 %	17 %	15 %	14 %	14 %
Special Ed	11 %	11 %	11 %	11 %	11 %
Title I	76 %	90 %	90 %	90 %	100 %
Free/Reduced Lunch	70 %	63 %	66 %	71 %	69 %
Limited English (LEP)	10 %	9 %	10 %	10 %	10 %
At-Risk	71 %	68 %	63 %	64 %	64 %
Honors Classes	32 %	35 %	36 %	39 %	43 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	92.6 %	92.0 %	91.7 %	92.4 %	92.4 %
Completion Rate	85.2 %	80.9 %	76.8 %	80.6 %	83.1 %
Graduate Count	8,215	7,853	7,501	7,976	8,562
Texas Scholars	6,819	6,600	6,313	6,855	7,462
Disciplinary Actions					
In-School Suspensions	29,576	29,689	25,386	28,741	27,124
Out-of-School Susp.	14,495	16,704	10,520	15,102	14,288
Expulsions	113	119	88	62	58
Alternative Placement	2,115	2,551	1,195	1,491	1,408
Total Number	46,798	49,700	37,860	45,652	44,029

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	2,826	2,782	2,765	2,820	2,840
Gender					
Female	57 %	56 %	57 %	56 %	56 %
Male	43 %	44 %	43 %	44 %	44 %
Ethnicity					
African American	41 %	41 %	41 %	42 %	39 %
American Indian	<1 %	<1 %	<1 %	<1 %	%
Asian/Pac. Islander	6 %	6 %	6 %	6 %	7 %
Hispanic	11 %	11 %	12 %	12 %	14 %
White	42 %	42 %	40 %	40 %	38 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	36 %	35 %	36 %	36 %
6 to 10	18 %	18 %	18 %	19 %	19 %
11 or more	49 %	46 %	47 %	46 %	45 %
Teacher by Program					
Regular	45 %	42 %	42 %	44 %	42 %
Bilingual/ESL	5 %	5 %	6 %	4 %	5 %
Career & Tech. Ed.	14 %	13 %	13 %	13 %	13 %
Compensatory Ed.	1 %	3 %	3 %	2 %	2 %
Gifted/Talented	8 %	8 %	8 %	9 %	9 %
Special Education	11 %	14 %	10 %	10 %	11 %
Other	16 %	16 %	17 %	18 %	19 %
Advanced Degrees					
Master's	37 %	35 %	36 %	34 %	34 %
Doctorate	4 %	4 %	4 %	4 %	4 %
Attendance Rate	93 %	95 %	95 %	95 %	98 %

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	76	80	77	83	88	44	48	51	57	63															
10	56	76	84	83	87	44	55	58	59	68						37	46	55	55	65	75	80	85	87	90
11	81	85	89	90	91	70	78	79	80	88						66	72	79	83	89	90	93	95	96	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	97	97	97	97	98	81	83	84	87	88															
10	96	95	97	97	97	81	84	85	85	86						74	76	81	82	88	94	96	98	98	98
11	92	97	99	98	97	90	92	96	95	96						87	92	96	96	96	99	99	99	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	48	50	49	48	47	55	58	56	57	55	50	53	51	49	46	48	50	50	52	52	50	46		43	48
10	50	53	51	50	48	56	54	55	53	56	50	50	50	47	47	49	51	49	51	51	51	53		51	52
11	54	60	54	55	52	53	56	53	54	53	54	57	53	53	50	54	54	55	54	56	54	59		56	54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	63	65	57	63	58	68	68	63	67	64	64	66	60	62	57	61	63	58	65	61	61	57	57	54	56
10	63	64	60	61	60	68	66	64	63	66	60	61	59	56	57	59	62	59	61	61	62	64	60	60	61
11	67	69	62	64	61	64	64	60	61	61	65	66	61	61	59	63	62	61	61	62	64	66	61	62	61

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	77.0	77.8	80.0	81.4	82.6
Math Average	39.8	40.8	40.4	40.8	41.2
Verbal Average	38.5	39.2	38.6	37.8	38.4
Writing Average	42.7	38.3	38.7	38.9	38.4

SAT–1

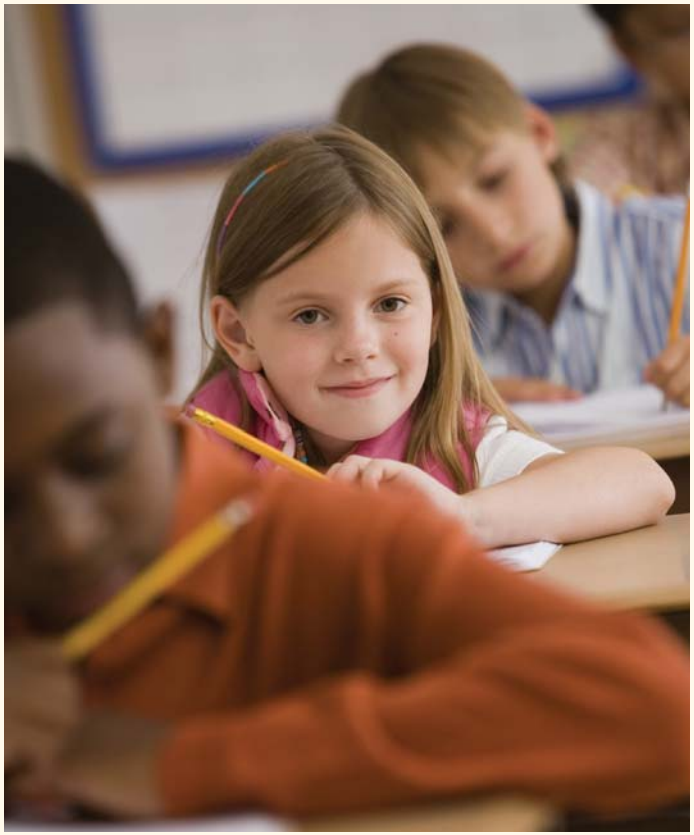
	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	51.9	47.1	51.0	51.0	48.9
Math Average	473	478	482	477	476
Verbal Average	464	469	470	466	458
Writing Average	N/A	468	467	465	453

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	31.1	36.5	40.6	43.8	39.0
Composite Average	18.6	19.3	19.6	20.1	19.7

Houston Independent School District

Elementary School Profiles



School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Community Services, North Alternative School, Thomas Pilgrim Academy, Thomas Rusk School, William Wharton Dual Language Academy, and Woodrow Wilson Montessori School.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Briarmeadow Charter School, Rufus Cage Elementary School, David "Davy" Crockett Elementary School, Energized for Excellence Early Childhood Education Center, Energized for Excellence Elementary School, Highland Heights Elementary School, Inspired for Excellence Academy North, Inspired for Excellence Academy West, Kandy Stripe Academy, John Osborne Elementary School, Pro-Vision, Texas Connections Academy, TSU Charter Lab School, Mabel Wesley Elementary School, Young Learners Charter School, and Young Scholars Academy for Excellence.

Louisa Alcott Elementary School

Telephone: 713-732-3540 **Principal:** Marshall Scott III **Board Member:** Paula M. Harris **Campus Number:** 102

Address: 5859 Bellfort 77033-2143 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	592	531	486	488	467
Kindergarten and Below	157	142	125	121	118
Gender					
Female	52 %	48 %	47 %	51 %	53 %
Male	48 %	52 %	53 %	49 %	47 %
Race/Ethnicity					
African American	78 %	77 %	76 %	78 %	76 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	0 %	0 %	0 %	<1 %	<1 %
Hispanic	21 %	23 %	24 %	22 %	23 %
White	<1 %	0 %	<1 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	6 %	7 %	8 %	9 %	12 %
ESL	5 %	1 %	8 %	7 %	5 %
Gifted/Talented	4 %	4 %	3 %	5 %	5 %
Special Ed	14 %	10 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	93 %	98 %	93 %	96 %
Limited English (LEP)	15 %	14 %	18 %	18 %	20 %
At-Risk	58 %	59 %	58 %	72 %	49 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	95.7 %	95.1 %	95.8 %	95.6 %
Promotion Rate	98.1 %	93.2 %	94.3 %	91.9 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	43	0
Out-of-School Suspension	134	99	67	153	163
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	136	99	67	196	163

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	35	31	32	34
Gender					
Female	85 %	83 %	84 %	84 %	85 %
Male	15 %	17 %	16 %	16 %	15 %
Ethnicity					
African American	85 %	86 %	90 %	91 %	91 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islande	3 %	3 %	0 %	0 %	0 %
Hispanic	5 %	6 %	3 %	6 %	6 %
White	8 %	6 %	6 %	3 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	10 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	31 %	37 %	52 %	53 %	44 %
6 to 10	26 %	20 %	19 %	13 %	18 %
11 or more	44 %	43 %	29 %	34 %	38 %
Teacher by Program					
Regular	59 %	83 %	87 %	84 %	85 %
Bilingual/ESL	15 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	13 %	16 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	40 %	35 %	34 %	38 %
Doctorate	3 %	3 %	3 %	6 %	6 %
Attendance Rate	96 %	94 %	94 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	1	1	1	1
Educational Aides	10	6	6	5	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	76	71	80	86	95	79	81	79	90	95															
4	59	88	84	95	89	79	96	94	97	94	78	84	94	90	97										
5	60	78	90	88	81	83	90	85	95	93						73	77	83	91	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	50	54	44	42	40	40	55	42	44	50	50	60	52	54	36	33	45	40	44					
2	46	45	49	48	43	41	44	41	45	37	44	41	50	49	46	32	39	44	41	31					
3	47	47	46	44	48	57	49	55	52	56	51	47	47	44	51	51	47	46	51	59	49	48	43	50	53
4	46	50	53	49	46	54	59	65	57	53	53	59	60	56	53	49	50	54	44	54	47	49	54	45	45
5	51	51	52	50	43	61	58	67	59	55	54	48	53	53	48	56	60	57	64	49	50	48	51	47	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4				*					*					*						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	50	54	73	80	64	46	53	77	87	57	48	48	66	77	53	46	52	72	81					
2	*		*	71	84	*		*	79	94	*		*	68	85	*		*	85	96					
3																									
4																									
5			*					*					*					*					*		

Almeda Elementary School

Telephone: 713-434-5620 **Principal:** Beverly Cage **Board Member:** Lawrence Marshall **Campus Number:** 104

Address: 14249 Bridgeport 77047-5061 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	598	670	717	757	747
Kindergarten and Below	147	189	179	185	196
Gender					
Female	52 %	52 %	48 %	50 %	49 %
Male	48 %	48 %	52 %	50 %	51 %
Race/Ethnicity					
African American	16 %	16 %	20 %	22 %	23 %
American Indian	0 %	0 %	<1 %	0 %	<1 %
Asian/Pac. Islande	1 %	1 %	<1 %	1 %	1 %
Hispanic	77 %	79 %	77 %	76 %	74 %
White	5 %	4 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	37 %	45 %	45 %	47 %	45 %
ESL	8 %	1 %	2 %	2 %	1 %
Gifted/Talented	9 %	8 %	9 %	12 %	13 %
Special Ed	9 %	6 %	6 %	5 %	6 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	94 %	90 %	93 %	92 %	91 %
Limited English (LEP)	46 %	47 %	49 %	52 %	48 %
At-Risk	66 %	75 %	79 %	80 %	70 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.9 %	95.5 %	95.3 %	96.5 %	97.0 %
Promotion Rate	88.1 %	89.0 %	93.3 %	92.1 %	93.3 %
Disciplinary Actions					
In-School Suspensions	45	1	4	1	5
Out-of-School Suspension	108	77	97	200	94
Expulsions	0	0	1	0	0
Alternative Placement	4	0	1	0	0
Total Number	159	78	103	201	99

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	37	39	41	44	46
Gender					
Female	84 %	85 %	90 %	84 %	87 %
Male	16 %	15 %	10 %	16 %	13 %
Ethnicity					
African American	41 %	41 %	41 %	41 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	5 %	5 %	4 %
Hispanic	27 %	28 %	29 %	34 %	33 %
White	27 %	26 %	24 %	20 %	17 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	19 %	21 %	24 %	25 %	33 %
6 to 10	30 %	23 %	17 %	18 %	15 %
11 or more	51 %	56 %	59 %	57 %	52 %
Teacher by Program					
Regular	59 %	90 %	88 %	91 %	91 %
Bilingual/ESL	27 %	0 %	0 %	0 %	4 %
Compensatory Ed.	3 %	0 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	10 %	9 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	15 %	20 %	16 %	17 %
Doctorate	5 %	5 %	2 %	2 %	4 %
Attendance Rate	96 %	96 %	95 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	2	2	2
Educational Aides	6	7	10	10	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	78	81	84	92	89	67	82	75	89	71															
4	74	68	66	69	73	72	73	68	82	92	96	79	90	90	88										
5	75	74	69	74	78	82	78	71	92	90						75	66	76	89	92					
6																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	59	56	54	45	37	62	55	55	46	40	63	56	62	50	49	58	43	61	46	41					
2	49	55	49	46	44	51	56	49	53	52	49	53	52	48	46	48	51	42	56	61					
3	48	50	55	51	46	50	56	59	56	56	53	57	60	54	53	48	53	60	62	50	49	52	54	55	45
4	53	47	44	44	43	58	56	53	50	55	64	58	49	50	52	56	50	52	49	52	56	47	44	40	44
5	54	50	48	43	44	64	58	59	51	57	56	50	53	44	52	56	57	55	56	53	54	52	53	45	46
6																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	81	69	95	88	90	90	75	81	82	78										
4	55		*			70		*			89									
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	61	65	73	73	68	60	67	64	60	62	56	64	60	63	55	52	68	63	64	63					
2	68	66	64	64	66	72	62	61	57	68	72	69	68	63	69	83	68	60	59	67					
3	67	65	72	72	72	67	61	65	65	67	78	72	75	77	83	67	64	80	79	84	65	60	82	81	82
4	58		*	*		55		*	*		61		*	*		60		*	*		66		*	*	
5					*					*					*					*					*
6																									

Ralph Anderson Elementary

Telephone: 713-726-3600 **Principal:** Roslyn Vaughn **Board Member:** Lawrence Marshall **Campus Number:** 105

Address: 5727 Ludington 77035-4305 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	801	711	696	695	667
Kindergarten and Below	207	185	168	178	167
Gender					
Female	49 %	50 %	51 %	50 %	51 %
Male	51 %	50 %	49 %	50 %	49 %
Race/Ethnicity					
African American	16 %	16 %	16 %	15 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	5 %	4 %	4 %	3 %
Hispanic	77 %	79 %	78 %	81 %	80 %
White	1 %	<1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	65 %	65 %	60 %	62 %	64 %
ESL	3 %	2 %	3 %	4 %	5 %
Gifted/Talented	2 %	2 %	2 %	1 %	1 %
Special Ed	8 %	5 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	93 %	97 %	96 %
Limited English (LEP)	69 %	68 %	65 %	68 %	71 %
At-Risk	84 %	85 %	83 %	87 %	84 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	96.1 %	96.7 %	96.9 %	96.5 %
Promotion Rate	92.2 %	96.4 %	95.2 %	93.5 %	97.5 %
Disciplinary Actions					
In-School Suspensions	3	0	1	0	0
Out-of-School Suspension	58	58	26	50	34
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	61	58	27	50	34

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	51	49	39	40	40
Gender					
Female	80 %	78 %	74 %	73 %	73 %
Male	20 %	22 %	26 %	28 %	28 %
Ethnicity					
African American	45 %	43 %	49 %	53 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	6 %	5 %	5 %	3 %
Hispanic	37 %	41 %	41 %	38 %	38 %
White	12 %	10 %	5 %	5 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	27 %	31 %	15 %	15 %	15 %
6 to 10	14 %	14 %	31 %	33 %	33 %
11 or more	59 %	55 %	54 %	53 %	53 %
Teacher by Program					
Regular	25 %	94 %	82 %	95 %	95 %
Bilingual/ESL	57 %	0 %	10 %	0 %	3 %
Compensatory Ed.	10 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	6 %	8 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	18 %	18 %	15 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	97 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	1	1	1	1
Other Professional Staff	1	1	3	3	2
Educational Aides	8	6	4	4	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	89	84	74	78	82	74	62	73	73	74															
4	63	58	63	69	76	76	72	80	88	89	97	73	85	75	88										
5	54	61	84	84	76	57	75	90	89	87						58	59	89	79	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	52	50	40	*	53	51	49	41	35	55	54	58	49	47	49	40	45	32	30					
2	53	50	49	43	43	55	50	49	45	50	55	53	53	43	49	48	44	43	47	45					
3	50	49	45	41	42	51	53	50	44	52	52	52	50	41	53	46	54	47	45	47	46	52	42	40	41
4	48	45	42	40	38	54	57	56	48	54	60	55	53	50	50	53	51	53	45	49	51	46	46	39	43
5	43	48	52	47	44	50	57	67	58	58	47	47	56	50	50	50	63	70	59	60	43	48	61	46	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	78	90	79	94	98	76	87	77	90	93										
4	74	*	*	*		48	*	*	*		94	*	*	*						
5			*					*										*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	67	67	67	70	68	60	56	53	52	64	63	59	57	58	60	54	54	54	55					
2	68	64	68	67	67	67	59	64	64	56	72	62	68	63	64	66	52	59	67	58					
3	71	71	69	75	73	64	71	61	73	73	79	83	74	80	85	70	73	77	84	89	66	67	70	80	81
4	65	*	*	*	*	63	*	*	*	*	66	*	*	*	*	70	*	*	*	*	64	*	*	*	*
5			*	*				*	*				*	*				*	*				*	*		

Ashford Elementary School

Telephone: 281-368-2120 **Principal:** Mary Ann Polhemus **Board Member:** Greg Meyers **Campus Number:** 273

Address: 1815 Shannon Valley 77077-4901 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-4

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	559	519	429	443	522
Kindergarten and Below	256	227	171	195	250
Gender					
Female	48 %	48 %	46 %	49 %	50 %
Male	52 %	52 %	54 %	51 %	50 %
Race/Ethnicity					
African American	30 %	27 %	33 %	35 %	31 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	6 %	7 %	7 %	7 %	5 %
Hispanic	33 %	37 %	37 %	35 %	38 %
White	31 %	29 %	23 %	24 %	24 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	14 %	14 %	20 %	16 %	17 %
ESL	6 %	6 %	3 %	5 %	5 %
Gifted/Talented	13 %	14 %	12 %	11 %	12 %
Special Ed	9 %	10 %	10 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	63 %	58 %	62 %	63 %	69 %
Limited English (LEP)	25 %	26 %	27 %	25 %	26 %
At-Risk	52 %	68 %	75 %	71 %	56 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.3 %	95.2 %	95.5 %	95.6 %	95.3 %
Promotion Rate	94.8 %	86.0 %	96.9 %	96.3 %	97.7 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	18	9	6	30	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	12	6	30	21

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	30	31	29	29	31
Gender					
Female	97 %	97 %	97 %	97 %	87 %
Male	3 %	3 %	3 %	3 %	13 %
Ethnicity					
African American	27 %	23 %	21 %	17 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	10 %	10 %	7 %	10 %	6 %
Hispanic	17 %	13 %	14 %	21 %	19 %
White	47 %	55 %	59 %	52 %	55 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	27 %	29 %	34 %	34 %	35 %
6 to 10	10 %	10 %	7 %	10 %	16 %
11 or more	63 %	61 %	59 %	55 %	48 %
Teacher by Program					
Regular	37 %	84 %	83 %	83 %	87 %
Bilingual/ESL	23 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	23 %	0 %	0 %	0 %	0 %
Special Education	17 %	16 %	17 %	17 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	39 %	38 %	31 %	35 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	96 %	95 %	99 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	6	5	6	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

PPCD
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	54	55	52	45	44	52	53	48	46	44	61	58	61	54	55	49	48	47	44	46					
2	59	59	56	51	52	61	57	63	55	55	61	58	60	53	54	54	60	59	58	54					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	59	71	72	68	63	53	60	57	61	53	48	63	67	57	55	44	54	56	55	52					
2	71	63	71	71	71	76	63	74	77	76	74	69	79	78	71	77	79	83	85	78					

Jewel Askew Elementary School

Telephone: 281-368-2100 **Principal:** Alvin V. Abraham **Board Member:** Greg Meyers **Campus Number:** 274

Address: 11200 Wood Lodge 77077-4237 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	914	865	855	884	872
Kindergarten and Below	220	214	175	197	193
Gender					
Female	49 %	49 %	50 %	49 %	51 %
Male	51 %	51 %	50 %	51 %	49 %
Race/Ethnicity					
African American	37 %	39 %	37 %	34 %	31 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islande	9 %	8 %	8 %	8 %	7 %
Hispanic	28 %	32 %	33 %	37 %	43 %
White	25 %	21 %	21 %	21 %	18 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	12 %	13 %	14 %	13 %	15 %
ESL	5 %	4 %	4 %	5 %	3 %
Gifted/Talented	32 %	29 %	30 %	28 %	29 %
Special Ed	7 %	7 %	7 %	6 %	5 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	58 %	59 %	58 %	62 %	64 %
Limited English (LEP)	19 %	19 %	22 %	26 %	27 %
At-Risk	40 %	51 %	51 %	56 %	49 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	95.6 %	95.2 %	96.2 %	95.8 %
Promotion Rate	97.1 %	92.3 %	96.7 %	94.7 %	94.7 %
Disciplinary Actions					
In-School Suspensions	18	60	84	58	47
Out-of-School Suspension	11	63	48	82	66
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	29	123	132	140	114

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	54	53	55	56	55
Gender					
Female	91 %	92 %	91 %	91 %	87 %
Male	9 %	8 %	9 %	9 %	13 %
Ethnicity					
African American	31 %	34 %	35 %	32 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	5 %	5 %	5 %
Hispanic	11 %	9 %	11 %	11 %	9 %
White	54 %	53 %	49 %	52 %	58 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	35 %	38 %	35 %	32 %	20 %
6 to 10	20 %	17 %	18 %	20 %	29 %
11 or more	44 %	45 %	47 %	48 %	51 %
Teacher by Program					
Regular	39 %	89 %	91 %	93 %	95 %
Bilingual/ESL	19 %	4 %	2 %	0 %	0 %
Compensatory Ed.	6 %	0 %	0 %	0 %	0 %
Gifted/Talented	30 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	7 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	17 %	18 %	23 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	12	12	8	7	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy Structured Learning Classroom	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	89	92	91	85	92	77	85	81	81	89															
4	87	88	90	86	91	82	89	87	84	97	93	88	96	93	97										
5			85	81	85			80	69	81								83	77	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	100	100	100	100	100	98	100	100	100															
4	100	100	98	100	100	100	100	100	98	100	100	100	100	100	98										
5	100	98	100	100	100	100	96	100	100	100						96	100	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	60	59	60	44	58	59	61	60	49	58	65	64	66	55	65	49	53	50	46	52					
2	57	60	62	55	50	55	59	61	54	47	61	62	64	53	49	56	58	52	56	47					
3	57	57	59	55	54	60	61	61	60	63	57	58	63	58	54	56	60	62	59	63	58	61	61	57	58
4	61	62	59	56	60	64	67	67	60	68	68	70	64	62	63	57	61	61	56	60	59	62	58	57	57
5			61	57	54			64	57	57			64	55	55			61	61	56			58	53	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	79	76	80	69	57	81	85	81	70	57	81	85	81	71	65	65	75	66	59	52					
2	72	77	77	73	48	78	74	76	73	45	78	79	77	70	48	71	77	70	73	47					
3	79	79	77	75	53	83	82	77	77	63	78	77	79	76	53	75	78	79	78	62	82	79	78	77	57
4	81	85	79	78	58	82	85	85	78	66	85	88	82	85	60	77	80	76	75	59	73	81	73	75	55
5	80	84	82	82	52	82	81	86	83	55	78	80	83	76	53	76	87	75	79	55	80	79	78	75	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	86	85	83	78	80	63	100	100	76	90										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	68	58	58	57	58	72	49	54	50	50	61	56	51	51	51	63	52	54	54	49					
2	74	70	64	76	69	75	75	71	76	67	86	77	74	72	67	83	75	66	64	68					
3	65	75	69	71	72	62	67	74	76	76	75	78	75	80	83	60	76	74	83	76	61	68	72	76	75
4	58	*	*	*		52	*	*	*		44	*	*	*		63	*	*	*		65	*	*	*	
5																									

Charles Atherton Elementary School

Telephone: 713-671-4100 **Principal:** Albert Lemons **Board Member:** Carol Mims Galloway **Campus Number:** 106

Address: 2011 Solo 77020-4223 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	373	378	346	387	357
Kindergarten and Below	92	87	87	106	95
Gender					
Female	51 %	52 %	51 %	51 %	49 %
Male	49 %	48 %	49 %	49 %	51 %
Race/Ethnicity					
African American	80 %	81 %	81 %	81 %	82 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	0 %	1 %	1 %	<1 %	0 %
Hispanic	20 %	19 %	19 %	18 %	18 %
White	0 %	0 %	0 %	<1 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	1 %
ESL	9 %	5 %	5 %	3 %	4 %
Gifted/Talented	12 %	12 %	12 %	10 %	10 %
Special Ed	7 %	6 %	7 %	8 %	7 %
Title I	100 %	98 %	99 %	100 %	100 %
Free/Reduced Lunch	96 %	90 %	97 %	97 %	97 %
Limited English (LEP)	10 %	5 %	5 %	5 %	5 %
At-Risk	59 %	46 %	41 %	43 %	41 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	99.8 %	99.6 %	99.4 %	99.5 %	99.5 %
Promotion Rate	98.5 %	95.8 %	100.0 %	97.3 %	99.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	3	7	0	1	2
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	0	0
Total Number	3	8	1	1	3

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	22	24	25	24	26
Gender					
Female	82 %	75 %	80 %	83 %	81 %
Male	18 %	25 %	20 %	17 %	19 %
Ethnicity					
African American	91 %	88 %	88 %	96 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	4 %	4 %	0 %	0 %
White	9 %	8 %	8 %	4 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	27 %	21 %	28 %	38 %	38 %
6 to 10	18 %	25 %	24 %	21 %	12 %
11 or more	55 %	54 %	48 %	42 %	50 %
Teacher by Program					
Regular	68 %	92 %	88 %	92 %	96 %
Bilingual/ESL	23 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	12 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	29 %	28 %	29 %	35 %
Doctorate	5 %	4 %	4 %	0 %	0 %
Attendance Rate	100 %	95 %	94 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	4	6	6	7	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
LARC PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	87	81	100	81	72	92	52	97	79	60															
4	74	81	65	82	76	66	75	76	84	82	73	82	84	82	92										
5	57	77	81	73	83	75	80	76	78	75						75	87	97	77	88					
6	84	82	97	86	67	92	69	100	91	75															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	56	49	63	54	53	67	62	71	58	62	66	64	70	63	66	53	44	53	45	53					
2	61	72	53	52	47	69	73	63	56	50	67	60	62	49	53	66	56	56	53	53					
3	54	47	56	48	47	61	49	69	53	53	53	39	56	45	38	50	42	49	53	41	59	44	56	51	36
4	48	50	45	43	49	56	51	53	58	59	56	59	52	53	53	52	53	51	56	63	51	49	51	57	59
5	53	58	60	47	46	55	54	61	58	61	48	49	52	47	41	54	61	64	60	71	50	47	53	50	46
6	49	49	48	51	45	56	55	63	60	55	41	43	48	50	43	42	49	46	50	56	40	43	46	50	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									
6																									

Charles Barrick Elementary School

Telephone: 281-405-2500 **Principal:** Yolanda Garrido **Board Member:** Anna Eastman **Campus Number:** 107

Address: 12001 Winfrey 77076-1239 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	729	735	706	681	709
Kindergarten and Below	172	168	166	167	167
Gender					
Female	49 %	50 %	49 %	46 %	47 %
Male	51 %	50 %	51 %	54 %	53 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	2 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	93 %	94 %	95 %	95 %	96 %
White	6 %	5 %	4 %	3 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	57 %	56 %	58 %	62 %	62 %
ESL	1 %	1 %	2 %	2 %	4 %
Gifted/Talented	11 %	11 %	8 %	8 %	11 %
Special Ed	7 %	5 %	4 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	92 %	92 %	95 %
Limited English (LEP)	59 %	58 %	61 %	65 %	68 %
At-Risk	100 %	77 %	81 %	84 %	85 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.3 %	98.2 %	97.9 %	97.6 %	98.1 %
Promotion Rate	93.4 %	91.1 %	96.9 %	95.5 %	98.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	34	19	38	64	4
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	36	19	38	64	7

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	44	47	43	39	41
Gender					
Female	64 %	66 %	72 %	72 %	68 %
Male	36 %	34 %	28 %	28 %	32 %
Ethnicity					
African American	14 %	15 %	12 %	10 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	4 %	2 %	3 %	2 %
Hispanic	50 %	53 %	58 %	64 %	68 %
White	34 %	28 %	28 %	23 %	17 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	6 yrs.	6 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	64 %	68 %	63 %	59 %	61 %
6 to 10	20 %	19 %	21 %	23 %	20 %
11 or more	16 %	13 %	16 %	18 %	20 %
Teacher by Program					
Regular	45 %	94 %	95 %	92 %	98 %
Bilingual/ESL	43 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	5 %	8 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	15 %	12 %	8 %	7 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	96 %	94 %	99 %
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	5	6	6	9	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	91	76	79	66	83	57	57	74	67	56															
4	76	73	72	69	49	75	74	65	75	59	77	88	85	80	76										
5	76	67	74	73	63	75	73	74	84	82						82	77	77	84	82					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	52	51	39	45	44	51	47	40	42	53	53	54	46	53	39	35	41	38	39					
2	51	50	48	46	39	56	54	53	48	45	52	54	53	47	40	50	53	49	45	44					
3	52	45	47	40	40	57	44	53	46	43	58	49	52	47	45	49	48	50	42	40	54	43	55	44	39
4	52	51	48	46	41	53	53	55	50	48	57	60	50	50	46	51	51	51	45	45	49	52	45	42	40
5	49	49	46	38	40	59	54	61	50	54	54	50	51	46	44	59	66	57	52	51	52	52	51	44	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	87	98	84	86	82	95	100	81	88	87										
4	84	75	91	89	90	75	87	100	97	95	93	93	96	96	97					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	71	69	67	70	75	68	69	60	70	71	69	71	60	66	76	67	61	57	61	67					
2	73	70	69	70	69	84	83	87	77	76	81	77	82	69	74	76	76	77	68	75					
3	81	78	72	72	65	80	79	77	75	70	90	87	83	87	78	81	82	82	78	79	78	80	78	83	80
4	66	63	75	70	72	75	71	97	92	92	71	66	75	73	73	74	69	84	80	84	66	64	80	75	75
5																									

Mamie Bastian Elementary School

Telephone: 713-732-5830 **Principal:** Bruce Goffney **Board Member:** Paula M. Harris **Campus Number:** 108

Address: 5051 Bellfort 77033-3826 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	543	491	709	765	761
Kindergarten and Below	126	142	187	204	210
Gender					
Female	48 %	47 %	47 %	50 %	49 %
Male	52 %	53 %	53 %	50 %	51 %
Race/Ethnicity					
African American	74 %	71 %	71 %	71 %	71 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	2 %	1 %	1 %
Hispanic	23 %	26 %	27 %	27 %	26 %
White	0 %	0 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	7 %	12 %	14 %	17 %	21 %
ESL	8 %	6 %	7 %	4 %	2 %
Gifted/Talented	1 %	1 %	2 %	2 %	7 %
Special Ed	8 %	7 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	96 %	97 %	94 %
Limited English (LEP)	15 %	18 %	22 %	23 %	24 %
At-Risk	62 %	56 %	62 %	67 %	59 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.2 %	95.8 %	94.3 %	95.0 %	95.4 %
Promotion Rate	90.1 %	84.1 %	86.5 %	92.1 %	98.8 %
Disciplinary Actions					
In-School Suspensions	0	51	4	20	2
Out-of-School Suspension	375	120	166	91	50
Expulsions	0	0	0	0	0
Alternative Placement	1	7	0	1	2
Total Number	376	178	170	112	54

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	32	30	40	44	47
Gender					
Female	88 %	80 %	80 %	82 %	81 %
Male	13 %	20 %	20 %	18 %	19 %
Ethnicity					
African American	91 %	87 %	83 %	82 %	83 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	10 %	10 %	14 %	15 %
White	3 %	3 %	8 %	5 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	10 yrs.	15 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	47 %	47 %	28 %	36 %	28 %
6 to 10	13 %	17 %	15 %	18 %	26 %
11 or more	41 %	37 %	58 %	45 %	47 %
Teacher by Program					
Regular	63 %	77 %	90 %	86 %	89 %
Bilingual/ESL	25 %	7 %	0 %	0 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	10 %	14 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	23 %	30 %	27 %	30 %
Doctorate	6 %	7 %	8 %	5 %	4 %
Attendance Rate	95 %	92 %	95 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	2	4	4	3
Educational Aides	7	7	7	9	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Not Rated: Other	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	72	67	68	75	85	49	61	65	60	65															
4	63	59	68	70	72	62	49	80	79	72	87	78	84	94	84										
5	76	78	66	69	69	50	84	69	76	74						38	68	74	62	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	54	49	42	43	51	55	51	41	46	47	63	57	56	56	61	56	35	35	42	53					
2	35	48	49	40	39	39	58	47	41	38	38	47	47	43	39	33	59	46	41	44					
3	37	38	42	39	46	43	50	47	45	41	45	43	46	42	45	35	39	38	38	37	42	43	42	33	39
4	44	44	44	40	43	51	46	54	46	53	57	56	53	49	47	45	43	46	36	49	48	44	45	35	48
5	46	46	48	42	46	52	55	58	51	46	52	51	51	46	45	45	50	52	42	45	52	46	46	39	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3			67	79	100			87	63	79										
4				86	95				100	100				100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	71	50	72	74	54	63	39	66	75	59	69	46	74	73	47	57	46	80	73					
2		65	69	70	77		82	78	85	91		62	71	93	85		89	91	99	94					
3			62	74	78			51	64	70			71	77	78			67	93	94			66	88	89
4				80	83				89	81				73	74				89	91				91	88
5																									

Kate Bell Elementary School

Telephone: 281-983-2800 **Principal:** Paula Viebrock **Board Member:** Lawrence Marshall **Campus Number:** 151

Address: 12323 Shaftsbury 77031-3123 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	736	732	796	772	801
Kindergarten and Below	183	176	201	193	204
Gender					
Female	50 %	49 %	47 %	48 %	51 %
Male	50 %	51 %	53 %	52 %	49 %
Race/Ethnicity					
African American	51 %	53 %	50 %	47 %	45 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	3 %	3 %	2 %
Hispanic	43 %	41 %	44 %	47 %	50 %
White	2 %	2 %	2 %	3 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	32 %	32 %	33 %	34 %	33 %
ESL	5 %	4 %	4 %	5 %	5 %
Gifted/Talented	10 %	9 %	12 %	11 %	13 %
Special Ed	9 %	9 %	9 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	77 %	82 %	79 %	82 %
Limited English (LEP)	38 %	37 %	38 %	40 %	39 %
At-Risk	55 %	61 %	58 %	63 %	57 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.5 %	96.8 %	96.9 %	96.5 %	96.4 %
Promotion Rate	97.6 %	92.1 %	98.2 %	97.8 %	98.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	7	25	7	15	15
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	25	7	15	15

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	53	51	51	50	53
Gender					
Female	81 %	80 %	80 %	80 %	79 %
Male	19 %	20 %	20 %	20 %	21 %
Ethnicity					
African American	38 %	35 %	41 %	40 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	26 %	27 %	25 %	26 %	30 %
White	34 %	35 %	31 %	32 %	28 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	28 %	20 %	24 %	22 %	23 %
6 to 10	25 %	27 %	24 %	20 %	11 %
11 or more	47 %	53 %	53 %	58 %	66 %
Teacher by Program					
Regular	42 %	92 %	90 %	90 %	89 %
Bilingual/ESL	38 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	10 %	10 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	25 %	29 %	22 %	21 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	98 %	95 %	96 %	95 %	100 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	4	3	2
Educational Aides	8	5	5	7	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Speech Therapy
Structured Learning Classroom
Structured Learning Classroom (PPCD)

Advanced Academics

Vanguard Neighborhood

Magnet

Physical Development & Academics (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	85	91	76	81	91	74	80	82	75	88															
4	71	79	82	85	73	65	82	81	84	81	86	81	94	97	94										
5	75	86	86	89	85	81	88	83	91	89						74	81	93	92	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	86	90	86	81	88	76	81	83	76	80															
4	71	80	82	87	72	65	82	85	87	81	87	86	96	97	93										
5	75	87	89	89	86	80	90	86	91	90						74	84	95	92	92					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	57	55	56	50	49	58	55	51	43	47	64	61	59	56	58	46	51	46	40	42					
2	54	55	51	42	47	56	54	50	38	49	62	58	58	42	54	53	46	44	37	46					
3	53	52	51	42	43	57	57	59	48	55	52	55	56	47	49	53	56	54	45	45	53	51	53	42	41
4	52	56	55	50	47	57	62	63	56	54	59	61	60	57	51	55	58	57	51	51	50	53	51	47	45
5	55	56	56	52	52	62	62	64	55	57	58	61	59	56	56	60	67	62	62	58	54	56	55	48	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	55	56	57	50	47	56	54	50	43	46	62	59	60	56	57	44	50	45	40	41					
2	54	55	49	41	46	56	54	47	37	49	63	59	54	41	53	54	46	43	36	45					
3	50	52	55	40	40	55	58	63	45	51	49	56	60	44	46	52	58	56	43	42	51	53	55	40	38
4	51	55	55	49	44	56	61	63	56	51	58	59	60	56	48	54	58	56	51	49	49	52	51	46	43
5	54	54	55	50	51	61	58	62	53	56	57	57	58	54	55	59	65	61	59	57	53	55	54	47	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	88	86	88	80	75	81	85	90	79	45										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	73	69	73	71	77	80	71	70	60	66	79	70	70	66	75	69	72	70	65	81					
2	79	78	72	78	79	75	76	86	81	82	78	80	79	75	79	81	83	77	90	90					
3	77	74	75	73	66	75	75	75	70	61	77	79	80	77	65	74	74	83	78	68	67	73	77	75	66
4	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		

Bellfort Academy

Telephone: 713-640-0950 **Principal:** Cheryl Lewis **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 360

Address: 7647 Bellfort 77061-1703 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-K

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	297	271	287	297	335
Kindergarten and Below	0	0	0	0	335
Gender					
Female	47 %	47 %	43 %	51 %	48 %
Male	53 %	53 %	57 %	49 %	52 %
Race/Ethnicity					
African American	23 %	25 %	25 %	22 %	18 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	1 %	<1 %	0 %
Hispanic	76 %	74 %	73 %	78 %	81 %
White	<1 %	1 %	1 %	0 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	55 %	53 %	51 %	54 %	65 %
ESL	1 %	<1 %	0 %	<1 %	0 %
Gifted/Talented	5 %	6 %	5 %	9 %	0 %
Special Ed	9 %	9 %	8 %	7 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	94 %	95 %	97 %
Limited English (LEP)	60 %	56 %	53 %	57 %	65 %
At-Risk	83 %	75 %	69 %	77 %	80 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.1 %	96.6 %	96.5 %	96.7 %	96.3 %
Promotion Rate	93.1 %	89.5 %	96.3 %	90.4 %	95.1 %
Disciplinary Actions					
In-School Suspensions	111	0	0	1	21
Out-of-School Suspension	26	57	30	7	65
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	137	57	30	8	88

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	18	18	17	17	21
Gender					
Female	67 %	61 %	41 %	41 %	90 %
Male	33 %	39 %	59 %	59 %	10 %
Ethnicity					
African American	61 %	56 %	53 %	47 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	6 %	12 %	12 %	5 %
Hispanic	33 %	33 %	35 %	41 %	48 %
White	6 %	6 %	0 %	0 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	14 yrs.	10 yrs.
Years of Experience					
5 or less	56 %	50 %	18 %	12 %	43 %
6 to 10	11 %	17 %	47 %	47 %	19 %
11 or more	33 %	33 %	35 %	41 %	38 %
Teacher by Program					
Regular	28 %	89 %	88 %	88 %	95 %
Bilingual/ESL	61 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	12 %	12 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	22 %	18 %	29 %	29 %
Doctorate	6 %	6 %	6 %	6 %	0 %
Attendance Rate	97 %	95 %	93 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	2
Educational Aides	3	3	4	4	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Not Rated

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
4	80	81	78	80		66	75	76	81		81	91	88	89											
5	54	61	61	57		52	72	59	57							38	60	68	71						

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
4	49	49	41	43		54	49	50	50		58	59	45	45		50	48	47	41		48	48	42	41	
5	41	43	41	39		51	50	52	47		44	45	45	38		47	56	50	48		40	45	45	39	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
4	80	89	82	80		70	84	90	81		96	93	94	88						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
4	70	66	69	69		64	72	74	74		68	69	66	66		74	73	81	77		69	71	73	71	
5																									

Roy P. Benavídez Elementary School

Telephone: 713-778-3350 **Principal:** Martin A. Garza **Board Member:** Harvin C. Moore **Campus Number:** 295

Address: 6262 Gulfton 77081-2306 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	982	976	993	953	987
Kindergarten and Below	262	228	254	247	283
Gender					
Female	49 %	47 %	48 %	47 %	47 %
Male	51 %	53 %	52 %	53 %	53 %
Race/Ethnicity					
African American	9 %	11 %	12 %	12 %	13 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	3 %	2 %	2 %	2 %	2 %
Hispanic	86 %	86 %	85 %	85 %	82 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	73 %	73 %	73 %	73 %	69 %
ESL	8 %	11 %	14 %	13 %	15 %
Gifted/Talented	8 %	8 %	12 %	8 %	5 %
Special Ed	4 %	5 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	99 %	99 %	99 %
Limited English (LEP)	83 %	85 %	88 %	88 %	86 %
At-Risk	92 %	94 %	96 %	97 %	93 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.2 %	96.4 %	96.3 %	96.6 %	96.7 %
Promotion Rate	91.0 %	86.4 %	90.9 %	90.4 %	95.2 %
Disciplinary Actions					
In-School Suspensions	75	56	86	33	10
Out-of-School Suspension	81	55	43	51	44
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	157	111	129	84	56

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	59	60	56	60	61
Gender					
Female	68 %	72 %	66 %	62 %	64 %
Male	32 %	28 %	34 %	38 %	36 %
Ethnicity					
African American	10 %	10 %	11 %	12 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	3 %	4 %	2 %	0 %
Hispanic	56 %	48 %	48 %	48 %	57 %
White	32 %	38 %	38 %	38 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	39 %	35 %	39 %	40 %	44 %
6 to 10	20 %	18 %	16 %	20 %	21 %
11 or more	41 %	47 %	45 %	40 %	34 %
Teacher by Program					
Regular	19 %	93 %	93 %	92 %	93 %
Bilingual/ESL	75 %	0 %	0 %	2 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	25 %	25 %	23 %	21 %
Doctorate	5 %	7 %	7 %	7 %	3 %
Attendance Rate	97 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	2	0	1	2	2
Other Professional Staff	3	3	4	3	2
Educational Aides	13	14	12	13	15

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Recognized	Acceptable

School-Based Programs

Special Education

Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	76	70	48	76	70	54	48	28	67	67															
4	62	63	46	65	70	55	48	50	67	74	82	80	75	79	77										
5	50	47	65	72	71	57	62	67	85	83						43	46	67	82	73					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	24	35	34	35	32	32	37	33	33	33	39	40	48	43	48	27	27	30	44	31					
2	34	30	40	29	30	39	32	43	32	36	33	32	38	27	31	37	39	56	34	33					
3	41	40	32	35	32	45	44	36	39	46	48	40	33	37	37	45	42	34	41	40	44	43	31	32	30
4	37	45	39	38	35	51	48	44	44	50	44	50	43	42	41	44	43	42	40	43	46	43	41	35	40
5	34	35	40	35	33	52	47	55	48	50	37	36	43	39	38	42	46	52	48	44	41	37	43	38	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	94	88	91	89	93	88	90	87	89	87										
4	81	90	85	86	77	73	77	85	85	75	94	89	94	95	92					
5								*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	74	77	84	80	59	76	73	83	83	58	80	76	84	81	51	78	69	81	83					
2	67	72	71	72	71	71	73	77	74	73	72	79	78	74	73	73	85	75	78	77					
3	75	77	75	74	82	77	75	73	72	82	80	84	83	85	89	80	83	84	83	89	85	86	78	79	87
4	60	70	70	67	65	66	72	79	77	74	64	71	68	65	65	65	73	81	80	79	67	71	78	73	75
5																									

Joyce Benbrook Elementary School

Telephone: 713-613-2502 **Principal:** Dana Darden **Board Member:** Harvin C. Moore **Campus Number:** 268

Address: 4026 Bolin 77092-4711 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	577	507	506	506	546
Kindergarten and Below	164	128	122	143	158
Gender					
Female	50 %	50 %	48 %	49 %	48 %
Male	50 %	50 %	52 %	51 %	52 %
Race/Ethnicity					
African American	11 %	8 %	6 %	5 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	<1 %
Hispanic	86 %	90 %	91 %	93 %	93 %
White	4 %	2 %	3 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	53 %	53 %	49 %	56 %	57 %
ESL	1 %	1 %	1 %	3 %	2 %
Gifted/Talented	4 %	3 %	3 %	3 %	3 %
Special Ed	7 %	9 %	9 %	8 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	97 %	97 %	97 %
Limited English (LEP)	55 %	57 %	54 %	60 %	62 %
At-Risk	76 %	83 %	81 %	86 %	81 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.3 %	96.5 %	96.9 %	96.7 %
Promotion Rate	96.1 %	90.1 %	95.3 %	96.8 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	0	5	2	0
Out-of-School Suspension	1	16	33	64	50
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	16	39	66	50

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	31	32	31	29	31
Gender					
Female	81 %	81 %	77 %	86 %	84 %
Male	19 %	19 %	23 %	14 %	16 %
Ethnicity					
African American	13 %	19 %	26 %	28 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	3 %	3 %	0 %
Hispanic	45 %	41 %	45 %	41 %	55 %
White	42 %	41 %	26 %	28 %	23 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	13 yrs.	14 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	16 %	19 %	29 %	28 %	29 %
6 to 10	29 %	25 %	26 %	17 %	23 %
11 or more	55 %	56 %	45 %	55 %	48 %
Teacher by Program					
Regular	55 %	91 %	90 %	90 %	71 %
Bilingual/ESL	39 %	3 %	0 %	0 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	10 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	28 %	23 %	24 %	23 %
Doctorate	6 %	6 %	0 %	0 %	0 %
Attendance Rate	97 %	92 %	94 %	94 %	98 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	3
Educational Aides	6	4	3	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Life Skills
Resource/Co-Teacher
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	72	100	96	89	83	62	97	84	97	83															
4	84	80	70	90	84	68	96	75	90	96	94	88	87	87	100										
5	55	74	74	80	95	56	71	84	93	90						31	61	84	95	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	46	53	32	30	40	35	38	28	37	46	50	56	46	47	40	38	46	33	32					
2	44	48	51	46	37	51	42	45	43	47	54	47	53	43	44	51	48	42	58	43					
3	46	53	48	48	43	48	56	45	55	44	46	50	47	53	44	50	57	52	52	41	47	50	43	43	34
4	52	51	48	51	54	61	57	55	56	61	63	60	50	59	65	59	54	56	56	52	55	47	48	44	44
5	42	48	45	44	44	49	51	63	57	59	44	46	49	44	49	48	62	56	58	54	41	48	48	42	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	73	79	91	83	94	73	63	89	93	91										
4	68	82	95	84	88	63	85	90	95	88	93	97	100	97	98					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	60	63	64	68	67	49	44	52	51	55	57	56	57	58	56	49	61	62	68	59					
2	65	72	67	68	70	66	69	61	64	64	70	68	73	74	69	82	83	71	74	66					
3	69	65	72	70	72	59	56	72	67	73	77	72	78	73	83	67	65	80	80	80	70	61	76	72	78
4	66	66	69	71	71	67	71	77	83	80	67	70	68	67	70	67	74	79	78	78	66	70	72	74	73
5																									

James Berry Elementary School

Telephone: 713-696-2700 **Principal:** Deborah Silber **Board Member:** Carol Mims Galloway **Campus Number:** 109

Address: 2310 Berry 77093-7418 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	571	580	632	630	630
Kindergarten and Below	185	175	201	208	205
Gender					
Female	48 %	50 %	50 %	51 %	53 %
Male	52 %	50 %	50 %	49 %	47 %
Race/Ethnicity					
African American	6 %	7 %	8 %	6 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	92 %	91 %	91 %	93 %	94 %
White	2 %	1 %	1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	59 %	59 %	60 %	60 %	60 %
ESL	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	3 %	6 %	6 %	4 %	5 %
Special Ed	7 %	7 %	6 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	98 %	96 %	94 %
Limited English (LEP)	64 %	64 %	67 %	67 %	68 %
At-Risk	84 %	85 %	91 %	93 %	89 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.9 %	96.2 %	95.8 %	95.7 %	95.3 %
Promotion Rate	92.1 %	91.0 %	96.1 %	93.3 %	99.2 %
Disciplinary Actions					
In-School Suspensions	8	87	60	33	0
Out-of-School Suspension	42	0	53	95	65
Expulsions	0	0	0	0	0
Alternative Placement	9	0	5	6	2
Total Number	59	87	118	134	69

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	34	39	39	41
Gender					
Female	80 %	82 %	77 %	77 %	71 %
Male	20 %	18 %	23 %	23 %	29 %
Ethnicity					
African American	17 %	15 %	18 %	10 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	8 %	10 %
Hispanic	60 %	62 %	64 %	62 %	61 %
White	20 %	21 %	15 %	21 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	14 yrs.	14 yrs.	8 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	46 %	44 %	67 %	64 %	59 %
6 to 10	6 %	12 %	8 %	21 %	24 %
11 or more	49 %	44 %	26 %	15 %	17 %
Teacher by Program					
Regular	40 %	97 %	97 %	97 %	98 %
Bilingual/ESL	54 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	3 %	3 %	3 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	18 %	18 %	15 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	90 %	94 %	94 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	2	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	5	6	9	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Environmental Sciences (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	75	66	56	74	84	65	54	67	54	78															
4	70	72	47	68	85	62	65	76	72	94	96	82	69	89	89										
5	61	57	49	58	62	63	58	54	62	74						39	40	60	79	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	85	76	63	76	77	79	66	73	68	74															
4	75	79	50	71	82	79	78	68	77	83	95	92	71	92	94										
5	61	58	50	57	61	63	59	55	61	75						37	41	62	79	83					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	32	34	37	27	31	37	28	36	32	32	43	37	51	46	47	34	35	34	30	30					
2	41	39	39	36	39	37	34	44	39	46	42	41	39	37	46	36	38	41	45	50					
3	48	46	39	37	42	53	48	40	42	44	49	46	43	36	44	48	48	41	36	45	48	45	39	29	35
4	45	52	41	41	44	54	57	45	44	48	52	59	48	49	49	51	53	52	48	50	43	49	43	34	46
5	48	46	38	36	37	62	51	49	40	42	50	48	42	35	41	53	55	46	48	49	45	48	39	36	35

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	33	33	38	27	30	39	28	37	32	31	44	37	51	45	47	34	35	33	30	29					0
2	41	39	40	34	39	37	34	42	36	46	42	40	38	35	46	36	39	41	43	50					0
3	49	44	38	35	39	54	47	39	41	41	49	45	40	36	41	47	46	39	37	42	47	43	38	29	33
4	43	50	39	39	41	51	55	44	42	45	49	57	45	47	47	48	50	50	45	47	42	49	42	33	44
5	43	41	38	34	34	56	47	50	39	40	46	44	42	33	38	50	49	46	44	45	42	44	39	33	33

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	86	86	77	79	74	83	79	81	82	72										
4	76	85	54	73	78	86	89	59	85	72	94	100	73	94	100					
5																*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	68	62	59	66	65	62	55	51	52	49	61	57	55	66	59	57	50	51	60	60					
2	66	69	62	69	77	67	68	71	58	67	71	70	61	67	73	64	64	61	62	75					
3	74	69	68	66	69	72	63	64	63	57	82	79	74	72	69	73	69	77	72	74	76	68	69	66	68
4	65	67	57	68	64	76	76	66	73	67	71	74	56	66	58	65	71	71	75	76	69	69	65	67	68
5	*	*				*	*				*	*				*	*				*	*				

Edward Blackshear Elementary School

Telephone: 713-942-1481 **Principal:** Linda Bellard **Board Member:** Paula M. Harris **Campus Number:** 110

Address: 2900 Holman 77004-3240 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	388	387	345	323	424
Kindergarten and Below	79	122	87	83	109
Gender					
Female	45 %	49 %	46 %	42 %	47 %
Male	55 %	51 %	54 %	58 %	54 %
Race/Ethnicity					
African American	92 %	92 %	92 %	92 %	79 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	0 %	<1 %	0 %	0 %	<1 %
Hispanic	7 %	7 %	8 %	8 %	20 %
White	1 %	0 %	0 %	0 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	0 %	1 %	<1 %	1 %	11 %
ESL	4 %	6 %	9 %	7 %	8 %
Gifted/Talented	4 %	2 %	2 %	1 %	4 %
Special Ed	9 %	11 %	9 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	94 %	97 %	96 %	99 %
Limited English (LEP)	4 %	6 %	9 %	8 %	20 %
At-Risk	67 %	69 %	62 %	61 %	58 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.0 %	93.8 %	93.7 %	95.1 %	94.6 %
Promotion Rate	87.1 %	88.2 %	88.9 %	87.2 %	90.7 %
Disciplinary Actions					
In-School Suspensions	0	0	33	102	9
Out-of-School Suspension	42	147	29	77	125
Expulsions	2	3	0	0	0
Alternative Placement	3	2	0	0	0
Total Number	47	152	62	179	134

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	28	27	23	20	24
Gender					
Female	82 %	85 %	96 %	90 %	83 %
Male	18 %	15 %	4 %	10 %	17 %
Ethnicity					
African American	93 %	96 %	100 %	100 %	83 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	0 %	0 %	0 %	0 %
Hispanic	0 %	4 %	0 %	0 %	13 %
White	4 %	0 %	0 %	0 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	9 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	44 %	43 %	35 %	38 %
6 to 10	4 %	22 %	17 %	20 %	25 %
11 or more	50 %	33 %	39 %	45 %	38 %
Teacher by Program					
Regular	86 %	85 %	87 %	85 %	88 %
Bilingual/ESL	0 %	0 %	0 %	5 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	15 %	13 %	10 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	26 %	26 %	25 %	46 %
Doctorate	0 %	4 %	9 %	5 %	0 %
Attendance Rate	95 %	98 %	96 %	93 %	100 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	2	4
Educational Aides	3	2	2	4	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	55	71	59	70	81	21	62	54	62	78															
4	57	85	83	68	41	59	83	88	65	51	80	76	87	92	84										
5	63	61	69	74	71	57	79	77	78	79						48	89	68	81	86					
6	96					86																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	42	43	42	50	56	47	36	50	56	47	46	50	55	61	45	39	32	42	50					
2	39	48	39	30	32	35	56	39	39	34	36	44	35	32	37	41	54	31	35	34					
3	34	39	34	32	35	38	42	39	41	40	39	40	37	31	34	31	41	36	32	32	32	37	32	25	29
4	41	51	42	33	33	48	53	51	39	42	48	60	51	41	34	41	46	42	31	32	42	47	40	33	31
5	45	60	47	40	38	51	67	54	41	43	45	48	53	43	42	46	58	52	61	56	45	52	48	48	39
6	51					64					46					43					39				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3					80					80										
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1					63					57					59					79					
2					69					66					75					78					
3					70					63					79					72					73
4																									
5																									
6																									

James Bonham Elementary School

Telephone: 713-778-3480 **Principal:** Daphane Carter **Board Member:** Greg Meyers **Campus Number:** 111

Address: 8302 Braes River 77074-4212 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,149	1,065	970	926	877
Kindergarten and Below	228	221	216	226	259
Gender					
Female	47 %	47 %	47 %	49 %	48 %
Male	53 %	53 %	53 %	51 %	52 %
Race/Ethnicity					
African American	48 %	47 %	47 %	43 %	33 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	2 %	1 %	1 %	2 %	2 %
Hispanic	49 %	51 %	51 %	54 %	60 %
White	1 %	1 %	1 %	1 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	34 %	35 %	37 %	39 %	47 %
ESL	16 %	15 %	13 %	13 %	10 %
Gifted/Talented	4 %	5 %	4 %	4 %	7 %
Special Ed	7 %	7 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	93 %	89 %	95 %
Limited English (LEP)	51 %	52 %	52 %	53 %	58 %
At-Risk	97 %	84 %	84 %	86 %	84 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.3 %	94.8 %	95.4 %	94.4 %	95.1 %
Promotion Rate	91.4 %	85.7 %	92.7 %	93.3 %	92.9 %
Disciplinary Actions					
In-School Suspensions	265	262	152	60	62
Out-of-School Suspension	254	252	344	441	171
Expulsions	0	0	0	1	0
Alternative Placement	1	0	0	0	0
Total Number	521	514	496	502	234

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	67	69	59	59	56
Gender					
Female	82 %	81 %	80 %	81 %	80 %
Male	18 %	19 %	20 %	19 %	20 %
Ethnicity					
African American	45 %	48 %	47 %	47 %	52 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	6 %	12 %	8 %	5 %
Hispanic	30 %	29 %	25 %	24 %	29 %
White	21 %	17 %	15 %	20 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	42 %	44 %	37 %	23 %
6 to 10	13 %	14 %	19 %	27 %	32 %
11 or more	49 %	43 %	37 %	36 %	45 %
Teacher by Program					
Regular	43 %	93 %	92 %	90 %	96 %
Bilingual/ESL	39 %	0 %	0 %	0 %	0 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	8 %	10 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	23 %	27 %	29 %	32 %
Doctorate	1 %	1 %	3 %	2 %	2 %
Attendance Rate	95 %	95 %	96 %	96 %	99 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	2	2	3	3	2
Other Professional Staff	5	6	4	4	3
Educational Aides	7	8	9	7	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
Speech Therapy
Resource

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	54	67	63	71	78	36	46	55	53	66															
4	61	51	56	64	62	73	65	61	69	85	83	68	81	86	88										
5	56	66	73	61		62	65	81	65							47	65	70	64						

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	38	41	45	38	42	37	42	43	35	42	46	46	54	47	54	36	39	36	33	40					
2	33	39	39	44	39	29	42	41	42	37	36	36	42	41	44	27	34	38	40	42					
3	36	40	39	37	39	39	44	44	42	42	39	39	45	38	41	35	43	40	35	37	33	39	36	35	42
4	38	41	38	39	35	52	50	50	40	47	46	44	47	43	43	42	44	45	38	45	41	41	41	37	40
5	39	44	42	38		46	50	53	43		43	48	47	38		43	53	49	47		42	45	44	37	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	81	88	98	94	97	64	83	85	87	93										
4			76	86				53	69				88	100	*					
5			*					*									*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	65	65	74	73	59	55	64	65	68	63	59	65	68	72	66	56	63	70	67					
2	68	68	65	71	73	71	72	71	74	74	74	70	69	77	76	62	64	64	69	69					
3	70	71	70	74	76	71	71	70	71	78	81	83	79	79	88	68	78	79	78	81	71	72	78	76	84
4			*	65				*	80				*	69				*	76				*	74	
5			*					*					*					*					*		

Melinda Bonner Elementary School

Telephone: 713-943-5740 **Principal:** Josefa G. Olivares **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 112

Address: 8100 Elrod 77017-5216 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	877	861	854	838	949
Kindergarten and Below	254	246	256	245	291
Gender					
Female	46 %	47 %	48 %	46 %	46 %
Male	54 %	53 %	52 %	54 %	54 %
Race/Ethnicity					
African American	1 %	1 %	2 %	1 %	1 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	2 %	1 %	1 %	1 %	1 %
Hispanic	96 %	97 %	96 %	96 %	96 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	61 %	62 %	60 %	60 %	61 %
ESL	2 %	2 %	1 %	1 %	1 %
Gifted/Talented	4 %	5 %	8 %	12 %	14 %
Special Ed	9 %	8 %	8 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	96 %	97 %
Limited English (LEP)	66 %	67 %	65 %	65 %	65 %
At-Risk	81 %	86 %	86 %	86 %	80 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.8 %	97.5 %	97.6 %	97.9 %	97.8 %
Promotion Rate	94.1 %	92.6 %	97.7 %	92.3 %	99.6 %
Disciplinary Actions					
In-School Suspensions	0	13	0	1	5
Out-of-School Suspension	32	57	25	54	43
Expulsions	0	0	0	0	0
Alternative Placement	3	0	0	3	2
Total Number	35	70	25	58	50

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	52	50	54	55	56
Gender					
Female	85 %	84 %	87 %	87 %	91 %
Male	15 %	16 %	13 %	13 %	9 %
Ethnicity					
African American	13 %	16 %	11 %	11 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	6 %	6 %	5 %	2 %
Hispanic	54 %	56 %	61 %	64 %	66 %
White	27 %	22 %	22 %	20 %	18 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	42 %	41 %	40 %	32 %
6 to 10	15 %	20 %	22 %	20 %	25 %
11 or more	38 %	38 %	37 %	40 %	43 %
Teacher by Program					
Regular	35 %	92 %	93 %	95 %	93 %
Bilingual/ESL	50 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	8 %	7 %	5 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	22 %	15 %	16 %	14 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	98 %	95 %	96 %	96 %	99 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	2	2	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	9	8	7	7	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Content Mastery
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	86	88	83	88	73	73	83	82	83	71															
4	56	71	73	76	92	41	72	82	92	98	79	74	89	86	91										
5	53	53	59	66	65	70	75	69	75	83						57	46	66	73	77					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	44	47	53	37	47	50	45	54	40	45	52	46	62	51	57	45	40	53	42	46					
2	55	61	51	51	50	54	52	49	49	52	51	47	46	52	50	46	49	41	59	50					
3	46	51	47	46	49	56	59	59	50	49	45	48	48	45	47	46	52	52	48	45	43	49	41	41	43
4	44	50	53	44	50	49	50	58	52	58	50	56	57	47	58	50	48	56	45	53	45	48	50	46	54
5	46	43	44	39	37	58	57	55	47	49	48	43	45	39	41	51	53	50	50	42	46	47	46	40	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	74	84	74	91	91	74	55	64	78	85										
4	68	77	62	88	86	67	61	68	91	75	95	88	74	91	91					
5								0												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	71	74	71	72	57	65	68	66	66	59	64	68	67	69	58	65	68	75	69					
2	71	71	73	73	70	62	66	76	73	70	77	76	79	76	75	71	79	79	68	73					
3	68	68	69	74	73	67	62	64	71	68	78	74	79	81	79	65	67	76	81	78	66	67	73	79	72
4	60	62	64	65	66	64	62	69	75	68	62	65	64	68	64	64	65	74	75	76	63	65	71	74	72
5																									

Braeburn Elementary School

Telephone: 713-295-5210 **Principal:** Santos Reyes **Board Member:** Michael L. Lunceford **Campus Number:** 114

Address: 7707 Rampart 77081-7105 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	923	910	929	965	966
Kindergarten and Below	244	222	233	229	232
Gender					
Female	46 %	49 %	49 %	48 %	46 %
Male	54 %	51 %	51 %	52 %	54 %
Race/Ethnicity					
African American	6 %	6 %	4 %	4 %	4 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islande	1 %	1 %	<1 %	<1 %	1 %
Hispanic	92 %	93 %	94 %	94 %	95 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	77 %	71 %	75 %	70 %	68 %
ESL	4 %	4 %	4 %	5 %	5 %
Gifted/Talented	2 %	3 %	6 %	7 %	9 %
Special Ed	7 %	6 %	7 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	99 %	99 %	100 %
Limited English (LEP)	82 %	76 %	81 %	78 %	77 %
At-Risk	92 %	90 %	94 %	94 %	89 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.1 %	95.6 %	95.9 %	96.2 %	95.8 %
Promotion Rate	90.9 %	89.3 %	89.5 %	93.1 %	94.5 %
Disciplinary Actions					
In-School Suspensions	4	19	13	3	14
Out-of-School Suspension	48	32	31	59	60
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	52	51	44	64	74

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	63	52	53	53	54
Gender					
Female	71 %	71 %	72 %	75 %	78 %
Male	29 %	29 %	28 %	25 %	22 %
Ethnicity					
African American	14 %	15 %	11 %	13 %	15 %
American Indian	0 %	0 %	0 %	2 %	0 %
Asian/Pac. Islande	2 %	2 %	4 %	4 %	4 %
Hispanic	59 %	60 %	60 %	58 %	56 %
White	25 %	23 %	25 %	23 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	35 %	43 %	43 %	37 %
6 to 10	22 %	19 %	17 %	19 %	22 %
11 or more	41 %	46 %	40 %	38 %	41 %
Teacher by Program					
Regular	16 %	90 %	92 %	92 %	91 %
Bilingual/ESL	73 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	10 %	8 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	23 %	19 %	19 %	24 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	96 %	99 %
STAFF					
Counselors	2	2	1	1	2
Assistant Principals	2	1	1	2	2
Other Professional Staff	4	4	6	3	3
Educational Aides	10	8	8	9	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	74	88	77	87	86	59	80	87	91	81															
4	76	76	82	85	78	79	79	89	88	92	88	82	94	97	94										
5	39	57	51	58	74	68	74	74	79	90						55	70	67	68	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	38	45	37	38	30	35	37	45	43	37	41	47	49	46	45	25	35	37	47	36					
2	41	39	43	36	43	42	41	55	43	53	35	41	52	36	41	41	34	51	50	51					
3	40	47	45	45	44	48	55	63	56	60	39	47	52	47	50	38	55	51	53	48	38	54	49	52	46
4	44	48	47	46	46	56	58	58	54	59	54	61	57	56	51	53	50	56	48	51	48	46	51	46	46
5	40	40	41	38	40	50	55	53	45	53	38	42	43	41	44	49	62	49	51	51	40	45	41	41	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	70	83	85	83	87	60	84	83	80	77										
4	63	47	76	69	88	55	53	57	60	75	88	87	89	90	90					
5		*	60	60		*	*	60	*							*	*	60	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	63	74	75	76	61	61	68	67	68	63	59	64	73	68	50	55	63	75	70					
2	67	71	69	67	69	60	75	76	66	68	71	78	78	68	72	66	69	74	73	67					
3	62	69	68	71	73	54	69	70	65	69	67	76	78	79	78	62	70	76	77	82	60	70	80	79	80
4	59	55	54	58	62	59	64	66	62	70	63	61	62	63	63	67	57	71	72	75	61	61	64	69	69
5	57	66	64	64		48	70	71	63		55	58	67	62		57	69	58	69		53	72	61	65	

Briargrove Elementary School

Telephone: 713-917-3600 **Principal:** Deborah Russell **Board Member:** Harvin C. Moore **Campus Number:** 116

Address: 6145 San Felipe 77057-2801 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE,KN-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	954	952	790	836	848
Kindergarten and Below	161	155	112	157	153
Gender					
Female	49 %	47 %	48 %	51 %	52 %
Male	51 %	53 %	52 %	49 %	48 %
Race/Ethnicity					
African American	12 %	10 %	8 %	8 %	7 %
American Indian	<1 %	<1 %	1 %	1 %	<1 %
Asian/Pac. Islande	11 %	13 %	13 %	13 %	13 %
Hispanic	21 %	25 %	23 %	24 %	27 %
White	56 %	53 %	56 %	54 %	51 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	0 %	<1 %	0 %	0 %	0 %
ESL	7 %	11 %	10 %	12 %	10 %
Gifted/Talented	27 %	27 %	29 %	25 %	26 %
Special Ed	6 %	7 %	5 %	3 %	2 %
Title I	0 %	26 %	26 %	<1 %	%
Free/Reduced Lunch	29 %	25 %	22 %	21 %	21 %
Limited English (LEP)	9 %	15 %	15 %	17 %	19 %
At-Risk	29 %	39 %	39 %	38 %	33 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.5 %	96.4 %	96.3 %	96.3 %	96.5 %
Promotion Rate	98.1 %	92.7 %	98.2 %	97.9 %	99.1 %
Disciplinary Actions					
In-School Suspensions	49	26	36	14	51
Out-of-School Suspension	12	8	26	31	30
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	66	35	62	46	81

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	49	50	47	45	45
Gender					
Female	98 %	98 %	98 %	93 %	93 %
Male	2 %	2 %	2 %	7 %	7 %
Ethnicity					
African American	4 %	6 %	9 %	7 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	4 %	2 %	4 %
Hispanic	0 %	4 %	2 %	7 %	7 %
White	92 %	86 %	85 %	84 %	84 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	38 %	38 %	38 %	44 %
6 to 10	16 %	16 %	13 %	18 %	13 %
11 or more	49 %	46 %	49 %	44 %	42 %
Teacher by Program					
Regular	63 %	96 %	98 %	98 %	98 %
Bilingual/ESL	10 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	0 %	0 %	0 %	0 %
Special Education	6 %	4 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	24 %	23 %	22 %	27 %
Doctorate	4 %	4 %	4 %	2 %	2 %
Attendance Rate	97 %	94 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	2	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	4	4	5	4	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	93	93	95	93	97	89	90	91	92	87															
4	92	93	92	91	95	94	95	93	95	93	94	94	96	94	98										
5	87	88	93	89	90	86	93	82	76	92						76	85	83	94	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	64	58	62	57	58	65	62	62	54	55	67	63	66	57	60	57	55	55	57	56					
2	60	60	59	54	51	63	62	61	55	53	66	59	61	54	54	58	61	55	61	58					
3	62	63	62	56	56	67	67	68	62	64	65	61	63	61	59	62	66	66	61	59	61	64	64	59	56
4	69	65	63	64	58	72	72	70	67	65	70	73	67	67	61	67	62	64	65	61	64	63	63	60	58
5	66	68	66	63	56	67	69	66	55	56	66	66	66	61	56	68	70	63	69	59	64	65	65	58	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Andrew Briscoe Elementary

Telephone: 713-924-1740 **Principal:** Juan M. González **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 117

Address: 321 Forest Hill 77011-4801 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	513	518	505	539	528
Kindergarten and Below	131	134	128	126	132
Gender					
Female	49 %	50 %	50 %	50 %	51 %
Male	51 %	50 %	50 %	50 %	49 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	1 %	%
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	0 %	0 %
Hispanic	98 %	98 %	97 %	98 %	98 %
White	1 %	1 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	54 %	54 %	58 %	56 %	54 %
ESL	1 %	1 %	0 %	0 %	1 %
Gifted/Talented	5 %	8 %	7 %	9 %	10 %
Special Ed	6 %	7 %	6 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	91 %	89 %	89 %	91 %
Limited English (LEP)	58 %	56 %	59 %	56 %	57 %
At-Risk	78 %	77 %	79 %	81 %	76 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.4 %	97.2 %	97.0 %	97.5 %	97.1 %
Promotion Rate	89.9 %	90.1 %	95.5 %	95.1 %	93.1 %
Disciplinary Actions					
In-School Suspensions	102	36	6	62	83
Out-of-School Suspension	10	9	1	16	43
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	113	45	7	78	126

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	33	31	33	32	34
Gender					
Female	73 %	77 %	85 %	84 %	85 %
Male	27 %	23 %	15 %	16 %	15 %
Ethnicity					
African American	6 %	3 %	12 %	9 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	6 %	6 %	6 %	6 %
Hispanic	61 %	61 %	48 %	47 %	44 %
White	27 %	29 %	33 %	38 %	41 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	52 %	48 %	47 %	41 %
6 to 10	18 %	16 %	24 %	22 %	26 %
11 or more	33 %	32 %	27 %	31 %	32 %
Teacher by Program					
Regular	42 %	94 %	91 %	91 %	94 %
Bilingual/ESL	48 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	9 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	10 %	9 %	6 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	94 %	94 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	1	1
Educational Aides	7	7	7	7	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	85	88	70	80	73	84	70	79	73	65															
4	79	85	68	80	73	71	76	79	77	92	94	86	79	84	78										
5	66	61	71	56	64	77	79	83	88	97						57	64	81	80	83					
6	84	95	84	91	84	84	87	92	84	91															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	41	57	60	42	53	39	52	47	41	52	50	57	61	48	54	32	45	46	38	41					
2	39	47	50	48	46	34	53	52	49	43	45	52	54	52	46	35	47	44	45	40					
3	47	47	49	39	45	55	49	49	44	47	46	49	49	46	54	41	48	51	42	42	42	49	44	37	36
4	55	55	51	53	46	63	59	53	52	51	58	61	56	57	58	54	52	58	52	47	51	50	48	47	41
5	49	49	46	41	42	59	56	58	50	54	51	50	49	42	43	53	59	52	51	47	48	50	51	40	57
6	51	49	51	45	46	58	58	59	51	54	49	53	52	50	48	58	55	53	50	56	46	47	46	46	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	63	65	74	73	79	67	59	79	56	74										
4	63	81	68	78	86	56	76	76	73	81	94	84	97	90	97					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	62	68	69	70	72	51	61	64	65	64	46	64	67	69	74	47	55	62	66	68					
2	67	64	67	66	67	71	56	68	68	75	70	68	70	71	70	66	50	61	66	65					
3	64	66	69	68	70	64	67	62	62	69	71	78	75	77	87	64	70	72	73	76	63	68	72	70	74
4	64	64	69	60	71	65	66	77	67	73	69	67	72	68	77	62	69	79	71	84	64	67	74	66	76
5																									
6																									

Brookline Elementary School

Telephone: 713-845-7400 **Principal:** Sandra A. Gonzales **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 119

Address: 6301 South Loop East 77087-1012 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	980	987	1,037	1,019	1,031
Kindergarten and Below	272	280	304	298	292
Gender					
Female	51 %	50 %	51 %	52 %	51 %
Male	49 %	50 %	49 %	48 %	49 %
Race/Ethnicity					
African American	4 %	3 %	4 %	4 %	2 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	95 %	95 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	69 %	67 %	67 %	65 %	63 %
ESL	0 %	0 %	<1 %	<1 %	%
Gifted/Talented	11 %	16 %	15 %	14 %	12 %
Special Ed	4 %	4 %	4 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	96 %	96 %	98 %
Limited English (LEP)	73 %	72 %	73 %	72 %	70 %
At-Risk	84 %	87 %	89 %	92 %	87 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	97.0 %	97.1 %	97.2 %	97.5 %
Promotion Rate	94.0 %	91.4 %	94.0 %	92.7 %	94.2 %
Disciplinary Actions					
In-School Suspensions	0	0	40	72	18
Out-of-School Suspension	125	78	53	41	57
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	125	79	93	113	75

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	55	56	59	59	61
Gender					
Female	76 %	75 %	78 %	80 %	80 %
Male	24 %	25 %	22 %	20 %	20 %
Ethnicity					
African American	15 %	14 %	14 %	15 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	5 %	5 %	3 %
Hispanic	62 %	63 %	66 %	68 %	69 %
White	20 %	20 %	15 %	12 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	5 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	24 %	23 %	22 %	29 %	30 %
6 to 10	16 %	16 %	22 %	17 %	16 %
11 or more	60 %	61 %	56 %	54 %	54 %
Teacher by Program					
Regular	35 %	96 %	95 %	97 %	97 %
Bilingual/ESL	62 %	0 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	23 %	24 %	19 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	94 %	95 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	1
Other Professional Staff	3	3	3	3	4
Educational Aides	15	13	11	11	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	69	74	82	80	95	40	73	64	72	86															
4	63	63	59	62	63	73	76	74	73	81	90	65	86	85	87										
5	49	67	72	73	84	73	84	81	95	86						49	62	84	93	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	50	60	55	45	42	43	48	50	45	42	55	52	59	54	52	41	48	44	49	42					
2	49	53	57	48	43	51	55	53	49	47	52	56	58	52	50	47	60	56	52	51					
3	44	47	46	45	44	50	46	51	48	53	46	50	50	49	49	49	48	47	52	48	46	45	47	43	43
4	47	46	42	39	38	58	58	58	51	51	57	55	50	44	44	49	49	51	46	47	48	46	47	39	46
5	44	50	49	46	45	60	64	66	60	60	49	51	53	51	51	55	62	67	62	65	50	49	62	53	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	73	76	86	84	84	54	78	80	74	82										
4	70		*			59		*			85		*							
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	73	72	75	78	75	75	69	74	80	74	70	70	72	74	70	69	72	71	77	74					
2	69	76	73	75	80	69	77	72	76	78	70	78	68	72	75	70	72	67	73	78					
3	69	69	73	71	70	62	62	70	61	69	77	80	82	77	77	66	64	78	74	73	69	65	78	73	74
4	60				*	65				*	66				*	63				*	65				*
5	42		*	*		35		*	*		35		*	*		40		*	*		45		*	*	

Robert Browning Elementary School

Telephone: 713-867-5140 **Principal:** Hilarion Martínez **Board Member:** Anna Eastman **Campus Number:** 120

Address: 607 Northwood 77009-4510 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	509	531	521	562	577
Kindergarten and Below	155	163	163	181	185
Gender					
Female	49 %	46 %	47 %	49 %	49 %
Male	51 %	54 %	53 %	51 %	51 %
Race/Ethnicity					
African American	3 %	2 %	1 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	95 %	95 %	96 %	97 %	96 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	41 %	39 %	37 %	37 %	34 %
ESL	4 %	4 %	2 %	2 %	4 %
Gifted/Talented	7 %	5 %	6 %	10 %	10 %
Special Ed	13 %	15 %	13 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	94 %	95 %	95 %
Limited English (LEP)	51 %	48 %	45 %	44 %	47 %
At-Risk	72 %	73 %	78 %	79 %	70 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.8 %	96.2 %	96.3 %	96.4 %
Promotion Rate	93.4 %	92.6 %	97.7 %	93.2 %	95.2 %
Disciplinary Actions					
In-School Suspensions	2	17	2	22	38
Out-of-School Suspension	50	53	57	23	24
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	53	70	59	45	64

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	30	30	31	31	34
Gender					
Female	93 %	97 %	97 %	97 %	91 %
Male	7 %	3 %	3 %	3 %	9 %
Ethnicity					
African American	20 %	20 %	23 %	26 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	37 %	37 %	35 %	35 %	38 %
White	43 %	43 %	42 %	39 %	35 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	10 yrs.	10 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	37 %	16 %	10 %	21 %
6 to 10	33 %	27 %	29 %	39 %	32 %
11 or more	27 %	37 %	55 %	52 %	47 %
Teacher by Program					
Regular	47 %	90 %	87 %	90 %	91 %
Bilingual/ESL	43 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	13 %	10 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	20 %	26 %	32 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	97 %	100 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	3	2
Educational Aides	5	5	4	5	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	92	91	58	91	100	72	89	70	91	95															
4	68	77	69	71	80	84	88	77	83	97	94	80	86	84	97										
5	82	82	72	79	86	78	85	76	81	80						76	94	91	95	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	49	60	55	39	54	51	58	50	41	53	55	58	56	51	61	39	45	39	36	45					
2	50	51	52	45	40	52	59	56	51	46	53	58	55	46	45	38	52	47	46	47					
3	43	52	45	45	50	52	61	56	54	50	53	53	48	46	51	46	55	45	43	45	45	54	45	44	38
4	47	51	50	40	40	59	59	64	53	54	57	60	58	45	53	55	55	54	46	44	51	50	52	37	46
5	54	49	50	49	41	62	65	58	51	51	58	51	56	50	42	55	63	57	56	53	52	50	51	46	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	86	92	71	78	92	87	92	61	76	84										
4	*					*					*		*							
5																			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	61	63	70	69	67	42	57	54	58	60	54	55	59	61	61	43	47	50	50	48					
2	71	65	66	66	69	61	56	69	60	85	72	59	69	61	79	60	49	56	51	75					
3	69	72	67	62	73	64	70	57	64	63	76	79	74	71	84	70	71	76	74	76	67	69	66	68	79
4	57					50					61					55					61				
5	*					*					*					*					*				

Blanche Bruce Elementary School

Telephone: 713-226-4560 **Principal:** Joseph Gonzales **Board Member:** Carol Mims Galloway **Campus Number:** 121

Address: 510 Jensen 77020-5834 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	380	409	513	587	593
Kindergarten and Below	96	108	118	142	146
Gender					
Female	51 %	52 %	53 %	52 %	52 %
Male	49 %	48 %	47 %	48 %	48 %
Race/Ethnicity					
African American	62 %	63 %	61 %	57 %	58 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	<1 %	1 %	1 %
Hispanic	37 %	35 %	38 %	42 %	39 %
White	1 %	1 %	<1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	21 %	19 %	20 %	19 %	19 %
ESL	1 %	4 %	7 %	11 %	12 %
Gifted/Talented	2 %	<1 %	1 %	3 %	4 %
Special Ed	12 %	8 %	8 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	100 %	99 %	98 %	98 %
Limited English (LEP)	23 %	24 %	28 %	31 %	32 %
At-Risk	55 %	66 %	62 %	73 %	67 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.7 %	96.3 %	94.4 %	95.4 %	96.2 %
Promotion Rate	91.3 %	94.7 %	89.3 %	90.5 %	94.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	36	128	78	104	73
Expulsions	0	0	0	0	0
Alternative Placement	0	2	7	2	4
Total Number	36	130	87	111	85

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	27	25	32	35	36
Gender					
Female	67 %	72 %	81 %	80 %	81 %
Male	33 %	28 %	19 %	20 %	19 %
Ethnicity					
African American	70 %	64 %	63 %	69 %	58 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	19 %	28 %	22 %	20 %	28 %
White	11 %	8 %	16 %	11 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	48 %	44 %	44 %	46 %	36 %
6 to 10	7 %	16 %	22 %	23 %	31 %
11 or more	44 %	40 %	34 %	31 %	33 %
Teacher by Program					
Regular	67 %	84 %	94 %	94 %	97 %
Bilingual/ESL	19 %	8 %	0 %	0 %	0 %
Compensatory Ed.	7 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	6 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	24 %	19 %	26 %	25 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	4	3	2	3	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	94	88	52	76	83	72	76	52	74	69															
4	62	59	57	58	69	69	49	53	72	82	82	72	80	80	80										
5	55	72	71	84	79	56	66	66	82	74						25	54	53	73	68					
6	94					39																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	93	90	60	81	87	72	73	57	80	75															
4	62	65	60	63	72	69	57	58	77	85	84	76	81	84	85										
5	54	72	71	84	78	56	66	66	82	73						25	54	52	73	69					
6	94					39																			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	37	33	25	31	39	31	31	24	29	51	41	47	43	44	31	31	25	24	23					
2	52	37	39	29	33	48	32	40	32	29	54	32	36	29	33	50	25	38	30	34					
3	53	47	35	39	34	60	54	41	41	41	55	49	37	38	38	43	49	33	39	35	53	52	34	33	36
4	45	47	46	35	38	51	46	50	38	45	56	55	50	32	40	43	46	44	34	42	46	43	41	31	38
5	45	52	44	45	37	48	50	47	48	40	48	52	46	47	36	48	59	45	46	38	42	52	43	44	35
6	46					48					46					43					43				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	42	38	32	26	31	40	33	31	24	29	51	42	48	43	44	30	32	25	24	23					0
2	49	36	38	29	31	48	34	39	31	28	51	34	35	28	31	47	28	37	30	34					0
3	49	44	34	36	33	55	51	40	38	39	51	46	36	36	36	39	46	32	37	33	49	49	33	30	33
4	44	44	42	33	36	50	43	47	37	42	54	52	48	30	38	42	42	41	35	39	44	40	40	30	36
5	39	45	41	42	36	42	46	46	46	39	43	46	44	44	34	42	52	43	45	37	38	47	41	42	34
6	44					46					39					39					40				

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	91	93	100	94	94	75	67	85	100	83										
4		91	71	80	83		91	79	93	89		91	86	100	100					
5																				*
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	74	63	68	59	73	53	63	43	42	46	74	68	54	51	58	63	66	47	42	53					
2	63	69	66	66	59	61	63	77	58	50	74	76	71	67	56	75	59	65	57	44					
3	70	67	69	74	74	70	63	69	78	66	78	74	85	85	76	64	68	68	73	75	65	65	68	74	70
4		70	65	66	71		75	74	77	83		67	63	66	69		74	74	75	83		65	74	70	79
5																									
6																									

Luther Burbank Elementary School

Telephone: 713-696-2690 **Principal:** Elizabeth Rios **Board Member:** Anna Eastman **Campus Number:** 122

Address: 216 Tidwell 77022-2046 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	792	777	829	825	856
Kindergarten and Below	209	190	204	207	213
Gender					
Female	50 %	51 %	52 %	50 %	49 %
Male	50 %	49 %	48 %	50 %	51 %
Race/Ethnicity					
African American	3 %	4 %	11 %	11 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	95 %	94 %	87 %	88 %	88 %
White	2 %	2 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	50 %	51 %	48 %	47 %	50 %
ESL	1 %	2 %	1 %	1 %	%
Gifted/Talented	7 %	9 %	8 %	7 %	5 %
Special Ed	6 %	7 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	98 %	95 %	93 %
Limited English (LEP)	53 %	54 %	51 %	50 %	52 %
At-Risk	71 %	76 %	76 %	80 %	80 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.5 %	96.3 %	96.7 %	96.9 %	97.1 %
Promotion Rate	94.5 %	94.5 %	96.7 %	95.8 %	98.6 %
Disciplinary Actions					
In-School Suspensions	0	0	1	6	1
Out-of-School Suspension	3	4	13	39	14
Expulsions	0	0	0	0	0
Alternative Placement	5	2	5	3	0
Total Number	8	6	19	48	15

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	57	51	54	57	59
Gender					
Female	77 %	78 %	76 %	75 %	80 %
Male	23 %	22 %	24 %	25 %	20 %
Ethnicity					
African American	32 %	39 %	37 %	40 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	39 %	33 %	37 %	35 %	46 %
White	28 %	25 %	24 %	23 %	20 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	43 %	33 %	33 %	29 %
6 to 10	16 %	22 %	35 %	35 %	36 %
11 or more	39 %	35 %	31 %	32 %	36 %
Teacher by Program					
Regular	61 %	98 %	94 %	95 %	98 %
Bilingual/ESL	28 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	2 %	6 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	25 %	22 %	21 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	94 %	95 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	3	3	3	2	2
Educational Aides	11	12	8	6	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Multiple Impairments
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	93	88	93	87	79	78	72	71	74	69															
4	85	87	71	72	84	78	80	70	59	87	89	89	91	88	94										
5	60	78	83	73	75	79	89	89	91	78						60	81	88	85	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	93	97	94	88	83	92	76	78	80	65															
4	83	93	91	72	84	74	96	94	79	83	100	93	94	94	95										
5	79	87	91	77	74	88	91	88	92	74						71	81	92	96	90					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	44	51	47	32	37	53	55	51	40	45	54	53	56	47	48	42	45	42	37	46					
2	47	44	51	36	33	49	46	50	40	38	51	43	49	38	31	47	41	40	38	40					
3	56	54	47	44	38	60	56	52	48	42	62	56	48	47	44	55	55	44	45	42	58	53	43	43	34
4	54	54	50	41	43	58	62	55	41	48	67	65	57	44	54	53	54	51	37	45	51	53	47	37	41
5	43	53	50	44	40	52	64	65	53	52	48	57	54	46	44	48	62	53	52	43	44	53	50	42	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	46	58	60	43	32	65	61	61	62	41	58	60	61	56	45	49	54	45	54	43					0
2	59	44	53	43	36	55	48	54	44	42	57	45	55	44	37	50	41	44	38	42					0
3	60	61	51	48	37	62	60	52	48	40	65	60	53	53	44	59	60	47	48	42	63	53	44	45	32
4	56	61	58	43	43	59	69	62	41	47	69	71	64	47	55	55	56	57	41	45	53	58	54	37	41
5	50	56	55	49	39	57	64	70	59	49	55	60	59	53	41	53	65	56	59	41	50	54	57	47	39

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	85	91	88	84	83	84	81	83	68	74										
4	65	88	81	85	82	57	95	94	95	78	98	96	96	96	98					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	61	67	72	75	62	63	63	64	76	61	58	57	65	69	55	53	58	66	79					
2	63	72	66	72	72	63	81	76	79	79	71	76	71	76	74	60	72	66	64	72					
3	69	68	74	70	71	63	62	68	61	66	83	82	82	78	80	71	66	75	71	77	70	68	76	72	71
4	57	68	68	70	66	58	77	84	81	74	67	73	70	70	68	64	68	73	75	73	64	70	69	76	73
5	*					*					*					*					*				

David Burnet Elementary School

Telephone: 713-924-1780 **Principal:** Cynthia Galaviz **Board Member:** Diana Dávila **Campus Number:** 124

Address: 5403 Canal 77011-2307 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-6

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	713	659	646	652	621
Kindergarten and Below	131	102	102	111	94
Gender					
Female	48 %	49 %	50 %	52 %	52 %
Male	52 %	51 %	50 %	48 %	48 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	100 %	99 %	99 %	99 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	46 %	44 %	43 %	48 %	49 %
ESL	4 %	4 %	4 %	4 %	1 %
Gifted/Talented	3 %	6 %	6 %	9 %	9 %
Special Ed	9 %	9 %	9 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	97 %	98 %
Limited English (LEP)	50 %	50 %	50 %	56 %	53 %
At-Risk	80 %	85 %	83 %	83 %	74 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.1 %	97.9 %	97.8 %	97.9 %	97.7 %
Promotion Rate	94.4 %	90.9 %	95.6 %	92.5 %	93.2 %
Disciplinary Actions					
In-School Suspensions	11	0	2	6	1
Out-of-School Suspension	46	21	29	18	13
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	58	21	31	24	14

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	43	44	42	39	40
Gender					
Female	86 %	84 %	83 %	82 %	83 %
Male	14 %	16 %	17 %	18 %	18 %
Ethnicity					
African American	14 %	14 %	12 %	10 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	3 %	5 %
Hispanic	56 %	61 %	64 %	64 %	68 %
White	28 %	23 %	21 %	23 %	18 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	65 %	66 %	52 %	49 %	43 %
6 to 10	19 %	14 %	21 %	23 %	30 %
11 or more	16 %	20 %	26 %	28 %	28 %
Teacher by Program					
Regular	63 %	93 %	93 %	92 %	93 %
Bilingual/ESL	35 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	7 %	7 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	23 %	21 %	21 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	94 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	2	3	3	3	4
Educational Aides	8	8	8	8	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	71	91	86	68	93	43	80	83	60	86															
4	71	81	63	76	72	79	79	69	85	85	96	90	90	92	83										
5	80	73	89	71	78	71	80	84	75	90						62	69	86	76	94					
6	84	88	91	84	83	82	79	89	84	88															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	46	50	36	45	42	42	44	41	45	49	48	54	45	51	42	46	42	35	33					
2	39	44	47	53	49	51	43	45	50	49	48	45	48	50	43	44	37	40	50	50					
3	44	47	45	34	40	43	49	49	34	46	43	49	47	37	43	39	49	47	35	37	41	48	45	31	36
4	48	51	45	44	40	55	56	54	50	49	62	62	51	50	42	49	51	46	44	46	48	48	44	43	42
5	48	49	48	44	44	53	59	53	45	54	51	53	53	44	48	49	60	53	51	53	48	48	51	42	44
6	53	49	49	39	45	58	56	60	50	53	52	51	52	42	43	54	51	55	45	44	48	46	50	38	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	79	80	80	94	94	82	81	85	85	83										
4	59	74	45	61	74	50	71	52	61	59	82	92	62	82	100					
5	71	92	83	83	91	76	92	76	70	70						24	77	94	73	55
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	63	71	75	69	73	51	64	59	55	63	57	63	63	59	66	45	61	64	49	59					
2	61	67	66	68	68	57	63	65	65	65	63	65	65	68	66	54	63	56	63	63					
3	72	68	73	72	75	71	64	76	69	75	83	77	82	81	89	72	68	78	78	85	76	70	78	79	81
4	60	63	59	59	61	58	68	66	63	68	63	71	61	56	59	67	66	68	70	66	64	64	67	64	69
5	59	66	66	66	66	73	73	73	76	69	61	71	72	67	61	61	67	68	66	64	60	69	68	62	65
6																									

James Burrus Elementary School

Telephone: 713-867-5180 **Principal:** Jessie Woods **Board Member:** Carol Mims Galloway **Campus Number:** 125

Address: 701 East 33rd 77022-5101 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	373	369	363	360	378
Kindergarten and Below	105	114	115	112	123
Gender					
Female	50 %	51 %	54 %	52 %	51 %
Male	50 %	49 %	46 %	48 %	49 %
Race/Ethnicity					
African American	78 %	79 %	79 %	76 %	72 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	<1 %	0 %	0 %	0 %
Hispanic	21 %	19 %	21 %	24 %	27 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	9 %	9 %	9 %	10 %	12 %
Gifted/Talented	6 %	7 %	6 %	5 %	7 %
Special Ed	5 %	6 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	96 %	94 %
Limited English (LEP)	10 %	9 %	9 %	10 %	15 %
At-Risk	51 %	53 %	46 %	60 %	52 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	96.5 %	96.2 %	96.7 %	97.8 %
Promotion Rate	93.5 %	90.8 %	97.2 %	94.0 %	99.5 %
Disciplinary Actions					
In-School Suspensions	35	31	2	3	3
Out-of-School Suspension	28	28	40	80	12
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	63	60	42	83	15

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	26	23	24	24	25
Gender					
Female	77 %	83 %	75 %	75 %	76 %
Male	23 %	17 %	25 %	25 %	24 %
Ethnicity					
African American	88 %	91 %	88 %	83 %	84 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	4 %	8 %	8 %
White	12 %	9 %	8 %	8 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	50 %	57 %	38 %	46 %	44 %
6 to 10	0 %	4 %	25 %	13 %	16 %
11 or more	50 %	39 %	38 %	42 %	40 %
Teacher by Program					
Regular	85 %	91 %	88 %	88 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	8 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	13 %	13 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	17 %	21 %	25 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	1
Educational Aides	4	4	5	5	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	70	79	95	100	96	75	96	97	100	91															
4	77	96	91	100	93	85	98	91	100	90	93	89	87	84	95										
5	74	75	90	100	88	89	100	98	100	91						70	86	98	100	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	63	85	100	100	95	76	100	100	100	93															
4	75	96	94	100	94	92	100	94	100	91	96	92	91	88	97										
5	82	83	91	100	88	93	100	97	100	96						82	86	97	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	58	66	71	58	68	62	72	76	71	71	62	74	73	68	69	58	68	68	68	66					
2	55	49	54	68	64	58	53	55	72	71	54	41	57	60	64	56	49	54	75	75					
3	47	56	59	69	59	51	61	60	69	53	48	60	54	69	53	45	63	57	84	48	43	68	56	77	44
4	43	53	56	70	65	53	59	72	56	57	53	67	55	70	59	47	48	76	64	69	45	46	59	67	62
5	51	54	73	76	60	66	61	78	87	62	51	49	64	71	55	50	55	64	85	45	53	49	62	78	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	68	72	71	56	70	68	77	75	68	72	69	78	72	66	68	63	72	67	68	66					0
2	55	51	55	69	63	59	52	56	72	69	57	41	58	59	62	53	50	53	76	72					0
3	49	62	59	72	58	49	68	60	70	51	49	65	53	74	51	42	66	59	84	47	44	71	58	80	42
4	44	55	57	69	65	54	58	73	58	57	54	69	54	72	62	48	49	75	65	71	46	46	59	68	64
5	54	54	71	76	59	70	64	74	86	62	57	51	62	70	56	53	57	62	85	47	57	50	60	77	47

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Barbara Bush Elementary School

Telephone: 281-368-2150 **Principal:** Theresa L. Rose **Board Member:** Greg Meyers **Campus Number:** 275

Address: 13800 Westerloch 77077-1900 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,053	1,007	627	657	672
Kindergarten and Below	211	185	131	136	142
Gender					
Female	47 %	49 %	48 %	50 %	49 %
Male	53 %	51 %	52 %	50 %	51 %
Race/Ethnicity					
African American	16 %	18 %	10 %	8 %	6 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	22 %	25 %	26 %	29 %	30 %
Hispanic	21 %	18 %	18 %	18 %	20 %
White	41 %	39 %	46 %	44 %	41 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Bilingual	0 %	<1 %	0 %	0 %	0 %
ESL	18 %	18 %	15 %	16 %	16 %
Gifted/Talented	22 %	23 %	31 %	36 %	33 %
Special Ed	6 %	5 %	4 %	5 %	6 %
Title I	0 %	<1 %	0 %	0 %	0 %
Free/Reduced Lunch	27 %	25 %	14 %	13 %	15 %
Limited English (LEP)	19 %	20 %	19 %	20 %	21 %
At-Risk	36 %	47 %	37 %	41 %	32 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	97.0 %	97.0 %	97.5 %	96.9 %
Promotion Rate	97.8 %	95.8 %	98.1 %	98.3 %	99.1 %
Disciplinary Actions					
In-School Suspensions	25	42	21	21	13
Out-of-School Suspension	19	66	29	20	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	44	108	50	41	20

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	59	55	34	33	35
Gender					
Female	95 %	93 %	94 %	94 %	91 %
Male	5 %	7 %	6 %	6 %	9 %
Ethnicity					
African American	5 %	4 %	6 %	6 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	7 %	6 %	6 %	6 %
Hispanic	5 %	4 %	6 %	6 %	6 %
White	81 %	85 %	82 %	82 %	83 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	12 yrs.	16 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	44 %	38 %	18 %	12 %	11 %
6 to 10	20 %	18 %	21 %	18 %	23 %
11 or more	36 %	44 %	62 %	70 %	66 %
Teacher by Program					
Regular	58 %	95 %	91 %	91 %	89 %
Bilingual/ESL	14 %	0 %	0 %	0 %	3 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	0 %	0 %	0 %	0 %
Special Education	8 %	5 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	20 %	24 %	27 %	29 %
Doctorate	0 %	2 %	3 %	3 %	3 %
Attendance Rate	97 %	95 %	94 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	3	3
Educational Aides	12	10	8	10	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	99	98	98	100	99	96	95	96	98	99															
4	92	93	99	100	98	97	98	98	100	100	98	97	98	99	100										
5	98	99	99	100	100	99	96	100	99	100						95	99	99	99	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	65	69	71	66	65	63	65	65	63	62	69	70	73	69	68	54	59	55	58	57					
2	66	65	69	65	66	68	65	65	64	66	69	64	71	66	70	60	60	57	58	59					
3	62	65	67	66	65	72	76	75	74	76	63	67	68	67	67	66	68	76	71	67	62	65	70	64	63
4	63	65	71	67	68	68	69	78	71	70	70	72	76	71	67	64	67	76	70	68	61	64	68	66	63
5	67	67	69	68	67	76	69	76	71	74	66	66	71	69	66	71	75	75	81	73	67	65	68	68	64

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5										*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Edna Carrillo Elementary School

Telephone: 713-924-1870 **Principal:** Mary P. Hallinan **Board Member:** Diana Dávila **Campus Number:** 292

Address: 960 South Wayside 77023-3412 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	725	710	707	645	670
Kindergarten and Below	192	185	187	169	158
Gender					
Female	49 %	47 %	48 %	46 %	47 %
Male	51 %	53 %	52 %	54 %	53 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	2 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	<1 %	<1 %	0 %	<1 %
Hispanic	98 %	98 %	97 %	98 %	98 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	56 %	57 %	54 %	57 %	55 %
ESL	3 %	2 %	1 %	<1 %	%
Gifted/Talented	20 %	20 %	21 %	22 %	20 %
Special Ed	6 %	8 %	6 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	91 %	90 %	91 %
Limited English (LEP)	62 %	62 %	61 %	65 %	63 %
At-Risk	73 %	78 %	81 %	84 %	77 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.5 %	97.2 %	97.1 %	97.5 %	96.9 %
Promotion Rate	90.9 %	91.6 %	94.0 %	94.1 %	95.5 %
Disciplinary Actions					
In-School Suspensions	15	20	31	41	23
Out-of-School Suspension	29	20	30	33	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	44	40	62	74	42

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	45	45	43	42	40
Gender					
Female	89 %	89 %	93 %	93 %	93 %
Male	11 %	11 %	7 %	7 %	8 %
Ethnicity					
African American	16 %	16 %	12 %	12 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	56 %	53 %	56 %	55 %	58 %
White	29 %	31 %	33 %	33 %	30 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	16 %	20 %	14 %	14 %	23 %
6 to 10	29 %	22 %	23 %	21 %	10 %
11 or more	56 %	58 %	63 %	64 %	68 %
Teacher by Program					
Regular	31 %	96 %	95 %	95 %	98 %
Bilingual/ESL	44 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	5 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	9 %	12 %	17 %	13 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	96 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	3	3	3	3	3
Educational Aides	6	6	6	6	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Multiple Impairments Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	100	90	85	88	88	80	83	76	83	78															
4	77	81	84	91	81	79	89	95	89	95	93	92	98	94	95										
5	82	80	83	76	84	87	86	95	89	96						84	82	85	79	94					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	100	100	97	100	95	100	100	100	100															
4	100	95	96	100	92	100	100	100	100	100	100	100	100	100	95										
5	100	100	96	96	100	100	100	100	100	100						96	100	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	62	57	52	54	51	68	60	56	58	49	71	62	62	59	60	55	50	50	48	44					
2	55	53	56	49	47	47	50	57	47	45	52	50	55	48	47	44	44	45	45	44					
3	61	60	59	51	49	68	66	66	61	59	65	64	62	56	54	56	61	55	55	47	57	57	58	46	43
4	57	61	58	62	49	65	66	66	69	59	64	69	66	70	56	55	56	59	61	53	53	56	55	58	54
5	55	53	53	43	48	67	67	64	57	61	55	54	56	49	55	58	62	57	55	58	53	55	51	44	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	74	77	74	67	48	79	78	72	63	47	79	78	78	71	58	60	60	62	49	42					
2	61	65	68	58	48	53	62	69	63	45	59	63	68	58	48	50	57	55	60	44					
3	73	71	74	63	48	84	81	86	75	58	80	75	78	73	53	68	72	67	67	47	68	65	72	57	43
4	74	74	68	70	48	78	75	78	78	58	81	80	78	76	55	63	65	65	65	52	63	66	64	64	53
5	70	67	66	58	48	77	77	73	65	61	74	74	69	63	54	70	69	63	66	58	67	68	60	55	51

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	70	80	73	79	75	37	81	83	77	60										
4	93	74	56	69	47	73	74	71	86	41	87	91	83	90	91					
5	*	*	*	*	*	*		*	*	*						*	*	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	66	66	61	67	79	58	65	58	57	76	57	66	55	56	73	49	56	55	51	74					
2	69	67	71	63	68	66	71	71	66	65	70	67	75	63	62	71	66	65	68	64					
3	64	67	71	70	68	54	61	73	68	61	68	74	79	77	74	62	66	77	71	74	63	64	73	70	70
4	63	60	62	63	60	61	62	67	73	66	63	61	60	64	56	66	62	72	74	67	64	65	63	66	65
5	52	*	*	*	*	47	*	*	*	*	41	*	*	*	*	47	*	*	*	*	55	*	*	*	*

John Codwell Elementary School

Telephone: 713-732-3580 **Principal:** Valerie Orum **Board Member:** Lawrence Marshall **Campus Number:** 123

Address: 5225 Tavenor 77048-2625 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	702	670	660	648	608
Kindergarten and Below	155	155	147	153	145
Gender					
Female	49 %	50 %	50 %	51 %	48 %
Male	51 %	50 %	50 %	49 %	52 %
Race/Ethnicity					
African American	95 %	95 %	96 %	94 %	94 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	4 %	5 %	6 %
White	<1 %	<1 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	<1 %	0 %	1 %	1 %
ESL	2 %	2 %	2 %	3 %	2 %
Gifted/Talented	19 %	18 %	15 %	12 %	13 %
Special Ed	7 %	6 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	88 %	91 %	93 %	93 %
Limited English (LEP)	3 %	3 %	3 %	4 %	3 %
At-Risk	49 %	46 %	41 %	47 %	36 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.2 %	96.9 %	96.4 %	96.0 %	95.8 %
Promotion Rate	97.2 %	91.3 %	95.8 %	94.2 %	96.0 %
Disciplinary Actions					
In-School Suspensions	56	12	0	0	0
Out-of-School Suspension	81	29	12	83	61
Expulsions	0	0	0	0	0
Alternative Placement	3	1	0	0	0
Total Number	140	50	12	83	61

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	43	44	42	43	41
Gender					
Female	91 %	86 %	86 %	86 %	85 %
Male	9 %	14 %	14 %	14 %	15 %
Ethnicity					
African American	88 %	89 %	90 %	91 %	88 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	5 %	7 %	5 %	2 %	0 %
Hispanic	0 %	0 %	2 %	5 %	7 %
White	7 %	5 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	15 yrs.	13 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	23 %	39 %	45 %	42 %	44 %
6 to 10	14 %	14 %	14 %	21 %	22 %
11 or more	63 %	48 %	40 %	37 %	34 %
Teacher by Program					
Regular	84 %	91 %	90 %	93 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	10 %
Compensatory Ed.	7 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	10 %	7 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	25 %	24 %	33 %	32 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	94 %	96 %	99 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	3	1	1	1	1
Educational Aides	12	12	10	13	13

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	93	80	75	89	72	86	72	62	75															
4	76	85	73	71	83	81	79	76	73	72	88	89	95	90	91										
5	82	99	70	77	83	70	95	68	79	87						79	99	81	80	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	83	93	80	77	85	72	86	72	64	69															
4	76	85	73	71	84	81	79	77	78	72	89	89	95	91	92										
5	82	99	70	75	80	71	95	68	79	91						81	99	81	79	91					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	57	54	59	57	61	55	46	54	56	64	59	51	60	58	62	40	50	46	51	51					
2	50	52	55	51	58	45	49	54	58	63	53	49	55	49	57	50	53	57	65	60					
3	56	56	50	47	50	55	51	47	43	49	55	54	50	42	48	52	52	45	41	50	54	52	47	38	48
4	51	57	51	47	47	57	56	56	48	48	59	59	56	51	48	51	53	46	49	53	47	50	51	48	51
5	54	52	48	45	47	56	56	50	45	56	60	54	55	49	53	59	59	57	50	58	56	50	47	44	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	57	53	59	59	62	55	44	55	58	63	59	50	60	59	63	40	48	46	51	53					0
2	50	51	55	50	59	45	48	53	57	63	53	48	54	48	57	50	51	56	63	60					0
3	55	54	49	48	48	54	51	46	44	46	54	52	50	42	45	51	50	44	42	47	53	51	46	40	46
4	50	56	51	47	47	57	55	56	47	47	58	57	55	52	49	50	52	46	49	52	47	49	51	47	51
5	51	51	47	46	46	53	55	49	45	54	57	52	53	49	52	57	58	56	51	56	54	49	46	44	48

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Al Condit Elementary School

Telephone: 713-295-5255 **Principal:** Frederick Bowyer **Board Member:** Michael L. Lunceford **Campus Number:** 130

Address: 7000 South 3rd, Bellaire 77401-4420 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** KN-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	615	584	609	609	648
Kindergarten and Below	119	108	117	117	117
Gender					
Female	49 %	49 %	48 %	48 %	52 %
Male	51 %	51 %	52 %	52 %	48 %
Race/Ethnicity					
African American	5 %	5 %	4 %	5 %	3 %
American Indian	0 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islande	11 %	11 %	14 %	16 %	15 %
Hispanic	29 %	30 %	31 %	29 %	33 %
White	55 %	54 %	51 %	50 %	46 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	5 %	2 %	0 %	0 %	<1 %
ESL	10 %	11 %	9 %	8 %	7 %
Gifted/Talented	34 %	38 %	39 %	41 %	38 %
Special Ed	6 %	5 %	5 %	4 %	5 %
Title I	25 %	30 %	29 %	27 %	100 %
Free/Reduced Lunch	31 %	31 %	28 %	27 %	28 %
Limited English (LEP)	16 %	16 %	18 %	16 %	17 %
At-Risk	29 %	35 %	38 %	34 %	27 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	97.2 %	97.3 %	97.3 %	97.1 %
Promotion Rate	97.5 %	92.5 %	97.8 %	98.3 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	2	0	0	1
Out-of-School Suspension	28	8	11	8	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	28	10	11	8	15

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	35	36	37	37
Gender					
Female	91 %	94 %	94 %	95 %	95 %
Male	9 %	6 %	6 %	5 %	5 %
Ethnicity					
African American	11 %	9 %	11 %	11 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	6 %	5 %	5 %
Hispanic	11 %	11 %	3 %	3 %	5 %
White	74 %	77 %	81 %	81 %	81 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	20 %	23 %	25 %	16 %	24 %
6 to 10	26 %	23 %	28 %	30 %	11 %
11 or more	54 %	54 %	47 %	54 %	65 %
Teacher by Program					
Regular	63 %	94 %	94 %	95 %	95 %
Bilingual/ESL	29 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	6 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	29 %	25 %	27 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	98 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	1
Educational Aides	3	4	6	4	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	100	98	95	97	95	99	97	95	93	94															
4	95	95	93	96	99	97	99	98	99	98	100	94	99	98	99										
5	95	97	95	92	97	93	94	99	94	95						95	94	96	96	98					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	64	68	67	67	67	67	69	62	65	64	70	73	68	68	70	57	59	53	62	63					
2	66	64	65	62	63	69	65	68	62	64	74	69	69	63	65	67	64	63	64	60					
3	72	73	67	61	60	75	78	73	68	67	74	77	72	64	62	74	75	72	67	64	72	73	73	63	62
4	76	75	74	71	72	78	82	72	74	77	79	82	78	74	70	73	75	77	70	71	69	72	70	69	64
5	69	72	68	69	67	72	77	74	67	69	72	74	71	66	72	68	82	73	78	73	70	71	69	65	70

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	92					92														
4	88	100				100	100				100	100								
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3	76					70					87					73					70				
4	65	71				89	90				73	73				69	76				72	74			
5																									

Felix Cook Jr. Elementary School

Telephone: 713-636-6040 **Principal:** Laquetta Kennedy **Board Member:** Carol Mims Galloway **Campus Number:** 358

Address: 7115 Lockwood 77016-7027 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total		681	716	714	718
Kindergarten and Below		154	157	159	146
Gender					
Female		48 %	52 %	49 %	52 %
Male		52 %	48 %	51 %	48 %
Race/Ethnicity					
African American		64 %	65 %	63 %	60 %
American Indian		0 %	<1 %	<1 %	0 %
Asian/Pac. Islande		0 %	0 %	0 %	0 %
Hispanic		36 %	35 %	37 %	39 %
White		0 %	<1 %	<1 %	1 %
Two or More		N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual		7 %	14 %	15 %	20 %
ESL		8 %	6 %	5 %	6 %
Gifted/Talented		5 %	3 %	6 %	6 %
Special Ed		11 %	9 %	7 %	8 %
Title I		100 %	100 %	100 %	100 %
Free/Reduced Lunch		96 %	97 %	95 %	95 %
Limited English (LEP)		17 %	22 %	23 %	28 %
At-Risk		61 %	74 %	74 %	58 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate			94.6 %	96.1 %	96.4 %
Promotion Rate			90.1 %	92.0 %	94.5 %
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Suspension			49	77	72
Expulsions			0	0	0
Alternative Placement			0	1	0
Total Number			49	82	74

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number		38	41	40	45
Gender					
Female		84 %	88 %	83 %	78 %
Male		16 %	12 %	18 %	22 %
Ethnicity					
African American		87 %	85 %	83 %	78 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islande		0 %	0 %	0 %	0 %
Hispanic		13 %	12 %	13 %	16 %
White		0 %	2 %	5 %	4 %
Two or More		N/A %	N/A %	N/A %	2 %
Average Experience		10 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less		47 %	54 %	50 %	49 %
6 to 10		21 %	17 %	23 %	29 %
11 or more		32 %	29 %	28 %	22 %
Teacher by Program					
Regular		87 %	88 %	90 %	91 %
Bilingual/ESL		0 %	0 %	0 %	0 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		13 %	12 %	10 %	9 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		26 %	27 %	20 %	18 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		97 %	96 %	97 %	99 %
STAFF					
Counselors		1	1	1	1
Assistant Principals		1	1	1	1
Other Professional Staff		1	2	2	2
Educational Aides		6	4	4	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Magnet

Fine Arts (SWP)

Advanced Academics

Vanguard Neighborhood

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

Special Notes

Felix Cook Elementary School opened August, 2006; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3		82	51	69	92		65	56	76	92															
4		74	68	72	77		73	72	74	84		85	82	87	92										
5		65	60	78	89		73	76	86	85							72	78	88	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3			57	71	94			61	77	93															
4			70	74	80			74	77	84			82	87	92										
5			60	78	89			76	85	85								78	88	95					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1		48	47	42	61		55	42	44	67		60	60	54	66		62	48	43	58					
2		41	46	37	46		47	55	44	48		43	54	39	46		39	55	47	61					
3		53	41	37	48		49	42	41	50		48	43	37	40		57	45	43	42		54	44	43	40
4		47	43	49	52		50	53	49	49		57	54	49	44		52	49	48	45		48	46	49	42
5		49	42	49	45		57	48	47	45		51	49	47	47		61	50	49	48		54	47	44	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1			46	42	60			42	44	65			60	54	65			48	43	57					
2			46	36	44			54	43	46			53	38	44			55	47	59					
3			42	35	46			42	40	49			43	36	39			47	43	41			46	42	39
4			42	45	51			53	50	49			53	50	43			50	48	45			47	48	42
5			40	44	43			47	44	43			48	43	44			49	47	46			45	42	42

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3		89	100	84	100		67	90	84	100										
4			80	91	94			100	100	89			80	92	89					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1		61	73	65	68		78	79	77	77		67	76	68	64		74	85	85	74					
2		78	72	76	71		72	70	66	73		74	63	67	81		89	63	69	68					
3		77	76	75	74		67	71	68	85		69	85	80	91		72	85	81	91		83	82	83	78
4			66	86	85			81	86	84			71	77	68			71	97	80			78	91	88
5																									

Ethel Coop Elementary School

Telephone: 713-696-2630 **Principal:** Scott Goetz **Board Member:** Carol Mims Galloway **Campus Number:** 132

Address: 10130 Aldine-Westfield 77093-5449 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	738	723	733	777	745
Kindergarten and Below	221	199	188	189	184
Gender					
Female	48 %	47 %	50 %	53 %	53 %
Male	52 %	53 %	50 %	47 %	47 %
Race/Ethnicity					
African American	11 %	11 %	10 %	10 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	0 %	<1 %	<1 %	<1 %	0 %
Hispanic	84 %	84 %	86 %	87 %	87 %
White	5 %	4 %	3 %	2 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	46 %	46 %	48 %	48 %	48 %
ESL	3 %	1 %	<1 %	<1 %	%
Gifted/Talented	7 %	8 %	7 %	8 %	11 %
Special Ed	9 %	9 %	7 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	95 %	93 %	92 %
Limited English (LEP)	51 %	50 %	53 %	51 %	53 %
At-Risk	71 %	73 %	69 %	81 %	77 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	96.1 %	96.3 %	96.7 %	97.2 %
Promotion Rate	93.5 %	88.8 %	92.0 %	95.1 %	95.6 %
Disciplinary Actions					
In-School Suspensions	22	42	79	54	53
Out-of-School Suspension	86	97	104	115	43
Expulsions	0	0	0	0	0
Alternative Placement	2	5	3	1	4
Total Number	110	144	186	170	100

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	42	41	42	43	42
Gender					
Female	71 %	73 %	76 %	77 %	74 %
Male	29 %	27 %	24 %	23 %	26 %
Ethnicity					
African American	24 %	24 %	24 %	23 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	2 %	2 %	2 %
Hispanic	48 %	44 %	48 %	53 %	55 %
White	29 %	32 %	26 %	21 %	17 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	14 yrs.	14 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	36 %	34 %	33 %	35 %	24 %
6 to 10	7 %	10 %	19 %	16 %	29 %
11 or more	57 %	56 %	48 %	49 %	48 %
Teacher by Program					
Regular	55 %	90 %	93 %	91 %	98 %
Bilingual/ESL	36 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	7 %	9 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	15 %	14 %	16 %	17 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	94 %	97 %	97 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	3
Educational Aides	6	6	7	6	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	81	89	81	92	90	54	84	67	90	63															
4	75	79	89	81	81	81	89	92	94	90	94	87	97	96	90										
5	70	79	79	78	84	83	87	85	87	88						66	65	85	73	94					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	41	38	46	34	42	41	40	50	40	41	46	42	56	47	52	34	31	42	35	35					
2	50	45	41	38	35	49	45	39	44	36	48	42	35	36	34	45	36	38	41	35					
3	45	52	47	40	37	49	59	57	48	43	49	53	49	41	39	39	54	51	41	40	42	49	46	38	37
4	51	52	50	47	42	54	60	58	59	59	61	64	60	59	51	55	51	54	46	53	45	49	50	45	46
5	50	52	53	46	44	58	60	62	53	57	48	51	54	46	45	57	61	58	53	52	48	51	52	46	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	89	90	85	94	95	85	95	72	89	82										
4	76	76	86	89	85	72	71	95	75	81	100	95	100	100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	70	72	72	76	69	70	68	73	73	63	71	65	65	74	67	67	55	66	72					
2	72	66	73	72	69	77	65	82	79	74	78	65	72	70	71	66	67	68	68	64					
3	74	77	71	74	73	69	73	67	76	73	82	86	76	84	83	77	72	73	82	77	71	72	73	79	76
4	63	62	68	60	65	70	65	79	69	73	66	70	68	62	63	64	67	74	68	76	63	65	72	61	72
5																									

John Cornelius Elementary School

Telephone: 713-845-7405 **Principal:** Karen E. Jackson **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 133

Address: 7475 Westover 77087-6113 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	858	927	946	964	961
Kindergarten and Below	217	232	251	248	244
Gender					
Female	49 %	51 %	51 %	51 %	50 %
Male	51 %	49 %	49 %	49 %	50 %
Race/Ethnicity					
African American	20 %	22 %	22 %	21 %	19 %
American Indian	<1 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islande	2 %	1 %	1 %	<1 %	1 %
Hispanic	77 %	76 %	75 %	78 %	79 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	41 %	40 %	36 %	35 %	37 %
ESL	1 %	1 %	2 %	2 %	%
Gifted/Talented	6 %	7 %	9 %	13 %	17 %
Special Ed	5 %	5 %	4 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	86 %	86 %	85 %	88 %
Limited English (LEP)	45 %	45 %	45 %	45 %	43 %
At-Risk	66 %	68 %	70 %	76 %	64 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	97.0 %	96.7 %	97.2 %	97.0 %
Promotion Rate	93.1 %	94.3 %	90.3 %	92.7 %	94.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	3
Out-of-School Suspension	67	45	44	64	44
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	0	0
Total Number	67	46	45	64	47

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	50	54	54	55	55
Gender					
Female	74 %	78 %	81 %	87 %	82 %
Male	26 %	22 %	19 %	13 %	18 %
Ethnicity					
African American	54 %	48 %	52 %	49 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	36 %	39 %	39 %	40 %	40 %
White	8 %	11 %	7 %	9 %	11 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	50 %	50 %	51 %	51 %
6 to 10	24 %	22 %	24 %	24 %	22 %
11 or more	28 %	28 %	26 %	25 %	27 %
Teacher by Program					
Regular	64 %	94 %	96 %	96 %	98 %
Bilingual/ESL	30 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	6 %	4 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	39 %	37 %	27 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	96 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	2	2
Other Professional Staff	1	1	1	1	1
Educational Aides	5	5	3	3	2

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWAS)	Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	100	97	100	100	100	97	99	100	97	99															
4	95	86	92	96	94	89	88	96	94	97	98	95	100	99	100										
5	92	86	89	94	95	92	91	96	100	100						96	99	100	100	99					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	98	100	100	100	100	100	100	100	100	97															
4	95	96	97	96	100	97	92	100	96	100	100	98	100	100	100										
5	95	100	93	100	100	93	97	100	100	100						98	100	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	69	70	69	55	65	70	71	73	56	64	75	72	73	60	68	60	64	68	54	61					
2	64	61	69	52	58	69	68	73	56	62	72	62	75	54	65	70	64	73	62	65					
3	66	63	66	63	60	68	75	74	74	73	72	70	67	70	65	66	68	66	69	67	62	65	66	67	62
4	64	62	63	60	60	67	68	73	63	72	75	77	73	72	70	71	67	73	69	66	63	61	64	56	59
5	59	60	57	55	58	67	66	67	63	69	63	64	62	62	66	68	71	71	69	65	64	60	63	58	61

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	77	74	76	68	73	74	74	78	67	67	77	75	76	68	72	60	64	74	63	64					0
2	70	66	76	58	64	75	72	75	59	68	80	64	81	58	70	78	69	79	70	73					0
3	70	68	70	70	66	70	80	76	79	73	75	75	68	76	69	70	72	69	75	72	65	69	71	71	67
4	69	66	68	63	69	72	71	80	64	76	79	81	79	75	76	76	71	79	70	70	67	65	69	56	65
5	62	69	61	65	61	69	73	73	75	72	69	71	66	72	71	72	79	73	77	71	68	68	67	67	68

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	88	100	98	98	96	71	95	96	96	94										
4	78	63	95	96	94	83	68	95	88	75	100	94	97	96	100					
5	100	*				*	*													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	74	75	78	77	78	73	77	75	73	74	71	74	73	71	71	65	69	71	74	74					
2	79	80	75	80	88	83	85	85	88	88	85	86	86	87	87	82	75	85	85	94					
3	72	76	77	75	76	64	79	77	71	81	80	87	89	79	84	74	83	89	81	88	70	81	89	75	81
4	72	66	69	71	71	75	74	79	78	70	78	71	70	73	74	82	79	89	83	85	79	76	72	78	76
5	*	*			*	*	*			*	*	*			*	*	*			*	*	*				*

Joseph Crawford Elementary School

Telephone: 713-226-2634 **Principal:** Lisa McClinton **Board Member:** Carol Mims Galloway **Campus Number:** 134

Address: 1510 Jensen 77020-2124 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	353	299	285	273	261
Kindergarten and Below	148	123	101	107	100
Gender					
Female	50 %	49 %	46 %	45 %	45 %
Male	50 %	51 %	54 %	55 %	55 %
Race/Ethnicity					
African American	39 %	38 %	34 %	30 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	<1 %	1 %	1 %	<1 %
Hispanic	61 %	62 %	64 %	69 %	62 %
White	0 %	0 %	<1 %	<1 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	40 %	41 %	46 %	49 %	56 %
ESL	3 %	0 %	5 %	8 %	2 %
Gifted/Talented	3 %	3 %	2 %	3 %	11 %
Special Ed	6 %	10 %	9 %	5 %	7 %
Title I	100 %	98 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	99 %	98 %	95 %
Limited English (LEP)	43 %	43 %	51 %	58 %	49 %
At-Risk	84 %	87 %	92 %	95 %	80 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.8 %	96.4 %	96.2 %	97.3 %	97.5 %
Promotion Rate	79.7 %	83.0 %	88.3 %	94.1 %	98.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	30	10	30	39	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	31	10	30	39	21

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	23	26	19	18	16
Gender					
Female	70 %	73 %	68 %	67 %	63 %
Male	30 %	27 %	32 %	33 %	38 %
Ethnicity					
African American	52 %	42 %	37 %	39 %	38 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	12 %	11 %	6 %	6 %
Hispanic	30 %	31 %	32 %	33 %	31 %
White	13 %	15 %	21 %	22 %	25 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	42 %	32 %	28 %	31 %
6 to 10	22 %	23 %	37 %	28 %	25 %
11 or more	30 %	35 %	32 %	44 %	44 %
Teacher by Program					
Regular	43 %	100 %	100 %	100 %	100 %
Bilingual/ESL	35 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	22 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	27 %	21 %	17 %	19 %
Doctorate	4 %	4 %	11 %	11 %	0 %
Attendance Rate	96 %	91 %	95 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	2
Educational Aides	6	2	3	3	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Developmental Bilingual Program
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	69	75	56	94	91	67	50	59	81	73															
4	64	65	73	93	71	68	81	83	100	56	83	78	77	85	100										
5	44	76	82	59	61	65	76	77	70	84						58	84	100	81	94					
6																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	37	67	66	28	38	33	62	67	18	48	39	61	65	43	35	34	51	72	28					
2	47	36	49	68	29	66	35	70	81	35	36	32	52	55	32	55	41	73	88	41					
3	49	40	39	72	34	52	43	44	88	40	45	41	41	50	37	44	42	43	37	32	41	39	39	70	27
4	44	45	39	43	37	53	55	49	70	41	49	56	49	70	36	48	49	50	47	42	44	44	42	44	35
5	47	47	43	37	44	56	60	51	43	55	50	49	51	44	42	51	67	51	53	48	48	49	46	37	42
6																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	86	79	75	89	91	83	89	93	100	91										
4		*	*	75	100	*	*	*	100	92		*	*	100	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	60	68	60	61	61	53	54	55	52	52	48	57	47	56	60	55	54	58	62	49					
2	63	63	72	72	64	69	68	80	84	63	67	62	75	73	67	71	62	72	84	56					
3	66	69	68	79	73	71	70	75	83	80	72	77	73	83	84	61	69	73	83	79	65	70	66	80	74
4	*	*	*	67	68	*	*	*	76	81	*	*	*	66	65	*	*	*	71	82	*	*	*	64	68
5				*					*					*					*					*	
6																									

Manuel Crespo Elementary School

Telephone: 713-845-7492 **Principal:** Celestina Martínez **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 290

Address: 7500 Office City 77012-4115 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	890	862	934	866	884
Kindergarten and Below	214	242	289	252	268
Gender					
Female	49 %	48 %	49 %	50 %	49 %
Male	51 %	52 %	51 %	50 %	51 %
Race/Ethnicity					
African American	5 %	3 %	4 %	4 %	2 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	94 %	96 %	96 %	96 %	97 %
White	1 %	1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	63 %	66 %	66 %	69 %	69 %
ESL	1 %	<1 %	1 %	1 %	1 %
Gifted/Talented	9 %	10 %	8 %	9 %	13 %
Special Ed	7 %	5 %	4 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	94 %	97 %	96 %	96 %
Limited English (LEP)	68 %	70 %	73 %	74 %	74 %
At-Risk	83 %	86 %	87 %	87 %	87 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.9 %	96.6 %	97.0 %	97.3 %
Promotion Rate	88.6 %	86.5 %	93.4 %	88.9 %	94.4 %
Disciplinary Actions					
In-School Suspensions	5	1	4	47	44
Out-of-School Suspension	63	42	37	56	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	68	43	41	103	68

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	56	57	58	59	61
Gender					
Female	82 %	79 %	81 %	83 %	87 %
Male	18 %	21 %	19 %	17 %	13 %
Ethnicity					
African American	20 %	18 %	16 %	15 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	3 %	2 %	3 %
Hispanic	59 %	60 %	66 %	68 %	67 %
White	20 %	21 %	16 %	15 %	16 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	37 %	33 %	29 %	26 %
6 to 10	25 %	32 %	34 %	32 %	28 %
11 or more	32 %	32 %	33 %	39 %	46 %
Teacher by Program					
Regular	43 %	95 %	95 %	95 %	95 %
Bilingual/ESL	50 %	2 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	4 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	18 %	21 %	17 %	20 %
Doctorate	0 %	2 %	0 %	0 %	2 %
Attendance Rate	97 %	93 %	93 %	94 %	98 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	2	2	2	1
Other Professional Staff	4	2	3	3	4
Educational Aides	11	9	9	8	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	90	88	84	94	93	72	81	73	81	77															
4	76	88	92	80	96	87	88	88	80	98	100	85	92	93	100										
5	53	61	78	66	73	74	84	87	87	87						55	67	81	84	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	87	84	79	88	96	76	80	62	87	85															
4	78	88	90	86	84	85	91	88	87	80	98	93	96	95	97										
5	56	61	78	66	73	74	84	87	87	88						55	67	81	84	92					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	40	52	43	39	51	52	58	43	45	59	48	64	56	47	57	35	55	29	43	47					
2	50	40	48	35	42	51	46	55	33	43	53	39	57	36	44	46	37	48	35	46					
3	50	56	45	46	38	57	62	55	54	44	56	57	52	52	45	49	57	43	49	42	48	53	42	44	34
4	54	56	56	44	51	66	65	63	53	63	64	66	68	51	62	57	55	57	42	57	52	53	55	41	53
5	48	44	45	38	39	60	63	64	55	54	48	47	54	43	44	54	56	54	49	48	48	49	47	41	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	40	50	45	38	50	53	55	46	43	58	48	60	58	47	56	35	52	30	40	46					
2	47	38	48	34	43	49	45	55	32	44	50	38	56	36	45	43	38	47	35	47					
3	48	54	42	46	37	56	58	52	54	44	55	54	49	52	44	49	55	41	49	42	48	50	39	44	34
4	52	54	54	41	49	64	65	62	50	60	62	64	65	48	59	55	56	56	42	55	52	53	54	40	51
5	47	43	45	37	37	58	61	64	53	52	46	46	54	41	42	54	56	54	48	47	47	48	47	40	42

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	86	83	78	86	97	78	79	54	90	88										
4	79	87	88	90	69	83	92	88	93	58	96	100	98	97	93					
5	100					75										63				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	75	73	77	84	78	81	81	71	79	78	74	77	70	74	72	72	70	70	72	77					
2	69	66	69	70	74	73	72	73	70	76	72	73	72	72	74	62	60	61	65	66					
3	73	68	67	73	77	74	68	65	73	76	82	77	75	80	87	71	66	74	76	81	71	71	71	75	81
4	66	70	70	69	59	74	80	81	81	65	71	77	73	72	59	67	69	77	78	69	66	70	75	75	67
5	73					75					66					65					71				

Leroy Cunningham Elementary School

Telephone: 713-295-5223 **Principal:** Nancy Mercado **Board Member:** Michael L. Lunceford **Campus Number:** 136

Address: 5100 Gulfton 77081-2906 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	694	671	683	673	708
Kindergarten and Below	159	173	191	190	210
Gender					
Female	45 %	47 %	47 %	48 %	48 %
Male	55 %	53 %	53 %	52 %	52 %
Race/Ethnicity					
African American	5 %	6 %	7 %	7 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	1 %	<1 %	<1 %	1 %
Hispanic	93 %	92 %	92 %	92 %	87 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	75 %	69 %	72 %	73 %	68 %
ESL	5 %	6 %	5 %	5 %	7 %
Gifted/Talented	8 %	6 %	9 %	12 %	11 %
Special Ed	9 %	10 %	8 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	97 %	98 %	97 %	97 %
Limited English (LEP)	81 %	76 %	79 %	79 %	77 %
At-Risk	91 %	89 %	90 %	92 %	85 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	96.3 %	96.4 %	96.7 %	96.4 %
Promotion Rate	91.6 %	92.4 %	96.7 %	96.3 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	7
Out-of-School Suspension	44	49	26	43	53
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	44	49	26	45	68

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	42	41	41	40	42
Gender					
Female	71 %	73 %	73 %	73 %	76 %
Male	29 %	27 %	27 %	28 %	24 %
Ethnicity					
African American	14 %	17 %	12 %	13 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	5 %	3 %	2 %
Hispanic	55 %	56 %	61 %	65 %	64 %
White	26 %	22 %	22 %	20 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	43 %	54 %	39 %	35 %	36 %
6 to 10	21 %	20 %	34 %	35 %	33 %
11 or more	36 %	27 %	27 %	30 %	31 %
Teacher by Program					
Regular	21 %	88 %	80 %	88 %	88 %
Bilingual/ESL	64 %	0 %	7 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	12 %	13 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	17 %	17 %	20 %	19 %
Doctorate	2 %	2 %	2 %	3 %	2 %
Attendance Rate	97 %	95 %	93 %	95 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	4	4	3
Educational Aides	14	14	12	10	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	63	86	80	95	94	32	55	76	86	84															
4	55	79	70	89	74	41	75	89	90	91	62	89	89	95	100										
5	47	55	65	69	81	68	57	68	66	83						51	54	65	73	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	40	46	46	54	52	37	44	47	47	49	49	49	55	52	53	43	36	33	51	41					
2	44	52	48	41	54	46	55	52	46	48	50	54	49	42	47	44	47	33	58	59					
3	40	50	49	47	49	42	54	59	55	54	37	50	44	50	52	43	51	64	52	71	47	56	48	48	55
4	47	50	52	48	46	47	54	62	55	54	50	61	57	54	52	52	53	56	55	50	48	55	50	47	49
5	43	44	42	41	40	56	49	55	47	52	43	45	45	42	43	50	53	53	47	50	45	45	48	41	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	67	89	84	86	89	65	79	84	79	80										
4	86	83	89	91	91	77	88	97	95	79	84	97	95	98	93					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	71	69	65	76	64	73	64	61	74	66	71	69	65	73	63	71	82	72	79					
2	69	72	73	74	71	64	70	76	73	65	71	75	73	73	69	65	71	70	67	65					
3	70	80	75	75	80	66	75	81	70	74	76	84	81	80	85	73	80	90	87	84	66	76	81	80	82
4	67	68	70	71	71	70	74	86	84	82	67	71	71	71	70	71	72	83	81	80	71	71	79	74	74
5																									

Ray Daily Elementary School

Telephone: 281-368-2111 **Principal:** Shawna Punch **Board Member:** Greg Meyers **Campus Number:** 396

Address: 12909 Briar Forest 77077-2005 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total			655	652	716
Kindergarten and Below			144	165	181
Gender					
Female			48 %	47 %	50 %
Male			52 %	53 %	50 %
Race/Ethnicity					
African American			30 %	29 %	27 %
American Indian			0 %	0 %	<1 %
Asian/Pac. Islande			20 %	16 %	14 %
Hispanic			25 %	30 %	37 %
White			25 %	24 %	21 %
Two or More			N/A %	N/A %	1 %
Students by Program					
Bilingual			1 %	0 %	0 %
ESL			15 %	15 %	15 %
Gifted/Talented			11 %	10 %	9 %
Special Ed			4 %	6 %	4 %
Title I			<1 %	100 %	100 %
Free/Reduced Lunch			42 %	47 %	55 %
Limited English (LEP)			22 %	30 %	32 %
At-Risk			53 %	56 %	56 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate				96.2 %	96.1 %
Promotion Rate				94.7 %	96.8 %
Disciplinary Actions					
In-School Suspensions				69	27
Out-of-School Suspension				123	114
Expulsions				0	0
Alternative Placement				0	0
Total Number				192	141

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number			36	36	40
Gender					
Female			97 %	94 %	90 %
Male			3 %	6 %	10 %
Ethnicity					
African American			11 %	11 %	20 %
American Indian			0 %	3 %	3 %
Asian/Pac. Islande			6 %	11 %	13 %
Hispanic			8 %	11 %	8 %
White			75 %	64 %	55 %
Two or More			N/A %	N/A %	3 %
Average Experience			8 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less			53 %	58 %	48 %
6 to 10			22 %	17 %	23 %
11 or more			25 %	25 %	30 %
Teacher by Program					
Regular			94 %	97 %	98 %
Bilingual/ESL			0 %	0 %	0 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			6 %	3 %	3 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			19 %	22 %	20 %
Doctorate			3 %	0 %	3 %
Attendance Rate			96 %	95 %	97 %
STAFF					
Counselors			1	0	0
Assistant Principals			0	0	1
Other Professional Staff			2	3	2
Educational Aides			4	4	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
		Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
		Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Co-Teacher
PPCD
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

Ray Daily Elementary School opened August, 2007; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3			86	87	92			81	65	83															
4			88	88	77			90	98	89			89	96	87										
5			92	90	86			83	86	77								68	90	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1			52	45	46			45	46	43			57	53	55			45	47	44					
2			57	48	47			54	48	50			61	50	50			47	54	51					
3			51	47	50			54	50	54			54	49	54			54	49	55			52	46	51
4			53	51	45			58	58	51			57	54	47			60	53	50			54	50	43
5			57	50	49			64	54	49			58	52	51			60	61	55			57	50	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Jaime Dávila Elementary School

Telephone: 713-924-1851 **Principal:** Diana Martínez **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 297

Address: 7610 Dahlia 77012-3005 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	836	731	722	695	662
Kindergarten and Below	270	211	197	205	182
Gender					
Female	47 %	47 %	46 %	48 %	49 %
Male	53 %	53 %	54 %	52 %	52 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	1 %	%
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	98 %	98 %	98 %	99 %	99 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	60 %	68 %	68 %	64 %	62 %
ESL	2 %	2 %	1 %	1 %	1 %
Gifted/Talented	7 %	8 %	8 %	9 %	10 %
Special Ed	7 %	7 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	91 %	92 %	90 %	94 %
Limited English (LEP)	68 %	73 %	72 %	69 %	67 %
At-Risk	77 %	84 %	87 %	86 %	83 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.5 %	96.4 %	97.0 %	96.8 %
Promotion Rate	94.5 %	90.8 %	96.3 %	91.9 %	98.2 %
Disciplinary Actions					
In-School Suspensions	24	43	13	24	9
Out-of-School Suspension	19	20	6	6	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	43	63	19	30	10

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	50	44	44	42	42
Gender					
Female	60 %	66 %	68 %	71 %	69 %
Male	40 %	34 %	32 %	29 %	31 %
Ethnicity					
African American	10 %	14 %	14 %	14 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	9 %	9 %	7 %	7 %
Hispanic	60 %	57 %	55 %	52 %	48 %
White	22 %	20 %	23 %	26 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	43 %	36 %	33 %	31 %
6 to 10	26 %	27 %	30 %	29 %	33 %
11 or more	32 %	30 %	34 %	38 %	36 %
Teacher by Program					
Regular	30 %	91 %	89 %	90 %	93 %
Bilingual/ESL	54 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	9 %	11 %	10 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	20 %	25 %	21 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	96 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	2	2	1
Educational Aides	12	11	10	10	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
Two-Way Bilingual Program (phasing out)

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	92	91	71	83	79	64	70	65	90	75															
4	30	64	69	63	66	42	76	81	79	82	40	89	82	80	88										
5	78	62	75	72	69	78	79	81	77	73						66	59	79	70	78					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	41	51	48	36	56	48	45	47	36	62	48	53	56	45	61	41	40	36	32	56					
2	49	43	51	45	36	53	46	52	44	34	52	48	53	49	34	41	39	42	36	37					
3	47	53	43	42	39	50	52	47	48	47	50	50	48	50	41	48	52	47	43	42	48	54	44	41	35
4	33	47	43	40	39	42	55	56	52	52	35	55	51	45	43	38	48	47	42	44	35	44	46	37	40
5	51	50	49	44	43	62	63	62	51	53	53	46	53	45	46	58	60	57	52	54	48	50	51	45	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	82	87	86	83	86	87	87	91	81	68										
4	87	93	79			87	95	75			100	91	75							
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	62	61	63	62	65	52	53	50	47	51	57	55	52	50	55	48	50	55	52	61					
2	61	64	68	62	64	67	63	68	56	63	62	70	68	66	68	62	60	63	62	64					
3	72	70	73	70	67	74	72	70	64	64	82	79	82	75	72	77	77	79	78	80	72	74	77	74	73
4	64	66	60			72	69	76			70	74	66			71	69	77			67	71	70		
5	*					*					*					*					*				

Lorenzo De Zavala Elementary School

Telephone: 713-924-1888 **Principal:** Lisa Rios **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 138

Address: 7521 Avenue H 77012-1125 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-6

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	681	624	614	618	640
Kindergarten and Below	229	180	179	175	167
Gender					
Female	48 %	46 %	46 %	48 %	49 %
Male	52 %	54 %	54 %	52 %	51 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	1 %	%
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	99 %	98 %	98 %	98 %	99 %
White	<1 %	1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	47 %	49 %	50 %	51 %	48 %
ESL	<1 %	2 %	2 %	1 %	2 %
Gifted/Talented	30 %	29 %	30 %	33 %	36 %
Special Ed	6 %	6 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	94 %	91 %	92 %
Limited English (LEP)	55 %	54 %	56 %	56 %	53 %
At-Risk	67 %	69 %	72 %	71 %	67 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.7 %	97.5 %	97.7 %	97.9 %	97.6 %
Promotion Rate	96.3 %	94.5 %	97.6 %	92.0 %	97.0 %
Disciplinary Actions					
In-School Suspensions	156	44	7	8	11
Out-of-School Suspension	72	63	33	40	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	228	107	41	48	28

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	42	37	40	40
Gender					
Female	67 %	67 %	70 %	75 %	73 %
Male	33 %	33 %	30 %	25 %	28 %
Ethnicity					
African American	13 %	12 %	8 %	8 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	10 %	10 %	5 %	0 %	0 %
Hispanic	41 %	43 %	51 %	63 %	60 %
White	36 %	36 %	35 %	30 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	51 %	45 %	51 %	55 %	58 %
6 to 10	10 %	19 %	14 %	15 %	15 %
11 or more	38 %	36 %	35 %	30 %	28 %
Teacher by Program					
Regular	23 %	93 %	92 %	90 %	95 %
Bilingual/ESL	44 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	0 %	0 %	0 %	0 %
Special Education	8 %	7 %	8 %	10 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	14 %	14 %	15 %	13 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	98 %	94 %	95 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	3	3
Educational Aides	7	8	9	7	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	100	100	97	91	86	98	92	97	93	89															
4	88	85	81	87	89	93	96	93	94	95	89	82	91	94	99										
5	82	82	86	80	89	75	77	95	94	96						78	77	92	89	95					
6																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	100	100	100	100	97	100	100	100	100															
4	100	97	100	98	98	100	100	100	100	100	91	97	100	100	100										
5	90	100	95	97	98	92	100	100	100	98						90	100	100	100	100					
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	52	56	53	41	38	53	55	53	45	45	57	60	57	51	53	39	43	39	42	41					
2	62	52	54	47	50	57	51	59	54	56	68	50	54	50	50	53	45	47	47	47					
3	59	64	56	50	48	70	74	69	61	59	63	66	58	50	51	56	68	66	54	53	63	61	57	51	49
4	57	58	56	49	50	70	67	67	59	63	69	69	63	57	57	58	55	59	49	55	56	55	54	49	49
5	56	59	55	52	53	67	69	71	68	68	58	61	62	53	55	58	70	63	61	61	55	58	57	50	55
6																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	77	73	72	63	38	72	74	79	62	44	73	73	71	65	53	54	48	63	55	40					0
2	68	69	68	62	48	66	69	73	68	55	71	68	69	61	50	54	60	53	60	47					0
3	74	76	71	69	47	80	86	77	81	58	71	77	70	71	50	66	80	80	69	52	78	71	70	73	48
4	67	68	66	60	50	75	78	78	69	62	78	81	74	66	56	65	66	69	58	54	63	64	63	57	48
5	65	68	66	61	53	74	79	80	77	67	68	71	74	62	54	65	80	73	72	61	62	66	68	59	54
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	100	97	91	97	98	94	97	91	92	89										
4			*					*					*							
5	*	*	*			*	*	*								*	*	*		
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	71	69	75	68	77	75	69	68	68	66	70	64	67	64	65	62	61	57	59	68					
2	80	69	70	75	72	85	74	88	76	84	87	78	74	75	74	90	82	84	75	72					
3	86	86	79	78	81	84	81	77	80	77	88	93	85	84	85	82	81	87	85	87	81	79	84	83	85
4	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*
5	61	*	*		*	59	*	*		*	55	*	*		*	52	*	*		*	69	*	*		*
6																									

Helen DeChaumes Elementary School

Telephone: 713-696-2676 **Principal:** Sandy Gaw **Board Member:** Anna Eastman **Campus Number:** 137

Address: 155 Cooper 77076-2541 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	670	660	615	662	686
Kindergarten and Below	172	164	164	203	221
Gender					
Female	48 %	49 %	48 %	49 %	50 %
Male	52 %	51 %	52 %	51 %	50 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	<1 %	<1 %
Hispanic	97 %	97 %	97 %	98 %	97 %
White	2 %	1 %	2 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	60 %	62 %	62 %	62 %	62 %
ESL	<1 %	1 %	<1 %	1 %	2 %
Gifted/Talented	4 %	3 %	4 %	4 %	8 %
Special Ed	5 %	4 %	5 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	98 %	98 %	99 %
Limited English (LEP)	62 %	63 %	64 %	66 %	65 %
At-Risk	79 %	84 %	87 %	90 %	81 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	96.2 %	96.9 %	97.1 %	97.1 %
Promotion Rate	88.5 %	93.5 %	94.6 %	94.9 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	10	6	12	50	38
Expulsions	0	0	0	0	0
Alternative Placement	3	0	0	0	0
Total Number	13	6	12	50	39

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	40	40	39	41	42
Gender					
Female	75 %	75 %	74 %	78 %	83 %
Male	25 %	25 %	26 %	22 %	17 %
Ethnicity					
African American	18 %	15 %	18 %	12 %	12 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	8 %	8 %	5 %	7 %	12 %
Hispanic	53 %	55 %	62 %	61 %	60 %
White	23 %	23 %	15 %	20 %	12 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	48 %	38 %	39 %	36 %
6 to 10	13 %	10 %	23 %	24 %	24 %
11 or more	40 %	43 %	38 %	37 %	40 %
Teacher by Program					
Regular	45 %	95 %	95 %	98 %	100 %
Bilingual/ESL	48 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	5 %	5 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	23 %	21 %	17 %	17 %
Doctorate	3 %	3 %	3 %	2 %	0 %
Attendance Rate	96 %	97 %	95 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	0	0
Other Professional Staff	1	3	3	4	1
Educational Aides	5	4	4	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Content Mastery
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	70	87	71	70	94	27	68	74	85	97															
4	58	49	70	94	81	47	76	73	94	93	79	53	90	84	100										
5	57	62	69	76	85	63	78	86	86	92						59	68	95	91	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	61	59	50	45	48	56	69	51	41	54	66	58	57	51	55	80	64	44	36	51					
2	53	54	44	34	43	52	54	44	42	44	50	54	41	34	44	50	50	33	38	42					
3	42	47	40	37	44	42	52	43	48	57	44	50	44	39	50	44	51	45	39	45	42	46	52	37	46
4	46	46	49	44	45	44	48	61	57	56	49	54	55	48	52	45	50	52	46	46	43	46	49	45	40
5	44	49	48	44	44	53	58	65	60	58	47	48	53	47	51	49	58	57	61	56	44	51	51	47	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	83	76	87	96	90	78	69	88	96	93										
4	95	88	84	93	96	81	88	78	96	94	95	90	91	96	98					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	70	78	80	75	78	77	85	77	75	72	77	84	77	67	75	72	89	72	70	69					
2	68	71	70	69	67	68	77	83	79	76	70	76	76	72	72	67	74	73	71	65					
3	69	68	74	76	75	56	59	83	84	77	74	76	85	88	86	65	69	85	82	84	66	65	79	82	81
4	69	69	66	74	75	74	77	77	87	91	75	71	67	71	73	68	71	77	83	87	71	71	73	79	81
5																									

Julius Dodson Elementary School

Telephone: 713-226-2685 **Principal:** Gwendolyn Hunter **Board Member:** Diana Dávila **Campus Number:** 139

Address: 1808 Sampson 77003-5434 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	512	503	443	422	437
Kindergarten and Below	167	149	123	126	138
Gender					
Female	53 %	49 %	49 %	52 %	52 %
Male	47 %	51 %	51 %	48 %	48 %
Race/Ethnicity					
African American	74 %	79 %	78 %	79 %	82 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	1 %	1 %	0 %	<1 %	<1 %
Hispanic	25 %	20 %	21 %	19 %	17 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	7 %	8 %	8 %	9 %	9 %
ESL	5 %	3 %	4 %	5 %	4 %
Gifted/Talented	1 %	1 %	2 %	4 %	5 %
Special Ed	13 %	14 %	11 %	10 %	10 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	95 %	95 %	96 %
Limited English (LEP)	13 %	11 %	13 %	14 %	13 %
At-Risk	54 %	61 %	58 %	63 %	52 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.5 %	98.4 %	96.3 %	97.0 %	97.1 %
Promotion Rate	91.0 %	93.1 %	89.4 %	87.9 %	92.2 %
Disciplinary Actions					
In-School Suspensions	2	11	1	0	43
Out-of-School Suspension	42	51	44	122	107
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	44	62	45	122	150

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	40	37	34	32	31
Gender					
Female	95 %	95 %	94 %	91 %	90 %
Male	5 %	5 %	6 %	9 %	10 %
Ethnicity					
African American	73 %	68 %	68 %	69 %	71 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	0 %	0 %
Hispanic	8 %	11 %	12 %	13 %	13 %
White	18 %	19 %	18 %	19 %	13 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	14 yrs.	13 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	33 %	35 %	29 %	31 %	32 %
6 to 10	10 %	19 %	18 %	13 %	13 %
11 or more	58 %	46 %	53 %	56 %	55 %
Teacher by Program					
Regular	60 %	86 %	94 %	94 %	94 %
Bilingual/ESL	8 %	3 %	0 %	0 %	0 %
Compensatory Ed.	8 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	25 %	11 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	27 %	35 %	34 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	95 %	96 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	3	3	3
Educational Aides	17	14	13	13	11

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Montessori (SWAS)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	77	76	88	94	72	72	79	90	91															
4	81	73	74	95	96	84	70	82	85	90	94	75	87	93	96										
5	52	84	76	85	81	64	75	64	91	81						65	72	64	100	100					
6																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	95	91	85	90	93	84	92	100	95	93															
4	83	69	75	100	95	83	77	88	100	79	100	92	100	100	100										
5	50	82	80	100	100	67	80	90	100	100						83	80	80	100	100					
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	44	45	42	49	57	47	43	39	50	57	50	54	48	59	52	38	40	38	50					
2	46	46	54	42	51	44	49	59	45	44	45	42	49	39	42	39	41	47	44	53					
3	48	46	45	46	48	49	47	50	53	51	45	42	46	43	45	41	42	42	43	40	39	42	45	43	42
4	48	47	50	46	46	55	50	53	50	49	56	54	56	50	49	48	44	49	39	39	45	45	50	40	43
5	43	54	47	44	47	46	50	51	43	50	44	52	48	46	50	41	52	47	41	42	40	51	45	51	42
6																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	52	59	58	43	59	61	62	58	42	61	58	59	58	49	60	55	44	51	36	57					0
2	48	56	61	47	43	46	59	58	52	47	47	48	57	45	40	39	38	47	51	56					0
3	51	51	53	52	51	55	58	65	52	51	46	51	59	49	51	52	50	51	47	45	48	57	52	53	47
4	53	55	55	57	51	48	54	55	60	51	59	61	63	64	56	53	49	55	45	42	49	49	51	44	47
5	47	63	49	56	56	49	49	55	51	66	52	57	52	57	63	48	58	52	46	58	46	60	44	58	53
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	100	100	100	*	*	100	86	100	*	*										
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	67	58	79	*	65	72	45	61	*	69	86	61	75	*	55	82	54	62	*					
2	64	70	*	90	92	52	46	*	90	94	49	73	*	85	89	57	62	*	95	97					
3	72	78	68	*	*	75	81	60	*	*	71	80	70	*	*	87	88	73	*	*	95	86	74	*	*
4																									
5																									
6																									

Matthew Dogan Elementary School

Telephone: 713-671-4140 **Principal:** Joseph E. Williams, Sr. **Board Member:** Carol Mims Galloway **Campus Number:** 140

Address: 4202 Liberty 77026-5824 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	358	372	330	334	327
Kindergarten and Below	127	154	113	104	110
Gender					
Female	44 %	47 %	48 %	47 %	47 %
Male	56 %	53 %	52 %	53 %	53 %
Race/Ethnicity					
African American	43 %	44 %	40 %	43 %	42 %
American Indian	0 %	<1 %	1 %	0 %	1 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	56 %	59 %	57 %	57 %
White	0 %	0 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	15 %	22 %	31 %	31 %	27 %
ESL	20 %	13 %	10 %	9 %	11 %
Gifted/Talented	3 %	3 %	2 %	1 %	7 %
Special Ed	20 %	16 %	12 %	10 %	11 %
Title I	100 %	96 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	92 %	98 %	98 %	95 %
Limited English (LEP)	38 %	37 %	43 %	41 %	42 %
At-Risk	70 %	62 %	69 %	77 %	59 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.5 %	94.5 %	94.6 %	94.9 %	95.4 %
Promotion Rate	85.0 %	97.8 %	92.5 %	92.9 %	93.7 %
Disciplinary Actions					
In-School Suspensions	4	0	0	27	14
Out-of-School Suspension	22	25	12	63	70
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	0
Total Number	26	25	12	93	84

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	26	28	27	25	25
Gender					
Female	88 %	93 %	89 %	88 %	88 %
Male	12 %	7 %	11 %	12 %	12 %
Ethnicity					
African American	73 %	75 %	70 %	60 %	56 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	4 %	8 %	8 %
Hispanic	8 %	11 %	11 %	16 %	20 %
White	15 %	11 %	15 %	16 %	12 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	13 yrs.	11 yrs.	11 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	54 %	44 %	48 %	44 %
6 to 10	8 %	11 %	22 %	24 %	36 %
11 or more	42 %	36 %	33 %	28 %	20 %
Teacher by Program					
Regular	50 %	61 %	63 %	72 %	76 %
Bilingual/ESL	12 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	38 %	39 %	37 %	28 %	24 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	32 %	37 %	24 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	94 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	3	3	1	2
Educational Aides	10	10	8	11	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	59	46	80	80	94	39	37	46	85	82															
4	55	44	68	88	63	55	78	94	100	77	96	88	94	97	80										
5	48	56	55	77	52	59	44	69	67	90						43	38	75	90	81					
6	82					67																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	38	38	35	40	42	41	36	36	34	51	50	50	48	51	37	32	32	35	36					
2	36	44	32	24	44	39	39	37	22	42	36	42	32	22	46	37	31	30	21	50					
3	37	31	39	30	31	46	40	41	38	42	41	36	41	29	30	43	38	39	32	28	36	32	38	28	30
4	40	40	37	40	34	48	49	48	49	46	47	51	48	49	38	44	45	43	38	41	39	38	41	35	38
5	44	45	39	34	40	52	50	52	42	48	43	44	44	39	43	49	53	48	44	46	41	43	43	39	42
6	45					54					44					41					39				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3			46	86	88			58	90	81										
4																				
5									*											
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	57	59	74	70	89	48	54	88	77	94	54	51	69	62	71	55	50	85	82	84					
2		54	60	61	63		48	55	64	58		62	56	56	57		53	59	63	62					
3			66	70	73			59	66	69			66	77	77			68	75	79			67	75	77
4																									
5																									
6																									

Mylie Durham Elementary School

Telephone: 713-613-2527 **Principal:** Daniel Breiman **Board Member:** Anna Eastman **Campus Number:** 115

Address: 4803 Brinkman 77018-2021 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	499	479	461	457	449
Kindergarten and Below	134	130	122	116	113
Gender					
Female	47 %	47 %	48 %	49 %	49 %
Male	53 %	53 %	52 %	51 %	51 %
Race/Ethnicity					
African American	19 %	19 %	18 %	18 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	<1 %	<1 %	0 %	0 %
Hispanic	68 %	70 %	73 %	74 %	72 %
White	13 %	11 %	9 %	8 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	23 %	25 %	30 %	33 %	32 %
ESL	6 %	3 %	3 %	3 %	4 %
Gifted/Talented	15 %	13 %	10 %	11 %	15 %
Special Ed	8 %	9 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	84 %	89 %	89 %	88 %
Limited English (LEP)	32 %	30 %	36 %	40 %	39 %
At-Risk	56 %	67 %	74 %	74 %	65 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.5 %	96.2 %	95.9 %	95.9 %	96.1 %
Promotion Rate	90.8 %	90.8 %	92.0 %	94.3 %	94.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	6
Out-of-School Suspension	27	23	29	43	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	27	23	29	43	31

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	29	30	31	27	29
Gender					
Female	90 %	93 %	90 %	85 %	83 %
Male	10 %	7 %	10 %	15 %	17 %
Ethnicity					
African American	3 %	7 %	6 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	4 %	0 %
Hispanic	21 %	17 %	23 %	22 %	24 %
White	72 %	73 %	68 %	67 %	66 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	12 yrs.	11 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	48 %	43 %	26 %	41 %	41 %
6 to 10	14 %	20 %	26 %	15 %	17 %
11 or more	38 %	37 %	48 %	44 %	41 %
Teacher by Program					
Regular	79 %	93 %	94 %	93 %	100 %
Bilingual/ESL	10 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	0 %	0 %	0 %	0 %
Special Education	3 %	7 %	6 %	7 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	27 %	26 %	22 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	96 %	99 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	2
Educational Aides	2	2	3	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Leadership Dev. (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	61	78	75	83	86	55	72	85	92	89															
4	85	76	77	79	85	85	78	90	91	92	93	81	89	93	90										
5	84	80	82	89	78	95	73	87	77	85						87	77	92	93	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	63	84	81	83	92	57	79	88	88	94															
4	85	75	77	79	84	85	79	90	93	92	93	80	89	94	90										
5	83	79	84	89	78	95	74	87	77	85						87	78	92	93	84					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	52	46	52	49	39	52	49	46	49	41	57	50	56	57	52	46	46	53	63	44					
2	55	54	53	45	43	54	59	58	41	44	55	54	53	40	47	53	59	51	39	49					
3	48	50	50	48	43	49	54	52	55	51	47	51	51	49	47	46	54	52	51	43	45	54	51	49	42
4	55	54	50	48	49	62	60	59	62	59	63	61	56	56	59	59	57	54	55	52	58	54	51	46	50
5	60	59	52	49	48	69	61	59	54	56	62	64	58	52	54	68	68	57	61	50	65	59	55	49	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	51	43	53	46	41	52	46	45	47	42	57	49	56	55	53	47	43	51	61	43					0
2	53	54	54	45	42	52	57	60	41	44	53	53	54	39	45	52	58	53	38	47					0
3	46	48	49	46	42	47	51	50	54	50	46	48	51	47	46	46	51	52	49	43	44	50	50	48	41
4	53	51	49	46	47	60	58	57	59	57	61	59	55	54	56	58	56	53	53	51	57	52	50	44	49
5	58	54	51	45	45	67	57	58	50	53	60	60	57	48	51	67	64	57	55	49	63	56	56	45	48

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	68	92	95	84	100	59	92	95	80	100										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	74	66	82	83	67	69	60	64	76	57	71	59	73	76	66	67	47	66	75	53					
2	74	66	73	83	78	86	82	83	89	85	77	85	77	85	83	78	69	88	88	77					
3	65	70	73	71	78	64	71	74	70	85	75	78	85	76	88	71	71	75	74	82	65	73	79	73	82
4																									
5																									

John Durkee Elementary School

Telephone: 713-696-2835 **Principal:** Diane Tanguma **Board Member:** Anna Eastman **Campus Number:** 144

Address: 7301 Nordling 77076-1636 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	695	682	665	644	660
Kindergarten and Below	117	133	118	95	109
Gender					
Female	49 %	46 %	47 %	47 %	44 %
Male	51 %	54 %	53 %	53 %	56 %
Race/Ethnicity					
African American	10 %	7 %	9 %	10 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	<1 %	0 %
Hispanic	87 %	89 %	90 %	88 %	87 %
White	3 %	3 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	46 %	51 %	52 %	53 %	57 %
ESL	2 %	1 %	<1 %	2 %	0 %
Gifted/Talented	2 %	3 %	2 %	2 %	2 %
Special Ed	9 %	8 %	7 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	95 %	93 %	95 %
Limited English (LEP)	52 %	56 %	59 %	60 %	63 %
At-Risk	72 %	76 %	85 %	83 %	80 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.1 %	96.7 %	96.7 %	96.7 %	96.5 %
Promotion Rate	87.7 %	88.8 %	94.8 %	94.7 %	99.0 %
Disciplinary Actions					
In-School Suspensions	35	2	5	9	0
Out-of-School Suspension	89	38	63	130	56
Expulsions	0	0	0	0	0
Alternative Placement	4	0	0	4	2
Total Number	128	40	68	143	58

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	44	44	40	42	41
Gender					
Female	84 %	86 %	88 %	86 %	90 %
Male	16 %	14 %	13 %	14 %	10 %
Ethnicity					
African American	27 %	27 %	23 %	26 %	24 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	5 %	2 %	3 %	2 %	2 %
Hispanic	39 %	41 %	43 %	40 %	41 %
White	30 %	30 %	33 %	31 %	27 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	20 %	23 %	26 %	37 %
6 to 10	16 %	18 %	20 %	17 %	12 %
11 or more	59 %	61 %	58 %	57 %	51 %
Teacher by Program					
Regular	45 %	100 %	100 %	100 %	100 %
Bilingual/ESL	41 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	0 %	0 %	0 %	0 %
Special Education	9 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	32 %	35 %	31 %	27 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	96 %	95 %	95 %	96 %	100 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	1
Educational Aides	7	6	6	8	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	80	87	94	86	86	74	74	87	80	68															
4	81	71	80	54	71	83	80	84	58	73	98	90	90	78	84										
5	72	76	67	71	75	71	81	61	79	79						61	65	70	78	82					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	55	51	32	33	42	45	47	39	45	49	51	57	47	51	42	43	44	38	38					
2	54	55	49	46	39	56	54	47	53	46	54	51	46	44	45	47	51	46	49	48					
3	55	56	49	41	46	59	57	52	45	52	56	55	52	40	51	53	56	54	47	48	50	56	49	42	40
4	56	56	56	48	44	61	60	64	49	47	60	58	60	50	45	56	53	56	50	47	50	46	58	44	42
5	49	53	42	42	38	60	59	55	47	48	52	53	47	46	44	53	62	55	54	49	50	53	50	45	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	88	82	79	96	91	88	75	89	86	81										
4	90	88	84	90	90	78	80	84	86	72	100	96	93	98	92					
5						0														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	72	73	76	71	73	68	70	66	64	62	66	64	63	62	67	60	69	63	67	69					
2	68	71	70	73	77	76	79	79	79	81	78	79	77	79	81	80	81	74	78	88					
3	77	70	71	74	75	73	67	72	69	74	89	82	84	88	87	80	74	83	83	82	76	75	81	79	80
4	69	67	71	64	69	75	74	79	76	76	73	72	74	71	69	76	78	83	80	79	72	72	77	75	71
5	61					47					56					53					71				

Charles Eliot Elementary School

Telephone: 713-671-3670 **Principal:** Rozino Gene Smith **Board Member:** Diana Dávila **Campus Number:** 147

Address: 6411 Laredo 77020-4930 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	634	569	562	542	577
Kindergarten and Below	169	168	172	156	157
Gender					
Female	45 %	46 %	44 %	46 %	46 %
Male	55 %	54 %	56 %	54 %	54 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	99 %	98 %	99 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	45 %	45 %	43 %	42 %	41 %
ESL	<1 %	1 %	1 %	1 %	1 %
Gifted/Talented	4 %	3 %	3 %	6 %	6 %
Special Ed	8 %	9 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	95 %	96 %	97 %
Limited English (LEP)	48 %	46 %	45 %	45 %	45 %
At-Risk	70 %	73 %	74 %	77 %	71 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.0 %	95.8 %	95.5 %	96.3 %	96.3 %
Promotion Rate	87.8 %	88.6 %	94.6 %	92.8 %	96.6 %
Disciplinary Actions					
In-School Suspensions	132	34	1	6	2
Out-of-School Suspension	12	25	2	3	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	144	59	3	9	22

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	37	37	35	35	36
Gender					
Female	81 %	86 %	86 %	77 %	78 %
Male	19 %	14 %	14 %	23 %	22 %
Ethnicity					
African American	11 %	11 %	20 %	17 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	3 %	3 %	3 %
Hispanic	43 %	46 %	40 %	43 %	44 %
White	46 %	43 %	37 %	37 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	51 %	46 %	43 %	40 %	39 %
6 to 10	14 %	11 %	17 %	26 %	28 %
11 or more	35 %	43 %	40 %	34 %	33 %
Teacher by Program					
Regular	51 %	95 %	91 %	91 %	92 %
Bilingual/ESL	41 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	9 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	16 %	9 %	17 %	17 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	96 %	94 %	95 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	7	5	6	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	89	74	79	94	95	73	63	76	81	76															
4	59	72	68	72	73	71	79	74	81	87	78	85	90	88	97										
5	64	64	84	80	72	73	73	83	88	87						59	53	89	85	89					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	55	56	55	40	33	47	46	43	29	32	55	58	57	42	45	38	39	38	32	23					
2	45	49	51	51	38	43	47	55	57	40	42	42	53	52	36	35	45	48	64	41					
3	49	48	45	49	43	50	48	49	56	51	50	46	34	45	47	48	51	49	50	43	44	47	42	44	38
4	45	47	45	41	40	58	54	54	53	48	54	58	54	53	49	47	49	49	43	45	43	42	45	38	40
5	45	49	46	44	40	54	52	54	48	53	47	42	53	49	50	48	50	52	49	50	41	45	46	41	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	95	98	93	100	92	74	84	85	77	81										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	65	63	62	69	47	48	50	45	53	55	53	56	51	58	45	50	53	47	56					
2	66	67	66	75	65	66	59	68	84	80	72	73	72	82	79	64	66	61	82	76					
3	73	72	70	71	74	66	71	66	68	72	79	81	76	81	82	69	69	74	73	76	68	69	71	72	77
4																									
5																									

Horace Elrod Elementary School

Telephone: 713-778-3330 **Principal:** Vickie A. Rumrill **Board Member:** Michael L. Lunceford **Campus Number:** 148

Address: 6230 Dumfries 77096-4603 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	564	543	540	474	490
Kindergarten and Below	122	109	123	114	132
Gender					
Female	48 %	49 %	50 %	46 %	47 %
Male	52 %	51 %	50 %	54 %	53 %
Race/Ethnicity					
African American	45 %	47 %	43 %	38 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	4 %	3 %	6 %
Hispanic	54 %	51 %	52 %	58 %	62 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	36 %	40 %	40 %	43 %	49 %
ESL	9 %	4 %	8 %	7 %	9 %
Gifted/Talented	3 %	3 %	3 %	2 %	5 %
Special Ed	8 %	6 %	6 %	5 %	7 %
Title I	100 %	99 %	99 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	98 %	95 %	98 %
Limited English (LEP)	47 %	44 %	49 %	52 %	59 %
At-Risk	76 %	75 %	78 %	82 %	79 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	95.2 %	95.1 %	96.0 %	95.7 %
Promotion Rate	93.5 %	85.9 %	91.7 %	90.2 %	86.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspension	33	47	32	50	61
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	33	47	32	51	61

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	37	36	32	36
Gender					
Female	67 %	65 %	69 %	63 %	64 %
Male	33 %	35 %	31 %	38 %	36 %
Ethnicity					
African American	56 %	57 %	56 %	50 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	35 %	33 %	38 %	42 %
White	10 %	8 %	11 %	13 %	11 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	13 yrs.	12 yrs.	14 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	41 %	31 %	31 %	42 %
6 to 10	8 %	8 %	14 %	16 %	22 %
11 or more	56 %	51 %	56 %	53 %	36 %
Teacher by Program					
Regular	38 %	89 %	89 %	88 %	89 %
Bilingual/ESL	33 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	18 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	11 %	13 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	22 %	25 %	25 %	22 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	95 %	98 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	6	4	3	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	65	82	55	71	86	52	67	55	64	86															
4	61	51	60	54	59	58	65	76	69	79	84	67	86	69	76										
5	40	61	57	78	55	54	68	64	58	83						46	38	64	87	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	71	79	65	81	87	59	70	65	77	83															
4	63	54	61	54	60	60	67	76	69	79	85	70	85	69	75										
5	41	61	57	77	55	54	69	64	60	83						45	39	64	86	83					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	40	43	41	45	36	35	36	36	45	49	43	50	49	54	30	29	33	34	31					
2	44	43	47	36	44	39	38	43	38	45	46	39	46	35	46	37	32	34	32	50					
3	47	48	40	40	42	50	53	47	42	52	48	50	39	39	45	43	49	41	39	44	42	46	35	35	37
4	47	45	46	34	34	52	53	56	47	46	51	56	48	38	41	46	48	48	41	40	49	43	46	34	38
5	41	44	43	40	41	51	51	52	42	52	39	44	47	41	42	45	51	46	50	50	41	45	47	38	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	41	41	42	42	43	36	35	37	36	43	47	43	51	50	54	29	29	32	34	30					0
2	41	41	45	35	40	37	35	40	38	42	44	38	43	34	43	35	32	34	33	47					0
3	46	47	38	37	41	48	54	46	38	50	46	50	39	36	42	41	48	40	37	41	41	46	33	33	35
4	44	43	46	33	32	49	51	55	46	44	48	53	48	37	38	43	46	48	40	38	47	43	45	33	36
5	41	45	40	39	38	51	50	48	40	48	39	43	44	41	39	45	50	43	50	46	40	44	43	38	38

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	74	75	74	87	89	71	72	81	84	78										
4	66					63					88									
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	57	66	72	57	59	61	61	60	47	48	55	55	63	53	49	58	55	55	45	47					
2	53	62	67	68	65	63	59	77	73	71	58	63	68	67	63	56	62	69	66	58					
3	70	64	69	68	69	75	68	74	69	66	77	74	70	76	74	81	65	74	74	72	70	67	70	76	76
4	63					74					64					68					67				
5																									

Ralph Waldo Emerson Elementary School

Telephone: 713-917-3630 **Principal:** Frances Godwin **Board Member:** Greg Meyers **Campus Number:** 149

Address: 9533 Skyline 77063-5216 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	790	718	802	806	829
Kindergarten and Below	243	229	267	242	227
Gender					
Female	49 %	47 %	47 %	51 %	49 %
Male	51 %	53 %	53 %	49 %	51 %
Race/Ethnicity					
African American	26 %	24 %	22 %	20 %	16 %
American Indian	0 %	0 %	0 %	<1 %	1 %
Asian/Pac. Islande	2 %	2 %	4 %	4 %	4 %
Hispanic	65 %	69 %	69 %	71 %	74 %
White	7 %	5 %	4 %	4 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	49 %	53 %	54 %	50 %	55 %
ESL	2 %	1 %	6 %	4 %	5 %
Gifted/Talented	9 %	11 %	7 %	10 %	12 %
Special Ed	7 %	8 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	91 %	90 %	90 %	92 %
Limited English (LEP)	54 %	55 %	63 %	61 %	67 %
At-Risk	100 %	74 %	81 %	82 %	80 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.8 %	96.0 %	95.6 %	96.4 %	96.0 %
Promotion Rate	91.3 %	89.2 %	92.4 %	93.4 %	94.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	1
Out-of-School Suspension	6	0	28	32	83
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	0	28	37	85

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	46	42	46	46	46
Gender					
Female	89 %	88 %	80 %	83 %	83 %
Male	11 %	12 %	20 %	17 %	17 %
Ethnicity					
African American	17 %	21 %	26 %	26 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	2 %	4 %	4 %
Hispanic	46 %	50 %	43 %	46 %	48 %
White	37 %	29 %	28 %	24 %	17 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	10 yrs.	10 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	29 %	15 %	20 %	9 %
6 to 10	22 %	31 %	35 %	30 %	41 %
11 or more	39 %	40 %	50 %	50 %	50 %
Teacher by Program					
Regular	33 %	90 %	93 %	93 %	96 %
Bilingual/ESL	43 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	7 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	33 %	37 %	33 %	33 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	11	9	9	10	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher PPCD Speech Therapy	Vanguard Neighborhood		2 Way Program, Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	78	88	76	89	89	71	70	81	75	73															
4	77	79	54	80	70	75	82	92	94	75	83	94	100	92	100										
5	75	77	73	80	83	80	83	80	79	83						64	72	80	81	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	51	54	57	44	42	49	49	55	45	40	52	52	60	54	53	36	43	52	44	41					
2	41	47	48	44	43	43	50	50	45	53	44	48	51	45	53	39	45	46	48	51					
3	51	48	46	45	39	56	57	52	48	47	49	49	47	44	43	48	48	46	52	44	44	51	47	46	38
4	49	54	54	50	48	56	56	58	55	54	62	66	61	54	50	48	51	56	51	52	47	48	55	45	45
5	49	52	54	45	44	57	57	59	48	53	50	53	56	47	46	53	55	59	55	53	50	51	52	47	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	91	93	98	94	97	86	81	92	90	95										
4	84	100	94	91	92	95	95	87	89	86	96	95	97	96	95					
5	*	89			63	*			*	*						*	25			*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	71	67	72	69	79	62	55	59	64	69	62	63	60	63	68	57	57	61	62	62					
2	71	71	75	76	81	72	76	80	77	80	71	77	80	76	77	63	71	71	76	82					
3	82	72	76	75	79	80	72	75	74	74	84	76	80	85	86	75	69	78	80	84	74	67	82	80	83
4	69	77	70	70	70	73	79	77	78	79	67	79	73	71	72	68	77	81	77	82	70	77	77	77	76
5		62		*			60		*			66		*			59		*			55		*	

Armandina Farias Early Childhood Education Center

Telephone: 713-691-8730 **Principal:** Altha Oliver **Board Member:** Anna Eastman **Campus Number:** 352

Address: 515 East Rittenhouse 77076-2611 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	371	377	418	418	418
Kindergarten and Below	371	377	418	418	418
Gender					
Female	46 %	52 %	50 %	46 %	51 %
Male	54 %	48 %	50 %	54 %	49 %
Race/Ethnicity					
African American	4 %	1 %	6 %	4 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	1 %	0 %	<1 %	0 %
Hispanic	95 %	98 %	92 %	95 %	94 %
White	1 %	1 %	2 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	69 %	71 %	68 %	62 %	62 %
ESL	<1 %	0 %	0 %	<1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	<1 %	<1 %	<1 %	0 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	90 %	95 %	98 %	98 %
Limited English (LEP)	72 %	75 %	69 %	63 %	63 %
At-Risk	72 %	76 %	72 %	90 %	87 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate		95.1 %	95.2 %	95.5 %	94.8 %
Promotion Rate		N/A	N/A	N/A	
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspension		4	1	3	4
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		4	1	3	4

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	23	22	22	22	22
Gender					
Female	96 %	100 %	95 %	95 %	91 %
Male	4 %	0 %	5 %	5 %	9 %
Ethnicity					
African American	9 %	9 %	0 %	0 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	64 %	68 %	68 %	73 %
White	35 %	27 %	32 %	32 %	23 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	61 %	55 %	50 %	36 %	32 %
6 to 10	22 %	23 %	27 %	32 %	41 %
11 or more	17 %	23 %	23 %	32 %	27 %
Teacher by Program					
Regular	96 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	5 %	5 %	5 %	5 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	92 %	95 %	100 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	2	1
Educational Aides	5	6	5	7	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

PPCD
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

Special Notes

Farias Elementary opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

Eugene Field Elementary School

Telephone: 713-867-5190 **Principal:** John Hendrickson **Board Member:** Anna Eastman **Campus Number:** 152

Address: 703 East 17th 77008-4414 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	388	384	377	367	451
Kindergarten and Below	132	128	114	130	172
Gender					
Female	48 %	49 %	50 %	49 %	51 %
Male	52 %	51 %	50 %	51 %	49 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	6 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	0 %	<1 %	<1 %	1 %	<1 %
Hispanic	94 %	93 %	94 %	96 %	91 %
White	5 %	6 %	4 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	44 %	34 %	36 %	37 %	35 %
ESL	0 %	6 %	4 %	5 %	4 %
Gifted/Talented	3 %	3 %	2 %	8 %	6 %
Special Ed	12 %	13 %	10 %	10 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	94 %	95 %	96 %
Limited English (LEP)	53 %	45 %	47 %	47 %	43 %
At-Risk	74 %	80 %	79 %	77 %	69 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.0 %	95.8 %	95.8 %	96.3 %	96.1 %
Promotion Rate	84.8 %	83.0 %	90.8 %	88.0 %	87.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	18	12	5	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	18	12	5	9

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	27	24	26	26	26
Gender					
Female	96 %	96 %	96 %	92 %	96 %
Male	4 %	4 %	4 %	8 %	4 %
Ethnicity					
African American	44 %	42 %	38 %	42 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	26 %	29 %	35 %	35 %	35 %
White	30 %	29 %	27 %	23 %	23 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	16 yrs.	15 yrs.	15 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	22 %	25 %	31 %	27 %	23 %
6 to 10	7 %	13 %	12 %	23 %	27 %
11 or more	70 %	63 %	58 %	50 %	50 %
Teacher by Program					
Regular	44 %	79 %	85 %	77 %	92 %
Bilingual/ESL	33 %	4 %	0 %	0 %	0 %
Compensatory Ed.	11 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	17 %	15 %	23 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	29 %	27 %	31 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	93 %	88 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	2
Educational Aides	4	5	5	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Co-Teacher (PPCD)
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	91	95	86	91	100	72	64	71	88	97															
4	45	67	89	88	83	54	69	94	85	90	87	83	95	100	100										
5	71	79	78	88	87	78	76	83	96	89						44	56	73	96	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	47	51	48	40	35	45	50	51	37	32	55	53	57	52	46	37	60	51	38	30					
2	56	45	47	45	38	56	47	56	54	48	54	47	48	45	47	43	40	44	45	43					
3	48	54	52	43	46	56	57	51	49	52	49	50	42	50	59	46	50	56	49	44	45	58	51	45	43
4	43	53	55	48	43	49	60	60	44	44	55	58	62	55	55	47	52	60	53	55	48	51	59	47	48
5	50	51	47	47	44	58	64	56	56	47	53	50	53	47	56	53	57	53	57	38	48	51	49	53	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	85	100	84	70	90	85	93	84	90	100										
4	*	80	83	75	90	*	90	83	92	100	*	100	100	100	100					
5								*										*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	79	76	81	69	74	79	73	75	59	69	75	76	72	73	66	65	70	65	61					
2	73	70	71	72	69	83	69	82	77	67	87	72	76	72	79	82	66	72	77	57					
3	69	69	72	73	68	63	74	71	66	65	80	89	84	82	84	70	69	85	79	77	64	69	81	79	77
4	*	60	69	63	71	*	72	81	74	79	*	70	73	69	71	*	69	83	79	96	*	60	79	79	78
5																									

Cecile Foerster Elementary School

Telephone: 713-726-3604 **Principal:** Pamela Farinas **Board Member:** Lawrence Marshall **Campus Number:** 271

Address: 14200 Fonmeadow 77035-5218 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	784	695	713	685	642
Kindergarten and Below	196	161	181	173	154
Gender					
Female	50 %	47 %	47 %	46 %	44 %
Male	50 %	53 %	53 %	54 %	56 %
Race/Ethnicity					
African American	77 %	74 %	74 %	69 %	65 %
American Indian	0 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islande	0 %	0 %	0 %	1 %	7 %
Hispanic	22 %	25 %	25 %	28 %	26 %
White	<1 %	<1 %	<1 %	3 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	11 %	17 %	17 %	18 %	19 %
ESL	3 %	2 %	<1 %	6 %	9 %
Gifted/Talented	2 %	1 %	1 %	1 %	2 %
Special Ed	8 %	12 %	9 %	8 %	7 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	98 %	94 %	98 %
Limited English (LEP)	15 %	20 %	21 %	26 %	28 %
At-Risk	62 %	68 %	77 %	76 %	68 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.9 %	93.3 %	93.8 %	93.2 %	93.6 %
Promotion Rate	92.7 %	84.7 %	92.7 %	79.7 %	94.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	419	0
Out-of-School Suspension	111	107	230	517	385
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	111	107	230	936	385

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	46	43	44	40	37
Gender					
Female	76 %	77 %	86 %	85 %	81 %
Male	24 %	23 %	14 %	15 %	19 %
Ethnicity					
African American	74 %	79 %	80 %	75 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	0 %	3 %	5 %
Hispanic	13 %	14 %	14 %	13 %	14 %
White	11 %	5 %	7 %	10 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	46 %	47 %	45 %	45 %	46 %
6 to 10	17 %	21 %	20 %	20 %	22 %
11 or more	37 %	33 %	34 %	35 %	32 %
Teacher by Program					
Regular	65 %	86 %	84 %	88 %	89 %
Bilingual/ESL	20 %	0 %	5 %	0 %	3 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	12 %	11 %	13 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	19 %	18 %	23 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	94 %	94 %	99 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	4	3
Educational Aides	6	6	4	5	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	57	78	45	82	77	24	48	56	68	82															
4	59	55	64	80	63	41	62	73	90	83	68	71	81	94	87										
5	66	54	65	70	78	45	42	58	85	84						61	44	67	70	82					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	40	46	31	37	43	36	39	30	41	46	40	51	44	50	36	28	33	29	38					
2	41	44	39	39	35	42	44	42	48	35	39	42	43	38	40	39	41	30	42	31					
3	39	43	35	39	37	38	47	39	44	49	39	41	38	38	37	36	42	39	44	36	37	41	34	37	31
4	42	44	41	42	38	47	49	52	47	52	49	53	49	46	43	46	43	46	40	43	44	41	43	43	39
5	46	44	42	44	39	56	47	52	53	56	48	39	47	44	42	49	50	47	51	47	48	44	44	38	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	82	88	89	100	100	82	88	82	94	92										
4	56				*	88				*	63				*					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	59	56	59	56	61	65	57	47	46	44	63	53	54	57	39	62	46	39	51	52					
2	71	64	73	66	73	90	66	78	75	75	80	65	76	69	76	79	63	73	61	70					
3	77	76	65	72	81	67	85	53	71	90	72	87	68	82	89	78	76	66	82	90	75	82	68	75	86
4	62		*		*	71		*		*	61		*		*	70		*		*	67		*		*
5			*		*			*		*			*		*			*		*			*		*

Walter Fondren Elementary School

Telephone: 713-726-3611 **Principal:** Michael Walker **Board Member:** Lawrence Marshall **Campus Number:** 153

Address: 12405 Carlsbad 77085 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	444	410	429	408	425
Kindergarten and Below	105	104	101	106	109
Gender					
Female	42 %	46 %	43 %	41 %	38 %
Male	58 %	54 %	57 %	59 %	62 %
Race/Ethnicity					
African American	36 %	27 %	28 %	25 %	26 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	<1 %	1 %	<1 %	<1 %
Hispanic	64 %	72 %	71 %	74 %	71 %
White	<1 %	1 %	0 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	29 %	32 %	35 %	36 %	35 %
ESL	3 %	3 %	4 %	3 %	7 %
Gifted/Talented	7 %	8 %	5 %	3 %	8 %
Special Ed	10 %	8 %	7 %	9 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	90 %	94 %	94 %	93 %
Limited English (LEP)	40 %	44 %	48 %	49 %	46 %
At-Risk	70 %	79 %	84 %	86 %	73 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	95.2 %	95.6 %	96.0 %	96.9 %
Promotion Rate	96.9 %	90.7 %	94.4 %	89.7 %	98.8 %
Disciplinary Actions					
In-School Suspensions	7	0	0	73	23
Out-of-School Suspension	45	9	74	64	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	0
Total Number	52	9	74	140	37

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	26	26	27	29	27
Gender					
Female	88 %	88 %	89 %	90 %	89 %
Male	12 %	12 %	11 %	10 %	11 %
Ethnicity					
African American	65 %	62 %	52 %	52 %	48 %
American Indian	0 %	0 %	0 %	0 %	4 %
Asian/Pac. Islande	8 %	8 %	11 %	10 %	7 %
Hispanic	23 %	27 %	30 %	31 %	37 %
White	4 %	4 %	7 %	7 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	12 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	58 %	54 %	56 %	48 %	44 %
6 to 10	12 %	12 %	19 %	21 %	33 %
11 or more	31 %	35 %	26 %	31 %	22 %
Teacher by Program					
Regular	46 %	81 %	78 %	83 %	89 %
Bilingual/ESL	31 %	0 %	4 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	23 %	19 %	19 %	17 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	35 %	30 %	21 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	94 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	5	5	4	4	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Exemplary	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
PPCD
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	73	58	60	76	82	26	33	62	87	66															
4	45	54	43	82	74	46	54	60	95	84	76	75	84	93	90										
5	52	62	50	60	81	63	77	78	93	82						52	55	68	85	80					
6	94	100	93	100	95	89	82	86	100	95															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	51	38	39	50	46	55	37	36	59	45	56	41	49	59	51	46	30	37	55	47					
2	41	42	34	23	37	39	44	34	31	47	38	40	34	29	45	40	32	35	29	49					
3	41	44	40	38	41	41	44	46	45	49	42	43	40	38	35	38	44	39	33	33	35	44	41	33	27
4	43	37	41	46	37	49	47	50	54	45	52	51	47	52	42	48	42	46	43	42	43	42	44	43	38
5	46	52	38	43	42	59	66	58	63	57	47	54	44	44	44	46	59	50	56	45	44	52	43	43	43
6	53	52	46	48	52	65	63	68	62	66	50	58	48	51	48	52	56	52	53	55	47	51	40	42	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	80	94	96	89	100	47	71	68	89	100										
4				90	89				70	83				100	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	74	69	85	73	69	64	55	83	65	70	61	59	80	64	61	55	48	85	63	68					
2	68	67	68	90	70	58	55	65	91	72	61	63	68	91	72	63	54	61	79	64					
3	70	75	73	74	86	62	67	64	71	76	82	82	77	80	90	67	74	77	73	98	67	75	80	77	97
4				69	77				70	84				67	74				76	92				73	80
5																									
6																									

Marcellus Foster Elementary School

Telephone: 713-746-8260 **Principal:** Marthea M. Raney **Board Member:** Paula M. Harris **Campus Number:** 154

Address: 3919 Ward 77021-4861 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	457	548	504	492	520
Kindergarten and Below	145	176	164	156	153
Gender					
Female	48 %	47 %	46 %	48 %	50 %
Male	52 %	53 %	54 %	52 %	50 %
Race/Ethnicity					
African American	95 %	94 %	90 %	92 %	89 %
American Indian	0 %	0 %	<1 %	<1 %	2 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	4 %	5 %	9 %	7 %	8 %
White	<1 %	<1 %	<1 %	<1 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	0 %	<1 %	1 %	0 %	0 %
ESL	3 %	4 %	4 %	6 %	6 %
Gifted/Talented	1 %	2 %	2 %	1 %	1 %
Special Ed	8 %	12 %	10 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	93 %	98 %	95 %	96 %
Limited English (LEP)	3 %	4 %	5 %	6 %	6 %
At-Risk	55 %	45 %	51 %	66 %	58 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.2 %	93.7 %	92.8 %	93.4 %	93.8 %
Promotion Rate	81.4 %	83.1 %	87.8 %	83.7 %	90.2 %
Disciplinary Actions					
In-School Suspensions	0	2	31	0	0
Out-of-School Suspension	24	72	167	46	90
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	24	80	198	46	90

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	27	30	31	31	33
Gender					
Female	78 %	77 %	77 %	77 %	79 %
Male	22 %	23 %	23 %	23 %	21 %
Ethnicity					
African American	100 %	97 %	90 %	90 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	3 %	3 %	3 %
Hispanic	0 %	0 %	0 %	0 %	3 %
White	0 %	3 %	6 %	6 %	9 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	30 %	23 %	23 %	23 %	18 %
6 to 10	15 %	23 %	13 %	16 %	18 %
11 or more	56 %	53 %	65 %	61 %	64 %
Teacher by Program					
Regular	78 %	87 %	77 %	84 %	88 %
Bilingual/ESL	7 %	0 %	6 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	13 %	16 %	16 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	20 %	16 %	16 %	24 %
Doctorate	4 %	3 %	3 %	3 %	3 %
Attendance Rate	93 %	94 %	94 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	1
Educational Aides	6	5	4	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	73	53	76	69	94	61	45	68	67	89															
4	51	48	56	77	84	64	39	59	74	81	94	76	87	89	92										
5	79	78	70	76	75	66	59	85	83	73						61	53	89	79	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	47	41	44	37	43	52	41	43	35	44	55	48	46	45	51	48	43	38	32	41					
2	41	53	49	43	35	52	52	50	51	35	46	51	41	49	33	67	54	58	67	31					
3	48	37	46	39	39	56	39	49	46	45	52	36	50	41	42	48	37	52	41	37	49	42	53	40	35
4	50	43	45	46	43	54	38	53	47	49	60	50	55	55	52	50	40	47	39	41	47	41	46	42	43
5	55	48	45	44	42	58	47	54	50	50	54	52	51	47	46	55	54	54	52	48	51	48	49	44	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Benjamin Franklin Elementary School

Telephone: 713-924-1820 **Principal:** Jilliane C. Raphiel **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 155

Address: 7101 Canal 77011-2753 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	691	618	607	590	577
Kindergarten and Below	186	183	189	181	176
Gender					
Female	47 %	48 %	48 %	47 %	45 %
Male	53 %	52 %	52 %	53 %	55 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	0 %	0 %
Hispanic	100 %	99 %	99 %	99 %	99 %
White	0 %	<1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	43 %	52 %	57 %	62 %	61 %
ESL	10 %	6 %	1 %	<1 %	%
Gifted/Talented	2 %	3 %	5 %	9 %	13 %
Special Ed	10 %	9 %	8 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	96 %	97 %	95 %
Limited English (LEP)	56 %	60 %	63 %	66 %	66 %
At-Risk	76 %	83 %	85 %	88 %	86 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.7 %	96.4 %	96.0 %	96.5 %	96.7 %
Promotion Rate	91.5 %	93.6 %	94.6 %	91.8 %	96.4 %
Disciplinary Actions					
In-School Suspensions	214	194	173	152	117
Out-of-School Suspension	17	20	23	14	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	231	214	196	166	131

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	39	38	38	37
Gender					
Female	72 %	77 %	74 %	74 %	73 %
Male	28 %	23 %	26 %	26 %	27 %
Ethnicity					
African American	3 %	5 %	5 %	8 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	5 %
Hispanic	46 %	41 %	47 %	47 %	49 %
White	49 %	51 %	45 %	42 %	35 %
Two or More	N/A %	N/A %	N/A %	N/A %	8 %
Average Experience	8 yrs.	9 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	44 %	26 %	37 %	38 %
6 to 10	23 %	26 %	32 %	24 %	22 %
11 or more	31 %	31 %	42 %	39 %	41 %
Teacher by Program					
Regular	54 %	90 %	92 %	95 %	97 %
Bilingual/ESL	38 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	10 %	8 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	18 %	13 %	8 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	10	8	6	6	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	72	86	73	86	87	44	74	51	84	79															
4	67	66	56	73	70	68	79	74	78	83	81	82	91	71	92										
5	49	65	58	57	63	62	79	69	73	80						59	59	71	74	79					
6	72					73																			

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	52	45	39	42	46	52	43	41	49	52	53	54	48	53	40	57	41	41	51					
2	49	41	49	29	37	50	36	52	27	36	54	40	49	29	31	46	43	53	31	37					
3	42	49	39	44	36	45	53	39	46	41	41	49	47	46	38	44	51	43	49	38	41	54	39	45	33
4	44	45	43	43	39	51	50	53	47	51	51	58	51	50	46	49	46	53	44	48	45	42	46	38	40
5	42	47	42	34	37	53	55	53	42	48	43	48	43	36	39	52	56	51	43	49	46	48	44	35	36
6	43					54					40					45					41				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	63	88	73	83	88	24	71	65	75	80										
4		17	71	60	89		33	41	78	74	*	33	71	84	95					
5		*					*										*			
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	64	71	68	71	57	52	61	54	59	63	61	68	62	64	50	59	65	60	60					
2	66	67	70	62	67	61	75	70	61	72	69	76	71	61	66	61	74	68	56	59					
3	59	61	65	67	70	48	54	67	58	70	66	69	81	77	78	61	61	72	73	79	59	63	71	72	77
4	*	47	49	63	64	*	46	52	69	75	*	49	53	68	64	*	52	59	71	73	*	51	57	71	61
5	48	*	*			57	*	*			44	*	*			40	*	*			52	*	*		
6																									

Robert Frost Elementary School

Telephone: 713-732-3491 **Principal:** Christian S. Winn **Board Member:** Paula M. Harris **Campus Number:** 156

Address: 5650 Selinsky 77048-1832 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	619	544	527	552	465
Kindergarten and Below	136	126	142	149	122
Gender					
Female	48 %	47 %	46 %	49 %	49 %
Male	52 %	53 %	54 %	51 %	51 %
Race/Ethnicity					
African American	89 %	86 %	85 %	80 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	<1 %	0 %
Hispanic	11 %	14 %	14 %	19 %	20 %
White	<1 %	<1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	2 %	5 %	4 %	8 %	12 %
ESL	3 %	2 %	3 %	2 %	2 %
Gifted/Talented	5 %	3 %	3 %	3 %	3 %
Special Ed	8 %	9 %	8 %	6 %	5 %
Title I	100 %	99 %	99 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	99 %	95 %	97 %
Limited English (LEP)	5 %	7 %	7 %	10 %	14 %
At-Risk	43 %	60 %	55 %	59 %	61 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.3 %	96.5 %	94.7 %	95.3 %	94.3 %
Promotion Rate	94.6 %	89.8 %	96.1 %	90.4 %	91.4 %
Disciplinary Actions					
In-School Suspensions	40	20	1	30	11
Out-of-School Suspension	105	116	47	95	40
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	146	136	48	125	51

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	33	29	30	29
Gender					
Female	74 %	73 %	76 %	77 %	76 %
Male	26 %	27 %	24 %	23 %	24 %
Ethnicity					
African American	86 %	88 %	86 %	83 %	86 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	3 %	3 %	7 %	10 %
White	11 %	9 %	10 %	10 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	30 %	17 %	17 %	28 %
6 to 10	11 %	24 %	38 %	30 %	24 %
11 or more	46 %	45 %	45 %	53 %	48 %
Teacher by Program					
Regular	89 %	100 %	100 %	90 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	0 %	0 %	10 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	33 %	45 %	40 %	38 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	92 %	95 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	1	1	1	1
Educational Aides	10	9	9	10	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Unacceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	93	69	85	88	69	82	71	88	85	44															
4	82	87	76	83	59	80	88	82	87	52	89	78	75	76	67										
5	77	63	79	82	59	77	69	87	88	45						67	88	79	72	44					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	60	48	55	48	40	69	56	67	61	37	62	54	62	57	52	52	43	54	54	38					
2	50	44	52	30	30	54	40	52	44	31	42	44	47	37	32	48	42	56	44	32					
3	39	35	42	32	30	42	34	45	39	36	39	33	44	34	33	34	34	34	33	26	37	30	38	28	29
4	45	54	36	55	32	46	45	45	55	37	43	43	37	43	39	37	37	35	33	31	36	36	35	33	32
5	41	41	37	32	38	48	45	43	35	41	43	40	42	38	41	42	42	39	34	36	38	41	37	34	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3					50					17										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1		66		62	67		89		48	60		67		55	56		64		42	49					
2					59					64					63					65					
3					*					*					*					*						*
4																									
5																									

Mario Gallegos Elementary School

Telephone: 713-924-1830 **Principal:** Margarita A. Gardea **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 291

Address: 7415 Harrisburg 77011-4740 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	599	603	571	589	542
Kindergarten and Below	156	187	162	168	163
Gender					
Female	50 %	50 %	49 %	49 %	47 %
Male	50 %	50 %	51 %	51 %	53 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	0 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	99 %	99 %	99 %	99 %	98 %
White	<1 %	<1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	57 %	49 %	51 %	51 %	48 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	4 %	7 %	9 %	13 %
Special Ed	6 %	5 %	6 %	4 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	94 %	97 %	96 %
Limited English (LEP)	59 %	53 %	54 %	57 %	52 %
At-Risk	79 %	79 %	80 %	80 %	69 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.8 %	97.8 %	97.3 %	97.6 %	97.6 %
Promotion Rate	92.3 %	89.7 %	96.7 %	92.5 %	98.4 %
Disciplinary Actions					
In-School Suspensions	16	46	12	33	17
Out-of-School Suspension	27	37	18	48	30
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	43	83	30	82	47

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	38	33	35	34	33
Gender					
Female	87 %	88 %	71 %	62 %	73 %
Male	13 %	12 %	29 %	38 %	27 %
Ethnicity					
African American	3 %	3 %	3 %	6 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	6 %	3 %	0 %	3 %
Hispanic	84 %	76 %	69 %	65 %	67 %
White	8 %	15 %	26 %	29 %	27 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	9 yrs.	7 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	47 %	48 %	54 %	62 %	70 %
6 to 10	24 %	27 %	26 %	24 %	18 %
11 or more	29 %	24 %	20 %	15 %	12 %
Teacher by Program					
Regular	37 %	91 %	83 %	85 %	97 %
Bilingual/ESL	50 %	0 %	6 %	6 %	0 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	11 %	9 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	9 %	9 %	6 %	6 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	94 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	1
Educational Aides	6	7	7	5	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	76	98	86	92	96	62	88	94	92	93															
4	65	71	74	92	72	63	89	90	92	90	90	78	86	98	97										
5	62	73	86	86	87	61	84	85	95	92						48	70	94	95	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	50	48	42	45	53	51	42	41	45	52	51	51	53	51	56	42	41	34	36	41					
2	44	43	41	41	42	42	44	49	50	52	44	39	43	40	44	37	41	39	43	44					
3	42	49	45	43	43	48	51	52	54	58	47	52	50	44	46	42	47	48	50	44	41	51	47	43	40
4	46	44	42	42	38	54	55	56	50	48	53	56	51	51	45	50	50	47	46	42	46	46	45	37	36
5	48	49	50	46	41	56	57	57	51	52	48	50	51	44	51	55	58	60	50	57	48	51	51	42	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	77	82	90	98	100	63	81	90	100	93										
4	50	*		*		33	*		*		67	*		*						
5	20					0														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	73	73	78	80	86	57	66	63	69	84	69	73	68	73	82	62	64	66	71	78					
2	67	67	67	72	79	60	59	71	82	84	74	74	77	83	81	57	54	63	83	69					
3	68	67	67	74	76	61	66	65	71	77	75	76	79	82	85	70	68	75	78	79	71	66	75	76	79
4	54	*	*	*	*	50	*	*	*	*	53	*	*	*	*	53	*	*	*	*	45	*	*	*	*
5	58			*		67			*		55			*		52			*		52			*	

Macario García Elementary School

Telephone: 713-696-2900 **Principal:** Rebecca Mir **Board Member:** Carol Mims Galloway **Campus Number:** 283

Address: 9550 Aldine-Westfield 77093-6211 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	799	780	773	789	801
Kindergarten and Below	215	206	187	192	201
Gender					
Female	48 %	48 %	51 %	47 %	47 %
Male	52 %	52 %	49 %	53 %	53 %
Race/Ethnicity					
African American	11 %	13 %	10 %	13 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	86 %	86 %	88 %	86 %	85 %
White	3 %	1 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	34 %	28 %	38 %	40 %	39 %
ESL	12 %	4 %	1 %	1 %	1 %
Gifted/Talented	11 %	9 %	6 %	4 %	8 %
Special Ed	6 %	7 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	95 %	95 %
Limited English (LEP)	47 %	34 %	41 %	42 %	43 %
At-Risk	70 %	74 %	80 %	78 %	72 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.2 %	97.7 %	97.4 %	97.4 %	97.2 %
Promotion Rate	95.2 %	90.8 %	97.2 %	98.7 %	99.2 %
Disciplinary Actions					
In-School Suspensions	9	2	0	2	1
Out-of-School Suspension	4	10	1	7	3
Expulsions	0	0	0	0	0
Alternative Placement	2	0	2	1	2
Total Number	15	12	3	10	6

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	47	45	46	46	45
Gender					
Female	70 %	80 %	80 %	80 %	80 %
Male	30 %	20 %	20 %	20 %	20 %
Ethnicity					
African American	11 %	11 %	11 %	13 %	11 %
American Indian	0 %	0 %	2 %	2 %	0 %
Asian/Pac. Islande	4 %	2 %	4 %	4 %	0 %
Hispanic	43 %	40 %	46 %	48 %	51 %
White	43 %	47 %	37 %	33 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	8 yrs.	9 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	51 %	47 %	61 %	54 %	49 %
6 to 10	19 %	22 %	11 %	13 %	20 %
11 or more	30 %	31 %	28 %	33 %	31 %
Teacher by Program					
Regular	51 %	98 %	100 %	100 %	98 %
Bilingual/ESL	38 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	2 %	0 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	9 %	11 %	15 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	96 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	9	10	8	7	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	76	93	74	69	75	69	87	66	65	75															
4	69	76	69	75	65	79	93	81	87	86	90	86	89	91	88										
5	58	71	73	74	73	68	77	78	76	69						52	59	72	86	79					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	49	45	49	34	44	49	43	47	35	43	58	49	56	45	55	43	40	39	38	37					
2	51	48	47	36	36	61	48	47	44	41	51	50	44	43	42	48	49	41	53	50					
3	48	51	45	37	35	56	54	47	38	38	53	55	46	36	37	49	51	45	38	36	44	51	47	34	31
4	49	55	48	43	37	55	67	58	50	50	61	70	58	49	48	53	56	51	44	43	52	55	51	39	39
5	46	49	51	46	39	54	53	59	49	47	48	51	61	50	43	53	56	54	53	46	46	47	55	44	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	77	92	93	94	94	88	100	89	91	84										
4	*					*					*									
5																				*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	63	66	69	75	78	58	57	53	62	72	64	64	58	65	69	57	63	58	67	66					
2	71	73	71	67	72	73	74	74	64	76	77	79	77	68	76	70	61	67	55	71					
3	73	74	74	73	71	72	74	77	71	69	78	84	84	80	76	69	74	77	81	78	71	73	78	77	75
4	*					*					*					*					*				
5																									

Garden Oaks Elementary

Telephone: 713-696-2930 **Principal:** Lindsey J. Pollock **Board Member:** Anna Eastman **Campus Number:** 157

Address: 901 Sue Barnett 77018-5415 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	542	549	478	497	561
Kindergarten and Below	161	166	152	179	222
Gender					
Female	48 %	48 %	47 %	49 %	52 %
Male	52 %	52 %	53 %	51 %	49 %
Race/Ethnicity					
African American	8 %	9 %	7 %	7 %	7 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	0 %
Hispanic	73 %	72 %	72 %	70 %	69 %
White	18 %	18 %	20 %	23 %	23 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	30 %	30 %	32 %	28 %	25 %
ESL	<1 %	1 %	<1 %	1 %	11 %
Gifted/Talented	7 %	10 %	9 %	5 %	5 %
Special Ed	11 %	9 %	6 %	8 %	7 %
Title I	98 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	77 %	77 %	72 %	63 %
Limited English (LEP)	38 %	38 %	45 %	41 %	38 %
At-Risk	61 %	69 %	67 %	71 %	60 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	96.4 %	95.8 %	96.8 %	96.1 %
Promotion Rate	89.2 %	91.0 %	93.4 %	96.3 %	100 %
Disciplinary Actions					
In-School Suspensions	4	3	12	2	15
Out-of-School Suspension	60	55	73	17	35
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	64	58	85	19	50

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	32	36	33	32	34
Gender					
Female	88 %	89 %	91 %	91 %	88 %
Male	13 %	11 %	9 %	9 %	12 %
Ethnicity					
African American	19 %	17 %	12 %	13 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	8 %	9 %	9 %	9 %
Hispanic	34 %	33 %	30 %	28 %	24 %
White	41 %	42 %	48 %	50 %	59 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	16 yrs.	13 yrs.
Years of Experience					
5 or less	31 %	42 %	30 %	19 %	29 %
6 to 10	28 %	17 %	27 %	22 %	21 %
11 or more	41 %	42 %	42 %	59 %	50 %
Teacher by Program					
Regular	53 %	86 %	88 %	88 %	91 %
Bilingual/ESL	19 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Gifted/Talented	16 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	12 %	13 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	19 %	18 %	22 %	24 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	96 %	96 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	1	1	1	1
Educational Aides	10	11	7	5	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher (PPCD)
Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	78	91	80	80	91	60	71	63	71	87															
4	74	75	78	85	84	94	83	85	87	83	100	80	91	84	80										
5	61	72	78	71	80	58	76	64	79	82						63	61	86	77	80					
6	*	*	*	*	100	*	*	*	*	100															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	45	47	52	43	52	49	48	47	39	48	56	52	55	52	56	46	50	45	45	48					
2	53	53	53	45	44	57	52	50	44	39	53	48	52	42	43	54	54	50	46	49					
3	51	53	53	48	47	55	57	55	49	51	51	49	51	45	46	52	58	58	54	52	48	56	51	46	44
4	57	58	57	51	49	66	63	62	58	55	64	66	61	50	53	60	56	59	56	60	56	53	51	48	50
5	48	54	52	48	46	57	62	60	49	50	50	57	56	45	46	52	60	57	52	49	48	52	51	45	45
6	*	*	*	*	64	*	*	*	*	63	*	*	*	*	63	*	*	*	*	65	*	*	*	*	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	57	93	90	84	89	57	93	67	88	58										
4	74	72	63	93	92	47	84	89	100	77	82	88	100	100	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	65	61	58	51	66	52	52	51	50	62	66	57	53	48	61	53	49	48	55	54					
2	59	66	66	63	59	66	61	69	54	58	68	64	72	60	49	64	62	56	62	53					
3	61	67	71	70	70	60	66	60	66	65	69	78	83	80	75	66	71	75	70	72	65	68	76	73	76
4	63	61	62	62	70	65	66	78	74	82	70	65	67	63	66	64	69	77	74	79	69	65	73	71	71
5																									
6																									

Garden Villas Elementary School

Telephone: 713-845-7484 **Principal:** Vesta Terry-Autry **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 158

Address: 7185 Santa Fe 77061-2621 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	976	1,013	980	991	974
Kindergarten and Below	210	238	233	260	241
Gender					
Female	50 %	52 %	50 %	49 %	50 %
Male	50 %	48 %	50 %	51 %	50 %
Race/Ethnicity					
African American	37 %	37 %	35 %	35 %	32 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	60 %	60 %	63 %	63 %	66 %
White	3 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	28 %	29 %	32 %	34 %	36 %
ESL	<1 %	<1 %	<1 %	<1 %	0 %
Gifted/Talented	5 %	5 %	5 %	6 %	6 %
Special Ed	6 %	4 %	3 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	89 %	91 %	90 %	90 %
Limited English (LEP)	30 %	30 %	35 %	38 %	39 %
At-Risk	65 %	70 %	72 %	76 %	65 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	96.4 %	96.8 %	97.5 %	97.3 %
Promotion Rate	92.7 %	88.6 %	94.1 %	94.7 %	94.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	45	71	53	72	92
Expulsions	0	0	0	0	0
Alternative Placement	1	2	0	0	2
Total Number	46	73	53	72	94

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	59	57	59	62	64
Gender					
Female	85 %	86 %	88 %	90 %	92 %
Male	15 %	14 %	12 %	10 %	8 %
Ethnicity					
African American	51 %	51 %	49 %	47 %	45 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	3 %	3 %
Hispanic	24 %	21 %	25 %	27 %	28 %
White	24 %	26 %	24 %	23 %	20 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	25 %	30 %	31 %	27 %	25 %
6 to 10	24 %	23 %	22 %	26 %	27 %
11 or more	51 %	47 %	47 %	47 %	48 %
Teacher by Program					
Regular	69 %	98 %	98 %	98 %	98 %
Bilingual/ESL	24 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	12 %	15 %	23 %	27 %
Doctorate	3 %	4 %	2 %	2 %	2 %
Attendance Rate	96 %	94 %	95 %	95 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	2	3	2	2
Educational Aides	5	6	7	8	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Content Mastery Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Fine Arts (SWAS)	Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	77	84	80	83	95	57	57	71	66	85															
4	72	74	79	81	76	66	80	81	88	85	93	84	89	90	92										
5	76	88	90	84	88	78	78	88	85	86						73	65	87	86	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	83	85	81	89	93	61	59	74	77	86															
4	72	74	79	82	76	66	81	82	89	85	93	84	89	91	93										
5	77	88	90	84	88	78	78	88	87	86						74	66	86	87	90					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	44	43	47	44	36	43	41	43	42	34	51	48	55	51	48	37	37	41	45	36					
2	45	48	48	45	47	47	50	45	47	46	48	47	47	43	47	44	47	37	38	43					
3	46	46	45	42	45	49	44	50	44	53	51	45	52	42	47	47	50	49	45	50	46	48	49	39	50
4	50	51	49	48	48	53	55	59	55	57	57	61	54	54	57	49	50	55	47	47	48	50	52	43	47
5	53	57	53	48	48	60	59	64	56	59	61	59	57	52	54	54	61	59	52	52	57	55	55	47	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	43	43	48	43	36	42	41	43	42	34	52	49	55	50	48	36	37	41	44	36					
2	46	49	47	45	46	47	50	45	47	45	48	47	47	44	47	44	46	36	39	43					
3	46	44	45	42	44	48	43	49	43	53	50	43	51	42	46	47	48	48	46	50	46	45	48	40	50
4	47	50	48	47	47	50	54	57	55	57	54	60	53	53	55	46	50	54	46	46	45	49	51	43	46
5	50	54	52	46	47	56	57	62	55	58	57	56	55	51	52	52	58	58	51	50	54	53	53	46	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	83	90	83	96	88	69	69	80	96	87										
4		*																		
5		*	*				*	*									*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	66	68	68	71	71	57	62	59	68	66	60	64	65	67	71	52	65	57	70	68					
2	67	70	67	68	71	66	67	73	72	78	72	77	72	74	71	66	72	70	70	75					
3	69	71	72	78	75	66	64	70	82	74	81	82	81	86	86	72	72	80	84	84	71	71	76	81	78
4				*	*				*	*				*	*				*	*				*	*
5		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*

Golfcrest Elementary School

Telephone: 713-845-7425 **Principal:** Freddy R. Delgado **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 159

Address: 7414 Fairway 77087-3623 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	749	750	695	715	734
Kindergarten and Below	200	201	202	188	197
Gender					
Female	51 %	50 %	48 %	49 %	50 %
Male	49 %	50 %	52 %	51 %	50 %
Race/Ethnicity					
African American	3 %	2 %	2 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	97 %	97 %	97 %	97 %	96 %
White	<1 %	1 %	<1 %	<1 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	56 %	52 %	49 %	49 %	48 %
ESL	4 %	1 %	2 %	1 %	1 %
Gifted/Talented	3 %	6 %	3 %	5 %	5 %
Special Ed	5 %	7 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	96 %	97 %
Limited English (LEP)	70 %	62 %	63 %	63 %	61 %
At-Risk	86 %	85 %	85 %	86 %	76 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.6 %	95.7 %	96.2 %	96.0 %
Promotion Rate	93.9 %	89.2 %	93.5 %	94.1 %	95.8 %
Disciplinary Actions					
In-School Suspensions	31	17	11	19	27
Out-of-School Suspension	93	76	140	61	15
Expulsions	0	0	0	0	0
Alternative Placement	6	1	1	0	0
Total Number	130	94	152	80	42

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	41	42	41	42	41
Gender					
Female	85 %	86 %	78 %	88 %	88 %
Male	15 %	14 %	22 %	12 %	12 %
Ethnicity					
African American	7 %	5 %	12 %	7 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	12 %	12 %	15 %	21 %	24 %
Hispanic	51 %	62 %	59 %	48 %	56 %
White	29 %	21 %	15 %	24 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	6 yrs.	7 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	68 %	60 %	54 %	57 %	51 %
6 to 10	10 %	14 %	22 %	17 %	29 %
11 or more	22 %	26 %	24 %	26 %	20 %
Teacher by Program					
Regular	46 %	93 %	93 %	90 %	93 %
Bilingual/ESL	46 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	10 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	12 %	15 %	21 %	27 %
Doctorate	0 %	0 %	2 %	2 %	0 %
Attendance Rate	97 %	92 %	92 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	4	2
Educational Aides	9	10	7	8	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Co-Teacher
Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	69	83	80	85	95	67	61	72	85	87															
4	82	63	67	69	70	89	90	75	76	88	96	85	89	81	82										
5	52	55	64	82	76	74	67	67	90	84						43	71	74	97	89					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	52	48	43	39	41	58	50	44	38	43	55	49	56	49	54	50	38	43	36	39					
2	47	52	51	34	42	48	53	58	37	43	49	53	53	38	42	44	46	48	47	39					
3	46	49	47	41	43	51	53	47	53	53	45	52	49	40	45	46	52	44	48	52	44	49	44	40	47
4	54	47	43	37	35	66	58	55	48	49	60	49	54	46	42	55	45	50	40	47	48	41	46	35	39
5	42	44	40	47	41	57	53	52	54	53	47	40	42	48	47	48	51	49	58	52	44	45	41	44	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	65	92	88	88	84	61	83	81	78	59										
4	72	60				69	71				94	73								
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	73	65	75	72	66	71	61	62	58	57	66	64	73	65	70	58	61	62	57	55					
2	82	71	74	71	70	86	80	78	65	61	83	81	73	70	71	89	77	77	75	75					
3	67	73	73	72	70	58	65	68	70	59	74	79	82	75	73	65	72	76	74	72	64	73	77	75	70
4	62	60				66	61				64	55				64	60				64	56			
5																									

Maud Gordon Elementary School

Telephone: 713-295-5276 **Principal:** Trealla Epps **Board Member:** Michael L. Lunceford **Campus Number:** 160

Address: 6300 Avenue B, Bellaire 77401-3716 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	453	408	364	379	405
Kindergarten and Below	122	96	93	88	90
Gender					
Female	48 %	48 %	48 %	48 %	45 %
Male	52 %	52 %	52 %	52 %	55 %
Race/Ethnicity					
African American	14 %	11 %	12 %	9 %	11 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	2 %	4 %	4 %	4 %
Hispanic	81 %	84 %	83 %	83 %	80 %
White	3 %	3 %	2 %	4 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	66 %	62 %	62 %	54 %	51 %
ESL	8 %	6 %	9 %	18 %	17 %
Gifted/Talented	1 %	1 %	1 %	1 %	1 %
Special Ed	8 %	9 %	9 %	11 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	96 %	95 %
Limited English (LEP)	76 %	70 %	74 %	76 %	71 %
At-Risk	89 %	90 %	91 %	92 %	84 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.7 %	95.3 %	95.4 %	95.6 %	95.6 %
Promotion Rate	92.8 %	89.7 %	96.1 %	92.9 %	90.3 %
Disciplinary Actions					
In-School Suspensions	83	73	1	4	2
Out-of-School Suspension	29	45	53	23	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	112	118	54	27	16

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	27	27	24	25	26
Gender					
Female	74 %	78 %	79 %	84 %	81 %
Male	26 %	22 %	21 %	16 %	19 %
Ethnicity					
African American	22 %	19 %	25 %	24 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	44 %	52 %	46 %	44 %	42 %
White	33 %	30 %	29 %	32 %	38 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	18 yrs.	16 yrs.	16 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	11 %	22 %	25 %	32 %	42 %
6 to 10	7 %	0 %	4 %	12 %	8 %
11 or more	81 %	78 %	71 %	56 %	50 %
Teacher by Program					
Regular	19 %	85 %	88 %	80 %	85 %
Bilingual/ESL	70 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	15 %	13 %	20 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	19 %	21 %	12 %	15 %
Doctorate	0 %	0 %	0 %	4 %	4 %
Attendance Rate	96 %	95 %	96 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	9	9	4	7	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

PPCD
Resource
Self-Contained
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	72	70	79	65	69	63	76	71	69	76															
4	63	82	70	67	78	50	83	76	95	96	82	56	95	72	80										
5	56	48	79	77	61	59	75	81	60	73						49	51	73	85	80					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	34	43	31	32	44	38	46	32	40	38	44	51	44	47	54	29	52	30	39	35					
2	40	46	43	33	40	39	54	53	47	51	38	53	46	40	49	42	52	46	51	49					
3	43	48	40	33	35	54	62	51	47	44	44	51	42	36	35	49	50	48	43	43	44	48	43	35	35
4	44	48	50	40	40	49	57	59	42	53	49	59	57	47	43	48	58	57	50	50	43	47	52	41	40
5	42	43	46	47	36	57	52	58	52	48	46	42	50	45	39	51	53	52	49	45	42	46	48	46	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	72	97	85	78	94	63	83	88	81	88										
4	83	81	86	85		74	84	86	96		93	93	90	92						
5						*										*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	65	65	59	68	54	52	55	47	62	58	56	58	59	68	50	53	70	59	62					
2	74	73	71	68	70	70	77	70	64	67	75	79	72	69	73	70	67	72	56	69					
3	69	79	74	69	69	62	70	72	68	62	78	87	78	74	72	68	85	79	81	78	68	81	75	74	75
4	67	62	68	70		72	72	77	85		66	64	68	68		67	70	83	91		67	65	76	82	
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Lucile Gregg Elementary School

Telephone: 713-845-7432 **Principal:** David Jackson **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 162

Address: 6701 Roxbury 77087-5103 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	636	650	605	568	543
Kindergarten and Below	259	279	220	185	141
Gender					
Female	46 %	48 %	47 %	47 %	51 %
Male	54 %	52 %	53 %	53 %	49 %
Race/Ethnicity					
African American	29 %	33 %	32 %	27 %	28 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	0 %	0 %	0 %	1 %	0 %
Hispanic	70 %	66 %	66 %	70 %	70 %
White	1 %	1 %	2 %	2 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	50 %	46 %	50 %	49 %	48 %
ESL	1 %	<1 %	<1 %	<1 %	0 %
Gifted/Talented	4 %	3 %	3 %	3 %	6 %
Special Ed	7 %	7 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	97 %	98 %	95 %
Limited English (LEP)	53 %	46 %	51 %	51 %	50 %
At-Risk	73 %	71 %	75 %	82 %	73 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	96.0 %	95.3 %	96.5 %	97.4 %
Promotion Rate	95.7 %	90.4 %	93.8 %	92.7 %	95.3 %
Disciplinary Actions					
In-School Suspensions	18	14	0	55	4
Out-of-School Suspension	152	179	88	105	100
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	170	193	88	160	106

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	35	37	36	35
Gender					
Female	63 %	57 %	59 %	64 %	66 %
Male	37 %	43 %	41 %	36 %	34 %
Ethnicity					
African American	49 %	49 %	43 %	42 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	8 %	8 %	9 %
Hispanic	31 %	37 %	41 %	36 %	40 %
White	17 %	11 %	8 %	14 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	49 %	57 %	51 %	47 %	40 %
6 to 10	17 %	9 %	14 %	22 %	26 %
11 or more	34 %	34 %	35 %	31 %	34 %
Teacher by Program					
Regular	49 %	91 %	95 %	94 %	97 %
Bilingual/ESL	37 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	9 %	5 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	9 %	11 %	11 %	14 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	4	4	3
Educational Aides	5	5	5	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	89	85	88	86	87	81	57	56	71	78															
4	49	73	67	86	84	56	82	52	89	92	94	97	95	88	89										
5	57	62	65	53	65	61	78	77	78	80						60	60	70	87	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	36	45	40	40	47	41	45	46	51	60	43	48	55	56	58	31	46	48	63	55					
2	41	44	43	30	47	41	51	53	39	60	42	45	46	34	49	35	55	44	46	61					
3	49	45	43	45	44	53	46	49	50	52	49	46	45	39	48	46	44	40	48	47	47	53	46	39	43
4	43	51	39	46	45	48	57	44	45	56	50	59	45	43	54	42	51	44	43	48	40	52	47	39	56
5	46	48	47	46	43	56	59	60	58	55	47	50	50	44	43	53	52	55	59	55	46	50	47	46	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	89	100	100	97	100	89	97	97	97	100										
4	90	91	92	97	88	97	93	89	97	82	97	100	100	100	94					
5	83					50										50				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	66	68	80	75	80	57	69	80	82	85	56	72	76	75	78	48	71	76	79	87					
2	77	73	74	75	76	86	89	86	83	87	86	87	81	83	81	77	86	79	85	89					
3	75	82	84	88	82	75	91	93	87	84	85	93	93	94	91	85	87	90	96	88	77	85	87	92	92
4	75	73	74	81	83	83	82	89	91	90	76	77	76	76	79	75	78	81	90	92	76	77	82	90	86
5		*					*					*					*					*			

Gregory-Lincoln Education Center

Telephone: 713-845-7432 **Principal:** Johnnie Jackson **Board Member:** Diana Dávila **Campus Number:** 282

Address: 1101 Taft 77019-4537 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	259	211	221	239	335
Kindergarten and Below	22	21	33	62	71
Gender					
Female	47 %	43 %	46 %	46 %	47 %
Male	53 %	57 %	54 %	54 %	53 %
Race/Ethnicity					
African American	63 %	66 %	77 %	74 %	61 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	2 %	2 %	1 %	1 %	1 %
Hispanic	35 %	31 %	21 %	24 %	36 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	14 %	13 %	12 %	13 %	20 %
ESL	7 %	7 %	4 %	3 %	6 %
Gifted/Talented	1 %	<1 %	2 %	1 %	4 %
Special Ed	12 %	16 %	15 %	11 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	93 %	95 %	88 %
Limited English (LEP)	23 %	21 %	17 %	16 %	27 %
At-Risk	71 %	78 %	76 %	73 %	67 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	94.6 %	94.7 %	95.4 %	94.9 %
Promotion Rate	94.0 %	84.0 %	79.0 %	83.3 %	95.9 %
Disciplinary Actions					
In-School Suspensions	0	5	44	36	130
Out-of-School Suspension	293	129	116	170	173
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	293	136	160	206	303

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	22	5	20	18	18
Gender					
Female	73 %	80 %	85 %	94 %	94 %
Male	27 %	20 %	15 %	6 %	6 %
Ethnicity					
African American	45 %	40 %	45 %	50 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	14 %	20 %	15 %	17 %	22 %
White	41 %	40 %	40 %	33 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	6 %
Average Experience	12 yrs.	10 yrs.	14 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	60 %	15 %	22 %	28 %
6 to 10	5 %	0 %	20 %	22 %	17 %
11 or more	59 %	40 %	65 %	56 %	56 %
Teacher by Program					
Regular	68 %	80 %	75 %	78 %	89 %
Bilingual/ESL	9 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	23 %	20 %	25 %	22 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	20 %	25 %	33 %	33 %
Doctorate	0 %	0 %	5 %	0 %	0 %
Attendance Rate	95 %	93 %	92 %	92 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	1
Other Professional Staff	0	1	1	1	1
Educational Aides	3	4	4	5	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	74	53	60	67	66	45	39	58	47	76															
4	40	67	68	92	56	52	74	76	71	61	68	84	92	88	84										
5	52	74	66	76	57	60	70	71	85	60						49	70	86	87	49					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	76	54	64	66	76	55	39	63	50	76															
4	51	68	74	88	57	58	77	81	73	60	74	82	90	92	89										
5	55	74	69	76	57	60	67	74	85	59						51	70	91	87	48					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	38	44	48	38	41	35	38	33	32	34	50	46	51	44	51	34	37	33	33	32					
2	39	40	40	35	36	40	37	35	41	40	37	40	41	38	48	39	33	42	49	41					
3	46	35	40	36	38	46	38	38	36	35	42	39	36	36	35	41	40	39	39	33	44	39	34	33	32
4	43	48	49	47	38	45	51	52	46	36	47	57	53	49	41	39	46	49	43	38	42	45	50	40	36
5	43	48	45	49	40	53	55	50	46	43	45	47	45	52	43	46	55	49	55	40	43	46	48	45	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	39	41	48	36	42	35	36	33	31	34	50	45	50	44	51	36	36	35	33	32					
2	37	40	41	34	35	39	37	35	39	38	37	40	41	38	45	40	33	43	48	41					
3	43	35	40	34	37	44	38	37	32	35	40	39	34	35	34	38	40	38	37	32	41	39	34	30	32
4	38	47	47	40	36	40	48	49	37	34	43	55	49	42	39	38	47	45	40	36	40	45	47	35	35
5	40	44	42	46	36	49	51	49	44	39	42	44	45	49	39	45	51	47	52	36	41	43	48	44	35

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	86	*	*	*	75	86	*	*	*	50										
4	100	67	*	83	86	86	83	*	100	43	100	67	*	100	100					
5	*		*			*	*	*								*		*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	59		51	44	57	42		44	39	64	54		42	46	63	48		36	52	62					
2	*		*	*	64	*		*	*	62	*		*	*	69	*		*	*	67					
3	64		*	*	66	66		*	*	52	78		*	*	69	73		*	*	67	67		*	*	68
4	70		*	64	*	71		*	70	67	78		*	62	60	77		*	65	80	76		*	70	68
5	*					*					*					*					*				

Buchanan Grimes Elementary School

Telephone: 713-732-3460 **Principal:** LaShawn Porter **Board Member:** Paula M. Harris **Campus Number:** 164

Address: 9220 Jutland 77033-3905 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	385	360	369	371	351
Kindergarten and Below	84	94	88	96	103
Gender					
Female	47 %	47 %	50 %	46 %	51 %
Male	53 %	53 %	50 %	54 %	49 %
Race/Ethnicity					
African American	93 %	91 %	92 %	92 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	9 %	8 %	8 %	9 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	<1 %	<1 %	0 %	0 %
ESL	4 %	3 %	5 %	6 %	7 %
Gifted/Talented	3 %	4 %	4 %	3 %	1 %
Special Ed	9 %	9 %	9 %	9 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	96 %	96 %	96 %
Limited English (LEP)	4 %	4 %	5 %	6 %	7 %
At-Risk	59 %	66 %	59 %	68 %	52 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.6 %	94.0 %	93.2 %	94.1 %	93.9 %
Promotion Rate	78.8 %	79.1 %	94.0 %	78.6 %	95.9 %
Disciplinary Actions					
In-School Suspensions	2	0	3	1	0
Out-of-School Suspension	257	236	415	266	313
Expulsions	0	0	0	0	0
Alternative Placement	1	6	0	9	1
Total Number	267	261	422	276	314

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	24	24	24	23	23
Gender					
Female	83 %	79 %	75 %	83 %	87 %
Male	17 %	21 %	25 %	17 %	13 %
Ethnicity					
African American	92 %	96 %	96 %	96 %	96 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	8 %	4 %	4 %	4 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	50 %	46 %	38 %	39 %	30 %
6 to 10	13 %	8 %	13 %	9 %	9 %
11 or more	38 %	46 %	50 %	52 %	61 %
Teacher by Program					
Regular	79 %	83 %	83 %	83 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	17 %	17 %	17 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	38 %	33 %	39 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	2	3	4	4	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	65	74	51	74	69	43	59	44	61	61															
4	45	58	54	74	74	49	67	69	70	78	74	81	72	83	68										
5	50	63	62	66	76	46	78	58	74	71						32	35	46	76	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	32	43	51	52	58	29	45	44	55	65	42	54	55	58	63	26	42	42	49	56					
2	44	33	38	39	40	40	28	39	40	43	42	35	35	38	37	35	39	43	47	40					
3	42	44	35	35	40	45	46	37	40	44	42	46	42	36	40	36	42	33	35	37	35	41	31	32	31
4	43	46	45	37	41	51	47	51	38	43	51	56	50	40	44	43	46	43	36	45	42	44	42	34	38
5	45	43	45	44	43	53	51	49	51	48	48	51	48	47	44	44	49	49	47	45	44	47	45	40	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Virgil Grissom Elementary School

Telephone: 713-434-5660 **Principal:** Cynthia Smith **Board Member:** Lawrence Marshall **Campus Number:** 262

Address: 4900 Simsbrook 77045-5321 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	763	748	787	812	803
Kindergarten and Below	172	161	169	176	182
Gender					
Female	48 %	49 %	49 %	50 %	49 %
Male	52 %	51 %	51 %	50 %	51 %
Race/Ethnicity					
African American	41 %	40 %	40 %	40 %	38 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	<1 %	0 %
Hispanic	58 %	59 %	59 %	59 %	61 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	41 %	40 %	43 %	45 %	44 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	5 %	4 %	5 %	7 %
Special Ed	8 %	8 %	7 %	7 %	6 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	98 %	96 %	98 %
Limited English (LEP)	44 %	43 %	47 %	48 %	47 %
At-Risk	69 %	68 %	77 %	79 %	77 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.1 %	94.9 %	95.5 %	95.8 %	95.7 %
Promotion Rate	94.8 %	92.5 %	96.6 %	97.0 %	97.5 %
Disciplinary Actions					
In-School Suspensions	21	2	0	0	0
Out-of-School Suspension	110	113	110	61	59
Expulsions	0	0	0	0	0
Alternative Placement	7	2	4	4	0
Total Number	138	117	114	65	59

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	40	44	45	47	47
Gender					
Female	80 %	82 %	82 %	83 %	83 %
Male	20 %	18 %	18 %	17 %	17 %
Ethnicity					
African American	48 %	52 %	51 %	51 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	2 %	2 %	2 %	0 %
Hispanic	40 %	41 %	42 %	43 %	40 %
White	10 %	5 %	4 %	4 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	9 yrs.	7 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	61 %	56 %	51 %	40 %
6 to 10	20 %	18 %	22 %	23 %	30 %
11 or more	25 %	20 %	22 %	26 %	30 %
Teacher by Program					
Regular	55 %	100 %	100 %	98 %	98 %
Bilingual/ESL	38 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	0 %	0 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	20 %	22 %	21 %	28 %
Doctorate	3 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	94 %	94 %	99 %
STAFF					
Counselors	1	1	1	1	2
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	6	5	5	6	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	72	75	69	83	89	45	54	63	72	75															
4	60	78	75	81	89	66	59	79	76	82	90	87	95	99	97										
5	68	69	80	70	74	65	79	78	77	81						68	55	83	81	89					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	45	45	48	45	39	42	47	43	45	39	52	50	57	52	51	37	46	43	50	38					
2	44	38	47	34	36	43	39	45	37	37	46	42	50	35	35	32	33	42	38	37					
3	42	44	40	40	36	40	45	43	43	36	44	47	44	41	34	40	43	43	42	36	41	44	39	35	33
4	46	46	46	40	42	53	45	52	40	44	58	58	54	46	45	47	48	49	42	46	47	48	47	39	43
5	45	49	45	42	39	55	55	55	49	48	49	51	49	42	42	49	54	54	49	47	46	48	48	40	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	83	82	92	97	93	74	80	92	95	89										
4	82	82	77	91	94	78	74	77	87	88	96	97	96	100	98					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	65	67	70	64	65	56	57	58	51	52	57	60	66	56	57	49	49	72	69	65					
2	64	69	65	66	66	61	66	63	63	57	69	74	67	66	63	66	62	69	67	65					
3	69	71	72	72	72	61	63	68	64	67	73	75	84	80	77	64	70	82	78	79	61	71	81	78	75
4	68	67	64	64	71	69	64	72	68	74	75	70	63	65	72	68	68	76	77	78	71	70	74	73	76
5	*					*					*					*					*				

Jenard Gross Elementary

Telephone: 713-778-8450 **Principal:** Barbara Graves Brown **Board Member:** Lawrence Marshall **Campus Number:** 369

Address: 12583 South Gessner 77071-2848 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	838	801	828	822	788
Kindergarten and Below	190	158	174	196	194
Gender					
Female	47 %	47 %	48 %	50 %	50 %
Male	53 %	53 %	52 %	50 %	50 %
Race/Ethnicity					
African American	57 %	54 %	52 %	54 %	52 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islande	7 %	8 %	7 %	6 %	6 %
Hispanic	34 %	36 %	41 %	39 %	40 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	21 %	23 %	28 %	28 %	29 %
ESL	7 %	6 %	5 %	6 %	6 %
Gifted/Talented	1 %	4 %	7 %	5 %	5 %
Special Ed	6 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	80 %	86 %	86 %	89 %
Limited English (LEP)	30 %	31 %	36 %	37 %	39 %
At-Risk	99 %	66 %	70 %	74 %	63 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.7 %	96.2 %	96.2 %	96.3 %	95.6 %
Promotion Rate	96.5 %	93.6 %	97.3 %	94.4 %	97.6 %
Disciplinary Actions					
In-School Suspensions	32	17	13	12	26
Out-of-School Suspension	187	181	135	123	137
Expulsions	0	0	0	0	0
Alternative Placement	8	1	0	0	0
Total Number	227	199	148	135	163

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	44	44	46	47	49
Gender					
Female	80 %	84 %	85 %	85 %	84 %
Male	20 %	16 %	15 %	15 %	16 %
Ethnicity					
African American	50 %	57 %	63 %	64 %	65 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	5 %	4 %	2 %	0 %
Hispanic	23 %	20 %	22 %	23 %	22 %
White	20 %	18 %	11 %	11 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	52 %	46 %	49 %	45 %
6 to 10	14 %	11 %	15 %	11 %	16 %
11 or more	41 %	36 %	39 %	40 %	39 %
Teacher by Program					
Regular	52 %	91 %	87 %	91 %	92 %
Bilingual/ESL	30 %	0 %	4 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	0 %	0 %	0 %	0 %
Special Education	11 %	9 %	9 %	9 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	14 %	20 %	21 %	27 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	97 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	4	5	3
Educational Aides	7	8	7	7	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	75	87	78	72	84	60	65	62	74	81															
4	69	59	73	63	59	63	65	80	68	85	85	73	74	85	77										
5	66	74	75	71	76	60	74	70	67	84						48	64	72	70	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	45	43	49	41	45	42	42	48	42	39	52	48	58	51	51	36	45	43	43	31					
2	52	48	48	41	39	47	42	47	42	39	49	43	46	38	37	44	44	43	45	36					
3	49	52	48	45	37	54	57	50	45	45	53	43	49	43	42	49	48	46	43	33	48	49	45	37	30
4	46	46	44	45	37	53	50	54	49	48	54	54	50	48	42	48	48	50	45	40	48	45	45	41	37
5	48	53	50	47	48	55	55	55	50	53	52	52	52	46	48	50	58	58	49	48	47	51	50	42	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	77	91	76	77	90	65	85	75	60	83										
4					*					*					*					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	59	67	66	70	70	53	61	53	42	49	55	63	51	61	61	36	55	50	54	57					
2	71	64	68	70	64	70	54	67	75	67	78	63	68	68	61	67	52	62	65	64					
3	62	74	66	70	69	68	71	60	59	66	77	86	75	79	80	65	76	69	70	78	61	71	68	71	69
4	*					*					*					*					*				
5	*					*					*					*					*				

Sharon Halpin Early Childhood Education Center

Telephone: 713-778-6720 **Principal:** Patricia Thomas **Board Member:** Lawrence Marshall **Campus Number:** 131

Address: 10901 Sandpiper 77096-5717 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-1

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	413	409	450	453	453
Kindergarten and Below	413	408	449	451	451
Gender					
Female	44 %	48 %	51 %	52 %	47 %
Male	56 %	52 %	49 %	48 %	53 %
Race/Ethnicity					
African American	40 %	44 %	39 %	37 %	34 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	59 %	56 %	59 %	61 %	62 %
White	<1 %	<1 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	50 %	47 %	50 %	52 %	53 %
ESL	1 %	3 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	9 %	8 %	9 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	90 %	94 %	96 %	96 %
Limited English (LEP)	51 %	51 %	54 %	55 %	54 %
At-Risk	61 %	69 %	74 %	72 %	74 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	92.9 %	92.2 %	92.3 %	* %	92.6 %
Promotion Rate	N/A	N/A	100.0 %	N/A	0 %
Disciplinary Actions					
In-School Suspensions	8	0	0	0	0
Out-of-School Suspension	32	30	46	67	45
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	40	30	46	67	45

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	20	25	28	28	28
Gender					
Female	100 %	96 %	100 %	100 %	100 %
Male	0 %	4 %	0 %	0 %	0 %
Ethnicity					
African American	20 %	16 %	25 %	25 %	21 %
American Indian	5 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	4 %	4 %	4 %	4 %
Hispanic	35 %	48 %	39 %	43 %	43 %
White	40 %	32 %	32 %	29 %	29 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	11 yrs.	9 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	50 %	64 %	50 %	50 %	54 %
6 to 10	5 %	0 %	7 %	11 %	11 %
11 or more	45 %	36 %	43 %	39 %	36 %
Teacher by Program					
Regular	20 %	80 %	82 %	82 %	75 %
Bilingual/ESL	55 %	0 %	0 %	0 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	25 %	20 %	18 %	18 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	16 %	18 %	32 %	29 %
Doctorate	5 %	4 %	4 %	4 %	4 %
Attendance Rate	93 %	97 %	93 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	9	9	9	8	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Meets AYP	Meets AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Academically Acceptable	Academically Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Multiple Impairments
PPCD
Speech Therapy
Visually Impaired PPCD

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

No Achievement Data for This School

John Richardson Harris Elementary School

Telephone: 713-924-1860 **Principal:** Stephen Harding **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 166

Address: 801 Broadway 77012-2124 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	831	829	702	692	686
Kindergarten and Below	305	285	229	227	227
Gender					
Female	49 %	48 %	52 %	50 %	51 %
Male	51 %	52 %	48 %	50 %	49 %
Race/Ethnicity					
African American	3 %	3 %	3 %	2 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	96 %	95 %	96 %	97 %	96 %
White	1 %	1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	50 %	55 %	58 %	55 %	55 %
ESL	1 %	0 %	<1 %	1 %	1 %
Gifted/Talented	12 %	13 %	13 %	16 %	15 %
Special Ed	6 %	5 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	94 %	95 %	95 %
Limited English (LEP)	55 %	59 %	62 %	61 %	62 %
At-Risk	66 %	74 %	74 %	74 %	72 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.8 %	98.0 %	97.0 %	98.1 %	98.0 %
Promotion Rate	96.4 %	91.9 %	93.0 %	93.7 %	95.2 %
Disciplinary Actions					
In-School Suspensions	8	3	4	4	0
Out-of-School Suspension	7	12	4	3	2
Expulsions	0	1	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	15	16	8	7	2

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	43	45	43	42	42
Gender					
Female	88 %	84 %	77 %	76 %	79 %
Male	12 %	16 %	23 %	24 %	21 %
Ethnicity					
African American	19 %	18 %	16 %	17 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	4 %	2 %	2 %	5 %
Hispanic	56 %	58 %	58 %	55 %	57 %
White	26 %	20 %	23 %	26 %	21 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	49 %	37 %	38 %	33 %
6 to 10	14 %	11 %	26 %	21 %	24 %
11 or more	44 %	40 %	37 %	40 %	43 %
Teacher by Program					
Regular	23 %	93 %	95 %	95 %	95 %
Bilingual/ESL	56 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	12 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	20 %	19 %	19 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	95 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	2	2	2
Educational Aides	8	7	7	6	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	73	71	84	91	93	63	57	93	97	90															
4	69	60	83	72	71	78	64	91	88	99	90	70	96	95	89										
5	74	63	69	69	73	89	83	88	85	92						70	75	82	85	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	60	63	56	62	55	58	60	46	54	48	63	63	60	67	63	46	47	44	60	50					
2	49	54	53	44	52	52	51	57	51	54	51	54	58	48	56	43	58	42	65	59					
3	47	43	50	48	41	53	49	48	54	51	49	47	54	51	46	42	47	49	44	44	43	43	49	44	36
4	54	46	46	45	37	59	46	57	54	55	63	50	52	47	46	55	44	50	49	43	50	42	49	39	40
5	52	47	46	42	39	63	58	54	50	49	54	49	50	43	41	58	58	53	58	45	53	48	52	44	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	67	80	90	88	96	72	79	89	98	94										
4	77	80	80	80	*	83	69	92	96	*	89	84	80	98	*					
5			*			*														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	57	59	63	64	67	49	46	55	59	56	51	49	52	64	62	44	43	46	52	46					
2	61	65	62	62	71	63	59	71	67	74	59	64	64	65	73	53	62	59	60	59					
3	66	71	72	70	73	62	64	63	70	77	72	80	79	79	84	67	67	74	76	77	65	65	70	75	78
4	62	64	67	70		75	67	80	81		67	66	65	66		64	65	83	80		64	67	75	74	
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		

Roland Plunket Harris Elementary School

Telephone: 713-450-7100 **Principal:** Nicole Moore **Board Member:** Diana Dávila **Campus Number:** 167

Address: 1262 Mae 77015-5515 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	605	588	561	588	641
Kindergarten and Below	182	203	188	196	234
Gender					
Female	46 %	44 %	45 %	47 %	49 %
Male	54 %	56 %	55 %	53 %	51 %
Race/Ethnicity					
African American	21 %	24 %	23 %	18 %	17 %
American Indian	0 %	1 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	0 %	0 %	0 %	0 %
Hispanic	78 %	73 %	76 %	80 %	81 %
White	1 %	3 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	44 %	43 %	42 %	43 %	46 %
ESL	2 %	2 %	5 %	10 %	3 %
Gifted/Talented	3 %	4 %	4 %	5 %	6 %
Special Ed	7 %	8 %	6 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	95 %	96 %	97 %	93 %
Limited English (LEP)	50 %	46 %	48 %	55 %	50 %
At-Risk	68 %	70 %	74 %	79 %	68 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.4 %	96.2 %	97.1 %	97.0 %
Promotion Rate	93.6 %	94.0 %	95.2 %	92.2 %	94.1 %
Disciplinary Actions					
In-School Suspensions	13	47	54	31	35
Out-of-School Suspension	0	46	36	38	37
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	13	94	90	69	72

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	34	35	35	36
Gender					
Female	77 %	76 %	80 %	80 %	75 %
Male	23 %	24 %	20 %	20 %	25 %
Ethnicity					
African American	49 %	50 %	57 %	57 %	58 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	43 %	38 %	37 %	37 %	36 %
White	9 %	12 %	6 %	6 %	6 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	16 yrs.	15 yrs.	16 yrs.	16 yrs.	13 yrs.
Years of Experience					
5 or less	23 %	24 %	17 %	23 %	33 %
6 to 10	9 %	15 %	17 %	14 %	11 %
11 or more	69 %	62 %	66 %	63 %	56 %
Teacher by Program					
Regular	26 %	94 %	91 %	91 %	94 %
Bilingual/ESL	66 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	9 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	26 %	23 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	95 %	100 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	1
Educational Aides	7	5	4	4	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	73	63	91	95	94	63	63	84	89	97															
4	64	80	76	83	79	57	84	89	94	95	84	94	95	89	96										
5	62	59	66	67	89	64	75	84	95	87						74	72	84	96	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	47	49	48	47	54	50	42	47	48	61	60	58	59	56	64	47	46	48	51	50					
2	50	46	53	46	36	45	60	49	49	45	50	43	45	38	41	42	60	49	50	39					
3	48	39	44	48	55	54	46	54	48	60	52	42	41	46	47	45	44	45	43	48	49	40	45	37	37
4	44	50	47	40	43	51	59	59	53	49	55	63	55	52	47	47	49	45	38	41	45	45	48	37	36
5	48	49	48	45	42	53	59	58	50	52	48	46	51	45	44	52	54	54	47	48	48	48	49	39	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	65	88	83	90	90	63	83	79	93	81										
4	62	81	50	100	94	46	80	64	100	94	100	100	100	100	100					
5	*	*	80			17	*	100								*	*	83		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	61	65	66	70	66	63	61	58	64	65	60	62	61	58	57	57	58	61	70	75					
2	70	68	69	67	67	64	71	74	64	67	67	71	73	67	69	67	58	73	57	63					
3	66	71	72	69	70	60	70	66	62	70	72	76	75	70	79	74	74	75	75	82	69	67	76	71	76
4	62	63	61	63	61	60	67	72	72	71	68	71	57	63	62	65	68	67	72	71	64	67	63	69	67
5	63	*	75			66	*	73			72	*	62			61	*	67			60	*	71		

Victor Hartsfield Elementary School

Telephone: 713-746-8280 **Principal:** Joyce Williams **Board Member:** Paula M. Harris **Campus Number:** 168

Address: 5001 Perry 77021-3515 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	357	358	357	355	413
Kindergarten and Below	96	104	94	94	112
Gender					
Female	52 %	50 %	47 %	48 %	46 %
Male	48 %	50 %	53 %	52 %	54 %
Race/Ethnicity					
African American	80 %	77 %	75 %	76 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	23 %	25 %	24 %	31 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	13 %	12 %	15 %	14 %	19 %
Gifted/Talented	3 %	2 %	4 %	5 %	4 %
Special Ed	9 %	7 %	8 %	7 %	6 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	96 %	96 %	97 %
Limited English (LEP)	13 %	12 %	15 %	15 %	19 %
At-Risk	57 %	67 %	66 %	76 %	71 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.2 %	95.5 %	95.4 %	96.4 %	96.3 %
Promotion Rate	84.5 %	85.7 %	87.9 %	88.3 %	95.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	3	0
Out-of-School Suspension	19	21	7	5	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	19	21	8	8	7

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	19	21	21	21	22
Gender					
Female	84 %	86 %	86 %	86 %	86 %
Male	16 %	14 %	14 %	14 %	14 %
Ethnicity					
African American	95 %	95 %	95 %	95 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	5 %
White	5 %	5 %	5 %	5 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	11 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	42 %	33 %	24 %	29 %	32 %
6 to 10	26 %	19 %	19 %	14 %	14 %
11 or more	32 %	48 %	57 %	57 %	55 %
Teacher by Program					
Regular	63 %	90 %	90 %	90 %	91 %
Bilingual/ESL	26 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	10 %	10 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	29 %	29 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	97 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	6	7	6	6	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	56	70	70	95	94	59	63	85	88	77															
4	59	65	68	84	93	73	68	78	76	88	95	73	100	98	93										
5	64	83	79	93	96	56	87	73	85	96						62	60	87	88	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	47	43	51	41	45	45	39	49	40	49	52	46	57	54	57	37	33	46	53	48					
2	41	39	44	40	40	41	34	42	39	46	43	34	43	39	43	39	33	38	36	46					
3	50	43	42	38	52	51	46	47	44	48	45	42	44	41	50	39	45	48	46	51	45	44	46	46	44
4	45	46	47	40	42	56	51	51	46	44	53	51	52	46	44	44	44	46	40	38	45	41	45	33	37
5	47	57	50	46	47	54	63	54	45	53	53	56	50	48	48	52	60	56	59	47	51	53	46	42	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Harvard Elementary School

Telephone: 713-867-5210 **Principal:** Kevin Beringer **Board Member:** Anna Eastman **Campus Number:** 169

Address: 810 Harvard 77007-1607 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	627	593	615	627	663
Kindergarten and Below	213	179	176	174	197
Gender					
Female	50 %	50 %	50 %	52 %	52 %
Male	50 %	50 %	50 %	48 %	48 %
Race/Ethnicity					
African American	4 %	4 %	4 %	5 %	2 %
American Indian	<1 %	1 %	<1 %	<1 %	1 %
Asian/Pac. Islande	2 %	2 %	2 %	3 %	3 %
Hispanic	79 %	73 %	68 %	63 %	62 %
White	14 %	21 %	25 %	29 %	28 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Bilingual	26 %	21 %	21 %	20 %	19 %
ESL	3 %	1 %	<1 %	<1 %	1 %
Gifted/Talented	15 %	17 %	20 %	24 %	25 %
Special Ed	6 %	6 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	66 %	67 %	57 %	52 %
Limited English (LEP)	31 %	25 %	25 %	22 %	22 %
At-Risk	48 %	51 %	50 %	47 %	39 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	97.1 %	97.1 %	97.5 %	97.2 %
Promotion Rate	95.4 %	94.4 %	97.5 %	98.5 %	98.6 %
Disciplinary Actions					
In-School Suspensions	7	0	0	0	0
Out-of-School Suspension	18	15	13	10	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	25	15	13	10	12

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	34	33	36	37	39
Gender					
Female	82 %	85 %	81 %	81 %	82 %
Male	18 %	15 %	19 %	19 %	18 %
Ethnicity					
African American	15 %	15 %	11 %	8 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	35 %	33 %	31 %	30 %	28 %
White	47 %	48 %	56 %	59 %	56 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	14 yrs.	15 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	24 %	12 %	19 %	19 %	21 %
6 to 10	21 %	27 %	25 %	30 %	31 %
11 or more	56 %	61 %	56 %	51 %	49 %
Teacher by Program					
Regular	41 %	94 %	100 %	100 %	97 %
Bilingual/ESL	35 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	18 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	0 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	15 %	19 %	22 %	26 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	97 %	94 %	95 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	3	2
Educational Aides	1	3	3	2	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	94	97	97	97	95	85	95	86	99	91															
4	88	86	88	91	85	91	87	94	96	96	95	86	98	93	95										
5	92	97	90	90	92	93	98	90	98	97						98	96	88	87	97					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	94	95	96	97	95	83	95	88	96	90															
4	88	86	89	93	85	91	87	94	97	96	95	86	98	96	95										
5	92	97	90	90	93	93	98	90	98	97						98	96	88	87	97					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	52	60	57	52	55	54	60	56	54	54	60	64	65	58	62	51	57	54	54	58					
2	64	58	61	58	57	62	58	56	61	61	67	61	68	59	61	63	56	61	71	66					
3	62	69	62	55	62	65	73	66	61	63	66	71	63	56	59	62	74	68	59	66	57	69	63	54	56
4	63	58	62	63	57	71	63	69	67	63	71	68	68	68	59	67	63	67	67	59	58	57	59	58	55
5	63	68	57	61	58	69	73	66	62	65	66	71	62	64	64	69	77	64	68	61	62	65	59	57	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	52	59	57	51	54	54	58	56	54	54	60	63	64	58	61	51	56	53	55	58					
2	63	57	60	57	57	61	57	56	61	61	66	59	68	58	61	62	56	60	71	65					
3	61	66	61	55	60	64	70	65	61	62	65	68	63	56	57	61	72	68	59	65	56	67	63	53	56
4	60	57	62	63	56	67	62	69	66	63	68	67	69	68	59	64	62	66	66	58	56	56	59	58	55
5	58	63	57	59	57	65	68	66	61	64	63	66	61	62	63	65	72	64	66	60	58	60	59	56	56

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	94	88	93	90	95	75	94	93	86	86										
4																				
5	*					*														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	74	70	72	76	72	77	63	66	72	61	73	77	78	79	68	70	73	62	75	61					
2	65	63	67	73	73	79	73	74	74	77	75	73	73	85	74	74	74	70	74	76					
3	71	66	68	74	78	68	70	74	65	77	77	74	81	81	89	71	73	82	81	89	66	69	78	77	80
4																									
5	*					*					*					*					*				

James Helms Community Learning Center

Telephone: 713-867-5130 **Principal:** Theresa M. Campos **Board Member:** Anna Eastman **Campus Number:** 170

Address: 503 West 21st 77008-3641 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	489	534	555	547	540
Kindergarten and Below	132	187	202	182	155
Gender					
Female	52 %	50 %	50 %	49 %	50 %
Male	48 %	50 %	50 %	51 %	50 %
Race/Ethnicity					
African American	5 %	5 %	6 %	6 %	4 %
American Indian	0 %	0 %	<1 %	<1 %	1 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	<1 %
Hispanic	85 %	85 %	84 %	82 %	86 %
White	9 %	9 %	9 %	12 %	9 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	47 %	41 %	40 %	46 %	71 %
ESL	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	11 %	9 %	9 %	11 %	12 %
Special Ed	7 %	10 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	84 %	81 %	76 %	75 %
Limited English (LEP)	52 %	52 %	50 %	48 %	49 %
At-Risk	77 %	76 %	71 %	75 %	74 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	96.5 %	96.4 %	96.6 %	96.8 %
Promotion Rate	91.6 %	90.5 %	96.7 %	93.7 %	97.4 %
Disciplinary Actions					
In-School Suspensions	13	5	5	3	1
Out-of-School Suspension	78	31	17	24	32
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	91	36	22	27	33

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	30	30	32	32	32
Gender					
Female	90 %	87 %	81 %	84 %	81 %
Male	10 %	13 %	19 %	16 %	19 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	3 %	6 %	3 %
Hispanic	57 %	57 %	63 %	63 %	63 %
White	43 %	43 %	34 %	31 %	31 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	47 %	43 %	44 %	47 %	44 %
6 to 10	23 %	17 %	25 %	19 %	19 %
11 or more	30 %	40 %	31 %	34 %	38 %
Teacher by Program					
Regular	30 %	87 %	94 %	94 %	91 %
Bilingual/ESL	67 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	10 %	6 %	6 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	20 %	19 %	28 %	22 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	97 %	96 %	95 %	95 %	100 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	3	2
Educational Aides	4	7	7	9	11

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood	Dual Language (SWAS)	Two-Way Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	81	80	59	79	94	48	90	45	65	94															
4	48	79	86	93	80	90	80	95	71	84	91	89	100	93	91										
5	76	64	73	86	79	84	78	78	78	79						69	51	80	78	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	88	84	77	95	92	100	71	65	88															
4		88	92	83	78		66	92	83	78		97	97	94	97										
5		*	69	90	78		*	86	74	87							*	83	87	85					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	39	44	48	32	29	45	44	43	29	37	50	50	53	43	46	36	42	48	35	34					
2	42	40	48	36	44	46	37	48	34	45	45	37	47	33	47	39	43	46	46	43					
3	43	49	38	41	41	44	56	45	40	51	43	50	39	39	43	48	51	41	45	47	44	52	38	38	37
4	49	52	50	41	45	53	51	56	43	51	57	61	61	51	52	51	52	55	45	51	46	48	54	43	43
5	47	51	49	49	44	55	60	58	53	51	53	50	51	49	44	55	61	59	57	50	50	51	50	46	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1		*					*					*					*								
2		*					*					*					*								
3																									
4																									
5			48	47	44			57	53	52			49	46	44			59	57	51			49	46	42

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	86	91	85	77	95	90	97	72	65	88										
4	94	87	92	83	78	85	65	92	83	78	100	98	97	94	97					
5			*					*										*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	57	58	61	56	56	56	61	63	45	47	58	56	57	48	47	60	59	67	48	58					
2	67	57	61	63	67	73	67	72	74	69	73	68	66	72	69	69	67	75	75	72					
3	67	73	63	66	71	71	72	60	62	71	80	83	76	74	79	72	78	74	72	79	69	74	73	70	77
4	68	64	70	64	63	77	69	80	75	79	74	70	71	64	66	74	76	81	77	76	72	72	74	75	78
5																									

James Pinckney Henderson Elementary School

Telephone: 713-924-1730 **Principal:** Herlinda García **Board Member:** Diana Dávila **Campus Number:** 171

Address: 1800 Dismuke 77023-4753 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	740	761	745	749	785
Kindergarten and Below	226	215	190	224	230
Gender					
Female	49 %	48 %	48 %	46 %	47 %
Male	51 %	52 %	52 %	54 %	53 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	%
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	0 %	<1 %	0 %
Hispanic	98 %	98 %	98 %	97 %	99 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	64 %	64 %	67 %	66 %	64 %
ESL	<1 %	<1 %	0 %	1 %	%
Gifted/Talented	7 %	8 %	6 %	7 %	12 %
Special Ed	4 %	4 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	95 %	95 %	95 %
Limited English (LEP)	65 %	65 %	68 %	69 %	68 %
At-Risk	75 %	83 %	88 %	83 %	79 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.7 %	97.6 %	97.2 %	98.0 %	98.4 %
Promotion Rate	96.2 %	91.2 %	95.3 %	91.8 %	96.7 %
Disciplinary Actions					
In-School Suspensions	3	0	0	7	6
Out-of-School Suspension	11	20	0	20	17
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	14	21	0	27	23

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	45	45	44	45	43
Gender					
Female	87 %	87 %	89 %	91 %	91 %
Male	13 %	13 %	11 %	9 %	9 %
Ethnicity					
African American	7 %	4 %	0 %	7 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	62 %	71 %	70 %	69 %	70 %
White	31 %	24 %	30 %	24 %	28 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	14 yrs.	13 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	11 %	18 %	32 %	20 %	26 %
6 to 10	33 %	36 %	34 %	42 %	28 %
11 or more	56 %	47 %	34 %	38 %	47 %
Teacher by Program					
Regular	40 %	96 %	98 %	98 %	100 %
Bilingual/ESL	51 %	0 %	0 %	0 %	0 %
Compensatory Ed.	7 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	4 %	2 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	24 %	30 %	27 %	23 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	98 %	96 %	96 %	95 %	100 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	1	3	3	2	3
Educational Aides	2	0	0	1	1

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	89	97	84	74	92	74	88	76	83	89															
4	89	71	69	76	80	86	77	83	90	81	90	94	92	95	83										
5	89	85	88	94	90	88	91	93	98	94						92	83	95	96	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	47	43	42	60	53	60	55	40	65	58	61	39	53	64	66	54	62	38	69	49					
2	54	48	49	39	48	60	47	55	44	52	58	52	48	43	51	54	52	49	46	59					
3	53	53	47	37	43	52	58	54	44	48	53	56	51	38	44	53	55	52	44	44	52	52	44	38	40
4	57	53	51	47	46	65	58	56	50	51	62	63	56	50	52	54	45	52	42	49	52	48	50	40	43
5	52	53	50	50	43	61	62	61	59	54	57	53	52	52	48	58	60	57	55	47	51	49	51	47	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	89	99	88	99	88	82	99	93	99	84										
4	94	97	94	91	97	90	95	99	94	93	94	97	100	99	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	70	67	68	70	72	55	50	52	64	62	63	62	64	70	69	56	51	68	72	65					
2	69	70	68	66	72	70	70	71	69	76	82	81	75	71	78	72	83	71	70	77					
3	73	75	71	76	75	69	76	73	71	73	85	85	82	85	81	73	75	79	80	80	75	76	75	78	76
4	73	74	77	71	77	82	85	87	83	84	77	80	78	74	77	74	77	85	82	84	76	75	83	79	82
5																									

Nathaniel Q. Henderson Elementary School

Telephone: 713-671-4195 **Principal:** Diane Blakely **Board Member:** Carol Mims Galloway **Campus Number:** 172

Address: 701 Solo 77020-7213 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	432	406	351	323	355
Kindergarten and Below	102	102	103	107	117
Gender					
Female	50 %	48 %	50 %	49 %	49 %
Male	50 %	52 %	50 %	51 %	51 %
Race/Ethnicity					
African American	78 %	81 %	73 %	76 %	76 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	22 %	19 %	27 %	24 %	24 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	7 %	6 %	14 %	15 %	15 %
Gifted/Talented	3 %	4 %	4 %	10 %	10 %
Special Ed	10 %	10 %	7 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	100 %	100 %	99 %
Limited English (LEP)	8 %	6 %	14 %	15 %	16 %
At-Risk	59 %	52 %	56 %	67 %	50 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	96.2 %	96.2 %	96.8 %	96.9 %
Promotion Rate	98.3 %	92.4 %	94.4 %	93.7 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	17	14	7	8	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	17	20	10	8	4

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	26	25	23	22	22
Gender					
Female	85 %	84 %	87 %	86 %	86 %
Male	15 %	16 %	13 %	14 %	14 %
Ethnicity					
African American	92 %	92 %	91 %	91 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	4 %	5 %	5 %
Hispanic	4 %	4 %	4 %	5 %	5 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	11 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	38 %	36 %	17 %	5 %	0 %
6 to 10	23 %	28 %	43 %	50 %	41 %
11 or more	38 %	36 %	39 %	45 %	59 %
Teacher by Program					
Regular	69 %	96 %	96 %	95 %	95 %
Bilingual/ESL	15 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	4 %	4 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	32 %	35 %	36 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	95 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	1	1	1
Educational Aides	5	5	5	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	71	77	78	90	87	86	76	77	93	88															
4	67	80	71	80	89	90	66	89	76	97	96	80	89	94	83										
5	80	78	80	94	85	76	66	98	83	92						70	92	85	97	92					
6	73	74				37	69																		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	52	55	53	47	48	57	56	55	48	52	58	59	58	55	60	48	57	51	52	55					
2	42	49	50	42	47	49	55	57	47	53	43	45	49	34	35	44	49	42	43	44					
3	36	49	43	38	38	47	54	55	46	44	35	43	41	46	38	33	50	43	44	34	35	40	40	45	33
4	52	56	55	54	52	59	62	58	50	51	54	61	50	53	53	54	52	48	54	59	50	54	48	51	49
5	50	57	57	57	55	50	56	60	69	67	34	48	50	54	51	57	60	61	64	70	55	50	59	65	65
6	37	41				46	44				35	40				32	38				34	33			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									
6																									

Gary L. Herod Elementary School

Telephone: 713-778-3315 **Principal:** Jerri Nixon **Board Member:** Michael L. Lunceford **Campus Number:** 173

Address: 5627 Jason 77096-2110 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	720	695	695	707	729
Kindergarten and Below	148	145	150	146	154
Gender					
Female	49 %	50 %	50 %	48 %	48 %
Male	51 %	50 %	50 %	52 %	52 %
Race/Ethnicity					
African American	14 %	14 %	17 %	20 %	17 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	9 %	12 %	11 %	10 %	10 %
Hispanic	29 %	30 %	33 %	36 %	40 %
White	48 %	45 %	38 %	34 %	30 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	11 %	12 %	14 %	14 %	19 %
ESL	6 %	8 %	8 %	7 %	7 %
Gifted/Talented	46 %	46 %	42 %	40 %	43 %
Special Ed	11 %	12 %	10 %	6 %	5 %
Title I	0 %	33 %	100 %	100 %	100 %
Free/Reduced Lunch	34 %	37 %	42 %	47 %	45 %
Limited English (LEP)	18 %	21 %	24 %	25 %	26 %
At-Risk	100 %	42 %	48 %	47 %	44 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.7 %	96.7 %	96.5 %	96.6 %	96.6 %
Promotion Rate	98.4 %	95.1 %	99.1 %	95.6 %	99.2 %
Disciplinary Actions					
In-School Suspensions	14	10	28	6	24
Out-of-School Suspension	33	29	36	24	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	47	39	64	30	36

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	42	42	44	46	45
Gender					
Female	86 %	83 %	91 %	89 %	89 %
Male	14 %	17 %	9 %	11 %	11 %
Ethnicity					
African American	19 %	21 %	18 %	20 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	7 %	5 %	7 %	2 %
Hispanic	21 %	24 %	16 %	17 %	24 %
White	52 %	48 %	61 %	57 %	56 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	36 %	34 %	41 %	38 %
6 to 10	17 %	19 %	14 %	11 %	18 %
11 or more	45 %	45 %	52 %	48 %	44 %
Teacher by Program					
Regular	26 %	90 %	91 %	91 %	93 %
Bilingual/ESL	31 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	31 %	0 %	0 %	0 %	0 %
Special Education	12 %	10 %	9 %	9 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	31 %	32 %	30 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	95 %	95 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	6	5	5	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	95	96	86	84	97	89	88	83	86	88															
4	94	91	88	87	89	90	89	95	92	95	95	89	91	94	99										
5	92	88	86	89	96	85	93	89	92	84						83	85	86	84	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	98	98	96	100	100	93	100	100	98															
4	100	100	98	96	98	100	100	100	100	100	100	98	93	100	100										
5	98	100	98	98	100	98	100	96	98	96						96	96	98	94	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	63	62	61	55	59	68	65	64	55	56	69	68	68	63	65	62	66	64	56	57					
2	61	62	57	54	55	63	68	61	61	57	61	64	61	53	56	60	70	62	63	59					
3	72	68	62	55	58	69	68	73	68	72	70	65	62	53	57	73	71	68	63	63	70	68	62	57	59
4	72	73	64	64	58	79	75	69	67	63	76	76	64	63	58	73	72	69	63	62	68	73	68	59	57
5	67	73	67	63	60	73	79	71	63	62	67	73	65	58	59	69	78	69	67	62	67	72	65	59	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	72	75	73	70	78	78	82	79	69	72	79	82	78	74	77	73	78	74	68	73					
2	73	74	70	65	68	76	81	75	73	71	74	78	75	64	68	73	77	75	74	70					
3	83	81	73	69	68	78	78	85	81	83	79	79	73	66	67	84	84	80	76	72	83	82	73	69	67
4	82	81	76	78	71	86	83	77	81	79	85	85	75	76	71	81	81	78	75	75	77	82	79	70	71
5	81	82	78	72	71	81	87	82	70	75	79	82	75	65	69	80	87	78	76	72	79	81	76	67	67

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	72	37	69	70	75	78	58	88	74	70										
4	65	80	90	87	86	82	80	81	93	81	94	93	71	87	81					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	52	62	57	58	66	48	41	48	53	68	54	54	59	53	64	48	57	69	48	64					
2	59	61	60	60	63	60	74	61	68	66	61	66	59	66	66	62	62	58	54	68					
3	64	61	67	67	70	63	61	74	67	74	73	74	83	75	77	69	62	84	75	76	72	62	78	72	75
4	69	63	59	64	66	82	74	71	82	76	70	63	67	68	66	80	75	77	87	86	75	74	76	78	76
5																									

John J. Herrera Elementary School

Telephone: 713-696-2800 **Principal:** Christopher Carnes **Board Member:** Anna Eastman **Campus Number:** 286

Address: 525 Bennington 77022-4911 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	905	941	967	952	951
Kindergarten and Below	237	228	223	225	220
Gender					
Female	50 %	50 %	50 %	49 %	49 %
Male	50 %	50 %	50 %	51 %	51 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	96 %	96 %	97 %	98 %
White	3 %	2 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	40 %	40 %	43 %	44 %	47 %
ESL	7 %	6 %	3 %	2 %	2 %
Gifted/Talented	8 %	8 %	8 %	7 %	10 %
Special Ed	9 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	96 %	95 %	96 %	97 %
Limited English (LEP)	48 %	48 %	47 %	47 %	51 %
At-Risk	68 %	74 %	72 %	75 %	72 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.2 %	96.6 %	97.1 %	97.4 %	97.4 %
Promotion Rate	94.6 %	92.1 %	95.1 %	95.5 %	97.5 %
Disciplinary Actions					
In-School Suspensions	35	56	29	16	17
Out-of-School Suspension	16	48	43	6	20
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	51	105	72	22	37

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	47	54	55	51	53
Gender					
Female	91 %	89 %	85 %	86 %	85 %
Male	9 %	11 %	15 %	14 %	15 %
Ethnicity					
African American	34 %	22 %	25 %	24 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	2 %	2 %	2 %
Hispanic	43 %	46 %	49 %	53 %	58 %
White	23 %	31 %	24 %	22 %	13 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	28 %	35 %	31 %	34 %
6 to 10	28 %	28 %	24 %	25 %	23 %
11 or more	47 %	44 %	42 %	43 %	43 %
Teacher by Program					
Regular	43 %	93 %	93 %	94 %	94 %
Bilingual/ESL	47 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	7 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	20 %	18 %	18 %	21 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	95 %	96 %	97 %	99 %
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	1	1	0	1	1
Other Professional Staff	3	3	4	5	4
Educational Aides	13	13	13	11	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Integrated Technology (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	94	89	90	93	89	86	95	95	86	86															
4	76	92	76	86	74	79	88	81	95	89	95	98	91	82	95										
5	75	73	79	67	82	88	92	91	81	88						81	78	83	81	86					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	89	83	86	91	88	82	95	88	86	83															
4	83	87	78	84	85	84	89	84	96	88	98	94	91	86	97										
5	76	74	79	69	82	88	90	92	83	87						81	77	83	85	85					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	44	47	51	44	40	49	50	54	46	43	51	54	59	56	52	33	45	48	51	42					
2	44	45	46	43	43	54	57	59	49	55	50	48	54	41	48	44	48	50	45	50					
3	46	48	45	42	43	61	58	55	52	53	51	49	53	50	49	50	51	46	49	46	48	49	41	41	41
4	55	60	49	45	44	59	65	52	50	48	66	70	51	56	50	53	55	46	46	52	53	56	43	44	44
5	49	53	46	46	42	60	61	61	53	51	50	51	49	48	48	53	59	52	55	49	50	50	48	44	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	43	47	51	45	39	48	49	54	46	41	50	54	59	57	51	33	44	49	51	40					
2	44	44	46	42	42	54	55	59	49	54	50	46	54	42	47	45	46	50	46	49					
3	45	47	43	41	42	59	58	53	51	52	50	48	51	49	47	49	51	43	48	44	47	48	40	40	40
4	52	58	47	42	43	57	64	51	47	47	63	69	50	53	48	51	54	46	44	51	51	55	42	41	43
5	46	49	46	45	40	57	57	61	52	48	46	47	49	47	44	51	56	52	54	47	47	47	48	42	44

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	84	75	80	89	86	78	93	80	86	80										
4	88	84	84	81	97	87	90	88	97	81	100	90	90	95	97					
5			*	*	*		*	*	*	*								*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	63	60	68	66	68	67	59	68	58	60	63	61	69	64	66	68	68	78	71	69					
2	71	66	69	74	69	69	67	82	78	73	74	71	78	75	71	62	62	70	76	82					
3	66	66	67	69	72	65	67	64	69	70	77	78	73	82	82	69	68	72	81	82	68	67	69	76	78
4	73	65	65	67	67	79	75	79	77	73	76	69	65	66	67	68	67	74	78	77	73	71	70	71	72
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Jean Hines-Caldwell Elementary School

Telephone: 713-726-3700 **Principal:** Bonita Morgan **Board Member:** Lawrence Marshall **Campus Number:** 395

Address: 5515 West Orem 77085-1253 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	771	897	889	731	766
Kindergarten and Below	192	214	198	156	183
Gender					
Female	49 %	48 %	49 %	48 %	49 %
Male	51 %	52 %	51 %	52 %	51 %
Race/Ethnicity					
African American	40 %	36 %	30 %	25 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	2 %	1 %
Hispanic	58 %	63 %	68 %	73 %	75 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	30 %	38 %	46 %	49 %	53 %
ESL	3 %	1 %	1 %	1 %	1 %
Gifted/Talented	2 %	6 %	8 %	13 %	13 %
Special Ed	5 %	6 %	6 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	84 %	88 %	89 %	87 %
Limited English (LEP)	36 %	43 %	53 %	57 %	60 %
At-Risk	62 %	66 %	71 %	72 %	69 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate		97.0 %	97.2 %	97.6 %	97.6 %
Promotion Rate		87.8 %	93.6 %	95.8 %	96.6 %
Disciplinary Actions					
In-School Suspensions		0	1	2	0
Out-of-School Suspension		86	85	92	52
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		86	86	94	52

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	34	44	49	45	46
Gender					
Female	91 %	82 %	88 %	87 %	91 %
Male	9 %	18 %	12 %	13 %	9 %
Ethnicity					
African American	76 %	66 %	65 %	67 %	59 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	24 %	34 %	31 %	29 %	37 %
White	0 %	0 %	4 %	4 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	8 yrs.	9 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	62 %	57 %	45 %	42 %	43 %
6 to 10	6 %	11 %	16 %	16 %	15 %
11 or more	32 %	32 %	39 %	42 %	41 %
Teacher by Program					
Regular	53 %	95 %	96 %	96 %	91 %
Bilingual/ESL	29 %	0 %	0 %	0 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	0 %	0 %	0 %	0 %
Special Education	3 %	5 %	4 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	30 %	35 %	49 %	52 %
Doctorate	3 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	97 %	97 %	97 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	3	3	2	2	2
Educational Aides	5	6	6	6	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

Special Notes

Jean Hines-Caldwell Elementray School opened August, 2005; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	86	91	73	94	95	79	82	84	96	88															
4	77	85	88	83	95	70	80	78	78	92	82	88	92	98	93										
5	69	81	70	80	77	75	77	80	82	86						58	53	79	84	79					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	54	69	73	65	65	50	68	66	63	55	55	69	71	70	60	41	63	60	57	50					
2	56	57	63	58	58	53	50	60	55	61	54	56	62	54	56	39	44	56	58	61					
3	52	57	51	56	56	53	61	55	61	56	53	57	55	57	53	49	57	51	60	50	56	59	53	59	53
4	50	53	56	54	56	58	56	61	56	60	61	64	60	56	60	51	50	60	55	59	53	50	57	56	55
5	46	51	44	50	46	55	55	56	54	53	49	54	50	49	48	49	55	54	59	52	48	49	49	48	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	73	94	89	94	95	53	96	92	94	89										
4	79	90	87	85	93	58	80	85	92	96	91	82	85	98	91					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	68	66	70	74	80	68	67	71	69	83	66	70	68	66	75	68	71	68	71	77					
2	69	71	74	73	78	74	72	77	80	81	74	74	74	77	79	79	73	79	85	72					
3	68	70	74	79	78	64	72	76	76	74	73	79	84	84	82	66	78	82	87	89	64	74	81	85	88
4	71	68	70	75	77	74	65	81	83	89	70	71	71	72	74	66	77	83	89	92	65	71	79	82	86
5																									

William P. Hobby Elementary School

Telephone: 713-434-5650 **Principal:** Ivalyn Patterson **Board Member:** Lawrence Marshall **Campus Number:** 175

Address: 4021 Woodmont 77045-3515 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	686	711	706	801	816
Kindergarten and Below	144	160	146	205	205
Gender					
Female	50 %	50 %	51 %	47 %	48 %
Male	50 %	50 %	49 %	53 %	52 %
Race/Ethnicity					
African American	53 %	56 %	54 %	49 %	48 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	<1 %	<1 %	0 %	0 %	0 %
Hispanic	47 %	44 %	46 %	50 %	51 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	31 %	29 %	31 %	38 %	38 %
ESL	3 %	4 %	4 %	0 %	0 %
Gifted/Talented	5 %	3 %	2 %	2 %	3 %
Special Ed	9 %	8 %	6 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	98 %	95 %	96 %
Limited English (LEP)	35 %	37 %	40 %	43 %	42 %
At-Risk	69 %	71 %	74 %	82 %	73 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	95.9 %	95.5 %	95.7 %	95.8 %
Promotion Rate	94.9 %	93.3 %	96.9 %	90.6 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	27
Out-of-School Suspension	126	180	218	276	152
Expulsions	0	0	0	0	0
Alternative Placement	1	0	1	1	5
Total Number	127	180	219	277	184

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	41	36	39	47	48
Gender					
Female	83 %	83 %	85 %	83 %	83 %
Male	17 %	17 %	15 %	17 %	17 %
Ethnicity					
African American	76 %	69 %	64 %	64 %	60 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	22 %	23 %	26 %	29 %
White	7 %	8 %	13 %	11 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	39 %	44 %	31 %	34 %	35 %
6 to 10	15 %	14 %	31 %	28 %	29 %
11 or more	46 %	42 %	38 %	38 %	35 %
Teacher by Program					
Regular	56 %	89 %	87 %	89 %	94 %
Bilingual/ESL	27 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	11 %	13 %	11 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	46 %	53 %	51 %	45 %	48 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	96 %	96 %	97 %	99 %
STAFF					
Counselors	1	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	2	2
Educational Aides	6	7	8	8	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	81	85	74	88	84	57	81	62	88	80															
4	56	69	57	84	73	66	73	56	80	83	90	79	80	93	91										
5	66	68	72	75	71	61	72	84	83	84						45	69	72	86	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	44	43	50	39	41	39	33	42	40	40	46	46	57	49	50	31	33	45	37	38					
2	51	43	43	40	43	44	49	51	48	47	46	47	44	42	44	39	36	47	53	58					
3	49	45	43	41	44	47	47	43	53	47	48	44	43	44	45	41	47	45	48	46	44	49	43	43	48
4	49	48	45	43	44	59	54	51	46	54	56	55	50	47	49	51	49	48	45	52	48	48	45	42	48
5	50	51	51	46	42	56	62	62	57	52	50	51	54	47	45	49	54	55	56	52	52	46	49	46	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	84	89	81	87	96	65	93	69	85	98										
4	58	78	84	100	95	56	67	88	97	90	88	100	95	100	100					
5			*																	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	73	72	78	76	62	75	66	78	65	61	73	63	73	62	59	73	71	71	64					
2	73	60	70	68	71	78	74	81	83	82	79	59	72	66	70	83	59	66	93	93					
3	69	74	68	69	72	68	77	65	80	81	76	84	75	77	84	78	78	72	84	84	77	76	66	80	85
4	64	63	70	75	84	64	63	83	82	89	60	62	69	70	77	64	67	82	86	93	67	68	77	83	94
5																									

Paul Horn Elementary School

Telephone: 713-295-5264 **Principal:** Sarah Harrington **Board Member:** Michael L. Lunceford **Campus Number:** 178

Address: 4535 Pine, Bellaire 77401-5599 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE,KN-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	584	534	525	553	575
Kindergarten and Below	97	93	89	88	114
Gender					
Female	48 %	51 %	51 %	48 %	49 %
Male	52 %	49 %	49 %	52 %	51 %
Race/Ethnicity					
African American	10 %	8 %	7 %	9 %	6 %
American Indian	<1 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islande	14 %	16 %	16 %	18 %	17 %
Hispanic	16 %	17 %	17 %	16 %	20 %
White	59 %	58 %	60 %	57 %	55 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	2 %	2 %	3 %
Gifted/Talented	33 %	38 %	39 %	40 %	42 %
Special Ed	7 %	9 %	7 %	5 %	4 %
Title I	0 %	<1 %	0 %	0 %	3 %
Free/Reduced Lunch	22 %	15 %	14 %	13 %	13 %
Limited English (LEP)	3 %	3 %	4 %	4 %	5 %
At-Risk	20 %	26 %	30 %	25 %	15 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.9 %	96.9 %	96.9 %	97.0 %
Promotion Rate	98.1 %	95.2 %	99.2 %	98.8 %	98.8 %
Disciplinary Actions					
In-School Suspensions	1	3	15	4	0
Out-of-School Suspension	0	8	8	10	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	11	23	14	17

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	33	35	35	38
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	11 %	9 %	11 %	14 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	0 %	0 %	0 %	5 %
White	86 %	91 %	89 %	86 %	82 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	18 yrs.	19 yrs.	19 yrs.	19 yrs.	18 yrs.
Years of Experience					
5 or less	11 %	6 %	17 %	14 %	24 %
6 to 10	23 %	21 %	11 %	14 %	13 %
11 or more	66 %	73 %	71 %	71 %	63 %
Teacher by Program					
Regular	71 %	88 %	94 %	94 %	92 %
Bilingual/ESL	14 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	6 %	0 %	0 %	3 %
Special Education	14 %	6 %	6 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	30 %	34 %	37 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	4	2
Educational Aides	1	2	1	1	2

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood	Academy (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	98	100	98	97	99	98	97	100	99	99															
4	92	98	99	99	99	94	100	99	99	99	97	99	98	98	95										
5	95	95	99	99	98	97	95	99	97	99						96	97	99	99	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	98	100	98	97	99	98	97	100	99	99															
4	92	98	99	99	99	94	100	99	99	99	99	99	98	98	95										
5	96	97	99	100	98	97	95	99	97	99						96	97	99	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	60	68	63	65	65	60	64	61	61	69	62	69	66	64	72	57	61	61	62	66					
2	63	64	65	58	65	66	70	69	61	64	61	59	66	54	66	60	69	62	66	65					
3	71	70	66	66	64	80	78	78	74	73	71	73	67	65	63	73	78	78	75	74	74	78	77	71	63
4	66	74	68	66	66	69	78	74	74	71	67	83	69	70	68	71	72	73	71	72	65	75	70	72	68
5	71	72	75	70	68	78	77	82	71	75	70	71	75	64	70	73	81	78	79	75	70	72	76	66	77

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	60	66	63	64	66	59	62	60	59	70	62	68	66	63	72	57	61	60	61	67					
2	62	62	64	56	64	65	69	68	60	63	60	58	65	52	65	59	68	62	66	65					
3	68	68	65	65	62	76	76	77	72	71	68	71	66	65	62	70	76	77	75	72	72	77	76	71	61
4	62	72	67	65	65	65	76	73	72	70	63	81	68	69	67	67	71	72	71	72	62	74	70	70	67
5	69	68	71	69	67	75	73	77	70	75	68	68	72	63	69	72	77	76	79	75	69	69	73	66	76

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Houston Gardens Elementary School

Telephone: 713-636-6982 **Principal:** Tarawa Groves **Board Member:** Carol Mims Galloway **Campus Number:** 179

Address: 6820 Homestead 77028-5045 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	460	392	359	350	358
Kindergarten and Below	115	94	92	83	107
Gender					
Female	45 %	51 %	48 %	43 %	47 %
Male	55 %	49 %	52 %	57 %	53 %
Race/Ethnicity					
African American	93 %	94 %	94 %	90 %	87 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	6 %	6 %	10 %	13 %
White	0 %	1 %	0 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	3 %	3 %	3 %	4 %
Gifted/Talented	4 %	3 %	4 %	5 %	5 %
Special Ed	13 %	11 %	13 %	13 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	92 %	95 %	97 %	99 %
Limited English (LEP)	4 %	3 %	3 %	5 %	7 %
At-Risk	57 %	56 %	50 %	67 %	55 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	96.0 %	95.8 %	96.0 %	96.1 %
Promotion Rate	95.3 %	93.3 %	96.7 %	92.5 %	95.8 %
Disciplinary Actions					
In-School Suspensions	1	1	31	24	41
Out-of-School Suspension	40	47	22	32	35
Expulsions	0	0	0	0	0
Alternative Placement	1	1	2	5	1
Total Number	44	50	56	61	77

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	26	26	23	21	22
Gender					
Female	88 %	92 %	87 %	95 %	95 %
Male	12 %	8 %	13 %	5 %	5 %
Ethnicity					
African American	92 %	92 %	96 %	95 %	91 %
American Indian	0 %	0 %	0 %	0 %	5 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	8 %	8 %	4 %	5 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	16 yrs.	15 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	31 %	27 %	26 %	33 %	32 %
6 to 10	8 %	19 %	26 %	10 %	14 %
11 or more	62 %	54 %	48 %	57 %	55 %
Teacher by Program					
Regular	88 %	85 %	91 %	86 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	15 %	9 %	14 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	23 %	30 %	29 %	27 %
Doctorate	8 %	8 %	9 %	10 %	9 %
Attendance Rate	97 %	93 %	94 %	96 %	99 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	2
Educational Aides	4	3	3	3	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	72	79	79	79	97	60	65	69	67	85															
4	63	62	57	80	89	55	50	73	85	76	81	86	82	100	96										
5	43	81	77	84	78	38	76	79	78	90						21	70	63	94	90					
6	100	100				90	89																		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	50	61	45	52	52	55	57	43	52	56	55	64	53	56	49	54	54	37	41					
2	42	43	51	40	38	38	50	53	49	45	47	40	53	42	41	44	48	53	56	40					
3	44	44	43	45	34	49	49	49	44	44	53	46	47	49	45	45	44	57	60	34	43	46	53	52	36
4	45	47	46	45	44	51	51	51	45	53	51	54	56	47	57	45	49	47	46	46	45	42	45	41	43
5	42	53	51	52	37	45	57	58	52	44	45	52	54	58	49	42	59	53	59	47	41	51	47	47	50
6	69	62				60	64				65	72				60	62				61	55			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									
6																									

Rollin Isaacs Elementary School

Telephone: 713-671-4120 **Principal:** Gloria Nash **Board Member:** Carol Mims Galloway **Campus Number:** 180

Address: 3830 Pickfair 77026-3968 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	386	561	457	483	468
Kindergarten and Below	89	139	133	136	120
Gender					
Female	48 %	48 %	48 %	48 %	47 %
Male	52 %	52 %	52 %	52 %	53 %
Race/Ethnicity					
African American	37 %	47 %	46 %	48 %	44 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	0 %	1 %	0 %	0 %	0 %
Hispanic	63 %	53 %	54 %	52 %	55 %
White	0 %	0 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	11 %	12 %	17 %	19 %	23 %
ESL	17 %	12 %	14 %	17 %	12 %
Gifted/Talented	3 %	2 %	2 %	2 %	6 %
Special Ed	7 %	10 %	11 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	92 %	99 %	97 %	96 %
Limited English (LEP)	30 %	24 %	31 %	36 %	34 %
At-Risk	61 %	68 %	79 %	76 %	63 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.1 %	97.3 %	97.1 %	97.8 %	97.3 %
Promotion Rate	92.5 %	94.2 %	97.1 %	95.1 %	97.0 %
Disciplinary Actions					
In-School Suspensions	0	0	1	2	3
Out-of-School Suspension	47	33	47	21	28
Expulsions	0	0	0	0	0
Alternative Placement	2	0	5	0	0
Total Number	49	33	53	23	31

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	20	23	26	28	28
Gender					
Female	90 %	87 %	73 %	75 %	68 %
Male	10 %	13 %	27 %	25 %	32 %
Ethnicity					
African American	65 %	61 %	65 %	68 %	61 %
American Indian	0 %	0 %	0 %	0 %	4 %
Asian/Pac. Islande	5 %	4 %	4 %	4 %	0 %
Hispanic	10 %	13 %	15 %	18 %	21 %
White	20 %	22 %	15 %	11 %	11 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	13 yrs.	12 yrs.	16 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	45 %	39 %	31 %	29 %	36 %
6 to 10	15 %	26 %	15 %	21 %	14 %
11 or more	40 %	35 %	54 %	50 %	50 %
Teacher by Program					
Regular	50 %	83 %	85 %	82 %	82 %
Bilingual/ESL	40 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	17 %	15 %	18 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	26 %	42 %	36 %	29 %
Doctorate	10 %	9 %	4 %	4 %	0 %
Attendance Rate	97 %	97 %	95 %	97 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	4	6	6	5	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	90	59	95	80	86	76	67	82	79	72															
4	45	76	73	73	79	44	69	69	81	88	87	86	96	86	98										
5	46	77	81	69	77	74	78	79	63	70						53	58	81	78	76					
6	86	83				76	74																		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	52	56	49	47	53	53	51	56	41	47	55	56	59	50	57	34	41	47	40	55					
2	32	52	40	35	41	42	59	47	45	45	35	45	39	39	40	35	54	31	39	39					
3	47	43	48	40	38	54	52	57	52	44	46	42	47	40	37	43	44	48	39	36	42	39	46	35	29
4	44	49	43	45	43	53	58	59	51	51	50	53	47	50	48	44	46	49	43	41	43	44	41	43	42
5	41	53	46	42	44	56	59	57	49	51	44	50	48	40	48	47	56	54	43	47	40	48	47	38	42
6	57	43				67	62				55	45				50	45				48	42			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3			79		94			79		94										
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	59		75	63	82	59		63	50	80	58		60	53	73	57		54	51	82					
2		63		68	70		81		77	74		70		79	64		82		78	67					
3			74		73			83		73			79		79			88		87			78		77
4																									
5																									
6																									

Peter Janowski Elementary School

Telephone: 713-696-2844 **Principal:** Myrna Bazan **Board Member:** Anna Eastman **Campus Number:** 181

Address: 7500 Bauman 77022-6125 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	643	594	602	597	658
Kindergarten and Below	179	186	188	178	201
Gender					
Female	49 %	48 %	49 %	47 %	50 %
Male	51 %	52 %	51 %	53 %	50 %
Race/Ethnicity					
African American	4 %	4 %	6 %	4 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	95 %	93 %	96 %	95 %
White	1 %	1 %	1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	61 %	65 %	62 %	62 %	61 %
ESL	3 %	2 %	1 %	2 %	2 %
Gifted/Talented	9 %	10 %	6 %	6 %	10 %
Special Ed	8 %	5 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	96 %	95 %	93 %
Limited English (LEP)	67 %	68 %	66 %	67 %	65 %
At-Risk	81 %	84 %	85 %	88 %	81 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.9 %	95.8 %	95.8 %	96.7 %	96.9 %
Promotion Rate	90.7 %	91.6 %	90.5 %	89.7 %	95.4 %
Disciplinary Actions					
In-School Suspensions	2	17	17	17	0
Out-of-School Suspension	36	6	8	39	36
Expulsions	0	0	0	0	0
Alternative Placement	6	2	0	0	0
Total Number	44	25	25	56	36

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	40	39	39	38	37
Gender					
Female	90 %	85 %	92 %	92 %	92 %
Male	10 %	15 %	8 %	8 %	8 %
Ethnicity					
African American	23 %	23 %	31 %	26 %	24 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islande	3 %	3 %	3 %	5 %	3 %
Hispanic	53 %	51 %	49 %	50 %	51 %
White	23 %	23 %	18 %	18 %	19 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	15 yrs.	16 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	40 %	31 %	23 %	21 %	30 %
6 to 10	15 %	15 %	21 %	24 %	16 %
11 or more	45 %	54 %	56 %	55 %	54 %
Teacher by Program					
Regular	33 %	90 %	90 %	89 %	89 %
Bilingual/ESL	58 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	10 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	21 %	18 %	18 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	95 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	1	1	1
Educational Aides	6	5	4	3	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	68	81	65	93	87	52	67	76	71	76															
4	71	81	81	50	85	79	90	86	54	96	100	85	90	75	96										
5	51	72	52	51	68	71	86	74	72	66						46	59	55	64	71					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	50	49	34	31	51	42	45	33	31	53	51	57	46	46	47	48	47	33	33					
2	38	49	47	40	43	37	53	48	43	51	34	50	47	38	46	35	50	58	52	59					
3	39	44	44	36	38	44	51	57	40	44	42	38	44	41	41	43	42	47	38	37	39	38	45	34	31
4	50	44	46	42	45	59	52	57	48	59	55	56	50	42	55	50	47	54	45	50	48	44	48	41	44
5	42	50	42	38	39	54	59	53	46	47	40	47	43	38	40	49	60	52	48	50	41	49	46	39	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	88	74	91	76	98	67	81	75	49	86										
4	88	83	83	85	76	79	79	78	83	70	95	96	93	93	100					
5	*	60	*	*				*	*							*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	71	61	69	69	75	64	50	54	54	64	64	57	62	63	75	60	52	57	58	69					
2	70	69	69	72	72	72	67	75	72	66	83	67	75	73	73	76	63	64	71	66					
3	71	79	70	66	70	61	70	67	52	68	80	83	81	71	80	72	78	76	71	88	74	76	77	67	79
4	72	66	68	69	72	72	75	75	78	78	69	71	64	61	67	73	70	73	73	78	72	69	67	73	76
5	*	58	*	*	*	*	68	*	*	*	*	56	*	*	*	*	62	*	*	*	*	56	*	*	*

Thomas Jefferson Elementary School

Telephone: 713-696-2778 **Principal:** Kerry Hamilton **Board Member:** Anna Eastman **Campus Number:** 182

Address: 5000 Sharman 77009-2651 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	635	603	575	534	532
Kindergarten and Below	163	161	147	128	149
Gender					
Female	47 %	46 %	47 %	46 %	46 %
Male	53 %	54 %	53 %	54 %	54 %
Race/Ethnicity					
African American	3 %	4 %	4 %	4 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	96 %	95 %	94 %	95 %	94 %
White	1 %	1 %	1 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	41 %	43 %	37 %	33 %	33 %
ESL	3 %	2 %	7 %	11 %	14 %
Gifted/Talented	6 %	6 %	6 %	9 %	10 %
Special Ed	9 %	10 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	88 %	94 %	95 %	94 %
Limited English (LEP)	48 %	48 %	47 %	51 %	51 %
At-Risk	78 %	81 %	73 %	76 %	72 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.9 %	95.4 %	95.0 %	95.7 %	95.5 %
Promotion Rate	93.6 %	88.1 %	92.6 %	94.4 %	98.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	2
Out-of-School Suspension	54	19	7	35	39
Expulsions	0	0	0	0	0
Alternative Placement	3	1	1	0	0
Total Number	57	20	8	37	41

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	40	36	37	39	39
Gender					
Female	70 %	64 %	70 %	69 %	69 %
Male	30 %	36 %	30 %	31 %	31 %
Ethnicity					
African American	25 %	14 %	19 %	23 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	38 %	39 %	41 %	36 %	41 %
White	38 %	47 %	41 %	41 %	38 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	55 %	56 %	59 %	51 %	54 %
6 to 10	15 %	14 %	8 %	13 %	13 %
11 or more	30 %	31 %	32 %	36 %	33 %
Teacher by Program					
Regular	53 %	94 %	95 %	92 %	85 %
Bilingual/ESL	30 %	0 %	0 %	0 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	0 %	0 %	0 %	0 %
Special Education	15 %	6 %	5 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	19 %	16 %	21 %	21 %
Doctorate	3 %	6 %	3 %	3 %	0 %
Attendance Rate	96 %	93 %	95 %	93 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	6	2	2	3	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	49	71	74	97	93	41	71	83	100	90															
4	55	60	73	74	67	52	64	79	94	86	80	80	84	66	86										
5	66	64	74	75	66	62	67	79	78	78						50	50	87	87	69					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	38	37	71	61	74	42	45	68	65	63	45	42	72	63	62	39	57	74	71	68					
2	40	41	49	54	59	40	46	58	48	64	40	44	50	42	60	41	59	63	59	70					
3	41	48	38	50	51	43	57	49	59	66	40	45	41	47	51	41	55	41	53	58	39	50	40	46	47
4	47	46	41	37	41	52	51	52	51	53	50	54	49	49	46	49	45	50	43	45	46	42	44	36	37
5	50	46	39	48	37	56	51	50	54	46	49	41	45	48	41	49	54	47	57	46	47	45	42	47	36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	79	81	86	97	91	55	78	83	94	79										
4	47	85				28	76				66	76								
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	56	69	79	79	87	49	72	78	67	77	48	67	73	69	74	54	65	74	79	79					
2	66	67	77	77	79	80	79	94	87	90	73	75	91	78	77	78	67	84	73	76					
3	70	67	65	72	79	61	76	62	81	83	73	77	75	80	82	68	79	73	79	83	65	71	70	73	82
4	59	58				56	65				55	63				64	64				58	62			
5	*					*					*					*					*				

Kashmere Gardens Elementary School

Telephone: 713-671-4160 **Principal:** Exerta Mackie **Board Member:** Carol Mims Galloway **Campus Number:** 185

Address: 4901 Lockwood 77026-2942 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	451	481	413	460	421
Kindergarten and Below	159	190	141	187	163
Gender					
Female	47 %	52 %	53 %	49 %	51 %
Male	53 %	48 %	47 %	51 %	49 %
Race/Ethnicity					
African American	94 %	95 %	94 %	92 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	1 %	1 %	1 %	<1 %
Hispanic	6 %	5 %	5 %	7 %	7 %
White	0 %	0 %	0 %	<1 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	0 %	<1 %	0 %	0 %	0 %
ESL	2 %	2 %	2 %	2 %	1 %
Gifted/Talented	4 %	4 %	6 %	5 %	6 %
Special Ed	8 %	8 %	10 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	97 %	97 %	93 %
Limited English (LEP)	2 %	3 %	2 %	4 %	5 %
At-Risk	47 %	54 %	55 %	61 %	57 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.7 %	95.5 %	96.5 %	95.8 %
Promotion Rate	91.1 %	89.9 %	92.6 %	88.6 %	91.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	20	83	71	57	39
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	20	85	71	57	39

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	26	21	25	28	27
Gender					
Female	88 %	86 %	96 %	96 %	93 %
Male	12 %	14 %	4 %	4 %	7 %
Ethnicity					
African American	92 %	90 %	88 %	82 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	5 %	8 %	7 %	7 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	4 %	5 %	4 %	11 %	11 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	21 yrs.	22 yrs.	18 yrs.	19 yrs.	18 yrs.
Years of Experience					
5 or less	8 %	5 %	24 %	25 %	19 %
6 to 10	15 %	14 %	12 %	7 %	22 %
11 or more	77 %	81 %	64 %	68 %	59 %
Teacher by Program					
Regular	77 %	100 %	92 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	8 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	0 %	8 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	54 %	43 %	32 %	29 %	26 %
Doctorate	0 %	0 %	0 %	4 %	0 %
Attendance Rate	97 %	94 %	97 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	7	6	3	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	85	80	71	63	88	57	51	41	58	88															
4	50	67	82	69	79	47	67	85	91	79	76	82	91	97	89										
5	60	67	76	81	83	86	96	60	87	90						53	81	57	94	90					
6	93	100	100	95	89	89	92	86	86	94															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	44	41	41	44	44	40	38	43	49	43	52	45	52	52	52	38	34	39	55	35					
2	48	46	43	37	38	45	36	39	38	47	47	46	44	34	38	43	35	44	39	52					
3	47	46	43	37	44	46	45	42	37	47	50	44	45	37	44	42	49	35	32	34	40	46	41	34	36
4	45	49	49	45	41	49	48	57	47	50	49	59	56	48	49	43	44	50	39	35	42	41	51	43	40
5	44	56	50	48	46	63	73	48	47	47	45	53	54	47	41	47	61	49	49	44	44	48	47	44	40
6	49	55	54	53	52	67	71	67	49	56	48	53	55	55	49	51	49	50	49	51	42	43	42	42	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									
6																									

Anna Kelso Elementary School

Telephone: 713-845-7451 **Principal:** Shannon D. Williams **Board Member:** Paula M. Harris **Campus Number:** 187

Address: 5800 Southmund 77033-1832 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	569	560	528	521	514
Kindergarten and Below	152	144	132	131	145
Gender					
Female	47 %	45 %	46 %	49 %	47 %
Male	53 %	55 %	54 %	51 %	53 %
Race/Ethnicity					
African American	48 %	48 %	43 %	41 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	0 %	0 %	0 %	1 %
Hispanic	51 %	52 %	57 %	59 %	60 %
White	<1 %	0 %	0 %	0 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	29 %	31 %	39 %	42 %	46 %
ESL	8 %	3 %	3 %	3 %	1 %
Gifted/Talented	3 %	3 %	4 %	9 %	11 %
Special Ed	12 %	10 %	9 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	99 %	99 %	98 %	95 %
Limited English (LEP)	40 %	40 %	45 %	48 %	50 %
At-Risk	63 %	67 %	70 %	75 %	72 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.6 %	95.6 %	95.4 %	95.7 %	96.2 %
Promotion Rate	95.5 %	94.3 %	98.9 %	94.6 %	96.0 %
Disciplinary Actions					
In-School Suspensions	36	0	3	7	1
Out-of-School Suspension	183	105	142	119	38
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	1	0
Total Number	219	105	147	127	39

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	35	38	38	39
Gender					
Female	72 %	74 %	74 %	71 %	69 %
Male	28 %	26 %	26 %	29 %	31 %
Ethnicity					
African American	64 %	69 %	68 %	68 %	64 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	3 %	3 %	3 %	3 %
Hispanic	21 %	20 %	26 %	26 %	31 %
White	10 %	9 %	3 %	3 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	43 %	39 %	37 %	28 %
6 to 10	10 %	9 %	16 %	16 %	23 %
11 or more	51 %	49 %	45 %	47 %	49 %
Teacher by Program					
Regular	54 %	86 %	84 %	84 %	90 %
Bilingual/ESL	28 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	14 %	16 %	16 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	17 %	26 %	26 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	97 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	1	1	1
Educational Aides	3	3	4	4	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Unacceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	97	82	88	92	70	80	82	94	97	52															
4	53	79	85	100	41	54	62	90	100	52	83	73	78	95	66										
5	75	59	61	71	55	72	78	71	95	56						73	62	93	88	44					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	45	52	54	38	35	45	52	56	40	32	50	57	63	52	48	43	52	46	45	27					
2	46	46	44	38	28	51	55	50	48	36	50	43	51	45	33	42	51	53	48	38					
3	53	55	68	58	45	55	57	77	60	43	59	56	67	62	46	61	62	82	62	38	64	59	73	59	43
4	43	46	62	54	33	53	48	69	68	43	57	55	64	59	39	44	46	71	58	36	44	44	68	62	36
5	55	48	45	51	43	58	55	53	58	48	47	51	48	44	42	47	54	44	53	46	43	49	45	45	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	80	89	76	76	82	47	74	86	86	85										
4																				
5																		*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	56	71	79	70	59	56	64	83	77	50	46	72	84	74	48	44	71	73	76	52					
2	55	62	71	80	72	58	66	73	83	64	57	59	77	83	66	69	63	79	90	72					
3	69	64	73	79	71	58	70	73	69	68	79	77	81	81	81	74	72	79	87	76	68	68	76	81	74
4	*		*			*		*			*		*			*		*			*		*		
5	*			*	*	*			*	*	*			*	*	*			*	*	*			*	*

John F. Kennedy Elementary School

Telephone: 713-696-2686 **Principal:** Daryl Sherman **Board Member:** Carol Mims Galloway **Campus Number:** 188

Address: 306 Crosstimbers 77022-3931 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	537	533	521	515	736
Kindergarten and Below	158	152	151	138	215
Gender					
Female	50 %	52 %	52 %	50 %	48 %
Male	50 %	48 %	48 %	50 %	52 %
Race/Ethnicity					
African American	41 %	42 %	43 %	41 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	58 %	57 %	56 %	58 %	68 %
White	1 %	1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	38 %	44 %	45 %	42 %	45 %
ESL	7 %	4 %	7 %	8 %	12 %
Gifted/Talented	1 %	2 %	4 %	3 %	3 %
Special Ed	5 %	5 %	3 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	93 %	96 %	94 %	94 %
Limited English (LEP)	46 %	48 %	51 %	50 %	58 %
At-Risk	63 %	69 %	68 %	71 %	70 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	96.7 %	96.5 %	97.2 %	96.7 %
Promotion Rate	95.8 %	93.8 %	98.4 %	96.9 %	98.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	113	66	60	79	37
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	113	66	61	79	37

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	30	28	29	28	40
Gender					
Female	67 %	64 %	62 %	64 %	63 %
Male	33 %	36 %	38 %	36 %	38 %
Ethnicity					
African American	60 %	57 %	55 %	57 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	39 %	38 %	36 %	38 %
White	7 %	4 %	7 %	7 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	11 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	43 %	29 %	28 %	36 %	35 %
6 to 10	33 %	36 %	45 %	36 %	43 %
11 or more	23 %	36 %	28 %	29 %	23 %
Teacher by Program					
Regular	60 %	96 %	97 %	93 %	98 %
Bilingual/ESL	33 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	4 %	3 %	7 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	29 %	21 %	25 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	94 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	1	5
Educational Aides	5	5	4	4	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	95	100	87	93	98	84	95	93	93	93															
4	100	93	98	96	98	100	95	100	93	95	100	82	93	96	98										
5	89	100	99	98	94	93	95	97	96	97						93	100	100	96	98					
6																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	58	59	59	56	56	55	60	60	59	61	61	64	66	63	63	49	54	61	59	55					
2	51	58	58	43	61	59	60	66	53	69	54	53	55	26	71	49	65	58	46	68					
3	52	57	56	47	48	58	67	63	55	56	52	54	59	48	51	50	61	59	51	54	50	60	58	48	52
4	59	54	50	50	47	61	62	61	59	62	63	62	60	58	56	67	59	58	50	57	72	55	56	45	56
5	61	65	61	54	45	71	73	72	57	53	59	61	63	48	46	77	74	72	58	58	73	69	65	50	52
6																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	100	100	97	100	95	100	100	94	100	98										
4	100	79	70	92	100	91	71	75	96	98	83	100	85	100	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	81	83	85	79	74	80	82	74	76	65	70	75	77	74	69	68	83	71	63	59					
2	67	89	71	81	74	68	88	86	87	81	76	80	78	82	84	77	82	80	90	79					
3	84	86	76	72	75	79	91	79	77	73	85	95	81	79	78	93	93	84	91	86	83	92	85	87	83
4	69	69	75	73	75	72	68	74	77	84	65	73	69	67	69	80	85	83	83	91	80	76	75	73	77
5																									
6																									

James Ketelsen Elementary School

Telephone: 713-220-5050 **Principal:** Cynthia Banda **Board Member:** Anna Eastman **Campus Number:** 389

Address: 600 Quitman 77009-8113 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	675	675	676	683	692
Kindergarten and Below	261	244	258	274	255
Gender					
Female	49 %	48 %	49 %	49 %	47 %
Male	51 %	52 %	51 %	51 %	54 %
Race/Ethnicity					
African American	3 %	2 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	98 %	99 %	98 %	98 %
White	1 %	<1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	48 %	45 %	48 %	48 %	45 %
ESL	0 %	<1 %	<1 %	0 %	0 %
Gifted/Talented	3 %	3 %	3 %	3 %	3 %
Special Ed	7 %	6 %	7 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	95 %	94 %	93 %
Limited English (LEP)	53 %	51 %	53 %	53 %	49 %
At-Risk	68 %	73 %	80 %	79 %	68 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.7 %	96.7 %	96.5 %	97.1 %	97.2 %
Promotion Rate	92.1 %	88.0 %	91.9 %	93.2 %	97.5 %
Disciplinary Actions					
In-School Suspensions	1	0	8	0	3
Out-of-School Suspension	28	22	35	43	34
Expulsions	0	0	0	0	0
Alternative Placement	2	2	3	4	4
Total Number	31	24	46	47	41

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	37	41	39	39	40
Gender					
Female	89 %	85 %	87 %	85 %	88 %
Male	11 %	15 %	13 %	15 %	13 %
Ethnicity					
African American	11 %	10 %	10 %	10 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	7 %	8 %	5 %	5 %
Hispanic	49 %	49 %	56 %	62 %	65 %
White	32 %	34 %	26 %	23 %	18 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	57 %	54 %	51 %	49 %	43 %
6 to 10	16 %	22 %	28 %	31 %	33 %
11 or more	27 %	24 %	21 %	21 %	25 %
Teacher by Program					
Regular	54 %	93 %	95 %	90 %	98 %
Bilingual/ESL	41 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	5 %	10 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	12 %	10 %	13 %	18 %
Doctorate	3 %	2 %	3 %	3 %	3 %
Attendance Rate	97 %	95 %	96 %	97 %	99 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	3	3
Educational Aides	4	5	8	7	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support PPCD Resource Speech Therapy Visually Impaired Academic	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	95	74	89	77	93	98	80	84	78	84															
4	83	66	68	75	90	71	81	74	84	91	96	86	86	89	98										
5	53	77	77	75	74	77	83	88	92	86						65	67	96	98	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	52	53	48	45	45	51	54	49	48	49	50	59	52	57	32	37	46	47	40					
2	43	45	46	46	35	36	44	45	46	42	43	44	44	44	36	30	37	38	45	34					
3	55	46	45	41	41	61	56	55	49	50	55	45	50	45	48	50	52	46	48	45	50	45	43	42	43
4	51	46	42	41	41	56	55	53	50	52	62	57	50	44	53	50	50	51	41	46	48	47	44	39	40
5	47	47	46	43	43	56	57	59	50	51	50	52	52	43	47	52	60	58	51	53	47	50	49	40	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	84	70	78	90	86	89	73	88	95	82										
4	79					43					92									
5	*					*										*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	66	67	71	83	75	51	54	52	67	62	62	67	61	72	69	43	47	43	58	57					
2	71	69	67	70	81	81	84	83	75	83	82	85	81	75	82	78	79	78	63	70					
3	71	69	64	68	69	67	64	61	65	63	86	70	81	74	77	71	63	70	80	73	70	65	67	73	72
4	65		*			58		*			71		*			66		*			67		*		
5	*					*					*					*					*				

Martin Luther King Jr. Early Childhood Education Center

Telephone: 713-797-7900 **Principal:** Gabrielle Coleman **Board Member:** Lawrence Marshall **Campus Number:** 355

Address: 3930 West Fuqua 77045-6302 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	376	380	404	413	417
Kindergarten and Below	376	380	404	413	417
Gender					
Female	49 %	48 %	49 %	54 %	51 %
Male	51 %	52 %	51 %	46 %	49 %
Race/Ethnicity					
African American	63 %	61 %	61 %	63 %	59 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islande	<1 %	1 %	0 %	0 %	1 %
Hispanic	37 %	37 %	38 %	36 %	38 %
White	<1 %	1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	27 %	28 %	27 %	26 %	26 %
ESL	0 %	<1 %	<1 %	0 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	1 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	97 %	100 %	99 %	100 %
Limited English (LEP)	27 %	28 %	27 %	26 %	27 %
At-Risk	28 %	28 %	100 %	64 %	92 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.9 %	95.8 %	94.1 %	94.2 %	94.6 %
Promotion Rate	N/A	N/A	N/A	N/A	
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	5	3	2	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	5	3	2	6

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	21	22	23	23	24
Gender					
Female	95 %	95 %	96 %	96 %	96 %
Male	5 %	5 %	4 %	4 %	4 %
Ethnicity					
African American	33 %	36 %	43 %	48 %	54 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	9 %	9 %	8 %
Hispanic	24 %	27 %	22 %	22 %	17 %
White	38 %	32 %	26 %	22 %	17 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	48 %	59 %	48 %	57 %	54 %
6 to 10	19 %	9 %	13 %	0 %	4 %
11 or more	33 %	32 %	39 %	43 %	42 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	9 %	9 %	9 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	93 %	94 %	94 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	3	2
Educational Aides	6	5	5	6	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Co-Teacher
PPCD
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

Special Notes

King Early Childhood Education Center opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

Jennie Kolter Elementary School

Telephone: 713-726-3630 **Principal:** Frances M. Stewart **Board Member:** Michael L. Lunceford **Campus Number:** 189

Address: 9710 Runnymeade 77096-4220 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	541	530	539	572	577
Kindergarten and Below	103	96	119	115	121
Gender					
Female	52 %	54 %	54 %	53 %	54 %
Male	48 %	46 %	46 %	47 %	46 %
Race/Ethnicity					
African American	24 %	24 %	21 %	19 %	17 %
American Indian	<1 %	1 %	<1 %	1 %	1 %
Asian/Pac. Islande	9 %	10 %	12 %	13 %	12 %
Hispanic	22 %	20 %	22 %	24 %	26 %
White	45 %	46 %	45 %	42 %	39 %
Two or More	N/A %	N/A %	N/A %	N/A %	5 %
Students by Program					
Bilingual	0 %	2 %	3 %	3 %	0 %
ESL	10 %	5 %	3 %	4 %	2 %
Gifted/Talented	31 %	32 %	31 %	36 %	37 %
Special Ed	9 %	10 %	7 %	8 %	7 %
Title I	0 %	32 %	25 %	24 %	100 %
Free/Reduced Lunch	32 %	26 %	26 %	28 %	25 %
Limited English (LEP)	10 %	6 %	11 %	12 %	13 %
At-Risk	27 %	32 %	32 %	34 %	24 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.5 %	97.7 %	97.6 %	97.3 %	97.1 %
Promotion Rate	95.3 %	92.6 %	98.4 %	99.0 %	99.5 %
Disciplinary Actions					
In-School Suspensions	5	3	0	2	2
Out-of-School Suspension	2	1	8	2	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	4	8	4	9

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	32	30	36	36	36
Gender					
Female	94 %	93 %	94 %	94 %	94 %
Male	6 %	7 %	6 %	6 %	6 %
Ethnicity					
African American	19 %	17 %	14 %	14 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	6 %	3 %	6 %	3 %	6 %
White	72 %	77 %	78 %	81 %	72 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	18 yrs.	19 yrs.	17 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	16 %	10 %	19 %	22 %	22 %
6 to 10	16 %	17 %	17 %	14 %	19 %
11 or more	69 %	73 %	64 %	64 %	58 %
Teacher by Program					
Regular	66 %	90 %	92 %	92 %	92 %
Bilingual/ESL	22 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	10 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	23 %	33 %	39 %	42 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	97 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	2	2
Educational Aides	7	6	7	6	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood	Foreign Languages (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	97	100	100	99	100	97	94	99	97	98															
4	93	100	96	97	98	95	99	99	99	98	100	97	100	100	98										
5	97	97	100	98	97	99	97	100	97	92						96	94	99	97	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	96	100	100	100	100	96	97	100	96	98															
4	94	100	100	100	100	95	98	98	100	96	100	96	100	100	100										
5	98	98	100	100	100	100	96	100	98	94						100	94	100	100	96					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	65	65	69	62	63	61	66	66	60	60	68	68	73	67	68	53	57	65	60	61					
2	70	66	67	58	62	66	65	72	71	67	75	68	73	63	67	68	69	66	74	60					
3	69	72	70	64	65	72	76	73	66	67	74	76	74	69	70	68	75	73	69	73	71	75	71	70	68
4	73	74	74	70	68	71	75	68	64	63	80	80	78	76	70	68	69	71	66	69	70	73	69	65	65
5	75	73	72	70	69	79	75	74	68	64	74	74	76	69	71	76	78	75	76	69	71	71	73	65	64

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	68	67	66	64	68	62	68	65	60	63	73	70	73	69	71	56	56	64	60	63					
2	72	68	67	55	61	68	66	74	70	65	77	70	75	61	65	69	69	68	73	58					
3	69	74	68	65	63	72	77	72	67	67	74	78	73	70	67	69	75	73	71	73	72	75	69	68	68
4	72	74	75	70	70	68	73	70	65	66	78	81	80	77	71	67	69	73	68	69	68	73	71	65	67
5	74	71	71	71	68	77	72	75	67	66	74	72	75	70	71	76	76	75	77	69	71	69	73	66	62

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Dora Lantrip Elementary School

Telephone: 713-924-1670 **Principal:** Matilda Orozco **Board Member:** Diana Dávila **Campus Number:** 192

Address: 100 Telephone 77023-1834 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-6

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	751	700	705	700	696
Kindergarten and Below	203	180	203	190	193
Gender					
Female	49 %	50 %	49 %	50 %	50 %
Male	51 %	50 %	51 %	50 %	50 %
Race/Ethnicity					
African American	2 %	3 %	2 %	2 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	96 %	96 %	97 %	96 %	95 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	47 %	46 %	45 %	39 %	37 %
ESL	0 %	0 %	0 %	<1 %	1 %
Gifted/Talented	11 %	11 %	11 %	15 %	18 %
Special Ed	5 %	5 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	91 %	91 %	91 %	89 %
Limited English (LEP)	49 %	49 %	48 %	43 %	42 %
At-Risk	67 %	69 %	74 %	68 %	58 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.4 %	98.0 %	98.0 %	98.6 %	98.3 %
Promotion Rate	93.6 %	92.2 %	95.7 %	92.2 %	95.5 %
Disciplinary Actions					
In-School Suspensions	39	50	6	10	5
Out-of-School Suspension	12	51	10	13	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	58	101	17	23	19

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	47	48	46	44	41
Gender					
Female	81 %	81 %	80 %	89 %	88 %
Male	19 %	19 %	20 %	11 %	12 %
Ethnicity					
African American	23 %	25 %	22 %	20 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	7 %	5 %	5 %
Hispanic	36 %	33 %	43 %	45 %	51 %
White	36 %	38 %	28 %	30 %	24 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	13 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	31 %	41 %	43 %	37 %
6 to 10	13 %	19 %	17 %	18 %	17 %
11 or more	53 %	50 %	41 %	39 %	46 %
Teacher by Program					
Regular	51 %	96 %	93 %	93 %	95 %
Bilingual/ESL	40 %	0 %	0 %	0 %	0 %
Compensatory Ed.	6 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	4 %	7 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	27 %	22 %	16 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	1	1
Educational Aides	6	7	6	6	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher LARC Life Skills Resource Speech Therapy	Vanguard Neighborhood	Environmental Sciences (SWAS)	Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	91	94	84	96	100	80	77	80	91	100															
4	81	98	85	85	90	79	85	89	100	95	94	93	98	96	100										
5	69	76	91	82	80	74	77	95	97	98						80	64	96	92	94					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	100	96	100	100	95	90	95	100	100															
4	100	100	100	95	100	96	100	100	100	100	100	90	100	100	100										
5	100	100	100	100	95	100	100	100	100	100						100	100	100	100	95					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	58	64	53	52	55	66	70	57	56	60	60	62	60	55	56	45	55	50	42	47					
2	55	55	55	51	51	58	58	61	54	59	55	55	57	48	50	45	51	47	47	50					
3	53	54	51	52	51	55	57	57	60	58	54	55	53	55	56	57	57	56	58	56	50	54	51	51	52
4	54	59	56	54	53	60	67	59	56	58	65	69	63	62	62	56	60	58	56	55	54	54	52	53	54
5	51	50	50	49	46	64	58	62	55	55	53	49	52	50	50	60	65	60	60	59	53	51	51	46	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	73	76	55	58	65	81	85	62	63	64	66	75	62	60	62	58	69	49	52	48					
2	65	71	67	57	61	70	75	76	63	72	67	68	72	56	64	60	70	55	60	62					
3	59	63	63	62	61	65	66	73	71	70	62	66	65	68	66	65	66	65	66	67	56	61	65	64	60
4	67	66	64	65	59	66	75	64	62	67	75	73	71	71	66	64	66	65	66	67	64	58	60	63	63
5	70	66	63	67	58	84	72	71	67	65	70	64	63	68	62	73	76	72	70	65	65	65	63	57	63

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	89	96	85	88	100	91	96	89	88	94										
4	88	88	90	100	93	93	84	100	93	86	100	98	100	100	98					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	74	72	77	72	72	75	77	75	71	79	73	78	78	71	77	63	67	65	69	72					
2	72	70	69	70	67	79	82	76	77	78	79	78	76	76	77	71	71	66	67	73					
3	77	74	69	67	74	78	75	74	71	76	91	88	82	83	90	77	78	82	77	82	78	75	77	75	80
4	70	67	64	67	69	79	75	82	85	79	75	72	69	73	74	75	75	85	92	90	73	71	78	84	85
5	*			*	*	*			*	*	*				*	*			*	*	*			*	*

Ninfa Laurenzo Early Childhood Education Center

Telephone: 713-924-0350 **Principal:** Carmen López-Rogina **Board Member:** Diana Dávila **Campus Number:** 357

Address: 205 North Delmar 77011-2309 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE,PK

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	268	270	299	298	299
Kindergarten and Below	268	270	299	298	299
Gender					
Female	54 %	50 %	45 %	53 %	52 %
Male	46 %	50 %	55 %	47 %	49 %
Race/Ethnicity					
African American	1 %	1 %	4 %	4 %	5 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	0 %	<1 %	<1 %	1 %	1 %
Hispanic	99 %	98 %	94 %	94 %	93 %
White	0 %	<1 %	2 %	1 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	53 %	54 %	51 %	51 %	57 %
ESL	0 %	0 %	0 %	<1 %	%
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	3 %	4 %	3 %	3 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	90 %	99 %	93 %	93 %
Limited English (LEP)	53 %	55 %	51 %	52 %	58 %
At-Risk	53 %	56 %	96 %	72 %	75 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.3 %	93.8 %	94.9 %	95.2 %	96.1 %
Promotion Rate	N/A	N/A	N/A	N/A	
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	1	0	0	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	1	0	0	1

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	15	17	18	18	17
Gender					
Female	93 %	88 %	94 %	94 %	94 %
Male	7 %	12 %	6 %	6 %	6 %
Ethnicity					
African American	7 %	6 %	6 %	6 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	6 %	11 %	6 %	6 %
Hispanic	67 %	59 %	61 %	78 %	82 %
White	20 %	29 %	22 %	11 %	6 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	2 yrs.	2 yrs.	4 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	87 %	82 %	78 %	72 %	65 %
6 to 10	13 %	18 %	11 %	0 %	6 %
11 or more	0 %	0 %	11 %	28 %	29 %
Teacher by Program					
Regular	40 %	94 %	89 %	89 %	88 %
Bilingual/ESL	53 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	11 %	11 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	18 %	17 %	11 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	89 %	96 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	3	6	7	8	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Co-Teacher Speech Therapy			Traditional Bilingual Program	

No Achievement Data for This School

James Law Elementary School

Telephone: 713-732-3630 **Principal:** Hannah Mose Harvey **Board Member:** Lawrence Marshall **Campus Number:** 263

Address: 12401 South Coast 77047-2736 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	475	516	575	653	719
Kindergarten and Below	83	132	154	176	200
Gender					
Female	45 %	46 %	47 %	49 %	51 %
Male	55 %	54 %	53 %	51 %	49 %
Race/Ethnicity					
African American	86 %	83 %	81 %	76 %	74 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	2 %	2 %	1 %	1 %
Hispanic	13 %	14 %	17 %	22 %	23 %
White	1 %	2 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	0 %	<1 %	3 %	8 %	11 %
ESL	7 %	8 %	9 %	5 %	4 %
Gifted/Talented	3 %	2 %	4 %	7 %	5 %
Special Ed	11 %	9 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	87 %	88 %	90 %	90 %
Limited English (LEP)	7 %	8 %	13 %	14 %	16 %
At-Risk	58 %	57 %	51 %	56 %	56 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.1 %	95.6 %	94.7 %	95.7 %	96.0 %
Promotion Rate	92.1 %	89.5 %	95.2 %	92.9 %	94.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	1
Out-of-School Suspension	18	14	200	38	8
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	2	0
Total Number	27	14	200	41	9

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	28	26	33	35	41
Gender					
Female	86 %	85 %	91 %	91 %	93 %
Male	14 %	15 %	9 %	9 %	7 %
Ethnicity					
African American	100 %	100 %	88 %	83 %	73 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	3 %	3 %	2 %
Hispanic	0 %	0 %	3 %	6 %	12 %
White	0 %	0 %	6 %	9 %	12 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	35 %	33 %	29 %	37 %
6 to 10	11 %	8 %	15 %	20 %	17 %
11 or more	54 %	58 %	52 %	51 %	46 %
Teacher by Program					
Regular	86 %	92 %	94 %	91 %	98 %
Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	8 %	6 %	9 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	42 %	42 %	43 %	37 %
Doctorate	0 %	0 %	3 %	3 %	0 %
Attendance Rate	96 %	95 %	97 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	3	3	2
Educational Aides	3	2	4	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
PPCD
Resource
Speech

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	67	80	77	86	64	66	62	71	75															
4	65	73	74	77	70	70	70	80	75	76	83	88	87	90	82										
5	53	79	68	77	79	66	78	75	80	81						58	62	85	89	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	82	67	79	75	86	65	66	62	72	75															
4	66	73	76	77	70	70	70	81	76	76	82	88	88	90	82										
5	53	79	67	76	79	66	78	76	80	81						58	62	86	89	85					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	54	54	52	49	49	62	63	52	48	49	61	58	60	53	55	58	67	43	43	42					
2	50	49	46	42	43	47	47	54	47	44	50	47	52	41	46	49	43	46	44	41					
3	54	48	45	45	45	62	52	52	52	47	57	50	48	47	47	44	47	44	47	41	48	48	45	41	41
4	46	54	50	44	43	50	55	58	49	45	56	58	56	51	48	41	48	51	41	40	42	46	49	40	35
5	48	51	47	43	45	52	56	54	47	49	49	49	50	46	52	48	55	52	54	48	43	48	49	40	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	52	54	51	49	49	60	63	50	48	49	59	58	59	52	55	56	66	42	42	42					
2	50	47	45	41	43	46	46	53	46	44	50	45	50	40	45	49	43	44	43	40					
3	53	46	44	43	44	61	50	51	50	46	56	48	47	46	46	44	45	43	45	40	47	46	44	40	41
4	43	52	48	44	41	48	53	57	47	44	52	56	54	50	47	38	46	49	40	39	40	45	48	39	34
5	45	49	46	41	43	49	53	52	45	47	47	47	49	44	49	46	52	51	50	46	40	46	48	38	42

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1				70	69				54	53				58	57				59	73					
2					73					80					83					71					
3																									
4																									
5																									

Judd Lewis Elementary School

Telephone: 713-845-7453 **Principal:** Tonya Sanders-Woods **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 194

Address: 7649 Rockhill 77061-2101 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-3

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	828	780	752	834	830
Kindergarten and Below	269	274	280	340	0
Gender					
Female	49 %	48 %	48 %	46 %	47 %
Male	51 %	52 %	52 %	54 %	53 %
Race/Ethnicity					
African American	21 %	22 %	18 %	16 %	19 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	1 %	<1 %	1 %	<1 %	<1 %
Hispanic	77 %	78 %	81 %	83 %	78 %
White	1 %	1 %	1 %	<1 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	60 %	54 %	59 %	60 %	60 %
ESL	<1 %	0 %	<1 %	<1 %	%
Gifted/Talented	3 %	4 %	3 %	4 %	10 %
Special Ed	3 %	3 %	3 %	3 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	94 %	96 %	97 %	94 %
Limited English (LEP)	61 %	56 %	62 %	63 %	61 %
At-Risk	81 %	82 %	87 %	89 %	81 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.0 %	96.2 %	95.3 %	96.1 %	96.2 %
Promotion Rate	88.8 %	90.1 %	91.6 %	91.2 %	92.6 %
Disciplinary Actions					
In-School Suspensions	87	0	0	0	33
Out-of-School Suspension	25	50	76	37	39
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	112	50	76	37	72

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	45	45	42	45	43
Gender					
Female	73 %	71 %	71 %	76 %	60 %
Male	27 %	29 %	29 %	24 %	40 %
Ethnicity					
African American	36 %	31 %	33 %	36 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	7 %	5 %	4 %	0 %
Hispanic	51 %	53 %	55 %	51 %	51 %
White	7 %	9 %	7 %	9 %	7 %
Two or More	N/A %	N/A %	N/A %	N/A %	7 %
Average Experience	11 yrs.	11 yrs.	13 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	33 %	33 %	26 %	24 %	14 %
6 to 10	22 %	24 %	26 %	31 %	40 %
11 or more	44 %	42 %	48 %	44 %	47 %
Teacher by Program					
Regular	44 %	96 %	95 %	93 %	95 %
Bilingual/ESL	49 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	5 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	19 %	18 %	26 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	95 %	95 %	94 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	3	4	4	2
Educational Aides	6	4	5	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	73	77	71	57	66	55	73	77	62	57															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	43	49	39	42	46	35	46	34	40	54	46	55	45	50	34	29	36	28	34					
2	45	46	45	41	38	43	38	41	41	42	48	42	43	38	39	37	35	39	37	36					
3	44	45	42	34	37	47	51	50	41	46	47	38	45	40	37	45	49	46	42	36	45	46	42	36	35

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	84	91	93	86	74	74	78	93	79	60										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	62	67	61	69	58	51	57	50	56	61	54	56	50	58	60	53	60	53	61					
2	69	67	69	64	65	66	63	71	63	63	70	67	72	63	64	73	64	64	59	59					
3	69	70	75	73	69	63	68	74	67	63	79	77	80	79	73	67	74	83	79	75	69	73	81	78	75

Lucian Lockhart Elementary School

Telephone: 713-942-1950 **Principal:** Felicia Adams **Board Member:** Paula M. Harris **Campus Number:** 195

Address: 3501 Southmore 77004-7911 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	478	478	475	533	711
Kindergarten and Below	99	103	105	108	176
Gender					
Female	46 %	45 %	49 %	47 %	49 %
Male	54 %	55 %	51 %	53 %	51 %
Race/Ethnicity					
African American	99 %	99 %	99 %	99 %	97 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	1 %	1 %	1 %	1 %	2 %
White	0 %	0 %	0 %	0 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
ESL	<1 %	<1 %	0 %	<1 %	0 %
Gifted/Talented	13 %	14 %	14 %	16 %	15 %
Special Ed	6 %	5 %	4 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	77 %	78 %	77 %	77 %
Limited English (LEP)	<1 %	<1 %	1 %	<1 %	0 %
At-Risk	29 %	33 %	34 %	35 %	33 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	96.4 %	96.4 %	96.7 %	96.5 %
Promotion Rate	97.4 %	93.4 %	97.5 %	95.8 %	98.2 %
Disciplinary Actions					
In-School Suspensions	0	0	3	2	0
Out-of-School Suspension	55	54	60	18	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	55	54	63	20	23

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	29	29	29	32	41
Gender					
Female	90 %	93 %	90 %	84 %	88 %
Male	10 %	7 %	10 %	16 %	12 %
Ethnicity					
African American	83 %	83 %	86 %	91 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	7 %	3 %	3 %	5 %
Hispanic	0 %	0 %	0 %	0 %	2 %
White	10 %	10 %	10 %	6 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	41 %	24 %	24 %	34 %	39 %
6 to 10	21 %	38 %	34 %	34 %	37 %
11 or more	38 %	38 %	41 %	31 %	24 %
Teacher by Program					
Regular	90 %	97 %	97 %	94 %	93 %
Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	3 %	3 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	31 %	21 %	16 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	2	1	1	1
Educational Aides	5	5	2	3	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	88	88	91	91	97	82	89	95	95	88															
4	96	87	95	96	92	99	92	96	94	89	99	94	97	95	98										
5	87	89	88	92	96	87	92	90	92	91						85	88	93	96	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	87	88	91	92	97	82	89	95	95	88															
4	96	87	95	96	92	99	92	96	94	89	99	94	97	95	98										
5	87	89	88	92	96	87	92	88	92	91						85	88	93	96	96					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	57	60	62	56	56	53	55	58	53	54	62	60	65	61	63	41	42	56	57	55					
2	56	58	55	52	52	64	61	60	48	58	65	56	61	49	60	58	46	50	54	58					
3	54	56	57	48	54	64	63	64	57	61	60	60	58	53	59	52	55	61	51	53	55	57	60	46	60
4	60	61	58	51	51	66	65	60	58	54	68	70	63	57	59	59	71	64	55	56	56	62	54	50	56
5	62	61	51	53	50	68	64	62	53	52	66	63	58	56	56	63	69	56	61	53	58	58	53	51	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	58	59	61	55	55	53	55	57	52	54	62	59	65	60	63	41	41	55	56	55					
2	56	57	55	52	51	64	60	59	49	57	64	54	60	49	59	58	45	50	54	57					
3	54	56	56	48	52	64	63	64	57	59	59	60	57	53	56	52	55	60	51	51	54	57	59	46	57
4	58	58	57	50	49	65	62	59	57	52	67	66	62	56	56	58	67	63	54	54	55	59	53	49	54
5	59	59	49	51	48	65	61	61	52	50	64	61	56	55	53	61	67	54	59	50	56	56	51	50	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5								*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Henry Wadsworth Longfellow Elementary School

Telephone: 713-295-5268 **Principal:** Thomas O'Neill **Board Member:** Michael L. Lunceford **Campus Number:** 196

Address: 3617 Norris 77025-3699 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	640	635	701	706	713
Kindergarten and Below	84	94	134	152	152
Gender					
Female	50 %	46 %	46 %	47 %	49 %
Male	50 %	54 %	54 %	53 %	51 %
Race/Ethnicity					
African American	58 %	59 %	62 %	62 %	63 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islande	7 %	7 %	8 %	8 %	7 %
Hispanic	20 %	21 %	20 %	21 %	21 %
White	16 %	13 %	10 %	8 %	9 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	2 %	0 %	1 %	0 %	<1 %
ESL	6 %	6 %	7 %	6 %	6 %
Gifted/Talented	17 %	16 %	12 %	13 %	13 %
Special Ed	7 %	6 %	6 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	69 %	66 %	70 %	70 %	70 %
Limited English (LEP)	9 %	8 %	12 %	11 %	12 %
At-Risk	45 %	49 %	48 %	51 %	48 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.5 %	96.2 %	96.0 %	96.6 %	96.6 %
Promotion Rate	95.1 %	92.5 %	96.6 %	94.9 %	95.5 %
Disciplinary Actions					
In-School Suspensions	2	0	67	149	162
Out-of-School Suspension	35	66	101	117	130
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	37	66	168	266	293

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	40	42	44	46
Gender					
Female	85 %	85 %	81 %	77 %	78 %
Male	15 %	15 %	19 %	23 %	22 %
Ethnicity					
African American	33 %	35 %	36 %	36 %	35 %
American Indian	0 %	3 %	2 %	0 %	2 %
Asian/Pac. Islande	0 %	0 %	2 %	2 %	2 %
Hispanic	3 %	3 %	7 %	9 %	9 %
White	64 %	60 %	52 %	52 %	50 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	40 %	33 %	27 %	28 %
6 to 10	13 %	20 %	24 %	27 %	28 %
11 or more	51 %	40 %	43 %	45 %	43 %
Teacher by Program					
Regular	54 %	93 %	95 %	95 %	96 %
Bilingual/ESL	15 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	26 %	3 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	20 %	21 %	23 %	24 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	97 %	94 %	94 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	3	2
Educational Aides	7	7	7	9	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	90	85	77	85	78	66	55	66	62	76															
4	78	79	68	88	80	65	79	73	81	78	88	74	84	89	91										
5	76	82	82	79	82	66	71	83	85	80						73	67	81	83	81					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	90	85	77	85	78	66	55	66	62	76															
4	78	79	68	88	81	65	79	73	81	78	88	74	84	90	93										
5	77	82	81	79	82	66	71	83	85	80						73	67	81	83	81					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	57	51	50	42	48	58	53	45	43	48	63	57	57	51	55	58	52	42	48	46					
2	49	51	51	38	42	54	54	52	44	47	52	53	54	39	47	53	57	52	46	54					
3	54	52	53	45	41	56	56	57	48	48	55	49	52	44	41	54	54	57	51	45	53	51	51	47	36
4	56	59	51	52	48	58	65	60	57	49	61	64	53	57	48	58	58	57	57	54	54	56	50	52	46
5	57	59	55	51	52	54	57	62	51	52	58	60	59	51	51	57	64	61	59	54	55	56	55	49	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	57	51	49	41	47	57	52	44	43	48	63	57	56	51	54	58	51	41	47	46					
2	48	51	51	38	42	53	54	52	42	47	50	53	54	38	46	51	56	52	45	53					
3	54	49	52	45	40	56	53	56	48	47	55	47	51	44	41	54	52	56	51	45	52	49	50	47	35
4	55	58	49	51	48	56	63	58	55	49	60	63	51	54	48	57	57	57	56	54	54	55	50	51	46
5	55	58	54	49	49	53	56	61	50	51	56	59	58	49	49	56	63	60	58	54	54	56	54	49	48

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	58					58					60					61									
2																									
3																									
4																									
5																									

Adele Looscan Elementary School

Telephone: 713-696-2760 **Principal:** Robert Pollock **Board Member:** Anna Eastman **Campus Number:** 197

Address: 3800 Robertson 77009-4959 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	515	479	491	490	491
Kindergarten and Below	119	111	131	126	123
Gender					
Female	52 %	49 %	49 %	48 %	48 %
Male	48 %	51 %	51 %	52 %	53 %
Race/Ethnicity					
African American	7 %	8 %	10 %	8 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	92 %	91 %	89 %	92 %	91 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	43 %	34 %	35 %	34 %	40 %
ESL	10 %	12 %	12 %	13 %	2 %
Gifted/Talented	4 %	5 %	4 %	4 %	8 %
Special Ed	9 %	8 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	90 %	94 %	93 %	95 %
Limited English (LEP)	56 %	47 %	50 %	51 %	45 %
At-Risk	81 %	79 %	85 %	84 %	78 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	95.7 %	95.5 %	95.9 %	95.7 %
Promotion Rate	93.3 %	88.9 %	96.4 %	95.9 %	96.8 %
Disciplinary Actions					
In-School Suspensions	11	2	3	0	0
Out-of-School Suspension	12	31	35	42	43
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	26	34	38	42	43

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	27	27	28	30	30
Gender					
Female	78 %	70 %	75 %	73 %	77 %
Male	22 %	30 %	25 %	27 %	23 %
Ethnicity					
African American	33 %	41 %	39 %	33 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	0 %	0 %	0 %	0 %
Hispanic	37 %	37 %	36 %	37 %	37 %
White	26 %	22 %	25 %	30 %	23 %
Two or More	N/A %	N/A %	N/A %	N/A %	7 %
Average Experience	9 yrs.	11 yrs.	11 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	30 %	29 %	37 %	33 %
6 to 10	22 %	26 %	25 %	20 %	17 %
11 or more	33 %	44 %	46 %	43 %	50 %
Teacher by Program					
Regular	33 %	100 %	100 %	100 %	100 %
Bilingual/ESL	59 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	15 %	14 %	13 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	3	2	2	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	61	86	62	67	81	69	86	73	73	81															
4	56	60	64	89	98	65	70	68	94	98	90	77	77	88	95										
5	63	80	65	83	90	63	85	73	89	89						51	91	74	96	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	35	42	38	48	36	34	37	42	43	45	43	51	50	56	38	37	36	45	44					
2	42	44	37	33	41	37	39	28	36	42	41	42	35	29	41	42	36	38	44	61					
3	41	46	43	30	32	43	54	49	35	40	43	49	47	33	32	45	53	49	35	34	41	51	45	30	31
4	40	47	39	40	41	56	50	47	44	52	44	56	45	43	53	47	48	44	41	49	45	46	47	39	48
5	42	51	44	41	48	53	56	51	46	53	43	48	48	44	46	46	56	52	50	47	44	52	47	43	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	76	79	93	92	95	51	82	90	89	75										
4				*																
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	65	64	72	65	64	58	47	58	54	51	57	57	62	57	54	46	44	66	49	48					
2	63	63	67	72	69	60	65	61	74	78	63	74	69	75	79	61	70	63	75	69					
3	69	66	72	72	76	58	58	71	69	74	76	73	83	87	87	69	79	91	84	87	67	79	86	83	81
4	*					*					*					*					*				
5																									

William Love Elementary School

Telephone: 713-867-0840 **Principal:** Robert Chavarria **Board Member:** Anna Eastman **Campus Number:** 198

Address: 1120 West 13th 77008-6627 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	460	464	409	405	419
Kindergarten and Below	132	129	110	119	111
Gender					
Female	45 %	47 %	45 %	45 %	46 %
Male	55 %	53 %	55 %	55 %	54 %
Race/Ethnicity					
African American	4 %	6 %	4 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	91 %	91 %	92 %	86 %	85 %
White	5 %	3 %	3 %	6 %	7 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	49 %	44 %	47 %	41 %	40 %
ESL	1 %	<1 %	1 %	1 %	1 %
Gifted/Talented	9 %	12 %	13 %	11 %	12 %
Special Ed	12 %	12 %	12 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	93 %	92 %	92 %
Limited English (LEP)	57 %	50 %	50 %	46 %	47 %
At-Risk	77 %	78 %	76 %	76 %	69 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	96.7 %	97.0 %	97.4 %	97.2 %
Promotion Rate	92.6 %	92.9 %	94.7 %	96.5 %	98.1 %
Disciplinary Actions					
In-School Suspensions	6	0	0	0	0
Out-of-School Suspension	18	23	15	18	15
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	24	23	16	18	15

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	32	29	29	28	28
Gender					
Female	75 %	79 %	76 %	71 %	75 %
Male	25 %	21 %	24 %	29 %	25 %
Ethnicity					
African American	16 %	10 %	10 %	14 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	7 %	7 %	7 %	7 %
Hispanic	44 %	48 %	45 %	39 %	43 %
White	34 %	34 %	38 %	39 %	39 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	7 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	38 %	38 %	21 %	18 %
6 to 10	34 %	34 %	28 %	36 %	25 %
11 or more	22 %	28 %	34 %	43 %	57 %
Teacher by Program					
Regular	44 %	86 %	90 %	89 %	89 %
Bilingual/ESL	44 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	14 %	10 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	21 %	17 %	21 %	21 %
Doctorate	0 %	0 %	3 %	4 %	4 %
Attendance Rate	96 %	96 %	93 %	94 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	4	4	4	4	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education

PPCD
Life Skills
Resource/Co-Teacher
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	94	89	100	86	91	75	83	85	94	91															
4	73	81	84	77	74	84	87	90	96	83	73	94	92	98	83										
5	47	72	79	73	84	57	71	88	90	92						38	47	94	73	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	40	46	42	47	53	36	45	39	52	61	51	48	50	51	63	41	38	32	73	64					
2	53	51	46	39	43	55	52	47	47	49	51	49	47	38	36	45	47	52	55	34					
3	51	54	52	43	37	58	60	59	53	46	54	53	48	46	43	54	54	62	53	42	47	58	58	48	40
4	49	52	46	43	38	63	61	58	54	50	60	70	53	51	42	54	54	56	49	42	52	48	49	43	39
5	44	46	42	45	43	47	55	61	51	53	46	45	53	45	48	48	55	52	53	46	44	47	53	43	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	93	100	96	95	84	96	93	92	100	84										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	65	68	73	76	60	52	55	65	62	67	60	61	63	61	55	53	54	68	63					
2	68	65	64	64	69	78	79	67	66	74	75	75	69	66	73	83	59	61	68	76					
3	79	77	70	70	73	77	77	78	71	71	86	88	85	84	81	76	84	88	82	79	80	83	88	85	77
4	52					49					47					40					43				
5	*					*					*					*					*				

Edgar Lovett Elementary School

Telephone: 713-295-5258 **Principal:** Susan Monaghan **Board Member:** Michael L. Lunceford **Campus Number:** 199

Address: 8814 South Rice 77096-2622 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE,KN-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	674	659	658	653	673
Kindergarten and Below	122	119	96	107	126
Gender					
Female	51 %	52 %	52 %	53 %	52 %
Male	49 %	48 %	48 %	47 %	48 %
Race/Ethnicity					
African American	37 %	37 %	36 %	32 %	30 %
American Indian	<1 %	0 %	<1 %	<1 %	1 %
Asian/Pac. Islande	8 %	10 %	9 %	9 %	8 %
Hispanic	26 %	29 %	31 %	34 %	33 %
White	28 %	24 %	23 %	25 %	26 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	9 %	7 %	10 %	12 %	11 %
Gifted/Talented	26 %	22 %	28 %	34 %	35 %
Special Ed	7 %	7 %	6 %	6 %	6 %
Title I	33 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	45 %	47 %	45 %	46 %	42 %
Limited English (LEP)	9 %	8 %	13 %	15 %	13 %
At-Risk	30 %	39 %	45 %	44 %	31 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.7 %	97.6 %	97.5 %	97.4 %	97.3 %
Promotion Rate	96.9 %	95.3 %	97.2 %	96.5 %	97.9 %
Disciplinary Actions					
In-School Suspensions	5	17	12	31	12
Out-of-School Suspension	16	4	3	12	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	21	21	15	43	20

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	41	41	42	43	43
Gender					
Female	90 %	93 %	93 %	95 %	100 %
Male	10 %	7 %	7 %	5 %	0 %
Ethnicity					
African American	10 %	7 %	5 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	0 %	0 %	0 %	0 %
Hispanic	2 %	7 %	5 %	7 %	5 %
White	85 %	85 %	90 %	88 %	91 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	32 %	32 %	36 %	26 %	35 %
6 to 10	12 %	12 %	12 %	23 %	28 %
11 or more	56 %	56 %	52 %	51 %	37 %
Teacher by Program					
Regular	95 %	95 %	98 %	95 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	27 %	22 %	21 %	21 %	19 %
Doctorate	5 %	5 %	5 %	7 %	0 %
Attendance Rate	98 %	94 %	95 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	3	2
Educational Aides	5	5	5	4	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	96	93	95	98	98	94	82	98	92	97															
4	92	91	95	95	94	90	92	93	94	91	98	91	99	99	98										
5	96	91	92	98	98	95	85	90	95	98						88	87	95	98	97					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	96	93	95	98	98	94	82	99	92	97															
4	92	91	96	95	94	91	93	95	95	91	98	92	100	99	98										
5	98	91	92	99	98	97	85	90	95	98						88	87	96	99	97					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	64	61	61	59	59	64	58	56	50	55	69	67	66	58	63	56	51	51	53	57					
2	60	61	60	53	56	61	62	59	55	53	66	64	66	58	61	58	65	57	61	64					
3	60	60	62	56	60	67	62	63	60	59	67	66	66	60	60	63	63	67	62	63	61	63	62	58	60
4	65	66	61	61	61	66	69	65	63	62	65	75	64	65	66	66	63	64	61	65	64	63	62	58	60
5	71	70	65	62	62	72	67	66	61	59	73	67	68	63	65	71	76	69	71	65	69	69	67	55	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	64	61	62	61	58	63	58	57	52	55	68	66	67	60	63	55	51	52	55	57					
2	59	60	59	53	56	60	62	58	55	52	64	64	65	58	60	57	64	56	62	64					
3	60	59	61	55	60	67	61	61	59	58	67	65	66	59	59	63	62	66	61	62	61	62	61	57	59
4	64	65	61	59	59	65	68	65	62	60	65	73	65	64	64	65	63	65	61	63	63	63	63	57	59
5	70	69	64	61	60	71	66	66	60	57	72	66	67	62	64	70	76	69	71	64	67	69	66	56	57

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

E. A. "Squatty" Lyons Elementary School

Telephone: 713-696-2870 **Principal:** Cecilia Gonzales **Board Member:** Anna Eastman **Campus Number:** 128

Address: 800 Roxella 77076-4431 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	889	883	900	899	905
Kindergarten and Below	210	221	225	229	238
Gender					
Female	48 %	49 %	46 %	48 %	49 %
Male	52 %	51 %	54 %	52 %	51 %
Race/Ethnicity					
African American	2 %	2 %	2 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	<1 %
Hispanic	97 %	96 %	96 %	97 %	96 %
White	1 %	2 %	2 %	2 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	44 %	44 %	47 %	47 %	47 %
ESL	2 %	4 %	3 %	3 %	3 %
Gifted/Talented	9 %	11 %	12 %	15 %	17 %
Special Ed	7 %	7 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	93 %	94 %	95 %
Limited English (LEP)	48 %	49 %	52 %	53 %	53 %
At-Risk	64 %	70 %	76 %	75 %	68 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.7 %	96.7 %	96.5 %	97.2 %	97.3 %
Promotion Rate	96.2 %	92.6 %	93.3 %	94.1 %	98.0 %
Disciplinary Actions					
In-School Suspensions	0	2	0	0	0
Out-of-School Suspension	20	16	17	3	4
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	21	19	17	3	4

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	48	48	51	50	52
Gender					
Female	83 %	83 %	86 %	86 %	85 %
Male	17 %	17 %	14 %	14 %	15 %
Ethnicity					
African American	27 %	31 %	25 %	20 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	0 %	2 %	2 %
Hispanic	33 %	29 %	39 %	52 %	54 %
White	38 %	38 %	35 %	26 %	25 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	35 %	38 %	45 %	46 %	42 %
6 to 10	17 %	17 %	14 %	22 %	25 %
11 or more	48 %	46 %	41 %	32 %	33 %
Teacher by Program					
Regular	58 %	92 %	92 %	94 %	96 %
Bilingual/ESL	33 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	17 %	18 %	12 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	0
Other Professional Staff	0	2	2	2	2
Educational Aides	0	6	7	8	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	93	94	92	97	98	93	90	86	96	98															
4	97	95	91	99	99	100	98	89	94	100	100	95	97	100	100										
5	87	91	81	87	98	91	96	91	96	97						90	97	95	94	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	51	56	55	49	51	59	50	59	57	59	60	58	64	60	63	55	50	52	50	54					
2	50	54	52	52	53	55	48	52	68	65	51	52	59	53	60	51	53	51	56	68					
3	53	54	56	46	55	55	60	57	58	67	52	58	54	49	57	51	59	54	53	59	49	57	48	49	53
4	64	60	56	51	46	73	69	64	57	58	75	75	61	55	49	62	55	61	55	59	61	56	58	52	51
5	54	58	51	51	46	61	63	63	61	58	55	57	53	54	53	60	67	56	60	53	52	56	51	50	54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	90	92	93	97	97	89	92	89	90	98										
4	100	95	96	100	100	100	97	94	100	100	100	95	100	100	100					
5									*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	68	67	76	78	76	61	64	65	73	73	68	72	77	74	70	58	65	61	67	66					
2	66	67	78	80	83	64	73	83	91	94	69	78	78	83	88	59	69	81	85	87					
3	68	73	71	73	79	66	68	69	74	79	72	84	77	76	88	70	75	78	79	86	72	74	75	77	89
4	66	66	74	73	83	80	74	90	85	92	76	74	76	68	83	71	67	82	87	97	69	67	81	81	91
5																									

Henry MacGregor Elementary School

Telephone: 713-942-1990 **Principal:** Patricia K. Allen **Board Member:** Paula M. Harris **Campus Number:** 201

Address: 4801 LaBranch 77004-5650 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	387	381	420	444	489
Kindergarten and Below	44	58	106	144	125
Gender					
Female	55 %	54 %	52 %	53 %	51 %
Male	45 %	46 %	48 %	47 %	50 %
Race/Ethnicity					
African American	68 %	70 %	70 %	72 %	68 %
American Indian	1 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islande	2 %	1 %	2 %	1 %	1 %
Hispanic	26 %	25 %	25 %	25 %	27 %
White	4 %	3 %	3 %	2 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	14 %	9 %	9 %	9 %	15 %
ESL	<1 %	3 %	5 %	6 %	4 %
Gifted/Talented	31 %	25 %	21 %	17 %	18 %
Special Ed	5 %	5 %	4 %	2 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	68 %	71 %	72 %	71 %
Limited English (LEP)	15 %	14 %	16 %	16 %	21 %
At-Risk	39 %	48 %	45 %	45 %	46 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	97.3 %	97.4 %	97.3 %	97.2 %
Promotion Rate	96.3 %	90.1 %	95.0 %	96.0 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	6	7	9	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	6	7	9	4

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	27	26	28	29	31
Gender					
Female	85 %	85 %	82 %	90 %	90 %
Male	15 %	15 %	18 %	10 %	10 %
Ethnicity					
African American	67 %	65 %	64 %	66 %	65 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	4 %	0 %	0 %	0 %
Hispanic	11 %	8 %	11 %	10 %	13 %
White	22 %	23 %	25 %	24 %	19 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	23 %	32 %	21 %	32 %
6 to 10	22 %	15 %	14 %	24 %	19 %
11 or more	52 %	62 %	54 %	55 %	48 %
Teacher by Program					
Regular	63 %	92 %	96 %	93 %	97 %
Bilingual/ESL	7 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	22 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	4 %	3 %	3 %
Other	0 %	0 %	0 %	3 %	0 %
Advanced Degrees					
Master's	33 %	35 %	39 %	34 %	32 %
Doctorate	7 %	8 %	7 %	7 %	6 %
Attendance Rate	97 %	94 %	95 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	5	4	5	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Content Mastery Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Music & Science (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	91	90	88	97	76	57	79	84	95															
4	79	73	83	90	88	75	71	80	92	81	94	67	96	98	94										
5	83	86	87	91	94	88	83	83	91	90						78	62	94	91	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	76	89	90	89	95	71	60	79	84	91															
4	79	73	83	90	91	75	71	80	92	83	94	67	95	98	97										
5	83	86	87	91	95	88	83	83	91	91						76	62	94	91	93					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	60	53	59	47	53	48	48	49	44	47	63	57	62	51	59	44	48	47	49	44					
2	52	54	55	49	48	45	43	53	43	43	56	51	60	48	52	50	45	47	54	53					
3	51	53	55	46	51	58	54	53	45	52	58	58	53	50	51	52	54	57	47	54	51	56	55	47	46
4	54	51	56	49	48	61	54	59	48	49	61	57	56	51	53	53	54	58	52	49	57	51	56	46	47
5	55	60	54	55	54	63	59	62	53	51	59	59	58	51	55	57	64	62	59	58	57	59	54	51	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	60	53	60	46	52	49	48	49	43	47	64	57	63	51	59	45	47	48	48	45					
2	52	52	55	50	47	45	42	53	43	42	56	50	60	49	51	50	45	47	54	52					
3	50	52	54	45	50	55	54	53	46	52	56	58	53	49	51	51	54	57	47	53	50	56	54	47	45
4	54	49	55	49	48	60	53	58	47	49	60	55	55	50	53	53	53	58	51	49	56	49	55	45	47
5	54	59	52	56	53	61	59	59	52	50	57	58	56	51	55	56	63	60	59	57	56	58	52	50	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	33	78			77	40	78		*	69										
4																				
5																*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	72	66	61	67	74	66	56	67	70	70	65	62	61	77	74	64	59	48	64	68					
2	51	66	74	71	67	47	77	89	84	60	56	70	83	84	72	51	71	71	72	66					
3	51	62			69	46	66			64	64	76			82	55	78			70	60	65			75
4		70					80					78					84					68			
5	*					*					*					*					*				

Reagan Mading Elementary School

Telephone: 713-732-3560 **Principal:** Benté Gage **Board Member:** Paula M. Harris **Campus Number:** 203

Address: 8511 Crestmont 77033-1324 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	464	598	559	577	582
Kindergarten and Below	123	142	120	150	164
Gender					
Female	56 %	53 %	51 %	49 %	50 %
Male	44 %	47 %	49 %	51 %	51 %
Race/Ethnicity					
African American	84 %	86 %	83 %	83 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	<1 %	0 %
Hispanic	16 %	14 %	16 %	17 %	18 %
White	<1 %	0 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	3 %	3 %	4 %	3 %	2 %
ESL	5 %	5 %	6 %	5 %	3 %
Gifted/Talented	7 %	8 %	8 %	6 %	6 %
Special Ed	12 %	12 %	11 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	93 %	92 %	91 %
Limited English (LEP)	9 %	9 %	11 %	11 %	12 %
At-Risk	51 %	47 %	52 %	55 %	48 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.9 %	95.6 %	95.3 %	95.6 %	95.7 %
Promotion Rate	82.5 %	86.1 %	94.6 %	91.8 %	90.7 %
Disciplinary Actions					
In-School Suspensions	13	0	0	0	1
Out-of-School Suspension	80	72	89	78	76
Expulsions	0	0	0	1	1
Alternative Placement	0	4	0	4	3
Total Number	93	94	89	83	81

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	30	35	34	37
Gender					
Female	83 %	83 %	80 %	79 %	81 %
Male	17 %	17 %	20 %	21 %	19 %
Ethnicity					
African American	89 %	87 %	89 %	88 %	86 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	3 %	3 %	3 %	3 %	3 %
White	6 %	7 %	6 %	6 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	18 yrs.	17 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	26 %	13 %	20 %	12 %	11 %
6 to 10	6 %	13 %	26 %	35 %	41 %
11 or more	69 %	73 %	54 %	53 %	49 %
Teacher by Program					
Regular	71 %	80 %	83 %	85 %	89 %
Bilingual/ESL	11 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	20 %	17 %	15 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	37 %	31 %	32 %	30 %
Doctorate	0 %	0 %	3 %	3 %	3 %
Attendance Rate	96 %	94 %	91 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	2	3	2
Educational Aides	6	7	5	6	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	88	85	83	91	93	72	67	81	84	74															
4	100	91	95	90	92	89	94	90	91	92	100	99	99	96	97										
5	89	79	91	90	91	84	67	85	90	89						86	70	96	98	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	53	49	54	47	48	52	42	51	52	46	57	54	64	57	54	44	38	47	42	34					
2	52	52	56	55	52	56	54	61	61	58	60	54	62	53	57	45	59	62	63	59					
3	54	47	49	44	47	56	53	54	49	48	63	55	54	42	46	47	50	48	43	44	54	51	49	39	43
4	54	59	55	53	57	57	62	59	55	61	72	72	60	54	57	55	53	53	53	56	58	55	54	46	55
5	49	57	60	52	47	60	56	64	54	51	63	62	65	54	53	52	60	64	51	49	55	54	60	48	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1		83	88	91	94		88	87	87	84		90	90	82	83		83	95	97	92					
2																									
3																									
4																									
5																									

Clemente Martínez Elementary School

Telephone: 713-224-1424 **Principal:** Patricia Sosa-González **Board Member:** Anna Eastman **Campus Number:** 289

Address: 901 Hays 77009-8910 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	637	652	612	590	588
Kindergarten and Below	221	208	174	177	166
Gender					
Female	47 %	46 %	49 %	53 %	49 %
Male	53 %	54 %	51 %	47 %	51 %
Race/Ethnicity					
African American	24 %	25 %	23 %	24 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	<1 %	<1 %	<1 %	0 %
Hispanic	76 %	75 %	77 %	76 %	79 %
White	<1 %	1 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	37 %	35 %	37 %	41 %	40 %
ESL	0 %	<1 %	<1 %	0 %	1 %
Gifted/Talented	5 %	6 %	7 %	6 %	10 %
Special Ed	8 %	11 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	94 %	95 %	97 %	98 %
Limited English (LEP)	41 %	38 %	40 %	44 %	43 %
At-Risk	69 %	74 %	82 %	83 %	75 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	95.9 %	96.4 %	96.8 %	97.1 %
Promotion Rate	91.6 %	87.8 %	93.8 %	94.5 %	98.2 %
Disciplinary Actions					
In-School Suspensions	3	2	0	2	0
Out-of-School Suspension	61	44	40	23	12
Expulsions	0	0	0	0	0
Alternative Placement	1	3	0	1	0
Total Number	65	49	40	26	12

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	37	36	37	36
Gender					
Female	80 %	78 %	81 %	78 %	75 %
Male	20 %	22 %	19 %	22 %	25 %
Ethnicity					
African American	40 %	46 %	53 %	46 %	50 %
American Indian	0 %	0 %	0 %	3 %	3 %
Asian/Pac. Islande	3 %	3 %	0 %	0 %	0 %
Hispanic	34 %	27 %	31 %	30 %	39 %
White	23 %	24 %	17 %	22 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	4 yrs.	4 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	80 %	84 %	72 %	68 %	56 %
6 to 10	9 %	8 %	14 %	22 %	28 %
11 or more	11 %	8 %	14 %	11 %	17 %
Teacher by Program					
Regular	51 %	86 %	89 %	86 %	92 %
Bilingual/ESL	40 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	14 %	11 %	14 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	14 %	25 %	27 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	95 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	9	9	9	9	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	80	90	84	84	82	76	86	73	85	60															
4	64	73	78	74	76	61	83	87	82	81	95	85	96	91	96										
5	67	74	76	78	75	77	83	84	89	86						66	77	68	83	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	44	49	55	36	43	44	47	52	34	47	51	55	61	48	54	36	41	46	37	38					
2	46	48	47	37	36	53	55	55	36	37	54	49	53	34	39	45	44	45	35	39					
3	49	52	46	38	35	60	59	53	46	42	53	54	55	46	42	46	54	45	42	37	49	55	43	36	34
4	46	49	48	44	42	55	62	58	51	44	59	66	57	52	50	51	50	52	44	44	50	48	48	41	40
5	50	52	48	45	46	59	59	61	52	54	55	56	54	50	50	51	62	50	55	50	51	51	47	44	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	87	89	89	86	85	81	65	70	90	84										
4					*					*			*		*					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	68	67	76	77	78	51	57	63	79	80	63	59	69	70	78	48	57	65	74	79					
2	68	79	75	68	77	70	81	84	67	86	82	84	87	71	81	69	73	79	65	89					
3	69	71	75	74	75	67	58	73	73	71	85	90	86	89	91	69	70	78	78	83	76	79	78	82	84
4	*	*			65	*	*			79	*	*			75	*	*			76	*	*			75
5	*			*	*	*			*	*	*			*	*	*			*	*	*			*	*

Raul C. Martínez Elementary School

Telephone: 713-671-3680 **Principal:** Elba Diana Carrión **Board Member:** Diana Dávila **Campus Number:** 298

Address: 7211 Market 77020-5422 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	648	630	607	652	658
Kindergarten and Below	204	205	203	223	220
Gender					
Female	51 %	49 %	48 %	48 %	48 %
Male	49 %	51 %	52 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	2 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	98 %	98 %	97 %	96 %	97 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	29 %	24 %	28 %	35 %	42 %
ESL	9 %	10 %	8 %	5 %	2 %
Gifted/Talented	2 %	1 %	<1 %	4 %	12 %
Special Ed	15 %	17 %	15 %	13 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	96 %	98 %
Limited English (LEP)	39 %	36 %	39 %	42 %	41 %
At-Risk	56 %	67 %	65 %	71 %	63 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	96.5 %	96.3 %	96.5 %	96.0 %
Promotion Rate	84.1 %	84.2 %	90.1 %	89.0 %	98.7 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	4	1	1	3	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	1	1	4	4

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	40	41	42	43	42
Gender					
Female	90 %	88 %	86 %	86 %	81 %
Male	10 %	12 %	14 %	14 %	19 %
Ethnicity					
African American	35 %	32 %	33 %	35 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	7 %	5 %	5 %	5 %
Hispanic	28 %	29 %	31 %	35 %	29 %
White	30 %	32 %	31 %	26 %	31 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	33 %	29 %	24 %	28 %	24 %
6 to 10	23 %	27 %	24 %	19 %	26 %
11 or more	45 %	44 %	52 %	53 %	50 %
Teacher by Program					
Regular	63 %	88 %	86 %	86 %	86 %
Bilingual/ESL	20 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	12 %	14 %	14 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	29 %	26 %	30 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	96 %	100 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	0	1	2
Educational Aides	10	8	8	9	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	93	69	86	87	75	75	72	88	77															
4	75	85	69	68	76	80	84	68	81	86	65	94	93	87	100										
5	78	73	80	89	71	87	91	80	76	86						86	82	80	88	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	49	44	44	39	37	51	48	47	46	37	55	52	56	55	51	46	44	49	47	32					
2	43	45	50	34	37	54	54	56	40	36	49	46	50	38	39	49	53	50	45	42					
3	52	48	46	40	40	60	59	56	54	51	59	57	51	47	45	55	57	52	52	45	55	58	52	47	47
4	51	58	48	48	46	58	64	58	54	55	61	71	59	56	55	59	61	52	51	53	52	55	49	48	51
5	53	56	55	46	49	63	66	64	53	54	58	60	65	52	54	63	70	64	53	56	57	56	61	47	54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	*	62	60	58	69	*	60	53	51	64	*	57	58	56	71	*	63	63	61	73					
2	*		67	67	59	*		79	71	59	*		75	64	59	*		91	71	62					
3																									
4	*					*					*					*					*				
5																									

Jesse McDade Elementary School

Telephone: 713-636-6950 **Principal:** Beverly Cashaw **Board Member:** Carol Mims Galloway **Campus Number:** 202

Address: 5815 Hirsch 77026-1515 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	413	389	358	341	317
Kindergarten and Below	92	76	87	81	68
Gender					
Female	54 %	50 %	53 %	51 %	49 %
Male	46 %	50 %	47 %	49 %	51 %
Race/Ethnicity					
African American	69 %	66 %	69 %	67 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	34 %	31 %	32 %	32 %
White	0 %	0 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	6 %	1 %	4 %
ESL	17 %	19 %	15 %	22 %	15 %
Gifted/Talented	6 %	5 %	6 %	8 %	6 %
Special Ed	18 %	13 %	13 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	97 %	94 %	96 %
Limited English (LEP)	17 %	19 %	21 %	23 %	20 %
At-Risk	96 %	68 %	66 %	67 %	52 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.7 %	95.6 %	96.0 %	96.5 %	97.0 %
Promotion Rate	80.1 %	82.0 %	85.4 %	91.1 %	92.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	29	26	40	52	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	31	30	42	52	16

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	32	28	26	25	23
Gender					
Female	78 %	75 %	73 %	72 %	74 %
Male	22 %	25 %	27 %	28 %	26 %
Ethnicity					
African American	78 %	79 %	77 %	76 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	4 %	8 %	8 %	13 %
White	19 %	18 %	15 %	16 %	13 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	18 yrs.	19 yrs.	20 yrs.	20 yrs.	20 yrs.
Years of Experience					
5 or less	13 %	11 %	15 %	12 %	13 %
6 to 10	16 %	18 %	12 %	12 %	13 %
11 or more	72 %	71 %	73 %	76 %	74 %
Teacher by Program					
Regular	59 %	82 %	81 %	80 %	87 %
Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	13 %	0 %	0 %	0 %	0 %
Special Education	22 %	18 %	19 %	20 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	46 %	50 %	48 %	52 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	94 %	95 %	100 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	4	4	4	4	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Support
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	89	83	86	86	90	92	88	83	90	78															
4	79	74	71	74	76	71	92	79	94	88	89	87	97	97	100										
5	73	73	84	88	82	80	85	94	84	91						74	66	74	87	94					
6	100	100	100	100	92	100	100	100	93	100															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	45	47	51	47	58	46	46	44	43	50	50	51	57	53	57	36	40	39	45	51					
2	47	41	51	46	46	50	49	50	52	50	46	41	48	40	45	41	41	46	45	52					
3	48	47	46	38	46	63	60	55	46	45	52	49	48	42	41	48	51	49	40	40	54	47	44	34	34
4	49	50	49	45	42	61	62	57	51	50	58	60	56	49	48	48	48	53	47	47	48	49	49	41	39
5	54	51	48	48	42	62	57	62	52	50	52	52	50	49	41	51	56	53	57	45	49	51	46	46	41
6	69	59	59	53	57	81	65	67	59	66	64	60	57	57	55	63	58	62	59	61	60	55	51	48	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									
6																									

Ila McNamara Elementary School

Telephone: 713-778-3460 **Principal:** Tiffany M. Chenier **Board Member:** Michael L. Lunceford **Campus Number:** 227

Address: 8714 McAvoy 77074-7308 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	797	767	720	695	683
Kindergarten and Below	172	208	183	181	239
Gender					
Female	50 %	50 %	48 %	47 %	51 %
Male	50 %	50 %	53 %	53 %	49 %
Race/Ethnicity					
African American	31 %	31 %	30 %	28 %	23 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	1 %	1 %	<1 %	<1 %	0 %
Hispanic	66 %	67 %	69 %	70 %	74 %
White	2 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	42 %	42 %	52 %	50 %	57 %
ESL	13 %	11 %	5 %	5 %	5 %
Gifted/Talented	8 %	7 %	6 %	6 %	5 %
Special Ed	7 %	8 %	7 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	93 %	96 %	97 %
Limited English (LEP)	57 %	54 %	59 %	58 %	65 %
At-Risk	80 %	79 %	80 %	84 %	83 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.7 %	94.4 %	94.2 %	94.7 %	94.4 %
Promotion Rate	89.8 %	87.6 %	95.8 %	94.8 %	97.2 %
Disciplinary Actions					
In-School Suspensions	24	7	19	14	0
Out-of-School Suspension	100	83	121	142	90
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	2	0
Total Number	128	90	140	159	90

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	43	47	43	43	40
Gender					
Female	88 %	89 %	84 %	81 %	88 %
Male	12 %	11 %	16 %	19 %	13 %
Ethnicity					
African American	26 %	26 %	35 %	40 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	12 %	11 %	9 %	9 %	10 %
Hispanic	35 %	38 %	35 %	35 %	33 %
White	28 %	26 %	21 %	16 %	23 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	14 yrs.	14 yrs.	12 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	28 %	26 %	42 %	44 %	35 %
6 to 10	16 %	13 %	9 %	14 %	13 %
11 or more	56 %	62 %	49 %	42 %	53 %
Teacher by Program					
Regular	30 %	96 %	95 %	95 %	93 %
Bilingual/ESL	58 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	5 %	5 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	38 %	37 %	33 %	28 %
Doctorate	0 %	0 %	0 %	2 %	3 %
Attendance Rate	96 %	92 %	93 %	94 %	99 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	9	8	6	6	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
PPCD
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	62	79	63	63	87	37	66	65	66	74															
4	54	39	81	66	77	60	61	71	77	87	69	53	91	93	92										
5	53	57	67	75		49	66	74	80							37	56	66	91						

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	45	45	44	44	44	47	45	40	39	44	51	47	54	49	54	40	33	36	39	35					
2	43	43	48	39	36	41	43	53	41	38	42	39	50	38	38	37	42	41	40	40					
3	37	48	42	39	36	39	58	45	45	46	39	49	41	43	42	35	50	38	42	43	36	46	40	42	38
4	44	41	49	39	40	53	50	57	42	51	50	48	57	49	50	45	43	50	40	48	46	40	50	38	44
5	45	47	45	45		54	54	57	49		46	48	48	48		49	56	48	58		48	51	45	45	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	91	87	86	89	90	82	65	89	93	68										
4	*		69	61	76	*		73	74	86	*		93	86	100					
5				*					*										*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	68	68	70	70	76	56	66	63	74	82	54	64	63	75	85	51	60	55	76	84					
2	72	74	73	72	77	66	72	79	74	78	72	73	74	80	80	71	83	64	71	79					
3	76	69	70	73	69	77	64	78	74	64	81	75	79	84	80	75	69	76	80	77	76	75	78	79	75
4	58	*	62	61	60	46	*	67	66	67	51	*	60	63	63	52	*	64	71	69	55	*	68	71	62
5																									

Memorial Elementary School

Telephone: 713-867-5150 **Principal:** Art Castillo **Board Member:** Harvin C. Moore **Campus Number:** 204

Address: 6401 Arnot 77007-2007 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	399	376	354	343	336
Kindergarten and Below	123	109	110	100	97
Gender					
Female	50 %	47 %	49 %	47 %	47 %
Male	50 %	53 %	51 %	53 %	53 %
Race/Ethnicity					
African American	4 %	6 %	7 %	7 %	5 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	1 %	1 %	2 %	2 %	3 %
Hispanic	89 %	87 %	86 %	85 %	86 %
White	6 %	5 %	6 %	6 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	50 %	50 %	43 %	45 %	47 %
ESL	1 %	<1 %	1 %	4 %	4 %
Gifted/Talented	8 %	8 %	6 %	6 %	9 %
Special Ed	10 %	10 %	9 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	90 %	89 %	88 %	87 %
Limited English (LEP)	54 %	54 %	49 %	57 %	54 %
At-Risk	71 %	70 %	71 %	76 %	76 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.5 %	96.3 %	96.4 %	96.7 %	97.1 %
Promotion Rate	92.5 %	94.4 %	92.3 %	93.1 %	96.8 %
Disciplinary Actions					
In-School Suspensions	4	6	5	5	11
Out-of-School Suspension	34	39	27	7	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	38	45	32	14	15

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	24	23	21	20	20
Gender					
Female	79 %	83 %	86 %	85 %	80 %
Male	21 %	17 %	14 %	15 %	20 %
Ethnicity					
African American	8 %	9 %	10 %	10 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	58 %	61 %	62 %	55 %	50 %
White	33 %	30 %	29 %	35 %	35 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	30 %	19 %	25 %	35 %
6 to 10	25 %	22 %	24 %	20 %	20 %
11 or more	42 %	48 %	57 %	55 %	45 %
Teacher by Program					
Regular	38 %	87 %	86 %	85 %	90 %
Bilingual/ESL	46 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	13 %	14 %	15 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	17 %	14 %	20 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	96 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	7	9	7	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Exemplary	Recognized	Acceptable

School-Based Programs

Special Education

Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	100	92	100	100	100	89	89	89	100	100															
4	78	85	79	73	81	80	78	84	91	93	86	82	93	91	93										
5	91	77	97	92	73	94	83	90	84	75						72	77	95	83	75					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	52	48	51	48	50	56	53	56	45	48	56	55	59	55	56	51	55	69	58	60					
2	51	58	52	53	55	49	54	57	50	43	53	53	57	52	51	49	61	55	60	46					
3	65	58	56	45	44	70	59	57	52	52	69	56	55	52	47	54	65	69	52	51	57	60	65	55	48
4	50	53	53	45	41	59	57	60	55	52	56	62	59	52	49	53	52	58	50	49	54	49	56	46	44
5	55	56	53	53	48	64	65	62	56	53	60	57	60	56	53	55	56	60	55	46	56	54	58	50	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	77	81	100	90	89	58	56	92	80	61										
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
5	*	*	*			*	*	*								*	*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	72	65	71	70	72	52	63	57	54	61	67	65	57	62	58	60	61	57	59	57					
2	65	73	61	66	71	60	70	62	75	62	75	81	80	76	80	56	72	68	77	75					
3	65	65	72	68	67	50	52	63	62	59	75	73	75	80	79	66	65	78	78	78	70	65	80	76	79
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*	

A. A. Milne Elementary School

Telephone: 713-778-3420 **Principal:** Clayton D. Crook **Board Member:** Greg Meyers **Campus Number:** 299

Address: 7800 Portal 77071-1700 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	757	708	629	601	654
Kindergarten and Below	170	173	140	122	156
Gender					
Female	49 %	49 %	49 %	46 %	49 %
Male	51 %	51 %	51 %	54 %	52 %
Race/Ethnicity					
African American	77 %	74 %	71 %	70 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	<1 %	<1 %
Hispanic	22 %	25 %	26 %	28 %	29 %
White	1 %	1 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	11 %	14 %	14 %	15 %	11 %
ESL	5 %	3 %	3 %	3 %	4 %
Gifted/Talented	5 %	5 %	5 %	5 %	5 %
Special Ed	8 %	8 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	93 %	91 %	91 %
Limited English (LEP)	16 %	18 %	18 %	19 %	18 %
At-Risk	61 %	65 %	61 %	64 %	51 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.8 %	95.3 %	95.3 %	95.7 %	95.9 %
Promotion Rate	95.1 %	90.0 %	95.9 %	92.4 %	93.0 %
Disciplinary Actions					
In-School Suspensions	30	9	21	0	0
Out-of-School Suspension	90	149	140	88	183
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	120	159	161	88	183

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	44	45	40	40	39
Gender					
Female	95 %	89 %	90 %	88 %	87 %
Male	5 %	11 %	10 %	13 %	13 %
Ethnicity					
African American	66 %	67 %	73 %	68 %	67 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	11 %	13 %	10 %	13 %	18 %
White	23 %	20 %	18 %	20 %	13 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	12 yrs.	13 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	36 %	38 %	33 %	28 %
6 to 10	25 %	20 %	28 %	28 %	31 %
11 or more	39 %	44 %	35 %	40 %	41 %
Teacher by Program					
Regular	57 %	91 %	90 %	90 %	95 %
Bilingual/ESL	23 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	10 %	10 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	24 %	23 %	23 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	94 %	95 %	99 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	1	2	2
Educational Aides	5	4	4	5	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education
Behavior Support
Life Skills
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	81	85	83	89	93	48	63	76	81	87															
4	73	87	86	79	81	71	81	68	83	77	88	91	88	92	95										
5	76	90	86	82	82	78	71	78	79	80						58	81	80	85	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	49	52	48	43	42	43	43	44	42	46	50	50	55	50	53	34	34	42	34	35					
2	48	49	49	43	39	41	42	48	47	39	44	40	46	41	43	34	34	36	41	36					
3	47	51	46	46	45	48	49	51	45	48	46	44	49	50	49	42	49	43	48	44	45	49	44	47	43
4	52	54	52	48	42	58	60	56	57	50	60	62	60	59	49	49	50	53	45	45	51	51	51	44	44
5	52	56	51	48	45	56	52	58	45	50	54	57	58	54	54	51	63	54	57	43	51	53	53	46	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3		64	93	90	67		64	64	77	75										
4		*					*					*		*						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	62	55	79	77	87	58	51	78	75	97	50	46	93	78	85	56	39	87	64	93					
2	61	59	56	63	72	67	56	56	72	82	66	54	52	67	72	64	55	48	67	66					
3		55	63	63	68		52	59	60	66		67	66	66	77		66	65	75	69		61	70	63	71
4		*					*					*					*					*			
5																									

Gabriela Mistral Early Childhood Education Center

Telephone: 713-773-6253 **Principal:** Mechiel Rozas **Board Member:** Michael L. Lunceford **Campus Number:** 354

Address: 6203 Jessamine 77081-6304 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-PK

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	366	394	395	395	412
Kindergarten and Below	366	394	395	395	412
Gender					
Female	46 %	45 %	50 %	48 %	49 %
Male	54 %	55 %	50 %	52 %	51 %
Race/Ethnicity					
African American	11 %	8 %	7 %	7 %	4 %
American Indian	<1 %	0 %	0 %	1 %	<1 %
Asian/Pac. Islande	5 %	5 %	5 %	4 %	6 %
Hispanic	81 %	86 %	86 %	84 %	87 %
White	2 %	1 %	1 %	5 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	66 %	78 %	79 %	76 %	79 %
ESL	8 %	6 %	6 %	5 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	1 %	1 %	3 %	%
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	88 %	90 %	83 %	79 %
Limited English (LEP)	77 %	87 %	87 %	82 %	88 %
At-Risk	77 %	88 %	87 %	94 %	88 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate		92.6 %	91.9 %	92.8 %	91.5 %
Promotion Rate		N/A	N/A	N/A	
Disciplinary Actions					
In-School Suspensions		0	0	0	
Out-of-School Suspension		0	0	0	
Expulsions		0	0	0	
Alternative Placement		0	0	0	
Total Number		0	0	0	

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	21	22	24	23	23
Gender					
Female	95 %	91 %	88 %	91 %	91 %
Male	5 %	9 %	13 %	9 %	9 %
Ethnicity					
African American	5 %	5 %	4 %	0 %	0 %
American Indian	0 %	0 %	0 %	4 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	81 %	73 %	71 %	70 %	83 %
White	14 %	23 %	25 %	26 %	17 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	3 yrs.	4 yrs.	5 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	76 %	82 %	71 %	61 %	65 %
6 to 10	14 %	9 %	13 %	22 %	9 %
11 or more	10 %	9 %	17 %	17 %	26 %
Teacher by Program					
Regular	81 %	100 %	100 %	91 %	100 %
Bilingual/ESL	19 %	0 %	0 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	4 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	5 %	4 %	13 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	95 %	93 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	4	6	6	11	11

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Co-Teacher
PPCD
Speech Therapy

Magnet

Advanced Academics

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

Special Notes

Gabriela Mistral Early Childhood Center opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

James Mitchell Elementary School

Telephone: 713-991-8190 **Principal:** Sylvia Pérez **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 264

Address: 10900 Gulfdale 77075-4608 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	1,071	1,136	1,075	1,070	1,052
Kindergarten and Below	277	298	265	280	273
Gender					
Female	48 %	47 %	48 %	49 %	48 %
Male	52 %	53 %	52 %	51 %	52 %
Race/Ethnicity					
African American	12 %	13 %	12 %	12 %	10 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	3 %	2 %	2 %	2 %	1 %
Hispanic	85 %	84 %	84 %	84 %	87 %
White	1 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	55 %	54 %	54 %	52 %	53 %
ESL	1 %	1 %	2 %	2 %	1 %
Gifted/Talented	4 %	7 %	8 %	11 %	16 %
Special Ed	4 %	4 %	4 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	93 %	94 %	94 %
Limited English (LEP)	59 %	57 %	59 %	59 %	59 %
At-Risk	77 %	80 %	78 %	83 %	78 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	96.0 %	95.9 %	96.5 %	96.6 %
Promotion Rate	96.6 %	90.6 %	97.7 %	98.0 %	97.8 %
Disciplinary Actions					
In-School Suspensions	3	0	100	8	0
Out-of-School Suspension	10	11	104	54	49
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	13	11	208	63	49

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	51	50	57	55	58
Gender					
Female	78 %	80 %	84 %	85 %	84 %
Male	22 %	20 %	16 %	15 %	16 %
Ethnicity					
African American	12 %	14 %	26 %	27 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	3 %
Hispanic	49 %	50 %	51 %	51 %	52 %
White	37 %	34 %	21 %	20 %	19 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	40 %	42 %	36 %	45 %
6 to 10	16 %	14 %	16 %	22 %	17 %
11 or more	51 %	46 %	42 %	42 %	38 %
Teacher by Program					
Regular	33 %	98 %	98 %	98 %	90 %
Bilingual/ESL	57 %	0 %	0 %	0 %	10 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	21 %	24 %	22 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	94 %	94 %	92 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	3	3	3	4
Educational Aides	6	6	5	6	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	81	75	67	66	88	73	78	63	75	79															
4	75	78	64	66	72	73	76	79	63	73	79	82	83	69	76										
5	68	61	67	65	75	69	67	76	80	86						64	62	78	83	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	48	46	43	39	45	44	44	40	39	54	46	54	50	48	42	39	41	36	32					
2	45	42	52	47	44	47	38	57	45	44	50	36	48	48	42	44	35	55	50	48					
3	50	46	41	41	42	54	55	44	49	45	50	50	43	46	45	51	53	47	43	47	48	47	42	39	43
4	56	54	48	37	44	58	58	52	45	48	62	60	53	41	45	57	49	50	38	50	52	48	45	35	43
5	48	47	48	43	46	58	55	58	50	59	52	47	50	44	49	53	52	60	58	67	48	46	51	41	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	73	75	87	82	88	58	73	81	82	88										
4	73	78	83	91	97	62	73	84	91	90	81	93	100	94	95					
5	*	*		*	*	*	*		*	*						*	*		*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	66	69	75	66	64	56	63	72	62	64	56	65	67	66	70	59	69	72	59					
2	68	67	67	68	68	66	59	67	67	61	71	67	68	70	68	68	59	67	65	62					
3	66	67	72	73	77	59	65	69	75	82	71	78	80	81	86	64	67	79	77	87	66	66	75	76	84
4	67	65	69	71	80	69	67	78	77	86	71	65	68	67	74	75	71	82	82	91	70	69	75	76	87
5	67	*	*	68	*	57	*	*	66	*	53	*	*	57	*	60	*	*	78	*	62	*	*	68	*

James Montgomery Elementary School

Telephone: 713-434-5640 **Principal:** Faye McNeil **Board Member:** Lawrence Marshall **Campus Number:** 207

Address: 4000 Simsbrook 77045-5628 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	745	732	726	737	759
Kindergarten and Below	179	166	170	172	169
Gender					
Female	48 %	49 %	50 %	48 %	51 %
Male	52 %	51 %	50 %	52 %	50 %
Race/Ethnicity					
African American	37 %	38 %	36 %	38 %	32 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	1 %	0 %	0 %	0 %	0 %
Hispanic	61 %	61 %	64 %	62 %	67 %
White	1 %	1 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	46 %	45 %	48 %	48 %	51 %
ESL	<1 %	<1 %	0 %	1 %	%
Gifted/Talented	6 %	7 %	6 %	11 %	16 %
Special Ed	8 %	7 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	97 %	95 %	93 %
Limited English (LEP)	48 %	47 %	52 %	52 %	54 %
At-Risk	64 %	77 %	78 %	74 %	74 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	95.9 %	96.2 %	96.9 %	96.8 %
Promotion Rate	94.9 %	89.7 %	92.5 %	94.1 %	96.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	136	89	52	33	54
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	2	1
Total Number	137	89	52	35	55

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	42	41	43	42	47
Gender					
Female	93 %	90 %	88 %	86 %	87 %
Male	7 %	10 %	12 %	14 %	13 %
Ethnicity					
African American	60 %	54 %	56 %	52 %	55 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	5 %	2 %
Hispanic	33 %	39 %	40 %	38 %	38 %
White	5 %	5 %	2 %	5 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	5 yrs.	6 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	69 %	63 %	47 %	48 %	45 %
6 to 10	17 %	17 %	26 %	24 %	26 %
11 or more	14 %	20 %	28 %	29 %	30 %
Teacher by Program					
Regular	52 %	93 %	91 %	88 %	91 %
Bilingual/ESL	33 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	7 %	9 %	12 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	17 %	16 %	19 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	4	2	2	2	3
Educational Aides	5	4	4	4	2

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	82	94	92	80	87	76	90	85	81	91															
4	79	88	83	87	87	84	88	92	89	94	98	98	100	100	98										
5	74	89	83	80	76	91	92	89	81	81						75	85	90	78	82					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	50	56	71	57	55	50	53	66	60	52	56	58	77	67	59	38	39	57	62	39					
2	50	48	54	50	49	44	49	53	52	55	53	50	56	46	50	44	37	41	44	47					
3	50	50	47	46	44	54	52	50	50	48	54	48	51	51	46	44	50	49	48	42	47	47	47	43	41
4	54	55	53	56	46	61	62	60	63	53	71	65	65	60	56	51	47	53	52	50	53	48	50	48	47
5	45	54	51	50	44	59	61	61	53	51	48	54	52	45	48	53	62	58	52	50	48	50	51	46	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	87	94	98	96	89	71	98	100	96	80										
4	72	87	94	83	87	81	83	98	90	89	98	98	98	95	91					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	72	68	82	83	85	77	74	79	82	84	65	69	76	79	86	70	59	75	81	81					
2	67	65	73	72	90	75	69	87	80	95	58	70	77	78	93	64	74	72	71	92					
3	70	79	82	85	79	67	80	77	88	69	78	88	88	95	83	79	89	93	96	85	73	86	88	90	83
4	65	66	73	70	70	73	70	84	80	74	72	67	71	67	69	69	67	86	85	85	71	69	76	77	77
5																									

Joe Moreno Elementary School

Telephone: 281-405-2150 **Principal:** Adriana Abarca-Castro **Board Member:** Anna Eastman **Campus Number:** 359

Address: 620 East Canino 77037-4619 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	707	745	743	756	756
Kindergarten and Below	155	147	136	145	123
Gender					
Female	47 %	47 %	47 %	47 %	49 %
Male	53 %	53 %	53 %	53 %	52 %
Race/Ethnicity					
African American	7 %	4 %	4 %	3 %	2 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	88 %	92 %	94 %	95 %	96 %
White	4 %	3 %	1 %	2 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	49 %	39 %	46 %	44 %	52 %
ESL	3 %	12 %	10 %	15 %	7 %
Gifted/Talented	5 %	6 %	5 %	8 %	11 %
Special Ed	6 %	6 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	94 %	93 %	95 %
Limited English (LEP)	52 %	53 %	59 %	61 %	61 %
At-Risk	76 %	78 %	83 %	81 %	76 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate		97.5 %	98.0 %	98.2 %	98.0 %
Promotion Rate		93.4 %	97.2 %	96.5 %	96.8 %
Disciplinary Actions					
In-School Suspensions		11	3	2	1
Out-of-School Suspension		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	1	0	1
Total Number		11	4	2	2

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	37	40	40	40	41
Gender					
Female	76 %	73 %	73 %	73 %	73 %
Male	24 %	28 %	28 %	28 %	27 %
Ethnicity					
African American	14 %	13 %	10 %	10 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	5 %	5 %	7 %
Hispanic	54 %	50 %	50 %	58 %	59 %
White	32 %	38 %	35 %	28 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	3 yrs.	4 yrs.	3 yrs.	3 yrs.	4 yrs.
Years of Experience					
5 or less	84 %	85 %	90 %	83 %	83 %
6 to 10	11 %	8 %	5 %	10 %	12 %
11 or more	5 %	8 %	5 %	5 %	5 %
Teacher by Program					
Regular	51 %	93 %	93 %	93 %	98 %
Bilingual/ESL	41 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	5 %	8 %	8 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	5 %	8 %	3 %	2 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	96 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	5	6	5	6	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Developmental Bilingual Program

Career & Technical Education

Special Notes

Joe Moreno Elementray School opened August, 2005; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	69	80	77	85	94	68	82	82	85	90															
4	77	71	76	87	81	93	93	87	90	96	86	84	85	89	94										
5	71	75	87	75	88	80	82	90	89	92						64	89	96	93	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	46	43	36	37	45	44	41	42	45	47	51	54	55	54	35	41	37	54	42					
2	42	42	47	38	42	45	41	51	52	48	45	41	50	46	47	46	46	52	52	44					
3	41	49	46	43	44	48	56	53	49	53	43	45	46	48	50	43	51	47	50	49	39	47	49	43	48
4	49	48	44	43	41	66	68	64	56	57	60	64	60	52	51	52	47	53	47	49	51	46	49	41	43
5	49	51	54	49	45	62	59	69	62	62	57	55	55	52	51	55	67	77	56	56	60	55	51	50	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	83	94	98	94	98	92	94	100	96	97										
4	90		77			100		92			80									
5	*	*				*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	72	65	72	73	76	68	62	68	67	71	65	63	65	64	73	62	61	76	64	70					
2	71	80	70	71	70	80	77	80	82	79	82	88	78	83	78	79	89	73	83	83					
3	75	74	75	71	79	80	79	80	85	76	84	83	84	82	81	77	78	88	86	83	76	77	82	86	78
4	62	*	66		*	65	*	79		*	70	*	60		*	71	*	76		*	78	*	66		*
5	65	67	69	*		74	63	79	*		60	62	73	*		56	62	60	*		77	74	64	*	

Pat Neff Elementary School

Telephone: 713-778-3470 **Principal:** Anita Lundvall **Board Member:** Greg Meyers **Campus Number:** 209

Address: 8200 Carvel 77036-6320 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,085	1,102	1,062	996	1,013
Kindergarten and Below	303	304	288	255	274
Gender					
Female	51 %	47 %	46 %	46 %	46 %
Male	49 %	53 %	54 %	54 %	54 %
Race/Ethnicity					
African American	14 %	14 %	12 %	12 %	14 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	11 %	11 %	9 %	9 %	10 %
Hispanic	72 %	71 %	76 %	77 %	74 %
White	3 %	4 %	3 %	2 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	53 %	49 %	54 %	56 %	53 %
ESL	7 %	7 %	9 %	9 %	10 %
Gifted/Talented	8 %	9 %	10 %	13 %	15 %
Special Ed	8 %	7 %	7 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	91 %	92 %	93 %	92 %
Limited English (LEP)	62 %	58 %	66 %	68 %	66 %
At-Risk	75 %	77 %	83 %	86 %	77 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	96.2 %	96.1 %	96.8 %	96.6 %
Promotion Rate	93.3 %	87.4 %	92.9 %	96.9 %	94.1 %
Disciplinary Actions					
In-School Suspensions	0	1	29	28	28
Out-of-School Suspension	20	68	134	99	112
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	20	70	163	127	145

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	62	70	71	69	66
Gender					
Female	92 %	94 %	90 %	94 %	94 %
Male	8 %	6 %	10 %	6 %	6 %
Ethnicity					
African American	15 %	17 %	24 %	19 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	1 %	3 %	3 %	3 %
Hispanic	42 %	40 %	46 %	46 %	48 %
White	42 %	41 %	27 %	32 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	11 yrs.	10 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	40 %	46 %	52 %	46 %	38 %
6 to 10	18 %	13 %	23 %	28 %	30 %
11 or more	42 %	41 %	25 %	26 %	32 %
Teacher by Program					
Regular	27 %	91 %	90 %	88 %	91 %
Bilingual/ESL	55 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	10 %	12 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	20 %	20 %	20 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	94 %	98 %
STAFF					
Counselors	0	0	1	0	1
Assistant Principals	2	2	5	1	1
Other Professional Staff	4	3	1	1	2
Educational Aides	11	12	11	13	14

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education

Co-Teacher (PPCD)
PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	88	94	84	93	97	77	94	86	93	86															
4	74	74	74	79	71	78	70	84	90	87	90	90	90	90	95										
5	65	80	83	68	77	65	74	84	85	88						52	84	82	90	83					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	48	50	51	51	48	48	44	48	51	49	51	56	52	56	43	39	40	41	36					
2	53	49	52	42	42	59	60	61	49	54	56	54	53	40	44	55	52	46	41	51					
3	55	57	49	45	48	62	66	62	55	61	52	59	52	44	52	55	61	60	51	56	54	59	52	49	46
4	52	52	45	42	38	64	59	60	53	54	60	63	53	49	46	53	55	52	44	45	52	51	49	41	44
5	45	52	50	46	41	58	59	56	51	51	48	55	52	46	46	54	62	57	54	46	47	52	52	43	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	76	97	99	98	94	68	96	93	94	83										
4													*							
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	70	74	75	72	63	66	62	71	74	61	67	71	69	74	57	65	62	61	59					
2	68	70	71	73	74	72	74	82	79	80	72	73	79	77	80	58	67	72	68	70					
3	65	75	73	74	73	63	77	75	76	76	70	84	83	87	81	70	73	80	81	80	66	74	79	81	79
4																									
5																									

Northline Elementary School

Telephone: 713-696-2890 **Principal:** Brian Doyle **Board Member:** Anna Eastman **Campus Number:** 210

Address: 821 Witcher 77076-4818 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	752	702	681	639	665
Kindergarten and Below	169	179	166	151	161
Gender					
Female	48 %	47 %	48 %	48 %	47 %
Male	52 %	53 %	52 %	52 %	53 %
Race/Ethnicity					
African American	4 %	3 %	5 %	4 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	95 %	96 %	94 %	94 %	95 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	60 %	56 %	57 %	61 %	65 %
ESL	<1 %	1 %	<1 %	0 %	0 %
Gifted/Talented	4 %	5 %	5 %	4 %	9 %
Special Ed	7 %	8 %	7 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	95 %	96 %
Limited English (LEP)	65 %	61 %	63 %	67 %	69 %
At-Risk	79 %	80 %	82 %	87 %	85 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	97.0 %	96.8 %	97.1 %	97.3 %
Promotion Rate	89.1 %	90.0 %	92.4 %	92.4 %	96.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	18	44	19	32	22
Expulsions	0	0	0	0	0
Alternative Placement	2	1	0	2	1
Total Number	20	45	19	34	23

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	51	51	45	44	45
Gender					
Female	76 %	75 %	80 %	82 %	80 %
Male	24 %	25 %	20 %	18 %	20 %
Ethnicity					
African American	27 %	29 %	29 %	30 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	4 %	2 %	2 %	2 %
Hispanic	45 %	49 %	53 %	52 %	51 %
White	22 %	18 %	16 %	16 %	18 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	27 %	22 %	18 %	9 %	11 %
6 to 10	20 %	20 %	20 %	16 %	13 %
11 or more	53 %	59 %	62 %	75 %	76 %
Teacher by Program					
Regular	45 %	96 %	96 %	98 %	98 %
Bilingual/ESL	49 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	4 %	4 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	29 %	33 %	34 %	38 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	96 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	2	1	1
Educational Aides	5	6	6	7	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	85	83	74	75	62	66	59	61	58	53															
4	73	70	68	74	77	75	64	62	66	79	97	91	88	90	84										
5	52	65	63	66	72	57	75	69	67	85						40	51	65	78	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	41	39	33	31	32	40	35	28	30	36	48	42	48	42	44	35	33	27	29	43					
2	39	45	39	27	32	40	40	41	40	40	38	41	39	30	36	32	43	38	53	47					
3	46	47	39	38	31	51	54	46	40	41	50	43	42	36	33	46	46	47	46	41	43	44	39	35	27
4	49	50	42	42	43	55	49	48	43	47	61	58	48	44	47	56	48	49	53	48	48	47	48	41	45
5	40	46	45	39	40	53	58	56	48	50	42	46	50	41	43	50	57	54	52	56	43	49	51	41	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	87	98	91	100	93	86	81	80	88	81										
4	83	94	83	88	98	75	89	87	85	88	97	98	94	92	92					
5																		*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	70	75	69	70	65	65	76	65	62	60	61	69	62	63	60	59	71	56	62	64					
2	69	69	75	70	74	70	70	82	80	76	72	77	82	76	75	65	71	80	75	74					
3	71	76	72	77	73	73	70	71	70	69	84	84	83	85	82	79	80	83	90	84	78	79	82	87	83
4	69	70	69	65	73	74	74	77	72	79	71	78	70	67	70	73	75	84	80	86	72	73	77	74	79
5																									

Oak Forest Elementary School

Telephone: 713-613-2536 **Principal:** Scott Pollack **Board Member:** Carol Mims Galloway **Campus Number:** 211

Address: 1401 West 43rd 77018-4106 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	798	768	734	757	773
Kindergarten and Below	174	171	135	139	130
Gender					
Female	50 %	50 %	50 %	53 %	52 %
Male	50 %	50 %	50 %	47 %	48 %
Race/Ethnicity					
African American	16 %	14 %	13 %	12 %	10 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	40 %	42 %	43 %	44 %	45 %
White	42 %	43 %	42 %	42 %	42 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	5 %	5 %	5 %	5 %	4 %
ESL	2 %	2 %	3 %	3 %	3 %
Gifted/Talented	40 %	42 %	46 %	47 %	47 %
Special Ed	8 %	9 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	44 %	44 %	40 %	42 %	42 %
Limited English (LEP)	10 %	9 %	9 %	8 %	9 %
At-Risk	33 %	34 %	38 %	35 %	28 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.9 %	97.0 %	97.0 %	96.8 %
Promotion Rate	98.1 %	94.6 %	99.1 %	98.8 %	99.5 %
Disciplinary Actions					
In-School Suspensions	0	36	32	17	29
Out-of-School Suspension	12	31	21	9	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	67	53	26	29

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	44	44	45	45	45
Gender					
Female	82 %	84 %	84 %	82 %	82 %
Male	18 %	16 %	16 %	18 %	18 %
Ethnicity					
African American	23 %	23 %	22 %	22 %	22 %
American Indian	0 %	0 %	0 %	2 %	2 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	7 %	11 %	11 %	13 %
White	70 %	70 %	67 %	64 %	60 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	34 %	31 %	31 %	31 %
6 to 10	11 %	14 %	20 %	24 %	20 %
11 or more	50 %	52 %	49 %	44 %	49 %
Teacher by Program					
Regular	57 %	98 %	96 %	96 %	96 %
Bilingual/ESL	5 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	30 %	0 %	0 %	0 %	0 %
Special Education	9 %	2 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	30 %	33 %	31 %	29 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	97 %	95 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	7	7	8	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Exemplary	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	89	94	97	95	96	76	91	92	94	87															
4	88	92	96	99	99	87	97	99	99	99	95	99	100	100	100										
5	79	94	92	95	99	89	94	96	98	99						74	94	95	96	99					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	98	100	100	100	100	93	98	100	100	100															
4	98	100	100	100	100	98	100	100	100	100	100	100	100	100	100										
5	100	100	100	100	100	100	100	100	100	100						98	100	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	65	63	64	59	61	65	60	56	53	59	67	64	69	61	66	57	62	58	58	61					
2	64	69	69	60	59	69	70	68	58	58	66	63	66	58	58	62	68	62	64	58					
3	60	64	65	64	60	60	66	67	67	63	60	59	60	62	58	64	71	69	69	65	59	67	66	64	60
4	64	68	69	67	71	69	71	76	73	75	68	75	70	69	72	70	72	74	72	72	63	69	70	66	69
5	61	69	67	68	62	64	72	73	70	67	61	66	66	65	62	61	79	70	75	65	57	65	64	62	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	77	77	78	76	60	81	77	72	66	59	77	76	81	72	66	70	69	72	70	60					
2	72	78	80	77	58	72	75	77	74	57	74	70	78	72	57	71	78	75	77	57					
3	70	75	73	73	59	72	72	75	76	63	70	56	66	69	57	76	83	77	79	64	70	74	76	74	60
4	79	76	76	75	69	79	76	79	80	74	81	82	76	74	70	82	79	82	79	70	73	78	78	72	67
5	77	82	76	75	62	76	80	81	73	67	76	79	75	70	62	76	89	80	83	65	73	76	73	69	60

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	*	63	76	77	*	*	52	52	61	*	*	61	65	59	*	*	52	61	58	*					
2	70	71	73	70	78	69	66	70	68	76	66	70	78	69	63	77	79	62	58	75					
3																									
4																									
5																									

James Oates Elementary School

Telephone: 713-671-3800 **Principal:** Maria "Isabel" Palacios **Board Member:** Diana Dávila **Campus Number:** 212

Address: 10044 Wallisville 77013-4616 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	417	432	441	442	444
Kindergarten and Below	124	116	121	115	108
Gender					
Female	46 %	47 %	48 %	50 %	49 %
Male	54 %	53 %	52 %	50 %	51 %
Race/Ethnicity					
African American	3 %	9 %	10 %	11 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	93 %	89 %	89 %	88 %	89 %
White	3 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	41 %	37 %	39 %	38 %	39 %
ESL	3 %	2 %	2 %	2 %	1 %
Gifted/Talented	3 %	2 %	5 %	6 %	7 %
Special Ed	10 %	9 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	91 %	91 %	94 %	90 %
Limited English (LEP)	45 %	40 %	41 %	41 %	41 %
At-Risk	71 %	66 %	64 %	65 %	63 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.2 %	98.0 %	98.1 %	98.7 %	98.7 %
Promotion Rate	98.0 %	90.4 %	96.8 %	93.6 %	95.3 %
Disciplinary Actions					
In-School Suspensions	32	17	15	18	36
Out-of-School Suspension	3	8	4	6	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	38	25	19	24	37

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	26	23	25	27	28
Gender					
Female	85 %	83 %	80 %	81 %	75 %
Male	15 %	17 %	20 %	19 %	25 %
Ethnicity					
African American	8 %	9 %	8 %	11 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	50 %	48 %	56 %	59 %	68 %
White	42 %	43 %	36 %	30 %	21 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	26 %	28 %	26 %	21 %
6 to 10	31 %	35 %	32 %	26 %	29 %
11 or more	35 %	39 %	40 %	48 %	50 %
Teacher by Program					
Regular	50 %	83 %	92 %	93 %	93 %
Bilingual/ESL	35 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	9 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	9 %	8 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	9 %	8 %	11 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	98 %	97 %	100 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	5	5	5	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Recognized	Exemplary

School-Based Programs

Special Education
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	89	93	90	97	74	89	97	95	100															
4	82	80	91	88	87	66	92	94	93	82	100	94	97	97	95										
5	82	79	83	89	81	90	88	92	98	96						90	83	96	90	87					
6	97	96	97	94	93	97	97	92	92	97															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	45	43	54	49	45	43	42	52	51	49	51	47	63	55	55	49	44	55	53	43					
2	48	56	48	50	47	50	59	52	51	51	50	52	53	50	50	45	57	50	49	48					
3	49	48	53	45	45	50	54	58	52	52	46	48	51	45	48	46	50	48	46	45	42	46	50	37	37
4	47	52	53	51	41	47	49	49	51	45	55	65	64	56	46	44	53	57	49	48	37	49	54	46	36
5	48	52	49	48	43	53	58	55	51	50	44	51	48	49	46	55	63	60	54	48	42	50	49	48	41
6	56	57	51	46	52	64	63	58	51	56	48	53	48	45	49	60	65	53	51	55	45	52	45	41	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	76	100	65	95	100	82	100	83	91	93										
4	94	92	86	75	100	88	100	100	100	100	100	100	100	100	100					
5	*			*		*	*		*							*	*		*	
6			*					*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	62	74	74	68	71	57	71	61	60	66	62	70	60	61	66	53	63	69	63	72					
2	73	68	72	73	66	82	82	80	83	69	80	75	75	73	69	77	69	87	86	84					
3	74	71	65	65	77	72	72	68	62	76	79	84	74	74	82	72	75	71	71	79	71	66	64	65	75
4	72	70	72	66	66	69	81	86	84	74	79	77	71	67	63	76	79	78	69	74	69	70	76	70	69
5	*	*	*	56	*	*	*	*	62	*	*	*	*	58	*	*	*	*	51	*	*	*	*	50	*
6								*					*					*					*		

Roderick Paige Elementary School

Telephone: 713-696-2855 **Principal:** Lisa M. Williams **Board Member:** Carol Mims Galloway **Campus Number:** 113

Address: 7501 Curry 77093-8821 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE- 5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	365	362	338	375	344
Kindergarten and Below	110	109	95	99	88
Gender					
Female	45 %	47 %	47 %	47 %	45 %
Male	55 %	53 %	53 %	53 %	56 %
Race/Ethnicity					
African American	43 %	47 %	48 %	47 %	42 %
American Indian	<1 %	1 %	<1 %	1 %	1 %
Asian/Pac. Islande	1 %	1 %	1 %	0 %	0 %
Hispanic	55 %	51 %	51 %	52 %	55 %
White	1 %	0 %	<1 %	0 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	8 %	5 %	18 %	17 %	17 %
ESL	26 %	25 %	13 %	9 %	13 %
Gifted/Talented	5 %	5 %	4 %	5 %	4 %
Special Ed	10 %	9 %	7 %	5 %	5 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	99 %	96 %	98 %
Limited English (LEP)	35 %	29 %	31 %	26 %	30 %
At-Risk	65 %	60 %	77 %	79 %	62 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	95.6 %	94.7 %	96.2 %	95.6 %
Promotion Rate	85.6 %	84.5 %	90.2 %	88.2 %	83.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	3	9	4	5	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	9	4	5	10

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	20	19	20	22	23
Gender					
Female	85 %	79 %	80 %	77 %	74 %
Male	15 %	21 %	20 %	23 %	26 %
Ethnicity					
African American	65 %	63 %	60 %	59 %	52 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	5 %	5 %	9 %
Hispanic	0 %	0 %	5 %	5 %	4 %
White	35 %	37 %	30 %	32 %	35 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	26 yrs.	26 yrs.	23 yrs.	21 yrs.	20 yrs.
Years of Experience					
5 or less	5 %	5 %	10 %	23 %	26 %
6 to 10	0 %	0 %	0 %	0 %	4 %
11 or more	95 %	95 %	90 %	77 %	70 %
Teacher by Program					
Regular	80 %	89 %	85 %	91 %	91 %
Bilingual/ESL	10 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	15 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	42 %	35 %	36 %	35 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	96 %	95 %	97 %	93 %	96 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	2	2	1	1	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program & English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	59	72	82	82	84	61	63	76	92	84															
4	70	76	79	76	85	78	80	73	76	83	87	97	80	85	87										
5	79	96	84	78	78	90	88	90	90	91						45	74	91	83	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	50	49	51	43	56	54	51	57	51	53	57	54	59	57	57	45	46	53	61	54					
2	45	48	43	34	36	46	55	52	39	41	43	47	40	28	32	47	49	48	60	40					
3	39	47	46	38	37	44	54	52	44	45	44	48	51	40	40	41	47	44	41	35	39	44	45	40	32
4	52	51	49	47	39	59	51	58	46	49	62	61	58	53	48	51	51	52	46	46	51	48	49	41	41
5	55	59	47	49	48	65	64	56	49	60	61	64	55	49	52	58	65	55	60	54	55	52	53	44	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Park Place Elementary School

Telephone: 713-845-7458 **Principal:** Kim Heckman **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 214

Address: 8235 Park Place 77017-3104 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,000	982	1,003	1,065	1,064
Kindergarten and Below	272	267	286	276	290
Gender					
Female	51 %	47 %	47 %	48 %	47 %
Male	49 %	53 %	53 %	52 %	53 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	1 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islande	23 %	24 %	23 %	22 %	23 %
Hispanic	74 %	73 %	74 %	75 %	74 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	48 %	42 %	40 %	50 %	52 %
ESL	14 %	13 %	15 %	6 %	6 %
Gifted/Talented	5 %	7 %	8 %	12 %	15 %
Special Ed	6 %	5 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	91 %	90 %	91 %	92 %
Limited English (LEP)	65 %	59 %	59 %	61 %	62 %
At-Risk	79 %	75 %	75 %	78 %	75 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.1 %	97.1 %	97.1 %	97.2 %	97.5 %
Promotion Rate	94.1 %	92.0 %	97.2 %	91.2 %	94.6 %
Disciplinary Actions					
In-School Suspensions	237	227	150	169	83
Out-of-School Suspension	84	80	58	28	55
Expulsions	1	0	0	0	0
Alternative Placement	0	5	2	1	0
Total Number	322	312	210	198	138

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	59	62	59	59	59
Gender					
Female	81 %	82 %	81 %	80 %	81 %
Male	19 %	18 %	19 %	20 %	19 %
Ethnicity					
African American	10 %	11 %	15 %	15 %	17 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	12 %	11 %	10 %	14 %	14 %
Hispanic	47 %	47 %	46 %	44 %	46 %
White	31 %	31 %	29 %	27 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	32 %	27 %	25 %	22 %
6 to 10	19 %	23 %	22 %	29 %	32 %
11 or more	42 %	45 %	51 %	46 %	46 %
Teacher by Program					
Regular	42 %	97 %	97 %	97 %	97 %
Bilingual/ESL	49 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	34 %	32 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	94 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	2	2	1	1
Other Professional Staff	2	3	4	4	3
Educational Aides	6	9	8	13	13

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program,
Cultural &
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	75	85	86	91	93	70	73	89	95	91															
4	67	72	88	85	85	75	82	89	87	92	82	88	90	96	96										
5	61	60	79	70	85	84	80	92	84	94						64	68	88	88	97					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	60	54	61	53	55	74	57	65	58	57	69	56	63	56	59	50	43	47	44	44					
2	58	61	57	51	58	67	67	68	62	70	61	57	60	54	58	52	54	52	55	61					
3	47	56	53	47	47	59	62	60	62	61	51	57	57	52	51	48	60	57	52	51	45	56	54	53	46
4	51	55	53	52	49	56	60	63	56	60	56	63	61	54	56	55	59	58	54	58	48	54	54	49	50
5	52	48	50	45	47	68	61	64	56	63	55	48	51	47	53	59	61	64	59	58	53	49	53	47	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	71	80	89	89	98	84	73	82	89	97										
4	88	91	96	90	95	72	91	96	95	95	75	87	96	97	98					
5	*					*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	73	74	75	75	79	71	72	67	68	77	67	73	72	67	81	54	60	63	66	67					
2	72	70	74	77	74	73	74	80	91	80	76	77	74	86	76	73	67	69	89	77					
3	69	68	71	73	80	70	64	67	71	87	77	78	83	80	89	67	69	75	79	87	70	71	77	79	86
4	71	74	65	66	73	68	78	77	81	85	72	73	71	69	72	73	75	79	74	83	73	76	76	74	80
5	73	*				64	*				67	*				68	*				79	*			

Cynthia Parker Elementary School

Telephone: 713-726-3634 **Principal:** Carol Selig **Board Member:** Lawrence Marshall **Campus Number:** 215

Address: 10626 Atwell 77096-4925 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	807	778	775	824	814
Kindergarten and Below	149	141	147	164	166
Gender					
Female	52 %	52 %	53 %	54 %	52 %
Male	48 %	48 %	47 %	46 %	48 %
Race/Ethnicity					
African American	37 %	36 %	32 %	31 %	29 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	5 %	5 %	6 %	5 %	4 %
Hispanic	30 %	32 %	36 %	39 %	42 %
White	27 %	27 %	26 %	25 %	24 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	10 %	12 %	15 %	17 %	17 %
ESL	4 %	3 %	1 %	2 %	3 %
Gifted/Talented	19 %	21 %	22 %	23 %	22 %
Special Ed	10 %	9 %	7 %	6 %	7 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	45 %	47 %	47 %	51 %	51 %
Limited English (LEP)	16 %	17 %	21 %	23 %	25 %
At-Risk	40 %	44 %	44 %	49 %	43 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.1 %	96.9 %	96.8 %	97.1 %	96.9 %
Promotion Rate	97.1 %	95.5 %	97.6 %	96.2 %	98.6 %
Disciplinary Actions					
In-School Suspensions	0	0	9	5	11
Out-of-School Suspension	23	30	49	46	26
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	23	30	59	51	37

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	51	50	51	50	51
Gender					
Female	90 %	92 %	92 %	92 %	92 %
Male	10 %	8 %	8 %	8 %	8 %
Ethnicity					
African American	24 %	20 %	16 %	16 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	8 %	8 %	6 %	4 %
Hispanic	8 %	8 %	12 %	12 %	12 %
White	61 %	64 %	65 %	66 %	65 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	16 yrs.	17 yrs.	16 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	20 %	22 %	22 %	24 %	20 %
6 to 10	22 %	14 %	20 %	20 %	24 %
11 or more	59 %	64 %	59 %	56 %	57 %
Teacher by Program					
Regular	75 %	94 %	96 %	94 %	98 %
Bilingual/ESL	20 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	4 %	6 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	30 %	29 %	32 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	97 %	100 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	5	5	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	96	93	91	93	97	83	77	87	98	90															
4	88	89	91	92	90	86	91	94	94	97	97	92	94	98	97										
5	83	85	88	89	92	85	84	92	91	91						87	81	98	95	99					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	98	95	95	91	95	85	80	90	98	89															
4	93	90	95	93	95	88	94	95	95	98	99	93	97	99	100										
5	88	90	91	92	93	89	88	93	94	95						94	85	98	96	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	58	56	59	58	50	55	55	51	53	49	64	64	64	62	60	49	54	53	55	48					
2	64	63	62	56	61	64	63	65	58	64	67	62	67	58	64	59	61	62	63	62					
3	62	63	61	58	55	64	64	61	60	59	64	65	60	59	62	63	67	61	65	54	64	63	64	61	61
4	67	66	64	59	57	62	70	67	64	63	69	74	66	63	59	66	65	64	60	63	64	63	62	57	58
5	62	65	63	61	58	64	66	69	60	59	66	65	67	60	63	63	71	67	65	62	58	61	63	54	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	59	60	60	60	50	56	58	53	55	49	64	67	65	64	60	50	57	54	56	50					
2	64	63	64	56	61	65	64	66	57	64	68	63	68	59	64	60	62	66	63	63					
3	62	65	62	59	55	64	65	61	60	59	65	67	60	59	62	64	69	62	67	55	65	64	65	62	61
4	68	67	65	60	58	63	70	68	66	63	71	75	67	64	59	66	66	66	61	63	65	63	64	58	58
5	64	68	63	63	59	66	69	68	61	60	67	69	67	61	64	65	74	67	67	63	59	64	63	56	56

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3			93	78	86			87	89	76										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	65	56	57	59	59	55	47	44	55	46	63	59	48	61	61	50	52	55	61	57					
2	60	71	65	65	65	55	70	56	67	70	65	74	64	68	69	59	71	60	65	66					
3			69	69	70			62	66	71			75	77	79			75	76	77			76	72	77
4																									
5																									

Robert Patterson Elementary School

Telephone: 713-943-5750 **Principal:** Jeannie Orsack **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 216

Address: 5302 Allendale 77017-6214 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** KN-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	820	800	841	850	809
Kindergarten and Below	117	143	190	191	181
Gender					
Female	51 %	50 %	49 %	46 %	48 %
Male	49 %	51 %	51 %	54 %	53 %
Race/Ethnicity					
African American	6 %	4 %	3 %	4 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	86 %	91 %	92 %	92 %	94 %
White	6 %	5 %	4 %	4 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	30 %	34 %	38 %	36 %	37 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	10 %	10 %	10 %	12 %	11 %
Special Ed	7 %	7 %	6 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	82 %	83 %	84 %	87 %
Limited English (LEP)	34 %	40 %	44 %	43 %	46 %
At-Risk	65 %	75 %	75 %	75 %	67 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	97.1 %	97.0 %	97.2 %	97.4 %
Promotion Rate	93.8 %	92.1 %	93.3 %	91.8 %	97.4 %
Disciplinary Actions					
In-School Suspensions	0	36	9	20	1
Out-of-School Suspension	25	22	9	25	15
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	25	58	18	45	17

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	50	51	51	50	48
Gender					
Female	80 %	84 %	86 %	88 %	92 %
Male	20 %	16 %	14 %	12 %	8 %
Ethnicity					
African American	4 %	6 %	6 %	8 %	4 %
American Indian	0 %	0 %	0 %	2 %	2 %
Asian/Pac. Islande	8 %	10 %	8 %	12 %	13 %
Hispanic	44 %	41 %	45 %	44 %	44 %
White	44 %	43 %	41 %	34 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	46 %	47 %	29 %	46 %	48 %
6 to 10	24 %	22 %	27 %	20 %	15 %
11 or more	30 %	31 %	43 %	34 %	38 %
Teacher by Program					
Regular	62 %	96 %	98 %	98 %	98 %
Bilingual/ESL	26 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	0 %	0 %	0 %	0 %
Special Education	6 %	4 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	22 %	20 %	16 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	95 %	98 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	2	2	1
Educational Aides	7	5	7	9	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Literature (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	66	90	87	87	86	66	49	89	88	73															
4	74	78	87	87	88	80	87	85	86	91	84	86	88	89	92										
5	70	69	71	81	83	70	85	88	84	93						69	72	78	83	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	70	86	87	80	88	73	60	92	81	74															
4	78	83	86	88	90	85	90	86	90	93	89	92	91	93	93										
5	71	69	71	80	83	71	85	88	84	93						69	72	78	83	93					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	61	55	55	41	50	65	55	58	37	50	65	56	60	50	56	55	43	47	37	48					
2	51	58	55	49	46	56	60	56	62	54	53	59	52	53	49	43	49	45	53	49					
3	47	53	51	49	44	53	54	65	61	53	46	52	55	49	48	45	57	54	55	45	44	51	53	49	39
4	54	59	56	49	57	64	65	60	58	67	57	63	55	55	56	57	58	56	58	56	52	55	53	49	50
5	51	53	49	43	48	56	63	64	52	61	51	50	50	46	54	55	62	60	57	56	52	51	51	46	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	59	53	54	41	49	64	53	57	38	49	64	55	60	51	56	53	41	46	38	48					
2	51	56	55	48	46	56	58	55	60	54	52	57	51	52	49	43	49	45	51	49					
3	46	51	50	47	44	53	53	64	59	52	46	50	54	47	47	45	55	53	53	44	43	50	53	47	38
4	54	55	55	48	53	64	61	59	58	63	57	59	55	54	52	57	55	55	57	53	51	51	53	49	47
5	50	51	47	42	47	55	61	62	52	60	50	49	48	45	52	54	61	58	57	55	50	51	49	46	46

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	73	80	88	70	90	84	80	96	70	78										
4	88	90	84	90	94	97	94	86	96	97	100	98	96	96	94					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	74	72	82	76	76	79	70	77	66	73	80	76	80	72	76	75	74	74	72	78					
2	74	67	69	75	72	72	72	69	77	84	74	74	65	76	82	67	71	53	66	81					
3	70	68	75	69	76	75	66	79	63	74	78	73	82	79	84	72	70	81	77	80	71	64	79	74	80
4	71	72	72	69	71	91	84	80	85	92	74	71	68	72	69	77	69	77	82	82	72	73	75	77	78
5																									

Lora Peck Elementary School

Telephone: 713-845-7463 **Principal:** Carlotta R. Brown **Board Member:** Paula M. Harris **Campus Number:** 217

Address: 5130 Arvilla 77021-2902 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	341	390	320	338	549
Kindergarten and Below	95	160	114	113	159
Gender					
Female	47 %	49 %	53 %	51 %	51 %
Male	53 %	51 %	47 %	49 %	49 %
Race/Ethnicity					
African American	70 %	68 %	63 %	65 %	54 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	<1 %	0 %	0 %	0 %	<1 %
Hispanic	30 %	32 %	36 %	35 %	44 %
White	0 %	0 %	1 %	0 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	19 %	16 %	23 %	21 %	35 %
ESL	3 %	4 %	5 %	4 %	1 %
Gifted/Talented	6 %	3 %	3 %	1 %	7 %
Special Ed	6 %	5 %	4 %	4 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	88 %	93 %	94 %	94 %
Limited English (LEP)	23 %	21 %	29 %	26 %	36 %
At-Risk	57 %	50 %	63 %	68 %	64 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.1 %	95.6 %	95.6 %	96.4 %	96.1 %
Promotion Rate	89.7 %	89.2 %	89.9 %	92.2 %	92.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	58	29	72	58	76
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	58	29	72	58	76

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	21	23	21	19	35
Gender					
Female	90 %	91 %	86 %	84 %	80 %
Male	10 %	9 %	14 %	16 %	20 %
Ethnicity					
African American	76 %	74 %	67 %	84 %	74 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	0 %	0 %	0 %	0 %
Hispanic	14 %	17 %	24 %	16 %	26 %
White	5 %	9 %	10 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	7 yrs.	6 yrs.	5 yrs.	5 yrs.	8 yrs.
Years of Experience					
5 or less	67 %	70 %	81 %	63 %	54 %
6 to 10	10 %	13 %	5 %	26 %	23 %
11 or more	24 %	17 %	14 %	11 %	23 %
Teacher by Program					
Regular	81 %	96 %	95 %	95 %	80 %
Bilingual/ESL	14 %	0 %	0 %	0 %	9 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	5 %	5 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	10 %	16 %	17 %
Doctorate	0 %	4 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	1	1	1	2
Educational Aides	2	2	1	1	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	81	86	94	89	93	69	73	69	93	82															
4	85	61	68	76	78	90	79	93	90	94	95	95	90	98	93										
5	76	91	81	71	76	84	91	74	85	83						66	80	79	82	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	46	49	36	40	40	40	45	39	38	53	46	54	51	50	41	38	45	44	36					
2	45	52	42	39	40	43	53	40	36	51	49	53	40	37	45	36	38	39	33	56					
3	48	45	42	37	42	51	48	48	40	44	51	48	51	38	44	45	47	50	42	40	44	44	38	36	38
4	50	48	43	40	38	58	57	55	48	50	62	58	55	45	45	51	49	49	44	47	50	45	43	44	41
5	51	59	49	44	41	56	63	57	46	50	55	57	51	46	48	48	63	53	48	46	46	59	49	47	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	89	75	100	92	91	89	83	100	83	78										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	61	62	67	65	61	67	59	48	58	46	66	58	57	65	55	60	45	50	65	56					
2	59	70	63	71	61	61	72	63	67	53	69	80	67	77	65	56	73	51	57	52					
3	66	69	76	68	73	74	62	81	61	70	80	76	93	77	82	72	67	80	72	78	66	67	79	75	80
4																									
5																									

Henry Petersen Elementary School

Telephone: 713-434-5630 **Principal:** Linda Kalantar **Board Member:** Lawrence Marshall **Campus Number:** 265

Address: 14404 Waterloo 77045-6620 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	761	758	641	681	683
Kindergarten and Below	205	176	173	159	133
Gender					
Female	51 %	53 %	52 %	53 %	49 %
Male	49 %	47 %	48 %	47 %	51 %
Race/Ethnicity					
African American	43 %	37 %	28 %	27 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	<1 %	0 %
Hispanic	57 %	62 %	71 %	72 %	69 %
White	<1 %	1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	41 %	44 %	42 %	53 %	50 %
ESL	1 %	2 %	2 %	1 %	1 %
Gifted/Talented	2 %	2 %	0 %	<1 %	1 %
Special Ed	10 %	8 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	94 %	97 %	95 %
Limited English (LEP)	44 %	47 %	47 %	59 %	57 %
At-Risk	71 %	78 %	85 %	88 %	82 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.1 %	95.6 %	95.7 %	96.3 %	96.4 %
Promotion Rate	92.8 %	90.2 %	86.7 %	95.7 %	89.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	20
Out-of-School Suspension	80	102	100	50	69
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	80	102	100	50	89

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	45	50	41	37	40
Gender					
Female	78 %	90 %	88 %	86 %	90 %
Male	22 %	10 %	12 %	14 %	10 %
Ethnicity					
African American	58 %	46 %	41 %	46 %	48 %
American Indian	2 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	2 %	0 %	0 %
Hispanic	27 %	34 %	46 %	46 %	43 %
White	13 %	20 %	10 %	8 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	53 %	56 %	49 %	46 %	43 %
6 to 10	0 %	4 %	7 %	14 %	23 %
11 or more	47 %	40 %	44 %	41 %	35 %
Teacher by Program					
Regular	49 %	86 %	85 %	86 %	90 %
Bilingual/ESL	31 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	14 %	15 %	14 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	10 %	20 %	19 %	20 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	94 %	96 %	99 %
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	4	2	4	4
Educational Aides	14	7	3	4	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	48	66	69	63	82	16	53	76	58	73															
4	57	50	56	77	70	57	45	48	94	68	73	50	90	85	91										
5	34	49	52	60	72	39	50	72	82	76						25	33	68	78	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	40	41	53	35	35	39	41	44	34	31	48	44	60	44	48	39	53	47	30	26					
2	48	40	40	37	36	44	35	36	37	38	49	40	42	38	41	41	35	40	34	37					
3	35	39	42	32	38	37	45	47	36	49	36	40	46	35	45	34	40	43	33	37	35	39	42	27	36
4	45	39	45	44	37	53	42	51	46	46	49	48	52	51	44	47	40	49	43	40	43	38	46	38	36
5	35	40	39	41	38	42	47	56	50	50	44	38	47	43	43	42	45	50	51	49	38	42	47	42	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	68	83	89	88	91	76	81	89	83	85										
4	67	75	84	92	94	60	74	84	89	74	83	80	96	100	97					
5			*					*										*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	63	65	67	73	60	56	58	60	67	64	62	58	62	74	52	55	62	58	59					
2	72	72	69	66	71	78	77	71	56	71	80	79	73	66	70	70	69	69	57	69					
3	66	74	71	77	77	67	71	71	70	77	80	83	86	81	88	79	75	78	84	89	80	75	78	80	84
4	61	66	68	66	70	63	62	78	77	72	64	66	72	65	72	68	61	76	86	83	67	66	79	82	78
5			79	*				83	*				56	*				75	*				88	*	

Piney Point Elementary School

Telephone: 713-917-3610 **Principal:** Bobbie Swaby **Board Member:** Greg Meyers **Campus Number:** 219

Address: 8921 Pagewood 77063-5543 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	937	886	931	926	970
Kindergarten and Below	275	247	269	235	245
Gender					
Female	49 %	50 %	48 %	48 %	46 %
Male	51 %	50 %	52 %	52 %	54 %
Race/Ethnicity					
African American	20 %	21 %	21 %	21 %	19 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islande	7 %	6 %	4 %	5 %	4 %
Hispanic	68 %	70 %	70 %	72 %	73 %
White	5 %	3 %	4 %	3 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	44 %	46 %	47 %	48 %	51 %
ESL	16 %	12 %	10 %	9 %	11 %
Gifted/Talented	8 %	8 %	7 %	9 %	9 %
Special Ed	9 %	9 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	84 %	91 %	93 %
Limited English (LEP)	60 %	58 %	59 %	61 %	66 %
At-Risk	77 %	79 %	78 %	82 %	83 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	95.9 %	96.1 %	96.2 %	95.9 %
Promotion Rate	90.0 %	91.3 %	93.6 %	91.7 %	93.8 %
Disciplinary Actions					
In-School Suspensions	41	8	14	22	0
Out-of-School Suspension	56	107	159	197	139
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	103	115	173	219	139

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	57	54	56	57	60
Gender					
Female	91 %	91 %	89 %	86 %	87 %
Male	9 %	9 %	11 %	14 %	13 %
Ethnicity					
African American	16 %	17 %	16 %	16 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	6 %	5 %	5 %	5 %
Hispanic	33 %	33 %	34 %	37 %	42 %
White	46 %	44 %	45 %	42 %	40 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	31 %	25 %	26 %	27 %
6 to 10	18 %	15 %	14 %	14 %	13 %
11 or more	56 %	54 %	61 %	60 %	60 %
Teacher by Program					
Regular	26 %	93 %	93 %	93 %	98 %
Bilingual/ESL	63 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	7 %	7 %	7 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	27 %	26 %	25 %
Doctorate	2 %	0 %	0 %	2 %	2 %
Attendance Rate	97 %	95 %	94 %	95 %	98 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	2	2	2	2
Educational Aides	11	8	9	10	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	88	89	82	85	84	78	86	81	77	81															
4	81	91	79	86	83	96	90	88	89	93	96	99	89	90	93										
5	84	87	84	82	70	93	89	96	84	76						69	79	89	73	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	47	50	37	37	45	43	44	41	35	50	48	54	48	47	37	36	40	36	36					
2	53	47	45	44	36	52	40	41	42	36	56	46	47	46	40	51	39	38	49	42					
3	51	53	46	46	40	58	59	51	53	47	54	54	49	46	44	55	59	49	52	48	51	54	45	47	43
4	53	59	52	49	44	67	65	60	51	54	62	66	54	51	50	57	59	56	48	52	53	54	52	46	48
5	53	51	53	46	41	64	57	62	51	46	58	50	56	48	42	59	59	61	50	52	54	52	55	46	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	95	89	89	86	95	100	83	81	77	84										
4	86	86	91	80	88	95	100	84	77	80	100	100	97	87	91					
5		*					*										*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	73	70	67	69	70	68	65	55	64	68	71	71	65	65	69	68	69	61	69	71					
2	79	75	73	72	72	73	65	68	61	65	81	73	80	70	71	74	81	72	68	66					
3	73	73	68	72	73	69	63	57	60	57	82	79	75	78	77	71	69	72	70	76	77	71	71	69	72
4	69	66	67	62	58	75	71	75	70	65	73	66	65	59	61	76	71	78	73	72	68	71	77	73	69
5	69	67	70	*	73	66	66	69	*	71	61	61	72	*	72	55	62	65	*	74	72	62	68	*	69

Pleasantville Elementary School

Telephone: 713-671-3840 **Principal:** Tarrynce G. Robinson **Board Member:** Carol Mims Galloway **Campus Number:** 220

Address: 1431 Gellhorn 77029-3343 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	460	462	404	357	375
Kindergarten and Below	148	150	110	119	119
Gender					
Female	52 %	51 %	48 %	48 %	49 %
Male	48 %	49 %	52 %	52 %	51 %
Race/Ethnicity					
African American	85 %	83 %	83 %	85 %	83 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	2 %	1 %	<1 %	0 %	0 %
Hispanic	13 %	16 %	17 %	15 %	15 %
White	0 %	<1 %	<1 %	0 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	<1 %	<1 %	0 %	0 %	0 %
ESL	7 %	6 %	6 %	7 %	8 %
Gifted/Talented	26 %	23 %	25 %	23 %	24 %
Special Ed	10 %	8 %	7 %	5 %	4 %
Title I	100 %	98 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	76 %	82 %	89 %	93 %
Limited English (LEP)	7 %	7 %	6 %	8 %	9 %
At-Risk	41 %	56 %	60 %	64 %	45 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	95.5 %	94.6 %	96.1 %	96.4 %
Promotion Rate	91.4 %	86.2 %	88.8 %	94.8 %	94.5 %
Disciplinary Actions					
In-School Suspensions	24	43	59	12	2
Out-of-School Suspension	137	145	192	147	62
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	161	188	251	159	64

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	23	27	27	24	23
Gender					
Female	91 %	89 %	81 %	83 %	91 %
Male	9 %	11 %	19 %	17 %	9 %
Ethnicity					
African American	83 %	85 %	81 %	92 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	4 %	4 %	4 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	13 %	11 %	15 %	4 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	33 %	30 %	46 %	35 %
6 to 10	9 %	11 %	15 %	8 %	13 %
11 or more	61 %	56 %	56 %	42 %	52 %
Teacher by Program					
Regular	61 %	89 %	89 %	88 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	30 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	11 %	13 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	33 %	30 %	17 %	26 %
Doctorate	9 %	11 %	7 %	4 %	4 %
Attendance Rate	96 %	94 %	94 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	2	3	3	4	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	78	63	70	83	90	70	60	40	76	82															
4	58	62	63	75	73	51	67	61	85	98	87	87	84	76	87										
5	76	73	73	82	91	74	65	73	83	94						67	47	73	90	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	88	100	100	92	100	88	100	91	85	100															
4	83	100	100	100	85	83	95	100	100	100	100	95	100	100	100										
5	96	100	100	100	100	96	100	100	100	100						92	100	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	43	45	30	42	35	33	47	30	38	48	46	57	41	50	32	29	51	25	33					
2	43	40	44	37	38	40	42	42	49	45	44	39	45	41	39	34	35	42	52	43					
3	50	42	38	39	39	54	52	42	46	49	51	45	39	39	38	46	44	39	41	38	47	44	39	34	36
4	49	56	51	39	42	51	57	56	43	49	58	62	59	43	48	46	51	50	38	45	48	51	47	38	41
5	54	51	53	48	43	65	57	64	49	46	59	51	54	55	49	53	55	57	58	55	53	48	49	44	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	57	58	57	38	42	53	52	63	35	38	62	59	67	44	50	42	43	71	30	33					
2	60	57	58	54	37	57	59	52	69	44	64	59	60	56	38	42	48	53	65	42					
3	61	58	51	52	37	67	71	52	59	46	59	65	54	52	36	57	58	50	50	36	58	66	53	47	34
4	65	74	66	53	40	64	77	69	57	47	74	84	77	59	46	57	65	59	46	43	62	67	62	47	39
5	64	64	64	65	41	80	77	84	61	45	66	71	70	68	47	63	73	70	75	53	62	61	64	55	42

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Edgar Allan Poe Elementary School

Telephone: 713-535-3780 **Principal:** Claudia V. Gonzales **Board Member:** Michael L. Lunceford **Campus Number:** 221

Address: 5100 Hazard 77098-5330 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	723	715	693	704	726
Kindergarten and Below	141	137	117	125	137
Gender					
Female	50 %	48 %	49 %	49 %	49 %
Male	50 %	52 %	51 %	51 %	51 %
Race/Ethnicity					
African American	19 %	18 %	16 %	17 %	18 %
American Indian	0 %	<1 %	1 %	1 %	1 %
Asian/Pac. Islande	5 %	5 %	5 %	5 %	6 %
Hispanic	33 %	36 %	39 %	38 %	39 %
White	43 %	40 %	39 %	40 %	34 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Bilingual	13 %	13 %	16 %	16 %	17 %
ESL	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	27 %	26 %	26 %	24 %	23 %
Special Ed	8 %	9 %	9 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	41 %	41 %	43 %	44 %	43 %
Limited English (LEP)	20 %	19 %	22 %	23 %	23 %
At-Risk	39 %	41 %	44 %	45 %	43 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.1 %	96.5 %	96.7 %	96.7 %	96.6 %
Promotion Rate	97.5 %	95.5 %	97.9 %	99.6 %	98.5 %
Disciplinary Actions					
In-School Suspensions	34	30	13	19	14
Out-of-School Suspension	8	19	8	9	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	42	49	21	28	28

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	49	49	47	47	46
Gender					
Female	92 %	92 %	91 %	91 %	89 %
Male	8 %	8 %	9 %	9 %	11 %
Ethnicity					
African American	10 %	10 %	11 %	11 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	16 %	16 %	15 %	17 %	20 %
White	73 %	73 %	74 %	72 %	65 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	33 %	30 %	32 %	35 %
6 to 10	31 %	18 %	19 %	17 %	22 %
11 or more	37 %	49 %	51 %	51 %	43 %
Teacher by Program					
Regular	76 %	92 %	91 %	91 %	91 %
Bilingual/ESL	16 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	29 %	28 %	34 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	3	3
Educational Aides	6	6	4	3	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet
Fine Arts (SWP)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	94	97	87	94	96	88	88	89	90	96															
4	88	84	90	86	89	83	79	84	94	88	94	90	95	94	93										
5	81	88	82	87	86	85	93	81	88	88						69	80	80	91	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	92	95	88	90	96	87	88	86	88	91															
4	88	85	90	85	89	83	79	84	92	89	94	90	95	94	93										
5	81	88	82	87	86	85	93	81	88	89						69	80	80	91	90					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	64	63	63	55	62	64	66	64	58	58	67	65	68	62	66	64	65	61	63	61					
2	63	59	59	56	55	68	64	61	60	54	66	59	62	58	54	63	65	61	63	62					
3	63	62	60	60	64	65	68	66	66	71	63	65	56	56	59	65	68	67	67	63	60	65	62	61	61
4	62	64	63	60	61	65	63	66	63	64	66	68	64	58	60	66	62	67	61	60	63	60	61	56	60
5	66	66	62	62	56	66	64	60	60	58	67	65	63	60	56	61	68	59	66	57	62	62	61	58	54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	64	62	63	55	60	65	64	64	57	57	66	64	68	63	65	64	64	61	64	60					
2	63	59	58	55	55	68	63	61	59	54	66	59	60	57	54	63	65	60	62	61					
3	60	61	59	58	61	62	67	66	65	69	60	63	56	55	56	63	67	66	67	62	59	65	62	60	59
4	60	61	61	57	59	63	60	65	61	63	64	65	62	56	59	65	60	65	59	59	62	58	60	54	59
5	63	64	60	59	53	63	62	58	58	56	63	63	61	56	54	59	67	58	63	55	60	61	60	56	52

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	83	82	93	60	95	83	82	67	67	71										
4	*	*	*	*		*	*	*	*		*	*	*	*						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	73	62	78	73	76	53	46	64	65	64	70	56	63	69	76	58	50	65	72	70					
2	72	72	63	72	68	67	80	52	65	60	64	76	63	61	62	78	83	59	65	76					
3	69	65	69	63	74	69	69	67	60	65	77	84	77	69	74	66	76	81	64	77	67	73	67	72	76
4	*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*	
5																									

Port Houston Elementary School

Telephone: 713-671-3890 **Principal:** Jarrett R. Whitaker **Board Member:** Diana Dávila **Campus Number:** 222

Address: 1800 McCarty 77029-3761 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-6

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	324	317	326	333	342
Kindergarten and Below	129	115	111	108	108
Gender					
Female	52 %	50 %	50 %	48 %	44 %
Male	48 %	50 %	50 %	52 %	56 %
Race/Ethnicity					
African American	3 %	4 %	3 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	95 %	96 %	97 %	97 %
White	1 %	1 %	1 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	62 %	55 %	56 %	52 %	51 %
ESL	7 %	9 %	5 %	4 %	2 %
Gifted/Talented	3 %	3 %	7 %	3 %	8 %
Special Ed	8 %	6 %	8 %	9 %	9 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	97 %	96 %	96 %
Limited English (LEP)	73 %	74 %	71 %	67 %	65 %
At-Risk	100 %	83 %	85 %	84 %	74 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.4 %	97.7 %	97.6 %	98.6 %	98.8 %
Promotion Rate	95.6 %	90.9 %	98.9 %	95.1 %	96.0 %
Disciplinary Actions					
In-School Suspensions	0	18	4	0	9
Out-of-School Suspension	11	0	2	0	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	11	18	6	0	17

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	20	22	19	22	23
Gender					
Female	80 %	77 %	74 %	82 %	83 %
Male	20 %	23 %	26 %	18 %	17 %
Ethnicity					
African American	10 %	9 %	11 %	14 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	5 %	5 %	4 %
Hispanic	55 %	59 %	53 %	45 %	48 %
White	30 %	27 %	32 %	36 %	35 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	11 yrs.	10 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	41 %	47 %	64 %	57 %
6 to 10	10 %	14 %	11 %	5 %	13 %
11 or more	40 %	45 %	42 %	32 %	30 %
Teacher by Program					
Regular	25 %	86 %	79 %	86 %	87 %
Bilingual/ESL	60 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	14 %	21 %	14 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	5 %	11 %	9 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	97 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	1	1	0	1
Educational Aides	6	5	5	4	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	60	90	100	82	100	70	90	88	89	100															
4	91	76	76	82	86	64	76	85	91	100	100	86	82	100	98										
5	83	61	91	89	95	100	93	90	100	95						48	57	97	100	95					
6	72	67	100	100	89	60	87	90	100	100															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	52	42	30	36	49	45	43	33	32	53	53	52	46	49	36	44	36	35	30					
2	46	62	52	39	29	51	60	50	42	35	44	56	55	40	33	51	53	39	42	34					
3	46	53	57	43	43	53	60	57	47	55	49	49	56	46	47	48	49	52	46	38	42	49	46	36	35
4	46	44	45	39	40	50	54	59	52	52	53	57	55	52	52	50	47	51	46	52	42	45	44	41	47
5	47	47	51	48	45	59	55	61	51	50	55	50	53	51	58	54	55	58	53	57	45	43	55	44	49
6	42	35	46	41	47	50	56	58	58	55	40	41	52	53	58	49	49	51	52	55	40	43	45	47	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	81	95	94	100	100	70	95	78	96	100										
4	61				*	56				*	100				*					
5	64					85														
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	66	70	79	76	75	58	56	66	62	69	58	65	73	71	74	58	59	71	62	71					
2	71	74	70	77	74	65	77	68	75	77	71	81	77	78	74	65	94	74	72	77					
3	69	70	75	73	76	64	63	73	71	79	77	81	76	85	86	68	70	79	79	87	69	76	75	79	84
4	64		*	*	*	67		*	*	*	69		*	*	*	66		*	*	*	67		*	*	*
5	59		*	*		67		*	*		62		*	*		57		*	*		61		*	*	
6																									

Leeona Pugh Elementary School

Telephone: 713-671-3820 **Principal:** Lydia Guerrero **Board Member:** Diana Dávila **Campus Number:** 223

Address: 1147 Kress 77020-7416 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	539	537	476	516	564
Kindergarten and Below	253	234	168	198	202
Gender					
Female	48 %	48 %	45 %	47 %	49 %
Male	52 %	52 %	55 %	53 %	51 %
Race/Ethnicity					
African American	2 %	1 %	<1 %	2 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	<1 %	0 %
Hispanic	96 %	98 %	99 %	97 %	98 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	33 %	29 %	33 %	38 %	40 %
ESL	5 %	4 %	8 %	6 %	2 %
Gifted/Talented	<1 %	<1 %	0 %	<1 %	3 %
Special Ed	6 %	5 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	94 %	93 %	96 %
Limited English (LEP)	43 %	44 %	46 %	51 %	50 %
At-Risk	59 %	63 %	71 %	74 %	68 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	97.2 %	96.5 %	97.1 %	97.1 %
Promotion Rate	91.1 %	91.1 %	94.5 %	90.1 %	96.5 %
Disciplinary Actions					
In-School Suspensions	1	1	0	0	1
Out-of-School Suspension	10	16	1	9	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	11	19	1	9	24

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	28	30	29	31	32
Gender					
Female	89 %	77 %	83 %	77 %	81 %
Male	11 %	23 %	17 %	23 %	19 %
Ethnicity					
African American	29 %	20 %	24 %	16 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	7 %	7 %	6 %	6 %
Hispanic	29 %	37 %	34 %	45 %	44 %
White	36 %	37 %	34 %	32 %	34 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	7 yrs.	8 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	61 %	57 %	41 %	48 %	44 %
6 to 10	14 %	20 %	24 %	23 %	25 %
11 or more	25 %	23 %	34 %	29 %	31 %
Teacher by Program					
Regular	61 %	93 %	90 %	97 %	97 %
Bilingual/ESL	32 %	3 %	7 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	20 %	7 %	13 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	3	3	1
Educational Aides	3	4	4	4	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	87	86	92	80	92	83	77	80	73	82															
4	87	86	68	82	85	84	84	83	82	89	96	78	86	80	99										
5	83	87	88	82	79	93	91	93	95	60						93	77	86	89	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	93	93	92	88	92	91	87	86	84	86															
4	87	86	68	81	85	84	86	83	81	89	96	77	86	79	99										
5	83	87	88	82	79	93	91	93	95	60						93	78	86	89	92					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	56	49	53	48	45	56	47	47	43	39	62	52	60	53	53	38	43	41	40	33					
2	48	48	51	54	48	48	48	54	45	38	47	45	53	51	43	40	41	45	41	34					
3	51	47	51	44	48	65	54	59	42	51	50	47	52	45	51	54	52	52	48	47	53	48	50	36	42
4	51	50	44	45	43	63	61	52	48	50	62	60	52	50	56	54	53	50	47	46	56	49	47	44	45
5	58	55	51	49	45	70	65	62	51	46	62	55	55	49	50	62	63	63	50	55	55	56	50	46	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	57	49	54	48	44	56	45	49	42	38	62	51	61	52	53	38	43	42	39	33					
2	48	48	47	54	46	48	47	48	46	37	47	45	49	51	42	41	41	43	41	34					
3	47	48	51	38	48	60	55	60	38	51	47	48	53	41	51	53	52	54	44	47	51	48	50	32	41
4	49	49	44	44	40	61	60	52	48	48	60	59	53	49	53	53	54	49	46	44	55	49	47	42	44
5	53	53	51	49	44	64	63	62	50	45	57	53	54	48	49	58	62	64	49	54	51	54	50	45	43

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	100	100	95	97	93	100	100	94	97	93										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	65	63	72	73	81	39	53	59	56	64	59	64	69	70	72	48	53	56	56	60					
2	77	71	71	74	69	85	74	77	84	71	90	81	83	78	70	68	65	66	64	72					
3	84	84	71	76	78	85	90	58	79	80	93	96	80	90	93	83	81	78	84	86	84	83	75	83	86
4																									
5																									

Samuel Red Elementary School

Telephone: 713-726-3638 **Principal:** Dawn D. Randle **Board Member:** Paula M. Harris **Campus Number:** 224

Address: 4520 Tonawanda 77035-3716 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	416	478	523	538	566
Kindergarten and Below	108	122	142	154	157
Gender					
Female	50 %	46 %	46 %	47 %	45 %
Male	50 %	54 %	54 %	53 %	55 %
Race/Ethnicity					
African American	28 %	33 %	33 %	29 %	27 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	7 %	7 %	6 %	5 %	4 %
Hispanic	44 %	45 %	48 %	53 %	56 %
White	21 %	15 %	14 %	13 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Bilingual	20 %	19 %	16 %	17 %	18 %
ESL	8 %	7 %	11 %	7 %	5 %
Gifted/Talented	18 %	17 %	12 %	10 %	10 %
Special Ed	12 %	12 %	12 %	10 %	11 %
Title I	100 %	100 %	98 %	100 %	100 %
Free/Reduced Lunch	64 %	66 %	68 %	70 %	71 %
Limited English (LEP)	31 %	29 %	30 %	29 %	29 %
At-Risk	54 %	62 %	62 %	68 %	56 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	96.1 %	96.1 %	96.2 %	96.0 %
Promotion Rate	92.0 %	93.9 %	92.0 %	91.8 %	94.1 %
Disciplinary Actions					
In-School Suspensions	2	0	6	0	0
Out-of-School Suspension	4	4	11	14	36
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	4	17	14	36

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	30	33	34	34	34
Gender					
Female	83 %	85 %	88 %	91 %	91 %
Male	17 %	15 %	12 %	9 %	9 %
Ethnicity					
African American	33 %	30 %	35 %	38 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	10 %	9 %	9 %	9 %	12 %
White	53 %	58 %	53 %	50 %	50 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	36 %	32 %	26 %	29 %
6 to 10	20 %	27 %	29 %	32 %	32 %
11 or more	43 %	36 %	38 %	41 %	38 %
Teacher by Program					
Regular	33 %	82 %	82 %	82 %	88 %
Bilingual/ESL	37 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	0 %	0 %	0 %	0 %
Special Education	17 %	18 %	18 %	18 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	36 %	32 %	38 %	41 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	96 %	95 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	3	3
Educational Aides	8	8	10	10	11

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Recognized

School-Based Programs

Special Education
Behavior Support
Life Skills
Multiple Impairments
PPCD
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Neighborhood

Magnet
Math, Science & Technology (SWP)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	95	86	81	89	91	86	76	84	86	74															
4	84	80	88	90	92	76	82	90	90	84	95	88	90	85	89										
5	87	86	89	85	89	88	90	88	86	90						89	90	95	92	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	95	90	83	89	91	84	77	85	86	74															
4	84	80	88	90	92	76	82	90	90	84	95	88	89	85	89										
5	89	88	89	84	89	90	89	88	86	90						89	89	95	92	95					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	53	48	49	46	49	54	44	40	39	41	58	48	53	50	52	49	43	46	43	46					
2	60	54	52	46	48	62	53	49	44	44	62	52	54	45	52	52	48	46	53	47					
3	59	57	53	46	42	61	61	57	48	48	60	57	53	46	44	61	57	59	56	48	57	55	56	41	42
4	56	60	56	53	47	60	62	60	57	52	60	65	61	54	51	58	59	58	57	54	54	56	55	48	45
5	63	64	58	53	55	67	67	64	53	57	65	64	60	54	57	66	75	64	59	61	63	64	59	47	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	52	50	47	45	48	52	44	37	39	40	57	50	52	50	52	47	44	43	43	44					
2	58	52	54	43	47	59	52	50	41	43	59	51	56	42	51	50	47	48	49	46					
3	54	56	53	48	39	55	59	57	49	44	55	56	51	47	41	56	55	59	58	44	53	52	55	43	38
4	54	57	53	51	47	58	58	57	54	51	58	61	59	52	51	57	56	55	55	53	52	52	53	47	45
5	61	61	54	51	52	64	63	61	50	55	62	60	55	51	54	65	72	60	57	59	62	62	56	46	53

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	92	100				75	73													
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	65	63	58	58	72	56	58	43	52	55	69	58	43	52	58	66	57	57	51	64					
2	77	80	72	67	73	77	77	76	74	76	80	83	81	70	74	84	69	68	73	78					
3	72	74				63	70				84	84				73	72				68	71			
4																									
5																									

James Reynolds Elementary School

Telephone: 713-731-5590 **Principal:** Sandra Pipkin **Board Member:** Lawrence Marshall **Campus Number:** 225

Address: 9601 Rosehaven 77051-3132 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	349	433	460	471	513
Kindergarten and Below	93	124	135	135	135
Gender					
Female	46 %	47 %	47 %	49 %	46 %
Male	54 %	53 %	53 %	51 %	54 %
Race/Ethnicity					
African American	95 %	95 %	93 %	92 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	5 %	5 %	6 %	8 %	8 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	<1 %	<1 %	0 %	0 %	0 %
ESL	3 %	2 %	4 %	5 %	4 %
Gifted/Talented	1 %	4 %	3 %	5 %	4 %
Special Ed	15 %	13 %	13 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	80 %	96 %	94 %	92 %
Limited English (LEP)	4 %	3 %	5 %	5 %	5 %
At-Risk	45 %	46 %	53 %	55 %	50 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.2 %	93.8 %	94.4 %	94.7 %	95.2 %
Promotion Rate	88.3 %	88.3 %	89.4 %	87.5 %	88.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	24
Out-of-School Suspension	0	97	1	169	91
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	4	0
Total Number	2	97	1	173	115

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	20	21	28	30	30
Gender					
Female	95 %	95 %	96 %	93 %	93 %
Male	5 %	5 %	4 %	7 %	7 %
Ethnicity					
African American	85 %	86 %	86 %	90 %	83 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	5 %	4 %	3 %	3 %
White	10 %	10 %	11 %	7 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	17 yrs.	18 yrs.	17 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	15 %	14 %	14 %	17 %	27 %
6 to 10	15 %	19 %	25 %	23 %	20 %
11 or more	70 %	67 %	61 %	60 %	53 %
Teacher by Program					
Regular	70 %	76 %	82 %	83 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	25 %	24 %	18 %	17 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	24 %	29 %	27 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	94 %	94 %	100 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	0	0
Educational Aides	9	6	5	9	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	75	86	80	77	91	60	78	78	60	90															
4	53	78	73	78	75	62	63	73	72	79	94	85	90	81	80										
5	80	79	75	78	82	82	77	82	69	74						45	56	74	76	82					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	52	48	43	32	46	50	49	39	30	50	54	55	51	44	40	40	43	36	25					
2	51	52	52	35	39	50	51	49	38	38	57	50	54	37	45	44	39	46	42	39					
3	44	48	48	44	42	54	56	59	48	47	53	52	50	48	44	45	51	53	45	38	45	49	49	47	37
4	47	52	48	40	39	55	53	51	37	40	57	66	50	49	44	53	52	50	40	42	47	49	46	34	38
5	50	53	49	47	43	58	53	57	50	46	52	57	55	47	48	50	54	53	52	47	52	50	52	43	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Joseph Rhoads Elementary School

Telephone: 713-732-3650 **Principal:** Debera D. Balthazar **Board Member:** Lawrence Marshall **Campus Number:** 226

Address: 4103 Brisbane 77047-1701 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	335	331	316	308	300
Kindergarten and Below	99	91	88	83	85
Gender					
Female	48 %	47 %	49 %	44 %	41 %
Male	52 %	53 %	51 %	56 %	59 %
Race/Ethnicity					
African American	92 %	91 %	90 %	90 %	87 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	0 %	0 %	0 %	1 %	0 %
Hispanic	8 %	9 %	10 %	9 %	10 %
White	0 %	<1 %	0 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	0 %
ESL	6 %	6 %	6 %	6 %	7 %
Gifted/Talented	2 %	5 %	4 %	5 %	6 %
Special Ed	6 %	7 %	9 %	6 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	89 %	92 %	94 %	92 %
Limited English (LEP)	6 %	6 %	6 %	6 %	7 %
At-Risk	57 %	66 %	57 %	63 %	45 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.4 %	93.9 %	94.3 %	95.7 %	94.9 %
Promotion Rate	88.8 %	82.3 %	93.4 %	94.1 %	91.1 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	178	144	140	103	60
Expulsions	0	0	0	0	0
Alternative Placement	8	5	0	0	0
Total Number	191	149	140	103	60

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	17	16	18	18	19
Gender					
Female	82 %	94 %	94 %	94 %	95 %
Male	18 %	6 %	6 %	6 %	5 %
Ethnicity					
African American	100 %	100 %	100 %	100 %	100 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	47 %	50 %	39 %	33 %	26 %
6 to 10	18 %	6 %	17 %	22 %	21 %
11 or more	35 %	44 %	44 %	44 %	53 %
Teacher by Program					
Regular	88 %	94 %	94 %	94 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	6 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	6 %	6 %	17 %	17 %	21 %
Doctorate	6 %	6 %	6 %	6 %	5 %
Attendance Rate	94 %	94 %	95 %	93 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	4	4	3	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	57	68	66	83	81	53	50	56	97	93															
4	56	57	45	97	98	60	69	67	94	89	83	90	67	92	83										
5	54	69	64	93	82	66	61	70	85	85						53	70	58	90	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	40	50	51	45	42	36	43	39	38	37	50	50	56	47	51	39	40	31	32	30					
2	42	45	51	37	44	42	40	53	42	46	48	42	50	35	48	53	48	48	38	55					
3	35	38	40	47	47	36	39	40	52	47	37	41	42	47	42	38	42	36	47	41	38	36	34	39	40
4	37	44	44	44	46	49	54	49	47	50	52	60	52	47	45	41	43	44	40	45	40	44	40	34	42
5	45	49	47	47	40	47	50	54	51	47	48	48	52	47	50	53	60	54	50	46	46	47	44	42	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

The Rice School/La Escuela Rice

Telephone: 713-349-1800 **Principal:** Kimberly Hobbs **Board Member:** Michael L. Lunceford **Campus Number:** 280

Address: 7550 Seuss 77025-2271 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KN-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	699	654	672	675	677
Kindergarten and Below	114	95	111	112	111
Gender					
Female	52 %	53 %	53 %	50 %	50 %
Male	48 %	47 %	47 %	50 %	50 %
Race/Ethnicity					
African American	39 %	36 %	37 %	37 %	34 %
American Indian	0 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islande	7 %	6 %	7 %	8 %	6 %
Hispanic	50 %	54 %	53 %	51 %	54 %
White	4 %	4 %	4 %	4 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	17 %	18 %	17 %	17 %	18 %
ESL	2 %	2 %	2 %	3 %	5 %
Gifted/Talented	14 %	19 %	18 %	21 %	20 %
Special Ed	7 %	9 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	71 %	64 %	61 %	58 %	63 %
Limited English (LEP)	21 %	22 %	22 %	23 %	26 %
At-Risk	48 %	50 %	54 %	52 %	48 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.4 %	97.1 %	97.2 %	97.5 %	97.0 %
Promotion Rate	97.0 %	97.5 %	99.0 %	98.7 %	99.8 %
Disciplinary Actions					
In-School Suspensions	103	106	52	61	62
Out-of-School Suspension	14	16	15	6	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	117	122	67	67	63

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	45	10	3	5	4
Gender					
Female	87 %	90 %	* %	40 %	75 %
Male	13 %	10 %	* %	60 %	25 %
Ethnicity					
African American	24 %	30 %	* %	80 %	50 %
American Indian	0 %	0 %	* %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	* %	0 %	0 %
Hispanic	20 %	30 %	* %	0 %	25 %
White	56 %	40 %	* %	20 %	25 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	8 yrs.	* yrs.	15 yrs.	* yrs.
Years of Experience					
5 or less	38 %	50 %	* %	20 %	50 %
6 to 10	18 %	30 %	* %	40 %	25 %
11 or more	44 %	20 %	* %	40 %	25 %
Teacher by Program					
Regular	89 %	90 %	* %	40 %	0 %
Bilingual/ESL	9 %	0 %	* %	0 %	0 %
Compensatory Ed.	0 %	0 %	* %	0 %	0 %
Gifted/Talented	0 %	0 %	* %	0 %	0 %
Special Education	2 %	10 %	* %	60 %	0 %
Other	0 %	0 %	* %	0 %	0 %
Advanced Degrees					
Master's	47 %	0 %	* %	40 %	50 %
Doctorate	0 %	0 %	* %	0 %	0 %
Attendance Rate	97 %	N/A %	* %	N/A %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Recognized

School-Based Programs

Special Education
Co-Teacher
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Neighborhood

Magnet
Technology/Spanish (SUS)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	91	94	91	95	95	93	88	93	95	87															
4	88	92	87	88	89	96	92	92	94	95	92	94	95	95	95										
5	94	87	93	92	88	89	90	91	91	94						89	84	95	92	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	91	94	92	93	95	92	89	94	94	89															
4	88	92	87	88	89	96	92	92	94	95	92	94	95	95	95										
5	94	87	93	92	88	89	90	91	91	94						89	84	95	92	88					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	54	62	54	52	48	52	57	49	50	47	58	59	58	58	56	49	51	49	50	44					
2	56	58	59	46	55	56	60	59	44	49	58	54	61	45	56	48	57	53	50	53					
3	59	62	56	54	48	66	69	66	61	55	58	62	61	53	51	57	60	62	59	50	58	61	60	54	44
4	59	62	58	56	53	70	70	70	64	63	65	70	63	59	57	59	60	64	56	56	60	59	62	52	56
5	64	63	60	59	54	71	68	71	60	61	65	59	67	57	59	65	68	65	63	57	63	61	61	56	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	53	61	54	51	48	52	57	48	49	46	58	59	58	57	56	49	51	48	48	43					
2	55	56	58	44	54	55	58	58	44	48	57	52	60	44	56	47	55	51	49	52					
3	58	60	54	53	47	65	68	63	60	54	57	61	59	52	49	56	59	60	58	50	57	60	59	53	43
4	59	60	57	54	52	69	68	69	63	62	65	68	62	57	56	60	59	62	55	55	60	57	61	50	55
5	63	62	57	57	52	69	67	69	60	59	64	59	65	56	56	64	68	65	62	55	62	61	60	55	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	90	91	95	85	96	85	92	100	85	96										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	68	66	77	67	58	62	68	66	55	63	62	66	64	59	59	55	60	61	53					
2	70	70	69	67	70	71	70	72	72	82	81	82	73	73	75	69	69	64	73	67					
3	67	68	68	69	71	66	79	74	75	75	77	87	81	81	84	73	76	79	81	83	68	78	82	81	82
4																									
5																									

River Oaks Elementary School

Telephone: 713-942-1460 **Principal:** Susan G. Shenker **Board Member:** Harvin C. Moore **Campus Number:** 228

Address: 2008 Kirby 77019-6016 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE,KN-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	632	660	648	674	664
Kindergarten and Below	94	91	88	104	89
Gender					
Female	49 %	53 %	52 %	51 %	50 %
Male	51 %	47 %	48 %	49 %	50 %
Race/Ethnicity					
African American	10 %	8 %	8 %	9 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	18 %	19 %	18 %	19 %	17 %
Hispanic	15 %	15 %	17 %	17 %	19 %
White	57 %	57 %	57 %	55 %	52 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	2 %	3 %	5 %	5 %
Gifted/Talented	80 %	80 %	83 %	81 %	81 %
Special Ed	6 %	6 %	6 %	5 %	5 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	14 %	10 %	8 %	11 %	10 %
Limited English (LEP)	4 %	3 %	4 %	5 %	5 %
At-Risk	11 %	19 %	19 %	18 %	11 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	97.1 %	97.4 %	97.4 %	97.2 %
Promotion Rate	99.4 %	95.6 %	100.0 %	99.3 %	100 %
Disciplinary Actions					
In-School Suspensions	26	6	2	3	3
Out-of-School Suspension	0	0	0	0	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	26	6	2	3	6

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	40	40	41	39
Gender					
Female	85 %	85 %	85 %	85 %	85 %
Male	15 %	15 %	15 %	15 %	15 %
Ethnicity					
African American	13 %	13 %	13 %	12 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	3 %	3 %	5 %	8 %
Hispanic	10 %	8 %	8 %	7 %	8 %
White	77 %	78 %	78 %	76 %	72 %
Two or More	N/A %	N/A %	N/A %	N/A %	5 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	23 %	25 %	25 %	15 %	21 %
6 to 10	31 %	30 %	25 %	34 %	23 %
11 or more	46 %	45 %	50 %	51 %	56 %
Teacher by Program					
Regular	18 %	98 %	95 %	95 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	79 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	5 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	30 %	33 %	27 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	96 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	4
Educational Aides	2	1	1	2	0

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood IBPYP	Vanguard (SWVP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	95	100	99	100	100	93	93	98	98	100															
4	95	97	97	100	99	95	98	98	99	98	97	99	99	99	98										
5	96	96	96	97	98	95	98	97	98	96						96	95	93	96	97					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	100	100	100	100	99	99	100	99	100															
4	98	99	100	100	100	100	100	100	100	99	99	99	100	99	98										
5	100	99	98	99	100	100	100	99	100	100						100	97	98	99	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	73	73	75	70	69	74	77	73	68	68	78	79	79	71	72	70	72	70	71	66					
2	69	70	71	64	66	71	74	74	69	67	73	73	73	66	68	65	74	70	77	70					
3	74	76	73	71	70	75	76	74	74	74	71	74	70	65	68	75	79	79	79	76	73	73	76	71	71
4	79	81	77	73	74	80	79	78	73	77	78	83	76	75	71	77	76	76	71	71	73	79	73	75	71
5	79	80	79	74	75	80	82	82	78	80	77	77	80	70	75	77	81	77	77	75	78	77	75	70	72

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	77	79	79	74	69	78	81	76	72	68	81	83	82	73	71	73	76	73	75	66					
2	75	71	74	67	65	79	77	77	72	67	80	74	75	69	68	71	79	72	80	70					
3	78	81	75	73	69	79	80	77	76	73	73	78	71	68	67	78	83	81	81	76	77	77	78	71	70
4	81	81	81	75	72	83	79	80	76	75	80	83	80	77	69	79	77	79	73	70	76	80	76	78	70
5	84	82	80	77	73	84	83	84	82	78	81	80	81	73	74	82	85	79	80	74	82	81	77	73	71

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Oran Roberts Elementary School

Telephone: 713-295-5272 **Principal:** Rita Graves **Board Member:** Michael L. Lunceford **Campus Number:** 229

Address: 6000 Greenbriar 77030-1145 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	674	641	669	697	679
Kindergarten and Below	138	100	141	150	139
Gender					
Female	47 %	46 %	45 %	47 %	49 %
Male	53 %	54 %	55 %	53 %	52 %
Race/Ethnicity					
African American	10 %	8 %	8 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	34 %	35 %	36 %	36 %	31 %
Hispanic	11 %	12 %	13 %	13 %	16 %
White	45 %	45 %	43 %	44 %	43 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	13 %	13 %	17 %	15 %	15 %
Gifted/Talented	26 %	25 %	28 %	32 %	34 %
Special Ed	7 %	7 %	5 %	4 %	4 %
Title I	0 %	<1 %	0 %	0 %	0 %
Free/Reduced Lunch	19 %	19 %	14 %	13 %	11 %
Limited English (LEP)	14 %	14 %	18 %	16 %	16 %
At-Risk	27 %	31 %	36 %	36 %	25 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.7 %	97.2 %	97.2 %	97.0 %	96.7 %
Promotion Rate	99.0 %	92.1 %	99.3 %	97.9 %	98.9 %
Disciplinary Actions					
In-School Suspensions	17	12	0	0	0
Out-of-School Suspension	2	1	0	4	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	13	0	4	2

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	39	38	39	41
Gender					
Female	87 %	87 %	89 %	92 %	93 %
Male	13 %	13 %	11 %	8 %	7 %
Ethnicity					
African American	10 %	10 %	8 %	8 %	7 %
American Indian	3 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	10 %	8 %	10 %	12 %
Hispanic	8 %	5 %	3 %	0 %	0 %
White	72 %	74 %	82 %	82 %	80 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	44 %	46 %	45 %	49 %	51 %
6 to 10	21 %	13 %	16 %	18 %	12 %
11 or more	36 %	41 %	39 %	33 %	37 %
Teacher by Program					
Regular	85 %	92 %	95 %	95 %	95 %
Bilingual/ESL	8 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	28 %	21 %	21 %	17 %
Doctorate	3 %	3 %	5 %	5 %	5 %
Attendance Rate	97 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	4	3	4	3
Educational Aides	2	3	3	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	99	98	94	95	98	96	92	94	98	96															
4	93	97	97	95	98	96	99	94	100	98	99	99	97	99	98										
5	98	99	95	97	100	94	99	98	99	99						95	96	96	98	99					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	99	98	95	95	98	96	92	94	98	95															
4	93	97	97	95	98	96	99	94	100	98	99	99	97	99	98										
5	98	99	96	97	100	94	99	98	99	99						95	96	96	98	99					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	74	76	75	70	72	72	75	71	68	69	75	75	76	70	74	63	67	59	65	62					
2	69	71	71	71	66	70	69	74	72	66	73	67	75	72	70	67	63	68	76	69					
3	67	71	69	67	64	73	71	70	68	68	67	71	68	66	64	66	73	69	71	68	63	67	66	65	62
4	74	72	72	72	71	79	75	74	74	75	75	81	71	73	70	72	72	73	71	72	70	70	69	72	70
5	71	74	71	71	72	78	79	76	69	77	74	74	74	67	75	71	78	76	75	74	71	70	72	64	70

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	74	75	75	69	72	72	75	70	67	68	75	74	75	70	73	63	67	59	64	62					
2	68	70	70	69	65	68	69	73	70	65	72	66	73	70	69	67	62	67	74	67					
3	66	69	69	67	62	70	70	70	67	67	66	69	68	66	63	66	72	69	72	67	63	66	67	65	61
4	72	70	71	71	70	77	74	74	73	74	73	79	70	72	69	71	71	72	70	71	68	69	68	71	70
5	71	71	71	69	70	78	76	74	68	75	74	72	73	66	73	70	76	75	73	73	71	68	72	63	68

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Judson Robinson Elementary School

Telephone: 713-450-7108 **Principal:** Tracy Cooper **Board Member:** Diana Dávila **Campus Number:** 186

Address: 12425 Woodforest 77013-6110 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** PK-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	720	757	755	743	747
Kindergarten and Below	233	247	217	192	188
Gender					
Female	50 %	45 %	46 %	48 %	47 %
Male	50 %	55 %	54 %	52 %	53 %
Race/Ethnicity					
African American	35 %	35 %	35 %	32 %	29 %
American Indian	<1 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	63 %	62 %	63 %	67 %	68 %
White	1 %	3 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	44 %	43 %	39 %	41 %	44 %
ESL	1 %	1 %	1 %	4 %	1 %
Gifted/Talented	6 %	8 %	7 %	8 %	9 %
Special Ed	6 %	7 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	89 %	90 %	93 %	96 %
Limited English (LEP)	45 %	45 %	42 %	46 %	47 %
At-Risk	66 %	68 %	73 %	76 %	77 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	96.3 %	95.3 %	96.0 %	96.5 %
Promotion Rate	93.4 %	88.8 %	92.3 %	86.1 %	94.0 %
Disciplinary Actions					
In-School Suspensions	110	167	85	80	109
Out-of-School Suspension	69	87	35	117	39
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	180	254	120	197	148

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	41	38	43	44	45
Gender					
Female	71 %	74 %	79 %	86 %	84 %
Male	29 %	26 %	21 %	14 %	16 %
Ethnicity					
African American	41 %	47 %	49 %	50 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	5 %	5 %	2 %	2 %
Hispanic	37 %	42 %	42 %	43 %	47 %
White	20 %	5 %	5 %	5 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	59 %	58 %	51 %	43 %	42 %
6 to 10	20 %	21 %	21 %	32 %	29 %
11 or more	22 %	21 %	28 %	25 %	29 %
Teacher by Program					
Regular	56 %	95 %	95 %	95 %	98 %
Bilingual/ESL	37 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	5 %	5 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	30 %	30 %	29 %
Doctorate	0 %	3 %	2 %	2 %	2 %
Attendance Rate	97 %	94 %	95 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	2
Other Professional Staff	4	3	3	3	2
Educational Aides	10	11	9	11	12

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	94	76	74	70	73	88	62	65	59	61															
4	77	76	57	67	87	70	81	66	71	90	93	86	84	74	92										
5	60	63	61	63	68	67	79	72	58	75						52	50	67	58	73					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	42	41	33	37	43	42	37	34	40	52	49	54	45	51	40	33	38	36	39					
2	48	47	47	37	33	42	46	48	42	43	45	48	50	41	40	37	38	34	38	40					
3	54	46	46	35	35	60	51	48	40	41	53	46	44	37	38	50	45	44	37	35	45	43	43	30	30
4	50	52	43	40	40	54	56	53	43	48	60	54	51	50	47	48	53	48	42	43	52	50	46	36	39
5	41	45	44	39	39	48	54	53	43	49	46	47	48	41	40	47	51	52	42	48	42	49	46	36	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	89	76	73	63	83	67	79	64	66	68										
4	75	61	80	67	85	88	70	76	58	79	94	96	96	69	95					
5									*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	60	64	66	71	65	55	53	62	64	61	57	52	65	66	52	54	54	61	59					
2	66	66	66	70	75	73	82	78	87	94	68	84	77	84	84	73	63	62	71	72					
3	68	64	66	65	69	63	65	64	58	66	75	72	74	70	79	67	64	72	69	72	66	66	71	65	70
4	65	48	60	63	63	75	53	58	65	72	71	54	60	61	61	71	60	67	71	71	70	54	61	65	69
5																									

Sylvan Rodríguez Elementary School

Telephone: 713-295-3870 **Principal:** Elena Martínez-Buley **Board Member:** Michael L. Lunceford **Campus Number:** 372

Address: 5858 Chimney Rock 77081-2715 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,004	941	936	935	959
Kindergarten and Below	230	200	218	197	226
Gender					
Female	47 %	47 %	49 %	48 %	48 %
Male	53 %	53 %	51 %	52 %	52 %
Race/Ethnicity					
African American	6 %	6 %	3 %	4 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	92 %	93 %	95 %	94 %	93 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	78 %	78 %	80 %	75 %	73 %
ESL	2 %	4 %	2 %	3 %	1 %
Gifted/Talented	4 %	10 %	7 %	11 %	12 %
Special Ed	7 %	6 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	96 %	95 %	91 %
Limited English (LEP)	83 %	83 %	84 %	82 %	77 %
At-Risk	91 %	92 %	94 %	94 %	87 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.6 %	96.9 %	97.1 %	96.9 %
Promotion Rate	94.4 %	93.0 %	95.0 %	96.3 %	92.3 %
Disciplinary Actions					
In-School Suspensions	0	2	0	1	0
Out-of-School Suspension	79	69	23	66	31
Expulsions	0	1	2	0	0
Alternative Placement	0	0	0	0	0
Total Number	79	72	25	67	33

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	62	54	58	56	62
Gender					
Female	79 %	78 %	78 %	80 %	79 %
Male	21 %	22 %	22 %	20 %	21 %
Ethnicity					
African American	11 %	13 %	10 %	9 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	0 %	0 %
Hispanic	55 %	54 %	62 %	66 %	68 %
White	32 %	31 %	26 %	25 %	16 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	7 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	52 %	43 %	43 %	38 %	35 %
6 to 10	21 %	22 %	22 %	25 %	21 %
11 or more	27 %	35 %	34 %	38 %	44 %
Teacher by Program					
Regular	31 %	94 %	93 %	95 %	97 %
Bilingual/ESL	63 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	6 %	7 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	19 %	17 %	16 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	95 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	2	2
Other Professional Staff	3	4	4	3	2
Educational Aides	14	14	14	15	18

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	47	58	52	79	86	32	54	58	76	88															
4	66	59	71	71	75	67	76	76	70	96	92	88	89	75	95										
5	49	64	57	69	64	51	71	65	77	70						52	59	68	83	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	29	41	35	39	43	29	37	39	39	52	38	51	48	53	44	41	40	34	33					
2	51	45	35	40	51	48	45	35	49	56	48	40	38	37	53	40	39	44	46	61					
3	37	46	38	43	41	40	47	40	48	55	44	46	39	44	46	39	47	38	47	46	40	47	42	40	39
4	49	43	49	41	49	52	53	53	46	57	58	57	52	41	52	56	51	57	50	54	51	49	50	40	57
5	39	45	42	42	39	52	55	55	50	50	44	45	45	40	39	51	56	54	53	53	44	46	46	44	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	72	89	66	76	88	57	74	59	71	69										
4	80	88	82	79	94	76	91	86	89	89	94	96	91	85	99					
5																			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	72	67	71	76	65	70	59	67	66	64	72	62	71	75	65	65	61	72	68					
2	69	66	69	66	76	65	71	72	70	83	69	71	73	67	79	69	74	68	76	83					
3	69	72	69	71	70	62	64	61	61	63	76	77	73	75	72	70	73	74	73	71	67	70	71	74	69
4	65	68	65	67	74	71	76	82	74	82	68	72	66	63	71	68	76	88	84	88	69	72	81	81	88
5																									

Thomas Horace Rogers School

Telephone: 713-917-3565 **Principal:** David Muzyka **Board Member:** Harvin C. Moore **Campus Number:** 296

Address: 5840 San Felipe 77057-3059 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE,KN-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	293	290	351	344	379
Kindergarten and Below	70	67	55	54	74
Gender					
Female	51 %	51 %	51 %	53 %	51 %
Male	49 %	49 %	49 %	47 %	49 %
Race/Ethnicity					
African American	17 %	14 %	15 %	14 %	13 %
American Indian	<1 %	1 %	0 %	0 %	1 %
Asian/Pac. Islande	32 %	32 %	39 %	42 %	45 %
Hispanic	29 %	29 %	24 %	22 %	23 %
White	22 %	24 %	23 %	22 %	17 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	1 %	1 %	2 %	3 %
Gifted/Talented	62 %	62 %	72 %	72 %	72 %
Special Ed	46 %	45 %	34 %	30 %	30 %
Title I	70 %	100 %	24 %	37 %	100 %
Free/Reduced Lunch	45 %	40 %	37 %	35 %	35 %
Limited English (LEP)	6 %	2 %	2 %	3 %	4 %
At-Risk	17 %	20 %	25 %	15 %	16 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.3 %	92.6 %	93.6 %	95.1 %	93.3 %
Promotion Rate	99.3 %	96.0 %	96.4 %	99.0 %	99.3 %
Disciplinary Actions					
In-School Suspensions	28	10	1	2	20
Out-of-School Suspension	12	14	8	0	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	40	24	9	2	37

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	38	19		43
Gender					
Female	95 %	89 %	89 %		86 %
Male	5 %	11 %	11 %		14 %
Ethnicity					
African American	15 %	21 %	16 %		19 %
American Indian	0 %	0 %	0 %		0 %
Asian/Pac. Islande	8 %	8 %	5 %		7 %
Hispanic	13 %	5 %	0 %		5 %
White	64 %	66 %	79 %		70 %
Two or More	N/A %	N/A %	N/A %	N/A	0 %
Average Experience	16 yrs.	15 yrs.	4 yrs.		15 yrs.
Years of Experience					
5 or less	26 %	26 %	74 %		42 %
6 to 10	8 %	13 %	11 %		7 %
11 or more	67 %	61 %	16 %		51 %
Teacher by Program					
Regular	0 %	26 %	79 %		67 %
Bilingual/ESL	0 %	0 %	0 %		0 %
Compensatory Ed.	0 %	0 %	0 %		0 %
Gifted/Talented	23 %	0 %	0 %		0 %
Special Education	77 %	74 %	21 %		33 %
Other	0 %	0 %	0 %		0 %
Advanced Degrees					
Master's	38 %	39 %	32 %		51 %
Doctorate	0 %	0 %	0 %		0 %
Attendance Rate	95 %	N/A %	N/A %	N/A	93.3 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Multiple Impairments
Region Deaf
Speech Therapy

Magnet

Vanguard (SUS)

Advanced Academics

Vanguard Magnet

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

Beginning in 2008-2009, Teacher & Staff Profile are found in Thomas Horace Rogers Middle School.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	100	100	100	100	100	100	100	100	100	100															
4	100	98	100	98	100	100	100	100	100	100	100	98	100	100	100										
5	98	100	100	100	98	100	100	100	100	100						100	98	100	100	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	100	100	100	100	100	100	100	100	100															
4	100	98	100	98	100	100	100	100	100	100	100	98	100	100	100										
5	98	100	100	100	98	100	100	100	100	100						100	98	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	79	86	82	77	74	86	88	87	81	76	84	87	86	79	76	73	76	73	74	62					
2	80	76	78	72	78	87	85	83	79	79	87	80	83	75	82	78	83	71	78	79					
3	89	87	80	77	79	88	90	83	84	82	87	90	80	77	80	87	87	85	84	85	83	84	80	80	82
4	86	87	86	79	78	85	86	86	79	78	87	91	88	82	76	82	81	85	76	77	75	83	82	79	78
5	86	83	85	83	79	92	90	91	91	86	86	83	86	79	83	87	88	86	87	81	82	79	84	79	79

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	80	85	82	77	73	88	86	87	81	76	85	87	86	80	76	76	75	73	74	63					
2	80	74	79	72	78	87	86	83	80	79	87	78	84	75	82	78	84	72	77	79					
3	90	87	81	76	78	88	90	84	84	82	87	90	79	77	80	89	87	86	84	85	85	84	81	79	82
4	86	88	86	79	78	84	87	86	81	78	86	90	88	81	76	83	81	85	77	77	75	85	82	80	78
5	86	83	86	83	79	92	89	91	91	87	86	82	87	79	84	87	88	87	87	82	82	80	84	79	81

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Theodore Roosevelt Elementary School

Telephone: 713-696-2820 **Principal:** Armando Lujan **Board Member:** Anna Eastman **Campus Number:** 231

Address: 6700 Fulton 77022-5416 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	540	532	560	593	634
Kindergarten and Below	125	111	147	148	173
Gender					
Female	54 %	52 %	53 %	53 %	50 %
Male	46 %	48 %	47 %	47 %	50 %
Race/Ethnicity					
African American	14 %	13 %	12 %	11 %	14 %
American Indian	<1 %	1 %	1 %	1 %	<1 %
Asian/Pac. Islande	3 %	2 %	1 %	2 %	2 %
Hispanic	80 %	82 %	82 %	83 %	82 %
White	3 %	3 %	3 %	3 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	25 %	22 %	22 %	22 %	25 %
ESL	3 %	5 %	4 %	3 %	2 %
Gifted/Talented	26 %	28 %	28 %	30 %	32 %
Special Ed	9 %	9 %	6 %	6 %	6 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	80 %	86 %	86 %	87 %	87 %
Limited English (LEP)	31 %	29 %	28 %	29 %	31 %
At-Risk	53 %	57 %	65 %	63 %	55 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.1 %	97.0 %	96.6 %	97.1 %	97.2 %
Promotion Rate	93.8 %	94.9 %	96.8 %	96.7 %	93.9 %
Disciplinary Actions					
In-School Suspensions	2	5	2	9	16
Out-of-School Suspension	0	15	8	20	20
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	1	1
Total Number	2	21	11	30	44

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	33	35	34	35	40
Gender					
Female	85 %	89 %	88 %	83 %	88 %
Male	15 %	11 %	12 %	17 %	13 %
Ethnicity					
African American	21 %	26 %	32 %	34 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	33 %	31 %	32 %	31 %	30 %
White	42 %	40 %	32 %	31 %	35 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	55 %	49 %	38 %	37 %	40 %
6 to 10	21 %	23 %	29 %	31 %	25 %
11 or more	24 %	29 %	32 %	31 %	35 %
Teacher by Program					
Regular	42 %	94 %	100 %	97 %	98 %
Bilingual/ESL	24 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	0 %	0 %	0 %	0 %
Special Education	12 %	6 %	0 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	11 %	18 %	23 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	94 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	1	1	1	2
Educational Aides	7	6	4	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Self-Contained Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	84	97	85	89	92	76	92	91	81	83															
4	85	85	82	88	80	89	91	82	87	78	97	98	94	97	93										
5	82	92	88	89	86	98	93	98	89	89						88	86	89	89	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	95	100	100	100	100	100	100	100	100	95															
4	100	100	93	100	97	100	100	100	100	100	100	100	100	100	100										
5	100	100	100	100	100	100	100	100	100	100						100	100	95	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	51	60	59	40	44	54	63	57	40	44	58	64	63	49	55	48	52	54	47	41					
2	53	49	58	50	47	59	58	57	51	50	56	51	58	49	48	55	52	46	46	50					
3	50	56	48	49	48	53	59	55	52	54	49	57	52	51	49	52	62	50	53	50	50	61	47	47	42
4	56	55	52	53	45	65	60	59	56	51	66	66	56	58	49	58	55	58	55	48	57	54	56	51	48
5	59	58	52	53	49	72	71	64	61	57	64	64	59	57	52	62	66	57	63	56	57	59	55	52	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	71	75	70	61	44	67	75	70	52	44	71	76	73	59	54	53	63	60	73	40					
2	68	71	71	60	46	74	73	72	63	49	69	61	68	57	47	66	67	56	56	48					
3	63	69	63	61	46	68	72	68	62	52	58	66	62	61	47	67	73	67	61	47	64	69	61	58	40
4	64	66	66	64	44	68	70	72	63	51	71	75	70	65	49	61	62	68	63	47	64	64	66	59	47
5	67	68	62	64	45	79	82	69	76	53	74	75	69	70	49	67	78	65	76	51	67	70	62	64	45

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	87	87	85	79	80	93	80	100	75	75										
4	77	83				93	77				93	100	*							
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	73	66	71	70	79	82	64	71	57	72	79	65	79	63	73	67	60	66	56	63					
2	64	76	64	64	70	75	87	67	63	69	72	85	68	63	68	79	89	60	51	57					
3	68	65	75	68	72	64	62	79	66	76	79	82	91	78	81	67	66	85	77	79	70	72	80	71	74
4	63	65				72	68				71	66				64	64				70	71			
5																									

Betsy Ross Elementary School

Telephone: 713-226-4550 **Principal:** David Terrell **Board Member:** Carol Mims Galloway **Campus Number:** 232

Address: 2819 Bay 77026-3203 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	394	389	421	441	471
Kindergarten and Below	110	115	117	119	123
Gender					
Female	51 %	49 %	50 %	49 %	51 %
Male	49 %	51 %	50 %	51 %	49 %
Race/Ethnicity					
African American	59 %	57 %	61 %	64 %	61 %
American Indian	1 %	1 %	<1 %	0 %	3 %
Asian/Pac. Islande	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	39 %	41 %	37 %	35 %	34 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	14 %	13 %	17 %	11 %	14 %
ESL	4 %	6 %	4 %	2 %	1 %
Gifted/Talented	6 %	4 %	8 %	7 %	7 %
Special Ed	7 %	8 %	8 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	98 %	92 %	96 %
Limited English (LEP)	23 %	22 %	24 %	20 %	20 %
At-Risk	54 %	58 %	57 %	61 %	49 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	96.2 %	96.2 %	97.1 %	96.8 %
Promotion Rate	96.1 %	88.6 %	94.9 %	97.8 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	17	83	40	24	56
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	2
Total Number	17	83	40	25	59

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	25	22	24	25	26
Gender					
Female	84 %	86 %	83 %	84 %	85 %
Male	16 %	14 %	17 %	16 %	15 %
Ethnicity					
African American	72 %	68 %	67 %	72 %	73 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	5 %	4 %	4 %	0 %
Hispanic	12 %	14 %	13 %	12 %	15 %
White	12 %	14 %	17 %	12 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	48 %	45 %	46 %	44 %	54 %
6 to 10	12 %	9 %	8 %	16 %	8 %
11 or more	40 %	45 %	46 %	40 %	38 %
Teacher by Program					
Regular	40 %	91 %	96 %	96 %	96 %
Bilingual/ESL	24 %	5 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	0 %	0 %	0 %	0 %
Special Education	12 %	5 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	27 %	25 %	24 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	2	3	1
Educational Aides	1	2	3	5	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education
Behavior Support
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet
Math, Science & Technology (SWAS)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	80	94	96	84	89	72	87	85	86	84															
4	62	89	85	84	96	65	87	92	82	98	91	92	96	96	98										
5	69	84	82	76	100	70	86	82	69	96						62	86	86	81	96					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	100	100	91	100	79	96	89	96	94															
4	74	95	90	91	100	79	89	100	100	100	89	89	95	96	100										
5	84	95	88	90	100	68	89	83	80	100						76	95	92	90	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	43	51	57	66	62	50	56	50	63	67	54	51	59	67	72	52	49	48	62	59					
2	45	44	55	43	54	47	52	58	49	56	45	45	54	43	59	42	44	49	44	62					
3	47	51	49	56	51	50	59	55	56	56	47	54	50	50	51	49	52	57	64	45	42	52	57	48	44
4	51	56	50	45	56	54	55	59	53	65	61	63	54	54	55	51	53	53	44	64	48	47	49	43	53
5	50	56	53	44	57	57	55	59	46	57	50	58	56	48	54	56	69	59	48	59	50	49	52	40	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	56	57	66	74	67	61	60	67	71	72	63	62	66	74	80	74	70	63	69	70					
2	56	54	53	50	64	58	60	54	55	63	54	52	57	53	67	52	57	54	62	76					
3	58	59	55	62	55	65	69	60	61	62	57	61	55	54	59	51	63	69	64	47	49	60	60	54	53
4	58	58	55	51	62	60	58	68	63	68	68	63	60	59	61	55	54	58	48	67	52	48	53	46	60
5	56	62	56	54	53	62	59	61	55	62	55	63	56	55	56	62	73	61	62	50	59	52	52	45	51

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	63	77	91	79	79	55	72	78	70	63	51	62	73	58	69	63	72	77	64	74					
2			69	77	68			77	86	91			72	73	73			60	73	83					
3																									
4																									
5																									

Pearl Rucker Elementary School

Telephone: 713-845-7467 **Principal:** Evelyn Castro **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 233

Address: 5201 Vinett 77017-4958 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	749	737	722	683	681
Kindergarten and Below	202	179	184	184	180
Gender					
Female	48 %	45 %	46 %	44 %	45 %
Male	52 %	55 %	54 %	56 %	55 %
Race/Ethnicity					
African American	1 %	1 %	<1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	96 %	95 %	97 %	96 %	95 %
White	3 %	3 %	2 %	2 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	56 %	52 %	53 %	52 %	52 %
ESL	1 %	2 %	2 %	2 %	2 %
Gifted/Talented	3 %	4 %	3 %	3 %	6 %
Special Ed	7 %	8 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	94 %	94 %	97 %
Limited English (LEP)	62 %	58 %	60 %	58 %	57 %
At-Risk	78 %	80 %	82 %	85 %	82 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.4 %	97.0 %	96.9 %	97.3 %	96.9 %
Promotion Rate	87.9 %	89.2 %	91.6 %	91.2 %	95.4 %
Disciplinary Actions					
In-School Suspensions	16	8	7	10	7
Out-of-School Suspension	18	28	29	26	34
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	35	36	36	36	41

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	41	42	44	44	44
Gender					
Female	76 %	76 %	75 %	73 %	75 %
Male	24 %	24 %	25 %	27 %	25 %
Ethnicity					
African American	10 %	10 %	16 %	18 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	5 %	9 %	7 %	5 %
Hispanic	54 %	52 %	50 %	50 %	50 %
White	34 %	33 %	25 %	25 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	11 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	46 %	52 %	43 %	34 %	41 %
6 to 10	10 %	10 %	14 %	23 %	18 %
11 or more	44 %	38 %	43 %	43 %	41 %
Teacher by Program					
Regular	44 %	100 %	100 %	100 %	100 %
Bilingual/ESL	46 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	14 %	20 %	23 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	3	2
Educational Aides	9	11	10	10	11

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Unacceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	64	63	52	56	95	49	42	41	48	88															
4	67	39	61	59	86	77	41	48	67	91	70	51	78	82	88										
5	56	75	59	67	68	71	82	79	81	84						64	74	74	95	94					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	36	39	47	40	50	41	44	52	57	58	47	49	59	52	62	33	34	37	40	61					
2	40	46	41	44	39	43	49	47	46	53	44	45	43	45	40	39	42	40	45	50					
3	44	42	41	34	38	47	46	45	36	45	46	44	43	36	43	45	50	46	44	47	42	44	41	33	37
4	48	42	44	42	42	58	46	50	44	47	55	49	50	45	44	54	47	54	48	48	51	41	49	41	44
5	46	51	45	43	41	57	63	57	49	46	47	49	46	43	41	56	64	57	58	55	46	51	48	45	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	70	74	63	76	88	46	59	67	83	75										
4	63	85	82	73	86	72	71	79	88	91	76	80	93	100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	71	71	75	79	71	65	68	67	80	66	72	76	73	79	67	60	68	68	74	70					
2	63	71	74	75	74	51	76	85	82	79	68	78	79	81	81	58	80	78	81	76					
3	62	63	68	68	71	58	53	68	68	73	75	68	75	79	78	67	65	77	80	78	61	60	71	75	73
4	56	65	66	67	66	71	71	77	71	76	67	67	70	68	70	66	65	77	78	80	63	72	72	73	73
5																									

George Sánchez Elementary School

Telephone: 713-845-7472 **Principal:** Jesse Herrera **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 281

Address: 2700 Berkley 77012-3550 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	644	625	634	633	608
Kindergarten and Below	195	181	157	172	180
Gender					
Female	49 %	50 %	48 %	49 %	48 %
Male	51 %	50 %	52 %	51 %	52 %
Race/Ethnicity					
African American	4 %	2 %	3 %	3 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	1 %	1 %	<1 %	<1 %
Hispanic	94 %	96 %	96 %	96 %	98 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	51 %	49 %	52 %	53 %	52 %
ESL	1 %	1 %	2 %	1 %	1 %
Gifted/Talented	6 %	4 %	5 %	5 %	9 %
Special Ed	7 %	4 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	96 %	97 %
Limited English (LEP)	56 %	54 %	57 %	59 %	58 %
At-Risk	73 %	74 %	77 %	80 %	77 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	96.2 %	96.8 %	97.3 %	97.5 %
Promotion Rate	89.9 %	89.2 %	90.8 %	95.8 %	95.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	5
Out-of-School Suspension	12	23	31	34	31
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	13	24	33	34	36

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	32	33	35	35	37
Gender					
Female	81 %	82 %	89 %	89 %	86 %
Male	19 %	18 %	11 %	11 %	14 %
Ethnicity					
African American	28 %	24 %	23 %	20 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	50 %	52 %	54 %	57 %	59 %
White	22 %	24 %	23 %	23 %	24 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	36 %	29 %	34 %	24 %
6 to 10	22 %	18 %	26 %	20 %	27 %
11 or more	44 %	45 %	46 %	46 %	49 %
Teacher by Program					
Regular	53 %	94 %	94 %	91 %	95 %
Bilingual/ESL	41 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	9 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	30 %	29 %	17 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	94 %	96 %	100 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	6	7	8	9	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	91	87	80	80	100	50	89	76	77	93															
4	73	82	80	71	78	68	83	80	76	86	97	71	83	81	88										
5	44	76	65	74	74	76	82	95	97	96						39	64	84	95	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	47	43	49	49	45	48	42	40	47	43	56	48	56	55	55	35	33	40	34	40					
2	46	46	54	39	52	49	51	58	47	54	52	50	56	44	52	47	34	42	52	51					
3	52	52	45	38	42	54	61	54	47	56	56	56	47	42	50	52	50	42	42	49	48	48	40	38	42
4	54	50	46	42	40	57	56	56	50	53	59	60	54	46	47	55	54	54	45	51	49	50	47	39	42
5	45	45	47	46	41	62	60	66	57	54	46	51	55	49	48	45	58	60	58	50	41	46	49	46	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	73	95	89	87	90	88	95	91	77	82										
4	82	83	88	76	72	85	88	93	91	90	97	98	93	94	90					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	70	68	66	69	75	63	57	50	60	69	71	67	59	62	69	55	64	60	57	70					
2	73	71	64	70	78	71	68	63	74	81	80	73	68	76	81	61	61	55	73	75					
3	69	74	70	71	73	66	83	73	69	71	77	86	80	82	85	70	78	76	77	79	71	74	77	74	80
4	68	68	70	64	61	75	77	85	79	76	72	72	72	62	62	72	70	81	75	75	71	72	79	71	70
5																									

Walter Scarborough Elementary School

Telephone: 713-696-2710 **Principal:** Susan Bargaleski **Board Member:** Carol Mims Galloway **Campus Number:** 237

Address: 3021 Little York 77093-3519 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	800	783	789	769	757
Kindergarten and Below	209	194	199	206	185
Gender					
Female	49 %	51 %	48 %	49 %	49 %
Male	51 %	49 %	52 %	51 %	51 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	0 %	0 %	0 %	0 %
Hispanic	95 %	96 %	97 %	98 %	96 %
White	3 %	3 %	2 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	51 %	50 %	53 %	56 %	56 %
ESL	3 %	4 %	3 %	2 %	2 %
Gifted/Talented	4 %	4 %	4 %	8 %	9 %
Special Ed	7 %	6 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	93 %	97 %	97 %
Limited English (LEP)	55 %	56 %	58 %	61 %	62 %
At-Risk	75 %	78 %	81 %	83 %	78 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.9 %	96.6 %	97.1 %	96.8 %
Promotion Rate	93.0 %	90.5 %	91.7 %	94.2 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	1	2	2
Out-of-School Suspension	37	28	26	13	39
Expulsions	0	0	0	0	0
Alternative Placement	11	4	1	1	4
Total Number	48	32	28	16	45

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	45	47	47	49	49
Gender					
Female	84 %	85 %	91 %	90 %	90 %
Male	16 %	15 %	9 %	10 %	10 %
Ethnicity					
African American	11 %	15 %	13 %	12 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	38 %	38 %	43 %	43 %	47 %
White	49 %	45 %	43 %	43 %	39 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	33 %	36 %	28 %	20 %	18 %
6 to 10	22 %	23 %	30 %	29 %	22 %
11 or more	44 %	40 %	43 %	49 %	59 %
Teacher by Program					
Regular	51 %	91 %	91 %	94 %	98 %
Bilingual/ESL	38 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	6 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	19 %	19 %	20 %	20 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	97 %	96 %	95 %	94 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	2	2	3	3	2
Educational Aides	7	7	7	7	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	72	92	71	78	73	70	72	64	73	76															
4	67	79	77	76	80	70	80	91	87	79	98	80	90	82	89										
5	49	66	79	61	63	65	71	74	76	71						45	63	80	75	78					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	38	41	47	40	32	35	41	42	41	34	48	50	56	50	47	34	34	40	43	31					
2	45	45	45	41	40	53	48	51	39	41	48	46	51	45	41	39	43	46	52	47					
3	44	48	42	39	38	48	56	51	42	42	49	49	46	41	38	49	55	51	46	41	43	52	44	36	36
4	52	48	48	44	43	59	55	57	49	44	63	64	59	52	48	60	52	53	50	48	54	50	50	46	44
5	43	49	44	37	36	55	55	52	44	42	43	49	48	42	43	50	60	52	47	46	48	52	52	40	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	67	84	83	76	76	54	62	60	57	76										
4	65	74	80	71	77	77	64	62	76	51	88	86	86	86	100					
5									*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	64	65	67	68	62	55	53	51	58	61	60	60	57	63	49	49	58	54	56					
2	70	64	65	65	66	61	67	71	67	62	68	73	76	72	71	61	61	67	68	66					
3	60	67	68	69	66	56	57	63	56	58	71	74	77	78	72	63	68	74	74	75	61	67	71	70	72
4	57	55	59	59	59	63	61	63	61	57	64	64	63	60	59	63	66	75	71	70	62	60	70	70	67
5																									

School at St. George Place

Telephone: 713-625-1499 **Principal:** Drue McClure **Board Member:** Harvin C. Moore **Campus Number:** 353

Address: 5430 Hidalgo 77056-6211 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total			508	598	612
Kindergarten and Below			192	208	201
Gender					
Female			49 %	50 %	48 %
Male			51 %	50 %	52 %
Race/Ethnicity					
African American			14 %	18 %	14 %
American Indian			<1 %	<1 %	<1 %
Asian/Pac. Islande			14 %	12 %	14 %
Hispanic			41 %	43 %	42 %
White			31 %	26 %	27 %
Two or More			N/A %	N/A %	3 %
Students by Program					
Bilingual			4 %	6 %	4 %
ESL			18 %	15 %	17 %
Gifted/Talented			7 %	8 %	10 %
Special Ed			8 %	6 %	6 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			46 %	56 %	53 %
Limited English (LEP)			36 %	38 %	37 %
At-Risk			55 %	63 %	54 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate				95.6 %	94.9 %
Promotion Rate				96.0 %	93.8 %
Disciplinary Actions					
In-School Suspensions				2	4
Out-of-School Suspension				7	7
Expulsions				0	0
Alternative Placement				0	0
Total Number				12	17

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number			31	33	33
Gender					
Female			94 %	91 %	94 %
Male			6 %	9 %	6 %
Ethnicity					
African American			19 %	9 %	9 %
American Indian			0 %	0 %	0 %
Asian/Pac. Islande			0 %	3 %	3 %
Hispanic			6 %	6 %	6 %
White			74 %	82 %	82 %
Two or More			N/A %	N/A %	0 %
Average Experience			7 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less			58 %	73 %	61 %
6 to 10			16 %	15 %	27 %
11 or more			26 %	12 %	12 %
Teacher by Program					
Regular			87 %	88 %	94 %
Bilingual/ESL			0 %	0 %	0 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			13 %	12 %	6 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			19 %	12 %	12 %
Doctorate			0 %	0 %	0 %
Attendance Rate			95 %	94 %	97 %
STAFF					
Counselors			0	0	0
Assistant Principals			1	1	1
Other Professional Staff			1	2	1
Educational Aides			3	4	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
		Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
		Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
PPCD
Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

Special Notes

The School at George Place Elementary School opened August, 2007; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3			91	92	92			91	85	94															
4			84	77	83			87	81	90			89	83	98										
5			88	86	90			89	67	86								85	77	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1			53	44	48			55	48	46			65	55	57			57	49	45					
2			60	47	47			55	49	50			63	48	50			51	50	48					
3			52	52	52			58	57	62			55	54	55			54	56	60			55	54	59
4			56	51	54			56	54	55			57	53	58			62	52	57			57	51	51
5			58	54	51			65	55	57			58	48	52			60	63	52			59	51	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1				49					37					36					41						
2																									
3																									
4																									
5																									

Emmett Scott Elementary School

Telephone: 713-671-4110 **Principal:** Artice Hedgemon **Board Member:** Carol Mims Galloway **Campus Number:** 238

Address: 3300 Russell 77026-4730 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	405	395	362	332	350
Kindergarten and Below	90	106	113	110	108
Gender					
Female	48 %	48 %	49 %	50 %	49 %
Male	52 %	52 %	51 %	50 %	51 %
Race/Ethnicity					
African American	24 %	25 %	25 %	20 %	19 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	76 %	75 %	75 %	79 %	81 %
White	<1 %	0 %	0 %	0 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	25 %	34 %	38 %	43 %	44 %
ESL	19 %	8 %	10 %	10 %	9 %
Gifted/Talented	9 %	7 %	4 %	7 %	11 %
Special Ed	9 %	11 %	9 %	9 %	7 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	99 %	100 %	99 %
Limited English (LEP)	45 %	45 %	52 %	60 %	63 %
At-Risk	73 %	73 %	80 %	80 %	81 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.1 %	97.1 %	96.1 %	97.5 %	97.5 %
Promotion Rate	87.6 %	89.2 %	93.1 %	91.4 %	95.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	8	7	9	9	1
Expulsions	0	0	0	0	0
Alternative Placement	0	3	5	1	1
Total Number	8	11	14	10	2

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	25	25	25	24	25
Gender					
Female	96 %	92 %	96 %	92 %	96 %
Male	4 %	8 %	4 %	8 %	4 %
Ethnicity					
African American	64 %	56 %	60 %	58 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	4 %	0 %	0 %	0 %
Hispanic	24 %	24 %	28 %	29 %	36 %
White	12 %	16 %	12 %	13 %	20 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	52 %	56 %	48 %	33 %	44 %
6 to 10	24 %	24 %	24 %	33 %	28 %
11 or more	24 %	20 %	28 %	33 %	28 %
Teacher by Program					
Regular	40 %	96 %	96 %	96 %	96 %
Bilingual/ESL	48 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	4 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	20 %	20 %	29 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	96 %	94 %	98 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	0
Educational Aides	3	3	2	2	2

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	93	91	86	94	100	62	80	84	90	95															
4	60	90	67	85	95	70	84	63	96	92	82	80	79	93	91										
5	80	82	68	86	97	71	85	98	93	100						68	97	87	95	97					
6	100	100				100	97																		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	49	49	52	52	59	46	43	66	45	57	46	58	48	49	61	40	36	67	53					
2	49	36	50	39	44	59	52	54	45	52	55	35	42	38	50	54	40	48	54	59					
3	51	55	44	47	54	58	60	56	51	55	49	52	47	36	48	48	60	45	37	43	46	54	40	29	38
4	43	43	52	43	49	54	55	66	52	45	55	48	56	47	40	48	47	56	51	42	44	39	53	36	37
5	47	55	43	52	54	57	61	58	68	72	48	54	43	51	55	51	61	50	62	67	45	50	43	45	42
6	55	51				72	66				55	50				53	55				49	45			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	80	92	82	94	60	67	100	88	94	70										
4				100	94				93	82				100	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	56	67	73	72	76	58	57	68	76	60	50	58	66	69	62	65	53	67	79					
2	66	73	68	69	67	88	87	85	88	82	69	71	75	77	69	74	84	83	90	75					
3	72	76	77	77	72	72	81	87	76	74	79	76	87	75	78	74	78	87	82	70	70	76	82	80	72
4				78	75				87	78				72	69				84	88				83	80
5																									
6																									

Mary Scroggins Elementary School

Telephone: 713-671-4130 **Principal:** San Juana Elizondo **Board Member:** Diana Dávila **Campus Number:** 269

Address: 400 Boyles 77020-5242 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	587	578	599	590	588
Kindergarten and Below	146	141	153	148	143
Gender					
Female	48 %	48 %	48 %	48 %	47 %
Male	52 %	52 %	52 %	52 %	53 %
Race/Ethnicity					
African American	4 %	3 %	2 %	2 %	2 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	98 %	98 %	96 %
White	1 %	<1 %	<1 %	0 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	42 %	43 %	41 %	42 %	44 %
ESL	0 %	<1 %	<1 %	<1 %	%
Gifted/Talented	7 %	11 %	14 %	16 %	14 %
Special Ed	4 %	3 %	3 %	3 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	94 %	94 %	94 %
Limited English (LEP)	48 %	48 %	50 %	51 %	50 %
At-Risk	71 %	75 %	79 %	85 %	72 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.7 %	97.5 %	96.9 %	97.5 %	97.8 %
Promotion Rate	93.8 %	85.7 %	90.1 %	88.7 %	93.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	16	12	18	19	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	17	12	18	19	1

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	33	34	35	36	36
Gender					
Female	88 %	88 %	89 %	86 %	86 %
Male	12 %	12 %	11 %	14 %	14 %
Ethnicity					
African American	15 %	18 %	20 %	25 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	6 %
Hispanic	48 %	47 %	49 %	44 %	47 %
White	33 %	32 %	29 %	28 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	36 %	35 %	26 %	19 %	19 %
6 to 10	9 %	9 %	14 %	17 %	14 %
11 or more	55 %	56 %	60 %	64 %	67 %
Teacher by Program					
Regular	58 %	97 %	97 %	94 %	97 %
Bilingual/ESL	39 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	24 %	34 %	42 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	2
Educational Aides	8	7	7	8	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood	Literature/Fine Arts (SWAS)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	77	97	89	84	98	69	78	85	82	80															
4	71	77	84	82	93	79	84	92	94	94	93	82	93	99	100										
5	78	88	89	86	88	91	92	89	90	88						64	79	80	86	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	81	96	91	93	100	79	88	95	96	89															
4	64	83	89	91	96	81	83	93	100	93	89	89	100	100	100										
5	91	92	95	83	91	94	96	92	93	92						74	84	85	87	91					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	53	52	56	43	50	50	49	59	49	54	54	50	62	52	56	39	34	42	43	42					
2	55	54	52	51	42	59	64	60	53	55	58	55	49	44	49	48	59	45	51	53					
3	52	60	56	47	47	58	66	68	56	53	55	57	60	50	52	50	60	58	50	47	46	56	54	47	41
4	52	53	53	50	50	63	65	67	67	62	62	66	63	59	58	55	55	58	48	56	52	50	56	48	51
5	56	58	54	52	49	72	69	70	67	65	59	58	60	55	57	58	66	61	57	54	55	56	56	51	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	62	59	60	43	53	57	56	63	49	55	59	57	68	51	55	40	40	42	42	41					
2	58	60	56	58	44	58	66	59	57	57	59	60	55	51	54	50	61	48	55	53					
3	55	61	61	50	49	60	66	73	57	56	58	58	63	53	55	54	63	63	52	49	51	56	58	52	43
4	53	56	56	57	52	62	65	66	72	61	61	70	64	66	57	58	59	61	50	55	53	53	58	53	48
5	60	61	56	53	53	74	71	70	68	69	62	64	62	56	62	62	71	61	57	57	61	61	60	51	55

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	80	93	94	97	94	81	76	90	87	77										
4	*	*	*	*	86	*	*	*	*	71	*	*	*	*	100					
5	*	*	*	*	*	*	*	*	*	*						*	*	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	75	73	77	75	69	64	79	77	74	65	69	76	78	72	62	55	73	64	65	58					
2	75	74	75	77	71	81	83	84	83	83	79	77	79	81	73	74	77	73	67	76					
3	71	77	75	79	75	69	77	83	81	76	82	87	83	85	85	73	83	80	80	80	69	78	82	84	81
4	*	*	*	*	67	*	*	*	*	83	*	*	*	*	68	*	*	*	*	72	*	*	*	*	78
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Juan Seguin Elementary School

Telephone: 713-845-5600 **Principal:** Angie Miranda **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 373

Address: 5905 Waltrip 77087-5140 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	706	648	631	625	638
Kindergarten and Below	170	152	163	191	197
Gender					
Female	50 %	51 %	49 %	49 %	49 %
Male	50 %	49 %	51 %	51 %	51 %
Race/Ethnicity					
African American	9 %	6 %	7 %	8 %	8 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	92 %	92 %	92 %	90 %
White	1 %	1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	47 %	55 %	55 %	56 %	56 %
ESL	8 %	<1 %	<1 %	<1 %	1 %
Gifted/Talented	9 %	11 %	11 %	14 %	14 %
Special Ed	6 %	6 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	97 %	94 %	97 %
Limited English (LEP)	57 %	61 %	60 %	60 %	60 %
At-Risk	77 %	77 %	83 %	78 %	75 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.1 %	96.7 %	96.7 %	97.4 %	97.2 %
Promotion Rate	92.4 %	90.8 %	89.3 %	95.5 %	96.2 %
Disciplinary Actions					
In-School Suspensions	0	1	9	3	5
Out-of-School Suspension	115	116	87	74	22
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	1
Total Number	115	118	100	77	28

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	41	38	39	39	39
Gender					
Female	90 %	92 %	87 %	82 %	82 %
Male	10 %	8 %	13 %	18 %	18 %
Ethnicity					
African American	32 %	29 %	28 %	21 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	5 %	13 %	10 %	10 %
Hispanic	37 %	37 %	38 %	46 %	54 %
White	24 %	29 %	21 %	23 %	21 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	56 %	55 %	46 %	41 %	38 %
6 to 10	10 %	8 %	15 %	23 %	26 %
11 or more	34 %	37 %	38 %	36 %	36 %
Teacher by Program					
Regular	44 %	89 %	95 %	92 %	97 %
Bilingual/ESL	49 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	5 %	8 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	3 %	5 %	3 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	2	2
Educational Aides	6	4	4	5	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher PPCD Resource	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	76	78	93	94	94	69	81	90	87	91															
4	64	74	76	88	75	74	88	92	86	86	87	89	92	87	93										
5	70	83	88	88	91	81	92	92	96	99						60	91	95	97	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	57	54	57	48	51	60	48	55	53	49	59	56	61	57	57	47	46	46	54	55					
2	52	43	49	46	48	62	48	48	49	55	57	45	50	49	50	47	48	41	45	43					
3	48	52	57	46	47	55	58	58	52	57	48	51	57	48	51	47	57	78	53	53	45	52	73	53	46
4	46	50	49	48	40	59	64	66	56	54	55	63	58	51	46	53	56	60	59	50	47	52	53	54	42
5	46	53	53	49	47	59	67	71	64	63	49	52	57	54	55	53	65	65	61	63	49	52	58	49	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	91	94	98	94	98	81	98	100	92	90										
4	100		*		*	100		*		*	100		*		*					
5	60	*		*	*	*	*		*	*						0	*		*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	69	71	76	82	62	63	64	64	79	66	62	64	68	75	57	66	61	65	78					
2	77	76	75	74	78	76	77	83	81	78	84	83	86	85	81	73	87	88	83	88					
3	83	84	77	76	73	81	84	80	78	73	88	90	89	87	84	88	91	95	86	84	88	90	94	84	86
4	61	*	*	*	*	69	*	*	*	*	64	*	*	*	*	67	*	*	*	*	64	*	*	*	*
5	58	*	*	69		62	*	*	66		60	*	*	69		61	*	*	75		69	*	*	71	

Shadowbriar Elementary School

Telephone: 281-368-2160 **Principal:** Patricia May **Board Member:** Greg Meyers **Campus Number:** 276

Address: 2650 Shadowbriar 77077-6000 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 3-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	568	518	401	437	449
Kindergarten and Below	0	0	0	0	0
Gender					
Female	47 %	49 %	54 %	52 %	49 %
Male	53 %	51 %	46 %	48 %	51 %
Race/Ethnicity					
African American	34 %	28 %	34 %	33 %	34 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	6 %	8 %	5 %	4 %	6 %
Hispanic	30 %	29 %	31 %	33 %	32 %
White	29 %	35 %	30 %	30 %	26 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	7 %	5 %	12 %	11 %	9 %
ESL	4 %	7 %	4 %	3 %	6 %
Gifted/Talented	30 %	33 %	26 %	24 %	22 %
Special Ed	18 %	15 %	9 %	10 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	54 %	54 %	59 %	61 %	64 %
Limited English (LEP)	14 %	15 %	19 %	17 %	18 %
At-Risk	45 %	33 %	46 %	61 %	47 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	95.3 %	96.1 %	96.2 %	95.8 %
Promotion Rate	97.0 %	91.9 %	99.0 %	96.7 %	99.5 %
Disciplinary Actions					
In-School Suspensions	28	15	27	7	59
Out-of-School Suspension	88	119	63	21	41
Expulsions	1	0	0	0	0
Alternative Placement	2	2	0	0	0
Total Number	119	136	90	28	103

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	36	30	29	30
Gender					
Female	83 %	83 %	87 %	86 %	87 %
Male	17 %	17 %	13 %	14 %	13 %
Ethnicity					
African American	20 %	19 %	23 %	24 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	14 %	14 %	13 %	10 %	10 %
Hispanic	0 %	0 %	3 %	3 %	3 %
White	66 %	67 %	60 %	62 %	60 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	46 %	47 %	33 %	28 %	33 %
6 to 10	17 %	14 %	17 %	21 %	20 %
11 or more	37 %	39 %	50 %	52 %	47 %
Teacher by Program					
Regular	40 %	83 %	80 %	86 %	93 %
Bilingual/ESL	14 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	29 %	0 %	0 %	0 %	0 %
Special Education	17 %	17 %	20 %	14 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	31 %	30 %	31 %	30 %
Doctorate	0 %	0 %	3 %	3 %	3 %
Attendance Rate	96 %	96 %	96 %	97 %	100 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	1	1	0	0	1
Other Professional Staff	1	1	1	2	2
Educational Aides	6	6	7	8	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Behavior Support
Life Skills
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	80	87	78	89	87	68	86	72	79	79															
4	59	86	84	86	80	60	83	83	89	83	78	87	88	92	85										
5	82	88	89	90	91	72	80	87	83	85						76	77	84	80	83					
6	*					*																			
7																									
8	*	*				*	*									*	*				*	*	*		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
3	53	59	52	51	44	61	66	55	58	52	51	60	51	52	39	57	68	55	58	53	56	66	50	51	43
4	53	59	54	52	50	64	59	61	59	61	57	68	58	54	50	55	62	61	55	55	54	61	57	51	49
5	60	63	59	53	53	65	65	66	59	62	62	60	59	53	53	60	70	64	61	59	61	62	60	51	53
6																									
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	93	100	75	88	83	85	83	60	75	75										
4	*		*		*	*		*		*	*		*		*					
5	*					*										*				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
3	78	75	69	68	71	75	65	63	63	67	86	77	75	75	81	75	79	79	74	83	73	73	73	71	77
4	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		
5	58					54					55					57					55				
6																									
7																									
8																									

Charles Shearn Elementary School

Telephone: 713-295-5236 **Principal:** Clifford W. Buck **Board Member:** Paula M. Harris **Campus Number:** 239

Address: 9802 Stella Link 77025-4605 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	462	449	466	467	485
Kindergarten and Below	144	155	159	161	170
Gender					
Female	42 %	45 %	46 %	47 %	50 %
Male	58 %	55 %	54 %	53 %	50 %
Race/Ethnicity					
African American	26 %	25 %	23 %	14 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	4 %	3 %	4 %	2 %
Hispanic	69 %	68 %	73 %	80 %	80 %
White	2 %	3 %	1 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	56 %	55 %	58 %	61 %	62 %
ESL	2 %	3 %	5 %	3 %	4 %
Gifted/Talented	6 %	6 %	8 %	9 %	11 %
Special Ed	5 %	5 %	7 %	6 %	6 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	95 %	96 %	96 %
Limited English (LEP)	60 %	60 %	64 %	66 %	68 %
At-Risk	98 %	82 %	83 %	90 %	85 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.1 %	96.2 %	96.7 %	97.6 %	97.7 %
Promotion Rate	92.7 %	88.2 %	92.1 %	92.4 %	95.8 %
Disciplinary Actions					
In-School Suspensions	6	65	131	32	39
Out-of-School Suspension	39	88	117	97	46
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	45	153	248	129	85

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	26	29	28	27	27
Gender					
Female	81 %	79 %	75 %	74 %	70 %
Male	19 %	21 %	25 %	26 %	30 %
Ethnicity					
African American	19 %	17 %	14 %	19 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	15 %	10 %	0 %	0 %	0 %
Hispanic	50 %	52 %	61 %	59 %	59 %
White	15 %	21 %	25 %	22 %	19 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	10 yrs.	8 yrs.	8 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	35 %	48 %	54 %	59 %	63 %
6 to 10	12 %	17 %	18 %	15 %	11 %
11 or more	54 %	34 %	29 %	26 %	26 %
Teacher by Program					
Regular	38 %	97 %	93 %	85 %	96 %
Bilingual/ESL	50 %	0 %	0 %	7 %	0 %
Compensatory Ed.	8 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	3 %	7 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	14 %	21 %	22 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	3
Educational Aides	3	3	3	8	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	71	79	82	68	77	45	76	68	66	91															
4	40	54	72	70	61	39	65	78	70	87	45	73	93	87	93										
5	42	65	81	79	78	59	77	85	83	89						43	67	95	80	81					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	38	47	38	42	36	40	47	42	46	39	45	50	53	55	46	38	47	40	57	37					
2	37	48	46	39	34	32	42	37	40	42	40	48	47	38	34	37	37	45	39	45					
3	37	44	47	29	39	45	48	52	41	55	36	47	46	30	41	44	49	49	39	45	44	48	49	31	35
4	37	43	42	40	34	45	48	51	41	42	42	55	51	41	41	40	46	51	41	44	39	41	44	37	40
5	38	48	45	44	42	53	52	50	47	44	42	46	49	43	43	44	57	56	50	46	42	48	45	43	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	82	55	65			45	55	81												
4	*		*			*		*			*									
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	61	62	61	70	66	55	57	57	70	61	51	50	59	71	61	52	51	65	79	65					
2	62	65	61	71	70	56	81	66	67	73	61	67	65	68	67	64	60	58	69	76					
3	67	56	64		*	57	45	65		*	71	61	64		*	66	52	67		*	64	52	63		*
4	56	60			*	58	51			*	61	64			*	57	58			*	52	66			*
5	*	*				*	*				*	*				*	*				*	*			

Sidney Sherman Elementary School

Telephone: 713-226-2627 **Principal:** Amelia Cárdenas-Aguilar **Board Member:** Anna Eastman **Campus Number:** 240

Address: 1909 McKee 77009-8200 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	584	507	542	486	494
Kindergarten and Below	177	126	131	125	132
Gender					
Female	49 %	48 %	47 %	49 %	49 %
Male	51 %	52 %	53 %	51 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	0 %	%
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	98 %	99 %	99 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	60 %	56 %	58 %	58 %	52 %
ESL	0 %	1 %	1 %	0 %	0 %
Gifted/Talented	3 %	3 %	5 %	8 %	18 %
Special Ed	8 %	6 %	4 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	96 %	96 %	97 %
Limited English (LEP)	64 %	59 %	62 %	63 %	58 %
At-Risk	80 %	79 %	82 %	86 %	82 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.2 %	97.4 %	97.2 %	97.8 %	97.6 %
Promotion Rate	86.5 %	84.2 %	93.6 %	92.6 %	94.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	1
Out-of-School Suspension	62	51	32	26	27
Expulsions	0	0	0	0	0
Alternative Placement	2	0	1	1	3
Total Number	64	51	33	28	31

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	36	34	31	30	32
Gender					
Female	69 %	74 %	77 %	80 %	81 %
Male	31 %	26 %	23 %	20 %	19 %
Ethnicity					
African American	6 %	6 %	10 %	10 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	6 %	3 %	3 %	3 %
Hispanic	61 %	65 %	58 %	63 %	69 %
White	25 %	24 %	29 %	23 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	3 yrs.	4 yrs.	4 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	89 %	76 %	65 %	53 %	56 %
6 to 10	8 %	21 %	32 %	43 %	41 %
11 or more	3 %	3 %	3 %	3 %	3 %
Teacher by Program					
Regular	39 %	94 %	90 %	90 %	97 %
Bilingual/ESL	53 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	6 %	10 %	10 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	6 %	3 %	3 %	7 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	97 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	2	2
Educational Aides	6	6	5	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	88	96	89	88	73	84	93	94	100	77															
4	83	81	80	88	77	80	93	92	93	93	84	88	90	94	96										
5	65	84	78	74	82	85	94	93	92	87						63	92	93	97	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	49	54	54	40	40	51	55	52	42	55	53	52	61	52	60	42	44	40	40	52					
2	65	69	60	55	59	71	80	72	61	71	75	78	66	57	64	77	77	69	71	73					
3	54	55	53	52	39	62	62	70	60	52	49	49	56	50	47	53	59	57	57	49	53	52	46	44	38
4	50	54	47	47	40	61	69	60	57	51	60	63	54	51	45	57	58	57	59	46	52	51	52	54	39
5	48	57	51	47	41	61	72	68	61	55	53	58	54	46	47	58	71	63	61	52	48	56	52	46	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	91	93	100	94	87	93	90	91	100	90										
4		67	*				78	*				100	*							
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	74	78	76	66	70	72	82	76	61	66	71	73	67	56	61	73	76	68	55	67					
2	74	75	68	73	65	79	81	77	85	76	80	78	70	73	67	75	75	65	79	78					
3	70	74	74	71	75	78	80	79	78	75	80	80	80	79	80	72	75	79	83	79	73	75	75	75	78
4	*	52	67			*	57	73			*	52	59			*	54	75			*	57	76		
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		

Thomas Sinclair Elementary School

Telephone: 713-867-5161 **Principal:** Bonnie Clark **Board Member:** Harvin C. Moore **Campus Number:** 241

Address: 6410 Grovewood 77008-3222 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	607	527	459	475	509
Kindergarten and Below	141	107	95	116	138
Gender					
Female	48 %	49 %	48 %	50 %	50 %
Male	52 %	51 %	52 %	50 %	50 %
Race/Ethnicity					
African American	15 %	12 %	12 %	13 %	10 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	3 %	3 %	2 %	4 %	3 %
Hispanic	58 %	62 %	63 %	64 %	67 %
White	23 %	24 %	23 %	20 %	18 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	11 %	14 %	15 %	15 %	15 %
ESL	4 %	3 %	3 %	3 %	3 %
Gifted/Talented	12 %	12 %	9 %	10 %	12 %
Special Ed	9 %	10 %	10 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	70 %	65 %	68 %	70 %	72 %
Limited English (LEP)	19 %	19 %	21 %	22 %	21 %
At-Risk	50 %	55 %	57 %	58 %	51 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	96.3 %	96.0 %	96.2 %	96.5 %
Promotion Rate	90.9 %	86.4 %	93.7 %	90.9 %	98.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	3
Out-of-School Suspension	18	29	8	21	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	29	8	21	9

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	38	38	34	33	34
Gender					
Female	82 %	84 %	79 %	82 %	85 %
Male	18 %	16 %	21 %	18 %	15 %
Ethnicity					
African American	32 %	34 %	29 %	30 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	0 %	0 %
Hispanic	11 %	8 %	6 %	6 %	12 %
White	55 %	55 %	62 %	64 %	59 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	14 yrs.	14 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	26 %	24 %	21 %	24 %	24 %
6 to 10	18 %	21 %	21 %	18 %	21 %
11 or more	55 %	55 %	59 %	58 %	56 %
Teacher by Program					
Regular	58 %	92 %	88 %	88 %	88 %
Bilingual/ESL	16 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	0 %	0 %	0 %	0 %
Special Education	11 %	8 %	12 %	12 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	24 %	24 %	21 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	95 %	99 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	3	4	4	3	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

PPCD
Resource/Co-Teacher
Speech Therapy
Structured Teaching Class

Advanced Academics

Vanguard Neighborhood

Magnet

Communications (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	80	86	88	93	91	59	84	84	87	85															
4	81	79	77	88	79	83	86	93	100	91	94	94	90	100	85										
5	70	90	77	84	89	76	93	79	90	95						58	73	81	92	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	84	85	89	94	90	63	84	86	89	85															
4	83	81	80	90	82	84	88	93	100	92	94	94	92	100	87										
5	72	90	77	85	89	77	93	79	90	95						60	74	81	92	95					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	52	51	53	47	43	58	60	50	54	46	61	59	61	56	55	54	53	52	55	52					
2	58	55	52	52	47	65	55	57	55	58	64	59	56	48	50	58	56	57	64	63					
3	53	58	50	47	48	62	64	58	51	55	53	62	54	45	52	52	59	52	48	45	53	57	50	44	45
4	61	57	58	51	50	70	64	67	63	61	66	64	61	57	51	58	54	60	52	54	58	55	56	52	48
5	56	62	57	55	46	63	70	63	58	59	55	64	60	54	54	54	69	62	62	55	52	62	56	49	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	53	49	53	45	43	59	58	50	53	46	62	57	61	55	55	55	51	52	53	51					
2	58	54	51	51	43	65	55	57	54	56	64	57	56	47	48	59	56	56	62	61					
3	53	56	49	48	47	62	64	57	52	54	52	61	53	46	51	52	59	52	49	44	54	57	49	45	44
4	59	54	56	50	48	68	63	66	63	58	63	60	60	56	49	56	52	59	52	52	56	53	55	51	47
5	56	59	53	53	46	63	67	61	58	58	56	61	57	53	54	54	66	59	61	55	52	59	53	49	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	88	71	100	100	90	88	86	100	100	90										
4	100	89	100	100	100	100	100	88	100	100	100	100	100	100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	55	46	68	63	52	56	40	68	50	64	58	46	66	61	52	59	49	67	58					
2	59	71	69	59	74	47	61	67	60	70	59	77	78	66	81	64	57	64	47	60					
3	84	63	71	82	71	92	67	68	92	68	90	70	89	96	78	84	65	70	93	76	81	64	75	89	74
4	77	78	66	78	81	91	94	83	88	96	79	78	68	74	83	84	75	75	81	92	81	80	70	78	87
5																									

Ernest O. Smith Education Center

Telephone: 713-226-2668 **Principal:** Kamal A. Ansari **Board Member:** Carol Mims Galloway **Campus Number:** 266

Address: 1701 Bringhurst 77020-8314 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE,1-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	189	203	150	139	133
Kindergarten and Below	0	1	0	3	36
Gender					
Female	42 %	42 %	44 %	47 %	45 %
Male	58 %	58 %	56 %	53 %	55 %
Race/Ethnicity					
African American	69 %	70 %	69 %	61 %	63 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	<1 %	1 %	0 %	0 %
Hispanic	30 %	28 %	31 %	39 %	35 %
White	0 %	1 %	0 %	0 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	3 %	0 %	5 %
ESL	20 %	17 %	18 %	22 %	17 %
Gifted/Talented	7 %	5 %	0 %	1 %	1 %
Special Ed	17 %	17 %	18 %	16 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	100 %	99 %	99 %	100 %
Limited English (LEP)	23 %	18 %	21 %	25 %	24 %
At-Risk	75 %	65 %	73 %	82 %	65 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.3 %	94.4 %	93.6 %	94.3 %
Promotion Rate	92.6 %	88.6 %	91.9 %	97.6 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	7	0	0	0
Out-of-School Suspension	94	64	5	239	44
Expulsions	1	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	95	71	5	240	46

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	16	14	11	10	8
Gender					
Female	81 %	64 %	91 %	90 %	88 %
Male	19 %	36 %	9 %	10 %	13 %
Ethnicity					
African American	94 %	86 %	64 %	70 %	63 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	7 %	0 %	0 %	0 %
Hispanic	0 %	0 %	9 %	0 %	0 %
White	6 %	7 %	27 %	30 %	38 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	13 yrs.	11 yrs.	18 yrs.	6 yrs.
Years of Experience					
5 or less	50 %	43 %	55 %	30 %	75 %
6 to 10	13 %	0 %	0 %	0 %	0 %
11 or more	38 %	57 %	45 %	70 %	25 %
Teacher by Program					
Regular	69 %	79 %	82 %	100 %	100 %
Bilingual/ESL	13 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	21 %	18 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	36 %	18 %	30 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	93 %	98 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	0
Educational Aides	2	1	0	0	0

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	59	44	56	56	89	40	36	28	50	100															
4	60	53	45	50	84	68	33	55	44	100	89	65	83	75	60										
5	32	44	64	62	83	63	61	68	44	100						49	34	52	59	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	38	30	45	45	28	42	29	41	53	46	46	42	53	48	45	40	25	32	53	36					
2	44	35	37	31	32	53	40	34	38	38	47	30	39	23	39	75	29	38	51	37					
3	34	29	34	26	32	39	34	35	30	39	36	32	34	29	31	34	36	29	27	26	34	29	33	26	23
4	39	39	34	33	53	43	43	39	35	50	47	44	38	34	47	35	37	39	32	45	38	37	38	31	33
5	36	40	41	34	37	46	46	43	34	45	37	41	48	32	35	38	48	44	39	44	35	42	43	33	36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Katherine Smith Elementary School

Telephone: 713-613-2542 **Principal:** Gloria Salazar **Board Member:** Carol Mims Galloway **Campus Number:** 242

Address: 4802 Chrystell 77092-3513 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	933	833	851	857	859
Kindergarten and Below	227	185	217	212	217
Gender					
Female	49 %	48 %	47 %	47 %	46 %
Male	51 %	52 %	53 %	53 %	54 %
Race/Ethnicity					
African American	38 %	42 %	40 %	40 %	32 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	57 %	54 %	54 %	55 %	64 %
White	5 %	4 %	5 %	4 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	36 %	35 %	32 %	34 %	39 %
ESL	0 %	0 %	0 %	<1 %	0 %
Gifted/Talented	5 %	5 %	6 %	9 %	11 %
Special Ed	10 %	11 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	94 %	91 %	94 %
Limited English (LEP)	39 %	36 %	34 %	37 %	42 %
At-Risk	74 %	75 %	75 %	80 %	73 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	95.5 %	95.3 %	95.4 %	95.6 %
Promotion Rate	89.1 %	86.1 %	90.5 %	91.9 %	96.2 %
Disciplinary Actions					
In-School Suspensions	2	11	0	0	0
Out-of-School Suspension	31	71	109	337	107
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	33	82	109	337	107

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	53	52	54	55	57
Gender					
Female	87 %	88 %	87 %	87 %	89 %
Male	13 %	12 %	13 %	13 %	11 %
Ethnicity					
African American	28 %	25 %	24 %	27 %	28 %
American Indian	0 %	0 %	0 %	2 %	0 %
Asian/Pac. Islande	8 %	8 %	9 %	9 %	9 %
Hispanic	36 %	37 %	33 %	31 %	35 %
White	28 %	31 %	33 %	31 %	23 %
Two or More	N/A %	N/A %	N/A %	N/A %	5 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	44 %	46 %	44 %	44 %
6 to 10	19 %	17 %	19 %	20 %	18 %
11 or more	36 %	38 %	35 %	36 %	39 %
Teacher by Program					
Regular	87 %	94 %	93 %	95 %	88 %
Bilingual/ESL	6 %	2 %	4 %	0 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	4 %	4 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	27 %	22 %	22 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	96 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	2	2	1
Educational Aides	7	7	4	6	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills PPCD Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	77	76	86	80	89	69	51	71	62	67															
4	79	82	75	71	85	63	78	79	88	85	85	89	91	92	88										
5	78	71	86	88	78	65	74	84	88	90						73	65	84	86	94					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	41	46	47	47	50	43	50	48	51	53	51	51	58	53	61	39	53	45	45	59					
2	49	47	43	35	42	44	45	45	41	44	48	48	41	42	46	41	43	42	47	44					
3	47	44	47	42	43	55	48	54	48	43	51	46	48	44	44	51	46	49	45	43	49	50	51	45	38
4	48	53	46	38	47	57	61	57	50	57	60	63	54	43	54	53	56	53	43	55	50	57	52	40	50
5	51	52	50	47	42	58	56	64	59	51	53	54	58	50	48	57	61	61	62	54	50	54	57	49	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	84	91	83	86	80	78	84	72	84	78										
4	89	83	68	*	86	78	92	79	*	86	100	100	84	*	100					
5	100	*				*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	65	73	77	71	56	63	59	63	63	64	66	63	70	66	57	69	64	66	69					
2	69	74	72	71	74	72	77	79	83	86	76	75	80	81	84	74	69	86	89	84					
3	73	72	74	73	70	66	70	64	66	62	80	79	80	81	81	79	82	74	79	76	78	81	78	77	82
4	70	69	62	60	64	75	81	70	71	82	74	75	62	50	65	71	70	80	68	78	74	76	74	66	74
5	72	*	*	*	*	87	*	*	*	*	76	*	*	*	*	67	*	*	*	*	74	*	*	*	*

South Alternative Elementary School

Telephone: 713-732-9224 **Principal:** Denese V. Wolff **Board Member:** Paula M. Harris **Campus Number:** 387

Address: 3555 Bellfort 77051-1401 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 2-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	26	15	21	10	12
Kindergarten and Below	0	0	0	0	0
Gender					
Female	8 %	7 %	24 %	0 %	25 %
Male	92 %	93 %	76 %	100 %	75 %
Race/Ethnicity					
African American	92 %	87 %	100 %	90 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	13 %	0 %	10 %	8 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	7 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	10 %	0 %
Special Ed	8 %	0 %	0 %	20 %	8 %
Title I	0 %	33 %	100 %	20 %	0 %
Free/Reduced Lunch	100 %	87 %	90 %	100 %	100 %
Limited English (LEP)	0 %	7 %	0 %	0 %	0 %
At-Risk	88 %	67 %	76 %	100 %	75 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	84.5 %	87.0 %	91.5 %	89.9 %	88.2 %
Promotion Rate	70.2 %	69.2 %	83.9 %	90.2 %	94.5 %
Disciplinary Actions					
In-School Suspensions	26	19	4	5	4
Out-of-School Suspension	125	110	8	45	43
Expulsions	10	6	1	2	1
Alternative Placement	8	0	0	0	11
Total Number	169	135	13	52	59

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	3	5	5	4	5
Gender					
Female	* %	40 %	60 %	* %	80 %
Male	* %	60 %	40 %	* %	20 %
Ethnicity					
African American	* %	100 %	100 %	* %	100 %
American Indian	* %	0 %	0 %	* %	0 %
Asian/Pac. Islande	* %	0 %	0 %	* %	0 %
Hispanic	* %	0 %	0 %	* %	0 %
White	* %	0 %	0 %	* %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	* yrs.	20 yrs.	15 yrs.	* yrs.	13 yrs.
Years of Experience					
5 or less	* %	20 %	20 %	* %	20 %
6 to 10	* %	20 %	20 %	* %	40 %
11 or more	* %	60 %	60 %	* %	40 %
Teacher by Program					
Regular	* %	100 %	100 %	* %	100 %
Bilingual/ESL	* %	0 %	0 %	* %	0 %
Compensatory Ed.	* %	0 %	0 %	* %	0 %
Gifted/Talented	* %	0 %	0 %	* %	0 %
Special Education	* %	0 %	0 %	* %	0 %
Other	* %	0 %	0 %	* %	0 %
Advanced Degrees					
Master's	* %	80 %	40 %	* %	40 %
Doctorate	* %	0 %	0 %	* %	0 %
Attendance Rate	* %	88 %	95 %	* %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Mainstream Instruction			English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	22	54				*																			
4		*					*				*	*													
5	44	40																							

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
2	30	33	*		*	36	27	*		*	36	28	*		*	24	24	*		*					
3	21	31	41	29	19	26	31	39	33	34	22	14	23	31	35	24	32	40	35	36	25	30	37	18	26
4	31	39	35	*	*	39	47	47	*	*	20	44	40	*	*	33	42	43	*	*	40	41	39	*	*
5	37	33	35	34	30	42	37	50	30	42	39	37	44	24	34	34	34	44	30	35	34	35	38	27	32

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
2																									
3																									
4																									
5																									

Joanna Southmayd Elementary School

Telephone: 713-924-1720 **Principal:** Siomara Saenz-Phillips **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 244

Address: 1800 Coral 77012-3123 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	689	636	658	646	700
Kindergarten and Below	228	194	200	193	214
Gender					
Female	48 %	45 %	48 %	48 %	46 %
Male	52 %	55 %	52 %	52 %	54 %
Race/Ethnicity					
African American	1 %	<1 %	0 %	0 %	%
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	98 %	99 %	98 %	98 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	50 %	49 %	52 %	52 %	51 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	7 %	6 %	8 %	10 %
Special Ed	7 %	8 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	92 %	92 %	93 %
Limited English (LEP)	53 %	53 %	57 %	58 %	56 %
At-Risk	73 %	77 %	86 %	85 %	76 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.9 %	96.5 %	97.4 %	97.4 %
Promotion Rate	91.9 %	90.0 %	86.5 %	88.1 %	99.5 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	5
Out-of-School Suspension	15	36	1	26	24
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	15	38	1	26	29

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	39	37	38	39	42
Gender					
Female	97 %	97 %	97 %	92 %	93 %
Male	3 %	3 %	3 %	8 %	7 %
Ethnicity					
African American	18 %	19 %	21 %	26 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	8 %	8 %	5 %	10 %
Hispanic	54 %	54 %	53 %	54 %	60 %
White	21 %	19 %	18 %	15 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	35 %	37 %	21 %	29 %
6 to 10	10 %	11 %	13 %	18 %	24 %
11 or more	54 %	54 %	50 %	62 %	48 %
Teacher by Program					
Regular	49 %	97 %	97 %	97 %	95 %
Bilingual/ESL	44 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	3 %	3 %	3 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	8 %	13 %	13 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	7	5	5	5	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	97	78	88	92	84	81	83	98	88															
4	91	97	88	94	91	94	97	88	90	99	97	97	90	98	97										
5	70	42	72	70	83	79	82	84	87	74						54	60	71	79	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	60	57	41	45	48	60	57	36	43	58	65	65	49	53	44	49	43	36	37					
2	51	48	55	49	39	55	47	52	40	35	55	53	58	45	42	47	49	47	44	41					
3	44	51	46	44	45	48	67	56	53	58	53	55	54	45	52	50	54	49	54	50	44	55	44	42	45
4	57	58	60	52	45	62	74	76	55	57	63	72	70	57	52	59	61	62	51	53	54	56	57	51	49
5	44	46	44	46	44	59	55	52	55	52	48	48	48	48	48	53	58	49	61	52	46	51	46	46	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	84	93	100	91	97	93	80	94	91	94										
4	68	82	100	100		88	79	97	100		61	83	100	100						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	65	65	75	72	54	64	49	58	57	61	62	59	66	64	54	59	59	66	60					
2	65	66	68	71	72	63	54	71	71	70	76	68	73	78	78	72	62	69	74	70					
3	74	70	74	73	76	78	73	75	77	80	81	80	86	84	83	75	68	79	87	85	76	73	81	83	82
4	62	62	67	79		67	69	77	92		68	64	71	80		70	70	85	93		67	65	77	89	
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		

Lulu Stevens Elementary School

Telephone: 713-613-2546 **Principal:** Lucy Anderson **Board Member:** Carol Mims Galloway **Campus Number:** 245

Address: 1910 La Monte 77018-4619 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	665	647	653	690	639
Kindergarten and Below	174	187	192	200	190
Gender					
Female	46 %	47 %	50 %	47 %	49 %
Male	54 %	53 %	50 %	53 %	51 %
Race/Ethnicity					
African American	15 %	15 %	13 %	10 %	11 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islande	<1 %	<1 %	1 %	<1 %	1 %
Hispanic	79 %	77 %	81 %	86 %	84 %
White	5 %	7 %	5 %	3 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	50 %	45 %	49 %	48 %	49 %
ESL	3 %	1 %	2 %	2 %	1 %
Gifted/Talented	4 %	2 %	2 %	4 %	5 %
Special Ed	8 %	9 %	10 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	97 %	93 %	95 %
Limited English (LEP)	56 %	49 %	55 %	54 %	53 %
At-Risk	77 %	76 %	77 %	79 %	77 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.5 %	95.3 %	95.2 %	97.0 %	96.9 %
Promotion Rate	85.2 %	85.0 %	89.1 %	93.1 %	97.7 %
Disciplinary Actions					
In-School Suspensions	0	4	0	5	0
Out-of-School Suspension	28	46	50	130	30
Expulsions	0	0	0	0	0
Alternative Placement	2	4	0	0	0
Total Number	30	54	50	137	30

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	41	42	42	41	42
Gender					
Female	85 %	88 %	88 %	88 %	83 %
Male	15 %	12 %	12 %	12 %	17 %
Ethnicity					
African American	44 %	45 %	43 %	39 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	39 %	43 %	40 %	46 %	50 %
White	17 %	12 %	17 %	15 %	21 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	36 %	26 %	22 %	29 %
6 to 10	20 %	17 %	24 %	32 %	26 %
11 or more	44 %	48 %	50 %	46 %	45 %
Teacher by Program					
Regular	46 %	86 %	86 %	88 %	90 %
Bilingual/ESL	41 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	14 %	14 %	12 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	31 %	31 %	29 %	29 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	94 %	95 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	2	1	1	1
Educational Aides	7	11	14	12	12

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	95	96	86	89	94	88	96	97	78	94															
4	84	88	88	88	93	84	78	78	95	95	88	86	85	97	92										
5	46	69	67	74	74	51	72	60	72	81						41	62	68	88	89					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	41	46	51	39	37	49	49	46	46	42	50	51	54	51	52	41	43	46	56	35					
2	47	48	49	39	38	57	51	55	42	37	51	55	58	42	38	46	47	65	52	43					
3	53	55	56	46	46	65	66	68	59	54	50	51	56	51	49	47	54	54	49	45	46	51	49	43	45
4	54	56	55	54	46	63	62	64	56	53	60	62	58	56	53	56	57	54	49	53	49	51	53	45	44
5	45	46	44	42	42	52	54	53	47	53	45	45	44	39	43	50	56	53	55	48	43	47	46	41	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	82	85	91	88	93	72	78	93	97	79										
4	86	75	89	86	100	77	78	89	81	88	97	90	100	97	96					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	57	58	56	60	67	54	55	52	50	60	54	57	56	56	66	50	59	52	60	60					
2	65	69	65	68	67	66	66	78	67	61	65	76	66	69	68	69	71	71	69	63					
3	69	68	74	69	74	67	62	74	71	74	77	73	77	73	82	69	75	86	85	83	72	76	80	73	79
4	67	62	67	68	65	70	66	78	73	74	68	64	59	63	68	69	63	76	84	81	70	58	67	75	76
5																									

Robert Louis Stevenson Elementary School

Telephone: 713-802-4772 **Principal:** Norma Pérez-Gwynn **Board Member:** Diana Dávila **Campus Number:** 246

Address: 5410 Cornish 77007-4302 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	427	422	348	359	360
Kindergarten and Below	163	165	122	114	122
Gender					
Female	48 %	48 %	47 %	47 %	49 %
Male	52 %	52 %	53 %	53 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	<1 %	1 %
Hispanic	97 %	96 %	95 %	95 %	96 %
White	1 %	3 %	3 %	3 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	49 %	46 %	50 %	48 %	55 %
ESL	3 %	6 %	3 %	5 %	1 %
Gifted/Talented	3 %	6 %	9 %	10 %	11 %
Special Ed	5 %	6 %	9 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	91 %	90 %	90 %
Limited English (LEP)	59 %	56 %	59 %	59 %	61 %
At-Risk	72 %	71 %	77 %	83 %	81 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	97.5 %	96.6 %	97.0 %	96.8 %
Promotion Rate	94.6 %	90.9 %	97.2 %	95.0 %	92.5 %
Disciplinary Actions					
In-School Suspensions	0	0	13	6	8
Out-of-School Suspension	0	7	9	7	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	0	7	22	14	16

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	23	23	21	21	23
Gender					
Female	74 %	70 %	67 %	71 %	70 %
Male	26 %	30 %	33 %	29 %	30 %
Ethnicity					
African American	4 %	4 %	5 %	5 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	5 %	5 %	4 %
Hispanic	48 %	39 %	38 %	38 %	39 %
White	43 %	52 %	52 %	52 %	48 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	12 yrs.	13 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	52 %	39 %	19 %	14 %	13 %
6 to 10	13 %	13 %	29 %	24 %	30 %
11 or more	35 %	48 %	52 %	62 %	57 %
Teacher by Program					
Regular	30 %	96 %	90 %	86 %	87 %
Bilingual/ESL	65 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	10 %	14 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	17 %	24 %	29 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	93 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	3	2	2
Educational Aides	3	3	3	4	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	88	92	85	96	94	83	81	90	92	95															
4	71	64	87	100	82	76	87	87	82	96	93	82	97	90	96										
5	79	76	83	85	90	69	66	85	84	88						77	60	76	70	81					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	50	39	54	42	44	51	42	55	47	45	55	40	68	57	57	44	38	60	50	43					
2	52	53	48	56	45	56	63	48	60	53	55	62	53	56	45	47	46	35	58	47					
3	48	56	55	48	51	56	54	61	56	53	56	55	59	51	46	46	54	60	56	50	50	54	56	53	50
4	51	49	56	55	42	62	57	65	48	54	61	61	61	60	49	53	51	60	57	47	53	47	58	53	41
5	54	53	54	44	48	67	53	62	50	49	57	54	57	46	46	58	56	58	52	49	55	51	53	44	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	43	86	83	77	95	31	95	83	73	95										
4	*		70	83		*		75	94		*		75	94						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	52	60	55	59	65	44	53	56	53	54	47	53	52	52	52	50	51	54	58	58					
2	58	63	63	83	67	68	65	74	82	77	67	71	69	81	70	68	73	71	79	74					
3	54	63	64	69	80	49	67	62	64	78	57	73	72	75	92	58	72	74	74	87	53	76	71	75	88
4	*		56	64		*		77	75		*		61	67		*		77	72		*		67	69	
5	*					*					*					*					*				

Sugar Grove Elementary School

Telephone: 713-271-0214 **Principal:** Bob Taylor **Board Member:** Greg Meyers **Campus Number:** 163

Address: 10550 West Office 77072-5311 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	508	444	420	213	443
Kindergarten and Below	133	120	137	61	0
Gender					
Female	48 %	51 %	53 %	54 %	47 %
Male	52 %	49 %	47 %	46 %	53 %
Race/Ethnicity					
African American	31 %	29 %	24 %	9 %	28 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	0 %	1 %	<1 %	<1 %
Hispanic	68 %	70 %	74 %	90 %	71 %
White	1 %	1 %	1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	55 %	52 %	64 %	86 %	41 %
ESL	2 %	8 %	2 %	<1 %	9 %
Gifted/Talented	9 %	5 %	5 %	3 %	8 %
Special Ed	14 %	12 %	9 %	10 %	12 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	99 %	96 %
Limited English (LEP)	58 %	61 %	67 %	86 %	51 %
At-Risk	83 %	82 %	87 %	94 %	78 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.4 %	95.2 %	95.6 %	96.3 %	96.3 %
Promotion Rate	89.5 %	88.4 %	90.6 %	92.9 %	92.3 %
Disciplinary Actions					
In-School Suspensions	32	5	0	3	0
Out-of-School Suspension	76	37	50	24	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	108	42	50	27	8

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	30	30	32	31	27
Gender					
Female	80 %	80 %	78 %	74 %	67 %
Male	20 %	20 %	22 %	26 %	33 %
Ethnicity					
African American	40 %	43 %	41 %	45 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	27 %	31 %	35 %	30 %
White	27 %	30 %	28 %	19 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	16 yrs.	17 yrs.	15 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	20 %	17 %	22 %	26 %	33 %
6 to 10	10 %	13 %	19 %	16 %	11 %
11 or more	70 %	70 %	59 %	58 %	56 %
Teacher by Program					
Regular	40 %	80 %	78 %	84 %	93 %
Bilingual/ESL	43 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	20 %	22 %	16 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	20 %	22 %	19 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	92 %	96 %	96 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	4	5	3	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Recognized	Exemplary	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	100	67	86			75	59	100																	
4	86	100	90	100	*	93	85	100	100	*	93	100	100	100											
5	67	75	86	94	77	89	72	95	100	90						89	87	95	100	78					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	45	56	55		49	57	51	61		56	53	61	61		44	54	41	59						
2	60	47	42	50		59	55	43	69		50	45	41	49		60	42	34	63						
3	54	49	63			47	47	69			53	48	61			51	49	59			51	48	58		
4	54	49	59	66		61	58	66	76		62	70	73	78		54	54	61	54		50	51	56	65	
5	49	50	51	38	39	61	56	66	48	50	52	50	54	41	39	58	61	56	43	42	48	50	49	38	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	100	94	97	100		100	97	93	90											
4	89	95	100	100	94	78	95	96	100	94	98	96	100	100	95					
5			*																	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	60	65	65		75	56	61	71		60	61	65	67		74	54	50	57						
2	65	66	69	68		68	66	65	71		68	64	69	69		59	51	58	57						
3	77	66	71	71		76	69	71	67		90	81	85	85		75	66	71	76		78	65	76	76	
4	67	68	69	64	71	73	79	80	67	77	70	77	73	73	78	74	73	80	67	76	69	75	76	68	75
5																									

William Sutton Elementary School

Telephone: 713-778-3400 **Principal:** Sarah Cripps-Rains **Board Member:** Michael L. Lunceford **Campus Number:** 248

Address: 7402 Albacore 77074-6512 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,028	1,007	1,049	1,053	1,119
Kindergarten and Below	259	235	276	256	270
Gender					
Female	48 %	48 %	49 %	48 %	48 %
Male	52 %	52 %	51 %	52 %	52 %
Race/Ethnicity					
African American	7 %	5 %	5 %	4 %	4 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islande	14 %	11 %	10 %	9 %	10 %
Hispanic	75 %	80 %	82 %	84 %	82 %
White	4 %	3 %	3 %	2 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	51 %	53 %	62 %	63 %	61 %
ESL	15 %	15 %	12 %	11 %	12 %
Gifted/Talented	11 %	12 %	12 %	14 %	17 %
Special Ed	7 %	8 %	7 %	7 %	5 %
Title I	98 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	94 %	93 %	93 %
Limited English (LEP)	68 %	71 %	76 %	76 %	77 %
At-Risk	77 %	81 %	88 %	89 %	86 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.5 %	96.0 %	96.4 %	96.7 %	96.7 %
Promotion Rate	90.2 %	89.1 %	90.5 %	92.8 %	94.3 %
Disciplinary Actions					
In-School Suspensions	0	0	19	0	0
Out-of-School Suspension	293	59	59	73	31
Expulsions	0	0	0	0	0
Alternative Placement	4	0	0	0	0
Total Number	297	59	78	73	31

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	60	59	60	61	63
Gender					
Female	88 %	90 %	93 %	90 %	89 %
Male	12 %	10 %	7 %	10 %	11 %
Ethnicity					
African American	22 %	20 %	15 %	15 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	3 %	2 %	3 %	3 %
Hispanic	42 %	42 %	48 %	49 %	52 %
White	35 %	34 %	35 %	33 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	37 %	37 %	36 %	38 %
6 to 10	30 %	29 %	28 %	30 %	17 %
11 or more	35 %	34 %	35 %	34 %	44 %
Teacher by Program					
Regular	20 %	86 %	87 %	89 %	95 %
Bilingual/ESL	63 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	0 %	0 %	0 %	0 %
Special Education	12 %	14 %	13 %	11 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	22 %	20 %	15 %	16 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	97 %	96 %	94 %	95 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	5	4	3
Educational Aides	23	27	23	24	20

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	72	94	83	98	92	81	81	79	86	85															
4	85	92	80	92	76	71	88	70	93	83	93	91	84	88	91										
5	83	82	87	87	86	85	91	82	95	92						83	81	87	90	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	56	53	63	64	45	53	54	59	61	48	58	56	62	60	54	38	47	55	59	40					
2	55	50	46	42	47	53	55	51	50	56	52	50	49	44	50	44	47	50	49	57					
3	50	55	46	45	41	57	63	56	47	51	55	53	51	47	44	47	56	50	59	48	47	54	46	51	41
4	54	56	53	48	40	59	56	57	57	44	64	62	52	54	46	54	55	56	49	48	52	50	52	46	40
5	52	51	47	45	44	63	60	58	55	55	58	53	50	46	44	60	62	53	55	53	53	49	48	44	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	79	95	99	87	94	77	93	98	78	89										
4	86	86	95	93	95	77	89	91	100	90	95	96	96	99	98					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	66	76	80	79	76	58	70	66	73	66	59	77	72	74	70	50	64	63	67	65					
2	70	73	72	72	76	72	78	80	81	84	74	78	74	74	78	66	69	66	69	76					
3	68	75	74	72	73	69	75	75	72	72	79	85	75	80	82	71	78	84	80	82	70	77	82	77	78
4	65	66	71	72	69	70	73	79	79	76	71	71	69	72	72	70	72	82	82	82	68	70	77	77	76
5																									

Ruby Thompson Elementary School

Telephone: 713-746-8250 **Principal:** Marala Blackmon **Board Member:** Paula M. Harris **Campus Number:** 243

Address: 6121 Tierwester 77021-1311 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	700	615	624	640	618
Kindergarten and Below	217	182	188	196	196
Gender					
Female	47 %	51 %	49 %	48 %	50 %
Male	53 %	49 %	51 %	52 %	50 %
Race/Ethnicity					
African American	91 %	92 %	89 %	89 %	88 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	8 %	7 %	9 %	8 %	9 %
White	1 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	2 %	5 %	6 %	5 %
Gifted/Talented	3 %	4 %	5 %	5 %	4 %
Special Ed	18 %	16 %	12 %	10 %	10 %
Title I	100 %	98 %	99 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	93 %	91 %	91 %
Limited English (LEP)	4 %	2 %	5 %	6 %	5 %
At-Risk	60 %	57 %	57 %	67 %	62 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.1 %	93.2 %	93.8 %	94.3 %	94.6 %
Promotion Rate	91.4 %	85.2 %	91.1 %	90.6 %	95.5 %
Disciplinary Actions					
In-School Suspensions	24	43	88	29	14
Out-of-School Suspension	89	231	95	122	89
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	113	274	184	152	103

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	46	42	41	41	42
Gender					
Female	87 %	86 %	83 %	83 %	86 %
Male	13 %	14 %	17 %	17 %	14 %
Ethnicity					
African American	85 %	86 %	88 %	90 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	15 %	14 %	12 %	10 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	26 %	19 %	22 %	12 %	19 %
6 to 10	20 %	24 %	20 %	22 %	17 %
11 or more	54 %	57 %	59 %	66 %	64 %
Teacher by Program					
Regular	43 %	79 %	83 %	83 %	83 %
Bilingual/ESL	15 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	41 %	21 %	17 %	17 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	40 %	34 %	41 %	38 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	94 %	96 %	97 %	98 %	100 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	2	3
Educational Aides	17	14	13	12	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
Multiple Impairments
Resource/Co-Teacher
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	80	84	76	88	86	45	63	71	78	75															
4	59	65	57	76	80	46	50	63	65	79	91	85	92	91	93										
5	63	62	75	85	85	48	62	64	70	87						49	56	72	72	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	42	51	36	43	38	38	49	37	44	51	49	57	49	54	39	41	46	40	40					
2	43	48	49	44	31	42	46	46	39	30	50	50	55	45	35	37	42	45	40	35					
3	47	49	48	42	42	47	52	52	53	48	45	52	51	51	47	43	50	47	43	39	44	46	45	40	37
4	55	50	51	47	40	53	50	56	52	45	61	56	56	50	46	48	45	50	42	36	46	45	49	42	36
5	43	50	49	49	42	51	55	55	48	48	52	54	56	51	46	47	56	51	50	46	48	49	53	44	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Felix Tijerina Elementary School

Telephone: 713-924-1790 **Principal:** Paola E. Daniels **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 279

Address: 6501 Sherman 77011-3521 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-6

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	716	711	664	647	612
Kindergarten and Below	191	179	182	180	170
Gender					
Female	52 %	48 %	51 %	52 %	53 %
Male	48 %	52 %	49 %	48 %	48 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	98 %	98 %	83 %
White	<1 %	1 %	1 %	1 %	16 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	57 %	57 %	64 %	64 %	59 %
ESL	5 %	3 %	<1 %	<1 %	%
Gifted/Talented	8 %	9 %	10 %	12 %	14 %
Special Ed	8 %	8 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	95 %	96 %	93 %
Limited English (LEP)	65 %	61 %	67 %	66 %	63 %
At-Risk	84 %	83 %	90 %	90 %	85 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.4 %	97.5 %	96.9 %	97.2 %	96.8 %
Promotion Rate	90.1 %	93.6 %	93.0 %	95.4 %	98.2 %
Disciplinary Actions					
In-School Suspensions	4	12	3	11	19
Out-of-School Suspension	6	23	21	16	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	35	24	27	35

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	45	44	43	42	40
Gender					
Female	73 %	75 %	77 %	76 %	75 %
Male	27 %	25 %	23 %	24 %	25 %
Ethnicity					
African American	18 %	20 %	21 %	21 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	0 %	0 %	0 %
Hispanic	53 %	55 %	56 %	60 %	60 %
White	27 %	23 %	23 %	19 %	18 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	27 %	23 %	19 %	20 %
6 to 10	27 %	25 %	28 %	26 %	25 %
11 or more	44 %	48 %	49 %	55 %	55 %
Teacher by Program					
Regular	40 %	89 %	91 %	93 %	98 %
Bilingual/ESL	49 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	9 %	7 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	18 %	16 %	17 %	15 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	97 %	92 %	95 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	2
Educational Aides	9	9	8	8	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	82	71	68	69	50	53	62	50	70															
4	52	50	63	76	77	64	52	75	63	81	79	74	86	92	89										
5	53	49	55	59	75	54	73	74	72	91						54	45	69	82	79					
6	71	89	90	83	86	42	92	90	92	97															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	41	53	53	37	46	46	52	57	41	45	53	63	67	53	51	46	52	63	53	35					
2	47	46	42	44	50	46	39	40	43	60	48	46	48	43	53	36	37	37	44	52					
3	40	48	45	35	41	44	53	47	37	48	44	47	47	37	43	42	44	50	40	38	38	44	44	31	35
4	43	44	45	44	42	61	49	57	43	41	54	55	56	50	45	49	44	50	47	41	47	42	46	42	39
5	44	43	40	42	42	51	50	56	50	52	48	47	46	44	46	49	51	48	53	44	43	43	45	40	40
6	39	44	42	38	44	51	61	60	55	61	42	52	47	46	47	41	52	51	49	51	41	45	43	40	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	72	94	95	91	88	72	90	88	80	79										
4	75	50	*	84	84	75	60	*	88	73	100	100	*	92	100					
5	*		100			*		83								*		83		
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	64	66	70	69	57	58	53	66	63	72	68	66	72	71	56	59	56	56	63					
2	73	75	65	70	75	78	81	67	68	86	84	87	82	80	89	71	76	61	63	73					
3	67	75	73	72	72	65	73	73	68	66	80	89	90	85	79	68	74	81	74	71	68	76	80	76	70
4	69	62	*	69	69	67	50	*	77	74	64	62	*	75	68	61	62	*	80	75	67	67	*	77	73
5	67		73			66		73			62		80			70		71			69		72		
6																									

Eleanor Tinsley Elementary School

Telephone: 713-778-8400 **Principal:** Brenda L. Arteaga **Board Member:** Lawrence Marshall **Campus Number:** 374

Address: 11035 Bob White 77096-5714 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 1-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	742	691	675	741	761
Kindergarten and Below	0	0	0	0	0
Gender					
Female	48 %	45 %	45 %	50 %	49 %
Male	52 %	55 %	55 %	50 %	51 %
Race/Ethnicity					
African American	37 %	36 %	41 %	40 %	37 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	<1 %
Hispanic	60 %	62 %	57 %	59 %	60 %
White	1 %	1 %	<1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	43 %	48 %	43 %	44 %	50 %
ESL	11 %	3 %	4 %	3 %	3 %
Gifted/Talented	10 %	9 %	8 %	7 %	10 %
Special Ed	11 %	10 %	9 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	96 %	95 %
Limited English (LEP)	56 %	55 %	50 %	50 %	56 %
At-Risk	86 %	87 %	84 %	89 %	82 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.8 %	95.6 %	95.7 %	96.3 %	96.1 %
Promotion Rate	90.4 %	87.2 %	91.9 %	92.7 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	464	466	339	241	155
Expulsions	0	1	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	464	467	339	241	155

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	42	45	44	40	44
Gender					
Female	86 %	80 %	73 %	73 %	70 %
Male	14 %	20 %	27 %	28 %	30 %
Ethnicity					
African American	43 %	40 %	36 %	45 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	4 %	9 %	10 %	9 %
Hispanic	38 %	40 %	34 %	30 %	30 %
White	17 %	16 %	20 %	15 %	11 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	55 %	58 %	39 %	40 %	45 %
6 to 10	10 %	7 %	16 %	13 %	14 %
11 or more	36 %	36 %	45 %	48 %	41 %
Teacher by Program					
Regular	50 %	93 %	93 %	93 %	93 %
Bilingual/ESL	43 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	27 %	25 %	30 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	96 %	95 %	99 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	3	4	3
Educational Aides	5	6	4	2	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	75	75	76	75	75	60	60	71	73	67															
4	49	69	59	59	56	54	71	70	75	61	72	65	82	80	75										
5	48	72	65	63	67	65	93	85	68	59						50	62	91	71	76					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	44	47	32	39	47	44	44	36	43	50	46	53	45	50	37	35	36	36	46					
2	41	43	40	35	33	40	43	40	38	36	43	43	38	36	33	33	38	37	40	38					
3	46	43	40	37	36	48	51	51	43	39	47	49	45	41	39	42	50	42	40	41	50	48	40	38	42
4	42	42	42	38	34	47	48	52	47	41	51	53	51	40	36	46	47	50	40	42	45	44	46	37	36
5	47	48	46	40	37	50	56	55	45	45	49	46	52	44	39	50	59	58	52	45	45	50	52	42	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	78	85	86	75	77	74	76	73	54	52										
4	76					74					90			*						
5																		*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	65	75	71	75	53	56	61	64	64	59	59	67	64	65	58	57	57	64	65					
2	71	71	70	71	73	61	65	72	69	70	76	73	72	72	73	58	62	70	67	69					
3	72	68	69	69	74	68	66	67	60	63	77	78	79	73	76	77	72	79	73	77	84	70	77	70	76
4	69					68					70					71					72				
5																									

William B. Travis Elementary School

Telephone: 713-802-4790 **Principal:** Suzy Walker **Board Member:** Anna Eastman **Campus Number:** 249

Address: 3311 Beauchamp 77009-6613 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	610	653	687	726	724
Kindergarten and Below	130	154	151	158	155
Gender					
Female	50 %	49 %	49 %	48 %	47 %
Male	50 %	51 %	51 %	52 %	53 %
Race/Ethnicity					
African American	7 %	5 %	4 %	2 %	2 %
American Indian	0 %	0 %	<1 %	<1 %	1 %
Asian/Pac. Islande	2 %	3 %	3 %	3 %	2 %
Hispanic	49 %	51 %	51 %	52 %	53 %
White	43 %	42 %	42 %	42 %	41 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	5 %	5 %	5 %	6 %	6 %
ESL	2 %	2 %	2 %	2 %	%
Gifted/Talented	41 %	38 %	39 %	41 %	42 %
Special Ed	10 %	9 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	48 %	39 %	42 %	42 %	41 %
Limited English (LEP)	9 %	9 %	10 %	10 %	9 %
At-Risk	32 %	39 %	38 %	40 %	33 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	97.2 %	97.0 %	97.2 %	97.3 %
Promotion Rate	97.5 %	93.3 %	97.6 %	96.3 %	96.9 %
Disciplinary Actions					
In-School Suspensions	5	1	0	7	0
Out-of-School Suspension	5	3	4	5	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	4	4	12	3

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	36	38	39	40	39
Gender					
Female	83 %	84 %	90 %	88 %	82 %
Male	17 %	16 %	10 %	13 %	18 %
Ethnicity					
African American	17 %	13 %	15 %	10 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	0 %	0 %	0 %	0 %
Hispanic	11 %	16 %	13 %	18 %	26 %
White	69 %	71 %	72 %	73 %	67 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	39 %	41 %	30 %	23 %
6 to 10	11 %	18 %	21 %	30 %	33 %
11 or more	50 %	42 %	38 %	40 %	44 %
Teacher by Program					
Regular	44 %	68 %	95 %	95 %	92 %
Bilingual/ESL	19 %	3 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	28 %	21 %	0 %	0 %	0 %
Special Education	8 %	8 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	29 %	31 %	33 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	2	4	4	6	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	99	97	95	95	97	96	92	96	85	92															
4	90	91	92	94	89	93	94	92	96	97	92	96	91	99	99										
5	89	93	96	86	93	85	83	95	89	91						80	90	90	91	91					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	100	100	100	100	100	96	100	100	100															
4	100	100	100	100	98	100	100	100	100	100	100	100	96	100	98										
5	100	100	100	100	100	96	95	100	98	100						96	100	100	98	96					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	67	61	61	59	64	66	57	57	57	59	69	65	67	67	70	59	57	57	61	61					
2	62	65	59	55	58	63	66	59	52	58	62	62	62	56	58	60	69	63	63	64					
3	65	65	63	55	57	70	64	63	54	56	60	61	63	51	58	67	66	68	60	62	66	64	63	55	55
4	69	68	62	62	59	71	72	63	63	60	69	72	63	65	55	66	69	64	64	64	66	68	65	63	60
5	69	72	69	61	63	71	74	71	60	60	67	69	69	59	63	70	72	68	66	66	67	67	67	59	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	78	73	75	72	63	76	75	71	67	58	76	79	79	74	69	77	75	71	72	61					
2	80	78	73	71	57	83	81	77	68	57	77	65	76	71	57	75	87	75	79	62					
3	79	80	74	67	56	80	77	72	68	55	68	77	69	64	57	84	79	79	77	61	80	79	74	70	54
4	85	79	78	72	58	85	82	74	72	59	79	83	75	73	55	80	82	77	73	64	77	81	74	72	60
5	81	84	79	76	60	83	83	78	70	58	78	79	77	72	60	81	84	75	77	63	77	81	75	71	59

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	*	68	70	79	69	*	65	58	66	59	*	68	68	68	46	*	62	77	71					
2	*	61	65	65	77	*	67	69	67	66	*	68	69	69	70	*	65	55	55	64					
3																									
4				*					*					*					*					*	
5					*					*					*					*						*

Mark Twain Elementary School

Telephone: 713-295-5230 **Principal:** John A. Baker **Board Member:** Michael L. Lunceford **Campus Number:** 251

Address: 7500 Braes 77025-1224 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	736	775	742	771	788
Kindergarten and Below	150	152	128	130	144
Gender					
Female	52 %	48 %	48 %	47 %	47 %
Male	48 %	52 %	52 %	53 %	53 %
Race/Ethnicity					
African American	14 %	13 %	13 %	13 %	9 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	18 %	18 %	16 %	16 %	16 %
Hispanic	23 %	22 %	21 %	20 %	20 %
White	45 %	47 %	51 %	51 %	51 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	6 %	5 %	6 %	6 %	16 %
ESL	8 %	7 %	6 %	7 %	9 %
Gifted/Talented	27 %	29 %	33 %	35 %	36 %
Special Ed	6 %	7 %	7 %	7 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	26 %	24 %	20 %	17 %	14 %
Limited English (LEP)	15 %	13 %	13 %	14 %	13 %
At-Risk	36 %	36 %	37 %	34 %	28 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	97.0 %	97.2 %	97.3 %	97.5 %
Promotion Rate	99.1 %	96.5 %	99.1 %	99.1 %	98.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspension	0	0	0	0	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	1	4

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	43	47	47	48	50
Gender					
Female	93 %	94 %	96 %	96 %	92 %
Male	7 %	6 %	4 %	4 %	8 %
Ethnicity					
African American	5 %	6 %	6 %	6 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	4 %	4 %	4 %	2 %
Hispanic	16 %	15 %	17 %	17 %	26 %
White	74 %	74 %	72 %	73 %	62 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	16 %	21 %	19 %	19 %	14 %
6 to 10	37 %	30 %	34 %	31 %	36 %
11 or more	47 %	49 %	47 %	50 %	50 %
Teacher by Program					
Regular	58 %	96 %	96 %	96 %	94 %
Bilingual/ESL	30 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	0 %	0 %	0 %	0 %
Special Education	7 %	4 %	4 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	30 %	21 %	25 %	20 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	95 %	94 %	94 %	99 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	8	9	10	8	9

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Resource	Vanguard Neighborhood IBPYP	Literature (SWP)	Two-Way Bilingual Program & English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	98	97	95	97	100	90	90	94	93	98															
4	96	97	98	94	96	92	99	97	95	97	99	99	94	98	96										
5	91	97	93	97	98	94	96	94	96	97						92	89	92	98	98					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	96	93	92	96	95	91	91	93	95	93															
4	97	96	95	95	97	92	97	94	95	97	99	98	95	98	96										
5	91	97	93	97	98	94	97	94	96	97						92	90	92	98	98					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	61	63	61	54	53	63	66	65	56	55	69	67	66	61	62	63	62	66	59	56					
2	65	63	61	58	56	63	66	67	61	56	67	64	68	57	59	57	65	59	65	54					
3	65	67	62	60	62	70	70	68	65	68	68	66	63	62	60	68	72	66	67	68	65	68	65	61	65
4	64	69	65	62	64	67	73	71	67	73	70	76	68	65	66	67	68	70	68	67	64	66	66	65	65
5	66	70	67	66	65	72	74	71	70	71	70	69	68	65	65	69	77	70	72	68	65	68	66	61	66

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	61	63	61	55	52	63	67	64	57	55	69	68	66	60	62	63	63	66	59	55					
2	63	62	58	58	55	62	66	65	61	55	66	63	66	57	57	56	65	58	65	53					
3	64	65	61	59	61	68	68	66	64	68	67	64	62	61	59	67	72	65	67	66	64	67	63	61	64
4	62	68	64	60	61	66	72	69	65	71	69	75	67	63	64	66	67	69	66	66	63	65	65	63	64
5	66	68	65	64	63	71	73	69	68	70	69	67	66	63	64	68	75	69	70	68	65	67	65	60	65

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	92	78	81	89	74	96	96	90	100	74										
4	100	91	84	100	100	94	91	84	95	100	100	96	100	100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	56	60	58	60	66	58	66	58	60	61	59	62	55	59	67	46	45	50	54	62					
2	66	61	56	65	63	68	80	81	82	80	74	80	73	73	74	69	71	69	67	62					
3	73	66	67	74	71	82	71	78	88	85	88	81	76	87	84	83	72	82	92	84	77	75	82	89	81
4	68	64	65	67	80	81	77	77	87	95	72	75	69	66	81	82	84	82	89	95	78	75	79	89	91
5																									

Valley West Elementary School

Telephone: 713-773-6151 **Principal:** Sandra Little **Board Member:** Greg Meyers **Campus Number:** 285

Address: 10707 South Gessner 77071-3507 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	619	598	601	580	601
Kindergarten and Below	175	161	147	144	141
Gender					
Female	49 %	50 %	48 %	49 %	50 %
Male	51 %	50 %	52 %	51 %	50 %
Race/Ethnicity					
African American	54 %	53 %	53 %	50 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	9 %	7 %	7 %	6 %	5 %
Hispanic	34 %	39 %	39 %	43 %	43 %
White	3 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	22 %	22 %	24 %	26 %	25 %
ESL	8 %	8 %	6 %	5 %	7 %
Gifted/Talented	10 %	10 %	14 %	14 %	16 %
Special Ed	11 %	9 %	8 %	9 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	88 %	84 %	88 %
Limited English (LEP)	32 %	31 %	31 %	32 %	34 %
At-Risk	59 %	63 %	65 %	62 %	50 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.9 %	97.4 %	97.3 %	97.4 %
Promotion Rate	95.7 %	93.9 %	95.8 %	96.4 %	97.3 %
Disciplinary Actions					
In-School Suspensions	9	0	0	0	0
Out-of-School Suspension	88	101	31	109	71
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	97	101	31	109	71

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	34	34	34	34	35
Gender					
Female	88 %	88 %	85 %	91 %	91 %
Male	12 %	12 %	15 %	9 %	9 %
Ethnicity					
African American	50 %	47 %	47 %	50 %	54 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islande	9 %	9 %	9 %	3 %	6 %
Hispanic	15 %	24 %	26 %	26 %	23 %
White	26 %	21 %	18 %	21 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	32 %	26 %	24 %	21 %	20 %
6 to 10	21 %	29 %	29 %	29 %	20 %
11 or more	47 %	44 %	47 %	50 %	60 %
Teacher by Program					
Regular	59 %	91 %	88 %	91 %	94 %
Bilingual/ESL	32 %	0 %	3 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	9 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	29 %	38 %	37 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	95 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	3	3
Educational Aides	4	6	6	5	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Content Mastery PPCD Resource Speech Therapy	Vanguard Neighborhood	Math Science (SWAS)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	83	95	90	85	93	81	93	85	84	96															
4	76	80	86	90	94	79	85	94	95	92	91	83	91	94	96										
5	88	80	85	81	84	73	85	84	84	84						78	69	84	93	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3			*	100	94			*	100	94															
4			*	90	100			*	97	100			*	97	100										
5			90	100	100			95	100	96								95	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	52	57	61	53	51	55	53	60	50	56	55	53	63	55	58	45	47	51	50	56					
2	52	56	56	54	50	60	66	60	60	60	56	55	60	58	58	48	52	48	62	54					
3	53	56	53	49	51	65	61	63	57	60	55	57	57	49	54	58	64	63	56	64	58	55	55	60	49
4	54	58	55	54	52	60	59	64	58	58	58	61	60	58	61	54	54	61	56	57	51	50	56	50	53
5	58	57	53	53	52	65	57	59	57	59	55	56	57	53	57	59	67	65	58	59	53	54	57	50	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1				67	60				55	55				61	58				44	46					
2				59	62				66	75				61	73				66	64					
3			*	61	55			*	68	65			*	61	59			*	71	75			*	73	55
4			*	65	58			*	66	61			*	66	63			*	61	58			*	58	58
5			56	70	63			64	72	74			62	70	74			70	72	67			59	63	61

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	94	68	78	100	53	84	89	81	100	29										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	67	67	68	70	68	54	60	56	66	53	54	59	57	70	54	47	53	52	65	53					
2	62	67	75	66	70	71	65	91	78	86	75	67	83	70	76	79	74	77	68	71					
3	71	66	67	70	64	78	66	63	80	55	81	73	75	82	68	81	73	83	81	71	75	69	71	81	65
4																									
5																									

Jonathan Wainwright Elementary School

Telephone: 713-613-2550 **Principal:** John Barrera **Board Member:** Harvin C. Moore **Campus Number:** 252

Address: 5330 Milwee 77092-6655 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	652	647	687	701	760
Kindergarten and Below	148	164	168	170	211
Gender					
Female	47 %	50 %	49 %	50 %	47 %
Male	53 %	50 %	51 %	50 %	53 %
Race/Ethnicity					
African American	16 %	17 %	15 %	13 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	<1 %
Hispanic	70 %	70 %	75 %	78 %	81 %
White	13 %	11 %	10 %	8 %	7 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	31 %	33 %	40 %	42 %	41 %
ESL	<1 %	<1 %	<1 %	<1 %	%
Gifted/Talented	7 %	9 %	7 %	7 %	7 %
Special Ed	10 %	8 %	10 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	86 %	88 %	84 %	88 %
Limited English (LEP)	36 %	37 %	43 %	45 %	45 %
At-Risk	67 %	70 %	70 %	78 %	69 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.1 %	96.1 %	96.2 %	96.5 %	96.5 %
Promotion Rate	91.3 %	89.5 %	94.1 %	92.7 %	93.7 %
Disciplinary Actions					
In-School Suspensions	6	0	0	0	0
Out-of-School Suspension	59	41	7	9	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	65	41	7	9	12

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	42	39	42	43	47
Gender					
Female	86 %	85 %	86 %	74 %	72 %
Male	14 %	15 %	14 %	26 %	28 %
Ethnicity					
African American	14 %	15 %	17 %	12 %	9 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	2 %
Hispanic	36 %	36 %	36 %	47 %	55 %
White	50 %	49 %	48 %	42 %	32 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	40 %	38 %	31 %	30 %	36 %
6 to 10	7 %	5 %	14 %	19 %	13 %
11 or more	52 %	56 %	55 %	51 %	51 %
Teacher by Program					
Regular	62 %	100 %	100 %	100 %	87 %
Bilingual/ESL	26 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	0 %	0 %	0 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	10 %	14 %	12 %	15 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	95 %	95 %	96 %	98 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	2	2	3	3
Educational Aides	6	8	10	8	8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills PPCD Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWAS)	Developmental Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	71	82	84	73	82	78	83	80	87	68															
4	75	90	74	78	88	80	90	74	83	80	94	88	88	80	92										
5	77	75	79	68	77	85	92	84	83	84						64	82	77	89	71					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	91	100	96	91	85	91	93	96	90	93															
4	90	100	100	96	97	100	96	96	100	90	100	96	100	100	97										
5	86	97	96	94	96	96	97	96	97	100						71	87	88	94	96					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	45	49	38	37	35	41	46	41	32	37	51	52	50	47	48	38	48	40	36	39					
2	48	54	53	42	45	44	52	50	45	44	49	54	54	43	45	45	54	48	41	46					
3	46	52	54	49	44	58	60	60	51	49	46	52	59	50	50	46	55	52	48	39	49	56	53	49	40
4	55	57	56	53	54	61	64	56	51	54	56	62	56	54	55	56	58	57	51	55	53	56	56	50	55
5	53	54	52	47	42	60	62	63	54	52	52	56	53	48	44	55	67	61	58	46	52	56	52	46	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	52	56	41	40	56	48	49	39	34	51	56	58	53	51	56	42	52	39	34	48					
2	62	65	59	44	56	59	62	52	44	58	62	62	60	50	60	58	61	54	51	59					
3	61	65	67	57	50	70	72	66	53	56	60	64	69	56	51	58	68	63	57	43	58	64	66	54	44
4	65	72	68	63	60	69	75	65	63	58	63	72	70	65	64	65	69	68	64	64	61	67	63	61	64
5	60	62	63	58	59	70	69	70	65	66	60	66	61	60	56	61	75	68	65	59	58	62	60	54	58

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	85	95	86	85	85	76	76	87	92	100										
4	95	95	95	85	80	86	90	95	88	74	100	100	100	100	97					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	73	72	71	68	71	62	57	60	52	52	67	60	67	63	61	55	50	71	71	64					
2	67	71	70	71	68	70	71	69	74	71	73	73	71	70	70	72	66	62	71	68					
3	76	69	71	74	75	66	72	70	78	84	79	80	76	84	82	76	73	77	79	83	78	75	78	84	84
4	69	74	69	64	67	73	72	79	79	78	72	73	67	70	68	77	80	82	74	77	73	76	79	78	78
5																									

Walnut Bend Elementary School

Telephone: 713-917-3540 **Principal:** Julia A. Fernandez **Board Member:** Greg Meyers **Campus Number:** 253

Address: 10620 Briar Forest 77042-2320 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	796	683	670	606	621
Kindergarten and Below	156	128	132	153	168
Gender					
Female	49 %	48 %	48 %	47 %	47 %
Male	51 %	52 %	52 %	53 %	54 %
Race/Ethnicity					
African American	45 %	43 %	48 %	41 %	36 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	3 %	4 %	2 %	4 %	4 %
Hispanic	35 %	36 %	36 %	41 %	45 %
White	16 %	16 %	14 %	14 %	15 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	19 %	21 %	23 %	24 %	29 %
ESL	3 %	3 %	2 %	4 %	5 %
Gifted/Talented	8 %	10 %	11 %	12 %	10 %
Special Ed	8 %	9 %	10 %	6 %	6 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	77 %	74 %	71 %	70 %	74 %
Limited English (LEP)	24 %	25 %	26 %	29 %	34 %
At-Risk	65 %	61 %	62 %	61 %	60 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	93.7 %	94.9 %	95.3 %	95.4 %
Promotion Rate	94.9 %	82.2 %	95.4 %	92.2 %	97.8 %
Disciplinary Actions					
In-School Suspensions	34	95	30	10	26
Out-of-School Suspension	85	156	90	135	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	119	251	120	145	57

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	46	45	40	39	41
Gender					
Female	91 %	89 %	90 %	87 %	90 %
Male	9 %	11 %	10 %	13 %	10 %
Ethnicity					
African American	26 %	27 %	30 %	26 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	5 %	5 %	7 %
Hispanic	28 %	27 %	28 %	26 %	22 %
White	41 %	42 %	38 %	44 %	44 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	16 yrs.	16 yrs.	18 yrs.	18 yrs.	18 yrs.
Years of Experience					
5 or less	22 %	22 %	10 %	8 %	10 %
6 to 10	11 %	11 %	18 %	15 %	17 %
11 or more	67 %	67 %	73 %	77 %	73 %
Teacher by Program					
Regular	43 %	98 %	93 %	97 %	100 %
Bilingual/ESL	26 %	0 %	5 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	0 %	0 %	0 %	0 %
Special Education	11 %	2 %	3 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	38 %	40 %	33 %	37 %
Doctorate	2 %	2 %	3 %	3 %	0 %
Attendance Rate	96 %	95 %	96 %	98 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	2	2	1
Educational Aides	6	6	5	6	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Co-Teacher
Resource
Self-Contained
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	59	85	79	88	88	47	73	68	80	78															
4	53	61	74	55	75	56	69	66	70	75	71	72	79	73	95										
5	67	80	71	86	73	61	75	65	74	73						64	64	63	79	74					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	37	45	46	43	36	35	44	46	43	39	47	52	59	57	52	36	47	51	51	46					
2	44	47	46	43	46	42	46	44	47	55	50	46	45	40	51	45	44	44	50	58					
3	41	54	46	45	46	46	60	51	47	49	46	58	52	48	47	43	59	50	54	51	42	59	50	45	48
4	48	50	50	46	45	52	55	56	47	52	53	55	53	47	47	51	51	53	51	53	48	48	51	44	48
5	48	53	49	55	47	53	61	57	54	49	51	55	52	53	47	54	66	54	62	49	54	54	52	51	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	69	91	91	90	55	64	73	61	76	36										
4	*	*				*	*				*	*								
5						*														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	72	68	65	64	74	65	58	69	54	64	68	66	56	55	71	51	61	72	68	73					
2	68	69	65	67	71	70	65	66	67	76	78	78	75	65	77	56	68	65	65	74					
3	65	74	69	74	58	63	73	65	71	48	73	82	78	78	58	64	72	75	73	69	63	74	76	77	61
4	*	*				*	*				*	*				*	*				*	*				
5	*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		

West University Elementary School

Telephone: 713-295-5215 **Principal:** John Threet **Board Member:** Michael L. Lunceford **Campus Number:** 255

Address: 3756 University 77005-2828 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE,KN-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	981	997	980	1,052	1,057
Kindergarten and Below	189	180	195	220	205
Gender					
Female	47 %	46 %	48 %	49 %	49 %
Male	53 %	54 %	52 %	51 %	52 %
Race/Ethnicity					
African American	3 %	2 %	3 %	2 %	2 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islande	16 %	18 %	16 %	16 %	14 %
Hispanic	8 %	8 %	9 %	11 %	13 %
White	73 %	72 %	72 %	71 %	67 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	3 %	3 %	5 %	6 %	3 %
Gifted/Talented	43 %	44 %	49 %	49 %	51 %
Special Ed	12 %	12 %	9 %	8 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	5 %	5 %	4 %	4 %	3 %
Limited English (LEP)	3 %	3 %	6 %	7 %	4 %
At-Risk	19 %	22 %	23 %	19 %	9 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	97.3 %	97.3 %	97.1 %	97.1 %
Promotion Rate	99.0 %	94.0 %	100.0 %	97.3 %	99.1 %
Disciplinary Actions					
In-School Suspensions	0	0	4	5	
Out-of-School Suspension	13	9	3	0	
Expulsions	0	0	0	0	
Alternative Placement	0	0	0	0	
Total Number	13	9	7	5	

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	63	62	65	66	66
Gender					
Female	94 %	92 %	94 %	94 %	95 %
Male	6 %	8 %	6 %	6 %	5 %
Ethnicity					
African American	11 %	13 %	9 %	8 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	5 %	3 %	5 %	2 %
White	84 %	82 %	88 %	88 %	89 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	24 %	31 %	26 %	30 %	29 %
6 to 10	19 %	15 %	18 %	15 %	14 %
11 or more	57 %	55 %	55 %	55 %	58 %
Teacher by Program					
Regular	78 %	89 %	88 %	88 %	91 %
Bilingual/ESL	11 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	12 %	12 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	27 %	31 %	27 %	27 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	97 %	96 %	96 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	4	3	3	3
Educational Aides	10	9	7	7	5

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Content Mastery Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	97	99	99	100	99	95	97	100	99	99															
4	98	99	95	99	98	97	99	98	100	99	99	98	98	100	100										
5	98	100	97	98	98	98	99	96	99	100						99	100	99	100	99					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	97	99	100	100	99	95	97	100	99	99															
4	98	99	95	99	98	97	99	98	100	99	99	98	98	100	100										
5	98	100	97	98	98	98	99	96	99	100						99	100	99	100	99					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	72	74	74	71	72	73	76	72	68	69	77	76	75	72	75	67	69	64	64	66					
2	72	76	74	70	71	74	73	74	69	71	75	72	76	66	77	68	75	71	72	73					
3	76	75	73	71	70	76	76	76	71	72	76	74	72	73	73	75	75	74	72	71	74	71	73	66	72
4	78	80	78	76	74	77	81	74	74	72	80	85	78	79	77	77	81	79	75	78	72	80	74	72	72
5	77	79	78	72	73	85	81	80	69	75	77	79	78	74	76	81	86	80	78	76	74	76	78	70	74

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	72	73	73	71	70	73	75	71	69	68	76	76	74	72	74	67	69	63	65	65					
2	71	75	73	68	70	73	72	73	68	71	74	70	74	65	76	67	74	71	72	72					
3	75	73	73	71	69	75	75	76	71	71	74	72	72	72	72	74	75	75	72	70	74	71	72	66	71
4	77	79	76	76	73	76	80	73	73	71	79	83	77	79	76	76	81	78	75	76	71	79	73	73	71
5	76	78	78	72	72	84	79	79	68	74	77	78	78	73	76	81	85	80	77	75	74	75	78	70	73

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Tina Whidby Elementary School

Telephone: 713-746-8170 **Principal:** Staci Taylor **Board Member:** Paula M. Harris **Campus Number:** 257

Address: 7625 Springhill 77021-6033 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	605	566	580	577	613
Kindergarten and Below	186	176	179	193	196
Gender					
Female	50 %	50 %	50 %	47 %	48 %
Male	50 %	50 %	50 %	53 %	52 %
Race/Ethnicity					
African American	80 %	78 %	78 %	77 %	77 %
American Indian	0 %	<1 %	<1 %	1 %	0 %
Asian/Pac. Islande	4 %	5 %	5 %	4 %	6 %
Hispanic	11 %	13 %	15 %	15 %	14 %
White	4 %	3 %	2 %	3 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	<1 %	0 %
ESL	6 %	8 %	11 %	12 %	15 %
Gifted/Talented	5 %	5 %	3 %	4 %	7 %
Special Ed	5 %	6 %	5 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	83 %	87 %	86 %	84 %
Limited English (LEP)	7 %	8 %	11 %	12 %	15 %
At-Risk	44 %	60 %	60 %	61 %	49 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.4 %	96.2 %	96.3 %	96.0 %	95.6 %
Promotion Rate	97.3 %	87.0 %	91.8 %	90.9 %	97.8 %
Disciplinary Actions					
In-School Suspensions	2	0	2	0	0
Out-of-School Suspension	54	44	52	58	46
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	56	44	54	58	46

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	35	31	31	31	34
Gender					
Female	97 %	97 %	90 %	90 %	91 %
Male	3 %	3 %	10 %	10 %	9 %
Ethnicity					
African American	74 %	71 %	71 %	74 %	76 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	6 %	6 %	3 %
Hispanic	0 %	0 %	3 %	3 %	3 %
White	23 %	26 %	19 %	16 %	15 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	14 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	35 %	32 %	32 %	32 %
6 to 10	20 %	26 %	32 %	32 %	29 %
11 or more	46 %	39 %	35 %	35 %	38 %
Teacher by Program					
Regular	74 %	94 %	94 %	94 %	94 %
Bilingual/ESL	14 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	26 %	32 %	29 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	96 %	99 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	11	10	11	11	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood	Montessori (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	73	80	69	83	78	51	53	64	70	67															
4	62	62	78	88	87	49	65	80	93	82	89	86	96	100	95										
5	57	79	84	77	76	73	87	91	80	81						52	59	84	65	77					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	100	100	100	94	100	100	87	100	88	100															
4	92	100	92	100	93	83	100	92	100	93	100	100	100	100	100										
5	90	91	100	91	100	100	100	100	82	100						80	73	90	91	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	53	51	46	37	47	44	46	40	35	40	53	51	55	47	52	43	46	38	35	39					
2	55	56	52	38	42	53	52	53	40	43	53	50	55	39	43	48	48	46	41	44					
3	51	50	51	44	40	52	50	52	46	46	55	49	54	43	44	48	52	46	47	38	48	47	44	42	33
4	47	54	57	56	57	54	57	63	62	57	55	60	61	60	52	50	50	59	52	50	48	49	57	54	47
5	51	53	53	50	48	61	61	65	58	58	54	54	57	52	53	52	57	59	52	51	51	52	58	48	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	63	63	72	58	64	57	61	65	46	52	59	61	68	53	59	55	58	60	46	50					
2	70	59	63	57	59	66	58	64	59	50	69	54	65	54	49	63	55	56	57	55					
3	69	70	68	55	67	78	68	72	59	75	67	61	62	53	64	70	76	70	58	70	68	64	64	57	62
4	65	75	70	70	60	72	82	74	75	65	69	74	70	72	65	66	70	74	63	55	62	66	69	59	55
5	69	67	71	62	65	82	74	81	67	79	66	67	70	57	66	67	70	73	70	61	66	62	74	54	64

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Edward White Elementary School

Telephone: 713-778-3490 **Principal:** Thuy M. Le-Thai **Board Member:** Greg Meyers **Campus Number:** 267

Address: 9001 Triola 77036-6147 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	808	761	725	746	795
Kindergarten and Below	220	174	146	177	209
Gender					
Female	48 %	50 %	49 %	47 %	47 %
Male	52 %	50 %	51 %	53 %	53 %
Race/Ethnicity					
African American	9 %	9 %	9 %	8 %	8 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	18 %	16 %	16 %	15 %	15 %
Hispanic	70 %	71 %	72 %	73 %	73 %
White	3 %	4 %	3 %	3 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	36 %	35 %	39 %	37 %	37 %
ESL	15 %	16 %	19 %	24 %	25 %
Gifted/Talented	17 %	17 %	16 %	16 %	15 %
Special Ed	10 %	9 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	88 %	88 %	89 %	90 %
Limited English (LEP)	53 %	52 %	60 %	61 %	63 %
At-Risk	67 %	70 %	77 %	83 %	80 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.5 %	97.1 %	97.0 %	97.4 %	97.4 %
Promotion Rate	93.8 %	90.3 %	94.3 %	97.5 %	94.2 %
Disciplinary Actions					
In-School Suspensions	71	193	207	177	152
Out-of-School Suspension	22	48	88	94	76
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	97	241	295	271	228

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	49	43	47	46	47
Gender					
Female	92 %	91 %	94 %	91 %	91 %
Male	8 %	9 %	6 %	9 %	9 %
Ethnicity					
African American	12 %	14 %	17 %	17 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	2 %	6 %	9 %	6 %
Hispanic	33 %	35 %	34 %	35 %	38 %
White	51 %	49 %	43 %	39 %	36 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	16 yrs.	17 yrs.	17 yrs.	18 yrs.	18 yrs.
Years of Experience					
5 or less	20 %	21 %	21 %	20 %	23 %
6 to 10	10 %	9 %	6 %	7 %	6 %
11 or more	69 %	70 %	72 %	74 %	70 %
Teacher by Program					
Regular	24 %	88 %	91 %	91 %	98 %
Bilingual/ESL	47 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	9 %	9 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	26 %	28 %	26 %	21 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	98 %	97 %	96 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	4	3	3
Educational Aides	13	12	11	9	10

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	96	89	94	96	97	86	82	88	98	97															
4	91	93	90	97	91	94	94	97	97	97	99	97	100	100	99										
5	93	95	95	91	88	90	93	90	93	92						87	88	93	90	94					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	56	59	59	45	44	53	58	52	44	47	56	64	59	53	56	36	50	45	41	38					
2	51	53	60	47	47	63	61	66	55	53	61	58	63	52	52	51	52	53	53	50					
3	59	59	56	58	53	66	65	68	67	65	71	65	64	67	59	60	61	61	64	56	58	60	57	57	49
4	57	62	57	54	55	68	71	73	68	69	72	74	69	68	65	59	61	61	61	61	60	58	59	57	57
5	55	57	60	54	54	68	68	70	57	60	59	62	66	57	59	60	67	65	61	61	54	56	63	53	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	94	100	100	92	100	97	100	100	97	97										
4		*	*				*	*					*		*					
5				*					*										*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	76	76	77	79	84	69	73	66	70	79	69	72	78	79	84	62	71	65	65	74					
2	68	76	73	68	79	71	82	77	78	82	80	85	78	78	87	71	76	67	77	86					
3	79	85	76	73	81	83	93	89	81	91	89	90	92	87	92	81	89	91	84	90	85	91	90	82	90
4			*		*			*		*			*		*			*		*			*		*
5			*	*				*	*				*	*				*	*				*	*		

John Greenleaf Whittier Elementary School

Telephone: 713-671-3810 **Principal:** Lori Lueptow **Board Member:** Diana Dávila **Campus Number:** 258

Address: 10511 La Crosse 77029-2111 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-6

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	513	514	517	547	537
Kindergarten and Below	147	147	150	154	160
Gender					
Female	50 %	51 %	51 %	52 %	53 %
Male	50 %	49 %	49 %	48 %	47 %
Race/Ethnicity					
African American	3 %	2 %	3 %	3 %	3 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	93 %	95 %	93 %	91 %	92 %
White	4 %	3 %	4 %	5 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	44 %	45 %	45 %	42 %	43 %
ESL	<1 %	0 %	0 %	<1 %	%
Gifted/Talented	6 %	5 %	5 %	6 %	7 %
Special Ed	7 %	8 %	7 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	87 %	90 %	90 %	90 %
Limited English (LEP)	48 %	47 %	48 %	44 %	44 %
At-Risk	69 %	71 %	71 %	69 %	69 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	96.8 %	97.2 %	97.3 %	97.6 %
Promotion Rate	95.5 %	89.3 %	95.8 %	86.7 %	95.9 %
Disciplinary Actions					
In-School Suspensions	2	9	4	4	3
Out-of-School Suspension	17	11	2	4	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	20	6	8	3

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	28	31	32	33	31
Gender					
Female	86 %	90 %	91 %	91 %	90 %
Male	14 %	10 %	9 %	9 %	10 %
Ethnicity					
African American	29 %	23 %	25 %	27 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	29 %	35 %	47 %	48 %	48 %
White	43 %	42 %	28 %	24 %	26 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	16 yrs.	15 yrs.	17 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	18 %	26 %	22 %	30 %	29 %
6 to 10	14 %	10 %	16 %	12 %	13 %
11 or more	68 %	65 %	63 %	58 %	58 %
Teacher by Program					
Regular	61 %	94 %	88 %	88 %	97 %
Bilingual/ESL	36 %	0 %	3 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	6 %	9 %	9 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	23 %	25 %	21 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	94 %	97 %	100 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	2
Educational Aides	5	3	1	1	2

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	86	82	87	88	95	76	69	78	74	93															
4	66	59	67	88	77	72	64	80	94	86	79	79	90	83	92										
5	64	66	61	84	93	74	67	82	97	98						63	63	64	100	98					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	56	54	46	50	52	61	60	56	54	54	59	65	58	57	64	64	63	61	71					
2	57	57	50	50	45	67	66	55	56	50	60	61	56	51	49	59	70	52	63	48					
3	48	51	56	45	48	51	57	58	48	49	51	51	59	50	50	42	57	60	49	53	48	59	58	45	43
4	44	45	52	45	42	53	53	58	51	50	52	54	54	48	48	48	48	52	44	47	46	43	49	44	42
5	50	51	49	50	46	57	56	60	60	57	49	49	50	50	48	54	60	54	59	57	44	48	50	47	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	70	91	88	93	100	74	83	93	100	100										
4	*	*			*	*	*			*	*	*			*					
5	*	*	*			*	*	*								*	*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	66	56	58	69	67	58	56	55	58	66	56	55	55	56	65	63	59	52	67	61					
2	67	72	70	72	73	61	78	75	85	77	69	76	71	75	77	68	80	60	71	69					
3	72	80	75	73	83	70	77	76	71	77	77	87	79	81	86	76	80	88	89	89	78	84	89	85	87
4	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*		*	*		*	
5	66	*	*	*		62	*	*	*		56	*	*	*		57	*	*	*		65	*	*	*	

Windsor Village Elementary School

Telephone: 713-726-3642 **Principal:** Lana Edwards **Board Member:** Lawrence Marshall **Campus Number:** 260

Address: 14440 Polo 77085-3352 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	742	766	769	799	790
Kindergarten and Below	171	206	185	205	201
Gender					
Female	49 %	48 %	49 %	49 %	54 %
Male	51 %	52 %	51 %	51 %	46 %
Race/Ethnicity					
African American	45 %	43 %	43 %	42 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	1 %	1 %	<1 %
Hispanic	52 %	55 %	55 %	56 %	54 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	19 %	24 %	28 %	30 %	32 %
ESL	1 %	1 %	<1 %	<1 %	%
Gifted/Talented	27 %	21 %	22 %	22 %	22 %
Special Ed	5 %	4 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	87 %	90 %	88 %	88 %
Limited English (LEP)	25 %	27 %	33 %	37 %	38 %
At-Risk	43 %	51 %	52 %	61 %	57 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	96.3 %	96.1 %	96.2 %	96.0 %
Promotion Rate	97.8 %	92.9 %	96.6 %	96.1 %	94.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	4	4
Out-of-School Suspension	217	109	93	169	132
Expulsions	0	0	0	0	0
Alternative Placement	5	0	0	0	1
Total Number	222	109	93	173	137

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	40	43	45	45	45
Gender					
Female	90 %	88 %	91 %	87 %	87 %
Male	10 %	12 %	9 %	13 %	13 %
Ethnicity					
African American	70 %	70 %	69 %	69 %	64 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	2 %	2 %	2 %	2 %
Hispanic	15 %	19 %	20 %	18 %	16 %
White	13 %	9 %	9 %	11 %	18 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	44 %	42 %	38 %	40 %
6 to 10	13 %	16 %	18 %	22 %	20 %
11 or more	45 %	40 %	40 %	40 %	40 %
Teacher by Program					
Regular	45 %	98 %	96 %	96 %	100 %
Bilingual/ESL	28 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	25 %	0 %	0 %	0 %	0 %
Special Education	3 %	2 %	4 %	4 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	30 %	31 %	31 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	92 %	95 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	6	6	6	6	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWVP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	87	78	82	77	88	76	68	78	73	86															
4	84	75	84	89	93	80	82	92	94	94	94	94	99	100	96										
5	78	81	85	81	72	88	86	84	82	79						77	70	82	77	75					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	91	96	100	97	95	80	88	91	97	95															
4	100	100	100	100	100	100	97	100	100	100	100	97	100	100	100										
5	98	97	93	100	100	100	100	100	97	100						98	95	100	100	100					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	55	59	57	45	55	50	58	47	44	52	56	59	60	51	57	36	54	44	41	40					
2	58	58	55	55	47	58	54	53	51	47	52	51	53	48	46	51	47	59	58	45					
3	52	52	53	43	47	58	57	55	48	50	52	51	55	45	47	49	52	50	47	42	52	53	58	41	41
4	56	54	56	54	52	65	66	68	60	61	68	68	65	64	62	55	53	56	47	47	54	53	58	47	50
5	55	57	51	49	45	66	65	61	51	53	62	60	57	52	49	58	62	55	55	48	58	56	53	47	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	74	74	75	71	55	81	83	70	75	52	72	74	73	68	57	49	63	64	58	40					
2	65	64	65	67	46	70	69	70	66	46	64	60	66	54	46	55	59	73	73	45					
3	58	64	64	53	47	62	70	66	62	49	59	63	64	60	46	52	63	59	62	41	56	66	73	56	40
4	69	62	63	62	51	78	76	76	72	60	78	77	73	74	61	66	60	64	54	46	63	60	63	54	49
5	68	72	63	63	42	78	78	74	60	51	79	73	69	65	47	74	76	67	69	46	74	71	65	60	42

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	79	74	77	79	87	50	65	77	68	74										
4		87	65	78	96		74	59	78	100		86	93	87	100					
5																		*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	69	74	68	78	77	72	73	62	78	72	63	74	65	78	76	60	69	57	63	74					
2	63	65	70	68	67	76	66	71	74	69	73	78	72	70	74	74	79	69	69	57					
3	69	63	68	63	68	62	64	65	61	61	76	74	69	77	76	70	62	76	72	71	75	68	76	72	73
4		64	62	58	65		74	70	65	73		72	65	60	70		74	71	74	73		73	73	70	74
5																									

Carter Woodson Elementary School

Telephone: 713-732-3600 **Principal:** Linda Whitley **Board Member:** Lawrence Marshall **Campus Number:** 127

Address: 10720 Southview 77047-1038 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	262	207	202	214	211
Kindergarten and Below	61	50	45	49	45
Gender					
Female	51 %	55 %	49 %	52 %	48 %
Male	49 %	45 %	51 %	48 %	52 %
Race/Ethnicity					
African American	95 %	92 %	91 %	92 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	<1 %	0 %	0 %	0 %
Hispanic	5 %	7 %	8 %	7 %	10 %
White	0 %	0 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
ESL	2 %	2 %	4 %	4 %	4 %
Gifted/Talented	<1 %	3 %	4 %	5 %	4 %
Special Ed	11 %	11 %	10 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	99 %	97 %	94 %
Limited English (LEP)	2 %	2 %	5 %	4 %	4 %
At-Risk	56 %	66 %	57 %	68 %	49 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.6 %	93.8 %	93.6 %	94.7 %	94.0 %
Promotion Rate	92.9 %	84.6 %	95.4 %	92.2 %	93.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	0
Out-of-School Suspension	156	130	185	71	53
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	158	130	185	73	53

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	15		1	3	10
Gender					
Female	100 %		* %	* %	100 %
Male	0 %		* %	* %	0 %
Ethnicity					
African American	80 %		* %	* %	90 %
American Indian	0 %		* %	* %	0 %
Asian/Pac. Islande	7 %		* %	* %	0 %
Hispanic	0 %		* %	* %	0 %
White	13 %		* %	* %	10 %
Two or More	N/A %	N/A	N/A %	N/A %	0 %
Average Experience	10 yrs.		* yrs.	* yrs.	9 yrs.
Years of Experience					
5 or less	53 %		* %	* %	50 %
6 to 10	7 %		* %	* %	30 %
11 or more	40 %		* %	* %	20 %
Teacher by Program					
Regular	80 %		* %	* %	100 %
Bilingual/ESL	0 %		* %	* %	0 %
Compensatory Ed.	7 %		* %	* %	0 %
Gifted/Talented	0 %		* %	* %	0 %
Special Education	13 %		* %	* %	0 %
Other	0 %		* %	* %	0 %
Advanced Degrees					
Master's	20 %		* %	* %	60 %
Doctorate	0 %		* %	* %	0 %
Attendance Rate	95 %	N/A	* %	* %	%
STAFF					
Counselors	0		0	0	
Assistant Principals	0		0	0	
Other Professional Staff	0		0	0	
Educational Aides	0		0	0	

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available for 2006-2007.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	67	74	38	96	100	36	73	68	88	100															
4	43	53	59	56	100	63	61	78	58	100	96	70	74	56	94										
5	59	72	54	72	78	45	70	62	68	88						32	34	47	72	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	54	67	37	52	40	51	73	38	62	46	53	71	46	64	30	33	66	38	61					
2	49	50	54	43	47	50	48	46	46	52	51	39	51	37	46	51	40	50	43	42					
3	37	49	33	36	56	38	53	34	42	50	40	47	32	41	57	36	45	28	32	56	33	45	33	30	47
4	46	41	46	32	50	57	45	48	30	57	53	45	46	39	52	45	38	46	26	41	40	38	36	29	48
5	45	48	46	46	30	50	58	51	39	35	54	50	53	49	36	45	51	46	40	27	43	48	42	42	27

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Ethel Young Elementary School

Telephone: 713-732-3590 **Principal:** Denese V. Wolff **Board Member:** Paula M. Harris **Campus Number:** 247

Address: 3555 Bellfort 77051-1401 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	308	309	404	448	430
Kindergarten and Below	101	98	98	105	102
Gender					
Female	45 %	47 %	48 %	49 %	46 %
Male	55 %	53 %	52 %	51 %	54 %
Race/Ethnicity					
African American	90 %	94 %	91 %	93 %	89 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	6 %	9 %	6 %	10 %
White	<1 %	0 %	0 %	<1 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	0 %
ESL	6 %	4 %	9 %	6 %	5 %
Gifted/Talented	2 %	5 %	3 %	3 %	4 %
Special Ed	11 %	12 %	11 %	7 %	7 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	94 %	82 %	96 %	95 %	97 %
Limited English (LEP)	8 %	4 %	9 %	6 %	10 %
At-Risk	56 %	50 %	60 %	72 %	59 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.7 %	93.6 %	93.8 %	93.5 %	93.6 %
Promotion Rate	83.2 %	91.7 %	88.4 %	90.3 %	92.9 %
Disciplinary Actions					
In-School Suspensions	44	21	2	6	15
Out-of-School Suspension	211	83	20	25	47
Expulsions	0	0	0	0	0
Alternative Placement	6	5	1	0	1
Total Number	261	109	23	31	63

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	20	20	23	25	24
Gender					
Female	90 %	100 %	100 %	96 %	96 %
Male	10 %	0 %	0 %	4 %	4 %
Ethnicity					
African American	95 %	95 %	91 %	96 %	96 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	4 %	0 %	0 %
White	5 %	5 %	4 %	4 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	15 yrs.	11 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	25 %	40 %	35 %	28 %	25 %
6 to 10	20 %	20 %	17 %	32 %	29 %
11 or more	55 %	40 %	48 %	40 %	46 %
Teacher by Program					
Regular	90 %	85 %	91 %	88 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	15 %	9 %	12 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	55 %	55 %	57 %	52 %	50 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	94 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	3	3	2
Educational Aides	3	4	4	4	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	84	81	61	67	73	54	90	51	66	68															
4	81	80	68	62	73	59	77	62	44	66	100	100	77	77	86										
5	58	85	59	71	79	59	71	56	73	77						55	52	52	68	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	42	54	51	44	40	41	60	52	49	45	46	52	58	56	58	34	54	48	47	44					
2	39	43	43	35	35	41	49	48	43	38	40	44	45	40	39	45	41	40	41	45					
3	43	43	39	31	31	50	43	41	33	36	45	44	38	32	35	44	45	36	35	32	46	43	37	24	29
4	50	48	39	38	33	56	50	46	34	39	61	64	46	40	41	51	46	42	34	39	53	45	42	35	36
5	46	52	42	41	36	51	50	48	41	42	45	56	50	43	42	47	60	47	46	44	41	51	46	39	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Houston Independent School District

Middle School Profiles

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Howard Carter Career Center, Community Education Partners (CEP), Community Services, Frances Harper Alternative School, North Alternative School, Thomas Pilgrim Academy, Thomas Rusk School, William Wharton Dual Language Academy, and Woodrow Wilson Montessori School.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Briarmeadow Charter School, Dominion Academy, Energized for Excellence, Energized for E-STEM West Middle School, High School Ahead Academy, Inspired for Excellence Academy North, Inspired for Excellence Academy West, Kaleidoscope/Caleidoscopio Charter School, Kandy Stripe Academy, Sidney Lanier Middle School, Project Chrysalis, Pro-Vision, Texas Connections Academy, William A. Lawson Institute for Peace and Prosperity, and McKinley Williams Middle School.

Crispus Attucks Middle School

Telephone: 713-732-3670 **Principal:** Renaldo Wallace **Board Member:** Paula M. Harris **Campus Number:** 41

Address: 4330 Bellfort 77051-1802 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	879	865	735	650	581
Gender					
Female	48 %	48 %	47 %	50 %	49 %
Male	52 %	52 %	53 %	50 %	51 %
Race/Ethnicity					
African American	78 %	77 %	76 %	77 %	77 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	1 %	1 %	2 %	2 %	1 %
Hispanic	21 %	21 %	22 %	21 %	21 %
White	<1 %	<1 %	<1 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	34 %	25 %	26 %	20 %	0 %
ESL	5 %	5 %	7 %	6 %	8 %
Gifted/Talented	3 %	3 %	4 %	4 %	2 %
Special Ed	22 %	22 %	24 %	22 %	20 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	93 %	85 %	90 %	93 %	93 %
Limited English (LEP)	5 %	5 %	7 %	6 %	8 %
At-Risk	77 %	70 %	66 %	71 %	69 %
Honors Classes	63 %	96 %	39 %	29 %	45 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.6 %	94.1 %	94.6 %	94.4 %	93.3 %
Dropout Rate	1.8 %	2.4 %	1.3 %	0.2 %	1.3 %
Promotion Rate	92.6 %	91.7 %	97.3 %	94.5 %	98.4 %
Disciplinary Actions					
In-School Suspensions	510	901	161	1,152	1,227
Out-of-School Susp.	1,005	949	1,336	900	882
Expulsions	0	0	0	4	1
Alternative Placement	122	163	55	87	60
Total Number	1,637	2,013	1,552	2,143	2,177

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	53	54	47	47	45
Gender					
Female	70 %	69 %	70 %	64 %	64 %
Male	30 %	31 %	30 %	36 %	36 %
Ethnicity					
African American	92 %	89 %	94 %	94 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	0 %	0 %	0 %
Hispanic	0 %	4 %	0 %	2 %	2 %
White	6 %	6 %	6 %	4 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	30 %	26 %	36 %	38 %
6 to 10	28 %	31 %	30 %	19 %	7 %
11 or more	36 %	39 %	45 %	45 %	56 %
Teacher by Program					
Regular	58 %	65 %	43 %	36 %	38 %
Bilingual/ESL	6 %	6 %	6 %	13 %	11 %
Career & Tech. Ed.	2 %	2 %	4 %	2 %	0 %
Compensatory Ed.	0 %	0 %	15 %	21 %	11 %
Gifted/Talented	13 %	9 %	15 %	9 %	27 %
Special Education	15 %	15 %	15 %	17 %	11 %
Other	6 %	4 %	2 %	2 %	2 %
Advanced Degrees					
Master's	34 %	31 %	34 %	36 %	33 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	95 %	93 %	93 %	95 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	76	78	78	77	73	57	59	57	59	71															
7	64	63	77	66	77	51	43	56	59	65	85	85	83	73	90										
8	80	81	78	85	78	47	58	53	59	66						40	38	47	45	55	66	75	80	83	89

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	95	97	100	100	91	96	97	100	93	98															
7	94	98	100	96	100	84	89	92	100	97	100	96	98	100	100										
8	98	98	100	98	100	90	82	91	91	90						86	72	91	91	90	98	93	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	46	44	44	41	37	51	47	49	43	45	46	51	47	43	43	45	44	44	41	42	44	42	38	39	39
7	44	48	47	42	40	49	53	52	49	46	48	54	49	43	45	41	49	43	49	41	44	48	48	43	41
8	48	46	50	44	41	48	51	52	47	50	49	49	51	43	43	47	47	50	45	46	47	45	45	37	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	59	56	58	52	51	65	62	65	57	55	57	61	59	56	53	58	53	60	54	55	57	51	51	50	47
7	55	63	59	57	52	65	70	66	64	62	61	65	63	57	52	52	59	54	59	54	55	59	56	57	53
8	57	56	63	55	57	60	62	65	60	62	58	58	61	56	56	55	59	61	58	59	54	58	57	50	59

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Frank Black Middle School

Telephone: 713-613-2505 **Principal:** Meilin Jao **Board Member:** Carol Mims Galloway **Campus Number:** 42

Address: 1575 Chantilly 77018-4150 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	708	682	577	559	547
Gender					
Female	45 %	48 %	51 %	49 %	48 %
Male	55 %	52 %	49 %	51 %	52 %
Race/Ethnicity					
African American	32 %	27 %	26 %	23 %	22 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	1 %	<1 %	0 %	1 %
Hispanic	59 %	64 %	66 %	72 %	69 %
White	8 %	9 %	7 %	5 %	7 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	30 %	24 %	0 %	0 %	0 %
ESL	17 %	19 %	21 %	20 %	26 %
Gifted/Talented	<1 %	1 %	1 %	2 %	5 %
Special Ed	17 %	16 %	17 %	19 %	16 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	87 %	90 %	93 %	91 %
Limited English (LEP)	18 %	20 %	23 %	20 %	27 %
At-Risk	77 %	72 %	64 %	68 %	68 %
Honors Classes	15 %	90 %	69 %	21 %	25 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.5 %	93.4 %	93.5 %	93.4 %	92.5 %
Dropout Rate	0.4 %	2.2 %	1.1 %	0.2 %	0.4 %
Promotion Rate	93.2 %	83.7 %	96.5 %	89.8 %	99.6 %
Disciplinary Actions					
In-School Suspensions	68	1,220	704	1,341	900
Out-of-School Susp.	989	970	593	612	665
Expulsions	2	0	0	1	1
Alternative Placement	53	86	32	42	44
Total Number	1,115	2,276	1,329	1,996	1,610

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	40	43	38	40	39
Gender					
Female	80 %	84 %	82 %	80 %	79 %
Male	20 %	16 %	18 %	20 %	21 %
Ethnicity					
African American	43 %	44 %	50 %	50 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	7 %	11 %	8 %	3 %
Hispanic	15 %	21 %	21 %	18 %	13 %
White	40 %	28 %	18 %	25 %	38 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	11 yrs.	8 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	43 %	56 %	63 %	65 %	69 %
6 to 10	13 %	9 %	16 %	15 %	10 %
11 or more	45 %	35 %	21 %	20 %	21 %
Teacher by Program					
Regular	23 %	33 %	39 %	38 %	33 %
Bilingual/ESL	23 %	12 %	18 %	15 %	26 %
Career & Tech. Ed.	5 %	2 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	23 %	33 %	29 %	28 %	21 %
Special Education	28 %	21 %	13 %	18 %	18 %
Other	0 %	0 %	0 %	3 %	3 %
Advanced Degrees					
Master's	35 %	28 %	16 %	13 %	10 %
Doctorate	5 %	5 %	3 %	3 %	3 %
Attendance Rate	94 %	92 %	96 %	94 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
Resource
Speech Therapy
Structured Learning Class

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	75	80	84	80	69	46	51	68	67	81															
7	58	80	70	77	76	35	68	49	71	73	76	91	77	85	94										
8	69	88	88	82	87	47	59	54	65	69						37	56	50	62	64	63	82	90	89	92

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	42	42	45	39	44	48	45	54	47	54	41	42	49	40	40	46	40	50	45	55	43	34	46	40	45
7	44	48	42	43	40	47	49	51	48	49	45	48	46	45	42	44	47	43	52	49	44	42	46	49	46
8	46	45	46	40	45	51	48	51	47	52	48	46	47	42	43	46	46	51	50	56	48	46	48	41	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Luther Burbank Middle School

Telephone: 713-696-2720 **Principal:** José A. Espinoza **Board Member:** Anna Eastman **Campus Number:** 43

Address: 315 Berry 77022-3209 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,302	1,239	1,198	1,170	1,214
Gender					
Female	50 %	49 %	49 %	49 %	48 %
Male	50 %	51 %	51 %	51 %	52 %
Race/Ethnicity					
African American	9 %	7 %	8 %	7 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	92 %	91 %	91 %	91 %
White	1 %	1 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	17 %	21 %	14 %	9 %	0 %
ESL	6 %	9 %	7 %	7 %	10 %
Gifted/Talented	19 %	15 %	16 %	24 %	21 %
Special Ed	12 %	13 %	13 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	90 %	91 %	93 %	94 %
Limited English (LEP)	21 %	19 %	27 %	31 %	33 %
At-Risk	64 %	60 %	60 %	65 %	63 %
Honors Classes	39 %	92 %	65 %	70 %	77 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.5 %	95.7 %	95.4 %	95.9 %	96.6 %
Dropout Rate	0.7 %	1.0 %	1.2 %	0.3 %	0.6 %
Promotion Rate	95.3 %	88.0 %	97.9 %	97.1 %	99.8 %
Disciplinary Actions					
In-School Suspensions	539	579	678	407	418
Out-of-School Susp.	625	492	417	438	416
Expulsions	2	0	2	1	1
Alternative Placement	99	126	39	43	22
Total Number	1,265	1,197	1,136	889	867

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	81	77	78	82	84
Gender					
Female	68 %	69 %	77 %	71 %	68 %
Male	32 %	31 %	23 %	29 %	32 %
Ethnicity					
African American	56 %	58 %	59 %	51 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	3 %	4 %	5 %
Hispanic	21 %	21 %	22 %	28 %	27 %
White	19 %	16 %	17 %	17 %	19 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	36 %	42 %	45 %	42 %
6 to 10	16 %	17 %	18 %	20 %	24 %
11 or more	42 %	47 %	40 %	35 %	35 %
Teacher by Program					
Regular	43 %	43 %	49 %	44 %	35 %
Bilingual/ESL	17 %	23 %	21 %	20 %	20 %
Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	22 %	16 %	18 %	26 %	35 %
Special Education	15 %	16 %	9 %	5 %	7 %
Other	2 %	3 %	4 %	4 %	4 %
Advanced Degrees					
Master's	27 %	30 %	28 %	26 %	20 %
Doctorate	2 %	3 %	1 %	1 %	1 %
Attendance Rate	96 %	95 %	96 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education
- Behavior Support
- Co-Teacher
- Content Mastery
- Life Skills
- Resource
- Speech Therapy

Advanced Academics
- Pre-AP
- Vanguard Magnet

Magnet
- Vanguard (SWVP)

Multilingual
- Two-Way Bilingual Program
- English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	81	90	88	86	83	72	84	86	85	87															
7	77	78	86	82	89	64	76	82	85	89	93	91	88	91	97										
8	78	91	92	93	91	59	80	83	86	90						62	63	70	77	91	81	89	94	96	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	100	100	97	100	100	100	98	100	100	100															
7	100	98	100	98	100	98	98	100	100	100	100	100	100	97	100										
8	100	100	100	100	98	95	98	95	100	100						96	98	97	98	99	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	49	48	49	43	45	59	59	62	54	53	50	51	54	47	47	56	55	56	53	54	50	48	49	44	44
7	50	52	50	48	44	58	59	62	56	58	56	56	54	52	49	52	58	55	57	56	52	55	52	54	48
8	50	54	49	49	47	56	60	61	57	58	53	55	52	48	50	55	57	58	56	61	55	52	52	49	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	63	64	64	58	43	73	77	73	68	52	62	67	66	61	45	68	69	66	65	53	61	63	62	56	43
7	64	64	65	62	43	73	72	76	66	56	68	70	68	65	47	67	70	67	69	54	64	67	67	69	47
8	62	72	61	63	45	71	76	70	70	55	64	67	64	60	48	68	68	70	69	59	69	66	66	61	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6	71	75	33	88		46	88	50	88											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6	58	59	54	76	52	60	72	60	87	64	48	52	48	67	48	59	64	54	70	60	61	67	60	73	61
7	56	57	59	56	56	53	59	60	45	61	55	52	60	51	61	57	59	56	57	66	60	61	57	67	65
8	62	62	58	59	56	50	55	53	63	57	56	61	63	66	55	52	53	62	65	63	58	61	62	69	64

Contemporary Learning Center Middle School

Telephone: 713-942-1440 **Principal:** Tresa A. Moore **Board Member:** Paula M. Harris **Campus Number:** 93

Address: 1906 Cleburne 77004-4131 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	197	206	225	177	158
Gender					
Female	41 %	52 %	43 %	51 %	56 %
Male	59 %	48 %	57 %	49 %	44 %
Race/Ethnicity					
African American	61 %	57 %	57 %	60 %	63 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	1 %	1 %	0 %
Hispanic	38 %	42 %	40 %	38 %	33 %
White	1 %	1 %	1 %	0 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	46 %	47 %	0 %	55 %	66 %
ESL	5 %	6 %	6 %	5 %	8 %
Gifted/Talented	0 %	<1 %	0 %	0 %	0 %
Special Ed	1 %	3 %	1 %	0 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	81 %	84 %	90 %	91 %
Limited English (LEP)	5 %	7 %	6 %	5 %	8 %
At-Risk	91 %	96 %	100 %	93 %	97 %
Honors Classes	13 %	0 %	0 %	3 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	88.6 %	89.3 %	91.2 %	85.2 %	85.7 %
Dropout Rate	1.6 %	3.0 %	2.6 %	2.7 %	3.5 %
Promotion Rate	92.1 %	90.1 %	99.0 %	87.5 %	97.4 %
Disciplinary Actions					
In-School Suspensions	164	370	489	155	0
Out-of-School Susp.	119	147	184	287	251
Expulsions	1	0	1	2	1
Alternative Placement	14	19	15	28	32
Total Number	298	538	692	472	285

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	10	12	14	12	10
Gender					
Female	70 %	58 %	57 %	67 %	70 %
Male	30 %	42 %	43 %	33 %	30 %
Ethnicity					
African American	50 %	67 %	50 %	67 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	7 %	0 %	0 %
Hispanic	10 %	8 %	21 %	0 %	0 %
White	40 %	25 %	21 %	33 %	30 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	18 yrs.	12 yrs.	14 yrs.	18 yrs.	18 yrs.
Years of Experience					
5 or less	30 %	33 %	29 %	17 %	30 %
6 to 10	10 %	25 %	29 %	25 %	20 %
11 or more	60 %	42 %	43 %	58 %	50 %
Teacher by Program					
Regular	90 %	100 %	93 %	92 %	80 %
Bilingual/ESL	0 %	0 %	7 %	0 %	10 %
Career & Tech. Ed.	10 %	0 %	0 %	8 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	33 %	57 %	50 %	50 %
Doctorate	10 %	8 %	14 %	8 %	10 %
Attendance Rate	89 %	N/A %	N/A %	* %	100 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
AEA: Acad. Acceptable	AEA: Unacceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Itinerant Teacher Services		Flexible Learning (SUS)	English as a Second Language	Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
7	45	77	73	50		24	32	36	38		76	79	66	79											
8	59	61	61	71	67	13	14	18	26	23						12	7	6	26	34	36	41	60	63	90

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
7	45	80	82	50		23	32	46	50		79	79	68	80											
8	58	62	60	72	100	14	14	15	28	0						13	8	3	26	50	35	41	58	69	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
7	37	44	39	26		39	49	36	33		40	50	40	34		34	45	31	41		37	41	36	35	
8	37	34	37	29	25	37	36	33	31	27	41	39	38	29	26	35	35	36	35	35	36	32	33	28	25

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
7	37	45	41	22		39	50	37	32		42	50	43	30		34	45	32	39		37	40	35	35	
8	37	35	36	28	25	38	36	33	31	27	41	40	37	29	26	36	34	36	36	35	36	32	31	27	25

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
7																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
7																									
8																									

Ruby Clifton Middle School

Telephone: 713-613-2516 **Principal:** Beverly Teal **Board Member:** Harvin C. Moore **Campus Number:** 48

Address: 6001 Golden Forest 77092-2359 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,169	1,119	1,070	1,075	1,044
Gender					
Female	51 %	50 %	51 %	51 %	49 %
Male	49 %	50 %	49 %	49 %	51 %
Race/Ethnicity					
African American	23 %	21 %	22 %	22 %	24 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	60 %	64 %	64 %	65 %	66 %
White	16 %	14 %	13 %	12 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	10 %	9 %	10 %	0 %	0 %
ESL	10 %	11 %	11 %	12 %	14 %
Gifted/Talented	14 %	14 %	17 %	14 %	14 %
Special Ed	10 %	11 %	10 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	72 %	75 %	75 %	77 %	79 %
Limited English (LEP)	10 %	11 %	11 %	13 %	15 %
At-Risk	50 %	50 %	45 %	50 %	49 %
Honors Classes	69 %	95 %	64 %	64 %	77 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.9 %	95.7 %	95.2 %	95.6 %	95.5 %
Dropout Rate	0.2 %	0.6 %	1.4 %	0.0 %	0.1 %
Promotion Rate	98.2 %	86.1 %	92.2 %	96.6 %	99.6 %
Disciplinary Actions					
In-School Suspensions	869	605	731	1,043	1,041
Out-of-School Susp.	829	869	700	832	545
Expulsions	1	3	2	3	0
Alternative Placement	64	58	69	64	52
Total Number	1,765	1,535	1,502	1,942	1,639

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	64	66	66	61	62
Gender					
Female	72 %	70 %	74 %	75 %	77 %
Male	28 %	30 %	26 %	25 %	23 %
Ethnicity					
African American	50 %	48 %	47 %	46 %	47 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	3 %	5 %	5 %	10 %	11 %
Hispanic	6 %	8 %	9 %	11 %	8 %
White	41 %	39 %	39 %	33 %	31 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	24 %	20 %	25 %	27 %
6 to 10	17 %	23 %	26 %	25 %	27 %
11 or more	50 %	53 %	55 %	51 %	45 %
Teacher by Program					
Regular	36 %	29 %	35 %	33 %	34 %
Bilingual/ESL	3 %	3 %	8 %	10 %	10 %
Career & Tech. Ed.	2 %	2 %	2 %	0 %	0 %
Compensatory Ed.	6 %	8 %	8 %	5 %	2 %
Gifted/Talented	31 %	41 %	33 %	36 %	35 %
Special Education	19 %	15 %	12 %	13 %	16 %
Other	3 %	3 %	3 %	3 %	3 %
Advanced Degrees					
Master's	42 %	41 %	44 %	44 %	42 %
Doctorate	5 %	6 %	5 %	5 %	5 %
Attendance Rate	96 %	96 %	94 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Not Rated: Other	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Multiple Impairments
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math, Science & Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	89	92	92	90	89	73	69	79	80	86															
7	81	88	84	86	89	70	73	77	84	83	89	97	90	94	95										
8	89	93	93	93	93	72	77	79	77	89						76	72	78	75	85	87	87	91	91	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	99	97	100	98	98	96	83	93	94	96															
7	98	99	99	99	98	94	95	96	97	95	100	100	99	99	99										
8	100	100	100	99	99	95	98	99	94	100						94	98	99	95	99	99	99	100	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	58	54	56	49	53	61	59	61	51	59	57	57	59	55	56	60	56	60	52	59	55	53	55	48	51
7	56	63	56	54	49	62	64	63	57	57	63	66	63	55	53	57	66	60	60	56	55	60	58	54	51
8	61	58	60	53	53	62	64	63	56	61	62	63	61	55	56	61	58	63	58	64	61	56	58	52	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	69	61	63	56	59	71	66	66	57	65	66	64	67	63	63	71	62	67	59	64	64	59	61	54	57
7	67	73	64	62	55	72	75	69	63	64	75	76	72	63	60	69	75	68	67	63	64	69	65	61	58
8	70	67	67	60	60	72	73	70	63	69	73	73	69	63	63	72	68	71	65	71	71	63	67	59	63

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6								*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Ezekiel Cullen Middle School

Telephone: 713-746-8180 **Principal:** Lynette H. Hookfin **Board Member:** Paula M. Harris **Campus Number:** 44

Address: 6900 Scott 77021-4851 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	745	758	656	692	639
Gender					
Female	52 %	51 %	50 %	53 %	50 %
Male	48 %	49 %	50 %	47 %	51 %
Race/Ethnicity					
African American	83 %	82 %	81 %	80 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	<1 %	<1 %
Hispanic	16 %	16 %	18 %	18 %	20 %
White	<1 %	1 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	42 %	43 %	41 %	30 %	35 %
ESL	5 %	5 %	8 %	10 %	10 %
Gifted/Talented	2 %	3 %	3 %	2 %	5 %
Special Ed	23 %	23 %	23 %	22 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	86 %	90 %	95 %	92 %
Limited English (LEP)	5 %	5 %	8 %	10 %	10 %
At-Risk	78 %	72 %	65 %	71 %	68 %
Honors Classes	54 %	63 %	57 %	21 %	13 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.1 %	93.8 %	93.4 %	93.5 %	93.5 %
Dropout Rate	0.8 %	1.6 %	1.4 %	0.2 %	0.4 %
Promotion Rate	94.3 %	90.7 %	97.3 %	89.2 %	99.3 %
Disciplinary Actions					
In-School Suspensions	1,143	958	651	498	743
Out-of-School Susp.	692	658	555	340	456
Expulsions	2	1	3	0	0
Alternative Placement	166	147	57	58	56
Total Number	2,005	1,766	1,266	896	1,256

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	47	47	46	45	45
Gender					
Female	68 %	74 %	78 %	76 %	73 %
Male	32 %	26 %	22 %	24 %	27 %
Ethnicity					
African American	91 %	85 %	87 %	87 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	2 %	4 %	4 %	7 %
Hispanic	4 %	4 %	2 %	2 %	4 %
White	4 %	9 %	7 %	7 %	7 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	47 %	45 %	50 %	42 %	51 %
6 to 10	11 %	15 %	13 %	18 %	16 %
11 or more	43 %	40 %	37 %	40 %	33 %
Teacher by Program					
Regular	43 %	40 %	43 %	42 %	38 %
Bilingual/ESL	2 %	2 %	4 %	4 %	4 %
Career & Tech. Ed.	6 %	4 %	4 %	7 %	4 %
Compensatory Ed.	4 %	4 %	0 %	0 %	13 %
Gifted/Talented	26 %	28 %	26 %	22 %	18 %
Special Education	17 %	19 %	20 %	22 %	20 %
Other	2 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	28 %	23 %	24 %	31 %	16 %
Doctorate	2 %	4 %	2 %	2 %	2 %
Attendance Rate	94 %	93 %	94 %	94 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery
Life Skills
Resource
Speech Therapy
Structured Learning Class

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet

Multilingual
English as a Second Language

Career & Technical Education
Human Services
Information Technology Cluster

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	77	83	73	71	77	43	48	40	58	67															
7	69	71	67	69	79	36	46	38	58	54	91	88	77	83	90										
8	71	85	83	84	84	39	58	51	54	57						36	50	55	56	58	86	90	90	92	92

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	45	46	41	40	40	48	48	48	45	44	46	49	47	43	43	44	43	44	43	42	41	43	41	39	37
7	47	50	46	44	40	49	51	52	45	42	51	53	49	46	40	40	51	42	48	43	46	46	46	44	39
8	45	47	47	42	42	51	49	52	46	46	46	49	49	44	42	42	45	49	49	49	47	46	52	42	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

James Deady Middle School

Telephone: 713-845-7411 **Principal:** Sherry Darlene Blasco **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 45

Address: 2500 Broadway 77012-3814 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,159	1,160	1,018	1,015	975
Gender					
Female	47 %	49 %	50 %	48 %	50 %
Male	53 %	51 %	50 %	52 %	50 %
Race/Ethnicity					
African American	3 %	2 %	2 %	2 %	2 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	97 %	96 %	96 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	23 %	41 %	15 %	15 %	11 %
ESL	28 %	24 %	30 %	44 %	53 %
Gifted/Talented	3 %	6 %	5 %	2 %	14 %
Special Ed	13 %	11 %	11 %	11 %	10 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	90 %	92 %	93 %	92 %
Limited English (LEP)	28 %	24 %	33 %	46 %	54 %
At-Risk	98 %	70 %	65 %	76 %	80 %
Honors Classes	21 %	31 %	32 %	84 %	60 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.5 %	94.7 %	96.4 %	95.9 %
Dropout Rate	0.3 %	1.3 %	0.7 %	0.6 %	1.1 %
Promotion Rate	97.6 %	97.0 %	98.1 %	95.5 %	95.7 %
Disciplinary Actions					
In-School Suspensions	1,300	1,632	363	767	708
Out-of-School Susp.	902	1,427	554	548	474
Expulsions	9	8	4	2	7
Alternative Placement	117	196	46	104	68
Total Number	2,328	3,263	967	1,422	1,259

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	63	56	55	56	57
Gender					
Female	57 %	61 %	60 %	61 %	63 %
Male	43 %	39 %	40 %	39 %	37 %
Ethnicity					
African American	35 %	30 %	31 %	34 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	4 %	4 %	5 %
Hispanic	24 %	18 %	18 %	20 %	16 %
White	40 %	50 %	47 %	43 %	42 %
Two or More	N/A %	N/A %	N/A %	N/A %	5 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	38 %	36 %	38 %	49 %
6 to 10	19 %	7 %	11 %	13 %	5 %
11 or more	46 %	55 %	53 %	50 %	46 %
Teacher by Program					
Regular	62 %	61 %	65 %	82 %	79 %
Bilingual/ESL	13 %	9 %	7 %	4 %	9 %
Career & Tech. Ed.	2 %	4 %	4 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	11 %	14 %	16 %	7 %	2 %
Special Education	10 %	9 %	4 %	4 %	5 %
Other	3 %	4 %	4 %	0 %	2 %
Advanced Degrees					
Master's	29 %	29 %	31 %	30 %	28 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	97 %	96 %	96 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood	Communications (SWAS)	English as a Second Language	Manufacturing
Co-Teacher	Pre-AP			
Life Skills				
Resource				
Speech Therapy				

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	81	78	73	78	72	67	55	63	42	81															
7	59	70	72	61	73	48	55	46	55	69	83	82	73	78	87										
8	66	73	79	81	69	38	44	49	57	65						40	41	53	48	49	59	64	77	73	85

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	96	98	94	90	88	82	86	83	69	94															
7	87	93	93	92	89	79	88	72	92	93	97	97	89	96	99										
8	88	95	98	100	92	65	76	84	77	88						74	76	86	73	87	92	95	96	98	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	44	43	42	38	39	53	52	51	45	49	47	46	48	42	42	49	49	49	47	53	45	40	42	38	38
7	45	49	46	41	38	53	54	53	46	46	48	52	51	43	42	46	53	49	48	45	44	48	49	44	42
8	46	45	47	43	39	49	51	53	49	45	46	45	52	42	41	49	48	54	50	49	48	44	50	42	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	53	53	54	47	46	64	59	57	54	55	57	56	57	53	52	59	58	57	55	60	53	49	50	46	43
7	57	60	54	52	48	62	67	60	54	57	62	63	59	52	52	58	65	56	57	55	58	60	57	53	53
8	57	56	56	53	51	61	60	63	56	54	58	56	60	52	50	61	58	63	58	60	60	55	60	49	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6								*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Richard Dowling Middle School

Telephone: 713-434-5600 **Principal:** Barrett Brooks **Board Member:** Lawrence Marshall **Campus Number:** 75

Address: 14000 Stancliff 77045-5328 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,911	1,845	1,661	1,534	1,432
Gender					
Female	47 %	49 %	50 %	47 %	49 %
Male	53 %	51 %	50 %	53 %	51 %
Race/Ethnicity					
African American	47 %	44 %	41 %	40 %	38 %
American Indian	<1 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	51 %	54 %	58 %	60 %	61 %
White	1 %	1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	35 %	36 %	38 %	42 %	39 %
ESL	15 %	13 %	19 %	23 %	26 %
Gifted/Talented	3 %	4 %	4 %	6 %	7 %
Special Ed	14 %	15 %	14 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	81 %	84 %	88 %	81 %
Limited English (LEP)	15 %	13 %	19 %	24 %	28 %
At-Risk	76 %	69 %	64 %	73 %	75 %
Honors Classes	48 %	86 %	78 %	63 %	29 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.5 %	95.0 %	93.5 %	94.6 %	96.1 %
Dropout Rate	0.4 %	1.3 %	1.2 %	0.2 %	0.2 %
Promotion Rate	98.6 %	92.3 %	97.4 %	95.2 %	96.3 %
Disciplinary Actions					
In-School Suspensions	1,268	1,459	1,053	1,463	1,756
Out-of-School Susp.	1,698	1,410	1,226	1,197	1,080
Expulsions	0	6	8	5	6
Alternative Placement	134	119	62	104	41
Total Number	3,100	3,055	2,349	2,777	2,883

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	93	112	107	98	95
Gender					
Female	77 %	78 %	74 %	76 %	74 %
Male	23 %	22 %	26 %	24 %	26 %
Ethnicity					
African American	85 %	84 %	89 %	92 %	84 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	3 %	2 %	3 %
Hispanic	1 %	2 %	3 %	3 %	5 %
White	10 %	10 %	6 %	3 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	66 %	65 %	60 %	54 %	51 %
6 to 10	8 %	10 %	15 %	23 %	27 %
11 or more	27 %	25 %	25 %	22 %	22 %
Teacher by Program					
Regular	53 %	59 %	57 %	52 %	57 %
Bilingual/ESL	3 %	4 %	4 %	3 %	4 %
Career & Tech. Ed.	3 %	3 %	4 %	6 %	6 %
Compensatory Ed.	3 %	1 %	2 %	2 %	2 %
Gifted/Talented	17 %	16 %	17 %	18 %	12 %
Special Education	19 %	17 %	16 %	17 %	18 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	20 %	22 %	24 %	24 %	28 %
Doctorate	2 %	2 %	1 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	94 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Business, Management & Administration
Education & Training
Human Services
Information Technology
Manufacturing
Transportation, Distribution & Logistics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	79	80	82	84	78	51	44	60	57	59															
7	63	64	72	72	80	43	40	48	62	67	76	89	78	86	93										
8	73	78	81	85	82	43	40	55	60	68						40	33	50	46	61	63	72	83	79	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	95	98	97	89	92	68	72	84	73	69															
7	81	85	87	86	87	59	54	65	84	80	95	99	95	99	98										
8	92	94	92	92	92	61	59	72	77	85						59	55	59	60	81	82	86	87	86	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	42	47	45	39	38	49	45	49	42	44	46	48	49	42	42	46	48	46	45	47	42	42	42	37	36
7	44	50	46	43	39	49	47	49	43	46	48	53	51	45	42	42	51	46	51	43	43	47	48	45	39
8	45	47	47	41	44	49	46	50	45	48	47	48	50	45	44	46	47	49	48	50	44	44	48	40	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	46	53	54	44	43	52	51	54	47	47	52	56	59	47	47	50	52	54	47	52	43	46	50	41	38
7	50	54	50	51	44	55	49	53	51	51	56	57	57	54	47	48	53	51	58	49	49	50	50	51	42
8	51	53	50	46	50	54	52	51	48	54	54	57	54	51	50	50	54	52	55	56	49	48	50	44	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6				*					*											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Thomas Alva Edison Middle School

Telephone: 713-924-1800 **Principal:** Javier Villarreal **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 46

Address: 6901 Avenue I 77011-2629 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	945	986	930	910	843
Gender					
Female	49 %	49 %	49 %	47 %	49 %
Male	51 %	51 %	51 %	53 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	0 %	%
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	99 %	99 %	99 %	99 %	99 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	20 %	21 %	24 %	28 %	31 %
Gifted/Talented	16 %	15 %	10 %	7 %	6 %
Special Ed	9 %	11 %	11 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	92 %	93 %	94 %
Limited English (LEP)	21 %	21 %	25 %	29 %	32 %
At-Risk	71 %	69 %	62 %	66 %	78 %
Honors Classes	56 %	82 %	55 %	59 %	57 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	96.1 %	95.5 %	94.9 %	95.2 %
Dropout Rate	0.3 %	1.3 %	1.0 %	0.5 %	0.3 %
Promotion Rate	97.8 %	95.4 %	99.7 %	97.2 %	99.5 %
Disciplinary Actions					
In-School Suspensions	944	918	891	848	54
Out-of-School Susp.	379	314	446	497	510
Expulsions	12	8	3	6	0
Alternative Placement	94	95	46	51	66
Total Number	1,477	1,335	1,386	1,403	665

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	64	57	56	54	55
Gender					
Female	66 %	61 %	64 %	63 %	56 %
Male	34 %	39 %	36 %	37 %	44 %
Ethnicity					
African American	27 %	30 %	29 %	31 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	12 %	13 %	15 %	15 %
Hispanic	20 %	21 %	21 %	20 %	22 %
White	41 %	37 %	38 %	33 %	42 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	26 %	25 %	33 %	31 %
6 to 10	14 %	23 %	25 %	20 %	25 %
11 or more	53 %	51 %	50 %	46 %	44 %
Teacher by Program					
Regular	38 %	33 %	25 %	30 %	35 %
Bilingual/ESL	17 %	9 %	9 %	6 %	7 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	31 %	39 %	57 %	61 %	51 %
Special Education	13 %	19 %	7 %	2 %	5 %
Other	2 %	0 %	2 %	2 %	2 %
Advanced Degrees					
Master's	34 %	35 %	30 %	35 %	35 %
Doctorate	5 %	5 %	5 %	4 %	4 %
Attendance Rate	97 %	93 %	94 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	77	78	77	83	62	47	68	69	73	75															
7	67	67	75	65	76	47	61	71	68	80	75	90	76	80	88										
8	70	82	83	88	82	53	56	51	70	69						48	46	39	65	71	77	80	85	94	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	44	45	46	41	38	51	57	60	50	53	46	49	48	42	40	47	51	51	47	48	44	46	44	40	36
7	45	48	47	41	41	54	56	62	52	55	49	51	52	44	44	45	52	49	51	48	46	51	48	45	42
8	45	46	46	43	44	56	55	56	52	59	49	47	49	44	46	51	48	50	49	57	51	47	47	43	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Lamar Fleming Middle School

Telephone: 713-671-4170 **Principal:** Marla McNeal-Sheppard **Board Member:** Carol Mims Galloway **Campus Number:** 78

Address: 4910 Collingsworth 77026-5150 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	587	533	532	544	528
Gender					
Female	51 %	53 %	51 %	51 %	51 %
Male	49 %	47 %	49 %	49 %	49 %
Race/Ethnicity					
African American	71 %	66 %	62 %	62 %	59 %
American Indian	<1 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	29 %	34 %	38 %	38 %	38 %
White	0 %	0 %	0 %	<1 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	46 %	54 %	32 %	46 %	46 %
ESL	5 %	5 %	7 %	9 %	9 %
Gifted/Talented	1 %	3 %	5 %	0 %	7 %
Special Ed	20 %	18 %	19 %	15 %	15 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	84 %	93 %	93 %	93 %
Limited English (LEP)	5 %	6 %	7 %	9 %	9 %
At-Risk	98 %	65 %	54 %	57 %	55 %
Honors Classes	58 %	65 %	65 %	67 %	76 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.4 %	94.1 %	94.8 %	95.2 %	95.2 %
Dropout Rate	0.7 %	1.1 %	2.2 %	0.3 %	37 %
Promotion Rate	94.7 %	88.5 %	98.6 %	96.1 %	97.9 %
Disciplinary Actions					
In-School Suspensions	629	564	849	674	430
Out-of-School Susp.	385	484	453	592	419
Expulsions	3	2	4	4	0
Alternative Placement	33	48	43	39	44
Total Number	1,058	1,100	1,353	1,314	895

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	38	38	38	37	40
Gender					
Female	74 %	66 %	71 %	78 %	73 %
Male	26 %	34 %	29 %	22 %	28 %
Ethnicity					
African American	74 %	82 %	87 %	86 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
Hispanic	5 %	8 %	5 %	5 %	5 %
White	18 %	11 %	8 %	8 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	5 %
Average Experience	15 yrs.	15 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	29 %	34 %	34 %	38 %	35 %
6 to 10	11 %	11 %	16 %	19 %	23 %
11 or more	61 %	55 %	50 %	43 %	43 %
Teacher by Program					
Regular	63 %	37 %	26 %	35 %	23 %
Bilingual/ESL	5 %	5 %	5 %	5 %	13 %
Career & Tech. Ed.	5 %	8 %	8 %	8 %	8 %
Compensatory Ed.	0 %	0 %	3 %	0 %	5 %
Gifted/Talented	8 %	32 %	34 %	30 %	30 %
Special Education	18 %	16 %	16 %	16 %	18 %
Other	0 %	3 %	8 %	5 %	5 %
Advanced Degrees					
Master's	47 %	45 %	45 %	43 %	45 %
Doctorate	3 %	5 %	3 %	3 %	3 %
Attendance Rate	94 %	94 %	96 %	96 %	100 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
Behavior Support
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Business, Management & Administration
Information Technology Cluster
Manufacturing Cluster
Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	81	86	85	88	83	61	56	68	76	82															
7	60	71	80	82	81	45	61	79	73	75	89	92	88	93	98										
8	72	80	92	91	91	47	61	70	78	81						34	35	61	69	86	80	78	90	92	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	86	92	95	93	91	60	69	95	85	87															
7	68	77	93	98	92	56	71	93	88	87	94	92	90	100	100										
8	80	88	97	96	98	52	73	81	88	90						43	39	73	83	95	88	87	97	98	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	45	45	44	40	41	54	50	52	45	49	49	48	50	45	45	51	46	49	45	50	47	40	45	38	42
7	44	47	45	43	39	52	51	56	46	47	47	52	50	43	42	39	52	47	51	45	42	45	47	44	41
8	45	42	45	42	45	52	54	55	51	52	48	46	50	45	46	45	48	54	52	56	46	43	49	40	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	45	48	54	44	45	53	52	56	48	50	47	49	57	49	48	50	49	57	47	53	46	40	52	40	45
7	46	50	48	48	40	54	54	58	50	51	49	56	55	48	45	42	54	52	57	46	44	48	52	47	42
8	47	45	49	46	50	55	55	58	52	54	51	49	53	48	50	47	51	56	53	57	47	45	52	40	52

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Walter Fondren Middle School

Telephone: 713-778-3360 **Principal:** Brenda Rangel **Board Member:** Michael L. Lunceford **Campus Number:** 72

Address: 6333 South Braeswood 77096-3605 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	982	833	749	737	737
Gender					
Female	45 %	45 %	41 %	47 %	49 %
Male	55 %	55 %	59 %	53 %	51 %
Race/Ethnicity					
African American	58 %	55 %	54 %	48 %	42 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	6 %
Hispanic	40 %	41 %	42 %	48 %	50 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	7 %	15 %	14 %	0 %	0 %
ESL	14 %	14 %	19 %	23 %	29 %
Gifted/Talented	11 %	3 %	4 %	5 %	%
Special Ed	15 %	16 %	16 %	15 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	85 %	91 %	87 %
Limited English (LEP)	15 %	15 %	19 %	28 %	31 %
At-Risk	77 %	71 %	64 %	71 %	73 %
Honors Classes	25 %	81 %	39 %	48 %	48 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.7 %	91.0 %	93.2 %	94.2 %	92.7 %
Dropout Rate	0.4 %	3.2 %	1.5 %	0.6 %	1 %
Promotion Rate	76.1 %	85.2 %	94.7 %	93.8 %	97.8 %
Disciplinary Actions					
In-School Suspensions	786	1,315	1,006	862	469
Out-of-School Susp.	791	843	1,266	756	476
Expulsions	1	3	1	0	1
Alternative Placement	105	112	64	60	57
Total Number	1,688	2,273	2,337	1,678	1,003

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	47	49	48	44	47
Gender					
Female	66 %	71 %	58 %	61 %	68 %
Male	34 %	29 %	42 %	39 %	32 %
Ethnicity					
African American	62 %	65 %	79 %	75 %	64 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	10 %	0 %	0 %	2 %
Hispanic	2 %	4 %	2 %	5 %	17 %
White	28 %	20 %	19 %	20 %	13 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	15 yrs.	12 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	23 %	33 %	48 %	45 %	40 %
6 to 10	26 %	27 %	15 %	18 %	21 %
11 or more	51 %	41 %	38 %	36 %	38 %
Teacher by Program					
Regular	62 %	55 %	56 %	30 %	26 %
Bilingual/ESL	4 %	4 %	4 %	11 %	9 %
Career & Tech. Ed.	0 %	2 %	2 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	4 %
Gifted/Talented	15 %	18 %	21 %	43 %	45 %
Special Education	17 %	16 %	15 %	14 %	15 %
Other	0 %	4 %	2 %	2 %	2 %
Advanced Degrees					
Master's	43 %	49 %	38 %	32 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	94 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math, Science, & Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	62	75	76	82	76	41	42	54	66	71															
7	58	59	72	65	71	46	42	53	53	68	73	71	75	84	85										
8	63	77	80	84	89	38	54	51	58	78						36	37	35	45	67	57	69	76	75	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	*	94	91	98	88	*	87	73	95	98															
7	86	98	98	89	96	93	81	91	89	96	100	95	94	91	100										
8	100	98	98	100	100	88	89	88	92	86						79	82	78	82	92	100	95	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	40	45	42	40	37	45	49	49	45	43	42	44	45	40	38	40	43	44	45	45	38	39	41	38	35
7	45	45	46	40	35	52	51	56	45	45	47	47	49	38	36	40	46	45	46	40	43	43	47	42	39
8	44	47	45	41	38	51	53	53	50	47	46	47	48	40	37	45	45	48	46	47	44	43	43	37	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	*	61	55	53	49	*	68	61	60	56	*	62	58	55	52	*	61	56	59	59	*	56	51	52	46
7	58	62	59	50	51	67	66	70	58	63	62	65	60	49	54	51	61	64	55	56	54	53	61	54	54
8	63	62	59	56	54	73	66	68	68	58	61	63	62	51	47	62	59	61	62	57	60	61	55	52	53

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Richard Fonville Middle School

Telephone: 713-696-2825 **Principal:** Roger Ibarra **Board Member:** Anna Eastman **Campus Number:** 47

Address: 725 East Little York 77076-1626 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,158	1,177	1,124	1,119	1,080
Gender					
Female	48 %	48 %	47 %	47 %	46 %
Male	52 %	52 %	53 %	53 %	54 %
Race/Ethnicity					
African American	7 %	6 %	6 %	6 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	91 %	91 %	92 %	93 %
White	4 %	3 %	3 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	13 %	8 %	13 %	0 %	0 %
ESL	26 %	22 %	32 %	17 %	38 %
Gifted/Talented	4 %	3 %	4 %	8 %	11 %
Special Ed	14 %	15 %	14 %	13 %	11 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	94 %	92 %	94 %
Limited English (LEP)	27 %	23 %	33 %	35 %	39 %
At-Risk	75 %	73 %	69 %	72 %	72 %
Honors Classes	15 %	18 %	59 %	64 %	61 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.9 %	93.8 %	93.2 %	93.2 %	94.1 %
Dropout Rate	0.4 %	1.2 %	0.9 %	0.3 %	0.7 %
Promotion Rate	98.3 %	88.2 %	95.7 %	92.8 %	97.8 %
Disciplinary Actions					
In-School Suspensions	759	755	711	570	729
Out-of-School Susp.	751	1,066	964	1,013	704
Expulsions	2	1	4	2	0
Alternative Placement	106	95	67	57	62
Total Number	1,623	1,917	1,746	1,642	1,509

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	74	68	69	67	68
Gender					
Female	58 %	59 %	67 %	61 %	63 %
Male	42 %	41 %	33 %	39 %	37 %
Ethnicity					
African American	23 %	21 %	22 %	22 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	13 %	13 %	15 %	15 %
Hispanic	16 %	13 %	13 %	12 %	22 %
White	49 %	53 %	52 %	51 %	37 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	37 %	36 %	42 %	37 %
6 to 10	20 %	21 %	23 %	16 %	15 %
11 or more	42 %	43 %	41 %	42 %	49 %
Teacher by Program					
Regular	62 %	53 %	30 %	34 %	24 %
Bilingual/ESL	11 %	16 %	23 %	19 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	1 %	1 %	4 %
Gifted/Talented	7 %	16 %	22 %	21 %	21 %
Special Education	16 %	12 %	20 %	21 %	19 %
Other	4 %	3 %	3 %	3 %	3 %
Advanced Degrees					
Master's	18 %	18 %	13 %	16 %	19 %
Doctorate	4 %	3 %	3 %	1 %	1 %
Attendance Rate	95 %	95 %	97 %	97 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	77	79	78	84	73	59	54	66	77	77															
7	68	69	71	69	66	45	59	63	64	63	81	88	78	83	87										
8	70	88	81	86	80	54	57	65	58	64						56	64	67	77	72	65	89	93	93	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	45	43	41	36	38	54	50	52	47	48	46	44	46	42	43	48	50	55	49	51	43	38	42	40	40
7	46	50	43	39	35	51	57	55	48	48	50	52	48	43	39	45	54	48	52	44	45	50	46	48	43
8	45	48	45	39	38	53	54	54	48	49	46	48	49	41	43	47	52	56	53	57	45	48	47	41	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6	51	51	56	55		69	56	51	59		39	48	47	53		50	48	59	67		55	49	60	59	
7	55	47	56	55		63	61	48	51		56	48	61	58		54	48	50	53		58	57	57	62	
8	43	48	53	64		58	61	61	64		39	57	65	72		46	48	63	68		48	53	56	65	

Henry Grady Middle School

Telephone: 713-625-1411 **Principal:** Gretchen Kasper-Hoffman **Board Member:** Harvin C. Moore **Campus Number:** 68

Address: 5215 San Felipe 77056-3605 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	583	544	485	463	471
Gender					
Female	49 %	52 %	49 %	48 %	47 %
Male	51 %	48 %	51 %	52 %	53 %
Race/Ethnicity					
African American	15 %	20 %	19 %	23 %	23 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	5 %	5 %	6 %	7 %	7 %
Hispanic	56 %	56 %	55 %	47 %	44 %
White	24 %	19 %	19 %	23 %	25 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	24 %	16 %	18 %
ESL	18 %	15 %	18 %	12 %	12 %
Gifted/Talented	11 %	9 %	11 %	14 %	15 %
Special Ed	16 %	17 %	18 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	70 %	65 %	60 %	62 %	55 %
Limited English (LEP)	18 %	15 %	18 %	12 %	12 %
At-Risk	53 %	53 %	59 %	53 %	52 %
Honors Classes	57 %	80 %	61 %	50 %	65 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	95.3 %	95.2 %	95.5 %	95.3 %
Dropout Rate	0.0 %	1.1 %	1.2 %	0.5 %	0 %
Promotion Rate	97.5 %	82.7 %	98.0 %	94.1 %	99.2 %
Disciplinary Actions					
In-School Suspensions	872	578	556	177	217
Out-of-School Susp.	174	316	173	90	67
Expulsions	0	1	3	0	2
Alternative Placement	8	28	18	13	13
Total Number	1,067	923	750	280	300

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	30	33	32	31	31
Gender					
Female	77 %	73 %	69 %	65 %	55 %
Male	23 %	27 %	31 %	35 %	45 %
Ethnicity					
African American	17 %	18 %	19 %	23 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	6 %	3 %	0 %	3 %
Hispanic	7 %	3 %	9 %	3 %	6 %
White	73 %	73 %	69 %	74 %	71 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	43 %	45 %	56 %	55 %	52 %
6 to 10	13 %	15 %	9 %	13 %	16 %
11 or more	43 %	39 %	34 %	32 %	32 %
Teacher by Program					
Regular	33 %	42 %	6 %	32 %	35 %
Bilingual/ESL	23 %	18 %	22 %	16 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	31 %	10 %	6 %
Gifted/Talented	30 %	30 %	28 %	32 %	29 %
Special Education	13 %	9 %	9 %	10 %	10 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	23 %	18 %	22 %	19 %	19 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	96 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood		English as a Second Language	Information Technology
Co-Teacher	Pre-AP			
Life Skills				
Resource				
Speech Therapy				
Visually Impaired Academic				

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	86	89	94	96	89	59	59	71	56	78															
7	86	85	82	85	90	77	69	75	67	84	92	94	82	90	97										
8	85	92	93	92	95	76	66	62	71	83						81	76	65	67	75	90	92	94	93	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	50	53	54	52	55	54	55	57	47	50	50	54	52	53	52	52	53	58	54	57	47	51	53	53	51
7	55	54	53	54	50	61	56	61	53	53	58	56	57	52	51	56	57	54	58	52	58	53	55	56	52
8	56	55	54	51	55	68	62	60	56	55	58	54	56	49	50	58	59	56	56	56	62	57	57	51	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Gregory-Lincoln Education Center

Telephone: 713-942-1400 **Principal:** Johnnie Jackson **Board Member:** Diana Dávila **Campus Number:** 58

Address: 1101 Taft 77019-4537 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	367	335	295	331	354
Gender					
Female	60 %	57 %	56 %	56 %	50 %
Male	40 %	43 %	44 %	44 %	50 %
Race/Ethnicity					
African American	60 %	57 %	59 %	61 %	63 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	1 %	4 %	3 %	2 %	1 %
Hispanic	38 %	37 %	36 %	34 %	32 %
White	1 %	2 %	2 %	4 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	6 %	8 %	7 %	6 %
Gifted/Talented	2 %	5 %	14 %	12 %	10 %
Special Ed	8 %	11 %	11 %	11 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	83 %	80 %	84 %	77 %
Limited English (LEP)	10 %	7 %	8 %	7 %	7 %
At-Risk	69 %	59 %	49 %	56 %	61 %
Honors Classes	64 %	98 %	87 %	84 %	92 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.9 %	95.5 %	94.9 %	95.5 %	94.7 %
Dropout Rate	0.2 %	1.5 %	0.7 %	0.4 %	0 %
Promotion Rate	96.5 %	86.7 %	98.2 %	94.6 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	93	0	38	247
Out-of-School Susp.	341	158	120	115	254
Expulsions	0	0	0	0	0
Alternative Placement	40	31	13	6	8
Total Number	381	282	133	159	509

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	28	42	26	27	29
Gender					
Female	68 %	69 %	65 %	63 %	69 %
Male	32 %	31 %	35 %	37 %	31 %
Ethnicity					
African American	61 %	50 %	58 %	59 %	55 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	8 %	7 %	3 %
Hispanic	0 %	7 %	0 %	0 %	10 %
White	32 %	38 %	35 %	33 %	31 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	13 yrs.	15 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	29 %	29 %	27 %	19 %	24 %
6 to 10	18 %	17 %	19 %	11 %	14 %
11 or more	54 %	55 %	54 %	70 %	62 %
Teacher by Program					
Regular	36 %	52 %	35 %	37 %	34 %
Bilingual/ESL	4 %	2 %	4 %	4 %	7 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	4 %	4 %	0 %
Gifted/Talented	43 %	24 %	42 %	41 %	34 %
Special Education	14 %	19 %	12 %	11 %	21 %
Other	4 %	2 %	4 %	4 %	3 %
Advanced Degrees					
Master's	25 %	31 %	38 %	30 %	41 %
Doctorate	7 %	5 %	4 %	7 %	7 %
Attendance Rate	95 %	96 %	93 %	94 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Content Mastery Resource Speech Therapy	Vanguard Neighborhood Pre-AP	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	79	89	81	83	77	51	73	61	58	70															
7	72	82	78	75	76	56	65	77	70	60	94	91	89	82	92										
8	75	87	93	90	88	55	69	59	66	64						55	68	55	61	54	71	93	83	76	92

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	87	100	100	92	93	62	75	82	67	84															
7	76	86	93	85	92	63	75	83	82	78	96	91	95	88	100										
8	95	87	96	95	94	74	76	77	71	77						69	65	65	63	72	98	94	92	83	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	47	51	47	44	46	44	56	55	36	44	47	52	53	40	48	46	48	51	48	50	46	48	47	42	43
7	48	52	48	47	43	53	60	57	46	38	53	57	51	49	46	45	56	50	55	44	48	50	52	48	42
8	44	50	50	46	42	48	53	54	45	41	50	55	52	48	46	46	50	53	51	50	49	48	48	43	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	50	54	52	46	53	48	60	59	39	47	50	55	57	45	53	48	53	56	52	55	47	51	49	44	49
7	50	56	51	51	47	54	64	59	49	44	55	61	54	54	51	48	59	50	58	49	49	52	54	51	46
8	51	51	53	50	45	52	56	58	44	46	58	58	56	51	50	52	52	53	53	50	54	50	52	45	40

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Alexander Hamilton Middle School

Telephone: 713-802-4725 **Principal:** Roger A. Bunnell **Board Member:** Anna Eastman **Campus Number:** 49

Address: 139 East 20th 77008-2533 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,288	1,287	1,324	1,346	1,378
Gender					
Female	52 %	52 %	50 %	50 %	49 %
Male	48 %	48 %	50 %	50 %	51 %
Race/Ethnicity					
African American	16 %	15 %	14 %	15 %	12 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	73 %	74 %	75 %	73 %	76 %
White	10 %	10 %	10 %	11 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	34 %	34 %	35 %	33 %	24 %
ESL	6 %	7 %	7 %	9 %	9 %
Gifted/Talented	22 %	23 %	27 %	31 %	34 %
Special Ed	10 %	11 %	10 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	76 %	75 %	77 %	76 %
Limited English (LEP)	8 %	7 %	10 %	13 %	11 %
At-Risk	57 %	48 %	42 %	44 %	48 %
Honors Classes	73 %	89 %	92 %	91 %	76 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.0 %	96.2 %	96.1 %	96.6 %	96.3 %
Dropout Rate	0.1 %	0.5 %	0.3 %	0.1 %	0.3 %
Promotion Rate	97.6 %	93.3 %	99.3 %	95.6 %	99.7 %
Disciplinary Actions					
In-School Suspensions	501	527	590	527	88
Out-of-School Susp.	387	313	262	251	332
Expulsions	4	0	0	2	1
Alternative Placement	45	41	47	28	16
Total Number	937	881	899	810	437

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	66	69	71	71	72
Gender					
Female	70 %	65 %	61 %	62 %	64 %
Male	30 %	35 %	39 %	38 %	36 %
Ethnicity					
African American	33 %	33 %	37 %	35 %	33 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	2 %	0 %	0 %	0 %	0 %
Hispanic	14 %	16 %	17 %	15 %	18 %
White	52 %	51 %	46 %	49 %	46 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	52 %	41 %	37 %	38 %	39 %
6 to 10	11 %	17 %	18 %	18 %	18 %
11 or more	38 %	42 %	45 %	44 %	43 %
Teacher by Program					
Regular	35 %	46 %	48 %	54 %	38 %
Bilingual/ESL	5 %	4 %	8 %	8 %	13 %
Career & Tech. Ed.	5 %	3 %	3 %	3 %	1 %
Compensatory Ed.	2 %	0 %	6 %	1 %	0 %
Gifted/Talented	44 %	41 %	30 %	27 %	42 %
Special Education	9 %	6 %	6 %	7 %	7 %
Other	2 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	35 %	35 %	31 %	32 %
Doctorate	0 %	0 %	0 %	0 %	1 %
Attendance Rate	96 %	96 %	96 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Pre-AP
Vanguard Magnet

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	87	90	91	92	86	72	76	84	84	74															
7	85	85	89	88	91	76	74	80	81	88	95	94	93	96	97										
8	87	91	95	94	92	62	77	67	78	76						64	70	78	79	83	83	89	94	96	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	98	100	100	100	99	96	100	100	99	99															
7	99	99	99	99	100	98	99	100	100	100	100	100	100	100	100										
8	99	100	100	100	100	91	100	99	100	99						95	100	99	100	99	98	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	57	57	61	52	58	57	61	65	57	56	55	59	60	54	56	56	58	61	57	61	53	54	56	52	53
7	56	62	58	58	52	59	61	64	58	57	59	64	61	61	55	55	63	59	63	58	54	59	57	59	54
8	56	58	59	54	56	57	59	60	55	57	57	57	59	53	55	56	58	61	60	63	58	55	60	53	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	76	72	77	65	56	72	76	77	69	55	73	73	72	67	54	74	74	75	69	59	69	68	68	63	51
7	70	78	72	72	50	74	76	76	72	55	75	78	73	74	53	74	78	74	75	56	66	72	68	70	52
8	72	75	75	70	55	73	76	75	72	56	73	72	76	65	54	74	73	76	72	62	73	70	77	67	56

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Charles Hartman Middle School

Telephone: 713-845-7435 **Principal:** Joseph Addison **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 51

Address: 7111 Westover 77087-5943 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,518	1,527	1,587	1,632	1,597
Gender					
Female	50 %	49 %	51 %	49 %	48 %
Male	50 %	51 %	49 %	51 %	52 %
Race/Ethnicity					
African American	31 %	31 %	30 %	30 %	30 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	67 %	68 %	70 %	69 %	68 %
White	1 %	1 %	1 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	37 %	35 %	35 %	36 %	25 %
ESL	12 %	12 %	16 %	24 %	20 %
Gifted/Talented	5 %	6 %	6 %	6 %	7 %
Special Ed	12 %	12 %	12 %	10 %	9 %
Title I	100 %	99 %	99 %	100 %	100 %
Free/Reduced Lunch	90 %	89 %	92 %	93 %	87 %
Limited English (LEP)	15 %	21 %	25 %	26 %	23 %
At-Risk	73 %	69 %	62 %	65 %	62 %
Honors Classes	20 %	21 %	20 %	31 %	33 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	95.9 %	95.3 %	95.2 %	94.8 %
Dropout Rate	0.7 %	1.6 %	1.6 %	0.9 %	0.7 %
Promotion Rate	97.5 %	91.1 %	97.7 %	92.9 %	98.6 %
Disciplinary Actions					
In-School Suspensions	1,091	1,157	1,098	1,136	758
Out-of-School Susp.	771	1,127	1,122	1,166	1,152
Expulsions	8	9	3	9	1
Alternative Placement	86	137	64	80	50
Total Number	1,956	2,430	2,287	2,391	1,965

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	88	85	88	93	95
Gender					
Female	66 %	67 %	70 %	63 %	63 %
Male	34 %	33 %	30 %	37 %	37 %
Ethnicity					
African American	65 %	71 %	69 %	74 %	71 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	8 %	6 %	7 %
Hispanic	7 %	5 %	3 %	1 %	2 %
White	23 %	19 %	19 %	18 %	19 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	25 %	23 %	29 %	29 %
6 to 10	22 %	16 %	19 %	17 %	18 %
11 or more	49 %	59 %	58 %	54 %	53 %
Teacher by Program					
Regular	48 %	52 %	60 %	67 %	33 %
Bilingual/ESL	20 %	16 %	16 %	10 %	14 %
Career & Tech. Ed.	3 %	4 %	5 %	4 %	4 %
Compensatory Ed.	10 %	5 %	1 %	0 %	24 %
Gifted/Talented	9 %	11 %	10 %	11 %	17 %
Special Education	7 %	11 %	6 %	6 %	7 %
Other	2 %	2 %	2 %	2 %	1 %
Advanced Degrees					
Master's	35 %	34 %	35 %	32 %	33 %
Doctorate	6 %	4 %	3 %	2 %	1 %
Attendance Rate	96 %	94 %	94 %	94 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Science (SWAS)

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technical Education
Education & Training
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	81	83	87	80	77	58	57	71	73	80															
7	64	72	78	80	80	55	51	60	75	81	80	82	85	87	92										
8	83	84	86	89	90	66	59	56	75	80						60	45	50	66	76	90	80	89	93	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	100	100	100	99	95	90	93	95	91	87															
7	94	93	99	98	99	78	86	93	99	99	100	99	98	99	100										
8	94	99	100	98	100	94	84	91	83	97						84	80	82	93	84	99	96	91	99	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	47	48	49	43	46	54	53	57	52	52	46	49	49	45	46	49	49	52	50	50	44	44	47	40	42
7	47	51	49	46	44	55	55	56	50	55	48	52	51	46	45	44	52	51	52	49	44	47	49	44	45
8	51	49	49	44	49	59	57	55	50	57	51	48	50	44	47	51	49	51	62	63	52	46	48	42	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	61	59	64	57	58	67	66	67	62	60	60	63	63	62	61	61	61	64	62	61	54	55	57	54	53
7	58	62	59	59	59	66	66	66	62	68	61	63	62	58	61	56	63	61	66	66	58	58	58	57	59
8	59	59	59	56	56	72	66	66	57	63	59	58	60	53	53	62	60	63	61	64	61	55	57	53	56

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6			*					*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6	63	58	51			65	63	57			50	47	47			62	54	56			58	56	56		
7	54	53	46			63	63	52			47	49	47			55	54	51			55	60	57		
8	56	50	47			59	57	41			58	51	48			60	51	53			60	62	44		

Patrick Henry Middle School

Telephone: 713-696-2650 **Principal:** Christian Sanders **Board Member:** Carol Mims Galloway **Campus Number:** 52

Address: 10702 East Hardy 77093-4002 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,147	1,098	1,075	1,065	1,026
Gender					
Female	48 %	47 %	46 %	48 %	49 %
Male	52 %	53 %	54 %	52 %	52 %
Race/Ethnicity					
African American	7 %	8 %	8 %	7 %	7 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	89 %	90 %	91 %	90 %
White	4 %	4 %	2 %	2 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	32 %	16 %	8 %	0 %	0 %
ESL	20 %	20 %	26 %	31 %	27 %
Gifted/Talented	4 %	4 %	3 %	5 %	6 %
Special Ed	16 %	16 %	16 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	92 %	95 %	93 %	92 %
Limited English (LEP)	20 %	20 %	27 %	31 %	30 %
At-Risk	75 %	69 %	65 %	70 %	70 %
Honors Classes	56 %	96 %	75 %	71 %	50 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.9 %	95.2 %	94.5 %	94.1 %	95.2 %
Dropout Rate	1.2 %	0.3 %	1.7 %	1.0 %	0.7 %
Promotion Rate	98.8 %	90.0 %	99.8 %	92.3 %	99.2 %
Disciplinary Actions					
In-School Suspensions	1,521	1,487	1,633	1,393	0
Out-of-School Susp.	472	453	368	1,098	755
Expulsions	1	5	3	0	2
Alternative Placement	68	74	29	47	49
Total Number	2,064	2,020	2,033	2,538	811

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	70	71	68	67	66
Gender					
Female	70 %	70 %	72 %	64 %	67 %
Male	30 %	30 %	28 %	36 %	33 %
Ethnicity					
African American	37 %	42 %	41 %	37 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	3 %	4 %	3 %	3 %
Hispanic	24 %	27 %	24 %	25 %	27 %
White	33 %	28 %	31 %	34 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	6 yrs.	6 yrs.	6 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	73 %	70 %	65 %	61 %	55 %
6 to 10	6 %	10 %	18 %	15 %	24 %
11 or more	21 %	20 %	18 %	24 %	21 %
Teacher by Program					
Regular	53 %	46 %	56 %	43 %	52 %
Bilingual/ESL	7 %	18 %	16 %	21 %	20 %
Career & Tech. Ed.	1 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	1 %	6 %	1 %	3 %
Gifted/Talented	17 %	15 %	18 %	27 %	23 %
Special Education	16 %	17 %	3 %	6 %	2 %
Other	3 %	1 %	1 %	1 %	2 %
Advanced Degrees					
Master's	21 %	27 %	19 %	25 %	23 %
Doctorate	1 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Content Mastery Life Skills Speech Therapy	Vanguard Neighborhood Pre-AP	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	79	79	76	72	68	53	66	54	59	70															
7	64	72	62	65	72	46	57	55	67	73	88	90	71	80	87										
8	79	85	77	76	78	47	53	53	58	68						59	51	46	57	63	77	85	81	89	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6			86	85	80			64	80	87															
7				87	90				84	92				96	95										
8					97					91										84					100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	40	42	41	41	40	48	51	44	45	44	44	46	45	43	44	45	49	45	48	45	45	41	41	42	40
7	42	47	43	43	40	45	50	46	46	45	49	52	46	43	43	42	51	45	54	45	47	49	44	48	42
8	43	43	42	40	40	45	46	47	47	46	48	50	45	40	41	48	48	48	51	51	49	46	44	41	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6			47	46	52			48	47	55			52	47	56			49	51	55			43	44	50
7				49	45				48	51				51	48				59	53				52	45
8					47					53					50					60					52

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

James Hogg Middle School

Telephone: 713-802-4700 **Principal:** Alma R. Pérez **Board Member:** Anna Eastman **Campus Number:** 53

Address: 1100 Merrill 77009-6009 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	919	849	840	813	816
Gender					
Female	48 %	51 %	51 %	51 %	46 %
Male	52 %	49 %	49 %	49 %	54 %
Race/Ethnicity					
African American	8 %	8 %	8 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	87 %	88 %	88 %	90 %	90 %
White	4 %	4 %	5 %	3 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	18 %	7 %	10 %	6 %	6 %
ESL	15 %	15 %	18 %	21 %	23 %
Gifted/Talented	3 %	5 %	6 %	7 %	6 %
Special Ed	18 %	20 %	18 %	15 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	87 %	84 %	88 %	86 %
Limited English (LEP)	16 %	16 %	19 %	23 %	24 %
At-Risk	71 %	65 %	60 %	69 %	63 %
Honors Classes	38 %	42 %	58 %	54 %	59 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.8 %	95.2 %	95.0 %	94.8 %	95.4 %
Dropout Rate	0.5 %	0.4 %	1.2 %	0.3 %	0.3 %
Promotion Rate	99.7 %	89.9 %	99.3 %	96.5 %	98.9 %
Disciplinary Actions					
In-School Suspensions	141	505	373	910	912
Out-of-School Susp.	452	561	516	527	552
Expulsions	2	0	1	2	0
Alternative Placement	55	91	88	48	43
Total Number	651	1,157	978	1,487	1,510

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	62	52	53	54	54
Gender					
Female	69 %	67 %	72 %	76 %	70 %
Male	31 %	33 %	28 %	24 %	30 %
Ethnicity					
African American	39 %	37 %	25 %	28 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	6 %	6 %
Hispanic	10 %	4 %	9 %	15 %	17 %
White	52 %	60 %	66 %	52 %	52 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	40 %	50 %	49 %	54 %	50 %
6 to 10	27 %	25 %	19 %	20 %	26 %
11 or more	32 %	25 %	32 %	26 %	24 %
Teacher by Program					
Regular	45 %	62 %	32 %	43 %	39 %
Bilingual/ESL	26 %	10 %	13 %	7 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	11 %	9 %	13 %
Gifted/Talented	16 %	23 %	26 %	22 %	9 %
Special Education	10 %	6 %	15 %	15 %	15 %
Other	3 %	0 %	2 %	2 %	4 %
Advanced Degrees					
Master's	29 %	25 %	28 %	30 %	31 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	93 %	94 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood	Math & Science (SWAS)	English as a Second Language	Information Technology
Co-Teacher	Pre-AP			
Life Skills				
Resource				
Speech Therapy				

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	82	81	76	83	76	63	50	51	68	78															
7	63	78	76	69	72	45	59	63	69	74	84	94	88	86	92										
8	80	83	86	87	82	51	50	64	64	67						55	48	56	48	61	83	75	92	88	86

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	97	100	96	94	95	89	78	79	91	97															
7	92	87	95	92	95	69	84	96	87	91	100	100	100	94	100										
8	96	92	97	97	99	78	70	82	91	89						80	68	83	71	88	97	93	100	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	48	49	47	44	44	54	55	53	49	49	47	51	47	46	46	50	51	53	50	52	47	50	45	43	42
7	46	54	50	46	40	54	58	59	47	49	53	56	55	44	42	47	60	54	54	48	46	54	50	48	44
8	50	48	51	47	43	55	53	56	49	48	53	50	52	46	42	50	52	55	52	55	54	48	53	43	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	57	55	58	52	55	62	65	61	58	61	55	59	55	51	55	57	60	64	61	63	55	56	54	50	52
7	54	61	57	54	49	61	65	68	54	58	61	62	63	52	49	54	66	63	63	56	52	59	56	56	51
8	58	54	57	54	54	63	59	62	59	58	62	57	58	54	51	60	61	61	61	66	64	54	61	53	61

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

William S. Holland Middle School

Telephone: 713-671-3860 **Principal:** Brian O. McDonald **Board Member:** Carol Mims Galloway **Campus Number:** 50

Address: 1600 Gellhorn 77029-3328 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	836	809	808	797	771
Gender					
Female	45 %	50 %	48 %	49 %	49 %
Male	55 %	50 %	52 %	51 %	51 %
Race/Ethnicity					
African American	33 %	33 %	33 %	33 %	32 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	64 %	64 %	65 %	64 %	65 %
White	2 %	2 %	2 %	2 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	28 %	23 %	19 %	16 %	30 %
ESL	13 %	14 %	18 %	18 %	15 %
Gifted/Talented	8 %	9 %	8 %	13 %	13 %
Special Ed	15 %	14 %	13 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	87 %	85 %	91 %	87 %
Limited English (LEP)	16 %	18 %	20 %	19 %	16 %
At-Risk	74 %	67 %	60 %	57 %	58 %
Honors Classes	52 %	98 %	81 %	75 %	28 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.8 %	94.4 %	94.6 %	93.6 %	94.8 %
Dropout Rate	0.3 %	1.9 %	1.9 %	0.5 %	0.6 %
Promotion Rate	94.6 %	88.1 %	96.6 %	93.4 %	99.8 %
Disciplinary Actions					
In-School Suspensions	948	1,163	464	182	576
Out-of-School Susp.	1,110	788	920	1,212	660
Expulsions	3	4	0	0	0
Alternative Placement	89	74	31	96	62
Total Number	2,169	2,029	1,415	1,492	1,302

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	49	51	48	49	46
Gender					
Female	69 %	78 %	79 %	76 %	72 %
Male	31 %	22 %	21 %	24 %	28 %
Ethnicity					
African American	76 %	71 %	73 %	67 %	65 %
American Indian	2 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	2 %	4 %	6 %	0 %	4 %
Hispanic	8 %	8 %	6 %	10 %	7 %
White	12 %	16 %	13 %	20 %	20 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	45 %	44 %	41 %	43 %
6 to 10	16 %	20 %	17 %	14 %	13 %
11 or more	35 %	35 %	40 %	45 %	43 %
Teacher by Program					
Regular	53 %	61 %	54 %	45 %	54 %
Bilingual/ESL	8 %	4 %	4 %	2 %	2 %
Career & Tech. Ed.	2 %	2 %	2 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	2 %	4 %
Gifted/Talented	16 %	18 %	29 %	39 %	15 %
Special Education	20 %	14 %	8 %	8 %	15 %
Other	0 %	2 %	2 %	0 %	4 %
Advanced Degrees					
Master's	33 %	22 %	29 %	24 %	28 %
Doctorate	0 %	0 %	4 %	2 %	2 %
Attendance Rate	94 %	96 %	94 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Content Mastery
Life Skills
Speech Therapy

Advanced Academics
Pre-AP
Vanguard Magnet

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language

Career & Technical Education
Information Technology Cluster
Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	71	83	75	85	78	37	59	60	61	70															
7	56	71	69	74	79	40	48	61	69	72	74	87	77	82	91										
8	70	78	83	83	78	45	51	57	60	62						36	37	60	60	69	65	79	94	87	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	100	100	100	100	100	93	100	100	92	100															
7	96	100	100	100	100	93	88	100	97	96	96	94	100	100	100										
8	100	100	100	100	100	91	96	86	100	98						96	89	90	100	100	95	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	45	44	46	42	45	47	51	54	46	51	45	44	47	43	43	43	45	50	44	50	43	42	46	41	43
7	44	48	47	43	42	50	53	58	47	50	47	51	50	42	41	44	51	49	48	46	46	48	48	42	44
8	48	46	48	44	44	51	51	56	49	52	50	46	50	43	42	46	46	53	50	54	51	45	49	44	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	70	72	69	62	41	66	75	72	62	47	65	73	67	66	40	66	70	67	65	46	62	67	58	61	40
7	64	67	64	61	40	72	74	74	70	48	69	66	65	60	39	68	73	69	71	44	62	66	64	62	42
8	67	68	61	62	41	74	73	70	69	50	67	67	63	59	40	65	66	71	71	51	70	64	59	59	46

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Thomas "Stonewall" Jackson Middle School

Telephone: 713-924-1760 **Principal:** Xochitl Rodríguez-Davila **Board Member:** Diana Dávila **Campus Number:** 54

Address: 5100 Polk 77023-1420 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,150	1,068	995	957	893
Gender					
Female	48 %	48 %	45 %	47 %	47 %
Male	52 %	52 %	55 %	53 %	53 %
Race/Ethnicity					
African American	2 %	3 %	3 %	3 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islande	1 %	1 %	<1 %	0 %	<1 %
Hispanic	96 %	95 %	95 %	96 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	12 %	11 %
ESL	19 %	20 %	26 %	32 %	39 %
Gifted/Talented	13 %	16 %	17 %	17 %	16 %
Special Ed	9 %	9 %	9 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	94 %	94 %	95 %
Limited English (LEP)	23 %	20 %	28 %	33 %	40 %
At-Risk	68 %	65 %	63 %	70 %	70 %
Honors Classes	57 %	93 %	75 %	45 %	46 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.8 %	96.7 %	95.9 %	96.0 %	95.9 %
Dropout Rate	0.3 %	0.6 %	2.1 %	0.7 %	0.7 %
Promotion Rate	98.5 %	91.5 %	98.3 %	96.1 %	99.4 %
Disciplinary Actions					
In-School Suspensions	1,130	1,339	895	0	739
Out-of-School Susp.	651	648	641	774	507
Expulsions	1	6	0	2	1
Alternative Placement	91	125	73	60	59
Total Number	1,896	2,118	1,609	836	1,360

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	68	69	64	58	60
Gender					
Female	66 %	64 %	63 %	64 %	63 %
Male	34 %	36 %	38 %	36 %	37 %
Ethnicity					
African American	13 %	16 %	16 %	19 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	17 %	19 %	14 %	13 %
Hispanic	25 %	26 %	31 %	31 %	38 %
White	46 %	41 %	34 %	36 %	32 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	8 yrs.	10 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	50 %	43 %	42 %	34 %	38 %
6 to 10	21 %	20 %	17 %	16 %	12 %
11 or more	29 %	36 %	41 %	50 %	50 %
Teacher by Program					
Regular	57 %	51 %	48 %	40 %	53 %
Bilingual/ESL	21 %	19 %	14 %	31 %	13 %
Career & Tech. Ed.	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	1 %	0 %	0 %	2 %	2 %
Gifted/Talented	16 %	13 %	31 %	21 %	27 %
Special Education	4 %	16 %	6 %	3 %	3 %
Other	0 %	1 %	0 %	2 %	0 %
Advanced Degrees					
Master's	18 %	20 %	17 %	22 %	20 %
Doctorate	3 %	3 %	2 %	2 %	2 %
Attendance Rate	97 %	96 %	96 %	96 %	100 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Pre-AP	Vanguard (SWVP)	English as a Second Language	Information Technology Cluster
Co-Teacher	Vanguard Magnet			
Life Skills				
Resource				
Speech Therapy				

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	78	85	83	86	81	63	65	60	74	87															
7	67	71	78	70	86	59	54	54	60	89	80	88	81	86	94										
8	84	81	86	84	80	53	55	58	60	79						58	51	55	58	76	80	77	85	86	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	100	100	93	100	100	100	100	98	100	100															
7	94	96	96	95	100	94	96	98	98	100	98	100	98	96	98										
8	100	100	100	98	100	96	96	98	100	98						98	100	96	91	98	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	43	45	46	43	42	52	53	54	53	57	45	48	47	46	44	49	50	50	51	53	45	43	44	41	44
7	44	48	46	43	43	52	51	53	48	55	48	51	50	44	46	45	52	50	52	52	46	49	50	46	46
8	47	46	46	44	42	51	53	52	48	53	49	48	48	44	44	51	49	51	51	55	52	47	49	43	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	68	65	59	61	40	69	75	69	72	54	65	68	58	61	41	69	69	63	68	51	62	65	54	58	43
7	60	66	60	57	41	68	70	71	66	53	64	68	65	54	44	64	69	67	66	50	62	65	63	59	45
8	65	65	63	59	41	70	73	69	65	51	66	66	64	57	43	68	68	68	65	54	70	67	66	57	45

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6	82					64														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6	60					58					48					58					63				
7																									
8																									

Albert Sidney Johnston Middle School

Telephone: 713-726-3616 **Principal:** Dave Wheat **Board Member:** Michael L. Lunceford **Campus Number:** 55

Address: 10410 Manhattan 77096-5202 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,407	1,351	1,362	1,357	1,426
Gender					
Female	54 %	53 %	53 %	53 %	53 %
Male	46 %	47 %	47 %	47 %	47 %
Race/Ethnicity					
African American	37 %	36 %	38 %	36 %	34 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	5 %	4 %	4 %	4 %	4 %
Hispanic	41 %	43 %	42 %	44 %	45 %
White	18 %	17 %	16 %	16 %	16 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	13 %	12 %	11 %	9 %	8 %
ESL	7 %	7 %	10 %	10 %	9 %
Gifted/Talented	17 %	18 %	19 %	22 %	22 %
Special Ed	7 %	9 %	8 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	59 %	56 %	56 %	63 %	61 %
Limited English (LEP)	8 %	7 %	11 %	11 %	10 %
At-Risk	48 %	43 %	40 %	45 %	40 %
Honors Classes	77 %	91 %	97 %	94 %	99 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.5 %	96.5 %	96.4 %	96.6 %	96.3 %
Dropout Rate	0.0 %	0.6 %	0.5 %	0.1 %	0.2 %
Promotion Rate	97.2 %	91.7 %	98.1 %	93.1 %	98.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	544	709	610	512	519
Expulsions	0	1	1	6	3
Alternative Placement	44	80	39	23	42
Total Number	588	790	650	541	564

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	81	82	80	81	81
Gender					
Female	80 %	76 %	80 %	77 %	75 %
Male	20 %	24 %	20 %	23 %	25 %
Ethnicity					
African American	23 %	23 %	23 %	23 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	6 %	4 %	5 %	5 %
Hispanic	7 %	10 %	8 %	7 %	11 %
White	65 %	61 %	66 %	64 %	60 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	41 %	40 %	41 %	38 %
6 to 10	14 %	10 %	8 %	12 %	15 %
11 or more	51 %	49 %	53 %	47 %	47 %
Teacher by Program					
Regular	40 %	37 %	36 %	35 %	35 %
Bilingual/ESL	4 %	4 %	5 %	5 %	5 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Compensatory Ed.	1 %	2 %	5 %	6 %	5 %
Gifted/Talented	46 %	44 %	44 %	42 %	43 %
Special Education	6 %	10 %	8 %	7 %	7 %
Other	2 %	2 %	1 %	4 %	4 %
Advanced Degrees					
Master's	26 %	26 %	24 %	20 %	26 %
Doctorate	2 %	4 %	4 %	4 %	2 %
Attendance Rate	97 %	96 %	95 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Content Mastery
Life Skills
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education
Information Technology Cluster

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	88	91	93	94	91	73	72	81	83	87															
7	85	88	90	92	91	73	80	76	92	88	96	97	94	97	99										
8	90	94	95	95	97	78	78	80	86	90						79	75	78	80	89	89	92	96	94	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	96	96	97	96	98	82	84	88	90	95															
7	94	96	97	98	98	85	90	90	98	94	100	99	100	100	100										
8	99	99	100	99	100	87	90	87	94	97						91	88	89	94	98	99	97	99	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	59	59	59	54	58	61	60	64	55	58	58	60	58	54	56	61	61	63	57	60	56	55	55	51	53
7	59	65	59	59	53	65	66	63	60	59	66	67	63	60	55	58	66	60	64	58	60	65	60	61	57
8	62	61	60	57	59	64	64	65	58	63	64	61	62	56	56	62	60	63	60	65	65	59	62	55	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	63	63	66	60	65	63	62	68	58	62	62	64	64	60	62	65	63	69	61	66	60	59	60	56	59
7	65	69	65	65	58	70	70	67	64	62	71	72	69	65	61	64	71	65	69	62	65	69	65	66	61
8	67	67	66	63	65	67	69	68	62	66	70	68	66	62	62	67	66	66	64	69	71	64	67	59	66

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6			*					*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Francis Scott Key Middle School

Telephone: 713-636-6000 **Principal:** Bernett Harris (Interim) **Board Member:** Carol Mims Galloway **Campus Number:** 79

Address: 4000 Kelley 77026-1534 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	818	722	602	585	543
Gender					
Female	49 %	49 %	47 %	50 %	51 %
Male	51 %	51 %	53 %	50 %	49 %
Race/Ethnicity					
African American	75 %	72 %	73 %	72 %	71 %
American Indian	<1 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	<1 %	<1 %	0 %	<1 %	1 %
Hispanic	25 %	27 %	27 %	27 %	24 %
White	<1 %	<1 %	<1 %	<1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	40 %	39 %	29 %	39 %	29 %
ESL	4 %	5 %	5 %	3 %	5 %
Gifted/Talented	3 %	14 %	8 %	4 %	2 %
Special Ed	25 %	27 %	32 %	32 %	29 %
Title I	100 %	98 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	91 %	93 %	96 %	90 %
Limited English (LEP)	5 %	7 %	7 %	4 %	5 %
At-Risk	81 %	72 %	62 %	70 %	61 %
Honors Classes	19 %	18 %	15 %	28 %	43 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	92.9 %	92.3 %	93.1 %	91.8 %	94.1 %
Dropout Rate	1.3 %	1.9 %	2.1 %	0.6 %	1 %
Promotion Rate	96.2 %	79.9 %	98.1 %	93.2 %	98.6 %
Disciplinary Actions					
In-School Suspensions	32	47	84	0	16
Out-of-School Susp.	143	192	192	221	81
Expulsions	4	4	4	8	2
Alternative Placement	101	108	60	60	28
Total Number	281	364	340	289	127

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	59	60	57	53	43
Gender					
Female	66 %	58 %	60 %	64 %	65 %
Male	34 %	42 %	40 %	36 %	35 %
Ethnicity					
African American	90 %	87 %	89 %	85 %	86 %
American Indian	2 %	2 %	2 %	2 %	0 %
Asian/Pac. Islander	0 %	2 %	0 %	6 %	9 %
Hispanic	2 %	3 %	2 %	2 %	2 %
White	7 %	7 %	7 %	6 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	9 yrs.	11 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	51 %	53 %	46 %	40 %	30 %
6 to 10	14 %	17 %	18 %	17 %	23 %
11 or more	36 %	30 %	37 %	43 %	47 %
Teacher by Program					
Regular	41 %	48 %	46 %	42 %	44 %
Bilingual/ESL	3 %	2 %	2 %	2 %	0 %
Career & Tech. Ed.	2 %	2 %	2 %	4 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	20 %	19 %	23 %	21 %
Special Education	27 %	27 %	28 %	28 %	26 %
Other	3 %	2 %	4 %	2 %	5 %
Advanced Degrees					
Master's	31 %	27 %	26 %	32 %	37 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	93 %	96 %	94 %	95 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Recognized	Academically Acceptable	Recognized	Unacceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Foreign Language (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Human Services
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	77	71	79	92	57	50	59	68	80	40															
7	59	88	88	73	73	37	83	72	70	37	88	90	81	85	88										
8	73	87	81	92	59	38	68	76	91	26						47	57	66	77	35	57	87	92	97	72

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	84	71	100	94	79	81	82	100	81	63															
7	84	97	100	89	80	67	97	75	86	50	96	100	95	97	100										
8	80	92	98	100	89	63	84	94	94	49						66	73	90	90	63	69	96	96	100	94

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	48	42	46	40	35	52	46	50	41	34	49	40	48	44	38	44	42	51	68	42	43	38	41	41	38
7	47	49	45	42	38	53	52	51	46	31	53	51	47	41	41	42	48	41	60	41	45	48	45	43	39
8	46	47	49	44	37	53	48	59	46	30	46	48	48	44	41	44	47	51	53	46	45	44	48	56	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	58	49	55	43	41	64	54	61	43	38	60	53	58	43	41	53	51	61	71	51	52	44	50	46	44
7	54	61	53	49	41	63	64	58	55	31	63	66	52	47	45	51	56	49	66	46	51	58	49	52	42
8	51	53	57	52	45	60	57	70	51	35	51	56	56	53	47	50	55	57	59	53	51	51	59	64	63

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Las Américas Middle School

Telephone: 713-773-5300 **Principal:** Maria "Marie" Moreno **Board Member:** Michael L. Lunceford **Campus Number:** 340

Address: 6501 Bellaire 77074-6499 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	95	112	104	95	120
Gender					
Female	47 %	46 %	50 %	52 %	48 %
Male	53 %	54 %	50 %	48 %	53 %
Race/Ethnicity					
African American	3 %	2 %	7 %	11 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	2 %	8 %
Hispanic	97 %	98 %	93 %	87 %	78 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	26 %	72 %	0 %	0 %	%
ESL	100 %	99 %	99 %	100 %	99 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	1 %	1 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	99 %	98 %	98 %
Limited English (LEP)	100 %	99 %	99 %	100 %	99 %
At-Risk	100 %	99 %	100 %	100 %	100 %
Honors Classes	0 %	29 %	46 %	9 %	1 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.8 %	96.6 %	97.0 %	97.5 %
Dropout Rate	0.0 %	5.5 %	1.2 %	0.9 %	0.9 %
Promotion Rate	100.0 %	83.0 %	95.8 %	87.5 %	99.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	2	17	21	32	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	3	1
Total Number	2	17	23	35	14

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	5	7	6	6	6
Gender					
Female	100 %	71 %	67 %	83 %	100 %
Male	0 %	29 %	33 %	17 %	0 %
Ethnicity					
African American	40 %	14 %	17 %	17 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	17 %
Hispanic	20 %	14 %	33 %	33 %	17 %
White	40 %	71 %	50 %	50 %	50 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	5 yrs.	4 yrs.	9 yrs.	13 yrs.
Years of Experience					
5 or less	60 %	71 %	50 %	17 %	17 %
6 to 10	0 %	14 %	50 %	33 %	17 %
11 or more	40 %	14 %	0 %	50 %	67 %
Teacher by Program					
Regular	0 %	29 %	33 %	17 %	17 %
Bilingual/ESL	80 %	57 %	50 %	83 %	83 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	0 %	0 %	0 %	0 %
Other	0 %	14 %	17 %	0 %	0 %
Advanced Degrees					
Master's	40 %	29 %	0 %	17 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	95 %	98 %	97.5 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Missed AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Academically Unacceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Speech Therapy			English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6		40	*	*	*		0	*	*	*															
7	*	*	56		*	*	*	70		*	*	*	40		*										
8	*	55	50	*	67	*	36	25	*	78						*	0	13	*	60	*	55	56	*	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	11	25	8	13	6	29	33	24	30	21	10	21	15	17	8	19	29	18	22	13	24	26	23	19	14
7	19	25	24	11	14	39	34	37	25	29	20	28	23	13	16	21	31	27	24	18	25	31	34	26	25
8	19	29	24	11	14	34	40	38	29	30	22	30	28	16	18	25	33	33	28	29	31	33	36	26	28

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Jane Long Middle School

Telephone: 713-778-3380 **Principal:** Diana De La Rosa **Board Member:** Michael L. Lunceford **Campus Number:** 59

Address: 6501 Bellaire 77074-6428 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,440	1,327	1,163	969	773
Gender					
Female	46 %	46 %	43 %	43 %	45 %
Male	54 %	54 %	57 %	57 %	55 %
Race/Ethnicity					
African American	11 %	10 %	9 %	8 %	9 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islande	5 %	5 %	4 %	3 %	3 %
Hispanic	80 %	83 %	85 %	87 %	85 %
White	3 %	2 %	1 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	11 %	14 %	11 %
ESL	38 %	38 %	50 %	55 %	51 %
Gifted/Talented	5 %	3 %	7 %	8 %	9 %
Special Ed	9 %	10 %	11 %	13 %	12 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	93 %	93 %	97 %	96 %
Limited English (LEP)	45 %	39 %	50 %	55 %	52 %
At-Risk	83 %	76 %	76 %	87 %	81 %
Honors Classes	27 %	84 %	28 %	43 %	61 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.4 %	94.1 %	95.2 %	94.6 %	93.5 %
Dropout Rate	1.0 %	4.2 %	1.1 %	0.6 %	1 %
Promotion Rate	88.6 %	75.7 %	86.7 %	88.1 %	97.9 %
Disciplinary Actions					
In-School Suspensions	988	16	546	678	3
Out-of-School Susp.	638	1,143	423	471	326
Expulsions	5	2	6	4	4
Alternative Placement	98	127	36	82	46
Total Number	1,729	1,288	1,042	1,252	438

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	83	82	71	61	53
Gender					
Female	55 %	59 %	62 %	66 %	60 %
Male	45 %	41 %	38 %	34 %	40 %
Ethnicity					
African American	24 %	24 %	28 %	33 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	15 %	13 %	15 %	15 %
Hispanic	17 %	15 %	15 %	16 %	21 %
White	49 %	46 %	44 %	36 %	34 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	54 %	52 %	49 %	46 %	42 %
6 to 10	14 %	18 %	15 %	13 %	25 %
11 or more	31 %	29 %	35 %	41 %	34 %
Teacher by Program					
Regular	46 %	52 %	55 %	33 %	38 %
Bilingual/ESL	29 %	12 %	15 %	16 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	21 %	0 %
Gifted/Talented	18 %	27 %	17 %	21 %	34 %
Special Education	6 %	6 %	8 %	7 %	9 %
Other	1 %	2 %	4 %	0 %	0 %
Advanced Degrees					
Master's	24 %	21 %	23 %	25 %	28 %
Doctorate	5 %	4 %	4 %	5 %	6 %
Attendance Rate	94 %	94 %	92 %	94 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Pre-AP	Vanguard (SWVP)	English as a Second Language	Information Technology
Content Mastery	Vanguard Magnet			
Life Skills				
Resource				
Speech Therapy				

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	65	69	66	74	63	63	63	63	75	70															
7	54	63	57	64	68	42	57	59	70	71	67	78	61	78	87										
8	63	78	78	81	73	43	52	56	68	59						55	46	34	52	58	68	73	71	81	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	100	100	92	96	90	100	100	92	92	100															
7	100	100	100	94	83	94	100	100	97	96	100	100	100	97	100										
8	100	100	100	100	94	97	100	100	100	87						97	100	93	100	90	93	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	39	38	39	38	37	53	52	54	48	48	43	41	42	40	39	43	43	46	45	45	41	39	42	40	38
7	40	46	42	39	36	47	57	57	47	49	45	49	42	39	37	41	50	45	49	43	44	50	47	44	41
8	43	44	45	39	39	48	52	57	49	48	46	44	48	38	40	48	48	50	49	50	49	47	49	42	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	77	74	53	53	35	88	86	67	65	45	78	71	58	60	36	75	71	62	60	43	75	58	55	54	36
7	70	77	64	59	35	79	94	85	62	47	79	79	65	56	36	77	79	69	64	42	72	79	65	62	39
8	70	75	74	63	37	77	86	91	78	46	74	73	78	61	37	74	74	78	69	47	75	77	80	61	43

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

John Marshall Middle School

Telephone: 713-226-2600 **Principal:** Jorge Medina **Board Member:** Anna Eastman **Campus Number:** 61

Address: 1115 Noble 77009-8437 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,102	1,027	907	941	964
Gender					
Female	48 %	50 %	51 %	52 %	51 %
Male	52 %	50 %	49 %	48 %	49 %
Race/Ethnicity					
African American	11 %	10 %	9 %	9 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	89 %	89 %	90 %	90 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	8 %	20 %	25 %	21 %	0 %
ESL	19 %	17 %	21 %	26 %	27 %
Gifted/Talented	8 %	9 %	10 %	11 %	8 %
Special Ed	19 %	18 %	19 %	16 %	13 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	93 %	94 %	88 %
Limited English (LEP)	19 %	17 %	21 %	26 %	29 %
At-Risk	89 %	79 %	67 %	68 %	71 %
Honors Classes	57 %	78 %	51 %	51 %	64 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.2 %	94.1 %	93.5 %	92.5 %	92.9 %
Dropout Rate	1.3 %	0.6 %	1.1 %	0.3 %	0.6 %
Promotion Rate	97.8 %	86.3 %	92.1 %	95.5 %	96.2 %
Disciplinary Actions					
In-School Suspensions	1,407	923	283	213	285
Out-of-School Susp.	486	852	367	772	452
Expulsions	5	3	2	2	0
Alternative Placement	131	108	42	75	81
Total Number	2,029	1,887	694	1,062	826

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	77	66	60	60	60
Gender					
Female	64 %	64 %	65 %	67 %	67 %
Male	36 %	36 %	35 %	33 %	33 %
Ethnicity					
African American	34 %	30 %	33 %	33 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	8 %	8 %	7 %	8 %
Hispanic	16 %	18 %	18 %	20 %	15 %
White	48 %	44 %	40 %	40 %	45 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	39 %	42 %	43 %	38 %	38 %
6 to 10	16 %	12 %	12 %	17 %	20 %
11 or more	45 %	45 %	45 %	45 %	42 %
Teacher by Program					
Regular	49 %	56 %	40 %	40 %	37 %
Bilingual/ESL	5 %	3 %	7 %	8 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	1 %	2 %	3 %	0 %	0 %
Gifted/Talented	31 %	29 %	38 %	42 %	33 %
Special Education	10 %	9 %	8 %	7 %	10 %
Other	3 %	2 %	3 %	2 %	2 %
Advanced Degrees					
Master's	30 %	23 %	20 %	17 %	17 %
Doctorate	3 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	96 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills Resource Speech Therapy	Vanguard Neighborhood Pre-AP	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	77	82	84	80	66	58	65	74	73	82															
7	67	75	72	69	70	54	59	69	59	80	84	92	82	88	94										
8	66	87	85	85	87	45	60	56	63	58						41	54	46	51	55	56	90	92	89	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	89	88	91	93	86	89	92	83	93	86															
7	85	83	93	86	89	69	73	86	79	89	90	100	95	89	100										
8	91	100	91	98	96	55	82	72	82	75						61	79	63	70	80	74	97	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	45	45	44	42	41	55	55	53	50	51	46	48	50	45	44	48	49	49	47	50	44	41	43	41	40
7	47	51	46	41	43	54	58	59	47	51	51	55	51	45	44	46	56	49	52	49	47	50	46	44	45
8	46	48	48	42	43	52	54	56	49	50	47	50	50	45	46	48	52	52	50	52	48	49	49	43	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	50	50	54	48	46	58	62	56	55	52	53	54	58	52	49	55	53	56	55	56	49	45	48	47	44
7	53	56	50	48	51	61	60	67	51	58	57	60	57	51	51	52	60	56	57	58	54	54	52	48	50
8	52	55	52	48	48	55	61	59	56	53	51	57	54	51	52	53	61	56	57	56	54	57	53	46	50

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

John McReynolds Middle School

Telephone: 713-671-3650 **Principal:** Jorge Arredondo **Board Member:** Diana Dávila **Campus Number:** 62

Address: 5910 Market 77020-6627 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	687	611	626	580	602
Gender					
Female	48 %	51 %	48 %	49 %	48 %
Male	52 %	49 %	52 %	51 %	52 %
Race/Ethnicity					
African American	11 %	10 %	10 %	10 %	8 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	0 %	0 %	0 %	0 %
Hispanic	89 %	90 %	90 %	89 %	92 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	26 %	22 %	1 %	0 %	0 %
ESL	18 %	15 %	15 %	14 %	18 %
Gifted/Talented	3 %	4 %	16 %	8 %	5 %
Special Ed	18 %	19 %	18 %	16 %	15 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	96 %	98 %	89 %	94 %	91 %
Limited English (LEP)	20 %	15 %	16 %	15 %	18 %
At-Risk	78 %	69 %	65 %	65 %	62 %
Honors Classes	22 %	50 %	79 %	73 %	90 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.7 %	93.3 %	93.7 %	94.7 %	95.8 %
Dropout Rate	1.0 %	0.7 %	0.6 %	0.2 %	0.2 %
Promotion Rate	95.1 %	91.3 %	98.8 %	94.3 %	99.2 %
Disciplinary Actions					
In-School Suspensions	706	845	421	556	480
Out-of-School Susp.	318	392	489	527	332
Expulsions	5	4	3	1	1
Alternative Placement	45	46	54	72	59
Total Number	1,124	1,300	981	1,163	880

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	48	48	49	45	40
Gender					
Female	60 %	56 %	49 %	62 %	65 %
Male	40 %	44 %	51 %	38 %	35 %
Ethnicity					
African American	35 %	42 %	33 %	36 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	2 %	4 %	0 %	0 %
Hispanic	33 %	31 %	37 %	44 %	43 %
White	23 %	25 %	27 %	20 %	25 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	14 yrs.	11 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	35 %	50 %	61 %	62 %	63 %
6 to 10	10 %	6 %	8 %	11 %	15 %
11 or more	54 %	44 %	31 %	27 %	23 %
Teacher by Program					
Regular	54 %	29 %	31 %	31 %	30 %
Bilingual/ESL	4 %	2 %	2 %	4 %	8 %
Career & Tech. Ed.	2 %	2 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	21 %	42 %	43 %	44 %	43 %
Special Education	15 %	19 %	18 %	16 %	18 %
Other	4 %	6 %	6 %	2 %	3 %
Advanced Degrees					
Master's	29 %	35 %	27 %	33 %	30 %
Doctorate	2 %	4 %	4 %	4 %	3 %
Attendance Rate	95 %	94 %	95 %	93 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Life Skills Resource	Vanguard Neighborhood Pre-AP		English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	78	78	83	89	77	57	67	67	71	77															
7	67	61	69	72	83	53	61	59	68	78	88	84	80	89	93										
8	65	82	80	87	82	44	66	66	66	72						38	53	48	70	81	47	79	87	95	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	43	46	44	43	44	51	53	53	46	48	43	48	48	45	45	47	53	52	48	51	43	45	43	44	43
7	47	45	45	43	42	54	51	54	46	52	50	48	48	44	46	44	51	48	50	50	46	47	49	44	46
8	45	49	45	43	43	50	52	52	47	48	45	49	48	42	44	45	52	51	50	54	46	48	48	44	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Daniel Ortíz Jr. Middle School

Telephone: 713-845-5650 **Principal:** Noelia Longoria **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 338

Address: 6767 Telephone 77061-2056 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,064	1,078	1,046	998	979
Gender					
Female	49 %	50 %	49 %	47 %	48 %
Male	51 %	50 %	51 %	53 %	52 %
Race/Ethnicity					
African American	24 %	24 %	21 %	22 %	18 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	6 %	6 %	6 %	6 %	6 %
Hispanic	69 %	69 %	72 %	71 %	74 %
White	1 %	1 %	<1 %	<1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	23 %	10 %	17 %	13 %	8 %
ESL	17 %	19 %	23 %	27 %	24 %
Gifted/Talented	2 %	0 %	4 %	7 %	10 %
Special Ed	11 %	13 %	14 %	12 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	93 %	93 %	93 %	91 %
Limited English (LEP)	19 %	19 %	24 %	28 %	27 %
At-Risk	71 %	67 %	62 %	70 %	66 %
Honors Classes	32 %	91 %	73 %	46 %	70 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.1 %	94.4 %	94.5 %	95.1 %	95.3 %
Dropout Rate	0.5 %	2.0 %	0.5 %	0.6 %	0.7 %
Promotion Rate	96.2 %	88.8 %	95.1 %	94.7 %	99.4 %
Disciplinary Actions					
In-School Suspensions	74	0	3	823	1,116
Out-of-School Susp.	889	693	773	661	416
Expulsions	0	0	0	1	1
Alternative Placement	70	76	41	68	48
Total Number	1,033	769	817	1,553	1,603

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	50	55	52	54	58
Gender					
Female	68 %	73 %	67 %	67 %	62 %
Male	32 %	27 %	33 %	33 %	38 %
Ethnicity					
African American	42 %	49 %	54 %	56 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	2 %	0 %	0 %
Hispanic	20 %	22 %	17 %	22 %	26 %
White	34 %	27 %	27 %	22 %	24 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	7 yrs.	5 yrs.	5 yrs.	4 yrs.	5 yrs.
Years of Experience					
5 or less	62 %	73 %	79 %	83 %	74 %
6 to 10	14 %	13 %	6 %	4 %	10 %
11 or more	24 %	15 %	15 %	13 %	16 %
Teacher by Program					
Regular	70 %	51 %	48 %	43 %	21 %
Bilingual/ESL	4 %	5 %	10 %	9 %	10 %
Career & Tech. Ed.	4 %	2 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	14 %	33 %	25 %	37 %	53 %
Special Education	8 %	9 %	13 %	6 %	9 %
Other	0 %	0 %	2 %	2 %	3 %
Advanced Degrees					
Master's	28 %	18 %	15 %	15 %	24 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	95 %	94 %	95 %	94 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Business, Management & Administration
Education & Training
Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	85	80	75	83	71	65	61	65	75	78															
7	63	73	73	69	73	50	55	64	63	75	80	86	77	81	90										
8	73	81	81	89	77	46	60	61	70	61						53	51	50	47	70	61	68	76	87	91

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	46	45	43	41	42	55	52	50	47	48	47	47	46	44	44	49	47	48	47	49	45	42	42	40	40
7	47	51	47	43	41	52	59	57	48	49	49	53	50	44	44	45	52	47	49	46	45	49	46	45	42
8	47	49	48	43	43	54	57	56	51	50	50	49	50	43	42	49	50	52	49	53	47	46	48	41	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

John J. Pershing Middle School

Telephone: 713-295-5240 **Principal:** Robin Lowe **Board Member:** Michael L. Lunceford **Campus Number:** 64

Address: 3838 Bluebonnet 77025-1230 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,749	1,732	1,747	1,795	1,748
Gender					
Female	53 %	51 %	50 %	53 %	52 %
Male	47 %	49 %	50 %	47 %	48 %
Race/Ethnicity					
African American	31 %	30 %	30 %	33 %	36 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	10 %	10 %	10 %	10 %	8 %
Hispanic	23 %	26 %	26 %	29 %	31 %
White	35 %	34 %	34 %	28 %	23 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	5 %	7 %	8 %	8 %
Gifted/Talented	33 %	34 %	29 %	25 %	24 %
Special Ed	8 %	9 %	8 %	7 %	7 %
Title I	0 %	100 %	38 %	100 %	100 %
Free/Reduced Lunch	43 %	39 %	41 %	48 %	45 %
Limited English (LEP)	5 %	6 %	7 %	10 %	9 %
At-Risk	42 %	38 %	36 %	41 %	37 %
Honors Classes	82 %	96 %	97 %	94 %	74 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.7 %	96.1 %	97.0 %	96.6 %	96.4 %
Dropout Rate	0.5 %	0.7 %	0.6 %	0.3 %	0.2 %
Promotion Rate	99.3 %	91.3 %	99.6 %	95.4 %	99.9 %
Disciplinary Actions					
In-School Suspensions	1,018	1,087	757	1,091	987
Out-of-School Susp.	480	527	194	302	359
Expulsions	1	0	0	1	1
Alternative Placement	30	32	18	32	35
Total Number	1,529	1,646	969	1,426	1,382

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	94	101	103	106	104
Gender					
Female	83 %	79 %	77 %	75 %	72 %
Male	17 %	21 %	23 %	25 %	28 %
Ethnicity					
African American	33 %	36 %	35 %	31 %	33 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	1 %	1 %	0 %	1 %	1 %
Hispanic	6 %	6 %	6 %	6 %	7 %
White	60 %	57 %	58 %	61 %	54 %
Two or More	N/A %	N/A %	N/A %	N/A %	5 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	30 %	28 %	31 %	33 %
6 to 10	27 %	29 %	32 %	31 %	27 %
11 or more	45 %	42 %	40 %	38 %	40 %
Teacher by Program					
Regular	29 %	40 %	29 %	31 %	29 %
Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	6 %	0 %	7 %	0 %	2 %
Gifted/Talented	54 %	50 %	53 %	58 %	59 %
Special Education	7 %	8 %	9 %	8 %	9 %
Other	1 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	25 %	22 %	27 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	97 %	96 %	94 %	96 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Co-Teacher Life Skills Resource	Vanguard Neighborhood Pre-AP	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	93	90	95	94	93	74	71	81	78	91															
7	89	88	93	90	95	78	74	77	80	88	96	95	92	92	98										
8	89	92	95	95	95	70	74	82	78	82						77	76	75	75	85	90	91	92	91	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	97	99	98	98	97	84	78	91	79	94															
7	92	95	98	98	99	87	86	87	82	91	99	98	98	98	100										
8	93	95	99	100	97	78	81	90	84	88						83	86	89	84	90	95	95	100	97	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	65	62	62	55	59	67	63	65	56	63	62	63	60	56	56	63	61	65	58	65	60	58	58	54	56
7	64	67	61	60	55	69	69	64	59	62	67	67	62	58	55	62	66	62	63	61	63	64	61	60	58
8	63	64	63	59	58	68	67	67	59	61	64	64	63	55	55	61	64	64	60	64	67	62	65	57	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	72	65	63	58	65	71	65	65	57	65	70	65	65	60	60	67	62	66	59	68	65	60	60	56	59
7	67	73	63	61	58	72	73	66	59	63	70	75	65	58	57	65	69	64	63	62	66	68	61	62	60
8	66	66	69	62	59	70	70	70	61	60	67	69	69	58	56	62	67	67	62	65	69	65	70	60	62

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Pin Oak Middle School

Telephone: 713-295-6500 **Principal:** Michael McDonough **Board Member:** Michael L. Lunceford **Campus Number:** 337

Address: 4601 Glenmont 77401-2328 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,194	1,160	1,138	1,140	1,153
Gender					
Female	52 %	53 %	53 %	52 %	51 %
Male	48 %	47 %	47 %	48 %	49 %
Race/Ethnicity					
African American	26 %	25 %	25 %	21 %	17 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islande	6 %	5 %	7 %	8 %	8 %
Hispanic	39 %	43 %	47 %	43 %	43 %
White	29 %	27 %	22 %	28 %	30 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Career & Tech. Ed.	7 %	10 %	11 %	5 %	5 %
ESL	4 %	4 %	4 %	5 %	4 %
Gifted/Talented	31 %	36 %	38 %	41 %	49 %
Special Ed	7 %	8 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	48 %	49 %	53 %	52 %	42 %
Limited English (LEP)	4 %	4 %	7 %	8 %	7 %
At-Risk	40 %	32 %	26 %	28 %	23 %
Honors Classes	76 %	90 %	94 %	95 %	95 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	96.9 %	96.9 %	97.2 %	97.1 %
Dropout Rate	0.2 %	0.7 %	0.1 %	0.0 %	0.1 %
Promotion Rate	98.5 %	90.7 %	99.2 %	95.4 %	99.8 %
Disciplinary Actions					
In-School Suspensions	333	375	193	377	266
Out-of-School Susp.	98	62	115	73	41
Expulsions	0	0	0	0	0
Alternative Placement	28	15	8	4	6
Total Number	459	452	316	454	313

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	74	64	65	68	70
Gender					
Female	68 %	61 %	66 %	69 %	70 %
Male	32 %	39 %	34 %	31 %	30 %
Ethnicity					
African American	28 %	23 %	22 %	21 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	5 %	3 %	4 %	6 %
Hispanic	11 %	13 %	12 %	16 %	19 %
White	57 %	59 %	63 %	59 %	56 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	45 %	43 %	41 %	46 %
6 to 10	27 %	28 %	23 %	25 %	21 %
11 or more	30 %	27 %	34 %	34 %	33 %
Teacher by Program					
Regular	57 %	34 %	31 %	40 %	33 %
Bilingual/ESL	3 %	2 %	2 %	3 %	3 %
Career & Tech. Ed.	0 %	3 %	5 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	32 %	53 %	49 %	46 %	50 %
Special Education	8 %	8 %	9 %	6 %	7 %
Other	0 %	0 %	5 %	3 %	4 %
Advanced Degrees					
Master's	42 %	33 %	32 %	38 %	33 %
Doctorate	1 %	2 %	3 %	3 %	3 %
Attendance Rate	96 %	96 %	96 %	97 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood	Languages (SWAS)	English as a Second Language	Information Technology
Co-Teacher	Pre-AP			
Content Mastery				
Life Skills				
Resource				
Speech Therapy				
Structured Learning Classroom				

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	93	98	98	97	98	80	84	92	98	98															
7	87	93	96	97	97	79	80	90	92	95	97	96	96	98	99										
8	96	97	98	98	99	73	84	86	89	94						89	91	92	93	98	91	95	99	99	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	96	100	100	100	100	90	96	99	100	100															
7	97	99	100	100	100	91	90	98	99	100	99	99	98	100	100										
8	100	100	99	98	100	83	89	92	96	99						96	97	94	97	100	98	98	99	100	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	64	62	66	64	70	62	64	68	62	69	63	65	65	67	67	61	63	70	68	73	60	61	60	61	64
7	62	66	62	62	61	65	66	68	63	67	65	68	63	62	62	60	67	65	70	67	61	64	62	63	63
8	62	65	63	60	61	64	68	67	63	65	62	65	65	57	62	64	66	68	65	71	66	65	68	59	66

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	73	68	74	71	83	69	72	75	69	80	69	70	72	73	78	67	69	75	73	82	67	66	66	67	76
7	68	71	67	69	68	71	70	74	71	73	70	74	68	68	67	66	71	69	72	72	67	69	67	70	69
8	67	70	67	65	66	68	71	69	69	72	68	70	69	62	66	68	68	71	68	74	70	69	71	65	71

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Paul Revere Middle School

Telephone: 713-917-3500 **Principal:** Anastasia L. Anderson **Board Member:** Greg Meyers **Campus Number:** 60

Address: 10502 Briar Forest 77042-2338 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,360	1,115	1,015	834	873
Gender					
Female	47 %	46 %	47 %	45 %	47 %
Male	53 %	54 %	53 %	55 %	53 %
Race/Ethnicity					
African American	45 %	42 %	41 %	36 %	31 %
American Indian	0 %	0 %	0 %	<1 %	1 %
Asian/Pac. Islande	6 %	7 %	7 %	6 %	5 %
Hispanic	43 %	47 %	49 %	53 %	56 %
White	6 %	4 %	4 %	5 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Career & Tech. Ed.	17 %	12 %	15 %	17 %	15 %
ESL	12 %	11 %	16 %	21 %	20 %
Gifted/Talented	6 %	6 %	7 %	9 %	9 %
Special Ed	14 %	14 %	12 %	12 %	10 %
Title I	100 %	95 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	73 %	81 %	87 %	83 %
Limited English (LEP)	12 %	11 %	17 %	22 %	21 %
At-Risk	62 %	57 %	50 %	61 %	57 %
Honors Classes	63 %	84 %	50 %	61 %	87 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.5 %	92.4 %	92.6 %	93.0 %	93.1 %
Dropout Rate	0.3 %	3.4 %	1.1 %	0.4 %	0.8 %
Promotion Rate	97.2 %	79.3 %	98.5 %	86.5 %	98.7 %
Disciplinary Actions					
In-School Suspensions	1,196	865	852	820	570
Out-of-School Susp.	836	1,286	1,326	1,145	572
Expulsions	2	9	0	0	0
Alternative Placement	64	128	45	51	33
Total Number	2,110	2,288	2,223	2,016	1,184

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	78	78	63	56	48
Gender					
Female	67 %	65 %	67 %	63 %	65 %
Male	33 %	35 %	33 %	38 %	35 %
Ethnicity					
African American	38 %	37 %	40 %	45 %	44 %
American Indian	0 %	0 %	2 %	0 %	0 %
Asian/Pac. Islander	4 %	5 %	3 %	5 %	0 %
Hispanic	12 %	10 %	11 %	7 %	6 %
White	46 %	47 %	44 %	43 %	48 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	37 %	40 %	45 %	50 %
6 to 10	18 %	12 %	11 %	11 %	8 %
11 or more	47 %	51 %	49 %	45 %	42 %
Teacher by Program					
Regular	36 %	35 %	37 %	36 %	23 %
Bilingual/ESL	5 %	4 %	5 %	5 %	6 %
Career & Tech. Ed.	3 %	1 %	2 %	2 %	2 %
Compensatory Ed.	3 %	0 %	0 %	4 %	4 %
Gifted/Talented	35 %	45 %	51 %	45 %	52 %
Special Education	10 %	13 %	3 %	7 %	10 %
Other	9 %	3 %	3 %	2 %	2 %
Advanced Degrees					
Master's	32 %	35 %	38 %	34 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	95 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support	Vanguard Neighborhood	Math & Science (SWAS)	English as a Second Language	Manufacturing
Co-Teacher	Pre-AP			
Life Skills				
Resource				

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	81	85	88	84	75	48	61	66	76	84															
7	69	82	81	85	82	58	60	60	78	81	86	89	85	92	90										
8	78	85	88	88	90	61	63	59	73	80						56	51	72	82	87	81	81	90	90	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	97	100	97	95	97	89	89	91	94	100															
7	93	96	97	92	98	88	89	89	100	95	99	99	98	98	100										
8	94	99	98	100	96	89	90	88	95	100						83	85	98	96	100	96	97	100	98	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	48	48	48	45	45	50	53	55	51	53	47	50	50	47	46	52	49	51	47	50	48	44	46	42	44
7	49	54	49	47	43	59	59	57	53	53	52	57	51	48	44	49	56	49	52	48	50	52	48	45	46
8	51	52	53	46	47	58	58	56	50	57	53	53	54	47	48	53	51	56	52	58	58	49	54	44	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	63	64	61	58	60	67	69	67	59	65	63	66	63	61	61	65	65	66	60	63	60	56	58	55	57
7	61	66	63	57	56	72	72	74	65	65	66	69	67	60	57	62	66	66	64	62	61	62	59	57	58
8	63	65	65	61	57	71	75	67	69	69	66	66	66	64	58	64	64	67	67	68	69	61	65	58	61

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

The Rice School (La Escuela Rice)

Telephone: 713-349-1800 **Principal:** Kimberly Hobbs **Board Member:** Michael L. Lunceford **Campus Number:** 80

Address: 7550 Seuss 77025-2271 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	456	467	473	460	463
Gender					
Female	54 %	55 %	55 %	56 %	55 %
Male	46 %	45 %	45 %	44 %	45 %
Race/Ethnicity					
African American	36 %	35 %	35 %	41 %	41 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	6 %	6 %	7 %	7 %	8 %
Hispanic	51 %	54 %	51 %	47 %	45 %
White	7 %	5 %	6 %	5 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	3 %	3 %	5 %
Gifted/Talented	26 %	31 %	30 %	32 %	25 %
Special Ed	10 %	9 %	9 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	57 %	60 %	55 %	58 %	57 %
Limited English (LEP)	2 %	2 %	3 %	3 %	5 %
At-Risk	69 %	45 %	40 %	37 %	33 %
Honors Classes	87 %	92 %	79 %	74 %	79 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.7 %	97.4 %	97.6 %	97.7 %	97.5 %
Dropout Rate	0.0 %	1.0 %	0.3 %	0.0 %	0 %
Promotion Rate	100.0 %	91.3 %	100.0 %	93.9 %	99.8 %
Disciplinary Actions					
In-School Suspensions	143	113	86	98	73
Out-of-School Susp.	16	15	20	27	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	6	1	1
Total Number	159	128	112	126	87

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	27	61	69	67	66
Gender					
Female	78 %	84 %	81 %	82 %	83 %
Male	22 %	16 %	19 %	18 %	17 %
Ethnicity					
African American	26 %	26 %	29 %	30 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	0 %	0 %	0 %
Hispanic	11 %	18 %	20 %	22 %	23 %
White	59 %	54 %	51 %	48 %	41 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	34 %	33 %	28 %	24 %
6 to 10	22 %	26 %	29 %	28 %	29 %
11 or more	41 %	39 %	38 %	43 %	47 %
Teacher by Program					
Regular	41 %	75 %	78 %	75 %	71 %
Bilingual/ESL	11 %	5 %	3 %	6 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	30 %	11 %	9 %	12 %	14 %
Special Education	11 %	5 %	7 %	4 %	9 %
Other	7 %	3 %	3 %	3 %	2 %
Advanced Degrees					
Master's	30 %	41 %	33 %	36 %	35 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	95 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Speech Therapy	Vanguard Neighborhood Pre-AP/AP	Technology (SUS)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	97	100	99	98	95	93	94	91	91	91															
7	93	98	97	95	91	92	92	93	93	89	99	100	97	99	97										
8	96	99	99	100	99	84	88	92	98	87						88	84	89	87	88	94	99	100	99	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	97	100	99	97	95	93	94	92	91	91															
7	93	98	97	95	91	92	92	93	93	89	99	100	97	99	97										
8	96	99	99	100	99	84	88	92	98	87						88	84	89	87	88	94	99	100	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	65	64	63	60	60	73	72	67	60	58	64	66	66	63	58	65	65	67	61	65	62	64	61	57	57
7	63	67	63	61	57	70	73	75	61	61	68	70	67	61	63	66	70	69	68	63	65	68	66	66	61
8	64	65	64	62	59	70	72	72	69	60	67	65	66	59	55	66	63	66	66	64	71	65	69	60	65

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	63	63	62	58	59	71	71	66	59	57	62	64	65	61	58	64	64	66	60	64	61	63	60	57	56
7	61	65	61	60	56	68	70	73	60	60	66	68	65	60	61	65	68	67	68	62	64	66	65	65	59
8	62	64	62	60	58	68	70	69	67	59	64	64	64	57	55	64	62	64	64	63	69	64	66	59	64

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Thomas Horace Rogers Middle School

Telephone: 713-917-3565 **Principal:** David Muzyka **Board Member:** Harvin C. Moore **Campus Number:** 39

Address: 5840 San Felipe 77057-3059 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	458	446	434	454	453
Gender					
Female	50 %	48 %	48 %	47 %	48 %
Male	50 %	52 %	52 %	53 %	52 %
Race/Ethnicity					
African American	17 %	16 %	14 %	15 %	14 %
American Indian	0 %	0 %	<1 %	0 %	<1 %
Asian/Pac. Islander	29 %	32 %	34 %	36 %	39 %
Hispanic	29 %	27 %	27 %	24 %	19 %
White	25 %	24 %	24 %	25 %	26 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Career & Tech. Ed.	33 %	33 %	30 %	15 %	1 %
ESL	0 %	0 %	<1 %	<1 %	%
Gifted/Talented	71 %	73 %	50 %	77 %	79 %
Special Ed.	31 %	31 %	29 %	27 %	23 %
Title I	87 %	30 %	30 %	35 %	100 %
Free/Reduced Lunch	38 %	35 %	36 %	35 %	31 %
Limited English (LEP)	3 %	0 %	1 %	<1 %	%
At-Risk	26 %	16 %	16 %	15 %	17 %
Honors Classes	69 %	74 %	76 %	74 %	79 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	95.4 %	96.1 %	96.6 %	95.8 %
Dropout Rate	0.0 %	0.0 %	0.3 %	0.0 %	0 %
Promotion Rate	100.0 %	93.0 %	97.6 %	95.4 %	100 %
Disciplinary Actions					
In-School Suspensions	50	27	15	13	20
Out-of-School Susp.	16	9	6	2	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	66	36	21	15	22

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	49	42	68	88	45
Gender					
Female	78 %	81 %	82 %	85 %	76 %
Male	22 %	19 %	18 %	15 %	24 %
Ethnicity					
African American	22 %	19 %	16 %	17 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	7 %	9 %	7 %	9 %
Hispanic	4 %	7 %	6 %	5 %	9 %
White	67 %	67 %	69 %	72 %	69 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	17 yrs.	16 yrs.	17 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	24 %	24 %	35 %	22 %
6 to 10	6 %	10 %	10 %	15 %	22 %
11 or more	71 %	67 %	66 %	50 %	56 %
Teacher by Program					
Regular	14 %	24 %	15 %	32 %	13 %
Bilingual/ESL	0 %	0 %	1 %	0 %	0 %
Career & Tech. Ed.	2 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	1 %	0 %
Gifted/Talented	27 %	24 %	15 %	14 %	27 %
Special Education	57 %	48 %	66 %	52 %	56 %
Other	0 %	5 %	3 %	1 %	2 %
Advanced Degrees					
Master's	39 %	29 %	34 %	32 %	22 %
Doctorate	6 %	10 %	6 %	5 %	7 %
Attendance Rate	96 %	94 %	96 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Multiple Impairments Regional Deaf Speech Therapy	Pre-AP Vanguard Magnet	Vanguard (SUS)	English as a Second Language	Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	100	100	100	100	100	100	100	100	100	100															
7	100	100	100	100	100	100	100	100	100	100	99	100	100	100	100										
8	100	100	100	100	100	100	100	100	100	100						99	100	100	100	100	99	100	100	100	100
9																									
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	100	100	100	100	100	100	100	100	100	100															
7	100	100	100	100	100	100	100	100	100	100	99	100	100	100	100										
8	100	100	100	100	100	100	100	100	100	100						99	100	100	100	100	99	100	100	100	100
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	85	82	86	79	86	89	86	87	82	83	83	83	81	77	80	86	79	84	79	85	82	77	80	71	79
7	82	88	82	84	79	90	91	87	87	88	85	86	80	82	78	82	89	81	87	82	79	87	79	84	80
8	81	83	82	80	84	89	92	90	86	91	83	83	84	75	80	84	82	86	78	84	86	83	86	77	86
9																									
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	85	83	86	80	86	89	87	87	83	83	83	83	81	77	79	86	81	84	80	85	82	78	80	72	79
7	82	87	82	84	79	90	91	87	87	88	85	85	80	81	78	82	89	82	87	82	79	86	80	84	81
8	81	83	82	80	84	89	92	90	86	91	83	82	84	75	80	84	83	86	78	85	86	83	86	78	86
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

James Ryan Middle School

Telephone: 713-942-1932 **Principal:** Ruby J. Andrews **Board Member:** Paula M. Harris **Campus Number:** 66

Address: 2610 Elgin 77004-3202 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	581	633	498	389	364
Gender					
Female	49 %	49 %	50 %	46 %	49 %
Male	51 %	51 %	50 %	54 %	51 %
Race/Ethnicity					
African American	83 %	85 %	82 %	84 %	84 %
American Indian	0 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islande	1 %	<1 %	1 %	1 %	1 %
Hispanic	16 %	14 %	17 %	15 %	13 %
White	<1 %	<1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	36 %	39 %	30 %	0 %	0 %
ESL	7 %	5 %	7 %	8 %	7 %
Gifted/Talented	7 %	7 %	8 %	10 %	6 %
Special Ed	23 %	21 %	22 %	28 %	25 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	80 %	85 %	91 %	95 %
Limited English (LEP)	7 %	5 %	8 %	8 %	7 %
At-Risk	75 %	69 %	65 %	72 %	67 %
Honors Classes	56 %	39 %	33 %	23 %	37 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	92.6 %	92.7 %	92.8 %	92.4 %	91.9 %
Dropout Rate	1.3 %	1.8 %	0.8 %	0.2 %	0.3 %
Promotion Rate	90.8 %	87.6 %	99.2 %	93.2 %	98.5 %
Disciplinary Actions					
In-School Suspensions	9	0	0	489	610
Out-of-School Susp.	420	212	267	445	458
Expulsions	6	0	1	0	3
Alternative Placement	37	30	31	34	32
Total Number	472	257	299	968	1,105

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	41	46	42	36	37
Gender					
Female	61 %	63 %	55 %	69 %	78 %
Male	39 %	37 %	45 %	31 %	22 %
Ethnicity					
African American	100 %	100 %	98 %	69 %	65 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	6 %	5 %
Hispanic	0 %	0 %	0 %	6 %	5 %
White	0 %	0 %	2 %	19 %	24 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	49 %	52 %	52 %	75 %	62 %
6 to 10	12 %	17 %	17 %	8 %	8 %
11 or more	39 %	30 %	31 %	17 %	30 %
Teacher by Program					
Regular	29 %	30 %	52 %	22 %	22 %
Bilingual/ESL	2 %	7 %	2 %	3 %	3 %
Career & Tech. Ed.	2 %	2 %	2 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	19 %	16 %
Gifted/Talented	34 %	35 %	21 %	39 %	38 %
Special Education	27 %	22 %	17 %	17 %	19 %
Other	2 %	4 %	5 %	0 %	3 %
Advanced Degrees					
Master's	24 %	24 %	19 %	22 %	30 %
Doctorate	0 %	2 %	2 %	0 %	0 %
Attendance Rate	93 %	93 %	92 %	97 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery/Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Pre-AP
Vanguard Magnet

Magnet
Vanguard (SWVP)

Multilingual
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	78	72	73	72	79	47	50	50	51	74															
7	57	67	72	61	72	38	35	45	64	60	90	87	79	79	89										
8	68	84	82	76	84	44	37	40	45	64						45	37	36	37	73	60	70	73	80	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	100	92	100	100	100	100	100	86	100	100															
7	94		100	100	100	89		100	100	86	100		100	100	100										
8	86	*	100	100	100	86	*	87	93	100						86	*	87	87	100	91	*	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	45	48	45	40	41	53	51	53	45	45	47	50	47	46	47	41	45	46	43	44	39	42	42	38	40
7	46	49	47	44	38	53	51	52	47	48	48	51	49	46	41	40	48	45	49	43	39	45	44	47	44
8	47	47	49	44	43	57	49	50	45	50	50	50	49	44	43	43	46	48	47	50	44	44	44	40	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	64	65	68	53	37	75	71	71	57	42	59	66	72	66	42	63	69	67	60	41	51	55	69	43	37
7	67		67	61	34	79		76	65	44	71		69	64	37	62		67	65	39	61		59	61	41
8	62	*	68	62	38	76	*	72	69	45	66	*	67	63	39	60	*	68	69	47	65	*	63	61	42

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Sharpstown Middle School

Telephone: 713-778-3440 **Principal:** Jeffrey Amerson **Board Member:** Greg Meyers **Campus Number:** 81

Address: 8330 Triola 77036-6310 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,211	1,125	1,074	927	728
Gender					
Female	48 %	48 %	48 %	50 %	46 %
Male	52 %	52 %	52 %	50 %	54 %
Race/Ethnicity					
African American	25 %	22 %	23 %	17 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	4 %	4 %	4 %
Hispanic	67 %	71 %	71 %	77 %	79 %
White	2 %	3 %	2 %	2 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	23 %	21 %	25 %	19 %	25 %
ESL	25 %	28 %	31 %	32 %	30 %
Gifted/Talented	5 %	5 %	5 %	4 %	5 %
Special Ed	16 %	16 %	15 %	12 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	91 %	91 %	89 %
Limited English (LEP)	25 %	29 %	32 %	32 %	30 %
At-Risk	75 %	70 %	65 %	71 %	67 %
Honors Classes	49 %	76 %	54 %	54 %	98 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.7 %	94.5 %	93.3 %	93.2 %	94.0 %
Dropout Rate	1.6 %	2.2 %	1.3 %	1.2 %	0.8 %
Promotion Rate	98.7 %	87.8 %	95.1 %	93.5 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	140	671	879	719
Out-of-School Susp.	412	678	571	763	443
Expulsions	2	2	4	1	4
Alternative Placement	110	114	96	130	55
Total Number	541	934	1,342	1,775	1,265

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	73	75	74	68	52
Gender					
Female	73 %	71 %	74 %	71 %	69 %
Male	27 %	29 %	26 %	29 %	31 %
Ethnicity					
African American	40 %	41 %	39 %	47 %	44 %
American Indian	0 %	1 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	5 %	4 %	4 %
Hispanic	18 %	15 %	15 %	12 %	15 %
White	37 %	39 %	41 %	37 %	35 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	55 %	50 %	54 %	38 %
6 to 10	12 %	11 %	18 %	15 %	23 %
11 or more	40 %	35 %	32 %	31 %	38 %
Teacher by Program					
Regular	32 %	37 %	38 %	22 %	27 %
Bilingual/ESL	16 %	13 %	14 %	15 %	8 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	2 %
Compensatory Ed.	0 %	0 %	0 %	10 %	2 %
Gifted/Talented	34 %	32 %	30 %	37 %	42 %
Special Education	14 %	13 %	15 %	12 %	17 %
Other	1 %	1 %	1 %	1 %	2 %
Advanced Degrees					
Master's	15 %	20 %	19 %	15 %	17 %
Doctorate	1 %	0 %	1 %	1 %	2 %
Attendance Rate	96 %	95 %	95 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Architecture & Graphic Design (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	81	79	82	82	74	55	60	65	81	80															
7	72	68	72	76	76	52	53	58	76	74	87	83	80	88	91										
8	74	87	84	88	81	57	58	69	79	74						56	38	50	58	61	76	80	88	88	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	93	98	100	93	93	66	90	94	93	100															
7	93	91	97	92	90	88	78	95	94	95	100	98	95	100	100										
8	96	97	95	97	97	81	82	90	97	100						85	59	83	89	100	98	97	100	97	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	43	43	44	40	41	50	53	53	47	52	45	46	48	41	44	46	48	49	45	50	46	42	43	39	40
7	45	48	45	43	40	54	53	57	48	51	50	51	48	44	42	44	51	46	51	48	49	48	45	44	44
8	45	48	47	43	43	56	58	58	54	51	48	49	49	43	44	48	49	51	52	52	52	46	49	42	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	54	51	59	48	47	59	61	62	53	61	56	55	59	49	51	56	58	61	53	55	54	50	53	49	41
7	55	58	53	53	48	64	63	67	55	58	61	61	58	52	50	52	59	62	56	59	55	56	53	49	52
8	57	56	56	53	54	67	68	67	66	58	60	58	58	51	53	58	58	61	59	62	63	51	58	46	52

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Ernest O. Smith Education Center

Telephone: 713-226-2668 **Principal:** Kamal Ansari **Board Member:** Carol Mims Galloway **Campus Number:** 67

Address: 1701 Bringhurst 77020-8314 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	380	412	417	357	309
Gender					
Female	45 %	48 %	47 %	45 %	46 %
Male	55 %	52 %	53 %	55 %	54 %
Race/Ethnicity					
African American	64 %	64 %	66 %	69 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	0 %	<1 %
Hispanic	35 %	35 %	32 %	31 %	28 %
White	0 %	<1 %	1 %	0 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	33 %	34 %	21 %	29 %	48 %
ESL	8 %	10 %	17 %	16 %	22 %
Gifted/Talented	5 %	5 %	0 %	<1 %	0 %
Special Ed	30 %	29 %	24 %	29 %	28 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	98 %	99 %	100 %
Limited English (LEP)	13 %	14 %	18 %	18 %	22 %
At-Risk	83 %	77 %	80 %	73 %	79 %
Honors Classes	61 %	42 %	37 %	41 %	47 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.7 %	94.6 %	93.2 %	93.5 %	93.2 %
Dropout Rate	1.1 %	0.9 %	0.6 %	0.0 %	0.6 %
Promotion Rate	96.8 %	88.1 %	98.2 %	96.5 %	98.1 %
Disciplinary Actions					
In-School Suspensions	126	184	102	111	28
Out-of-School Susp.	278	276	201	226	257
Expulsions	1	1	0	0	0
Alternative Placement	14	23	17	43	15
Total Number	419	484	320	384	319

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	23	25	29	28	25
Gender					
Female	52 %	56 %	55 %	50 %	60 %
Male	48 %	44 %	45 %	50 %	40 %
Ethnicity					
African American	96 %	96 %	100 %	96 %	88 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	0 %	4 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	8 %
Average Experience	16 yrs.	16 yrs.	15 yrs.	11 yrs.	15 yrs.
Years of Experience					
5 or less	22 %	32 %	31 %	46 %	36 %
6 to 10	13 %	8 %	3 %	7 %	4 %
11 or more	65 %	60 %	66 %	46 %	60 %
Teacher by Program					
Regular	35 %	44 %	52 %	18 %	24 %
Bilingual/ESL	0 %	4 %	3 %	4 %	4 %
Career & Tech. Ed.	4 %	4 %	0 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	7 %	12 %
Gifted/Talented	13 %	20 %	14 %	36 %	28 %
Special Education	39 %	28 %	28 %	29 %	20 %
Other	9 %	0 %	3 %	4 %	8 %
Advanced Degrees					
Master's	26 %	32 %	41 %	39 %	40 %
Doctorate	4 %	4 %	3 %	4 %	4 %
Attendance Rate	95 %	94 %	90 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Education & Training
Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	77	84	74	73	52	47	36	60	56	48															
7	49	62	73	61	58	49	48	44	59	58	82	84	86	75	74										
8	71	74	71	79	80	53	46	57	45	65						47	35	44	26	37	66	71	88	70	79

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	37	37	40	30	30	43	40	44	37	35	39	40	41	34	35	40	33	39	35	36	35	32	38	31	31
7	40	42	39	32	36	45	49	42	38	47	43	45	44	36	35	38	45	37	42	39	40	42	39	36	36
8	43	39	44	33	39	50	46	46	31	45	46	42	45	36	40	42	43	47	36	50	41	41	43	33	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

William Stevenson Middle School

Telephone: 713-943-5700 **Principal:** Alisa C. Zapata **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 98

Address: 9595 Winkler 77017-5921 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,213	1,215	1,232	1,329	1,386
Gender					
Female	50 %	51 %	49 %	52 %	49 %
Male	50 %	49 %	51 %	48 %	51 %
Race/Ethnicity					
African American	4 %	4 %	3 %	3 %	3 %
American Indian	<1 %	<1 %	<1 %	0 %	1 %
Asian/Pac. Islande	2 %	1 %	2 %	2 %	2 %
Hispanic	91 %	92 %	92 %	92 %	92 %
White	4 %	3 %	3 %	3 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	23 %	17 %	18 %	17 %	14 %
ESL	12 %	12 %	18 %	21 %	19 %
Gifted/Talented	10 %	10 %	13 %	14 %	19 %
Special Ed	10 %	9 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	88 %	88 %	89 %	89 %
Limited English (LEP)	13 %	13 %	19 %	21 %	19 %
At-Risk	63 %	56 %	53 %	55 %	50 %
Honors Classes	63 %	98 %	79 %	75 %	83 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.5 %	96.4 %	96.2 %	96.9 %	96.5 %
Dropout Rate	0.2 %	1.4 %	1.4 %	0.5 %	0.3 %
Promotion Rate	98.8 %	91.1 %	99.1 %	96.2 %	99.9 %
Disciplinary Actions					
In-School Suspensions	1,707	1,753	1,657	1,757	1,408
Out-of-School Susp.	416	584	391	368	532
Expulsions	0	1	1	0	1
Alternative Placement	84	57	41	46	36
Total Number	2,207	2,395	2,090	2,171	2,017

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	63	63	69	71	77
Gender					
Female	63 %	68 %	71 %	70 %	69 %
Male	37 %	32 %	29 %	30 %	31 %
Ethnicity					
African American	32 %	33 %	35 %	28 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	3 %	6 %	7 %	10 %
Hispanic	17 %	14 %	14 %	15 %	16 %
White	46 %	49 %	45 %	49 %	45 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	38 %	38 %	34 %	34 %
6 to 10	25 %	29 %	26 %	24 %	26 %
11 or more	38 %	33 %	36 %	42 %	40 %
Teacher by Program					
Regular	43 %	37 %	32 %	28 %	21 %
Bilingual/ESL	10 %	8 %	16 %	18 %	26 %
Career & Tech. Ed.	5 %	2 %	1 %	3 %	3 %
Compensatory Ed.	2 %	2 %	1 %	1 %	1 %
Gifted/Talented	30 %	41 %	33 %	35 %	38 %
Special Education	11 %	10 %	13 %	11 %	9 %
Other	0 %	2 %	3 %	3 %	3 %
Advanced Degrees					
Master's	19 %	16 %	16 %	23 %	19 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	94 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Academically Acceptable	Recognized	Exemplary

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Science (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	87	89	91	83	81	71	76	83	80	86															
7	70	80	88	84	79	56	66	83	86	84	89	91	88	93	94										
8	85	89	90	94	92	66	75	76	85	87						60	65	66	81	82	76	84	89	91	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	99	99	100	97	98	94	97	98	98	100															
7	96	99	99	99	100	90	96	100	99	99	100	97	100	100	100										
8	*	100	100	100	100	*	88	96	100	100						*	94	91	98	97	*	98	100	99	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	53	51	52	45	48	61	62	65	55	58	54	55	54	47	50	54	55	59	52	55	51	49	51	44	44
7	50	56	52	50	45	55	60	66	61	59	57	59	59	53	49	49	59	55	57	52	50	56	54	53	49
8	53	53	55	51	51	59	59	64	61	63	55	55	57	52	52	53	56	59	58	61	53	51	56	49	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	66	61	65	55	62	71	72	75	66	73	63	67	64	56	59	67	66	73	63	70	64	60	65	59	61
7	64	69	61	60	56	67	74	78	72	71	72	71	69	63	59	63	70	65	67	63	64	70	62	61	61
8	*	65	66	61	61	*	67	75	74	73	*	65	68	62	61	*	68	70	67	71	*	62	68	57	60

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6			*					*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Albert Thomas Middle School

Telephone: 713-732-3500 **Principal:** Bill Sorrells **Board Member:** Paula M. Harris **Campus Number:** 77

Address: 5655 Selinsky 77048-1864 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	829	730	621	584	570
Gender					
Female	50 %	49 %	48 %	45 %	47 %
Male	50 %	51 %	52 %	55 %	53 %
Race/Ethnicity					
African American	76 %	74 %	75 %	77 %	74 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	22 %	25 %	24 %	22 %	25 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	7 %	8 %	10 %	12 %
Gifted/Talented	1 %	<1 %	<1 %	1 %	3 %
Special Ed	22 %	23 %	21 %	20 %	19 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	86 %	89 %	92 %	92 %
Limited English (LEP)	8 %	7 %	10 %	11 %	14 %
At-Risk	78 %	74 %	67 %	71 %	73 %
Honors Classes	41 %	87 %	74 %	67 %	82 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.9 %	93.4 %	92.6 %	93.2 %	93.1 %
Dropout Rate	1.6 %	0.8 %	2.0 %	0.7 %	0.4 %
Promotion Rate	85.5 %	84.2 %	91.6 %	95.0 %	93.6 %
Disciplinary Actions					
In-School Suspensions	719	561	4	0	0
Out-of-School Susp.	666	788	219	202	127
Expulsions	0	1	1	0	1
Alternative Placement	58	67	16	29	17
Total Number	1,443	1,464	240	231	146

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	41	49	42	40	39
Gender					
Female	63 %	61 %	64 %	70 %	69 %
Male	37 %	39 %	36 %	30 %	31 %
Ethnicity					
African American	98 %	94 %	95 %	95 %	92 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	4 %	0 %	0 %	0 %
White	0 %	2 %	5 %	5 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	8 yrs.	6 yrs.	8 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	56 %	59 %	48 %	48 %	44 %
6 to 10	20 %	24 %	31 %	25 %	33 %
11 or more	24 %	16 %	21 %	28 %	23 %
Teacher by Program					
Regular	49 %	47 %	29 %	30 %	28 %
Bilingual/ESL	2 %	2 %	2 %	5 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	14 %	15 %	13 %
Gifted/Talented	15 %	22 %	24 %	20 %	28 %
Special Education	34 %	27 %	29 %	28 %	26 %
Other	0 %	2 %	2 %	3 %	3 %
Advanced Degrees					
Master's	24 %	22 %	24 %	23 %	23 %
Doctorate	2 %	2 %	2 %	3 %	3 %
Attendance Rate	94 %	94 %	94 %	93 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood
Pre-AB

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	57	73	67	71	72	35	42	42	53	65															
7	55	61	80	63	69	35	47	70	63	69	78	88	80	71	81										
8	65	86	81	88	84	42	70	70	83	77						34	40	46	50	71	65	83	86	88	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	34	40	31	34	37	42	46	46	40	47	41	42	43	32	39	37	41	38	36	43	35	35	38	30	36
7	41	46	41	36	34	47	52	56	46	49	45	49	47	38	35	38	50	42	43	37	40	42	44	36	36
8	42	45	39	39	41	47	56	58	53	57	46	48	49	41	43	43	45	50	46	49	41	42	41	35	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Louie Welch Middle School

Telephone: 713-778-3300 **Principal:** Cynthia L. Iyamu **Board Member:** Lawrence Marshall **Campus Number:** 56

Address: 11544 South Gessner 77071-2210 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,338	1,369	1,286	1,176	1,159
Gender					
Female	49 %	50 %	49 %	47 %	47 %
Male	51 %	50 %	51 %	53 %	53 %
Race/Ethnicity					
African American	62 %	60 %	58 %	58 %	60 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islande	3 %	3 %	2 %	3 %	3 %
Hispanic	32 %	35 %	38 %	37 %	35 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	19 %	22 %	22 %	13 %	21 %
ESL	13 %	13 %	14 %	16 %	13 %
Gifted/Talented	2 %	4 %	6 %	2 %	8 %
Special Ed	14 %	17 %	17 %	15 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	85 %	88 %	87 %	84 %
Limited English (LEP)	15 %	14 %	16 %	18 %	15 %
At-Risk	73 %	67 %	58 %	63 %	61 %
Honors Classes	36 %	45 %	23 %	26 %	39 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.3 %	94.2 %	95.5 %	95.2 %	94.1 %
Dropout Rate	0.9 %	1.3 %	1.3 %	0.3 %	0.4 %
Promotion Rate	94.7 %	86.9 %	96.4 %	91.8 %	98.1 %
Disciplinary Actions					
In-School Suspensions	988	1,080	1,128	827	953
Out-of-School Susp.	697	922	970	610	1,163
Expulsions	11	2	3	1	1
Alternative Placement	88	116	82	62	55
Total Number	1,784	2,120	2,183	1,501	2,174

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	80	85	81	79	75
Gender					
Female	73 %	73 %	70 %	70 %	71 %
Male	28 %	27 %	30 %	30 %	29 %
Ethnicity					
African American	58 %	60 %	59 %	62 %	61 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	5 %	9 %	10 %	11 %
Hispanic	9 %	7 %	6 %	6 %	7 %
White	30 %	28 %	26 %	22 %	21 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	48 %	38 %	41 %	38 %	32 %
6 to 10	9 %	19 %	19 %	28 %	31 %
11 or more	44 %	44 %	41 %	34 %	37 %
Teacher by Program					
Regular	58 %	46 %	46 %	62 %	25 %
Bilingual/ESL	4 %	6 %	9 %	5 %	7 %
Career & Tech. Ed.	1 %	1 %	1 %	3 %	3 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	21 %	29 %	25 %	14 %	45 %
Special Education	16 %	16 %	17 %	15 %	19 %
Other	0 %	1 %	0 %	1 %	1 %
Advanced Degrees					
Master's	34 %	35 %	36 %	33 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	93 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Fine Arts & Physical Development (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Education & Training
Human Services
Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	79	86	89	83	79	59	65	62	68	75															
7	70	72	85	82	77	59	61	79	74	71	92	91	88	90	91										
8	76	87	93	92	90	51	73	77	76	68						44	51	63	60	59	69	83	92	90	91

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	95	94	96	93	96	82	83	88	91	92															
7	91	88	98	94	98	91	84	94	90	89	100	97	98	98	100										
8	90	98	98	97	98	82	95	87	88	88						62	67	78	81	74	86	98	100	98	97

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	44	47	45	42	43	53	53	53	49	52	46	51	49	42	45	46	48	48	46	47	44	42	43	40	40
7	46	51	47	45	43	58	58	58	52	53	51	54	51	46	45	43	53	50	53	47	45	49	50	46	44
8	47	49	49	46	46	55	61	60	54	54	50	53	52	46	46	47	51	52	52	55	47	47	50	43	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	53	56	51	49	48	61	59	61	54	57	58	60	57	51	51	55	56	54	50	51	51	52	46	45	45
7	55	59	55	51	50	68	65	63	59	59	59	59	59	54	52	51	58	57	59	53	53	56	58	51	48
8	54	56	55	54	52	63	69	65	58	61	57	60	57	53	52	54	54	57	60	61	55	51	57	49	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

West Briar Middle School

Telephone: 281-368-2140 **Principal:** Geoffery Ohl **Board Member:** Greg Meyers **Campus Number:** 99

Address: 13733 Brimhurst 77077-1770 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,369	1,306	1,381	1,316	1,310
Gender					
Female	48 %	48 %	49 %	50 %	49 %
Male	52 %	52 %	51 %	50 %	51 %
Race/Ethnicity					
African American	25 %	26 %	26 %	27 %	26 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islande	9 %	10 %	9 %	9 %	7 %
Hispanic	23 %	25 %	30 %	31 %	34 %
White	42 %	39 %	36 %	33 %	31 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Career & Tech. Ed.	9 %	9 %	9 %	10 %	10 %
ESL	6 %	6 %	9 %	9 %	10 %
Gifted/Talented	39 %	40 %	36 %	34 %	32 %
Special Ed	10 %	12 %	12 %	10 %	11 %
Title I	0 %	37 %	33 %	39 %	100 %
Free/Reduced Lunch	38 %	36 %	39 %	44 %	47 %
Limited English (LEP)	6 %	6 %	9 %	9 %	10 %
At-Risk	36 %	32 %	28 %	35 %	34 %
Honors Classes	95 %	100 %	97 %	93 %	99 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.6 %	96.7 %	97.2 %	96.1 %	96.8 %
Dropout Rate	0.1 %	1.2 %	0.8 %	0.0 %	0.2 %
Promotion Rate	99.3 %	87.2 %	99.4 %	94.0 %	99.8 %
Disciplinary Actions					
In-School Suspensions	291	432	116	423	216
Out-of-School Susp.	345	418	493	600	391
Expulsions	0	0	0	0	2
Alternative Placement	13	26	28	32	22
Total Number	649	876	637	1,057	647

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	77	77	77	76	78
Gender					
Female	75 %	68 %	66 %	71 %	68 %
Male	25 %	32 %	34 %	29 %	32 %
Ethnicity					
African American	25 %	27 %	30 %	25 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	4 %	4 %	4 %
Hispanic	3 %	4 %	4 %	8 %	14 %
White	70 %	65 %	62 %	63 %	56 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	8 yrs.	8 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	56 %	56 %	62 %	59 %	56 %
6 to 10	13 %	16 %	12 %	17 %	18 %
11 or more	31 %	29 %	26 %	24 %	26 %
Teacher by Program					
Regular	29 %	35 %	25 %	32 %	28 %
Bilingual/ESL	5 %	4 %	5 %	4 %	10 %
Career & Tech. Ed.	3 %	1 %	1 %	1 %	1 %
Compensatory Ed.	0 %	0 %	3 %	4 %	1 %
Gifted/Talented	29 %	48 %	56 %	45 %	46 %
Special Education	32 %	12 %	10 %	11 %	10 %
Other	3 %	0 %	0 %	4 %	3 %
Advanced Degrees					
Master's	19 %	23 %	18 %	24 %	26 %
Doctorate	0 %	1 %	1 %	0 %	1 %
Attendance Rate	97 %	96 %	95 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Content Mastery Life Skills Resource	Vanguard Neighborhood Pre-AP		English as a Second Language	Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	94	95	95	96	93	85	81	80	86	84															
7	92	90	89	91	90	82	83	76	89	86	97	96	89	96	97										
8	89	97	94	96	92	73	79	80	82	78						75	81	81	82	79	89	94	95	97	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	65	63	62	57	57	68	66	66	58	60	62	63	61	56	57	66	63	63	59	62	62	59	59	55	55
7	62	66	61	58	55	68	70	68	61	61	64	67	62	57	54	64	67	64	63	60	63	64	62	59	57
8	61	62	62	58	58	68	67	68	62	62	62	61	62	53	53	62	65	64	62	63	64	62	62	57	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6				*																

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Carter Woodson Middle School

Telephone: 713-732-3600 **Principal:** Linda Whitley **Board Member:** Lawrence Marshall **Campus Number:** 74

Address: 10720 Southview 77047-1038 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	769	817	793	633	581
Gender					
Female	46 %	48 %	51 %	49 %	51 %
Male	54 %	52 %	49 %	51 %	49 %
Race/Ethnicity					
African American	89 %	87 %	85 %	84 %	81 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	1 %	<1 %	1 %	1 %
Hispanic	10 %	11 %	13 %	15 %	16 %
White	1 %	1 %	1 %	1 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	20 %	15 %	0 %	0 %	0 %
ESL	2 %	2 %	2 %	5 %	4 %
Gifted/Talented	2 %	2 %	3 %	2 %	2 %
Special Ed	19 %	21 %	22 %	22 %	23 %
Title I	100 %	100 %	98 %	100 %	100 %
Free/Reduced Lunch	91 %	82 %	82 %	90 %	85 %
Limited English (LEP)	2 %	3 %	3 %	5 %	4 %
At-Risk	78 %	74 %	70 %	73 %	73 %
Honors Classes	60 %	76 %	56 %	56 %	67 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.8 %	94.0 %	92.7 %	91.4 %	91.6 %
Dropout Rate	1.3 %	0.7 %	1.1 %	0.0 %	0 %
Promotion Rate	92.6 %	88.1 %	95.3 %	91.6 %	97.4 %
Disciplinary Actions					
In-School Suspensions	832	654	410	128	2
Out-of-School Susp.	471	512	700	802	781
Expulsions	3	3	9	5	6
Alternative Placement	78	99	54	71	22
Total Number	1,384	1,268	1,173	1,006	813

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	44	57	57	54	44
Gender					
Female	89 %	88 %	88 %	81 %	75 %
Male	11 %	12 %	12 %	19 %	25 %
Ethnicity					
African American	93 %	88 %	84 %	85 %	89 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	2 %	2 %	4 %	2 %
Hispanic	5 %	4 %	4 %	4 %	5 %
White	2 %	7 %	11 %	7 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	39 %	44 %	30 %	32 %
6 to 10	25 %	19 %	19 %	30 %	27 %
11 or more	41 %	42 %	37 %	41 %	41 %
Teacher by Program					
Regular	43 %	56 %	54 %	50 %	39 %
Bilingual/ESL	0 %	2 %	2 %	4 %	2 %
Career & Tech. Ed.	2 %	2 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	5 %	2 %	0 %
Gifted/Talented	34 %	25 %	19 %	26 %	32 %
Special Education	18 %	16 %	18 %	17 %	25 %
Other	2 %	0 %	2 %	2 %	2 %
Advanced Degrees					
Master's	32 %	30 %	30 %	31 %	27 %
Doctorate	0 %	2 %	4 %	2 %	2 %
Attendance Rate	95 %	92 %	94 %	92 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	81	84	84	81	72	45	54	54	52	64															
7	58	68	71	70	66	44	47	50	51	54	78	90	78	87	90										
8	83	85	83	91	81	47	51	43	62	54						46	41	34	59	57	71	81	78	85	88

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	46	45	46	39	39	47	49	51	40	45	49	47	48	42	44	43	42	47	39	42	40	39	42	36	36
7	43	50	45	43	39	46	51	53	45	44	48	52	49	43	41	40	49	43	48	40	41	44	45	38	40
8	48	46	47	41	41	51	52	50	46	46	51	47	49	44	43	49	45	47	46	50	47	43	42	37	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

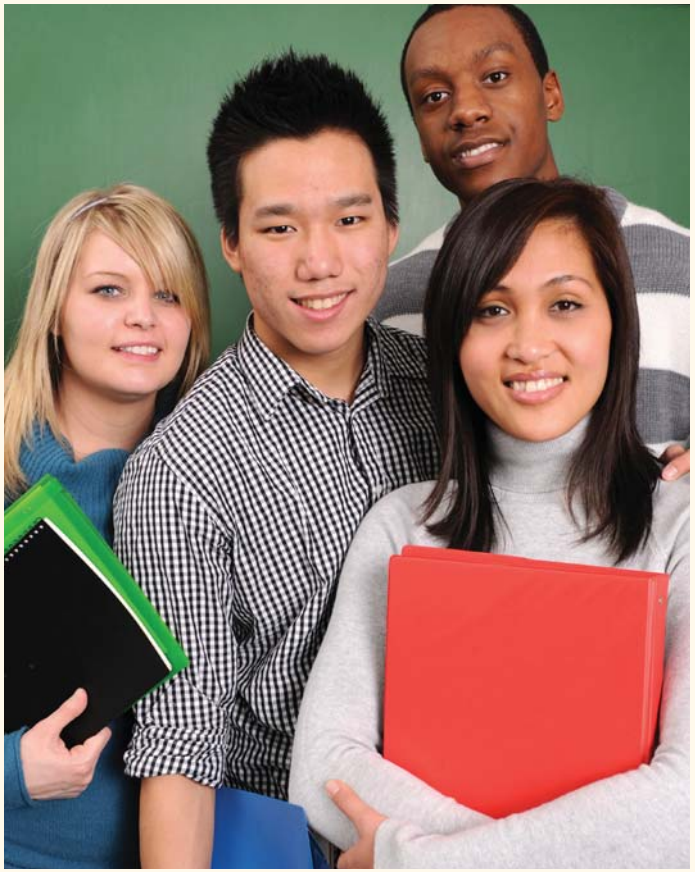
Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Houston Independent School District

High School Profiles



School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Howard Carter Career Center, Community Education Partners (CEP), Community Services, and Frances Harper Alternative School.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Advanced Virtual Academy at Scarborough High School, Challenge Early College High School, East Early College High School, Eastwood Academy Charter High School, Empowerment College Preparatory High School, Energized for E-STEM Academy, Energized for E-STEM West High School, High School for Business and Economic Success, Hope Academy Charter School, Houston Academy for International Studies, Leader's Academy, Liberty Charter High School, Mount Carmel Academy, New Aspirations, North Houston Early College High School, REACH Charter High School, and South Early College High School, and Vision Academy.

Stephen F. Austin High School

Telephone: 713-924-1600 **Principal:** Linda Llorente **Board Member:** Diana Dávila **Campus Number:** 1

Address: 1700 Dumble 77023-3139 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 9-12

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	1,825	1,857	1,895	1,920	1,927
Gender					
Female	50 %	48 %	48 %	46 %	47 %
Male	50 %	52 %	52 %	54 %	54 %
Race/Ethnicity					
African American	3 %	3 %	3 %	4 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	96 %	95 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	82 %	93 %	80 %	76 %	85 %
ESL	16 %	14 %	17 %	18 %	17 %
Gifted/Talented	11 %	10 %	10 %	9 %	8 %
Special Ed	10 %	10 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	86 %	90 %	91 %	95 %
Limited English (LEP)	17 %	15 %	17 %	18 %	17 %
At-Risk	78 %	77 %	73 %	76 %	73 %
Honors Classes	28 %	24 %	18 %	22 %	28 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.0 %	92.6 %	90.8 %	94.2 %	94.1 %
Dropout Rate	4.5 %	5.4 %	6.1 %	3.7 %	1.6 %
Completion Rate	81.7 %	82.5 %	76.7 %	83.3 %	86.6 %
Graduate Count	291	343	282	331	406
Texas Scholars	226	313	270	306	384
Disciplinary Actions					
In-School Suspensions	2,344	1,582	1,178	978	1,119
Out-of-School Susp.	316	187	351	398	262
Expulsions	6	5	11	3	6
Alternative Placement	182	199	121	106	60
Total Number	3,052	2,080	1,831	1,586	1,716

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	112	114	116	117	124
Gender					
Female	56 %	53 %	51 %	50 %	49 %
Male	44 %	47 %	49 %	50 %	51 %
Ethnicity					
African American	26 %	26 %	24 %	23 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	12 %	16 %	14 %	15 %
Hispanic	20 %	18 %	22 %	26 %	27 %
White	43 %	43 %	38 %	38 %	34 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	33 %	35 %	36 %	38 %
6 to 10	13 %	17 %	18 %	16 %	19 %
11 or more	53 %	50 %	47 %	48 %	44 %
Teacher by Program					
Regular	49 %	55 %	53 %	55 %	94 %
Bilingual/ESL	3 %	3 %	3 %	3 %	1 %
Career & Tech. Ed.	12 %	13 %	13 %	13 %	0 %
Compensatory Ed.	0 %	0 %	1 %	3 %	0 %
Gifted/Talented	4 %	4 %	8 %	3 %	%
Special Education	13 %	10 %	8 %	7 %	6 %
Other	19 %	15 %	15 %	16 %	0 %
Advanced Degrees					
Master's	31 %	31 %	27 %	27 %	27 %
Doctorate	2 %	4 %	3 %	3 %	3 %
Attendance Rate	94 %	95 %	96 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Teaching Professions (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction Cluster
Education & Training Cluster
Finance Cluster
Health Science Cluster
Hospitality & Tourism
Human Services
Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	78	76	72	77	90	42	39	53	60	68															
10	76	66	80	74	85	58	52	56	54	68						44	41	45	49	63	67	73	83	80	90
11	73	83	82	89	86	87	89	86	78	89						72	79	83	81	87	94	96	95	96	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	98	95	100	98	100	80	79	85	88	95															
10	98	94	98	97	98	90	84	90	89	90						65	74	65	97	90	88	90	96	97	100
11	100	95	98	98	98	100	97	96	96	100						100	89	96	92	100	100	97	100	100	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	42	43	42	39	42	51	55	52	53	52	44	48	44	42	41	44	48	46	45	47	45	42	45	37	44
10	45	43	44	42	38	52	50	52	49	49	44	43	44	39	39	44	47	46	47	45	46	49	44	44	42
11	48	53	47	46	42	51	53	50	48	47	49	51	44	43	41	53	51	54	48	50	51	57	49	51	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	56	54	54	52	54	63	63	62	63	63	57	60	57	54	53	54	58	55	58	56	56	48	53	44	51
10	57	53	53	54	47	66	61	63	58	60	54	53	54	52	49	51	56	53	57	55	53	56	50	54	48
11	62	61	55	55	51	65	60	58	54	55	62	62	53	54	50	61	55	61	56	57	61	60	54	54	48

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	94.7	85.9	92.2	91.6	92.8
Math Average	37.6	37.7	36.9	36.9	37.6
Verbal Average	34.6	34.2	33.2	32.6	33.2
Writing Average	39.2	33.2	33.3	34.7	33.4

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	42.8	43.3	48.9	48.9	46.4
Math Average	422	429	441	429	432
Verbal Average	383	408	409	398	389
Writing Average	N/A	411	401	393	378

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	10.5	20.0	44.4	5.0	15.7
Composite Average	15.6	17.7	17.2	17.4	16.4

Bellaire High School

Telephone: 713-295-3704 **Principal:** Tim Salem **Board Member:** Michael L. Lunceford **Campus Number:** 2

Address: 5100 Maple, Bellaire 77401-4936 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	3,456	3,392	3,352	3,425	3,355
Gender					
Female	52 %	50 %	51 %	49 %	49 %
Male	48 %	50 %	49 %	51 %	51 %
Race/Ethnicity					
African American	13 %	14 %	15 %	17 %	15 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	16 %	18 %	19 %	18 %	16 %
Hispanic	28 %	28 %	29 %	30 %	34 %
White	43 %	40 %	38 %	35 %	31 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Career & Tech. Ed.	30 %	29 %	33 %	31 %	37 %
ESL	6 %	6 %	6 %	6 %	5 %
Gifted/Talented	37 %	33 %	36 %	29 %	30 %
Special Ed	6 %	5 %	5 %	5 %	6 %
Title I	0 %	<1 %	0 %	<1 %	100 %
Free/Reduced Lunch	32 %	28 %	28 %	32 %	32 %
Limited English (LEP)	6 %	6 %	6 %	6 %	5 %
At-Risk	47 %	44 %	37 %	40 %	42 %
Honors Classes	47 %	53 %	53 %	52 %	52 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.8 %	94.8 %	94.6 %	94.9 %	94.5 %
Dropout Rate	1.1 %	2.7 %	2.6 %	1.9 %	1.7 %
Completion Rate	95.1 %	93.7 %	90.9 %	92.9 %	93.1 %
Graduate Count	662	679	692	704	712
Texas Scholars	565	525	553	584	611
Disciplinary Actions					
In-School Suspensions	1,249	1,300	1,237	1,069	1,069
Out-of-School Susp.	420	532	311	308	255
Expulsions	0	1	2	1	1
Alternative Placement	58	72	36	57	35
Total Number	1,730	1,905	1,586	1,436	1,383

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	185	188	189	191	195
Gender					
Female	64 %	66 %	64 %	65 %	65 %
Male	36 %	34 %	36 %	35 %	35 %
Ethnicity					
African American	17 %	14 %	15 %	14 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	6 %	7 %	8 %	8 %
Hispanic	6 %	7 %	8 %	7 %	9 %
White	72 %	73 %	70 %	71 %	68 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	22 %	24 %	20 %	18 %	19 %
6 to 10	22 %	20 %	20 %	21 %	19 %
11 or more	56 %	56 %	61 %	61 %	62 %
Teacher by Program					
Regular	41 %	43 %	42 %	45 %	36 %
Bilingual/ESL	8 %	7 %	8 %	6 %	11 %
Career & Tech. Ed.	8 %	7 %	7 %	6 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	16 %	15 %	19 %	19 %	33 %
Special Education	7 %	6 %	5 %	4 %	13 %
Other	21 %	21 %	20 %	19 %	2 %
Advanced Degrees					
Master's	39 %	42 %	41 %	40 %	14 %
Doctorate	4 %	5 %	6 %	5 %	6 %
Attendance Rate	95 %	95 %	95 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education
- Co-Teacher
- Life Skills
- Community-Based Vocational Instruction
- Resource
- Structured Learning Classroom
- Vocational Adjustment Coordinator

Advanced Academics
- Pre-AP/AP
- Int'l. Baccalaureate
- Vanguard Neighborhood

Magnet
- World Languages (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Agriculture, Food & Natural Resources
- Arts, A/V Technology & Communication
- Business, Management & Administration
- Education & Training
- Finance Cluster
- Health Science Cluster
- Human Services Cluster
- Information Technology
- Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	91	88	89	91	93	70	66	73	70	71															
10	90	85	90	94	95	77	79	77	79	83						76	72	71	78	82	91	92	92	94	95
11	90	94	96	96	97	91	93	93	90	94						86	89	90	91	94	97	97	98	97	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	100	100	100	100	100	98	99	99	100	100															
10	100	98	100	100	100	99	99	100	100	99						99	97	97	99	99	100	99	100	100	100
11	98	100	100	100	100	100	100	100	100	100						99	100	99	100	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	63	65	61	63	60	70	70	68	68	65	63	66	62	63	57	63	65	63	66	63	62	60	61	56	59
10	66	68	66	66	64	73	71	72	70	70	65	66	63	62	61	65	67	67	66	65	66	70	65	67	65
11	74	74	72	70	68	75	75	74	72	71	72	71	70	66	65	71	70	70	69	69	71	73	70	70	68

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	83	86	74	83	78	87	86	81	82	84	82	87	77	79	75	82	86	74	83	77	76	78	71	71	72
10	78	85	84	76	79	85	85	88	79	85	76	82	79	75	74	76	84	84	77	80	77	85	79	76	77
11	86	85	88	86	78	85	85	87	86	81	81	81	85	81	76	81	78	83	82	76	82	81	84	83	76

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	72.6	84.7	83.3	75.7	73.2
Math Average	53.2	51.7	51.4	51.9	50.7
Verbal Average	51.2	49.6	49.3	49.4	49.4
Writing Average	54.1	48.8	49.3	49.5	48.6

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	88.8	90.7	90.5	90.5	73.2
Math Average	592	587	584	582	590
Verbal Average	573	565	568	561	566
Writing Average	N/A	566	574	566	569

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	71.8	74.2	78.2	74.6	78.1
Composite Average	23.2	23.7	24.4	24.4	25.0

Carnegie Vanguard High School

Telephone: 713-732-3690 **Principal:** Ramon Moss **Board Member:** Lawrence Marshall **Campus Number:** 322

Address: 10401 Scott 77051-3735 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	310	349	371	399	426
Gender					
Female	50 %	52 %	54 %	53 %	56 %
Male	50 %	48 %	46 %	47 %	44 %
Race/Ethnicity					
African American	27 %	24 %	21 %	19 %	21 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	5 %	7 %	8 %
Hispanic	26 %	29 %	29 %	30 %	27 %
White	43 %	44 %	45 %	43 %	44 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	25 %	24 %	24 %	23 %	22 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	99 %	100 %	100 %	100 %	100 %
Special Ed	4 %	4 %	4 %	2 %	2 %
Title I	0 %	34 %	50 %	33 %	0 %
Free/Reduced Lunch	37 %	35 %	31 %	29 %	26 %
Limited English (LEP)	0 %	0 %	<1 %	0 %	0 %
At-Risk	17 %	15 %	6 %	6 %	13 %
Honors Classes	96 %	98 %	97 %	100 %	99 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.2 %	96.8 %	96.6 %	96.8 %	97.0 %
Dropout Rate	0.0 %	0.3 %	0.0 %	0.0 %	0 %
Completion Rate	85.2 %	100.0 %	100 %	100.0 %	100 %
Graduate Count	29	31	75	71	79
Texas Scholars	27	29	71	71	79
Disciplinary Actions					
In-School Suspensions	0	0	0	0	14
Out-of-School Susp.	5	12	4	12	4
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	2
Total Number	5	14	4	12	20

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	20	23	24	26	27
Gender					
Female	50 %	43 %	42 %	46 %	48 %
Male	50 %	57 %	58 %	54 %	52 %
Ethnicity					
African American	15 %	17 %	17 %	15 %	15 %
American Indian	0 %	0 %	0 %	0 %	4 %
Asian/Pac. Islander	0 %	4 %	4 %	8 %	7 %
Hispanic	5 %	9 %	8 %	4 %	4 %
White	80 %	70 %	71 %	73 %	63 %
Two or More	N/A %	N/A %	N/A %	N/A %	7 %
Average Experience	11 yrs.	8 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	43 %	38 %	35 %	37 %
6 to 10	20 %	30 %	33 %	38 %	30 %
11 or more	40 %	26 %	29 %	27 %	33 %
Teacher by Program					
Regular	10 %	9 %	4 %	12 %	11 %
Bilingual/ESL	0 %	0 %	4 %	0 %	0 %
Career & Tech. Ed.	5 %	4 %	4 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	35 %	22 %	21 %	15 %	19 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	50 %	65 %	67 %	69 %	67 %
Advanced Degrees					
Master's	25 %	22 %	21 %	27 %	26 %
Doctorate	25 %	9 %	4 %	4 %	4 %
Attendance Rate	97 %	96 %	97 %	97 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Co-Teacher Mainstream Instruction	Pre-AP/AP Vanguard Magnet	Vanguard (SUS)	English as a Second Language	Finance Health Science Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	100	100	100	100	99	98	99	100	99	100															
10	100	98	100	99	100	96	97	100	100	100						99	99	99	100	100	100	100	100	100	100
11	100	100	100	100	99	100	100	100	100	100						100	100	100	99	100	100	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	100	100	100	100	99	98	99	100	100	100															
10	100	98	100	99	100	97	97	100	100	100						99	99	99	100	100	100	100	100	100	100
11	100	100	100	100	99	100	100	100	100	100						100	100	100	99	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	76	80	77	83	77	76	79	80	81	81	74	77	76	76	72	76	84	79	86	76	74	71	73	74	72
10	76	81	81	82	79	83	78	84	82	83	73	73	72	74	71	78	77	81	81	81	77	82	77	83	81
11	81	83	83	81	84	83	79	82	78	86	78	78	77	75	77	79	78	81	77	82	79	85	82	81	84

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	75	79	77	83	77	77	79	80	82	81	74	77	76	77	72	76	83	79	87	76	74	71	73	75	72
10	77	80	81	82	79	83	78	84	83	83	73	73	73	74	71	78	77	81	82	81	77	81	78	83	81
11	81	83	82	82	83	82	79	82	78	85	78	77	77	75	77	79	77	80	77	82	79	84	82	81	83

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	99.4	100	98.3	98.9	99.0
Math Average	54.5	54.8	55.8	57.6	58.3
Verbal Average	54.0	56.7	55.6	56.0	57.7
Writing Average	56.1	54.2	54.5	55.5	55.3

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	100.0	90.6	94.7	94.7	96.3
Math Average	587	582	584	598	595
Verbal Average	612	570	578	608	600
Writing Average	N/A	571	571	587	572

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	90.9	50.0	100	100.0	91.5
Composite Average	25.8	24.0	27.3	26.4	24.7

César Chávez High School

Telephone: 713-495-6950 **Principal:** Dan De León **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 27

Address: 8501 Howard 77017-3829 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	2,361	2,474	2,373	2,606	2,763
Gender					
Female	48 %	46 %	48 %	47 %	48 %
Male	52 %	54 %	52 %	53 %	52 %
Race/Ethnicity					
African American	12 %	13 %	12 %	12 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	82 %	82 %	83 %	83 %	83 %
White	3 %	3 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	76 %	74 %	72 %	63 %	53 %
ESL	13 %	11 %	12 %	10 %	9 %
Gifted/Talented	9 %	10 %	8 %	5 %	6 %
Special Ed	8 %	9 %	8 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	78 %	81 %	85 %	79 %
Limited English (LEP)	14 %	12 %	12 %	10 %	10 %
At-Risk	77 %	75 %	68 %	70 %	64 %
Honors Classes	28 %	29 %	29 %	26 %	34 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.5 %	93.2 %	91.8 %	93.5 %	92.6 %
Dropout Rate	2.3 %	5.7 %	6.2 %	4.0 %	3.9 %
Completion Rate	81.8 %	80.0 %	77.9 %	82.5 %	82.2 %
Graduate Count	395	387	359	409	461
Texas Scholars	374	350	312	375	415
Disciplinary Actions					
In-School Suspensions	3,085	3,391	5,261	4,752	4,683
Out-of-School Susp.	569	481	537	540	458
Expulsions	4	12	2	2	0
Alternative Placement	181	173	58	80	83
Total Number	3,839	4,057	5,858	5,398	5,324

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	137	140	135	141	150
Gender					
Female	52 %	48 %	51 %	52 %	55 %
Male	48 %	52 %	49 %	48 %	45 %
Ethnicity					
African American	28 %	29 %	28 %	24 %	24 %
American Indian	0 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	5 %	6 %	6 %	7 %	11 %
Hispanic	20 %	18 %	16 %	16 %	15 %
White	46 %	47 %	50 %	51 %	49 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	39 %	43 %	44 %	46 %	51 %
6 to 10	19 %	19 %	18 %	18 %	16 %
11 or more	42 %	38 %	39 %	35 %	33 %
Teacher by Program					
Regular	50 %	54 %	50 %	54 %	52 %
Bilingual/ESL	6 %	4 %	10 %	6 %	9 %
Career & Tech. Ed.	16 %	15 %	13 %	12 %	11 %
Compensatory Ed.	3 %	0 %	1 %	4 %	2 %
Gifted/Talented	4 %	5 %	7 %	7 %	7 %
Special Education	7 %	7 %	6 %	5 %	5 %
Other	13 %	15 %	14 %	13 %	15 %
Advanced Degrees					
Master's	29 %	27 %	24 %	23 %	23 %
Doctorate	4 %	7 %	6 %	7 %	5 %
Attendance Rate	95 %	95 %	95 %	94 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Environmental Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	84	82	79	79	86	39	42	49	55	60															
10	77	75	93	84	88	43	53	66	64	76						38	40	54	59	64	70	83	92	90	92
11	71	82	87	90	94	67	73	79	84	92						58	67	73	84	95	87	91	94	97	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	97	97	95	100	100	76	80	84	94	93															
10	90	98	100	99	99	71	80	88	85	96						63	63	81	89	95	93	96	99	100	99
11	87	97	100	98	100	90	97	98	97	100						78	97	93	95	100	94	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	45	48	48	47	44	53	56	54	58	54	47	51	47	46	43	47	49	47	51	48	48	43	49	43	46
10	47	51	51	50	47	51	51	56	53	56	46	46	48	44	44	47	48	48	50	47	50	51	51	50	51
11	51	57	53	54	48	49	51	53	53	51	50	54	49	50	46	54	52	53	51	52	52	56	53	55	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	61	63	57	62	55	64	65	63	68	64	60	63	58	59	51	59	60	56	63	59	60	54	57	53	55
10	58	65	63	59	58	60	63	64	60	66	53	59	57	53	53	55	61	55	58	56	60	64	59	57	59
11	57	69	63	67	56	56	63	62	61	58	58	63	61	60	53	60	63	59	59	60	60	68	61	59	56

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	86.7	82.0	93.8	89.8	89.4
Math Average	36.7	37.9	38.5	39.1	40.2
Verbal Average	35.2	36.8	35.6	34.5	36.0
Writing Average	39.7	35.8	35.9	37.1	35.9

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	33.6	41.6	42.5	42.5	41.8
Math Average	420	428	428	430	433
Verbal Average	402	421	408	413	410
Writing Average	N/A	423	404	411	407

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	15.0	29.4	10.0	22.2	14.3
Composite Average	17.9	18.4	16.1	17.4	16.6

Contemporary Learning Center High School

Telephone: 713-942-1441 **Principal:** Tresa A. Moore **Board Member:** Paula M. Harris **Campus Number:** 29

Address: 1906 Cleburne 77004-4131 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	504	481	522	514	534
Gender					
Female	57 %	55 %	57 %	53 %	54 %
Male	43 %	45 %	43 %	47 %	46 %
Race/Ethnicity					
African American	64 %	62 %	60 %	57 %	62 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islande	1 %	1 %	<1 %	1 %	1 %
Hispanic	34 %	37 %	39 %	41 %	36 %
White	1 %	1 %	1 %	2 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	52 %	62 %	78 %	66 %	45 %
ESL	4 %	2 %	5 %	4 %	5 %
Gifted/Talented	0 %	1 %	0 %	0 %	0 %
Special Ed	<1 %	3 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	63 %	66 %	85 %	77 %
Limited English (LEP)	5 %	2 %	5 %	4 %	5 %
At-Risk	100 %	95 %	97 %	96 %	98 %
Honors Classes	2 %	0 %	0 %	0 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	83.4 %	85.6 %	84.1 %	86.6 %	84.6 %
Dropout Rate	7.4 %	15.2 %	24.3 %	7.7 %	9.2 %
Completion Rate	73.8 %	70.3 %	42.2 %	53.8 %	65.1 %
Graduate Count	104	56	42	72	67
Texas Scholars	52	22	26	40	43
Disciplinary Actions					
In-School Suspensions	116	56	186	192	0
Out-of-School Susp.	557	281	257	221	383
Expulsions	0	1	3	0	2
Alternative Placement	33	14	19	17	39
Total Number	706	352	465	430	440

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	32	29	33	34	36
Gender					
Female	53 %	48 %	55 %	50 %	44 %
Male	47 %	52 %	45 %	50 %	56 %
Ethnicity					
African American	63 %	59 %	64 %	65 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	9 %	3 %	8 %
Hispanic	3 %	3 %	3 %	9 %	14 %
White	31 %	34 %	24 %	24 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	6 %
Average Experience	17 yrs.	19 yrs.	18 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	28 %	36 %	35 %	36 %
6 to 10	13 %	10 %	6 %	18 %	25 %
11 or more	66 %	62 %	58 %	47 %	39 %
Teacher by Program					
Regular	78 %	79 %	73 %	79 %	83 %
Bilingual/ESL	3 %	3 %	3 %	0 %	0 %
Career & Tech. Ed.	19 %	17 %	21 %	18 %	11 %
Compensatory Ed.	0 %	0 %	3 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	47 %	48 %	39 %	35 %	36 %
Doctorate	6 %	7 %	6 %	6 %	6 %
Attendance Rate	83 %	93 %	91 %	93 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
AEA: Acad. Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Advanced Academics

Magnet

Alternative School (SUS)

Multilingual

English as a Second Language

Career & Technical Education

Business, Management & Administration
Education & Training Cluster
Finance Cluster
Hralth Science Cluster
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	72	59	59	66	76	13	8	11	17	13															
10	61	47	59	55	77	15	29	11	8	24						13	13	9	10	15	34	53	43	45	73
11	54	75	58	60	76	41	30	21	32	58						11	19	25	44	53	71	74	82	78	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	73	59	57	69	54	13	8	12	19	15															
10	63	48	55	60	76	14	29	13	9	9						12	13	10	9	5	34	52	41	50	73
11	53	73	55	62	70	39	32	24	32	48						11	21	26	45	56	71	76	81	78	93

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	38	37	36	35	29	43	44	42	41	34	41	41	42	37	33	39	36	39	37	35	41	34	40	31	34
10	39	40	33	32	36	38	41	37	33	40	39	38	35	33	35	35	35	28	34	35	38	40	35	35	37
11	33	45	38	38	31	34	36	35	37	33	38	43	37	37	31	38	38	38	35	38	40	45	39	38	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	38	37	36	35	29	43	44	42	40	34	42	41	41	38	33	39	36	38	38	34	41	34	40	32	34
10	39	40	31	28	36	39	40	37	33	40	40	37	36	29	35	35	35	28	30	35	37	39	37	32	37
11	33	46	37	38	31	35	37	35	35	33	38	43	37	37	31	38	39	39	36	38	41	45	40	37	39

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	81.0	70.9	48.5	82.7	83.8
Math Average	32.1	32.9	30.5	32.9	33.4
Verbal Average	32.4	31.6	29.5	29.9	31.4
Writing Average	37.3	31.3	29.1	31.9	32.3

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	11.8	4.5	6.3	6.3	3.5
Math Average	391	*	*	*	*
Verbal Average	423	*	*	*	*
Writing Average	N/A	*	*	*	*

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	6.7	25.0	9.1	22.2	5.6
Composite Average	14.6	17.5	15.9	15.7	14.3

Jefferson Davis High School

Telephone: 713-226-4900 **Principal:** Jaime Castaneda **Board Member:** Anna Eastman **Campus Number:** 3

Address: 1101 Quitman 77009-7815 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,580	1,577	1,617	1,615	1,584
Gender					
Female	50 %	50 %	50 %	49 %	50 %
Male	50 %	50 %	50 %	51 %	50 %
Race/Ethnicity					
African American	12 %	13 %	11 %	10 %	10 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	86 %	85 %	88 %	89 %	89 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	47 %	45 %	44 %	45 %	53 %
ESL	16 %	15 %	15 %	15 %	12 %
Gifted/Talented	8 %	10 %	10 %	9 %	9 %
Special Ed	15 %	15 %	14 %	16 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	80 %	85 %	89 %	92 %
Limited English (LEP)	16 %	15 %	15 %	15 %	12 %
At-Risk	83 %	84 %	81 %	82 %	81 %
Honors Classes	24 %	26 %	28 %	35 %	37 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	91.5 %	91.9 %	89.0 %	90.1 %	90.4 %
Dropout Rate	4.2 %	6.1 %	5.0 %	1.8 %	0.9 %
Completion Rate	79.3 %	81.2 %	79.0 %	90.3 %	90.7 %
Graduate Count	265	237	225	257	305
Texas Scholars	238	195	184	213	270
Disciplinary Actions					
In-School Suspensions	3,745	4,195	2,712	1,792	3,122
Out-of-School Susp.	720	787	394	286	614
Expulsions	11	17	5	0	1
Alternative Placement	138	145	47	67	66
Total Number	4,614	5,154	3,158	2,147	3,827

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	95	95	99	101	102
Gender					
Female	59 %	59 %	62 %	59 %	62 %
Male	41 %	41 %	38 %	41 %	38 %
Ethnicity					
African American	25 %	28 %	30 %	29 %	28 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	5 %	4 %	3 %	4 %	5 %
Hispanic	26 %	28 %	23 %	28 %	31 %
White	43 %	39 %	43 %	40 %	34 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	40 %	37 %	38 %	35 %	32 %
6 to 10	15 %	21 %	18 %	22 %	22 %
11 or more	45 %	42 %	43 %	44 %	46 %
Teacher by Program					
Regular	45 %	4 %	41 %	46 %	42 %
Bilingual/ESL	8 %	11 %	14 %	10 %	11 %
Career & Tech. Ed.	11 %	9 %	10 %	10 %	11 %
Compensatory Ed.	1 %	39 %	5 %	5 %	4 %
Gifted/Talented	3 %	3 %	4 %	4 %	3 %
Special Education	21 %	24 %	13 %	11 %	13 %
Other	11 %	9 %	12 %	15 %	17 %
Advanced Degrees					
Master's	43 %	38 %	34 %	34 %	35 %
Doctorate	0 %	0 %	1 %	1 %	1 %
Attendance Rate	92 %	94 %	94 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Acceptable

School-Based Programs

Special Education
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Hotel & Restaurant Mgmt. (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services Cluster
Information Technology Cluster
Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	83	73	74	82	84	42	40	51	58	57															
10	78	69	78	89	85	51	47	52	63	53						38	37	51	54	56	73	82	76	86	83
11	78	79	82	84	91	59	69	67	73	82						53	63	69	75	82	82	88	89	92	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	98	90	91	98	95	63	67	82	82	77															
10	94	77	95	100	98	77	63	70	80	78						75	50	77	72	90	97	96	88	93	92
11	80	92	97	96	97	80	82	92	89	92						72	87	92	89	86	96	95	95	98	97

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	47	47	47	46	41	54	57	55	56	52	49	49	47	47	41	46	48	50	53	49	47	43	48	41	43
10	47	47	46	48	43	51	50	56	51	56	45	44	45	42	42	45	47	47	53	47	47	47	46	48	47
11	47	53	49	50	46	44	51	52	50	50	46	51	47	47	43	50	50	53	51	55	48	55	49	51	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	53	56	54	54	49	56	61	66	63	59	54	58	53	57	50	51	55	56	60	55	52	51	54	49	51
10	60	53	55	55	52	55	52	64	56	62	55	48	53	49	53	54	49	55	60	57	58	50	53	55	51
11	54	58	54	58	53	45	53	56	57	56	55	59	51	54	50	53	55	53	57	61	52	59	51	57	55

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	82.7	82.2	89.6	85.8	81.5
Math Average	35.6	37.1	37.2	38.1	39.7
Verbal Average	33.2	34.7	33.8	33.6	34.9
Writing Average	38.8	34.3	34.9	35.1	35.4

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	43.7	28.3	38.3	38.3	32.8
Math Average	419	421	420	427	427
Verbal Average	393	406	399	398	400
Writing Average	N/A	415	393	398	399

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	9.1	15.8	9.1	0.0	14.6
Composite Average	15.7	16.8	15.7	16.1	16.0

Michael E. DeBakey High School For Health Professions

Telephone: 713-741-2410 **Principal:** Linda Lazenby **Board Member:** Paula M. Harris **Campus Number:** 26

Address: 3100 Shenandoah 77021-1042 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	710	728	740	796	887
Gender					
Female	63 %	63 %	61 %	60 %	60 %
Male	37 %	37 %	39 %	40 %	40 %
Race/Ethnicity					
African American	36 %	34 %	31 %	29 %	26 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	32 %	34 %	36 %	37 %	36 %
Hispanic	26 %	26 %	26 %	28 %	30 %
White	6 %	6 %	7 %	7 %	7 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	43 %	38 %	33 %	31 %	41 %
Special Ed	<1 %	1 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	46 %	48 %	46 %	49 %	49 %
Limited English (LEP)	0 %	<1 %	<1 %	0 %	0 %
At-Risk	14 %	9 %	3 %	4 %	7 %
Honors Classes	68 %	64 %	63 %	74 %	76 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.1 %	98.3 %	98.1 %	98.5 %	98.5 %
Dropout Rate	0.0 %	0.3 %	0.5 %	0.0 %	0 %
Completion Rate	100.0 %	100.0 %	100 %	99.3 %	97.5 %
Graduate Count	124	153	161	146	116
Texas Scholars	124	153	161	146	116
Disciplinary Actions					
In-School Suspensions	10	5	0	0	1
Out-of-School Susp.	3	0	6	4	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	13	5	6	5	9

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	48	47	49	49	55
Gender					
Female	67 %	64 %	67 %	71 %	73 %
Male	33 %	36 %	33 %	29 %	27 %
Ethnicity					
African American	25 %	17 %	20 %	20 %	18 %
American Indian	2 %	2 %	2 %	0 %	0 %
Asian/Pac. Islander	19 %	19 %	16 %	16 %	18 %
Hispanic	10 %	13 %	14 %	14 %	15 %
White	44 %	49 %	47 %	49 %	47 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	35 %	32 %	27 %	31 %	25 %
6 to 10	17 %	13 %	18 %	16 %	20 %
11 or more	48 %	55 %	55 %	53 %	55 %
Teacher by Program					
Regular	31 %	32 %	35 %	33 %	27 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	23 %	23 %	22 %	20 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	13 %	23 %	24 %	18 %	20 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	33 %	21 %	18 %	29 %	31 %
Advanced Degrees					
Master's	42 %	40 %	39 %	33 %	33 %
Doctorate	17 %	17 %	14 %	14 %	16 %
Attendance Rate	98 %	96 %	96 %	97 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Itinerant Teacher Services	Vanguard Neighborhood Pre-AP/AP	Health Professions (SUS)	English as a Second Language	Health Science Cluster Information Technology Cluster

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	100	100	100	100	100	99	99	100	100	100															
10	99	98	100	100	100	100	99	100	100	100						99	97	100	100	100	100	100	100	100	100
11	100	99	100	99	100	100	100	100	100	100						99	100	100	100	100	100	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	100	100	100	100	100	99	99	100	100	100															
10	99	98	100	100	100	100	100	100	100	100						99	97	100	100	100	100	100	100	100	100
11	100	99	100	99	100	100	100	100	100	100						99	100	100	100	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	67	78	72	80	74	76	84	84	84	85	72	80	75	77	71	70	79	76	79	78	67	70	70	69	69
10	72	76	78	76	77	78	82	87	84	88	74	75	74	72	74	73	72	76	77	78	73	76	74	76	75
11	76	82	77	79	77	76	84	87	84	86	80	81	79	75	76	74	75	77	74	78	72	78	75	76	75

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	67	78	72	80	74	76	83	84	85	85	72	80	75	77	71	70	79	76	79	78	67	70	70	69	69
10	72	76	78	76	77	78	82	88	84	88	74	74	74	72	74	73	73	76	77	78	73	76	74	76	75
11	76	82	77	79	77	76	84	87	84	86	80	81	79	75	76	74	74	77	74	78	72	78	75	76	75

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	98.9	99.4	99.1	99.8	98.9
Math Average	57.3	59.5	58.7	58.6	59.9
Verbal Average	52.6	53.3	53.7	52.2	54.0
Writing Average	55.7	53.2	52.7	52.5	53.4

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	99.2	100.0	100	100.0	97.4
Math Average	600	603	598	634	636
Verbal Average	583	559	562	590	574
Writing Average	N/A	567	574	604	584

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	95.7	94.9	91.2	95.5	96.4
Composite Average	25.7	24.9	25.0	25.7	27.2

Ebbert Furr High School

Telephone: 713-675-1118 **Principal:** Bertie Simmons **Board Member:** Diana Dávila **Campus Number:** 4

Address: 520 Mercury 77013-5217 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,025	933	893	881	852
Gender					
Female	48 %	47 %	47 %	47 %	47 %
Male	52 %	53 %	53 %	53 %	53 %
Race/Ethnicity					
African American	23 %	23 %	25 %	22 %	21 %
American Indian	<1 %	<1 %	0 %	<1 %	0 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	74 %	73 %	71 %	74 %	75 %
White	3 %	4 %	3 %	3 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	64 %	59 %	50 %	57 %	57 %
ESL	8 %	10 %	13 %	13 %	12 %
Gifted/Talented	3 %	5 %	5 %	6 %	7 %
Special Ed	14 %	16 %	17 %	15 %	15 %
Title I	100 %	99 %	99 %	100 %	100 %
Free/Reduced Lunch	86 %	83 %	84 %	86 %	92 %
Limited English (LEP)	12 %	11 %	16 %	14 %	13 %
At-Risk	81 %	80 %	74 %	74 %	70 %
Honors Classes	18 %	28 %	44 %	34 %	41 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	90.9 %	91.0 %	91.2 %	92.3 %	92.0 %
Dropout Rate	1.5 %	6.5 %	10.2 %	1.6 %	2.4 %
Completion Rate	88.8 %	87.0 %	69.4 %	88.6 %	89.4 %
Graduate Count	230	148	124	141	135
Texas Scholars	139	121	83	80	87
Disciplinary Actions					
In-School Suspensions	743	318	731	450	70
Out-of-School Susp.	148	237	92	48	75
Expulsions	6	3	2	0	1
Alternative Placement	59	51	26	10	5
Total Number	970	609	851	508	188

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	70	63	54	59	51
Gender					
Female	54 %	43 %	41 %	47 %	43 %
Male	46 %	57 %	59 %	53 %	57 %
Ethnicity					
African American	39 %	43 %	46 %	49 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	4 %	3 %	6 %
Hispanic	10 %	10 %	9 %	10 %	14 %
White	46 %	41 %	41 %	37 %	35 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	33 %	33 %	33 %	32 %	33 %
6 to 10	17 %	13 %	15 %	14 %	12 %
11 or more	50 %	54 %	52 %	54 %	55 %
Teacher by Program					
Regular	61 %	49 %	31 %	34 %	31 %
Bilingual/ESL	6 %	6 %	7 %	3 %	4 %
Career & Tech. Ed.	13 %	11 %	11 %	12 %	6 %
Compensatory Ed.	0 %	3 %	4 %	8 %	8 %
Gifted/Talented	3 %	2 %	0 %	0 %	8 %
Special Education	13 %	16 %	17 %	19 %	22 %
Other	4 %	13 %	30 %	24 %	22 %
Advanced Degrees					
Master's	43 %	41 %	46 %	44 %	45 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	91 %	96 %	95 %	94 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education
- Behavior Support
- Co-Teacher
- Life Skills
- Multiple Impairments
- Resource
- Speech Therapy
- Vocational Adjustment Coordinator

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Fine Arts (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Architecture & Construction
- Education & Training
- Health Science
- Human Services
- Information Technology
- Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	77	77	70	82	87	20	38	39	57	71															
10	75	78	81	82	93	33	31	46	56	75						26	25	52	47	72	58	72	90	91	96
11	74	70	89	97	85	62	58	89	87	88						49	44	85	86	80	89	84	94	97	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	93	96	87	94	100	48	68	63	75	96															
10	100	100	100	96	94	89	72	70	60	88						64	57	76	75	81	96	93	100	96	100
11	96	100	96	100	96	88	81	96	92	91						81	74	92	96	88	100	100	96	100	96

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	44	44	42	43	42	49	55	52	53	51	44	46	44	42	41	44	43	45	47	49	44	40	45	37	42
10	43	48	45	44	46	48	48	51	50	53	42	43	46	38	44	40	45	46	45	48	43	46	48	43	51
11	48	53	49	51	47	50	47	49	50	48	47	50	48	49	45	48	44	52	50	51	49	54	51	57	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	58	58	52	57	48	60	63	59	68	58	59	57	54	55	49	54	55	53	65	52	55	50	53	47	50
10	64	58	58	48	56	63	60	61	55	60	58	55	53	48	53	57	54	54	53	55	56	57	58	49	62
11	65	66	57	60	53	66	54	54	55	52	63	63	56	56	52	58	54	61	59	54	64	63	57	63	54

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	79.3	77.3	81.7	80.4	85.4
Math Average	34.4	35.3	36.8	36.8	37.7
Verbal Average	33.4	34.4	34.8	33.1	35.5
Writing Average	39.5	32.9	35.6	35.9	35.4

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	38.5	37.4	34.6	34.6	50.9
Math Average	425	418	413	409	409
Verbal Average	416	421	397	405	399
Writing Average	N/A	423	396	400	384

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	11.8	26.3	23.8	25.0	12.5
Composite Average	16.8	17.5	17.9	16.3	16.6

Houston Community College Life Skills

Telephone: 713-718-6882 **Principal:** Holly Ortego **Board Member:** Diana Dávila **Campus Number:** 97

Address: 1301 Alabama 77004-3907 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	16	14	17	14	18
Gender					
Female	75 %	21 %	35 %	50 %	44 %
Male	25 %	79 %	65 %	50 %	56 %
Race/Ethnicity					
African American	63 %	64 %	47 %	50 %	61 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	29 %	47 %	43 %	28 %
White	6 %	7 %	6 %	7 %	11 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	19 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	24 %	36 %	22 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	94 %	100 %	100 %	100 %	100 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	88 %	79 %	82 %	71 %	50 %
Limited English (LEP)	19 %	21 %	41 %	36 %	28 %
At-Risk	38 %	93 %	100 %	100 %	100 %
Honors Classes	0 %	0 %	0 %	0 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	88.5 %	82.0 %	92.7 %	89.1 %	93.4 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	6.7 %
Completion Rate	85.2 %	80.9 %	N/A %	N/A %	
Graduate Count	13	14	19	12	8
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspensions	0	0	0	0	
Out-of-School Susp.	1	0	0	0	
Expulsions	0	0	0	0	
Alternative Placement	0	0	0	0	
Total Number	1	0	0	0	

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	8	9	8	8	9
Gender					
Female	88 %	78 %	75 %	75 %	78 %
Male	13 %	22 %	25 %	25 %	22 %
Ethnicity					
African American	88 %	89 %	88 %	88 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	13 %	11 %	13 %	13 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	19 yrs.	20 yrs.	20 yrs.	21 yrs.	19 yrs.
Years of Experience					
5 or less	0 %	11 %	13 %	13 %	11 %
6 to 10	13 %	0 %	0 %	0 %	11 %
11 or more	88 %	89 %	88 %	88 %	78 %
Teacher by Program					
Regular	13 %	0 %	63 %	0 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	88 %	100 %	38 %	100 %	100 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	44 %	50 %	50 %	56 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	89 %	91 %	96 %	93 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Community-Based Vocational Instruction
Life Skills
Vocational Adjustment Coordinator

Advanced Academics

Magnet

Multilingual

English as a Second Language

Career & Technical Education

No Achievement Data for This School

Sam Houston Math, Science & Tech. Center

Telephone: 713-696-0200 **Principal:** Jane Crump **Board Member:** Anna Eastman **Campus Number:** 310

Address: 9400 Irvington 77076-5224 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total				1,510	1,710
Gender					
Female				50 %	48 %
Male				50 %	52 %
Race/Ethnicity					
African American				5 %	5 %
American Indian				0 %	<1 %
Asian/Pac. Islande				<1 %	<1 %
Hispanic				93 %	93 %
White				2 %	2 %
Two or More				N/A %	<1 %
Students by Program					
Career & Tech. Ed.				55 %	56 %
ESL				15 %	15 %
Gifted/Talented				8 %	6 %
Special Ed				11 %	13 %
Title I				100 %	100 %
Free/Reduced Lunch				88 %	85 %
Limited English (LEP)				16 %	17 %
At-Risk				81 %	78 %
Honors Classes				25 %	30 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					92.6 %
Dropout Rate					0.5 %
Completion Rate					
Graduate Count					414
Texas Scholars					365
Disciplinary Actions					
In-School Suspensions					1,324
Out-of-School Susp.					185
Expulsions					5
Alternative Placement					21
Total Number					1,548

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number				104	103
Gender					
Female				56 %	61 %
Male				44 %	39 %
Ethnicity					
African American				38 %	34 %
American Indian				0 %	0 %
Asian/Pac. Islander				5 %	5 %
Hispanic				22 %	25 %
White				35 %	32 %
Two or More				N/A %	4 %
Average Experience				9 yrs.	9 yrs.
Years of Experience					
5 or less				53 %	54 %
6 to 10				16 %	17 %
11 or more				31 %	29 %
Teacher by Program					
Regular				62 %	50 %
Bilingual/ESL				5 %	3 %
Career & Tech. Ed.				12 %	11 %
Compensatory Ed.				3 %	3 %
Gifted/Talented				3 %	8 %
Special Education				9 %	15 %
Other				8 %	11 %
Advanced Degrees					
Master's				34 %	32 %
Doctorate				3 %	2 %
Attendance Rate				96 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Recognized	Acceptable

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Business, Management & Administration
Education & Training
Human Services
Information Technology
Other
Science, Technology, Engineering & Mathematics
Transportation, Distribution & Logistics

Special Notes

Houston Math, Science & Tech. Center opened August, 2008; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9				50					25																
10				77	77				56	57									49	48				85	85
11				85	86				75	82									78	85				93	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9				32					50					43					38					26	
10				43	37				48	44				40	37				46	44				43	41
11				49	40				47	42				46	40				47	50				50	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					90.4
Math Average					37.3
Verbal Average					32.9
Writing Average					33.6

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					40.7
Math Average					420
Verbal Average					392
Writing Average					393

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

High School for Law Enforcement and Criminal Justice

Telephone: 713-867-5100 **Principal:** Carol J. Mosteit **Board Member:** Diana Dávila **Campus Number:** 34

Address: 4701 Dickson 77007-7304 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	710	674	639	601	561
Gender					
Female	62 %	60 %	61 %	60 %	60 %
Male	38 %	40 %	39 %	40 %	40 %
Race/Ethnicity					
African American	24 %	23 %	25 %	26 %	25 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islande	1 %	1 %	1 %	<1 %	1 %
Hispanic	69 %	70 %	70 %	69 %	69 %
White	5 %	6 %	5 %	4 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	99 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	<1 %	0 %
Gifted/Talented	17 %	28 %	23 %	24 %	25 %
Special Ed	2 %	2 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	73 %	74 %	76 %	76 %
Limited English (LEP)	0 %	0 %	0 %	<1 %	%
At-Risk	58 %	54 %	45 %	52 %	56 %
Honors Classes	53 %	58 %	66 %	71 %	75 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.2 %	96.1 %	95.8 %	96.0 %	96.3 %
Dropout Rate	0.4 %	0.4 %	1.5 %	0.9 %	0.5 %
Completion Rate	97.3 %	98.5 %	94.6 %	98.2 %	96.8 %
Graduate Count	143	134	139	157	147
Texas Scholars	137	132	138	157	144
Disciplinary Actions					
In-School Suspensions	150	30	38	0	354
Out-of-School Susp.	27	105	88	101	55
Expulsions	0	2	0	0	1
Alternative Placement	3	3	7	2	3
Total Number	180	140	133	103	413

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	46	46	45	44	41
Gender					
Female	57 %	61 %	60 %	64 %	66 %
Male	43 %	39 %	40 %	36 %	34 %
Ethnicity					
African American	41 %	39 %	36 %	41 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	2 %
Hispanic	13 %	11 %	16 %	18 %	17 %
White	46 %	50 %	49 %	41 %	39 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	17 %	17 %	16 %	11 %	7 %
6 to 10	30 %	33 %	27 %	30 %	22 %
11 or more	52 %	50 %	58 %	59 %	71 %
Teacher by Program					
Regular	43 %	46 %	40 %	45 %	39 %
Bilingual/ESL	0 %	0 %	2 %	0 %	0 %
Career & Tech. Ed.	26 %	24 %	24 %	25 %	27 %
Compensatory Ed.	2 %	0 %	4 %	0 %	0 %
Gifted/Talented	9 %	7 %	7 %	9 %	5 %
Special Education	0 %	2 %	0 %	0 %	0 %
Other	20 %	22 %	22 %	20 %	29 %
Advanced Degrees					
Master's	41 %	37 %	36 %	36 %	37 %
Doctorate	7 %	4 %	7 %	7 %	7 %
Attendance Rate	96 %	95 %	95 %	95 %	96 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Itinerant Teacher Services

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Law Enforce. & Crim. Justice (SUS)

Multilingual
English as a Second Language

Career & Technical Education
Business, Management & Administration
Education & Training
Finance
Health Science
Information Technology
Law, Public Safety, Corrections & Security

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	97	98	98	99	98	61	63	74	58	75															
10	96	94	98	98	99	60	63	63	61	78						55	56	76	77	90	91	93	100	99	99
11	98	98	99	99	99	93	90	88	86	98						80	83	91	94	100	99	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	97	98	98	99	98	61	63	74	58	75															
10	96	94	98	99	99	60	63	63	61	78						55	56	76	76	90	91	93	100	99	99
11	98	98	99	99	99	93	90	88	86	98						80	83	91	94	100	99	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	58	60	59	59	56	61	61	62	62	60	58	61	60	59	55	53	57	57	58	57	58	53	58	52	54
10	58	57	58	58	57	58	53	56	57	59	55	55	56	56	52	52	52	55	57	56	56	55	59	61	58
11	62	62	59	61	59	56	55	53	56	58	59	60	58	58	57	57	55	57	55	61	61	59	59	60	59

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	58	61	60	59	55	61	61	62	62	60	59	61	60	59	55	53	57	57	58	57	58	53	58	52	54
10	57	57	58	58	57	57	53	56	57	59	54	55	56	57	52	52	53	55	57	56	56	54	59	61	58
11	62	62	59	62	59	56	54	54	57	58	58	60	58	58	57	58	55	57	56	61	61	59	59	60	59

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	97.9	97.3	100.0	95.2	91.9
Math Average	41.7	41.6	40.9	41.8	42.2
Verbal Average	41.5	41.0	40.6	41.3	40.5
Writing Average	44.4	39.9	40.6	41.9	41.4

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	76.0	71.1	80.0	80.0	52.9
Math Average	446	441	456	436	442
Verbal Average	463	457	452	434	440
Writing Average	N/A	448	439	436	443

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	17.6	20.0	34.5	16.7	16.7
Composite Average	18.1	18.5	18.6	19.8	18.3

High School for the Performing and Visual Arts

Telephone: 713-942-1960 **Principal:** Robert Scott Allen **Board Member:** Paula M. Harris **Campus Number:** 25

Address: 4001 Stanford 77006-4948 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	678	664	647	649	638
Gender					
Female	67 %	64 %	63 %	62 %	63 %
Male	33 %	36 %	37 %	38 %	37 %
Race/Ethnicity					
African American	24 %	24 %	24 %	23 %	23 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	5 %	4 %	3 %	4 %	4 %
Hispanic	16 %	16 %	17 %	18 %	22 %
White	56 %	56 %	57 %	55 %	47 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Career & Tech. Ed.	15 %	16 %	18 %	18 %	18 %
ESL	<1 %	<1 %	1 %	<1 %	1 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed	1 %	2 %	2 %	2 %	3 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	16 %	14 %	17 %	18 %	17 %
Limited English (LEP)	<1 %	<1 %	1 %	<1 %	1 %
At-Risk	24 %	18 %	14 %	16 %	20 %
Honors Classes	86 %	91 %	88 %	90 %	87 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.0 %	96.1 %	96.3 %	96.2 %	96.2 %
Dropout Rate	0.4 %	0.3 %	0.4 %	0.2 %	0 %
Completion Rate	97.5 %	98.8 %	98.8 %	98.8 %	98.6 %
Graduate Count	158	154	167	170	146
Texas Scholars	157	151	166	168	145
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Susp.	10	17	7	9	28
Expulsions	0	0	0	0	1
Alternative Placement	4	4	0	0	2
Total Number	14	21	7	9	32

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	43	41	41	41	42
Gender					
Female	49 %	54 %	56 %	59 %	55 %
Male	51 %	46 %	44 %	41 %	45 %
Ethnicity					
African American	9 %	7 %	10 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	10 %	10 %	5 %	5 %
Hispanic	12 %	12 %	15 %	15 %	19 %
White	72 %	71 %	66 %	73 %	67 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	26 %	27 %	34 %	27 %	21 %
6 to 10	23 %	24 %	15 %	12 %	14 %
11 or more	51 %	49 %	51 %	61 %	64 %
Teacher by Program					
Regular	49 %	51 %	54 %	51 %	52 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	15 %	15 %	15 %	14 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	33 %	32 %	29 %	32 %	31 %
Advanced Degrees					
Master's	47 %	49 %	54 %	49 %	48 %
Doctorate	14 %	17 %	12 %	10 %	10 %
Attendance Rate	96 %	98 %	97 %	99 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Itinerant Teacher Services	Vanguard Neighborhood Pre-AP/AP	Performing Arts (SUS)	English as a Second Language	Information Technology Cluster

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	100	99	100	99	100	95	94	98	92	97															
10	100	99	100	98	100	93	96	93	94	91						95	87	92	92	93	99	99	98	99	99
11	100	99	100	99	99	97	98	97	97	99						96	98	99	99	99	100	99	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	100	99	100	99	100	96	94	98	92	97															
10	100	99	100	99	100	93	96	94	96	92						95	87	93	93	94	99	99	98	99	99
11	100	99	100	100	100	97	98	97	97	99						96	98	99	99	100	100	99	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	71	75	73	74	73	76	78	77	76	74	71	75	72	73	71	68	73	71	73	72	66	64	68	65	68
10	73	75	75	73	70	77	79	76	76	73	70	72	70	68	65	68	70	71	71	68	68	72	70	69	68
11	79	80	78	77	75	77	76	73	74	73	75	77	75	73	72	71	72	73	71	72	71	73	70	69	69

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	72	75	73	74	73	76	78	76	76	73	71	75	72	72	70	68	73	71	72	72	67	64	68	65	68
10	73	75	74	73	70	77	79	76	76	73	70	72	69	68	65	68	70	71	71	67	68	72	70	70	68
11	79	80	78	76	75	77	76	73	74	73	75	77	75	73	72	71	72	73	71	72	71	73	70	69	69

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	98.3	96.4	97.5	96.9	97.3
Math Average	50.3	51.1	51.2	51.8	51.2
Verbal Average	51.5	53.0	51.7	50.6	51.2
Writing Average	54.9	52.7	51.6	51.0	50.1

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	89.2	81.4	89.2	89.2	84.2
Math Average	556	537	568	548	554
Verbal Average	580	563	583	575	576
Writing Average	N/A	562	583	573	567

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	63.2	66.7	70.3	61.8	71.1
Composite Average	22.5	23.6	23.2	22.2	23.1

International High School at Sharpstown

Telephone: 713-773-6135 **Principal:** Chang Yu **Board Member:** Greg Meyers **Campus Number:** 452

Address: 7504 Bissonnet St. 77074-5502 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total					272
Gender					
Female					54 %
Male					46 %
Race/Ethnicity					
African American					17 %
American Indian					0 %
Asian/Pac. Islande					7 %
Hispanic					76 %
White					<1 %
Two or More					<1 %
Students by Program					
Career & Tech. Ed.					40 %
ESL					15 %
Gifted/Talented					7 %
Special Ed					6 %
Title I					100 %
Free/Reduced Lunch					89 %
Limited English (LEP)					15 %
At-Risk					60 %
Honors Classes					96 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					13
Gender					
Female					69 %
Male					31 %
Ethnicity					
African American					8 %
American Indian					8 %
Asian/Pac. Islander					15 %
Hispanic					8 %
White					54 %
Two or More					8 %
Average Experience					4 yrs.
Years of Experience					
5 or less					77 %
6 to 10					15 %
11 or more					8 %
Teacher by Program					
Regular					23 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					8 %
Gifted/Talented					8 %
Special Education					0 %
Other					62 %
Advanced Degrees					
Master's					54 %
Doctorate					0 %
Attendance Rate					100 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Exemplary

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Information Technology
Science, Technology, Engineering & Mathematics

Special Notes

International High School at Sharpstown opened in August, 2009; therefore, prior years of student data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9					90					80															
10					94					83										87					99
11					100					98										96					100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9					43					55					42					52					49
10					50					64					47					56					55
11					48					54					50					57					58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Jesse Jones High School

Telephone: 713-733-1111 **Principal:** Yvette Blake **Board Member:** Paula M. Harris **Campus Number:** 6

Address: 7414 St. Lo 77033-2797 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,011	895	842	822	696
Gender					
Female	50 %	53 %	50 %	48 %	48 %
Male	50 %	47 %	50 %	52 %	52 %
Race/Ethnicity					
African American	66 %	69 %	69 %	73 %	69 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	1 %	1 %	<1 %	<1 %	1 %
Hispanic	33 %	30 %	30 %	27 %	30 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	73 %	65 %	65 %	53 %	42 %
ESL	6 %	4 %	7 %	7 %	7 %
Gifted/Talented	1 %	6 %	4 %	3 %	2 %
Special Ed	20 %	20 %	20 %	23 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	69 %	75 %	81 %	77 %
Limited English (LEP)	7 %	5 %	8 %	7 %	8 %
At-Risk	83 %	84 %	80 %	84 %	83 %
Honors Classes	21 %	32 %	31 %	24 %	25 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	88.4 %	89.8 %	87.7 %	86.5 %	86.2 %
Dropout Rate	5.6 %	9.1 %	9.5 %	6.8 %	5.9 %
Completion Rate	78.8 %	69.9 %	64.6 %	70.9 %	74.6 %
Graduate Count	164	156	133	133	156
Texas Scholars	126	128	117	118	123
Disciplinary Actions					
In-School Suspensions	0	0	697	452	467
Out-of-School Susp.	961	1,062	549	948	553
Expulsions	4	1	5	1	1
Alternative Placement	22	40	16	21	8
Total Number	987	1,234	1,528	1,422	1,031

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	66	56	58	54	55
Gender					
Female	56 %	63 %	59 %	65 %	62 %
Male	44 %	38 %	41 %	35 %	38 %
Ethnicity					
African American	77 %	75 %	79 %	80 %	87 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	5 %	7 %	6 %	4 %
Hispanic	6 %	9 %	5 %	6 %	4 %
White	11 %	11 %	9 %	9 %	5 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	17 yrs.	16 yrs.	16 yrs.	17 yrs.	15 yrs.
Years of Experience					
5 or less	27 %	29 %	28 %	24 %	25 %
6 to 10	12 %	13 %	14 %	19 %	20 %
11 or more	61 %	59 %	59 %	57 %	55 %
Teacher by Program					
Regular	47 %	41 %	33 %	44 %	47 %
Bilingual/ESL	9 %	9 %	10 %	2 %	2 %
Career & Tech. Ed.	12 %	11 %	9 %	11 %	7 %
Compensatory Ed.	0 %	0 %	7 %	6 %	4 %
Gifted/Talented	3 %	4 %	5 %	2 %	2 %
Special Education	15 %	18 %	17 %	20 %	20 %
Other	14 %	18 %	19 %	15 %	18 %
Advanced Degrees					
Master's	55 %	41 %	36 %	43 %	36 %
Doctorate	3 %	4 %	3 %	4 %	5 %
Attendance Rate	88 %	94 %	94 %	94 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Unacceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Health Science
Information Technology
Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	77	66	55	69	73	18	33	28	26	40															
10	66	60	66	69	76	32	38	26	33	48						19	30	29	31	40	62	79	82	80	82
11	78	75	80	80	80	52	70	62	56	74						51	69	68	62	82	83	94	92	98	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	37	42	35	35	31	45	52	46	45	42	45	47	42	39	37	42	40	40	36	37	44	37	42	30	36
10	39	41	41	34	34	39	47	43	38	40	44	41	44	37	37	36	39	37	38	35	42	44	41	41	37
11	41	50	44	45	37	36	42	41	41	37	47	50	44	44	40	44	42	47	39	42	44	50	46	51	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	79.6	69.0	84.9	81.8	83.9
Math Average	33.4	34.6	33.6	34.4	35.0
Verbal Average	32.9	34.5	32.5	31.7	33.1
Writing Average	38.8	32.9	32.9	33.6	32.7

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	37.7	33.9	47.3	47.3	45.2
Math Average	405	375	384	398	374
Verbal Average	403	395	381	392	378
Writing Average	N/A	413	375	396	363

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	20.7	11.1	0	0.0	0.0
Composite Average	16.6	18.0	14.3	14.8	14.8

Barbara Jordan High School for Careers

Telephone: 713-636-6900 **Principal:** Rever Givens **Board Member:** Carol Mims Galloway **Campus Number:** 33

Address: 5800 Eastex Freeway 77026-1565 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,175	1,228	1,158	1,152	1,153
Gender					
Female	62 %	63 %	62 %	62 %	61 %
Male	38 %	37 %	38 %	38 %	40 %
Race/Ethnicity					
African American	57 %	56 %	56 %	54 %	52 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	42 %	43 %	42 %	45 %	45 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	95 %	100 %	100 %	100 %	100 %
ESL	2 %	2 %	2 %	3 %	3 %
Gifted/Talented	3 %	4 %	7 %	9 %	10 %
Special Ed	16 %	18 %	16 %	15 %	15 %
Title I	95 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	71 %	74 %	81 %	76 %
Limited English (LEP)	4 %	2 %	2 %	3 %	3 %
At-Risk	72 %	71 %	62 %	66 %	65 %
Honors Classes	47 %	43 %	43 %	49 %	40 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.0 %	93.6 %	93.8 %	94.6 %	93.7 %
Dropout Rate	0.5 %	1.1 %	3.0 %	1.4 %	1.4 %
Completion Rate	99.0 %	97.2 %	94.5 %	92.4 %	92.2 %
Graduate Count	297	201	265	221	233
Texas Scholars	242	167	222	187	206
Disciplinary Actions					
In-School Suspensions	696	760	434	332	481
Out-of-School Susp.	304	192	137	203	160
Expulsions	1	1	0	0	0
Alternative Placement	10	12	6	21	7
Total Number	1,012	965	577	556	662

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	96	90	92	92	85
Gender					
Female	55 %	51 %	50 %	50 %	48 %
Male	45 %	49 %	50 %	50 %	52 %
Ethnicity					
African American	64 %	61 %	65 %	70 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	6 %	4 %	4 %	2 %
Hispanic	9 %	10 %	11 %	11 %	12 %
White	23 %	23 %	20 %	15 %	15 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	37 %	33 %	32 %	32 %
6 to 10	14 %	16 %	20 %	20 %	24 %
11 or more	49 %	48 %	48 %	49 %	45 %
Teacher by Program					
Regular	39 %	29 %	37 %	36 %	34 %
Bilingual/ESL	2 %	1 %	2 %	0 %	5 %
Career & Tech. Ed.	28 %	30 %	29 %	29 %	26 %
Compensatory Ed.	2 %	0 %	0 %	2 %	1 %
Gifted/Talented	4 %	1 %	3 %	4 %	6 %
Special Education	13 %	27 %	16 %	17 %	18 %
Other	13 %	12 %	12 %	11 %	11 %
Advanced Degrees					
Master's	43 %	42 %	39 %	37 %	34 %
Doctorate	2 %	4 %	4 %	5 %	6 %
Attendance Rate	94 %	94 %	95 %	94 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Careers (SUS)

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services
Information Technology
Manufacturing

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	92	86	82	85	92	43	35	53	53	64															
10	84	64	82	85	87	38	48	48	53	60						36	38	49	47	61	70	76	84	86	90
11	82	87	92	87	93	69	74	84	80	93						75	66	83	82	94	94	94	97	96	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	92	86	81	85	92	43	35	52	54	64															
10	84	64	82	86	87	38	48	49	53	60						36	38	50	47	61	70	76	84	86	90
11	81	87	93	86	93	69	74	86	79	93						76	66	83	82	94	94	94	97	97	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	44	49	44	47	42	49	52	49	50	49	53	54	53	50	46	47	47	46	49	48	49	42	47	40	43
10	46	46	44	44	43	44	45	46	44	44	49	47	49	45	44	43	43	43	44	46	47	45	46	43	46
11	52	54	49	50	47	43	42	43	41	44	54	53	50	50	47	52	47	48	47	48	50	52	48	49	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	42	47	41	43	39	48	51	47	49	47	51	52	49	47	43	46	46	44	46	46	48	41	46	38	42
10	43	44	40	41	39	43	43	43	42	42	47	45	45	42	42	41	42	39	42	44	46	43	44	41	44
11	49	51	44	45	44	42	41	40	40	42	51	51	47	45	44	50	45	46	44	46	49	50	47	46	46

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	87.8	95.2	95.6	92.5	95.4
Math Average	36.9	36.8	36.6	37.8	38.7
Verbal Average	36.4	36.0	35.8	34.4	35.7
Writing Average	41.2	35.9	36.7	36.3	36.7

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	39.4	32.4	46.1	46.1	43.3
Math Average	404	423	408	412	406
Verbal Average	403	439	410	409	399
Writing Average	N/A	436	415	421	407

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	10.4	17.6	7.8	8.7	0.0
Composite Average	15.9	17.6	16.2	16.3	15.7

Kashmere High School

Telephone: 713-631-2185 **Principal:** Mable R. Caleb **Board Member:** Carol Mims Galloway **Campus Number:** 7

Address: 6900 Wileyvale 77028-4156 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	668	579	528	584	593
Gender					
Female	47 %	46 %	45 %	46 %	47 %
Male	53 %	54 %	55 %	54 %	53 %
Race/Ethnicity					
African American	88 %	87 %	87 %	86 %	82 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islande	0 %	0 %	0 %	<1 %	0 %
Hispanic	12 %	12 %	13 %	13 %	16 %
White	<1 %	<1 %	0 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	72 %	60 %	79 %	73 %	58 %
ESL	3 %	1 %	4 %	3 %	3 %
Gifted/Talented	4 %	3 %	2 %	3 %	4 %
Special Ed	28 %	30 %	31 %	28 %	29 %
Title I	100 %	100 %	98 %	100 %	100 %
Free/Reduced Lunch	85 %	84 %	91 %	92 %	93 %
Limited English (LEP)	3 %	2 %	4 %	3 %	3 %
At-Risk	85 %	82 %	77 %	75 %	67 %
Honors Classes	9 %	13 %	16 %	22 %	19 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	89.1 %	86.1 %	86.6 %	87.9 %	88.9 %
Dropout Rate	7.3 %	9.4 %	13.3 %	6.2 %	0.9 %
Completion Rate	77.2 %	69.1 %	56.3 %	61.4 %	84.4 %
Graduate Count	122	97	82	81	91
Texas Scholars	62	46	39	50	53
Disciplinary Actions					
In-School Suspensions	223	635	852	1,191	631
Out-of-School Susp.	313	670	328	466	431
Expulsions	2	1	4	1	0
Alternative Placement	24	41	12	18	11
Total Number	586	1,408	1,200	1,692	1,089

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	49	51	51	52	48
Gender					
Female	69 %	73 %	75 %	69 %	60 %
Male	31 %	27 %	25 %	31 %	40 %
Ethnicity					
African American	76 %	78 %	82 %	87 %	83 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	2 %	4 %	4 %	4 %
Hispanic	8 %	6 %	4 %	2 %	2 %
White	16 %	14 %	10 %	8 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	16 yrs.	16 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	33 %	55 %	52 %	54 %
6 to 10	14 %	14 %	10 %	13 %	8 %
11 or more	57 %	53 %	35 %	35 %	38 %
Teacher by Program					
Regular	43 %	31 %	39 %	35 %	38 %
Bilingual/ESL	0 %	2 %	4 %	2 %	4 %
Career & Tech. Ed.	14 %	14 %	12 %	10 %	8 %
Compensatory Ed.	0 %	4 %	2 %	2 %	2 %
Gifted/Talented	4 %	8 %	4 %	6 %	4 %
Special Education	24 %	27 %	24 %	27 %	31 %
Other	14 %	14 %	16 %	19 %	13 %
Advanced Degrees					
Master's	41 %	41 %	33 %	35 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	89 %	94 %	96 %	94 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Unacceptable

School-Based Programs

Special Education
- Co-Teacher
- Life Skills
- Resource
- Speech Therapy
- Vocational Adjustment Coordinator

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Music & Fine Arts (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Architecture & Construction
- Education & Training
- Health Science
- Human Services
- Information Technology
- Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	70	75	75	87	84	24	38	29	46	39															
10	69	69	75	83	84	25	41	49	53	58						21	44	43	40	50	60	82	82	89	87
11	76	74	88	90	90	49	56	64	79	87						49	66	53	81	85	91	88	93	97	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	79	89	84	100	93	48	58	35	64	62															
10	81	85	92	93	88	27	39	54	73	78						31	53	52	40	72	69	85	89	100	94
11	78	89	95	100	96	59	57	69	80	85						51	76	59	80	72	89	86	94	95	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	42	43	44	46	37	49	52	49	50	44	44	45	45	45	35	42	40	44	45	41	44	39	47	41	43
10	39	46	44	43	41	44	47	48	44	48	40	41	44	39	40	36	43	42	42	41	42	46	47	46	47
11	49	49	48	49	45	40	46	44	46	40	47	48	46	44	41	43	46	49	48	45	46	54	47	53	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	47	45	41	48	39	52	54	49	50	44	48	47	44	47	38	44	42	37	46	42	46	39	45	43	43
10	39	47	45	44	41	43	46	48	45	45	40	42	44	38	39	34	44	41	41	41	39	48	45	46	45
11	49	52	52	47	41	41	44	43	43	37	46	51	50	46	41	43	48	51	47	39	46	52	47	54	43

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	47.4	63.8	62.0	54.7	53.6
Math Average	35.3	34.8	35.7	36.9	38.7
Verbal Average	34.2	34.0	33.4	33.3	35.2
Writing Average	39.1	33.4	33.3	35.1	36.3

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	32.3	22.7	15.3	15.3	21.8
Math Average	379	356	395	418	432
Verbal Average	393	398	424	410	411
Writing Average	N/A	406	402	421	419

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	1.7	12.9	6.1	20.0	8.3
Composite Average	15.0	15.8	14.8	16.8	15.8

Mirabeau B. Lamar High School

Telephone: 713-522-5960 **Principal:** James McSwain **Board Member:** Harvin C. Moore **Campus Number:** 8

Address: 3325 Westheimer 77098-1003 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	3,539	3,324	3,289	3,000	2,984
Gender					
Female	54 %	54 %	52 %	53 %	52 %
Male	46 %	46 %	48 %	47 %	48 %
Race/Ethnicity					
African American	28 %	28 %	29 %	27 %	27 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	5 %	5 %	4 %	5 %	5 %
Hispanic	33 %	33 %	33 %	34 %	35 %
White	34 %	33 %	34 %	34 %	33 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	65 %	70 %	73 %	74 %	75 %
ESL	4 %	4 %	4 %	3 %	4 %
Gifted/Talented	28 %	34 %	26 %	27 %	24 %
Special Ed	5 %	6 %	5 %	6 %	5 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	40 %	41 %	42 %	44 %	44 %
Limited English (LEP)	4 %	4 %	4 %	3 %	4 %
At-Risk	45 %	44 %	37 %	39 %	36 %
Honors Classes	39 %	44 %	48 %	49 %	50 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.1 %	95.7 %	95.4 %	95.3 %	95.0 %
Dropout Rate	1.6 %	2.1 %	2.4 %	1.5 %	1.4 %
Completion Rate	92.1 %	91.4 %	89.9 %	92.4 %	93.9 %
Graduate Count	701	647	673	767	834
Texas Scholars	643	621	656	737	800
Disciplinary Actions					
In-School Suspensions	1,863	774	753	1,194	1,219
Out-of-School Susp.	664	295	266	732	896
Expulsions	0	0	1	2	1
Alternative Placement	54	96	61	88	59
Total Number	2,584	1,182	1,086	2,021	2,184

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	169	174	167	168	167
Gender					
Female	59 %	59 %	57 %	56 %	55 %
Male	41 %	41 %	43 %	44 %	45 %
Ethnicity					
African American	19 %	18 %	18 %	20 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	11 %	12 %	11 %	11 %
Hispanic	9 %	9 %	10 %	11 %	13 %
White	62 %	61 %	60 %	58 %	56 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	36 %	32 %	33 %	32 %
6 to 10	12 %	14 %	19 %	18 %	22 %
11 or more	49 %	50 %	50 %	49 %	46 %
Teacher by Program					
Regular	52 %	49 %	41 %	44 %	44 %
Bilingual/ESL	2 %	2 %	4 %	2 %	2 %
Career & Tech. Ed.	10 %	11 %	12 %	12 %	13 %
Compensatory Ed.	0 %	0 %	1 %	1 %	1 %
Gifted/Talented	25 %	32 %	34 %	35 %	34 %
Special Education	7 %	6 %	8 %	6 %	7 %
Other	4 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	35 %	33 %	33 %	29 %	31 %
Doctorate	7 %	6 %	6 %	6 %	5 %
Attendance Rate	95 %	96 %	95 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Community-Based Vocational Instruction
Content Mastery/Co-Teach
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

IB-MYP
Int'l. Baccalaureate
Vanguard Neighborhood
Pre-AP/AP

Magnet

Business Administration (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction & Arts, A/V Tech Comm
Business, Management & Administration
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	93	93	92	94	97	64	77	75	74	78															
10	86	92	93	94	93	60	74	77	72	82						64	66	78	74	80	87	90	94	94	96
11	83	94	95	93	97	82	88	88	90	93						83	87	89	93	95	97	98	98	98	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	100	100	100	100	100	93	93	98	100	98															
10	97	100	100	100	100	89	95	96	96	100						85	90	93	94	100	98	100	99	100	100
11	92	100	100	99	100	97	98	99	99	100						95	99	99	99	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	59	65	62	61	54	62	66	66	63	58	59	64	61	61	55	59	65	62	64	59	60	59	62	56	54
10	61	63	64	60	57	62	61	65	57	61	58	58	59	55	55	58	61	62	61	61	61	62	64	59	60
11	67	69	66	64	61	63	62	63	59	59	65	65	63	62	60	62	62	63	60	62	65	66	61	62	61

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	70	72	72	79	65	72	71	76	74	68	70	72	73	75	67	67	70	70	78	68	68	65	71	70	64
10	70	72	68	70	73	71	70	71	68	77	66	67	64	67	68	64	68	65	71	74	70	71	68	68	74
11	77	76	73	68	71	71	68	70	63	67	73	72	71	66	70	68	68	69	64	69	72	73	68	65	68

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	94.0	91.8	91.7	91.9	90.6
Math Average	45.6	46.1	46.1	46.9	47.0
Verbal Average	45.2	45.4	45.7	45.2	45.7
Writing Average	47.2	44.0	44.7	44.9	44.5

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	72.9	69.4	74.7	74.7	59.6
Math Average	527	531	530	521	522
Verbal Average	530	535	525	512	514
Writing Average	N/A	529	517	512	505

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	54.5	60.0	60.0	58.2	51.1
Composite Average	21.6	21.6	21.9	22.0	21.2

Lee High School

Telephone: 713-787-1700 **Principal:** Steve Amstutz **Board Member:** Harvin C. Moore **Campus Number:** 9

Address: 6529 Beverly Hill 77057-6406 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	2,179	1,954	1,903	1,928	1,891
Gender					
Female	47 %	45 %	45 %	46 %	47 %
Male	53 %	55 %	55 %	54 %	54 %
Race/Ethnicity					
African American	17 %	13 %	13 %	14 %	14 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islande	5 %	5 %	6 %	4 %	5 %
Hispanic	74 %	78 %	77 %	77 %	77 %
White	4 %	3 %	3 %	4 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	84 %	82 %	79 %	80 %	78 %
ESL	34 %	36 %	36 %	35 %	34 %
Gifted/Talented	5 %	5 %	3 %	3 %	4 %
Special Ed	7 %	10 %	10 %	10 %	10 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	78 %	89 %	91 %	93 %
Limited English (LEP)	38 %	40 %	38 %	41 %	37 %
At-Risk	89 %	88 %	85 %	85 %	81 %
Honors Classes	24 %	29 %	33 %	41 %	44 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	92.5 %	90.5 %	89.5 %	89.5 %	89.7 %
Dropout Rate	6.8 %	10.5 %	12.6 %	6.3 %	4.7 %
Completion Rate	75.1 %	62.5 %	58.7 %	65.1 %	61 %
Graduate Count	290	232	257	226	225
Texas Scholars	262	211	228	206	193
Disciplinary Actions					
In-School Suspensions	8	3	0	2	16
Out-of-School Susp.	822	910	669	811	739
Expulsions	1	7	5	8	6
Alternative Placement	136	190	79	92	72
Total Number	967	1,110	808	920	968

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	139	137	128	123	121
Gender					
Female	58 %	55 %	57 %	58 %	55 %
Male	42 %	45 %	43 %	42 %	45 %
Ethnicity					
African American	26 %	27 %	30 %	32 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	12 %	9 %	11 %	13 %
Hispanic	15 %	16 %	15 %	17 %	16 %
White	49 %	45 %	46 %	41 %	41 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	10 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	46 %	56 %	54 %	51 %	53 %
6 to 10	17 %	15 %	20 %	20 %	19 %
11 or more	37 %	29 %	27 %	29 %	28 %
Teacher by Program					
Regular	45 %	43 %	34 %	31 %	26 %
Bilingual/ESL	10 %	13 %	13 %	14 %	15 %
Career & Tech. Ed.	14 %	13 %	14 %	13 %	12 %
Compensatory Ed.	1 %	0 %	3 %	1 %	1 %
Gifted/Talented	6 %	7 %	6 %	4 %	6 %
Special Education	6 %	7 %	6 %	6 %	6 %
Other	17 %	18 %	23 %	32 %	34 %
Advanced Degrees					
Master's	35 %	28 %	32 %	30 %	29 %
Doctorate	4 %	3 %	2 %	2 %	3 %
Attendance Rate	93 %	95 %	94 %	94 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Unacceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Humanities (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Health Science
Human Services
Information Technology
Law, Public Safety, Corrections & Security

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	54	67	64	72	79	30	44	46	48	58															
10	59	63	73	64	79	34	32	51	38	64						28	23	43	30	62	58	56	75	75	91
11	58	65	74	84	80	54	70	59	75	78						41	61	52	75	85	83	87	88	96	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	74	100	88	87	95	32	80	74	73	80															
10	93	89	94	83	100	68	44	76	80	86						63	25	65	61	90	88	75	88	89	100
11	86	87	94	97	98	68	90	65	92	88						71	90	71	97	96	93	100	88	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	33	33	34	29	35	46	50	49	48	48	35	39	37	35	36	36	40	40	41	44	40	38	43	34	43
10	37	39	38	36	35	44	42	50	45	46	39	37	40	35	36	39	40	44	43	42	41	40	47	44	45
11	43	48	42	43	40	43	47	45	49	47	42	43	42	42	41	45	44	49	46	50	47	51	49	52	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	44	50	53	48	44	52	58	66	57	55	48	49	55	46	45	43	47	55	49	49	47	45	54	45	50
10	54	44	50	50	47	54	42	66	61	53	52	43	46	45	46	49	47	54	53	50	52	38	52	54	52
11	52	59	46	58	55	54	52	46	60	58	49	55	48	57	50	52	54	53	57	58	55	60	51	60	58

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	79.0	64.6	65.9	48.5	63.2
Math Average	36.0	37.6	38.0	41.0	38.1
Verbal Average	33.7	34.0	33.7	36.3	36.0
Writing Average	38.6	33.0	34.1	37.3	35.3

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	86.5	66.3	73.4	73.4	72.2
Math Average	391	409	403	398	405
Verbal Average	367	387	383	383	370
Writing Average	N/A	380	377	378	365

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	20.0	13.6	28.6	20.0	25.0
Composite Average	17.9	17.2	19.7	17.2	17.9

James Madison High School

Telephone: 713-433-9801 **Principal:** Aubrey Todd **Board Member:** Lawrence Marshall **Campus Number:** 10

Address: 13719 Whiteheather 77045-4421 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	2,403	2,492	2,338	2,368	2,282
Gender					
Female	52 %	51 %	50 %	48 %	48 %
Male	48 %	49 %	50 %	52 %	52 %
Race/Ethnicity					
African American	61 %	58 %	54 %	52 %	48 %
American Indian	0 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islande	1 %	<1 %	1 %	1 %	1 %
Hispanic	38 %	41 %	45 %	47 %	50 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	88 %	90 %	89 %	89 %	82 %
ESL	6 %	6 %	9 %	10 %	11 %
Gifted/Talented	7 %	8 %	7 %	6 %	5 %
Special Ed	10 %	12 %	12 %	12 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	66 %	73 %	78 %	73 %
Limited English (LEP)	7 %	7 %	9 %	10 %	11 %
At-Risk	81 %	77 %	72 %	77 %	74 %
Honors Classes	19 %	23 %	23 %	24 %	27 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	92.6 %	92.7 %	91.9 %	91.6 %	90.6 %
Dropout Rate	2.6 %	5.9 %	7.6 %	2.8 %	3.5 %
Completion Rate	87.0 %	81.9 %	75.2 %	80.4 %	78.9 %
Graduate Count	353	402	349	335	388
Texas Scholars	321	369	311	288	339
Disciplinary Actions					
In-School Suspensions	546	710	255	359	374
Out-of-School Susp.	574	559	428	681	978
Expulsions	6	3	3	4	3
Alternative Placement	114	119	29	66	101
Total Number	1,240	1,391	715	1,110	1,457

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	123	125	125	127	127
Gender					
Female	54 %	54 %	58 %	55 %	59 %
Male	46 %	46 %	42 %	45 %	41 %
Ethnicity					
African American	83 %	84 %	85 %	83 %	83 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	2 %	2 %	3 %
Hispanic	4 %	4 %	5 %	5 %	5 %
White	12 %	11 %	9 %	10 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	22 %	27 %	28 %	29 %	22 %
6 to 10	26 %	21 %	22 %	18 %	20 %
11 or more	52 %	52 %	50 %	53 %	58 %
Teacher by Program					
Regular	50 %	49 %	35 %	38 %	45 %
Bilingual/ESL	2 %	6 %	6 %	2 %	3 %
Career & Tech. Ed.	20 %	18 %	18 %	20 %	20 %
Compensatory Ed.	1 %	1 %	4 %	2 %	2 %
Gifted/Talented	8 %	7 %	10 %	9 %	7 %
Special Education	10 %	10 %	11 %	11 %	11 %
Other	9 %	10 %	17 %	18 %	11 %
Advanced Degrees					
Master's	38 %	37 %	38 %	37 %	43 %
Doctorate	4 %	2 %	3 %	3 %	4 %
Attendance Rate	93 %	95 %	95 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Multiple Impairments
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Meteorology & Space Sciences (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	80	73	69	74	80	32	40	32	41	47															
10	74	67	78	72	80	47	46	47	44	54						35	28	39	37	48	70	75	77	81	85
11	74	87	88	89	91	71	79	78	80	84						62	66	83	88	86	92	92	96	96	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	93	92	100	96	100	70	84	64	81	88															
10	87	90	100	88	100	74	75	75	69	79						54	57	68	69	83	90	92	95	100	100
11	91	100	97	98	96	94	89	100	98	96						88	89	100	100	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	43	46	44	42	40	55	54	52	50	47	46	48	45	43	40	42	44	43	43	44	43	40	44	36	41
10	47	49	45	43	38	56	51	48	44	46	47	46	46	41	41	43	45	42	43	42	44	47	44	44	43
11	50	55	49	50	45	49	49	49	49	44	50	53	49	49	44	48	47	50	46	48	48	54	49	50	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	52	55	55	52	53	63	64	63	60	60	56	59	55	57	57	48	53	55	57	59	50	46	54	46	53
10	58	56	54	51	47	66	58	60	52	61	55	54	54	47	51	51	54	49	52	53	53	50	50	50	52
11	60	68	53	55	55	58	59	54	54	52	58	60	56	56	51	57	57	55	52	56	50	60	50	53	55

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	82.7	85.8	87.7	85.5	80.2
Math Average	35.3	37.2	36.3	36.7	37.3
Verbal Average	35.1	35.3	33.9	33.9	34.6
Writing Average	39.7	34.0	34.6	35.1	35.0

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	43.5	37.3	41.6	41.6	39.9
Math Average	400	399	409	402	419
Verbal Average	405	395	408	415	400
Writing Average	N/A	409	412	410	399

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	9.6	7.9	11.6	17.9	12.5
Composite Average	16.3	16.2	16.4	16.8	16.7

Charles Milby High School

Telephone: 713-928-7401 **Principal:** Richard Barajas **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 11

Address: 1601 Broadway 77012-3721 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	2,242	2,156	2,189	2,225	2,164
Gender					
Female	49 %	48 %	48 %	48 %	48 %
Male	51 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	6 %	4 %	4 %	3 %	3 %
American Indian	<1 %	0 %	<1 %	0 %	<1 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	92 %	94 %	94 %	95 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	54 %	54 %	46 %	49 %	48 %
ESL	9 %	7 %	10 %	12 %	14 %
Gifted/Talented	13 %	12 %	11 %	10 %	9 %
Special Ed	9 %	9 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	79 %	73 %	84 %	79 %
Limited English (LEP)	13 %	10 %	13 %	15 %	16 %
At-Risk	76 %	77 %	70 %	75 %	74 %
Honors Classes	30 %	26 %	31 %	36 %	36 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	92.4 %	92.0 %	92.2 %	93.5 %	92.0 %
Dropout Rate	2.7 %	3.6 %	4.5 %	4.0 %	4.6 %
Completion Rate	88.0 %	82.9 %	83.0 %	86.7 %	84.9 %
Graduate Count	402	353	292	408	414
Texas Scholars	349	319	259	366	368
Disciplinary Actions					
In-School Suspensions	1,978	2,443	565	1,730	1,906
Out-of-School Susp.	527	1,046	270	416	385
Expulsions	22	4	2	5	2
Alternative Placement	86	101	32	47	70
Total Number	2,613	3,594	869	2,198	2,366

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	126	119	121	123	129
Gender					
Female	48 %	50 %	50 %	55 %	54 %
Male	52 %	50 %	50 %	45 %	46 %
Ethnicity					
African American	31 %	29 %	34 %	35 %	32 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	6 %	5 %	6 %	5 %	5 %
Hispanic	18 %	19 %	20 %	17 %	21 %
White	45 %	46 %	40 %	43 %	40 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	25 %	25 %	28 %	34 %	36 %
6 to 10	25 %	29 %	26 %	22 %	20 %
11 or more	49 %	46 %	46 %	44 %	43 %
Teacher by Program					
Regular	54 %	34 %	43 %	48 %	47 %
Bilingual/ESL	6 %	3 %	6 %	2 %	5 %
Career & Tech. Ed.	13 %	12 %	13 %	14 %	15 %
Compensatory Ed.	0 %	4 %	7 %	5 %	3 %
Gifted/Talented	5 %	5 %	3 %	7 %	5 %
Special Education	10 %	28 %	10 %	9 %	8 %
Other	13 %	13 %	17 %	15 %	18 %
Advanced Degrees					
Master's	35 %	34 %	42 %	37 %	33 %
Doctorate	4 %	2 %	3 %	3 %	5 %
Attendance Rate	92 %	95 %	95 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education
- Behavior Support
- Co-Teacher
- Community-Based Vocational Instruction
- Life Skills
- Resource
- Speech Therapy
- Vocational Adjustment Coordinator

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Science Institute (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Arts, A/V Technology & Communication
- Business, Management & Administration
- Education & Training
- Finance
- Health Science
- Human Services
- Information Technology
- Manufacturing Cluster
- Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	83	76	71	76	87	42	39	42	50	64															
10	81	66	81	70	85	46	47	45	46	64						32	32	41	38	57	74	75	78	81	87
11	75	82	86	84	86	61	78	79	81	84						49	57	75	80	85	84	93	95	98	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	98	98	100	98	100	92	92	92	90	95															
10	98	94	98	100	99	88	96	92	93	95						75	88	92	80	94	98	100	100	98	99
11	92	99	100	97	100	96	100	100	97	98						90	94	99	97	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	46	45	44	42	42	54	55	52	51	53	47	50	46	47	42	46	47	47	49	49	48	42	46	38	44
10	46	47	47	45	44	57	50	53	47	52	47	46	46	41	44	46	47	48	48	48	49	49	50	45	48
11	49	55	50	49	44	52	51	51	48	48	49	53	49	47	43	50	51	53	50	52	50	56	54	53	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	59	65	60	62	58	69	71	66	65	64	60	67	62	64	57	63	65	62	68	61	59	55	59	51	56
10	60	60	63	63	59	73	69	73	63	68	59	59	59	56	57	63	63	61	65	63	63	65	63	64	61
11	62	67	63	64	64	71	61	69	61	62	61	67	63	61	58	62	64	67	62	65	63	66	67	64	67

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	87.3	87.5	86.0	91.4	89.9
Math Average	38.4	39.1	37.4	37.8	38.5
Verbal Average	35.5	36.5	34.9	33.7	35.1
Writing Average	40.3	36.0	34.9	35.4	35.7

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	44.1	36.2	40.2	40.2	38.3
Math Average	440	458	451	438	454
Verbal Average	407	432	426	424	420
Writing Average	N/A	434	425	416	420

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	6.0	26.2	7.1	24.5	16.1
Composite Average	15.8	18.3	17.0	18.3	17.7

Ninth Grade College Preparatory Academy

Telephone: 713-696-2976 **Principal:** Khalilah Campbell **Board Member:** Anna Eastman **Campus Number:** 309

Address: 1303 Tidwell Rd 77076-5224 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total				853	835
Gender					
Female				45 %	44 %
Male				55 %	56 %
Race/Ethnicity					
African American				6 %	6 %
American Indian				0 %	0 %
Asian/Pac. Islande				<1 %	<1 %
Hispanic				92 %	93 %
White				2 %	1 %
Two or More				N/A %	<1 %
Students by Program					
Career & Tech. Ed.				61 %	43 %
ESL				23 %	18 %
Gifted/Talented				2 %	4 %
Special Ed				18 %	16 %
Title I				100 %	100 %
Free/Reduced Lunch				91 %	86 %
Limited English (LEP)				24 %	20 %
At-Risk				81 %	75 %
Honors Classes				19 %	22 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					92.0 %
Dropout Rate					1.6 %
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					1,645
Out-of-School Susp.					437
Expulsions					2
Alternative Placement					53
Total Number					2,142

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number				65	58
Gender					
Female				68 %	66 %
Male				32 %	34 %
Ethnicity					
African American				46 %	48 %
American Indian				0 %	0 %
Asian/Pac. Islander				11 %	7 %
Hispanic				17 %	19 %
White				26 %	22 %
Two or More				N/A %	3 %
Average Experience				4 yrs.	5 yrs.
Years of Experience					
5 or less				71 %	74 %
6 to 10				11 %	5 %
11 or more				18 %	21 %
Teacher by Program					
Regular				65 %	59 %
Bilingual/ESL				6 %	3 %
Career & Tech. Ed.				6 %	7 %
Compensatory Ed.				9 %	9 %
Gifted/Talented				0 %	0 %
Special Education				8 %	16 %
Other				6 %	7 %
Advanced Degrees					
Master's				23 %	22 %
Doctorate				2 %	0 %
Attendance Rate				95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Academically Acceptable	Recognized

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Information Technology Cluster
Other
Science, Tech., Engineering & Mathematics

Special Notes

Ninth Grade College Preparatory Academy opened August, 2008; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9				79	86				56	66															
10				68					34										34					67	
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9				37	39				51	47				42	40				46	50				37	40
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

John Reagan High School

Telephone: 713-861-5694 **Principal:** Connie Berger **Board Member:** Anna Eastman **Campus Number:** 12

Address: 413 East 13th 77008-7021 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,720	1,707	1,574	1,730	1,846
Gender					
Female	47 %	49 %	48 %	47 %	49 %
Male	53 %	51 %	52 %	53 %	51 %
Race/Ethnicity					
African American	7 %	7 %	8 %	8 %	9 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	88 %	88 %	88 %	87 %	86 %
White	4 %	4 %	4 %	5 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	72 %	73 %	73 %	62 %	70 %
ESL	8 %	8 %	8 %	8 %	7 %
Gifted/Talented	10 %	14 %	14 %	12 %	11 %
Special Ed	10 %	12 %	11 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	73 %	75 %	82 %	74 %
Limited English (LEP)	9 %	9 %	9 %	8 %	7 %
At-Risk	79 %	78 %	67 %	65 %	66 %
Honors Classes	26 %	29 %	31 %	31 %	36 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.7 %	93.2 %	93.8 %	94.7 %	93.9 %
Dropout Rate	3.6 %	5.1 %	6.9 %	3.2 %	2 %
Completion Rate	84.3 %	79.4 %	74.2 %	83.8 %	88.9 %
Graduate Count	329	269	252	263	331
Texas Scholars	288	242	229	247	309
Disciplinary Actions					
In-School Suspensions	926	990	793	1,058	540
Out-of-School Susp.	382	466	258	182	302
Expulsions	5	3	5	5	1
Alternative Placement	47	96	91	31	20
Total Number	1,367	1,555	1,147	1,276	912

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	104	95	97	95	105
Gender					
Female	52 %	53 %	54 %	52 %	51 %
Male	48 %	47 %	46 %	48 %	49 %
Ethnicity					
African American	29 %	31 %	30 %	27 %	28 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	6 %	5 %	6 %	7 %	6 %
Hispanic	13 %	15 %	19 %	17 %	13 %
White	53 %	49 %	45 %	48 %	50 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	35 %	30 %	21 %	22 %
6 to 10	20 %	25 %	25 %	25 %	22 %
11 or more	45 %	40 %	45 %	54 %	56 %
Teacher by Program					
Regular	51 %	49 %	55 %	52 %	41 %
Bilingual/ESL	8 %	7 %	6 %	6 %	12 %
Career & Tech. Ed.	16 %	13 %	15 %	14 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	6 %	7 %	5 %	8 %	8 %
Special Education	7 %	11 %	6 %	6 %	12 %
Other	13 %	13 %	12 %	14 %	12 %
Advanced Degrees					
Master's	40 %	38 %	35 %	39 %	38 %
Doctorate	0 %	0 %	0 %	1 %	1 %
Attendance Rate	94 %	95 %	95 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery/Co-Teach
Life Skills
Resource

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Computer Technology (SWAS)

Multilingual
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education
Architecture & Construction
Business, Management & Administration
Education & Training
Finance
Health Science
Information Technology
Marketing, Sales & Services
Science, Tech., Engineering & Mathematics
Transportation, Distribution & Logistics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	81	76	81	83	90	34	48	64	63	69															
10	82	74	87	85	92	47	56	54	53	64						45	43	50	51	64	76	73	78	81	88
11	73	83	90	92	90	57	71	79	80	85						48	58	70	77	88	87	91	94	95	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	98	97	98	97	99	80	89	96	98	94															
10	95	96	97	99	100	74	88	86	87	89						63	82	79	76	93	95	99	96	98	100
11	92	98	100	97	99	86	92	99	97	100						77	84	96	99	100	100	100	100	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	46	50	45	46	49	54	56	53	56	56	49	53	50	48	48	45	46	47	50	53	46	44	47	41	48
10	49	51	47	47	49	56	51	51	52	55	49	48	48	45	48	47	46	46	47	53	50	50	49	47	52
11	47	57	50	51	49	43	53	49	53	53	48	54	50	51	49	48	49	51	52	54	47	55	51	53	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	59	65	57	58	57	65	67	66	68	64	62	66	62	60	55	56	63	58	64	61	57	61	58	51	55
10	58	64	59	60	58	65	65	61	64	68	55	60	58	56	55	52	57	56	59	61	58	65	60	56	59
11	56	67	62	60	58	54	61	60	58	66	56	62	60	61	58	54	55	60	57	62	52	64	62	60	60

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	95.2	90.4	94.1	91.3	89.1
Math Average	35.6	37.9	36.8	39.2	39.8
Verbal Average	35.3	36.4	35.9	35.9	36.4
Writing Average	39.7	35.2	36.1	37.3	36.6

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	43.2	42.0	38.9	38.9	47.8
Math Average	417	417	431	441	427
Verbal Average	413	390	420	423	409
Writing Average	N/A	401	406	420	399

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	19.0	0.0	5.7	24.0	16.7
Composite Average	16.6	15.6	15.8	17.6	17.8

George Scarborough High School

Telephone: 713-613-2200 **Principal:** Alan Summers **Board Member:** Harvin C. Moore **Campus Number:** 24

Address: 4141 Costa Rica 77092-5202 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	948	869	780	725	706
Gender					
Female	49 %	48 %	51 %	50 %	46 %
Male	51 %	52 %	49 %	50 %	54 %
Race/Ethnicity					
African American	30 %	29 %	29 %	29 %	29 %
American Indian	0 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	56 %	58 %	60 %	61 %	62 %
White	13 %	12 %	10 %	9 %	6 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	84 %	98 %	93 %	66 %	64 %
ESL	7 %	7 %	11 %	11 %	10 %
Gifted/Talented	5 %	7 %	6 %	4 %	6 %
Special Ed	16 %	16 %	15 %	17 %	19 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	72 %	70 %	79 %	82 %	80 %
Limited English (LEP)	7 %	7 %	11 %	12 %	11 %
At-Risk	82 %	74 %	70 %	74 %	72 %
Honors Classes	28 %	28 %	27 %	26 %	37 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	91.5 %	92.4 %	92.6 %	93.4 %	93.2 %
Dropout Rate	2.5 %	4.3 %	5.7 %	2.4 %	2.4 %
Completion Rate	82.6 %	84.5 %	79.9 %	82.2 %	88.3 %
Graduate Count	166	160	163	142	139
Texas Scholars	107	108	112	114	111
Disciplinary Actions					
In-School Suspensions	179	847	742	913	685
Out-of-School Susp.	555	390	172	221	190
Expulsions	1	1	3	4	1
Alternative Placement	35	60	32	37	29
Total Number	801	1,298	949	1,182	918

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	58	55	56	56	52
Gender					
Female	66 %	64 %	61 %	48 %	48 %
Male	34 %	36 %	39 %	52 %	52 %
Ethnicity					
African American	45 %	47 %	48 %	43 %	42 %
American Indian	2 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	2 %	5 %	7 %	9 %	10 %
Hispanic	12 %	7 %	7 %	7 %	13 %
White	40 %	38 %	36 %	39 %	31 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	11 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	44 %	34 %	38 %	37 %
6 to 10	21 %	15 %	16 %	14 %	17 %
11 or more	48 %	42 %	50 %	48 %	46 %
Teacher by Program					
Regular	40 %	18 %	32 %	23 %	27 %
Bilingual/ESL	2 %	2 %	2 %	2 %	6 %
Career & Tech. Ed.	16 %	18 %	16 %	16 %	12 %
Compensatory Ed.	3 %	0 %	5 %	11 %	2 %
Gifted/Talented	10 %	4 %	7 %	13 %	6 %
Special Education	17 %	45 %	23 %	21 %	29 %
Other	12 %	13 %	14 %	14 %	19 %
Advanced Degrees					
Master's	19 %	16 %	30 %	27 %	25 %
Doctorate	5 %	4 %	4 %	5 %	4 %
Attendance Rate	92 %	96 %	96 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Content Mastery
Life Skills
Multiple Impairments
Speech Therapy
Structured Learning Classroom
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Landscaping & Architectural Design (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology & Communication
Finance
Information Technology
Manufacturing
Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	84	82	77	84	81	33	42	42	48	60															
10	78	76	84	76	90	44	44	60	59	81						38	38	53	40	69	72	80	82	83	94
11	71	89	88	88	83	53	73	69	76	83						53	58	62	82	90	86	89	89	95	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	100	100	100	92	94	89	79	60	92	95															
10	*	100	100	67	100	*	69	70	75	100						*	69	75	75	100	*	94	100	92	100
11	75	83	100	93	90	67	75	94	87	100						88	75	94	100	100	100	88	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	45	51	47	49	43	50	56	52	53	50	46	52	48	47	41	44	48	46	50	48	46	44	48	43	43
10	45	47	48	46	50	46	46	54	51	54	44	45	49	41	44	43	45	45	44	51	47	45	49	45	52
11	50	56	51	54	48	45	51	48	49	52	49	53	49	51	45	49	52	51	50	50	49	57	51	53	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	65	65	53	60	51	66	67	59	55	58	68	64	57	55	50	60	61	53	60	58	60	51	51	52	50
10	*	63	61	58	61	*	57	64	60	55	*	59	58	49	54	*	58	56	57	60	*	59	56	55	61
11	56	52	56	59	63	56	51	49	56	61	59	57	58	56	60	55	52	56	54	60	60	58	59	58	64

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	57.6	53.9	58.5	53.5	55.1
Math Average	36.8	35.7	36.8	37.6	39.9
Verbal Average	35.4	34.4	35.2	34.0	37.5
Writing Average	39.9	34.0	35.0	35.6	36.1

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	36.1	36.4	47.6	47.6	50.0
Math Average	457	429	410	418	413
Verbal Average	450	439	421	403	393
Writing Average	N/A	439	416	405	409

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	29.7	7.1	8.0	18.2	22.7
Composite Average	18.2	16.6	16.1	16.5	16.5

Sharpstown High School

Telephone: 713-771-7215 **Principal:** John Allen **Board Member:** Greg Meyers **Campus Number:** 23

Address: 7504 Bissonnet 77074-5502 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,834	1,679	1,525	1,454	1,249
Gender					
Female	51 %	48 %	51 %	47 %	46 %
Male	49 %	52 %	49 %	53 %	54 %
Race/Ethnicity					
African American	38 %	34 %	30 %	30 %	27 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	6 %	5 %	5 %	5 %	4 %
Hispanic	53 %	57 %	62 %	62 %	66 %
White	4 %	4 %	3 %	3 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	60 %	52 %	52 %	40 %	43 %
ESL	20 %	19 %	22 %	21 %	23 %
Gifted/Talented	4 %	4 %	4 %	4 %	3 %
Special Ed	10 %	13 %	13 %	13 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	73 %	80 %	83 %	89 %
Limited English (LEP)	21 %	20 %	23 %	21 %	23 %
At-Risk	100 %	79 %	74 %	73 %	73 %
Honors Classes	18 %	24 %	35 %	46 %	45 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	91.5 %	91.8 %	87.9 %	90.2 %	91.9 %
Dropout Rate	4.8 %	8.3 %	10.0 %	5.5 %	3.4 %
Completion Rate	77.8 %	72.7 %	70.5 %	62.7 %	68.2 %
Graduate Count	250	248	252	191	206
Texas Scholars	215	213	215	168	183
Disciplinary Actions					
In-School Suspensions	2,823	3,166	2,180	1,130	7
Out-of-School Susp.	698	1,288	765	480	902
Expulsions	0	0	0	0	0
Alternative Placement	75	149	32	43	46
Total Number	3,596	4,603	2,978	1,653	1,068

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	104	107	102	103	86
Gender					
Female	55 %	55 %	55 %	59 %	58 %
Male	45 %	45 %	45 %	41 %	42 %
Ethnicity					
African American	34 %	34 %	33 %	30 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	5 %	6 %	3 %	0 %
Hispanic	9 %	11 %	13 %	16 %	12 %
White	52 %	50 %	48 %	51 %	52 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	48 %	47 %	56 %	51 %
6 to 10	14 %	16 %	19 %	16 %	16 %
11 or more	43 %	36 %	34 %	28 %	33 %
Teacher by Program					
Regular	50 %	47 %	40 %	38 %	43 %
Bilingual/ESL	5 %	5 %	7 %	7 %	8 %
Career & Tech. Ed.	11 %	10 %	9 %	8 %	6 %
Compensatory Ed.	5 %	5 %	6 %	2 %	5 %
Gifted/Talented	6 %	7 %	6 %	9 %	7 %
Special Education	12 %	10 %	10 %	12 %	7 %
Other	13 %	17 %	23 %	25 %	24 %
Advanced Degrees					
Master's	30 %	28 %	30 %	29 %	36 %
Doctorate	1 %	1 %	2 %	1 %	0 %
Attendance Rate	92 %	96 %	95 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Unacceptable

School-Based Programs

Special Education
- Behavior Support
- Community-Based Vocational Instruction
- Co-Teacher
- Content Mastery
- Life Skills
- Resource
- Vocational Adjustment Coordinator

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Leadership (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Business, Management & Administration
- Education & Training
- Finance
- Health Science
- Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	73	71	75	82	81	34	34	50	63	62															
10	70	67	77	80	88	37	44	50	62	75						35	38	50	59	68	65	69	82	86	90
11	72	77	82	81	85	58	68	72	72	78						53	61	69	82	83	87	83	89	94	95

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	97	100	97	98	97	92	77	69	79	93															
10	100	91	98	98	97	84	82	86	71	91						61	70	84	83	82	98	92	100	100	100
11	89	96	94	98	100	96	93	93	91	97						96	88	96	100	97	100	95	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	39	39	44	43	38	50	53	53	56	51	42	45	45	44	38	42	45	46	50	45	44	40	48	42	44
10	41	44	42	45	38	49	48	51	51	52	43	42	42	41	38	44	47	44	49	44	45	46	46	49	46
11	46	53	49	48	45	49	51	51	50	50	48	50	49	45	44	49	50	54	50	52	48	55	52	53	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	56	58	56	51	53	68	62	63	60	62	60	64	55	53	51	56	58	55	58	53	58	50	57	46	53
10	59	60	58	55	49	65	62	64	59	63	57	56	55	51	47	56	59	57	53	55	60	60	58	56	57
11	62	65	62	62	54	67	59	62	57	54	60	61	60	59	53	61	59	61	60	58	62	65	62	60	61

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	81.2	86.7	85.1	90.9	88.2
Math Average	35.9	36.3	36.6	37.8	38.3
Verbal Average	34.9	34.6	33.8	34.2	33.9
Writing Average	39.4	33.3	33.8	35.7	34.0

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	38.9	33.2	35.3	35.3	58.8
Math Average	438	446	448	427	434
Verbal Average	433	407	408	391	391
Writing Average	N/A	421	419	396	398

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	13.3	10.8	7.7	8.7	21.2
Composite Average	17.0	16.9	15.1	15.7	17.6

Ross Sterling High School

Telephone: 713-991-0510 **Principal:** Linda Wright **Board Member:** Paula M. Harris **Campus Number:** 14

Address: 11625 Martindale 77048-2005 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,114	1,109	1,119	1,067	1,060
Gender					
Female	49 %	49 %	49 %	52 %	51 %
Male	51 %	51 %	51 %	48 %	49 %
Race/Ethnicity					
African American	75 %	76 %	74 %	75 %	74 %
American Indian	0 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	24 %	23 %	25 %	23 %	24 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	75 %	80 %	77 %	79 %	77 %
ESL	4 %	1 %	5 %	5 %	5 %
Gifted/Talented	5 %	7 %	6 %	3 %	5 %
Special Ed	18 %	19 %	17 %	15 %	18 %
Title I	100 %	100 %	98 %	100 %	100 %
Free/Reduced Lunch	80 %	70 %	76 %	80 %	74 %
Limited English (LEP)	4 %	4 %	5 %	6 %	5 %
At-Risk	84 %	83 %	93 %	94 %	92 %
Honors Classes	13 %	19 %	18 %	16 %	20 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.1 %	92.3 %	89.9 %	90.1 %	90.2 %
Dropout Rate	3.2 %	4.1 %	5.9 %	2.6 %	1.9 %
Completion Rate	81.0 %	85.2 %	83.5 %	82.6 %	86.6 %
Graduate Count	187	176	173	154	154
Texas Scholars	117	120	122	107	123
Disciplinary Actions					
In-School Suspensions	695	718	931	742	549
Out-of-School Susp.	745	496	537	621	504
Expulsions	0	4	4	1	1
Alternative Placement	109	64	43	55	29
Total Number	1,549	1,329	1,579	1,426	1,084

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	64	66	67	69	70
Gender					
Female	56 %	56 %	63 %	61 %	57 %
Male	44 %	44 %	37 %	39 %	43 %
Ethnicity					
African American	73 %	80 %	78 %	81 %	76 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	5 %	3 %	1 %	1 %	1 %
Hispanic	3 %	3 %	3 %	0 %	4 %
White	19 %	14 %	18 %	17 %	13 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	39 %	41 %	34 %	28 %	23 %
6 to 10	16 %	14 %	19 %	20 %	24 %
11 or more	45 %	45 %	46 %	52 %	53 %
Teacher by Program					
Regular	48 %	33 %	34 %	35 %	44 %
Bilingual/ESL	2 %	3 %	3 %	1 %	1 %
Career & Tech. Ed.	16 %	15 %	15 %	14 %	16 %
Compensatory Ed.	2 %	2 %	4 %	4 %	4 %
Gifted/Talented	3 %	5 %	6 %	6 %	1 %
Special Education	16 %	17 %	16 %	16 %	19 %
Other	14 %	26 %	21 %	23 %	14 %
Advanced Degrees					
Master's	38 %	38 %	36 %	41 %	37 %
Doctorate	2 %	0 %	0 %	0 %	1 %
Attendance Rate	93 %	96 %	95 %	93 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Aviation Sciences (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Business, Management & Administration
Education & Training
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services
Science, Tech., Engineering & Mathematics
Transportation, Distribution & Logistics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	78	77	70	70	84	20	34	35	34	51															
10	73	61	82	80	81	24	30	41	45	57						24	18	34	29	41	55	71	81	83	84
11	74	75	80	86	90	48	58	67	73	85						48	68	72	78	88	90	90	92	94	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	96	94	100	88	87	48	61	67	61	73															
10	95	86	92	98	90	47	66	71	76	87						37	38	50	49	74	74	93	98	100	100
11	96	90	93	98	97	67	75	98	93	93						78	90	98	98	97	100	98	98	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	42	46	45	40	38	48	53	51	47	47	47	50	47	42	40	42	43	45	42	42	44	42	46	34	40
10	41	45	49	44	41	43	46	48	45	46	45	44	45	40	40	38	41	42	43	42	41	43	48	43	43
11	44	50	51	48	47	38	46	46	41	42	46	49	49	48	44	44	46	50	45	48	43	50	47	50	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	51	54	55	53	48	58	59	60	52	55	54	56	55	50	47	50	50	55	51	56	50	49	54	42	48
10	48	51	58	51	57	50	54	56	57	62	51	51	51	47	50	47	48	51	53	56	48	52	52	50	58
11	55	53	57	55	54	48	49	51	43	51	55	53	53	53	50	53	51	53	51	57	58	49	51	56	55

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	63.9	63.0	64.2	73.6	85.3
Math Average	35.1	35.1	35.4	35.7	37.8
Verbal Average	34.0	35.2	35.2	33.4	34.9
Writing Average	40.1	33.4	35.4	34.4	35.4

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	26.0	21.6	21.1	21.1	38.4
Math Average	420	431	415	389	409
Verbal Average	413	406	414	400	402
Writing Average	N/A	429	392	397	402

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	1.8	8.6	6.7	9.8	3.2
Composite Average	15.0	15.6	15.2	16.3	15.3

Stephen Waltrip High School

Telephone: 713-688-1361 **Principal:** Steve Siebenaler **Board Member:** Anna Eastman **Campus Number:** 15

Address: 1900 West 34th 77018-6107 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,849	1,764	1,775	1,794	1,758
Gender					
Female	49 %	47 %	48 %	47 %	49 %
Male	51 %	53 %	52 %	53 %	51 %
Race/Ethnicity					
African American	18 %	15 %	15 %	14 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	<1 %
Hispanic	62 %	64 %	68 %	69 %	71 %
White	19 %	19 %	17 %	16 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	78 %	79 %	88 %	91 %	89 %
ESL	8 %	7 %	8 %	7 %	7 %
Gifted/Talented	15 %	20 %	18 %	17 %	15 %
Special Ed	10 %	9 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	65 %	61 %	66 %	73 %	71 %
Limited English (LEP)	8 %	7 %	9 %	8 %	7 %
At-Risk	66 %	59 %	57 %	59 %	59 %
Honors Classes	41 %	42 %	39 %	41 %	43 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.8 %	94.8 %	94.4 %	94.2 %	94.3 %
Dropout Rate	2.2 %	3.9 %	5.7 %	3.0 %	2.6 %
Completion Rate	90.5 %	87.7 %	79.9 %	86.6 %	88.7 %
Graduate Count	331	304	326	305	341
Texas Scholars	249	250	266	253	283
Disciplinary Actions					
In-School Suspensions	1,025	579	442	1,276	1,333
Out-of-School Susp.	396	665	275	436	486
Expulsions	7	10	5	5	5
Alternative Placement	130	139	69	60	59
Total Number	1,558	1,393	791	1,777	1,885

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	103	98	100	106	108
Gender					
Female	55 %	54 %	53 %	55 %	56 %
Male	45 %	46 %	47 %	45 %	44 %
Ethnicity					
African American	29 %	28 %	26 %	25 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	8 %	10 %	8 %	7 %
Hispanic	8 %	8 %	9 %	10 %	10 %
White	57 %	56 %	55 %	56 %	55 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	19 %	18 %	17 %	12 %	14 %
6 to 10	18 %	19 %	19 %	21 %	21 %
11 or more	62 %	62 %	64 %	67 %	65 %
Teacher by Program					
Regular	47 %	36 %	38 %	42 %	46 %
Bilingual/ESL	3 %	8 %	8 %	8 %	7 %
Career & Tech. Ed.	14 %	13 %	11 %	13 %	15 %
Compensatory Ed.	0 %	0 %	4 %	3 %	2 %
Gifted/Talented	7 %	4 %	6 %	7 %	6 %
Special Education	6 %	17 %	11 %	8 %	6 %
Other	24 %	21 %	22 %	21 %	18 %
Advanced Degrees					
Master's	39 %	33 %	32 %	32 %	34 %
Doctorate	6 %	5 %	6 %	6 %	5 %
Attendance Rate	95 %	96 %	95 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Research & Technology (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Health Science
Human Services
Information Technology
Law, Public Safety, Corrections & Security
Manufacturing & Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	87	80	81	89	91	51	56	50	59	64															
10	85	80	89	83	86	56	53	62	60	70						55	48	63	61	75	83	82	87	86	91
11	83	89	90	92	91	78	77	76	80	90						77	75	81	87	91	92	94	96	98	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	99	96	99	100	100	86	92	86	87	93															
10	100	98	97	100	98	95	84	88	82	92						90	78	84	84	98	100	98	98	98	100
11	99	99	100	99	100	96	94	93	95	99						99	95	97	97	98	100	99	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	51	53	52	54	51	56	60	58	59	56	52	55	52	54	47	51	52	53	56	53	52	49	52	47	48
10	54	54	54	53	53	58	54	58	54	58	53	50	53	49	50	52	53	52	54	55	53	53	54	51	55
11	61	60	59	57	55	55	55	56	54	54	58	58	56	54	52	58	54	59	55	57	56	60	59	59	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	67	65	64	68	60	69	70	67	68	64	67	66	62	66	59	64	65	64	70	62	64	58	60	57	56
10	67	66	63	62	62	72	63	68	62	66	64	61	61	56	59	64	64	62	62	62	64	66	63	59	63
11	75	68	69	65	63	66	61	61	64	59	69	66	64	62	60	68	61	67	63	61	70	66	67	65	62

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	55.8	89.6	91.5	91.4	90.4
Math Average	41.0	39.9	39.2	39.8	40.6
Verbal Average	39.7	39.3	38.4	37.8	39.7
Writing Average	42.8	38.0	39.0	38.9	39.3

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	45.3	34.6	40.3	40.3	36.9
Math Average	446	475	500	465	479
Verbal Average	452	479	485	474	481
Writing Average	N/A	463	473	451	465

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	30.7	34.5	52.8	37.0	25.0
Composite Average	18.0	18.3	20.1	18.7	19.0

Booker T. Washington High School

Telephone: 713-692-5947 **Principal:** Mark Bedell **Board Member:** Carol Mims Galloway **Campus Number:** 16

Address: 119 East 39th 77018-6545 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,155	1,075	966	902	960
Gender					
Female	46 %	44 %	44 %	44 %	42 %
Male	54 %	56 %	56 %	56 %	58 %
Race/Ethnicity					
African American	80 %	80 %	79 %	78 %	72 %
American Indian	0 %	<1 %	<1 %	<1 %	2 %
Asian/Pac. Islande	1 %	<1 %	<1 %	<1 %	2 %
Hispanic	17 %	17 %	18 %	19 %	22 %
White	2 %	3 %	2 %	3 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	59 %	56 %	61 %	61 %	76 %
ESL	3 %	2 %	2 %	4 %	5 %
Gifted/Talented	8 %	11 %	10 %	12 %	10 %
Special Ed	15 %	15 %	14 %	16 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	73 %	62 %	69 %	73 %	75 %
Limited English (LEP)	3 %	3 %	3 %	4 %	6 %
At-Risk	73 %	70 %	72 %	67 %	63 %
Honors Classes	34 %	34 %	26 %	25 %	28 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	92.9 %	92.4 %	89.9 %	91.6 %	92.1 %
Dropout Rate	2.9 %	3.1 %	1.9 %	2.6 %	2.1 %
Completion Rate	83.3 %	87.5 %	85.2 %	89.4 %	90.3 %
Graduate Count	203	202	183	181	170
Texas Scholars	161	164	125	105	123
Disciplinary Actions					
In-School Suspensions	0	0	80	605	1,036
Out-of-School Susp.	402	417	182	587	686
Expulsions	2	3	1	0	0
Alternative Placement	48	63	35	74	97
Total Number	452	483	298	1,266	1,883

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	76	69	69	64	58
Gender					
Female	55 %	59 %	58 %	58 %	66 %
Male	45 %	41 %	42 %	42 %	34 %
Ethnicity					
African American	70 %	72 %	70 %	75 %	67 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	9 %	7 %	6 %	10 %
Hispanic	1 %	1 %	4 %	3 %	5 %
White	22 %	17 %	19 %	16 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	7 %
Average Experience	20 yrs.	20 yrs.	20 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	24 %	25 %	23 %	27 %	26 %
6 to 10	7 %	7 %	10 %	11 %	16 %
11 or more	70 %	68 %	67 %	63 %	59 %
Teacher by Program					
Regular	33 %	38 %	43 %	53 %	47 %
Bilingual/ESL	1 %	1 %	3 %	2 %	2 %
Career & Tech. Ed.	12 %	10 %	10 %	9 %	14 %
Compensatory Ed.	3 %	4 %	1 %	2 %	2 %
Gifted/Talented	11 %	4 %	4 %	5 %	5 %
Special Education	16 %	16 %	14 %	16 %	16 %
Other	25 %	26 %	23 %	14 %	16 %
Advanced Degrees					
Master's	47 %	46 %	49 %	45 %	47 %
Doctorate	5 %	6 %	6 %	5 %	3 %
Attendance Rate	93 %	94 %	95 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Engineering Professions (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Education & Training
Finance
Health Science & Human Services
Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	83	78	72	74	83	41	47	43	41	50															
10	84	67	84	79	86	50	52	55	48	62						48	42	61	47	62	81	75	85	85	90
11	84	81	88	90	89	63	75	82	80	84						61	73	82	89	94	92	94	97	98	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	100	96	100	98	97	89	86	98	92	94															
10	98	92	96	98	100	92	92	98	100	92						89	81	98	100	98	100	99	100	100	100
11	92	95	100	98	100	97	94	98	100	100						98	97	95	100	100	100	98	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	50	51	47	45	43	56	57	54	52	50	52	54	50	46	42	49	50	50	47	48	50	46	49	40	44
10	51	51	49	47	45	55	53	56	50	50	50	50	49	46	46	49	49	47	51	50	50	50	49	49	52
11	57	58	57	54	51	51	53	57	48	50	56	56	56	52	52	56	53	57	54	56	52	56	53	53	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	67	67	65	64	54	75	74	76	67	62	68	69	68	65	51	67	70	68	68	58	65	61	64	56	50
10	68	68	68	65	60	73	73	77	70	65	61	65	63	63	56	65	68	68	74	66	64	66	67	66	65
11	69	75	72	69	71	69	71	72	65	70	70	66	70	65	67	71	69	70	68	72	65	66	66	63	71

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	53.3	59.7	62.9	52.9	87.4
Math Average	41.8	42.8	41.1	43.1	38.9
Verbal Average	39.5	40.8	37.9	39.8	35.9
Writing Average	44.4	40.5	38.9	40.6	36.6

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	57.8	44.4	42.7	42.7	49.1
Math Average	473	472	473	447	472
Verbal Average	460	452	466	441	447
Writing Average	N/A	446	454	433	442

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	22.6	21.6	26.3	34.2	22.0
Composite Average	17.7	18.1	17.5	18.2	17.5

Westbury High School

Telephone: 713-723-6015 **Principal:** Eric Coleman **Board Member:** Lawrence Marshall **Campus Number:** 17

Address: 11911 Chimney Rock 77035-4403 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	2,445	2,099	1,942	2,000	2,096
Gender					
Female	49 %	49 %	49 %	48 %	48 %
Male	51 %	51 %	51 %	52 %	52 %
Race/Ethnicity					
African American	52 %	49 %	49 %	48 %	43 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islande	5 %	4 %	4 %	4 %	5 %
Hispanic	38 %	42 %	43 %	45 %	47 %
White	5 %	5 %	4 %	4 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	62 %	65 %	67 %	67 %	67 %
ESL	12 %	10 %	13 %	13 %	14 %
Gifted/Talented	5 %	7 %	6 %	6 %	5 %
Special Ed	12 %	13 %	13 %	14 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	68 %	59 %	66 %	74 %	71 %
Limited English (LEP)	12 %	11 %	13 %	13 %	14 %
At-Risk	82 %	81 %	75 %	75 %	75 %
Honors Classes	20 %	27 %	34 %	39 %	37 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	90.3 %	87.9 %	89.0 %	90.7 %	90.5 %
Dropout Rate	3.2 %	7.0 %	5.6 %	4.8 %	3.1 %
Completion Rate	79.9 %	75.9 %	71.9 %	76.4 %	82.1 %
Graduate Count	286	288	262	346	319
Texas Scholars	214	242	216	307	279
Disciplinary Actions					
In-School Suspensions	1,242	1,642	1,406	1,607	2,197
Out-of-School Susp.	1,046	2,281	1,032	1,285	1,059
Expulsions	2	5	2	5	0
Alternative Placement	76	179	51	35	54
Total Number	2,366	4,107	2,491	2,932	3,335

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	133	127	127	126	136
Gender					
Female	59 %	57 %	56 %	56 %	59 %
Male	41 %	43 %	44 %	44 %	41 %
Ethnicity					
African American	52 %	60 %	55 %	52 %	52 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	2 %	2 %	4 %	6 %	6 %
Hispanic	7 %	7 %	9 %	9 %	11 %
White	39 %	31 %	31 %	34 %	29 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	35 %	30 %	33 %	38 %
6 to 10	14 %	16 %	17 %	16 %	14 %
11 or more	53 %	49 %	54 %	51 %	48 %
Teacher by Program					
Regular	43 %	42 %	39 %	43 %	47 %
Bilingual/ESL	5 %	6 %	13 %	8 %	6 %
Career & Tech. Ed.	14 %	13 %	12 %	15 %	14 %
Compensatory Ed.	2 %	1 %	3 %	2 %	1 %
Gifted/Talented	5 %	4 %	5 %	6 %	7 %
Special Education	17 %	13 %	11 %	11 %	11 %
Other	16 %	22 %	17 %	16 %	15 %
Advanced Degrees					
Master's	35 %	43 %	44 %	43 %	40 %
Doctorate	5 %	3 %	2 %	3 %	4 %
Attendance Rate	90 %	96 %	94 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Fine Arts Coalition of Essential Schools (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Business, Management & Administration
Education & Training
Finance
Health Science
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	71	76	72	74	85	27	34	35	37	57															
10	59	66	77	78	80	36	35	43	43	60						34	34	46	36	62	67	71	80	85	90
11	65	76	85	91	90	59	76	64	66	87						50	63	66	72	87	89	90	93	95	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	91	100	94	91	97	42	63	63	57	74															
10	84	95	93	100	97	57	66	69	69	80						63	69	66	71	91	88	97	97	100	97
11	86	88	100	100	100	71	86	92	91	92						64	86	96	88	92	100	98	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	44	44	41	42	44	51	52	50	51	51	47	48	45	43	42	45	42	42	43	49	46	39	44	37	45
10	45	45	44	40	44	48	44	46	45	52	46	45	45	40	40	44	44	42	43	44	45	44	46	44	47
11	50	52	49	49	47	46	47	47	47	48	49	52	50	48	45	50	46	50	46	50	49	53	50	52	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	55	57	52	55	56	56	60	55	53	61	54	62	59	57	51	50	51	53	53	56	52	47	51	44	53
10	57	58	55	53	56	58	55	50	56	59	55	55	55	54	51	49	54	52	52	53	51	53	49	51	58
11	59	62	59	55	57	52	51	52	51	52	57	59	59	54	60	59	52	54	52	58	56	58	55	56	55

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	58.3	57.0	65.2	70.3	68.2
Math Average	36.2	37.6	36.9	36.5	37.1
Verbal Average	35.3	36.2	36.4	33.8	34.1
Writing Average	39.9	35.4	36.5	35.5	34.4

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	44.2	41.5	43.7	43.7	44.3
Math Average	420	428	438	423	437
Verbal Average	420	427	436	415	424
Writing Average	N/A	426	424	416	419

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	12.5	16.7	12.3	15.7	30.1
Composite Average	16.7	17.3	16.2	16.7	17.7

Westside High School

Telephone: 281-920-8000 **Principal:** Paul Castro **Board Member:** Greg Meyers **Campus Number:** 36

Address: 14201 Briar Forest 77077-1806 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	3,047	2,829	2,940	2,945	2,954
Gender					
Female	47 %	48 %	50 %	50 %	51 %
Male	53 %	52 %	50 %	50 %	50 %
Race/Ethnicity					
African American	32 %	29 %	32 %	32 %	33 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	9 %	10 %	9 %	9 %	7 %
Hispanic	26 %	27 %	29 %	31 %	32 %
White	33 %	34 %	30 %	28 %	26 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	28 %	31 %	40 %	48 %	49 %
ESL	3 %	4 %	4 %	5 %	4 %
Gifted/Talented	27 %	33 %	24 %	23 %	22 %
Special Ed	7 %	8 %	7 %	7 %	7 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	43 %	39 %	41 %	46 %	42 %
Limited English (LEP)	4 %	4 %	5 %	6 %	5 %
At-Risk	53 %	48 %	40 %	45 %	56 %
Honors Classes	53 %	61 %	61 %	61 %	63 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.6 %	92.4 %	93.4 %	93.9 %	93.5 %
Dropout Rate	2.8 %	4.2 %	2.6 %	2.0 %	1.9 %
Completion Rate	88.0 %	84.0 %	87.0 %	88.6 %	88.8 %
Graduate Count	544	505	532	533	606
Texas Scholars	505	464	478	519	561
Disciplinary Actions					
In-School Suspensions	1,158	1,150	1,237	1,198	1,493
Out-of-School Susp.	882	920	575	531	504
Expulsions	1	5	1	2	6
Alternative Placement	127	156	101	119	204
Total Number	2,168	2,231	1,914	1,904	2,248

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	142	156	154	156	164
Gender					
Female	57 %	55 %	55 %	56 %	55 %
Male	43 %	45 %	45 %	44 %	45 %
Ethnicity					
African American	15 %	22 %	25 %	25 %	23 %
American Indian	0 %	1 %	1 %	1 %	2 %
Asian/Pac. Islander	7 %	5 %	2 %	2 %	2 %
Hispanic	5 %	5 %	5 %	7 %	9 %
White	73 %	66 %	67 %	65 %	63 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	12 yrs.	10 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	30 %	43 %	47 %	45 %	46 %
6 to 10	22 %	19 %	16 %	22 %	22 %
11 or more	48 %	38 %	37 %	33 %	32 %
Teacher by Program					
Regular	36 %	46 %	42 %	45 %	37 %
Bilingual/ESL	1 %	2 %	2 %	1 %	2 %
Career & Tech. Ed.	4 %	6 %	8 %	9 %	10 %
Compensatory Ed.	0 %	2 %	5 %	1 %	1 %
Gifted/Talented	13 %	10 %	9 %	10 %	9 %
Special Education	8 %	8 %	6 %	8 %	8 %
Other	39 %	27 %	29 %	28 %	34 %
Advanced Degrees					
Master's	30 %	29 %	30 %	26 %	26 %
Doctorate	3 %	3 %	4 %	3 %	4 %
Attendance Rate	94 %	96 %	96 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Acceptable

School-Based Programs

Special Education
- Behavior Support
- Community-Based Vocational Instruction
- Content Mastery
- Life Skills
- Resource
- Speech Therapy
- Vocational Adjustment Coordinator

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Integrated Technology (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Arts, A/V Technology & Communication
- Business, Management & Administration
- Finance
- Health Science
- Hospitality & Tourism
- Information Technology
- Manufacturing
- Science, Tech., Engineering & Mathematics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	83	85	87	92	94	58	62	67	70	76															
10	78	87	88	91	93	61	72	73	69	79						61	68	73	73	82	84	93	94	93	96
11	88	92	96	95	97	80	84	87	87	91						81	84	89	91	94	94	98	99	99	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	99	99	100	99	100	98	90	96	88	95															
10	99	97	94	97	98	99	96	93	94	93						95	92	91	95	96	100	100	99	100	100
11	95	100	100	99	100	98	100	100	98	99						97	98	100	98	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	57	60	56	58	56	63	66	63	65	64	55	60	57	58	54	55	60	57	61	58	56	54	57	52	55
10	57	63	60	58	58	63	65	67	63	69	53	59	58	53	56	55	62	60	59	60	57	63	62	59	61
11	66	68	66	63	60	69	66	68	65	65	62	64	64	59	58	64	63	65	62	62	64	67	65	63	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	71	70	65	67	65	76	74	73	70	72	68	72	67	66	63	70	70	67	67	64	69	64	65	59	62
10	75	74	68	66	64	84	76	75	72	74	68	68	64	61	61	71	73	67	67	65	72	73	67	68	66
11	77	80	75	70	68	81	79	76	72	72	72	75	71	65	64	74	72	72	68	68	75	74	73	68	67

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	80.9	85.7	88.1	89.7	90.3
Math Average	45.0	45.2	44.4	45.0	45.0
Verbal Average	44.0	44.3	43.2	43.1	43.0
Writing Average	46.5	42.4	42.4	42.2	42.1

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	85.6	77.5	85.5	85.5	74.2
Math Average	524	522	525	511	510
Verbal Average	510	512	508	505	493
Writing Average	N/A	501	496	496	483

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	47.2	58.3	58.5	61.1	47.8
Composite Average	20.8	21.6	21.9	21.5	20.9

Phillis Wheatley High School

Telephone: 713-671-3900 **Principal:** Wiley Johnson **Board Member:** Carol Mims Galloway **Campus Number:** 18

Address: 4801 Providence 77020-7235 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	902	1,165	1,239	1,150	1,067
Gender					
Female	46 %	48 %	49 %	50 %	50 %
Male	54 %	52 %	51 %	50 %	50 %
Race/Ethnicity					
African American	58 %	59 %	61 %	65 %	61 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	41 %	40 %	38 %	35 %	38 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	91 %	99 %	85 %	86 %	79 %
ESL	12 %	10 %	9 %	9 %	9 %
Gifted/Talented	6 %	7 %	5 %	4 %	5 %
Special Ed	26 %	22 %	21 %	23 %	20 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	95 %	75 %	74 %	92 %	86 %
Limited English (LEP)	13 %	10 %	9 %	10 %	10 %
At-Risk	87 %	84 %	77 %	82 %	81 %
Honors Classes	19 %	21 %	18 %	28 %	23 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	90.2 %	89.3 %	88.9 %	87.6 %	88.5 %
Dropout Rate	7.3 %	7.3 %	6.8 %	2.9 %	1.9 %
Completion Rate	76.4 %	75.1 %	76.1 %	82.9 %	86.1 %
Graduate Count	126	128	178	182	218
Texas Scholars	107	99	154	143	157
Disciplinary Actions					
In-School Suspensions	0	0	121	255	96
Out-of-School Susp.	521	490	354	1,138	1,434
Expulsions	3	1	1	1	1
Alternative Placement	42	37	23	51	49
Total Number	645	579	499	1,467	1,666

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	60	69	70	71	68
Gender					
Female	62 %	57 %	56 %	52 %	51 %
Male	38 %	43 %	44 %	48 %	49 %
Ethnicity					
African American	77 %	72 %	74 %	79 %	75 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	3 %	3 %	3 %
Hispanic	5 %	10 %	13 %	10 %	13 %
White	13 %	13 %	10 %	8 %	9 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	36 %	43 %	39 %	37 %
6 to 10	10 %	20 %	17 %	17 %	22 %
11 or more	47 %	43 %	40 %	44 %	41 %
Teacher by Program					
Regular	38 %	38 %	43 %	37 %	32 %
Bilingual/ESL	3 %	3 %	4 %	4 %	4 %
Career & Tech. Ed.	22 %	22 %	19 %	17 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	10 %	4 %	3 %	6 %	3 %
Special Education	20 %	19 %	20 %	18 %	19 %
Other	7 %	14 %	11 %	18 %	19 %
Advanced Degrees					
Master's	35 %	41 %	43 %	41 %	38 %
Doctorate	0 %	0 %	1 %	1 %	1 %
Attendance Rate	90 %	93 %	94 %	93 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Technology Careers (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Education & Training
Health Science
Hospitality & Tourism
Information Technology
Marketing, Sales & Service
Science, Tech., Engineering & Mathematics
Transportation, Distribution & Logistics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	81	77	66	72	75	16	33	35	37	45															
10	67	64	71	78	71	27	45	33	46	55						22	26	29	37	42	54	64	75	80	87
11	58	73	75	85	81	49	69	62	73	85						42	63	66	74	82	88	83	91	92	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9		100	91	89	97		72	53	69	82															
10		95	91	83	90		88	79	56	82							71	76	57	71		95	94	88	98
11		93	98	96	97		89	94	96	93							93	93	88	93		96	100	100	97

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	42	43	40	35	37	47	51	49	49	43	42	44	40	36	35	40	41	39	41	41	41	37	38	32	37
10	39	45	43	42	36	42	45	48	44	47	39	41	42	37	37	36	41	38	39	39	38	42	41	39	42
11	45	53	47	46	42	39	49	46	45	42	39	49	44	41	38	43	47	46	41	45	39	54	43	45	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9		58	44	49	50		62	52	59	57		59	46	49	46		56	45	51	56		47	39	40	48
10		61	57	50	49		60	60	50	59		54	53	40	47		56	50	44	49		59	54	47	50
11		62	61	63	46		57	58	53	40		61	58	53	44		55	62	52	48		59	54	58	46

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	78.4	73.2	86.6	76.4	80.7
Math Average	31.3	33.9	35.3	33.8	34.9
Verbal Average	30.7	32.2	32.8	30.4	31.5
Writing Average	36.6	32.4	33.3	32.3	32.0

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	28.6	26.1	30.5	30.5	35.7
Math Average	381	350	396	388	396
Verbal Average	354	339	403	376	394
Writing Average	N/A	358	395	376	384

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	0.0	8.3	9.7	13.9	11.7
Composite Average	16.7	14.1	15.6	15.6	16.0

Evan Worthing High School

Telephone: 713-733-3433 **Principal:** Tamara A. Sterling **Board Member:** Lawrence Marshall **Campus Number:** 19

Address: 9215 Scott 77051-3302 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,088	1,026	1,022	1,012	1,017
Gender					
Female	52 %	53 %	51 %	51 %	50 %
Male	48 %	47 %	49 %	49 %	50 %
Race/Ethnicity					
African American	94 %	92 %	91 %	91 %	91 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	5 %	7 %	8 %	8 %	8 %
White	1 %	1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	76 %	60 %	52 %	79 %	85 %
ESL	1 %	1 %	1 %	3 %	2 %
Gifted/Talented	5 %	6 %	4 %	3 %	2 %
Special Ed	22 %	23 %	23 %	23 %	23 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	81 %	62 %	65 %	77 %	76 %
Limited English (LEP)	1 %	1 %	2 %	3 %	2 %
At-Risk	84 %	84 %	75 %	81 %	80 %
Honors Classes	19 %	18 %	14 %	19 %	24 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	91.9 %	91.2 %	91.4 %	93.2 %	90.5 %
Dropout Rate	3.7 %	5.0 %	7.3 %	3.4 %	4.4 %
Completion Rate	84.5 %	85.9 %	74.4 %	73.9 %	78.9 %
Graduate Count	228	185	155	127	138
Texas Scholars	143	136	79	100	120
Disciplinary Actions					
In-School Suspensions	333	489	179	14	42
Out-of-School Susp.	390	554	741	756	558
Expulsions	0	1	2	0	4
Alternative Placement	72	65	42	96	29
Total Number	795	1,197	964	866	633

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	70	69	63	66	64
Gender					
Female	50 %	58 %	57 %	53 %	48 %
Male	50 %	42 %	43 %	47 %	52 %
Ethnicity					
African American	90 %	80 %	81 %	82 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	5 %	3 %	6 %
Hispanic	0 %	3 %	3 %	5 %	6 %
White	7 %	13 %	11 %	11 %	8 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	14 yrs.	12 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	42 %	44 %	42 %	47 %
6 to 10	16 %	12 %	11 %	21 %	19 %
11 or more	51 %	46 %	44 %	36 %	34 %
Teacher by Program					
Regular	37 %	54 %	44 %	42 %	44 %
Bilingual/ESL	1 %	3 %	5 %	0 %	0 %
Career & Tech. Ed.	21 %	12 %	13 %	12 %	14 %
Compensatory Ed.	0 %	0 %	2 %	2 %	2 %
Gifted/Talented	6 %	3 %	5 %	5 %	5 %
Special Education	26 %	25 %	24 %	23 %	19 %
Other	9 %	4 %	8 %	17 %	17 %
Advanced Degrees					
Master's	40 %	33 %	30 %	27 %	25 %
Doctorate	1 %	1 %	0 %	0 %	0 %
Attendance Rate	92 %	94 %	94 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Acceptable

School-Based Programs

Special Education
- Behavior Support
- Community-Based Vocational Instruction
- Life Skills
- Resource
- Speech Therapy
- Vocational Adjustment Coordinator

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Math, Science & Technology (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communication
- Business, Management & Administration
- Education & Training
- Finance
- Hospitality & Tourism
- Human Services
- Information Technology

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	78	74	69	72	82	17	29	29	32	37															
10	76	68	76	84	75	28	34	32	51	36						24	22	26	32	34	57	68	69	83	76
11	69	89	83	89	91	64	71	62	68	85						65	64	64	72	88	96	94	91	97	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	100	86	96	92	97	63	62	85	86	82															
10	91	90	97	100	94	68	68	72	86	81						48	50	69	69	72	82	86	100	100	100
11	87	98	100	95	100	88	88	85	83	100						83	77	90	90	97	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	44	47	48	40	40	49	54	52	47	43	45	48	48	41	37	43	43	46	42	43	46	42	47	34	39
10	48	47	47	42	37	51	45	50	46	43	45	42	45	41	37	39	42	42	42	38	44	46	46	39	42
11	52	55	52	45	49	45	50	49	43	46	47	52	47	45	45	47	47	48	45	47	46	57	50	48	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	58	57	60	55	53	61	60	67	60	54	59	57	60	56	50	50	51	59	56	59	56	47	60	40	49
10	60	59	56	52	50	65	59	61	57	56	55	53	53	50	50	47	52	52	53	54	55	60	52	49	54
11	61	62	62	52	57	54	57	60	51	54	59	59	57	52	53	53	54	56	51	53	56	61	58	53	57

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	52.7	80.0	80.8	84.4	83.7
Math Average	35.1	35.3	34.9	36.4	36.4
Verbal Average	33.0	33.6	33.6	33.4	32.2
Writing Average	38.0	33.2	34.5	35.3	34.4

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	41.3	39.9	36.4	36.4	39.8
Math Average	405	394	400	403	395
Verbal Average	401	378	388	403	376
Writing Average	N/A	393	387	401	366

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	7.3	10.0	6.5	14.7	7.7
Composite Average	15.3	15.6	15.3	15.6	14.8

Jack Yates High School

Telephone: 713-748-5400 **Principal:** Ronald L. Mumphery **Board Member:** Paula M. Harris **Campus Number:** 20

Address: 3703 Sampson 77004-4741 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,359	1,338	1,333	1,252	1,213
Gender					
Female	50 %	49 %	50 %	50 %	50 %
Male	50 %	51 %	50 %	50 %	50 %
Race/Ethnicity					
African American	91 %	92 %	90 %	91 %	92 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	8 %	7 %	9 %	8 %	7 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	86 %	83 %	88 %	77 %	67 %
ESL	2 %	1 %	<1 %	2 %	2 %
Gifted/Talented	2 %	5 %	6 %	5 %	5 %
Special Ed	22 %	23 %	20 %	20 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	61 %	66 %	74 %	53 %
Limited English (LEP)	2 %	1 %	2 %	2 %	2 %
At-Risk	79 %	77 %	73 %	76 %	75 %
Honors Classes	21 %	25 %	26 %	18 %	19 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	87.9 %	87.7 %	86.7 %	86.5 %	90.5 %
Dropout Rate	3.3 %	6.7 %	7.3 %	6.7 %	6 %
Completion Rate	80.3 %	78.8 %	72.1 %	81.9 %	81.3 %
Graduate Count	234	245	233	238	223
Texas Scholars	186	213	191	192	194
Disciplinary Actions					
In-School Suspensions	2,494	1,805	331	453	529
Out-of-School Susp.	863	661	164	680	622
Expulsions	3	2	3	3	2
Alternative Placement	57	33	24	37	73
Total Number	3,418	2,529	522	1,173	1,246

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	80	82	81	83	83
Gender					
Female	49 %	46 %	48 %	47 %	54 %
Male	51 %	54 %	52 %	53 %	46 %
Ethnicity					
African American	83 %	80 %	80 %	86 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	2 %	2 %	2 %	5 %
Hispanic	3 %	4 %	4 %	4 %	5 %
White	13 %	13 %	14 %	8 %	6 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	37 %	33 %	36 %	34 %
6 to 10	14 %	18 %	19 %	17 %	23 %
11 or more	44 %	45 %	48 %	47 %	43 %
Teacher by Program					
Regular	43 %	45 %	54 %	55 %	47 %
Bilingual/ESL	1 %	4 %	6 %	1 %	1 %
Career & Tech. Ed.	24 %	21 %	14 %	14 %	16 %
Compensatory Ed.	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	4 %	2 %	4 %	1 %	4 %
Special Education	16 %	20 %	11 %	16 %	20 %
Other	13 %	9 %	11 %	11 %	11 %
Advanced Degrees					
Master's	34 %	34 %	36 %	36 %	34 %
Doctorate	3 %	2 %	2 %	1 %	1 %
Attendance Rate	88 %	98 %	95 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Communications (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Arts, A/V Technology & Communication
Business, Management & Administration
Education & Training
Finance
Human Services
Information Technology
Marketing, Sales & Services
Transporation, Distribution & Logistics

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	81	76	66	76	83	30	29	23	38	41															
10	73	80	68	77	84	29	43	31	33	50						24	29	36	41	52	70	75	76	79	83
11	69	82	83	86	83	48	65	76	66	80						39	67	80	75	87	86	92	91	93	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9	100	96	94	98	96	67	54	61	69	58															
10	96	100	87	95	100	66	67	63	64	69						55	56	69	71	76	98	95	97	96	100
11	98	98	100	97	97	86	82	100	90	93						76	92	100	97	99	100	100	100	98	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	43	46	46	42	40	51	53	51	45	46	48	50	48	44	42	44	43	45	41	45	48	39	46	31	43
10	42	47	47	45	40	44	50	51	41	45	44	45	47	42	41	39	46	41	42	41	42	47	46	42	45
11	46	52	53	47	49	40	46	49	41	41	47	52	52	46	46	45	46	51	45	50	44	50	51	43	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9	54	57	57	52	46	62	59	60	52	50	58	61	59	53	48	55	50	52	53	46	57	45	55	41	49
10	53	58	56	54	49	60	63	58	45	48	54	57	55	50	47	49	55	49	52	47	53	53	53	50	52
11	56	64	62	56	53	43	60	58	48	42	57	61	61	56	54	49	53	59	53	53	49	58	60	48	52

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	76.1	81.3	44.4	85.0	136.9
Math Average	33.9	34.7	32.9	33.9	35.1
Verbal Average	33.7	33.4	32.0	32.2	32.8
Writing Average	38.7	32.7	33.8	33.4	34.1

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	46.8	37.3	42.8	42.8	46.2
Math Average	383	379	394	395	397
Verbal Average	391	387	384	385	398
Writing Average	N/A	400	389	391	385

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion	7.4	5.9	10.0	2.1	10.4
Composite Average	15.7	15.9	15.0	14.7	16.1

Houston Independent School District

Combined-Level/Other School Profiles

Howard P. Carter Career Center

Telephone: 713-226-2651 **Principal:** Rhonda Cotton **Board Member:** Carol Mims Galloway **Campus Number:** 38

Address: 1700 Gregg 77020-2221 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	75	158	109	101	72
Gender					
Female	56 %	75 %	83 %	77 %	85 %
Male	44 %	25 %	17 %	23 %	15 %
Race/Ethnicity					
African American	48 %	44 %	43 %	47 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	0 %	1 %	0 %
Hispanic	51 %	53 %	56 %	51 %	67 %
White	0 %	2 %	1 %	1 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	96 %	92 %	95 %	79 %	82 %
ESL	5 %	4 %	6 %	6 %	11 %
Gifted/Talented	0 %	3 %	0 %	0 %	0 %
Special Ed	23 %	15 %	14 %	17 %	25 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	77 %	83 %	89 %	93 %
Limited English (LEP)	5 %	4 %	6 %	7 %	11 %
At-Risk	96 %	98 %	98 %	100 %	100 %
Honors Classes	8 %	0 %	0 %	3 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	79.1 %	77.3 %	70.0 %	71.0 %	76.6 %
Dropout Rate	9.0 %	11.9 %	25.1 %	12.0 %	9.5 %
Completion Rate	87.5 %	65.7 %	41.5 %	40.8 %	34.5 %
Graduate Count	25	22	15	14	11
Texas Scholars	11	10	11	7	6
Disciplinary Actions					
In-School Suspensions	61	41	66	57	14
Out-of-School Susp.	91	72	55	40	56
Expulsions	0	1	0	0	0
Alternative Placement	7	1	9	0	0
Total Number	160	125	130	97	72

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	17	27	29	29	28
Gender					
Female	71 %	70 %	72 %	72 %	71 %
Male	29 %	30 %	28 %	28 %	29 %
Ethnicity					
African American	71 %	74 %	76 %	79 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	4 %	3 %	3 %	4 %
White	24 %	22 %	21 %	17 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	19 yrs.	17 yrs.	16 yrs.	18 yrs.	19 yrs.
Years of Experience					
5 or less	12 %	30 %	28 %	24 %	21 %
6 to 10	18 %	7 %	14 %	14 %	14 %
11 or more	71 %	63 %	59 %	62 %	64 %
Teacher by Program					
Regular	47 %	52 %	38 %	38 %	36 %
Bilingual/ESL	0 %	4 %	3 %	3 %	0 %
Career & Tech. Ed.	24 %	22 %	21 %	21 %	18 %
Compensatory Ed.	6 %	4 %	24 %	24 %	25 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	24 %	19 %	14 %	14 %	21 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	53 %	44 %	52 %	48 %	46 %
Doctorate	6 %	4 %	3 %	3 %	4 %
Attendance Rate	79 %	95 %	95 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
AEA: Acad. Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Behavior Support
Resource

Advanced Academics

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Education & Training
Finance
Human Services
Information Technology
Manufacturing
Marketing, Sales & Services
Transportation, Distribution & Logistics

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	50.0	55.1		77.8	100.0
Math Average	30.4	33.8		31.0	33.8
Verbal Average	29.2	33.7		29.7	31.9
Writing Average	36.3	32.4		32.4	32.8
ACT					
% ≥ Criterion	*				N/A
Composite Avg.	*				N/A

SAT–1	05–06	06–07	07–08	08–09	09–10
% Senior Tested	28.6			0.0	N/A
% ≥ Criterion	*				N/A
Math Avg.	*				N/A
Verbal Avg.	*				N/A
Writing Avg.	*				N/A

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6		*		*			*		*																
7		67	40	50	80		33	20	33	0		100	33	57	*										
8		78	57	92	62		63	13	36	50							33	17	11	42		63	81	100	100
9	73	73	62	50	72	7	16	16	12	21															
10	59	63	72	84	76	11	15	5	21	33						10	5	5	9	38	35	52	42	82	90
11	44	50	89	73	91	18	14	50	17	91						11	20	50	33	73	76	67	100	92	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6		*		*			*		*			*		*			*		*			*		*	
7		*	*	*	*		*	45	*	*		*	45	*	*		*	42	*	*		*	48	*	*
8		42	45	38	34		46	42	43	44		49	42	37	32		46	42	37	39		41	44	33	38
9	31	42	38	34	34	38	46	45	43	45	37	47	43	32	35	34	35	40	37	42	33	37	43	28	38
10	37	47	44	45	42	37	39	46	44	37	34	40	41	38	43	29	40	36	40	41	37	41	40	43	39
11	41	48	52	37	42	40	38	44	42	47	41	46	50	42	44	38	36	48	42	48	41	52	49	46	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Community Education Partners Southeast

Telephone: 713-428-0160 **Principal:** Aida Tello **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 316

Address: 8805 Ferndale 77017-6515 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	670	611	479	342	271
Gender					
Female	32 %	31 %	31 %	30 %	31 %
Male	68 %	69 %	69 %	70 %	69 %
Race/Ethnicity					
African American	37 %	41 %	44 %	50 %	41 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islande	<1 %	0 %	1 %	1 %	1 %
Hispanic	61 %	58 %	55 %	49 %	54 %
White	2 %	1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	0 %	4 %	0 %	0 %	0 %
ESL	11 %	10 %	8 %	12 %	12 %
Gifted/Talented	0 %	1 %	0 %	0 %	0 %
Special Ed	8 %	8 %	6 %	10 %	6 %
Title I	0 %	20 %	0 %	0 %	0 %
Free/Reduced Lunch	96 %	86 %	93 %	95 %	93 %
Limited English (LEP)	12 %	11 %	8 %	13 %	12 %
At-Risk	86 %	100 %	95 %	93 %	97 %
Honors Classes	47 %	0 %	0 %	6 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	83.0 %	83.8 %	81.9 %	78.8 %	78.9 %
Dropout Rate	0.0 %	0.0 %	0.1 %	0.0 %	0 %
Completion Rate	100.0 %	100.0 %	100 %	* %	0 %
Graduate Count	0	2	0	0	1
Texas Scholars	0	2	0	0	1
Disciplinary Actions					
In-School Suspensions	57	45	90	704	719
Out-of-School Susp.	284	371	312	79	564
Expulsions	61	70	36	23	27
Alternative Placement	155	59	666	302	420
Total Number	633	590	1,125	1,152	2,041

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	1	2	3	2	
Gender					
Female	* %	* %	* %	* %	
Male	* %	* %	* %	* %	
Ethnicity					
African American	* %	* %	* %	* %	
American Indian	* %	* %	* %	* %	
Asian/Pac. Islander	* %	* %	* %	* %	
Hispanic	* %	* %	* %	* %	
White	* %	* %	* %	* %	
Two or More	N/A %	N/A %	N/A %	N/A %	
Average Experience	27 yrs.	18 yrs.	13 yrs.	16 yrs.	
Years of Experience					
5 or less	* %	* %	* %	* %	
6 to 10	* %	* %	* %	* %	
11 or more	* %	* %	* %	* %	
Teacher by Program					
Regular	* %	* %	* %	* %	
Bilingual/ESL	* %	* %	* %	* %	
Career & Tech. Ed.	* %	* %	* %	* %	
Compensatory Ed.	* %	* %	* %	* %	
Gifted/Talented	* %	* %	* %	* %	
Special Education	* %	* %	* %	* %	
Other	* %	* %	* %	* %	
Advanced Degrees					
Master's	* %	* %	* %	* %	
Doctorate	* %	* %	* %	* %	
Attendance Rate	N/A %	95 %	* %	* %	

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Content Mastery
Itinerant Teacher Services

Multilingual

English as a Second Language

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	51.2	55.8		97.3	88.5
Math Average	31.8	31.9		34.5	33.2
Verbal Average	31.2	30.6		30.8	32.4
Writing Average	36.9	29.9		30.8	31.5
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	05–06	06–07	07–08	08–09	09–10
% Senior Tested		5.3		0.0	N/A
% ≥ Criterion					N/A
Math Avg.		*			N/A
Verbal Avg.		*			N/A
Writing Avg.		*			N/A

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
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TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
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Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	35	35	35	33	26	35	40	39	33	26	35	35	29	30	24	33	35	36	29	34	27	30	31	26	26
7	38	38	39	34	29	39	42	42	32	32	38	41	39	29	25	33	40	30	39	25	33	36	35	32	27
8	39	39	41	33	31	41	43	47	34	33	40	42	41	33	32	39	39	41	35	36	35	34	36	30	29
9	39	40	38	37	31	45	49	49	44	42	40	41	39	34	31	40	39	40	34	38	38	38	37	25	34
10	35	40	33	32	33	42	34	45	38	39	35	36	36	30	32	33	37	33	35	39	32	41	37	40	36
11	42	32	36	42	33	37	43	41	45	37	37	37	36	32	26	44	40	38	34	42	39	39	38	42	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
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TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
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Community Education Partners Southwest

Telephone: 713-394-3500 **Principal:** Teresa Lance **Board Member:** Greg Meyers **Campus Number:** 303

Address: 7055 Beechnut 77074-6003 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	624	650	477	374	334
Gender					
Female	32 %	34 %	28 %	26 %	25 %
Male	68 %	66 %	72 %	74 %	75 %
Race/Ethnicity					
African American	28 %	38 %	34 %	34 %	31 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islande	<1 %	1 %	1 %	1 %	1 %
Hispanic	69 %	57 %	63 %	62 %	61 %
White	3 %	4 %	2 %	3 %	4 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	6 %	0 %	0 %	0 %
ESL	15 %	6 %	14 %	18 %	16 %
Gifted/Talented	0 %	1 %	0 %	0 %	0 %
Special Ed	8 %	7 %	8 %	10 %	6 %
Title I	0 %	24 %	0 %	0 %	0 %
Free/Reduced Lunch	92 %	78 %	80 %	88 %	81 %
Limited English (LEP)	16 %	6 %	14 %	18 %	17 %
At-Risk	81 %	99 %	94 %	93 %	95 %
Honors Classes	40 %	0 %	0 %	10 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	84.0 %	81.7 %	80.3 %	78.0 %	78.5 %
Dropout Rate	0.0 %	0.0 %	0.2 %	0.1 %	0 %
Completion Rate	100.0 %	100.0 %	100 %	* %	100 %
Graduate Count	9	2	0	0	
Texas Scholars	6	2	0	0	
Disciplinary Actions					
In-School Suspensions	490	212	201	1,581	1,049
Out-of-School Susp.	405	159	735	715	363
Expulsions	58	51	35	27	1
Alternative Placement	143	41	664	320	419
Total Number	1,188	699	1,774	2,679	1,933

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	1	3	3	2	
Gender					
Female	* %	* %	* %	* %	
Male	* %	* %	* %	* %	
Ethnicity					
African American	* %	* %	* %	* %	
American Indian	* %	* %	* %	* %	
Asian/Pac. Islander	* %	* %	* %	* %	
Hispanic	* %	* %	* %	* %	
White	* %	* %	* %	* %	
Two or More	N/A %	N/A %	N/A %	N/A %	
Average Experience	5 yrs.	21 yrs.	17 yrs.	10 yrs.	
Years of Experience					
5 or less	* %	* %	* %	* %	
6 to 10	* %	* %	* %	* %	
11 or more	* %	* %	* %	* %	
Teacher by Program					
Regular	* %	* %	* %	* %	
Bilingual/ESL	* %	* %	* %	* %	
Career & Tech. Ed.	* %	* %	* %	* %	
Compensatory Ed.	* %	* %	* %	* %	
Gifted/Talented	* %	* %	* %	* %	
Special Education	* %	* %	* %	* %	
Other	* %	* %	* %	* %	
Advanced Degrees					
Master's	* %	* %	* %	* %	
Doctorate	* %	* %	* %	* %	
Attendance Rate	N/A %	99 %	* %	* %	

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Content Mastery
Itinerant Teacher Services

Multilingual

English as a Second Language

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested			72.2		
Math Average			31.5		
Verbal Average			32.6		
Writing Average			31.9		
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	05–06	06–07	07–08	08–09	09–10
% Senior Tested				0.0	N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.					N/A

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
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TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
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10																									
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Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	37	35	37	26	34	39	35	41	32	40	36	31	37	29	27	35	32	37	33	34	32	29	34	30	27
7	38	44	35	33	31	39	43	40	35	38	37	39	32	33	30	35	40	29	38	32	35	37	34	34	31
8	41	42	43	31	33	44	41	45	34	39	41	41	41	31	32	39	40	43	39	41	38	38	36	34	33
9	40	39	40	35	32	46	48	48	44	40	41	40	39	36	32	36	38	41	38	40	41	37	41	31	36
10	35	39	40	40	37	37	41	46	36	48	35	34	36	39	38	30	40	39	41	43	35	40	42	42	36
11	41	48	35	39	38	35	42	38	46	38	42	44	33	43	38	46	44	43	30	42	40	52	41	39	36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
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TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
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Community Services Alternative School

Telephone: **Principal:** **Board Member:** All **Campus Number:** 13

Address: **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** EE-12

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	385	231	241	157	159
Kindergarten and Below	17	10	5	0	2
Gender					
Female	38 %	39 %	37 %	34 %	30 %
Male	62 %	61 %	63 %	66 %	70 %
Race/Ethnicity					
African American	25 %	34 %	25 %	29 %	32 %
American Indian	0 %	1 %	0 %	1 %	0 %
Asian/Pac. Islande	2 %	1 %	4 %	2 %	3 %
Hispanic	48 %	37 %	45 %	51 %	45 %
White	26 %	26 %	26 %	18 %	20 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	4 %	1 %	2 %	2 %	1 %
ESL	15 %	3 %	6 %	3 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	22 %	35 %	33 %	34 %	27 %
Title I	99 %	50 %	2 %	0 %	11 %
Free/Reduced Lunch	99 %	67 %	23 %	29 %	17 %
Limited English (LEP)	19 %	4 %	9 %	6 %	9 %
At-Risk	76 %	37 %	60 %	87 %	89 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	99.3 %	91.1 %	98.8 %	97.7 %	98.4 %
Promotion Rate	81.5 %	74.0 %	76.5 %	74.2 %	86.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	1

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	104	63	50	45	40
Gender					
Female	68 %	63 %	66 %	67 %	68 %
Male	32 %	37 %	34 %	33 %	33 %
Ethnicity					
African American	49 %	52 %	48 %	49 %	45 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islande	4 %	3 %	4 %	4 %	3 %
Hispanic	12 %	8 %	10 %	9 %	13 %
White	36 %	37 %	38 %	38 %	38 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	19 yrs.	21 yrs.	23 yrs.	24 yrs.	25 yrs.
Years of Experience					
5 or less	12 %	5 %	0 %	0 %	0 %
6 to 10	8 %	6 %	6 %	2 %	0 %
11 or more	81 %	89 %	94 %	98 %	100 %
Teacher by Program					
Regular	5 %	0 %	4 %	4 %	5 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	95 %	100 %	96 %	96 %	95 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	35 %	38 %	40 %	35 %
Doctorate	6 %	5 %	4 %	4 %	5 %
Attendance Rate	99 %	95 %	95 %	93 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	4	3	3	3	3
Other Professional Staff	1	2	2	2	3
Educational Aides	36	23	17	15	12

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
AEA: Acad. Acceptable	AEA: Acceptable	Academically Unacceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Multilingual

English as a Second Language

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested	26.9				
Math Average	38.9				
Verbal Average	35.5				
Writing Average	39.4				
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	05–06	06–07	07–08	08–09	09–10
% Senior Tested	3.6			9.1	N/A
% ≥ Criterion	*				N/A
Math Avg.	*			*	N/A
Verbal Avg.	*			*	N/A
Writing Avg.	*			*	N/A

Focus

The programs that make up Community Services address the needs of students who are confined to their homes, hospitals, or agency sites as a result of physical, mental, or emotional disabilities. Both general and special education services are available through age 21. Working closely with parents and local agencies, HISD teachers, teacher aides, and Community Services personnel present continuous instruction from kindergarten through twelfth grade in the setting that appropriately meets the individual student's needs and limitations.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	*		*	83		*	*	*	67																
4	63	80		50	*	50	67		42	*	80	*	*	62	*										
5	*	*	60	100	*	*	*	*	67	20						*	*	*	100	50					
6	90	60	60	89	*	36	40	20	42	*															
7	75	47	43	52	42	42	35	36	43	33	64	82	68	79	25										
8	47	64	38	74	29	20	50	18	33	7						38	27	14	30	12	39	29	37	62	19
9	74	53	74	74	76	18	17	10	26	28															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
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Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	*	*	57	*	*	*	*	52	*	*	*	*	58	*	*	*	*	47	*	*					
2	28	*	*	*	*	34	27	*	*	*	21	*		*	*	28	*		*	*					
3	43	*	*	*	*	43	*	*	*	*	45	*	*	*	*	50	*	*	*	*	42	*	*	*	*
4	44	42		*	*	49	43		*	*	54	46		*	*	49	44		*	*	51	44		*	*
5	*	*	38	*	*	*	*	51	*	*	*	*	48	*	*	*	*	39	*	*	*	*	48	*	*
6	50	*	50	*	*	52	*	44	*	*	47	*	37	*	*	45		42	*	*	40		42	*	*
7	51	48	38	31	*	50	48	41	38	*	51	49	43	37	*	50	48	33	40	*	51	46	36	41	*
8	34	51	41	34	30	34	53	35	32	33	32	48	33	32	26	34	50	42	39	39	33	48	33	35	27
9	33	41	38	38	37	44	45	39	46	42	34	38	34	35	32	36	35	36	37	38	40	36	35	31	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
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TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3				*				*	*											
4								*												
5					*					*								*		
6		*					*													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	*					*					*					*									
2			*		*			*		*			*		*			*		*					
3	*		*		*	*		*		*	*		*		*	*		*		*	*		*		*
4	*		*	*		*			*		*			*		*			*		*			*	
5	*					*					*					*					*				
6																									
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8																									

Frances Harper Alternative School

Telephone: 713-802-4760 **Principal:** Raymond Glass **Board Member:** Anna Eastman **Campus Number:** 94

Address: 4425 North Shepherd 77018-4507 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	69	61	78	73	78
Gender					
Female	17 %	16 %	17 %	21 %	17 %
Male	83 %	84 %	83 %	79 %	83 %
Race/Ethnicity					
African American	48 %	52 %	59 %	53 %	65 %
American Indian	1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	0 %	0 %	0 %	0 %
Hispanic	45 %	39 %	36 %	42 %	24 %
White	4 %	8 %	5 %	4 %	10 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	100 %	97 %	88 %	95 %	97 %
ESL	23 %	23 %	13 %	8 %	14 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	93 %	98 %	99 %	100 %	99 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	92 %	88 %	90 %	86 %
Limited English (LEP)	23 %	23 %	13 %	8 %	14 %
At-Risk	94 %	100 %	96 %	90 %	100 %
Honors Classes	1 %	30 %	0 %	0 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	76.4 %	70.9 %	78.0 %	76.7 %	78.0 %
Dropout Rate	7.4 %	16.0 %	13.6 %	16.6 %	10.9 %
Completion Rate	65.2 %	39.1 %	55.0 %	* %	55 %
Graduate Count	6	4	5	7	
Texas Scholars	0	0	0	0	
Disciplinary Actions					
In-School Suspensions	111	125	0	0	26
Out-of-School Susp.	0	0	0	10	22
Expulsions	0	0	0	1	3
Alternative Placement	5	1	7	0	0
Total Number	122	133	7	11	83

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	32	32	28	24	25
Gender					
Female	50 %	56 %	57 %	50 %	52 %
Male	50 %	44 %	43 %	50 %	48 %
Ethnicity					
African American	75 %	72 %	75 %	75 %	76 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	0 %	0 %	0 %
Hispanic	3 %	3 %	4 %	8 %	8 %
White	22 %	22 %	21 %	17 %	16 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	17 yrs.	18 yrs.	19 yrs.	18 yrs.	18 yrs.
Years of Experience					
5 or less	13 %	16 %	7 %	13 %	16 %
6 to 10	13 %	9 %	7 %	17 %	16 %
11 or more	75 %	75 %	86 %	71 %	68 %
Teacher by Program					
Regular	3 %	3 %	25 %	21 %	8 %
Bilingual/ESL	3 %	3 %	4 %	4 %	8 %
Career & Tech. Ed.	3 %	3 %	4 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	91 %	84 %	68 %	71 %	80 %
Other	0 %	6 %	0 %	0 %	0 %
Advanced Degrees					
Master's	63 %	56 %	57 %	58 %	56 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	76 %	95 %	95 %	95 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Behavior Support

Multilingual

English as a Second Language

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	05–06	06–07	07–08	08–09	09–10
% Senior Tested				0.0	N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.					N/A

Focus

Harper Alternative School offers a program designed to serve moderately to severely emotionally disturbed adolescents. These youths are at high risk for placement in residential facilities and/or the juvenile justice system.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6																									
7			*										*	*	*										
8																									
9			*		*																				
10				*	*																				
11					*																				

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6																									
7																									
8		*			*		*			*		*			*		*			*		*			*
9			*																						
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

North Alternative School

Telephone: 713-696-2890 **Principal:** Michael Bledsoe **Board Member:** Carol Mims Galloway **Campus Number:** 366

Address: 8110 Bertwood 77016-6002 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** KN-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	45	30	10	12	11
Kindergarten and Below	0	0	0	0	0
Gender					
Female	13 %	13 %	40 %	8 %	18 %
Male	87 %	87 %	60 %	92 %	82 %
Race/Ethnicity					
African American	22 %	43 %	40 %	42 %	73 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	67 %	43 %	50 %	58 %	27 %
White	11 %	13 %	10 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	22 %	7 %	0 %	0 %	0 %
ESL	7 %	3 %	0 %	8 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	24 %	27 %	10 %	8 %	9 %
Title I	0 %	70 %	30 %	25 %	9 %
Free/Reduced Lunch	100 %	93 %	100 %	100 %	100 %
Limited English (LEP)	31 %	10 %	0 %	8 %	0 %
At-Risk	100 %	100 %	100 %	100 %	100 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.8 %	93.0 %	94 %	96 %	99.4 %
Promotion Rate	79.2 %	81.7 %	89.8 %	91.6 %	94.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	4
Out-of-School Suspension	0	0	66	16	0
Expulsions	0	0	0	0	0
Alternative Placement	1	0	3	0	1
Total Number	1	0	66	16	5

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	4	6	6	5	5
Gender					
Female	* %	83 %	67 %	60 %	60 %
Male	* %	17 %	33 %	40 %	40 %
Ethnicity					
African American	* %	33 %	33 %	40 %	40 %
American Indian	* %	17 %	0 %	0 %	0 %
Asian/Pac. Islande	* %	0 %	0 %	0 %	0 %
Hispanic	* %	33 %	33 %	20 %	20 %
White	* %	17 %	0 %	40 %	40 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	* yrs.	9 yrs.	12 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	* %	50 %	50 %	40 %	40 %
6 to 10	* %	33 %	0 %	0 %	0 %
11 or more	* %	17 %	50 %	60 %	60 %
Teacher by Program					
Regular	* %	50 %	67 %	60 %	60 %
Bilingual/ESL	* %	0 %	0 %	0 %	0 %
Compensatory Ed.	* %	17 %	%	0 %	0 %
Gifted/Talented	* %	0 %	0 %	0 %	0 %
Special Education	* %	33 %	33 %	40 %	40 %
Other	* %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	* %	17 %	%	40 %	40 %
Doctorate	* %	0 %	%	0 %	0 %
Attendance Rate	* %	93 %	94 %	95 %	92 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	0	0	0
Educational Aides	5	3	4	5	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Behavior Support

Magnet

Advanced Academics

Multilingual

English as a Second Language
Traditional Bilingual Program

Focus

The North Alternative School is a Disciplinary Alternative Education Program (DAEP). Mandatory student placement in this program requires the commission of a Level 4 or Level 5 offense as outlined in the HISD Code of Student Conduct. Students with many Level 3 violations may also be placed in the program. As a DAEP, it has a mandate to focus on student behavior. This is done by using positive behavior modification, counseling, diagnostic services, and by fostering a sense of community within the school. Academics focus on TEKS using HISD's CLEAR Curriculum. It has full programs in Special Education and Bilingual Education as well as Regular Education.
NOTE: CAMPUS 366 and 339 data are combined for 2009-2010 profiles.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
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4																									
5																									
6																									
7																									
8																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	*	*	*		*	*	*	*		*	44	*	*		*	*	*	*		*					
2	*	*	31	*	*	*	*	41	*	*	*	*	39	*	*	*	*	45	*	*					
3	37	18	*	*	*	38	18	*	*	*	31	*	*	*	*	39	26	*	*	*	34	15	*	*	*
4	30	21	*	30	*	36	29	*	26	*	31	23	*	15	*	40	21	*	28	*	33	22	*	23	*
5	37	28	33	33	29	43	32	42	30	39	37	28	37	30	32	44	25	34	32	35	40	26	34	28	30
6	23	30				38	40				35	30				32	34				26	28			
7	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*
8	*	*		*		*	*		*		*	*		*		*	*		*		*	*		*	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2				*					*					*					*						
3																									
4	*					*					*					*					*				
5																									
6																									
6																									
7																									
8																									

Thomas Pilgrim Academy

Telephone: 713-458-4672 **Principal:** Diana Castillo **Board Member:** Harvin C. Moore **Campus Number:** 218

Address: 6302 Skyline 77057-6902 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** EE-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	753	728	836	932	1,013
Kindergarten and Below	258	229	252	241	211
Gender					
Female	51 %	50 %	54 %	52 %	52 %
Male	49 %	50 %	46 %	48 %	48 %
Race/Ethnicity					
African American	5 %	3 %	4 %	5 %	3 %
American Indian	0 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	92 %	94 %	94 %	93 %	94 %
White	2 %	2 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	72 %	68 %	66 %	54 %	51 %
ESL	1 %	2 %	7 %	16 %	12 %
Gifted/Talented	5 %	4 %	7 %	8 %	9 %
Special Ed	10 %	9 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	92 %	95 %	92 %	87 %
Limited English (LEP)	76 %	72 %	76 %	73 %	65 %
At-Risk	84 %	80 %	85 %	85 %	76 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.6 %	96.6 %	97.2 %	97.3 %
Promotion Rate	95.0 %	94.4 %	94.8 %	96.2 %	96.3 %
Disciplinary Actions					
In-School Suspensions	9	9	4	2	2
Out-of-School Suspension	20	25	18	13	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	34	34	22	15	22

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	45	46	54	61	59
Gender					
Female	84 %	83 %	76 %	79 %	78 %
Male	16 %	17 %	24 %	21 %	22 %
Ethnicity					
African American	4 %	4 %	11 %	16 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	9 %	11 %	11 %	12 %
Hispanic	56 %	57 %	52 %	43 %	42 %
White	29 %	30 %	26 %	30 %	31 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	46 %	46 %	49 %	49 %
6 to 10	9 %	11 %	17 %	15 %	12 %
11 or more	44 %	43 %	37 %	36 %	39 %
Teacher by Program					
Regular	20 %	87 %	89 %	85 %	80 %
Bilingual/ESL	69 %	0 %	0 %	8 %	12 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	2 %	5 %
Special Education	11 %	13 %	9 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	35 %	28 %	23 %	27 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	93 %	95 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Exemplary	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	88	91	86	91	98	97	84	80	88	98															
4	100	97	79	92	86	95	95	93	94	97	98	100	95	98	97										
5	79	68	74	79	78	84	77	87	84	88						95	81	91	78	85					
6		90	98	91	93		84	88	83	93															
7			78	78	95			84	87	92			84	98	100										
8				100	87				88	95									86	86				100	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	57	69	52	45	44	65	72	55	55	46	62	65	59	50	51	47	55	47	57	46					
2	54	55	52	39	38	56	74	63	52	49	49	57	59	41	44	52	60	51	42	43					
3	57	54	43	46	44	69	61	55	53	56	62	56	49	51	50	56	53	46	50	47	54	51	44	47	44
4	50	53	46	45	44	63	59	58	53	58	63	63	55	53	58	57	58	57	48	52	54	50	51	44	49
5	52	50	49	41	40	65	57	60	54	51	60	53	58	42	48	61	59	58	52	48	55	50	50	49	47
6		40	46	43	40		54	53	48	49		47	49	46	44		52	51	50	50		46	46	43	44
7			46	44	43			58	51	48			46	49	49			50	55	54			47	52	47
8				42	46				46	53				43	47				52	57				46	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	95	85	89	89	95	89	93	74	89	78										
4	100	88	86	83	95	97	87	50	83	85	100	100	93	100	84					
5	*					10										50				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	74	77	72	71	73	83	80	69	69	71	74	73	70	65	64	64	70	67	59	62					
2	73	69	67	62	61	82	73	68	62	60	78	73	70	62	63	67	64	60	53	58					
3	72	70	74	74	73	76	71	66	59	63	81	80	79	85	79	70	70	75	76	76	71	70	81	74	73
4	74	74	59	68	55	80	75	63	76	60	68	72	58	66	61	66	74	69	76	71	67	73	67	76	72
5	67	*	76			62	*	71			62	*	71			64	*	69			64	*	67		
6																									
7																									
8																									

Thomas Rusk School

Telephone: 713-226-4543 **Principal:** Steven Gutierrez **Board Member:** Diana Dávila **Campus Number:** 234

Address: 2805 Garrow 77003-2323 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-8

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	285	323	350	434	501
Kindergarten and Below	78	84	77	89	96
Gender					
Female	51 %	49 %	51 %	51 %	49 %
Male	49 %	51 %	49 %	49 %	51 %
Race/Ethnicity					
African American	8 %	9 %	5 %	11 %	10 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islande	0 %	<1 %	1 %	<1 %	0 %
Hispanic	90 %	90 %	93 %	86 %	88 %
White	2 %	1 %	1 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	38 %	37 %	37 %	30 %	29 %
ESL	0 %	2 %	4 %	3 %	7 %
Gifted/Talented	2 %	1 %	1 %	2 %	11 %
Special Ed	12 %	10 %	6 %	4 %	4 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	87 %	94 %	91 %	83 %
Limited English (LEP)	40 %	42 %	44 %	36 %	38 %
At-Risk	74 %	83 %	77 %	79 %	70 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.2 %	96.1 %	96.8 %	96.5 %
Promotion Rate	88.6 %	86.4 %	89.1 %	90.9 %	96.2 %
Disciplinary Actions					
In-School Suspensions	48	11	2	4	2
Out-of-School Suspension	58	26	13	51	29
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	108	38	15	55	31

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	21	20	24	26	29
Gender					
Female	71 %	75 %	83 %	88 %	79 %
Male	29 %	25 %	17 %	12 %	21 %
Ethnicity					
African American	10 %	10 %	17 %	19 %	14 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islander	10 %	15 %	8 %	8 %	3 %
Hispanic	48 %	40 %	33 %	31 %	34 %
White	33 %	35 %	42 %	42 %	28 %
Two or More	N/A %	N/A %	N/A %	N/A %	17 %
Average Experience	13 yrs.	12 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	50 %	46 %	50 %	52 %
6 to 10	5 %	10 %	13 %	12 %	10 %
11 or more	48 %	40 %	42 %	38 %	38 %
Teacher by Program					
Regular	57 %	85 %	92 %	85 %	69 %
Bilingual/ESL	33 %	0 %	4 %	12 %	14 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	17 %
Special Education	10 %	15 %	4 %	4 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	25 %	29 %	27 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	94 %	95 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Exemplary	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math, Science & Technology (SWAS)

Multilingual

Developmental Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	65	92	62	83	77	43	35	83	87	82															
4	30	35	60	77	69	58	47	33	77	83	81	80	94	95	94										
5	72	52	66	73	71	72	58	70	79	76						50	44	55	100	74					
6	94	96	84	96	93	71	78	67	85	91															
7			92	95	93			79	88	95			100	100	98										
8				100	100				92	97									87	88				100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3				*	100				*	100															
4				100	100				100	100				100	100										
5				88	85				75	90									100	95					
6				100	93				88	91															
7				95	98				86	96				100	100										
8				100	100				88	97									88	88				100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	39	38	42	37	28	40	36	45	37	38	49	51	57	47	46	34	41	48	40	33					
2	47	36	45	39	42	49	42	47	39	38	54	43	48	41	39	39	29	40	50	42					
3	43		45	33	40	46	57	49	41	41	46	46	45	34	42	44	47	46	35	37	39	50	44	29	38
4	44	43	47	38	39	53	51	51	45	48	52	54	53	52	44	45	45	52	43	44	42	42	49	36	37
5	47	41	42	38	37	55	49	50	42	45	47	47	45	44	39	54	44	47	48	41	46	46	42	40	37
6	52	48	45	46	44	61	62	49	47	50	55	47	46	47	45	57	54	48	54	57	41	43	43	48	46
7			49	50	47			59	48	49			55	49	47			55	55	54			49	50	52
8				48	51				51	50				51	51				58	58				49	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1				43	30				38	48				51	46				53	43					
2				*	51				*	48				*	51				*	51				*	
3				*					*					*					*					*	
4				47	56				50	63				59	62				53	58				41	50
5				44	45				46	53				50	48				53	49				48	44
6				46	44				48	52				47	45				55	59				48	46
7				50	48				48	50				47	48				55	57				50	53
8				47	50				48	50				50	51				57	58				47	49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	94	87	91	100	92	76	87	96	100	100										
4		68	91	95	93		74	100	95	100		100	100	100	93					
5	*					*										*				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	66	74	72	52	67	60	59	66	43	64	65	67	68	57	60	58	62	70	60	66					
2	68	74	70	66	66	63	80	84	58	65	79	75	82	68	73	85	86	90	62	71					
3	74	66	80	75	75	73	76	71	79	75	90	86	78	82	82	83	77	82	84	82	78	71	78	94	81
4		64	73	71	76		70	82	81	88		69	76	67	76		71	86	86	94		64	79	86	79
5	*					*					*					*					*				
6																									
7																									
8																									

William Wharton Elementary School

Telephone: 713-535-3771 **Principal:** Danette Maldonado **Board Member:** Diana Dávila **Campus Number:** 256

Address: 900 West Gray 77019-4226 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-7

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	372	376	376	396	428
Kindergarten and Below	116	119	126	112	103
Gender					
Female	53 %	51 %	50 %	53 %	53 %
Male	47 %	49 %	50 %	47 %	47 %
Race/Ethnicity					
African American	18 %	18 %	19 %	21 %	19 %
American Indian	0 %	<1 %	<1 %	1 %	<1 %
Asian/Pac. Islande	2 %	2 %	2 %	3 %	3 %
Hispanic	76 %	76 %	72 %	71 %	71 %
White	4 %	5 %	6 %	5 %	6 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	52 %	57 %	55 %	56 %	87 %
ESL	4 %	1 %	1 %	<1 %	1 %
Gifted/Talented	2 %	3 %	5 %	10 %	17 %
Special Ed	5 %	4 %	3 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	77 %	75 %	75 %	74 %
Limited English (LEP)	56 %	58 %	55 %	56 %	51 %
At-Risk	72 %	76 %	74 %	71 %	72 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.3 %	97.2 %	97.0 %	97.3 %	97.2 %
Promotion Rate	95.9 %	96.3 %	97.5 %	96.7 %	98.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	4
Out-of-School Suspension	3	2	4	1	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	2	4	1	6

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	22	21	23	24	25
Gender					
Female	77 %	76 %	78 %	75 %	72 %
Male	23 %	24 %	22 %	25 %	28 %
Ethnicity					
African American	5 %	10 %	4 %	8 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	64 %	62 %	74 %	75 %	76 %
White	32 %	29 %	22 %	17 %	16 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	33 %	35 %	42 %	28 %
6 to 10	36 %	29 %	30 %	21 %	32 %
11 or more	27 %	38 %	35 %	38 %	40 %
Teacher by Program					
Regular	41 %	100 %	100 %	100 %	96 %
Bilingual/ESL	55 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	19 %	22 %	25 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	2	2	2	1	2

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Dual Language (SWP)	English as a Second Language Two-Way Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	*																								
4	*		*	*	0	80			*	0	80			*											
5	100	73	79	73	85	*	100	88	95	85						84	95	74	92	87					
6	85	92	94	92	86	81	96	100	92	89															
7				93	90				100	90				96	100										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	74	79	79	95	82	93	83	79	86	80															
4	81	77	89	87	91	93	82	92	85	85	77	87	92	92	97										
5	81	73	81	73	85	84	100	87	95	85						84	95	81	92	87					
6	85	92	94	92	91	81	96	100	92	94															
7				93	95				100	95				96	100										

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1																									
2																									
3																									
4																									
5		53	49	47	54		66	55	56	56		52	54	47	49		69	59	63	60		52	51	47	49
6	50	52	50	38	46	66	71	69	54	56	38	55	49	42	44	53	57	61	46	55	54	54	49	39	52
7				47	42				62	57				48	46				59	49				51	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1		*					*					*					*								
2																									
3		*					*					*					*					*			
4																									
5		53	50	48	51		66	55	56	53		52	55	47	47		69	60	63	57		52	51	48	47
6	47	47	51	38	46	60	65	69	54	56	35	50	49	42	44	50	55	62	46	56	51	51	49	39	52
7				46	42				61	57				47	46				59	49				50	57

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	74	79	80	95		93	83	80	86											
4	79	77	92	89		95	82	92	87		77	87	92	92	97					
5	65					87														
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	64	65	58	57	60	55	55	58	52	56	61	65	59	54	56	42	52	54	52	58					
2	65	69	72	64	66	78	73	78	71	81	68	76	74	70	66	68	67	70	64	78					
3	69	69	71	74	70	73	78	76	78	75	82	79	86	85	85	70	74	80	84	84	69	75	78	84	79
4	65	59	69	70	72	76	69	78	87	86	68	65	72	69	72	71	65	80	84	87	67	65	74	80	86
5	59					81					62					68					68				
6	*					*					*					*					*				
7																									

Woodrow Wilson Elementary School

Telephone: 713-942-1470 **Principal:** M. Beth Bonnette **Board Member:** Paula M. Harris **Campus Number:** 259

Address: 2100 Yupon 77006-1930 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-7

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	413	428	417	447	456
Kindergarten and Below	135	157	155	151	141
Gender					
Female	49 %	47 %	46 %	50 %	49 %
Male	51 %	53 %	54 %	50 %	51 %
Race/Ethnicity					
African American	10 %	9 %	7 %	10 %	6 %
American Indian	1 %	1 %	1 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	5 %	6 %	4 %
Hispanic	62 %	58 %	56 %	54 %	58 %
White	24 %	29 %	31 %	30 %	29 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Bilingual	34 %	33 %	29 %	23 %	24 %
ESL	2 %	3 %	0 %	5 %	4 %
Gifted/Talented	5 %	6 %	7 %	13 %	14 %
Special Ed	8 %	8 %	9 %	7 %	8 %
Title I	95 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	70 %	62 %	65 %	55 %	58 %
Limited English (LEP)	41 %	36 %	35 %	31 %	32 %
At-Risk	59 %	54 %	53 %	53 %	47 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	95.6 %	96.2 %	96.4 %	96.7 %
Promotion Rate	95.7 %	90.8 %	96.2 %	97.8 %	94.7 %
Disciplinary Actions					
In-School Suspensions	0	7	0	0	2
Out-of-School Suspension	5	9	3	3	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	16	3	3	7

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	25	30	25	29	27
Gender					
Female	76 %	77 %	84 %	83 %	89 %
Male	24 %	23 %	16 %	17 %	11 %
Ethnicity					
African American	4 %	7 %	4 %	7 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	32 %	27 %	28 %	24 %	22 %
White	64 %	67 %	68 %	69 %	70 %
Two or More	N/A %	N/A %	N/A %	N/A %	4 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	53 %	36 %	52 %	41 %
6 to 10	32 %	23 %	32 %	17 %	26 %
11 or more	24 %	23 %	32 %	31 %	33 %
Teacher by Program					
Regular	60 %	90 %	88 %	83 %	81 %
Bilingual/ESL	28 %	0 %	0 %	7 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	10 %	12 %	10 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	33 %	40 %	31 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	13	14	8	11	14

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Neighborhood

Magnet
Montessori (SWP)

Multilingual
Traditional Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	89	81	93	89	98	85	53	71	83	78															
4	76	69	70	86	73	54	56	69	86	68	92	74	83	97	70										
5	79	70	67	84	71	64	66	53	65	76						81	50	69	73	69					
6	86	*	*	100	100	75	*	*	73	76															
7				80	100				56	83				90	100										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	90	83	88	80	91	86	62	72	73	72															
4	82	72	80	77	71	57	69	70	76	67	100	96	90	89	69										
5	79	75	86	83	66	60	64	67	69	79						80	50	76	74	69					
6	80	*	*	100	100	67	*	*	75	74															
7					100					67					100										

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	54	58	51	55	44	53	53	47	52	51	54	58	53	57	44	56	55	50	54					
2	53	55	55	49	55	52	48	55	53	52	50	49	51	44	49	52	52	58	57	59					
3	52	53	53	54	47	57	52	58	53	51	53	55	49	50	48	53	55	58	62	59	52	56	53	51	50
4	56	54	60	49	42	51	52	61	54	51	58	60	56	51	43	58	57	62	53	48	56	54	56	49	43
5	56	51	49	57	46	60	54	50	54	56	57	50	48	51	48	55	55	53	61	48	54	51	47	50	41
6	69	*	*	55	57	60	*	*	57	59	59	*	*	50	51	69	*	*	53	57	62	*	*	49	53
7				51	51				47	54				56	51				59	51				47	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	45	58	58	51	52	48	55	52	47	49	52	57	59	53	56	46	56	60	52	50					0
2	54	51	59	48	54	51	48	59	53	51	50	45	58	43	48	54	53	63	56	58					0
3	52	55	49	51	45	55	51	54	50	49	50	54	46	46	46	56	55	55	60	57	50	56	47	48	47
4	59	58	60	48	41	52	55	62	52	50	58	63	60	49	42	58	60	62	53	48	57	56	58	48	42
5	60	52	54	52	45	59	50	55	51	53	62	53	56	47	47	59	56	62	56	47	58	51	55	45	41
6	47	*	*	55	53	53	*	*	57	56	46	*	*	50	47	56	*	*	54	53	50	*	*	50	49
7					51					54					51					51					49

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	72	67	60	65	75	72	38	60	53	58										
4	100	64	58	50		92	64	92	50		75	100	92	75						
5						*														
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	60	58	58	62	69	46	41	41	42	43	54	44	49	51	50	47	49	45	52	47					
2	68	66	64	66	65	72	58	59	54	60	69	64	53	63	66	72	57	60	59	72					
3	63	62	64	65	67	59	60	60	55	60	71	69	72	64	67	67	67	64	67	77	63	64	70	65	70
4	67	63	59	55		74	62	73	63		64	63	56	51		72	66	68	63		73	63	64	62	
5																									
6																									
7																									

Houston Independent School District

Charter School Profiles

Advanced Virtrual Academy at Scarborough High School

Telephone: 713-957-7710 **Principal:** Alan Summers **Board Member:** Harvin C. Moore **Campus Number:** 451

Address: 4141 Costa Rica 77092-5202 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total					122
Gender					
Female					47 %
Male					53 %
Race/Ethnicity					
African American					18 %
American Indian					0 %
Asian/Pac. Islande					1 %
Hispanic					71 %
White					9 %
Two or More					1 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					7 %
Gifted/Talented					0 %
Special Ed					15 %
Title I					100 %
Free/Reduced Lunch					50 %
Limited English (LEP)					7 %
At-Risk					79 %
Honors Classes					0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					3
Gender					
Female					33 %
Male					67 %
Ethnicity					
African American					0 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					33 %
White					33 %
Two or More					33 %
Average Experience					1 yrs.
Years of Experience					
5 or less					100 %
6 to 10					0 %
11 or more					0 %
Teacher by Program					
Regular					%
Bilingual/ESL					%
Career & Tech. Ed.					%
Compensatory Ed.					%
Gifted/Talented					%
Special Education					%
Other					%
Advanced Degrees					
Master's					33 %
Doctorate					0 %
Attendance Rate					* %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				AEA: Acceptable

School-Based Programs

Special Education	Magnet	Multilingual	Career & Technical Education
	Advanced Academics		

Special Notes

Advance Virtrual Academy at Scarborough High School opened in August, 2009; therefore, prior years of student data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9					82					12															
10					52					29										5					76
11					71					36										47					71

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9					42					39					38					43					37
10					35					39					35					35					41
11					38					32					36					41					44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Briarmeadow Charter Elementary School

Telephone: 713-458-5500 **Principal:** Peter Heinze **Board Member:** Harvin C. Moore **Campus Number:** 143

Address: 3601 Dunvale 77063-5707 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** PK-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	400	396	390	408	406
Kindergarten and Below	117	126	105	108	110
Gender					
Female	49 %	47 %	47 %	48 %	48 %
Male	51 %	53 %	53 %	52 %	53 %
Race/Ethnicity					
African American	22 %	21 %	22 %	18 %	14 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islande	9 %	10 %	10 %	12 %	5 %
Hispanic	35 %	41 %	42 %	45 %	55 %
White	35 %	28 %	26 %	25 %	24 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Bilingual	0 %	1 %	3 %	11 %	7 %
ESL	26 %	30 %	27 %	25 %	38 %
Gifted/Talented	0 %	<1 %	1 %	2 %	3 %
Special Ed	9 %	8 %	7 %	5 %	6 %
Title I	95 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	54 %	57 %	58 %	61 %	68 %
Limited English (LEP)	26 %	30 %	31 %	36 %	45 %
At-Risk	38 %	61 %	58 %	63 %	60 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.6 %	96.9 %	97.3 %	97.3 %
Promotion Rate	93.0 %	90.4 %	97.3 %	95.2 %	99.6 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Suspension	37	24	7	17	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	37	24	8	17	1

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	25	22	21	22	24
Gender					
Female	84 %	91 %	86 %	86 %	96 %
Male	16 %	9 %	14 %	14 %	4 %
Ethnicity					
African American	12 %	14 %	19 %	27 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	5 %	5 %	0 %	0 %
Hispanic	4 %	5 %	5 %	5 %	8 %
White	80 %	77 %	71 %	68 %	71 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	48 %	59 %	43 %	32 %	38 %
6 to 10	20 %	9 %	19 %	18 %	17 %
11 or more	32 %	32 %	38 %	50 %	46 %
Teacher by Program					
Regular	24 %	86 %	90 %	77 %	88 %
Bilingual/ESL	60 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	14 %	10 %	23 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	18 %	24 %	27 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	98 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	4	4	4	4
Educational Aides	5	5	3	2	3

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Speech Therapy
Self-Contained

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	90	96	98	91	92	86	77	82	78	89															
4	82	84	93	93	87	83	97	87	98	91	85	97	91	95	96										
5	98	88	91	89	98	100	88	82	98	95						86	58	97	87	98					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	51	48	49	35	40	47	40	44	37	39	57	52	57	47	53	50	41	42	44	38					
2	53	56	50	44	41	51	50	48	49	40	60	60	56	51	44	49	51	43	50	46					
3	58	60	58	52	46	62	59	59	51	56	65	64	63	52	48	56	62	65	56	47	57	58	61	53	44
4	58	62	60	60	52	64	63	63	59	56	62	75	62	60	54	63	64	63	64	56	58	63	60	53	55
5	63	64	55	57	56	72	68	63	61	58	71	61	65	58	59	70	67	66	69	59	61	61	64	53	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5							26													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Briarmeadow Charter Middle School

Telephone: 713-458-5500 **Principal:** Peter Heinze **Board Member:** Harvin C. Moore **Campus Number:** 344

Address: 3601 Dunvale 77063-5707 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	121	110	123	135	135
Gender					
Female	49 %	49 %	51 %	47 %	46 %
Male	51 %	51 %	49 %	53 %	54 %
Race/Ethnicity					
African American	17 %	13 %	12 %	13 %	14 %
American Indian	1 %	1 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	5 %	6 %	9 %	5 %
Hispanic	39 %	43 %	43 %	47 %	56 %
White	37 %	39 %	39 %	30 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	3 %	5 %	7 %	7 %
Gifted/Talented	0 %	1 %	0 %	5 %	10 %
Special Ed	3 %	3 %	1 %	2 %	1 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	54 %	57 %	59 %	68 %	69 %
Limited English (LEP)	5 %	3 %	7 %	7 %	7 %
At-Risk	38 %	21 %	25 %	32 %	27 %
Honors Classes	2 %	100 %	100 %	100 %	101 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.0 %	97.9 %	98.7 %	98.3 %	97.9 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0 %
Promotion Rate	98.7 %	85.1 %	100.0 %	95.1 %	100 %
Disciplinary Actions					
In-School Suspensions	0	1	3	0	1
Out-of-School Susp.	16	19	2	8	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	16	20	5	8	5

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	5	8	10	10	9
Gender					
Female	80 %	50 %	70 %	50 %	44 %
Male	20 %	50 %	30 %	50 %	56 %
Ethnicity					
African American	0 %	38 %	30 %	30 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	13 %	20 %	20 %	22 %
White	80 %	50 %	50 %	50 %	56 %
Two or More	N/A %	N/A %	N/A %	N/A %	11 %
Average Experience	4 yrs.	7 yrs.	7 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	80 %	63 %	70 %	60 %	44 %
6 to 10	0 %	13 %	10 %	20 %	44 %
11 or more	20 %	25 %	20 %	20 %	11 %
Teacher by Program					
Regular	100 %	50 %	20 %	30 %	22 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	38 %	70 %	60 %	67 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	13 %	10 %	10 %	11 %
Advanced Degrees					
Master's	20 %	38 %	30 %	20 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	N/A %	N/A %	N/A %	

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Speech Therapy
Self-Contained

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Focus

Opened in August 1997, Briarmeadow Charter School provides a choice for families living in the Pilgrim, Briargrove, Piney Point and Emerson school zones. The inquiry-based, project approach at BCS takes students beyond basic skills by requiring application of knowledge and critical thinking. Every student is challenged with strategies designed for academically gifted programs, as well as talent identification and enrichment in music, visual arts, technology, languages, athletics and leadership.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	98	97	100	100	98	95	87	95	100	100															
7	94	97	100	96	98	94	87	100	98	100	100	100	100	100	100										
8	92	97	100	100	100	84	80	97	100	100						92	83	87	92	95	89	97	100	95	98

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	64	64	66	56	61	71	74	68	66	67	61	62	62	58	59	66	67	70	62	66	61	60	63	53	56
7	58	67	63	60	56	78	70	72	64	65	64	68	63	59	55	65	69	67	67	64	63	71	61	63	58
8	64	62	64	61	59	74	74	69	66	69	68	60	64	56	59	72	71	67	63	67	70	67	66	57	67

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Rufus Cage Elementary School

Telephone: 713-924-1700 **Principal:** José A. Covarrubia **Board Member:** Diana Dávila **Campus Number:** 287

Address: 4528 Leeland 77023-3047 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	726	705	680	682	690
Kindergarten and Below	208	191	198	211	207
Gender					
Female	48 %	50 %	50 %	51 %	50 %
Male	52 %	50 %	50 %	49 %	50 %
Race/Ethnicity					
African American	1 %	1 %	2 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	97 %	98 %	98 %	97 %	98 %
White	2 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	57 %	58 %	60 %	56 %	53 %
ESL	1 %	<1 %	<1 %	<1 %	%
Gifted/Talented	7 %	6 %	10 %	9 %	14 %
Special Ed	6 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	94 %	90 %	93 %
Limited English (LEP)	62 %	62 %	65 %	61 %	58 %
At-Risk	74 %	77 %	82 %	78 %	74 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.2 %	97.7 %	97.6 %	97.5 %	97.1 %
Promotion Rate	99.8 %	87.9 %	92.5 %	91.8 %	95.1 %
Disciplinary Actions					
In-School Suspensions	34	1	2	9	20
Out-of-School Suspension	3	50	52	62	88
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	37	52	54	71	108

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	45	41	41	42	42
Gender					
Female	84 %	85 %	88 %	79 %	81 %
Male	16 %	15 %	12 %	21 %	19 %
Ethnicity					
African American	16 %	15 %	10 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	2 %	2 %	2 %	2 %
Hispanic	58 %	63 %	73 %	79 %	74 %
White	27 %	20 %	15 %	14 %	19 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	60 %	51 %	34 %	29 %	26 %
6 to 10	20 %	29 %	44 %	50 %	48 %
11 or more	20 %	20 %	22 %	21 %	26 %
Teacher by Program					
Regular	47 %	90 %	95 %	93 %	93 %
Bilingual/ESL	42 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	5 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	20 %	17 %	14 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	95 %	92 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	3	2	3	2
Educational Aides	5	7	6	6	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Developmental Bilingual Program

Focus

Children from pre-kindergarten through grade 5 study in small groups called "learning communities" at Cage, a campus charter school in Houston's East End. Membership in those communities nurtures students" sense of belonging, pride in scholastic accomplishment, and solid preparation for the adult working world. By enabling teachers to get to know their students in depth, Cage creates instructional opportunities specific to the talents and interests of the individual children.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	91	82	83	87	88	82	66	83	91	78															
4	93	90	91	83	79	88	88	94	79	85	100	98	100	92	97										
5	59	74	82	77	81	73	91	78	83	86						69	80	87	86	92					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	40	53	51	47	44	35	46	47	43	40	49	58	55	51	51	34	40	36	41	36					
2	54	50	48	48	47	62	61	50	57	53	55	55	51	54	46	44	44	38	58	46					
3	56	54	54	51	43	55	52	62	56	52	57	52	58	51	50	49	49	55	47	41	51	50	50	44	39
4	59	62	58	49	47	56	58	64	55	53	51	72	64	60	54	55	52	55	44	46	55	54	53	42	44
5	42	51	51	45	45	56	56	56	54	55	48	54	54	50	51	51	66	56	55	50	47	53	53	50	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	70	91	92	94	96	81	93	90	85	88										
4	85	83	93	92	95	84	74	96	86	81	93	98	98	94	100					
5	*		*			*		*								*		*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	75	71	73	79	78	62	54	56	76	68	71	69	67	75	73	55	48	56	71	65					
2	75	74	72	73	81	77	79	82	82	85	83	85	85	85	86	66	71	69	75	80					
3	71	76	77	76	74	66	70	80	76	73	82	87	89	90	90	67	73	79	79	79	68	71	79	79	80
4	70	66	65	68	68	69	70	77	75	79	77	71	72	74	71	74	71	78	78	79	76	71	74	75	76
5	*		*	*		*		*	*		*		*	*		*		*	*		*		*	*	

Challenge Early College High School

Telephone: 713-664-9712 **Principal:** Justin Fuentes **Board Member:** Michael L. Lunceford **Campus Number:** 323

Address: 5601 West Loop South 77081-2221 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	313	379	404	411	440
Gender					
Female	57 %	58 %	57 %	59 %	57 %
Male	43 %	42 %	43 %	41 %	43 %
Race/Ethnicity					
African American	25 %	23 %	21 %	20 %	19 %
American Indian	1 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islande	6 %	6 %	4 %	5 %	4 %
Hispanic	43 %	46 %	52 %	55 %	61 %
White	25 %	25 %	22 %	19 %	14 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Students by Program					
Career & Tech. Ed.	39 %	31 %	27 %	21 %	26 %
ESL	1 %	0 %	0 %	0 %	%
Gifted/Talented	42 %	38 %	36 %	33 %	31 %
Special Ed	2 %	3 %	3 %	2 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	56 %	51 %	51 %	58 %	60 %
Limited English (LEP)	1 %	0 %	0 %	0 %	%
At-Risk	42 %	46 %	42 %	38 %	36 %
Honors Classes	95 %	90 %	82 %	83 %	85 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	96.7 %	94.5 %	94.9 %	96.6 %
Dropout Rate	0.5 %	1.2 %	0.8 %	1.5 %	0.2 %
Completion Rate	85.2 %	80.9 %		94.3 %	98.9 %
Graduate Count	3	13	36	58	79
Texas Scholars	3	13	34	55	79
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	41	16	25	19	8
Expulsions	0	0	1	0	0
Alternative Placement	7	3	6	0	0
Total Number	48	19	32	19	17

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	18	20	20	21	20
Gender					
Female	56 %	45 %	60 %	52 %	55 %
Male	44 %	55 %	40 %	48 %	45 %
Ethnicity					
African American	11 %	10 %	15 %	10 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	5 %	5 %	5 %	5 %
Hispanic	22 %	20 %	25 %	33 %	35 %
White	61 %	65 %	55 %	52 %	45 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	22 %	35 %	30 %	29 %	20 %
6 to 10	33 %	25 %	25 %	19 %	25 %
11 or more	44 %	40 %	45 %	48 %	55 %
Teacher by Program					
Regular	11 %	15 %	30 %	29 %	15 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	6 %	5 %	5 %	5 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	5 %
Gifted/Talented	0 %	10 %	10 %	10 %	10 %
Special Education	0 %	5 %	0 %	0 %	0 %
Other	83 %	65 %	55 %	57 %	65 %
Advanced Degrees					
Master's	44 %	40 %	30 %	38 %	55 %
Doctorate	17 %	20 %	25 %	19 %	15 %
Attendance Rate	96 %	97 %	98 %	98 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Mainstream Instruction

Magnet

Multilingual

Career & Technical Education

Business, Management & Administration
Finance
Information Technology

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Challenge High School is designed to give students the knowledge and skills they need to succeed in college or the workforce. Students can graduate in just five years with both a high-school diploma and a Houston Community College associate's degree.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	99	97	97	99	99	88	77	88	91	93															
10	98	93	97	99	100	79	83	82	86	96						74	77	86	81	96	95	96	100	98	100
11	98	100	100	100	100	91	92	95	100	100						89	90	99	100	99	96	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	65	65	62	66	62	68	68	66	68	69	64	69	64	65	59	64	60	61	65	67	63	56	62	55	61
10	67	66	65	65	65	68	66	69	64	69	63	60	61	58	59	65	65	60	63	64	66	66	67	64	66
11	72	74	70	68	68	61	66	69	64	66	66	71	66	63	66	66	67	68	63	66	65	66	69	66	65

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	93.8	94.0	78.8	79.2	89.9
Math Average	47.0	47.5	45.4	46.4	47.0
Verbal Average	48.1	47.9	45.4	44.6	46.2
Writing Average	49.3	45.7	45.0	45.4	45.8

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	100.0	83.0	38.3	38.3	74.4
Math Average	*	516	522	520	510
Verbal Average	*	517	528	558	509
Writing Average	N/A	512	540	532	495

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion		*	45.5	61.1	54.5
Composite Average		*	20.8	22.3	21.8

David "Davy" Crockett Elementary School

Telephone: 713-802-4780 **Principal:** Elida Troutman **Board Member:** Diana Dávila **Campus Number:** 135

Address: 2112 Crockett 77007-3923 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 1-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	540	533	426	414	411
Kindergarten and Below	211	216	139	134	130
Gender					
Female	47 %	46 %	47 %	46 %	47 %
Male	53 %	54 %	53 %	54 %	53 %
Race/Ethnicity					
African American	9 %	9 %	5 %	6 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	1 %	1 %	1 %
Hispanic	88 %	89 %	92 %	91 %	92 %
White	2 %	2 %	3 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Bilingual	45 %	42 %	46 %	41 %	42 %
ESL	0 %	0 %	1 %	0 %	%
Gifted/Talented	3 %	3 %	4 %	10 %	13 %
Special Ed	7 %	8 %	8 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	98 %	95 %	96 %
Limited English (LEP)	49 %	46 %	50 %	46 %	45 %
At-Risk	65 %	86 %	86 %	76 %	66 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	95.6 %	95.6 %	96.1 %	96.3 %
Promotion Rate	95.7 %	91.0 %	92.3 %	94.2 %	98.0 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	24	7	0	3	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	25	7	0	3	1

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	31	28	23	24	23
Gender					
Female	84 %	86 %	83 %	83 %	87 %
Male	16 %	14 %	17 %	17 %	13 %
Ethnicity					
African American	19 %	18 %	22 %	21 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	7 %	9 %	8 %	9 %
Hispanic	45 %	46 %	43 %	46 %	52 %
White	29 %	29 %	26 %	25 %	22 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	32 %	22 %	21 %	13 %
6 to 10	19 %	21 %	30 %	21 %	26 %
11 or more	45 %	46 %	48 %	58 %	61 %
Teacher by Program					
Regular	45 %	93 %	91 %	92 %	96 %
Bilingual/ESL	48 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	9 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	11 %	13 %	13 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	97 %	99 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	3	3
Educational Aides	6	6	5	4	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Life Skills
Resource/Co-Teacher
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

English as a Second Language
Traditional Bilingual Program

Focus

Crockett Elementary School adopted the Integrated Thematic Instruction (ITI) model as a foundation for the school's program. According to this model, curriculum is based upon exploration, discovery, and application of concepts to the real world.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	87	83	74	98	94	84	82	69	98	90															
4	81	63	88	98	88	76	73	86	96	98	92	81	89	91	96										
5	57	83	68	85	98	85	78	83	92	94						92	74	82	90	92					
6																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	34	48	49	40	38	42	52	50	50	46	48	54	58	51	54	45	55	53	58	46					
2	49	44	52	42	39	47	52	53	45	49	47	49	53	41	38	32	38	49	38	57					
3	49	54	39	46	45	59	64	50	55	59	49	56	42	50	48	49	52	44	51	49	43	52	40	44	41
4	50	47	46	44	44	60	54	57	51	55	57	53	51	46	48	49	49	53	47	50	47	45	47	42	49
5	51	53	50	53	49	58	59	57	50	56	52	51	47	46	50	54	57	50	54	52	51	50	52	46	51
6																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	59	78	73	63	100	73	81	67	63	86										
4	100	*		*		83	*		*		71	*		*						
5	*		*			*														
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1	65	73	56	59	61	71	79	58	62	66	65	73	55	58	59	52	68	55	54	65					
2	63	67	72	73	65	77	79	83	79	81	70	68	78	75	73	73	81	74	73	81					
3	61	70	67	72	72	60	69	64	61	72	69	78	64	74	72	65	69	76	75	81	62	68	67	71	70
4	48	*		*		64	*		*		60	*		*		51	*		*		44	*		*	
5	*					*					*					*					*				
6																									

Dominion Academy

Telephone: 713-476-9800 **Principal:** Dorothy Washington **Board Member:** Anna Eastman **Campus Number:** 376

Address: 1102 Pinemont 77018-1300 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 5-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	91	65	70	85	54
Gender					
Female	47 %	45 %	43 %	45 %	48 %
Male	53 %	55 %	57 %	55 %	52 %
Race/Ethnicity					
African American	76 %	85 %	69 %	71 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	22 %	15 %	30 %	27 %	17 %
White	2 %	0 %	1 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	99 %	0 %	0 %	0 %	63 %
ESL	0 %	0 %	4 %	7 %	2 %
Gifted/Talented	0 %	2 %	0 %	0 %	0 %
Special Ed	5 %	8 %	6 %	4 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	83 %	96 %	89 %	89 %
Limited English (LEP)	0 %	0 %	4 %	7 %	4 %
At-Risk	58 %	60 %	63 %	59 %	56 %
Honors Classes	4 %	22 %	0 %	4 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.3 %	96.0 %	94.3 %	95.5 %	93.6 %
Dropout Rate	0.0 %	4.2 %	1.8 %	0.0 %	3.3 %
Promotion Rate	98.1 %	65.5 %	100.0 %	90.0 %	87.9 %
Disciplinary Actions					
In-School Suspensions	2	0	31	10	1
Out-of-School Susp.	8	6	41	25	154
Expulsions	0	0	0	1	0
Alternative Placement	1	0	2	3	0
Total Number	11	6	74	39	155

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Academically Acceptable	Academically Acceptable	Not Rated: Other	Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Business, Management & Administration

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	79	83	88	86	78	64	70	83	64	56															
7	88	69	76	66	83	67	52	62	53	65	100	92	90	75	95										
8	85	94	75	92	60	71	56	64	53	40						53	32	56	36	53	92	84	86	73	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	49	47	49	42	43	57	43	55	41	41	48	48	53	45	42	46	47	52	46	37	45	42	47	40	42
7	50	47	48	43	49	57	53	56	43	50	55	52	49	43	45	44	51	55	46	48	45	48	51	44	47
8	52	49	46	39	44	66	47	51	41	43	55	50	55	40	42	57	51	52	43	50	57	45	49	36	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

East Early College High School

Telephone: 713-847-4809 **Principal:** Joel Castro **Board Member:** Diana Dávila **Campus Number:** 345

Address: 2524 Garland 77087-2708 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total		115	217	320	416
Gender					
Female		58 %	58 %	59 %	56 %
Male		42 %	42 %	41 %	44 %
Race/Ethnicity					
African American		6 %	5 %	5 %	5 %
American Indian		0 %	0 %	0 %	<1 %
Asian/Pac. Islande		7 %	6 %	6 %	4 %
Hispanic		84 %	87 %	86 %	89 %
White		3 %	2 %	3 %	2 %
Two or More		N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.		98 %	79 %	47 %	42 %
ESL		0 %	0 %	0 %	0 %
Gifted/Talented		23 %	32 %	36 %	36 %
Special Ed		0 %	0 %	0 %	%
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		83 %	83 %	83 %	86 %
Limited English (LEP)		2 %	2 %	1 %	1 %
At-Risk		41 %	32 %	18 %	19 %
Honors Classes		18 %	98 %	89 %	89 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate			98.0 %	98.5 %	98.5 %
Dropout Rate			0.0 %	0.0 %	0 %
Completion Rate			N/A %	N/A %	
Graduate Count			0	0	
Texas Scholars			0	0	
Disciplinary Actions					
In-School Suspensions			1	19	15
Out-of-School Susp.			9	18	19
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			10	37	34

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number		5	11	17	18
Gender					
Female		80 %	64 %	59 %	44 %
Male		20 %	36 %	41 %	56 %
Ethnicity					
African American		20 %	9 %	12 %	17 %
American Indian		0 %	0 %	0 %	6 %
Asian/Pac. Islander		0 %	0 %	18 %	11 %
Hispanic		20 %	18 %	12 %	17 %
White		60 %	73 %	59 %	50 %
Two or More		N/A %	N/A %	N/A %	0 %
Average Experience		13 yrs.	17 yrs.	12 yrs.	15 yrs.
Years of Experience					
5 or less		40 %	18 %	29 %	28 %
6 to 10		0 %	9 %	18 %	11 %
11 or more		60 %	73 %	53 %	61 %
Teacher by Program					
Regular		80 %	82 %	53 %	50 %
Bilingual/ESL		0 %	0 %	0 %	0 %
Career & Tech. Ed.		20 %	9 %	12 %	11 %
Compensatory Ed.		0 %	9 %	12 %	11 %
Gifted/Talented		0 %	0 %	0 %	6 %
Special Education		0 %	0 %	0 %	0 %
Other		0 %	0 %	24 %	22 %
Advanced Degrees					
Master's		60 %	55 %	35 %	33 %
Doctorate		20 %	9 %	12 %	11 %
Attendance Rate		98 %	96 %	98 %	98 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technical Education

Business, Management & Administration Cluster
Education & Training Cluster
Information Technology Cluster

Advanced Academics

Vanguard Neighborhood
Pre-AP

Special Notes

East Early College High School opened August, 2006; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9		99	98	99	100		94	94	95	98															
10			100	100	100			98	99	100								96	97	98			100	100	100
11				100	100				100	100									100	100				100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9		65	63	62	61		67	68	68	71		64	63	62	61		60	63	64	66		54	61	54	60
10			64	62	61			65	64	67			58	62	58			60	65	61			61	61	64
11				67	64				61	67				63	62				64	69				64	66

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested			99.0	50.3	98.5
Math Average			44.0	46.0	47.8
Verbal Average			41.1	42.1	44.3
Writing Average			42.8	43.0	43.9

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					---
Math Average					*
Verbal Average					*
Writing Average					*

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Eastwood Academy for Academic Achievement

Telephone: 713-924-1697 **Principal:** Rolando Treviño **Board Member:** Diana Dávila **Campus Number:** 301

Address: 1315 Dumble 77023-1902 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	257	244	255	292	320
Gender					
Female	58 %	61 %	56 %	59 %	58 %
Male	42 %	39 %	44 %	41 %	43 %
Race/Ethnicity					
African American	1 %	2 %	2 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	<1 %	1 %	1 %
Hispanic	96 %	97 %	97 %	97 %	97 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	68 %	64 %	76 %	67 %	87 %
ESL	1 %	1 %	1 %	1 %	3 %
Gifted/Talented	22 %	35 %	37 %	36 %	33 %
Special Ed	6 %	5 %	3 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	87 %	88 %	82 %	83 %
Limited English (LEP)	1 %	1 %	1 %	1 %	3 %
At-Risk	53 %	35 %	24 %	26 %	24 %
Honors Classes	25 %	30 %	47 %	54 %	88 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.5 %	97.8 %	98.5 %	98.3 %	98.2 %
Dropout Rate	1.2 %	0.4 %	0.0 %	0.0 %	0 %
Completion Rate	90.5 %	100.0 %	100 %	100.0 %	100 %
Graduate Count	61	52	49	59	72
Texas Scholars	59	49	47	58	72
Disciplinary Actions					
In-School Suspensions	21	18	8	16	20
Out-of-School Susp.	0	1	3	0	1
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	22	19	11	16	21

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	19	15	19	20	19
Gender					
Female	53 %	53 %	58 %	60 %	58 %
Male	47 %	47 %	42 %	40 %	42 %
Ethnicity					
African American	11 %	0 %	5 %	10 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	7 %	5 %	5 %	5 %
Hispanic	16 %	13 %	16 %	20 %	32 %
White	63 %	80 %	74 %	65 %	63 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	27 %	32 %	35 %	42 %
6 to 10	37 %	40 %	21 %	20 %	11 %
11 or more	26 %	33 %	47 %	45 %	47 %
Teacher by Program					
Regular	42 %	47 %	32 %	30 %	16 %
Bilingual/ESL	11 %	0 %	5 %	0 %	5 %
Career & Tech. Ed.	26 %	13 %	11 %	15 %	16 %
Compensatory Ed.	5 %	0 %	5 %	5 %	0 %
Gifted/Talented	5 %	7 %	5 %	5 %	5 %
Special Education	5 %	7 %	0 %	0 %	0 %
Other	5 %	27 %	42 %	45 %	58 %
Advanced Degrees					
Master's	42 %	33 %	26 %	25 %	21 %
Doctorate	5 %	7 %	11 %	15 %	11 %
Attendance Rate	98 %	97 %	96 %	96 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Co-Teacher
Resource

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Multilingual

English as a Second Language

Focus

The Eastwood Academy for Academic Achievement was chartered as a relief site for Austin High School and the Academy accepted only those students zoned to Austin High School. The school provides a multi-disciplinary, fully integrated high school curriculum. The Eastwood Academy provides an accelerated, challenging, college preparatory curriculum for students who did not qualify for other academically advanced programs, such as Magnet Schools, Vanguard, or other Gifted and Talented programs.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	99	98	100	99	100	99	98	95	89	98															
10	96	96	100	100	100	81	86	94	95	97						62	71	98	95	90	89	99	100	100	100
11	75	98	100	100	98	84	97	97	98	100						66	98	94	98	100	95	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	57	63	60	59	59	66	70	70	68	66	55	65	63	60	55	53	63	60	64	62	56	54	59	52	57
10	56	60	60	64	57	64	62	68	69	69	54	57	57	61	56	54	56	60	63	60	56	61	61	63	60
11	54	67	61	68	63	51	66	59	66	69	53	65	58	64	63	57	63	62	62	66	53	66	60	66	64

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested	94.7	99.2	100.0	96.9	98.8
Math Average	41.0	43.5	44.4	47.1	46.3
Verbal Average	38.5	40.4	41.0	43.0	41.5
Writing Average	44.1	41.6	40.9	44.9	42.2

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested	52.3	63.3	91.8	91.8	91.2
Math Average	421	430	432	479	464
Verbal Average	398	423	421	449	432
Writing Average	N/A	430	424	470	419

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion		*	*	26.7	15.8
Composite Average		*	*	19.1	17.0

Empowerment College Preparatory High School

Telephone: 713-732-9231 **Principal:** Traci Stewart Jones **Board Member:** Paula M. Harris **Campus Number:** 325

Address: 5655 Selinsky 77048-1864 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	84	139	133	67	30
Gender					
Female	52 %	53 %	60 %	55 %	67 %
Male	48 %	47 %	40 %	45 %	33 %
Race/Ethnicity					
African American	89 %	90 %	93 %	91 %	100 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	1 %	1 %	1 %	0 %
Hispanic	10 %	8 %	6 %	7 %	0 %
White	1 %	1 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	4 %	5 %	4 %	7 %
Special Ed	8 %	6 %	5 %	3 %	0 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	69 %	77 %	70 %	66 %	60 %
Limited English (LEP)	1 %	0 %	0 %	0 %	0 %
At-Risk	86 %	69 %	55 %	51 %	47 %
Honors Classes	99 %	98 %	91 %	100 %	100 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate		95.2 %	95.5 %	96.0 %	96.5 %
Dropout Rate		1.1 %	0.7 %	0.7 %	0 %
Completion Rate		N/A %	N/A %	N/A %	
Graduate Count		0	0	0	30
Texas Scholars		0	0	0	30
Disciplinary Actions					
In-School Suspensions		8	1	0	0
Out-of-School Susp.		43	111	69	2
Expulsions		0	0	0	0
Alternative Placement		1	9	4	0
Total Number		52	121	73	2

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	8	9	9	8	8
Gender					
Female	88 %	89 %	78 %	75 %	75 %
Male	13 %	11 %	22 %	25 %	25 %
Ethnicity					
African American	75 %	67 %	78 %	75 %	75 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	11 %	13 %	13 %
White	25 %	33 %	11 %	13 %	13 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	7 yrs.	5 yrs.	5 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	38 %	44 %	56 %	50 %	50 %
6 to 10	38 %	44 %	33 %	25 %	25 %
11 or more	25 %	11 %	11 %	25 %	25 %
Teacher by Program					
Regular	63 %	22 %	11 %	25 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	13 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	13 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	38 %	78 %	89 %	63 %	88 %
Advanced Degrees					
Master's	25 %	11 %	22 %	25 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	98 %	99 %	

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Co-Teacher
Mainstream Instruction

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP

Special Notes

Empowerment Prep opened August, 2005; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9	99	90	90			50	64	69																	
10		89	94	92			45	69	77								65	56	31			81	94	100	
11			98	100	100			80	90	100								92	95	100			100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9	50	53	45			54	61	54			53	55	54			46	46	45			51	43	48		
10		46	50	50			52	57	50			50	50	43			39	42	50			44	48	43	
11			54	63	53			48	63	54			55	57	52			49	51	57			41	57	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested			35.4	100.0	100.0
Math Average			36.7	38.0	43.6
Verbal Average			37.6	39.1	40.3
Writing Average			36.1	39.3	40.1

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					159.4
Math Average					413
Verbal Average					419
Writing Average					400

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					16.7
Composite Average					17.0

Energized for E-STEM

Telephone: 713-749-8876 **Principal:** Ceaser Crawford **Board Member:** Paula M. Harris **Campus Number:** 321

Address: 3703 Sampson 77004-4741 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total				75	107
Gender					
Female				28 %	37 %
Male				72 %	63 %
Race/Ethnicity					
African American				55 %	59 %
American Indian				0 %	0 %
Asian/Pac. Islande				5 %	4 %
Hispanic				37 %	34 %
White				3 %	4 %
Two or More				N/A %	0 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				4 %	3 %
Title I				0 %	100 %
Free/Reduced Lunch				72 %	69 %
Limited English (LEP)				0 %	0 %
At-Risk				36 %	39 %
Honors Classes				0 %	102 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					97.5 %
Dropout Rate					0 %
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Susp.					7
Expulsions					0
Alternative Placement					1
Total Number					8

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Recognized	Recognized

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Energized for E-STEM Academy opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9				97	96				76	66															
10					95					70										88					100
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9				58	50				64	56				58	48				68	54				53	50
10					55					62					52					57					57
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Energized for E-STEM Academy West Middle School

Telephone: 713-773-3600 **Principal:** Bridget King **Board Member:** Michael L. Lunceford **Campus Number:** 390

Address: 6201 Bissonnet 77081-6809 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total					123
Gender					
Female					46 %
Male					54 %
Race/Ethnicity					
African American					15 %
American Indian					0 %
Asian/Pac. Islande					2 %
Hispanic					83 %
White					0 %
Two or More					0 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					28 %
Gifted/Talented					0 %
Special Ed					0 %
Title I					0 %
Free/Reduced Lunch					93 %
Limited English (LEP)					29 %
At-Risk					41 %
Honors Classes					99 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6					98					96															
7																									
8																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6					55					67					55					59					47
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Energized for E-STEM Academy West High School

Telephone: 713-773-3600 **Principal:** Jacquelyn R. Cooper **Board Member:** Michael L. Lunceford **Campus Number:** 455

Address: 6201 Bissonnet 77081-6809 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total					61
Gender					
Female					48 %
Male					53 %
Race/Ethnicity					
African American					33 %
American Indian					0 %
Asian/Pac. Islande					2 %
Hispanic					66 %
White					0 %
Two or More					0 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					3 %
Gifted/Talented					0 %
Special Ed					5 %
Title I					0 %
Free/Reduced Lunch					75 %
Limited English (LEP)					3 %
At-Risk					52 %
Honors Classes					100 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Exemplary

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP

Special Notes

High School for Business and Economic Success opened in August, 2009; therefore, prior years of student data are not available. No PEIMS Teacher data are available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9					96					89															
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9					53					61					49					55					51
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Energized for Excellence Academy-Early Childhood Education Center

Telephone: 713-773-3600 **Principal:** Lois Bullock **Board Member:** All **Campus Number:** 350

Address: 6201 Bissonnet 77081-6809 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-KN

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	899	883	1,061	1,108	1,215
Kindergarten and Below	899	883	1,061	1,108	1,215
Gender					
Female	50 %	50 %	51 %	54 %	52 %
Male	50 %	50 %	49 %	46 %	48 %
Race/Ethnicity					
African American	23 %	22 %	19 %	21 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	1 %
Hispanic	76 %	77 %	80 %	78 %	77 %
White	0 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	27 %	32 %	37 %	69 %	35 %
ESL	37 %	24 %	1 %	3 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	<1 %	<1 %	0 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	85 %	96 %	94 %	93 %
Limited English (LEP)	68 %	56 %	38 %	72 %	36 %
At-Risk	69 %	58 %	41 %	80 %	52 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.1 %	95.3 %	95.9 %	95.4 %	95.6 %
Promotion Rate	N/A	N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	1	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	1	0

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islande					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Magnet

Multilingual

Traditional Bilingual Program & ESL

Career & Technical Education

Advanced Academics

Special Notes

PEIMS data for teachers and staff are not available.

No Achievement Data for This School

Energized for Excellence Academy-Elementary School

Telephone: 713-773-3600 **Principal:** Lois Bullock **Board Member:** Michael L. Lunceford **Campus Number:** 364

Address: 6201 Bissonnet 77081-6809 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 1-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	846	840	876	989	1,115
Kindergarten and Below	0	0	0	0	0
Gender					
Female	51 %	51 %	52 %	51 %	53 %
Male	49 %	49 %	48 %	49 %	47 %
Race/Ethnicity					
African American	15 %	14 %	11 %	12 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	85 %	86 %	89 %	88 %	89 %
White	0 %	0 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	17 %	12 %	39 %	42 %	57 %
ESL	30 %	30 %	18 %	28 %	18 %
Gifted/Talented	0 %	<1 %	0 %	0 %	0 %
Special Ed	<1 %	<1 %	1 %	0 %	%
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	91 %	95 %	86 %
Limited English (LEP)	48 %	42 %	57 %	69 %	76 %
At-Risk	67 %	70 %	70 %	79 %	83 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.6 %	97.6 %	98.0 %	97.9 %	97.7 %
Promotion Rate	93.7 %	90.8 %	97.6 %	99.3 %	98.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	1	0	0	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	1	0	0	2

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islande					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

Energized for Excellence Academy serves pre-kindergarten through fifth grade students with an innovative program that features an accelerated and individualized curriculum focused on real-life learning activities. Teaching strategies used in the program are based on research findings of best practices for student learning. The caring environment is designed with a focus on the individual and unique needs of students.

Special Note: Teacher and staff data are not available from PEIMS.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	82	80	81	78	79	62	74	77	68	74															
4	79	85	86	86	78	73	91	86	86	82	98	96	98	97	96										
5	74	93	95	81	74	90	98	98	99	95						61	87	85	82	88					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	45	48	45	48	45	43	44	44	47	50	47	53	50	54	30	33	32	39	38					
2	43	43	46	37	41	44	48	48	42	41	44	45	42	35	40	34	36	38	34	37					
3	48	48	49	45	43	54	55	54	48	49	52	52	51	42	42	45	50	48	44	38	46	53	49	46	37
4	54	57	54	51	46	60	67	65	54	51	66	69	60	55	53	52	52	53	47	44	52	54	54	46	45
5	54	57	54	48	45	64	69	69	67	63	58	63	62	55	49	52	66	51	55	53	52	57	55	47	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

Energized for Excellence Middle School

Telephone: 713-773-3600 **Principal:** Lois Bullock **Board Member:** Michael L. Lunceford **Campus Number:** 342

Address: 6201 Bissonnet 77081-6809 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	164	157	196	244	257
Gender					
Female	52 %	56 %	55 %	58 %	58 %
Male	48 %	44 %	45 %	42 %	42 %
Race/Ethnicity					
African American	16 %	20 %	16 %	15 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	<1 %	<1 %
Hispanic	82 %	79 %	83 %	85 %	89 %
White	0 %	0 %	0 %	0 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	54 %	0 %	0 %	0 %	0 %
ESL	7 %	3 %	4 %	11 %	19 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	2 %	1 %	1 %	2 %	2 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	92 %	89 %	93 %	87 %
Limited English (LEP)	7 %	3 %	6 %	11 %	20 %
At-Risk	52 %	40 %	34 %	34 %	39 %
Honors Classes	1 %	0 %	0 %	1 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.0 %	97.5 %	98.5 %	98.4 %	98.0 %
Dropout Rate	0.0 %	2.0 %	0.0 %	0.0 %	0 %
Promotion Rate	98.0 %	93.3 %	100.0 %	98.3 %	100 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	3	8	0	12	6
Expulsions	0	0	0	0	0
Alternative Placement	3	1	0	8	4
Total Number	6	9	0	20	10

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	99	98	100	98	91	86	98	100	97	98															
7	88	100	100	96	98	86	94	100	100	98	100	100	100	100	100										
8	92	95	100	100	99	76	84	91	98	100						74	79	100	96	99	100	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	60	57	60	54	42	61	73	77	68	61	55	62	60	59	43	55	59	62	55	46	54	54	54	52	36
7	49	66	57	56	53	64	70	71	71	68	62	70	66	59	58	48	67	57	66	56	52	65	56	59	52
8	54	56	61	58	57	66	65	61	68	72	59	54	62	61	54	52	55	60	60	64	59	58	62	55	54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

High School Ahead Academy

Telephone: 713-696-2643 **Principal:** Jorge F. Cardenas **Board Member:** Carol Mims Galloway **Campus Number:** 456

Address: 5320 Yale 77091-5730 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total					219
Gender					
Female					46 %
Male					54 %
Race/Ethnicity					
African American					57 %
American Indian					<1 %
Asian/Pac. Islande					<1 %
Hispanic					41 %
White					1 %
Two or More					%
Students by Program					
Career & Tech. Ed.					%
ESL					0 %
Gifted/Talented					1 %
Special Ed					1 %
Title I					%
Free/Reduced Lunch					95 %
Limited English (LEP)					1 %
At-Risk					87 %
Honors Classes					%

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Adequate Yearly Progress (AYP)

–	–	–	–	– (Prelim.)

TEA Accountability

–	–	–	–	– (Prelim.)

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technical Education

Advanced Academics

Special Notes

High School Ahead opened mid-year. The Student Profile is based on data obtained from Chancery.

No Achievement Data for This School

High School for Business and Economic Success

Telephone: 713-551-8800 **Principal:** Karen E. Stewart **Board Member:** Lawrence Marshall **Campus Number:** 200

Address: 6000 Heatherbrok Dr. 77085-3318 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 7-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total					195
Gender					
Female					45 %
Male					55 %
Race/Ethnicity					
African American					77 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					21 %
White					1 %
Two or More					1 %
Students by Program					
Career & Tech. Ed.					41 %
ESL					6 %
Gifted/Talented					0 %
Special Ed					13 %
Title I					0 %
Free/Reduced Lunch					80 %
Limited English (LEP)					7 %
At-Risk					84 %
Honors Classes					0 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				AEA: Acceptable

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Business, Management & Administration Cluster
Education & Training Cluster
Finance Cluster
Information Technology

Special Notes

High School for Business and Economic Success opened in August, 2009; therefore, prior years of student data are not available. No PEIMS Teacher data are available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9					64					8															
10					70					13										6					51
11					72					26										41					80

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9					28					35					33					33					34
10					30					36					32					33					36
11					47					30					38					39					40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Highland Heights Elementary

Telephone: 713-696-2920 **Principal:** Kettisha Jones **Board Member:** Carol Mims Galloway **Campus Number:** 174

Address: 865 Paul Quinn 77091-4154 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	323	333	316	321	655
Kindergarten and Below	103	92	90	97	179
Gender					
Female	46 %	48 %	47 %	50 %	47 %
Male	54 %	52 %	53 %	50 %	53 %
Race/Ethnicity					
African American	92 %	88 %	85 %	82 %	46 %
American Indian	0 %	0 %	0 %	1 %	<1 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	1 %
Hispanic	7 %	12 %	15 %	16 %	51 %
White	<1 %	0 %	1 %	2 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	2 %	33 %
ESL	4 %	3 %	4 %	3 %	3 %
Gifted/Talented	10 %	8 %	9 %	7 %	4 %
Special Ed	9 %	8 %	9 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	94 %	92 %	96 %
Limited English (LEP)	4 %	3 %	4 %	5 %	38 %
At-Risk	37 %	43 %	42 %	55 %	65 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.7 %	95.3 %	96.1 %	95.8 %	95.5 %
Promotion Rate	95.3 %	93.1 %	96.5 %	92.0 %	95.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	28	147	92	113	93
Expulsions	0	0	0	0	0
Alternative Placement	1	0	3	0	3
Total Number	29	147	95	113	98

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	21	21	18	19	43
Gender					
Female	90 %	95 %	100 %	100 %	91 %
Male	10 %	5 %	0 %	0 %	9 %
Ethnicity					
African American	86 %	86 %	89 %	84 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	7 %
Hispanic	0 %	0 %	0 %	5 %	33 %
White	14 %	14 %	11 %	11 %	7 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	10 yrs.	12 yrs.	11 yrs.	12 yrs.	9 yrs.
Years of Experience					
5 or less	52 %	29 %	33 %	37 %	53 %
6 to 10	14 %	29 %	22 %	26 %	19 %
11 or more	33 %	43 %	44 %	37 %	28 %
Teacher by Program					
Regular	86 %	90 %	89 %	89 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	10 %	11 %	11 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	29 %	17 %	16 %	21 %
Doctorate	0 %	0 %	6 %	0 %	0 %
Attendance Rate	96 %	93 %	98 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	1	2
Educational Aides	1	2	2	1	4

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	66	82	89	91	69	47	67	85	93	80															
4	47	88	78	91	81	53	86	76	98	95	76	95	81	100	84										
5	53	65	70	95	67	32	63	87	78	87						43	64	76	100	79					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	53	57	64	36	45	58	52	63	46	42	58	56	67	49	52	46	45	42	37	47					
2	50	47	62	44	39	46	51	57	46	46	52	42	62	45	43	40	43	63	64	44					
3	42	46	44	42	46	39	48	48	48	55	44	42	48	47	48	40	44	43	47	56	40	46	39	42	45
4	50	53	48	41	52	50	51	49	49	53	60	58	51	50	56	46	55	46	45	51	48	54	47	40	53
5	44	53	45	49	41	45	58	55	46	51	47	54	50	46	43	44	59	50	64	48	44	51	48	48	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3					68					68										
4					77					63					85					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1					75					81					75					87					
2					75					93					84					92					
3					68					71					73					77					77
4					67					74					65					80					70
5																									

Hope Academy Charter School

Telephone: 832-217-3240 **Principal:** Amber Wilson **Board Member:** Paula M. Harris **Campus Number:** 329

Address: 3015 N. MacGregor Way 77004-7628 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total					177
Gender					
Female					49 %
Male					51 %
Race/Ethnicity					
African American					95 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					5 %
White					0 %
Two or More					1 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					1 %
Gifted/Talented					0 %
Special Ed					6 %
Title I					0 %
Free/Reduced Lunch					77 %
Limited English (LEP)					1 %
At-Risk					88 %
Honors Classes					0 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				AEA: Acceptable

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technical Education

Advanced Academics

Special Notes

Hope Academy Charter School opened in August, 2009; therefore, prior years of student data are not available. No PEIMS Teacher data are available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9					71					4															
10					70					16										26					71
11					69					23										46					93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9					27					34					25					29					33
10					33					34					36					31					35
11					36					34					38					40					34

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Houston Academy for International Studies

Telephone: 713-942-3340 **Principal:** Melissa Jacobs **Board Member:** Paula M. Harris **Campus Number:** 348

Address: 1515 Winbern Avenue 77004-3942 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total		97	164	234	323
Gender					
Female		69 %	59 %	55 %	55 %
Male		31 %	41 %	45 %	45 %
Race/Ethnicity					
African American		42 %	41 %	45 %	44 %
American Indian		0 %	0 %	<1 %	1 %
Asian/Pac. Islande		1 %	1 %	1 %	2 %
Hispanic		53 %	52 %	50 %	49 %
White		4 %	5 %	4 %	5 %
Two or More		N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.		100 %	52 %	50 %	46 %
ESL		2 %	1 %	2 %	1 %
Gifted/Talented		4 %	5 %	12 %	13 %
Special Ed		4 %	7 %	4 %	4 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		75 %	72 %	72 %	67 %
Limited English (LEP)		2 %	3 %	2 %	1 %
At-Risk		59 %	49 %	35 %	36 %
Honors Classes		99 %	91 %	100 %	97 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate			96.8 %	97.2 %	96.4 %
Dropout Rate			2.0 %	0.0 %	0 %
Completion Rate			N/A %	N/A %	
Graduate Count			0	0	3
Texas Scholars			0	0	0
Disciplinary Actions					
In-School Suspensions			24	0	34
Out-of-School Susp.			4	5	3
Expulsions			0	0	0
Alternative Placement			1	0	0
Total Number			29	5	39

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number		6	10	17	18
Gender					
Female		67 %	70 %	65 %	67 %
Male		33 %	30 %	35 %	33 %
Ethnicity					
African American		17 %	20 %	29 %	0 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		33 %	0 %	12 %	17 %
Hispanic		17 %	30 %	12 %	11 %
White		33 %	50 %	47 %	67 %
Two or More		N/A %	N/A %	N/A %	6 %
Average Experience		2 yrs.	4 yrs.	7 yrs.	5 yrs.
Years of Experience					
5 or less		100 %	70 %	65 %	72 %
6 to 10		0 %	30 %	18 %	17 %
11 or more		0 %	0 %	18 %	11 %
Teacher by Program					
Regular		17 %	10 %	29 %	28 %
Bilingual/ESL		0 %	0 %	0 %	0 %
Career & Tech. Ed.		17 %	10 %	6 %	6 %
Compensatory Ed.		0 %	10 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		0 %	0 %	0 %	0 %
Other		67 %	70 %	65 %	67 %
Advanced Degrees					
Master's		67 %	40 %	47 %	33 %
Doctorate		0 %	0 %	6 %	6 %
Attendance Rate		95 %	93 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
	Academically Acceptable	Academically Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Business, Management & Administration
Education & Training
Information Technology

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Houston Academy for International Studies opened August, 2006; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9		97	97	100	100		70	87	90	99															
10			93	95	100			68	86	96								76	77	95			99	100	100
11				96	97				95	100									98	97				100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9		60	57	63	62		64	62	64	62		60	54	62	60		57	55	63	61		55	59	58	61
10			54	55	60			57	60	61			52	51	57			49	54	61			54	56	64
11				57	56				55	57				57	57				54	59				60	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					97.7
Math Average					44.9
Verbal Average					42.0
Writing Average					40.6

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Inspired for Excellence Academy North

Telephone: 713-671-4189 **Principal:** Letha Gilmore **Board Member:** Carol Mims Galloway **Campus Number:** 312

Address: 5426 Cavalcade 77026-2942 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 5-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total				65	66
Kindergarten and Below				0	0
Gender					
Female				35 %	35 %
Male				65 %	65 %
Race/Ethnicity					
African American				32 %	47 %
American Indian				0 %	0 %
Asian/Pac. Islande				0 %	0 %
Hispanic				66 %	53 %
White				2 %	0 %
Two or More				N/A %	0 %
Students by Program					
Bilingual				2 %	5 %
ESL				34 %	23 %
Gifted/Talented				0 %	0 %
Special Ed				9 %	5 %
Title I				0 %	100 %
Free/Reduced Lunch				86 %	83 %
Limited English (LEP)				35 %	27 %
At-Risk				100 %	100 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					89.9 %
Promotion Rate					80.0 %
Disciplinary Actions					
In-School Suspensions					2
Out-of-School Suspension					47
Expulsions					0
Alternative Placement					0
Total Number					49

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islande					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Not Evaluated	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

Inspired for Excellence Academy North opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
5				41	42				24	50									26	82					
6				69	63				42	13															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
5				19	31				26	38				29	34				30	36				26	33
6				32	43				37	40				36	40				40	38				34	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
5																									
6																									

Inspired for Excellence Academy West

Telephone: 713-772-2200 **Principal:** Letha Gilmore **Board Member:** Lawrence Marshall **Campus Number:** 300

Address: 6333 South Braeswood 77096-3605 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 5-6

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total				86	143
Kindergarten and Below				0	0
Gender					
Female				35 %	31 %
Male				65 %	69 %
Race/Ethnicity					
African American				45 %	32 %
American Indian				0 %	0 %
Asian/Pac. Islande				0 %	1 %
Hispanic				55 %	66 %
White				0 %	0 %
Two or More				N/A %	1 %
Students by Program					
Bilingual				0 %	8 %
ESL				43 %	39 %
Gifted/Talented				0 %	0 %
Special Ed				8 %	8 %
Title I				0 %	100 %
Free/Reduced Lunch				91 %	87 %
Limited English (LEP)				43 %	49 %
At-Risk				100 %	100 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islande					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					90.8 %
Promotion Rate					87.5 %
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					46
Expulsions					1
Alternative Placement					3
Total Number					52

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Not Rated: Other	AEA: Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

Inspired for Excellence Academy West opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
5				33	31				8	21									15	17					
6				90	57				37	63															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
5																									
6																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
5				26	29				29	29				27	25				32	30				32	29
6				36	29				38	39				34	25				42	33				34	31

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
5																									
6																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
5																									
6																									

Kaleidoscope/Caleidoscopio Middle School

Telephone: 713-773-5300 **Principal:** Maria "Marie" Moreno **Board Member:** Michael L. Lunceford **Campus Number:** 334

Address: 6501 Bellaire 77074-6428 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	107	97	88	90	110
Gender					
Female	55 %	58 %	60 %	59 %	56 %
Male	45 %	42 %	40 %	41 %	45 %
Race/Ethnicity					
African American	3 %	0 %	2 %	2 %	4 %
American Indian	1 %	1 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	1 %	1 %	2 %	2 %
Hispanic	96 %	98 %	95 %	92 %	92 %
White	0 %	0 %	1 %	3 %	3 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	0 %	33 %	0 %	0 %	0 %
ESL	21 %	12 %	14 %	27 %	25 %
Gifted/Talented	2 %	2 %	1 %	4 %	8 %
Special Ed	7 %	4 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	99 %	98 %	96 %	92 %
Limited English (LEP)	21 %	12 %	27 %	27 %	26 %
At-Risk	76 %	60 %	68 %	58 %	65 %
Honors Classes	49 %	98 %	98 %	98 %	99 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	98.5 %	98.7 %	98.2 %	97.5 %	97.5 %
Dropout Rate	1.6 %	0.0 %	0.0 %	0.0 %	0 %
Promotion Rate	90.2 %	84.9 %	96.6 %	91.5 %	98.8 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Susp.	0	5	6	21	11
Expulsions	0	0	0	0	1
Alternative Placement	1	0	0	0	0
Total Number	2	5	6	21	12

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	7	4	4	4	5
Gender					
Female	71 %	* %	* %	* %	80 %
Male	29 %	* %	* %	* %	20 %
Ethnicity					
African American	29 %	* %	* %	* %	40 %
American Indian	0 %	* %	* %	* %	0 %
Asian/Pac. Islander	0 %	* %	* %	* %	0 %
Hispanic	0 %	* %	* %	* %	0 %
White	71 %	* %	* %	* %	60 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	13 yrs.	7 yrs.	8 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	14 %	* %	* %	* %	20 %
6 to 10	14 %	* %	* %	* %	40 %
11 or more	71 %	* %	* %	* %	40 %
Teacher by Program					
Regular	71 %	* %	* %	* %	0 %
Bilingual/ESL	14 %	* %	* %	* %	100 %
Career & Tech. Ed.	0 %	* %	* %	* %	0 %
Compensatory Ed.	14 %	* %	* %	* %	0 %
Gifted/Talented	0 %	* %	* %	* %	0 %
Special Education	0 %	* %	* %	* %	0 %
Other	0 %	* %	* %	* %	0 %
Advanced Degrees					
Master's	14 %	* %	* %	* %	40 %
Doctorate	0 %	* %	* %	* %	0 %
Attendance Rate	N/A %	98 %	94 %	96 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education

Mainstream Instruction

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Focus

The Kaleidoscope School/Escuela Caleidoscopio was chartered as a school-within-a-school, located on the L.T. Cunningham Elementary School Campus, to serve middle school students in grades 6-8. The school serves students in the Cunningham and Benavidez school zones, with priority given to Cunningham students. It is a process-oriented middle school based on the small school concept and grounded in multicultural, biliterate and bilingual techniques. The school also functions as a teacher training site for developing new approaches to issues of early adolescent education.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	92	100	97	97	85	62	74	73	90	95															
7	81	96	100	97	100	58	89	100	90	100	94	100	97	97	100										
8	87	93	100	100	93	57	71	88	100	90						67	57	88	83	80	93	93	96	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	48	46	43	41	44	53	59	52	53	54	49	49	44	42	42	48	51	48	49	53	43	43	40	40	41
7	52	56	49	46	45	61	58	66	54	59	53	57	54	50	51	50	57	51	54	56	47	53	50	46	48
8	50	54	54	50	45	57	60	63	58	55	54	58	54	48	52	52	54	58	53	57	55	51	53	47	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Kandy Stripe Academy

Telephone: 713-734-4909 **Principal:** Cassandra Anderson **Board Member:** Lawrence Marshall **Campus Number:** 378

Address: 8701 Delilah 77033-1727 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-8

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	262	257	332	392	430
Kindergarten and Below	54	50	78	92	115
Gender					
Female	55 %	55 %	54 %	54 %	54 %
Male	45 %	45 %	46 %	46 %	47 %
Race/Ethnicity					
African American	99 %	97 %	95 %	93 %	94 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	<1 %	0 %	0 %	0 %
Hispanic	1 %	2 %	4 %	7 %	6 %
White	0 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	0 %	0 %	%
Gifted/Talented	0 %	1 %	0 %	0 %	0 %
Special Ed	2 %	1 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	67 %	73 %	81 %	80 %
Limited English (LEP)	0 %	<1 %	1 %	2 %	2 %
At-Risk	24 %	47 %	40 %	49 %	41 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.1 %	97.0 %	96.7 %	97.1 %	96.6 %
Promotion Rate	96.2 %	95.6 %	97.4 %	94.4 %	97.4 %
Disciplinary Actions					
In-School Suspensions	2	0	0	2	1
Out-of-School Suspension	0	4	0	11	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	2	4	0	14	17

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islande					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Advanced Academics

Focus

The Kandy Stripe Academy, a contract charter school, offers a comprehensive, research-based curriculum, plus the advantages of small classes (16 or fewer students), extended class time, foreign-language instruction, an accelerated reading program, a computer lab, and a parent education program. It serves youngsters in pre-kindergarten through eighth grade.

PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	75	90	76	50	86	52	76	55	45	75															
4	65	74	73	58	73	46	54	48	41	38	81	71	91	79	80										
5	67	71	76	84	85	50	54	57	50	56						28	61	62	42	67					
6	89	89	82	85	77	75	42	62	44	61															
7	86	94	74	77	80	64	50	48	51	45	100	94	96	97	100										
8	75	94	94	96	91	56	61	50	52	58						44	78	89	57	58	63	89	100	83	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	50	59	55	43	47	52	65	59	43	44	61	61	65	55	61	44	66	53	45	43					
2	51	51	43	36	40	44	52	56	33	36	63	51	50	38	44	46	44	47	33	37					
3	51	50	44	32	42	52	56	47	36	44	56	59	52	33	41	44	53	44	31	36	48	54	44	29	38
4	47	50	47	42	38	46	51	54	40	36	57	60	56	52	41	48	49	48	47	40	50	48	49	48	38
5	49	51	50	45	42	47	46	45	39	39	55	56	56	45	47	43	59	46	43	37	52	51	49	50	43
6	55	50	52	43	43	58	46	48	36	40	54	51	56	46	47	47	44	51	41	44	53	49	48	41	45
7	56	59	52	46	40	59	57	47	43	43	58	60	50	49	42	47	57	46	50	41	52	53	50	52	40
8	46	55	51	45	48	46	58	55	39	44	52	57	52	45	46	43	53	52	50	51	43	51	54	46	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

Sidney Lanier Charter Middle School

Telephone: 713-942-1900 **Principal:** Linda A. Smith **Board Member:** Paula M. Harris **Campus Number:** 57

Address: 2600 Woodhead 77098-1615 **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,300	1,328	1,297	1,319	1,336
Gender					
Female	48 %	52 %	54 %	52 %	51 %
Male	52 %	48 %	46 %	48 %	49 %
Race/Ethnicity					
African American	16 %	13 %	12 %	12 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	10 %	11 %	12 %	14 %	12 %
Hispanic	30 %	31 %	31 %	33 %	34 %
White	44 %	44 %	44 %	41 %	39 %
Two or More	N/A %	N/A %	N/A %	N/A %	2 %
Students by Program					
Career & Tech. Ed.	3 %	<1 %	0 %	0 %	0 %
ESL	4 %	4 %	4 %	5 %	6 %
Gifted/Talented	66 %	66 %	70 %	69 %	67 %
Special Ed	4 %	5 %	5 %	5 %	5 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	35 %	30 %	29 %	30 %	30 %
Limited English (LEP)	4 %	4 %	5 %	6 %	6 %
At-Risk	22 %	18 %	14 %	18 %	20 %
Honors Classes	88 %	21 %	99 %	22 %	24 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	97.2 %	97.2 %	97.5 %	97.1 %
Dropout Rate	0.3 %	0.3 %	0.4 %	0.0 %	0 %
Promotion Rate	99.5 %	90.1 %	99.6 %	96.1 %	99.6 %
Disciplinary Actions					
In-School Suspensions	285	339	214	150	154
Out-of-School Susp.	133	134	75	107	70
Expulsions	1	0	0	1	1
Alternative Placement	10	15	9	9	4
Total Number	430	488	298	267	230

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	83	84	80	73	74
Gender					
Female	61 %	64 %	60 %	67 %	70 %
Male	39 %	36 %	40 %	33 %	30 %
Ethnicity					
African American	19 %	19 %	20 %	18 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	2 %	4 %	1 %	3 %
Hispanic	8 %	11 %	9 %	10 %	9 %
White	71 %	68 %	68 %	71 %	69 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	38 %	40 %	37 %	38 %
6 to 10	18 %	17 %	19 %	25 %	27 %
11 or more	46 %	45 %	41 %	38 %	35 %
Teacher by Program					
Regular	52 %	63 %	54 %	51 %	46 %
Bilingual/ESL	1 %	1 %	8 %	7 %	9 %
Career & Tech. Ed.	1 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	5 %	4 %	5 %
Gifted/Talented	37 %	26 %	28 %	37 %	35 %
Special Education	5 %	5 %	1 %	1 %	4 %
Other	4 %	5 %	5 %	0 %	0 %
Advanced Degrees					
Master's	28 %	30 %	35 %	32 %	32 %
Doctorate	5 %	5 %	6 %	4 %	4 %
Attendance Rate	97 %	97 %	97 %	97 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

IB-MYP
Vanguard Magnet

Multilingual

English as a Second Language

Focus

Lanier Middle School's Beacon for Educational Possibilities was developed as a whole school charter that promoted an academic and purposeful education for Lanier students in grades 6-8, and demonstrated the possibility of achieving similar results for all students. To accomplish this, the charter established a school-based center for research and development of best educational practices. The school also serves as a catalyst for effective school reform and systemic change.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	97	98	98	96	93	91	91	93	89	91															
7	93	97	95	96	94	88	89	95	96	89	98	99	98	98	96										
8	97	99	98	98	99	92	93	91	94	96						90	92	89	93	87	94	98	96	97	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	100	100	100	100	99	100	100	100	100	99															
7	99	100	100	100	100	100	99	100	100	100	99	100	100	100	100										
8	100	100	100	100	100	100	99	100	100	100						99	100	99	99	98	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	73	71	74	66	70	77	78	78	69	72	70	72	70	66	66	72	74	77	69	73	70	67	71	63	67
7	70	76	73	72	65	78	79	81	74	68	72	77	71	69	64	71	75	78	76	70	68	73	72	73	66
8	71	72	73	71	69	80	80	82	80	76	71	69	74	67	66	72	71	76	73	73	74	71	75	69	71

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	84	79	82	75	79	88	87	85	78	80	78	80	76	75	72	82	82	83	78	79	79	74	78	71	74
7	79	85	79	80	74	88	90	88	81	80	80	85	78	75	74	81	84	84	82	81	78	81	79	81	76
8	78	81	80	79	77	86	90	89	88	84	77	77	80	73	73	79	79	82	79	80	82	81	82	77	81

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Leader's Academy

Telephone: 713-551-8777 **Principal:** Shirley M. Johnson **Board Member:** Lawrence Marshall **Campus Number:** 326

Address: 6011 West Orem 77045-2007 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total			206	247	202
Gender					
Female			50 %	55 %	56 %
Male			50 %	45 %	44 %
Race/Ethnicity					
African American			79 %	64 %	56 %
American Indian			0 %	0 %	0 %
Asian/Pac. Islande			0 %	1 %	1 %
Hispanic			18 %	34 %	41 %
White			2 %	1 %	1 %
Two or More			N/A %	N/A %	<1 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	34 %
ESL			0 %	0 %	2 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			5 %	1 %	2 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			40 %	55 %	55 %
Limited English (LEP)			1 %	4 %	5 %
At-Risk			71 %	84 %	87 %
Honors Classes			0 %	0 %	0 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate				82.9 %	84.8 %
Dropout Rate				8.1 %	8.6 %
Completion Rate				N/A %	
Graduate Count				17	34
Texas Scholars				17	34
Disciplinary Actions					
In-School Suspensions				152	0
Out-of-School Susp.				148	11
Expulsions				1	1
Alternative Placement				38	1
Total Number				339	13

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
		Not Evaluated	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
		AEA: Unacceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Business, Management & Administration Cluster
Education & Training
Finance Cluster
Human Services Cluster
Information Technology Cluster
Marketing, Sales & Services Cluster

Special Notes

Leader's Academy opened August, 2007; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9			53	66	74			3	12	43															
10			38	40	67			8	4	13								15	7	6			39	44	56
11			71	84	70			27	29	50								42	41	64			85	85	91

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9			38	41	33			42	43	35			40	40	32			36	38	34			35	29	30
10			35	40	28			37	35	31			40	38	31			32	37	30			33	34	31
11			40	45	31			33	41	27			36	40	29			37	41	33			36	46	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested				38.9	40.2
Math Average				35.4	32.7
Verbal Average				32.8	30.2
Writing Average				34.8	32.4

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					51.2
Math Average				*	352
Verbal Average				*	391
Writing Average				*	388

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					16.7
Composite Average					16.5

Liberty High School

Telephone: 713-458-5555 **Principal:** Monico Rivas **Board Member:** Harvin C. Moore **Campus Number:** 324

Address: 6400 SW. FRWY, Suite A 77074-2213 **Region:** West **Regional Superintendent:** Barbara Thornhill **Grades Served:** 12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	178	228	166	219	239
Gender					
Female	31 %	34 %	34 %	41 %	36 %
Male	69 %	66 %	66 %	59 %	64 %
Race/Ethnicity					
African American	3 %	2 %	8 %	7 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	<1 %	2 %	0 %	0 %
Hispanic	97 %	98 %	90 %	93 %	95 %
White	0 %	0 %	0 %	0 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	17 %	14 %	27 %	14 %	23 %
ESL	82 %	92 %	92 %	88 %	87 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	<1 %	1 %	1 %	0 %
Title I	0 %	90 %	99 %	100 %	100 %
Free/Reduced Lunch	89 %	94 %	92 %	92 %	95 %
Limited English (LEP)	82 %	92 %	93 %	88 %	87 %
At-Risk	99 %	98 %	100 %	100 %	100 %
Honors Classes	12 %	0 %	0 %	0 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	94.2 %	77.3 %	84.2 %	79.1 %	72.2 %
Dropout Rate	22.7 %	42.4 %	42.9 %	29.7 %	26.1 %
Completion Rate	85.2 %	N/A %	N/A %	N/A %	
Graduate Count	0	4	18	21	32
Texas Scholars	0	4	18	21	31
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	2	5	5	9	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	5	5	9	2

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	22	4	9	11	10
Gender					
Female	64 %	* %	78 %	55 %	70 %
Male	36 %	* %	22 %	45 %	30 %
Ethnicity					
African American	27 %	* %	11 %	9 %	20 %
American Indian	0 %	* %	0 %	0 %	0 %
Asian/Pac. Islander	18 %	* %	33 %	9 %	20 %
Hispanic	45 %	* %	33 %	45 %	20 %
White	9 %	* %	22 %	36 %	40 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	7 yrs.	11 yrs.	11 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	50 %	* %	22 %	36 %	10 %
6 to 10	32 %	* %	44 %	18 %	30 %
11 or more	18 %	* %	33 %	45 %	60 %
Teacher by Program					
Regular	5 %	* %	22 %	45 %	30 %
Bilingual/ESL	73 %	* %	56 %	55 %	40 %
Career & Tech. Ed.	14 %	* %	11 %	0 %	0 %
Compensatory Ed.	0 %	* %	0 %	0 %	10 %
Gifted/Talented	0 %	* %	0 %	0 %	0 %
Special Education	0 %	* %	11 %	0 %	0 %
Other	9 %	* %	0 %	0 %	20 %
Advanced Degrees					
Master's	36 %	* %	44 %	18 %	50 %
Doctorate	0 %	* %	11 %	0 %	0 %
Attendance Rate	94 %	96 %	88 %	90 %	

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Meets AYP	Meets AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Mainstream Instruction

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Information Technology Cluster

Special Notes

Liberty High School opened January, 2005; therefore, the prior years of data are not available. Prior to 2006-2007, the school was named Newcomer Charter HS.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
11	4					0										5					24				

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
11	23					32					25					37					40				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					0.0
Math Average				*	
Verbal Average				*	
Writing Average				*	

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Mount Carmel Academy

Telephone: 713-643-2008 **Principal:** Maureen Giacchino **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 311

Address: 7155 Ashburn 77061-2611 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total				198	237
Gender					
Female				46 %	47 %
Male				54 %	53 %
Race/Ethnicity					
African American				24 %	21 %
American Indian				1 %	0 %
Asian/Pac. Islande				4 %	2 %
Hispanic				60 %	64 %
White				12 %	7 %
Two or More				N/A %	7 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				2 %	1 %
Gifted/Talented				0 %	0 %
Special Ed				3 %	3 %
Title I				0 %	0 %
Free/Reduced Lunch				33 %	55 %
Limited English (LEP)				2 %	1 %
At-Risk				18 %	53 %
Honors Classes				60 %	53 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					95.6 %
Dropout Rate					1.4 %
Completion Rate					
Graduate Count					24
Texas Scholars					22
Disciplinary Actions					
In-School Suspensions					26
Out-of-School Susp.					5
Expulsions					0
Alternative Placement					2
Total Number					33

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Academically Acceptable	Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Mount Carmel Academy opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9				88	100				40	54															
10				77	95				33	71									59	70				95	95
11				92	96				54	90									86	90				97	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9				52	50				54	48				53	51				52	52				46	48
10				54	51				51	51				50	47				53	52				50	49
11				60	57				50	55				56	54				53	57				56	54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					95.3
Math Average					39.1
Verbal Average					38.8
Writing Average					38.7

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					0.0
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					36.4
Composite Average					19.3

New Aspirations

Telephone: 713-394-3577 **Principal:** Emily Reeves **Board Member:** Greg Meyers **Campus Number:** 327

Address: 7055 Beechnut 77074-6003 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total			48	148	243
Gender					
Female			42 %	53 %	48 %
Male			58 %	47 %	52 %
Race/Ethnicity					
African American			40 %	22 %	31 %
American Indian			0 %	0 %	0 %
Asian/Pac. Islande			0 %	1 %	<1 %
Hispanic			54 %	68 %	63 %
White			6 %	8 %	6 %
Two or More			N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	0 %
ESL			0 %	7 %	8 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			0 %	1 %	2 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			58 %	63 %	58 %
Limited English (LEP)			4 %	7 %	9 %
At-Risk			81 %	83 %	93 %
Honors Classes			0 %	1 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate				77.8 %	72.2 %
Dropout Rate				6.5 %	17.9 %
Completion Rate				N/A %	
Graduate Count				5	4
Texas Scholars				2	1
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Susp.				4	2
Expulsions				0	0
Alternative Placement				2	3
Total Number				6	30

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
		Not Evaluated	Meets AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
		AEA: Unacceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

New Aspirations opened August, 2007; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9			60	72	62			11	13	18															
10			56	45	50			17	6	19								21	18	22			45	53	67
11			71	77	70			11	45	41								13	70	55			71	87	83

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9			35	39	32			44	46	38			39	38	31			35	36	36			40	35	34
10			36	19	33			40	33	41			36	25	30			36	35	35			38	35	36
11			46	38	43			43	37	40			40	39	38			41	28	46			43	40	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					0.0
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

North Houston Early College High School

Telephone: 713-696-6168 **Principal:** Josiah A. Franklin **Board Member:** Anna Eastman **Campus Number:** 308

Address: 99 Lyerly 77022-8501 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total				106	200
Gender					
Female				56 %	58 %
Male				44 %	43 %
Race/Ethnicity					
African American				21 %	19 %
American Indian				0 %	0 %
Asian/Pac. Islande				0 %	0 %
Hispanic				75 %	77 %
White				4 %	4 %
Two or More				N/A %	0 %
Students by Program					
Career & Tech. Ed.				100 %	99 %
ESL				2 %	1 %
Gifted/Talented				32 %	36 %
Special Ed				1 %	1 %
Title I				96 %	100 %
Free/Reduced Lunch				90 %	87 %
Limited English (LEP)				2 %	1 %
At-Risk				29 %	28 %
Honors Classes				99 %	100 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					97.6 %
Dropout Rate					0 %
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					1
Out-of-School Susp.					0
Expulsions					0
Alternative Placement					0
Total Number					1

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number				6	10
Gender					
Female				17 %	40 %
Male				83 %	60 %
Ethnicity					
African American				0 %	0 %
American Indian				0 %	0 %
Asian/Pac. Islander				33 %	10 %
Hispanic				33 %	40 %
White				33 %	40 %
Two or More				N/A %	10 %
Average Experience				1 yrs.	10 yrs.
Years of Experience					
5 or less				100 %	60 %
6 to 10				0 %	10 %
11 or more				0 %	30 %
Teacher by Program					
Regular				50 %	30 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				17 %	10 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				33 %	60 %
Advanced Degrees					
Master's				33 %	50 %
Doctorate				17 %	10 %
Attendance Rate				98 %	100 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
			Exemplary	Exemplary

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Information Technology

Advanced Academics

Vanguard Neighborhood
Pre-AP

Special Notes

North Houston Early College High School opened August, 2008; therefore, the prior years of data are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9				100	100				94	98															
10					99					100										97					100
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9				60	61				66	70				61	59				68	65				52	59
10					59					65					54					61					62
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					96.0
Math Average					44.5
Verbal Average					40.1
Writing Average					40.2

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

John G. Osborne Elementary

Telephone: 281-405-2525 **Principal:** Jacqueline Parnell **Board Member:** Carol Mims Galloway **Campus Number:** 213

Address: 800 Ringold 77088-6337 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	390	425	437	448	457
Kindergarten and Below	121	149	149	156	157
Gender					
Female	49 %	50 %	50 %	48 %	51 %
Male	51 %	50 %	50 %	52 %	49 %
Race/Ethnicity					
African American	68 %	71 %	71 %	69 %	66 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	<1 %	0 %	<1 %	0 %
Hispanic	30 %	28 %	29 %	31 %	32 %
White	1 %	1 %	0 %	<1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	3 %	7 %	6 %	8 %	9 %
ESL	12 %	8 %	7 %	8 %	9 %
Gifted/Talented	8 %	5 %	4 %	3 %	1 %
Special Ed	9 %	8 %	10 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	97 %	93 %
Limited English (LEP)	16 %	15 %	16 %	20 %	24 %
At-Risk	43 %	45 %	57 %	56 %	53 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	97.0 %	96.1 %	95.7 %	97.3 %	95.4 %
Promotion Rate	95.8 %	86.0 %	94.0 %	93.1 %	94.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	6	29	6	13	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	29	6	13	2

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	28	25	29	29	30
Gender					
Female	89 %	84 %	83 %	79 %	87 %
Male	11 %	16 %	17 %	21 %	13 %
Ethnicity					
African American	79 %	76 %	69 %	76 %	87 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	11 %	8 %	7 %	7 %	3 %
Hispanic	0 %	8 %	17 %	17 %	10 %
White	11 %	8 %	7 %	0 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	46 %	56 %	62 %	59 %	47 %
6 to 10	21 %	20 %	10 %	21 %	33 %
11 or more	32 %	24 %	28 %	21 %	20 %
Teacher by Program					
Regular	75 %	92 %	100 %	93 %	93 %
Bilingual/ESL	7 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	8 %	0 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	28 %	17 %	21 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	1
Educational Aides	8	6	6	5	7

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education

Multiple Impairments
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	69	71	72	72	96	43	51	62	88	96															
4	78	90	81	98	95	75	92	83	92	88	85	93	93	97	89										
5	69	71	71	91	98	72	83	87	94	92						66	81	95	100	100					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	46	49	48	47	50	44	48	43	46	58	48	55	58	56	62	38	48	36	52	51					
2	58	53	43	36	43	65	59	51	44	46	61	52	49	34	45	52	43	42	44	46					
3	49	46	41	49	70	45	51	48	51	72	50	47	48	43	67	44	56	40	62	73	44	49	39	55	65
4	58	64	57	54	62	63	69	63	51	71	59	71	58	52	68	64	63	53	54	66	56	66	54	49	62
5	53	52	47	59	65	56	55	58	66	67	51	46	51	61	62	57	58	51	71	71	50	53	53	67	67

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3	*					*														
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1		*	48	61	86		*	44	55	87		*	55	61	84		*	46	75	94					
2																									
3	*					*					*					*					*				
4																									
5																									

Project Chrysalis Charter Middle School

Telephone: 713-924-1700 **Principal:** José A. Covarrubia **Board Member:** Diana Dávila **Campus Number:** 71

Address: 4528 Leeland 77023-3047 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	141	147	136	137	157
Gender					
Female	52 %	49 %	51 %	55 %	54 %
Male	48 %	51 %	49 %	45 %	47 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	1 %	1 %	1 %	1 %	2 %
Hispanic	97 %	98 %	98 %	97 %	97 %
White	0 %	0 %	0 %	1 %	1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	5 %	15 %	18 %	18 %
Gifted/Talented	1 %	2 %	7 %	24 %	48 %
Special Ed	4 %	5 %	4 %	2 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	87 %	91 %	93 %	92 %
Limited English (LEP)	2 %	5 %	15 %	18 %	18 %
At-Risk	36 %	44 %	40 %	31 %	27 %
Honors Classes	99 %	98 %	100 %	99 %	101 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	99.0 %	98.5 %	98.5 %	98.4 %	98.0 %
Dropout Rate	0.0 %	1.1 %	0.0 %	0.0 %	0 %
Promotion Rate	99.3 %	95.0 %	100.0 %	96.3 %	100 %
Disciplinary Actions					
In-School Suspensions	9	3	4	1	0
Out-of-School Susp.	0	25	25	15	17
Expulsions	0	0	0	0	0
Alternative Placement	0	3	0	0	0
Total Number	9	31	29	16	17

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	7	7	8	8	9
Gender					
Female	86 %	71 %	50 %	50 %	67 %
Male	14 %	29 %	50 %	50 %	33 %
Ethnicity					
African American	43 %	43 %	25 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	14 %	0 %	25 %	11 %
Hispanic	29 %	14 %	25 %	25 %	22 %
White	14 %	29 %	50 %	50 %	44 %
Two or More	N/A %	N/A %	N/A %	N/A %	22 %
Average Experience	4 yrs.	5 yrs.	2 yrs.	3 yrs.	4 yrs.
Years of Experience					
5 or less	86 %	57 %	100 %	75 %	78 %
6 to 10	14 %	43 %	0 %	13 %	11 %
11 or more	0 %	0 %	0 %	13 %	11 %
Teacher by Program					
Regular	43 %	14 %	25 %	25 %	22 %
Bilingual/ESL	29 %	29 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	29 %	43 %	50 %	63 %	67 %
Special Education	0 %	0 %	13 %	0 %	0 %
Other	0 %	14 %	13 %	13 %	11 %
Advanced Degrees					
Master's	14 %	14 %	13 %	13 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	97 %	96 %	97 %	100 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Recognized	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Content Mastery
Resource

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Focus

Project Chrysalis is a program charter school for grades 6-8 operating within Cage Elementary School. The instructional emphasis is on interdisciplinary learning and project-based activities. Students also benefit from resources and learning opportunities made available by the local business community, such as mentorship and real-life experience of the business world the students will be entering in a few years.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	100	98	100	100	100	81	80	92	96	100															
7	92	98	95	98	98	89	87	84	98	96	100	96	100	96	100										
8	92	100	100	100	98	85	88	86	90	91						86	86	92	95	98	100	100	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	56	54	58	59	63	59	53	62	62	69	57	59	62	60	60	57	56	64	66	69	52	50	57	60	59
7	54	60	56	59	60	62	63	63	58	64	59	65	60	62	59	57	64	58	64	62	56	60	57	65	63
8	55	56	57	57	56	64	65	65	58	56	61	58	63	56	56	57	57	62	63	63	59	55	61	57	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Pro-Vision School

Telephone: 713-748-0030 **Principal:** Vaughn Brock **Board Member:** Paula M. Harris **Campus Number:** 332

Address: 4422 Balkin 77021-4104 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 5-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	83	81	97	115	155
Gender					
Female	0 %	0 %	0 %	0 %	0 %
Male	100 %	100 %	100 %	100 %	100 %
Race/Ethnicity					
African American	88 %	81 %	82 %	85 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	1 %
Hispanic	11 %	17 %	15 %	13 %	14 %
White	1 %	1 %	2 %	2 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	22 %	28 %	27 %	23 %	15 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	86 %	86 %	88 %	83 %
Limited English (LEP)	0 %	0 %	0 %	0 %	4 %
At-Risk	88 %	83 %	65 %	79 %	72 %
Honors Classes	17 %	0 %	0 %	0 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	96.9 %	96.3 %	94.6 %	96.7 %	96.7 %
Dropout Rate	1.6 %	3.6 %	0.0 %	0.0 %	1 %
Promotion Rate	93.9 %	83.3 %	97.5 %	90.0 %	93.0 %
Disciplinary Actions					
In-School Suspensions	13	5	1	102	2
Out-of-School Susp.	17	35	0	62	128
Expulsions	0	0	0	0	0
Alternative Placement	5	4	0	9	6
Total Number	35	44	1	173	136

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
AEA: Acad. Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Resource/Content Mastery

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
5	67	45	36	23	26	22	50	55	44	26						36	10	36	38	30					
6	79	71	57	77	48	53	38	38	44	44															
7	71	72	51	48	54	33	54	29	45	50	78	88	59	56	70										
8	79	69	81	60	71	36	46	26	30	52						36	31	26	28	34	63	69	52	50	79

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
5	31	41	39	33	29	41	48	35	32	32	38	15	32	31	35	39	42	37	35	25	37	45	27	32	26
6	42	40	33	29	29	44	44	44	31	33	43	34	29	26	32	45	42	40	30	37	42	33	29	23	31
7	43	44	42	32	34	45	44	38	33	36	42	48	33	28	31	41	45	36	40	37	43	32	36	28	34
8	47	43	42	32	39	47	39	40	35	42	44	44	36	30	41	48	41	43	40	47	50	34	41	27	35

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
5																									
6																									
7																									
8																									

REACH Charter High School

Telephone: 713-675-1118 **Principal:** Bertie Simmons **Board Member:** Diana Dávila **Campus Number:** 349

Address: 520 Mercury 77013-5217 **Region:** East **Regional Superintendent:** Samuel Sarabia (interim) **Grades Served:** 11-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	64	123	158	289	367
Gender					
Female	38 %	44 %	41 %	43 %	44 %
Male	63 %	56 %	59 %	57 %	56 %
Race/Ethnicity					
African American	19 %	27 %	23 %	29 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	1 %	1 %
Hispanic	80 %	71 %	74 %	68 %	65 %
White	2 %	2 %	3 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	1 %
Students by Program					
Career & Tech. Ed.	3 %	64 %	70 %	61 %	43 %
ESL	0 %	8 %	13 %	8 %	11 %
Gifted/Talented	0 %	2 %	0 %	0 %	%
Special Ed	16 %	22 %	18 %	18 %	20 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	67 %	59 %	79 %	71 %	67 %
Limited English (LEP)	2 %	8 %	15 %	10 %	11 %
At-Risk	98 %	91 %	86 %	85 %	90 %
Honors Classes	0 %	0 %	0 %	0 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate		78.0 %	72.9 %	83.2 %	83.8 %
Dropout Rate		27.6 %	47.2 %	33.4 %	27 %
Completion Rate		N/A %	N/A %	N/A %	
Graduate Count		16	23	62	101
Texas Scholars		1	0	3	8
Disciplinary Actions					
In-School Suspensions		12	55	31	25
Out-of-School Susp.		6	7	19	63
Expulsions		0	0	0	3
Alternative Placement		1	3	6	11
Total Number		19	65	56	134

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number		3	10	6	15
Gender					
Female		* %	50 %	50 %	47 %
Male		* %	50 %	50 %	53 %
Ethnicity					
African American		* %	60 %	50 %	60 %
American Indian		* %	0 %	0 %	0 %
Asian/Pac. Islander		* %	10 %	33 %	7 %
Hispanic		* %	20 %	0 %	13 %
White		* %	10 %	17 %	13 %
Two or More		N/A %	N/A %	N/A %	7 %
Average Experience		7 yrs.	14 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less		* %	50 %	50 %	53 %
6 to 10		* %	0 %	17 %	33 %
11 or more		* %	50 %	33 %	13 %
Teacher by Program					
Regular		* %	20 %	50 %	33 %
Bilingual/ESL		* %	20 %	0 %	0 %
Career & Tech. Ed.		* %	20 %	50 %	33 %
Compensatory Ed.		* %	20 %	0 %	20 %
Gifted/Talented		* %	0 %	0 %	0 %
Special Education		* %	20 %	0 %	7 %
Other		* %	0 %	0 %	7 %
Advanced Degrees					
Master's		* %	30 %	50 %	33 %
Doctorate		* %	0 %	0 %	7 %
Attendance Rate		97 %	96 %	96 %	99 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Meets AYP	Meets AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Acceptable

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Business, Management & Administration
Health Science
Human Services
Information Technology

Special Notes

Reach Charter opened August, 2005; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2005-2006.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
10																									
11	50	25		25	30	0	15		6	21						10	10		7	34	36	50		32	65

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
10																									
11	37				30	31				35	31				28	40				39	33				34

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					1.7
Math Average					372
Verbal Average					358
Writing Average					326

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					*
Composite Average					*

South Early College High School

Telephone: 713-732-9231 **Principal:** Traci Stewart-Jones **Board Member:** Paula M. Harris **Campus Number:** 454

Address: 5655 Selinsky 77048-1864 **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total					54
Gender					
Female					69 %
Male					32 %
Race/Ethnicity					
African American					70 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					30 %
White					0 %
Two or More					0 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					9 %
Special Ed					0 %
Title I					0 %
Free/Reduced Lunch					81 %
Limited English (LEP)					0 %
At-Risk					52 %
Honors Classes					98 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Exemplary

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP

Special Notes

South Early College High School opened in August, 2009; therefore, prior years of student data are not available. No PEIMS Teacher data are available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9					100					87															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9					55					68					56					58					55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

Texas Connections Academy at Houston

Telephone: 281-496-4553 **Principal:** Lea Ann Lockard **Board Member:** Paula M. Harris **Campus Number:** 100

Address: 950 Threadneedle #130 77079-2925 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 3-8

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total					665
Gender					
Female					51 %
Male					49 %
Race/Ethnicity					
African American					17 %
American Indian					1 %
Asian/Pac. Islande					5 %
Hispanic					17 %
White					60 %
Two or More					0 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					1 %
Special Ed					<1 %
Title I					NA %
Free/Reduced Lunch					18 %
Limited English (LEP)					0 %
At-Risk					7 %
Honors Classes					NA %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islande					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

–	–	–	–	– (Prelim.)

TEA Accountability

–	–	–	–	– (Prelim.)

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technical Education

Advanced Academics

Special Notes

Texas Connections Academy at Houston opened mid-year, 2009-2010. Student demographics data were obtained from Chancery.

No Achievement Data for This School

TSU Charter Lab School

Telephone: 713-313-6754 **Principal:** Lois Bullock **Board Member:** Paula M. Harris **Campus Number:** 328

Address: 3100 Cleburne 77004-6506 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total		64	110	95	118
Kindergarten and Below		49	86	63	86
Gender					
Female		48 %	52 %	56 %	57 %
Male		52 %	48 %	44 %	43 %
Race/Ethnicity					
African American		92 %	92 %	92 %	92 %
American Indian		0 %	0 %	0 %	1 %
Asian/Pac. Islande		0 %	0 %	0 %	0 %
Hispanic		8 %	7 %	8 %	7 %
White		0 %	1 %	0 %	1 %
Two or More		N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual		0 %	0 %	0 %	1 %
ESL		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed		0 %	0 %	0 %	3 %
Title I		80 %	100 %	100 %	100 %
Free/Reduced Lunch		94 %	97 %	98 %	90 %
Limited English (LEP)		0 %	0 %	0 %	1 %
At-Risk		36 %	35 %	34 %	27 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islande					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate			91.1 %	89.8 %	92.2 %
Promotion Rate			92.9 %	95.7 %	96.6 %
Disciplinary Actions					
In-School Suspensions			0	0	4
Out-of-School Suspension			0	0	7
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			0	0	11

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
	Not Evaluated	Meets AYP	Not Evaluated	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Career & Technical Education

Advanced Academics

Special Notes

TSU Charter Lab School opened August, 2006; therefore, the prior years of data are not available.

Also PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
1																									
2																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
1																									
2																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1		30	32	24	28		23	22	18	18		37	45	35	38		27	26	30	22					
2		39	28	24	19		36	25	18	14		36	20	21	18		18	24	19	32					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
1																				
2																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									

Vision Academy

Telephone: 713-748-0030 **Principal:** Carrie Tate **Board Member:** Lawrence Marshall **Campus Number:** 453

Address: 4590 Wilmington St 77051-3332 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total					15
Gender					
Female					0 %
Male					100 %
Race/Ethnicity					
African American					73 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					27 %
White					0 %
Two or More					0 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed					0 %
Title I					0 %
Free/Reduced Lunch					87 %
Limited English (LEP)					0 %
At-Risk					87 %
Honors Classes					0 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
				AEA: Acceptable

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technical Education

Advanced Academics

Special Notes

Vision Academy opened in August, 2009; therefore, prior years of student data are not available. No PEIMS Teacher data are available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
9					60					14															
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
9					33					34					30					40					25
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
9																									
10																									
11																									

College Bound

PSAT

	05–06	06–07	07–08	08–09	09–10
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT–1

	04–05	05–06	06–07	07–08	08–09
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	04–05	05–06	06–07	07–08	08–09
% at or above Criterion					
Composite Average					

William A. Lawson Institute for Peace and Prosperity Middle

Telephone: 713-225-1551 **Principal:** Ellis Douglas **Board Member:** Paula M. Harris **Campus Number:** 343

Address: 3100 Cleburne 3rd Floor 77004-6506 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	84	106	112	104	67
Gender					
Female	1 %	0 %	0 %	0 %	0 %
Male	99 %	100 %	100 %	100 %	100 %
Race/Ethnicity					
African American	96 %	96 %	96 %	93 %	96 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	4 %	4 %	5 %	4 %
White	1 %	0 %	0 %	2 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	6 %	7 %	6 %	4 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	71 %	72 %	79 %	80 %	66 %
Limited English (LEP)	0 %	0 %	0 %	1 %	0 %
At-Risk	62 %	51 %	47 %	57 %	58 %
Honors Classes	5 %	0 %	0 %	1 %	0 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.4 %	95.5 %	95.0 %	95.3 %	94.3 %
Dropout Rate	0.0 %	0.0 %	1.6 %	0.0 %	1.3 %
Promotion Rate	100.0 %	92.5 %	100.0 %	91.4 %	98.6 %
Disciplinary Actions					
In-School Suspensions	175	144	1	15	1
Out-of-School Susp.	113	70	82	63	67
Expulsions	0	0	0	0	0
Alternative Placement	2	8	0	0	1
Total Number	290	222	83	78	69

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islander					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Advanced Academics

Vanguard Neighborhood

Focus

This external campus charter has designed an educational plan to increase student academic success by strengthening, expanding, and linking academic programs in a learning-hub environment. The plan contains a design specifically for boys, assimilation of mentors into academic studies, activity-oriented lessons, a linked core curriculum, integration of technology with math and science, hubs as learning environments, and a student Academy Court system for behavior management. The targeted school population is adolescent males men in grades 6 through 8 in southeast Houston who would benefit from a strong academic program that stresses values, ethics, self-esteem, and commitment to the community. W. A. L. I. P. P. PEIMS data for teachers and staff are not available.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	96	88	92	79	72	87	67	47	50	59															
7	90	83	82	73	95	73	87	53	27	58	94	93	93	88	100										
8	91	96	89	90	100	59	57	72	27	65						28	89	59	30	78	50	100	93	87	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	58	55	50	44	48	64	58	51	45	45	54	50	55	42	45	58	53	55	46	53	54	52	51	41	44
7	59	58	51	41	46	62	67	56	40	47	59	59	53	34	40	53	63	50	49	48	57	56	52	41	46
8	58	54	55	47	49	58	59	58	44	46	55	53	55	44	45	54	55	60	55	55	53	56	55	44	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Mabel Wesley Elementary

Telephone: 713-696-2860 **Principal:** Kimberly Agnew Borders **Board Member:** Carol Mims Galloway **Campus Number:** 254

Address: 800 Dillard 77091-2301 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	688	549	443	457	480
Kindergarten and Below	195	163	123	128	147
Gender					
Female	51 %	49 %	50 %	49 %	48 %
Male	49 %	51 %	50 %	51 %	52 %
Race/Ethnicity					
African American	85 %	85 %	87 %	86 %	89 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	<1 %	0 %	0 %	<1 %	0 %
Hispanic	14 %	14 %	13 %	14 %	11 %
White	1 %	1 %	1 %	0 %	<1 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	7 %	5 %	3 %
Gifted/Talented	7 %	8 %	7 %	3 %	4 %
Special Ed	7 %	8 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	98 %	100 %	100 %	100 %
Limited English (LEP)	5 %	6 %	7 %	9 %	6 %
At-Risk	32 %	47 %	56 %	56 %	50 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	95.4 %	94.7 %	94.9 %	96.5 %	95.8 %
Promotion Rate	90.9 %	83.8 %	86.7 %	87.7 %	97.0 %
Disciplinary Actions					
In-School Suspensions	0	13	0	0	0
Out-of-School Suspension	188	290	139	73	39
Expulsions	0	0	0	0	0
Alternative Placement	1	0	1	3	0
Total Number	189	303	140	76	39

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	44	39	30	27	28
Gender					
Female	82 %	79 %	90 %	81 %	79 %
Male	18 %	21 %	10 %	19 %	21 %
Ethnicity					
African American	77 %	82 %	83 %	78 %	75 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	3 %	7 %	7 %
Hispanic	0 %	0 %	0 %	4 %	7 %
White	18 %	13 %	13 %	11 %	11 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Average Experience	6 yrs.	7 yrs.	9 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	61 %	62 %	50 %	41 %	32 %
6 to 10	23 %	23 %	20 %	37 %	32 %
11 or more	16 %	15 %	30 %	22 %	36 %
Teacher by Program					
Regular	75 %	97 %	100 %	93 %	96 %
Bilingual/ESL	11 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	0 %	0 %	0 %	0 %
Special Education	9 %	3 %	0 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	21 %	27 %	15 %	14 %
Doctorate	0 %	0 %	0 %	4 %	4 %
Attendance Rate	95 %	92 %	92 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	6	5	6	5	6

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	89	74	87	80	88	60	75	87	89	92															
4	70	90	80	82	81	60	85	80	84	89	82	95	82	84	88										
5	72	88	88	72	94	47	91	86	86	87						38	89	90	86	90					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3	89	73	88	81	88	61	71	88	90	92															
4	70	91	80	84	82	60	84	80	84	88	82	96	84	85	88										
5	71	92	88	72	94	48	97	85	86	88						38	92	90	86	90					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	48	49	53	37	51	46	48	47	34	57	55	51	58	48	62	41	47	43	38	44					
2	42	44	54	46	35	41	46	55	49	42	49	44	56	48	36	35	38	50	61	35					
3	50	46	44	39	44	52	51	54	48	57	54	47	38	41	47	49	52	43	52	51	47	49	42	42	43
4	46	53	49	45	40	55	50	51	52	52	54	61	54	57	47	46	50	50	46	42	46	49	51	42	40
5	54	53	51	45	42	61	59	65	58	57	63	55	55	46	47	61	66	59	54	51	53	54	51	44	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1	48	49	53	37	50	46	48	47	34	57	55	52	58	49	62	40	46	43	38	44					
2	42	46	53	44	32	41	46	55	47	39	49	44	55	46	35	35	38	48	60	33					
3	48	44	45	38	40	50	47	54	47	53	52	46	38	40	44	48	50	45	51	46	46	48	43	41	39
4	44	52	44	44	37	52	49	46	49	48	51	61	48	55	44	45	48	45	45	39	44	47	46	40	36
5	51	53	48	40	40	57	58	60	51	55	59	53	51	40	45	61	62	55	49	49	51	52	48	38	40

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									

McKinley Williams Middle School

Telephone: 713-696-2600 **Principal:** Delesa O'Dell-Thomas **Board Member:** Carol Mims Galloway **Campus Number:** 82

Address: 6100 Knox 77091-4143 **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	626	527	457	449	438
Gender					
Female	48 %	46 %	42 %	46 %	42 %
Male	52 %	54 %	58 %	54 %	58 %
Race/Ethnicity					
African American	70 %	67 %	60 %	56 %	51 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islande	<1 %	0 %	0 %	<1 %	1 %
Hispanic	29 %	31 %	39 %	43 %	46 %
White	1 %	2 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	7 %	12 %	13 %	14 %
Gifted/Talented	3 %	7 %	7 %	6 %	8 %
Special Ed	23 %	27 %	25 %	17 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	89 %	95 %	94 %	93 %
Limited English (LEP)	8 %	9 %	15 %	14 %	22 %
At-Risk	71 %	68 %	65 %	65 %	63 %
Honors Classes	55 %	88 %	84 %	71 %	86 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	92.3 %	93.4 %	91.1 %	92.1 %	93.2 %
Dropout Rate	0.8 %	0.6 %	0.8 %	0.5 %	0.8 %
Promotion Rate	95.2 %	85.0 %	96.2 %	87.1 %	98.0 %
Disciplinary Actions					
In-School Suspensions	1,014	205	210	180	49
Out-of-School Susp.	520	256	292	199	119
Expulsions	0	1	0	2	0
Alternative Placement	32	46	67	75	55
Total Number	1,566	508	595	456	229

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number	36	38	36	37	39
Gender					
Female	81 %	71 %	72 %	68 %	67 %
Male	19 %	29 %	28 %	32 %	33 %
Ethnicity					
African American	94 %	92 %	97 %	95 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
Hispanic	0 %	0 %	0 %	3 %	10 %
White	6 %	8 %	3 %	3 %	0 %
Two or More	N/A %	N/A %	N/A %	N/A %	3 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	58 %	47 %	56 %	59 %	67 %
6 to 10	17 %	24 %	17 %	11 %	8 %
11 or more	25 %	29 %	28 %	30 %	26 %
Teacher by Program					
Regular	31 %	47 %	42 %	35 %	28 %
Bilingual/ESL	3 %	3 %	0 %	3 %	13 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	8 %	0 %	8 %	8 %	8 %
Gifted/Talented	25 %	21 %	25 %	30 %	23 %
Special Education	31 %	29 %	22 %	22 %	26 %
Other	3 %	0 %	3 %	3 %	3 %
Advanced Degrees					
Master's	22 %	26 %	36 %	27 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	94 %	95 %	95 %	97 %

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
Multiple Impairments
Resource

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
6	78	77	65	82	74	53	58	56	70	74															
7	58	77	62	64	69	38	56	53	71	74	85	91	76	80	90										
8	75	76	76	94	87	43	42	50	78	78						39	31	45	60	75	78	75	78	91	97

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
6	*	*	97	95	96	*	*	100	89	100															
7	80	*	100	94	91	67	*	93	100	97	100	*	96	94	100										
8	80	100	100	100	100	50	83	90	97	100						60	67	88	70	95	90	83	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
6	41	39	43	41	39	46	50	56	49	50	48	44	49	46	43	41	40	47	44	44	41	41	44	38	40
7	41	51	45	41	40	43	57	57	50	56	50	52	48	42	42	36	51	43	49	48	43	47	47	42	41
8	44	43	48	43	43	45	48	56	54	56	49	44	50	43	43	45	42	48	48	49	46	42	46	40	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
6	*		54	48	55	*		70	60	68	*		61	55	56	*		62	51	60	*		52	46	53
7	49	*	53	51	49	54	*	69	62	67	60	*	56	53	50	47	*	55	57	58	51	*	52	50	50
8	50	52	56	49	50	50	64	68	64	67	59	53	58	48	50	50	41	56	55	56	52	44	54	45	48

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
6																									
7																									
8																									

Young Learners Charter School

Telephone: 713-784-1215 **Principal:** Judith E. Miller **Board Member:** Harvin C. Moore **Campus Number:** 392

Address: 3333 Bering 77057-6718 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** PK

Student Profile

Enrollment	05–06	06–07	07–08	08–09	09–10
Total	1,488	816	1,114	2,086	1,691
Kindergarten and Below	1,488	816	1,114	2,086	1,691
Gender					
Female	48 %	50 %	51 %	49 %	48 %
Male	52 %	50 %	49 %	51 %	52 %
Race/Ethnicity					
African American	49 %	50 %	49 %	36 %	44 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islande	1 %	<1 %	1 %	1 %	<1 %
Hispanic	49 %	49 %	49 %	61 %	54 %
White	1 %	<1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	<1 %
Students by Program					
Bilingual	24 %	28 %	27 %	35 %	29 %
ESL	<1 %	<1 %	<1 %	1 %	%
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	2 %	4 %	2 %	1 %	2 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	100 %	100 %	100 %
Limited English (LEP)	28 %	32 %	29 %	37 %	32 %
At-Risk	34 %	33 %	29 %	47 %	42 %

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	89.0 %	90.5 %	89.3 %	90.5 %	88.0 %
Promotion Rate	N/A	N/A	N/A	N/A	
Disciplinary Actions					
In-School Suspensions	0	0	0	0	
Out-of-School Suspension	0	0	0	0	
Expulsions	0	0	0	0	
Alternative Placement	0	0	0	0	
Total Number	0	0	0	0	

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islande					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Itinerant Teacher Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Traditional Bilingual Program
English as a Second Language

Focus

Young Learners is a contract charter school especially for eligible pre-kindergartners. The school applies developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. The goal is to give young learners in a Head Start program the high-quality educational preparation that will enable them to flourish in first grade.

PEIMS data for teachers and staff are not available.

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: 713-654-1404 **Principal:** Anella Coleman **Board Member:** Diana Dávila **Campus Number:** 371

Address: 1809 Louisiana 77002-8013 **Region:** Alternative **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-8

Student Profile

	05–06	06–07	07–08	08–09	09–10
Enrollment					
Total	140	186	184	181	187
Kindergarten and Below	54	64	67	63	66
Gender					
Female	48 %	51 %	47 %	46 %	49 %
Male	52 %	49 %	53 %	54 %	51 %
Race/Ethnicity					
African American	89 %	87 %	86 %	88 %	90 %
American Indian	1 %	1 %	2 %	1 %	1 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	1 %
Hispanic	6 %	8 %	10 %	9 %	7 %
White	3 %	4 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	N/A %	N/A %	0 %
Students by Program					
Bilingual	1 %	1 %	0 %	1 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	2 %	1 %	1 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	88 %	87 %	88 %	88 %
Limited English (LEP)	1 %	1 %	0 %	1 %	0 %
At-Risk	17 %	20 %	39 %	45 %	18 %

Teacher & Staff Profile

	05–06	06–07	07–08	08–09	09–10
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
American Indian					
Asian/Pac. Islande					
Hispanic					
White					
Two or More					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	04–05	05–06	06–07	07–08	08–09
Attendance Rate	93.5 %	96.1 %	96.4 %	95.9 %	95.1 %
Promotion Rate	85.7 %	82.3 %	35.1 %	96.8 %	94.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	2	6	0	0	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	6	0	0	2

Adequate Yearly Progress (AYP)

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

05–06	06–07	07–08	08–09	09–10 (Prelim.)
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Advanced Academics

Focus

Young Scholars Academy for Excellence features developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. Teachers will utilize the Texas Essential Elements as objectives for continuous progress.

Special Note: PEIMS data for teachers and staff are not available for this school.

TAKS–All Students–English–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09	Social Studies 09–10
3	82	84	69	82	83	44	44	92	71	89															
4	69	75	80	89	88	54	45	85	89	69	79	90	95	100	88										
5	65	100	73	60	86	72	86	60	64	57						78	75	80	60	100					
6		90	100	89	91		60	20	100	96															
7			100	*	100			100	*	92			100	*	92										
8		*	*	71	*		*	*	86	0							*	*	71	40		*	*	57	80

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09*	Writing 09–10*	Science 05–06	Science 06–07	Science 07–08	Science 08–09*	Science 09–10*	Social Studies 05–06	Social Studies 06–07	Social Studies 07–08	Social Studies 08–09*	Social Studies 09–10*
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10*
1	47	53	41	53	37	47	55	36	49	41	57	57	52	53	51	54	56	51	64	41					
2	36	41	41	51	40	39	48	47	55	43	39	42	43	38	38	37	46	38	53	59					
3	43	44	47	37	40	47	40	50	37	35	44	43	38	39	41	46	41	48	43	36	40	43	50	38	33
4	46	52	52	43	41	51	46	56	47	42	49	53	57	43	40	45	47	61	47	40	49	48	56	37	41
5	47	60	47	45	51	52	49	51	42	41	52	60	48	41	52	47	53	45	46	57	46	46	46	38	45
6		50	52	42	46		41	47	45	51		48	49	37	44		45	38	50	47		39	39	41	45
7			57	*	43			64	*	44			64	*	39			54	*	43			56	*	45
8			*	45	44			*	47	42			*	44	44			*	45	45			*	48	35

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09*	Reading 09–10*	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09*	Mathematics 09–10*	Language 05–06	Language 06–07	Language 07–08	Language 08–09*	Language 09–10*	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09*	Enviro./Science 09–10*	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09*	Social Science 09–10*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Writing 05–06	Writing 06–07	Writing 07–08	Writing 08–09	Writing 09–10	Science 05–06	Science 06–07	Science 07–08	Science 08–09	Science 09–10
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 05–06	Reading 06–07	Reading 07–08	Reading 08–09	Reading 09–10	Mathematics 05–06	Mathematics 06–07	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Language 05–06	Language 06–07	Language 07–08	Language 08–09	Language 09–10	Enviro./Science 05–06	Enviro./Science 06–07	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Social Science 05–06	Social Science 06–07	Social Science 07–08	Social Science 08–09	Social Science 09–10
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

Houston Independent School District

Glossary

GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

Bracketed Items indicate sections in the School-level pages

ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS):
An information management system produced by the Texas Education Agency for the public schools of Texas which uses a standard collection of performance and profile data. Performance data are comprised of AEIS performance indicators—TAKS, student attendance, dropout rate, advanced courses, as well as school completion information. The profile section contains information on student and staff demographics, budgeted financial information, school program information, and class size information.

ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA) [ACCOUNTABILITY]:
The state redesigned the accountability system based on the TAKS test beginning with the 2003–2004 school year. TAKS passing rates in reading/English language arts, mathematics, writing, science, and social studies for all students and each of the four student groups: African American, Hispanic, White, and Economically Disadvantaged were analyzed to determine a campus's rating. In addition to TAKS scores, annual dropout rates for grades 7–8, and completion rates for high schools were analyzed. The ratings given by the state were Exemplary, Recognized, Academically Acceptable, and Academically Unacceptable. Ratings were determined by the lowest performance on any of 35 possible indicators.

ACT [STUDENT ACHIEVEMENT]:
The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The percentage of all students at or above the ACT criterion, 24, is presented for the 2004–2005 through 2008–2009 school years. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

ADEQUATE YEARLY PROGRESS (AYP):
All public schools campuses, school districts, and the state are evaluated for AYP under the accountability provisions in the No Child Left Behind (NCLB) Act. They are required to meet AYP criteria on three measures: Reading/Language Arts, Mathematics, and either Graduation Rate (for high schools and districts) or Attendance Rate (for elementary and middle/junior high schools). If a campus, district, or state that is receiving Title I, Part A funds fails to meet AYP for two consecutive years, that campus, district, or state is subject to certain requirements such as offering supplemental education services, offering school choice, and/or taking corrective actions.

ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:
Programs designed to meet the needs of the gifted/talented and high-achieving students in their neighborhood school. These programs are developed around TEA/HISD gifted and talented policies, yet can be tailored to meet the specific needs of each neighborhood.

Elementary:	Vanguard Neighborhood (VN), Vanguard Magnet (VM)
Grades 6–8:	International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement for high-achieving and G/T students, VN, VM
Grades 9–12:	IBMYP for grades 9 and 10, Pre-Advanced Placement for high-achieving and G/T students grades 9–11, College Board Advanced Placement for high-achieving and G/T students grades 9–12, International Baccalaureate Diploma Program for high-achieving and G/T students grades 11 and 12, VM, VN.

ADVANCED DEGREES [TEACHER PROFILE]:
Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:
The College Board's AP Program provides students with the opportunity to partake in college-level coursework and exams while in high school. Students may earn college credit or advanced placement in college courses via the AP Program. Each AP course concludes with a college-level exam. AP teachers are dedicated and passionate about the content they teach and are required to submit a syllabus for approval to the College Board. Pre-AP coursework in middle and/or early high school classes prepares students for the rigor of AP courses. AP and Pre-AP courses help students develop strong study skills, habits of mind, and critical thinking skills needed for college.

ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:
A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

APRENDA: LA PRUEBA DE LOGROS EN ESPAÑOL [STUDENT ACHIEVEMENT]:
Modeled after its companion, the Stanford 10, and developed by Hispanic educators, Aprenda 3 is the most culturally inclusive Spanish-language assessment of academic standards. It is based on the latest national norms (2004) and expanded beyond the scope of previous editions to include environment/science and social science.

As a non-biased, norm-referenced measure, the Aprenda 3 provides a culturally fair method of determining the relative standing of HISD Spanish-speaking students' academic performance when compared to that of Spanish-speaking students from a nationally representative sample.

The construction of the Aprenda 3 was aligned with the content measured by the Stanford Achievement Test Series (specifically, the Stanford 10), and the Aprenda 3 was manufactured to meet the needs of the students receiving most of their instruction in Spanish at all grade levels, K–12. Although parallel in content to the Stanford 10, Aprenda 3 is not a translation. Subtests in the following academic areas were included in the Aprenda in order to provide a complete assessment of educational achievement – reading, language, mathematics, listening, environment/science, and social science. For all subtests, except Calculos Matematicos (Mathematics Computation), test items were developed entirely in Spanish in order to ensure a non-biased test construction process. The Calculos Matematicos subtest, which contains only numerals, was taken directly from the Stanford Achievement Test Series in order to provide a statistical link between the two batteries. Only reading, mathematics, language, environment/science, and social science Normal Grade Equivalents (NCEs) are reported.

During the week of January 20–28, 2010, HISD administered the Aprenda 3. The district policy is that all English Language Learner (ELL) students in grades 1–8 who receive reading and language arts instruction in Spanish take the Aprenda. Since this test is well standardized and norm-referenced, and is aligned with accepted bilingual curricula and objectives, the spring 2010 administration of the Aprenda should represent an objective and accurate assessment of the academic achievement of HISD students.

NCEs are reported for non-Special Education students to make comparisons from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade. Since reading and language arts instruction in Spanish is limited at the high school level (grades 9–12), the results are only recorded for grades 1–8.

An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a grade

level at a school were tested.

ATTENDANCE RATE [TEACHER PROFILE]:
Teacher attendance is the percentage representing the total number of teacher days present divided by the total number of teacher duty days for 2005–2006 through 2009–2010. The total number of teacher days present is the total number of teacher duty days minus the total number of teacher absences. The total number of teacher duty days is the product of the total number of teaching positions at a school and the number of teacher duty days. From 2002–2003 to 2005–2006 mandatory and requested absences were used to calculate the attendance rate. Beginning with 2006–2007, only requested absences were used. N/A indicates that the attendance rate data were not reported. An asterisk (*) indicates there were fewer than five teachers with attendance data.

ATTENDANCE RATE [STUDENT OUTCOMES]:
The ratio of students' days present to total days in membership for the 2004–2005 through 2008–2009 school years. Students in all grades are included in the calculation.

AT-RISK [STUDENT PROFILE]:
The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state. Elementary students in pre-kindergarten through third grade are designated as "at-risk" of dropping out of school if they did not perform satisfactorily on the HISD pre-kindergarten language arts assessment, the mCLASS CIRCLE assessment or the Texas Primary Reading Inventory (TPRI)/Tejas Lee. Secondary students are "at-risk" if they failed two or more foundation courses during the previous year or are not passing two or more foundation courses during the current semester. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they are Limited English Proficient (LEP), failed any section of TAKS on the most recent attempt, were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, attend a disciplinary alternative education program, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

BILINGUAL [STUDENT PROFILE]:
Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

CAREER AND TECHNICAL EDUCATION [SCHOOL BASED PROGRAMS]:
Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses, commencing in the ninth grade and leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree. A variety of educational programs can be selected from one of the eight clusters listed below:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communication
- Business, Management & Administration
- Education & Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing, Sales, and Services
- Science, Tech., Engineering, and Mathematics
- Transportation, Distribution, and Logistics

CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :
Chancery was implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, the *Connect*-ED phone-message system, and the Parent Portal team.

CHARTER SCHOOL (CHARTER FOCUS):
Charter Schools are schools designed to offer equitable choices within the public school system. The basic premise is that they are released from some state laws, State Board of Education (SBOE) rules, and TEA regulations in return for increased student performance.

COMPENSATORY EDUCATION [TEACHER PROFILE]:
Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

COMPLETION RATE [STUDENT OUTCOME]:
This indicator shows the status of a group (cohort) of students after four years in high school. This rate was used in determining the standard accountability ratings. Completion I rates were used beginning with the 2005–2006 accountability ratings. These rates summed the percentages of students who graduated or were still enrolled in school after four years.

DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:
Disciplinary actions were recorded between the 2004–2005and 2008–2009 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported in the Profiles include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district's AEP placement or expulsion order and "other" actions.

DISTINGUISHED ACHIEVEMENT DIPLOMA [STUDENT OUTCOMES]:
Number of students meeting the requirements of the Distinguished Achievement Diploma Program. Students graduating with this diploma meet the same requirements as the Recommended Diploma. In addition, students must successfully complete four advanced measures from the following categories: original research project, test scores, and/or college courses.

DROPOUT RATE [STUDENT OUTCOMES]:
The annual student dropout rate is calculated as the number of dropouts in grades 7 through 12, divided by the number of students enrolled in grades 7 through 12. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:
Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

ENROLLMENT [STUDENT PROFILE]:
Number of students enrolled at the school on the last Friday in October for each of the years reported. It includes the number of students who were served at least two hours per day.

EXPULSION [STUDENT OUTCOMES]:
Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

FREE/REDUCED LUNCH [STUDENT PROFILE]:
Percentages of students approved for free or reduced price lunch at the school.

GIFTED/TALENTED [STUDENT PROFILE]:
These students participate in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

GRADES SERVED [STUDENT PROFILE]:
Grade levels taught at the school during 2009–2010. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

GRADUATE COUNT [STUDENT OUTCOMES]: Number of graduates from each graduate cycle reported.

HONOR CLASSES [STUDENT PROFILE]:
Percentages represent the composition of students enrolled in honors, advanced placement, pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

IN-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM [SCHOOL BASED PROGRAMS]:
The IB program is designed for students ages 16–19. It is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva, Switzerland. Both the syllabi and the examinations are prepared and administered under the direction of a multi-national team of examiners. The IB program emphasizes a philosophy of learning which accommodates the diverse traditions adhered to in the 112 countries where more than 1,341 member schools offer the program. The credentials earned in this program are recognized for admission to colleges and universities throughout the world and for course credits or advanced placement at institutions in North America.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM ACADEMY (IBMYP) [SCHOOL BASED PROGRAMS]:
The IBMYP program is designed for students aged 11–16 and is implemented in five grade levels, 6 through 10, as a preparation for the IB Diploma Program, but not a prerequisite. It is a comprehensive curriculum focused on interdisciplinary, thematic instruction which promotes making real world connections to the curriculum, international understanding, and responsible citizenship. Students are required to take eight subjects each year including: mathematics, science, social studies, Language A (usually the student's best language and the school's language of instruction in an advanced program of study), Language B (student's choice of a foreign language), fine arts, health, physical education and technology. Additionally, students complete a community service project. The IBMYP, like the Diploma Program, is based on the premise that education can foster understanding among young people around the world. Intercultural awareness is central to the program, to enable future generations to live more peaceful and productive lives.

MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:
HISD's Magnet School Plan is designed and implemented to provide programs whose quality and special focus will "attract" students to them voluntarily from across the district, and also increase the diversity of the student body. Students and parents throughout the district may choose from Magnet schools that offer a wide variety of programs (such as fine arts, extended day, math/science, Vanguard, and Montessori) in addition to a strong basic academic program. There are 103 schools with Magnet programs. Bus transportation is provided to students who reside more than two miles from the Magnet school.

Beginning with 2007–2008, the magnet program was reorganized into the following categories:

- **School-Wide Program (SWP)**
  School-Wide-Programs, previously known as Add-On-Programs, are whole-school Magnet programs established at existing schools that have a specific attendance zone and are designed to serve all the students attending the school who qualify for the program's specialty offering. All students who live within the attendance zone and/or attend the school will automatically participate in the Magnet program, they do not have to apply. Students not zoned to the school must apply; then they must be qualified for the specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWPs are designed to serve all qualified students in the school. SWP's are found only at elementary schools or at K – 8 campuses and all students are served except Pre-K students.

- **School-Wide Vanguard Program (SWVP)**
  School-Wide-Vanguard-Programs are a variation of SWP's. They are school -wide Magnet programs established at existing schools that have a specific attendance zone and are designed to serve all the students attending the school who qualify for the program's specialty, gifted and talented education. All students who live within the attendance zone and/or attend the school will automatically participate in the Magnet program once it has been determined that the student qualifies as a gifted and talented student. Students not zoned to the school must apply; then they must be qualified for the specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWVP's are found at the elementary and middle school levels.

- **School-Within-a-School (SWAS)**
  School-Within-a-School programs are Magnet programs established at existing schools that have a specific attendance zone, but they are designed to serve only a subset of the school's population. Students from throughout HISD must apply to be considered for any of these programs. Students then must be qualified for a specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWAS programs are designed to serve only the students in the Magnet program. All students, not zoned and zoned, must apply to be considered.

- **Separate and Unique Schools (SUS)**
  These Magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the programs. Students then must be qualified for a specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SUS programs are designed to serve all the students in the school and have no zoned students.

Elementary School Magnet Programs

Academy
Communications
Dual Language
Environmental Sciences
Fine Arts
Foreign Languages and Cultures
Integrated Technology
Leadership
Literature
Math, Science, and Technology
Montessori
Physical Development
Technology
Vanguard

Middle School Magnet Programs

Architectural and Graphic Design
Communication Arts
Dual Language
Fine Arts
Flexible Learning
Foreign Language and Math Languages
Math and Science
Technology
Vanguard

High School Magnet Programs

Architectural and Graphic Design	Law Enforcement and Criminal Justice
Aviation Sciences	Leadership
Business Administration	Math, Science, and Technology
Careers	Meteorology and Space Sciences
Communications	Milby Science Institute
Computer Technology	Mindful Exploration of Technology and the Arts (META)
Engineering Professions	Modern Humanities
Environmental Science	Music and Fine Arts
Fine Arts	Performing and Visual Arts
Fine Arts Coalition of Essential Schools	Research and Technology
Health Professions	Teaching Professions
Hotel and Restaurant Management	Technology Careers
Integrated Technology	Vanguard
	World Languages

MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:
A migratory child (ages 3–21) is a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker including a migratory dairy worker or a migratory fisher and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian who seeks to obtain, temporary or seasonal employment in agricultural or fishing work because of economic necessity has moved from one school district to another. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the No Child Left Behind Act. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to meet the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized approach to supplemental, instructional, and support services for migrant students.

MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:
Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Traditional Bilingual, Developmental Bilingual, Two-Way Bilingual Immersion, Bilingual Cultural Heritage, or English as a Second Language program.

- **BILINGUAL AND ENGLISH AS A SECOND LANGUAGE (ESL)**
  Bilingual/ESL programs are offered for native Spanish-speaking students who have been determined through the LEP identification process to be limited English proficient and who need to develop and enhance their English language skills. These Bilingual/ESL models consist of content instruction and support in Spanish, as well as, an intensive program of English instruction in all subject areas with instruction delivered through the use of ESL methodology commensurate with the student's level of English proficiency. The ESL program portion provides English-only instruction at both the elementary and secondary grade levels.

- **TRADITIONAL BILINGUAL PROGRAM (TBP):**
  The TBP is a Bilingual Program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually through grade 3. At grades 4–5, students who entered the program prior to grade 3 progress into the pre-exit phase of the program which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who entered the program at grade 3 or after, may remain in the bilingual program or progress into the pre-exit phase of the program based on LPAC recommendation. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP and must be mainstreamed into the all English curriculum.

- **DEVELOPMENTAL BILINGUAL PROGRAM (DBP):**
  The DBP is a Bilingual Program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. Language arts and content subjects are taught in the primary language in the early grades (PK–3). English instruction increases gradually throughout the elementary grades until reaching a level of proficiency in both languages that leads to a 50% primary language curriculum and a 50% English curriculum at grade 4. In grade 5, there is a 40% primary language curriculum and a 60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.
- **TWO-WAY BILINGUAL/IMMERSION PROGRAM (TWBIP):**
  The TWBIP is a Bilingual Program model whereby an equal combination of LEP and fluent English proficient (FEP) students are taught together in an effort to develop full bilingualism and bi-literacy for both groups. All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K–3), and gradually increase their English instruction until reaching a level of proficiency in both languages that leads to a 50% Spanish/ 50% English curriculum in grade 4. In grade 5, there is a 40% Spanish/60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

- **BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):**
  The BCHP serves LEP students, who are speakers of Vietnamese, Arabic, Mandarin, and Urdu in grades PK-5/6. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is imbedded within an intensive program of English language development using English as a Second Language methodology.

- **ENGLISH AS A SECOND LANGUAGE (ESL):**
  English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The program provides instruction in all subjects, focusing on the language arts-—listening, speaking, reading, and writing—through the use of English as a Second Language methodology.

- **SUMMER LIMITED ENGLISH PROFICIENCY (LEP) PRESCHOOL [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:**
  The Summer LEP Preschool program is designed to provide students who are limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for their first year in school. This tuition-free program must offer a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

NUMBER [TEACHER PROFILE]:
Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary removal from school is limited to three days; whereby a student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

PROMOTED [STUDENT OUTCOMES]:
Percent of students promoted to the next grade at the conclusion of each school year. Multiply impaired students have been excluded from the calculation. Students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in Chancery at the end of the previous school year and also enrolled during the following school year. Promotion rates were calculated for grades 1–8. N/A indicates that the data were not available.

PSAT/NMSQT [STUDENT ACHIEVEMENT]:
The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills. The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The percentage of all students tested in October of the school year is also reported.

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):
PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2008–2009 Profiles is taken from this PEIMS database.

RACE/ETHNICITY [STUDENT PROFILE]:
Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. Prior to 2009–2010 the five categories required by the Texas Education Agency and used in the Profiles are:

African American (not of Hispanic origin)
Asian (Asian or Pacific Islander)
Hispanic
Native American (includes Alaskan)
White (not of Hispanic origin)

Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The new categories are:

African American
American Indian or Native American
Asian (including Native Hawaiian or Alaskan Native)
Hispanic
White
Two or More Races

RECOMMENDED DIPLOMA [STUDENT OUTCOMES]:
Number of students meeting the requirements of the Recommended Degree Program. Students receiving the degree complete mathematics and science courses that are more rigorous, and select either the Career and Technology Education sequence, mathematics/science specialization or specialization in state approved courses.

SAT [STUDENT ACHIEVEMENT]:
The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and teaching quality, for example. The SAT was redesigned for 2005, and

a writing section was included.

The average scale scores for critical reading, mathematics, and writing are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT with a combined critical reading/math scale score equal to or above the criterion of 1100.

An asterisk (*) located in the SAT subsection of the Student Achievement section indicates that fewer than five students at a school were tested.

SCHOOLS ADMINISTRATIVE STUDENT INFORMATION (SASI) SYSTEM:
SASI was replaced as the primary student information system during the 2005–2006 year with the Chancery Student Management System.

SPECIAL EDUCATION [STUDENT PROFILE]:
Percentage of students at the school who are identified as eligible for special education services.

SPECIAL EDUCATION PROGRAMS [SCHOOL BASED PROGRAMS]:
Students with identified disabilities or impairments are provided instructional and related services according to individual programs developed by the Admission Review and Dismissal (ARD) Committee. Students meeting the eligibility criteria for one or more of the following categories are served by the district: deaf-blind, emotionally disturbed, hearing impaired, learning disabled, mentally impaired, physically impaired (orthopedic and other health impaired), speech impaired, visually impaired, autism, developmental delay, traumatic brain injury, and non-categorical early childhood.

Special Education Programs

Behavior Class
Behavior Support
Community Based Vocational Education
Co-Teacher
Co-Teacher, PPCD
Content Mastery
Content Mastery/Co-Teacher
Itinerant Teacher Services
LARC
Life Skills
Mainstream Instruction
Multiple Impairments
Pre-school Program for Children with Disabilities (PPCD)
Regional Deaf Program
Resource
Resource/Content Mastery
Resource/Co-Teacher
Self-Contained
Speech
Speech Therapy
Structured Learning Classroom
Structured Teaching Classroom (PPCD)
Visually Impaired Academic
Visually Impaired PPCD
Vocational Adjustment Coordinator

STAFF [TEACHER PROFILE]:
Number of positions funded at each school for the following categories:

- Assistant Principals
- Counselors
- Educational Aides: Includes educational and interpreter aides.
- Other Professional Staff: Includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

STANFORD ACHIEVEMENT TEST (STANFORD) [STUDENT ACHIEVEMENT]:
Since 1996, HISD has used the Stanford Achievement Test Series to evaluate the progress of student achievement and to make comparisons to a national reference group using current and empirically derived normative information. The spring 2010 administration of the Stanford

10 represents the seventh administration of the Stanford Academic Test Series, Tenth Edition. The first administration was conducted in the spring of 2004. It was employed using the same methodology used to administer the Stanford 9 from the spring of 1999 to the spring of 2003. It should be noted that in 2009, Pearson, Inc. updated the Stanford Achievement Test Series, Tenth Edition (Stanford 10) to the 2007 norms. The previous Stanford 10 results used 2002 norms. This update caused a shift in the NPR and NCE scores, which is typical when a test changes norms. All data, and subsequent comparisons, utilize the 2007 norms created by Pearson so that a more approximate analysis can be made.

As a norm-referenced measure, the Stanford 10 provides a means of determining the relative standing of HISD students' academic performance when compared to the performance of students from a nationally representative sample. The Stanford 10 was designed to assess student achievement in reading, mathematics, language, environment/science, social science, spelling, study skills, thinking skills, and listening. Only reading, mathematics, language, environment/science, and social science NCEs are reported. The districtwide administration of the Stanford 10 occurred from January 20–28, 2010.

The normal curve equivalents (NCE) by grade and subject are presented in this report for non-Special Education students tested on the Stanford. It is used to compare student performance from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Stanford Magnet Program results pertained to all students participating in a Magnet Program operated in the District during the 2008–2009 school year. Specifically, the results from students enrolled in one of following types of Magnet Programs used in the district, School Within a School (SWAS), School wide programs (SWP), Schoolwide Vanguard Programs (SWVP), and Separate and Unique Schools (SUS), were reported. At the district level through 2006-2007, only SWAS were reported. Beginning with 2007-2008 combined SWAS and SWVP results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The SWP, SWVP, and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented. Due to the reorganization of the Magnet Schools, Stanford 10 results beginning with 2007–2008 cannot always be compared to previous years' results, particularly SWP and SWVP schools. Additionally, 2009 Stanford 10 results for Magnet Schools were based on the 2007 norms and previous years' results used 2002 norms.

An asterisk (*) located in the Stanford Achievement Test subsection of the Student Achievement section indicates that fewer than five students were tested.

TEACHERS BY PROGRAM [TEACHER PROFILE]:

Number of teachers are categorized by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, special education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) [STUDENT ACHIEVEMENT]:

The Texas Assessment of Knowledge and Skills (TAKS) is the criterion-referenced assessment program based on the state's essential elements with subtests in reading/English language arts, writing, mathematics, science, and social studies which replaced the Texas Assessment of Academic Skills (TAAS) test in 2002–2003. Results for all students required to take the test are presented beginning with the 2004–2005 school year. All students are required to take the TAKS test with two exceptions including students required to take the TAAS test to meet their graduation requirements and those who are exempt from it and are tested on an alternative instrument as dictated by their Individual Education Plan (IEP). The reading subtest is administered to grades 3–9 and the mathematics subtest to grades 3–11 in English.

The Spanish reading and mathematics subtests are administered to grades 3–6. The English language arts subtest is administered to grades 10 and 11 (Exit). The writing subtest is administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5, 10, and 11 (Exit) in English, and grade 5 in Spanish; and social studies is administered in English to grades 8, 10, and 11 (Exit). Grade 8 science was added in 2005–2006.

All tests are administered at the same time each school year in the spring with the exception of the third grade reading and fifth and eighth grade reading and mathematics subtests which were administered twice in the spring and at the end of Summer School through 2008–2009. In 2009–2010 only fifth and eighth grade reading and mathematics were administered twice in the spring and at the end of Summer School. First administration results are presented for these subtests. The state phased in higher passing standards at grades 3–10 each year on the new test up to the panel recommended standard in 2004–2005. The eleventh grade passing standard began at 2 SEM in 2002–2003, was raised to 1 SEM in 2004–2005, and was set at the panel recommended standard in 2005–2006. The passing standard for the 2005–2006 grade 8 science test was 2 SEM the first year it was administered. It was phased in to the panel recommended standard during the next two years.

The TAKS Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2008–2009 school year. Specifically, the results from students enrolled in one of following types of Magnet Programs used in the district, School Within a School (SWAS), School wide programs (SWP), Schoolwide Vanguard Programs (SWVP), and Separate and Unique Schools (SUS), were reported. At the district level through 2006-2007, only SWAS were reported. Beginning with 2007–2008, combined SWAS and SWVP results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The SWP, SWVP, and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented. Due to the reorganization of the Magnet Schools, TAKS results beginning with 2007–2008 cannot always be compared to previous years' results, particularly SWP and SWVP schools.

An asterisk (*) located in the TAKS subsection of the Student Achievement section indicates that fewer than five students were tested.

TEXAS SCHOLARS [STUDENT OUTCOMES]:
Number of students meeting the diploma requirements for the statewide program designed to encourage students to enroll in more demanding classes that prepare them for acceptance in accredited colleges. To meet the requirements of this program, students must complete prescribed sets of courses, assignments, and other criteria specified for the recommended or distinguished achievement high school degree programs.

TITLE I [STUDENT PROFILE]:
Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:
The Vanguard program is a Magnet program designed to serve gifted and talented students. As a Magnet program, Vanguard must adhere to Magnet procedures with respect to the admissions process. The Vanguard (G/T) Magnet program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas. All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students.

The programs are operated as a School-Within-A-School program at the majority of locations.

VANGUARD NEIGHBORHOOD K-12 (VN)
[SCHOOL BASED PROGRAMS]:
The Vanguard Neighborhood G/T program serves gifted and talented elementary, middle and high school students in their neighborhood schools. The programs provide a learning continuum that reinforces the strengths, needs, and interests of G/T students. The Vanguard (G/T) Neighborhood program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas. All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students.

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It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

Houston Independent School District
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