



HOUSTON INDEPENDENT SCHOOL DISTRICT

# DISTRICT AND SCHOOL PROFILES

Creating a College-Bound Culture **2007–2008**



[www.houstonisd.org](http://www.houstonisd.org)



## HOUSTON INDEPENDENT SCHOOL DISTRICT

Hattie Mae White Educational Support Center  
4400 West 18th Street • Houston, Texas 77092-8501

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## FOREWORD

Thanks to the dedication and hard work of the district’s employees, the Houston Independent School District has been making steady progress for a number of years. But even by the district’s own standards, the 2007–2008 school year was uncommonly successful. HISD students set record highs on the 2008 Texas Assessment of Knowledge and Skills (TAKS), making strong progress at nearly every grade level, and far more HISD students this year reached the “commended” performance level on the test. At every grade level, HISD students tested at or above the national average range (40–60 NPR) in the basic battery areas tested on the Stanford 10 achievement test, and HISD’s Spanish-speaking students far surpassed the national averages at almost every grade level on the Aprenda, the Spanish-language equivalent of the Stanford exam. In addition, for the second straight year HISD’s average scores on the SAT, an important college-readiness exam, showed more progress than national or state averages, and HISD students outperformed their peers in most other big-city school districts in America that were tested in reading and math on the “Nation’s Report Card.”

HISD’s schools achieved similar levels of success. The number of schools rated as Exemplary by the Texas Education Agency increased from 15 in 2007 to 38 in 2008, the number of Recognized schools rose from 69 to 118. As a result of the increased number of Recognized Schools, the number of Academically Acceptable schools decreased from 169 to 97. The number of Academically Unacceptable schools was unchanged at 13. In addition, 88 percent of HISD schools rated (238 schools) met the tough federal No Child Left Behind standard for “Adequate Yearly Progress” in 2007—an increase for the second straight year. And while statewide the number of schools missing AYP increased this year by 23 percent, the number of HISD schools missing AYP fell by 21 percent.

To drive continued gains, HISD has implemented the ASPIRE (Accelerating Student Progress. Increasing Results & Expectations) educational improvement model and its use of “value-added” data to advance student achievement and reward teachers’ success at promoting academic growth. Value-added reports will be provided to parents, district employees, business and community members, and others across the country through the ASPIRE portal which can be used as a benchmark for measuring our future accomplishments.

The content of the *District and School Profiles* is organized into four sections: the Overview, School Profiles, Glossary, and Index. The Overview contains student and staff demographic data for the district, descriptions of the initiatives, management divisions and finances, regional maps, and numerous charts depicting enrollment, test scores, and tax rates. The School Profiles pages present demographic and performance data from the last five years. The Glossary provides definitions of the data sources, program descriptions, student and teacher profile descriptors, academic performance measures, and other terms used throughout the volume. The Index is provided in two formats. The School Profiles Index provides the page number of each of the schools in the volume listed in alphabetical order. The second index gives the page number of each of the schools according to its Board of Education trustee district.

HISD is committed to building on the exciting achievements of the 2007–2008 school year as we strive to create a college-bound culture throughout the district and prepare students for college and careers.

Abelardo Saavedra, Ph.D.  
Superintendent of Schools  
September 2008

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# TABLE OF CONTENTS

## Overview of the Houston Independent School District

HISD Initiatives for 2007 – 2008.....	3
Administrative Organization.....	11
Management Divisions.....	13
Student Profile.....	17
Teacher/Staff Profile.....	23
Revenues.....	25
Board Member Districts.....	27
Regions.....	29
Alphabetical Listing of Elementary Schools.....	31
Alphabetical Listing of Secondary, Charter, and Other Schools.....	32
Region Maps.....	33
District Summary Profiles.....	40
<b>Elementary School Profiles.....</b>	<b>62</b>
<b>Middle School Profiles.....</b>	<b>422</b>
<b>High-School Profiles.....</b>	<b>506</b>
<b>Combined-Level/Other School Profiles.....</b>	<b>568</b>
<b>Charter-School Profiles.....</b>	<b>584</b>
<b>Glossary.....</b>	<b>651</b>
<b>School Profiles Index.....</b>	<b>665</b>



HOUSTON INDEPENDENT  
SCHOOL DISTRICT

# OVERVIEW

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*2007 – 2008 Overview of the  
Houston Independent School District*

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## HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES FOR 2007–2008

### INCREASE STUDENT ACHIEVEMENT

- **HISD Launches ASPIRE Model to Improve Teaching and Learning**  
HISD adopted ASPIRE (Accelerating Student Progress. Increasing Results and Expectations), which aligns all of the district’s education-improvement efforts to make the most of their impact on students. ASPIRE includes a new “value added” data system that monitors individual student progress at the school, grade, teacher, and student levels and helps teachers to provide more targeted support. Campus-level analysis of the student-improvement data is made available to parents and the community.
- **Gates Foundation Grant Helps Foster College-Bound Culture at HISD**  
“GO Centers” are locally managed college- and career-awareness centers. GO Centers can be located in middle schools, high schools, community colleges, universities, and other locations such as public libraries or community centers. The program is designed to increase low college enrollment rates in Houston high schools. These centers offer access to resources and personnel that can assist students as they research and plan for college.
- **Just for the Kids Partnership Will Strengthen School Improvement Plans**  
The National Center for Educational Accountability (NCEA) will implement its Just for the Kids School Services program in HISD's elementary schools as well as the district's middle schools. The NCEA will train up to 700 members of district-, regional-, and school- leadership teams, with the goal of helping HISD structure a system and create a culture that will lead all students to master college/career-readiness benchmarks before entering high school. The training will focus on analyzing student data and developing effective, systemic, and aligned school-improvement plans.
- **Second WinterFest Benefits Fine-Arts Program**  
Recognizing the important role that the fine arts play in increasing achievement and developing the talents of our students, HISD and a host of corporate and media partners sponsored the second annual WinterFest, a family-themed arts festival whose proceeds benefit the HISD fine-arts program. Sponsored by H-E-B, KBR, JPMorgan Chase, Chevron, Pepsi, TXU Energy, Wells Fargo, and many other corporations and organizations, the 2007 event raised \$200,000, which was used to buy musical instruments for schools.
- **Intelligent Classrooms**  
A grant from Dell Computers will be used to design “Intelligent Classrooms” in elementary and secondary schools. Dell's Intelligent Classroom is a multimedia program that provides instructional tools for teachers and collaborative tools for students, all supported by Dell and professional-development services. The funds will allow for the purchase of tools such as laptops and instructional software to improve the learning environment.

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- **15 Elementary Schools Receive Musical Instruments from the VH1 Foundation**

To support the role of the fine arts, including music, in a comprehensive, well-rounded education, the HISD Foundation and the VH1 Save the Music Foundation developed a three-year initiative to restore instrumental music programs in elementary and middle schools. The two foundations worked together to raise local funds for the project, and the VH1 Foundation also matched those funds at about 6 to 1 through its national fundraising efforts, ultimately donating \$450,000 worth of musical instruments to 15 HISD elementary schools.
  - **TV Show Teams Up Math, Sports**

In 2007, HISD premiered a new TV show targeted to students in kindergarten through the sixth grade. Math-A-Letics makes mathematics fun and exciting by presenting it from a challenging sports angle designed to engage kids' imagination through their love of athletics.
  - **HISD Strengthens After-School Enrichment Programs**

HISD received a \$927,000 grant from the Cooperative for After-School Enrichment (CASE) Partnership Project, part of the Harris County Department of Education (HCDE), to improve after-school programs for students between the ages of four and 12 at 19 schools. The programs include lessons in creative writing, karate, gymnastics, dance, and etiquette.
  - **Summer Program Helps Students Retain Knowledge**

HISD launched a program that makes sure students do not lose academic ground gained during the school year over the summer vacation. More than 200 second-graders from 24 HISD elementary schools took part in a free four-week-long pilot program called the Summer Opportunity Session.
  - **Math Initiative Implemented in HISD Middle Schools**

HISD expanded the successful Houston A+ Challenge/ExxonMobil K–5 Math Initiative, which has produced on average a 22-point gain on the math portion of the Texas Assessment of Knowledge and Skills (TAKS), into four West Region middle schools. The Houston A+ Challenge/ExxonMobil Middle School Math Initiative is expected to reach more than 5,000 middle-school students each year. The program trained and placed one math specialist into each of the four participating middle schools to help teachers and administrators enhance their understanding and instruction of math in the classroom, and ultimately improve student achievement in mathematics.
  - **After-School Soccer Program Also Targets Student Achievement**

HISD joined forces with Minute Maid and the Houston Parks and Recreation Department to create a Soccer After School (SAS) program that also advances student achievement. It includes weekly tutorial sessions and was designed for students who do not qualify for University Interscholastic League competition and, for the most part, were not playing organized soccer. Students from three middle schools learned soccer skills, practiced and studied at their schools, and played six weekly games. The program is expected to expand to include three more schools next year.

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- **After-School Tennis Initiative Provides Lessons for Inner-City Youth**

HISD received \$360,000 from the United States Tennis Association and the Cooperative for After-School Enrichment for a three-year “After-School Tennis Initiative” that provides students at participating elementary and middle schools with four hours of tennis instruction weekly by coaches at the Houston Tennis Association and the Zina Garrison All-Court Tennis Academy. Twenty after-school sites received the program in 2007, and the number will increase to 40 in 2008 and 60 in 2009.

- **Program Stresses Character Education in Middle Schools**

HISD worked with the Houston Texans football team, the Robert and Janice McNair Foundation, and the Heart of a Champion Foundation to teach students at six middle schools the value of teamwork, perseverance, and other positive character traits. The “Heart of a Champion” character-education program makes real-life stories part of weekly lessons that encourage students to apply nine traits—commitment, leadership, perseverance, teamwork, respect, integrity, responsibility, self-control, and compassion—to their own lives through a number of group and individual exercises.

- **New Space-Oriented Physics Program Promotes Math and Science**

To stimulate students’ interest and abilities in math and science, HISD collaborated with Space Center Houston, BP America, Boeing, Lockheed Martin, and NASA to create the BP Physics Challenge. In this program, 1,600 HISD high-school juniors and seniors and nearly 100 teachers worked with NASA astronauts and engineers to build and launch rockets and then calculate how much thrust their engines would generate and how high they would fly. Students also explored robotics and the physics of free-falling objects to calculate the mass of other planets.

- **HISD Uses Grant to Find More Science, Math Teachers**

HISD’s Alternative Certification Program used a nearly \$1.6-million “Transition to Teaching” grant from the U.S. Department of Education for the Science and Mathematics Alternative Route to Teaching (SMART) Project to recruit 150 nontraditional math and science teachers over the next three years.

- **GeoFORCE Texas Program Promotes Geoscience Careers**

Through a new partnership with the Jackson School of Geosciences at the University of Texas, mathematics and science students at 25 HISD secondary schools were able to apply to take part in a free week-long summer program involving geological fieldwork, scientific workshops, museum visits. The program, called GeoFORCE Texas, is designed to inspire students to pursue college degrees in geological sciences and increase diversity in the field of geosciences.

- **Rusk Elementary Launches Science Technology Magnet Program**

To give young students a solid grounding in the crucial subject of science, HISD created a new science technology Magnet program at Thomas Rusk Elementary School that includes the addition of more grade levels, the expansion of the library and computer lab, and the installation of a fully equipped science and technology center appropriate for both middle-school and elementary-school students. The school is lo-

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cated near downtown in Houston's Second Ward and serves students from the neighboring Star of Hope homeless shelter and other small shelters in the community.

- **HISD Expands Chinese and Japanese Language Programs**

Because China and Japan are economic powerhouses in the world and learning their languages opens up many exciting and well-paying career opportunities in the global marketplace, HISD strengthened the instruction in one or both of those languages at Jennie Kolter Elementary School and Albert Johnston Middle School.

- **District Building Another Early College High School**

HISD will build an early college high school on the new east campus of Houston Community College (HCC). As part of HISD's college-bound culture, the program will provide high-school students the opportunity to earn college credit as well as have access to college facilities to get a jump-start on college. The \$7-million Early College High School facility will open in August 2008.

- **HISD Creates District's First Film School**

Committed to meeting students' needs and serving their interests, HISD closed the international-studies Magnet program at Ebbert Furr High School, which has a successful Fine Arts Academy and documentary film class, and opened the district's first Magnet film school on that campus. The groundbreaking program gives Furr students, 91 percent of whom live at or near the poverty line, a chance to learn how to create their own movies.

- **HISD Creates Newspaper and Television Journalism Program**

More than a dozen students from five different HISD high schools graduated from the inaugural Houston Chronicle Classroom Program, which involved learning from practicing print journalists, publishing two newspapers, and completing a two-week internship at KHOU-TV (Channel 11).

- **HISD Redesigning Four High Schools**

In addition to an initial grant from the Texas Education Agency, HISD received a \$2.39-million grant from the Texas High School Project to redesign Stephen F. Austin, Ebbert Furr, Jesse Jones, and Evan Worthing High Schools. As part of this redesign, the schools used the "High Schools that Work" model, which is based on high expectations and creating a culture of continuous improvement.

- **Truancy Initiative Helps Get Students Back in Class**

To help students get back in the classroom and graduate from high school, HISD created a "Truancy Initiative" in which HISD Police supervisors work with other departments in the district to locate students who are not coming to school and return them to class.

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## **PROVIDE A SAFE ENVIRONMENT**

- **HISD Drafts Sweeping Safety Plan**

HISD drafted a district safety plan that recommended a wide variety of ways to make students and employees safer and was commended by Texas Attorney General Greg Abbott. The proposal called for the number of HISD Police officers assigned to high schools and middle schools and patrols around elementary schools to increase from 175 to 220 over a period of time. It also proposed more counseling to prevent crime and unsafe situations at school, and the creation of a full-time Gang Prevention and Enforcement program.

- **New Radio System Upgrades Police Communication**

The HISD Police Department acquired access to Harris County's radio system, enabling the department to instantly communicate with dozens of local, county, and state law-enforcement agencies in the event of an emergency or crisis situation. In addition, new equipment eliminated "radio blackout" areas, places where HISD police officers cannot communicate using their radios.

- **Armored Car Service Provided to All Schools**

HISD extended armored-car service to elementary schools as well as secondary schools, relieving employees of the potentially dangerous task of taking schools' daily cafeteria funds to the bank.

- **School Bus Safety, Reliability Enhanced**

HISD reduced the number of school-bus breakdowns and accidents in 2007 and enhanced students' safety, thanks to improved maintenance procedures and the district's annual training program for its approximately 1,000 bus drivers. The district also installed hundreds of digital video cameras on school buses for on-board surveillance.

- **2008 BOND PROGRAM PROVIDES A SAFE ENVIRONMENT FOR STUDENTS**

All schools in the district will receive safety and security upgrades including new fencing, security cameras, public address systems, and other security enhancements. Additionally, defibrillators have been placed at every school, buses will get Global Positioning Devices and drivers receive anti-terrorist training.

## **INCREASE MANAGEMENT EFFICIENCY**

- **New Contract for Superintendent Raises Level of Accountability**

HISD replaced the superintendent of schools' three-year contract with a renewable one-year pact to raise the level of accountability for student progress and place the superintendent's employment in the district on par with other administrators.

- **Medical Plans Offer More Services With No Increase in Premiums**

To help employees prevent or treat diabetes and high blood pressure, which can cause serious physical disorders, heart attacks, and strokes,

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HISD launched a pilot program to offer generic diabetes and hypertension drugs, injectable insulin, and the classes called beta blockers, calcium channel blockers, and diuretics, with no insurance co-pay requirements to participants in any of the HISD medical plans.

- **Per-Unit Allocation, Teacher Incentive Pay Increased by \$20 Million**

For 2007–2008, HISD raised the school-based allocations by more than \$200 to cover the cost of the salary increases that the district made the previous school year. HISD also continued to pay small-school subsidies and increased the amount of teacher incentive pay that can be earned by adding an additional \$8 million to the amount available for teacher incentive pay at all schools.

- **HISD Makes External Charter Schools More Competitive**

To make external-charter schools competitive with state open-enrollment charters (which can enroll students regardless of where they live and do not charge tuition) and to make sure they have enough resources (which are tied to the number of students enrolled), HISD began to allow its external charters to enroll out-of-district students, including the children of charter and district employees, on a nontuition basis after all qualifying in-district students have been enrolled.

- **Athletics Programs Studied for Possible Improvement**

HISD formed an Athletics Study Committee to review the district’s current athletics programs and systems, determine how they compare to those in similar school districts, and recommend ways they could be improved.

- **New Online Program Teaches Drivers’ Education, Raises School Funds**

HISD provided a convenient way for students to complete their drivers’ education by taking the online Parent-Taught Drivers’ Education (PTDE) course on their own time and at their own pace. In addition, high schools received up to \$20 from the course provider for each student who signed up for the class, a mix of interactive online modules and printable lesson plans.

## **IMPROVE PUBLIC SUPPORT AND CONFIDENCE IN SCHOOLS**

- **Earlier Magnet Notification Helps Parents Make Placement Decisions**

The district moved up the date for notifying parents whether their children had been accepted into HISD Magnet programs, including Vanguard programs, to help them make their decisions about whether to place their children in public or private school.

- **HISD Expands Adult-Education Programs, Launches Parent Prep Academy**

HISD strengthened its efforts to help parents improve their skills and to help develop parents as partners, learners, and leaders. HISD created the Parent Prep Academy to provide vital information and resources to parents and offer parenting, family leadership, literacy, civics, and computer courses in neighborhood schools and community centers at convenient times.

- **HISD Seeks Health Insurance for Every Student**

HISD joined the Children’s Defense Fund’s “100% Campaign” to enroll every eligible HISD student in a health insurance plan and to reduce

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emergency-room costs for local hospitals and taxpayers.

- **District Finds New Way to Fund, Support School Projects**

HISD teamed up with DonorsChoose, a Web-based nonprofit organization that has directed more than \$7 million in charitable contributions to teachers for much-needed projects or learning materials. Teachers in 30 HISD schools have received more than \$150,000 worth of donations through the program, which combines teachers' proposals for educational projects and needs for materials with contributors willing to help.

- **Sports Clubs Join HISD in Urging Athletes to Stay Drug and Steroid Free**

Four Houston professional sports teams—the Houston Astros, Houston Dynamo, Houston Rockets, and Houston Texans—joined forces with HISD in an unprecedented joint effort to urge middle- and high-school athletes to stay drug- and steroid-free.

- **HISD Headquarters' Sculpture Garden Showcases Student Art**

As part of HISD's new fine-arts focus, the district created a permanent sculpture garden in front of the Hattie Mae White Educational Support Center to display three-dimensional student artwork. The HMWESC also instituted "Fine Arts Fridays" to host performing-arts groups from elementary, middle, and high schools and created a permanent art gallery in the first-floor hallway.

## **CREATE A POSITIVE DISTRICT CULTURE**

- **Statement of Strategic Intent Amended to Include Commitment to Prekindergarten**

To reflect its expanded focus on early-childhood education as a vehicle for increasing student achievement in all grades, which is the district's primary goal, HISD expanded one of its foundation philosophies to include prekindergarten, not just kindergarten. The district's statement of strategic intent now reads "to earn so much respect from the citizens of Houston that HISD becomes their prekindergarten through grade 12 educational system of choice."

- **Survey Helps HISD Central Office Better Serve Schools**

To find out how the central administration could do a better job of meeting the needs of the district's 300 schools, HISD commissioned an independent survey of their principals. The survey asked principals to rate departments on a five-point scale on support given to the schools, responsiveness, courtesy and professionalism, quality of knowledge, and an overall rating. Most departments earned ratings of 3 ("acceptable") or 4 ("above average"), and virtually every HISD central department earned far more "exemplary" and "above average" ratings from principals than "below average" or "unacceptable."

- **ASPIRE Award Program Improves on Year-Old Teacher-Performance-Pay System**

Created in 2006, HISD's landmark teacher-performance-pay system paid out more than \$15 million in bonuses to teachers and staff members in January 2007. The district then expanded and refined the program by creating the ASPIRE (Accelerating Student Progress. Increasing Results and Expectations) Award Program. The new plan pays the most money—up to \$7,300—to teachers of the core academic subjects

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(math, science, social studies, reading, and English language arts) for their individual success in helping children improve academically. HISD also implemented a new and improved performance-pay program for school principals that ties high-performing principals' performance pay directly to that of successful teachers.

## **PROVIDE FACILITIES-TO-STANDARD PROGRAM**

- **2007 Bond Program Approved**

Houston voters approved HISD's \$805-million bond issue, which required no increase in the tax rate and included the construction of 24 new schools, renovations at 134 others, new and improved science labs at every middle and high school, infrastructure and accessibility improvements at HISD's three sports stadiums, and major safety and security upgrades at every school in the district. Two previous programs built 41 new schools, renovated more than 100 others, completed \$10 million in playground safety upgrade projects for 125 schools throughout the district, provided \$35 million worth of heating, ventilating, and air-conditioning system upgrades for all middle- and high-school sports complexes in the district, and invested in a new \$14-million bus-maintenance and transportation staff-training facility.

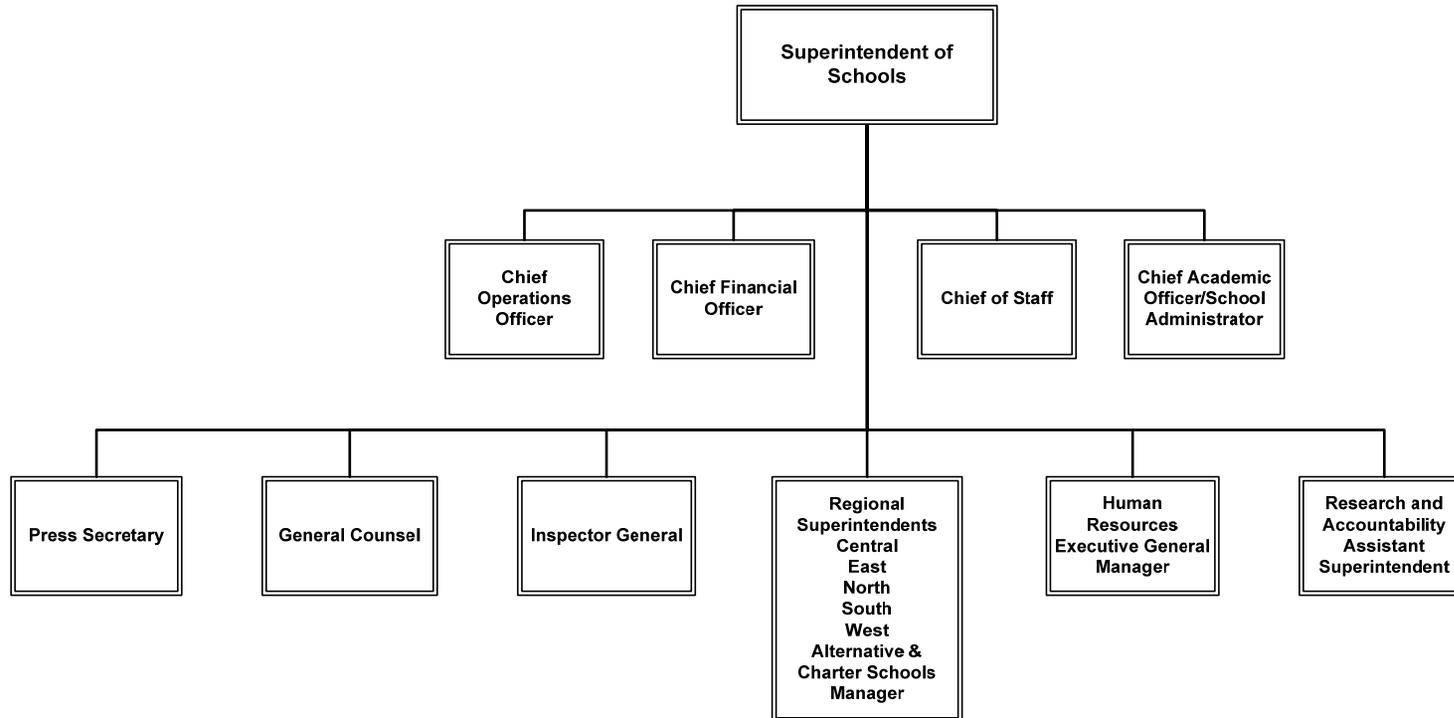
- **HISD Building "Green" Schools**

The district's 2007 bond program includes plans to build facilities that can earn certification under the LEED (Leadership in Energy and Environmental Design) Green Building Rating System by being more environmentally responsible, more healthful for occupants, and more economical to operate. HISD plans to build every new school according to LEED certification-system guidelines for sustainable sites, water efficiency, energy and atmosphere, materials and resources, and indoor environmental quality.

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# HOUSTON INDEPENDENT SCHOOL DISTRICT

## January 2008





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## MANAGEMENT DIVISIONS 2007 – 2008

### **Superintendent of Schools**

The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and liaison with the Board of Education. Directly reporting to this office are the Chief Operations Officer, Chief Financial Officer, Chief of Staff, Chief Academic Officer/School Administrator, Press Secretary, Executive General Manager for Human Resources, General Counsel, Manager for Alternative and Charter Schools, Regional Superintendents, Inspector General, and Assistant Superintendent for Research and Accountability.

### **Chief Operations Officer**

The Chief Operations Officer acts for the Superintendent by providing broad business oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, and support to heads of the Food Services, Transportation, Police, and Business Operations departments.

### **Chief Financial Officer**

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The office is also responsible for oversight and development of the district's external business activities whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the office are: Finance, Budgeting and Financial Planning, Benefits and Risk Management, Enterprise Resource Planning, Medicaid Finance, Materials Management, Finance Attorney, Technology and Information Systems, and Tax and Real Estate.

### **Chief of Staff**

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff also oversees staff communication with members of the HISD Board of Education, Board policy maintenance and standard practice memoranda development. The Chief of Staff also includes coordination of districtwide communications vehicles and activities that inform the public and promote positive community relations. The office includes Board Services (coordinating communication services and support of the Board of Education and serving as liaison between staff and Board members), Policy Administration (coordinating Board agenda preparation, online Board policy database and Directive and Information system, and overseeing the HISD Information Center), Communications Services (producing districtwide communications vehicles, i.e., HISD Connect Web portal content, newsletters, brochures, multimedia presentations, position papers, and translations), Instructional Media Services (coordinating and producing instructional and informational television programming and in-service videotapes), Strategic Partnerships, and Administrative Services (supervising districtwide graphics, printing, distribution, mail services, and maintaining districtwide records).

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### **Chief Academic Officer/School Administrator**

The Office of Chief Academic Officer assists the Superintendent of Schools with day-to-day district operations related to academic support activities. The Chief Academic Officer is responsible for guiding the development of the district-level curriculum design and implementation of special district initiatives intended to maximize student learning. The Chief Academic Officer is also responsible for evaluating student achievement throughout the district. The offices and departments reporting to the Chief Academic Officer include Academic Support Services, Curriculum and Instructional Development, Professional Development, School Administration, Secondary School Reform, Special Education, and Student Support Services. The Office of School Administration supports and monitors the management of the five regional offices and their schools. It is also responsible for providing support in the development of budgets, aligning resources to support the educational objectives in the schools, and providing leadership in solving major school related problems.

### **Press Secretary**

The Press Office consists of the Press Secretary, Deputy Press Secretary, two Media Coordinators, and a Secretary. The Press Secretary serves as the chief spokesperson for the school district and directs the response to news inquiries and promotion of HISD news. The Deputy Press Secretary and Media Coordinators gather information from HISD officials and publications and respond to news media requests at the direction of the Press Secretary. The Secretary assists in press office operations.

### **General Counsel**

The General Counsel leads the Office of Legal Services and serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. It represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The office assists in grievance and employee disciplinary matters including termination and non-renewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education, and other state and federal agencies. The Office of Legal Services conducts professional development training for staff, provides legal assistance in drafting and revising district policies and procedures, and responds to requests through the Texas Public Information Act.

### **Inspector General**

The Office of Inspector General is responsible for conducting a broad, comprehensive program of investigations, financial and non-financial data audits, compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. The office issues fact-filled reports based on professional audits and investigative and inspection standards. Standards shall comply with those promulgated by appropriate professional oversight organizations, such as the Institute of Internal Auditors, Association of Certified Fraud Examiners, and American Institute of Certified Public Accountants, and other such professional oversight organizations.

### **Regional Superintendents and Alternative and Charter Schools Manager**

The five Regional Superintendents' Offices are management units over a particular group of elementary and secondary schools within a geographic region of the city. The offices are located in the region of the city in which they serve. The offices include feeder pattern executive principals who lead one or two vertical feeder patterns. The Manager of the Alternative and Charter Schools Office leads the group of Alternative and

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Charter elementary and secondary schools across a broad geographic region within the city. The Alternative and Charter Schools Office includes feeder-pattern executive principals who lead one or two vertical feeder patterns

**Human Resources Executive General Manager**

The Executive General Manager of the Human Resources Department provides strategic leadership to a full-service Human Resources division including Recruitment, Staffing, Compensation, Human Resources Customer Service, Employee Assessment, Employee Relations, the Equal Employment Opportunity Office, Certification, Alternative Certification Intake, and the Associate Teachers' Office.

**Research and Accountability Assistant Superintendent**

The Research and Accountability Assistant Superintendent is responsible for the evaluation of state and federally funded educational programs, the production of districtwide data reports, reporting of student outcome data, implementation of the ASPIRE Award performance program, and the response to special requests from Board members, district personnel, and the public. Program evaluations include planning, organizing, controlling, and directing local, state and federally funded programs, projects, and activities related to the research, evaluation, and assessment of the district. Districtwide publications are disseminated to the public which address student outcomes such as: student and teacher demographic characteristics, academic performance, accountability, budgetary data, school-based programs, community partnerships, and other school-related information. The assistant superintendant also oversees the Student Assessment Department and Test Materials Center which oversees all state and district mandated testing programs.

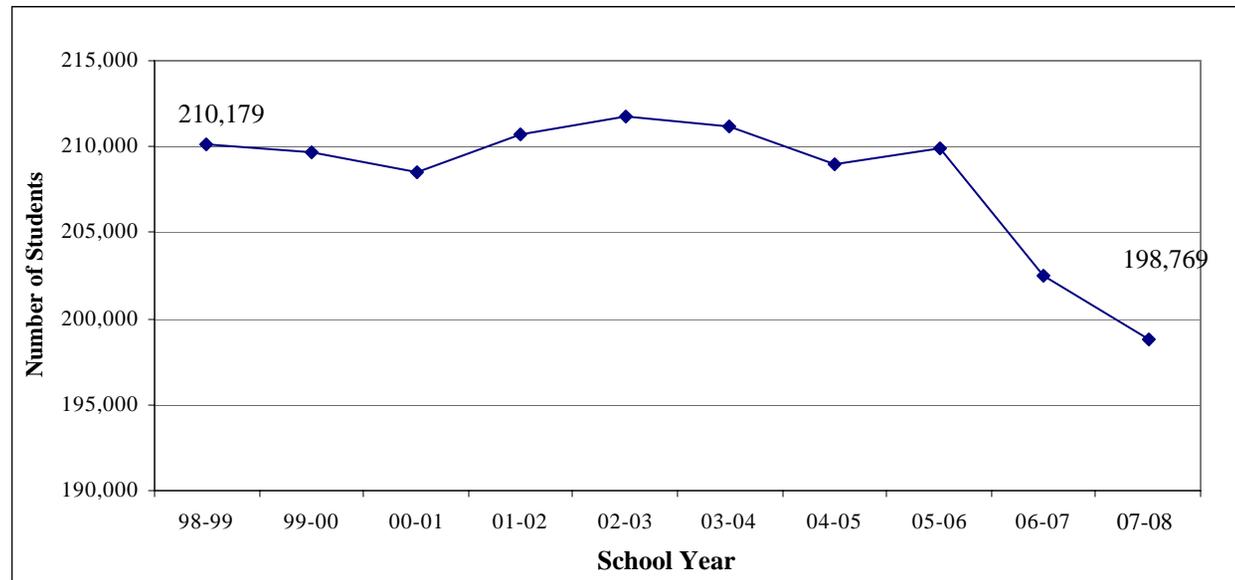


## STUDENT PROFILE • 2007 – 2008

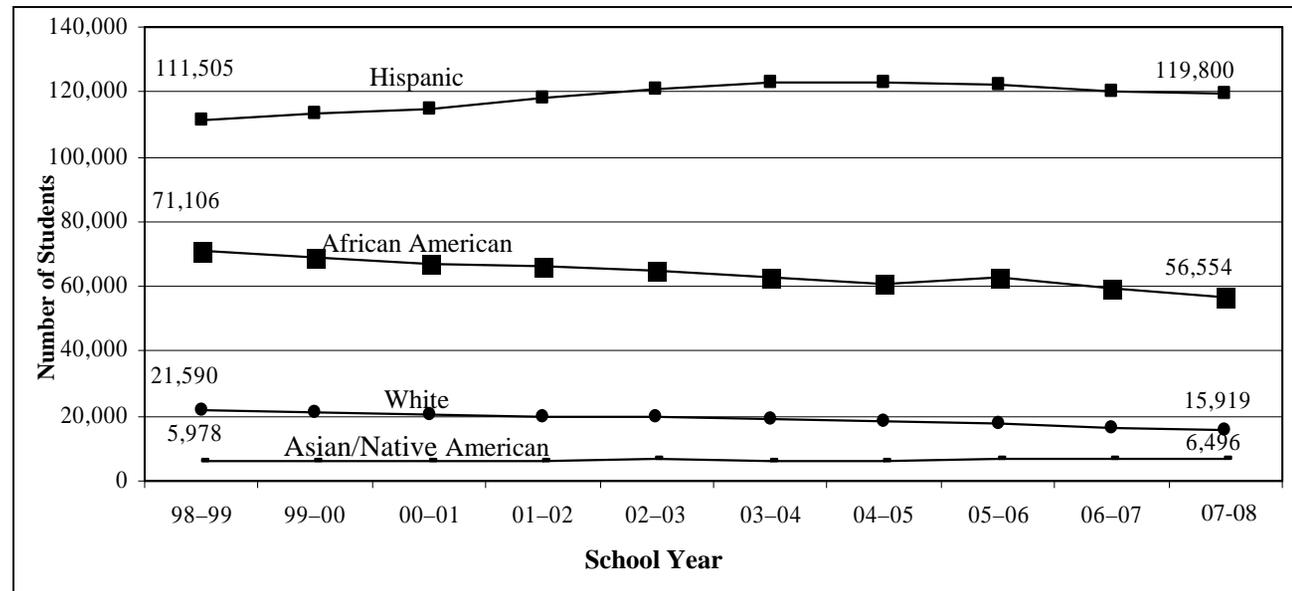
	Number	Percent		Number	Percent
<b>Total Enrollment</b>	<b>198,769</b>	—	<b>Student Enrollment by Program*</b>		
<b>Enrollment by Grade</b>			Bilingual Education	39,791	20.0%
Early Education	386	0.2%	Career and Technology	35,583	19.9%
Prekindergarten	15,345	7.7%	ESL Education	15,519	7.8%
Kindergarten	16,189	8.1%	Gifted and Talented	23,860	12.0%
Grade 1	17,813	9.0%	Special Education	17,961	9.0%
Grade 2	16,788	8.4%	Title I		
Grade 3	15,665	7.9%	<b>Free/Reduced Price Lunch</b>	157,995	79.5%
Grade 4	15,491	7.8%	<b>Limited English Proficient</b>	59,055	29.7%
Grade 5	14,552	7.3%	<b>At-Risk</b>	129,244	65.0%
Grade 6	12,950	6.5%	<b>Immigrant</b>		
Grade 7	13,461	6.8%	<b>High School Graduates (Class of 2006)</b>		
Grade 8	13,164	6.6%	Completed IEP	220	—
Grade 9	16,868	8.5%	Regular Graduates	1,006	—
Grade 10	11,275	5.7%	Recommended HS Program	6,151	—
Grade 11	9,844	5.0%	Distinguished Achievement	268	—
Grade 12	8,978	4.5%	<b>Attendance (2006–2007)</b>	—	94.7%
<b>Gender</b>			<b>Promotion Data, Grades 1–8 (2006–2007)</b>		
Female	97,480	49.0%	Promoted to Next Grade	—	95.1%
Male	101,289	51.0%	<b>Dropouts, Grades 7–12 (2006–2007)</b>	4,159	5.7%
<b>Race/Ethnicity</b>					
African American	56,554	28.5%			
Asian	6,350	3.2%			
Hispanic	119,800	60.3%			
Native American	146	0.1%			
White	15,919	8.0%			

\*Students may be in more than one category.

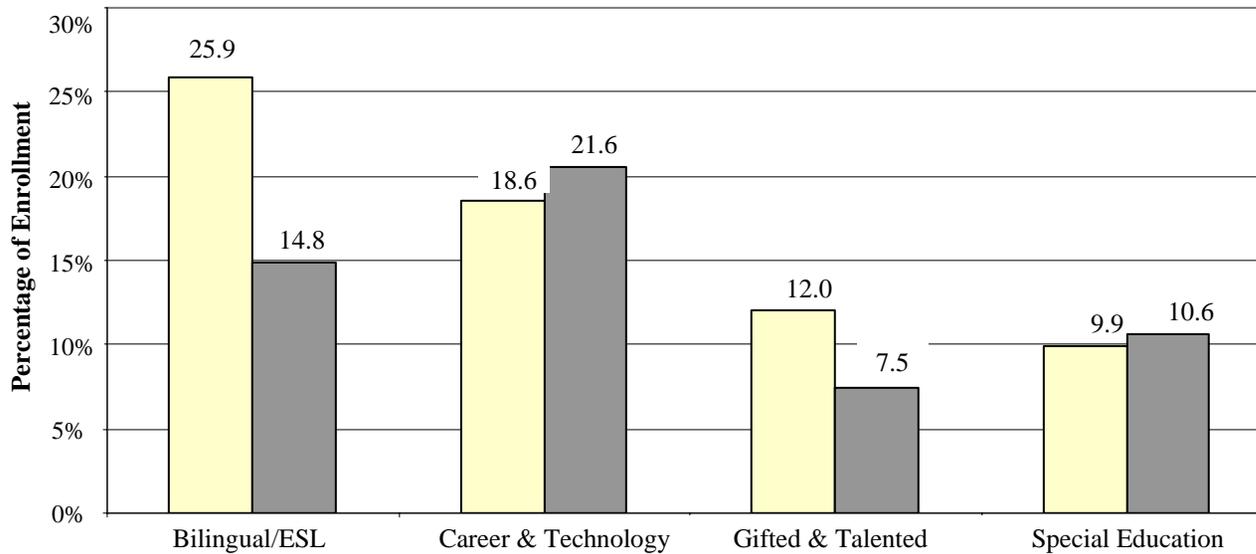
## Districtwide Enrollment 1998–1999 to 2007–2008



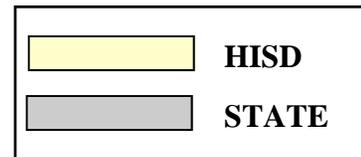
## Districtwide Enrollment by Ethnicity 1998–1999 to 2007–2008



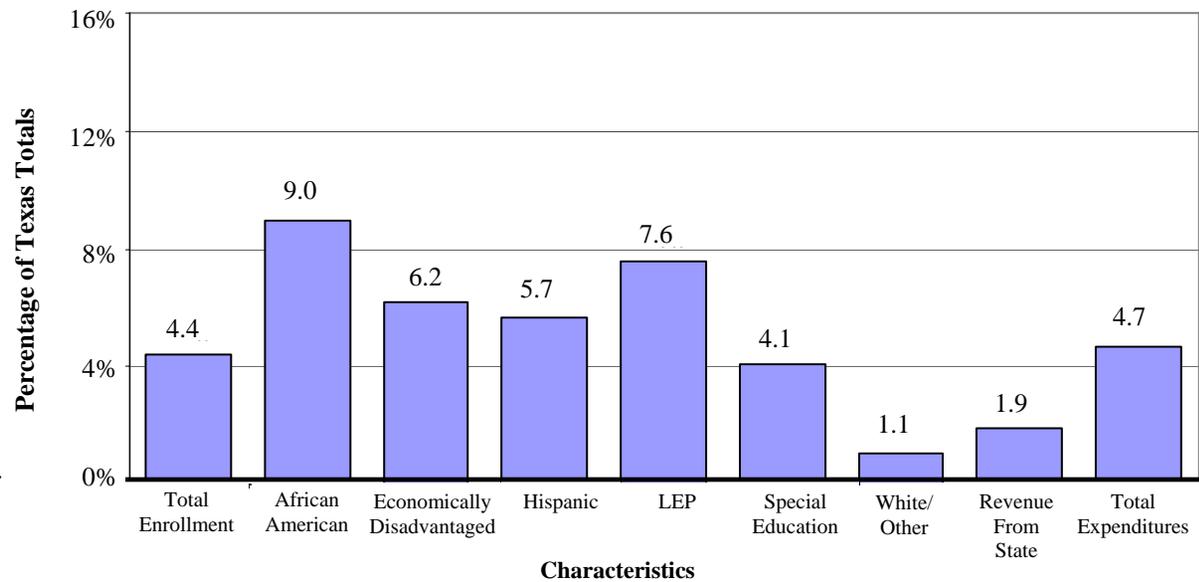
Source: TEA, PEIMS data files 1998-1999 through 2007-2008



**HISD Percent of Student Enrollment by Instructional Program 2006–2007**



**HISD Percent of Texas Public School Characteristics 2006–2007**



Source: TEA, Academic Excellence Indicator System Report, 2006–2007

## Student Enrollment in HISD and Harris County Public School Districts

Enrollment	2004–2005			2005–2006			2006–2007		
	HISD	Harris Co. School Districts	HISD % of Harris Co.	HISD	Harris Co. School Districts	HISD % of Harris Co.	HISD	Harris Co. School Districts	HISD % of Harris Co.
Total	208,454	723,448	29%	209,879	753,022	28%	202,449	759,577	27%
African American	29%	22%	38%	30%	23%	36%	29%	23%	34%
Hispanic	59%	47%	36%	58%	47%	35%	59%	48%	33%
White	9%	26%	10%	9%	25%	10%	8%	24%	9%
Other	3%	5%	18%	3%	5%	18%	3%	5%	17%

*Source: TEA, Academic Excellence Indicator System Report, 2004–2005 to 2006–2007*

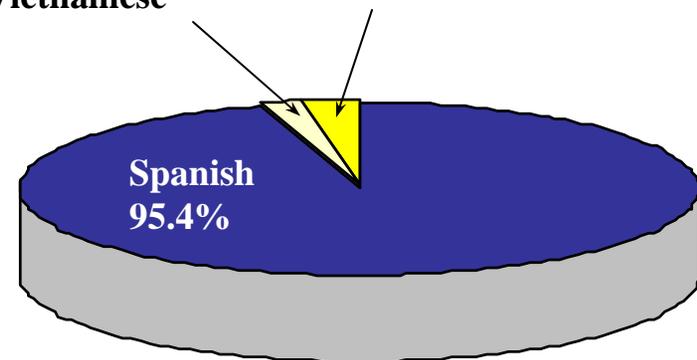
## Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

- In 2007–2008, HISD identified 58,573 Limited English Proficient (LEP) students and more than 90 home languages.

**Asian Languages: 1.7%**  
e.g., Chinese, Vietnamese

**Other Languages: 2.9%**  
e.g., Arabic, Bosnian,  
Urdu



*Source: TEA, PEIMS data files, 2006–2007*

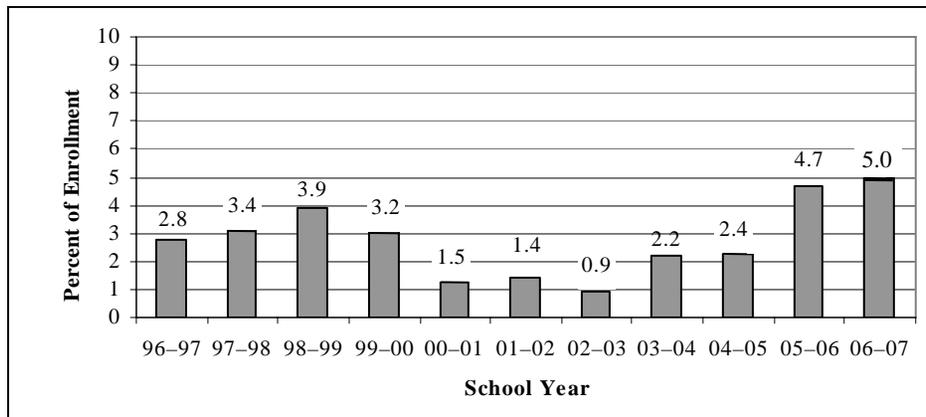
**Texas Assessment of Knowledge and Skills (TAKS): All Students  
Percent Meeting Passing Standards: 2006–2007, 2007–2008**

Grade	Reading		Math		Writing		Science		Social Studies		All Tests	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
3	85	82	75	78	†	†	†	†	†	†	†	†
3 (Sp.)	87	87	83	84	†	†	†	†	†	†	†	†
4	77	77	80	82	85	90	†	†	†	†	65	68
4 (Sp.)	83	83	82	85	93	93	†	†	†	†	71	75
5	76	77	81	82	†	†	71	82	†	†	†	†
5 (Sp.)	81	73	49	44	†	†	42	61	†	†	†	†
6	85	85	66	71	†	†	†	†	†	†	62	68
6 (Sp.)	67	14	78	24	†	†	†	†	†	†	67	6
7	77	79	63	67	90	84	†	†	†	†	56	60
8	86	87	64	66	†	†	56	60	83	88	47	†
9	79	77	48	51	†	†	†	†	†	†	46	48
10	75	83	54	57	†	†	46	55	80	84	37	45
11	85	89	77	78	†	†	71	78	93	95	61	69

† – TAKS not administered  
Grade 3 Reading and Grade 5 Reading and Mathematics reflect first administration results.

Source: HISD Research and Accountability, 2006–2007, 2007–2008.

**Annual Dropout Rates Grades 7–12**



**Note:**

As of 1993–1994, dropout rates were based on cumulative enrollment. Future dropout rates will also be calculated using cumulative enrollment for accountability purposes. Previous dropout rates were based on fall enrollment levels. Beginning with the 2002–2003 annual rate, TEA used the rate for grades 7 and 8 in its accountability system. In 2005–2006, the National Center for Educational Statistics dropout definition was used to calculate dropout rates for accountability.

**Stanford 10: Non-Special Education Students,  
Spring 2007, 2008  
Districtwide Performance, 1–11**

Gr.	Normal Curve Equivalent Scores									
	Reading		Math		Language		Enviro./ Science		Social Sciences	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
1	52	53	51	51	55	60	47	47	n/t	n/t
2	51	52	53	54	51	54	49	49	n/t	n/t
3	53	50	57	56	53	52	55	53	53	51
4	54	52	59	60	62	58	54	56	52	52
5	53	51	60	61	54	55	62	58	53	53
6	50	50	56	57	51	52	52	55	47	49
7	54	51	58	59	56	54	56	52	53	52
8	51	52	57	58	52	54	53	55	50	53
9	50	48	58	55	53	50	50	50	46	50
10	52	51	54	56	50	50	51	50	52	52
11	59	56	56	55	57	54	54	56	59	55

Source: Harcourt Assessment, 2007, 2008

n/t—not tested

**SAT Reasoning Test (SAT):  
2001–2002 through 2006–2007,  
National, State, and HISD Mean Scores**

Year	National Mean			Texas Mean			HISD Mean			# Tested
	Crit. Read	Math	Writ.	Crit. Read	Math	Writ.	Crit. Read	Math	Writ.	
2001 – 02	504	516		491	500		465	472		4,260
2002 – 03	507	519		493	500		467	475		4,574
2003 – 04	508	518		493	499		463	471		4,622
2004 – 05	508	520		493	502		464	473		4,774
2005 – 06	503	518	497	491	506	487	469	478	468	4,401
2006 – 07	502	515	494	492	507	482	470	482	467	4,703

Source: College Board, 2002–2007

Writing subtest added 2005–2006

**Aprenda Tercera: Non-Special Education Students,  
Spring 2007, 2008  
Districtwide Performance, Grades 1–8**

Gr.	Normal Curve Equivalent Scores									
	Reading		Math		Language		Enviro/ Science		Social Sciences	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
1	68	70	63	62	65	65	61	63	n/t	n/t
2	70	69	72	74	74	74	70	69	n/t	n/t
3	71	72	69	71	80	80	73	79	72	77
4	66	67	71	77	69	68	70	79	69	74
5	63	68	65	69	63	66	62	65	64	67
6	55	54	62	56	49	46	53	56	56	58
7	52	51	61	52	50	54	54	51	59	57
8	55	54	58	53	57	60	51	60	59	56

Source: Harcourt Assessment, 2007, 2008

n/t—not tested

## TEACHER/STAFF PROFILE • 2007–2008

### TEACHERS

#### Percent of Total Staff

#### Gender

Female	74.5%
Male	25.5%

#### Race/Ethnicity

African American	39.2%
Asian	4.4%
Hispanic	23.1%
Native American	<1%
White	33.2%

#### Teachers by Program

Bilingual/ESL	3.4%
Career and Technology	3.3%
Compensatory Education	1.4%
Gifted and Talented	7.8%
Regular Education	69.4%
Special Education	10.2%
Other	4.5%

#### Highest Degree Held

No Degree	<1%
Bachelor's	70.1%
Master's	27.4%
Doctorate	1.9%

#### Years of Experience

5 Years or Less Experience	37.3%
6-10 Years Experience	19.5%
Over 10 Years Experience	43.3%
Average Experience	11.9
Average Experience with District	9.5

#### Attendance 2007– 2008

94.9%

STAFF	Number
Teachers	12,019
Principals/Directors	259
Assistant Principals	318
Counselors	222
Librarians	161
Nurses & Psychologists	290
Aides	1,623
Central Administration Staff	146
Other School & Central Office Personnel	10,796
<b>Total Staff</b>	<b>25,843</b>



**Note:** After HISD, school districts are listed in descending order based on beginning teachers' starting salaries.

### 2006–2007 Teachers' Salaries for HISD and Surrounding School Districts

School Districts	Beginning Teachers	6–10 Years Experience	Over 20 Years Experience
Houston	\$39,530	\$44,251	\$61,255
La Porte	\$42,852	\$44,097	\$55,693
Deer Park	\$42,841	\$45,894	\$59,848
Alief	\$41,840	\$48,071	\$62,654
Sheldon	\$41,627	\$45,513	\$55,853
Lamar	\$41,627	\$45,346	\$59,209
Tomball	\$41,247	\$43,791	\$54,892
Katy	\$41,220	\$44,549	\$59,893
Aldine	\$40,748	\$45,248	\$64,038
Clear Creek	\$40,515	\$44,173	\$55,708
Stafford	\$40,363	\$45,357	\$58,032
Spring Branch	\$40,067	\$43,574	\$60,073
Fort Bend	\$40,042	\$46,755	\$60,567
Galena Park	\$39,821	\$42,967	\$56,204
Cypress-Fairbanks	\$39,572	\$44,002	\$55,665
Pearland	\$39,463	\$42,897	\$53,976
Pasadena	\$39,347	\$43,261	\$54,766
Goose Creek	\$39,309	\$43,956	\$58,374
Spring ISD	\$39,166	\$44,891	\$60,171
Huffman	\$38,645	\$40,671	\$50,588
Humble	\$38,079	\$42,908	\$54,129
Crosby	\$36,594	\$41,949	\$53,054
Channelview	\$36,250	\$45,559	\$58,047
Klein	\$35,681	\$44,754	\$59,821
North Forest	\$30,438	\$44,454	\$51,721

Source: TEA, Academic Excellence Indicator System Report 2006–2007

**2007–2008 BUDGETED REVENUES - General FUND**

**\$1,057,469,446 (64.8%)**

**LOCAL SOURCES:**

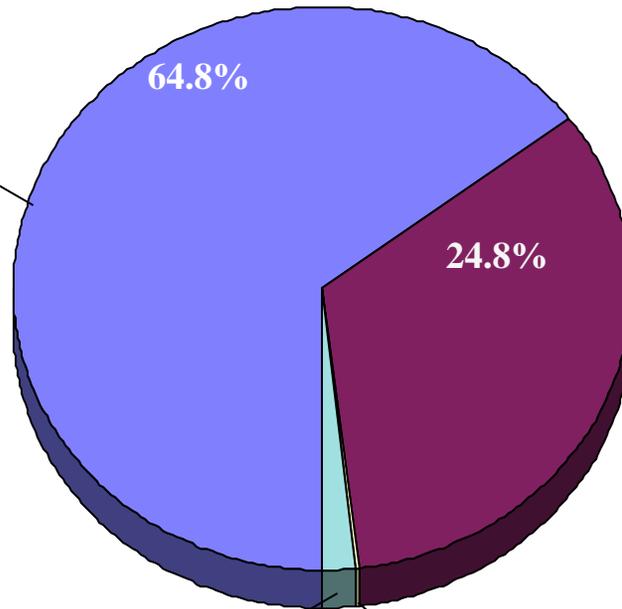
are derived primarily from taxes levied on real estate. The current property tax rate for HISD is \$1.567 per \$100 of assessed value. The homestead exemption is 20%, plus \$15,000 of the remaining value. In addition, the tax rate is capped for those over 65 years of age.

**\$540,465,943 (33.1%)**

**STATE SOURCES:**

are derived primarily from the Foundation School Program. Three main factors, along with a series of complex formulas, constitute the basis for annual allocations:

- Average Daily Attendance
- Type of Student
- District Wealth



**\$27,775,000 (1.7%)**

**OTHER SOURCES:**

are derived primarily from transfers-in from other funds, Sale of Bonds, Notes, and Contractual Obligations, and Capital Leases.

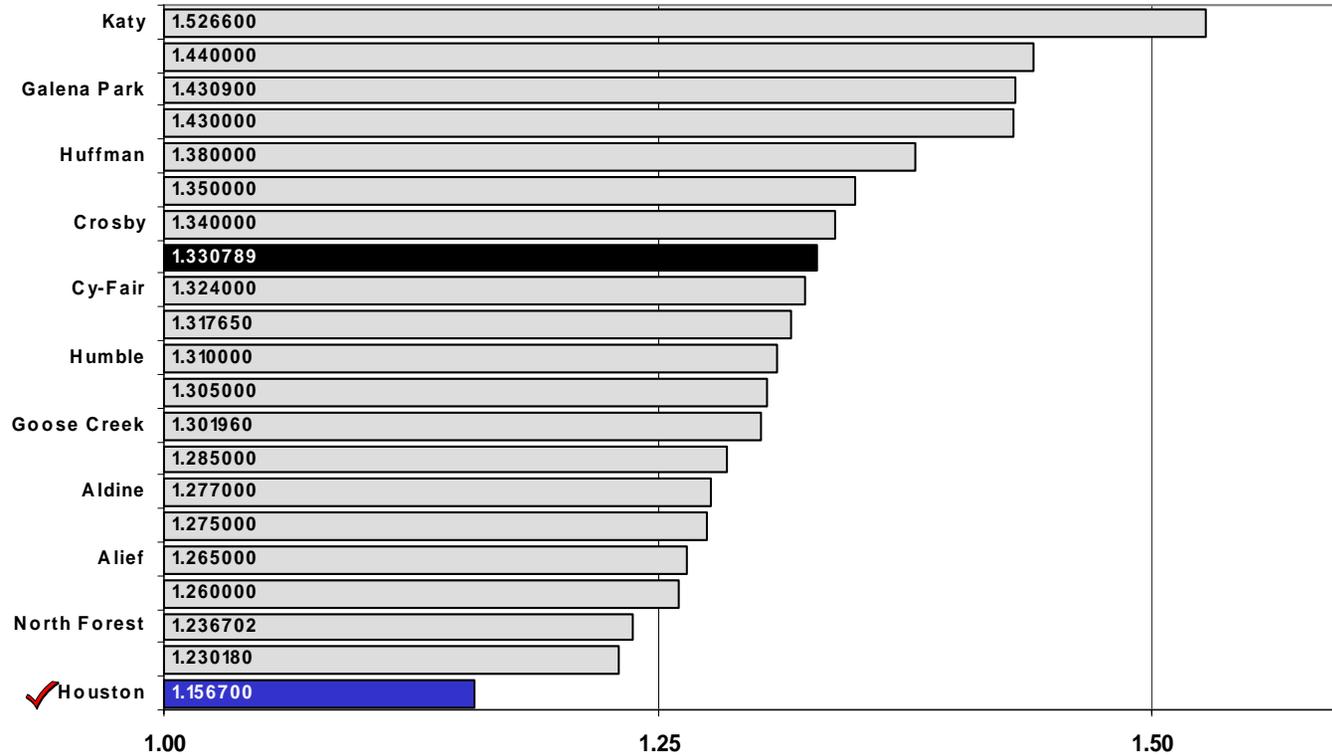
**\$5,163,139 (0.3%)**

**FEDERAL SOURCES:**

are derived primarily from grants provided for special purposes and cannot be expended for any purposes other than those specified in the grant.

## 2007–2008 PROPERTY TAX RATES — HISD AND OTHER HARRIS COUNTY SCHOOL DISTRICTS

### FY2008 Adopted Harris County District Tax Rates



**Note:** The following districts allow homestead exemptions equal to 20 percent plus \$15,000: Cy-Fair, Deer Park, Galena Park, Houston, La Porte, Sheldon, and Spring Branch. The districts that allow homestead exemptions equal to 10 percent plus \$15,000 are Goose Creek and Pasadena. All others provide the mandatory \$15,000 exemption. The average for Harris County does not include HISD.

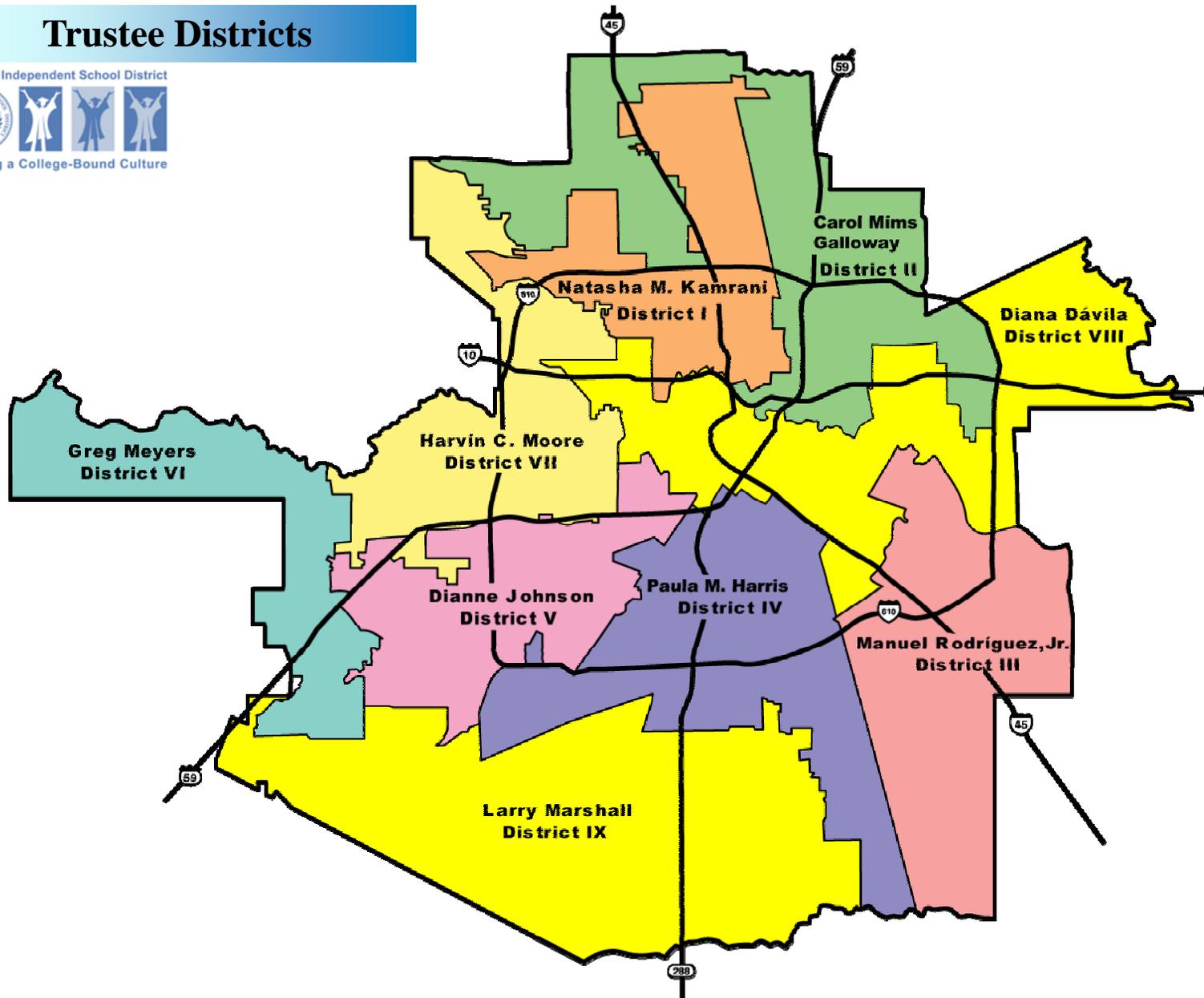
*Source: HISD, Budgeting and Financial Planning*

# Trustee Districts

Houston Independent School District



Creating a College-Bound Culture

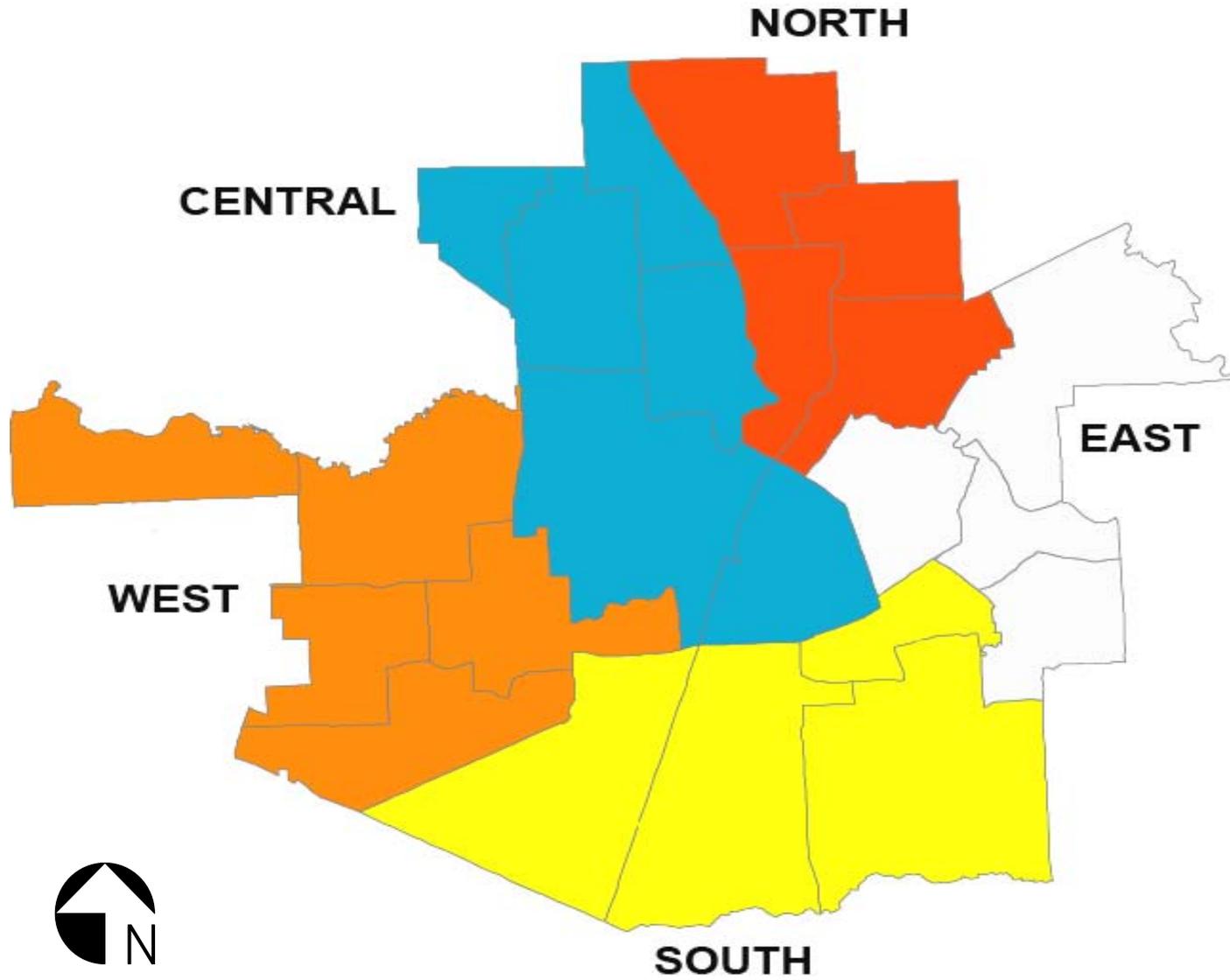


## Schools by Trustee District

<p><b>DISTRICT I</b> <b>Natasha M. Kamrani</b> Barrick Browning Burbank ES Burbank MS Crossroads Davis HS DeChaumes Dominion Academy Durham Durkee Farias ECC Field Fonville MS Garden Oaks Hamilton MS Harper Alternative Harvard Helms Herrera Hogg MS Houston HS Janowski Jefferson Ketelsen Looscan Love Lyons Marshall MS Martínez, C. Moreno Northline Reagan HS Roosevelt Sherman Travis Waltrip HS</p>	<p>Burrus Carter Career Center Concord Cook Coop Crawford Dogan Fleming MS García Henderson, N. Q. Henry MS Highland Heights Hohl Holland MS Houston Gardens Isaacs Jordan HS Kashmere Gardens Kashmere HS Kennedy Key MS McDade North Alternative Oak Forest Osborne Paige Pleasant Hill Pleasantville Ross Scarborough ES Scott Smith, E. O. Smith, K. Stevens Washington HS Wesley Wheatley HS Williams MS</p>	<p>Brookline CEP (SE) Chávez HS Cornelius Crespo Dávila De Zavala Deady MS Edison MS Franklin Gallegos Garden Villas Golfcrest Gregg Harris, J. R. Hartman MS Lewis Milby HS Mitchell Ortiz MS Park Place Patterson Rucker Sánchez Seguín Southmayd Stevenson MS Tijerina</p>	<p>Jones, J. Kelso Lanier MS Lockhart MacArthur MacGregor Mading Peck Pro-Vision Red Ryan MS Shearn South Alternative Sterling HS Thomas MS Thompson TSU Charter Lab Turner WALIPP MS Whidby Wilson Yates HS Young</p>	<p>Mistral ECC Pershing MS Pin Oak MS Poe Rice School Roberts Rodríguez Sutton Twain West University</p>	<p>Liberty HS Memorial Pilgrim River Oaks Rogers, T. H. Scarborough HS School at St. George Place Sinclair Wainwright Young Learners</p>	<p><b>DISTRICT IX</b> <b>Lawrence Marshall</b> Almeda Anderson Bell Carnegie HS Codwell Dowling MS Empowerment Prep. HS Foerster Fondren ES Grissom Gross Halpin Center Hines-Caldwell Hobby Kandy Stripe Academy King ECC Leaders Law Madison HS Montgomery Parker Petersen Reynolds Rhoads Tinsley Welch MS Westbury HS Windsor Village Woodson Worthing HS</p>
<p><b>DISTRICT II</b> <b>Carol Mims Galloway</b> Allen Atherton Berry Black MS Bruce</p>	<p><b>District III</b> <b>Manuel Rodríguez Jr.</b> ALTA Bellfort Academy Bonner Briscoe</p>	<p><b>DISTRICT IV</b> <b>Paula M. Harris</b> Alcott Attucks MS Bastian Blackshear CLC Cullen MS DeBakey HSHP Empowerment Prep. HS Foster Frost Grimes Hartsfield HSPVA Hou. Acad. for Int'l. Stud. Jones HS</p>	<p><b>DISTRICT V</b> <b>Dianne Johnson</b> Bellaire HS Braeburn Challenge HS Condit Cunningham Elrod Energized for Ex. ES Energized for Ex. MS Fondren MS Gordon Herod Horn Johnston MS Kaleidoscope MS Kolter Las Américas Long MS Longfellow Lovett McNamara</p>	<p><b>DISTRICT VI</b> <b>Greg Meyers</b> Ashford Askew Bonham Bush CEP (SW) Daily Emerson Milne Neff New Aspirations Piney Point Revere MS Sands Point Shadowbriar Sharpstown HS Sharpstown MS Sugar Grove Valley West Walnut Bend West Briar MS Westside HS White</p>	<p><b>DISTRICT VIII</b> <b>Diana Dávila</b> Austin HS Burnet Cage Carrillo Crockett Dodson East Early College HS Eastwood Academy HS Eliot Furr HS Gregory-Lincoln Harris, R. P. HCC Lifeskills Henderson, J. P. HSLECJ Jackson MS Lantrip Laurenzo ECC Martínez, R. McReynolds MS Oates Port Houston Project Chrysalis MS Pugh REACH Charter HS Robinson Rusk St. John's Academy Scroggins Stevenson ES Wharton Whittier Young Scholars</p>	<p><b>ALL DISTRICTS</b> Community Services Energized for Ex. ECC</p>

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**REGIONS**



## Schools by Region

<b>CENTRAL</b> Benbrook Black MS Blackshear Browning Clifton MS Crockett Cullen MS DeBakey HSHP Dodson Durham Field Foster Garden Oaks Gregory-Lincoln Hamilton MS Hartsfield Harvard Helms Hogg MS Houston Acad. Int'l. Stud. HSLECJ HSPVA Jones, J. Lamar HS Lanier MS Lockhart Love MacArthur MacGregor Memorial Oak Forest Peck Poe Reagan HS Rice School River Oaks Roberts Ryan MS Scarborough HS Sinclair Smith, K. Stevens Stevenson ES Thompson Travis	Turner Twain Wainwright Waltrip HS West University Wharton Whidby Wilson Yates HS	Robinson Rucker Rusk Lyons Sánchez Southmayd Southmayd Stevenson MS Tijerina Whittier	Key MS Looscan Lyons Marshall MS Martínez, C. Martínez, R. McDade McReynolds MS Moreno North Alternative Northline Osborne Paige Pugh Roosevelt Ross Scarborough ES Scott Scroggins Sherman Smith, E. O. Washington HS Wesley Wheatley HS Williams MS	Hobby Jones HS Kelso King ECC Law Mading Madison HS Mitchell Montgomery Petersen Reynolds Rhoads Seguín South Alternative Sterling HS Thomas MS Windsor Village Woodson Worthing HS Young	Horn Johnston MS Kaleidoscope MS Kolter Las Américas MS Lee HS Liberty HS Long MS Longfellow Lovett McNamara Milne Mistral ECC Neff Parker Pershing MS Pilgrim Pin Oak MS Piney Point Red Revere MS Rodríguez Rogers, T. H. Sands Point School at St. George Place Shadowbriar Sharpstown HS Sharpstown MS Shearn Sugar Grove Sutton Tinsley Valley West Walnut Bend Welch MS West Briar MS Westbury HS Westside HS White	Contemporary Learn. Ctr. Harper Alternative HCC Life Skills JJAEP  <i>CHARTER</i> ALTA Dominion Academy Energ. for Excellence PK Energ. for Excellence ES Energ. for Excellence MS Kandy Stripe Leader's Academy New Aspirations Pleasant Hill Pro-Vision St. John's Academy TSU Charter Lab WALIPP MS Young Learners Young Scholars
	<b>EAST</b> Austin HS Bellfort Acad. Bonner Briscoe Burnet Cage Carrillo Chávez HS Crespo Dávila Deady MS De Zavala East Early College HS Eastwood Acad. HS Edison MS Franklin Furr HS Gallegos Harris, J. R. Harris, R. P. Henderson, J. P. Holland MS Jackson MS Lantrip Laurenzo ECC Lewis Milby HS Oates Ortiz MS Park Place Patterson Pleasantville Port Houston Project Chrysalis MS REACH Charter HS	<b>NORTH</b> Allen Atherton Barrick Berry Bruce Burnet ES Burbank MS Burrus Concord Cook Coop Crawford Davis HS DeChaumes Dogan Durkee Eliot Farias ECC Fleming MS Fonville MS García Henderson, N. Q. Henry MS Herrera Highland Heights Hohl Houston Gardens Houston HS Isaacs Janowski Jefferson Jordan HS Kashmere Gardens Kashmere HS Kennedy Ketelsen	<b>SOUTH</b> Alcott Almeda Attucks MS Bastian Brookline Carnegie HS Codwell Cornelius Dowling MS Empowerment Prep. HS Fondren ES Frost Garden Villas Golfcrest Gregg Grimes Grissom Hartman MS Hines-Caldwell	<b>WEST</b> Anderson Ashford Askew Bell Bellaire HS Benavidez Bonham Braeburn Briargrove Briarmeadow Bush Challenge HS Condit Cunningham Daily Elrod Emerson Foerster Fondren MS Gordon Grady MS Gross Halpin ECC Herod	<b>ALTERNATIVE</b> <i>Centers/Schools</i> Carter Career Center CEP (SE) CEP (SW) Community Services	

## Alphabetical Listing of Elementary Schools

School	Region	Bd. Dist. #	School	Region	Bd. Dist. #	School	Region	Bd. Dist. #	School	Region	Bd. Dist. #	School	Region	Bd. Dist. #
Alcott	S	IV	De Chaumes	N	I	Hohl	N	II	Oak Forest	C	II	South Alternative	S	IV
Allen	N	II	De Zavala	E	III	Horn	W	V	Oates	E	VIII	Southmayd	E	III
Almeda	S	IX	Dodson	C	VIII	Houston Gar.	N	II	Paige	N	II	Stevens	C	II
Anderson	W	IX	Dodson	N	II	Isaacs	N	II	Park Place	E	III	Stevenson	C	VIII
Ashford	W	VI	Durham	C	I	Janowski	N	I	Parker	W	IX	Sugar Grove	W	VI
Askew	W	VI	Durkee	N	I	Jefferson	N	I	Patterson	E	III	Sutton	W	V
Atherton	N	II	Eliot	N	VIII	Jones, J. Will	C	IV	Peck	C	IV	Thompson	C	IV
Barrick	N	I	Elrod	W	V	Kashmere Gar.	N	II	Petersen	S	IX	Tijerina	E	III
Bastian	S	IV	Emerson	W	VI	Kelso	S	IV	Piney Point	W	VI	Tinsley	W	IX
Bell	W	IX	Farias	N	I	Kennedy	N	II	Pleasantville	E	II	Travis	C	I
Bellfort Acad.	E	III	Field	C	I	Ketelsen	N	I	Poe	C	V	Turner	C	IV
Benavidez	W	VII	Foerster	W	IX	King, M. L. ECC	S	IX	Port Houston	E	VIII	Twain	C	V
Benbrook	C	VII	Fondren	S	IX	Kolter	W	V	Pugh	N	VIII	Valley West	W	VI
Berry	N	II	Foster	C	IV	Lantrip	E	VIII	Red	W	IV	Wainwright	C	VII
Blackshear	C	IV	Franklin	E	III	Laurenzo ECC	E	VIII	Reynolds	S	IX	Walnut Bend	W	VI
Bonham	W	VI	Frost	S	IV	Law	S	IX	Rhoads	S	IX	West Univer.	C	V
Bonner	E	III	Gallegos	E	III	Lewis	E	III	Rice School	C	V	Wharton	C	VIII
Braeburn	W	V	Garcia	N	II	Lockhart	C	IV	River Oaks	C	VII	Whidby	C	IV
Briargrove	W	VII	Garden Oaks	C	I	Longfellow	W	V	Roberts	C	V	White	W	VI
Briscoe	E	III	Garden Villas	S	III	Looscan	N	I	Robinson	E	VIII	Whittier	E	VIII
Brookline	S	III	Golfcrest	S	III	Love	C	I	Rodriguez	W	V	Wilson	C	IV
Browning	C	I	Gordon	W	V	Lovett	W	V	Rogers, T. H.	W	VII	Windsor Vill.	S	IX
Bruce	N	II	Gregg	S	III	Lyons	N	I	Roosevelt	N	I	Woodson	S	IX
Burbank	N	I	Gregory-Lincoln	C	VIII	MacArthur	C	IV	Ross	N	II	Young	S	IV
Burnet	E	VIII	Grimes	S	IV	MacGregor	C	IV	Rucker	E	III			
Burrus	N	II	Grissom	S	IX	Mading	S	IV	Sánchez	E	III			
Bush	W	VI	Gross	W	IX	Martínez, C.	N	I	Sands Point	W	VI			
Carrillo	E	VIII	Halpin ECC	W	IX	Martínez, R.	N	VIII	Scarborough	N	II			
Codwell	S	IX	Harris, J. R.	E	III	McDade	N	II	Sch. at St. George					
Concord ECC	N	II	Harris, R. P.	E	VIII	McNamara	W	V	Pl.	W	VII			
Condit	W	V	Hartsfield	C	IV	Memorial	C	VII	Scott	N	II			
Cook	N	II	Harvard	C	I	Milne	W	VI	Scroggins	N	VIII			
Coop	N	II	Helms	C	I	Mistral ECC	W	V	Seguin	S	III			
Cornelius	S	III	Henderson, J. P.	E	VIII	Mitchell	S	III	Shadowbriar	W	VI			
Crawford	N	II	Henderson, N. Q.	N	II	Montgomery	S	IX	Shearn	W	IV			
Crespo	E	III	Herod	W	V	Moreno	N	I	Sherman	N	I			
Cunningham	W	V	Herrera	N	I	Neff	W	VI	Sinclair	C	VII			
Daily	W	VI	Hines-Caldwell	S	IX	North Alternative	N	II	Smith, E. O.	N	II			
Dávila	E	III	Hobby	S	IX	Northline	N	I	Smith, K.	C	II			

Legend		
A	Alternative	N North
C	Central	S South
E	East	W West

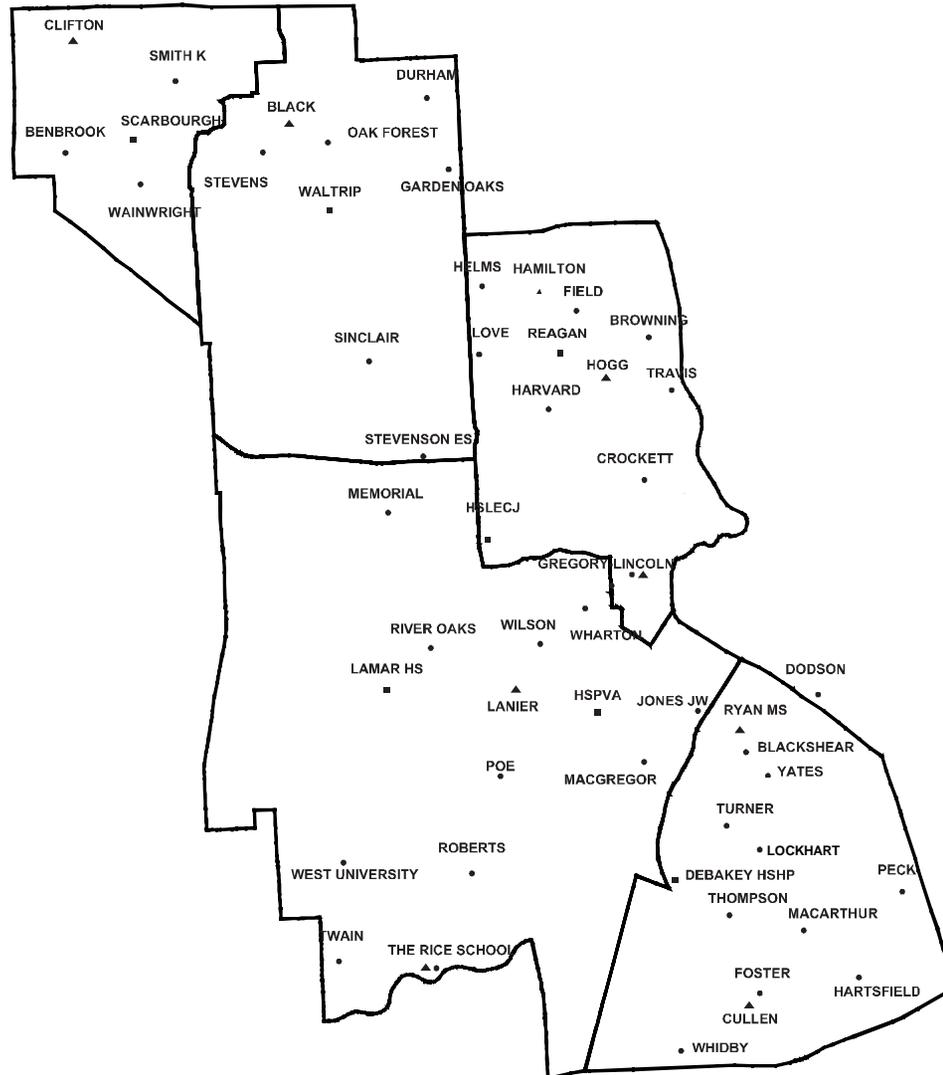
## Alphabetical Listing of Secondary, Charter, AND Combined Schools

School	Region	Bd. Dist. #	School	Region	Bd. Dist. #	School	Region	Bd. Dist. #	School	Region	Bd. Dist. #
<b>MIDDLE SCHOOLS</b>			West Briar	W	VI	<b>CHARTER Schools</b>			<b>COMBINED SCHOOLS</b>		
Attucks	S	IV	Woodson	S	IX	ALTA	A	III	Carter Career Center	A	II
Black	C	II	<b>HIGH SCHOOLS</b>			Briarmeadow	W	VII	CEP (SE)	A	III
Burbank	N	I	Austin	E	VIII	Cage	E	VIII	CEP (SW)	A	V
Clifton	C	VII	Bellaire	W	V	Challenge	W	V	Community Services	A	All
Cont. Learn. Center	A	IV	Carnegie	S	IX	Crockett	C	VIII	Harper Alternative	A	I
Cullen	C	IV	Chávez	E	III	Dominion Academy	A	I	JJAEP	A	All
Deady	E	III	Cont. Learn. Center	A	IV	East Early College	E	VIII	Pilgrim	W	VII
Dowling	S	IX	Davis	N	I	Eastwood Academy	E	VIII	Rusk	E	VIII
Edison	E	III	DeBaKey HSHP	C	IV	Empowerment	S	IX			
Fleming	N	II	Furr	E	VIII	En. for Excel. PK	A	V			
Fondren	W	V	HCC Life Skills	A	VIII	En. for Excel. ES	A	V			
Fonville	N	I	Houston	N	I	En. for Excel. MS	A	V			
Grady	W	VII	HSLECJ	C	VIII	Highland Heights	N	II			
Gregory-Lincoln	C	VIII	HSPVA	C	IV	Hou. Acad. Int'l. Stud.	C	IV			
Hamilton	C	I	Jones	S	IV	Kaleidoscope	W	V			
Hartman	S	III	Jordan	N	II	Kandy Stripe	A	IV			
Henry	N	II	Kashmere	N	II	Lanier MS	C	IV			
Hogg	C	I	Lamar	C	VII	Leader's Academy	A	IX			
Holland	E	II	Lee	W	VII	Liberty HS	W	VII			
Jackson	E	VIII	Madison	S	IX	New Aspirations	A	VI			
Johnston	W	V	Milby	E	III	Osborne	N	II			
Key	N	II	Reagan	C	I	Pleasant Hill ES	A	II			
Las Américas	W	V	Scarborough	C	VII	Project Chrysalis	E	VIII			
Long	W	V	Sharpstown	W	VI	Pro-Vision	A	IV			
Marshall	N	I	Sterling	S	IV	REACH Charter	E	VIII			
McReynolds	N	VIII	Waltrip	C	I	St. John's Academy	A	IV			
North Alternative	N	II	Washington	N	II	TSU Charter Lab	A	IV			
Ortiz	E	III	Westbury	W	IX	WALIPP	A	IV			
Pershing	W	V	Westside	W	VI	Wesley	N	II			
Pin Oak	W	V	Wheatley	N	II	Williams	N	II			
Revere	W	VI	Worthing	S	IX	Young Learners	A	VII			
Rice School	C	V	Yates	C	IV	Young Scholars	A	VIII			
Rogers, T. H.	W	VII									
Ryan	C	IV									
Sharpstown	W	VI									
Smith, E. O.	N	II									
Stevenson	E	III									
Thomas	S	IV									
Welch	W	IX									

Legend			
A	Alternative	N	North
C	Central	S	South
E	East	W	West

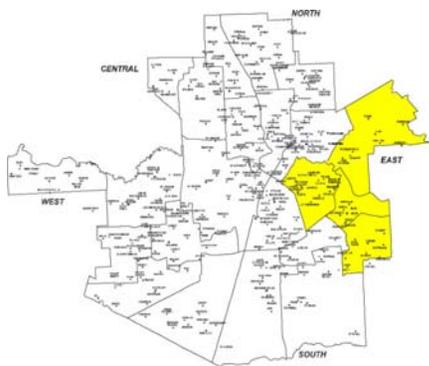
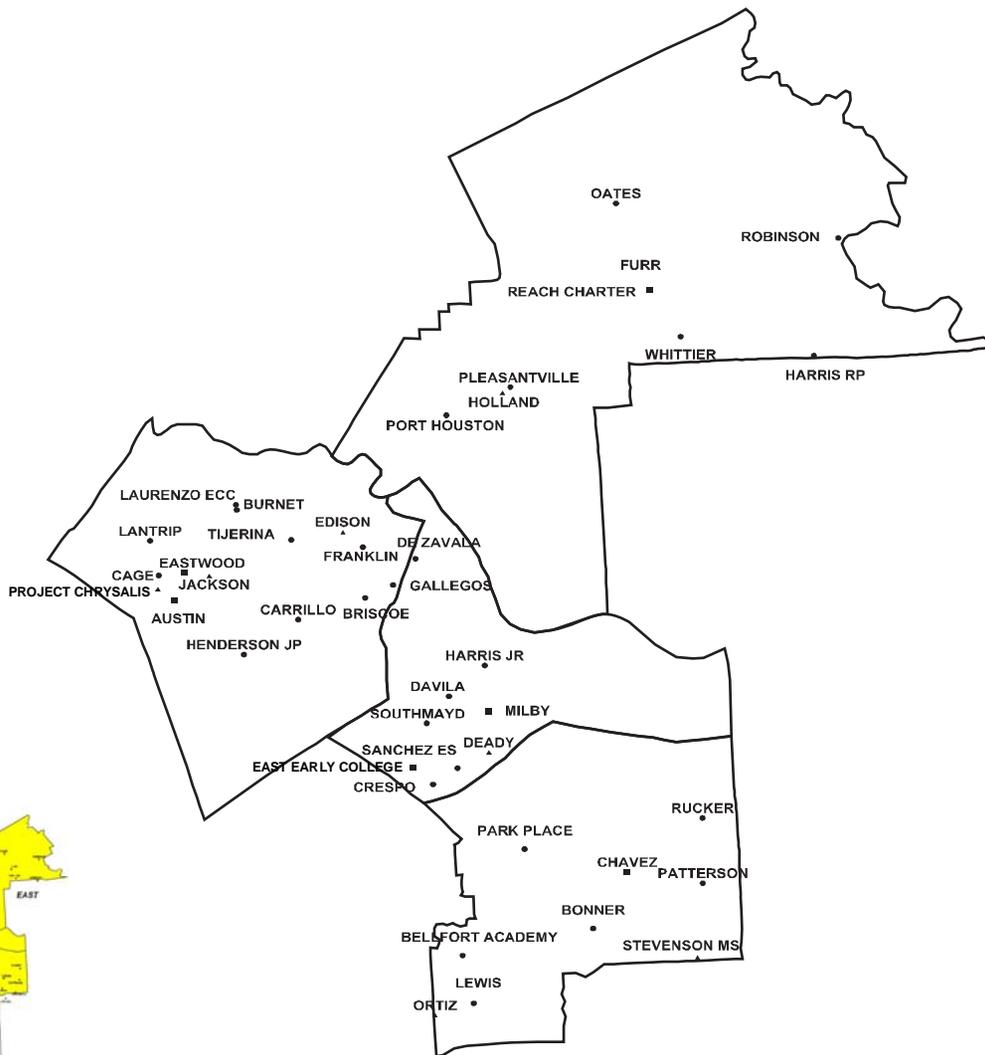
# CENTRAL REGION

- Elementary School
- ▲ Middle School
- High School

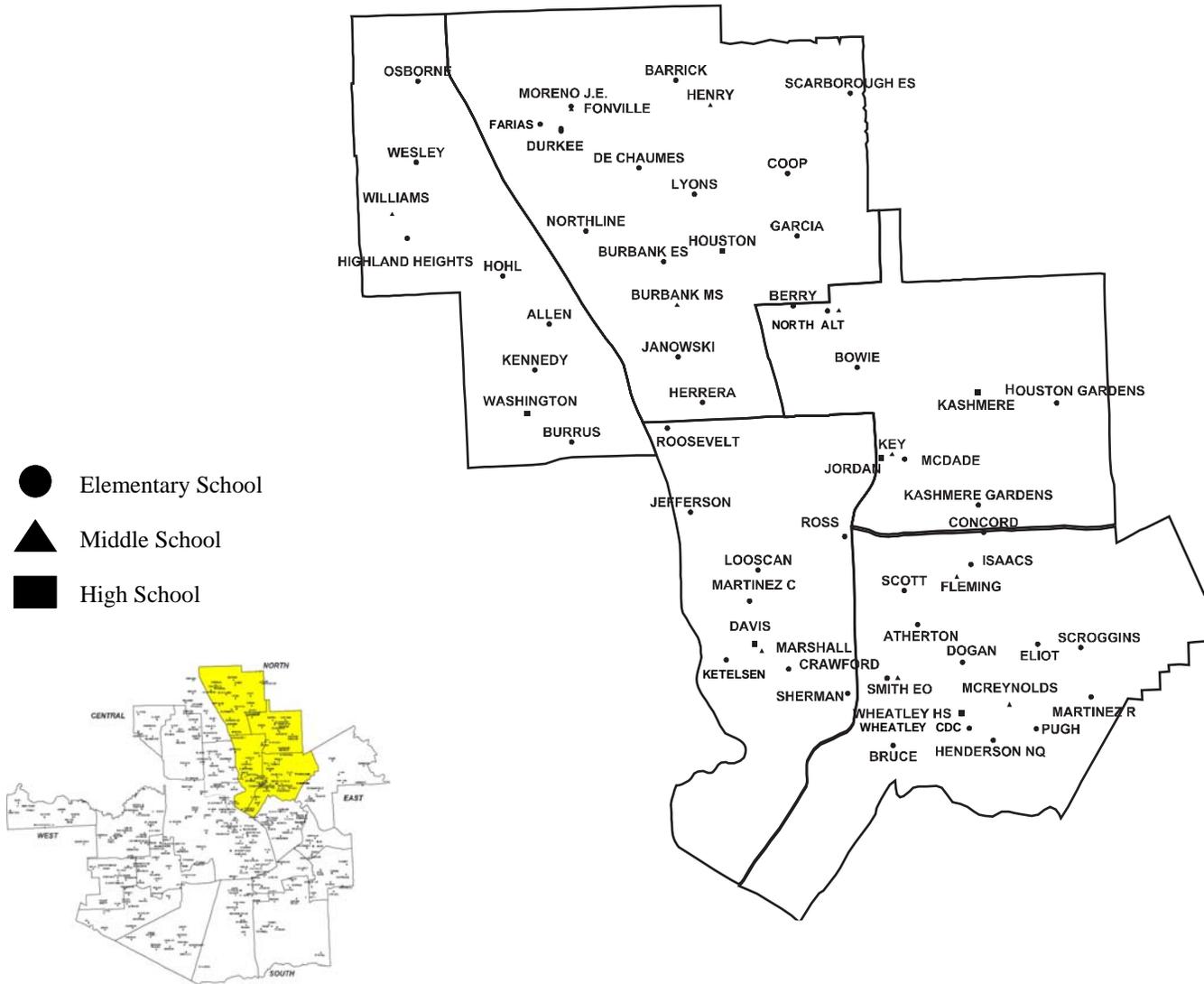


# EAST REGION

- Elementary School
- ▲ Middle School
- High School

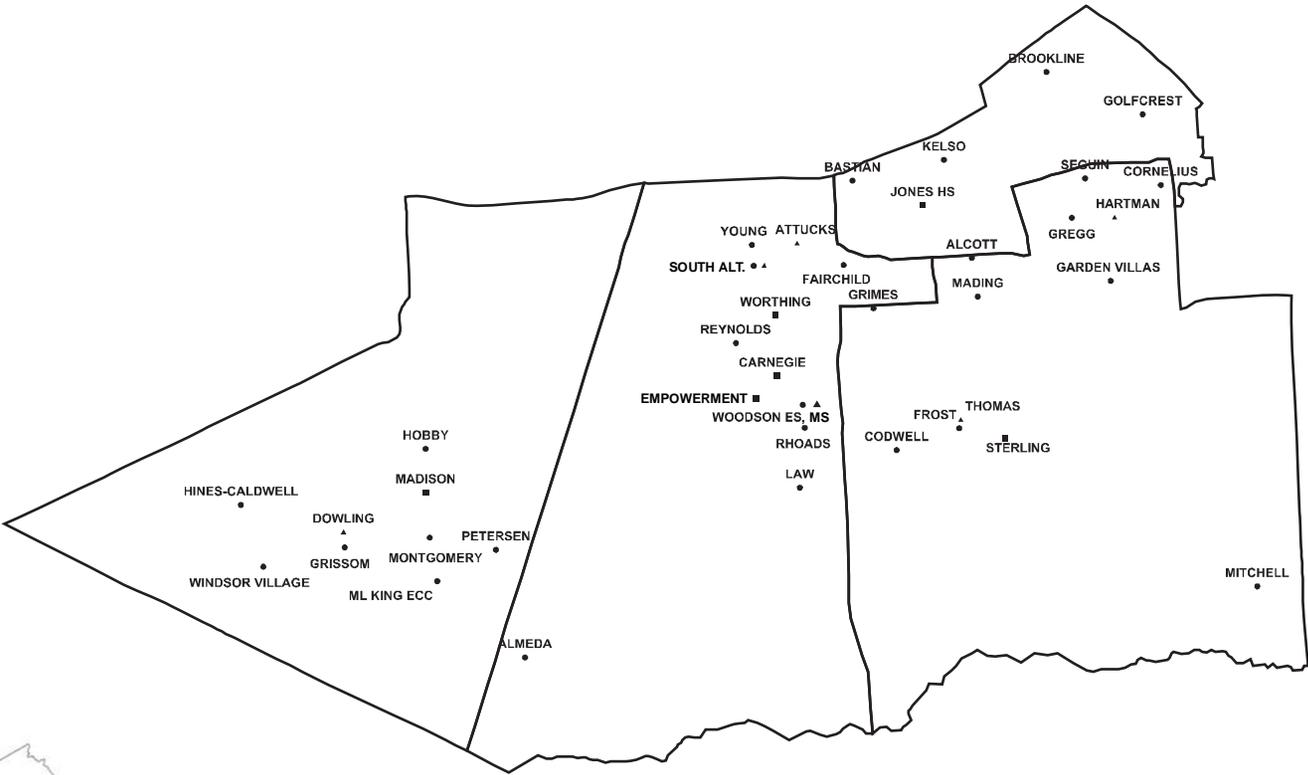


# NORTH REGION

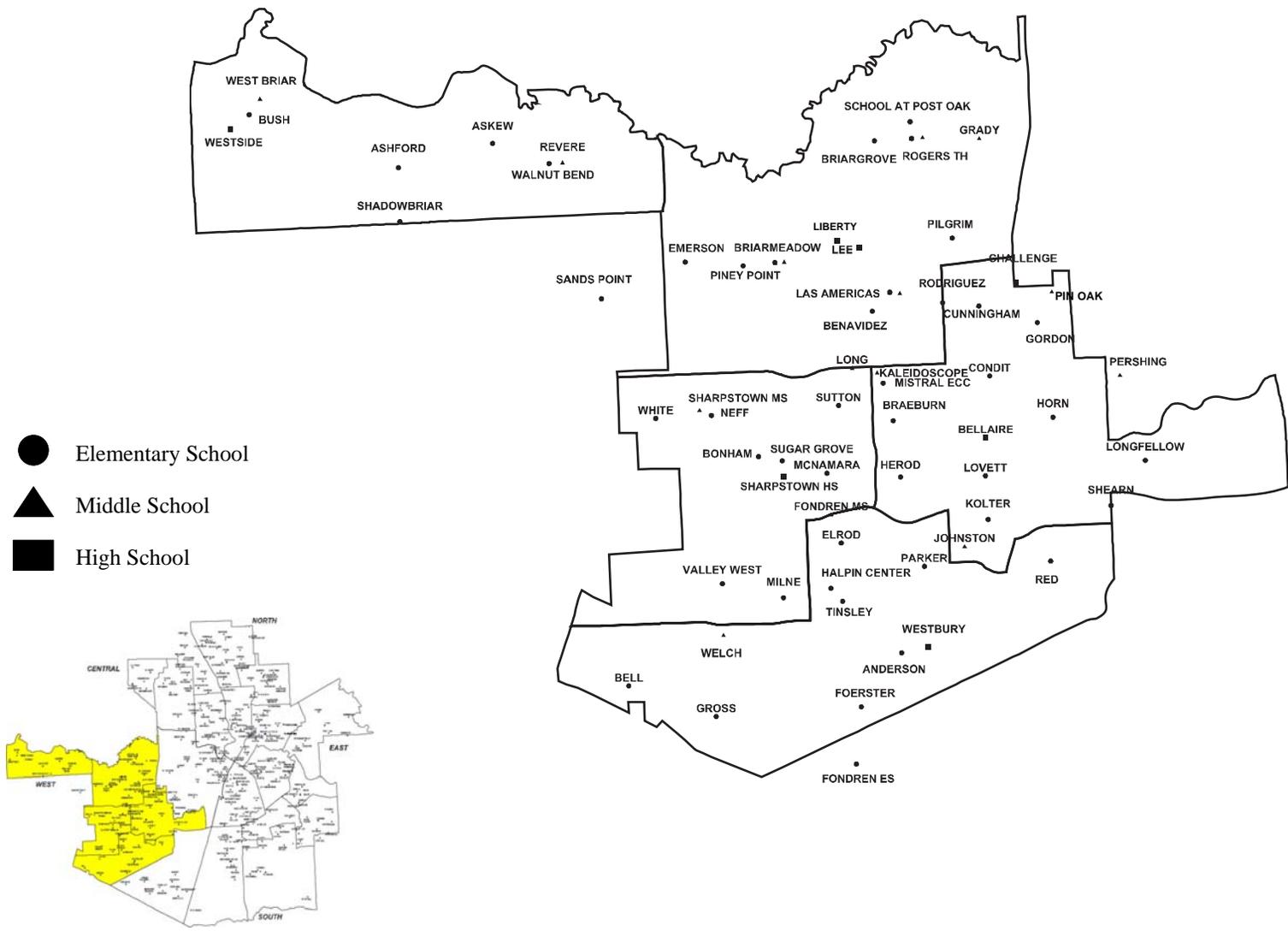


# SOUTH REGION

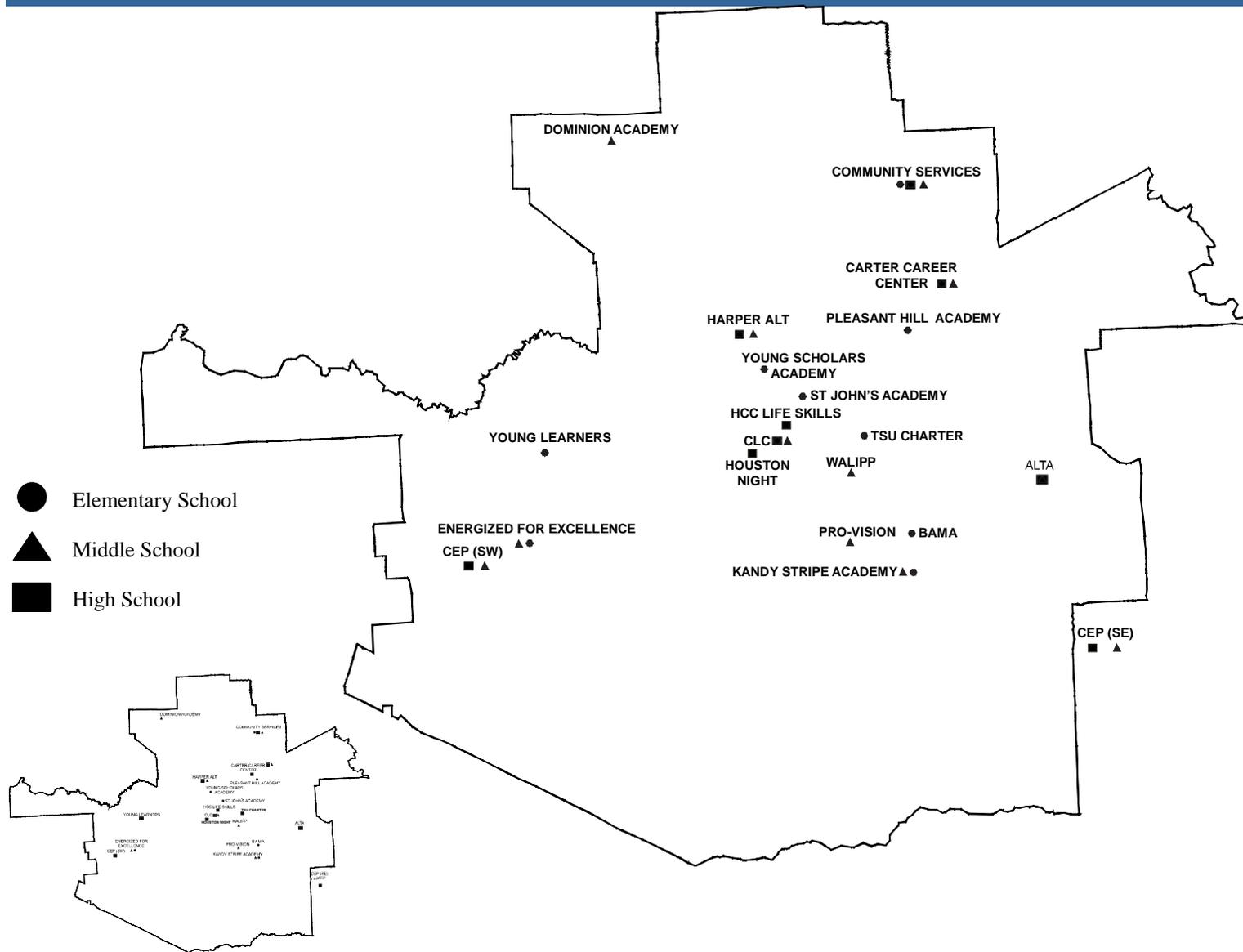
- Elementary School
- ▲ Middle School
- High School



# WEST REGION



# ALTERNATIVE REGION





# HISD Districtwide

Superintendent of Schools: Dr. Abelardo Saavedra

Telephone: (713) 556-6300

Address: 4400 West 18th Street (77092-8501)

Student Profile						Teacher & Staff Profile														
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08									
Total	211,157	208,454	209,879	202,449	198,769		12,421	11,878	12,237	12,110	12,019									
Kindergarten and Below	32,179	31,786	33,316	31,950	31,920															
<b>Gender</b>						<b>Gender</b>														
Female	49 %	49 %	49 %	49 %	49 %	Female	75 %	74 %	74 %	74 %	75 %									
Male	51 %	51 %	51 %	51 %	51 %	Male	25 %	26 %	26 %	26 %	25 %									
<b>Race/Ethnicity</b>						<b>Ethnicity</b>														
African American	30 %	29 %	30 %	29 %	28 %	African American	39 %	39 %	39 %	39 %	39 %									
Asian	3 %	3 %	3 %	3 %	3 %	Asian	3 %	4 %	4 %	4 %	4 %									
Hispanic	58 %	59 %	58 %	59 %	60 %	Hispanic	20 %	21 %	22 %	22 %	23 %									
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	<1 %	<1 %	<1 %	<1 %	<1 %									
White	9 %	9 %	9 %	8 %	8 %	White	37 %	36 %	35 %	34 %	33 %									
<b>Students by Program</b>						<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.									
Bilingual	19 %	19 %	19 %	19 %	20 %	<b>Years of Experience</b>														
Career & Tech. Ed.	18 %	18 %	18 %	19 %	18 %	5 or less	39 %	40 %	38 %	39 %	37 %									
ESL	8 %	8 %	8 %	7 %	8 %	6 to 10	15 %	16 %	17 %	18 %	19 %									
Gifted/Talented	10 %	10 %	11 %	12 %	12 %	11 or more	45 %	44 %	45 %	43 %	43 %									
Special Ed.	10 %	10 %	10 %	10 %	9 %	<b>Teacher by Program</b>														
Title I	90 %	89 %	88 %	93 %	92 %	Regular	58 %	47 %	48 %	70 %	69 %									
Free/Reduced Lunch	82 %	83 %	82 %	78 %	79 %	Bilingual/ESL	20 %	22 %	21 %	3 %	3 %									
Limited English (LEP)	29 %	29 %	28 %	27 %	30 %	Career & Tech. Ed.	3 %	4 %	4 %	3 %	3 %									
At-Risk	60 %	63 %	67 %	66 %	65 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %									
Honors Classes	27 %	35 %	41 %	51 %	48 %	Gifted/Talented	5 %	10 %	9 %	8 %	8 %									
						Special Education	12 %	12 %	13 %	12 %	10 %									
						Other	1 %	4 %	4 %	4 %	5 %									
						<b>Advanced Degrees</b>														
						Master's	29 %	28 %	28 %	27 %	27 %									
						Doctorate	2 %	2 %	2 %	2 %	2 %									
						<b>Attendance Rate</b>	98 %	95 %	95 %	95 %	95 %									
						<b>STAFF</b>														
						Counselors	256	270	211	238	222									
						Assistant Principals	316	311	269	311	318									
						Other Professional Staff	706	991	1,455	1,655	1,675									
						Educational Aides	1,650	1,828	1,839	1,751	1,638									
<b>College Bound</b>																				
	<b>PSAT</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>		<b>ACT</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>		<b>SAT-1</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
	% Total Tested	75.8	80.3	77.0	77.8	80.0		% ≥ Criterion	35.6	31.1	36.5	40.6	N/A		% Senior Tested	54.0	51.9	47.1	51.0	N/A
	Math Average	38.7	39.8	39.8	40.8	40.4		Composite Avg.	19.1	18.6	19.3	19.6	N/A		Math Average	471	473	478	482	N/A
	Verbal Average	37.7	37.6	38.5	39.2	38.6									Verbal Average	463	464	469	470	N/A
	Writing Average	42.7	43.7	42.7	38.3	38.7									Writing Average	N/A	N/A	468	467	N/A
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>														
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>										
Meets AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable										



# Central Region

**Regional Superintendent:** Adriana Tamez  
**Address:** 812 West 28th Street (77008-1710)

**Telephone:** (713) 293-9700  
**FAX:** (713) 802-4620

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total		39,635	40,185	38,807	37,488	Gender					
Kindergarten and Below		4,960	5,361	5,247	4,971	Female	75%	75%	75%	74%	
<b>Gender</b>						Male	25%	25%	25%	26%	
Female		50%	50%	50%	50%	<b>Ethnicity</b>					
Male		50%	50%	50%	50%	African American	35%	36%	36%	35%	
<b>Race/Ethnicity</b>						Asian	3%	3%	4%	4%	
African American		30%	31%	31%	30%	Hispanic	16%	16%	16%	17%	
Asian		4%	4%	4%	4%	Native American	<1%	<1%	<1%	<1%	
Hispanic		49%	48%	48%	49%	White	46%	44%	44%	44%	
Native American		<1%	<1%	<1%	<1%	<b>Average Experience</b>					
White		17%	17%	17%	17%	Years of Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	
<b>Students by Program</b>						5 or less					
Bilingual		11%	11%	11%	11%	6 to 10	37%	35%	35%	32%	
Career & Tech. Ed.		25%	25%	25%	26%	11 or more	18%	19%	20%	21%	
ESL		5%	4%	4%	5%	<b>Teacher by Program</b>					
Gifted/Talented		18%	18%	20%	20%	Regular	52%	52%	68%	69%	
Special Ed.		10%	9%	10%	9%	Bilingual/ESL	14%	14%	2%	3%	
Title I		82%	79%	90%	90%	Career & Tech. Ed.	4%	5%	4%	4%	
<b>Free/Reduced Lunch</b>						Compensatory Ed.	1%	1%	<1%	1%	
Limited English (LEP)		71%	69%	66%	66%	Gifted/Talented	14%	13%	10%	10%	
At-Risk		18%	17%	16%	17%	Special Education	11%	11%	10%	9%	
<b>Honors Classes</b>						Other	4%	5%	4%	4%	
		52%	56%	55%	52%	<b>Advanced Degrees</b>					
		44%	49%	53%	57%	Master's	31%	31%	29%	29%	
						Doctorate	2%	3%	3%	3%	
						<b>Attendance Rate</b>					
							95%	96%	95%	95%	
						<b>STAFF</b>					
						Counselors	47	37	41	43	
						Assistant Principals	55	46	57	58	
						Other Professional Staff	130	127	139	138	
						Educational Aides	307	327	313	281	

Student Outcomes						College Bound															
	02-03	03-04	04-05	05-06	06-07		03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08				
<b>Attendance Rate</b>			95.6%	95.5%	95.4%	<b>PSAT</b>						<b>SAT-1</b>									
<b>Dropout Rate</b>			1.6%	2.6%	3.2%	% Total Tested	85.1	84.0	88.4	84.2	% $\geq$ Criterion	44.0	48.5	52.9	N/A	% Senior Tested	61.1	56.1	61.7	N/A	
<b>Completion Rate</b>				88.1%	84.3%	Math Average	42.7	42.7	43.2	43.2	Composite Avg.	20.1	20.5	20.9	N/A	Math Average	493	498	505	N/A	
<b>Promotion Rate</b>			94.3%	90.3%	95.9%	Verbal Average	41.4	42.0	42.1	42.3						Verbal Average	497	497	498	N/A	
<b>Graduate Count</b>			2,186	2,066	2,114	Writing Average	46.5	45.3	41.1	42.1						Writing Average	N/A	N/A	495	493	N/A
<b>Texas Scholars</b>			1,891	1,870	1,919																
<b>Disciplinary Actions</b>																					
In-School Suspensions			10,106	9,698	6,821																
Out-of-School Susp.			8,592	8,026	5,604																
Expulsions			36	25	26																
Alternative Placement			806	940	640																
Total Number			19,592	18,756	13,096																



# East Region

Regional Superintendent: Thelma Garza  
 Address: 1102 Telephone Road (77023-3126)

Telephone: (713) 923-8597  
 FAX: (713) 967-5222

Student Profile						Teacher & Staff Profile																	
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>												
<b>Enrollment</b>						<b>Number</b>																	
Total		33,104	33,190	32,751	32,351	Gender																	
Kindergarten and Below		5,163	5,488	5,290	5,261	Female		71 %	71 %	71 %	71 %												
<b>Gender</b>						Male		29 %	29 %	29 %	29 %												
Female		49 %	49 %	48 %	48 %	<b>Ethnicity</b>																	
Male		51 %	51 %	52 %	52 %	African American		24 %	24 %	25 %	25 %												
<b>Race/Ethnicity</b>						Asian		5 %	5 %	6 %	6 %												
African American		7 %	8 %	8 %	8 %	Hispanic		36 %	37 %	37 %	38 %												
Asian		2 %	2 %	2 %	2 %	Native American		0 %	<1 %	<1 %	<1 %												
Hispanic		89 %	89 %	89 %	89 %	White		34 %	33 %	33 %	31 %												
Native American		<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>		10 yrs.	11 yrs.	11 yrs.	11 yrs.												
White		2 %	2 %	1 %	1 %	<b>Years of Experience</b>																	
<b>Students by Program</b>						5 or less		43 %	40 %	39 %	37 %												
Bilingual		30 %	29 %	28 %	29 %	6 to 10		17 %	19 %	20 %	22 %												
Career & Tech. Ed.		16 %	19 %	20 %	18 %	11 or more		40 %	41 %	40 %	41 %												
ESL		8 %	8 %	7 %	9 %	<b>Teacher by Program</b>																	
Gifted/Talented		7 %	8 %	9 %	9 %	Regular		47 %	47 %	74 %	73 %												
Special Ed.		9 %	8 %	8 %	8 %	Bilingual/ESL		30 %	29 %	3 %	4 %												
Title I		100 %	100 %	99 %	100 %	Career & Tech. Ed.		4 %	4 %	3 %	3 %												
<b>Free/Reduced Lunch</b>						Compensatory Ed.		1 %	1 %	1 %	1 %												
Limited English (LEP)		94 %	92 %	89 %	90 %	Gifted/Talented		6 %	6 %	6 %	7 %												
At-Risk		72 %	75 %	74 %	73 %	Special Education		9 %	9 %	9 %	7 %												
Honors Classes		31 %	37 %	51 %	46 %	Other		4 %	3 %	4 %	5 %												
<b>Student Outcomes</b>																							
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Advanced Degrees</b>																	
Attendance Rate			96.1 %	95.8 %	95.3 %	Master's		24 %	24 %	23 %	24 %												
Dropout Rate			1.9 %	3.7 %	4.8 %	Doctorate		2 %	1 %	2 %	2 %												
Completion Rate				82.8 %	78.5 %	<b>Attendance Rate</b>		95 %	96 %	95 %	95 %												
Promotion Rate			94.4 %	91.2 %	95.4 %	<b>STAFF</b>																	
Graduate Count			1,379	1,283	1,129	Counselors		35	26	34	28												
Texas Scholars			1,147	1,152	971	Assistant Principals		53	36	53	50												
<b>Disciplinary Actions</b>						Other Professional Staff		109	91	112	119												
In-School Suspensions			15,594	15,619	12,728	Educational Aides		273	276	267	257												
Out-of-School Susp.			6,761	7,502	5,826	<b>College Bound</b>																	
Expulsions			64	52	25	<b>PSAT</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>ACT</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>SAT-1</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Alternative Placement			1,061	1,162	523	% Total Tested	87.5	87.9	82.4	90.4	% ≥ Criterion	10.3	26.5	17.7	N/A	% Senior Tested	N/A	40.2	40.6	43.3	N/A		
Total Number			23,801	24,442	19,274	Composite Avg.	37.5	37.3	38.2	38.1	16.6	18.1	17.1	N/A	Math Average	428	435	436	N/A				
						Verbal Average	34.1	35.1	36.0	35.1					Verbal Average	401	421	412	N/A				
						Writing Average	40.9	39.9	35.2	35.4					Writing Average	N/A	N/A	423	409	N/A			



# North Region

**Regional Superintendent:** Cynthia Wilson

**Telephone:** (713) 671-4530

**Address:** 5426 Cavalcade (77026-4023)

**FAX:** (713) 671-4549

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	2,505	2,572	2,544	2,508	
Total		42,061	41,312	40,094	39,035	<b>Gender</b>					
Kindergarten and Below		6,701	7,198	7,021	6,827	Female	72 %	73 %	73 %	74 %	
<b>Gender</b>						Male	28 %	27 %	27 %	26 %	
Female		49 %	49 %	49 %	49 %	<b>Ethnicity</b>					
Male		51 %	51 %	51 %	51 %	African American	46 %	47 %	46 %	46 %	
<b>Race/Ethnicity</b>						Asian	4 %	4 %	4 %	4 %	
African American		29 %	29 %	28 %	27 %	Hispanic	23 %	24 %	25 %	27 %	
Asian		<1 %	<1 %	<1 %	<1 %	Native American	<1 %	<1 %	<1 %	<1 %	
Hispanic		69 %	70 %	70 %	71 %	White	27 %	26 %	25 %	24 %	
Native American		<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	11 yrs.	
White		2 %	2 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	45 %	44 %	43 %	42 %	
Bilingual		21 %	22 %	21 %	23 %	6 to 10	13 %	15 %	17 %	18 %	
Career & Tech. Ed.		18 %	17 %	18 %	16 %	11 or more	42 %	42 %	40 %	39 %	
ESL		8 %	8 %	7 %	8 %	<b>Teacher by Program</b>					
Gifted/Talented		6 %	6 %	7 %	7 %	Regular	50 %	52 %	71 %	73 %	
Special Ed.		12 %	12 %	12 %	11 %	Bilingual/ESL	21 %	21 %	3 %	4 %	
Title I		100 %	100 %	100 %	100 %	Career & Tech. Ed.	4 %	4 %	3 %	3 %	
<b>Free/Reduced Lunch</b>		95 %	94 %	90 %	92 %	Compensatory Ed.	1 %	1 %	2 %	1 %	
<b>Limited English (LEP)</b>		30 %	31 %	30 %	33 %	Gifted/Talented	7 %	6 %	5 %	6 %	
<b>At-Risk</b>		68 %	73 %	72 %	73 %	Special Education	13 %	14 %	12 %	11 %	
<b>Honors Classes</b>		29 %	33 %	44 %	40 %	Other	4 %	3 %	3 %	3 %	
<b>Student Outcomes</b>						<b>College Bound</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Attendance Rate</b>			95.2 %	94.8 %	94.5 %	<b>PSAT</b>					
<b>Dropout Rate</b>			2.9 %	3.5 %	3.6 %	% Total Tested	79.9	77.7	66.7	75.4	
<b>Completion Rate</b>				82.1 %	80.5 %	Math Average	36.2	35.7	37.0	36.6	
<b>Promotion Rate</b>			93.0 %	89.2 %	94.8 %	Verbal Average	33.7	34.2	35.2	34.1	
<b>Graduate Count</b>			1,437	1,211	1,263	Writing Average	40.4	39.4	35.1	34.9	
<b>Texas Scholars</b>			1,145	936	955						
<b>Disciplinary Actions</b>						<b>ACT</b>					
In-School Suspensions			13,764	13,608	11,386	% ≥ Criterion	10.2	16.0	13.0	N/A	
Out-of-School Susp.			9,041	9,798	7,525	Composite Avg.	16.1	16.9	16.1	N/A	
Expulsions			69	71	48						
Alternative Placement			1,174	1,264	681	<b>SAT-1</b>					
Total Number			24,351	25,020	19,805	% Senior Tested		38.2	29.5	34.7	N/A
						Math Average		420	420	423	N/A
						Verbal Average		405	414	416	N/A
						Writing Average	N/A	N/A	414	413	N/A



# South Region

**Regional Superintendent:** Warner Ervin  
**Address:** 4040 West Fuqua (77045-6307)

**Telephone:** (713) 434-4700

**FAX:** (713) 434-4714

Student Profile						Teacher & Staff Profile											
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>						
Total		28,875	29,520	29,431	28,646		1,597	1,698	1,696	1,733							
Kindergarten and Below		4,175	4,631	4,834	4,723												
<b>Gender</b>						<b>Gender</b>											
Female		49 %	49 %	50 %	49 %	Female	75 %	75 %	76 %	77 %							
Male		51 %	51 %	50 %	51 %	Male	25 %	25 %	24 %	23 %							
<b>Race/Ethnicity</b>						<b>Ethnicity</b>											
African American		54 %	54 %	52 %	51 %	African American	68 %	68 %	67 %	67 %							
Asian		1 %	1 %	1 %	1 %	Asian	3 %	3 %	3 %	3 %							
Hispanic		44 %	44 %	46 %	48 %	Hispanic	15 %	15 %	17 %	18 %							
Native American		<1 %	<1 %	<1 %	<1 %	Native American	<1 %	<1 %	0 %	0 %							
White		1 %	1 %	1 %	1 %	White	15 %	14 %	13 %	11 %							
<b>Students by Program</b>						<b>Average Experience</b>	12 yrs.	12 yrs.	11 yrs.	12 yrs.							
Bilingual		16 %	17 %	19 %	20 %	<b>Years of Experience</b>											
Career & Tech. Ed.		21 %	22 %	20 %	19 %	5 or less	40 %	39 %	41 %	38 %							
ESL		5 %	5 %	4 %	5 %	6 to 10	15 %	17 %	16 %	20 %							
Gifted/Talented		6 %	6 %	7 %	7 %	11 or more	45 %	44 %	43 %	42 %							
Special Ed.		11 %	11 %	11 %	10 %	<b>Teacher by Program</b>											
Title I		99 %	99 %	99 %	99 %	Regular	55 %	55 %	74 %	73 %							
<b>Free/Reduced Lunch</b>		91 %	90 %	85 %	88 %	Bilingual/ESL	17 %	17 %	2 %	3 %							
Limited English (LEP)		23 %	24 %	24 %	27 %	Career & Tech. Ed.	4 %	4 %	3 %	3 %							
At-Risk		66 %	69 %	69 %	70 %	Compensatory Ed.	1 %	2 %	<1 %	2 %							
Honors Classes		24 %	34 %	49 %	40 %	Gifted/Talented	5 %	6 %	5 %	5 %							
						Special Education	12 %	12 %	11 %	10 %							
						Other	4 %	4 %	4 %	5 %							
						<b>Advanced Degrees</b>											
						Master's	29 %	29 %	27 %	29 %							
						Doctorate	2 %	2 %	2 %	2 %							
						<b>Attendance Rate</b>	95 %	95 %	94 %	95 %							
						<b>STAFF</b>											
						Counselors	45	38	41	43							
						Assistant Principals	52	51	47	50							
						Other Professional Staff	97	101	103	104							
						Educational Aides	248	253	231	222							
<b>Student Outcomes</b>																	
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>												
Attendance Rate			95.0 %	94.9 %	94.4 %												
Dropout Rate			2.4 %	4.0 %	4.8 %												
Completion Rate				81.9 %	76.2 %												
Promotion Rate			93.4 %	90.0 %	94.6 %												
Graduate Count			1,031	950	885												
Texas Scholars			804	782	700												
<b>Disciplinary Actions</b>																	
In-School Suspensions			6,330	6,815	4,971												
Out-of-School Susp.			10,819	10,446	9,892												
Expulsions			31	34	37												
Alternative Placement			856	914	401												
Total Number			18,059	18,628	15,638												
<b>College Bound</b>																	
<b>PSAT</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>ACT</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>SAT-1</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
% Total Tested	82.3	74.6	76.4	80.8		% ≥ Criterion	14.7	11.8	17.4	N/A		% Senior Tested	43.2	36.9	40.8	N/A	
Math Average	36.3	36.7	37.6	37.1		Composite Avg.	16.6	16.4	16.8	N/A		Math Average	423	414	430	N/A	
Verbal Average	35.0	36.0	36.6	35.6								Verbal Average	426	409	426	N/A	
Writing Average	41.4	40.9	35.3	36.1								Writing Average	N/A	N/A	424	423	N/A



# West Region

Regional Superintendent: Barbara Thornhill

Telephone: (713) 662-2142

Address: 5827 Chimney Rock (77081-2714)

FAX: (713) 349-7415

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>					
Total		55,172	57,583	54,533	53,989	Gender					
Kindergarten and Below		7,257	7,901	7,461	7,575	Female		77 %	77 %	76 %	76 %
<b>Gender</b>						Male		23 %	23 %	24 %	24 %
Female		49 %	49 %	49 %	49 %	<b>Ethnicity</b>					
Male		51 %	51 %	51 %	51 %	African American		28 %	28 %	29 %	29 %
<b>Race/Ethnicity</b>						Asian		4 %	5 %	5 %	5 %
African American		26 %	29 %	28 %	27 %	Hispanic		18 %	20 %	20 %	20 %
Asian		7 %	7 %	7 %	7 %	Native American		0 %	<1 %	<1 %	<1 %
Hispanic		50 %	48 %	50 %	50 %	White		49 %	48 %	46 %	46 %
Native American		<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>		12 yrs.	12 yrs.	12 yrs.	12 yrs.
White		18 %	16 %	16 %	15 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less		38 %	36 %	39 %	38 %
Bilingual		19 %	18 %	18 %	19 %	6 to 10		17 %	17 %	17 %	18 %
Career & Tech. Ed.		13 %	14 %	13 %	14 %	11 or more		46 %	46 %	44 %	44 %
ESL		11 %	11 %	11 %	11 %	<b>Teacher by Program</b>					
Gifted/Talented		14 %	15 %	16 %	16 %	Regular		39 %	40 %	67 %	66 %
Special Ed.		9 %	9 %	9 %	9 %	Bilingual/ESL		26 %	25 %	3 %	4 %
Title I		74 %	74 %	85 %	82 %	Career & Tech. Ed.		2 %	2 %	2 %	2 %
<b>Free/Reduced Lunch</b>						Compensatory Ed.		1 %	1 %	<1 %	1 %
Limited English (LEP)		70 %	71 %	68 %	69 %	Gifted/Talented		15 %	14 %	11 %	11 %
At-Risk		32 %	30 %	30 %	32 %	Special Education		11 %	12 %	11 %	10 %
Honors Classes		59 %	66 %	63 %	61 %	Other		5 %	5 %	5 %	6 %
		44 %	48 %	63 %	57 %	<b>Advanced Degrees</b>					
						Master's		28 %	28 %	28 %	28 %
						Doctorate		2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>		95 %	96 %	95 %	95 %
						<b>STAFF</b>					
						Counselors		63	50	58	50
						Assistant Principals		82	73	93	96
						Other Professional Staff		182	178	192	201
						Educational Aides		491	509	520	484

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
Attendance Rate			95.5 %	94.7 %	94.9 %
Dropout Rate			2.2 %	4.8 %	4.4 %
Completion Rate				78.1 %	78.5 %
Promotion Rate			94.6 %	89.2 %	95.7 %
Graduate Count			2,040	1,976	2,056
Texas Scholars			1,764	1,672	1,742
<b>Disciplinary Actions</b>					
In-School Suspensions			13,998	14,230	12,953
Out-of-School Susp.			11,721	15,800	12,514
Expulsions			27	40	31
Alternative Placement			1,084	1,533	742
Total Number			26,918	31,606	26,327

College Bound																
	<u>PSAT</u>					<u>ACT</u>					<u>SAT-1</u>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
% Total Tested	78.6	74.6	77.9	79.2		% $\geq$ Criterion	44.2	47.6	55.7	N/A	% Senior Tested	73.7	67.4	65.1	N/A	
Math Average	43.4	43.4	44.3	44.0		Composite Avg.	20.3	20.8	21.6	N/A	Math Average	509	514	517	N/A	
Verbal Average	40.8	41.9	42.6	42.1							Verbal Average	493	497	500	N/A	
Writing Average	46.7	45.5	41.4	41.9							Writing Average	N/A	N/A	493	498	N/A



# Alternative/Charter Region

**Regional Superintendent:** Deborah Singleton

**Address:** 3200 Rosedale (77004-6211)

**Telephone:** (713) 807-5181

**FAX:** (713) 807-5137

Student Profile						Teacher & Staff Profile															
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>										
<b>Enrollment</b>						<b>Number</b>															
Total		8,270	8,089	6,548	7,015	Gender															
Kindergarten and Below		2,982	2,737	2,086	2,558	Female	64 %	65 %	60 %	63 %											
<b>Gender</b>						Male	36 %	35 %	40 %	37 %											
Female		46 %	46 %	46 %	47 %	<b>Ethnicity</b>															
Male		54 %	54 %	54 %	53 %	African American	60 %	59 %	69 %	70 %											
<b>Race/Ethnicity</b>						Asian	4 %	3 %	2 %	3 %											
African American		40 %	40 %	44 %	43 %	Hispanic	8 %	8 %	5 %	6 %											
Asian		1 %	1 %	<1 %	<1 %	Native American	<1 %	0 %	0 %	0 %											
Hispanic		57 %	57 %	55 %	55 %	White	29 %	31 %	24 %	21 %											
Native American		<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	17 yrs.	18 yrs.	17 yrs.	17 yrs.											
White		2 %	2 %	1 %	1 %	<b>Years of Experience</b>															
<b>Students by Program</b>						5 or less	21 %	16 %	24 %	24 %											
Bilingual		12 %	9 %	9 %	15 %	6 to 10	12 %	11 %	11 %	12 %											
Career & Tech. Ed.		14 %	11 %	11 %	8 %	11 or more	67 %	73 %	64 %	64 %											
ESL		11 %	12 %	10 %	5 %	<b>Teacher by Program</b>															
Gifted/Talented		0 %	0 %	<1 %	0 %	Regular	29 %	30 %	46 %	56 %											
Special Ed.		7 %	6 %	5 %	4 %	Bilingual/ESL	6 %	2 %	2 %	3 %											
Title I		83 %	80 %	83 %	82 %	Career & Tech. Ed.	6 %	6 %	11 %	12 %											
<b>Free/Reduced Lunch</b>		92 %	92 %	82 %	86 %	Compensatory Ed.	<1 %	1 %	2 %	7 %											
<b>Limited English (LEP)</b>		25 %	23 %	20 %	21 %	Gifted/Talented	1 %	0 %	0 %	0 %											
<b>At-Risk</b>		68 %	67 %	70 %	62 %	Special Education	59 %	60 %	37 %	22 %											
<b>Honors Classes</b>		18 %	17 %	1 %	0 %	Other	0 %	0 %	2 %	0 %											
						<b>Advanced Degrees</b>															
Student Outcomes						<b>Attendance Rate</b>	94 %	89 %	94 %	94 %											
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>STAFF</b>															
<b>Attendance Rate</b>			89.4 %	87.3 %	88.0 %	Counselors	13	11	8	7											
<b>Dropout Rate</b>			2.8 %	12.1 %	12.4 %	Assistant Principals	12	11	5	7											
<b>Completion Rate</b>				60.9 %	50.4 %	Other Professional Staff	14	6	5	9											
<b>Promotion Rate</b>			80.8 %	78.0 %	88.0 %	Educational Aides	81	68	28	26											
<b>Graduate Count</b>			403	279	188																
<b>Texas Scholars</b>			255	181	131																
<b>Disciplinary Actions</b>						College Bound															
In-School Suspensions			1,209	1,007	1,073		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>				
Out-of-School Susp.			1,746	1,236	1,956	<b>PSAT</b>						<b>ACT</b>									
Expulsions			120	124	77	% Total Tested	46.5	53.8	46.6	37.4	% ≥ Criterion	6.5	20.0	14.3	N/A	<b>SAT-1</b>					
Alternative Placement			402	169	1,539	Math Average	33.6	31.8	33.0	31.7	<b>Composite Avg.</b>	14.6	16.8	16.4	N/A	% Senior Tested	6.6	3.9	10.0	N/A	
Total Number			3,669	2,839	4,808	Verbal Average	32.2	31.9	31.8	31.5						Math Average	383	413	412	N/A	
						Writing Average	39.1	36.8	31.2	31.0						Verbal Average	401	430	405	N/A	
															Writing Average	N/A	N/A	415	398	N/A	



# District Summary Profiles: Elementary Schools

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	6,825	6,477	6,796	6,645	6,557
Total	117,480	114,542	117,168	113,258	112,433	<b>Gender</b>					
Kindergarten and Below	31,689	31,329	33,245	31,889	31,837	Female	84 %	84 %	83 %	83 %	84 %
<b>Gender</b>						Male	16 %	16 %	17 %	17 %	16 %
Female	49 %	49 %	49 %	49 %	49 %	<b>Ethnicity</b>					
Male	51 %	51 %	51 %	51 %	51 %	African American	36 %	35 %	35 %	34 %	35 %
<b>Race/Ethnicity</b>						Asian	3 %	3 %	3 %	3 %	3 %
African American	28 %	27 %	28 %	27 %	26 %	Hispanic	29 %	30 %	31 %	32 %	32 %
Asian	3 %	3 %	3 %	3 %	3 %	Native American	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	62 %	63 %	62 %	63 %	64 %	White	32 %	31 %	31 %	31 %	29 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
White	8 %	7 %	7 %	7 %	7 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	41 %	42 %	39 %	39 %	37 %
Bilingual	33 %	34 %	33 %	33 %	35 %	6 to 10	15 %	16 %	17 %	18 %	21 %
ESL	6 %	5 %	5 %	5 %	4 %	11 or more	44 %	42 %	43 %	43 %	43 %
Gifted/Talented	9 %	9 %	10 %	10 %	10 %	<b>Teacher by Program</b>					
Special Ed.	8 %	8 %	8 %	8 %	7 %	Regular	53 %	52 %	51 %	91 %	92 %
Title I	93 %	93 %	93 %	94 %	94 %	Bilingual/ESL	32 %	34 %	33 %	<1 %	<1 %
<b>Free/Reduced Lunch</b>	87 %	87 %	86 %	84 %	85 %	Compensatory Ed.	1 %	1 %	1 %	<1 %	<1 %
<b>Limited English (LEP)</b>	41 %	41 %	41 %	40 %	42 %	Gifted/Talented	5 %	5 %	5 %	<1 %	0 %
<b>At-Risk</b>	58 %	61 %	65 %	67 %	69 %	Special Education	10 %	9 %	10 %	9 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	24 %	23 %	24 %	23 %	24 %
						Doctorate	1 %	1 %	1 %	1 %	1 %
						<b>Attendance Rate</b>	98 %	95 %	97 %	95 %	95 %
						<b>STAFF</b>					
						Counselors	74	73	57	52	55
						Assistant Principals	101	102	89	89	91
						Other Professional Staff	379	375	346	381	371
						Educational Aides	109	1,163	1,173	1,141	1,055

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	96.4 %	96.6 %	96.5 %	96.2 %	96.2 %
<b>Promotion Rate</b>	94.0 %	94.0 %	93.0 %	90.4 %	94.4 %
<b>Disciplinary Actions</b>					
In-School Suspensions	1,523	2,962	3,237	2,899	2,476
Out-of-School Suspension	7,609	9,351	9,838	10,097	9,669
Expulsions	6	5	14	13	6
Alternative Placement	89	109	162	117	73
Total Number	9,227	12,468	13,333	13,209	12,244

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	92	83	83	85	82	84	70	70	75	78															
4	80	70	70	77	77	79	69	69	80	82	86	88	88	85	90										
5	71	62	62	76	77	76	67	67	81	82						61	51	51	72	82					
6	91	86	86	90	93	87	72	72	84	88															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	98	94	92	95	97	94	87	87	88	95															
4	92	88	90	92	96	92	88	90	92	97	97	95	97	93	98										
5	91	87	91	93	94	92	87	92	92	96						83	76	88	89	96					
6	100	100	90	*	94	82	71	86	*	100															

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	52	51	50	52	51	53	51	51	51	49	57	55	56	55	58	47	46	44	47	45					
2	51	51	51	51	50	54	53	52	53	52	53	50	53	51	51	50	48	45	49	47					
3	50	52	51	53	48	56	57	56	57	54	52	53	53	53	50	50	53	51	55	51	50	52	50	53	
4	49	54	53	54	50	56	58	59	59	58	57	62	60	62	56	51	52	54	54	54	50	51	52	52	
5	49	52	51	54	50	57	58	59	60	60	51	53	53	54	54	52	57	55	62	57	50	52	51	53	
6	49	50	50	48	42	58	59	59	59	52	48	50	47	50	43	47	48	49	52	44	48	48	44	46	

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	63	63	64	65	56	63	62	64	65	53	68	67	68	68	62	57		56	58	50					
2	62	62	63	63	55	64	64	63	65	57	66	63	66	62	58	59		59	63	53					
3	65	65	63	65	54	68	68	67	68	59	66	65	64	66	55	64	65	63	68	57	63	64	62	66	54
4	63	66	65	66	56	66	68	68	70	62	69	74	70	74	60	63	63	65	66	59	62	63	62	64	56
5	65	66	66	68	55	70	68	71	70	62	67	66	68	68	58	65	69	67	74	60	65	64	65	66	56
6	67	49	48	*	*	75	54	56	*	*	50	48	48	*	*	61	48	49	*	*	49	47	47	*	*

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	93	79	79	87	87	84	71	71	83	84															
4	81	74	74	83	83	79	73	73	82	85	87	90	90	93	93										
5	71	68	68	81	73	76	48	48	49	44											59	28	28	42	62
6	91	83	83		*	86	67	67		*															

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	60	65	67	68	70	51	60	62	63	62	56	62	63	65	65			55	57	61	63				
2	59	68	69	70	69	60	66	70	72	74	57	70	73	74	74			64	69	70	69				
3	61	69	70	71	72	57	65	67	69	71	54	78	78	80	80			69	71	73	79			69	71
4	59	63	66	66	67	57	70	70	71	77	56	68	69	69	68			67	69	70	79			68	68
5	61	63	61	63	68	51	65	65	65	69	43	62	59	63	66			60	60	62	65			64	64
6		72	*				81	*				59						57	57					56	60

# District Summary Profiles: Middle Schools

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Total</b>	38,944	38,874	41,130	39,696	37,829		2,282	2,207	2,409	2,479	2,467
<b>Gender</b>						<b>Gender</b>					
<b>Female</b>	49 %	49 %	49 %	50 %	49 %	<b>Female</b>	68 %	68 %	69 %	69 %	70 %
<b>Male</b>	51 %	51 %	51 %	50 %	51 %	<b>Male</b>	32 %	32 %	31 %	31 %	30 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>	29 %	29 %	31 %	30 %	29 %	<b>African American</b>	45 %	45 %	46 %	48 %	48 %
<b>Asian</b>	3 %	3 %	3 %	3 %	3 %	<b>Asian</b>	4 %	4 %	4 %	5 %	5 %
<b>Hispanic</b>	58 %	59 %	57 %	58 %	59 %	<b>Hispanic</b>	10 %	10 %	11 %	11 %	11 %
<b>Native American</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Native American</b>	<1 %	<1 %	<1 %	<1 %	<1 %
<b>White</b>	10 %	9 %	9 %	8 %	8 %	<b>White</b>	41 %	40 %	38 %	36 %	36 %
<b>Students by Program</b>						<b>Average Experience</b>	11 yrs.				
<b>Career &amp; Tech. Ed.</b>	19 %	16 %	19 %	18 %	15 %	<b>Years of Experience</b>					
<b>ESL</b>	13 %	14 %	13 %	13 %	16 %	<b>5 or less</b>	44 %	45 %	42 %	43 %	43 %
<b>Gifted/Talented</b>	10 %	11 %	13 %	13 %	14 %	<b>6 to 10</b>	16 %	16 %	17 %	18 %	18 %
<b>Special Ed.</b>	13 %	13 %	13 %	14 %	13 %	<b>11 or more</b>	40 %	39 %	41 %	39 %	39 %
<b>Title I</b>	92 %	92 %	89 %	97 %	94 %	<b>Teacher by Program</b>					
<b>Free/Reduced Lunch</b>	82 %	83 %	82 %	78 %	79 %	<b>Regular</b>	70 %	44 %	46 %	47 %	43 %
<b>Limited English (LEP)</b>	15 %	16 %	14 %	14 %	18 %	<b>Bilingual/ESL</b>	6 %	10 %	9 %	7 %	8 %
<b>At-Risk</b>	57 %	63 %	67 %	60 %	55 %	<b>Career &amp; Tech. Ed.</b>	2 %	2 %	2 %	1 %	1 %
<b>Honors Classes</b>	28 %	42 %	52 %	73 %	64 %	<b>Compensatory Ed.</b>	1 %	2 %	1 %	1 %	3 %
						<b>Gifted/Talented</b>	8 %	26 %	25 %	28 %	29 %
						<b>Special Education</b>	12 %	13 %	15 %	14 %	13 %
						<b>Other</b>	1 %	2 %	2 %	2 %	3 %
Student Outcomes						<b>Advanced Degrees</b>					
Attendance Rate	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	29 %	28 %	29 %	28 %	28 %
<b>Promotion Rate</b>	95.2 %	95.3 %	95.4 %	95.0 %	94.9 %	<b>Doctorate</b>	2 %	2 %	2 %	2 %	2 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	98 %	95 %	95 %	95 %	95 %
<b>In-School Suspensions</b>	21,868	22,999	25,973	26,334	21,477	<b>STAFF</b>					
<b>Out-of-School Susp.</b>	18,817	20,990	21,230	23,618	21,417	<b>Counselors</b>	67	66	58	65	63
<b>Expulsions</b>	96	123	95	87	77	<b>Assistant Principals</b>	97	89	90	107	104
<b>Alternative Placement</b>	1,934	2,246	2,585	3,017	1,688	<b>Other Professional Staff</b>	155	124	131	150	156
<b>Total Number</b>	42,715	46,502	50,095	53,211	44,711	<b>Educational Aides</b>	237	268	373	354	342

TAKS–All Students–English–% Passing Standard																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08			
6	76	75	75	85	85	60	54	54	65	71																		
7	77	73	73	77	80	57	47	47	63	68	88	85	85	90	84													
8	87	78	78	87	87	56	47	47	64	66												57	61	83	78	78	83	88

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
6	95	95	97	98	98	86	83	89	89	93																				
7	95	92	92	94	98	86	76	85	88	93	99	97	99	98	98															
8	98	95	95	97	98	85	79	84	87	90													83	83	88	97	95	95	96	98

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																												
Grade	Reading					Mathematics					Language					Science					Social Sciences							
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08			
6	46	49	50	50	49	50	53	56	56	56	47	51	51	52	51	46	49	52	52	53	46	47	49	47	47	49	47	
7	47	53	50	55	49	52	55	56	59	57	50	56	54	57	52	44	54	49	57	50	47	52	50	53	53	51	53	
8	49	51	51	52	51	52	55	57	57	58	50	52	53	53	53	49	50	52	53	55	52	50	54	51	52	50	54	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																											
Grade	Reading					Mathematics					Language					Science					Social Sciences						
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*		
6	64	63	66	63	72	65	66	69	68	75	64	66	64	65	72	62	61	66	64	74	60	59	62	59	69	69	69
7	62	66	62	67	68	67	67	69	71	76	66	69	67	70	70	59	65	62	68	70	61	63	61	65	69	69	69
8	65	65	63	63	63	68	68	68	69	69	66	65	65	65	65	63	62	64	64	65	67	61	66	61	66	61	66

TAKS–All Students–Spanish–% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science											
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08							
6	76	61	61	75	15	60	41	41	88	19																	

Aprenda–Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences						
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08							
6	48	56	58	55	54	32	64	62	62	56	36	50	47	49	46												
7	54	60	55	52	51	42	63	60	61	52	45	56	53	50	54												
8	56	55	54	55	54	45	52	55	58	53	44	56	50	57	60												

# District Summary Profiles: High Schools

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Total</b>	46,279	46,221	47,860	46,298	45,758		2,710	2,612	2,826	2,782	2,765
<b>Gender</b>						<b>Gender</b>					
<b>Female</b>	50 %	50 %	51 %	50 %	50 %	<b>Female</b>	58 %	56 %	57 %	56 %	57 %
<b>Male</b>	50 %	50 %	49 %	50 %	50 %	<b>Male</b>	42 %	44 %	43 %	44 %	43 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>	31 %	31 %	33 %	32 %	32 %	<b>African American</b>	41 %	40 %	41 %	41 %	41 %
<b>Asian</b>	4 %	4 %	4 %	4 %	4 %	<b>Asian</b>	4 %	5 %	6 %	6 %	6 %
<b>Hispanic</b>	52 %	52 %	51 %	53 %	54 %	<b>Hispanic</b>	10 %	10 %	11 %	11 %	12 %
<b>Native American</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Native American</b>	0 %	<1 %	<1 %	<1 %	<1 %
<b>White</b>	13 %	12 %	12 %	11 %	11 %	<b>White</b>	45 %	45 %	42 %	42 %	40 %
<b>Students by Program</b>						<b>Average Experience</b>	14 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
<b>Career &amp; Tech. Ed.</b>	65 %	65 %	64 %	65 %	65 %	<b>Years of Experience</b>					
<b>ESL</b>	11 %	10 %	9 %	9 %	10 %	<b>5 or less</b>	33 %	34 %	34 %	36 %	35 %
<b>Gifted/Talented</b>	11 %	13 %	15 %	17 %	15 %	<b>6 to 10</b>	15 %	16 %	18 %	18 %	18 %
<b>Special Ed.</b>	12 %	12 %	11 %	11 %	11 %	<b>11 or more</b>	51 %	50 %	49 %	46 %	47 %
<b>Title I</b>	78 %	77 %	76 %	90 %	90 %	<b>Teacher by Program</b>					
<b>Free/Reduced Lunch</b>	69 %	71 %	70 %	63 %	66 %	<b>Regular</b>	63 %	43 %	45 %	42 %	42 %
<b>Limited English (LEP)</b>	13 %	11 %	10 %	9 %	10 %	<b>Bilingual/ESL</b>	4 %	5 %	5 %	5 %	6 %
<b>At-Risk</b>	67 %	66 %	71 %	68 %	63 %	<b>Career &amp; Tech. Ed.</b>	12 %	14 %	14 %	13 %	13 %
<b>Honors Classes</b>	29 %	31 %	32 %	35 %	36 %	<b>Career &amp; Tech. Ed.</b>	1 %	1 %	1 %	3 %	3 %
						<b>Compensatory Ed.</b>	5 %	9 %	8 %	8 %	8 %
						<b>Gifted/Talented</b>	10 %	11 %	11 %	14 %	10 %
						<b>Special Education</b>	5 %	17 %	16 %	16 %	17 %
						<b>Other</b>					
						<b>Advanced Degrees</b>					
						<b>Master's</b>	38 %	37 %	37 %	35 %	36 %
						<b>Doctorate</b>	3 %	4 %	4 %	4 %	4 %
						<b>Attendance Rate</b>	97 %	95 %	93 %	95 %	95 %
						<b>STAFF</b>					
						<b>Counselors</b>	96	109	88	113	98
						<b>Assistant Principals</b>	97	99	80	107	114
						<b>Other Professional Staff</b>	136	149	141	160	175
						<b>Educational Aides</b>	176	210	221	210	190

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	78	76	76	80	77	45	44	44	48	51															
10	67	56	56	76	84	51	44	44	55	58					50	37	37	46	55		81	75	75	80	85
11	80	81	81	85	89	80	70	70	78	79					77	66	66	72	79		95	90	90	93	95

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	94	92	97	97	97	79	77	81	83	84															
10	87	77	96	95	97	78	76	81	84	85					76	66	74	76	81		95	94	94	96	98
11	93	93	92	97	99	95	91	90	92	96					93	88	87	92	96		99	99	99	99	99

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	46	50	48	50	49	51	57	55	58	56	47	52	50	53	51	47	50	48	50	50	48	46	50	46	46
10	48	51	50	53	51	50	52	56	54	55	48	49	50	50	50	46	49	49	51	49	49	52	51	53	53
11	54	58	54	60	54	51	54	53	56	53	54	57	54	57	53	53	53	54	54	55	54	57	54	59	59

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	63	65	63	65	57	66	68	68	68	63	63	66	64	66	60	60	63	61	63	58	61	58	61	57	57
10	63	65	63	64	60	65	64	68	66	64	60	61	60	61	59	58	61	59	62	59	61	64	62	64	60
11	67	69	67	69	62	64	64	64	64	60	66	66	65	66	61	63	62	63	62	61	65	66	64	66	61

College Bound						
PSAT						
	03-04	04-05	05-06	06-07	07-08	
% Total Tested	75.8	80.3	77.0	77.8	80.0	
Math Average	38.7	39.8	39.8	40.8	40.4	
Verbal Average	37.7	37.6	38.5	39.2	38.6	
Writing Average	42.7	43.7	42.7	38.3	38.7	
SAT-1						
	% of Seniors Tested	54.0	51.9	47.1	51.0	N/A
	Math Average	471	473	478	482	N/A
	Verbal Average	463	464	469	470	N/A
Writing Average	N/A	N/A	468	467	N/A	
ACT						
	% at or above Criterion	35.6	31.1	36.5	40.6	N/A
Composite Average	19.1	18.6	19.3	19.6	N/A	



HOUSTON INDEPENDENT  
SCHOOL DISTRICT

# ELEMENTARY SCHOOL PROFILES

School Profile pages for the following schools are included with the “Combined-Level and Other School Profiles” pages: Community Services, Thomas Pilgrim Academy, and Rusk Elementary School.

School Profile pages for the following schools are included with the “Charter School Profiles” pages: Briar Meadow Charter School, Rufus Cage Elementary School, David Crockett Elementary School, Energized for Excellence, Highland Heights Elementary School, Kandy Stripe Academy, John Osborne Elementary School, Pleasant Hill Academy, Pro-Vision, St. John’s Academy, TSU Charter Lab School, Mabel Wesley Elementary School, Young Learners Charter School, and Young Scholars Academy for Excellence.



[www.houstonisd.org](http://www.houstonisd.org)



# Louisa May Alcott Elementary School

Telephone: (713) 732-3540

Principal: Marshall Scott III

Board Member: Paula M. Harris

Campus Number: 102

Address: 5859 Bellfort (77033-2143)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	589	605	592	531	486	Gender					
Kindergarten and Below	153	152	157	142	125	Female	86 %	84 %	85 %	83 %	84 %
Gender						Male	14 %	16 %	15 %	17 %	16 %
Female	47 %	48 %	52 %	48 %	47 %	Ethnicity					
Male	53 %	52 %	48 %	52 %	53 %	African American	84 %	84 %	85 %	86 %	90 %
Race/Ethnicity						Asian	3 %	3 %	3 %	3 %	0 %
African American	80 %	80 %	78 %	77 %	76 %	Hispanic	5 %	5 %	5 %	6 %	3 %
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	20 %	21 %	23 %	24 %	White	8 %	8 %	8 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	10 yrs.	7 yrs.
White	<1 %	<1 %	<1 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	35 %	29 %	31 %	37 %	52 %
Bilingual	5 %	6 %	6 %	7 %	8 %	6 to 10	16 %	29 %	26 %	20 %	19 %
ESL	11 %	7 %	5 %	1 %	8 %	11 or more	49 %	42 %	44 %	43 %	29 %
Gifted/Talented	1 %	2 %	4 %	4 %	3 %	Teacher by Program					
Special Ed.	13 %	19 %	14 %	10 %	8 %	Regular	70 %	68 %	59 %	83 %	87 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	16 %	16 %	15 %	0 %	0 %
Free/Reduced Lunch	100 %	97 %	97 %	93 %	98 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Limited English (LEP)	16 %	12 %	15 %	14 %	18 %	Gifted/Talented	0 %	0 %	8 %	0 %	0 %
At-Risk	47 %	50 %	58 %	59 %	58 %	Special Education	14 %	16 %	15 %	17 %	13 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's					
Promotion Rate	96.0 %	96.5 %	96.4 %	95.7 %	95.1 %	Doctorate	43 %	45 %	41 %	40 %	35 %
Disciplinary Actions						Attendance Rate	3 %	3 %	3 %	3 %	3 %
In-School Suspensions	0	8	0	0	0	STAFF					
Out-of-School Suspension	144	139	134	99	67	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	1	0	2	0	0	Other Professional Staff	3	3	2	1	1
Total Number	145	147	136	99	67	Educational Aides	2	8	10	6	6
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP		Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Co-Teacher Life Skills Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program								

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	82	78	76	71	80	75	68	79	81	79	89	97	78	84	94						16	34	73	77	83					
4	76	44	59	88	84	81	56	79	96	94																				
5	71	66	60	78	90	70	73	83	90	85																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	47	53	48	50	54	47	44	40	40	55	52	53	50	50	60	42	44	36	33	45					
2	46	40	46	45	49	45	33	41	44	41	46	37	44	41	50	45	23	32	39	44					
3	44	47	47	47	46	49	52	57	49	55	45	46	51	47	47	43	47	51	47	46	45	46	49	48	43
4	43	47	46	50	53	49	50	54	59	65	53	60	53	59	60	44	46	49	50	54	43	48	47	49	54
5	42	54	51	51	52	54	61	61	58	67	45	52	54	48	53	46	61	56	60	57	43	51	50	48	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	61	61	64	50	54	46	52	64	46	53	64	52	57	48	48	46	53	46	52						
2			*		*			*		*			*		*			*		*					
3																									
4																									
5					*					*					*					*					*

# Charlotte Allen Elementary School

Telephone: (713) 696-2755

Principal: Helen Gobert

Board Member: Carol Mims Galloway

Campus Number: 103

Address: 400 Victoria (77022-2422)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	24	23	21	24	25
<b>Total</b>	353	340	359	371	335	<b>Gender</b>					
<b>Kindergarten and Below</b>	99	89	113	118	89	<b>Female</b>	92 %	87 %	81 %	79 %	76 %
<b>Gender</b>						<b>Male</b>	8 %	13 %	19 %	21 %	24 %
<b>Female</b>	48 %	48 %	50 %	46 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	52 %	50 %	54 %	54 %	<b>African American</b>	54 %	48 %	57 %	54 %	56 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	0 %	0 %	0 %	4 %
<b>African American</b>	37 %	35 %	33 %	38 %	35 %	<b>Hispanic</b>	29 %	35 %	24 %	25 %	24 %
<b>Asian</b>	0 %	0 %	0 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	61 %	65 %	67 %	61 %	62 %	<b>White</b>	17 %	17 %	19 %	21 %	16 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	11 yrs.	9 yrs.	10 yrs.	10 yrs.	12 yrs.
<b>White</b>	2 %	0 %	<1 %	2 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	46 %	48 %	48 %	46 %	36 %
<b>Bilingual</b>	45 %	51 %	50 %	40 %	42 %	<b>6 to 10</b>	13 %	22 %	19 %	21 %	20 %
<b>ESL</b>	0 %	<1 %	<1 %	<1 %	0 %	<b>11 or more</b>	42 %	30 %	33 %	33 %	44 %
<b>Gifted/Talented</b>	7 %	4 %	4 %	2 %	6 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	11 %	8 %	7 %	9 %	7 %	<b>Regular</b>	58 %	52 %	57 %	88 %	88 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	29 %	30 %	24 %	0 %	0 %
<b>Free/Reduced Lunch</b>	96 %	96 %	97 %	95 %	96 %	<b>Compensatory Ed.</b>	4 %	4 %	5 %	0 %	0 %
<b>Limited English (LEP)</b>	49 %	54 %	52 %	45 %	48 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	66 %	70 %	78 %	82 %	85 %	<b>Special Education</b>	8 %	13 %	14 %	13 %	12 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	96.0 %	95.9 %	95.9 %	95.6 %	94.4 %
<b>Promotion Rate</b>	90.2 %	93.5 %	92.0 %	91.2 %	96.7 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	0	0	0	2	0
<b>Out-of-School Suspension</b>	14	95	44	37	57
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	0	0	2	0
<b>Total Number</b>	14	95	44	42	57

<b>Advanced Degrees</b>					
<b>Master's</b>	33 %	26 %	24 %	38 %	44 %
<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	100 %	96 %	96 %	96 %	95 %
<b>STAFF</b>					
<b>Counselors</b>	0	0	0	0	0
<b>Assistant Principals</b>	0	0	0	0	0
<b>Other Professional Staff</b>	2	1	1	1	1
<b>Educational Aides</b>	5	5	4	4	4

Adequate Yearly Progress (AYP)					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability					
	03-04	04-05	05-06	06-07	07-08
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized	Exemplary

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	79	67	88	100	86	62	38	94	96						81	88	79	90	100										
4	70	60	53	95	100	43	52	55	100	88																				
5	85	54	61	69	73	79	73	76	85	95											56	50	53	72	97					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	52	51	40	47	53	65	50	38	53	49	70	59	47	55	67	70	54	28	48	43										
2	53	52	50	54	46	66	42	56	63	56	55	45	64	57	60	64	46	64	56	57										
3	53	50	46	49	53	52	53	47	61	63	53	57	49	58	59	56	45	44	55	53	47	50	43	53	47					
4	44	50	52	52	49	45	53	55	58	60	50	57	63	62	59	47	48	51	48	54	44	48	46	50	46					
5	48	53	47	48	50	53	57	60	59	63	51	53	52	46	52	52	58	50	58	62	49	52	47	45	54					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	89	75	70	72	79	81	64	78	89	100															
4	83	86	80	95	87	83	90	95	90	93	100	90	95	95	80										
5																									

Aprenda--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	65	65	69	70	77	55	66	67	69	68	59	61	66	74	72	47	56	61	70											
2	63	72	68	73	63	68	73	58	62	62	57	81	67	81	66	75	56	72	64											
3	62	70	68	69	73	57	62	63	64	70	60	81	78	73	78	64	70	94	85						67	66	65	77		
4	64	69	71	66	67	60	80	77	72	80	58	76	71	64	59	68	73	84	74						69	73	67	69		
5																														

# Almeda Elementary School

**Telephone:** (713) 434-5620

**Principal:** Beverly Cage

**Board Member:** Lawrence Marshall

**Campus Number:** 104

**Address:** 14249 Bridgeport (77047-5061)

**Region:** South

**Regional Superintendent:** Warner Ervin

**Grades Served:** EE-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	38	37	37	39	41
Total	644	668	598	670	717	<b>Gender</b>					
Kindergarten and Below	168	144	147	189	179	Female	84 %	84 %	84 %	85 %	90 %
<b>Gender</b>						Male	16 %	16 %	16 %	15 %	10 %
Female	47 %	49 %	52 %	52 %	48 %	<b>Ethnicity</b>					
Male	53 %	51 %	48 %	48 %	52 %	African American	42 %	41 %	41 %	41 %	41 %
<b>Race/Ethnicity</b>						Asian	3 %	5 %	5 %	5 %	5 %
African American	18 %	15 %	16 %	16 %	20 %	Hispanic	26 %	22 %	27 %	28 %	29 %
Asian	1 %	1 %	1 %	1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	74 %	77 %	77 %	79 %	77 %	White	29 %	32 %	27 %	26 %	24 %
Native American	0 %	0 %	0 %	0 %	<1 %	<b>Average Experience</b>	11 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
White	7 %	7 %	5 %	4 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	24 %	24 %	19 %	21 %	24 %
Bilingual	28 %	29 %	37 %	45 %	45 %	6 to 10	39 %	32 %	30 %	23 %	17 %
ESL	12 %	13 %	8 %	1 %	2 %	11 or more	37 %	43 %	51 %	56 %	59 %
Gifted/Talented	7 %	9 %	9 %	8 %	9 %	<b>Teacher by Program</b>					
Special Ed.	8 %	8 %	9 %	6 %	6 %	Regular	63 %	62 %	59 %	90 %	88 %
Title I	100 %	100 %	100 %	100 %	99 %	Bilingual/ESL	29 %	27 %	27 %	0 %	0 %
<b>Free/Reduced Lunch</b>	94 %	95 %	94 %	90 %	93 %	Compensatory Ed.	0 %	0 %	3 %	0 %	2 %
<b>Limited English (LEP)</b>	43 %	45 %	46 %	47 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	55 %	65 %	66 %	75 %	79 %	Special Education	8 %	11 %	11 %	10 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	18 %	16 %	19 %	15 %	20 %
						Doctorate	5 %	5 %	5 %	5 %	2 %
						<b>Attendance Rate</b>	100 %	95 %	96 %	96 %	95 %
						<b>STAFF</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	1	1	2	2
						Educational Aides	7	7	6	7	10

Adequate Yearly Progress (AYP)					TEA Accountability						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized				

School-Based Programs			
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>
Co-Teacher PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program

TAKS-All Students-English-% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	90	74	78	81	84	82	60	67	82	75	93	88	96	79	90						53	50	75	66	76					
4	79	74	74	68	66	89	81	72	73	68																				
5	75	65	75	74	69	73	66	82	78	71																				
6	96	94				83	89																							

TAKS-Magnet-All Students-% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														
6																														

Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	59	54	59	56	54	58	57	62	55	55	57	60	63	56	62	59	56	58	43	61										
2	49	43	49	55	49	51	41	51	56	49	52	42	49	53	52	47	44	48	51	42										
3	49	48	48	50	55	54	49	50	56	59	56	50	53	57	60	52	50	48	53	60	60	47	49	52	54					
4	44	52	53	47	44	56	58	58	56	53	55	62	64	58	49	52	52	56	50	52	51	53	56	47	44					
5	52	49	54	50	48	63	60	64	58	59	58	49	56	50	53	56	56	56	57	55	52	48	54	52	53					
6	58	60				65	69				56	61				57	57				55	55								

Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														
6																														

TAKS-All Students-Spanish-% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		89	68	81	69	95	89	64	90	75	81													
4				55		*			70		*					89								
5																								
6																								

Aprenda-Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	66	62	61	65	73	62	60	60	67	64	65	67	56	64	60	57	52	68	63						
2	52	69	68	66	64	66	76	72	62	61	53	76	72	69	68	80	83	68	60						
3	63	64	67	65	72	57	63	67	61	65	55	76	78	72	75	65	67	64	80	62	65	60	82		
4			58		*			55		*			61		*			60				66		*	
5																									
6																									

# Ralph Anderson Elementary

Telephone: (713) 726-3600

Principal: Roslyn Vaughn

Board Member: Lawrence Marshall

Campus Number: 105

Address: 5727 Ludington (77035-4305)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	884	829	801	711	696		52	48	51	49	39
Kindergarten and Below	230	210	207	185	168	<b>Gender</b>					
<b>Gender</b>						Female	81 %	81 %	80 %	78 %	74 %
Female	50 %	51 %	49 %	50 %	51 %	Male	19 %	19 %	20 %	22 %	26 %
Male	50 %	49 %	51 %	50 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	48 %	48 %	45 %	43 %	49 %
African American	19 %	16 %	16 %	16 %	16 %	Asian	6 %	6 %	6 %	6 %	5 %
Asian	7 %	6 %	6 %	5 %	4 %	Hispanic	35 %	35 %	37 %	41 %	41 %
Hispanic	73 %	77 %	77 %	79 %	78 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	12 %	10 %	12 %	10 %	5 %
White	2 %	2 %	1 %	<1 %	1 %	<b>Average Experience</b>	11 yrs.	13 yrs.	14 yrs.	13 yrs.	14 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	63 %	67 %	65 %	65 %	60 %	5 or less	38 %	38 %	27 %	31 %	15 %
ESL	4 %	3 %	3 %	2 %	3 %	6 to 10	13 %	10 %	14 %	14 %	31 %
Gifted/Talented	3 %	3 %	2 %	2 %	2 %	11 or more	48 %	52 %	59 %	55 %	54 %
Special Ed.	7 %	7 %	8 %	5 %	4 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	31 %	25 %	25 %	94 %	82 %
Free/Reduced Lunch	96 %	98 %	97 %	97 %	93 %	Bilingual/ESL	54 %	60 %	57 %	0 %	10 %
Limited English (LEP)	70 %	72 %	69 %	68 %	65 %	Compensatory Ed.	6 %	6 %	10 %	0 %	0 %
At-Risk	84 %	85 %	84 %	85 %	83 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	10 %	8 %	8 %	6 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes						TEA Accountability					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	03-04	04-05	05-06	06-07	07-08	
Promotion Rate	95.7 %	96.0 %	96.4 %	96.1 %	96.7 %	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
<b>Disciplinary Actions</b>											
In-School Suspensions	0	0	3	0	1						
Out-of-School Suspension	66	68	58	58	26						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	0	0						
Total Number	66	68	61	58	27						

Adequate Yearly Progress (AYP)					School-Based Programs				
03-04	04-05	05-06	06-07	07-08 (Prelim.)	Magnet		Multilingual		Career & Technology Education
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program		

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	93	79	89	84	74	70	65	74	62	73						87	85	97	73	85										
4	82	65	63	58	63	76	63	76	72	80																				
5	56	36	54	61	84	64	63	57	75	90											49	45	58	59	89					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	46	54	43	52	50	47	55	53	51	49	52	55	55	54	58	41	50	49	40	45					
2	41	49	53	50	49	46	52	55	50	49	49	48	55	53	53	40	49	48	44	43					
3	49	47	50	49	45	57	52	51	53	50	49	51	52	52	50	44	46	46	54	47	48	43	46	52	42
4	46	54	48	45	42	53	56	54	57	56	56	62	60	55	53	48	50	53	51	53	52	52	51	46	46
5	39	47	43	48	52	53	58	50	57	67	40	45	47	47	56	47	54	50	63	70	44	47	43	48	61

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	83	79	78	90	79	80	73	76	87	77														
4	71	62	74	*	*	67	60	48	*	*	90	78	94	*	*									
5																53	21							

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	61	67	69	67	67	51	67	68	60	56	58	67	64	63	59	57	60	54	54						
2	54	64	68	64	68	53	55	67	59	64	53	60	72	62	68	53	66	52	59						
3	60	67	71	71	69	52	62	64	71	61	51	75	79	83	74	69	70	73	77	65	66	67	70		
4	54	61	65	*	*	50	61	63	*	*	52	65	66	*	*	66	70	*	*	67	64	*	*		
5																									

# Ashford Elementary School

**Telephone:** (281) 368-2120

**Principal:** Mary Ann Polhemus

**Board Member:** Greg Meyers

**Campus Number:** 273

**Address:** 1815 Shannon Valley Dr. (77077-4901)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** EE-2

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	32	32	30	31	29
<b>Total</b>	538	525	559	519	429	<b>Gender</b>					
<b>Kindergarten and Below</b>	229	206	256	227	171	<b>Female</b>	100 %	100 %	97 %	97 %	97 %
<b>Gender</b>						<b>Male</b>	0 %	0 %	3 %	3 %	3 %
<b>Female</b>	50 %	48 %	48 %	48 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	52 %	52 %	52 %	54 %	<b>African American</b>	28 %	28 %	27 %	23 %	21 %
<b>Race/Ethnicity</b>						<b>Asian</b>	9 %	13 %	10 %	10 %	7 %
<b>African American</b>	27 %	24 %	30 %	27 %	33 %	<b>Hispanic</b>	9 %	13 %	17 %	13 %	14 %
<b>Asian</b>	6 %	7 %	6 %	7 %	7 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	32 %	36 %	33 %	37 %	37 %	<b>White</b>	53 %	47 %	47 %	55 %	59 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	17 yrs.	16 yrs.	16 yrs.	16 yrs.	16 yrs.
<b>White</b>	36 %	33 %	31 %	29 %	23 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	13 %	22 %	27 %	29 %	34 %
<b>Bilingual</b>	15 %	16 %	14 %	14 %	20 %	<b>6 to 10</b>	13 %	13 %	10 %	10 %	7 %
<b>ESL</b>	5 %	6 %	6 %	6 %	3 %	<b>11 or more</b>	75 %	66 %	63 %	61 %	59 %
<b>Gifted/Talented</b>	10 %	14 %	13 %	14 %	12 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	10 %	9 %	9 %	10 %	10 %	<b>Regular</b>	41 %	38 %	37 %	84 %	83 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	22 %	22 %	23 %	0 %	0 %
<b>Free/Reduced Lunch</b>	50 %	59 %	63 %	58 %	62 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	24 %	26 %	25 %	26 %	27 %	<b>Gifted/Talented</b>	22 %	22 %	23 %	0 %	0 %
<b>At-Risk</b>	40 %	46 %	52 %	68 %	75 %	<b>Special Education</b>	16 %	19 %	17 %	16 %	17 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
Student Outcomes						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	22 %	31 %	37 %	39 %	38 %
<b>Attendance Rate</b>	96.0 %	95.7 %	95.3 %	95.2 %	95.5 %	<b>Doctorate</b>	6 %	6 %	3 %	3 %	0 %
<b>Promotion Rate</b>	95.0 %	95.5 %	94.8 %	86.0 %	96.9 %	<b>Attendance Rate</b>	97 %	95 %	95 %	95 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
<b>In-School Suspensions</b>	0	3	1	0	0	<b>Counselors</b>	0	0	0	1	0
<b>Out-of-School Suspension</b>	26	44	18	9	6	<b>Assistant Principals</b>	2	1	0	0	0
<b>Expulsions</b>	0	0	0	0	0	<b>Other Professional Staff</b>	2	2	2	2	2
<b>Alternative Placement</b>	0	0	0	0	0	<b>Educational Aides</b>	5	4	5	6	5
<b>Total Number</b>	26	47	19	12	6						
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable				
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>							
PPCD Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program								

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3																									
4																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	55	58	54	55	52	49	57	52	53	48	58	61	61	58	61	48	49	49	48	47					
2	59	61	59	59	56	57	61	61	57	63	57	60	61	58	60	56	57	54	60	59					
3																									
4																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3																								
4																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	56	64	59	71	72	39	56	53	60	57	44	51	48	63	67						47	44	54	56	
2	56	69	71	63	71	60	77	76	63	74	61	72	74	69	79						74	77	79	83	
3																									
4																									

# Jewel Askew Elementary School

Telephone: (281) 368-2100

Principal: John LaGrone

Board Member: Greg Meyers

Campus Number: 274

Address: 11200 Wood Lodge (77077-4237)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	53	55	54	53	55
Total	856	865	914	865	855	<b>Gender</b>					
Kindergarten and Below	186	213	220	214	175	Female	89%	91%	91%	92%	91%
<b>Gender</b>						Male	11%	9%	9%	8%	9%
Female	46%	46%	49%	49%	50%	<b>Ethnicity</b>					
Male	54%	54%	51%	51%	50%	African American	25%	31%	31%	34%	35%
<b>Race/Ethnicity</b>						Asian	4%	4%	4%	4%	5%
African American	28%	32%	37%	39%	37%	Hispanic	11%	13%	11%	9%	11%
Asian	10%	9%	9%	8%	8%	Native American	0%	0%	0%	0%	0%
Hispanic	34%	34%	28%	32%	33%	White	60%	53%	54%	53%	49%
Native American	<1%	0%	0%	0%	0%	<b>Average Experience</b>	12 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
White	28%	26%	25%	21%	21%	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	38%	38%	35%	38%	35%
Bilingual	12%	13%	12%	13%	14%	6 to 10	19%	18%	20%	17%	18%
ESL	5%	5%	5%	4%	4%	11 or more	43%	44%	44%	45%	47%
Gifted/Talented	31%	30%	32%	29%	30%	<b>Teacher by Program</b>					
Special Ed.	6%	7%	7%	7%	7%	Regular	42%	38%	39%	89%	91%
Title I	100%	100%	100%	99%	100%	Bilingual/ESL	17%	18%	19%	4%	2%
<b>Free/Reduced Lunch</b>	52%	58%	58%	59%	58%	Compensatory Ed.	6%	7%	6%	0%	0%
Limited English (LEP)	22%	20%	19%	19%	22%	Gifted/Talented	30%	29%	30%	0%	0%
At-Risk	36%	39%	40%	51%	51%	Special Education	6%	7%	7%	8%	7%
						Other	0%	0%	0%	0%	0%
						<b>Advanced Degrees</b>					
						Master's	19%	18%	17%	17%	18%
						Doctorate	0%	0%	0%	0%	0%
						<b>Attendance Rate</b>	99%	96%	96%	96%	96%
						<b>STAFF</b>					
						Counselors	1	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	3	1	1	1	1
						Educational Aides	10	10	12	12	8
						<b>TEA Accountability</b>					
						03-04	04-05	05-06	06-07	07-08	
						Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	
						Recognized	Recognized	Recognized	Recognized	Recognized	
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Recognized	Recognized	Recognized	Recognized
<b>School-Based Programs</b>						<b>Multilingual</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Resource Speech Therapy Structured Learning Classroom		Vanguard Magnet		Vanguard (SWVP)		English as a Second Language Traditional Bilingual Program					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	96	92	89	92	91	89	83	77	85	81						91	98	93	88	96					
4	92	90	87	88	90	89	88	82	89	87															
5					85					80														83	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	100	100	100	100	100	100	100	98	100															
4	100	100	100	100	98	100	100	100	100	100	100	100	100	100	100										
5			100	98	100			100	96	100								96	100	100					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	57	57	60	59	60	58	57	59	61	60	62	63	65	64	66	55	52	49	53	50					
2	56	56	57	60	62	56	58	55	59	61	61	56	61	62	64	52	55	56	58	52					
3	60	63	57	57	59	63	64	60	61	61	60	61	57	58	63	59	59	56	60	62	60	60	58	61	61
4	60	67	61	62	59	63	68	64	67	67	64	74	68	70	64	57	59	57	61	61	59	63	59	62	58
5					61					64					64					61					58

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	74	78	79	76	80	76	78	81	85	81	77	79	81	85	81	64		65	75	66					
2	75	73	72	77	77	80	79	78	74	76	80	78	78	79	77	69		71	77	70					
3	80	82	79	79	77	80	83	83	82	77	78	81	78	77	79	77	79	75	78	79	79	76	82	79	78
4	77	82	81	85	79	78	83	82	85	85	77	85	85	88	82	75	71	77	80	76	75	78	73	81	73
5			80	84	82			82	81	86			78	80	83			76	87	75			80	79	78

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		89	68	86	85	83	88	45	63	100	100													
4		*					*	*							*									
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	70	60	68	58	58	48	71	72	49	54	65	65	61	56	51	62	63	52	54						
2	59	73	74	70	64	55	84	75	75	71	53	80	86	77	74	68	83	75	66						
3	67	61	65	75	69	60	50	62	67	74	56	66	75	78	75	59	60	76	74			57	61	68	72
4	66	*	58	*	*	45	*	52	*	*	47	*	44	*	*	*	63	*	*			*	65	*	*
5																									

# Charles Atherton Elementary School

Telephone: (713) 671-4100

Principal: Albert Lemons

Board Member: Carol Mims Galloway

Campus Number: 106

Address: 2011 Solo (77020-4223)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: EE-6

Student Profile						Teacher & Staff Profile						
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08	
<b>Enrollment</b>						<b>Number</b>	27	25	22	24	25	
Total	407	413	373	378	346	<b>Gender</b>						
Kindergarten and Below	102	107	92	87	87	Female	85 %	80 %	82 %	75 %	80 %	
<b>Gender</b>						Male	15 %	20 %	18 %	25 %	20 %	
Female	50 %	52 %	51 %	52 %	51 %	<b>Ethnicity</b>						
Male	50 %	48 %	49 %	48 %	49 %	African American	81 %	92 %	91 %	88 %	88 %	
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	0 %	
African American	83 %	82 %	80 %	81 %	81 %	Hispanic	0 %	0 %	0 %	4 %	4 %	
Asian	0 %	0 %	0 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	17 %	18 %	20 %	19 %	19 %	White	19 %	8 %	9 %	8 %	8 %	
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	15 yrs.	14 yrs.	15 yrs.	14 yrs.	13 yrs.	
White	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>						
<b>Students by Program</b>						5 or less	30 %	28 %	27 %	21 %	28 %	
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	26 %	28 %	18 %	25 %	24 %	
ESL	6 %	7 %	9 %	5 %	5 %	11 or more	44 %	44 %	55 %	54 %	48 %	
Gifted/Talented	6 %	11 %	12 %	12 %	12 %	<b>Teacher by Program</b>						
Special Ed.	8 %	9 %	7 %	6 %	7 %	Regular	70 %	68 %	68 %	92 %	88 %	
Title I	100 %	100 %	100 %	98 %	99 %	Bilingual/ESL	22 %	20 %	23 %	0 %	0 %	
<b>Free/Reduced Lunch</b>	97 %	98 %	96 %	90 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
<b>Limited English (LEP)</b>	6 %	8 %	10 %	5 %	5 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
<b>At-Risk</b>	26 %	36 %	59 %	46 %	41 %	Special Education	7 %	12 %	9 %	8 %	12 %	
						Other	0 %	0 %	0 %	0 %	0 %	
						<b>Advanced Degrees</b>						
						Master's	30 %	24 %	27 %	29 %	28 %	
						Doctorate	0 %	0 %	5 %	4 %	4 %	
						<b>Attendance Rate</b>	100 %	94 %	100 %	95 %	94 %	
						<b>STAFF</b>						
						Counselors	1	1	1	1	1	
						Assistant Principals	0	0	0	0	0	
						Other Professional Staff	1	1	1	2	2	
						Educational Aides	7	5	4	6	6	
						<b>Adequate Yearly Progress (AYP)</b>						
						03-04	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	
						04-05	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	
						05-06	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	
						06-07	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	
						07-08 (Prelim.)	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	
						<b>TEA Accountability</b>						
						03-04	Recognized	Academically Acceptable	Recognized	Academically Acceptable	Recognized	
						04-05	Recognized	Academically Acceptable	Recognized	Academically Acceptable	Recognized	
						05-06	Recognized	Academically Acceptable	Recognized	Academically Acceptable	Recognized	
						06-07	Recognized	Academically Acceptable	Recognized	Academically Acceptable	Recognized	
						07-08	Recognized	Academically Acceptable	Recognized	Academically Acceptable	Recognized	
						<b>School-Based Programs</b>						
						Special Education	LARC PPCD Resource Speech Therapy	Advanced Academics	Vanguard Neighborhood	Magnet	Multilingual	Career & Technology Education
										English as a Second Language		

TAKS--All Students--English--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3	98	73	87	81	100	93	44	92	52	97																
4	94	49	74	81	65	98	58	66	75	76	91	73	73	82	84											
5	76	38	57	77	81	88	62	75	80	76						80	55	75	87	97						
6	95	70	84	82	97	96	62	92	69	100																

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	71	58	56	49	63	75	66	67	62	71	68	65	66	64	70	61	53	53	44	53					
2	47	59	61	72	53	56	66	69	73	63	40	55	67	60	62	51	54	66	56	56					
3	44	46	54	47	56	52	50	61	49	69	46	48	53	39	56	44	47	50	42	49	48	50	59	44	56
4	47	43	48	50	45	60	53	56	51	53	57	50	56	59	52	58	40	52	53	51	56	46	51	49	51
5	60	46	53	58	60	69	45	55	54	61	68	43	48	49	52	65	49	54	61	64	71	44	50	47	53
6	51	46	49	49	48	47	49	56	55	63	38	45	41	43	48	52	43	42	49	46	48	43	40	43	46

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									
6																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	98	87	91	76	79	90	75	57	57	74	98	91	77	88	85						74	61	82	77	77					
4	87	70	76	73	72	98	73	75	74	65																				
5	75	60	76	67	74	74	78	75	73	74																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	52	58	48	52	51	49	53	44	51	47	53	55	53	53	54	42	46	39	35	41										
2	53	55	51	50	48	56	57	56	54	53	58	52	52	54	53	44	47	50	53	49										
3	51	53	52	45	47	55	54	57	44	53	56	54	58	49	52	49	54	49	48	50	52	57	54	43	55					
4	51	56	52	51	48	59	64	53	53	55	60	65	57	60	50	54	57	51	51	51	50	55	49	52	45					
5	50	52	49	49	46	55	58	59	54	61	52	50	54	50	51	58	63	59	66	57	58	52	52	52	51					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	99	81	87	98	84	93	79	95	100	81															
4	97	83	84	75	91	100	99	75	87	100	100	81	93	93	96										
5	*					*																			43

Aprenda--Non-Special Education Students NCE's																													
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
1	69	71	71	69	67	60	73	68	69	60	68	73	69	71	60	67	67	61	57										
2	53	74	73	70	69	57	79	84	83	87	56	81	81	77	82	71	76	76	77										
3	64	74	81	78	72	59	76	80	79	77	60	83	90	87	83	74	81	82	82						70	78	80	78	
4	63	72	66	63	75	73	89	75	71	97	61	73	71	66	75	77	74	69	84						75	66	64	80	
5	*					*					*																		



TAKS--All Students--English--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3	97	76	72	67	68	95	55	49	61	65	67	67	67	67	67	62	86	87	78	84						
4	80	62	63	59	68	86	49	62	49	80																
5	75	59	76	78	66	84	62	50	84	69											58	32	38	68	74	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	60	39	54	49	42	68	45	55	51	41	70	47	63	57	56	61	39	56	35	35					
2	56	39	35	48	49	61	42	39	58	47	64	41	38	47	47	63	34	33	59	46					
3	45	42	37	38	42	52	46	43	50	47	52	43	45	43	46	44	40	35	39	38	47	41	42	43	42
4	43	45	44	44	44	51	48	51	46	54	54	53	57	56	53	43	43	45	43	46	46	44	48	44	45
5	49	49	46	46	48	60	55	52	55	58	54	57	52	51	51	50	50	45	50	52	52	51	52	46	46

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1			64	71	50			54	63	39			59	69	46			47	57	46					
2				65	69																				
3					62																				
4																									
5																									66

# Kate Bell Elementary School

Telephone: (281) 983-2800

Principal: Paula Viebrock

Board Member: Lawrence Marshall

Campus Number: 151

Address: 12323 Shaftsbury Dr. (77031-3123)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	52	53	53	51	51
Total	778	770	736	732	796	<b>Gender</b>					
Kindergarten and Below	175	175	183	176	201	Female	79%	79%	81%	80%	80%
<b>Gender</b>						Male	21%	21%	19%	20%	20%
Female	49%	49%	50%	49%	47%	<b>Ethnicity</b>					
Male	51%	51%	50%	51%	53%	African American	42%	38%	38%	35%	41%
<b>Race/Ethnicity</b>						Asian	2%	2%	2%	2%	2%
African American	47%	48%	51%	53%	50%	Hispanic	21%	25%	26%	27%	25%
Asian	8%	6%	4%	4%	3%	Native American	0%	0%	0%	0%	0%
Hispanic	43%	44%	43%	41%	44%	White	35%	36%	34%	35%	31%
Native American	0%	0%	<1%	0%	0%	<b>Average Experience</b>	13 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.
White	3%	2%	2%	2%	2%	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	38%	32%	28%	20%	24%
Bilingual	35%	35%	32%	32%	33%	6 to 10	15%	25%	25%	27%	24%
ESL	7%	6%	5%	4%	4%	11 or more	46%	43%	47%	53%	53%
Gifted/Talented	11%	12%	10%	9%	12%	<b>Teacher by Program</b>					
Special Ed.	7%	7%	9%	9%	9%	Regular	46%	43%	42%	92%	90%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	35%	36%	38%	0%	0%
Free/Reduced Lunch	79%	80%	80%	77%	82%	Compensatory Ed.	0%	0%	0%	0%	0%
Limited English (LEP)	42%	42%	38%	37%	38%	Gifted/Talented	10%	11%	11%	0%	0%
At-Risk	57%	58%	55%	61%	58%	Special Education	10%	9%	9%	8%	10%
						Other	0%	0%	0%	0%	0%
						<b>Advanced Degrees</b>					
						Master's	23%	17%	21%	25%	29%
						Doctorate	0%	0%	0%	0%	0%
						<b>Attendance Rate</b>	100%	96%	98%	95%	96%
						<b>STAFF</b>					
						Counselors	0	0	0	0	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	2	3	3	4
						Educational Aides	8	8	8	5	5
						<b>Adequate Yearly Progress (AYP)</b>					
						03-04	04-05	05-06	06-07	07-08 (Prelim.)	
						Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	
						<b>TEA Accountability</b>					
						03-04	04-05	05-06	06-07	07-08	
						Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized	
						<b>School-Based Programs</b>					
<b>Special Education</b>	<b>Advanced Academics</b>	<b>Magnet</b>			<b>Multilingual</b>	<b>Career &amp; Technology Education</b>					
Behavior Support	Vanguard Neighborhood	Physical Development & Academics (SWP)			English as a Second Language	Traditional Bilingual Program					
Life Skills											
PPCD											
Resource											
Speech Therapy											
Structured Learning Classroom											
Structured Learning Classroom (PPCD)											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	90	88	85	91	76	79	78	74	80	82															
4	69	70	71	79	82	76	62	65	82	81	76	85	86	81	94										
5	74	68	75	86	86	83	72	81	88	83											70	53	74	81	93

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	93	87	86	90	86	80	75	76	81	83															
4	68	69	71	80	82	75	62	65	82	85	75	86	87	86	96										
5	75	68	75	87	89	84	71	80	90	86											71	53	74	84	95

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	55	63	57	55	56	51	59	58	55	51	57	61	64	61	59	43	54	46	51	46					
2	54	52	54	55	51	53	54	56	54	50	59	53	62	58	58	53	47	53	46	44					
3	54	53	53	52	51	60	60	57	57	59	60	57	52	55	56	55	58	53	56	54	54	58	53	51	53
4	51	56	52	56	55	56	56	57	62	63	58	63	59	61	60	53	56	55	58	57	52	54	50	53	51
5	54	56	55	56	56	63	63	62	62	64	58	57	58	61	59	59	64	60	67	62	53	54	54	56	55

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	54	62	55	56	57	50	58	56	54	50	57	61	62	59	60	43		44	50	45					
2	53	52	54	55	49	52	54	56	54	47	58	53	63	59	54	53		54	46	43					
3	51	52	50	52	55	58	59	55	58	63	59	56	49	56	60	53	57	52	58	56	52	57	51	53	55
4	48	54	51	55	55	54	55	56	61	63	55	61	58	59	60	51	55	54	58	56	50	53	49	52	51
5	51	53	54	54	55	60	60	61	58	62	55	54	57	57	58	57	61	59	65	61	51	52	53	55	54

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		95	85	88	86	88					80	69	81	85	90										
4		*	*	*	*	*					*	*	*	*	*										
5			*	*	*	*					*	*	*	*	*										*

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	75	78	73	69	73	64	87	80	71	70	67	77	79	70	70	77	69	72	70						
2	67	79	79	78	72	68	78	75	76	86	67	81	78	80	79	70	81	83	77						
3	67	77	77	74	75	62	73	75	75	75	52	84	77	79	80	70	74	74	83						
4	*	57	*	*	*	*	57	*	*	*	*	59	*	*	*	57	*	*	*	*	72	67	73	77	*
5		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62	*	*	*	*

# Bellfort Academy

**Telephone:** (713) 640-0950

**Principal:** Rosa Martínez

**Board Member:** Manuel Rodríguez, Jr.

**Campus Number:** 360

**Address:** 7647 Bellfort (77061-1703)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** 4-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	324	306	297	271	287	Gender					
Kindergarten and Below	0	0	0	0	0	Female	78%	71%	67%	61%	41%
Gender						Male	22%	29%	33%	39%	59%
Female	39%	41%	47%	47%	43%	Ethnicity					
Male	61%	59%	53%	53%	57%	African American	56%	53%	61%	56%	53%
Race/Ethnicity						Asian	6%	6%	0%	6%	12%
African American	23%	27%	23%	25%	25%	Hispanic	39%	41%	33%	33%	35%
Asian	<1%	1%	<1%	<1%	1%	Native American	0%	0%	0%	0%	0%
Hispanic	76%	71%	76%	74%	73%	White	0%	0%	6%	6%	0%
Native American	0%	0%	0%	0%	0%	Average Experience	9 yrs.	9 yrs.	11 yrs.	12 yrs.	12 yrs.
White	<1%	<1%	<1%	1%	1%	Years of Experience					
Students by Program						5 or less	61%	59%	56%	50%	18%
Bilingual	55%	55%	55%	53%	51%	6 to 10	11%	18%	11%	17%	47%
ESL	1%	1%	1%	<1%	0%	11 or more	28%	24%	33%	33%	35%
Gifted/Talented	9%	6%	5%	6%	5%	Teacher by Program					
Special Ed.	6%	8%	9%	9%	8%	Regular	33%	29%	28%	89%	88%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	56%	59%	61%	0%	0%
Free/Reduced Lunch	98%	98%	98%	98%	94%	Compensatory Ed.	0%	0%	0%	0%	0%
Limited English (LEP)	58%	58%	60%	56%	53%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	76%	80%	83%	75%	69%	Special Education	11%	12%	11%	11%	12%
Student Outcomes						Other	0%	0%	0%	0%	0%
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Advanced Degrees					
Promotion Rate	96.5%	97.3%	97.1%	96.6%	96.5%	Master's	22%	18%	17%	22%	18%
Disciplinary Actions						Doctorate	0%	6%	6%	6%	6%
In-School Suspensions	0	20	111	0	0	Attendance Rate	100%	97%	97%	95%	93%
Out-of-School Suspension	114	104	26	57	30	STAFF					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	5	0	0	0	Assistant Principals	1	0	0	0	0
Total Number	114	129	137	57	30	Other Professional Staff	1	3	2	3	2
Adequate Yearly Progress (AYP)						Educational Aides	1	3	3	3	4
03-04	04-05	05-06	06-07	07-08 (Prelim.)	TEA Accountability						
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	03-04	04-05	05-06	06-07	07-08		
					Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable		
Special Education		Advanced Academics		School-Based Programs		Multilingual		Career & Technology Education			
Co-Teacher Life Skills Resource		Vanguard Neighborhood		Magnet		Developmental Bilingual Program English as a Second Language					

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
4	63	67	80	81	78	45	42	66	75	76	90	95	81	91	88						46	46	38	60	68
5	54	53	54	61	61	65	62	52	72	59															

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
4																									
5																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
4	47	50	49	49	41	49	52	54	49	50	56	60	58	59	45	49	47	50	48	47	47	46	48	48	42
5	42	45	41	43	41	49	53	51	50	52	44	45	44	45	45	45	50	47	56	50	40	45	40	45	45

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
4																									
5																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
4	84	75	80	89	82	76	62	70	84	90	95	96	96	93	94					
5																47	31			

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
4	61	65	70	66	69	55	65	64	72	74	56	65	68	69	66	68	74	73	81						
5																					65	69	71	73	

# Roy P. Benavidez Elementary School

**Telephone:** (713) 778-3350

**Principal:** Kimberly Valera

**Board Member:** Harvin C. Moore

**Campus Number:** 295

**Address:** 6262 Gulfton (77081-2306)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** EE-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>					
<b>Total</b>	1,006	993	982	976	993		60	58	59	60	56
<b>Kindergarten and Below</b>	250	264	262	228	254	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
<b>Female</b>	50 %	50 %	49 %	47 %	48 %		83 %	74 %	68 %	72 %	66 %
<b>Male</b>	50 %	50 %	51 %	53 %	52 %	<b>Male</b>					
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>	8 %	7 %	9 %	11 %	12 %		17 %	12 %	10 %	10 %	11 %
<b>Asian</b>	5 %	4 %	3 %	2 %	2 %		3 %	3 %	2 %	3 %	4 %
<b>Hispanic</b>	85 %	88 %	86 %	86 %	85 %	<b>Hispanic</b>					
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %		52 %	53 %	56 %	48 %	48 %
<b>White</b>	3 %	2 %	1 %	1 %	1 %	<b>Native American</b>					
<b>Students by Program</b>						<b>White</b>					
<b>Bilingual</b>	76 %	75 %	73 %	73 %	73 %		28 %	31 %	32 %	38 %	38 %
<b>ESL</b>	9 %	9 %	8 %	11 %	14 %	<b>Average Experience</b>					
<b>Gifted/Talented</b>	9 %	6 %	8 %	8 %	12 %		10 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
<b>Special Ed.</b>	5 %	6 %	4 %	5 %	5 %	<b>Years of Experience</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>5 or less</b>					
<b>Free/Reduced Lunch</b>						<b>6 to 10</b>					
<b>Limited English (LEP)</b>	98 %	99 %	99 %	98 %	99 %		37 %	41 %	39 %	35 %	39 %
<b>At-Risk</b>						<b>11 or more</b>					
	86 %	85 %	83 %	85 %	88 %		20 %	16 %	20 %	18 %	16 %
	90 %	90 %	92 %	94 %	96 %	<b>Teacher by Program</b>					
<b>Student Outcomes</b>						<b>Regular</b>					
<b>Attendance Rate</b>						<b>Bilingual/ESL</b>					
<b>Promotion Rate</b>	96.9 %	96.8 %	97.2 %	96.4 %	96.3 %		12 %	10 %	19 %	93 %	93 %
<b>Disciplinary Actions</b>						<b>Compensatory Ed.</b>					
<b>In-School Suspensions</b>	0	0	75	56	86		0 %	0 %	2 %	0 %	0 %
<b>Out-of-School Suspension</b>	22	127	81	55	43	<b>Gifted/Talented</b>					
<b>Expulsions</b>	0	0	0	0	0		0 %	0 %	0 %	0 %	0 %
<b>Alternative Placement</b>	0	0	1	0	0	<b>Special Education</b>					
<b>Total Number</b>	22	127	157	111	129		5 %	5 %	5 %	7 %	7 %
<b>Adequate Yearly Progress (AYP)</b>						<b>Other</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		0 %	0 %	0 %	0 %	0 %
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Advanced Degrees</b>					
<b>TEA Accountability</b>						<b>Master's</b>					
<b>Academically Acceptable</b>	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable		27 %	29 %	25 %	25 %	25 %
<b>School-Based Programs</b>						<b>Doctorate</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Multiple Impairments	Vanguard Neighborhood					Developmental Bilingual Program					
PPCD						English as a Second Language					
Resource											
Speech Therapy											

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	97	78	76	70	48	80	52	54	48	28						94	92	82	80	75					
4	81	78	62	63	46	74	86	55	48	50															
5	34	31	50	47	65	51	47	57	62	67											33	23	43	46	67

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	37	31	24	35	34	42	33	32	37	33	44	38	39	40	48	32	28	27	27	30					
2	44	39	34	30	40	50	46	39	32	43	49	39	33	32	38	38	31	37	39	56					
3	50	49	41	40	32	57	56	45	44	36	54	48	48	40	33	45	48	45	42	34	43	44	44	43	31
4	45	48	37	45	39	53	58	51	48	44	54	58	44	50	43	48	45	44	43	42	48	44	46	43	41
5	36	35	34	35	40	49	49	52	47	55	32	38	37	36	43	41	45	42	46	52	37	39	41	37	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	97	84	94	88	91	90	80	88	90	87						95	80	94	89	94				
4	80	65	81	90	85	70	58	73	77	85														
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	53	61	64	74	77	46	59	59	76	73	52	58	58	80	76	48	51	78	69						
2	53	70	67	72	71	50	65	71	73	77	51	68	72	79	78	60	73	85	75						
3	69	73	75	77	75	59	71	77	75	73	57	80	80	84	83	74	80	83	84	75	85	86	78		
4	57	60	60	70	70	53	61	66	72	79	52	62	64	71	68	61	65	73	81	61	67	71	78		
5																									

# Joyce Benbrook Elementary School

**Telephone:** (713) 613-2502

**Principal:** Dana Darden

**Board Member:** Harvin C. Moore

**Campus Number:** 268

**Address:** 4026 Bolin Road (77092-4711)

**Region:** Central

**Regional Superintendent:** Adriana Támez

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	31	28	31	32	31
<b>Total</b>	521	520	577	507	506	<b>Gender</b>					
<b>Kindergarten and Below</b>	113	143	164	128	122	<b>Female</b>	87 %	86 %	81 %	81 %	77 %
<b>Gender</b>						<b>Male</b>	13 %	14 %	19 %	19 %	23 %
<b>Female</b>	50 %	49 %	50 %	50 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	51 %	50 %	50 %	52 %	<b>African American</b>	13 %	14 %	13 %	19 %	26 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	0 %	0 %	0 %	3 %
<b>African American</b>	7 %	6 %	11 %	8 %	6 %	<b>Hispanic</b>	39 %	43 %	45 %	41 %	45 %
<b>Asian</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	88 %	90 %	86 %	90 %	91 %	<b>White</b>	48 %	43 %	42 %	41 %	26 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	12 yrs.	12 yrs.	13 yrs.	14 yrs.	12 yrs.
<b>White</b>	5 %	3 %	4 %	2 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	23 %	18 %	16 %	19 %	29 %
<b>Bilingual</b>	52 %	49 %	53 %	53 %	49 %	<b>6 to 10</b>	32 %	25 %	29 %	25 %	26 %
<b>ESL</b>	2 %	1 %	1 %	1 %	1 %	<b>11 or more</b>	45 %	57 %	55 %	56 %	45 %
<b>Gifted/Talented</b>	3 %	3 %	4 %	3 %	3 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	8 %	8 %	7 %	9 %	9 %	<b>Regular</b>	55 %	54 %	55 %	91 %	90 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	35 %	39 %	39 %	3 %	0 %
<b>Free/Reduced Lunch</b>	96 %	98 %	98 %	96 %	97 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	57 %	53 %	55 %	57 %	54 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	66 %	71 %	76 %	83 %	81 %	<b>Special Education</b>	10 %	7 %	6 %	6 %	10 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
Student Outcomes						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	32 %	32 %	29 %	28 %	23 %
<b>Attendance Rate</b>	97.4 %	97.4 %	96.8 %	96.3 %	96.5 %	<b>Doctorate</b>	6 %	7 %	6 %	6 %	0 %
<b>Promotion Rate</b>	92.2 %	94.3 %	96.1 %	90.1 %	95.3 %	<b>Attendance Rate</b>	98 %	92 %	97 %	92 %	94 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
<b>In-School Suspensions</b>	0	0	0	0	5	<b>Counselors</b>	0	0	0	0	0
<b>Out-of-School Suspension</b>	6	5	1	16	33	<b>Assistant Principals</b>	0	0	0	0	0
<b>Expulsions</b>	0	0	0	0	1	<b>Other Professional Staff</b>	3	2	1	1	2
<b>Alternative Placement</b>	0	0	0	0	0	<b>Educational Aides</b>	7	6	6	4	3
<b>Total Number</b>	6	5	1	16	39						
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized
School-Based Programs											
<b><u>Special Education</u></b>	<b><u>Advanced Academics</u></b>	<b><u>Magnet</u></b>		<b><u>Multilingual</u></b>	<b><u>Career &amp; Technology Education</u></b>						
Life Skills Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood			Developmental Bilingual Program English as a Second Language							

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	86	93	72	100	96	58	89	62	97	84																				
4	93	56	84	80	70	96	33	68	96	75	100	86	94	88	87															
5	43	50	55	74	74	35	56	56	71	84											45	58	31	61	84					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	40	39	43	46	53	40	38	40	35	38	52	46	46	50	56	42	38	40	38	46										
2	40	40	44	48	51	51	43	51	42	45	51	44	54	47	53	50	49	51	48	42										
3	39	54	46	53	48	44	56	48	56	45	41	61	46	50	47	40	51	50	57	52	42	51	47	50	43					
4	55	47	52	51	48	65	49	61	57	55	64	53	63	60	50	58	49	59	54	56	57	47	55	47	48					
5	36	51	42	48	45	45	56	49	51	63	39	48	44	46	49	44	58	48	62	56	42	49	41	48	48					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		91	66	73	79	91		81	51	73	63	89													
4		89	73	68	82	95		78	67	63	85	90		89	95	93	97	100							
5																			7	7					

Aprenda--Non-Special Education Students NCE's																													
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
1	57	59	60	63	64	41	55	49	44	52	49	59	57	56	57	52	49	61	62										
2	65	76	65	72	67	61	71	66	69	61	50	75	70	68	73	86	82	83	71										
3	63	69	69	65	72	51	51	59	56	72	57	80	77	72	78	65	67	65	80						74	70	61	76	
4	58	66	66	66	69	56	73	67	71	77	57	66	67	70	68	70	67	74	79						67	66	70	72	
5																													

# James Berry Elementary School

**Telephone:** (713) 696-2700

**Principal:** Deborah Silber

**Board Member:** Carol Mims Galloway

**Campus Number:** 109

**Address:** 2310 Berry Road (77093-7418)

**Region:** North

**Regional Superintendent:** Cynthia Wilson

**Grades Served:** EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	36	36	35	34	39
Total	587	545	571	580	632	<b>Gender</b>					
Kindergarten and Below	159	159	185	175	201	Female	86 %	83 %	80 %	82 %	77 %
<b>Gender</b>						Male	14 %	17 %	20 %	18 %	23 %
Female	46 %	45 %	48 %	50 %	50 %	<b>Ethnicity</b>					
Male	54 %	55 %	52 %	50 %	50 %	African American	19 %	19 %	17 %	15 %	18 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	3 %	3 %	3 %
African American	6 %	6 %	6 %	7 %	8 %	Hispanic	50 %	50 %	60 %	62 %	64 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	91 %	92 %	92 %	91 %	91 %	White	31 %	31 %	20 %	21 %	15 %
Native American	1 %	1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	14 yrs.	12 yrs.	14 yrs.	14 yrs.	8 yrs.
White	2 %	1 %	2 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	42 %	50 %	46 %	44 %	67 %
Bilingual	59 %	61 %	59 %	59 %	60 %	6 to 10	8 %	6 %	6 %	12 %	8 %
ESL	6 %	2 %	3 %	3 %	3 %	11 or more	50 %	44 %	49 %	44 %	26 %
Gifted/Talented	5 %	3 %	3 %	6 %	6 %	<b>Teacher by Program</b>					
Special Ed.	6 %	8 %	7 %	7 %	6 %	Regular	44 %	44 %	40 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	50 %	47 %	54 %	0 %	0 %
<b>Free/Reduced Lunch</b>	97 %	98 %	98 %	97 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	69 %	68 %	64 %	64 %	67 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	78 %	81 %	84 %	85 %	91 %	Special Education	6 %	8 %	6 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	96.1 %	96.4 %	95.9 %	96.2 %	95.8 %
<b>Promotion Rate</b>	94.6 %	93.0 %	92.1 %	91.0 %	96.1 %
<b>Disciplinary Actions</b>					
In-School Suspensions	0	0	8	87	60
Out-of-School Suspension	13	46	42	0	53
Expulsions	0	0	0	0	0
Alternative Placement	5	1	9	0	5
Total Number	18	47	59	87	118

Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable					

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood	Environmental Sciences (SWP)	Developmental Bilingual Program English as a Second Language	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	85	60	75	66	56	88	56	65	54	67															
4	60	88	70	72	47	65	74	62	65	76	63	79	96	82	69										
5	43	44	61	57	49	73	71	63	58	54						41	45	39	40	60					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	95	61	85	76	63	92	60	79	66	73															
4	71	87	75	79	50	83	80	79	78	68	86	92	95	92	71										
5	43	45	61	58	50	73	71	63	59	55						41	46	37	41	62					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	33	40	32	34	37	39	38	37	28	36	41	43	43	37	51	28	33	34	35	34					
2	41	40	41	39	39	40	50	37	34	44	40	45	42	41	39	36	38	36	38	41					
3	50	42	48	46	39	55	44	53	48	40	53	44	49	46	43	50	47	48	48	41	44	44	48	45	39
4	39	50	45	52	41	49	55	54	57	45	38	66	52	59	48	44	52	51	53	52	39	50	43	49	43
5	41	46	48	46	38	55	55	62	51	49	46	47	50	48	42	46	57	53	55	46	44	48	45	48	39

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	34	40	33	33	38	39	39	39	28	37	40	43	44	37	51	29		34	35	33					
2	40	39	41	39	40	40	48	37	34	42	40	43	42	40	38	36		36	39	41					
3	47	39	49	44	38	52	41	54	47	39	50	41	49	45	40	47	43	47	46	39	42	41	47	43	38
4	37	47	43	50	39	47	52	51	55	44	36	61	49	57	45	43	49	48	50	50	39	47	42	49	42
5	40	43	43	41	38	54	51	56	47	50	45	44	46	44	42	45	53	50	49	46	43	46	42	44	39

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	59	86	86	77	94	60	83	79	81															
4	76	87	76	85	54	89	82	86	89	59	98	98	94	100	73										
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	47	63	68	62	59	45	62	62	55	51	49	62	61	57	55	58	57	50	51						
2	60	72	66	69	62	56	70	67	68	71	59	75	71	70	61	68	64	64	61						
3	61	62	74	69	68	62	59	72	63	64	52	72	82	79	74	65	73	69	77						
4	62	66	65	67	57	61	75	76	76	66	60	72	71	74	56	72	65	71	71						
5	51	*	*	*		42	*	*	*		31	*	*	*		*	*	*	*						

# Edward Blackshear Elementary School

Telephone: (713) 942-1481

Principal: Linda Bellard

Board Member: Paula M. Harris

Campus Number: 110

Address: 2900 Holman (77004-3240)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total	451	436	388	387	345		30	25	28	27	23
Kindergarten and Below	83	88	79	122	87	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	48 %	48 %	45 %	49 %	46 %	80 %					
Male	52 %	52 %	55 %	51 %	54 %	20 %					
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	97 %	94 %	92 %	92 %	92 %	87 %					
Asian	0 %	0 %	0 %	<1 %	0 %	7 %					
Hispanic	2 %	6 %	7 %	7 %	8 %	0 %					
Native American	0 %	0 %	0 %	0 %	0 %	0 %					
White	<1 %	0 %	1 %	0 %	0 %	7 %					
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	0 %	0 %	0 %	1 %	<1 %	14 yrs.					
ESL	1 %	4 %	4 %	6 %	9 %	14 yrs.					
Gifted/Talented	2 %	3 %	4 %	2 %	2 %	13 yrs.					
Special Ed.	8 %	9 %	9 %	11 %	9 %	9 yrs.					
Title I	100 %	100 %	100 %	100 %	100 %	12 yrs.					
Free/Reduced Lunch	97 %	97 %	97 %	94 %	97 %	<b>Years of Experience</b>					
Limited English (LEP)	1 %	4 %	4 %	6 %	9 %	<b>5 or less</b>					
At-Risk	58 %	55 %	67 %	69 %	62 %	40 %					
						<b>6 to 10</b>					
						7 %					
						<b>11 or more</b>					
						53 %					
						<b>Teacher by Program</b>					
						<b>Regular</b>					
						87 %					
						<b>Bilingual/ESL</b>					
						0 %					
						<b>Compensatory Ed.</b>					
						0 %					
						<b>Gifted/Talented</b>					
						0 %					
						<b>Special Education</b>					
						13 %					
						<b>Other</b>					
						0 %					
						<b>Advanced Degrees</b>					
						<b>Master's</b>					
						30 %					
						<b>Doctorate</b>					
						0 %					
						<b>Attendance Rate</b>					
						100 %					
						<b>STAFF</b>					
						<b>Counselors</b>					
						1					
						<b>Assistant Principals</b>					
						0					
						<b>Other Professional Staff</b>					
						3					
						<b>Educational Aides</b>					
						3					

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	94.6 %	95.0 %	95.0 %	93.8 %	93.7 %
<b>Promotion Rate</b>	89.2 %	90.2 %	87.1 %	88.2 %	88.9 %
<b>Disciplinary Actions</b>					
In-School Suspensions	1	0	0	0	33
Out-of-School Suspension	87	73	42	147	29
Expulsions	0	0	2	3	0
Alternative Placement	0	1	3	2	0
<b>Total Number</b>	88	74	47	152	62

Adequate Yearly Progress (AYP)						TEA Accountability				
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS--All Students--English--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3	98	48	55	71	59	76	19	21	62	54																
4	66	40	57	85	83	45	30	59	83	88	61	52	80	76	87											
5	51	33	63	61	69	62	36	57	79	77						26	11	48	89	68						
6	95	92	96			93	82	86																		

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	41	44	48	42	43	53	53	56	47	36	48	45	47	46	50	46	42	45	39	32					
2	40	37	39	48	39	39	33	35	56	39	36	32	36	44	35	34	33	41	54	31					
3	44	37	34	39	34	50	44	38	42	39	49	42	39	40	37	49	41	31	41	36	46	37	32	37	32
4	40	44	41	51	42	43	48	48	53	51	47	47	48	60	51	39	41	41	46	42	45	41	42	47	40
5	45	46	45	60	47	54	47	51	67	54	47	44	45	48	53	44	45	46	58	52	46	47	45	52	48
6	50	56	51			58	61	64			49	53	46			40	47	43			46	50	39		

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									
6																									

# James Bonham Elementary School

Telephone: (713) 778-3480

Principal: Daphane Carter

Board Member: Greg Meyers

Campus Number: 111

Address: 8302 Braes River Dr. (77074-4212)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	69	64	67	69	59
<b>Total</b>	1,122	1,138	1,149	1,065	970	<b>Gender</b>					
<b>Kindergarten and Below</b>	239	207	228	221	216	<b>Female</b>	88 %	89 %	82 %	81 %	80 %
<b>Gender</b>						<b>Male</b>	12 %	11 %	18 %	19 %	20 %
<b>Female</b>	48 %	46 %	47 %	47 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	54 %	53 %	53 %	53 %	<b>African American</b>	42 %	45 %	45 %	48 %	47 %
<b>Race/Ethnicity</b>						<b>Asian</b>	6 %	5 %	4 %	6 %	12 %
<b>African American</b>	41 %	45 %	48 %	47 %	47 %	<b>Hispanic</b>	30 %	33 %	30 %	29 %	25 %
<b>Asian</b>	3 %	3 %	2 %	1 %	1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	54 %	51 %	49 %	51 %	51 %	<b>White</b>	22 %	17 %	21 %	17 %	15 %
<b>Native American</b>	<1 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	12 yrs.	11 yrs.	12 yrs.	11 yrs.	10 yrs.
<b>White</b>	2 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	36 %	36 %	37 %	42 %	44 %
<b>Bilingual</b>	39 %	38 %	34 %	35 %	37 %	<b>6 to 10</b>	17 %	16 %	13 %	14 %	19 %
<b>ESL</b>	9 %	14 %	16 %	15 %	13 %	<b>11 or more</b>	46 %	48 %	49 %	43 %	37 %
<b>Gifted/Talented</b>	5 %	5 %	4 %	5 %	4 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	7 %	7 %	7 %	7 %	6 %	<b>Regular</b>	46 %	41 %	43 %	93 %	92 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	32 %	36 %	39 %	0 %	0 %
<b>Free/Reduced Lunch</b>	95 %	96 %	96 %	94 %	93 %	<b>Compensatory Ed.</b>	0 %	0 %	1 %	0 %	0 %
<b>Limited English (LEP)</b>	49 %	53 %	51 %	52 %	52 %	<b>Gifted/Talented</b>	14 %	16 %	9 %	0 %	0 %
<b>At-Risk</b>	67 %	75 %	97 %	84 %	84 %	<b>Special Education</b>	7 %	8 %	7 %	7 %	8 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	25 %	22 %	24 %	23 %	27 %
<b>Attendance Rate</b>	95.9 %	95.6 %	95.3 %	94.8 %	95.4 %	<b>Doctorate</b>	1 %	0 %	1 %	1 %	3 %
<b>Promotion Rate</b>	91.2 %	92.0 %	91.4 %	85.7 %	92.7 %	<b>Attendance Rate</b>	100 %	94 %	95 %	95 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
<b>In-School Suspensions</b>	56	383	265	262	152	<b>Counselors</b>	1	1	0	0	1
<b>Out-of-School Suspension</b>	118	177	254	252	344	<b>Assistant Principals</b>	1	2	2	2	3
<b>Expulsions</b>	0	0	0	0	0	<b>Other Professional Staff</b>	6	5	5	6	4
<b>Alternative Placement</b>	0	0	1	0	0	<b>Educational Aides</b>	7	6	7	8	9
<b>Total Number</b>	174	560	521	514	496						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP	<b>Academically Acceptable</b>	Academically Acceptable				
<b>School-Based Programs</b>											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>							
Behavior Support Life Skills Speech Therapy Resource	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program								

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	86	73	54	67	63	75	55	36	46	55																				
4	80	64	61	51	56	86	68	73	65	61	83	90	83	68	81															
5	68	60	56	66	73	70	71	62	65	81						52	35	47	65	70										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	44	35	38	41	45	41	33	37	42	43	48	41	46	46	54	35	31	36	39	36										
2	42	43	33	39	39	40	40	29	42	41	42	42	36	36	42	30	32	27	34	38										
3	43	40	36	40	39	48	46	39	44	44	45	40	39	39	45	43	41	35	43	40	41	39	33	39	36					
4	43	43	38	41	38	54	53	52	50	50	54	53	46	44	47	46	44	42	44	45	44	43	41	41	41					
5	45	46	39	44	42	54	52	46	50	53	48	45	43	48	47	48	53	43	53	49	49	47	42	45	44					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	93	88	81	88	98	73	80	64	83	85														
4	80	*	*		76	100	*	*		53	80	*			88									
5	*	*			*	*	*	*		*														

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	64	65	64	65	65	56	58	59	55	64	68	61	63	59	65	61	66	56	63						
2	54	66	68	68	65	59	67	71	72	71	58	68	74	70	69	63	62	64	64						
3	60	72	70	71	70	49	72	71	71	70	60	86	81	83	79	71	68	78	79	71	71	72	78		
4	36	52			*	45	49			*	39	49			*	58									
5	78	57			*	73	52			*	55	54			*	56									

# Melinda Bonner Elementary School

Telephone: (713) 943-5740

Principal: Linda M. Rodríguez

Board Member: Manuel Rodríguez, Jr.

Campus Number: 112

Address: 8100 Elrod (77017-5216)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	53	50	52	50	54
Total	897	835	877	861	854	<b>Gender</b>					
Kindergarten and Below	188	184	254	246	256	Female	85 %	82 %	85 %	84 %	87 %
<b>Gender</b>						Male	15 %	18 %	15 %	16 %	13 %
Female	49 %	48 %	46 %	47 %	48 %	<b>Ethnicity</b>					
Male	51 %	52 %	54 %	53 %	52 %	African American	17 %	10 %	13 %	16 %	11 %
<b>Race/Ethnicity</b>						Asian	2 %	4 %	6 %	6 %	6 %
African American	1 %	1 %	1 %	1 %	2 %	Hispanic	53 %	56 %	54 %	56 %	61 %
Asian	1 %	2 %	2 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	95 %	96 %	96 %	97 %	96 %	White	28 %	30 %	27 %	22 %	22 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
White	2 %	1 %	2 %	2 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	53 %	50 %	46 %	42 %	41 %
Bilingual	57 %	59 %	61 %	62 %	60 %	6 to 10	8 %	10 %	15 %	20 %	22 %
ESL	2 %	3 %	2 %	2 %	1 %	11 or more	40 %	40 %	38 %	38 %	37 %
Gifted/Talented	6 %	3 %	4 %	5 %	8 %	<b>Teacher by Program</b>					
Special Ed.	9 %	10 %	9 %	8 %	8 %	Regular	40 %	38 %	35 %	92 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	45 %	48 %	50 %	0 %	0 %
<b>Free/Reduced Lunch</b>	96 %	97 %	97 %	96 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	65 %	65 %	66 %	67 %	65 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	78 %	78 %	81 %	86 %	86 %	Special Education	15 %	14 %	15 %	8 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's	23 %	18 %	21 %	22 %	15 %
Attendance Rate	97.6 %	97.8 %	97.8 %	97.5 %	97.6 %	Doctorate	6 %	6 %	2 %	2 %	2 %
Promotion Rate	96.8 %	97.6 %	94.1 %	92.6 %	97.7 %	<b>Attendance Rate</b>	99 %	94 %	98 %	95 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	11	36	0	13	0	Counselors	0	1	1	1	0
Out-of-School Suspension	5	23	32	57	25	Assistant Principals	1	2	2	2	1
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	2	2	2
Alternative Placement	0	0	3	0	0	Educational Aides	11	11	9	8	7
Total Number	16	59	35	70	25						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Co-Teacher Content Mastery Life Skills PPCD Resource Speech Therapy		Vanguard Neighborhood				Developmental Bilingual Program English as a Second Language					

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	88	66	86	88	83	73	38	73	83	82															
4	65	66	56	71	73	48	60	41	72	82	77	77	79	74	89										
5	58	49	53	53	59	77	55	70	75	69						49	44	57	46	66					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	55	48	44	47	53	55	47	50	45	54	53	47	52	46	62	43	41	45	40	53					
2	54	46	55	61	51	52	44	54	52	49	44	44	51	47	46	42	37	46	49	41					
3	50	44	46	51	47	51	48	56	59	59	47	42	45	48	48	47	50	46	52	52	48	45	43	49	41
4	46	52	44	50	53	48	52	49	50	58	53	58	50	56	57	48	55	50	48	56	47	55	45	48	50
5	49	45	46	43	44	57	52	58	57	55	50	43	48	43	45	51	50	51	53	50	50	47	46	47	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	99	68	74	84	74	82	54	74	55	64														
4	76	68	68	77	62	60	55	67	61	68	88	97	95	88	74									
5	*					*				0														

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	55	67	64	71	74	44	53	57	65	68	54	59	59	64	68	47	58	65	68						
2	59	67	71	71	73	56	62	62	66	76	53	67	77	76	79	61	71	79	79						
3	60	63	68	68	69	58	59	67	62	64	50	73	78	74	79	62	65	67	76	61	66	67	73		
4	57	64	60	62	64	47	68	64	62	69	53	70	62	65	64	66	64	65	74	70	63	65	71		
5	*					*					*														

# Braeburn Elementary School

Telephone: (713) 295-5210

Principal: Santos Reyes

Board Member: Dianne Johnson

Campus Number: 114

Address: 7707 Rampart (77081-7105)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	972	983	923	910	929	Gender	60	56	63	52	53
Kindergarten and Below	249	277	244	222	233	Female	75 %	68 %	71 %	71 %	72 %
Gender						Male	25 %	32 %	29 %	29 %	28 %
Female	46 %	48 %	46 %	49 %	49 %	Ethnicity					
Male	54 %	52 %	54 %	51 %	51 %	African American	13 %	14 %	14 %	15 %	11 %
Race/Ethnicity						Asian	3 %	2 %	2 %	2 %	4 %
African American	7 %	5 %	6 %	6 %	4 %	Hispanic	57 %	59 %	59 %	60 %	60 %
Asian	1 %	1 %	1 %	1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	92 %	94 %	92 %	93 %	94 %	White	27 %	25 %	25 %	23 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	8 yrs.	9 yrs.	10 yrs.	11 yrs.	10 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	45 %	41 %	37 %	35 %	43 %
Bilingual	80 %	81 %	77 %	71 %	75 %	6 to 10	22 %	16 %	22 %	19 %	17 %
ESL	6 %	5 %	4 %	4 %	4 %	11 or more	33 %	43 %	41 %	46 %	40 %
Gifted/Talented	3 %	2 %	2 %	3 %	6 %	Teacher by Program					
Special Ed.	6 %	6 %	7 %	6 %	7 %	Regular	17 %	18 %	16 %	90 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	78 %	77 %	73 %	0 %	0 %
Free/Reduced Lunch	99 %	99 %	99 %	98 %	99 %	Compensatory Ed.	0 %	0 %	5 %	0 %	0 %
Limited English (LEP)	86 %	86 %	82 %	76 %	81 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	93 %	95 %	92 %	90 %	94 %	Special Education	5 %	5 %	6 %	10 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	22 %	21 %	27 %	23 %	19 %
Promotion Rate	96.0 %	96.2 %	96.1 %	95.6 %	95.9 %	Doctorate	0 %	2 %	2 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	95 %	96 %	96 %	96 %
In-School Suspensions	2	60	4	19	13	STAFF					
Out-of-School Suspension	135	112	48	32	31	Counselors	0	1	2	2	1
Expulsions	0	0	0	0	0	Assistant Principals	2	2	2	1	1
Alternative Placement	0	1	0	0	0	Other Professional Staff	3	5	4	4	6
Total Number	137	173	52	51	44	Educational Aides	12	11	10	8	8
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)							
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	03-04	04-05	05-06	06-07	07-08		
					Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable		
School-Based Programs											
Special Education	Advanced Academics	Magnet			Multilingual	Career & Technology Education					
Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood				English as a Second Language Traditional Bilingual Program						

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	64	58	74	88	77	38	39	59	80	87						33	32	88	82	94										
4	31	25	76	76	82	23	30	79	79	89											27	25	55	70	67					
5	27	29	39	57	51	40	37	68	74	74																				

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	37	40	38	45	37	40	30	35	37	45	43	41	41	47	49	31	31	25	35	37					
2	34	38	41	39	43	40	40	42	41	55	36	38	35	41	52	36	50	41	34	51					
3	35	39	40	47	45	38	47	48	55	63	35	36	39	47	52	34	46	38	55	51	29	38	38	54	49
4	37	42	44	48	47	38	51	56	58	58	39	45	54	61	57	38	46	53	50	56	42	42	48	46	51
5	34	34	40	40	41	43	45	50	55	53	34	33	38	42	43	40	45	49	62	49	36	39	40	45	41

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	86	74	70	83	85	69	54	60	84	83						72	81	88	87	89
4	59	57	63	47	76	45	58	55	53	57										
5				*	60			*	*	60										

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	51	65	67	63	74	41	55	61	61	68	51	58	63	59	64	52	50	55	63	63					
2	55	64	67	71	69	45	62	60	75	76	54	65	71	78	78	58	66	69	74	74					
3	53	66	62	69	68	45	56	54	69	70	51	71	67	76	78	63	62	70	76	76	62	60	70	80	
4	53	58	59	55	54	46	60	59	64	66	47	63	63	61	62	62	67	57	71	71	65	61	61	64	
5			57	66	64			48	70	71			55	58	67			57	69	58			53	72	61



TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	100	98	93	93	95	97	92	89	90	91																				
4	91	95	92	93	92	94	92	94	95	93	97	99	94	94	96															
5	94	86	87	88	93	83	78	86	93	82						84	76	76	85	83										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	66	63	64	58	62	67	64	65	62	62	68	64	67	63	66	60	54	57	55	55										
2	67	62	60	60	59	70	67	63	62	61	71	63	66	59	61	64	63	58	61	55										
3	65	68	62	63	62	67	70	67	67	68	65	67	65	61	63	64	69	62	66	66	63	65	61	64	64					
4	66	71	69	65	63	70	72	72	72	70	72	79	70	73	67	66	67	67	62	64	63	65	64	63	63					
5	68	65	66	68	66	68	62	67	69	66	69	62	66	66	66	69	67	68	70	63	68	64	64	65	65					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3																								
4																								
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									

# Andrew Briscoe Elementary School

Telephone: (713) 924-1740

Principal: Juan M. González

Board Member: Manuel Rodríguez, Jr.

Campus Number: 117

Address: 321 Forest Hill (77011-4801)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: EE-6

Student Profile						Teacher & Staff Profile							
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08		
<b>Enrollment</b>						<b>Number</b>							
Total	543	537	513	518	505	33	29	33	31	33			
Kindergarten and Below	144	139	131	134	128	<b>Gender</b>							
<b>Gender</b>						Female	76%	76%	73%	77%	85%		
Female	50%	51%	49%	50%	50%	Male	24%	24%	27%	23%	15%		
Male	50%	49%	51%	50%	50%	<b>Ethnicity</b>							
<b>Race/Ethnicity</b>						African American	6%	10%	6%	3%	12%		
African American	<1%	<1%	<1%	<1%	1%	Asian	3%	3%	6%	6%	6%		
Asian	<1%	<1%	0%	0%	<1%	Hispanic	58%	59%	61%	61%	48%		
Hispanic	99%	99%	98%	98%	97%	Native American	0%	0%	0%	0%	0%		
Native American	<1%	<1%	<1%	<1%	0%	White	33%	28%	27%	29%	33%		
White	<1%	1%	1%	1%	2%	<b>Average Experience</b>							
<b>Students by Program</b>						8 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.		
Bilingual	59%	58%	54%	54%	58%	<b>Years of Experience</b>							
ESL	0%	<1%	1%	1%	0%	5 or less	48%	45%	48%	52%	48%		
Gifted/Talented	5%	5%	5%	8%	7%	6 to 10	18%	17%	18%	16%	24%		
Special Ed.	8%	8%	6%	7%	6%	11 or more	33%	38%	33%	32%	27%		
Title I	100%	100%	100%	100%	100%	<b>Teacher by Program</b>							
Free/Reduced Lunch	94%	94%	92%	91%	89%	Regular	45%	34%	42%	94%	91%		
Limited English (LEP)	62%	61%	58%	56%	59%	Bilingual/ESL	45%	55%	48%	0%	0%		
At-Risk	69%	76%	78%	77%	79%	Compensatory Ed.	0%	0%	0%	0%	0%		
						Gifted/Talented	0%	0%	0%	0%	0%		
						Special Education	9%	10%	9%	6%	9%		
						Other	0%	0%	0%	0%	0%		
<b>Student Outcomes</b>						<b>Advanced Degrees</b>							
	02-03	03-04	04-05	05-06	06-07	Master's	12%	10%	12%	10%	9%		
Attendance Rate	97.3%	97.5%	97.4%	97.2%	97.0%	Doctorate	0%	0%	0%	0%	0%		
Promotion Rate	92.2%	96.4%	89.9%	90.1%	95.5%	<b>Attendance Rate</b>							
<b>Disciplinary Actions</b>						98%	95%	97%	94%	94%			
In-School Suspensions	16	72	102	36	6	<b>STAFF</b>							
Out-of-School Suspension	14	14	10	9	1	Counselors	0	0	0	0	0		
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0		
Alternative Placement	0	0	1	0	0	Other Professional Staff	3	3	1	2	1		
Total Number	30	86	113	45	7	Educational Aides	9	9	7	7	7		
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>							
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08			
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized			
<b>Special Education</b>				<b>Advanced Academics</b>		<b>School-Based Programs</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>	
Co-Teacher PPCD Resource Speech Therapy				Vanguard Neighborhood		Magnet			Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program				

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	100	80	85	88	70	74	41	84	70	79						85	100	94	86	79										
4	88	71	79	85	68	42	38	71	76	79																				
5	56	48	66	61	71	67	58	77	79	83								75	25	57	64	81								
6	87	79	84	95	84	86	56	84	87	92																				

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														
6																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	54	40	41	57	60	56	42	39	52	47	59	46	50	57	61	40	49	32	45	46					
2	54	45	39	47	50	56	42	34	53	52	60	46	45	52	54	62	44	35	47	44					
3	54	52	47	47	49	46	46	55	49	49	56	52	46	49	49	50	49	41	48	51	52	48	42	49	44
4	53	54	55	55	51	49	43	63	59	53	62	63	58	61	56	52	52	54	52	58	49	54	51	50	48
5	45	45	49	49	46	53	50	59	56	58	49	46	51	50	49	49	52	53	59	52	49	50	48	50	51
6	50	47	51	49	51	60	52	58	58	59	49	47	49	53	52	51	47	58	55	53	51	44	46	47	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														
6																														

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	92	48	63	65	74	83	44	67	59	79						89	98	94	84	97				
4	58	63	63	81	68	53	50	56	76	76														
5																								
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	56	64	62	68	69	42	52	51	61	64	49	62	46	64	67	54	47	55	62						
2	51	65	67	64	67	44	66	71	56	68	46	62	70	68	70	65	66	50	61						
3	61	59	64	66	69	60	56	64	67	62	53	72	71	78	75	60	64	70	72	58	63	68	72		
4	53	61	64	64	69	48	61	65	66	77	58	67	69	67	72	62	62	69	79	67	64	67	74		
5																									
6																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	87	85	69	74	82	72	60	40	73	64	85	86	90	65	86						78	64	49	62	84					
4	78	68	63	63	59	78	58	73	76	74																				
5	75	55	49	67	72	91	74	73	84	81																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	50	52	50	60	55	50	42	43	48	50	57	53	55	52	59	36	37	41	48	44										
2	47	49	49	53	57	53	54	51	55	53	61	47	52	56	58	55	49	47	60	56										
3	44	48	44	47	46	52	52	50	46	51	53	51	46	50	50	50	50	49	48	47	46	47	46	45	47					
4	47	52	47	46	42	55	58	58	58	58	61	60	57	55	50	49	51	49	49	51	50	50	48	46	47					
5	48	49	44	50	49	65	62	60	64	66	51	48	49	51	53	60	55	55	62	67	53	51	50	49	62					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	91	70	73	76	86	72	57	54	78	80															
4	84	76	70	*	*	76	75	59	*	*	89	92	85	*	*										
5	93	69				87	8									67	7								

Aprenda--Non-Special Education Students NCE's																													
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
1	62	68	73	72	75	52	67	75	69	74	63	65	70	70	72	62	69	72	71										
2	60	72	69	76	73	59	71	69	77	72	61	70	70	78	68	70	70	72	67										
3	55	67	69	69	73	48	59	62	62	70	51	77	77	80	82	66	66	64	78	67	69	65	78						
4	55	64	60			52	77	65		*	52	69	66		*	69	63												
5	72	63	42			59	54	35			48	57	35			51	40								64	45			*

# Robert Browning Elementary School

Telephone: (713) 867-5140

Principal: John Baker

Board Member: Natasha M. Kamrani

Campus Number: 120

Address: 607 Northwood (77009-4510)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: PK-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>					
Total	566	545	509	531	521		33	32	30	30	31
Kindergarten and Below	193	188	155	163	163	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	50 %	51 %	49 %	46 %	47 %		97 %	94 %	93 %	97 %	97 %
Male	50 %	49 %	51 %	54 %	53 %	<b>Male</b>					
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	0 %	<1 %	3 %	2 %	1 %		18 %	22 %	20 %	20 %	23 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %		3 %	3 %	0 %	0 %	0 %
Hispanic	98 %	97 %	95 %	95 %	96 %		39 %	38 %	37 %	37 %	35 %
Native American	0 %	0 %	<1 %	<1 %	<1 %		0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	2 %	<b>Average Experience</b>					
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	45 %	38 %	41 %	39 %	37 %		9 yrs.	9 yrs.	10 yrs.	10 yrs.	12 yrs.
ESL	7 %	6 %	4 %	4 %	2 %	<b>5 or less</b>					
Gifted/Talented	6 %	5 %	7 %	5 %	6 %		39 %	38 %	40 %	37 %	16 %
Special Ed.	10 %	12 %	13 %	15 %	13 %	<b>6 to 10</b>					
Title I	100 %	100 %	100 %	100 %	100 %		30 %	34 %	33 %	27 %	29 %
Free/Reduced Lunch	96 %	97 %	96 %	94 %	94 %	<b>11 or more</b>					
Limited English (LEP)	54 %	51 %	51 %	48 %	45 %		30 %	28 %	27 %	37 %	55 %
At-Risk	67 %	68 %	72 %	73 %	78 %	<b>Teacher by Program</b>					
<b>Student Outcomes</b>						<b>Regular</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>		42 %	47 %	47 %	90 %	87 %
Attendance Rate	96.6 %	96.8 %	96.8 %	96.8 %	96.2 %	<b>Bilingual/ESL</b>					
Promotion Rate	93.1 %	94.5 %	93.4 %	92.6 %	97.7 %		52 %	44 %	43 %	0 %	0 %
<b>Disciplinary Actions</b>						<b>Compensatory Ed.</b>					
In-School Suspensions	0	0	2	17	2		0 %	0 %	0 %	0 %	0 %
Out-of-School Suspension	29	26	50	53	57	<b>Gifted/Talented</b>					
Expulsions	0	0	0	0	0		0 %	0 %	0 %	0 %	0 %
Alternative Placement	0	0	1	0	0	<b>Special Education</b>					
Total Number	29	26	53	70	59		6 %	9 %	10 %	10 %	13 %
<b>Adequate Yearly Progress (AYP)</b>						<b>Other</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		0 %	0 %	0 %	0 %	0 %
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Advanced Degrees</b>					
<b>TEA Accountability</b>						<b>Master's</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		12 %	19 %	27 %	20 %	26 %
Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	<b>Doctorate</b>					
<b>School-Based Programs</b>						<b>Attendance Rate</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support		Vanguard Neighborhood				English as a Second Language		Traditional Bilingual Program			
Resource						Educational Aides					
Speech Therapy											

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	91	92	91	58	100	85	72	89	70																				
4	95	81	68	77	69	92	89	84	88	77	89	90	94	80	86															
5	87	76	82	82	72	96	76	78	85	76						82	72	76	94	91										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	46	49	60	55	52	43	51	58	50	58	52	55	58	56	38	46	39	45	39					
2	58	49	50	51	52	57	56	52	59	56	60	55	53	58	55	54	46	38	52	47					
3	55	47	43	52	45	62	59	52	61	56	61	52	53	53	48	59	53	46	55	45	53	50	45	54	45
4	49	54	47	51	50	59	58	59	59	64	56	66	57	60	58	50	52	55	55	54	48	49	51	50	52
5	55	50	54	49	50	66	62	62	65	58	57	51	58	51	56	57	56	55	63	57	52	50	52	50	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	100	67	86	92	71	100	75	87	92	61														
4	*		*			*		*			*		*			*		*						
5	*					*		*			*		*			*		*						

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	65	71	61	63	70	54	54	42	57	54	58	60	54	55	59	46	43	47	50						
2	61	68	71	65	66	69	70	61	56	69	62	76	72	59	69	55	60	49	56						
3	53	61	69	72	67	52	62	64	70	57	45	70	76	79	74	67	70	71	76	63	67	69	66		
4	52		57			50		50			42		61			55		*							
5	56					41		*			34		*												

# Blanche Bruce Elementary School

Telephone: (713) 226-4560

Principal: Joseph Gonzales

Board Member: Carol Mims Galloway

Campus Number: 121

Address: 510 Jensen (77020-5834)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
<b>Enrollment</b>						<b>Number</b>	31	28	27	25	32		
<b>Total</b>	411	425	380	409	513	<b>Gender</b>							
<b>Kindergarten and Below</b>	70	84	96	108	118	<b>Female</b>	74 %	68 %	67 %	72 %	81 %		
<b>Gender</b>						<b>Male</b>	26 %	32 %	33 %	28 %	19 %		
<b>Female</b>	50 %	49 %	51 %	52 %	53 %	<b>Ethnicity</b>							
<b>Male</b>	50 %	51 %	49 %	48 %	47 %	<b>African American</b>	71 %	71 %	70 %	64 %	63 %		
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	0 %	0 %	0 %	0 %		
<b>African American</b>	63 %	61 %	62 %	63 %	61 %	<b>Hispanic</b>	16 %	21 %	19 %	28 %	22 %		
<b>Asian</b>	<1 %	1 %	1 %	1 %	<1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %		
<b>Hispanic</b>	36 %	38 %	37 %	35 %	38 %	<b>White</b>	13 %	7 %	11 %	8 %	16 %		
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	11 yrs.	10 yrs.	11 yrs.	11 yrs.	9 yrs.		
<b>White</b>	<1 %	1 %	1 %	1 %	<1 %	<b>Years of Experience</b>							
<b>Students by Program</b>						<b>5 or less</b>	35 %	50 %	48 %	44 %	44 %		
<b>Bilingual</b>	22 %	22 %	21 %	19 %	20 %	<b>6 to 10</b>	23 %	14 %	7 %	16 %	22 %		
<b>ESL</b>	1 %	2 %	1 %	4 %	7 %	<b>11 or more</b>	42 %	36 %	44 %	40 %	34 %		
<b>Gifted/Talented</b>	4 %	2 %	2 %	<1 %	1 %	<b>Teacher by Program</b>							
<b>Special Ed.</b>	11 %	14 %	12 %	8 %	8 %	<b>Regular</b>	65 %	68 %	67 %	84 %	94 %		
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	16 %	18 %	19 %	8 %	0 %		
<b>Free/Reduced Lunch</b>	99 %	99 %	99 %	100 %	99 %	<b>Compensatory Ed.</b>	10 %	7 %	7 %	0 %	0 %		
<b>Limited English (LEP)</b>	23 %	27 %	23 %	24 %	28 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %		
<b>At-Risk</b>	61 %	65 %	55 %	66 %	62 %	<b>Special Education</b>	10 %	7 %	7 %	8 %	6 %		
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %		
Student Outcomes						<b>Advanced Degrees</b>							
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	23 %	25 %	19 %	24 %	19 %		
<b>Attendance Rate</b>	96.5 %	96.5 %	96.7 %	96.3 %	94.4 %	<b>Doctorate</b>	0 %	0 %	4 %	0 %	0 %		
<b>Promotion Rate</b>	93.7 %	91.5 %	91.3 %	94.7 %	89.3 %	<b>Attendance Rate</b>	98 %	94 %	97 %	95 %	95 %		
<b>Disciplinary Actions</b>						<b>STAFF</b>							
<b>In-School Suspensions</b>	0	0	0	0	0	<b>Counselors</b>	0	1	1	1	1		
<b>Out-of-School Suspension</b>	22	38	36	128	78	<b>Assistant Principals</b>	0	0	0	0	0		
<b>Expulsions</b>	0	0	0	0	0	<b>Other Professional Staff</b>	2	2	2	2	1		
<b>Alternative Placement</b>	0	0	0	2	7	<b>Educational Aides</b>	6	5	4	3	2		
<b>Total Number</b>	22	39	36	130	87								
Adequate Yearly Progress (AYP)						TEA Accountability							
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable		
School-Based Programs													
Special Education			Advanced Academics			Magnet			Multilingual		Career & Technology Education		
Resource			Vanguard Neighborhood			Fine Arts (SWP)			Developmental Bilingual Program				
Speech Therapy													

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	97	88	94	88	52	92	83	72	76	52															
4	65	72	62	59	57	61	81	69	49	53	55	74	82	72	80										
5	58	69	55	72	71	71	82	56	66	66						52	59	25	54	53					
6	85	74	94			69	68	39																	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	98	88	93	90	60	93	83	72	73	57															
4	66	69	62	65	60	62	80	69	57	58	5.3	77	84	76	81										
5	59	68	54	72	71	69	82	56	66	66						51	59	25	54	52					
6	82	74	94			67	68	39																	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	44	51	42	37	33	57	52	39	31	31	49	52	51	41	47	50	39	31	31	25					
2	52	43	52	37	39	55	50	48	32	40	51	42	54	32	36	48	40	50	25	38					
3	45	56	53	47	35	48	61	60	54	41	48	65	55	49	37	46	64	43	49	33	46	70	53	52	34
4	38	44	45	47	46	45	52	51	46	50	42	52	56	55	50	36	42	43	46	44	38	44	46	43	41
5	42	53	45	52	44	46	58	48	50	47	38	50	48	52	46	43	48	48	59	45	39	52	42	52	43
6	47	42	46			46	46	48			44	45	46			37	39	43			40	40	43		

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	43	49	42	38	32	56	50	40	33	31	50	51	51	42	48	48		30	32	25					
2	50	41	49	36	38	53	46	48	34	39	48	40	51	34	35	47		47	28	37					
3	43	51	49	44	34	47	56	55	51	40	47	59	51	46	36	46	59	39	46	32	45	63	49	49	33
4	35	42	44	44	42	43	50	50	43	47	41	49	54	52	48	35	40	42	42	41	36	42	44	40	40
5	38	48	39	45	41	43	54	42	46	46	35	46	43	46	44	39	45	42	52	43	36	48	38	47	41
6	41	38	44			42	42	46			40	40	39			34	36	39			37	38	40		

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		100	91	91	93	100	94	82	75	67	85														
4		*	*		91	71	*	*		91	79	*	*			91	86								
5		*					*												*						
6		*					*																		

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	54	63	74	63	68	53	56	53	63	43	57	67	74	68	54	52	63	66	47						
2	41	62	63	69	66	38	66	61	63	77	47	61	74	76	71	44	75	59	65						
3	71	72	70	67	69	62	61	70	63	69	60	80	78	74	85	70	64	68	68	71	65	65	68	68	
4	*	*		70	65	*	*		75	74	*	*				*		74	74	*			65	74	
5	*					*					*					*									
6	*					*					*					*									

# Luther Burbank Elementary School

Telephone: (713) 696-2690

Principal: Elizabeth Ríos

Board Member: Natasha M. Kamrani

Campus Number: 122

Address: 216 Tidwell (77022-2046)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	58	54	57	51	54
<b>Total</b>	839	836	792	777	829	<b>Gender</b>					
<b>Kindergarten and Below</b>	213	209	209	190	204	<b>Female</b>	79 %	78 %	77 %	78 %	76 %
<b>Gender</b>						<b>Male</b>	21 %	22 %	23 %	22 %	24 %
<b>Female</b>	51 %	48 %	50 %	51 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	52 %	50 %	49 %	48 %	<b>African American</b>	34 %	33 %	32 %	39 %	37 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	2 %	2 %	2 %	2 %
<b>African American</b>	14 %	13 %	3 %	4 %	11 %	<b>Hispanic</b>	36 %	39 %	39 %	33 %	37 %
<b>Asian</b>	<1 %	<1 %	0 %	0 %	<1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	84 %	86 %	95 %	94 %	87 %	<b>White</b>	29 %	26 %	28 %	25 %	24 %
<b>Native American</b>	<1 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
<b>White</b>	2 %	2 %	2 %	2 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	47 %	48 %	46 %	43 %	33 %
<b>Bilingual</b>	43 %	47 %	50 %	51 %	48 %	<b>6 to 10</b>	16 %	13 %	16 %	22 %	35 %
<b>ESL</b>	1 %	1 %	1 %	2 %	1 %	<b>11 or more</b>	38 %	39 %	39 %	35 %	31 %
<b>Gifted/Talented</b>	9 %	7 %	7 %	9 %	8 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	8 %	8 %	6 %	7 %	6 %	<b>Regular</b>	59 %	57 %	61 %	98 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	29 %	31 %	28 %	0 %	0 %
<b>Free/Reduced Lunch</b>	96 %	96 %	95 %	94 %	98 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	45 %	49 %	53 %	54 %	51 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	60 %	65 %	71 %	76 %	76 %	<b>Special Education</b>	12 %	11 %	11 %	2 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Attendance Rate</b>	96.0 %	96.0 %	96.5 %	96.3 %	96.7 %	<b>Master's</b>	24 %	20 %	23 %	25 %	22 %
<b>Promotion Rate</b>	98.1 %	96.1 %	94.5 %	94.5 %	96.7 %	<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	98 %	96 %	97 %	96 %	94 %
<b>In-School Suspensions</b>	0	0	0	0	1	<b>STAFF</b>					
<b>Out-of-School Suspension</b>	9	13	3	4	13	<b>Counselors</b>	1	1	1	1	1
<b>Expulsions</b>	0	0	0	0	0	<b>Assistant Principals</b>	1	0	0	0	0
<b>Alternative Placement</b>	8	3	5	2	5	<b>Other Professional Staff</b>	4	4	3	3	3
<b>Total Number</b>	17	16	8	6	19	<b>Educational Aides</b>	8	11	11	12	8
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>		<u>Multilingual</u>	<u>Career &amp; Technology Education</u>						
Behavior Support Multiple Impairments Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Fine Arts Ext. Inst. Day (SWAS)		Developmental Bilingual Program English as a Second Language							

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	87	93	88	93	100	70	78	72	71															
4	93	79	85	87	71	92	72	78	80	70	94	89	89	89	91										
5	60	56	60	78	83	71	74	79	89	89						70	64	60	81	88					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	100	93	97	94	100	87	92	76	78															
4	95	91	83	93	91	100	84	74	96	94	98	97	100	93	94										
5	65	67	79	87	91	78	87	88	91	88						68	77	71	81	92					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	45	44	51	47	59	49	53	55	51	57	53	54	53	56	42	44	42	45	42					
2	53	49	47	44	51	60	48	49	46	50	57	51	51	43	49	56	35	47	41	40					
3	58	56	56	54	47	57	59	60	56	52	55	58	62	56	48	49	52	55	55	44	54	54	58	53	43
4	54	55	54	54	50	61	58	58	62	55	64	64	67	65	57	52	48	53	54	51	52	51	51	53	47
5	48	47	43	53	50	59	53	52	64	65	48	49	48	57	54	54	57	48	62	53	52	47	44	53	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	63	57	46	58	60	68	61	65	61	61	66	62	58	60	61	42		49	54	45					
2	55	56	59	44	53	62	53	55	48	54	62	54	57	45	55	53		50	41	44					
3	67	59	60	61	51	64	63	62	60	52	63	60	65	60	53	54	53	59	60	47	58	56	63	53	44
4	56	58	56	61	58	65	58	59	69	62	65	69	69	71	64	54	50	55	56	57	52	57	53	58	54
5	48	51	50	56	55	61	57	57	64	70	51	55	55	60	59	54	63	53	65	56	53	52	50	54	57

TAKS--All Students--Spanish--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08						
3	100	98	85	91	88	98	94	84	81	83																
4	100	88	65	88	81	98	92	57	95	94	98	96	98	96	96											
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*											39

Aprenda--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	58	60	64	61	67	51	54	62	63	63	58	58	61	58	57	46	55	53	58							
2	57	66	63	72	66	66	67	63	81	76	61	72	71	76	71	63	60	72	66							
3	68	75	69	68	74	64	71	63	62	68	57	85	83	82	82	72	71	66	75							
4	57	67	57	68	68	59	75	58	77	84	56	72	67	73	70	65	64	68	73							
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						

# David Burnet Elementary School

Telephone: (713) 924-1780

Principal: Cynthia Galaviz

Board Member: Diana Dávila

Campus Number: 124

Address: 5403 Canal (77011-2431)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: KG-6

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>						<b>Number</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	761	685	713	659	646		44	42	43	44	42
Kindergarten and Below	181	128	131	102	102	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
	50 %	49 %	48 %	49 %	50 %		89 %	88 %	86 %	84 %	83 %
<b>Male</b>						<b>Male</b>					
	50 %	51 %	52 %	51 %	50 %		11 %	12 %	14 %	16 %	17 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
	<1 %	<1 %	<1 %	<1 %	<1 %		23 %	17 %	14 %	14 %	12 %
African American	<1 %	<1 %	<1 %	<1 %	<1 %	Asian	2 %	0 %	2 %	2 %	2 %
Asian	<1 %	<1 %	0 %	0 %	0 %	Hispanic	55 %	57 %	56 %	61 %	64 %
Hispanic	99 %	99 %	99 %	100 %	99 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	20 %	26 %	28 %	23 %	21 %
White	<1 %	1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>					
<b>Students by Program</b>							11 yrs.	8 yrs.	7 yrs.	7 yrs.	8 yrs.
	46 %	46 %	46 %	44 %	43 %	<b>Years of Experience</b>					
Bilingual	46 %	46 %	46 %	44 %	43 %	<b>5 or less</b>					
ESL	3 %	3 %	4 %	4 %	4 %		41 %	55 %	65 %	66 %	52 %
Gifted/Talented	5 %	4 %	3 %	6 %	6 %	<b>6 to 10</b>					
Special Ed.	8 %	10 %	9 %	9 %	9 %		25 %	24 %	19 %	14 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %	<b>11 or more</b>					
<b>Free/Reduced Lunch</b>							34 %	21 %	16 %	20 %	26 %
	97 %	98 %	96 %	96 %	96 %	<b>Teacher by Program</b>					
Limited English (LEP)	50 %	50 %	50 %	50 %	50 %		55 %	60 %	63 %	93 %	93 %
At-Risk	73 %	76 %	80 %	85 %	83 %	Regular	55 %	60 %	63 %	93 %	93 %
						Bilingual/ESL	39 %	38 %	35 %	0 %	0 %
						Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	5 %	2 %	2 %	7 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>					
							25 %	26 %	26 %	23 %	21 %
						<b>Doctorate</b>					
							0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>					
							97 %	95 %	98 %	96 %	94 %
						<b>STAFF</b>					
						<b>Counselors</b>					
							0	0	0	0	0
						<b>Assistant Principals</b>					
							1	1	1	1	0
						<b>Other Professional Staff</b>					
							2	2	2	3	3
						<b>Educational Aides</b>					
							8	7	8	8	8
<b>Student Outcomes</b>											
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>						
Attendance Rate	98.1 %	98.1 %	98.1 %	97.9 %	97.8 %						
Promotion Rate	90.1 %	90.9 %	94.4 %	90.9 %	95.6 %						
<b>Disciplinary Actions</b>											
In-School Suspensions	0	6	11	0	2						
Out-of-School Suspension	24	46	46	21	29						
Expulsions	1	1	0	0	0						
Alternative Placement	6	4	1	0	0						
Total Number	31	57	58	21	31						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized	
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Co-Teacher		Vanguard Neighborhood				English as a Second Language		Traditional Bilingual Program			
Life Skills											
Resource											
Speech Therapy											

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	88	77	71	91	86	82	47	43	80	83						88	79	96	90	90										
4	70	70	71	81	63	80	84	79	79	69																				
5	64	61	80	73	89	61	57	71	80	84											48	41	62	69	86					
6	88	79	84	88	91	88	62	82	79	89																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														
6																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	43	37	42	46	50	54	44	42	42	44	52	49	49	48	54	40	44	42	46	42					
2	46	43	39	44	47	46	43	51	43	45	42	41	48	45	48	40	41	44	37	40					
3	42	43	44	47	45	53	47	43	49	49	45	43	43	49	47	40	46	39	49	47	41	43	41	48	45
4	47	50	48	51	45	56	57	55	56	54	59	60	62	62	51	49	50	49	51	46	51	48	48	48	44
5	46	49	48	49	48	51	54	53	59	53	49	51	51	53	53	51	53	49	60	53	46	49	48	48	51
6	49	47	53	49	49	55	51	58	56	60	51	48	52	51	52	47	49	54	51	55	48	43	48	46	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	93	83	79	80	80	88	85	82	81	85														
4	87	38	59	74	45	93	48	50	71	52	100	81	82	92	62									
5	63	56	71	92	83	31	33	76	92	76						6	11	24	77	94				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	66	58	63	71	75	57	43	51	64	59	65	52	57	63	63	43	45	61	64						
2	57	69	61	67	66	62	67	57	63	65	57	74	63	65	65	66	54	63	56						
3	59	70	72	68	73	58	68	71	64	76	54	82	83	77	82	64	72	68	78	71	76	70	78		
4	59	55	60	63	59	54	53	58	68	66	53	59	63	71	61	63	67	66	68	52	64	64	67		
5	57	65	59	66	66	54	66	73	73	73	39	67	61	71	72	62	61	67	68	67	60	69	68		
6																									

# James Burrus Elementary School

**Telephone:** (713) 867-5180

**Principal:** Jessie Woods

**Board Member:** Carol Mims Galloway

**Campus Number:** 125

**Address:** 701 East 33rd (77022-5101)

**Region:** North

**Regional Superintendent:** Cynthia Wilson

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	425	422	373	369	363		30	26	26	23	24
Kindergarten and Below	123	135	105	114	115	<b>Gender</b>					
<b>Gender</b>						Female	83 %	81 %	77 %	83 %	75 %
Female	51 %	52 %	50 %	51 %	54 %	Male	17 %	19 %	23 %	17 %	25 %
Male	49 %	48 %	50 %	49 %	46 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	87 %	92 %	88 %	91 %	88 %
African American	84 %	82 %	78 %	79 %	79 %	Asian	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	<1 %	0 %	Hispanic	0 %	0 %	0 %	0 %	4 %
Hispanic	16 %	17 %	21 %	19 %	21 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	13 %	8 %	12 %	9 %	8 %
White	<1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	13 yrs.	12 yrs.	13 yrs.	11 yrs.	12 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	0 %	0 %	0 %	0 %	0 %	5 or less	43 %	50 %	50 %	57 %	38 %
ESL	7 %	7 %	9 %	9 %	9 %	6 to 10	0 %	0 %	0 %	4 %	25 %
Gifted/Talented	5 %	6 %	6 %	7 %	6 %	11 or more	57 %	50 %	50 %	39 %	38 %
Special Ed.	8 %	5 %	5 %	6 %	6 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	90 %	92 %	85 %	91 %	88 %
<b>Free/Reduced Lunch</b>	98 %	98 %	96 %	96 %	97 %	Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Limited English (LEP)	7 %	7 %	10 %	9 %	9 %	Compensatory Ed.	0 %	0 %	8 %	0 %	0 %
At-Risk	36 %	36 %	51 %	53 %	46 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	7 %	8 %	8 %	9 %	13 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	27 %	27 %	31 %	17 %	21 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	97 %	96 %	97 %
						<b>STAFF</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	2	1	1
						Educational Aides	1	4	4	4	5
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Academically Acceptable	Recognized	Recognized	Recognized	
<b>School-Based Programs</b>											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			
		Vanguard Neighborhood		Fine Arts (SWAS)		English as a Second Language					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	98	62	70	79	95	84	48	75	96	97															
4	96	60	77	96	91	100	50	85	98	91	93	74	93	89	87										
5	92	52	74	75	90	88	52	89	100	98						94	25	70	86	98					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	61	63	85	100	85	52	76	100	100															
4	97	55	75	96	94	100	62	92	100	94	97	79	96	92	91										
5	96	51	82	83	91	86	53	93	100	97						100	24	82	86	97					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	58	52	58	66	71	64	61	62	72	76	59	58	62	74	73	59	50	58	68	68					
2	54	45	55	49	54	62	46	58	53	55	53	40	54	41	57	52	37	56	49	54					
3	47	39	47	56	59	50	46	51	61	60	50	44	48	60	54	43	42	45	63	57	50	42	43	68	56
4	48	49	43	53	56	46	52	53	59	72	53	56	53	67	55	47	44	47	48	76	46	47	45	46	59
5	49	51	51	54	73	44	49	66	61	78	55	48	51	49	64	46	46	50	55	64	59	46	53	49	62

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	66	59	68	72	71	72	66	68	77	75	64	64	69	78	72	66		63	72	67					
2	52	52	55	51	55	55	50	59	52	56	47	47	57	41	58	46		53	50	53					
3	52	40	49	62	59	53	47	49	68	60	56	47	49	65	53	49	41	42	66	59	57	40	44	71	58
4	46	51	44	55	57	44	54	54	58	73	51	59	54	69	54	43	44	48	49	75	44	48	46	46	59
5	49	50	54	54	71	43	47	70	64	74	56	49	57	51	62	49	45	53	57	62	62	45	57	50	60

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5	*					*					*														

# Barbara Bush Elementary School

Telephone: (281) 368-2150

Principal: Theresa L. Rose

Board Member: Greg Meyers

Campus Number: 275

Address: 13800 Westerloch (77077-1900)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>					
Total	965	1,039	1,053	1,007	627	53	54	59	55	34	
Kindergarten and Below	219	213	211	185	131	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	47 %	46 %	47 %	49 %	48 %	96 %	96 %	95 %	93 %	94 %	
Male	53 %	54 %	53 %	51 %	52 %	4 %	4 %	5 %	7 %	6 %	
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	16 %	16 %	16 %	18 %	10 %	African American	4 %	4 %	5 %	4 %	6 %
Asian	18 %	21 %	22 %	25 %	26 %	Asian	6 %	6 %	8 %	7 %	6 %
Hispanic	21 %	21 %	21 %	18 %	18 %	Hispanic	4 %	4 %	5 %	4 %	6 %
Native American	0 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	42 %	41 %	39 %	46 %	White	87 %	87 %	81 %	85 %	82 %
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	0 %	0 %	0 %	<1 %	0 %	11 yrs.	10 yrs.	10 yrs.	12 yrs.	16 yrs.	
ESL	15 %	15 %	18 %	18 %	15 %	<b>Years of Experience</b>					
Gifted/Talented	21 %	21 %	22 %	23 %	31 %	5 or less	34 %	50 %	44 %	38 %	18 %
Special Ed.	6 %	7 %	6 %	5 %	4 %	6 to 10	19 %	13 %	20 %	18 %	21 %
Title I	0 %	0 %	0 %	<1 %	0 %	11 or more	47 %	37 %	36 %	44 %	62 %
Free/Reduced Lunch	23 %	27 %	27 %	25 %	14 %	<b>Teacher by Program</b>					
Limited English (LEP)	16 %	16 %	19 %	20 %	19 %	Regular	57 %	56 %	58 %	95 %	91 %
At-Risk	26 %	33 %	36 %	47 %	37 %	Bilingual/ESL	13 %	15 %	14 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
						<b>Master's</b>					
Attendance Rate	<u>96.9 %</u>	<u>96.9 %</u>	<u>97.0 %</u>	<u>97.0 %</u>	<u>97.0 %</u>	Doctorate	0 %	0 %	0 %	2 %	3 %
Promotion Rate	<u>98.4 %</u>	<u>96.9 %</u>	<u>97.8 %</u>	<u>95.8 %</u>	<u>98.1 %</u>	<b>Attendance Rate</b>					
<b>Disciplinary Actions</b>						100 %					
In-School Suspensions	25	31	25	42	21	<b>STAFF</b>					
Out-of-School Suspension	14	17	19	66	29	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	3	2	3	3
Total Number	39	48	44	108	50	Educational Aides	8	11	12	10	8
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>07-08</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Recognized	Exemplary	Exemplary	Exemplary	
<b>Special Education</b>						<b>School-Based Programs</b>					
Life Skills	Vanguard Neighborhood					<b>Magnet</b>					
Multiple Impairments						<b>Multilingual</b>					
Resource						English as a Second Language					
Speech Therapy						<b>Career &amp; Technology Education</b>					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	99	99	99	98	98	100	96	96	95	96						98	99	98	97	98										
4	98	96	92	93	99	99	99	97	98	98																				
5	95	91	98	99	99	95	92	99	96	100											85	87	95	99	99					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	68	69	65	69	71	64	68	63	65	65	67	71	69	70	73	53	56	54	59	55					
2	63	60	66	65	69	61	61	68	65	65	65	61	69	64	71	60	58	60	60	57					
3	65	64	62	65	67	73	72	72	76	75	68	63	63	67	68	68	67	66	68	76	67	66	62	65	70
4	62	70	63	65	71	67	72	68	69	78	70	78	70	72	76	65	69	64	67	76	62	65	61	64	68
5	67	65	67	67	69	70	70	76	69	76	65	63	66	66	71	69	70	71	75	75	64	63	67	65	68

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# Edna Carrillo Elementary School

Telephone: (713) 924-1870

Principal: Mary P. Hallinan

Board Member: Diana Dávila

Campus Number: 292

Address: 960 S. Wayside (77023-3412)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>						<b>Number</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Total	788	749	725	710	707	48	44	45	45	43	
Kindergarten and Below	207	188	192	185	187	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	49 %	50 %	49 %	47 %	48 %	90 %	89 %	89 %	89 %	93 %	
Male	51 %	50 %	51 %	53 %	52 %	10 %	11 %	11 %	11 %	7 %	
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	1 %	1 %	<1 %	1 %	1 %	African American	17 %	16 %	16 %	16 %	12 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %	Asian	2 %	2 %	0 %	0 %	0 %
Hispanic	97 %	97 %	98 %	98 %	97 %	Hispanic	54 %	52 %	56 %	53 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	1 %	1 %	White	27 %	30 %	29 %	31 %	33 %
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	59 %	57 %	56 %	57 %	54 %	12 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.	
ESL	<1 %	3 %	3 %	2 %	1 %	<b>Years of Experience</b>					
Gifted/Talented	16 %	17 %	20 %	20 %	21 %	<b>5 or less</b>					
Special Ed.	3 %	6 %	6 %	8 %	6 %	25 %	16 %	16 %	20 %	14 %	
Title I	100 %	100 %	100 %	100 %	100 %	<b>6 to 10</b>					
Free/Reduced Lunch	93 %	93 %	91 %	91 %	91 %	23 %	30 %	29 %	22 %	23 %	
Limited English (LEP)	62 %	63 %	62 %	62 %	61 %	<b>11 or more</b>					
At-Risk	71 %	71 %	73 %	78 %	81 %	52 %	55 %	56 %	58 %	63 %	
<b>Student Outcomes</b>						<b>Teacher by Program</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Regular	25 %	27 %	31 %	96 %	95 %
Attendance Rate	97.1 %	97.6 %	97.5 %	97.2 %	97.1 %	Bilingual/ESL	52 %	50 %	44 %	0 %	0 %
Promotion Rate	94.4 %	93.1 %	90.9 %	91.6 %	94.0 %	Compensatory Ed.	4 %	2 %	4 %	0 %	0 %
<b>Disciplinary Actions</b>						Gifted/Talented	15 %	16 %	16 %	0 %	0 %
In-School Suspensions	21	12	15	20	31	Special Education	4 %	5 %	4 %	4 %	5 %
Out-of-School Suspension	18	26	29	20	30	Other	0 %	0 %	0 %	0 %	0 %
Expulsions	0	0	0	0	0	<b>Advanced Degrees</b>					
Alternative Placement	0	0	0	0	1	<b>Master's</b>					
Total Number	39	38	44	40	62	15 %	11 %	9 %	9 %	12 %	
<b>Adequate Yearly Progress (AYP)</b>						<b>Attendance Rate</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	100 %	96 %	98 %	96 %	96 %	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>STAFF</b>					
<b>TEA Accountability</b>						<b>Counselors</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	0	0	0	0	0	
Recognized	Recognized	Academically Acceptable	Recognized	Recognized	Recognized	<b>Assistant Principals</b>					
<b>School-Based Programs</b>						1	1	1	1	1	
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Multiple Impairments Resource Speech Therapy		Vanguard Magnet		Vanguard (SWVP)		Developmental Bilingual Program English as a Second Language					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	96	94	100	90	85	87	80	80	83	76															
4	77	67	77	81	84	83	67	79	89	95	72	92	93	92	98										
5	85	65	82	80	83	90	65	87	86	95						74	59	84	82	85					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	100	100	100	100	100	100	95	100	100															
4	95	100	100	95	96	100	100	100	100	100	100	100	100	100											
5	100	100	100	100	96	100	100	100	100	100						95	96	96	100	100					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	57	64	62	57	52	59	65	68	60	56	61	65	71	62	62	51	55	55	50	50					
2	55	52	55	53	56	54	47	47	50	57	58	51	52	50	55	47	41	44	44	45					
3	61	59	61	60	59	65	66	68	66	66	64	62	65	64	62	56	60	56	61	55	58	58	57	57	58
4	45	51	57	61	58	54	58	65	66	66	54	61	64	69	66	47	50	55	56	59	48	49	53	56	55
5	55	55	55	53	53	62	60	67	67	64	57	53	55	54	56	56	55	58	62	57	57	54	53	55	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	79	75	74	77	74	77	73	79	78	72	73	80	79	78	78	64		60	60	62					
2	64	60	61	65	68	55	61	53	62	69	62	63	59	63	68	51		50	57	55					
3	74	72	73	71	74	81	82	84	81	86	78	74	80	75	78	67	69	68	72	67	70	66	68	65	72
4	69	75	74	74	68	79	78	78	75	78	74	81	81	80	78	65	66	63	65	65	68	66	63	66	64
5	66	71	70	67	66	74	74	77	77	73	68	72	74	74	69	68	68	70	69	63	69	72	67	68	60

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		97	70	70	80	73		86	67	37	81	83													
4		*	*	93	74	56		*	*	73	74	71	*		87	91	83				*	*	*	*	*
5		*	*	*	*	*		*	*	*	*	*	*	*							*	*	*	*	*

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	56	69	66	66	61	45	65	58	65	58	50	63	57	66	55	53	49	56	55						
2	54	64	69	67	71	51	52	66	71	71	55	59	70	67	75	56	71	66	65						
3	60	68	64	67	71	47	57	54	61	73	47	72	68	74	79	63	62	66	77						
4	*	*	63	60	62	*	*	61	62	67	*	*	63	61	60	*	66	62	72		64	63	64	73	
5	66	*	52	*	*	29	*	47	*	*	38	*	41	*	*	*	47	*	*		*	64	65	63	

# John Codwell Elementary School

Telephone: (713) 732-3580

Principal: Valerie J. Orum

Board Member: Lawrence Marshall

Campus Number: 123

Address: 5225 Tavenor (77048-2625)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total	691	675	702	670	660	38	38	43	44	42	
Kindergarten and Below	134	133	155	155	147	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	53 %	52 %	49 %	50 %	50 %	92 %	95 %	91 %	86 %	86 %	
Male	47 %	48 %	51 %	50 %	50 %	<b>Male</b>					
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	96 %	95 %	95 %	95 %	96 %	African American	89 %	87 %	88 %	89 %	90 %
Asian	<1 %	<1 %	0 %	0 %	0 %	Asian	0 %	3 %	5 %	7 %	5 %
Hispanic	3 %	4 %	4 %	4 %	4 %	Hispanic	0 %	0 %	0 %	0 %	2 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	0 %	White	11 %	11 %	7 %	5 %	2 %
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	0 %	0 %	0 %	<1 %	0 %	16 yrs.	16 yrs.	15 yrs.	13 yrs.	11 yrs.	
ESL	2 %	3 %	2 %	2 %	2 %	<b>Years of Experience</b>					
Gifted/Talented	19 %	20 %	19 %	18 %	15 %	<b>5 or less</b>					
Special Ed.	9 %	7 %	7 %	6 %	8 %	21 %	24 %	23 %	39 %	45 %	
Title I	100 %	100 %	100 %	100 %	100 %	<b>6 to 10</b>					
Free/Reduced Lunch	90 %	89 %	90 %	88 %	91 %	8 %	5 %	14 %	14 %	14 %	
Limited English (LEP)	2 %	3 %	3 %	3 %	3 %	<b>11 or more</b>					
At-Risk	35 %	53 %	49 %	46 %	41 %	71 %	71 %	63 %	48 %	40 %	
<b>Student Outcomes</b>						<b>Teacher by Program</b>					
	02-03	03-04	04-05	05-06	06-07	Regular	84 %	84 %	84 %	91 %	90 %
Attendance Rate	96.9 %	96.7 %	97.2 %	96.9 %	96.4 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98.0 %	98.7 %	97.2 %	91.3 %	95.8 %	Compensatory Ed.	5 %	5 %	7 %	0 %	0 %
<b>Disciplinary Actions</b>						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	29	51	56	12	0	Special Education	11 %	11 %	9 %	9 %	10 %
Out-of-School Suspension	27	91	81	29	12	Other	0 %	0 %	0 %	0 %	0 %
Expulsions	0	0	0	0	0	<b>Advanced Degrees</b>					
Alternative Placement	4	7	3	1	0	<b>Master's</b>					
Total Number	60	149	140	50	12	26 %	24 %	28 %	25 %	24 %	
						<b>Doctorate</b>					
						3 %	3 %	2 %	2 %	0 %	
						<b>Attendance Rate</b>					
						98 %	95 %	97 %	96 %	94 %	
						<b>STAFF</b>					
						Counselors	1	1	0	1	1
						Assistant Principals	1	1	1	0	0
						Other Professional Staff	3	3	3	1	1
						Educational Aides	9	11	12	12	10
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Academically Acceptable	Recognized	Recognized	
<b>School-Based Programs</b>											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>							
Co-Teacher Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language								

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	99	91	83	93	80	96	67	72	86	72															
4	91	73	76	85	73	95	58	81	79	76	94	85	88	89	95										
5	91	79	82	99	70	93	74	70	95	68						82	65	79	99	81					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3	99	91	83	93	80	96	67	72	86	72															
4	92	74	76	85	73	96	58	81	79	77	94	86	89	89	95										
5	91	80	82	99	70	93	76	71	95	68						82	67	81	99	81					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	64	58	57	54	59	60	49	55	46	54	62	57	59	51	60	56	48	40	50	46					
2	62	51	50	52	55	57	52	45	49	54	60	53	53	49	55	60	52	50	53	57					
3	59	53	56	56	50	64	54	55	51	47	61	52	55	54	50	65	50	52	52	45	63	51	54	52	47
4	54	54	51	57	51	61	60	57	56	56	65	60	59	59	56	54	49	51	53	46	57	54	47	50	51
5	58	58	54	52	48	64	61	56	56	50	56	54	60	54	55	61	58	59	59	57	59	53	56	50	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1	62	57	57	53	59	60	49	55	44	55	63	57	59	50	60	55		40	48	46					
2	61	49	50	51	55	56	50	45	48	53	59	52	53	48	54	59		50	51	56					
3	59	52	55	54	49	62	54	54	51	46	59	51	54	52	50	65	50	51	50	44	62	50	53	51	46
4	53	51	50	56	51	60	56	57	55	56	63	57	58	57	55	53	46	50	52	46	55	50	47	49	51
5	57	56	51	51	47	62	59	53	55	49	54	52	57	52	53	59	56	57	58	56	57	52	54	49	46

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3																									
4																									
5																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									

# Concord Early Childhood Development Center

Telephone: (713) 671-4160

Principal: Exerta Mackie

Board Member: Carol Mims Galloway

Campus Number: 270

Address: 4901 Lockwood (77026-2942)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
<b>Total</b>	210	208	191	41	44		18	16	15	10	2
<b>Kindergarten and Below</b>	49	57	50	41	44						
<b>Gender</b>						<b>Gender</b>					
<b>Female</b>	50 %	46 %	48 %	46 %	52 %	<b>Female</b>	78 %	69 %	73 %	70 %	* %
<b>Male</b>	50 %	54 %	52 %	54 %	48 %	<b>Male</b>	22 %	31 %	27 %	30 %	* %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>	81 %	82 %	87 %	88 %	84 %	<b>African American</b>	89 %	94 %	100 %	100 %	* %
<b>Asian</b>	1 %	1 %	0 %	0 %	0 %	<b>Asian</b>	0 %	0 %	0 %	0 %	* %
<b>Hispanic</b>	18 %	16 %	12 %	12 %	16 %	<b>Hispanic</b>	0 %	0 %	0 %	0 %	* %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	* %
<b>White</b>	<1 %	<1 %	1 %	0 %	0 %	<b>White</b>	11 %	6 %	0 %	0 %	* %
<b>Students by Program</b>						<b>Average Experience</b>	18 yrs.	16 yrs.	19 yrs.	23 yrs.	* yrs.
<b>Bilingual</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>ESL</b>	11 %	9 %	4 %	0 %	7 %	<b>5 or less</b>	11 %	31 %	7 %	10 %	* %
<b>Gifted/Talented</b>	2 %	2 %	1 %	0 %	0 %	<b>6 to 10</b>	11 %	6 %	20 %	10 %	* %
<b>Special Ed.</b>	15 %	13 %	15 %	0 %	0 %	<b>11 or more</b>	78 %	63 %	73 %	80 %	* %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Teacher by Program</b>					
<b>Free/Reduced Lunch</b>	97 %	99 %	97 %	98 %	100 %	<b>Regular</b>	72 %	75 %	60 %	100 %	* %
<b>Limited English (LEP)</b>	11 %	9 %	4 %	0 %	7 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	* %
<b>At-Risk</b>	46 %	50 %	98 %	0 %	7 %	<b>Compensatory Ed.</b>	0 %	0 %	13 %	0 %	* %
						<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	* %
						<b>Special Education</b>	28 %	25 %	27 %	0 %	* %
						<b>Other</b>	0 %	0 %	0 %	0 %	* %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	39 %	38 %	47 %	60 %	* %
						<b>Doctorate</b>	6 %	6 %	0 %	10 %	* %
						<b>Attendance Rate</b>	96 %	95 %	97 %	96 %	* %
						<b>STAFF</b>					
						<b>Counselors</b>	1	1	1	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	0	0	0
						<b>Educational Aides</b>	3	5	6	0	0
						<b>Adequate Yearly Progress (AYP)</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	<b>TEA Accountability</b>	03-04	04-05	05-06	06-07	07-08
	Meets AYP	Meets AYP	Meets AYP	Not Evaluated	Not Evaluated		Recognized	Academically Acceptable	Academically Acceptable	Not Rated: Other	Not Rated: Other
						<b>School-Based Programs</b>					
	<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>						
		Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program							

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	85	75			86	80	67																	
4	63	74	67			68	74	75			68	91	92												
5	83	50	53			71	36	58								67	24	37							
6	100	88	100			100	94	82																	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	56	49	39			65	52	37			65	52	48			42	34	30							
2	31	41	44			39	46	45			32	34	48			34	40	46							
3	40	45	41			47	49	51			40	44	40			35	39	39			38	40	34		
4	37	52	43			46	57	50			46	57	44			40	43	41			37	47	39		
5	47	48	43			56	51	53			48	50	48			43	47	44			47	47	40		
6	47	52	56			61	66	66			50	51	49			40	52	50			47	60	44		

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									
6																									

# Al Condit Elementary School

**Telephone:** (713) 295-5255

**Principal:** Frederick Bowyer

**Board Member:** Dianne Johnson

**Campus Number:** 130

**Address:** 7000 S. Third, Bellaire (77401-4420)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>						<b>Number</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Total	616	612	615	584	609	37	35	35	35	36	
Kindergarten and Below	83	103	119	108	117	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	45 %	46 %	49 %	49 %	48 %	92 %	94 %	91 %	94 %	94 %	
Male	55 %	54 %	51 %	51 %	52 %	8 %	6 %	9 %	6 %	6 %	
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	3 %	3 %	5 %	5 %	4 %	11 %	9 %	11 %	9 %	11 %	
Asian	8 %	11 %	11 %	11 %	14 %	3 %	3 %	3 %	3 %	6 %	
Hispanic	31 %	31 %	29 %	30 %	31 %	8 %	9 %	11 %	11 %	3 %	
Native American	0 %	0 %	0 %	<1 %	0 %	0 %	0 %	0 %	0 %	0 %	
White	57 %	56 %	55 %	54 %	51 %	78 %	80 %	74 %	77 %	81 %	
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	13 %	12 %	5 %	2 %	0 %	13 yrs.	13 yrs.	15 yrs.	14 yrs.	14 yrs.	
ESL	2 %	5 %	10 %	11 %	9 %	<b>Years of Experience</b>					
Gifted/Talented	35 %	33 %	34 %	38 %	39 %	<b>5 or less</b>					
Special Ed.	5 %	8 %	6 %	5 %	5 %	27 %	20 %	20 %	23 %	25 %	
Title I	0 %	0 %	25 %	30 %	29 %	<b>6 to 10</b>					
Free/Reduced Lunch	31 %	28 %	31 %	31 %	28 %	16 %	26 %	26 %	23 %	28 %	
Limited English (LEP)	16 %	18 %	16 %	16 %	18 %	<b>11 or more</b>					
At-Risk	25 %	29 %	29 %	35 %	38 %	57 %	54 %	54 %	54 %	47 %	
<b>Student Outcomes</b>						<b>Teacher by Program</b>					
<b>Attendance Rate</b>						<b>Regular</b>					
Promotion Rate	97.4 %	97.6 %	97.3 %	97.2 %	97.3 %	65 %	66 %	63 %	94 %	94 %	
<b>Disciplinary Actions</b>						<b>Bilingual/ESL</b>					
In-School Suspensions	0	0	0	2	0	27 %	29 %	29 %	0 %	0 %	
Out-of-School Suspension	5	9	28	8	11	<b>Compensatory Ed.</b>					
Expulsions	0	0	0	0	0	0 %	0 %	0 %	0 %	0 %	
Alternative Placement	0	0	0	0	0	<b>Gifted/Talented</b>					
Total Number	5	9	28	10	11	0 %	0 %	0 %	0 %	0 %	
<b>Adequate Yearly Progress (AYP)</b>						<b>Advanced Degrees</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<b>Master's</b>					
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		14 %	17 %	26 %	29 %	25 %	
<b>TEA Accountability</b>						<b>Doctorate</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		0 %	0 %	0 %	0 %	0 %	
Recognized	Academically Acceptable	Exemplary	Exemplary	Exemplary		<b>Attendance Rate</b>					
<b>SCHOOL-BASED PROGRAMS</b>						<b>STAFF</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Resource Speech Therapy Structured Learning Classroom		Vanguard Neighborhood				English as a Second Language					

**TAKS--All Students--English--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	97	100	98	95	99	93	99	97	95															
4	98	96	95	95	93	93	99	97	99	98	95	100	100	94	99										
5	96	85	95	97	95	90	83	93	94	99						82	63	95	94	96					

**TAKS--Magnet--All Students--% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

**Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	75	72	64	68	67	76	76	67	69	62	76	74	70	73	68	67	63	57	59	53					
2	67	69	66	64	65	70	76	69	65	68	72	71	74	69	69	63	68	67	64	63					
3	75	71	72	73	67	80	76	75	78	73	77	74	74	77	72	72	72	74	75	72	70	67	72	73	73
4	71	76	76	75	74	69	74	78	82	72	79	85	79	82	78	67	71	73	75	77	66	70	69	72	70
5	73	68	69	72	68	78	72	72	77	74	71	68	72	74	71	73	67	68	82	73	69	65	70	71	69

**Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

**TAKS--All Students--Spanish--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	82	92			82	75	92												
4	76	46	88	100		82	69	100	100		100	79	100	100						
5																				

**Apprenda--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	72	77				77	80				83	81				61									
2	72	75				84	76				80	83				70									
3	55	65	76			61	72	70			52	80	87			67	73				66	70			
4	61	56	65	71		71	74	89	90		57	58	73	73		62	69	76			59	72	74		
5																									

# Felix Cook Jr. Elementary School

**Telephone:** (713) 636-6040

**Principal:** Laquetta Kennedy

**Board Member:** Carol Mims Galloway

**Campus Number:** 358

**Address:** 7115 Lockwood (77016-7027)

**Region:** North

**Regional Superintendent:** Cynthia Wilson

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total				681	716					38	41
Kindergarten and Below				154	157						
<b>Gender</b>						<b>Gender</b>					
Female				48 %	52 %	Female				84 %	88 %
Male				52 %	48 %	Male				16 %	12 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American				64 %	65 %	African American				87 %	85 %
Asian				0 %	0 %	Asian				0 %	0 %
Hispanic				36 %	35 %	Hispanic				13 %	12 %
Native American				0 %	<1 %	Native American				0 %	0 %
White				0 %	<1 %	White				0 %	2 %
<b>Students by Program</b>						<b>Average Experience</b>				10 yrs.	9 yrs.
Bilingual				7 %	14 %	<b>Years of Experience</b>					
ESL				8 %	6 %	5 or less				47 %	54 %
Gifted/Talented				5 %	3 %	6 to 10				21 %	17 %
Special Ed.				11 %	9 %	11 or more				32 %	29 %
Title I				100 %	100 %	<b>Teacher by Program</b>					
Free/Reduced Lunch				96 %	97 %	Regular				87 %	88 %
Limited English (LEP)				17 %	22 %	Bilingual/ESL				0 %	0 %
At-Risk				61 %	74 %	Compensatory Ed.				0 %	0 %
						Gifted/Talented				0 %	0 %
						Special Education				13 %	12 %
						Other				0 %	0 %
						<b>Advanced Degrees</b>					
						Master's				26 %	27 %
						Doctorate				0 %	0 %
						<b>Attendance Rate</b>				97 %	96 %
						<b>STAFF</b>					
						Counselors				1	1
						Assistant Principals				1	1
						Other Professional Staff				1	2
						Educational Aides				6	4
Adequate Yearly Progress (AYP)						TEA Accountability					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
				Not Evaluated						Academically Acceptable	Academically Acceptable
				Meets AYP							
School-Based Programs											
<u>Special Education</u>	<u>Magnet</u>			<u>Multilingual</u>		<u>Career &amp; Technology Education</u>					
	Fine Arts (SWP)			Developmental Bilingual Program English as a Second Language							
	<u>Advanced Academics</u>										
	Vanguard Neighborhood										
						Special Notes					
						Felix Cook Elementary School opened August, 2006; therefore, the prior years of data are not available.					

TAKS--All Students--English--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3			82	51				65	56																	
4				74	68			73	72					85	82											
5				65	60			73	76											72	78					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3					57					61															
4					70					74					82										
5					60					76															78

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Science					Social Sciences						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
1				48	47				55	42				60	60					62	48						
2				41	46				47	55				43	54					39	55						
3				53	41				49	42				48	43					57	45					54	44
4				47	43				50	53				57	54					52	49					48	46
5				49	42				57	48				51	49					61	50					54	47

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1					46					42					60					48					
2					46					54					53										
3					42					42					43										
4					42					53					53										
5					40					47					48										

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3								89	100					67	90									
4									80						100					80				
5																								

Aprenda--Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
1				61	73				78	79				67	76					74	85						
2				78	72				72	70				74	63					89	63						
3				77	76				67	71				69	85					72	85					83	82
4					66					81					71						71						78
5																											

# Ethel Coop Elementary School

Telephone: (713) 696-2630

Principal: Scott Goetz

Board Member: Carol Mims Galloway

Campus Number: 132

Address: 10130 Aldine-Westfield (77093-5449)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>												
<b>Enrollment</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>		<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>							
Total	738	698	738	723	733	<b>Number</b>	45	43	42	41	42	<b>Gender</b>						
Kindergarten and Below	178	178	221	199	188	<b>Female</b>	78 %	77 %	71 %	73 %	76 %	<b>Male</b>	22 %	23 %	29 %	27 %	24 %	
<b>Gender</b>						<b>Ethnicity</b>						<b>Average Experience</b>						
Female	51 %	51 %	48 %	47 %	50 %	African American	22 %	23 %	24 %	24 %	24 %	13 yrs.	13 yrs.	14 yrs.	14 yrs.	12 yrs.		
Male	49 %	49 %	52 %	53 %	50 %	Asian	2 %	2 %	0 %	0 %	2 %	<b>Years of Experience</b>						
<b>Race/Ethnicity</b>						Hispanic	53 %	51 %	48 %	44 %	48 %	<b>5 or less</b>	40 %	40 %	36 %	34 %	33 %	
African American	9 %	7 %	11 %	11 %	10 %	Native American	0 %	0 %	0 %	0 %	0 %	<b>6 to 10</b>	7 %	7 %	7 %	10 %	19 %	
Asian	<1 %	<1 %	0 %	<1 %	<1 %	White	22 %	23 %	29 %	32 %	26 %	<b>11 or more</b>	53 %	53 %	57 %	56 %	48 %	
Hispanic	84 %	86 %	84 %	84 %	86 %	<b>Teacher by Program</b>												
Native American	0 %	<1 %	<1 %	<1 %	<1 %	Regular	44 %	44 %	55 %	90 %	93 %	<b>Regular</b>						
White	6 %	6 %	5 %	4 %	3 %	Bilingual/ESL	38 %	37 %	36 %	0 %	0 %	<b>Bilingual/ESL</b>						
<b>Students by Program</b>						Compensatory Ed.	2 %	2 %	0 %	0 %	0 %	<b>Compensatory Ed.</b>						
Bilingual	44 %	47 %	46 %	46 %	48 %	Gifted/Talented	7 %	7 %	0 %	0 %	0 %	<b>Gifted/Talented</b>						
ESL	1 %	2 %	3 %	1 %	<1 %	Special Education	9 %	9 %	10 %	10 %	7 %	<b>Special Education</b>						
Gifted/Talented	9 %	7 %	7 %	8 %	7 %	Other	0 %	0 %	0 %	0 %	0 %	<b>Other</b>						
Special Ed.	10 %	11 %	9 %	9 %	7 %	<b>Advanced Degrees</b>						<b>Master's</b>						
Title I	100 %	100 %	100 %	100 %	100 %	Master's	16 %	19 %	17 %	15 %	14 %	<b>Doctorate</b>						
<b>Free/Reduced Lunch</b>						Doctorate	2 %	2 %	2 %	2 %	2 %	<b>Attendance Rate</b>						
Limited English (LEP)	48 %	52 %	51 %	50 %	53 %	Attendance Rate	100 %	96 %	96 %	94 %	97 %	<b>STAFF</b>						
At-Risk	62 %	69 %	71 %	73 %	69 %	Counselors	1	1	1	1	1	<b>Assistant Principals</b>						
						Assistant Principals	1	1	1	1	1	<b>Other Professional Staff</b>						
						Other Professional Staff	2	2	2	2	2	<b>Educational Aides</b>						
						Educational Aides	10	8	6	6	7							
<b>Student Outcomes</b>																		
	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>TEA Accountability</b>												
<b>Attendance Rate</b>	96.7 %	96.6 %	96.4 %	96.1 %	96.3 %	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>								
<b>Promotion Rate</b>	94.4 %	94.6 %	93.5 %	88.8 %	92.0 %	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized								
<b>Disciplinary Actions</b>																		
In-School Suspensions	68	35	22	42	79													
Out-of-School Suspension	90	95	86	97	104													
Expulsions	0	0	0	0	0													
Alternative Placement	1	1	2	5	3													
Total Number	159	131	110	144	186													
<b>Adequate Yearly Progress (AYP)</b>																		
	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08 (Prelim.)</b>													
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP													
<b>School-Based Programs</b>																		
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>										
Behavior Support Life Skills Resource Speech Therapy		Vanguard Neighborhood				English as a Second Language Traditional Bilingual Program												

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	98	88	81	89	81	83	68	54	84	67						95	93	94	87	97										
4	81	79	75	79	89	80	68	81	89	92																				
5	72	63	70	79	79	84	85	83	87	85											65	56	66	65	85					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	52	56	41	38	46	46	54	41	40	50	54	60	46	42	56	33	48	34	31	42					
2	43	49	50	45	41	43	46	49	45	39	42	43	48	42	35	37	44	45	36	38					
3	47	51	45	52	47	52	59	49	59	57	47	55	49	53	49	44	54	39	54	51	45	53	42	49	46
4	46	54	51	52	50	54	58	54	60	58	54	62	61	64	60	46	49	55	51	54	48	51	45	49	50
5	48	48	50	52	53	61	56	58	60	62	52	49	48	51	54	52	56	57	61	58	47	48	48	51	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	90	90	89	90	85	85	75	85	95	72						100	100	100	95	100				
4	97	60	76	76	86	86	64	72	71	95														
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	64	72	67	70	72	56	71	69	70	68	60	71	63	71	65	62	67	67	67	55					
2	61	71	72	66	73	62	70	77	65	82	59	73	78	65	72	56	66	67	67	68					
3	56	73	74	77	71	54	74	69	73	67	53	86	82	86	76	72	77	72	73		72	71	72	73	
4	58	58	63	62	68	64	63	70	65	79	59	68	66	70	68	62	64	67	74		60	63	65	72	
5																									

# John Cornelius Elementary School

Telephone: (713) 845-7405

Principal: Karen E. Jackson

Board Member: Manuel Rodríguez, Jr.

Campus Number: 133

Address: 7475 Westover (77087-6113)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	52	49	50	54	54
<b>Total</b>	829	878	858	927	946	<b>Gender</b>					
<b>Kindergarten and Below</b>	173	196	217	232	251	<b>Female</b>	85 %	78 %	74 %	78 %	81 %
<b>Gender</b>						<b>Male</b>	15 %	22 %	26 %	22 %	19 %
<b>Female</b>	46 %	48 %	49 %	51 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	52 %	51 %	49 %	49 %	<b>African American</b>	56 %	59 %	54 %	48 %	52 %
<b>Race/Ethnicity</b>						<b>Asian</b>	2 %	0 %	2 %	2 %	2 %
<b>African American</b>	26 %	23 %	20 %	22 %	22 %	<b>Hispanic</b>	31 %	33 %	36 %	39 %	39 %
<b>Asian</b>	1 %	1 %	2 %	1 %	1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	72 %	74 %	77 %	76 %	75 %	<b>White</b>	12 %	8 %	8 %	11 %	7 %
<b>Native American</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	56 %	47 %	48 %	50 %	50 %
<b>Bilingual</b>	36 %	36 %	41 %	40 %	36 %	<b>6 to 10</b>	10 %	22 %	24 %	22 %	24 %
<b>ESL</b>	1 %	1 %	1 %	1 %	2 %	<b>11 or more</b>	35 %	31 %	28 %	28 %	26 %
<b>Gifted/Talented</b>	6 %	4 %	6 %	7 %	9 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	5 %	6 %	5 %	5 %	4 %	<b>Regular</b>	65 %	67 %	64 %	94 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	29 %	29 %	30 %	0 %	0 %
<b>Free/Reduced Lunch</b>	88 %	90 %	88 %	86 %	86 %	<b>Compensatory Ed.</b>	0 %	0 %	2 %	0 %	0 %
<b>Limited English (LEP)</b>	38 %	37 %	45 %	45 %	45 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	57 %	57 %	66 %	68 %	70 %	<b>Special Education</b>	6 %	4 %	4 %	6 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	96.9 %	97.3 %	97.0 %	97.0 %	96.7 %
<b>Promotion Rate</b>	93.3 %	95.1 %	93.1 %	94.3 %	90.3 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	0	0	0	0	0
<b>Out-of-School Suspension</b>	14	21	67	45	44
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	0	0	1	1
<b>Total Number</b>	14	21	67	46	45

Adequate Yearly Progress (AYP)						TEA Accountability					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Recognized	Exemplary	Exemplary	Exemplary	

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWAS)	Developmental Bilingual Program English as a Second Language	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	99	97	100	97	100	91	100	97	99	100															
4	93	75	95	86	92	98	88	89	88	96	91	96	98	95	100										
5	92	71	92	86	89	94	82	92	91	96						85	74	96	99	100					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	97	98	100	100	90	92	100	100	100															
4	98	84	95	96	97	100	84	97	92	100	93	98	100	98	100										
5	100	94	95	100	93	95	91	93	97	100						87	91	98	100	100					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	61	63	69	70	69	61	64	70	71	73	66	64	75	72	73	62	57	60	64	68					
2	66	62	64	61	69	73	68	69	68	73	75	64	72	62	75	78	71	70	64	73					
3	62	64	66	63	66	68	71	68	75	74	67	71	72	70	67	66	69	66	68	66	69	69	62	65	66
4	56	59	64	62	63	63	62	67	68	73	69	73	75	77	73	62	60	71	67	73	58	57	63	61	64
5	55	58	59	60	57	70	66	67	66	67	62	61	63	64	62	69	74	68	71	71	62	59	64	60	63

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	63	72	77	74	76	64	74	74	74	78	67	70	77	75	76	62		60	64	74					
2	73	64	70	66	76	74	68	75	72	75	82	68	80	64	81	80		78	69	79					
3	66	70	70	68	70	72	75	70	80	76	70	77	75	75	68	68	75	70	72	69	74	73	65	69	71
4	63	63	69	66	68	69	66	72	71	80	75	77	79	81	79	69	64	76	71	79	65	59	67	65	69
5	63	65	62	69	61	76	73	69	73	73	70	68	69	71	66	76	80	72	79	73	73	67	68	68	67

TAKS--All Students--Spanish--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08						
3	100	72	88	100	98	88	62	71	95	96																
4	97	87	78	63	95	97	89	83	68	95	94	95	100	94	97											
5	*	*	100	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Aprenda--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	68	71	74	75	78	58	73	73	77	75	67	71	71	74	73	63	65	69	71							
2	65	73	79	80	75	75	76	83	85	85	77	83	85	86	86	75	82	75	85							
3	69	74	72	76	77	63	69	64	79	77	58	82	80	87	89	73	74	83	89							
4	66	73	72	66	69	71	84	75	74	79	72	79	78	71	70	79	82	79	89							
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

# Joseph Crawford Elementary School

Telephone: (713) 226-2634

Principal: Gloria Gorham

Board Member: Carol Mims Galloway

Campus Number: 134

Address: 1510 Jensen Drive (77020-2124)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08	
Total	271	360	353	299	285	Gender						
Kindergarten and Below	72	146	148	123	101	Female	50 %	59 %	70 %	73 %	68 %	
Gender						Male	50 %	41 %	30 %	27 %	32 %	
Female	50 %	50 %	50 %	49 %	46 %	Ethnicity						
Male	50 %	50 %	50 %	51 %	54 %	African American	44 %	55 %	52 %	42 %	37 %	
Race/Ethnicity						Asian	6 %	5 %	4 %	12 %	11 %	
African American	39 %	39 %	39 %	38 %	34 %	Hispanic	31 %	23 %	30 %	31 %	32 %	
Asian	0 %	0 %	0 %	<1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	61 %	61 %	61 %	62 %	64 %	White	19 %	18 %	13 %	15 %	21 %	
Native American	0 %	0 %	0 %	0 %	0 %	Average Experience	9 yrs.	7 yrs.	7 yrs.	8 yrs.	8 yrs.	
White	0 %	0 %	0 %	0 %	<1 %	Years of Experience						
Students by Program						5 or less	38 %	55 %	48 %	42 %	32 %	
Bilingual	33 %	43 %	40 %	41 %	46 %	6 to 10	38 %	23 %	22 %	23 %	37 %	
ESL	1 %	1 %	3 %	0 %	5 %	11 or more	25 %	23 %	30 %	35 %	32 %	
Gifted/Talented	5 %	1 %	3 %	3 %	2 %	Teacher by Program						
Special Ed.	11 %	9 %	6 %	10 %	9 %	Regular	75 %	55 %	43 %	100 %	100 %	
Title I	100 %	100 %	100 %	98 %	100 %	Bilingual/ESL	13 %	32 %	35 %	0 %	0 %	
Free/Reduced Lunch	100 %	100 %	99 %	98 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	36 %	44 %	43 %	43 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
At-Risk	73 %	83 %	84 %	87 %	92 %	Special Education	13 %	14 %	22 %	0 %	0 %	
						Other	0 %	0 %	0 %	0 %	0 %	
						Advanced Degrees						
						Master's	25 %	23 %	26 %	27 %	21 %	
						Doctorate	6 %	14 %	4 %	4 %	11 %	
						Attendance Rate	94 %	91 %	96 %	91 %	95 %	
						STAFF						
						Counselors	0	1	0	0	0	
						Assistant Principals	0	0	0	0	0	
						Other Professional Staff	1	1	2	2	1	
						Educational Aides	5	6	6	2	3	
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>						
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized		
<b>School-Based Programs</b>												
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>		<b>Career &amp; Technology Education</b>	
Life Skills Resource Speech Therapy			Vanguard Neighborhood						English as a Second Language Traditional Bilingual Program Two-Way Bilingual Program			

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	93	55	69	75	56	92	36	67	50	59															
4	51	67	64	65	73	51	55	68	81	83	41	94	83	78	77										
5	84	46	44	76	82	92	58	65	76	77						60	23	58	84	100					
6	80	75				56	63																		

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	30	41	43	37	67	33	33	38	33	62	40	43	48	39	61	35	35	35	34	51					
2	48	36	47	36	49	33	36	66	35	70	32	36	36	32	52	42	35	55	41	73					
3	68	33	49	40	39	68	35	52	43	44	67	32	45	41	41	54	35	44	42	43	87	31	41	39	39
4	39	51	44	45	39	48	56	53	55	49	48	66	49	56	49	44	48	48	49	50	44	46	44	44	42
5	46	50	47	47	43	68	50	56	60	51	45	48	50	49	51	48	49	51	67	51	40	44	48	49	46
6	40	48				49	64				51	54				34	41				36	42			

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS--All Students--Spanish--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08						
3	100	58	86	79	75	100	38	83	89	93																
4	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5																										
6																										

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	59	60	68	60	57	53	53	54	55	74	47	48	57	47	60	55	54	58						
2	49	58	63	63	72	61	55	69	68	80	43	55	67	62	75	51	71	62	72						
3	61	61	66	69	68	53	60	71	70	75	47	67	72	77	73	52	61	69	73	60	65	70	66	66	
4	56	65	*	*	*	48	74	*	*	*	39	60	*	*	*	61	*	*	*						
5																									
6																									

# Manuel Crespo Elementary School

Telephone: (713) 845-7492

Principal: Celestina Martínez

Board Member: Manuel Rodríguez, Jr.

Campus Number: 290

Address: 7500 Office City Dr. (77012-4115)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	867	872	890	862	934		56	56	56	57	58
Kindergarten and Below	141	199	214	242	289						
<b>Gender</b>						<b>Gender</b>					
Female	47 %	50 %	49 %	48 %	49 %	Female	84 %	86 %	82 %	79 %	81 %
Male	53 %	50 %	51 %	52 %	51 %	Male	16 %	14 %	18 %	21 %	19 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	4 %	3 %	5 %	3 %	4 %	African American	20 %	20 %	20 %	18 %	16 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian	4 %	2 %	2 %	2 %	3 %
Hispanic	95 %	96 %	94 %	96 %	96 %	Hispanic	63 %	61 %	59 %	60 %	66 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %	White	14 %	18 %	20 %	21 %	16 %
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	67 %	68 %	63 %	66 %	66 %	Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
ESL	2 %	3 %	1 %	<1 %	1 %	<b>Years of Experience</b>					
Gifted/Talented	7 %	8 %	9 %	10 %	8 %	5 or less	52 %	48 %	43 %	37 %	33 %
Special Ed.	7 %	8 %	7 %	5 %	4 %	6 to 10	21 %	21 %	25 %	32 %	34 %
Title I	100 %	100 %	100 %	100 %	100 %	11 or more	27 %	30 %	32 %	32 %	33 %
Free/Reduced Lunch	97 %	97 %	98 %	94 %	97 %	<b>Teacher by Program</b>					
Limited English (LEP)	74 %	75 %	68 %	70 %	73 %	Regular	45 %	43 %	43 %	95 %	95 %
At-Risk	84 %	86 %	83 %	86 %	87 %	Bilingual/ESL	48 %	50 %	50 %	2 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's	16 %	16 %	18 %	18 %	21 %
Attendance Rate	96.8 %	97.2 %	96.9 %	96.9 %	96.6 %	Doctorate	0 %	0 %	0 %	2 %	0 %
Promotion Rate	89.2 %	91.3 %	88.6 %	86.5 %	93.4 %	<b>Attendance Rate</b>					
<b>Disciplinary Actions</b>						Attendance Rate	98 %	94 %	97 %	93 %	93 %
In-School Suspensions	0	2	5	1	4	<b>STAFF</b>					
Out-of-School Suspension	42	46	63	42	37	Counselors	1	1	1	1	0
Expulsions	0	0	0	0	0	Assistant Principals	1	0	0	2	2
Alternative Placement	0	2	0	0	0	Other Professional Staff	4	3	4	2	3
Total Number	42	50	68	43	41	Educational Aides	11	11	11	9	9
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
<b>School-Based Programs</b>						<b>Career &amp; Technology Education</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support		Vanguard Neighborhood		Fine Arts (SWP)		Developmental Bilingual Program		English as a Second Language			
Co-Teacher											
Multiple Impairments											
Resource											
Speech Therapy											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	97	75	90	88	84	76	66	72	81	73															
4	83	67	76	88	92	86	73	87	88	88	91	90	100	85	92										
5	54	50	53	61	78	71	68	74	84	87						53	49	55	67	81					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	99	73	87	84	79	83	69	76	80	62															
4	85	71	78	88	90	85	77	85	91	88	92	94	98	93	96										
5	56	51	56	61	78	74	69	74	84	87						54	46	55	67	81					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	45	46	40	52	43	49	48	52	58	43	52	49	48	64	56	46	43	35	55	29					
2	48	47	50	40	48	54	54	51	46	55	52	49	53	39	57	44	35	46	37	48					
3	45	50	50	56	45	54	58	57	62	55	50	48	56	57	52	45	51	49	57	43	43	44	48	53	42
4	52	51	54	56	56	59	58	66	65	63	64	60	64	66	68	52	52	57	55	57	51	48	52	53	55
5	43	50	48	44	45	58	63	60	63	64	46	51	48	47	54	48	57	54	56	54	45	50	48	49	47

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	45	46	40	50	45	51	47	53	55	46	51	49	48	60	58	44		35	52	30					
2	47	46	47	38	48	54	51	49	45	55	51	46	50	38	56	43		43	38	47					
3	43	47	48	54	42	51	56	56	58	52	47	45	55	54	49	43	49	49	55	41	41	42	48	50	39
4	51	47	52	54	54	58	55	64	65	62	62	56	62	64	65	51	50	55	56	56	50	46	52	53	54
5	43	48	47	43	45	57	61	58	61	64	46	48	46	46	54	48	55	54	56	54	45	49	47	48	47

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	99	72	86	83	78	86	71	78	79	54															
4	85	73	79	87	88	84	80	83	92	88	93	94	96	100	98										
5	67	67	100			89	67	75										56	30	63					

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	64	69	75	73	77	57	74	81	81	71	67	69	74	77	70	61	72	70	70						
2	58	69	69	66	69	59	67	73	72	73	60	70	72	73	72	55	62	60	61						
3	65	71	73	68	67	61	65	74	68	65	51	73	82	77	75	71	71	66	74	66	71	71	71	71	
4	62	64	66	70	70	64	73	74	80	81	60	69	71	77	73	66	67	69	77		67	66	70	75	
5	67	73	73			64	78	75			38	72	66			66	65				73	71			

# Leroy Cunningham Elementary School

Telephone: (713) 295-5223

Principal: Nancy Mercado

Board Member: Dianne Johnson

Campus Number: 136

Address: 5100 Gulfton (77081-2906)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	43	40	42	41	41
<b>Total</b>	767	690	694	671	683	<b>Gender</b>					
<b>Kindergarten and Below</b>	192	157	159	173	191	<b>Female</b>	77 %	73 %	71 %	73 %	73 %
<b>Gender</b>						<b>Male</b>	23 %	28 %	29 %	27 %	27 %
<b>Female</b>	45 %	49 %	45 %	47 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	55 %	51 %	55 %	53 %	53 %	<b>African American</b>	12 %	13 %	14 %	17 %	12 %
<b>Race/Ethnicity</b>						<b>Asian</b>	2 %	5 %	5 %	5 %	5 %
<b>African American</b>	4 %	5 %	5 %	6 %	7 %	<b>Hispanic</b>	51 %	55 %	55 %	56 %	61 %
<b>Asian</b>	2 %	1 %	<1 %	1 %	<1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	91 %	92 %	93 %	92 %	92 %	<b>White</b>	35 %	28 %	26 %	22 %	22 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	9 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
<b>White</b>	3 %	2 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	51 %	53 %	43 %	54 %	39 %
<b>Bilingual</b>	72 %	74 %	75 %	69 %	72 %	<b>6 to 10</b>	12 %	10 %	21 %	20 %	34 %
<b>ESL</b>	5 %	4 %	5 %	6 %	5 %	<b>11 or more</b>	37 %	38 %	36 %	27 %	27 %
<b>Gifted/Talented</b>	2 %	3 %	8 %	6 %	9 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	9 %	9 %	9 %	10 %	8 %	<b>Regular</b>	23 %	23 %	21 %	88 %	80 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	65 %	65 %	64 %	0 %	7 %
<b>Free/Reduced Lunch</b>	96 %	97 %	99 %	97 %	98 %	<b>Compensatory Ed.</b>	0 %	0 %	2 %	0 %	0 %
<b>Limited English (LEP)</b>	82 %	81 %	81 %	76 %	79 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	88 %	91 %	89 %	90 %	<b>Special Education</b>	12 %	13 %	12 %	12 %	12 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	02-03	03-04	04-05	05-06	06-07		03-04	04-05	05-06	06-07	07-08
<b>Attendance Rate</b>	96.7 %	97.1 %	97.0 %	96.3 %	96.4 %	<b>Master's</b>	30 %	23 %	26 %	17 %	17 %
<b>Promotion Rate</b>	92.9 %	93.8 %	91.6 %	92.4 %	96.7 %	<b>Doctorate</b>	2 %	3 %	2 %	2 %	2 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	99 %	95 %	97 %	95 %	93 %
<b>In-School Suspensions</b>	2	3	0	0	0	<b>STAFF</b>					
<b>Out-of-School Suspension</b>	35	46	44	49	26	<b>Counselors</b>	2	2	1	1	1
<b>Expulsions</b>	0	0	0	0	0	<b>Assistant Principals</b>	1	1	1	1	1
<b>Alternative Placement</b>	0	0	0	0	0	<b>Other Professional Staff</b>	2	3	2	4	4
<b>Total Number</b>	37	49	44	49	26	<b>Educational Aides</b>	8	13	14	14	12
Adequate Yearly Progress (AYP)						TEA Accountability					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable				
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language								

**TAKS--All Students--English--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	67	72	63	86	80	43	48	32	55	76						89	78	62	89	89										
4	53	47	55	79	70	61	28	41	75	89											32	36	51	54	65					
5	37	34	47	55	65	53	45	68	57	68																				

**TAKS--Magnet--All Students--% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

**Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	41	38	40	46	46	37	38	37	44	47	50	39	49	49	55	36	39	43	36	33					
2	49	46	44	52	48	59	48	46	55	52	50	47	50	54	49	51	53	44	47	33					
3	37	49	40	50	49	33	49	42	54	59	33	42	37	50	44	28	56	43	51	64	33	57	47	56	48
4	43	45	47	50	52	50	50	47	54	62	50	52	50	61	57	48	41	52	53	56	47	46	48	55	50
5	41	39	43	44	42	51	48	56	49	55	42	39	43	45	45	46	45	50	53	53	45	44	45	45	48

**Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

**TAKS--All Students--Spanish--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	91	65	67	89	84	63	47	65	79	84						80	87	84	97	95
4	69	70	86	83	89	55	74	77	88	97										
5																				

**Apprenda--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	56	63	64	71	69	48	60	64	73	64	59	63	66	71	69	61	63	71	82						
2	57	70	69	72	73	55	64	64	70	76	55	68	71	75	73	67	65	71	70						
3	61	66	70	80	75	54	61	66	75	81	52	67	76	84	81	65	73	80	90	67	66	76	81		
4	53	68	67	68	70	51	75	70	74	86	51	70	67	71	71	71	71	72	83	72	71	71	79		
5																									



**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3					86					81															
4					88					90					89										
5					92					83															68

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1					52					45					57					45					
2					57					54					61					47					
3					51					54					54					54					52
4					53					58					57					60					54
5					57					64					58					60					57

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3																				
4																				
5																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									

# Jaime Davía Elementary School

Telephone: (713) 924-1851

Principal: Diana Martínez

Board Member: Manuel Rodríguez, Jr.

Campus Number: 297

Address: 7610 Dahlia St. (77012-3005)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	50	48	50	44	44
Total	928	885	836	731	722	<b>Gender</b>					
Kindergarten and Below	367	296	270	211	197	Female	64%	71%	60%	66%	68%
<b>Gender</b>						Male	36%	29%	40%	34%	32%
Female	47%	48%	47%	47%	46%	<b>Ethnicity</b>					
Male	53%	52%	53%	53%	54%	African American	8%	8%	10%	14%	14%
<b>Race/Ethnicity</b>						Asian	10%	8%	8%	9%	9%
African American	1%	<1%	<1%	<1%	1%	Hispanic	58%	56%	60%	57%	55%
Asian	1%	1%	<1%	<1%	1%	Native American	0%	0%	0%	0%	0%
Hispanic	97%	97%	98%	98%	98%	White	24%	27%	22%	20%	23%
Native American	0%	0%	0%	0%	0%	<b>Average Experience</b>	6 yrs.	7 yrs.	8 yrs.	9 yrs.	9 yrs.
White	1%	1%	1%	1%	1%	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	62%	65%	42%	43%	36%
Bilingual	63%	63%	60%	68%	68%	6 to 10	22%	13%	26%	27%	30%
ESL	3%	3%	2%	2%	1%	11 or more	16%	23%	32%	30%	34%
Gifted/Talented	6%	6%	7%	8%	8%	<b>Teacher by Program</b>					
Special Ed.	6%	7%	7%	7%	5%	Regular	34%	29%	30%	91%	89%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	52%	56%	54%	0%	0%
<b>Free/Reduced Lunch</b>	94%	95%	92%	91%	92%	Compensatory Ed.	0%	0%	0%	0%	0%
<b>Limited English (LEP)</b>	66%	68%	68%	73%	72%	Gifted/Talented	0%	0%	0%	0%	0%
<b>At-Risk</b>	78%	80%	77%	84%	87%	Special Education	14%	15%	14%	9%	11%
						Other	0%	0%	0%	0%	0%
						<b>Advanced Degrees</b>					
						Master's	16%	15%	20%	20%	25%
						Doctorate	0%	0%	0%	0%	0%
						<b>Attendance Rate</b>	98%	95%	97%	94%	96%
						<b>STAFF</b>					
						Counselors	1	0	0	0	0
						Assistant Principals	1	2	1	1	1
						Other Professional Staff	1	2	1	1	2
						Educational Aides	9	9	12	11	10
Adequate Yearly Progress (AYP)						TEA Accountability					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
Special Education		Advanced Academics		School-Based Programs		Multilingual		Career & Technology Education			
Co-Teacher PPCD Life Skills Resource Speech Therapy		Vanguard Neighborhood		Magnet		Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program (phasing out)					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	76	92	91	71	91	63	64	70	65						100	94	40	89	82										
4	95	79	30	64	69	94	83	42	76	81																				
5	78	72	78	62	75	90	79	78	79	81											77	53	66	59	79					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	50	48	41	51	48	45	46	48	45	47	53	54	48	53	56	37	40	41	40	36					
2	45	43	49	43	51	63	47	53	46	52	47	42	52	48	53	51	35	41	39	42					
3	53	49	47	53	43	59	52	50	52	47	55	47	50	50	48	55	47	48	52	47	48	49	48	54	44
4	52	52	33	47	43	62	57	42	55	56	65	64	35	55	51	56	52	38	48	47	53	49	35	44	46
5	47	51	51	50	49	60	63	62	63	62	48	51	53	46	53	53	61	58	60	57	46	52	48	50	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	100	84	82	87	86	97	76	87	87	91						65	85	100	91	75				
4	65	67	87	93	79	78	65	87	95	75														
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	55	58	62	61	63	47	47	52	53	50	52	53	57	55	52	49	48	50	55						
2	56	67	61	64	68	55	69	67	63	68	54	68	62	70	68	58	62	60	63						
3	66	68	72	70	73	65	66	74	72	70	58	77	82	79	82	67	77	77	79	63	72	74	77		
4	47	63	64	66	60	46	73	72	69	76	50	65	70	74	66	66	71	69	77	63	67	71	70		
5			*					*					*					*							

# Helen DeChaumes Elementary School

Telephone: (713) 696-2676

Principal: Sandy Gaw

Board Member: Natasha M. Kamrani

Campus Number: 137

Address: 155 Cooper (77076-2541)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	621	622	670	660	615	Gender					
Kindergarten and Below	139	148	172	164	164	Female	62 %	76 %	75 %	75 %	74 %
Gender						Male	38 %	24 %	25 %	25 %	26 %
Female	46 %	47 %	48 %	49 %	48 %	Ethnicity					
Male	54 %	53 %	52 %	51 %	52 %	African American	21 %	16 %	18 %	15 %	18 %
Race/Ethnicity						Asian	6 %	8 %	8 %	8 %	5 %
African American	1 %	2 %	1 %	1 %	1 %	Hispanic	56 %	55 %	53 %	55 %	62 %
Asian	<1 %	<1 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	95 %	97 %	97 %	97 %	White	18 %	21 %	23 %	23 %	15 %
Native American	0 %	0 %	<1 %	0 %	0 %	Average Experience	10 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
White	2 %	3 %	2 %	1 %	2 %	Years of Experience					
Students by Program						5 or less	53 %	42 %	48 %	48 %	38 %
Bilingual	57 %	60 %	60 %	62 %	62 %	6 to 10	9 %	11 %	13 %	10 %	23 %
ESL	2 %	1 %	<1 %	1 %	<1 %	11 or more	38 %	47 %	40 %	43 %	38 %
Gifted/Talented	5 %	5 %	4 %	3 %	4 %	Teacher by Program					
Special Ed.	6 %	5 %	5 %	4 %	5 %	Regular	50 %	45 %	45 %	95 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	47 %	50 %	48 %	0 %	0 %
Free/Reduced Lunch	97 %	98 %	95 %	96 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	59 %	62 %	62 %	63 %	64 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	75 %	79 %	79 %	84 %	87 %	Special Education	3 %	5 %	8 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08
Promotion Rate	96.4 %	96.4 %	96.2 %	96.2 %	96.9 %	Doctorate	24 %	24 %	25 %	23 %	21 %
Disciplinary Actions						Attendance Rate	3 %	3 %	3 %	3 %	3 %
In-School Suspensions	7	8	0	0	0	STAFF					
Out-of-School Suspension	3	23	10	6	12	Counselors	1	1	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placement	1	2	3	0	0	Other Professional Staff	3	1	1	3	3
Total Number	11	33	13	6	12	Educational Aides	2	4	5	4	4
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)	07-08	03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Content Mastery Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language								

TAKS--All Students--English--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3	56	53	70	87	71	33	34	27	68	74																
4	60	61	58	49	70	74	54	47	76	73	76	78	79	53	90											
5	46	29	57	62	69	41	31	63	78	86						39	20	59	68	95						

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	
3																										
4																										
5																										

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	40	57	61	59	50	47	57	56	69	51	51	57	66	58	57	52	52	80	64	44						
2	39	39	53	54	44	36	36	52	54	44	37	41	50	54	41	35	43	50	50	33						
3	34	40	42	47	40	40	39	42	52	43	34	36	44	50	44	34	43	44	51	45	31	40	42	46	52	
4	44	53	46	46	49	54	56	44	48	61	53	58	49	54	55	49	52	45	50	52	50	54	43	46	49	
5	50	39	44	49	48	52	42	53	58	65	50	37	47	48	53	48	43	49	58	57	47	38	44	51	51	

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		92	86	83	76	87		78	73	78	69	88													
4		92	65	95	88	84		84	70	81	88	78		96	75	95	90	91							
5		*						*																	12

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	57	64	70	78	80	51	60	77	85	77	60	63	77	84	77	57	72	89	72						
2	60	60	68	71	70	64	46	68	77	83	58	59	70	76	76	51	67	74	73						
3	55	70	69	68	74	50	67	56	59	83	46	80	74	76	85	66	65	69	85	68	66	65	79		
4	56	60	69	69	66	54	63	74	77	77	51	64	75	71	67	61	68	71	77	63	71	71	73		
5	59					46					52														

# Lorenzo De Zavala Elementary School

Telephone: (713) 924-1888

Principal: Javier Villarreal

Board Member: Manuel Rodríguez, Jr.

Campus Number: 138

Address: 7521 Avenue H (77012-1125)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	41	39	39	42	37
Total	739	678	681	624	614	<b>Gender</b>					
Kindergarten and Below	242	202	229	180	179	Female	78 %	77 %	67 %	67 %	70 %
<b>Gender</b>						Male	22 %	23 %	33 %	33 %	30 %
Female	50 %	49 %	48 %	46 %	46 %	<b>Ethnicity</b>					
Male	50 %	51 %	52 %	54 %	54 %	African American	12 %	13 %	13 %	12 %	8 %
<b>Race/Ethnicity</b>						Asian	10 %	13 %	10 %	10 %	5 %
African American	<1 %	1 %	<1 %	1 %	1 %	Hispanic	44 %	41 %	41 %	43 %	51 %
Asian	<1 %	1 %	<1 %	1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	99 %	98 %	98 %	White	34 %	33 %	36 %	36 %	35 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	9 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
White	1 %	1 %	<1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	54 %	56 %	51 %	45 %	51 %
Bilingual	49 %	48 %	47 %	49 %	50 %	6 to 10	12 %	5 %	10 %	19 %	14 %
ESL	7 %	5 %	<1 %	2 %	2 %	11 or more	34 %	38 %	38 %	36 %	35 %
Gifted/Talented	26 %	27 %	30 %	29 %	30 %	<b>Teacher by Program</b>					
Special Ed.	6 %	5 %	6 %	6 %	4 %	Regular	24 %	23 %	23 %	93 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	37 %	38 %	44 %	0 %	0 %
<b>Free/Reduced Lunch</b>	95 %	95 %	94 %	91 %	94 %	Compensatory Ed.	7 %	3 %	5 %	0 %	0 %
Limited English (LEP)	58 %	54 %	55 %	54 %	56 %	Gifted/Talented	24 %	28 %	21 %	0 %	0 %
At-Risk	68 %	65 %	67 %	69 %	72 %	Special Education	7 %	8 %	8 %	7 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's	10 %	10 %	13 %	14 %	14 %
Attendance Rate	97.8 %	97.6 %	97.7 %	97.5 %	97.7 %	Doctorate	2 %	3 %	0 %	0 %	0 %
Promotion Rate	95.5 %	96.2 %	96.3 %	94.5 %	97.6 %	<b>Attendance Rate</b>	99 %	95 %	98 %	94 %	95 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	70	120	156	44	7	Counselors	0	0	0	0	0
Out-of-School Suspension	55	66	72	63	33	Assistant Principals	1	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	3	3	3	3
Alternative Placement	0	0	0	0	1	Educational Aides	8	8	7	8	9
Total Number	125	186	228	107	41						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Recognized	Recognized	Recognized	Exemplary	
<b>Special Education</b>	<b>Advanced Academics</b>	<b>School-Based Programs</b>			<b>Multilingual</b>	<b>Career &amp; Technology Education</b>					
Co-Teacher	Vanguard Magnet	Magnet			English as a Second Language						
Life Skills		Vanguard (SWVP)			Traditional Bilingual Program						
Resource											
Speech Therapy											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	97	91	100	100	97	87	85	98	92	97															
4	73	76	88	85	81	82	83	93	96	93	85	83	89	82	91										
5	65	73	82	82	86	72	79	75	77	95						62	72	78	77	92					
6	71	95				47	62																		

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	97	100	100	100	97	91	97	100	100															
4	97	89	100	97	100	97	100	100	100	100	100	97	91	97	100										
5	83	100	90	100	95	98	97	92	100	100						92	94	90	100	100					
6																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	50	62	52	56	53	55	60	53	55	53	59	60	57	60	57	46	47	39	43	39					
2	57	52	62	52	54	58	55	57	51	59	58	54	68	50	54	48	45	53	45	47					
3	59	59	59	64	56	59	64	70	74	69	60	60	63	66	58	55	59	56	68	66	52	58	63	61	57
4	50	56	57	58	56	64	66	70	67	67	60	67	69	69	63	51	52	58	55	59	51	51	56	55	54
5	53	58	56	59	55	62	68	67	69	71	54	59	58	61	62	55	62	58	70	63	51	55	55	58	57
6	44	47				53	55				42	46				45	48				38	40			

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	63	72	77	73	72	64	64	72	74	79	65	66	73	73	71	58		54	48	63					
2	61	67	68	69	68	59	67	66	69	73	60	67	71	68	69	50		54	60	53					
3	71	68	74	76	71	75	73	80	86	77	72	69	71	77	70	69	67	66	80	80	62	67	78	71	70
4	63	67	67	68	66	75	77	75	78	78	74	78	78	81	74	63	59	65	66	69	64	59	63	64	63
5	63	70	65	68	66	75	78	74	79	80	67	71	68	71	74	65	69	65	80	73	60	64	62	66	68
6																									

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	95	100	97	91	86	89	94	97	91															
4	*	*	*	*	*	*	*	*	*	*															
5	*	*	*	*	*	*	*	*	*	*															
6	*	*	*	*	*	*	*	*	*	*															

Aprenda--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	76	68	71	69	75	67	65	75	69	68	71	57	70	64	67	53	62	61	57							
2	60	74	80	69	70	62	76	85	74	88	67	79	87	78	74	83	90	82	84							
3	65	75	86	86	79	59	73	84	81	77	51	85	88	93	85	76	82	81	87							
4		59	*	*	*		55	*	*	*		53	*	*	*		61	*	*	*						
5	*	*	61	*	*	*	*	59	*	*	*	*	55	*	*	*	*	52	*	*						
6	*	*				*	*				*	*	55	*	*	*	*	*	*							

# Julius Dodson Elementary School

**Telephone:** (713) 226-2685

**Principal:** Gwendolyn Hunter

**Board Member:** Diana Dávila

**Campus Number:** 139

**Address:** 1808 Sampson (77003-5434)

**Region:** Central

**Regional Superintendent:** Adriana Tamez

**Grades Served:** EE-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	463	431	512	503	443		37	28	40	37	34
Kindergarten and Below	117	144	167	149	123	<b>Gender</b>					
<b>Gender</b>						Female	97 %	96 %	95 %	95 %	94 %
Female	49 %	49 %	53 %	49 %	49 %	Male	3 %	4 %	5 %	5 %	6 %
Male	51 %	51 %	47 %	51 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	76 %	71 %	73 %	68 %	68 %
African American	65 %	65 %	74 %	79 %	78 %	Asian	3 %	4 %	3 %	3 %	3 %
Asian	1 %	<1 %	1 %	1 %	0 %	Hispanic	11 %	11 %	8 %	11 %	12 %
Hispanic	34 %	33 %	25 %	20 %	21 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	0 %	0 %	0 %	White	11 %	14 %	18 %	19 %	18 %
White	<1 %	<1 %	<1 %	1 %	1 %	<b>Average Experience</b>	14 yrs.	13 yrs.	14 yrs.	13 yrs.	15 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	11 %	8 %	7 %	8 %	8 %	5 or less	27 %	32 %	33 %	35 %	29 %
ESL	10 %	6 %	5 %	3 %	4 %	6 to 10	16 %	11 %	10 %	19 %	18 %
Gifted/Talented	3 %	2 %	1 %	1 %	2 %	11 or more	57 %	57 %	58 %	46 %	53 %
Special Ed.	13 %	11 %	13 %	14 %	11 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	99 %	100 %	100 %	Regular	70 %	68 %	60 %	86 %	94 %
<b>Free/Reduced Lunch</b>	94 %	93 %	93 %	94 %	95 %	Bilingual/ESL	8 %	11 %	8 %	3 %	0 %
Limited English (LEP)	22 %	14 %	13 %	11 %	13 %	Compensatory Ed.	3 %	0 %	8 %	0 %	0 %
At-Risk	50 %	41 %	54 %	61 %	58 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	19 %	21 %	25 %	11 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>						
Attendance Rate	98.1 %	98.4 %	98.5 %	98.4 %	96.3 %	Master's	43 %	39 %	40 %	27 %	35 %
Promotion Rate	92.4 %	92.6 %	91.0 %	93.1 %	89.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	99 %	95 %	99 %	95 %	96 %
In-School Suspensions	6	0	2	11	1	<b>STAFF</b>					
Out-of-School Suspension	53	71	42	51	44	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	3	1	3	3
Total Number	59	71	44	62	45	Educational Aides	17	14	17	14	13
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support Life Skills PPCD Resource Speech Therapy Structured Learning Classroom		Vanguard Neighborhood		Montessori (SWAS)		English as a Second Language Traditional Bilingual Program					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	77	83	83	77	76	78	67	72	72	79															
4	84	53	81	73	74	80	56	84	70	82	94	80	94	75	87										
5	62	44	52	84	76	73	76	64	75	64						45	79	65	72	64					
6	79	71				61	48																		

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	79	100	95	91	85	79	63	84	92	100															
4	77	60	83	69	75	69	60	83	77	88	92	90	100	92											
5	78	56	50	82	80	67	78	67	80	90						78	44	83	80	80					
6	*	100				*	50																		

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	47	48	44	45	62	51	57	47	43	58	53	57	50	54	56	42	52	38	40					
2	50	45	46	46	54	56	43	44	49	59	52	40	45	42	49	43	34	39	41	47					
3	41	44	48	46	45	50	51	49	47	50	38	47	45	42	46	40	46	41	42	42	36	46	39	42	45
4	44	47	48	47	50	55	52	55	50	53	53	61	56	54	56	40	46	48	44	49	41	46	45	45	50
5	55	46	43	54	47	64	46	46	50	51	47	46	44	52	48	46	42	41	52	47	45	45	40	51	45
6	45	53				47	57				42	48				38	44				43	49			

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	61	55	52	59	58	76	60	61	62	58	61	57	58	59	58	69		55	44	51					
2	55	50	48	56	61	60	48	46	59	58	60	42	47	48	57	46		39	38	47					
3	50	53	51	51	53	60	58	55	58	65	46	51	46	51	59	49	54	52	50	51	44	53	48	57	52
4	47	57	53	55	55	54	55	48	54	55	55	66	59	61	63	44	52	53	49	55	41	56	49	49	51
5	55	51	47	63	49	52	53	49	49	55	52	55	52	57	52	56	44	48	58	52	49	51	46	60	44
6	*	58				*	57				*	51				*	49				*	51			

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	40	100	100	100	100					100	*	100	86	100										
4																									
5																									
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	72	60	69	67	58	70	46	65	72	45	50	48	69	86	61	37	55	82	54						
2	*	72	64	70	*	*	81	52	46	*	*	58	49	73	*	92	57	62	*						
3	63	*	72	78	68	47	*	75	81	60	46	*	71	80	70	*	87	88	73		*	95	86	74	
4																									
5																									
6																									

# Matthew Dogan Elementary School

**Telephone:** (713) 671-4140

**Principal:** Joseph E. Williams

**Board Member:** Carol Mims Galloway

**Campus Number:** 140

**Address:** 4202 Liberty Road (77026-5824)

**Region:** North

**Regional Superintendent:** Cynthia Wilson

**Grades Served:** EE-5

Student Profile					Teacher & Staff Profile						
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	25	23	26	28	27
<b>Total</b>	379	364	358	372	330	<b>Gender</b>					
<b>Kindergarten and Below</b>	123	129	127	154	113	<b>Female</b>	88 %	83 %	88 %	93 %	89 %
<b>Gender</b>						<b>Male</b>	12 %	17 %	12 %	7 %	11 %
<b>Female</b>	47 %	47 %	44 %	47 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	53 %	56 %	53 %	52 %	<b>African American</b>	68 %	74 %	73 %	75 %	70 %
<b>Race/Ethnicity</b>						<b>Asian</b>	8 %	4 %	4 %	4 %	4 %
<b>African American</b>	42 %	40 %	43 %	44 %	40 %	<b>Hispanic</b>	4 %	9 %	8 %	11 %	11 %
<b>Asian</b>	0 %	0 %	0 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	58 %	60 %	57 %	56 %	59 %	<b>White</b>	20 %	13 %	15 %	11 %	15 %
<b>Native American</b>	0 %	0 %	0 %	<1 %	1 %	<b>Average Experience</b>	14 yrs.	13 yrs.	13 yrs.	11 yrs.	11 yrs.
<b>White</b>	0 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	36 %	52 %	50 %	54 %	44 %
<b>Bilingual</b>	4 %	10 %	15 %	22 %	31 %	<b>6 to 10</b>	8 %	4 %	8 %	11 %	22 %
<b>ESL</b>	27 %	24 %	20 %	13 %	10 %	<b>11 or more</b>	56 %	43 %	42 %	36 %	33 %
<b>Gifted/Talented</b>	0 %	1 %	3 %	3 %	2 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	18 %	16 %	20 %	16 %	12 %	<b>Regular</b>	64 %	43 %	50 %	61 %	63 %
<b>Title I</b>	100 %	100 %	100 %	96 %	100 %	<b>Bilingual/ESL</b>	0 %	13 %	12 %	0 %	0 %
<b>Free/Reduced Lunch</b>	99 %	98 %	98 %	92 %	98 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	31 %	34 %	38 %	37 %	43 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	65 %	60 %	70 %	62 %	69 %	<b>Special Education</b>	36 %	43 %	38 %	39 %	37 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	95.4 %	95.4 %	94.5 %	94.5 %	94.6 %
<b>Promotion Rate</b>	88.9 %	88.7 %	85.0 %	97.8 %	92.5 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	0	0	4	0	0
<b>Out-of-School Suspension</b>	14	33	22	25	12
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	0	0	0	0
<b>Total Number</b>	14	33	26	25	12

Adequate Yearly Progress (AYP)					TEA Accountability				
03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08		
3	87	35	59	46	80	47	21	39	37	46	46	69	68	96	88	94											
4	41	34	55	44	68	47	41	55	78	94	69	68	96	88	94												
5	33	32	48	56	55	31	33	59	44	69							21	7	43	38	75						
6	80	93	82			95	69	67																			

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*		
3																											
4																											
5																											
6																											

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
1	41	27	48	38	38	42	26	42	41	36	46	35	51	50	50	39	28	37	32	32						
2	28	37	36	44	32	33	37	39	39	37	33	41	36	42	32	34	41	37	31	30						
3	38	31	37	31	39	41	38	46	40	41	39	34	41	36	41	37	34	43	38	39	38	33	36	32	38	
4	37	43	40	40	37	46	46	48	49	48	47	50	47	51	48	39	41	44	45	43	44	41	39	38	41	
5	40	43	44	45	39	47	48	52	50	52	37	42	43	44	44	41	48	49	53	48	41	43	41	43	43	
6	49	51	45			62	66	54			48	53	44			49	47	41			42	49	39			

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	
1																										
2																										
3																										
4																										
5																										
6																										

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3								46							58					
4																				
5																				
6																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1			57	59	74			48	54	88			54	51	69			55	50	85					
2				54	60									62	56				53	59					
3					66					59					66					68					
4																									
5																									
6																									67



**TAKS--All Students--English--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	92	90	61	78	75	94	86	55	72	85						94	82	93	81	89										
4	81	74	85	76	77	83	66	85	78	90																				
5	80	74	84	80	82	84	78	95	73	87											62	60	87	77	92					

**TAKS--Magnet--All Students--% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3	89	87	63	84	81	94	85	57	79	88																				
4	81	74	85	75	77	83	65	85	79	90						95	81	93	80	89										
5	80	75	83	79	84	84	79	95	74	87											61	61	87	78	92					

**Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	48	52	46	52	51	52	52	49	46	53	54	57	50	56	42	46	46	46	53					
2	50	50	55	54	53	52	48	54	59	58	53	47	55	54	53	48	45	53	59	51					
3	55	61	48	50	50	63	64	49	54	52	56	62	47	51	51	54	60	46	54	52	57	61	45	54	51
4	60	57	55	54	50	66	62	62	60	59	68	62	63	61	56	59	59	59	57	54	60	54	58	54	51
5	61	64	60	59	52	65	63	69	61	59	64	64	62	64	58	59	65	68	68	57	61	61	65	59	55

**Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	47	47	51	43	53	50	52	52	46	45	53	54	57	49	56	41		47	43	51					
2	49	49	53	54	54	51	47	52	57	60	52	48	53	53	54	47		52	58	53					
3	55	60	46	48	49	61	62	47	51	50	55	61	46	48	51	55	59	46	51	52	57	60	44	50	50
4	58	55	53	51	49	64	59	60	58	57	66	59	61	59	55	58	57	58	56	53	59	52	57	52	50
5	56	62	58	54	51	61	61	67	57	58	60	62	60	60	57	57	63	67	64	57	57	60	63	56	56

**TAKS--All Students--Spanish--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3		79	76	68	92	95	93	82	59	92	95										
4																					
5																					

**Apprenda--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	54	65	74	66	82	46	65	69	60	64	53	64	71	59	73	54	67	47	66						
2	57	75	74	66	73	62	65	86	82	83	61	81	77	85	77	81	78	69	88						
3	56	73	65	70	73	56	67	64	71	74	46	85	75	78	85	63	71	71	75	64	65	73	79		
4																									
5																									

# John Durkee Elementary School

Telephone: (713) 696-2835

Principal: Diane Tanguma

Board Member: Natasha M. Kamrani

Campus Number: 144

Address: 7301 Nordling (77076-1636)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: KG-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	60	60	44	44	40
Total	1,039	1,057	695	682	665	<b>Gender</b>					
Kindergarten and Below	223	233	117	133	118	Female	82 %	82 %	84 %	86 %	88 %
<b>Gender</b>						Male	18 %	18 %	16 %	14 %	13 %
Female	48 %	46 %	49 %	46 %	47 %	<b>Ethnicity</b>					
Male	52 %	54 %	51 %	54 %	53 %	African American	23 %	23 %	27 %	27 %	23 %
<b>Race/Ethnicity</b>						Asian	7 %	3 %	5 %	2 %	3 %
African American	11 %	10 %	10 %	7 %	9 %	Hispanic	40 %	40 %	39 %	41 %	43 %
Asian	<1 %	<1 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	85 %	87 %	87 %	89 %	90 %	White	30 %	33 %	30 %	30 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	11 yrs.	10 yrs.	13 yrs.	13 yrs.	13 yrs.
White	4 %	3 %	3 %	3 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	38 %	42 %	25 %	20 %	23 %
Bilingual	46 %	46 %	46 %	51 %	52 %	6 to 10	17 %	10 %	16 %	18 %	20 %
ESL	1 %	2 %	2 %	1 %	<1 %	11 or more	45 %	48 %	59 %	61 %	58 %
Gifted/Talented	4 %	2 %	2 %	3 %	2 %	<b>Teacher by Program</b>					
Special Ed.	8 %	8 %	9 %	8 %	7 %	Regular	47 %	48 %	45 %	100 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	40 %	38 %	41 %	0 %	0 %
<b>Free/Reduced Lunch</b>	95 %	95 %	95 %	96 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	51 %	51 %	52 %	56 %	59 %	Gifted/Talented	5 %	5 %	5 %	0 %	0 %
<b>At-Risk</b>	64 %	68 %	72 %	76 %	85 %	Special Education	8 %	8 %	9 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	30 %	30 %	34 %	32 %	35 %
<b>Attendance Rate</b>	96.4 %	96.2 %	96.1 %	96.7 %	96.7 %	Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Promotion Rate</b>	93.9 %	92.7 %	87.7 %	88.8 %	94.8 %	<b>Attendance Rate</b>	99 %	95 %	96 %	95 %	95 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	35	2	5	Counselors	1	1	1	1	1
Out-of-School Suspension	14	86	89	38	63	Assistant Principals	1	1	1	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	3	3	2	2	2
Alternative Placement	7	0	4	0	0	Educational Aides	8	11	7	6	6
Total Number	21	86	128	40	68						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support Resource Self-Contained Speech Therapy		Vanguard Neighborhood				Developmental Bilingual Program English as a Second Language					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	88	81	80	87	94	67	61	74	74	87						85	97	98	90	90										
4	71	65	81	71	80	74	74	83	80	84																				
5	64	40	72	76	67	65	49	71	81	61											46	25	61	65	70					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	52	46	48	55	51	53	40	42	45	47	59	48	49	51	57	47	37	42	43	44					
2	48	45	54	55	49	44	43	56	54	47	50	44	54	51	46	41	42	47	51	46					
3	46	49	55	56	49	51	50	59	57	52	51	48	56	55	52	47	54	53	56	54	47	52	50	56	49
4	47	54	56	56	56	53	61	61	60	64	56	63	60	58	60	49	54	56	53	56	47	51	50	46	58
5	48	44	49	53	42	55	50	60	59	55	50	43	52	53	47	49	49	53	62	55	48	42	50	53	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	97	96	88	82	79	95	85	88	75	89						88	96	100	96	93				
4	71	76	90	88	84	83	78	78	80	84														
5	60	*				50	*	0											30	*				

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	65	68	72	73	76	49	60	68	70	66	56	62	66	64	63	61	60	69	63						
2	64	69	68	71	70	65	73	76	79	79	62	78	78	79	77	67	80	81	74						
3	66	78	77	70	71	60	74	73	67	72	61	88	89	82	84	75	80	74	83	75	76	75	81		
4	52	63	69	67	71	53	70	75	74	79	53	67	73	72	74	68	76	78	83	68	72	72	77		
5	63	*	61			46	*	47			46	*	56			*	53			*	71				

# Charles Eliot Elementary School

Telephone: (713) 671-3670

Principal: Rozino Gene Smith

Board Member: Diana Dávila

Campus Number: 147

Address: 6411 Laredo (77020-4930)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08	
<b>Enrollment</b>						<b>Number</b>						
Total	692	682	634	569	562	42	40	37	37	35		
Kindergarten and Below	189	180	169	168	172	<b>Gender</b>						
<b>Gender</b>						Female	79 %	80 %	81 %	86 %	86 %	
Female	47 %	45 %	45 %	46 %	44 %	Male	21 %	20 %	19 %	14 %	14 %	
Male	53 %	55 %	55 %	54 %	56 %	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>						African American	10 %	10 %	11 %	11 %	20 %	
African American	<1 %	1 %	1 %	2 %	1 %	Asian	0 %	0 %	0 %	0 %	3 %	
Asian	0 %	0 %	0 %	0 %	0 %	Hispanic	40 %	38 %	43 %	46 %	40 %	
Hispanic	100 %	99 %	98 %	98 %	99 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	0 %	0 %	White	50 %	53 %	46 %	43 %	37 %	
White	<1 %	<1 %	1 %	<1 %	1 %	<b>Average Experience</b>						
<b>Students by Program</b>						10 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.		
Bilingual	47 %	43 %	45 %	45 %	43 %	<b>Years of Experience</b>						
ESL	1 %	1 %	<1 %	1 %	1 %	5 or less	52 %	53 %	51 %	46 %	43 %	
Gifted/Talented	6 %	6 %	4 %	3 %	3 %	6 to 10	10 %	13 %	14 %	11 %	17 %	
Special Ed.	7 %	9 %	8 %	9 %	5 %	11 or more	38 %	35 %	35 %	43 %	40 %	
Title I	100 %	100 %	100 %	100 %	100 %	<b>Teacher by Program</b>						
Free/Reduced Lunch	97 %	97 %	95 %	95 %	95 %	Regular	52 %	53 %	51 %	95 %	91 %	
Limited English (LEP)	49 %	45 %	48 %	46 %	45 %	Bilingual/ESL	36 %	38 %	41 %	0 %	0 %	
At-Risk	65 %	65 %	70 %	73 %	74 %	Compensatory Ed.	7 %	5 %	3 %	0 %	0 %	
<b>Student Outcomes</b>						Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
	02-03	03-04	04-05	05-06	06-07	Special Education	5 %	5 %	5 %	5 %	9 %	
Attendance Rate	96.0 %	96.2 %	96.0 %	95.8 %	95.5 %	Other	0 %	0 %	0 %	0 %	0 %	
Promotion Rate	95.1 %	94.8 %	87.8 %	88.6 %	94.6 %	<b>Advanced Degrees</b>						
<b>Disciplinary Actions</b>						Master's	17 %	18 %	14 %	16 %	9 %	
In-School Suspensions	2	11	132	34	1	Doctorate	0 %	0 %	0 %	0 %	0 %	
Out-of-School Suspension	30	38	12	25	2	<b>Attendance Rate</b>						
Expulsions	1	0	0	0	0	98 %	94 %	96 %	94 %	95 %		
Alternative Placement	0	0	0	0	0	<b>STAFF</b>						
Total Number	33	49	144	59	3	Counselors	1	1	0	0	0	
<b>Adequate Yearly Progress (AYP)</b>						Assistant Principals	1	1	1	1	0	
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	Other Professional Staff	2	2	2	2	1	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Educational Aides	7	7	7	5	6	
<b>TEA Accountability</b>						<b>TEA Accountability</b>						
						03-04	04-05	05-06	06-07	07-08		
						Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized		
<b>School-Based Programs</b>												
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>		<b>Career &amp; Technology Education</b>	
Behavior Support Resource Speech Therapy			Vanguard Neighborhood						English as a Second Language Traditional Bilingual Program			

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	97	89	89	74	79	76	47	73	63	76						84	76	78	85	90										
4	77	65	59	72	68	72	62	71	79	74																				
5	57	48	64	64	84	64	56	73	73	83											33	44	59	53	89					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	54	51	55	56	55	56	51	47	46	43	57	54	55	58	57	45	61	38	39	38					
2	46	41	45	49	51	50	38	43	47	55	49	39	42	42	53	45	37	35	45	48					
3	49	52	49	48	45	56	54	50	48	49	52	52	50	46	34	50	50	48	51	49	48	50	44	47	42
4	45	46	45	47	45	56	57	58	54	54	52	54	54	58	54	47	49	47	49	49	47	44	43	42	45
5	41	43	45	49	46	53	53	54	52	54	44	48	47	42	53	43	53	48	50	52	42	46	41	45	46

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	91	76	95	98	93	67	53	74	84	85														
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	62	64	65	63	47	60	47	48	50	49	57	55	53	56	53	45	50	53						
2	54	68	66	67	66	51	60	66	59	68	54	70	72	73	72	56	64	66	61						
3	57	66	73	72	70	55	63	66	71	66	52	74	79	81	76	64	69	69	74	63	68	69	71		
4																									
5																									

# Horace Elrod Elementary School

**Telephone:** (713) 778-3330

**Principal:** Carolyn Matthews

**Board Member:** Dianne Johnson

**Campus Number:** 148

**Address:** 6230 Dumfries (77096-4603)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** PK-5

	<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>				
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Total</b>	620	578	564	543	540		41	37	39	37	36
<b>Kindergarten and Below</b>	121	117	122	109	123	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	66 %	62 %	67 %	65 %	69 %
<b>Female</b>	45 %	46 %	48 %	49 %	50 %	<b>Male</b>	34 %	38 %	33 %	35 %	31 %
<b>Male</b>	55 %	54 %	52 %	51 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	51 %	49 %	56 %	57 %	56 %
<b>African American</b>	41 %	38 %	45 %	47 %	43 %	<b>Asian</b>	0 %	0 %	0 %	0 %	0 %
<b>Asian</b>	1 %	1 %	1 %	1 %	4 %	<b>Hispanic</b>	32 %	35 %	33 %	35 %	33 %
<b>Hispanic</b>	57 %	60 %	54 %	51 %	52 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	17 %	16 %	10 %	8 %	11 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	13 yrs.	12 yrs.	14 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Bilingual</b>	41 %	44 %	36 %	40 %	40 %	<b>5 or less</b>	41 %	41 %	36 %	41 %	31 %
<b>ESL</b>	6 %	6 %	9 %	4 %	8 %	<b>6 to 10</b>	15 %	16 %	8 %	8 %	14 %
<b>Gifted/Talented</b>	6 %	5 %	3 %	3 %	3 %	<b>11 or more</b>	44 %	43 %	56 %	51 %	56 %
<b>Special Ed.</b>	8 %	7 %	8 %	6 %	6 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	99 %	99 %	<b>Regular</b>	44 %	38 %	38 %	89 %	89 %
<b>Free/Reduced Lunch</b>	97 %	97 %	98 %	96 %	98 %	<b>Bilingual/ESL</b>	27 %	35 %	33 %	0 %	0 %
<b>Limited English (LEP)</b>	49 %	52 %	47 %	44 %	49 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	68 %	70 %	76 %	75 %	78 %	<b>Gifted/Talented</b>	22 %	19 %	18 %	0 %	0 %
						<b>Special Education</b>	7 %	8 %	10 %	11 %	11 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

<b>Student Outcomes</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	95.8 %	96.0 %	96.2 %	95.2 %	95.1 %
<b>Promotion Rate</b>	95.4 %	95.0 %	93.5 %	85.9 %	91.7 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	1	0	0	0	0
<b>Out-of-School Suspension</b>	33	28	33	47	32
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	1	0	0	0	0
<b>Total Number</b>	35	28	33	47	32

<b>Advanced Degrees</b>					
<b>Master's</b>	22 %	22 %	23 %	22 %	25 %
<b>Doctorate</b>	7 %	8 %	3 %	3 %	3 %
<b>Attendance Rate</b>	95 %	96 %	96 %	95 %	95 %
<b>STAFF</b>					
<b>Counselors</b>	1	1	1	1	1
<b>Assistant Principals</b>	1	1	1	0	0
<b>Other Professional Staff</b>	1	1	2	2	2
<b>Educational Aides</b>	6	4	5	6	4

<b>Adequate Yearly Progress (AYP)</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

<b>TEA Accountability</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

<b>Special Education</b>	<b>Advanced Academics</b>	<b>School-Based Programs</b>	<b>Multilingual</b>	<b>Career &amp; Technology Education</b>
Behavior Support Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood	<b>Magnet</b> Math, Science & Technology (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	85	69	65	82	55	68	51	52	67	55															
4	73	57	61	51	60	61	58	58	65	76	85	89	84	67	86										
5	45	46	40	61	57	60	51	54	68	64						39	33	46	38	64					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	86	71	71	79	65	73	56	59	70	65															
4	78	64	63	54	61	66	63	60	67	76	90	91	85	70	85										
5	45	47	41	61	57	60	51	54	69	64						35	34	45	39	64					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	50	52	42	40	43	50	45	36	35	36	56	51	49	43	50	43	32	30	29	33					
2	45	48	44	43	47	53	48	39	38	43	48	47	46	39	46	54	40	37	32	34					
3	46	45	47	48	40	53	52	50	53	47	48	42	48	50	39	43	43	43	49	41	42	38	42	46	35
4	48	44	47	45	46	55	54	52	53	56	54	54	51	56	48	51	45	46	48	48	46	43	49	43	46
5	42	45	41	44	43	54	53	51	51	52	41	44	39	44	47	47	49	45	51	46	43	44	41	45	47

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	50	51	41	41	42	50	45	36	35	37	56	51	47	43	51	43		29	29	32					
2	44	46	41	41	45	52	47	37	35	40	47	46	44	38	43	51		35	32	34					
3	44	43	46	47	38	49	50	48	54	46	45	40	46	50	39	41	41	41	48	40	40	37	41	46	33
4	44	41	44	43	46	49	50	49	51	55	49	49	48	53	48	46	40	43	46	48	43	39	47	43	45
5	41	42	41	45	40	53	49	51	50	48	40	42	39	43	44	46	45	45	50	43	42	42	40	44	43

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		88	73	74	75	74					80	60	71	72	81										
4		89	72	66							75	70	63			100	91	88							
5																					29	39			

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	49	57	57	66	72	47	59	61	61	60	42	56	55	55	63			54	58	55	55				
2	55	56	53	62	67	63	51	63	59	77	51	58	58	63	68			55	56	62	69				
3	57	64	70	64	69	63	72	75	68	74	52	71	77	74	70			61	81	65	74			61	70
4	79	64	63			77	74	74			63	70	64					72	68					67	70
5																									

# Ralph Waldo Emerson Elementary School

Telephone: (713) 917-3630

Principal: Frances Godwin

Board Member: Greg Meyers

Campus Number: 149

Address: 9533 Skyline Dr. (77063-5216)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Enrollment</b>						<b>Number</b>						
Total	797	775	790	718	802		49	46	46	42	46	
Kindergarten and Below	221	222	243	229	267	<b>Gender</b>						
<b>Gender</b>						<b>Female</b>						
Female	52 %	49 %	49 %	47 %	47 %		88 %	89 %	89 %	88 %	80 %	
Male	48 %	51 %	51 %	53 %	53 %	<b>Male</b>						
<b>Race/Ethnicity</b>						<b>Ethnicity</b>						
African American	25 %	22 %	26 %	24 %	22 %	African American	16 %	15 %	17 %	21 %	26 %	
Asian	3 %	3 %	2 %	2 %	4 %	Asian	0 %	0 %	0 %	0 %	2 %	
Hispanic	66 %	70 %	65 %	69 %	69 %	Hispanic	39 %	48 %	46 %	50 %	43 %	
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %	
White	6 %	5 %	7 %	5 %	4 %	White	45 %	37 %	37 %	29 %	28 %	
<b>Students by Program</b>						<b>Average Experience</b>						
Bilingual	53 %	54 %	49 %	53 %	54 %		8 yrs.	8 yrs.	10 yrs.	10 yrs.	12 yrs.	
ESL	4 %	1 %	2 %	1 %	6 %	<b>Years of Experience</b>						
Gifted/Talented	9 %	8 %	9 %	11 %	7 %	5 or less	47 %	48 %	39 %	29 %	15 %	
Special Ed.	8 %	7 %	7 %	8 %	5 %	6 to 10	22 %	24 %	22 %	31 %	35 %	
Title I	100 %	100 %	100 %	100 %	100 %	11 or more	31 %	28 %	39 %	40 %	50 %	
Free/Reduced Lunch	91 %	93 %	93 %	91 %	90 %	<b>Teacher by Program</b>						
Limited English (LEP)	58 %	58 %	54 %	55 %	63 %	Regular	33 %	37 %	33 %	90 %	93 %	
At-Risk	69 %	70 %	100 %	74 %	81 %	Bilingual/ESL	41 %	39 %	43 %	0 %	0 %	
<b>Student Outcomes</b>						<b>Compensatory Ed.</b>						
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Gifted/Talented	12 %	15 %	11 %	0 %	0 %	
Attendance Rate	95.8 %	96.5 %	95.8 %	96.0 %	95.6 %	Special Education	10 %	7 %	9 %	10 %	7 %	
Promotion Rate	95.9 %	95.1 %	91.3 %	89.2 %	92.4 %	Other	0 %	0 %	0 %	0 %	0 %	
<b>Disciplinary Actions</b>						<b>Advanced Degrees</b>						
In-School Suspensions	0	0	0	0	0	Master's	29 %	22 %	30 %	33 %	37 %	
Out-of-School Suspension	92	24	6	0	28	Doctorate	0 %	0 %	2 %	0 %	0 %	
Expulsions	0	0	0	0	0	<b>Attendance Rate</b>						
Alternative Placement	0	0	0	0	0		97 %	95 %	96 %	96 %	96 %	
Total Number	92	24	19	0	28	<b>STAFF</b>						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
<b>School-Based Programs</b>												
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>		<b>Career &amp; Technology Education</b>	
Co-Teacher	Vanguard Neighborhood						Developmental Bilingual Program					
PPCD							English as a Second Language					
Speech Therapy												

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	75	75	78	88	76	43	63	71	70	81						67	85	83	94	100										
4	68	58	77	79	54	56	51	75	82	92											66	41	64	72	80					
5	89	54	75	77	73	79	52	80	83	80																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	50	52	51	54	57	48	46	49	49	55	52	47	52	52	60	42	37	36	43	52					
2	49	52	41	47	48	48	51	43	50	50	54	50	44	48	51	45	45	39	45	46					
3	43	47	51	48	46	45	54	56	57	52	47	48	49	49	47	45	48	48	48	46	44	47	44	51	47
4	52	50	49	54	54	56	51	56	56	58	55	58	62	66	61	52	50	48	51	56	50	49	47	48	55
5	57	55	49	52	54	65	52	57	57	59	61	56	50	53	56	57	57	53	55	59	60	53	50	51	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	97	83	91	93	98	82	74	86	81	92						90	93	96	95	97					
4	84	76	84	100	94	84	74	95	95	87															
5	79		*	89		70		*													48		*		25

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	65	69	71	67	72	45	62	62	55	59	50	65	62	63	60	54	57	57	61						
2	58	75	71	71	75	65	74	72	76	80	53	79	71	77	80	71	63	71	71						
3	68	71	82	72	76	61	67	80	72	75	50	80	84	76	80	68	75	69	78	66	74	67	82		
4	62	68	69	77	70	61	74	73	79	77	55	71	67	79	73	65	68	77	81	71	70	77	77		
5	68	66		62		62	70		60		52	63		66		63		59		67		55			

# Armandina Farias Early Childhood Center

Telephone: (713) 691-8730

Principal: Altha Oliver

Board Member: Natasha M. Kamrani

Campus Number: 352

Address: 515 E. Rittenhouse (77076-2611)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK

Student Profile						Teacher & Staff Profile													
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08								
<b>Enrollment</b>						<b>Number</b>													
Total			371	377	418	<b>Gender</b>			23	22	22								
Kindergarten and Below			371	377	418	<b>Female</b>			96%	100%	95%								
<b>Gender</b>						<b>Male</b>			4%	0%	5%								
Female			46%	52%	50%	<b>Ethnicity</b>													
Male			54%	48%	50%	African American			9%	9%	0%								
<b>Race/Ethnicity</b>						Asian			0%	0%	0%								
African American			4%	1%	6%	Hispanic			57%	64%	68%								
Asian			<1%	1%	0%	Native American			0%	0%	0%								
Hispanic			95%	98%	92%	White			35%	27%	32%								
Native American			0%	0%	0%	<b>Average Experience</b>			6 yrs.	6 yrs.	7 yrs.								
White			1%	1%	2%	<b>Years of Experience</b>													
<b>Students by Program</b>						5 or less			61%	55%	50%								
Bilingual			69%	71%	68%	6 to 10			22%	23%	27%								
ESL			<1%	0%	0%	11 or more			17%	23%	23%								
Gifted/Talented			0%	0%	0%	<b>Teacher by Program</b>													
Special Ed.			<1%	<1%	<1%	Regular			96%	100%	100%								
Title I			100%	100%	100%	Bilingual/ESL			0%	0%	0%								
<b>Free/Reduced Lunch</b>			99%	90%	95%	Compensatory Ed.			4%	0%	0%								
<b>Limited English (LEP)</b>			72%	75%	69%	Gifted/Talented			0%	0%	0%								
<b>At-Risk</b>			72%	76%	72%	Special Education			0%	0%	0%								
						Other			0%	0%	0%								
<b>Student Outcomes</b>						<b>Advanced Degrees</b>													
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's			9%	5%	5%								
<b>Attendance Rate</b>				95.1%	95.2%	Doctorate			0%	0%	0%								
<b>Promotion Rate</b>				N/A	N/A	<b>Attendance Rate</b>			95%	96%	92%								
<b>Disciplinary Actions</b>						<b>STAFF</b>													
In-School Suspensions				0	0	Counselors			0	0	0								
Out-of-School Suspension				4	1	Assistant Principals			0	0	0								
Expulsions				0	0	Other Professional Staff			2	3	3								
Alternative Placement				0	0	Educational Aides			5	6	5								
Total Number				4	1	<b>Adequate Yearly Progress (AYP)</b>													
						<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<b>TEA Accountability</b>								
								Not Evaluated	Not Evaluated	Not Evaluated	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>				
													Not Rated: Other	Not Rated: Other	Not Rated: Other				
<b>School-Based Programs</b>												<b>Special Notes</b>							
<u>Special Education</u>				<u>Magnet</u>				<u>Multilingual</u>				<u>Career &amp; Technology Education</u>				Farias Elementary opened August, 2005; therefore, the prior years of data are not available.			
PPCD Speech Therapy				Advanced Academics				Traditional Bilingual Program											

**No Achievement Data for This School**

# Eugene Field Elementary School

Telephone: (713) 867-5190

Principal: John Hendrickson

Board Member: Natasha M. Kamrani

Campus Number: 152

Address: 703 East 17th (77008-4414)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: EE-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	34	28	27	24	26
Total	492	438	388	384	377	<b>Gender</b>					
Kindergarten and Below	147	144	132	128	114	Female	88 %	89 %	96 %	96 %	96 %
<b>Gender</b>						Male	12 %	11 %	4 %	4 %	4 %
Female	47 %	49 %	48 %	49 %	50 %	<b>Ethnicity</b>					
Male	53 %	51 %	52 %	51 %	50 %	African American	35 %	39 %	44 %	42 %	38 %
<b>Race/Ethnicity</b>						Asian	3 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	1 %	Hispanic	32 %	32 %	26 %	29 %	35 %
Asian	0 %	<1 %	0 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	93 %	91 %	94 %	93 %	94 %	White	29 %	29 %	30 %	29 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	12 yrs.	12 yrs.	16 yrs.	15 yrs.	15 yrs.
White	6 %	7 %	5 %	6 %	4 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	41 %	39 %	22 %	25 %	31 %
Bilingual	39 %	38 %	44 %	34 %	36 %	6 to 10	12 %	11 %	7 %	13 %	12 %
ESL	3 %	2 %	0 %	6 %	4 %	11 or more	47 %	50 %	70 %	63 %	58 %
Gifted/Talented	3 %	4 %	3 %	3 %	2 %	<b>Teacher by Program</b>					
Special Ed.	10 %	13 %	12 %	13 %	10 %	Regular	38 %	54 %	44 %	79 %	85 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	44 %	36 %	33 %	4 %	0 %
<b>Free/Reduced Lunch</b>	97 %	96 %	97 %	96 %	94 %	Compensatory Ed.	6 %	0 %	11 %	0 %	0 %
Limited English (LEP)	53 %	49 %	53 %	45 %	47 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	65 %	67 %	74 %	80 %	79 %	Special Education	12 %	11 %	11 %	17 %	15 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	21 %	25 %	30 %	29 %	27 %
Attendance Rate	95.7 %	95.8 %	96.0 %	95.8 %	95.8 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	92.2 %	95.9 %	84.8 %	83.0 %	90.8 %	<b>Attendance Rate</b>	99 %	95 %	96 %	95 %	93 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	0	0	0	Counselors	0	0	0	0	0
Out-of-School Suspension	0	0	0	18	12	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	3	3	3	2
Alternative Placement	0	0	0	0	0	Educational Aides	7	5	4	5	5
Total Number	0	0	0	18	12						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Co-Teacher Co-Teacher (PPCD) Life Skills PPCD Resource Speech Therapy		Vanguard Neighborhood				Developmental Bilingual Program English as a Second Language					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	85	79	91	95	86	76	29	72	64	71	79	59	87	83	95										
4	69	41	45	67	89	71	46	54	69	94															
5	51	42	71	79	78	35	45	78	76	83						24	22	44	56	73					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	49	49	47	51	48	49	51	45	50	51	51	51	55	53	57	46	48	37	60	51					
2	45	46	56	45	47	44	47	56	47	56	47	50	54	47	48	32	45	43	40	44					
3	46	44	48	54	52	56	41	56	57	51	48	44	49	50	42	49	45	46	50	56	47	43	45	58	51
4	46	44	43	53	55	57	51	49	60	60	59	55	55	58	62	48	45	47	52	60	43	45	48	51	59
5	45	45	50	51	47	52	49	58	64	56	46	46	53	50	53	44	50	53	57	53	47	47	48	51	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	87	55	85	100	84	72	24	85	93	84														
4	71		*	80	83	86		*	90	83	93		*	100	100									
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	63	66	69	79	76	45	60	74	79	73	47	65	69	75	76	52	66	65	70						
2	49	67	73	70	71	39	58	83	69	82	38	61	87	72	76	58	82	66	72						
3	61	60	69	69	72	47	46	63	74	71	54	67	80	89	84	48	70	69	85	54	64	69	81		
4	53		*	60	69	59		*	72	81	58		*	70	73			*	69	83				60	79
5																									

# Cecile Foerster Elementary School

Telephone: (713) 726-3604

Principal: Pamela Farinas

Board Member: Lawrence Marshall

Campus Number: 271

Address: 14200 Fonmeadow (77035-5218)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	664	568	784	695	713		41	35	46	43	44
Kindergarten and Below	152	144	196	161	181	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	80 %	83 %	76 %	77 %	86 %
<b>Female</b>	53 %	49 %	50 %	47 %	47 %	<b>Male</b>	20 %	17 %	24 %	23 %	14 %
<b>Male</b>	47 %	51 %	50 %	53 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	76 %	77 %	74 %	79 %	80 %
<b>African American</b>	75 %	71 %	77 %	74 %	74 %	<b>Asian</b>	2 %	0 %	2 %	2 %	0 %
<b>Asian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	15 %	14 %	13 %	14 %	14 %
<b>Hispanic</b>	25 %	28 %	22 %	25 %	25 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	0 %	0 %	0 %	<1 %	<1 %	<b>White</b>	7 %	9 %	11 %	5 %	7 %
<b>White</b>	<1 %	1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	12 yrs.	12 yrs.	10 yrs.	9 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Bilingual</b>	18 %	20 %	11 %	17 %	17 %	<b>5 or less</b>	37 %	40 %	46 %	47 %	45 %
<b>ESL</b>	3 %	3 %	3 %	2 %	<1 %	<b>6 to 10</b>	15 %	23 %	17 %	21 %	20 %
<b>Gifted/Talented</b>	4 %	4 %	2 %	1 %	1 %	<b>11 or more</b>	49 %	37 %	37 %	33 %	34 %
<b>Special Ed.</b>	9 %	13 %	8 %	12 %	9 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	99 %	100 %	100 %	<b>Regular</b>	61 %	54 %	65 %	86 %	84 %
<b>Free/Reduced Lunch</b>	97 %	99 %	96 %	94 %	98 %	<b>Bilingual/ESL</b>	22 %	26 %	20 %	0 %	5 %
<b>Limited English (LEP)</b>	22 %	26 %	15 %	20 %	21 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	2 %	0 %
<b>At-Risk</b>	45 %	57 %	62 %	68 %	77 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
						<b>Special Education</b>	17 %	20 %	15 %	12 %	11 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
<b>Attendance Rate</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	22 %	20 %	22 %	19 %	18 %
Promotion Rate	94.7 %	94.8 %	94.9 %	93.3 %	93.8 %	<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Disciplinary Actions</b>	94.1 %	92.2 %	92.7 %	84.7 %	92.7 %	<b>Attendance Rate</b>	98 %	95 %	95 %	94 %	94 %
<b>In-School Suspensions</b>	0	116	0	0	0	<b>STAFF</b>					
<b>Out-of-School Suspension</b>	263	233	111	107	230	<b>Counselors</b>	1	1	1	1	1
<b>Expulsions</b>	1	0	0	0	0	<b>Assistant Principals</b>	1	1	1	1	1
<b>Alternative Placement</b>	0	0	0	0	0	<b>Other Professional Staff</b>	3	2	2	2	2
<b>Total Number</b>	264	349	111	107	230	<b>Educational Aides</b>	8	5	6	6	4
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable					
<b>Special Education</b>					<b>School-Based Programs</b>						
<b>Advanced Academics</b>					<b>Magnet</b>						
<b>Multilingual</b>					<b>Career &amp; Technology Education</b>						
Behavior Support					English as a Second Language						
Life Skills					Traditional Bilingual Program						
PPCD											
Resource											
Self-Contained											
Speech Therapy											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	95	69	57	78	45	78	52	24	48	56						76	82	68	71	81					
4	62	62	59	55	64	57	68	41	62	73															
5	70	55	66	54	65	66	83	45	42	58											52	58	61	44	67

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	46	43	42	40	46	44	40	43	36	39	50	42	46	40	51	37	32	36	28	33					
2	39	47	41	44	39	43	49	42	44	42	41	46	39	42	43	35	46	39	41	30					
3	49	46	39	43	35	54	53	38	47	39	53	44	39	41	38	42	47	36	42	39	49	46	37	41	34
4	42	47	42	44	41	53	58	47	49	52	53	58	49	53	49	44	46	46	43	46	47	49	44	41	43
5	47	59	46	44	42	55	69	56	47	52	49	53	48	39	47	47	52	49	50	47	50	48	48	44	44

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	93	79	82	88	89	73	63	82	88	82														
4	100	71	56			90	64	88			100	79	63											
5	*					*																		

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	62	59	56	59	43	63	65	57	47	53	56	63	53	54	60	62	46	39						
2	51	70	71	64	73	53	75	90	66	78	50	76	80	65	76	63	79	63	73						
3	64	69	77	76	65	59	71	67	85	53	50	78	72	87	68	66	78	76	66	71	75	82	68		
4	62	64	62	*	*	71	79	71	*	*	67	74	61	*	*	68	70	*	*	76	67	*	*		
5	*					*					*														

# Walter Fondren Elementary School

**Telephone:** (713) 726-3611

**Principal:** Michael Walker

**Board Member:** Lawrence Marshall

**Campus Number:** 153

**Address:** 12405 Carlsbad (77085-1211)

**Region:** South

**Regional Superintendent:** Warner Ervin

**Grades Served:** EE-6

Student Profile						Teacher & Staff Profile							
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
<b>Enrollment</b>						<b>Number</b>	27	26	26	26	27		
Total	430	431	444	410	429	<b>Gender</b>							
Kindergarten and Below	104	122	105	104	101	Female	89%	85%	88%	88%	89%		
<b>Gender</b>						Male	11%	15%	12%	12%	11%		
Female	48%	47%	42%	46%	43%	<b>Ethnicity</b>							
Male	52%	53%	58%	54%	57%	African American	67%	65%	65%	62%	52%		
<b>Race/Ethnicity</b>						Asian	7%	8%	8%	8%	11%		
African American	30%	29%	36%	27%	28%	Hispanic	22%	23%	23%	27%	30%		
Asian	<1%	<1%	0%	<1%	1%	Native American	0%	0%	0%	0%	0%		
Hispanic	67%	69%	64%	72%	71%	White	4%	4%	4%	4%	7%		
Native American	<1%	<1%	<1%	0%	0%	<b>Average Experience</b>	12 yrs.	12 yrs.	11 yrs.	12 yrs.	9 yrs.		
White	2%	1%	<1%	1%	0%	<b>Years of Experience</b>							
<b>Students by Program</b>						5 or less	48%	54%	58%	54%	56%		
Bilingual	33%	31%	29%	32%	35%	6 to 10	15%	12%	12%	12%	19%		
ESL	2%	3%	3%	3%	4%	11 or more	37%	35%	31%	35%	26%		
Gifted/Talented	8%	9%	7%	8%	5%	<b>Teacher by Program</b>							
Special Ed.	11%	12%	10%	8%	7%	Regular	56%	50%	46%	81%	78%		
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	26%	31%	31%	0%	4%		
<b>Free/Reduced Lunch</b>	92%	92%	94%	90%	94%	Compensatory Ed.	0%	0%	0%	0%	0%		
<b>Limited English (LEP)</b>	43%	42%	40%	44%	48%	Gifted/Talented	0%	0%	0%	0%	0%		
<b>At-Risk</b>	60%	62%	70%	79%	84%	Special Education	19%	19%	23%	19%	19%		
						Other	0%	0%	0%	0%	0%		
Student Outcomes						<b>Advanced Degrees</b>							
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	22%	27%	31%	35%	30%		
<b>Attendance Rate</b>	95.7%	96.5%	96.2%	95.2%	95.6%	Doctorate	0%	4%	0%	0%	0%		
<b>Promotion Rate</b>	93.5%	95.9%	96.9%	90.7%	94.4%	<b>Attendance Rate</b>	96%	95%	96%	95%	96%		
<b>Disciplinary Actions</b>						<b>STAFF</b>							
In-School Suspensions	0	1	7	0	0	Counselors	0	0	1	1	1		
Out-of-School Suspension	8	20	45	9	74	Assistant Principals	0	0	0	0	0		
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	1	1	1		
Alternative Placement	0	1	0	0	0	Educational Aides	6	6	5	5	4		
Total Number	8	22	52	9	74								
Adequate Yearly Progress (AYP)						TEA Accountability							
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable		
School-Based Programs													
Special Education			Advanced Academics			Magnet			Multilingual		Career & Technology Education		
Behavior Support Co-Teacher Life Skills PPCD Resource Speech Therapy Structured Learning Classroom			Vanguard Neighborhood						Traditional Bilingual Program				

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	87	86	73	58	60	66	56	26	33	62															
4	61	58	45	54	43	54	55	46	54	60	79	90	76	75	84										
5	57	50	52	62	50	69	51	63	77	78						62	40	52	55	68					
6	95	95	94	100	93	100	70	89	82	86															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	49	51	38	39	53	46	55	37	36	57	51	56	41	49	41	44	46	30	37					
2	62	48	41	42	34	66	48	39	44	34	62	51	38	40	34	64	43	40	32	35					
3	47	49	41	44	40	51	50	41	44	46	49	51	42	43	40	46	49	38	44	39	45	46	35	44	41
4	42	47	43	37	41	48	57	49	47	50	49	57	52	51	47	44	45	48	42	46	43	43	43	42	44
5	51	49	46	52	38	62	57	59	66	58	52	46	47	54	44	52	51	46	59	50	50	47	44	52	43
6	54	50	53	52	46	77	64	65	63	68	62	56	50	58	48	56	46	52	56	52	55	49	47	51	40

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	92	75	80	94	96	96	62	47	71	68														
4																								
5																								
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	65	65	74	69	85	52	58	64	55	83	59	59	61	59	80	41	55	48	85						
2	57	67	68	67	68	69	52	58	55	65	54	53	61	63	68	50	63	54	61						
3	65	75	70	75	73	63	68	62	67	64	55	83	82	82	77	68	67	74	77	68	67	75	80		
4	*					*					*														
5																									
6																									

# Marcellus Foster Elementary School

Telephone: (713) 746-8260

Principal: Marthea M. Raney

Board Member: Paula M. Harris

Campus Number: 154

Address: 3919 Ward (77021-4861)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	33	29	27	30	31
Total	597	487	457	548	504	<b>Gender</b>					
Kindergarten and Below	160	155	145	176	164	Female	82 %	76 %	78 %	77 %	77 %
<b>Gender</b>						Male	18 %	24 %	22 %	23 %	23 %
Female	48 %	47 %	48 %	47 %	46 %	<b>Ethnicity</b>					
Male	52 %	53 %	52 %	53 %	54 %	African American	97 %	100 %	100 %	97 %	90 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	3 %
African American	94 %	95 %	95 %	94 %	90 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian	1 %	2 %	1 %	1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	3 %	4 %	5 %	9 %	White	3 %	0 %	0 %	3 %	6 %
Hispanic	4 %	3 %	4 %	5 %	9 %	<b>Average Experience</b>	12 yrs.	11 yrs.	14 yrs.	14 yrs.	15 yrs.
Native American	0 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
White	<1 %	0 %	<1 %	<1 %	<1 %	5 or less	36 %	41 %	30 %	23 %	23 %
<b>Students by Program</b>						6 to 10	12 %	14 %	15 %	23 %	13 %
Bilingual	0 %	0 %	0 %	<1 %	1 %	11 or more	52 %	45 %	56 %	53 %	65 %
ESL	3 %	2 %	3 %	4 %	4 %	<b>Teacher by Program</b>					
Gifted/Talented	2 %	2 %	1 %	2 %	2 %	Regular	73 %	79 %	78 %	87 %	77 %
Special Ed.	8 %	8 %	8 %	12 %	10 %	Bilingual/ESL	15 %	10 %	7 %	0 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	97 %	98 %	96 %	93 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	3 %	2 %	3 %	4 %	5 %	Special Education	12 %	10 %	15 %	13 %	16 %
At-Risk	39 %	46 %	55 %	45 %	51 %	Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's	27 %	24 %	22 %	20 %	16 %
Attendance Rate	93.5 %	92.7 %	93.2 %	93.7 %	92.8 %	Doctorate	3 %	3 %	4 %	3 %	3 %
Promotion Rate	87.1 %	86.4 %	81.4 %	83.1 %	87.8 %	<b>Attendance Rate</b>	99 %	95 %	93 %	94 %	94 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	2	3	0	2	31	Counselors	1	1	0	0	0
Out-of-School Suspension	69	66	24	72	167	Assistant Principals	1	1	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	1	1	1	2	2
Alternative Placement	1	0	0	1	0	Educational Aides	7	7	6	5	4
Total Number	72	69	24	80	198						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	
<b>Special Education</b>		<b>Advanced Academics</b>		<b>School-Based Programs</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support		Vanguard Neighborhood		Magnet		English as a Second Language					
Life Skills											
Resource											
Speech Therapy											

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	80	62	73	53	76	85	52	61	45	68	92	81	94	76	87						53	20	61	53	89					
4	85	55	51	48	56	83	55	64	39	59																				
5	64	43	79	78	70	78	36	66	59	85																				

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	44	51	47	41	44	49	48	52	41	43	51	53	55	48	46	55	49	48	43	38										
2	59	53	41	53	49	65	54	52	52	50	63	48	46	51	41	69	55	67	54	58										
3	45	45	48	37	46	58	54	56	39	49	49	47	52	36	50	52	49	48	37	52	54	44	49	42	53					
4	42	51	50	43	45	48	52	54	38	53	53	58	60	50	55	46	47	50	40	47	44	52	47	41	46					
5	46	49	55	48	45	57	50	58	47	54	47	48	54	52	51	47	47	55	54	54	47	43	51	48	49					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3																									
4																									
5																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	89	88	72	86	73	70	78	44	74	51															
4	47	44	67	66	56	55	42	68	79	74	67	66	81	82	91										
5	46	33	49	65	58	69	39	62	79	69						32	23	59	59	71					
6	82	79	72			78	65	73																	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	38	48	43	52	45	47	45	46	52	43	48	53	52	53	54	34	48	40	57	41					
2	51	40	49	41	49	58	41	50	36	52	54	39	54	40	49	56	42	46	43	53					
3	44	51	42	49	39	42	54	45	53	39	33	51	41	49	47	43	51	44	51	43	46	54	41	54	39
4	36	43	44	45	43	48	47	51	50	53	48	54	51	58	51	42	44	49	46	53	40	44	45	42	46
5	39	41	42	47	42	49	48	53	55	53	41	42	43	48	43	41	50	52	56	51	41	46	46	48	44
6	41	40	43			50	50	54			44	41	40			43	43	45			45	43	41		

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	90	59	63	88	73	69	41	24	71	65														
4	*			17	71	*			33	41	*		*		33	71								
5	67	*		*		67	*		*								33	*		*				
6	*	80				*		60																

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	55	63	64	64	71	44	49	57	52	61	51	61	63	61	68	52	50	59	65						
2	67	63	66	67	70	61	60	61	75	70	64	66	69	76	71	60	61	74	68						
3	55	61	59	61	65	46	55	48	54	67	53	72	66	69	81	58	61	61	72	61	59	63	71		
4	*		*	47	49	*		*	46	52	*		*	49	53	*	*	52	59	51	*	51	*	57	
5	62	57	48	*	*	53	50	57	*	*	46	48	44	*	*	45	40	*	*		45	52	*	*	
6	*	71				*	77				*	62				65					59				

# Robert Frost Elementary School

**Telephone:** (713) 732-3491

**Principal:** Elbert White

**Board Member:** Paula M. Harris

**Campus Number:** 156

**Address:** 5650 Selinsky (77048-1832)

**Region:** South

**Regional Superintendent:** Warner Ervin

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	40	36	35	33	29
Total	719	674	619	544	527	<b>Gender</b>					
Kindergarten and Below	148	140	136	126	142	Female	83 %	78 %	74 %	73 %	76 %
<b>Gender</b>						Male	18 %	22 %	26 %	27 %	24 %
Female	48 %	47 %	48 %	47 %	46 %	<b>Ethnicity</b>					
Male	52 %	53 %	52 %	53 %	54 %	African American	93 %	89 %	86 %	88 %	86 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	0 %
African American	88 %	89 %	89 %	86 %	85 %	Hispanic	0 %	0 %	3 %	3 %	3 %
Asian	0 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	11 %	11 %	14 %	14 %	White	8 %	11 %	11 %	9 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	11 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
White	<1 %	<1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	45 %	47 %	43 %	30 %	17 %
Bilingual	0 %	0 %	2 %	5 %	4 %	6 to 10	8 %	11 %	11 %	24 %	38 %
ESL	7 %	5 %	3 %	2 %	3 %	11 or more	48 %	42 %	46 %	45 %	45 %
Gifted/Talented	3 %	3 %	5 %	3 %	3 %	<b>Teacher by Program</b>					
Special Ed.	6 %	8 %	8 %	9 %	8 %	Regular	90 %	92 %	89 %	100 %	100 %
Title I	100 %	100 %	100 %	99 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Free/Reduced Lunch</b>	99 %	98 %	99 %	99 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	7 %	5 %	5 %	7 %	7 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	41 %	53 %	43 %	60 %	55 %	Special Education	10 %	8 %	11 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	96.3 %	95.1 %	95.3 %	96.5 %	94.7 %
<b>Promotion Rate</b>	98.4 %	95.7 %	94.6 %	89.8 %	96.1 %
<b>Disciplinary Actions</b>					
In-School Suspensions	0	4	40	20	1
Out-of-School Suspension	40	55	105	116	47
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
<b>Total Number</b>	40	59	146	136	48

<b>Advanced Degrees</b>					
Master's	30 %	36 %	34 %	33 %	45 %
Doctorate	3 %	3 %	3 %	3 %	3 %
<b>Attendance Rate</b>	100 %	96 %	95 %	92 %	95 %
<b>STAFF</b>					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	10	8	10	9	9

Adequate Yearly Progress (AYP)				
03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
03-04	04-05	05-06	06-07	07-08
Academically Acceptable	Recognized	Academically Acceptable	Recognized	Recognized

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technology Education
Behavior Support Co-Teacher Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	95	89	93	69	85	98	88	82	71	88																				
4	91	83	82	87	76	93	94	80	88	82	87	78	89	78	75															
5	94	92	77	63	79	97	73	77	69	87						87	76	67	88	79										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	58	54	60	48	55	65	55	69	56	67	62	54	62	54	62	49	47	52	43	54										
2	59	44	50	44	52	62	48	54	40	52	50	41	42	44	47	45	41	48	42	56										
3	44	32	39	35	42	53	37	42	34	45	45	35	39	33	44	44	34	34	34	34	40	33	37	30	38					
4	48	44	45	54	36	56	48	46	45	45	46	50	43	43	37	39	57	37	37	35	40	53	36	36	35					
5	46	41	41	41	37	49	45	48	45	43	45	41	43	40	42	44	42	42	42	39	43	40	38	41	37					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# Mario Gallegos Elementary School

Telephone: (713) 924-1830

Principal: Xochitl Rodríguez-Davila

Board Member: Manuel Rodríguez, Jr.

Campus Number: 291

Address: 7415 Harrisburg (77011-4740)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: EE-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
<b>Enrollment</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>		<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
Total	730	647	599	603	571	<b>Number</b>	44	37	38	33	35
Kindergarten and Below	197	156	156	187	162	<b>Gender</b>					
<b>Gender</b>						Female	82 %	81 %	87 %	88 %	71 %
Female	49 %	46 %	50 %	50 %	49 %	Male	18 %	19 %	13 %	12 %	29 %
Male	51 %	54 %	50 %	50 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	7 %	5 %	3 %	3 %	3 %
African American	1 %	1 %	<1 %	<1 %	<1 %	Asian	5 %	5 %	5 %	6 %	3 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	73 %	76 %	84 %	76 %	69 %
Hispanic	99 %	99 %	99 %	99 %	99 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	16 %	14 %	8 %	15 %	26 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	8 yrs.	9 yrs.	10 yrs.	9 yrs.	7 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	60 %	54 %	57 %	49 %	51 %	5 or less	50 %	54 %	47 %	48 %	54 %
ESL	0 %	0 %	0 %	0 %	0 %	6 to 10	25 %	22 %	24 %	27 %	26 %
Gifted/Talented	5 %	4 %	2 %	4 %	7 %	11 or more	25 %	24 %	29 %	24 %	20 %
Special Ed.	6 %	5 %	6 %	5 %	6 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	39 %	41 %	37 %	91 %	83 %
Free/Reduced Lunch	97 %	96 %	95 %	96 %	94 %	Bilingual/ESL	55 %	51 %	50 %	0 %	6 %
Limited English (LEP)	63 %	58 %	59 %	53 %	54 %	Compensatory Ed.	0 %	0 %	5 %	0 %	0 %
At-Risk	73 %	74 %	79 %	79 %	80 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	7 %	8 %	8 %	9 %	11 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
<b>Attendance Rate</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	Master's	11 %	8 %	8 %	9 %	9 %
Promotion Rate	98.2 %	98.2 %	97.8 %	97.8 %	97.3 %	Doctorate	2 %	3 %	3 %	3 %	0 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	99 %	96 %	98 %	96 %	94 %
In-School Suspensions	15	17	16	46	12	<b>STAFF</b>					
Out-of-School Suspension	4	15	27	37	18	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	3	1	2	2
Total Number	19	35	43	83	30	Educational Aides	9	5	6	7	7
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
<b>School-Based Programs</b>											
<b>Special Education</b>	<b>Advanced Academics</b>				<b>Magnet</b>	<b>Multilingual</b>			<b>Career &amp; Technology Education</b>		
Co-Teacher PPCD Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood					English as a Second Language Traditional Bilingual Program					

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	97	70	76	98	86	100	56	62	88	94															
4	67	59	65	71	74	72	66	63	89	90	82	81	90	78	86										
5	66	68	62	73	86	86	57	61	84	85						50	46	48	70	94					

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	54	52	50	48	42	67	51	51	42	41	60	49	51	51	53	55	39	42	41	34					
2	51	43	44	43	41	58	48	42	44	49	47	43	44	39	43	49	47	37	41	39					
3	53	43	42	49	45	59	52	48	51	52	60	50	47	52	50	54	49	42	47	48	50	48	41	51	47
4	45	50	46	44	42	57	57	54	55	56	57	58	53	56	51	51	50	50	50	47	48	48	46	46	45
5	47	49	48	49	50	60	56	56	57	57	48	51	48	50	51	49	51	55	58	60	47	48	48	51	51

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	98	67	77	82	90	97	55	63	81	90										
4	83	64	50	*		100	45	33	*		100	91	67	*		*				
5	*	*	20			*	*	0								*	*			

**Apranda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	59	67	73	73	78	51	53	57	66	63	59	64	69	73	68	51	62	64	66						
2	58	68	67	67	67	54	61	60	59	71	61	72	74	74	77	62	57	54	63						
3	62	67	68	67	67	55	63	61	66	65	52	73	75	76	79	66	70	68	75		67	71	66	75	
4	57	64	54	*	*	57	57	50	*	*	60	64	53	*	*	62	53	*	*		61	45	*	*	
5	*	*	58			*	*	67			*	*	55			*	52				*	52			

# Macario García Elementary School

Telephone: (713) 696-2900

Principal: Rebecca Mir

Board Member: Carol Mims Galloway

Campus Number: 283

Address: 9550 Aldine-Westfield (77093-6211)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	45	44	47	45	46
Total	791	791	799	780	773	<b>Gender</b>					
Kindergarten and Below	196	212	215	206	187	<b>Female</b>	78 %	73 %	70 %	80 %	80 %
<b>Gender</b>						<b>Male</b>	22 %	27 %	30 %	20 %	20 %
<b>Female</b>	50 %	50 %	48 %	48 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	50 %	52 %	52 %	49 %	<b>African American</b>	13 %	14 %	11 %	11 %	11 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	2 %	4 %	2 %	4 %
African American	8 %	7 %	11 %	13 %	10 %	<b>Hispanic</b>	44 %	41 %	43 %	40 %	46 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	2 %
Hispanic	88 %	90 %	86 %	86 %	88 %	<b>White</b>	42 %	43 %	43 %	47 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	7 yrs.	8 yrs.	8 yrs.	9 yrs.	7 yrs.
White	3 %	3 %	3 %	1 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	62 %	61 %	51 %	47 %	61 %
Bilingual	43 %	37 %	34 %	28 %	38 %	<b>6 to 10</b>	11 %	14 %	19 %	22 %	11 %
ESL	4 %	10 %	12 %	4 %	1 %	<b>11 or more</b>	27 %	25 %	30 %	31 %	28 %
Gifted/Talented	10 %	12 %	11 %	9 %	6 %	<b>Teacher by Program</b>					
Special Ed.	6 %	6 %	6 %	7 %	5 %	<b>Regular</b>	53 %	52 %	51 %	98 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	40 %	41 %	38 %	0 %	0 %
<b>Free/Reduced Lunch</b>	97 %	98 %	94 %	95 %	96 %	<b>Compensatory Ed.</b>	2 %	2 %	4 %	0 %	0 %
<b>Limited English (LEP)</b>	48 %	49 %	47 %	34 %	41 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	61 %	63 %	70 %	74 %	80 %	<b>Special Education</b>	4 %	5 %	6 %	2 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	98.2 %	98.5 %	98.2 %	97.7 %	97.4 %
<b>Promotion Rate</b>	97.4 %	96.9 %	95.2 %	90.8 %	97.2 %
<b>Disciplinary Actions</b>					
In-School Suspensions	0	2	9	2	0
Out-of-School Suspension	0	1	4	10	1
Expulsions	0	0	0	0	0
Alternative Placement	0	1	2	0	2
Total Number	0	4	15	12	3

Adequate Yearly Progress (AYP)				
03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
03-04	04-05	05-06	06-07	07-08
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	94	82	76	93	74	88	68	69	87	66	92	93	90	86	89						60	43	52	59	72
4	95	64	69	76	69	98	73	79	93	81															
5	65	56	58	71	73	72	50	68	77	78															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)\*

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	50	50	49	45	49	52	49	49	43	47	57	55	58	49	56	48	42	43	40	39					
2	52	46	51	48	47	56	56	61	48	47	57	53	51	50	44	44	51	48	49	41					
3	49	51	48	51	45	58	59	56	54	47	54	54	53	55	46	51	53	49	51	45	49	50	44	51	47
4	54	54	49	55	48	67	62	55	67	58	66	68	61	70	58	59	51	53	56	51	58	53	52	55	51
5	50	49	46	49	51	55	51	54	53	59	55	48	48	51	61	55	54	53	56	54	51	48	46	47	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\*

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	92	85	77	92	93	95	74	88	100	89										
4	98	93	*			98	96	*			100	98	*							
5	*					*														14

Apprenda–Non-Special Education Students NCE's

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	76	64	63	66	69	62	63	58	57	53	72	66	64	64	58	59	57	63	58						
2	64	74	71	73	71	64	75	73	74	74	56	79	77	79	77	66	70	61	67						
3	66	69	73	74	74	71	71	72	74	77	58	82	78	84	84	71	69	74	77	68	71	73	78		
4	66	71	*			84	87	*			67	78	*			73	*			76	*				
5	55					47					42														



**TAKS-All Students-English-% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	81	87	78	91	80	73	65	60	71	63															
4	85	71	74	75	78	78	67	94	83	85	93	88	100	80	91										
5	71	65	61	72	78	75	63	58	76	64						60	45	63	61	86					
6	*	*	*	*	*	*	*	*	*	*															

**TAKS-Magnet-All Students-% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

**Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	54	45	47	52	53	52	49	48	47	57	55	56	52	55	54	48	46	50	45					
2	50	50	53	53	53	48	51	57	52	50	51	47	53	48	52	49	45	54	54	50					
3	51	54	51	53	53	53	54	55	57	55	52	52	51	49	51	48	58	52	58	58	50	54	48	56	51
4	59	56	57	58	57	63	58	66	63	62	63	66	64	66	61	64	55	60	56	59	58	55	56	53	51
5	53	60	48	54	52	61	59	57	62	60	49	56	50	57	56	52	59	52	60	57	53	57	48	52	51
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

**Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

**TAKS-All Students-Spanish-% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	94	71	57	93	90	77	48	57	93	67										
4	94	68	74	72	63	83	52	47	84	89	94	60	82	88	100					
5																				
6																				

**Aprinda-Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	55	60	65	61	58	42	53	52	52	51	51	58	66	57	53	55	53	49	48						
2	49	66	59	66	66	52	64	66	61	69	57	59	68	64	72	68	64	62	56						
3	60	67	61	67	71	45	59	60	66	60	54	79	69	78	83	62	66	71	75	64	65	68	76		
4	70	70	63	61	62	52	67	65	66	78	60	67	70	65	67	65	64	69	77	70	69	65	73		
5																									
6																									

# Garden Villas Elementary School

Telephone: (713) 845-7484

Principal: Vesta Terry-Autry

Board Member: Manuel Rodríguez, Jr.

Campus Number: 158

Address: 7185 Santa Fe (77061-2621)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	59	59	59	57	59
Total	943	972	976	1,013	980	<b>Gender</b>					
Kindergarten and Below	207	217	210	238	233	Female	90 %	86 %	85 %	86 %	88 %
<b>Gender</b>						Male	10 %	14 %	15 %	14 %	12 %
Female	52 %	50 %	50 %	52 %	50 %	<b>Ethnicity</b>					
Male	48 %	50 %	50 %	48 %	50 %	African American	47 %	47 %	51 %	51 %	49 %
<b>Race/Ethnicity</b>						Asian	2 %	2 %	2 %	2 %	2 %
African American	38 %	36 %	37 %	37 %	35 %	Hispanic	22 %	22 %	24 %	21 %	25 %
Asian	1 %	1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	61 %	60 %	60 %	63 %	White	29 %	29 %	24 %	26 %	24 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	13 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
White	4 %	3 %	3 %	2 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	37 %	36 %	25 %	30 %	31 %
Bilingual	26 %	27 %	28 %	29 %	32 %	6 to 10	12 %	19 %	24 %	23 %	22 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %	11 or more	51 %	46 %	51 %	47 %	47 %
Gifted/Talented	3 %	4 %	5 %	5 %	5 %	<b>Teacher by Program</b>					
Special Ed.	6 %	6 %	6 %	4 %	3 %	Regular	75 %	75 %	69 %	98 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	22 %	20 %	24 %	0 %	0 %
<b>Free/Reduced Lunch</b>	88 %	90 %	85 %	89 %	91 %	Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
<b>Limited English (LEP)</b>	29 %	30 %	30 %	30 %	35 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	51 %	59 %	65 %	70 %	72 %	Special Education	3 %	5 %	5 %	2 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	24 %	22 %	20 %	12 %	15 %
						Doctorate	2 %	3 %	3 %	4 %	2 %
						<b>Attendance Rate</b>	98 %	94 %	96 %	94 %	95 %
						<b>STAFF</b>					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	2	2	2
						Other Professional Staff	3	2	2	2	3
						Educational Aides	7	7	5	6	7
						<b>Adequate Yearly Progress (AYP)</b>					
						<u>03-04</u>	Meets AYP	<u>04-05</u>	Meets AYP	<u>05-06</u>	Meets AYP
						<u>06-07</u>	Meets AYP	<u>06-07</u>	Meets AYP	<u>07-08 (Prelim.)</u>	Meets AYP
						<b>TEA Accountability</b>					
						<u>03-04</u>	Academically Acceptable	<u>04-05</u>	Academically Acceptable	<u>05-06</u>	Academically Acceptable
						<u>06-07</u>	Academically Acceptable	<u>06-07</u>	Academically Acceptable	<u>07-08</u>	Recognized
						<b>School-Based Programs</b>					
<b>Special Education</b>	<b>Advanced Academics</b>			<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Co-Teacher	Vanguard Neighborhood			Fine Arts (SWAS)		English as a Second Language		Traditional Bilingual Program			
Content Mastery											
Resource											
Self-Contained											
Speech Therapy											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	86	87	77	84	80	76	74	57	57	71															
4	74	59	72	74	79	64	50	66	80	81	79	83	93	84	89										
5	63	67	76	88	90	54	58	78	78	88										37	42	73	65	87	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	87	86	83	85	81	76	77	61	59	74															
4	75	59	72	74	79	64	49	66	81	82	80	83	93	84	89										
5	64	66	77	88	90	53	58	78	78	88										37	42	74	66	86	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	43	44	43	47	42	44	43	41	43	55	50	51	48	55	44	40	37	37	41					
2	48	46	45	48	48	49	45	47	50	45	53	44	48	47	47	42	44	44	47	37					
3	47	48	46	46	45	47	49	49	44	50	51	50	51	45	52	45	47	47	50	49	45	47	46	48	49
4	46	51	50	51	49	54	53	53	55	59	53	60	57	61	54	46	48	49	50	55	47	47	48	50	52
5	46	54	53	57	53	54	54	60	59	64	52	55	61	59	57	49	56	54	61	59	52	54	57	55	55

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	48	43	43	43	48	43	44	42	41	43	55	50	52	49	55	44		36	37	41					
2	47	46	46	49	47	48	45	47	50	45	51	44	48	47	47	41		44	46	36					
3	44	46	46	44	45	44	46	48	43	49	48	46	50	43	51	43	45	47	48	48	43	44	46	45	48
4	44	49	47	50	48	54	51	50	54	57	52	58	54	60	53	45	47	46	50	54	47	46	45	49	51
5	43	51	50	54	52	51	52	56	57	62	49	52	57	56	55	48	54	52	58	58	50	52	54	53	53

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	90	85	83	90	83	76	81	69	69	80															
4	80	*	*	*	*	80	*	*	*	*	100	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	59	57	66	68	68	41	48	57	62	59	52	54	60	64	65	47	52	65	57						
2	55	68	67	70	67	56	64	66	67	73	54	71	72	77	72	68	66	72	70						
3	57	74	69	71	72	53	70	66	64	70	53	83	81	82	81	69	72	72	80						
4	70	*	*	*	*	61	*	*	*	*	63	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	94	73	69	83	80	77	77	67	61	72						79	93	96	85	89										
4	79	77	82	63	67	65	90	89	90	75																				
5	52	56	52	55	64	66	81	74	67	67											52	46	43	71	74					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	49	52	52	48	43	47	51	58	50	44	45	51	55	49	56	35	45	50	38	43					
2	46	51	47	52	51	54	58	48	53	58	45	52	49	53	53	41	44	44	46	48					
3	48	49	46	49	47	52	61	51	53	47	56	53	45	52	49	50	49	46	52	44	42	45	44	49	44
4	42	55	54	47	43	52	63	66	58	55	51	66	60	49	54	49	54	55	45	50	48	51	48	41	46
5	42	50	42	44	40	58	63	57	53	52	48	50	47	40	42	48	54	48	51	49	46	48	44	45	41

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	94	82	65	92	88	77	80	61	83	81						99	89	94	73						
4	85	76	72	60		84	65	69	71																
5		42					26																		

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	68	72	73	65	75	61	63	71	61	62	62	71	66	64	73	53	58	61	62						
2	58	72	82	71	74	56	76	86	80	78	54	75	83	81	73	75	89	77	77						
3	56	69	67	73	73	48	68	58	65	68	53	78	74	79	82	66	65	72	76	64	64	73	77		
4	64	64	62	60		61	72	66	61		63	70	64	55		67	64	60		65	64	56			
5	36	59				26	54				25	55				54				50					

# Maud Gordon Elementary School

Telephone: (713) 295-5276

Principal: Trealla Epps

Board Member: Dianne Johnson

Campus Number: 160

Address: 6300 Avenue B, Bellaire (77401-3716)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	470	457	453	408	364	Gender					
Kindergarten and Below	117	108	122	96	93	Female	70 %	74 %	74 %	78 %	79 %
Gender						Male	30 %	26 %	26 %	22 %	21 %
Female	53 %	51 %	48 %	48 %	48 %	Ethnicity					
Male	47 %	49 %	52 %	52 %	52 %	African American	19 %	22 %	22 %	19 %	25 %
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %
African American	10 %	12 %	14 %	11 %	12 %	Hispanic	48 %	44 %	44 %	52 %	46 %
Asian	1 %	<1 %	1 %	2 %	4 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	88 %	86 %	81 %	84 %	83 %	White	33 %	33 %	33 %	30 %	29 %
Native American	0 %	0 %	0 %	<1 %	0 %	Average Experience	15 yrs.	16 yrs.	18 yrs.	16 yrs.	16 yrs.
White	2 %	2 %	3 %	3 %	2 %	Years of Experience					
Students by Program						5 or less	15 %	11 %	11 %	22 %	25 %
Bilingual	64 %	66 %	66 %	62 %	62 %	6 to 10	11 %	15 %	7 %	0 %	4 %
ESL	6 %	7 %	8 %	6 %	9 %	11 or more	74 %	74 %	81 %	78 %	71 %
Gifted/Talented	1 %	<1 %	1 %	1 %	1 %	Teacher by Program					
Special Ed.	8 %	9 %	8 %	9 %	9 %	Regular	19 %	19 %	19 %	85 %	88 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	70 %	70 %	70 %	0 %	0 %
Free/Reduced Lunch	97 %	97 %	97 %	97 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	73 %	75 %	76 %	70 %	74 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	84 %	86 %	89 %	90 %	91 %	Special Education	11 %	11 %	11 %	15 %	13 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's					
Promotion Rate	96.0 %	96.0 %	95.7 %	95.3 %	95.4 %	Doctorate	22 %	22 %	22 %	19 %	21 %
Disciplinary Actions						Attendance Rate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	71	34	83	73	1	STAFF					
Out-of-School Suspension	48	61	29	45	53	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	2	2	2	1
Total Number	119	95	112	118	54	Educational Aides	9	9	9	9	4
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
PPCD Resource Self-Contained Speech Therapy Structured Learning Classroom	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language								

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	90	67	72	70	79	76	60	63	76	71						100	81	82	56	95										
4	87	86	63	82	70	76	57	50	83	76																				
5	58	42	56	48	79	68	52	59	75	81											51	28	49	51	73					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	33	48	34	43	31	33	52	38	46	32	41	50	44	51	44	25	39	29	52	30										
2	43	35	40	46	43	50	35	39	54	53	51	33	38	53	46	45	33	42	52	46										
3	48	48	43	48	40	48	48	54	62	51	47	47	44	51	42	46	43	49	50	48	45	42	44	48	43					
4	56	54	44	48	50	56	49	49	57	59	61	57	49	59	57	57	54	48	58	57	58	50	43	47	52					
5	44	44	42	43	46	58	53	57	52	58	48	43	46	42	50	53	48	51	53	52	46	43	42	46	48					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	97	66	72	97	85	95	61	63	83	88						93	76	93	93	90					
4	83	65	83	81	86	89	58	74	84	86															
5		*					*	*															*	*	

Aprenda--Non-Special Education Students NCE's																													
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
1	64	69	64	65	65	41	47	54	52	55	48	59	58	56	58	49	50	53	70										
2	57	69	74	73	71	55	69	70	77	70	56	74	75	79	72	60	70	67	72										
3	62	70	69	79	74	59	59	62	70	72	57	81	78	87	78	63	68	85	79	66	68	81	75						
4	61	66	67	62	68	58	71	72	72	77	62	65	66	64	68	66	67	70	83	69	67	65	76						
5																													



TAKS–All Students–English–% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
3	96	63	89	85	88	92	50	81	57	56																
4	84	74	49	73	67	62	75	56	82	52	87	97	94	97	95											
5	55	56	57	62	65	85	50	61	78	77						79	23	60	60	70						

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
1	45	39	36	45	40	43	46	41	45	46	51	49	43	48	55	27	39	31	46	48						
2	48	55	41	44	43	50	55	41	51	53	54	58	42	45	46	41	47	35	55	44						
3	37	39	49	45	43	47	41	53	46	49	44	44	49	46	45	36	41	46	44	40	36	39	47	53	46	
4	44	50	43	51	39	50	57	48	57	44	53	63	50	59	45	54	45	42	51	44	56	47	40	52	47	
5	44	43	46	48	47	49	47	56	59	60	51	47	47	50	50	46	46	53	52	55	50	44	46	50	47	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	100	91	89	100	100	100	100	89	97	97														
4	96	78	90	91	92	100	81	97	93	89	100	93	97	100	100									
5	88	71	83			67	86	50								65	79	50						

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	68	77	66	68	80	67	82	57	69	80	56	73	56	72	76	70	48	71	76						
2	78	77	77	73	74	79	74	86	89	86	73	84	86	87	81	62	77	86	79						
3	70	83	75	82	84	72	88	75	91	93	57	92	85	93	93	80	85	87	90	77	77	85	87		
4	62	76	75	73	74	63	77	83	82	89	65	74	76	77	76	86	75	78	81	86	76	77	82		
5	58	79	*			58	81		*		49	80		*		75		*		76		*			

# Gregory-Lincoln Education Center

Telephone: (713) 942-1400

Principal: Johnnie Jackson

Board Member: Diana Dávila

Campus Number: 282

Address: 1101 Taft (77019-4537)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	23	22	22	5	20
Total	360	280	259	211	221	<b>Gender</b>					
Kindergarten and Below	97	38	22	21	33	<b>Female</b>	83 %	77 %	73 %	80 %	85 %
<b>Gender</b>						<b>Male</b>	17 %	23 %	27 %	20 %	15 %
<b>Female</b>	48 %	45 %	47 %	43 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	55 %	53 %	57 %	54 %	<b>African American</b>	17 %	27 %	45 %	40 %	45 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	60 %	60 %	63 %	66 %	77 %	<b>Hispanic</b>	30 %	18 %	14 %	20 %	15 %
<b>Asian</b>	2 %	2 %	2 %	2 %	1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	38 %	37 %	35 %	31 %	21 %	<b>White</b>	52 %	55 %	41 %	40 %	40 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	7 yrs.	8 yrs.	12 yrs.	10 yrs.	14 yrs.
<b>White</b>	0 %	1 %	1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	39 %	45 %	36 %	60 %	15 %
<b>Bilingual</b>	25 %	19 %	14 %	13 %	12 %	<b>6 to 10</b>	39 %	23 %	5 %	0 %	20 %
<b>ESL</b>	1 %	1 %	7 %	7 %	4 %	<b>11 or more</b>	22 %	32 %	59 %	40 %	65 %
<b>Gifted/Talented</b>	<1 %	1 %	1 %	<1 %	2 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	11 %	9 %	12 %	16 %	15 %	<b>Regular</b>	61 %	68 %	68 %	80 %	75 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	22 %	14 %	9 %	0 %	0 %
<b>Free/Reduced Lunch</b>	94 %	97 %	94 %	94 %	93 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	30 %	26 %	23 %	21 %	17 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	59 %	70 %	71 %	78 %	76 %	<b>Special Education</b>	17 %	18 %	23 %	20 %	25 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	94.7 %	94.2 %	96.6 %	94.6 %	94.7 %
<b>Promotion Rate</b>	96.3 %	97.7 %	94.0 %	84.0 %	79.0 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	338	0	0	5	44
<b>Out-of-School Suspension</b>	146	236	293	129	116
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	0	0	2	0
<b>Total Number</b>	484	236	293	136	160

TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Advanced Degrees</b>					
<b>Master's</b>	9 %	14 %	23 %	20 %	25 %
<b>Doctorate</b>	0 %	0 %	0 %	0 %	5 %
<b>Attendance Rate</b>	99 %	94 %	95 %	93 %	92 %
<b>STAFF</b>					
<b>Counselors</b>	1	1	0	0	0
<b>Assistant Principals</b>	0	0	1	0	0
<b>Other Professional Staff</b>	2	0	0	1	1
<b>Educational Aides</b>	0	3	3	4	4

Adequate Yearly Progress (AYP)				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Behavior Support Co-Teacher PPCD Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	54	58	74	53	60	46	44	45	39	58															
4	40	46	40	67	68	50	50	52	74	76	68	63	68	84	92										
5	47	26	52	74	66	68	45	60	70	71						23	16	49	70	86					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	67	64	76	54	64	60	51	55	39	63															
4	41	46	51	68	74	51	50	58	77	81	70	64	74	82	90										
5	47	26	55	74	69	68	45	60	67	74						23	4	51	70	91					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	41	31	38	44	48	38	31	35	38	33	49	39	50	46	51	42	33	34	37	33					
2	34	37	39	40	40	33	32	40	37	35	37	36	37	40	41	43	36	39	33	42					
3	31	41	46	35	40	32	45	46	38	38	30	40	42	39	36	32	38	41	40	39	30	40	44	39	34
4	41	42	43	48	49	45	46	45	51	52	46	48	47	57	53	42	40	39	46	49	42	42	42	45	50
5	43	42	43	48	45	46	47	53	55	50	43	41	45	47	45	45	44	46	55	49	42	43	43	46	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	41	31	39	41	48	38	31	35	36	33	49	39	50	45	50	42		36	36	35					
2	30	36	37	40	41	29	32	39	37	35	34	35	37	40	41	40		40	33	43					
3	30	37	43	35	40	31	41	44	38	37	30	38	40	39	34	31	37	38	40	38	29	37	41	39	34
4	39	39	38	47	47	43	43	40	48	49	44	45	43	55	49	40	38	38	47	45	42	39	40	45	47
5	38	39	40	44	42	42	46	49	51	49	38	38	42	44	45	40	42	45	51	47	40	41	41	43	48

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		100	70	86	*	*		100	70	86	*	*													
4				100		67	*	*			86	83	*	*		100	67	*							
5				*		*	*	*			*	*	*	*							*		*		

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	59	50	59		51	60	35	42		44	66	51	54		42	36	48		36						
2	50	70	*		*	58	64	*		*	43	67	*		*	67	*		*	*					
3	58	62	64		*	57	55	66		*	50	74	78		*	60	73		*		56	67		*	
4	*	*	70		*	*	*	71		*	*	*	78		*	*	77		*	*		*	76		*
5		*	*		*		*	*		*		*	*		*	*	*		*	*		*	*		*

# Buchanan Grimes Elementary School

Telephone: (713) 732-3460

Principal: Lashawn Porter

Board Member: Paula M. Harris

Campus Number: 164

Address: 9220 Jutland (77033-3905)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	24	20	24	24	24
Total	380	364	385	360	369	<b>Gender</b>					
Kindergarten and Below	68	71	84	94	88	Female	96 %	80 %	83 %	79 %	75 %
<b>Gender</b>						Male	4 %	20 %	17 %	21 %	25 %
Female	48 %	45 %	47 %	47 %	50 %	<b>Ethnicity</b>					
Male	52 %	55 %	53 %	53 %	50 %	African American	83 %	90 %	92 %	96 %	96 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	0 %
African American	93 %	93 %	93 %	91 %	92 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	7 %	7 %	9 %	8 %	White	17 %	10 %	8 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	11 yrs.	9 yrs.	8 yrs.	9 yrs.	10 yrs.
White	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	33 %	30 %	50 %	46 %	38 %
Bilingual	0 %	1 %	0 %	<1 %	<1 %	6 to 10	21 %	30 %	13 %	8 %	13 %
ESL	3 %	4 %	4 %	3 %	5 %	11 or more	46 %	40 %	38 %	46 %	50 %
Gifted/Talented	4 %	2 %	3 %	4 %	4 %	<b>Teacher by Program</b>					
Special Ed.	12 %	12 %	9 %	9 %	9 %	Regular	83 %	85 %	79 %	83 %	83 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Free/Reduced Lunch</b>	97 %	98 %	97 %	95 %	96 %	Compensatory Ed.	0 %	0 %	4 %	0 %	0 %
Limited English (LEP)	4 %	5 %	4 %	4 %	5 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	41 %	51 %	59 %	66 %	59 %	Special Education	17 %	15 %	17 %	17 %	17 %
						Other	0 %	0 %	0 %	0 %	0 %

<b>Student Outcomes</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	95.5 %	95.3 %	94.6 %	94.0 %	93.2 %
<b>Promotion Rate</b>	87.2 %	90.7 %	78.8 %	79.1 %	94.0 %
<b>Disciplinary Actions</b>					
In-School Suspensions	2	1	2	0	3
Out-of-School Suspension	95	230	257	236	415
Expulsions	0	0	0	0	0
Alternative Placement	1	2	1	6	0
<b>Total Number</b>	98	233	267	261	422

<b>Advanced Degrees</b>					
Master's	17 %	25 %	25 %	38 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	99 %	94 %	95 %	96 %	96 %
<b>STAFF</b>					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	3	4	2	3	4

<b>Adequate Yearly Progress (AYP)</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

<b>TEA Accountability</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Behavior Support Co-Teacher Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Magnet	English as a Second Language	

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	80	67	65	74	51	58	37	43	59	44																				
4	73	48	45	58	54	67	33	49	67	69	82	79	74	81	72															
5	89	43	50	63	62	83	30	46	78	58						72	16	32	35	46										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	44	32	43	51	52	37	29	45	44	52	48	42	54	55	50	36	26	42	42					
2	46	37	44	33	38	48	34	40	28	39	45	31	42	35	35	45	31	35	39	43					
3	41	42	42	44	35	47	43	45	46	37	45	42	42	46	42	49	38	36	42	33	44	38	35	41	31
4	52	45	43	46	45	51	48	51	47	51	59	49	51	56	50	50	43	43	46	43	51	41	42	44	42
5	50	44	45	43	45	62	45	53	51	49	52	45	48	51	48	49	48	44	49	49	50	40	44	47	45

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# Virgil Grissom Elementary School

Telephone: (713) 434-5660

Principal: Cynthia Smith

Board Member: Lawrence Marshall

Campus Number: 262

Address: 4900 Simsbrook (77045-5321)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	41	36	40	44	45
<b>Total</b>	740	684	763	748	787	<b>Gender</b>					
Kindergarten and Below	181	175	172	161	169	<b>Female</b>	85 %	81 %	80 %	82 %	82 %
<b>Gender</b>						<b>Male</b>	15 %	19 %	20 %	18 %	18 %
<b>Female</b>	49 %	50 %	48 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	50 %	52 %	51 %	51 %	<b>African American</b>	51 %	44 %	48 %	52 %	51 %
<b>Race/Ethnicity</b>						<b>Asian</b>	5 %	8 %	3 %	2 %	2 %
<b>African American</b>	38 %	35 %	41 %	40 %	40 %	<b>Hispanic</b>	29 %	36 %	40 %	41 %	42 %
<b>Asian</b>	0 %	<1 %	0 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	61 %	64 %	58 %	59 %	59 %	<b>White</b>	15 %	11 %	10 %	5 %	4 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	8 yrs.	8 yrs.	9 yrs.	7 yrs.	8 yrs.
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	61 %	61 %	55 %	61 %	56 %
<b>Bilingual</b>	41 %	45 %	41 %	40 %	43 %	<b>6 to 10</b>	17 %	14 %	20 %	18 %	22 %
<b>ESL</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	22 %	25 %	25 %	20 %	22 %
<b>Gifted/Talented</b>	3 %	6 %	4 %	5 %	4 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	7 %	8 %	8 %	8 %	7 %	<b>Regular</b>	51 %	56 %	55 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	99 %	100 %	<b>Bilingual/ESL</b>	39 %	36 %	38 %	0 %	0 %
<b>Free/Reduced Lunch</b>	99 %	98 %	98 %	96 %	98 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	43 %	47 %	44 %	43 %	47 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	64 %	68 %	69 %	68 %	77 %	<b>Special Education</b>	10 %	8 %	8 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	02-03	03-04	04-05	05-06	06-07		03-04	04-05	05-06	06-07	07-08
<b>Attendance Rate</b>	95.3 %	95.4 %	95.1 %	94.9 %	95.5 %	<b>Master's</b>	27 %	28 %	25 %	20 %	22 %
<b>Promotion Rate</b>	94.2 %	93.4 %	94.8 %	92.5 %	96.6 %	<b>Doctorate</b>	5 %	3 %	3 %	2 %	2 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	100 %	96 %	95 %	95 %	94 %
<b>In-School Suspensions</b>	62	23	21	2	0	<b>STAFF</b>					
<b>Out-of-School Suspension</b>	149	80	110	113	110	<b>Counselors</b>	1	1	1	1	1
<b>Expulsions</b>	0	0	0	0	0	<b>Assistant Principals</b>	1	1	1	1	1
<b>Alternative Placement</b>	0	4	7	2	4	<b>Other Professional Staff</b>	2	2	2	2	2
<b>Total Number</b>	211	107	138	117	114	<b>Educational Aides</b>	6	6	6	5	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Co-Teacher PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program								

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	81	79	72	75	69	67	67	45	54	63																				
4	71	69	60	78	75	79	58	66	59	79	70	93	90	87	95															
5	57	53	68	69	80	72	71	65	79	78						46	55	68	55	83										
6	95					95																								

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														
6																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	52	56	45	45	48	51	51	42	47	43	56	58	52	50	57	48	47	37	46	43										
2	44	41	44	38	47	49	42	43	39	45	49	40	46	42	50	49	34	32	33	42										
3	39	46	42	44	40	48	49	40	45	43	46	44	44	47	44	37	48	40	43	43	37	45	41	44	39					
4	51	50	46	46	46	53	55	53	45	52	64	51	58	58	54	50	48	47	48	49	49	48	47	48	47					
5	47	47	45	49	45	58	59	55	55	55	53	50	49	51	49	52	54	49	54	54	49	46	46	48	48					
6	52					61					58					51					48									

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														
6																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	97	75	83	82	92	97	83	74	80	92															
4	71	63	82	82	77	54	68	78	74	77	98	97	96	97	96										
5																									
6																									

Aprenda--Non-Special Education Students NCE's																													
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
1	60	64	65	67	70	40	50	56	57	58	43	59	57	60	66	46	49	49	72										
2	52	64	64	69	65	48	58	61	66	63	44	65	69	74	67	59	66	62	69										
3	59	68	69	71	72	69	61	61	63	68	60	75	73	75	84	65	64	70	82	66	61	71	81						
4	54	66	68	67	64	47	67	69	64	72	59	71	75	70	63	62	68	68	76	65	71	70	74						
5			*					*					*					*				*							
6																													

# Jenard Gross Elementary

Telephone: (713) 778-8450

Principal: Barbara Graves Brown

Board Member: Lawrence Marshall

Campus Number: 369

Address: 12583 S. Gessner (77071-2848)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	732	746	838	801	828	Gender					
Kindergarten and Below	167	153	190	158	174	Female	69%	68%	80%	84%	85%
Gender						Male	31%	32%	20%	16%	15%
Female	49%	47%	47%	47%	48%	Ethnicity					
Male	51%	53%	53%	53%	52%	African American	10%	38%	50%	57%	63%
Race/Ethnicity						Asian	13%	14%	7%	5%	4%
African American	60%	59%	57%	54%	52%	Hispanic	15%	22%	23%	20%	22%
Asian	8%	8%	7%	8%	7%	Native American	0%	0%	0%	0%	0%
Hispanic	30%	33%	34%	36%	41%	White	62%	27%	20%	18%	11%
Native American	<1%	<1%	<1%	<1%	<1%	Average Experience	8 yrs.	7 yrs.	9 yrs.	9 yrs.	10 yrs.
White	1%	1%	1%	1%	1%	Years of Experience					
Students by Program						5 or less	62%	59%	45%	52%	46%
Bilingual	17%	18%	21%	23%	28%	6 to 10	8%	8%	14%	11%	15%
ESL	9%	6%	7%	6%	5%	11 or more	31%	32%	41%	36%	39%
Gifted/Talented	3%	2%	1%	4%	7%	Teacher by Program					
Special Ed.	7%	8%	6%	6%	5%	Regular	56%	57%	52%	91%	87%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	36%	27%	30%	0%	4%
Free/Reduced Lunch	81%	84%	83%	80%	86%	Compensatory Ed.	0%	0%	0%	0%	0%
Limited English (LEP)	29%	26%	30%	31%	36%	Gifted/Talented	0%	11%	7%	0%	0%
At-Risk	48%	56%	99%	66%	70%	Special Education	8%	5%	11%	9%	9%
						Other	0%	0%	0%	0%	0%
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08
Promotion Rate	96.4%	96.6%	96.7%	96.2%	96.2%	Doctorate	0%	0%	0%	0%	0%
Disciplinary Actions	85.0%	95.2%	96.5%	93.6%	97.3%	Attendance Rate	92%	96%	97%	95%	95%
In-School Suspensions	0	13	32	17	13	STAFF					
Out-of-School Suspension	148	210	187	181	135	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	8	1	0	Other Professional Staff	3	4	4	4	4
Total Number	148	223	227	199	148	Educational Aides	1	7	7	8	7
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08		
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable		
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Behavior Support Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program								

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	88	82	75	87	78	71	50	60	65	62	78	78	85	73	74										
4	75	47	69	59	73	73	38	63	65	80															
5	71	65	66	74	75	63	53	60	74	70						29	35	48	64	72					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	54	52	45	43	49	49	38	42	42	48	55	47	52	48	58	39	35	36	45	43					
2	49	49	52	48	48	53	52	47	42	47	50	47	49	43	46	38	44	44	44	43					
3	48	50	49	52	48	59	52	54	57	50	49	52	53	43	49	47	48	49	48	46	48	48	48	49	45
4	49	46	46	46	44	59	49	53	50	54	61	53	54	54	50	48	44	48	48	50	45	43	48	45	45
5	47	54	48	53	50	57	54	55	55	55	54	54	52	52	52	44	54	50	58	58	50	50	47	51	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		75	84	77	91	76	55	79	65	85	75													
4		*					*					*												
5		*					*																	

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	60	59	67	66	43	49	53	61	53	55	48	55	63	51	41	36	55	50						
2	59	72	71	64	68	71	72	70	54	67	62	82	78	63	68	65	67	52	62						
3	58	70	62	74	66	58	73	68	71	60	53	85	77	86	75	71	65	76	69						
4	*	*	*			*	*	*			*	*	*			*	*	*							
5	*	*	*			*	*	*			*	*	*			*	*	*							

# Sharon Halpin Early Childhood Center

Telephone: (713) 778-6720

Principal: Patricia Thomas

Board Member: Lawrence Marshall

Campus Number: 131

Address: 10901 Sandpiper (77096-5717)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-2

Student Profile						Teacher & Staff Profile							
		03-04	04-05	05-06	06-07	07-08			03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>							<b>Number</b>						
Total		383	424	413	409	450	Gender						
Kindergarten and Below		381	424	413	408	449	Female		95%	96%	100%	96%	100%
<b>Gender</b>							Male		5%	4%	0%	4%	0%
Female		52%	48%	44%	48%	51%	<b>Ethnicity</b>						
Male		48%	52%	56%	52%	49%	African American		29%	26%	20%	16%	25%
<b>Race/Ethnicity</b>							Asian		0%	0%	0%	4%	4%
African American		36%	36%	40%	44%	39%	Hispanic		33%	39%	35%	48%	39%
Asian		2%	2%	1%	<1%	<1%	Native American		0%	0%	5%	0%	0%
Hispanic		60%	60%	59%	56%	59%	White		38%	35%	40%	32%	32%
Native American		<1%	0%	0%	0%	0%	<b>Average Experience</b>		14 yrs.	10 yrs.	11 yrs.	9 yrs.	11 yrs.
White		2%	2%	<1%	<1%	2%	<b>Years of Experience</b>						
<b>Students by Program</b>							5 or less		24%	48%	50%	64%	50%
Bilingual		51%	51%	50%	47%	50%	6 to 10		5%	9%	5%	0%	7%
ESL		2%	2%	1%	3%	2%	11 or more		71%	43%	45%	36%	43%
Gifted/Talented		0%	0%	0%	0%	0%	<b>Teacher by Program</b>						
Special Ed.		10%	10%	9%	8%	9%	Regular		29%	22%	20%	80%	82%
Title I		100%	100%	100%	100%	100%	Bilingual/ESL		48%	57%	55%	0%	0%
<b>Free/Reduced Lunch</b>							Compensatory Ed.		0%	0%	0%	0%	0%
Limited English (LEP)		96%	95%	90%	90%	94%	Gifted/Talented		0%	0%	0%	0%	0%
At-Risk		53%	54%	51%	51%	54%	Special Education		24%	22%	25%	20%	18%
		57%	54%	61%	69%	74%	Other		0%	0%	0%	0%	0%
<b>Student Outcomes</b>						<b>Advanced Degrees</b>							
		02-03	03-04	04-05	05-06	06-07							
Attendance Rate		93.7%	93.9%	92.9%	92.2%	92.3%	Master's		19%	17%	15%	16%	18%
Promotion Rate		N/A	N/A	N/A	N/A	100.0%	Doctorate		5%	4%	5%	4%	4%
<b>Disciplinary Actions</b>							<b>Attendance Rate</b>		98%	97%	93%	97%	93%
In-School Suspensions		0	10	8	0	0	<b>STAFF</b>						
Out-of-School Suspension		37	13	32	30	46	Counselors		0	0	0	0	0
Expulsions		0	0	0	0	0	Assistant Principals		0	0	0	0	0
Alternative Placement		0	0	0	0	0	Other Professional Staff		2	2	2	2	2
Total Number		37	23	40	30	46	Educational Aides		9	10	9	9	9
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>							
		03-04	04-05	05-06	06-07	07-08 (Prelim.)			03-04	04-05	05-06	06-07	07-08
		Meets AYP	Not Evaluated	Not Evaluated	Meets AYP	Meets AYP			Academically Acceptable	Not Rated: Other	Not Rated: Other	Academically Acceptable	Academically Acceptable
<b>School-Based Programs</b>													
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>		<b>Career &amp; Technology Education</b>		
Multiple Impairments PPCD Speech Therapy Visually Impaired PPCD			Vanguard Neighborhood						English as a Second Language Traditional Bilingual Program				

**No Achievement Data for This School**



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	79	73	71	84	90	69	63	57	93	94	93	90	70	96										
4	80	80	69	60	83	71	79	78	64	91															
5	76	52	74	63	69	74	56	89	83	88						66	46	70	75	82					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	63	59	60	63	56	61	62	58	60	46	75	65	63	63	60	57	53	46	47	44					
2	51	50	49	54	53	51	51	52	51	57	51	49	51	54	58	48	47	43	58	42					
3	57	48	47	43	50	63	54	53	49	48	59	53	49	47	54	53	51	42	47	49	49	45	43	43	49
4	52	56	54	46	46	61	59	59	46	57	69	63	63	50	52	51	53	55	44	50	54	52	50	42	49
5	53	46	52	47	46	60	52	63	58	54	53	47	54	49	50	52	51	58	58	53	52	46	53	48	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	95	65	67	80	90	93	71	72	79	89														
4	91	84	77	80	80	92	82	83	69	92	94	93	89	84	80									
5																					15			

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	57	57	59	63	45	51	49	46	55	48	52	51	49	52	42	44	43	46						
2	49	62	61	65	62	49	58	63	59	71	47	57	59	64	64	60	53	62	59						
3	66	65	66	71	72	65	69	62	64	63	59	75	72	80	79	66	67	67	74						
4	63	64	62	64	67	64	79	75	67	80	61	68	67	66	65	66	64	65	83	64	65	65	70		
5	*	60	*	*	*	*	56	*	*	*	*	61	*	*	*	64	*	*	*	64	*	*	*	*	

# Roland Plunkett Harris Elementary School

Telephone: (713) 450-7100

Principal: Nicole Moore

Board Member: Diana Dávila

Campus Number: 167

Address: 1262 Mae Drive (77015-5515)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile								
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08			
<b>Enrollment</b>						<b>Number</b>								
Total	626	618	605	588	561		37	32	35	34	35			
Kindergarten and Below	155	185	182	203	188	<b>Gender</b>								
<b>Gender</b>						<b>Female</b>								
Female	47 %	46 %	46 %	44 %	45 %		86 %	81 %	77 %	76 %	80 %			
Male	53 %	54 %	54 %	56 %	55 %	<b>Male</b>								
<b>Race/Ethnicity</b>						<b>Ethnicity</b>								
African American	17 %	17 %	21 %	24 %	23 %	African American	59 %	53 %	49 %	50 %	57 %			
Asian	1 %	<1 %	<1 %	0 %	0 %	Asian	0 %	0 %	0 %	0 %	0 %			
Hispanic	81 %	80 %	78 %	73 %	76 %	Hispanic	35 %	41 %	43 %	38 %	37 %			
Native American	0 %	0 %	0 %	1 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %			
White	1 %	2 %	1 %	3 %	1 %	White	5 %	6 %	9 %	12 %	6 %			
<b>Students by Program</b>						<b>Average Experience</b>								
Bilingual	48 %	53 %	44 %	43 %	42 %		16 yrs.	17 yrs.	16 yrs.	15 yrs.	16 yrs.			
ESL	9 %	4 %	2 %	2 %	5 %	<b>Years of Experience</b>								
Gifted/Talented	3 %	2 %	3 %	4 %	4 %	<b>5 or less</b>								
Special Ed.	6 %	7 %	7 %	8 %	6 %		19 %	19 %	23 %	24 %	17 %			
Title I	100 %	100 %	100 %	100 %	100 %	<b>6 to 10</b>								
Free/Reduced Lunch	98 %	99 %	99 %	95 %	96 %		5 %	9 %	9 %	15 %	17 %			
Limited English (LEP)	57 %	56 %	50 %	46 %	48 %	<b>11 or more</b>								
At-Risk	76 %	75 %	68 %	70 %	74 %		76 %	72 %	69 %	62 %	66 %			
<b>Student Outcomes</b>						<b>Teacher by Program</b>								
<b>Attendance Rate</b>						<b>Regular</b>								
	97.3 %	97.3 %	96.9 %	96.4 %	96.2 %		38 %	38 %	26 %	94 %	91 %			
<b>Promotion Rate</b>						<b>Bilingual/ESL</b>								
	97.6 %	93.9 %	93.6 %	94.0 %	95.2 %		57 %	56 %	66 %	0 %	0 %			
<b>Disciplinary Actions</b>						<b>Compensatory Ed.</b>								
<b>In-School Suspensions</b>						<b>Gifted/Talented</b>								
	3	10	13	47	54		0 %	0 %	0 %	0 %	0 %			
<b>Out-of-School Suspension</b>						<b>Special Education</b>								
	2	0	0	46	36		5 %	6 %	9 %	6 %	9 %			
<b>Expulsions</b>						<b>Other</b>								
	0	0	0	0	0		0 %	0 %	0 %	0 %	0 %			
<b>Alternative Placement</b>						<b>Advanced Degrees</b>								
	0	0	0	1	0	<b>Master's</b>								
<b>Total Number</b>						<b>Doctorate</b>								
	5	10	13	94	90		0 %	0 %	0 %	0 %	0 %			
<b>Adequate Yearly Progress (AYP)</b>						<b>Attendance Rate</b>								
	97.3 %	97.3 %	96.9 %	96.4 %	96.2 %		100 %	94 %	97 %	96 %	96 %			
<b>03-04</b>						<b>STAFF</b>								
<b>04-05</b>						<b>Counselors</b>								
<b>05-06</b>						<b>Assistant Principals</b>								
<b>06-07</b>						<b>Other Professional Staff</b>								
<b>07-08 (Prelim.)</b>						<b>Educational Aides</b>								
<b>Meets AYP</b>														
<b>Meets AYP</b>														
<b>Meets AYP</b>														
<b>Meets AYP</b>														
<b>Meets AYP</b>														
						<b>TEA Accountability</b>								
						<b>03-04</b>								
						<b>04-05</b>								
						<b>05-06</b>								
						<b>06-07</b>								
						<b>07-08</b>								
						<b>Recognized</b>								
						<b>Academically Acceptable</b>								
						<b>Academically Acceptable</b>								
						<b>Academically Acceptable</b>								
						<b>Recognized</b>								
<b>School-Based Programs</b>														
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>		
Behavior Support			Vanguard Neighborhood						English as a Second Language					
Co-Teacher									Traditional Bilingual Program					
Resource														
Speech Therapy														

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	95	83	73	63	91	88	69	63	63	84															
4	91	57	64	80	76	93	63	57	84	89	98	86	84	94	95										
5	62	63	62	59	66	72	61	64	75	84						75	51	74	72	84					

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	47	48	47	49	48	51	56	50	42	47	60	64	60	58	59	55	55	47	46	48					
2	50	43	50	46	53	54	51	45	60	49	59	45	50	43	45	51	45	42	60	49					
3	47	46	48	39	44	52	54	54	46	54	51	52	52	42	41	44	49	45	44	45	43	44	49	40	45
4	51	49	44	50	47	57	54	51	59	59	59	62	55	63	55	50	52	47	49	45	50	47	45	45	48
5	45	54	48	49	48	58	57	53	59	58	50	55	48	46	51	44	59	52	54	54	42	51	48	48	49

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	95	70	65	88	83	95	54	63	83	79										
4	100	91	62	81	50	100	91	46	80	64	100	100	100	100	100					
5	*	67	*	*	80	*	33	17	*	100						*	0	*	*	83

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	54	62	61	65	66	48	58	63	61	58	61	61	60	62	61	57	57	58	61						
2	64	66	70	68	69	60	60	64	71	74	62	63	67	71	73	60	67	58	73						
3	74	70	66	71	72	55	66	60	70	66	57	78	72	76	75	77	74	74	75	75	69	67	76		
4	62	73	62	63	61	59	68	60	67	72	60	70	68	71	57	63	65	68	67	70	64	67	63		
5	61	60	63	*	75	45	60	66	*	73	37	63	72	*	62	60	61	*	67	64	60	*	71		



TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	98	79	56	70	70	98	85	59	63	85	94	81	95	73	100						45	28	62	60	87					
4	76	72	59	65	68	79	85	73	68	78																				
5	84	63	64	83	79	79	63	56	87	73																				

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	39	40	47	43	51	42	39	45	39	49	47	46	52	46	57	42	38	37	33	46										
2	48	44	41	39	44	54	50	41	34	42	53	48	43	34	43	49	45	39	33	38										
3	57	48	50	43	42	70	56	51	46	47	59	51	45	42	44	63	50	39	45	48	63	51	45	44	46					
4	49	51	45	46	47	56	58	56	51	51	54	60	53	51	52	47	44	44	44	46	46	47	45	41	45					
5	53	49	47	57	50	55	53	54	63	54	50	56	53	56	50	54	54	52	60	56	54	48	51	53	46					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3																									
4																									
5																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	95	94	97	97	100	87	85	95	86															
4	93	98	88	86	88	95	94	91	87	94	97	100	95	86	98										
5	91	76	92	97	90	86	81	93	98	90						86	63	98	96	88					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	96	94	95	96	100	81	83	95	88															
4	93	98	88	86	89	95	94	91	87	94	97	100	95	86	98										
5	90	76	92	97	90	84	81	93	98	90						82	63	98	96	88					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	54	61	52	60	57	59	61	54	60	56	63	67	60	64	65	52	58	51	57	54					
2	58	56	64	58	61	61	58	62	58	56	64	61	67	61	68	59	55	63	56	61					
3	70	68	62	69	62	71	68	65	73	66	72	71	66	71	63	70	72	62	74	68	67	66	57	69	63
4	60	67	63	58	62	70	72	71	63	69	67	77	71	68	68	63	71	67	63	67	61	64	58	57	59
5	60	62	63	68	57	68	65	69	73	66	63	67	66	71	62	62	70	69	77	64	62	61	62	65	59

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	53	61	52	59	57	59	61	54	58	56	63	67	60	63	64	52		51	56	53					
2	56	55	63	57	60	58	57	61	57	56	61	59	66	59	68	58		62	56	60					
3	65	64	61	66	61	67	64	64	70	65	68	68	65	68	63	65	68	61	72	68	62	63	56	67	63
4	56	62	60	57	62	66	66	67	62	69	64	70	68	67	69	60	65	64	62	66	58	59	56	56	59
5	56	56	58	63	57	65	59	65	68	66	60	61	63	66	61	61	64	65	72	64	59	57	58	60	59

TAKS--All Students--Spanish--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08						
3	*	100	94	88	93	*	59	75	94	93																
4		*					*					*														
5	*		*			*		*			*		*					*								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	78	77	74	70	72	68	72	77	63	66	75	70	73	77	78	58	70	73	62						
2	56	66	65	63	67	66	72	79	73	74	67	79	75	73	73	70	74	74	70						
3	*	65	71	66	68	*	75	68	70	74	*	81	77	74	81	67	71	73	82			65	66	69	78
4		*					*					*													
5	*		*			*		*			*		*					*							

# James Helms Community Learning Center

**Telephone:** (713) 867-5130

**Principal:** Theresa M. Campos

**Board Member:** Natasha M. Kamrani

**Campus Number:** 170

**Address:** 503 West 21st (77008-1941)

**Region:** Central

**Regional Superintendent:** Adriana Támez

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile								
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
<b>Enrollment</b>						<b>Number</b>								
Total	480	497	489	534	555	<b>Gender</b>								
Kindergarten and Below	150	146	132	187	202	<b>Female</b>								
<b>Gender</b>						<b>Male</b>								
Female	51 %	49 %	52 %	50 %	50 %	<b>Ethnicity</b>								
Male	49 %	51 %	48 %	50 %	50 %	<b>African American</b>								
<b>Race/Ethnicity</b>						<b>Asian</b>								
African American	3 %	4 %	5 %	5 %	6 %	<b>Hispanic</b>								
Asian	1 %	1 %	1 %	1 %	1 %	<b>Native American</b>								
Hispanic	89 %	89 %	85 %	85 %	84 %	<b>White</b>								
Native American	0 %	0 %	0 %	0 %	<1 %	<b>Average Experience</b>								
White	7 %	7 %	9 %	9 %	9 %	<b>Years of Experience</b>								
<b>Students by Program</b>						<b>5 or less</b>								
Bilingual	52 %	50 %	47 %	41 %	40 %	<b>6 to 10</b>								
ESL	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>								
Gifted/Talented	8 %	8 %	11 %	9 %	9 %	<b>Teacher by Program</b>								
Special Ed.	8 %	7 %	7 %	10 %	9 %	<b>Regular</b>								
Title I	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>								
<b>Free/Reduced Lunch</b>						<b>Compensatory Ed.</b>								
Limited English (LEP)	90 %	88 %	83 %	84 %	81 %	<b>Gifted/Talented</b>								
At-Risk	70 %	76 %	77 %	76 %	71 %	<b>Special Education</b>								
						<b>Other</b>								
						<b>Advanced Degrees</b>								
						<b>Master's</b>								
						<b>Doctorate</b>								
						<b>Attendance Rate</b>								
						<b>STAFF</b>								
						<b>Counselors</b>								
						<b>Assistant Principals</b>								
						<b>Other Professional Staff</b>								
						<b>Educational Aides</b>								
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>								
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>					
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized					
<b>Special Education</b>			<b>Advanced Academics</b>			<b>School-Based Programs</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>		
Resource Speech Therapy Structured Learning Classroom			Vanguard Neighborhood			Dual Language (SWAS)			Two-Way Bilingual Program					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	90	57	81	80	59	76	39	48	90	45						71	86	91	89	100										
4	75	57	48	79	86	43	64	90	80	95																				
5	70	63	76	64	73	88	78	84	78	78											75	32	69	51	80					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3			100	88	84			92	100	71																				
4				88	92				66	92				97	97															
5				*	69				*	86														*	83					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	46	37	39	44	48	44	44	45	44	43	52	49	50	50	53	52	53	36	42	48					
2	40	46	42	40	48	49	56	46	37	48	45	42	45	37	47	47	44	39	43	46					
3	48	41	43	49	38	49	43	44	56	45	44	37	43	50	39	48	46	48	51	41	48	34	44	52	38
4	47	53	49	52	50	52	52	53	51	56	56	56	57	61	61	51	50	51	52	55	51	48	46	48	54
5	44	50	47	51	49	60	63	55	60	58	46	51	53	50	51	50	55	55	61	59	45	50	50	51	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1				*					*					*					*					*	
2	*			*		*			*		*			*		*			*						
3																									
4																									
5					48					57					49					59					49

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	100	91	86	91	85	100	94	90	97	72														
4	91	85	94	87	92	97	86	85	65	92	94	100	100	98	97									
5	*	*				*	*			*						55	34							

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	47	63	57	58	61	46	59	56	61	63	52	57	58	56	57	58	60	59	67						
2	49	59	67	57	61	56	61	73	67	72	55	64	73	68	66	59	69	67	75						
3	71	76	67	73	63	73	78	71	72	60	62	86	80	83	76	77	72	78	74	70	69	74	73		
4	63	66	68	64	70	68	82	77	69	80	57	73	74	70	71	76	74	76	81	74	72	72	74		
5	*	*				*	*				*	*				*				*					

# James Pinkney Henderson Elementary School

Telephone: (713) 924-1730

Principal: Herlinda García

Board Member: Diana Dávila

Campus Number: 171

Address: 1800 Dismuke (77023-4753)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>					
Total	714	757	740	761	745		45	41	45	45	44
Kindergarten and Below	187	201	226	215	190	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	52 %	50 %	49 %	48 %	48 %		82 %	85 %	87 %	87 %	89 %
Male	48 %	50 %	51 %	52 %	52 %	<b>Male</b>					
<b>Race/Ethnicity</b>							18 %	15 %	13 %	13 %	11 %
African American	1 %	1 %	1 %	1 %	1 %	<b>Ethnicity</b>					
Asian	<1 %	<1 %	<1 %	<1 %	0 %		7 %	5 %	7 %	4 %	0 %
Hispanic	97 %	98 %	98 %	98 %	98 %		0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	<1 %	0 %	0 %		64 %	68 %	62 %	71 %	70 %
White	1 %	1 %	1 %	1 %	1 %		0 %	0 %	0 %	0 %	0 %
<b>Students by Program</b>							29 %	27 %	31 %	24 %	30 %
Bilingual	61 %	61 %	64 %	64 %	67 %	<b>Average Experience</b>					
ESL	<1 %	1 %	<1 %	<1 %	0 %		13 yrs.	13 yrs.	14 yrs.	13 yrs.	11 yrs.
Gifted/Talented	10 %	8 %	7 %	8 %	6 %	<b>Years of Experience</b>					
Special Ed.	3 %	4 %	4 %	4 %	4 %		<b>5 or less</b>				
Title I	100 %	100 %	100 %	100 %	100 %		33 %	20 %	11 %	18 %	32 %
Free/Reduced Lunch	94 %	96 %	96 %	96 %	95 %		13 %	27 %	33 %	36 %	34 %
Limited English (LEP)	68 %	63 %	65 %	65 %	68 %		53 %	54 %	56 %	47 %	34 %
At-Risk	77 %	74 %	75 %	83 %	88 %	<b>Teacher by Program</b>					
							<b>Regular</b>				
							36 %	39 %	40 %	96 %	98 %
							<b>Bilingual/ESL</b>				
							53 %	56 %	51 %	0 %	0 %
							<b>Compensatory Ed.</b>				
							7 %	2 %	7 %	0 %	0 %
							<b>Gifted/Talented</b>				
							0 %	0 %	0 %	0 %	0 %
							<b>Special Education</b>				
							4 %	2 %	2 %	4 %	2 %
							<b>Other</b>				
							0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>					
							29 %	27 %	31 %	24 %	30 %
						<b>Doctorate</b>					
							0 %	0 %	0 %	0 %	2 %
						<b>Attendance Rate</b>					
							99 %	96 %	98 %	96 %	96 %
						<b>STAFF</b>					
						<b>Counselors</b>					
							0	0	0	0	0
						<b>Assistant Principals</b>					
							1	1	1	0	0
						<b>Other Professional Staff</b>					
							2	2	1	3	3
						<b>Educational Aides</b>					
							5	3	2	0	0
						<b>TEA Accountability</b>					
							Academically Acceptable	Recognized	Recognized	Recognized	Exemplary
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
							<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
						Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	
						<b>School-Based Programs</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Co-Teacher Resource Speech Therapy		Vanguard Neighborhood				Developmental Bilingual Program					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	97	94	89	97	84	100	94	74	88	76															
4	86	87	89	71	69	84	94	86	77	83	86	96	90	94	92										
5	70	74	89	85	88	90	90	88	91	93						42	75	92	83	95					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	55	49	47	43	42	62	53	60	55	40	65	58	61	39	53	69	51	54	62	38					
2	51	48	54	48	49	61	56	60	47	55	60	55	58	52	48	62	51	54	52	49					
3	55	54	53	53	47	58	59	52	58	54	60	59	53	56	51	51	54	53	55	52	57	54	52	52	44
4	55	63	57	53	51	59	65	65	58	56	66	69	62	63	56	54	54	54	45	52	52	58	52	48	50
5	42	51	52	53	50	61	61	61	62	61	50	55	57	53	52	47	58	58	60	57	48	51	51	49	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	100	89	89	99	88	98	89	82	99	93														
4	94	87	94	97	94	94	87	90	95	99	98	100	94	97	100									
5	100					80															40			

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	62	65	70	67	68	45	51	55	50	52	55	61	63	62	64	47	56	51	68						
2	61	69	69	70	68	59	65	70	70	71	58	75	82	81	75	65	72	83	71						
3	64	76	73	75	71	52	72	69	76	73	57	86	85	85	82	73	73	75	79						
4	66	68	73	74	77	67	75	82	85	87	64	76	77	80	78	67	74	77	85	75	75	76	75	75	
5	61	*				53	*				45	*				*				72	*	76	75	83	

# Nathaniel Q. Henderson Elementary School

Telephone: (713) 671-4195  
Address: 701 Solo (77020-7013)

Principal: Diane Blakely  
Region: North

Board Member: Carol Mims Galloway  
Regional Superintendent: Cynthia Wilson

Campus Number: 172  
Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	27	25	26	25	23
Total	470	459	432	406	351	<b>Gender</b>					
Kindergarten and Below	116	93	102	102	103	Female	89%	88%	85%	84%	87%
<b>Gender</b>						Male	11%	12%	15%	16%	13%
Female	50%	52%	50%	48%	50%	<b>Ethnicity</b>					
Male	50%	48%	50%	52%	50%	African American	93%	92%	92%	92%	91%
<b>Race/Ethnicity</b>						Asian	4%	4%	4%	4%	4%
African American	83%	81%	78%	81%	73%	Hispanic	4%	4%	4%	4%	4%
Asian	0%	0%	0%	0%	0%	Native American	0%	0%	0%	0%	0%
Hispanic	17%	19%	22%	19%	27%	White	0%	0%	0%	0%	0%
Native American	0%	0%	0%	0%	0%	<b>Average Experience</b>	9 yrs.	9 yrs.	12 yrs.	11 yrs.	13 yrs.
White	<1%	0%	0%	0%	0%	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	52%	44%	38%	36%	17%
Bilingual	0%	0%	0%	0%	0%	6 to 10	19%	28%	23%	28%	43%
ESL	11%	9%	7%	6%	14%	11 or more	30%	28%	38%	36%	39%
Gifted/Talented	2%	3%	3%	4%	4%	<b>Teacher by Program</b>					
Special Ed.	7%	9%	10%	10%	7%	Regular	81%	72%	69%	96%	96%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	4%	16%	15%	0%	0%
<b>Free/Reduced Lunch</b>	98%	99%	99%	99%	100%	Compensatory Ed.	7%	4%	4%	0%	0%
Limited English (LEP)	11%	9%	8%	6%	14%	Gifted/Talented	0%	0%	0%	0%	0%
<b>At-Risk</b>	40%	49%	59%	52%	56%	Special Education	7%	8%	12%	4%	4%
						Other	0%	0%	0%	0%	0%
Student Outcomes						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's	15%	24%	27%	32%	35%
Attendance Rate	96.3%	97.1%	96.4%	96.2%	96.2%	Doctorate	0%	0%	0%	0%	0%
Promotion Rate	95.6%	95.8%	98.3%	92.4%	94.4%	<b>Attendance Rate</b>	99%	95%	96%	95%	96%
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	1	0	0	0	0	Counselors	1	1	1	1	1
Out-of-School Suspension	20	19	17	14	7	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	2	3	1
Alternative Placement	0	0	0	0	2	Educational Aides	4	3	5	5	5
Total Number	21	19	17	20	10	<b>Adequate Yearly Progress (AYP)</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>TEA Accountability</b>	Recognized	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized
<b>Special Education</b>	<b>Advanced Academics</b>					<b>School-Based Programs</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>	
Behavior Support Resource Speech Therapy	Vanguard Neighborhood					Magnet		English as a Second Language			

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	97	70	71	77	78	95	66	86	76	77																				
4	98	54	67	80	71	95	56	90	66	89	88	64	96	80	89															
5	96	37	80	78	80	81	71	76	66	98						91	12	70	92	85										
6	97	73	73	74		97	58	37	69																					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														
6																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	49	46	52	55	53	60	54	57	56	55	58	53	58	59	58	55	53	48	57	51										
2	51	49	42	49	50	56	52	49	55	57	39	42	43	45	49	47	49	44	49	42										
3	47	50	36	49	43	54	52	47	54	55	45	40	35	43	41	53	43	33	50	43	47	41	35	40	40					
4	55	48	52	56	55	62	47	59	62	58	57	47	54	61	50	42	42	54	52	48	54	44	50	54	48					
5	53	39	50	57	57	63	42	50	56	60	44	37	34	48	50	54	38	57	60	61	58	39	55	50	59					
6	61	40	37	41		77	53	46	44		66	40	35	40		62	48	32	38		65	44	34	33						

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														
6																														

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3																								
4																								
5																								
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									
6																									

# Gary L. Herod Elementary School

Telephone: (713) 778-3315

Principal: Jerri Nixon

Board Member: Dianne Johnson

Campus Number: 173

Address: 5627 Jason (77096-2110)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	743	714	720	695	695	Gender	45	43	42	42	44
Kindergarten and Below	160	141	148	145	150	Female	96 %	86 %	86 %	83 %	91 %
Gender						Male	4 %	14 %	14 %	17 %	9 %
Female	48 %	49 %	49 %	50 %	50 %	Ethnicity					
Male	52 %	51 %	51 %	50 %	50 %	African American	16 %	16 %	19 %	21 %	18 %
Race/Ethnicity						Asian	2 %	2 %	7 %	7 %	5 %
African American	12 %	12 %	14 %	14 %	17 %	Hispanic	18 %	21 %	21 %	24 %	16 %
Asian	10 %	9 %	9 %	12 %	11 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	25 %	27 %	29 %	30 %	33 %	White	64 %	60 %	52 %	48 %	61 %
Native American	0 %	0 %	0 %	0 %	<1 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
White	53 %	52 %	48 %	45 %	38 %	Years of Experience					
Students by Program						5 or less	27 %	37 %	38 %	36 %	34 %
Bilingual	13 %	11 %	11 %	12 %	14 %	6 to 10	20 %	16 %	17 %	19 %	14 %
ESL	6 %	5 %	6 %	8 %	8 %	11 or more	53 %	47 %	45 %	45 %	52 %
Gifted/Talented	46 %	47 %	46 %	46 %	42 %	Teacher by Program					
Special Ed.	10 %	9 %	11 %	12 %	10 %	Regular	29 %	28 %	26 %	90 %	91 %
Title I	0 %	0 %	0 %	33 %	100 %	Bilingual/ESL	31 %	33 %	31 %	0 %	0 %
Free/Reduced Lunch	30 %	32 %	34 %	37 %	42 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	20 %	17 %	18 %	21 %	24 %	Gifted/Talented	31 %	33 %	31 %	0 %	0 %
At-Risk	29 %	33 %	100 %	42 %	48 %	Special Education	9 %	7 %	12 %	10 %	9 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Promotion Rate	96.5 %	96.5 %	96.7 %	96.7 %	96.5 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	98 %	94 %	97 %	93 %	95 %
In-School Suspensions	4	8	14	10	28	STAFF					
Out-of-School Suspension	25	27	33	29	36	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	2	2	2	2
Total Number	29	35	47	39	64	Educational Aides	4	5	5	6	5
Adequate Yearly Progress (AYP)						TEA Accountability					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Academically Acceptable	Recognized	Academically Acceptable	Recognized	
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technology Education			
Behavior Support Resource Speech Therapy Structured Learning Classroom		Vanguard Magnet		Vanguard (SWAS)		English as a Second Language Two-Way Bilingual Program					

TAKS--All Students--English--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3	99	94	95	96	86	93	83	89	88	83																
4	91	94	94	91	88	93	89	90	89	95	94	96	95	89	91											
5	96	93	92	88	86	90	87	85	93	89						76	75	83	85	86						

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	
3	100	100	100	98	98	100	100	100	93	100																
4	98	100	100	100	98	100	100	100	100	100	98	98	100	98	93											
5	100	100	98	100	98	100	94	98	100	96						98	94	96	96	98						

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	65	64	63	62	61	65	64	68	65	64	71	67	69	68	68	61	63	62	66	64						
2	64	65	61	62	57	67	68	63	68	61	69	62	61	64	61	66	70	60	70	62						
3	65	66	72	68	62	67	71	69	68	73	60	65	70	65	62	71	71	73	71	68	69	65	70	68	62	
4	68	70	72	73	64	67	72	79	75	69	71	74	76	76	64	69	70	73	72	69	68	71	68	73	68	
5	66	69	67	73	67	73	69	73	79	71	67	66	67	73	65	67	72	69	78	69	69	68	67	72	65	

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	
1	76	72	72	75	73	79	80	78	82	79	83	81	79	82	78	77		73	78	74						
2	75	78	73	74	70	76	80	76	81	75	79	73	74	78	75	78		73	77	75						
3	74	79	83	81	73	75	80	78	78	85	74	78	79	79	73	79	82	84	84	80	80	79	83	82	73	
4	77	80	82	81	76	75	79	86	83	77	78	84	85	85	75	78	79	81	81	78	75	83	77	82	79	
5	79	81	81	82	78	81	79	81	87	82	77	75	79	82	75	77	83	80	87	78	80	78	79	81	76	

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3		96	75	72	37	69		87	71	78	58	88													
4		94	96	65	80	90		90	96	82	80	81			95	91	94	93	71						
5																									

Aprenda--Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
1	52	49	52	62	57	43	36	48	41	48	47	41	54	54	59	39	48	57	69								
2	49	62	59	61	60	50	63	60	74	61	53	62	61	66	59	52	62	62	58								
3	63	70	64	61	67	75	80	63	61	74	65	83	73	74	83	79	69	62	84					79	72	62	78
4	61	73	69	63	59	67	91	82	74	71	57	75	70	63	67	83	80	75	77					83	75	74	76
5																											



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	96	87	94	89	90	96	72	86	95	95															
4	93	72	76	92	76	98	74	79	88	81	100	98	95	98	91										
5	84	69	75	73	79	91	90	88	92	91						86	71	81	78	83					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3		85	89	83	86		77	82	95	88															
4		78	83	87	78		82	84	89	84			97	98	94	91									
5		68	76	74	79		88	88	90	92								70	81	77	83				

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	46	44	47	51	53	46	49	50	54	57	51	51	54	59	38	37	33	45	48					
2	49	52	44	45	46	62	59	54	57	59	52	53	50	48	54	62	53	44	48	50					
3	44	47	46	48	45	61	61	61	58	55	53	55	51	49	53	43	49	50	51	46	47	54	48	49	41
4	53	59	55	60	49	61	65	59	65	52	62	67	66	70	51	55	53	53	55	46	53	55	53	56	43
5	47	53	49	53	46	61	59	60	61	61	51	52	50	51	49	48	60	53	59	52	48	50	50	50	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1		47	43	47	51		46	48	49	54			51	54	59			33	44	49					
2		52	44	44	46		60	54	55	59			53	50	46	54			45	46	50				
3		40	45	47	43		57	59	58	53			50	50	48	51			44	49	51	43			
4		55	52	58	47		61	57	64	51			62	63	69	50			50	51	54	46	47	48	40
5		48	46	49	46		55	57	57	61			48	46	47	49			55	51	56	52	46	47	48

TAKS--All Students--Spanish--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08						
3		87	84	84	75	80		77	78	78	93	80														
4		95	85	88	84	84		98	91	87	90	88			98	96	100	90	90							
5		*	*	*	*	*		*	*	*	*	*			*	*	*	*	*	*	*	*	*	*	*	*

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	64	63	60	68	52	65	67	59	68	53	64	63	61	69	68	68	68	78						
2	55	72	71	66	69	58	76	69	67	82	56	74	74	71	78	65	62	62	70						
3	51	69	66	66	67	50	63	65	67	64	50	75	77	78	73	67	69	68	72	66	68	67	69	69	
4	60	69	73	65	65	63	79	79	75	79	56	71	76	69	65	64	68	67	74	70	73	71	70	70	
5			*	*	*			*	*	*			*	*	*			*	*	*					

# Jean Hines-Caldwell Elementary School

Telephone: (713) 726-3700

Principal: Bonita Morgan

Board Member: Lawrence Marshall

Campus Number: 395

Address: 5515 West Orem (77085-1253)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile							
		03-04	04-05	05-06	06-07	07-08			03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>							<b>Number</b>						
Total				771	897	889	Gender				34	44	49
Kindergarten and Below				192	214	198	Female				91 %	82 %	88 %
<b>Gender</b>							Male				9 %	18 %	12 %
Female				49 %	48 %	49 %	<b>Ethnicity</b>						
Male				51 %	52 %	51 %	African American				76 %	66 %	65 %
<b>Race/Ethnicity</b>							Asian				0 %	0 %	0 %
African American				40 %	36 %	30 %	Hispanic				24 %	34 %	31 %
Asian				1 %	1 %	1 %	Native American				0 %	0 %	0 %
Hispanic				58 %	63 %	68 %	White				0 %	0 %	4 %
Native American				0 %	0 %	0 %	<b>Average Experience</b>				8 yrs.	9 yrs.	11 yrs.
White				1 %	1 %	1 %	<b>Years of Experience</b>						
<b>Students by Program</b>							5 or less				62 %	57 %	45 %
Bilingual				30 %	38 %	46 %	6 to 10				6 %	11 %	16 %
ESL				3 %	1 %	1 %	11 or more				32 %	32 %	39 %
Gifted/Talented				2 %	6 %	8 %	<b>Teacher by Program</b>						
Special Ed.				5 %	6 %	6 %	Regular				53 %	95 %	96 %
Title I				100 %	100 %	100 %	Bilingual/ESL				29 %	0 %	0 %
<b>Free/Reduced Lunch</b>							Compensatory Ed.				0 %	0 %	0 %
Limited English (LEP)				88 %	84 %	88 %	Gifted/Talented				15 %	0 %	0 %
At-Risk				62 %	66 %	71 %	Special Education				3 %	5 %	4 %
							Other				0 %	0 %	0 %
<b>Student Outcomes</b>													
		02-03	03-04	04-05	05-06	06-07							
Attendance Rate					97.0 %	97.2 %	<b>Advanced Degrees</b>						
Promotion Rate					87.8 %	93.6 %	Master's				29 %	30 %	35 %
<b>Disciplinary Actions</b>							Doctorate				3 %	2 %	2 %
In-School Suspensions					0	1	<b>Attendance Rate</b>				97 %	97 %	97 %
Out-of-School Suspension					86	85	<b>STAFF</b>						
Expulsions					0	0	Counselors				1	1	1
Alternative Placement					0	0	Assistant Principals				0	0	1
Total Number					86	86	Other Professional Staff				3	3	2
							Educational Aides				5	6	6
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>							
		03-04	04-05	05-06	06-07	07-08 (Prelim.)			03-04	04-05	05-06	06-07	07-08
				Not Evaluated	Meets AYP	Meets AYP					Academically Acceptable	Academically Acceptable	Recognized
<b>Special Education</b>				<b>Magnet</b>		<b>School-Based Programs</b>			<b>Career &amp; Technology Education</b>			<b>Special Notes</b>	
Co-Teacher						<b>Multilingual</b>						Jean Hines-Caldwell Elementary School opened August, 2005; therefore, the prior years of data are not available.	
Life Skills						Developmental Bilingual Program							
Resource						English as a Second Language							
Speech Therapy													
				<b>Advanced Academics</b>									
				Vanguard Neighborhood									

TAKS-All Students-English-% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3			86	91	73			79	82	84															
4			77	85	88			70	80	78			82	88	92										
5			69	81	70			75	77	80								58	53	79					

TAKS-Magnet-All Students-% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1			54	69	73			50	68	66			55	69	71			41	63	60					
2			56	57	63			53	50	60			54	56	62			39	44	56					
3			52	57	51			53	61	55			53	57	55			49	57	51			56	59	53
4			50	53	56			58	56	61			61	64	60			51	50	60			53	50	57
5			46	51	44			55	55	56			49	54	50			49	55	54			48	49	49

Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS-All Students-Spanish-% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3			73	94	89			53	96	92								91	82	85				
4			79	90	87			58	80	85														
5																								

Aprenda-Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1			68	66	70			68	67	71			66	70	68			68	71	68					
2			69	71	74			74	72	77			74	74	74			79	73	79					
3			68	70	74			64	72	76			73	79	84			66	78	82			64	74	81
4			71	68	70			74	65	81			70	71	71			66	77	83			65	71	79
5																									

# William P. Hobby Elementary School

Telephone: (713) 434-5650

Principal: Ivalyn Patterson

Board Member: Lawrence Marshall

Campus Number: 175

Address: 4021 Woodmont Dr. (77045-3515)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile								
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
<b>Enrollment</b>						<b>Number</b>								
Total	761	666	686	711	706	44	39	41	36	39				
Kindergarten and Below	162	101	144	160	146	<b>Gender</b>								
<b>Gender</b>						<b>Female</b>								
Female	50 %	51 %	50 %	50 %	51 %	86 %	82 %	83 %	83 %	85 %				
Male	50 %	49 %	50 %	50 %	49 %	14 %	18 %	17 %	17 %	15 %				
<b>Race/Ethnicity</b>						<b>Ethnicity</b>								
African American	60 %	53 %	53 %	56 %	54 %	African American	75 %	74 %	76 %	69 %	64 %			
Asian	<1 %	<1 %	<1 %	<1 %	0 %	Asian	0 %	0 %	0 %	0 %	0 %			
Hispanic	40 %	46 %	47 %	44 %	46 %	Hispanic	16 %	18 %	17 %	22 %	23 %			
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %			
White	<1 %	<1 %	<1 %	<1 %	<1 %	White	9 %	8 %	7 %	8 %	13 %			
<b>Students by Program</b>						<b>Average Experience</b>								
Bilingual	17 %	23 %	31 %	29 %	31 %	11 yrs.	11 yrs.	13 yrs.	12 yrs.	12 yrs.				
ESL	12 %	6 %	3 %	4 %	4 %	<b>Years of Experience</b>								
Gifted/Talented	4 %	5 %	5 %	3 %	2 %	<b>5 or less</b>								
Special Ed.	6 %	7 %	9 %	8 %	6 %	50 %	49 %	39 %	44 %	31 %				
Title I	100 %	100 %	100 %	100 %	100 %	<b>6 to 10</b>								
Free/Reduced Lunch	96 %	97 %	97 %	96 %	98 %	9 %	10 %	15 %	14 %	31 %				
Limited English (LEP)	29 %	30 %	35 %	37 %	40 %	<b>11 or more</b>								
At-Risk	51 %	58 %	69 %	71 %	74 %	41 %	41 %	46 %	42 %	38 %				
<b>Student Outcomes</b>						<b>Teacher by Program</b>								
		<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Regular</b>							
Attendance Rate		96.5 %	96.3 %	96.3 %	95.9 %	95.5 %	55 %	54 %	56 %	89 %	87 %			
Promotion Rate		93.8 %	94.2 %	94.9 %	93.3 %	96.9 %	Bilingual/ESL	27 %	26 %	27 %	0 %			
<b>Disciplinary Actions</b>						<b>Compensatory Ed.</b>								
In-School Suspensions	0	115	0	0	0	0 %	0 %	5 %	0 %	0 %				
Out-of-School Suspension	137	205	126	180	218	Gifted/Talented	9 %	10 %	0 %	0 %				
Expulsions	0	0	0	0	0	Special Education	9 %	10 %	12 %	11 %				
Alternative Placement	0	0	1	0	1	Other	0 %	0 %	0 %	0 %				
Total Number	137	320	127	180	219	<b>Advanced Degrees</b>								
<b>Adequate Yearly Progress (AYP)</b>						<b>Attendance Rate</b>								
		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	99 %	95 %	96 %	96 %	96 %			
		Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>STAFF</b>							
<b>TEA Accountability</b>						<b>Counselors</b>								
		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	1	1	1	0	0			
		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	<b>Assistant Principals</b>							
							1	1	1	1	1			
							<b>Other Professional Staff</b>							
							3	1	1	1	1			
							<b>Educational Aides</b>							
							6	6	6	7	8			
<b>School-Based Programs</b>														
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>		
Behavior Support			Vanguard Neighborhood						Developmental Bilingual Program			English as a Second Language		
Co-Teacher														
Resource														
Self-Contained														
Speech Therapy														

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	79	57	81	85	74	56	50	57	81	62						78	78	90	79	80										
4	63	46	56	69	57	64	47	66	73	56																				
5	60	56	66	68	72	61	59	61	72	84											34	36	45	69	72					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	47	42	44	43	50	37	34	39	33	42	51	43	46	46	57	37	30	31	33	45					
2	44	49	51	43	43	46	50	44	49	51	41	43	46	47	44	40	43	39	36	47					
3	43	39	49	45	43	47	43	47	47	43	44	40	48	44	43	37	40	41	47	45	39	39	44	49	43
4	48	47	49	48	45	56	53	59	54	51	54	53	56	55	50	48	48	51	49	48	46	46	48	48	45
5	46	51	50	51	51	53	56	56	62	62	47	51	50	51	54	44	53	49	54	55	45	49	52	46	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3			58	84	89	81						33	65	93	69									
4				58	78	84						56	67	88			88	100	95					
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	65	80	67	73	72	55	77	62	75	66	58	75	61	73	63	71	59	73	71						
2	57	64	73	60	70	54	69	78	74	81	54	70	79	59	72	78	83	59	66						
3		63	69	74	68		52	68	77	65		67	76	84	75	71	78	78	72	60	77	76	66		
4			64	63	70			64	63	83			60	62	69			64	67	82			67	68	77
5																									



**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
3	89	77	92	65	66	65	47	71	50	59																
4	63	69	61	67	59	63	56	71	43	73	63	94	95	86	85											
5	72	52	70	72	68	80	63	63	91	73						34	33	40	57	80						
6	100					93																				

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									
6																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
1	42	49	44	41	46	39	45	46	40	46	48	52	55	40	55	31	43	48	30	41						
2	52	47	48	42	39	47	41	43	40	36	55	41	44	35	35	54	38	38	38	39						
3	49	47	47	42	38	55	51	54	45	40	53	51	54	42	42	45	48	45	44	40	51	45	47	41	34	
4	45	52	50	52	44	54	56	63	44	51	53	60	60	53	47	47	46	50	47	49	45	47	53	45	41	
5	53	51	48	47	43	58	61	57	61	59	55	50	50	51	49	47	51	46	53	52	50	50	48	48	50	
6	57					62					59					44					49					

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									
6																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science							
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08			
3		91	69	85	97	93		75	51	61	84	87											
4		*	75	75	87	88		*	74	84	95	89		*	94	81	92	85					
5		100	*	88				60	*	75									80	*	40		
6																							

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
1	62	61	56	71	73	52	53	53	65	69	56	56	54	61	70	50	54	67	79							
2	61	70	69	70	65	59	67	72	69	66	56	74	75	76	69	66	73	75	69							
3	64	65	70	76	73	55	65	61	69	79	54	78	72	87	84	61	68	77	92	67	66	77	84			
4	*	69	62	69	73	*	77	76	80	78	*	73	65	68	71	70	71	83	78	77	69	73	83			
5	66	65	72			51	79	83			48	66	74			60	74			68	76					
6																										



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	99	97	98	100	98	99	94	98	97	100						88	90	97	99	98					
4	91	93	92	98	99	91	97	94	100	99															
5	96	86	95	95	99	92	95	97	95	99											95	87	96	97	99

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	99	97	98	100	98	99	93	98	97	100															
4	91	93	92	98	99	91	97	94	100	99						88	90	99	99	98					
5	96	86	96	97	99	92	95	97	95	99											95	87	96	97	99

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	61	63	60	68	63	56	58	60	64	61	63	64	62	69	66	57	58	57	61	61					
2	60	63	63	64	65	62	67	66	70	69	60	59	61	59	66	60	65	60	69	62					
3	64	68	71	70	66	71	73	80	78	78	64	68	71	73	67	70	73	73	78	78	71	72	74	78	77
4	67	70	66	74	68	71	72	69	78	74	69	73	67	83	69	71	71	71	72	73	67	69	65	75	70
5	71	69	71	72	75	78	75	78	77	82	70	67	70	71	75	73	79	73	81	78	74	69	70	72	76

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	61	63	60	66	63	56	58	59	62	60	62	64	62	68	66	56		57	61	60					
2	58	62	62	62	64	60	66	65	69	68	58	58	60	58	65	59		59	68	62					
3	61	65	68	68	65	69	70	76	76	77	62	65	68	71	66	68	69	70	76	77	69	69	72	77	76
4	66	68	62	72	67	70	69	65	76	73	67	71	63	81	68	70	70	67	71	72	66	68	62	74	70
5	69	67	69	68	71	75	73	75	73	77	67	65	68	68	72	72	78	72	77	76	71	68	69	69	73

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									



**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	86	75	72	79	79	87	40	60	65	69															
4	77	69	63	62	57	51	59	55	50	73	78	80	81	86	82										
5	51	45	43	81	77	39	35	38	76	79						19	35	21	70	63					
6	100	94	100	100		64	81	90	89																

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									
6																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	53	51	46	50	61	64	53	52	55	57	58	53	56	55	64	57	53	49	54	54					
2	49	47	42	43	51	41	48	38	50	53	51	48	47	40	53	53	45	44	48	53					
3	43	47	44	44	43	42	43	49	49	49	45	47	53	46	47	36	44	45	44	57	40	43	43	46	53
4	43	50	45	47	46	51	47	51	51	51	51	59	51	54	56	43	46	45	49	47	43	47	45	42	45
5	43	48	42	53	51	46	44	45	57	58	46	49	45	52	54	40	51	42	59	53	43	45	41	51	47
6	50	57	69	62		55	56	60	64		55	60	65	72		50	45	60	62		60	49	61	55	

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									
6																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3																				
4																				
5																				
6																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									
6																									

# Rollin Isaacs Elementary School

Telephone: (713) 671-4120

Principal: Gloria Nash

Board Member: Carol Mims Galloway

Campus Number: 180

Address: 3830 Pickfair (77026-3968)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	20	19	20	23	26
<b>Total</b>	403	391	386	561	457	<b>Gender</b>					
<b>Kindergarten and Below</b>	80	97	89	139	133	<b>Female</b>	90 %	89 %	90 %	87 %	73 %
<b>Gender</b>						<b>Male</b>	10 %	11 %	10 %	13 %	27 %
<b>Female</b>	47 %	50 %	48 %	48 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	50 %	52 %	52 %	52 %	<b>African American</b>	70 %	68 %	65 %	61 %	65 %
<b>Race/Ethnicity</b>						<b>Asian</b>	5 %	5 %	5 %	4 %	4 %
<b>African American</b>	43 %	39 %	37 %	47 %	46 %	<b>Hispanic</b>	5 %	5 %	10 %	13 %	15 %
<b>Asian</b>	0 %	0 %	0 %	1 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	57 %	61 %	63 %	53 %	54 %	<b>White</b>	20 %	21 %	20 %	22 %	15 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	10 yrs.	12 yrs.	13 yrs.	12 yrs.	16 yrs.
<b>White</b>	0 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	55 %	58 %	45 %	39 %	31 %
<b>Bilingual</b>	5 %	6 %	11 %	12 %	17 %	<b>6 to 10</b>	10 %	5 %	15 %	26 %	15 %
<b>ESL</b>	18 %	18 %	17 %	12 %	14 %	<b>11 or more</b>	35 %	37 %	40 %	35 %	54 %
<b>Gifted/Talented</b>	5 %	5 %	3 %	2 %	2 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	8 %	9 %	7 %	10 %	11 %	<b>Regular</b>	90 %	84 %	50 %	83 %	85 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	5 %	5 %	40 %	0 %	0 %
<b>Free/Reduced Lunch</b>	98 %	98 %	98 %	92 %	99 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	23 %	24 %	30 %	24 %	31 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	55 %	59 %	61 %	68 %	79 %	<b>Special Education</b>	5 %	11 %	10 %	17 %	15 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
<b>Attendance Rate</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	30 %	32 %	30 %	26 %	42 %
<b>Promotion Rate</b>	96.3 %	97.0 %	97.1 %	97.3 %	97.1 %	<b>Doctorate</b>	0 %	5 %	10 %	9 %	4 %
<b>Disciplinary Actions</b>	93.3 %	92.5 %	92.5 %	94.2 %	97.1 %	<b>Attendance Rate</b>	96 %	96 %	97 %	97 %	95 %
<b>In-School Suspensions</b>	2	1	0	0	1	<b>STAFF</b>					
<b>Out-of-School Suspension</b>	58	42	47	33	47	<b>Counselors</b>	0	1	1	1	1
<b>Expulsions</b>	0	0	0	0	0	<b>Assistant Principals</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	0	2	0	5	<b>Other Professional Staff</b>	2	2	2	2	2
<b>Total Number</b>	60	43	49	33	53	<b>Educational Aides</b>	6	5	4	6	6
						<b>Adequate Yearly Progress (AYP)</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
						<b>TEA Accountability</b>					
<b>Special Education</b>	<b>Advanced Academics</b>			<b>School-Based Programs</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support Resource Speech Therapy	Vanguard Neighborhood			Magnet		English as a Second Language Traditional Bilingual Program					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	89	83	90	59	95	86	63	76	67	82																				
4	81	33	45	76	73	80	49	44	69	69	84	78	87	86	96															
5	73	55	46	77	81	73	42	74	78	79						86	40	53	58	81										
6	95	86	86	83		93	73	76	74																					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														
6																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	58	46	52	56	49	57	41	53	51	56	56	49	55	56	59	51	40	34	41	47										
2	45	43	32	52	40	54	46	42	59	47	48	40	35	45	39	52	37	35	54	31										
3	51	50	47	43	48	61	61	54	52	57	49	50	46	42	47	48	49	43	44	48	48	49	42	39	46					
4	44	41	44	49	43	51	53	53	58	59	49	54	50	53	47	42	42	44	46	49	40	37	43	44	41					
5	46	46	41	53	46	56	52	56	59	57	45	47	44	50	48	44	52	47	56	54	46	48	40	48	47					
6	57	51	57	43		66	64	67	62		43	53	55	45		56	43	50	45		56	49	48	42						

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														
6																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1			59		75			59		63			58		60			57		54					
2				63					81					70					82						
3					74					83					79					88					78
4																									
5																									
6																									



TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	83	88	68	81	65	76	76	52	67	76																				
4	69	59	71	81	81	64	63	79	90	86	68	70	100	85	90															
5	58	36	51	72	52	70	68	71	86	74						23	31	46	59	55										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	43	35	42	50	49	38	33	51	42	45	47	39	53	51	57	40	33	47	48	47										
2	39	40	38	49	47	34	36	37	53	48	40	37	34	50	47	37	32	35	50	58										
3	42	46	39	44	44	53	60	44	51	57	39	46	42	38	44	42	49	43	42	47	39	48	39	38	45					
4	40	43	50	44	46	45	57	59	52	57	53	52	55	56	50	47	48	50	47	54	46	43	48	44	48					
5	42	41	42	50	42	51	53	54	59	53	44	42	40	47	43	44	49	49	60	52	43	45	41	49	46					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	95	91	88	74	91	80	80	67	81	75														
4	78	78	88	83	83	67	82	79	79	78	81	94	95	96	93									
5		*	*	60	*	*	*	*	*	*						18	25	*						

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	52	64	71	61	69	37	58	64	50	54	49	61	64	57	62	62	60	52	57						
2	62	70	70	69	69	56	67	72	67	75	59	73	83	67	75	76	76	63	64						
3	62	76	71	79	70	51	62	61	70	67	56	82	80	83	81	73	72	78	76	73	74	76	77		
4	60	66	72	66	68	48	72	72	75	75	53	62	69	71	64	65	73	70	73	67	72	69	67		
5	71	57	*	58	*	38	55	*	68	*	42	57	*	56	*	58	*	62	*	61	*	56	*		



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	85	54	49	71	74	68	55	41	71	83						83	83	80	80	84										
4	76	56	55	60	73	82	44	52	64	79																				
5	62	55	66	64	74	68	45	62	67	79											41	35	50	50	87					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	47	38	37	71	50	41	42	45	68	53	46	45	42	72	42	37	39	57	74					
2	46	47	40	41	49	50	43	40	46	58	46	42	40	44	50	46	38	41	59	63					
3	46	42	41	48	38	48	46	43	57	49	48	39	40	45	41	46	44	41	55	41	45	38	39	50	40
4	44	52	47	46	41	49	58	52	51	52	56	50	50	54	49	45	48	49	45	50	45	47	46	42	44
5	48	45	50	46	39	55	50	56	51	50	54	48	49	41	45	47	49	49	54	47	47	46	47	45	42

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	89	47	79	81	86	76	27	55	78	83														
4	83	*	47	85		83	*	28	76		100	*	66	76										
5	*	*				*	*																	

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	67	53	56	69	79	53	49	49	72	78	62	48	48	67	73	52	54	65	74						
2	66	70	66	67	77	67	64	80	79	94	57	73	73	75	91	74	78	67	84						
3	53	60	70	67	65	49	51	61	76	62	46	67	73	77	75	56	68	79	73						
4	62	*	59	58		54	*	56	65		35	*	55	63		*	64	64		55	65	71	70		
5	*	*	*			*	*	*			*	*	*			*	*	*		*	*	*			



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	76	73	87	86	95	48	31	58	52	91															
4	53	48	59	59	67	58	47	59	68	65	67	75	87	88	95										
5	48	54	63	67	82	66	48	60	62	88											27	40	65	67	79

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	91	67	72	94	100	59	36	56	56	100															
4	79	50	61	62	73	65	45	53	73	60	88	77	82	81	100										
5	64	55	72	71	95	73	55	64	65	95											42	41	76	75	85

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	49	47	49	55	52	41	34	40	49	40	55	51	52	59	54	32	32	35	37	40					
2	52	52	47	57	63	47	39	39	48	54	53	47	49	53	61	42	37	40	47	45					
3	45	46	54	46	53	53	42	49	38	64	52	45	57	45	53	42	43	47	45	52	43	44	47	46	52
4	38	43	43	48	45	44	47	49	50	47	43	51	55	59	55	39	42	46	48	45	42	41	45	47	46
5	41	48	48	53	51	54	53	58	55	57	45	49	50	54	56	47	53	52	58	56	44	51	45	49	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	54	51	55	59	53	43	35	47	53	43	56	56	57	64	56	37		40	41	41					
2	54	52	51	60	67	49	39	43	48	60	55	46	56	52	64	42		37	51	49					
3	50	51	53	47	53	57	50	48	40	60	56	50	50	45	53	47	41	46	46	59	47	46	46	46	54
4	48	47	40	52	45	49	50	49	52	41	55	55	52	63	56	49	44	43	51	44	50	44	42	49	47
5	46	47	51	51	54	57	54	59	54	59	48	47	55	54	58	50	53	54	56	58	47	52	48	46	55

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		96	43	55	88	92					85	29	45	61	96										
4			*		*	93						*		*	71										
5																									100

Aprenda--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	47	56	66	63	66	30	43	48	52	51	39	55	64	59	60	42	53	49	58							
2	51	63	68	75	69	54	57	58	74	71	60	64	74	73	72	50	72	75	58							
3	47	52	65	72	69	48	42	52	58	68	44	60	70	81	82	60	65	68	78				59	60	69	80
4		*		*	74		*		*	69		*		*	71		*		*	79				*	*	78
5		59					60					61					53							52		



**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	89	71	85	80	71	71	47	57	51	41															
4	66	45	50	67	82	72	33	47	67	85	83	63	76	82	91										
5	55	47	60	67	76	78	88	86	96	60						39	55	53	81	57					
6	100	100	93	100	100	100	70	89	92	86															

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									
6																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	55	47	44	41	41	54	50	40	38	43	56	50	52	45	52	45	42	38	34	39					
2	53	47	48	46	43	51	46	45	36	39	55	44	47	46	44	58	36	43	35	44					
3	39	42	47	46	43	40	46	46	45	42	42	43	50	44	45	30	42	42	49	35	34	45	40	46	41
4	42	42	45	49	49	55	47	49	48	57	49	50	49	59	56	43	42	43	44	50	45	41	42	41	51
5	50	51	44	56	50	59	70	63	73	48	49	47	45	53	54	50	58	47	61	49	50	48	44	48	47
6	59	50	49	55	54	80	59	67	71	67	54	50	48	53	55	49	46	51	49	50	51	45	42	43	42

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									
6																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3																				
4																				
5																				
6																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									
6																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	100	82	97	82	88	100	82	80	82	94															
4	85	70	53	79	85	78	66	54	62	90	82	77	83	73	78										
5	92	45	75	59	61	89	72	72	78	71						89	54	73	62	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	53	49	45	52	54	54	48	45	52	56	57	47	50	57	63	53	34	43	52	46					
2	67	48	46	46	44	76	60	51	55	50	66	52	50	43	51	69	42	42	51	53					
3	72	50	53	55	68	73	59	55	57	77	70	53	59	56	67	79	53	61	62	82	75	55	64	59	73
4	54	46	43	46	62	61	50	53	48	69	64	60	57	55	64	59	44	44	46	71	58	43	44	44	68
5	60	54	55	48	45	65	56	58	55	53	54	50	47	51	48	65	53	47	54	44	62	52	43	49	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	100	88	80	89	76	100	88	47	74	86															
4																									
5			*					*										*					*		

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	45	51	56	71	79	42	55	56	64	83	42	49	46	72	84	43	44	71	73						
2	54	59	55	62	71	69	60	58	66	73	64	54	57	59	77	54	69	63	79						
3	56	71	69	64	73	57	66	58	70	73	48	79	79	77	81	69	74	72	79	76	68	68	76		
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

# John F. Kennedy Elementary School

Telephone: (713) 696-2686

Principal: Daryl Sherman

Board Member: Carol Mims Galloway

Campus Number: 188

Address: 306 Crosstimbers (77022-3931)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	33	29	30	28	29
Total	586	566	537	533	521	<b>Gender</b>					
Kindergarten and Below	134	156	158	152	151	Female	70 %	72 %	67 %	64 %	62 %
<b>Gender</b>						Male	30 %	28 %	33 %	36 %	38 %
Female	49 %	49 %	50 %	52 %	52 %	<b>Ethnicity</b>					
Male	51 %	51 %	50 %	48 %	48 %	African American	73 %	69 %	60 %	57 %	55 %
<b>Race/Ethnicity</b>						Asian	3 %	0 %	0 %	0 %	0 %
African American	54 %	47 %	41 %	42 %	43 %	Hispanic	12 %	28 %	33 %	39 %	38 %
Asian	<1 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	45 %	52 %	58 %	57 %	56 %	White	12 %	3 %	7 %	4 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	9 yrs.	8 yrs.	9 yrs.	11 yrs.	9 yrs.
White	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	58 %	48 %	43 %	29 %	28 %
Bilingual	18 %	28 %	38 %	44 %	45 %	6 to 10	15 %	28 %	33 %	36 %	45 %
ESL	6 %	7 %	7 %	4 %	7 %	11 or more	27 %	24 %	23 %	36 %	28 %
Gifted/Talented	6 %	1 %	1 %	2 %	4 %	<b>Teacher by Program</b>					
Special Ed.	5 %	6 %	5 %	5 %	3 %	Regular	70 %	66 %	60 %	96 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	24 %	28 %	33 %	0 %	0 %
<b>Free/Reduced Lunch</b>	97 %	96 %	96 %	93 %	96 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	29 %	36 %	46 %	48 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	43 %	58 %	63 %	69 %	68 %	Special Education	6 %	7 %	7 %	4 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	02-03	03-04	04-05	05-06	06-07						
<b>Attendance Rate</b>	97.0 %	96.8 %	97.0 %	96.7 %	96.5 %	Master's	15 %	21 %	17 %	29 %	21 %
<b>Promotion Rate</b>	96.0 %	96.9 %	95.8 %	93.8 %	98.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	98 %	93 %	97 %	96 %	94 %
In-School Suspensions	0	7	0	0	0	<b>STAFF</b>					
Out-of-School Suspension	14	42	113	66	60	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	1	0	0	0
Alternative Placement	0	1	0	0	1	Other Professional Staff	0	2	1	2	2
Total Number	14	50	113	66	61	Educational Aides	5	5	5	5	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Recognized	Academically Acceptable	Exemplary	Recognized	Exemplary
School-Based Programs						Career & Technology Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technology Education			
Life Skills Resource Speech Therapy		Vanguard Neighborhood				English as a Second Language Traditional Bilingual Program					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	97	75	95	100	87	74	65	84	95	93															
4	94	59	100	93	98	79	75	100	95	100	86	75	100	82	93										
5	99	60	89	100	99	99	74	93	95	97						99	58	93	100	100					
6	100	98				100	100																		

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	58	49	58	59	59	57	46	55	60	60	62	54	61	64	66	47	46	49	54	61					
2	48	54	51	58	58	54	62	59	60	66	49	53	54	53	55	44	50	49	65	58					
3	41	46	52	57	56	48	50	58	67	63	43	51	52	54	59	46	46	50	61	59	45	46	50	60	58
4	49	44	59	54	50	57	49	61	62	61	58	53	63	62	60	57	49	67	59	58	58	47	72	55	56
5	58	51	61	65	61	62	53	71	73	72	59	51	59	61	63	64	49	77	74	72	65	48	73	69	65
6	66	68				66	77				60	65				57	69				68	70			

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4			90	100	100			97				84	100	100	94						83	100	85		
5				100	79		70																		
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	73	65	81	83	85	66	63	80	82	74	67	67	70	75	77	63	68	83	71						
2	70	72	67	89	71	74	71	68	88	86	59	81	76	80	78	79	77	82	80						
3		82	84	86	76		86	79	91	79		93	85	95	81	95	93	93	84	91	83	92	85		
4			69	69	75			72	68	74			65	73	69			80	85	83			80	76	75
5																									
6																									

# James Ketelsen Elementary School

Telephone: (713) 220-5050

Principal: Cynthia Banda

Board Member: Natasha M. Kamrani

Campus Number: 389

Address: 600 Quitman (77009-8113)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

<b>Student Profile</b>	<b>Teacher &amp; Staff Profile</b>																																																																																																																																																																																																																																																																																																																														
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center;">47 %</td> <td style="text-align: center;">46 %</td> <td style="text-align: center;">49 %</td> <td style="text-align: center;">48 %</td> <td style="text-align: center;">49 %</td> </tr> <tr> <td>Male</td> <td style="text-align: center;">53 %</td> <td style="text-align: center;">54 %</td> <td style="text-align: center;">51 %</td> <td style="text-align: center;">52 %</td> <td style="text-align: center;">51 %</td> </tr> <tr> <td style="text-align: left;"><b>Race/Ethnicity</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>African American</td> <td style="text-align: center;">2 %</td> <td style="text-align: center;">2 %</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">2 %</td> <td style="text-align: center;">1 %</td> </tr> <tr> <td>Asian</td> <td style="text-align: center;">&lt;1 %</td> <td style="text-align: center;">&lt;1 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>Hispanic</td> <td style="text-align: center;">98 %</td> <td style="text-align: center;">97 %</td> <td style="text-align: center;">97 %</td> <td style="text-align: center;">98 %</td> <td style="text-align: center;">99 %</td> </tr> <tr> <td>Native American</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>White</td> <td style="text-align: center;">&lt;1 %</td> <td style="text-align: center;">1 %</td> <td style="text-align: center;">1 %</td> <td style="text-align: center;">&lt;1 %</td> <td style="text-align: center;">&lt;1 %</td> </tr> <tr> <td style="text-align: left;"><b>Students by Program</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Bilingual</td> <td style="text-align: center;">43 %</td> <td style="text-align: center;">46 %</td> <td style="text-align: center;">48 %</td> <td style="text-align: center;">45 %</td> <td style="text-align: center;">48 %</td> </tr> <tr> <td>ESL</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">&lt;1 %</td> <td style="text-align: center;">&lt;1 %</td> </tr> <tr> <td>Gifted/Talented</td> <td style="text-align: center;">4 %</td> <td style="text-align: center;">4 %</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">3 %</td> </tr> <tr> <td>Special Ed.</td> <td style="text-align: center;">7 %</td> <td style="text-align: center;">7 %</td> <td style="text-align: center;">7 %</td> <td style="text-align: center;">6 %</td> <td style="text-align: center;">7 %</td> </tr> <tr> <td>Title I</td> <td style="text-align: center;">100 %</td> </tr> <tr> <td>Free/Reduced Lunch</td> <td style="text-align: center;">95 %</td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">94 %</td> <td style="text-align: center;">94 %</td> <td style="text-align: center;">95 %</td> </tr> <tr> <td>Limited English (LEP)</td> <td style="text-align: center;">52 %</td> <td style="text-align: center;">51 %</td> <td style="text-align: center;">53 %</td> <td style="text-align: center;">51 %</td> <td style="text-align: center;">53 %</td> </tr> <tr> <td>At-Risk</td> <td style="text-align: center;">66 %</td> <td style="text-align: center;">66 %</td> <td style="text-align: center;">68 %</td> <td style="text-align: center;">73 %</td> <td style="text-align: center;">80 %</td> </tr> </tbody> </table>	Enrollment	03-04	04-05	05-06	06-07	07-08	Total	646	634	675	675	676	Kindergarten and Below	230	237	261	244	258	<b>Gender</b>						Female	47 %	46 %	49 %	48 %	49 %	Male	53 %	54 %	51 %	52 %	51 %	<b>Race/Ethnicity</b>						African American	2 %	2 %	3 %	2 %	1 %	Asian	<1 %	<1 %	0 %	0 %	0 %	Hispanic	98 %	97 %	97 %	98 %	99 %	Native American	0 %	0 %	0 %	0 %	0 %	White	<1 %	1 %	1 %	<1 %	<1 %	<b>Students by Program</b>						Bilingual	43 %	46 %	48 %	45 %	48 %	ESL	3 %	0 %	0 %	<1 %	<1 %	Gifted/Talented	4 %	4 %	3 %	3 %	3 %	Special Ed.	7 %	7 %	7 %	6 %	7 %	Title I	100 %	100 %	100 %	100 %	100 %	Free/Reduced Lunch	95 %	100 %	94 %	94 %	95 %	Limited English (LEP)	52 %	51 %	53 %	51 %	53 %	At-Risk	66 %	66 %	68 %	73 %	80 %	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Number</th> <th style="text-align: center;">03-04</th> <th style="text-align: center;">04-05</th> <th style="text-align: center;">05-06</th> <th style="text-align: center;">06-07</th> <th style="text-align: center;">07-08</th> </tr> </thead> <tbody> <tr> <td>Total</td> <td style="text-align: center;">37</td> <td style="text-align: center;">32</td> <td style="text-align: center;">37</td> <td style="text-align: center;">41</td> <td style="text-align: center;">39</td> </tr> <tr> <td style="text-align: left;"><b>Gender</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Female</td> <td style="text-align: center;">89 %</td> <td style="text-align: center;">88 %</td> <td style="text-align: center;">89 %</td> <td style="text-align: center;">85 %</td> <td style="text-align: center;">87 %</td> </tr> <tr> <td>Male</td> <td style="text-align: center;">11 %</td> <td style="text-align: center;">13 %</td> <td style="text-align: center;">11 %</td> <td style="text-align: center;">15 %</td> <td style="text-align: center;">13 %</td> </tr> <tr> <td style="text-align: left;"><b>Ethnicity</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>African American</td> <td style="text-align: center;">14 %</td> <td style="text-align: center;">16 %</td> <td style="text-align: center;">11 %</td> <td style="text-align: center;">10 %</td> <td style="text-align: center;">10 %</td> </tr> <tr> <td>Asian</td> <td style="text-align: center;">5 %</td> <td style="text-align: center;">6 %</td> <td style="text-align: center;">8 %</td> <td style="text-align: center;">7 %</td> <td style="text-align: center;">8 %</td> </tr> <tr> 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style="text-align: center;">63 %</td> <td style="text-align: center;">57 %</td> <td style="text-align: center;">54 %</td> <td style="text-align: center;">51 %</td> </tr> <tr> <td>6 to 10</td> <td style="text-align: center;">14 %</td> <td style="text-align: center;">13 %</td> <td style="text-align: center;">16 %</td> <td style="text-align: center;">22 %</td> <td style="text-align: center;">28 %</td> </tr> <tr> <td>11 or more</td> <td style="text-align: center;">22 %</td> <td style="text-align: center;">25 %</td> <td style="text-align: center;">27 %</td> <td style="text-align: center;">24 %</td> <td style="text-align: center;">21 %</td> </tr> <tr> <td style="text-align: left;"><b>Teacher by Program</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Regular</td> <td style="text-align: center;">65 %</td> <td style="text-align: center;">56 %</td> <td style="text-align: center;">54 %</td> <td style="text-align: center;">93 %</td> <td style="text-align: center;">95 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style="text-align: center;">12 %</td> <td style="text-align: center;">10 %</td> </tr> <tr> <td>Doctorate</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">2 %</td> <td style="text-align: center;">3 %</td> </tr> <tr> <td>Attendance Rate</td> <td style="text-align: center;">97 %</td> <td style="text-align: center;">94 %</td> <td style="text-align: center;">97 %</td> <td style="text-align: center;">95 %</td> <td style="text-align: center;">96 %</td> </tr> <tr> <td style="text-align: left;"><b>STAFF</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Counselors</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Assistant Principals</td> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Other Professional Staff</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Educational Aides</td> <td style="text-align: center;">5</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">8</td> </tr> </tbody> </table>	Number	03-04	04-05	05-06	06-07	07-08	Total	37	32	37	41	39	<b>Gender</b>						Female	89 %	88 %	89 %	85 %	87 %	Male	11 %	13 %	11 %	15 %	13 %	<b>Ethnicity</b>						African American	14 %	16 %	11 %	10 %	10 %	Asian	5 %	6 %	8 %	7 %	8 %	Hispanic	41 %	44 %	49 %	49 %	56 %	Native American	0 %	0 %	0 %	0 %	0 %	White	41 %	34 %	32 %	34 %	26 %	Average Experience	7 yrs.	8 yrs.	9 yrs.	8 yrs.	8 yrs.	<b>Years of Experience</b>						5 or less	65 %	63 %	57 %	54 %	51 %	6 to 10	14 %	13 %	16 %	22 %	28 %	11 or more	22 %	25 %	27 %	24 %	21 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<b>Gender</b>																																																																																																																																																																																																																																																																																																																															
Female	89 %	88 %	89 %	85 %	87 %																																																																																																																																																																																																																																																																																																																										
Male	11 %	13 %	11 %	15 %	13 %																																																																																																																																																																																																																																																																																																																										
<b>Ethnicity</b>																																																																																																																																																																																																																																																																																																																															
African American	14 %	16 %	11 %	10 %	10 %																																																																																																																																																																																																																																																																																																																										
Asian	5 %	6 %	8 %	7 %	8 %																																																																																																																																																																																																																																																																																																																										
Hispanic	41 %	44 %	49 %	49 %	56 %																																																																																																																																																																																																																																																																																																																										
Native American	0 %	0 %	0 %	0 %	0 %																																																																																																																																																																																																																																																																																																																										
White	41 %	34 %	32 %	34 %	26 %																																																																																																																																																																																																																																																																																																																										
Average Experience	7 yrs.	8 yrs.	9 yrs.	8 yrs.	8 yrs.																																																																																																																																																																																																																																																																																																																										
<b>Years of Experience</b>																																																																																																																																																																																																																																																																																																																															
5 or less	65 %	63 %	57 %	54 %	51 %																																																																																																																																																																																																																																																																																																																										
6 to 10	14 %	13 %	16 %	22 %	28 %																																																																																																																																																																																																																																																																																																																										
11 or more	22 %	25 %	27 %	24 %	21 %																																																																																																																																																																																																																																																																																																																										
<b>Teacher by Program</b>																																																																																																																																																																																																																																																																																																																															
Regular	65 %	56 %	54 %	93 %	95 %																																																																																																																																																																																																																																																																																																																										
Bilingual/ESL	27 %	38 %	41 %	0 %	0 %																																																																																																																																																																																																																																																																																																																										
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %																																																																																																																																																																																																																																																																																																																										
Gifted/Talented	0 %	0 %	0 %	0 %	0 %																																																																																																																																																																																																																																																																																																																										
Special Education	8 %	6 %	5 %	7 %	5 %																																																																																																																																																																																																																																																																																																																										
Other	0 %	0 %	0 %	0 %	0 %																																																																																																																																																																																																																																																																																																																										
<b>Advanced Degrees</b>																																																																																																																																																																																																																																																																																																																															
Master's	14 %	9 %	8 %	12 %	10 %																																																																																																																																																																																																																																																																																																																										
Doctorate	3 %	3 %	3 %	2 %	3 %																																																																																																																																																																																																																																																																																																																										
Attendance Rate	97 %	94 %	97 %	95 %	96 %																																																																																																																																																																																																																																																																																																																										
<b>STAFF</b>																																																																																																																																																																																																																																																																																																																															
Counselors	0	0	0	0	0																																																																																																																																																																																																																																																																																																																										
Assistant Principals	0	1	1	1	1																																																																																																																																																																																																																																																																																																																										
Other Professional Staff	2	2	3	2	2																																																																																																																																																																																																																																																																																																																										
Educational Aides	5	4	4	5	8																																																																																																																																																																																																																																																																																																																										

<b>Student Outcomes</b>	02-03	03-04	04-05	05-06	06-07
Attendance Rate	96.7 %	96.9 %	96.7 %	96.7 %	96.5 %
Promotion Rate	95.2 %	93.2 %	92.1 %	88.0 %	91.9 %
<b>Disciplinary Actions</b>					
In-School Suspensions	0	0	1	0	8
Out-of-School Suspension	14	41	28	22	35
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	2	3
Total Number	14	41	31	24	46

<b>Adequate Yearly Progress (AYP)</b>	03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

<b>TEA Accountability</b>	03-04	04-05	05-06	06-07	07-08
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

<b>Special Education</b>	<b>Advanced Academics</b>	<b>School-Based Programs</b>	<b>Multilingual</b>	<b>Career &amp; Technology Education</b>
Behavior Support PPCD Resource Speech Therapy Visually Impaired Academic	Vanguard Neighborhood	Magnet	English as a Second Language Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	88	94	95	74	89	98	86	98	80	84	84	94	96	86	86						38	58	65	67	96					
4	70	65	83	66	68	68	71	71	81	74																				
5	54	77	53	77	77	67	84	77	83	88																				

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	48	46	48	52	53	50	42	45	51	54	55	47	49	50	59	42	37	32	37	46					
2	50	49	43	45	46	50	47	36	44	45	54	51	43	44	44	44	39	30	37	38					
3	47	59	55	46	45	59	67	61	56	55	52	60	55	45	50	44	58	50	52	46	46	55	50	45	43
4	46	48	51	46	42	57	59	56	55	53	57	60	62	57	50	53	46	50	50	51	48	46	48	47	44
5	45	54	47	47	46	56	62	56	57	59	46	55	50	52	52	51	62	52	60	58	46	53	47	50	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	100	86	84	70	78	96	59	89	73	88														
4	71	62	79	86	52	43	100	86	92															
5	*	88	*	*	56	*																		

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	65	67	66	67	71	47	54	51	54	52	58	66	62	67	61	46	43	47	43						
2	65	71	71	69	67	71	70	81	84	83	67	81	82	85	81	66	78	79	78						
3	56	74	71	69	64	47	68	67	64	61	52	81	86	70	81	68	71	63	70						
4	68	42	65	*	55	59	58	*	61	62	71	*	44	66	*					68	70	65	67		
5	*	74	*	*	65	*									62				50	67	*				

# Martin Luther King Jr. Early Childhood Center

Telephone: (713) 797-7900

Principal: Gabrielle Coleman

Board Member: Lawrence Marshall

Campus Number: 355

Address: 3930 W. Fuqua (77045-6302)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total		359	376	380	404	Female		90%	95%	95%	96%
Kindergarten and Below		359	376	380	404	Male		10%	5%	5%	4%
<b>Gender</b>						<b>Ethnicity</b>					
Female		52%	49%	48%	49%	African American		30%	33%	36%	43%
Male		48%	51%	52%	51%	Asian		5%	5%	5%	9%
<b>Race/Ethnicity</b>						Hispanic		25%	24%	27%	22%
African American		62%	63%	61%	61%	Native American		0%	0%	0%	0%
Asian		0%	<1%	1%	0%	White		40%	38%	32%	26%
Hispanic		38%	37%	37%	38%	<b>Average Experience</b>		6 yrs.	9 yrs.	8 yrs.	9 yrs.
Native American		0%	0%	0%	0%	<b>Years of Experience</b>					
White		<1%	<1%	1%	<1%	5 or less		60%	48%	59%	48%
<b>Students by Program</b>						6 to 10		10%	19%	9%	13%
Bilingual		26%	27%	28%	27%	11 or more		30%	33%	32%	39%
ESL		0%	0%	<1%	<1%	<b>Teacher by Program</b>					
Gifted/Talented		0%	0%	0%	0%	Regular		100%	100%	100%	100%
Special Ed.		2%	1%	1%	1%	Bilingual/ESL		0%	0%	0%	0%
Title I		100%	100%	100%	100%	Compensatory Ed.		0%	0%	0%	0%
<b>Free/Reduced Lunch</b>		100%	100%	97%	100%	Gifted/Talented		0%	0%	0%	0%
Limited English (LEP)		26%	27%	28%	27%	Special Education		0%	0%	0%	0%
At-Risk		26%	28%	28%	100%	Other		0%	0%	0%	0%
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's		5%	14%	9%	9%
Attendance Rate			93.9%	95.8%	94.1%	Doctorate		0%	0%	0%	0%
Promotion Rate			N/A	N/A	N/A	<b>Attendance Rate</b>		96%	94%	93%	94%
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions			0	0	0	Counselors		0	0	0	0
Out-of-School Suspension			0	5	3	Assistant Principals		0	0	0	0
Expulsions			0	0	0	Other Professional Staff		3	3	3	3
Alternative Placement			0	0	0	Educational Aides		5	6	5	5
Total Number			0	5	3						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated		Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	
<b>School-Based Programs</b>						<b>Special Notes</b>					
<b>Special Education</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>		King Early Childhood Education Center opened August, 2005; therefore, the prior years of data are not available.			
Co-Teacher PPCD Speech Therapy		Advanced Academics		English as a Second Language Traditional Bilingual Program							

**No Achievement Data for This School**

# Jennie Kolter Elementary School

Telephone: (713) 726-3630

Principal: Paula Kearney (Interim)

Board Member: Dianne Johnson

Campus Number: 189

Address: 9710 Runnymede (77096-4220)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	32	30	32	30	36
Total	528	548	541	530	539	<b>Gender</b>					
Kindergarten and Below	98	98	103	96	119	Female	97%	97%	94%	93%	94%
<b>Gender</b>						Male	3%	3%	6%	7%	6%
Female	52%	52%	52%	54%	54%	<b>Ethnicity</b>					
Male	48%	48%	48%	46%	46%	African American	25%	20%	19%	17%	14%
<b>Race/Ethnicity</b>						Asian	3%	0%	3%	3%	3%
African American	26%	27%	24%	24%	21%	Hispanic	6%	7%	6%	3%	6%
Asian	7%	8%	9%	10%	12%	Native American	0%	0%	0%	0%	0%
Hispanic	22%	21%	22%	20%	22%	White	66%	73%	72%	77%	78%
Native American	0%	<1%	<1%	1%	<1%	<b>Average Experience</b>	19 yrs.	20 yrs.	18 yrs.	19 yrs.	17 yrs.
White	44%	44%	45%	46%	45%	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	16%	10%	16%	10%	19%
Bilingual	0%	0%	0%	2%	3%	6 to 10	3%	10%	16%	17%	17%
ESL	10%	10%	10%	5%	3%	11 or more	81%	80%	69%	73%	64%
Gifted/Talented	29%	29%	31%	32%	31%	<b>Teacher by Program</b>					
Special Ed.	9%	10%	9%	10%	7%	Regular	69%	67%	66%	90%	92%
Title I	0%	0%	0%	32%	25%	Bilingual/ESL	19%	23%	22%	0%	0%
<b>Free/Reduced Lunch</b>	33%	32%	32%	26%	26%	Compensatory Ed.	0%	0%	0%	0%	0%
Limited English (LEP)	10%	10%	10%	6%	11%	Gifted/Talented	0%	0%	0%	0%	0%
<b>At-Risk</b>	20%	25%	27%	32%	32%	Special Education	13%	10%	13%	10%	8%
						Other	0%	0%	0%	0%	0%
						<b>Advanced Degrees</b>					
						Master's	31%	30%	25%	23%	33%
						Doctorate	0%	0%	0%	0%	0%
						<b>Attendance Rate</b>	96%	97%	98%	95%	97%
						<b>STAFF</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	3	2	2
						Educational Aides	6	7	7	6	7
<b>Student Outcomes</b>						<b>TEA Accountability</b>					
	02-03	03-04	04-05	05-06	06-07	03-04	04-05	05-06	06-07	07-08	
Attendance Rate	97.3%	97.8%	97.5%	97.7%	97.6%	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	
Promotion Rate	98.2%	99.7%	95.3%	92.6%	98.4%						
<b>Disciplinary Actions</b>											
In-School Suspensions	0	1	5	3	0						
Out-of-School Suspension	2	3	2	1	8						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	0	0						
Total Number	2	4	7	4	8						
<b>Adequate Yearly Progress (AYP)</b>											
	03-04	04-05	05-06	06-07	07-08 (Prelim.)						
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP						
<b>School-Based Programs</b>						<b>Career &amp; Technology Education</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
PPCD Life Skills Resource Speech Therapy		Vanguard Neighborhood		Foreign Languages (SWAS)		English as a Second Language Traditional Bilingual Program					

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	100	99	97	100	100	99	89	97	94	99	100	100	100	97	100						96	92	96	94	99
4	98	98	93	100	96	95	94	95	99	99															
5	99	99	97	97	100	96	94	99	97	100															

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3	100	100	96	100	100	100	91	96	97	100															
4	97	97	94	100	100	93	93	95	98	98	100	100	100	96	100										
5	98	98	98	98	100	96	95	100	96	100											94	90	100	94	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	64	62	65	65	69	67	62	61	66	66	68	68	68	68	73	61	60	53	57	65					
2	68	63	70	66	67	65	65	66	65	72	77	64	75	68	73	65	62	68	69	66					
3	71	70	69	72	70	73	70	72	76	73	76	72	74	76	74	69	68	68	75	73	70	69	71	75	71
4	70	76	73	74	74	67	70	71	75	68	78	82	80	80	78	69	69	68	69	71	66	73	70	73	69
5	68	73	75	73	72	68	71	79	75	74	73	73	74	74	76	68	76	76	78	75	72	70	71	71	73

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1	66	66	68	67	66	69	64	62	68	65	71	71	73	70	73	64		56	56	64					
2	65	66	72	68	67	63	69	68	66	74	74	67	77	70	75	63		69	69	68					
3	71	69	69	74	68	72	70	72	77	72	75	70	74	78	73	68	68	69	75	73	69	70	72	75	69
4	70	75	72	74	75	68	69	68	73	70	78	81	78	81	80	70	68	67	69	73	67	72	68	73	71
5	68	73	74	71	71	69	72	77	72	75	73	73	74	72	75	67	77	76	76	75	72	70	71	69	73

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3																								
4																								
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									

# Dora Lantrip Elementary School

**Telephone:** (713) 924-1670

**Principal:** Matilda Orozco

**Board Member:** Diana Dávila

**Campus Number:** 192

**Address:** 100 Telephone Rd. (77023-1834)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	48	48	47	48	46
Total	796	781	751	700	705	<b>Gender</b>					
Kindergarten and Below	220	219	203	180	203	Female	85 %	81 %	81 %	81 %	80 %
<b>Gender</b>						Male	15 %	19 %	19 %	19 %	20 %
Female	50 %	50 %	49 %	50 %	49 %	<b>Ethnicity</b>					
Male	50 %	50 %	51 %	50 %	51 %	African American	27 %	23 %	23 %	25 %	22 %
<b>Race/Ethnicity</b>						Asian	2 %	2 %	4 %	4 %	7 %
African American	2 %	2 %	2 %	3 %	2 %	Hispanic	35 %	38 %	36 %	33 %	43 %
Asian	1 %	1 %	1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	96 %	96 %	96 %	97 %	White	35 %	38 %	36 %	38 %	28 %
Native American	0 %	<1 %	0 %	0 %	0 %	<b>Average Experience</b>	10 yrs.	11 yrs.	13 yrs.	13 yrs.	11 yrs.
White	2 %	2 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	44 %	38 %	34 %	31 %	41 %
Bilingual	50 %	50 %	47 %	46 %	45 %	6 to 10	10 %	17 %	13 %	19 %	17 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	46 %	46 %	53 %	50 %	41 %
Gifted/Talented	10 %	10 %	11 %	11 %	11 %	<b>Teacher by Program</b>					
Special Ed.	5 %	5 %	5 %	5 %	5 %	Regular	44 %	50 %	51 %	96 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	42 %	44 %	40 %	0 %	0 %
Free/Reduced Lunch	93 %	94 %	92 %	91 %	91 %	Compensatory Ed.	10 %	4 %	6 %	0 %	0 %
Limited English (LEP)	52 %	53 %	49 %	49 %	48 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	67 %	67 %	69 %	74 %	Special Education	4 %	2 %	2 %	4 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	19 %	23 %	28 %	27 %	22 %
Attendance Rate	97.6 %	97.9 %	97.4 %	98.0 %	98.0 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	93.1 %	92.8 %	93.6 %	92.2 %	95.7 %	<b>Attendance Rate</b>	99 %	96 %	97 %	95 %	95 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	20	7	39	50	6	Counselors	1	0	0	0	0
Out-of-School Suspension	19	19	12	51	10	Assistant Principals	1	1	1	1	1
Expulsions	1	0	0	0	0	Other Professional Staff	2	2	2	2	1
Alternative Placement	0	2	0	0	1	Educational Aides	10	7	6	7	6
Total Number	40	28	58	101	17						
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Exemplary	
School-Based Programs											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			
Co-Teacher LARC Life Skills Resource Speech Therapy		Vanguard Neighborhood		Environmental Sciences (SWAS)		Developmental Bilingual Program					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	88	75	91	94	84	86	70	80	77	80															
4	90	71	81	98	85	83	68	79	85	89	92	88	94	93	98										
5	61	61	69	76	91	76	70	74	77	95						58	59	80	64	96					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	100	100	100	96	100	95	95	90	95															
4	100	86	100	100	100	100	90	96	100	100	100	95	100	90	100										
5	100	100	100	100	100	100	100	100	100	100						72	100	100	100	100					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	57	53	58	64	53	59	49	66	70	57	57	55	60	62	60	47	44	45	55	50					
2	48	52	55	55	55	55	55	58	58	61	54	53	55	55	57	48	49	45	51	47					
3	52	49	53	54	51	63	57	55	57	57	56	50	54	55	53	55	54	57	57	56	55	49	50	54	51
4	59	59	54	59	56	64	64	60	67	59	65	69	65	69	63	56	57	56	60	58	54	54	54	54	52
5	45	53	51	50	50	56	60	64	58	62	49	53	53	49	52	50	62	60	65	60	46	52	53	51	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	69	64	73	76	55	66	55	81	85	62	65	65	66	75	62	54		58	69	49					
2	60	62	65	71	67	63	65	70	75	76	64	66	67	68	72	59		60	70	55					
3	69	64	59	63	63	80	67	65	66	73	73	63	62	66	65	76	66	65	66	65	67	64	56	61	65
4	74	69	67	66	64	73	70	66	75	64	72	80	75	73	71	71	70	64	66	65	67	61	64	58	60
5	60	73	70	66	63	77	78	84	72	71	70	74	70	64	63	60	84	73	76	72	64	71	65	65	63

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	96	85	89	96	85	95	85	91	96	89															
4	94	80	88	88	90	91	82	93	84	100	96	96	100	98	100										
5		*					*									43						*			

Aprenda--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	70	70	74	72	77	62	69	75	77	75	73	70	73	78	78	65	63	67	65							
2	65	72	72	70	69	67	73	79	82	76	61	74	79	78	76	59	71	71	66							
3	57	71	77	74	69	60	75	78	75	74	51	86	91	88	82	70	77	78	82							
4	59	66	70	67	64	55	71	79	75	82	59	72	75	72	69	66	75	75	85							
5	*	*	*			*	*	*			*	*	*			*	*	*				*	*			

# Ninfa Lorenzo Early Childhood Center

Telephone: (713) 924-0350

Principal: Carmen López-Rogina

Board Member: Diana Dávila

Campus Number: 357

Address: 205 N. Delmar (77011-2309)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total		200	268	270	299	Gender		11	15	17	18
Kindergarten and Below		200	268	270	299	Female		91 %	93 %	88 %	94 %
<b>Gender</b>						Male		9 %	7 %	12 %	6 %
Female		49 %	54 %	50 %	45 %	<b>Ethnicity</b>					
Male		51 %	46 %	50 %	55 %	African American		9 %	7 %	6 %	6 %
<b>Race/Ethnicity</b>						Asian		9 %	7 %	6 %	11 %
African American		1 %	1 %	1 %	4 %	Hispanic		55 %	67 %	59 %	61 %
Asian		1 %	0 %	<1 %	<1 %	Native American		0 %	0 %	0 %	0 %
Hispanic		98 %	99 %	98 %	94 %	White		27 %	20 %	29 %	22 %
Native American		0 %	0 %	0 %	0 %	<b>Average Experience</b>		6 yrs.	2 yrs.	2 yrs.	4 yrs.
White		1 %	0 %	<1 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less		55 %	87 %	82 %	78 %
Bilingual		48 %	53 %	54 %	51 %	6 to 10		27 %	13 %	18 %	11 %
ESL		1 %	0 %	0 %	0 %	11 or more		18 %	0 %	0 %	11 %
Gifted/Talented		0 %	0 %	0 %	0 %	<b>Teacher by Program</b>					
Special Ed.		2 %	3 %	4 %	3 %	Regular		45 %	40 %	94 %	89 %
Title I		100 %	100 %	100 %	100 %	Bilingual/ESL		55 %	53 %	0 %	0 %
Free/Reduced Lunch		97 %	85 %	90 %	99 %	Compensatory Ed.		0 %	0 %	0 %	0 %
Limited English (LEP)		49 %	53 %	55 %	51 %	Gifted/Talented		0 %	0 %	0 %	0 %
At-Risk		49 %	53 %	56 %	96 %	Special Education		0 %	7 %	6 %	11 %
						Other		0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's		18 %	13 %	18 %	17 %
Attendance Rate			94.3 %	93.8 %	94.9 %	Doctorate		0 %	0 %	0 %	0 %
Promotion Rate			N/A	N/A	N/A	<b>Attendance Rate</b>		87 %	94 %	89 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions			0	0	0	Counselors		0	0	0	0
Out-of-School Suspension			0	1	0	Assistant Principals		0	0	0	0
Expulsions			0	0	0	Other Professional Staff		2	2	2	1
Alternative Placement			0	0	0	Educational Aides		3	3	6	7
Total Number			0	1	0						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated		Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	
<b>School-Based Programs</b>						<b>Special Notes</b>					
<b>Special Education</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>		Laurenzo Early Childhood Center opened August, 2004; therefore, the prior years of data are not available.			
PPCD Co-Teacher Speech Therapy				Developmental Bilingual Program							
<b>Advanced Academics</b>											

**No Achievement Data for This School**

# James Law Elementary School

Telephone: (713) 732-3630

Principal: Hannah Mose Harvey

Board Member: Lawrence Marshall

Campus Number: 263

Address: 12401 S. Coast (77047-2736)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	499	505	475	516	575		29	30	28	26	33
Kindergarten and Below	102	94	83	132	154	<b>Gender</b>					
<b>Gender</b>						Female	90 %	90 %	86 %	85 %	91 %
Female	45 %	46 %	45 %	46 %	47 %	Male	10 %	10 %	14 %	15 %	9 %
Male	55 %	54 %	55 %	54 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	100 %	100 %	100 %	100 %	88 %
African American	90 %	90 %	86 %	83 %	81 %	Asian	0 %	0 %	0 %	0 %	3 %
Asian	0 %	<1 %	1 %	2 %	2 %	Hispanic	0 %	0 %	0 %	0 %	3 %
Hispanic	10 %	10 %	13 %	14 %	17 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	<1 %	<1 %	White	0 %	0 %	0 %	0 %	6 %
White	<1 %	1 %	1 %	2 %	1 %	<b>Average Experience</b>	13 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	0 %	0 %	0 %	<1 %	3 %	5 or less	41 %	40 %	36 %	35 %	33 %
ESL	6 %	6 %	7 %	8 %	9 %	6 to 10	3 %	10 %	11 %	8 %	15 %
Gifted/Talented	2 %	3 %	3 %	2 %	4 %	11 or more	55 %	50 %	54 %	58 %	52 %
Special Ed.	11 %	12 %	11 %	9 %	7 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	90 %	90 %	86 %	92 %	94 %
Free/Reduced Lunch	89 %	89 %	88 %	87 %	88 %	Bilingual/ESL	0 %	0 %	4 %	0 %	0 %
Limited English (LEP)	6 %	6 %	7 %	8 %	13 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	32 %	46 %	58 %	57 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	10 %	10 %	11 %	8 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	28 %	27 %	39 %	42 %	42 %
						Doctorate	0 %	0 %	0 %	0 %	3 %
						<b>Attendance Rate</b>	98 %	96 %	96 %	95 %	97 %
						<b>STAFF</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	2	2	3
						Educational Aides	4	3	3	2	4
<b>Student Outcomes</b>						<b>TEA Accountability</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Attendance Rate	95.8 %	95.8 %	96.1 %	95.6 %	94.7 %	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
Promotion Rate	95.2 %	95.1 %	92.1 %	89.5 %	95.2 %						
<b>Disciplinary Actions</b>											
In-School Suspensions	0	0	0	0	0						
Out-of-School Suspension	13	8	18	14	200						
Expulsions	0	0	0	0	0						
Alternative Placement	0	5	1	0	0						
Total Number	13	13	27	14	200						
<b>Adequate Yearly Progress (AYP)</b>						<b>School-Based Programs</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<b>Magnet</b>		<b>Multilingual</b>	<b>Career &amp; Technology Education</b>		
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Math, Science & Technology (SWP)		Developmental Bilingual Program	English as a Second Language		
<b>Special Education</b>			<b>Advanced Academics</b>								
Co-Teacher			Vanguard Neighborhood								
Life Skills											
PPCD											
Resource											
Speech											

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	100	63	83	67	80	86	45	64	66	62						84	72	83	88	87										
4	62	48	65	73	74	60	38	70	70	80																				
5	62	54	53	79	68	47	38	66	78	75											51	40	58	62	85					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3	100	65	82	67	79	86	45	65	66	62						84	71	82	88	88										
4	62	48	66	73	76	59	38	70	70	81																				
5	63	53	53	79	67	47	39	66	78	76											52	41	58	62	86					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	64	64	54	54	52	68	63	62	63	52	67	64	61	58	60	68	60	58	67	43										
2	44	41	50	49	46	48	41	47	47	54	49	41	50	47	52	48	40	49	43	46										
3	57	42	54	48	45	61	47	62	52	52	52	46	57	50	48	51	46	44	47	44						58	47	48	48	45
4	43	45	46	54	50	49	48	50	55	58	53	50	56	58	56	46	41	41	48	51						47	45	42	46	49
5	48	48	48	51	47	52	51	52	56	54	53	51	49	49	50	47	52	48	55	52						53	51	43	48	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1	64	62	52	54	51	69	62	60	63	50	68	63	59	58	59	68		56	66	42										
2	42	40	50	47	45	47	41	46	46	53	47	40	50	45	50	49		49	43	44										
3	57	41	53	46	44	61	45	61	50	51	53	45	56	48	47	51	45	44	45	43						58	45	47	46	44
4	42	44	43	52	48	47	47	48	53	57	50	49	52	56	54	45	41	38	46	49						47	44	40	45	48
5	46	46	45	49	46	50	49	49	53	52	49	49	47	47	49	46	49	46	52	51						50	49	40	46	48

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3																								
4																								
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									

# Judd Lewis Elementary School

Telephone: (713) 845-7453

Principal: Cheryl Davis Lewis

Board Member: Manuel Rodríguez, Jr.

Campus Number: 194

Address: 7649 Rockhill (77061-2101)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-3

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>										
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>					
<b>Enrollment</b>						<b>Number</b>	47	44	45	45	42					
Total	811	802	828	780	752	<b>Gender</b>										
Kindergarten and Below	229	249	269	274	280	Female	77%	75%	73%	71%	71%					
<b>Gender</b>						Male	23%	25%	27%	29%	29%					
Female	48%	49%	49%	48%	48%	<b>Ethnicity</b>										
Male	52%	51%	51%	52%	52%	African American	32%	32%	36%	31%	33%					
<b>Race/Ethnicity</b>						Asian	6%	7%	7%	7%	5%					
African American	20%	20%	21%	22%	18%	Hispanic	51%	50%	51%	53%	55%					
Asian	<1%	<1%	1%	<1%	1%	Native American	0%	0%	0%	0%	0%					
Hispanic	78%	79%	77%	78%	81%	White	11%	11%	7%	9%	7%					
Native American	0%	0%	0%	0%	0%	<b>Average Experience</b>	11 yrs.	10 yrs.	11 yrs.	11 yrs.	13 yrs.					
White	1%	1%	1%	1%	1%	<b>Years of Experience</b>										
<b>Students by Program</b>						5 or less	43%	43%	33%	33%	26%					
Bilingual	57%	57%	60%	54%	59%	6 to 10	11%	14%	22%	24%	26%					
ESL	1%	1%	<1%	0%	<1%	11 or more	47%	43%	44%	42%	48%					
Gifted/Talented	3%	3%	3%	4%	3%	<b>Teacher by Program</b>										
Special Ed.	3%	3%	3%	3%	3%	Regular	49%	50%	44%	96%	95%					
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	47%	45%	49%	0%	0%					
<b>Free/Reduced Lunch</b>	97%	98%	97%	94%	96%	Compensatory Ed.	0%	0%	2%	0%	0%					
<b>Limited English (LEP)</b>	61%	59%	61%	56%	62%	Gifted/Talented	0%	0%	0%	0%	0%					
<b>At-Risk</b>	72%	77%	81%	82%	87%	Special Education	4%	5%	4%	4%	5%					
						Other	0%	0%	0%	0%	0%					
<b>Student Outcomes</b>						<b>Advanced Degrees</b>										
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	23%	25%	24%	22%	19%					
Attendance Rate	95.9%	96.1%	96.0%	96.2%	95.3%	Doctorate	0%	0%	0%	0%	0%					
Promotion Rate	91.7%	87.4%	88.8%	90.1%	91.6%	<b>Attendance Rate</b>	100%	96%	96%	95%	95%					
<b>Disciplinary Actions</b>						<b>STAFF</b>										
In-School Suspensions	0	0	87	0	0	Counselors	1	1	1	1	1					
Out-of-School Suspension	12	12	25	50	76	Assistant Principals	1	1	0	0	0					
Expulsions	0	0	0	0	0	Other Professional Staff	4	4	2	3	4					
Alternative Placement	0	0	0	0	0	Educational Aides	8	6	6	4	5					
Total Number	12	12	112	50	76	<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>				
						<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
						Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Recognized	Academically Acceptable	Recognized	
<b>Special Education</b>						<b>Advanced Academics</b>					<b>School-Based Programs</b>					
Co-Teacher Life Skills Resource						Vanguard Neighborhood					Magnet					
											Multilingual					
											Developmental Bilingual Program					
											<b>Career &amp; Technology Education</b>					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	93	79	73	77	71	76	68	55	73	77															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	52	48	48	43	49	45	42	46	35	46	54	48	54	46	55	40	37	34	29	36					
2	52	46	45	46	45	42	38	43	38	41	52	43	48	42	43	41	38	37	35	39					
3	50	48	44	45	42	49	54	47	51	50	50	51	47	38	45	45	49	45	49	46	49	48	45	46	42

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	96	77	84	91	93	86	68	74	78	93														

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	62	67	64	62	67	52	62	58	51	57	55	65	61	54	56	63	60	53	60						
2	61	70	69	67	69	65	68	66	63	71	59	70	70	67	72	61	73	64	64						
3	65	71	69	70	75	55	64	63	68	74	52	78	79	77	80	70	67	74	83	68	69	73	81		

# Lucian Lockhart Elementary School

Telephone: (713) 942-1950

Principal: Felicia Adams

Board Member: Paula M. Harris

Campus Number: 195

Address: 3501 Southmore Blvd. (77004-7911)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08	
<b>Enrollment</b>						<b>Number</b>						
<b>Total</b>	460	451	478	478	475	<b>Gender</b>	30	30	29	29	29	
<b>Kindergarten and Below</b>	109	100	99	103	105	<b>Female</b>	87 %	87 %	90 %	93 %	90 %	
<b>Gender</b>						<b>Ethnicity</b>						
<b>Female</b>	46 %	47 %	46 %	45 %	49 %	<b>African American</b>	80 %	77 %	83 %	83 %	86 %	
<b>Male</b>	54 %	53 %	54 %	55 %	51 %	<b>Asian</b>	7 %	7 %	7 %	7 %	3 %	
<b>Race/Ethnicity</b>						<b>Hispanic</b>	0 %	0 %	0 %	0 %	0 %	
<b>African American</b>	98 %	98 %	99 %	99 %	99 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	
<b>Asian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	13 %	17 %	10 %	10 %	10 %	
<b>Hispanic</b>	2 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>						
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %		10 yrs.	11 yrs.	12 yrs.	13 yrs.	12 yrs.	
<b>White</b>	<1 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>	57 %	53 %	41 %	24 %	24 %	
<b>Bilingual</b>	0 %	0 %	0 %	0 %	<1 %	<b>6 to 10</b>	10 %	10 %	21 %	38 %	34 %	
<b>ESL</b>	0 %	0 %	<1 %	<1 %	0 %	<b>11 or more</b>	33 %	37 %	38 %	38 %	41 %	
<b>Gifted/Talented</b>	15 %	14 %	13 %	14 %	14 %	<b>Teacher by Program</b>						
<b>Special Ed.</b>	7 %	7 %	6 %	5 %	4 %	<b>Regular</b>	90 %	87 %	90 %	97 %	97 %	
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	3 %	3 %	3 %	0 %	0 %	
<b>Free/Reduced Lunch</b>	81 %	81 %	79 %	77 %	78 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %	
<b>Limited English (LEP)</b>	0 %	0 %	<1 %	<1 %	1 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	
<b>At-Risk</b>	23 %	27 %	29 %	33 %	34 %	<b>Special Education</b>	7 %	10 %	7 %	3 %	3 %	
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %	
<b>Student Outcomes</b>						<b>Advanced Degrees</b>						
	02-03	03-04	04-05	05-06	06-07	<b>Master's</b>	27 %	33 %	28 %	31 %	21 %	
<b>Attendance Rate</b>	96.5 %	96.9 %	96.6 %	96.4 %	96.4 %	<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %	
<b>Promotion Rate</b>	91.8 %	95.8 %	97.4 %	93.4 %	97.5 %	<b>Attendance Rate</b>						
<b>Disciplinary Actions</b>								100 %	95 %	97 %	95 %	95 %
<b>In-School Suspensions</b>	0	0	0	0	3	<b>STAFF</b>						
<b>Out-of-School Suspension</b>	61	62	55	54	60	<b>Counselors</b>	0	0	0	0	0	
<b>Expulsions</b>	0	0	0	0	0	<b>Assistant Principals</b>	0	0	0	0	0	
<b>Alternative Placement</b>	0	1	0	0	0	<b>Other Professional Staff</b>	2	1	1	2	1	
<b>Total Number</b>	61	63	55	54	63	<b>Educational Aides</b>	3	5	5	5	2	
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>						
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Recognized	Recognized	Recognized	Exemplary	
<b>School-Based Programs</b>												
Special Education			Advanced Academics			Magnet			Multilingual		Career & Technology Education	
Life Skills Resource Speech Therapy			Vanguard Neighborhood			Math, Science & Technology (SWP) Ext. Inst. Day (SWAS)			English as a Second Language			

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	93	93	88	88	91	96	86	82	89	95	96	98	99	94	97										
4	97	93	96	87	95	97	92	99	92	96	96	98	99	94	97										
5	88	75	87	89	88	92	88	87	92	90						78	78	85	88	93					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3	92	94	87	88	91	96	88	82	89	95	96	98	99	94	97										
4	97	92	96	87	95	97	91	99	92	96	96	98	99	94	97										
5	90	77	87	89	88	92	87	87	92	88						80	79	85	88	93					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	59	59	57	60	62	54	51	53	55	58	63	61	62	60	65	48	49	41	42	56					
2	56	60	56	58	55	65	66	64	61	60	62	62	65	56	61	57	63	58	46	50					
3	61	57	54	56	57	67	64	64	63	64	63	59	60	58	58	59	55	52	55	61	56	56	55	57	60
4	57	62	60	61	58	64	68	66	65	60	67	74	68	70	63	56	61	59	71	64	57	56	56	62	54
5	59	59	62	61	51	66	63	68	64	62	62	65	66	63	58	58	67	63	69	56	58	58	58	58	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1	59	61	58	59	61	54	53	53	55	57	63	64	62	59	65	48		41	41	55					
2	56	61	56	57	55	65	67	64	60	59	62	62	64	54	60	56		58	45	50					
3	61	55	54	56	56	68	62	64	63	64	62	59	59	60	57	59	54	52	55	60	55	54	54	57	59
4	54	61	58	58	57	62	67	65	62	59	64	72	67	66	62	54	61	58	67	63	55	55	55	59	53
5	56	57	59	59	49	63	61	65	61	61	59	61	64	61	56	56	64	61	67	54	56	56	56	56	51

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3																									
4																									
5																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									

# Henry Wadsworth Longfellow Elementary School

Telephone: (713) 295-5268

Principal: Thomas O'Neill

Board Member: Dianne Johnson

Campus Number: 196

Address: 3617 Norris (77025-3699)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Enrollment</b>						<b>Number</b>	38	36	39	40	42	
Total	630	645	640	635	701	<b>Gender</b>						
Kindergarten and Below	83	94	84	94	134	Female	89 %	86 %	85 %	85 %	81 %	
<b>Gender</b>						Male	11 %	14 %	15 %	15 %	19 %	
Female	50 %	51 %	50 %	46 %	46 %	<b>Ethnicity</b>						
Male	50 %	49 %	50 %	54 %	54 %	African American	29 %	36 %	33 %	35 %	36 %	
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	2 %	
African American	53 %	58 %	58 %	59 %	62 %	Hispanic	3 %	3 %	3 %	3 %	7 %	
Asian	9 %	8 %	7 %	7 %	8 %	Native American	0 %	0 %	0 %	3 %	2 %	
Hispanic	17 %	17 %	20 %	21 %	20 %	White	68 %	61 %	64 %	60 %	52 %	
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	14 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.	
White	21 %	17 %	16 %	13 %	10 %	<b>Years of Experience</b>						
<b>Students by Program</b>						5 or less	26 %	36 %	36 %	40 %	33 %	
Bilingual	3 %	3 %	2 %	0 %	1 %	6 to 10	18 %	17 %	13 %	20 %	24 %	
ESL	6 %	3 %	6 %	6 %	7 %	11 or more	55 %	47 %	51 %	40 %	43 %	
Gifted/Talented	23 %	18 %	17 %	16 %	12 %	<b>Teacher by Program</b>						
Special Ed.	7 %	6 %	7 %	6 %	6 %	Regular	58 %	50 %	54 %	93 %	95 %	
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	16 %	17 %	15 %	0 %	0 %	
<b>Free/Reduced Lunch</b>	56 %	67 %	69 %	66 %	70 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
<b>Limited English (LEP)</b>	10 %	7 %	9 %	8 %	12 %	Gifted/Talented	21 %	28 %	26 %	3 %	0 %	
<b>At-Risk</b>	29 %	38 %	45 %	49 %	48 %	Special Education	5 %	6 %	5 %	5 %	5 %	
						Other	0 %	0 %	0 %	0 %	0 %	
						<b>Advanced Degrees</b>						
						Master's	26 %	22 %	23 %	20 %	21 %	
						Doctorate	0 %	0 %	0 %	0 %	0 %	
						<b>Attendance Rate</b>	98 %	96 %	97 %	94 %	94 %	
						<b>STAFF</b>						
						Counselors	1	1	0	0	0	
						Assistant Principals	1	1	1	1	1	
						Other Professional Staff	2	3	2	3	3	
						Educational Aides	4	6	7	7	7	
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized	
<b>School-Based Programs</b>												
<u>Special Education</u>			<u>Advanced Academics</u>			<u>Magnet</u>			<u>Multilingual</u>		<u>Career &amp; Technology Education</u>	
Life Skills Resource Speech Therapy			Vanguard Neighborhood			Fine Arts (SWP)			English as a Second Language			

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	92	84	90	85	77	79	55	66	55	66															
4	85	74	78	79	68	80	65	65	79	73	83	93	88	74	84										
5	85	73	76	82	82	68	42	66	71	83						68	38	73	67	81					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	92	85	90	85	77	79	54	66	55	66															
4	85	74	78	79	68	80	65	65	79	73	83	93	88	74	84										
5	85	75	77	82	81	68	42	66	71	83						68	38	73	67	81					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	62	53	57	51	50	69	56	58	53	45	70	60	63	57	57	59	55	58	52	42					
2	56	51	49	51	51	59	55	54	54	52	60	55	52	53	54	54	55	53	57	52					
3	58	50	54	52	53	60	50	56	56	57	62	50	55	49	52	59	54	54	54	57	58	51	53	51	51
4	59	58	56	59	51	61	59	58	65	60	66	63	61	64	53	57	57	58	58	57	57	55	54	56	50
5	62	58	57	59	55	64	54	54	57	62	64	57	58	60	59	61	56	57	64	61	60	55	55	56	55

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	62	51	57	51	49	69	55	57	52	44	70	58	63	57	56	60		58	51	41					
2	56	51	48	51	51	59	55	53	54	52	60	55	50	53	54	54		51	56	52					
3	57	50	54	49	52	59	49	56	53	56	61	49	55	47	51	59	53	54	52	56	58	51	52	49	50
4	57	57	55	58	49	59	59	56	63	58	64	63	60	63	51	56	56	57	57	57	55	55	54	55	50
5	61	58	55	58	54	63	54	53	56	61	63	56	56	59	58	59	57	56	63	60	59	55	54	56	54

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	35	*	58			32	*	58			38	*	60			*	61								
2	*	77				*	49				*	76													
3																									
4																									
5																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	94	73	61	86	62	88	50	69	86	73						90	81	90	77	77						60	18	51	91	74
4	54	48	56	60	64	48	39	65	70	68																				
5	83	33	63	80	65	90	43	63	85	73																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	39	33	43	35	42	31	31	36	34	37	44	39	45	43	51	32	31	38	37	36										
2	49	38	42	44	37	43	36	37	39	28	44	32	41	42	35	44	34	42	36	38										
3	44	45	41	46	43	49	47	43	54	49	50	46	43	49	47	42	46	45	53	49	41	45	41	51	45					
4	41	44	40	47	39	51	49	56	50	47	55	53	44	56	45	44	42	47	48	44	46	42	45	46	47					
5	42	46	42	51	44	55	45	53	56	51	46	47	43	48	48	47	45	46	56	52	47	49	44	52	47					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		97	52	76	79	93		47	4	51	82	90												
4		*						*						*										
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	58	58	65	64	72	48	48	58	47	58	58	51	57	57	62	44	46	44	44	66					
2	48	64	63	63	67	42	56	60	65	61	46	70	63	74	69	65	61	70	63	63					
3	54	55	69	66	72	44	46	58	58	71	49	62	76	73	83	54	69	79	91		49	67	79	86	
4	*	*	*			*	*	*			*	*	*			*	*								
5																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	88	93	94	89	100	73	71	75	83	85																				
4	79	45	73	81	84	71	36	84	87	90	71	75	73	94	92															
5	71	54	47	72	79	86	66	57	71	88						51	32	38	47	94										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	57	46	40	46	42	54	43	36	45	39	62	50	51	48	50	35	41	41	38	32										
2	60	56	53	51	46	63	58	55	52	47	63	55	51	49	47	56	44	45	47	52										
3	39	55	51	54	52	41	58	58	60	59	46	57	54	53	48	46	51	54	54	62	44	50	47	58	58					
4	45	43	49	52	46	55	49	63	61	58	53	52	60	70	53	48	43	54	54	56	48	44	52	48	49					
5	51	46	44	46	42	58	55	47	55	61	49	48	46	45	53	52	52	48	55	52	54	51	44	47	53					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	92	83	93	100	96	69	79	96	93	92														
4																								
5			*							*										*				

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	37	64	67	65	68	38	69	60	52	55	43	70	67	60	61	69	55	53	54						
2	46	68	68	65	64	42	74	78	79	67	42	74	75	75	69	57	83	59	61						
3	52	65	79	77	70	51	69	77	77	78	49	76	86	88	85	68	76	84	88	69	80	83	88		
4	*		52			*		49			*		47			*	40								
5		63	*				70	*				56	*			63	*				50	*			



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	99	96	93	95	97	90	94	82	98	97	98	98	91	99						88	77	88	87	95					
4	98	95	92	91	95	97	95	90	92	93																				
5	97	97	96	91	92	97	87	95	85	90																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3	100	99	96	93	95	97	90	94	82	99											88	77	88	87	96					
4	99	95	92	91	96	97	95	91	93	95	97	98	98	92	100															
5	97	97	98	91	92	97	87	97	85	90																				

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	64	60	64	61	61	61	56	64	58	56	68	62	69	67	66	57	51	56	51	51					
2	63	61	60	61	60	69	69	61	62	59	70	67	66	64	66	56	64	58	65	57					
3	67	67	60	60	62	75	74	67	62	63	73	70	67	66	66	65	68	63	63	67	64	66	61	63	62
4	66	71	65	66	61	69	68	66	69	65	73	77	65	75	64	65	64	66	63	64	63	66	64	63	62
5	70	73	71	70	65	73	70	72	67	66	74	72	73	67	68	69	72	71	76	69	71	69	69	69	67

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	63	59	64	61	62	60	56	63	58	57	68	61	68	66	67	56		55	51	52					
2	63	61	59	60	59	69	69	60	62	58	70	67	64	64	65	56		57	64	56					
3	65	66	60	59	61	73	73	67	61	61	71	69	67	65	66	63	67	63	62	66	63	65	61	62	61
4	64	69	64	65	61	67	67	65	68	65	71	76	65	73	65	63	63	65	63	65	61	65	63	63	63
5	70	69	70	69	64	74	67	71	66	66	75	70	72	66	67	70	69	70	76	69	72	66	67	69	66

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	96	97	93	94	92	94	98	93	90	86															
4	96	96	97	95	91	99	95	100	98	89	97	97	100	95	97										
5	85	79	87	91	81	95	97	91	96	91						85	96	90	97	95					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	46	45	51	56	55	55	52	59	50	59	57	54	60	58	64	55	47	55	50	52					
2	48	47	50	54	52	58	53	55	48	52	54	46	51	52	59	44	54	51	53	51					
3	55	60	53	54	56	58	70	55	60	57	56	63	52	58	54	56	62	51	59	54	55	60	49	57	48
4	57	60	64	60	56	65	66	73	69	64	69	74	75	75	61	56	54	62	55	61	57	52	61	56	58
5	57	58	54	58	51	65	65	61	63	63	58	57	55	57	53	60	63	60	67	56	56	54	52	56	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	98	95	90	92	93	92	91	89	92	89														
4	92	100	100	95	96	98	94	100	97	94	100	100	100	95	100									
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	58	69	68	67	76	49	69	61	64	65	53	70	68	72	77	54	58	65	61						
2	55	63	66	67	78	53	54	64	73	83	49	63	69	78	78	53	59	69	81						
3	59	74	68	73	71	52	72	66	68	69	53	82	72	84	77	76	70	75	78	76	72	74	75		
4	62	70	66	66	74	61	78	80	74	90	60	75	76	74	76	72	71	67	82	70	69	67	81		
5	*					*					*														



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	88	62	67	50	90	76	26	44	44	74						90	84	83	81	64										
4	76	57	66	69	55	67	54	39	65	70																				
5	48	43	48	53	63	57	38	53	57	77											31	32	33	55	86					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	46	51	53	50	56	44	49	49	50	59	50	57	59	58	53	43	47	42	37					
2	53	48	46	46	56	59	49	44	40	52	60	50	46	44	56	56	40	46	36	49					
3	43	45	46	39	50	43	47	42	38	50	50	45	47	39	54	43	48	48	43	50	45	49	48	38	49
4	44	47	41	49	41	49	53	40	52	46	52	54	48	57	45	46	45	43	50	47	48	48	46	46	41
5	45	41	44	40	46	52	45	50	44	55	45	40	42	38	48	52	46	46	53	53	50	42	43	40	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		93	58	84	89	89	84	61	74	78	95					100	93	67	82	90				
4		93	55	40	67	97	87	26	42	39	93													
5		*					*												11	23				

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	47	65	71	79	68	40	64	63	80	62	44	63	59	81	55	52	51	60	66						
2	51	64	82	83	70	60	64	88	75	79	51	62	85	85	81	72	85	87	62						
3	58	64	67	72	79	48	56	64	68	87	46	66	69	76	90	62	68	66	86	60	71	65	88		
4	55	63	60	58	81	54	62	57	57	86	54	65	57	61	72	61	62	64	95	63	61	63	87		
5		*					*					*													



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	93	85	83	91	90	84	68	76	57	79															
4	73	79	79	73	83	73	84	75	71	80	91	92	94	67	96										
5	81	79	83	86	87	85	82	88	83	83						63	48	78	62	94					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	95	84	76	89	90	87	70	71	60	79															
4	72	79	79	73	83	73	84	75	71	80	91	92	94	67	95										
5	81	78	83	86	87	85	81	88	83	83						63	48	76	62	94					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	55	55	60	53	59	52	47	48	48	49	61	55	63	57	62	46	47	44	48	47					
2	50	51	52	54	55	48	50	45	43	53	54	51	56	51	60	42	47	50	45	47					
3	63	52	51	53	55	59	55	58	54	53	59	54	58	58	53	51	52	52	54	57	51	54	51	56	55
4	50	57	54	51	56	53	62	61	54	59	56	66	61	57	56	49	54	53	54	58	51	54	57	51	56
5	55	61	55	60	54	58	60	63	59	62	56	59	59	59	58	55	63	57	64	62	53	59	57	59	54

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	55	55	60	53	60	52	46	49	48	49	61	55	64	57	63	46		45	47	48					
2	49	50	52	52	55	47	49	45	42	53	54	50	56	50	60	42		50	45	47					
3	61	52	50	52	54	57	55	55	54	53	56	54	56	58	53	49	52	51	54	57	49	54	50	56	54
4	49	56	54	49	55	52	61	60	53	58	55	64	60	55	55	49	53	53	53	58	49	53	56	49	55
5	53	60	54	59	52	57	59	61	59	59	55	58	57	58	56	53	62	56	63	60	52	59	56	58	52

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	78	33	78		100	78	40	78																
4	*					*								*											
5																					*				

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	68	64	72	66	61	68	60	66	56	67	61	57	65	62	61	50	64	59	48						
2	71	73	51	66	74	71	71	47	77	89	59	73	56	70	83	72	51	71	71						
3	69	66	51	62		71	68	46	66		70	79	64	76		62	55	78			60	60	65		
4	*			70		*			80		*			78				84						68	
5			*					*					*					*							



TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	99	90	88	85	83	93	79	72	67	81	100	99	100	99	99						83	45	86	70	96					
4	94	82	100	91	95	92	72	89	94	90																				
5	83	77	89	79	91	86	51	84	67	85																				

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	56	50	53	49	54	60	45	52	42	51	60	54	57	54	64	51	40	44	38	47					
2	50	52	52	52	56	52	53	56	54	61	52	57	60	54	62	40	56	45	59	62					
3	52	52	54	47	49	59	56	56	53	54	51	56	63	55	54	54	51	47	50	48	50	54	54	51	49
4	52	51	54	59	55	58	56	57	62	59	60	68	72	72	60	48	46	55	53	53	51	45	58	55	54
5	55	56	49	57	60	54	51	60	56	64	58	62	63	62	65	54	55	52	60	64	54	50	55	54	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3																								
4																								
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1				83	88				88	87				90	90				83	95					
2																									
3																									
4																									
5																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	92	89	80	90	84	88	71	76	86	73	83	89	95	85	96										
4	78	71	64	73	78	78	52	61	83	87															
5	82	53	67	74	76	77	61	77	83	84						75	34	66	77	68					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	45	36	44	49	55	48	34	44	47	52	53	40	51	55	61	40	32	36	41	46					
2	40	46	46	48	47	45	53	53	55	55	45	47	54	49	53	38	32	45	44	45					
3	50	51	49	52	46	54	59	60	59	53	55	57	53	54	55	48	44	46	54	45	46	50	49	55	43
4	45	48	46	49	48	57	55	55	62	58	57	63	59	66	57	45	45	51	50	52	46	46	50	48	48
5	49	49	50	52	48	59	56	59	59	61	54	55	55	56	54	50	50	51	62	50	51	48	51	51	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	86	79	87	89	89	85	66	81	65	70														
4																								
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	63	63	68	67	76	50	57	51	57	63	58	59	63	59	69	45	48	57	65						
2	59	67	68	79	75	62	64	70	81	84	57	70	82	84	87	48	69	73	79						
3	57	73	69	71	75	53	69	67	58	73	55	82	85	90	86	68	69	70	78	70	76	79	78		
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	91	85	83	93	69	86	65	75	75	72																				
4	79	81	75	85	69	81	76	80	84	68	91	91	65	94	93															
5	80	74	78	73	80	77	68	87	91	80						54	64	86	82	80										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	44	39	49	44	44	53	44	51	48	47	59	47	55	52	56	49	36	46	44	49					
2	48	41	43	45	50	58	56	54	54	56	52	46	49	46	50	43	44	49	53	50					
3	50	49	52	48	46	66	61	60	59	56	61	54	59	57	51	54	54	55	57	52	56	52	55	58	52
4	51	57	51	58	48	60	64	58	64	58	62	67	61	71	59	53	55	59	61	52	49	54	52	55	49
5	52	53	53	56	55	61	59	63	66	64	59	59	58	60	65	54	59	63	70	64	51	52	57	56	61

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3																								
4																								
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	11		*	62	60	18		*	60	53	33		*	57	58			*	63	63					
2	45				67	54		*		79	34		*		75			*		91					
3	*					*					*														
4	*		*			*		*			*		*					*							*
5																									



**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	93	82	89	83	86	93	84	92	88	83	92	94	89	87	97						70	58	74	66	74
4	85	56	79	74	71	92	79	71	92	79															
5	85	61	73	73	84	81	73	80	85	94															
6	89	100	100	100	100	89	100	100	100	100															

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									
6																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	41	49	45	47	51	42	48	46	46	44	48	50	50	51	57	33	46	36	40	39					
2	42	40	47	41	51	40	50	50	49	50	43	41	46	41	48	35	47	41	41	46					
3	48	45	48	47	46	60	64	63	60	55	49	48	52	49	48	52	50	48	51	49	51	55	54	47	44
4	45	48	49	50	49	58	59	61	62	57	59	59	58	60	56	57	47	48	48	53	50	46	48	49	49
5	51	52	54	51	48	64	57	62	57	62	50	54	52	52	50	49	60	51	56	53	49	52	49	51	46
6	56	57	69	59	59	59	73	81	65	67	57	61	64	60	57	54	49	63	58	62	57	50	60	55	51

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									
6																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3																				
4																				
5																				
6																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									
6																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	90	84	62	79	63	78	60	37	66	65						78	76	69	53	91										
4	81	52	54	39	81	77	69	60	61	71																				
5	64	47	53	57	67	71	45	49	66	74											55	27	37	56	66					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	50	46	45	45	44	44	41	47	45	40	52	52	51	47	54	36	40	40	33	36					
2	47	41	43	43	48	43	39	41	43	53	45	36	42	39	50	40	34	37	42	41					
3	43	44	37	48	42	54	50	39	58	45	51	47	39	49	41	48	49	35	50	38	45	44	36	46	40
4	42	45	44	41	49	52	58	53	50	57	52	52	50	48	57	44	45	45	43	50	45	45	46	40	50
5	47	43	45	47	45	60	51	54	54	57	50	43	46	48	48	49	46	49	56	48	50	42	48	51	45

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	97	84	91	87	86	100	76	82	65	89														
4	*	*	*		69	*	*	*		73	*	*	*						93					
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	64	62	68	68	70	59	58	56	66	63	65	61	54	64	63	52	51	60	55						
2	69	77	72	74	73	66	74	66	72	79	65	76	72	73	74	81	71	83	64						
3	63	72	76	69	70	61	63	77	64	78	53	76	81	75	79	72	75	69	76	73	76	75	78		
4	43	54	58	*	62	*	54	46	*	67	31	53	51	*	60	64	52	*	64	64	55	*	68		
5																									

# Memorial Elementary School

Telephone: (713) 867-5150

Principal: Art Castillo

Board Member: Harvin C. Moore

Campus Number: 204

Address: 6401 Arnot (77007-2007)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	18	27	24	23	21
Total	264	442	399	376	354	<b>Gender</b>					
Kindergarten and Below	73	144	123	109	110	Female	83 %	85 %	79 %	83 %	86 %
<b>Gender</b>						Male	17 %	15 %	21 %	17 %	14 %
Female	49 %	47 %	50 %	47 %	49 %	<b>Ethnicity</b>					
Male	51 %	53 %	50 %	53 %	51 %	African American	11 %	7 %	8 %	9 %	10 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	0 %
African American	1 %	4 %	4 %	6 %	7 %	Hispanic	50 %	52 %	58 %	61 %	62 %
Asian	1 %	1 %	1 %	1 %	2 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	93 %	92 %	89 %	87 %	86 %	White	39 %	41 %	33 %	30 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	13 yrs.	13 yrs.	15 yrs.	14 yrs.	14 yrs.
White	5 %	4 %	6 %	5 %	6 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	33 %	37 %	33 %	30 %	19 %
Bilingual	41 %	44 %	50 %	50 %	43 %	6 to 10	28 %	22 %	25 %	22 %	24 %
ESL	2 %	1 %	1 %	<1 %	1 %	11 or more	39 %	41 %	42 %	48 %	57 %
Gifted/Talented	6 %	7 %	8 %	8 %	6 %	<b>Teacher by Program</b>					
Special Ed.	9 %	9 %	10 %	10 %	9 %	Regular	50 %	44 %	38 %	87 %	86 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	33 %	41 %	46 %	0 %	0 %
<b>Free/Reduced Lunch</b>	94 %	94 %	91 %	90 %	89 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	50 %	50 %	54 %	54 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	65 %	69 %	71 %	70 %	71 %	Special Education	17 %	15 %	17 %	13 %	14 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's	17 %	19 %	21 %	17 %	14 %
<b>Attendance Rate</b>	96.7 %	96.8 %	96.5 %	96.3 %	96.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Promotion Rate</b>	92.1 %	93.5 %	92.5 %	94.4 %	92.3 %	<b>Attendance Rate</b>	100 %	95 %	97 %	94 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	4	6	5	Counselors	0	0	0	0	0
Out-of-School Suspension	5	25	34	39	27	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	1	2	2	2	2
Alternative Placement	0	0	0	0	0	Educational Aides	3	3	5	7	9
Total Number	5	25	38	45	32						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Recognized	Academically Acceptable	Exemplary	
<b>Special Education</b>		<b>Advanced Academics</b>	<b>School-Based Programs</b>			<b>Multilingual</b>	<b>Career &amp; Technology Education</b>				
Multiple Impairments		Vanguard Neighborhood		<b>Magnet</b>		English as a Second Language					
PPCD						Traditional Bilingual Program					
Resource											
Speech Therapy											

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	96	100	92	100	95	89	89	89	89	94	84	86	82	93						65	39	72	77	95					
4	78	63	78	85	79	66	69	80	78	84																				
5	84	69	91	77	97	86	71	94	83	90																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	58	53	52	48	51	72	49	56	53	56	61	57	56	55	59	43	62	51	55	69										
2	60	56	51	58	52	61	55	49	54	57	64	53	53	53	57	49	53	49	61	55										
3	55	55	65	58	56	65	57	70	59	57	60	53	69	56	55	57	56	54	65	69	56	57	57	60	65					
4	44	51	50	53	53	54	56	59	57	60	54	57	56	62	59	52	52	53	52	58	49	48	54	49	56					
5	55	51	55	56	53	61	60	64	65	62	61	53	60	57	60	49	57	55	56	60	51	51	56	54	58					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	100	95	77	81	100	100	82	58	56	92														
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

Aprenda--Non-Special Education Students NCE's																												
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences							
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08			
1	46	66	72	65	71	40	51	52	63	57	51	55	67	65	57	50	60	61	57									
2	62	74	65	73	61	71	64	60	70	62	61	82	75	81	80	75	56	72	68									
3	57	74	65	65	72	53	63	50	52	63	58	78	75	73	75	74	66	65	78	72	70	65	80					
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	81	76	81	85	83	65	53	48	63	76																				
4	69	55	73	87	86	62	44	71	81	68	73	85	88	91	88															
5	63	54	76	90	86	67	48	78	71	78						46	22	58	81	80										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	49	49	52	48	47	36	43	43	44	55	46	50	50	55	36	32	34	34	42					
2	47	48	48	49	49	45	45	41	42	48	45	43	44	40	46	38	32	34	34	36					
3	45	47	47	51	46	51	51	48	49	51	42	43	46	44	49	42	45	42	49	43	41	47	45	49	44
4	48	52	52	54	52	52	54	58	60	56	53	58	60	62	60	46	45	49	50	53	48	50	51	51	51
5	47	52	52	56	51	50	53	56	52	58	48	53	54	57	58	45	54	51	63	54	46	50	51	53	53

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3						64	93				64	64												
4						*					*					*								
5																								

Aprenda--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1		61	62	55	79		44	58	51	78		48	50	46	93		42	56	39	87						
2			61	59	56			67	56	56			66	54	52			64	55	48						
3				55	63				52	59				67	66				66	65					61	70
4				*					*					*					*							
5																										

# Gabriela Mistral Early Childhood Center

Telephone: (713) 773-6253

Principal: Mechiel Rozas

Board Member: Dianne Johnson

Campus Number: 354

Address: 6203 Jessamine (77081-6304)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total			366	394	395				21	22	24
Kindergarten and Below			366	394	395						
<b>Gender</b>						<b>Gender</b>					
Female			46 %	45 %	50 %				95 %	91 %	88 %
Male			54 %	55 %	50 %				5 %	9 %	13 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American			11 %	8 %	7 %				5 %	5 %	4 %
Asian			5 %	5 %	5 %				0 %	0 %	0 %
Hispanic			81 %	86 %	86 %				81 %	73 %	71 %
Native American			<1 %	0 %	0 %				0 %	0 %	0 %
White			2 %	1 %	1 %				14 %	23 %	25 %
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual			66 %	78 %	79 %				3 yrs.	4 yrs.	5 yrs.
ESL			8 %	6 %	6 %						
Gifted/Talented			0 %	0 %	0 %						
Special Ed.			1 %	1 %	1 %						
Title I			100 %	99 %	100 %						
Free/Reduced Lunch			91 %	88 %	90 %						
Limited English (LEP)			77 %	87 %	87 %						
At-Risk			77 %	88 %	87 %						
<b>Student Outcomes</b>						<b>Years of Experience</b>					
Attendance Rate	02-03	03-04	04-05	05-06	06-07						
Promotion Rate				92.6 %	91.9 %						
Disciplinary Actions				N/A	N/A						
In-School Suspensions				0	0						
Out-of-School Suspension				0	0						
Expulsions				0	0						
Alternative Placement				0	0						
Total Number				0	0						
<b>Adequate Yearly Progress (AYP)</b>						<b>Teacher by Program</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	Regular			81 %	100 %	100 %
			Not Evaluated	Not Evaluated	Not Evaluated	Bilingual/ESL			19 %	0 %	0 %
						Compensatory Ed.			0 %	0 %	0 %
						Gifted/Talented			0 %	0 %	0 %
						Special Education			0 %	0 %	0 %
						Other			0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's			10 %	5 %	4 %
						Doctorate			0 %	0 %	0 %
						<b>Attendance Rate</b>			93 %	95 %	93 %
						<b>STAFF</b>					
						Counselors			0	0	0
						Assistant Principals			0	0	0
						Other Professional Staff			2	2	1
						Educational Aides			4	6	6
<b>TEA Accountability</b>						<b>Special Notes</b>					
	03-04	04-05	05-06	06-07	07-08						Gabriela Mistral Early Childhood Center opened August, 2005; therefore, the prior years of data are not available.
				Not Rated: Other	Not Rated: Other						
<b>School-Based Programs</b>						<b>Special Notes</b>					
<b>Special Education</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>					
Co-Teacher				Developmental Bilingual Program							
PPCD				English as a Second Language							
Speech Therapy											
		<b>Advanced Academics</b>									

**No Achievement Data for This School**

# James Mitchell Elementary School

Telephone: (713) 991-8190

Principal: Sylvia Pérez

Board Member: Manuel Rodríguez, Jr.

Campus Number: 264

Address: 10900 Gulfdale (77075-4608)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	51	48	51	50	57
Total	953	989	1,071	1,136	1,075	<b>Gender</b>					
Kindergarten and Below	229	239	277	298	265	Female	84 %	81 %	78 %	80 %	84 %
<b>Gender</b>						Male	16 %	19 %	22 %	20 %	16 %
Female	49 %	48 %	48 %	47 %	48 %	<b>Ethnicity</b>					
Male	51 %	52 %	52 %	53 %	52 %	African American	20 %	15 %	12 %	14 %	26 %
<b>Race/Ethnicity</b>						Asian	2 %	0 %	2 %	2 %	2 %
African American	11 %	10 %	12 %	13 %	12 %	Hispanic	49 %	52 %	49 %	50 %	51 %
Asian	2 %	2 %	3 %	2 %	2 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	85 %	86 %	85 %	84 %	84 %	White	29 %	33 %	37 %	34 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	9 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
White	2 %	2 %	1 %	2 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	43 %	38 %	33 %	40 %	42 %
Bilingual	55 %	57 %	55 %	54 %	54 %	6 to 10	16 %	10 %	16 %	14 %	16 %
ESL	1 %	1 %	1 %	1 %	2 %	11 or more	41 %	52 %	51 %	46 %	42 %
Gifted/Talented	4 %	7 %	4 %	7 %	8 %	<b>Teacher by Program</b>					
Special Ed.	2 %	3 %	4 %	4 %	4 %	Regular	37 %	33 %	33 %	98 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	53 %	58 %	57 %	0 %	0 %
<b>Free/Reduced Lunch</b>	93 %	93 %	92 %	92 %	93 %	Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Limited English (LEP)	61 %	62 %	59 %	57 %	59 %	Gifted/Talented	8 %	6 %	6 %	0 %	0 %
At-Risk	71 %	75 %	77 %	80 %	78 %	Special Education	2 %	2 %	2 %	2 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	12 %	19 %	24 %	22 %	21 %
Attendance Rate	96.2 %	96.3 %	96.4 %	96.0 %	95.9 %	Doctorate	0 %	0 %	0 %	2 %	2 %
Promotion Rate	94.4 %	94.2 %	96.6 %	90.6 %	97.7 %	<b>Attendance Rate</b>	92 %	94 %	96 %	94 %	94 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	3	0	100	Counselors	1	1	1	1	1
Out-of-School Suspension	33	50	10	11	104	Assistant Principals	1	1	1	0	1
Expulsions	0	0	0	0	0	Other Professional Staff	4	4	2	3	3
Alternative Placement	0	0	0	0	0	Educational Aides	5	5	6	6	5
Total Number	33	50	13	11	208						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>											
<b>Special Education</b>	<b>Advanced Academics</b>			<b>Magnet</b>	<b>Multilingual</b>	<b>Career &amp; Technology Education</b>					
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood				Developmental Bilingual Program						

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	94	96	81	75	67	91	85	73	78	63																			
4	77	79	75	78	64	73	79	73	76	79	78	91	79	82	83														
5	55	53	68	61	67	80	66	69	67	76											52	55	64	62	78				

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
1	48	49	46	48	46	44	44	45	44	44	51	53	54	46	54	37	39	42	39	41									
2	49	50	45	42	52	53	48	47	38	57	50	47	50	36	48	49	47	44	35	55									
3	50	56	50	46	41	58	61	54	55	44	56	56	50	50	43	53	56	51	53	47	53	55	48	47	42				
4	49	55	56	54	48	59	64	58	58	52	62	66	62	60	53	53	55	57	49	50	50	52	52	48	45				
5	48	50	48	47	48	59	58	58	55	58	48	51	52	47	50	52	56	53	52	60	45	50	48	46	51				

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science													
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08									
3	89	81	73	75	87	82	83	58	73	81																			
4	76	76	73	78	83	64	60	62	73	84	94	90	81	93	100														
5	77		*	*	*				*	*											23	*	*	*					

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	55	67	69	66	69	39	64	64	56	63	48	65	64	56	65	62	70	59	69											
2	60	67	68	67	67	56	67	66	59	67	54	70	71	67	68	67	68	59	67											
3	60	71	66	67	72	55	67	59	65	69	52	75	71	78	80	69	64	67	79						70	66	66	75		
4	58	66	67	65	69	50	65	69	67	78	57	70	71	65	68	70	75	71	82						70	70	69	75		
5	57	*	67	*	*	60	*	57	*	*	40	*	53	*	*	*	60	*	*	*						*	62	*	*	

# James Montgomery Elementary School

Telephone: (713) 434-5640

Principal: Tammie Daily

Board Member: Lawrence Marshall

Campus Number: 207

Address: 4000 Simsbrook (77045-5628)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total	827	804	745	732	726	47	44	42	41	43	
Kindergarten and Below	200	177	179	166	170	<b>Gender</b>					
<b>Gender</b>						Female					
Female	46 %	47 %	48 %	49 %	50 %	Male					
Male	54 %	53 %	52 %	51 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American					
African American	47 %	44 %	37 %	38 %	36 %	Asian					
Asian	0 %	0 %	1 %	0 %	0 %	Hispanic					
Hispanic	52 %	55 %	61 %	61 %	64 %	Native American					
Native American	<1 %	0 %	0 %	0 %	0 %	White					
White	1 %	1 %	1 %	1 %	<1 %	<b>Average Experience</b>					
<b>Students by Program</b>						7 yrs.					
Bilingual	31 %	35 %	46 %	45 %	48 %	<b>Years of Experience</b>					
ESL	3 %	4 %	<1 %	<1 %	0 %	5 or less					
Gifted/Talented	6 %	6 %	6 %	7 %	6 %	6 to 10					
Special Ed.	7 %	8 %	8 %	7 %	7 %	11 or more					
Title I	100 %	100 %	100 %	100 %	100 %	<b>Teacher by Program</b>					
<b>Free/Reduced Lunch</b>						Regular					
95%						Bilingual/ESL					
<b>Limited English (LEP)</b>						Compensatory Ed.					
35%						Gifted/Talented					
<b>At-Risk</b>						Special Education					
53%						Other					
63%						<b>Advanced Degrees</b>					
64%						Master's					
77%						Doctorate					
78%						<b>Attendance Rate</b>					
						97 %					
						<b>STAFF</b>					
						Counselors					
						Assistant Principals					
						Other Professional Staff					
						Educational Aides					

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>					
95.8 %	95.9 %	96.2 %	95.9 %	96.2 %	
<b>Promotion Rate</b>					
93.9 %	95.7 %	94.9 %	89.7 %	92.5 %	
<b>Disciplinary Actions</b>					
In-School Suspensions					
0	0	0	0	0	
Out-of-School Suspension					
131	224	136	89	52	
Expulsions					
0	0	0	0	0	
Alternative Placement					
0	2	1	0	0	
<b>Total Number</b>					
131	226	137	89	52	

Adequate Yearly Progress (AYP)					TEA Accountability				
03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Recognized	Recognized	Exemplary

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technology Education
Co-Teacher Life Skills Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

## TAKS--All Students--English--% Passing Standard

Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08			
3	95	82	82	94	92	95	67	76	90	85																		
4	77	62	79	88	83	84	73	84	88	92	79	81	98	98	100													
5	78	63	74	89	83	88	48	91	92	89						74	56	75	85	90								

## TAKS--Magnet--All Students--% Passing Standard (See Glossary)\*

Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*			
3																												
4																												
5																												

## Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's

Grade	Reading					Mathematics					Language					Science					Social Sciences							
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08			
1	59	57	50	56	71	57	55	50	53	66	59	61	56	58	77	44	51	38	39	57								
2	58	52	50	48	54	61	49	44	49	53	57	47	53	50	56	53	38	44	37	41								
3	58	49	50	50	47	62	57	54	52	50	57	54	54	48	51	55	50	44	50	49	53	47	47	47	47	47	47	
4	50	50	54	55	53	61	58	61	62	60	62	60	71	65	65	52	46	51	47	53	53	47	53	48	50	50	50	
5	50	47	45	54	51	61	58	59	61	61	57	52	48	54	52	56	55	53	62	58	51	49	48	50	51	51	51	

## Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)\*

Grade	Reading					Mathematics					Language					Science					Social Sciences							
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*			
1																												
2																												
3																												
4																												
5																												

## TAKS--All Students--Spanish--% Passing Standard

Grade	Reading					Mathematics					Writing					Science											
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08							
3	98	85	87	94	98	93	80	71	98	100																	
4	71	60	72	87	94	79	68	81	83	98	90	82	98	98	98												
5	*					*												*	15								

## Aprenda--Non-Special Education Students NCE's

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
1	70	71	72	68	82	71	76	77	74	79	68	68	65	69	76	70	70	59	75								
2	63	73	67	65	73	75	76	75	69	87	72	81	58	70	77	83	64	74	72								
3	55	71	70	79	82	54	75	67	80	77	52	84	78	88	88	74	79	89	93								
4	56	58	65	66	73	54	71	73	70	84	49	62	72	67	71	64	69	67	86								
5	*					*					*										70	73	86	88			



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3			69	80	77			68	82	82			86	84	85										
4			77	71	76			93	93	87															
5			71	75	87			80	82	90								64	89	96					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1			42	46	43			45	44	41			47	51	54			35	41	37					
2			42	42	47			45	41	51			45	41	50			46	46	52					
3			41	49	46			48	56	53			43	45	46			43	51	47			39	47	49
4			49	48	44			66	68	64			60	64	60			52	47	53			51	46	49
5			49	51	54			62	59	69			57	55	55			55	67	77			60	55	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3				83	94	98								92	94	100										
4				90	*	77								100	*	92								80		
5									*	*														*	*	

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1			72	65	72			68	62	68			65	63	65			62	61	76					
2			71	80	70			80	77	80			82	88	78			79	89	73					
3			75	74	75			80	79	80			84	83	84			77	78	88			76	77	82
4			62	*	66			65	*	79			70	*	60			71	*	76			78	*	66
5			65	67	69			74	63	79			60	62	73			56	62	60			77	74	64

# Pat Neff Elementary School

Telephone: (713) 778-3470

Principal: Anita Lundvall

Board Member: Greg Meyers

Campus Number: 209

Address: 8200 Carvel (77036-6320)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>					
Total	973	1,087	1,085	1,102	1,062	<b>Gender</b>					
Kindergarten and Below	243	291	303	304	288	Female	84 %	88 %	92 %	94 %	90 %
<b>Gender</b>						Male	16 %	12 %	8 %	6 %	10 %
Female	51 %	53 %	51 %	47 %	46 %	<b>Ethnicity</b>					
Male	49 %	47 %	49 %	53 %	54 %	African American	13 %	15 %	15 %	17 %	24 %
<b>Race/Ethnicity</b>						Asian	5 %	3 %	2 %	1 %	3 %
African American	10 %	10 %	14 %	14 %	12 %	Hispanic	38 %	44 %	42 %	40 %	46 %
Asian	13 %	12 %	11 %	11 %	9 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	72 %	74 %	72 %	71 %	76 %	White	44 %	37 %	42 %	41 %	27 %
Native American	0 %	0 %	<1 %	0 %	0 %	<b>Average Experience</b>					
White	5 %	4 %	3 %	4 %	3 %	10 yrs.	10 yrs.	11 yrs.	10 yrs.	8 yrs.	
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	52 %	56 %	53 %	49 %	54 %	5 or less	42 %	44 %	40 %	46 %	52 %
ESL	8 %	7 %	7 %	7 %	9 %	6 to 10	18 %	17 %	18 %	13 %	23 %
Gifted/Talented	12 %	9 %	8 %	9 %	10 %	11 or more	40 %	39 %	42 %	41 %	25 %
Special Ed.	8 %	9 %	8 %	7 %	7 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	27 %	27 %	27 %	91 %	90 %
Free/Reduced Lunch	92 %	92 %	92 %	91 %	92 %	Bilingual/ESL	53 %	56 %	55 %	0 %	0 %
Limited English (LEP)	63 %	64 %	62 %	58 %	66 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	70 %	73 %	75 %	77 %	83 %	Gifted/Talented	9 %	8 %	8 %	0 %	0 %
<b>Student Outcomes</b>						Special Education	11 %	8 %	10 %	9 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
Attendance Rate	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	24 %	19 %	19 %	20 %	20 %
Promotion Rate	97.1 %	97.2 %	96.6 %	96.2 %	96.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions	96.6 %	95.7 %	93.3 %	87.4 %	92.9 %	<b>Attendance Rate</b>					
In-School Suspensions	0	0	0	1	29	99 %	95 %	97 %	95 %	95 %	
Out-of-School Suspension	6	12	20	68	134	<b>STAFF</b>					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	1
Alternative Placement	0	0	0	1	0	Assistant Principals	2	2	2	2	5
Total Number	6	12	20	70	163	Other Professional Staff	2	3	4	3	1
<b>Adequate Yearly Progress (AYP)</b>						Educational Aides	9	10	11	12	11
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<b>TEA Accountability</b>					
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
						Recognized	Recognized	Academically Acceptable	Academically Acceptable	Recognized	
<b>School-Based Programs</b>											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			
Co-Teacher (PPCD) PPCD Life Skills Resource Speech Therapy		Vanguard Neighborhood				English as a Second Language Traditional Bilingual Program					

**TAKS-All Students-English-% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3	98	95	88	94	84	98	93	77	94	86																
4	85	71	74	74	74	94	79	78	70	84	80	92	90	90	90											
5	83	81	65	80	83	94	78	65	74	84						79	74	52	84	82						

**TAKS-Magnet-All Students-% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

**Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	61	53	43	48	50	61	56	48	48	44	66	56	49	51	56	52	49	43	39	40					
2	58	55	53	49	52	67	59	59	60	61	64	58	56	54	53	60	53	55	52	46					
3	56	63	55	57	49	71	72	62	66	62	57	66	52	59	52	52	65	55	61	60	53	63	54	59	52
4	48	48	52	52	45	63	64	64	59	60	61	63	60	63	53	50	49	53	55	52	50	48	52	51	49
5	53	56	45	52	50	66	62	58	59	56	57	57	48	55	52	56	62	54	62	57	55	53	47	52	52

**Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

**TAKS-All Students-Spanish-% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	96	76	97	99	99	90	68	96	93										
4	*	*				*	*				100	*				*				
5	*					*													*	

**Aprinda-Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	65	68	69	70	74	57	61	63	66	62	56	61	61	67	71	50	57	65	62						
2	56	69	68	70	71	62	68	72	74	82	61	71	72	73	79	63	58	67	72						
3	68	73	65	75	73	64	71	63	77	75	57	84	70	84	83	68	70	73	80	72	66	74	79		
4	61	62				59	59				55	65				69				64					
5	63	67				48	60				43	70				59				67					

# North Alternative Elementary School

Telephone: (713) 636-6090

Principal: Michael Bledsoe

Board Member: Carol Mims Galloway

Campus Number: 366

Address: 8110 Bertwood (77016-6002)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 1-5

Student Profile					Teacher & Staff Profile						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	4	2	2	4	3
Total	31	18	33	19	6	<b>Gender</b>					
Kindergarten and Below	0	0	0	0	0	Female	* %	* %	* %	* %	* %
<b>Gender</b>						Male	* %	* %	* %	* %	* %
Female	3 %	6 %	15 %	0 %	17 %	<b>Ethnicity</b>					
Male	97 %	94 %	85 %	100 %	83 %	African American	* %	* %	* %	* %	* %
<b>Race/Ethnicity</b>						Asian	* %	* %	* %	* %	* %
African American	23 %	11 %	27 %	37 %	33 %	Hispanic	* %	* %	* %	* %	* %
Asian	0 %	0 %	0 %	0 %	0 %	Native American	* %	* %	* %	* %	* %
Hispanic	71 %	78 %	61 %	47 %	50 %	White	* %	* %	* %	* %	* %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	* yrs.				
White	6 %	11 %	12 %	16 %	17 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	* %	* %	* %	* %	* %
Bilingual	26 %	17 %	21 %	11 %	0 %	6 to 10	* %	* %	* %	* %	* %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	* %	* %	* %	* %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	<b>Teacher by Program</b>					
Special Ed.	16 %	17 %	21 %	26 %	0 %	Regular	* %	* %	* %	* %	* %
Title I	100 %	0 %	0 %	63 %	0 %	Bilingual/ESL	* %	* %	* %	* %	* %
<b>Free/Reduced Lunch</b>	94 %	94 %	100 %	95 %	100 %	Compensatory Ed.	* %	* %	* %	* %	* %
Limited English (LEP)	26 %	17 %	24 %	11 %	0 %	Gifted/Talented	* %	* %	* %	* %	* %
At-Risk	77 %	100 %	100 %	100 %	100 %	Special Education	* %	* %	* %	* %	* %
						Other	* %	* %	* %	* %	* %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	* %	* %	* %	* %	* %
Attendance Rate	97.3 %	95.5 %	97.8 %	94.4 %	92.6 %	Doctorate	* %	* %	* %	* %	* %
Promotion Rate	86.5 %	75.8 %	75.0 %	84.6 %	85.1 %	<b>Attendance Rate</b>	* %	* %	98 %	93 %	* %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	0	0	0	Counselors	0	1	1	1	1
Out-of-School Suspension	0	0	0	0	40	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	0	1	1	0	0
Alternative Placement	3	40	0	0	3	Educational Aides	0	6	5	3	4
Total Number	3	40	0	0	43						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated		Not Rated: Other				
<b>School-Based Programs</b>	<b>Special Education</b>	<b>Magnet</b>	<b>Multilingual</b>	<b>Focus</b>							
	Behavior Support		English as a Second Language Traditional Bilingual Program	The North Alternative School is a Disciplinary Alternative Education Program (DAEP). Mandatory student placement in this program requires the commission of a Level 4 or Level 5 offense as outlined in the HISD Code of Student Conduct. Students with many Level 3 violations may also be placed in the program. As a DAEP, it has a mandate to focus on student behavior. This is done by using positive behavior modification, counseling, diagnostic services, and by fostering a sense of community within the school. Academics focus on TEKS using HISD's CLEAR Curriculum. It has full programs in Special Education and Bilingual Education as well as Regular Education.							
		<b>Advanced Academics</b>									

TAKS-All Students-English-% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3																										
4																										
5																										
6																										

TAKS-Magnet-All Students-% Passing Standard (See Glossary)*																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	
3																										
4																										
5																										
6																										

Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	32	*	*	*	*	25	*	*	*	*	35	*	44	*	*	29	*	*	*	*	*	*	*	*	*	*
2	*	*	*	*	31	*	*	*	*	41	*	*	*	*	39	*	*	*	*	*	45	*	*	*	*	*
3	*	*	37	18	*	*	*	38	18	*	*	*	31	*	*	*	39	26	*	*	*	*	*	*	*	*
4	34	37	30	21	*	36	36	36	29	*	36	34	31	23	*	24	31	40	21	*	35	31	33	22	*	
5	36	41	37	28	33	41	41	43	32	42	31	38	37	28	37	32	42	44	25	34	34	43	40	26	34	
6	29					38					32					31					28					

Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)*																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	
1																										
2																										
3																										
4																										
5																										
6																										

TAKS-All Students-Spanish-% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
3																										
4																										
5																										
6																										

Aprenda-Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1																										
2		*						*					*					*								
3		*						*					*					*								
4	*		*				*		*			*		*			*		*				*		*	
5																										
6																										

# Northline Elementary School

Telephone: (713) 696-2890

Principal: Brian Doyle

Board Member: Natasha M. Kamrani

Campus Number: 210

Address: 821 Witcher (77076-4818)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total	902	901	752	702	681	58	56	51	51	45	
Kindergarten and Below	229	256	169	179	166						
<b>Gender</b>						<b>Gender</b>					
Female	45 %	47 %	48 %	47 %	48 %	Female	71 %	70 %	76 %	75 %	80 %
Male	55 %	53 %	52 %	53 %	52 %	Male	29 %	30 %	24 %	25 %	20 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	2 %	2 %	4 %	3 %	5 %	African American	28 %	25 %	27 %	29 %	29 %
Asian	0 %	0 %	<1 %	0 %	<1 %	Asian	3 %	4 %	6 %	4 %	2 %
Hispanic	97 %	96 %	95 %	96 %	94 %	Hispanic	53 %	52 %	45 %	49 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %	White	16 %	20 %	22 %	18 %	16 %
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	62 %	63 %	60 %	56 %	57 %	9 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	
ESL	<1 %	0 %	<1 %	1 %	<1 %	<b>Years of Experience</b>					
Gifted/Talented	2 %	3 %	4 %	5 %	5 %	5 or less	41 %	32 %	27 %	22 %	18 %
Special Ed.	6 %	6 %	7 %	8 %	7 %	6 to 10	14 %	21 %	20 %	20 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %	11 or more	45 %	46 %	53 %	59 %	62 %
Free/Reduced Lunch	97 %	97 %	96 %	97 %	97 %	<b>Teacher by Program</b>					
Limited English (LEP)	65 %	66 %	65 %	61 %	63 %	Regular	38 %	38 %	45 %	96 %	96 %
At-Risk	78 %	78 %	79 %	80 %	82 %	Bilingual/ESL	57 %	57 %	49 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's	22 %	23 %	25 %	29 %	33 %
Attendance Rate	97.1 %	97.1 %	97.3 %	97.0 %	96.8 %	Doctorate	2 %	2 %	2 %	2 %	0 %
Promotion Rate	93.5 %	91.3 %	89.1 %	90.0 %	92.4 %	<b>Attendance Rate</b>	100 %    96 %    97 %    95 %    96 %				
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	0	0	0	Counselors	1	1	1	1	1
Out-of-School Suspension	12	15	18	44	19	Assistant Principals	1	1	1	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	1	2	2
Alternative Placement	1	0	2	1	0	Educational Aides	7	6	5	6	6
Total Number	13	15	20	45	19	<b>TEA Accountability</b>					
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable
<b>School-Based Programs</b>						<b>Multilingual</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Career &amp; Technology Education</b>					
PPCD Resource Speech Therapy		Vanguard Neighborhood				Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program					

TAKS–All Students–English–% Passing Standard

Grade	Reading					Mathematics					Writing					Science					Social Studies								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	87	94	85	83	74	89	88	66	59	61	95	93	97	91	88														
4	76	70	73	70	68	62	69	75	64	62																			
5	40	46	52	65	63	64	61	57	75	69						57	43	40	51	65									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)\*

Grade	Reading					Mathematics					Writing					Science					Social Studies								
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*				
3																													
4																													
5																													

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's

Grade	Reading					Mathematics					Language					Science					Social Sciences								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
1	42	34	41	39	33	36	35	40	35	28	45	39	48	42	48	31	31	35	33	27									
2	47	48	39	45	39	40	43	40	40	41	43	44	38	41	39	41	35	32	43	38									
3	51	53	46	47	39	58	64	51	54	46	54	54	50	43	42	67	50	46	46	47	56	51	43	44	39				
4	47	51	49	50	42	47	51	55	49	48	56	64	61	58	48	50	48	56	48	49	47	47	48	47	48				
5	42	45	40	46	45	54	57	53	58	56	44	45	42	46	50	49	54	50	57	54	49	48	43	49	51				

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\*

Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

TAKS–All Students–Spanish–% Passing Standard

Grade	Reading					Mathematics					Writing					Science													
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08									
3	94	83	87	98	91	72	79	86	81	80																			
4	92	85	83	94	83	86	81	75	89	87	96	97	97	98	94														
5																47													

Apreda–Non-Special Education Students NCE's

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
1	58	66	70	75	69	51	65	65	76	65	53	59	61	69	62	55	59	71	56										
2	55	65	69	69	75	49	61	70	70	82	55	71	72	77	82	60	65	71	80										
3	64	67	71	76	72	48	63	73	70	71	53	79	84	84	83	72	79	80	83	74	78	79	82						
4	62	65	69	70	69	57	70	74	74	77	60	72	71	78	70	65	73	75	84	68	72	73	77						
5	57					39					33																		

# Oak Forest Elementary School

Telephone: (713) 613-2536

Principal: Kimberly Hobbs

Board Member: Carol Mims Galloway

Campus Number: 211

Address: 1401 West 43rd (77018-4106)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	39	43	44	44	45
Total	711	736	798	768	734	<b>Gender</b>					
Kindergarten and Below	106	151	174	171	135	Female	90 %	84 %	82 %	84 %	84 %
<b>Gender</b>						Male	10 %	16 %	18 %	16 %	16 %
Female	52 %	51 %	50 %	50 %	50 %	<b>Ethnicity</b>					
Male	48 %	49 %	50 %	50 %	50 %	African American	28 %	23 %	23 %	23 %	22 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	0 %
African American	19 %	17 %	16 %	14 %	13 %	Hispanic	8 %	7 %	7 %	7 %	11 %
Asian	1 %	1 %	2 %	2 %	2 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	36 %	39 %	40 %	42 %	43 %	White	64 %	70 %	70 %	70 %	67 %
Native American	<1 %	0 %	0 %	<1 %	<1 %	<b>Average Experience</b>	14 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
White	44 %	43 %	42 %	43 %	42 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	33 %	40 %	39 %	34 %	31 %
Bilingual	3 %	4 %	5 %	5 %	5 %	6 to 10	18 %	14 %	11 %	14 %	20 %
ESL	4 %	2 %	2 %	2 %	3 %	11 or more	49 %	47 %	50 %	52 %	49 %
Gifted/Talented	44 %	43 %	40 %	42 %	46 %	<b>Teacher by Program</b>					
Special Ed.	5 %	6 %	8 %	9 %	5 %	Regular	56 %	56 %	57 %	98 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	8 %	7 %	5 %	0 %	0 %
<b>Free/Reduced Lunch</b>	39 %	40 %	44 %	44 %	40 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	11 %	9 %	10 %	9 %	9 %	Gifted/Talented	33 %	30 %	30 %	0 %	0 %
<b>At-Risk</b>	21 %	22 %	33 %	34 %	38 %	Special Education	3 %	7 %	9 %	2 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	23 %	28 %	30 %	30 %	33 %
						Doctorate	3 %	2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	99 %	96 %	97 %	97 %	95 %
						<b>STAFF</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	1	1	1
						Other Professional Staff	2	2	2	2	2
						Educational Aides	5	7	5	7	7

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	96.7 %	96.8 %	96.8 %	96.9 %	97.0 %
<b>Promotion Rate</b>	98.2 %	98.9 %	98.1 %	94.6 %	99.1 %
<b>Disciplinary Actions</b>					
In-School Suspensions	0	1	0	36	32
Out-of-School Suspension	12	31	12	31	21
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
<b>Total Number</b>	12	33	12	67	53

Adequate Yearly Progress (AYP)						TEA Accountability				
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Recognized	Academically Acceptable	Exemplary	Recognized

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>		<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)		English as a Second Language Traditional Bilingual Program	

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	98	88	89	94	97	93	77	76	91	92																				
4	91	74	88	92	96	92	75	87	97	99	96	93	95	99	100															
5	84	87	79	94	92	68	90	89	94	96						64	82	74	94	95										

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3	100	100	98	100	100	100	98	93	98	100																				
4	98	98	98	100	100	100	100	98	100	100	100	100	100	100	100															
5	100	98	100	100	100	100	98	100	100	100						98	96	98	100	100										

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	64	65	65	63	64	62	65	65	60	56	67	67	67	64	69	60	59	57	62	58					
2	64	65	64	69	69	68	66	69	70	68	67	63	66	63	66	64	66	62	68	62					
3	58	64	60	64	65	62	62	60	66	67	59	61	60	59	60	59	67	64	71	69	58	65	59	67	66
4	64	62	64	68	69	67	63	69	71	76	71	69	68	75	70	65	63	70	72	74	63	61	63	69	70
5	61	67	61	69	67	63	70	64	72	73	61	65	61	66	66	61	68	61	79	70	60	62	57	65	64

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	72	73	77	77	78	71	73	81	77	72	76	78	77	76	81	65		70	69	72					
2	77	72	72	78	80	78	70	72	75	77	82	71	74	70	78	75		71	78	75					
3	74	82	70	75	73	78	76	72	72	75	75	77	70	56	66	80	85	76	83	77	73	81	70	74	76
4	75	79	79	76	76	77	77	79	76	79	84	85	81	82	76	79	80	82	79	82	76	77	73	78	78
5	78	80	77	82	76	80	78	76	80	81	78	78	76	79	75	78	82	76	89	80	78	75	73	76	73

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3																				
4																				
5																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	*	74	*	63	76	*	52	*	52	52	*	65	*	61	65						67	*	52	61		
2	60	57	70	71	73	68	52	69	66	70	61	59	66	70	78			74	77	79	62					
3																										
4																										
5																										

# James Oates Elementary School

Telephone: (713) 671-3800

Principal: Maria "Isabel" Palacios

Board Member: Diana Dávila

Campus Number: 212

Address: 10044 Wallisville Rd. (77013-4616)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-6

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	28	25	26	23	25
Total	435	428	417	432	441	<b>Gender</b>					
Kindergarten and Below	117	125	124	116	121	Female	79 %	80 %	85 %	83 %	80 %
<b>Gender</b>						Male	21 %	20 %	15 %	17 %	20 %
Female	44 %	44 %	46 %	47 %	48 %	<b>Ethnicity</b>					
Male	56 %	56 %	54 %	53 %	52 %	African American	14 %	8 %	8 %	9 %	8 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	0 %
African American	4 %	3 %	3 %	9 %	10 %	Hispanic	46 %	44 %	50 %	48 %	56 %
Asian	<1 %	1 %	1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	92 %	94 %	93 %	89 %	89 %	White	39 %	48 %	42 %	43 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	9 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
White	3 %	2 %	3 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	57 %	48 %	35 %	26 %	28 %
Bilingual	41 %	44 %	41 %	37 %	39 %	6 to 10	7 %	20 %	31 %	35 %	32 %
ESL	1 %	1 %	3 %	2 %	2 %	11 or more	36 %	32 %	35 %	39 %	40 %
Gifted/Talented	6 %	4 %	3 %	2 %	5 %	<b>Teacher by Program</b>					
Special Ed.	10 %	10 %	10 %	9 %	6 %	Regular	46 %	48 %	50 %	83 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	32 %	32 %	35 %	0 %	0 %
<b>Free/Reduced Lunch</b>	96 %	96 %	93 %	91 %	91 %	Compensatory Ed.	7 %	8 %	4 %	9 %	0 %
<b>Limited English (LEP)</b>	46 %	47 %	45 %	40 %	41 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	62 %	67 %	71 %	66 %	64 %	Special Education	14 %	12 %	12 %	9 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	18 %	12 %	8 %	9 %	8 %
Attendance Rate	97.7 %	98.1 %	98.2 %	98.0 %	98.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	96.9 %	98.9 %	98.0 %	90.4 %	96.8 %	<b>Attendance Rate</b>	97 %	96 %	98 %	97 %	98 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	42	44	32	17	15	Counselors	0	0	0	0	0
Out-of-School Suspension	19	14	3	8	4	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	3	2	2	2	2
Alternative Placement	0	0	0	0	0	Educational Aides	4	5	5	5	5
Total Number	61	60	38	25	19						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Recognized	Recognized	Exemplary	
<b>School-Based Programs</b>											
<b>Special Education</b>	<b>Advanced Academics</b>			<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Co-Teacher	Vanguard Neighborhood					Developmental Bilingual Program		English as a Second Language			
Life Skills											
Resource											
Speech Therapy											



# Roderick Paige Elementary School

Telephone: (713) 696-2855

Principal: Betty Pouncey

Board Member: Carol Mims Galloway

Campus Number: 113

Address: 7501 Curry Road (77093-8896)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

<b>Student Profile</b>		<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>Teacher &amp; Staff Profile</b>		<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
<b>Enrollment</b>							<b>Number</b>		25	23	20	19	20
Total		398	361	365	362	338	<b>Gender</b>						
Kindergarten and Below		117	99	110	109	95	Female		88 %	87 %	85 %	79 %	80 %
<b>Gender</b>							Male		12 %	13 %	15 %	21 %	20 %
Female		49 %	48 %	45 %	47 %	47 %	<b>Ethnicity</b>						
Male		51 %	52 %	55 %	53 %	53 %	African American		64 %	61 %	65 %	63 %	60 %
<b>Race/Ethnicity</b>							Asian		0 %	0 %	0 %	0 %	5 %
African American		49 %	52 %	43 %	47 %	48 %	Hispanic		4 %	4 %	0 %	0 %	5 %
Asian		0 %	0 %	1 %	1 %	1 %	Native American		0 %	0 %	0 %	0 %	0 %
Hispanic		51 %	48 %	55 %	51 %	51 %	White		32 %	35 %	35 %	37 %	30 %
Native American		<1 %	<1 %	<1 %	1 %	<1 %	<b>Average Experience</b>		22 yrs.	24 yrs.	26 yrs.	26 yrs.	23 yrs.
White		0 %	0 %	1 %	0 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>							5 or less		12 %	9 %	5 %	5 %	10 %
Bilingual		10 %	12 %	8 %	5 %	18 %	6 to 10		8 %	0 %	0 %	0 %	0 %
ESL		17 %	14 %	26 %	25 %	13 %	11 or more		80 %	91 %	95 %	95 %	90 %
Gifted/Talented		3 %	4 %	5 %	5 %	4 %	<b>Teacher by Program</b>						
Special Ed.		10 %	9 %	10 %	9 %	7 %	Regular		80 %	78 %	80 %	89 %	85 %
Title I		100 %	100 %	100 %	99 %	100 %	Bilingual/ESL		8 %	9 %	10 %	0 %	0 %
<b>Free/Reduced Lunch</b>		98 %	98 %	98 %	96 %	99 %	Compensatory Ed.		4 %	4 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>		27 %	28 %	35 %	29 %	31 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>		54 %	55 %	65 %	60 %	77 %	Special Education		8 %	9 %	10 %	11 %	15 %
							Other		0 %	0 %	0 %	0 %	0 %
							<b>Advanced Degrees</b>						
							Master's		44 %	48 %	50 %	42 %	35 %
							Doctorate		0 %	0 %	0 %	0 %	0 %
							<b>Attendance Rate</b>		96 %	96 %	96 %	95 %	97 %
<b>Student Outcomes</b>							<b>STAFF</b>						
							Counselors		1	0	0	1	1
Attendance Rate		96.0 %	95.9 %	96.4 %	95.6 %	94.7 %	Assistant Principals		0	0	0	0	0
Promotion Rate		87.3 %	89.3 %	85.6 %	84.5 %	90.2 %	Other Professional Staff		1	1	1	2	2
<b>Disciplinary Actions</b>							Educational Aides		3	2	2	2	1
In-School Suspensions		0	0	0	0	0	<b>Adequate Yearly Progress (AYP)</b>						
Out-of-School Suspension		1	2	3	9	4							
Expulsions		0	0	0	0	0	03-04		03-04	04-05	05-06	06-07	07-08 (Prelim.)
Alternative Placement		0	0	0	0	0	Meets AYP		Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP
Total Number		1	2	3	9	4							
							<b>TEA Accountability</b>						
							Recognized		Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized
<b>Special Education</b>							<b>School-Based Programs</b>						
Resource							Magnet						
Self-Contained													
Speech Therapy							Multilingual						
							Career & Technology Education						



# Park Place Elementary School

**Telephone:** (713) 845-7458

**Principal:** Kim Heckman

**Board Member:** Manuel Rodríguez, Jr.

**Campus Number:** 214

**Address:** 8235 Park Place (77017-3104)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile						
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Total	1,061	1,079	1,000	982	1,003		56	58	59	62	59	
Kindergarten and Below	237	261	272	267	286	<b>Gender</b>						
<b>Gender</b>						Female	79 %	81 %	81 %	82 %	81 %	
Female	51 %	51 %	51 %	47 %	47 %	Male	21 %	19 %	19 %	18 %	19 %	
Male	49 %	49 %	49 %	53 %	53 %	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>						African American	13 %	10 %	10 %	11 %	15 %	
African American	2 %	1 %	2 %	2 %	2 %	Asian	9 %	10 %	12 %	11 %	10 %	
Asian	19 %	21 %	23 %	24 %	23 %	Hispanic	48 %	50 %	47 %	47 %	46 %	
Hispanic	77 %	76 %	74 %	73 %	74 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	0 %	0 %	White	30 %	29 %	31 %	31 %	29 %	
White	2 %	1 %	2 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	10 yrs.	12 yrs.	13 yrs.	
<b>Students by Program</b>						<b>Years of Experience</b>						
Bilingual	48 %	47 %	48 %	42 %	40 %	5 or less	39 %	41 %	39 %	32 %	27 %	
ESL	13 %	12 %	14 %	13 %	15 %	6 to 10	20 %	16 %	19 %	23 %	22 %	
Gifted/Talented	3 %	3 %	5 %	7 %	8 %	11 or more	41 %	43 %	42 %	45 %	51 %	
Special Ed.	4 %	5 %	6 %	5 %	4 %	<b>Teacher by Program</b>						
Title I	100 %	100 %	100 %	100 %	100 %	Regular	38 %	41 %	42 %	97 %	97 %	
<b>Free/Reduced Lunch</b>	96 %	96 %	92 %	91 %	90 %	Bilingual/ESL	54 %	50 %	49 %	0 %	0 %	
Limited English (LEP)	64 %	62 %	65 %	59 %	59 %	Compensatory Ed.	4 %	3 %	3 %	0 %	0 %	
<b>At-Risk</b>	78 %	77 %	79 %	75 %	75 %	Gifted/Talented	2 %	2 %	2 %	0 %	0 %	
						Special Education	4 %	3 %	3 %	3 %	3 %	
						Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						Advanced Degrees						
<b>Attendance Rate</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	30 %	29 %	32 %	32 %	34 %	
Promotion Rate	96.5 %	97.1 %	97.1 %	97.1 %	97.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %	
<b>Disciplinary Actions</b>	90.6 %	91.8 %	94.1 %	92.0 %	97.2 %	<b>Attendance Rate</b>	98 %	95 %	97 %	95 %	94 %	
In-School Suspensions	0	4	237	227	150	<b>STAFF</b>						
Out-of-School Suspension	5	94	84	80	58	Counselors	1	1	0	0	0	
Expulsions	0	0	1	0	0	Assistant Principals	2	2	1	2	2	
Alternative Placement	0	1	0	5	2	Other Professional Staff	3	3	2	3	4	
Total Number	5	99	322	312	210	Educational Aides	8	9	6	9	8	
Adequate Yearly Progress (AYP)						TEA Accountability						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized		
School-Based Programs												
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>		<b>Career &amp; Technology Education</b>	
Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy			Vanguard Neighborhood						Developmental Bilingual Program English as a Second Language			

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	92	80	75	85	86	84	77	70	73	89	80	81	82	88	90										
4	66	62	67	72	88	74	63	75	82	89															
5	62	41	61	60	79	70	72	84	80	92						50	46	64	68	88					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	53	60	54	61	59	61	74	57	65	58	56	69	56	63	41	36	50	43	47					
2	50	49	58	61	57	57	53	67	67	68	53	50	61	57	60	51	39	52	54	52					
3	45	45	47	56	53	56	56	59	62	60	50	49	51	57	57	44	52	48	60	57	43	49	45	56	54
4	45	50	51	55	53	56	56	56	60	63	51	61	56	63	61	51	49	55	59	58	47	46	48	54	54
5	47	45	52	48	50	58	60	68	61	64	50	46	55	48	51	51	54	59	61	64	48	47	53	49	53

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	98	77	71	80	89	89	75	84	73	82														
4	79	84	88	91	96	82	76	72	91	96	96	95	75	87	96									
5	75		*			63		*	*							50		*	*					

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	65	65	73	74	75	42	51	71	72	67	55	59	67	73	72	48	54	60	63						
2	63	63	72	70	74	49	58	73	74	80	55	69	76	77	74	55	73	67	69						
3	60	68	69	68	71	51	61	70	64	67	52	79	77	78	83	69	67	69	75	69	70	71	77		
4	54	69	71	74	65	46	69	68	78	77	50	74	72	73	71	67	73	75	79	74	73	76	76		
5	70	57	73	*		60	62	64	*		48	59	67	*		53	68	*		63	79	*			

# Cynthia Parker Elementary School

Telephone: (713) 726-3634

Principal: Carol Selig

Board Member: Lawrence Marshall

Campus Number: 215

Address: 10626 Atwell (77096-4925)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile													
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>								
<b>Enrollment</b>						<b>Number</b>													
Total	793	775	807	778	775	<b>Gender</b>													
Kindergarten and Below	150	126	149	141	147	<b>Female</b>													
<b>Gender</b>						<b>Male</b>													
Female	52 %	51 %	52 %	52 %	53 %	<b>Ethnicity</b>													
Male	48 %	49 %	48 %	48 %	47 %	<b>African American</b>													
<b>Race/Ethnicity</b>						<b>Asian</b>													
African American	35 %	34 %	37 %	36 %	32 %	<b>Hispanic</b>													
Asian	5 %	5 %	5 %	5 %	6 %	<b>Native American</b>													
Hispanic	31 %	30 %	30 %	32 %	36 %	<b>White</b>													
Native American	0 %	0 %	0 %	0 %	<1 %	<b>Average Experience</b>													
White	28 %	31 %	27 %	27 %	26 %	<b>Years of Experience</b>													
<b>Students by Program</b>						<b>5 or less</b>													
Bilingual	8 %	10 %	10 %	12 %	15 %	<b>6 to 10</b>													
ESL	9 %	4 %	4 %	3 %	1 %	<b>11 or more</b>													
Gifted/Talented	16 %	19 %	19 %	21 %	22 %	<b>Teacher by Program</b>													
Special Ed.	10 %	10 %	10 %	9 %	7 %	<b>Regular</b>													
Title I	100 %	100 %	100 %	100 %	99 %	<b>Bilingual/ESL</b>													
<b>Free/Reduced Lunch</b>						<b>Compensatory Ed.</b>													
Limited English (LEP)	47 %	47 %	45 %	47 %	47 %	<b>Gifted/Talented</b>													
At-Risk	18 %	16 %	16 %	17 %	21 %	<b>Special Education</b>													
						<b>Other</b>													
						<b>Advanced Degrees</b>													
						<b>Master's</b>													
						<b>Doctorate</b>													
						<b>Attendance Rate</b>													
						<b>STAFF</b>													
						<b>Counselors</b>													
						<b>Assistant Principals</b>													
						<b>Other Professional Staff</b>													
						<b>Educational Aides</b>													
						<b>TEA Accountability</b>													
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>													
<u>03-04</u>		<u>04-05</u>		<u>05-06</u>		<u>06-07</u>		<u>07-08 (Prelim.)</u>		<u>03-04</u>		<u>04-05</u>		<u>05-06</u>		<u>06-07</u>		<u>07-08</u>	
Meets AYP		Meets AYP		Meets AYP		Meets AYP		Meets AYP		Academically Acceptable		Academically Acceptable		Recognized		Academically Acceptable		Recognized	
<b>Special Education</b>						<b>School-Based Programs</b>						<b>Multilingual</b>							
PPCD Resource Speech Therapy						<b>Magnet</b>						<b>Career &amp; Technology Education</b>							
Vanguard Neighborhood						Fine Arts (SWAS)						English as a Second Language Traditional Bilingual Program							

**TAKS—All Students—English—% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	98	94	96	93	91	95	80	83	77	87															
4	91	83	88	89	91	84	78	86	91	94	98	94	97	92	94										
5	90	88	83	85	88	85	84	85	84	92						78	64	87	81	98					

**TAKS—Magnet—All Students—% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	97	98	95	95	98	86	85	80	90															
4	90	87	93	90	95	84	84	88	94	95	98	97	99	93	97										
5	92	88	88	90	91	88	85	89	88	93						83	66	94	85	98					

**Stanford Achievement Test—Schoolwide—Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	59	61	58	56	59	56	60	55	55	51	66	68	64	64	64	48	55	49	54	53					
2	59	63	64	63	62	55	62	64	63	65	64	63	67	62	67	54	60	59	61	62					
3	64	65	62	63	61	65	62	64	64	61	64	63	64	65	60	63	64	63	67	61	62	63	64	64	64
4	64	65	67	66	64	63	64	62	70	67	70	70	69	74	66	64	61	66	65	64	61	62	64	63	62
5	66	65	62	65	63	67	68	64	66	69	67	67	66	65	67	62	66	63	71	67	62	62	58	61	63

**Stanford Achievement Test—Magnet—All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	59	61	59	60	60	56	60	56	58	53	66	70	64	67	65	49		50	57	54					
2	64	63	64	63	64	61	60	65	64	66	70	64	68	63	68	59		60	62	66					
3	65	67	62	65	62	65	65	64	65	61	65	66	65	67	60	65	67	64	69	62	63	66	65	64	65
4	64	66	68	67	65	63	65	63	70	68	70	71	71	75	67	65	63	66	66	66	60	63	65	63	64
5	67	65	64	68	63	68	68	66	69	68	68	68	67	69	67	62	67	65	74	67	63	62	59	64	63

**TAKS—All Students—Spanish—% Passing Standard**

Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3									93					87											
4																									
5																									

**Apprenda—Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	46	57	65	56	57	42	45	55	47	44	45	58	63	59	48		47	50	52	55					
2		62	60	71	65		51	55	70	56		67	65	74	64		49	59	71	60					
3				69						62					75										
4																									
5																									76

# Robert Patterson Elementary School

**Telephone:** (713) 943-5750

**Principal:** Jennie Orsack

**Board Member:** Manuel Rodríguez, Jr.

**Campus Number:** 216

**Address:** 5302 Allendale (77017-6214)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Total</b>	852	832	820	800	841	<b>Number</b>	51	50	50	51	51
<b>Kindergarten and Below</b>	132	116	117	143	190	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	84 %	82 %	80 %	84 %	86 %
<b>Female</b>	50 %	51 %	51 %	50 %	49 %	<b>Male</b>	16 %	18 %	20 %	16 %	14 %
<b>Male</b>	50 %	49 %	49 %	51 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	8 %	2 %	4 %	6 %	6 %
<b>African American</b>	6 %	5 %	6 %	4 %	3 %	<b>Asian</b>	2 %	4 %	8 %	10 %	8 %
<b>Asian</b>	3 %	2 %	1 %	1 %	1 %	<b>Hispanic</b>	33 %	48 %	44 %	41 %	45 %
<b>Hispanic</b>	84 %	86 %	86 %	91 %	92 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>White</b>	57 %	46 %	44 %	43 %	41 %
<b>White</b>	7 %	7 %	6 %	5 %	4 %	<b>Average Experience</b>	10 yrs.	10 yrs.	9 yrs.	10 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Bilingual</b>	24 %	30 %	30 %	34 %	38 %	<b>5 or less</b>	47 %	42 %	46 %	47 %	29 %
<b>ESL</b>	7 %	3 %	1 %	1 %	1 %	<b>6 to 10</b>	12 %	22 %	24 %	22 %	27 %
<b>Gifted/Talented</b>	11 %	11 %	10 %	10 %	10 %	<b>11 or more</b>	41 %	36 %	30 %	31 %	43 %
<b>Special Ed.</b>	7 %	7 %	7 %	7 %	6 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	57 %	64 %	62 %	96 %	98 %
<b>Free/Reduced Lunch</b>	85 %	83 %	85 %	82 %	83 %	<b>Bilingual/ESL</b>	27 %	24 %	26 %	0 %	0 %
<b>Limited English (LEP)</b>	33 %	36 %	34 %	40 %	44 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	52 %	61 %	65 %	75 %	75 %	<b>Gifted/Talented</b>	10 %	6 %	6 %	0 %	0 %
						<b>Special Education</b>	6 %	6 %	6 %	4 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	97.0 %	97.3 %	97.3 %	97.1 %	97.0 %
<b>Promotion Rate</b>	95.7 %	98.0 %	93.8 %	92.1 %	93.3 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	0	11	0	36	9
<b>Out-of-School Suspension</b>	24	28	25	22	9
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	0	0	0	0
<b>Total Number</b>	24	39	25	58	18

Adequate Yearly Progress (AYP)					TEA Accountability				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood	Literature (SWP)	Developmental Bilingual Program English as a Second Language	

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	91	88	66	90	87	71	81	66	49	89																				
4	85	67	74	78	87	79	69	80	87	85	90	84	84	86	88															
5	67	59	70	69	71	66	58	70	85	88						45	40	69	72	78										

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3	94	86	70	86	87	78	79	73	60	92																				
4	82	74	78	83	86	79	78	85	90	86	90	85	89	92	91															
5	68	59	71	69	71	67	58	71	85	88						45	40	69	72	78										

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	54	47	61	55	55	60	50	65	55	58	62	55	65	56	60	51	50	55	43	47					
2	51	44	51	58	55	53	46	56	60	56	52	44	53	59	52	46	42	43	49	45					
3	51	53	47	53	51	54	60	53	54	65	54	56	46	52	55	49	52	45	57	54	51	50	44	51	53
4	53	53	54	59	56	55	57	64	65	60	59	60	57	63	55	54	48	57	58	56	54	48	52	55	53
5	54	51	51	53	49	53	56	56	63	64	55	52	51	50	50	52	56	55	62	60	52	51	52	51	51

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1	53	47	59	53	54	60	50	64	53	57	61	55	64	55	60	50		53	41	46					
2	50	43	51	56	55	52	45	56	58	55	52	43	52	57	51	45		43	49	45					
3	50	52	46	51	50	53	60	53	53	64	53	55	46	50	54	48	52	45	55	53	49	50	43	50	53
4	51	53	54	55	55	54	57	64	61	59	58	59	57	59	55	53	48	57	55	55	53	47	51	51	53
5	53	50	50	51	47	52	55	55	61	62	53	50	50	49	48	51	54	54	61	58	51	49	50	51	49

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	100	82	73	80	88	97	71	84	80	96										
4	60	92	88	90	84	67	100	97	94	86	93	86	100	98	96					
5																				

**Apreda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	69	68	74	72	82	50	61	79	70	77	68	62	80	76	80	51	75	74	74	74					
2	51	65	74	67	69	52	58	72	72	69	52	65	74	74	65	63	67	71	71	53					
3	68	69	70	68	75	72	70	75	66	79	58	77	78	73	82	67	72	70	81	81	63	71	64	79	79
4	46	71	71	72	72	41	83	91	84	80	51	75	74	71	68	75	77	69	77	77	76	72	73	75	75
5																									

# Lora Peck Elementary School

Telephone: (713) 845-7463

Principal: Carlotta R. Brown

Board Member: Paula M. Harris

Campus Number: 217

Address: 5130 Arvilla (77021-2902)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	311	321	341	390	320	Gender	17	17	21	23	21
Kindergarten and Below	89	88	95	160	114	Female	82 %	88 %	90 %	91 %	86 %
<b>Gender</b>						Male	18 %	12 %	10 %	9 %	14 %
Female	46 %	47 %	47 %	49 %	53 %	<b>Ethnicity</b>					
Male	54 %	53 %	53 %	51 %	47 %	African American	71 %	76 %	76 %	74 %	67 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	5 %	0 %	0 %
African American	68 %	68 %	70 %	68 %	63 %	Hispanic	18 %	12 %	14 %	17 %	24 %
Asian	0 %	0 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	32 %	32 %	30 %	32 %	36 %	White	12 %	12 %	5 %	9 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	7 yrs.	6 yrs.	7 yrs.	6 yrs.	5 yrs.
White	0 %	0 %	0 %	0 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	53 %	53 %	67 %	70 %	81 %
Bilingual	17 %	18 %	19 %	16 %	23 %	6 to 10	24 %	24 %	10 %	13 %	5 %
ESL	0 %	5 %	3 %	4 %	5 %	11 or more	24 %	24 %	24 %	17 %	14 %
Gifted/Talented	2 %	6 %	6 %	3 %	3 %	<b>Teacher by Program</b>					
Special Ed.	6 %	7 %	6 %	5 %	4 %	Regular	82 %	82 %	81 %	96 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	12 %	12 %	14 %	0 %	0 %
Free/Reduced Lunch	95 %	94 %	91 %	88 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	18 %	26 %	23 %	21 %	29 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	43 %	57 %	57 %	50 %	63 %	Special Education	6 %	6 %	5 %	4 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
<b>Student Outcomes</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	24 %	18 %	24 %	26 %	10 %
Attendance Rate	95.9 %	96.1 %	96.1 %	95.6 %	95.6 %	Doctorate	0 %	0 %	0 %	4 %	0 %
Promotion Rate	90.3 %	95.1 %	89.7 %	89.2 %	89.9 %	<b>Attendance Rate</b>	92 %	94 %	96 %	95 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	0	0	0	Counselors	0	0	0	0	0
Out-of-School Suspension	58	48	58	29	72	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Educational Aides	1	2	2	2	1
Total Number	58	48	58	29	72						
<b>Adequate Yearly Progress (AYP)</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<b>TEA Accountability</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized
<b>Special Education</b>	<b>Advanced Academics</b>	<b>School-Based Programs</b>			<b>Multilingual</b>	<b>Career &amp; Technology Education</b>					
Resource Speech Therapy	Vanguard Neighborhood	Magnet			English as a Second Language Traditional Bilingual Program						

TAKS-All Students-English-% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	87	90	81	86	94	88	89	69	73	69	94	79	95	95	90	63	48	66	80	79					
4	75	58	85	61	68	65	65	90	79	93															
5	63	65	76	91	81	65	81	84	91	74															

TAKS-Magnet-All Students-% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	46	43	46	49	48	40	40	40	45	53	51	53	46	54	35	39	41	38	45					
2	52	49	45	52	42	51	54	43	53	40	53	51	49	53	40	40	37	36	38	39					
3	49	53	48	45	42	58	59	51	48	48	57	56	51	48	51	42	54	45	47	50	43	53	44	44	38
4	49	47	50	48	43	60	53	58	57	55	57	57	62	58	55	46	47	51	49	49	45	43	50	45	43
5	47	55	51	59	49	56	63	56	63	57	53	62	55	57	51	49	58	48	63	53	46	50	46	59	49

Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS-All Students-Spanish-% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	91	89	75	100	89	82	89	83	100															
4																									
5																									

Aprenda-Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	56	69	61	62	67	53	53	67	59	48	61	59	66	58	57	50	60	45	50						
2	64	59	59	70	63	55	59	61	72	63	60	66	69	80	67	42	56	73	51						
3	58	66	66	69	76	48	74	74	62	81	59	79	80	76	93	67	72	67	80	69	66	67	79		
4																									
5																									

# Henry Petersen Elementary School

Telephone: (713) 434-5630

Principal: Sandra De Los Santos

Board Member: Lawrence Marshall

Campus Number: 265

Address: 14404 Waterloo (77045-6620)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	698	708	761	758	641		42	43	45	50	41
Kindergarten and Below	178	170	205	176	173	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	90 %	88 %	78 %	90 %	88 %
Female	50 %	50 %	51 %	53 %	52 %	<b>Male</b>	10 %	12 %	22 %	10 %	12 %
Male	50 %	50 %	49 %	47 %	48 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	62 %	63 %	58 %	46 %	41 %
African American	54 %	47 %	43 %	37 %	28 %	<b>Asian</b>	0 %	0 %	0 %	0 %	2 %
Asian	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	21 %	23 %	27 %	34 %	46 %
Hispanic	45 %	52 %	57 %	62 %	71 %	<b>Native American</b>	0 %	2 %	2 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>White</b>	17 %	12 %	13 %	20 %	10 %
White	1 %	1 %	<1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	11 yrs.	11 yrs.	12 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	28 %	31 %	41 %	44 %	42 %	<b>5 or less</b>	57 %	60 %	53 %	56 %	49 %
ESL	1 %	4 %	1 %	2 %	2 %	<b>6 to 10</b>	7 %	2 %	0 %	4 %	7 %
Gifted/Talented	5 %	3 %	2 %	2 %	0 %	<b>11 or more</b>	36 %	37 %	47 %	40 %	44 %
Special Ed.	11 %	10 %	10 %	8 %	7 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	55 %	53 %	49 %	86 %	85 %
<b>Free/Reduced Lunch</b>	95 %	97 %	95 %	93 %	94 %	<b>Bilingual/ESL</b>	24 %	26 %	31 %	0 %	0 %
Limited English (LEP)	34 %	38 %	44 %	47 %	47 %	<b>Compensatory Ed.</b>	0 %	0 %	2 %	0 %	0 %
At-Risk	58 %	70 %	71 %	78 %	85 %	<b>Gifted/Talented</b>	5 %	5 %	0 %	0 %	0 %
						<b>Special Education</b>	17 %	16 %	18 %	14 %	15 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	19 %	12 %	11 %	10 %	20 %
						<b>Doctorate</b>	0 %	2 %	2 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	94 %	96 %	94 %	94 %
						<b>STAFF</b>					
						<b>Counselors</b>	1	1	1	0	1
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	4	4	1	4	2
						<b>Educational Aides</b>	13	12	14	7	3
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy		Vanguard Neighborhood				Developmental Bilingual Program English as a Second Language					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	75	48	66	69	79	29	16	53	76															
4	75	50	57	50	56	76	49	57	45	48	84	88	73	50	90										
5	88	48	34	49	52	84	61	39	50	72					81	36	25	33	68						

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	50	49	40	41	53	58	42	39	41	44	63	51	48	44	60	49	45	39	53	47					
2	47	43	48	40	40	53	46	44	35	36	49	45	49	40	42	41	43	41	35	40					
3	44	42	35	39	42	44	43	37	45	47	42	41	36	40	46	38	41	34	40	43	40	40	35	39	42
4	46	49	45	39	45	60	55	53	42	51	58	56	49	48	52	51	46	47	40	49	49	46	43	38	46
5	52	46	35	40	39	62	53	42	47	56	50	49	44	38	47	55	54	42	45	50	54	47	38	42	47

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3		97	91	68	83	89		88	59	76	81	89													
4			82	67	75	84			70	60	74	84			94	83	80	96							
5			*			*			*			*								*					*

Apenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	72	66	64	63	65	61	65	60	56	58	70	71	64	62	58	67	52	55	62						
2	59	69	72	72	69	61	68	78	77	71	52	69	80	79	73	65	70	69	69						
3	65	76	66	74	71	61	66	67	71	71	54	81	80	83	86	79	79	75	78			78	80	75	78
4	*	69	61	66	68	*	76	63	62	78	*	70	64	66	72	70	68	61	76			78	67	66	79
5		*			79					83		*			56				75						88

# Piney Point Elementary School

Telephone: (713) 917-3610

Principal: Bobbie Swaby

Board Member: Greg Meyers

Campus Number: 219

Address: 8921 Pagewood (77063-5543)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>		<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
<b>Enrollment</b>						<b>Number</b>	56	56	57	54	56
<b>Total</b>	887	915	937	886	931	<b>Gender</b>					
Kindergarten and Below	275	300	275	247	269	<b>Female</b>	91 %	93 %	91 %	91 %	89 %
<b>Gender</b>						<b>Male</b>	9 %	7 %	9 %	9 %	11 %
<b>Female</b>	46 %	48 %	49 %	50 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	52 %	51 %	50 %	52 %	<b>African American</b>	14 %	16 %	16 %	17 %	16 %
<b>Race/Ethnicity</b>						<b>Asian</b>	4 %	4 %	5 %	6 %	5 %
<b>African American</b>	15 %	15 %	20 %	21 %	21 %	<b>Hispanic</b>	36 %	32 %	33 %	33 %	34 %
<b>Asian</b>	7 %	7 %	7 %	6 %	4 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	75 %	73 %	68 %	70 %	70 %	<b>White</b>	46 %	48 %	46 %	44 %	45 %
<b>Native American</b>	0 %	0 %	0 %	0 %	<1 %	<b>Average Experience</b>	13 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
<b>White</b>	4 %	4 %	5 %	3 %	4 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	27 %	30 %	26 %	31 %	25 %
<b>Bilingual</b>	55 %	51 %	44 %	46 %	47 %	<b>6 to 10</b>	20 %	20 %	18 %	15 %	14 %
<b>ESL</b>	13 %	19 %	16 %	12 %	10 %	<b>11 or more</b>	54 %	50 %	56 %	54 %	61 %
<b>Gifted/Talented</b>	8 %	7 %	8 %	8 %	7 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	9 %	9 %	9 %	9 %	7 %	<b>Regular</b>	30 %	29 %	26 %	93 %	93 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	61 %	63 %	63 %	0 %	0 %
<b>Free/Reduced Lunch</b>	94 %	93 %	89 %	89 %	84 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	0 %	0 %
<b>Limited English (LEP)</b>	69 %	70 %	60 %	58 %	59 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	76 %	81 %	77 %	79 %	78 %	<b>Special Education</b>	7 %	7 %	9 %	7 %	7 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	23 %	29 %	26 %	24 %	27 %
						<b>Doctorate</b>	0 %	2 %	2 %	0 %	0 %
						<b>Attendance Rate</b>	98 %	96 %	97 %	95 %	94 %
						<b>STAFF</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	2	2	2	2	2
						<b>Other Professional Staff</b>	2	2	2	2	2
						<b>Educational Aides</b>	8	12	11	8	9

<b>Student Outcomes</b>						<b>TEA Accountability</b>					
	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>		<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
<b>Attendance Rate</b>	96.6 %	96.7 %	96.6 %	95.9 %	96.1 %	Academically					
<b>Promotion Rate</b>	92.6 %	91.2 %	90.0 %	91.3 %	93.6 %	Acceptable	Recognized	Recognized	Recognized	Recognized	Recognized
<b>Disciplinary Actions</b>											
<b>In-School Suspensions</b>	13	0	41	8	14						
<b>Out-of-School Suspension</b>	25	40	56	107	159						
<b>Expulsions</b>	0	0	0	0	0						
<b>Alternative Placement</b>	0	0	0	0	0						
<b>Total Number</b>	38	40	103	115	173						

<b>Adequate Yearly Progress (AYP)</b>											
	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08 (Prelim.)</b>						
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP						

<b>School-Based Programs</b>					
<b>Special Education</b>	<b>Advanced Academics</b>	<b>Magnet</b>	<b>Multilingual</b>	<b>Career &amp; Technology Education</b>	
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program		

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	93	87	88	89	82	90	89	78	86	81															
4	82	81	81	91	79	92	90	96	90	88	99	97	96	99	89										
5	82	76	84	87	84	90	91	93	89	96						65	75	69	79	89					

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	51	46	47	50	48	49	45	43	44	55	52	50	48	54	43	46	37	36	40					
2	51	53	53	47	45	52	54	52	40	41	54	55	56	46	47	48	51	51	39	38					
3	48	52	51	53	46	59	62	58	59	51	52	55	54	54	49	53	63	55	59	49	49	55	51	45	
4	50	54	53	59	52	62	62	67	65	60	62	64	62	66	54	54	55	57	59	56	52	53	53	52	
5	52	54	53	51	53	60	63	64	57	62	54	58	58	50	56	55	60	59	59	61	53	53	54	55	

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		96	76	95	89	89		80	71	100	83	81												
4		100	86	86	86	91	83	86	95	100	100	84	100	100	100	100	97							
5			*		*	*					*	84	100	100	100	100	97			*		*		

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	70	72	73	70	67	60	65	68	65	55	64	70	71	71	65	67	68	69	61						
2	61	80	79	75	73	62	76	73	65	68	64	83	81	73	80	82	74	81	72						
3	51	67	73	73	68	42	63	69	63	57	46	78	82	79	75	65	71	69	72	64	77	71	71		
4	58	68	69	66	67	57	80	75	71	75	57	75	73	66	65	67	76	71	78	67	68	71	77		
5		73	69	67	70		82	66	66	69		67	61	61	72	66	55	62	65	75	72	62	68		

# Pleasantville Elementary School

Telephone: (713) 671-3840

Principal: Tarrynce G. Robinson

Board Member: Carol Mims Galloway

Campus Number: 220

Address: 1431 Gellhorn (77029-3343)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	390	335	460	462	404	Gender	26	22	23	27	27
Kindergarten and Below	90	88	148	150	110	Female	88 %	86 %	91 %	89 %	81 %
<b>Gender</b>						Male	12 %	14 %	9 %	11 %	19 %
Female	49 %	45 %	52 %	51 %	48 %	<b>Ethnicity</b>					
Male	51 %	55 %	48 %	49 %	52 %	African American	85 %	77 %	83 %	85 %	81 %
<b>Race/Ethnicity</b>						Asian	4 %	5 %	4 %	4 %	4 %
African American	92 %	93 %	85 %	83 %	83 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian	2 %	2 %	2 %	1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	5 %	13 %	16 %	17 %	White	12 %	18 %	13 %	11 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	14 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
White	<1 %	0 %	0 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	27 %	27 %	30 %	33 %	30 %
Bilingual	0 %	0 %	<1 %	<1 %	0 %	6 to 10	8 %	5 %	9 %	11 %	15 %
ESL	0 %	3 %	7 %	6 %	6 %	11 or more	65 %	68 %	61 %	56 %	56 %
Gifted/Talented	33 %	33 %	26 %	23 %	25 %	<b>Teacher by Program</b>					
Special Ed.	11 %	10 %	10 %	8 %	7 %	Regular	58 %	55 %	61 %	89 %	89 %
Title I	100 %	100 %	100 %	98 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Free/Reduced Lunch</b>	81 %	84 %	90 %	76 %	82 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	1 %	3 %	7 %	7 %	6 %	Gifted/Talented	19 %	27 %	30 %	0 %	0 %
<b>At-Risk</b>	33 %	35 %	41 %	56 %	60 %	Special Education	23 %	18 %	9 %	11 %	11 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>											
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>						
<b>Attendance Rate</b>	97.1 %	96.7 %	96.2 %	95.5 %	94.6 %						
<b>Promotion Rate</b>	92.3 %	91.9 %	91.4 %	86.2 %	88.8 %						
<b>Disciplinary Actions</b>											
In-School Suspensions	0	0	24	43	59						
Out-of-School Suspension	19	78	137	145	192						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	0	0						
Total Number	19	81	161	188	251						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>			<u>Multilingual</u>	<u>Career &amp; Technology Education</u>					
Behavior Support Co-Teacher Resource Speech Therapy	Vanguard Magnet	Vanguard (SWVP)			English as a Second Language						

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	95	85	78	63	70	88	62	70	60	40															
4	85	71	58	62	63	78	71	51	67	61	88	84	87	87	84										
5	86	73	76	73	73	75	38	74	65	73						52	36	67	47	73					

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	100	88	100	100	100	82	88	100	91															
4	100	100	83	100	100	100	96	83	95	100	100	96	100	95	100										
5	100	100	96	100	100	100	85	96	100	100						73	77	92	100	100					

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	48	42	43	45	45	46	35	33	47	55	50	48	46	57	41	40	32	29	51					
2	50	51	43	40	44	56	48	40	42	42	53	48	44	39	45	45	35	34	35	42					
3	58	49	50	42	38	57	51	54	52	42	55	50	51	45	39	53	45	46	44	39	56	48	47	44	39
4	51	58	49	56	51	53	63	51	57	56	59	63	58	62	59	51	52	46	51	50	50	54	48	51	47
5	52	57	54	51	53	59	51	65	57	64	56	55	59	51	54	51	53	53	55	57	53	53	53	48	49

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	66	69	57	58	57	58	72	53	52	63	68	67	62	59	67	47		42	43	71					
2	63	61	60	57	58	66	55	57	59	52	64	54	64	59	60	53		42	48	53					
3	65	62	61	58	51	63	63	67	71	52	65	64	59	65	54	59	57	57	58	50	62	62	58	66	53
4	62	67	65	74	66	69	73	64	77	69	75	73	74	84	77	63	57	57	65	59	62	62	62	67	62
5	57	67	64	64	64	70	67	80	77	84	64	70	66	71	70	58	65	63	73	70	61	65	62	61	64

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3																				
4																				
5																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									



Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	97	94	94	97	87	91	82	88	88	89															
4	87	82	88	84	90	93	79	83	79	84	86	89	94	90	95										
5	86	81	81	88	82	83	73	85	93	81						72	53	69	80	80					

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	97	94	92	95	88	90	81	87	88	86															
4	86	83	88	85	90	93	80	83	79	84	85	89	94	90	95										
5	85	81	81	88	82	83	73	85	93	81						71	53	69	80	80					

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	63	63	64	63	63	59	62	64	66	64	67	69	67	65	68	61	61	64	65	61					
2	64	65	63	59	59	64	65	68	64	61	65	64	66	59	62	62	62	63	65	61					
3	65	63	63	62	60	65	65	65	68	66	66	56	63	65	56	64	67	65	68	67	64	62	60	65	62
4	63	64	62	64	63	65	63	65	63	66	69	71	66	68	64	63	63	66	62	67	59	61	63	60	61
5	64	66	66	66	62	67	65	66	64	60	68	65	67	65	63	63	63	61	68	59	62	63	62	62	61

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	63	63	64	62	63	59	62	65	64	64	66	69	66	64	68	60		64	64	61					
2	63	63	63	59	58	64	63	68	63	61	63	62	66	59	60	62		63	65	60					
3	62	61	60	61	59	62	64	62	67	66	63	55	60	63	56	62	66	63	67	66	62	60	59	65	62
4	62	61	60	61	61	64	60	63	60	65	67	68	64	65	62	63	60	65	60	65	59	59	62	58	60
5	63	65	63	64	60	65	64	63	62	58	66	62	63	63	61	62	62	59	67	58	61	61	60	61	60

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	95	88	83	82	93	86	76	83	82	67										
4	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*
5	*					*		*	*	*	*		*	*	*	*		*	*	*

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	74	65	73	62	78	54	58	53	46	64	68	66	70	56	63	46	58	50	65						
2	52	69	72	72	63	71	66	67	80	52	55	81	64	76	63	67	78	83	59						
3	71	74	69	65	69	51	70	69	69	67	57	85	77	84	77	76	66	76	81	73	67	73	67		
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*					*		*	*	*	*		*	*	*	*		*	*	*	*	*	*	*	

# Port Houston Elementary School

**Telephone:** (713) 671-3890

**Principal:** Jarrett R. Whitaker

**Board Member:** Diana Dávila

**Campus Number:** 222

**Address:** 1800 McCarty (77029-3761)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** EE-6

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	18	19	20	22	19
<b>Total</b>	334	328	324	317	326	<b>Gender</b>					
<b>Kindergarten and Below</b>	138	129	129	115	111	<b>Female</b>	72 %	68 %	80 %	77 %	74 %
<b>Gender</b>						<b>Male</b>	28 %	32 %	20 %	23 %	26 %
<b>Female</b>	50 %	51 %	52 %	50 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	49 %	48 %	50 %	50 %	<b>African American</b>	6 %	5 %	10 %	9 %	11 %
<b>Race/Ethnicity</b>						<b>Asian</b>	6 %	5 %	5 %	5 %	5 %
<b>African American</b>	1 %	3 %	3 %	4 %	3 %	<b>Hispanic</b>	56 %	58 %	55 %	59 %	53 %
<b>Asian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	98 %	96 %	97 %	95 %	96 %	<b>White</b>	33 %	32 %	30 %	27 %	32 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	9 yrs.	8 yrs.	9 yrs.	11 yrs.	10 yrs.
<b>White</b>	1 %	<1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	44 %	58 %	50 %	41 %	47 %
<b>Bilingual</b>	68 %	66 %	62 %	55 %	56 %	<b>6 to 10</b>	22 %	11 %	10 %	14 %	11 %
<b>ESL</b>	5 %	7 %	7 %	9 %	5 %	<b>11 or more</b>	33 %	32 %	40 %	45 %	42 %
<b>Gifted/Talented</b>	3 %	3 %	3 %	3 %	7 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	9 %	9 %	8 %	6 %	8 %	<b>Regular</b>	22 %	16 %	25 %	86 %	79 %
<b>Title I</b>	100 %	100 %	100 %	100 %	99 %	<b>Bilingual/ESL</b>	67 %	68 %	60 %	0 %	0 %
<b>Free/Reduced Lunch</b>	96 %	97 %	95 %	97 %	97 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	76 %	76 %	73 %	74 %	71 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	85 %	100 %	83 %	85 %	<b>Special Education</b>	11 %	16 %	15 %	14 %	21 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	97.8 %	98.6 %	98.4 %	97.7 %	97.6 %
<b>Promotion Rate</b>	93.2 %	99.4 %	95.6 %	90.9 %	98.9 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	29	4	0	18	4
<b>Out-of-School Suspension</b>	8	15	11	0	2
<b>Expulsions</b>	1	0	0	0	0
<b>Alternative Placement</b>	0	0	0	0	0
<b>Total Number</b>	38	19	11	18	6

TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Advanced Degrees</b>					
<b>Master's</b>	6 %	11 %	5 %	5 %	11 %
<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	100 %	95 %	98 %	96 %	97 %
<b>STAFF</b>					
<b>Counselors</b>	0	0	0	0	0
<b>Assistant Principals</b>	0	0	0	0	0
<b>Other Professional Staff</b>	3	2	2	1	1
<b>Educational Aides</b>	5	6	6	5	5

Adequate Yearly Progress (AYP)				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

Special Education	Advanced Academics	School-Based Programs	Multilingual	Career & Technology Education
Co-Teacher Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood	Magnet	English as a Second Language Traditional Bilingual Program	

**TAKS--All Students--English--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	83	60	90	100	100	69	70	90	88															
4	76	88	91	76	76	92	100	64	76	85	96	89	100	86	82										
5	55	67	83	61	91	82	90	100	93	90						83	81	48	57	97					
6	81	67	72	67	100	86	33	60	87	90															

**TAKS--Magnet--All Students--% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

**Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	49	43	46	52	42	50	48	49	45	43	53	47	53	53	52	34	48	36	44	36					
2	41	50	46	62	52	54	61	51	60	50	47	55	44	56	55	40	48	51	53	39					
3	44	49	46	53	57	54	48	53	60	57	57	49	49	49	56	52	49	48	49	52	38	48	42	49	46
4	43	51	46	44	45	59	58	50	54	59	52	65	53	57	55	50	49	50	47	51	45	47	42	45	44
5	48	51	47	47	51	50	63	59	55	61	45	46	55	50	53	47	63	54	55	58	44	49	45	43	55
6	41	40	42	35	46	52	51	50	56	58	47	42	40	41	52	43	46	49	49	51	38	43	40	43	45

**Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

**TAKS--All Students--Spanish--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	100	81	95	94	100	80	70	95	78										
4	65	52	61			59	61	56			100	86	100							
5	100	64	64			100	64	85								100	33			
6																				

**Apprenda--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	67	63	66	70	79	44	56	58	56	66	56	62	58	65	73	51	58	59	71						
2	59	73	71	74	70	54	68	65	77	68	47	75	71	81	77	71	65	94	74						
3	49	73	69	70	75	49	68	64	63	73	40	84	77	81	76	70	68	70	79		76	69	76	75	
4	46	55	64		*	45	61	67		*	51	64	69		*	62	66		*		61	67		*	
5	63	61	59		*	54	65	67		*	49	67	62		*	70	57		*		61	61		*	
6																									

# Leeona Pugh Elementary School

Telephone: (713) 671-3820

Principal: Lydia Guerrero

Board Member: Diana Dávila

Campus Number: 223

Address: 1147 Kress (77020-7416)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	408	493	539	537	476		24	24	28	30	29
Kindergarten and Below	156	214	253	234	168	<b>Gender</b>					
<b>Gender</b>						Female	88%	88%	89%	77%	83%
Female	51%	53%	48%	48%	45%	Male	13%	13%	11%	23%	17%
Male	49%	47%	52%	52%	55%	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	33%	29%	29%	20%	24%
African American	2%	2%	2%	1%	<1%	Asian	8%	8%	7%	7%	7%
Asian	0%	0%	0%	0%	0%	Hispanic	29%	33%	29%	37%	34%
Hispanic	95%	96%	96%	98%	99%	Native American	0%	0%	0%	0%	0%
Native American	0%	0%	0%	0%	0%	White	29%	29%	36%	37%	34%
White	2%	2%	1%	1%	1%	<b>Average Experience</b>	7 yrs.	7 yrs.	7 yrs.	8 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	30%	31%	33%	29%	33%	5 or less	67%	67%	61%	57%	41%
ESL	6%	7%	5%	4%	8%	6 to 10	8%	8%	14%	20%	24%
Gifted/Talented	<1%	<1%	<1%	<1%	0%	11 or more	25%	25%	25%	23%	34%
Special Ed.	6%	5%	6%	5%	6%	<b>Teacher by Program</b>					
Title I	100%	100%	100%	100%	100%	Regular	63%	63%	61%	93%	90%
<b>Free/Reduced Lunch</b>	94%	95%	95%	94%	94%	Bilingual/ESL	33%	33%	32%	3%	7%
Limited English (LEP)	43%	44%	43%	44%	46%	Compensatory Ed.	0%	0%	0%	0%	0%
At-Risk	57%	58%	59%	63%	71%	Gifted/Talented	0%	0%	0%	0%	0%
						Special Education	4%	4%	7%	3%	3%
						Other	0%	0%	0%	0%	0%
						<b>Advanced Degrees</b>					
						Master's	8%	4%	7%	20%	7%
						Doctorate	0%	0%	0%	0%	0%
						<b>Attendance Rate</b>	100%	95%	97%	96%	95%
						<b>STAFF</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	3	2	3
						Educational Aides	3	3	3	4	4

Student Outcomes						TEA Accountability					
<b>Attendance Rate</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Promotion Rate	97.2%	97.5%	96.9%	97.2%	96.5%	Recognized	Academically Acceptable	Exemplary	Academically Acceptable	Recognized	
<b>Disciplinary Actions</b>											
In-School Suspensions	0	0	1	1	0						
Out-of-School Suspension	16	5	10	16	1						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	0	0						
Total Number	16	5	11	19	1						

Adequate Yearly Progress (AYP)						School-Based Programs					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>							
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP							

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	88	87	86	92	100	88	83	77	80															
4	85	80	87	86	68	89	76	84	84	83	89	95	96	78	86										
5	83	84	83	87	88	84	91	93	91	93						83	62	93	77	86					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	91	93	93	92	100	89	91	87	86															
4	85	81	87	86	68	89	77	84	86	83	89	95	96	77	86										
5	83	84	83	87	88	84	91	93	91	93						83	62	93	78	86					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	52	56	49	53	56	52	56	47	47	59	52	62	52	60	46	44	38	43	41					
2	50	47	48	48	51	68	55	48	48	54	56	48	47	45	53	47	35	40	41	45					
3	50	55	51	47	51	66	68	65	54	59	58	55	50	47	52	55	59	54	52	52	51	60	53	48	50
4	51	50	51	50	44	57	58	63	61	52	57	63	62	60	52	49	46	54	53	50	49	48	56	49	47
5	62	55	58	55	51	67	69	70	65	62	65	56	62	55	55	72	65	62	63	63	56	56	55	56	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	47	52	57	49	54	55	52	56	45	49	57	51	62	51	61	44		38	43	42					
2	49	46	48	48	47	67	55	48	47	48	55	48	47	45	49	45		41	41	43					
3	47	52	47	48	51	62	66	60	55	60	54	53	47	48	53	52	58	53	52	54	50	59	51	48	50
4	49	48	49	49	44	56	55	61	60	52	56	59	60	59	53	49	45	53	54	49	48	47	55	49	47
5	56	53	53	53	51	63	66	64	63	62	60	53	57	53	54	68	63	58	62	64	53	54	51	54	50

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	95	100	100	95	100	90	100	100	94															
4		*					*							*											
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	77	70	65	63	72	58	62	39	53	59	58	71	59	64	69	55	48	53	56						
2	72	80	77	71	71	69	81	85	74	77	67	85	90	81	83	71	68	65	66						
3	58	87	84	84	71	81	89	85	90	58	49	96	93	96	80	81	83	81	78						
4	*						*					*													
5																									

# Samuel Red Elementary School

**Telephone:** (713) 726-3638

**Principal:** Vickie Rumrill

**Board Member:** Paula M. Harris

**Campus Number:** 224

**Address:** 4520 Tonawanda (77035-3716)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** EE-5

Student Profile	Teacher & Staff Profile										
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	539	521	416	478	523	Gender	36	32	30	33	34
Kindergarten and Below	126	120	108	122	142	Female	81 %	81 %	83 %	85 %	88 %
<b>Gender</b>						Male	19 %	19 %	17 %	15 %	12 %
Female	48 %	47 %	50 %	46 %	46 %	<b>Ethnicity</b>					
Male	52 %	53 %	50 %	54 %	54 %	African American	31 %	34 %	33 %	30 %	35 %
<b>Race/Ethnicity</b>						Asian	6 %	6 %	3 %	3 %	3 %
African American	33 %	32 %	28 %	33 %	33 %	Hispanic	8 %	9 %	10 %	9 %	9 %
Asian	7 %	7 %	7 %	7 %	6 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	40 %	41 %	44 %	45 %	48 %	White	56 %	50 %	53 %	58 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	13 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
White	19 %	20 %	21 %	15 %	14 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	31 %	41 %	37 %	36 %	32 %
Bilingual	18 %	17 %	20 %	19 %	16 %	6 to 10	19 %	22 %	20 %	27 %	29 %
ESL	8 %	10 %	8 %	7 %	11 %	11 or more	50 %	38 %	43 %	36 %	38 %
Gifted/Talented	16 %	16 %	18 %	17 %	12 %	<b>Teacher by Program</b>					
Special Ed.	12 %	13 %	12 %	12 %	12 %	Regular	53 %	34 %	33 %	82 %	82 %
Title I	100 %	100 %	100 %	100 %	98 %	Bilingual/ESL	33 %	34 %	37 %	0 %	0 %
<b>Free/Reduced Lunch</b>	67 %	69 %	64 %	66 %	68 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
<b>Limited English (LEP)</b>	28 %	29 %	31 %	29 %	30 %	Gifted/Talented	0 %	16 %	10 %	0 %	0 %
<b>At-Risk</b>	46 %	51 %	54 %	62 %	62 %	Special Education	14 %	16 %	17 %	18 %	18 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	96.1 %	96.4 %	96.3 %	96.1 %	96.1 %
<b>Promotion Rate</b>	96.5 %	95.3 %	92.0 %	93.9 %	92.0 %
<b>Disciplinary Actions</b>					
In-School Suspensions	0	1	2	0	6
Out-of-School Suspension	42	20	4	4	11
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	42	23	6	4	17

<b>Advanced Degrees</b>					
Master's	25 %	28 %	33 %	36 %	32 %
Doctorate	3 %	3 %	3 %	3 %	3 %
<b>Attendance Rate</b>	100 %	94 %	96 %	96 %	95 %
<b>STAFF</b>					
Counselors	0	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	3	3
Educational Aides	6	8	8	8	10

Adequate Yearly Progress (AYP)				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

Special Education	Advanced Academics	School-Based Programs	Multilingual	Career & Technology Education
Behavior Support Life Skills Multiple Impairments PPCD Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood	Magnet Math, Science & Technology (SWP)	Multilingual English as a Second Language Traditional Bilingual Program	

TAKS-All Students-English-% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	97	82	95	86	81	82	67	86	76	84						89	88	95	88	90										
4	69	69	84	80	88	71	65	76	82	90											65	65	89	90	95					
5	79	90	87	86	89	79	92	88	90	88																				

TAKS-Magnet-All Students-% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3	100	84	95	90	83	85	65	84	77	85						92	89	95	88	89										
4	58	69	84	80	88	75	66	76	82	90											77	66	89	89	95					
5	92	89	89	88	89	77	92	90	89	88																				

Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	51	53	48	49	54	44	54	44	40	59	52	58	48	53	45	45	49	43	46					
2	55	58	60	54	52	50	54	62	53	49	60	59	62	52	54	47	49	52	48	46					
3	56	56	59	57	53	56	51	61	61	57	60	55	60	57	53	59	56	61	57	59	54	53	57	55	56
4	51	55	56	60	56	62	58	60	62	60	56	62	60	65	61	55	55	58	59	58	52	55	54	56	55
5	58	57	63	64	58	65	63	67	67	64	59	57	65	64	60	59	66	66	75	64	58	57	63	64	59

Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	56	49	52	50	47	61	44	52	44	37	61	50	57	50	52	42		47	44	43					
2	53	54	58	52	54	55	51	59	52	50	62	54	59	51	56	50		50	47	48					
3	57	54	54	56	53	55	51	55	59	57	65	53	55	56	51	62	55	56	55	59	55	51	53	52	55
4	55	54	54	57	53	64	57	58	58	57	59	61	58	61	59	62	54	57	56	55	57	53	52	52	53
5	65	54	61	61	54	65	60	64	63	61	63	54	62	60	55	64	64	65	72	60	59	55	62	62	56

TAKS-All Students-Spanish-% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		94	83	92	100		61	56	75	73														
4																								
5																								

Aprenda-Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	57	55	65	63	58	52	48	56	58	43	59	52	69	58	43	45	66	57	57						
2	64	73	77	80	72	61	76	77	77	76	58	76	80	83	81	80	84	69	68						
3	55	66	72	74		55	58	63	70		56	75	84	84		71	73	72		67	68	71			
4																									
5																									

# James Reynolds Elementary School

Telephone: (713) 731-5590

Principal: Sandra Pipkin

Board Member: Lawrence Marshall

Campus Number: 225

Address: 9601 Rosehaven (77051-3132)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	378	346	349	433	460		23	20	20	21	28
Kindergarten and Below	89	92	93	124	135	<b>Gender</b>					
<b>Gender</b>						Female	96 %	95 %	95 %	95 %	96 %
Female	48 %	49 %	46 %	47 %	47 %	Male	4 %	5 %	5 %	5 %	4 %
Male	52 %	51 %	54 %	53 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	83 %	85 %	85 %	86 %	86 %
African American	95 %	95 %	95 %	95 %	93 %	Asian	0 %	0 %	0 %	0 %	0 %
Asian	<1 %	<1 %	0 %	0 %	<1 %	Hispanic	4 %	5 %	5 %	5 %	4 %
Hispanic	5 %	5 %	5 %	5 %	6 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	13 %	10 %	10 %	10 %	11 %
White	0 %	<1 %	0 %	0 %	0 %	<b>Average Experience</b>	16 yrs.	17 yrs.	17 yrs.	18 yrs.	17 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	0 %	0 %	<1 %	<1 %	0 %	5 or less	26 %	15 %	15 %	14 %	14 %
ESL	3 %	2 %	3 %	2 %	4 %	6 to 10	9 %	20 %	15 %	19 %	25 %
Gifted/Talented	3 %	4 %	1 %	4 %	3 %	11 or more	65 %	65 %	70 %	67 %	61 %
Special Ed.	15 %	13 %	15 %	13 %	13 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	74 %	70 %	70 %	76 %	82 %
Free/Reduced Lunch	93 %	96 %	91 %	80 %	96 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	3 %	3 %	4 %	3 %	5 %	Compensatory Ed.	4 %	5 %	5 %	0 %	0 %
At-Risk	37 %	45 %	45 %	46 %	53 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	22 %	25 %	25 %	24 %	18 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	13 %	15 %	20 %	24 %	29 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	98 %	95 %	94 %	95 %	94 %
						<b>STAFF</b>					
						Counselors	1	1	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	2	2	1
						Educational Aides	9	7	9	6	5
						<b>Adequate Yearly Progress (AYP)</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<b>TEA Accountability</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized				
						<b>Special Education</b>					
						Co-Teacher					
						Life Skills					
						Multiple Impairments					
						Resource					
						Speech Therapy					
						<b>Advanced Academics</b>					
						Vanguard Neighborhood					
						<b>School-Based Programs</b>					
						Magnet					
						<b>Multilingual</b>					
						English as a Second Language					
						<b>Career &amp; Technology Education</b>					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	88	82	75	86	80	80	68	60	78	78						92	95	94	85	90										
4	63	65	53	78	73	63	50	62	63	73																				
5	66	69	80	79	75	73	58	82	77	82											44	44	45	56	74					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	41	43	43	52	48	44	42	46	50	49	50	43	50	54	55	39	40	40	40	43					
2	39	44	51	52	52	43	45	50	51	49	46	45	57	50	54	40	42	44	39	46					
3	44	47	44	48	48	53	60	54	56	59	52	51	53	52	50	42	48	45	51	53	44	47	45	49	49
4	47	46	47	52	48	51	52	55	53	51	59	58	57	66	50	49	47	53	52	50	47	43	47	49	46
5	53	54	50	53	49	58	58	58	53	57	58	59	52	57	55	52	56	50	54	53	55	54	52	50	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# Joseph Rhoads Elementary School

Telephone: (713) 732-3650

Principal: Debra D. Balthazar

Board Member: Lawrence Marshall

Campus Number: 226

Address: 4103 Brisbane (77047-1701)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	20	18	17	16	18
Total	365	318	335	331	316	<b>Gender</b>					
Kindergarten and Below	77	91	99	91	88	Female	95%	89%	82%	94%	94%
<b>Gender</b>						Male	5%	11%	18%	6%	6%
Female	49%	45%	48%	47%	49%	<b>Ethnicity</b>					
Male	51%	55%	52%	53%	51%	African American	95%	100%	100%	100%	100%
<b>Race/Ethnicity</b>						Asian	0%	0%	0%	0%	0%
African American	99%	94%	92%	91%	90%	Hispanic	0%	0%	0%	0%	0%
Asian	0%	0%	0%	0%	0%	Native American	0%	0%	0%	0%	0%
Hispanic	1%	6%	8%	9%	10%	White	5%	0%	0%	0%	0%
Native American	0%	0%	0%	0%	0%	<b>Average Experience</b>	10 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
White	0%	0%	0%	<1%	0%	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	40%	44%	47%	50%	39%
Bilingual	0%	0%	0%	0%	0%	6 to 10	20%	22%	18%	6%	17%
ESL	1%	4%	6%	6%	6%	11 or more	40%	33%	35%	44%	44%
Gifted/Talented	1%	1%	2%	5%	4%	<b>Teacher by Program</b>					
Special Ed.	7%	6%	6%	7%	9%	Regular	75%	94%	88%	94%	94%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	0%	0%	0%	0%	0%
Free/Reduced Lunch	95%	92%	88%	89%	92%	Compensatory Ed.	0%	0%	6%	0%	0%
Limited English (LEP)	1%	4%	6%	6%	6%	Gifted/Talented	20%	0%	0%	0%	0%
At-Risk	45%	46%	57%	66%	57%	Special Education	5%	6%	6%	6%	6%
						Other	0%	0%	0%	0%	0%

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	96.1%	95.2%	94.4%	93.9%	94.3%
<b>Promotion Rate</b>	95.3%	92.2%	88.8%	82.3%	93.4%
<b>Disciplinary Actions</b>					
In-School Suspensions	64	2	1	0	0
Out-of-School Suspension	81	126	178	144	140
Expulsions	0	0	0	0	0
Alternative Placement	2	3	8	5	0
<b>Total Number</b>	147	131	191	149	140

<b>Advanced Degrees</b>					
Master's	20%	11%	6%	6%	17%
Doctorate	5%	6%	6%	6%	6%
<b>Attendance Rate</b>	87%	91%	94%	94%	95%
<b>STAFF</b>					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	2	2	4	4	3

Adequate Yearly Progress (AYP)				
03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
03-04	04-05	05-06	06-07	07-08
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

Special Education	Advanced Academics	School-Based Programs	Multilingual	Career & Technology Education
Co-Teacher Resource Speech Therapy	Vanguard Neighborhood	Magnet	English as a Second Language	

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	94	55	57	68	66	81	28	53	50	56	67	71	83	90	67						35	6	53	70	58					
4	65	44	56	57	45	52	22	60	69	67																				
5	54	33	54	69	64	57	21	66	61	70																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	38	39	40	50	51	43	34	36	43	39	53	45	50	50	56	43	37	39	40	31										
2	43	33	42	45	51	38	32	42	40	53	41	35	48	42	50	40	35	53	48	48										
3	37	37	35	38	40	36	38	36	39	40	41	38	37	41	42	34	40	38	42	36	38	37	38	36	34					
4	38	40	37	44	44	41	43	49	54	49	48	52	52	60	52	38	41	41	43	44	41	41	40	44	40					
5	45	42	45	49	47	47	44	47	50	54	43	42	48	48	52	38	45	53	60	54	45	43	46	47	44					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1																														
2																														
3																														
4																														
5																														

# The Rice School/La Escuela Rice

Telephone: (713) 349-1800

Principal: Linda Lazenby

Board Member: Dianne Johnson

Campus Number: 280

Address: 7550 Seuss (77025-2271)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: KG-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total	687	684	699	654	672		36	42	45	10	3
Kindergarten and Below	107	110	114	95	111	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	50 %	50 %	52 %	53 %	53 %		92 %	90 %	87 %	90 %	* %
Male	50 %	50 %	48 %	47 %	47 %	<b>Male</b>					
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	39 %	38 %	39 %	36 %	37 %	African American	28 %	19 %	24 %	30 %	* %
Asian	7 %	6 %	7 %	6 %	7 %	Asian	0 %	0 %	0 %	0 %	* %
Hispanic	51 %	52 %	50 %	54 %	53 %	Hispanic	19 %	21 %	20 %	30 %	* %
Native American	0 %	0 %	0 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	* %
White	4 %	3 %	4 %	4 %	4 %	White	53 %	60 %	56 %	40 %	* %
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	17 %	18 %	17 %	18 %	17 %		10 yrs.	10 yrs.	11 yrs.	8 yrs.	* yrs.
ESL	4 %	2 %	2 %	2 %	2 %	<b>Years of Experience</b>					
Gifted/Talented	11 %	11 %	14 %	19 %	18 %	5 or less	42 %	45 %	38 %	50 %	* %
Special Ed.	8 %	8 %	7 %	9 %	7 %	6 to 10	22 %	17 %	18 %	30 %	* %
Title I	100 %	100 %	100 %	100 %	100 %	11 or more	36 %	38 %	44 %	20 %	* %
Free/Reduced Lunch	67 %	72 %	71 %	64 %	61 %	<b>Teacher by Program</b>					
Limited English (LEP)	21 %	22 %	21 %	22 %	22 %	Regular	89 %	86 %	89 %	90 %	* %
At-Risk	36 %	37 %	48 %	50 %	54 %	Bilingual/ESL	11 %	12 %	9 %	0 %	* %
<b>Student Outcomes</b>						<b>Compensatory Ed.</b>					
	02-03	03-04	04-05	05-06	06-07		0 %	0 %	0 %	0 %	* %
Attendance Rate	97.1 %	97.4 %	97.4 %	97.1 %	97.2 %	Gifted/Talented	0 %	0 %	0 %	0 %	* %
Promotion Rate	97.1 %	96.9 %	97.0 %	97.5 %	99.0 %	Special Education	0 %	2 %	2 %	10 %	* %
<b>Disciplinary Actions</b>						Other	0 %	0 %	0 %	0 %	* %
In-School Suspensions	79	165	103	106	52	<b>Advanced Degrees</b>					
Out-of-School Suspension	32	51	14	16	15						
Expulsions	0	0	0	0	0	Master's	42 %	38 %	47 %	0 %	* %
Alternative Placement	0	0	0	0	0	Doctorate	0 %	0 %	0 %	0 %	* %
Total Number	111	216	117	122	67	<b>Attendance Rate</b>					
<b>Adequate Yearly Progress (AYP)</b>							N/A %	N/A %	97 %	N/A %	* %
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	<b>STAFF</b>					
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Counselors	0	0	0	0	0
<b>TEA Accountability</b>						Assistant Principals	0	0	0	0	0
	03-04	04-05	05-06	06-07	07-08	Other Professional Staff	0	0	0	0	0
Recognized	Academically Acceptable	Recognized	Recognized	Recognized	Exemplary	Educational Aides	0	0	0	0	0
<b>School-Based Programs</b>						<b>Career &amp; Technology Education</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Co-Teacher Speech Therapy Structured Learning Classroom		Vanguard Neighborhood		Technology/Spanish (SUS)		English as a Second Language Traditional Bilingual Program					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	94	93	91	94	91	92	89	93	88	93															
4	96	87	88	92	87	95	92	96	92	92	92	92	94	95											
5	84	84	94	87	93	84	78	89	90	91											82	71	89	84	95

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	93	88	91	94	92	90	85	92	89	94															
4	96	87	88	92	87	95	92	96	92	92	92	92	94	95											
5	84	84	94	87	93	84	78	89	90	91											82	71	89	84	95

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	55	54	62	54	49	50	52	57	49	59	57	58	59	58	43	46	49	51	49					
2	60	58	56	58	59	59	57	56	60	59	61	56	58	54	61	48	51	48	57	53					
3	52	61	59	62	56	67	64	66	69	66	58	53	58	62	61	59	62	57	60	62	55	61	58	61	60
4	59	63	59	62	58	68	72	70	70	70	68	68	65	70	63	60	61	59	60	64	58	59	60	59	62
5	62	65	64	63	60	67	66	71	68	71	63	65	65	59	67	63	68	65	68	65	66	63	63	61	61

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	53	54	53	61	54	50	49	52	57	48	59	56	58	59	58	43		49	51	48					
2	59	57	55	56	58	59	56	55	58	58	60	54	57	52	60	47		47	55	51					
3	51	60	58	60	54	65	63	65	68	63	56	53	57	61	59	58	61	56	59	60	54	60	57	60	59
4	58	62	59	60	57	65	71	69	68	69	65	66	65	68	62	59	61	60	59	62	56	58	60	57	61
5	60	63	63	62	57	65	64	69	67	69	61	61	64	59	65	61	67	64	68	65	64	60	62	61	60

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	90	73	90	91	95	80	70	85	92	100															
4																									
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	57	72	67	68	66	44	69	58	62	68	60	65	63	62	66	56	59	55	60						
2	47	68	70	70	69	64	60	71	70	72	54	71	81	82	73	57	69	69	64						
3	65	67	67	68	68	57	73	66	79	74	53	80	77	87	81	69	73	76	79						
4																									
5																									

# River Oaks Elementary School

Telephone: (713) 942-1460

Principal: Kelly McBride

Board Member: Harvin C. Moore

Campus Number: 228

Address: 2008 Kirby (77019-6016)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: KG-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	40	40	39	40	40
Total	614	621	632	660	648	<b>Gender</b>					
Kindergarten and Below	104	87	94	91	88	Female	88 %	90 %	85 %	85 %	85 %
<b>Gender</b>						Male	13 %	10 %	15 %	15 %	15 %
Female	48 %	49 %	49 %	53 %	52 %	<b>Ethnicity</b>					
Male	52 %	51 %	51 %	47 %	48 %	African American	10 %	13 %	13 %	13 %	13 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	3 %	3 %
African American	13 %	10 %	10 %	8 %	8 %	Hispanic	15 %	8 %	10 %	8 %	8 %
Asian	13 %	15 %	18 %	19 %	18 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	16 %	15 %	15 %	15 %	17 %	White	75 %	80 %	77 %	78 %	78 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	12 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
White	58 %	60 %	57 %	57 %	57 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	28 %	30 %	23 %	25 %	25 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	35 %	23 %	31 %	30 %	25 %
ESL	3 %	3 %	4 %	2 %	3 %	11 or more	38 %	48 %	46 %	45 %	50 %
Gifted/Talented	82 %	83 %	80 %	80 %	83 %	<b>Teacher by Program</b>					
Special Ed.	7 %	7 %	6 %	6 %	6 %	Regular	20 %	18 %	18 %	98 %	95 %
Title I	0 %	0 %	0 %	0 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	11 %	12 %	14 %	10 %	8 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	3 %	3 %	4 %	3 %	4 %	Gifted/Talented	80 %	80 %	79 %	0 %	0 %
At-Risk	9 %	10 %	11 %	19 %	19 %	Special Education	0 %	3 %	3 %	3 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>											
	02-03	03-04	04-05	05-06	06-07						
Attendance Rate	97.1 %	97.4 %	97.3 %	97.1 %	97.4 %	<b>Advanced Degrees</b>					
Promotion Rate	100.0 %	99.1 %	99.4 %	95.6 %	100.0 %	Master's	25 %	33 %	36 %	30 %	33 %
<b>Disciplinary Actions</b>						Doctorate	3 %	3 %	0 %	0 %	0 %
In-School Suspensions	0	8	26	6	2	<b>Attendance Rate</b>	98 %	97 %	97 %	94 %	96 %
Out-of-School Suspension	5	1	0	0	0	<b>STAFF</b>					
Expulsions	0	0	0	0	0	Counselors	0	1	0	0	0
Alternative Placement	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Total Number	5	9	26	6	2	Other Professional Staff	1	1	1	1	2
						Educational Aides	1	2	2	1	1
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Exemplary	Exemplary	Exemplary	Exemplary
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Resource/Co-Teacher Speech Therapy		Vanguard Neighborhood IBPYP		Vanguard (SWVP)		English as a Second Language					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	98	95	100	99	99	98	93	93	98	99	100	97	99	99						91	92	96	95	93					
4	99	95	95	97	97	96	98	95	98	98																				
5	96	97	96	96	96	97	95	95	98	97																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3	100	100	100	100	100	100	99	99	99	100																				
4	100	98	98	99	100	99	100	100	100	100	100	100	99	99	100															
5	100	100	100	99	98	100	99	100	100	99											96	96	100	97	98					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	75	73	73	73	75	73	72	74	77	73	82	77	78	79	79	70	65	70	72	70					
2	72	73	69	70	71	76	76	71	74	74	73	75	73	73	73	73	77	65	74	70					
3	80	78	74	76	73	78	75	75	76	74	74	73	71	74	70	79	77	75	79	79	76	73	73	73	76
4	74	81	79	81	77	77	78	80	79	78	73	81	78	83	76	73	76	77	76	76	72	79	73	79	73
5	79	77	79	80	79	83	77	80	82	82	77	73	77	77	80	73	77	77	81	77	75	75	78	77	75

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	78	79	77	79	79	76	80	78	81	76	84	84	81	83	82	75		73	76	73					
2	75	75	75	71	74	80	79	79	77	77	76	78	80	74	75	76		71	79	72					
3	82	81	78	81	75	79	77	79	80	77	76	74	73	78	71	80	80	78	83	81	77	75	77	77	78
4	78	82	81	81	81	80	78	83	79	80	75	82	80	83	80	76	77	79	77	79	75	81	76	80	76
5	82	82	84	82	80	86	82	84	83	84	80	76	81	80	81	76	81	82	85	79	78	78	82	81	77

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4		*					*					*					*					*			
5																									

# Oran Roberts Elementary School

**Telephone:** (713) 295-5272

**Principal:** Linda A. Smith

**Board Member:** Dianne Johnson

**Campus Number:** 229

**Address:** 6000 Greenbriar (77030-1145)

**Region:** Central

**Regional Superintendent:** Adriana Tamez

**Grades Served:** PK-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	39	37	39	39	38
Total	616	614	674	641	669	<b>Gender</b>					
Kindergarten and Below	100	105	138	100	141	Female	90 %	86 %	87 %	87 %	89 %
<b>Gender</b>						Male	10 %	14 %	13 %	13 %	11 %
Female	46 %	47 %	47 %	46 %	45 %	<b>Ethnicity</b>					
Male	54 %	53 %	53 %	54 %	55 %	African American	5 %	8 %	10 %	10 %	8 %
<b>Race/Ethnicity</b>						Asian	5 %	8 %	8 %	10 %	8 %
African American	11 %	11 %	10 %	8 %	8 %	Hispanic	8 %	3 %	8 %	5 %	3 %
Asian	30 %	31 %	34 %	35 %	36 %	Native American	0 %	3 %	3 %	0 %	0 %
Hispanic	12 %	13 %	11 %	12 %	13 %	White	79 %	78 %	72 %	74 %	82 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	11 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
White	47 %	46 %	45 %	45 %	43 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	38 %	43 %	44 %	46 %	45 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	18 %	16 %	21 %	13 %	16 %
ESL	11 %	10 %	13 %	13 %	17 %	11 or more	44 %	41 %	36 %	41 %	39 %
Gifted/Talented	32 %	30 %	26 %	25 %	28 %	<b>Teacher by Program</b>					
Special Ed.	6 %	7 %	7 %	7 %	5 %	Regular	92 %	86 %	85 %	92 %	95 %
Title I	0 %	0 %	0 %	<1 %	0 %	Bilingual/ESL	3 %	8 %	8 %	3 %	0 %
<b>Free/Reduced Lunch</b>	16 %	14 %	19 %	19 %	14 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	12 %	11 %	14 %	14 %	18 %	Gifted/Talented	0 %	0 %	3 %	0 %	0 %
<b>At-Risk</b>	19 %	21 %	27 %	31 %	36 %	Special Education	5 %	5 %	5 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %

<b>Student Outcomes</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	97.2 %	97.0 %	96.7 %	97.2 %	97.2 %
<b>Promotion Rate</b>	100.0 %	99.0 %	99.0 %	92.1 %	99.3 %
<b>Disciplinary Actions</b>					
In-School Suspensions	8	6	17	12	0
Out-of-School Suspension	1	10	2	1	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	16	19	13	0

<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
	Meets AYP		Exemplary	Recognized	Exemplary	Exemplary	Recognized				

<b>School-Based Programs</b>				
<b>Special Education</b>	<b>Advanced Academics</b>	<b>Magnet</b>	<b>Multilingual</b>	<b>Career &amp; Technology Education</b>
Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students–English–% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
3	97	95	99	98	94	96	84	96	92	94																
4	93	93	93	97	97	93	97	96	99	94	98	98	99	99	97											
5	95	96	98	99	95	98	97	94	99	98						93	92	95	96	96						

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	
3	97	95	99	98	95	96	84	96	92	94																
4	94	93	93	97	97	96	97	96	99	94	98	98	99	99	97											
5	96	97	98	99	96	99	97	94	99	98						93	93	95	96	96						

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
1	73	72	74	76	75	70	71	72	75	71	76	73	75	75	76	64	66	63	67	59						
2	64	68	69	71	71	66	65	70	69	74	68	66	73	67	75	61	64	67	63	68						
3	68	67	67	71	69	72	69	73	71	70	66	67	67	71	68	68	68	66	73	69	65	66	63	67	66	
4	70	71	74	72	72	72	74	79	75	74	73	78	75	81	71	69	69	72	72	73	67	69	70	70	69	
5	72	71	71	74	71	76	73	78	79	76	74	71	74	74	74	71	74	71	78	76	74	70	71	70	72	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	
1	71	72	74	75	75	69	71	72	75	70	75	73	75	74	75	63		63	67	59						
2	63	67	68	70	70	64	64	68	69	73	67	65	72	66	73	60		67	62	67						
3	66	65	66	69	69	71	66	70	70	70	65	65	66	69	68	67	66	66	72	69	64	64	63	66	67	
4	69	70	72	70	71	71	74	77	74	74	72	77	73	79	70	68	69	71	71	72	66	68	68	69	68	
5	72	71	71	71	71	75	73	78	76	74	73	70	74	72	73	72	74	70	76	75	74	69	71	68	72	

TAKS–All Students–Spanish–% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science											
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08							
3																											
4																											
5																											

Aprenda–Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences						
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08		
1																											
2																											
3																											
4																											
5																											

# Judson Robinson Elementary School

Telephone: (713) 450-7108

Principal: Tracy Cooper

Board Member: Diana Dávila

Campus Number: 186

Address: 12425 Woodforest Dr. (77013-6110)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	40	38	41	38	43
<b>Total</b>	663	654	720	757	755	<b>Gender</b>					
<b>Kindergarten and Below</b>	178	185	233	247	217	<b>Female</b>	70 %	66 %	71 %	74 %	79 %
<b>Gender</b>						<b>Male</b>	30 %	34 %	29 %	26 %	21 %
<b>Female</b>	48 %	48 %	50 %	45 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	52 %	50 %	55 %	54 %	<b>African American</b>	55 %	45 %	41 %	47 %	49 %
<b>Race/Ethnicity</b>						<b>Asian</b>	5 %	5 %	2 %	5 %	5 %
<b>African American</b>	38 %	33 %	35 %	35 %	35 %	<b>Hispanic</b>	35 %	37 %	37 %	42 %	42 %
<b>Asian</b>	1 %	<1 %	<1 %	<1 %	<1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	58 %	63 %	63 %	62 %	63 %	<b>White</b>	5 %	13 %	20 %	5 %	5 %
<b>Native American</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>Average Experience</b>	7 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
<b>White</b>	3 %	4 %	1 %	3 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	50 %	53 %	59 %	58 %	51 %
<b>Bilingual</b>	41 %	41 %	44 %	43 %	39 %	<b>6 to 10</b>	28 %	29 %	20 %	21 %	21 %
<b>ESL</b>	0 %	0 %	1 %	1 %	1 %	<b>11 or more</b>	23 %	18 %	22 %	21 %	28 %
<b>Gifted/Talented</b>	4 %	4 %	6 %	8 %	7 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	6 %	7 %	6 %	7 %	6 %	<b>Regular</b>	58 %	53 %	56 %	95 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	35 %	39 %	37 %	0 %	0 %
<b>Free/Reduced Lunch</b>	93 %	92 %	93 %	89 %	90 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	43 %	43 %	45 %	45 %	42 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	59 %	65 %	66 %	68 %	73 %	<b>Special Education</b>	8 %	8 %	7 %	5 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Attendance Rate</b>	96.6 %	97.9 %	96.6 %	96.3 %	95.3 %	<b>Master's</b>	15 %	21 %	24 %	26 %	30 %
<b>Promotion Rate</b>	91.4 %	92.4 %	93.4 %	88.8 %	92.3 %	<b>Doctorate</b>	0 %	0 %	0 %	3 %	2 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	99 %	96 %	97 %	94 %	95 %
<b>In-School Suspensions</b>	0	118	110	167	85	<b>STAFF</b>					
<b>Out-of-School Suspension</b>	138	25	69	87	35	<b>Counselors</b>	0	0	0	0	0
<b>Expulsions</b>	0	0	0	0	0	<b>Assistant Principals</b>	2	1	1	1	1
<b>Alternative Placement</b>	2	1	1	0	0	<b>Other Professional Staff</b>	1	2	4	3	3
<b>Total Number</b>	140	148	180	254	120	<b>Educational Aides</b>	8	10	10	11	9
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable
<b>School-Based Programs</b>											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language								

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	89	81	94	76	74	87	69	88	62	65						95	91	93	86	84										
4	84	68	77	76	57	77	74	70	81	66																				
5	61	40	60	63	61	74	52	67	79	72											70	26	52	50	67					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	43	51	43	42	41	52	52	43	42	37	54	53	52	49	54	42	40	40	33	38										
2	42	52	48	47	47	49	55	42	46	48	47	55	45	48	50	39	49	37	38	34										
3	47	47	54	46	46	48	51	60	51	48	54	46	53	46	44	38	45	50	45	44	43	42	45	43	43					
4	47	50	50	52	43	58	52	54	56	53	59	57	60	54	51	44	45	48	53	48	45	44	52	50	46					
5	40	44	41	45	44	50	50	48	54	53	44	45	46	47	48	43	51	47	51	52	44	43	42	49	46					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	74	81	89	76	73	87	83	67	79	64						96	100	94	96	96					
4	100	85	75	61	80	96	77	88	70	76															
5																									

Aprenda--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	74	74	64	60	64	68	82	65	55	53	68	71	61	57	52	72	52	54	54											
2	58	70	66	66	66	73	85	73	82	78	54	72	68	84	77	68	73	63	62											
3	51	68	68	64	66	49	69	63	65	64	50	80	75	72	74	66	67	64	72						67	66	66	71		
4	59	65	65	48	60	73	80	75	53	58	61	74	71	54	60	70	71	60	67						68	70	54	61		
5																														

# Sylvan Rodríguez Elementary School

Telephone: (713) 295-3870

Principal: Elena Martínez-Buley

Board Member: Dianne Johnson

Campus Number: 372

Address: 5858 Chimney Rock (77081-2715)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	60	58	62	54	58
<b>Total</b>	1,001	998	1,004	941	936	<b>Gender</b>					
<b>Kindergarten and Below</b>	218	234	230	200	218	<b>Female</b>	77 %	81 %	79 %	78 %	78 %
<b>Gender</b>						<b>Male</b>	23 %	19 %	21 %	22 %	22 %
<b>Female</b>	48 %	50 %	47 %	47 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	50 %	53 %	53 %	51 %	<b>African American</b>	15 %	14 %	11 %	13 %	10 %
<b>Race/Ethnicity</b>						<b>Asian</b>	3 %	2 %	2 %	2 %	2 %
<b>African American</b>	5 %	5 %	6 %	6 %	3 %	<b>Hispanic</b>	50 %	55 %	55 %	54 %	62 %
<b>Asian</b>	1 %	2 %	1 %	1 %	1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	93 %	93 %	92 %	93 %	95 %	<b>White</b>	32 %	29 %	32 %	31 %	26 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	7 yrs.	6 yrs.	7 yrs.	9 yrs.	10 yrs.
<b>White</b>	1 %	1 %	1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	57 %	57 %	52 %	43 %	43 %
<b>Bilingual</b>	76 %	77 %	78 %	78 %	80 %	<b>6 to 10</b>	25 %	17 %	21 %	22 %	22 %
<b>ESL</b>	5 %	4 %	2 %	4 %	2 %	<b>11 or more</b>	18 %	26 %	27 %	35 %	34 %
<b>Gifted/Talented</b>	6 %	5 %	4 %	10 %	7 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	6 %	7 %	7 %	6 %	6 %	<b>Regular</b>	32 %	34 %	31 %	94 %	93 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	60 %	64 %	63 %	0 %	0 %
<b>Free/Reduced Lunch</b>	97 %	96 %	97 %	95 %	96 %	<b>Compensatory Ed.</b>	0 %	0 %	2 %	0 %	0 %
<b>Limited English (LEP)</b>	83 %	83 %	83 %	83 %	84 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	90 %	91 %	91 %	92 %	94 %	<b>Special Education</b>	8 %	2 %	5 %	6 %	7 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	20 %	17 %	21 %	19 %	17 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	99 %	94 %	97 %	93 %	95 %
						<b>STAFF</b>					
						<b>Counselors</b>	1	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	2	4	3	4	4
						<b>Educational Aides</b>	5	13	14	14	14
<b>Student Outcomes</b>						<b>TEA Accountability</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Attendance Rate</b>	97.1 %	96.5 %	96.8 %	96.6 %	96.9 %	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
<b>Promotion Rate</b>	97.0 %	93.7 %	94.4 %	93.0 %	95.0 %						
<b>Disciplinary Actions</b>											
<b>In-School Suspensions</b>	0	16	0	2	0						
<b>Out-of-School Suspension</b>	14	48	79	69	23						
<b>Expulsions</b>	0	1	0	1	2						
<b>Alternative Placement</b>	0	1	0	0	0						
<b>Total Number</b>	14	66	79	72	25						
<b>Adequate Yearly Progress (AYP)</b>						<b>School-Based Programs</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>	
	Meets AYP	PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program (phasing out)						

TAKS–All Students–English–% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
3	85	68	47	58	52	70	55	32	54	58																
4	85	74	66	59	71	67	41	67	76	76	97	94	92	88	89											
5	43	22	49	64	57	45	33	51	71	65						26	19	52	59	68						

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
1	29	49	43	29	41	36	55	43	29	37	41	50	52	38	51	37	53	44	41	40						
2	42	36	51	45	35	43	35	48	45	35	42	39	48	40	38	40	36	40	39	44						
3	40	46	37	46	38	43	43	40	47	40	49	45	44	46	39	41	51	39	47	38	43	51	40	47	42	
4	46	53	49	43	49	50	53	52	53	53	51	62	58	57	52	51	44	56	51	57	51	50	51	49	50	
5	36	36	39	45	42	43	45	52	55	55	38	31	44	45	45	42	43	51	56	54	39	37	44	46	46	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	93	78	72	89	66	66	71	57	74	59														
4	71	72	80	88	82	57	69	76	91	86	75	85	94	96	91									
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	56	68	69	72	67	44	68	65	70	59	57	65	64	72	62	62	65	65	61						
2	60	68	69	66	69	59	59	65	71	72	59	67	69	71	73	57	69	74	68						
3	65	71	69	72	69	50	63	62	64	61	55	78	76	77	73	68	70	73	74	66	67	70	71		
4	56	66	65	68	65	45	71	71	76	82	53	68	68	72	66	69	68	76	88	70	69	72	81		
5																									

# Thomas Horace Rogers School

Telephone: (713) 917-3565

Principal: Cathryn White

Board Member: Harvin C. Moore

Campus Number: 296

Address: 5840 San Felipe (77057-3059)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	298	301	293	290	351	Gender					
Kindergarten and Below	53	76	70	67	55	Female	93 %	93 %	95 %	89 %	89 %
<b>Gender</b>						Male	7 %	7 %	5 %	11 %	11 %
Female	47 %	47 %	51 %	51 %	51 %	<b>Ethnicity</b>					
Male	53 %	53 %	49 %	49 %	49 %	African American	20 %	18 %	15 %	21 %	16 %
<b>Race/Ethnicity</b>						Asian	7 %	9 %	8 %	8 %	5 %
African American	15 %	17 %	17 %	14 %	15 %	Hispanic	10 %	11 %	13 %	5 %	0 %
Asian	30 %	29 %	32 %	32 %	39 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	30 %	32 %	29 %	29 %	24 %	White	63 %	62 %	64 %	66 %	79 %
Native American	0 %	<1 %	<1 %	1 %	0 %	<b>Average Experience</b>	15 yrs.	16 yrs.	16 yrs.	15 yrs.	4 yrs.
White	25 %	22 %	22 %	24 %	23 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	22 %	27 %	26 %	26 %	74 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	15 %	9 %	8 %	13 %	11 %
ESL	0 %	0 %	<1 %	1 %	1 %	11 or more	63 %	64 %	67 %	61 %	16 %
Gifted/Talented	63 %	59 %	62 %	62 %	72 %	<b>Teacher by Program</b>					
Special Ed.	45 %	47 %	46 %	45 %	34 %	Regular	7 %	0 %	0 %	26 %	79 %
Title I	100 %	100 %	70 %	100 %	24 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	39 %	46 %	45 %	40 %	37 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	8 %	6 %	6 %	2 %	2 %	Gifted/Talented	20 %	20 %	23 %	0 %	0 %
At-Risk	34 %	21 %	17 %	20 %	25 %	Special Education	73 %	80 %	77 %	74 %	21 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Advanced Degrees</b>					
Attendance Rate	94.0 %	94.7 %	95.3 %	92.6 %	93.6 %	Master's	49 %	47 %	38 %	39 %	32 %
Promotion Rate	87.3 %	100.0 %	99.3 %	96.0 %	96.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	N/A %	N/A %	95 %	N/A %	N/A %
In-School Suspensions	4	7	28	10	1	<b>STAFF</b>					
Out-of-School Suspension	16	12	12	14	8	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	0	0	0	0	0
Total Number	20	19	40	24	9	Educational Aides	0	0	0	0	0
<b>Adequate Yearly Progress (AYP)</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<b>TEA Accountability</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
<b>Special Education</b>	<b>Advanced Academics</b>	<b>School-Based Programs</b>			<b>Multilingual</b>	<b>Career &amp; Technology Education</b>					
Multiple Impairments Region Deaf Speech Therapy	Vanguard Magnet	Magnet Vanguard (SUS)			English as a Second Language						

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	100	100	100	100	100	100	100	100	100	100	100	100	98	100						100	100	100	98	100
4	100	100	100	98	100	100	100	100	100	100	100	100	100	98	100										
5	100	100	98	100	100	100	98	100	100	100											100	100	100	98	100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	100	100	100	100	100	100	100	100	100	100	100	100	98	100						100	100	100	98	100
4	100	100	100	98	100	100	100	100	100	100	100	100	100	98	100										
5	100	100	98	100	100	100	98	100	100	100											100	100	100	98	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	91	87	79	86	82	94	94	86	88	87	87	92	84	87	86	91	84	73	76	73					
2	74	83	80	76	78	81	91	87	85	83	81	81	87	80	83	74	89	78	83	71					
3	85	82	89	87	80	84	89	88	90	83	86	83	87	90	80	87	91	87	87	85	83	80	83	84	80
4	85	86	86	87	86	89	85	85	86	86	85	90	87	91	88	89	82	82	81	85	83	83	75	83	82
5	82	86	86	83	85	90	91	92	90	91	82	84	86	83	86	85	93	87	88	86	80	87	82	79	84

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	90	87	80	85	82	93	94	88	86	87	88	92	85	87	86	93		76	75	73					
2	72	83	80	74	79	81	92	87	86	83	82	81	87	78	84	72		78	84	72					
3	84	81	90	87	81	84	88	88	90	84	85	80	87	90	79	87	90	89	87	86	83	80	85	84	81
4	84	86	86	88	86	89	85	84	87	86	85	90	86	90	88	89	82	83	81	85	84	83	75	85	82
5	83	86	86	83	86	90	91	92	89	91	83	84	86	82	87	86	94	87	88	87	81	87	82	80	84

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# Theodore Roosevelt Elementary School

Telephone: (713) 696-2820

Principal: Maria M. Rodríguez

Board Member: Natasha M. Kamrani

Campus Number: 231

Address: 6700 Fulton (77022-5416)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	34	29	33	35	34
<b>Total</b>	509	516	540	532	560	<b>Gender</b>					
<b>Kindergarten and Below</b>	120	111	125	111	147	<b>Female</b>	82 %	76 %	85 %	89 %	88 %
<b>Gender</b>						<b>Male</b>	18 %	24 %	15 %	11 %	12 %
<b>Female</b>	54 %	53 %	54 %	52 %	53 %	<b>Ethnicity</b>					
<b>Male</b>	46 %	47 %	46 %	48 %	47 %	<b>African American</b>	24 %	24 %	21 %	26 %	32 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	3 %	3 %	3 %	3 %
<b>African American</b>	16 %	13 %	14 %	13 %	12 %	<b>Hispanic</b>	32 %	34 %	33 %	31 %	32 %
<b>Asian</b>	1 %	3 %	3 %	2 %	1 %	<b>Native American</b>	0 %	3 %	0 %	0 %	0 %
<b>Hispanic</b>	80 %	81 %	80 %	82 %	82 %	<b>White</b>	44 %	34 %	42 %	40 %	32 %
<b>Native American</b>	1 %	0 %	<1 %	1 %	1 %	<b>Average Experience</b>	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.
<b>White</b>	2 %	2 %	3 %	3 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	65 %	62 %	55 %	49 %	38 %
<b>Bilingual</b>	31 %	29 %	25 %	22 %	22 %	<b>6 to 10</b>	15 %	14 %	21 %	23 %	29 %
<b>ESL</b>	3 %	6 %	3 %	5 %	4 %	<b>11 or more</b>	21 %	24 %	24 %	29 %	32 %
<b>Gifted/Talented</b>	31 %	31 %	26 %	28 %	28 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	8 %	9 %	9 %	9 %	6 %	<b>Regular</b>	44 %	45 %	42 %	94 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	99 %	<b>Bilingual/ESL</b>	24 %	24 %	24 %	0 %	0 %
<b>Free/Reduced Lunch</b>	86 %	84 %	80 %	86 %	86 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	37 %	35 %	31 %	29 %	28 %	<b>Gifted/Talented</b>	18 %	21 %	21 %	0 %	0 %
<b>At-Risk</b>	51 %	53 %	53 %	57 %	65 %	<b>Special Education</b>	15 %	10 %	12 %	6 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	97.0 %	97.6 %	97.1 %	97.0 %	96.6 %
<b>Promotion Rate</b>	95.1 %	96.5 %	93.8 %	94.9 %	96.8 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	0	1	2	5	2
<b>Out-of-School Suspension</b>	0	0	0	15	8
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	1	1	0	1	1
<b>Total Number</b>	1	2	2	21	11

<b>Advanced Degrees</b>					
<b>Master's</b>	21 %	7 %	15 %	11 %	18 %
<b>Doctorate</b>	0 %	3 %	0 %	0 %	0 %
<b>Attendance Rate</b>	97 %	95 %	97 %	95 %	95 %
<b>STAFF</b>					
<b>Counselors</b>	1	1	0	0	0
<b>Assistant Principals</b>	0	1	0	0	1
<b>Other Professional Staff</b>	2	1	1	1	1
<b>Educational Aides</b>	5	8	7	6	4

Adequate Yearly Progress (AYP)				
03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
03-04	04-05	05-06	06-07	07-08
Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technology Education
Life Skills Resource Self-Contained Speech Therapy	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	93	92	84	97	85	88	75	76	92	91															
4	84	83	85	85	82	88	83	89	91	82	95	98	97	98	94										
5	71	69	82	92	88	81	70	98	93	98						57	64	88	86	89					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	100	95	100	100	100	100	100	100	100															
4	100	100	100	100	93	100	95	100	100	100	100	100	100	100	100										
5	100	100	100	100	100	100	96	100	100	100						91	96	100	100	95					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	51	51	60	59	57	56	54	63	57	62	58	58	64	63	53	54	48	52	54					
2	56	49	53	49	58	63	55	59	58	57	58	50	56	51	58	49	42	55	52	46					
3	56	56	50	56	48	58	63	53	59	55	59	58	49	57	52	55	56	52	62	50	53	57	50	61	47
4	59	62	56	55	52	65	63	65	60	59	67	72	66	66	56	59	58	58	55	58	59	56	57	54	56
5	52	59	59	58	52	65	61	72	71	64	59	58	64	64	59	53	62	62	66	57	55	58	57	59	55

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	66	67	71	75	70	66	69	67	75	70	69	73	71	76	73	57		53	63	60					
2	66	62	68	71	71	75	66	74	73	72	71	59	69	61	68	55		66	67	56					
3	68	68	63	69	63	68	76	68	72	68	68	70	58	66	62	66	66	67	73	67	61	66	64	69	61
4	72	70	64	66	66	74	67	68	70	72	78	80	71	75	70	70	67	61	62	68	69	66	64	64	66
5	70	72	67	68	62	84	73	79	82	69	76	74	74	75	69	68	76	67	78	65	70	73	67	70	62

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	53	87	87	85	91	72	93	80	100															
4	100	90	77	83		93	64	93	77		93	95	93	100	*										
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	63	61	73	66	71	55	58	82	64	71	63	61	79	65	79	56	67	60	66						
2	66	83	64	76	64	73	84	75	87	67	54	83	72	85	68	96	79	89	60						
3	69	65	68	65	75	62	64	64	62	79	68	80	79	82	91	65	67	66	85						
4	61	70	63	65		60	76	72	68		69	79	71	66		69	64	64		69	70	72	80		
5		*					*					*				*						*			

# Betsy Ross Elementary School

Telephone: (713) 226-4550

Principal: David Terrell

Board Member: Carol Mims Galloway

Campus Number: 232

Address: 2819 Bay (77026-3203)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	27	24	25	22	24
Total	405	363	394	389	421	<b>Gender</b>					
Kindergarten and Below	94	90	110	115	117	Female	89%	92%	84%	86%	83%
<b>Gender</b>						Male	11%	8%	16%	14%	17%
Female	49%	51%	51%	49%	50%	<b>Ethnicity</b>					
Male	51%	49%	49%	51%	50%	African American	78%	71%	72%	68%	67%
<b>Race/Ethnicity</b>						Asian	4%	4%	4%	5%	4%
African American	66%	60%	59%	57%	61%	Hispanic	4%	8%	12%	14%	13%
Asian	1%	<1%	<1%	1%	<1%	Native American	0%	0%	0%	0%	0%
Hispanic	30%	38%	39%	41%	37%	White	15%	17%	12%	14%	17%
Native American	2%	1%	1%	1%	<1%	<b>Average Experience</b>	16 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.
White	<1%	1%	1%	1%	1%	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	30%	58%	48%	45%	46%
Bilingual	4%	12%	14%	13%	17%	6 to 10	0%	4%	12%	9%	8%
ESL	14%	11%	4%	6%	4%	11 or more	70%	38%	40%	45%	46%
Gifted/Talented	8%	6%	6%	4%	8%	<b>Teacher by Program</b>					
Special Ed.	9%	8%	7%	8%	8%	Regular	52%	46%	40%	91%	96%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	19%	21%	24%	5%	0%
Free/Reduced Lunch	99%	98%	98%	97%	98%	Compensatory Ed.	4%	0%	0%	0%	0%
Limited English (LEP)	20%	23%	23%	22%	24%	Gifted/Talented	19%	25%	24%	0%	0%
At-Risk	54%	60%	54%	58%	57%	Special Education	7%	8%	12%	5%	4%
						Other	0%	0%	0%	0%	0%
Student Outcomes						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	41%	25%	20%	27%	25%
Attendance Rate	96.2%	96.7%	96.2%	96.2%	96.2%	Doctorate	0%	0%	0%	0%	0%
Promotion Rate	94.9%	95.8%	96.1%	88.6%	94.9%	<b>Attendance Rate</b>	96%	98%	96%	97%	97%
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	0	0	0	Counselors	1	1	0	0	0
Out-of-School Suspension	12	32	17	83	40	Assistant Principals	1	1	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	1	3	2
Alternative Placement	0	0	0	0	0	Educational Aides	3	1	1	2	3
Total Number	12	32	17	83	40						
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>		<u>Magnet</u>			<u>Multilingual</u>	<u>Career &amp; Technology Education</u>				
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Math, Science & Technology (SWAS)			Traditional Bilingual Program					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	95	60	80	94	96	88	66	72	87	85															
4	88	63	62	89	85	79	69	65	87	92	89	85	91	92	96										
5	67	65	69	84	82	70	80	70	86	82						50	57	62	86	86					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	89	100	100	100	90	89	79	96	89															
4	100	60	74	95	90	80	75	79	89	100	100	90	89	95											
5	81	83	84	95	88	81	89	68	89	83						86	83	76	95	92					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	52	48	43	51	57	49	49	50	56	50	56	53	54	51	59	37	43	52	49	48					
2	45	46	45	44	55	44	52	47	52	58	42	47	45	54	54	36	54	42	44	49					
3	50	45	47	51	49	53	49	50	59	55	53	46	47	54	50	45	42	49	52	57	51	44	42	52	57
4	51	49	51	56	50	56	55	54	55	59	63	62	61	63	54	55	51	51	53	53	52	50	48	47	49
5	51	53	50	56	53	62	63	57	55	59	55	59	50	58	56	61	63	56	69	59	54	59	50	49	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	57	57	56	57	66	61	57	61	60	67	63	59	63	62	66	47		74	70	63					
2	49	54	56	54	53	44	70	58	60	54	50	61	54	52	57	40		52	57	54					
3	61	60	58	59	55	59	64	65	69	60	64	62	57	61	55	54	53	51	63	69	56	56	49	60	60
4	60	60	58	58	55	57	62	60	58	68	71	68	68	63	60	55	55	55	54	58	58	55	52	48	53
5	60	60	56	62	56	73	70	62	59	61	66	70	55	63	56	69	72	62	73	61	61	70	59	52	52

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1			63	77	91			55	72	78			51	62	73			63	72	77					
2					69					77					72										
3																									
4																									
5																									

# Pearl Rucker Elementary School

**Telephone:** (713) 845-7467

**Principal:** Linda Boas

**Board Member:** Manuel Rodríguez, Jr.

**Campus Number:** 233

**Address:** 5201 Vinett (77017-4958)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	41	40	41	42	44
<b>Total</b>	724	714	749	737	722	<b>Gender</b>					
<b>Kindergarten and Below</b>	202	193	202	179	184	<b>Female</b>	73 %	75 %	76 %	76 %	75 %
<b>Gender</b>						<b>Male</b>	27 %	25 %	24 %	24 %	25 %
<b>Female</b>	53 %	48 %	48 %	45 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	52 %	52 %	55 %	54 %	<b>African American</b>	2 %	3 %	10 %	10 %	16 %
<b>Race/Ethnicity</b>						<b>Asian</b>	2 %	3 %	2 %	5 %	9 %
<b>African American</b>	1 %	1 %	1 %	1 %	<1 %	<b>Hispanic</b>	56 %	55 %	54 %	52 %	50 %
<b>Asian</b>	<1 %	<1 %	1 %	1 %	1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	96 %	96 %	96 %	95 %	97 %	<b>White</b>	39 %	40 %	34 %	33 %	25 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	8 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
<b>White</b>	3 %	3 %	3 %	3 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	51 %	50 %	46 %	52 %	43 %
<b>Bilingual</b>	60 %	59 %	56 %	52 %	53 %	<b>6 to 10</b>	10 %	8 %	10 %	10 %	14 %
<b>ESL</b>	<1 %	1 %	1 %	2 %	2 %	<b>11 or more</b>	39 %	43 %	44 %	38 %	43 %
<b>Gifted/Talented</b>	4 %	4 %	3 %	4 %	3 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	7 %	8 %	7 %	8 %	7 %	<b>Regular</b>	44 %	43 %	44 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	46 %	48 %	46 %	0 %	0 %
<b>Free/Reduced Lunch</b>	93 %	95 %	94 %	92 %	94 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	67 %	65 %	62 %	58 %	60 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	75 %	78 %	78 %	80 %	82 %	<b>Special Education</b>	10 %	10 %	10 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
Student Outcomes						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	<b>Master's</b>	12 %	13 %	15 %	14 %	20 %
<b>Attendance Rate</b>	96.7 %	96.6 %	97.4 %	97.0 %	96.9 %	<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Promotion Rate</b>	94.7 %	93.7 %	87.9 %	89.2 %	91.6 %	<b>Attendance Rate</b>	100 %	94 %	97 %	96 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
<b>In-School Suspensions</b>	4	12	16	8	7	<b>Counselors</b>	0	0	0	0	0
<b>Out-of-School Suspension</b>	7	20	18	28	29	<b>Assistant Principals</b>	1	1	1	1	1
<b>Expulsions</b>	0	0	0	0	0	<b>Other Professional Staff</b>	2	2	2	2	3
<b>Alternative Placement</b>	0	0	0	0	0	<b>Educational Aides</b>	6	7	9	11	10
<b>Total Number</b>	11	32	35	36	36						
Adequate Yearly Progress (AYP)						TEA Accountability					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08	
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Recognized	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Behavior Support Co-Teacher PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language								

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	83	66	64	63	52	59	45	49	42	41						83	77	70	51	78										
4	71	63	67	39	61	67	67	77	41	48																				
5	57	42	56	75	59	66	60	71	82	79											38	44	64	74	74					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	43	39	36	39	47	46	39	41	44	52	49	48	47	49	59	50	40	33	34	37					
2	38	43	40	46	41	39	47	43	49	47	39	43	44	45	43	35	40	39	42	40					
3	44	43	44	42	41	50	43	47	46	45	45	43	46	44	43	47	44	45	50	46	43	41	42	44	41
4	47	52	48	42	44	55	61	58	46	50	51	57	55	49	50	50	55	54	47	54	47	49	51	41	49
5	46	45	46	51	45	54	51	57	63	57	45	47	47	49	46	50	54	56	64	57	47	45	46	51	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	95	83	70	74	63	81	64	46	59	67						86	82	76	80	93				
4	80	60	63	85	82	68	73	72	71	79														
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	69	66	71	71	75	65	55	65	68	67	71	70	72	76	73	54	60	68	68						
2	60	60	63	71	74	55	51	51	76	85	64	67	68	78	79	58	58	80	78						
3	63	72	62	63	68	61	65	58	53	68	54	84	75	68	75	71	67	65	77	68	61	60	71		
4	52	60	56	65	66	49	69	71	71	77	54	70	67	67	70	63	66	65	77	63	63	72	72		
5																									

# George Sanchez Elementary School

Telephone: (713) 845-7472

Principal: Jesse Herrera

Board Member: Manuel Rodríguez, Jr.

Campus Number: 281

Address: 2700 Berkley (77012-3550)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	31	27	32	33	35
Total	549	505	644	625	634	<b>Gender</b>					
Kindergarten and Below	162	138	195	181	157	Female	81%	81%	81%	82%	89%
<b>Gender</b>						Male	19%	19%	19%	18%	11%
Female	50%	51%	49%	50%	48%	<b>Ethnicity</b>					
Male	50%	49%	51%	50%	52%	African American	32%	33%	28%	24%	23%
<b>Race/Ethnicity</b>						Asian	0%	0%	0%	0%	0%
African American	3%	3%	4%	2%	3%	Hispanic	45%	48%	50%	52%	54%
Asian	1%	1%	<1%	1%	1%	Native American	0%	0%	0%	0%	0%
Hispanic	96%	95%	94%	96%	96%	White	23%	19%	22%	24%	23%
Native American	0%	0%	0%	0%	0%	<b>Average Experience</b>	10 yrs.	10 yrs.	12 yrs.	12 yrs.	12 yrs.
White	1%	1%	1%	1%	1%	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	48%	52%	34%	36%	29%
Bilingual	48%	54%	51%	49%	52%	6 to 10	13%	11%	22%	18%	26%
ESL	5%	<1%	1%	1%	2%	11 or more	39%	37%	44%	45%	46%
Gifted/Talented	4%	6%	6%	4%	5%	<b>Teacher by Program</b>					
Special Ed.	8%	8%	7%	4%	4%	Regular	48%	52%	53%	94%	94%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	45%	41%	41%	0%	0%
Free/Reduced Lunch	97%	98%	97%	97%	97%	Compensatory Ed.	0%	0%	0%	0%	0%
Limited English (LEP)	60%	59%	56%	54%	57%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	74%	74%	73%	74%	77%	Special Education	6%	7%	6%	6%	6%
						Other	0%	0%	0%	0%	0%
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's	29%	30%	34%	30%	29%
Attendance Rate	96.2%	96.6%	96.6%	96.2%	96.8%	Doctorate	0%	0%	0%	0%	0%
Promotion Rate	96.9%	97.8%	89.9%	89.2%	90.8%	<b>Attendance Rate</b>	96%	94%	97%	96%	94%
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	7	0	0	0	Counselors	0	0	0	0	0
Out-of-School Suspension	1	9	12	23	31	Assistant Principals	1	1	1	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	2	2	2
Alternative Placement	0	0	0	1	0	Educational Aides	6	5	6	7	8
Total Number	1	16	13	24	33						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
<b>Special Education</b>	<b>Advanced Academics</b>				<b>School-Based Programs</b>	<b>Multilingual</b>	<b>Career &amp; Technology Education</b>				
Co-Teacher	Vanguard Neighborhood				Magnet	Developmental Bilingual Program					
Resource						English as a Second Language					
Speech Therapy											

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	88	91	87	80	96	79	50	89	76						95	100	97	71	83										
4	95	83	73	82	80	91	89	68	83	80																				
5	74	41	44	76	65	82	77	76	82	95											61	67	39	64	84					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	56	40	47	43	49	59	43	48	42	40	60	51	56	48	56	46	42	35	33	40					
2	59	55	46	46	54	71	62	49	51	58	73	56	52	50	56	72	39	47	34	42					
3	48	53	52	52	45	60	59	54	61	54	54	53	56	56	47	47	50	52	50	42	39	46	48	48	40
4	51	57	54	50	46	60	70	57	56	56	62	69	59	60	54	51	56	55	54	54	51	49	49	50	47
5	46	44	45	45	47	65	63	62	60	66	49	45	46	51	55	54	52	45	58	60	44	44	41	46	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	100	76	73	95	89	100	72	88	95	91						95	97	97	98	93				
4	100	77	82	83	88	98	94	85	88	93														
5	100																							

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	76	76	70	68	66	57	77	63	57	50	63	71	71	67	59	66	55	64	60						
2	56	68	73	71	64	55	67	71	68	63	57	70	80	73	68	62	61	61	55						
3	74	70	69	74	70	73	67	66	83	73	57	78	77	86	80	60	70	78	76	70	71	74	77		
4	58	65	68	68	70	65	79	75	77	85	55	74	72	72	72	67	72	70	81	68	71	72	79		
5	66					68					54														

# Sands Point Elementary School

Telephone: (713) 334-1273

Principal: Lillie McIntyre

Board Member: Greg Meyers

Campus Number: 368

Address: 10550 West Office (77042-5311)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	21	18	20	21	19
Total	318	361	397	387	269	<b>Gender</b>					
Kindergarten and Below	80	154	180	175	103	Female	95 %	94 %	95 %	90 %	100 %
<b>Gender</b>						Male	5 %	6 %	5 %	10 %	0 %
Female	47 %	50 %	49 %	49 %	51 %	<b>Ethnicity</b>					
Male	53 %	50 %	51 %	51 %	49 %	African American	24 %	22 %	25 %	33 %	42 %
<b>Race/Ethnicity</b>						Asian	5 %	11 %	5 %	5 %	5 %
African American	18 %	23 %	25 %	25 %	25 %	Hispanic	43 %	44 %	55 %	43 %	47 %
Asian	3 %	2 %	1 %	3 %	2 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	79 %	74 %	72 %	69 %	72 %	White	29 %	22 %	15 %	19 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	9 yrs.	9 yrs.	9 yrs.	10 yrs.	8 yrs.
White	<1 %	1 %	2 %	3 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	52 %	50 %	50 %	48 %	53 %
Bilingual	58 %	55 %	52 %	43 %	50 %	6 to 10	10 %	17 %	15 %	14 %	26 %
ESL	3 %	7 %	4 %	12 %	9 %	11 or more	38 %	33 %	35 %	38 %	21 %
Gifted/Talented	3 %	2 %	3 %	1 %	3 %	<b>Teacher by Program</b>					
Special Ed.	8 %	6 %	7 %	8 %	9 %	Regular	43 %	39 %	35 %	81 %	79 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	48 %	50 %	50 %	0 %	0 %
<b>Free/Reduced Lunch</b>	95 %	94 %	96 %	88 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	63 %	62 %	59 %	56 %	61 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	70 %	73 %	78 %	72 %	81 %	Special Education	10 %	11 %	15 %	19 %	21 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	Master's	33 %	33 %	30 %	24 %	26 %
<b>Attendance Rate</b>	94.3 %	94.7 %	94.5 %	94.4 %	95.4 %	Doctorate	0 %	0 %	0 %	5 %	0 %
<b>Promotion Rate</b>	91.2 %	93.8 %	88.8 %	82.5 %	90.1 %	<b>Attendance Rate</b>	97 %	94 %	95 %	95 %	92 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	24	82	39	0	Counselors	0	0	0	0	0
Out-of-School Suspension	58	80	56	91	97	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	2	3	3
Alternative Placement	0	2	0	0	0	Educational Aides	4	2	3	3	5
Total Number	58	106	138	130	97						
Adequate Yearly Progress (AYP)						TEA Accountability					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized
School-Based Programs											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			
Behavior Support Life Skills PPCD Resource Speech Therapy		Vanguard Neighborhood				English as a Second Language Traditional Bilingual Program					

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	95	73	65	69	87	82	67	40	69	60																				
4	55	60	29	57	28	65	57	54	59	53	74	87	67	65	79															
5	54	47	62	87	91	63	56	62	75	83						44	26	35	67	77										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	43	33	41	38	39	35	29	33	36	35	44	36	48	45	50	51	36	33	36	30										
2	47	37	43	54	38	47	35	41	57	40	54	37	42	47	40	53	40	49	49	41										
3	50	42	42	40	41	54	47	42	48	44	54	42	50	41	42	48	44	47	44	43	60	44	51	48	41					
4	43	42	38	41	36	52	49	43	49	49	50	54	46	51	38	46	46	43	47	46	46	39	39	44	42					
5	41	34	48	43	49	47	42	54	50	66	43	23	53	48	51	46	45	50	56	53	43	33	45	46	51					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	90	75	100	82	89	90	81	95	82	82															
4	*					*										*									
5			*		*			*		*											*		*		

Aprenda–Non-Special Education Students NCE's																													
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
1	55	66	63	67	66	43	59	59	56	55	55	67	64	64	67	56	60	59	63										
2	59	73	71	74	69	51	56	67	65	66	48	68	69	74	71	60	67	66	66										
3	68	68	78	73	73	60	68	72	68	73	60	71	85	82	76	66	83	65	78						63	83	68	79	
4	70	*	*			48	*	*			57	*	*			*	*								*	*			
5	50	72	61			31	64	59			36	62	52			68	56								67	62			

# Walter Scarborough Elementary School

**Telephone:** (713) 696-2710

**Principal:** Susan Bargaleski

**Board Member:** Carol Mims Galloway

**Campus Number:** 237

**Address:** 3021 Little York (77093-3519)

**Region:** North

**Regional Superintendent:** Cynthia Wilson

**Grades Served:** PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
<b>Total</b>	816	804	800	783	789	<b>Gender</b>					
<b>Kindergarten and Below</b>	214	213	209	194	199	<b>Female</b>	85 %	85 %	84 %	85 %	91 %
<b>Gender</b>						<b>Male</b>	15 %	15 %	16 %	15 %	9 %
<b>Female</b>	50 %	49 %	49 %	51 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	51 %	51 %	49 %	52 %	<b>African American</b>	13 %	11 %	11 %	15 %	13 %
<b>Race/Ethnicity</b>						<b>Asian</b>	2 %	2 %	2 %	2 %	2 %
<b>African American</b>	1 %	1 %	2 %	1 %	1 %	<b>Hispanic</b>	38 %	39 %	38 %	38 %	43 %
<b>Asian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	95 %	95 %	95 %	96 %	97 %	<b>White</b>	47 %	48 %	49 %	45 %	43 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	10 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
<b>White</b>	4 %	3 %	3 %	3 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	45 %	37 %	33 %	36 %	28 %
<b>Bilingual</b>	50 %	51 %	51 %	50 %	53 %	<b>6 to 10</b>	9 %	20 %	22 %	23 %	30 %
<b>ESL</b>	3 %	3 %	3 %	4 %	3 %	<b>11 or more</b>	47 %	43 %	44 %	40 %	43 %
<b>Gifted/Talented</b>	3 %	3 %	4 %	4 %	4 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	8 %	8 %	7 %	6 %	6 %	<b>Regular</b>	53 %	54 %	51 %	91 %	91 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	38 %	37 %	38 %	0 %	0 %
<b>Free/Reduced Lunch</b>	97 %	96 %	94 %	92 %	93 %	<b>Compensatory Ed.</b>	0 %	0 %	2 %	0 %	0 %
<b>Limited English (LEP)</b>	55 %	56 %	55 %	56 %	58 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	70 %	72 %	75 %	78 %	81 %	<b>Special Education</b>	9 %	9 %	9 %	9 %	9 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes						TEA Accountability					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Academically Acceptable	03-04	04-05	05-06	06-07	07-08
<b>Promotion Rate</b>	96.5 %	96.9 %	96.8 %	96.9 %	96.6 %	<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized
<b>Disciplinary Actions</b>											
<b>In-School Suspensions</b>	0	0	0	0	1						
<b>Out-of-School Suspension</b>	17	57	37	28	26						
<b>Expulsions</b>	0	0	0	0	0						
<b>Alternative Placement</b>	9	0	11	4	1						
<b>Total Number</b>	26	57	48	32	28						

Adequate Yearly Progress (AYP)					School-Based Programs				
03-04	04-05	05-06	06-07	07-08 (Prelim.)	Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	96	85	72	92	71	78	67	70	72	64	91	79	98	80	90										
4	81	65	67	79	77	81	64	70	80	91															
5	48	56	49	66	79	51	61	65	71	74											53	50	45	63	80

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	45	34	38	41	47	45	39	35	41	42	50	43	48	50	56	41	37	34	34	40					
2	42	44	45	45	45	39	47	53	48	51	46	43	48	46	51	43	39	39	43	46					
3	44	48	44	48	42	50	56	48	56	51	49	50	49	49	46	45	50	49	55	51	45	50	43	52	44
4	50	52	52	48	48	55	55	59	55	57	56	58	63	64	59	52	50	60	52	53	50	53	54	50	50
5	38	48	43	49	44	47	55	55	55	52	41	49	43	49	48	42	58	50	60	52	44	52	48	52	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	83	69	67	84	83	58	58	54	62	60														
4	75	63	65	74	80	82	72	77	64	62	90	83	88	86	86									
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	50	68	67	64	65	42	62	62	55	53	45	62	61	60	60	51	49	49	58						
2	54	65	70	64	65	50	59	61	67	71	57	64	68	73	76	59	61	61	67						
3	44	66	60	67	68	42	61	56	57	63	45	73	71	74	77	65	63	68	74	60	61	67	71		
4	53	61	57	55	59	56	66	63	61	63	55	64	64	64	63	67	63	66	75	67	62	60	70		
5		*					*					*					*				*				

# School At St. George Place

**Telephone:** (713) 625-1499

**Principal:** Drue McClure

**Board Member:** Harvin C. Moore

**Campus Number:** 353

**Address:** 5430 Hidalgo (77056-6211)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** EE-5

Student Profile						Teacher & Staff Profile				
						<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>										
Total										508
Kindergarten and Below										192
<b>Gender</b>										
Female										49 %
Male										51 %
<b>Race/Ethnicity</b>										
African American										14 %
Asian										14 %
Hispanic										41 %
Native American										<1 %
White										31 %
<b>Students by Program</b>										
Bilingual										4 %
ESL										18 %
Gifted/Talented										7 %
Special Ed.										8 %
Title I										0 %
Free/Reduced Lunch										46 %
Limited English (LEP)										36 %
At-Risk										55 %
<b>Student Outcomes</b>										
						<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>										
<b>Promotion Rate</b>										
<b>Disciplinary Actions</b>										
In-School Suspensions										
Out-of-School Suspension										
Expulsions										
Alternative Placement										
Total Number										
<b>Adequate Yearly Progress (AYP)</b>										
						<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
										Not Evaluated
<b>TEA Accountability</b>										
						<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
										Recognized
<b>School-Based Programs</b>						<b>Special Notes</b>				
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			The School at George Place Elementary School opened August, 2007; therefore, the prior years of data are not available.	
Behavior Support				English as a Second Language						
PPCD				Traditional Bilingual Program						
Life Skills		<u>Advanced Academics</u>								
Resource		Vanguard Neighborhood								
Speech Therapy										

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3					91					91															
4					84					87					89										
5					88					89															85

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading				Mathematics				Language				Science				Social Sciences										
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08		
1										53																	
2										60																	
3										52																	55
4										56																	57
5										58																	59

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3																				
4																				
5																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									

# Emmett Scott Elementary School

Telephone: (713) 671-4110

Principal: Artice Hedgemon

Board Member: Carol Mims Galloway

Campus Number: 238

Address: 3300 Russell (77026-4730)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	25	23	25	25	25
<b>Total</b>	426	422	405	395	362	<b>Gender</b>					
<b>Kindergarten and Below</b>	88	101	90	106	113	<b>Female</b>	92 %	96 %	96 %	92 %	96 %
<b>Gender</b>						<b>Male</b>	8 %	4 %	4 %	8 %	4 %
<b>Female</b>	52 %	47 %	48 %	48 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	53 %	52 %	52 %	51 %	<b>African American</b>	64 %	65 %	64 %	56 %	60 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	0 %	0 %	4 %	0 %
<b>African American</b>	23 %	23 %	24 %	25 %	25 %	<b>Hispanic</b>	20 %	26 %	24 %	24 %	28 %
<b>Asian</b>	0 %	0 %	0 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	77 %	77 %	76 %	75 %	75 %	<b>White</b>	16 %	9 %	12 %	16 %	12 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	9 yrs.	8 yrs.	8 yrs.	7 yrs.	8 yrs.
<b>White</b>	0 %	0 %	<1 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	60 %	65 %	52 %	56 %	48 %
<b>Bilingual</b>	28 %	24 %	25 %	34 %	38 %	<b>6 to 10</b>	8 %	9 %	24 %	24 %	24 %
<b>ESL</b>	21 %	24 %	19 %	8 %	10 %	<b>11 or more</b>	32 %	26 %	24 %	20 %	28 %
<b>Gifted/Talented</b>	1 %	4 %	9 %	7 %	4 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	8 %	9 %	9 %	11 %	9 %	<b>Regular</b>	52 %	43 %	40 %	96 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	99 %	<b>Bilingual/ESL</b>	36 %	48 %	48 %	0 %	0 %
<b>Free/Reduced Lunch</b>	100 %	100 %	100 %	99 %	99 %	<b>Compensatory Ed.</b>	0 %	0 %	4 %	0 %	0 %
<b>Limited English (LEP)</b>	49 %	48 %	45 %	45 %	52 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	70 %	72 %	73 %	73 %	80 %	<b>Special Education</b>	12 %	9 %	8 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes						Advanced Degrees					
	02-03	03-04	04-05	05-06	06-07		03-04	04-05	05-06	06-07	07-08
<b>Attendance Rate</b>	97.2 %	96.7 %	98.1 %	97.1 %	96.1 %	<b>Master's</b>	24 %	22 %	20 %	20 %	20 %
<b>Promotion Rate</b>	93.7 %	92.3 %	87.6 %	89.2 %	93.1 %	<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	99 %	96 %	98 %	95 %	96 %
<b>In-School Suspensions</b>	0	0	0	0	0	<b>STAFF</b>					
<b>Out-of-School Suspension</b>	6	22	8	7	9	<b>Counselors</b>	0	1	1	0	0
<b>Expulsions</b>	0	0	0	0	0	<b>Assistant Principals</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	1	0	3	5	<b>Other Professional Staff</b>	2	1	1	1	1
<b>Total Number</b>	6	23	8	11	14	<b>Educational Aides</b>	2	2	3	3	2

Adequate Yearly Progress (AYP)					TEA Accountability				
03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Recognized	Recognized	Recognized

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	87	66	93	91	86	85	83	62	80	84																				
4	96	70	60	90	67	91	66	70	84	63	91	87	82	80	79															
5	91	59	80	82	68	97	81	71	85	98						80	46	68	97	87										
6	100	100	100	100		100	95	100	97																					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														
6																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	62	55	48	49	49	73	62	59	46	43	70	68	57	46	58	69	62	61	40	36										
2	43	48	49	36	50	58	52	59	52	54	51	31	55	35	42	47	45	54	40	48										
3	47	42	51	55	44	54	49	58	60	56	48	37	49	52	47	43	49	48	60	45	42	48	46	54	40					
4	56	51	43	43	52	67	57	54	55	66	63	55	55	48	56	51	46	48	47	56	51	45	44	39	53					
5	49	52	47	55	43	66	65	57	61	58	49	54	48	54	43	46	56	51	61	50	45	48	45	50	43					
6	60	47	55	51		76	66	72	66		58	50	55	50		52	48	53	55		48	44	49	45						

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														
6																														

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	88	76	80	92	82	88	57	67	100	88															
4																									
5																									
6																									

Aprenda--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	66	75	64	56	67	45	75	76	58	57	54	55	60	50	58	68	62	65	53											
2	65	69	66	73	68	73	83	88	87	85	59	83	69	71	75	78	74	84	83											
3	57	70	72	76	77	57	73	72	81	87	51	77	79	76	87	82	74	78	87	77	70	76	82							
4																														
5																														
6																														

# Mary Scroggins Elementary School

Telephone: (713) 671-4130

Principal: San Juana Elizondo

Board Member: Diana Dávila

Campus Number: 269

Address: 400 Boyles (77020-5242)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	652	640	587	578	599		36	36	33	34	35
Kindergarten and Below	146	144	146	141	153	<b>Gender</b>					
<b>Gender</b>						Female	92 %	86 %	88 %	88 %	89 %
Female	49 %	48 %	48 %	48 %	48 %	Male	8 %	14 %	12 %	12 %	11 %
Male	51 %	52 %	52 %	52 %	52 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	17 %	14 %	15 %	18 %	20 %
African American	5 %	5 %	4 %	3 %	2 %	Asian	3 %	3 %	3 %	3 %	3 %
Asian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	44 %	50 %	48 %	47 %	49 %
Hispanic	94 %	95 %	96 %	96 %	98 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	36 %	33 %	33 %	32 %	29 %
White	1 %	1 %	1 %	<1 %	<1 %	<b>Average Experience</b>	11 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	41 %	43 %	42 %	43 %	41 %	5 or less	39 %	36 %	36 %	35 %	26 %
ESL	0 %	0 %	0 %	<1 %	<1 %	6 to 10	14 %	17 %	9 %	9 %	14 %
Gifted/Talented	2 %	4 %	7 %	11 %	14 %	11 or more	47 %	47 %	55 %	56 %	60 %
Special Ed.	6 %	5 %	4 %	3 %	3 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	67 %	58 %	58 %	97 %	97 %
Free/Reduced Lunch	96 %	96 %	93 %	94 %	94 %	Bilingual/ESL	31 %	39 %	39 %	0 %	0 %
Limited English (LEP)	48 %	49 %	48 %	48 %	50 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	62 %	69 %	71 %	75 %	79 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	3 %	3 %	3 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	19 %	19 %	21 %	24 %	34 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	99 %	93 %	98 %	95 %	95 %
						<b>STAFF</b>					
						Counselors	0	1	1	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	2	3	2
						Educational Aides	9	10	8	7	7
<b>Student Outcomes</b>						<b>TEA Accountability</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Attendance Rate	97.3 %	97.4 %	97.7 %	97.5 %	96.9 %	Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized	
Promotion Rate	92.9 %	93.8 %	93.8 %	85.7 %	90.1 %						
<b>Disciplinary Actions</b>											
In-School Suspensions	0	0	0	0	0						
Out-of-School Suspension	8	8	16	12	18						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	0	0						
Total Number	8	8	17	12	18						
<b>Adequate Yearly Progress (AYP)</b>						<b>School-Based Programs</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>			
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Literature/Fine Arts (SWAS)	Traditional Bilingual Program				
<b>Special Education</b>	<b>Advanced Academics</b>										
Resource	Vanguard Neighborhood										
Speech Therapy											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	88	73	77	97	89	72	64	69	78	85															
4	82	78	71	77	84	90	82	79	84	92	84	91	93	82	93										
5	66	72	78	88	89	79	92	91	92	89						51	58	64	79	80					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	97	78	81	96	91	81	69	79	88	95															
4	96	86	64	83	89	92	79	81	83	93	92	86	89	89	100										
5	89	77	91	92	95	100	96	94	96	92						78	50	74	84	85					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	49	52	53	52	56	52	52	50	49	59	54	53	54	50	62	41	41	39	34	42					
2	55	53	55	54	52	66	57	59	64	60	61	53	58	55	49	48	45	48	59	45					
3	54	51	52	60	56	61	55	58	66	68	59	53	55	57	60	51	52	50	60	58	52	50	46	56	54
4	52	56	52	53	53	67	63	63	65	67	65	68	62	66	63	52	52	55	55	58	53	53	52	50	56
5	53	60	56	58	54	69	73	72	69	70	59	61	59	58	60	56	62	58	66	61	53	57	55	56	56

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	57	54	62	59	60	59	56	57	56	63	58	57	59	57	68	44		40	40	42					
2	57	56	58	60	56	69	59	58	66	59	64	56	59	60	55	49		50	61	48					
3	57	53	55	61	61	61	58	60	66	73	60	56	58	58	63	53	57	54	63	63	54	53	51	56	58
4	54	57	53	56	56	65	59	62	65	66	67	66	61	70	64	55	53	58	59	61	55	54	53	53	58
5	58	60	60	61	56	78	70	74	71	70	64	61	62	64	62	62	59	62	71	61	60	57	61	61	60

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		95	82	80	93	94				89	82	81	76	90											
4		*	*	*	*	*				*	*	*	*	*		*	*	*	*	*					
5		*	*	*	*	*			*	*	*	*	*	*		*	*	*	*	*		*	*	*	*

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	64	71	75	73	77	56	75	64	79	77	58	73	69	76	78	57	55	73	64						
2	59	63	75	74	75	63	68	81	83	84	54	69	79	77	79	57	74	77	73						
3	63	72	71	77	75	64	78	69	77	83	58	82	82	87	83	73	73	83	80						
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71	69	78	82	*
5	*	60	*	*	*	*	60	*	*	*	*	61	*	*	*	65	*	*	*	68	*	*	*	*	

# Juan Seguin Elementary School

Telephone: (713) 845-5600

Principal: Angie Miranda

Board Member: Manuel Rodríguez, Jr.

Campus Number: 373

Address: 5905 Waltrip (77087-5140)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Total</b>	741	761	706	648	631	<b>Gender</b>					
Kindergarten and Below	170	183	170	152	163	Female	93 %	90 %	90 %	92 %	87 %
<b>Gender</b>						Male	7 %	10 %	10 %	8 %	13 %
Female	47 %	48 %	50 %	51 %	49 %	<b>Ethnicity</b>					
Male	53 %	52 %	50 %	49 %	51 %	African American	29 %	31 %	32 %	29 %	28 %
<b>Race/Ethnicity</b>						Asian	10 %	7 %	7 %	5 %	13 %
African American	13 %	11 %	9 %	6 %	7 %	Hispanic	39 %	43 %	37 %	37 %	38 %
Asian	1 %	1 %	1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	85 %	87 %	89 %	92 %	92 %	White	22 %	19 %	24 %	29 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	7 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
White	1 %	1 %	1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	61 %	57 %	56 %	55 %	46 %
Bilingual	43 %	47 %	47 %	55 %	55 %	6 to 10	15 %	10 %	10 %	8 %	15 %
ESL	12 %	6 %	8 %	<1 %	<1 %	11 or more	24 %	33 %	34 %	37 %	38 %
Gifted/Talented	6 %	9 %	9 %	11 %	11 %	<b>Teacher by Program</b>					
Special Ed.	6 %	6 %	6 %	6 %	5 %	Regular	49 %	48 %	44 %	89 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	46 %	48 %	49 %	3 %	0 %
<b>Free/Reduced Lunch</b>	95 %	97 %	95 %	94 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	57 %	56 %	57 %	61 %	60 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	70 %	78 %	77 %	77 %	83 %	Special Education	5 %	5 %	7 %	8 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
Attendance Rate	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Promotion Rate</b>	96.5 %	96.8 %	97.1 %	96.7 %	96.7 %
<b>Disciplinary Actions</b>	90.6 %	93.2 %	92.4 %	90.8 %	89.3 %
In-School Suspensions	0	0	0	1	9
Out-of-School Suspension	89	66	115	116	87
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	89	66	115	118	100

Adequate Yearly Progress (AYP)						TEA Accountability					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Exemplary		

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Co-Teacher PPCD Resource	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	78	71	76	78	93	60	41	69	81	90						81	94	87	89	92										
4	68	70	64	74	76	84	75	74	88	92																				
5	48	52	70	83	88	67	68	81	92	92											41	51	60	91	95					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	53	47	57	54	57	52	49	60	48	55	55	56	59	56	61	52	44	47	46	46					
2	48	54	52	43	49	57	59	62	48	48	54	51	57	45	50	51	49	47	48	41					
3	40	45	48	52	57	46	47	55	58	58	43	45	48	51	57	41	47	47	57	78	44	43	45	52	73
4	44	49	46	50	49	59	58	59	64	66	55	56	55	63	58	48	46	53	56	60	47	45	47	52	53
5	41	48	46	53	53	59	63	59	67	71	45	51	49	52	57	45	56	53	65	65	44	51	49	52	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	98	91	91	94	98	96	94	81	98	100														
4	100	63	100		*	82	93	100		*	76	100	100		*									
5		73	60	*			50	*	*										36	0	*			

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	67	71	69	69	71	54	64	62	63	64	66	69	66	62	64	49	57	66	61						
2	57	74	77	76	75	62	77	76	77	83	70	86	84	83	86	73	73	87	88						
3	72	70	83	84	77	66	77	81	84	80	58	81	88	90	89	84	88	91	95	82	88	90	94		
4	61	81	61	*	*	55	85	69	*	*	62	73	64	*	*	82	67	*	*	75	64	*	*		
5		66	58	*	*		79	62	*	*		66	60	*	*	62	61	*	*	63	69	*	*		

# Shadowbriar Elementary School

Telephone: (281) 368-2160

Principal: Patricia May

Board Member: Greg Meyers

Campus Number: 276

Address: 2650 Shadowbriar (77077-6000)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 3-5

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Total</b>	614	583	568	518	401		37	37	35	36	30
Kindergarten and Below	0	0	0	0	0						
<b>Gender</b>						<b>Gender</b>					
Female	48 %	48 %	47 %	49 %	54 %	Female	89 %	86 %	83 %	83 %	87 %
Male	52 %	52 %	53 %	51 %	46 %	Male	11 %	14 %	17 %	17 %	13 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	31 %	30 %	34 %	28 %	34 %	African American	19 %	24 %	20 %	19 %	23 %
Asian	6 %	6 %	6 %	8 %	5 %	Asian	8 %	8 %	14 %	14 %	13 %
Hispanic	26 %	30 %	30 %	29 %	31 %	Hispanic	5 %	3 %	0 %	0 %	3 %
Native American	<1 %	1 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	33 %	29 %	35 %	30 %	White	68 %	65 %	66 %	67 %	60 %
<b>Students by Program</b>						<b>Average Experience</b>	11 yrs.	11 yrs.	10 yrs.	11 yrs.	12 yrs.
Bilingual	5 %	8 %	7 %	5 %	12 %	<b>Years of Experience</b>					
ESL	6 %	3 %	4 %	7 %	4 %	5 or less	35 %	35 %	46 %	47 %	33 %
Gifted/Talented	26 %	25 %	30 %	33 %	26 %	6 to 10	24 %	27 %	17 %	14 %	17 %
Special Ed.	10 %	16 %	18 %	15 %	9 %	11 or more	41 %	38 %	37 %	39 %	50 %
Title I	100 %	100 %	100 %	100 %	100 %	<b>Teacher by Program</b>					
Free/Reduced Lunch	54 %	53 %	54 %	54 %	59 %	Regular	51 %	46 %	40 %	83 %	80 %
Limited English (LEP)	12 %	13 %	14 %	15 %	19 %	Bilingual/ESL	8 %	14 %	14 %	0 %	0 %
At-Risk	30 %	35 %	45 %	33 %	46 %	Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
						Gifted/Talented	27 %	24 %	29 %	0 %	0 %
						Special Education	11 %	16 %	17 %	17 %	20 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
<b>Attendance Rate</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	16 %	27 %	29 %	31 %	30 %
Promotion Rate	96.5 %	96.9 %	96.3 %	95.3 %	96.1 %	Doctorate	0 %	0 %	0 %	0 %	3 %
<b>Disciplinary Actions</b>	99.2 %	99.6 %	97.0 %	91.9 %	99.0 %	<b>Attendance Rate</b>	100 %	97 %	96 %	96 %	96 %
In-School Suspensions	13	0	28	15	27	<b>STAFF</b>					
Out-of-School Suspension	21	24	88	119	63	Counselors	1	0	0	1	0
Expulsions	0	0	1	0	0	Assistant Principals	1	1	1	1	0
Alternative Placement	0	0	2	2	0	Other Professional Staff	2	1	1	1	1
Total Number	34	24	119	136	90	Educational Aides	3	6	6	6	7
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
	Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
<b>Special Education</b>	<b>School-Based Programs</b>					<b>Multilingual</b>	<b>Career &amp; Technology Education</b>				
Behavior Support	<b>Magnet</b>			<b>Multilingual</b>		<b>Career &amp; Technology Education</b>					
Life Skills	Vanguard Neighborhood			English as a Second Language		Traditional Bilingual Program					
Resource											
Speech Therapy											
Structured Learning Classroom											

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	92	87	80	87	78	80	81	68	86	72						96	90	78	87	88										
4	81	73	59	86	84	80	71	60	83	83																				
5	85	79	82	88	89	81	74	72	80	87											70	71	76	77	84					
6			*					*																						
7																														
8			*	*				*	*														*	*				*	*	*

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														
6																														
7																														
8																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	54	60	53	59	52	55	67	61	66	55	55	58	51	60	51	53	65	57	68	55	54	62	56	66	50
4	57	53	53	59	54	65	60	64	59	61	64	59	57	68	58	61	58	55	62	61	58	57	54	61	57
5	62	63	60	63	59	64	64	65	65	66	60	61	62	60	59	62	71	60	70	64	60	62	61	62	60
6																									
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3	100	82	93	100	75	100	80	85	83	60														
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
5		*	*				*	*				*	*				*	*						
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	65	71	78	75	69	56	70	75	65	63	56	75	86	77	75	68	75	79	79	69	73	73	73		
4	*	77	*	*	*	*	83	*	*	*	*	76	*	*	*	81	*	*	*	79	*	*	*		
5		68	58				68	54				64	55			65	57			70	55				
6																									
7																									
8																									

# Charles Shearn Elementary School

Telephone: (713) 295-5205

Principal: Clifford W. Buck

Board Member: Paula M. Harris

Campus Number: 239

Address: 9802 Stella Link (77025-4697)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	25	22	26	29	28
Total	381	389	462	449	466	<b>Gender</b>					
Kindergarten and Below	114	118	144	155	159	Female	72 %	77 %	81 %	79 %	75 %
<b>Gender</b>						Male	28 %	23 %	19 %	21 %	25 %
Female	45 %	43 %	42 %	45 %	46 %	<b>Ethnicity</b>					
Male	55 %	57 %	58 %	55 %	54 %	African American	20 %	23 %	19 %	17 %	14 %
<b>Race/Ethnicity</b>						Asian	8 %	9 %	15 %	10 %	0 %
African American	19 %	19 %	26 %	25 %	23 %	Hispanic	52 %	50 %	50 %	52 %	61 %
Asian	4 %	4 %	3 %	4 %	3 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	75 %	75 %	69 %	68 %	73 %	White	20 %	18 %	15 %	21 %	25 %
Native American	<1 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	11 yrs.	10 yrs.	10 yrs.	8 yrs.	8 yrs.
White	1 %	2 %	2 %	3 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	28 %	32 %	35 %	48 %	54 %
Bilingual	61 %	61 %	56 %	55 %	58 %	6 to 10	36 %	18 %	12 %	17 %	18 %
ESL	3 %	4 %	2 %	3 %	5 %	11 or more	36 %	50 %	54 %	34 %	29 %
Gifted/Talented	8 %	6 %	6 %	6 %	8 %	<b>Teacher by Program</b>					
Special Ed.	4 %	5 %	5 %	5 %	7 %	Regular	56 %	50 %	38 %	97 %	93 %
Title I	100 %	100 %	100 %	99 %	100 %	Bilingual/ESL	40 %	45 %	50 %	0 %	0 %
<b>Free/Reduced Lunch</b>	99 %	99 %	97 %	95 %	95 %	Compensatory Ed.	0 %	0 %	8 %	0 %	0 %
<b>Limited English (LEP)</b>	65 %	66 %	60 %	60 %	64 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	80 %	98 %	82 %	83 %	Special Education	4 %	5 %	4 %	3 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	97.2 %	97.2 %	97.1 %	96.2 %	96.7 %
<b>Promotion Rate</b>	96.7 %	94.8 %	92.7 %	88.2 %	92.1 %
<b>Disciplinary Actions</b>					
In-School Suspensions	19	3	6	65	131
Out-of-School Suspension	39	29	39	88	117
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	58	32	45	153	248

Advanced Degrees					
	03-04	04-05	05-06	06-07	07-08
Master's	24 %	14 %	19 %	14 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	97 %	96 %	97 %	95 %	95 %
<b>STAFF</b>					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	6	3	3	3	3

Adequate Yearly Progress (AYP)				
03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
03-04	04-05	05-06	06-07	07-08
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	82	75	71	79	82	41	58	45	76	68																				
4	57	37	40	54	72	67	27	39	65	78	67	55	45	73	93															
5	59	51	42	65	81	67	67	59	77	85						39	27	43	67	95										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	41	41	38	47	38	41	35	40	47	42	43	42	45	50	53	34	36	38	47	40										
2	45	38	37	48	46	42	35	32	42	37	46	37	40	48	47	48	29	37	37	45										
3	44	43	37	44	47	43	46	45	48	52	50	51	36	47	46	48	42	44	49	49	46	45	44	48	49					
4	40	47	37	43	42	53	45	45	48	51	50	51	42	55	51	41	47	40	46	51	44	41	39	41	44					
5	46	49	38	48	45	54	57	53	52	50	48	51	42	46	49	46	51	44	57	56	46	52	42	48	45					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		92	77	82	55	65	88	50	45	55	81													
4		*	60	*		*	*	62	*		*		*	84	*									
5		*	*	*		*	*	*	*		*								*	*				

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	63	61	62	61	43	65	55	57	57	51	58	51	50	59	57	52	51	65						
2	53	63	62	65	61	54	57	56	81	66	51	57	61	67	65	57	64	60	58						
3	61	67	67	56	64	56	61	57	45	65	53	78	71	61	64	65	66	52	67	66	64	52	63		
4	*	59	56	60	*	*	68	58	51	*	*	62	61	64	*	65	57	58	*	62	52	66	*		
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

# Sidney Sherman Elementary School

**Telephone:** (713) 226-2600

**Principal:** Amelia Cárdenas-Aguilar

**Board Member:** Natasha M. Kamrani

**Campus Number:** 240

**Address:** 1909 McKee (77009-8255)

**Region:** North

**Regional Superintendent:** Cynthia Wilson

**Grades Served:** PK-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Enrollment</b>						<b>Number</b>	34	35	36	34	31	
Total	571	595	584	507	542	<b>Gender</b>						
Kindergarten and Below	161	168	177	126	131	Female	71 %	71 %	69 %	74 %	77 %	
<b>Gender</b>						Male	29 %	29 %	31 %	26 %	23 %	
Female	48 %	50 %	49 %	48 %	47 %	<b>Ethnicity</b>						
Male	52 %	50 %	51 %	52 %	53 %	African American	18 %	6 %	6 %	6 %	10 %	
<b>Race/Ethnicity</b>						Asian	6 %	11 %	8 %	6 %	3 %	
African American	1 %	1 %	1 %	1 %	1 %	Hispanic	65 %	66 %	61 %	65 %	58 %	
Asian	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %	
Hispanic	98 %	99 %	99 %	98 %	98 %	White	12 %	17 %	25 %	24 %	29 %	
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	3 yrs.	3 yrs.	3 yrs.	4 yrs.	4 yrs.	
White	<1 %	1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						5 or less	94 %	94 %	89 %	76 %	65 %	
Bilingual	54 %	56 %	60 %	56 %	58 %	6 to 10	0 %	3 %	8 %	21 %	32 %	
ESL	0 %	0 %	0 %	1 %	1 %	11 or more	6 %	3 %	3 %	3 %	3 %	
Gifted/Talented	2 %	2 %	3 %	3 %	5 %	<b>Teacher by Program</b>						
Special Ed.	8 %	9 %	8 %	6 %	4 %	Regular	38 %	37 %	39 %	94 %	90 %	
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	56 %	57 %	53 %	0 %	0 %	
Free/Reduced Lunch	98 %	98 %	97 %	97 %	96 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	60 %	61 %	64 %	59 %	62 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
At-Risk	73 %	72 %	80 %	79 %	82 %	Special Education	6 %	6 %	8 %	6 %	10 %	
						Other	0 %	0 %	0 %	0 %	0 %	
<b>Student Outcomes</b>						<b>Advanced Degrees</b>						
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	15 %	9 %	6 %	3 %	3 %	
Attendance Rate	97.2 %	97.3 %	97.2 %	97.4 %	97.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %	
Promotion Rate	90.3 %	92.1 %	86.5 %	84.2 %	93.6 %	<b>Attendance Rate</b>	100 %	97 %	97 %	95 %	97 %	
<b>Disciplinary Actions</b>						<b>STAFF</b>						
In-School Suspensions	5	1	0	0	0	Counselors	0	0	0	0	0	
Out-of-School Suspension	18	28	62	51	32	Assistant Principals	0	1	1	1	1	
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	2	3	3	
Alternative Placement	1	3	2	0	1	Educational Aides	3	8	6	6	5	
Total Number	24	32	64	51	33							
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Academically Acceptable	Recognized	Recognized		
<b>Special Education</b>	<b>Advanced Academics</b>				<b>School-Based Programs</b>				<b>Multilingual</b>		<b>Career &amp; Technology Education</b>	
Behavior Support Resource Speech Therapy	Vanguard Neighborhood				Magnet				English as a Second Language Traditional Bilingual Program			

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	85	71	88	96	89	84	60	84	93	94															
4	76	48	83	81	80	90	65	80	93	92	90	84	84	88	90										
5	65	45	65	84	78	92	74	85	94	93						67	40	63	92	93					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	56	40	49	54	54	61	34	51	55	52	58	41	53	52	61	57	36	42	44	40					
2	48	51	65	69	60	52	52	71	80	72	53	53	75	78	66	44	53	77	77	69					
3	45	47	54	55	53	59	54	62	62	70	47	45	49	49	56	43	48	53	59	57	41	44	53	52	46
4	44	46	50	54	47	60	58	61	69	60	52	58	60	63	54	47	47	57	58	57	44	45	52	51	52
5	46	47	48	57	51	64	60	61	72	68	48	50	53	58	54	53	55	58	71	63	49	46	48	56	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		93	93	91	93	100					93	84	93	90	91										
4		*			67	*					*		78	*				100	*						
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	62	69	74	78	76	53	69	72	82	76	56	65	71	73	67	61	73	76	68						
2	62	68	74	75	68	61	70	79	81	77	60	78	80	78	70	68	75	75	65						
3	62	72	70	74	74	63	74	78	80	79	55	80	80	80	80	73	72	75	79	70	73	75	75	75	
4	60	*	*	52	67	56	*	*	57	73	49	*	*	52	59	*	*	54	75	*	*	57	76	76	
5	*		*	*	*	*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*

# Thomas Sinclair Elementary School

Telephone: (713) 867-5161

Principal: Bonnie Clark

Board Member: Harvin C. Moore

Campus Number: 241

Address: 6410 Grovewood (77008-3222)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	31	41	38	38	34
Total	480	619	607	527	459	<b>Gender</b>					
Kindergarten and Below	89	118	141	107	95	Female	87%	80%	82%	84%	79%
<b>Gender</b>						Male	13%	20%	18%	16%	21%
Female	49%	49%	48%	49%	48%	<b>Ethnicity</b>					
Male	51%	51%	52%	51%	52%	African American	26%	29%	32%	34%	29%
<b>Race/Ethnicity</b>						Asian	3%	2%	3%	3%	3%
African American	10%	11%	15%	12%	12%	Hispanic	10%	15%	11%	8%	6%
Asian	1%	2%	3%	3%	2%	Native American	0%	0%	0%	0%	0%
Hispanic	52%	62%	58%	62%	63%	White	61%	54%	55%	55%	62%
Native American	<1%	<1%	0%	0%	0%	<b>Average Experience</b>	13 yrs.	12 yrs.	14 yrs.	14 yrs.	16 yrs.
White	37%	25%	23%	24%	23%	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	26%	34%	26%	24%	21%
Bilingual	0%	13%	11%	14%	15%	6 to 10	26%	15%	18%	21%	21%
ESL	6%	2%	4%	3%	3%	11 or more	48%	51%	55%	55%	59%
Gifted/Talented	18%	12%	12%	12%	9%	<b>Teacher by Program</b>					
Special Ed.	9%	9%	9%	10%	10%	Regular	48%	56%	58%	92%	88%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	10%	15%	16%	0%	0%
Free/Reduced Lunch	50%	69%	70%	65%	68%	Compensatory Ed.	3%	2%	0%	0%	0%
Limited English (LEP)	7%	19%	19%	19%	21%	Gifted/Talented	35%	17%	16%	0%	0%
At-Risk	44%	52%	50%	55%	57%	Special Education	3%	10%	11%	8%	12%
						Other	0%	0%	0%	0%	0%
						<b>Advanced Degrees</b>					
						Master's	26%	29%	29%	24%	24%
						Doctorate	0%	0%	0%	0%	0%
						<b>Attendance Rate</b>	99%	96%	96%	95%	95%
						<b>STAFF</b>					
						Counselors	0	0	1	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	2	2	2
						Educational Aides	1	4	3	4	4
						<b>Adequate Yearly Progress (AYP)</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	<b>TEA Accountability</b>	03-04	04-05	05-06	06-07	07-08
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized
<b>Special Education</b>						<b>School-Based Programs</b>					
PPCD						<b>Magnet</b>					
Resource/Co-Teacher	Vanguard Neighborhood					Communications (SWP)					
Speech Therapy											
Structured Teaching Class											
						<b>Multilingual</b>	Developmental Bilingual Program				
							English as a Second Language				
						<b>Career &amp; Technology Education</b>					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	99	93	80	86	88	87	85	59	84	84						84	95	94	94	90										
4	73	81	81	79	77	79	88	83	86	93																				
5	79	69	70	90	77	91	74	76	93	79											68	46	58	73	81					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3	99	89	84	85	89	87	82	63	84	86																				
4	72	80	83	81	80	80	86	84	88	93						85	94	94	94	92										
5	79	69	72	90	77	91	74	77	93	79											68	45	60	74	81					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	49	51	52	51	53	54	52	58	60	50	59	54	61	59	61	50	50	54	53	52					
2	57	54	58	55	52	55	57	65	55	57	61	57	64	59	56	56	62	58	56	57					
3	52	60	53	58	50	64	63	62	64	58	55	59	53	62	54	53	60	52	59	52	52	61	53	57	50
4	57	58	61	57	58	67	70	70	64	67	59	64	66	64	61	59	53	58	54	60	54	56	58	55	56
5	61	60	56	62	57	65	64	63	70	63	63	59	55	64	60	58	62	54	69	62	57	57	52	62	56

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	49	51	53	49	53	54	52	59	58	50	58	54	62	57	61	48		55	51	52					
2	57	53	58	54	51	56	56	65	55	57	61	55	64	57	56	56		59	56	56					
3	51	58	53	56	49	63	62	62	64	57	53	57	52	61	53	54	58	52	59	52	52	60	54	57	49
4	55	55	59	54	56	67	66	68	63	66	59	60	63	60	60	59	52	56	52	59	54	53	56	53	55
5	60	56	56	59	53	66	62	63	67	61	63	57	56	61	57	59	60	54	66	59	57	55	52	59	53

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3			50	88	71	100						50	88	86	100									
4			71	100	89	100						71	100	100	88									
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1		58	64	55	46		43	52	56	40		41	64	58	46		24	52	59	49					
2		62	59	71	69		63	47	61	67		68	59	77	78		73	64	57	64					
3		69	84	63	71		65	92	67	68		72	90	70	89		72	84	65	70					
4		61	77	78	66		86	91	94	83		69	79	78	68		77	84	75	75					
5																									

# Ernest O. Smith Education Center

**Telephone:** (713) 226-2668

**Principal:** Ray A. Gatlin

**Board Member:** Carol Mims Galloway

**Campus Number:** 266

**Address:** 1701 Bringhamurst (77020-8314)

**Region:** North

**Regional Superintendent:** Cynthia Wilson

**Grades Served:** 1-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	13	11	16	14	11
<b>Total</b>	211	205	189	203	150	<b>Gender</b>					
<b>Kindergarten and Below</b>	0	0	0	1	0	<b>Female</b>	77 %	82 %	81 %	64 %	91 %
<b>Gender</b>						<b>Male</b>	23 %	18 %	19 %	36 %	9 %
<b>Female</b>	39 %	38 %	42 %	42 %	44 %	<b>Ethnicity</b>					
<b>Male</b>	61 %	62 %	58 %	58 %	56 %	<b>African American</b>	92 %	91 %	94 %	86 %	64 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	0 %	0 %	7 %	0 %
<b>African American</b>	62 %	67 %	69 %	70 %	69 %	<b>Hispanic</b>	0 %	0 %	0 %	0 %	9 %
<b>Asian</b>	0 %	0 %	1 %	<1 %	1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	38 %	33 %	30 %	28 %	31 %	<b>White</b>	8 %	9 %	6 %	7 %	27 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	13 yrs.	12 yrs.	11 yrs.	13 yrs.	11 yrs.
<b>White</b>	0 %	0 %	0 %	1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	31 %	36 %	50 %	43 %	55 %
<b>Bilingual</b>	0 %	0 %	0 %	0 %	3 %	<b>6 to 10</b>	23 %	18 %	13 %	0 %	0 %
<b>ESL</b>	18 %	18 %	20 %	17 %	18 %	<b>11 or more</b>	46 %	45 %	38 %	57 %	45 %
<b>Gifted/Talented</b>	<1 %	6 %	7 %	5 %	0 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	17 %	20 %	17 %	17 %	18 %	<b>Regular</b>	77 %	73 %	69 %	79 %	82 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	9 %	13 %	0 %	0 %
<b>Free/Reduced Lunch</b>	100 %	100 %	99 %	100 %	99 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	19 %	19 %	23 %	18 %	21 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	73 %	75 %	75 %	65 %	73 %	<b>Special Education</b>	23 %	18 %	19 %	21 %	18 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
Student Outcomes						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	31 %	18 %	31 %	36 %	18 %
<b>Attendance Rate</b>	97.5 %	96.7 %	96.9 %	96.3 %	94.4 %	<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Promotion Rate</b>	90.3 %	91.2 %	92.6 %	88.6 %	91.9 %	<b>Attendance Rate</b>	100 %	96 %	97 %	95 %	95 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
<b>In-School Suspensions</b>	50	14	0	7	0	<b>Counselors</b>	0	0	0	0	0
<b>Out-of-School Suspension</b>	0	2	94	64	5	<b>Assistant Principals</b>	0	0	0	0	0
<b>Expulsions</b>	0	0	1	0	0	<b>Other Professional Staff</b>	2	2	2	2	1
<b>Alternative Placement</b>	0	1	0	0	0	<b>Educational Aides</b>	2	3	2	1	0
<b>Total Number</b>	50	17	95	71	5						
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Academically Unacceptable
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>		<u>Multilingual</u>	<u>Career &amp; Technology Education</u>						
Resource Speech Therapy	Vanguard Neighborhood			English as a Second Language							

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	87	50	59	44	56	97	58	40	36	28	68	83	89	65	83						80	31	49	34	52					
4	63	40	60	53	45	46	24	68	33	55																				
5	83	38	32	44	64	71	35	63	61	68																				

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	37	33	38	30	45	44	32	42	29	41	48	43	46	42	53	41	28	40	25	32					
2	32	42	44	35	37	44	41	53	40	34	33	37	47	30	39	44	68	75	29	38					
3	50	40	34	29	34	51	38	39	34	35	41	43	36	32	34	53	40	34	36	29	56	44	34	29	33
4	33	40	39	39	34	41	43	43	43	39	44	48	47	44	38	39	36	35	37	39	46	41	38	37	38
5	36	38	36	40	41	37	43	46	46	43	36	38	37	41	48	41	45	38	48	44	37	44	35	42	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3																								
4																								
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									

# Katherine Smith Elementary School

Telephone: (713) 613-2542

Principal: Gloria Salazar

Board Member: Carol Mims Galloway

Campus Number: 242

Address: 4802 Chrystell (77092-3513)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: EE-5

Student Profile						Teacher & Staff Profile								
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08			
<b>Enrollment</b>						<b>Number</b>	51	48	53	52	54			
<b>Total</b>	835	851	933	833	851	<b>Gender</b>								
<b>Kindergarten and Below</b>	217	197	227	185	217	<b>Female</b>	86 %	88 %	87 %	88 %	87 %			
<b>Gender</b>						<b>Male</b>	14 %	13 %	13 %	12 %	13 %			
<b>Female</b>	50 %	51 %	49 %	48 %	47 %	<b>Ethnicity</b>								
<b>Male</b>	50 %	49 %	51 %	52 %	53 %	<b>African American</b>	31 %	35 %	28 %	25 %	24 %			
<b>Race/Ethnicity</b>						<b>Asian</b>	10 %	10 %	8 %	8 %	9 %			
<b>African American</b>	34 %	33 %	38 %	42 %	40 %	<b>Hispanic</b>	33 %	31 %	36 %	37 %	33 %			
<b>Asian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %			
<b>Hispanic</b>	62 %	60 %	57 %	54 %	54 %	<b>White</b>	25 %	23 %	28 %	31 %	33 %			
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	11 yrs.	12 yrs.	10 yrs.	11 yrs.	10 yrs.			
<b>White</b>	4 %	6 %	5 %	4 %	5 %	<b>Years of Experience</b>								
<b>Students by Program</b>						<b>5 or less</b>	49 %	42 %	45 %	44 %	46 %			
<b>Bilingual</b>	38 %	39 %	36 %	35 %	32 %	<b>6 to 10</b>	16 %	19 %	19 %	17 %	19 %			
<b>ESL</b>	2 %	2 %	0 %	0 %	0 %	<b>11 or more</b>	35 %	40 %	36 %	38 %	35 %			
<b>Gifted/Talented</b>	5 %	4 %	5 %	5 %	6 %	<b>Teacher by Program</b>								
<b>Special Ed.</b>	8 %	10 %	10 %	11 %	8 %	<b>Regular</b>	92 %	83 %	87 %	94 %	93 %			
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	6 %	6 %	2 %	4 %			
<b>Free/Reduced Lunch</b>	93 %	95 %	94 %	92 %	94 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %			
<b>Limited English (LEP)</b>	43 %	45 %	39 %	36 %	34 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %			
<b>At-Risk</b>	60 %	69 %	74 %	75 %	75 %	<b>Special Education</b>	6 %	10 %	8 %	4 %	4 %			
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %			
						<b>Advanced Degrees</b>								
						<b>Master's</b>	35 %	31 %	28 %	27 %	22 %			
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %			
						<b>Attendance Rate</b>	100 %	96 %	96 %	94 %	96 %			
						<b>STAFF</b>								
						<b>Counselors</b>	0	0	0	0	0			
						<b>Assistant Principals</b>	1	1	1	1	1			
						<b>Other Professional Staff</b>	1	2	1	2	2			
						<b>Educational Aides</b>	2	6	7	7	4			
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>								
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>				
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized				
<b>School-Based Programs</b>						<b>Special Education</b>								
<u>Special Education</u>			<u>Advanced Academics</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career &amp; Technology Education</u>		
Behavior Support			Vanguard Neighborhood						Traditional Bilingual Program					
Life Skills														
PPCD														
Resource/Co-Teacher														
Speech Therapy														

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	94	83	77	76	86	79	67	69	51	71						74	89	85	89	91										
4	76	65	79	82	75	65	61	63	78	79																				
5	69	60	78	71	86	78	61	65	74	84											55	41	73	65	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	41	44	41	46	47	42	44	43	50	48	48	48	51	51	58	39	45	39	53	45										
2	46	47	49	47	43	44	43	44	45	45	45	48	48	48	41	38	39	41	43	42										
3	48	51	47	44	47	57	58	55	48	54	53	55	51	46	48	50	54	51	46	49	50	56	49	50	51					
4	47	52	48	53	46	55	55	57	61	57	59	63	60	63	54	48	48	53	56	53	50	49	50	57	52					
5	53	52	51	52	50	61	56	58	56	64	52	51	53	54	58	54	57	57	61	61	51	50	50	54	57					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	91	85	84	91	83	84	70	78	84	72															
4	94	68	89	83	68	100	65	78	92	79	94	82	100	100	84										
5	*	86	100	*		*	50	*	*												*	63	*	*	

Aprenda–Non-Special Education Students NCE's																													
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
1	60	65	67	65	73	46	58	56	63	59	51	62	64	66	63	61	57	69	64										
2	70	72	69	74	72	63	64	72	77	79	62	72	76	75	80	73	74	69	86										
3	63	69	73	72	74	60	66	66	70	64	52	77	80	79	80	66	79	82	74						67	78	81	78	
4	60	63	70	69	62	66	69	75	81	70	52	68	74	75	62	64	71	70	80						65	74	76	74	
5	*	66	72	*	*	*	73	87	*	*	*	62	76	*	*	63	67	*	*						70	74	*	*	



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3			22	54				*						*	*										
4				*					*																
5			44	40																					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
2	35	33	30	33	*	43	38	36	27	*	39	29	36	28	*	51	23	24	24	*					
3	35	28	21	31	41	49	34	26	31	39	35	29	22	14	23	32	37	24	32	40	39	30	25	30	37
4	41	33	31	39	35	37	32	39	47	47	46	39	20	44	40	37	39	33	42	43	42	34	40	41	39
5	31	39	37	33	35	24	38	42	37	50	27	37	39	37	44	35	40	34	34	44	38	45	34	35	38

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
2																									
3																									
4																									
5																									

# Joanna Southmayd Elementary School

Telephone: (713) 924-1720

Principal: Lynda G. Nieto

Board Member: Manuel Rodríguez, Jr.

Campus Number: 244

Address: 1800 Coral (77012-3123)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>					
Total	698	706	689	636	658	Gender	40	39	39	37	38
Kindergarten and Below	234	242	228	194	200	Female	90 %	92 %	97 %	97 %	97 %
<b>Gender</b>						<b>Ethnicity</b>					
Female	46 %	48 %	48 %	45 %	48 %	African American	18 %	15 %	18 %	19 %	21 %
Male	54 %	52 %	52 %	55 %	52 %	Asian	5 %	8 %	8 %	8 %	8 %
<b>Race/Ethnicity</b>						Hispanic	53 %	56 %	54 %	54 %	53 %
African American	<1 %	1 %	1 %	<1 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	White	25 %	21 %	21 %	19 %	18 %
Hispanic	97 %	97 %	97 %	98 %	99 %	<b>Average Experience</b>					
Native American	0 %	0 %	0 %	0 %	0 %	11 yrs.	8 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
White	2 %	2 %	2 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	43 %	59 %	36 %	35 %	37 %
Bilingual	54 %	50 %	50 %	49 %	52 %	6 to 10	13 %	8 %	10 %	11 %	13 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	45 %	33 %	54 %	54 %	50 %
Gifted/Talented	4 %	6 %	6 %	7 %	6 %	<b>Teacher by Program</b>					
Special Ed.	6 %	7 %	7 %	8 %	6 %	Regular	55 %	49 %	49 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	40 %	46 %	44 %	0 %	0 %
Free/Reduced Lunch	95 %	96 %	94 %	92 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	56 %	52 %	53 %	53 %	57 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	72 %	68 %	73 %	77 %	86 %	Special Education	5 %	5 %	8 %	3 %	3 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
						Other	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>						<b>Attendance Rate</b>					
Promotion Rate	96.5 %	97.1 %	96.8 %	96.9 %	96.5 %	Master's	20 %	10 %	10 %	8 %	13 %
<b>Disciplinary Actions</b>						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	1	0	<b>STAFF</b>					
Out-of-School Suspension	30	39	15	36	1	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	1	0	Other Professional Staff	1	2	2	2	2
Total Number	30	39	15	38	1	Educational Aides	5	8	7	5	5
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>						<b>Multilingual</b>					
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Developmental Bilingual Program</u>			<u>Career &amp; Technology Education</u>		
Co-Teacher Life Skills Resource Speech Therapy		Vanguard Neighborhood				English as a Second Language					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	87	86	83	97	78	69	63	84	81	83	100	100	97	97	90						48	39	54	60	71					
4	100	92	91	97	88	100	95	94	97	88																				
5	54	58	70	42	72	70	69	79	82	84																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	42	54	48	60	57	49	54	48	60	57	55	57	58	65	65	47	49	44	49	43										
2	47	54	51	48	55	50	51	55	47	52	48	55	55	53	58	41	46	47	49	47										
3	50	50	44	51	46	53	55	48	67	56	54	53	53	55	54	48	49	50	54	49	46	51	44	55	44					
4	54	60	57	58	60	55	64	62	74	76	59	69	63	72	70	55	57	59	61	62	50	55	54	56	57					
5	45	46	44	46	44	56	57	59	55	52	44	47	48	48	48	47	58	53	58	49	48	51	46	51	46					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	95	70	84	93	100	84	60	93	80	94						85	84	61	83	100				
4	92	69	68	82	100	92	78	88	79	97														
5	*					*																		

Aprenda--Non-Special Education Students NCE's																													
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
1	54	62	67	65	65	45	49	54	64	49	53	59	61	62	59	48	54	59	59										
2	58	71	65	66	68	63	69	63	54	71	62	80	76	68	73	70	72	62	69										
3	58	68	74	70	74	52	61	78	73	75	57	79	81	80	86	70	75	68	79	72	76	73	81						
4	61	59	62	62	67	58	70	67	69	77	61	71	68	64	71	70	70	70	85	69	67	65	77						
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					

# Lulu Stevens Elementary School

Telephone: (713) 613-2546

Principal: Lucy Anderson

Board Member: Carol Mims Galloway

Campus Number: 245

Address: 1910 LaMonte (77018-4619)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	700	700	665	647	653		40	41	41	42	42
Kindergarten and Below	183	193	174	187	192						
Gender											
Female	46 %	48 %	46 %	47 %	50 %	Gender					
Male	54 %	52 %	54 %	53 %	50 %	Female	88 %	88 %	85 %	88 %	88 %
						Male	13 %	12 %	15 %	12 %	12 %
Race/Ethnicity											
African American	11 %	15 %	15 %	15 %	13 %	Ethnicity					
Asian	<1 %	<1 %	<1 %	<1 %	1 %	African American	45 %	41 %	44 %	45 %	43 %
Hispanic	82 %	79 %	79 %	77 %	81 %	Asian	0 %	0 %	0 %	0 %	0 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	43 %	41 %	39 %	43 %	40 %
White	7 %	6 %	5 %	7 %	5 %	Native American	0 %	0 %	0 %	0 %	0 %
						White	13 %	17 %	17 %	12 %	17 %
Students by Program											
Bilingual	52 %	50 %	50 %	45 %	49 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
ESL	3 %	2 %	3 %	1 %	2 %	Years of Experience					
Gifted/Talented	4 %	2 %	4 %	2 %	2 %	5 or less	43 %	39 %	37 %	36 %	26 %
Special Ed.	8 %	8 %	8 %	9 %	10 %	6 to 10	20 %	17 %	20 %	17 %	24 %
Title I	100 %	100 %	100 %	100 %	100 %	11 or more	38 %	44 %	44 %	48 %	50 %
Free/Reduced Lunch	96 %	95 %	94 %	94 %	97 %	Teacher by Program					
Limited English (LEP)	59 %	57 %	56 %	49 %	55 %	Regular	43 %	44 %	46 %	86 %	86 %
At-Risk	74 %	75 %	77 %	76 %	77 %	Bilingual/ESL	40 %	41 %	41 %	0 %	0 %
						Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
						Gifted/Talented	8 %	5 %	0 %	0 %	0 %
						Special Education	10 %	10 %	12 %	14 %	14 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes											
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Advanced Degrees					
Promotion Rate	95.5 %	95.8 %	95.5 %	95.3 %	95.2 %	Master's	30 %	29 %	29 %	31 %	31 %
Disciplinary Actions	93.7 %	90.2 %	85.2 %	85.0 %	89.1 %	Doctorate	3 %	2 %	2 %	2 %	2 %
In-School Suspensions	0	0	0	4	0	Attendance Rate	100 %	94 %	96 %	94 %	95 %
Out-of-School Suspension	41	29	28	46	50	STAFF					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	2	4	0	Assistant Principals	1	1	1	1	1
Total Number	41	29	30	54	50	Other Professional Staff	2	2	0	2	1
						Educational Aides	3	7	7	11	14
Adequate Yearly Progress (AYP)	03-04	04-05	05-06	06-07	07-08 (Prelim.)	TEA Accountability					
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	03-04	04-05	05-06	06-07	07-08	
						Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
Special Education	Advanced Academics	School-Based Programs			Multilingual	Career & Technology Education					
Behavior Support	Vanguard Neighborhood	Magnet			Developmental Bilingual Program						
Co-Teacher					English as a Second Language						
Life Skills											
PPCD											
Resource											
Speech Therapy											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	90	95	96	86	97	63	88	96	97	90	95	88	86	85						67	39	41	62	68
4	83	74	84	88	88	67	56	84	78	78															
5	62	58	46	69	67	62	49	51	72	60															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	45	43	41	46	51	44	43	49	49	46	50	48	50	51	54	45	42	41	43	46					
2	49	43	47	48	49	49	42	57	51	55	46	43	51	55	58	38	31	46	47	65					
3	52	51	53	55	56	56	52	65	66	68	54	48	50	51	56	50	52	47	54	54	47	48	46	51	49
4	48	55	54	56	55	55	61	63	62	64	57	65	60	62	58	53	51	56	57	54	53	53	49	51	53
5	46	54	45	46	44	55	55	52	54	53	49	49	45	45	44	46	53	50	56	53	47	51	43	47	46

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	96	78	82	85	91	94	69	72	78	93														
4	72	74	86	75	89	87	79	77	78	89	95	95	97	90	100									
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	56	55	57	58	56	49	49	54	55	52	48	51	54	57	56	52	50	59	52						
2	55	66	65	69	65	49	68	66	66	78	45	73	65	76	66	63	69	71	71						
3	61	71	69	68	74	55	66	67	62	74	55	82	77	73	77	70	69	75	86	71	72	76	80		
4	58	67	67	62	67	51	72	70	66	78	57	72	68	64	59	68	69	63	76	69	70	58	67		
5	*	*				*	*				*	*				*				*					

# Robert Louis Stevenson Elementary School

Telephone: (713) 802-4772

Principal: Norma Pérez-Gwynn

Board Member: Diana Dávila

Campus Number: 246

Address: 5410 Cornish (77007-4302)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	25	25	23	23	21
Total	428	439	427	422	348	<b>Gender</b>					
Kindergarten and Below	163	158	163	165	122	Female	80 %	76 %	74 %	70 %	67 %
<b>Gender</b>						Male	20 %	24 %	26 %	30 %	33 %
Female	50 %	49 %	48 %	48 %	47 %	<b>Ethnicity</b>					
Male	50 %	51 %	52 %	52 %	53 %	African American	4 %	8 %	4 %	4 %	5 %
<b>Race/Ethnicity</b>						Asian	4 %	4 %	4 %	4 %	5 %
African American	1 %	1 %	1 %	1 %	1 %	Hispanic	36 %	44 %	48 %	39 %	38 %
Asian	<1 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	98 %	97 %	96 %	95 %	White	56 %	44 %	43 %	52 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	10 yrs.	8 yrs.	9 yrs.	12 yrs.	13 yrs.
White	2 %	1 %	1 %	3 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	44 %	56 %	52 %	39 %	19 %
Bilingual	45 %	48 %	49 %	46 %	50 %	6 to 10	20 %	16 %	13 %	13 %	29 %
ESL	16 %	9 %	3 %	6 %	3 %	11 or more	36 %	28 %	35 %	48 %	52 %
Gifted/Talented	3 %	2 %	3 %	6 %	9 %	<b>Teacher by Program</b>					
Special Ed.	8 %	7 %	5 %	6 %	9 %	Regular	32 %	32 %	30 %	96 %	90 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	60 %	56 %	65 %	0 %	0 %
<b>Free/Reduced Lunch</b>	95 %	97 %	95 %	94 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	64 %	64 %	59 %	56 %	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	71 %	80 %	72 %	71 %	77 %	Special Education	8 %	12 %	4 %	4 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	12 %	12 %	13 %	17 %	24 %
<b>Attendance Rate</b>	97.4 %	97.3 %	97.3 %	97.5 %	96.6 %	Doctorate	4 %	4 %	0 %	0 %	0 %
<b>Promotion Rate</b>	92.4 %	96.4 %	94.6 %	90.9 %	97.2 %	<b>Attendance Rate</b>	97 %	95 %	97 %	94 %	93 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	0	0	13	Counselors	0	0	0	0	0
Out-of-School Suspension	9	14	0	7	9	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	3	2	3
Alternative Placement	0	0	0	0	0	Educational Aides	3	3	3	3	3
Total Number	9	14	0	7	22						
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>			<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>					
PPCD Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood				Developmental Bilingual Program						

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	91	68	88	92	85	80	55	83	81	90						72	88	93	82	97										
4	76	62	71	64	87	59	64	76	87	87											63	40	77	60	76					
5	83	54	79	76	83	78	73	69	66	85																				

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	43	38	50	39	54	49	51	51	42	55	49	39	55	40	68	42	42	44	38	60					
2	47	58	52	53	48	47	64	56	63	48	46	57	55	62	53	40	48	47	46	35					
3	52	47	48	56	55	57	57	56	54	61	54	51	56	55	59	50	50	46	54	60	50	50	50	54	56
4	45	53	51	49	56	49	63	62	57	65	51	64	61	61	61	46	50	53	51	60	48	50	53	47	58
5	50	48	54	53	54	59	51	67	53	62	54	51	57	54	57	52	54	58	56	58	52	54	55	51	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3			*	43	86	83			*	31	95	83												
4			*	*		70			*	*		75			*	*		75						
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	35	50	52	60	55	40	53	44	53	56	47	54	47	53	52	51	50	51	54						
2	*	51	58	63	63	*	54	68	65	74	*	55	67	71	69	60	68	73	71						
3		49	54	63	64		58	49	67	62		52	57	73	72	48	58	72	74	44	53	76	71		
4		53	*		56		61	*		77		58	*		61	61	*		77	56	*		67		
5	*	*	*			*	*	*			*	*	*			*	*			*	*				

# Sugar Grove Elementary School

Telephone: (713) 271-0214

Principal: Bob Taylor

Board Member: Greg Meyers

Campus Number: 163

Address: 8405 Bonhomme (77074-5609)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: PK-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
<b>Total</b>	539	505	508	444	420	<b>Gender</b>					
Kindergarten and Below	145	142	133	120	137	<b>Female</b>	87 %	87 %	80 %	80 %	78 %
<b>Gender</b>						<b>Male</b>	13 %	13 %	20 %	20 %	22 %
<b>Female</b>	48 %	48 %	48 %	51 %	53 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	52 %	52 %	49 %	47 %	<b>African American</b>	43 %	43 %	40 %	43 %	41 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	33 %	34 %	31 %	29 %	24 %	<b>Hispanic</b>	27 %	30 %	33 %	27 %	31 %
<b>Asian</b>	2 %	1 %	1 %	0 %	1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	63 %	64 %	68 %	70 %	74 %	<b>White</b>	30 %	27 %	27 %	30 %	28 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	15 yrs.	16 yrs.	16 yrs.	17 yrs.	15 yrs.
<b>White</b>	2 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	30 %	27 %	20 %	17 %	22 %
<b>Bilingual</b>	48 %	49 %	55 %	52 %	64 %	<b>6 to 10</b>	7 %	7 %	10 %	13 %	19 %
<b>ESL</b>	6 %	8 %	2 %	8 %	2 %	<b>11 or more</b>	63 %	67 %	70 %	70 %	59 %
<b>Gifted/Talented</b>	8 %	8 %	9 %	5 %	5 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	6 %	8 %	14 %	12 %	9 %	<b>Regular</b>	50 %	50 %	40 %	80 %	78 %
<b>Title I</b>	100 %	100 %	100 %	99 %	100 %	<b>Bilingual/ESL</b>	40 %	40 %	43 %	0 %	0 %
<b>Free/Reduced Lunch</b>	98 %	98 %	97 %	98 %	98 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	55 %	57 %	58 %	61 %	67 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	72 %	74 %	83 %	82 %	87 %	<b>Special Education</b>	10 %	10 %	17 %	20 %	22 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	27 %	27 %	23 %	20 %	22 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	98 %	96 %	95 %	92 %	96 %
						<b>STAFF</b>					
						<b>Counselors</b>	1	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	2	2	2	2
						<b>Educational Aides</b>	3	3	4	4	5
						<b>Adequate Yearly Progress (AYP)</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Exemplary	Recognized	Exemplary
						<b>TEA Accountability</b>					
<b>School-Based Programs</b>											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			
Behavior Support Resource Speech Therapy		Vanguard Neighborhood				Developmental Bilingual Program English as a Second Language					

TAKS--All Students--English--% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
3	97	80	100	67	86	97	93	75	59	100	100	100	93	100	100												
4	88	89	86	100	90	94	95	93	85	100																	
5	53	52	67	75	86	68	59	89	72	95								32	60	89	87	95					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	47	48	46	45	56	56	56	49	57	51	49	49	56	53	61	44	44	44	54	41					
2	47	43	60	47	42	54	51	59	55	43	46	37	50	45	41	41	35	60	42	34					
3	44	48	54	49	63	54	62	47	47	69	49	52	53	48	61	43	55	51	49	59	46	50	51	48	58
4	57	52	54	49	59	60	60	61	58	66	64	61	62	70	73	54	51	54	54	61	54	49	50	51	56
5	41	47	49	50	51	52	52	61	56	66	47	49	52	50	54	45	53	58	61	56	46	47	48	50	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	100	97	100	94	97	97	80	100	97	93														
4	97	97	89	95	100	100	97	78	95	96	93	96	98	96	100									
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	49	64	64	60	65	52	64	75	56	61	53	63	60	61	65	52	74	54	50						
2	51	62	65	66	69	57	63	68	66	65	55	62	68	64	69	47	59	51	58						
3	65	69	77	66	71	64	72	76	69	71	53	82	90	81	85	67	75	66	71	69	78	65	76		
4	61	66	67	68	69	56	73	73	79	80	68	78	70	77	73	75	74	73	80	73	69	75	76		
5																									

# William Sutton Elementary School

Telephone: (713) 778-3400

Principal: Sarah Cripps-Rains

Board Member: Dianne Johnson

Campus Number: 248

Address: 7402 Albacore (77074-6512)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile							
		03-04	04-05	05-06	06-07	07-08			03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>							
<b>Total</b>		1,078	1,043	1,028	1,007	1,049	<b>Gender</b>		64	61	60	59	60
<b>Kindergarten and Below</b>		274	267	259	235	276	<b>Female</b>		89 %	93 %	88 %	90 %	93 %
<b>Gender</b>						<b>Male</b>							
<b>Female</b>		49 %	48 %	48 %	48 %	49 %	<b>Ethnicity</b>		11 %	7 %	12 %	10 %	7 %
<b>Male</b>		51 %	52 %	52 %	52 %	51 %	<b>African American</b>		23 %	25 %	22 %	20 %	15 %
<b>Race/Ethnicity</b>						<b>Asian</b>							
<b>African American</b>		7 %	7 %	7 %	5 %	5 %	<b>Hispanic</b>		36 %	34 %	42 %	42 %	48 %
<b>Asian</b>		14 %	15 %	14 %	11 %	10 %	<b>Native American</b>		0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>		72 %	74 %	75 %	80 %	82 %	<b>White</b>		39 %	39 %	35 %	34 %	35 %
<b>Native American</b>		0 %	0 %	0 %	<1 %	<1 %	<b>Average Experience</b>						
<b>White</b>		8 %	5 %	4 %	3 %	3 %	10 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.	
<b>Students by Program</b>						<b>Years of Experience</b>							
<b>Bilingual</b>		46 %	49 %	51 %	53 %	62 %	<b>5 or less</b>		45 %	33 %	35 %	37 %	37 %
<b>ESL</b>		17 %	19 %	15 %	15 %	12 %	<b>6 to 10</b>		20 %	28 %	30 %	29 %	28 %
<b>Gifted/Talented</b>		10 %	12 %	11 %	12 %	12 %	<b>11 or more</b>		34 %	39 %	35 %	34 %	35 %
<b>Special Ed.</b>		10 %	8 %	7 %	8 %	7 %	<b>Teacher by Program</b>						
<b>Title I</b>		100 %	100 %	98 %	100 %	99 %	<b>Regular</b>		22 %	20 %	20 %	86 %	87 %
<b>Free/Reduced Lunch</b>		94 %	93 %	91 %	91 %	94 %	<b>Bilingual/ESL</b>		56 %	61 %	63 %	0 %	0 %
<b>Limited English (LEP)</b>		66 %	70 %	68 %	71 %	76 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>		73 %	76 %	77 %	81 %	88 %	<b>Gifted/Talented</b>		8 %	8 %	5 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>							
		02-03	03-04	04-05	05-06	06-07	<b>Master's</b>		27 %	28 %	25 %	22 %	20 %
<b>Attendance Rate</b>		96.6 %	96.5 %	96.5 %	96.0 %	96.4 %	<b>Doctorate</b>		0 %	0 %	0 %	0 %	0 %
<b>Promotion Rate</b>		94.8 %	91.4 %	90.2 %	89.1 %	90.5 %	<b>Attendance Rate</b>						
<b>Disciplinary Actions</b>						<b>STAFF</b>							
<b>In-School Suspensions</b>		2	0	0	0	19	<b>Counselors</b>		1	1	1	1	1
<b>Out-of-School Suspension</b>		162	302	293	59	59	<b>Assistant Principals</b>		1	1	1	1	1
<b>Expulsions</b>		0	0	0	0	0	<b>Other Professional Staff</b>		3	3	3	3	5
<b>Alternative Placement</b>		0	0	4	0	0	<b>Educational Aides</b>		14	18	23	27	23
<b>Total Number</b>		164	302	297	59	78	<b>Adequate Yearly Progress (AYP)</b>						
		03-04	04-05	05-06	06-07	07-08 (Prelim.)			03-04	04-05	05-06	06-07	07-08
<b>Meets AYP</b>		Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>		Academically Acceptable	Academically Acceptable	Recognized	Recognized	Recognized
<b>School-Based Programs</b>						<b>TEA Accountability</b>							
<b>Special Education</b>		<b>Advanced Academics</b>			<b>Magnet</b>		<b>Multilingual</b>			<b>Career &amp; Technology Education</b>			
PPCD Resource Speech Therapy		Vanguard Neighborhood					Developmental Bilingual Program English as a Second Language						

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	99	97	72	94	83	94	85	81	81	79						94	99	93	91	84										
4	92	91	85	92	80	91	88	71	88	70																				
5	66	63	83	82	87	78	77	85	91	82											67	51	83	81	87					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	56	56	53	63	48	51	53	54	59	56	56	58	56	62	33	39	38	47	55					
2	43	53	55	50	46	50	58	53	55	51	47	51	52	50	49	47	54	44	47	50					
3	58	56	50	55	46	66	58	57	63	56	63	57	55	53	51	55	55	47	56	50	54	55	47	54	46
4	55	58	54	56	53	64	65	59	56	57	68	71	64	62	52	58	59	54	55	56	56	54	52	50	52
5	52	53	52	51	47	64	63	63	60	58	56	54	58	53	50	56	60	60	62	53	54	51	53	49	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	95	88	79	95	99	91	85	77	93	98						94	92	95	96	96				
4	84	79	86	86	95	81	71	77	89	91														
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	61	69	66	76	80	49	59	58	70	66	52	66	59	77	72	53	50	64	63						
2	60	69	70	73	72	59	68	72	78	80	58	74	74	78	74	60	66	69	66						
3	63	74	68	75	74	57	65	69	75	75	56	80	79	85	75	71	71	78	84	71	70	77	82		
4	58	59	65	66	71	52	67	70	73	79	57	67	71	71	69	65	70	72	82	62	68	70	77		
5																									

# Ruby Thompson Elementary School

**Telephone:** (713) 746-8250

**Principal:** Billie Johnson

**Board Member:** Paula M. Harris

**Campus Number:** 243

**Address:** 6121 Tierwester (77021-1311)

**Region:** Central

**Regional Superintendent:** Adriana Tamez

**Grades Served:** EE-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>							
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
<b>Enrollment</b>						<b>Number</b>							
Total	636	668	700	615	624		48	42	46	42	41		
Kindergarten and Below	166	191	217	182	188	<b>Gender</b>							
<b>Gender</b>						<b>Female</b>							
Female	48 %	49 %	47 %	51 %	49 %		88 %	88 %	87 %	86 %	83 %		
Male	52 %	51 %	53 %	49 %	51 %	<b>Male</b>							
<b>Race/Ethnicity</b>						<b>Ethnicity</b>							
African American	92 %	91 %	91 %	92 %	89 %		77 %	83 %	85 %	86 %	88 %		
Asian	<1 %	<1 %	<1 %	0 %	<1 %		0 %	0 %	0 %	0 %	0 %		
Hispanic	8 %	8 %	8 %	7 %	9 %		0 %	0 %	0 %	0 %	0 %		
Native American	0 %	0 %	<1 %	0 %	0 %		0 %	0 %	0 %	0 %	0 %		
White	<1 %	1 %	1 %	2 %	2 %		23 %	17 %	15 %	14 %	12 %		
<b>Students by Program</b>						<b>Average Experience</b>							
Bilingual	0 %	<1 %	0 %	0 %	0 %		13 yrs.	12 yrs.	14 yrs.	14 yrs.	15 yrs.		
ESL	5 %	4 %	4 %	2 %	5 %	<b>Years of Experience</b>							
Gifted/Talented	5 %	4 %	3 %	4 %	5 %	<b>5 or less</b>							
Special Ed.	14 %	14 %	18 %	16 %	12 %		29 %	33 %	26 %	19 %	22 %		
Title I	100 %	100 %	100 %	98 %	99 %	<b>6 to 10</b>							
Free/Reduced Lunch	92 %	95 %	93 %	94 %	93 %		19 %	17 %	20 %	24 %	20 %		
Limited English (LEP)	5 %	4 %	4 %	2 %	5 %	<b>11 or more</b>							
At-Risk	37 %	52 %	60 %	57 %	57 %		52 %	50 %	54 %	57 %	59 %		
<b>Student Outcomes</b>						<b>Teacher by Program</b>							
						<b>Regular</b>							
<b>Attendance Rate</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>		38 %	36 %	43 %	79 %	83 %		
<b>Promotion Rate</b>	95.2 %	94.7 %	94.1 %	93.2 %	93.8 %	<b>Bilingual/ESL</b>							
<b>Disciplinary Actions</b>	89.9 %	86.0 %	91.4 %	85.2 %	91.1 %		4 %	14 %	15 %	0 %	0 %		
In-School Suspensions	19	8	24	43	88	<b>Compensatory Ed.</b>							
Out-of-School Suspension	200	183	89	231	95		0 %	0 %	0 %	0 %	0 %		
Expulsions	0	0	0	0	0	<b>Gifted/Talented</b>							
Alternative Placement	0	0	0	0	1		0 %	0 %	0 %	0 %	0 %		
Total Number	219	191	113	274	184	<b>Special Education</b>							
							58 %	50 %	41 %	21 %	17 %		
						<b>Other</b>							
							0 %	0 %	0 %	0 %	0 %		
						<b>Advanced Degrees</b>							
						<b>Master's</b>							
							35 %	38 %	41 %	40 %	34 %		
						<b>Doctorate</b>							
							0 %	0 %	0 %	0 %	0 %		
						<b>Attendance Rate</b>							
							99 %	92 %	94 %	96 %	97 %		
						<b>STAFF</b>							
						<b>Counselors</b>							
							0	0	0	0	0		
						<b>Assistant Principals</b>							
							1	1	1	1	1		
						<b>Other Professional Staff</b>							
							2	2	3	2	2		
						<b>Educational Aides</b>							
							18	16	17	14	13		
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>							
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized			
<b>Special Education</b>			<b>Advanced Academics</b>			<b>School-Based Programs</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>	
Behavior Support Life Skills Multiple Impairments Resource/Co-Teacher Speech Therapy			Vanguard Neighborhood			Magnet			English as a Second Language				

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	82	87	80	84	76	69	62	45	63	71	89	90	91	85	92						28	48	49	56	72					
4	65	62	59	65	57	61	48	46	50	63																				
5	53	72	63	62	75	42	59	48	62	64																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	40	43	42	42	51	44	37	38	38	49	54	49	51	49	57	44	45	39	41	46					
2	46	45	43	48	49	49	45	42	46	46	56	45	50	50	55	45	35	37	42	45					
3	45	48	47	49	48	48	52	47	52	52	49	52	45	52	51	40	44	43	50	47	42	46	44	46	45
4	46	46	55	50	51	53	46	53	50	56	55	56	61	56	56	45	41	48	45	50	44	42	46	45	49
5	43	55	43	50	49	50	59	51	55	55	52	58	52	54	56	46	56	47	56	51	47	52	48	49	53

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# Felix Tijerina Elementary School

**Telephone:** (713) 924-1790

**Principal:** Paola Espitia Daniels

**Board Member:** Manuel Rodríguez, Jr.

**Campus Number:** 279

**Address:** 6501 Sherman (77011-3521)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** PK-6

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	46	47	45	44	43
Total	794	788	716	711	664	<b>Gender</b>					
Kindergarten and Below	229	214	191	179	182	<b>Female</b>	78 %	81 %	73 %	75 %	77 %
<b>Gender</b>						<b>Male</b>	22 %	19 %	27 %	25 %	23 %
<b>Female</b>	48 %	51 %	52 %	48 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	49 %	48 %	52 %	49 %	<b>African American</b>	17 %	19 %	18 %	20 %	21 %
<b>Race/Ethnicity</b>						<b>Asian</b>	2 %	2 %	2 %	2 %	0 %
<b>African American</b>	1 %	1 %	2 %	1 %	1 %	<b>Hispanic</b>	59 %	55 %	53 %	55 %	56 %
<b>Asian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	99 %	98 %	98 %	98 %	98 %	<b>White</b>	22 %	23 %	27 %	23 %	23 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	11 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
<b>White</b>	1 %	1 %	<1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	41 %	34 %	29 %	27 %	23 %
<b>Bilingual</b>	57 %	58 %	57 %	57 %	64 %	<b>6 to 10</b>	20 %	23 %	27 %	25 %	28 %
<b>ESL</b>	2 %	2 %	5 %	3 %	<1 %	<b>11 or more</b>	39 %	43 %	44 %	48 %	49 %
<b>Gifted/Talented</b>	6 %	5 %	8 %	9 %	10 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	9 %	7 %	8 %	8 %	5 %	<b>Regular</b>	39 %	43 %	40 %	89 %	91 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	52 %	47 %	49 %	0 %	0 %
<b>Free/Reduced Lunch</b>	98 %	98 %	96 %	94 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	63 %	62 %	65 %	61 %	67 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	75 %	80 %	84 %	83 %	90 %	<b>Special Education</b>	9 %	11 %	11 %	11 %	9 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	97.1 %	97.4 %	97.4 %	97.5 %	96.9 %
<b>Promotion Rate</b>	89.9 %	90.5 %	90.1 %	93.6 %	93.0 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	0	2	4	12	3
<b>Out-of-School Suspension</b>	14	14	6	23	21
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	0	0	0	0
<b>Total Number</b>	14	21	10	35	24

<b>Advanced Degrees</b>					
<b>Master's</b>	15 %	17 %	16 %	18 %	16 %
<b>Doctorate</b>	0 %	0 %	0 %	0 %	2 %
<b>Attendance Rate</b>	97 %	95 %	97 %	92 %	95 %
<b>STAFF</b>					
<b>Counselors</b>	1	0	0	0	0
<b>Assistant Principals</b>	1	1	1	1	1
<b>Other Professional Staff</b>	3	3	3	3	3
<b>Educational Aides</b>	7	12	9	9	8

Adequate Yearly Progress (AYP)					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Acceptable					

School-Based Programs					
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>	
Co-Teacher Life Skills Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program		

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	78	73	83	82	71	94	49	50	53	62	62	93	79	74	86						43	28	54	45	69					
4	52	65	52	50	63	41	70	64	52	75																				
5	75	43	53	49	55	85	41	54	73	74																				
6	91	94	71	89	90	82	83	42	92	90																				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														
6																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	42	45	41	53	53	46	49	46	52	57	53	50	53	63	67	43	46	46	52	63					
2	57	52	47	46	42	56	55	46	39	40	54	47	48	46	48	70	46	36	37	37					
3	40	46	40	48	45	53	49	44	53	47	44	50	44	47	47	36	46	42	44	50	39	52	38	44	44
4	35	45	43	44	45	46	61	61	49	57	43	58	54	55	56	38	48	49	44	50	41	48	47	42	46
5	45	47	44	43	40	56	47	51	50	56	50	44	48	47	46	46	47	49	51	48	49	45	43	43	45
6	41	49	39	44	42	53	61	51	61	60	43	51	42	52	47	39	45	41	52	51	45	47	41	45	43

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														
6																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		95	75	72	94	95	81	54	72	90	88													
4		90	41	75	50	*	70	55	75	60	*	71	100	100	100	*								
5		*	80	*		100	*	80	*	83							*	20	*	83				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	61	64	69	64	66	53	63	57	58	53	63	66	72	68	66	54	56	59	56						
2	62	69	73	75	65	64	73	78	81	67	64	79	84	87	82	65	71	76	61						
3	60	67	67	75	73	56	60	65	73	73	53	79	80	89	90	64	68	74	81	65	68	76	80		
4	62	65	69	62	*	57	73	67	50	*	58	67	64	62	*	69	61	62	*						
5	66	70	67		73	65	68	66		73	43	67	62		80	61	70		71	67	69			72	
6																									

# Eleanor Tinsley Elementary School

Telephone: (713) 778-8400

Principal: Alisa Zapata

Board Member: Lawrence Marshall

Campus Number: 374

Address: 11035 Bob White (77096-5714)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 1-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total	751	715	742	691	675	45      41      42      45      44					
Kindergarten and Below	0	0	0	0	0	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	48 %	47 %	48 %	45 %	45 %	80 %      85 %      86 %      80 %      73 %					
Male	52 %	53 %	52 %	55 %	55 %	20 %      15 %      14 %      20 %      27 %					
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	32 %	32 %	37 %	36 %	41 %	40 %      41 %      43 %      40 %      36 %					
Asian	2 %	2 %	1 %	1 %	1 %	4 %      2 %      2 %      4 %      9 %					
Hispanic	65 %	65 %	60 %	62 %	57 %	40 %      39 %      38 %      40 %      34 %					
Native American	<1 %	<1 %	<1 %	0 %	0 %	0 %      0 %      0 %      0 %      0 %					
White	1 %	1 %	1 %	1 %	<1 %	16 %      17 %      17 %      16 %      20 %					
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	46 %	47 %	43 %	48 %	43 %	11 yrs.      10 yrs.      9 yrs.      9 yrs.      11 yrs.					
ESL	9 %	10 %	11 %	3 %	4 %	<b>Years of Experience</b>					
Gifted/Talented	9 %	11 %	10 %	9 %	8 %	<b>5 or less</b>					
Special Ed.	10 %	10 %	11 %	10 %	9 %	44 %      49 %      55 %      58 %      39 %					
Title I	100 %	100 %	100 %	100 %	100 %	<b>6 to 10</b>					
Free/Reduced Lunch	95 %	97 %	94 %	95 %	96 %	11 %      12 %      10 %      7 %      16 %					
Limited English (LEP)	58 %	60 %	56 %	55 %	50 %	<b>11 or more</b>					
At-Risk	77 %	81 %	86 %	87 %	84 %	44 %      39 %      36 %      36 %      45 %					
<b>Student Outcomes</b>						<b>Teacher by Program</b>					
<b>Attendance Rate</b>						Regular					
<b>Promotion Rate</b>						Bilingual/ESL					
<b>Disciplinary Actions</b>						Compensatory Ed.					
In-School Suspensions	0	0	0	0	0	Gifted/Talented					
Out-of-School Suspension	321	266	464	466	339	Special Education					
Expulsions	0	0	0	1	0	Other					
Alternative Placement	1	0	0	0	0	38 %      34 %      50 %      93 %      93 %					
Total Number	322	266	464	467	339	56 %      59 %      43 %      0 %      0 %					
<b>Adequate Yearly Progress (AYP)</b>						<b>Advanced Degrees</b>					
<b>03-04</b>						<b>Master's</b>					
<b>04-05</b>						Doctorate					
<b>05-06</b>						33 %      32 %      29 %      27 %      25 %					
<b>06-07</b>						0 %      0 %      0 %      0 %      0 %					
<b>07-08 (Prelim.)</b>						<b>Attendance Rate</b>					
Meets AYP						88 %      95 %      96 %      94 %      96 %					
<b>TEA Accountability</b>						<b>STAFF</b>					
<b>03-04</b>						Counselors					
<b>04-05</b>						Assistant Principals					
<b>05-06</b>						3      5      4      4      3					
<b>06-07</b>						Other Professional Staff					
<b>07-08</b>						3      5      5      6      4					
Academically Acceptable						Educational Aides					
Academically Acceptable						6      5      5      6      4					
Academically Acceptable						<b>School-Based Programs</b>					
Academically Acceptable						<b>Special Education</b>					
Academically Acceptable						Life Skills					
Academically Acceptable						Resource					
Academically Acceptable						Speech Therapy					
Academically Acceptable						<b>Advanced Academics</b>					
Academically Acceptable						Vanguard Neighborhood					
Academically Acceptable						<b>Magnet</b>					
Academically Acceptable						<b>Multilingual</b>					
Academically Acceptable						English as a Second Language					
Academically Acceptable						Traditional Bilingual Program					
Academically Acceptable						<b>Career &amp; Technology Education</b>					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	90	80	75	75	76	90	73	60	60	71															
4	69	53	49	69	59	68	49	54	71	70	93	87	72	65	82										
5	51	57	48	72	65	63	56	65	93	85						39	40	50	62	91					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	42	41	42	44	47	38	36	47	44	44	48	43	50	46	53	31	33	37	35	36					
2	42	44	41	43	40	41	41	40	43	40	44	44	43	43	38	38	37	33	38	37					
3	49	47	46	43	40	52	55	48	51	51	60	51	47	49	45	45	46	42	50	42	49	49	50	48	40
4	49	48	42	42	42	54	51	47	48	52	59	57	51	53	51	50	46	46	47	50	52	45	45	44	46
5	46	48	47	48	46	52	52	50	56	55	52	49	49	46	52	50	54	50	59	58	48	46	45	50	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	92	73	78	85	86	66	57	74	76	73														
4	84	77	76			69	54	74			93	94	90											
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	66	64	65	75	40	59	53	56	61	46	63	59	59	67	53	58	57	57						
2	56	68	71	71	70	48	55	61	65	72	49	69	76	73	72	57	58	62	70						
3	55	66	72	68	69	49	60	68	66	67	52	73	77	78	79	67	77	72	79	70	84	70	77		
4	62	70	69			56	68	68			60	71	70			72	71			71	72				
5																									

# William B. Travis Elementary School

Telephone: (713) 802-4790

Principal: Susan T. Walker

Board Member: Natasha M. Kamrani

Campus Number: 249

Address: 3311 Beauchamp (77009-6613)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total	635	633	610	653	687	Number	37	37	36	38	39
Kindergarten and Below	138	135	130	154	151	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	52 %	50 %	50 %	49 %	49 %	Female	84 %	81 %	83 %	84 %	90 %
Male	48 %	50 %	50 %	51 %	51 %	Male	16 %	19 %	17 %	16 %	10 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	4 %	5 %	7 %	5 %	4 %	African American	22 %	19 %	17 %	13 %	15 %
Asian	1 %	2 %	2 %	3 %	3 %	Asian	3 %	3 %	3 %	0 %	0 %
Hispanic	49 %	50 %	49 %	51 %	51 %	Hispanic	5 %	8 %	11 %	16 %	13 %
Native American	0 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	43 %	43 %	42 %	42 %	White	70 %	70 %	69 %	71 %	72 %
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	6 %	5 %	5 %	5 %	5 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	11 yrs.	11 yrs.
ESL	3 %	3 %	2 %	2 %	2 %	<b>Years of Experience</b>					
Gifted/Talented	43 %	41 %	41 %	38 %	39 %	5 or less	35 %	38 %	39 %	39 %	41 %
Special Ed.	15 %	14 %	10 %	9 %	7 %	6 to 10	8 %	11 %	11 %	18 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %	11 or more	57 %	51 %	50 %	42 %	38 %
Free/Reduced Lunch	47 %	48 %	48 %	39 %	42 %	<b>Teacher by Program</b>					
Limited English (LEP)	12 %	12 %	9 %	9 %	10 %	Regular	38 %	46 %	44 %	68 %	95 %
At-Risk	25 %	31 %	32 %	39 %	38 %	Bilingual/ESL	16 %	14 %	19 %	3 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	<b>Master's</b>					
Attendance Rate	96.9 %	97.3 %	97.0 %	97.2 %	97.0 %	Master's	30 %	24 %	31 %	29 %	31 %
Promotion Rate	99.0 %	98.5 %	97.5 %	93.3 %	97.6 %	Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>					
In-School Suspensions	4	0	5	1	0	Attendance Rate	99 %	96 %	97 %	95 %	96 %
Out-of-School Suspension	1	4	5	3	4	<b>STAFF</b>					
Expulsions	0	0	0	0	0	<b>Counselors</b>					
Alternative Placement	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	5	4	10	4	4	Assistant Principals	0	0	0	0	0
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	<b>03-04</b>					
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Academically	Academically	Recognized	Recognized	
						<b>04-05</b>					
						<b>05-06</b>					
						<b>06-07</b>					
						<b>07-08</b>					
						<b>Academically Acceptable</b>					
						<b>Academically Acceptable</b>					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	95	90	99	97	95	89	79	96	92	96															
4	88	81	90	91	92	96	83	93	94	92	91	94	92	96	91										
5	89	77	89	93	96	97	82	85	83	95						88	72	80	90	90					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	100	100	100	100	100	100	100	96	100															
4	100	100	100	100	100	100	100	100	100	100	100	100	100	96											
5	100	100	100	100	100	100	100	96	95	100						98	100	96	100	100					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	69	62	67	61	61	69	62	66	57	57	72	65	69	65	67	65	59	59	57	57					
2	60	67	62	65	59	60	68	63	66	59	60	63	62	62	62	59	69	60	69	63					
3	61	64	65	65	63	63	63	70	64	63	60	58	60	61	63	63	65	67	66	68	60	65	66	64	63
4	65	64	69	68	62	71	65	71	72	63	66	68	69	72	63	66	64	66	69	64	65	64	66	68	65
5	70	71	69	72	69	77	75	71	74	71	69	66	67	69	69	68	70	70	72	68	71	70	67	67	67

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	81	78	78	73	75	77	77	76	75	71	81	80	76	79	79	75		77	75	71					
2	74	79	80	78	73	83	87	83	81	77	76	74	77	65	76	79		75	87	75					
3	76	81	79	80	74	79	79	80	77	72	72	72	68	77	69	80	80	84	79	79	74	81	80	79	74
4	80	77	85	79	78	82	80	85	82	74	76	83	79	83	75	75	77	80	82	77	76	78	77	81	74
5	77	80	81	84	79	83	85	83	83	78	73	74	78	79	77	74	78	81	84	75	78	81	77	81	75

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	42	65	69	*	68	38	55	69	*	65	46	53	59	*	68		59	46	*	62					
2	55	*	*	61	65	46	*	*	67	69	45	*	*	68	69		*	*	65	55					
3																									
4																									
5																									

# George Turner Elementary School

Telephone: (713) 942-1490

Principal: Verlinda J. Higgins

Board Member: Paula M. Harris

Campus Number: 250

Address: 3200 Rosedale (77004-6211)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	388	357	327	330	259	Gender					
Kindergarten and Below	119	106	110	106	70	Female	96 %	100 %	90 %	86 %	94 %
Gender						Male	4 %	0 %	10 %	14 %	6 %
Female	43 %	45 %	47 %	46 %	45 %	Ethnicity					
Male	57 %	55 %	53 %	54 %	55 %	African American	79 %	76 %	86 %	86 %	88 %
Race/Ethnicity						Asian	8 %	6 %	5 %	5 %	0 %
African American	98 %	98 %	95 %	97 %	98 %	Hispanic	4 %	6 %	5 %	5 %	6 %
Asian	0 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	2 %	4 %	2 %	1 %	White	8 %	12 %	5 %	5 %	6 %
Native American	0 %	0 %	0 %	<1 %	<1 %	Average Experience	11 yrs.	8 yrs.	8 yrs.	11 yrs.	9 yrs.
White	<1 %	0 %	1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	54 %	65 %	71 %	52 %	59 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	0 %	0 %	0 %	14 %	24 %
ESL	1 %	1 %	1 %	1 %	1 %	11 or more	46 %	35 %	29 %	33 %	18 %
Gifted/Talented	2 %	2 %	1 %	3 %	2 %	Teacher by Program					
Special Ed.	8 %	8 %	3 %	10 %	10 %	Regular	79 %	88 %	71 %	76 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	93 %	92 %	94 %	91 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	1 %	1 %	2 %	1 %	1 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	33 %	49 %	46 %	52 %	49 %	Special Education	21 %	12 %	29 %	24 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08
Promotion Rate	96.8 %	95.3 %	95.2 %	95.1 %	95.1 %	Doctorate	21 %	24 %	14 %	14 %	18 %
Disciplinary Actions						Attendance Rate	96 %	95 %	95 %	94 %	96 %
In-School Suspensions	0	0	0	0	0	STAFF					
Out-of-School Suspension	1	6	94	88	79	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	1	2	2	1	1
Total Number	1	6	94	89	79	Educational Aides	3	3	4	4	3
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)							
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	03-04	04-05	05-06	06-07	07-08		
					Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable		
School-Based Programs						Career & Technology Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technology Education			
Co-Teacher Life Skills Speech Therapy		Vanguard Neighborhood				English as a Second Language					

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	85	59	86	85	65	66	43	59	60	59																				
4	68	63	62	61	67	55	39	57	64	53	89	80	89	86	91															
5	81	49	74	71	63	86	43	57	73	65						54	29	48	61	54										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	52	44	43	36	41	66	46	42	32	38	64	48	47	40	53	55	49	36	34	37					
2	40	39	46	41	45	45	41	48	43	39	50	40	42	39	39	40	37	39	36	38					
3	45	43	49	49	37	49	46	51	54	47	46	42	49	48	38	43	42	47	48	38	41	38	47	49	40
4	54	50	44	54	49	52	51	45	52	51	59	59	53	62	50	48	43	43	48	46	51	47	41	49	51
5	56	52	52	57	48	58	49	52	55	51	57	51	49	51	56	50	50	47	62	50	52	50	49	52	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# Mark Twain Elementary School

Telephone: (713) 295-5230

Principal: Joyce Dauber

Board Member: Dianne Johnson

Campus Number: 251

Address: 7500 Braes (77025-1224)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: KG-5

Student Profile						Teacher & Staff Profile									
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>				
	Total	682	686	736	775		742	43	45	43	47	47			
	Kindergarten and Below	136	155	150	152		128	<b>Gender</b>							
	<b>Gender</b>														
		<b>Female</b>	51 %	52 %	52 %		48 %		48 %	<b>Female</b>	91 %	89 %	93 %	94 %	96 %
	<b>Male</b>	49 %	48 %	48 %	52 %		52 %		<b>Male</b>	9 %	11 %	7 %	6 %	4 %	
	<b>Race/Ethnicity</b>														
		<b>African American</b>	13 %	15 %	14 %		13 %		13 %	<b>African American</b>	7 %	4 %	5 %	6 %	6 %
		<b>Asian</b>	19 %	18 %	18 %		18 %		16 %	<b>Asian</b>	5 %	7 %	5 %	4 %	4 %
		<b>Hispanic</b>	25 %	24 %	23 %		22 %		21 %	<b>Hispanic</b>	9 %	11 %	16 %	15 %	17 %
		<b>Native American</b>	<1 %	<1 %	0 %		0 %		0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
		<b>White</b>	43 %	43 %	45 %		47 %		51 %	<b>White</b>	79 %	78 %	74 %	74 %	72 %
	<b>Students by Program</b>														
		<b>Bilingual</b>	9 %	7 %	6 %		5 %		6 %	<b>Average Experience</b>	11 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
		<b>ESL</b>	8 %	8 %	8 %		7 %		6 %	<b>Years of Experience</b>					
		<b>Gifted/Talented</b>	24 %	25 %	27 %		29 %		33 %	<b>5 or less</b>	26 %	24 %	16 %	21 %	19 %
		<b>Special Ed.</b>	8 %	7 %	6 %		7 %		7 %	<b>6 to 10</b>	35 %	31 %	37 %	30 %	34 %
		<b>Title I</b>	0 %	0 %	0 %		0 %		0 %	<b>11 or more</b>	40 %	44 %	47 %	49 %	47 %
		<b>Free/Reduced Lunch</b>	32 %	30 %	26 %		24 %		20 %	<b>Teacher by Program</b>					
<b>Limited English (LEP)</b>		20 %	16 %	15 %	13 %	13 %	<b>Regular</b>		56 %		58 %	58 %	96 %	96 %	
<b>At-Risk</b>		32 %	28 %	36 %	36 %	37 %	<b>Bilingual/ESL</b>		30 %		29 %	30 %	0 %	0 %	
						<b>Compensatory Ed.</b>	0 %	0 %	0 %		0 %	0 %			
						<b>Gifted/Talented</b>	5 %	4 %	5 %		0 %	0 %			
						<b>Special Education</b>	9 %	9 %	7 %	4 %	4 %				
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %				
						<b>Advanced Degrees</b>									
							<b>Master's</b>	37 %	33 %	28 %	30 %	21 %			
						<b>Doctorate</b>	0 %	0 %	0 %	2 %	2 %				
						<b>Attendance Rate</b>	100 %	95 %	97 %	95 %	94 %				
						<b>STAFF</b>									
							<b>Counselors</b>	1	1	1	0	0			
							<b>Assistant Principals</b>	0	0	0	1	1			
							<b>Other Professional Staff</b>	2	2	2	2	2			
							<b>Educational Aides</b>	6	8	8	9	10			
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>									
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>											
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>						
					Exemplary	Academically Acceptable	Recognized	Recognized	Exemplary						
<b>School-Based Programs</b>															
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>							
Co-Teacher Resource		Vanguard Neighborhood IBPYP		Ext. Inst. Day (SWAS) Literature (SWP)		Two-Way Bilingual Program									

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	98	96	98	97	95	98	94	90	90	94															
4	97	89	96	97	98	99	89	92	99	97	100	100	99	99	94										
5	98	98	91	97	93	97	95	94	96	94						88	83	92	89	92					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	98	93	96	93	92	98	94	91	91	93															
4	96	88	97	96	95	99	89	92	97	94	100	100	99	98	95										
5	97	98	91	97	93	97	95	94	97	94						88	83	92	90	92					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	62	61	61	63	61	63	64	63	66	65	66	68	69	67	66	56	64	63	62	66					
2	55	63	65	63	61	56	67	63	66	67	58	66	67	64	68	49	60	57	65	59					
3	63	65	65	67	62	68	67	70	70	68	65	65	68	66	63	64	67	68	72	66	62	63	65	68	65
4	65	68	64	69	65	68	68	67	73	71	72	77	70	76	68	64	68	67	68	70	65	67	64	66	66
5	69	68	66	70	67	75	75	72	74	71	73	68	70	69	68	71	74	69	77	70	69	67	65	68	66

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	61	60	61	63	61	63	63	63	67	64	65	67	69	68	66	56		63	63	66					
2	54	62	63	62	58	55	66	62	66	65	57	66	66	63	66	49		56	65	58					
3	62	63	64	65	61	66	67	68	68	66	64	64	67	64	62	64	66	67	72	65	62	62	64	67	63
4	64	67	62	68	64	65	67	66	72	69	70	76	69	75	67	64	67	66	67	69	63	66	63	65	65
5	65	67	66	68	65	72	72	71	73	69	69	67	69	67	66	68	72	68	75	69	66	65	65	67	65

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	100	81	92	78	81	100	95	96	96	90															
4	80	76	100	91	84	100	83	94	91	84	100	100	100	96	100										
5	*	*				*	*				*	*													

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	53	55	56	60	58	44	58	58	66	58	60	54	59	62	55	38	46	45	50						
2	50	65	66	61	56	57	72	68	80	81	60	83	74	80	73	70	69	71	69						
3	59	71	73	66	67	70	82	82	71	78	48	87	88	81	76	71	83	72	82						
4	49	64	68	64	65	49	75	81	77	77	62	70	72	75	69	76	82	84	82	76	77	75	82	82	
5	*	*				*	*				*	*				*	*				70	78	75	79	

# Valley West Elementary School

Telephone: (713) 773-6151

Principal: Sandra Little

Board Member: Greg Meyers

Campus Number: 285

Address: 10707 South Gessner (77071-3507)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>						<b>Number</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Total	538	579	619	598	601	33	35	34	34	34	
Kindergarten and Below	164	159	175	161	147	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	50 %	50 %	49 %	50 %	48 %	88 %	86 %	88 %	88 %	85 %	
Male	50 %	50 %	51 %	50 %	52 %	12 %	14 %	12 %	12 %	15 %	
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	51 %	51 %	54 %	53 %	53 %	42 %	43 %	50 %	47 %	47 %	
Asian	10 %	9 %	9 %	7 %	7 %	9 %	9 %	9 %	9 %	9 %	
Hispanic	33 %	36 %	34 %	39 %	39 %	12 %	17 %	15 %	24 %	26 %	
Native American	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	
White	5 %	4 %	3 %	1 %	1 %	36 %	31 %	26 %	21 %	18 %	
<b>Students by Program</b>						<b>Average Experience</b>					
Bilingual	18 %	22 %	22 %	22 %	24 %	12 yrs.	11 yrs.	13 yrs.	12 yrs.	12 yrs.	
ESL	14 %	9 %	8 %	8 %	6 %	<b>Years of Experience</b>					
Gifted/Talented	9 %	9 %	10 %	10 %	14 %	<b>5 or less</b>					
Special Ed.	9 %	12 %	11 %	9 %	8 %	39 %	40 %	32 %	26 %	24 %	
Title I	100 %	100 %	100 %	100 %	100 %	15 %	17 %	21 %	29 %	29 %	
Free/Reduced Lunch	85 %	88 %	89 %	89 %	88 %	45 %	43 %	47 %	44 %	47 %	
Limited English (LEP)	32 %	32 %	32 %	31 %	31 %	<b>Teacher by Program</b>					
At-Risk	43 %	54 %	59 %	63 %	65 %	Regular	58 %	49 %	59 %	91 %	88 %
						Bilingual/ESL	33 %	43 %	32 %	0 %	3 %
						Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	9 %	9 %	9 %	9 %	9 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	30 %	29 %	32 %	32 %	29 %
						Doctorate	3 %	6 %	3 %	0 %	0 %
						<b>Attendance Rate</b>					
						Attendance Rate	97 %	96 %	97 %	97 %	95 %
						<b>STAFF</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	2	3	3
						Educational Aides	5	5	4	6	6
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Academically Acceptable	Recognized	Academically Acceptable	Recognized	
<b>Special Education</b>						<b>School-Based Programs</b>					
<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>					
Content Mastery		Vanguard Neighborhood		Math Science (SWAS)		English as a Second Language					
PPCD						Traditional Bilingual Program					
Resource											
Speech Therapy											

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	98	94	83	95	90	88	80	81	93	85																				
4	98	75	76	80	86	98	81	79	85	94	100	94	91	83	91															
5	78	63	88	80	85	78	70	73	85	84											61	69	78	69	84					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3					*					*					*					*					*
4					*					*					*					*					*
5					90					95															95

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	50	52	57	61	54	51	55	53	60	55	56	55	53	63	44	42	45	47	51					
2	44	52	52	56	56	59	66	60	66	60	46	50	56	55	60	42	49	48	52	48					
3	54	54	53	56	53	69	70	65	61	63	61	57	55	57	57	54	55	58	64	63	55	55	58	55	55
4	52	57	54	58	55	70	67	60	59	64	64	61	58	61	60	55	57	54	54	61	52	53	51	50	56
5	52	54	58	57	53	66	64	65	57	59	58	51	55	56	57	52	65	59	67	65	55	53	53	54	57

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3					*					*					*					*					*
4					*					*					*					*					*
5					56					64					62					70					59

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	78	79	94	68	78	100	75	84	89	81														
4	86	38				86	89				100	88												
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	60	57	67	67	68	61	53	54	60	56	58	67	54	59	57	55	47	53	52						
2	63	69	62	67	75	59	89	71	65	91	67	83	75	67	83	80	79	74	77						
3	56	76	71	66	67	64	73	78	66	63	57	80	81	73	75	73	81	73	83	71	75	69	71		
4	51	54				50	66				42	57				62				60					
5																									

# Jonathan Wainwright Elementary School

Telephone: (713) 613-2550

Principal: John Barrera

Board Member: Harvin C. Moore

Campus Number: 252

Address: 5330 Milwee (77092-6655)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: EE-12

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	40	41	42	39	42
<b>Total</b>	639	678	652	647	687	<b>Gender</b>					
<b>Kindergarten and Below</b>	149	181	148	164	168	<b>Female</b>	83 %	80 %	86 %	85 %	86 %
<b>Gender</b>						<b>Male</b>	18 %	20 %	14 %	15 %	14 %
<b>Female</b>	46 %	46 %	47 %	50 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	54 %	53 %	50 %	51 %	<b>African American</b>	15 %	12 %	14 %	15 %	17 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	2 %	0 %	0 %	0 %
<b>African American</b>	17 %	15 %	16 %	17 %	15 %	<b>Hispanic</b>	40 %	39 %	36 %	36 %	36 %
<b>Asian</b>	1 %	1 %	1 %	1 %	1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	68 %	71 %	70 %	70 %	75 %	<b>White</b>	45 %	46 %	50 %	49 %	48 %
<b>Native American</b>	1 %	0 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	12 yrs.	13 yrs.	13 yrs.	14 yrs.	15 yrs.
<b>White</b>	14 %	13 %	13 %	11 %	10 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	40 %	39 %	40 %	38 %	31 %
<b>Bilingual</b>	32 %	31 %	31 %	33 %	40 %	<b>6 to 10</b>	10 %	12 %	7 %	5 %	14 %
<b>ESL</b>	3 %	2 %	<1 %	<1 %	<1 %	<b>11 or more</b>	50 %	49 %	52 %	56 %	55 %
<b>Gifted/Talented</b>	3 %	5 %	7 %	9 %	7 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	8 %	10 %	10 %	8 %	10 %	<b>Regular</b>	70 %	63 %	62 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	23 %	24 %	26 %	0 %	0 %
<b>Free/Reduced Lunch</b>	96 %	100 %	86 %	86 %	88 %	<b>Compensatory Ed.</b>	0 %	2 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	39 %	35 %	36 %	37 %	43 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	59 %	62 %	67 %	70 %	70 %	<b>Special Education</b>	8 %	10 %	12 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

<b>Student Outcomes</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	95.8 %	95.9 %	96.1 %	96.1 %	96.2 %
<b>Promotion Rate</b>	93.6 %	91.1 %	91.3 %	89.5 %	94.1 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	106	67	6	0	0
<b>Out-of-School Suspension</b>	67	90	59	41	7
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	1	1	0	0	0
<b>Total Number</b>	174	158	65	41	7

<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Advanced Degrees</b>					
<b>Master's</b>	20 %	22 %	17 %	10 %	14 %
<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	98 %	94 %	96 %	95 %	95 %
<b>STAFF</b>					
<b>Counselors</b>	1	1	1	1	1
<b>Assistant Principals</b>	0	0	0	1	1
<b>Other Professional Staff</b>	2	1	1	2	2
<b>Educational Aides</b>	4	5	6	8	10

<b>Adequate Yearly Progress (AYP)</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

<b>TEA Accountability</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Behavior Support Life Skills PPCD Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood	Magnet Math, Science & Technology (SWAS)	Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	90	81	71	82	84	78	91	78	83	80															
4	72	78	75	90	74	56	74	80	90	74	85	78	94	88	88										
5	65	64	77	75	79	54	61	85	92	84						46	51	64	82	77					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	100	91	100	96	100	100	91	93	96															
4	77	85	90	100	100	66	92	100	96	96	85	84	100	96	100										
5	85	82	86	97	96	73	79	96	97	96						69	72	71	87	88					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	46	42	45	49	38	48	37	41	46	41	51	46	51	52	50	49	39	38	48	40					
2	49	46	48	54	53	51	40	44	52	50	51	44	49	54	54	44	39	45	54	48					
3	48	49	46	52	54	53	60	58	60	60	48	47	46	52	59	51	51	46	55	52	50	53	49	56	53
4	50	52	55	57	56	49	61	61	64	56	55	61	56	62	56	52	51	56	58	57	55	52	53	56	56
5	50	51	53	54	52	52	49	60	62	63	49	51	52	56	53	50	58	55	67	61	51	48	52	56	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1		57	52	56	41		53	48	49	39			55	56	58			42	52	39					
2		59	62	65	59		47	59	62	52			55	62	62			58	61	54					
3	59	58	61	65	67	65	69	70	72	66	55	55	60	64	69	65	61	58	68	63	64	61	58	64	66
4	53	62	65	72	68	51	73	69	75	65	59	70	63	72	70	54	61	65	69	68	57	64	61	67	63
5	59	57	60	62	63	59	54	70	69	70	60	58	60	66	61	61	66	61	75	68	57	55	58	62	60

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		95	68	85	95	86		76	67	76	76	87													
4		52	73	95	95	95		45	67	86	90	95			79	100	100	100	100						
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	67	68	73	72	71	47	55	62	57	60	59	63	67	60	67	47	55	50	71						
2	64	77	67	71	70	60	72	70	71	69	64	74	73	73	71	78	72	66	62						
3	56	68	76	69	71	50	61	66	72	70	58	79	79	80	76	62	76	73	77						
4	56	60	69	74	69	50	67	73	72	79	51	62	72	73	67	65	77	80	82						
5	*					*					*														

# Walnut Bend Elementary School

**Telephone:** (713) 917-3540

**Principal:** Sylvia Doyle

**Board Member:** Greg Meyers

**Campus Number:** 253

**Address:** 10620 Briar Forest (77042-2320)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** PK-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	51	44	46	45	40
<b>Total</b>	733	697	796	683	670	<b>Gender</b>					
<b>Kindergarten and Below</b>	154	142	156	128	132	<b>Female</b>	92 %	93 %	91 %	89 %	90 %
<b>Gender</b>						<b>Male</b>	8 %	7 %	9 %	11 %	10 %
<b>Female</b>	49 %	48 %	49 %	48 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	52 %	51 %	52 %	52 %	<b>African American</b>	25 %	27 %	26 %	27 %	30 %
<b>Race/Ethnicity</b>						<b>Asian</b>	4 %	5 %	4 %	4 %	5 %
<b>African American</b>	26 %	26 %	45 %	43 %	48 %	<b>Hispanic</b>	22 %	23 %	28 %	27 %	28 %
<b>Asian</b>	4 %	4 %	3 %	4 %	2 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	46 %	46 %	35 %	36 %	36 %	<b>White</b>	49 %	45 %	41 %	42 %	38 %
<b>Native American</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	14 yrs.	15 yrs.	16 yrs.	16 yrs.	18 yrs.
<b>White</b>	24 %	23 %	16 %	16 %	14 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	29 %	23 %	22 %	22 %	10 %
<b>Bilingual</b>	29 %	26 %	19 %	21 %	23 %	<b>6 to 10</b>	18 %	18 %	11 %	11 %	18 %
<b>ESL</b>	5 %	5 %	3 %	3 %	2 %	<b>11 or more</b>	53 %	59 %	67 %	67 %	73 %
<b>Gifted/Talented</b>	11 %	13 %	8 %	10 %	11 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	10 %	9 %	8 %	9 %	10 %	<b>Regular</b>	47 %	43 %	43 %	98 %	93 %
<b>Title I</b>	100 %	100 %	100 %	99 %	100 %	<b>Bilingual/ESL</b>	25 %	27 %	26 %	0 %	5 %
<b>Free/Reduced Lunch</b>	64 %	68 %	77 %	74 %	71 %	<b>Compensatory Ed.</b>	2 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	37 %	32 %	24 %	25 %	26 %	<b>Gifted/Talented</b>	18 %	20 %	20 %	0 %	0 %
<b>At-Risk</b>	54 %	57 %	65 %	61 %	62 %	<b>Special Education</b>	8 %	9 %	11 %	2 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	25 %	30 %	33 %	38 %	40 %
<b>Attendance Rate</b>	96.3 %	96.6 %	96.4 %	93.7 %	94.9 %	<b>Doctorate</b>	2 %	2 %	2 %	2 %	3 %
<b>Promotion Rate</b>	93.8 %	94.4 %	94.9 %	82.2 %	95.4 %	<b>Attendance Rate</b>	100 %	96 %	96 %	95 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
<b>In-School Suspensions</b>	0	30	34	95	30	<b>Counselors</b>	0	0	0	0	0
<b>Out-of-School Suspension</b>	14	42	85	156	90	<b>Assistant Principals</b>	0	1	0	1	1
<b>Expulsions</b>	0	0	0	0	0	<b>Other Professional Staff</b>	3	2	2	2	2
<b>Alternative Placement</b>	0	0	0	0	0	<b>Educational Aides</b>	6	7	6	6	5
<b>Total Number</b>	14	72	119	251	120						
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>			<u>Multilingual</u>	<u>Career &amp; Technology Education</u>					
Co-Teacher Resource Self-Contained Speech Therapy Structured Learning Classroom	Vanguard Neighborhood				English as a Second Language Traditional Bilingual Program						

TAKS-All Students-English-% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	91	87	59	85	79	85	75	47	73	68																				
4	74	75	53	61	74	79	71	56	69	66	80	83	71	72	79															
5	73	74	67	80	71	69	69	61	75	65						66	56	64	64	63										

TAKS-Magnet-All Students-% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	45	45	37	45	46	47	42	35	44	46	54	52	47	52	59	44	46	36	47	51					
2	53	50	44	47	46	51	53	42	46	44	58	50	50	46	45	49	50	45	44	44					
3	53	58	41	54	46	58	65	46	60	51	53	57	46	58	52	58	60	43	59	50	53	56	42	59	50
4	53	58	48	50	50	61	59	52	55	56	61	61	53	55	53	55	58	51	51	53	54	53	48	48	51
5	54	56	48	53	49	59	63	53	61	57	56	60	51	55	52	58	61	54	66	54	55	57	54	54	52

Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS-All Students-Spanish-% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	97	91	69	91	91	71	90	64	73	61														
4			*	*	*			*	*	*			*	*	*			*	*	*				
5		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*				

Aprenda-Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	62	72	72	68	65	54	59	65	58	69	49	62	68	66	56	54	51	61	72						
2	52	66	68	69	65	53	65	70	65	66	52	74	78	78	75	63	56	68	65						
3	63	75	65	74	69	49	79	63	73	65	49	84	73	82	78	70	64	72	75	73	63	74	76		
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

# West University Elementary School

Telephone: (713) 295-5215

Principal: John Threet

Board Member: Dianne Johnson

Campus Number: 255

Address: 3756 University (77005-2828)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: EE-5

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	62	61	63	62	65
Total	951	972	981	997	980	<b>Gender</b>					
Kindergarten and Below	172	182	189	180	195	Female	95 %	93 %	94 %	92 %	94 %
<b>Gender</b>						Male	5 %	7 %	6 %	8 %	6 %
Female	47 %	47 %	47 %	46 %	48 %	<b>Ethnicity</b>					
Male	53 %	53 %	53 %	54 %	52 %	African American	10 %	10 %	11 %	13 %	9 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	0 %
African American	3 %	3 %	3 %	2 %	3 %	Hispanic	2 %	5 %	5 %	5 %	3 %
Asian	14 %	14 %	16 %	18 %	16 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	8 %	8 %	8 %	9 %	White	89 %	85 %	84 %	82 %	88 %
Native American	0 %	<1 %	0 %	0 %	<1 %	<b>Average Experience</b>	12 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
White	77 %	75 %	73 %	72 %	72 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	39 %	30 %	24 %	31 %	26 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	10 %	18 %	19 %	15 %	18 %
ESL	4 %	2 %	3 %	3 %	5 %	11 or more	52 %	52 %	57 %	55 %	55 %
Gifted/Talented	43 %	43 %	43 %	44 %	49 %	<b>Teacher by Program</b>					
Special Ed.	12 %	14 %	12 %	12 %	9 %	Regular	77 %	79 %	78 %	89 %	88 %
Title I	0 %	0 %	0 %	0 %	0 %	Bilingual/ESL	10 %	10 %	11 %	0 %	0 %
<b>Free/Reduced Lunch</b>	5 %	5 %	5 %	5 %	4 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	5 %	3 %	3 %	3 %	6 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	11 %	10 %	19 %	22 %	23 %	Special Education	13 %	11 %	11 %	11 %	12 %
						Other	0 %	0 %	0 %	0 %	0 %

<b>Student Outcomes</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	96.9 %	96.9 %	97.0 %	97.3 %	97.3 %
<b>Promotion Rate</b>	99.5 %	98.7 %	99.0 %	94.0 %	100.0 %
<b>Disciplinary Actions</b>					
In-School Suspensions	7	12	0	0	4
Out-of-School Suspension	3	0	13	9	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	12	13	9	7

<b>Advanced Degrees</b>					
Master's	26 %	28 %	29 %	27 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	100 %	96 %	97 %	96 %	96 %
<b>STAFF</b>					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	4	3
Educational Aides	10	10	10	9	7

<b>Adequate Yearly Progress (AYP)</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

<b>TEA Accountability</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Exemplary	Exemplary	Exemplary	Exemplary	Exemplary

<b>Special Education</b>	<b>Advanced Academics</b>	<b>School-Based Programs</b>	<b>Multilingual</b>	<b>Career &amp; Technology Education</b>
Co-Teacher Content Mastery Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood	Magnet Math, Science & Technology (SWP)	English as a Second Language	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	99	97	99	99	99	94	95	97	100															
4	98	98	98	99	95	98	97	97	99	98	96	100	99	98	98										
5	99	98	98	100	97	98	97	98	99	96						95	93	99	100	99					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	100	99	97	99	100	99	94	95	97	100															
4	98	98	98	99	95	98	97	97	99	98	96	100	99	98	98										
5	99	98	98	100	97	98	97	98	99	96						95	93	99	100	99					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	73	69	72	74	74	75	74	73	76	72	78	74	77	76	75	66	67	67	69	64					
2	74	77	72	76	74	73	76	74	73	74	76	74	75	72	76	71	77	68	75	71					
3	71	73	76	75	73	77	75	76	76	76	74	73	76	74	72	71	74	75	75	74	69	71	74	71	73
4	79	75	78	80	78	77	76	77	81	74	80	82	80	85	78	75	73	77	81	79	74	76	72	80	74
5	81	79	77	79	78	81	83	85	81	80	78	78	77	79	78	78	84	81	86	80	77	76	74	76	78

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	74	70	72	73	73	76	74	73	75	71	79	74	76	76	74	67		67	69	63					
2	73	76	71	75	73	72	76	73	72	73	75	73	74	70	74	70		67	74	71					
3	71	72	75	73	73	76	75	75	75	76	73	72	74	72	72	71	74	74	75	75	70	71	74	71	72
4	77	74	77	79	76	76	75	76	80	73	79	81	79	83	77	74	73	76	81	78	73	75	71	79	73
5	78	76	76	78	78	79	82	84	79	79	76	76	77	78	78	78	83	81	85	80	75	75	74	75	78

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# William Wharton Elementary School

Telephone: (713) 535-3771

Principal: Imelda Alamia

Board Member: Diana Dávila

Campus Number: 256

Address: 900 West Gray (77019-4226)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: PK-6

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	360	370	372	376	376	25	23	22	21	23	
Kindergarten and Below	88	92	116	119	126	<b>Gender</b>					
<b>Gender</b>						Female	76%	74%	77%	76%	78%
Female	49%	51%	53%	51%	50%	Male	24%	26%	23%	24%	22%
Male	51%	49%	47%	49%	50%	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	4%	4%	5%	10%	4%
African American	18%	20%	18%	18%	19%	Asian	0%	0%	0%	0%	0%
Asian	2%	2%	2%	2%	2%	Hispanic	60%	65%	64%	62%	74%
Hispanic	77%	74%	76%	76%	72%	Native American	0%	0%	0%	0%	0%
Native American	0%	0%	0%	<1%	<1%	White	36%	30%	32%	29%	22%
White	3%	5%	4%	5%	6%	<b>Average Experience</b>	8 yrs.	7 yrs.	9 yrs.	10 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Bilingual	53%	54%	52%	57%	55%	5 or less	52%	52%	36%	33%	35%
ESL	5%	2%	4%	1%	1%	6 to 10	20%	26%	36%	29%	30%
Gifted/Talented	3%	4%	2%	3%	5%	11 or more	28%	22%	27%	38%	35%
Special Ed.	8%	6%	5%	4%	3%	<b>Teacher by Program</b>					
Title I	100%	100%	100%	100%	100%	Regular	40%	35%	41%	100%	100%
Free/Reduced Lunch	85%	85%	81%	77%	75%	Bilingual/ESL	52%	57%	55%	0%	0%
Limited English (LEP)	59%	56%	56%	58%	55%	Compensatory Ed.	0%	0%	0%	0%	0%
At-Risk	76%	69%	72%	76%	74%	Gifted/Talented	0%	0%	0%	0%	0%
						Special Education	8%	9%	5%	0%	0%
						Other	0%	0%	0%	0%	0%
						<b>Advanced Degrees</b>					
						Master's	24%	26%	27%	19%	22%
						Doctorate	0%	0%	0%	0%	0%
						<b>Attendance Rate</b>	99%	97%	97%	97%	96%
						<b>STAFF</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	1	1	1	1
						Educational Aides	4	3	2	2	2
<b>Student Outcomes</b>						<b>TEA Accountability</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Attendance Rate	97.5%	97.5%	97.3%	97.2%	97.0%	Recognized	Academically Acceptable	Recognized	Recognized	Recognized	
Promotion Rate	98.8%	98.3%	95.9%	96.3%	97.5%						
<b>Disciplinary Actions</b>											
In-School Suspensions	0	0	0	0	0						
Out-of-School Suspension	0	0	3	2	4						
Expulsions	0	0	0	0	0						
Alternative Placement	1	0	0	0	0						
Total Number	1	0	3	2	4						
<b>Adequate Yearly Progress (AYP)</b>						<b>School-Based Programs</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>			
	Meets AYP	Dual Language (SWAS)	English as a Second Language Two-Way Bilingual Program								
<b>Special Education</b>						<b>Advanced Academics</b>					
Resource/Co-Teacher Speech Therapy						Vanguard Neighborhood					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	*	*	*			*																			
4	81	*	*		*	71	*	80			88	*	80												
5	100	67	100	73	79	100	100	*	100	88					100	53	84	95	74						
6	96	96	85	92	94	100	93	81	96	100															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	78	77	74	79	79	96	80	93	83	79															
4	81	65	81	77	89	79	75	93	82	92	88	87	77	87	92										
5	97	61	81	73	81	94	81	84	100	87						84	53	84	95	81					
6	96	97	85	92	94	100	93	81	96	100															

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3	*					*					*				*						*				
4	53					57				55	59				55					51					
5	67	54		53	49	78	65		66	55	72	57		52	54	67	70		69	59	65	55	54	51	
6	55	50	50	52	50	77	72	66	71	69	53	42	38	55	49	60	53	53	57	61	52	55	54	49	

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1				*				*					*					*							
2																									
3	*			*		*		*			*		*		*		*		*		*		*		*
4	52					55				55	58				56					51					
5	65	53		53	50	77	62		66	55	71	55		52	55	66	66		69	60	63	53	52	51	
6	54	48	47	47	51	76	70	60	65	69	52	40	35	50	49	60	51	50	55	62	52	53	51	49	

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	78	78	74	79	80	96	80	93	83	80														
4	81	65	79	77	92	88	76	95	82	92	88	89	77	87	92									
5	93	56	65			88	63	87											67					
6	*	*				*		*			*		*											

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	63	63	64	65	58	60	63	55	55	58	54	65	61	65	59	52	42	52	54						
2	65	64	65	69	72	61	71	78	73	78	49	72	68	76	74	67	68	67	70						
3	50	73	69	69	71	54	76	73	78	76	49	87	82	79	86	77	70	74	80	75	69	75	78		
4	57	60	65	59	69	64	66	76	69	78	51	64	68	65	72	67	71	65	80	66	67	65	74		
5	61	54	59			60	70	81			55	63	62			57	68			64	68				
6	*	*	*			*	*	*			*	*	*			*	*			*	*				

# Tina Whidby Elementary School

Telephone: (713) 746-8170

Principal: Cheryl York

Board Member: Paula M. Harris

Campus Number: 257

Address: 7625 Springhill (77021-6033)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: PK-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	35	32	35	31	31
Total	623	562	605	566	580	<b>Gender</b>					
Kindergarten and Below	177	174	186	176	179	Female	91 %	97 %	97 %	97 %	90 %
<b>Gender</b>						Male	9 %	3 %	3 %	3 %	10 %
Female	53 %	52 %	50 %	50 %	50 %	<b>Ethnicity</b>					
Male	47 %	48 %	50 %	50 %	50 %	African American	77 %	75 %	74 %	71 %	71 %
<b>Race/Ethnicity</b>						Asian	3 %	3 %	3 %	3 %	6 %
African American	79 %	78 %	80 %	78 %	78 %	Hispanic	0 %	0 %	0 %	0 %	3 %
Asian	4 %	5 %	4 %	5 %	5 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	13 %	11 %	13 %	15 %	White	20 %	22 %	23 %	26 %	19 %
Hispanic	12 %	13 %	11 %	13 %	15 %	<b>Average Experience</b>	13 yrs.	13 yrs.	14 yrs.	12 yrs.	12 yrs.
Native American	0 %	0 %	0 %	<1 %	<1 %	<b>Years of Experience</b>					
White	5 %	5 %	4 %	3 %	2 %	5 or less	43 %	44 %	34 %	35 %	32 %
<b>Students by Program</b>						6 to 10	6 %	9 %	20 %	26 %	32 %
Bilingual	0 %	0 %	0 %	0 %	<1 %	11 or more	51 %	47 %	46 %	39 %	35 %
ESL	7 %	7 %	6 %	8 %	11 %	<b>Teacher by Program</b>					
Gifted/Talented	6 %	6 %	5 %	5 %	3 %	Regular	83 %	78 %	74 %	94 %	94 %
Special Ed.	5 %	6 %	5 %	6 %	5 %	Bilingual/ESL	11 %	16 %	14 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
<b>Free/Reduced Lunch</b>	84 %	88 %	84 %	83 %	87 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	7 %	7 %	7 %	8 %	11 %	Special Education	6 %	6 %	9 %	6 %	6 %
At-Risk	39 %	38 %	44 %	60 %	60 %	Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	02-03	03-04	04-05	05-06	06-07	<b>Master's</b>	31 %	28 %	37 %	26 %	32 %
Attendance Rate	96.3 %	96.6 %	96.4 %	96.2 %	96.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	96.5 %	91.3 %	97.3 %	87.0 %	91.8 %	<b>Attendance Rate</b>	99 %	97 %	96 %	96 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	4	2	0	2	Counselors	0	0	0	0	1
Out-of-School Suspension	16	24	54	44	52	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	2	2	2	1
Alternative Placement	0	1	0	0	0	Educational Aides	7	11	11	10	11
Total Number	16	29	56	44	54	<b>TEA Accountability</b>					
<b>Adequate Yearly Progress (AYP)</b>						03-04	04-05	05-06	06-07	07-08	
03-04		04-05		05-06		06-07		07-08 (Prelim.)			
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support Resource Speech Therapy		Vanguard Neighborhood		Montessori (SWAS)		English as a Second Language					

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	89	82	73	80	69	58	46	51	53	64						87	91	89	86	96										
4	62	51	62	62	78	56	37	49	65	80																				
5	62	73	57	79	84	49	69	73	87	91											27	46	52	59	84					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3	92	100	100	100	100	85	71	100	87	100						100	100	100	100	100										
4	86	80	92	100	92	100	90	83	100	92																				
5	100	79	90	91	100	86	86	100	100	100											86	71	80	73	90					

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	53	57	53	51	46	48	45	44	46	40	57	52	53	51	55	43	43	43	46	38					
2	50	54	55	56	52	45	54	53	52	53	50	51	53	50	55	41	48	48	48	46					
3	46	49	51	50	51	49	50	52	50	52	52	49	55	49	54	45	49	48	52	46	46	50	48	47	44
4	49	50	47	54	57	56	54	54	57	63	59	58	55	60	61	47	48	50	50	59	50	50	48	49	57
5	50	55	51	53	53	51	61	61	61	65	50	55	54	54	57	45	59	52	57	59	48	55	51	52	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1	64	72	63	63	72	63	63	57	61	65	64	69	59	61	68	55		55	58	60					
2	60	63	70	59	63	52	64	66	58	64	60	58	69	54	65	49		63	55	56					
3	60	61	69	70	68	66	62	78	68	72	62	60	67	61	62	65	60	70	76	70	53	63	68	64	64
4	59	62	65	75	70	70	73	72	82	74	67	69	69	74	70	55	60	66	70	74	59	56	62	66	69
5	63	64	69	67	71	74	74	82	74	81	59	65	66	67	70	66	72	67	70	73	66	62	66	62	74

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
3																								
4																								
5																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									
3																									
4																									
5																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	95	99	96	89	94	95	94	86	82	88																				
4	94	97	91	93	90	95	92	94	94	97	98	99	99	97	100															
5	82	89	93	95	95	89	92	90	93	90						80	86	87	88	93										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	63	63	56	59	59	59	61	53	58	52	62	62	56	64	59	43	46	36	50	45					
2	58	57	51	53	60	57	64	63	61	66	64	59	61	58	63	52	55	51	52	53					
3	54	60	59	59	56	66	69	66	65	68	65	65	71	65	64	58	64	60	61	61	55	61	58	60	57
4	58	59	57	62	57	70	73	68	71	73	70	76	72	74	69	57	60	59	61	61	58	57	60	58	59
5	56	65	55	57	60	69	73	68	68	70	57	65	59	62	66	61	72	60	67	65	56	63	54	56	63

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	100	97	94	100	100	100	100	97	100	100														
4						*	*				*	*								*				
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	68	72	76	76	77	55	63	69	73	66	64	71	69	72	78	58	62	71	76	65					
2	66	66	68	76	73	69	68	71	82	77	66	71	80	85	78	72	71	76	76	67					
3	71	76	79	85	76	79	85	83	93	89	68	89	89	90	92	69	81	89	91		74	85	91	90	
4					*					*					*					*					*
5					*					*					*					*					*

# John Greenleaf Whittier Elementary School

Telephone: (713) 671-3810

Principal: Lori Lueptow

Board Member: Diana Dávila

Campus Number: 258

Address: 10511 LaCrosse (77029-2111)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-5

Student Profile						Teacher & Staff Profile								
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08			
Total	523	528	513	514	517	Gender								
Kindergarten and Below	155	156	147	147	150	Female	93 %	89 %	86 %	90 %	91 %			
Gender						Male	7 %	11 %	14 %	10 %	9 %			
Female	46 %	49 %	50 %	51 %	51 %	Ethnicity								
Male	54 %	51 %	50 %	49 %	49 %	African American	23 %	29 %	29 %	23 %	25 %			
Race/Ethnicity						Asian	0 %	0 %	0 %	0 %	0 %			
African American	2 %	2 %	3 %	2 %	3 %	Hispanic	33 %	32 %	29 %	35 %	47 %			
Asian	<1 %	<1 %	<1 %	1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %			
Hispanic	92 %	93 %	93 %	95 %	93 %	White	43 %	39 %	43 %	42 %	28 %			
Native American	<1 %	<1 %	0 %	0 %	0 %	Average Experience	16 yrs.	17 yrs.	16 yrs.	15 yrs.	17 yrs.			
White	6 %	5 %	4 %	3 %	4 %	Years of Experience								
Students by Program						5 or less	17 %	11 %	18 %	26 %	22 %			
Bilingual	42 %	43 %	44 %	45 %	45 %	6 to 10	20 %	18 %	14 %	10 %	16 %			
ESL	3 %	2 %	<1 %	0 %	0 %	11 or more	63 %	71 %	68 %	65 %	63 %			
Gifted/Talented	7 %	6 %	6 %	5 %	5 %	Teacher by Program								
Special Ed.	8 %	6 %	7 %	8 %	7 %	Regular	70 %	64 %	61 %	94 %	88 %			
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	23 %	32 %	36 %	0 %	3 %			
Free/Reduced Lunch	89 %	100 %	88 %	87 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
Limited English (LEP)	50 %	49 %	48 %	47 %	48 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %			
At-Risk	61 %	67 %	69 %	71 %	71 %	Special Education	7 %	4 %	4 %	6 %	9 %			
						Other	0 %	0 %	0 %	0 %	0 %			
Student Outcomes						Advanced Degrees								
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	27 %	25 %	21 %	23 %	25 %			
Promotion Rate	97.9 %	97.9 %	97.0 %	96.8 %	97.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %			
Disciplinary Actions						Attendance Rate	100 %	95 %	97 %	97 %	94 %			
In-School Suspensions	0	3	2	9	4	STAFF								
Out-of-School Suspension	15	0	17	11	2	Counselors	0	0	0	0	0			
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0			
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	2	2	1	2			
Total Number	15	3	19	20	6	Educational Aides	7	6	5	3	1			
Adequate Yearly Progress (AYP)						TEA Accountability								
03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable
Special Education						School-Based Programs								
Co-Teacher		Vanguard Neighborhood		Magnet		Multilingual		Career & Technology Education						
Life Skills						English as a Second Language		Traditional Bilingual Program						
Resource														
Speech Therapy														

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	97	79	86	82	87	91	77	76	69	78															
4	69	66	66	59	67	67	59	72	64	80	74	78	79	79	90										
5	68	55	64	66	61	84	37	74	67	82						60	39	63	63	64					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	57	48	48	56	54	58	59	52	61	60	65	58	54	59	65	66	58	64	64	63					
2	51	50	57	57	50	57	52	67	66	55	48	48	60	61	56	58	55	59	70	52					
3	56	48	48	51	56	58	53	51	57	58	56	50	51	51	59	53	45	42	57	60	51	47	48	59	58
4	46	47	44	45	52	50	54	53	53	58	52	54	52	54	54	46	47	48	48	52	48	45	46	43	49
5	51	48	50	51	49	58	42	57	56	60	55	43	49	49	50	57	46	54	60	54	58	47	44	48	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3		89	69	70	91	88	96	63	74	83	93													
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	45	60	66	56	58	35	53	58	56	55	45	54	56	55	55	50	63	59	52						
2	69	62	67	72	70	70	68	61	78	75	67	54	69	76	71	58	68	80	60						
3	58	68	72	80	75	46	71	70	77	76	51	76	77	87	79	76	76	80	88	73	78	84	89		
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	*	*	66	*	*	*	*	62	*	*	*	*	56	*	*	*	57	*	*	*	65	*	*		

# Woodrow Wilson Elementary School

Telephone: (713) 942-1470

Principal: Gayle Curtis

Board Member: Paula M. Harris

Campus Number: 259

Address: 2100 Yupon (77006-1830)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: PK-6

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	27	25	25	30	25
Total	413	408	413	428	417	<b>Gender</b>					
Kindergarten and Below	105	116	135	157	155	Female	89 %	88 %	76 %	77 %	84 %
<b>Gender</b>						Male	11 %	12 %	24 %	23 %	16 %
Female	52 %	49 %	49 %	47 %	46 %	<b>Ethnicity</b>					
Male	48 %	51 %	51 %	53 %	54 %	African American	7 %	8 %	4 %	7 %	4 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	0 %	0 %
African American	11 %	11 %	10 %	9 %	7 %	Hispanic	41 %	36 %	32 %	27 %	28 %
Asian	4 %	4 %	4 %	4 %	5 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	73 %	72 %	62 %	58 %	56 %	White	52 %	56 %	64 %	67 %	68 %
Native American	0 %	0 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	11 yrs.	8 yrs.	8 yrs.	9 yrs.
White	12 %	13 %	24 %	29 %	31 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	41 %	28 %	44 %	53 %	36 %
Bilingual	44 %	40 %	34 %	33 %	29 %	6 to 10	22 %	32 %	32 %	23 %	32 %
ESL	3 %	5 %	2 %	3 %	0 %	11 or more	37 %	40 %	24 %	23 %	32 %
Gifted/Talented	5 %	5 %	5 %	6 %	7 %	<b>Teacher by Program</b>					
Special Ed.	9 %	10 %	8 %	8 %	9 %	Regular	56 %	48 %	60 %	90 %	88 %
Title I	100 %	100 %	95 %	100 %	100 %	Bilingual/ESL	37 %	40 %	28 %	0 %	0 %
<b>Free/Reduced Lunch</b>	83 %	82 %	70 %	62 %	65 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	54 %	50 %	41 %	36 %	35 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	65 %	69 %	59 %	54 %	53 %	Special Education	7 %	12 %	12 %	10 %	12 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	26 %	28 %	28 %	33 %	40 %
<b>Attendance Rate</b>	96.1 %	96.4 %	96.3 %	95.6 %	96.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Promotion Rate</b>	93.0 %	98.1 %	95.7 %	90.8 %	96.2 %	<b>Attendance Rate</b>	99 %	93 %	96 %	95 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	0	0	0	7	0	Counselors	0	0	0	0	0
Out-of-School Suspension	2	1	5	9	3	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	1	2	1	1	2
Alternative Placement	0	0	0	0	0	Educational Aides	4	5	13	14	8
Total Number	2	1	5	16	3	<b>Adequate Yearly Progress (AYP)</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>						<b>TEA Accountability</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Resource Speech Therapy Structured Learning Classroom		Vanguard Neighborhood		Fine Arts (SWP) Ext. Inst. Day (SWAS)		Developmental Bilingual Program English as a Second Language					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	96	97	89	81	93	92	91	85	53	71															
4	92	92	76	69	70	95	88	54	56	69	92	92	92	74	83										
5	73	81	79	70	67	81	68	64	66	53						70	67	81	50	69					
6		100	86	*	*			86	75	*															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	95	93	90	83	88	90	82	86	62	72															
4	91	88	82	72	80	97	88	57	69	70	100	88	100	96	90										
5	90	79	79	75	86	84	66	60	64	67						88	65	80	50	76					
6		100	80	*	*			86	67	*															

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
1	53	53	46	54	58	54	45	44	53	53	56	51	51	54	58	45	54	44	56	55						
2	51	55	53	55	55	57	56	52	48	55	56	52	50	49	51	54	49	52	52	58						
3	62	56	52	53	53	59	59	57	52	58	66	59	53	55	49	69	57	53	55	58	64	60	52	56	53	
4	62	66	56	54	60	60	59	51	52	61	68	73	58	60	56	63	60	58	57	62	60	61	56	54	56	
5	58	61	56	51	49	58	62	60	54	50	53	59	57	50	48	59	62	55	55	53	59	58	54	51	47	
6		61	69	*	*			65	60	*			60	59	*			61	69	*				60	62	*

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	
1	53	51	45	58	58	54	45	48	55	52	55	51	52	57	59	46		46	56	60						
2	52	52	54	51	59	55	53	51	48	59	58	48	50	45	58	56		54	53	63						
3	59	60	52	55	49	58	60	55	51	54	63	64	50	54	46	67	59	56	55	55	61	64	50	56	47	
4	62	63	59	58	60	59	57	52	55	62	68	70	58	63	60	63	59	58	60	62	61	58	57	56	58	
5	64	60	60	52	54	59	61	59	50	55	58	61	62	53	56	65	63	59	56	62	67	57	58	51	55	
6		58	47	*	*			57	53	*			54	46	*			61	56	*				62	50	*

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3		100	60	72	67	60	96	56	72	38	60														
4		100	86	100	64	58	100	71	92	64	92	100	95	75	100	92									
5			75						67	*															
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	55	60	60	58	58	34	52	46	41	41	38	50	54	44	49	51	47	49	45						
2	58	64	68	66	64	65	66	72	58	59	46	59	69	64	53	55	72	57	60						
3	69	64	63	62	64	56	68	59	60	60	51	75	71	69	72	66	67	67	64						
4	61	68	67	63	59	69	70	74	62	73	64	66	64	63	56	67	72	66	68						
5		64						79					65												
6																									

# Windsor Village Elementary School

Telephone: (713) 726-3642

Principal: Lana Edwards

Board Member: Lawrence Marshall

Campus Number: 260

Address: 14440 Polo (77085-3352)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total	917	947	742	766	769	47	48	40	43	45	
Kindergarten and Below	162	162	171	206	185	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>					
Female	47 %	49 %	49 %	48 %	49 %	79 %	83 %	90 %	88 %	91 %	
Male	53 %	51 %	51 %	52 %	51 %	<b>Male</b>					
<b>Race/Ethnicity</b>						<b>21 %</b>					
African American	45 %	41 %	45 %	43 %	43 %	<b>Ethnicity</b>					
Asian	1 %	2 %	2 %	2 %	1 %	<b>African American</b>					
Hispanic	53 %	56 %	52 %	55 %	55 %	72 %	69 %	70 %	70 %	69 %	
Native American	0 %	0 %	0 %	0 %	0 %	<b>Asian</b>					
White	1 %	<1 %	1 %	1 %	1 %	2 %	2 %	3 %	2 %	2 %	
<b>Students by Program</b>						<b>Hispanic</b>					
Bilingual	13 %	16 %	19 %	24 %	28 %	11 %	15 %	15 %	19 %	20 %	
ESL	13 %	6 %	1 %	1 %	<1 %	<b>Native American</b>					
Gifted/Talented	21 %	20 %	27 %	21 %	22 %	0 %	0 %	0 %	0 %	0 %	
Special Ed.	4 %	5 %	5 %	4 %	5 %	<b>White</b>					
Title I	100 %	100 %	100 %	100 %	100 %	15 %	15 %	13 %	9 %	9 %	
<b>Free/Reduced Lunch</b>						<b>Average Experience</b>					
Limited English (LEP)	89 %	90 %	90 %	87 %	90 %	12 yrs.	10 yrs.	12 yrs.	11 yrs.	12 yrs.	
At-Risk	48 %	48 %	43 %	51 %	52 %	<b>Years of Experience</b>					
<b>Student Outcomes</b>						<b>5 or less</b>					
Attendance Rate	96.4 %	96.6 %	96.6 %	96.3 %	96.1 %	47 %	50 %	43 %	44 %	42 %	
Promotion Rate	96.7 %	97.5 %	97.8 %	92.9 %	96.6 %	<b>6 to 10</b>					
<b>Disciplinary Actions</b>						<b>11 or more</b>					
In-School Suspensions	0	42	0	0	0	6 %	10 %	13 %	16 %	18 %	
Out-of-School Suspension	152	204	217	109	93	<b>Teacher by Program</b>					
Expulsions	0	0	0	0	0	<b>Regular</b>					
Alternative Placement	0	0	5	0	0	62 %	50 %	45 %	98 %	96 %	
Total Number	152	246	222	109	93	<b>Bilingual/ESL</b>					
<b>Adequate Yearly Progress (AYP)</b>						<b>0 %</b>					
<b>03-04</b>						<b>04-05</b>					
<u>Meets AYP</u>						<u>Meets AYP</u>					
<b>04-05</b>						<b>05-06</b>					
<u>Meets AYP</u>						<u>Meets AYP</u>					
<b>05-06</b>						<b>06-07</b>					
<u>Meets AYP</u>						<u>Meets AYP</u>					
<b>06-07</b>						<b>07-08 (Prelim.)</b>					
<u>Meets AYP</u>						<u>Meets AYP</u>					
<b>07-08 (Prelim.)</b>						<b>TEA Accountability</b>					
<u>Meets AYP</u>						<b>03-04</b>					
<u>Meets AYP</u>						<u>Recognized</u>					
<b>07-08 (Prelim.)</b>						<b>04-05</b>					
<u>Meets AYP</u>						<u>Academically Acceptable</u>					
<b>07-08 (Prelim.)</b>						<b>05-06</b>					
<u>Meets AYP</u>						<u>Recognized</u>					
<b>07-08 (Prelim.)</b>						<b>06-07</b>					
<u>Meets AYP</u>						<u>Academically Acceptable</u>					
<b>07-08 (Prelim.)</b>						<b>07-08</b>					
<u>Meets AYP</u>						<u>Recognized</u>					
<b>Special Education</b>						<b>School-Based Programs</b>					
Co-Teacher		Advanced Academics		Magnet		Multilingual		Career & Technology Education			
PPCD		Vanguard Magnet		Vanguard (SWVP)		Developmental Bilingual Program		English as a Second Language			
Resource						English as a Second Language					
Speech Therapy											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	90	72	87	78	82	81	62	76	68	78															
4	85	67	84	75	84	90	63	80	82	92	90	89	94	94	99										
5	77	58	78	81	85	88	63	88	86	84						71	54	77	70	82					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3	98	100	91	96	100	95	95	80	88	91															
4	100	98	100	100	100	100	98	100	97	100	100	100	100	97	100										
5	98	93	98	97	93	98	100	100	100	100						96	97	98	95	100					

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	57	54	55	59	57	66	61	50	58	47	60	62	56	59	60	57	51	36	54	44					
2	61	51	58	58	55	68	56	58	54	53	62	48	52	51	53	65	47	51	47	59					
3	46	48	52	52	53	57	56	58	57	55	51	49	52	51	55	44	50	49	52	50	45	48	52	53	58
4	50	52	56	54	56	62	58	65	66	68	66	63	68	68	65	51	49	55	53	56	53	48	54	53	58
5	52	53	55	57	51	64	60	66	65	61	56	56	62	60	57	55	59	58	62	55	54	53	58	56	53

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1	75	72	74	74	75	86	77	81	83	70	78	73	72	74	73	69		49	63	64					
2	83	61	65	64	65	94	66	70	69	70	88	55	64	60	66	83		55	59	73					
3	59	64	58	64	64	72	76	62	70	66	64	66	59	63	64	58	64	52	63	59	58	61	56	66	73
4	76	68	69	62	63	85	74	78	76	76	88	80	78	77	73	77	62	66	60	64	78	61	63	60	63
5	66	71	68	72	63	80	79	78	78	74	72	72	79	73	69	64	80	74	76	67	66	71	74	71	65

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3			79	74	77						50	65	77												
4		*		87	65			*			74	59		*				86	93						
5																									*

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	61	66	69	74	68	59	71	72	73	62	60	69	63	74	65			56	60	69	57				
2		65	63	65	70		66	76	66	71		68	73	78	72			74	74	79	69				
3			69	63	68			62	64	65			76	74	69			70	62	76		75	68	76	
4				64	62				74	70				72	65				74	71			73	73	
5																									

# Carter Woodson Elementary School

**Telephone:** (713) 732-3600

**Principal:** Linda Whitley

**Board Member:** Lawrence Marshall

**Campus Number:** 127

**Address:** 10720 Southview (77047-1038)

**Region:** South

**Regional Superintendent:** Warner Ervin

**Grades Served:** PK-5

Student Profile	Teacher & Staff Profile																																																																																																																																																																																																																																																																																																																																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 12.5%; text-align: center;"><u>03-04</u></th> <th style="width: 12.5%; text-align: center;"><u>04-05</u></th> <th style="width: 12.5%; text-align: center;"><u>05-06</u></th> <th style="width: 12.5%; text-align: center;"><u>06-07</u></th> <th style="width: 12.5%; text-align: center;"><u>07-08</u></th> </tr> </thead> <tbody> <tr> <td><b>Enrollment</b></td> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>  Total</td> <td style="text-align: center;">266</td><td style="text-align: center;">230</td><td style="text-align: center;">262</td><td style="text-align: center;">207</td><td style="text-align: center;">202</td> </tr> <tr> <td>  Kindergarten and Below</td> <td style="text-align: center;">46</td><td style="text-align: center;">53</td><td style="text-align: center;">61</td><td style="text-align: center;">50</td><td style="text-align: center;">45</td> </tr> <tr> <td><b>Gender</b></td> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>  Female</td> <td style="text-align: center;">48 %</td><td style="text-align: center;">51 %</td><td style="text-align: center;">51 %</td><td style="text-align: center;">55 %</td><td style="text-align: center;">49 %</td> </tr> <tr> <td>  Male</td> <td style="text-align: center;">52 %</td><td style="text-align: center;">49 %</td><td style="text-align: center;">49 %</td><td style="text-align: center;">45 %</td><td style="text-align: center;">51 %</td> </tr> <tr> <td><b>Race/Ethnicity</b></td> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>  African American</td> <td style="text-align: center;">91 %</td><td style="text-align: center;">95 %</td><td style="text-align: center;">95 %</td><td style="text-align: center;">92 %</td><td style="text-align: center;">91 %</td> </tr> <tr> <td>  Asian</td> <td style="text-align: center;">2 %</td><td style="text-align: center;">&lt;1 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">&lt;1 %</td><td style="text-align: center;">0 %</td> </tr> <tr> <td>  Hispanic</td> <td style="text-align: center;">7 %</td><td style="text-align: center;">4 %</td><td style="text-align: center;">5 %</td><td style="text-align: center;">7 %</td><td style="text-align: center;">8 %</td> </tr> <tr> <td>  Native American</td> <td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td> </tr> <tr> <td>  White</td> <td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">1 %</td> </tr> <tr> <td><b>Students by Program</b></td> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>  Bilingual</td> <td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">&lt;1 %</td> </tr> <tr> <td>  ESL</td> <td style="text-align: center;">4 %</td><td style="text-align: center;">3 %</td><td style="text-align: center;">2 %</td><td style="text-align: center;">2 %</td><td style="text-align: center;">4 %</td> </tr> <tr> <td>  Gifted/Talented</td> <td style="text-align: center;">1 %</td><td style="text-align: center;">2 %</td><td style="text-align: center;">&lt;1 %</td><td style="text-align: center;">3 %</td><td style="text-align: center;">4 %</td> </tr> <tr> <td>  Special Ed.</td> <td style="text-align: center;">10 %</td><td style="text-align: center;">10 %</td><td style="text-align: center;">11 %</td><td style="text-align: center;">11 %</td><td style="text-align: center;">10 %</td> </tr> <tr> <td>  Title I</td> <td style="text-align: center;">100 %</td><td style="text-align: center;">100 %</td><td style="text-align: center;">100 %</td><td style="text-align: center;">100 %</td><td style="text-align: center;">100 %</td> </tr> <tr> <td>  Free/Reduced Lunch</td> <td style="text-align: center;">100 %</td><td style="text-align: center;">99 %</td><td style="text-align: center;">100 %</td><td style="text-align: center;">99 %</td><td style="text-align: center;">99 %</td> </tr> <tr> <td>  Limited English (LEP)</td> <td style="text-align: center;">4 %</td><td style="text-align: center;">3 %</td><td style="text-align: center;">2 %</td><td style="text-align: center;">2 %</td><td style="text-align: center;">5 %</td> </tr> <tr> <td>  At-Risk</td> <td style="text-align: center;">55 %</td><td style="text-align: center;">52 %</td><td style="text-align: center;">56 %</td><td style="text-align: center;">66 %</td><td style="text-align: center;">57 %</td> </tr> </tbody> </table>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Enrollment</b>						Total	266	230	262	207	202	Kindergarten and Below	46	53	61	50	45	<b>Gender</b>						Female	48 %	51 %	51 %	55 %	49 %	Male	52 %	49 %	49 %	45 %	51 %	<b>Race/Ethnicity</b>						African American	91 %	95 %	95 %	92 %	91 %	Asian	2 %	<1 %	0 %	<1 %	0 %	Hispanic	7 %	4 %	5 %	7 %	8 %	Native American	0 %	0 %	0 %	0 %	0 %	White	0 %	0 %	0 %	0 %	1 %	<b>Students by Program</b>						Bilingual	0 %	0 %	0 %	0 %	<1 %	ESL	4 %	3 %	2 %	2 %	4 %	Gifted/Talented	1 %	2 %	<1 %	3 %	4 %	Special Ed.	10 %	10 %	11 %	11 %	10 %	Title I	100 %	100 %	100 %	100 %	100 %	Free/Reduced Lunch	100 %	99 %	100 %	99 %	99 %	Limited English (LEP)	4 %	3 %	2 %	2 %	5 %	At-Risk	55 %	52 %	56 %	66 %	57 %	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 12.5%; text-align: center;"><u>03-04</u></th> <th style="width: 12.5%; text-align: center;"><u>04-05</u></th> <th 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American</td> <td style="text-align: center;">71 %</td><td style="text-align: center;">80 %</td><td style="text-align: center;">80 %</td><td></td><td style="text-align: center;">* %</td> </tr> <tr> <td>  Asian</td> <td style="text-align: center;">6 %</td><td style="text-align: center;">7 %</td><td style="text-align: center;">7 %</td><td></td><td style="text-align: center;">* %</td> </tr> <tr> <td>  Hispanic</td> <td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td></td><td style="text-align: center;">* %</td> </tr> <tr> <td>  Native American</td> <td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td style="text-align: center;">0 %</td><td></td><td style="text-align: center;">* %</td> </tr> <tr> <td>  White</td> <td style="text-align: center;">24 %</td><td style="text-align: center;">13 %</td><td style="text-align: center;">13 %</td><td></td><td style="text-align: center;">* %</td> </tr> 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TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	85	48	67	74	38	82	50	36	73	68	95	73	96	70	74						35	29	32	34	47
4	69	21	43	53	59	69	15	63	61	78															
5	49	48	59	72	54	59	47	45	70	62															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	51	46	46	54	67	53	28	40	51	73	49	49	46	53	71	56	35	30	33	66					
2	56	49	49	50	54	46	46	50	48	46	58	47	51	39	51	54	46	51	40	50					
3	36	36	37	49	33	40	34	38	53	34	37	36	40	47	32	36	35	36	45	28	35	29	33	45	33
4	37	38	46	41	46	45	40	57	45	48	49	47	53	45	46	38	35	45	38	46	40	35	40	38	36
5	36	47	45	48	46	47	45	50	58	51	38	47	54	50	53	43	49	45	51	46	42	43	43	48	42

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# Ethel Young Elementary School

Telephone: (713) 732-3590

Principal: Denese V. Wolff

Board Member: Paula M. Harris

Campus Number: 247

Address: 3555 Bellfort (77051-1401)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	347	312	308	309	404	<b>Number</b>	19	17	20	20	23
Kindergarten and Below	106	90	101	98	98	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	89 %	88 %	90 %	100 %	100 %
<b>Female</b>	44 %	43 %	45 %	47 %	48 %	<b>Male</b>	11 %	12 %	10 %	0 %	0 %
<b>Male</b>	56 %	57 %	55 %	53 %	52 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	89 %	82 %	95 %	95 %	91 %
<b>African American</b>	92 %	92 %	90 %	94 %	91 %	<b>Asian</b>	0 %	0 %	0 %	0 %	0 %
<b>Asian</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	0 %	0 %	0 %	0 %	4 %
<b>Hispanic</b>	8 %	8 %	9 %	6 %	9 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	11 %	18 %	5 %	5 %	4 %
<b>White</b>	0 %	0 %	<1 %	0 %	0 %	<b>Average Experience</b>	15 yrs.	13 yrs.	15 yrs.	11 yrs.	13 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Bilingual</b>	0 %	0 %	1 %	0 %	0 %	<b>5 or less</b>	26 %	41 %	25 %	40 %	35 %
<b>ESL</b>	3 %	6 %	6 %	4 %	9 %	<b>6 to 10</b>	16 %	12 %	20 %	20 %	17 %
<b>Gifted/Talented</b>	3 %	3 %	2 %	5 %	3 %	<b>11 or more</b>	58 %	47 %	55 %	40 %	48 %
<b>Special Ed.</b>	11 %	13 %	11 %	12 %	11 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	99 %	<b>Regular</b>	89 %	82 %	90 %	85 %	91 %
<b>Free/Reduced Lunch</b>	96 %	95 %	94 %	82 %	96 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	4 %	6 %	8 %	4 %	9 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	36 %	40 %	56 %	50 %	60 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
						<b>Special Education</b>	11 %	18 %	10 %	15 %	9 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
<b>Attendance Rate</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	47 %	53 %	55 %	55 %	57 %
<b>Promotion Rate</b>	93.8 %	93.8 %	93.7 %	93.6 %	93.8 %	<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Disciplinary Actions</b>	92.5 %	90.3 %	83.2 %	91.7 %	88.4 %	<b>Attendance Rate</b>	100 %	96 %	94 %	95 %	95 %
<b>In-School Suspensions</b>	0	0	44	21	2	<b>STAFF</b>					
<b>Out-of-School Suspension</b>	202	171	211	83	20	<b>Counselors</b>	0	0	0	0	0
<b>Expulsions</b>	0	0	0	0	0	<b>Assistant Principals</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	4	6	5	1	<b>Other Professional Staff</b>	1	2	1	1	3
<b>Total Number</b>	202	175	261	109	23	<b>Educational Aides</b>	6	4	3	4	4
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>											
<b>Special Education</b>	<b>Advanced Academics</b>	<b>Magnet</b>	<b>Multilingual</b>			<b>Career &amp; Technology Education</b>					
Co-Teacher PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language								

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	95	94	84	81	61	98	77	54	90	51						92	88	100	100	77										
4	92	73	81	80	68	79	73	59	77	62																				
5	73	68	58	85	59	64	55	59	71	56											44	59	55	52	52					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	49	46	42	54	51	53	43	41	60	52	55	44	46	52	58	51	39	34	54	48					
2	54	38	39	43	43	54	36	41	49	48	59	36	40	44	45	53	32	45	41	40					
3	52	51	43	43	39	47	49	50	43	41	47	53	45	44	38	50	55	44	45	36	47	53	46	43	37
4	49	49	50	48	39	57	54	56	50	46	60	60	61	64	46	49	47	51	46	42	49	47	53	45	42
5	45	49	46	52	42	50	50	51	50	48	47	53	45	56	50	45	58	47	60	47	44	48	41	51	46

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
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Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									



HOUSTON INDEPENDENT  
SCHOOL DISTRICT

# MIDDLE SCHOOL PROFILES

School Profile pages for the following schools are included with the “Combined-Level and Other School Profiles” pages: Howard Carter Career Center, Community Education Partners (CEP), Community Services, and Frances Harper Alternative School.

School Profile pages for the following schools are included with the “Charter School Profiles” pages: Accelerated Learning and Transition Academy, Briarmeadow Charter School, Dominion Academy, Energized for Excellence, Kaleidoscope/Caleidoscopio Charter School, Kandy Stripe Academy, Sidney Lanier Middle School, Project Chrysalis, Pro-Vision, William A. Lawson Institute for Peace and Prosperity, and McKinley Williams Middle School.

[www.houstonisd.org](http://www.houstonisd.org)





# Crispus Attucks Middle School

**Telephone:** (713) 732-3670

**Principal:** Renaldo Wallace

**Board Member:** Paula M. Harris

**Campus Number:** 41

**Address:** 4330 Belfort (77051-1802)

**Region:** South

**Regional Superintendent:** Warner Ervin

**Grades Served:** 6-8

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	54	51	53	54	47
<b>Total</b>	873	885	879	865	735	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	61%	59%	70%	69%	70%
<b>Female</b>	49%	50%	48%	48%	47%	<b>Male</b>	39%	41%	30%	31%	30%
<b>Male</b>	51%	50%	52%	52%	53%	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	78%	86%	92%	89%	94%
<b>African American</b>	79%	79%	78%	77%	76%	<b>Asian</b>	4%	2%	2%	2%	0%
<b>Asian</b>	1%	1%	1%	1%	2%	<b>Hispanic</b>	6%	2%	0%	4%	0%
<b>Hispanic</b>	20%	20%	21%	21%	22%	<b>Native American</b>	0%	0%	0%	0%	0%
<b>Native American</b>	0%	0%	0%	0%	0%	<b>White</b>	13%	10%	6%	6%	6%
<b>White</b>	<1%	<1%	<1%	<1%	<1%	<b>Average Experience</b>	12 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	24%	27%	34%	25%	26%	<b>5 or less</b>	39%	37%	36%	30%	26%
<b>ESL</b>	4%	3%	5%	5%	7%	<b>6 to 10</b>	20%	25%	28%	31%	30%
<b>Gifted/Talented</b>	0%	2%	3%	3%	4%	<b>11 or more</b>	41%	37%	36%	39%	45%
<b>Special Ed.</b>	22%	21%	22%	22%	24%	<b>Teacher by Program</b>					
<b>Title I</b>	100%	100%	100%	100%	99%	<b>Regular</b>	81%	61%	58%	65%	43%
<b>Free/Reduced Lunch</b>	93%	92%	93%	85%	90%	<b>Bilingual/ESL</b>	2%	2%	6%	6%	6%
<b>Limited English (LEP)</b>	4%	3%	5%	5%	7%	<b>Career &amp; Tech. Ed.</b>	0%	4%	2%	2%	4%
<b>At-Risk</b>	69%	71%	77%	70%	66%	<b>Compensatory Ed.</b>	0%	0%	0%	0%	15%
<b>Honors Classes</b>	3%	40%	63%	96%	39%	<b>Gifted/Talented</b>	0%	14%	13%	9%	15%
						<b>Special Education</b>	15%	18%	15%	15%	15%
						<b>Other</b>	2%	2%	6%	4%	2%

<b>Student Outcomes</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	93.8%	94.1%	94.6%	94.1%	94.6%
<b>Dropout Rate</b>	0.3%	1.0%	1.8%	2.4%	1.3%
<b>Promotion Rate</b>	98.5%	97.8%	92.6%	91.7%	97.3%
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	527	774	510	901	161
<b>Out-of-School Susp.</b>	851	858	1,005	949	1,336
<b>Expulsions</b>	0	1	0	0	0
<b>Alternative Placement</b>	55	114	122	163	55
<b>Total Number</b>	1,433	1,747	1,637	2,013	1,552

<b>Advanced Degrees</b>					
<b>Master's</b>	44%	37%	34%	31%	34%
<b>Doctorate</b>	0%	0%	0%	0%	0%
<b>Attendance Rate</b>	99%	94%	95%	93%	93%
<b>STAFF</b>					
<b>Counselors</b>	0	2	2	2	2
<b>Assistant Principals</b>	4	3	3	3	2
<b>Other Professional Staff</b>	2	2	3	3	1
<b>Educational Aides</b>	6	6	6	5	5

<b>Adequate Yearly Progress (AYP)</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP

<b>TEA Accountability</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

<b>School-Based Programs</b>				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Behavior Support Co-Teacher Content Mastery Life Skills Resource Speech Therapy	Vanguard Neighborhood Pre-AP	Math & Science (SWAS)	English as a Second Language	Business Education Technology Education

TAKS--All Students--English--% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
6	84	72	76	78	78	55	32	57	59	57																	
7	78	66	64	63	77	49	23	51	43	56	90	84	85	85	83												
8	91	74	80	81	78	47	30	47	58	53										40	38	47	87	72	66	75	80

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*		
6	98	98	95	97	100	87	82	96	97	100																	
7	100	94	94	98	100	79	73	84	89	92	100	98	100	96	98												
8	98	95	98	98	100	89	61	90	82	91										86	72	91	98	91	98	93	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	46	45	46	44	44	47	46	51	47	49	48	47	46	51	47	43	43	45	44	44	43	43	44	42	38
7	47	51	44	48	47	49	47	49	53	52	50	53	48	54	49	44	52	41	49	43	47	47	44	48	48
8	50	49	48	46	50	48	49	48	51	52	50	50	49	49	51	45	47	47	47	50	49	47	47	45	45

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	57	58	59	56	58	60	56	65	62	65	58	61	57	61	59	55	54	58	53	60	54	52	57	51	51
7	55	62	55	63	59	57	60	65	70	66	57	63	61	65	63	50	60	52	59	54	54	55	55	59	56
8	63	57	57	56	63	60	59	60	62	65	62	59	58	58	61	54	54	55	59	61	63	55	54	58	57

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6																									
7																									
8																									

# Frank Black Middle School

Telephone: (713) 613-2505

Principal: Meilin Jao

Board Member: Carol Mims Galloway

Campus Number: 42

Address: 1575 Chantilly (77018-4150)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	734	714	708	682	577	Gender					
<b>Gender</b>						<b>Female</b>	52	39	40	43	38
Female	48 %	46 %	45 %	48 %	51 %	Male	73 %	82 %	80 %	84 %	82 %
Male	52 %	54 %	55 %	52 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	50 %	46 %	43 %	44 %	50 %
African American	30 %	25 %	32 %	27 %	26 %	Asian	4 %	0 %	3 %	7 %	11 %
Asian	1 %	1 %	1 %	1 %	<1 %	Hispanic	8 %	10 %	15 %	21 %	21 %
Hispanic	60 %	66 %	59 %	64 %	66 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	0 %	0 %	<1 %	White	38 %	44 %	40 %	28 %	18 %
White	9 %	8 %	8 %	9 %	7 %	<b>Average Experience</b>	15 yrs.	13 yrs.	12 yrs.	11 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.	45 %	44 %	30 %	24 %	0 %	5 or less	33 %	31 %	43 %	56 %	63 %
ESL	18 %	20 %	17 %	19 %	21 %	6 to 10	12 %	18 %	13 %	9 %	16 %
Gifted/Talented	<1 %	<1 %	<1 %	1 %	1 %	11 or more	56 %	51 %	45 %	35 %	21 %
Special Ed.	16 %	16 %	17 %	16 %	17 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	99 %	100 %	Regular	69 %	28 %	23 %	33 %	39 %
<b>Free/Reduced Lunch</b>	89 %	89 %	88 %	87 %	90 %	Bilingual/ESL	4 %	10 %	23 %	12 %	18 %
Limited English (LEP)	19 %	21 %	18 %	20 %	23 %	Career & Tech. Ed.	4 %	5 %	5 %	2 %	0 %
<b>At-Risk</b>	76 %	85 %	77 %	72 %	64 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Honors Classes</b>	11 %	30 %	15 %	90 %	69 %	Gifted/Talented	6 %	33 %	23 %	33 %	29 %
						Special Education	17 %	23 %	28 %	21 %	13 %
						Other	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Advanced Degrees</b>					
Attendance Rate	93.1 %	93.8 %	93.5 %	93.4 %	93.5 %	Master's	40 %	31 %	35 %	28 %	16 %
Dropout Rate	1.3 %	0.6 %	0.4 %	2.2 %	1.1 %	Doctorate	0 %	3 %	5 %	5 %	3 %
Promotion Rate	97.0 %	91.2 %	93.2 %	83.7 %	96.5 %	<b>Attendance Rate</b>	98 %	95 %	94 %	92 %	96 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	1,057	892	68	1,220	704	Counselors	0	0	0	0	0
Out-of-School Susp.	459	574	989	970	593	Assistant Principals	3	2	2	2	2
Expulsions	8	8	2	0	0	Other Professional Staff	5	3	2	4	3
Alternative Placement	66	49	53	86	32	Educational Aides	2	6	6	5	5
Total Number	1,590	1,523	1,115	2,276	1,329						
						<b>Adequate Yearly Progress (AYP)</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
	Meets AYP	Meets AYP	Missed AYP	Meets AYP	Missed AYP	<b>TEA Accountability</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
						Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable
<b>Special Education</b>	<b>Advanced Academics</b>			<b>School-Based Programs</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>	
Behavior Support	Vanguard Neighborhood			Magnet			English as a Second Language				
Life Skills	Pre-AP										
Resource											
Speech Therapy											
Structured Learning Class											

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6	70	65	75	80	84	40	46	46	51	68						80	81	76	91	77										
7	62	67	58	80	70	33	35	35	68	49																				
8	82	73	69	88	88	34	34	47	59	54													37	56	50	82	72	63	82	90

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	44	43	42	42	45	44	47	48	45	54	44	44	41	42	49	42	43	46	40	50	41	39	43	34	46
7	41	48	44	48	42	42	50	47	49	51	43	50	45	48	46	38	49	44	47	43	40	48	44	42	46
8	46	47	46	45	46	44	46	51	48	51	47	42	48	46	47	45	43	46	46	51	47	42	48	46	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	80	79	81	90	88	66	67	72	84	86															
7	85	76	77	78	86	69	52	64	76	82	92	93	93	91	88										
8	92	86	78	91	92	68	64	59	80	83								62	63	70	93	91	81	89	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	97	100	100	100	97	93	99	100	98	100															
7	99	100	100	98	100	100	90	98	98	100	99	99	100	100	100										
8	100	100	100	100	100	100	90	95	98	95								96	98	97	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	49	51	49	48	49	53	58	59	59	62	52	53	50	51	54	51	53	56	55	56	49	51	50	48	49
7	51	54	50	52	50	56	56	58	59	62	56	58	56	56	54	49	55	52	58	55	53	54	52	55	52
8	52	56	50	54	49	57	63	56	60	61	54	57	53	55	52	54	56	55	57	58	54	56	55	52	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	66	68	63	64	64	69	76	73	77	73	64	65	62	67	66	66	69	68	69	66	62	66	61	63	62
7	66	67	64	64	65	69	72	73	72	76	70	70	68	70	68	66	68	67	70	67	68	66	64	67	67
8	65	66	62	72	61	67	73	71	76	70	68	67	64	67	64	65	66	68	68	70	66	65	69	66	66

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
6		83	71	71	75	33	50	53	46	88	50														

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	47	56	58	59	54	29	62	60	72	60	33	49	48	52	48	57	59	64	54	61	61	67	60	60	
7	55	62	56	57	59	34	60	53	59	60	44	58	55	52	60	57	57	59	56	66	60	61	57	57	
8	55	56	62	62	58	39	51	50	55	53	42	58	56	61	63	51	52	53	62	60	58	61	62	62	

# Ruby Clifton Middle School

**Telephone:** (713) 613-2516

**Principal:** Beverly Teal

**Board Member:** Harvin C. Moore

**Campus Number:** 48

**Address:** 6001 Golden Forest (77092-2359)

**Region:** Central

**Regional Superintendent:** Adriana Tamez

**Grades Served:** 6-8

Student Profile						Teacher & Staff Profile						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Enrollment</b>						<b>Number</b>	61	58	64	66	66	
<b>Total</b>	1,109	1,132	1,169	1,119	1,070	<b>Gender</b>						
<b>Gender</b>						<b>Female</b>	67 %	71 %	72 %	70 %	74 %	
<b>Female</b>	53 %	53 %	51 %	50 %	51 %	<b>Male</b>	33 %	29 %	28 %	30 %	26 %	
<b>Male</b>	47 %	47 %	49 %	50 %	49 %	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>						<b>African American</b>	38 %	47 %	50 %	48 %	47 %	
<b>African American</b>	23 %	24 %	23 %	21 %	22 %	<b>Asian</b>	2 %	2 %	3 %	5 %	5 %	
<b>Asian</b>	1 %	1 %	1 %	1 %	1 %	<b>Hispanic</b>	5 %	7 %	6 %	8 %	9 %	
<b>Hispanic</b>	56 %	57 %	60 %	64 %	64 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	
<b>Native American</b>	0 %	0 %	0 %	<1 %	<1 %	<b>White</b>	56 %	45 %	41 %	39 %	39 %	
<b>White</b>	20 %	18 %	16 %	14 %	13 %	<b>Average Experience</b>	15 yrs.	14 yrs.	13 yrs.	14 yrs.	14 yrs.	
<b>Students by Program</b>						<b>Years of Experience</b>						
<b>Career &amp; Tech. Ed.</b>	0 %	12 %	10 %	9 %	10 %	<b>5 or less</b>	28 %	33 %	33 %	24 %	20 %	
<b>ESL</b>	8 %	9 %	10 %	11 %	11 %	<b>6 to 10</b>	11 %	16 %	17 %	23 %	26 %	
<b>Gifted/Talented</b>	11 %	12 %	14 %	14 %	17 %	<b>11 or more</b>	61 %	52 %	50 %	53 %	55 %	
<b>Special Ed.</b>	10 %	9 %	10 %	11 %	10 %	<b>Teacher by Program</b>						
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	64 %	40 %	36 %	29 %	35 %	
<b>Free/Reduced Lunch</b>	71 %	75 %	72 %	75 %	75 %	<b>Bilingual/ESL</b>	3 %	3 %	3 %	3 %	8 %	
<b>Limited English (LEP)</b>	8 %	9 %	10 %	11 %	11 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	2 %	2 %	2 %	
<b>At-Risk</b>	38 %	46 %	50 %	50 %	45 %	<b>Compensatory Ed.</b>	2 %	3 %	6 %	8 %	8 %	
<b>Honors Classes</b>	44 %	64 %	69 %	95 %	64 %	<b>Gifted/Talented</b>	18 %	43 %	31 %	41 %	33 %	
						<b>Special Education</b>	11 %	10 %	19 %	15 %	12 %	
						<b>Other</b>	2 %	0 %	3 %	3 %	3 %	
Student Outcomes						<b>Advanced Degrees</b>						
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<b>Master's</b>	33 %	34 %	42 %	41 %	44 %	
<b>Attendance Rate</b>	96.0 %	96.0 %	95.9 %	95.7 %	95.2 %	<b>Doctorate</b>	7 %	3 %	5 %	6 %	5 %	
<b>Dropout Rate</b>	0.4 %	0.0 %	0.2 %	0.6 %	1.4 %	<b>Attendance Rate</b>	99 %	96 %	96 %	96 %	94 %	
<b>Promotion Rate</b>	98.3 %	97.2 %	98.2 %	86.1 %	92.2 %	<b>STAFF</b>						
<b>Disciplinary Actions</b>						<b>Counselors</b>	4	4	3	3	3	
<b>In-School Suspensions</b>	914	718	869	605	731	<b>Assistant Principals</b>	3	3	3	3	3	
<b>Out-of-School Susp.</b>	803	588	829	869	700	<b>Other Professional Staff</b>	4	2	3	3	3	
<b>Expulsions</b>	4	12	1	3	2	<b>Educational Aides</b>	5	9	9	8	9	
<b>Alternative Placement</b>	66	50	64	58	69							
<b>Total Number</b>	1,787	1,368	1,765	1,535	1,502							
Adequate Yearly Progress (AYP)						TEA Accountability						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP	<b>Recognized</b>	Recognized	Academically Acceptable	Recognized	Recognized	Recognized	
School-Based Programs												
<u>Special Education</u>			<u>Advanced Academics</u>			<u>Magnet</u>			<u>Multilingual</u>		<u>Career &amp; Technology Education</u>	
Behavior Support Co-Teacher Content Mastery Life Skills Multiple Impairments Speech Therapy			Vanguard Neighborhood Pre-AP			Math, Science & Technology (SWAS)			English as a Second Language		Technology Education	

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	87	86	89	92	92	73	68	73	69	79															
7	89	85	81	88	84	70	62	70	73	77	95	90	89	97	90										
8	92	87	89	93	93	70	67	72	77	79								76	72	78	93	86	87	87	91

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	99	99	99	97	100	91	93	96	83	93															
7	100	99	98	99	99	96	84	94	95	96	100	99	100	100	99										
8	99	99	100	100	100	98	96	95	98	99								94	98	99	100	99	99	99	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	59	54	58	54	56	58	58	61	59	61	60	60	57	57	59	56	52	60	56	60	57	53	55	53	55
7	55	63	56	63	56	61	61	62	64	63	62	66	63	66	63	54	62	57	66	60	56	60	55	60	58
8	58	59	61	58	60	62	62	62	64	63	60	63	62	63	61	58	57	61	58	63	61	58	61	56	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	69	65	69	61	63	66	68	71	66	66	69	71	66	64	67	66	61	71	62	67	64	62	64	59	61
7	67	72	67	73	64	73	69	72	75	69	74	74	75	76	72	67	70	69	75	68	65	68	64	69	65
8	68	69	70	67	67	74	72	72	73	70	70	73	73	73	69	68	66	72	68	71	71	67	71	63	67

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
6																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# Contemporary Learning Center Middle School

Telephone: (713) 942-1426

Principal: Tresa A. Moore

Board Member: Paula M. Harris

Campus Number: 93

Address: 1906 Cleburne (77004-4131)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: 7-8

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	172	154	197	206	225	Gender					
Female	47 %	50 %	41 %	52 %	43 %	Female	83 %	67 %	70 %	58 %	57 %
Male	53 %	50 %	59 %	48 %	57 %	Male	17 %	33 %	30 %	42 %	43 %
Race/Ethnicity						Ethnicity					
African American	65 %	73 %	61 %	57 %	57 %	African American	67 %	67 %	50 %	67 %	50 %
Asian	0 %	1 %	0 %	0 %	1 %	Asian	0 %	0 %	0 %	0 %	7 %
Hispanic	33 %	25 %	38 %	42 %	40 %	Hispanic	0 %	8 %	10 %	8 %	21 %
Native American	0 %	0 %	0 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %	White	33 %	25 %	40 %	25 %	21 %
Students by Program						Average Experience	15 yrs.	18 yrs.	18 yrs.	12 yrs.	14 yrs.
Career & Tech. Ed.	0 %	44 %	46 %	47 %	0 %	Years of Experience					
ESL	5 %	5 %	5 %	6 %	6 %	5 or less	33 %	25 %	30 %	33 %	29 %
Gifted/Talented	0 %	0 %	0 %	<1 %	0 %	6 to 10	8 %	8 %	10 %	25 %	29 %
Special Ed.	1 %	3 %	1 %	3 %	1 %	11 or more	58 %	67 %	60 %	42 %	43 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	85 %	94 %	91 %	81 %	84 %	Regular	100 %	83 %	90 %	100 %	93 %
Limited English (LEP)	5 %	5 %	5 %	7 %	6 %	Bilingual/ESL	0 %	8 %	0 %	0 %	7 %
At-Risk	86 %	94 %	91 %	96 %	100 %	Career & Tech. Ed.	0 %	8 %	10 %	0 %	0 %
Honors Classes	N/A %	N/A %	13 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Attendance Rate	82.6 %	86.1 %	88.6 %	89.3 %	91.2 %	Doctorate	58 %	67 %	50 %	33 %	57 %
Dropout Rate	0.5 %	0.8 %	1.6 %	3.0 %	2.6 %	Attendance Rate	0 %	0 %	10 %	8 %	14 %
Promotion Rate	94.4 %	94.6 %	92.1 %	90.1 %	99.0 %	STAFF	N/A %	N/A %	89 %	N/A %	N/A %
Disciplinary Actions						Counselors	0	0	0	0	0
In-School Suspensions	119	124	164	370	489	Assistant Principals	0	0	0	0	0
Out-of-School Susp.	153	109	119	147	184	Other Professional Staff	0	0	0	0	0
Expulsions	0	0	1	0	1	Educational Aides	0	0	0	0	1
Alternative Placement	29	27	14	19	15						
Total Number	301	264	298	538	692						
Adequate Yearly Progress (AYP)						TEA Accountability					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP		Not Rated:	AEA: Acad.	AEA: Acad.	AEA:	AEA:	
						Altern. Educ.	Acceptable	Acceptable	Unacceptable	Acceptable	
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>							
Itinerant Teacher Services		Flexible Learning (SUS)									

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7	33	*	45	77	73	0	*	24	32	36	50	*	76	79	66										
8	62	54	59	61	61	10	14	13	14	18								12	7	6	48	54	36	41	60

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7	33		45	80	82	0		23	32	46	60		79	79	68										
8	63	57	58	62	60	10	15	14	14	15								13	8	3	49	57	35	41	58

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7		42	37	44	39		44	39	49	36		45	40	50	40		41	34	45	31		42	37	41	36
8		37	37	34	37		38	37	36	33		40	41	39	38		37	35	35	36		34	36	32	33

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7	39	42	37	45	41	39	44	39	50	37	39	45	42	50	43	32	41	34	45	32	39	42	37	40	35
8	42	37	37	35	36	40	38	38	36	33	42	41	41	40	37	39	37	36	34	36	40	34	36	32	31

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# Ezekiel Cullen Middle School

**Telephone:** (713) 746-8180

**Principal:** Ronald Mumphery

**Board Member:** Paula M. Harris

**Campus Number:** 44

**Address:** 6900 Scott (77021-4851)

**Region:** Central

**Regional Superintendent:** Adriana Tamez

**Grades Served:** 6-8

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	45	45	47	47	46
Total	687	745	745	758	656	<b>Gender</b>					
<b>Gender</b>						Female	69 %	64 %	68 %	74 %	78 %
Female	48 %	49 %	52 %	51 %	50 %	Male	31 %	36 %	32 %	26 %	22 %
Male	52 %	51 %	48 %	49 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	91 %	91 %	91 %	85 %	87 %
African American	82 %	79 %	83 %	82 %	81 %	Asian	0 %	0 %	0 %	2 %	4 %
Asian	<1 %	1 %	1 %	1 %	1 %	Hispanic	4 %	2 %	4 %	4 %	2 %
Hispanic	17 %	19 %	16 %	16 %	18 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	0 %	0 %	0 %	White	4 %	7 %	4 %	9 %	7 %
White	0 %	<1 %	<1 %	1 %	<1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.	41 %	40 %	42 %	43 %	41 %	5 or less	44 %	44 %	47 %	45 %	50 %
ESL	7 %	6 %	5 %	5 %	8 %	6 to 10	18 %	18 %	11 %	15 %	13 %
Gifted/Talented	2 %	2 %	2 %	3 %	3 %	11 or more	38 %	38 %	43 %	40 %	37 %
Special Ed.	28 %	22 %	23 %	23 %	23 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	67 %	27 %	43 %	40 %	43 %
Free/Reduced Lunch	93 %	94 %	91 %	86 %	90 %	Bilingual/ESL	2 %	2 %	2 %	2 %	4 %
Limited English (LEP)	7 %	7 %	5 %	5 %	8 %	Career & Tech. Ed.	4 %	4 %	6 %	4 %	4 %
At-Risk	72 %	78 %	78 %	72 %	65 %	Compensatory Ed.	0 %	9 %	4 %	4 %	0 %
Honors Classes	18 %	35 %	54 %	63 %	57 %	Gifted/Talented	2 %	31 %	26 %	28 %	26 %
						Special Education	22 %	24 %	17 %	19 %	20 %
						Other	2 %	2 %	2 %	2 %	2 %
						<b>Advanced Degrees</b>					
<b>Student Outcomes</b>						Master's	27 %	27 %	28 %	23 %	24 %
Attendance Rate	92.2 %	93.1 %	94.1 %	93.8 %	93.4 %	Doctorate	4 %	4 %	2 %	4 %	2 %
Dropout Rate	1.3 %	0.5 %	0.8 %	1.6 %	1.4 %	<b>Attendance Rate</b>	98 %	94 %	94 %	93 %	94 %
Promotion Rate	95.4 %	94.1 %	94.3 %	90.7 %	97.3 %	<b>STAFF</b>					
<b>Disciplinary Actions</b>						Counselors	0	1	0	1	1
In-School Suspensions	632	889	1,143	958	651	Assistant Principals	2	3	3	3	3
Out-of-School Susp.	555	635	692	658	555	Other Professional Staff	3	3	1	3	3
Expulsions	4	7	2	1	3	Educational Aides	5	5	8	8	6
Alternative Placement	90	126	166	147	57						
Total Number	1,281	1,657	2,005	1,766	1,266						
						<b>Adequate Yearly Progress (AYP)</b>					
						03-04	04-05	05-06	06-07	07-08 (Prelim.)	
						Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP	
						<b>TEA Accountability</b>					
						03-04	04-05	05-06	06-07	07-08	
						Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	
						<b>School-Based Programs</b>					
						Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education	
						Behavior Support	Vanguard Neighborhood		English as a Second Language	Business Education	
						Content Mastery	Pre-AP			Family Consumer Sciences Education	
						Life Skills				Technology Education	
						Resource					
						Speech Therapy					
						Structured Learning Class					

TAKS–All Students–English–% Passing Standard																																	
Grade	Reading					Mathematics					Writing					Science					Social Studies												
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08								
6	65	70	77	83	73	38	35	43	48	40						94	77	91	88	77						36	50	55	79	71	86	90	90
7	67	59	69	71	67	41	21	36	46	38																							
8	78	72	71	85	83	37	39	39	58	51																							

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
6																														
7																														
8																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	43	47	45	46	41	44	49	48	48	48	45	47	46	49	47	37	41	44	43	44	40	42	41	43	41
7	46	47	47	50	46	50	47	49	51	52	50	52	51	53	49	44	44	40	51	42	45	44	46	46	46
8	46	47	45	47	47	50	50	51	49	52	48	50	46	49	49	42	45	42	45	49	46	46	47	46	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# James Deady Middle School

Telephone: (713) 845-7411

Principal: Sherry Darlene Basco

Board Member: Manuel Rodríguez, Jr.

Campus Number: 45

Address: 2500 Broadway (77012-1714)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: 6-8

Student Profile						Teacher & Staff Profile							
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
<b>Total</b>	1,128	1,184	1,159	1,160	1,018		62	61	63	56	55		
<b>Gender</b>						<b>Gender</b>							
Female	48 %	47 %	47 %	49 %	50 %	Female	55 %	54 %	57 %	61 %	60 %		
Male	52 %	53 %	53 %	51 %	50 %	Male	45 %	46 %	43 %	39 %	40 %		
<b>Race/Ethnicity</b>						<b>Ethnicity</b>							
African American	2 %	2 %	3 %	2 %	2 %	African American	34 %	36 %	35 %	30 %	31 %		
Asian	1 %	1 %	1 %	<1 %	<1 %	Asian	5 %	2 %	2 %	2 %	4 %		
Hispanic	97 %	96 %	96 %	96 %	97 %	Hispanic	13 %	15 %	24 %	18 %	18 %		
Native American	<1 %	<1 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %		
White	1 %	1 %	1 %	1 %	1 %	White	48 %	48 %	40 %	50 %	47 %		
<b>Students by Program</b>						<b>Average Experience</b>	16 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.		
Career & Tech. Ed.	57 %	24 %	23 %	41 %	15 %	<b>Years of Experience</b>							
ESL	26 %	28 %	28 %	24 %	30 %	5 or less	16 %	28 %	35 %	38 %	36 %		
Gifted/Talented	2 %	3 %	3 %	6 %	5 %	6 to 10	23 %	21 %	19 %	7 %	11 %		
Special Ed.	11 %	11 %	13 %	11 %	11 %	11 or more	61 %	51 %	46 %	55 %	53 %		
Title I	100 %	100 %	99 %	100 %	100 %	<b>Teacher by Program</b>							
<b>Free/Reduced Lunch</b>	97 %	97 %	96 %	90 %	92 %	Regular	66 %	59 %	62 %	61 %	65 %		
<b>Limited English (LEP)</b>	30 %	28 %	28 %	24 %	33 %	Bilingual/ESL	8 %	13 %	13 %	9 %	7 %		
<b>At-Risk</b>	68 %	72 %	98 %	70 %	65 %	Career & Tech. Ed.	5 %	3 %	2 %	4 %	4 %		
<b>Honors Classes</b>	16 %	35 %	21 %	31 %	32 %	Compensatory Ed.	3 %	0 %	0 %	0 %	0 %		
						Gifted/Talented	8 %	10 %	11 %	14 %	16 %		
						Special Education	10 %	11 %	10 %	9 %	4 %		
						Other	0 %	3 %	3 %	4 %	4 %		
						<b>Advanced Degrees</b>							
						Master's	34 %	30 %	29 %	29 %	31 %		
						Doctorate	0 %	0 %	0 %	0 %	2 %		
						<b>Attendance Rate</b>	100 %	95 %	97 %	96 %	96 %		
						<b>STAFF</b>							
						Counselors	2	2	1	1	1		
						Assistant Principals	2	2	3	3	3		
						Other Professional Staff	3	3	3	4	4		
						Educational Aides	6	7	6	7	5		
						<b>Adequate Yearly Progress (AYP)</b>							
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
	Meets AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable		
						<b>TEA Accountability</b>							
<b>School-Based Programs</b>													
<u>Special Education</u>			<u>Advanced Academics</u>			<u>Magnet</u>			<u>Multilingual</u>		<u>Career &amp; Technology Education</u>		
Behavior Support Co-Teacher Life Skills Resource Speech Therapy			Vanguard Neighborhood Pre-AP			Communications (SWAS)			English as a Second Language		Technology Education		

TAKS--All Students--English--% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
6	69	65	81	78	73	54	44	67	55	63																	
7	72	58	59	70	72	46	33	48	55	46	86	71	83	82	73												
8	83	66	66	73	79	51	25	38	44	49										40	41	53	79	62	59	64	77

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*		
6		87	96	98	94		72	82	86	83																	
7		90	87	93	93		68	79	88	72			98	97	97	89											
8		*	88	95	98		*	65	76	84										74	76	86		*	92	95	96

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	44	41	44	43	42	49	50	53	52	51	45	44	47	46	48	45	46	49	49	49	45	41	45	40	42
7	45	47	45	49	46	52	48	53	54	53	48	49	48	52	51	43	50	46	53	49	48	48	44	48	49
8	44	46	46	45	47	51	47	49	51	53	47	45	46	45	52	47	46	49	48	54	50	44	48	44	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6		53	53	53	54		60	64	59	57		54	57	56	57		57	59	58	57		52	53	49	50
7		61	57	60	54		62	62	67	60		65	62	63	59		63	58	65	56		61	58	60	57
8			57	56	56			61	60	63			58	56	60			61	58	63			60	55	60

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6			22																						

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6	45					28					31														
7																									
8																									

# Richard Dowling Middle School

Telephone: (713) 434-5610

Principal: Barrett Brooks

Board Member: Lawrence Marshall

Campus Number: 75

Address: 14000 Stancliff (77045-5328)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: 6-8

Student Profile						Teacher & Staff Profile								
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08			
<b>Total</b>	1,589	1,745	1,911	1,845	1,661									
<b>Gender</b>														
Female	49 %	46 %	47 %	49 %	50 %	Female	74 %	76 %	77 %	78 %	74 %			
Male	51 %	54 %	53 %	51 %	50 %	Male	26 %	24 %	23 %	22 %	26 %			
<b>Race/Ethnicity</b>														
African American	50 %	47 %	47 %	44 %	41 %	African American	84 %	81 %	85 %	84 %	89 %			
Asian	<1 %	<1 %	<1 %	1 %	<1 %	Asian	3 %	7 %	4 %	4 %	3 %			
Hispanic	48 %	51 %	51 %	54 %	58 %	Hispanic	3 %	1 %	1 %	2 %	3 %			
Native American	0 %	0 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %			
White	2 %	2 %	1 %	1 %	<1 %	White	9 %	11 %	10 %	10 %	6 %			
<b>Students by Program</b>														
Career & Tech. Ed.	33 %	35 %	35 %	36 %	38 %	<b>Average Experience</b>	9 yrs.	9 yrs.	8 yrs.	8 yrs.	8 yrs.			
ESL	12 %	13 %	15 %	13 %	19 %	<b>Years of Experience</b>								
Gifted/Talented	3 %	2 %	3 %	4 %	4 %	5 or less	56 %	60 %	66 %	65 %	60 %			
Special Ed.	14 %	14 %	14 %	15 %	14 %	6 to 10	13 %	10 %	8 %	10 %	15 %			
Title I	100 %	100 %	100 %	100 %	100 %	11 or more	31 %	30 %	27 %	25 %	25 %			
Free/Reduced Lunch	96 %	95 %	91 %	81 %	84 %	<b>Teacher by Program</b>								
Limited English (LEP)	12 %	13 %	15 %	13 %	19 %	Regular	68 %	64 %	53 %	59 %	57 %			
At-Risk	67 %	72 %	76 %	69 %	64 %	Bilingual/ESL	2 %	4 %	3 %	4 %	4 %			
Honors Classes	8 %	12 %	48 %	86 %	78 %	Career & Tech. Ed.	2 %	3 %	3 %	3 %	4 %			
<b>Student Outcomes</b>						Compensatory Ed.	1 %	2 %	3 %	1 %	2 %			
	02-03	03-04	04-05	05-06	06-07	Gifted/Talented	7 %	13 %	17 %	16 %	17 %			
Attendance Rate	95.2 %	95.6 %	94.5 %	95.0 %	93.5 %	Special Education	20 %	11 %	19 %	17 %	16 %			
Dropout Rate	0.6 %	0.5 %	0.4 %	1.3 %	1.2 %	Other	0 %	1 %	1 %	1 %	1 %			
Promotion Rate	95.7 %	98.2 %	98.6 %	92.3 %	97.4 %	<b>Advanced Degrees</b>								
<b>Disciplinary Actions</b>						Master's	29 %	27 %	20 %	22 %	24 %			
In-School Suspensions	840	1,015	1,268	1,459	1,053	Doctorate	1 %	2 %	2 %	2 %	1 %			
Out-of-School Susp.	1,410	1,323	1,698	1,410	1,226	<b>Attendance Rate</b>								
Expulsions	1	3	0	6	8		98 %	94 %	95 %	95 %	94 %			
Alternative Placement	94	97	134	119	62	<b>STAFF</b>								
Total Number	2,345	2,452	3,100	3,055	2,349	Counselors	3	4	4	4	4			
<b>Adequate Yearly Progress (AYP)</b>						Assistant Principals	3	3	4	5	5			
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	Other Professional Staff	6	4	8	8	7			
Meets AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP	Educational Aides	15	13	11	10	9			
<b>TEA Accountability</b>														
	03-04	04-05	05-06	06-07	07-08									
Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable									
<b>School-Based Programs</b>														
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>		
Behavior Support	Vanguard Neighborhood		Fine Arts (SWAS)			English as a Second Language			Business Education					
Co-Teacher	Pre-AP								Career Orientation					
Life Skills									Family Consumer Sciences Education					
Multiple Impairments									Technology Education					
Resource									Trade & Industrial Education					
Speech Therapy														

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	72	64	79	80	82	46	41	51	44	60															
7	72	63	63	64	72	45	33	43	40	48	80	81	76	89	78										
8	86	69	73	78	81	43	28	43	40	55								40	33	50	69	56	63	72	83

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	94	88	95	98	97	75	66	68	72	84															
7	92	78	81	85	87	65	47	59	54	65	93	91	95	99	95										
8	91	88	92	94	92	53	57	61	59	72								59	55	59	82	77	82	86	87

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	43	44	42	47	45	47	48	49	45	49	49	45	46	48	49	40	42	46	48	46	41	41	42	42	42
7	44	49	44	50	46	50	49	49	47	49	51	52	48	53	51	38	49	42	51	46	45	46	43	47	48
8	46	46	45	47	47	51	48	49	46	50	51	49	47	48	50	44	45	46	47	49	45	43	44	44	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	56	53	46	53	54	57	57	52	51	54	61	56	52	56	59	52	48	50	52	54	50	48	43	46	50
7	50	55	50	54	50	55	55	55	49	53	59	61	56	57	57	44	55	48	53	51	48	49	49	50	50
8	50	54	51	53	50	53	54	54	52	51	56	57	54	57	54	46	49	50	54	52	48	51	49	48	50

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# Thomas Alva Edison Middle School

Telephone: (713) 924-1800

Principal: George Martin

Board Member: Manuel Rodríguez, Jr.

Campus Number: 46

Address: 6901 Avenue I (77011-2629)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	57	54	64	57	56
<b>Total</b>	1,016	1,009	945	986	930	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	65 %	65 %	66 %	61 %	64 %
<b>Female</b>	50 %	51 %	49 %	49 %	49 %	<b>Male</b>	35 %	35 %	34 %	39 %	36 %
<b>Male</b>	50 %	49 %	51 %	51 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	26 %	26 %	27 %	30 %	29 %
<b>African American</b>	1 %	<1 %	1 %	1 %	1 %	<b>Asian</b>	11 %	13 %	13 %	12 %	13 %
<b>Asian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	23 %	20 %	20 %	21 %	21 %
<b>Hispanic</b>	99 %	99 %	99 %	99 %	99 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	40 %	41 %	41 %	37 %	38 %
<b>White</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	13 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>5 or less</b>	37 %	39 %	33 %	26 %	25 %
<b>ESL</b>	20 %	20 %	20 %	21 %	24 %	<b>6 to 10</b>	16 %	15 %	14 %	23 %	25 %
<b>Gifted/Talented</b>	18 %	15 %	16 %	15 %	10 %	<b>11 or more</b>	47 %	46 %	53 %	51 %	50 %
<b>Special Ed.</b>	9 %	9 %	9 %	11 %	11 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	67 %	39 %	38 %	33 %	25 %
<b>Free/Reduced Lunch</b>	96 %	95 %	94 %	91 %	92 %	<b>Bilingual/ESL</b>	7 %	6 %	17 %	9 %	9 %
<b>Limited English (LEP)</b>	24 %	21 %	21 %	21 %	25 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	62 %	74 %	71 %	69 %	62 %	<b>Compensatory Ed.</b>	0 %	6 %	0 %	0 %	0 %
<b>Honors Classes</b>	47 %	47 %	56 %	82 %	55 %	<b>Gifted/Talented</b>	18 %	17 %	31 %	39 %	57 %
						<b>Special Education</b>	9 %	13 %	13 %	19 %	7 %
						<b>Other</b>	0 %	20 %	2 %	0 %	2 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	35 %	31 %	34 %	35 %	30 %
						<b>Doctorate</b>	4 %	4 %	5 %	5 %	5 %
						<b>Attendance Rate</b>	99 %	94 %	97 %	93 %	94 %
						<b>STAFF</b>					
						<b>Counselors</b>	2	2	0	1	2
						<b>Assistant Principals</b>	2	3	0	3	3
						<b>Other Professional Staff</b>	5	6	3	5	5
						<b>Educational Aides</b>	10	6	7	7	8
Adequate Yearly Progress (AYP)						TEA Accountability					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
<b>Meets AYP</b>	Meets AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP	<b>Academically Acceptable</b>	Academically Acceptable				
School-Based Programs							03-04	04-05	05-06	06-07	07-08
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Behavior Support	Vanguard Neighborhood		English as a Second Language								
Co-Teacher	Pre-AP										
Life Skills											
Multiple Impairments											
Resource											
Speech Therapy											

TAKS--All Students--English--% Passing Standard																															
Grade	Reading					Mathematics					Writing					Science					Social Studies										
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08						
6	71	68	77	78	77	45	46	47	68	69																					
7	74	67	67	67	75	48	38	47	61	71	79	83	75	90	76																
8	86	77	70	82	83	65	54	53	56	51								48	46	39			93	87	77	80	85				

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	42	43	44	45	46	46	51	51	57	60	45	46	46	49	48	43	45	47	51	51	41	42	44	46	44
7	44	48	45	48	47	48	52	54	56	62	48	51	49	51	52	39	50	45	52	49	44	47	46	51	48
8	44	48	45	46	46	51	54	56	55	56	47	48	49	47	49	43	48	51	48	50	49	50	51	47	47

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# Lamar Fleming Middle School

Telephone: (713) 671-4170

Principal: Marla McNeal-Sheppard

Board Member: Carol Mims Galloway

Campus Number: 78

Address: 4910 Collingsworth (77026-5150)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	638	583	587	533	532	38	38	38	38	38	38
<b>Gender</b>						<b>Gender</b>					
Female	50 %	52 %	51 %	53 %	51 %	Female	61 %	69 %	74 %	66 %	71 %
Male	50 %	48 %	49 %	47 %	49 %	Male	39 %	31 %	26 %	34 %	29 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	76 %	74 %	71 %	66 %	62 %	African American	68 %	67 %	74 %	82 %	87 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian	0 %	0 %	3 %	0 %	0 %
Hispanic	24 %	26 %	29 %	34 %	38 %	Hispanic	8 %	5 %	5 %	8 %	5 %
Native American	0 %	0 %	<1 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %	White	24 %	28 %	18 %	11 %	8 %
<b>Students by Program</b>						<b>Average Experience</b>					
Career & Tech. Ed.	50 %	33 %	46 %	54 %	32 %	14 yrs.	15 yrs.	15 yrs.	15 yrs.	15 yrs.	13 yrs.
ESL	2 %	4 %	5 %	5 %	7 %	<b>Years of Experience</b>					
Gifted/Talented	1 %	1 %	1 %	3 %	5 %	5 or less	24 %	28 %	29 %	34 %	34 %
Special Ed.	18 %	18 %	20 %	18 %	19 %	6 to 10	21 %	13 %	11 %	11 %	16 %
Title I	100 %	100 %	100 %	99 %	100 %	11 or more	55 %	59 %	61 %	55 %	50 %
Free/Reduced Lunch	96 %	96 %	94 %	84 %	93 %	<b>Teacher by Program</b>					
Limited English (LEP)	3 %	5 %	5 %	6 %	7 %	Regular	71 %	56 %	63 %	37 %	26 %
At-Risk	59 %	78 %	98 %	65 %	54 %	Bilingual/ESL	3 %	5 %	5 %	5 %	5 %
Honors Classes	13 %	20 %	58 %	65 %	65 %	Career & Tech. Ed.	5 %	10 %	5 %	8 %	8 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
Attendance Rate	94.8 %	93.8 %	94.4 %	94.1 %	94.8 %	Master's	42 %	44 %	47 %	45 %	45 %
Dropout Rate	0.7 %	0.2 %	0.7 %	1.1 %	2.2 %	Doctorate	5 %	5 %	3 %	5 %	3 %
Promotion Rate	99.0 %	96.8 %	94.7 %	88.5 %	98.6 %	<b>Attendance Rate</b>					
<b>Disciplinary Actions</b>						98 %	95 %	94 %	94 %	94 %	96 %
In-School Suspensions	0	103	629	564	849	<b>STAFF</b>					
Out-of-School Susp.	324	300	385	484	453	Counselors	1	1	1	1	0
Expulsions	0	1	3	2	4	Assistant Principals	3	1	2	1	1
Alternative Placement	24	25	33	48	43	Other Professional Staff	2	2	1	2	3
Total Number	348	429	1,058	1,100	1,353	Educational Aides	5	5	5	3	4
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>						<b>Career &amp; Technology Education</b>					
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support Resource Speech Therapy		Vanguard Neighborhood Pre-AP		Fine Arts (SWAS)		English as a Second Language		Business Education Innovated Career Technology Technology Education			

TAKS--All Students--English--% Passing Standard																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08			
6	65	65	81	86	85	29	41	61	56	68																		
7	57	62	60	71	80	34	35	45	61	79	85	81	89	92	88													
8	82	75	72	80	92	40	33	47	61	70											34	35	61	79	79	80	78	90

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*			
6	80	76	86	92	95	40	59	60	69	95																		
7	59	69	68	77	93	37	45	56	71	93	93	91	94	92	90													
8	86	77	80	88	97	51	41	52	73	81											43	39	73	87	84	88	87	97

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Science					Social Sciences						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
6	45	45	45	45	44	42	47	54	50	52	43	46	49	48	50	37	42	51	46	49	39	39	47	40	45		
7	43	47	44	47	45	48	50	52	51	56	45	49	47	52	50	36	45	39	52	47	40	43	42	45	47		
8	44	45	45	42	45	48	49	52	54	55	46	46	48	46	50	43	41	45	48	54	45	41	46	43	49		

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																											
Grade	Reading					Mathematics					Language					Science					Social Sciences						
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*		
6	50	51	45	48	54	46	54	53	52	56	48	53	47	49	57	40	44	50	49	57	42	44	46	40	52		
7	45	50	46	50	48	47	51	54	54	58	48	52	49	56	55	38	47	42	54	52	42	46	44	48	52		
8	47	47	47	45	49	52	50	55	55	58	50	49	51	49	53	45	44	47	51	56	48	42	47	45	52		

TAKS--All Students--Spanish--% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science											
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08							
6																											

Aprenda--Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08							
6																											
7																											
8																											

# Walter Fondren Middle School

**Telephone:** (713) 778-3360

**Principal:** Brenda Rangel-Ganter

**Board Member:** Dianne Johnson

**Campus Number:** 72

**Address:** 6333 South Braeswood (77096-3605)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** 6-8

Student Profile						Teacher & Staff Profile							
		03-04	04-05	05-06	06-07	07-08			03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>							<b>Number</b>		58	53	47	49	48
<b>Total</b>		941	868	982	833	749	<b>Gender</b>						
<b>Gender</b>							<b>Female</b>		60 %	62 %	66 %	71 %	58 %
<b>Female</b>		50 %	50 %	45 %	45 %	41 %	<b>Male</b>		40 %	38 %	34 %	29 %	42 %
<b>Male</b>		50 %	50 %	55 %	55 %	59 %	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>							<b>African American</b>		64 %	68 %	62 %	65 %	79 %
<b>African American</b>		54 %	52 %	58 %	55 %	54 %	<b>Asian</b>		5 %	6 %	9 %	10 %	0 %
<b>Asian</b>		3 %	2 %	2 %	2 %	2 %	<b>Hispanic</b>		2 %	2 %	2 %	4 %	2 %
<b>Hispanic</b>		42 %	44 %	40 %	41 %	42 %	<b>Native American</b>		0 %	0 %	0 %	0 %	0 %
<b>Native American</b>		0 %	0 %	<1 %	<1 %	<1 %	<b>White</b>		29 %	25 %	28 %	20 %	19 %
<b>White</b>		1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>		13 yrs.	14 yrs.	15 yrs.	12 yrs.	9 yrs.
<b>Students by Program</b>							<b>Years of Experience</b>						
<b>Career &amp; Tech. Ed.</b>		12 %	12 %	7 %	15 %	14 %	<b>5 or less</b>		31 %	25 %	23 %	33 %	48 %
<b>ESL</b>		16 %	16 %	14 %	14 %	19 %	<b>6 to 10</b>		22 %	26 %	26 %	27 %	15 %
<b>Gifted/Talented</b>		5 %	2 %	11 %	3 %	4 %	<b>11 or more</b>		47 %	49 %	51 %	41 %	38 %
<b>Special Ed.</b>		14 %	13 %	15 %	16 %	16 %	<b>Teacher by Program</b>						
<b>Title I</b>		100 %	100 %	100 %	100 %	100 %	<b>Regular</b>		71 %	47 %	62 %	55 %	56 %
<b>Free/Reduced Lunch</b>		93 %	94 %	94 %	91 %	85 %	<b>Bilingual/ESL</b>		3 %	6 %	4 %	4 %	4 %
<b>Limited English (LEP)</b>		16 %	17 %	15 %	15 %	19 %	<b>Career &amp; Tech. Ed.</b>		2 %	2 %	0 %	2 %	2 %
<b>At-Risk</b>		69 %	74 %	77 %	71 %	64 %	<b>Compensatory Ed.</b>		2 %	2 %	2 %	0 %	0 %
<b>Honors Classes</b>		19 %	37 %	25 %	81 %	39 %	<b>Gifted/Talented</b>		3 %	23 %	15 %	18 %	21 %
							<b>Special Education</b>		17 %	17 %	17 %	16 %	15 %
							<b>Other</b>		2 %	4 %	0 %	4 %	2 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>							
		02-03	03-04	04-05	05-06	06-07							
<b>Attendance Rate</b>		92.7 %	93.3 %	93.7 %	91.0 %	93.2 %	<b>Master's</b>		47 %	42 %	43 %	49 %	38 %
<b>Dropout Rate</b>		0.8 %	1.4 %	0.4 %	3.2 %	1.5 %	<b>Doctorate</b>		0 %	2 %	0 %	0 %	0 %
<b>Promotion Rate</b>		92.2 %	91.1 %	76.1 %	85.2 %	94.7 %	<b>Attendance Rate</b>		98 %	94 %	94 %	94 %	94 %
<b>Disciplinary Actions</b>							<b>STAFF</b>						
<b>In-School Suspensions</b>		0	1,293	786	1,315	1,006	<b>Counselors</b>		2	2	1	1	1
<b>Out-of-School Susp.</b>		1,127	829	791	843	1,266	<b>Assistant Principals</b>		2	2	3	3	2
<b>Expulsions</b>		2	0	1	3	1	<b>Other Professional Staff</b>		4	3	5	4	4
<b>Alternative Placement</b>		36	95	105	112	64	<b>Educational Aides</b>		9	7	9	8	7
<b>Total Number</b>		1,165	2,219	1,688	2,273	2,337							
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>							
		03-04	04-05	05-06	06-07	07-08 (Prelim.)			03-04	04-05	05-06	06-07	07-08
<b>Meets AYP</b>		Meets AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP	<b>Academically Acceptable</b>		Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable
<b>School-Based Programs</b>													
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>		<b>Career &amp; Technology Education</b>		
Behavior Support Co-Teacher Life Skills Resource Speech Therapy			Vanguard Neighborhood Pre-AP			Math, Science, & Technology (SWAS)			English as a Second Language		Business Education		

TAKS--All Students--English--% Passing Standard																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08			
6	66	58	62	75	76	48	40	41	42	54																		
7	65	64	58	59	72	39	32	46	42	53	80	78	73	71	75													
8	73	68	63	77	80	34	34	38	54	51											36	37	35	61	58	57	69	76

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*			
6	91	94	*	94	91	87	74	*	87	73																		
7	89	92	86	98	98	79	73	93	81	91	95	96	100	95	94													
8	92	92	100	98	98	65	83	88	89	88											79	82	78	88	92	100	95	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
6	43	41	40	45	42	46	46	45	49	49	44	41	42	44	45	42	40	40	43	44	41	37	38	39	41	41
7	44	49	45	45	46	48	52	52	51	56	48	51	47	47	49	39	48	40	46	45	43	46	43	43	47	47
8	45	46	44	47	45	49	50	51	53	53	47	48	46	47	48	42	44	45	45	48	43	44	44	43	43	43

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	59	58	*	61	55	61	62	*	68	61	57	59	*	62	58	57	54	*	61	56	53	52	*	56	51
7	56	66	58	62	59	61	66	67	66	70	62	66	62	65	60	47	62	51	61	64	51	57	54	53	61
8	60	57	63	62	59	60	60	73	66	68	63	61	61	63	62	55	50	62	59	61	55	52	60	61	55

TAKS--All Students--Spanish--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08						
6																										

Aprenda--Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08							
6																											
7																											
8																											

# Richard Fonville Middle School

Telephone: (713) 696-2825

Principal: Efrain Olivo, Jr.

Board Member: Natasha M. Kamrani

Campus Number: 47

Address: 725 E. Little York (77076-1626)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
<b>Total</b>	1,237	1,201	1,158	1,177	1,124		86	75	74	68	69
<b>Gender</b>						<b>Gender</b>					
<b>Female</b>	50 %	50 %	48 %	48 %	47 %	<b>Female</b>	55 %	57 %	58 %	59 %	67 %
<b>Male</b>	50 %	50 %	52 %	52 %	53 %	<b>Male</b>	45 %	43 %	42 %	41 %	33 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>	7 %	6 %	7 %	6 %	6 %	<b>African American</b>	21 %	20 %	23 %	21 %	22 %
<b>Asian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian</b>	12 %	15 %	12 %	13 %	13 %
<b>Hispanic</b>	88 %	89 %	89 %	91 %	91 %	<b>Hispanic</b>	7 %	7 %	16 %	13 %	13 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	5 %	5 %	4 %	3 %	3 %	<b>White</b>	60 %	59 %	49 %	53 %	52 %
<b>Students by Program</b>						<b>Average Experience</b>	9 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
<b>Career &amp; Tech. Ed.</b>	13 %	0 %	13 %	8 %	13 %	<b>Years of Experience</b>					
<b>ESL</b>	21 %	23 %	26 %	22 %	32 %	<b>5 or less</b>	47 %	39 %	38 %	37 %	36 %
<b>Gifted/Talented</b>	4 %	4 %	4 %	3 %	4 %	<b>6 to 10</b>	20 %	21 %	20 %	21 %	23 %
<b>Special Ed.</b>	12 %	12 %	14 %	15 %	14 %	<b>11 or more</b>	34 %	40 %	42 %	43 %	41 %
<b>Title I</b>	100 %	100 %	100 %	100 %	99 %	<b>Teacher by Program</b>					
<b>Free/Reduced Lunch</b>	97 %	97 %	94 %	92 %	94 %	<b>Regular</b>	72 %	37 %	62 %	53 %	30 %
<b>Limited English (LEP)</b>	24 %	27 %	27 %	23 %	33 %	<b>Bilingual/ESL</b>	17 %	20 %	11 %	16 %	23 %
<b>At-Risk</b>	67 %	77 %	75 %	73 %	69 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Honors Classes</b>	6 %	29 %	15 %	18 %	59 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	1 %
						<b>Gifted/Talented</b>	0 %	25 %	7 %	16 %	22 %
						<b>Special Education</b>	10 %	16 %	16 %	12 %	20 %
						<b>Other</b>	0 %	1 %	4 %	3 %	3 %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08
<b>Attendance Rate</b>	96.3 %	94.7 %	94.9 %	93.8 %	93.2 %	<b>Doctorate</b>	14 %	13 %	18 %	18 %	13 %
<b>Dropout Rate</b>	0.9 %	0.8 %	0.4 %	1.2 %	0.9 %	<b>Attendance Rate</b>	3 %	4 %	4 %	3 %	3 %
<b>Promotion Rate</b>	99.7 %	99.0 %	98.3 %	88.2 %	95.7 %	<b>STAFF</b>					
<b>Disciplinary Actions</b>						<b>Counselors</b>	1	1	0	1	1
<b>In-School Suspensions</b>	5	85	759	755	711	<b>Assistant Principals</b>	1	1	3	2	3
<b>Out-of-School Susp.</b>	463	728	751	1,066	964	<b>Other Professional Staff</b>	7	7	4	5	6
<b>Expulsions</b>	1	1	2	1	4	<b>Educational Aides</b>	5	6	7	4	6
<b>Alternative Placement</b>	83	68	106	95	67						
<b>Total Number</b>	552	904	1,623	1,917	1,746						
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08		
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Missed AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized		
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Behavior Support Co-Teacher Content Mastery Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood Pre-AP		English as a Second Language	Business Education							

TAKS--All Students--English--% Passing Standard																																			
Grade	Reading					Mathematics					Writing					Science					Social Studies														
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08										
6	56	74	77	79	78	43	55	59	54	66						85	81	81	88	78						56	64	67	69	75	65	89	93		
7	66	68	68	69	71	51	41	45	59	63																									
8	79	73	70	88	81	51	47	54	57	65																									

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	36	44	45	43	41	43	51	54	50	52	39	46	46	44	46	39	44	48	50	55	38	41	43	38	42
7	41	47	46	50	43	48	50	51	57	55	45	50	50	52	48	39	48	45	54	48	41	44	45	50	46
8	42	45	45	48	45	48	53	53	54	54	44	47	46	48	49	44	46	47	52	56	42	44	45	48	47

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6																									
7																									
8																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6			51	51	56			69	56	51			39	48	47			50	48	59			55	49	60
7			55	47	56			63	61	48			56	48	61			54	48	50			58	57	57
8			43	48	53			58	61	61			39	57	65			46	48	63			48	53	56



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	87	93	86	89	94	82	78	59	59	71	90	93	92	94	82										
7	88	88	86	85	82	74	77	77	69	75															
8	91	86	85	92	93	72	64	76	66	62								81	76	65	87	79	90	92	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	54	55	50	53	54	61	61	54	55	57	54	56	50	54	52	58	55	52	53	58	54	53	47	51	53
7	52	61	55	54	53	63	67	61	56	61	55	60	58	56	57	51	63	56	57	54	54	61	58	53	55
8	55	52	56	55	54	61	61	68	62	60	54	52	58	54	56	55	53	58	59	56	60	52	62	57	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# Gregory-Lincoln Education Center

Telephone: (713) 942-1400

Principal: Johnnie Jackson

Board Member: Diana Dávila

Campus Number: 58

Address: 1101 Taft (77019-4537)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: 6-8

Student Profile						Teacher & Staff Profile						
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Total	519	490	367	335	295	Gender						
Gender						Female	64%	63%	68%	69%	65%	
Female	60%	58%	60%	57%	56%	Male	36%	37%	32%	31%	35%	
Male	40%	42%	40%	43%	44%	Ethnicity						
Race/Ethnicity						African American	64%	63%	61%	50%	58%	
African American	55%	57%	60%	57%	59%	Asian	3%	4%	7%	5%	8%	
Asian	1%	1%	1%	4%	3%	Hispanic	3%	4%	0%	7%	0%	
Hispanic	43%	40%	38%	37%	36%	Native American	0%	0%	0%	0%	0%	
Native American	<1%	0%	0%	0%	0%	White	30%	30%	32%	38%	35%	
White	2%	2%	1%	2%	2%	Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	15 yrs.	
Students by Program						Years of Experience						
Career & Tech. Ed.	0%	0%	0%	0%	0%	5 or less	27%	30%	29%	29%	27%	
ESL	9%	8%	9%	6%	8%	6 to 10	9%	7%	18%	17%	19%	
Gifted/Talented	1%	1%	2%	5%	14%	11 or more	64%	63%	54%	55%	54%	
Special Ed.	8%	10%	8%	11%	11%	Teacher by Program						
Title I	100%	100%	100%	100%	100%	Regular	76%	33%	36%	52%	35%	
Free/Reduced Lunch	88%	88%	86%	83%	80%	Bilingual/ESL	3%	4%	4%	2%	4%	
Limited English (LEP)	10%	9%	10%	7%	8%	Career & Tech. Ed.	0%	0%	0%	0%	0%	
At-Risk	62%	73%	69%	59%	49%	Compensatory Ed.	0%	0%	0%	0%	4%	
Honors Classes	26%	41%	64%	98%	87%	Gifted/Talented	9%	44%	43%	24%	42%	
						Special Education	12%	15%	14%	19%	12%	
						Other	0%	4%	4%	2%	4%	
Student Outcomes						Advanced Degrees						
Attendance Rate	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Dropout Rate	96.2%	95.7%	94.9%	95.5%	94.9%	Doctorate	36%	30%	25%	31%	38%	
Promotion Rate	2.2%	0.2%	0.2%	1.5%	0.7%	Attendance Rate	6%	7%	7%	5%	4%	
Promotion Rate	98.0%	98.2%	96.5%	86.7%	98.2%	STAFF	99%	95%	95%	96%	93%	
Disciplinary Actions						Counselors						
In-School Suspensions	506	0	0	93	0	Assistant Principals	1	1	1	1	1	
Out-of-School Susp.	190	212	341	158	120	Other Professional Staff	2	2	1	3	1	
Expulsions	0	0	0	0	0	Educational Aides	1	1	3	0	0	
Alternative Placement	27	15	40	31	13		3	1	1	0	1	
Total Number	723	227	381	282	133							
Adequate Yearly Progress (AYP)						TEA Accountability						
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
School-Based Programs												
Special Education			Advanced Academics			Magnet			Multilingual		Career & Technology Education	
Behavior Support Content Mastery Resource Speech Therapy			Vanguard Neighborhood Pre-AP			Fine Arts (SWAS)			English as a Second Language			

TAKS–All Students–English–% Passing Standard																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08			
6	75	70	79	89	81	39	34	51	73	61																		
7	78	71	72	82	78	53	45	56	65	77	88	84	94	91	89													
8	92	80	75	87	93	48	28	55	69	59											55	68	55	86	70	71	93	83

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*			
6	81	77	87	100	100	51	43	62	75	82																		
7	89	84	76	86	93	61	52	63	75	83	96	95	96	91	95													
8	97	88	95	87	96	53	30	74	76	77											69	65	65	91	81	98	94	92

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Science					Social Sciences						
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08		
6	45	44	47	51	47	43	45	44	56	55	45	46	47	52	53	42	41	46	48	51	43	43	46	48	47		
7	48	47	48	52	48	51	49	53	60	57	51	50	53	57	51	44	52	45	56	50	48	48	48	50	52		
8	47	49	44	50	50	47	52	48	53	54	50	50	50	55	52	48	47	46	50	53	47	47	49	48	48		

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																											
Grade	Reading					Mathematics					Language					Science					Social Sciences						
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*		
6	49	47	50	54	52	46	48	48	60	59	51	50	50	55	57	46	43	48	53	56	47	47	47	51	49		
7	52	53	50	56	51	54	53	54	64	59	55	58	55	61	54	47	56	48	59	50	52	51	49	52	54		
8	52	52	51	51	53	50	52	52	56	58	56	53	58	58	56	51	48	52	52	53	52	48	54	50	52		

TAKS–All Students–Spanish–% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science											
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08							
6																											

Aprenda–Non-Special Education Students NCE's																											
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences						
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08							
6																											
7																											
8																											

# Alexander Hamilton Middle School

Telephone: (713) 802-4725

Principal: Roger A. Bunnell

Board Member: Natasha M. Kamrani

Campus Number: 49

Address: 139 East 20th (77008-2533)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: 6-8

<b>Student Profile</b>	<b>Teacher &amp; Staff Profile</b>				
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Total</b>	1,243	1,221	1,288	1,287	1,324
<b>Gender</b>					
<b>Female</b>	50 %	52 %	52 %	52 %	50 %
<b>Male</b>	50 %	48 %	48 %	48 %	50 %
<b>Race/Ethnicity</b>					
<b>African American</b>	17 %	15 %	16 %	15 %	14 %
<b>Asian</b>	1 %	1 %	1 %	1 %	1 %
<b>Hispanic</b>	72 %	74 %	73 %	74 %	75 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	11 %	10 %	10 %	10 %	10 %
<b>Students by Program</b>					
<b>Career &amp; Tech. Ed.</b>	32 %	33 %	34 %	34 %	35 %
<b>ESL</b>	8 %	6 %	6 %	7 %	7 %
<b>Gifted/Talented</b>	21 %	21 %	22 %	23 %	27 %
<b>Special Ed.</b>	11 %	11 %	10 %	11 %	10 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %
<b>Free/Reduced Lunch</b>	82 %	82 %	79 %	76 %	75 %
<b>Limited English (LEP)</b>	9 %	9 %	8 %	7 %	10 %
<b>At-Risk</b>	49 %	55 %	57 %	48 %	42 %
<b>Honors Classes</b>	35 %	54 %	73 %	89 %	92 %

<b>Student Outcomes</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	95.0 %	95.2 %	96.0 %	96.2 %	96.1 %
<b>Dropout Rate</b>	0.4 %	0.2 %	0.1 %	0.5 %	0.3 %
<b>Promotion Rate</b>	99.0 %	98.4 %	97.6 %	93.3 %	99.3 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	383	671	501	527	590
<b>Out-of-School Susp.</b>	370	448	387	313	262
<b>Expulsions</b>	1	0	4	0	0
<b>Alternative Placement</b>	56	51	45	41	47
<b>Total Number</b>	810	1,170	937	881	899

<b>Number</b>	70	71	66	69	71
<b>Gender</b>					
<b>Female</b>	64 %	61 %	70 %	65 %	61 %
<b>Male</b>	36 %	39 %	30 %	35 %	39 %
<b>Ethnicity</b>					
<b>African American</b>	34 %	31 %	33 %	33 %	37 %
<b>Asian</b>	4 %	3 %	2 %	0 %	0 %
<b>Hispanic</b>	17 %	15 %	14 %	16 %	17 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	44 %	51 %	52 %	51 %	46 %
<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
<b>Years of Experience</b>					
<b>5 or less</b>	47 %	45 %	52 %	41 %	37 %
<b>6 to 10</b>	13 %	13 %	11 %	17 %	18 %
<b>11 or more</b>	40 %	42 %	38 %	42 %	45 %
<b>Teacher by Program</b>					
<b>Regular</b>	69 %	37 %	35 %	46 %	48 %
<b>Bilingual/ESL</b>	3 %	8 %	5 %	4 %	8 %
<b>Career &amp; Tech. Ed.</b>	3 %	3 %	5 %	3 %	3 %
<b>Compensatory Ed.</b>	0 %	0 %	2 %	0 %	6 %
<b>Gifted/Talented</b>	16 %	44 %	44 %	41 %	30 %
<b>Special Education</b>	10 %	7 %	9 %	6 %	6 %
<b>Other</b>	0 %	1 %	2 %	0 %	0 %
<b>Advanced Degrees</b>					
<b>Master's</b>	33 %	31 %	30 %	35 %	35 %
<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	98 %	95 %	96 %	96 %	96 %
<b>STAFF</b>					
<b>Counselors</b>	3	0	0	0	0
<b>Assistant Principals</b>	3	3	3	4	4
<b>Other Professional Staff</b>	3	5	6	6	5
<b>Educational Aides</b>	7	6	8	7	6

<b>Adequate Yearly Progress (AYP)</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

<b>TEA Accountability</b>				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized

<b>Special Education</b>	<b>Advanced Academics</b>	<b>School-Based Programs</b>	<b>Multilingual</b>	<b>Career &amp; Technology Education</b>
Behavior Support Co-Teacher Life Skills Resource Speech Therapy	Pre-AP Vanguard Magnet	Magnet Vanguard (SWVP)	English as a Second Language Two-Way Bilingual Program	Business Education Career Orientation Technology Education

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	82	83	87	90	91	63	68	72	76	84															
7	82	85	85	85	89	58	46	76	74	80	92	91	95	94	93										
8	91	84	87	91	95	58	64	62	77	67							64	70	78		88	84	83	89	94

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	99	99	98	100	100	98	99	96	100	100															
7	99	98	99	99	99	94	98	98	99	100	100	99	100	100	100										
8	99	99	99	100	100	98	94	91	100	99							95	100	99		98	100	98	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	52	53	57	57	61	55	55	57	61	65	56	55	55	59	60	51	51	56	58	61	51	49	53	54	56
7	53	59	56	62	58	54	56	59	61	64	56	62	59	64	61	51	57	55	63	59	53	56	54	59	57
8	55	56	56	58	59	54	56	57	59	60	56	56	57	57	59	55	54	56	58	61	55	53	58	55	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	71	72	76	72	77	72	72	72	76	77	70	71	73	73	72	68	67	74	74	75	68	67	69	68	68
7	68	76	70	78	72	71	75	74	76	76	69	78	75	78	73	66	72	74	78	74	70	71	66	72	68
8	70	74	72	75	75	70	73	73	76	75	69	70	73	72	76	70	73	74	73	76	73	71	73	70	77

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# Charles Hartman Middle School

Telephone: (713) 845-7435

Principal: Joseph Addison

Board Member: Manuel Rodríguez, Jr.

Campus Number: 51

Address: 7111 Westover (77087-5943)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	82	86	88	85	88
<b>Total</b>	1,495	1,491	1,518	1,527	1,587	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	61 %	63 %	66 %	67 %	70 %
<b>Female</b>	49 %	48 %	50 %	49 %	51 %	<b>Male</b>	39 %	37 %	34 %	33 %	30 %
<b>Male</b>	51 %	52 %	50 %	51 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	62 %	64 %	65 %	71 %	69 %
<b>African American</b>	33 %	32 %	31 %	31 %	30 %	<b>Asian</b>	4 %	5 %	6 %	6 %	8 %
<b>Asian</b>	1 %	1 %	1 %	<1 %	<1 %	<b>Hispanic</b>	6 %	7 %	7 %	5 %	3 %
<b>Hispanic</b>	66 %	66 %	67 %	68 %	70 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	28 %	24 %	23 %	19 %	19 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	12 yrs.	12 yrs.	13 yrs.	13 yrs.	14 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	38 %	38 %	37 %	35 %	35 %	<b>5 or less</b>	34 %	33 %	30 %	25 %	23 %
<b>ESL</b>	10 %	11 %	12 %	12 %	16 %	<b>6 to 10</b>	20 %	20 %	22 %	16 %	19 %
<b>Gifted/Talented</b>	3 %	4 %	5 %	6 %	6 %	<b>11 or more</b>	46 %	48 %	49 %	59 %	58 %
<b>Special Ed.</b>	13 %	12 %	12 %	12 %	12 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	99 %	99 %	<b>Regular</b>	67 %	47 %	48 %	52 %	60 %
<b>Free/Reduced Lunch</b>	92 %	91 %	90 %	89 %	92 %	<b>Bilingual/ESL</b>	11 %	17 %	20 %	16 %	16 %
<b>Limited English (LEP)</b>	15 %	17 %	15 %	21 %	25 %	<b>Career &amp; Tech. Ed.</b>	4 %	3 %	3 %	4 %	5 %
<b>At-Risk</b>	61 %	70 %	73 %	69 %	62 %	<b>Compensatory Ed.</b>	1 %	12 %	10 %	5 %	1 %
<b>Honors Classes</b>	18 %	20 %	20 %	21 %	20 %	<b>Gifted/Talented</b>	7 %	9 %	9 %	11 %	10 %
						<b>Special Education</b>	7 %	9 %	7 %	11 %	6 %
						<b>Other</b>	2 %	2 %	2 %	2 %	2 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	38 %	35 %	35 %	34 %	35 %
						<b>Doctorate</b>	5 %	5 %	6 %	4 %	3 %
						<b>Attendance Rate</b>	97 %	94 %	96 %	94 %	94 %
						<b>STAFF</b>					
						<b>Counselors</b>	3	3	3	3	3
						<b>Assistant Principals</b>	4	4	4	4	4
						<b>Other Professional Staff</b>	4	3	3	5	5
						<b>Educational Aides</b>	6	7	7	7	6
Adequate Yearly Progress (AYP)						TEA Accountability					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP		Academically Acceptable				
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Behavior Support Co-Teacher Content Mastery Life Skills Resource Speech Therapy	Vanguard Neighborhood Pre-AP	Math & Science (SWAS)	Developmental Bilingual Program English as a Second Language	Business Education Career Orientation Technology Education							

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	75	70	81	83	87	56	39	58	57	71															
7	81	76	64	72	78	63	48	55	51	60	91	87	80	82	85										
8	92	85	83	84	86	67	57	66	59	56								60	45	50	91	86	90	80	89

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	95	100	100	100	100	75	81	90	93	95															
7	97	96	94	93	99	88	83	78	86	93	96	98	100	99	98										
8	100	98	94	99	100	92	86	94	84	91								84	80	82	96	95	99	96	91

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	48	46	47	48	49	52	51	54	53	57	48	46	46	49	49	46	45	49	49	52	45	41	44	44	47
7	50	53	47	51	49	56	54	55	55	56	53	53	48	52	51	45	54	44	52	51	47	50	44	47	49
8	51	53	51	49	49	57	59	59	57	55	52	50	51	48	50	51	50	51	49	51	52	49	52	46	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	61	58	61	59	64	62	62	67	66	67	59	59	60	63	63	55	55	61	61	64	55	54	54	55	57
7	59	63	58	62	59	65	67	66	66	66	62	64	61	63	62	53	64	56	63	61	55	62	58	58	58
8	60	61	59	59	59	70	74	72	66	66	62	60	59	58	60	60	61	62	60	63	62	58	61	55	57

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6		38	60		*		25	47		*															

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	46	51	63	58	51	33	70	65	63	57	36	45	50	47	47	59	62	54	56		52	58	56	56	
7	53	56	54	53	46	49	69	63	63	52	45	54	47	49	47	61	55	54	51		61	55	60	57	
8	57	53	56	50	47	51	54	59	57	41	45	51	58	51	48	63	60	51	53		58	60	62	44	



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	79	70	79	79	76	63	49	53	66	54															
7	83	70	64	72	62	56	41	46	57	55	91	85	88	90	71										
8	87	78	79	85	77	37	40	47	53	53								59	51	46	87	83	77	85	81

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6					86					64															
7																									
8																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	43	40	40	42	41	49	49	48	51	44	46	46	44	46	45	46	44	45	49	45	45	43	45	41	41
7	43	47	42	47	43	49	49	45	50	46	49	52	49	52	46	43	49	42	51	45	49	49	47	49	44
8	43	43	43	43	42	43	44	45	46	47	47	47	48	50	45	47	45	48	48	48	49	44	49	46	44

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6					47					48					52					49					43
7																									
8																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# James Hogg Middle School

**Telephone:** (713) 802-4700

**Principal:** Imelda Medrano

**Board Member:** Natasha M. Kamrani

**Campus Number:** 53

**Address:** 1100 Merrill (77009-6009)

**Region:** Central

**Regional Superintendent:** Adriana Támez

**Grades Served:** 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
<b>Total</b>	919	944	919	849	840	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	71 %	72 %	69 %	67 %	72 %
<b>Female</b>	47 %	49 %	48 %	51 %	51 %	<b>Male</b>	29 %	28 %	31 %	33 %	28 %
<b>Male</b>	53 %	51 %	52 %	49 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	36 %	40 %	39 %	37 %	25 %
<b>African American</b>	6 %	7 %	8 %	8 %	8 %	<b>Asian</b>	0 %	0 %	0 %	0 %	0 %
<b>Asian</b>	<1 %	1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	9 %	2 %	10 %	4 %	9 %
<b>Hispanic</b>	89 %	88 %	87 %	88 %	88 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	55 %	58 %	52 %	60 %	66 %
<b>White</b>	4 %	4 %	4 %	4 %	5 %	<b>Average Experience</b>	7 yrs.	9 yrs.	10 yrs.	8 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	8 %	33 %	18 %	7 %	10 %	<b>5 or less</b>	54 %	49 %	40 %	50 %	49 %
<b>ESL</b>	14 %	15 %	15 %	15 %	18 %	<b>6 to 10</b>	23 %	19 %	27 %	25 %	19 %
<b>Gifted/Talented</b>	4 %	5 %	3 %	5 %	6 %	<b>11 or more</b>	23 %	32 %	32 %	25 %	32 %
<b>Special Ed.</b>	14 %	18 %	18 %	20 %	18 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	88 %	45 %	45 %	62 %	32 %
<b>Free/Reduced Lunch</b>	92 %	94 %	92 %	87 %	84 %	<b>Bilingual/ESL</b>	4 %	25 %	26 %	10 %	13 %
<b>Limited English (LEP)</b>	15 %	16 %	16 %	16 %	19 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	57 %	66 %	71 %	65 %	60 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	11 %
<b>Honors Classes</b>	26 %	46 %	38 %	42 %	58 %	<b>Gifted/Talented</b>	4 %	19 %	16 %	23 %	26 %
						<b>Special Education</b>	5 %	11 %	10 %	6 %	15 %
						<b>Other</b>	0 %	0 %	3 %	0 %	2 %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	20 %	25 %	29 %	25 %	28 %
<b>Dropout Rate</b>	94.8 %	94.9 %	95.8 %	95.2 %	95.0 %	<b>Doctorate</b>	2 %	2 %	2 %	2 %	0 %
<b>Promotion Rate</b>	0.7 %	0.6 %	0.5 %	0.4 %	1.2 %	<b>Attendance Rate</b>	99 %	96 %	96 %	93 %	94 %
<b>Disciplinary Actions</b>	98.7 %	97.6 %	99.7 %	89.9 %	99.3 %	<b>STAFF</b>					
<b>In-School Suspensions</b>	782	17	141	505	373	<b>Counselors</b>	0	0	0	0	0
<b>Out-of-School Susp.</b>	562	541	452	561	516	<b>Assistant Principals</b>	1	1	0	1	1
<b>Expulsions</b>	2	2	2	0	1	<b>Other Professional Staff</b>	8	4	0	6	5
<b>Alternative Placement</b>	65	56	55	91	88	<b>Educational Aides</b>	4	8	8	7	6
<b>Total Number</b>	1,411	616	651	1,157	978						
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Behavior Support Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood Pre-AP	Math & Science (SWAS)	English as a Second Language	Business Education							

**TAKS--All Students--English--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	71	69	82	81	76	56	39	63	50	51															
7	73	75	63	78	76	47	41	45	59	63	93	92	84	94	88										
8	87	68	80	83	86	51	30	51	50	64								55	48	56	92	83	83	75	92

**TAKS--Magnet--All Students--% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	96	90	97	100	96	75	68	89	78	79															
7	93	92	92	87	95	73	62	69	84	96	99	97	100	100	100										
8	97	90	96	92	97	70	57	78	70	82								80	68	83	99	97	97	93	100

**Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	47	44	48	49	47	50	46	54	55	53	48	46	47	51	47	45	46	50	51	53	46	42	47	50	45
7	48	49	46	54	50	51	50	54	58	59	53	56	53	56	55	43	52	47	60	54	48	48	46	54	50
8	49	46	50	48	51	50	45	55	53	56	51	51	53	50	52	49	49	50	52	55	52	46	54	48	53

**Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	55	51	57	55	58	59	55	62	65	61	56	52	55	59	55	52	51	57	60	64	50	50	55	56	54
7	56	55	54	61	57	59	56	61	65	68	61	64	61	62	63	49	55	54	66	63	54	56	52	59	56
8	56	55	58	54	57	59	52	63	59	62	59	59	62	57	58	55	58	60	61	61	58	52	64	54	61

**TAKS--All Students--Spanish--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																				

**Apprenda--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# William S. Holland Middle School

**Telephone:** (713) 671-3860

**Principal:** Brian O. McDonald

**Board Member:** Carol Mims Galloway

**Campus Number:** 50

**Address:** 1600 Gellhorn (77029-3328)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	848	835	836	809	808		53	50	49	51	48
<b>Gender</b>						<b>Gender</b>					
Female	47 %	47 %	45 %	50 %	48 %	Female	64 %	68 %	69 %	78 %	79 %
Male	53 %	53 %	55 %	50 %	52 %	Male	36 %	32 %	31 %	22 %	21 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	34 %	30 %	33 %	33 %	33 %	African American	79 %	80 %	76 %	71 %	73 %
Asian	1 %	<1 %	<1 %	1 %	<1 %	Asian	0 %	0 %	2 %	4 %	6 %
Hispanic	62 %	66 %	64 %	64 %	65 %	Hispanic	8 %	6 %	8 %	8 %	6 %
Native American	0 %	0 %	0 %	<1 %	0 %	Native American	0 %	0 %	2 %	2 %	2 %
White	3 %	4 %	2 %	2 %	2 %	White	13 %	14 %	12 %	16 %	13 %
<b>Students by Program</b>						<b>Average Experience</b>					
Career & Tech. Ed.	23 %	26 %	28 %	23 %	19 %		10 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
ESL	12 %	14 %	13 %	14 %	18 %	<b>Years of Experience</b>					
Gifted/Talented	9 %	8 %	8 %	9 %	8 %	5 or less	53 %	48 %	49 %	45 %	44 %
Special Ed.	17 %	16 %	15 %	14 %	13 %	6 to 10	19 %	18 %	16 %	20 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %	11 or more	28 %	34 %	35 %	35 %	40 %
Free/Reduced Lunch	90 %	93 %	92 %	87 %	85 %	<b>Teacher by Program</b>					
Limited English (LEP)	15 %	15 %	16 %	18 %	20 %	Regular	72 %	54 %	53 %	61 %	54 %
At-Risk	66 %	69 %	74 %	67 %	60 %	Bilingual/ESL	4 %	6 %	8 %	4 %	4 %
Honors Classes	16 %	32 %	52 %	98 %	81 %	Career & Tech. Ed.	4 %	4 %	2 %	2 %	2 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	32 %	36 %	33 %	22 %	29 %
Attendance Rate	94.3 %	94.3 %	93.8 %	94.4 %	94.6 %	Doctorate	2 %	2 %	0 %	0 %	4 %
Dropout Rate	1.0 %	0.6 %	0.3 %	1.9 %	1.9 %	<b>Attendance Rate</b>					
Promotion Rate	97.9 %	98.9 %	94.6 %	88.1 %	96.6 %		94 %	94 %	94 %	96 %	94 %
<b>Disciplinary Actions</b>						<b>STAFF</b>					
In-School Suspensions	1,175	747	948	1,163	464	Counselors	1	2	2	2	1
Out-of-School Susp.	783	985	1,110	788	920	Assistant Principals	3	3	3	3	3
Expulsions	5	2	3	4	0	Other Professional Staff	3	2	2	2	3
Alternative Placement	49	57	89	74	31	Educational Aides	8	7	9	7	6
Total Number	2,012	1,809	2,169	2,029	1,415	<b>TEA Accountability</b>					
<b>Adequate Yearly Progress (AYP)</b>											
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>											
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>	
Behavior Support Co-Teacher Content Mastery Life Skills Speech Therapy			Pre-AP Vanguard Magnet			Vanguard (SWVP)		English as a Second Language		Innovated Career Technology	

TAKS--All Students--English--% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
6	73	66	71	83	75	52	41	37	59	60																	
7	65	64	56	71	69	44	41	40	48	61	80	82	74	87	77												
8	89	59	70	78	83	39	25	45	51	57										36	37	60	87	63	65	79	94

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*		
6	96	100	100	100	100	91	100	93	100	100																	
7	100	92	96	100	100	93	80	93	88	100	100	100	96	94	100												
8	100	100	100	100	100	88	85	91	96	86										96	89	90	100	100	95	100	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	43	43	45	44	46	49	50	47	51	54	44	45	45	44	47	41	43	43	45	50	42	42	43	42	46
7	46	47	44	48	47	52	51	50	53	58	48	52	47	51	50	42	48	44	51	49	46	48	46	48	48
8	49	47	48	46	48	49	49	51	51	56	51	48	50	46	50	45	45	46	46	53	51	46	51	45	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	66	66	70	72	69	68	77	66	75	72	64	70	65	73	67	59	63	66	70	67	61	60	62	67	58
7	67	67	64	67	64	76	70	72	74	74	67	71	69	66	65	61	64	68	73	69	64	69	62	66	64
8	62	69	67	68	61	68	76	74	73	70	65	67	67	67	63	58	64	65	66	71	66	68	70	64	59

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6																									
7																									
8																									

# Thomas "Stonewall" Jackson Middle School

Telephone: (713) 924-1760

Principal: Ana Zamarripa

Board Member: Diana Dávila

Campus Number: 54

Address: 5100 Polk (77023-1420)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	69	71	68	69	64
<b>Total</b>	1,236	1,238	1,150	1,068	995	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	68 %	66 %	66 %	64 %	63 %
<b>Female</b>	50 %	48 %	48 %	48 %	45 %	<b>Male</b>	32 %	34 %	34 %	36 %	38 %
<b>Male</b>	50 %	52 %	52 %	52 %	55 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	17 %	14 %	13 %	16 %	16 %
<b>African American</b>	3 %	2 %	2 %	3 %	3 %	<b>Asian</b>	19 %	18 %	16 %	17 %	19 %
<b>Asian</b>	<1 %	<1 %	1 %	1 %	<1 %	<b>Hispanic</b>	25 %	25 %	25 %	26 %	31 %
<b>Hispanic</b>	96 %	97 %	96 %	95 %	95 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	39 %	42 %	46 %	41 %	34 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	9 yrs.	8 yrs.	8 yrs.	10 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	10 %	0 %	0 %	0 %	0 %	<b>5 or less</b>	54 %	58 %	50 %	43 %	42 %
<b>ESL</b>	17 %	19 %	19 %	20 %	26 %	<b>6 to 10</b>	14 %	15 %	21 %	20 %	17 %
<b>Gifted/Talented</b>	12 %	11 %	13 %	16 %	17 %	<b>11 or more</b>	32 %	27 %	29 %	36 %	41 %
<b>Special Ed.</b>	10 %	10 %	9 %	9 %	9 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	65 %	54 %	57 %	51 %	48 %
<b>Free/Reduced Lunch</b>	95 %	96 %	96 %	94 %	94 %	<b>Bilingual/ESL</b>	17 %	23 %	21 %	19 %	14 %
<b>Limited English (LEP)</b>	25 %	23 %	23 %	20 %	28 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	60 %	68 %	68 %	65 %	63 %	<b>Compensatory Ed.</b>	0 %	3 %	1 %	0 %	0 %
<b>Honors Classes</b>	18 %	32 %	57 %	93 %	75 %	<b>Gifted/Talented</b>	10 %	15 %	16 %	13 %	31 %
						<b>Special Education</b>	7 %	6 %	4 %	16 %	6 %
						<b>Other</b>	0 %	0 %	0 %	1 %	0 %

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	96.9 %	96.9 %	96.8 %	96.7 %	95.9 %
<b>Dropout Rate</b>	0.9 %	0.8 %	0.3 %	0.6 %	2.1 %
<b>Promotion Rate</b>	98.6 %	99.0 %	98.5 %	91.5 %	98.3 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	865	1,074	1,130	1,339	895
<b>Out-of-School Susp.</b>	448	445	651	648	641
<b>Expulsions</b>	2	1	1	6	0
<b>Alternative Placement</b>	124	80	91	125	73
<b>Total Number</b>	1,439	1,613	1,896	2,118	1,609

<b>Advanced Degrees</b>					
<b>Master's</b>	26 %	27 %	18 %	20 %	17 %
<b>Doctorate</b>	3 %	4 %	3 %	3 %	2 %
<b>Attendance Rate</b>	99 %	95 %	97 %	96 %	96 %
<b>STAFF</b>					
<b>Counselors</b>	2	1	2	2	2
<b>Assistant Principals</b>	3	3	2	2	2
<b>Other Professional Staff</b>	4	3	1	1	2
<b>Educational Aides</b>	5	9	10	6	5

Adequate Yearly Progress (AYP)				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Acceptable				

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Behavior Support Co-Teacher Life Skills Resource Speech Therapy	Pre-AP Vanguard Magnet	Vanguard (SWVP)	Developmental Bilingual Program English as a Second Language	

TAKS--All Students--English--% Passing Standard																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08			
6	75	70	78	85	83	64	59	63	65	60																		
7	79	74	67	71	78	59	52	59	54	54	88	86	80	88	81													
8	86	77	84	81	86	55	41	53	55	58											58	51	55	85	82	80	77	85

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*			
6	100	100	100	100	93	98	100	100	100	98																		
7	100	100	94	96	96	97	100	94	96	98	100	100	98	100	98													
8	100	95	100	100	100	90	88	96	96	98											98	100	96	98	93	100	100	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	44	45	43	45	46	49	55	52	53	54	46	47	45	48	47	49	49	49	50	50	44	43	45	43	44
7	45	49	44	48	46	51	52	52	51	53	49	52	48	51	50	42	50	45	52	50	44	49	46	49	50
8	46	48	47	46	46	50	51	51	53	52	47	47	49	48	48	48	49	51	49	51	50	46	52	47	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	64	64	68	65	59	64	75	69	75	69	64	70	65	68	58	63	62	69	69	63	60	58	62	65	54
7	60	64	60	66	60	69	69	68	70	71	65	70	64	68	65	55	62	64	69	67	58	68	62	65	63
8	61	64	65	65	63	69	70	70	73	69	63	63	66	66	64	63	64	68	68	68	66	62	70	67	66

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6	93	53	82			81	26	64																	

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	55	58	60			37	63	58			43	53	48			54	58				55	63			
7																									
8																									

# Albert Sidney Johnston Middle School

Telephone: (713) 726-3616

Principal: Dave Wheat

Board Member: Dianne Johnson

Campus Number: 55

Address: 10410 Manhattan (77096-5202)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 6-8

Student Profile						Teacher & Staff Profile																																			
		03-04	04-05	05-06	06-07	07-08			03-04	04-05	05-06	06-07	07-08																												
<b>Enrollment</b>						<b>Number</b>																																			
Total						77						77						81						82						80											
<b>Gender</b>						<b>Gender</b>																																			
Female						75 %						75 %						80 %						76 %						80 %											
Male						25 %						25 %						20 %						24 %						20 %											
<b>Race/Ethnicity</b>						<b>Ethnicity</b>																																			
African American						26 %						23 %						23 %						23 %						23 %											
Asian						1 %						4 %						4 %						6 %						4 %											
Hispanic						5 %						5 %						7 %						10 %						8 %											
Native American						0 %						0 %						0 %						0 %						0 %											
White						68 %						68 %						65 %						61 %						66 %											
<b>Students by Program</b>						<b>Average Experience</b>						15 yrs.						13 yrs.						12 yrs.						12 yrs.						13 yrs.					
Career & Tech. Ed.						12 %						11 %						13 %						12 %						11 %											
ESL						8 %						9 %						7 %						7 %						10 %											
Gifted/Talented						13 %						15 %						17 %						18 %						19 %											
Special Ed.						7 %						7 %						7 %						9 %						8 %											
Title I						100 %						100 %						100 %						100 %						100 %											
Free/Reduced Lunch						57 %						61 %						59 %						56 %						56 %											
Limited English (LEP)						9 %						9 %						8 %						7 %						11 %											
At-Risk						36 %						47 %						48 %						43 %						40 %											
Honors Classes						59 %						67 %						77 %						91 %						97 %											
Student Outcomes						Advanced Degrees																																			
		02-03	03-04	04-05	05-06	06-07			03-04	04-05	05-06	06-07	07-08																												
Attendance Rate						96.5 %						96.2 %						96.5 %						96.5 %						96.4 %											
Dropout Rate						0.2 %						0.7 %						0.0 %						0.6 %						0.5 %											
Promotion Rate						98.8 %						99.0 %						97.2 %						91.7 %						98.1 %											
<b>Disciplinary Actions</b>						<b>Master's</b>						26 %						26 %						26 %						26 %						24 %					
In-School Suspensions						724						3						0						0						0											
Out-of-School Susp.						226						558						544						709						610											
Expulsions						0						0						0						1						1											
Alternative Placement						26						38						44						80						39											
Total Number						976						599						588						790						650											
<b>Doctorate</b>						3 %						3 %						2 %						4 %						4 %											
<b>Attendance Rate</b>						97 %						96 %						97 %						96 %						95 %											
Adequate Yearly Progress (AYP)						STAFF																																			
		03-04	04-05	05-06	06-07	07-08 (Prelim.)			03-04	04-05	05-06	06-07	07-08																												
Meets AYP						Meets AYP						Meets AYP						Meets AYP						Meets AYP																	
Academically Acceptable						Academically Acceptable						Academically Acceptable						Academically Acceptable						Academically Acceptable																	
School-Based Programs													TEA Accountability																												
Special Education				Advanced Academics				Magnet				Multilingual				Career & Technology Education																									
Behavior Support Co-Teacher Content Mastery Life Skills Speech Therapy				Vanguard Neighborhood Pre-AP				Fine Arts (SWAS)				English as a Second Language Two-Way Bilingual Program				Business Education																									

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6	84	86	88	91	93	78	67	73	72	81						94	94	96	97	94										
7	88	85	85	88	90	70	63	73	80	76																				
8	96	89	90	94	95	67	60	78	78	80													79	75	78	94	91	89	92	96

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6	95	93	96	96	97	86	77	82	84	88																				
7	99	94	94	96	97	82	77	85	90	90	100	99	100	99	100															
8	100	98	99	99	100	81	74	87	90	87													91	88	89	100	99	99	97	99

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	57	57	59	59	59	59	59	61	60	64	57	59	58	60	58	56	55	61	61	63	56	56	56	55	55
7	56	63	59	65	59	59	62	65	66	63	63	66	66	67	63	54	61	58	66	60	56	61	60	65	60
8	62	59	62	61	60	60	59	64	64	65	64	61	64	61	62	63	58	62	60	63	67	58	65	59	62

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	62	63	63	63	66	62	63	63	62	68	62	66	62	64	64	60	59	65	63	69	60	60	60	59	60
7	60	68	65	69	65	63	66	70	70	67	68	72	71	72	69	58	66	64	71	65	61	65	65	69	65
8	66	64	67	67	66	63	63	67	69	68	68	65	70	68	66	66	61	67	66	66	70	62	71	64	67

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6										*					*										

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# Francis Scott Key Middle School

Telephone: (713) 636-6000

Principal: Mable Caleb

Board Member: Carol Mims Galloway

Campus Number: 79

Address: 4000 Kelley (77026-1534)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 6-8

Student Profile						Teacher & Staff Profile								
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08			
Total	869	895	818	722	602	Gender								
Female	45 %	50 %	49 %	49 %	47 %	Female	77 %	72 %	66 %	58 %	60 %			
Male	55 %	50 %	51 %	51 %	53 %	Male	23 %	28 %	34 %	42 %	40 %			
Race/Ethnicity						Ethnicity								
African American	76 %	76 %	75 %	72 %	73 %	African American	89 %	87 %	90 %	87 %	89 %			
Asian	<1 %	<1 %	<1 %	<1 %	0 %	Asian	0 %	0 %	0 %	2 %	0 %			
Hispanic	23 %	22 %	25 %	27 %	27 %	Hispanic	2 %	4 %	2 %	3 %	2 %			
Native American	<1 %	<1 %	<1 %	0 %	0 %	Native American	0 %	2 %	2 %	2 %	2 %			
White	1 %	<1 %	<1 %	<1 %	<1 %	White	7 %	7 %	7 %	7 %	7 %			
Students by Program						Average Experience	11 yrs.	11 yrs.	10 yrs.	9 yrs.	11 yrs.			
Career & Tech. Ed.	42 %	38 %	40 %	39 %	29 %	Years of Experience								
ESL	2 %	3 %	4 %	5 %	5 %	5 or less	46 %	46 %	51 %	53 %	46 %			
Gifted/Talented	4 %	6 %	3 %	14 %	8 %	6 to 10	13 %	11 %	14 %	17 %	18 %			
Special Ed.	28 %	27 %	25 %	27 %	32 %	11 or more	41 %	43 %	36 %	30 %	37 %			
Title I	100 %	100 %	100 %	98 %	100 %	Teacher by Program								
Free/Reduced Lunch	97 %	96 %	95 %	91 %	93 %	Regular	66 %	39 %	41 %	48 %	46 %			
Limited English (LEP)	4 %	5 %	5 %	7 %	7 %	Bilingual/ESL	0 %	2 %	3 %	2 %	2 %			
At-Risk	67 %	73 %	81 %	72 %	62 %	Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %			
Honors Classes	20 %	20 %	19 %	18 %	15 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %			
						Gifted/Talented	4 %	22 %	24 %	20 %	19 %			
						Special Education	29 %	30 %	27 %	27 %	28 %			
						Other	0 %	6 %	3 %	2 %	4 %			
Student Outcomes						Advanced Degrees								
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08			
Dropout Rate	93.8 %	93.5 %	92.9 %	92.3 %	93.1 %	Doctorate	36 %	33 %	31 %	27 %	26 %			
Promotion Rate	1.6 %	0.8 %	1.3 %	1.9 %	2.1 %	Attendance Rate	0 %	0 %	0 %	2 %	0 %			
Disciplinary Actions	96.2 %	96.0 %	96.2 %	79.9 %	98.1 %	STAFF								
In-School Suspensions	80	45	32	47	84	Counselors	3	2	1	2	2			
Out-of-School Susp.	150	103	143	192	192	Assistant Principals	2	2	3	2	2			
Expulsions	18	9	4	4	4	Other Professional Staff	4	3	2	3	3			
Alternative Placement	48	75	101	108	60	Educational Aides	10	16	17	18	17			
Total Number	296	247	281	364	340									
Adequate Yearly Progress (AYP)						TEA Accountability								
03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Recognized	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Recognized	Academically Acceptable
School-Based Programs														
Special Education			Advanced Academics			Magnet			Multilingual			Career & Technology Education		
Behavior Support Co-Teacher Life Skills Resource Speech Therapy			Vanguard Neighborhood Pre-AP			Math & Foreign Language (SWAS)			English as a Second Language			Business Education Family Consumer Sciences Education Technology Education		

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	57	57	77	71	79	32	27	50	59	68															
7	74	56	59	88	88	39	19	37	83	72	87	82	88	90	81										
8	90	68	73	87	81	57	21	38	68	76								47	57	66	75	62	57	87	92

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	94	89	84	71	100	60	65	81	82	100															
7	93	73	84	97	100	78	39	67	97	75	100	93	96	100	95										
8	100	98	80	92	98	87	57	63	84	94								66	73	90	97	89	69	96	96

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	41	45	48	42	46	44	49	52	46	50	41	46	49	40	48	53	41	44	42	51	39	41	43	38	41
7	49	48	47	49	45	53	49	53	52	51	53	50	53	51	47	47	48	42	48	41	46	47	45	48	45
8	53	48	46	47	49	54	50	53	48	59	51	49	46	48	48	47	46	44	47	51	74	44	45	44	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	54	54	58	49	55	55	60	64	54	61	53	59	60	53	58	74	51	53	51	61	51	51	52	44	50
7	58	56	54	61	53	60	56	63	64	58	65	56	63	66	52	52	51	51	56	49	57	52	51	58	49
8	68	58	51	53	57	64	63	60	57	70	64	60	51	56	56	56	57	50	55	57	79	51	51	51	59

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# Las Americas Middle School

Telephone: (713) 773-5300

Principal: Maria "Marie" Moreno

Board Member: Dianne Johnson

Campus Number: 340

Address: 6501 Bellaire (77074-6428)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	55	74	95	112	104	Gender					
Female	44 %	54 %	47 %	46 %	50 %	Female	* %	80 %	100 %	71 %	67 %
Male	56 %	46 %	53 %	54 %	50 %	Male	* %	20 %	0 %	29 %	33 %
Race/Ethnicity						Ethnicity					
African American	5 %	0 %	3 %	2 %	7 %	African American	* %	20 %	40 %	14 %	17 %
Asian	0 %	0 %	0 %	0 %	0 %	Asian	* %	0 %	0 %	0 %	0 %
Hispanic	95 %	99 %	97 %	98 %	93 %	Hispanic	* %	20 %	20 %	14 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	* %	0 %	0 %	0 %	0 %
White	0 %	1 %	0 %	0 %	0 %	White	* %	60 %	40 %	71 %	50 %
Students by Program						Average Experience	* yrs.	8 yrs.	9 yrs.	5 yrs.	4 yrs.
Career & Tech. Ed.	0 %	0 %	26 %	72 %	0 %	Years of Experience					
ESL	100 %	100 %	100 %	99 %	99 %	5 or less	* %	60 %	60 %	71 %	50 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	6 to 10	* %	20 %	0 %	14 %	50 %
Special Ed.	2 %	1 %	1 %	1 %	0 %	11 or more	* %	20 %	40 %	14 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	100 %	99 %	100 %	99 %	99 %	Regular	* %	0 %	0 %	29 %	33 %
Limited English (LEP)	100 %	100 %	100 %	99 %	99 %	Bilingual/ESL	* %	100 %	80 %	57 %	50 %
At-Risk	100 %	100 %	100 %	99 %	100 %	Career & Tech. Ed.	* %	0 %	0 %	0 %	0 %
Honors Classes	0 %	0 %	0 %	29 %	46 %	Compensatory Ed.	* %	0 %	0 %	0 %	0 %
						Gifted/Talented	* %	0 %	0 %	0 %	0 %
						Special Education	* %	0 %	20 %	0 %	0 %
						Other	* %	0 %	0 %	14 %	17 %
Student Outcomes						Advanced Degrees					
Attendance Rate	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Attendance Rate	97.3 %	96.8 %	96.9 %	96.8 %	96.6 %	Doctorate	* %	0 %	0 %	0 %	0 %
Dropout Rate	3.2 %	0.0 %	0.0 %	5.5 %	1.2 %	Attendance Rate	* %	97 %	97 %	94 %	95 %
Promotion Rate	92.7 %	98.1 %	100.0 %	83.0 %	95.8 %	STAFF					
Disciplinary Actions						Counselors	0	0	0	0	0
In-School Suspensions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Out-of-School Susp.	0	0	2	17	21	Other Professional Staff	1	0	0	1	1
Expulsions	0	0	0	0	0	Educational Aides	0	0	0	1	1
Alternative Placement	0	0	0	0	2						
Total Number	0	0	2	17	23						
Adequate Yearly Progress (AYP)						TEA Accountability					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>07-08</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Not Evaluated	Not Evaluated	Not Evaluated	Missed AYP	Meets AYP		Not Rated: Other	Not Rated: Other	Not Rated: Other	Academically Unacceptable	AEA: Acceptable	
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>							
Speech Therapy			English as a Second Language								

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	*			40	*	*			0	*															
7	*	*	*	*	56	*	*	*	*	70	*	*	*	*	40										
8			*	55	50			*	36	25								*	0	13			*	55	56

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	17	10	11	25	8	35	32	29	33	24	13	17	10	21	15	26	18	19	29	18	26	21	24	26	23
7	16	19	19	25	24	36	36	39	34	37	22	24	20	28	23	21	29	21	31	27	27	30	25	31	34
8	18	21	19	29	24	34	36	34	40	38	21	24	22	30	28	27	27	25	33	33	32	34	31	33	36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# Jane Long Middle School

**Telephone:** (713) 778-3380

**Principal:** Diana De La Rosa

**Board Member:** Dianne Johnson

**Campus Number:** 59

**Address:** 6501 Bellaire (77074-6428)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
<b>Total</b>	1,539	1,536	1,440	1,327	1,163		94	91	83	82	71
<b>Gender</b>						<b>Gender</b>					
<b>Female</b>	47 %	46 %	46 %	46 %	43 %	<b>Female</b>	63 %	59 %	55 %	59 %	62 %
<b>Male</b>	53 %	54 %	54 %	54 %	57 %	<b>Male</b>	37 %	41 %	45 %	41 %	38 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>	7 %	7 %	11 %	10 %	9 %	<b>African American</b>	24 %	25 %	24 %	24 %	28 %
<b>Asian</b>	6 %	5 %	5 %	5 %	4 %	<b>Asian</b>	7 %	5 %	10 %	15 %	13 %
<b>Hispanic</b>	83 %	85 %	80 %	83 %	85 %	<b>Hispanic</b>	12 %	13 %	17 %	15 %	15 %
<b>Native American</b>	0 %	0 %	<1 %	<1 %	0 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	4 %	3 %	3 %	2 %	1 %	<b>White</b>	56 %	56 %	49 %	46 %	44 %
<b>Students by Program</b>						<b>Average Experience</b>	10 yrs.	10 yrs.	9 yrs.	8 yrs.	9 yrs.
<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	11 %	<b>Years of Experience</b>					
<b>ESL</b>	43 %	46 %	38 %	38 %	50 %	<b>5 or less</b>	47 %	47 %	54 %	52 %	49 %
<b>Gifted/Talented</b>	7 %	5 %	5 %	3 %	7 %	<b>6 to 10</b>	19 %	19 %	14 %	18 %	15 %
<b>Special Ed.</b>	7 %	7 %	9 %	10 %	11 %	<b>11 or more</b>	34 %	34 %	31 %	29 %	35 %
<b>Title I</b>	100 %	100 %	100 %	99 %	100 %	<b>Teacher by Program</b>					
<b>Free/Reduced Lunch</b>	95 %	97 %	96 %	93 %	93 %	<b>Regular</b>	66 %	36 %	46 %	52 %	55 %
<b>Limited English (LEP)</b>	43 %	46 %	45 %	39 %	50 %	<b>Bilingual/ESL</b>	17 %	31 %	29 %	12 %	15 %
<b>At-Risk</b>	77 %	82 %	83 %	76 %	76 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Honors Classes</b>	20 %	25 %	27 %	84 %	28 %	<b>Compensatory Ed.</b>	1 %	1 %	0 %	0 %	0 %
						<b>Gifted/Talented</b>	7 %	25 %	18 %	27 %	17 %
						<b>Special Education</b>	7 %	5 %	6 %	6 %	8 %
						<b>Other</b>	1 %	1 %	1 %	2 %	4 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	94.5 %	94.2 %	94.4 %	94.1 %	95.2 %
<b>Dropout Rate</b>	1.2 %	1.7 %	1.0 %	4.2 %	1.1 %
<b>Promotion Rate</b>	97.6 %	95.5 %	88.6 %	75.7 %	86.7 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	776	824	988	16	546
<b>Out-of-School Susp.</b>	1,414	770	638	1,143	423
<b>Expulsions</b>	0	5	5	2	6
<b>Alternative Placement</b>	74	60	98	127	36
<b>Total Number</b>	2,264	1,659	1,729	1,288	1,042

TEA Accountability					
	03-04	04-05	05-06	06-07	07-08
<b>Advanced Degrees</b>					
<b>Master's</b>	27 %	23 %	24 %	21 %	23 %
<b>Doctorate</b>	6 %	7 %	5 %	4 %	4 %
<b>Attendance Rate</b>	96 %	95 %	94 %	94 %	92 %
<b>STAFF</b>					
<b>Counselors</b>	5	4	2	1	1
<b>Assistant Principals</b>	2	2	2	3	3
<b>Other Professional Staff</b>	3	3	7	5	4
<b>Educational Aides</b>	4	5	5	6	7

Adequate Yearly Progress (AYP)				
03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP

03-04	04-05	05-06	06-07	07-08
Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Content Mastery Life Skills Resource Speech Therapy	Pre-AP Vanguard Magnet	Vanguard (SWVP)	English as a Second Language	Business Education

TAKS--All Students--English--% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08		
6	61	57	65	69	66	44	28	63	63	63																	
7	67	58	54	63	57	40	34	42	57	59	79	71	67	78	61												
8	70	54	63	78	78	35	26	43	52	56										55	46	34	71	64	68	73	71

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*		
6	100	100	100	100	92	94	93	100	100	92																	
7	97	97	100	100	100	89	82	94	100	100	100	97	100	100													
8	97	87	100	100	100	88	82	97	100	100										97	100	93	95	95	93	100	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	38	38	39	38	39	44	44	53	52	54	40	42	43	41	42	43	43	43	43	46	42	37	41	39	42
7	40	45	40	46	42	44	48	47	57	57	42	48	45	49	42	38	49	41	50	45	43	48	44	50	47
8	43	41	43	44	45	45	45	48	52	57	46	43	46	44	48	45	45	48	48	50	48	44	49	47	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	68	69	77	74	53	72	69	88	86	67	69	77	78	71	58	67	73	75	71	62	65	66	75	58	55
7	63	71	70	77	64	67	73	79	94	85	66	72	79	79	65	61	71	77	79	69	62	69	72	79	65
8	65	66	70	75	74	67	73	77	86	91	65	67	74	73	78	68	68	74	74	78	69	64	75	77	80

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6																									
7																									
8																									



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	57	67	77	82	84	51	44	58	65	74															
7	67	60	67	75	72	50	29	54	59	69	86	80	84	92	82										
8	79	68	66	87	85	48	36	45	60	56								41	54	46	62	67	56	90	92

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6		91	89	88	91		61	89	92	83															
7		79	85	83	93		37	69	73	86		79	90	100	95										
8		*	91	100	91		*	55	82	72								61	79	63		*	74	97	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	42	46	45	45	44	48	52	55	55	53	45	48	46	48	50	41	47	48	49	49	40	44	44	41	43
7	45	48	47	51	46	53	50	54	58	59	49	50	51	55	51	44	49	46	56	49	44	46	47	50	46
8	44	47	46	48	48	53	53	52	54	56	48	49	47	50	50	46	49	48	52	52	45	45	48	49	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6		51	50	50	54		53	58	62	56		54	53	54	58		52	55	53	56		49	49	45	48
7		51	53	56	50		52	61	60	67		55	57	60	57		51	52	60	56		51	54	54	52
8			52	55	52			55	61	59			51	57	54			53	61	56			54	57	53

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# John McReynolds Middle School

Telephone: (713) 671-3650

Principal: Jorge Arredondo

Board Member: Diana Dávila

Campus Number: 62

Address: 5910 Market (77020-6627)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 6-8

Student Profile						Teacher & Staff Profile						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Enrollment</b>						<b>Number</b>	48	46	48	48	49	
<b>Total</b>	733	751	687	611	626	<b>Gender</b>						
<b>Gender</b>						<b>Female</b>	50 %	57 %	60 %	56 %	49 %	
<b>Female</b>	48 %	49 %	48 %	51 %	48 %	<b>Male</b>	50 %	43 %	40 %	44 %	51 %	
<b>Male</b>	52 %	51 %	52 %	49 %	52 %	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>						<b>African American</b>	31 %	39 %	35 %	42 %	33 %	
<b>African American</b>	9 %	9 %	11 %	10 %	10 %	<b>Asian</b>	15 %	11 %	8 %	2 %	4 %	
<b>Asian</b>	0 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	23 %	22 %	33 %	31 %	37 %	
<b>Hispanic</b>	90 %	91 %	89 %	90 %	90 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	
<b>Native American</b>	<1 %	0 %	0 %	0 %	0 %	<b>White</b>	31 %	28 %	23 %	25 %	27 %	
<b>White</b>	1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	14 yrs.	11 yrs.	9 yrs.	
<b>Students by Program</b>						<b>Years of Experience</b>						
<b>Career &amp; Tech. Ed.</b>	14 %	0 %	26 %	22 %	1 %	<b>5 or less</b>	48 %	46 %	35 %	50 %	61 %	
<b>ESL</b>	14 %	14 %	18 %	15 %	15 %	<b>6 to 10</b>	4 %	11 %	10 %	6 %	8 %	
<b>Gifted/Talented</b>	1 %	1 %	3 %	4 %	16 %	<b>11 or more</b>	48 %	43 %	54 %	44 %	31 %	
<b>Special Ed.</b>	18 %	15 %	18 %	19 %	18 %	<b>Teacher by Program</b>						
<b>Title I</b>	100 %	100 %	100 %	100 %	99 %	<b>Regular</b>	75 %	50 %	54 %	29 %	31 %	
<b>Free/Reduced Lunch</b>	96 %	96 %	96 %	98 %	89 %	<b>Bilingual/ESL</b>	4 %	7 %	4 %	2 %	2 %	
<b>Limited English (LEP)</b>	18 %	17 %	20 %	15 %	16 %	<b>Career &amp; Tech. Ed.</b>	2 %	0 %	2 %	2 %	0 %	
<b>At-Risk</b>	71 %	77 %	78 %	69 %	65 %	<b>Compensatory Ed.</b>	2 %	2 %	0 %	0 %	0 %	
<b>Honors Classes</b>	24 %	13 %	22 %	50 %	79 %	<b>Gifted/Talented</b>	6 %	28 %	21 %	42 %	43 %	
						<b>Special Education</b>	10 %	13 %	15 %	19 %	18 %	
						<b>Other</b>	0 %	0 %	4 %	6 %	6 %	
						<b>Advanced Degrees</b>						
						<b>Master's</b>	23 %	24 %	29 %	35 %	27 %	
						<b>Doctorate</b>	4 %	4 %	2 %	4 %	4 %	
						<b>Attendance Rate</b>	97 %	94 %	95 %	94 %	95 %	
						<b>STAFF</b>						
						<b>Counselors</b>	0	0	0	0	0	
						<b>Assistant Principals</b>	2	2	2	2	2	
						<b>Other Professional Staff</b>	1	3	1	4	4	
						<b>Educational Aides</b>	2	4	4	4	4	
Adequate Yearly Progress (AYP)						TEA Accountability						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Missed AYP</b>	Missed AYP	Missed AYP	Missed AYP	Meets AYP	Meets AYP	<b>Academically Unacceptable</b>	Academically Unacceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	
School-Based Programs												
Special Education			Advanced Academics			Magnet			Multilingual		Career & Technology Education	
Behavior Support Life Skills Resource			Vanguard Neighborhood Pre-AP						English as a Second Language		Business Education	

TAKS--All Students--English--% Passing Standard																																	
Grade	Reading					Mathematics					Writing					Science					Social Studies												
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08								
6	75	68	78	78	83	56	41	57	67	67						81	75	88	84	80						38	53	48	80	64	47	79	87
7	76	61	67	61	69	47	25	53	61	59																							
8	84	69	65	82	80	42	30	44	66	66																							

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																																	
Grade	Reading					Mathematics					Writing					Science					Social Studies												
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*								
6																																	
7																																	
8																																	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	43	45	43	46	44	48	52	51	53	53	46	46	43	48	48	40	46	47	53	52	45	43	43	45	43
7	45	46	47	45	45	51	47	54	51	54	51	49	50	48	48	40	50	44	51	48	45	45	46	47	49
8	47	46	45	49	45	49	48	50	52	52	48	48	45	49	48	45	45	45	52	51	50	43	46	48	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																																	
Grade	Reading					Mathematics					Language					Science					Social Sciences												
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*								
6																																	
7																																	
8																																	

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# North Alternative Middle School

Telephone: (713) 636-6090

Principal: Michael Bledsoe

Board Member: Carol Mims Galloway

Campus Number: 339

Address: 8110 Bertwood (77016-6002)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	4	13	12	11	4	Gender					
Female	*	23 %	8 %	36 %	*	Female	*	*	*	*	*
Male	*	77 %	92 %	64 %	*	Male	*	*	*	*	*
Race/Ethnicity						Ethnicity					
African American	*	8 %	8 %	55 %	*	African American	*	*	*	*	*
Asian	*	0 %	0 %	0 %	*	Asian	*	*	*	*	*
Hispanic	*	92 %	83 %	36 %	*	Hispanic	*	*	*	*	*
Native American	*	0 %	0 %	0 %	*	Native American	*	*	*	*	*
White	*	0 %	8 %	9 %	*	White	*	*	*	*	*
Students by Program						Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Career & Tech. Ed.	*	0 %	0 %	0 %	*	Years of Experience					
ESL	*	15 %	25 %	9 %	*	5 or less	*	*	*	*	*
Gifted/Talented	*	0 %	0 %	0 %	*	6 to 10	*	*	*	*	*
Special Ed.	*	23 %	33 %	27 %	*	11 or more	*	*	*	*	*
Title I	*	0 %	0 %	82 %	*	Teacher by Program					
Free/Reduced Lunch	*	100 %	100 %	91 %	*	Regular	*	*	*	*	*
Limited English (LEP)	*	31 %	50 %	9 %	*	Bilingual/ESL	*	*	*	*	*
At-Risk	*	100 %	100 %	100 %	*	Career & Tech. Ed.	*	*	*	*	*
Honors Classes	*	31 %	67 %	0 %	0 %	Compensatory Ed.	*	*	*	*	*
						Gifted/Talented	*	*	*	*	*
						Special Education	*	*	*	*	*
						Other	*	*	*	*	*
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	*	*	*	*	*
Dropout Rate		97.9 %	97.3 %	90.1 %	95.4 %	Doctorate	*	*	*	*	*
Promotion Rate		0.0 %	0.0 %	0.0 %	0.0 %	Attendance Rate	*	*	*	*	*
Disciplinary Actions		N/A	83.3 %	73.7 %	100.0 %	STAFF					
In-School Suspensions		0	0	0	0	Counselors	0	0	0	0	0
Out-of-School Susp.		0	0	0	22	Assistant Principals	0	0	0	0	0
Expulsions		0	0	0	0	Other Professional Staff	0	0	0	0	0
Alternative Placement		6	1	0	3	Educational Aides	0	0	0	0	0
Total Number		6	1	0	25						
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated		Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	
School-Based Programs						Focus					
Special Education		Magnet		Multilingual		The North Alternative School is a Disciplinary Alternative Education Program (DAEP). Mandatory student placement in this program requires the commission of a Level 4 or Level 5 offense as outlined in the HISD Code of Student Conduct. Students with many Level 3 violations may also be placed in the program. As a DAEP, it has a mandate to focus on student behavior. This is done by using positive behavior modification, counseling, diagnostic services, and by fostering a sense of community within the school. Academics focus on TEKS using HISD's CLEAR Curriculum. It has full programs in Special Education and Bilingual Education as well as Regular Education. Special Note: North Alternative School opened August, 2003; therefore, the prior years of data are not available.					
Behavior Support				English as a Second Language							
Advanced Academics											

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6		39	23	30			40	38	40			28	35	30			32	32	34			34	26	28	
7		46	*	*	*		42	*	*	*		34	*	*	*		40	*	*	*		38	*	*	*
8		*	*	*			*	*	*			*	*	*			*	*	*			*	*	*	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6		*					*					*													
7																									
8																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6	74	83	85	80	75	62	68	65	61	65						86	82	80	86	77										
7	78	65	63	73	73	52	35	50	55	64																				
8	82	76	73	81	81	42	42	46	60	61													53	51	50	77	74	61	68	76

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	44	47	46	45	43	49	50	55	52	50	48	48	47	47	46	45	46	49	47	48	45	45	45	42	42
7	49	48	47	51	47	51	51	52	59	57	53	52	49	53	50	44	49	45	52	47	48	48	45	49	46
8	43	49	47	49	48	45	51	54	57	56	46	49	50	49	50	45	47	49	50	52	47	47	47	46	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# John J. Pershing Middle School

**Telephone:** (713) 295-5240

**Principal:** Bryce Amos

**Board Member:** Dianne Johnson

**Campus Number:** 64

**Address:** 3838 Bluebonnet (77025-1230)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	1,690	1,701	1,749	1,732	1,747	Gender					
Gender						Female	84 %	82 %	83 %	79 %	77 %
Female	52 %	52 %	53 %	51 %	50 %	Male	16 %	18 %	17 %	21 %	23 %
Male	48 %	48 %	47 %	49 %	50 %	Ethnicity					
Race/Ethnicity						African American	31 %	31 %	33 %	36 %	35 %
African American	28 %	28 %	31 %	30 %	30 %	Asian	1 %	1 %	1 %	1 %	0 %
Asian	10 %	11 %	10 %	10 %	10 %	Hispanic	4 %	5 %	6 %	6 %	6 %
Hispanic	24 %	24 %	23 %	26 %	26 %	Native American	0 %	0 %	0 %	0 %	1 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	White	64 %	63 %	60 %	57 %	58 %
White	38 %	37 %	35 %	34 %	34 %	Average Experience	12 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	14 %	0 %	0 %	0 %	0 %	5 or less	46 %	35 %	29 %	30 %	28 %
ESL	7 %	7 %	5 %	5 %	7 %	6 to 10	13 %	23 %	27 %	29 %	32 %
Gifted/Talented	17 %	26 %	33 %	34 %	29 %	11 or more	41 %	42 %	45 %	42 %	40 %
Special Ed.	6 %	8 %	8 %	9 %	8 %	Teacher by Program					
Title I	0 %	0 %	0 %	100 %	38 %	Regular	93 %	29 %	29 %	40 %	29 %
Free/Reduced Lunch	36 %	40 %	43 %	39 %	41 %	Bilingual/ESL	0 %	5 %	2 %	2 %	2 %
Limited English (LEP)	8 %	7 %	5 %	6 %	7 %	Career & Tech. Ed.	1 %	1 %	0 %	0 %	0 %
At-Risk	33 %	37 %	42 %	38 %	36 %	Compensatory Ed.	0 %	7 %	6 %	0 %	7 %
Honors Classes	66 %	72 %	82 %	96 %	97 %	Gifted/Talented	1 %	49 %	54 %	50 %	53 %
						Special Education	5 %	7 %	7 %	8 %	9 %
						Other	0 %	1 %	1 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	02-03	03-04	04-05	05-06	06-07	Master's	26 %	26 %	29 %	26 %	25 %
Attendance Rate	96.9 %	96.5 %	96.7 %	96.1 %	97.0 %	Doctorate	1 %	1 %	0 %	0 %	0 %
Dropout Rate	0.0 %	0.1 %	0.5 %	0.7 %	0.6 %	Attendance Rate	97 %	96 %	97 %	96 %	94 %
Promotion Rate	99.1 %	99.2 %	99.3 %	91.3 %	99.6 %	STAFF					
Disciplinary Actions						Counselors	4	4	4	4	2
In-School Suspensions	923	961	1,018	1,087	757	Assistant Principals	5	4	4	4	5
Out-of-School Susp.	492	469	480	527	194	Other Professional Staff	4	3	4	4	5
Expulsions	0	0	1	0	0	Educational Aides	8	7	6	10	9
Alternative Placement	16	28	30	32	18	Adequate Yearly Progress (AYP)					
Total Number	1,431	1,458	1,529	1,646	969	03-04	04-05	05-06	06-07	07-08 (Prelim.)	
						Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	
School-Based Programs						TEA Accountability					
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education		03-04	04-05	05-06	06-07	07-08	
Behavior Support	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language			Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
Co-Teacher	Pre-AP										
Life Skills											
Resource											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	87	91	93	90	95	79	76	74	71	81															
7	91	87	89	88	93	79	67	78	74	77	95	92	96	95	92										
8	95	88	89	92	95	73	65	70	74	82								77	76	75	93	89	90	91	92

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	93	94	97	99	98	83	84	84	78	91															
7	97	94	92	95	98	86	76	87	86	87	99	98	99	98	98										
8	99	96	93	95	99	77	76	78	81	90								83	86	89	98	98	95	95	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	62	63	65	62	62	65	66	67	63	65	59	64	62	63	60	59	60	63	61	65	58	58	60	58	58
7	61	66	64	67	61	64	67	69	69	64	64	67	67	67	62	58	65	62	66	62	60	63	63	64	61
8	64	63	63	64	63	67	67	68	67	67	64	63	64	64	63	60	61	61	64	64	66	61	67	62	65

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	66	68	72	65	63	68	69	71	65	65	66	67	70	65	65	61	62	67	62	66	62	61	65	60	60
7	66	70	67	73	63	67	70	72	73	66	69	70	70	75	65	61	68	65	69	64	62	66	66	68	61
8	65	68	66	66	69	68	70	70	70	70	65	67	67	69	69	60	63	62	67	67	66	64	69	65	70

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	92	92	93	98	98	80	77	80	84	92															
7	88	87	87	93	96	74	70	79	80	90	94	94	97	96	96										
8	89	89	96	97	98	66	61	73	84	86								89	91	92	87	89	91	95	99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	98	98	96	100	100	88	86	90	96	99															
7	93	96	97	99	100	79	86	91	90	98	99	94	99	99	98										
8	94	94	100	100	99	59	67	83	89	92								96	97	94	94	96	98	98	99

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	61	62	64	62	66	58	62	62	64	68	60	67	63	65	65	61	61	61	63	70	58	62	60	61	60
7	59	62	62	66	62	59	64	65	66	68	60	64	65	68	63	57	65	60	67	65	58	62	61	64	62
8	57	60	62	65	63	56	62	64	68	67	57	60	62	65	65	56	58	64	66	68	60	58	66	65	68

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	67	67	73	68	74	62	66	69	72	75	66	70	69	70	72	65	66	67	69	75	61	67	67	66	66
7	62	70	68	71	67	59	67	71	70	74	62	70	70	74	68	59	70	66	71	69	61	65	67	69	67
8	61	62	67	70	67	57	61	68	71	69	61	64	68	70	69	58	59	68	68	71	62	60	70	69	71

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
6																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									



TAKS–All Students–English–% Passing Standard																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08			
6	83	76	81	85	88	71	50	48	61	66																		
7	83	79	69	82	81	71	56	58	60	60	92	87	86	89	85													
8	89	85	78	85	88	68	62	61	63	59											56	51	72	91	87	81	81	90

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																												
Grade	Reading					Mathematics					Writing					Science					Social Studies							
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*			
6	95	91	97	100	97	92	78	89	89	91																		
7	98	95	93	96	97	94	83	88	89	89	100	98	99	99	98													
8	100	99	94	99	98	94	89	89	90	88											83	85	98	100	100	96	97	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
6	53	50	48	48	48	57	53	50	53	55	54	53	47	50	50	52	49	52	49	51	51	46	48	44	44	46
7	53	55	49	54	49	60	60	59	59	57	55	57	52	57	51	47	55	49	56	49	52	54	50	52	48	
8	55	54	51	52	53	57	60	58	58	56	56	56	53	53	54	53	53	53	51	56	58	52	58	49	54	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	64	64	63	64	61	66	66	67	69	67	66	67	63	66	63	61	60	65	65	66	59	57	60	56	58
7	66	67	61	66	63	72	72	72	72	74	68	68	66	69	67	59	66	62	66	66	63	64	61	62	59
8	70	67	63	65	65	70	74	71	75	67	70	70	66	66	66	66	65	64	64	67	72	64	69	61	65

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
6																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
6																									
7																									
8																									

# The Rice School/La Escuela Rice

Telephone: (713) 349-1800

Principal: Linda Lazenby

Board Member: Dianne Johnson

Campus Number: 80

Address: 7550 Seuss (77025-2271)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	430	431	456	467	473	Gender					
Gender						Female	73 %	71 %	78 %	84 %	81 %
Female	55 %	53 %	54 %	55 %	55 %	Male	27 %	29 %	22 %	16 %	19 %
Male	45 %	47 %	46 %	45 %	45 %	Ethnicity					
Race/Ethnicity						African American	32 %	29 %	26 %	26 %	29 %
African American	35 %	34 %	36 %	35 %	35 %	Asian	0 %	0 %	4 %	2 %	0 %
Asian	5 %	7 %	6 %	6 %	7 %	Hispanic	10 %	6 %	11 %	18 %	20 %
Hispanic	50 %	50 %	51 %	54 %	51 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %	White	59 %	65 %	59 %	54 %	51 %
White	10 %	8 %	7 %	5 %	6 %	Average Experience	9 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	46 %	42 %	37 %	34 %	33 %
ESL	3 %	3 %	2 %	2 %	3 %	6 to 10	24 %	23 %	22 %	26 %	29 %
Gifted/Talented	24 %	30 %	26 %	31 %	30 %	11 or more	29 %	35 %	41 %	39 %	38 %
Special Ed.	9 %	11 %	10 %	9 %	9 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	63 %	48 %	41 %	75 %	78 %
Free/Reduced Lunch	54 %	58 %	57 %	60 %	55 %	Bilingual/ESL	2 %	10 %	11 %	5 %	3 %
Limited English (LEP)	3 %	3 %	2 %	2 %	3 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	43 %	38 %	69 %	45 %	40 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Honors Classes	62 %	70 %	87 %	92 %	79 %	Gifted/Talented	10 %	26 %	30 %	11 %	9 %
						Special Education	12 %	10 %	11 %	5 %	7 %
						Other	12 %	6 %	7 %	3 %	3 %
						Advanced Degrees					
						Master's	39 %	35 %	30 %	41 %	33 %
						Doctorate	2 %	3 %	4 %	0 %	0 %
						Attendance Rate	96 %	96 %	98 %	95 %	95 %
						STAFF					
						Counselors	2	3	2	2	3
						Assistant Principals	2	3	2	2	1
						Other Professional Staff	4	5	5	3	3
						Educational Aides	5	8	8	6	4
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Recognized	Recognized	Recognized	Recognized	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Co-Teacher Speech Therapy	Vanguard Neighborhood Pre-AP/AP		English as a Second Language								

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	91	95	97	100	99	81	77	93	94	91															
7	94	93	93	98	97	81	76	92	92	93	97	98	99	100	97										
8	99	95	96	99	99	78	62	84	88	92								88	84	89	98	97	94	99	100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	91	95	97	100	99	81	77	93	94	92															
7	94	93	93	98	97	81	76	92	92	93	97	98	99	100	97										
8	99	95	96	99	99	78	62	84	88	92								88	84	89	98	97	94	99	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	61	61	65	64	63	65	62	73	72	67	62	61	64	66	66	63	62	65	65	67	61	58	62	64	61
7	62	69	63	67	63	62	67	70	73	75	63	70	68	70	67	56	69	66	70	69	60	66	65	68	66
8	61	64	64	65	64	60	63	70	72	72	60	61	67	65	66	59	62	66	63	66	66	64	71	65	69

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	59	59	63	63	62	63	61	71	71	66	60	60	62	64	65	62	61	64	64	66	59	56	61	63	60
7	60	66	61	65	61	60	65	68	70	73	61	68	66	68	65	55	67	65	68	67	59	64	64	66	65
8	60	62	62	64	62	59	61	68	70	69	59	59	64	64	64	58	61	64	62	64	65	62	69	64	66

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100										
7	99	100	100	100	100	100	100	100	100	100	99	99	99	100	100										
8	100	99	100	100	100	100	100	100	100	100								99	100	100	100	100	99	100	100
9																									
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100										
7	99	100	100	100	100	100	100	100	100	100	99	99	99	100	100										
8	100	99	100	100	100	100	100	100	100	100								99	100	100	100	100	99	100	100
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	84	82	85	82	86	83	88	89	86	87	79	83	83	83	81	81	81	86	79	84	80	79	82	77	80
7	81	87	82	88	82	84	90	90	91	87	82	89	85	86	80	83	85	82	89	81	79	85	79	87	79
8	81	83	81	83	82	87	89	89	92	90	83	80	83	83	84	83	81	84	82	86	86	82	86	83	86
9																									
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	84	82	85	83	86	83	88	89	87	87	79	83	83	83	81	81	81	86	81	84	80	79	82	78	80
7	81	87	82	87	82	84	90	90	91	87	82	89	85	85	80	84	85	82	89	82	79	85	79	86	80
8	81	82	81	83	82	87	88	89	92	90	83	80	83	82	84	83	80	84	83	86	86	82	86	83	86
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	69	74	78	72	73	37	45	47	50	50															
7	66	63	57	67	72	36	38	38	35	45	84	71	90	87	79										
8	82	75	68	84	82	41	35	44	37	40								45	37	36	83	65	60	70	73

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	90	*	100	92	100	85	*	100	100	86															
7	100	96	94		100	100	83	89		100	100	87	100		100										
8	100	100	86	*	100	96	92	86	*	87								86	*	87	100	100	91	*	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	46	48	45	48	45	45	53	53	51	53	50	48	47	50	47	40	43	41	45	46	41	42	39	42	42
7	46	49	46	49	47	49	52	53	51	52	51	51	48	51	49	38	47	40	48	45	44	43	39	45	44
8	48	49	47	47	49	50	53	57	49	50	50	50	50	49	45	45	43	46	48	46	46	44	44	44	44

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	69	50	64	65	68	65	66	75	71	71	64	65	59	66	72	59	50	63	69	67	56	47	51	55	69
7	61	68	67		67	76	70	79		76	66	72	71		69	57	64	62		67	63	61	61		59
8	65	68	62	*	68	75	80	76	*	72	65	65	66	*	67	65	66	60	*	68	68	62	65	*	63

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# Sharpstown Middle School

Telephone: (713) 778-3440

Principal: Jeffrey Amerson

Board Member: Greg Meyers

Campus Number: 81

Address: 8330 Triola (77036-6310)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	1,394	1,264	1,211	1,125	1,074	Gender					
<b>Gender</b>						Female	72 %	76 %	73 %	71 %	74 %
Female	45 %	46 %	48 %	48 %	48 %	Male	28 %	24 %	27 %	29 %	26 %
Male	55 %	54 %	52 %	52 %	52 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	34 %	35 %	40 %	41 %	39 %
African American	21 %	21 %	25 %	22 %	23 %	Asian	4 %	5 %	5 %	4 %	5 %
Asian	7 %	6 %	5 %	5 %	4 %	Hispanic	16 %	16 %	18 %	15 %	15 %
Hispanic	70 %	70 %	67 %	71 %	71 %	Native American	0 %	0 %	0 %	1 %	0 %
Native American	<1 %	0 %	0 %	0 %	0 %	White	46 %	44 %	37 %	39 %	41 %
White	2 %	2 %	2 %	3 %	2 %	<b>Average Experience</b>	10 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.	22 %	21 %	23 %	21 %	25 %	5 or less	51 %	50 %	48 %	55 %	50 %
ESL	24 %	26 %	25 %	28 %	31 %	6 to 10	15 %	13 %	12 %	11 %	18 %
Gifted/Talented	4 %	5 %	5 %	5 %	5 %	11 or more	34 %	38 %	40 %	35 %	32 %
Special Ed.	12 %	14 %	16 %	16 %	15 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	69 %	40 %	32 %	37 %	38 %
<b>Free/Reduced Lunch</b>	93 %	95 %	95 %	93 %	91 %	Bilingual/ESL	11 %	15 %	16 %	13 %	14 %
Limited English (LEP)	25 %	26 %	25 %	29 %	32 %	Career & Tech. Ed.	2 %	3 %	3 %	3 %	3 %
At-Risk	64 %	72 %	75 %	70 %	65 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Honors Classes	21 %	34 %	49 %	76 %	54 %	Gifted/Talented	8 %	31 %	34 %	32 %	30 %
						Special Education	9 %	10 %	14 %	13 %	15 %
						Other	0 %	1 %	1 %	1 %	1 %
						<b>Advanced Degrees</b>					
						Master's	18 %	15 %	15 %	20 %	19 %
						Doctorate	0 %	0 %	1 %	0 %	1 %
						<b>Attendance Rate</b>	97 %	96 %	96 %	95 %	95 %
						<b>STAFF</b>					
						Counselors	2	2	1	2	2
						Assistant Principals	2	2	1	2	3
						Other Professional Staff	4	3	3	3	2
						Educational Aides	7	6	7	7	5
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP		Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			
Behavior Support Co-Teacher Life Skills Resource Speech Therapy		Vanguard Neighborhood Pre-AP		Architecture & Graphic Design (SWAS)		English as a Second Language		Business Education Career Orientation Family Consumer Sciences Education Technology Education			

TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6	74	77	81	79	82	51	55	55	60	65						86	83	87	83	80										
7	76	66	72	68	72	51	52	52	53	58																				
8	84	79	74	87	84	57	48	57	58	69													56	38	50	78	77	76	80	88

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6	96	89	93	98	100	68	81	66	90	94						95	96	100	98	95										
7	95	90	93	91	97	90	78	88	78	95																				
8	96	93	96	97	95	93	77	81	82	90													85	59	83	91	95	98	97	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	44	45	43	43	44	49	53	50	53	53	47	48	45	46	48	43	47	46	48	49	46	46	46	42	43
7	45	48	45	48	45	51	54	54	53	57	49	52	50	51	48	43	49	44	51	46	48	52	49	48	45
8	48	48	45	48	47	53	50	56	58	58	50	47	48	49	49	47	45	48	49	51	52	48	52	46	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6	57	53	54	51	59	55	62	59	61	62	60	57	56	55	59	52	54	56	58	61	54	51	54	50	53
7	57	63	55	58	53	62	65	64	63	67	61	66	61	61	58	54	59	52	59	62	57	61	55	56	53
8	61	59	57	56	56	63	61	67	68	67	60	58	60	58	58	55	55	58	58	61	63	58	63	51	58

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	77	64	77	84	74	60	37	47	36	60															
7	55	60	49	62	73	31	33	49	48	44	83	67	82	84	86										
8	72	74	71	74	71	82	30	53	46	57								47	35	44	96	70	66	71	88

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	32	37	37	37	40	52	41	43	40	44	38	38	39	40	41	53	37	40	33	39	53	34	35	32	38
7	39	42	40	42	39	48	48	45	49	42	44	47	43	45	44	36	46	38	45	37	39	43	40	42	39
8	41	42	43	39	44	51	47	50	46	46	43	41	46	42	45	57	46	42	43	47	43	38	41	41	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# William Stevenson Middle School

**Telephone:** (713) 943-5700

**Principal:** Jane Crump

**Board Member:** Manuel Rodríguez, Jr.

**Campus Number:** 98

**Address:** 9595 Winkler (77017-5821)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** 6-8

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	58	59	63	63	69
<b>Total</b>	1,174	1,191	1,213	1,215	1,232	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	64 %	61 %	63 %	68 %	71 %
<b>Female</b>	47 %	50 %	50 %	51 %	49 %	<b>Male</b>	36 %	39 %	37 %	32 %	29 %
<b>Male</b>	53 %	50 %	50 %	49 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	26 %	31 %	32 %	33 %	35 %
<b>African American</b>	4 %	4 %	4 %	4 %	3 %	<b>Asian</b>	3 %	3 %	5 %	3 %	6 %
<b>Asian</b>	2 %	2 %	2 %	1 %	2 %	<b>Hispanic</b>	19 %	19 %	17 %	14 %	14 %
<b>Hispanic</b>	91 %	91 %	91 %	92 %	92 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	52 %	47 %	46 %	49 %	45 %
<b>White</b>	4 %	4 %	4 %	3 %	3 %	<b>Average Experience</b>	11 yrs.	10 yrs.	11 yrs.	10 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	18 %	18 %	23 %	17 %	18 %	<b>5 or less</b>	34 %	42 %	37 %	38 %	38 %
<b>ESL</b>	14 %	14 %	12 %	12 %	18 %	<b>6 to 10</b>	17 %	17 %	25 %	29 %	26 %
<b>Gifted/Talented</b>	5 %	8 %	10 %	10 %	13 %	<b>11 or more</b>	48 %	41 %	38 %	33 %	36 %
<b>Special Ed.</b>	10 %	10 %	10 %	9 %	7 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	64 %	49 %	43 %	37 %	32 %
<b>Free/Reduced Lunch</b>	91 %	93 %	89 %	88 %	88 %	<b>Bilingual/ESL</b>	14 %	12 %	10 %	8 %	16 %
<b>Limited English (LEP)</b>	16 %	15 %	13 %	13 %	19 %	<b>Career &amp; Tech. Ed.</b>	2 %	3 %	5 %	2 %	1 %
<b>At-Risk</b>	58 %	67 %	63 %	56 %	53 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	2 %	1 %
<b>Honors Classes</b>	21 %	44 %	63 %	98 %	79 %	<b>Gifted/Talented</b>	9 %	22 %	30 %	41 %	33 %
						<b>Special Education</b>	10 %	10 %	11 %	10 %	13 %
						<b>Other</b>	0 %	2 %	0 %	2 %	3 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	21 %	17 %	19 %	16 %	16 %
						<b>Doctorate</b>	2 %	2 %	2 %	0 %	0 %
						<b>Attendance Rate</b>	98 %	95 %	97 %	95 %	95 %
						<b>STAFF</b>					
						<b>Counselors</b>	2	4	3	3	3
						<b>Assistant Principals</b>	3	3	2	3	3
						<b>Other Professional Staff</b>	5	5	5	6	6
						<b>Educational Aides</b>	6	9	8	9	9
Adequate Yearly Progress (AYP)						TEA Accountability					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
<b>Meets AYP</b>	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Recognized	Recognized	Academically Acceptable
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Behavior Support Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood Pre-AP	Math & Science (SWAS)	English as a Second Language	Business Education Technology Education							

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	81	80	87	89	91	59	54	71	76	83															
7	79	77	70	80	88	54	46	56	66	83	88	87	89	91	88										
8	92	81	85	89	90	56	45	66	75	76								60	65	66	84	79	76	84	89

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6		89	99	99	100		75	94	97	98															
7		80	96	99	99		50	90	96	100			78	100	97	100									
8		57	*	100	100		57	*	88	96								*	94	91		71	*	98	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	47	49	53	51	52	50	54	61	62	65	50	51	54	55	54	49	48	54	55	59	47	44	51	49	51
7	47	53	50	56	52	52	55	55	60	66	53	57	57	59	59	47	54	49	59	55	48	53	50	56	54
8	49	51	53	53	55	51	54	59	59	64	53	51	55	55	57	51	52	53	56	59	52	49	53	51	56

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6		53	66	61	65		58	71	72	75		56	63	67	64		54	67	66	73		48	64	60	65
7		*	64	69	61		*	67	74	78		*	72	71	69		*	63	70	65		*	64	70	62
8		49	*	65	66		55	*	67	75		50	*	65	68		52	*	68	70		46	*	62	68

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6								*						*											

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# Albert Thomas Middle School

Telephone: (713) 732-3500

Principal: Bill Sorrells

Board Member: Paula M. Harris

Campus Number: 77

Address: 5655 Selinsky Rd. (77048-1864)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: 6-8

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>								
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
Total	822	864	829	730	621	Gender								
<b>Gender</b>						Female	44	45	41	49	42			
Female	50 %	50 %	50 %	49 %	48 %	Male	68 %	62 %	63 %	61 %	64 %			
Male	50 %	50 %	50 %	51 %	52 %	<b>Ethnicity</b>								
<b>Race/Ethnicity</b>						African American	95 %	91 %	98 %	94 %	95 %			
African American	75 %	75 %	76 %	74 %	75 %	Asian	0 %	0 %	0 %	0 %	0 %			
Asian	<1 %	0 %	<1 %	<1 %	<1 %	Hispanic	0 %	2 %	2 %	4 %	0 %			
Hispanic	23 %	23 %	22 %	25 %	24 %	Native American	0 %	0 %	0 %	0 %	0 %			
Native American	0 %	0 %	0 %	0 %	0 %	White	5 %	7 %	0 %	2 %	5 %			
White	2 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	8 yrs.	6 yrs.	8 yrs.			
<b>Students by Program</b>						<b>Years of Experience</b>								
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	50 %	53 %	56 %	59 %	48 %			
ESL	8 %	6 %	7 %	7 %	8 %	6 to 10	20 %	16 %	20 %	24 %	31 %			
Gifted/Talented	1 %	1 %	1 %	<1 %	<1 %	11 or more	30 %	31 %	24 %	16 %	21 %			
Special Ed.	22 %	23 %	22 %	23 %	21 %	<b>Teacher by Program</b>								
Title I	100 %	100 %	100 %	100 %	100 %	Regular	64 %	49 %	49 %	47 %	29 %			
<b>Free/Reduced Lunch</b>	95 %	95 %	93 %	86 %	89 %	Bilingual/ESL	2 %	2 %	2 %	2 %	2 %			
Limited English (LEP)	8 %	7 %	8 %	7 %	10 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %			
At-Risk	72 %	70 %	78 %	74 %	67 %	Compensatory Ed.	0 %	0 %	0 %	0 %	14 %			
Honors Classes	12 %	38 %	41 %	87 %	74 %	Gifted/Talented	5 %	16 %	15 %	22 %	24 %			
<b>Student Outcomes</b>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Special Education	30 %	33 %	34 %	27 %	29 %			
Attendance Rate	94.1 %	94.3 %	93.9 %	93.4 %	92.6 %	Other	0 %	0 %	0 %	2 %	2 %			
Dropout Rate	0.0 %	1.3 %	1.6 %	0.8 %	2.0 %	<b>Advanced Degrees</b>								
Promotion Rate	91.4 %	88.9 %	85.5 %	84.2 %	91.6 %	Master's	32 %	29 %	24 %	22 %	24 %			
<b>Disciplinary Actions</b>						Doctorate	0 %	0 %	2 %	2 %	2 %			
In-School Suspensions	433	781	719	561	4	<b>Attendance Rate</b>	95 %	93 %	94 %	94 %	94 %			
Out-of-School Susp.	456	571	666	788	219	<b>STAFF</b>								
Expulsions	0	0	0	1	1	Counselors	2	2	2	2	2			
Alternative Placement	39	47	58	67	16	Assistant Principals	5	5	4	2	2			
Total Number	928	1,399	1,443	1,464	240	Other Professional Staff	7	4	6	6	5			
						Educational Aides	12	12	12	10	12			
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>								
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>				
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP		Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable				
<b>Special Education</b>			<b>Advanced Academics</b>			<b>School-Based Programs</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>		
Behavior Support Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy Structured Learning Classroom			Vanguard Neighborhood Pre-AB			Magnet			English as a Second Language					

TAKS--All Students--English--% Passing Standard																																	
Grade	Reading					Mathematics					Writing					Science					Social Studies												
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08								
6	61	59	57	73	67	35	28	35	42	42						81	78	78	88	80						34	40	46	64	71	65	83	86
7	59	58	55	61	80	36	17	35	47	70																							
8	82	65	65	86	81	39	24	42	70	70																							

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	39	39	34	40	31	43	43	42	46	46	41	40	41	42	43	36	36	37	41	38	37	38	35	35	38
7	42	47	41	46	41	45	45	47	52	56	45	46	45	49	47	35	44	38	50	42	36	43	40	42	44
8	46	42	42	45	39	46	44	47	56	58	46	46	46	48	49	42	40	43	45	50	43	40	41	42	41

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# Louie Welch Middle School

Telephone: (713) 778-3300

Principal: Ruby Andrews

Board Member: Lawrence Marshall

Campus Number: 56

Address: 11544 South Gessner (77071-2210)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
<b>Total</b>	1,326	1,316	1,338	1,369	1,286	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	80	80	80	85	81
<b>Female</b>	48 %	50 %	49 %	50 %	49 %	<b>Male</b>	78 %	74 %	73 %	73 %	70 %
<b>Male</b>	52 %	50 %	51 %	50 %	51 %	<b>Ethnicity</b>	23 %	26 %	28 %	27 %	30 %
<b>Race/Ethnicity</b>						<b>African American</b>	58 %	59 %	58 %	60 %	59 %
<b>African American</b>	63 %	62 %	62 %	60 %	58 %	<b>Asian</b>	4 %	5 %	4 %	5 %	9 %
<b>Asian</b>	5 %	5 %	3 %	3 %	2 %	<b>Hispanic</b>	8 %	8 %	9 %	7 %	6 %
<b>Hispanic</b>	30 %	31 %	32 %	35 %	38 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	<1 %	0 %	0 %	0 %	0 %	<b>White</b>	31 %	29 %	30 %	28 %	26 %
<b>White</b>	2 %	2 %	2 %	2 %	2 %	<b>Average Experience</b>	12 yrs.	12 yrs.	11 yrs.	12 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	12 %	10 %	19 %	22 %	22 %	<b>5 or less</b>	45 %	44 %	48 %	38 %	41 %
<b>ESL</b>	13 %	15 %	13 %	13 %	14 %	<b>6 to 10</b>	10 %	10 %	9 %	19 %	19 %
<b>Gifted/Talented</b>	1 %	2 %	2 %	4 %	6 %	<b>11 or more</b>	45 %	46 %	44 %	44 %	41 %
<b>Special Ed.</b>	15 %	16 %	14 %	17 %	17 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	83 %	71 %	58 %	46 %	46 %
<b>Free/Reduced Lunch</b>	88 %	89 %	87 %	85 %	88 %	<b>Bilingual/ESL</b>	3 %	4 %	4 %	6 %	9 %
<b>Limited English (LEP)</b>	15 %	16 %	15 %	14 %	16 %	<b>Career &amp; Tech. Ed.</b>	1 %	1 %	1 %	1 %	1 %
<b>At-Risk</b>	64 %	74 %	73 %	67 %	58 %	<b>Compensatory Ed.</b>	1 %	1 %	0 %	0 %	2 %
<b>Honors Classes</b>	1 %	28 %	36 %	45 %	23 %	<b>Gifted/Talented</b>	0 %	5 %	21 %	29 %	25 %
						<b>Special Education</b>	13 %	18 %	16 %	16 %	17 %
						<b>Other</b>	0 %	0 %	0 %	1 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08
<b>Attendance Rate</b>	95.1 %	95.4 %	95.3 %	94.2 %	95.5 %	<b>Doctorate</b>	35 %	35 %	34 %	35 %	36 %
<b>Dropout Rate</b>	0.5 %	0.8 %	0.9 %	1.3 %	1.3 %	<b>Attendance Rate</b>	3 %	0 %	0 %	0 %	0 %
<b>Promotion Rate</b>	95.8 %	94.6 %	94.7 %	86.9 %	96.4 %	<b>STAFF</b>	99 %	95 %	95 %	94 %	93 %
<b>Disciplinary Actions</b>						<b>Counselors</b>	3	3	3	3	3
<b>In-School Suspensions</b>	1,152	947	988	1,080	1,128	<b>Assistant Principals</b>	3	3	3	4	4
<b>Out-of-School Susp.</b>	731	775	697	922	970	<b>Other Professional Staff</b>	4	3	4	3	4
<b>Expulsions</b>	5	5	11	2	3	<b>Educational Aides</b>	9	15	14	14	16
<b>Alternative Placement</b>	77	106	88	116	82						
<b>Total Number</b>	1,965	1,833	1,784	2,120	2,183						
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08		
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable		
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Behavior Support Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood Pre-AP	Fine Arts & Physical Development (SWAS)	English as a Second Language	Business Education Career Orientation Family Consumer Sciences Education							

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	73	73	79	86	89	60	53	59	65	62															
7	67	70	70	72	85	50	41	59	61	79	82	83	92	91	88										
8	85	77	76	87	93	55	43	51	73	77								44	51	63	73	60	69	83	92

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	80	90	95	94	96	72	73	82	83	88															
7	86	79	91	88	98	91	54	91	84	94	99	92	100	97	98										
8	96	89	90	98	98	79	84	82	95	87								62	67	78	94	82	86	98	100

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	45	45	44	47	45	50	51	53	53	53	49	49	46	51	49	44	43	46	48	48	45	43	44	42	43
7	44	49	46	51	47	52	54	58	58	58	50	53	51	54	51	41	50	43	53	50	46	48	45	49	50
8	48	46	47	49	49	59	55	55	61	60	51	50	50	53	52	49	47	47	51	52	50	44	47	47	50

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	50	52	53	56	51	56	57	61	59	61	54	57	58	60	57	49	50	55	56	54	48	49	51	52	46
7	54	55	55	59	55	67	59	68	65	63	60	57	59	59	59	48	56	51	58	57	54	53	53	56	58
8	57	57	54	56	55	68	71	63	69	65	59	62	57	60	57	55	53	54	54	57	56	53	55	51	57

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# West Briar Middle School

Telephone: (281) 368-2140

Principal: Geoffrey Ohl

Board Member: Greg Meyers

Campus Number: 99

Address: 13733 Brimhurst (77077-1770)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	1,382	1,379	1,369	1,306	1,381		69	71	77	77	77
<b>Gender</b>						<b>Gender</b>					
Female	50 %	49 %	48 %	48 %	49 %	Female	75 %	75 %	75 %	68 %	66 %
Male	50 %	51 %	52 %	52 %	51 %	Male	25 %	25 %	25 %	32 %	34 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	24 %	23 %	25 %	26 %	26 %	African American	20 %	21 %	25 %	27 %	30 %
Asian	7 %	8 %	9 %	10 %	9 %	Asian	1 %	4 %	3 %	4 %	4 %
Hispanic	20 %	22 %	23 %	25 %	30 %	Hispanic	3 %	3 %	3 %	4 %	4 %
Native American	<1 %	1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	46 %	42 %	39 %	36 %	White	74 %	72 %	70 %	65 %	62 %
<b>Students by Program</b>						<b>Average Experience</b>	6 yrs.	7 yrs.	8 yrs.	8 yrs.	7 yrs.
Career & Tech. Ed.	10 %	5 %	9 %	9 %	9 %	<b>Years of Experience</b>					
ESL	5 %	5 %	6 %	6 %	9 %	5 or less	61 %	63 %	56 %	56 %	62 %
Gifted/Talented	36 %	38 %	39 %	40 %	36 %	6 to 10	17 %	10 %	13 %	16 %	12 %
Special Ed.	10 %	10 %	10 %	12 %	12 %	11 or more	22 %	27 %	31 %	29 %	26 %
Title I	0 %	0 %	0 %	37 %	33 %	<b>Teacher by Program</b>					
Free/Reduced Lunch	30 %	35 %	38 %	36 %	39 %	Regular	61 %	25 %	29 %	35 %	25 %
Limited English (LEP)	5 %	5 %	6 %	6 %	9 %	Bilingual/ESL	7 %	11 %	5 %	4 %	5 %
At-Risk	25 %	33 %	36 %	32 %	28 %	Career & Tech. Ed.	1 %	1 %	3 %	1 %	1 %
Honors Classes	58 %	65 %	95 %	100 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
						Gifted/Talented	23 %	48 %	29 %	48 %	56 %
						Special Education	7 %	11 %	32 %	12 %	10 %
						Other	0 %	3 %	3 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	17 %	18 %	19 %	23 %	18 %
						Doctorate	1 %	0 %	0 %	1 %	1 %
						<b>Attendance Rate</b>	99 %	96 %	97 %	96 %	95 %
						<b>STAFF</b>					
						Counselors	2	2	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	8	7	8	6	10
						Educational Aides	6	9	10	10	11
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP		Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			
Behavior Support Content Mastery Life Skills Resource		Vanguard Neighborhood Pre-AP				English as a Second Language		Technology Education			

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	92	96	94	95	95	86	83	85	81	80															
7	88	92	92	90	89	79	84	82	83	76	95	97	97	96	89										
8	93	93	89	97	94	74	83	73	79	80								75	81	81	95	97	89	94	95

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	64	62	65	63	62	64	64	68	66	66	61	62	62	63	61	62	62	66	63	63	61	60	62	59	59
7	61	66	62	66	61	65	70	68	70	68	63	68	64	67	62	58	67	64	67	64	59	65	63	64	62
8	63	63	61	62	62	62	65	68	67	68	62	63	62	61	62	61	62	62	65	64	65	63	64	62	62

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									



TAKS–All Students–English–% Passing Standard																																	
Grade	Reading					Mathematics					Writing					Science					Social Studies												
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08								
6	79	70	81	84	84	40	32	45	54	54						89	84	78	90	78						46	41	34	84	80	71	81	78
7	75	75	58	68	71	38	36	44	47	50																							
8	92	86	83	85	83	50	32	47	51	43																							

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
6																														
7																														
8																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	44	42	46	45	46	43	41	47	49	51	45	45	49	47	48	42	39	43	42	47	40	38	40	39	42
7	46	49	43	50	45	48	48	46	51	53	47	52	48	52	49	37	50	40	49	43	43	43	41	44	45
8	49	47	48	46	47	53	47	51	52	50	48	48	51	47	49	44	45	49	45	47	46	44	47	43	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
6																														
7																														
8																														

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									



HOUSTON INDEPENDENT  
SCHOOL DISTRICT

# HIGH SCHOOL PROFILES

School Profile pages for the following schools are included with the “Combined-Level and Other School Profiles” pages: Howard Carter Career Center, Community Education Partners (CEP), Community Services, and Frances Harper Alternative School.

School Profile pages for the following schools are included with the “Charter School Profiles” pages: Accelerated Learning and Transition Academy, Challenge Early College High School, East Early College High School, Eastwood Academy Charter High School, Empowerment College Preparatory High School, Houston Academy for International Studies, Leader’s Academy, Liberty Charter High School, New Aspirations, and REACH Charter High School.

[www.houstonisd.org](http://www.houstonisd.org)





# Stephen F. Austin High School

Telephone: (713) 924-1600

Principal: Linda Llorente

Board Member: Diana Dávila

Campus Number: 1

Address: 1700 Dumble (77023-3139)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: 9-12

Student Profile						Teacher & Staff Profile								
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08			
Total	2,025	1,833	1,825	1,857	1,895	Gender								
Gender						Female	53 %	53 %	56 %	53 %	51 %			
Female	49 %	51 %	50 %	48 %	48 %	Male	47 %	47 %	44 %	47 %	49 %			
Male	51 %	49 %	50 %	52 %	52 %	Ethnicity								
Race/Ethnicity						African American	31 %	26 %	26 %	26 %	24 %			
African American	2 %	2 %	3 %	3 %	3 %	Asian	5 %	7 %	12 %	12 %	16 %			
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	20 %	19 %	20 %	18 %	22 %			
Hispanic	97 %	96 %	95 %	95 %	96 %	Native American	0 %	0 %	0 %	0 %	0 %			
Native American	0 %	<1 %	<1 %	<1 %	<1 %	White	43 %	48 %	43 %	43 %	38 %			
White	1 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.			
Students by Program						Years of Experience								
Career & Tech. Ed.	48 %	56 %	82 %	93 %	80 %	5 or less	27 %	33 %	34 %	33 %	35 %			
ESL	19 %	18 %	16 %	14 %	17 %	6 to 10	12 %	15 %	13 %	17 %	18 %			
Gifted/Talented	5 %	9 %	11 %	10 %	10 %	11 or more	61 %	51 %	53 %	50 %	47 %			
Special Ed.	15 %	12 %	10 %	10 %	10 %	Teacher by Program								
Title I	100 %	100 %	100 %	100 %	100 %	Regular	70 %	57 %	49 %	55 %	53 %			
Free/Reduced Lunch	93 %	94 %	92 %	86 %	90 %	Bilingual/ESL	4 %	4 %	3 %	3 %	3 %			
Limited English (LEP)	23 %	19 %	17 %	15 %	17 %	Career & Tech. Ed.	12 %	13 %	12 %	13 %	13 %			
At-Risk	79 %	78 %	78 %	77 %	73 %	Career & Tech. Ed.	1 %	0 %	0 %	0 %	1 %			
Honors Classes	13 %	22 %	28 %	24 %	18 %	Gifted/Talented	3 %	5 %	4 %	4 %	8 %			
						Special Education	8 %	8 %	13 %	10 %	8 %			
						Other	1 %	14 %	19 %	15 %	15 %			
Student Outcomes						Advanced Degrees								
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	31 %	28 %	31 %	31 %	27 %			
Attendance Rate	93.3 %	92.4 %	94.0 %	92.6 %	90.8 %	Doctorate	3 %	3 %	2 %	4 %	3 %			
Dropout Rate	3.8 %	4.1 %	4.5 %	5.4 %	6.1 %	Attendance Rate	97 %	96 %	94 %	95 %	96 %			
Completion Rate	90.6 %	89.1 %	81.7 %	82.5 %	76.7 %	STAFF								
Graduate Count	318	268	291	343	282	Counselors	5	5	4	4	4			
Texas Scholars	176	175	226	313	270	Assistant Principals	6	5	4	4	4			
Disciplinary Actions						Other Professional Staff	5	4	5	6	6			
In-School Suspensions	2,612	2,836	2,344	1,582	1,178	Educational Aides	9	10	8	7	8			
Out-of-School Susp.	636	672	316	187	351									
Expulsions	4	11	6	5	11									
Alternative Placement	157	189	182	199	121									
Total Number	3,409	3,774	3,052	2,080	1,831									
Adequate Yearly Progress (AYP)						TEA Accountability								
Missed AYP	03-04	04-05	05-06	06-07	07-08 (Prelim.)	Academically Acceptable	03-04	04-05	05-06	06-07	07-08			
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable			
School-Based Programs														
Special Education			Advanced Academics			Magnet			Multilingual			Career & Technology Education		
Behavior Support Co-Teacher Community-Based Vocational Instruction Life Skills Resource Vocational Adjustment Coordinator			Vanguard Neighborhood Pre-AP/AP			Teaching Professions (SWAS)			English as a Second Language			Agricultural Science & Technology Business Education Family Consumer Sciences Education Health Science Technology Education Marketing Education Technology Education Trade & Industrial Education		

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	76	77	78	76	72	47	51	42	39	53															
10	74	53	76	66	80	64	60	58	52	56					55	35	44	41	45	84	73	67	73	83	
11	95	86	73	83	82	94	87	87	89	86					86	75	72	79	83	100	93	94	96	95	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	100	87	98	95	100	93	82	80	79	85															
10	91	97	98	94	98	89	94	90	84	90					85	67	65	74	65	98	100	88	90	96	
11	97	98	100	95	98	100	96	100	97	96					100	93	100	89	96	100	100	100	97	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	41	43	42	43	42	52	55	51	55	52	44	46	44	48	44	45	46	44	48	46	46	41	45	42	45
10	46	43	45	43	44	53	49	52	50	52	45	43	44	43	44	46	45	44	47	46	49	47	46	49	44
11	51	55	48	53	47	56	54	51	53	50	53	53	49	51	44	53	52	53	51	54	54	56	51	57	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	61	59	56	54	54	69	66	63	63	62	60	61	57	60	57	59	57	54	58	55	57	50	56	48	53
10	58	56	57	53	53	66	65	66	61	63	55	59	54	53	54	55	58	51	56	53	59	62	53	56	50
11	63	66	62	61	55	62	61	65	60	58	61	63	62	62	53	61	60	61	55	61	61	66	61	60	54

College Bound						
PSAT						
	03-04	04-05	05-06	06-07	07-08	
% Total Tested	88.2	89.1	94.7	85.9	92.2	
Math Average	35.9	37.9	37.6	37.7	36.9	
Verbal Average	33.9	33.4	34.6	34.2	33.2	
Writing Average	39.0	40.5	39.2	33.2	33.3	
SAT-1						
	% of Seniors Tested	64.0	42.8	43.3	48.9	N/A
	Math Average	415	422	429	441	N/A
	Verbal Average	391	383	408	409	N/A
Writing Average	N/A	N/A	411	401	N/A	
ACT						
	% at or above Criterion	18.2	10.5	20.0	44.4	N/A
Composite Average	17.7	15.6	17.7	17.2	N/A	

# Bellaire High School

Telephone: (713) 295-3704

Principal: Tim Salem

Board Member: Dianne Johnson

Campus Number: 2

Address: 5100 Maple, Bellaire (77401-4936)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	3,298	3,387	3,456	3,392	3,352	Gender					
Female	50 %	51 %	52 %	50 %	51 %	Female	65 %	62 %	64 %	66 %	64 %
Male	50 %	49 %	48 %	50 %	49 %	Male	35 %	38 %	36 %	34 %	36 %
Race/Ethnicity						Ethnicity					
African American	12 %	11 %	13 %	14 %	15 %	African American	15 %	17 %	17 %	14 %	15 %
Asian	17 %	17 %	16 %	18 %	19 %	Asian	5 %	4 %	4 %	6 %	7 %
Hispanic	26 %	28 %	28 %	28 %	29 %	Hispanic	5 %	6 %	6 %	7 %	8 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	44 %	43 %	40 %	38 %	White	75 %	73 %	72 %	73 %	70 %
Students by Program						Average Experience	17 yrs.	17 yrs.	16 yrs.	16 yrs.	16 yrs.
Career & Tech. Ed.	30 %	27 %	30 %	29 %	33 %	Years of Experience					
ESL	7 %	7 %	6 %	6 %	6 %	5 or less	21 %	20 %	22 %	24 %	20 %
Gifted/Talented	30 %	27 %	37 %	33 %	36 %	6 to 10	18 %	20 %	22 %	20 %	20 %
Special Ed.	5 %	5 %	6 %	5 %	5 %	11 or more	60 %	60 %	56 %	56 %	61 %
Title I	0 %	0 %	0 %	<1 %	0 %	Teacher by Program					
Free/Reduced Lunch	28 %	31 %	32 %	28 %	28 %	Regular	56 %	40 %	41 %	43 %	42 %
Limited English (LEP)	7 %	7 %	6 %	6 %	6 %	Bilingual/ESL	7 %	11 %	8 %	7 %	8 %
At-Risk	46 %	39 %	47 %	44 %	37 %	Career & Tech. Ed.	6 %	7 %	8 %	7 %	7 %
Honors Classes	50 %	49 %	47 %	53 %	53 %	Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						Gifted/Talented	12 %	16 %	16 %	15 %	19 %
Attendance Rate	95.6 %	95.0 %	94.8 %	94.8 %	94.6 %	Special Education	4 %	5 %	7 %	6 %	5 %
Dropout Rate	0.6 %	0.9 %	1.1 %	2.7 %	2.6 %	Other	14 %	21 %	21 %	21 %	20 %
Completion Rate	96.9 %	96.7 %	95.1 %	93.7 %	90.9 %	Advanced Degrees					
Graduate Count	699	748	662	679	692	Master's	41 %	42 %	39 %	42 %	41 %
Texas Scholars	585	602	565	525	553	Doctorate	5 %	5 %	4 %	5 %	6 %
Disciplinary Actions						Attendance Rate	97 %	96 %	95 %	95 %	95 %
In-School Suspensions	529	855	1,249	1,300	1,237	STAFF					
Out-of-School Susp.	165	180	420	532	311	Counselors	10	8	8	8	8
Expulsions	0	0	0	1	2	Assistant Principals	6	6	7	7	8
Alternative Placement	60	47	58	72	36	Other Professional Staff	4	7	5	7	5
Total Number	754	1,082	1,730	1,905	1,586	Educational Aides	7	7	7	7	7
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	
<b>School-Based Programs</b>											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			
Co-Teacher		Pre-AP/AP		World Languages (SWAS)		English as a Second Language		Agricultural Science & Technology			
Life Skills		Int'l. Baccalaureate						Business Education			
Community-Based Vocational Instruction		Vanguard Neighborhood						Family Consumer Sciences Education			
Resource								Marketing Education			
Structured Learning Classroom								Trade & Industrial Education			
Vocational Adjustment Coordinator											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	90	88	91	88	89	78	70	70	66	73															
10	84	79	90	85	90	79	78	77	79	77					78	70	76	72	71		93	91	91	92	92
11	92	93	90	94	96	95	92	91	93	93					94	88	86	89	90		98	99	97	97	98

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	99	100	100	100	100	98	99	98	99	99															
10	97	96	100	98	100	98	99	99	99	100					97	93	99	97	97		98	99	100	99	100
11	99	100	98	100	100	100	99	100	100	100					100	96	99	100	99		100	100	100	100	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	62	65	63	65	61	67	70	70	70	68	63	67	63	66	62	63	65	63	65	63	62	61	62	60	61
10	65	69	66	68	66	68	70	73	71	72	63	66	65	66	63	64	67	65	67	67	65	70	66	70	65
11	72	75	74	74	72	72	74	75	75	74	72	72	72	71	70	70	71	71	70	70	71	73	71	73	70

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	78	83	83	86	74	80	83	87	86	81	78	83	82	87	77	77	79	82	86	74	75	75	76	78	71
10	81	82	78	85	84	83	82	85	85	88	77	78	76	82	79	77	79	76	84	84	79	82	77	85	79
11	84	88	86	85	88	83	85	85	85	87	83	82	81	81	85	79	81	81	78	83	82	83	82	81	84

College Bound																										
	PSAT	03-04					04-05					05-06					06-07					07-08				
		% Total Tested	Math Average	Verbal Average	Writing Average		% Total Tested	Math Average	Verbal Average	Writing Average		% Total Tested	Math Average	Verbal Average	Writing Average		% Total Tested	Math Average	Verbal Average	Writing Average		% Total Tested	Math Average	Verbal Average	Writing Average	
		79.6	51.1	49.2	52.4	72.3	51.1	50.5	55.7	72.6	53.4	51.2	54.1	84.7	51.7	49.3	49.3									
	SAT-1																									
		84.0	586	565	N/A	88.8	592	573	N/A	90.7	587	565	566	90.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	ACT																									
		74.7	23.2			71.8	23.2			74.2	23.2			78.2												



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	100	100	100	100	100	98	100	98	99	100															
10	95	76	100	98	100	100	98	96	97	100						90	99	99	99	99	100	100	100	100	100
11	90	100	100	100	100	96	100	100	100	100						100	100	100	100	100	100	100	100	100	100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	100	100	100	100	100	98	100	98	99	100															
10	95	76	100	98	100	100	98	97	97	100						90	99	99	99	99	100	100	100	100	100
11	90	100	100	100	100	96	100	100	100	100						100	100	100	100	100	100	100	100	100	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	71	81	76	80	77	73	80	76	79	80	70	76	74	77	76	74	82	76	84	79	71	74	74	71	73
10	70	78	76	81	81	78	78	83	78	84	69	73	73	73	72	67	76	78	77	81	71	81	77	82	77
11	80	81	81	83	83	71	76	83	79	82	76	76	78	78	77	75	69	79	78	81	79	77	79	85	82

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	71	81	75	79	77	73	80	77	79	80	70	75	74	77	76	74	83	76	83	79	71	74	74	71	73
10	69	78	77	80	81	78	78	83	78	84	68	73	73	73	73	67	76	78	77	81	71	81	77	81	78
11	80	81	81	83	82	71	76	82	79	82	76	76	78	77	77	76	69	79	77	80	79	77	79	84	82

College Bound						
		PSAT				
		03-04	04-05	05-06	06-07	07-08
	% Total Tested	100.0	99.2	99.4	100	98.3
	Math Average	50.4	53.7	54.5	54.8	55.8
	Verbal Average	50.9	52.4	54.0	56.7	55.6
	Writing Average	53.8	55.1	56.1	54.2	54.5
		SAT-1				
	% of Seniors Tested	114.0	100.0	90.6	94.7	N/A
	Math Average	605	587	582	584	N/A
	Verbal Average	637	612	570	578	N/A
	Writing Average	N/A	N/A	571	571	N/A
		ACT				
	% at or above Criterion	62.5	90.9	50.0	100	N/A
	Composite Average	24.5	25.8	24.0	27.3	N/A

# Cesar Chávez High School

**Telephone:** (713) 495-6950

**Principal:** Dan De León

**Board Member:** Manuel Rodríguez, Jr.

**Campus Number:** 27

**Address:** 8501 Howard (77017-3829)

**Region:** East

**Regional Superintendent:** Thelma Garza

**Grades Served:** 9-12

Student Profile						Teacher & Staff Profile								
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
<b>Total</b>	2,295	2,297	2,361	2,474	2,373		132	127	137	140	135			
<b>Gender</b>						<b>Gender</b>								
<b>Female</b>	49 %	48 %	48 %	46 %	48 %	<b>Female</b>	61 %	53 %	52 %	48 %	51 %			
<b>Male</b>	51 %	52 %	52 %	54 %	52 %	<b>Male</b>	39 %	47 %	48 %	52 %	49 %			
<b>Race/Ethnicity</b>						<b>Ethnicity</b>								
<b>African American</b>	9 %	11 %	12 %	13 %	12 %	<b>African American</b>	27 %	27 %	28 %	29 %	28 %			
<b>Asian</b>	3 %	3 %	3 %	3 %	3 %	<b>Asian</b>	5 %	7 %	5 %	6 %	6 %			
<b>Hispanic</b>	83 %	83 %	82 %	82 %	83 %	<b>Hispanic</b>	19 %	18 %	20 %	18 %	16 %			
<b>Native American</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Native American</b>	0 %	0 %	0 %	1 %	1 %			
<b>White</b>	4 %	3 %	3 %	3 %	2 %	<b>White</b>	49 %	48 %	46 %	47 %	50 %			
<b>Students by Program</b>						<b>Average Experience</b>	9 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.			
<b>Career &amp; Tech. Ed.</b>	79 %	79 %	76 %	74 %	72 %	<b>Years of Experience</b>								
<b>ESL</b>	18 %	15 %	13 %	11 %	12 %	<b>5 or less</b>	46 %	45 %	39 %	43 %	44 %			
<b>Gifted/Talented</b>	4 %	7 %	9 %	10 %	8 %	<b>6 to 10</b>	20 %	19 %	19 %	19 %	18 %			
<b>Special Ed.</b>	11 %	10 %	8 %	9 %	8 %	<b>11 or more</b>	34 %	36 %	42 %	38 %	39 %			
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Teacher by Program</b>								
<b>Free/Reduced Lunch</b>	85 %	88 %	83 %	78 %	81 %	<b>Regular</b>	63 %	46 %	50 %	54 %	50 %			
<b>Limited English (LEP)</b>	19 %	15 %	14 %	12 %	12 %	<b>Bilingual/ESL</b>	6 %	8 %	6 %	4 %	10 %			
<b>At-Risk</b>	71 %	75 %	77 %	75 %	68 %	<b>Career &amp; Tech. Ed.</b>	14 %	15 %	16 %	15 %	13 %			
<b>Honors Classes</b>	21 %	28 %	28 %	29 %	29 %	<b>Career &amp; Tech. Ed.</b>	1 %	3 %	3 %	0 %	1 %			
<b>Student Outcomes</b>														
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>									
<b>Attendance Rate</b>	93.6 %	93.0 %	94.5 %	93.2 %	91.8 %									
<b>Dropout Rate</b>	4.0 %	3.3 %	2.3 %	5.7 %	6.2 %									
<b>Completion Rate</b>	85.4 %	86.6 %	81.8 %	80.0 %	77.9 %									
<b>Graduate Count</b>	350	371	395	387	359									
<b>Texas Scholars</b>	317	338	374	350	312									
<b>Disciplinary Actions</b>														
<b>In-School Suspensions</b>	904	1,183	3,085	3,391	5,261									
<b>Out-of-School Susp.</b>	968	821	569	481	537									
<b>Expulsions</b>	15	5	4	12	2									
<b>Alternative Placement</b>	163	201	181	173	58									
<b>Total Number</b>	2,050	2,210	3,839	4,057	5,858									
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>								
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
<b>Missed AYP</b>	Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable			
<b>School-Based Programs</b>														
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>		
Behavior Support Co-Teacher Community-Based Vocational Instruction Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood Pre-AP/AP			Environmental Science (SWAS)			English as a Second Language			Agricultural Science & Technology Business Education Family Consumer Sciences Education Health Science Technology Education Innovated Career Technology Marketing Education Technology Education Trade & Industrial Education				

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	76	74	84	82	79	36	40	39	42	49															
10	64	45	77	75	93	43	40	43	53	66					42	40	38	40	54	80	74	70	83	92	
11	75	72	71	82	87	79	67	67	73	79					75	63	58	67	73	96	87	87	91	94	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	98	90	97	97	95	82	76	76	80	84															
10	89	60	90	98	100	86	80	71	80	88					80	74	63	63	81	96	100	93	96	99	
11	98	90	87	97	100	99	94	90	97	98					93	85	78	97	93	100	100	94	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	43	48	45	48	48	49	58	53	56	54	45	50	47	51	47	45	49	47	49	47	47	45	48	43	49
10	44	48	47	51	51	47	52	51	51	56	46	45	46	46	48	44	48	47	48	48	48	48	49	51	51
11	49	54	51	57	53	49	52	49	51	53	51	51	50	54	49	53	50	54	52	53	54	53	52	56	53

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	57	60	61	63	57	61	67	64	65	63	58	59	60	63	58	56	60	59	60	56	58	57	60	54	57
10	58	63	58	65	63	64	66	60	63	64	55	55	53	59	57	55	58	55	61	55	60	64	60	64	59
11	59	66	57	69	63	63	64	56	63	62	63	64	58	63	61	63	62	60	63	59	65	63	60	68	61

College Bound							
PSAT		03-04	04-05	05-06	06-07	07-08	
		% Total Tested		89.1	89.3	86.7	82.0
Math Average		34.9	37.0	36.7	37.9	38.5	
Verbal Average		33.9	34.2	35.2	36.8	35.6	
Writing Average		39.7	41.2	39.7	35.8	35.9	
SAT-1	% of Seniors Tested		29.0	33.6	41.6	42.5	N/A
	Math Average		406	420	428	428	N/A
	Verbal Average		386	402	421	408	N/A
	Writing Average		N/A	N/A	423	404	N/A
ACT	% at or above Criterion		14.3	15.0	29.4	10.0	N/A
	Composite Average		16.8	17.9	18.4	16.1	N/A

# Contemporary Learning Center High School

Telephone: (713) 942-1440

Principal: Tresa A. Moore

Board Member: Paula M. Harris

Campus Number: 29

Address: 1906 Cleburne (77004-4131)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: 9-12

Student Profile	Teacher & Staff Profile																																																																																																																																																																																																																																																																																																																																										
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Regular	82 %	69 %	78 %	79 %	73 %																																																																																																																																																																																																																																																																																																																																						
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Special Education	0 %	0 %	0 %	0 %	0 %																																																																																																																																																																																																																																																																																																																																						
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<b>Advanced Degrees</b>																																																																																																																																																																																																																																																																																																																																											
Master's	53 %	54 %	47 %	48 %	39 %																																																																																																																																																																																																																																																																																																																																						
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<b>Attendance Rate</b>	95 %	93 %	83 %	93 %	91 %																																																																																																																																																																																																																																																																																																																																						
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TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
7					100																				
8																									
9	67	54	72	59	59	14	14	13	8	11															
10	33	18	61	47	59	20	10	15	29	11						12	13	13	13	9	64	41	34	53	43
11	*	45	54	75	58	33	42	41	30	21						29	33	11	19	25	67	73	71	74	82

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
7																									
8																									
9	67	53	73	59	57	14	13	13	8	12															
10	33	17	63	48	55	21	10	14	29	13						13	15	12	13	10	65	41	34	52	41
11	*	50	53	73	55	33	50	39	32	24						29	30	11	21	26	67	73	71	76	81

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
7	38					38					39					33					39				
8	42					40					42					39					40				
9	40	41	38	37	36	46	46	43	44	42	41	42	41	41	42	40	39	39	36	39	42	37	41	34	40
10	39	39	39	40	33	41	36	38	41	37	40	36	39	38	35	36	36	35	35	28	39	39	38	40	35
11	42	45	33	45	38	39	36	34	36	35	42	44	38	43	37	44	39	38	38	38	43	44	40	45	39

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
7																									
8																									
9	40	42	38	37	36	46	46	43	44	42	41	43	42	41	41	40	40	39	36	38	42	37	41	34	40
10	39	40	39	40	31	40	37	39	40	37	40	38	40	37	36	37	36	35	35	28	38	40	37	39	37
11	44	46	33	46	37	40	36	35	37	35	44	46	38	43	37	46	41	38	39	39	44	48	41	45	40

College Bound					
PSAT					
	03-04	04-05	05-06	06-07	07-08
% Total Tested	43.2	80.9	81.0	70.9	48.5
Math Average	31.4	33.1	32.1	32.9	30.5
Verbal Average	31.6	31.6	32.4	31.6	29.5
Writing Average	37.4	39.1	37.3	31.3	29.1
SAT-1					
% of Seniors Tested	13.0	11.8	4.5	6.3	N/A
Math Average	359	391	*	*	N/A
Verbal Average	392	423	*	*	N/A
Writing Average	N/A	N/A	*	*	N/A
ACT					
% at or above Criterion	0.0	6.7	25.0	9.1	N/A
Composite Average	13.1	14.6	17.5	15.9	N/A

# Jefferson Davis High School

Telephone: (713) 226-4900

Principal: Jaime Castaneda

Board Member: Natasha M. Kamrani

Campus Number: 3

Address: 1101 Quitman (77009-7815)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 9-12

Student Profile						Teacher & Staff Profile								
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08			
<b>Total</b>	1,706	1,624	1,580	1,577	1,617	<b>Gender</b>								
<b>Gender</b>						<b>Female</b>	60 %	56 %	59 %	59 %	62 %			
<b>Female</b>	47 %	48 %	50 %	50 %	50 %	<b>Male</b>	40 %	44 %	41 %	41 %	38 %			
<b>Male</b>	53 %	52 %	50 %	50 %	50 %	<b>Ethnicity</b>								
<b>Race/Ethnicity</b>						<b>African American</b>	22 %	25 %	25 %	28 %	30 %			
<b>African American</b>	10 %	11 %	12 %	13 %	11 %	<b>Asian</b>	3 %	4 %	5 %	4 %	3 %			
<b>Asian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	26 %	25 %	26 %	28 %	23 %			
<b>Hispanic</b>	88 %	87 %	86 %	85 %	88 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %			
<b>Native American</b>	0 %	0 %	0 %	<1 %	0 %	<b>White</b>	48 %	45 %	43 %	39 %	43 %			
<b>White</b>	1 %	2 %	2 %	2 %	1 %	<b>Average Experience</b>	11 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.			
<b>Students by Program</b>						<b>Years of Experience</b>								
<b>Career &amp; Tech. Ed.</b>	50 %	53 %	47 %	45 %	44 %	<b>5 or less</b>	43 %	43 %	40 %	37 %	38 %			
<b>ESL</b>	18 %	17 %	16 %	15 %	15 %	<b>6 to 10</b>	12 %	14 %	15 %	21 %	18 %			
<b>Gifted/Talented</b>	5 %	6 %	8 %	10 %	10 %	<b>11 or more</b>	45 %	43 %	45 %	42 %	43 %			
<b>Special Ed.</b>	15 %	15 %	15 %	15 %	14 %	<b>Teacher by Program</b>								
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	69 %	37 %	45 %	4 %	41 %			
<b>Free/Reduced Lunch</b>	90 %	88 %	87 %	80 %	85 %	<b>Bilingual/ESL</b>	6 %	10 %	8 %	11 %	14 %			
<b>Limited English (LEP)</b>	19 %	17 %	16 %	15 %	15 %	<b>Career &amp; Tech. Ed.</b>	9 %	10 %	11 %	9 %	10 %			
<b>At-Risk</b>	79 %	79 %	83 %	84 %	81 %	<b>Compensatory Ed.</b>	0 %	3 %	1 %	39 %	5 %			
<b>Honors Classes</b>	23 %	22 %	24 %	26 %	28 %	<b>Gifted/Talented</b>	0 %	8 %	3 %	3 %	4 %			
						<b>Special Education</b>	9 %	13 %	21 %	24 %	13 %			
						<b>Other</b>	8 %	19 %	11 %	9 %	12 %			
Student Outcomes						Advanced Degrees								
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08			
<b>Attendance Rate</b>	92.1 %	90.9 %	91.5 %	91.9 %	89.0 %	<b>Doctorate</b>	40 %	44 %	43 %	38 %	34 %			
<b>Dropout Rate</b>	3.4 %	3.9 %	4.2 %	6.1 %	5.0 %	<b>Attendance Rate</b>	99 %	96 %	92 %	94 %	94 %			
<b>Completion Rate</b>	89.8 %	88.8 %	79.3 %	81.2 %	79.0 %	<b>STAFF</b>								
<b>Graduate Count</b>	309	343	265	237	225	<b>Counselors</b>	3	3	2	3	3			
<b>Texas Scholars</b>	268	291	238	195	184	<b>Assistant Principals</b>	5	5	4	2	4			
<b>Disciplinary Actions</b>						<b>Other Professional Staff</b>	4	6	5	4	4			
<b>In-School Suspensions</b>	1,733	2,854	3,745	4,195	2,712	<b>Educational Aides</b>	8	13	12	12	12			
<b>Out-of-School Susp.</b>	456	808	720	787	394									
<b>Expulsions</b>	11	1	11	17	5									
<b>Alternative Placement</b>	126	133	138	145	47									
<b>Total Number</b>	2,326	3,798	4,614	5,154	3,158									
Adequate Yearly Progress (AYP)						TEA Accountability								
Missed AYP	03-04	04-05	05-06	06-07	07-08 (Prelim.)	Academically Acceptable	03-04	04-05	05-06	06-07	07-08			
	Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable			
School-Based Programs														
Special Education			Advanced Academics			Magnet			Multilingual			Career & Technology Education		
Community-Based Vocational Instruction Life Skills Multiple Impairments Resource			Vanguard Neighborhood Pre-AP/AP			Hotel & Restaurant Mgmt. (SWAS)			English as a Second Language			Business Education Family Consumer Sciences Education Innovated CareerTechnology Marketing Education Technology Education Trade & Industrial Education		

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	66	71	83	73	74	36	37	42	40	51															
10	63	40	78	69	78	48	34	51	47	52					31	23	38	37	51	64	64	73	82	76	
11	68	74	78	79	82	57	62	59	69	67					54	51	53	63	69	85	82	82	88	89	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	79	95	98	90	91	61	67	63	67	82															
10	79	53	94	77	95	59	57	77	63	70					53	38	75	50	77	77	83	97	96	88	
11	81	89	80	92	97	67	81	80	82	92					72	72	72	87	92	93	98	96	95	95	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	44	46	47	47	47	51	56	54	57	55	43	47	49	49	47	45	45	46	48	50	45	44	47	43	48
10	44	46	47	47	46	48	46	51	50	56	42	41	45	44	45	44	44	45	47	47	44	47	47	47	46
11	49	54	47	53	49	47	49	44	51	52	48	51	46	51	47	52	49	50	50	53	50	54	48	55	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	49	57	53	56	54	53	61	56	61	66	47	58	54	58	53	48	53	51	56	50	52	52	51	54	
10	50	53	60	53	55	53	53	55	52	64	48	49	55	48	53	48	50	54	49	55	49	54	58	50	53
11	54	59	54	58	54	54	51	45	53	56	54	58	55	59	51	55	52	53	55	53	54	57	52	59	51

College Bound					
PSAT					
	03-04	04-05	05-06	06-07	07-08
% Total Tested	78.7	78.9	82.7	82.2	89.6
Math Average	34.8	36.9	35.6	37.1	37.2
Verbal Average	32.7	33.1	33.2	34.7	33.8
Writing Average	39.6	39.6	38.8	34.3	34.9
SAT-1	% of Seniors Tested				
	41.0	43.7	28.3	38.3	N/A
	Math Average				
	416	419	421	420	N/A
Verbal Average					
389	393	406	399	N/A	
Writing Average					
N/A	N/A	415	393	N/A	
ACT	% at or above Criterion				
	22.2	9.1	15.8	9.1	N/A
Composite Average					
18.0	15.7	16.8	15.7	N/A	

# Michael E. DeBakey High School For Health Professions

Telephone: (713) 741-2410

Principal: Charlesetta Deason

Board Member: Paula M. Harris

Campus Number: 26

Address: 3100 Shenandoah (77021-1042)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	713	706	710	728	740	Gender					
Gender						Female	67%	63%	67%	64%	67%
Female	66%	65%	63%	63%	61%	Male	33%	37%	33%	36%	33%
Male	34%	35%	37%	37%	39%	Ethnicity					
Race/Ethnicity						African American	38%	24%	25%	17%	20%
African American	37%	36%	36%	34%	31%	Asian	16%	15%	19%	19%	16%
Asian	28%	30%	32%	34%	36%	Hispanic	7%	11%	10%	13%	14%
Hispanic	28%	26%	26%	26%	26%	Native American	0%	0%	2%	2%	2%
Native American	<1%	<1%	<1%	<1%	<1%	White	40%	50%	44%	49%	47%
White	7%	7%	6%	6%	7%	Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	100%	100%	100%	100%	100%	5 or less	31%	35%	35%	32%	27%
ESL	0%	0%	0%	0%	0%	6 to 10	16%	15%	17%	13%	18%
Gifted/Talented	38%	37%	43%	38%	33%	11 or more	53%	50%	48%	55%	55%
Special Ed.	1%	<1%	<1%	1%	0%	Teacher by Program					
Title I	100%	100%	100%	100%	100%	Regular	98%	35%	31%	32%	35%
Free/Reduced Lunch	50%	50%	46%	48%	46%	Bilingual/ESL	0%	0%	0%	0%	0%
Limited English (LEP)	0%	0%	0%	<1%	<1%	Career & Tech. Ed.	2%	24%	23%	23%	22%
At-Risk	12%	8%	14%	9%	3%	Compensatory Ed.	0%	0%	0%	0%	0%
Honors Classes	69%	63%	68%	64%	63%	Gifted/Talented	0%	9%	13%	23%	24%
						Special Education	0%	0%	0%	0%	0%
						Other	0%	33%	33%	21%	18%
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	38%	41%	42%	40%	39%
Attendance Rate	98.0%	97.8%	98.1%	98.3%	98.1%	Doctorate	13%	15%	17%	17%	14%
Dropout Rate	0.0%	0.0%	0.0%	0.3%	0.5%	Attendance Rate	95%	96%	98%	96%	96%
Completion Rate	97.2%	100.0%	100.0%	100.0%	100%	STAFF					
Graduate Count	133	135	124	153	161	Counselors	2	2	1	2	2
Texas Scholars	133	135	124	153	161	Assistant Principals	1	1	1	1	1
Disciplinary Actions						Other Professional Staff	3	3	3	3	4
In-School Suspensions	2	1	10	5	0	Educational Aides	0	0	0	0	0
Out-of-School Susp.	0	3	3	0	6						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	0	0						
Total Number	2	4	13	5	6						
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08		
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary		
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education							
Itinerant Teacher Services	Vanguard Neighborhood Pre-AP/AP	Health Professions (SUS)	English as a Second Language	Business Education Health Science Technology Education							

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	100	100	100	100	100	98	99	99	99	100						98	98	99	97	100	100	100	100	100	
10	99	98	99	98	100	99	100	100	99	100						100	100	99	100	100	100	100	100	100	
11	100	100	100	99	100	100	100	100	100	100						100	100	99	100	100	100	100	100	100	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	100	100	100	100	100	98	99	99	99	100						98	98	99	97	100	100	100	100	100	
10	99	98	99	98	100	99	100	100	100	100						100	100	99	100	100	100	100	100	100	
11	100	100	100	99	100	100	100	100	100	100						100	100	99	100	100	100	100	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	69	78	67	78	72	73	76	76	84	84	74	78	72	80	75	71	76	70	79	76	67	70	67	70	70
10	71	73	72	76	78	73	72	78	82	87	74	76	74	75	74	71	71	73	72	76	68	74	73	76	74
11	78	80	76	82	77	76	73	76	84	87	80	78	80	81	79	76	70	74	75	77	74	73	72	78	75

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	69	78	67	78	72	73	76	76	83	84	74	78	72	80	75	71	76	70	79	76	67	70	67	70	70
10	71	73	72	76	78	73	72	78	82	88	74	76	74	74	74	71	71	73	73	76	68	74	73	76	74
11	78	80	76	82	77	76	73	76	84	87	80	78	80	81	79	76	70	74	74	77	74	73	72	78	75

College Bound						
PSAT						
	03-04	04-05	05-06	06-07	07-08	
% Total Tested	98.8	99.7	98.9	99.4	99.1	
Math Average	55.2	55.5	57.3	59.5	58.7	
Verbal Average	50.5	51.1	52.6	53.3	53.7	
Writing Average	54.0	56.7	55.7	53.2	52.7	
SAT-1						
	% of Seniors Tested	96.0	99.2	100.0	100	N/A
	Math Average	598	600	603	598	N/A
	Verbal Average	563	583	559	562	N/A
Writing Average	N/A	N/A	567	574	N/A	
ACT						
	% at or above Criterion	96.2	95.7	94.9	91.2	N/A
Composite Average	24.6	25.7	24.9	25.0	N/A	

# Ebbert Furr High School

Telephone: (713) 675-1118

Principal: Bertie Simmons

Board Member: Diana Dávila

Campus Number: 4

Address: 520 Mercury (77013-5217)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: 9-12

Student Profile						Teacher & Staff Profile								
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08			
Total	1,144	1,079	1,025	933	893	Gender								
Gender						Female	56 %	51 %	54 %	43 %	41 %			
Female	49 %	46 %	48 %	47 %	47 %	Male	44 %	49 %	46 %	57 %	59 %			
Male	51 %	54 %	52 %	53 %	53 %	Ethnicity								
Race/Ethnicity						African American	34 %	35 %	39 %	43 %	46 %			
African American	20 %	19 %	23 %	23 %	25 %	Asian	5 %	5 %	6 %	6 %	4 %			
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	7 %	9 %	10 %	10 %	9 %			
Hispanic	76 %	77 %	74 %	73 %	71 %	Native American	0 %	0 %	0 %	0 %	0 %			
Native American	<1 %	<1 %	<1 %	<1 %	0 %	White	53 %	51 %	46 %	41 %	41 %			
White	3 %	4 %	3 %	4 %	3 %	Average Experience	15 yrs.	12 yrs.	14 yrs.	14 yrs.	14 yrs.			
Students by Program						Years of Experience								
Career & Tech. Ed.	44 %	59 %	64 %	59 %	50 %	5 or less	33 %	43 %	33 %	33 %	33 %			
ESL	9 %	8 %	8 %	10 %	13 %	6 to 10	14 %	14 %	17 %	13 %	15 %			
Gifted/Talented	3 %	7 %	3 %	5 %	5 %	11 or more	53 %	43 %	50 %	54 %	52 %			
Special Ed.	17 %	17 %	14 %	16 %	17 %	Teacher by Program								
Title I	100 %	100 %	100 %	99 %	99 %	Regular	73 %	49 %	61 %	49 %	31 %			
Free/Reduced Lunch	91 %	91 %	86 %	83 %	84 %	Bilingual/ESL	3 %	8 %	6 %	6 %	7 %			
Limited English (LEP)	16 %	12 %	12 %	11 %	16 %	Career & Tech. Ed.	10 %	12 %	13 %	11 %	11 %			
At-Risk	76 %	76 %	81 %	80 %	74 %	Compensatory Ed.	0 %	0 %	0 %	3 %	4 %			
Honors Classes	16 %	13 %	18 %	28 %	44 %	Gifted/Talented	3 %	5 %	3 %	2 %	0 %			
						Special Education	8 %	17 %	13 %	16 %	17 %			
						Other	4 %	9 %	4 %	13 %	30 %			
Student Outcomes						Advanced Degrees								
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08			
Attendance Rate	93.6 %	90.6 %	90.9 %	91.0 %	91.2 %	Doctorate	5 %	2 %	0 %	2 %	2 %			
Dropout Rate	3.1 %	1.0 %	1.5 %	6.5 %	10.2 %	Attendance Rate	98 %	96 %	91 %	96 %	95 %			
Completion Rate	92.1 %	95.2 %	88.8 %	87.0 %	69.4 %	STAFF								
Graduate Count	191	160	230	148	124	Counselors	1	2	2	2	1			
Texas Scholars	108	112	139	121	83	Assistant Principals	2	1	1	2	2			
Disciplinary Actions						Other Professional Staff	4	5	3	4	5			
In-School Suspensions	1,614	968	743	318	731	Educational Aides	5	9	9	9	9			
Out-of-School Susp.	83	121	148	237	92									
Expulsions	3	1	6	3	2									
Alternative Placement	67	109	59	51	26									
Total Number	1,767	1,228	970	609	851									
Adequate Yearly Progress (AYP)						TEA Accountability								
03-04	03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	03-04	04-05	05-06	06-07	07-08			
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable			
School-Based Programs														
Special Education			Advanced Academics			Magnet			Multilingual			Career & Technology Education		
Behavior Support Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy Vocational Adjustment Coordinator			Vanguard Neighborhood Pre-AP/AP			Fine Arts (SWAS)			English as a Second Language			Business Education Career Orientation Innovated CareerTechnology Marketing Education Trade & Industrial Education		

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	72	62	77	77	70	28	19	20	38	39															
10	69	55	75	78	81	48	30	33	31	46						45	15	26	25	52	85	65	58	72	90
11	77	78	74	70	89	67	52	62	58	89						66	48	49	44	85	89	86	89	84	94

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	96	86	93	96	87	92	71	48	68	63															
10	94	92	100	100	100	86	80	89	72	70						69	44	64	57	76	100	92	96	93	100
11	96	100	96	100	96	100	94	88	81	96						100	81	81	74	92	100	100	100	100	96

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	45	42	44	44	42	50	50	49	55	52	44	43	44	46	44	42	40	44	43	45	44	40	44	40	45
10	47	46	43	48	45	48	46	48	48	51	46	41	42	43	46	44	41	40	45	46	45	44	43	46	48
11	51	55	48	53	49	46	47	50	47	49	48	50	47	50	48	49	47	48	44	52	47	52	49	54	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	64	65	58	58	52	67	66	60	63	59	61	64	59	57	54	53	56	54	55	53	57	58	55	50	53
10	65	65	64	58	58	64	65	63	60	61	58	60	58	55	53	57	55	57	54	54	58	65	56	57	58
11	72	67	65	66	57	69	63	66	54	54	68	64	63	63	56	63	59	58	54	61	74	63	64	63	57

College Bound					
PSAT					
	03-04	04-05	05-06	06-07	07-08
% Total Tested	70.3	74.5	79.3	77.3	81.7
Math Average	36.1	35.9	34.4	35.3	36.8
Verbal Average	35.1	33.8	33.4	34.4	34.8
Writing Average	39.7	40.4	39.5	32.9	35.6
SAT-1					
% of Seniors Tested	28.0	38.5	37.4	34.6	N/A
Math Average	420	425	418	413	N/A
Verbal Average	433	416	421	397	N/A
Writing Average	N/A	N/A	423	396	N/A
ACT					
% at or above Criterion	23.1	11.8	26.3	23.8	N/A
Composite Average	17.5	16.8	17.5	17.9	N/A

# High School for Law Enforcement and Criminal Justice

Telephone: (713) 867-5100

Principal: Carol J. Mosteit

Board Member: Diana Dávila

Campus Number: 34

Address: 4701 Dickson (77007-7304)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: 9-12

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	53	49	46	46	45
Total	725	685	710	674	639	<b>Gender</b>					
<b>Gender</b>						Female	62 %	59 %	57 %	61 %	60 %
Female	63 %	66 %	62 %	60 %	61 %	Male	38 %	41 %	43 %	39 %	40 %
Male	37 %	34 %	38 %	40 %	39 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	36 %	37 %	41 %	39 %	36 %
African American	25 %	26 %	24 %	23 %	25 %	Asian	2 %	2 %	0 %	0 %	0 %
Asian	1 %	1 %	1 %	1 %	1 %	Hispanic	13 %	10 %	13 %	11 %	16 %
Hispanic	70 %	68 %	69 %	70 %	70 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %	White	49 %	51 %	46 %	50 %	49 %
White	5 %	5 %	5 %	6 %	5 %	<b>Average Experience</b>	14 yrs.	14 yrs.	15 yrs.	14 yrs.	14 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.	91 %	95 %	99 %	100 %	100 %	5 or less	25 %	18 %	17 %	17 %	16 %
ESL	0 %	0 %	0 %	0 %	0 %	6 to 10	17 %	29 %	30 %	33 %	27 %
Gifted/Talented	9 %	12 %	17 %	28 %	23 %	11 or more	58 %	53 %	52 %	50 %	58 %
Special Ed.	2 %	2 %	2 %	2 %	1 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	64 %	47 %	43 %	46 %	40 %
<b>Free/Reduced Lunch</b>	75 %	77 %	78 %	73 %	74 %	Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Limited English (LEP)	<1 %	<1 %	0 %	0 %	0 %	Career & Tech. Ed.	25 %	27 %	26 %	24 %	24 %
At-Risk	56 %	53 %	58 %	54 %	45 %	Compensatory Ed.	0 %	0 %	2 %	0 %	4 %
Honors Classes	43 %	45 %	53 %	58 %	66 %	Gifted/Talented	6 %	6 %	9 %	7 %	7 %
						Special Education	2 %	0 %	0 %	2 %	0 %
						Other	4 %	20 %	20 %	22 %	22 %
						<b>Advanced Degrees</b>					
						Master's	45 %	45 %	41 %	37 %	36 %
						Doctorate	4 %	6 %	7 %	4 %	7 %
						<b>Attendance Rate</b>	97 %	95 %	96 %	95 %	95 %
						<b>STAFF</b>					
						Counselors	1	2	2	3	3
						Assistant Principals	2	1	1	2	2
						Other Professional Staff	2	2	2	2	3
						Educational Aides	0	0	0	0	0
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Itinerant Teacher Services		Vanguard Neighborhood Pre-AP/AP		Law Enforce. & Crim. Justice (SUS)		English as a Second Language		Business Education Career Orientation Innovated Career Technology Trade & Industrial Education			

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	98	94	97	98	98	75	58	61	63	74															
10	87	75	96	94	98	67	58	60	63	63					68	42	55	56	76	95	93	91	93	100	
11	96	94	98	98	99	94	92	93	90	88					94	86	80	83	91	99	99	99	100	100	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	98	94	97	98	98	75	58	61	63	74															
10	87	75	96	94	98	67	58	60	63	63					68	42	55	56	76	95	93	91	93	100	
11	96	94	98	98	99	94	92	93	90	88					94	86	80	83	91	99	99	99	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	59	61	58	60	59	61	61	61	61	62	59	62	58	61	60	54	55	53	57	57	59	53	58	53	58
10	62	62	58	57	58	61	58	58	53	56	60	57	55	55	56	53	55	52	52	55	61	63	56	55	59
11	62	67	62	62	59	56	58	56	55	53	61	64	59	60	58	58	56	57	55	57	62	64	61	59	59

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	59	61	58	61	60	61	61	61	61	62	58	62	59	61	60	54	55	53	57	57	59	53	58	53	58
10	62	62	57	57	58	60	58	57	53	56	59	57	54	55	56	53	55	52	53	55	60	63	56	54	59
11	62	67	62	62	59	56	58	56	54	54	61	64	58	60	58	58	56	58	55	57	62	63	61	59	59

College Bound					
PSAT					
	03-04	04-05	05-06	06-07	07-08
% Total Tested	80.5	94.1	97.9	97.3	100.0
Math Average	40.7	41.9	41.7	41.6	40.9
Verbal Average	41.5	41.2	41.5	41.0	40.6
Writing Average	45.3	45.8	44.4	39.9	40.6
SAT-1					
% of Seniors Tested	75.0	76.0	71.1	80.0	N/A
Math Average	440	446	441	456	N/A
Verbal Average	453	463	457	452	N/A
Writing Average	N/A	N/A	448	439	N/A
ACT					
% at or above Criterion	28.2	17.6	20.0	34.5	N/A
Composite Average	18.7	18.1	18.5	18.6	N/A

# High School for the Performing and Visual Arts

Telephone: (713) 942-1960

Principal: Herbert Karpicke

Board Member: Paula M. Harris

Campus Number: 25

Address: 4001 Stanford (77006-4948)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: 9-12

Student Profile						Teacher & Staff Profile								
		03-04	04-05	05-06	06-07	07-08								
<b>Enrollment</b>							<b>Number</b>	43	42	43	41	41		
Total		652	671	678	664	647	<b>Gender</b>							
<b>Gender</b>							<b>Female</b>	51 %	55 %	49 %	54 %	56 %		
Female		63 %	64 %	67 %	64 %	63 %	<b>Male</b>	49 %	45 %	51 %	46 %	44 %		
Male		37 %	36 %	33 %	36 %	37 %	<b>Ethnicity</b>							
<b>Race/Ethnicity</b>							<b>African American</b>	14 %	14 %	9 %	7 %	10 %		
African American		21 %	22 %	24 %	24 %	24 %	<b>Asian</b>	7 %	7 %	7 %	10 %	10 %		
Asian		4 %	4 %	5 %	4 %	3 %	<b>Hispanic</b>	5 %	7 %	12 %	12 %	15 %		
Hispanic		17 %	17 %	16 %	16 %	17 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %		
Native American		0 %	<1 %	0 %	0 %	0 %	<b>White</b>	74 %	71 %	72 %	71 %	66 %		
White		58 %	56 %	56 %	56 %	57 %	<b>Average Experience</b>	16 yrs.	17 yrs.	14 yrs.	14 yrs.	14 yrs.		
<b>Students by Program</b>							<b>Years of Experience</b>							
Career & Tech. Ed.		14 %	15 %	15 %	16 %	18 %	<b>5 or less</b>	21 %	19 %	26 %	27 %	34 %		
ESL		0 %	0 %	<1 %	<1 %	1 %	<b>6 to 10</b>	23 %	19 %	23 %	24 %	15 %		
Gifted/Talented		100 %	100 %	100 %	100 %	100 %	<b>11 or more</b>	56 %	62 %	51 %	49 %	51 %		
Special Ed.		1 %	1 %	1 %	2 %	2 %	<b>Teacher by Program</b>							
Title I		0 %	0 %	0 %	0 %	0 %	<b>Regular</b>	70 %	36 %	49 %	51 %	54 %		
<b>Free/Reduced Lunch</b>							<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %		
Limited English (LEP)		12 %	13 %	16 %	14 %	17 %	<b>Career &amp; Tech. Ed.</b>	2 %	2 %	2 %	2 %	2 %		
At-Risk		19 %	15 %	24 %	18 %	14 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %		
Honors Classes		79 %	65 %	86 %	91 %	88 %	<b>Gifted/Talented</b>	7 %	17 %	16 %	15 %	15 %		
							<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %		
							<b>Other</b>	21 %	45 %	33 %	32 %	29 %		
							<b>Advanced Degrees</b>							
							<b>Master's</b>	56 %	60 %	47 %	49 %	54 %		
							<b>Doctorate</b>	9 %	10 %	14 %	17 %	12 %		
							<b>Attendance Rate</b>	98 %	97 %	96 %	98 %	97 %		
							<b>STAFF</b>							
							<b>Counselors</b>	3	2	2	2	2		
							<b>Assistant Principals</b>	1	2	1	2	2		
							<b>Other Professional Staff</b>	2	4	3	3	3		
							<b>Educational Aides</b>	0	0	0	0	0		
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>								
		03-04	04-05	05-06	06-07	07-08 (Prelim.)	03-04	04-05	05-06	06-07	07-08			
		Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Recognized	Recognized	Recognized	Recognized	Exemplary			
<b>School-Based Programs</b>														
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>						
Itinerant Teacher Services		Vanguard Neighborhood Pre-AP/AP		Performing Arts (SUS)		English as a Second Language		Business Education						

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	100	100	100	99	100	96	93	95	94	98															
10	98	94	100	99	100	96	91	93	96	93					88	86	95	87	92	98	98	99	99	99	98
11	99	98	100	99	100	99	96	97	98	97					97	96	96	98	99	100	99	100	99	99	100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	100	100	100	99	100	96	93	96	94	98															
10	98	94	100	99	100	96	91	93	96	94					89	86	95	87	93	99	98	99	99	99	98
11	99	98	100	99	100	99	95	97	98	97					97	97	96	98	99	100	100	100	99	99	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	73	75	71	75	73	74	73	76	78	77	71	74	71	75	72	68	71	68	73	71	67	65	66	64	68
10	72	78	73	75	75	72	73	77	79	76	69	71	70	72	70	65	68	68	70	71	67	72	68	72	70
11	77	78	79	80	78	73	71	77	76	73	76	75	75	77	75	73	69	71	72	73	72	73	71	73	70

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	73	75	72	75	73	74	73	76	78	76	70	74	71	72	72	68	71	68	73	71	67	65	67	64	68
10	72	77	73	75	74	72	73	77	79	76	69	71	70	72	69	65	68	68	70	71	67	72	68	72	70
11	77	78	79	80	78	73	70	77	76	73	76	75	75	77	75	74	69	71	72	73	72	73	71	73	70

College Bound																										
		03-04					04-05					05-06					06-07					07-08				
		03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
PSAT	% Total Tested	96.4	92.8	98.3	96.4	97.5																				
	Math Average	49.1	51.3	50.3	51.1	51.2																				
	Verbal Average	51.7	52.0	51.5	53.0	51.7																				
	Writing Average	54.5	56.1	54.9	52.7	51.6																				
SAT-1	% of Seniors Tested	92.0	89.2	81.4	89.2	N/A																				
	Math Average	552	556	537	568	N/A																				
	Verbal Average	586	580	563	583	N/A																				
	Writing Average	N/A	N/A	562	583	N/A																				
ACT	% at or above Criterion	65.2	63.2	66.7	70.3	N/A																				
	Composite Average	22.0	22.5	23.6	23.2	N/A																				

# Houston Community College Life Skills

Telephone: (713) 718-6882

Principal: Holly Ortego

Board Member: Diana Dávila

Campus Number: 97

Address: 1301 Alabama (77004-3907)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: 12

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Enrollment</b>						<b>Number</b>						
Total	15	15	16	14	17	<b>Gender</b>		10	8	9	8	
<b>Gender</b>						<b>Female</b>		80%	88%	78%	75%	
Female	67%	40%	75%	21%	35%	<b>Male</b>		20%	13%	22%	25%	
Male	33%	60%	25%	79%	65%	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>						<b>African American</b>		80%	88%	89%	88%	
African American	47%	60%	63%	64%	47%	<b>Asian</b>		0%	0%	0%	0%	
Asian	0%	0%	0%	0%	0%	<b>Hispanic</b>		10%	0%	0%	0%	
Hispanic	47%	13%	31%	29%	47%	<b>Native American</b>		0%	0%	0%	0%	
Native American	0%	0%	0%	0%	0%	<b>White</b>		10%	13%	11%	13%	
White	7%	27%	6%	7%	6%	<b>Average Experience</b>		13 yrs.	19 yrs.	20 yrs.	20 yrs.	
<b>Students by Program</b>						<b>Years of Experience</b>						
Career & Tech. Ed.	27%	0%	19%	0%	0%	<b>5 or less</b>		30%	0%	11%	13%	
ESL	0%	0%	0%	0%	24%	<b>6 to 10</b>		0%	13%	0%	0%	
Gifted/Talented	0%	0%	0%	0%	0%	<b>11 or more</b>		70%	88%	89%	88%	
Special Ed.	100%	100%	94%	100%	100%	<b>Teacher by Program</b>						
Title I	0%	0%	0%	0%	0%	Regular		0%	13%	0%	63%	
<b>Free/Reduced Lunch</b>	53%	80%	88%	79%	82%	Bilingual/ESL		0%	0%	0%	0%	
<b>Limited English (LEP)</b>	13%	0%	19%	21%	41%	Career & Tech. Ed.		0%	0%	0%	0%	
<b>At-Risk</b>	60%	93%	38%	93%	100%	Compensatory Ed.		0%	0%	0%	0%	
<b>Honors Classes</b>	0%	0%	0%	0%	0%	Gifted/Talented		0%	0%	0%	0%	
						Special Education		100%	88%	100%	38%	
						Other		0%	0%	0%	0%	
<b>Student Outcomes</b>							<b>TEA Accountability</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Attendance Rate</b>	89.9%	91.7%	88.5%	82.0%	92.7%		Not Rated:	Other	Not Rated:	Other	Not Rated:	Other
<b>Dropout Rate</b>	0.0%	0.0%	0.0%	0.0%	0.0%							
<b>Completion Rate</b>	85.4%	89.7%	85.2%	80.9%	N/A%							
<b>Graduate Count</b>	8	13	13	14	19							
<b>Texas Scholars</b>	8	0	0	0	0							
<b>Disciplinary Actions</b>												
In-School Suspensions	0	0	0	0	0							
Out-of-School Susp.	0	2	1	0	0							
Expulsions	0	0	0	0	0							
Alternative Placement	0	0	0	0	0							
Total Number	0	2	1	0	0							
<b>Adequate Yearly Progress (AYP)</b>							<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
	Not Evaluated		Not Rated:	Other	Not Rated:	Other	Not Rated:	Other				

<b>School-Based Programs</b>		<b>College Bound</b>					<b>Special Notes</b>							
<u>Special Education</u>	<u>Career &amp; Technology Education</u>	<u>PSAT</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>		<u>07-08</u>	<u>SAT-1</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Community-Based Vocational Instruction Life Skills		% Total Tested						% Senior Tested						PEIMS data for teachers and staff are not available for 2003-2004 school year.
<b>Multilingual</b>		Math Average						% ≥ Criterion						
		Verbal Average						Math Avg.						
		Writing Average						Verbal Avg.						
		<b>ACT</b>						Writing Avg.	N/A	N/A	N/A		N/A	
		% ≥ Criterion												
		Composite Avg.												

**No Achievement Data for This School**

# Sam Houston High School

Telephone: (713) 696-0200

Principal: Aida Tello

Board Member: Natasha M. Kamrani

Campus Number: 5

Address: 9400 Irvington (77076-5224)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
<b>Total</b>	2,897	2,788	2,678	2,512	2,479	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	56 %	56 %	61 %	59 %	62 %
<b>Female</b>	47 %	47 %	48 %	49 %	49 %	<b>Male</b>	44 %	44 %	39 %	41 %	38 %
<b>Male</b>	53 %	53 %	52 %	51 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	38 %	39 %	41 %	38 %	37 %
<b>African American</b>	7 %	5 %	6 %	4 %	4 %	<b>Asian</b>	6 %	6 %	8 %	6 %	7 %
<b>Asian</b>	<1 %	1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	17 %	15 %	15 %	16 %	19 %
<b>Hispanic</b>	90 %	91 %	91 %	92 %	93 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	0 %	0 %	0 %	0 %	<1 %	<b>White</b>	39 %	40 %	37 %	40 %	37 %
<b>White</b>	3 %	4 %	3 %	3 %	3 %	<b>Average Experience</b>	13 yrs.	12 yrs.	10 yrs.	10 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	74 %	79 %	53 %	58 %	55 %	<b>5 or less</b>	39 %	40 %	49 %	49 %	48 %
<b>ESL</b>	19 %	17 %	14 %	13 %	18 %	<b>6 to 10</b>	12 %	10 %	13 %	15 %	15 %
<b>Gifted/Talented</b>	4 %	6 %	8 %	9 %	8 %	<b>11 or more</b>	49 %	49 %	39 %	36 %	37 %
<b>Special Ed.</b>	14 %	14 %	12 %	12 %	13 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	99 %	99 %	<b>Regular</b>	66 %	42 %	46 %	52 %	53 %
<b>Free/Reduced Lunch</b>	88 %	91 %	89 %	74 %	78 %	<b>Bilingual/ESL</b>	5 %	7 %	3 %	6 %	8 %
<b>Limited English (LEP)</b>	21 %	18 %	15 %	16 %	18 %	<b>Career &amp; Tech. Ed.</b>	11 %	15 %	13 %	9 %	9 %
<b>At-Risk</b>	77 %	82 %	82 %	83 %	80 %	<b>Compensatory Ed.</b>	2 %	7 %	3 %	5 %	6 %
<b>Honors Classes</b>	33 %	24 %	20 %	21 %	13 %	<b>Gifted/Talented</b>	3 %	9 %	4 %	3 %	3 %
						<b>Special Education</b>	10 %	10 %	23 %	19 %	14 %
						<b>Other</b>	3 %	10 %	8 %	5 %	6 %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08
<b>Attendance Rate</b>	91.4 %	91.3 %	90.5 %	88.3 %	89.2 %	<b>Doctorate</b>	39 %	36 %	34 %	34 %	35 %
<b>Dropout Rate</b>	3.1 %	2.4 %	4.3 %	5.1 %	4.6 %	<b>Attendance Rate</b>	3 %	4 %	3 %	2 %	1 %
<b>Completion Rate</b>	84.2 %	87.9 %	82.8 %	80.8 %	81.0 %	<b>STAFF</b>					
<b>Graduate Count</b>	409	497	424	346	330	<b>Counselors</b>	5	6	6	6	5
<b>Texas Scholars</b>	278	383	335	265	231	<b>Assistant Principals</b>	6	6	6	7	5
<b>Disciplinary Actions</b>						<b>Other Professional Staff</b>	8	7	5	6	6
<b>In-School Suspensions</b>	0	432	2,036	2,112	1,973	<b>Educational Aides</b>	8	13	8	7	4
<b>Out-of-School Susp.</b>	1,364	1,350	1,042	779	613						
<b>Expulsions</b>	4	2	26	27	15						
<b>Alternative Placement</b>	138	154	211	256	84						
<b>Total Number</b>	1,506	2,027	3,439	3,271	2,796						
Adequate Yearly Progress (AYP)						TEA Accountability					
Missed AYP	03-04	04-05	05-06	06-07	07-08 (Prelim.)	Academically Unacceptable	03-04	04-05	05-06	06-07	07-08
	Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP		Academically Unacceptable	Academically Unacceptable	Academically Unacceptable	Academically Unacceptable	Academically Unacceptable
School-Based Programs						Career & Technology Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technology Education			
Behavior Support		Vanguard Neighborhood				English as a Second Language		Agricultural Science & Technology			
Co-Teacher		Pre-AP/AP						Business Education			
Community-Based Vocational Instruction								Family Consumer Sciences Education			
Content Mastery								Marketing Education			
Life Skills								Trade & Industrial Education			
Resource											
Speech Therapy											
Vocational Adjustment Coordinator											

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	76	75	80	73	75	29	38	33	36	42						36	20	33	38	36	75	64	71	81	74
10	53	38	72	71	76	38	28	37	45	39						66	48	38	54	66	94	87	83	89	92
11	69	65	55	78	84	75	64	52	58	64															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	36	39	38	40	38	45	53	50	49	47	41	46	43	45	44	42	43	43	43	44	42	39	43	37	43
10	38	39	38	43	37	43	46	51	43	43	44	40	42	42	40	39	41	41	43	41	41	41	42	43	41
11	40	47	40	47	44	40	47	41	44	43	46	50	43	48	46	46	45	46	45	49	45	48	44	51	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

College Bound						
PSAT		03-04	04-05	05-06	06-07	07-08
		% Total Tested	84.4	91.5	88.4	42.1
Math Average	33.9	34.8	34.9	36.9	35.0	
Verbal Average	32.5	32.0	33.5	34.7	32.5	
Writing Average	38.4	39.3	38.4	34.6	33.0	
SAT-1	% of Seniors Tested	33.0	29.0	24.6	27.7	N/A
	Math Average	386	405	408	417	N/A
	Verbal Average	371	385	401	402	N/A
	Writing Average	N/A	N/A	396	402	N/A
ACT	% at or above Criterion	16.7	0.0	9.1	*	N/A
	Composite Average	13.3	15.0	17.5	*	N/A

# Jesse Jones High School

Telephone: (713) 733-1111

Principal: Adele Rogers

Board Member: Paula M. Harris

Campus Number: 6

Address: 7414 St. Lo Road (77033-2797)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>Number</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	1,109	1,077	1,011	895	842		69	62	66	56	58
<b>Gender</b>						<b>Gender</b>					
Female	51 %	49 %	50 %	53 %	50 %	Female	57 %	58 %	56 %	63 %	59 %
Male	49 %	51 %	50 %	47 %	50 %	Male	43 %	42 %	44 %	38 %	41 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	55 %	58 %	66 %	69 %	69 %	African American	78 %	82 %	77 %	75 %	79 %
Asian	1 %	1 %	1 %	1 %	<1 %	Asian	4 %	5 %	6 %	5 %	7 %
Hispanic	44 %	40 %	33 %	30 %	30 %	Hispanic	7 %	3 %	6 %	9 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %	Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %	White	10 %	10 %	11 %	11 %	9 %
<b>Students by Program</b>						<b>Average Experience</b>	17 yrs.	18 yrs.	17 yrs.	16 yrs.	16 yrs.
Career & Tech. Ed.	67 %	72 %	73 %	65 %	65 %	<b>Years of Experience</b>					
ESL	14 %	9 %	6 %	4 %	7 %	5 or less	26 %	24 %	27 %	29 %	28 %
Gifted/Talented	1 %	2 %	1 %	6 %	4 %	6 to 10	9 %	8 %	12 %	13 %	14 %
Special Ed.	17 %	17 %	20 %	20 %	20 %	11 or more	65 %	68 %	61 %	59 %	59 %
Title I	100 %	100 %	100 %	100 %	100 %	<b>Teacher by Program</b>					
<b>Free/Reduced Lunch</b>	78 %	82 %	78 %	69 %	75 %	Regular	57 %	37 %	47 %	41 %	33 %
Limited English (LEP)	15 %	10 %	7 %	5 %	8 %	Bilingual/ESL	1 %	10 %	9 %	9 %	10 %
At-Risk	81 %	83 %	83 %	84 %	80 %	Career & Tech. Ed.	14 %	15 %	12 %	11 %	9 %
Honors Classes	19 %	20 %	21 %	32 %	31 %	Compensatory Ed.	3 %	0 %	0 %	0 %	7 %
						Gifted/Talented	1 %	3 %	3 %	4 %	5 %
						Special Education	16 %	18 %	15 %	18 %	17 %
						Other	7 %	18 %	14 %	18 %	19 %
						<b>Advanced Degrees</b>					
						Master's	52 %	55 %	55 %	41 %	36 %
						Doctorate	0 %	2 %	3 %	4 %	3 %
						<b>Attendance Rate</b>	99 %	94 %	88 %	94 %	94 %
						<b>STAFF</b>					
						Counselors	3	4	3	2	2
						Assistant Principals	3	3	3	2	2
						Other Professional Staff	6	5	4	5	5
						Educational Aides	5	5	6	4	5
Student Outcomes						TEA Accountability					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Attendance Rate	87.6 %	90.6 %	88.4 %	89.8 %	87.7 %	Academically Acceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	
Dropout Rate	4.3 %	3.2 %	5.6 %	9.1 %	9.5 %						
Completion Rate	80.3 %	84.4 %	78.8 %	69.9 %	64.6 %						
Graduate Count	166	175	164	156	133						
Texas Scholars	106	145	126	128	117						
<b>Disciplinary Actions</b>											
In-School Suspensions	6	0	0	0	697						
Out-of-School Susp.	493	963	961	1,062	549						
Expulsions	0	2	4	1	5						
Alternative Placement	34	35	22	40	16						
Total Number	533	1,120	987	1,234	1,528						
Adequate Yearly Progress (AYP)						School-Based Programs					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		Special Education		Advanced Academics		Magnet	
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP		Behavior Support	Vanguard Neighborhood				
						Co-Teacher	Pre-AP/AP				
						Community-Based Vocational Instruction					
						Life Skills					
						Resource					
						Speech Therapy					
						Multilingual		Career & Technology Education			
						English as a Second Language	Business Education				
							Health Science Technology				
							Marketing Education				
							Trade & Industrial Education				

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	67	62	77	66	55	30	29	18	33	28						25	11	19	30	29	66	57	62	79	82
10	44	46	66	60	66	22	14	32	38	26						57	43	51	69	68	95	84	83	94	92
11	64	71	78	75	80	64	31	52	70	62															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	40	44	37	42	35	43	50	45	52	46	43	48	45	47	42	41	42	42	40	40	44	40	44	37	42
10	39	38	39	41	41	37	38	39	47	43	42	40	44	41	44	36	39	36	39	37	40	41	42	44	41
11	45	45	41	50	44	34	40	36	42	41	47	50	47	50	44	45	41	44	42	47	46	48	44	50	46

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

College Bound						
PSAT		03-04	04-05	05-06	06-07	07-08
		% Total Tested	72.0	79.1	79.6	69.0
Math Average	33.6	34.3	33.4	34.6	33.6	
Verbal Average	34.3	32.8	32.9	34.5	32.5	
Writing Average	40.0	40.8	38.8	32.9	32.9	
SAT-1	% of Seniors Tested	55.0	37.7	33.9	47.3	N/A
	Math Average	383	405	375	384	N/A
	Verbal Average	385	403	395	381	N/A
	Writing Average	N/A	N/A	413	375	N/A
ACT	% at or above Criterion	5.0	20.7	11.1	0	N/A
	Composite Average	15.9	16.6	18.0	14.3	N/A

# Barbara Jordan High School for Careers

Telephone: (713) 636-6900

Principal: Rever Givens

Board Member: Carol Mims Galloway

Campus Number: 33

Address: 5800 Eastex Freeway (77026-1565)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08						
<b>Enrollment</b>						<b>Number</b>	91	88	96	90	92
Total	1,253	1,261	1,175	1,228	1,158	<b>Gender</b>					
<b>Gender</b>						Female	60 %	52 %	55 %	51 %	50 %
Female	60 %	61 %	62 %	63 %	62 %	Male	40 %	48 %	45 %	49 %	50 %
Male	40 %	39 %	38 %	37 %	38 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	64 %	58 %	64 %	61 %	65 %
African American	61 %	60 %	57 %	56 %	56 %	Asian	3 %	3 %	4 %	6 %	4 %
Asian	1 %	<1 %	<1 %	<1 %	1 %	Hispanic	8 %	9 %	9 %	10 %	11 %
Hispanic	37 %	39 %	42 %	43 %	42 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	<1 %	<1 %	<1 %	0 %	0 %	White	25 %	30 %	23 %	23 %	20 %
White	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	15 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.	95 %	94 %	95 %	100 %	100 %	5 or less	32 %	38 %	38 %	37 %	33 %
ESL	3 %	2 %	2 %	2 %	2 %	6 to 10	11 %	11 %	14 %	16 %	20 %
Gifted/Talented	5 %	4 %	3 %	4 %	7 %	11 or more	57 %	51 %	49 %	48 %	48 %
Special Ed.	19 %	19 %	16 %	18 %	16 %	<b>Teacher by Program</b>					
Title I	100 %	100 %	95 %	100 %	100 %	Regular	57 %	33 %	39 %	29 %	37 %
<b>Free/Reduced Lunch</b>	75 %	79 %	79 %	71 %	74 %	Bilingual/ESL	1 %	1 %	2 %	1 %	2 %
<b>Limited English (LEP)</b>	4 %	4 %	4 %	2 %	2 %	Career & Tech. Ed.	19 %	25 %	28 %	30 %	29 %
<b>At-Risk</b>	63 %	66 %	72 %	71 %	62 %	Compensatory Ed.	1 %	0 %	2 %	0 %	0 %
<b>Honors Classes</b>	25 %	38 %	47 %	43 %	43 %	Gifted/Talented	2 %	3 %	4 %	1 %	3 %
						Special Education	19 %	22 %	13 %	27 %	16 %
						Other	1 %	16 %	13 %	12 %	12 %
						<b>Advanced Degrees</b>					
						Master's	48 %	40 %	43 %	42 %	39 %
						Doctorate	1 %	2 %	2 %	4 %	4 %
						<b>Attendance Rate</b>	97 %	95 %	94 %	94 %	95 %
						<b>STAFF</b>					
						Counselors	3	4	3	4	4
						Assistant Principals	3	3	3	3	3
						Other Professional Staff	5	5	4	4	5
						Educational Aides	11	15	12	14	8

Adequate Yearly Progress (AYP)						TEA Accountability
	03-04	04-05	05-06	06-07	07-08 (Prelim.)	
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP	Missed AYP	Academically Acceptable
						Academically Acceptable
						Academically Acceptable
						Academically Acceptable
						Academically Acceptable

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood Pre-AP/AP	Careers (SUS)	English as a Second Language	Business Education Career Orientation Family Consumer Sciences Education Health Science Technology Education Innovated Career Technology Marketing Education Technology Education Trade & Industrial Education

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	86	83	92	86	82	46	39	43	35	53															
10	76	63	84	64	82	48	37	38	48	48					49	32	36	38	49	83	78	70	76	84	
11	83	83	82	87	92	85	77	69	74	84					81	75	75	66	83	98	95	94	94	97	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	87	83	92	86	81	47	40	43	35	52															
10	*	63	84	64	82	*	37	38	48	49					*	32	36	38	50	*	78	70	76	84	
11	*	83	81	87	93	*	77	69	74	86					*	75	76	66	83	*	95	94	94	97	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	46	48	44	49	44	53	50	49	52	49	53	52	53	54	53	49	43	47	47	46	50	40	49	42	47
10	46	46	46	46	44	50	43	44	45	46	50	49	49	47	49	46	43	43	43	43	48	46	47	45	46
11	48	50	52	54	49	44	40	43	42	43	52	54	54	53	50	50	44	52	47	48	48	49	50	52	48

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	43	45	42	47	41	51	48	48	51	47	49	49	51	52	49	47	42	46	46	44	48	39	48	41	46
10	43	43	43	44	40	47	41	43	43	43	48	45	47	45	45	44	41	41	42	39	46	44	46	43	44
11	45	47	49	51	44	42	39	42	41	40	49	50	51	51	47	48	42	50	45	46	47	48	49	50	47

College Bound						
		03-04	04-05	05-06	06-07	07-08
		PSAT	% Total Tested	84.3	91.9	87.8
	Math Average	36.3	37.5	36.9	36.8	36.6
	Verbal Average	35.6	36.4	36.4	36.0	35.8
	Writing Average	41.0	42.5	41.2	35.9	36.7
SAT-1	% of Seniors Tested	52.0	39.4	32.4	46.1	N/A
	Math Average	393	404	423	408	N/A
	Verbal Average	403	403	439	410	N/A
	Writing Average	N/A	N/A	436	415	N/A
ACT	% at or above Criterion	15.6	10.4	17.6	7.8	N/A
	Composite Average	16.4	15.9	17.6	16.2	N/A

# Kashmere High School

**Telephone:** (713) 631-2185

**Principal:** Charlotte J. Parker

**Board Member:** Carol Mims Galloway

**Campus Number:** 7

**Address:** 6900 Wileyvale (77028-4156)

**Region:** North

**Regional Superintendent:** Cynthia Wilson

**Grades Served:** 9-12

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	49	47	49	51	51
<b>Total</b>	852	790	668	579	528	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	47 %	53 %	69 %	73 %	75 %
<b>Female</b>	48 %	50 %	47 %	46 %	45 %	<b>Male</b>	53 %	47 %	31 %	27 %	25 %
<b>Male</b>	52 %	50 %	53 %	54 %	55 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	78 %	77 %	76 %	78 %	82 %
<b>African American</b>	86 %	88 %	88 %	87 %	87 %	<b>Asian</b>	4 %	2 %	0 %	2 %	4 %
<b>Asian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	2 %	4 %	8 %	6 %	4 %
<b>Hispanic</b>	13 %	11 %	12 %	12 %	13 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	16 %	17 %	16 %	14 %	10 %
<b>White</b>	1 %	<1 %	<1 %	<1 %	0 %	<b>Average Experience</b>	17 yrs.	16 yrs.	16 yrs.	16 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	75 %	74 %	72 %	60 %	79 %	<b>5 or less</b>	27 %	32 %	29 %	33 %	55 %
<b>ESL</b>	2 %	2 %	3 %	1 %	4 %	<b>6 to 10</b>	10 %	9 %	14 %	14 %	10 %
<b>Gifted/Talented</b>	4 %	6 %	4 %	3 %	2 %	<b>11 or more</b>	63 %	60 %	57 %	53 %	35 %
<b>Special Ed.</b>	27 %	28 %	28 %	30 %	31 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	98 %	<b>Regular</b>	59 %	43 %	43 %	31 %	39 %
<b>Free/Reduced Lunch</b>	94 %	90 %	85 %	84 %	91 %	<b>Bilingual/ESL</b>	0 %	2 %	0 %	2 %	4 %
<b>Limited English (LEP)</b>	3 %	2 %	3 %	2 %	4 %	<b>Career &amp; Tech. Ed.</b>	10 %	15 %	14 %	14 %	12 %
<b>At-Risk</b>	71 %	80 %	85 %	82 %	77 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	4 %	2 %
<b>Honors Classes</b>	11 %	11 %	9 %	13 %	16 %	<b>Gifted/Talented</b>	4 %	6 %	4 %	8 %	4 %
						<b>Special Education</b>	22 %	19 %	24 %	27 %	24 %
						<b>Other</b>	4 %	15 %	14 %	14 %	16 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	45 %	45 %	41 %	41 %	33 %
						<b>Doctorate</b>	2 %	2 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	95 %	89 %	94 %	96 %
						<b>STAFF</b>					
						<b>Counselors</b>	2	2	1	3	3
						<b>Assistant Principals</b>	3	3	4	2	2
						<b>Other Professional Staff</b>	4	4	3	4	3
						<b>Educational Aides</b>	6	7	5	7	7
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
	Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP		Academically Unacceptable	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable
<b>School-Based Programs</b>											
<u>Special Education</u>	<u>Advanced Academics</u>			<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>					
Co-Teacher Life Skills Resource Speech Therapy Vocational Adjustment Coordinator	Vanguard Neighborhood Pre-AP/AP			Music & Fine Arts (SWAS)	English as a Second Language	Business Education Family Consumer Sciences Education Technology Education Trade & Industrial Education					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	64	60	70	75	75	18	26	24	38	29															
10	66	41	69	69	75	26	29	25	41	49					28	22	21	44	43	72	74	60	82	82	
11	70	64	76	74	88	52	54	49	56	64					65	48	49	66	53	96	91	91	88	93	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	79	69	79	89	84	45	17	48	58	35															
10	83	57	81	85	92	56	36	27	39	54					50	27	31	53	52	83	91	69	85	89	
11	87	80	78	89	95	79	89	59	57	69					78	70	51	76	59	100	100	89	86	94	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	45	41	42	43	44	47	52	49	52	49	44	46	44	45	45	42	43	42	40	44	45	41	44	47	
10	43	44	39	46	44	44	47	44	47	48	42	41	40	41	44	37	42	36	43	42	42	45	42	46	
11	50	45	49	49	48	44	44	40	46	44	49	47	47	48	46	45	43	43	46	49	48	50	46	54	

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	54	43	47	45	41	54	47	52	54	49	51	46	48	47	44	50	41	44	42	37	53	39	46	39	
10	49	51	39	47	45	45	54	43	46	48	47	46	40	42	44	40	50	34	44	41	49	51	39	48	
11	56	53	49	52	52	48	47	41	44	43	57	52	46	51	50	47	48	43	48	51	55	49	46	52	

College Bound							
PSAT		03-04	04-05	05-06	06-07	07-08	
		% Total Tested		71.1	51.0	47.4	63.8
Math Average		33.0	34.5	35.3	34.8	35.7	
Verbal Average		31.9	33.5	34.2	34.0	33.4	
Writing Average		38.3	40.5	39.1	33.4	33.3	
SAT-1	% of Seniors Tested		21.0	32.3	22.7	15.3	N/A
	Math Average		382	379	356	395	N/A
	Verbal Average		380	393	398	424	N/A
	Writing Average		N/A	N/A	406	402	N/A
ACT	% at or above Criterion		4.5	1.7	12.9	6.1	N/A
	Composite Average		15.1	15.0	15.8	14.8	N/A

# Mirabeau B. Lamar High School

Telephone: (713) 522-5960

Principal: James McSwain

Board Member: Harvin C. Moore

Campus Number: 8

Address: 3325 Westheimer (77098-1003)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	162	154	169	174	167
Total	3,292	3,429	3,539	3,324	3,289	<b>Gender</b>					
<b>Gender</b>						Female	56%	56%	59%	59%	57%
Female	53%	53%	54%	54%	52%	Male	44%	44%	41%	41%	43%
Male	47%	47%	46%	46%	48%	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	21%	21%	19%	18%	18%
African American	26%	27%	28%	28%	29%	Asian	6%	8%	9%	11%	12%
Asian	5%	5%	5%	5%	4%	Hispanic	12%	11%	9%	9%	10%
Hispanic	31%	32%	33%	33%	33%	Native American	0%	0%	0%	0%	0%
Native American	<1%	<1%	<1%	<1%	<1%	White	61%	60%	62%	61%	60%
White	38%	36%	34%	33%	34%	<b>Average Experience</b>	13 yrs.	14 yrs.	14 yrs.	14 yrs.	15 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.	61%	62%	65%	70%	73%	5 or less	33%	33%	39%	36%	32%
ESL	5%	4%	4%	4%	4%	6 to 10	17%	18%	12%	14%	19%
Gifted/Talented	22%	24%	28%	34%	26%	11 or more	50%	49%	49%	50%	50%
Special Ed.	7%	7%	5%	6%	5%	<b>Teacher by Program</b>					
Title I	0%	0%	0%	100%	100%	Regular	61%	51%	52%	49%	41%
<b>Free/Reduced Lunch</b>	28%	37%	40%	41%	42%	Bilingual/ESL	2%	2%	2%	2%	4%
Limited English (LEP)	6%	5%	4%	4%	4%	Career & Tech. Ed.	7%	11%	10%	11%	12%
<b>At-Risk</b>	44%	42%	45%	44%	37%	Compensatory Ed.	0%	0%	0%	0%	1%
<b>Honors Classes</b>	39%	38%	39%	44%	48%	Gifted/Talented	19%	25%	25%	32%	34%
						Special Education	7%	7%	7%	6%	8%
						Other	3%	4%	4%	1%	1%

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	94.6%	94.7%	95.1%	95.7%	95.4%
<b>Dropout Rate</b>	1.9%	1.4%	1.6%	2.1%	2.4%
<b>Completion Rate</b>	94.8%	94.9%	92.1%	91.4%	89.9%
<b>Graduate Count</b>	703	660	701	647	673
<b>Texas Scholars</b>	628	623	643	621	656
<b>Disciplinary Actions</b>					
In-School Suspensions	1,747	2,335	1,863	774	753
Out-of-School Susp.	469	689	664	295	266
Expulsions	1	0	0	0	1
Alternative Placement	21	49	54	96	61
<b>Total Number</b>	2,238	3,186	2,584	1,182	1,086

<b>Advanced Degrees</b>					
Master's	34%	36%	35%	33%	33%
Doctorate	7%	7%	7%	6%	6%
<b>Attendance Rate</b>	97%	97%	95%	96%	95%
<b>STAFF</b>					
Counselors	9	9	11	9	6
Assistant Principals	6	7	5	7	9
Other Professional Staff	6	6	7	8	9
Educational Aides	6	7	15	7	5

Adequate Yearly Progress (AYP)					
	03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP					

TEA Accountability					
	03-04	04-05	05-06	06-07	07-08
Academically Acceptable					Recognized

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Community-Based Vocational Instruction Content Mastery/Co-Teach Life Skills Resource Speech Therapy Vocational Adjustment Coordinator	IB-MYP Int'l. Baccalaureate Vanguard Neighborhood Pre-AP/AP	Business Administration (SWAS)	English as a Second Language	Agricultural Science & Technology Business Education Family Consumer Sciences Education Health Science Technology Education Innovated Career Technology Marketing Education Technology Education Trade & Industrial Education

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	91	89	93	93	92	70	67	64	77	75															
10	74	70	86	92	93	65	60	60	74	77					67	56	64	66	78	89	87	87	90	94	
11	87	92	83	94	95	90	81	82	88	88					88	80	83	87	89	98	95	97	98	98	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	100	98	100	100	100	93	93	93	93	98															
10	89	88	97	100	100	86	84	89	95	96					83	80	85	90	93	100	97	98	100	99	
11	96	97	92	100	100	99	94	97	98	99					95	92	95	99	99	100	100	100	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	61	65	59	65	62	62	65	62	66	66	59	63	59	64	61	59	63	59	65	62	60	58	60	59	62
10	60	63	61	63	64	58	60	62	61	65	57	57	58	58	59	56	59	58	61	62	60	63	61	62	64
11	68	70	67	69	66	62	62	63	62	63	65	65	65	65	63	62	61	62	62	63	64	66	65	66	61

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	72	76	70	72	72	72	72	71	71	76	71	73	70	72	73	67	72	67	70	70	69	66	68	65	71
10	70	74	70	72	68	68	69	71	70	71	66	68	66	67	64	62	68	64	68	65	67	73	70	71	68
11	77	77	77	76	73	70	67	71	68	70	74	71	73	72	71	68	65	68	68	69	73	72	72	73	68

College Bound						
PSAT						
	03-04	04-05	05-06	06-07	07-08	
% Total Tested	90.2	95.0	94.0	91.8	91.7	
Math Average	44.3	45.4	45.6	46.1	46.1	
Verbal Average	44.6	44.5	45.2	45.4	45.7	
Writing Average	47.9	48.6	47.2	44.0	44.7	
SAT-1						
	% of Seniors Tested	73.0	72.9	69.4	74.7	N/A
	Math Average	537	527	531	530	N/A
	Verbal Average	537	530	535	525	N/A
Writing Average	N/A	N/A	529	517	N/A	
ACT						
	% at or above Criterion	59.9	54.5	60.0	60.0	N/A
Composite Average	21.9	21.6	21.6	21.9	N/A	

# Robert E. Lee High School

**Telephone:** (713) 787-1700

**Principal:** Steve Amstutz

**Board Member:** Harvin C. Moore

**Campus Number:** 9

**Address:** 6529 Beverly Hill Lane (77057-6406)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** 9-12

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
<b>Total</b>						<b>Gender</b>					
2,163    2,086    2,179    1,954    1,903						140    138    139    137    128					
<b>Gender</b>						<b>Female</b>					
Female    46 %    46 %    47 %    45 %    45 %						64 %    62 %    58 %    55 %    57 %					
Male    54 %    54 %    53 %    55 %    55 %						Male    36 %    38 %    42 %    45 %    43 %					
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American    11 %    11 %    17 %    13 %    13 %						African American    26 %    29 %    26 %    27 %    30 %					
Asian    6 %    6 %    5 %    5 %    6 %						Asian    6 %    8 %    10 %    12 %    9 %					
Hispanic    78 %    79 %    74 %    78 %    77 %						Hispanic    13 %    15 %    15 %    16 %    15 %					
Native American    0 %    0 %    0 %    <1 %    <1 %						Native American    0 %    0 %    0 %    0 %    0 %					
White    5 %    4 %    4 %    3 %    3 %						White    55 %    48 %    49 %    45 %    46 %					
<b>Students by Program</b>						<b>Average Experience</b>					
Career & Tech. Ed.    82 %    82 %    84 %    82 %    79 %						10 yrs.    10 yrs.    10 yrs.    8 yrs.    8 yrs.					
ESL    37 %    36 %    34 %    36 %    36 %						<b>Years of Experience</b>					
Gifted/Talented    4 %    4 %    5 %    5 %    3 %						5 or less    50 %    51 %    46 %    56 %    54 %					
Special Ed.    8 %    9 %    7 %    10 %    10 %						6 to 10    14 %    15 %    17 %    15 %    20 %					
Title I    100 %    100 %    100 %    99 %    100 %						11 or more    36 %    34 %    37 %    29 %    27 %					
Free/Reduced Lunch    94 %    95 %    92 %    78 %    89 %						<b>Teacher by Program</b>					
Limited English (LEP)    41 %    38 %    38 %    40 %    38 %						Regular    61 %    45 %    45 %    43 %    34 %					
At-Risk    85 %    89 %    89 %    88 %    85 %						Bilingual/ESL    13 %    13 %    10 %    13 %    13 %					
Honors Classes    23 %    27 %    24 %    29 %    33 %						Career & Tech. Ed.    14 %    14 %    14 %    13 %    14 %					
						Compensatory Ed.    2 %    0 %    1 %    0 %    3 %					
						Gifted/Talented    1 %    4 %    6 %    7 %    6 %					
						Special Education    6 %    7 %    6 %    7 %    6 %					
						Other    3 %    17 %    17 %    18 %    23 %					
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
02-03    03-04    04-05    05-06    06-07						Master's    35 %    36 %    35 %    28 %    32 %					
Attendance Rate    92.3 %    92.3 %    92.5 %    90.5 %    89.5 %						Doctorate    3 %    4 %    4 %    3 %    2 %					
Dropout Rate    6.8 %    7.1 %    6.8 %    10.5 %    12.6 %						<b>Attendance Rate</b>					
Completion Rate    86.9 %    76.8 %    75.1 %    62.5 %    58.7 %						98 %    96 %    93 %    95 %    94 %					
Graduate Count    305    285    290    232    257						<b>STAFF</b>					
Texas Scholars    279    242    262    211    228						Counselors    4    3    1    3    0					
<b>Disciplinary Actions</b>						Assistant Principals    3    7    2    8    7					
In-School Suspensions    1    13    8    3    0						Other Professional Staff    5    4    4    5    8					
Out-of-School Susp.    618    796    822    910    669						Educational Aides    4    8    7    6    7					
Expulsions    3    4    1    7    5											
Alternative Placement    90    123    136    190    79											
Total Number    712    936    967    1,110    808											
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
03-04    04-05    05-06    06-07    07-08 (Prelim.)						03-04    04-05    05-06    06-07    07-08					
Missed AYP    Missed AYP    Meets AYP    Missed AYP    Missed AYP						Academically Acceptable    Academically Acceptable    Academically Acceptable    Academically Acceptable    Academically Unacceptable					
<b>School-Based Programs</b>											
<b>Special Education</b>		<b>Advanced Academics</b>		<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>			
Behavior Support Co-Teacher Community-Based Vocational Instruction Life Skills Resource Speech Therapy Vocational Adjustment Coordinator		Vanguard Neighborhood Pre-AP/AP		Humanities (SWAS)		English as a Second Language		Business Education Family Consumer Sciences Education Health Science Technology Education Trade & Industrial Education			

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	61	53	54	67	64	24	30	30	44	46															
10	51	32	59	63	73	35	22	34	32	51					28	20	28	23	43	60	61	58	56	75	
11	70	65	58	65	74	61	53	54	70	59					58	48	41	61	52	83	72	83	87	88	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	87	84	74	100	88	60	69	32	80	74															
10	81	46	93	89	94	61	44	68	44	76					44	54	63	25	65	81	89	88	75	88	
11	88	90	86	87	94	100	71	68	90	65					86	74	71	90	71	93	98	93	100	88	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	35	35	33	33	34	45	50	46	50	49	38	39	35	39	37	39	40	36	40	40	43	37	40	38	43
10	36	39	37	39	38	44	42	44	42	50	38	37	39	37	40	39	41	39	40	44	40	42	41	40	47
11	44	47	43	48	42	45	48	43	47	45	42	46	42	43	42	45	43	45	44	49	47	50	47	51	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	53	52	44	50	53	56	55	52	58	66	54	55	48	49	55	50	51	43	47	55	54	46	47	54	54
10	51	57	54	44	50	56	54	54	42	66	51	55	52	43	46	48	53	49	47	54	53	57	52	38	52
11	58	59	52	59	46	56	55	54	52	46	57	58	49	55	48	54	52	52	54	53	56	57	55	60	51

College Bound						
PSAT		03-04	04-05	05-06	06-07	07-08
		% Total Tested		74.7	88.4	79.0
Math Average		34.4	35.4	36.0	37.6	38.0
Verbal Average		32.3	31.9	33.7	34.0	33.7
Writing Average		38.1	39.4	38.6	33.0	34.1
SAT-1	% of Seniors Tested	90.0	86.5	66.3	73.4	N/A
	Math Average	388	391	409	403	N/A
	Verbal Average	366	367	387	383	N/A
	Writing Average	N/A	N/A	380	377	N/A
ACT	% at or above Criterion	8.0	20.0	13.6	28.6	N/A
	Composite Average	14.6	17.9	17.2	19.7	N/A

# James Madison High School

**Telephone:** (713) 433-9801

**Principal:** Aubrey Todd

**Board Member:** Lawrence Marshall

**Campus Number:** 10

**Address:** 13719 Whiteheather (77045-4421)

**Region:** South

**Regional Superintendent:** Warner Ervin

**Grades Served:** 9-12

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	120	117	123	125	125
Total	2,102	2,161	2,403	2,492	2,338	<b>Gender</b>					
<b>Gender</b>						Female	59%	56%	54%	54%	58%
Female	52%	53%	52%	51%	50%	Male	41%	44%	46%	46%	42%
Male	48%	47%	48%	49%	50%	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	82%	80%	83%	84%	85%
African American	64%	62%	61%	58%	54%	Asian	2%	1%	1%	1%	2%
Asian	1%	1%	1%	<1%	1%	Hispanic	5%	5%	4%	4%	5%
Hispanic	35%	37%	38%	41%	45%	Native American	0%	0%	0%	0%	0%
Native American	0%	0%	0%	<1%	<1%	White	12%	14%	12%	11%	9%
White	1%	<1%	<1%	<1%	1%	<b>Average Experience</b>	14 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.	87%	90%	88%	90%	89%	5 or less	36%	29%	22%	27%	28%
ESL	4%	5%	6%	6%	9%	6 to 10	13%	18%	26%	21%	22%
Gifted/Talented	5%	7%	7%	8%	7%	11 or more	52%	53%	52%	52%	50%
Special Ed.	11%	11%	10%	12%	12%	<b>Teacher by Program</b>					
Title I	100%	100%	100%	100%	100%	Regular	67%	47%	50%	49%	35%
<b>Free/Reduced Lunch</b>	82%	83%	80%	66%	73%	Bilingual/ESL	2%	3%	2%	6%	6%
Limited English (LEP)	5%	6%	7%	7%	9%	Career & Tech. Ed.	18%	21%	20%	18%	18%
<b>At-Risk</b>	70%	73%	81%	77%	72%	Compensatory Ed.	0%	1%	1%	1%	4%
Honors Classes	17%	17%	19%	23%	23%	Gifted/Talented	3%	7%	8%	7%	10%
						Special Education	10%	9%	10%	10%	11%
						Other	1%	12%	9%	10%	17%
						<b>Advanced Degrees</b>					
						Master's	39%	41%	38%	37%	38%
						Doctorate	3%	3%	4%	2%	3%
						<b>Attendance Rate</b>	99%	95%	93%	95%	95%
						<b>STAFF</b>					
						Counselors	4	6	4	6	6
						Assistant Principals	5	5	5	5	5
						Other Professional Staff	6	7	7	7	7
						Educational Aides	8	9	10	7	7
						<b>Adequate Yearly Progress (AYP)</b>					
						03-04	03-04	04-05	05-06	06-07	07-08 (Prelim.)
						Meets AYP	Meets AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP
						<b>TEA Accountability</b>					
						03-04	03-04	04-05	05-06	06-07	07-08
						Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable
						<b>School-Based Programs</b>					
						Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education	
						Behavior Support	Vanguard Neighborhood	Meteorology & Space Sciences (SWAS)	English as a Second Language	Agricultural Science & Technology	
						Co-Teacher	Pre-AP/AP			Business Education	
						Community-Based Vocational Instruction				Family Consumer Sciences Education	
						Multiple Impairments				Health Science Technology Education	
						Resource				Innovated Career Technology	
						Speech Therapy				Marketing Education	
						Vocational Adjustment Coordinator				Technology Education	
										Trade & Industrial Education	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	80	75	80	73	69	41	34	32	40	32															
10	67	52	74	67	78	49	31	47	46	47					51	22	35	28	39	86	62	70	75	77	
11	82	82	74	87	88	82	61	71	79	78					81	62	62	66	83	95	91	92	92	96	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	91	83	93	92	100	65	58	70	84	64															
10	81	67	87	90	100	67	58	74	75	75					57	53	54	57	68	93	85	90	92	95	
11	89	98	91	100	97	96	84	94	89	100					96	89	88	89	100	100	100	100	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	47	50	43	46	44	52	56	55	54	52	48	50	46	48	45	45	44	42	44	43	47	45	43	40	44
10	48	47	47	49	45	48	47	56	51	48	47	44	47	46	46	42	42	43	45	42	45	46	44	47	44
11	54	54	50	55	49	46	48	49	49	49	54	52	50	53	49	48	47	48	47	50	49	53	48	54	49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	55	63	52	55	55	61	64	63	64	63	56	61	56	59	55	50	56	48	53	55	51	52	50	46	54
10	52	59	58	56	54	51	56	66	58	60	52	57	55	54	54	45	53	51	54	49	49	52	53	50	50
11	61	61	60	68	53	52	54	58	59	54	60	59	58	60	56	53	57	57	57	55	52	59	50	60	50

College Bound						
PSAT						
	03-04	04-05	05-06	06-07	07-08	
% Total Tested	84.1	86.8	82.7	85.8	87.7	
Math Average	34.7	35.4	35.3	37.2	36.3	
Verbal Average	34.2	33.9	35.1	35.3	33.9	
Writing Average	40.1	40.5	39.7	34.0	34.6	
SAT-1						
	% of Seniors Tested	46.0	43.5	37.3	41.6	N/A
	Math Average	387	400	399	409	N/A
	Verbal Average	395	405	395	408	N/A
Writing Average	N/A	N/A	409	412	N/A	
ACT						
	% at or above Criterion	1.5	9.6	7.9	11.6	N/A
Composite Average	15.7	16.3	16.2	16.4	N/A	

# Charles Milby High School

Telephone: (713) 928-7401

Principal: Richard Barajas

Board Member: Manuel Rodríguez, Jr.

Campus Number: 11

Address: 1601 Broadway (77012-3721)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: 9-12

Student Profile						Teacher & Staff Profile								
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08			
<b>Total</b>	2,130	2,197	2,242	2,156	2,189	<b>Gender</b>								
<b>Gender</b>						<b>Female</b>	125	119	126	119	121			
<b>Female</b>	49 %	49 %	49 %	48 %	48 %	<b>Male</b>	54 %	51 %	48 %	50 %	50 %			
<b>Male</b>	51 %	51 %	51 %	52 %	52 %	<b>Ethnicity</b>								
<b>Race/Ethnicity</b>						<b>African American</b>	34 %	29 %	31 %	29 %	34 %			
<b>African American</b>	4 %	5 %	6 %	4 %	4 %	<b>Asian</b>	6 %	6 %	6 %	5 %	6 %			
<b>Asian</b>	1 %	1 %	1 %	1 %	1 %	<b>Hispanic</b>	17 %	17 %	18 %	19 %	20 %			
<b>Hispanic</b>	94 %	93 %	92 %	94 %	94 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %			
<b>Native American</b>	0 %	<1 %	<1 %	0 %	<1 %	<b>White</b>	42 %	49 %	45 %	46 %	40 %			
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	14 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.			
<b>Students by Program</b>						<b>Years of Experience</b>								
<b>Career &amp; Tech. Ed.</b>	53 %	52 %	54 %	54 %	46 %	<b>5 or less</b>	24 %	24 %	25 %	25 %	28 %			
<b>ESL</b>	19 %	12 %	9 %	7 %	10 %	<b>6 to 10</b>	19 %	22 %	25 %	29 %	26 %			
<b>Gifted/Talented</b>	7 %	8 %	13 %	12 %	11 %	<b>11 or more</b>	57 %	54 %	49 %	46 %	46 %			
<b>Special Ed.</b>	10 %	10 %	9 %	9 %	8 %	<b>Teacher by Program</b>								
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	61 %	53 %	54 %	34 %	43 %			
<b>Free/Reduced Lunch</b>	85 %	86 %	85 %	79 %	73 %	<b>Bilingual/ESL</b>	4 %	6 %	6 %	3 %	6 %			
<b>Limited English (LEP)</b>	20 %	15 %	13 %	10 %	13 %	<b>Career &amp; Tech. Ed.</b>	12 %	13 %	13 %	12 %	13 %			
<b>At-Risk</b>	73 %	69 %	76 %	77 %	70 %	<b>Career &amp; Tech. Ed.</b>	1 %	0 %	0 %	4 %	7 %			
<b>Honors Classes</b>	27 %	28 %	30 %	26 %	31 %	<b>Gifted/Talented</b>	5 %	4 %	5 %	5 %	3 %			
						<b>Special Education</b>	10 %	9 %	10 %	28 %	10 %			
						<b>Other</b>	7 %	15 %	13 %	13 %	17 %			
Student Outcomes						Advanced Degrees								
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	03-04	04-05	05-06	06-07	07-08			
<b>Attendance Rate</b>	91.5 %	93.0 %	92.4 %	92.0 %	92.2 %	<b>Doctorate</b>	37 %	34 %	35 %	34 %	42 %			
<b>Dropout Rate</b>	3.0 %	2.8 %	2.7 %	3.6 %	4.5 %	<b>Attendance Rate</b>	1 %	3 %	4 %	2 %	3 %			
<b>Completion Rate</b>	86.0 %	85.8 %	88.0 %	82.9 %	83.0 %	<b>STAFF</b>								
<b>Graduate Count</b>	386	394	402	353	292	<b>Counselors</b>	5	5	5	4	4			
<b>Texas Scholars</b>	298	326	349	319	259	<b>Assistant Principals</b>	5	5	1	5	4			
<b>Disciplinary Actions</b>						<b>Other Professional Staff</b>	6	5	5	5	7			
<b>In-School Suspensions</b>	1,983	1,611	1,978	2,443	565	<b>Educational Aides</b>	6	5	5	6	5			
<b>Out-of-School Susp.</b>	563	400	527	1,046	270									
<b>Expulsions</b>	11	15	22	4	2									
<b>Alternative Placement</b>	78	84	86	101	32									
<b>Total Number</b>	2,635	2,110	2,613	3,594	869									
Adequate Yearly Progress (AYP)						TEA Accountability								
Meets AYP	03-04	04-05	05-06	06-07	07-08 (Prelim.)	Academically Acceptable	03-04	04-05	05-06	06-07	07-08			
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable			
School-Based Programs														
Special Education			Advanced Academics			Magnet			Multilingual			Career & Technology Education		
Behavior Support Co-Teacher Community-Based Vocational Instruction Life Skills Resource Speech Therapy Vocational Adjustment Coordinator			Vanguard Neighborhood Pre-AP/AP			Science Institute (SWAS)			English as a Second Language			Business Education Career Orientation Health Science Technology Education Marketing Education Technology Education Trade & Industrial Education		

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	82	78	83	76	71	63	47	42	39	42															
10	66	61	81	66	81	56	42	46	47	45					46	31	32	32	41	81	76	74	75	78	
11	80	73	75	82	86	88	66	61	78	79					70	61	49	57	75	95	89	84	93	95	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	99	93	98	98	100	93	90	92	92	92															
10	88	94	98	94	98	95	84	88	96	92					88	74	75	88	92	100	100	98	100	100	
11	97	92	92	99	100	100	95	96	100	100					100	97	90	94	99	100	99	100	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	46	44	46	45	44	53	57	54	55	52	47	51	47	50	46	47	44	46	47	47	48	43	48	42	46
10	46	44	46	47	47	54	52	57	50	53	45	46	47	46	46	46	44	46	47	48	48	48	49	49	50
11	51	51	49	55	50	52	56	52	51	51	49	52	49	53	49	51	47	50	51	53	49	53	50	56	54

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	59	58	59	65	60	66	68	69	71	66	59	62	60	67	62	61	59	63	65	62	60	52	59	55	59
10	61	59	60	60	63	71	69	73	69	73	59	57	59	59	59	60	58	63	63	61	60	63	63	65	63
11	64	65	62	67	63	65	71	71	61	69	63	64	61	67	63	63	63	62	64	67	62	64	63	66	67

College Bound							
PSAT		03-04	04-05	05-06	06-07	07-08	
		% Total Tested		87.9	90.6	87.3	87.5
Math Average		36.0	38.1	38.4	39.1	37.4	
Verbal Average		33.8	34.3	35.5	36.5	34.9	
Writing Average		40.0	40.8	40.3	36.0	34.9	
SAT-1	% of Seniors Tested		48.0	44.1	36.2	40.2	N/A
	Math Average		444	440	458	451	N/A
	Verbal Average		403	407	432	426	N/A
	Writing Average		N/A	N/A	434	425	N/A
ACT	% at or above Criterion		12.8	6.0	26.2	7.1	N/A
	Composite Average		17.1	15.8	18.3	17.0	N/A

# John Reagan High School

Telephone: (713) 861-5694

Principal: Connie Berger

Board Member: Natasha M. Kamrani

Campus Number: 12

Address: 413 East 13th (77008-7021)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: 9-12

<b>Student Profile</b>	<b>Teacher &amp; Staff Profile</b>
<b>Enrollment</b>	<b>Number</b>
<b>Gender</b>	<b>Gender</b>
<b>Race/Ethnicity</b>	<b>Ethnicity</b>
<b>Students by Program</b>	<b>Average Experience</b>
<b>Free/Reduced Lunch</b>	<b>Years of Experience</b>
<b>Limited English (LEP)</b>	<b>Teacher by Program</b>
<b>At-Risk</b>	<b>Advanced Degrees</b>
<b>Honors Classes</b>	<b>Attendance Rate</b>
<b>Student Outcomes</b>	<b>STAFF</b>
<b>Adequate Yearly Progress (AYP)</b>	<b>TEA Accountability</b>
<b>Special Education</b>	<b>School-Based Programs</b>
<b>Advanced Academics</b>	<b>Multilingual</b>
<b>Magnet</b>	<b>Career &amp; Technology Education</b>
<b>03-04</b> 1,683	<b>03-04</b> 103
<b>04-05</b> 1,720	<b>04-05</b> 92
<b>05-06</b> 1,720	<b>05-06</b> 104
<b>06-07</b> 1,707	<b>06-07</b> 95
<b>07-08</b> 1,574	<b>07-08</b> 97
<b>Female</b> 46 %	<b>Female</b> 56 %
<b>Male</b> 54 %	<b>Male</b> 44 %
<b>African American</b> 7 %	<b>African American</b> 29 %
<b>Asian</b> 1 %	<b>Asian</b> 3 %
<b>Hispanic</b> 88 %	<b>Hispanic</b> 15 %
<b>Native American</b> <1 %	<b>Native American</b> 0 %
<b>White</b> 5 %	<b>White</b> 53 %
<b>Career &amp; Tech. Ed.</b> 80 %	<b>Regular</b> 69 %
<b>ESL</b> 13 %	<b>Bilingual/ESL</b> 5 %
<b>Gifted/Talented</b> 6 %	<b>Career &amp; Tech. Ed.</b> 16 %
<b>Special Ed.</b> 13 %	<b>Compensatory Ed.</b> 0 %
<b>Title I</b> 100 %	<b>Gifted/Talented</b> 0 %
<b>Free/Reduced Lunch</b> 88 %	<b>Special Education</b> 8 %
<b>Limited English (LEP)</b> 15 %	<b>Other</b> 3 %
<b>At-Risk</b> 74 %	<b>Advanced Degrees</b>
<b>Honors Classes</b> 19 %	<b>Master's</b> 47 %
<b>Attendance Rate</b> 93.4 %	<b>Doctorate</b> 0 %
<b>Dropout Rate</b> 4.2 %	<b>Attendance Rate</b> 97 %
<b>Completion Rate</b> 89.0 %	<b>STAFF</b>
<b>Graduate Count</b> 301	<b>Counselors</b> 0
<b>Texas Scholars</b> 243	<b>Assistant Principals</b> 3
<b>Disciplinary Actions</b>	<b>Other Professional Staff</b> 6
<b>In-School Suspensions</b> 698	<b>Educational Aides</b> 8
<b>Out-of-School Susp.</b> 242	<b>TEA Accountability</b>
<b>Expulsions</b> 3	<b>03-04</b> Academically Acceptable
<b>Alternative Placement</b> 54	<b>04-05</b> Academically Acceptable
<b>Total Number</b> 997	<b>05-06</b> Academically Unacceptable
<b>03-04</b> Missed AYP	<b>06-07</b> Academically Acceptable
<b>04-05</b> Missed AYP	<b>07-08</b> Academically Acceptable
<b>05-06</b> Meets AYP	
<b>06-07</b> Meets AYP	
<b>07-08 (Prelim.)</b> Missed AYP	
<b>Behavior Support</b> Content Mastery/Co-Teach Life Skills Resource	<b>Magnet</b> Computer Technology (SWAS)
<b>Vanguard Neighborhood</b> Pre-AP/AP	<b>Multilingual</b> English as a Second Language Two-Way Bilingual Program
<b>Career &amp; Technology Education</b> Business Education Health Science Technology Education Marketing Education Technology Education Trade & Industrial Education	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	80	74	81	76	81	32	31	34	48	64															
10	60	45	82	74	87	29	28	47	56	54					36	18	45	43	50	73	68	76	73	78	
11	71	66	73	83	90	64	56	57	71	79					62	51	48	58	70	88	83	87	91	94	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	97	93	98	97	98	69	80	80	89	96															
10	84	73	95	96	97	57	72	74	88	86					72	52	63	82	79	91	92	95	99	96	
11	96	82	92	98	100	93	88	86	92	99					93	79	77	84	96	100	98	100	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	47	47	46	50	45	49	52	54	56	53	49	52	49	53	50	47	45	45	46	47	49	43	46	44	47
10	47	46	49	51	47	45	45	56	51	51	47	46	49	48	48	44	43	47	46	46	46	45	50	50	49
11	50	52	47	57	50	43	46	43	53	49	50	52	48	54	50	51	47	48	49	51	49	50	47	55	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	54	59	59	65	57	57	60	65	67	66	57	62	62	66	62	53	56	56	63	58	55	52	57	61	58
10	57	55	58	64	59	53	54	65	65	61	55	53	55	60	58	53	51	52	57	56	55	53	58	65	60
11	59	62	56	67	62	50	54	54	61	60	62	61	56	62	60	59	54	54	55	60	60	57	52	64	62

College Bound						
		03-04	04-05	05-06	06-07	07-08
		PSAT	% Total Tested	66.4	94.4	95.2
	Math Average	35.3	36.3	35.6	37.9	36.8
	Verbal Average	34.5	34.1	35.3	36.4	35.9
	Writing Average	40.2	40.2	39.7	35.2	36.1
SAT-1	% of Seniors Tested	42.0	43.2	42.0	38.9	N/A
	Math Average	431	417	417	431	N/A
	Verbal Average	426	413	390	420	N/A
	Writing Average	N/A	N/A	401	406	N/A
ACT	% at or above Criterion	9.5	19.0	0.0	5.7	N/A
	Composite Average	16.3	16.6	15.6	15.8	N/A

# George Scarborough High School

Telephone: (713) 613-2200

Principal: Alan Summers

Board Member: Harvin C. Moore

Campus Number: 24

Address: 4141 Costa Rica (77092-5202)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: 9-12

Student Profile						Teacher & Staff Profile								
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08			
<b>Enrollment</b>						<b>Number</b>	52	54	58	55	56			
<b>Total</b>	822	888	948	869	780	<b>Gender</b>								
<b>Gender</b>						<b>Female</b>	73 %	65 %	66 %	64 %	61 %			
<b>Female</b>	45 %	47 %	49 %	48 %	51 %	<b>Male</b>	27 %	35 %	34 %	36 %	39 %			
<b>Male</b>	55 %	53 %	51 %	52 %	49 %	<b>Ethnicity</b>								
<b>Race/Ethnicity</b>						<b>African American</b>	44 %	41 %	45 %	47 %	48 %			
<b>African American</b>	20 %	21 %	30 %	29 %	29 %	<b>Asian</b>	2 %	2 %	2 %	5 %	7 %			
<b>Asian</b>	1 %	2 %	1 %	1 %	1 %	<b>Hispanic</b>	12 %	13 %	12 %	7 %	7 %			
<b>Hispanic</b>	56 %	60 %	56 %	58 %	60 %	<b>Native American</b>	0 %	2 %	2 %	2 %	2 %			
<b>Native American</b>	<1 %	0 %	0 %	<1 %	<1 %	<b>White</b>	42 %	43 %	40 %	38 %	36 %			
<b>White</b>	23 %	17 %	13 %	12 %	10 %	<b>Average Experience</b>	14 yrs.	13 yrs.	12 yrs.	11 yrs.	14 yrs.			
<b>Students by Program</b>						<b>Years of Experience</b>								
<b>Career &amp; Tech. Ed.</b>	90 %	85 %	84 %	98 %	93 %	<b>5 or less</b>	33 %	31 %	31 %	44 %	34 %			
<b>ESL</b>	14 %	10 %	7 %	7 %	11 %	<b>6 to 10</b>	13 %	22 %	21 %	15 %	16 %			
<b>Gifted/Talented</b>	4 %	5 %	5 %	7 %	6 %	<b>11 or more</b>	54 %	46 %	48 %	42 %	50 %			
<b>Special Ed.</b>	16 %	16 %	16 %	16 %	15 %	<b>Teacher by Program</b>								
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	56 %	37 %	40 %	18 %	32 %			
<b>Free/Reduced Lunch</b>	62 %	99 %	72 %	70 %	79 %	<b>Bilingual/ESL</b>	2 %	2 %	2 %	2 %	2 %			
<b>Limited English (LEP)</b>	15 %	11 %	7 %	7 %	11 %	<b>Career &amp; Tech. Ed.</b>	15 %	17 %	16 %	18 %	16 %			
<b>At-Risk</b>	74 %	76 %	82 %	74 %	70 %	<b>Compensatory Ed.</b>	0 %	0 %	3 %	0 %	5 %			
<b>Honors Classes</b>	29 %	27 %	28 %	28 %	27 %	<b>Gifted/Talented</b>	4 %	9 %	10 %	4 %	7 %			
						<b>Special Education</b>	19 %	22 %	17 %	45 %	23 %			
						<b>Other</b>	4 %	13 %	12 %	13 %	14 %			
						<b>Advanced Degrees</b>								
						<b>Master's</b>	33 %	24 %	19 %	16 %	30 %			
						<b>Doctorate</b>	2 %	2 %	5 %	4 %	4 %			
						<b>Attendance Rate</b>	97 %	96 %	92 %	96 %	96 %			
						<b>STAFF</b>								
						<b>Counselors</b>	2	2	2	2	2			
						<b>Assistant Principals</b>	3	2	2	2	4			
						<b>Other Professional Staff</b>	4	2	4	3	3			
						<b>Educational Aides</b>	6	9	8	8	7			
Adequate Yearly Progress (AYP)						TEA Accountability								
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08			
	Meets AYP	Missed AYP	Meets AYP	Missed AYP	Meets AYP	<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable			
<b>School-Based Programs</b>														
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>		
Behavior Support			Vanguard Neighborhood			Landscaping & Architectural Design (SWAS)			English as a Second Language			Business Education		
Co-Teacher			Pre-AP/AP									Family Consumer Sciences Education		
Community-Based Vocational Instruction												Innovated Career Technology		
Content Mastery												Marketing Education		
Life Skills												Technology Education		
Multiple Impairments												Trade & Industrial Education		
Speech Therapy														
Structured Learning Classroom														
Vocational Adjustment Coordinator														

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	73	70	84	82	77	35	28	33	42	42															
10	71	41	78	76	84	47	31	44	44	60					37	19	38	38	53		81	68	72	80	82
11	76	86	71	89	88	70	63	53	73	69					63	50	53	58	62		93	91	86	89	89

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	95	92	100	100	100	43	42	89	79	60															
10	*	38	*	100	100	*	36	*	69	70					*	23	*	69	75		*	77	*	94	100
11		*	75	83	100		*	67	75	94						*	88	75	94			*	100	88	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	46	47	45	51	47	49	50	50	56	52	47	47	46	52	48	46	44	44	48	46	47	41	46	44	48
10	47	46	45	47	48	47	44	46	46	54	50	44	44	45	49	44	46	43	45	45	49	48	47	45	49
11	54	55	50	56	51	50	47	45	51	48	52	55	49	53	49	54	50	49	52	51	54	56	49	57	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	57	63	65	65	53	55	59	66	67	59	53	58	68	64	57	55	55	60	61	53	56	52	60	51	51
10	*	47	*	63	61	*	45	*	57	64	*	48	*	59	58	*	48	*	58	56	*	50	*	59	56
11		*	56	52	56		*	56	51	49		*	59	57	58		*	55	52	56		*	60	58	59

College Bound						
		03-04	04-05	05-06	06-07	07-08
		PSAT	% Total Tested	57.8	57.2	57.6
	Math Average	36.3	35.6	36.8	35.7	36.8
	Verbal Average	35.3	35.3	35.4	34.4	35.2
	Writing Average	41.1	41.1	39.9	34.0	35.0
SAT-1	% of Seniors Tested	34.0	36.1	36.4	47.6	N/A
	Math Average	441	457	429	410	N/A
	Verbal Average	446	450	439	421	N/A
	Writing Average	N/A	N/A	439	416	N/A
ACT	% at or above Criterion	19.4	29.7	7.1	8.0	N/A
	Composite Average	18.2	18.2	16.6	16.1	N/A

# Sharpstown High School

Telephone: (713) 771-7215

Principal: John Allen

Board Member: Greg Meyers

Campus Number: 23

Address: 7504 Bissonnet (77074-5502)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Total</b>	1,734	1,702	1,834	1,679	1,525	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	93	102	104	107	102
<b>Female</b>	49 %	50 %	51 %	48 %	51 %	<b>Male</b>	53 %	53 %	55 %	55 %	55 %
<b>Male</b>	51 %	50 %	49 %	52 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	34 %	37 %	34 %	34 %	33 %
<b>African American</b>	29 %	29 %	38 %	34 %	30 %	<b>Asian</b>	3 %	6 %	6 %	5 %	6 %
<b>Asian</b>	6 %	6 %	6 %	5 %	5 %	<b>Hispanic</b>	8 %	7 %	9 %	11 %	13 %
<b>Hispanic</b>	57 %	59 %	53 %	57 %	62 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Native American</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	55 %	50 %	52 %	50 %	48 %
<b>White</b>	7 %	6 %	4 %	4 %	3 %	<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	67 %	60 %	60 %	52 %	52 %	<b>5 or less</b>	40 %	42 %	42 %	48 %	47 %
<b>ESL</b>	19 %	22 %	20 %	19 %	22 %	<b>6 to 10</b>	16 %	17 %	14 %	16 %	19 %
<b>Gifted/Talented</b>	3 %	2 %	4 %	4 %	4 %	<b>11 or more</b>	44 %	41 %	43 %	36 %	34 %
<b>Special Ed.</b>	12 %	12 %	10 %	13 %	13 %	<b>Teacher by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	63 %	52 %	50 %	47 %	40 %
<b>Free/Reduced Lunch</b>	75 %	79 %	82 %	73 %	80 %	<b>Bilingual/ESL</b>	8 %	4 %	5 %	5 %	7 %
<b>Limited English (LEP)</b>	23 %	23 %	21 %	20 %	23 %	<b>Career &amp; Tech. Ed.</b>	8 %	12 %	11 %	10 %	9 %
<b>At-Risk</b>	80 %	79 %	100 %	79 %	74 %	<b>Compensatory Ed.</b>	3 %	4 %	5 %	5 %	6 %
<b>Honors Classes</b>	13 %	13 %	18 %	24 %	35 %	<b>Gifted/Talented</b>	2 %	6 %	6 %	7 %	6 %
						<b>Special Education</b>	12 %	12 %	12 %	10 %	10 %
						<b>Other</b>	4 %	11 %	13 %	17 %	23 %

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	92.0 %	91.1 %	91.5 %	91.8 %	87.9 %
<b>Dropout Rate</b>	4.5 %	4.8 %	4.8 %	8.3 %	10.0 %
<b>Completion Rate</b>	93.0 %	87.2 %	77.8 %	72.7 %	70.5 %
<b>Graduate Count</b>	271	270	250	248	252
<b>Texas Scholars</b>	210	219	215	213	215
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	1,909	1,923	2,823	3,166	2,180
<b>Out-of-School Susp.</b>	555	607	698	1,288	765
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placement</b>	100	101	75	149	32
<b>Total Number</b>	2,564	2,631	3,596	4,603	2,978

Adequate Yearly Progress (AYP)						TEA Accountability					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Behavior Support Community-Based Vocational Instruction Co-Teacher Content Mastery Life Skills Resource Vocational Adjustment Coordinator	Vanguard Neighborhood Pre-AP/AP	Leadership (SWAS)	English as a Second Language	Business Education Family Consumer Sciences Education Health Science Technology Education Marketing Education Technology Education Trade & Industrial Education

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	73	72	73	71	75	27	28	34	34	50															
10	63	42	70	67	77	32	29	37	44	50						39	21	35	38	50	69	63	65	69	82
11	73	82	72	77	82	68	61	58	68	72						73	59	53	61	69	94	82	87	83	89

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	97	93	97	100	97	68	69	92	77	69															
10	87	70	100	91	98	72	73	84	82	86						74	56	61	70	84	94	92	98	92	100
11	97	93	89	96	94	83	92	96	93	93						93	93	96	88	96	100	100	100	95	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	40	36	39	39	44	49	50	50	53	53	43	42	42	45	45	42	41	42	45	46	45	38	44	40	48
10	43	43	41	44	42	47	46	49	48	51	43	41	43	42	42	42	42	44	47	44	44	43	45	46	46
11	48	52	46	53	49	49	52	49	51	51	49	51	48	50	49	50	49	49	50	54	51	55	48	55	52

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	60	58	56	58	56	63	65	68	62	63	61	60	60	64	55	56	59	56	58	55	55	53	58	50	57
10	57	60	59	60	58	62	63	65	62	64	57	55	57	56	55	54	55	56	59	57	56	57	60	60	58
11	59	62	62	65	62	57	61	67	59	62	64	61	60	61	60	58	56	61	59	61	65	64	62	65	62

College Bound						
		PSAT				
		03-04	04-05	05-06	06-07	07-08
	% Total Tested	79.7	85.1	81.2	86.7	85.1
	Math Average	35.8	36.1	35.9	36.3	36.6
	Verbal Average	34.7	33.8	34.9	34.6	33.8
	Writing Average	40.1	40.0	39.4	33.3	33.8
		SAT-1				
	% of Seniors Tested	44.0	38.9	33.2	35.3	N/A
	Math Average	435	438	446	448	N/A
	Verbal Average	435	433	407	408	N/A
	Writing Average	N/A	N/A	421	419	N/A
		ACT				
	% at or above Criterion	14.8	13.3	10.8	7.7	N/A
	Composite Average	17.5	17.0	16.9	15.1	N/A

# Ross Sterling High School

Telephone: (713) 991-0510

Principal: Linda Wright

Board Member: Paula M. Harris

Campus Number: 14

Address: 11625 Martindale Rd. (77048-2005)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: 9-12

Student Profile						Teacher & Staff Profile								
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08			
<b>Enrollment</b>						<b>Number</b>	67	61	64	66	67			
<b>Total</b>	1,176	1,137	1,114	1,109	1,119	<b>Gender</b>								
<b>Gender</b>						<b>Female</b>	55 %	54 %	56 %	56 %	63 %			
<b>Female</b>	47 %	48 %	49 %	49 %	49 %	<b>Male</b>	45 %	46 %	44 %	44 %	37 %			
<b>Male</b>	53 %	52 %	51 %	51 %	51 %	<b>Ethnicity</b>								
<b>Race/Ethnicity</b>						<b>African American</b>	76 %	75 %	73 %	80 %	78 %			
<b>African American</b>	72 %	70 %	75 %	76 %	74 %	<b>Asian</b>	0 %	2 %	5 %	3 %	1 %			
<b>Asian</b>	1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	1 %	3 %	3 %	3 %	3 %			
<b>Hispanic</b>	26 %	27 %	24 %	23 %	25 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %			
<b>Native American</b>	0 %	0 %	0 %	<1 %	<1 %	<b>White</b>	22 %	20 %	19 %	14 %	18 %			
<b>White</b>	2 %	3 %	1 %	1 %	1 %	<b>Average Experience</b>	14 yrs.	14 yrs.	13 yrs.	12 yrs.	13 yrs.			
<b>Students by Program</b>						<b>Years of Experience</b>								
<b>Career &amp; Tech. Ed.</b>	76 %	74 %	75 %	80 %	77 %	<b>5 or less</b>	40 %	38 %	39 %	41 %	34 %			
<b>ESL</b>	6 %	6 %	4 %	1 %	5 %	<b>6 to 10</b>	7 %	16 %	16 %	14 %	19 %			
<b>Gifted/Talented</b>	3 %	3 %	5 %	7 %	6 %	<b>11 or more</b>	52 %	46 %	45 %	45 %	46 %			
<b>Special Ed.</b>	23 %	22 %	18 %	19 %	17 %	<b>Teacher by Program</b>								
<b>Title I</b>	100 %	100 %	100 %	100 %	98 %	<b>Regular</b>	61 %	43 %	48 %	33 %	34 %			
<b>Free/Reduced Lunch</b>	84 %	85 %	80 %	70 %	76 %	<b>Bilingual/ESL</b>	1 %	3 %	2 %	3 %	3 %			
<b>Limited English (LEP)</b>	7 %	7 %	4 %	4 %	5 %	<b>Career &amp; Tech. Ed.</b>	12 %	16 %	16 %	15 %	15 %			
<b>At-Risk</b>	80 %	81 %	84 %	83 %	93 %	<b>Compensatory Ed.</b>	0 %	0 %	2 %	2 %	4 %			
<b>Honors Classes</b>	14 %	13 %	13 %	19 %	18 %	<b>Gifted/Talented</b>	1 %	5 %	3 %	5 %	6 %			
						<b>Special Education</b>	19 %	18 %	16 %	17 %	16 %			
						<b>Other</b>	4 %	15 %	14 %	26 %	21 %			
						<b>Advanced Degrees</b>								
						<b>Master's</b>	39 %	38 %	38 %	38 %	36 %			
						<b>Doctorate</b>	0 %	0 %	2 %	0 %	0 %			
						<b>Attendance Rate</b>	95 %	96 %	93 %	96 %	95 %			
						<b>STAFF</b>								
						<b>Counselors</b>	4	3	3	3	3			
						<b>Assistant Principals</b>	3	4	3	4	4			
						<b>Other Professional Staff</b>	6	5	5	7	6			
						<b>Educational Aides</b>	9	10	11	11	8			
Adequate Yearly Progress (AYP)						TEA Accountability								
	03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08			
<b>Meets AYP</b>						<b>Academically Acceptable</b>	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable			
<b>Missed AYP</b>						<b>Academically Unacceptable</b>								
School-Based Programs														
Special Education			Advanced Academics			Magnet			Multilingual			Career & Technology Education		
Behavior Support	Vanguard Neighborhood			Aviation Sciences (SWAS)			English as a Second Language			Business Education				
Co-Teacher	Pre-AP/AP									Family Consumer Sciences Education				
Community-Based Vocational Instruction										Marketing Education				
Multiple Impairments Resource										Technology Education				
Speech Therapy										Trade & Industrial Education				
Structured Learning Classroom														
Vocational Adjustment Coordinator														

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	78	65	78	77	70	29	21	20	34	35															
10	65	43	73	61	82	43	23	24	30	41					36	16	24	18	34	78	69	55	71	81	
11	76	75	74	75	80	69	56	48	58	67					59	54	48	68	72	92	95	90	90	92	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	86	84	96	94	100	56	52	48	61	67															
10	79	57	95	86	92	60	55	47	66	71					57	32	37	38	50	94	96	74	93	98	
11	88	80	96	90	93	91	80	67	75	98					88	72	78	90	98	100	100	100	98	98	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	43	44	42	46	45	47	50	48	53	51	48	48	47	50	47	42	42	42	43	45	44	39	44	42	46
10	45	43	41	45	49	49	43	43	46	48	47	44	45	44	45	40	40	38	41	42	42	44	41	43	48
11	49	51	44	50	51	44	44	38	46	46	51	52	46	49	49	43	44	44	46	50	46	51	43	50	47

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	53	51	51	54	55	58	58	58	59	60	54	54	54	56	55	51	52	50	50	55	54	42	50	49	54
10	57	60	48	51	58	65	52	50	54	56	55	54	51	51	51	53	52	47	48	51	55	56	48	52	52
11	58	59	55	53	57	55	55	48	49	51	60	58	55	53	53	47	51	53	51	53	52	59	58	49	51

College Bound						
PSAT		03-04	04-05	05-06	06-07	07-08
		% Total Tested	74.7	71.3	63.9	63.0
Math Average	35.1	35.9	35.1	35.1	35.4	
Verbal Average	34.2	33.8	34.0	35.2	35.2	
Writing Average	40.0	41.1	40.1	33.4	35.4	
SAT-1	% of Seniors Tested	31.0	26.0	21.6	21.1	N/A
	Math Average	402	420	431	415	N/A
	Verbal Average	393	413	406	414	N/A
	Writing Average	N/A	N/A	429	392	N/A
ACT	% at or above Criterion	5.9	1.8	8.6	6.7	N/A
	Composite Average	15.6	15.0	15.6	15.2	N/A

# Stephen Waltrip High School

Telephone: (713) 688-1361

Principal: Steve Siebenalar

Board Member: Natasha M. Kamrani

Campus Number: 15

Address: 1900 West 34th (77018-6107)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: 9-12

Student Profile						Teacher & Staff Profile								
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08			
Total	1,790	1,819	1,849	1,764	1,775	Gender								
Gender						Female	56%	57%	55%	54%	53%			
Female	51%	50%	49%	47%	48%	Male	44%	43%	45%	46%	47%			
Male	49%	50%	51%	53%	52%	Ethnicity								
Race/Ethnicity						African American	27%	29%	29%	28%	26%			
African American	18%	17%	18%	15%	15%	Asian	4%	4%	6%	8%	10%			
Asian	1%	1%	1%	1%	1%	Hispanic	6%	5%	8%	8%	9%			
Hispanic	61%	63%	62%	64%	68%	Native American	0%	0%	0%	0%	0%			
Native American	<1%	<1%	<1%	<1%	<1%	White	63%	61%	57%	56%	55%			
White	21%	19%	19%	19%	17%	Average Experience	15 yrs.	15 yrs.	16 yrs.	16 yrs.	16 yrs.			
Students by Program						Years of Experience								
Career & Tech. Ed.	76%	83%	78%	79%	88%	5 or less	23%	21%	19%	18%	17%			
ESL	9%	9%	8%	7%	8%	6 to 10	20%	18%	18%	19%	19%			
Gifted/Talented	14%	15%	15%	20%	18%	11 or more	58%	61%	62%	62%	64%			
Special Ed.	12%	11%	10%	9%	9%	Teacher by Program								
Title I	100%	100%	100%	100%	100%	Regular	65%	42%	47%	36%	38%			
Free/Reduced Lunch	65%	67%	65%	61%	66%	Bilingual/ESL	1%	4%	3%	8%	8%			
Limited English (LEP)	11%	10%	8%	7%	9%	Career & Tech. Ed.	13%	15%	14%	13%	11%			
At-Risk	64%	62%	66%	59%	57%	Compensatory Ed.	0%	0%	0%	0%	4%			
Honors Classes	26%	45%	41%	42%	39%	Gifted/Talented	11%	17%	7%	4%	6%			
						Special Education	8%	6%	6%	17%	11%			
						Other	1%	17%	24%	21%	22%			
Student Outcomes						Advanced Degrees								
	02-03	03-04	04-05	05-06	06-07	Master's	38%	39%	39%	33%	32%			
Attendance Rate	95.8%	95.2%	94.8%	94.8%	94.4%	Doctorate	6%	6%	6%	5%	6%			
Dropout Rate	1.4%	1.8%	2.2%	3.9%	5.7%	Attendance Rate	99%	96%	95%	96%	95%			
Completion Rate	91.6%	92.8%	90.5%	87.7%	79.9%	STAFF								
Graduate Count	324	315	331	304	326	Counselors	4	4	3	3	3			
Texas Scholars	203	216	249	250	266	Assistant Principals	4	4	1	4	5			
Disciplinary Actions						Other Professional Staff	7	7	6	8	7			
In-School Suspensions	684	1,088	1,025	579	442	Educational Aides	7	6	11	7	5			
Out-of-School Susp.	273	647	396	665	275	Adequate Yearly Progress (AYP)								
Expulsions	17	10	7	10	5	03-04	04-05	05-06	06-07	07-08 (Prelim.)				
Alternative Placement	120	129	130	139	69	Meets AYP	Missed AYP	Meets AYP	Missed AYP	Meets AYP				
Total Number	1,094	1,874	1,558	1,393	791	TEA Accountability								
						03-04	04-05	05-06	06-07	07-08				
						Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable				
School-Based Programs														
Special Education			Advanced Academics			Magnet			Multilingual			Career & Technology Education		
Behavior Support			Vanguard Neighborhood			Research & Technology (SWAS)			English as a Second Language			Business Education		
Co-Teacher			Pre-AP/AP									Family Consumer Sciences Education		
Community-Based Vocational Instruction												Health Science Technology Education		
Content Mastery												Marketing Education		
Life Skills												Technology Education		
Resource												Trade & Industrial Education		
Speech Therapy														
Vocational Adjustment Coordinator														

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	82	81	87	80	81	47	51	51	56	50															
10	69	53	85	80	89	52	45	56	53	62					52	40	55	48	63		89	81	83	82	87
11	79	77	83	89	90	81	75	78	77	76					78	68	77	75	81		94	90	92	94	96

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	94	99	99	96	99	85	85	86	92	86															
10	96	84	100	98	97	86	84	95	84	88					83	78	90	78	84		100	99	100	98	98
11	98	96	99	99	100	97	96	96	94	93					94	96	99	95	97		100	100	100	99	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	54	52	51	53	52	56	57	56	60	58	53	54	52	55	52	52	52	51	52	53	54	50	52	49	52
10	55	53	54	54	54	56	52	58	54	58	52	50	53	50	53	51	52	52	53	52	53	53	53	53	54
11	58	60	61	60	59	53	51	55	55	56	57	58	58	58	56	55	54	58	54	59	55	58	56	60	59

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	66	68	67	65	64	67	67	69	70	67	64	69	67	66	62	61	66	64	65	64	62	63	64	58	60
10	68	68	67	66	63	68	63	72	63	68	64	63	64	61	61	61	63	64	64	62	65	67	64	66	63
11	68	74	75	68	69	57	58	66	61	61	66	70	69	66	64	60	63	68	61	67	60	67	70	66	67

College Bound						
PSAT		03-04	04-05	05-06	06-07	07-08
		% Total Tested	64.8	67.7	55.8	89.6
Math Average	37.9	40.4	41.0	39.9	39.2	
Verbal Average	37.6	39.3	39.7	39.3	38.4	
Writing Average	42.1	44.8	42.8	38.0	39.0	
SAT-1	% of Seniors Tested	53.0	45.3	34.6	40.3	N/A
	Math Average	456	446	475	500	N/A
	Verbal Average	461	452	479	485	N/A
	Writing Average	N/A	N/A	463	473	N/A
ACT	% at or above Criterion	28.6	30.7	34.5	52.8	N/A
	Composite Average	18.3	18.0	18.3	20.1	N/A

# Booker T. Washington High School

**Telephone:** (713) 692-5947

**Principal:** Mark Bedell

**Board Member:** Carol Mims Galloway

**Campus Number:** 16

**Address:** 119 East 39th (77018-6545)

**Region:** North

**Regional Superintendent:** Cynthia Wilson

**Grades Served:** 9-12

Student Profile						Teacher & Staff Profile								
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
<b>Enrollment</b>						<b>Number</b>	79	77	76	69	69			
Total	1,260	1,182	1,155	1,075	966	<b>Gender</b>								
<b>Gender</b>						Female	58 %	56 %	55 %	59 %	58 %			
Female	44 %	46 %	46 %	44 %	44 %	Male	42 %	44 %	45 %	41 %	42 %			
Male	56 %	54 %	54 %	56 %	56 %	<b>Ethnicity</b>								
<b>Race/Ethnicity</b>						African American	71 %	68 %	70 %	72 %	70 %			
African American	82 %	81 %	80 %	80 %	79 %	Asian	4 %	5 %	7 %	9 %	7 %			
Asian	1 %	<1 %	1 %	<1 %	<1 %	Hispanic	4 %	3 %	1 %	1 %	4 %			
Hispanic	15 %	16 %	17 %	17 %	18 %	Native American	0 %	0 %	0 %	0 %	0 %			
Native American	0 %	<1 %	0 %	<1 %	<1 %	White	22 %	25 %	22 %	17 %	19 %			
White	3 %	3 %	2 %	3 %	2 %	<b>Average Experience</b>	20 yrs.	19 yrs.	20 yrs.	20 yrs.	20 yrs.			
<b>Students by Program</b>						<b>Years of Experience</b>								
Career & Tech. Ed.	66 %	57 %	59 %	56 %	61 %	5 or less	18 %	26 %	24 %	25 %	23 %			
ESL	2 %	3 %	3 %	2 %	2 %	6 to 10	9 %	5 %	7 %	7 %	10 %			
Gifted/Talented	15 %	12 %	8 %	11 %	10 %	11 or more	73 %	69 %	70 %	68 %	67 %			
Special Ed.	15 %	14 %	15 %	15 %	14 %	<b>Teacher by Program</b>								
Title I	100 %	100 %	100 %	100 %	100 %	Regular	66 %	31 %	33 %	38 %	43 %			
<b>Free/Reduced Lunch</b>	69 %	73 %	73 %	62 %	69 %	Bilingual/ESL	1 %	1 %	1 %	1 %	3 %			
<b>Limited English (LEP)</b>	3 %	3 %	3 %	3 %	3 %	Career & Tech. Ed.	11 %	12 %	12 %	10 %	10 %			
<b>At-Risk</b>	63 %	65 %	73 %	70 %	72 %	Compensatory Ed.	3 %	3 %	3 %	4 %	1 %			
<b>Honors Classes</b>	32 %	33 %	34 %	34 %	26 %	Gifted/Talented	4 %	9 %	11 %	4 %	4 %			
						Special Education	14 %	18 %	16 %	16 %	14 %			
						Other	1 %	26 %	25 %	26 %	23 %			
						<b>Advanced Degrees</b>								
						Master's	46 %	45 %	47 %	46 %	49 %			
						Doctorate	1 %	3 %	5 %	6 %	6 %			
						<b>Attendance Rate</b>	96 %	95 %	93 %	94 %	95 %			
						<b>STAFF</b>								
						Counselors	2	4	2	4	2			
						Assistant Principals	2	3	1	2	2			
						Other Professional Staff	6	4	5	5	5			
						Educational Aides	6	6	8	7	5			
Adequate Yearly Progress (AYP)						TEA Accountability								
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
Meets AYP						Academically Acceptable								
Missed AYP						Academically Acceptable								
						Academically Unacceptable								
						Academically Acceptable								
						Academically Acceptable								
						Academically Acceptable								
						Academically Acceptable								
						Academically Acceptable								
School-Based Programs														
<b>Special Education</b>			<b>Advanced Academics</b>			<b>Magnet</b>			<b>Multilingual</b>			<b>Career &amp; Technology Education</b>		
Behavior Support			Vanguard Neighborhood			Engineering Professions (SWAS)			English as a Second Language			Business Education		
Community-Based Vocational Instruction			Pre-AP/AP									Family Consumer Sciences Education		
Content Mastery												Technology Education		
Life Skills												Trade & Industrial Education		
Resource														
Vocational Adjustment Coordinator														

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	76	77	83	78	72	37	40	41	47	43															
10	70	65	84	67	84	50	42	50	52	55					54	36	48	42	61	79	75	81	75	85	
11	75	89	84	81	88	76	66	63	75	82					73	58	61	73	82	97	88	92	94	97	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	89	96	100	96	100	86	79	89	86	98															
10	89	82	98	92	96	92	91	92	92	98					98	77	89	81	98	100	99	100	99	100	
11	85	97	92	95	100	100	97	97	94	98					98	96	98	97	95	100	100	100	98	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	51	50	50	51	47	54	56	56	57	54	51	53	52	54	50	48	48	49	50	50	51	47	50	46	49
10	53	50	51	51	49	55	46	55	53	56	51	50	50	50	49	47	48	49	49	47	50	48	50	50	49
11	59	57	57	58	57	54	50	51	53	57	57	57	56	56	56	56	53	56	53	57	55	55	52	56	53

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	66	66	67	67	65	74	73	75	74	76	65	68	68	69	68	64	68	67	70	68	63	61	65	61	64
10	68	67	68	68	68	74	68	73	73	77	63	67	61	65	63	63	65	65	68	68	64	64	64	66	67
11	75	71	69	75	72	76	68	69	71	72	72	69	70	66	70	75	69	71	69	70	70	67	65	66	66

College Bound							
PSAT		03-04	04-05	05-06	06-07	07-08	
		% Total Tested		52.0	57.5	53.3	59.7
Math Average		43.0	41.9	41.8	42.8	41.1	
Verbal Average		41.3	39.5	39.5	40.8	37.9	
Writing Average		45.6	45.3	44.4	40.5	38.9	
SAT-1	% of Seniors Tested		56.0	57.8	44.4	42.7	N/A
	Math Average		491	473	472	473	N/A
	Verbal Average		469	460	452	466	N/A
	Writing Average		N/A	N/A	446	454	N/A
ACT	% at or above Criterion		19.2	22.6	21.6	26.3	N/A
	Composite Average		17.2	17.7	18.1	17.5	N/A



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	73	61	71	76	72	32	28	27	34	35															
10	58	44	59	66	77	34	29	36	35	43					36	27	34	34	46	72	67	67	71	80	
11	68	72	65	76	85	61	55	59	76	64					59	44	50	63	66	92	84	89	90	93	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	83	77	91	100	94	54	42	42	63	63															
10	60	64	84	95	93	49	44	57	66	69					57	47	63	69	66	86	83	88	97	97	
11	75	83	86	88	100	80	77	71	86	92					62	59	64	86	96	95	97	100	98	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	43	44	44	44	41	50	52	51	52	50	43	46	47	48	45	43	44	45	42	42	46	39	46	39	44
10	45	44	45	45	44	48	46	48	44	46	44	43	46	45	45	43	44	44	44	42	44	47	45	44	46
11	50	50	50	52	49	49	47	46	47	47	49	49	49	52	50	49	47	50	46	50	51	50	49	53	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	55	58	55	57	52	58	58	56	60	55	54	58	54	62	59	53	51	50	51	53	54	45	52	47	51
10	51	51	57	58	55	54	52	58	55	50	46	48	55	55	55	48	52	49	54	52	48	51	51	53	49
11	56	56	59	62	59	54	53	52	51	52	54	55	57	59	59	51	53	59	52	54	55	56	56	58	55

College Bound						
		03-04	04-05	05-06	06-07	07-08
		PSAT	% Total Tested	59.6	57.8	58.3
	Math Average	35.1	37.4	36.2	37.6	36.9
	Verbal Average	34.1	35.0	35.3	36.2	36.4
	Writing Average	39.9	41.1	39.9	35.4	36.5
SAT-1	% of Seniors Tested	58.0	44.2	41.5	43.7	N/A
	Math Average	429	420	428	438	N/A
	Verbal Average	424	420	427	436	N/A
	Writing Average	N/A	N/A	426	424	N/A
ACT	% at or above Criterion	17.5	12.5	16.7	12.3	N/A
	Composite Average	17.4	16.7	17.3	16.2	N/A

# Westside High School

Telephone: (281) 920-8000

Principal: Paul Castro

Board Member: Greg Meyers

Campus Number: 36

Address: 14201 Briar Forest (77077-1806)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Enrollment</b>						<b>Number</b>	154	139	142	156	154
<b>Total</b>	2,840	2,828	3,047	2,829	2,940	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	54 %	57 %	57 %	55 %	55 %
<b>Female</b>	48 %	47 %	47 %	48 %	50 %	<b>Male</b>	46 %	43 %	43 %	45 %	45 %
<b>Male</b>	52 %	53 %	53 %	52 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	15 %	17 %	15 %	22 %	25 %
<b>African American</b>	26 %	27 %	32 %	29 %	32 %	<b>Asian</b>	5 %	6 %	7 %	5 %	2 %
<b>Asian</b>	9 %	8 %	9 %	10 %	9 %	<b>Hispanic</b>	6 %	5 %	5 %	5 %	5 %
<b>Hispanic</b>	28 %	27 %	26 %	27 %	29 %	<b>Native American</b>	0 %	0 %	0 %	1 %	1 %
<b>Native American</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	75 %	73 %	73 %	66 %	67 %
<b>White</b>	36 %	38 %	33 %	34 %	30 %	<b>Average Experience</b>	11 yrs.	11 yrs.	12 yrs.	10 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career &amp; Tech. Ed.</b>	23 %	29 %	28 %	31 %	40 %	<b>5 or less</b>	38 %	34 %	30 %	43 %	47 %
<b>ESL</b>	5 %	5 %	3 %	4 %	4 %	<b>6 to 10</b>	23 %	22 %	22 %	19 %	16 %
<b>Gifted/Talented</b>	16 %	25 %	27 %	33 %	24 %	<b>11 or more</b>	40 %	44 %	48 %	38 %	37 %
<b>Special Ed.</b>	8 %	7 %	7 %	8 %	7 %	<b>Teacher by Program</b>					
<b>Title I</b>	0 %	0 %	0 %	100 %	100 %	<b>Regular</b>	69 %	35 %	36 %	46 %	42 %
<b>Free/Reduced Lunch</b>	28 %	34 %	43 %	39 %	41 %	<b>Bilingual/ESL</b>	2 %	4 %	1 %	2 %	2 %
<b>Limited English (LEP)</b>	8 %	6 %	4 %	4 %	5 %	<b>Career &amp; Tech. Ed.</b>	3 %	4 %	4 %	6 %	8 %
<b>At-Risk</b>	51 %	46 %	53 %	48 %	40 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	2 %	5 %
<b>Honors Classes</b>	49 %	56 %	53 %	61 %	61 %	<b>Gifted/Talented</b>	7 %	13 %	13 %	10 %	9 %
						<b>Special Education</b>	6 %	8 %	8 %	8 %	6 %
						<b>Other</b>	12 %	37 %	39 %	27 %	29 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	27 %	30 %	29 %	30 %
						<b>Doctorate</b>	3 %	4 %	3 %	3 %	4 %
						<b>Attendance Rate</b>	98 %	96 %	94 %	96 %	96 %
						<b>STAFF</b>					
						<b>Counselors</b>	1	1	1	1	2
						<b>Assistant Principals</b>	0	0	1	2	1
						<b>Other Professional Staff</b>	4	17	13	16	17
						<b>Educational Aides</b>	5	7	8	8	8

Adequate Yearly Progress (AYP)					TEA Accountability				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP	Academically Acceptable				

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Behavior Support Community-Based Vocational Instruction Content Mastery Life Skills Resource Speech Therapy Vocational Adjustment Coordinator	Vanguard Neighborhood Pre-AP/AP	Integrated Technology (SWAS)	English as a Second Language	Business Education Health Science Technology Education Innovated Career Technology Technology Education Trade & Industrial Education

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	85	84	83	85	87	65	57	58	62	67															
10	71	66	78	87	88	67	68	61	72	73					73	69	61	68	73	90	89	84	93	94	
11	86	87	88	92	96	93	84	80	84	87					95	86	81	84	89	99	94	94	98	99	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	99	100	99	99	100	95	99	98	90	96															
10	97	87	99	97	94	96	97	99	96	93					98	95	95	92	91	100	100	100	100	99	
11	94	96	95	100	100	100	100	98	100	100					100	99	97	98	100	100	100	100	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	57	59	57	60	56	61	64	63	66	63	55	57	55	60	57	58	58	55	60	57	57	52	56	54	57
10	59	64	57	63	60	62	64	63	65	67	56	56	53	59	58	59	61	55	62	60	59	64	57	63	62
11	67	68	66	68	66	66	64	69	66	68	65	63	62	64	64	65	62	64	63	65	65	64	64	67	65

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	71	78	71	70	65	76	80	76	74	73	69	76	68	72	67	70	74	70	70	67	69	68	69	64	65
10	75	77	75	74	68	78	78	84	76	75	71	67	68	68	64	73	73	71	73	67	72	75	72	73	67
11	77	81	77	80	75	78	80	81	79	76	74	75	72	75	71	73	74	74	72	72	76	75	75	74	73

College Bound							
PSAT		03-04	04-05	05-06	06-07	07-08	
		% Total Tested		81.7	88.7	80.9	85.7
Math Average		44.0	45.7	45.0	45.2	44.4	
Verbal Average		43.5	43.4	44.0	44.3	43.2	
Writing Average		46.9	48.6	46.5	42.4	42.4	
SAT-1	% of Seniors Tested		84.0	85.6	77.5	85.5	N/A
	Math Average		504	524	522	525	N/A
	Verbal Average		498	510	512	508	N/A
	Writing Average		N/A	N/A	501	496	N/A
ACT	% at or above Criterion		60.0	47.2	58.3	58.5	N/A
	Composite Average		22.0	20.8	21.6	21.9	N/A

# Phillis Wheatley High School

Telephone: (713) 671-3900

Principal: Wiley Johnson

Board Member: Carol Mims Galloway

Campus Number: 18

Address: 4801 Providence (77020-7235)

Region: North

Regional Superintendent: Cynthia Wilson

Grades Served: 9-12

Student Profile						Teacher & Staff Profile								
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
<b>Enrollment</b>						<b>Number</b>	56	53	60	69	70			
<b>Total</b>	794	836	902	1,165	1,239	<b>Gender</b>								
<b>Gender</b>						<b>Female</b>	66 %	60 %	62 %	57 %	56 %			
<b>Female</b>	45 %	47 %	46 %	48 %	49 %	<b>Male</b>	34 %	40 %	38 %	43 %	44 %			
<b>Male</b>	55 %	53 %	54 %	52 %	51 %	<b>Ethnicity</b>								
<b>Race/Ethnicity</b>						<b>African American</b>	75 %	79 %	77 %	72 %	74 %			
<b>African American</b>	51 %	50 %	58 %	59 %	61 %	<b>Asian</b>	5 %	6 %	5 %	4 %	3 %			
<b>Asian</b>	1 %	1 %	1 %	1 %	<1 %	<b>Hispanic</b>	11 %	4 %	5 %	10 %	13 %			
<b>Hispanic</b>	48 %	49 %	41 %	40 %	38 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %			
<b>Native American</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	9 %	11 %	13 %	13 %	10 %			
<b>White</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	13 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.			
<b>Students by Program</b>						<b>Years of Experience</b>								
<b>Career &amp; Tech. Ed.</b>	89 %	86 %	91 %	99 %	85 %	<b>5 or less</b>	41 %	42 %	43 %	36 %	43 %			
<b>ESL</b>	13 %	14 %	12 %	10 %	9 %	<b>6 to 10</b>	13 %	11 %	10 %	20 %	17 %			
<b>Gifted/Talented</b>	2 %	3 %	6 %	7 %	5 %	<b>11 or more</b>	46 %	47 %	47 %	43 %	40 %			
<b>Special Ed.</b>	27 %	26 %	26 %	22 %	21 %	<b>Teacher by Program</b>								
<b>Title I</b>	100 %	100 %	100 %	100 %	99 %	<b>Regular</b>	57 %	36 %	38 %	38 %	43 %			
<b>Free/Reduced Lunch</b>	97 %	96 %	95 %	75 %	74 %	<b>Bilingual/ESL</b>	4 %	4 %	3 %	3 %	4 %			
<b>Limited English (LEP)</b>	19 %	15 %	13 %	10 %	9 %	<b>Career &amp; Tech. Ed.</b>	16 %	21 %	22 %	22 %	19 %			
<b>At-Risk</b>	80 %	87 %	87 %	84 %	77 %	<b>Compensatory Ed.</b>	2 %	0 %	0 %	0 %	0 %			
<b>Honors Classes</b>	12 %	16 %	19 %	21 %	18 %	<b>Gifted/Talented</b>	2 %	4 %	10 %	4 %	3 %			
						<b>Special Education</b>	20 %	25 %	20 %	19 %	20 %			
						<b>Other</b>	0 %	11 %	7 %	14 %	11 %			
Student Outcomes						Advanced Degrees								
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
<b>Attendance Rate</b>	88.2 %	88.4 %	90.2 %	89.3 %	88.9 %	<b>Master's</b>	46 %	43 %	35 %	41 %	43 %			
<b>Dropout Rate</b>	5.2 %	5.9 %	7.3 %	7.3 %	6.8 %	<b>Doctorate</b>	4 %	2 %	0 %	0 %	1 %			
<b>Completion Rate</b>	86.4 %	81.1 %	76.4 %	75.1 %	76.1 %	<b>Attendance Rate</b>	100 %	94 %	90 %	93 %	94 %			
<b>Graduate Count</b>	95	113	126	128	178	<b>STAFF</b>								
<b>Texas Scholars</b>	76	82	107	99	154	<b>Counselors</b>	2	3	2	4	5			
<b>Disciplinary Actions</b>						<b>Assistant Principals</b>	2	1	2	2	5			
<b>In-School Suspensions</b>	0	0	0	0	121	<b>Other Professional Staff</b>	3	3	4	3	5			
<b>Out-of-School Susp.</b>	499	422	521	490	354	<b>Educational Aides</b>	11	12	18	14	14			
<b>Expulsions</b>	1	0	3	1	1									
<b>Alternative Placement</b>	58	40	42	37	23									
<b>Total Number</b>	558	479	645	579	499									
Adequate Yearly Progress (AYP)						TEA Accountability								
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			
<b>Missed AYP</b>		Meets AYP	Missed AYP	Missed AYP	Missed AYP	<b>Academically Acceptable</b>		Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable			
						<b>Academically Unacceptable</b>								
School-Based Programs														
<u>Special Education</u>			<u>Advanced Academics</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career &amp; Technology Education</u>		
Behavior Support			Vanguard Neighborhood			Technology Careers (SWAS)			English as a Second Language			Business Education		
Community-Based Vocational Instruction			Pre-AP/AP									Family Consumer Sciences Education		
Life Skills												Health Science Technology Education		
Multiple Impairments												Innovated Career Technology		
Resource												Marketing Education		
Vocational Adjustment Coordinator												Technology Education		
												Trade & Industrial Education		

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	60	63	81	77	66	24	26	16	33	35															
10	46	48	67	64	71	15	24	27	45	33					6	14	22	26	29	59	55	54	64	75	
11	67	81	58	73	75	73	37	49	69	62					61	62	42	63	66	93	88	88	83	91	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9				100	91				72	53															
10				95	91				88	79									71	76				95	94
11				93	98				89	94									93	93				96	100

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	40	42	42	43	40	46	49	47	51	49	41	43	42	44	40	41	40	40	41	39	41	38	41	37	38
10	40	40	39	45	43	41	41	42	45	48	39	39	39	41	42	35	38	36	41	38	39	40	38	42	41
11	44	46	45	53	47	44	39	39	49	46	45	45	39	49	44	43	38	43	47	46	45	46	39	54	43

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9				58	44				62	52				59	46				56	45				47	39
10				61	57				60	60				54	53				56	50				59	54
11				62	61				57	58				61	58				55	62				59	54

College Bound							
PSAT		03-04	04-05	05-06	06-07	07-08	
		% Total Tested		80.5	88.1	78.4	73.2
Math Average		32.5	33.4	31.3	33.9	35.3	
Verbal Average		30.8	30.8	30.7	32.2	32.8	
Writing Average		37.3	37.7	36.6	32.4	33.3	
SAT-1	% of Seniors Tested		38.0	28.6	26.1	30.5	N/A
	Math Average		387	381	350	396	N/A
	Verbal Average		363	354	339	403	N/A
	Writing Average		N/A	N/A	358	395	N/A
ACT	% at or above Criterion		0.0	0.0	8.3	9.7	N/A
	Composite Average		15.5	16.7	14.1	15.6	N/A

# Evan Worthing High School

Telephone: (713) 733-3433

Principal: Robert W. Dean

Board Member: Lawrence Marshall

Campus Number: 19

Address: 9215 Scott (77051-3302)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: 9-12

Student Profile						Teacher & Staff Profile						
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08	
<b>Enrollment</b>							<b>Number</b>	80	68	70	69	63
Total	1,250	1,201	1,088	1,026	1,022	<b>Gender</b>						
<b>Gender</b>						<b>Female</b>	54 %	53 %	50 %	58 %	57 %	
Female	50 %	52 %	52 %	53 %	51 %	<b>Male</b>	46 %	47 %	50 %	42 %	43 %	
Male	50 %	48 %	48 %	47 %	49 %	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>						African American	86 %	87 %	90 %	80 %	81 %	
African American	95 %	93 %	94 %	92 %	91 %	Asian	0 %	0 %	3 %	4 %	5 %	
Asian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	1 %	1 %	0 %	3 %	3 %	
Hispanic	4 %	5 %	5 %	7 %	8 %	Native American	0 %	0 %	0 %	0 %	0 %	
Native American	<1 %	<1 %	<1 %	<1 %	<1 %	White	13 %	12 %	7 %	13 %	11 %	
White	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	14 yrs.	15 yrs.	14 yrs.	12 yrs.	11 yrs.	
<b>Students by Program</b>						<b>Years of Experience</b>						
Career & Tech. Ed.	72 %	62 %	76 %	60 %	52 %	5 or less	25 %	31 %	33 %	42 %	44 %	
ESL	1 %	1 %	1 %	1 %	1 %	6 to 10	20 %	15 %	16 %	12 %	11 %	
Gifted/Talented	7 %	8 %	5 %	6 %	4 %	11 or more	55 %	54 %	51 %	46 %	44 %	
Special Ed.	24 %	24 %	22 %	23 %	23 %	<b>Teacher by Program</b>						
Title I	100 %	100 %	100 %	100 %	99 %	Regular	50 %	41 %	37 %	54 %	44 %	
<b>Free/Reduced Lunch</b>						Bilingual/ESL	1 %	1 %	1 %	3 %	5 %	
Limited English (LEP)	71 %	81 %	81 %	62 %	65 %	Career & Tech. Ed.	15 %	18 %	21 %	12 %	13 %	
At-Risk	1 %	1 %	1 %	1 %	2 %	Compensatory Ed.	0 %	0 %	0 %	0 %	2 %	
Honors Classes	74 %	78 %	84 %	84 %	75 %	Gifted/Talented	3 %	3 %	6 %	3 %	5 %	
	21 %	21 %	19 %	18 %	14 %	Special Education	28 %	26 %	26 %	25 %	24 %	
						Other	4 %	10 %	9 %	4 %	8 %	
						<b>Advanced Degrees</b>						
						Master's	33 %	37 %	40 %	33 %	30 %	
						Doctorate	3 %	3 %	1 %	1 %	0 %	
						<b>Attendance Rate</b>	97 %	94 %	92 %	94 %	94 %	
						<b>STAFF</b>						
						Counselors	4	4	3	4	4	
						Assistant Principals	4	4	3	3	3	
						Other Professional Staff	7	7	6	3	4	
						Educational Aides	9	13	9	10	11	
						<b>Adequate Yearly Progress (AYP)</b>						
							03-04	04-05	05-06	06-07	07-08 (Prelim.)	
						Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP	
						<b>TEA Accountability</b>						
							03-04	04-05	05-06	06-07	07-08	
						Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable		
						<b>School-Based Programs</b>						
<b>Special Education</b>	<b>Advanced Academics</b>		<b>Magnet</b>			<b>Multilingual</b>		<b>Career &amp; Technology Education</b>				
Behavior Support Community-Based Vocational Instruction Life Skills Resource Speech Therapy Vocational Adjustment Coordinator	Vanguard Neighborhood Pre-AP/AP		Math, Science & Technology (SWAS)			English as a Second Language		Agricultural Science & Technology Business Education Family Consumer Sciences Education Marketing Education Trade & Industrial Education				

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	74	65	78	74	69	33	15	17	29	29															
10	40	36	76	68	76	26	20	28	34	32					25	12	24	22	26	79	56	57	68	69	
11	81	87	69	89	83	79	64	64	71	62					77	55	65	64	64	98	90	96	94	91	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	89	77	100	86	96	63	45	63	62	85															
10	59	51	91	90	97	44	52	68	68	72					38	27	48	50	69	88	89	82	86	100	
11	94	90	87	98	100	98	91	88	88	85					91	77	83	77	90	100	98	100	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	47	46	44	47	48	52	51	49	54	52	49	49	45	48	48	44	41	43	43	46	48	40	46	42	47
10	48	44	48	47	47	47	44	51	45	50	48	44	45	42	45	39	40	39	42	42	44	43	44	46	46
11	55	51	52	55	52	51	41	45	50	49	54	52	47	52	47	48	43	47	47	48	51	48	46	57	50

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	55	57	58	57	60	61	60	61	60	67	58	60	59	57	60	51	52	50	51	59	56	47	56	47	60
10	52	53	60	59	56	52	56	65	59	61	53	53	55	53	53	44	49	47	52	52	49	52	55	60	52
11	61	55	61	62	62	60	45	54	57	60	59	58	59	59	57	52	48	53	54	56	57	54	56	61	58

College Bound							
PSAT		03-04	04-05	05-06	06-07	07-08	
		% Total Tested		79.4	83.5	52.7	80.0
Math Average		34.6	34.4	35.1	35.3	34.9	
Verbal Average		33.3	33.6	33.0	33.6	33.6	
Writing Average		39.4	38.5	38.0	33.2	34.5	
SAT-1	% of Seniors Tested		58.0	41.3	39.9	36.4	N/A
	Math Average		387	405	394	400	N/A
	Verbal Average		389	401	378	388	N/A
	Writing Average		N/A	N/A	393	387	N/A
ACT	% at or above Criterion		13.3	7.3	10.0	6.5	N/A
	Composite Average		16.9	15.3	15.6	15.3	N/A



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	68	68	81	76	66	18	26	30	29	23															
10	53	47	73	80	68	22	20	29	43	31					29	15	24	29	36	62	62	70	75	76	
11	75	83	69	82	83	69	64	48	65	76					63	61	39	67	80	95	90	86	92	91	

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	89	86	100	96	94	49	58	67	54	61															
10	82	71	96	100	87	39	39	66	67	63					42	29	55	56	69	82	75	98	95	97	
11	92	95	98	98	100	96	79	86	82	100					90	75	76	92	100	100	95	100	100	100	

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	40	45	43	46	46	42	48	51	53	51	43	51	48	50	48	39	40	44	43	45	44	40	48	39	46
10	44	38	42	47	47	37	37	44	50	51	45	41	44	45	47	41	38	39	46	41	42	38	42	47	46
11	47	53	46	52	53	37	42	40	46	49	47	55	47	52	52	44	47	45	46	51	43	52	44	50	51

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9	53	62	54	57	57	51	59	62	59	60	54	62	58	61	59	46	51	55	50	52	53	53	57	45	55
10	53	45	53	58	56	43	43	60	63	58	52	49	54	57	55	46	41	49	55	49	48	43	53	53	53
11	57	59	56	64	62	46	52	43	60	58	57	59	57	61	61	50	51	49	53	59	46	57	49	58	60

College Bound						
PSAT		03-04	04-05	05-06	06-07	07-08
		% Total Tested	79.3	74.2	76.1	81.3
Math Average	33.9	35.3	33.9	34.7	32.9	
Verbal Average	33.4	33.9	33.7	33.4	32.0	
Writing Average	39.3	39.7	38.7	32.7	33.8	
SAT-1	% of Seniors Tested	41.0	46.8	37.3	42.8	N/A
	Math Average	414	383	379	394	N/A
	Verbal Average	414	391	387	384	N/A
	Writing Average	N/A	N/A	400	389	N/A
ACT	% at or above Criterion	10.0	7.4	5.9	10.0	N/A
	Composite Average	16.4	15.7	15.9	15.0	N/A



HOUSTON INDEPENDENT  
SCHOOL DISTRICT

# COMBINED-LEVEL/ OTHER SCHOOL PROFILES

[www.houstonisd.org](http://www.houstonisd.org)





# Howard P. Carter Career Center

**Telephone:** (713) 226-2651

**Principal:** Rhonda Cotton

**Board Member:** Carol Mims Galloway

**Campus Number:** 38

**Address:** 1700 Gregg (77020-2221)

**Region:** Alternative/Charter

**Regional Superintendent:** Deborah Singleton

**Grades Served:** 6-12

Student Profile						Teacher & Staff Profile							
		03-04	04-05	05-06	06-07	07-08			03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>							
<b>Total</b>		92	96	75	158	109	<b>Gender</b>		18	17	17	27	29
<b>Gender</b>						<b>Female</b>							
<b>Female</b>		54 %	64 %	56 %	75 %	83 %	<b>Male</b>		61 %	65 %	71 %	70 %	72 %
<b>Male</b>		46 %	36 %	44 %	25 %	17 %	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>						<b>African American</b>							
<b>African American</b>		32 %	34 %	48 %	44 %	43 %	<b>Asian</b>		83 %	71 %	71 %	74 %	76 %
<b>Asian</b>		0 %	0 %	1 %	1 %	0 %	<b>Hispanic</b>		0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>		66 %	66 %	51 %	53 %	56 %	<b>Native American</b>		6 %	12 %	6 %	4 %	3 %
<b>Native American</b>		0 %	0 %	0 %	0 %	0 %	<b>White</b>		0 %	0 %	0 %	0 %	0 %
<b>White</b>		2 %	0 %	0 %	2 %	1 %	<b>Average Experience</b>						
<b>Students by Program</b>						<b>Years of Experience</b>							
<b>Career &amp; Tech. Ed.</b>		90 %	94 %	96 %	92 %	95 %	<b>5 or less</b>		16 yrs.	16 yrs.	19 yrs.	17 yrs.	16 yrs.
<b>ESL</b>		7 %	0 %	5 %	4 %	6 %	<b>6 to 10</b>		28 %	24 %	12 %	30 %	28 %
<b>Gifted/Talented</b>		0 %	0 %	0 %	3 %	0 %	<b>11 or more</b>		17 %	18 %	18 %	7 %	14 %
<b>Special Ed.</b>		29 %	23 %	23 %	15 %	14 %	<b>Teacher by Program</b>						
<b>Title I</b>		100 %	100 %	100 %	100 %	100 %	<b>Regular</b>		50 %	59 %	47 %	52 %	38 %
<b>Free/Reduced Lunch</b>						<b>Bilingual/ESL</b>							
<b>Limited English (LEP)</b>		90 %	94 %	87 %	77 %	83 %	<b>Career &amp; Tech. Ed.</b>		6 %	0 %	0 %	4 %	3 %
<b>At-Risk</b>		10 %	5 %	5 %	4 %	6 %	<b>Compensatory Ed.</b>		22 %	18 %	24 %	22 %	21 %
<b>Honors Classes</b>		92 %	95 %	96 %	98 %	98 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
		9 %	5 %	8 %	0 %	0 %	<b>Special Education</b>		22 %	24 %	24 %	19 %	14 %
							<b>Other</b>		0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>							
		02-03	03-04	04-05	05-06	06-07	<b>Master's</b>		44 %	47 %	53 %	44 %	52 %
<b>Attendance Rate</b>		79.1 %	81.2 %	79.1 %	77.3 %	70.0 %	<b>Doctorate</b>		6 %	6 %	6 %	4 %	3 %
<b>Dropout Rate</b>		5.5 %	2.9 %	9.0 %	11.9 %	25.1 %	<b>Attendance Rate</b>						
<b>Completion Rate</b>		75.8 %	78.8 %	87.5 %	65.7 %	41.5 %	100 %		95 %	79 %	95 %	95 %	
<b>Graduate Count</b>		30	24	25	22	15	<b>STAFF</b>						
<b>Texas Scholars</b>		5	4	11	10	11	<b>Counselors</b>		2	2	2	2	2
<b>Disciplinary Actions</b>						<b>Assistant Principals</b>							
<b>In-School Suspensions</b>		163	125	61	41	66	<b>Other Professional Staff</b>		1	1	1	1	1
<b>Out-of-School Susp.</b>		80	129	91	72	55	<b>Educational Aides</b>		1	1	1	1	3
<b>Expulsions</b>		1	0	0	1	0	<b>TEA Accountability</b>						
<b>Alternative Placement</b>		10	3	7	1	9	<b>03-04</b>		03-04	04-05	05-06	06-07	07-08
<b>Total Number</b>		254	257	160	125	130	<b>Not Rated:</b>		Not Rated:	AEA: Acad. Acceptable	AEA: Acad. Acceptable	AEA: Acceptable	AEA: Acceptable
<b>Adequate Yearly Progress (AYP)</b>						<b>School-Based Programs</b>							
		03-04	04-05	05-06	06-07	07-08 (Prelim.)	<b>Magnet</b>		<b>Multilingual</b>		<b>Career &amp; Technology Education</b>		
<b>Missed AYP</b>									English as a Second Language		Business Education		
<b>Meets AYP</b>											Family Consumer Sciences Education		
											Marketing Education		
											Trade & Industrial Education		

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6				*					*					*											
7				67	40				33	20				100	33										
8				78	57				63	13														33	17
9	62	83	73	73	62	23	13	7	16	16															
10	17	0	59	63	72	0	0	11	15	5						10	8	10	5	5	64	53	35	52	42
11	30	25	44	50	89	67	40	18	14	50						40	27	11	20	50	89	100	76	67	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6				*					*					*					*					*	
7				*	*				*	45				*	45				*	42				*	48
8				42	45				46	42				49	42				46	42				41	44
9	36	35	31	42	38	42	42	38	46	45	38	37	37	47	43	36	33	34	35	40	37	37	33	37	43
10	38	33	37	47	44	37	33	37	39	46	43	27	34	40	41	38	33	29	40	36	39	32	37	41	40
11	42	42	41	48	52	41	39	40	38	44	39	40	41	46	50	43	41	38	36	48	44	45	41	52	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# Community Education Partners Southeast

Telephone: (713) 428-0160

Principal: Patrice Grovey

Board Member: Manuel Rodríguez, Jr.

Campus Number: 316

Address: 8805 Ferndale (77017-6515)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: 6-12

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
		<u>03-04</u>		<u>04-05</u>		<u>05-06</u>		<u>06-07</u>		<u>07-08</u>	
<b>Enrollment</b>											
Total		516		654		670		611		479	
<b>Gender</b>											
Female		30 %		30 %		32 %		31 %		31 %	
Male		70 %		70 %		68 %		69 %		69 %	
<b>Race/Ethnicity</b>											
African American		39 %		42 %		37 %		41 %		44 %	
Asian		<1 %		<1 %		<1 %		0 %		1 %	
Hispanic		59 %		58 %		61 %		58 %		55 %	
Native American		0 %		0 %		0 %		0 %		0 %	
White		1 %		1 %		2 %		1 %		1 %	
<b>Students by Program</b>											
Career & Tech. Ed.		0 %		<1 %		0 %		4 %		0 %	
ESL		11 %		13 %		11 %		10 %		8 %	
Gifted/Talented		0 %		0 %		0 %		1 %		0 %	
Special Ed.		2 %		6 %		8 %		8 %		6 %	
Title I		100 %		0 %		0 %		20 %		0 %	
<b>Free/Reduced Lunch</b>		98 %		98 %		96 %		86 %		93 %	
<b>Limited English (LEP)</b>		11 %		13 %		12 %		11 %		8 %	
<b>At-Risk</b>		90 %		97 %		86 %		100 %		95 %	
<b>Honors Classes</b>		14 %		29 %		47 %		0 %		0 %	

		<u>03-04</u>		<u>04-05</u>		<u>05-06</u>		<u>06-07</u>		<u>07-08</u>	
<b>Number</b>											
1		1		2		3					
<b>Gender</b>											
Female		* %		* %		* %		* %		* %	
Male		* %		* %		* %		* %		* %	
<b>Ethnicity</b>											
African American		* %		* %		* %		* %		* %	
Asian		* %		* %		* %		* %		* %	
Hispanic		* %		* %		* %		* %		* %	
Native American		* %		* %		* %		* %		* %	
White		* %		* %		* %		* %		* %	
<b>Average Experience</b>		* yrs.									
<b>Years of Experience</b>											
5 or less		* %		* %		* %		* %		* %	
6 to 10		* %		* %		* %		* %		* %	
11 or more		* %		* %		* %		* %		* %	
<b>Teacher by Program</b>											
Regular		* %		* %		* %		* %		* %	
Bilingual/ESL		* %		* %		* %		* %		* %	
Career & Tech. Ed.		* %		* %		* %		* %		* %	
Compensatory Ed.		* %		* %		* %		* %		* %	
Gifted/Talented		* %		* %		* %		* %		* %	
Special Education		* %		* %		* %		* %		* %	
Other		* %		* %		* %		* %		* %	
<b>Advanced Degrees</b>											
Master's		* %		* %		* %		* %		* %	
Doctorate		* %		* %		* %		* %		* %	
<b>Attendance Rate</b>		* %		* %		* %		* %		* %	
<b>STAFF</b>											
Counselors		0		0		0		0		0	
Assistant Principals		0		0		0		0		0	
Other Professional Staff		0		0		0		0		0	
Educational Aides		0		0		0		0		0	

<b>Student Outcomes</b>						<b>TEA Accountability</b>					
		<u>02-03</u>		<u>03-04</u>		<u>04-05</u>		<u>05-06</u>		<u>06-07</u>	
<b>Attendance Rate</b>		85.5 %		83.2 %		83.0 %		83.8 %		81.9 %	
<b>Dropout Rate</b>		1.0 %		0.0 %		0.0 %		0.0 %		0.1 %	
<b>Completion Rate</b>		100.0 %		100.0 %		100.0 %		100.0 %		100 %	
<b>Graduate Count</b>		6		11		0		2		0	
<b>Texas Scholars</b>		3		6		0		2		0	
<b>Disciplinary Actions</b>											
In-School Suspensions		0		0		57		45		90	
Out-of-School Susp.		0		0		284		371		312	
Expulsions		6		33		61		70		36	
Alternative Placement		0		0		155		59		666	
Total Number		6		33		633		590		1,125	
		<u>03-04</u>		<u>04-05</u>		<u>05-06</u>		<u>06-07</u>		<u>07-08 (Prelim.)</u>	
Adequate Yearly Progress (AYP)		Not Evaluated		Not Evaluated		Not Evaluated		Not Evaluated		Not Evaluated	

<b>Adequate Yearly Progress (AYP)</b>		<b>TEA Accountability</b>									
		<u>03-04</u>		<u>04-05</u>		<u>05-06</u>		<u>06-07</u>		<u>07-08</u>	
Not Evaluated		Not Evaluated		Not Evaluated		Not Evaluated		Not Rated: Other		Not Rated: Other	

<b>School-Based Programs</b>		<b>College Bound</b>										<b>Focus</b>															
<b>Special Education</b>		<u>PSAT</u>		<u>03-04</u>		<u>04-05</u>		<u>05-06</u>		<u>06-07</u>		<u>07-08</u>		<u>SAT-1</u>		<u>03-04</u>		<u>04-05</u>		<u>05-06</u>		<u>06-07</u>		<u>07-08</u>			
Content Mastery		% Total Tested		71.6		51.2		55.8						5.3		N/A								N/A		CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.	
Itinerant Teacher Services		Math Average		33.8		31.8		31.9						* %		N/A								N/A			
		Verbal Average		29.4		31.2		30.6						* %		N/A								N/A			
<b>Multilingual</b>		Writing Average		36.2		36.9		29.9						* %		N/A								N/A			
English as a Second Language		<u>ACT</u>																									
		% ≥ Criterion		*																							
		Composite Avg.		*																							

**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									
9																									
10																									
11																									

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									
9																									
10																									
11																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	28	35	35	35	35	33	39	35	40	39	34	32	35	35	29	33	30	33	35	36	31	26	27	30	31
7	38	41	38	38	39	40	41	39	42	42	37	44	38	41	39	35	40	33	40	30	36	38	33	36	35
8	38	39	39	39	41	40	40	41	43	47	38	41	40	42	41	37	37	39	39	41	38	35	35	34	36
9	36	38	39	40	38	43	47	45	49	49	38	38	40	41	39	40	36	40	39	40	41	33	38	38	37
10	38	40	35	40	33	39	41	42	34	45	39	37	35	36	36	35	37	33	37	33	37	37	32	41	37
11	50	46	42	32	36	48	44	37	43	41	51	48	37	37	36	50	40	44	40	38	47	49	39	39	38

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									
9																									
10																									
11																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

**Aprinda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# Community Education Partners Southwest

Telephone: (713) 394-3500

Principal: Patrice Grovey

Board Member: Greg Meyers

Campus Number: 303

Address: 8103 Beechnut (77074-6003)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: 6-12

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>		1	1	3	3
Total	521	570	624	650	477	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>		* %	* %	* %	* %
Female	30 %	30 %	32 %	34 %	28 %	<b>Male</b>		* %	* %	* %	* %
Male	70 %	70 %	68 %	66 %	72 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American		* %	* %	* %	* %
African American	35 %	31 %	28 %	38 %	34 %	Asian		* %	* %	* %	* %
Asian	1 %	1 %	<1 %	1 %	1 %	Hispanic		* %	* %	* %	* %
Hispanic	59 %	64 %	69 %	57 %	63 %	Native American		* %	* %	* %	* %
Native American	0 %	0 %	0 %	0 %	0 %	White		* %	* %	* %	* %
White	6 %	4 %	3 %	4 %	2 %	<b>Average Experience</b>		* yrs.	* yrs.	* yrs.	* yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.	0 %	0 %	0 %	6 %	0 %	5 or less		* %	* %	* %	* %
ESL	12 %	16 %	15 %	6 %	14 %	6 to 10		* %	* %	* %	* %
Gifted/Talented	0 %	0 %	0 %	1 %	0 %	11 or more		* %	* %	* %	* %
Special Ed.	3 %	5 %	8 %	7 %	8 %	<b>Teacher by Program</b>					
Title I	100 %	0 %	0 %	24 %	0 %	Regular		* %	* %	* %	* %
<b>Free/Reduced Lunch</b>	97 %	94 %	92 %	78 %	80 %	Bilingual/ESL		* %	* %	* %	* %
<b>Limited English (LEP)</b>	12 %	17 %	16 %	6 %	14 %	Career & Tech. Ed.		* %	* %	* %	* %
<b>At-Risk</b>	90 %	97 %	81 %	99 %	94 %	Compensatory Ed.		* %	* %	* %	* %
<b>Honors Classes</b>	12 %	29 %	40 %	0 %	0 %	Gifted/Talented		* %	* %	* %	* %
						Special Education		* %	* %	* %	* %
						Other		* %	* %	* %	* %

<b>Student Outcomes</b>					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	85.5 %	83.3 %	84.0 %	81.7 %	80.3 %
<b>Dropout Rate</b>	0.7 %	0.0 %	0.0 %	0.0 %	0.2 %
<b>Completion Rate</b>	* %	100.0 %	100.0 %	100.0 %	100 %
<b>Graduate Count</b>	6	14	9	2	0
<b>Texas Scholars</b>	5	14	6	2	0
<b>Disciplinary Actions</b>					
In-School Suspensions	0	0	490	212	201
Out-of-School Susp.	0	0	405	159	735
Expulsions	0	17	58	51	35
Alternative Placement	0	0	143	41	664
Total Number	0	17	1,188	699	1,774

<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Advanced Degrees</b>					
Master's		* %	* %	* %	* %
Doctorate		* %	* %	* %	* %
<b>Attendance Rate</b>		* %	* %	* %	* %
<b>STAFF</b>					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

<b>Adequate Yearly Progress (AYP)</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
	Not Evaluated				

<b>TEA Accountability</b>					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
	Not Rated: Other				

<b>School-Based Programs</b>	
<b>Special Education</b>	
Content Mastery	
Itinerant Teacher Services	
<b>Multilingual</b>	
English as a Second Language	

<b>College Bound</b>												
	<u>PSAT</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>SAT-1</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
% Total Tested			65.4			72.2	% Senior Tested					N/A
Math Average			36.4			31.5	% ≥ Criterion					N/A
Verbal Average			36.4			32.6	Math Avg.					N/A
Writing Average			40.7			31.9	Verbal Avg.					N/A
							Writing Avg.	N/A	N/A	N/A		N/A

**Focus**

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	39	37	37	35	37	40	41	39	35	41	36	34	36	31	37	37	32	35	32	37	34	31	32	29	34
7	39	39	38	44	35	40	38	39	43	40	37	39	37	39	32	35	37	35	40	29	36	33	35	37	34
8	41	39	41	42	43	41	40	44	41	45	40	39	41	41	41	41	36	39	40	43	38	33	38	38	36
9	41	37	40	39	40	49	46	46	48	48	42	38	41	40	39	41	34	36	38	41	43	33	41	37	41
10	47	38	35	39	40	44	36	37	41	46	41	36	35	34	36	44	37	30	40	39	41	37	35	40	42
11	45	42	41	48	35	43	42	35	42	38	44	46	42	44	33	51	40	46	44	43	41	40	40	52	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
6																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	63	80	*	*	50	67	*	*	*	80	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	60	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	90	60	60	*	*	36	40	20	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	60	*	75	47	43	40	*	42	35	36	71	80	64	82	68	*	*	*	*	*	*	*	*	*	*
8	67	*	47	64	38	17	*	20	50	18	*	*	*	*	*	*	*	38	27	14	57	20	39	29	37
9	71	75	74	53	74	40	36	18	17	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	
3																										
4																										
5																										
6																										
7																										
8																										
9																										

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
1	*	*	*	*	57	*	*	*	*	52	*	*	*	*	58	*	*	*	*	47	*	*	*	*	*	*
2	42	*	28	*	*	43	*	34	27	*	45	*	21	*	*	54	*	28	*	*	*	*	*	*	*	*
3	*	*	43	*	*	*	*	43	*	*	*	*	45	*	*	*	*	50	*	*	*	*	*	*	*	*
4	*	*	44	42	*	*	*	49	43	*	*	*	54	46	*	*	*	49	44	*	*	*	*	*	*	*
5	25	*	*	*	38	35	*	*	*	51	29	*	*	*	48	36	*	*	*	*	39	29	*	*	48	
6	26	27	50	*	50	26	27	52	*	44	22	29	47	*	37	25	33	45	*	42	29	31	40	40	42	
7	36	39	51	48	38	32	38	50	48	41	39	48	51	49	43	35	41	50	48	33	35	49	51	46	36	
8	40	39	34	51	41	41	40	34	53	35	40	42	32	48	33	39	37	34	50	42	46	35	33	48	33	
9	39	33	33	41	38	48	44	44	45	39	38	36	34	38	34	41	36	36	35	36	42	36	40	36	35	
10	47	48	44	33	41	46	42	46	35	46	46	44	43	36	44	47	43	41	33	42	48	45	43	38	41	
11	44	54	53	48	50	46	49	47	48	40	41	53	52	45	35	49	51	52	46	42	48	55	52	49	40	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	
1																										
2																										
3																										
4																										
5																										
6																										
7																										
8																										
9																										
10																										
11																										

TAKS–All Students–Spanish–% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08						
3			*																							
4																										
5																										
6						*							*											*		

Aprenda–Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
1	*		*			*		*			*		*			*		*			*		*		*	
2	*				*					*		*		*		*		*		*		*		*		*
3		*	*		*		*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4			*		*		*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5			*				*	*		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6																										
7																										
8																										

# Frances Harper Alternative School

**Telephone:** (713) 802-4760

**Principal:** Raymond Glass

**Board Member:** Natasha M. Kamrani

**Campus Number:** 94

**Address:** 3200 Center (77007-5909)

**Region:** Alternative/Charter

**Regional Superintendent:** Deborah Singleton

**Grades Served:** 6-12

Student Profile						Teacher & Staff Profile							
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
<b>Enrollment</b>						<b>Number</b>							
Total	81	78	69	61	78	<b>Gender</b>							
<b>Gender</b>						Female	50 %	50 %	50 %	56 %	57 %		
Female	14 %	19 %	17 %	16 %	17 %	Male	50 %	50 %	50 %	44 %	43 %		
Male	86 %	81 %	83 %	84 %	83 %	<b>Ethnicity</b>							
<b>Race/Ethnicity</b>						African American	75 %	75 %	75 %	72 %	75 %		
African American	59 %	51 %	48 %	52 %	59 %	Asian	0 %	0 %	0 %	3 %	0 %		
Asian	0 %	0 %	1 %	0 %	0 %	Hispanic	3 %	3 %	3 %	3 %	4 %		
Hispanic	36 %	45 %	45 %	39 %	36 %	Native American	0 %	0 %	0 %	0 %	0 %		
Native American	0 %	0 %	1 %	0 %	0 %	White	22 %	22 %	22 %	22 %	21 %		
White	5 %	4 %	4 %	8 %	5 %	<b>Average Experience</b>	16 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.		
<b>Students by Program</b>						<b>Years of Experience</b>							
Career & Tech. Ed.	96 %	91 %	100 %	97 %	88 %	5 or less	19 %	16 %	13 %	16 %	7 %		
ESL	17 %	15 %	23 %	23 %	13 %	6 to 10	16 %	16 %	13 %	9 %	7 %		
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	66 %	69 %	75 %	75 %	86 %		
Special Ed.	100 %	100 %	93 %	98 %	99 %	<b>Teacher by Program</b>							
Title I	100 %	100 %	100 %	100 %	100 %	Regular	6 %	0 %	3 %	3 %	25 %		
<b>Free/Reduced Lunch</b>						Bilingual/ESL	3 %	3 %	3 %	3 %	4 %		
Limited English (LEP)	89 %	97 %	96 %	92 %	88 %	Career & Tech. Ed.	9 %	0 %	3 %	3 %	4 %		
At-Risk	20 %	17 %	23 %	23 %	13 %	Compensatory Ed.	6 %	0 %	0 %	0 %	0 %		
Honors Classes	88 %	95 %	94 %	100 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %		
	1 %	1 %	1 %	30 %	0 %	Special Education	75 %	97 %	91 %	84 %	68 %		
						Other	0 %	0 %	0 %	6 %	0 %		
Student Outcomes						Advanced Degrees							
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>								
<b>Attendance Rate</b>	76.7 %	74.8 %	76.4 %	70.9 %	78.0 %	Master's	63 %	56 %	63 %	56 %	57 %		
<b>Dropout Rate</b>	5.5 %	5.3 %	7.4 %	16.0 %	13.6 %	Doctorate	0 %	0 %	0 %	0 %	0 %		
<b>Completion Rate</b>	75.0 %	50.0 %	65.2 %	39.1 %	55.0 %	<b>Attendance Rate</b>	100 %	96 %	76 %	95 %	95 %		
<b>Graduate Count</b>	1	6	6	4	5	<b>STAFF</b>							
<b>Texas Scholars</b>	0	0	0	0	0	Counselors	3	3	3	3	3		
<b>Disciplinary Actions</b>						Assistant Principals	1	2	3	2	3		
In-School Suspensions	0	0	111	125	0	Other Professional Staff	2	2	2	2	2		
Out-of-School Susp.	0	0	0	0	0	Educational Aides	17	25	25	23	19		
Expulsions	8	0	0	0	0								
Alternative Placement	2	0	5	1	7								
Total Number	10	16	122	133	7								
Adequate Yearly Progress (AYP)						TEA Accountability							
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated		Not Rated: Other						
<b>School-Based Programs</b>	<b>College Bound</b>										<b>Focus</b>		
<b>Special Education</b>	<b>PSAT</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<b>SAT-1</b>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Harper Alternative School offers a program designed to serve moderately to severely emotionally disturbed adolescents. These youths are at high risk for placement in residential facilities and/or the juvenile justice system.
Behavior Support	% Total Tested						% Senior Tested					N/A	
	Math Average						% ≥ Criterion					N/A	
	Verbal Average						Math Avg.					N/A	
	Writing Average						Verbal Avg.					N/A	
	<b>ACT</b>						Writing Avg.	N/A	N/A	N/A		N/A	
<b>Multilingual</b>	% ≥ Criterion					N/A							
English as a Second Language	Composite Avg.					N/A							

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8					*										*										
9					*																				
10																									
11																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6		*					*					*					*					*			
7																									
8				*					*					*					*					*	
9					*																				
10		*					*					*					*					*			
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# Thomas Pilgrim Academy

**Telephone:** (713) 458-4672

**Principal:** Diana Castillo

**Board Member:** Harvin C. Moore

**Campus Number:** 218

**Address:** 6302 Skyline Dr. (77057-6902)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** EE-7

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Total</b>	763	742	753	728	836	<b>Gender</b>					
<b>Kindergarten and Below</b>	268	252	258	229	252	<b>Female</b>	81 %	81 %	84 %	83 %	76 %
<b>Gender</b>						<b>Male</b>	19 %	19 %	16 %	17 %	24 %
<b>Female</b>	51 %	51 %	51 %	50 %	54 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	49 %	49 %	50 %	46 %	<b>African American</b>	6 %	5 %	4 %	4 %	11 %
<b>Race/Ethnicity</b>						<b>Asian</b>	0 %	5 %	11 %	9 %	11 %
<b>African American</b>	4 %	4 %	5 %	3 %	4 %	<b>Hispanic</b>	60 %	60 %	56 %	57 %	52 %
<b>Asian</b>	2 %	1 %	1 %	1 %	1 %	<b>Native American</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	92 %	94 %	92 %	94 %	94 %	<b>White</b>	34 %	31 %	29 %	30 %	26 %
<b>Native American</b>	0 %	0 %	0 %	<1 %	<1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
<b>White</b>	2 %	1 %	2 %	2 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	40 %	43 %	47 %	46 %	46 %
<b>Bilingual</b>	73 %	77 %	72 %	68 %	66 %	<b>6 to 10</b>	17 %	14 %	9 %	11 %	17 %
<b>ESL</b>	2 %	2 %	1 %	2 %	7 %	<b>11 or more</b>	43 %	43 %	44 %	43 %	37 %
<b>Gifted/Talented</b>	5 %	6 %	5 %	4 %	7 %	<b>Teacher by Program</b>					
<b>Special Ed.</b>	8 %	8 %	10 %	9 %	6 %	<b>Regular</b>	21 %	21 %	20 %	87 %	89 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	68 %	69 %	69 %	0 %	0 %
<b>Free/Reduced Lunch</b>	96 %	98 %	97 %	92 %	95 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	77 %	80 %	76 %	72 %	76 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	2 %
<b>At-Risk</b>	83 %	85 %	84 %	80 %	85 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
						<b>Special Education</b>	11 %	10 %	11 %	13 %	9 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
<b>Student Outcomes</b>											
Attendance Rate	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Advanced Degrees					
<b>Promotion Rate</b>	95.7 %	96.4 %	96.9 %	96.6 %	96.6 %	<b>Master's</b>	34 %	36 %	31 %	35 %	28 %
<b>Disciplinary Actions</b>	93.9 %	93.7 %	95.0 %	94.4 %	94.8 %	<b>Doctorate</b>	0 %	0 %	2 %	0 %	0 %
<b>In-School Suspensions</b>	1	16	9	9	4	<b>Attendance Rate</b>	99 %	96 %	97 %	96 %	93 %
<b>Out-of-School Suspension</b>	61	26	20	25	18	<b>STAFF</b>					
<b>Expulsions</b>	0	0	0	0	0	<b>Counselors</b>	0	0	0	0	0
<b>Alternative Placement</b>	0	0	0	0	0	<b>Assistant Principals</b>	1	1	1	1	2
<b>Total Number</b>	62	46	34	34	22	<b>Other Professional Staff</b>	2	3	2	2	2
						<b>Educational Aides</b>	5	7	8	7	7
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>							
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
					Recognized	Recognized	Exemplary	Recognized	Recognized		
<b>School-Based Programs</b>											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>			
Co-Teacher PPCD Resource Speech Therapy		Vanguard Neighborhood Pre-AP				English as a Second Language Traditional Bilingual Program					

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	81	88	91	86	91	93	97	84	80															
4	91	93	100	97	79	87	94	95	95	93	87	100	98	100	95										
5	82	68	79	68	74	88	90	84	77	87						84	72	95	81	91					
6				90	98				84	88															
7					78					84															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									
7																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	42	60	57	69	52	53	69	65	72	55	55	65	62	65	59	45	55	47	55	47					
2	41	57	54	55	52	45	68	56	74	63	39	57	49	57	59	43	49	52	60	51					
3	46	48	57	54	43	59	64	69	61	55	52	49	62	56	49	51	47	56	53	46	44	50	54	51	44
4	52	57	50	53	46	68	63	63	59	58	66	67	63	63	55	57	55	57	58	57	54	54	54	50	51
5	45	48	52	50	49	58	58	65	57	60	50	52	60	53	58	55	60	61	59	58	48	50	55	50	50
6				40	46				54	53				47	49				52	51				46	46
7					46					58					46					50					47

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									
7																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	98	91	95	85	89	96	92	89	93	74														
4	100	100	100	88	86	100	89	97	87	50	100	100	100	100	93									
5			*					10																
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	60	66	74	77	72	54	67	83	80	69	59	59	74	73	70	49	64	70	67						
2	60	72	73	69	67	68	78	82	73	68	65	76	78	73	70	73	67	64	60						
3	66	66	72	70	74	53	64	76	71	66	57	73	81	80	79	64	70	70	75	64	71	70	81		
4	77	64	74	74	59	66	67	80	75	63	57	65	68	72	58	67	66	74	69	69	67	73	67		
5	*		67	*	76	*		62	*	71	*		62	*	71		64	*	69		64	*	67		
6																									
7																									

# Thomas Horace Rusk School

Telephone: (713) 226-4543

Principal: Claudia R. Betancourt

Board Member: Diana Dávila

Campus Number: 234

Address: 2805 Garrow (77003-2323)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: PK-7

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>	24	22	21	20	24
Total	357	343	285	323	350	<b>Gender</b>					
Kindergarten and Below	82	92	78	84	77	Female	71 %	73 %	71 %	75 %	83 %
<b>Gender</b>						Male	29 %	27 %	29 %	25 %	17 %
Female	53 %	53 %	51 %	49 %	51 %	<b>Ethnicity</b>					
Male	47 %	47 %	49 %	51 %	49 %	African American	17 %	14 %	10 %	10 %	17 %
<b>Race/Ethnicity</b>						Asian	4 %	5 %	10 %	15 %	8 %
African American	6 %	11 %	8 %	9 %	5 %	Hispanic	46 %	50 %	48 %	40 %	33 %
Asian	<1 %	0 %	0 %	<1 %	1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	92 %	86 %	90 %	90 %	93 %	White	33 %	32 %	33 %	35 %	42 %
Native American	<1 %	0 %	0 %	0 %	<1 %	<b>Average Experience</b>	12 yrs.	10 yrs.	13 yrs.	12 yrs.	10 yrs.
White	2 %	3 %	2 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	46 %	55 %	48 %	50 %	46 %
Bilingual	37 %	34 %	38 %	37 %	37 %	6 to 10	8 %	14 %	5 %	10 %	13 %
ESL	0 %	0 %	0 %	2 %	4 %	11 or more	46 %	32 %	48 %	40 %	42 %
Gifted/Talented	4 %	2 %	2 %	1 %	1 %	<b>Teacher by Program</b>					
Special Ed.	10 %	8 %	12 %	10 %	6 %	Regular	58 %	50 %	57 %	85 %	92 %
Title I	100 %	100 %	100 %	99 %	100 %	Bilingual/ESL	38 %	41 %	33 %	0 %	4 %
<b>Free/Reduced Lunch</b>	99 %	99 %	94 %	87 %	94 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	41 %	38 %	40 %	42 %	44 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	76 %	83 %	74 %	83 %	77 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	4 %	9 %	10 %	15 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>
<b>Attendance Rate</b>	97.7 %	97.2 %	96.9 %	96.2 %	96.1 %
<b>Promotion Rate</b>	94.4 %	91.1 %	88.6 %	86.4 %	89.1 %
<b>Disciplinary Actions</b>					
In-School Suspensions	8	59	48	11	2
Out-of-School Suspension	10	24	58	26	13
Expulsions	0	0	0	0	0
Alternative Placement	1	0	1	1	0
Total Number	19	83	108	38	15

<b>Advanced Degrees</b>					
Master's	29 %	23 %	33 %	25 %	29 %
Doctorate	4 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	88 %	94 %	97 %	93 %	94 %
<b>STAFF</b>					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	2	1
Educational Aides	3	5	5	4	4

Adequate Yearly Progress (AYP)				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Academically Acceptable				

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>
Behavior Support Co-Teacher Resource Speech Therapy	Vanguard Neighborhood Pre-AP		Developmental Bilingual Program	

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	72	70	65	92	62	42	51	43	35	83															
4	49	66	30	35	60	70	70	58	47	33	66	90	81	80	94										
5	64	55	72	52	66	71	48	72	58	70						38	38	50	44	55					
6	92	95	94	96	84	88	76	71	78	67															
7					92					79															100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									
7																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	35	47	39	38	42	46	51	40	36	45	53	57	49	51	57	45	46	34	41	48					
2	39	48	47	36	45	42	43	49	42	47	45	43	54	43	48	37	33	39	29	40					
3	36	36	43	45	45	51	48	46	57	49	43	43	46	46	45	52	38	44	47	46	43	42	39	50	44
4	40	44	44	43	47	54	50	53	51	51	55	63	52	54	53	47	50	45	45	52	44	47	42	42	49
5	51	47	47	41	42	56	54	55	49	50	54	53	47	47	45	48	50	54	44	47	53	49	46	46	42
6	51	52	52	48	45	61	64	61	62	49	57	53	55	47	46	46	43	57	54	48	49	50	41	43	43
7					49					59					55					55					49

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									
7																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	100	77	94	87	91	80	71	76	87	96														
4	*	*		68	91	*	*		74	100	*	*				100	100							
5	*		*			*		*										*		*				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	58	64	66	74	72	38	67	60	59	66	46	63	65	67	68	74	58	62	70						
2	65	74	68	74	70	57	66	63	80	84	64	77	79	75	82	58	85	86	90						
3	67	79	74	66	80	51	70	73	76	71	55	88	90	86	78	77	83	77	82	78	78	71	78		
4	*	*		64	73	*	*		70	82	*	*		69	76	*		71	86	*		64	79		
5	*		*			*		*			*		*					*				*			
6																									
7																									



HOUSTON INDEPENDENT  
SCHOOL DISTRICT

# CHARTER SCHOOL PROFILES



[www.houstonisd.org](http://www.houstonisd.org)



# Accelerated Learning & Transition Academy

Telephone: (713) 923-8801

Principal: Jaime E. de la Isla

Board Member: Manuel Rodríguez, Jr.

Campus Number: 341

Address: 8329 Lawndale (77012-3707)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: 9-12

Student Profile						Teacher & Staff Profile										
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08					
Total	724	706	789	451	411	Gender										
Female	44 %	46 %	47 %	47 %	50 %	Female										
Male	56 %	54 %	53 %	53 %	50 %	Male										
Race/Ethnicity						Ethnicity										
African American	10 %	7 %	7 %	8 %	6 %	African American										
Asian	<1 %	1 %	1 %	1 %	<1 %	Asian										
Hispanic	88 %	91 %	90 %	89 %	92 %	Hispanic										
Native American	0 %	0 %	0 %	0 %	0 %	Native American										
White	2 %	2 %	3 %	2 %	2 %	White										
Students by Program						Average Experience										
Career & Tech. Ed.	1 %	31 %	0 %	12 %	0 %	Years of Experience										
ESL	15 %	14 %	12 %	6 %	0 %	5 or less										
Gifted/Talented	0 %	0 %	0 %	1 %	0 %	6 to 10										
Special Ed.	6 %	6 %	6 %	5 %	3 %	11 or more										
Title I	100 %	100 %	99 %	100 %	100 %	Teacher by Program										
Free/Reduced Lunch	86 %	91 %	87 %	66 %	71 %	Regular										
Limited English (LEP)	15 %	15 %	12 %	8 %	7 %	Bilingual/ESL										
At-Risk	96 %	99 %	92 %	96 %	90 %	Career & Tech. Ed.										
Honors Classes	3 %	2 %	3 %	0 %	0 %	Compensatory Ed.										
						Gifted/Talented										
						Special Education										
						Other										
						Advanced Degrees										
						Master's										
						Doctorate										
						Attendance Rate										
						STAFF										
						Counselors										
						Assistant Principals										
						Other Professional Staff										
						Educational Aides										
Student Outcomes						TEA Accountability										
Attendance Rate	02-03	03-04	04-05	05-06	06-07	03-04	04-05	05-06	06-07	07-08						
Dropout Rate	90.9 %	86.2 %	90.3 %	85.4 %	73.2 %	Not Rated:										
Completion Rate	8.8 %	11.5 %	5.0 %	19.1 %	36.3 %	Altern. Educ.										
Graduate Count	N/A %	N/A %	79.4 %	70.9 %	52.7 %	AEA: Acad.										
Texas Scholars	146	190	185	160	107	AEA: Acad.										
Disciplinary Actions	25	115	160	142	94	Acceptable										
In-School Suspensions	16	90	0	0	0	Acceptable										
Out-of-School Susp.	25	133	62	24	255	Acceptable										
Expulsions	0	0	0	1	2	Acceptable										
Alternative Placement	16	24	24	9	66	Acceptable										
Total Number	57	247	95	34	323	Acceptable										
Adequate Yearly Progress (AYP)						College Bound										
03-04	04-05	05-06	06-07	07-08 (Prelim.)	PSAT	03-04	04-05	05-06	06-07	07-08	SAT-1	03-04	04-05	05-06	06-07	07-08
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP	% Total Tested	30.3	26.0	36.1	27.5	38.8	% Senior Tested	1.7	16.3	N/A		
					Math Average	32.4	33.5	31.5	33.7	33.2	% ≥ Criterion	*	N/A	N/A		
					Verbal Average	31.2	31.9	32.0	32.4	32.9	Math Avg.	*	384	N/A		
					Writing Average	38.2	37.8	36.0	31.7	32.6	Verbal Avg.	*	384	N/A		
					ACT						Writing Avg.	N/A	N/A	N/A	375	N/A
					% ≥ Criterion	*	*	*	N/A	N/A						
					Composite Avg.	*	*	*	N/A	N/A						
School-Based Programs						Special Notes										
Special Education	Career & Technology Education					PEIMS data for teachers and staff are not available.										
Itinerant Teacher Services																
Multilingual																
English as a Second Language																

TAKS-All Students-English-% Passing Standard

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	*					*																			
7																									
8																					*				
9	57	55	64	64	64	10	12	10	7	16															
10	46	23	61	41	54	23	7	15	14	17						23	4	13	9	18	63	40	34	43	53
11	50	43	57	58	79	17	4	60	28	44						17	19	50	24	58	67	57	73	69	85

TAKS-Magnet-All Students-% Passing Standard (See Glossary)\*

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	*					*					*					*					*				
7																									
8	33					27					39				30					37					
9	36	33	36	38	39	45	43	43	46	49	41	41	41	42	41	37	38	37	37	38	41	35	38	32	39
10	32	33	33	36	38	34	32	40	37	38	36	34	36	36	38	32	36	33	36	35	34	37	35	38	39
11	40	39	39	42	42	37	38	35	38	40	40	42	39	39	40	40	40	42	36	41	41	44	41	40	43

Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)\*

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS-All Students-Spanish-% Passing Standard

Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07
6																								

Apprenda-Non-Special Education Students NCE's

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# Briar meadow Charter Elementary School

**Telephone:** (713) 458-5500

**Principal:** Peter Heinze

**Board Member:** Harvin C. Moore

**Campus Number:** 143

**Address:** 3601 Dunvale (77063-5707)

**Region:** West

**Regional Superintendent:** Barbara Thornhill

**Grades Served:** PK-5

<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="6" style="text-align: center;">Student Profile</th> </tr> <tr> <th></th> <th style="text-align: center;"><u>03-04</u></th> <th style="text-align: center;"><u>04-05</u></th> <th style="text-align: center;"><u>05-06</u></th> <th style="text-align: center;"><u>06-07</u></th> <th style="text-align: center;"><u>07-08</u></th> </tr> </thead> <tbody> <tr> <td><b>Enrollment</b></td> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>  Total</td> <td style="text-align: center;">325</td> <td style="text-align: center;">344</td> <td style="text-align: center;">400</td> <td style="text-align: center;">396</td> <td style="text-align: center;">390</td> </tr> <tr> <td>  Kindergarten and Below</td> <td style="text-align: center;">97</td> <td style="text-align: center;">105</td> <td style="text-align: center;">117</td> <td style="text-align: center;">126</td> <td style="text-align: center;">105</td> </tr> <tr> <td><b>Gender</b></td> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>  Female</td> <td style="text-align: center;">44 %</td> <td style="text-align: center;">47 %</td> <td style="text-align: center;">49 %</td> <td style="text-align: center;">47 %</td> <td style="text-align: center;">47 %</td> </tr> <tr> <td>  Male</td> <td style="text-align: center;">56 %</td> <td style="text-align: center;">53 %</td> <td style="text-align: center;">51 %</td> <td style="text-align: center;">53 %</td> <td style="text-align: center;">53 %</td> </tr> <tr> <td><b>Race/Ethnicity</b></td> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>  African American</td> <td style="text-align: center;">17 %</td> <td style="text-align: center;">19 %</td> <td style="text-align: center;">22 %</td> <td style="text-align: center;">21 %</td> <td style="text-align: center;">22 %</td> </tr> <tr> <td>  Asian</td> <td style="text-align: center;">7 %</td> <td style="text-align: center;">7 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Master's	24 %	25 %	24 %	18 %	24 %																																																																																																																																																																																																																																																																																																																																												
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**TAKS--All Students--English--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	93	90	90	96	98	83	88	86	77	82															
4	72	85	82	84	93	74	73	83	97	87	66	95	85	97	91										
5	92	83	98	88	91	89	67	100	88	82						78	39	86	58	97					

**TAKS--Magnet--All Students--% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									

**Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	48	47	51	48	49	45	48	47	40	44	55	51	57	52	57	42	46	50	41	42					
2	55	52	53	56	50	56	52	51	50	48	62	55	60	60	56	56	48	49	51	43					
3	54	59	58	60	58	57	63	62	59	59	65	58	65	64	63	57	64	56	62	65	53	61	57	58	61
4	56	61	58	62	60	60	67	64	63	63	56	71	62	75	62	58	65	63	64	63	57	61	58	63	60
5	57	58	63	64	55	65	61	72	68	63	58	59	71	61	65	58	61	70	67	66	62	60	61	61	64

**Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

**TAKS--All Students--Spanish--% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3																				
4																				
5																				

**Appendix--Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									



TAKS—All Students—English—% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
6	100	97	98	97	100	95	94	95	87	95	100	100	100	100	100											
7	90	97	94	97	100	93	89	94	87	100																
8	94	100	92	97	100	47	83	84	80	97								92	83	87		100	100	89	97	100

TAKS—Magnet—All Students—% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6																									
7																									
8																									

Stanford Achievement Test—Schoolwide—Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6		61	64	64	66		77	71	74	68		65	61	62	62		64	66	67	70		60	61	60	63
7		70	58	67	63		79	78	70	72		72	64	68	63		68	65	69	67		67	63	71	61
8		68	64	62	64		74	74	74	69		49	68	60	64		59	72	71	67		63	70	67	66

Stanford Achievement Test—Magnet—All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
6																									
7																									
8																									

TAKS—All Students—Spanish—% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprendizaje—Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									

# Rufus Cage Elementary School

Telephone: (713) 924-1700

Principal: José A. Covarrubia

Board Member: Diana Dávila

Campus Number: 287

Address: 4528 Leeland (77023-3047)

Region: East

Regional Superintendent: Thelma Garza

Grades Served: EE-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	50	43	45	41	41
Total	745	737	726	705	680	<b>Gender</b>					
Kindergarten and Below	207	221	208	191	198	Female	86 %	88 %	84 %	85 %	88 %
<b>Gender</b>						Male	14 %	12 %	16 %	15 %	12 %
Female	47 %	48 %	48 %	50 %	50 %	<b>Ethnicity</b>					
Male	53 %	52 %	52 %	50 %	50 %	African American	20 %	21 %	16 %	15 %	10 %
<b>Race/Ethnicity</b>						Asian	0 %	0 %	0 %	2 %	2 %
African American	1 %	1 %	1 %	1 %	2 %	Hispanic	60 %	60 %	58 %	63 %	73 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %	Native American	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	97 %	97 %	98 %	98 %	White	20 %	19 %	27 %	20 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	7 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
White	1 %	1 %	2 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	60 %	67 %	60 %	51 %	34 %
Bilingual	57 %	56 %	57 %	58 %	60 %	6 to 10	14 %	12 %	20 %	29 %	44 %
ESL	1 %	1 %	1 %	<1 %	<1 %	11 or more	26 %	21 %	20 %	20 %	22 %
Gifted/Talented	3 %	4 %	7 %	6 %	10 %	<b>Teacher by Program</b>					
Special Ed.	6 %	6 %	6 %	6 %	5 %	Regular	44 %	40 %	47 %	90 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	44 %	51 %	42 %	0 %	0 %
<b>Free/Reduced Lunch</b>	97 %	97 %	93 %	94 %	94 %	Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	65 %	62 %	62 %	62 %	65 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	75 %	72 %	74 %	77 %	82 %	Special Education	8 %	9 %	9 %	10 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>	98.1 %	98.3 %	98.2 %	97.7 %	97.6 %
<b>Promotion Rate</b>	93.2 %	95.5 %	99.8 %	87.9 %	92.5 %
<b>Disciplinary Actions</b>					
In-School Suspensions	0	56	34	1	2
Out-of-School Suspension	44	39	3	50	52
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	1	0
Total Number	44	99	37	52	54

Advanced Degrees					
	03-04	04-05	05-06	06-07	07-08
Master's	12 %	16 %	16 %	20 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	100 %	95 %	98 %	95 %	95 %
<b>STAFF</b>					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	3	1	3	2
Educational Aides	5	4	5	7	6

Adequate Yearly Progress (AYP)				
03-04	04-05	05-06	06-07	07-08 (Prelim.)
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
03-04	04-05	05-06	06-07	07-08
Exemplary	Academically Acceptable	Recognized	Recognized	Recognized

Special Education	School-Based Programs Magnet	Multilingual
Co-Teacher PPCD Resource Speech Therapy	Advanced Academics Vanguard Neighborhood	Developmental Bilingual Program English as a Second Language

**Focus**  
Children from pre-kindergarten through grade 5 study in small groups called "learning communities" at Cage, a campus charter school in Houston's East End. Membership in those communities nurtures students' sense of belonging, pride in scholastic accomplishment, and solid preparation for the adult working world. By enabling teachers to get to know their students in depth, Cage creates instructional opportunities specific to the talents and interests of the individual children.

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	96	100	91	82	83	90	86	82	66	83															
4	98	72	93	90	91	98	75	88	88	94	88	94	100	98	100										
5	84	61	59	74	82	94	81	73	91	78						93	53	69	80	87					

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	52	58	40	53	51	52	51	35	46	47	60	61	49	58	55	41	44	34	40	36					
2	57	61	54	50	48	66	71	62	61	50	64	62	55	55	51	47	50	44	44	38					
3	55	61	56	54	54	59	66	55	52	62	56	62	57	52	58	52	52	49	49	55	51	57	51	50	50
4	55	56	59	62	58	64	62	56	58	64	67	66	51	72	64	55	50	55	52	55	54	51	55	54	53
5	49	51	42	51	51	61	61	56	56	56	53	54	48	54	54	58	57	51	66	56	53	51	47	53	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish–% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08						
3	100	88	70	91	92	96	82	81	93	90																
4	95	85	85	83	93	95	77	84	74	96	97	87	93	98	98											
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	75	72	75	71	73	62	62	62	54	56	67	73	71	69	67	53	55	48	56						
2	68	74	75	74	72	76	78	77	79	82	68	83	83	85	85	64	66	71	69						
3	58	76	71	76	77	61	73	66	70	80	54	89	82	87	89	72	67	73	79	73	68	71	79	79	
4	60	64	70	66	65	62	71	69	70	77	61	68	77	71	72	65	74	71	78	67	76	71	74	74	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

# Challenge Early College High School

Telephone: (713) 664-9712

Principal: Justin Fuentes

Board Member: Dianne Johnson

Campus Number: 323

Address: 5601 W. Loop South (77081-2221)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 9-12

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>	10	13	18	20	20
Total	87	210	313	379	404	<b>Gender</b>					
<b>Gender</b>						Female	60 %	54 %	56 %	45 %	60 %
Female	49 %	54 %	57 %	58 %	57 %	Male	40 %	46 %	44 %	55 %	40 %
Male	51 %	46 %	43 %	42 %	43 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	20 %	15 %	11 %	10 %	15 %
African American	28 %	26 %	25 %	23 %	21 %	Asian	0 %	8 %	6 %	5 %	5 %
Asian	2 %	4 %	6 %	6 %	4 %	Hispanic	10 %	15 %	22 %	20 %	25 %
Hispanic	43 %	39 %	43 %	46 %	52 %	Native American	0 %	0 %	0 %	0 %	0 %
Native American	0 %	<1 %	1 %	0 %	<1 %	White	70 %	62 %	61 %	65 %	55 %
White	28 %	31 %	25 %	25 %	22 %	<b>Average Experience</b>	9 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.	87 %	24 %	39 %	31 %	27 %	5 or less	50 %	46 %	22 %	35 %	30 %
ESL	0 %	0 %	1 %	0 %	0 %	6 to 10	20 %	15 %	33 %	25 %	25 %
Gifted/Talented	53 %	50 %	42 %	38 %	36 %	11 or more	30 %	38 %	44 %	40 %	45 %
Special Ed.	5 %	2 %	2 %	3 %	3 %	<b>Teacher by Program</b>					
Title I	0 %	100 %	100 %	100 %	100 %	Regular	50 %	8 %	11 %	15 %	30 %
<b>Free/Reduced Lunch</b>	48 %	47 %	56 %	51 %	51 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Limited English (LEP)</b>	0 %	0 %	1 %	0 %	0 %	Career & Tech. Ed.	0 %	0 %	6 %	5 %	5 %
<b>At-Risk</b>	23 %	12 %	42 %	46 %	42 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Honors Classes</b>	91 %	93 %	95 %	90 %	82 %	Gifted/Talented	10 %	15 %	0 %	10 %	10 %
						Special Education	0 %	0 %	0 %	5 %	0 %
						Other	40 %	77 %	83 %	65 %	55 %

Student Outcomes					
	02-03	03-04	04-05	05-06	06-07
<b>Attendance Rate</b>		95.1 %	96.3 %	96.7 %	94.5 %
<b>Dropout Rate</b>		1.1 %	0.5 %	1.2 %	0.8 %
<b>Completion Rate</b>		89.7 %	85.2 %	80.9 %	
<b>Graduate Count</b>		0	3	13	36
<b>Texas Scholars</b>		0	3	13	34
<b>Disciplinary Actions</b>					
In-School Suspensions		0	0	0	0
Out-of-School Susp.		12	41	16	25
Expulsions		0	0	0	1
Alternative Placement		0	7	3	6
<b>Total Number</b>		34	48	19	32

Advanced Degrees					
	03-04	04-05	05-06	06-07	07-08
<b>Master's</b>	80 %	62 %	44 %	40 %	30 %
<b>Doctorate</b>	10 %	8 %	17 %	20 %	25 %
<b>Attendance Rate</b>	97 %	97 %	96 %	97 %	98 %
STAFF					
<b>Counselors</b>	0	0	0	1	1
<b>Assistant Principals</b>	0	0	0	0	0
<b>Other Professional Staff</b>	0	2	2	3	2
<b>Educational Aides</b>	0	0	0	0	0

Adequate Yearly Progress (AYP)				
03-04	04-05	05-06	06-07	07-08 (Prelim.)
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability				
03-04	04-05	05-06	06-07	07-08
Recognized	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs				Special Notes
Special Education	Magnet	Multilingual	Career & Technology Education	
Mainstream Instruction	Advanced Academics Vanguard Neighborhood Pre-AP/AP	English as a Second Language	Business Education	Challenge High School is designed to give students the knowledge and skills they need to succeed in college or the workforce. Students can graduate in just five years with both a high-school diploma and a Houston Community College associate's degree. Challenge High School opened August 2003; therefore, the prior years of data are not available.

TAKS--All Students--English--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
9	98	99	99	97	97	80	79	88	77	88						88	64	74	77	86	97	93	95	96	100	
10	97	93	98	93	97	91	69	79	83	82																
11		95	98	100	100		88	91	92	95								88	89	90	99		100	96	100	100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	65	73	65	65	62	68	70	68	68	66	66	72	64	69	64	62	70	64	60	61	61	66	63	56	62
10	69	61	67	66	65	67	61	68	66	69	66	59	63	60	61	65	61	65	65	60	69	66	66	66	67
11		71	72	74	70		64	61	66	69		68	66	71	66		65	66	67	68		69	65	66	69

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

College Bound						
PSAT		03-04	04-05	05-06	06-07	07-08
		% Total Tested	91.9	93.6	93.8	94.0
Math Average		43.7	46.4	47.0	47.5	45.4
Verbal Average		45.7	46.8	48.1	47.9	45.4
Writing Average		48.9	50.6	49.3	45.7	45.0
SAT-1	% of Seniors Tested		100.0	83.0	38.3	N/A
	Math Average		*	516	522	N/A
	Verbal Average		*	517	528	N/A
	Writing Average	N/A	N/A	512	540	N/A
ACT	% at or above Criterion			*	45.5	N/A
	Composite Average			*	20.8	N/A

# David "Davy" Crockett Elementary School

Telephone: (713) 802-4780

Principal: Elida Troutman

Board Member: Diana Dávila

Campus Number: 135

Address: 2112 Crockett (77007-3923)

Region: Central

Regional Superintendent: Adriana Támez

Grades Served: PK-5

Student Profile						Teacher & Staff Profile						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
<b>Enrollment</b>						<b>Number</b>	21	24	31	28	23	
Total	388	388	540	533	426	<b>Gender</b>						
Kindergarten and Below	143	0	211	216	139	Female	81%	88%	84%	86%	83%	
<b>Gender</b>						Male	19%	13%	16%	14%	17%	
Female	47%	48%	47%	46%	47%	<b>Ethnicity</b>						
Male	53%	52%	53%	54%	53%	African American	10%	29%	19%	18%	22%	
<b>Race/Ethnicity</b>						Asian	0%	4%	6%	7%	9%	
African American	2%	5%	9%	9%	5%	Hispanic	52%	33%	45%	46%	43%	
Asian	1%	<1%	<1%	<1%	1%	Native American	0%	0%	0%	0%	0%	
Hispanic	95%	94%	88%	89%	92%	White	38%	33%	29%	29%	26%	
Native American	0%	0%	0%	0%	0%	<b>Average Experience</b>	10 yrs.	14 yrs.	12 yrs.	13 yrs.	13 yrs.	
White	2%	2%	2%	2%	3%	<b>Years of Experience</b>						
<b>Students by Program</b>						5 or less	38%	29%	35%	32%	22%	
Bilingual	55%	38%	45%	42%	46%	6 to 10	24%	21%	19%	21%	30%	
ESL	2%	0%	0%	0%	1%	11 or more	38%	50%	45%	46%	48%	
Gifted/Talented	5%	10%	3%	3%	4%	<b>Teacher by Program</b>						
Special Ed.	8%	14%	7%	8%	8%	Regular	38%	50%	45%	93%	91%	
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	57%	38%	48%	0%	0%	
<b>Free/Reduced Lunch</b>	97%	98%	94%	92%	98%	Compensatory Ed.	0%	0%	0%	0%	0%	
<b>Limited English (LEP)</b>	60%	45%	49%	46%	50%	Gifted/Talented	0%	0%	0%	0%	0%	
<b>At-Risk</b>	75%	74%	65%	86%	86%	Special Education	5%	13%	6%	7%	9%	
						Other	0%	0%	0%	0%	0%	
Student Outcomes						Advanced Degrees						
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>							
<b>Attendance Rate</b>	95.6%	96.1%	96.9%	95.6%	95.6%	Master's	14%	13%	13%	11%	13%	
<b>Promotion Rate</b>	92.9%	93.0%	95.7%	91.0%	92.3%	Doctorate	0%	0%	0%	0%	0%	
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>	93%	96%	97%	96%	97%	
In-School Suspensions	0	0	1	0	0	<b>STAFF</b>						
Out-of-School Suspension	20	0	24	7	0	Counselors	0	0	0	0	0	
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0	
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	2	2	2	1	
Total Number	20	0	25	7	0	Educational Aides	6	7	6	6	5	
Adequate Yearly Progress (AYP)						TEA Accountability						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Recognized	
School-Based Programs						Focus						
<u>Special Education</u>	<u>Magnet</u>			<u>Multilingual</u>			Crockett Elementary School adopted the Integrated Thematic Instruction (ITI) model as a foundation for the school's program. According to this model, curriculum is based upon exploration, discovery, and application of concepts to the real world.					
Life Skills Resource/Co-Teacher Speech Therapy	Vanguard Neighborhood			Traditional Bilingual Program								
Advanced Academics												

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	100	87	87	83	74	100	59	84	82	69															
4	94	63	81	63	88	89	67	76	73	86	76	84	92	81	89										
5	82	63	57	83	68	72	71	85	78	83						68	36	92	74	82					
6	92	79				92	66																		

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
5																									
6																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	44	51	34	48	49	56	52	42	52	50	67	58	48	54	58	74	49	45	55	53					
2	56	54	49	44	52	56	63	47	52	53	55	51	47	49	53	48	58	32	38	49					
3	49	47	49	54	39	63	62	59	64	50	49	49	49	56	42	42	44	49	52	44	44	44	43	52	40
4	46	49	50	47	46	54	62	60	54	57	60	61	57	53	51	47	49	49	49	53	49	47	47	45	47
5	49	56	51	53	50	53	58	58	59	57	48	51	52	51	47	49	58	54	57	50	50	50	51	50	52
6	45	52				61	61				44	53				46	54				45	47			

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3	88	74	59	78	73	81	56	73	81	67														
4	*	*	100	*	*	*	*	83	*	*	*	*	71	*	*	*	*	*	*	*				
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	60	69	65	73	56	50	78	71	79	58	49	69	65	73	55	62	52	68	68	55					
2	66	70	63	67	72	71	75	77	79	83	68	75	70	68	78	77	73	81	81	74					
3	64	71	61	70	67	53	71	60	69	64	51	81	69	78	64	64	65	69	76	76	70	62	68	67	67
4	*	*	48	*	*	*	*	64	*	*	*	*	60	*	*	*	*	51	*	*	*	44	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6																									

# Dominion Academy

Telephone: (713) 476-9800

Principal: Shinell Terrance-Clark

Board Member: Natasha M. Kamrani

Campus Number: 376

Address: 1102 Pinemont (77018-1300)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	163	117	91	65	70	Gender					
Gender						Female					
Female	52 %	54 %	47 %	45 %	43 %	Male					
Male	48 %	46 %	53 %	55 %	57 %	Ethnicity					
Race/Ethnicity						African American					
African American	79 %	73 %	76 %	85 %	69 %	Asian					
Asian	0 %	0 %	0 %	0 %	0 %	Hispanic					
Hispanic	20 %	25 %	22 %	15 %	30 %	Native American					
Native American	0 %	0 %	0 %	0 %	0 %	White					
White	2 %	3 %	2 %	0 %	1 %	Average Experience					
Students by Program						Years of Experience					
Career & Tech. Ed.	93 %	92 %	99 %	0 %	0 %	5 or less					
ESL	0 %	3 %	0 %	0 %	4 %	6 to 10					
Gifted/Talented	0 %	0 %	0 %	2 %	0 %	11 or more					
Special Ed.	5 %	5 %	5 %	8 %	6 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular					
Free/Reduced Lunch	73 %	88 %	92 %	83 %	96 %	Bilingual/ESL					
Limited English (LEP)	0 %	3 %	0 %	0 %	4 %	Career & Tech. Ed.					
At-Risk	55 %	60 %	58 %	60 %	63 %	Compensatory Ed.					
Honors Classes	1 %	3 %	4 %	22 %	0 %	Gifted/Talented					
						Special Education					
						Other					
						Advanced Degrees					
						Master's					
						Doctorate					
						Attendance Rate					
						STAFF					
						Counselors					
						Assistant Principals					
						Other Professional Staff					
						Educational Aides					
Adequate Yearly Progress (AYP)						TEA Accountability					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	Academically Acceptable	
School-Based Programs						Special Notes					
<u>Special Education</u>	<u>Magnet</u>			<u>Multilingual</u>	<u>Career &amp; Technology Education</u>	PEIMS data for teachers and staff are not available.					
Itinerant Teacher Services	Vanguard Neighborhood Pre-AP/AP			English as a Second Language							

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
5																									
6	96	78	79	83	88	69	48	64	70	83															
7	80	88	88	69	76	58	65	67	52	62	96	93	100	92	90										
8	95	79	85	94	75	30	55	71	56	64								53	32	56	86	84	92	84	86

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
5																									
6	52	48	49	47	49	51	49	57	43	55	51	51	48	48	53	43	47	46	47	52	50	43	45	42	47
7	50	55	50	47	48	55	60	57	53	56	55	61	55	52	49	41	53	44	51	55	49	53	45	48	51
8	49	54	52	49	46	49	59	66	47	51	48	51	55	50	55	41	47	57	51	52	51	51	57	45	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
5																								
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
5																									
6																									
7																									
8																									



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9				99	98				94	94															
10					100															96					100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9				65	63				67	68				64	63				60	63				54	61
10					64					65					58					60					61

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									

College Bound						
	PSAT					
		03-04	04-05	05-06	06-07	07-08
	% Total Tested					99.0
	Math Average					44.0
	Verbal Average					41.1
	Writing Average					42.8
	SAT-1					
	% of Seniors Tested					N/A
	Math Average					N/A
	Verbal Average					N/A
	Writing Average	N/A	N/A			N/A
	ACT					
	% at or above Criterion					N/A
	Composite Average					N/A



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	95	93	99	98	100	77	74	99	98	95						55	41	62	71	98	87	91	89	99	100
10	86	74	96	96	100	53	57	81	86	94						85	74	66	98	94	100	96	95	100	100
11	87	77	75	98	100	90	76	84	97	97															

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9	51	56	57	63	60	58	65	66	70	70	51	61	55	65	63	48	59	53	63	60	47	54	56	54	59
10	56	55	56	60	60	52	50	64	62	68	54	48	54	57	57	51	51	54	56	60	55	47	56	61	61
11	54	58	54	67	61	50	50	51	66	59	55	60	53	65	58	56	53	57	63	62	55	59	53	66	60

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

College Bound						
PSAT		03-04	04-05	05-06	06-07	07-08
		% Total Tested	97.6	89.5	94.7	99.2
Math Average	38.6	40.8	41.0	43.5	44.4	
Verbal Average	36.1	37.1	38.5	40.4	41.0	
Writing Average	42.6	43.3	44.1	41.6	40.9	
SAT-1	% of Seniors Tested	36.0	52.3	63.3	91.8	N/A
	Math Average	410	421	430	432	N/A
	Verbal Average	399	398	423	421	N/A
	Writing Average	N/A	N/A	430	424	N/A
ACT	% at or above Criterion			*	*	N/A
	Composite Average			*	*	N/A

# Empowerment College Preparatory High School

Telephone: (713) 732-9231

Principal: Traci Stewart Jones

Board Member: Paula M. Harris

Campus Number: 325

Address: 5655 Stelinsky Rd. (77048-1864)

Region: South

Regional Superintendent: Warner Ervin

Grades Served: 9-11

Student Profile						Teacher & Staff Profile					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>					
Total			84	139	133	<b>Gender</b>			8	9	9
<b>Gender</b>						<b>Female</b>			88 %	89 %	78 %
Female			52 %	53 %	60 %	<b>Male</b>			13 %	11 %	22 %
Male			48 %	47 %	40 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>			75 %	67 %	78 %
African American			89 %	90 %	93 %	<b>Asian</b>			0 %	0 %	0 %
Asian			0 %	1 %	1 %	<b>Hispanic</b>			0 %	0 %	11 %
Hispanic			10 %	8 %	6 %	<b>Native American</b>			0 %	0 %	0 %
Native American			0 %	0 %	0 %	<b>White</b>			25 %	33 %	11 %
White			1 %	1 %	0 %	<b>Average Experience</b>			7 yrs.	5 yrs.	5 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career & Tech. Ed.			0 %	0 %	0 %	<b>5 or less</b>			38 %	44 %	56 %
ESL			1 %	0 %	0 %	<b>6 to 10</b>			38 %	44 %	33 %
Gifted/Talented			2 %	4 %	5 %	<b>11 or more</b>			25 %	11 %	11 %
Special Ed.			8 %	6 %	5 %	<b>Teacher by Program</b>					
Title I			0 %	100 %	100 %	<b>Regular</b>			63 %	22 %	11 %
<b>Free/Reduced Lunch</b>			69 %	77 %	70 %	<b>Bilingual/ESL</b>			0 %	0 %	0 %
<b>Limited English (LEP)</b>			1 %	0 %	0 %	<b>Career &amp; Tech. Ed.</b>			0 %	0 %	0 %
<b>At-Risk</b>			86 %	69 %	55 %	<b>Compensatory Ed.</b>			0 %	0 %	0 %
<b>Honors Classes</b>			99 %	98 %	91 %	<b>Gifted/Talented</b>			0 %	0 %	0 %
						<b>Special Education</b>			0 %	0 %	0 %
						<b>Other</b>			38 %	78 %	89 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>			25 %	11 %	22 %
						<b>Doctorate</b>			0 %	0 %	0 %
						<b>Attendance Rate</b>			95 %	99 %	98 %
						<b>STAFF</b>					
						<b>Counselors</b>			0	0	0
						<b>Assistant Principals</b>			0	0	0
						<b>Other Professional Staff</b>			0	1	1
						<b>Educational Aides</b>			0	0	0
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
			Not Evaluated	Missed AYP	Meets AYP				Academically Acceptable	Academically Acceptable	Recognized
School-Based Programs						Special Notes					
<u>Special Education</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technology Education</u>								
Co-Teacher Mainstream Instruction		English as a Second Language		Empowerment Prep opened August, 2005; therefore, the prior years of data are not available.							
	<u>Advanced Academics</u>										
	Vanguard Neighborhood Pre-AP										

TAKS--All Students--English--% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science					Social Studies					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
9			99	90	90			50	64	69																
10				89	94				45	69									65	56					81	94
11					98					80										92						100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	
9			50	53	45			54	61	54			53	55	54			46	46	45				51	43	48
10				46	50				52	57				50	50				39	42					44	48
11					54					48					55					49						41

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

College Bound						
	PSAT					
		03-04	04-05	05-06	06-07	07-08
	% Total Tested					35.4
	Math Average					36.7
	Verbal Average					37.6
	Writing Average					36.1
	SAT-1					
	% of Seniors Tested					N/A
	Math Average					N/A
	Verbal Average					N/A
	Writing Average	N/A	N/A			N/A
	ACT					
	% at or above Criterion					N/A
	Composite Average					N/A

# Energized for Excellence Academy-Early Childhood Center

Telephone: (713) 773-3600

Principal: Lois Bullock

Board Member: All

Campus Number: 350

Address: 6201 Bissonnet (77081-6809)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: PK-KG

Student Profile						Teacher & Staff Profile							
		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>			<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
<b>Enrollment</b>						<b>Number</b>							
Total			501	899	883	1,061	<b>Gender</b>						
Kindergarten and Below			501	899	883	1,061	Female						
<b>Gender</b>						<b>Ethnicity</b>							
Female			51 %	50 %	50 %	51 %	Male						
Male			49 %	50 %	50 %	49 %	African American						
<b>Race/Ethnicity</b>						<b>Average Experience</b>							
African American			19 %	23 %	22 %	19 %	5 or less						
Asian			1 %	1 %	1 %	1 %	6 to 10						
Hispanic			80 %	76 %	77 %	80 %	11 or more						
Native American			0 %	0 %	0 %	0 %	<b>Teacher by Program</b>						
White			0 %	0 %	<1 %	<1 %	Regular						
<b>Students by Program</b>						<b>Years of Experience</b>							
Bilingual			26 %	27 %	32 %	37 %	5 or less						
ESL			33 %	37 %	24 %	1 %	6 to 10						
Gifted/Talented			0 %	0 %	0 %	0 %	11 or more						
Special Ed.			0 %	1 %	<1 %	<1 %	<b>Teacher by Program</b>						
Title I			100 %	100 %	100 %	100 %	Regular						
Free/Reduced Lunch			100 %	95 %	85 %	96 %	Bilingual/ESL						
Limited English (LEP)			59 %	68 %	56 %	38 %	Compensatory Ed.						
At-Risk			59 %	69 %	58 %	41 %	Gifted/Talented						
<b>Student Outcomes</b>						<b>Advanced Degrees</b>							
		<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	Master's						
Attendance Rate				94.1 %	95.3 %	95.9 %	Doctorate						
Promotion Rate				N/A	N/A	N/A	<b>Attendance Rate</b>						
<b>Disciplinary Actions</b>						<b>STAFF</b>							
In-School Suspensions				0	0	0	Counselors						
Out-of-School Suspension				0	0	0	Assistant Principals						
Expulsions				0	0	0	Other Professional Staff						
Alternative Placement				0	0	0	Educational Aides						
Total Number				0	0	0	<b>Adequate Yearly Progress (AYP)</b>						
							<u>03-04</u>		<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	
							Missed AYP	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	
<b>TEA Accountability</b>						<b>TEA Accountability</b>							
							<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
							Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated: Other		
<b>School-Based Programs</b>						<b>Special Notes</b>							
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>		Energized for Excellence opened August, 2004; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.					
		<u>Advanced Academics</u>											

**No Achievement Data for This School**

# Energized for Excellence Academy-Elementary School

Telephone: (713) 773-3600

Principal: Lois Bullock

Board Member: Dianne Johnson

Campus Number: 364

Address: 6201 Bissonnet (77081-6809)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: 1-5

Student Profile						Teacher & Staff Profile					
	03-04	04-05	05-06	06-07	07-08		03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>						<b>Number</b>					
Total	1,570	1,089	846	840	876	<b>Gender</b>					
Kindergarten and Below	944	344	0	0	0	Female					
<b>Gender</b>						Male					
Female	52 %	51 %	51 %	51 %	52 %	<b>Ethnicity</b>					
Male	48 %	49 %	49 %	49 %	48 %	African American					
<b>Race/Ethnicity</b>						Asian					
African American	16 %	15 %	15 %	14 %	11 %	Hispanic					
Asian	<1 %	<1 %	<1 %	<1 %	0 %	Native American					
Hispanic	83 %	85 %	85 %	86 %	89 %	White					
Native American	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>					
White	<1 %	0 %	0 %	0 %	<1 %	Years of Experience					
<b>Students by Program</b>						5 or less					
Bilingual	24 %	29 %	17 %	12 %	39 %	6 to 10					
ESL	41 %	23 %	30 %	30 %	18 %	11 or more					
Gifted/Talented	0 %	0 %	0 %	<1 %	0 %	<b>Teacher by Program</b>					
Special Ed.	<1 %	<1 %	<1 %	<1 %	1 %	Regular					
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL					
Free/Reduced Lunch	94 %	95 %	94 %	91 %	91 %	Compensatory Ed.					
Limited English (LEP)	65 %	52 %	48 %	42 %	57 %	Gifted/Talented					
At-Risk	70 %	63 %	67 %	70 %	70 %	Special Education					
<b>Student Outcomes</b>						Other					
						<b>Advanced Degrees</b>					
Attendance Rate	97.9 %	96.3 %	97.6 %	97.6 %	98.0 %	Master's					
Promotion Rate	96.0 %	92.6 %	93.7 %	90.8 %	97.6 %	Doctorate					
<b>Disciplinary Actions</b>						<b>Attendance Rate</b>					
In-School Suspensions	0	0	0	0	0	STAFF					
Out-of-School Suspension	0	13	0	1	0	Counselors					
Expulsions	0	0	0	0	0	Assistant Principals					
Alternative Placement	0	0	0	0	0	Other Professional Staff					
Total Number	0	13	0	1	0	Educational Aides					
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized	
<b>School-Based Programs</b>						<b>Focus</b>					
<b>Special Education</b>		<b>Magnet</b>		<b>Multilingual</b>		Energized for Excellence Academy serves pre-kindergarten through fifth grade students with an innovative program that features an accelerated and individualized curriculum focused on real-life learning activities. Teaching strategies used in the program are based on research findings of best practices for student learning. The caring environment is designed with a focus on the individual and unique needs of students.  Special Note: Teacher and staff data are not available from PEIMS.					
Itinerant Teacher Services				Bilingual Program English as a Second Language							
		<b>Advanced Academics</b>									

TAKS-All Students-English-% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	75	88	82	80	81	71	80	62	74	77						90	93	98	96	98										
4	77	79	79	85	86	74	74	73	91	86																				
5	72	62	74	93	95	84	86	90	98	98											64	42	61	87	85					

TAKS-Magnet-All Students-% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test-Schoolwide-Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	54	51	46	45	48	56	55	45	43	44	61	54	50	47	53	42	42	30	33	32										
2	50	50	43	43	46	58	55	44	48	48	56	52	44	45	42	56	48	34	36	38										
3	44	54	48	48	49	53	61	54	55	54	48	54	52	52	51	44	53	45	50	48	46	54	46	53	49					
4	48	58	54	57	54	55	62	60	67	65	55	68	66	69	60	49	51	52	52	53	50	53	52	54	54					
5	51	60	54	57	54	62	70	64	69	69	48	59	58	63	62	47	62	52	66	51	48	55	52	57	55					

Stanford Achievement Test-Magnet-All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS-All Students-Spanish-% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda-Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1																														
2																														
3																														
4																														
5																														

# Energized for Excellence Middle School

Telephone: (713) 773-3600

Principal: Lois Bullock

Board Member: Dianne Johnson

Campus Number: 342

Address: 6201 Bissonnet (77081-6809)

Region: Alternative/Charter

Regional Superintendent: Deborah Singleton

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
Total	148	163	164	157	196	Gender					
Female	60 %	55 %	52 %	56 %	55 %	Female					
Male	40 %	45 %	48 %	44 %	45 %	Male					
Race/Ethnicity						Ethnicity					
African American	21 %	17 %	16 %	20 %	16 %	African American					
Asian	0 %	1 %	1 %	1 %	1 %	Asian					
Hispanic	79 %	82 %	82 %	79 %	83 %	Hispanic					
Native American	0 %	0 %	0 %	0 %	0 %	Native American					
White	0 %	0 %	0 %	0 %	0 %	White					
Students by Program						Average Experience					
Career & Tech. Ed.	0 %	0 %	54 %	0 %	0 %	Years of Experience					
ESL	16 %	12 %	7 %	3 %	4 %	5 or less					
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	6 to 10					
Special Ed.	2 %	1 %	2 %	1 %	1 %	11 or more					
Title I	100 %	100 %	99 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	93 %	96 %	95 %	92 %	89 %	Regular					
Limited English (LEP)	19 %	31 %	7 %	3 %	6 %	Bilingual/ESL					
At-Risk	60 %	50 %	52 %	40 %	34 %	Career & Tech. Ed.					
Honors Classes	0 %	94 %	1 %	0 %	0 %	Compensatory Ed.					
						Gifted/Talented					
						Special Education					
						Other					
						Advanced Degrees					
						Master's					
						Doctorate					
						Attendance Rate					
						STAFF					
						Counselors					
						Assistant Principals					
						Other Professional Staff					
						Educational Aides					
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>					
<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>		<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Recognized	Recognized	Recognized	Exemplary	Exemplary	
<b>School-Based Programs</b>						<b>Special Notes</b>					
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>		PEIMS data for teachers and staff are not available.			
Itinerant Teacher Services				English as a Second Language							
		<u>Advanced Academics</u>									

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	84	87	99	98	100	68	81	86	98	100	98	94	100	100	100										
7	88	85	88	100	100	79	81	86	94	100															
8	97	90	92	95	100	74	74	76	84	91								74	79	100	82	90	100	100	100

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	42	48	60	57	60	51	57	61	73	77	47	47	55	62	60	43	52	55	59	62	46	51	54	54	54
7	48	55	49	66	57	56	64	64	70	71	53	60	62	70	66	42	56	48	67	57	46	53	52	65	56
8	51	56	54	56	61	62	62	66	65	61	50	52	59	54	62	50	49	52	55	60	54	53	59	58	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6																									
7																									
8																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	96	82	66	82	89	96	70	47	67	85																				
4	98	60	47	88	78	98	51	53	86	76	96	79	76	95	81															
5	92	60	53	65	70	96	80	32	63	87						94	29	43	64	76										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	78	59	53	57	64	83	58	58	52	63	84	65	58	56	67	63	52	46	45	42										
2	57	55	50	47	62	58	47	46	51	57	63	48	52	42	62	51	43	40	43	63										
3	56	50	42	46	44	62	51	39	48	48	61	53	44	42	48	55	46	40	44	43	51	52	40	46	39					
4	50	48	50	53	48	52	48	50	51	49	62	55	60	58	51	48	41	46	55	46	50	42	48	54	47					
5	76	53	44	53	45	72	51	45	58	55	53	51	47	54	50	50	50	44	59	50	53	46	44	51	48					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1																														
2																														
3																														
4																														
5																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4																								
5																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									

# Houston Academy for International Studies

Telephone: (713) 942-3340

Principal: Melissa Jacobs-Thibaut

Board Member: Paula M. Harris

Campus Number: 348

Address: 1515 Winbern Avenue (77004-3942)

Region: Central

Regional Superintendent: Adriana Tamez

Grades Served: 9-10

Student Profile					Teacher & Staff Profile							
Enrollment	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	Number	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	
Total				97	164					6	10	
<b>Gender</b>												
Female				69 %	59 %					67 %	70 %	
Male				31 %	41 %					33 %	30 %	
<b>Race/Ethnicity</b>												
African American				42 %	41 %					17 %	20 %	
Asian				1 %	1 %					33 %	0 %	
Hispanic				53 %	52 %					17 %	30 %	
Native American				0 %	0 %					0 %	0 %	
White				4 %	5 %					33 %	50 %	
<b>Students by Program</b>												
Career & Tech. Ed.				100 %	52 %							
ESL				2 %	1 %							
Gifted/Talented				4 %	5 %							
Special Ed.				4 %	7 %							
Title I				0 %	100 %							
<b>Free/Reduced Lunch</b>												
Limited English (LEP)				75 %	72 %							
At-Risk				2 %	3 %							
Honors Classes				59 %	49 %							
				99 %	91 %							
<b>Student Outcomes</b>												
	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>							
Attendance Rate					96.8 %							
Dropout Rate					2.0 %							
Completion Rate					N/A %							
Graduate Count					0							
Texas Scholars					0							
<b>Disciplinary Actions</b>												
In-School Suspensions					24							
Out-of-School Susp.					4							
Expulsions					0							
Alternative Placement					1							
Total Number					29							
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>						
	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08 (Prelim.)</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>		
					Not Evaluated				Academically Acceptable	Academically Acceptable		
<b>School-Based Programs</b>											<b>Special Notes</b>	
<u>Special Education</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career &amp; Technology Education</u>			International High School opened August, 2006; therefore, the prior years of data are not available.
Itinerant Teacher Services						English as a Second Language			Business Education			
						<u>Advanced Academics</u>						

TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
9				97	97				70	87															
10					93					68										76					99

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
9																									
10																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
9				60	57				64	62				60	54				57	55					55	59
10					54					57					52					49						54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
9																									
10																									

College Bound																									
PSAT	03–04					04–05					05–06					06–07					07–08				
		% Total Tested																							
	Math Average																								
	Verbal Average																								
	Writing Average																								
SAT-1	% of Seniors Tested																								
	Math Average																								
	Verbal Average																								
	Writing Average																								
ACT	% at or above Criterion																								
	Composite Average																								

# Kaleidoscope/Caleidoscopio Charter School

Telephone: (713) 661-1670

Principal: Maria "Marie" Moreno

Board Member: Dianne Johnson

Campus Number: 334

Address: 6501 Bellaire (77074-6428)

Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 6-8

Student Profile						Teacher & Staff Profile					
Enrollment	03-04	04-05	05-06	06-07	07-08	Number	03-04	04-05	05-06	06-07	07-08
Total	110	100	107	97	88	Gender					
Female	60 %	56 %	55 %	58 %	60 %	Female	78 %	71 %	71 %	* %	* %
Male	40 %	44 %	45 %	42 %	40 %	Male	22 %	29 %	29 %	* %	* %
Race/Ethnicity						Ethnicity					
African American	6 %	4 %	3 %	0 %	2 %	African American	33 %	29 %	29 %	* %	* %
Asian	0 %	0 %	0 %	1 %	1 %	Asian	11 %	29 %	0 %	* %	* %
Hispanic	91 %	95 %	96 %	98 %	95 %	Hispanic	11 %	0 %	0 %	* %	* %
Native American	2 %	1 %	1 %	1 %	0 %	Native American	0 %	0 %	0 %	* %	* %
White	1 %	0 %	0 %	0 %	1 %	White	44 %	43 %	71 %	* %	* %
Students by Program						Average Experience	10 yrs.	7 yrs.	13 yrs.	* yrs.	* yrs.
Career & Tech. Ed.	0 %	0 %	0 %	33 %	0 %	Years of Experience					
ESL	30 %	20 %	21 %	12 %	14 %	5 or less	44 %	57 %	14 %	* %	* %
Gifted/Talented	0 %	0 %	2 %	2 %	1 %	6 to 10	11 %	0 %	14 %	* %	* %
Special Ed.	2 %	4 %	7 %	4 %	0 %	11 or more	44 %	43 %	71 %	* %	* %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Free/Reduced Lunch	96 %	98 %	97 %	99 %	98 %	Regular	67 %	14 %	71 %	* %	* %
Limited English (LEP)	30 %	20 %	21 %	12 %	27 %	Bilingual/ESL	33 %	86 %	14 %	* %	* %
At-Risk	64 %	74 %	76 %	60 %	68 %	Career & Tech. Ed.	0 %	0 %	0 %	* %	* %
Honors Classes	45 %	35 %	49 %	98 %	98 %	Compensatory Ed.	0 %	0 %	14 %	* %	* %
						Gifted/Talented	0 %	0 %	0 %	* %	* %
						Special Education	0 %	0 %	0 %	* %	* %
						Other	0 %	0 %	0 %	* %	* %
Student Outcomes						Advanced Degrees					
Attendance Rate	02-03	03-04	04-05	05-06	06-07	Master's	11 %	0 %	14 %	* %	* %
Dropout Rate	98.4 %	98.3 %	98.5 %	98.7 %	98.2 %	Doctorate	0 %	0 %	0 %	* %	* %
Promotion Rate	0.0 %	0.0 %	1.6 %	0.0 %	0.0 %	Attendance Rate	99 %	95 %	99 %	* %	* %
Disciplinary Actions	98.7 %	87.7 %	90.2 %	84.9 %	96.6 %	STAFF					
In-School Suspensions	0	0	1	0	0	Counselors	0	0	0	0	0
Out-of-School Susp.	0	0	0	5	6	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	0	0	0	1	0
Alternative Placement	0	0	1	0	0	Educational Aides	1	1	0	0	0
Total Number	0	0	2	5	6						
Adequate Yearly Progress (AYP)						TEA Accountability					
03-04	04-05	05-06	06-07	07-08 (Prelim.)		03-04	04-05	05-06	06-07	07-08	
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP		Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized	Recognized	
School-Based Programs					Focus						
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		The Kaleidoscope School/Escuela Caleidoscopio was chartered as a school-within-a-school, located on the L.T. Cunningham Elementary School Campus, to serve middle school students in grades 6-8. The school serves students in the Cunningham and Benavidez school zones, with priority given to Cunningham students. It is a process-oriented middle school based on the small school concept and grounded in multicultural, biliterate and bilingual techniques. The school also functions as a teacher training site for developing new approaches to issues of early adolescent education.					
Mainstream Instruction				English as a Second Language							
		<u>Advanced Academics</u>									
		Vanguard Neighborhood Pre-AP									

TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
6	68	70	92	100	97	36	55	62	74	73						100	97	94	100	97										
7	81	78	81	96	100	70	32	58	89	100																				
8	100	91	87	93	100	73	57	57	71	88											67	57	88	97	100	93	93	96		

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
6																														
7																														
8																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	42	44	48	46	43	45	55	53	59	52	43	51	49	49	44	45	52	48	51	48	42	50	43	43	40
7	50	49	52	56	49	57	51	61	58	66	56	55	53	57	54	47	52	50	57	51	49	52	47	53	50
8	56	55	50	54	54	59	59	57	60	63	59	59	54	58	54	56	58	52	54	58	60	54	55	51	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
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7																														
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TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									

# Kandy Stripe Academy

**Telephone:** (713) 734-4909

**Principal:** Cassandra Anderson

**Board Member:** Lawrence Marshall

**Campus Number:** 378

**Address:** 5310 S. Leah (77033-1727)

**Region:** Alternative/Charter

**Regional Superintendent:** Deborah Singleton

**Grades Served:** PK-8

<b>Student Profile</b>	<b>Teacher &amp; Staff Profile</b>																																																																																																																																																																																																																																																																																																																																				
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TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
3	89	79	75	90	76	100	66	52	76	55															
4	94	43	65	74	73	94	57	46	54	48	94	86	81	71	91										
5	78	56	67	71	76	50	53	50	54	57						56	47	28	61	62					
6	76	94	89	89	82	24	63	75	42	62															
7	81	67	86	94	74	56	50	64	50	48	94	95	100	94	96										
8	81	87	75	94	94	56	33	56	61	50								44	78	89	100	93	63	89	100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
3																									
4																									
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6																									
7																									
8																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	57	54	50	59	55	54	59	52	65	59	65	70	61	61	65	48	60	44	66	53					
2	46	45	51	51	43	46	46	44	52	56	51	52	63	51	50	49	47	46	44	47					
3	43	50	51	50	44	52	58	52	56	47	52	59	56	59	52	54	55	44	53	44	57	55	48	54	44
4	56	53	47	50	47	55	59	46	51	54	63	62	57	60	56	62	51	48	49	48	65	60	50	48	49
5	57	58	49	51	50	51	59	47	46	45	60	60	55	56	56	51	59	43	59	46	52	58	52	51	49
6	42	51	55	50	52	42	58	58	46	48	47	52	54	51	56	36	41	47	44	51	39	53	53	49	48
7	53	52	56	59	52	50	48	59	57	47	59	59	58	60	50	45	46	47	57	46	47	47	52	53	50
8	48	57	46	55	51	57	55	46	58	55	50	55	52	57	52	43	48	43	53	52	50	48	43	51	54

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									
6																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	97	96	97	98	98	90	89	91	91	93															
7	96	95	93	97	95	84	90	88	89	95	98	99	98	99	98										
8	98	95	97	99	98	89	84	92	93	91								90	92	89	95	90	94	98	96

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	100	100	100	100	100	100	99	100	100	100															
7	100	100	99	100	100	100	100	100	99	100	100	100	99	100	100										
8	100	100	100	100	100	100	98	100	99	100								99	100	99	100	100	100	100	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	73	72	73	71	74	73	75	77	78	78	68	71	70	72	70	71	71	72	74	77	68	67	70	67	71
7	71	75	70	76	73	74	78	78	79	81	71	73	72	77	71	69	73	71	75	78	68	71	68	73	72
8	72	71	71	72	73	75	76	80	80	82	70	67	71	69	74	70	66	72	71	76	75	66	74	71	75

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
6	79	80	84	79	82	79	82	88	87	85	74	79	78	80	76	77	80	82	82	83	75	73	79	74	78
7	80	82	79	85	79	84	85	88	90	88	80	81	80	85	78	80	80	81	84	84	76	78	78	81	79
8	82	81	78	81	80	84	87	86	90	89	79	76	77	77	80	79	74	79	79	82	84	76	82	81	82

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
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8																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
9					53										3															
10					38										8										15					39
11					71										27										42					85

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
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Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
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9					38										42										36					35
10					35										37										32					33
11					40										33										37					36

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

College Bound																									
PSAT	03-04					04-05					05-06					06-07					07-08				
	% Total Tested																								
Math Average																									
Verbal Average																									
Writing Average																									
SAT-1																									
% of Seniors Tested																									N/A
Math Average																									N/A
Verbal Average																									N/A
Writing Average																									N/A
ACT																									
% at or above Criterion																									N/A
Composite Average																									N/A

# Liberty High School

Telephone: (713) 458-5555

Principal: Monico Rivas

Board Member: Harvin C. Moore

Campus Number: 324

Address: 6400 S.W. Freeway Ste. A (77074-2213) Region: West

Regional Superintendent: Barbara Thornhill

Grades Served: 12

Student Profile						Teacher & Staff Profile							
		03-04	04-05	05-06	06-07	07-08			03-04	04-05	05-06	06-07	07-08
<b>Enrollment</b>							<b>Number</b>						
Total				178	228	166	Gender				22	4	9
<b>Gender</b>							Female				64 %	* %	78 %
Female				31 %	34 %	34 %	Male				36 %	* %	22 %
Male				69 %	66 %	66 %	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>							African American				27 %	* %	11 %
African American				3 %	2 %	8 %	Asian				18 %	* %	33 %
Asian				1 %	<1 %	2 %	Hispanic				45 %	* %	33 %
Hispanic				97 %	98 %	90 %	Native American				0 %	* %	0 %
Native American				0 %	0 %	0 %	White				9 %	* %	22 %
White				0 %	0 %	0 %	<b>Average Experience</b>				7 yrs.	* yrs.	11 yrs.
<b>Students by Program</b>							Years of Experience						
Career & Tech. Ed.				17 %	14 %	27 %	5 or less				50 %	* %	22 %
ESL				82 %	92 %	92 %	6 to 10				32 %	* %	44 %
Gifted/Talented				0 %	0 %	0 %	11 or more				18 %	* %	33 %
Special Ed.				0 %	<1 %	1 %	<b>Teacher by Program</b>						
Title I				0 %	90 %	99 %	Regular				5 %	* %	22 %
<b>Free/Reduced Lunch</b>							Bilingual/ESL				73 %	* %	56 %
Limited English (LEP)				89 %	94 %	92 %	Career & Tech. Ed.				14 %	* %	11 %
At-Risk				82 %	92 %	93 %	Compensatory Ed.				0 %	* %	0 %
Honors Classes				99 %	98 %	100 %	Gifted/Talented				0 %	* %	0 %
				12 %	0 %	0 %	Special Education				0 %	* %	11 %
				0 %	0 %	0 %	Other				9 %	* %	0 %
<b>Student Outcomes</b>													
		02-03	03-04	04-05	05-06	06-07							
<b>Attendance Rate</b>				94.2 %	77.3 %	84.2 %	<b>Advanced Degrees</b>						
Dropout Rate				22.7 %	42.4 %	42.9 %	Master's				36 %	* %	44 %
Completion Rate				85.2 %	N/A %	N/A %	Doctorate				0 %	* %	11 %
Graduate Count				0	4	18	<b>Attendance Rate</b>				94 %	* %	88 %
Texas Scholars				0	4	18	<b>STAFF</b>						
<b>Disciplinary Actions</b>							Counselors				0	0	0
In-School Suspensions				0	0	0	Assistant Principals				1	1	0
Out-of-School Susp.				2	5	5	Other Professional Staff				0	0	0
Expulsions				0	0	0	Educational Aides				0	0	0
Alternative Placement				0	0	0							
Total Number				2	5	5							
<b>Adequate Yearly Progress (AYP)</b>						<b>TEA Accountability</b>							
		03-04	04-05	05-06	06-07	07-08 (Prelim.)			03-04	04-05	05-06	06-07	07-08
				Not Evaluated	Meets AYP	Meets AYP					Academically Unacceptable	AEA: Acceptable	AEA: Acceptable
<b>School-Based Programs</b>						<b>Special Notes</b>							
<u>Special Education</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career &amp; Technology Education</u>		Liberty High School opened January, 2005; therefore, the prior years of data are not available. Also PEIMS data are not available for 2004-2005. Prior to 2006-2007, the school was named Newcomer Charter HS.					
Mainstream Instruction				English as a Second Language		Business Education Technology Education							
<u>Advanced Academics</u>													

TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9																									
10																									
11		0	4				0	0									0	5				27	24		

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
9																									
10																									
11			23					32					25					37					40		

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
9																									
10																									
11																									

College Bound																									
PSAT	03-04					04-05					05-06					06-07					07-08				
	% Total Tested																								
Math Average																									
Verbal Average																									
Writing Average																									
SAT-1																									
% of Seniors Tested																									
Math Average																									
Verbal Average																									
Writing Average																N/A	N/A								
ACT																									
% at or above Criterion																									
Composite Average																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
9					60					11					11										
10					56					17										21					45
11					71					11										13					71

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading				Mathematics				Language				Science				Social Sciences								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
9					35					44					39					35					40
10					36					40					36					36					38
11					46					43					40					41					43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
9																									
10																									
11																									

College Bound																									
PSAT	03–04					04–05					05–06					06–07					07–08				
		% Total Tested																							
	Math Average																								
	Verbal Average																								
	Writing Average																								
SAT-1	% of Seniors Tested																								
	Math Average																								
	Verbal Average																								
	Writing Average																								
ACT	% at or above Criterion																								
	Composite Average																								



TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3	97	81	69	71	72	91	72	43	51	62																				
4	98	70	78	90	81	97	86	75	92	83	91	84	85	93	93															
5	98	63	69	71	71	94	93	72	83	87						94	85	66	81	95										

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
3																														
4																														
5																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
1	58	56	46	49	48	63	59	44	48	43	63	61	48	55	58	59	45	38	48	36										
2	61	57	58	53	43	60	62	65	59	51	56	58	61	52	49	57	59	52	43	42										
3	69	45	49	46	41	61	49	45	51	48	59	51	50	47	48	74	47	44	56	40	75	50	44	49	39					
4	57	53	58	64	57	69	54	63	69	63	66	61	59	71	58	68	49	64	63	53	62	56	56	66	54					
5	57	50	53	52	47	63	50	56	55	58	62	53	51	46	51	78	61	57	58	51	75	53	50	53	53					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
1																														
2																														
3																														
4																														
5																														

TAKS–All Students–Spanish–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
3			*										*												
4																									
5																									

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1				*	48				*	44				*	55				*	46					
2																									
3			*					*					*					*					*		
4																									
5																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	*	62	55	22	30	*	36	30	22	30						83	20	44	88											
4		60	40	11	50		60	40	11	25														*	43					
5			33	*	83			0	*																					

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3																														
4																														
5																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1	33	37	33	33	30	38	37	41	31	17	43	46	46	37	47	38	27	29	26	29					
2	29	41	39	37	32	30	35	40	42	34	37	45	49	42	32	31	31	37	24	29					
3	*	34	34	28	34	*	41	40	33	42	*	31	41	32	39	*	30	35	38	31	*	24	32	30	37
4		*	41	38	40		*	48	38	44		*	36	41	45		*	42	37	43		*	46	37	39
5			40	*	49			49	*	48			36	*	50			33	*	45			34	*	45

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
1																									
2																									
3																									
4																									
5																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
3																								
4				*					*						*									
5															0									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
6	98	96	100	98	100	89	86	81	80	92						100	98	100	96	100										
7	98	93	92	98	95	96	87	89	87	84																				
8	92	98	92	100	100	82	81	85	88	86													86	86	92	100	100	100	100	100

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6	56	55	56	54	58	64	58	59	53	62	58	55	57	59	62	58	54	57	56	64	54	52	52	50	57
7	57	61	54	60	56	63	66	62	63	63	63	64	59	65	60	51	58	57	64	58	55	56	56	60	57
8	53	58	55	56	57	64	61	64	65	65	56	58	61	58	63	53	57	57	57	62	59	53	59	55	61

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
6																														
7																														
8																														

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
6																									
7																									
8																									



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
5	20	44	67	45	36	20	22	22	50	55						18	30	36	10	36					
6	63	71	79	71	57	25	14	53	38	38															
7	52	64	71	72	51	18	5	33	54	29	72	47	78	88	59										
8	95	61	79	69	81	21	14	36	46	26								36	31	26	78	44	63	69	52

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
5																									
6																									
7																									
8																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
5	26	41	31	41	39	37	41	41	48	35	26	41	38	15	32	34	46	39	42	37	29	43	37	45	27
6	36	38	42	40	33	40	37	44	44	44	29	36	43	34	29	35	32	45	42	40	36	35	42	33	29
7	38	44	43	44	42	34	43	45	44	38	38	41	42	48	33	35	47	41	45	36	39	42	43	32	36
8	41	42	47	43	42	36	37	47	39	40	42	40	44	44	36	39	38	48	41	43	40	41	50	34	41

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
5																									
6																									
7																									
8																									

TAKS--All Students--Spanish--% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08				
5																								
6																								

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
5																									
6																									
7																									
8																									



TAKS--All Students--English--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
10																									
11			50	25				0	15									10	10					36	50

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
10																									
11																									

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
10																									
11			37					31					31					40						33	

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*
10																									
11																									

College Bound																									
PSAT	03-04					04-05					05-06					06-07					07-08				
	% Total Tested																								
Math Average																									
Verbal Average																									
Writing Average																									
SAT-1																									
% of Seniors Tested																									
Math Average																									
Verbal Average																									
Writing Average																N/A	N/A								
ACT																									
% at or above Criterion																									
Composite Average																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2					52					44					57					40					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
1																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									



TAKS–All Students–English–% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																									
Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading				Mathematics				Language				Science				Social Sciences								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1				30	32				23	22				37	45				27	26					
2				39	28				36	25				36	20				18	24					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
1																								
2																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1																									
2																									



TAKS–All Students–English–% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08					
6	91	97	96	88	92	67	47	87	67	47						92	91	94	93	93										
7	76	65	90	83	82	66	48	73	87	53																				
8	92	94	91	96	89	77	52	59	57	72													28	89	59	92	81	50	100	93

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
6																														
7																														
8																														

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6	51	56	58	55	50	51	52	64	58	51	52	51	54	50	55	44	50	58	53	55	45	47	54	52	51
7	56	52	59	58	51	59	56	62	67	56	57	57	59	59	53	42	51	53	63	50	50	45	57	56	52
8	58	51	58	54	55	65	59	58	59	58	55	52	55	53	55	55	47	54	55	60	59	50	53	56	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*					
6																														
7																														
8																														

TAKS–All Students–Spanish–% Passing Standard																								
Grade	Reading					Mathematics					Writing					Science								
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08				
6																								

Aprenda–Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
6																									
7																									
8																									



TAKS--All Students--English--% Passing Standard																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3	98	88	89	74	87	91	81	60	75	87																				
4	97	78	70	90	80	97	69	60	85	80	87	94	82	95	82															
5	91	91	72	88	88	91	90	47	91	86						93	77	38	89	90										

TAKS--Magnet--All Students--% Passing Standard (See Glossary)*																														
Grade	Reading					Mathematics					Writing					Science					Social Studies									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
3	99	89	89	73	88	92	81	61	71	88																				
4	97	78	70	91	80	97	69	60	84	80	87	93	82	96	84															
5	93	91	71	92	88	93	90	48	97	85						93	78	38	92	90										

Stanford Achievement Test--Schoolwide--Non-Special Education Students NCE's																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
1	53	57	48	49	53	45	49	46	48	47	53	62	55	51	58	36	57	41	47	43										
2	45	51	42	44	54	46	46	41	46	55	51	51	49	44	56	44	46	35	38	50										
3	50	50	50	46	44	56	53	52	51	54	51	55	54	47	38	53	50	49	52	43	44	50	47	49	42					
4	48	56	46	53	49	54	59	55	50	51	58	67	54	61	54	48	50	46	50	50	48	51	46	49	51					
5	52	63	54	53	51	55	67	61	59	65	57	62	63	55	55	55	63	61	66	59	52	60	53	54	51					

Stanford Achievement Test--Magnet--All Students NCE's (See Glossary)*																														
Grade	Reading					Mathematics					Language					Science					Social Sciences									
	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*	03-04	04-05	05-06	06-07	07-08*					
1	53	56	48	49	53	45	49	46	48	47	53	61	55	52	58	36		40	46	43										
2	45	50	42	46	53	45	45	41	46	55	50	50	49	44	55	43		35	38	48										
3	49	49	48	44	45	55	52	50	47	54	50	54	52	46	38	51	49	48	50	45	43	49	46	48	43					
4	47	54	44	52	44	53	57	52	49	46	57	64	51	61	48	47	48	45	48	45	47	49	44	47	46					
5	52	62	51	53	48	55	66	57	58	60	57	60	59	53	51	55	63	61	62	55	52	58	51	52	48					

TAKS--All Students--Spanish--% Passing Standard																									
Grade	Reading					Mathematics					Writing					Science									
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08					
3																									
4																									
5																									

Aprenda--Non-Special Education Students NCE's																									
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
1																									
2																									
3																									
4																									
5																									



TAKS–All Students–English–% Passing Standard																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08		
6	76	62	78	77	65	59	36	53	58	56																	
7	69	71	58	77	62	62	30	38	56	53	85	84	85	91	76												
8	89	72	75	76	76	57	31	43	42	50										39	31	45	88	65	78	75	78

TAKS–Magnet–All Students–% Passing Standard (See Glossary)*																											
Grade	Reading					Mathematics					Writing					Science					Social Studies						
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*		
6	90	*	*	*	97	80	*	*	*	100																	
7	91	71	80	*	100	86	29	67	*	93	96	100	100	*	96												
8		94	80	100	100		79	50	83	90										60	67	88		94	90	83	100

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	
6	46	42	41	39	43	49	42	46	50	56	45	45	48	44	49	40	41	41	40	47	40	39	41	41	44	44
7	42	45	41	51	45	49	47	43	57	57	51	53	50	52	48	39	45	36	51	43	40	44	43	47	47	47
8	45	43	44	43	48	49	44	45	48	56	49	49	49	44	50	44	42	45	42	48	43	40	46	42	46	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*																										
Grade	Reading					Mathematics					Language					Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	
6	52	*	*	*	54	49	*	*	*	70	50	*	*	*	61	36	*	*	*	62	39	*	*	*	52	52
7	54	57	49	*	53	61	51	54	*	69	65	61	60	*	56	46	54	47	*	55	50	51	51	*	52	
8		54	50	52	56		54	50	64	68		60	59	53	58		55	50	41	56		47	52	44	54	

TAKS–All Students–Spanish–% Passing Standard																										
Grade	Reading					Mathematics					Writing					Science										
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08						
6																										

Aprenda–Non-Special Education Students NCE's																										
Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences					
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08						
6																										
7																										
8																										



**No Achievement Data for This School**



**TAKS–All Students–English–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3	90	60	82	84	69	80	64	44	44	92															
4	29	44	69	75	80	43	44	54	45	85	57	78	79	90	95										
5		50	65	100	73		50	72	86	60							29	78	75	80					
6			90	100					60	20															
7				100					100					100											
8			*	*					*	*														*	*

**TAKS–Magnet–All Students–% Passing Standard (See Glossary)\***

Grade	Reading					Mathematics					Writing					Science					Social Studies				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
3																									
4																									
5																									
6																									
7																									
8																									

**Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	51	43	47	53	41	54	46	47	55	36	57	48	57	57	52	49	44	54	56	51					
2	49	44	36	41	41	52	52	39	48	47	43	43	39	42	43	60	42	37	46	38					
3	42	42	43	44	47	46	41	47	40	50	45	41	44	43	38	45	43	46	41	48	41	46	40	43	50
4	46	48	46	52	52	49	47	51	46	56	52	52	49	53	57	52	41	45	47	61	47	50	49	48	56
5		43	47	60	47		45	52	49	51		45	52	60	48		47	47	53	45		48	46	46	46
6				50	52				41	47				48	49				45	38				39	39
7					57					64					64					54					56
8					*					*					*					*					*

**Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)\***

Grade	Reading					Mathematics					Language					Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*	03–04	04–05	05–06	06–07	07–08*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

**TAKS–All Students–Spanish–% Passing Standard**

Grade	Reading					Mathematics					Writing					Science				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
3																				
4																				
5																				
6																				

**Apprenda–Non-Special Education Students NCE's**

Grade	Reading					Mathematics					Language					Enviro./Science					Social Sciences				
	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08	03–04	04–05	05–06	06–07	07–08
1	59	55				68	49				81	49					41								
2		*					*					*					*								
3																									
4																									
5																									
6																									
7																									
8																									



HOUSTON INDEPENDENT  
SCHOOL DISTRICT

# GLOSSARY

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# GLOSSARY

## DEFINITION OF TERMS AND DATA SOURCES

*Bracketed Items indicate sections in the School-level pages*

### **ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS):**

An information management system produced by the Texas Education Agency for the public schools of Texas which uses a standard collection of performance and profile data. Performance data are comprised of AEIS performance indicators—TAKS, student attendance, dropout rate, advanced courses, as well as school completion information. The profile section contains information on student and staff demographics, budgeted financial information, school program information, and class size information.

### **ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA) [ACCOUNTABILITY]:**

The state redesigned the accountability system based on the TAKS test beginning with the 2003–2004 school year. TAKS passing rates in reading/English language arts, mathematics, writing, science, and social studies for all students and each of the four student groups: African American, Hispanic, White, and Economically Disadvantaged were analyzed to determine a campus' rating. In addition to TAKS scores, annual dropout rates for grades 7–8, and completion rates for high schools were analyzed. The ratings given by the state were Exemplary, Recognized, Academically Acceptable, and Academically Unacceptable. Ratings were determined by the lowest performance on any of 35 possible indicators.

### **ACT [STUDENT ACHIEVEMENT]:**

A college-entrance examination designed as a competitor to the SAT, however the ACT is more oriented to knowledge content than vocabulary and analogies. It includes science, mathematics, reading, and English, and is more comparable to the SAT II or subject examinations. The percentage of all students at or above the ACT criterion, 24, is presented for the 2003–2004 through 2006–2007 school years. The percent is calculated by taking the number of examinees who scored at

or above the criterion divided by the number of examinees.

### **ADEQUATE YEARLY PROGRESS (AYP):**

All public schools campuses, school districts, and the state are evaluated for AYP under the accountability provisions in the No Child Left Behind (NCLB) Act. They are required to meet AYP criteria on three measures: Reading/Language Arts, Mathematics, and either Graduation Rate (for high schools and districts) or Attendance Rate (for elementary and middle/junior high schools). If a campus, district, or state that is receiving Title I, Part A funds fails to meet AYP for two consecutive years, that campus, district, or state is subject to certain requirements such as offering supplemental education services, offering school choice, and/or taking corrective actions.

### **ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:**

Programs designed to meet the needs of the gifted/talented and high-achieving students in their neighborhood school. These programs are developed around TEA/HISD gifted and talented policies, yet can be tailored to meet the specific needs of each neighborhood.

**Elementary:** Vanguard Neighborhood (VN), Vanguard Magnet (VM)

**Grades 6–10:** International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement for high-achieving and G/T students, VN, VM.

**Grades 11–12:** College Board Advanced Placement for high-achieving and G/T students, International Baccalaureate Diploma Program for high-achieving and G/T students, VN

### **ADVANCED DEGREES [TEACHER PROFILE]:**

Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

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**ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:**

The AP is a College Board program to provide advanced and/or college level work at the high school level. Pre-AP is a preparatory program for middle or early high school students that prepares them for advanced work in the AP courses.

**ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:**

A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

**APRENDA: LA PRUEBA DE LOGROS EN ESPAÑOL [STUDENT ACHIEVEMENT]:**

The Aprenda is a norm-referenced achievement test that measures HISD Spanish-speaking students' academic performance when compared to the performance of Spanish-speaking students from a nationally representative sample. The test contains subtests in reading, language, mathematics, science, and social science. All subtests, except *calculos matematicos* (mathematics computations), are developed in Spanish. The *calculos matematicos* subtest was directly taken from the Stanford Achievement Test Series.

The test, which is in a multiple-choice format, requires from 2 to 5 hours to take. It has a standardization sample reflective of geographical region, socioeconomic status (SES), race/ethnicity, and special education designations. The Aprenda is also standardized to reflect Spanish-language countries of origin. It includes battery levels that are specific to all grade levels, K–12.

Beginning with the 2004–2005 school year, the Aprenda 3 was administered using 2004 norms. The districtwide administration of the Stanford 10 and Aprenda 3 occurred from January 14 to 25, 2008. Students with limited English proficiency (LEP), in grades 1–8, receiving reading and language arts instruction in Spanish were administered the

Aprenda 3.

Normal curve equivalents (NCEs) are reported for non-Special Education students to make comparisons from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade. Since reading and language arts instruction in Spanish is limited at the high school level (grades 9–12), the results are only recorded for grades 1–8.

An asterisk (\*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a grade level at a school were tested, and a dagger (†) indicates that the test was not administered.

**ATTENDANCE RATE [TEACHER PROFILE]:**

Teacher attendance is the percentage representing the total number of teacher days present divided by the total number of teacher duty days for 2003–2004 through 2007–2008. The total number of teacher days present is the total number of teacher duty days minus the total number of teacher absences. The total number of teacher duty days is the product of the total number of teaching positions at a school and the number of teacher duty days. From 2002–2003 to 2005–2006 mandatory and requested absences were used to calculate the attendance rate. Beginning with 2006–2007, only requested absences were used. N/A indicates that the attendance rate data were not reported. An asterisk (\*) indicates there were fewer than five teachers with attendance data.

**ATTENDANCE RATE [STUDENT OUTCOMES]:**

The ratio of students' days present to total days in membership for the 2002–2003 through 2006–2007 school years. Multiply impaired students were excluded from the calculation. Students in all grades are included in the calculation.

**AT-RISK [STUDENT PROFILE]:**

Elementary students in kindergarten through third grade are designated

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as “at-risk” of dropping out of school if they failed the Texas Primary Reading Inventory (TPRI)/Tejas Lee or are Limited English Proficient (LEP). Secondary students are “at-risk” if they failed two or more courses during the previous year. Elementary and secondary school students are designated as “at-risk” of dropping out of school if they failed any section of TAKS on the most recent attempt, are overage for grade, or are LEP. The rate is based on enrollment for pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state such as: is pregnant, abused, a parent, or homeless; has been previously reported as a dropout, resides in a residential placement facility, in the custody or care of the Department of Protective and Regulatory Services, attends an alternative education program, is on conditional release through the judicial courts, or has been expelled during the preceding or current school year.

**AVERAGE EXPERIENCE [TEACHER PROFILE]:**

Weighted averages are obtained by multiplying the number of teachers by years of experience. These amounts, when summed for all teachers and divided by the total number of teachers, result in the averages shown in the Profiles. Average includes teaching experience in other school districts as well as the number of years in HISD.

**BEHAVIOR SUPPORT [SCHOOL BASED PROGRAMS]**

Behavioral Support Classes provide services for students that require behavior intervention. The services provide a structured environment that enables students to benefit from instructional and related services. The program focuses on improving the student’s ability to interact appropriately with peers and adults and to facilitate learning within the school setting.

**BILINGUAL [STUDENT PROFILE]:**

Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

**CAREER AND TECHNOLOGY EDUCATION**

**[SCHOOL BASED PROGRAMS]:**

Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses, commencing in the ninth grade and leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree. A variety of educational programs can be selected from one of the eight listed below:

- Agricultural Science and Technical Education
- Business Education
- Career Orientation
- Family Consumer Sciences Education
- Health Science Technical Education
- Marketing Education
- Technical Education
- Trade and Industrial Education

**CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :**

Chancery was implemented during the 2005–2006 year. The new student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD’s student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, the *Connect-ED* phone-message system, and the Parent Portal team.

**CHARTER SCHOOL (CHARTER FOCUS):**

Charter Schools are schools designed to offer equitable choices within the public school system. The basic premise is that they are released from some state laws, State Board of Education (SBOE) rules, and TEA regulations in return for increased student performance.

**CO-TEACHER [SCHOOL BASED PROGRAMS]**

Students receive cooperative interactive instruction from both general and Special Education teachers in the general education classroom.

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**COMPENSATORY EDUCATION [TEACHER PROFILE]:**

Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

**COMPLETION RATE [STUDENT OUTCOME]:**

This indicator shows the status of a group (cohort) of students after four years in high school. This rate was used in determining the standard accountability ratings 2003–2004 to 2007–2008. The 2003–2004 and 2004–2005 ratings used the Completion II rates which were the sum of the percentages of students in the classes of 2003 and 2004 who graduated, earned a GED, or were still enrolled in school. Completion I rates were used beginning with the 2005–2006 accountability ratings. These rates summed the percentages of students who graduated or were still enrolled in school after four years. Completion rates were not used prior to the 2004 accountability ratings.

**CONTENT MASTERY [SCHOOL BASED PROGRAMS]:**

Students with disabilities who are enrolled in general education classes receive instructional support and assistive services for their general-education classes.

**DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:**

Disciplinary actions were recorded between the 2002–2003 and 2006–2007 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported in the Profiles include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district’s AEP placement or expulsion order and “other” actions.

**DISTINGUISHED ACHIEVEMENT DIPLOMA [STUDENT OUTCOMES]:**

Number of students meeting the requirements of the Distinguished Achievement Diploma Program. Students graduating with this diploma

meet the same requirements as the Recommended Diploma. In addition, students must successfully complete four advanced measures from the following categories: original research project, test scores, and/or college courses.

**DROPOUT RATE [STUDENT OUTCOMES]:**

The annual student dropout rate is calculated as the number of dropouts in grades 7 through 12, divided by the number of students enrolled in grades 7 through 12. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year’s rate reported by the Texas Education Agency.

**ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:**

Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

**ENROLLMENT [STUDENT PROFILE]:**

Number of students enrolled at the school on the last Friday in October for each of the years reported. It includes the number of students who were served at least two hours per day.

**EXPULSION [STUDENT OUTCOMES]:**

Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district’s Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

**EXTENDED YEAR SERVICES [SCHOOL BASED PROGRAMS]:**

Extended Year Services are provided to eligible students as identified in their Individual Education Plan (IEP) by their ARD committee. Other summer programs are offered in selected community agencies.

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**FREE/REDUCED LUNCH [STUDENT PROFILE]:**

Percentages of students approved for free or reduced price lunch at the school.

**GIFTED/TALENTED [STUDENT PROFILE]:**

These students participate in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

**GRADES SERVED [STUDENT PROFILE]:**

Grade levels taught at the school during 2007–2008. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

**GRADUATE COUNT [STUDENT OUTCOMES]:** Number of graduates from each graduate cycle reported.

**HONOR CLASSES [STUDENT PROFILE]:**

Percentages represent the composition of students enrolled in honors, advanced placement, pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

**IN-SCHOOL SUSPENSION [STUDENT OUTCOMES]:**

Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

**INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM [SCHOOL BASED PROGRAMS]:**

The IB program is implemented in grades 11 and 12. It is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva, Switzerland. Both the syllabi and the examinations are prepared and administered under the direction of a multi-national team of examiners. The IB program emphasizes a philosophy of learning which accommodates the diverse traditions ad-

hered to in the 112 countries where more than 1,341 member schools offer the program. The credentials earned in this program are recognized for admission to colleges and universities throughout the world and for course credits or advanced placement at institutions in North America.

**INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM ACADEMY (IBMYP) [SCHOOL BASED PROGRAMS]:**

The IBMYP program is designed for students aged 11–16 and is implemented in five grade levels, 6 through 10, as a preparation for the IB Diploma Program, but not a prerequisite. It is a comprehensive curriculum focused on interdisciplinary, thematic instruction which promotes making real world connections to the curriculum, international understanding, and responsible citizenship. Students are required to take eight subjects each year including: mathematics, science, social studies, Language A (Usually the student's best language and the school's language of instruction in an advanced program of study), Language B (student's choice of a foreign language), fine arts, health and physical education and technology. Additionally, students complete a community service project. The IBMYP, like the Diploma Program, is based on the premise that education can foster understanding among young people around the world. Intercultural awareness is central to the program, to enable future generations to live more peaceful and productive lives.

**LEARNING IN FUNCTIONAL ENVIRONMENTS (LIFE) SKILLS [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:**

Instructional and related services for moderate to severely mentally disabled students who spend most of the day with a special education teacher. Instruction focuses on teaching survival skills in a natural environment, e.g., grocery store, drug store, and the home.

**LEARNING IN FUNCTIONAL ENVIRONMENTS (LIFE) SKILLS (SCHOOL BASED PROGRAMS) [SECONDARY]:**

Students with moderate to severe mental disabilities are taught in community-based environments and classroom settings to allow them to

function as independently as possible in adulthood.

**MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:**

HISD’s Magnet School Plan is designed and implemented to provide programs whose quality and special focus will “attract” students to them voluntarily from across the district, and also increase the diversity of the student body. Students and parents throughout the district may choose from Magnet schools that offer a wide variety of programs (such as fine arts, extended day, math/science, Vanguard, and Montessori) in addition to a strong basic academic program. There are 103 schools with Magnet programs. Bus transportation is provided to students who reside more than two miles from the Magnet school.

**Elementary School**

Academy	Literature
Communications	Math Science
Dual Language	Math, Science, and Technology
Environmental Sciences	Montessori
Extended Instructional Day	Music and Science
Fine Arts	Physical Development and Academics
Foreign Languages	Skills Academy
Integrated Technology	Technology/Spanish
Leadership Development	Vanguard
Literature/Fine Arts	

**Middle School Magnet Programs**

Architectural and Graphic Design	Languages
Communications	Math and Foreign Languages
Fine Arts	Math and Science
Fine Arts and Physical Development	Math, Science, and Technology

Flexible Learning Languages Vanguard

**High School Magnet Programs**

Alternative School	Landscape Design and Architectural Design
Aviation Sciences	Law Enforcement and Criminal Justice
Business Administration	Leadership
Careers	Literary Development
Coalition of Essential Schools	Math, Science, and Technology
Communications	Meteorology and Space Sciences
Computer Technology	Music and Fine Arts
Engineering Professions	Performing and Visual Arts
Environmental Science	Research and Technology
Fine Arts	Science Institute
Health Professions	Teaching Professions
Hotel and Restaurant Management	Technology Careers
Humanities	Vanguard
Integrated Technology	World Languages

Beginning with 2007–2008, the magnet program was reorganized into the following categories:

- **School-Wide Program (SWP).....formerly known as Add-On-Programs**  
School-Wide-Programs are whole-school Magnet programs established at existing schools that have a specific attendance zone and are designed to serve all the students attending the school who qualify for the program’s specialty offering. All students who live within the attendance zone and/or attend the school will automatically participate in the Magnet program,

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they do not have to apply. Students not zoned to the school must apply; then they must be qualified for the specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWPs are designed to serve all qualified students in the school. SWP's are found only at elementary schools or at K – 8 campuses and all students are served except Pre-K students.

- **School-Wide Vanguard Program (SWVP)**

School-Wide-Vanguard-Programs are a variation of SWP's. They are school -wide Magnet programs established at existing schools that have a specific attendance zone and are designed to serve all the students attending the school who qualify for the program's specialty, gifted and talented education. All students who live within the attendance zone and/or attend the school will automatically participate in the Magnet program once it has been determined that the student qualifies as a gifted and talented student. Students not zoned to the school must apply; then they must be qualified for the specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWVP's are found at the elementary and middle school levels.

- **School-Within-a-School (SWAS)**

School-Within-a-School programs are Magnet programs established at existing schools that have a specific attendance zone, but they are designed to serve only a subset of the school's population. Students from throughout HISD must apply to be considered for any of these programs. Students then must be qualified for a specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWAS programs are designed to serve only the students in the Magnet program. All students, not zoned and zoned, must apply to be considered.

- **Separate and Unique Schools (SUS)**

These Magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the programs. Students then must be qualified for a specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SUS programs are designed to serve all the students in the school and have no zoned students.

**MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:**

A migratory child (ages 3–21) is a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker including a migratory dairy worker or a migratory fisher and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work as a principal means of livelihood has moved from one school district to another. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the No Child Left Behind Act. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to meet the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized approach to supplemental, instructional, and support services for migrant students.

**MULTIPLE IMPAIRMENTS [SCHOOL BASED PROGRAMS]**

This program serves children whose disabilities severely impair performance in two or more of the following areas: psychomotor skills, self-care skills, communication, social and emotional development, or cognition. Because of these significant disabilities, the students require specialized education and services. Students range in age from 3-22 years and are served on elementary, middle, and high school campuses. Students who have more than one of the disabilities defined by law, but who do not meet the criteria listed above, are not considered

to have multiple disabilities.

**MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:**

Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Traditional Bilingual, Developmental Bilingual, Two-Way Bilingual Immersion, Bilingual Cultural Heritage, or English as a Second Language program.

- **BILINGUAL AND ENGLISH AS A SECOND LANGUAGE (ESL)**  
Bilingual/ESL programs are offered for native Spanish-speaking students who have been determined through the LEP identification process to be limited English proficient and who need to develop and enhance their English language skills. These Bilingual/ESL models consist of content instruction and support in Spanish, as well as, an intensive program of English instruction in all subject areas with instruction delivered through the use of ESL methodology. Commensurate with the student's level of English proficiency, the ESL program portion provides English-only instruction at both the elementary and secondary grade levels.
- **TRADITIONAL BILINGUAL PROGRAM (TBP):**  
The TBP is a Bilingual Program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually through grade 3. At grades 4–5, students who entered the program prior to grade 3 progress into the pre-exit phase of the program which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who entered the program at grade 3 or after, may remain in the bilingual program or progress into the pre-exit phase of the program based on LPAC recommendation. Students who meet program exit requirements anytime

between grades 1–5 are reclassified as non-LEP and must be mainstreamed into the all English curriculum.

- **DEVELOPMENTAL BILINGUAL PROGRAM (DBP):**  
The DBP is a Bilingual Program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. Language arts and content subjects are taught in the primary language in the early grades (PK–3). English instruction increases gradually throughout the elementary grades until reaching a level of proficiency in both languages that leads to a 50% primary language curriculum and a 50% English curriculum at grade 4. In grade 5, there is a 40% primary language curriculum and a 60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.
- **TWO-WAY BILINGUAL/IMMERSION PROGRAM (TWBIP):**  
The TWBIP is a Bilingual Program model whereby an equal combination of LEP and fluent English proficient (FEP) students are taught together in an effort to develop full bilingualism and bi-literacy for both groups. All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K–3), and gradually increase their English instruction until reaching a level of proficiency in both languages that leads to a 50% Spanish/ 50% English curriculum in grade 4. In grade 5, there is a 40% Spanish/60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

- **BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):**  
The BCHP serves LEP students, who are speakers of Vietnamese, Arabic, Mandarin, and Urdu in grades PK-5/6. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is imbedded within an intensive program of English language development using English as a Second Language methodology.
- **ENGLISH AS A SECOND LANGUAGE (ESL):**  
English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The program provides instruction in all subjects, focusing on the language arts—listening, speaking, reading, and writing—through the use of English as a Second Language methodology.

**NUMBER [TEACHER PROFILE]:**

Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

**OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:**

Disciplinary removal from school is limited to three days; whereby a student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

**PRE-SCHOOL PROGRAM FOR CHILDREN WITH DISABILITIES [PPCD] [SCHOOL BASED PROGRAMS]:**

Behavior Adjustment Classes for disabled pre-schoolers, ages three through five.

**PROMOTED [STUDENT OUTCOMES]:**

Percent of students promoted to the next grade at the conclusion of

each school year. Multiply impaired students have been excluded from the calculation. Students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in SASI and Chancery at the end of the previous school year and also enrolled during the following school year. Promotion rates were calculated for grades 1–8. N/A indicates that the data were not available.

**PSAT/NMSQT [STUDENT ACHIEVEMENT]:**

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a national examination designed to prepare students for the SAT. The PSAT is administered by the College Board and is comprised of three sections: critical reading, mathematics, and writing. The average scores for critical reading, mathematics, and writing are reported for each school. The percentage of all students tested in October of the school year is also reported.

**PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):**

PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2007–2008 Profiles is taken from this PEIMS database.

**RACE/ETHNICITY [STUDENT PROFILE]:**

Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. The five categories required by the Texas Education Agency and used in the Profiles are:

- African American (not of Hispanic origin)
- Asian (Asian or Pacific Islander)

Hispanic  
 Native American (includes Alaskan)  
 White (not of Hispanic origin)

**RACE/ETHNICITY [TEACHER PROFILE]:**

Percentages represent the ethnic/racial composition of the teaching faculty employed at the school.

**RECOMMENDED DIPLOMA [STUDENT OUTCOMES]:**

Number of students meeting the requirements of the Recommended Degree Program. Students receiving the degree complete mathematics and science courses that are more rigorous, and select either the Career and Technology Education sequence, mathematics/science specialization or specialization in state approved courses.

**REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF [SCHOOL BASED PROGRAMS]:**

This program provides instruction and related services that develop linguistic and communicative competencies for deaf and hard-of-hearing students from birth through age 21. Students may receive services through an auditory-oral or total communication approach to lan-

guage acquisition. Services are provided by certified teachers of the deaf in self-contained, itinerant, and home based setting. Home based services are provided for students, birth through two.

**RESOURCE [SCHOOL BASED PROGRAMS]:**

The student attends general-education classes for most of the day and is scheduled to receive instructional and/or support services from a Special Education teacher in one or more academic areas in the Special Education classes.

**SAT [STUDENT ACHIEVEMENT]**

The Scholastic Aptitude Test (SAT) is a college entrance examination used in addition to secondary school records and related student information to help college personnel make decisions about college admissions. The SAT was redesigned for 2005, and a writing section was included. The average scale scores for critical reading, mathematics, and writing are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT with a combined critical reading/math scale score equal to or above the criterion of 1100.

An asterisk (\*) located in the SAT subsection of the Student Achievement section indicates that fewer than five students at a school were tested.

**SCHOOLS ADMINISTRATIVE STUDENT INFORMATION (SASI) SYSTEM:**

SASI was replaced as the primary student information system during the 2005–2006 year with the Chancery Student Management System.

**SELF-CONTAINED [SCHOOL BASED PROGRAM]**

The student is assigned to Special Education classes for most of the school day and attends those general education classes that the ARD/IEP Committee has determined to be appropriate to addressing the student’s needs

**Special Education Programs**

Behavior Support	Resource
Community Based Vocational Education	Self-Contained
Content Mastery	Speech
Co-Teacher	Speech Therapy
Itinerant Teacher Services	Structured Learning Classroom
Life Skills	Structured Teaching Class
Mainstream Instruction	Vocational Adjustment Coordinator
Multiple Impairments	Visually Impaired Academic
Pre-school Program for Children with Disabilities (PPCDD)	Visually Impaired PPCD

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**SKILLS CENTER [SCHOOL BASED PROGRAMS]:**

Provide career preparation training in specialty courses that lead to industry certification in Computer Maintenance.

**SPECIAL EDUCATION [STUDENT PROFILE]:**

Percentage of students at the school who are identified as eligible for special education services.

**SPECIAL EDUCATION PROGRAMS [SCHOOL BASED PROGRAMS]:**

Students with identified disabilities or impairments are provided instructional and related services according to individual programs developed by the Admission Review and Dismissal (ARD) Committee. Students meeting the eligibility criteria for one or more of the following categories are served by the district: deaf-blind, emotionally disturbed, hearing impaired, learning disabled, mentally impaired, physically impaired (orthopedic and other health impaired), speech impaired, visually impaired, autism, developmental delay, traumatic brain injury, and non-categorical early childhood.

**STAFF [TEACHER PROFILE]:**

Number of positions funded at each school for the following categories:

- Assistant Principals
- Counselors
- Educational Aides: Includes educational and interpreter aides.
- Other Professional Staff: Includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

**STANFORD ACHIEVEMENT TEST (STANFORD)****[STUDENT ACHIEVEMENT]:**

The Stanford Achievement Test is a national norm-referenced achievement test. The test was designed to measure the degree of learning as a result of exposure to specific learning experiences. It was adopted in the Houston Independent School District in 1996 to complement the

Texas Assessment of Academic Skills (TAAS).

The Stanford Achievement Test, Tenth Edition (Stanford 10) assesses student achievement in reading, mathematics, language, spelling, study skills, thinking skills, listening, environment/science, and social science. The test is a multiple-choice format and requires from 3 to 6 hours to take. Additionally, the test has a standardization sample which is reflective of geographic region, socioeconomic status (SES), ethnicity, limited English proficiency (LEP) status, and special education designations, and includes battery levels that are specific to all grade levels, K–12. The districtwide administration of the Stanford 10 occurred from January 14 to 25, 2008.

The Stanford 10 was first administered to students in grades in 1–11 in the spring of the 2003–2004 school year, subsequent to administration of the Stanford 9 which had been administered in the district since 1997–1998. The Stanford 10 was developed in an effort to update the previous edition that was published in 1996. Specifically, while it employs the same methodology, it was constructed to update content to align with current educational and curriculum trends; update the normative information to make score interpretations and performance generalizations more valid; increase and improve the kinds of information available from assessment; and revise the appearance of test items to make them more relevant to students. District policy was that no student groups, except students with certain Special Education classifications, from the first to eleventh grade who receive reading and language arts instruction in English would be exempt from taking the Stanford 10.

The normal curve equivalents (NCE) by grade and subject are presented in this report for non-Special Education students tested on the Stanford. It is used to compare student performance from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

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Stanford Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2007–2008 school year. Specifically, the results from students enrolled in one of following types of Magnet Programs used in the district, School Within a School (SWAS), School wide programs (SWP), Schoolwide Vanguard Programs (SWVP) and Separate and Unique Schools (SUS), were reported. At the district level through 2006-2007, only SWAS were reported. Beginning with 2007-2008 combined SWAS and SWVP results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The SWP, SWVP, and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented. Due to the reorganization of the Magnet Schools, 2007–2008 Stanford 10 results cannot always be compared to previous years’ results, particularly SWP and SWVP schools.

An asterisk (\*) located in the Stanford Achievement Test subsection of the Student Achievement section indicates that fewer than five students were tested.

**SUMMER LIMITED ENGLISH PROFICIENCY (LEP) PRESCHOOL [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:**

The Summer LEP Preschool program is designed to provide students who are limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for their first year in school. This tuition-free program must offer a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

**TEACHERS BY PROGRAM [TEACHER PROFILE]:**

Number of teachers are categorized by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, special education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

**TECHNICAL CENTER [SCHOOL BASED PROGRAMS]: [SECONDARY]:**

The Technical Center provides job experience in a sheltered setting to lower functioning mentally challenged students. Students in the program perform job tasks related to printing and culinary arts. The workshop is involved in serving the community by contacting the Technical Center manager.

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) [STUDENT ACHIEVEMENT]:**

The Texas Assessment of Knowledge and Skills (TAKS) is the criterion-referenced assessment program based on the state’s essential elements with subtests in reading/English language arts, writing, mathematics, science, and social studies which replaced the Texas Assessment of Academic Skills (TAAS) test in 2002–2003. Results for all students required to take the test are presented beginning with the 2003–2004 school year. All students are required to take the TAKS test with two exceptions including students required to take the TAAS test to meet their graduation requirements and those who are exempt from it and are tested on an alternative instrument as dictated by their Individual Education Plan (IEP). The reading subtest is administered to grades 3–9 and the mathematics subtest to grades 3–11 in English. The Spanish reading and mathematics subtests are administered to grades 3–6. The English language arts subtest is administered to grades 10 and 11 (Exit). The writing subtest is administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5, 10, and 11 (Exit) in English, and grade 5 in Spanish; and social studies is administered in English to grades 8, 10, and 11 (Exit). Grade 8 science was added in 2005–2006.

All tests are administered at the same time each school year in the spring with the exception of the third grade reading and fifth grade reading and mathematics subtests which were administered twice in the spring and at the end of Summer School. First administration results are presented for these subtests. As the state phased in higher passing standards at grades 3–10 each year on the new test up to the panel recommended standard in 2004–2005, the 2002–2003 scores

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**VANGUARD NEIGHBORHOOD K-12 (VN)**

**[SCHOOL BASED PROGRAMS]:**

The Vanguard Neighborhood G/T program serves gifted and talented elementary, middle and high school students in their neighborhood schools. The programs provide a learning continuum that reinforces the strengths, needs, and interests of G/T students. Each program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas.

**VISUALLY IMPAIRED PPCD [SCHOOL BASED PROGRAMS]:**

Specialized instruction and support services for disabled pre-schoolers, ages three through five, with severe degrees of visual impairment. (See Visually Impaired.)

were based on two standard errors of measurement (2 SEM) while the 2003–2004 scores were based on one standard error of measurement (1 SEM). The eleventh grade passing standard began at 2 SEM in 2002–2003, was raised to 1 SEM in 2004–2005, and was set at the panel recommended standard in 2005–2006. The passing standard for the 2005–2006 grade 8 science test was 2 SEM the first year it was administered. It was phased in to the panel recommended standard during the next two years.

The TAKS Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2007–2008 school year. Specifically, the results from students enrolled in one of following types of Magnet Programs used in the district, School Within a School (SWAS), School wide programs (SWP), Schoolwide Vanguard Programs (SWVP) and Separate and Unique Schools (SUS), were reported. At the district level through 2006-2007, only SWAS were reported. Beginning with 2007-2008 combined SWAS and SWVP results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The SWP, SWVP, and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented. Due to the reorganization of the Magnet Schools, 2007–2008 TAKS results cannot always be compared to previous years’ results, particularly SWP and AWVP schools.

An asterisk (\*) located in the TAKS subsection of the Student Achievement section indicates that fewer than five students were tested, and a dagger (†) indicates that the test was not administered.

**TEXAS SCHOLARS [STUDENT OUTCOMES]:**

Number of students meeting the diploma requirements for the state-wide program designed to encourage students to enroll in more demanding classes that prepare them for acceptance in accredited colleges. To meet the requirements of this program, students must complete prescribed sets of courses, assignments, and other criteria specified for the recommended or distinguished achievement high school

degree programs.

**TITLE I [STUDENT PROFILE]:**

Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

**TITLE I PROGRAMS [SCHOOL BASED PROGRAMS]:**

The federally funded Title I programs provide supplemental instruction in reading/language arts, mathematics, and bilingual/ESL for disadvantaged students at selected public and private schools. Instructional support is also offered at institutions for neglected and delinquent children. In addition to the instructional programs offered through Title I, funds are used to provide support and enrichment activities through programs such as Field Lessons, Clothing Assistance, Staff Training, Counselors, Writers-in-Residence, and a variety of Innovative Grant programs. HISD uses its allocation of Title I funds for the following form of service: Title I/Schoolwide Services: Schools with 40% or more of the children from low income families are designated as sites for School-wide Title I Services. These schools offer the special instructional programs funded through Title I to all students enrolled at the school.

**VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:**

The Vanguard program is a Magnet program designed to serve gifted and talented students. As a Magnet program, Vanguard must adhere to Magnet procedures with respect to the admissions process. It offers a differentiated curriculum that is both accelerated and enriched, with an emphasis on critical thinking skills and enhancing creativity. All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students. Vanguard is a full-day program where students receive differentiated instruction in self-contained academic classes in the four core areas.

The programs are operated as a School-Within-A-School program at the majority of locations.

## School Profiles Index

HISD Districtwide .....	40	Briargrove Elementary School .....	98	Ezekiel Cullen Middle School .....	432
Central Region .....	42	Briar Meadow Charter Elementary School .....	586	Leroy Cunningham Elementary School .....	134
East Region .....	44	Briar Meadow Charter Middle School .....	588	Ray Daily Elementary School .....	136
North Region .....	46	Andrew Briscoe Elementary .....	100	Jaime Davila Elementary School .....	138
South Region .....	48	Brookline Elementary School .....	102	Jefferson Davis High School .....	516
West Region .....	50	Robert Browning Elementary School .....	104	Helen De Chaumes Elementary School .....	140
Alternative/Charter Region .....	52	Blanche Bruce Elementary School .....	106	Lorenzo De Zavala Elementary School .....	142
District Summary Profiles: Elementary Schools .....	54	Luther Burbank Elementary School .....	108	James Deady Middle School .....	434
District Summary Profiles: Middle Schools .....	56	Luther Burbank Middle School .....	426	Michael DeBaKey High School For Health Professions .....	518
District Summary Profiles: High Schools .....	58	David Burnet Elementary School .....	110	J. N. Dodson Elementary School .....	144
Accelerated Learning & Transition Academy .....	584	James Burrus Elementary School .....	112	Matthew Dogan Elementary School .....	146
Louisa Alcott Elementary School .....	62	Barbara Bush Elementary School .....	114	Dominion Academy .....	596
Charlotte Allen Elementary School .....	64	Rufus Cage Elementary School .....	590	Richard Dowling Middle School .....	436
Almeda Elementary School .....	66	Carnegie Vanguard High School .....	510	Mylie Durham Elementary School .....	148
Ralph Anderson Elementary .....	68	Edna Carrillo Elementary School .....	116	John Durkee Elementary School .....	150
Ashford Elementary School .....	70	Howard Carter Career Center .....	568	East Early College High School .....	598
Jewel Askew Elementary School .....	72	Community Education Partners Southeast .....	570	Eastwood Academy for Academic Achievement .....	600
Charles Atherton Elementary School .....	74	Community Education Partners Southwest .....	572	Thomas Edison Middle School .....	438
Crispus Attucks Middle School .....	422	Challenge High School .....	592	Charles Eliot Elementary School .....	152
Stephen Austin High School .....	506	Cesar Chávez High School .....	512	Horace Elrod Elementary School .....	154
Charles Barrick Elementary School .....	76	Ruby Clifton Middle School .....	428	Ralph Emerson Elementary School .....	156
Mamie Bastian Elementary School .....	78	John Codwell Elementary School .....	118	Empowerment College Preparatory High School .....	602
Kate Bell Elementary School .....	80	Community Services Alternative School .....	574	Energized for Excellence Academy-Early Childhood Cent .....	604
Bellaire High School .....	508	Concord Early Childhood Development Center .....	120	Energized for Excellence Academy-Elementary School .....	606
Bellfort Academy .....	82	Al Condit Elementary School .....	122	Energized for Excellence Middle School .....	608
Roy Benavidez Elementary School .....	84	Contemporary Learning Center Middle School .....	430	Armandina Farias Early Childhood Center .....	158
Joyce Benbrook Elementary School .....	86	Contemporary Learning Center High School .....	514	Eugene Field Elementary School .....	160
James Berry Elementary School .....	88	Felix Cook Jr. Elementary School .....	124	Lamar Fleming Middle School .....	440
Frank Black Middle School .....	424	Ethel Coop Elementary School .....	126	Cecile Foerster Elementary School .....	162
Edward Blackshear Elementary School .....	90	John Cornelius Elementary School .....	128	Walter Fondren Elementary School .....	164
James Bonham Elementary School .....	92	Joseph Crawford Elementary School .....	130	Walter Fondren Middle School .....	442
Melinda Bonner Elementary School .....	94	Manuel Crespo Elementary School .....	132	Richard Fonville Middle School .....	444
Braeburn Elementary School .....	96	David Crockett Elementary School .....	594	Marcellus Foster Elementary School .....	166

## School Profiles Index

Benjamin Franklin Elementary School .....	168	James Hogg Middle School .....	454	Robert Lee High School .....	538
Robert Frost Elementary School .....	170	Henry Hohl Elementary School .....	216	Judd Lewis Elementary School .....	248
Ebbert Furr High School .....	520	William Holland Middle School .....	456	Liberty High School .....	622
Mario Gallegos Elementary School .....	172	Paul Horn Elementary School .....	218	Gregory-Lincoln Education Center .....	250
Macario García Elementary School .....	174	Houston Community College Life Skills .....	526	Gregory-Lincoln Education Center .....	466
Garden Oaks Elementary .....	176	Houston Gardens Elementary School .....	220	Lucian Lockhart Elementary School .....	252
Garden Villas Elementary School .....	178	Samuel Houston High School .....	528	Jane Long Middle School .....	468
Golfcrest Elementary School .....	180	Houston Academy for International Studies .....	612	Henry Longfellow Elementary School .....	254
Maud Gordon Elementary School .....	182	Rollin Isaacs Elementary School .....	222	Adele Looscan Elementary School .....	256
Henry Grady Middle School .....	446	Thomas Jackson Middle School .....	458	William Love Elementary School .....	258
Lucile Gregg Elementary School .....	184	Peter Janowski Elementary School .....	224	Edgar Lovett Elementary School .....	260
Buchanan Grimes Elementary School .....	186	Thomas Jefferson Elementary School .....	226	E. A. Lyons Elementary School .....	262
Virgil Grissom Elementary School .....	188	Albert Johnston Middle School .....	460	Douglas MacArthur Elementary School .....	264
Jenard Gross Elementary .....	190	Jesse Jones High School .....	530	Henry MacGregor Elementary School .....	266
Sharon Halpin Early Childhood Center .....	192	J. Will Jones Elementary School .....	228	Reagan Mading Elementary School .....	268
Alexander Hamilton Middle School .....	448	Barbara Jordan High School for Careers .....	532	James Madison High School .....	540
Frances Harper Alternative School .....	576	Kaleidoscope/Caleidoscopio Charter School .....	614	John Marshall Middle School .....	470
John Harris Elementary School .....	194	Kandy Stripe Academy .....	616	Clemente Martínez Elementary School .....	270
Roland Harris Elementary School .....	196	Kashmere High School .....	534	Raul Martínez Elementary School .....	272
Charles Hartman Middle School .....	450	Kashmere Gardens Elementary School .....	230	Jesse McDade Elementary School .....	274
Victor Hartsfield Elementary School .....	198	Anna Kelso Elementary School .....	232	Ila McNamara Elementary School .....	276
Harvard Elementary School .....	200	John Kennedy Elementary School .....	234	John McReynolds Middle School .....	472
James Helms Community Learning Center .....	202	James Ketelsen Elementary School .....	236	Memorial Elementary School .....	278
James Henderson Elementary School .....	204	Francis Key Middle School .....	462	Charles Milby High School .....	542
Nathaniel Henderson Elementary School .....	206	Martin King Early Childhood Center .....	238	Alan Milne Elementary School .....	280
Patrick Henry Middle School .....	452	Jennie Kolter Elementary School .....	240	Gabriela Mistral Early Childhood Center .....	282
Gary Herod Elementary School .....	208	Mirabeau Lamar High School .....	536	James Mitchell Elementary School .....	284
John Herrera Elementary School .....	210	Sidney Lanier Charter Middle School .....	618	James Montgomery Elementary School .....	286
High School for Law Enforcement and Criminal Justice ....	522	Dora Lantrip Elementary School .....	242	Joe Moreno Elementary School .....	288
High School for the Performing and Visual Arts .....	524	Las Americas Middle School .....	464	Pat Neff Elementary School .....	290
Highland Heights Elementary .....	610	Ninfa Laurenzo Early Childhood Center .....	244	New Aspirations .....	624
Jean Hines-Caldwell Elementary School .....	212	James Law Elementary School .....	246	North Alternative Elementary School .....	292
William Hobby Elementary School .....	214	Leader's Academy .....	620	North Alternative Middle School .....	474

## School Profiles Index

Northline Elementary School .....	294	Sylvan Rodríguez Elementary School .....	336	William Sutton Elementary School .....	382
Oak Forest Elementary School .....	296	Thomas Rogers School .....	338	Albert Thomas Middle School .....	496
James Oates Elementary School .....	298	Thomas Rogers Middle School .....	486	Ruby Thompson Elementary School .....	384
Daniel Ortiz Jr. Middle School .....	476	Theodore Roosevelt Elementary School .....	340	Felix Tijerina Elementary School .....	386
John Osborne Elementary .....	626	Betsy Ross Elementary School .....	342	Eleanor Tinsley Elementary School .....	388
Roderick Paige Elementary School .....	300	Pearl Rucker Elementary School .....	344	William Travis Elementary School .....	390
Park Place Elementary School .....	302	Thomas Rusk School .....	580	TSU Charter Lab School .....	638
Cynthia Parker Elementary School .....	304	James Ryan Middle School .....	488	George Turner Elementary School .....	392
Robert Patterson Elementary School .....	306	St. John's Academy .....	636	Mark Twain Elementary School .....	394
Lora Peck Elementary School .....	308	George Sanchez Elementary School .....	346	Valley West Elementary School .....	396
John Pershing Middle School .....	478	Sands Point Elementary School .....	348	Jonathan Wainwright Elementary School .....	398
Henry Petersen Elementary School .....	310	Walter Scarborough Elementary School .....	350	W. A. L. I. P. P. Middle School .....	640
Thomas Pilgrim Academy .....	578	George Scarborough High School .....	546	Walnut Bend Elementary School .....	400
Pin Oak Middle School .....	480	School At St. George Place .....	352	Stephen Waltrip High School .....	552
Piney Point Elementary School .....	312	Emmett Scott Elementary School .....	354	Booker Washington High School .....	554
Pleasant Hill Academy .....	628	Mary Scroggins Elementary School .....	356	Louie Welch Middle School .....	498
Pleasantville Elementary School .....	314	Juan Seguin Elementary School .....	358	Mabel Wesley Elementary .....	642
Edgar Poe Elementary School .....	316	Shadowbriar Elementary School .....	360	West Briar Middle School .....	500
Port Houston Elementary School .....	318	Sharpstown Middle School .....	490	West University Elementary School .....	402
Project Chrysalis Charter Middle School .....	630	Sharpstown High School .....	548	Westbury High School .....	556
Pro-Vision School .....	632	Charles Shearn Elementary School .....	362	Westside High School .....	558
Leeona Pugh Elementary School .....	320	Sidney Sherman Elementary School .....	364	William Wharton Elementary School .....	404
REACH Charter High School .....	634	Thomas Sinclair Elementary School .....	366	Phillis Wheatley High School .....	560
John Reagan High School .....	544	Ernest Smith Education Center .....	368	Tina Whidby Elementary School .....	406
Samuel Red Elementary School .....	322	Ernest Smith Education Center .....	492	Edward White Elementary School .....	408
Paul Revere Middle School .....	482	Katherine Smith Elementary School .....	370	John Whittier Elementary School .....	410
James Reynolds Elementary School .....	324	South Alternative School .....	372	McKinley Williams Middle School .....	644
Joseph Rhoads Elementary School .....	326	Southmayd Elementary School .....	374	Woodrow Wilson Elementary School .....	412
The Rice School/La Escuela Rice .....	328	Ross Sterling High School .....	550	Windsor Village Elementary School .....	414
The Rice School/La Escuela Rice .....	484	Lulu Stevens Elementary School .....	376	Carter Woodson Elementary School .....	416
River Oaks Elementary School .....	330	Robert Stevenson Elementary School .....	378	Carter Woodson Middle School .....	502
Oran Roberts Elementary School .....	332	William Stevenson Middle School .....	494	Evan Worthing High School .....	562
Judson Robinson Elementary School .....	334	Sugar Grove Elementary School .....	380	Jack Yates High School .....	564

## School Profiles Index

Ethel Young Elementary School .....	418
Young Learners Charter School .....	646
Young Scholars Academy for Excellence .....	648

## Board of Trustees Index

### All Districts

Community Services Alternative School .....	574
Energized for Excellence Academy-Early Childhood Cent .....	604

### District I

Charles Barrick Elementary School .....	76
Robert Browning Elementary School .....	104
Luther Burbank Elementary School .....	108
Luther Burbank Middle School .....	426
Jefferson Davis High School .....	516
Helen De Chaumes Elementary School .....	140
Dominion Academy .....	596
Mylie Durham Elementary School .....	148
John Durkee Elementary School .....	150
Armandina Farias Early Childhood Center .....	158
Eugene Field Elementary School .....	160
Richard Fonville Middle School .....	444
Garden Oaks Elementary .....	176
Alexander Hamilton Middle School .....	448
Frances Harper Alternative School .....	576
Harvard Elementary School .....	200
James Helms Community Learning Center .....	202
John Herrera Elementary School .....	210
James Hogg Middle School .....	454
Samuel Houston High School .....	528
Peter Janowski Elementary School .....	224
Thomas Jefferson Elementary School .....	226
James Ketelsen Elementary School .....	236
Adele Looscan Elementary School .....	256
William Love Elementary School .....	258
E. A. Lyons Elementary School .....	262
John Marshall Middle School .....	470
Clemente Martínez Elementary School .....	270
Joe Moreno Elementary School .....	288

Northline Elementary School .....	294
John Reagan High School .....	544
Theodore Roosevelt Elementary School .....	340
Sidney Sherman Elementary School .....	364
William Travis Elementary School .....	390
Stephen Waltrip High School .....	552

### District II

Charlotte Allen Elementary School .....	64
Charles Atherton Elementary School .....	74
James Berry Elementary School .....	88
Frank Black Middle School .....	424
Blanche Bruce Elementary School .....	106
James Burrus Elementary School .....	112
Howard Carter Career Center .....	568
Concord Early Childhood Development Center .....	120
Felix Cook Jr. Elementary School .....	124
Ethel Coop Elementary School .....	126
Joseph Crawford Elementary School .....	130
Matthew Dogan Elementary School .....	146
Lamar Fleming Middle School .....	440
Macario García Elementary School .....	174
Nathaniel Henderson Elementary School .....	206
Patrick Henry Middle School .....	452
Highland Heights Elementary .....	610
Henry Hohl Elementary School .....	216
William Holland Middle School .....	456
Houston Gardens Elementary School .....	220
Rollin Isaacs Elementary School .....	222
Barbara Jordan High School for Careers .....	532
Kashmere High School .....	534
Kashmere Gardens Elementary School .....	230
John Kennedy Elementary School .....	234
Francis Key Middle School .....	462

Jesse McDade Elementary School .....	274
North Alternative Elementary School .....	292
North Alternative Middle School .....	474
Oak Forest Elementary School .....	296
John Osborne Elementary .....	626
Roderick Paige Elementary School .....	300
Pleasant Hill Academy .....	628
Pleasantville Elementary School .....	314
Betsy Ross Elementary School .....	342
Walter Scarborough Elementary School .....	350
Emmett Scott Elementary School .....	354
Ernest Smith Education Center .....	368
Ernest Smith Education Center .....	492
Katherine Smith Elementary School .....	370
Lulu Stevens Elementary School .....	376
Booker Washington High School .....	554
Mabel Wesley Elementary .....	642
Phillis Wheatley High School .....	560
McKinley Williams Middle School .....	644

### District III

Accelerated Learning & Transition Academy .....	584
Belfort Academy .....	82
Melinda Bonner Elementary School .....	94
Andrew Briscoe Elementary .....	100
Brookline Elementary School .....	102
Community Education Partners Southeast .....	570
Cesar Chávez High School .....	512
John Cornelius Elementary School .....	128
Manuel Crespo Elementary School .....	132
Jaime Davila Elementary School .....	138
Lorenzo De Zavala Elementary School .....	142
James Deady Middle School .....	434
Thomas Edison Middle School .....	438

## Board of Trustees Index

Benjamin Franklin Elementary School .....	168	High School for the Performing and Visual Arts .....	524	Energized for Excellence Academy-Elementary School ....	606
Mario Gallegos Elementary School .....	172	Houston Academy for International Studies .....	612	Energized for Excellence Middle School .....	608
Garden Villas Elementary School .....	178	Jesse Jones High School .....	530	Walter Fondren Middle School .....	442
Golfcrest Elementary School .....	180	J. Will Jones Elementary School .....	228	Maud Gordon Elementary School .....	182
Lucile Gregg Elementary School .....	184	Anna Kelso Elementary School .....	232	Gary Herod Elementary School .....	208
John Harris Elementary School .....	194	Sidney Lanier Charter Middle School .....	618	Paul Horn Elementary School .....	218
Charles Hartman Middle School .....	450	Lucian Lockhart Elementary School .....	252	Albert Johnston Middle School .....	460
Judd Lewis Elementary School .....	248	Douglas MacArthur Elementary School .....	264	Kaleidoscope/Caleidoscopio Charter School .....	614
Charles Milby High School .....	542	Henry MacGregor Elementary School .....	266	Jennie Kolter Elementary School .....	240
James Mitchell Elementary School .....	284	Reagan Mading Elementary School .....	268	Las Americas Middle School .....	464
Daniel Ortíz Jr. Middle School .....	476	Lora Peck Elementary School .....	308	Jane Long Middle School .....	468
Park Place Elementary School .....	302	Pro-Vision School .....	632	Henry Longfellow Elementary School .....	254
Robert Patterson Elementary School .....	306	Samuel Red Elementary School .....	322	Edgar Lovett Elementary School .....	260
Pearl Rucker Elementary School .....	344	James Ryan Middle School .....	488	Ila McNamara Elementary School .....	276
George Sanchez Elementary School .....	346	Charles Shearn Elementary School .....	362	Gabriela Mistral Early Childhood Center .....	282
Juan Seguin Elementary School .....	358	South Alternative School .....	372	John Pershing Middle School .....	478
Southmayd Elementary School .....	374	Ross Sterling High School .....	550	Pin Oak Middle School .....	480
William Stevenson Middle School .....	494	Albert Thomas Middle School .....	496	Edgar Poe Elementary School .....	316
Felix Tijerina Elementary School .....	386	Ruby Thompson Elementary School .....	384	The Rice School/La Escuela Rice .....	328
		TSU Charter Lab School .....	638	The Rice School/La Escuela Rice .....	484
<b>District IV</b>		George Turner Elementary School .....	392	Oran Roberts Elementary School .....	332
-----		W. A. L. I. P. P. Middle School .....	640	Sylvan Rodríguez Elementary School .....	336
Louisa Alcott Elementary School .....	62	Tina Whidby Elementary School .....	406	William Sutton Elementary School .....	382
Crispus Attucks Middle School .....	422	Woodrow Wilson Elementary School .....	412	Mark Twain Elementary School .....	394
Mamie Bastian Elementary School .....	78	Jack Yates High School .....	564	West University Elementary School .....	402
Edward Blackshear Elementary School .....	90	Ethel Young Elementary School .....	418		
Contemporary Learning Center Middle School .....	430			<b>District VI</b>	
Contemporary Learning Center High School .....	514	<b>District V</b>		-----	
Ezekiel Cullen Middle School .....	432	-----		Ashford Elementary School .....	70
Michael DeBaKey High School For Health Professions ....	518	Bellaire High School .....	508	Jewel Askew Elementary School .....	72
Empowerment College Preparatory High School .....	602	Braeburn Elementary School .....	96	James Bonham Elementary School .....	92
Marcellus Foster Elementary School .....	166	Challenge High School .....	592	Barbara Bush Elementary School .....	114
Robert Frost Elementary School .....	170	Al Condit Elementary School .....	122	Community Education Partners Southwest .....	572
Buchanan Grimes Elementary School .....	186	Leroy Cunningham Elementary School .....	134	Ray Daily Elementary School .....	136
Victor Hartsfield Elementary School .....	198	Horace Elrod Elementary School .....	154	Ralph Emerson Elementary School .....	156

## Board of Trustees Index

Alan Milne Elementary School .....	280	Thomas Sinclair Elementary School .....	366	St. John's Academy .....	636
Pat Neff Elementary School .....	290	Jonathan Wainwright Elementary School .....	398	Mary Scroggins Elementary School .....	356
New Aspirations .....	624	Young Learners Charter School .....	646	Robert Stevenson Elementary School .....	378
Piney Point Elementary School .....	312			William Wharton Elementary School .....	404
Paul Revere Middle School .....	482			John Whittier Elementary School .....	410
Sands Point Elementary School .....	348			Young Scholars Academy for Excellence .....	648
Shadowbriar Elementary School .....	360				
Sharpstown Middle School .....	490				
Sharpstown High School .....	548				
Sugar Grove Elementary School .....	380				
Valley West Elementary School .....	396				
Walnut Bend Elementary School .....	400				
West Briar Middle School .....	500				
Westside High School .....	558				
Edward White Elementary School .....	408				
<b>District VII</b> .....		<b>District VIII</b> .....		<b>District IX</b> .....	
Roy Benavidez Elementary School .....	84	Stephen Austin High School .....	506	Almeda Elementary School .....	66
Joyce Benbrook Elementary School .....	86	David Burnet Elementary School .....	110	Ralph Anderson Elementary .....	68
Briargrove Elementary School .....	98	Rufus Cage Elementary School .....	590	Kate Bell Elementary School .....	80
Briarmeadow Charter Elementary School .....	586	Edna Carrillo Elementary School .....	116	Carnegie Vanguard High School .....	510
Briarmeadow Charter Middle School .....	588	David Crockett Elementary School .....	594	John Codwell Elementary School .....	118
Ruby Clifton Middle School .....	428	J. N. Dodson Elementary School .....	144	Richard Dowling Middle School .....	436
Henry Grady Middle School .....	446	East Early College High School .....	598	Cecile Foerster Elementary School .....	162
Mirabeau Lamar High School .....	536	Eastwood Academy for Academic Achievement .....	600	Walter Fondren Elementary School .....	164
Robert Lee High School .....	538	Charles Eliot Elementary School .....	152	Virgil Grissom Elementary School .....	188
Liberty High School .....	622	Ebbert Furr High School .....	520	Jenard Gross Elementary .....	190
Memorial Elementary School .....	278	Roland Harris Elementary School .....	196	Sharon Halpin Early Childhood Center .....	192
Thomas Pilgrim Academy .....	578	James Henderson Elementary School .....	204	Jean Hines-Caldwell Elementary School .....	212
River Oaks Elementary School .....	330	High School for Law Enforcement and Criminal Justice ....	522	William Hobby Elementary School .....	214
Thomas Rogers School .....	338	Houston Community College Life Skills .....	526	Kandy Stripe Academy .....	616
Thomas Rogers Middle School .....	486	Thomas Jackson Middle School .....	458	Martin King Early Childhood Center .....	238
George Scarborough High School .....	546	Dora Lantrip Elementary School .....	242	James Law Elementary School .....	246
School At St. George Place .....	352	Ninfa Lorenzo Early Childhood Center .....	244	James Madison High School .....	540
		Leader's Academy .....	620	James Montgomery Elementary School .....	286
		Gregory-Lincoln Education Center .....	250	Cynthia Parker Elementary School .....	304
		Gregory-Lincoln Education Center .....	466	Henry Petersen Elementary School .....	310
		Raul Martinez Elementary School .....	272	James Reynolds Elementary School .....	324
		John McReynolds Middle School .....	472	Joseph Rhoads Elementary School .....	326
		James Oates Elementary School .....	298	Eleanor Tinsley Elementary School .....	388
		Port Houston Elementary School .....	318	Louie Welch Middle School .....	498
		Project Chrysalis Charter Middle School .....	630	Westbury High School .....	556
		Leeona Pugh Elementary School .....	320	Windsor Village Elementary School .....	414
		REACH Charter High School .....	634		
		Judson Robinson Elementary School .....	334		
		Thomas Rusk School .....	580		

## Board of Trustees Index

Carter Woodson Elementary School .....	416
Carter Woodson Middle School .....	502
Evan Worthing High School .....	562



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