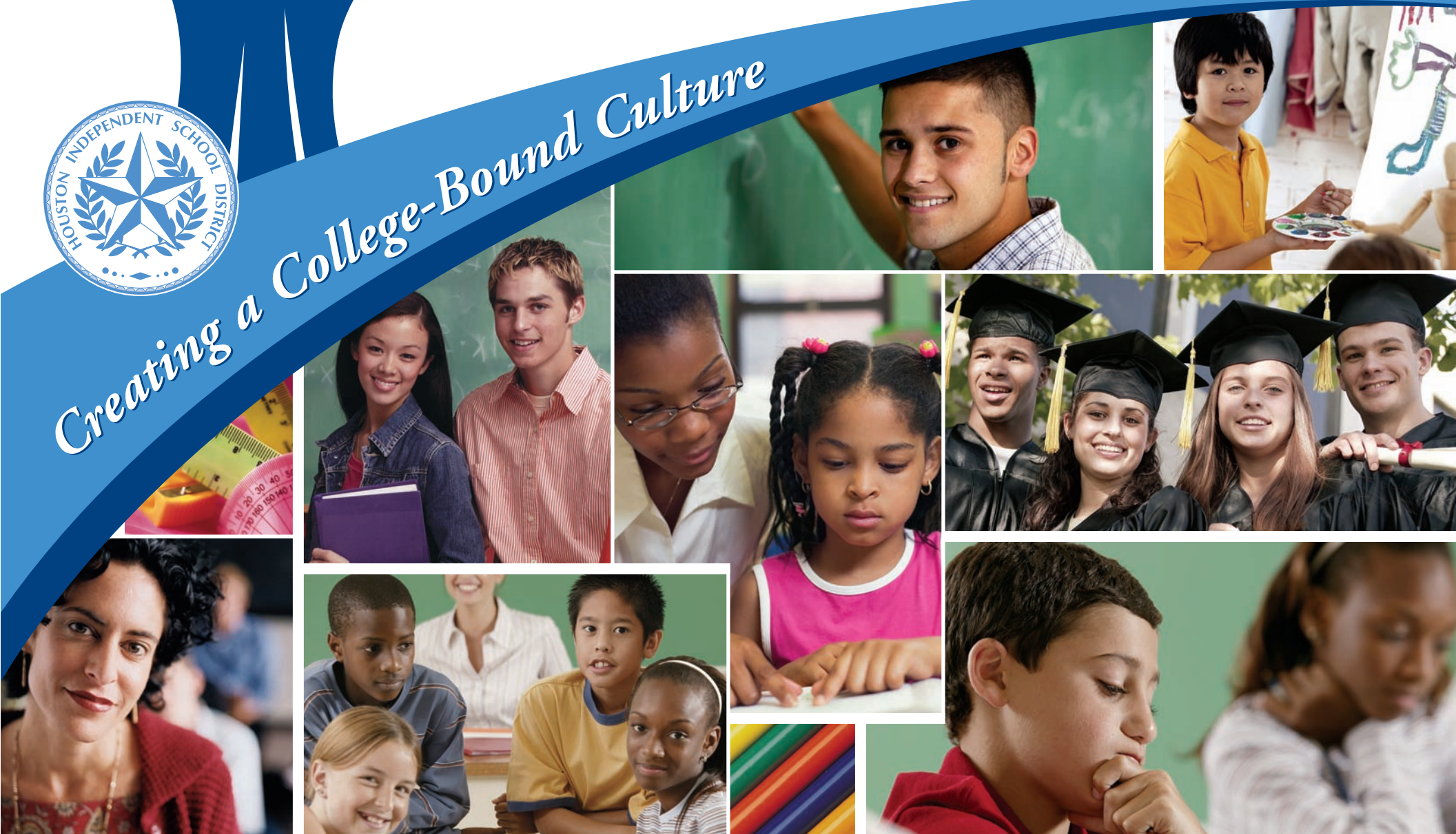
HOUSTON INDEPENDENT SCHOOL DISTRICT

District and School Profiles

2006–2007

Creating a College-Bound Culture



HOUSTON INDEPENDENT SCHOOL DISTRICT

Hattie Mae White Educational Support Center
4400 West 18th Street • Houston, Texas 77092-8501

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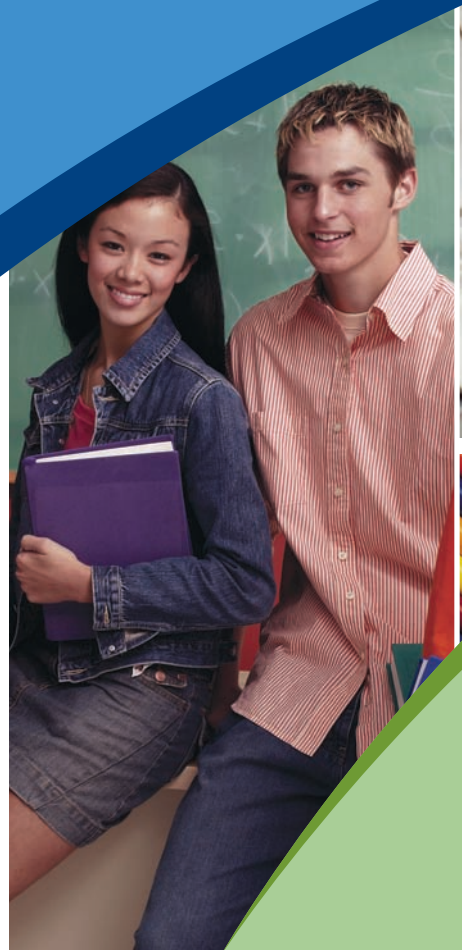
HOUSTON INDEPENDENT SCHOOL DISTRICT

District and School Profiles

2006–2007



Hattie Mae White Educational Support Center
4400 West 18th Street
Houston, Texas 77092-8501

www.houstonisd.org

FOREWORD

The 2006–2007 school year was a pivotal one for the Houston Independent School District (HISD). It was driven by the district's commitment to create a college-bound culture in every school and household in HISD and the "Changing the Way We Think" campaign to reshape the way everyone in HISD and the entire community thinks about learning, teachers, college, tomorrow, parents, community, and partnerships.

The dedication and hard work of everyone in HISD produced many significant and encouraging successes. Our students achieved record-high scores on the Texas Assessment of Knowledge and Skills and surpassed the national average on the Stanford 10 achievement test. Their SAT scores in reading and mathematics rose five percentage points while the national average fell as many as five points in those key subjects, and our ACT composite score rose to an 11-year high. In addition, HISD students took and passed a record number of Advanced Placement courses.

HISD's schools performed as well as its students. Eighty-four percent of HISD schools made Adequate Yearly Progress as measured by the U.S. Department of Education. In addition, 84 schools received the state's highest accountability ratings (Exemplary or Recognized), and the Texas Education Agency rated 95 percent of all schools at least Academically Acceptable. Overall, 31 percent of HISD schools were top-rated, versus only 23 percent of those in Austin and Dallas. The district also cut the number of Academically Unacceptable schools in half (from 33 to 15), so that HISD's percentage of schools rated Unacceptable was only 6 percent versus 8 percent in Austin, 10 percent in El Paso, 12 percent in Dallas, and 13 percent in Fort Worth.

Although we are proud of our successes, we know that there is more to accomplish. To maintain our momentum, we are shifting our focus from achievement to progress and a "value-added" approach to teaching and learning that will foster continuous improvement by every student. To sustain progress, we need to know how we performed so that we can understand where improvements must be made. The District and School Profiles continues to be a convenient source of information about our school district. It is used by parents, district employees, business and community members, and others across the country, and it helps HISD make informed plans for the future.

The content of the District and School Profiles is organized into four sections: the Overview, School Profiles, Glossary, and Index. The Overview contains student and staff demographic data for the district, descriptions of the initiatives, management divisions and finances, regional maps, and numerous charts depicting enrollment, test scores, and tax rates. The HISD Profiles pages present demographic and performance data from the last five years. The Glossary provides definitions of the data sources, program descriptions, student and teacher profile descriptors, academic performance measures, and other terms used throughout the volume. The Index is provided in two formats. The School Profiles Index provides the page number of each of the schools in the volume listed in alphabetical order. The second index gives the page number of each of the schools according to its Board of Education trustee district.

Promoting progress by every student will ensure that HISD helps all of Houston's children reach their potential, achieve at the highest levels, and receive a comprehensive education that prepares them for college and careers.

Abelardo Saavedra, Ph.D.
Superintendent of Schools
September 2007

Document prepared by the Department of Research and Accountability
Cover design by the Design Department
Printing by Printing Services

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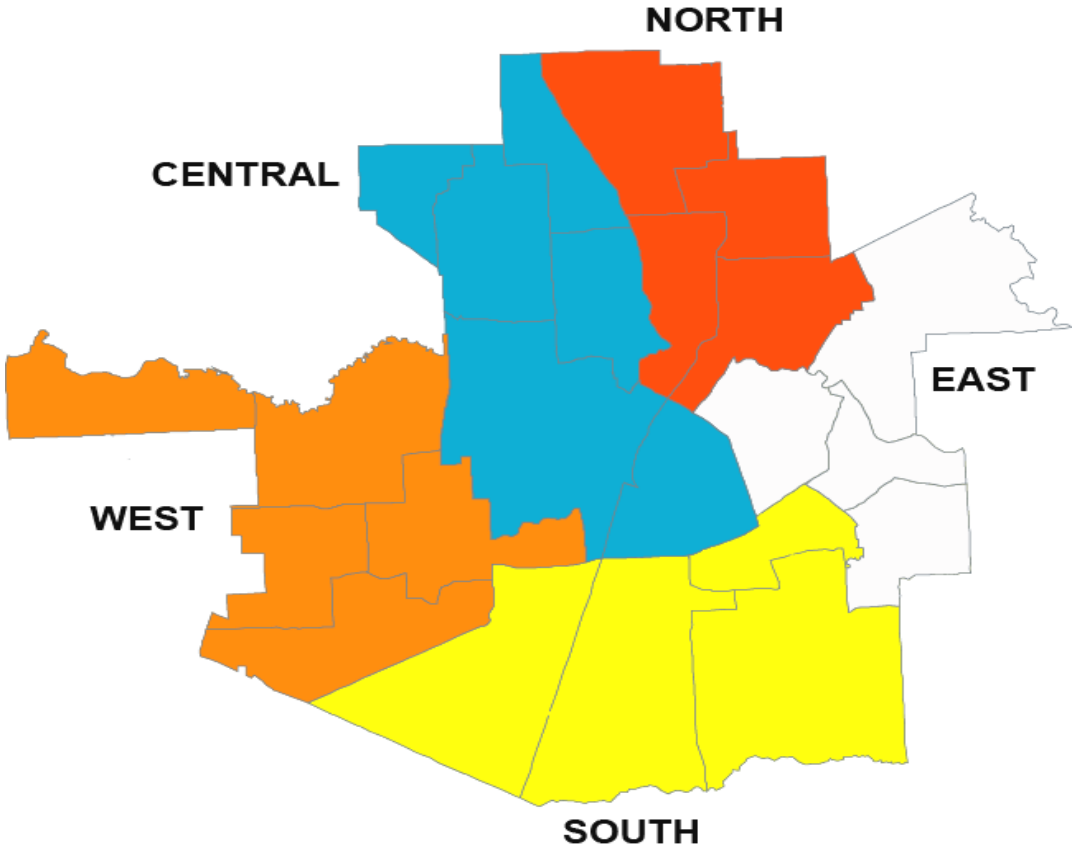
Overview

2006–2007 Overview of the Houston Independent School District



expectation: GRADUATION

Every Student Every Day

HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES FOR 2006–2007

INCREASE STUDENT ACHIEVEMENT

- **HISD Creating a College-Bound Culture**
  HISD launched a campaign to create a college-bound culture in every school and household and make college both an expectation and a possibility. The district starts children and parents thinking about college, careers, and long-term academic excellence in the lowest grades. Interventions are begun as early as prekindergarten if weaknesses and achievement gaps are identified, and math and science are emphasized starting in elementary school. In secondary grades, students are prepared for and enrolled in more-advanced math, science, Advanced Placement, and dual-credit courses, and students and their families are provided with graduation plans and college-access and financial-aid information.

- **District Partners with State High-School Reform Effort**
  HISD began working with the Texas High School Project, a high-school reform organization, in a $2.7-million effort to reorganize and improve four high schools. The schools' principals are taught ways to accelerate student learning, and outside consultants help HISD study current conditions and policies that prevent high schools from succeeding.

- **HISD Creates Science Lab to Improve Elementary-Level Instruction**
  To address the urgent need for elementary-school teachers to be better trained in science, HISD and Rice University partnered to create a Model Science Lab. Located at Sánchez Elementary School, the lab allows elementary-school science teachers throughout the district to explore alternative methods of conveying science concepts that are more effective than the traditional lecture and directed activity approach. Teacher interns spend one day a week in intensive training throughout the year, working with other teacher interns and facilitators. The lab trains about 90 HISD teacher interns per year.

- **Free, Full-Day Prekindergarten Available to All Eligible Four-Year-Olds**
  Because getting children ready for college begins at the earliest levels, HISD began offering a free, full-day prekindergarten program to every eligible four-year-old. Free prekindergarten programs were also opened to children of active duty members of the military.

- **HISD Offers Tuition Prekindergarten**
  Because early childhood education lays the foundation for future academic success, HISD offers free prekindergarten to all eligible four-year-olds. The district has also begun to offer prekindergarten on a tuition basis to students who do not meet the eligibility requirements to attend prekindergarten for free. The program is for a full-day, ten-month HISD prekindergarten program at participating neighborhood schools (on a space-available basis), for a state-set fee of $405 per month.

- **Middle Schools Emphasize College Awareness**
  In an expansion of the district's college-bound culture campaign to get more students into college and succeeding in college, the district established a partnership with the national "Just for the Kids" organization, operated by the National Center for Educational Accountability to train leadership teams of up to 400 middle-school teachers and administrators for one year. The training was designed to help educators prepare middle school students to be college-ready in four years, regardless of their current skill levels. Educators learned best-practice teaching strategies from about 500 high-performing schools in HISD and throughout the country. The federally funded middle school reform program was designed to help educators analyze student data to tailor individualized help for students to prepare for advanced-level academic work.

- **HISD Increases Use of Fine Arts in Core Instruction, Raises Funds for Instruments**
  As a way to improve academic performance, in 2006 HISD allocated more than $1.75 million to increase the presence of the arts in district schools through partnerships with local artists and arts organizations. The district trained teachers to use music, dance, and other fine-arts disciplines in their lessons to engage students in math, science, and other core subjects. HISD also launched a campaign to provide students who come from low-income households with access to music lessons and musical instruments and to increase the number of field trips to Houston Symphony, Houston Ballet, Houston Grand Opera, and Alley Theatre performances and other arts events and venues. In addition, HISD's "Sound Investment" initiative held its inaugural fundraiser to benefit hundreds of HISD students who want to participate in a band or orchestra program but don't have a musical instrument or the money to buy one. The musical festival, dubbed "Winter Fest," featured a diverse mix of musical styles and traditions, including jazz, classical, and hip-hop, and showcased many HISD student performing-arts organizations as well as local and national entertainers who support arts education.

- **HISD Offers Free Breakfast for All Students**
  To make sure all children have the fuel they need to learn to their full potential, HISD began offering free breakfast at school to every student. The district made the move, which could also save parents millions of dollars a year, while other school districts around the nation are raising meal prices.

- **International Studies Academy, YES Prep Charter Launched**
  HISD created the Houston Academy of International Studies to prepare students for college and possible careers in international business. Located on a Houston Community College campus, the dual-credit program is designed to serve up to 400 students in grades 9–12. The graduation requirements include two service-learning projects, four years of foreign language study, the Texas Scholars curriculum, and a 180-hour internship with an international focus. In addition, the successful YES Prep Public Schools charter-school organization opened a campus inside HISD's Lee High School. YES Prep, an intensive college-preparatory school based on longer school days and weeks and intensive instruction, meshes a comprehensive traditional program with the freedom of a charter school.

- **District Places 14,000 New Computers in Classrooms**
  HISD installed 14,000 new computers in the district's classrooms in the 2006–2007 school year. The new computers were part of the district's brand-new, high-tech Chancery student-information system that keeps track of all students' records. The move also provides each classroom with a high-quality computer for instructional use.

- **Three Struggling Schools Allowed to Keep Improving**
  Three HISD schools that had been targeted for closure if they didn't earn at least an "Acceptable" accountability rating from the Texas Education Agency made strong academic progress during the 2006–2007 school year, achieving up to 32-point gains on the TAKS test. HISD allowed Sam Houston High School, Kashmere High School, and John McReynolds Middle School to continue to improve regardless of the rating they would receive in August 2007, because it would be disruptive and unfair to students, parents, and employees to close a school so soon before the start of the next school year.

- **Newcomer Charter High School Gets New Home, Name**
  Opened in January 2005 on the campus of Lee High School for recent immigrants between the ages of 17 and 21 who often must work full-time to support their families, HISD's Newcomer Charter High School moved into its own facility in January 2007. As suggested by students, teachers, and community members, HISD gave the school a new name that reflects its mission and significance. Now called Liberty High School, it opened in 2005 to help older school-age recent immigrants graduate from high school, go to college, and become productive, informed members of society. The school offers intensive instruction in English, year-long schooling, and flexible scheduling to 195 students.

- **Dropout Recovery Center Created to Keep Students in School**
  HISD partnered with the nonprofit Kingdom Builder's Center to create a new charter high school designed to help keep children in school and prevent dropouts. The Dropout Recovery Center offers flexible and self-paced distance learning and nontraditional classroom schedules to students who have fallen substantially behind in acquiring the credits necessary for graduation and are likely to drop out without a nontraditional, accelerated program to help them make progress. Students and their families are linked to social and community programs designed to help them until the student receives a high-school diploma. Students are also provided job opportunities in the Houston area that will enable them to work and go to school until graduation.

- **District Pilots More Flexible Electronic Course Program**
  HISD is taking part in a virtual-school pilot program sponsored by the Texas Education Agency that gives schools and students the flexibility they might need to perform at their highest levels. The Electronic Course Pilot program requires students to be enrolled in a class for a certain number of hours every weekday and to work a minimum of six hours per day using a combination of online and offline instructional activities. The courses are available online 24 hours a day, seven days a week, and the expectation is that students will log in to their courses at least once a day for five days within a seven-day week. But the days don't have to be consecutive, so students don't have to confine their online "attendance" to the traditional hours of 8:00 a.m. to 4:30 p.m.

- **Success Express Bus Promotes College Awareness**
  With partial funding from the Sallie Mae Fund, HISD transformed a school bus into a mobile college counseling and information office. The colorfully painted "Success Express" bus visits schools and neighborhoods throughout the district to teach all students, parents, and school staff members about how to get prepared for college.

PROVIDE A SAFE ENVIRONMENT

- **District Places Defibrillators at All Schools**
  HISD placed up to five automatic external defibrillators in each of the district's 300 schools, making Houston the largest U.S. city with full deployment of defibrillators in its school system. The life-saving devices detect abnormal heart rhythms and work to restore them to a normal rate in the case of a heart attack.

- **Harsher Penalties for Bullying and Cheating**
  HISD strengthened the districtwide *Code of Student Conduct* with new penalties for any student who bullies or verbally abuses another student, and for any kind of academic cheating. The new policy made bullying or verbal abuse a serious offense, with principals having the authority to suspend students or send them to a disciplinary alternative school. Cheating, plagiarism, or copying the work of another student also became a serious offense. Students who cheat have their parents notified immediately, and the parents are required to come to a special conference with the principal. The students could also receive in-school detention or suspension, lose the right to ride a school bus, and be barred from extracurricular activities such as sports and band.

- **New Radio System Upgrades Police Communication**
  To ensure maximum student, employee, and campus safety districtwide, HISD provided the HISD Police Department with a new radio system that makes sure officers are in constant communication everywhere in every school during any kind of crisis.

- **HISD Police Department Earns Second National Accreditation**
  The HISD Police Department was reaccredited as a law-enforcement agency by the Commission on Accreditation for Law Enforcement Agencies. First accredited in 2003 for meeting more than 300 standards in nine different areas of performance, it is the only school district in the United States and Canada with an accredited police department.

- **Emergency-Response and Crisis-Management Plans Strengthened**
  One of only 74 school districts in the nation to receive an award under the federal Emergency Response and Crisis Management grant program in 2006, HISD enhanced and fortified its emergency-response and crisis-management plan. The district trained HISD employees, students, and parents in proper emergency procedures; partnered with city and county security agencies to conduct mock emergency drills; and purchased communication equipment for a mobile command post that will travel to emergency sites and serve as a communications hub in the event of disasters.

- **Pilot Program Installs Global Positioning Systems on School Buses**
  A pilot program equipped 50 school buses with global positioning system (GPS) equipment that enables the district to track the buses by satellite and alerts supervisors if a school bus is speeding or idling excessively, which will help keep children safe and reduce fuel costs. HISD is considering expanding the GPS system to the entire fleet of 1,000 school buses.

INCREASE MANAGEMENT EFFICIENCY

- **District Cuts Budget for 2006 – 2007, Maintains Services**
  While making $57 million in spending cuts to help pay for a variety of increases, such as an additional $9.1 million for utilities and $3 million for school-bus and vehicle fuel, the approved 2006–2007 budget gave teachers an average pay raise of 8.6 percent. In addition, $3 million was spent to assist academically struggling school; millions of dollars were directed to elementary and middle schools, and an additional $1 million was used to maintain the increased police presence on school campuses. Another $1.9 million was allocated for a new salary structure for principals and assistant principals.

- **Facilities Improvement Plan Allocates $232 Million without a Tax Increase**
  HISD developed a six-year, $232-million school-building improvement program that did not require a tax increase. The program will repair or replace air conditioners and boilers, roofs, electrical systems, and other school-building systems. It garnered $11.5 million a year in extra state aid from a new state fund created to give local school districts extra money, through a transfer of four cents of the district's tax rate from debt service (which pays for such things as school construction bonds) to school maintenance and operations. The district is also building an ongoing budget for major school repairs and renovations.

- **Overcrowding Cut to Record Low Levels**
  Working to keep class sizes to 22 students in kindergarten through fourth grade, HISD reduced overcrowding in those classrooms to its lowest level in more than a decade. The number decreased 22 percent from the fall 2007 semester to the spring semester, and overcrowding in elementary schools went down nearly 30 percent from spring 2006 to spring 2007. The district's success in hiring teachers and opening more classrooms to help reduce crowding was especially significant because HISD needed twice as many prekindergarten classrooms in 2006–2007 because of the decision to offer full-day prekindergarten to all eligible students across the district.

- **HISD Offers High-Demand Teachers Larger, Earlier Sign-On Bonuses**
  In order to recruit highly sought-after math, science, and bilingual teachers, including those who have not yet graduated from college, HISD began offering larger sign-on bonuses as high as $6,000, and offering them earlier in the year, to give the most in-demand "core" teachers more time to make their career decisions.

- **District Partners with UH to Develop Math and Science Teachers**
  A partnership with the University of Houston is helping HISD address the critical shortage of math and science teachers by recruiting aspiring educators early in their college careers. The new Teach Houston program offers UH freshmen and sophomores who plan to major in math or science the opportunity to earn a teaching certificate in their majors, take education courses, and receive tuition reimbursement for their first two education courses.

- **District Keeps Health-Care Costs Low**
  Although medical costs are soaring all across America, through careful planning HISD has been able to contain the premiums for employee medical and wellness programs for several years. Despite sometimes double-digit inflation in program costs, the district has not raised employee premiums and has paid the extra costs itself. HISD also works to keep costs down by helping employees improve their health and make wise choices regarding their health and health care.

- **New Monitoring System Improves Bus Fuel Use and Upkeep**
  HISD bought 120 new school buses and implemented a new high-tech system that tracks and controls fuel use, improves vehicle safety and maintenance, and identifies district vehicles with poor fuel economy. The fuel management system is expected to cut fuel use by about 5 percent per year.

- **Harris County Tax Office Assumes HISD Tax Collection Role**
  Following months of negotiations and coordination, HISD merged its more than 20-year-old tax-collection operation with that of the Harris County Tax Office, thereby saving district taxpayers $750,000 a year. HISD's more than 450,000 taxpayers now get a single bill from the county that will cover all their property taxes, including the school taxes. Taxpayers need to send only a single check to the Harris County authorities to pay the entire bill, including the school-tax bill. They also no longer have to visit multiple tax offices to get information or settle issues.

- **HISD Updates, Upgrades Student-Information System**
  Following a year of planning, training, and transition, HISD replaced the decade-old SASI (Schools Administrative Student Information) system with the more up-to-date and streamlined Chancery SMS. The new student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, the *Connect*-ED phone-message system, and the Parent Portal team.

- **Textbook Management System**
  HISD introduced a new electronic textbook-management system that reduces costly textbook losses, dramatically cuts down on paperwork, and virtually eliminates the textbook shortages that typically occur during the first week of a new school year. The new software system, similar to the software used at the central textbook warehouse to keep track of $80 million worth of inventory, links online enrollment records with a computerized textbook-management system at the central warehouse. This allows warehouse employees to generate real-time reports on exactly how many books are needed at each school and how many books those schools have in stock. In addition, the bar code on the back of each of the district's 1.7 million textbooks is scanned and inserted into each individual student's online records, enabling schools to identify the "owner" of a misplaced book.

IMPROVE PUBLIC SUPPORT AND CONFIDENCE IN SCHOOLS

- **New Phone Message System Provides Instantaneous Communication**
  HISD adopted a phone-message system that allows individual schools and the entire school district to contact tens of thousands of parents and district employees in minutes with important information, such as the closing of schools during weather emergencies. The *Connect*-ED system allows school principals or the superintendent of schools to record telephone and e-mail messages for immediate delivery to parents and employees about important parent meetings at school, new programs, report cards, testing schedules, back-to-school information, or local school emergencies such as power outages and floods.

- **Survey Finds Community Has High Opinion of HISD**
  A scientific survey showed that Houstonians believe, by a margin of 51 percent to 30 percent, that HISD is on the right track and parents of HISD students believe, by a margin of 68 percent versus only 18 percent, that HISD is heading in the right direction. Overall, 57 percent of parents and 48 percent of the community as a whole have a favorable opinion of HISD, compared to 29 percent of parents and 35 percent of community members who have an unfavorable opinion. In addition, 59 percent of parents—a two-to-one margin—have a favorable opinion of the HISD schools in their area, and 51 percent of community members have a favorable opinion of the schools. Among parents, 63 percent believe the quality of education in HISD is about the same or better than in other public school districts in Texas, and 57 percent of community members as a whole agree HISD does as well or better than other public school districts. Also, 60 percent of the community and 73 percent of parents said HISD has set high standards for academic performance, and by large margins, Houstonians believe that HISD focuses on effective student learning and academic achievement—nearly two to one among community members and nearly three to one among parents.

- **District Checkbook Available for Public Scrutiny**
  To let taxpayers see exactly how HISD spends their money, the district launched a fully searchable online database of all the checks written for goods and services. They can visit the HISD Web site and see a registry of any check the district has written for any product or service in the last two years. Updated weekly, the database is a record of the amounts paid to more than 39,000 vendors.

- **HISD Launches New Way to Raise Funds for Schools, College Funds**
  HISD launched the Upromise Schools program to help schools raise funds for campus projects while also helping students save money for college. The program allows participants in Houston or anywhere in America to register online or at HISD campuses for cash rewards when making purchases from some 70,000 stores and businesses throughout the United States. For each qualifying product or service bought, HISD schools and students receive a percentage of sales dollars to support campus projects and supplement students' college funds.

- **District Finds New Way to Fund, Support School Projects**
  HISD teamed up with DonorsChoose, a Web-based nonprofit organization that has directed more than $7 million in charitable contributions to teachers for much-needed projects or learning materials. Teachers in 30 HISD schools have received more than $150,000 worth of donations through the program, which combines teachers' proposals for educational projects and needs for materials with contributors willing to help.

- **District Expands After-School Programs**
  In 2006, HISD received an $850,000 in-kind donation for after-school programs such as rock-climbing, tennis, cooking, theatre, and martial arts at six HISD middle schools from Prepared 4 Life. The nonprofit organization is based on the 40 Developmental Assets**,** a list of qualities found to be shared by successful students, and is considering extending the Prepared 4 Life program to all HISD middle schools.

- **Vanguard Programs Open to More Students, Selection Process Fairer**
  To make the system fairer for parents and students, HISD opened its popular Vanguard programs for gifted and talented children—which serve nearly 25,000 students in gifted and talented programs, Vanguard neighborhood programs in every school, and 20 Vanguard Magnet schools throughout the city—to more students and made the selection process fairer. The changes were recommended by a special committee of parents and community members created to examine all of the school district's services for gifted and talented students.

- **HISD Helps Preserve Urban Wildlife Refuge**
  HISD had owned an Inner Loop property on West 11th Street between T. C. Jester and Ella Boulevard for 57 years, for the purpose of someday building a school there. But the district never built a school on the 20-acre wooded area, which was home to more than 200 plant species, 33 species of butterflies, 81 species of birds (including five species of woodpeckers and a pair of great horned owls), and 22 separate wetlands. HISD sold the site, which had been used as a park by residents of the area and other citizens, to the City of Houston for preservation as an urban wilderness area.

CREATE A POSITIVE DISTRICT CULTURE

- **HISD is "Changing the Way We Think" About Education**
  Because making sure that Houston's children always receive the best education possible requires actively seeking effective ways to meet new challenges and rising expectations, HISD began "Changing the Way We Think" about education in the 21st century. The district is changing the way principals and teachers organize their schools, deliver their instruction, and measure and recognize their success. It is also working to get Houston thinking about the changes that are taking place in the world, how they relate to education, and what the entire Houston community can do to help HISD prepare students for careers in the global marketplace. To inform Houstonians about the importance of education to Houston's economic and social well-being and the crucial roles that community members play in education, HISD launched a "Changing the Way We Think" community-outreach campaign using billboards, newspaper advertisements, the Internet, and televised public-service announcements. The campaign is funded by the HISD Foundation, other contributors, and a host of media partners.

- **Teacher-Performance-Pay Program Gets $12-Million Federal Grant**
  The U.S. Department of Education awarded HISD nearly $12 million from the Teacher Incentive Fund for the district's landmark performance-pay program for teachers who improve student achievement. One of only 16 grants awarded in 2006 to U.S. school districts and other

educational organizations for teacher incentive pay, the allocation enabled HISD to pay teachers even more than the maximum $4,500 in performance pay that had been planned for 2007.

- **District Doubles Teacher Performance Bonuses**
  Having created a landmark $14-million teacher-performance-pay program with input from meetings with teachers and community members and a committee of more than 25 teachers and administrators, HISD doubled the amount of money in bonuses that teacher can earn for improving student performance in their classrooms. Ultimately, 8,359 teachers, librarians, nurses, and other instructional-staff members received bonuses as high as $7,175. Among classroom teachers, 6,876 earned performance bonuses. The average amount of the performance bonus for a teacher was $1,847. In 2005, under the previous performance-pay program, only 2,020 teachers earned bonuses, and no one received more than $1,000. The average bonus in 2006 was $1,847, or approximately 4 percent of HISD's average teacher pay of about $48,000.

- **257 Principals Earn $1.3 Million in Performance Bonuses**
  HISD paid nearly $1.3 million in performance bonuses to principals on the basis of the academic progress on their campuses in the 2005–2006 school year, their schools' accountability ratings, the percentage of teachers on their campuses who earned HISD teacher-performance-pay bonuses, and how much the teachers earned compared to the maximum they could have earned under the performance-pay system. The bonuses that 257 HISD principals received ranged from $890 to $8,920 and totaled $1,271,159.

PROVIDE FACILITIES-TO-STANDARD PROGRAM

- **$61-Million Repair Program Targets 141 Schools**
  HISD launched a massive $61-million school maintenance and repair program to install new roofs, air conditioners, and heaters at 141 schools before the start of the 2007–2008 school year. The facilities' needs were determined by studies by two consulting firms. The money for the initiative came from a new $232-million, six-year, "pay-as-you-go" program for school-building improvements and repairs.

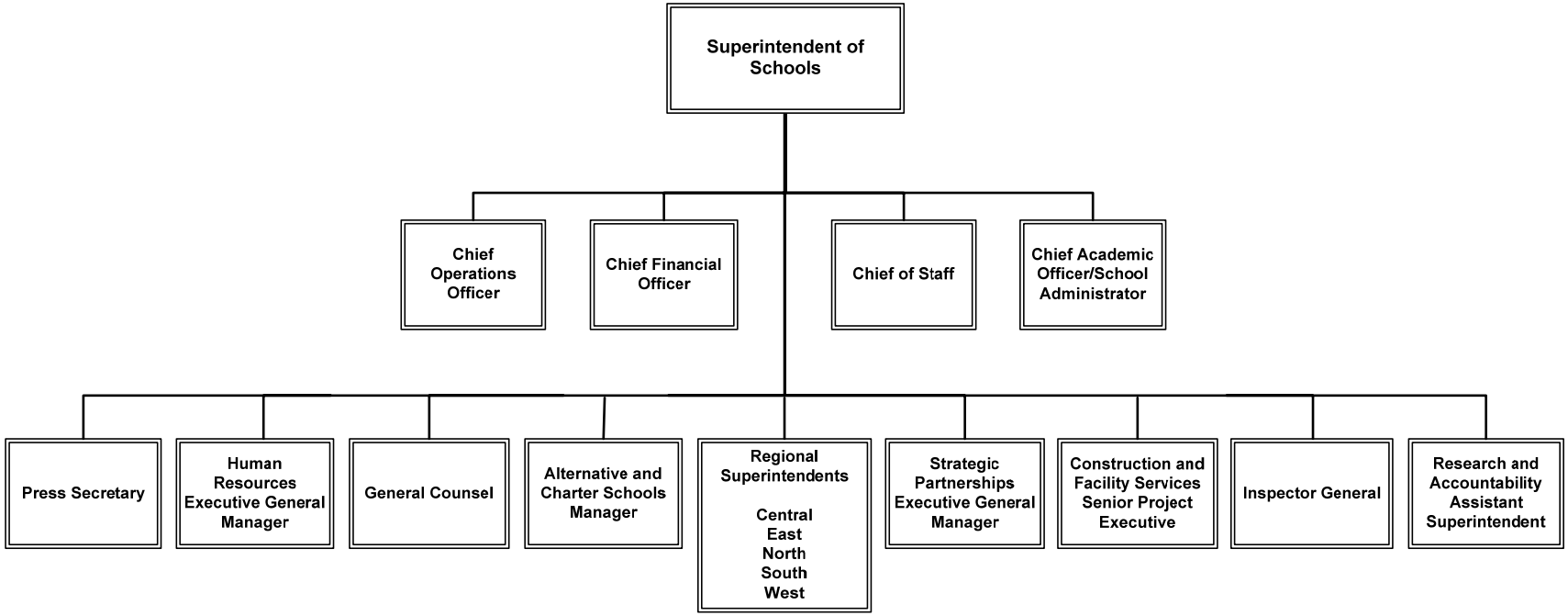
- **New Campaign Renovates Three Elementary Schools, Builds Ten New Facilities**
  Thanks to a $164-million renovation and building campaign, nearly 30,000 HISD students began their 2006–2007 school year in three renovated and expanded elementary schools and 10 brand-new schools, including the new John Reagan and Phillis Wheatley High Schools. HISD spent $164 million renovating and building those schools. HISD also opened the new East Early College High School, the Houston Academy for International Studies, and the new Westbury Ninth-Grade Academy.

- **Technical Assessment of Schools**
  HISD launched a comprehensive facilities assessment that included a review and consolidation of all information on existing HISD facilities, a room-by-room space inventory at each school, demographic analysis and enrollment projections, and a districtwide long-term facilities master plan.

- **Softball and Basketball Facilities Improved**
  HISD updated and upgraded two athletics facilities by replacing the girls' softball field and renovating the indoor basketball facility at the Delmar/Dyer Sports Complex and installing new light standards at Barnett Stadium. Funding for the Delmar/Dyer improvements came from HISD capital-project funds and a donation from the National Basketball Association.

- **Departmental Consolidation Streamlines, Improves Operations**
  HISD consolidated the Office of Construction Management (the Rebuild HISD bond program) and the Facilities Management and Operations Department (FMO) into a new department called Construction and Facility Services. The new department includes the bond program, Technology and Information Systems, Transportation Services, Food Services, and the HISD Police Department. It was designed to streamline operations, clarify areas of responsibility and accountability, strengthen the district's focus on customer service and student learning, and enhance the district's facilities-to-standard program by improving standard operating procedures, best practices, and proactive maintenance plans.

HOUSTON INDEPENDENT SCHOOL DISTRICT
December 2006



MANAGEMENT DIVISIONS 2006 – 2007

Superintendent of Schools

The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and liaison with the Board of Education. Directly reporting to this office are the Chief Operations Officer, Chief Financial Officer, Chief of Staff, Chief Academic Officer/School Administrator, Press Secretary, Executive General Manager for Human Resources, General Counsel, Manager for Alternative and Charter Schools, Regional Superintendents, Executive General Manager for Strategic Partnerships, Senior Project Executive for Construction and Facility Services, Inspector General, and Assistant Superintendent for Research and Accountability.

Chief Operations Officer

The Chief Operations Officer acts for the Superintendent by providing broad business oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, and support to heads of the Food Services, Technology and Information Systems, Transportation, Police, and Business Operations departments.

Chief Financial Officer

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The office is also responsible for oversight and development of the district's external business activities whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the office are: Finance, Budgeting and Financial Planning, Benefits and Risk Management, Enterprise Resource Planning, Medicaid Finance, Materials Management, Finance Attorney, and Tax and Real Estate.

Chief of Staff

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff also oversees staff communication with members of the HISD Board of Education, Board policy maintenance and standard practice memoranda development. The Chief of Staff also includes coordination of districtwide communications vehicles and activities that inform the public and promote positive community relations. The office includes Board Services (coordinating communication services and support of the Board of Education and serving as liaison between staff and Board members), Policy Administration (coordinating Board agenda preparation, online Board policy database and Directive and Information system, and overseeing the HISD Information Center), Communications Services (producing districtwide communications vehicles, i.e., HISD Connect Web portal content, newsletters, brochures, multimedia presentations, position papers, and translations), Instructional Media Services (coordinating and producing instructional and informational television programming and in-service videotapes), and Administrative Services (supervising districtwide graphics, printing, distribution, mail services, and maintaining districtwide records).

Chief Academic Officer/School Administrator
The Office of Chief Academic Officer assists the Superintendent of Schools with day-to-day district operations related to academic support activities. The Chief Academic Officer is responsible for guiding the development of the district-level curriculum design and implementation of special district initiatives intended to maximize student learning. The Chief Academic Officer is also responsible for evaluating student achievement throughout the district. The offices and departments reporting to the Chief Academic Officer include Academic Support Services, Curriculum and Instructional Development, Professional Development, School Administration, Secondary School Reform, Special Education, and Student Support Services. The Office of School Administration supports and monitors the management of the five regional offices and their schools. It is also responsible for providing support in the development of budgets, aligning resources to support the educational objectives in the schools, and providing leadership in solving major school related problems.

Press Secretary
The Press Office consists of a Press Secretary, a Deputy Press Secretary, two Media Coordinators, and a Secretary. The Press Secretary serves as the chief spokesperson for the school district and directs the response to news inquiries and promotion of HISD news. The Deputy Press Secretary and Media Coordinators gather information from HISD officials and publications and respond to news media requests at the direction of the Press Secretary. The Secretary assists in press office operations.

Human Resources Executive General Manager
The Executive General Manager of the Human Resources Department provides strategic leadership to a full-service Human Resources division including Recruitment, Staffing, Compensation, Human Resources Customer Service, Employee Assessment, Employee Relations, the Equal Employment Opportunity Office, Certification, Alternative Certification Intake, and the Associate Teachers' Office.

General Counsel
The General Counsel leads the Office of Legal Services and serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. It represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The office assists in grievance and employee disciplinary matters including termination and non-renewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education, and other state and federal agencies. The Office of Legal Services conducts professional development training for staff, provides legal assistance in drafting and revising district policies and procedures, and responds to requests through the Texas Public Information Act.

Alternative and Charter Schools Manager
The Manager of the Alternative and Charter Schools Office leads the group of Alternative and Charter elementary and secondary schools across a broad geographic region within the city. The Alternative and Charter Schools Office includes feeder-pattern executive principals who lead one or two vertical feeder patterns.

Regional Superintendents
The five Regional Superintendents' Offices are management units over a particular group of elementary and secondary schools within a geographic region of the city. The offices are located in the region of the city in which they serve. The offices include feeder pattern executive principals who lead one or two vertical feeder patterns.

Strategic Partnerships Executive General Manager
The Executive General Manager of the Strategic Partnerships Department is responsible for coordinating efforts for engaging and strengthening involvement with parents, community organizations, businesses, social service agencies, institutions, civic groups, and other interested community members. The activities carried out by this department work to create a positive public image and increase support for the district's goals from parents and the entire community. In addition, the department includes the office of Governmental Relations, which coordinates the district's activities at the state, local, and national levels, and the office of Supplier Diversity to promote the growth of the minority economic base in Houston.

Construction and Facility Services Senior Project Executive
The Senior Project Executive for the Construction and Facility Services Office is responsible for the implementation of Rebuild HISD, an $808.6-million facility construction and renovation program approved by voters in 2002. The department of Facilities Management and Operations is located within this office. The office manages the resources allocated for Rebuild HISD, ensuring that the bond program stays on schedule and on budget. It is also charged with selecting Rebuild HISD's program managers, who are responsible for managing the architects, engineers, and construction companies that carry out the bond program's various projects. The Construction and Facility Services Office encourages contracting with companies that reflect the diversity of our community. It is the ultimate goal of this office to make sure the bond program upholds HISD's long-term commitment to Houston's schools, students, and communities.

Inspector General
The Office of Inspector General is responsible for conducting a broad, comprehensive program of investigations, financial and non-financial data audits, compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. The office issues fact-filled reports based on professional audits and investigative and inspection standards. Standards shall comply with those promulgated by appropriate professional oversight organizations, such as the Institute of Internal Auditors, Association of Certified Fraud Examiners, and American Institute of Certified Public Accountants, and other such professional oversight organizations.

Research and Accountability Assistant Superintendent
The Research and Accountability Assistant Superintendent is responsible for the evaluation of state and federally funded educational programs, the production of districtwide data reports, and the response to special requests from Board members, district personnel, and the public. Program evaluations include planning, organizing, controlling and directing local, state and federally funded programs, projects, and activities related to the research, evaluation, and assessment of the district. Districtwide publications are disseminated to the public which address student outcomes such as: student and teacher demographic characteristics, academic performance, accountability, budgetary data, school-based programs, community partnerships, and other school-related information. The department staff performs specialized tasks such as the development and implementation of evaluation plans that include appropriate process and product evaluation design, evaluation instruments, database management, and data collection techniques.

STUDENT PROFILE • 2006 – 2007

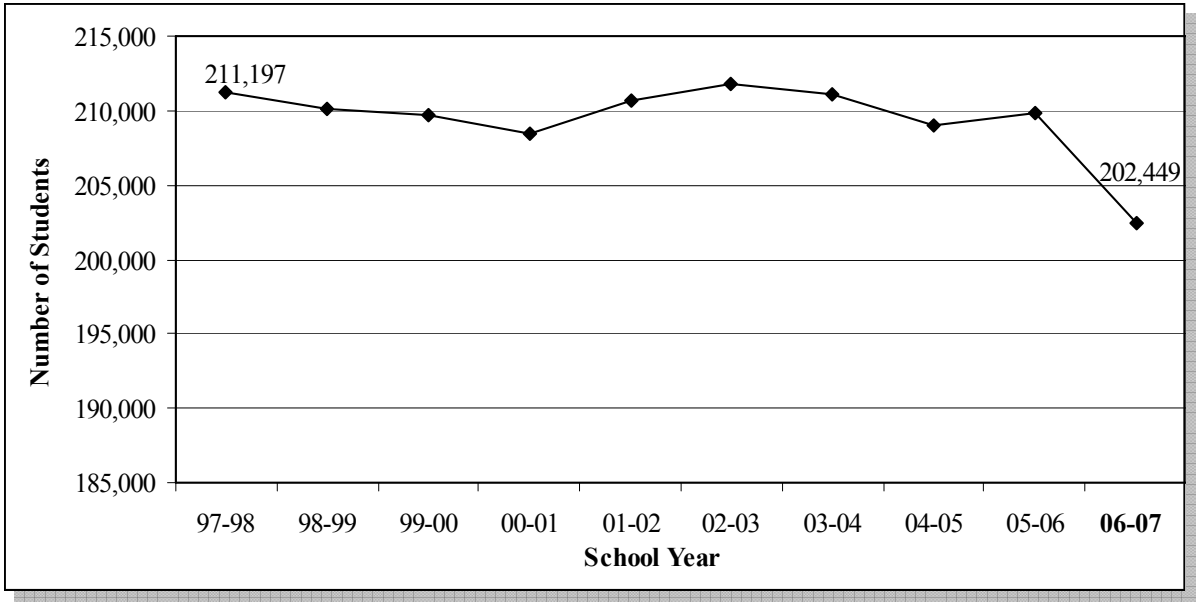
	Number	Percent
Total Enrollment	**202,449**	—
Enrollment by Grade		
Early Education	519	0.3%
Prekindergarten	15,023	7.4%
Kindergarten	16,408	8.1%
Grade 1	18,290	9.0%
Grade 2	16,431	8.1%
Grade 3	15,998	7.9%
Grade 4	15,859	7.8%
Grade 5	14,454	7.1%
Grade 6	14,118	7.0%
Grade 7	14,101	7.0%
Grade 8	13,552	6.7%
Grade 9	16,010	7.9%
Grade 10	12,159	6.0%
Grade 11	10,192	5.0%
Grade 12	9,335	4.6%
Gender		
Female	99,193	49.0%
Male	103,256	51.0%
Race/Ethnicity		
African American	59,176	29.2%
Asian	6,349	3.1%
Hispanic	120,073	59.3%
Native American	139	0.1%
White	16,712	8.3%

	Number	Percent
Student Enrollment by Program*		
Bilingual Education	38,025	18.8%
Career and Technology	37,605	18.6%
ESL Education	14,430	7.1%
Gifted and Talented	24,376	12.0%
Special Education	20,030	9.9%
Title I	188,517	93.1%
Free/Reduced Price Lunch	158,095	78.1%
Limited English Proficient	55,407	27.4%
At-Risk	133,950	66.2%
Immigrant	7,390	3.7%
High School Graduates (Class of 2006)		
Completed IEP	234	—
Regular Graduates	957	—
Recommended HS Program	6,374	—
Distinguished Achievement	288	—
Planning to Attend College	6,040	—
Attendance (2005–2006)	—	94.7%
Promotion Data, Grades 1–8 (2005–2006)		
Promoted to Next Grade	—	***89.5%***
Dropouts, Grades 7–12 (2005–2006)	4,150	4.7%

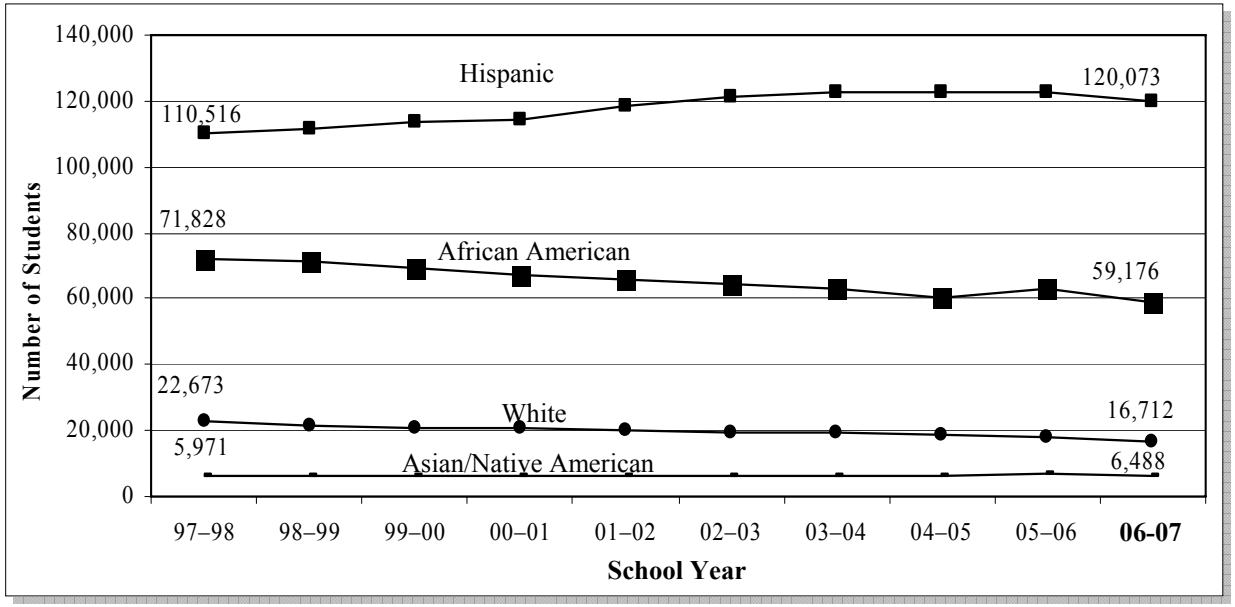
*Students may be in more than one category.

Sources: TEA, PEIMS data files, 2006–2007; HISD, SASI/Chancery and Chancery data files, 2005–2006 and 2006–2007

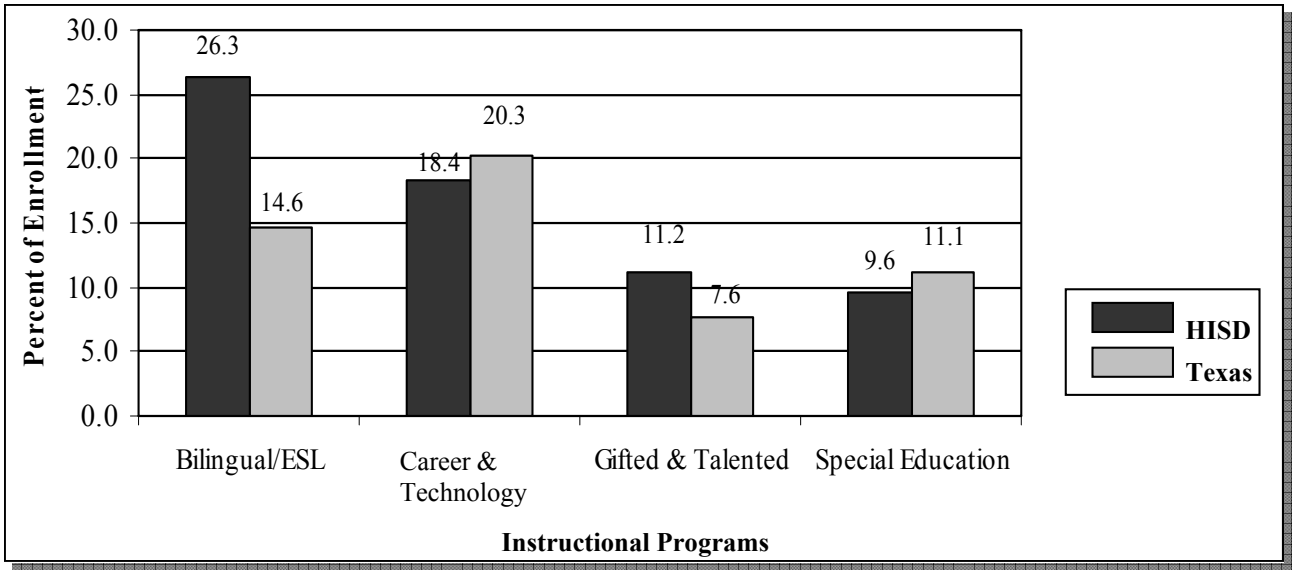
Districtwide Enrollment 1997–1998 to 2006–2007



Districtwide Enrollment by Ethnicity 1997–1998 to 2006–2007

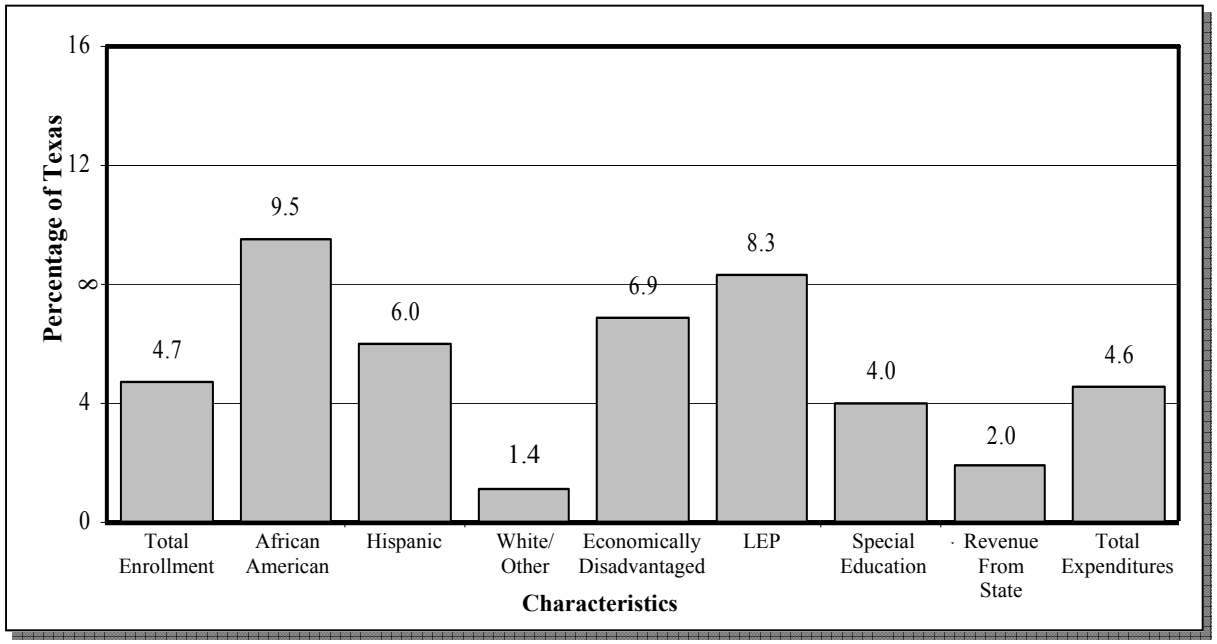


Source: TEA, PEIMS data files 1997-1998 through , 2006 – 2007



HISD Percent of Student Enrollment by Instructional Program 2005–2006

HISD Percent of Texas Public School Characteristics 2005–2006



Source: TEA, Academic Excellence Indicator System Report, 2005–2006

Student Enrollment in HISD and Harris County Public School Districts

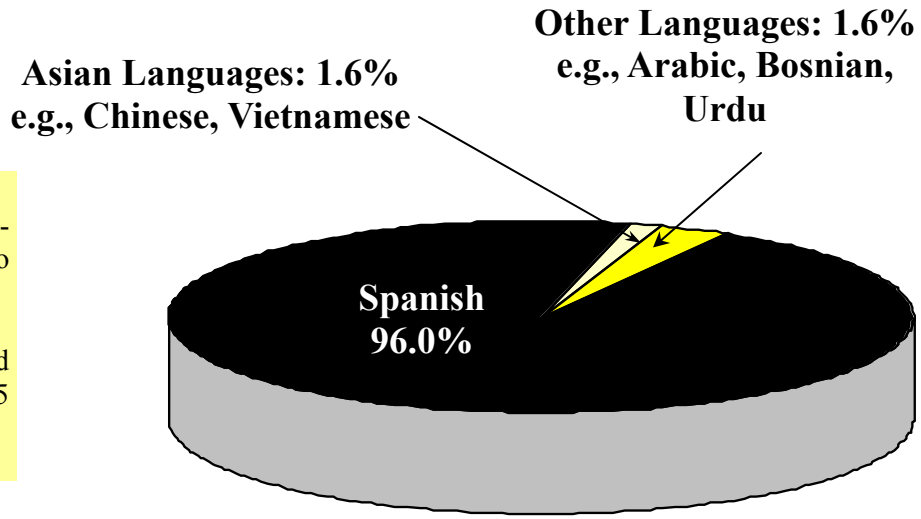
Enrollment	2003–2004			2004–2005			2005–2006		
	HISD	Harris Co. School Districts	HISD % of Harris Co.	HISD	Harris Co. School Districts	HISD % of Harris Co.	HISD	Harris Co. School Districts	HISD % of Harris Co.
Total	211,157	711,307	30%	208,454	723,448	29%	209,879	753,022	28%
African American	30%	23%	39%	29%	22%	38%	30%	23%	36%
Hispanic	58%	45%	38%	59%	47%	36%	58%	47%	35%
White	9%	27%	10%	9%	26%	10%	9%	25%	10%
Other	3%	5%	19%	3%	5%	18%	3%	5%	18%

Source: TEA, Academic Excellence Indicator System Report, 2003–2004 to 2005–2006

Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

- In 2006–2007, HISD identified 53,855 Limited English Proficient (LEP) students and more than 85 home languages.



Source: TEA, PEIMS data files, 2006–2007

Texas Assessment of Knowledge and Skills (TAKS): All Students
Percent Meeting Passing Standards: 2005–2006, 2006–2007

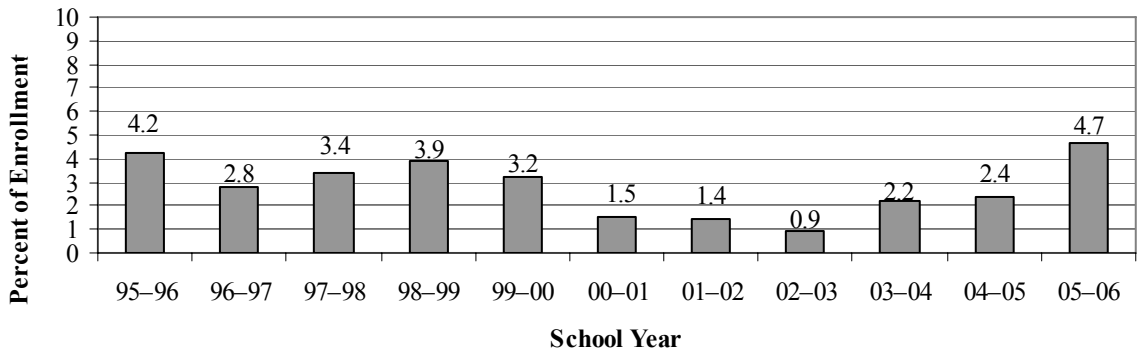
	Reading		Math		Writing		Science		Social Studies		All Tests	
Grade	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
3	82	85	70	75	†	†	†	†	†	†	†	†
3 (Sp.)	80	87	74	83	†	†	†	†	†	†	†	†
4	74	77	74	80	89	85	†	†	†	†	57	65
4 (Sp.)	79	83	75	82	92	93	†	†	†	†	64	71
5	70	76	74	81	†	†	65	71	†	†	†	†
5 (Sp.)	71	81	56	49	†	†	31	42	†	†	†	†
6	82	85	63	66	†	†	†	†	†	†	60	62
6 (Sp.)	74	67	51	78	†	†	†	†	†	†	49	67
7	71	77	57	63	86	90	†	†	†	†	51	56
8	79	86	57	64	†	†	57	56	76	83	43	47
9	82	79	43	48	†	†	†	†	†	†	43	46
10	78	75	49	54	†	†	45	46	74	80	36	37
11	77	85	69	77	†	†	63	71	90	93	51	61

† – TAKS not administrated

Grade 3 Reading and Grade 5 Reading and Mathematics reflect first administration results.

Source: HISD Research and Accountability, 2005–2006, 2006–2007.

Annual Dropout Rates Grades 7–12



Note: As of 1993–1994, dropout rates were based on cumulative enrollment. Future dropout rates will also be calculated using cumulative enrollment for accountability purposes. Previous dropout rates were based on fall enrollment levels. Beginning with the 2002–2003 annual rate, TEA used the rate for grades 7 and 8 in its accountability system. In 2005–2006, the National Center for Educational Statistics dropout definition was used to calculate dropout rates for accountability.

Source: TEA, PEIMS data files, June 2007

Stanford 10: Non-Special Education Students, Spring 2006, 2007
Districtwide Performance, 1–11

	Normal Curve Equivalent Scores									
	Reading		Math		Language		Enviro./ Science		Social Science	
Gr.	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
1	50	52	51	51	56	55	44	47	n/t	n/t
2	51	51	52	53	53	51	48	49	n/t	n/t
3	51	53	56	57	53	53	51	55	50	53
4	53	54	59	59	60	62	54	54	52	52
5	51	53	59	60	53	54	55	62	51	53
6	50	50	55	56	50	51	51	52	48	47
7	49	54	56	58	53	56	48	56	49	53
8	51	51	56	57	53	52	52	53	53	50
9	47	50	55	58	49	53	48	50	49	46
10	50	52	55	54	50	50	48	51	51	52
11	54	59	52	56	54	57	54	54	54	59

Source: Harcourt Assessment, 2006, 2007 n/t−not tested

Aprenda Tercera: Non-Special Education Students, Spring 2006, 2007
Districtwide Performance, Grades 1–8

	Normal Curve Equivalent Scores									
	Reading		Math		Language		Enviro./ Science		Social Science	
Gr.	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
1	67	68	62	63	63	65	57	61	n/t	n/t
2	69	70	70	72	73	74	69	70	n/t	n/t
3	70	71	67	69	78	80	71	73	71	72
4	66	66	70	71	69	69	69	70	68	69
5	61	63	65	65	59	63	60	62	64	64
6	58	55	62	62	46	49	57	53	60	56
7	55	52	60	61	53	50	55	54	58	59
8	54	55	55	58	50	57	51	51	55	59

Source: Harcourt Assessment, 2006, 2007 n/t−not tested

SAT Reasoning Test (SAT): 2001–2002 through 2005–2006, National, State, and HISD Mean Scores

	National Mean			Texas Mean			HISD Mean			
Year	Crit. Read	Math	Writ.	Crit. Read	Math	Writ.	Crit. Read	Math	Writ	# Tested
2001 – 02	504	516		491	500		465	472		4,260
2002 – 03	507	519		493	500		467	475		4,574
2003 – 04	508	518		493	499		463	471		4,622
2004 – 05	508	520		493	502		464	473		4,774
2005 – 06	503	518	497	491	506	487	469	478	468	4,401

Source: College Board, 2002−2006 Writing sub-test added 2005– 06

TEACHER/STAFF PROFILE • 2006–2007

TEACHERS

Percent of Total Staff	46.9%
Gender	
Female	73.9%
Male	26.1%
Race/Ethnicity	
African American	39.1%
Asian	4.3%
Hispanic	22.2%
Native American	0.1%
White	34.4%
Teachers by Program	
Bilingual/ESL Education	2.8%
Career and Technology	3.3%
Compensatory Education	0.8%
Gifted and Talented	7.7%
Regular Education	69.6%
Special Education	11.7%
Other	4.1%
Highest Degree Held	
No Degree	0.4%
Bachelor's	70.2%
Master's	27.4%
Doctorate	1.9%

Years of Experience	
5 Years or Less Experience	38.8%
6–10 Years Experience	17.8%
Over 10 Years Experience	43.4%
Average Experience	11.7 years
Average Experience with District	9.3 years
Attendance (2006–2007)	95.0%

STAFF	**Number**
Teachers	12,110
Principals/Directors	254
Assistant Principals	11
Counselors	238
Librarians	181
Nurses & Psychologists	294
Aides	1,751
Central Administration Staff	138
Other School & Central Office Personnel	10,523
Total Staff	**25,797**

2005–2006 Teachers' Salaries for HISD and Surrounding School Districts

Note: After HISD, school districts are listed in descending order based on beginning teachers' starting salaries.

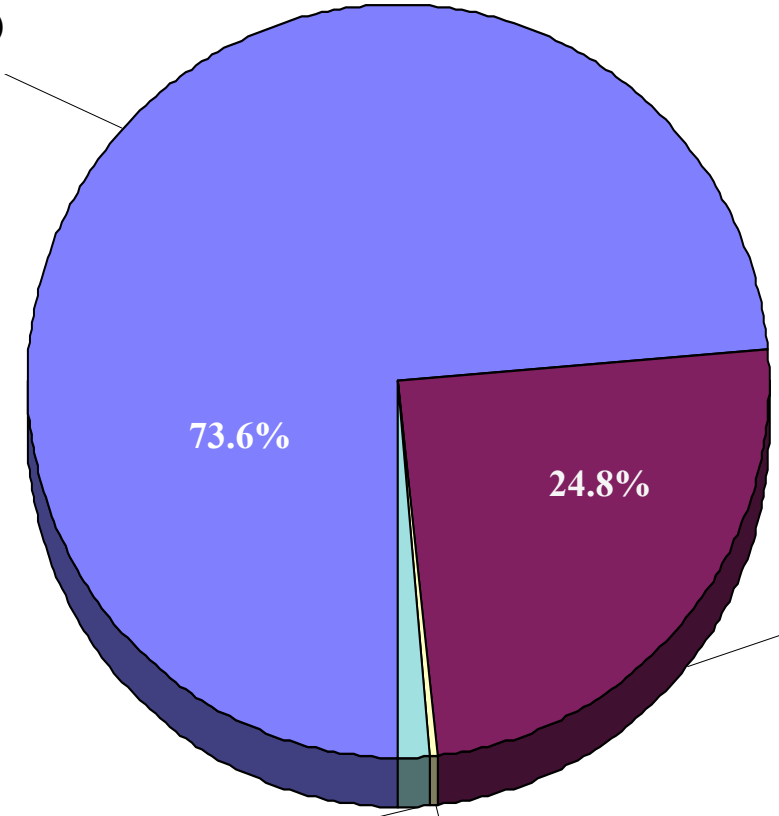
School Districts	Beginning Teachers	6–10 Years Experience	Over 20 Years Experience
HISD	$36,114	$41,308	$58,441
Deer Park	$39,290	$43,353	$57,200
Spring Branch	$38,072	$41,281	$57,018
Clear Creek	$37,945	$41,676	$53,501
Klein	$37,884	$42,248	$57,209
Katy	$37,750	$41,723	$56,660
Alief	$37,710	$45,417	$59,824
Tomball	$37,672	$40,158	$51,972
Fort Bend	$37,624	$42,843	$56,830
Goose Creek	$37,601	$41,027	$55,914
Galena Park	$37,337	$40,264	$52,846
Pearland	$37,005	$40,469	$51,093
North Forest	$36,585	$38,329	$48,908
La Porte	$36,529	$39,110	$51,330
Crosby	$36,431	$39,878	$51,173
Huffman	$36,431	$38,040	$47,752
Aldine	$36,343	$42,694	$60,910
Pasadena	$36,034	$41,045	$52,632
Humble	$36,030	$40,280	$52,103
Stafford	$35,912	$42,016	$54,043
Lamar Consolidated	$35,815	$41,314	$55,825
Cypress-Fairbanks	$35,812	$41,337	$53,038
Channelview	$35,703	$41,623	$53,943
Sheldon	$34,879	$39,379	$52,435
Spring	$32,521	$41,528	$57,442

Source: TEA, Academic Excellence Indicator System Report 2005–2006

2006–2007 BUDGETED REVENUES - GENERAL FUND

$1,043,115,374 (73.6%)

LOCAL SOURCES:
are derived primarily from taxes levied on real estate. The current property tax rate for HISD is $1.567 per $100 of assessed value. The homestead exemption is 20%, plus $15,000 of the remaining value. In addition, the tax rate is capped for those over 65 years of age.



$350,903,070 (24.8%)

STATE SOURCES:
are derived primarily from the Foundation School Program. Three main factors, along with a series of complex formulas, constitute the basis for annual allocations:

Average Daily Attendance
Type of Student
District Wealth

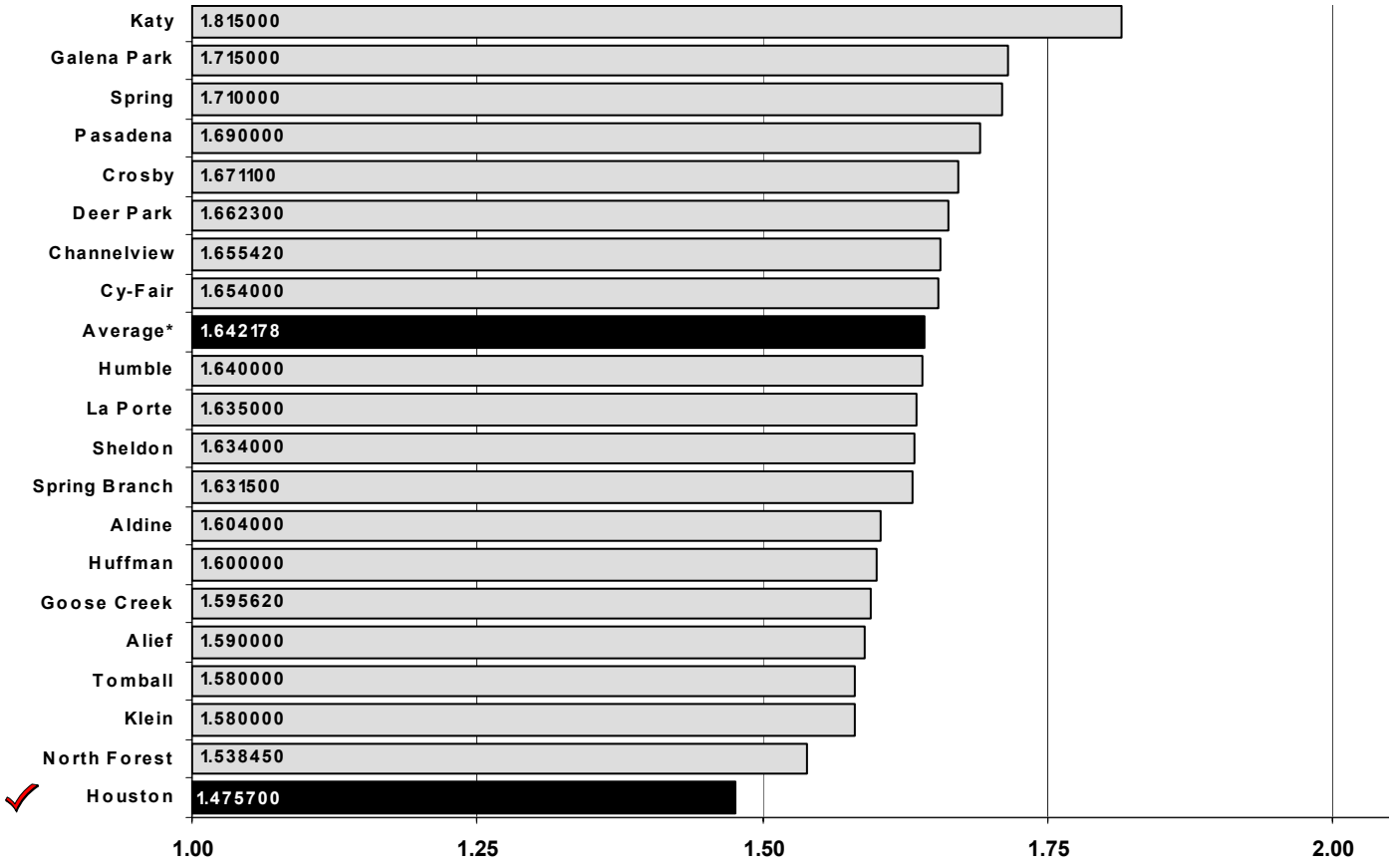
$17,795,000 (1.3%)

OTHER SOURCES:
are derived primarily from transfers-in from other funds, Sale of Bonds, Notes, and Contractual Obligations, and Capital Leases.

$5,163,139 (0.4%)

FEDERAL SOURCES:
are derived primarily from grants provided for special purposes and cannot be expended for any purposes other than those specified in the grant.

2006–2007 Property Tax Rates — HISD and Other Harris County School Districts

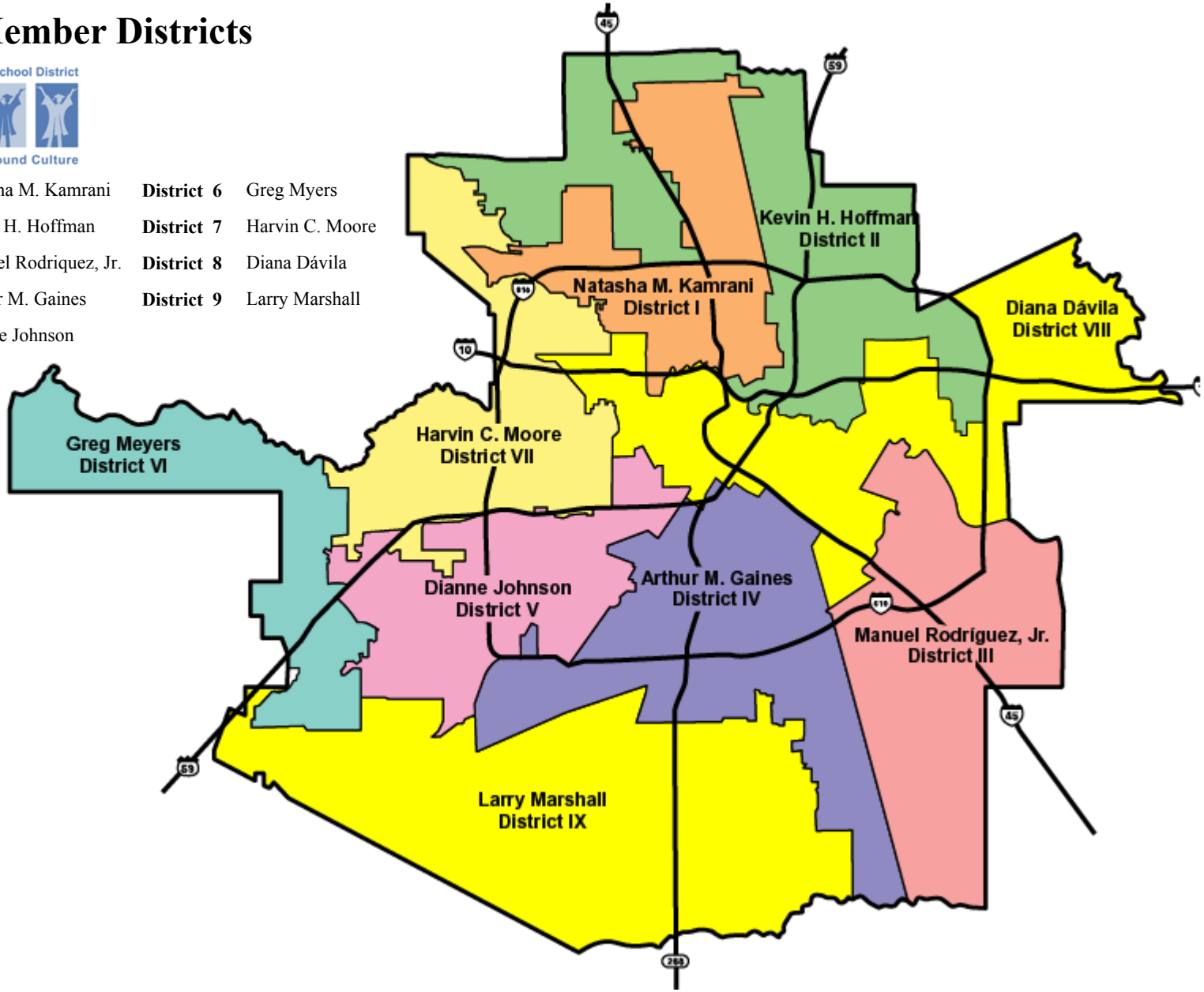


Note: The following districts allow homestead exemptions equal to 20 percent plus $15,000: Cy-Fair, Deer Park, Galena Park, Houston, La Porte, Sheldon, and Spring Branch. The districts that allow homestead exemptions equal to 10 percent plus $15,000 are Goose Creek and Pasadena. All others provide the mandatory $15,000 exemption. The average for Harris County does not include HISD.

Source: HISD, Budgeting and Financial Planning

Board Member Districts

District 1	Natasha M. Kamrani	**District 6**	Greg Myers
District 2	Kevin H. Hoffman	**District 7**	Harvin C. Moore
District 3	Manuel Rodriquez, Jr.	**District 8**	Diana Dávila
District 4	Arthur M. Gaines	**District 9**	Larry Marshall
District 5	Dianne Johnson		



Schools by Trustee District

DISTRICT I
Natasha M. Kamrani
Barrick
Browning
Burbank ES
Burbank MS
Crossroads
Davis HS
DeChaumes
Dominion Academy
Durham
Durkee
Farias ECC
Field
Fonville MS
Garden Oaks
Hamilton MS
Harper Alternative
Harvard
Helms
Herrera
Hogg MS
Houston HS
Janowski
Jefferson
Ketelsen
Looscan
Love
Lyons
Marshall MS
Martínez, C.
Moreno, J.
Northline
Reagan HS
Roosevelt
Sherman
Travis
Waltrip HS

DISTRICT II
Kevin H. Hoffman
Allen
Atherton
Berry
Black MS
Bowie
Bruce
Burrus
Carter Career Center
Community Services
Concord
Cook
Coop
Crawford
Dogan
Fleming MS
García
Henderson, N. Q.
Henry MS
Highland Heights
Hohl
Holland MS
Houston Gardens
Isaacs
Jordan HS
Kashmere Gardens
Kashmere HS
Kennedy
Key MS
McDade
North Alternative
Oak Forest
Osborne
Pleasant Hill
Pleasantville
Ross
Scarborough ES
Scott
Smith, E. O.
Smith, K.
Stevens
Washington HS
Wesley
Wheatley CDC
Wheatley HS
Williams MS

District III
Manuel Rodríguez Jr.
ALTA
Bellfort Academy
Bonner
Briscoe
Brookline
CEP (SE)
Chávez HS
Cornelius
Crespo
Dávila
De Zavala
Deady MS
Edison MS
Franklin
Gallegos
Garden Villas
Golfcrest
Gregg
Harris, J. R.
Hartman MS
Lewis
Milby HS
Mitchell
Ortiz MS
Park Place
Patterson
Rucker
Sánchez
Seguín
Southmayd
Stevenson MS
Tijerina

DISTRICT IV
Arthur M. Gaines Jr.
Alcott
Attucks MS
Banneker-McNair
Bastian
Blackshear
CLC
Cullen MS
DeBakey HSHP
Foster
Frost
Grimes
Hartsfield
HSPVA
Hou. Acad. for Int'l. Stud.
Houston Night HS
Jones HS
Jones, J.
Kandy Stripe Academy
Kelso
Lanier MS
Lockhart
MacArthur
MacGregor
Mading
Peck
Pro-Vision
Red
Ryan MS
Shearn
South Alternative
Sterling HS
Thomas MS
Thompson
TSU Charter Lab
Turner
WALIPP MS
Whidby
Wilson
Yates HS
Young

DISTRICT V
Dianne Johnson
Bellaire HS
Braeburn
CEP (SW)
Challenge HS
Condit
Cunningham
Elrod
Energized for Ex. PK
Energized for Ex. ES
Energized for Ex. MS
Fondren MS
Gordon
Herod
Horn
Johnston MS
Kaleidoscope MS
Kolter
Las Américas
Long MS
Longfellow
Lovett
McNamara
Mistral ECC
Pershing MS
Pin Oak MS
Poe
Rice School
Roberts
Rodríguez
Sutton
Twain
West University

DISTRICT VI
Greg Meyers
Ashford
Askew
Bonham
Bush
Emerson
Milne
Neff
Piney Point
Revere MS
Sands Point
Shadowbriar
Sharpstown HS
Sharpstown MS
Sugar Grove
Valley West
Walnut Bend
West Briar MS
Westside HS
White

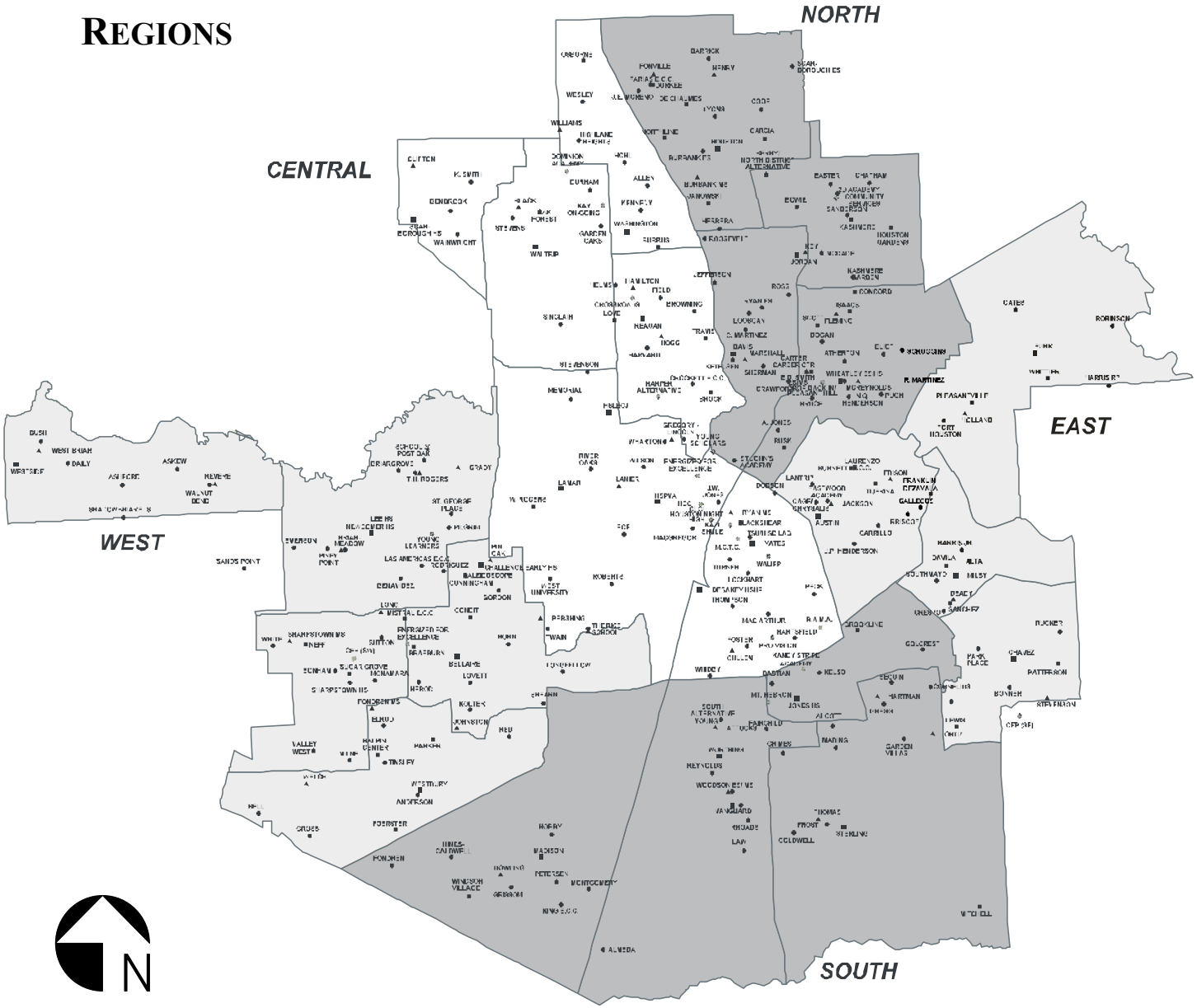
DISTRICT VII
Harvin C. Moore
Benavídez
Benbrook
Briargrove
Briarmeadow
Clifton MS
Grady MS
Lamar HS
Lee HS
Liberty HS
Memorial
Pilgrim
River Oaks
Rogers, T. H.
Scarborough HS
School at Post Oak
Sinclair
Wainwright
Young Learners

DISTRICT VIII
Diana Dávila
Austin HS
Burnet
Cage
Carrillo
Crockett
Dodson
East Early College HS
Eastwood Academy HS
Eliot
Furr HS
Gregory-Lincoln
Harris, R. P.
HCC Lifeskills
Henderson, J. P.
HSLECJ
Jackson MS
Lantrip
Laurenzo ECC
Martínez, R.
McReynolds MS
Oates
Port Houston
Project Chrysalis MS
Pugh
REACH Charter HS
Robinson
Rusk
St. John's Academy
Scroggins
Stevenson ES
Wharton
Whittier
Young Scholars

DISTRICT IX
Lawrence Marshall
Almeda
Anderson
Bell
Carnegie HS
Codwell
Dowling MS
Empowerment Prep. HS
Fairchild
Foerster
Fondren ES
Grissom
Gross
Halpin Center
Hines-Caldwell
Hobby
King ECC
Law
Madison HS
Montgomery
Parker
Petersen
Reynolds
Rhoads
Tinsley
Welch MS
Westbury HS
Windsor Village
Woodson
Worthing HS

ALL DISTRICTS
Community Services

REGIONS



Schools by Region

CENTRAL
Benbrook
Black MS
Blackshear
Browning
Clifton MS
Crockett
Cullen MS
DeBakey HSHP
Dodson
Durham
Field
Foster
Garden Oaks
Gregory-Lincoln
Hamilton MS
Hartsfield
Harvard
Helms
Hogg MS
Houston Acad. Int'l. Stud.
HSLECJ
HSPVA
Jones, J.
Lamar HS
Lanier MS
Lockhart
Love
MacArthur
MacGregor
Memorial
Oak Forest
Peck
Poe
Reagan HS
Rice School
River Oaks
Roberts
Ryan MS
Scarborough HS
Sinclair
Smith, K.
Stevens
Stevenson ES
Thompson
Travis
Turner
Twain
Wainwright
Waltrip HS
West University
Wharton
Whidby
Wilson
Yates HS

EAST
Austin HS
Bellfort Acad.
Bonner
Briscoe
Burnet
Cage
Carrillo
Chávez HS
Crespo
Dávila
Deady MS
De Zavala
East Early College HS
Eastwood Acad. HS
Edison MS
Franklin
Furr HS
Gallegos
Harris, J. R.
Harris, R. P.
Henderson, J. P.
Holland MS
Jackson MS
Lantrip
Laurenzo ECC
Lewis
Milby HS
Oates
Ortiz MS
Park Place
Patterson
Pleasantville
Port Houston
Project Chrysalis MS
REACH Charter HS
Robinson
Rucker
Rusk
Sánchez
Southmayd
Stevenson MS
Tijerina
Whittier

NORTH
Allen
Atherton
Barrick
Berry
Bowie
Bruce
Burbank ES
Burbank MS
Burrus
Concord
Cook
Coop
Crawford
Davis HS
DeChaumes
Dogan
Durkee
Eliot
Farias ECC
Fleming MS
Fonville MS
García
Henderson, N. Q.
Henry MS
Herrera
Highland Heights
Hohl
Houston Gardens
Houston HS
Isaacs
Janowski
Jefferson
Jordan HS
Kashmere Gardens
Kashmere HS
Kennedy
Ketelsen
Key MS
Looscan
Lyons
Marshall MS
Martínez, C.
Martínez, R.
McDade
McReynolds MS
Moreno
North Alternative
Northline
Osborne
Pugh
Roosevelt
Ross
Scarborough ES
Scott
Scroggins
Sherman
Smith, E. O.
Washington HS
Wesley
Wheatley CDC
Wheatley HS
Williams MS

SOUTH
Alcott
Almeda
Attucks MS
Bastian
Brookline
Carnegie HS
Codwell
Cornelius
Dowling MS
Empowerment Prep. HS
Fairchild
Frost
Garden Villas
Golfcrest
Gregg
Grimes
Grissom
Hartman MS
Hines-Caldwell
Hobby
Jones HS
Kelso
King ECC
Law
Mading
Madison HS
Mitchell
Montgomery
Petersen
Reynolds
Rhoads
Seguín
South Alternative
Sterling HS
Thomas MS
Windsor Village
Woodson
Worthing HS
Young

WEST
Anderson
Ashford
Askew
Bell
Bellaire HS
Benavídez
Bonham
Braeburn
Briargrove
Briarmeadow
Bush
Challenge HS
Condit
Cunningham
Elrod
Emerson
Foerster
Fondren ES
Fondren MS
Gordon
Grady MS
Gross
Halpin Center
Herod
Horn
Johnston MS
Kaleidoscope MS
Kolter
Las Américas
Lee HS
Liberty HS
Long MS
Longfellow
Lovett
McNamara
Milne
Mistral ECC
Neff
Parker
Pershing MS
Pilgrim
Piney Point
Pin Oak MS
Red
Revere MS
Rodríguez
Rogers, T. H.
Sands Point
School at Post Oak
Shadowbriar
Sharpstown HS
Sharpstown MS
Shearn
Sugar Grove
Sutton
Tinsley
Valley West
Walnut Bend
Welch MS
West Briar MS
Westbury HS
Westside HS
White

ALTERNATIVE
Centers/Schools
Carter Career Center
Community Services
Contemporary Learn. Ctr.
Harper Alternative
Houston Night HS

CHARTER
ALTA
Banneker-McNair
Dominion Academy
Energ. for Excellence PK
Energ. for Excellence ES
Energ. for Excellence MS
Kandy Stripe
Pleasant Hill
Pro-Vision
St. John's Academy
TSU Charter Lab
WALIPP MS
Young Learners
Young Scholars

CONTRACT
CEP (SE)
CEP (SW)

Alphabetical Listing of Elementary Schools

School	Region	Bd. Dist. #
Alcott	S	IV
Allen	N	II
Almeda	S	IX
Anderson	W	IX
Ashford	W	VI
Askew	W	VI
Atherton	N	II
Barrick	N	I
Bastian	S	IV
Bell	W	IX
Bellfort Acad.	E	III
Benavidez	W	VII
Benbrook	C	VII
Berry	N	II
Blackshear	C	IV
Bonham	W	VI
Bonner	E	III
Bowie	N	II
Braeburn	W	V
Briargrove	W	VII
Briscoe	E	III
Brookline	S	III
Browning	C	I
Bruce	N	II
Burbank	N	I
Burnet	E	VIII
Burrus	N	II
Bush	W	VI
Carrillo	E	VIII
Codwell	S	IX
Concord ECDC	N	II
Condit	W	V
Cook	N	II
Coop	N	II
Cornelius	S	III
Crawford	N	II
Crespo	E	III
Cunningham	W	V
Dávila	E	III
De Chaumes	N	I
De Zavala	E	III
Dodson	C	VIII
Dogan	N	II
Durham	C	I
Durkee	N	I
Eliot	N	VIII
Elrod	W	V
Emerson	W	VI
Fairchild	S	IX
Farias	N	I
Field	C	I
Foerster	W	IX
Fondren	W	IX
Foster	C	IV
Franklin	E	III
Frost	S	IV
Gallegos	E	III
Garcia	N	II
Garden Oaks	C	I
Garden Villas	S	III
Golfcrest	S	III
Gordon	W	V
Gregg	S	III
Gregory-Lincoln	C	VIII
Grimes	S	IV
Grissom	S	IX
Gross	W	IX
Halpin Center	W	IX
Harris, J. R.	E	III
Harris, R. P.	E	VIII
Hartsfield	C	IV
Harvard	C	I
Helms	C	I
Henderson, J. P.	E	VIII
Henderson, N. Q.	N	II
Herod	W	V
Herrera	N	I
Hines-Caldwell	S	IX
Hobby	S	IX
Hohl	N	II
Horn	W	V
Houston Gar.	N	II
Isaacs	N	II
Janowski	N	I
Jefferson	N	I
Jones, J. Will	C	IV
Kashmere Gar.	N	II
Kelso	S	IV
Kennedy	N	II
Ketelsen	N	I
King, M. L. ECC	S	IX
Kolter	W	V
Lantrip	E	VIII
Las Americas	W	V
Laurenzo ECDC	E	VIII
Law	S	IX
Lewis	E	III
Lockhart	C	IV
Longfellow	W	V
Looscan	N	I
Love	C	I
Lovett	W	V
Lyons	N	I
MacArthur	C	IV
MacGregor	C	IV
Mading	S	IV
Martínez, C.	N	I
Martínez, R.	N	VIII
McDade	N	II
McNamara	W	V
Memorial	C	VII
Milne	W	VI
Mistral ECC	W	V
Mitchell	S	III
Montgomery	S	IX
Moreno	N	I
Neff	W	VI
North Alternative	N	II
Northline	N	I
Oak Forest	C	II
Oates	E	VIII
Park Place	E	III
Parker	W	IX
Patterson	E	III
Peck	C	IV
Petersen	S	IX
Pilgrim	W	VII
Piney Point	W	VI
Pleasantville	E	II
Poe	C	V
Port Houston	E	VIII
Pugh	N	VIII
Red	W	IV
Reynolds	S	IX
Rhoads	S	IX
Rice School	C	V
River Oaks	C	VII
Roberts	C	V
Robinson	E	VIII
Rodriguez	W	V
Rogers, T. H.	W	VII
Roosevelt	N	I
Ross	N	II
Rucker	E	III
Rusk	E	VIII
Sánchez	E	III
Sands Point	W	VI
Scarborough	N	II
Sch. at Post Oak	W	VII
Scott	N	II
Scroggins	N	VIII
Seguin	S	III
Shadowbriar	W	VI
Shearn	W	IV
Sherman	N	I
Sinclair	C	VII
Smith, E. O.	N	II
Smith, K.	C	II
South Alternative	S	IV
Southmayd	E	III
Stevens	C	II
Stevenson	C	VIII
Sugar Grove	W	VI
Sutton	W	V
Thompson	C	IV
Tijerina	E	III
Tinsley	W	IX
Travis	C	I
Turner	C	IV
Twain	C	V
Valley West	W	VI
Wainwright	C	VII
Walnut Bend	W	VI
West Univer.	C	V
Wharton	C	VIII
Wheatley CDC	N	II
Whidby	C	IV
White	W	VI
Whittier	E	VIII
Wilson	C	IV
Windsor Vill.	S	IX
Woodson	S	IX
Young	S	IV

Legend

A	Alternative	N	North
C	Central	S	South
E	East	W	West

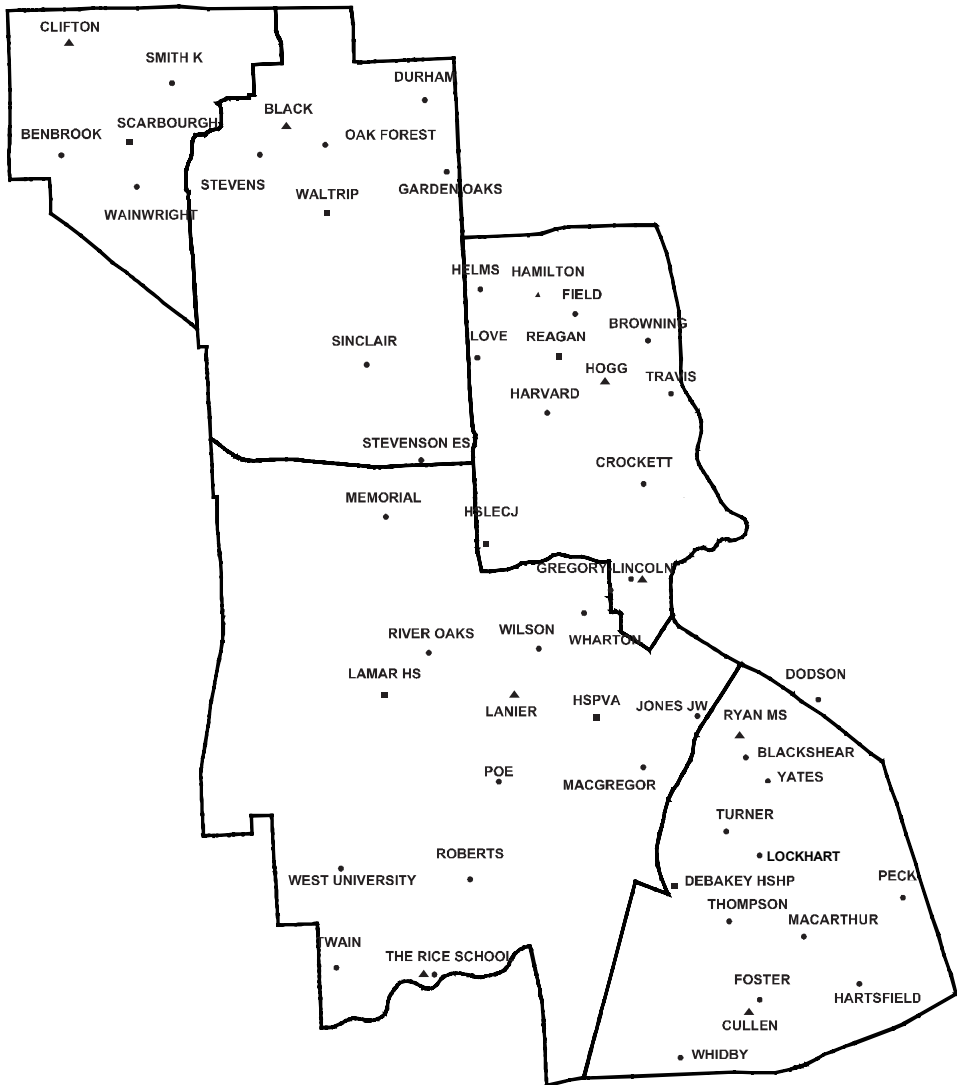
Alphabetical Listing of Secondary, Charter, and Combined Schools

School	Region	Bd. Dist. #
MIDDLE SCHOOLS		
Attucks	S	IV
Black	C	II
Burbank	N	I
Clifton	C	VII
Cont. Learn. Center	A	IV
Cullen	C	IV
Deady	E	III
Dowling	S	IX
Edison	E	III
Fleming	N	II
Fondren	W	V
Fonville	N	I
Grady	W	VII
Gregory-Lincoln	C	VIII
Hamilton	C	I
Hartman	S	III
Henry	N	II
Hogg	C	I
Holland	E	II
Jackson	E	VIII
Johnston	W	V
Key	N	II
Las Américas	W	V
Long	W	V
Marshall	N	I
McReynolds	N	VIII
North Alternative	N	II
Ortiz	E	III
Pershing	W	V
Pin Oak	W	V
Revere	W	VI
Rice School	C	V
Rogers, T. H.	W	VII
Ryan	C	IV
Sharpstown	W	VI
Smith, E. O.	N	II
Stevenson	E	III
Thomas	S	IV
Welch	W	IX
West Briar	W	VI
Woodson	S	IX
HIGH SCHOOLS		
Austin	E	VIII
Bellaire	W	V
Carnegie	S	IX
Chávez	E	III
Cont. Learn. Center	A	IV
Davis	N	I
DeBakey HSHP	C	IV
Furr	E	VIII
Houston	N	I
Houston Night	A	IV
HSLECJ	C	VIII
HSPVA	C	IV
Jones	S	IV
Jordan	N	II
Kashmere	N	II
Lamar	C	VII
Lee	W	VII
Madison	S	IX
Milby	E	III
Reagan	C	I
Scarborough	C	VII
Sharpstown	W	VI
Sterling	S	IV
Waltrip	C	I
Washington	N	II
Westbury	W	IX
Westside	W	VI
Wheatley	N	II
Worthing	S	IX
Yates	C	IV
CHARTER Schools		
ALTA	A	III
Banneker-McNair	A	IV
Briarmeadow	W	VII
Cage	E	VIII
Challenge	W	V
Crockett	C	VIII
Dominion Academy	A	I
East Early College	E	VIII
Eastwood Academy	E	VIII
Empowerment	S	IX
En. for Excel. PK	A	V
En. for Excel. ES	A	V
En. for Excel. MS	A	V
Highland Heights	N	II
Hou. Acad. Int'l. Stud.	C	IV
Kaleidoscope	W	V
Kandy Stripe	A	IV
Lanier MS	C	IV
Liberty HS	W	VII
Osborne	N	II
Pleasant Hill ES	A	II
Project Chrysalis	E	VIII
Pro-Vision	A	IV
REACH Charter	E	VIII
St. John's Academy	A	IV
TSU Charter Lab	A	IV
WALIPP	A	IV
Wesley	N	II
Williams	N	II
Young Learners	A	VII
Young Scholars	A	VIII
COMBINED SCHOOLS		
Carter Career Center	A	II
CEP (SE)	A	III
CEP (SW)	A	V
Community Services	A	All
Harper Alternative	A	I

Legend

A	Alternative	N	North
C	Central	S	South
E	East	W	West

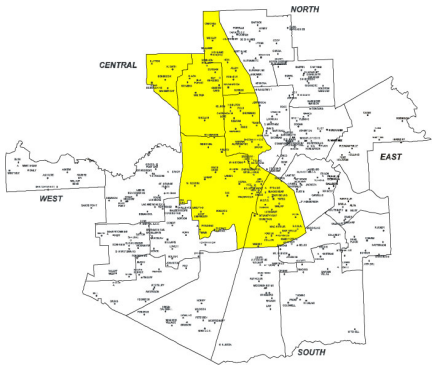
CENTRAL REGION



Elementary School

Middle School

High School

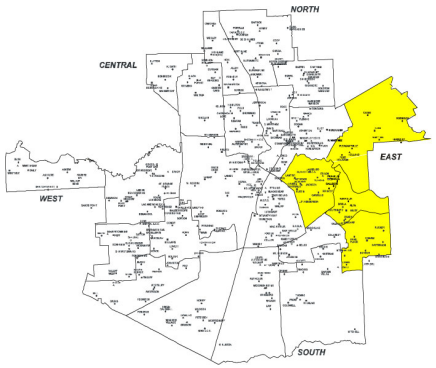


EAST REGION

Elementary School

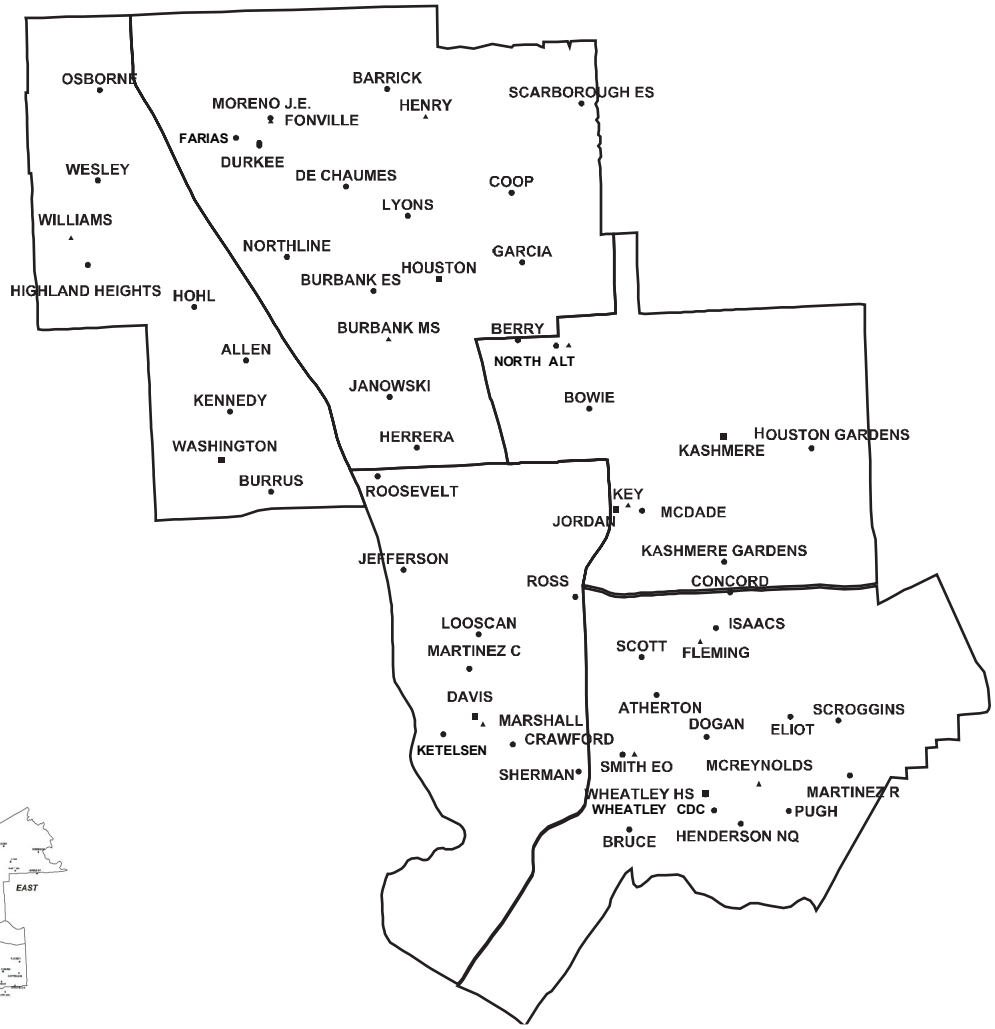
Middle School

High School



OATES
ROBINSON
FURR
REACH CHARTER
WHITTIER
HARRIS RP
PLEASANTVILLE
HOLLAND
PORT HOUSTON
LAURENZO ECC
BURNET
EDISON
LANTRIP
TIJERINA
DE ZAVALA
FRANKLIN
EASTWOOD
CAGE
JACKSON
PROJECT CHRYSALIS
GALLEGOS
AUSTIN
CARRILLO
BRISCOE
HENDERSON JP
HARRIS JR
DAVILA
SOUTHMAYD
MILBY
SANCHEZ ES
DEADY
EAST EARLY COLLEGE
CRESPO
RUCKER
PARK PLACE
CHAVEZ
PATTERSON
BONNER
BELLFORT ACADEMY
STEVENSON MS
LEWIS
ORTIZ

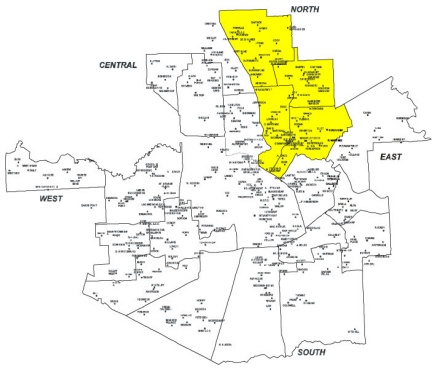
NORTH REGION



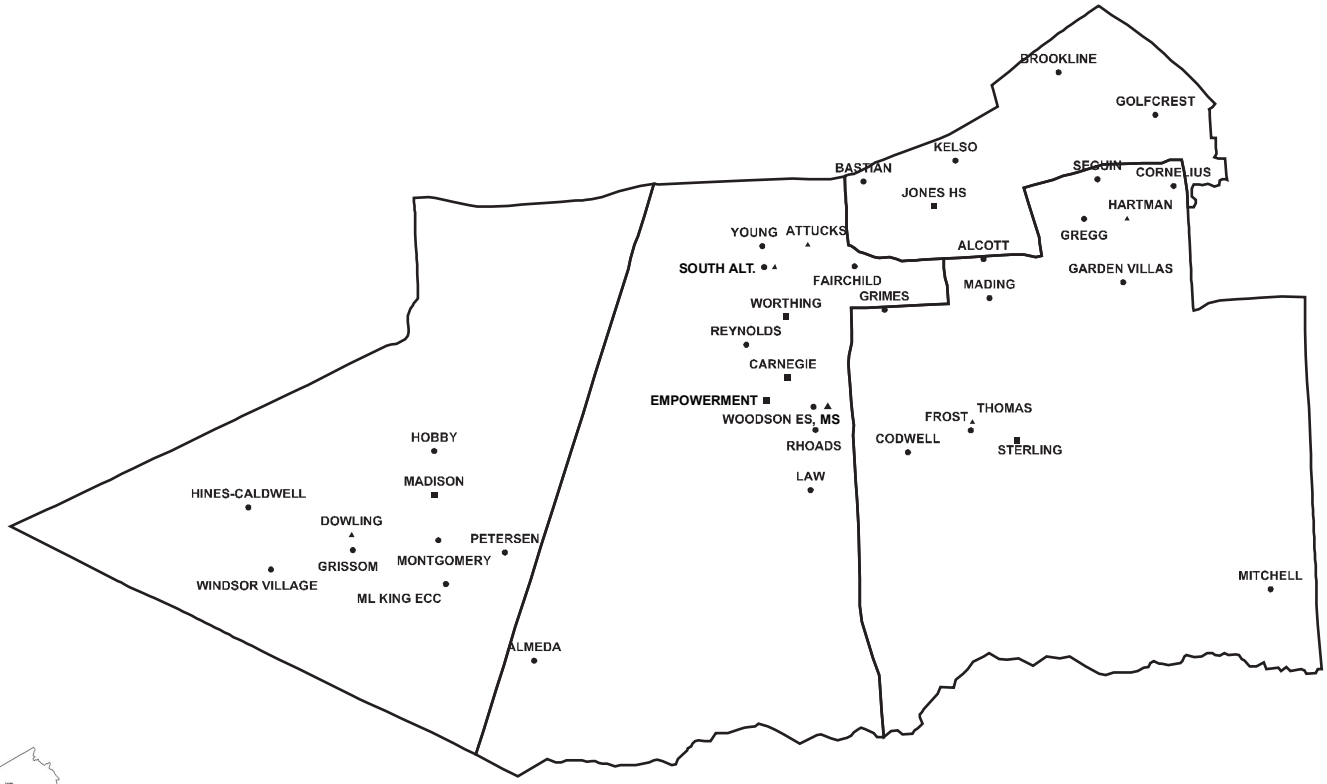
Elementary School

Middle School

High School



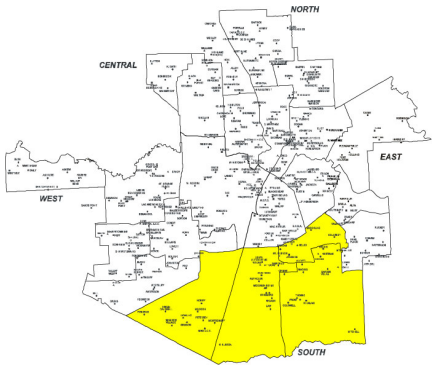
SOUTH REGION



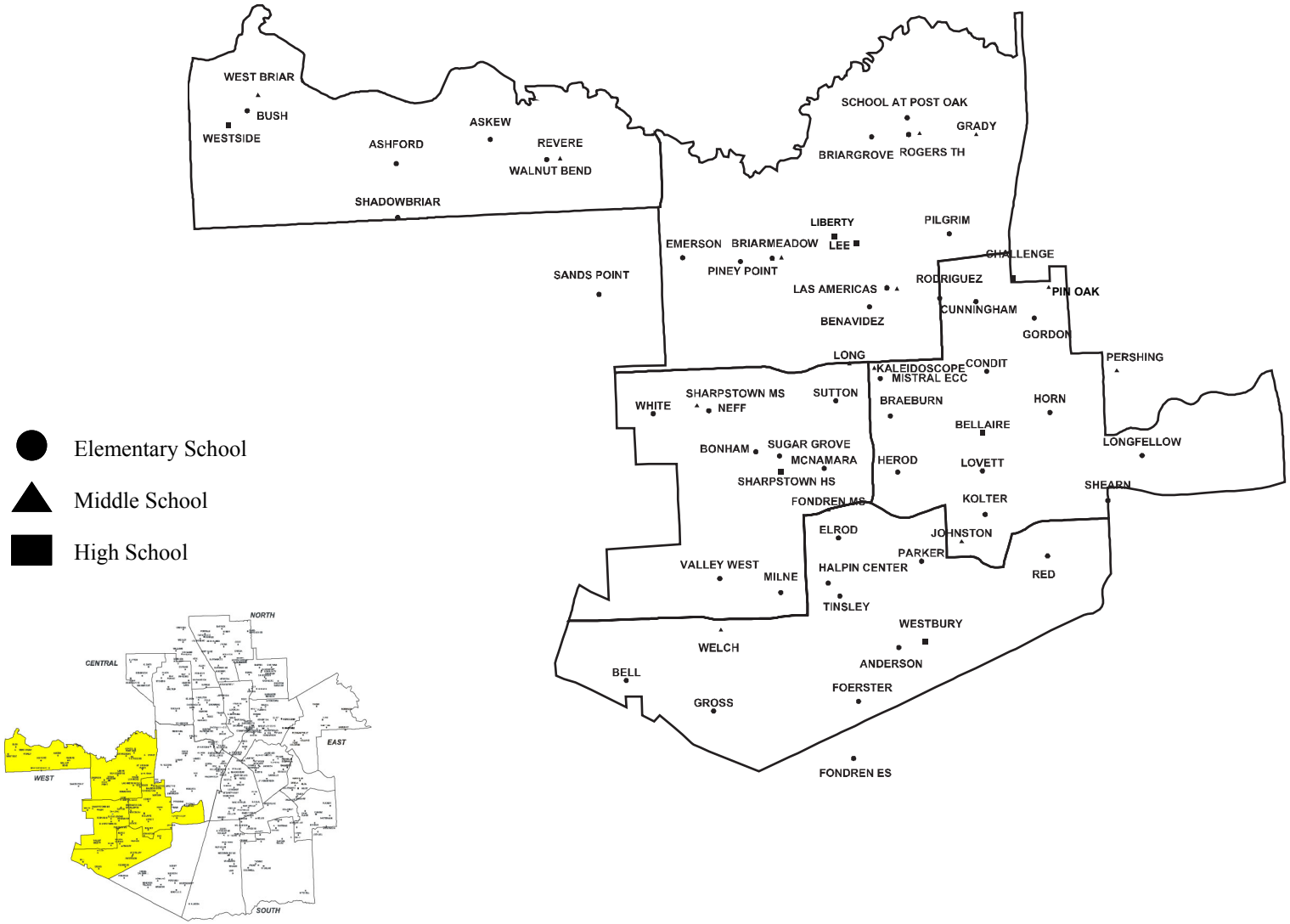
Elementary School

Middle School

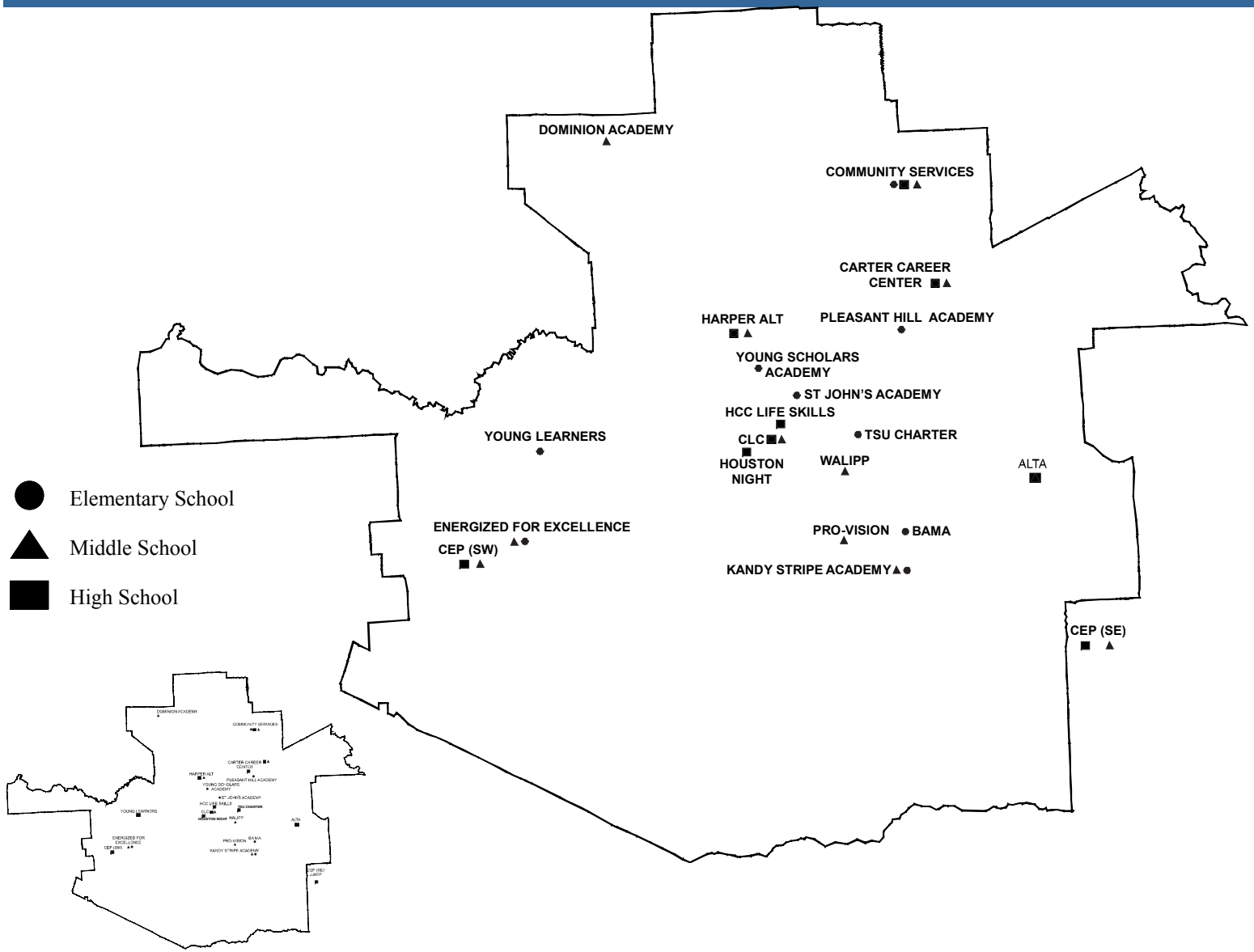
High School



West Region


WEST BRIAR
BUSH
WESTSIDE
ASHFORD
ASKEW
REVERE
WALNUT BEND
SHADOWBRIAR
SCHOOL AT POST OAK
GRADY
BRIARGROVE
ROGERS TH
LIBERTY
PILGRIM
EMERSON
BRIARMEADOW
LEE
PINEY POINT
CHALLENGE
SANDS POINT
RODRIGUEZ
PIN OAK
LAS AMERICAS
CUNNINGHAM
BENAVIDEZ
GORDON
LONG
KALEIDOSCOPE
CONDIT
PERSHING
MISTRAL ECC
SHARPSTOWN MS
SUTTON
WHITE
NEFF
BRAEBURN
HORN
BELLAIRE
LONGFELLOW
BONHAM
SUGAR GROVE
MCNAMARA
HEROD
LOVETT
SHARPSTOWN HS
SHEARN
FONDREN MS
KOLTER
ELROD
JOHNSTON
PARKER
VALLEY WEST
HALPIN CENTER
RED
MILNE
TINSLEY
WESTBURY
WELCH
ANDERSON
BELL
FOERSTER
GROSS
FONDREN ES
Elementary School
Middle School
High School
NORTH
CENTRAL
EAST
WEST
SOUTH

Alternative Region



HISD Districtwide

Superintendent of Schools: Dr. Abelardo Saavedra **Telephone:** (713) 556-6300

Address: 4400 West 18th Street (77092-8501)

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	211,762	211,157	208,454	209,879	202,449
Kindergarten and Below	31,730	32,179	31,786	33,316	31,950
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	31 %	30 %	29 %	30 %	29 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	57 %	58 %	59 %	58 %	59 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	9 %	9 %	9 %	9 %	8 %
Students by Program					
Bilingual	18 %	19 %	19 %	19 %	19 %
Career & Tech. Ed.	18 %	18 %	18 %	18 %	19 %
ESL	8 %	8 %	8 %	8 %	7 %
Gifted/Talented	9 %	10 %	10 %	11 %	12 %
Special Ed.	10 %	10 %	10 %	10 %	10 %
Title I	63 %	90 %	89 %	88 %	93 %
Free/Reduced Lunch	80 %	82 %	83 %	82 %	78 %
Limited English (LEP)	29 %	29 %	29 %	28 %	27 %
At-Risk	58 %	60 %	63 %	67 %	66 %
Honors Classes	28 %	27 %	35 %	41 %	51 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.0 %	95.3 %	95.2 %	95.2 %	94.7 %
Dropout Rate	1.4 %	2.4 %	2.2 %	2.4 %	4.7 %
Completion Rate		85.4 %	89.7 %	85.2 %	80.9 %
Promotion Rate	94.6 %	95.0 %	94.8 %	93.6 %	89.5 %
Graduate Count	7,945	8,350	8,520	8,476	7,853
Texas Scholars	5,665	6,490	6,777	7,006	6,600
Disciplinary Actions					
In-School Suspensions	42,738	47,706	51,761	61,101	60,977
Out-of-School Susp.	35,565	39,100	46,611	48,853	52,808
Expulsions	296	229	251	347	346
Alternative Placement	4,003	4,101	4,799	5,386	5,982
Total Number	82,602	91,136	104,272	116,666	121,291

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	12,482	12,421	11,878	12,237	12,110
Gender					
Female	76 %	75 %	74 %	74 %	74 %
Male	24 %	25 %	26 %	26 %	26 %
Ethnicity					
African American	40 %	39 %	39 %	39 %	39 %
Asian	3 %	3 %	4 %	4 %	4 %
Hispanic	19 %	20 %	21 %	22 %	22 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	37 %	37 %	36 %	35 %	34 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	39 %	40 %	38 %	39 %
6 to 10	15 %	15 %	16 %	17 %	18 %
11 or more	45 %	45 %	44 %	45 %	43 %
Teacher by Program					
Regular	58 %	58 %	47 %	48 %	70 %
Bilingual/ESL	19 %	20 %	22 %	21 %	3 %
Career & Tech. Ed.	3 %	3 %	4 %	4 %	3 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	5 %	5 %	10 %	9 %	8 %
Special Education	12 %	12 %	12 %	13 %	12 %
Other	2 %	1 %	4 %	4 %	4 %
Advanced Degrees					
Master's	29 %	29 %	28 %	28 %	27 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	98 %	95 %	95 %	95 %
STAFF					
Counselors	266	256	270	211	238
Assistant Principals	324	316	311	269	311
Other Professional Staff	627	706	991	1,455	10,523
Educational Aides	1,947	1,650	1,828	1,839	1,751

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Sophomores Tested	37.3	77.9	83.8	82.2	81.7
% ≥ Math Criterion	34.7	7.9	8.6	9.2	32.0
% ≥ Verbal Criterion	29.9	20.5	21.3	21.6	26.4

ACT	02–03	03–04	04–05	05–06	06–07
% ≥ Criterion	32.6	35.6	31.1	36.5	N/A
Composite Avg.	18.8	19.1	18.6	19.3	N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested	55.0	54.0	51.9	47.1	N/A
% ≥ Criterion	24.0	23.0	37.2	37.9	N/A
Math Average	475	471	473	478	N/A
Verbal Average	467	463	464	469	N/A
Writing Average	N/A	N/A	N/A	468	N/A

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	84	92	83	82	85	84	84	70	70	75															
4	80	80	70	74	77	82	79	69	74	80	81	86	88	89	85										
5	72	71	62	70	76	79	76	67	74	81						65	61	51	65	71					
6	79	78	76	82	85	66	62	55	63	66															
7	85	77	73	71	77	59	57	48	57	63	81	88	85	86	90										
8	85	87	78	79	86	62	56	47	57	64									57	56	89	83	78	76	83
9	74	78	75	82	79	48	44	44	43	48															
10	62	66	55	78	75	61	50	44	49	54						52	49	37	45	46	79	80	74	74	80
11	60	80	80	77	85	61	79	69	69	77						57	76	65	63	71	84	95	90	90	93

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	96	98	94	92	95	95	95	87	87	88															
4	95	92	88	90	92	95	92	88	90	92	95	97	95	97	93										
5	93	92	87	91	93	94	93	87	92	92						86	84	75	88	89					
6	97	95	94	97	98	92	85	81	89	89															
7	98	95	92	92	94	89	85	75	85	88	96	98	97	99	98										
8	98	98	95	95	97	89	85	77	83	87									83	83	98	97	95	95	96
9	94	94	92	97	97	79	79	77	81	83															
10	83	87	77	96	95	87	78	76	81	84						82	76	66	74	76	95	95	94	94	96
11	77	93	93	92	97	82	95	91	90	92						79	93	88	87	92	95	99	99	99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	52	51	50	52	51	53	50	51	51	53	57	55	56	55	46	47	46	44	46					
2	49	51	50	50	50	51	54	51	51	52	47	53	49	52	50	45	50	47	47	48					
3	49	50	50	49	51	51	55	55	54	55	50	52	51	51	52	50	50	52	49	54	49	50	50	49	52
4	47	49	51	50	52	53	56	56	57	57	53	57	59	57	60	44	51	50	52	52	43	50	50	50	50
5	44	49	50	49	51	52	57	56	57	58	49	51	50	51	51	45	52	55	53	59	43	50	50	49	51
6	44	46	46	47	47	49	50	51	52	53	47	47	48	47	49	43	46	46	48	49	41	46	45	46	45
7	44	47	51	47	51	46	51	53	53	55	48	50	53	51	54	44	44	52	46	54	43	47	50	48	51
8	42	49	49	48	49	43	52	52	54	54	45	50	50	50	50	41	49	48	50	51	42	51	48	51	49
9	37	45	47	46	48	45	51	55	53	56	43	47	50	47	51	40	46	47	46	48	40	48	45	48	44
10	39	47	48	48	50	43	50	50	53	52	45	47	47	48	48	41	46	47	47	49	39	48	50	49	51
11	44	53	55	52	57	46	51	52	51	54	49	53	54	52	55	43	53	51	53	53	46	53	55	52	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	66	64	63	64	65	60	64	62	64	65	65	68	67	68	68	58	57		56	58					
2	63	62	62	63	63	64	65	64	63	65	64	66	63	66	62	59	59		59	63					
3	64	65	65	63	65	63	69	68	67	68	65	66	65	64	66	65	64	65	63	68	64	63	64	62	66
4	63	63	66	65	66	67	67	68	68	70	66	69	74	70	74	59	64	63	65	66	58	62	63	62	64
5	62	65	66	66	68	67	71	68	71	70	65	67	66	68	68	61	65	69	67	74	56	66	64	65	66
6	61	65	63	65	63	66	66	65	69	68	63	64	65	64	65	61	62	60	66	64	57	61	59	61	59
7	64	63	66	62	67	64	67	67	69	71	67	67	68	67	70	60	59	65	62	68	60	61	63	61	65
8	62	66	64	63	63	60	68	68	68	69	66	66	65	65	65	60	63	61	64	64	59	68	61	66	61
9	54	63	65	63	65	60	66	68	68	68	60	63	66	64	66	52	60	63	61	63	53	61	58	61	57
10	55	63	65	63	64	56	65	64	68	66	61	60	61	60	61	53	58	61	59	62	52	61	64	62	64
11	57	67	69	67	69	57	64	64	64	64	61	66	66	65	66	52	63	62	63	62	55	65	66	64	66

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	85	94	79	80	87	85	84	71	74	83										
4	86	83	74	79	83	79	79	73	75	82	89	92	90	92	93					
5	79	80	68	71	81	71	70	48	56	49						34	36	28	31	42
6	89	69	63	74	67	60	52	44	51	78										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	60	65	67	68	49	51	61	62	63	55	57	62	63	65			55	57	61					
2	57	59	68	69	70	58	59	67	70	72	56	57	71	73	74			64	69	70					
3	59	61	70	70	71	54	56	66	67	69	52	54	79	78	80			69	71	73			69	71	72
4	56	59	65	66	66	53	56	71	70	71	53	56	69	69	69			67	69	70			68	68	69
5	64	62	64	61	63	54	53	65	65	65	47	45	62	59	63			60	60	62			64	64	64
6	59	52	57	58	55	40	37	65	62	62	46	40	50	46	49			57	57	53			56	60	56
7	57	55	60	55	52	34	39	64	60	61	42	44	56	53	50			58	55	54			64	58	59
8	50	56	55	54	55	34	44	52	55	58	42	43	56	50	57			55	51	51			59	55	59

Central Region

Regional Superintendent: Adriana Támez
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Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total			39,635	40,185	38,807
Kindergarten and Below			4,960	5,361	5,247
Gender					
Female			50 %	50 %	50 %
Male			50 %	50 %	50 %
Race/Ethnicity					
African American			30 %	31 %	31 %
Asian			4 %	4 %	4 %
Hispanic			49 %	48 %	48 %
Native American			<1 %	<1 %	<1 %
White			17 %	17 %	17 %
Students by Program					
Bilingual			11 %	11 %	11 %
Career & Tech. Ed.			25 %	25 %	25 %
ESL			5 %	4 %	4 %
Gifted/Talented			18 %	18 %	20 %
Special Ed.			10 %	9 %	10 %
Title I			82 %	79 %	90 %
Free/Reduced Lunch			71 %	69 %	66 %
Limited English (LEP)			18 %	17 %	16 %
At-Risk			52 %	56 %	55 %
Honors Classes			44 %	49 %	53 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				95.6 %	95.5 %
Dropout Rate				1.6 %	2.6 %
Completion Rate					88.1 %
Promotion Rate				94.3 %	90.3 %
Graduate Count				2,186	2,066
Texas Scholars				1,891	1,870
Disciplinary Actions					
In-School Suspensions				10,106	9,698
Out-of-School Susp.				8,592	8,026
Expulsions				36	25
Alternative Placement				806	940
Total Number				19,592	18,756

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			2,365	2,421	2,366
Gender					
Female			75 %	75 %	75 %
Male			25 %	25 %	25 %
Ethnicity					
African American			35 %	36 %	36 %
Asian			3 %	3 %	4 %
Hispanic			16 %	16 %	16 %
Native American			<1 %	<1 %	<1 %
White			46 %	44 %	44 %
Average Experience			12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less			37 %	35 %	35 %
6 to 10			18 %	19 %	20 %
11 or more			45 %	46 %	46 %
Teacher by Program					
Regular			52 %	52 %	68 %
Bilingual/ESL			14 %	14 %	2 %
Career & Tech. Ed.			4 %	5 %	4 %
Compensatory Ed.			1 %	1 %	<1 %
Gifted/Talented			14 %	13 %	10 %
Special Education			11 %	11 %	10 %
Other			4 %	5 %	4 %
Advanced Degrees					
Master's			31 %	31 %	29 %
Doctorate			2 %	3 %	3 %
Attendance Rate			95 %	96 %	95 %
STAFF					
Counselors			47	37	41
Assistant Principals			55	46	57
Other Professional Staff			130	127	139
Educational Aides			307	327	313

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Sophomores Tested			89.9	89.3	89.6
% ≥ Math Criterion			13.2	13.9	36.4
% ≥ Verbal Criterion			41.2	34.0	30.3

ACT	02–03	03–04	04–05	05–06	06–07
% ≥ Criterion			44.0	48.5	N/A
Composite Avg.			20.1	20.5	N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested			61.1	56.1	N/A
% ≥ Criterion			48.1	48.3	N/A
Math Average			493	498	N/A
Verbal Average			497	497	N/A
Writing Average	N/A	N/A	N/A	495	N/A

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			86	85	88			75	75	79															
4			73	80	81			71	80	82			88	92	88										
5			71	76	83			71	77	84								55	70	77					
6			81	87	89			61	69	70															
7			80	77	85			54	63	70			89	91	94										
8			82	84	91			54	64	71									65	67			81	83	88
9			83	89	86			54	55	62															
10			63	86	87			52	59	66								45	58	57			81	84	86
11			86	83	91			77	76	83								73	73	79			93	94	96

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			93	89	92			86	83	86															
4			85	89	88			86	87	88			94	97	92										
5			85	88	91			84	88	90								72	84	84					
6			96	98	99			86	94	92															
7			97	95	97			85	90	94			98	99	99										
8			97	98	98			83	92	93									92	92			97	98	98
9			96	99	98			83	86	86															
10			81	97	98			75	84	87								67	77	81			94	98	98
11			93	94	99			90	92	93								87	90	93			99	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			54	54	55			53	54	55			58	59	58			51	49	52					
2			54	54	56			55	56	56			53	57	55			52	52	54					
3			54	54	55			58	58	59			54	55	56			56	54	58			54	53	56
4			55	55	56			59	61	60			62	61	63			54	57	57			53	55	55
5			56	54	57			59	60	61			55	55	57			59	57	64			55	54	56
6			50	53	53			54	57	58			52	52	54			49	54	54			48	51	50
7			56	52	58			56	57	60			58	56	60			56	51	60			54	51	56
8			54	54	54			55	59	58			54	55	55			52	54	54			52	56	53
9			56	52	56			58	58	61			57	54	58			54	52	55			51	53	51
10			55	55	57			53	58	57			53	54	53			52	53	54			55	55	56
11			62	60	63			55	56	58			60	58	60			56	57	57			60	58	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			62	61	63			60	61	62			66	66	65				56	56					
2			62	61	62			62	61	63			61	64	60				58	61					
3			64	61	63			66	65	65			63	62	62			64	62	66			63	60	64
4			65	62	64			67	67	67			71	67	70			63	64	66			63	61	64
5			65	64	66			67	69	68			64	66	66			68	66	72			63	64	64
6			67	72	69			69	74	75			68	68	71			64	72	71			63	67	65
7			72	68	75			72	75	78			74	73	76			70	70	77			68	66	71
8			70	70	70			72	75	76			69	71	71			66	71	70			66	73	68
9			68	65	67			66	69	68			68	67	68			64	63	64			60	64	59
10			65	64	67			61	69	66			61	62	63			60	59	63			64	64	66
11			70	69	70			60	63	63			67	67	67			60	63	62			66	65	67

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3			75	78	87			69	76	83										
4			71	83	80			67	78	78			91	90	93					
5			68	66	80			64	76	50								27	50	20
6			*					*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			63	64	65			58	56	58			60	61	62			53	53	57					
2			67	67	68			66	71	71			70	72	73			67	71	70					
3			68	68	69			66	66	68			78	76	78			67	71	73			68	70	72
4			64	66	64			70	71	70			67	68	68			68	70	72			67	69	68
5			60	61	68			68	76	70			60	62	76			58	65	59			61	66	73
6			*	*				*	*				*	*				*	*				*	*	
7																									
8																									

East Region

Regional Superintendent: Thelma Garza
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Telephone: (713) 923-8597
FAX: (713) 967-5222

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total			33,104	33,190	32,751
Kindergarten and Below			5,163	5,488	5,290
Gender					
Female			49 %	49 %	48 %
Male			51 %	51 %	52 %
Race/Ethnicity					
African American			7 %	8 %	8 %
Asian			2 %	2 %	2 %
Hispanic			89 %	89 %	89 %
Native American			<1 %	<1 %	<1 %
White			2 %	2 %	1 %
Students by Program					
Bilingual			30 %	29 %	28 %
Career & Tech. Ed.			16 %	19 %	20 %
ESL			8 %	8 %	7 %
Gifted/Talented			7 %	8 %	9 %
Special Ed.			9 %	8 %	8 %
Title I			100 %	100 %	99 %
Free/Reduced Lunch			94 %	92 %	89 %
Limited English (LEP)			40 %	39 %	37 %
At-Risk			72 %	75 %	74 %
Honors Classes			31 %	37 %	51 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				96.1 %	95.8 %
Dropout Rate				1.9 %	3.7 %
Completion Rate					82.8 %
Promotion Rate				94.4 %	91.2 %
Graduate Count				1,379	1,283
Texas Scholars				1,147	1,152
Disciplinary Actions					
In-School Suspensions				15,594	15,619
Out-of-School Susp.				6,761	7,502
Expulsions				64	52
Alternative Placement				1,061	1,162
Total Number				23,801	24,442

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			1,859	1,941	1,925
Gender					
Female			71 %	71 %	71 %
Male			29 %	29 %	29 %
Ethnicity					
African American			24 %	24 %	25 %
Asian			5 %	5 %	6 %
Hispanic			36 %	37 %	37 %
Native American			0 %	<1 %	<1 %
White			34 %	33 %	33 %
Average Experience			10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less			43 %	40 %	39 %
6 to 10			17 %	19 %	20 %
11 or more			40 %	41 %	40 %
Teacher by Program					
Regular			47 %	47 %	74 %
Bilingual/ESL			30 %	29 %	3 %
Career & Tech. Ed.			4 %	4 %	3 %
Compensatory Ed.			1 %	1 %	1 %
Gifted/Talented			6 %	6 %	6 %
Special Education			9 %	9 %	9 %
Other			4 %	3 %	4 %
Advanced Degrees					
Master's			24 %	24 %	23 %
Doctorate			2 %	1 %	2 %
Attendance Rate			95 %	96 %	95 %
STAFF					
Counselors			35	26	34
Assistant Principals			53	36	53
Other Professional Staff			109	91	112
Educational Aides			273	276	267

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Sophomores Tested			87.6	86.9	85.3
% ≥ Math Criterion			1.6	1.9	17.1
% ≥ Verbal Criterion			12.5	7.9	10.8

ACT	02–03	03–04	04–05	05–06	06–07
% ≥ Criterion			10.3	26.5	N/A
Composite Avg.			16.6	18.1	N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested			40.2	40.6	N/A
% ≥ Criterion			14.3	17.2	N/A
Math Average			428	435	N/A
Verbal Average			401	421	N/A
Writing Average	N/A	N/A	N/A	423	N/A

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			81	81	84			68	68	71															
4			68	70	72			68	71	77			86	85	83										
5			56	65	66			63	73	81								47	63	65					
6			74	82	84			54	63	67															
7			68	65	73			41	52	58			82	81	88										
8			73	76	81			39	51	58									51	50			75	71	76
9			75	82	80			43	40	44															
10			54	79	71			45	47	50								33	37	38			74	70	78
11			76	72	82			69	69	78								64	57	66			89	87	93

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			99	97	100			92	94	98															
4			93	97	98			97	96	99			97	97	96										
5			100	95	100			97	96	100								94	94	100					
6			92	98	99			84	91	92															
7			92	93	96			76	88	92			98	98	97										
8			92	93	98			84	76	86									82	88			93	94	97
9			90	97	97			83	80	83															
10			81	96	96			84	84	86								69	68	75			99	94	96
11			94	92	98			95	93	96								90	85	91			100	97	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			48	47	49			49	50	48			53	55	53			44	42	43					
2			47	48	48			49	49	50			47	50	48			42	43	45					
3			48	47	48			53	52	53			49	49	49			49	46	51			47	45	48
4			50	47	49			55	55	54			59	55	58			49	50	50			48	47	47
5			47	46	47			54	56	57			47	48	47			52	52	57			47	46	48
6			43	44	44			50	52	53			45	45	47			45	47	49			42	44	43
7			47	44	48			50	51	54			51	48	51			49	44	52			48	45	49
8			47	46	46			50	52	53			47	48	47			47	49	48			46	49	46
9			43	43	46			55	51	55			47	44	49			45	44	47			42	46	42
10			44	44	46			49	51	49			43	44	44			44	45	46			46	47	48
11			52	48	54			52	49	51			50	48	52			48	51	51			53	49	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			70	71	72			66	72	74			69	70	72				54	56					
2			62	64	67			62	62	67			62	65	65				52	60					
3			66	66	68			71	73	77			67	67	71			65	64	70			65	64	66
4			69	68	70			75	72	77			78	77	80			62	63	65			62	63	64
5			70	67	67			75	78	77			72	69	70			72	67	75			68	64	65
6			58	63	58			66	68	66			61	62	61			59	65	63			54	60	55
7			63	61	65			65	66	70			67	67	67			63	62	68			64	62	65
8			65	60	61			71	65	66			63	61	62			63	63	64			62	64	60
9			59	59	61			67	66	66			61	59	63			58	59	61			54	58	53
10			61	60	59			67	67	65			57	57	57			58	58	60			63	59	62
11			66	60	66			66	63	60			64	60	64			61	60	60			64	62	65

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3			76	77	86			69	73	81										
4			74	79	84			73	78	80			93	91	92					
5			68	71	83			55	56	73								25	36	56
6			58	82				33	64											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			65	68	67			58	61	61			62	64	64			53	56	58					
2			68	69	69			66	68	70			70	73	74			62	67	69					
3			69	69	70			65	67	68			79	78	79			68	70	71			68	70	70
4			64	66	66			70	70	71			70	70	70			66	70	69			68	68	69
5			62	61	63			64	65	66			63	60	64			61	59	61			63	63	65
6			60	60				65	58				54	48				56	58				56	63	
7																									
8																									

North Region

Regional Superintendent: Cynthia Wilson
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Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total			42,061	41,312	40,094
Kindergarten and Below			6,701	7,198	7,021
Gender					
Female			49 %	49 %	49 %
Male			51 %	51 %	51 %
Race/Ethnicity					
African American			29 %	29 %	28 %
Asian			<1 %	<1 %	<1 %
Hispanic			69 %	70 %	70 %
Native American			<1 %	<1 %	<1 %
White			2 %	2 %	1 %
Students by Program					
Bilingual			21 %	22 %	21 %
Career & Tech. Ed.			18 %	17 %	18 %
ESL			8 %	8 %	7 %
Gifted/Talented			6 %	6 %	7 %
Special Ed.			12 %	12 %	12 %
Title I			100 %	100 %	100 %
Free/Reduced Lunch			95 %	94 %	90 %
Limited English (LEP)			30 %	31 %	30 %
At-Risk			68 %	73 %	72 %
Honors Classes			29 %	33 %	44 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				95.2 %	94.8 %
Dropout Rate				2.9 %	3.5 %
Completion Rate					82.1 %
Promotion Rate				93.0 %	89.2 %
Graduate Count				1,437	1,211
Texas Scholars				1,145	936
Disciplinary Actions					
In-School Suspensions				13,764	13,608
Out-of-School Susp.				9,041	9,798
Expulsions				69	71
Alternative Placement				1,174	1,264
Total Number				24,351	25,020

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			2,505	2,572	2,544
Gender					
Female			72 %	73 %	73 %
Male			28 %	27 %	27 %
Ethnicity					
African American			46 %	47 %	46 %
Asian			4 %	4 %	4 %
Hispanic			23 %	24 %	25 %
Native American			<1 %	<1 %	<1 %
White			27 %	26 %	25 %
Average Experience			11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less			45 %	44 %	43 %
6 to 10			13 %	15 %	17 %
11 or more			42 %	42 %	40 %
Teacher by Program					
Regular			50 %	52 %	71 %
Bilingual/ESL			21 %	21 %	3 %
Career & Tech. Ed.			4 %	4 %	3 %
Compensatory Ed.			1 %	1 %	2 %
Gifted/Talented			7 %	6 %	5 %
Special Education			13 %	14 %	12 %
Other			4 %	3 %	3 %
Advanced Degrees					
Master's			27 %	27 %	27 %
Doctorate			2 %	1 %	2 %
Attendance Rate			95 %	95 %	95 %
STAFF					
Counselors			67	49	55
Assistant Principals			57	52	53
Other Professional Staff			142	120	139
Educational Aides			412	406	382

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Sophomores Tested			82.7	79.3	76.8
% ≥ Math Criterion			1.5	1.8	13.7
% ≥ Verbal Criterion			12.1	7.1	9.7

ACT	02–03	03–04	04–05	05–06	06–07
% ≥ Criterion			10.2	16.0	N/A
Composite Avg.			16.1	16.9	N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested			38.2	29.5	N/A
% ≥ Criterion			16.3	16.4	N/A
Math Average			420	420	N/A
Verbal Average			405	414	N/A
Writing Average	N/A	N/A	N/A	414	N/A

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			78	80	82			65	68	74															
4			64	70	76			64	72	80			85	88	85										
5			56	66	75			67	74	82								49	61	72					
6			72	80	82			52	61	65															
7			66	66	73			35	49	63			82	87	90										
8			74	73	85			40	48	61									49	52			75	68	85
9			73	82	76			36	35	38															
10			47	76	68			32	40	47								25	35	37			68	70	77
11			74	70	79			62	58	67								55	52	62			88	87	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			85	86	95			74	86	91															
4			79	78	91			78	84	92			91	95	92										
5			70	86	91			82	89	95								63	79	88					
6			91	93	92			77	88	85															
7			81	83	87			57	72	83			93	96	97										
8			91	87	94			65	68	83									67	67			92	86	93
9			93	95	93			70	73	74															
10			67	94	87			70	73	75								55	72	66			92	92	95
11			92	84	93			90	82	85								83	78	91			99	96	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			46	47	48			47	48	48			51	53	52			44	42	44					
2			46	46	46			48	49	49			45	48	45			43	45	45					
3			46	45	47			51	50	52			48	47	47			47	45	51			47	44	48
4			47	46	48			53	54	55			56	54	58			46	49	49			46	47	47
5			47	45	48			53	55	56			47	47	48			52	51	58			47	46	49
6			42	41	41			49	49	49			45	43	43			43	44	46			42	42	39
7			45	43	46			47	48	51			48	47	49			47	41	50			45	44	47
8			44	43	44			48	48	49			46	45	46			45	45	47			43	46	45
9			40	40	42			51	49	51			45	44	45			42	43	43			40	44	39
10			41	40	43			44	47	45			41	42	42			41	40	43			43	43	44
11			47	45	50			45	42	46			49	45	49			45	47	47			49	46	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			57	58	64			60	62	66			61	64	67				57	60					
2			54	58	56			58	61	59			53	59	51				55	55					
3			53	55	63			59	60	67			55	56	62			52	52	66			51	52	64
4			57	53	58			60	60	64			67	63	70			53	55	56			54	53	53
5			55	56	59			60	68	68			57	60	62			59	59	68			55	58	57
6			57	56	54			63	64	63			58	57	57			55	58	57			53	54	50
7			57	54	57			59	62	62			59	58	62			55	52	60			54	52	56
8			57	53	54			61	61	61			59	55	56			55	55	57			52	55	53
9			61	58	58			66	64	65			62	59	61			61	57	59			56	57	52
10			59	59	58			60	61	60			57	54	54			57	54	56			58	56	57
11			64	58	64			59	54	59			62	58	61			60	58	59			60	56	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3			82	84	88			71	81	84										
4			80	81	86			82	77	86			92	93	94					
5			74	77	67			35	56	29								33	31	*
6			71	71	75			53	46	88										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			65	67	68			62	63	64			62	63	65			56	59	63					
2			69	69	70			67	72	74			73	75	76			64	69	72					
3			71	71	72			68	68	70			80	80	81			70	72	75			70	72	73
4			66	66	66			74	72	73			70	70	70			67	70	71			69	69	69
5			62	64	59			60	65	62			61	61	56			59	62	61			63	68	62
6			57	56	54			63	63	61			50	45	50			57	55	53			62	59	55
7			62	56	52			60	58	60			58	56	50			57	55	54			66	59	59
8			56	53	57			51	54	58			58	48	59			51	49	51			60	53	58

South Region

Regional Superintendent: Warner Ervin
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Telephone: (713) 434-4700
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Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total			28,875	29,520	29,431
Kindergarten and Below			4,175	4,631	4,834
Gender					
Female			49 %	49 %	50 %
Male			51 %	51 %	50 %
Race/Ethnicity					
African American			54 %	54 %	52 %
Asian			1 %	1 %	1 %
Hispanic			44 %	44 %	46 %
Native American			<1 %	<1 %	<1 %
White			1 %	1 %	1 %
Students by Program					
Bilingual			16 %	17 %	19 %
Career & Tech. Ed.			21 %	22 %	20 %
ESL			5 %	5 %	4 %
Gifted/Talented			6 %	6 %	7 %
Special Ed.			11 %	11 %	11 %
Title I			99 %	99 %	99 %
Free/Reduced Lunch			91 %	90 %	85 %
Limited English (LEP)			23 %	24 %	24 %
At-Risk			66 %	69 %	69 %
Honors Classes			24 %	34 %	49 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				95.0 %	94.9 %
Dropout Rate				2.4 %	4.0 %
Completion Rate					81.9 %
Promotion Rate				93.4 %	90.0 %
Graduate Count				1,031	950
Texas Scholars				804	782
Disciplinary Actions					
In-School Suspensions				6,330	6,815
Out-of-School Susp.				10,819	10,446
Expulsions				31	34
Alternative Placement				856	914
Total Number				18,059	18,628

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			1,597	1,698	1,696
Gender					
Female			75 %	75 %	76 %
Male			25 %	25 %	24 %
Ethnicity					
African American			68 %	68 %	67 %
Asian			3 %	3 %	3 %
Hispanic			15 %	15 %	17 %
Native American			<1 %	<1 %	0 %
White			15 %	14 %	13 %
Average Experience			12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less			40 %	39 %	41 %
6 to 10			15 %	17 %	16 %
11 or more			45 %	44 %	43 %
Teacher by Program					
Regular			55 %	55 %	74 %
Bilingual/ESL			17 %	17 %	2 %
Career & Tech. Ed.			4 %	4 %	3 %
Compensatory Ed.			1 %	2 %	<1 %
Gifted/Talented			5 %	6 %	5 %
Special Education			12 %	12 %	11 %
Other			4 %	4 %	4 %
Advanced Degrees					
Master's			29 %	29 %	27 %
Doctorate			2 %	2 %	2 %
Attendance Rate			95 %	95 %	94 %
STAFF					
Counselors			45	38	41
Assistant Principals			52	51	47
Other Professional Staff			97	101	103
Educational Aides			248	253	231

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Sophomores Tested			81.9	80.2	77.4
% ≥ Math Criterion			3.1	4.3	17.0
% ≥ Verbal Criterion			15.1	12.9	12.3

ACT	02–03	03–04	04–05	05–06	06–07
% ≥ Criterion			14.7	11.8	N/A
Composite Avg.			16.6	16.4	N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested			43.2	36.9	N/A
% ≥ Criterion			18.5	14.9	N/A
Math Average			423	414	N/A
Verbal Average			426	409	N/A
Writing Average	N/A	N/A	N/A	424	N/A

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			78	79	79			64	65	72															
4			63	69	75			60	71	77			86	88	84										
5			60	67	74			63	72	78								48	62	67					
6			67	76	80			36	50	51															
7			67	61	66			33	47	45			83	79	86										
8			76	77	82			36	50	53									45	39			71	72	77
9			71	81	75			31	31	41															
10			50	76	69			31	41	44								24	34	33			66	67	76
11			81	77	84			58	65	74								58	62	69			91	92	93

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			99	95	98			94	92	95															
4			91	98	97			91	99	94			99	100	97										
5			93	96	99			95	96	99								93	98	97					
6			96	97	99			77	87	88															
7			88	89	91			67	72	76			95	98	98										
8			93	94	97			69	80	73									74	67			88	92	91
9			81	95	91			52	63	71															
10			57	91	89			55	61	70								36	45	49			90	81	91
11			89	91	95			85	82	83								79	82	86			99	100	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			50	49	51			47	49	50			53	54	54			43	41	45					
2			45	47	47			47	48	48			45	49	46			42	44	45					
3			45	46	46			49	49	50			46	48	48			46	44	48			45	46	47
4			47	46	49			51	53	53			55	55	57			46	48	48			45	46	46
5			47	45	48			54	54	55			48	49	49			52	49	54			47	47	48
6			41	40	42			45	46	45			42	42	44			40	42	43			39	39	39
7			47	42	47			47	47	48			49	45	49			48	39	48			45	41	44
8			45	45	45			47	49	49			46	46	46			44	45	45			43	45	43
9			46	42	45			52	51	54			48	46	48			43	43	44			42	45	41
10			44	44	46			44	50	49			43	45	44			42	41	43			45	44	47
11			50	48	53			45	45	49			51	48	51			45	48	47			50	47	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			72	76	74			75	77	77			71	75	74				56	63					
2			63	67	65			67	72	71			62	71	63				65	66					
3			66	64	66			75	66	76			70	68	69			69	62	68			66	61	67
4			66	69	64			70	75	73			78	79	79			63	71	67			60	65	63
5			67	65	70			75	74	75			70	74	72			80	73	78			68	71	69
6			57	57	57			59	64	61			58	57	61			53	58	56			52	52	51
7			60	54	59			61	61	62			63	59	62			60	52	59			56	54	56
8			57	55	56			63	62	59			59	57	58			55	56	57			55	55	53
9			56	53	55			60	61	61			58	56	58			53	49	51			46	51	47
10			57	54	55			55	59	57			54	54	53			51	49	52			53	52	53
11			58	58	60			52	53	54			58	57	57			52	54	53			57	55	56

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3			79	78	85			74	67	84										
4			74	74	79			71	70	76			91	91	90					
5			60	79	78			37	50	55								31	23	29
6			60					47												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			68	68	68			66	65	66			66	64	66			59	60	65					
2			70	71	71			70	74	72			74	74	75			71	74	72					
3			70	70	72			67	65	70			79	77	81			71	71	74			70	70	73
4			66	65	66			73	69	68			70	69	68			70	69	70			70	69	69
5			67	56	64			67	54	64			64	52	59			61	55	66			64	60	62
6			51	63	58			70	65	63			45	50	47			59	62	54			52	58	56
7			56	54	53			69	63	63			54	47	49			61	55	54			61	55	60
8			53	56	50			54	59	57			51	58	51			63	60	51			58	60	62

West Region

Regional Superintendent: Scott Van Beck
Address: 5827 Chimney Rock (77081-2714)
Telephone: (713) 662-2142
FAX: (713) 349-7415

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total			55,172	57,583	54,533
Kindergarten and Below			7,257	7,901	7,461
Gender					
Female			49 %	49 %	49 %
Male			51 %	51 %	51 %
Race/Ethnicity					
African American			26 %	29 %	28 %
Asian			7 %	7 %	7 %
Hispanic			50 %	48 %	50 %
Native American			<1 %	<1 %	<1 %
White			18 %	16 %	16 %
Students by Program					
Bilingual			19 %	18 %	18 %
Career & Tech. Ed.			13 %	14 %	13 %
ESL			11 %	11 %	11 %
Gifted/Talented			14 %	15 %	16 %
Special Ed.			9 %	9 %	9 %
Title I			74 %	74 %	85 %
Free/Reduced Lunch			70 %	71 %	68 %
Limited English (LEP)			32 %	30 %	30 %
At-Risk			59 %	66 %	63 %
Honors Classes			44 %	48 %	63 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				95.5 %	94.7 %
Dropout Rate				2.2 %	4.8 %
Completion Rate					78.1 %
Promotion Rate				94.6 %	89.2 %
Graduate Count				2,040	1,976
Texas Scholars				1,764	1,672
Disciplinary Actions					
In-School Suspensions				13,998	14,230
Out-of-School Susp.				11,721	15,800
Expulsions				27	40
Alternative Placement				1,084	1,533
Total Number				26,918	31,606

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			3,235	3,364	3,343
Gender					
Female			77 %	77 %	76 %
Male			23 %	23 %	24 %
Ethnicity					
African American			28 %	28 %	29 %
Asian			4 %	5 %	5 %
Hispanic			18 %	20 %	20 %
Native American			0 %	<1 %	<1 %
White			49 %	48 %	46 %
Average Experience			12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less			38 %	36 %	39 %
6 to 10			17 %	17 %	17 %
11 or more			46 %	46 %	44 %
Teacher by Program					
Regular			39 %	40 %	67 %
Bilingual/ESL			26 %	25 %	3 %
Career & Tech. Ed.			2 %	2 %	2 %
Compensatory Ed.			1 %	1 %	<1 %
Gifted/Talented			15 %	14 %	11 %
Special Education			11 %	12 %	11 %
Other			5 %	5 %	5 %
Advanced Degrees					
Master's			28 %	28 %	28 %
Doctorate			2 %	2 %	2 %
Attendance Rate			95 %	96 %	95 %
STAFF					
Counselors			63	50	58
Assistant Principals			82	73	93
Other Professional Staff			182	178	192
Educational Aides			491	509	520

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Sophomores Tested			83.4	80.2	83.7
% ≥ Math Criterion			17.5	17.4	38.1
% ≥ Verbal Criterion			38.6	33.7	30.9

ACT	02–03	03–04	04–05	05–06	06–07
% ≥ Criterion			44.2	47.6	N/A
Composite Avg.			20.3	20.8	N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested			73.7	67.4	N/A
% ≥ Criterion			50.7	50.1	N/A
Math Average			509	514	N/A
Verbal Average			493	497	N/A
Writing Average	N/A	N/A	N/A	493	N/A

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			88	84	88			76	72	77															
4			76	76	78			75	76	81			91	88	83										
5			66	72	78			69	74	80								55	68	74					
6			81	83	87			62	67	69															
7			79	78	81			59	67	69			88	89	90										
8			82	82	90			57	64	71									67	65			81	82	86
9			74	77	80			48	49	52															
10			59	75	78			53	55	60								48	54	55			78	78	82
11			82	77	85			74	72	82								71	67	77			89	91	93

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			99	98	96			92	93	87															
4			94	94	94			92	93	96			98	99	94										
5			95	96	94			89	96	91								78	94	90					
6			93	96	97			79	84	86															
7			93	93	95			76	88	88			97	99	98										
8			95	96	98			78	85	89									85	85			96	96	97
9			93	96	100			81	83	87															
10			82	97	96			84	88	89								80	84	85			96	97	97
11			95	94	97			93	93	96								91	92	95			99	99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			54	52	53			52	52	52			57	58	57			47	45	47					
2			53	53	53			55	53	54			53	55	53			50	50	51					
3			55	52	55			60	56	60			55	54	56			57	53	58			55	52	56
4			56	53	54			60	59	59			63	59	62			55	55	55			54	53	53
5			52	51	53			57	58	58			52	53	53			58	55	62			52	52	54
6			51	51	51			55	55	56			53	51	53			51	52	53			50	50	49
7			56	52	56			59	59	60			58	55	57			57	51	58			56	53	55
8			53	53	54			57	59	60			54	55	55			52	55	56			53	57	54
9			49	48	49			58	56	59			51	49	53			51	49	51			47	50	47
10			54	52	55			56	58	57			51	51	53			53	52	55			56	54	56
11			61	56	62			59	57	61			58	55	60			57	57	58			61	57	63

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			65	67	65			64	65	66			70	71	72				58	60					
2			66	66	66			69	67	67			68	71	68				64	67					
3			71	67	68			72	70	69			71	70	71			70	68	71			69	69	69
4			72	71	71			70	69	73			77	73	78			67	69	69			69	67	69
5			71	72	73			70	74	73			71	73	72			72	72	78			68	69	71
6			63	65	63			64	66	65			65	64	65			59	65	63			59	61	59
7			66	63	68			67	70	70			69	68	70			65	62	68			63	63	65
8			63	64	65			67	69	70			65	66	66			60	64	64			60	68	62
9			71	67	72			73	72	74			71	66	74			67	65	71			62	64	64
10			72	69	72			72	75	72			66	66	67			69	65	70			71	67	71
11			75	74	75			73	75	72			71	70	72			69	71	68			72	72	72

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3			81	81	87			71	73	83										
4			70	79	84			68	74	85			86	92	94					
5			85	55	87			43	20	31								26	19	33
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			66	67	68			60	63	64			62	62	66			55	58	61					
2			69	69	70			66	69	71			70	73	73			63	67	69					
3			70	71	72			66	68	70			78	78	80			68	72	74			68	71	73
4			63	65	67			68	69	73			67	67	70			67	69	72			68	68	71
5			65	62	65			66	58	66			62	57	64			62	59	63			66	61	63
6																									
7																									
8																									

Alternative/Charter Region

Regional Superintendent: Deborah Singleton
Address: 3200 Rosedale (77004-6297)
Telephone: (713) 807-5181
FAX: (713) 807-5137

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total			8,270	8,089	6,548
Kindergarten and Below			2,982	2,737	2,086
Gender					
Female			46 %	46 %	46 %
Male			54 %	54 %	54 %
Race/Ethnicity					
African American			40 %	40 %	44 %
Asian			1 %	1 %	<1 %
Hispanic			57 %	57 %	55 %
Native American			<1 %	<1 %	<1 %
White			2 %	2 %	1 %
Students by Program					
Bilingual			12 %	9 %	9 %
Career & Tech. Ed.			14 %	11 %	11 %
ESL			11 %	12 %	10 %
Gifted/Talented			0 %	0 %	<1 %
Special Ed.			7 %	6 %	5 %
Title I			83 %	80 %	83 %
Free/Reduced Lunch			92 %	92 %	82 %
Limited English (LEP)			25 %	23 %	20 %
At-Risk			68 %	67 %	70 %
Honors Classes			18 %	17 %	1 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				89.4 %	87.3 %
Dropout Rate				2.8 %	12.1 %
Completion Rate					60.9 %
Promotion Rate				80.8 %	78.0 %
Graduate Count				403	279
Texas Scholars				255	181
Disciplinary Actions					
In-School Suspensions				1,209	1,007
Out-of-School Susp.				1,746	1,236
Expulsions				120	124
Alternative Placement				402	169
Total Number				3,669	2,839

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			266	235	123
Gender					
Female			64 %	65 %	60 %
Male			36 %	35 %	40 %
Ethnicity					
African American			60 %	59 %	69 %
Asian			4 %	3 %	2 %
Hispanic			8 %	8 %	5 %
Native American			<1 %	0 %	0 %
White			29 %	31 %	24 %
Average Experience			17 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less			21 %	16 %	24 %
6 to 10			12 %	11 %	11 %
11 or more			67 %	73 %	64 %
Teacher by Program					
Regular			29 %	30 %	46 %
Bilingual/ESL			6 %	2 %	2 %
Career & Tech. Ed.			6 %	6 %	11 %
Compensatory Ed.			<1 %	1 %	2 %
Gifted/Talented			1 %	0 %	0 %
Special Education			59 %	60 %	37 %
Other			0 %	0 %	2 %
Advanced Degrees					
Master's			42 %	44 %	47 %
Doctorate			4 %	4 %	3 %
Attendance Rate			94 %	89 %	94 %
STAFF					
Counselors			13	11	8
Assistant Principals			12	11	5
Other Professional Staff			14	6	5
Educational Aides			81	68	28

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Sophomores Tested			54.7	76.4	64.7
% ≥ Math Criterion			0.6	0.0	5.3
% ≥ Verbal Criterion			10.2	2.7	3.4

ACT	02–03	03–04	04–05	05–06	06–07
% ≥ Criterion			6.5	20.0	N/A
Composite Avg.			14.6	16.8	N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested			6.6	3.9	N/A
% ≥ Criterion			11.1	25.0	N/A
Math Average			383	413	N/A
Verbal Average			401	430	N/A
Writing Average	N/A	N/A	N/A	415	N/A

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			83	79	79			73	57	70															
4			71	74	78			69	64	74			90	91	88										
5			57	69	84			70	72	84								47	56	74					
6			86	90	88			66	74	69															
7			81	74	84			64	55	66			92	90	92										
8			80	72	78			51	39	44									32	42			79	58	70
9			58	68	62			15	12	8															
10			20	60	45			9	14	19								8	13	10			42	35	47
11			45	46	54			14	38	25								21	21	20			64	75	66

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									
7				45	80				23	32				79	79										
8			57	58	62			15	14	14									13	8			57	35	41
9			53	73	59			13	13	8															
10			17	63	48			10	14	29								15	12	13			41	34	52
11			50	53	73			50	39	32								30	11	21			73	71	76

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			49	46	47			51	45	45			54	52	49			43	33	39					
2			47	43	43			50	43	47			49	45	45			45	36	37					
3			49	47	47			56	52	53			51	51	51			51	44	49			50	45	51
4			50	50	54			55	55	60			59	61	64			47	50	50			48	51	51
5			50	48	54			57	56	60			50	52	56			54	47	61			50	47	53
6			43	42	41			48	44	45			42	40	40			41	40	41			39	37	37
7			45	40	45			48	43	48			48	41	46			45	36	45			43	37	42
8			42	41	41			45	44	44			43	42	43			40	41	41			40	40	38
9			37	38	38			45	44	46			39	40	41			36	38	37			35	39	35
10			36	34	38			35	39	38			35	36	35			36	33	36			38	35	39
11			41	38	41			39	36	38			43	39	40			40	41	37			44	40	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									
7			42	37	45			44	39	50			45	42	50			41	34	45			42	37	40
8			37	37	35			38	38	36			41	41	40			37	36	34			34	36	32
9			42	38	37			46	43	44			43	42	41			40	39	36			37	41	34
10			40	39	40			37	39	40			38	40	37			36	35	35			40	37	39
11			46	33	46			36	35	37			46	38	42			41	38	38			48	41	45

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3			*					*												
4			*					*					*							
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			55	*				49	*				49	*				41	*						
2			47					49					53					63							
3			60	*				43	*				55	*				48	*				55	*	
4				*					*					*					*					*	
5				*					*					*					*					*	
6			*					*					*					*					*		
7																									
8																									

District Summary Profiles: Elementary Schools

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	119,310	117,480	114,542	117,168	113,258
Kindergarten and Below	31,201	31,689	31,329	33,245	31,889
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	29 %	28 %	27 %	28 %	27 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	60 %	62 %	63 %	62 %	63 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	8 %	8 %	7 %	7 %	7 %
Students by Program					
Bilingual	32 %	33 %	34 %	33 %	33 %
ESL	5 %	6 %	5 %	5 %	5 %
Gifted/Talented	8 %	9 %	9 %	10 %	10 %
Special Ed.	7 %	8 %	8 %	8 %	8 %
Title I	82 %	93 %	93 %	93 %	94 %
Free/Reduced Lunch	87 %	87 %	87 %	86 %	84 %
Limited English (LEP)	40 %	41 %	41 %	41 %	40 %
At-Risk	57 %	58 %	61 %	65 %	67 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.2 %	96.4 %	96.6 %	96.5 %	96.2 %
Promotion Rate	93.7 %	94.0 %	94.0 %	93.0 %	90.4 %
Disciplinary Actions					
In-School Suspensions	1,690	1,523	2,962	3,237	2,899
Out-of-School Suspension	6,881	7,609	9,351	9,838	10,097
Expulsions	6	6	5	14	13
Alternative Placement	107	89	109	162	117
Total Number	8,684	9,227	12,468	13,333	13,209

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	6,946	6,825	6,477	6,796	6,645
Gender					
Female	85 %	84 %	84 %	83 %	83 %
Male	15 %	16 %	16 %	17 %	17 %
Ethnicity					
African American	37 %	36 %	35 %	35 %	34 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	28 %	29 %	30 %	31 %	32 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	33 %	32 %	31 %	31 %	31 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	42 %	41 %	42 %	39 %	39 %
6 to 10	15 %	15 %	16 %	17 %	18 %
11 or more	43 %	44 %	42 %	43 %	43 %
Teacher by Program					
Regular	54 %	53 %	52 %	51 %	91 %
Bilingual/ESL	31 %	32 %	34 %	33 %	<1 %
Compensatory Ed.	1 %	1 %	1 %	1 %	<1 %
Gifted/Talented	5 %	5 %	5 %	5 %	<1 %
Special Education	9 %	10 %	9 %	10 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	24 %	23 %	24 %	23 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	98 %	95 %	97 %	95 %
STAFF					
Counselors	76	74	73	57	52
Assistant Principals	100	101	102	89	89
Other Professional Staff	367	379	375	346	381
Educational Aides	1,303	109	1,163	1,173	1,141

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	61	92	83	83	85	84	84	70	70	75				0					0					0	
4	80	80	70	70	77	83	79	69	69	80	81	86	88	88	85				0					0	
5	72	71	62	62	76	79	76	67	67	81				0		65	61	51	51	72				0	
6	86	91	86	86	90	82	87	72	72	84				0					0					0	

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	92	98	94	92	95	92	94	87	87	88															
4	90	92	88	90	92	91	92	88	90	92	89	97	95	97	93										
5	84	91	87	91	93	88	92	87	92	92						78	83	76	88	89					
6	94	100	100	90	*	87	82	71	86	*															

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	52	51	51	51	51	53	50	50	51	53	57	55	55	55	46	47	46	46	46					
2	50	51	50	50	50	51	54	51	51	52	47	53	49	49	50	45	50	47	47	48					
3	49	50	50	50	51	51	56	55	55	55	50	52	51	51	52	50	50	52	52	54	49	50	50	50	52
4	47	49	51	51	52	53	56	56	56	57	53	57	59	59	60	44	51	50	50	52	43	50	50	50	50
5	44	49	50	50	51	52	57	56	56	58	49	51	50	50	51	45	52	55	55	59	42	50	50	50	51
6	45	49	47	47	46	53	58	56	56	57	48	48	47	47	48	43	47	46	46	50	41	48	46	46	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	63	63	64	65	58	63	62	64	65	62	68	67	68	68	54	57		56	58					
2	58	62	62	63	63	59	64	64	63	65	58	66	63	66	62	54	59		59	63					
3	61	65	65	63	65	60	68	68	67	68	61	66	65	64	66	61	64	65	63	68	59	63	64	62	66
4	58	63	66	65	66	62	66	68	68	70	61	69	74	70	74	54	63	63	65	66	53	62	63	62	64
5	56	65	66	66	68	61	70	68	71	70	59	67	66	68	68	56	65	69	67	74	52	65	64	65	66
6	45	67	49	48	*	52	75	54	56	*	47	50	48	48	*	45	61	48	49	*	42	49	47	47	*

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	61	93	79	79	87	85	84	71	71	83										
4	86	81	74	74	83	79	79	73	73	82	89	87	90	90	93					
5	79	71	68	68	81	71	76	48	48	49							59	28	28	42
6	94	91	83	83		72	86	67	67											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	60	65	67	68	49	51	60	62	63	55	56	62	63	65										
2	57	59	68	69	70	58	60	66	70	72	56	57	70	73	74										
3	58	61	69	70	71	53	57	65	67	69	51	54	78	78	80										
4	55	59	63	66	66	52	57	70	70	71	52	56	68	69	69										
5	63	61	63	61	63	53	51	65	65	65	46	43	62	59	63										
6	62		72	*		44		81	*		50		59	*											

District Summary Profiles: Middle Schools

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	38,250	38,944	38,874	41,130	39,696
Gender					
Female	49 %	49 %	49 %	49 %	50 %
Male	51 %	51 %	51 %	51 %	50 %
Race/Ethnicity					
African American	30 %	29 %	29 %	31 %	30 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	57 %	58 %	59 %	57 %	58 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	10 %	10 %	9 %	9 %	8 %
Students by Program					
Career & Tech. Ed.	22 %	19 %	16 %	19 %	18 %
ESL	12 %	13 %	14 %	13 %	13 %
Gifted/Talented	9 %	10 %	11 %	13 %	13 %
Special Ed.	13 %	13 %	13 %	13 %	14 %
Title I	67 %	92 %	92 %	89 %	97 %
Free/Reduced Lunch	81 %	82 %	83 %	82 %	78 %
Limited English (LEP)	14 %	15 %	16 %	14 %	14 %
At-Risk	53 %	57 %	63 %	67 %	60 %
Honors Classes	29 %	28 %	42 %	52 %	73 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.9 %	95.2 %	95.3 %	95.4 %	95.0 %
Promotion Rate	97.2 %	97.7 %	97.1 %	96.3 %	88.6 %
Disciplinary Actions					
In-School Suspensions	22,342	21,868	22,999	25,973	26,334
Out-of-School Susp.	18,220	18,817	20,990	21,230	23,618
Expulsions	138	96	123	95	87
Alternative Placement	1,981	1,934	2,246	2,585	3,017
Total Number	42,681	42,715	46,502	50,095	53,211

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	2,279	2,282	2,207	2,409	2,479
Gender					
Female	68 %	68 %	68 %	69 %	69 %
Male	32 %	32 %	32 %	31 %	31 %
Ethnicity					
African American	45 %	45 %	45 %	46 %	48 %
Asian	4 %	4 %	4 %	4 %	5 %
Hispanic	9 %	10 %	10 %	11 %	11 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	41 %	41 %	40 %	38 %	36 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	44 %	45 %	42 %	43 %
6 to 10	14 %	16 %	16 %	17 %	18 %
11 or more	42 %	40 %	39 %	41 %	39 %
Teacher by Program					
Regular	69 %	70 %	44 %	46 %	47 %
Billingual/ESL	6 %	6 %	10 %	9 %	7 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	1 %
Compensatory Ed.	1 %	1 %	2 %	1 %	1 %
Gifted/Talented	7 %	8 %	26 %	25 %	28 %
Special Education	13 %	12 %	13 %	15 %	14 %
Other	3 %	1 %	2 %	2 %	2 %
Advanced Degrees					
Master's	30 %	29 %	28 %	29 %	28 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	98 %	95 %	95 %	95 %
STAFF					
Counselors	76	67	66	58	65
Assistant Principals	99	97	89	90	107
Other Professional Staff	115	155	124	131	150
Educational Aides	282	237	268	373	354

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6	78	76	75	75	85	64	60	54	54	65				0					0					0	
7	85	77	73	73	77	59	57	47	47	63	81	88	85	85	90				0					0	
8	85	87	78	78	87	61	56	47	47	64				0					0	57	89	83	78	78	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6	96	95	95	97	98	92	86	83	89	89															
7	97	95	92	92	94	87	86	76	85	88	96	99	97	99	98										
8	98	98	95	95	97	88	85	79	84	87									83	83	98	97	95	95	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5			36	36				45	45				43	43				43	43				48	48	
6	43	46	46	46	47	49	50	51	51	53	47	47	48	48	49	43	46	47	47	50	41	46	45	45	45
7	44	47	51	51	52	47	52	53	53	56	48	50	53	53	54	44	44	52	52	54	43	47	50	50	51
8	43	49	49	49	50	43	52	52	52	55	45	50	50	50	51	42	49	49	49	51	42	52	48	48	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6	60	64	63	66	63	65	65	66	69	68	63	64	66	64	65	60	62	61	66	64	56	60	59	62	59
7	63	62	66	62	67	63	67	67	69	71	67	66	69	67	70	59	59	65	62	68	59	61	63	61	65
8	62	65	65	63	63	59	68	68	68	69	65	66	65	65	65	59	63	62	64	64	59	67	61	66	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
5																				
6	87	76	61	61	75	56	60	41	41	88										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6	58	48	56	58	55	38	32	64	62	62	45	36	50	47	49										
7	56	54	60	55	52	34	42	63	60	61	42	45	56	53	50										
8	50	56	55	54	55	34	45	52	55	58	42	44	56	50	57										

District Summary Profiles: High Schools

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	45,782	46,279	46,221	47,860	46,298
Gender					
Female	50 %	50 %	50 %	51 %	50 %
Male	50 %	50 %	50 %	49 %	50 %
Race/Ethnicity					
African American	32 %	31 %	31 %	33 %	32 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	51 %	52 %	52 %	51 %	53 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	13 %	13 %	12 %	12 %	11 %
Students by Program					
Career & Tech. Ed.	62 %	65 %	65 %	64 %	65 %
ESL	11 %	11 %	10 %	9 %	9 %
Gifted/Talented	11 %	11 %	13 %	15 %	17 %
Special Ed.	12 %	12 %	12 %	11 %	11 %
Title I	14 %	78 %	77 %	76 %	90 %
Free/Reduced Lunch	65 %	69 %	71 %	70 %	63 %
Limited English (LEP)	13 %	13 %	11 %	10 %	9 %
At-Risk	63 %	67 %	66 %	71 %	68 %
Honors Classes	28 %	29 %	31 %	32 %	35 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.0 %	92.5 %	92.8 %	92.6 %	92.0 %
Completion Rate					
Graduate Count	7,646	7,945	8,074	8,215	7,853
Texas Scholars	5,440	6,276	6,580	6,819	6,600
Disciplinary Actions					
In-School Suspensions	17,677	22,032	24,008	29,576	29,689
Out-of-School Susp.	9,203	11,046	14,290	14,495	16,704
Expulsions	98	97	68	113	119
Alternative Placement	1,833	1,914	2,223	2,115	2,551
Total Number	28,811	35,089	41,197	46,798	49,700

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	2,670	2,710	2,612	2,826	2,782
Gender					
Female	58 %	58 %	56 %	57 %	56 %
Male	42 %	42 %	44 %	43 %	44 %
Ethnicity					
African American	43 %	41 %	40 %	41 %	41 %
Asian	4 %	4 %	5 %	6 %	6 %
Hispanic	9 %	10 %	10 %	11 %	11 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	44 %	45 %	45 %	42 %	42 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	33 %	34 %	34 %	36 %
6 to 10	15 %	15 %	16 %	18 %	18 %
11 or more	53 %	51 %	50 %	49 %	46 %
Teacher by Program					
Regular	64 %	63 %	43 %	45 %	42 %
Billingual/ESL	4 %	4 %	5 %	5 %	5 %
Career & Tech. Ed.	11 %	12 %	14 %	14 %	13 %
Compensatory Ed.	1 %	1 %	1 %	1 %	3 %
Gifted/Talented	6 %	5 %	9 %	8 %	8 %
Special Education	10 %	10 %	11 %	11 %	14 %
Other	4 %	5 %	17 %	16 %	16 %
Advanced Degrees					
Master's	39 %	38 %	37 %	37 %	35 %
Doctorate	3 %	3 %	4 %	4 %	4 %
Attendance Rate	95 %	97 %	95 %	93 %	95 %
STAFF					
Counselors	94	96	109	88	113
Assistant Principals	100	97	99	80	107
Other Professional Staff	113	136	149	141	160
Educational Aides	188	176	210	221	210

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	74	78	76	76	80	49	45	44	44	48				0					0					0	
10	62	67	56	56	76	61	51	44	44	55				0		53	50	37	37	46	79	81	75	75	80
11	60	80	81	81	85	61	80	70	70	78				0		57	77	66	66	72	84	95	90	90	93

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	93	94	92	97	97	79	79	77	81	83															
10	83	87	77	96	95	83	78	76	81	84						79	76	66	74	76	94	95	94	94	96
11	77	93	93	92	97	80	95	91	90	92						78	93	88	87	92	95	99	99	99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	37	46	48	48	48	45	51	55	55	56	44	47	50	50	51	41	47	48	48	49	40	48	45	45	45
10	40	48	49	49	51	44	50	50	50	52	46	48	47	47	48	41	46	48	48	50	39	49	50	50	51
11	44	54	56	56	58	46	51	52	52	55	49	54	55	55	56	43	53	51	51	53	46	54	56	56	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	53	63	65	63	65	59	66	68	68	68	59	63	66	64	66	52	60	63	61	63	53	61	58	61	57
10	54	63	65	63	64	53	65	64	68	66	60	60	61	60	61	52	58	61	59	62	51	61	64	62	64
11	57	67	69	67	69	56	64	64	64	64	61	66	66	65	66	52	63	62	63	62	56	65	66	64	66

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	37.3	79.9	84.0	82.2	81.7
% at or above Math Criterion	34.7	7.9	8.6	9.2	32.0
% at or above Verbal Criterion	29.9	20.5	21.3	21.6	26.4
SAT–1					
% of Seniors Tested	55.0	54.0	51.9	47.1	N/A
% at or above Criterion	24.0	23.0	37.2	37.9	N/A
Math Average	475	471	473	478	N/A
Verbal Average	467	463	464	469	N/A
Writing Average	N/A	N/A	N/A		N/A
ACT					
% at or above Criterion	32.6	35.6	31.1	36.5	N/A
Composite Average	18.8	19.1	18.6	19.3	N/A

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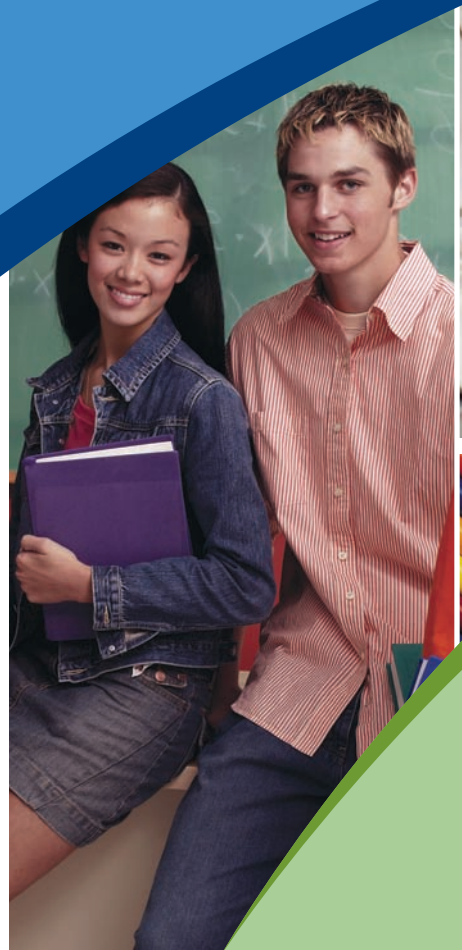
Elementary School Profiles



School Profile pages for Community Services are included with the “Combined-Level and Other School Profiles" pages.

School Profile pages for the following schools are included withthe "Charter School Profiles" pages: Banneker-McNair Math/Science Academy, Briarmeadow Charter School, Rufus Cage Elementary School, David Crockett Elementary School, Energized for Excellence, Highland Heights Elementary School, Kandy Stripe Academy, John Osborne Elementary School, Pleasant Hill Academy, Pro-Vision, St. John's Academy, TSU Charter Lab School, Mabel Wesley Elementary School, Young Learners Charter School, and Young Scholars Academy for Excellence.

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Louisa Alcott Elementary School

Telephone: (713) 732-3540 **Principal:** Marshall Scott III **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 102

Address: 5859 Bellfort (77033-2199) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	608	589	605	592	531
Kindergarten and Below	154	153	152	157	142
Gender					
Female	48 %	47 %	48 %	52 %	48 %
Male	52 %	53 %	52 %	48 %	52 %
Race/Ethnicity					
African American	81 %	80 %	80 %	78 %	77 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	19 %	20 %	20 %	21 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	4 %	5 %	6 %	6 %	7 %
ESL	13 %	11 %	7 %	5 %	1 %
Gifted/Talented	1 %	1 %	2 %	4 %	4 %
Special Ed	10 %	13 %	19 %	14 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	97 %	97 %	93 %
Limited English (LEP)	16 %	16 %	12 %	15 %	14 %
At-Risk	51 %	47 %	50 %	58 %	59 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.9 %	96.0 %	96.5 %	96.4 %	95.7 %
Promotion Rate	85.8 %	91.2 %	93.9 %	98.1 %	93.2 %
Disciplinary Actions					
In-School Suspensions	0	0	8	0	0
Out-of-School Suspension	112	144	139	134	99
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	2	0
Total Number	112	145	147	136	99

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	34	37	38	39	35
Gender					
Female	82 %	86 %	84 %	85 %	83 %
Male	18 %	14 %	16 %	15 %	17 %
Ethnicity					
African American	74 %	84 %	84 %	85 %	86 %
Asian	0 %	3 %	3 %	3 %	3 %
Hispanic	6 %	5 %	5 %	5 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	8 %	8 %	8 %	6 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	35 %	29 %	31 %	37 %
6 to 10	12 %	16 %	29 %	26 %	20 %
11 or more	47 %	49 %	42 %	44 %	43 %
Teacher by Program					
Regular	74 %	70 %	68 %	59 %	83 %
Bilingual/ESL	15 %	16 %	16 %	15 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	8 %	0 %
Special Education	12 %	14 %	16 %	15 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	43 %	45 %	41 %	40 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	94 %	95 %	95 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	2	1
Educational Aides	5	2	8	10	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	77	82	78	76	71	65	75	68	79	81															
4	47	76	44	59	88	44	81	56	79	96	57	89	97	78	84										
5	76	71	66	60	78	90	70	73	83	90						56	16	34	73	77					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	51	47	52	47	49	48	47	43	39	39	51	53	52	50	49	44	42	44	36	32					
2	40	44	40	44	44	36	45	32	41	43	31	45	37	44	41	30	44	23	33	39					
3	43	41	43	44	45	44	46	46	53	49	46	42	42	48	46	46	40	43	47	47	42	42	42	46	47
4	37	40	43	41	48	40	47	46	49	57	43	49	55	47	58	37	41	42	44	49	31	40	44	44	48
5	39	40	46	45	44	51	50	51	54	51	44	42	44	48	42	41	43	54	51	53	38	41	45	45	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1		61	61	64	50		46	52	64	46		64	52	57	48			46	53	46					
2				*					*					*					*						
3																									
4																									
5																									

Charlotte Allen Elementary School

Telephone: (713) 696-2755 **Principal:** Helen Gobert **Board Member:** Kevin H. Hoffman **Campus Number:** 103

Address: 400 Victoria (77022-2498) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	394	353	340	359	371
Kindergarten and Below	101	99	89	113	118
Gender					
Female	46 %	48 %	48 %	50 %	46 %
Male	54 %	52 %	52 %	50 %	54 %
Race/Ethnicity					
African American	43 %	37 %	35 %	33 %	38 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	56 %	61 %	65 %	67 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	0 %	<1 %	2 %
Students by Program					
Bilingual	38 %	45 %	51 %	50 %	40 %
ESL	1 %	0 %	<1 %	<1 %	<1 %
Gifted/Talented	7 %	7 %	4 %	4 %	2 %
Special Ed	11 %	11 %	8 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	96 %	97 %	95 %
Limited English (LEP)	42 %	49 %	54 %	52 %	45 %
At-Risk	66 %	66 %	70 %	78 %	82 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.6 %	96.0 %	95.9 %	95.9 %	95.6 %
Promotion Rate	92.6 %	90.2 %	93.5 %	92.0 %	91.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	2
Out-of-School Suspension	84	14	95	44	37
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	2
Total Number	85	14	95	44	42

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	26	24	23	21	24
Gender					
Female	88 %	92 %	87 %	81 %	79 %
Male	12 %	8 %	13 %	19 %	21 %
Ethnicity					
African American	58 %	54 %	48 %	57 %	54 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	23 %	29 %	35 %	24 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	17 %	17 %	19 %	21 %
Average Experience	10 yrs.	11 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	46 %	48 %	48 %	46 %
6 to 10	12 %	13 %	22 %	19 %	21 %
11 or more	38 %	42 %	30 %	33 %	33 %
Teacher by Program					
Regular	58 %	58 %	52 %	57 %	88 %
Bilingual/ESL	27 %	29 %	30 %	24 %	0 %
Compensatory Ed.	4 %	4 %	4 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	8 %	13 %	14 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	33 %	26 %	24 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	5	5	5	4	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	100	79	67	88	85	86	62	38	94															
4	65	70	60	53	95	68	43	52	55	100	76	81	88	79	90										
5	56	85	54	61	69	67	79	73	76	85						50	56	50	53	72					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	45	49	48	39	46	46	62	46	36	52	43	67	56	46	54	31	70	51	27	47					
2	43	51	51	46	49	35	64	42	53	57	30	51	45	61	53	34	63	45	61	53					
3	41	52	48	46	45	38	50	51	47	57	42	52	55	49	55	40	56	45	44	52	43	47	50	43	50
4	36	39	48	42	52	42	43	51	48	58	44	44	57	54	62	39	42	47	45	48	33	43	47	41	50
5	36	45	51	45	44	48	51	56	58	55	43	49	52	51	42	33	50	57	49	55	35	48	51	46	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	80	89	75	70	72	76	81	64	78	89										
4		83	86	80	95		83	90	95	90		100	90	95	95					
5																		57		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	65	65	69	70	51	55	66	67	69	56	59	61	66	74			47	56	61					
2	55	63	72	68	73	56	68	73	58	62	56	57	81	67	81			75	56	72					
3	64	62	70	68	69	51	57	62	63	64	54	60	81	78	73			64	70	94			67	66	65
4		64	69	71	66		60	80	77	72		58	76	71	64			68	73	84			69	73	67
5																									

Almeda Elementary School

Telephone: (713) 434-5620 **Principal:** Beverly Cage **Board Member:** Lawrence Marshall **Campus Number:** 104

Address: 14249 Bridgeport (77047-5061) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	679	644	668	598	670
Kindergarten and Below	157	168	144	147	189
Gender					
Female	49 %	47 %	49 %	52 %	52 %
Male	51 %	53 %	51 %	48 %	48 %
Race/Ethnicity					
African American	22 %	18 %	15 %	16 %	16 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	72 %	74 %	77 %	77 %	79 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	7 %	7 %	5 %	4 %
Students by Program					
Bilingual	25 %	28 %	29 %	37 %	45 %
ESL	15 %	12 %	13 %	8 %	1 %
Gifted/Talented	4 %	7 %	9 %	9 %	8 %
Special Ed	8 %	8 %	8 %	9 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	95 %	94 %	90 %
Limited English (LEP)	40 %	43 %	45 %	46 %	47 %
At-Risk	57 %	55 %	65 %	66 %	75 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.7 %	95.7 %	95.7 %	95.9 %	95.5 %
Promotion Rate	91.2 %	90.7 %	96.1 %	88.1 %	89.0 %
Disciplinary Actions					
In-School Suspensions	0	0	75	45	1
Out-of-School Suspension	98	127	26	108	77
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	4	0
Total Number	98	127	101	159	78

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	40	38	37	37	39
Gender					
Female	85 %	84 %	84 %	84 %	85 %
Male	15 %	16 %	16 %	16 %	15 %
Ethnicity					
African American	48 %	42 %	41 %	41 %	41 %
Asian	5 %	3 %	5 %	5 %	5 %
Hispanic	18 %	26 %	22 %	27 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	29 %	32 %	27 %	26 %
Average Experience	9 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	24 %	24 %	19 %	21 %
6 to 10	30 %	39 %	32 %	30 %	23 %
11 or more	40 %	37 %	43 %	51 %	56 %
Teacher by Program					
Regular	75 %	63 %	62 %	59 %	90 %
Bilingual/ESL	18 %	29 %	27 %	27 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	11 %	11 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	18 %	16 %	19 %	15 %
Doctorate	5 %	5 %	5 %	5 %	5 %
Attendance Rate	96 %	100 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	1	1	2
Educational Aides	9	7	7	6	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	74	90	74	78	81	84	82	60	67	82															
4	88	79	74	74	68	82	89	81	72	73	92	93	88	96	79										
5	60	75	65	75	74	88	73	66	82	78						69	53	50	75	66					
6	97	96	94			95	83	89																	

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	58	54	58	55	53	57	57	60	54	52	56	60	63	55	52	58	55	57	43					
2	47	47	42	49	54	46	50	39	51	55	43	51	40	49	53	41	45	43	48	50					
3	42	47	46	46	49	44	52	48	48	54	45	54	48	51	56	44	50	49	46	52	45	57	46	48	52
4	42	42	49	49	46	49	53	54	54	54	51	52	58	59	56	41	50	51	53	49	40	48	50	53	47
5	43	47	46	50	47	56	58	56	59	56	50	52	46	52	47	46	52	54	54	55	42	49	46	50	50
6	52	56	54			64	64	62			57	55	55			55	55	52			49	54	48		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	96	89	68	81	69	84	89	64	90	75										
4				55					70					89						
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	66	62	61	65	58	62	60	60	67	47	65	67	56	64			57	52	68					
2	56	52	69	68	66	59	66	76	72	62	47	53	76	72	69			80	83	68					
3	55	63	64	67	65	42	57	63	67	61	46	55	76	78	72			65	67	64			62	65	60
4				58					55					61					60					66	
5																									
6																									

Ralph Anderson Elementary

Telephone: (713) 726-3600 **Principal:** Roslyn Vaughn **Board Member:** Lawrence Marshall **Campus Number:** 105

Address: 5727 Ludington (77035-4399) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	926	884	829	801	711
Kindergarten and Below	256	230	210	207	185
Gender					
Female	50 %	50 %	51 %	49 %	50 %
Male	50 %	50 %	49 %	51 %	50 %
Race/Ethnicity					
African American	20 %	19 %	16 %	16 %	16 %
Asian	7 %	7 %	6 %	6 %	5 %
Hispanic	71 %	73 %	77 %	77 %	79 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	<1 %
Students by Program					
Bilingual	62 %	63 %	67 %	65 %	65 %
ESL	3 %	4 %	3 %	3 %	2 %
Gifted/Talented	2 %	3 %	3 %	2 %	2 %
Special Ed	6 %	7 %	7 %	8 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	98 %	97 %	97 %
Limited English (LEP)	66 %	70 %	72 %	69 %	68 %
At-Risk	80 %	84 %	85 %	84 %	85 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.1 %	95.7 %	96.0 %	96.4 %	96.1 %
Promotion Rate	93.9 %	98.6 %	98.1 %	92.2 %	96.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	3	0
Out-of-School Suspension	85	66	68	58	58
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	85	66	68	61	58

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	56	52	48	51	49
Gender					
Female	82 %	81 %	81 %	80 %	78 %
Male	18 %	19 %	19 %	20 %	22 %
Ethnicity					
African American	50 %	48 %	48 %	45 %	43 %
Asian	7 %	6 %	6 %	6 %	6 %
Hispanic	32 %	35 %	35 %	37 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	12 %	10 %	12 %	10 %
Average Experience	11 yrs.	11 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	38 %	38 %	27 %	31 %
6 to 10	21 %	13 %	10 %	14 %	14 %
11 or more	43 %	48 %	52 %	59 %	55 %
Teacher by Program					
Regular	32 %	31 %	25 %	25 %	94 %
Bilingual/ESL	54 %	54 %	60 %	57 %	0 %
Compensatory Ed.	5 %	6 %	6 %	10 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	8 %	8 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	23 %	21 %	22 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	1
Other Professional Staff	1	1	2	1	1
Educational Aides	12	12	9	8	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Bilingual Program Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	83	93	79	89	84	81	70	65	74	62															
4	89	82	65	63	58	84	76	63	76	72	82	87	85	97	73										
5	64	56	36	54	61	69	64	63	57	75						55	49	45	58	59					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	45	52	41	52	42	45	53	52	51	49	52	54	54	54	36	40	49	48	40					
2	43	39	45	51	50	48	45	47	53	50	47	47	43	53	53	35	40	46	46	44					
3	39	49	43	47	48	43	58	48	49	52	43	49	47	50	50	40	45	43	43	53	39	49	40	43	50
4	44	43	49	46	43	46	47	51	51	56	54	50	56	55	54	39	45	49	51	50	37	49	50	48	45
5	38	39	45	42	46	47	53	55	49	55	44	40	43	45	45	41	48	53	48	62	38	44	46	42	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	95	83	79	78	90	84	80	73	76	87										
4	69	71	62	74	*	67	67	60	48	*	82	90	78	94	*					
5																52	53	21		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	61	67	69	67	51	51	67	68	60	62	58	67	64	63			57	60	54					
2	51	54	64	68	64	49	53	55	67	59	52	53	60	72	62			53	66	52					
3	64	60	67	71	71	54	52	62	64	71	50	51	75	79	83			69	70	73			65	66	67
4	53	54	61	65	*	46	50	61	63	*	47	52	65	66	*			66	70	*			67	64	*
5	*					*					*														

Ashford Elementary School

Telephone: (281) 368-2120 **Principal:** Mary Polhemus **Board Member:** Greg Meyers **Campus Number:** 273

Address: 1815 Shannon Valley Dr. (77077-4998) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-2

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	542	538	525	559	519
Kindergarten and Below	215	229	206	256	227
Gender					
Female	51 %	50 %	48 %	48 %	48 %
Male	49 %	50 %	52 %	52 %	52 %
Race/Ethnicity					
African American	30 %	27 %	24 %	30 %	27 %
Asian	6 %	6 %	7 %	6 %	7 %
Hispanic	31 %	32 %	36 %	33 %	37 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	34 %	36 %	33 %	31 %	29 %
Students by Program					
Bilingual	12 %	15 %	16 %	14 %	14 %
ESL	7 %	5 %	6 %	6 %	6 %
Gifted/Talented	10 %	10 %	14 %	13 %	14 %
Special Ed	10 %	10 %	9 %	9 %	10 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	50 %	50 %	59 %	63 %	58 %
Limited English (LEP)	24 %	24 %	26 %	25 %	26 %
At-Risk	34 %	40 %	46 %	52 %	68 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.6 %	96.0 %	95.7 %	95.3 %	95.2 %
Promotion Rate	94.9 %	95.0 %	95.5 %	94.8 %	86.0 %
Disciplinary Actions					
In-School Suspensions	0	0	3	1	0
Out-of-School Suspension	18	26	44	18	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	18	26	47	19	12

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	38	32	32	30	31
Gender					
Female	97 %	100 %	100 %	97 %	97 %
Male	3 %	0 %	0 %	3 %	3 %
Ethnicity					
African American	32 %	28 %	28 %	27 %	23 %
Asian	8 %	9 %	13 %	10 %	10 %
Hispanic	8 %	9 %	13 %	17 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	53 %	47 %	47 %	55 %
Average Experience	16 yrs.	17 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	18 %	13 %	22 %	27 %	29 %
6 to 10	24 %	13 %	13 %	10 %	10 %
11 or more	58 %	75 %	66 %	63 %	61 %
Teacher by Program					
Regular	42 %	41 %	38 %	37 %	84 %
Bilingual/ESL	21 %	22 %	22 %	23 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	22 %	22 %	23 %	0 %
Special Education	16 %	16 %	19 %	17 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	31 %	37 %	39 %
Doctorate	5 %	6 %	6 %	3 %	3 %
Attendance Rate	94 %	97 %	95 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	2	1	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	6	5	4	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	54	58	53	55	48	48	57	52	52	54	58	61	61	57	43	47	49	48	47					
2	54	56	60	59	58	55	54	59	61	56	51	54	58	61	57	52	54	56	55	60					
3																									
4																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4					*					*					*					

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	56	64	59	71	57	39	56	53	60	52	44	51	48	63			47	44	54					
2	61	56	69	71	63	64	60	77	76	63	66	61	72	74	69			74	77	79					
3																									
4																									

Jewel Askew Elementary School

Telephone: (281) 368-2100 **Principal:** John LaGrone **Board Member:** Greg Meyers **Campus Number:** 274

Address: 11200 Wood Lodge (77077-4237) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-4

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	875	856	865	914	865
Kindergarten and Below	210	186	213	220	214
Gender					
Female	44 %	46 %	46 %	49 %	49 %
Male	56 %	54 %	54 %	51 %	51 %
Race/Ethnicity					
African American	28 %	28 %	32 %	37 %	39 %
Asian	11 %	10 %	9 %	9 %	8 %
Hispanic	30 %	34 %	34 %	28 %	32 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	30 %	28 %	26 %	25 %	21 %
Students by Program					
Bilingual	13 %	12 %	13 %	12 %	13 %
ESL	6 %	5 %	5 %	5 %	4 %
Gifted/Talented	30 %	31 %	30 %	32 %	29 %
Special Ed	5 %	6 %	7 %	7 %	7 %
Title I	0 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	50 %	52 %	58 %	58 %	59 %
Limited English (LEP)	23 %	22 %	20 %	19 %	19 %
At-Risk	36 %	36 %	39 %	40 %	51 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.2 %	96.3 %	96.3 %	96.2 %	95.6 %
Promotion Rate	92.1 %	94.8 %	95.4 %	97.1 %	92.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	18	60
Out-of-School Suspension	7	31	32	11	63
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	31	32	29	123

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	52	53	55	54	53
Gender					
Female	90 %	89 %	91 %	91 %	92 %
Male	10 %	11 %	9 %	9 %	8 %
Ethnicity					
African American	25 %	25 %	31 %	31 %	34 %
Asian	2 %	4 %	4 %	4 %	4 %
Hispanic	12 %	11 %	13 %	11 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	62 %	60 %	53 %	54 %	53 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	42 %	38 %	38 %	35 %	38 %
6 to 10	10 %	19 %	18 %	20 %	17 %
11 or more	48 %	43 %	44 %	44 %	45 %
Teacher by Program					
Regular	46 %	42 %	38 %	39 %	89 %
Bilingual/ESL	15 %	17 %	18 %	19 %	4 %
Compensatory Ed.	0 %	6 %	7 %	6 %	0 %
Gifted/Talented	31 %	30 %	29 %	30 %	0 %
Special Education	8 %	6 %	7 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	19 %	18 %	17 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	96 %	96 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	1	1	1
Educational Aides	7	10	10	12	12

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Magnet	Vanguard (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	91	96	92	89	92	92	89	83	77	85															
4	95	92	90	87	88	90	89	88	82	89	96	91	98	93	88										

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	100	100	100	100	100	100	100	98															
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	56	56	59	59	53	57	57	58	61	59	62	63	64	64	52	55	52	49	53					
2	59	56	55	55	60	58	56	56	54	58	56	61	55	60	61	53	52	54	55	58					
3	61	58	61	55	56	57	61	62	57	59	60	58	59	54	56	60	58	58	55	59	61	59	59	57	60
4	60	57	64	58	59	61	61	65	61	63	63	62	70	66	66	53	56	57	56	59	54	58	60	58	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	84	74	78	79	76	76	76	78	81	85	81	77	79	81	85	75	64		65	75					
2	76	75	73	72	77	79	80	79	78	74	76	80	78	78	79	76	69		71	77					
3	81	80	82	79	79	75	80	83	83	82	80	78	81	78	77	79	77	79	75	78	81	79	76	82	79
4	80	77	82	81	85	82	78	83	82	85	79	77	85	85	88	76	75	71	77	80	76	75	78	73	81

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	88	89	68	86	85	100	88	45	63	100										
4	100	*				80	*	*			60	*								

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	70	60	68	58	57	48	71	72	49	55	65	65	61	56			62	63	52					
2	55	59	73	74	70	52	55	84	75	75	52	53	80	86	77			68	83	75					
3	56	67	61	65	75	59	60	50	62	67	55	56	66	75	78			59	60	76			57	61	68
4	64	66	*	58	*	58	45	*	52	*	64	47	*	44	*			*	63	*			*	65	*

Charles Atherton Elementary School

Telephone: (713) 671-4100 **Principal:** Albert Lemons **Board Member:** Kevin H. Hoffman **Campus Number:** 106

Address: 2011 Solo (77020-4298) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	468	407	413	373	378
Kindergarten and Below	92	102	107	92	87
Gender					
Female	50 %	50 %	52 %	51 %	52 %
Male	50 %	50 %	48 %	49 %	48 %
Race/Ethnicity					
African American	83 %	83 %	82 %	80 %	81 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	17 %	17 %	18 %	20 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	7 %	6 %	7 %	9 %	5 %
Gifted/Talented	1 %	6 %	11 %	12 %	12 %
Special Ed	8 %	8 %	9 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	98 %
Free/Reduced Lunch	96 %	97 %	98 %	96 %	90 %
Limited English (LEP)	7 %	6 %	8 %	10 %	5 %
At-Risk	25 %	26 %	36 %	59 %	46 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	99.8 %	99.9 %	99.8 %	99.8 %	99.6 %
Promotion Rate	98.6 %	97.6 %	97.8 %	98.5 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	13	4	6	3	7
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	1
Total Number	14	4	6	3	8

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	27	27	25	22	24
Gender					
Female	78 %	85 %	80 %	82 %	75 %
Male	22 %	15 %	20 %	18 %	25 %
Ethnicity					
African American	78 %	81 %	92 %	91 %	88 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	19 %	8 %	9 %	8 %
Average Experience	13 yrs.	15 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	41 %	30 %	28 %	27 %	21 %
6 to 10	22 %	26 %	28 %	18 %	25 %
11 or more	37 %	44 %	44 %	55 %	54 %
Teacher by Program					
Regular	74 %	70 %	68 %	68 %	92 %
Bilingual/ESL	19 %	22 %	20 %	23 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	12 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	30 %	24 %	27 %	29 %
Doctorate	0 %	0 %	0 %	5 %	4 %
Attendance Rate	96 %	100 %	94 %	100 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	2
Educational Aides	10	7	5	4	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	91	98	73	87	81	96	93	44	92	52															
4	83	94	49	74	81	91	98	58	66	75	89	91	73	73	82										
5	58	76	38	57	77	65	88	62	75	80						61	80	55	75	87					
6	98	95	70	84	82	100	96	62	92	69															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	70	58	56	48	65	74	66	67	62	62	68	65	66	64	48	60	53	52	45					
2	36	47	59	61	72	34	56	65	69	73	29	40	55	67	60	37	52	53	66	56					
3	46	44	46	52	47	52	52	50	60	49	61	46	49	52	39	51	44	46	49	43	64	48	50	57	44
4	45	46	41	46	47	44	58	51	54	50	47	55	48	54	56	37	57	38	51	50	41	54	45	49	47
5	35	60	43	50	56	40	67	44	52	53	38	67	40	46	47	33	65	47	51	59	37	71	42	48	46
6	40	49	46	45	47	46	45	47	52	54	44	36	43	39	42	39	49	42	38	47	33	46	41	39	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

C. E. Barrick Elementary School

Telephone: (281) 405-2500 **Principal:** Yolanda Y. Garrido **Board Member:** Natasha M. Kamrani **Campus Number:** 107

Address: 12001 Winfrey Lane (77076-1239) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	934	908	927	729	735
Kindergarten and Below	216	220	226	172	168
Gender					
Female	46 %	48 %	48 %	49 %	50 %
Male	54 %	52 %	52 %	51 %	50 %
Race/Ethnicity					
African American	1 %	1 %	<1 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	93 %	93 %	93 %	93 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	6 %	6 %	6 %	5 %
Students by Program					
Bilingual	62 %	63 %	62 %	57 %	56 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	7 %	10 %	11 %	11 %	11 %
Special Ed	7 %	6 %	6 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	95 %	94 %	94 %
Limited English (LEP)	64 %	66 %	64 %	59 %	58 %
At-Risk	75 %	72 %	75 %	100 %	77 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	98.0 %	98.1 %	98.1 %	98.3 %	98.2 %
Promotion Rate	95.0 %	94.8 %	94.9 %	93.4 %	91.1 %
Disciplinary Actions					
In-School Suspensions	11	2	5	0	0
Out-of-School Suspension	52	48	41	34	19
Expulsions	0	0	0	0	0
Alternative Placement	3	1	0	2	0
Total Number	66	51	46	36	19

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	47	50	51	44	47
Gender					
Female	74 %	68 %	61 %	64 %	66 %
Male	26 %	32 %	39 %	36 %	34 %
Ethnicity					
African American	15 %	10 %	14 %	14 %	15 %
Asian	0 %	0 %	0 %	2 %	4 %
Hispanic	53 %	58 %	59 %	50 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	32 %	27 %	34 %	28 %
Average Experience	4 yrs.	4 yrs.	4 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	72 %	76 %	73 %	64 %	68 %
6 to 10	17 %	10 %	16 %	20 %	19 %
11 or more	11 %	14 %	12 %	16 %	13 %
Teacher by Program					
Regular	45 %	46 %	45 %	45 %	94 %
Bilingual/ESL	51 %	50 %	49 %	43 %	0 %
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	6 %	7 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	6 %	10 %	8 %	14 %	15 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	96 %	98 %	95 %	98 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	1	1	1	1
Educational Aides	4	3	4	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	81	98	87	91	76	87	90	75	57	57															
4	90	87	70	76	73	100	98	73	75	74	90	98	91	77	88										
5	78	75	60	76	67	86	74	78	75	73						73	74	61	82	77					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	52	57	48	52	50	49	52	44	51	49	53	55	53	53	37	42	45	39	35					
2	45	51	53	51	49	45	54	56	55	53	44	56	51	52	53	37	43	46	49	52					
3	49	47	50	48	44	51	51	50	53	44	48	52	52	53	48	47	47	52	45	47	47	48	55	50	43
4	48	48	51	50	51	53	57	57	51	53	53	57	58	55	59	42	53	54	49	51	39	48	51	47	52
5	41	48	50	47	47	51	52	56	56	52	47	49	48	51	48	44	55	60	57	63	43	55	50	50	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	92	99	81	87	98	93	93	79	95	100										
4	97	97	83	84	75	100	100	99	75	87	100	100	81	93	93					
5	*	*				*	*									60	43			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	69	71	71	69	51	60	73	68	69	56	68	73	69	71			67	67	61					
2	62	53	74	73	70	58	57	79	84	83	58	56	81	81	77			71	76	76					
3	66	64	74	81	78	57	59	76	80	79	44	60	83	90	87			74	81	82			70	78	80
4	65	63	72	66	63	69	73	89	75	71	61	61	73	71	66			77	74	69			75	66	64
5	*	*				*	*				*	*													

Mamie Bastian Elementary School

Telephone: (713) 732-3550 **Principal:** Bruce Goffney **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 108

Address: 7350 Calhoun (77033-3499) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	602	591	571	543	491
Kindergarten and Below	106	119	119	126	142
Gender					
Female	51 %	50 %	47 %	48 %	47 %
Male	49 %	50 %	53 %	52 %	53 %
Race/Ethnicity					
African American	75 %	76 %	75 %	74 %	71 %
Asian	4 %	3 %	2 %	3 %	3 %
Hispanic	21 %	21 %	23 %	23 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	1 %	2 %	4 %	7 %	12 %
ESL	13 %	7 %	8 %	8 %	6 %
Gifted/Talented	3 %	2 %	1 %	1 %	1 %
Special Ed	9 %	10 %	9 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	98 %	97 %
Limited English (LEP)	15 %	10 %	12 %	15 %	18 %
At-Risk	57 %	45 %	59 %	62 %	56 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.2 %	95.9 %	95.7 %	95.2 %	95.8 %
Promotion Rate	89.9 %	85.0 %	88.5 %	90.1 %	84.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	51
Out-of-School Suspension	6	18	67	375	120
Expulsions	0	0	0	0	0
Alternative Placement	2	1	1	1	7
Total Number	8	19	68	376	178

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	33	34	34	32	30
Gender					
Female	85 %	82 %	85 %	88 %	80 %
Male	15 %	18 %	15 %	13 %	20 %
Ethnicity					
African American	91 %	94 %	88 %	91 %	87 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	3 %	3 %	6 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	3 %	9 %	3 %	3 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	47 %	62 %	47 %	47 %
6 to 10	18 %	9 %	0 %	13 %	17 %
11 or more	39 %	44 %	38 %	41 %	37 %
Teacher by Program					
Regular	64 %	71 %	65 %	63 %	77 %
Bilingual/ESL	24 %	21 %	21 %	25 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	9 %	15 %	13 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	12 %	18 %	25 %	23 %
Doctorate	6 %	6 %	6 %	6 %	7 %
Attendance Rate	96 %	99 %	95 %	95 %	92 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	7	8	6	7	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Co-Teacher PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	72	97	76	72	67	90	95	55	49	61															
4	99	80	62	63	59	100	86	49	62	49	89	62	86	87	78										
5	81	75	59	76	78	87	84	62	50	84						60	58	32	38	68					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	59	38	53	48	55	65	44	54	51	58	68	46	62	57	46	59	39	55	35					
2	49	55	39	34	47	56	61	41	38	57	58	63	40	38	46	56	62	35	33	59					
3	38	43	40	36	38	47	51	44	42	49	45	51	42	44	43	41	44	39	34	39	39	46	40	41	43
4	51	41	43	41	43	54	49	46	48	44	54	53	52	53	54	49	42	42	42	42	47	45	42	45	43
5	44	46	45	43	41	56	56	50	48	49	52	50	52	48	45	41	48	47	43	45	43	49	48	49	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1				64	71				54	63				59	69				47	57					
2					65					82					62					89					
3																									
4																									
5																									

Kate Bell Elementary School

Telephone: (281) 983-2800 **Principal:** Paula Viebrock **Board Member:** Lawrence Marshall **Campus Number:** 151

Address: 12323 Shaftsbury Dr. (77031-3199) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	857	778	770	736	732
Kindergarten and Below	183	175	175	183	176
Gender					
Female	50 %	49 %	49 %	50 %	49 %
Male	50 %	51 %	51 %	50 %	51 %
Race/Ethnicity					
African American	48 %	47 %	48 %	51 %	53 %
Asian	8 %	8 %	6 %	4 %	4 %
Hispanic	41 %	43 %	44 %	43 %	41 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	3 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	34 %	35 %	35 %	32 %	32 %
ESL	5 %	7 %	6 %	5 %	4 %
Gifted/Talented	12 %	11 %	12 %	10 %	9 %
Special Ed	6 %	7 %	7 %	9 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	79 %	80 %	80 %	77 %
Limited English (LEP)	39 %	42 %	42 %	38 %	37 %
At-Risk	56 %	57 %	58 %	55 %	61 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.1 %	97.5 %	97.8 %	97.5 %	96.8 %
Promotion Rate	97.1 %	97.2 %	97.7 %	97.6 %	92.1 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Suspension	35	21	19	7	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	35	21	20	7	25

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	54	52	53	53	51
Gender					
Female	80 %	79 %	79 %	81 %	80 %
Male	20 %	21 %	21 %	19 %	20 %
Ethnicity					
African American	43 %	42 %	38 %	38 %	35 %
Asian	4 %	2 %	2 %	2 %	2 %
Hispanic	20 %	21 %	25 %	26 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	35 %	36 %	34 %	35 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	38 %	32 %	28 %	20 %
6 to 10	17 %	15 %	25 %	25 %	27 %
11 or more	44 %	46 %	43 %	47 %	53 %
Teacher by Program					
Regular	43 %	46 %	43 %	42 %	92 %
Bilingual/ESL	35 %	35 %	36 %	38 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	13 %	10 %	11 %	11 %	0 %
Special Education	9 %	10 %	9 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	23 %	17 %	21 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	96 %	98 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	3
Educational Aides	9	8	8	8	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Physical Development & Academics (AOP)

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	90	88	85	91	87	79	78	74	80															
4	78	69	70	71	79	81	76	62	65	82	78	76	85	86	81										
5	74	74	68	75	86	88	83	72	81	88						70	70	53	74	81					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	84	93	87	86	90	88	80	75	76	81															
4	78	68	69	71	80	81	75	62	65	82	79	75	86	87	86										
5	74	75	68	75	87	89	84	71	80	90						67	71	53	74	84					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	54	62	54	55	50	50	58	56	53	56	57	61	62	59	45	43	53	44	51					
2	51	53	52	55	54	54	52	53	56	53	54	58	52	63	57	44	53	46	54	45					
3	51	51	52	50	51	53	58	58	55	56	54	58	56	49	54	54	53	57	52	56	51	51	56	51	50
4	46	48	54	51	54	52	54	55	56	60	51	55	61	57	58	41	51	55	54	56	43	50	53	49	52
5	48	51	53	53	53	56	60	59	61	59	52	55	54	56	57	49	57	61	59	65	50	51	52	53	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	54	62	55	56	51	50	58	56	54	56	57	61	62	59	46	43		44	50					
2	52	53	52	54	55	53	52	54	56	54	54	58	53	63	59	44	53		54	46					
3	51	51	52	50	52	53	58	59	55	58	54	59	56	49	56	54	53	57	52	58	51	52	57	51	53
4	47	48	54	51	55	53	54	55	56	61	52	55	61	58	59	42	51	55	54	58	43	50	53	49	52
5	48	51	53	54	54	56	60	60	61	58	53	55	54	57	57	49	57	61	59	65	50	51	52	53	55

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	82	95	85	88	86	89	80	69	81	85										
4	*	*	*			*	*	*			*	*	*							
5	57		*			100		*								14		*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	70	75	78	73	69	60	64	87	80	71	64	67	77	79	70			77	69	72					
2	64	67	79	79	78	65	68	78	75	76	64	67	81	78	80			70	81	83					
3	64	67	77	77	74	69	62	73	75	75	67	52	84	77	79			70	74	74			72	67	73
4	*	*	57	*	*	*	*	57	*	*	*	*	59	*	*			57	*	*			62	*	*
5	67		*	*	*	58		*	*	*	44		*	*	*			*	*	*			*	*	*

Bellfort Academy

Telephone: (713) 640-0950 **Principal:** Cheryl Lewis (Lead Principal) **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 360

Address: 7647 Bellfort (77061-1703) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 4-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	289	324	306	297	271
Kindergarten and Below	0	0	0	0	0
Gender					
Female	40 %	39 %	41 %	47 %	47 %
Male	60 %	61 %	59 %	53 %	53 %
Race/Ethnicity					
African American	28 %	23 %	27 %	23 %	25 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	70 %	76 %	71 %	76 %	74 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	48 %	55 %	55 %	55 %	53 %
ESL	<1 %	1 %	1 %	1 %	<1 %
Gifted/Talented	7 %	9 %	6 %	5 %	6 %
Special Ed	5 %	6 %	8 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	98 %	98 %	98 %	98 %
Limited English (LEP)	50 %	58 %	58 %	60 %	56 %
At-Risk	74 %	76 %	80 %	83 %	75 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.0 %	96.5 %	97.3 %	97.1 %	96.6 %
Promotion Rate	90.1 %	88.0 %	86.3 %	93.1 %	89.5 %
Disciplinary Actions					
In-School Suspensions	125	0	20	111	0
Out-of-School Suspension	73	114	104	26	57
Expulsions	0	0	0	0	0
Alternative Placement	1	0	5	0	0
Total Number	199	114	129	137	57

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	17	18	17	18	18
Gender					
Female	76 %	78 %	71 %	67 %	61 %
Male	24 %	22 %	29 %	33 %	39 %
Ethnicity					
African American	53 %	56 %	53 %	61 %	56 %
Asian	0 %	6 %	6 %	0 %	6 %
Hispanic	41 %	39 %	41 %	33 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	0 %	0 %	6 %	6 %
Average Experience	6 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	82 %	61 %	59 %	56 %	50 %
6 to 10	0 %	11 %	18 %	11 %	17 %
11 or more	18 %	28 %	24 %	33 %	33 %
Teacher by Program					
Regular	65 %	33 %	29 %	28 %	89 %
Bilingual/ESL	29 %	56 %	59 %	61 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	11 %	12 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	6 %	22 %	18 %	17 %	22 %
Doctorate	6 %	0 %	6 %	6 %	6 %
Attendance Rate	97 %	100 %	97 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	2	1	3	2	3
Educational Aides	2	1	3	3	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Co-Teacher Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
4	61	63	67	80	81	69	45	42	66	75	75	90	95	81	91										
5	55	54	53	54	61	63	65	62	52	72						69	46	46	38	60					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
4	46	44	47	46	45	47	46	49	51	46	49	51	56	55	55	43	46	44	48	45	43	44	43	46	46
5	36	41	43	40	42	46	49	50	50	49	45	43	43	43	43	38	44	48	45	55	37	39	43	39	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
4	82	84	75	80	89	68	76	62	70	84	91	95	96	96	93					
5																30	47	31		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
4	54	61	65	70	66	51	55	65	64	72	53	56	65	68	69			68	74	73			65	69	71
5																									

Roy Benavídez Elementary School

Telephone: (713) 778-3350 **Principal:** Kimberly Valera **Board Member:** Harvin C. Moore **Campus Number:** 295

Address: 6262 Gulfton (77081-2306) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	1,016	1,006	993	982	976
Kindergarten and Below	278	250	264	262	228
Gender					
Female	50 %	50 %	50 %	49 %	47 %
Male	50 %	50 %	50 %	51 %	53 %
Race/Ethnicity					
African American	9 %	8 %	7 %	9 %	11 %
Asian	3 %	5 %	4 %	3 %	2 %
Hispanic	84 %	85 %	88 %	86 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	2 %	1 %	1 %
Students by Program					
Bilingual	71 %	76 %	75 %	73 %	73 %
ESL	13 %	9 %	9 %	8 %	11 %
Gifted/Talented	6 %	9 %	6 %	8 %	8 %
Special Ed	6 %	5 %	6 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	99 %	99 %	98 %
Limited English (LEP)	85 %	86 %	85 %	83 %	85 %
At-Risk	92 %	90 %	90 %	92 %	94 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	96.9 %	96.8 %	97.2 %	96.4 %
Promotion Rate	94.8 %	96.2 %	94.3 %	91.0 %	86.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	75	56
Out-of-School Suspension	11	22	127	81	55
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	11	22	127	157	111

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	62	60	58	59	60
Gender					
Female	82 %	83 %	74 %	68 %	72 %
Male	18 %	17 %	26 %	32 %	28 %
Ethnicity					
African American	13 %	17 %	12 %	10 %	10 %
Asian	5 %	3 %	3 %	2 %	3 %
Hispanic	53 %	52 %	53 %	56 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	28 %	31 %	32 %	38 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	47 %	37 %	41 %	39 %	35 %
6 to 10	19 %	20 %	16 %	20 %	18 %
11 or more	34 %	43 %	43 %	41 %	47 %
Teacher by Program					
Regular	19 %	12 %	10 %	19 %	93 %
Bilingual/ESL	74 %	83 %	84 %	75 %	0 %
Compensatory Ed.	2 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	27 %	29 %	25 %	25 %
Doctorate	5 %	5 %	3 %	5 %	7 %
Attendance Rate	94 %	96 %	95 %	97 %	95 %
STAFF					
Counselors	1	0	1	0	1
Assistant Principals	1	1	2	2	0
Other Professional Staff	2	2	2	3	3
Educational Aides	12	8	13	13	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	58	97	78	76	70	78	80	52	54	48															
4	73	81	78	62	63	74	74	86	55	48	70	94	92	82	80										
5	48	34	31	50	47	61	51	47	57	62						47	33	23	43	46					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	37	31	24	35	48	41	33	31	37	42	44	38	39	40	37	31	28	26	27					
2	34	43	38	34	29	39	49	45	39	32	34	48	38	33	32	28	39	31	37	39					
3	41	49	48	39	40	46	55	55	43	44	47	53	46	46	40	47	44	47	43	42	42	42	43	42	43
4	35	43	47	36	43	40	50	57	51	47	46	51	57	43	48	30	46	44	43	42	34	46	43	45	41
5	29	35	34	34	34	44	47	48	52	47	36	32	36	37	36	34	40	45	42	46	32	37	39	40	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	89	97	84	94	88	96	90	80	88	90										
4	81	80	65	81	90	74	70	58	73	77	95	95	80	94	89					
5																30				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	53	61	64	74	50	46	59	59	76	55	52	58	58	80			48	51	78					
2	57	53	70	67	72	53	50	65	71	73	50	51	68	72	79			60	73	85					
3	66	69	73	75	77	61	59	71	77	75	58	57	80	80	84			74	80	83			75	85	86
4	53	57	60	60	70	51	53	61	66	72	52	52	62	64	71			61	65	73			61	67	71
5																									

Joyce Benbrook Elementary School

Telephone: (713) 613-2502 **Principal:** Dana Darden **Board Member:** Harvin C. Moore **Campus Number:** 268

Address: 4026 Bolin Road (77092-4711) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	541	521	520	577	507
Kindergarten and Below	118	113	143	164	128
Gender					
Female	52 %	50 %	49 %	50 %	50 %
Male	48 %	50 %	51 %	50 %	50 %
Race/Ethnicity					
African American	9 %	7 %	6 %	11 %	8 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	86 %	88 %	90 %	86 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	5 %	3 %	4 %	2 %
Students by Program					
Bilingual	45 %	52 %	49 %	53 %	53 %
ESL	6 %	2 %	1 %	1 %	1 %
Gifted/Talented	4 %	3 %	3 %	4 %	3 %
Special Ed	10 %	8 %	8 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	98 %	98 %	96 %
Limited English (LEP)	53 %	57 %	53 %	55 %	57 %
At-Risk	66 %	66 %	71 %	76 %	83 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	97.4 %	97.4 %	96.8 %	96.3 %
Promotion Rate	91.1 %	92.2 %	94.3 %	96.1 %	90.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	3	6	5	1	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	6	5	1	16

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	32	31	28	31	32
Gender					
Female	88 %	87 %	86 %	81 %	81 %
Male	13 %	13 %	14 %	19 %	19 %
Ethnicity					
African American	13 %	13 %	14 %	13 %	19 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	38 %	39 %	43 %	45 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	48 %	43 %	42 %	41 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	28 %	23 %	18 %	16 %	19 %
6 to 10	34 %	32 %	25 %	29 %	25 %
11 or more	38 %	45 %	57 %	55 %	56 %
Teacher by Program					
Regular	56 %	55 %	54 %	55 %	91 %
Bilingual/ESL	34 %	35 %	39 %	39 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	7 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	32 %	32 %	29 %	28 %
Doctorate	6 %	6 %	7 %	6 %	6 %
Attendance Rate	95 %	98 %	92 %	97 %	92 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	1	1
Educational Aides	8	7	6	6	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	82	86	93	72	100	82	58	89	62	97															
4	84	93	56	84	80	91	96	33	68	96	91	100	86	94	88										
5	67	43	50	55	74	71	35	56	56	71						65	45	58	31	61					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	39	39	43	46	32	39	38	39	35	44	51	46	46	50	34	42	38	39	38					
2	39	39	40	42	45	46	50	43	50	40	43	50	44	53	45	39	48	49	50	46					
3	47	38	53	43	50	46	43	56	46	53	45	40	60	43	47	53	39	50	47	54	53	40	50	45	47
4	45	52	44	51	47	51	63	48	61	52	50	61	51	62	54	47	55	47	58	51	41	54	45	54	44
5	40	34	47	39	47	47	43	53	47	50	48	38	45	42	45	43	43	55	47	61	46	41	48	41	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	82	91	66	73	79	59	81	51	73	63										
4	90	89	73	68	82	73	78	67	63	85	88	89	95	93	97					
5																	7	7		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	57	59	60	63	38	41	55	49	44	56	49	59	57	56			52	49	61					
2	67	65	76	65	72	60	61	71	66	69	65	50	75	70	68			86	82	83					
3	54	63	69	69	65	42	51	51	59	56	48	57	80	77	72			65	67	65			74	70	61
4	52	58	66	66	66	48	56	73	67	71	47	57	66	67	70			70	67	74			67	66	70
5																									

James Berry Elementary School

Telephone: (713) 696-2700 **Principal:** Deborah Silber **Board Member:** Kevin H. Hoffman **Campus Number:** 109

Address: 2310 Berry Road (77093-7418) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	597	587	545	571	580
Kindergarten and Below	162	159	159	185	175
Gender					
Female	46 %	46 %	45 %	48 %	50 %
Male	54 %	54 %	55 %	52 %	50 %
Race/Ethnicity					
African American	6 %	6 %	6 %	6 %	7 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	91 %	91 %	92 %	92 %	91 %
Native American	1 %	1 %	1 %	<1 %	<1 %
White	1 %	2 %	1 %	2 %	1 %
Students by Program					
Bilingual	62 %	59 %	61 %	59 %	59 %
ESL	6 %	6 %	2 %	3 %	3 %
Gifted/Talented	5 %	5 %	3 %	3 %	6 %
Special Ed	6 %	6 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	98 %	98 %	97 %
Limited English (LEP)	72 %	69 %	68 %	64 %	64 %
At-Risk	78 %	78 %	81 %	84 %	85 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	96.1 %	96.4 %	95.9 %	96.2 %
Promotion Rate	95.5 %	94.6 %	93.0 %	92.1 %	91.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	8	87
Out-of-School Suspension	5	13	46	42	0
Expulsions	0	0	0	0	0
Alternative Placement	2	5	1	9	0
Total Number	7	18	47	59	87

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	33	36	36	35	34
Gender					
Female	79 %	86 %	83 %	80 %	82 %
Male	21 %	14 %	17 %	20 %	18 %
Ethnicity					
African American	21 %	19 %	19 %	17 %	15 %
Asian	0 %	0 %	0 %	3 %	3 %
Hispanic	55 %	50 %	50 %	60 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	31 %	31 %	20 %	21 %
Average Experience	15 yrs.	14 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	30 %	42 %	50 %	46 %	44 %
6 to 10	12 %	8 %	6 %	6 %	12 %
11 or more	58 %	50 %	44 %	49 %	44 %
Teacher by Program					
Regular	45 %	44 %	44 %	40 %	97 %
Bilingual/ESL	52 %	50 %	47 %	54 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	6 %	8 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	22 %	25 %	23 %	24 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	94 %	100 %	94 %	96 %	90 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	2
Other Professional Staff	2	2	2	2	2
Educational Aides	6	7	5	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood	Environmental Sciences (AOP)	Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	89	85	60	75	66	71	88	56	65	54															
4	79	60	88	70	72	75	65	74	62	65	77	63	79	96	82										
5	64	43	44	61	57	77	73	71	63	58						43	41	45	39	40					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	86	95	61	85	76	91	92	60	79	66															
4	91	71	87	75	79	86	83	80	79	78	91	86	92	95	92										
5	63	43	45	61	58	76	73	71	63	59						42	41	46	37	41					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	44	33	40	32	33	46	39	38	37	28	41	41	43	43	37	34	28	33	34	35					
2	42	40	39	41	39	43	40	48	37	33	38	40	44	42	40	38	36	36	36	38					
3	50	47	39	47	44	49	52	41	52	47	45	50	41	48	45	51	47	43	46	46	47	42	41	46	43
4	35	37	47	42	52	37	46	52	50	57	45	36	61	49	59	35	41	49	48	53	30	38	47	42	49
5	34	40	42	43	43	40	54	51	56	48	44	45	43	46	46	39	45	52	50	51	36	43	45	42	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	45	34	40	33	33	46	39	39	39	28	41	40	43	44	37	35	29		34	35					
2	42	40	39	41	39	44	40	48	37	34	38	40	43	42	40	38	36		36	39					
3	50	47	39	49	44	49	52	41	54	47	45	50	41	49	45	51	47	43	47	46	47	42	41	47	43
4	36	37	47	43	50	36	47	52	51	55	46	36	61	49	57	36	43	49	48	50	31	39	47	42	49
5	34	40	43	43	41	41	54	51	56	47	44	45	44	46	44	39	45	53	50	49	36	43	46	42	44

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	89	100	59	86	86	100	94	60	83	79										
4	95	76	87	76	85	90	89	82	86	89	95	98	98	94	100					
5	*					*										*			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	47	63	68	62	44	45	62	62	55	44	49	62	61	57			58	57	50					
2	53	60	72	66	69	55	56	70	67	68	54	59	75	71	70			68	64	64					
3	59	61	62	74	69	57	62	59	72	63	47	52	72	82	79			65	73	69			60	76	68
4	58	62	66	65	67	57	61	75	76	76	60	60	72	71	74			72	65	71			69	69	69
5	*	51	*	*	*	*	42	*	*	*	*	31	*	*	*			*	*	*			*	*	*

Edward Blackshear Elementary School

Telephone: (713) 942-1481 **Principal:** Cimberli Johnson **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 110

Address: 2900 Holman (77004-3294) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	464	451	436	388	387
Kindergarten and Below	103	83	88	79	122
Gender					
Female	47 %	48 %	48 %	45 %	49 %
Male	53 %	52 %	52 %	55 %	51 %
Race/Ethnicity					
African American	98 %	97 %	94 %	92 %	92 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	2 %	2 %	6 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	1 %
ESL	1 %	1 %	4 %	4 %	6 %
Gifted/Talented	4 %	2 %	3 %	4 %	2 %
Special Ed	9 %	8 %	9 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	97 %	97 %	94 %
Limited English (LEP)	2 %	1 %	4 %	4 %	6 %
At-Risk	43 %	58 %	55 %	67 %	69 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.1 %	94.6 %	95.0 %	95.0 %	93.8 %
Promotion Rate	88.0 %	89.2 %	90.2 %	87.1 %	88.2 %
Disciplinary Actions					
In-School Suspensions	1	1	0	0	0
Out-of-School Suspension	1	87	73	42	147
Expulsions	0	0	0	2	3
Alternative Placement	3	0	1	3	2
Total Number	5	88	74	47	152

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	31	30	25	28	27
Gender					
Female	84 %	80 %	80 %	82 %	85 %
Male	16 %	20 %	20 %	18 %	15 %
Ethnicity					
African American	87 %	87 %	88 %	93 %	96 %
Asian	6 %	7 %	8 %	4 %	0 %
Hispanic	0 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	7 %	4 %	4 %	0 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	13 yrs.	9 yrs.
Years of Experience					
5 or less	35 %	40 %	40 %	46 %	44 %
6 to 10	3 %	7 %	4 %	4 %	22 %
11 or more	61 %	53 %	56 %	50 %	33 %
Teacher by Program					
Regular	84 %	87 %	88 %	86 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	13 %	12 %	14 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	30 %	28 %	36 %	26 %
Doctorate	3 %	0 %	0 %	0 %	4 %
Attendance Rate	95 %	100 %	94 %	95 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	1
Educational Aides	4	3	3	3	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	74	98	48	55	71	67	76	19	21	62															
4	47	66	40	57	85	49	45	30	59	83	73	61	52	80	76										
5	75	51	33	63	61	88	62	36	57	79						44	26	11	48	89					
6	71	95	92	96		57	93	82	86																

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	42	40	44	48	41	44	53	53	56	47	44	48	45	47	46	37	46	42	45	38					
2	43	40	36	37	47	46	40	33	34	55	31	37	32	34	43	35	34	33	39	53					
3	40	43	37	32	39	44	49	45	36	41	39	48	42	37	39	41	48	41	29	41	39	45	37	31	36
4	38	38	41	39	48	44	41	44	47	50	45	45	44	47	56	35	38	39	40	43	37	43	38	42	45
5	51	43	44	42	55	57	52	45	48	60	41	45	43	42	44	47	43	44	44	53	47	44	46	42	49
6	41	50	51	49		44	57	58	62		41	48	49	44		33	40	44	41		36	45	48	39	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

James Bonham Elementary School

Telephone: (713) 778-3480 **Principal:** Daphane Carter **Board Member:** Greg Meyers **Campus Number:** 111

Address: 8302 Braes River Dr. (77074-4299) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,170	1,122	1,138	1,149	1,065
Kindergarten and Below	269	239	207	228	221
Gender					
Female	50 %	48 %	46 %	47 %	47 %
Male	50 %	52 %	54 %	53 %	53 %
Race/Ethnicity					
African American	38 %	41 %	45 %	48 %	47 %
Asian	4 %	3 %	3 %	2 %	1 %
Hispanic	56 %	54 %	51 %	49 %	51 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	41 %	39 %	38 %	34 %	35 %
ESL	8 %	9 %	14 %	16 %	15 %
Gifted/Talented	4 %	5 %	5 %	4 %	5 %
Special Ed	6 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	96 %	96 %	94 %
Limited English (LEP)	51 %	49 %	53 %	51 %	52 %
At-Risk	65 %	67 %	75 %	97 %	84 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.1 %	95.9 %	95.6 %	95.3 %	94.8 %
Promotion Rate	89.0 %	91.2 %	92.0 %	91.4 %	85.7 %
Disciplinary Actions					
In-School Suspensions	280	56	383	265	262
Out-of-School Suspension	92	118	177	254	252
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	372	174	560	521	514

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	69	69	64	67	69
Gender					
Female	91 %	88 %	89 %	82 %	81 %
Male	9 %	12 %	11 %	18 %	19 %
Ethnicity					
African American	41 %	42 %	45 %	45 %	48 %
Asian	4 %	6 %	5 %	4 %	6 %
Hispanic	26 %	30 %	33 %	30 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	22 %	17 %	21 %	17 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	36 %	36 %	37 %	42 %
6 to 10	19 %	17 %	16 %	13 %	14 %
11 or more	43 %	46 %	48 %	49 %	43 %
Teacher by Program					
Regular	45 %	46 %	41 %	43 %	93 %
Bilingual/ESL	43 %	32 %	36 %	39 %	0 %
Compensatory Ed.	0 %	0 %	0 %	1 %	0 %
Gifted/Talented	6 %	14 %	16 %	9 %	0 %
Special Education	6 %	7 %	8 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	25 %	22 %	24 %	23 %
Doctorate	0 %	1 %	0 %	1 %	1 %
Attendance Rate	95 %	100 %	94 %	95 %	95 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	2	1	2	2	2
Other Professional Staff	2	6	5	5	6
Educational Aides	7	7	6	7	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills Speech Therapy Resource	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	88	86	73	54	67	83	75	55	36	46															
4	76	80	64	61	51	89	86	68	73	65	77	83	90	83	68										
5	75	68	60	56	66	86	70	71	62	65						66	52	35	47	65					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	43	36	38	41	37	40	33	36	42	42	48	42	46	46	32	35	30	36	39					
2	41	41	41	33	38	32	39	39	29	41	36	41	41	36	35	29	30	31	27	34					
3	44	42	38	33	39	47	47	44	37	44	44	43	38	36	38	46	42	40	33	43	44	40	38	32	37
4	42	41	42	37	40	48	52	51	50	49	50	52	51	45	44	38	44	43	41	44	40	43	42	40	40
5	39	43	43	38	44	47	51	50	44	49	47	45	44	41	47	40	46	51	42	53	39	47	46	40	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	87	93	88	81	88	86	73	80	64	83										
4	*	80	*			*	100	*			*	80	*							
5	83	*	*			83	*	*								67	*	*		*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	64	65	64	65	45	56	58	59	55	58	68	61	63	59			61	66	56					
2	56	54	66	68	68	55	59	67	71	72	55	58	68	74	70			63	62	64					
3	61	60	72	70	71	51	49	72	71	71	59	60	86	81	83			71	68	78			71	71	72
4	50	36	52			42	45	49			33	39	49					58					58		
5	78	78	57			73	73	52			60	55	54					56					57		

Melinda Bonner Elementary School

Telephone: (713) 943-5740 **Principal:** Linda M. Rodriguez **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 112

Address: 8100 Elrod (77017-5216) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	856	897	835	877	861
Kindergarten and Below	189	188	184	254	246
Gender					
Female	49 %	49 %	48 %	46 %	47 %
Male	51 %	51 %	52 %	54 %	53 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
Asian	2 %	1 %	2 %	2 %	1 %
Hispanic	95 %	95 %	96 %	96 %	97 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	2 %	2 %	1 %	2 %	2 %
Students by Program					
Bilingual	60 %	57 %	59 %	61 %	62 %
ESL	2 %	2 %	3 %	2 %	2 %
Gifted/Talented	6 %	6 %	3 %	4 %	5 %
Special Ed	7 %	9 %	10 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	97 %	96 %
Limited English (LEP)	67 %	65 %	65 %	66 %	67 %
At-Risk	80 %	78 %	78 %	81 %	86 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.4 %	97.6 %	97.8 %	97.8 %	97.5 %
Promotion Rate	92.3 %	96.8 %	97.6 %	94.1 %	92.6 %
Disciplinary Actions					
In-School Suspensions	37	11	36	0	13
Out-of-School Suspension	54	5	23	32	57
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	3	0
Total Number	92	16	59	35	70

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	55	53	50	52	50
Gender					
Female	84 %	85 %	82 %	85 %	84 %
Male	16 %	15 %	18 %	15 %	16 %
Ethnicity					
African American	22 %	17 %	10 %	13 %	16 %
Asian	2 %	2 %	4 %	6 %	6 %
Hispanic	56 %	53 %	56 %	54 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	28 %	30 %	27 %	22 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	44 %	53 %	50 %	46 %	42 %
6 to 10	20 %	8 %	10 %	15 %	20 %
11 or more	36 %	40 %	40 %	38 %	38 %
Teacher by Program					
Regular	33 %	40 %	38 %	35 %	92 %
Bilingual/ESL	47 %	45 %	48 %	50 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	15 %	14 %	15 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	23 %	18 %	21 %	22 %
Doctorate	5 %	6 %	6 %	2 %	2 %
Attendance Rate	94 %	99 %	94 %	98 %	95 %
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	2	2	2	2	2
Educational Aides	16	11	11	9	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Content Mastery Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	71	88	66	86	88	71	73	38	73	83															
4	66	65	66	56	71	59	48	60	41	72	79	77	77	79	74										
5	68	58	49	53	53	86	77	55	70	75						64	49	44	57	46					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	52	43	42	45	48	50	43	47	44	48	51	43	50	46	42	39	37	42	38					
2	53	50	44	51	59	53	49	41	49	50	41	41	41	46	45	42	39	34	43	47					
3	42	49	42	44	48	46	50	45	54	56	44	46	41	43	44	49	46	49	45	51	44	48	44	42	47
4	45	42	50	43	48	49	44	50	47	49	51	49	56	48	55	44	45	53	48	48	42	46	53	44	47
5	36	46	43	44	42	51	53	50	56	55	48	46	41	46	41	45	48	49	50	52	40	47	45	44	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	76	99	68	74	84	66	82	54	74	55										
4	96	76	68	68	77	84	60	55	67	61	94	88	97	95	88					
5	*	*				*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	55	67	64	71	55	44	53	57	65	59	54	59	59	64			47	58	65					
2	64	59	67	71	71	60	56	62	62	66	59	53	67	77	76			61	71	79					
3	55	60	63	68	68	53	58	59	67	62	49	50	73	78	74			62	65	67			61	66	67
4	62	57	64	60	62	56	47	68	64	62	56	53	70	62	65			66	64	65			70	63	65
5	*	*				*	*				*	*													

James Bowie Elementary School

Telephone: (713) 696-2855 **Principal:** Betty Pouncey **Board Member:** Kevin H. Hoffman **Campus Number:** 113

Address: 7501 Curry Road (77093-8896) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	453	398	361	365	362
Kindergarten and Below	136	117	99	110	109
Gender					
Female	49 %	49 %	48 %	45 %	47 %
Male	51 %	51 %	52 %	55 %	53 %
Race/Ethnicity					
African American	48 %	49 %	52 %	43 %	47 %
Asian	<1 %	0 %	0 %	1 %	1 %
Hispanic	52 %	51 %	48 %	55 %	51 %
Native American	<1 %	<1 %	<1 %	<1 %	1 %
White	0 %	0 %	0 %	1 %	0 %
Students by Program					
Bilingual	11 %	10 %	12 %	8 %	5 %
ESL	20 %	17 %	14 %	26 %	25 %
Gifted/Talented	3 %	3 %	4 %	5 %	5 %
Special Ed	9 %	10 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	99 %	98 %	98 %	98 %	96 %
Limited English (LEP)	31 %	27 %	28 %	35 %	29 %
At-Risk	57 %	54 %	55 %	65 %	60 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	96.0 %	95.9 %	96.4 %	95.6 %
Promotion Rate	88.7 %	87.3 %	89.3 %	85.6 %	84.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	14	1	2	3	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	14	1	2	3	9

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	26	25	23	20	19
Gender					
Female	88 %	88 %	87 %	85 %	79 %
Male	12 %	12 %	13 %	15 %	21 %
Ethnicity					
African American	65 %	64 %	61 %	65 %	63 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	4 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	32 %	35 %	35 %	37 %
Average Experience	21 yrs.	22 yrs.	24 yrs.	26 yrs.	26 yrs.
Years of Experience					
5 or less	15 %	12 %	9 %	5 %	5 %
6 to 10	4 %	8 %	0 %	0 %	0 %
11 or more	81 %	80 %	91 %	95 %	95 %
Teacher by Program					
Regular	77 %	80 %	78 %	80 %	89 %
Bilingual/ESL	12 %	8 %	9 %	10 %	0 %
Compensatory Ed.	4 %	4 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	9 %	10 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	46 %	44 %	48 %	50 %	42 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	96 %	95 %
STAFF					
Counselors	1	1	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	2
Educational Aides	3	3	2	2	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	100	78	59	72	98	100	85	61	63															
4	83	68	62	70	76	86	74	60	78	80	87	83	98	87	97										
5	90	93	75	79	96	93	100	94	90	88						90	94	43	45	74					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	45	43	42	49	49	42	51	41	53	51	46	54	46	57	54	38	44	43	45	46					
2	50	56	42	45	46	51	60	52	44	54	47	61	43	42	46	52	66	55	49	48					
3	38	47	43	38	44	49	57	55	42	51	47	48	48	42	46	41	55	46	39	46	49	61	43	38	42
4	38	43	51	45	49	50	55	58	53	50	48	54	62	54	60	38	49	49	46	50	38	47	50	47	47
5	43	70	56	53	51	50	72	56	63	57	45	50	56	59	55	36	72	56	55	57	51	58	53	53	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Braeburn Elementary School

Telephone: (713) 295-5210 **Principal:** Santos Reyes **Board Member:** Dianne Johnson **Campus Number:** 114

Address: 7707 Rampart (77081-7105) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	976	972	983	923	910
Kindergarten and Below	241	249	277	244	222
Gender					
Female	46 %	46 %	48 %	46 %	49 %
Male	54 %	54 %	52 %	54 %	51 %
Race/Ethnicity					
African American	7 %	7 %	5 %	6 %	6 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	90 %	92 %	94 %	92 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	78 %	80 %	81 %	77 %	71 %
ESL	5 %	6 %	5 %	4 %	4 %
Gifted/Talented	3 %	3 %	2 %	2 %	3 %
Special Ed	5 %	6 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	99 %	99 %	98 %
Limited English (LEP)	84 %	86 %	86 %	82 %	76 %
At-Risk	90 %	93 %	95 %	92 %	90 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.3 %	96.0 %	96.2 %	96.1 %	95.6 %
Promotion Rate	95.2 %	96.4 %	94.6 %	90.9 %	89.3 %
Disciplinary Actions					
In-School Suspensions	0	2	60	4	19
Out-of-School Suspension	77	135	112	48	32
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	77	137	173	52	51

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	64	60	56	63	52
Gender					
Female	80 %	75 %	68 %	71 %	71 %
Male	20 %	25 %	32 %	29 %	29 %
Ethnicity					
African American	13 %	13 %	14 %	14 %	15 %
Asian	3 %	3 %	2 %	2 %	2 %
Hispanic	58 %	57 %	59 %	59 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	27 %	25 %	25 %	23 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	45 %	41 %	37 %	35 %
6 to 10	17 %	22 %	16 %	22 %	19 %
11 or more	30 %	33 %	43 %	41 %	46 %
Teacher by Program					
Regular	20 %	17 %	18 %	16 %	90 %
Bilingual/ESL	75 %	78 %	77 %	73 %	0 %
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	6 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	22 %	21 %	27 %	23 %
Doctorate	2 %	0 %	2 %	2 %	0 %
Attendance Rate	95 %	97 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	1	2	2
Assistant Principals	2	2	2	2	1
Other Professional Staff	3	3	5	4	4
Educational Aides	13	12	11	10	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	64	64	58	74	88	31	38	39	59	80															
4	55	31	25	76	76	41	23	30	79	79	40	33	32	88	82										
5	33	27	29	39	57	52	40	37	68	74						45	27	25	55	70					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	42	36	40	38	45	38	38	30	35	36	34	43	41	41	47	30	30	31	25	35					
2	36	33	37	39	39	31	39	39	41	40	29	36	37	34	40	30	37	48	41	33					
3	27	33	35	39	46	31	35	41	47	53	30	31	33	39	45	36	31	41	37	52	33	28	33	37	52
4	36	33	36	40	47	38	37	42	50	57	42	35	39	47	60	33	36	38	48	50	37	38	36	44	45
5	31	33	34	38	40	40	42	44	48	52	37	33	33	36	40	32	39	44	47	60	34	35	38	39	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	81	86	74	70	83	82	69	54	60	84										
4	74	59	57	63	47	64	45	58	55	53	75	72	81	88	87					
5	*				*	*			*	*						15	21		*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	51	65	67	63	46	41	55	61	61	55	51	58	63	59			52	50	55					
2	56	55	64	67	71	46	45	62	60	75	57	54	65	71	78			58	66	69					
3	57	53	66	62	69	48	45	56	54	69	50	51	71	67	76			63	62	70			62	60	70
4	55	53	58	59	55	48	46	60	59	64	50	47	63	63	61			62	67	57			65	61	61
5	50			57	66	40			48	70	27			55	58				57	69				53	72

Briargrove Elementary School

Telephone: (713) 985-7445 **Principal:** Martin Garza **Board Member:** Harvin C. Moore **Campus Number:** 116

Address: 6145 San Felipe (77057-2899) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** KG-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	853	875	879	954	952
Kindergarten and Below	130	155	157	161	155
Gender					
Female	47 %	46 %	48 %	49 %	47 %
Male	53 %	54 %	52 %	51 %	53 %
Race/Ethnicity					
African American	6 %	9 %	10 %	12 %	10 %
Asian	11 %	11 %	11 %	11 %	13 %
Hispanic	16 %	19 %	19 %	21 %	25 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	66 %	61 %	59 %	56 %	53 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	10 %	9 %	9 %	7 %	11 %
Gifted/Talented	25 %	25 %	28 %	27 %	27 %
Special Ed	7 %	6 %	6 %	6 %	7 %
Title I	0 %	0 %	0 %	0 %	26 %
Free/Reduced Lunch	18 %	20 %	24 %	29 %	25 %
Limited English (LEP)	13 %	12 %	11 %	9 %	15 %
At-Risk	25 %	21 %	26 %	29 %	39 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.5 %	96.4 %	96.7 %	96.5 %	96.4 %
Promotion Rate	99.0 %	97.2 %	98.4 %	98.1 %	92.7 %
Disciplinary Actions					
In-School Suspensions	22	0	89	49	26
Out-of-School Suspension	2	21	17	12	8
Expulsions	1	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	25	21	106	66	35

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	51	50	46	49	50
Gender					
Female	96 %	98 %	96 %	98 %	98 %
Male	4 %	2 %	4 %	2 %	2 %
Ethnicity					
African American	10 %	6 %	4 %	4 %	6 %
Asian	0 %	2 %	2 %	4 %	4 %
Hispanic	0 %	2 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	90 %	90 %	93 %	92 %	86 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	34 %	41 %	35 %	38 %
6 to 10	12 %	12 %	11 %	16 %	16 %
11 or more	53 %	54 %	48 %	49 %	46 %
Teacher by Program					
Regular	57 %	58 %	65 %	63 %	96 %
Bilingual/ESL	16 %	16 %	13 %	10 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	20 %	20 %	20 %	0 %
Special Education	4 %	6 %	2 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	24 %	20 %	22 %	24 %
Doctorate	0 %	0 %	0 %	4 %	4 %
Attendance Rate	96 %	99 %	96 %	97 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	2
Other Professional Staff	4	2	2	2	2
Educational Aides	5	4	5	4	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	100	98	93	93	92	97	92	89	90															
4	95	91	95	92	93	98	94	92	94	95	98	97	99	94	94										
5	90	94	86	87	88	90	83	78	86	93						91	84	76	76	85					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	74	64	62	63	57	69	66	63	64	61	74	67	63	67	62	70	59	54	57	55					
2	63	67	61	59	59	65	70	66	62	61	64	71	61	65	58	60	64	62	57	60					
3	63	64	67	60	62	58	66	69	65	67	66	64	66	62	60	62	63	69	60	65	63	62	64	59	64
4	66	64	70	69	64	72	68	71	72	70	68	70	77	70	72	64	65	66	66	61	63	61	64	64	62
5	60	66	63	64	66	63	67	60	65	68	66	68	60	64	65	59	67	65	67	70	58	67	62	63	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Andrew Briscoe Elementary

Telephone: (713) 924-1740 **Principal:** Juan Gonzales **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 117

Address: 321 Forest Hill (77011-4898) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-6

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	588	543	537	513	518
Kindergarten and Below	142	144	139	131	134
Gender					
Female	49 %	50 %	51 %	49 %	50 %
Male	51 %	50 %	49 %	51 %	50 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	99 %	99 %	99 %	98 %	98 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	59 %	59 %	58 %	54 %	54 %
ESL	0 %	0 %	<1 %	1 %	1 %
Gifted/Talented	1 %	5 %	5 %	5 %	8 %
Special Ed	8 %	8 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	94 %	92 %	91 %
Limited English (LEP)	60 %	62 %	61 %	58 %	56 %
At-Risk	75 %	69 %	76 %	78 %	77 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.2 %	97.3 %	97.5 %	97.4 %	97.2 %
Promotion Rate	93.2 %	92.2 %	96.4 %	89.9 %	90.1 %
Disciplinary Actions					
In-School Suspensions	10	16	72	102	36
Out-of-School Suspension	38	14	14	10	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	48	30	86	113	45

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	34	33	29	33	31
Gender					
Female	74 %	76 %	76 %	73 %	77 %
Male	26 %	24 %	24 %	27 %	23 %
Ethnicity					
African American	6 %	6 %	10 %	6 %	3 %
Asian	0 %	3 %	3 %	6 %	6 %
Hispanic	53 %	58 %	59 %	61 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	33 %	28 %	27 %	29 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	48 %	45 %	48 %	52 %
6 to 10	15 %	18 %	17 %	18 %	16 %
11 or more	35 %	33 %	38 %	33 %	32 %
Teacher by Program					
Regular	44 %	45 %	34 %	42 %	94 %
Bilingual/ESL	50 %	45 %	55 %	48 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	10 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	12 %	10 %	12 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	97 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	1	2
Educational Aides	9	9	9	7	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	80	85	88	85	74	41	84	70															
4	85	88	71	79	85	85	42	38	71	76	94	85	100	94	86										
5	76	56	48	66	61	91	67	58	77	79						69	75	25	57	64					
6	100	87	79	84	95	91	86	56	84	87															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	53	39	41	56	48	55	42	39	51	52	58	45	50	56	41	39	48	32	44					
2	45	53	44	38	47	55	56	41	33	53	46	59	44	44	51	47	61	44	35	46					
3	43	53	51	47	45	28	47	45	54	48	44	56	50	45	46	36	50	50	41	47	36	51	48	42	49
4	50	51	52	55	53	50	48	42	62	57	56	60	61	57	57	43	52	51	53	51	43	49	53	51	48
5	42	44	42	48	48	51	51	47	57	56	48	47	43	49	50	43	48	49	51	59	40	48	47	47	50
6	45	49	45	46	48	54	56	50	54	55	53	48	45	46	52	46	51	46	54	54	42	50	43	44	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	85	92	48	63	65	80	83	44	67	59										
4	82	58	63	63	81	72	53	50	56	76	95	89	98	94	84					
5	78					67										22	33			
6	*					*														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	56	64	62	68	38	42	52	51	61	40	49	62	46	64			54	47	55					
2	57	51	65	67	64	52	44	66	71	56	51	46	62	70	68			65	66	50					
3	55	61	59	64	66	54	60	56	64	67	48	53	72	71	78			60	64	70			58	63	68
4	51	53	61	64	64	46	48	61	65	66	50	58	67	69	67			62	62	69			67	64	67
5	*					*					*														
6																									

Brookline Elementary School

Telephone: (713) 845-7400 **Principal:** Sandra Gonzales **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 119

Address: 6301 South Loop East (77087-1933) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	1,080	1,076	1,013	980	987
Kindergarten and Below	282	282	269	272	280
Gender					
Female	48 %	50 %	50 %	51 %	50 %
Male	52 %	50 %	50 %	49 %	50 %
Race/Ethnicity					
African American	3 %	3 %	3 %	4 %	3 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	96 %	96 %	96 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	65 %	67 %	69 %	69 %	67 %
ESL	<1 %	<1 %	0 %	0 %	0 %
Gifted/Talented	6 %	8 %	12 %	11 %	16 %
Special Ed	4 %	3 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	98 %	96 %
Limited English (LEP)	72 %	73 %	76 %	73 %	72 %
At-Risk	85 %	82 %	85 %	84 %	87 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.7 %	97.2 %	97.3 %	97.0 %
Promotion Rate	94.2 %	92.5 %	91.7 %	94.0 %	91.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	25	86	112	125	78
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	1
Total Number	27	86	112	125	79

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	60	57	56	55	56
Gender					
Female	75 %	75 %	77 %	76 %	75 %
Male	25 %	25 %	23 %	24 %	25 %
Ethnicity					
African American	15 %	16 %	14 %	15 %	14 %
Asian	3 %	4 %	4 %	4 %	4 %
Hispanic	53 %	56 %	59 %	62 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	25 %	23 %	20 %	20 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	27 %	30 %	25 %	24 %	23 %
6 to 10	18 %	16 %	14 %	16 %	16 %
11 or more	55 %	54 %	61 %	60 %	61 %
Teacher by Program					
Regular	43 %	40 %	38 %	35 %	96 %
Bilingual/ESL	53 %	56 %	59 %	62 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	4 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	23 %	29 %	24 %	23 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	3	2	2	2	2
Other Professional Staff	2	2	2	3	3
Educational Aides	17	16	16	15	13

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	79	87	85	69	74	72	72	60	40	73															
4	82	78	68	63	63	84	78	58	73	76	97	85	86	90	65										
5	86	75	55	49	67	93	91	74	73	84						86	78	64	49	62					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	49	52	49	59	50	49	41	42	47	48	56	53	54	52	34	35	37	41	47					
2	48	46	47	49	52	52	53	51	51	55	49	60	45	52	55	46	55	48	47	60					
3	43	43	44	43	46	46	51	50	47	46	48	51	48	44	49	45	49	47	47	47	43	45	44	44	45
4	41	45	49	46	45	51	53	55	57	56	54	59	56	56	53	39	48	49	48	48	37	49	47	47	44
5	43	47	47	43	49	62	63	60	59	63	53	49	47	48	49	57	58	53	54	61	54	51	50	49	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	80	91	70	73	76	71	72	57	54	78										
4	91	84	76	70		88	76	75	59		93	89	92	85						
5	71	93	69			43	87	8								0	67	7		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	74	62	68	73	72	59	52	67	75	69	63	63	65	70	70			62	69	72					
2	57	60	72	69	76	58	59	71	69	77	56	61	70	70	78			70	70	72					
3	56	55	67	69	69	48	48	59	62	62	50	51	77	77	80			66	66	64			67	69	65
4	59	55	64	60		61	52	77	65		56	52	69	66				69	63				68	65	
5	62	72	63	42		48	59	54	35		41	48	57	35				51	40				64	45	

Robert Browning Elementary School

Telephone: (713) 867-5140 **Principal:** William Tarter **Board Member:** Natasha M. Kamrani **Campus Number:** 120

Address: 607 Northwood (77009-4599) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	592	566	545	509	531
Kindergarten and Below	184	193	188	155	163
Gender					
Female	49 %	50 %	51 %	49 %	46 %
Male	51 %	50 %	49 %	51 %	54 %
Race/Ethnicity					
African American	<1 %	0 %	<1 %	3 %	2 %
Asian	1 %	<1 %	0 %	<1 %	<1 %
Hispanic	97 %	98 %	97 %	95 %	95 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	41 %	45 %	38 %	41 %	39 %
ESL	13 %	7 %	6 %	4 %	4 %
Gifted/Talented	5 %	6 %	5 %	7 %	5 %
Special Ed	8 %	10 %	12 %	13 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	96 %	94 %
Limited English (LEP)	57 %	54 %	51 %	51 %	48 %
At-Risk	70 %	67 %	68 %	72 %	73 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.0 %	96.6 %	96.8 %	96.8 %	96.8 %
Promotion Rate	89.7 %	93.1 %	94.5 %	93.4 %	92.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	17
Out-of-School Suspension	24	29	26	50	53
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	24	29	26	53	70

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	34	33	32	30	30
Gender					
Female	94 %	97 %	94 %	93 %	97 %
Male	6 %	3 %	6 %	7 %	3 %
Ethnicity					
African American	18 %	18 %	22 %	20 %	20 %
Asian	3 %	3 %	3 %	0 %	0 %
Hispanic	38 %	39 %	38 %	37 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	39 %	38 %	43 %	43 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	39 %	38 %	40 %	37 %
6 to 10	24 %	30 %	34 %	33 %	27 %
11 or more	29 %	30 %	28 %	27 %	37 %
Teacher by Program					
Regular	47 %	42 %	47 %	47 %	90 %
Bilingual/ESL	47 %	52 %	44 %	43 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	9 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	12 %	19 %	27 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	97 %	96 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	2	1	2
Educational Aides	5	4	5	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	87	100	91	92	91	98	100	85	72	89															
4	89	95	81	68	77	98	92	89	84	88	97	89	90	94	80										
5	80	87	76	82	82	95	96	76	78	85						59	82	72	76	94					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	50	46	47	59	50	51	42	50	58	52	56	51	55	58	51	37	45	39	46					
2	52	57	46	48	48	63	57	52	51	54	53	60	51	51	53	50	53	43	37	48					
3	46	53	46	40	50	50	60	57	49	58	45	58	51	50	51	46	59	52	44	54	44	52	48	43	51
4	42	46	49	45	45	52	55	53	56	55	55	51	59	54	54	43	49	49	51	50	39	47	46	49	47
5	40	51	49	48	46	51	62	61	57	58	44	53	49	51	47	40	56	54	51	59	37	50	48	48	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	100	100	67	86	92	90	100	75	87	92										
4	*	*		*		100	*		*		*	*		*						
5	*	*				*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	65	65	71	61	63	54	54	54	42	57	57	58	60	54	55			46	43	47					
2	53	61	68	71	65	64	69	70	61	56	51	62	76	72	59			55	60	49					
3	49	53	61	69	72	51	52	62	64	70	44	45	70	76	79			67	70	71			63	67	69
4	45	52		57		43	50		50		41	42		61					55					61	
5	*	56		*		*	41		*		*	34		*					*					*	

Blanche Bruce Elementary School

Telephone: (713) 226-4560 **Principal:** Joseph Gonzales **Board Member:** Kevin H. Hoffman **Campus Number:** 121

Address: 713 Bringhurst (77020-8699) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	433	411	425	380	409
Kindergarten and Below	84	70	84	96	108
Gender					
Female	51 %	50 %	49 %	51 %	52 %
Male	49 %	50 %	51 %	49 %	48 %
Race/Ethnicity					
African American	61 %	63 %	61 %	62 %	63 %
Asian	1 %	<1 %	1 %	1 %	1 %
Hispanic	38 %	36 %	38 %	37 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	19 %	22 %	22 %	21 %	19 %
ESL	2 %	1 %	2 %	1 %	4 %
Gifted/Talented	5 %	4 %	2 %	2 %	<1 %
Special Ed	10 %	11 %	14 %	12 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	99 %	99 %	100 %
Limited English (LEP)	22 %	23 %	27 %	23 %	24 %
At-Risk	47 %	61 %	65 %	55 %	66 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.9 %	96.5 %	96.5 %	96.7 %	96.3 %
Promotion Rate	94.2 %	93.7 %	91.5 %	91.3 %	94.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	15	22	38	36	128
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	15	22	39	36	130

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	31	31	28	27	25
Gender					
Female	77 %	74 %	68 %	67 %	72 %
Male	23 %	26 %	32 %	33 %	28 %
Ethnicity					
African American	71 %	71 %	71 %	70 %	64 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	13 %	16 %	21 %	19 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	13 %	7 %	11 %	8 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	32 %	35 %	50 %	48 %	44 %
6 to 10	26 %	23 %	14 %	7 %	16 %
11 or more	42 %	42 %	36 %	44 %	40 %
Teacher by Program					
Regular	65 %	65 %	68 %	67 %	84 %
Bilingual/ESL	16 %	16 %	18 %	19 %	8 %
Compensatory Ed.	10 %	10 %	7 %	7 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	7 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	23 %	25 %	19 %	24 %
Doctorate	0 %	0 %	0 %	4 %	0 %
Attendance Rate	95 %	98 %	94 %	97 %	95 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	6	6	5	4	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood	Music (AOP)	Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	86	97	88	94	88	89	92	83	72	76															
4	73	65	72	62	59	82	61	81	69	49	60	55	74	82	72										
5	57	58	69	55	72	61	71	82	56	66						28	52	59	25	54					
6	90	85	74	94		86	69	68	39																

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	98	88	93	90	92	93	83	72	73															
4	74	66	69	62	65	80	62	80	69	57	62	53	77	84	76										
5	56	59	68	54	72	60	69	82	56	66						29	51	59	25	54					
6		82	74	94			67	68	39																

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	43	49	42	37	62	56	50	40	31	57	49	51	51	42	44	48	38	30	31					
2	48	50	40	50	37	47	53	45	46	32	49	48	39	52	33	58	48	37	50	25					
3	53	43	52	49	44	52	47	57	55	51	48	46	59	51	47	51	46	60	39	47	49	45	63	49	50
4	33	35	41	43	44	41	43	49	49	43	43	40	49	53	52	31	35	40	41	42	30	36	42	44	39
5	36	38	48	39	45	42	43	54	43	45	35	35	46	43	46	30	39	45	42	53	36	36	48	38	48
6	42	41	38	44		46	42	42	45		43	40	40	38		39	34	36	38		39	37	38	39	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	43	49	42	38	62	56	50	40	33	58	50	51	51	42	44	48		30	32					
2	49	50	41	49	36	47	53	46	48	34	49	48	40	51	34	58	47		47	28					
3	53	43	51	49	44	53	47	56	55	51	49	47	59	51	46	52	46	59	39	46	51	45	63	49	49
4	33	35	42	44	44	40	43	50	50	43	43	41	49	54	52	31	35	40	42	42	30	36	42	44	40
5	36	38	48	39	45	42	43	54	42	46	36	35	46	43	46	30	39	45	42	52	36	36	48	38	47
6	41	41	38	44		45	42	42	46		43	40	40	39		39	34	36	39		39	37	38	40	

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	88	100	91	91	93	100	94	82	75	67										
4	*	*	*		91	*	*	*		91	*	*	*		91					
5	*	*				*	*									*	*			
6		*					*													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	54	63	74	63	44	53	56	53	63	60	57	67	74	68			52	63	66					
2	57	41	62	63	69	41	38	66	61	63	48	47	61	74	76			44	75	59					
3	61	71	72	70	67	60	62	61	70	63	59	60	80	78	74			70	64	68			71	65	65
4	*	*	*		70	*	*	*		75	*	*	*		67			*		74			*		65
5	47	*				42	*				31	*													
6	*	*				*	*				*	*													

Luther Burbank Elementary School

Telephone: (713) 696-2690 **Principal:** Elizabeth Rios **Board Member:** Natasha M. Kamrani **Campus Number:** 122

Address: 216 Tidwell (77022-2046) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	808	839	836	792	777
Kindergarten and Below	191	213	209	209	190
Gender					
Female	50 %	51 %	48 %	50 %	51 %
Male	50 %	49 %	52 %	50 %	49 %
Race/Ethnicity					
African American	12 %	14 %	13 %	3 %	4 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	85 %	84 %	86 %	95 %	94 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	43 %	43 %	47 %	50 %	51 %
ESL	0 %	1 %	1 %	1 %	2 %
Gifted/Talented	11 %	9 %	7 %	7 %	9 %
Special Ed	10 %	8 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	95 %	94 %
Limited English (LEP)	46 %	45 %	49 %	53 %	54 %
At-Risk	65 %	60 %	65 %	71 %	76 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	96.0 %	96.0 %	96.5 %	96.3 %
Promotion Rate	94.5 %	98.1 %	96.1 %	94.5 %	94.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	2	9	13	3	4
Expulsions	0	0	0	0	0
Alternative Placement	5	8	3	5	2
Total Number	7	17	16	8	6

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	62	58	54	57	51
Gender					
Female	82 %	79 %	78 %	77 %	78 %
Male	18 %	21 %	22 %	23 %	22 %
Ethnicity					
African American	29 %	34 %	33 %	32 %	39 %
Asian	0 %	0 %	2 %	2 %	2 %
Hispanic	39 %	36 %	39 %	39 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	29 %	26 %	28 %	25 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	47 %	48 %	46 %	43 %
6 to 10	6 %	16 %	13 %	16 %	22 %
11 or more	40 %	38 %	39 %	39 %	35 %
Teacher by Program					
Regular	58 %	59 %	57 %	61 %	98 %
Bilingual/ESL	31 %	29 %	31 %	28 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	12 %	11 %	11 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	20 %	23 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	96 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	5	4	4	3	3
Educational Aides	14	8	11	11	12

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Multiple Impairments
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	100	87	93	88	92	100	70	78	72															
4	83	93	79	85	87	93	92	72	78	80	91	94	89	89	89										
5	75	60	56	60	78	74	71	74	79	89						74	70	64	60	81					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	97	100	100	93	97	94	100	87	92	76															
4	86	95	91	83	93	97	100	84	74	96	97	98	97	100	93										
5	85	65	67	79	87	75	78	87	88	91						61	68	77	71	81					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	47	45	45	49	42	58	48	53	53	49	56	53	54	52	34	41	44	43	43					
2	46	52	48	45	42	48	59	46	48	44	45	55	49	50	42	42	55	34	45	41					
3	52	56	53	52	51	54	56	56	56	53	55	54	56	58	53	51	48	51	51	53	51	51	52	54	50
4	45	49	51	51	50	49	57	54	55	58	53	59	59	63	61	42	48	45	51	51	39	48	48	49	50
5	39	46	44	40	52	49	57	50	50	62	47	47	46	45	55	40	53	53	46	61	40	51	45	43	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	63	57	46	58	50	68	61	65	61	58	66	62	58	60	36	42		49	54					
2	54	55	56	59	44	58	62	53	55	48	56	62	54	57	45	47	53		50	41					
3	55	67	59	60	61	58	64	63	62	60	56	63	60	65	60	56	54	53	59	60	56	58	56	63	53
4	46	56	58	56	61	48	65	58	59	69	55	65	69	69	71	44	54	50	55	56	40	52	57	53	58
5	43	48	51	50	56	54	61	57	57	64	52	51	55	55	60	45	54	63	53	65	44	53	52	50	54

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	98	100	98	85	91	96	98	94	84	81										
4	98	100	88	65	88	90	98	92	57	95	98	98	96	98	96					
5	*	*				*	*									37	39			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	65	58	60	64	61	60	51	54	62	63	60	58	58	61	58			46	55	53					
2	62	57	66	63	72	66	66	67	63	81	61	61	72	71	76			63	60	72					
3	62	68	75	69	68	59	64	71	63	62	52	57	85	83	82			72	71	66			74	70	68
4	58	57	67	57	68	57	59	75	58	77	57	56	72	67	73			65	64	68			70	64	70
5	*	*	*	*		*	*	*	*		*	*	*	*				*	*				*	*	

David Burnet Elementary School

Telephone: (713) 924-1780 **Principal:** Cynthia Galaviz **Board Member:** Diana Dávila **Campus Number:** 124

Address: 5403 Canal (77011-2431) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** KG-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	803	761	685	713	659
Kindergarten and Below	199	181	128	131	102
Gender					
Female	51 %	50 %	49 %	48 %	49 %
Male	49 %	50 %	51 %	52 %	51 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	99 %	99 %	99 %	99 %	100 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	47 %	46 %	46 %	46 %	44 %
ESL	2 %	3 %	3 %	4 %	4 %
Gifted/Talented	7 %	5 %	4 %	3 %	6 %
Special Ed	8 %	8 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	98 %	96 %	96 %
Limited English (LEP)	51 %	50 %	50 %	50 %	50 %
At-Risk	68 %	73 %	76 %	80 %	85 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.8 %	98.1 %	98.1 %	98.1 %	97.9 %
Promotion Rate	94.1 %	90.1 %	90.9 %	94.4 %	90.9 %
Disciplinary Actions					
In-School Suspensions	39	0	6	11	0
Out-of-School Suspension	47	24	46	46	21
Expulsions	1	1	1	0	0
Alternative Placement	1	6	4	1	0
Total Number	88	31	57	58	21

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	47	44	42	43	44
Gender					
Female	87 %	89 %	88 %	86 %	84 %
Male	13 %	11 %	12 %	14 %	16 %
Ethnicity					
African American	23 %	23 %	17 %	14 %	14 %
Asian	2 %	2 %	0 %	2 %	2 %
Hispanic	53 %	55 %	57 %	56 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	20 %	26 %	28 %	23 %
Average Experience	11 yrs.	11 yrs.	8 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	45 %	41 %	55 %	65 %	66 %
6 to 10	21 %	25 %	24 %	19 %	14 %
11 or more	34 %	34 %	21 %	16 %	20 %
Teacher by Program					
Regular	60 %	55 %	60 %	63 %	93 %
Bilingual/ESL	36 %	39 %	38 %	35 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	5 %	2 %	2 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	26 %	26 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	98 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	3
Educational Aides	8	8	7	8	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	86	88	77	71	91	73	82	47	43	80															
4	89	70	70	71	81	86	80	84	79	79	88	88	79	96	90										
5	65	64	61	80	73	82	61	57	71	80						59	48	41	62	69					
6	92	88	79	84	88	95	88	62	82	79															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	42	37	42	45	48	54	44	42	41	46	52	50	49	48	37	39	44	42	45					
2	37	44	41	39	43	41	44	44	50	42	35	38	40	46	45	42	38	40	43	36					
3	42	41	40	41	45	45	52	45	42	48	45	44	40	40	46	42	39	45	38	48	41	40	41	39	47
4	47	45	48	45	50	54	55	56	53	55	53	58	58	57	60	43	47	49	49	51	44	50	47	47	48
5	39	43	47	47	46	50	50	52	52	56	47	46	49	50	49	38	50	52	49	57	40	44	48	47	46
6	41	46	45	52	48	56	52	48	55	55	49	48	46	50	51	41	45	46	52	50	39	46	41	47	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	98	93	83	79	80	96	88	85	82	81										
4	65	87	38	59	74	31	93	48	50	71	84	100	81	82	92					
5	57	63	56	71	92	69	31	33	76	92						14	6	11	24	77
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	66	58	63	71	44	57	43	51	64	51	65	52	57	63			43	45	61					
2	56	57	69	61	67	57	62	67	57	63	54	57	74	63	65			66	54	63					
3	64	59	70	72	68	66	58	68	71	64	58	54	82	83	77			64	72	68			71	76	70
4	46	59	55	60	63	39	54	53	58	68	42	53	59	63	71			63	67	66			52	64	64
5	51	57	65	59	66	53	54	66	73	73	38	39	67	61	71			62	61	67			67	60	69
6																									

James Burrus Elementary School

Telephone: (713) 867-5180 **Principal:** Jessie Woods **Board Member:** Kevin H. Hoffman **Campus Number:** 125

Address: 701 East 33rd. (77022-5199) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	422	425	422	373	369
Kindergarten and Below	122	123	135	105	114
Gender					
Female	48 %	51 %	52 %	50 %	51 %
Male	52 %	49 %	48 %	50 %	49 %
Race/Ethnicity					
African American	85 %	84 %	82 %	78 %	79 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	15 %	16 %	17 %	21 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	9 %	7 %	7 %	9 %	9 %
Gifted/Talented	4 %	5 %	6 %	6 %	7 %
Special Ed	9 %	8 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	98 %	96 %	96 %
Limited English (LEP)	10 %	7 %	7 %	10 %	9 %
At-Risk	41 %	36 %	36 %	51 %	53 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.9 %	96.5 %	96.9 %	97.0 %	96.5 %
Promotion Rate	92.5 %	96.7 %	95.9 %	93.5 %	90.8 %
Disciplinary Actions					
In-School Suspensions	0	1	50	35	31
Out-of-School Suspension	29	36	38	28	28
Expulsions	1	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	30	37	88	63	60

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	28	30	26	26	23
Gender					
Female	79 %	83 %	81 %	77 %	83 %
Male	21 %	17 %	19 %	23 %	17 %
Ethnicity					
African American	82 %	87 %	92 %	88 %	91 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	13 %	8 %	12 %	9 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	39 %	43 %	50 %	50 %	57 %
6 to 10	7 %	0 %	0 %	0 %	4 %
11 or more	54 %	57 %	50 %	50 %	39 %
Teacher by Program					
Regular	79 %	90 %	92 %	85 %	91 %
Bilingual/ESL	11 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	8 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	7 %	8 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	27 %	27 %	31 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	95 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	8	1	4	4	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	90	98	62	70	79	81	84	48	75	96															
4	84	96	60	77	96	67	100	50	85	98	83	93	74	93	89										
5	71	92	52	74	75	50	88	52	89	100						71	94	25	70	86					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	100	61	63	85	76	85	52	76	100															
4	86	97	55	75	96	61	100	62	92	100	89	97	79	96	92										
5	74	96	51	82	83	52	86	53	93	100						74	100	24	82	86					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	59	52	57	65	63	65	61	61	71	64	59	58	61	74	59	60	50	56	66					
2	56	52	45	54	47	51	59	47	57	51	56	52	40	53	40	55	51	37	55	48					
3	43	47	38	47	56	40	49	45	51	61	50	50	43	48	60	52	43	41	45	62	50	49	41	43	66
4	41	45	47	42	51	43	44	51	51	56	46	48	55	51	64	36	44	43	47	47	38	44	45	44	45
5	38	45	48	50	52	37	40	47	64	60	42	48	46	50	48	35	44	44	50	54	41	55	45	51	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	66	66	59	68	72	64	72	66	68	77	65	64	64	69	78	58	66		63	72					
2	60	52	52	55	51	55	55	50	59	52	62	47	47	57	41	61	46		53	50					
3	44	52	40	49	62	40	53	47	49	68	49	56	47	49	65	52	49	41	42	66	52	57	40	44	71
4	45	46	51	44	55	46	44	54	54	58	51	51	59	54	69	38	43	44	48	49	42	44	48	46	46
5	39	49	50	54	54	39	43	47	70	64	43	56	49	57	51	35	49	45	53	57	42	62	45	57	50

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2	*					*					*														
3																									
4																									
5	*	*				*	*				*	*													

Barbara Bush Elementary School

Telephone: (281) 368-2150 **Principal:** Theresa L. Rose **Board Member:** Greg Meyers **Campus Number:** 275

Address: 13800 Westerloch (77077-1900) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	935	965	1,039	1,053	1,007
Kindergarten and Below	162	219	213	211	185
Gender					
Female	47 %	47 %	46 %	47 %	49 %
Male	53 %	53 %	54 %	53 %	51 %
Race/Ethnicity					
African American	12 %	16 %	16 %	16 %	18 %
Asian	18 %	18 %	21 %	22 %	25 %
Hispanic	21 %	21 %	21 %	21 %	18 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	49 %	45 %	42 %	41 %	39 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	<1 %
ESL	12 %	15 %	15 %	18 %	18 %
Gifted/Talented	27 %	21 %	21 %	22 %	23 %
Special Ed	6 %	6 %	7 %	6 %	5 %
Title I	0 %	0 %	0 %	0 %	<1 %
Free/Reduced Lunch	18 %	23 %	27 %	27 %	25 %
Limited English (LEP)	13 %	16 %	16 %	19 %	20 %
At-Risk	18 %	26 %	33 %	36 %	47 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.9 %	96.9 %	96.9 %	97.0 %	97.0 %
Promotion Rate	98.5 %	98.4 %	96.9 %	97.8 %	95.8 %
Disciplinary Actions					
In-School Suspensions	18	25	31	25	42
Out-of-School Suspension	20	14	17	19	66
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	38	39	48	44	108

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	51	53	54	59	55
Gender					
Female	96 %	96 %	96 %	95 %	93 %
Male	4 %	4 %	4 %	5 %	7 %
Ethnicity					
African American	4 %	4 %	4 %	5 %	4 %
Asian	4 %	6 %	6 %	8 %	7 %
Hispanic	4 %	4 %	4 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	88 %	87 %	87 %	81 %	85 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	34 %	50 %	44 %	38 %
6 to 10	14 %	19 %	13 %	20 %	18 %
11 or more	45 %	47 %	37 %	36 %	44 %
Teacher by Program					
Regular	57 %	57 %	56 %	58 %	95 %
Bilingual/ESL	12 %	13 %	15 %	14 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	24 %	21 %	22 %	17 %	0 %
Special Education	8 %	9 %	7 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	25 %	20 %	22 %	20 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	100 %	96 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	2	3
Educational Aides	10	8	11	12	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	99	99	99	98	96	100	96	96	95															
4	98	98	96	92	93	97	99	99	97	98	98	98	99	98	97										
5	98	95	91	98	99	97	95	92	99	96						92	85	87	95	99					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	71	67	68	65	68	65	63	67	63	65	72	67	70	69	69	55	52	56	53	59					
2	62	62	59	65	65	64	61	60	67	65	64	65	60	68	64	56	59	57	59	60					
3	59	64	63	61	64	65	73	72	70	75	59	67	62	62	66	63	68	66	65	67	62	67	65	61	65
4	64	61	69	62	64	67	66	71	67	68	66	68	76	69	71	56	64	68	64	67	55	62	64	61	63
5	66	67	63	65	66	69	69	68	73	68	66	64	60	64	65	65	68	69	70	74	56	64	61	66	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Edna Carrillo Elementary School

Telephone: (713) 924-1870 **Principal:** Mary P. Hallinan **Board Member:** Diana Dávila **Campus Number:** 292

Address: 960 South Wayside (77023-3412) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	824	788	749	725	710
Kindergarten and Below	221	207	188	192	185
Gender					
Female	49 %	49 %	50 %	49 %	47 %
Male	51 %	51 %	50 %	51 %	53 %
Race/Ethnicity					
African American	1 %	1 %	1 %	<1 %	1 %
Asian	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	97 %	97 %	97 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	2 %	1 %
Students by Program					
Bilingual	59 %	59 %	57 %	56 %	57 %
ESL	<1 %	<1 %	3 %	3 %	2 %
Gifted/Talented	15 %	16 %	17 %	20 %	20 %
Special Ed	5 %	3 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	93 %	91 %	91 %
Limited English (LEP)	66 %	62 %	63 %	62 %	62 %
At-Risk	74 %	71 %	71 %	73 %	78 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.9 %	97.1 %	97.6 %	97.5 %	97.2 %
Promotion Rate	91.7 %	94.4 %	93.1 %	90.9 %	91.6 %
Disciplinary Actions					
In-School Suspensions	12	21	12	15	20
Out-of-School Suspension	21	18	26	29	20
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	34	39	38	44	40

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	53	48	44	45	45
Gender					
Female	89 %	90 %	89 %	89 %	89 %
Male	11 %	10 %	11 %	11 %	11 %
Ethnicity					
African American	21 %	17 %	16 %	16 %	16 %
Asian	2 %	2 %	2 %	0 %	0 %
Hispanic	45 %	54 %	52 %	56 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	27 %	30 %	29 %	31 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	25 %	16 %	16 %	20 %
6 to 10	26 %	23 %	30 %	29 %	22 %
11 or more	47 %	52 %	55 %	56 %	58 %
Teacher by Program					
Regular	26 %	25 %	27 %	31 %	96 %
Bilingual/ESL	49 %	52 %	50 %	44 %	0 %
Compensatory Ed.	4 %	4 %	2 %	4 %	0 %
Gifted/Talented	15 %	15 %	16 %	16 %	0 %
Special Education	6 %	4 %	5 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	15 %	11 %	9 %	9 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	100 %	96 %	98 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	3
Educational Aides	8	7	6	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments Resource Speech Therapy	Vanguard Magnet	Vanguard (SWAS)	Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	96	94	100	90	93	87	80	80	83															
4	77	77	67	77	81	83	83	67	79	89	84	72	92	93	92										
5	77	85	65	82	80	76	90	65	87	86						62	74	59	84	82					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	100	100	100	100	100	100	95	100															
4	100	95	100	100	95	100	100	100	100	100	100	100	100	100	100										
5	100	100	100	100	100	100	100	100	100	100						100	95	96	96	100					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	57	62	62	57	61	59	64	68	60	61	61	64	71	61	53	51	53	55	50					
2	59	55	51	53	52	54	53	47	46	49	55	57	50	50	49	44	46	41	42	44					
3	56	60	57	59	58	55	63	63	67	63	56	62	60	64	61	57	55	58	54	59	55	57	57	56	56
4	46	43	51	55	59	53	52	57	63	65	51	52	60	62	67	41	47	49	54	56	40	48	48	51	55
5	43	54	54	53	52	54	60	58	66	64	51	55	52	54	52	44	56	54	57	59	41	56	53	52	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	79	79	75	74	77	73	77	73	79	78	74	73	80	79	78	64	64		60	60					
2	66	64	60	61	65	60	55	61	53	62	59	62	63	59	63	52	51		50	57					
3	68	74	72	73	71	73	81	82	84	81	70	78	74	80	75	70	67	69	68	72	67	70	66	68	65
4	69	69	75	74	74	73	79	78	78	75	65	74	81	81	80	54	65	66	63	65	55	68	66	63	66
5	73	66	71	70	67	74	74	74	77	77	69	68	72	74	74	58	68	68	70	69	62	69	72	67	68

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	87	97	70	70	80	74	86	67	37	81										
4	88		*	93	74	75		*	73	74	100		*	87	91					
5	88	*	*	*	*	50	*	*	*							13	*	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	56	69	66	66	45	45	65	58	65	51	50	63	57	66			53	49	56					
2	52	54	64	69	67	46	51	52	66	71	51	55	59	70	67			56	71	66					
3	59	60	68	64	67	42	47	57	54	61	42	47	72	68	74			63	62	66			64	63	64
4	53	*	*	63	60	48	*	*	61	62	46	*	*	63	61			*	66	62			*	64	65
5	71	66	*	52	*	52	29	*	47	*	55	38	*	41	*			*	47	*			*	55	*

John Codwell Elementary School

Telephone: (713) 732-3580 **Principal:** Felecia German **Board Member:** Lawrence Marshall **Campus Number:** 123

Address: 5225 Tavenor (77048-2625) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	680	691	675	702	670
Kindergarten and Below	137	134	133	155	155
Gender					
Female	50 %	53 %	52 %	49 %	50 %
Male	50 %	47 %	48 %	51 %	50 %
Race/Ethnicity					
African American	96 %	96 %	95 %	95 %	95 %
Asian	1 %	<1 %	<1 %	0 %	0 %
Hispanic	3 %	3 %	4 %	4 %	4 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	2 %	2 %	3 %	2 %	2 %
Gifted/Talented	20 %	19 %	20 %	19 %	18 %
Special Ed	8 %	9 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	90 %	89 %	90 %	88 %
Limited English (LEP)	2 %	2 %	3 %	3 %	3 %
At-Risk	31 %	35 %	53 %	49 %	46 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	96.9 %	96.7 %	97.2 %	96.9 %
Promotion Rate	95.1 %	98.0 %	98.7 %	97.2 %	91.3 %
Disciplinary Actions					
In-School Suspensions	42	29	51	56	12
Out-of-School Suspension	67	27	91	81	29
Expulsions	0	0	0	0	0
Alternative Placement	1	4	7	3	1
Total Number	110	60	149	140	50

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	36	38	38	43	44
Gender					
Female	94 %	92 %	95 %	91 %	86 %
Male	6 %	8 %	5 %	9 %	14 %
Ethnicity					
African American	86 %	89 %	87 %	88 %	89 %
Asian	0 %	0 %	3 %	5 %	7 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	11 %	11 %	7 %	5 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	22 %	21 %	24 %	23 %	39 %
6 to 10	6 %	8 %	5 %	14 %	14 %
11 or more	72 %	71 %	71 %	63 %	48 %
Teacher by Program					
Regular	86 %	84 %	84 %	84 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	5 %	5 %	7 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	11 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	26 %	24 %	28 %	25 %
Doctorate	3 %	3 %	3 %	2 %	2 %
Attendance Rate	96 %	98 %	95 %	97 %	96 %
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	3	3	3	1
Educational Aides	9	9	11	12	12

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (AOP)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	94	99	91	83	93	94	96	67	72	86															
4	92	91	73	76	85	96	95	58	81	79	91	94	85	88	89										
5	81	91	79	82	99	90	93	74	70	95						77	82	65	79	99					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	93	99	91	83	93	94	96	67	72	86															
4	93	92	74	76	85	96	96	58	81	79	91	94	86	89	89										
5	81	91	80	82	99	89	93	76	71	95						77	82	67	81	99					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	62	57	56	53	57	59	49	55	45	56	62	57	58	51	55	55	48	40	49					
2	54	61	50	49	51	43	56	50	44	49	41	59	52	52	49	41	59	51	50	52					
3	66	59	52	55	56	63	63	54	54	51	60	59	51	54	53	62	65	50	51	51	65	62	50	53	52
4	54	52	50	50	56	58	60	56	57	54	57	63	56	58	57	46	53	46	50	52	51	55	50	47	49
5	57	56	55	51	52	58	61	58	53	56	56	54	51	56	53	56	59	56	57	59	53	57	51	54	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	62	57	57	53	58	60	49	55	44	56	63	57	59	50	55	55		40	48					
2	54	61	49	50	51	43	56	50	45	48	41	59	52	53	48	41	59		50	51					
3	66	59	52	55	54	63	62	54	54	51	60	59	51	54	52	62	65	50	51	50	65	62	50	53	51
4	54	53	51	50	56	58	60	56	57	55	57	63	57	58	57	46	53	46	50	52	51	55	50	47	49
5	57	57	56	51	51	58	62	59	53	55	56	54	52	57	52	56	59	56	57	58	53	57	52	54	49

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Concord Early Childhood Development Center

Telephone: (713) 671-4186 **Principal:** Sherry Penson **Board Member:** Kevin H. Hoffman **Campus Number:** 270

Address: 5426 Cavalcade (77026-4023) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	245	210	208	191	41
Kindergarten and Below	47	49	57	50	41
Gender					
Female	50 %	50 %	46 %	48 %	46 %
Male	50 %	50 %	54 %	52 %	54 %
Race/Ethnicity					
African American	83 %	81 %	82 %	87 %	88 %
Asian	0 %	1 %	1 %	0 %	0 %
Hispanic	16 %	18 %	16 %	12 %	12 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	9 %	11 %	9 %	4 %	0 %
Gifted/Talented	2 %	2 %	2 %	1 %	0 %
Special Ed	17 %	15 %	13 %	15 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	99 %	97 %	98 %
Limited English (LEP)	10 %	11 %	9 %	4 %	0 %
At-Risk	45 %	46 %	50 %	98 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.2 %	96.9 %	97.3 %	96.9 %
Promotion Rate	85.4 %	91.9 %	95.8 %	93.3 %	87.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	23	76	67	34	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	23	76	68	34	9

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	20	18	16	15	10
Gender					
Female	75 %	78 %	69 %	73 %	70 %
Male	25 %	22 %	31 %	27 %	30 %
Ethnicity					
African American	85 %	89 %	94 %	100 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	11 %	6 %	0 %	0 %
Average Experience	18 yrs.	18 yrs.	16 yrs.	19 yrs.	23 yrs.
Years of Experience					
5 or less	20 %	11 %	31 %	7 %	10 %
6 to 10	5 %	11 %	6 %	20 %	10 %
11 or more	75 %	78 %	63 %	73 %	80 %
Teacher by Program					
Regular	70 %	72 %	75 %	60 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	13 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	30 %	28 %	25 %	27 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	39 %	38 %	47 %	60 %
Doctorate	0 %	6 %	6 %	0 %	10 %
Attendance Rate	95 %	96 %	95 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	0	0	0
Educational Aides	7	3	5	6	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Not Rated

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	69	100	85	75		59	86	80	67																
4	59	63	74	67		55	68	74	75		73	68	91	92											
5	69	83	50	53		88	71	36	58							69	67	24	37						
6	100	100	88	100		100	100	94	82																

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	42	54	49	38		50	63	52	38		41	64	52	49		39	40	34	31						
2	43	33	38	42		50	40	44	43		36	33	32	44		35	34	38	44						
3	39	37	45	39		44	44	47	49		43	37	43	38		40	31	38	38		37	35	39	32	
4	36	35	46	41		40	44	51	49		46	42	47	42		29	37	39	38		34	37	43	37	
5	40	42	45	39		50	52	48	49		43	44	46	44		38	41	45	42		40	43	44	37	
6	49	42	50	52		55	53	64	61		46	46	50	47		42	37	51	45		43	40	58	42	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4												*								
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

Al Condit Elementary School

Telephone: (713) 295-5255 **Principal:** Frederick T. Bowyer **Board Member:** Dianne Johnson **Campus Number:** 130

Address: 7000 S. Third, Bellaire (77401-4496) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	640	616	612	615	584
Kindergarten and Below	110	83	103	119	108
Gender					
Female	43 %	45 %	46 %	49 %	49 %
Male	57 %	55 %	54 %	51 %	51 %
Race/Ethnicity					
African American	3 %	3 %	3 %	5 %	5 %
Asian	8 %	8 %	11 %	11 %	11 %
Hispanic	32 %	31 %	31 %	29 %	30 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	57 %	57 %	56 %	55 %	54 %
Students by Program					
Bilingual	12 %	13 %	12 %	5 %	2 %
ESL	3 %	2 %	5 %	10 %	11 %
Gifted/Talented	28 %	35 %	33 %	34 %	38 %
Special Ed	5 %	5 %	8 %	6 %	5 %
Title I	0 %	0 %	0 %	25 %	30 %
Free/Reduced Lunch	31 %	31 %	28 %	31 %	31 %
Limited English (LEP)	15 %	16 %	18 %	16 %	16 %
At-Risk	25 %	25 %	29 %	29 %	35 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.4 %	97.4 %	97.6 %	97.3 %	97.2 %
Promotion Rate	97.8 %	97.9 %	98.1 %	97.5 %	92.5 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	2
Out-of-School Suspension	9	5	9	28	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	5	9	28	10

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	38	37	35	35	35
Gender					
Female	92 %	92 %	94 %	91 %	94 %
Male	8 %	8 %	6 %	9 %	6 %
Ethnicity					
African American	11 %	11 %	9 %	11 %	9 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	8 %	8 %	9 %	11 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	79 %	78 %	80 %	74 %	77 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	27 %	20 %	20 %	23 %
6 to 10	18 %	16 %	26 %	26 %	23 %
11 or more	53 %	57 %	54 %	54 %	54 %
Teacher by Program					
Regular	63 %	65 %	66 %	63 %	94 %
Bilingual/ESL	26 %	27 %	29 %	29 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	6 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	14 %	17 %	26 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	7	4	4	3	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	97	100	98	100	99	93	99	97															
4	97	98	96	95	95	97	93	99	97	99	91	95	100	100	94										
5	90	96	85	95	97	93	90	83	93	94						84	82	63	95	94					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	71	74	71	64	69	64	75	75	67	69	72	75	72	69	73	61	66	62	56	60					
2	70	65	68	65	64	71	69	75	68	65	72	69	70	73	68	58	62	67	66	63					
3	68	74	69	71	72	65	79	73	75	77	67	76	71	74	76	68	71	70	73	74	67	69	66	71	72
4	69	69	75	74	73	72	67	73	77	80	70	77	84	78	80	62	66	70	72	74	59	65	70	67	71
5	66	71	66	68	70	72	78	70	71	75	67	71	66	71	73	65	72	66	68	80	59	68	64	69	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	79	100	82	92		73	82	75	92											
4		76	46	88	100		82	69	100	100		100	79	100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	68	72	77			62	77	80			68	83	81					61							
2	58	72	75			73	84	76			70	80	83					70							
3	57	55	65	76		63	61	72	70		46	52	80	87				67	73				66	70	
4		61	56	65	71		71	74	89	90		57	58	73	73			62	69	76			59	72	74
5																									

Felix Cook Jr. Elementary School

Telephone: (713) 636-6040 **Principal:** Laquetta Kennedy **Board Member:** Kevin H. Hoffman **Campus Number:** 358

Address: 7115 Lockwood (77016-7027) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total					681
Kindergarten and Below					154
Gender					
Female					48 %
Male					52 %
Race/Ethnicity					
African American					64 %
Asian					0 %
Hispanic					36 %
Native American					0 %
White					0 %
Students by Program					
Bilingual					7 %
ESL					8 %
Gifted/Talented					5 %
Special Ed					11 %
Title I					100 %
Free/Reduced Lunch					96 %
Limited English (LEP)					17 %
At-Risk					61 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					38
Gender					
Female					84 %
Male					16 %
Ethnicity					
African American					87 %
Asian					0 %
Hispanic					13 %
Native American					0 %
White					0 %
Average Experience					10 yrs.
Years of Experience					
5 or less					47 %
6 to 10					21 %
11 or more					32 %
Teacher by Program					
Regular					87 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					13 %
Other					0 %
Advanced Degrees					
Master's					26 %
Doctorate					0 %
Attendance Rate					97 %
STAFF					
Counselors					1
Assistant Principals					1
Other Professional Staff					1
Educational Aides					6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
				Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
				Academically Acceptable

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Advanced Academics

Special Notes

Felix Cook Elementary School opened August, 2006; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3					82					65															
4					74					73					85										
5					65					73										72					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1					48					56					60					62					
2					41					46					43					39					
3					52					47					47					56					53
4					45					49					55					51					48
5					45					52					46					57					51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3					89					67										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1					61					78					67					74					
2					78					72					74					89					
3					77					67					69					72					83
4																									
5																									

Ethel Coop Elementary School

Telephone: (713) 696-2630 **Principal:** Scott Goetz **Board Member:** Kevin H. Hoffman **Campus Number:** 132

Address: 10130 Aldine-Westfield (77093-5449) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	783	738	698	738	723
Kindergarten and Below	187	178	178	221	199
Gender					
Female	51 %	51 %	51 %	48 %	47 %
Male	49 %	49 %	49 %	52 %	53 %
Race/Ethnicity					
African American	9 %	9 %	7 %	11 %	11 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	85 %	84 %	86 %	84 %	84 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	5 %	6 %	6 %	5 %	4 %
Students by Program					
Bilingual	47 %	44 %	47 %	46 %	46 %
ESL	2 %	1 %	2 %	3 %	1 %
Gifted/Talented	9 %	9 %	7 %	7 %	8 %
Special Ed	8 %	10 %	11 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	98 %	96 %	94 %
Limited English (LEP)	54 %	48 %	52 %	51 %	50 %
At-Risk	66 %	62 %	69 %	71 %	73 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.7 %	96.7 %	96.6 %	96.4 %	96.1 %
Promotion Rate	94.3 %	94.4 %	94.6 %	93.5 %	88.8 %
Disciplinary Actions					
In-School Suspensions	2	68	35	22	42
Out-of-School Suspension	53	90	95	86	97
Expulsions	0	0	0	0	0
Alternative Placement	4	1	1	2	5
Total Number	59	159	131	110	144

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	44	45	43	42	41
Gender					
Female	80 %	78 %	77 %	71 %	73 %
Male	20 %	22 %	23 %	29 %	27 %
Ethnicity					
African American	23 %	22 %	23 %	24 %	24 %
Asian	2 %	2 %	2 %	0 %	0 %
Hispanic	45 %	53 %	51 %	48 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	22 %	23 %	29 %	32 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	36 %	40 %	40 %	36 %	34 %
6 to 10	9 %	7 %	7 %	7 %	10 %
11 or more	55 %	53 %	53 %	57 %	56 %
Teacher by Program					
Regular	48 %	44 %	44 %	55 %	90 %
Bilingual/ESL	34 %	38 %	37 %	36 %	0 %
Compensatory Ed.	2 %	2 %	2 %	0 %	0 %
Gifted/Talented	7 %	7 %	7 %	0 %	0 %
Special Education	9 %	9 %	9 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	16 %	19 %	17 %	15 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	100 %	96 %	96 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	12	10	8	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	76	98	88	81	89	66	83	68	54	84															
4	78	81	79	75	79	89	80	68	81	89	85	95	93	94	87										
5	64	72	63	70	79	92	84	85	83	87						56	65	56	66	65					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	49	55	41	38	41	44	52	41	40	39	52	58	46	42	36	31	46	34	31					
2	48	38	44	49	44	50	40	40	48	43	40	38	37	47	41	38	35	39	44	35					
3	37	44	47	41	49	42	50	55	44	56	37	44	51	44	50	42	42	51	35	51	38	43	48	38	46
4	45	40	50	47	48	56	47	54	50	55	54	48	57	57	59	43	41	45	53	47	41	43	47	43	46
5	37	44	44	45	48	49	57	50	54	56	45	47	45	44	46	41	49	51	53	57	38	44	45	45	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	83	90	90	89	90	72	85	75	85	95										
4	95	97	60	76	76	87	86	64	72	71	100	100	100	100	95					
5																	18			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	64	72	67	70	52	56	71	69	70	62	60	71	63	71			62	67	67					
2	61	61	71	72	66	61	62	70	77	65	55	59	73	78	65			56	66	67					
3	55	56	73	74	77	47	54	74	69	73	46	53	86	82	86			72	77	72			72	71	72
4	56	58	58	63	62	50	64	63	70	65	57	59	68	66	70			62	64	67			60	63	65
5																									

J. P. Cornelius Elementary School

Telephone: (713) 845-7405 **Principal:** Karen Jackson **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 133

Address: 7475 Westover (77087-6113) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	893	829	878	858	927
Kindergarten and Below	165	173	196	217	232
Gender					
Female	50 %	46 %	48 %	49 %	51 %
Male	50 %	54 %	52 %	51 %	49 %
Race/Ethnicity					
African American	27 %	26 %	23 %	20 %	22 %
Asian	2 %	1 %	1 %	2 %	1 %
Hispanic	69 %	72 %	74 %	77 %	76 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	35 %	36 %	36 %	41 %	40 %
ESL	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	4 %	6 %	4 %	6 %	7 %
Special Ed	4 %	5 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	88 %	90 %	88 %	86 %
Limited English (LEP)	38 %	38 %	37 %	45 %	45 %
At-Risk	56 %	57 %	57 %	66 %	68 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.9 %	97.3 %	97.0 %	97.0 %
Promotion Rate	92.1 %	93.3 %	95.1 %	93.1 %	94.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	3	14	21	67	45
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	1
Total Number	4	14	21	67	46

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	49	52	49	50	54
Gender					
Female	84 %	85 %	78 %	74 %	78 %
Male	16 %	15 %	22 %	26 %	22 %
Ethnicity					
African American	57 %	56 %	59 %	54 %	48 %
Asian	2 %	2 %	0 %	2 %	2 %
Hispanic	27 %	31 %	33 %	36 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	12 %	8 %	8 %	11 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	51 %	56 %	47 %	48 %	50 %
6 to 10	12 %	10 %	22 %	24 %	22 %
11 or more	37 %	35 %	31 %	28 %	28 %
Teacher by Program					
Regular	63 %	65 %	67 %	64 %	94 %
Bilingual/ESL	31 %	29 %	29 %	30 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	4 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	25 %	27 %	36 %	39 %
Doctorate	0 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	1	1
Educational Aides	6	3	6	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWAS)	Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	86	99	97	100	97	88	91	100	97	99															
4	94	93	75	95	86	99	98	88	89	88	94	91	96	98	95										
5	82	92	71	92	86	88	94	82	92	91						81	85	74	96	99					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	100	97	98	100	94	90	92	100	100															
4	93	98	84	95	96	98	100	84	97	92	98	93	98	100	98										
5	93	100	94	95	100	93	95	91	93	97						88	87	91	98	100					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	61	63	68	69	62	62	64	69	70	60	66	64	74	71	55	62	57	60	63					
2	58	65	62	64	60	65	72	68	69	67	67	74	64	72	61	80	78	70	70	63					
3	52	61	62	64	63	56	67	70	66	75	58	65	70	71	70	53	65	68	65	68	58	68	68	61	65
4	50	54	56	62	60	57	61	61	66	65	62	67	70	72	74	49	59	59	68	65	46	57	55	61	59
5	51	52	53	57	57	62	67	60	65	63	55	60	55	61	61	52	67	69	68	69	51	59	55	62	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	63	72	77	74	65	64	74	74	74	66	67	70	77	75	58	62		60	64					
2	63	73	64	70	66	68	74	68	75	72	71	82	68	80	64	83	80		78	69					
3	60	66	70	70	68	63	72	75	70	80	69	70	77	75	75	60	68	75	70	72	72	74	73	65	69
4	57	63	63	69	66	63	69	66	72	71	69	75	77	79	81	56	69	64	76	71	55	65	59	67	65
5	61	63	65	62	69	70	76	73	69	73	64	70	68	69	71	57	76	80	72	79	58	73	67	68	68

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	86	100	72	88	100	94	88	62	71	95										
4	94	97	87	78	63	90	97	89	83	68	98	94	95	100	94					
5		*	*	100	*		*	*	*	*							*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	68	71	74	75	58	58	73	73	77	67	67	71	71	74			63	65	69					
2	65	65	73	79	80	70	75	76	83	85	69	77	83	85	86			75	82	75					
3	66	69	74	72	76	63	63	69	64	79	57	58	82	80	87			73	74	83			72	70	81
4	56	66	73	72	66	65	71	84	75	74	64	72	79	78	71			79	82	79			81	79	76
5		*	*	*	*		*	*	*	*		*	*	*	*			*	*	*			*	*	*

Joseph Crawford Elementary School

Telephone: (713) 226-2634 **Principal:** Gloria Gorham **Board Member:** Kevin H. Hoffman **Campus Number:** 134

Address: 1510 Jensen Drive (77020-2124) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	294	271	360	353	299
Kindergarten and Below	71	72	146	148	123
Gender					
Female	49 %	50 %	50 %	50 %	49 %
Male	51 %	50 %	50 %	50 %	51 %
Race/Ethnicity					
African American	38 %	39 %	39 %	39 %	38 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	62 %	61 %	61 %	61 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	40 %	33 %	43 %	40 %	41 %
ESL	1 %	1 %	1 %	3 %	0 %
Gifted/Talented	5 %	5 %	1 %	3 %	3 %
Special Ed	10 %	11 %	9 %	6 %	10 %
Title I	100 %	100 %	100 %	100 %	98 %
Free/Reduced Lunch	99 %	100 %	100 %	99 %	98 %
Limited English (LEP)	46 %	36 %	44 %	43 %	43 %
At-Risk	71 %	73 %	83 %	84 %	87 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	96.5 %	96.1 %	95.8 %	96.4 %
Promotion Rate	92.2 %	80.6 %	76.9 %	79.7 %	83.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	29	41	18	30	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	29	41	21	31	10

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	18	16	22	23	26
Gender					
Female	50 %	50 %	59 %	70 %	73 %
Male	50 %	50 %	41 %	30 %	27 %
Ethnicity					
African American	50 %	44 %	55 %	52 %	42 %
Asian	0 %	6 %	5 %	4 %	12 %
Hispanic	33 %	31 %	23 %	30 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	19 %	18 %	13 %	15 %
Average Experience	7 yrs.	9 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	38 %	55 %	48 %	42 %
6 to 10	33 %	38 %	23 %	22 %	23 %
11 or more	17 %	25 %	23 %	30 %	35 %
Teacher by Program					
Regular	67 %	75 %	55 %	43 %	100 %
Bilingual/ESL	17 %	13 %	32 %	35 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	13 %	14 %	22 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	25 %	23 %	26 %	27 %
Doctorate	6 %	6 %	14 %	4 %	4 %
Attendance Rate	95 %	94 %	91 %	96 %	91 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	3	5	6	6	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	87	93	55	69	75	33	92	36	67	50															
4	42	51	67	64	65	39	51	55	68	81	50	41	94	83	78										
5	59	84	46	44	76	81	92	58	65	76						67	60	23	58	84					
6	74	80	75			68	56	63																	

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	30	41	42	37	59	33	32	38	33	63	40	42	48	40	62	36	33	34	36					
2	42	46	36	46	36	47	32	36	64	35	49	31	36	35	32	74	42	35	56	41					
3	39	64	30	44	37	34	66	32	48	41	35	64	31	43	39	41	52	33	41	41	34	84	29	38	37
4	35	37	51	41	40	39	47	56	50	52	40	46	66	46	51	30	42	48	45	46	33	43	46	43	41
5	33	40	49	46	43	44	62	49	55	57	36	40	46	49	45	34	43	48	51	60	36	37	42	47	45
6	38	35	36			47	40	49			39	44	44			37	28	37			35	31	33		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	76	100	58	86	79	60	100	38	83	89										
4	*	*	*		*	*	*	*	*	*	*	*	*		*					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	53	59	60	68	55	57	53	53	54	78	74	47	48	57			60	55	54					
2	60	49	58	63	63	63	61	55	69	68	59	43	55	67	62			51	71	62					
3	54	61	61	66	69	44	53	60	71	70	41	47	67	72	77			52	61	69			60	65	70
4	*	56	65	*	*	*	48	74	*	*	*	39	60	*	*			61	*	*			66	*	*
5																									
6																									

Manuel Crespo Elementary School

Telephone: (713) 845-7492 **Principal:** Celestina Martínez **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 290

Address: 7500 Office City Dr. (77012-4115) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	882	867	872	890	862
Kindergarten and Below	150	141	199	214	242
Gender					
Female	48 %	47 %	50 %	49 %	48 %
Male	52 %	53 %	50 %	51 %	52 %
Race/Ethnicity					
African American	4 %	4 %	3 %	5 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	96 %	94 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	67 %	67 %	68 %	63 %	66 %
ESL	2 %	2 %	3 %	1 %	<1 %
Gifted/Talented	5 %	7 %	8 %	9 %	10 %
Special Ed	7 %	7 %	8 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	98 %	94 %
Limited English (LEP)	73 %	74 %	75 %	68 %	70 %
At-Risk	82 %	84 %	86 %	83 %	86 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	96.8 %	97.2 %	96.9 %	96.9 %
Promotion Rate	87.6 %	89.2 %	91.3 %	88.6 %	86.5 %
Disciplinary Actions					
In-School Suspensions	0	0	2	5	1
Out-of-School Suspension	44	42	46	63	42
Expulsions	0	0	0	0	0
Alternative Placement	1	0	2	0	0
Total Number	45	42	50	68	43

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	54	56	56	56	57
Gender					
Female	80 %	84 %	86 %	82 %	79 %
Male	20 %	16 %	14 %	18 %	21 %
Ethnicity					
African American	19 %	20 %	20 %	20 %	18 %
Asian	0 %	4 %	2 %	2 %	2 %
Hispanic	63 %	63 %	61 %	59 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	14 %	18 %	20 %	21 %
Average Experience	7 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	61 %	52 %	48 %	43 %	37 %
6 to 10	22 %	21 %	21 %	25 %	32 %
11 or more	17 %	27 %	30 %	32 %	32 %
Teacher by Program					
Regular	48 %	45 %	43 %	43 %	95 %
Bilingual/ESL	44 %	48 %	50 %	50 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	16 %	16 %	18 %	18 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	98 %	94 %	97 %	93 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	2
Other Professional Staff	3	4	3	4	2
Educational Aides	13	11	11	11	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (AOP)	Developmental Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	70	97	75	90	88	69	76	66	72	81															
4	82	83	67	76	88	85	86	73	87	88	85	91	90	100	85										
5	51	54	50	53	61	74	71	68	74	84						70	53	49	55	67					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	77	99	73	87	84	81	83	69	76	80															
4	86	85	71	78	88	82	85	77	85	91	82	92	94	98	93										
5	53	56	51	56	61	72	74	69	74	84						51	54	46	55	67					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	44	45	40	52	46	49	46	52	58	46	50	49	48	64	38	43	42	35	55					
2	42	46	46	47	38	47	54	50	47	45	39	50	45	50	38	37	43	33	43	38					
3	44	43	47	47	54	51	51	56	55	59	46	47	46	54	54	48	42	49	49	55	48	41	42	48	50
4	43	50	48	52	54	49	56	54	64	64	49	61	56	62	64	39	50	50	55	56	35	49	46	52	52
5	39	42	47	46	43	50	56	60	58	61	45	45	48	46	45	38	48	55	53	55	39	44	48	46	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	45	46	40	50	46	51	47	53	55	46	51	49	48	60	38	44		35	52					
2	42	47	46	47	38	47	54	51	49	45	39	51	46	50	38	37	43		43	38					
3	45	43	47	48	54	52	51	56	56	58	47	47	45	55	54	50	43	49	49	55	49	41	42	48	50
4	44	51	47	52	54	50	58	55	64	65	50	62	56	62	64	39	51	50	55	56	35	50	46	52	53
5	39	43	48	47	43	49	57	61	58	61	45	46	48	46	46	38	48	55	54	56	39	45	49	47	48

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	78	99	72	86	83	86	86	71	78	79										
4	88	85	73	79	87	79	84	80	83	92	80	93	94	96	100					
5	71	67	67	100		50	89	67	75							26	56	30	63	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	64	69	75	73	49	57	74	81	81	57	67	69	74	77			61	72	70					
2	54	58	69	69	66	51	59	67	73	72	52	60	70	72	73			55	62	60					
3	56	65	71	73	68	54	61	65	74	68	50	51	73	82	77			71	71	66			66	71	71
4	55	62	64	66	70	52	64	73	74	80	52	60	69	71	77			66	67	69			67	66	70
5	55	67	73	73		42	64	78	75		37	38	72	66				66	65				73	71	

L. T. Cunningham Elementary School

Telephone: (713) 295-5223 **Principal:** Nancy Mercado **Board Member:** Dianne Johnson **Campus Number:** 136

Address: 5100 Gulfton (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	812	767	690	694	671
Kindergarten and Below	184	192	157	159	173
Gender					
Female	46 %	45 %	49 %	45 %	47 %
Male	54 %	55 %	51 %	55 %	53 %
Race/Ethnicity					
African American	5 %	4 %	5 %	5 %	6 %
Asian	1 %	2 %	1 %	<1 %	1 %
Hispanic	92 %	91 %	92 %	93 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	2 %	1 %	1 %
Students by Program					
Bilingual	73 %	72 %	74 %	75 %	69 %
ESL	5 %	5 %	4 %	5 %	6 %
Gifted/Talented	0 %	2 %	3 %	8 %	6 %
Special Ed	8 %	9 %	9 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	96 %	97 %	99 %	97 %
Limited English (LEP)	82 %	82 %	81 %	81 %	76 %
At-Risk	88 %	88 %	88 %	91 %	89 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.7 %	97.1 %	97.0 %	96.3 %
Promotion Rate	93.8 %	92.9 %	93.8 %	91.6 %	92.4 %
Disciplinary Actions					
In-School Suspensions	4	2	3	0	0
Out-of-School Suspension	2	35	46	44	49
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	37	49	44	49

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	45	43	40	42	41
Gender					
Female	71 %	77 %	73 %	71 %	73 %
Male	29 %	23 %	28 %	29 %	27 %
Ethnicity					
African American	9 %	12 %	13 %	14 %	17 %
Asian	2 %	2 %	5 %	5 %	5 %
Hispanic	51 %	51 %	55 %	55 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	35 %	28 %	26 %	22 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	53 %	51 %	53 %	43 %	54 %
6 to 10	16 %	12 %	10 %	21 %	20 %
11 or more	31 %	37 %	38 %	36 %	27 %
Teacher by Program					
Regular	29 %	23 %	23 %	21 %	88 %
Bilingual/ESL	60 %	65 %	65 %	64 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	12 %	13 %	12 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	30 %	23 %	26 %	17 %
Doctorate	2 %	2 %	3 %	2 %	2 %
Attendance Rate	96 %	99 %	95 %	97 %	95 %
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	3	2	4
Educational Aides	10	8	13	14	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	67	72	63	86	67	43	48	32	55															
4	43	53	47	55	79	33	61	28	41	75	50	89	78	62	89										
5	56	37	34	47	55	56	53	45	68	57						54	32	36	51	54					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	43	40	38	40	46	45	36	38	37	45	35	47	40	48	48	35	35	39	42	35					
2	37	47	45	42	50	42	58	46	45	55	29	47	46	47	53	32	50	52	44	46					
3	41	36	46	39	48	40	33	47	43	51	42	33	40	37	47	42	29	54	43	48	39	33	56	47	52
4	41	43	41	44	49	49	50	47	45	52	44	49	48	46	60	40	49	39	48	52	35	47	44	45	55
5	42	41	39	42	44	48	51	48	55	48	44	41	39	42	45	42	46	45	50	52	38	44	44	44	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	77	91	65	67	89	56	63	47	65	79										
4	78	69	70	86	83	70	55	74	77	88	66	80	87	84	97					
5																38				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	56	63	64	71	44	48	60	64	73	54	59	63	66	71			61	63	71					
2	54	57	70	69	72	61	55	64	64	70	58	55	68	71	75			67	65	71					
3	54	61	66	70	80	45	54	61	66	75	48	52	67	76	84			65	73	80			67	66	76
4	54	53	68	67	68	48	51	75	70	74	55	51	70	67	71			71	71	72			72	71	71
5																									

Jaime Davíla Elementary School

Telephone: (713) 924-1851 **Principal:** Diana Martínez **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 297

Address: 7610 Dahlia St. (77012-2947) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	834	928	885	836	731
Kindergarten and Below	321	367	296	270	211
Gender					
Female	47 %	47 %	48 %	47 %	47 %
Male	53 %	53 %	52 %	53 %	53 %
Race/Ethnicity					
African American	1 %	1 %	<1 %	<1 %	<1 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	96 %	97 %	97 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	61 %	63 %	63 %	60 %	68 %
ESL	2 %	3 %	3 %	2 %	2 %
Gifted/Talented	7 %	6 %	6 %	7 %	8 %
Special Ed	6 %	6 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	95 %	92 %	91 %
Limited English (LEP)	65 %	66 %	68 %	68 %	73 %
At-Risk	74 %	78 %	80 %	77 %	84 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.0 %	96.5 %	96.8 %	96.5 %
Promotion Rate	96.1 %	91.5 %	94.8 %	94.5 %	90.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	24	43
Out-of-School Suspension	12	8	21	19	20
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	13	9	21	43	63

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	49	50	48	50	44
Gender					
Female	59 %	64 %	71 %	60 %	66 %
Male	41 %	36 %	29 %	40 %	34 %
Ethnicity					
African American	8 %	8 %	8 %	10 %	14 %
Asian	8 %	10 %	8 %	8 %	9 %
Hispanic	61 %	58 %	56 %	60 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	24 %	27 %	22 %	20 %
Average Experience	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	63 %	62 %	65 %	42 %	43 %
6 to 10	27 %	22 %	13 %	26 %	27 %
11 or more	10 %	16 %	23 %	32 %	30 %
Teacher by Program					
Regular	31 %	34 %	29 %	30 %	91 %
Bilingual/ESL	55 %	52 %	56 %	54 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	14 %	15 %	14 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	16 %	15 %	20 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	97 %	94 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	1	1	2	1	1
Other Professional Staff	1	1	2	1	1
Educational Aides	9	9	9	12	11

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	81	100	76	92	91	81	91	63	64	70															
4	78	95	79	30	64	82	94	83	42	76	78	100	94	40	89										
5	69	78	72	78	62	88	90	79	78	79						64	77	53	66	59					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	42	49	47	39	50	40	45	44	46	45	44	52	53	47	52	38	37	39	40	39					
2	48	42	42	47	37	54	59	46	52	42	47	45	41	50	43	46	46	34	41	35					
3	44	53	45	47	51	42	58	49	51	51	47	54	44	50	48	45	54	44	48	50	45	48	45	48	52
4	46	49	49	32	46	51	59	55	41	54	53	61	61	35	54	47	53	50	37	47	41	51	48	35	43
5	41	46	49	49	48	53	59	60	60	62	48	47	49	50	45	45	53	58	56	59	42	45	50	47	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	80	100	84	82	87	89	97	76	87	87										
4	57	65	67	87	93	34	78	65	87	95	73	65	85	100	91					
5	85					31										15	89			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	55	58	62	61	45	47	47	52	53	52	52	53	57	55			49	48	50					
2	51	56	67	61	64	56	55	69	67	63	53	54	68	62	70			58	62	60					
3	60	66	68	72	70	59	65	66	74	72	53	58	77	82	79			67	77	77			63	72	74
4	41	47	63	64	66	37	46	73	72	69	40	50	65	70	74			66	71	69			63	67	71
5	57			*		49			*		42			*					*					*	

Helen De Chaumes Elementary School

Telephone: (713) 696-2676 **Principal:** Cecilia Gonzales **Board Member:** Natasha M. Kamrani **Campus Number:** 137

Address: 155 Cooper (77076-2541) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	595	621	622	670	660
Kindergarten and Below	130	139	148	172	164
Gender					
Female	45 %	46 %	47 %	48 %	49 %
Male	55 %	54 %	53 %	52 %	51 %
Race/Ethnicity					
African American	2 %	1 %	2 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	96 %	96 %	95 %	97 %	97 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	2 %	2 %	3 %	2 %	1 %
Students by Program					
Bilingual	55 %	57 %	60 %	60 %	62 %
ESL	2 %	2 %	1 %	<1 %	1 %
Gifted/Talented	4 %	5 %	5 %	4 %	3 %
Special Ed	6 %	6 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	98 %	95 %	96 %
Limited English (LEP)	58 %	59 %	62 %	62 %	63 %
At-Risk	75 %	75 %	79 %	79 %	84 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.2 %	96.4 %	96.4 %	96.2 %	96.2 %
Promotion Rate	94.5 %	96.4 %	93.9 %	88.5 %	93.5 %
Disciplinary Actions					
In-School Suspensions	0	7	8	0	0
Out-of-School Suspension	4	3	23	10	6
Expulsions	0	0	0	0	0
Alternative Placement	2	1	2	3	0
Total Number	6	11	33	13	6

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	34	34	38	40	40
Gender					
Female	65 %	62 %	76 %	75 %	75 %
Male	35 %	38 %	24 %	25 %	25 %
Ethnicity					
African American	24 %	21 %	16 %	18 %	15 %
Asian	9 %	6 %	8 %	8 %	8 %
Hispanic	53 %	56 %	55 %	53 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	18 %	21 %	23 %	23 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	47 %	53 %	42 %	48 %	48 %
6 to 10	15 %	9 %	11 %	13 %	10 %
11 or more	38 %	38 %	47 %	40 %	43 %
Teacher by Program					
Regular	50 %	50 %	45 %	45 %	95 %
Bilingual/ESL	41 %	47 %	50 %	48 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	3 %	5 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	24 %	25 %	23 %
Doctorate	0 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	97 %	95 %	96 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	3	1	1	3
Educational Aides	4	2	4	5	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Content Mastery
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	64	56	53	70	87	43	33	34	27	68															
4	87	60	61	58	49	80	74	54	47	76	95	76	78	79	53										
5	50	46	29	57	62	56	41	31	63	78						44	39	20	59	68					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	37	56	61	59	44	43	56	56	69	44	48	56	66	58	40	47	50	80	64					
2	38	39	36	53	54	35	36	32	52	52	34	37	37	50	53	41	35	39	50	49					
3	38	30	38	39	45	43	36	38	38	50	36	30	35	41	49	40	30	42	41	50	43	29	39	40	45
4	48	39	46	45	44	53	48	49	43	45	48	47	50	48	52	46	43	46	44	47	44	46	46	43	43
5	40	46	37	42	49	42	48	41	52	57	38	46	36	45	47	38	45	42	47	57	33	44	37	43	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	79	92	86	83	76	83	78	73	78	69										
4	81	92	65	95	88	78	84	70	81	88	89	96	75	95	90					
5	56	*				78	*									32	12			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	65	57	64	70	78	48	51	60	77	85	56	60	63	77	84			57	72	89					
2	54	60	60	68	71	59	64	46	68	77	54	58	59	70	76			51	67	74					
3	53	55	70	69	68	48	50	67	56	59	47	46	80	74	76			66	65	69			68	66	65
4	54	56	60	69	69	57	54	63	74	77	53	51	64	75	71			61	68	71			63	71	71
5	63	59				60	46				46	52													

Lorenzo De Zavala Elementary School

Telephone: (713) 924-1888 **Principal:** Javier Villarreal **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 138

Address: 7521 Avenue H (77012-1199) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	748	739	678	681	624
Kindergarten and Below	208	242	202	229	180
Gender					
Female	49 %	50 %	49 %	48 %	46 %
Male	51 %	50 %	51 %	52 %	54 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	<1 %	1 %
Asian	<1 %	<1 %	1 %	<1 %	1 %
Hispanic	98 %	98 %	98 %	99 %	98 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	51 %	49 %	48 %	47 %	49 %
ESL	7 %	7 %	5 %	<1 %	2 %
Gifted/Talented	27 %	26 %	27 %	30 %	29 %
Special Ed	7 %	6 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	95 %	94 %	91 %
Limited English (LEP)	60 %	58 %	54 %	55 %	54 %
At-Risk	69 %	68 %	65 %	67 %	69 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.5 %	97.8 %	97.6 %	97.7 %	97.5 %
Promotion Rate	92.0 %	95.5 %	96.2 %	96.3 %	94.5 %
Disciplinary Actions					
In-School Suspensions	61	70	120	156	44
Out-of-School Suspension	55	55	66	72	63
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	116	125	186	228	107

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	43	41	39	39	42
Gender					
Female	77 %	78 %	77 %	67 %	67 %
Male	23 %	22 %	23 %	33 %	33 %
Ethnicity					
African American	14 %	12 %	13 %	13 %	12 %
Asian	5 %	10 %	13 %	10 %	10 %
Hispanic	42 %	44 %	41 %	41 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	34 %	33 %	36 %	36 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	56 %	54 %	56 %	51 %	45 %
6 to 10	14 %	12 %	5 %	10 %	19 %
11 or more	30 %	34 %	38 %	38 %	36 %
Teacher by Program					
Regular	19 %	24 %	23 %	23 %	93 %
Bilingual/ESL	44 %	37 %	38 %	44 %	0 %
Compensatory Ed.	0 %	7 %	3 %	5 %	0 %
Gifted/Talented	30 %	24 %	28 %	21 %	0 %
Special Education	7 %	7 %	8 %	8 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	10 %	10 %	13 %	14 %
Doctorate	2 %	2 %	3 %	0 %	0 %
Attendance Rate	96 %	99 %	95 %	98 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	2	2	3	3	3
Educational Aides	8	8	8	7	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Magnet	Vanguard (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	83	97	91	100	100	93	87	85	98	92															
4	87	73	76	88	85	88	82	83	93	96	73	85	83	89	82										
5	69	65	73	82	82	77	72	79	75	77						57	62	72	78	77					
6	56	71	95			65	47	62																	

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	97	100	100	100	97	91	97	100															
4	97	97	89	100	97	97	97	100	100	100	85	100	97	91	97										
5	93	83	100	90	100	100	98	97	92	100						84	92	94	90	100					
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	50	62	52	55	54	55	60	53	55	55	58	60	57	58	46	45	48	39	41					
2	43	57	52	62	52	43	58	53	57	51	39	57	53	68	50	37	48	44	53	45					
3	52	55	59	57	61	57	54	64	68	71	54	55	61	61	64	50	51	60	54	66	52	49	59	61	59
4	44	49	55	54	57	54	63	64	68	66	53	60	65	65	68	41	51	51	56	54	42	50	50	54	54
5	44	52	57	54	56	56	60	68	65	65	48	53	59	57	57	43	54	62	57	66	40	50	55	54	55
6	31	44	46			43	51	56			39	40	46			29	46	48			28	38	40		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	63	72	77	73	49	64	64	72	74	57	65	66	73	73	45	58		54	48					
2	55	61	67	68	69	57	59	67	66	69	52	60	67	71	68	50	50		54	60					
3	67	71	68	74	76	67	75	73	80	86	73	72	69	71	77	64	69	67	66	80	68	62	67	78	71
4	58	63	67	67	68	71	75	77	75	78	68	74	78	78	81	50	63	59	65	66	54	64	59	63	64
5	57	63	70	65	68	69	75	78	74	79	60	67	71	68	71	54	65	69	65	80	48	60	64	62	66
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	90	100	95	100	97	94	86	89	94	97										
4	*		*			*		*			*		*							
5	*	*	*	*	*	*	*	*	*	*						*	*	*	*	*
6	*	*				*	*													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	76	68	71	69	50	67	65	75	69	55	71	57	70	64			53	62	61					
2	62	60	74	80	69	64	62	76	85	74	61	67	79	87	78			83	90	82					
3	65	65	75	86	86	62	59	73	84	81	58	51	85	88	93			76	82	81			75	81	79
4	*		59	*	*	*		55	*	*	*		53	*	*			61	*	*			61	*	*
5	*	*	*	61	*	*	*	*	59	*	*	*	*	55	*			*	52	*			*	69	*
6	*	*				*	*				*	*													

J. N. Dodson Elementary School

Telephone: (713) 226-2685 **Principal:** Gwendolyn Hunter **Board Member:** Diana Dávila **Campus Number:** 139

Address: 1808 Sampson (77003-5434) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	518	463	431	512	503
Kindergarten and Below	144	117	144	167	149
Gender					
Female	50 %	49 %	49 %	53 %	49 %
Male	50 %	51 %	51 %	47 %	51 %
Race/Ethnicity					
African American	64 %	65 %	65 %	74 %	79 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	33 %	34 %	33 %	25 %	20 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	2 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	11 %	11 %	8 %	7 %	8 %
ESL	8 %	10 %	6 %	5 %	3 %
Gifted/Talented	1 %	3 %	2 %	1 %	1 %
Special Ed	11 %	13 %	11 %	13 %	14 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	93 %	94 %	93 %	93 %	94 %
Limited English (LEP)	21 %	22 %	14 %	13 %	11 %
At-Risk	49 %	50 %	41 %	54 %	61 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.0 %	98.1 %	98.4 %	98.5 %	98.4 %
Promotion Rate	90.7 %	92.4 %	92.6 %	91.0 %	93.1 %
Disciplinary Actions					
In-School Suspensions	16	6	0	2	11
Out-of-School Suspension	98	53	71	42	51
Expulsions	0	0	0	0	0
Alternative Placement	5	0	0	0	0
Total Number	119	59	71	44	62

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	39	37	28	40	37
Gender					
Female	97 %	97 %	96 %	95 %	95 %
Male	3 %	3 %	4 %	5 %	5 %
Ethnicity					
African American	72 %	76 %	71 %	73 %	68 %
Asian	3 %	3 %	4 %	3 %	3 %
Hispanic	15 %	11 %	11 %	8 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	11 %	14 %	18 %	19 %
Average Experience	12 yrs.	14 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	41 %	27 %	32 %	33 %	35 %
6 to 10	15 %	16 %	11 %	10 %	19 %
11 or more	44 %	57 %	57 %	58 %	46 %
Teacher by Program					
Regular	72 %	70 %	68 %	60 %	86 %
Bilingual/ESL	8 %	8 %	11 %	8 %	3 %
Compensatory Ed.	3 %	3 %	0 %	8 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	19 %	21 %	25 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	43 %	39 %	40 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	95 %	99 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	1	3	1	3
Educational Aides	18	17	14	17	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Montessori (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	73	77	83	83	77	82	78	67	72	72															
4	93	84	53	81	73	98	80	56	84	70	81	94	80	94	75										
5	69	62	44	52	84	74	73	76	64	75						24	45	79	65	72					
6	78	79	71			47	61	48																	

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	82	79	100	95	91	100	79	63	84	92															
4	83	77	60	83	69	100	69	60	83	77	92	92	90	100	92										
5	100	78	56	50	82	100	67	78	67	80						75	78	44	83	80					
6		*	100				*	50																	

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	51	47	47	44	57	63	51	56	47	52	58	53	56	50	52	57	42	51	38					
2	35	44	42	43	44	39	51	42	42	47	29	47	38	43	41	28	41	32	37	39					
3	39	40	41	46	44	47	49	48	46	45	39	36	43	43	40	40	38	44	39	41	37	34	42	38	41
4	37	42	45	40	45	45	53	51	47	48	42	49	59	48	51	36	37	45	41	42	37	39	45	41	43
5	37	49	44	40	45	43	56	44	42	44	40	42	43	39	43	36	44	40	39	45	36	41	42	37	44
6	39	41	50			38	41	53			36	37	44			30	35	41			26	41	44		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	60	61	55	52	59	59	76	60	61	62	53	61	57	58	59	44	69		55	44					
2	42	55	50	48	56	46	60	48	46	59	37	60	42	47	48	33	46		39	38					
3	56	50	53	51	51	64	60	58	55	58	55	46	51	46	51	54	49	54	52	50	54	44	53	48	57
4	53	47	57	53	55	57	54	55	48	54	53	55	66	59	61	51	44	52	53	49	50	41	56	49	49
5	53	55	51	47	63	56	52	53	49	49	57	52	55	52	57	52	56	44	48	58	48	49	51	46	60
6	*	*	58			*	*	57			*	*	51			*	*	49			*	*	51		

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	79	100	40	100	100	92	100	*	100	86										
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	72	60	69	67	52	70	46	65	72	52	50	48	69	86			37	55	82					
2	52	*	72	64	70	66	*	81	52	46	44	*	58	49	73			92	57	62					
3	52	63	*	72	78	55	47	*	75	81	45	46	*	71	80			*	87	88			*	95	86
4																									
5																									
6																									

Matthew Dogan Elementary School

Telephone: (713) 671-4140 **Principal:** Vanita Reed **Board Member:** Kevin H. Hoffman **Campus Number:** 140

Address: 4202 Liberty Road (77026-5824) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	409	379	364	358	372
Kindergarten and Below	150	123	129	127	154
Gender					
Female	47 %	47 %	47 %	44 %	47 %
Male	53 %	53 %	53 %	56 %	53 %
Race/Ethnicity					
African American	43 %	42 %	40 %	43 %	44 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	58 %	60 %	57 %	56 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	4 %	4 %	10 %	15 %	22 %
ESL	24 %	27 %	24 %	20 %	13 %
Gifted/Talented	<1 %	0 %	1 %	3 %	3 %
Special Ed	19 %	18 %	16 %	20 %	16 %
Title I	100 %	100 %	100 %	100 %	96 %
Free/Reduced Lunch	99 %	99 %	98 %	98 %	92 %
Limited English (LEP)	29 %	31 %	34 %	38 %	37 %
At-Risk	55 %	65 %	60 %	70 %	62 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	95.4 %	95.4 %	94.5 %	94.5 %
Promotion Rate	92.4 %	88.9 %	88.7 %	85.0 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	4	0
Out-of-School Suspension	3	14	33	22	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	14	33	26	25

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	28	25	23	26	28
Gender					
Female	89 %	88 %	83 %	88 %	93 %
Male	11 %	12 %	17 %	12 %	7 %
Ethnicity					
African American	71 %	68 %	74 %	73 %	75 %
Asian	7 %	8 %	4 %	4 %	4 %
Hispanic	4 %	4 %	9 %	8 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	20 %	13 %	15 %	11 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	39 %	36 %	52 %	50 %	54 %
6 to 10	7 %	8 %	4 %	8 %	11 %
11 or more	54 %	56 %	43 %	42 %	36 %
Teacher by Program					
Regular	68 %	64 %	43 %	50 %	61 %
Bilingual/ESL	0 %	0 %	13 %	12 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	32 %	36 %	43 %	38 %	39 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	28 %	30 %	31 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	2	3
Educational Aides	10	9	10	10	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	73	87	35	59	46	41	47	21	39	37															
4	41	41	34	55	44	46	47	41	55	78	78	69	68	96	88										
5	58	33	32	48	56	67	31	33	59	44						73	21	7	43	38					
6	100	80	93	82		80	95	69	67																

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	51	41	27	46	38	43	41	26	40	40	44	46	35	49	49	47	39	28	35	31					
2	45	28	37	33	40	44	33	36	37	35	33	33	41	34	39	32	33	40	35	29					
3	32	37	31	33	30	34	41	37	43	39	28	38	34	37	35	32	37	34	40	38	32	38	33	35	32
4	37	32	41	36	36	40	42	45	44	43	40	41	49	42	45	28	37	40	42	41	27	39	40	37	34
5	60	36	39	42	39	60	43	44	50	43	53	33	38	39	39	60	37	44	47	47	70	36	40	40	38
6	65	37	43	41		50	48	60	48		49	36	46	39		54	38	43	39		54	36	45	38	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1				57	59				48	54				54	51				55	50					
2					54					48					62					53					
3																									
4																									
5																									
6																									

Mylie Durham Elementary School

Telephone: (713) 613-2527 **Principal:** Linda McKenzie **Board Member:** Natasha M. Kamrani **Campus Number:** 115

Address: 4803 Brinkman (77018-2021) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	462	458	480	499	479
Kindergarten and Below	116	101	112	134	130
Gender					
Female	52 %	52 %	50 %	47 %	47 %
Male	48 %	48 %	50 %	53 %	53 %
Race/Ethnicity					
African American	17 %	19 %	22 %	19 %	19 %
Asian	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	59 %	61 %	63 %	68 %	70 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	24 %	20 %	16 %	13 %	11 %
Students by Program					
Bilingual	20 %	19 %	26 %	23 %	25 %
ESL	7 %	4 %	2 %	6 %	3 %
Gifted/Talented	18 %	16 %	18 %	15 %	13 %
Special Ed	7 %	8 %	7 %	8 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	78 %	79 %	84 %	84 %
Limited English (LEP)	32 %	27 %	31 %	32 %	30 %
At-Risk	52 %	38 %	57 %	56 %	67 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.4 %	96.2 %	96.6 %	96.5 %	96.2 %
Promotion Rate	91.8 %	94.2 %	91.2 %	90.8 %	90.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	33	0	24	27	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	33	0	24	27	23

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	28	28	28	29	30
Gender					
Female	82 %	86 %	89 %	90 %	93 %
Male	18 %	14 %	11 %	10 %	7 %
Ethnicity					
African American	25 %	18 %	7 %	3 %	7 %
Asian	4 %	4 %	4 %	3 %	3 %
Hispanic	11 %	14 %	18 %	21 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	64 %	71 %	72 %	73 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	32 %	36 %	43 %	48 %	43 %
6 to 10	7 %	11 %	18 %	14 %	20 %
11 or more	61 %	54 %	39 %	38 %	37 %
Teacher by Program					
Regular	50 %	61 %	64 %	79 %	93 %
Bilingual/ESL	25 %	18 %	18 %	10 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	18 %	14 %	7 %	0 %
Special Education	4 %	4 %	4 %	3 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	39 %	29 %	28 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	92 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	1
Educational Aides	1	1	1	2	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood	Leadership Dev./Ext. Inst. Day (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	77	92	90	61	78	83	94	86	55	72															
4	82	81	74	85	76	87	83	66	85	78	89	94	82	93	81										
5	92	80	74	84	80	87	84	78	95	73						82	62	60	87	77					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	82	89	87	63	84	91	94	85	57	79															
4	85	81	74	85	75	85	83	65	85	79	88	95	81	93	80										
5	97	80	75	83	79	89	84	79	95	74						92	61	61	87	78					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	47	48	52	45	42	50	52	52	48	49	53	54	57	50	44	41	46	46	45					
2	51	49	49	53	54	52	51	47	52	58	50	52	47	53	54	44	46	46	52	59					
3	48	54	59	46	48	51	61	62	47	50	51	55	61	45	48	52	55	58	45	52	47	57	59	44	51
4	51	57	55	53	51	54	64	59	60	58	57	65	59	61	59	52	58	57	59	56	50	59	52	57	53
5	55	57	61	57	54	62	61	60	65	57	56	60	62	59	60	57	57	63	65	65	52	58	59	62	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	47	47	51	43	42	50	52	52	46	49	53	54	57	49	46	41		47	43					
2	53	49	49	53	54	55	51	47	52	57	51	52	48	53	53	47	47		52	58					
3	54	55	60	46	48	55	61	62	47	51	58	55	61	46	48	61	55	59	46	51	53	57	60	44	50
4	52	58	55	53	51	55	64	59	60	58	59	66	59	61	59	52	58	57	58	56	50	59	52	57	52
5	64	56	62	58	54	71	61	61	67	57	64	60	62	60	60	66	57	63	67	64	58	57	60	63	56

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3		79	76	68	92		93	82	59	92										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	54	65	74	66	44	46	65	69	60	55	53	64	71	59			54	67	47					
2	62	57	75	74	66	59	62	65	86	82	57	61	81	77	85			81	78	69					
3		56	73	65	70		56	67	64	71		46	85	75	78			63	71	71			64	65	73
4																									
5																									

John Durkee Elementary School

Telephone: (713) 696-2835 **Principal:** Diane Tanguma **Board Member:** Natasha M. Kamrani **Campus Number:** 144

Address: 7301 Nordling (77076-1636) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	1,045	1,039	1,057	695	682
Kindergarten and Below	220	223	233	117	133
Gender					
Female	50 %	48 %	46 %	49 %	46 %
Male	50 %	52 %	54 %	51 %	54 %
Race/Ethnicity					
African American	14 %	11 %	10 %	10 %	7 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	82 %	85 %	87 %	87 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	3 %	3 %	3 %
Students by Program					
Bilingual	47 %	46 %	46 %	46 %	51 %
ESL	2 %	1 %	2 %	2 %	1 %
Gifted/Talented	4 %	4 %	2 %	2 %	3 %
Special Ed	8 %	8 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	95 %	95 %	96 %
Limited English (LEP)	54 %	51 %	51 %	52 %	56 %
At-Risk	71 %	64 %	68 %	72 %	76 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.0 %	96.4 %	96.2 %	96.1 %	96.7 %
Promotion Rate	94.6 %	93.9 %	92.7 %	87.7 %	88.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	35	2
Out-of-School Suspension	44	14	86	89	38
Expulsions	0	0	0	0	0
Alternative Placement	6	7	0	4	0
Total Number	50	21	86	128	40

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	62	60	60	44	44
Gender					
Female	82 %	82 %	82 %	84 %	86 %
Male	18 %	18 %	18 %	16 %	14 %
Ethnicity					
African American	26 %	23 %	23 %	27 %	27 %
Asian	8 %	7 %	3 %	5 %	2 %
Hispanic	34 %	40 %	40 %	39 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	30 %	33 %	30 %	30 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	40 %	38 %	42 %	25 %	20 %
6 to 10	19 %	17 %	10 %	16 %	18 %
11 or more	40 %	45 %	48 %	59 %	61 %
Teacher by Program					
Regular	48 %	47 %	48 %	45 %	100 %
Bilingual/ESL	39 %	40 %	38 %	41 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	5 %	5 %	0 %
Special Education	8 %	8 %	8 %	9 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	30 %	30 %	34 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	2	2
Educational Aides	9	8	11	7	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	78	88	81	80	87	84	67	61	74	74															
4	86	71	65	81	71	78	74	74	83	80	97	85	97	98	90										
5	63	64	40	72	76	79	65	49	71	81						52	46	25	61	65					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	52	47	48	54	54	53	41	42	45	60	59	48	49	50	56	47	37	42	43					
2	49	47	45	53	54	47	43	43	55	53	43	48	44	54	50	44	40	41	46	51					
3	45	44	49	52	53	51	50	51	57	54	49	50	48	54	51	48	46	54	51	54	46	46	53	49	53
4	47	46	50	54	54	52	52	57	58	59	52	54	58	57	56	43	48	51	54	52	43	46	48	48	45
5	41	44	43	46	50	47	51	49	56	57	44	46	42	49	48	41	46	47	51	59	37	45	41	47	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	90	97	96	88	82	94	95	85	88	75										
4	86	71	76	90	88	75	83	78	78	80	95	88	96	100	96					
5	100	60	*			50	50	*	0							33	30	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	68	65	68	72	73	54	49	60	68	70	58	56	62	66	64			61	60	69					
2	63	64	69	68	71	64	65	73	76	79	64	62	78	78	79			67	80	81					
3	60	66	78	77	70	53	60	74	73	67	56	61	88	89	82			75	80	74			75	76	75
4	56	52	63	69	67	53	53	70	75	74	52	53	67	73	72			68	76	78			68	72	72
5	68	63	*	61		50	46	*	47		44	46	*	56				*	53				*	71	

Charles Eliot Elementary School

Telephone: (713) 671-3670 **Principal:** Rozino Gene Smith **Board Member:** Diana Dávila **Campus Number:** 147

Address: 6411 Laredo (77020-4930) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	692	692	682	634	569
Kindergarten and Below	173	189	180	169	168
Gender					
Female	47 %	47 %	45 %	45 %	46 %
Male	53 %	53 %	55 %	55 %	54 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	1 %	2 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	100 %	100 %	99 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	45 %	47 %	43 %	45 %	45 %
ESL	1 %	1 %	1 %	<1 %	1 %
Gifted/Talented	7 %	6 %	6 %	4 %	3 %
Special Ed	8 %	7 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	95 %	95 %
Limited English (LEP)	47 %	49 %	45 %	48 %	46 %
At-Risk	67 %	65 %	65 %	70 %	73 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.8 %	96.0 %	96.2 %	96.0 %	95.8 %
Promotion Rate	95.3 %	95.1 %	94.8 %	87.8 %	88.6 %
Disciplinary Actions					
In-School Suspensions	0	2	11	132	34
Out-of-School Suspension	37	30	38	12	25
Expulsions	0	1	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	37	33	49	144	59

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	44	42	40	37	37
Gender					
Female	80 %	79 %	80 %	81 %	86 %
Male	20 %	21 %	20 %	19 %	14 %
Ethnicity					
African American	11 %	10 %	10 %	11 %	11 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	45 %	40 %	38 %	43 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	50 %	53 %	46 %	43 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	50 %	52 %	53 %	51 %	46 %
6 to 10	14 %	10 %	13 %	14 %	11 %
11 or more	36 %	38 %	35 %	35 %	43 %
Teacher by Program					
Regular	48 %	52 %	53 %	51 %	95 %
Bilingual/ESL	39 %	36 %	38 %	41 %	0 %
Compensatory Ed.	7 %	7 %	5 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	17 %	18 %	14 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	94 %	96 %	94 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	2	2	2
Educational Aides	7	7	7	7	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	67	97	89	89	74	60	76	47	73	63															
4	67	77	65	59	72	72	72	62	71	79	74	84	76	78	85										
5	50	57	48	64	64	60	64	56	73	73						50	33	44	59	53					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	51	53	51	53	53	57	56	50	46	45	52	56	54	55	56	48	43	60	37	37					
2	48	45	39	43	47	56	49	37	42	46	47	48	37	41	41	34	44	35	35	43					
3	38	47	49	44	45	45	54	52	48	46	38	50	50	47	44	42	49	48	44	50	40	46	49	42	45
4	38	41	44	43	44	50	53	55	55	52	47	48	52	51	54	38	45	48	46	46	38	45	43	42	40
5	34	38	39	42	46	44	50	50	51	49	39	41	45	44	40	35	41	51	46	48	37	40	43	39	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	76	91	76	95	98	84	67	53	74	84										
4	67					67					83									
5	*					*										*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	51	62	64	65	50	47	60	47	48	55	49	57	55	53			53	45	50					
2	57	54	68	66	67	55	51	60	66	59	53	54	70	72	73			56	64	66					
3	54	57	66	73	72	61	55	63	66	71	49	52	74	79	81			64	69	69			63	68	69
4	56					49					42														
5	*					*					*														

Horace Elrod Elementary School

Telephone: (713) 778-3330 **Principal:** Carolyn Matthews **Board Member:** Dianne Johnson **Campus Number:** 148

Address: 6230 Dumfries (77096-4603) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	647	620	578	564	543
Kindergarten and Below	140	121	117	122	109
Gender					
Female	47 %	45 %	46 %	48 %	49 %
Male	53 %	55 %	54 %	52 %	51 %
Race/Ethnicity					
African American	42 %	41 %	38 %	45 %	47 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	55 %	57 %	60 %	54 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	40 %	41 %	44 %	36 %	40 %
ESL	6 %	6 %	6 %	9 %	4 %
Gifted/Talented	3 %	6 %	5 %	3 %	3 %
Special Ed	10 %	8 %	7 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	98 %	97 %	97 %	98 %	96 %
Limited English (LEP)	46 %	49 %	52 %	47 %	44 %
At-Risk	64 %	68 %	70 %	76 %	75 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.8 %	95.8 %	96.0 %	96.2 %	95.2 %
Promotion Rate	97.6 %	95.4 %	95.0 %	93.5 %	85.9 %
Disciplinary Actions					
In-School Suspensions	1	1	0	0	0
Out-of-School Suspension	36	33	28	33	47
Expulsions	1	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	39	35	28	33	47

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	46	41	37	39	37
Gender					
Female	70 %	66 %	62 %	67 %	65 %
Male	30 %	34 %	38 %	33 %	35 %
Ethnicity					
African American	50 %	51 %	49 %	56 %	57 %
Asian	4 %	0 %	0 %	0 %	0 %
Hispanic	28 %	32 %	35 %	33 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	17 %	16 %	10 %	8 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	41 %	41 %	36 %	41 %
6 to 10	17 %	15 %	16 %	8 %	8 %
11 or more	39 %	44 %	43 %	56 %	51 %
Teacher by Program					
Regular	54 %	44 %	38 %	38 %	89 %
Bilingual/ESL	28 %	27 %	35 %	33 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	22 %	19 %	18 %	0 %
Special Education	9 %	7 %	8 %	10 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	22 %	23 %	22 %
Doctorate	4 %	7 %	8 %	3 %	3 %
Attendance Rate	92 %	95 %	96 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	1	1	2	2
Educational Aides	8	6	4	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (AOP)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	85	69	65	82	73	68	51	52	67															
4	71	73	57	61	51	75	61	58	58	65	81	85	89	84	67										
5	64	45	46	40	61	73	60	51	54	68						50	39	33	46	38					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	83	86	71	71	79	75	73	56	59	70															
4	79	78	64	63	54	77	66	63	60	67	82	90	91	85	70										
5	64	45	47	41	61	72	60	51	54	69						62	35	34	45	39					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	50	52	41	40	42	50	45	35	34	44	56	52	47	43	36	43	32	29	29					
2	50	44	46	40	41	53	52	46	37	35	44	47	45	43	37	44	52	38	35	32					
3	42	44	43	44	47	45	49	50	47	52	44	45	40	45	49	42	41	41	40	48	41	40	37	39	45
4	40	44	41	43	42	48	49	50	49	51	49	49	50	48	53	39	46	41	43	45	36	43	40	47	42
5	36	41	42	40	44	48	53	49	50	49	42	40	41	39	43	38	46	45	45	50	38	42	42	40	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	45	50	51	41	41	42	50	45	36	35	44	56	51	47	43	36	43		29	29					
2	50	44	46	41	41	53	52	47	37	35	45	47	46	44	38	44	51		35	32					
3	42	44	43	46	47	45	49	50	48	54	44	45	40	46	50	42	41	41	41	48	41	40	37	41	46
4	40	44	41	44	43	48	49	50	49	51	49	49	49	48	53	39	46	40	43	46	36	43	39	47	43
5	37	41	42	41	45	48	53	49	51	50	43	40	42	39	43	39	46	45	45	50	38	42	42	40	44

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	80	88	73	74	75	80	80	60	71	72										
4	91	89	72	66		81	75	70	63		84	100	91	88						
5						*										79	29	39		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	51	49	57	57	66	47	47	59	61	61	34	42	56	55	55			54	58	55					
2	54	55	56	53	62	60	63	51	63	59	52	51	58	58	63			55	56	62					
3	56	57	64	70	64	60	63	72	75	68	50	52	71	77	74			61	81	65			61	70	67
4	58	79	64	63		58	77	74	74		55	63	70	64				72	68				72	67	
5																									

Ralph Emerson Elementary School

Telephone: (713) 917-3630 **Principal:** Frances Godwin **Board Member:** Greg Meyers **Campus Number:** 149

Address: 9533 Skyline Dr. (77063-5215) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	822	797	775	790	718
Kindergarten and Below	215	221	222	243	229
Gender					
Female	53 %	52 %	49 %	49 %	47 %
Male	47 %	48 %	51 %	51 %	53 %
Race/Ethnicity					
African American	23 %	25 %	22 %	26 %	24 %
Asian	2 %	3 %	3 %	2 %	2 %
Hispanic	69 %	66 %	70 %	65 %	69 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	6 %	5 %	7 %	5 %
Students by Program					
Bilingual	53 %	53 %	54 %	49 %	53 %
ESL	1 %	4 %	1 %	2 %	1 %
Gifted/Talented	7 %	9 %	8 %	9 %	11 %
Special Ed	7 %	8 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	93 %	93 %	91 %
Limited English (LEP)	58 %	58 %	58 %	54 %	55 %
At-Risk	71 %	69 %	70 %	100 %	74 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.9 %	95.8 %	96.5 %	95.8 %	96.0 %
Promotion Rate	95.4 %	95.9 %	95.1 %	91.3 %	89.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	67	92	24	6	0
Expulsions	1	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	68	92	24	19	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	49	46	46	42
Gender					
Female	90 %	88 %	89 %	89 %	88 %
Male	10 %	12 %	11 %	11 %	12 %
Ethnicity					
African American	16 %	16 %	15 %	17 %	21 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	40 %	39 %	48 %	46 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	45 %	37 %	37 %	29 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	54 %	47 %	48 %	39 %	29 %
6 to 10	20 %	22 %	24 %	22 %	31 %
11 or more	26 %	31 %	28 %	39 %	40 %
Teacher by Program					
Regular	36 %	33 %	37 %	33 %	90 %
Bilingual/ESL	40 %	41 %	39 %	43 %	0 %
Compensatory Ed.	2 %	4 %	2 %	4 %	0 %
Gifted/Talented	12 %	12 %	15 %	11 %	0 %
Special Education	10 %	10 %	7 %	9 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	29 %	22 %	30 %	33 %
Doctorate	2 %	0 %	0 %	2 %	0 %
Attendance Rate	96 %	97 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	10	8	10	11	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	82	75	75	78	88	80	43	63	71	70															
4	73	68	58	77	79	82	56	51	75	82	72	67	85	83	94										
5	53	89	54	75	77	67	79	52	80	83						47	66	41	64	72					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	51	50	52	51	52	49	48	46	49	49	50	52	47	51	51	43	41	37	36	43					
2	41	48	51	41	47	41	47	49	42	50	35	53	48	43	48	43	45	44	40	44					
3	47	42	46	49	46	45	44	54	54	55	49	46	47	47	47	47	44	48	47	47	49	44	47	43	49
4	48	48	50	48	51	51	51	51	55	54	44	51	57	61	64	42	50	51	48	51	41	47	48	47	46
5	41	56	52	48	50	52	63	51	55	55	44	60	54	48	53	42	58	55	52	55	39	60	51	49	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	91	97	83	91	93	87	82	74	86	81										
4	93	84	76	84	100	80	84	74	95	95	95	90	93	96	95					
5		79		*	89		70		*							29	48		*	25

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	65	69	71	67	47	45	62	62	55	53	50	65	62	63			54	57	57					
2	60	58	75	71	71	58	65	74	72	76	56	53	79	71	77			71	63	71					
3	65	68	71	82	72	59	61	67	80	72	55	50	80	84	76			68	75	69			66	74	67
4	63	62	68	69	77	59	61	74	73	79	57	55	71	67	79			65	68	77			71	70	77
5		68	66		62		62	70		60		52	63		66			63		59			67		55

Thornton Fairchild Elementary School

Telephone: (713) 732-3472 **Principal:** LaVerne W. Richards **Board Member:** Lawrence Marshall **Campus Number:** 150

Address: 8701 Delilah (77033-3827) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	420	401	398	338	299
Kindergarten and Below	77	67	77	70	62
Gender					
Female	46 %	45 %	48 %	49 %	48 %
Male	54 %	55 %	52 %	51 %	52 %
Race/Ethnicity					
African American	92 %	91 %	86 %	83 %	83 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	8 %	9 %	13 %	17 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	1 %	0 %	0 %
Students by Program					
Bilingual	1 %	1 %	1 %	3 %	1 %
ESL	4 %	4 %	6 %	7 %	9 %
Gifted/Talented	8 %	6 %	3 %	5 %	4 %
Special Ed	8 %	10 %	10 %	9 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	100 %	97 %	97 %	99 %
Limited English (LEP)	5 %	5 %	7 %	11 %	10 %
At-Risk	45 %	47 %	53 %	61 %	63 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.6 %	94.9 %	94.3 %	93.8 %	94.4 %
Promotion Rate	95.8 %	93.4 %	95.0 %	87.7 %	86.1 %
Disciplinary Actions					
In-School Suspensions	0	0	4	0	0
Out-of-School Suspension	7	20	168	148	140
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	1
Total Number	7	20	173	149	141

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	25	22	21	22	21
Gender					
Female	88 %	91 %	90 %	91 %	90 %
Male	12 %	9 %	10 %	9 %	10 %
Ethnicity					
African American	92 %	91 %	90 %	91 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	5 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	5 %	5 %	5 %	5 %
Average Experience	14 yrs.	15 yrs.	17 yrs.	17 yrs.	19 yrs.
Years of Experience					
5 or less	24 %	18 %	19 %	14 %	10 %
6 to 10	20 %	14 %	10 %	14 %	5 %
11 or more	56 %	68 %	71 %	73 %	86 %
Teacher by Program					
Regular	88 %	86 %	86 %	91 %	95 %
Bilingual/ESL	4 %	5 %	5 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	10 %	9 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	27 %	29 %	32 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	95 %	94 %	94 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	1	1
Educational Aides	3	3	3	3	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	52	92	79	71	74	86	88	72	49	69															
4	83	84	56	70	68	79	79	54	63	71	86	87	90	85	90										
5	82	74	61	63	85	80	86	69	77	84						46	72	24	82	67					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	41	46	35	41	48	43	42	34	42	54	41	42	43	45	48	34	29	27	28	47					
2	40	38	41	43	40	39	46	37	45	35	27	35	36	45	36	30	42	34	36	28					
3	40	48	46	42	45	45	56	52	50	54	41	38	46	43	50	40	42	53	44	46	50	50	54	46	50
4	42	46	45	45	44	46	49	49	49	53	46	49	54	47	54	36	47	37	46	42	34	44	43	51	45
5	46	50	48	50	50	53	57	58	57	60	44	42	45	47	47	39	43	48	51	53	41	44	48	49	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4															*					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4					*					*					*					*						*
5																									

Armandina Farias Early Childhood Center

Telephone: (713) 691-8730 **Principal:** Ali Oliver **Board Member:** Natasha M. Kamrani **Campus Number:** 352

Address: 515 E. Rittenhouse (77076-2611) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total				371	377
Kindergarten and Below				371	377
Gender					
Female				46 %	52 %
Male				54 %	48 %
Race/Ethnicity					
African American				4 %	1 %
Asian				<1 %	1 %
Hispanic				95 %	98 %
Native American				0 %	0 %
White				1 %	1 %
Students by Program					
Bilingual				69 %	71 %
ESL				<1 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				<1 %	<1 %
Title I				100 %	100 %
Free/Reduced Lunch				99 %	90 %
Limited English (LEP)				72 %	75 %
At-Risk				72 %	76 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					95.1 %
Promotion Rate					N/A
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					4
Expulsions					0
Alternative Placement					0
Total Number					4

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number				23	22
Gender					
Female				96 %	100 %
Male				4 %	0 %
Ethnicity					
African American				9 %	9 %
Asian				0 %	0 %
Hispanic				57 %	64 %
Native American				0 %	0 %
White				35 %	27 %
Average Experience				6 yrs.	6 yrs.
Years of Experience					
5 or less				61 %	55 %
6 to 10				22 %	23 %
11 or more				17 %	23 %
Teacher by Program					
Regular				96 %	100 %
Bilingual/ESL				0 %	0 %
Compensatory Ed.				4 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				9 %	5 %
Doctorate				0 %	0 %
Attendance Rate				95 %	96 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				2	3
Educational Aides				5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
			Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
			Not Rated: Other	Not Rated

School-Based Programs

Special Education

PPCD
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program

Career & Technology Education

Special Notes

Farias Elementary opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

Eugene Field Elementary School

Telephone: (713) 867-5190 **Principal:** John Hendrickson **Board Member:** Natasha M. Kamrani **Campus Number:** 152

Address: 703 East 17th (77008-4414) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	529	492	438	388	384
Kindergarten and Below	146	147	144	132	128
Gender					
Female	48 %	47 %	49 %	48 %	49 %
Male	52 %	53 %	51 %	52 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	<1 %	0 %	<1 %
Hispanic	92 %	93 %	91 %	94 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	6 %	7 %	5 %	6 %
Students by Program					
Bilingual	34 %	39 %	38 %	44 %	34 %
ESL	9 %	3 %	2 %	0 %	6 %
Gifted/Talented	4 %	3 %	4 %	3 %	3 %
Special Ed	10 %	10 %	13 %	12 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	96 %	97 %	96 %
Limited English (LEP)	50 %	53 %	49 %	53 %	45 %
At-Risk	67 %	65 %	67 %	74 %	80 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.9 %	95.7 %	95.8 %	96.0 %	95.8 %
Promotion Rate	92.4 %	92.2 %	95.9 %	84.8 %	83.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	18

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	35	34	28	27	24
Gender					
Female	91 %	88 %	89 %	96 %	96 %
Male	9 %	12 %	11 %	4 %	4 %
Ethnicity					
African American	40 %	35 %	39 %	44 %	42 %
Asian	3 %	3 %	0 %	0 %	0 %
Hispanic	29 %	32 %	32 %	26 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	29 %	29 %	30 %	29 %
Average Experience	14 yrs.	12 yrs.	12 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	37 %	41 %	39 %	22 %	25 %
6 to 10	11 %	12 %	11 %	7 %	13 %
11 or more	51 %	47 %	50 %	70 %	63 %
Teacher by Program					
Regular	43 %	38 %	54 %	44 %	79 %
Bilingual/ESL	37 %	44 %	36 %	33 %	4 %
Compensatory Ed.	6 %	6 %	0 %	11 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	12 %	11 %	11 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	21 %	25 %	30 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	3	3
Educational Aides	7	7	5	4	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	85	79	91	95	84	76	29	72	64															
4	56	69	41	45	67	49	71	46	54	69	61	79	59	87	83										
5	52	51	42	71	79	70	35	45	78	76						47	24	22	44	56					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	47	48	47	48	50	47	50	43	47	48	50	51	54	51	37	44	49	36	57					
2	47	41	43	51	45	50	39	42	50	47	45	42	46	48	47	47	32	43	40	41					
3	45	42	40	46	50	46	52	40	53	55	49	45	41	47	46	48	45	45	44	48	45	44	40	43	55
4	35	44	41	41	50	42	56	48	48	56	42	55	51	52	54	35	46	44	46	50	33	42	43	47	48
5	38	42	43	46	48	46	49	47	54	61	43	43	43	48	48	37	42	49	50	54	37	46	45	46	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	76	87	55	85	100	76	72	24	85	93										
4		71		*	80		86		*	90		93		*	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	63	66	69	79	45	45	60	74	79	57	47	65	69	75			52	66	65					
2	58	49	67	73	70	63	39	58	83	69	59	38	61	87	72			58	82	66					
3	58	61	60	69	69	48	47	46	63	74	50	54	67	80	89			48	70	69			54	64	69
4		53		*	60		59		*	72		58		*	70				*	69				*	60
5																									

Cecile Foerster Elementary School

Telephone: (713) 726-3604 **Principal:** Pamela Farinas **Board Member:** Lawrence Marshall **Campus Number:** 271

Address: 14200 Fonmeadow (77035-5218) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	778	664	568	784	695
Kindergarten and Below	148	152	144	196	161
Gender					
Female	49 %	53 %	49 %	50 %	47 %
Male	51 %	47 %	51 %	50 %	53 %
Race/Ethnicity					
African American	78 %	75 %	71 %	77 %	74 %
Asian	1 %	0 %	0 %	0 %	0 %
Hispanic	21 %	25 %	28 %	22 %	25 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	12 %	18 %	20 %	11 %	17 %
ESL	4 %	3 %	3 %	3 %	2 %
Gifted/Talented	2 %	4 %	4 %	2 %	1 %
Special Ed	8 %	9 %	13 %	8 %	12 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	96 %	97 %	99 %	96 %	94 %
Limited English (LEP)	18 %	22 %	26 %	15 %	20 %
At-Risk	47 %	45 %	57 %	62 %	68 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.6 %	94.7 %	94.8 %	94.9 %	93.3 %
Promotion Rate	93.1 %	94.1 %	92.2 %	92.7 %	84.7 %
Disciplinary Actions					
In-School Suspensions	0	0	116	0	0
Out-of-School Suspension	230	263	233	111	107
Expulsions	0	1	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	230	264	349	111	107

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	41	35	46	43
Gender					
Female	80 %	80 %	83 %	76 %	77 %
Male	20 %	20 %	17 %	24 %	23 %
Ethnicity					
African American	74 %	76 %	77 %	74 %	79 %
Asian	2 %	2 %	0 %	2 %	2 %
Hispanic	12 %	15 %	14 %	13 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	7 %	9 %	11 %	5 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	37 %	40 %	46 %	47 %
6 to 10	16 %	15 %	23 %	17 %	21 %
11 or more	42 %	49 %	37 %	37 %	33 %
Teacher by Program					
Regular	68 %	61 %	54 %	65 %	86 %
Bilingual/ESL	18 %	22 %	26 %	20 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	17 %	20 %	15 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	22 %	20 %	22 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	95 %	95 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	2	2	2
Educational Aides	9	8	5	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	80	95	69	57	78	72	78	52	24	48															
4	65	62	62	59	55	79	57	68	41	62	66	76	82	68	71										
5	58	70	55	66	54	51	66	83	45	42						38	52	58	61	44					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	45	42	42	39	51	44	41	43	35	50	50	42	46	39	42	37	32	36	27					
2	48	39	44	41	43	53	43	47	41	42	44	40	43	39	41	55	35	44	39	40					
3	48	47	43	37	41	49	52	49	37	44	48	51	41	37	40	47	41	44	35	41	44	48	42	36	39
4	37	40	45	39	43	44	50	55	44	47	42	50	56	45	52	37	42	44	44	42	38	45	47	41	40
5	39	46	54	44	41	43	54	62	54	44	42	47	48	46	37	40	46	49	47	47	40	49	45	46	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	92	93	79	82	88	100	73	63	82	88										
4	*	100	71	56		*	90	64	88		*	100	79	63						
5	*	*				*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	41	48	62	59	56	38	43	63	65	57	34	53	56	63	53			60	62	46					
2	50	51	70	71	64	52	53	75	90	66	50	50	76	80	65			63	79	63					
3	64	64	69	77	76	72	59	71	67	85	55	50	78	72	87			66	78	76			71	75	82
4	*	62	64	62		*	71	79	71		*	67	74	61				68	70				76	67	
5	*	*				*	*				*	*													

Walter Fondren Elementary School

Telephone: (713) 726-3611 **Principal:** Michael Walker **Board Member:** Lawrence Marshall **Campus Number:** 153

Address: 12405 Carlsbad (77085-1211) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	456	430	431	444	410
Kindergarten and Below	100	104	122	105	104
Gender					
Female	48 %	48 %	47 %	42 %	46 %
Male	52 %	52 %	53 %	58 %	54 %
Race/Ethnicity					
African American	33 %	30 %	29 %	36 %	27 %
Asian	1 %	<1 %	<1 %	0 %	<1 %
Hispanic	64 %	67 %	69 %	64 %	72 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	2 %	2 %	1 %	<1 %	1 %
Students by Program					
Bilingual	31 %	33 %	31 %	29 %	32 %
ESL	2 %	2 %	3 %	3 %	3 %
Gifted/Talented	7 %	8 %	9 %	7 %	8 %
Special Ed	11 %	11 %	12 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	92 %	92 %	94 %	90 %
Limited English (LEP)	40 %	43 %	42 %	40 %	44 %
At-Risk	60 %	60 %	62 %	70 %	79 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.0 %	95.7 %	96.5 %	96.2 %	95.2 %
Promotion Rate	95.7 %	93.5 %	95.9 %	96.9 %	90.7 %
Disciplinary Actions					
In-School Suspensions	0	0	1	7	0
Out-of-School Suspension	21	8	20	45	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	21	8	22	52	9

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	29	27	26	26	26
Gender					
Female	93 %	89 %	85 %	88 %	88 %
Male	7 %	11 %	15 %	12 %	12 %
Ethnicity					
African American	66 %	67 %	65 %	65 %	62 %
Asian	3 %	7 %	8 %	8 %	8 %
Hispanic	21 %	22 %	23 %	23 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	4 %	4 %	4 %	4 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	48 %	48 %	54 %	58 %	54 %
6 to 10	10 %	15 %	12 %	12 %	12 %
11 or more	41 %	37 %	35 %	31 %	35 %
Teacher by Program					
Regular	55 %	56 %	50 %	46 %	81 %
Bilingual/ESL	24 %	26 %	31 %	31 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	19 %	19 %	23 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	22 %	27 %	31 %	35 %
Doctorate	0 %	0 %	4 %	0 %	0 %
Attendance Rate	93 %	96 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	8	6	6	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	89	87	86	73	58	95	66	56	26	33															
4	69	61	58	45	54	73	54	55	46	54	74	79	90	76	75										
5	73	57	50	52	62	80	69	51	63	77						62	62	40	52	55					
6	86	95	95	94	100	64	100	70	89	82															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	51	48	49	38	53	53	45	52	36	55	56	50	54	42	49	40	44	44	29					
2	51	60	47	40	41	54	65	49	37	42	41	62	50	35	38	43	63	43	37	31					
3	49	47	48	39	41	45	51	50	40	40	49	49	51	40	40	47	46	48	37	40	46	45	45	34	39
4	42	41	46	42	37	47	46	56	48	46	50	47	56	50	50	39	43	44	47	42	38	42	42	42	41
5	44	48	46	44	51	46	59	53	57	63	45	50	44	45	51	35	51	47	45	57	34	48	44	42	51
6	45	53	50	49	52	53	74	63	59	63	50	60	55	47	58	40	55	47	48	56	37	54	48	45	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	95	92	75	80	94	71	96	62	47	71										
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	65	65	74	69	52	52	58	64	55	56	59	59	61	59			41	55	48					
2	56	57	67	68	67	69	69	52	58	55	55	54	53	61	63			50	63	54					
3	61	65	75	70	75	50	63	68	62	67	55	55	83	82	82			68	67	74			68	67	75
4		*					*					*													
5																									
6																									

Marcellus Foster Elementary School

Telephone: (713) 746-8260 **Principal:** Gail Hadnot **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 154

Address: 3919 Ward (77021-4842) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	663	597	487	457	548
Kindergarten and Below	175	160	155	145	176
Gender					
Female	49 %	48 %	47 %	48 %	47 %
Male	51 %	52 %	53 %	52 %	53 %
Race/Ethnicity					
African American	94 %	94 %	95 %	95 %	94 %
Asian	1 %	1 %	2 %	1 %	1 %
Hispanic	4 %	4 %	3 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	3 %	3 %	2 %	3 %	4 %
Gifted/Talented	3 %	2 %	2 %	1 %	2 %
Special Ed	9 %	8 %	8 %	8 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	98 %	96 %	93 %
Limited English (LEP)	3 %	3 %	2 %	3 %	4 %
At-Risk	44 %	39 %	46 %	55 %	45 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.0 %	93.5 %	92.7 %	93.2 %	93.7 %
Promotion Rate	90.7 %	87.1 %	86.4 %	81.4 %	83.1 %
Disciplinary Actions					
In-School Suspensions	1	2	3	0	2
Out-of-School Suspension	62	69	66	24	72
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	1
Total Number	64	72	69	24	80

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	35	33	29	27	30
Gender					
Female	77 %	82 %	76 %	78 %	77 %
Male	23 %	18 %	24 %	22 %	23 %
Ethnicity					
African American	94 %	97 %	100 %	100 %	97 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	3 %	0 %	0 %	3 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	37 %	36 %	41 %	30 %	23 %
6 to 10	9 %	12 %	14 %	15 %	23 %
11 or more	54 %	52 %	45 %	56 %	53 %
Teacher by Program					
Regular	77 %	73 %	79 %	78 %	87 %
Bilingual/ESL	11 %	15 %	10 %	7 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	12 %	10 %	15 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	27 %	24 %	22 %	20 %
Doctorate	0 %	3 %	3 %	4 %	3 %
Attendance Rate	96 %	99 %	95 %	93 %	94 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	1	1	1	2
Educational Aides	7	7	7	6	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	78	80	62	73	53	88	85	52	61	45															
4	91	85	55	51	48	89	83	55	64	39	94	92	81	94	76										
5	58	64	43	79	78	73	78	36	66	59						57	53	20	61	53					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	44	51	48	40	50	49	48	53	41	51	51	53	56	47	49	55	49	48	42					
2	33	57	53	39	52	31	64	55	51	51	28	62	48	45	49	26	68	55	66	51					
3	39	42	41	45	34	44	55	49	52	35	38	46	44	49	33	41	50	45	44	34	37	52	39	45	39
4	41	40	48	45	40	49	47	49	49	38	51	51	55	53	47	42	45	44	46	38	42	43	49	42	40
5	39	44	45	54	42	45	52	46	56	42	45	45	45	51	45	35	43	43	54	48	38	43	41	49	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Benjamin Franklin Elementary School

Telephone: (713) 924-1820 **Principal:** Salvador Vega **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 155

Address: 7101 Canal (77011-2797) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	700	683	642	691	618
Kindergarten and Below	153	164	164	186	183
Gender					
Female	51 %	51 %	50 %	47 %	48 %
Male	49 %	49 %	50 %	53 %	52 %
Race/Ethnicity					
African American	<1 %	0 %	<1 %	<1 %	<1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	100 %	99 %	100 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	58 %	54 %	47 %	43 %	52 %
ESL	2 %	5 %	6 %	10 %	6 %
Gifted/Talented	3 %	2 %	2 %	2 %	3 %
Special Ed	7 %	6 %	7 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	99 %	97 %	98 %	95 %
Limited English (LEP)	66 %	62 %	57 %	56 %	60 %
At-Risk	80 %	74 %	78 %	76 %	83 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.5 %	96.8 %	96.6 %	96.7 %	96.4 %
Promotion Rate	94.9 %	92.8 %	95.8 %	91.5 %	93.6 %
Disciplinary Actions					
In-School Suspensions	23	350	366	214	194
Out-of-School Suspension	77	35	59	17	20
Expulsions	1	0	1	0	0
Alternative Placement	1	0	1	0	0
Total Number	102	385	428	231	214

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	48	40	39	39	39
Gender					
Female	79 %	85 %	77 %	72 %	77 %
Male	21 %	15 %	23 %	28 %	23 %
Ethnicity					
African American	25 %	15 %	10 %	3 %	5 %
Asian	0 %	0 %	3 %	3 %	3 %
Hispanic	38 %	43 %	38 %	46 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	43 %	49 %	49 %	51 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	58 %	50 %	49 %	46 %	44 %
6 to 10	10 %	18 %	23 %	23 %	26 %
11 or more	31 %	33 %	28 %	31 %	31 %
Teacher by Program					
Regular	42 %	38 %	46 %	54 %	90 %
Bilingual/ESL	46 %	50 %	44 %	38 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	10 %	10 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	23 %	15 %	21 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	1	1	1
Educational Aides	10	7	8	10	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	69	89	88	72	86	63	70	78	44	74															
4	52	47	44	67	66	70	55	42	68	79	48	67	66	81	82										
5	42	46	33	49	65	50	69	39	62	79						31	32	23	59	59					
6	82	82	79	72		76	78	65	73																

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	37	47	41	48	47	46	44	46	49	47	47	52	53	52	37	33	46	41	54					
2	43	51	39	46	40	47	57	40	46	36	42	54	38	51	39	50	56	41	43	44					
3	40	41	51	39	48	42	40	53	43	51	39	30	51	38	47	45	40	52	43	50	39	42	54	40	52
4	34	34	42	42	42	43	47	47	50	47	40	46	53	49	54	35	41	42	47	44	33	39	43	44	41
5	32	38	39	39	46	42	48	46	50	53	38	40	39	40	47	33	41	48	49	55	34	40	44	44	47
6	37	39	38	39		42	47	48	50		42	41	40	36		38	40	41	42		35	42	41	39	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	87	90	59	63	88	80	69	41	24	71										
4	44	*			17	22	*			33	100	*		*	33					
5	*	67	*		*	*	67	*		*						*	33	*		*
6	100	*	80			71	*	60												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	55	63	64	64	45	44	49	57	52	53	51	61	63	61			52	50	59					
2	53	67	63	66	67	54	61	60	61	75	59	64	66	69	76			60	61	74					
3	52	55	61	59	61	48	46	55	48	54	47	53	72	66	69			58	61	61			61	59	63
4	45	*		*	47	41	*		*	46	39	*		*	49				*	52				*	51
5	62	62	57	48	*	48	53	50	57	*	52	46	48	44	*			45	40	*			45	52	*
6	71	*	71			47	*	77			51	*	62					65					59		

Robert Frost Elementary School

Telephone: (713) 732-3491 **Principal:** Elbert White **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 156

Address: 5650 Selinsky (77048-1899) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	729	719	674	619	544
Kindergarten and Below	134	148	140	136	126
Gender					
Female	47 %	48 %	47 %	48 %	47 %
Male	53 %	52 %	53 %	52 %	53 %
Race/Ethnicity					
African American	91 %	88 %	89 %	89 %	86 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	12 %	11 %	11 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	2 %	5 %
ESL	5 %	7 %	5 %	3 %	2 %
Gifted/Talented	1 %	3 %	3 %	5 %	3 %
Special Ed	9 %	6 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	98 %	99 %	98 %	99 %	99 %
Limited English (LEP)	5 %	7 %	5 %	5 %	7 %
At-Risk	53 %	41 %	53 %	43 %	60 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.8 %	96.3 %	95.1 %	95.3 %	96.5 %
Promotion Rate	98.5 %	98.4 %	95.7 %	94.6 %	89.8 %
Disciplinary Actions					
In-School Suspensions	10	0	4	40	20
Out-of-School Suspension	13	40	55	105	116
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	23	40	59	146	136

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	40	40	36	35	33
Gender					
Female	85 %	83 %	78 %	74 %	73 %
Male	15 %	18 %	22 %	26 %	27 %
Ethnicity					
African American	90 %	93 %	89 %	86 %	88 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	8 %	11 %	11 %	9 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	50 %	45 %	47 %	43 %	30 %
6 to 10	8 %	8 %	11 %	11 %	24 %
11 or more	43 %	48 %	42 %	46 %	45 %
Teacher by Program					
Regular	88 %	90 %	92 %	89 %	100 %
Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	8 %	11 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	30 %	36 %	34 %	33 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	100 %	96 %	95 %	92 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	12	10	8	10	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Recognized	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	82	95	89	93	69	91	98	88	82	71															
4	92	91	83	82	87	94	93	94	80	88	79	87	78	89	78										
5	93	94	92	77	63	94	97	73	77	69						73	87	76	67	88					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	58	54	59	46	55	65	54	69	55	48	62	54	62	52	48	49	46	52	43					
2	47	59	44	50	42	45	62	48	53	38	38	50	41	42	42	36	45	41	47	40					
3	46	45	32	38	33	48	53	36	42	34	40	45	35	38	32	48	44	34	33	33	48	40	33	36	29
4	46	47	42	43	51	47	55	46	43	42	49	45	47	41	41	46	39	53	34	36	41	40	51	34	34
5	42	44	38	38	39	42	47	42	44	42	38	42	39	39	39	36	42	40	39	40	38	41	38	36	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1					66					89					67					64					
2																									
3																									
4																									
5																									

Mario Gallegos Elementary School

Telephone: (713) 924-1830 **Principal:** Xochitl Rodríguez-Davila **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 291

Address: 7415 Harrisburg (77011-4741) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	786	730	647	599	603
Kindergarten and Below	230	197	156	156	187
Gender					
Female	48 %	49 %	46 %	50 %	50 %
Male	52 %	51 %	54 %	50 %	50 %
Race/Ethnicity					
African American	1 %	1 %	1 %	<1 %	<1 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	63 %	60 %	54 %	57 %	49 %
ESL	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	5 %	4 %	2 %	4 %
Special Ed	6 %	6 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	96 %	95 %	96 %
Limited English (LEP)	66 %	63 %	58 %	59 %	53 %
At-Risk	80 %	73 %	74 %	79 %	79 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.9 %	98.2 %	98.2 %	97.8 %	97.8 %
Promotion Rate	95.0 %	96.6 %	96.3 %	92.3 %	89.7 %
Disciplinary Actions					
In-School Suspensions	24	15	17	16	46
Out-of-School Suspension	20	4	15	27	37
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	44	19	35	43	83

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	46	44	37	38	33
Gender					
Female	83 %	82 %	81 %	87 %	88 %
Male	17 %	18 %	19 %	13 %	12 %
Ethnicity					
African American	11 %	7 %	5 %	3 %	3 %
Asian	4 %	5 %	5 %	5 %	6 %
Hispanic	63 %	73 %	76 %	84 %	76 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	16 %	14 %	8 %	15 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	57 %	50 %	54 %	47 %	48 %
6 to 10	17 %	25 %	22 %	24 %	27 %
11 or more	26 %	25 %	24 %	29 %	24 %
Teacher by Program					
Regular	46 %	39 %	41 %	37 %	91 %
Bilingual/ESL	48 %	55 %	51 %	50 %	0 %
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	8 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	11 %	8 %	8 %	9 %
Doctorate	0 %	2 %	3 %	3 %	3 %
Attendance Rate	96 %	99 %	96 %	98 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	3	3	1	2
Educational Aides	8	9	5	6	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	76	97	70	76	98	78	100	56	62	88															
4	64	67	59	65	71	85	72	66	63	89	61	82	81	90	78										
5	63	66	68	62	73	73	86	57	61	84						57	50	46	48	70					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	53	52	51	46	49	68	51	52	41	50	60	49	51	50	49	55	40	42	39					
2	49	51	43	44	43	55	59	48	42	44	43	48	43	44	39	41	49	48	37	41					
3	44	51	43	40	49	46	58	52	48	50	41	58	50	45	52	42	53	49	42	48	40	49	48	41	51
4	35	43	49	46	42	50	56	55	53	55	47	56	57	54	55	37	50	50	50	50	36	47	48	46	46
5	40	46	48	48	49	47	59	55	55	57	44	46	50	47	49	41	48	51	55	58	38	46	48	48	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	77	98	67	77	82	86	97	55	63	81										
4	*	83	64	50	*	*	100	45	33	*	*	100	91	67	*					
5	100	*	*	20		67	*	*	0							44	*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	59	67	73	73	50	51	53	57	66	60	59	64	69	73			51	62	64					
2	55	58	68	67	67	53	54	61	60	59	52	61	72	74	74			62	57	54					
3	57	62	67	68	67	52	55	63	61	66	52	52	73	75	76			66	70	68			67	71	66
4	*	57	64	54	*	*	57	57	50	*	*	60	64	53	*			62	53	*			61	45	*
5	73	*	*	58		59	*	*	67		54	*	*	55				*	52				*	52	

Macario Garcia Elementary School

Telephone: (713) 696-2900 **Principal:** Rebecca Mir **Board Member:** Kevin H. Hoffman **Campus Number:** 283

Address: 9550 Aldine-Westfield (77093-6211) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	793	791	791	799	780
Kindergarten and Below	188	196	212	215	206
Gender					
Female	49 %	50 %	50 %	48 %	48 %
Male	51 %	50 %	50 %	52 %	52 %
Race/Ethnicity					
African American	8 %	8 %	7 %	11 %	13 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	89 %	88 %	90 %	86 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	3 %	1 %
Students by Program					
Bilingual	44 %	43 %	37 %	34 %	28 %
ESL	6 %	4 %	10 %	12 %	4 %
Gifted/Talented	7 %	10 %	12 %	11 %	9 %
Special Ed	4 %	6 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	98 %	94 %	95 %
Limited English (LEP)	51 %	48 %	49 %	47 %	34 %
At-Risk	66 %	61 %	63 %	70 %	74 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.7 %	98.2 %	98.5 %	98.2 %	97.7 %
Promotion Rate	93.0 %	97.4 %	96.9 %	95.2 %	90.8 %
Disciplinary Actions					
In-School Suspensions	1	0	2	9	2
Out-of-School Suspension	3	0	1	4	10
Expulsions	0	0	0	0	0
Alternative Placement	2	0	1	2	0
Total Number	6	0	4	15	12

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	45	45	44	47	45
Gender					
Female	78 %	78 %	73 %	70 %	80 %
Male	22 %	22 %	27 %	30 %	20 %
Ethnicity					
African American	11 %	13 %	14 %	11 %	11 %
Asian	0 %	0 %	2 %	4 %	2 %
Hispanic	47 %	44 %	41 %	43 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	42 %	43 %	43 %	47 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	60 %	62 %	61 %	51 %	47 %
6 to 10	18 %	11 %	14 %	19 %	22 %
11 or more	22 %	27 %	25 %	30 %	31 %
Teacher by Program					
Regular	58 %	53 %	52 %	51 %	98 %
Bilingual/ESL	36 %	40 %	41 %	38 %	0 %
Compensatory Ed.	2 %	2 %	2 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	5 %	6 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	11 %	9 %	9 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	98 %	96 %
STAFF					
Counselors	1	0	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	2	2
Educational Aides	8	10	10	9	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	90	94	82	76	93	93	88	68	69	87															
4	87	95	64	69	76	96	98	73	79	93	82	92	93	90	86										
5	80	65	56	58	71	79	72	50	68	77						75	60	43	52	59					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	50	47	49	44	54	52	46	48	42	54	57	53	57	48	48	49	39	42	39					
2	47	50	46	48	46	53	55	56	57	47	38	55	53	48	48	43	44	50	45	47					
3	50	43	47	46	48	52	54	56	54	51	55	49	51	50	52	51	47	51	48	49	50	46	48	43	49
4	51	50	50	47	54	60	63	58	53	65	57	62	64	58	68	44	54	49	51	55	43	55	50	50	54
5	46	49	46	43	48	51	54	50	51	51	53	54	45	45	50	49	54	52	51	54	43	50	46	45	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	91	92	85	77	92	100	95	74	88	100										
4	97	98	93	*		100	98	96	*		100	100	98	*						
5	*	*				*	*									38	14			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	71	76	64	63	66	62	62	63	58	57	67	72	66	64	64			59	57	63					
2	59	64	74	71	73	68	64	75	73	74	57	56	79	77	79			66	70	61					
3	58	66	69	73	74	63	71	71	72	74	59	58	82	78	84			71	69	74			68	71	73
4	57	66	71	*		64	84	87	*		62	67	78	*				73	*				76	*	
5	64	55				56	47				48	42													

Garden Oaks Elementary

Telephone: (713) 696-2930 **Principal:** Emily Thomas **Board Member:** Natasha M. Kamrani **Campus Number:** 157

Address: 901 Sue Barnett (77018-5415) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	619	585	550	542	549
Kindergarten and Below	192	193	147	161	166
Gender					
Female	45 %	45 %	48 %	48 %	48 %
Male	55 %	55 %	52 %	52 %	52 %
Race/Ethnicity					
African American	8 %	8 %	6 %	8 %	9 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	69 %	72 %	74 %	73 %	72 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	21 %	18 %	18 %	18 %	18 %
Students by Program					
Bilingual	30 %	29 %	28 %	30 %	30 %
ESL	7 %	3 %	6 %	<1 %	1 %
Gifted/Talented	7 %	9 %	11 %	7 %	10 %
Special Ed	13 %	15 %	10 %	11 %	9 %
Title I	100 %	100 %	100 %	98 %	100 %
Free/Reduced Lunch	78 %	79 %	80 %	79 %	77 %
Limited English (LEP)	43 %	37 %	39 %	38 %	38 %
At-Risk	58 %	52 %	59 %	61 %	69 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	95.6 %	96.0 %	96.3 %	96.4 %
Promotion Rate	97.0 %	93.9 %	95.0 %	89.2 %	91.0 %
Disciplinary Actions					
In-School Suspensions	0	0	4	4	3
Out-of-School Suspension	6	18	26	60	55
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	6	18	31	64	58

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	39	39	35	32	36
Gender					
Female	92 %	92 %	91 %	88 %	89 %
Male	8 %	8 %	9 %	13 %	11 %
Ethnicity					
African American	28 %	26 %	20 %	19 %	17 %
Asian	5 %	5 %	6 %	6 %	8 %
Hispanic	21 %	23 %	31 %	34 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	46 %	43 %	41 %	42 %
Average Experience	16 yrs.	15 yrs.	14 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	33 %	29 %	31 %	42 %
6 to 10	15 %	18 %	23 %	28 %	17 %
11 or more	56 %	49 %	49 %	41 %	42 %
Teacher by Program					
Regular	44 %	41 %	43 %	53 %	86 %
Bilingual/ESL	23 %	26 %	31 %	19 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	3 %
Gifted/Talented	15 %	15 %	14 %	16 %	0 %
Special Education	18 %	18 %	11 %	9 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	31 %	26 %	19 %	19 %
Doctorate	0 %	0 %	3 %	3 %	3 %
Attendance Rate	96 %	100 %	95 %	96 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	2	3	1
Educational Aides	13	13	9	10	11

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	82	81	87	78	91	74	73	65	60	71															
4	83	85	71	74	75	86	78	67	94	83	85	93	88	100	80										
5	63	71	65	61	72	73	75	63	58	76						58	60	45	63	61					
6	100	*	*	*	*	100	*	*	*	*															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	53	52	45	46	51	53	50	48	47	58	56	54	55	52	57	53	46	44	50					
2	46	49	50	52	52	38	47	51	55	51	43	50	46	52	47	44	47	44	53	52					
3	54	48	51	49	50	53	51	52	53	54	51	50	50	48	48	56	47	56	50	56	54	48	52	46	55
4	55	56	53	57	55	55	61	54	65	61	55	61	61	62	63	47	61	52	59	55	45	56	52	55	52
5	47	50	59	46	52	55	58	58	55	60	49	46	55	48	55	46	50	58	50	58	44	50	56	46	50
6	66	*	*	*	*	77	*	*	*	*	64	*	*	*	*	66	*	*	*	*	62	*	*	*	*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	86	94	71	57	93	96	77	48	57	93										
4	67	94	68	74	72	52	83	52	47	84	79	94	60	82	88					
5																	0			
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	51	55	60	65	61	46	42	53	52	52	42	51	58	66	57			55	53	49					
2	53	49	66	59	66	53	52	64	66	61	51	57	59	68	64			68	64	62					
3	59	60	67	61	67	52	45	59	60	66	46	54	79	69	78			62	66	71			64	65	68
4	47	70	70	63	61	36	52	67	65	66	44	60	67	70	65			65	64	69			70	69	65
5																									
6																									

Garden Villas Elementary School

Telephone: (713) 845-7484 **Principal:** Vesta Terry **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 158

Address: 7185 Santa Fe (77061-2621) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	930	943	972	976	1,013
Kindergarten and Below	188	207	217	210	238
Gender					
Female	51 %	52 %	50 %	50 %	52 %
Male	49 %	48 %	50 %	50 %	48 %
Race/Ethnicity					
African American	40 %	38 %	36 %	37 %	37 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	55 %	57 %	61 %	60 %	60 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	5 %	4 %	3 %	3 %	2 %
Students by Program					
Bilingual	25 %	26 %	27 %	28 %	29 %
ESL	1 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	0 %	3 %	4 %	5 %	5 %
Special Ed	6 %	6 %	6 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	88 %	90 %	85 %	89 %
Limited English (LEP)	27 %	29 %	30 %	30 %	30 %
At-Risk	50 %	51 %	59 %	65 %	70 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.5 %	96.4 %	96.4 %	96.2 %	96.4 %
Promotion Rate	95.8 %	93.4 %	94.3 %	92.7 %	88.6 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspension	25	12	24	45	71
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	1	2
Total Number	25	14	24	46	73

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	57	59	59	59	57
Gender					
Female	89 %	90 %	86 %	85 %	86 %
Male	11 %	10 %	14 %	15 %	14 %
Ethnicity					
African American	44 %	47 %	47 %	51 %	51 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	25 %	22 %	22 %	24 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	29 %	29 %	24 %	26 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	37 %	36 %	25 %	30 %
6 to 10	11 %	12 %	19 %	24 %	23 %
11 or more	51 %	51 %	46 %	51 %	47 %
Teacher by Program					
Regular	75 %	75 %	75 %	69 %	98 %
Bilingual/ESL	21 %	22 %	20 %	24 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	3 %	5 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	22 %	20 %	12 %
Doctorate	2 %	2 %	3 %	3 %	4 %
Attendance Rate	94 %	98 %	94 %	96 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	2	2
Other Professional Staff	3	3	2	2	2
Educational Aides	6	7	7	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Content Mastery Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Fine Arts (AOP)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	89	86	87	77	84	85	76	74	57	57															
4	67	74	59	72	74	66	64	50	66	80	68	79	83	93	84										
5	69	63	67	76	88	77	54	58	78	78						58	37	42	73	65					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	84	87	86	83	85	85	76	77	61	59															
4	67	75	59	72	74	65	64	49	66	81	68	80	83	93	84										
5	69	64	66	77	88	77	53	58	78	78						58	37	42	74	66					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	48	43	44	43	42	42	44	42	41	52	54	50	51	48	36	44	40	37	36					
2	40	47	45	45	48	33	48	44	47	49	31	51	43	48	47	33	42	43	44	46					
3	44	44	45	45	44	49	44	46	47	43	50	48	47	49	44	48	43	45	45	48	43	43	44	45	46
4	39	44	49	48	50	47	54	51	50	54	49	52	58	54	60	38	45	47	46	50	39	46	46	45	50
5	45	43	51	50	55	54	51	52	55	57	52	49	52	56	56	47	47	54	52	58	44	50	52	53	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	48	43	43	43	43	43	44	42	41	52	55	50	52	49	36	44		36	37					
2	41	47	46	46	49	33	48	45	47	50	31	51	44	48	47	33	41		44	46					
3	44	44	46	46	44	49	44	46	48	43	50	48	46	50	43	48	43	45	47	48	44	43	44	46	45
4	39	44	49	47	50	47	54	51	50	54	48	52	58	54	60	38	45	47	46	50	39	47	46	45	49
5	45	43	51	50	54	55	51	52	56	57	52	49	52	57	56	47	48	54	52	58	44	50	52	54	53

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	73	90	85	83	90	86	76	81	69	69										
4	*	80	*		*	*	80	*			*	100	*							
5		*	*		*		*	*		*							*	*		*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	59	57	66	68	45	41	48	57	62	57	52	54	60	64			47	52	65					
2	49	55	68	67	70	52	56	64	66	67	56	54	71	72	77			68	66	72					
3	60	57	74	69	71	56	53	70	66	64	53	53	83	81	82			69	72	72			72	71	71
4	*	70	*			*	61	*			*	63	*					*					*		
5	*	*	*		*	*	*	*		*	*	*	*		*			*		*			*		*

Golfcrest Elementary School

Telephone: (713) 845-7425 **Principal:** Freddy R. Delgado **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 159

Address: 7414 Fairway (77087-3623) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	812	773	758	749	750
Kindergarten and Below	200	186	181	200	201
Gender					
Female	50 %	51 %	51 %	51 %	50 %
Male	50 %	49 %	49 %	49 %	50 %
Race/Ethnicity					
African American	4 %	2 %	3 %	3 %	2 %
Asian	0 %	1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	96 %	97 %	97 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	63 %	61 %	60 %	56 %	52 %
ESL	4 %	5 %	1 %	4 %	1 %
Gifted/Talented	2 %	1 %	4 %	3 %	6 %
Special Ed	6 %	5 %	5 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	98 %	97 %	96 %
Limited English (LEP)	75 %	72 %	69 %	70 %	62 %
At-Risk	84 %	80 %	81 %	86 %	85 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.7 %	96.7 %	96.7 %	96.9 %	96.6 %
Promotion Rate	92.7 %	87.5 %	91.3 %	93.9 %	89.2 %
Disciplinary Actions					
In-School Suspensions	4	3	11	31	17
Out-of-School Suspension	43	45	83	93	76
Expulsions	0	0	0	0	0
Alternative Placement	1	4	1	6	1
Total Number	48	52	95	130	94

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	48	47	41	41	42
Gender					
Female	79 %	79 %	83 %	85 %	86 %
Male	21 %	21 %	17 %	15 %	14 %
Ethnicity					
African American	21 %	15 %	15 %	7 %	5 %
Asian	4 %	6 %	7 %	12 %	12 %
Hispanic	44 %	49 %	54 %	51 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	30 %	24 %	29 %	21 %
Average Experience	8 yrs.	8 yrs.	6 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	48 %	51 %	59 %	68 %	60 %
6 to 10	21 %	19 %	15 %	10 %	14 %
11 or more	31 %	30 %	27 %	22 %	26 %
Teacher by Program					
Regular	42 %	36 %	39 %	46 %	93 %
Bilingual/ESL	48 %	53 %	54 %	46 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	15 %	10 %	15 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	97 %	92 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	2	3
Educational Aides	14	8	9	9	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	74	94	73	69	83	74	77	77	67	61															
4	94	79	77	82	63	85	65	90	89	90	76	79	93	96	85										
5	43	52	56	52	55	71	66	81	74	67						58	52	46	43	71					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	48	52	52	48	44	45	51	58	50	42	45	51	55	49	31	35	45	50	38					
2	48	46	49	47	52	55	54	55	47	53	40	45	50	49	53	33	41	42	44	45					
3	37	48	47	44	48	43	52	59	48	52	42	56	52	43	51	44	50	49	44	52	41	42	44	42	49
4	47	41	52	51	46	55	51	62	60	57	53	50	63	54	49	43	48	52	52	44	41	46	50	46	41
5	35	41	48	42	42	50	57	62	57	50	42	47	49	47	37	34	47	53	48	48	35	45	48	44	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	76	94	82	65	92	81	77	80	61	83										
4	86	85	76	72	60	78	84	65	69	71	80	99	89	94	73					
5	*		42			*		26								20		5		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	68	72	73	65	47	61	63	71	61	52	62	71	66	64			53	58	61					
2	53	58	72	82	71	53	56	76	86	80	48	54	75	83	81			75	89	77					
3	55	56	69	67	73	53	48	68	58	65	52	53	78	74	79			66	65	72			64	64	73
4	59	64	64	62	60	57	61	72	66	61	57	63	70	64	55			67	64	60			65	64	56
5		36	59				26	54				25	55					54					50		

Maud Gordon Elementary School

Telephone: (713) 295-5276 **Principal:** Trealla Epps **Board Member:** Dianne Johnson **Campus Number:** 160

Address: 6300 Avenue B, Bellaire (77401-3716) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	470	470	457	453	408
Kindergarten and Below	114	117	108	122	96
Gender					
Female	49 %	53 %	51 %	48 %	48 %
Male	51 %	47 %	49 %	52 %	52 %
Race/Ethnicity					
African American	11 %	10 %	12 %	14 %	11 %
Asian	1 %	1 %	<1 %	1 %	2 %
Hispanic	88 %	88 %	86 %	81 %	84 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	1 %	2 %	2 %	3 %	3 %
Students by Program					
Bilingual	67 %	64 %	66 %	66 %	62 %
ESL	5 %	6 %	7 %	8 %	6 %
Gifted/Talented	0 %	1 %	<1 %	1 %	1 %
Special Ed	6 %	8 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	97 %	97 %
Limited English (LEP)	74 %	73 %	75 %	76 %	70 %
At-Risk	82 %	84 %	86 %	89 %	90 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.0 %	96.0 %	96.0 %	95.7 %	95.3 %
Promotion Rate	90.1 %	91.2 %	93.9 %	92.8 %	89.7 %
Disciplinary Actions					
In-School Suspensions	85	71	34	83	73
Out-of-School Suspension	75	48	61	29	45
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	160	119	95	112	118

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	28	27	27	27	27
Gender					
Female	71 %	70 %	74 %	74 %	78 %
Male	29 %	30 %	26 %	26 %	22 %
Ethnicity					
African American	14 %	19 %	22 %	22 %	19 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	50 %	48 %	44 %	44 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	33 %	33 %	33 %	30 %
Average Experience	14 yrs.	15 yrs.	16 yrs.	18 yrs.	16 yrs.
Years of Experience					
5 or less	14 %	15 %	11 %	11 %	22 %
6 to 10	25 %	11 %	15 %	7 %	0 %
11 or more	61 %	74 %	74 %	81 %	78 %
Teacher by Program					
Regular	21 %	19 %	19 %	19 %	85 %
Bilingual/ESL	68 %	70 %	70 %	70 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	11 %	11 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	22 %	22 %	22 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	10	9	9	9	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	79	90	67	72	70	68	76	60	63	76															
4	77	87	86	63	82	91	76	57	50	83	65	100	81	82	56										
5	53	58	42	56	48	68	68	52	59	75						49	51	28	49	51					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	43	33	48	34	43	42	33	52	38	47	42	41	50	44	52	36	25	39	29	54					
2	55	41	35	40	45	55	47	35	38	54	53	48	33	38	53	45	43	33	42	53					
3	41	47	47	43	44	43	48	48	54	59	40	46	46	44	48	47	46	42	49	47	43	44	42	44	45
4	37	52	52	40	48	48	53	47	46	57	48	53	55	45	59	41	53	52	44	58	38	55	49	41	47
5	37	42	43	41	40	52	55	51	55	50	45	46	41	44	40	38	51	47	51	52	37	44	43	41	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	94	97	66	72	97	89	95	61	63	83										
4	75	83	65	83	81	75	89	58	74	84	88	93	76	93	93					
5	53		*			38		*	*							24		*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	42	64	69	64	65	33	41	47	54	52	41	48	59	58	56			49	50	53					
2	58	57	69	74	73	59	55	69	70	77	51	56	74	75	79			60	70	67					
3	68	62	70	69	79	63	59	59	62	70	60	57	81	78	87			63	68	85			66	68	81
4	66	61	66	67	62	48	58	71	72	72	50	62	65	66	64			66	67	70			69	67	65
5	63					53					49														

Gregory-Lincoln Education Center

Telephone: (713) 942-1400 **Principal:** Johnnie Jackson **Board Member:** Diana Dávila **Campus Number:** 282

Address: 1101 Taft (77019-4598) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	343	360	280	259	211
Kindergarten and Below	78	97	38	22	21
Gender					
Female	50 %	48 %	45 %	47 %	43 %
Male	50 %	53 %	55 %	53 %	57 %
Race/Ethnicity					
African American	60 %	60 %	60 %	63 %	66 %
Asian	1 %	2 %	2 %	2 %	2 %
Hispanic	38 %	38 %	37 %	35 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	1 %	1 %	<1 %
Students by Program					
Bilingual	24 %	25 %	19 %	14 %	13 %
ESL	2 %	1 %	1 %	7 %	7 %
Gifted/Talented	0 %	<1 %	1 %	1 %	<1 %
Special Ed	11 %	11 %	9 %	12 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	97 %	94 %	94 %
Limited English (LEP)	28 %	30 %	26 %	23 %	21 %
At-Risk	59 %	59 %	70 %	71 %	78 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.0 %	94.7 %	94.2 %	96.6 %	94.6 %
Promotion Rate	90.7 %	96.3 %	97.7 %	94.0 %	84.0 %
Disciplinary Actions					
In-School Suspensions	0	338	0	0	5
Out-of-School Suspension	322	146	236	293	129
Expulsions	0	0	0	0	0
Alternative Placement	7	0	0	0	2
Total Number	329	484	236	293	136

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	27	23	22	22	5
Gender					
Female	74 %	83 %	77 %	73 %	80 %
Male	26 %	17 %	23 %	27 %	20 %
Ethnicity					
African American	19 %	17 %	27 %	45 %	40 %
Asian	* %	0 %	0 %	0 %	0 %
Hispanic	26 %	30 %	18 %	14 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	52 %	52 %	55 %	41 %	40 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	44 %	39 %	45 %	36 %	60 %
6 to 10	26 %	39 %	23 %	5 %	0 %
11 or more	30 %	22 %	32 %	59 %	40 %
Teacher by Program					
Regular	67 %	61 %	68 %	68 %	80 %
Bilingual/ESL	26 %	22 %	14 %	9 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	* %	17 %	18 %	23 %	20 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	* %	9 %	14 %	23 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	94 %	95 %	93 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	1	0
Other Professional Staff	2	2	0	0	1
Educational Aides	1	0	3	3	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Unacceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts (AOP)

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	54	58	74	53	88	46	44	45	39															
4	45	40	46	40	67	69	50	50	52	74	54	68	63	68	84										
5	53	47	26	52	74	73	68	45	60	70						33	23	16	49	70					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	90	67	64	76	54	92	60	51	55	39															
4	43	41	46	51	68	70	51	50	58	77	53	70	64	74	82										
5	52	47	26	55	74	73	68	45	60	67						33	23	4	51	70					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	37	41	31	38	40	36	38	31	33	35	36	49	39	49	44	33	42	33	35	35					
2	30	30	36	39	40	27	29	32	40	37	25	34	35	37	40	28	40	36	39	33					
3	40	30	36	43	35	35	30	40	44	38	37	30	37	40	39	35	31	36	39	40	35	29	36	41	39
4	35	39	39	37	46	43	43	42	41	48	39	44	45	43	55	34	41	38	37	45	36	42	39	39	44
5	38	38	39	40	44	40	42	46	49	50	41	38	38	42	44	32	40	42	44	51	36	40	41	41	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	37	41	31	39	41	36	38	31	35	36	36	49	39	50	45	33	42		36	36					
2	29	30	36	37	40	27	29	32	39	37	25	34	35	37	40	28	40		40	33					
3	40	30	37	43	35	35	31	41	44	38	37	30	38	40	39	35	31	37	38	40	35	29	37	41	39
4	35	39	39	38	47	43	43	43	40	48	39	44	45	43	55	34	40	38	38	47	36	42	39	40	45
5	38	38	39	40	44	40	42	46	49	51	41	38	38	42	44	32	40	42	45	51	36	40	41	41	43

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	100	100	70	86	*	100	100	70	86	*										
4				100	67				86	83				100	67					
5				*					*	*									*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	59	50	59		51	60	35	42		50	66	51	54				36	48						
2	52	50	70	*		51	58	64	*		45	43	67	*				67	*						
3	55	58	62	64		44	57	55	66		51	50	74	78				60	73				56	67	
4	*	*	*	70		*	*	*	71		*	*	*	78				*	77				*	76	
5			*	*				*	*				*	*				*	*				*	*	

Lucile Gregg Elementary School

Telephone: (713) 845-7432 **Principal:** David Jackson **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 162

Address: 6701 Roxbury (77087-5103) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	574	603	594	636	650
Kindergarten and Below	203	208	220	259	279
Gender					
Female	44 %	47 %	47 %	46 %	48 %
Male	56 %	53 %	53 %	54 %	52 %
Race/Ethnicity					
African American	40 %	37 %	34 %	29 %	33 %
Asian	1 %	1 %	0 %	0 %	0 %
Hispanic	59 %	62 %	65 %	70 %	66 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	48 %	48 %	46 %	50 %	46 %
ESL	1 %	2 %	3 %	1 %	<1 %
Gifted/Talented	5 %	4 %	5 %	4 %	3 %
Special Ed	7 %	7 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	99 %	97 %	98 %
Limited English (LEP)	50 %	52 %	49 %	53 %	46 %
At-Risk	66 %	73 %	70 %	73 %	71 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.3 %	94.9 %	95.5 %	96.4 %	96.0 %
Promotion Rate	90.4 %	92.3 %	96.4 %	95.7 %	90.4 %
Disciplinary Actions					
In-School Suspensions	8	0	77	18	14
Out-of-School Suspension	177	98	115	152	179
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	185	98	194	170	193

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	32	35	36	35	35
Gender					
Female	69 %	77 %	69 %	63 %	57 %
Male	31 %	23 %	31 %	37 %	43 %
Ethnicity					
African American	53 %	49 %	50 %	49 %	49 %
Asian	3 %	6 %	3 %	3 %	3 %
Hispanic	34 %	37 %	39 %	31 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	9 %	8 %	17 %	11 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	51 %	50 %	49 %	57 %
6 to 10	16 %	14 %	19 %	17 %	9 %
11 or more	34 %	34 %	31 %	34 %	34 %
Teacher by Program					
Regular	44 %	49 %	44 %	49 %	91 %
Bilingual/ESL	44 %	37 %	39 %	37 %	0 %
Compensatory Ed.	3 %	3 %	3 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	14 %	11 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	9 %	14 %	14 %	9 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	94 %	98 %	93 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	3	3	2	2
Educational Aides	4	4	7	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	60	96	63	89	85	45	92	50	81	57															
4	61	84	74	49	73	59	62	75	56	82	50	87	97	94	97										
5	86	55	56	57	62	73	85	50	61	78						65	79	23	60	60					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	42	44	39	36	44	38	42	45	41	44	41	49	48	43	47	35	27	38	31	45					
2	30	47	49	39	43	26	48	50	40	51	27	52	53	39	45	27	39	43	34	53					
3	34	35	35	46	*	30	45	38	50	46	34	40	39	47	42	36	33	37	42	42	35	34	36	45	47
4	40	38	44	40	48	41	46	51	45	55	47	47	56	46	55	36	48	43	40	48	40	51	45	39	50
5	40	40	38	42	45	46	45	43	52	57	42	46	42	43	48	42	42	41	49	50	36	47	40	43	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	89	100	91	89	100	80	100	100	89	97										
4	79	96	78	90	91	85	100	81	97	93	85	100	93	97	100					
5		88	71	83			67	86	50							39	65	79	50	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	70	68	77	66	68	57	67	82	57	69	62	56	73	56	72			70	48	71					
2	63	78	77	77	73	66	79	74	86	89	62	73	84	86	87			62	77	86					
3	65	70	83	75	82	51	72	88	75	91	47	57	92	85	93			80	85	87			77	77	85
4	56	62	76	75	73	55	63	77	83	82	49	65	74	76	77			86	75	78			86	76	77
5	*	58	79		*	*	58	81		*	*	49	80		*			75		*			76		*

Buchanan Grimes Elementary School

Telephone: (713) 732-3460 **Principal:** Lashawn M. Porter **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 164

Address: 9220 Jutland (77033-3998) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	435	380	364	385	360
Kindergarten and Below	100	68	71	84	94
Gender					
Female	51 %	48 %	45 %	47 %	47 %
Male	49 %	52 %	55 %	53 %	53 %
Race/Ethnicity					
African American	96 %	93 %	93 %	93 %	91 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	3 %	7 %	7 %	7 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	1 %	0 %	<1 %
ESL	2 %	3 %	4 %	4 %	3 %
Gifted/Talented	2 %	4 %	2 %	3 %	4 %
Special Ed	11 %	12 %	12 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	98 %	97 %	95 %
Limited English (LEP)	3 %	4 %	5 %	4 %	4 %
At-Risk	36 %	41 %	51 %	59 %	66 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	95.5 %	95.3 %	94.6 %	94.0 %
Promotion Rate	91.8 %	87.2 %	90.7 %	78.8 %	79.1 %
Disciplinary Actions					
In-School Suspensions	2	2	1	2	0
Out-of-School Suspension	100	95	230	257	236
Expulsions	0	0	0	0	0
Alternative Placement	1	1	2	1	6
Total Number	103	98	233	267	261

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	27	24	20	24	24
Gender					
Female	96 %	96 %	80 %	83 %	79 %
Male	4 %	4 %	20 %	17 %	21 %
Ethnicity					
African American	81 %	83 %	90 %	92 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	17 %	10 %	8 %	4 %
Average Experience	10 yrs.	11 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	41 %	33 %	30 %	50 %	46 %
6 to 10	19 %	21 %	30 %	13 %	8 %
11 or more	41 %	46 %	40 %	38 %	46 %
Teacher by Program					
Regular	85 %	83 %	85 %	79 %	83 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	15 %	17 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	17 %	25 %	25 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	99 %	94 %	95 %	96 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	2
Educational Aides	4	3	4	2	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	65	80	67	65	74	68	58	37	43	59															
4	77	73	48	45	58	87	67	33	49	67	75	82	79	74	81										
5	77	89	43	50	63	91	83	30	46	78						98	72	16	32	35					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	48	43	31	41	47	51	36	28	43	50	52	47	41	52	46	48	36	26	41					
2	44	44	36	42	33	45	46	35	40	27	40	44	31	41	35	47	43	31	35	39					
3	38	38	41	41	42	39	43	42	44	44	39	42	40	41	44	41	45	37	35	40	41	42	36	35	39
4	42	48	44	43	43	44	49	47	52	44	45	55	48	51	53	38	47	42	42	44	41	48	40	41	42
5	36	48	40	42	41	46	58	44	49	48	43	49	42	44	47	40	48	46	41	45	37	48	39	40	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Virgil Grissom Elementary School

Telephone: (713) 434-5660 **Principal:** Cynthia Smith **Board Member:** Lawrence Marshall **Campus Number:** 262

Address: 4900 Simsbrook (77045-5321) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	841	740	684	763	748
Kindergarten and Below	189	181	175	172	161
Gender					
Female	47 %	49 %	50 %	48 %	49 %
Male	53 %	51 %	50 %	52 %	51 %
Race/Ethnicity					
African American	36 %	38 %	35 %	41 %	40 %
Asian	<1 %	0 %	<1 %	0 %	0 %
Hispanic	63 %	61 %	64 %	58 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	36 %	41 %	45 %	41 %	40 %
ESL	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	3 %	6 %	4 %	5 %
Special Ed	8 %	7 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	97 %	99 %	98 %	98 %	96 %
Limited English (LEP)	42 %	43 %	47 %	44 %	43 %
At-Risk	63 %	64 %	68 %	69 %	68 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.8 %	95.3 %	95.4 %	95.1 %	94.9 %
Promotion Rate	95.8 %	94.2 %	93.4 %	94.8 %	92.5 %
Disciplinary Actions					
In-School Suspensions	92	62	23	21	2
Out-of-School Suspension	59	149	80	110	113
Expulsions	0	0	0	0	0
Alternative Placement	0	0	4	7	2
Total Number	151	211	107	138	117

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	43	41	36	40	44
Gender					
Female	74 %	85 %	81 %	80 %	82 %
Male	26 %	15 %	19 %	20 %	18 %
Ethnicity					
African American	58 %	51 %	44 %	48 %	52 %
Asian	0 %	5 %	8 %	3 %	2 %
Hispanic	16 %	29 %	36 %	40 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	15 %	11 %	10 %	5 %
Average Experience	10 yrs.	8 yrs.	8 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	53 %	61 %	61 %	55 %	61 %
6 to 10	12 %	17 %	14 %	20 %	18 %
11 or more	35 %	22 %	25 %	25 %	20 %
Teacher by Program					
Regular	63 %	51 %	56 %	55 %	100 %
Bilingual/ESL	33 %	39 %	36 %	38 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	10 %	8 %	8 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	27 %	28 %	25 %	20 %
Doctorate	0 %	5 %	3 %	3 %	2 %
Attendance Rate	95 %	100 %	96 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	9	6	6	6	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	79	81	79	72	75	64	67	67	45	54															
4	65	71	69	60	78	80	79	58	66	59	81	70	93	90	87										
5	73	57	53	68	69	85	72	71	65	79						58	46	55	68	55					
6	96	95				92	95																		

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	45	52	56	45	45	42	50	51	42	47	50	55	58	52	50	36	47	47	37	46					
2	39	42	37	42	37	36	47	39	42	38	36	48	37	45	41	36	47	32	32	32					
3	42	37	44	38	43	38	46	47	37	44	43	44	42	40	46	42	35	46	37	42	43	35	44	38	44
4	41	49	47	43	44	47	52	52	50	43	53	62	48	54	56	37	48	46	45	47	35	48	45	44	47
5	43	45	45	42	47	54	56	57	51	53	51	52	48	46	49	43	50	52	46	53	37	47	44	43	47
6	52	52				60	61				57	58				46	51				44	48			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	78	97	75	83	82	61	97	83	74	80										
4	*	71	63	82	82	*	54	68	78	74	*	98	97	96	97					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	60	60	64	65	67	52	40	50	56	57	62	43	59	57	60			46	49	49					
2	51	52	64	64	69	53	48	58	61	66	55	44	65	69	74			59	66	62					
3	51	59	68	69	71	43	69	61	61	63	52	60	75	73	75			65	64	70			66	61	71
4	*	54	66	68	67	*	47	67	69	64	*	59	71	75	70			62	68	68			65	71	70
5	*			*		*			*		*			*					*					*	
6																									

Jenard Gross Elementary

Telephone: (713) 778-8450 **Principal:** Barbara Graves-Brown **Board Member:** Lawrence Marshall **Campus Number:** 369

Address: 12583 South Gessner (77071-2899) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	553	732	746	838	801
Kindergarten and Below	128	167	153	190	158
Gender					
Female	49 %	49 %	47 %	47 %	47 %
Male	51 %	51 %	53 %	53 %	53 %
Race/Ethnicity					
African American	63 %	60 %	59 %	57 %	54 %
Asian	8 %	8 %	8 %	7 %	8 %
Hispanic	28 %	30 %	33 %	34 %	36 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	17 %	17 %	18 %	21 %	23 %
ESL	8 %	9 %	6 %	7 %	6 %
Gifted/Talented	2 %	3 %	2 %	1 %	4 %
Special Ed	7 %	7 %	8 %	6 %	6 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	81 %	84 %	83 %	80 %
Limited English (LEP)	27 %	29 %	26 %	30 %	31 %
At-Risk	46 %	48 %	56 %	99 %	66 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.9 %	96.4 %	96.6 %	96.7 %	96.2 %
Promotion Rate	88.3 %	85.0 %	95.2 %	96.5 %	93.6 %
Disciplinary Actions					
In-School Suspensions	0	0	13	32	17
Out-of-School Suspension	52	148	210	187	181
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	8	1
Total Number	52	148	223	227	199

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	31	39	37	44	44
Gender					
Female	71 %	69 %	68 %	80 %	84 %
Male	29 %	31 %	32 %	20 %	16 %
Ethnicity					
African American	26 %	10 %	38 %	50 %	57 %
Asian	10 %	13 %	14 %	7 %	5 %
Hispanic	13 %	15 %	22 %	23 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	52 %	62 %	27 %	20 %	18 %
Average Experience	7 yrs.	8 yrs.	7 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	61 %	62 %	59 %	45 %	52 %
6 to 10	13 %	8 %	8 %	14 %	11 %
11 or more	26 %	31 %	32 %	41 %	36 %
Teacher by Program					
Regular	61 %	56 %	57 %	52 %	91 %
Bilingual/ESL	29 %	36 %	27 %	30 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	11 %	7 %	0 %
Special Education	10 %	8 %	5 %	11 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	21 %	11 %	18 %	14 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	92 %	96 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	4	4	4
Educational Aides	4	1	7	7	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	88	82	75	87	80	71	50	60	65															
4	76	75	47	69	59	63	73	38	63	65	84	78	78	85	73										
5		71	65	66	74		63	53	60	74							29	35	48	64					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	53	52	45	44	42	48	38	42	41	46	54	47	52	48	34	38	35	36	45					
2	44	49	47	52	47	50	52	50	46	42	41	49	45	48	43	32	37	43	43	43					
3	46	47	48	48	50	57	59	49	53	55	50	48	49	51	42	46	46	46	48	47	45	47	45	48	47
4	42	47	44	44	45	51	57	47	51	48	49	59	52	53	52	41	46	43	46	47	42	43	42	46	43
5		46	52	47	50		56	52	53	52		53	51	50	48		43	51	48	55		49	48	45	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	80	75	84	77	91	74	55	79	65	85										
4		*					*					*								
5		*					*										*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	32	53	60	59	67	31	43	49	53	61	37	55	48	55	63			41	36	55					
2	44	59	72	71	64	58	71	72	70	54	55	62	82	78	63			65	67	52					
3	54	58	70	62	74	59	58	73	68	71	54	53	85	77	86			71	65	76			67	61	71
4		*	*	*			*	*	*			*	*	*				*	*				*	*	
5		*	*	*			*	*	*			*	*	*				*	*				*	*	

Sharon Halpin Early Childhood Center

Telephone: (713) 778-6720 **Principal:** Patricia Thomas **Board Member:** Lawrence Marshall **Campus Number:** 131

Address: 10901 Sandpiper (77096) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-1

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	381	383	424	413	409
Kindergarten and Below	375	381	424	413	408
Gender					
Female	48 %	52 %	48 %	44 %	48 %
Male	52 %	48 %	52 %	56 %	52 %
Race/Ethnicity					
African American	36 %	36 %	36 %	40 %	44 %
Asian	2 %	2 %	2 %	1 %	<1 %
Hispanic	60 %	60 %	60 %	59 %	56 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	2 %	2 %	2 %	<1 %	<1 %
Students by Program					
Bilingual	53 %	51 %	51 %	50 %	47 %
ESL	4 %	2 %	2 %	1 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	13 %	10 %	10 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	95 %	90 %	90 %
Limited English (LEP)	58 %	53 %	54 %	51 %	51 %
At-Risk	60 %	57 %	54 %	61 %	69 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.3 %	93.7 %	93.9 %	92.9 %	92.2 %
Promotion Rate	100.0 %	N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	10	8	0
Out-of-School Suspension	23	37	13	32	30
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	37	23	40	30

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	22	21	23	20	25
Gender					
Female	95 %	95 %	96 %	100 %	96 %
Male	5 %	5 %	4 %	0 %	4 %
Ethnicity					
African American	14 %	29 %	26 %	20 %	16 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispanic	32 %	33 %	39 %	35 %	48 %
Native American	0 %	0 %	0 %	5 %	0 %
White	55 %	38 %	35 %	40 %	32 %
Average Experience	14 yrs.	14 yrs.	10 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	23 %	24 %	48 %	50 %	64 %
6 to 10	9 %	5 %	9 %	5 %	0 %
11 or more	68 %	71 %	43 %	45 %	36 %
Teacher by Program					
Regular	27 %	29 %	22 %	20 %	80 %
Bilingual/ESL	55 %	48 %	57 %	55 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	24 %	22 %	25 %	20 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	19 %	17 %	15 %	16 %
Doctorate	5 %	5 %	4 %	5 %	4 %
Attendance Rate	94 %	98 %	97 %	93 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	8	9	10	9	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Not Evaluated	Not Evaluated	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Not Rated: Other	Not Rated: Other	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments PPCD Speech Therapy Visually Impaired PPCD	Vanguard Neighborhood		Bilingual Program English as a Second Language	

No Achievement Data for This School

John Harris Elementary School

Telephone: (713) 924-1860 **Principal:** Jaime Castañeda **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 166

Address: 801 Broadway (77012-2195) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	792	861	844	831	829
Kindergarten and Below	277	311	293	305	285
Gender					
Female	49 %	50 %	50 %	49 %	48 %
Male	51 %	50 %	50 %	51 %	52 %
Race/Ethnicity					
African American	3 %	3 %	2 %	3 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	96 %	96 %	95 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	57 %	52 %	56 %	50 %	55 %
ESL	0 %	<1 %	1 %	1 %	0 %
Gifted/Talented	8 %	9 %	10 %	12 %	13 %
Special Ed	5 %	7 %	8 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	98 %	94 %	91 %
Limited English (LEP)	64 %	60 %	63 %	55 %	59 %
At-Risk	72 %	67 %	73 %	66 %	74 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.7 %	97.4 %	97.5 %	97.8 %	98.0 %
Promotion Rate	96.0 %	96.6 %	97.6 %	96.4 %	91.9 %
Disciplinary Actions					
In-School Suspensions	5	6	5	8	3
Out-of-School Suspension	23	16	8	7	12
Expulsions	0	0	0	0	1
Alternative Placement	0	0	2	0	0
Total Number	28	22	15	15	16

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	42	44	44	43	45
Gender					
Female	81 %	91 %	89 %	88 %	84 %
Male	19 %	9 %	11 %	12 %	16 %
Ethnicity					
African American	24 %	23 %	18 %	19 %	18 %
Asian	2 %	2 %	2 %	0 %	4 %
Hispanic	48 %	48 %	55 %	56 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	27 %	25 %	26 %	20 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	41 %	43 %	42 %	49 %
6 to 10	17 %	14 %	14 %	14 %	11 %
11 or more	43 %	45 %	43 %	44 %	40 %
Teacher by Program					
Regular	29 %	34 %	23 %	23 %	93 %
Bilingual/ESL	48 %	45 %	52 %	56 %	0 %
Compensatory Ed.	2 %	2 %	7 %	2 %	0 %
Gifted/Talented	14 %	11 %	11 %	12 %	0 %
Special Education	7 %	7 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	20 %	21 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	98 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	1	1	1
Educational Aides	7	4	9	8	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	73	100	79	73	71	75	90	69	63	57															
4	84	80	80	69	60	72	71	79	78	64	82	94	93	90	70										
5	71	76	52	74	63	84	74	56	89	83						60	66	46	70	75					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	60	56	59	62	58	60	59	57	59	63	72	62	63	63	50	55	50	46	47					
2	52	47	47	44	53	56	47	48	47	51	48	46	45	46	53	51	44	43	40	58					
3	42	53	45	43	41	42	59	50	51	48	45	55	48	46	46	46	50	47	40	45	45	48	41	41	41
4	49	48	54	50	44	54	56	57	56	45	58	63	61	59	48	46	48	51	51	43	44	51	50	47	41
5	38	51	44	49	43	53	58	50	60	55	50	50	45	51	44	42	51	49	55	53	35	50	44	50	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	89	95	65	67	80	88	93	71	72	79										
4	88	91	84	77	80	81	92	82	83	69	72	94	93	89	84					
5	71					86			*							43		15		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	51	57	57	59	46	45	51	49	46	48	48	52	51	49			42	44	43					
2	61	49	62	61	65	61	49	58	63	59	60	47	57	59	64			60	53	62					
3	64	66	65	66	71	66	65	69	62	64	54	59	75	72	80			66	67	67			64	65	65
4	55	63	64	62	64	55	64	79	75	67	48	61	68	67	66			66	64	65			71	64	67
5	66	*	60	*	*	53	*	56	*	*	34	*	61	*	*			64	*	*			64	*	*

Roland Harris Elementary School

Telephone: (713) 450-7100 **Principal:** Nicole Moore **Board Member:** Diana Dávila **Campus Number:** 167

Address: 1262 Mae Drive (77015-5515) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	698	626	618	605	588
Kindergarten and Below	201	155	185	182	203
Gender					
Female	49 %	47 %	46 %	46 %	44 %
Male	51 %	53 %	54 %	54 %	56 %
Race/Ethnicity					
African American	17 %	17 %	17 %	21 %	24 %
Asian	1 %	1 %	<1 %	<1 %	0 %
Hispanic	81 %	81 %	80 %	78 %	73 %
Native American	0 %	0 %	0 %	0 %	1 %
White	2 %	1 %	2 %	1 %	3 %
Students by Program					
Bilingual	54 %	48 %	53 %	44 %	43 %
ESL	8 %	9 %	4 %	2 %	2 %
Gifted/Talented	2 %	3 %	2 %	3 %	4 %
Special Ed	5 %	6 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	99 %	95 %
Limited English (LEP)	63 %	57 %	56 %	50 %	46 %
At-Risk	73 %	76 %	75 %	68 %	70 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.1 %	97.3 %	97.3 %	96.9 %	96.4 %
Promotion Rate	94.5 %	97.6 %	93.9 %	93.6 %	94.0 %
Disciplinary Actions					
In-School Suspensions	9	3	10	13	47
Out-of-School Suspension	1	2	0	0	46
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	10	5	10	13	94

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	40	37	32	35	34
Gender					
Female	85 %	86 %	81 %	77 %	76 %
Male	15 %	14 %	19 %	23 %	24 %
Ethnicity					
African American	55 %	59 %	53 %	49 %	50 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	38 %	35 %	41 %	43 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	5 %	6 %	9 %	12 %
Average Experience	15 yrs.	16 yrs.	17 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	25 %	19 %	19 %	23 %	24 %
6 to 10	10 %	5 %	9 %	9 %	15 %
11 or more	65 %	76 %	72 %	69 %	62 %
Teacher by Program					
Regular	45 %	38 %	38 %	26 %	94 %
Bilingual/ESL	45 %	57 %	56 %	66 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	0 %	0 %	0 %	0 %
Special Education	8 %	5 %	6 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	22 %	22 %	23 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	94 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	3	3	3	3
Educational Aides	10	8	8	7	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	90	95	83	73	63	95	88	69	63	63															
4	86	91	57	64	80	92	93	63	57	84	90	98	86	84	94										
5	67	62	63	62	59	76	72	61	64	75						50	75	51	74	72					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	46	48	46	48	51	50	55	49	41	60	60	64	59	57	60	54	54	46	44					
2	61	49	41	48	44	60	52	49	42	59	54	58	43	47	42	54	49	45	39	59					
3	53	47	43	45	36	52	52	49	50	42	53	50	47	50	38	48	45	46	43	41	51	42	42	48	36
4	43	50	46	41	48	49	55	51	48	56	50	57	57	52	60	37	49	48	45	48	37	49	44	43	44
5	41	45	49	45	44	47	56	53	50	55	47	50	50	46	42	38	43	54	51	49	37	42	48	46	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	89	95	70	65	88	97	95	54	63	83										
4	100	100	91	62	81	96	100	91	46	80	96	100	100	100	100					
5	74	*	67	*	*	65	*	33	17	*						52	*	0	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	54	62	61	65	51	48	58	63	61	58	61	61	60	62			57	57	58					
2	54	64	66	70	68	53	60	60	64	71	56	62	63	67	71			60	67	58					
3	73	74	70	66	71	59	55	66	60	70	56	57	78	72	76			77	74	74			75	69	67
4	58	62	73	62	63	51	59	68	60	67	52	60	70	68	71			63	65	68			70	64	67
5	64	61	60	63	*	62	45	60	66	*	53	37	63	72	*			60	61	*			64	60	*

Victor Hartsfield Elementary School

Telephone: (713) 746-8280 **Principal:** Joyce Williams **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 168

Address: 5001 Perry (77021-3515) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	398	346	316	357	358
Kindergarten and Below	81	77	65	96	104
Gender					
Female	49 %	52 %	56 %	52 %	50 %
Male	51 %	48 %	44 %	48 %	50 %
Race/Ethnicity					
African American	84 %	80 %	80 %	80 %	77 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	15 %	20 %	20 %	20 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	7 %	11 %	12 %	13 %	12 %
Gifted/Talented	2 %	0 %	3 %	3 %	2 %
Special Ed	7 %	9 %	11 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	97 %	96 %	97 %	95 %	94 %
Limited English (LEP)	7 %	11 %	13 %	13 %	12 %
At-Risk	41 %	42 %	45 %	57 %	67 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.2 %	94.2 %	94.8 %	95.2 %	95.5 %
Promotion Rate	88.1 %	90.4 %	91.0 %	84.5 %	85.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	6	25	8	19	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	25	8	19	21

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	23	21	17	19	21
Gender					
Female	83 %	81 %	88 %	84 %	86 %
Male	17 %	19 %	12 %	16 %	14 %
Ethnicity					
African American	78 %	76 %	88 %	95 %	95 %
Asian	4 %	10 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	14 %	12 %	5 %	5 %
Average Experience	12 yrs.	12 yrs.	15 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	39 %	38 %	24 %	42 %	33 %
6 to 10	13 %	14 %	24 %	26 %	19 %
11 or more	48 %	48 %	53 %	32 %	48 %
Teacher by Program					
Regular	65 %	67 %	76 %	63 %	90 %
Bilingual/ESL	22 %	14 %	12 %	26 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	19 %	12 %	11 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	29 %	29 %	26 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	96 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	1
Educational Aides	7	4	6	6	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	87	98	79	56	70	83	98	85	59	63															
4	78	76	72	59	65	70	79	85	73	68	77	94	81	95	73										
5	37	84	63	64	83	44	79	63	56	87						30	45	28	62	60					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	51	39	39	47	42	51	42	38	45	39	53	47	46	52	46	44	42	38	38	33					
2	43	45	44	39	39	52	52	49	40	33	37	50	48	42	34	52	47	44	39	33					
3	46	53	45	49	42	50	64	52	51	45	46	55	47	45	41	54	59	47	39	44	48	59	48	45	43
4	41	45	45	42	43	41	52	51	51	49	46	49	53	49	49	34	44	41	40	43	35	43	42	42	40
5	36	48	47	42	52	40	49	48	47	60	41	46	50	46	52	33	50	49	48	59	36	50	46	46	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Harvard Elementary School

Telephone: (713) 867-5210 **Principal:** Kevin Beringer **Board Member:** Natasha M. Kamrani **Campus Number:** 169

Address: 810 Harvard (77007-1607) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	648	623	622	627	593
Kindergarten and Below	198	196	190	213	179
Gender					
Female	51 %	50 %	49 %	50 %	50 %
Male	49 %	50 %	51 %	50 %	50 %
Race/Ethnicity					
African American	4 %	5 %	4 %	4 %	4 %
Asian	1 %	1 %	1 %	2 %	2 %
Hispanic	83 %	82 %	80 %	79 %	73 %
Native American	<1 %	<1 %	<1 %	<1 %	1 %
White	11 %	12 %	14 %	14 %	21 %
Students by Program					
Bilingual	31 %	30 %	28 %	26 %	21 %
ESL	4 %	3 %	2 %	3 %	1 %
Gifted/Talented	12 %	12 %	13 %	15 %	17 %
Special Ed	9 %	11 %	11 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	83 %	82 %	79 %	66 %
Limited English (LEP)	37 %	35 %	33 %	31 %	25 %
At-Risk	53 %	48 %	53 %	48 %	51 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.1 %	97.4 %	97.3 %	97.3 %	97.1 %
Promotion Rate	92.7 %	93.1 %	93.7 %	95.4 %	94.4 %
Disciplinary Actions					
In-School Suspensions	0	0	16	7	0
Out-of-School Suspension	16	18	28	18	15
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	16	19	44	25	15

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	38	37	38	34	33
Gender					
Female	84 %	81 %	84 %	82 %	85 %
Male	16 %	19 %	16 %	18 %	15 %
Ethnicity					
African American	16 %	16 %	16 %	15 %	15 %
Asian	0 %	3 %	3 %	3 %	3 %
Hispanic	34 %	38 %	37 %	35 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	43 %	45 %	47 %	48 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	26 %	35 %	37 %	24 %	12 %
6 to 10	21 %	19 %	13 %	21 %	27 %
11 or more	53 %	46 %	50 %	56 %	61 %
Teacher by Program					
Regular	45 %	46 %	45 %	41 %	94 %
Bilingual/ESL	34 %	32 %	32 %	35 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	16 %	16 %	18 %	0 %
Special Education	5 %	5 %	8 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	19 %	18 %	15 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	92 %	97 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	5	3	3	1	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (AOP)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	99	100	95	94	97	95	100	87	85	95															
4	96	93	98	88	86	99	95	94	91	87	97	97	100	95	86										
5	93	91	76	92	97	96	86	81	93	98						82	86	63	98	96					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	96	100	96	94	95	95	100	81	83	95															
4	96	93	98	88	86	99	95	94	91	87	99	97	100	95	86										
5	94	90	76	92	97	96	84	81	93	98						81	82	63	98	96					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	53	61	52	59	57	58	60	54	59	62	62	67	60	63	57	52	58	51	56					
2	56	56	55	63	57	61	58	57	62	57	56	61	59	65	59	59	58	54	62	56					
3	59	65	64	61	67	54	67	64	65	71	60	68	68	65	69	61	65	68	61	73	59	62	63	56	67
4	56	56	62	60	58	64	66	66	67	63	64	64	70	68	67	55	60	65	64	63	53	58	59	56	56
5	53	56	56	58	64	64	65	59	64	69	62	60	61	62	67	56	61	64	64	74	50	59	57	57	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	53	61	52	59	57	59	61	54	58	62	63	67	60	63	57	52		51	56					
2	56	56	55	63	57	61	58	57	61	57	56	61	59	66	59	58	58		62	56					
3	59	65	64	61	66	54	67	64	64	70	60	68	68	65	68	61	65	68	61	72	59	62	63	56	67
4	56	56	62	60	57	64	66	66	67	62	64	64	70	68	67	56	60	65	64	62	53	58	59	56	56
5	53	56	56	58	63	64	65	59	65	68	62	60	61	63	66	56	61	64	65	72	50	59	57	58	60

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	83	*	100	94	88	*	*	59	75	94										
4	*		*			*		*			*		*							
5	*	*		*		*	*		*							*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	78	77	74	70	57	68	72	77	63	62	75	70	73	77			58	70	73					
2	52	56	66	65	63	61	66	72	79	73	74	67	79	75	73			70	74	74					
3	54	*	65	71	66	46	*	75	68	70	54	*	81	77	74			67	71	73			65	66	69
4	*		*			*		*			*		*					*					*		
5	63	*		*		57	*		*		44	*		*					*					*	

Helms Community Learning Center

Telephone: (713) 867-5130 **Principal:** Theresa Campos **Board Member:** Natasha M. Kamrani **Campus Number:** 170

Address: 503 West 21st (77008-1943) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	451	480	497	489	534
Kindergarten and Below	149	150	146	132	187
Gender					
Female	52 %	51 %	49 %	52 %	50 %
Male	48 %	49 %	51 %	48 %	50 %
Race/Ethnicity					
African American	2 %	3 %	4 %	5 %	5 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	90 %	89 %	89 %	85 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	7 %	7 %	9 %	9 %
Students by Program					
Bilingual	57 %	52 %	50 %	47 %	41 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	8 %	8 %	11 %	9 %
Special Ed	7 %	8 %	7 %	7 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	90 %	88 %	83 %	84 %
Limited English (LEP)	60 %	56 %	55 %	52 %	52 %
At-Risk	73 %	70 %	76 %	77 %	76 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.3 %	97.2 %	97.2 %	97.0 %	96.5 %
Promotion Rate	93.1 %	90.7 %	92.6 %	91.6 %	90.5 %
Disciplinary Actions					
In-School Suspensions	0	0	6	13	5
Out-of-School Suspension	20	11	20	78	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	20	11	26	91	36

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	28	28	28	30	30
Gender					
Female	82 %	82 %	75 %	90 %	87 %
Male	18 %	18 %	25 %	10 %	13 %
Ethnicity					
African American	4 %	4 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	50 %	54 %	57 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	46 %	46 %	43 %	43 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	9 yrs.	12 yrs.
Years of Experience					
5 or less	57 %	50 %	46 %	47 %	43 %
6 to 10	14 %	21 %	18 %	23 %	17 %
11 or more	29 %	29 %	36 %	30 %	40 %
Teacher by Program					
Regular	29 %	32 %	32 %	30 %	87 %
Bilingual/ESL	64 %	61 %	64 %	67 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	4 %	3 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	25 %	29 %	23 %	20 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	96 %	100 %	95 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	3	3	3	3	2
Educational Aides	5	7	7	4	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy Structured Learning Classroom	Vanguard Neighborhood	Dual Language (SWAS)	Two-Way Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	80	90	57	81	80	87	76	39	48	90															
4	83	75	57	48	79	94	43	64	90	80	78	71	86	91	89										
5	83	70	63	76	64	98	88	78	84	78						44	75	32	69	51					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	*			100	88	*			92	100															
4					88					66					97										
5	*				*	*				*						*				*					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	44	46	37	38	42	49	44	45	43	43	42	53	49	49	49	39	52	52	36	41					
2	50	38	44	40	38	56	46	53	47	35	48	41	40	45	36	56	43	42	39	44					
3	44	47	39	42	46	44	50	41	44	56	41	44	36	41	47	42	49	46	49	52	47	45	34	44	50
4	40	44	52	45	48	51	47	54	51	48	46	53	54	54	57	48	47	53	49	50	53	47	47	45	46
5	42	42	47	46	49	54	56	60	55	58	46	44	47	51	48	47	48	52	54	58	38	44	49	49	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1					*					*					*					*					
2		*			*		*			*		*			*		*			*					
3	*					*					*					*					*				
4																					*				
5	*					*					*					*					*				

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	76	100	91	86	91	94	100	94	90	97										
4	92	91	85	94	87	92	97	86	85	65	89	94	100	100	98					
5	100	*	*			89	*	*								55	55	34		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	47	63	57	58	52	46	59	56	61	57	52	57	58	56			58	60	59					
2	54	49	59	67	57	67	56	61	73	67	57	55	64	73	68			59	69	67					
3	54	71	76	67	73	59	73	78	71	72	49	62	86	80	83			77	72	78			70	69	74
4	54	63	66	68	64	60	68	82	77	69	57	57	73	74	70			76	74	76			74	72	72
5	71	*	*			54	*	*			49	*	*					*					*		

James Henderson Elementary School

Telephone: (713) 924-1730 **Principal:** Herlinda Garcia **Board Member:** Diana Dávila **Campus Number:** 171

Address: 1800 Dismuke (77023-4797) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	728	714	757	740	761
Kindergarten and Below	189	187	201	226	215
Gender					
Female	50 %	52 %	50 %	49 %	48 %
Male	50 %	48 %	50 %	51 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	97 %	98 %	98 %	98 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	64 %	61 %	61 %	64 %	64 %
ESL	<1 %	<1 %	1 %	<1 %	<1 %
Gifted/Talented	7 %	10 %	8 %	7 %	8 %
Special Ed	4 %	3 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	96 %	96 %	96 %
Limited English (LEP)	68 %	68 %	63 %	65 %	65 %
At-Risk	75 %	77 %	74 %	75 %	83 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.4 %	97.7 %	97.8 %	97.7 %	97.6 %
Promotion Rate	95.2 %	95.2 %	94.7 %	96.2 %	91.2 %
Disciplinary Actions					
In-School Suspensions	0	7	6	3	0
Out-of-School Suspension	0	0	1	11	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	0	7	9	14	21

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	44	45	41	45	45
Gender					
Female	86 %	82 %	85 %	87 %	87 %
Male	14 %	18 %	15 %	13 %	13 %
Ethnicity					
African American	7 %	7 %	5 %	7 %	4 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	59 %	64 %	68 %	62 %	71 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	29 %	27 %	31 %	24 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	33 %	20 %	11 %	18 %
6 to 10	7 %	13 %	27 %	33 %	36 %
11 or more	50 %	53 %	54 %	56 %	47 %
Teacher by Program					
Regular	36 %	36 %	39 %	40 %	96 %
Bilingual/ESL	52 %	53 %	56 %	51 %	0 %
Compensatory Ed.	7 %	7 %	2 %	7 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	2 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	27 %	31 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	98 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	2	2	1	3
Educational Aides	5	5	3	2	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	97	94	89	97	90	100	94	74	88															
4	96	86	87	89	71	85	84	94	86	77	95	86	96	90	94										
5	79	70	74	89	85	90	90	90	88	91						60	42	75	92	83					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	54	49	47	43	59	61	53	60	54	56	64	57	61	39	52	68	51	54	60					
2	53	50	47	52	48	65	60	54	59	47	62	59	53	57	52	62	60	50	54	52					
3	52	54	52	51	51	50	57	57	50	56	54	59	57	51	54	53	50	52	51	54	54	56	52	50	50
4	48	54	62	52	51	58	58	65	60	58	58	64	69	57	61	44	53	53	51	45	42	51	58	48	48
5	45	42	50	50	52	54	61	61	59	61	53	50	54	55	52	43	46	57	56	59	37	47	51	50	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	97	100	89	89	99	86	98	89	82	99										
4	95	94	87	94	97	93	94	87	90	95	100	98	100	94	97					
5	88	100				88	80									21	40			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	62	65	70	67	48	45	51	55	50	60	55	61	63	62			47	56	51					
2	58	61	69	69	70	55	59	65	70	70	61	58	75	82	81			65	72	83					
3	62	64	76	73	75	51	52	72	69	76	58	57	86	85	85			73	73	75			75	75	76
4	59	66	68	73	74	64	67	75	82	85	57	64	76	77	80			67	74	77			72	76	75
5	69	61	*			61	53	*			54	45	*					*					*		

Nathaniel Henderson Elementary School

Telephone: (713) 671-4195 **Principal:** Diane Blakely **Board Member:** Kevin H. Hoffman **Campus Number:** 172

Address: 701 Solo (77020-7013) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	510	470	459	432	406
Kindergarten and Below	106	116	93	102	102
Gender					
Female	51 %	50 %	52 %	50 %	48 %
Male	49 %	50 %	48 %	50 %	52 %
Race/Ethnicity					
African American	84 %	83 %	81 %	78 %	81 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	15 %	17 %	19 %	22 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	9 %	11 %	9 %	7 %	6 %
Gifted/Talented	2 %	2 %	3 %	3 %	4 %
Special Ed	5 %	7 %	9 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	99 %	99 %
Limited English (LEP)	9 %	11 %	9 %	8 %	6 %
At-Risk	35 %	40 %	49 %	59 %	52 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.1 %	96.3 %	97.1 %	96.4 %	96.2 %
Promotion Rate	97.5 %	95.6 %	95.8 %	98.3 %	92.4 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspension	6	20	19	17	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	21	19	17	20

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	27	27	25	26	25
Gender					
Female	93 %	89 %	88 %	85 %	84 %
Male	7 %	11 %	12 %	15 %	16 %
Ethnicity					
African American	93 %	93 %	92 %	92 %	92 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	4 %	4 %	4 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	9 yrs.	9 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	63 %	52 %	44 %	38 %	36 %
6 to 10	15 %	19 %	28 %	23 %	28 %
11 or more	22 %	30 %	28 %	38 %	36 %
Teacher by Program					
Regular	93 %	81 %	72 %	69 %	96 %
Bilingual/ESL	0 %	4 %	16 %	15 %	0 %
Compensatory Ed.	0 %	7 %	4 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	8 %	12 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	15 %	24 %	27 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	3
Educational Aides	4	4	3	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	68	97	70	71	77	88	95	66	86	76															
4	98	98	54	67	80	91	95	56	90	66	56	88	64	96	80										
5	81	96	37	80	78	83	81	71	76	66						98	91	12	70	92					
6	43	97	73	73	74	55	97	58	37	69															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	49	46	52	54	50	60	54	56	55	47	57	53	58	58	41	55	53	48	57					
2	59	48	48	40	48	55	52	51	44	53	41	37	41	41	44	41	44	48	42	48					
3	35	46	45	35	44	41	52	46	47	49	33	43	38	35	40	37	51	40	34	46	30	46	37	36	37
4	45	55	47	48	53	45	62	45	55	58	44	57	46	49	58	32	42	42	51	50	33	54	43	47	51
5	53	50	37	49	51	55	59	40	49	52	42	41	35	34	43	36	52	36	56	53	36	55	38	55	49
6	41	61	37	35	38	43	77	51	45	42	38	66	37	33	38	33	62	45	30	36	31	65	42	33	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

Gary Herod Elementary School

Telephone: (713) 778-3315 **Principal:** Jerry Nixon **Board Member:** Dianne Johnson **Campus Number:** 173

Address: 5627 Jason (77096-2110) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	736	743	714	720	695
Kindergarten and Below	119	160	141	148	145
Gender					
Female	50 %	48 %	49 %	49 %	50 %
Male	50 %	52 %	51 %	51 %	50 %
Race/Ethnicity					
African American	13 %	12 %	12 %	14 %	14 %
Asian	10 %	10 %	9 %	9 %	12 %
Hispanic	24 %	25 %	27 %	29 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	53 %	52 %	48 %	45 %
Students by Program					
Bilingual	11 %	13 %	11 %	11 %	12 %
ESL	8 %	6 %	5 %	6 %	8 %
Gifted/Talented	47 %	46 %	47 %	46 %	46 %
Special Ed	10 %	10 %	9 %	11 %	12 %
Title I	0 %	0 %	0 %	0 %	33 %
Free/Reduced Lunch	33 %	30 %	32 %	34 %	37 %
Limited English (LEP)	19 %	20 %	17 %	18 %	21 %
At-Risk	30 %	29 %	33 %	100 %	42 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.5 %	96.5 %	96.7 %	96.7 %
Promotion Rate	96.7 %	99.1 %	99.4 %	98.4 %	95.1 %
Disciplinary Actions					
In-School Suspensions	0	4	8	14	10
Out-of-School Suspension	10	25	27	33	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	29	35	47	39

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	46	45	43	42	42
Gender					
Female	96 %	96 %	86 %	86 %	83 %
Male	4 %	4 %	14 %	14 %	17 %
Ethnicity					
African American	17 %	16 %	16 %	19 %	21 %
Asian	2 %	2 %	2 %	7 %	7 %
Hispanic	15 %	18 %	21 %	21 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	64 %	60 %	52 %	48 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	27 %	37 %	38 %	36 %
6 to 10	17 %	20 %	16 %	17 %	19 %
11 or more	57 %	53 %	47 %	45 %	45 %
Teacher by Program					
Regular	33 %	29 %	28 %	26 %	90 %
Bilingual/ESL	24 %	31 %	33 %	31 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	33 %	31 %	33 %	31 %	0 %
Special Education	11 %	9 %	7 %	12 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	22 %	33 %	31 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	94 %	97 %	93 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	7	4	5	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Magnet	Vanguard (SWAS)	English as a Second Language Two-Way Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	99	94	95	96	93	93	83	89	88															
4	98	91	94	94	91	97	93	89	90	89	98	94	96	95	89										
5	91	96	93	92	88	94	90	87	85	93						86	76	75	83	85					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	100	100	98	100	100	100	100	93															
4	100	98	100	100	100	100	100	100	100	100	100	98	98	100	98										
5	100	100	100	98	100	100	100	94	98	100						100	98	94	96	96					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	71	64	61	62	62	59	64	62	67	63	71	70	65	68	67	61	61	61	61	65					
2	64	64	64	59	59	66	67	68	61	65	67	68	62	59	61	66	67	69	59	66					
3	62	64	65	68	65	56	67	70	66	65	62	59	65	66	62	65	71	69	71	69	62	68	63	68	66
4	66	65	68	66	70	68	64	70	74	71	67	68	72	70	73	65	67	69	69	70	63	66	69	65	70
5	64	64	65	66	66	69	70	65	72	73	63	64	62	66	66	65	65	69	69	74	59	66	64	66	67

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	82	76	72	72	75	69	79	80	78	82	83	83	81	79	82	76	77		73	78					
2	75	75	78	73	74	74	76	80	76	81	79	79	73	74	78	77	78		73	77					
3	76	74	79	83	81	68	75	80	78	78	72	74	78	79	79	79	79	82	84	84	76	80	79	83	82
4	80	77	80	82	81	81	75	79	86	83	77	78	84	85	85	77	78	79	81	81	75	75	83	77	82
5	77	79	81	81	82	81	81	79	81	87	73	77	75	79	82	77	77	83	80	87	71	80	78	79	81

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	78	96	75	72	37	86	87	71	78	58										
4	100	94	96	65	80	95	90	96	82	80	88	95	91	94	93					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	45	52	49	52	62	43	43	36	48	41	51	47	41	54	54			39	48	57					
2	61	49	62	59	61	75	50	63	60	74	69	53	62	61	66			52	62	62					
3	59	63	70	64	61	59	75	80	63	61	51	65	83	73	74			79	69	62			79	72	62
4	64	61	73	69	63	69	67	91	82	74	60	57	75	70	63			83	80	75			83	75	74
5																									

John Herrera Elementary School

Telephone: (713) 696-2800 **Principal:** Roland Trevino **Board Member:** Natasha M. Kamrani **Campus Number:** 286

Address: 525 Bennington (77022-4911) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	886	871	915	905	941
Kindergarten and Below	211	220	238	237	228
Gender					
Female	50 %	50 %	50 %	50 %	50 %
Male	50 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	1 %	1 %	2 %	2 %	2 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	96 %	96 %	95 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	3 %	2 %
Students by Program					
Bilingual	48 %	44 %	43 %	40 %	40 %
ESL	2 %	4 %	5 %	7 %	6 %
Gifted/Talented	10 %	8 %	9 %	8 %	8 %
Special Ed	7 %	8 %	10 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	97 %	98 %	99 %	96 %
Limited English (LEP)	51 %	50 %	49 %	48 %	48 %
At-Risk	67 %	65 %	65 %	68 %	74 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.6 %	97.8 %	97.6 %	97.2 %	96.6 %
Promotion Rate	94.7 %	95.5 %	92.5 %	94.6 %	92.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	35	56
Out-of-School Suspension	21	0	21	16	48
Expulsions	0	0	0	0	0
Alternative Placement	3	3	0	0	1
Total Number	24	3	21	51	105

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	47	49	46	47	54
Gender					
Female	85 %	88 %	91 %	91 %	89 %
Male	15 %	12 %	9 %	9 %	11 %
Ethnicity					
African American	30 %	31 %	30 %	34 %	22 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	45 %	45 %	46 %	43 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	24 %	24 %	23 %	31 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	41 %	41 %	26 %	28 %
6 to 10	21 %	20 %	15 %	28 %	28 %
11 or more	38 %	39 %	43 %	47 %	44 %
Teacher by Program					
Regular	47 %	43 %	46 %	43 %	93 %
Bilingual/ESL	45 %	47 %	48 %	47 %	0 %
Compensatory Ed.	0 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	4 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	18 %	15 %	23 %	20 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	99 %	94 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	3
Educational Aides	14	15	13	13	13

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet
Integrated Technology (AOP)

Multilingual
Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	96	87	94	89	100	96	72	86	95															
4	86	93	72	76	92	92	98	74	79	88	94	100	98	95	98										
5	84	84	69	75	73	94	91	90	88	92						85	86	71	81	78					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3			85	89	83			77	82	95															
4			78	83	87			82	84	89			97	98	94										
5			68	76	74			88	88	90								70	81	77					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	40	49	47	43	47	40	54	46	48	49	42	57	51	50	54	35	38	39	33	44					
2	48	47	52	44	44	60	61	59	54	55	54	51	53	49	46	46	59	54	45	47					
3	47	42	40	45	47	48	57	57	59	58	44	50	50	50	48	47	41	44	48	50	43	45	47	47	48
4	47	50	55	52	58	55	57	60	57	64	56	59	62	63	69	44	52	50	51	54	43	50	51	51	55
5	39	46	48	46	49	55	59	55	57	57	45	49	47	46	47	43	47	55	51	56	40	47	46	47	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			47	43	47			46	48	49			51	50	54				33	44					
2			52	44	44			60	54	55			53	50	46				45	46					
3			40	45	47			57	59	58			50	50	48			44	49	51			47	47	48
4			55	52	58			61	57	64			62	63	69			50	51	54			51	51	55
5			48	46	49			55	57	57			48	46	47			55	51	56			46	47	47

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	72	87	84	84	75	89	77	78	78	93										
4	96	95	85	88	84	100	98	91	87	90	93	98	96	100	90					
5	*	*	*			*	*	*		*						*	*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	53	64	63	60	38	52	65	67	59	48	53	64	63	61			68	68	68					
2	55	55	72	71	66	62	58	76	69	67	56	56	74	74	71			65	62	62					
3	51	51	69	66	66	48	50	63	65	67	45	50	75	77	78			67	69	68			66	68	67
4	59	60	69	73	65	58	63	79	79	75	55	56	71	76	69			64	68	67			70	73	71
5				*	*				*	*				*	*				*	*				*	*

Jean Hines-Caldwell Elementary School

Telephone: (713) 726-3700 **Principal:** Bonita Morgan **Board Member:** Lawrence Marshall **Campus Number:** 395

Address: 5515 West Orem (77085-1253) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total				771	897
Kindergarten and Below				192	214
Gender					
Female				49 %	48 %
Male				51 %	52 %
Race/Ethnicity					
African American				40 %	36 %
Asian				1 %	1 %
Hispanic				58 %	63 %
Native American				0 %	0 %
White				1 %	1 %
Students by Program					
Bilingual				30 %	38 %
ESL				3 %	1 %
Gifted/Talented				2 %	6 %
Special Ed				5 %	6 %
Title I				100 %	100 %
Free/Reduced Lunch				88 %	84 %
Limited English (LEP)				36 %	43 %
At-Risk				62 %	66 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					97.0 %
Promotion Rate					87.8 %
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					86
Expulsions					0
Alternative Placement					0
Total Number					86

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number				34	44
Gender					
Female				91 %	82 %
Male				9 %	18 %
Ethnicity					
African American				76 %	66 %
Asian				0 %	0 %
Hispanic				24 %	34 %
Native American				0 %	0 %
White				0 %	0 %
Average Experience				8 yrs.	9 yrs.
Years of Experience					
5 or less				62 %	57 %
6 to 10				6 %	11 %
11 or more				32 %	32 %
Teacher by Program					
Regular				53 %	95 %
Bilingual/ESL				29 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				15 %	0 %
Special Education				3 %	5 %
Other				0 %	0 %
Advanced Degrees					
Master's				29 %	30 %
Doctorate				3 %	2 %
Attendance Rate				97 %	97 %
STAFF					
Counselors				1	1
Assistant Principals				0	0
Other Professional Staff				3	3
Educational Aides				5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
			Not Evaluated	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
			Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Hines-Caldwell Elementray School opened August, 2005; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3				86	91				79	82															
4				77	85				70	80				82	88										
5				69	81				75	77									58	53					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1				54	69				50	68				54	69				40	63					
2				54	56				52	49				53	56				38	43					
3				50	55				51	59				51	55				47	56				54	58
4				49	52				57	55				60	63				51	49				52	49
5				44	49				53	54				48	53				48	54				46	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3				73	94				53	96										
4				79	90				58	80				91	82					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1				68	66				68	67				66	70				68	71					
2				69	71				74	72				74	74				79	73					
3				68	70				64	72				73	79				66	78				64	74
4				71	68				74	65				70	71				66	77				65	71
5																									

William Hobby Elementary School

Telephone: (713) 434-5650 **Principal:** Ivalyn Patterson **Board Member:** Lawrence Marshall **Campus Number:** 175

Address: 4021 Woodmont Dr. (77045-3515) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	802	761	666	686	711
Kindergarten and Below	176	162	101	144	160
Gender					
Female	51 %	50 %	51 %	50 %	50 %
Male	49 %	50 %	49 %	50 %	50 %
Race/Ethnicity					
African American	60 %	60 %	53 %	53 %	56 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	40 %	40 %	46 %	47 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	20 %	17 %	23 %	31 %	29 %
ESL	7 %	12 %	6 %	3 %	4 %
Gifted/Talented	9 %	4 %	5 %	5 %	3 %
Special Ed	6 %	6 %	7 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	97 %	97 %	96 %
Limited English (LEP)	27 %	29 %	30 %	35 %	37 %
At-Risk	56 %	51 %	58 %	69 %	71 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.5 %	96.3 %	96.3 %	95.9 %
Promotion Rate	95.5 %	93.8 %	94.2 %	94.9 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	0	115	0	0
Out-of-School Suspension	109	137	205	126	180
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	1	0
Total Number	110	137	320	127	180

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	47	44	39	41	36
Gender					
Female	87 %	86 %	82 %	83 %	83 %
Male	13 %	14 %	18 %	17 %	17 %
Ethnicity					
African American	70 %	75 %	74 %	76 %	69 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	16 %	18 %	17 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	9 %	8 %	7 %	8 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	53 %	50 %	49 %	39 %	44 %
6 to 10	6 %	9 %	10 %	15 %	14 %
11 or more	40 %	41 %	41 %	46 %	42 %
Teacher by Program					
Regular	57 %	55 %	54 %	56 %	89 %
Bilingual/ESL	26 %	27 %	26 %	27 %	0 %
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	9 %	9 %	10 %	0 %	0 %
Special Education	9 %	9 %	10 %	12 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	32 %	44 %	46 %	53 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	1	1	1
Educational Aides	10	6	6	6	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	73	79	57	81	85	69	56	50	57	81															
4	48	63	46	56	69	51	64	47	66	73	65	78	78	90	79										
5	67	60	56	66	68	71	61	59	61	72						54	34	36	45	69					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	45	41	43	43	43	35	33	39	33	48	50	43	45	45	30	35	30	30	33					
2	44	43	47	49	43	43	44	47	43	49	38	40	42	45	47	40	38	41	38	36					
3	41	41	39	47	44	48	45	42	46	47	47	43	40	46	43	43	36	40	40	47	44	38	38	42	49
4	36	44	44	47	46	43	53	50	56	50	44	51	50	54	52	36	46	45	49	46	36	44	44	47	46
5	40	44	47	46	48	51	50	53	51	58	46	45	48	46	48	41	43	50	47	51	41	43	46	48	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	55		58	84	89	71		33	65	93										
4				58	78				56	67				88	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	65	80	67	73	57	55	77	62	75	57	58	75	61	73			71	59	73					
2	52	57	64	73	60	58	54	69	78	74	49	54	70	79	59			78	83	59					
3	42		63	69	74	53		52	68	77	47		67	76	84			71	78	78			60	77	76
4				64	63				64	63				60	62				64	67				67	68
5																									

Henry Hohl Elementary School

Telephone: (713) 696-2810 **Principal:** Lenita Simpson **Board Member:** Kevin H. Hoffman **Campus Number:** 176

Address: 5320 Yale (77091-5730) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	565	534	490	531	510
Kindergarten and Below	126	109	123	124	148
Gender					
Female	49 %	47 %	46 %	45 %	45 %
Male	51 %	53 %	54 %	55 %	55 %
Race/Ethnicity					
African American	36 %	35 %	28 %	31 %	24 %
Asian	<1 %	0 %	<1 %	<1 %	0 %
Hispanic	63 %	65 %	71 %	69 %	75 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	30 %	36 %	47 %	48 %	57 %
ESL	13 %	5 %	3 %	3 %	0 %
Gifted/Talented	1 %	<1 %	1 %	2 %	1 %
Special Ed	6 %	8 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	98 %	98 %	96 %
Limited English (LEP)	45 %	44 %	53 %	52 %	58 %
At-Risk	68 %	66 %	76 %	77 %	79 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.3 %	95.7 %	95.9 %	95.5 %	95.4 %
Promotion Rate	89.3 %	85.7 %	89.6 %	90.7 %	94.0 %
Disciplinary Actions					
In-School Suspensions	0	0	8	24	0
Out-of-School Suspension	15	160	187	239	222
Expulsions	0	0	0	0	0
Alternative Placement	0	1	2	3	0
Total Number	15	161	197	266	232

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	36	33	30	28	31
Gender					
Female	81 %	76 %	80 %	79 %	81 %
Male	19 %	24 %	20 %	21 %	19 %
Ethnicity					
African American	64 %	55 %	50 %	46 %	32 %
Asian	6 %	9 %	13 %	14 %	13 %
Hispanic	19 %	21 %	27 %	29 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	15 %	10 %	11 %	19 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	13 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	48 %	60 %	57 %	68 %
6 to 10	11 %	12 %	0 %	4 %	6 %
11 or more	47 %	39 %	40 %	39 %	26 %
Teacher by Program					
Regular	64 %	55 %	53 %	46 %	90 %
Bilingual/ESL	25 %	30 %	37 %	43 %	0 %
Compensatory Ed.	6 %	6 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	10 %	11 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	30 %	30 %	25 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	2	3	2	2
Educational Aides	3	0	1	3	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	75	89	77	92	65	59	65	47	71	50															
4	75	63	69	61	67	67	63	56	71	43	87	63	94	95	86										
5	73	72	52	70	72	74	80	63	63	91						54	34	33	40	57					
6	89	100				89	93																		

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	41	48	43	40	39	39	44	45	38	43	48	51	54	40	30	30	42	48	29					
2	50	50	46	45	40	53	46	40	40	39	46	54	41	40	33	32	53	37	35	37					
3	39	47	46	47	40	50	52	50	54	43	43	50	50	54	39	40	44	47	45	43	41	47	44	47	38
4	42	44	48	46	51	48	52	53	61	44	52	51	55	56	51	38	45	43	49	46	38	43	45	51	44
5	45	50	49	43	46	57	55	59	53	59	49	52	48	46	50	44	46	49	42	52	43	48	49	45	48
6	56	57				67	62				60	59				49	44				46	49			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	85	91	69	85	97	85	75	51	61	84										
4	*	*	75	75	87	*	*	74	84	95	*	*	94	81	92					
5		100	*	88			60	*	75								80	*	40	
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	62	61	56	71	50	52	53	53	65	46	56	56	54	61			50	54	67					
2	64	61	70	69	70	62	59	67	72	69	59	56	74	75	76			66	73	75					
3	67	64	65	70	76	56	55	65	61	69	60	54	78	72	87			61	68	77			67	66	77
4	57	*	69	62	69	33	*	77	76	80	41	*	73	65	68			70	71	83			77	69	73
5	*	66	65	72		*	51	79	83		*	48	66	74				60	74				68	76	
6																									

Paul Horn Elementary School

Telephone: (713) 295-5264 **Principal:** Sara Harrington **Board Member:** Dianne Johnson **Campus Number:** 178

Address: 4535 Pine, Bellaire (77401-5599) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	492	553	568	584	534
Kindergarten and Below	77	91	79	97	93
Gender					
Female	48 %	50 %	49 %	48 %	51 %
Male	52 %	50 %	51 %	52 %	49 %
Race/Ethnicity					
African American	13 %	11 %	9 %	10 %	8 %
Asian	11 %	12 %	14 %	14 %	16 %
Hispanic	12 %	15 %	17 %	16 %	17 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	64 %	61 %	60 %	59 %	58 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	5 %	2 %	2 %
Gifted/Talented	30 %	27 %	29 %	33 %	38 %
Special Ed	9 %	8 %	8 %	7 %	9 %
Title I	0 %	0 %	0 %	0 %	<1 %
Free/Reduced Lunch	16 %	18 %	4 %	22 %	15 %
Limited English (LEP)	6 %	6 %	5 %	3 %	3 %
At-Risk	24 %	16 %	19 %	20 %	26 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.9 %	97.1 %	96.7 %	96.9 %	96.9 %
Promotion Rate	97.4 %	99.4 %	98.2 %	98.1 %	95.2 %
Disciplinary Actions					
In-School Suspensions	2	6	4	1	3
Out-of-School Suspension	11	9	11	0	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	13	15	15	1	11

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	32	34	34	35	33
Gender					
Female	97 %	97 %	100 %	100 %	100 %
Male	3 %	3 %	0 %	0 %	0 %
Ethnicity					
African American	19 %	21 %	15 %	11 %	9 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	3 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	81 %	79 %	85 %	86 %	91 %
Average Experience	18 yrs.	19 yrs.	18 yrs.	18 yrs.	19 yrs.
Years of Experience					
5 or less	9 %	3 %	6 %	11 %	6 %
6 to 10	22 %	24 %	29 %	23 %	21 %
11 or more	69 %	74 %	65 %	66 %	73 %
Teacher by Program					
Regular	94 %	88 %	76 %	71 %	88 %
Bilingual/ESL	0 %	0 %	15 %	14 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	6 %
Special Education	6 %	12 %	9 %	14 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	38 %	35 %	31 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	98 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	3
Educational Aides	3	4	3	1	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Recognized	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood	Academy (AOP)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	99	97	98	100	99	99	94	98	97															
4	99	91	93	92	98	100	91	97	94	100	91	88	90	97	99										
5	86	96	86	95	95	92	92	95	97	95						87	95	87	96	97					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	99	97	98	100	99	99	93	98	97															
4	99	91	93	92	98	100	91	97	94	100	91	88	90	99	99										
5	86	96	86	96	97	92	92	95	97	95						87	95	87	96	97					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	61	63	60	66	60	56	58	59	62	59	62	64	62	68	57	56	58	57	61					
2	60	58	62	62	63	65	60	66	65	70	59	58	58	60	58	61	59	64	59	68					
3	64	61	65	68	68	67	69	70	76	77	59	62	65	68	72	68	68	70	70	77	70	69	70	72	77
4	66	66	68	62	72	70	70	69	65	76	65	68	71	63	81	64	71	70	67	71	60	66	68	62	74
5	59	69	67	69	68	64	75	73	75	73	61	67	65	68	68	59	72	78	72	77	53	71	68	69	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	61	63	60	66	60	56	58	59	62	59	62	64	62	68	57	56		57	61					
2	60	58	62	62	62	65	60	66	65	69	59	58	58	60	58	61	59		59	68					
3	64	61	65	68	68	67	69	70	76	76	59	62	65	68	71	68	68	69	70	76	70	69	69	72	77
4	66	66	68	62	72	70	70	69	65	76	65	67	71	63	81	64	70	70	67	71	60	66	68	62	74
5	59	69	67	69	68	65	75	73	75	73	62	67	65	68	68	59	72	78	72	77	54	71	68	69	69

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Houston Gardens Elementary School

Telephone: (713) 636-6979 **Principal:** Tarawa Groves **Board Member:** Kevin H. Hoffman **Campus Number:** 179

Address: 6820 Homestead (77028-5098) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	452	440	430	460	392
Kindergarten and Below	103	100	101	115	94
Gender					
Female	49 %	46 %	47 %	45 %	51 %
Male	51 %	54 %	53 %	55 %	49 %
Race/Ethnicity					
African American	94 %	95 %	93 %	93 %	94 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	6 %	5 %	7 %	7 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	4 %	4 %	3 %
Gifted/Talented	3 %	5 %	3 %	4 %	3 %
Special Ed	11 %	12 %	12 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	95 %	92 %
Limited English (LEP)	2 %	2 %	4 %	4 %	3 %
At-Risk	36 %	50 %	59 %	57 %	56 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	97.0 %	96.6 %	96.6 %	96.0 %
Promotion Rate	94.9 %	95.2 %	95.2 %	95.3 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	0	5	1	1
Out-of-School Suspension	16	64	105	40	47
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	1
Total Number	16	64	112	44	50

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	27	27	23	26	26
Gender					
Female	93 %	85 %	87 %	88 %	92 %
Male	7 %	15 %	13 %	12 %	8 %
Ethnicity					
African American	85 %	85 %	83 %	92 %	92 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	11 %	17 %	8 %	8 %
Average Experience	17 yrs.	17 yrs.	17 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	19 %	19 %	26 %	31 %	27 %
6 to 10	4 %	4 %	0 %	8 %	19 %
11 or more	78 %	78 %	74 %	62 %	54 %
Teacher by Program					
Regular	85 %	85 %	87 %	88 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	15 %	13 %	12 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	30 %	26 %	27 %	23 %
Doctorate	4 %	4 %	4 %	8 %	8 %
Attendance Rate	91 %	96 %	90 %	97 %	93 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	2	4	4	4	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Unacceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	64	86	75	72	79	59	87	40	60	65															
4	47	77	69	63	62	44	51	59	55	50	60	78	80	81	86										
5	66	51	45	43	81	55	39	35	38	76						52	19	35	21	70					
6	80	100	94	100	100	79	64	81	90	89															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	53	50	46	50	54	64	52	52	55	55	58	52	56	55	48	57	52	49	54					
2	37	45	45	40	42	30	40	47	37	49	36	49	47	45	39	30	52	46	43	47					
3	35	40	43	41	41	33	40	40	45	46	38	43	44	49	43	38	35	41	42	41	33	39	40	40	43
4	38	41	46	42	46	38	50	43	48	49	39	49	54	47	53	36	42	44	42	46	32	42	43	43	41
5	36	42	45	36	46	39	45	43	40	51	39	44	45	40	46	36	40	48	38	53	35	42	43	37	46
6	52	46	57	69	62	58	53	56	60	64	50	53	60	65	72	42	47	45	60	62	48	57	49	61	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

R. L. Isaacs Elementary School

Telephone: (713) 671-4120 **Principal:** Gloria J. Nash **Board Member:** Kevin H. Hoffman **Campus Number:** 180

Address: 3830 Pickfair (77026-3968) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	412	403	391	386	561
Kindergarten and Below	84	80	97	89	139
Gender					
Female	51 %	47 %	50 %	48 %	48 %
Male	49 %	53 %	50 %	52 %	52 %
Race/Ethnicity					
African American	49 %	43 %	39 %	37 %	47 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	51 %	57 %	61 %	63 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	5 %	6 %	11 %	12 %
ESL	24 %	18 %	18 %	17 %	12 %
Gifted/Talented	0 %	5 %	5 %	3 %	2 %
Special Ed	7 %	8 %	9 %	7 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	98 %	92 %
Limited English (LEP)	24 %	23 %	24 %	30 %	24 %
At-Risk	52 %	55 %	59 %	61 %	68 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.7 %	96.3 %	97.0 %	97.1 %	97.3 %
Promotion Rate	92.2 %	93.3 %	92.5 %	92.5 %	94.2 %
Disciplinary Actions					
In-School Suspensions	0	2	1	0	0
Out-of-School Suspension	12	58	42	47	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	12	60	43	49	33

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	23	20	19	20	23
Gender					
Female	91 %	90 %	89 %	90 %	87 %
Male	9 %	10 %	11 %	10 %	13 %
Ethnicity					
African American	70 %	70 %	68 %	65 %	61 %
Asian	4 %	5 %	5 %	5 %	4 %
Hispanic	0 %	5 %	5 %	10 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	20 %	21 %	20 %	22 %
Average Experience	11 yrs.	10 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	57 %	55 %	58 %	45 %	39 %
6 to 10	4 %	10 %	5 %	15 %	26 %
11 or more	39 %	35 %	37 %	40 %	35 %
Teacher by Program					
Regular	91 %	90 %	84 %	50 %	83 %
Bilingual/ESL	0 %	5 %	5 %	40 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	5 %	11 %	10 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	30 %	32 %	30 %	26 %
Doctorate	0 %	0 %	5 %	10 %	9 %
Attendance Rate	93 %	96 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	6	6	5	4	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	76	89	83	90	59	86	86	63	76	67															
4	67	81	33	45	76	69	80	49	44	69	74	84	78	87	86										
5	82	73	55	46	77	81	73	42	74	78						22	86	40	53	58					
6	76	95	86	86	83	64	93	73	76	74															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	58	46	52	56	49	57	42	53	50	61	56	49	54	55	59	51	40	34	40					
2	35	45	41	32	50	41	53	45	42	55	34	47	39	34	42	36	51	36	34	51					
3	42	51	46	46	40	48	60	57	54	51	42	47	47	45	40	40	47	48	42	44	39	47	46	41	39
4	36	40	40	40	47	44	48	51	51	57	43	47	52	47	52	35	41	42	43	45	34	38	37	41	43
5	33	45	42	39	49	40	55	48	53	57	36	45	42	43	46	30	43	48	46	54	33	46	45	39	46
6	42	49	49	55	42	45	58	62	66	59	40	38	50	54	43	36	50	43	49	43	30	51	48	48	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1				59					59					58					57						
2					63					81					70					82					
3																									
4																									
5																									
6																									

Peter Janowski Elementary School

Telephone: (713) 696-2844 **Principal:** Jane Silva **Board Member:** Natasha M. Kamrani **Campus Number:** 181

Address: 7500 Bauman (77022-6199) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	751	770	693	643	594
Kindergarten and Below	223	205	191	179	186
Gender					
Female	47 %	48 %	48 %	49 %	48 %
Male	53 %	52 %	52 %	51 %	52 %
Race/Ethnicity					
African American	2 %	2 %	3 %	4 %	4 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	97 %	97 %	96 %	96 %	95 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	63 %	63 %	65 %	61 %	65 %
ESL	3 %	2 %	2 %	3 %	2 %
Gifted/Talented	3 %	3 %	4 %	9 %	10 %
Special Ed	5 %	8 %	8 %	8 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	99 %	96 %	94 %
Limited English (LEP)	66 %	67 %	69 %	67 %	68 %
At-Risk	79 %	76 %	83 %	81 %	84 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	95.6 %	96.3 %	95.9 %	95.8 %
Promotion Rate	88.7 %	94.2 %	92.6 %	90.7 %	91.6 %
Disciplinary Actions					
In-School Suspensions	111	136	116	2	17
Out-of-School Suspension	57	38	17	36	6
Expulsions	0	0	0	0	0
Alternative Placement	3	0	4	6	2
Total Number	171	174	137	44	25

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	45	44	45	40	39
Gender					
Female	87 %	84 %	87 %	90 %	85 %
Male	13 %	16 %	13 %	10 %	15 %
Ethnicity					
African American	24 %	27 %	22 %	23 %	23 %
Asian	4 %	2 %	2 %	3 %	3 %
Hispanic	42 %	45 %	53 %	53 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	25 %	22 %	23 %	23 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	44 %	41 %	40 %	40 %	31 %
6 to 10	9 %	11 %	20 %	15 %	15 %
11 or more	47 %	48 %	40 %	45 %	54 %
Teacher by Program					
Regular	42 %	41 %	38 %	33 %	90 %
Bilingual/ESL	49 %	50 %	53 %	58 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	25 %	20 %	20 %	21 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	3	2	3	3	2
Educational Aides	8	9	8	6	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	69	83	88	68	81	76	76	76	52	67															
4	60	69	59	71	81	51	64	63	79	90	52	68	70	100	85										
5	59	58	36	51	72	86	70	68	71	86						44	23	31	46	59					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	41	43	35	41	49	37	38	33	49	41	41	46	39	52	50	31	40	33	46	47					
2	39	39	39	38	49	49	34	36	36	51	40	40	37	33	49	39	37	33	35	50					
3	39	37	45	38	44	45	50	59	44	51	35	35	45	41	38	40	41	49	44	42	37	38	47	38	38
4	38	36	37	48	41	40	42	50	59	50	42	47	44	53	52	34	43	44	50	47	33	43	38	48	43
5	36	40	40	40	48	46	49	51	51	57	42	41	41	38	45	39	44	48	47	58	36	42	44	39	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	73	95	91	88	74	91	80	80	67	81										
4	91	78	78	88	83	67	67	82	79	79	76	81	94	95	96					
5	*		*	*	60	*	*	*								*	18	25	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	52	64	71	61	44	37	58	64	50	54	49	61	64	57			62	60	52					
2	57	62	70	70	69	49	56	67	72	67	52	59	73	83	67			76	76	63					
3	43	62	76	71	79	50	51	62	61	70	46	56	82	80	83			73	72	78			73	74	76
4	52	60	66	72	66	45	48	72	72	75	44	53	62	69	71			65	73	70			67	72	69
5	56	71	57	*	58	39	38	55	*	68	48	42	57	*	56			58	*	62			61	*	56

Thomas Jefferson Elementary School

Telephone: (713) 696-2778 **Principal:** Kerry Hamilton **Board Member:** Natasha M. Kamrani **Campus Number:** 182

Address: 5000 Sharman (77009-2698) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	714	681	580	635	603
Kindergarten and Below	196	162	147	163	161
Gender					
Female	48 %	48 %	48 %	47 %	46 %
Male	52 %	52 %	52 %	53 %	54 %
Race/Ethnicity					
African American	1 %	1 %	<1 %	3 %	4 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	98 %	96 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	34 %	36 %	36 %	41 %	43 %
ESL	6 %	3 %	3 %	3 %	2 %
Gifted/Talented	9 %	9 %	7 %	6 %	6 %
Special Ed	7 %	7 %	7 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	95 %	94 %	88 %
Limited English (LEP)	44 %	42 %	43 %	48 %	48 %
At-Risk	64 %	58 %	77 %	78 %	81 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	96.8 %	97.1 %	95.9 %	95.4 %
Promotion Rate	91.8 %	96.3 %	91.1 %	93.6 %	88.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	62	31	58	54	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	3	1
Total Number	62	31	59	57	20

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	42	42	36	40	36
Gender					
Female	86 %	93 %	78 %	70 %	64 %
Male	14 %	7 %	22 %	30 %	36 %
Ethnicity					
African American	31 %	26 %	28 %	25 %	14 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	38 %	31 %	38 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	36 %	42 %	38 %	47 %
Average Experience	16 yrs.	16 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	29 %	26 %	53 %	55 %	56 %
6 to 10	7 %	7 %	11 %	15 %	14 %
11 or more	64 %	67 %	36 %	30 %	31 %
Teacher by Program					
Regular	45 %	48 %	50 %	53 %	94 %
Bilingual/ESL	36 %	31 %	33 %	30 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	12 %	14 %	3 %	3 %	0 %
Special Education	7 %	7 %	14 %	15 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	29 %	31 %	25 %	19 %
Doctorate	2 %	2 %	3 %	3 %	6 %
Attendance Rate	96 %	97 %	94 %	96 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	4	1	1
Educational Aides	5	4	4	6	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	91	85	54	49	71	84	68	55	41	71															
4	76	76	56	55	60	81	82	44	52	64	84	83	83	80	80										
5	63	62	55	66	64	77	68	45	62	67						60	41	35	50	50					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	50	47	37	38	53	49	41	40	46	53	53	46	45	43	45	41	37	38	57					
2	50	44	45	40	40	49	48	42	41	45	46	44	42	40	43	39	45	38	42	58					
3	48	45	40	39	48	51	47	45	41	57	51	47	37	38	44	52	45	42	40	55	52	45	37	38	50
4	43	43	51	45	44	50	49	57	51	48	51	54	49	48	51	41	44	47	47	44	39	44	46	45	40
5	38	47	44	50	44	52	52	50	55	49	49	52	47	48	39	43	46	49	48	53	40	46	45	46	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	95	89	47	79	81	95	76	27	55	78										
4	*	83	*	47	85	*	83	*	28	76	*	100	*	66	76					
5	*	*	*			*	*	*								*	*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	60	67	53	56	69	57	53	49	49	72	61	62	48	48	67			52	54	65					
2	52	66	70	66	67	60	67	64	80	79	55	57	73	73	75			74	78	67					
3	63	53	60	70	67	58	49	51	61	76	55	46	67	73	77			56	68	79			55	65	71
4	*	62	*	59	58	*	54	*	56	65	*	35	*	55	63			*	64	64			*	58	62
5	*	*	*	*		*	*	*	*		*	*	*	*				*	*				*	*	

J. Will Jones Elementary School

Telephone: (713) 942-1430 **Principal:** Brian Flores **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 184

Address: 1810 Stuart (77004-3043) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	440	415	381	349	321
Kindergarten and Below	90	105	94	87	94
Gender					
Female	54 %	52 %	48 %	49 %	49 %
Male	46 %	48 %	52 %	51 %	51 %
Race/Ethnicity					
African American	43 %	40 %	42 %	38 %	41 %
Asian	4 %	3 %	4 %	6 %	3 %
Hispanic	53 %	55 %	53 %	54 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	<1 %
Students by Program					
Bilingual	34 %	33 %	36 %	41 %	47 %
ESL	8 %	15 %	3 %	5 %	2 %
Gifted/Talented	0 %	3 %	7 %	6 %	7 %
Special Ed	4 %	5 %	5 %	5 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	94 %	95 %	96 %	96 %
Limited English (LEP)	45 %	51 %	49 %	50 %	52 %
At-Risk	61 %	68 %	81 %	80 %	82 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	97.4 %	96.2 %	96.3 %	96.3 %
Promotion Rate	92.4 %	93.3 %	95.6 %	92.8 %	91.4 %
Disciplinary Actions					
In-School Suspensions	2	4	42	19	0
Out-of-School Suspension	8	20	42	38	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	24	84	57	7

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	26	26	26	23	21
Gender					
Female	88 %	81 %	81 %	74 %	76 %
Male	12 %	19 %	19 %	26 %	24 %
Ethnicity					
African American	58 %	50 %	50 %	43 %	43 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	23 %	27 %	27 %	35 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	23 %	23 %	22 %	19 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	42 %	35 %	35 %	22 %	14 %
6 to 10	15 %	19 %	15 %	30 %	29 %
11 or more	42 %	46 %	50 %	48 %	57 %
Teacher by Program					
Regular	54 %	58 %	65 %	57 %	90 %
Bilingual/ESL	42 %	38 %	31 %	35 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	9 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	27 %	27 %	26 %	33 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	95 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	1	2	2
Educational Aides	5	5	4	5	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Unacceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood	Fine Arts Ext. Inst. Day (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	68	76	73	87	86	69	48	31	58	52															
4	60	53	48	59	59	78	58	47	59	68	53	67	75	87	88										
5	61	48	54	63	67	80	66	48	60	62						33	27	40	65	67					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	74	91	67	72	94	75	59	36	56	56															
4	76	79	50	61	62	81	65	45	53	73	62	88	77	82	81										
5	77	64	55	72	71	88	73	55	64	65						41	42	41	76	75					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	48	47	49	54	41	40	34	40	48	49	55	51	52	59	34	32	32	35	37					
2	55	52	51	47	57	47	47	38	38	47	46	53	46	49	52	33	42	36	39	45					
3	44	45	46	48	46	43	52	41	45	38	47	51	44	49	45	46	41	43	40	45	46	43	43	42	46
4	36	37	43	43	47	44	44	47	49	49	43	42	51	55	56	35	38	42	46	48	35	41	41	45	46
5	36	38	43	47	51	47	51	50	58	53	46	42	46	50	52	36	46	51	52	57	34	43	49	44	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	54	51	55	59	46	43	35	47	53	53	56	56	57	64	32	37		40	41					
2	58	54	52	51	60	51	49	39	43	48	53	55	46	56	52	34	42		37	51					
3	48	50	51	53	47	47	57	50	48	40	51	56	50	50	45	50	47	41	46	46	52	47	46	46	46
4	45	48	47	40	52	51	49	50	49	52	51	55	55	52	63	40	49	44	43	51	43	50	44	42	49
5	45	46	47	51	51	53	57	54	59	54	56	48	47	55	54	40	50	53	54	56	37	47	52	48	46

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	77	96	43	55	88	74	85	29	45	61										
4	71		*		*	57		*		*	88		*		*					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	41	47	56	66	63	30	30	43	48	52	35	39	55	64	59			42	53	49					
2	47	51	63	68	75	42	54	57	58	74	42	60	64	74	73			50	72	75					
3	54	47	52	65	72	43	48	42	52	58	43	44	60	70	81			60	65	68			59	60	69
4	46		*		*	40		*		*	39		*		*			*		*			*		*
5			59					60					61					53					52		

Kashmere Gardens Elementary School

Telephone: (713) 671-4160 **Principal:** Exerta Mackie **Board Member:** Kevin H. Hoffman **Campus Number:** 185

Address: 4901 Lockwood (77026-2942) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	561	499	449	451	481
Kindergarten and Below	136	152	104	159	190
Gender					
Female	48 %	47 %	49 %	47 %	52 %
Male	52 %	53 %	51 %	53 %	48 %
Race/Ethnicity					
African American	97 %	94 %	93 %	94 %	95 %
Asian	0 %	0 %	<1 %	<1 %	1 %
Hispanic	3 %	6 %	6 %	6 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	2 %	4 %	4 %	2 %	2 %
Gifted/Talented	0 %	3 %	5 %	4 %	4 %
Special Ed	7 %	9 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	98 %	98 %	96 %
Limited English (LEP)	2 %	4 %	4 %	2 %	3 %
At-Risk	33 %	35 %	39 %	47 %	54 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.5 %	96.4 %	95.8 %	96.8 %	96.7 %
Promotion Rate	96.5 %	94.4 %	94.7 %	91.1 %	89.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	106	73	31	20	83
Expulsions	0	0	0	0	0
Alternative Placement	0	3	0	0	2
Total Number	106	76	31	20	85

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	30	30	26	26	21
Gender					
Female	87 %	87 %	85 %	88 %	86 %
Male	13 %	13 %	15 %	12 %	14 %
Ethnicity					
African American	93 %	97 %	96 %	92 %	90 %
Asian	0 %	3 %	4 %	4 %	5 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	0 %	0 %	4 %	5 %
Average Experience	16 yrs.	16 yrs.	17 yrs.	21 yrs.	22 yrs.
Years of Experience					
5 or less	23 %	27 %	23 %	8 %	5 %
6 to 10	13 %	13 %	15 %	15 %	14 %
11 or more	63 %	60 %	62 %	77 %	81 %
Teacher by Program					
Regular	90 %	90 %	88 %	77 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	8 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	12 %	15 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	47 %	37 %	35 %	54 %	43 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	94 %	97 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	1
Educational Aides	7	6	7	7	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	69	89	71	85	80	78	71	47	57	51															
4	65	66	45	50	67	67	72	33	47	67	69	83	63	76	82										
5	67	55	47	60	67	86	78	88	86	96						61	39	55	53	81					
6	86	100	100	93	100	89	100	70	89	92															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	54	46	44	40	38	53	49	41	38	43	56	49	52	45	33	44	42	38	33					
2	46	53	46	48	45	44	50	46	45	35	42	54	44	47	44	32	58	36	43	35					
3	39	37	42	45	44	44	38	45	44	44	45	41	42	47	42	43	29	42	39	48	43	32	44	38	44
4	43	40	41	44	47	49	53	44	48	47	47	47	47	48	57	35	42	40	43	43	38	44	39	42	40
5	41	47	48	42	48	55	55	67	61	64	43	45	45	43	47	42	47	56	45	54	37	46	46	43	44
6	44	59	50	48	53	54	81	59	66	69	45	54	50	47	52	37	49	46	49	47	40	50	45	41	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

Anna Kelso Elementary School

Telephone: (713) 845-7451 **Principal:** Debra Hayes **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 187

Address: 5800 Southmund (77033-1896) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	653	626	597	569	560
Kindergarten and Below	154	149	142	152	144
Gender					
Female	46 %	46 %	45 %	47 %	45 %
Male	54 %	54 %	55 %	53 %	55 %
Race/Ethnicity					
African American	54 %	52 %	49 %	48 %	48 %
Asian	1 %	1 %	1 %	1 %	0 %
Hispanic	45 %	47 %	50 %	51 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	21 %	22 %	22 %	29 %	31 %
ESL	11 %	13 %	12 %	8 %	3 %
Gifted/Talented	5 %	6 %	4 %	3 %	3 %
Special Ed	15 %	13 %	13 %	12 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	97 %	99 %
Limited English (LEP)	36 %	37 %	35 %	40 %	40 %
At-Risk	61 %	61 %	58 %	63 %	67 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.5 %	96.4 %	96.4 %	95.6 %	95.6 %
Promotion Rate	95.7 %	96.6 %	97.1 %	95.5 %	94.3 %
Disciplinary Actions					
In-School Suspensions	116	32	58	36	0
Out-of-School Suspension	57	94	138	183	105
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	173	126	196	219	105

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	39	38	37	39	35
Gender					
Female	85 %	76 %	78 %	72 %	74 %
Male	15 %	24 %	22 %	28 %	26 %
Ethnicity					
African American	72 %	71 %	70 %	64 %	69 %
Asian	0 %	0 %	3 %	5 %	3 %
Hispanic	13 %	13 %	14 %	21 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	16 %	14 %	10 %	9 %
Average Experience	16 yrs.	16 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	24 %	32 %	38 %	43 %
6 to 10	13 %	16 %	14 %	10 %	9 %
11 or more	62 %	61 %	54 %	51 %	49 %
Teacher by Program					
Regular	64 %	66 %	62 %	54 %	86 %
Bilingual/ESL	23 %	18 %	22 %	28 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	16 %	16 %	18 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	19 %	23 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	96 %	96 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	2	2	1
Educational Aides	4	3	4	3	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Content Mastery PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	100	82	97	82	100	100	82	80	82															
4	91	85	70	53	79	92	78	66	54	62	75	82	77	83	73										
5	67	92	45	75	59	68	89	72	72	78						57	89	54	73	62					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	45	51	48	45	52	43	52	47	45	52	47	55	47	50	57	46	51	33	43	52					
2	48	63	45	43	43	55	69	57	48	53	57	59	50	48	41	50	66	39	41	49					
3	61	65	43	47	52	64	65	48	50	54	64	62	46	54	52	68	74	45	56	59	75	70	46	58	56
4	43	50	43	39	43	46	55	46	48	45	54	58	55	52	52	37	56	42	40	42	39	55	41	41	42
5	40	56	48	50	41	47	59	50	54	49	47	49	44	42	45	46	61	47	44	49	52	59	47	40	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	94	100	88	80	89	94	100	88	47	74										
4																				
5			*					*										*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	45	51	56	71	45	42	55	56	64	60	42	49	46	72			43	44	71					
2	86	54	59	55	62	76	69	60	58	66	80	64	54	57	59			54	69	63					
3	50	56	71	69	64	50	57	66	58	70	47	48	79	79	77			69	74	72			76	68	68
4			*	*				*	*				*	*				*	*				*	*	
5			*	*				*	*				*	*				*	*				*	*	

John Kennedy Elementary School

Telephone: (713) 696-2686 **Principal:** Daryl Sherman **Board Member:** Kevin H. Hoffman **Campus Number:** 188

Address: 306 Crosstimbers (77022-3931) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	574	586	566	537	533
Kindergarten and Below	149	134	156	158	152
Gender					
Female	46 %	49 %	49 %	50 %	52 %
Male	54 %	51 %	51 %	50 %	48 %
Race/Ethnicity					
African American	55 %	54 %	47 %	41 %	42 %
Asian	1 %	<1 %	0 %	0 %	0 %
Hispanic	43 %	45 %	52 %	58 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	16 %	18 %	28 %	38 %	44 %
ESL	9 %	6 %	7 %	7 %	4 %
Gifted/Talented	6 %	6 %	1 %	1 %	2 %
Special Ed	4 %	5 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	96 %	96 %	93 %
Limited English (LEP)	32 %	29 %	36 %	46 %	48 %
At-Risk	52 %	43 %	58 %	63 %	69 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.7 %	97.0 %	96.8 %	97.0 %	96.7 %
Promotion Rate	96.1 %	96.0 %	96.9 %	95.8 %	93.8 %
Disciplinary Actions					
In-School Suspensions	5	0	7	0	0
Out-of-School Suspension	3	14	42	113	66
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	8	14	50	113	66

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	32	33	29	30	28
Gender					
Female	72 %	70 %	72 %	67 %	64 %
Male	28 %	30 %	28 %	33 %	36 %
Ethnicity					
African American	75 %	73 %	69 %	60 %	57 %
Asian	3 %	3 %	0 %	0 %	0 %
Hispanic	9 %	12 %	28 %	33 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	12 %	3 %	7 %	4 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	63 %	58 %	48 %	43 %	29 %
6 to 10	13 %	15 %	28 %	33 %	36 %
11 or more	25 %	27 %	24 %	23 %	36 %
Teacher by Program					
Regular	78 %	70 %	66 %	60 %	96 %
Bilingual/ESL	16 %	24 %	28 %	33 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	7 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	15 %	21 %	17 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	93 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	1	0	2	1	2
Educational Aides	8	5	5	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	80	97	75	95	100	94	74	65	84	95															
4	91	94	59	100	93	92	79	75	100	95	83	86	75	100	82										
5	98	99	60	89	100	97	99	74	93	95						100	99	58	93	100					
6	100	100	98			97	100	100																	

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	57	49	58	58	52	56	46	55	60	56	62	54	61	64	52	46	46	49	54					
2	46	47	54	49	58	53	53	62	60	60	38	48	53	54	53	39	44	50	48	65					
3	45	41	45	52	55	51	48	49	58	66	46	43	50	52	53	51	46	44	50	59	49	45	45	50	59
4	46	48	42	58	54	50	56	47	61	62	50	57	51	62	61	54	57	48	66	59	61	58	46	71	54
5	57	57	50	59	64	60	61	51	68	72	50	57	49	57	60	61	62	49	76	72	73	64	47	71	68
6	61	66	68			61	66	77			58	60	65			56	57	69			65	68	70		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3			90	100	100			84	100	100										
4				100	79				91	71				83	100					
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	77	73	65	81	83	71	66	63	80	82	63	67	67	70	75			63	68	83					
2	50	70	72	67	89	56	74	71	68	88	51	59	81	76	80			79	77	82					
3			82	84	86			86	79	91			93	85	95			95	93	93			91	83	92
4				69	69				72	68				65	73				80	85				80	76
5																									
6																									

James Ketelsen Elementary School

Telephone: (713) 220-5050 **Principal:** Alma Lara **Board Member:** Natasha M. Kamrani **Campus Number:** 389

Address: 600 Quitman (77009) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	643	646	634	675	675
Kindergarten and Below	248	230	237	261	244
Gender					
Female	46 %	47 %	46 %	49 %	48 %
Male	54 %	53 %	54 %	51 %	52 %
Race/Ethnicity					
African American	4 %	2 %	2 %	3 %	2 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	95 %	98 %	97 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	45 %	43 %	46 %	48 %	45 %
ESL	0 %	3 %	0 %	0 %	<1 %
Gifted/Talented	3 %	4 %	4 %	3 %	3 %
Special Ed	6 %	7 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	95 %	100 %	94 %	94 %
Limited English (LEP)	54 %	52 %	51 %	53 %	51 %
At-Risk	64 %	66 %	66 %	68 %	73 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate		96.7 %	96.9 %	96.7 %	96.7 %
Promotion Rate		95.2 %	93.2 %	92.1 %	88.0 %
Disciplinary Actions					
In-School Suspensions		0	0	1	0
Out-of-School Suspension		14	41	28	22
Expulsions		0	0	0	0
Alternative Placement		0	0	2	2
Total Number		14	41	31	24

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	31	37	32	37	41
Gender					
Female	90 %	89 %	88 %	89 %	85 %
Male	10 %	11 %	13 %	11 %	15 %
Ethnicity					
African American	6 %	14 %	16 %	11 %	10 %
Asian	3 %	5 %	6 %	8 %	7 %
Hispanic	48 %	41 %	44 %	49 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	41 %	34 %	32 %	34 %
Average Experience	4 yrs.	7 yrs.	8 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	84 %	65 %	63 %	57 %	54 %
6 to 10	6 %	14 %	13 %	16 %	22 %
11 or more	10 %	22 %	25 %	27 %	24 %
Teacher by Program					
Regular	48 %	65 %	56 %	54 %	93 %
Bilingual/ESL	48 %	27 %	38 %	41 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	8 %	6 %	5 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	14 %	9 %	8 %	12 %
Doctorate	3 %	3 %	3 %	3 %	2 %
Attendance Rate	96 %	97 %	94 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	2	2	3	2
Educational Aides	5	5	4	4	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
PPCD
Resource
Speech Therapy
Visually Impaired Academic

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Ketelsen Elementary School opened August 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	91	88	94	95	74	82	98	86	98	80															
4	79	70	65	83	66	80	68	71	71	81	77	84	94	96	86										
5	59	54	77	53	77	75	67	84	77	83						34	38	58	65	67					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	48	46	46	50	50	50	42	43	50	49	54	47	48	49	38	42	37	31	36					
2	47	49	49	44	44	46	50	47	37	43	44	53	51	44	43	37	45	39	30	37					
3	46	45	57	54	45	51	57	65	60	55	50	50	58	54	44	48	42	56	50	52	45	45	54	49	45
4	39	44	47	48	44	45	57	58	54	53	45	55	58	59	54	39	52	46	48	48	37	47	45	45	45
5	36	42	49	46	45	48	53	56	54	55	42	43	50	49	49	37	49	58	50	57	36	44	49	46	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	100	100	86	84	70	95	96	59	89	73										
4	100	71	62	79		89	86	52	43		100	100	86	92						
5		*	88	*			*	56	*								*	44	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	68	65	67	66	67	50	47	54	51	54	58	58	66	62	67			46	43	47					
2	59	65	71	71	69	72	71	70	81	84	66	67	81	82	85			66	78	79					
3	65	56	74	71	69	56	47	68	67	64	48	52	81	86	70			68	71	63			68	70	65
4	55	68	42	65		44	55	59	58		51	61	62	71				44	66				50	67	
5		*	74	*			*	65	*			*	68	*				62	*				62	*	

Martin King Early Childhood Center

Telephone: (713) 797-7900 **Principal:** Gabrielle Coleman **Board Member:** Lawrence Marshall **Campus Number:** 355

Address: 3930 W. Fuqua (77045-6302) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total			359	376	380
Kindergarten and Below			359	376	380
Gender					
Female			52 %	49 %	48 %
Male			48 %	51 %	52 %
Race/Ethnicity					
African American			62 %	63 %	61 %
Asian			0 %	<1 %	1 %
Hispanic			38 %	37 %	37 %
Native American			0 %	0 %	0 %
White			<1 %	<1 %	1 %
Students by Program					
Bilingual			26 %	27 %	28 %
ESL			0 %	0 %	<1 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			2 %	1 %	1 %
Title I			100 %	100 %	100 %
Free/Reduced Lunch			100 %	100 %	97 %
Limited English (LEP)			26 %	27 %	28 %
At-Risk			26 %	28 %	28 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				93.9 %	95.8 %
Promotion Rate				N/A	N/A
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Suspension				0	5
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	5

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			20	21	22
Gender					
Female			90 %	95 %	95 %
Male			10 %	5 %	5 %
Ethnicity					
African American			30 %	33 %	36 %
Asian			5 %	5 %	5 %
Hispanic			25 %	24 %	27 %
Native American			0 %	0 %	0 %
White			40 %	38 %	32 %
Average Experience			6 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less			60 %	48 %	59 %
6 to 10			10 %	19 %	9 %
11 or more			30 %	33 %	32 %
Teacher by Program					
Regular			100 %	100 %	100 %
Bilingual/ESL			0 %	0 %	0 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			0 %	0 %	0 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			5 %	14 %	9 %
Doctorate			0 %	0 %	0 %
Attendance Rate			96 %	94 %	93 %
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			3	3	3
Educational Aides			5	6	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
		Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
		Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

PPCD
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program

Career & Technology Education

Special Notes

King Early Childhood Education Center opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

Jennie Kolter Elementary School

Telephone: (713) 726-3630 **Principal:** Brenda Keith **Board Member:** Dianne Johnson **Campus Number:** 189

Address: 9710 Runnymeade (77096-4220) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	520	528	548	541	530
Kindergarten and Below	93	98	98	103	96
Gender					
Female	54 %	52 %	52 %	52 %	54 %
Male	46 %	48 %	48 %	48 %	46 %
Race/Ethnicity					
African American	27 %	26 %	27 %	24 %	24 %
Asian	7 %	7 %	8 %	9 %	10 %
Hispanic	20 %	22 %	21 %	22 %	20 %
Native American	<1 %	0 %	<1 %	<1 %	1 %
White	46 %	44 %	44 %	45 %	46 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	2 %
ESL	10 %	10 %	10 %	10 %	5 %
Gifted/Talented	28 %	29 %	29 %	31 %	32 %
Special Ed	8 %	9 %	10 %	9 %	10 %
Title I	0 %	0 %	0 %	0 %	32 %
Free/Reduced Lunch	33 %	33 %	32 %	32 %	26 %
Limited English (LEP)	11 %	10 %	10 %	10 %	6 %
At-Risk	18 %	20 %	25 %	27 %	32 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.5 %	97.3 %	97.8 %	97.5 %	97.7 %
Promotion Rate	96.5 %	98.2 %	99.7 %	95.3 %	92.6 %
Disciplinary Actions					
In-School Suspensions	0	0	1	5	3
Out-of-School Suspension	0	2	3	2	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	2	4	7	4

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	33	32	30	32	30
Gender					
Female	100 %	97 %	97 %	94 %	93 %
Male	0 %	3 %	3 %	6 %	7 %
Ethnicity					
African American	24 %	25 %	20 %	19 %	17 %
Asian	6 %	3 %	0 %	3 %	3 %
Hispanic	3 %	6 %	7 %	6 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	67 %	66 %	73 %	72 %	77 %
Average Experience	19 yrs.	19 yrs.	20 yrs.	18 yrs.	19 yrs.
Years of Experience					
5 or less	15 %	16 %	10 %	16 %	10 %
6 to 10	9 %	3 %	10 %	16 %	17 %
11 or more	76 %	81 %	80 %	69 %	73 %
Teacher by Program					
Regular	73 %	69 %	67 %	66 %	90 %
Bilingual/ESL	15 %	19 %	23 %	22 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	13 %	10 %	13 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	31 %	30 %	25 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	98 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	3	2
Educational Aides	7	6	7	7	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Exemplary	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood	Foreign Languages (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	100	99	97	100	100	99	89	97	94															
4	97	98	98	93	100	97	95	94	95	99	100	100	100	100	97										
5	100	99	99	97	97	99	96	94	99	97						97	96	92	96	94					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	100	100	96	100	100	100	91	96	97															
4	100	97	97	94	100	98	93	93	95	98	100	100	100	100	96										
5	100	98	98	98	98	98	96	95	100	96						98	94	90	100	94					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	67	64	62	65	65	57	68	62	61	66	67	68	68	68	67	54	62	60	53	57					
2	68	65	63	69	66	66	63	66	66	64	65	74	64	75	68	62	64	63	67	68					
3	65	71	68	68	72	65	73	69	71	76	68	75	71	73	76	63	69	66	68	74	67	70	69	71	74
4	65	68	75	71	74	65	66	69	69	74	71	75	80	77	79	59	68	68	67	69	62	64	71	68	72
5	66	66	71	73	71	69	66	70	76	72	65	71	71	72	71	64	66	75	74	76	59	70	69	69	68

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	67	66	66	68	67	57	69	64	62	68	66	71	71	73	70	54	64		56	56					
2	68	65	66	72	68	66	63	69	68	66	66	74	67	77	70	62	63		69	69					
3	65	71	69	69	74	66	72	70	72	77	70	75	70	74	78	64	68	68	69	75	69	69	70	72	75
4	68	70	75	72	74	69	68	69	68	73	75	78	81	78	81	61	70	68	67	69	64	67	72	68	73
5	68	68	73	74	71	71	69	72	77	72	68	73	73	74	72	65	67	77	76	76	60	72	70	71	69

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Dora Lantrip Elementary School

Telephone: (713) 924-1670 **Principal:** Matilda Orozco **Board Member:** Diana Dávila **Campus Number:** 192

Address: 100 Telephone Rd. (77023-1899) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	806	796	781	751	700
Kindergarten and Below	213	220	219	203	180
Gender					
Female	49 %	50 %	50 %	49 %	50 %
Male	51 %	50 %	50 %	51 %	50 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	3 %
Asian	<1 %	1 %	1 %	1 %	<1 %
Hispanic	96 %	96 %	96 %	96 %	96 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	44 %	50 %	50 %	47 %	46 %
ESL	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	10 %	10 %	11 %	11 %
Special Ed	5 %	5 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	94 %	92 %	91 %
Limited English (LEP)	47 %	52 %	53 %	49 %	49 %
At-Risk	61 %	68 %	67 %	67 %	69 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.6 %	97.6 %	97.9 %	97.4 %	98.0 %
Promotion Rate	93.3 %	93.1 %	92.8 %	93.6 %	92.2 %
Disciplinary Actions					
In-School Suspensions	19	20	7	39	50
Out-of-School Suspension	22	19	19	12	51
Expulsions	0	1	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	41	40	28	58	101

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	48	48	47	48
Gender					
Female	88 %	85 %	81 %	81 %	81 %
Male	12 %	15 %	19 %	19 %	19 %
Ethnicity					
African American	24 %	27 %	23 %	23 %	25 %
Asian	2 %	2 %	2 %	4 %	4 %
Hispanic	32 %	35 %	38 %	36 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	35 %	38 %	36 %	38 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	44 %	38 %	34 %	31 %
6 to 10	16 %	10 %	17 %	13 %	19 %
11 or more	46 %	46 %	46 %	53 %	50 %
Teacher by Program					
Regular	54 %	44 %	50 %	51 %	96 %
Bilingual/ESL	38 %	42 %	44 %	40 %	0 %
Compensatory Ed.	2 %	10 %	4 %	6 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	4 %	2 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	19 %	23 %	28 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	96 %	97 %	95 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	11	10	7	6	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Environmental Sciences (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	88	88	75	91	94	88	86	70	80	77															
4	77	90	71	81	98	78	83	68	79	85	97	92	88	94	93										
5	54	61	61	69	76	89	76	70	74	77						46	58	59	80	64					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	100	100	100	100	100	95	95	90															
4	100	100	86	100	100	100	100	90	96	100	100	100	95	100	90										
5	100	100	100	100	100	100	100	100	100	100						91	72	100	100	100					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	56	52	58	63	56	58	48	66	69	53	56	54	60	61	44	47	42	45	55					
2	49	48	50	53	55	53	55	55	55	58	45	53	53	53	55	40	48	48	44	51					
3	48	50	49	51	52	49	61	56	54	56	47	54	49	52	54	51	53	53	55	56	47	53	47	48	53
4	46	54	57	54	58	52	60	62	59	66	52	58	66	64	67	42	52	55	56	59	38	51	52	54	54
5	38	43	51	49	48	48	54	59	62	57	41	46	51	51	48	43	48	61	58	63	39	44	50	51	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	65	69	64	73	76	63	66	55	81	85	65	65	65	66	75	53	54		58	69					
2	67	60	62	65	71	71	63	65	70	75	63	64	66	67	68	50	59		60	70					
3	70	69	64	59	63	69	80	67	65	66	68	73	63	62	66	71	76	66	65	66	67	67	64	56	61
4	63	74	69	67	66	67	73	70	66	75	66	72	80	75	73	59	71	70	64	66	52	67	61	64	58
5	61	60	73	70	66	63	77	78	84	72	63	70	74	70	64	60	60	84	73	76	54	64	71	65	65

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	94	96	85	89	96	98	95	85	91	96										
4	82	94	80	88	88	71	91	82	93	84	93	96	96	100	98					
5	*		*			*		*								*	43	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	74	70	70	74	72	63	62	69	75	77	72	73	70	73	78			65	63	67					
2	64	65	72	72	70	74	67	73	79	82	66	61	74	79	78			59	71	71					
3	65	57	71	77	74	62	60	75	78	75	60	51	86	91	88			70	77	78			72	78	75
4	53	59	66	70	67	50	55	71	79	75	56	59	72	75	72			66	75	75			69	73	71
5	66	*	*	*		45	*	*	*		50	*	*	*				*	*				*	*	

Las Americas Early Childhood Development Center

Telephone: (713) 661-1670 **Principal:** Marie D. Moreno **Board Member:** Dianne Johnson **Campus Number:** 284

Address: 5909 Glenmont (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-KG

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	192	178	182	156	113
Kindergarten and Below	192	178	182	156	113
Gender					
Female	56 %	53 %	44 %	49 %	50 %
Male	44 %	47 %	56 %	51 %	50 %
Race/Ethnicity					
African American	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	100 %	100 %	100 %	100 %	100 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	99 %	99 %	99 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	1 %	0 %	1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	98 %
Limited English (LEP)	99 %	99 %	99 %	100 %	100 %
At-Risk	99 %	99 %	99 %	100 %	100 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.2 %	93.6 %	94.9 %	94.6 %	96.2 %
Promotion Rate	N/A	N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	6	6	6	6	5
Gender					
Female	83 %	83 %	83 %	67 %	60 %
Male	17 %	17 %	17 %	33 %	40 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	83 %	67 %	67 %	67 %	80 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	33 %	33 %	33 %	20 %
Average Experience	8 yrs.	8 yrs.	13 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	50 %	17 %	33 %	20 %
6 to 10	50 %	17 %	17 %	17 %	20 %
11 or more	17 %	33 %	67 %	50 %	60 %
Teacher by Program					
Regular	0 %	0 %	0 %	0 %	100 %
Bilingual/ESL	100 %	100 %	100 %	100 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	0 %	33 %	17 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	97 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	0
Educational Aides	2	2	3	2	1

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Bilingual Program
English as a Second Language

Focus

Las Americas Early Childhood Development Center serves children ages 3-5 in a developmentally appropriate early childhood environment. No achievement or outcome data are available.

Note: Prior years enrollment included additional grade levels.

No Achievement Data for This School

Ninfa Laurenzo Early Childhood Center

Telephone: (713) 924-0350 **Principal:** Maria C. López-Rogina **Board Member:** Diana Dávila **Campus Number:** 357

Address: 205 N. Delmar (77011-2309) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total			200	268	270
Kindergarten and Below			200	268	270
Gender					
Female			49 %	54 %	50 %
Male			51 %	46 %	50 %
Race/Ethnicity					
African American			1 %	1 %	1 %
Asian			1 %	0 %	<1 %
Hispanic			98 %	99 %	98 %
Native American			0 %	0 %	0 %
White			1 %	0 %	<1 %
Students by Program					
Bilingual			48 %	53 %	54 %
ESL			1 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			2 %	3 %	4 %
Title I			100 %	100 %	100 %
Free/Reduced Lunch			97 %	85 %	90 %
Limited English (LEP)			49 %	53 %	55 %
At-Risk			49 %	53 %	56 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				94.3 %	93.8 %
Promotion Rate				N/A	N/A
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Suspension				0	1
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	1

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			11	15	17
Gender					
Female			91 %	93 %	88 %
Male			9 %	7 %	12 %
Ethnicity					
African American			9 %	7 %	6 %
Asian			9 %	7 %	6 %
Hispanic			55 %	67 %	59 %
Native American			0 %	0 %	0 %
White			27 %	20 %	29 %
Average Experience			6 yrs.	2 yrs.	2 yrs.
Years of Experience					
5 or less			55 %	87 %	82 %
6 to 10			27 %	13 %	18 %
11 or more			18 %	0 %	0 %
Teacher by Program					
Regular			45 %	40 %	94 %
Bilingual/ESL			55 %	53 %	0 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			0 %	7 %	6 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			18 %	13 %	18 %
Doctorate			0 %	0 %	0 %
Attendance Rate			87 %	94 %	89 %
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			2	2	2
Educational Aides			3	3	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
		Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
		Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

PPCD

Magnet

Advanced Academics

Multilingual

Bilingual Program

Career & Technology Education

Special Notes

Laurenzo Early Childhood Center opened August, 2004; therefore, the prior years of data are not available.

No Achievement Data for This School

James Law Elementary School

Telephone: (713) 732-3630 **Principal:** Hannah Mose **Board Member:** Lawrence Marshall **Campus Number:** 263

Address: 12401 South Coast (77047-2736) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	484	499	505	475	516
Kindergarten and Below	102	102	94	83	132
Gender					
Female	49 %	45 %	46 %	45 %	46 %
Male	51 %	55 %	54 %	55 %	54 %
Race/Ethnicity					
African American	90 %	90 %	90 %	86 %	83 %
Asian	0 %	0 %	<1 %	1 %	2 %
Hispanic	9 %	10 %	10 %	13 %	14 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	1 %	<1 %	1 %	1 %	2 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	<1 %
ESL	4 %	6 %	6 %	7 %	8 %
Gifted/Talented	2 %	2 %	3 %	3 %	2 %
Special Ed	10 %	11 %	12 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	89 %	89 %	88 %	87 %
Limited English (LEP)	5 %	6 %	6 %	7 %	8 %
At-Risk	37 %	32 %	46 %	58 %	57 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.0 %	95.8 %	95.8 %	96.1 %	95.6 %
Promotion Rate	93.1 %	95.2 %	95.1 %	92.1 %	89.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	14	13	8	18	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	5	1	0
Total Number	14	13	13	27	14

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	31	29	30	28	26
Gender					
Female	90 %	90 %	90 %	86 %	85 %
Male	10 %	10 %	10 %	14 %	15 %
Ethnicity					
African American	90 %	100 %	100 %	100 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	41 %	40 %	36 %	35 %
6 to 10	6 %	3 %	10 %	11 %	8 %
11 or more	55 %	55 %	50 %	54 %	58 %
Teacher by Program					
Regular	94 %	90 %	90 %	86 %	92 %
Bilingual/ESL	0 %	0 %	0 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	10 %	10 %	11 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	28 %	27 %	39 %	42 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	6	4	3	3	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills PPCD Resource Speech	Vanguard Neighborhood	Math, Science & Technology (AOP)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	75	100	63	83	67	81	86	45	64	66															
4	72	62	48	65	73	82	60	38	70	70	74	84	72	83	88										
5	79	62	54	53	79	70	47	38	66	78						59	51	40	58	62					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	73	100	65	82	67	81	86	45	65	66															
4	72	62	48	66	73	82	59	38	70	70	74	84	71	82	88										
5	79	63	53	53	79	70	47	39	66	78						59	52	41	58	62					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	64	62	53	54	63	69	61	60	63	64	68	63	59	58	64	68	59	56	67					
2	45	42	40	50	47	43	46	41	46	47	36	46	40	50	46	40	49	39	49	43					
3	45	57	41	53	47	49	61	45	61	51	49	52	45	56	49	46	51	45	44	46	45	58	45	47	47
4	43	42	43	44	53	43	47	47	49	53	50	50	49	52	57	40	45	40	39	47	44	47	44	40	46
5	41	45	46	45	49	44	50	49	48	53	48	49	49	47	47	42	45	49	46	52	45	49	49	40	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	64	62	52	54	63	69	62	60	63	63	68	63	59	58	64	68		56	66					
2	46	42	40	50	47	43	47	41	46	46	36	47	40	50	45	40	49		49	43					
3	45	57	41	53	46	49	61	45	61	50	49	53	45	56	48	46	51	45	44	45	45	58	45	47	46
4	43	42	44	43	52	43	47	47	48	53	50	50	49	52	56	40	45	41	38	46	44	47	44	40	45
5	41	46	46	45	49	44	50	49	49	53	48	49	49	47	47	42	46	49	46	52	45	50	49	40	46

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Judd Lewis Elementary School

Telephone: (713) 845-7453 **Principal:** Cheryl Lewis (Lead Principal) **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 194

Address: 7649 Rockhill (77061-2101) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-3

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	881	811	802	828	780
Kindergarten and Below	264	229	249	269	274
Gender					
Female	46 %	48 %	49 %	49 %	48 %
Male	54 %	52 %	51 %	51 %	52 %
Race/Ethnicity					
African American	20 %	20 %	20 %	21 %	22 %
Asian	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	79 %	78 %	79 %	77 %	78 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	56 %	57 %	57 %	60 %	54 %
ESL	1 %	1 %	1 %	<1 %	0 %
Gifted/Talented	4 %	3 %	3 %	3 %	4 %
Special Ed	2 %	3 %	3 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	98 %	97 %	94 %
Limited English (LEP)	58 %	61 %	59 %	61 %	56 %
At-Risk	69 %	72 %	77 %	81 %	82 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.2 %	95.9 %	96.1 %	96.0 %	96.2 %
Promotion Rate	91.9 %	91.7 %	87.4 %	88.8 %	90.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	87	0
Out-of-School Suspension	25	12	12	25	50
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	25	12	12	112	50

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	48	47	44	45	45
Gender					
Female	75 %	77 %	75 %	73 %	71 %
Male	25 %	23 %	25 %	27 %	29 %
Ethnicity					
African American	35 %	32 %	32 %	36 %	31 %
Asian	6 %	6 %	7 %	7 %	7 %
Hispanic	48 %	51 %	50 %	51 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	11 %	11 %	7 %	9 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	43 %	43 %	33 %	33 %
6 to 10	15 %	11 %	14 %	22 %	24 %
11 or more	50 %	47 %	43 %	44 %	42 %
Teacher by Program					
Regular	50 %	49 %	50 %	44 %	96 %
Bilingual/ESL	46 %	47 %	45 %	49 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	5 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	23 %	25 %	24 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	100 %	96 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	1	1	0	0
Other Professional Staff	4	4	4	2	3
Educational Aides	8	8	6	6	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	90	93	79	73	77	92	76	68	55	73															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	51	47	48	42	50	45	41	45	35	49	53	47	53	45	39	39	36	34	29					
2	52	52	44	45	46	41	41	36	43	38	47	51	41	48	42	37	41	37	37	35					
3	45	48	47	43	45	49	49	53	46	51	50	49	49	45	38	47	45	48	45	49	47	49	46	44	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	87	96	77	84	91	78	86	68	74	78										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	62	67	64	62	53	52	62	58	51	56	55	65	61	54			63	60	53					
2	57	61	70	69	67	56	65	68	66	63	52	59	70	70	67			61	73	64					
3	62	65	71	69	70	56	55	64	63	68	55	52	78	79	77			70	67	74			68	69	73

Lucian Lockhart Elementary School

Telephone: (713) 942-1950 **Principal:** R. Earnestine Patterson **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 195

Address: 3501 Southmore Blvd. (77004-7911) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	467	460	451	478	478
Kindergarten and Below	105	109	100	99	103
Gender					
Female	48 %	46 %	47 %	46 %	45 %
Male	52 %	54 %	53 %	54 %	55 %
Race/Ethnicity					
African American	98 %	98 %	98 %	99 %	99 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	1 %	2 %	1 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	10 %	15 %	14 %	13 %	14 %
Special Ed	6 %	7 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	81 %	81 %	79 %	77 %
Limited English (LEP)	<1 %	0 %	0 %	<1 %	<1 %
At-Risk	22 %	23 %	27 %	29 %	33 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.3 %	96.5 %	96.9 %	96.6 %	96.4 %
Promotion Rate	92.6 %	91.8 %	95.8 %	97.4 %	93.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	52	61	62	55	54
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	52	61	63	55	54

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	30	30	30	29	29
Gender					
Female	83 %	87 %	87 %	90 %	93 %
Male	17 %	13 %	13 %	10 %	7 %
Ethnicity					
African American	80 %	80 %	77 %	83 %	83 %
Asian	7 %	7 %	7 %	7 %	7 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	13 %	17 %	10 %	10 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	60 %	57 %	53 %	41 %	24 %
6 to 10	7 %	10 %	10 %	21 %	38 %
11 or more	33 %	33 %	37 %	38 %	38 %
Teacher by Program					
Regular	87 %	90 %	87 %	90 %	97 %
Bilingual/ESL	3 %	3 %	3 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	7 %	10 %	7 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	27 %	33 %	28 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	100 %	95 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	2
Educational Aides	6	3	5	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (AOP) Ext. Inst. Day (SWAS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	94	93	93	88	88	93	96	86	82	89															
4	89	97	93	96	87	94	97	92	99	92	89	96	98	99	94										
5	76	88	75	87	89	85	92	88	87	92						81	78	78	85	88					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	92	94	87	88	100	96	88	82	89															
4	90	97	92	96	87	95	97	91	99	92	90	96	98	99	94										
5	80	90	77	87	89	87	92	87	87	92						87	80	79	85	88					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	58	59	56	60	47	53	51	52	55	50	63	61	61	60	38	48	49	41	42					
2	53	55	60	56	58	66	64	66	64	60	57	61	62	64	55	51	57	63	58	45					
3	51	61	56	54	56	53	67	63	64	63	52	62	58	59	60	49	59	54	52	55	49	55	55	54	57
4	54	54	61	58	59	56	62	66	65	63	59	64	72	67	67	49	54	59	58	69	45	55	55	55	60
5	55	56	56	59	59	58	63	60	64	61	57	59	61	63	61	51	55	64	61	66	50	56	56	56	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	59	61	58	59	55	54	53	53	55	56	63	64	62	59	47	48		41	41					
2	58	56	61	56	57	69	65	67	64	60	65	62	62	64	54	51	56		58	45					
3	66	61	55	54	56	61	68	62	64	63	66	62	59	59	60	58	59	54	52	55	59	55	54	54	57
4	59	54	61	58	58	62	62	67	65	62	65	64	72	67	66	56	54	61	58	67	52	55	55	55	59
5	64	56	57	59	59	63	63	61	65	61	65	59	61	64	61	60	56	64	61	67	56	56	56	56	56

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Henry Longfellow Elementary School

Telephone: (713) 295-5268 **Principal:** Janie Evans **Board Member:** Dianne Johnson **Campus Number:** 196

Address: 3614 Murworth (77025-3699) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** KG-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	678	630	645	640	635
Kindergarten and Below	86	83	94	84	94
Gender					
Female	48 %	50 %	51 %	50 %	46 %
Male	52 %	50 %	49 %	50 %	54 %
Race/Ethnicity					
African American	48 %	53 %	58 %	58 %	59 %
Asian	9 %	9 %	8 %	7 %	7 %
Hispanic	20 %	17 %	17 %	20 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	21 %	17 %	16 %	13 %
Students by Program					
Bilingual	5 %	3 %	3 %	2 %	0 %
ESL	5 %	6 %	3 %	6 %	6 %
Gifted/Talented	23 %	23 %	18 %	17 %	16 %
Special Ed	6 %	7 %	6 %	7 %	6 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	55 %	56 %	67 %	69 %	66 %
Limited English (LEP)	11 %	10 %	7 %	9 %	8 %
At-Risk	37 %	29 %	38 %	45 %	49 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.5 %	96.7 %	96.8 %	96.5 %	96.2 %
Promotion Rate	95.7 %	96.8 %	96.8 %	95.1 %	92.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	0
Out-of-School Suspension	12	25	23	35	66
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	25	23	37	66

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	41	38	36	39	40
Gender					
Female	90 %	89 %	86 %	85 %	85 %
Male	10 %	11 %	14 %	15 %	15 %
Ethnicity					
African American	24 %	29 %	36 %	33 %	35 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	3 %	3 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	3 %
White	71 %	68 %	61 %	64 %	60 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	32 %	26 %	36 %	36 %	40 %
6 to 10	17 %	18 %	17 %	13 %	20 %
11 or more	51 %	55 %	47 %	51 %	40 %
Teacher by Program					
Regular	59 %	58 %	50 %	54 %	93 %
Bilingual/ESL	17 %	16 %	17 %	15 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	21 %	28 %	26 %	3 %
Special Education	5 %	5 %	6 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	26 %	22 %	23 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	96 %	97 %	94 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	3	2	3
Educational Aides	7	4	6	7	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (AOP)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	90	92	84	90	85	82	79	55	66	55															
4	93	85	74	78	79	90	80	65	65	79	88	83	93	88	74										
5	89	85	73	76	82	85	68	42	66	71						80	68	38	73	67					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	92	92	85	90	85	83	79	54	66	55															
4	93	85	74	78	79	90	80	65	65	79	88	83	93	88	74										
5	89	85	75	77	82	85	68	42	66	71						80	68	38	73	67					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	62	52	57	51	60	69	55	57	52	60	70	59	63	57	56	60	54	58	51					
2	56	55	51	47	51	61	59	54	52	54	58	59	55	50	53	51	54	54	51	56					
3	54	57	50	54	50	54	59	50	56	54	56	61	49	55	47	56	59	53	54	52	52	57	51	52	49
4	60	57	57	55	59	62	59	58	56	64	62	64	61	60	64	54	56	56	57	58	52	55	54	54	56
5	54	61	57	55	58	58	63	53	52	56	54	63	56	56	59	54	59	56	56	63	48	59	54	54	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	62	51	57	51	60	69	55	57	52	60	70	58	63	57	57	60		58	51					
2	57	56	51	48	51	62	59	55	53	54	59	60	55	50	53	51	54		51	56					
3	55	57	50	54	49	54	59	49	56	53	57	61	49	55	47	57	59	53	54	52	53	58	51	52	49
4	61	57	57	55	58	62	59	59	56	63	62	64	63	60	63	54	56	56	57	57	52	55	55	54	55
5	54	61	58	55	58	58	63	54	53	56	54	63	56	56	59	55	59	57	56	63	48	59	55	54	56

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	100					100														
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	*	35	*	58		*	32	*	58		*	38	*	60				*	61						
2	55	*	77			45	*	49			66	*	76					90							
3	76					52					71														
4																									
5																									

Adele Looscan Elementary School

Telephone: (713) 696-2760 **Principal:** Robert J. Pollock **Board Member:** Natasha M. Kamrani **Campus Number:** 197

Address: 3800 Robertson (77009-4997) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	361	352	340	515	479
Kindergarten and Below	85	91	89	119	111
Gender					
Female	48 %	51 %	51 %	52 %	49 %
Male	52 %	49 %	49 %	48 %	51 %
Race/Ethnicity					
African American	2 %	1 %	1 %	7 %	8 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	98 %	98 %	92 %	91 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	45 %	46 %	42 %	43 %	34 %
ESL	1 %	4 %	5 %	10 %	12 %
Gifted/Talented	0 %	1 %	7 %	4 %	5 %
Special Ed	10 %	10 %	10 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	92 %	90 %
Limited English (LEP)	48 %	53 %	51 %	56 %	47 %
At-Risk	67 %	71 %	72 %	81 %	79 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.2 %	96.2 %	96.8 %	96.4 %	95.7 %
Promotion Rate	92.1 %	97.0 %	97.7 %	93.3 %	88.9 %
Disciplinary Actions					
In-School Suspensions	0	0	7	11	2
Out-of-School Suspension	27	1	8	12	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	1
Total Number	27	1	16	26	34

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	24	20	18	27	27
Gender					
Female	79 %	85 %	72 %	78 %	70 %
Male	21 %	15 %	28 %	22 %	30 %
Ethnicity					
African American	29 %	30 %	33 %	33 %	41 %
Asian	0 %	0 %	0 %	4 %	0 %
Hispanic	29 %	30 %	28 %	37 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	40 %	39 %	26 %	22 %
Average Experience	8 yrs.	10 yrs.	11 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	50 %	40 %	33 %	44 %	30 %
6 to 10	17 %	20 %	22 %	22 %	26 %
11 or more	33 %	40 %	44 %	33 %	44 %
Teacher by Program					
Regular	50 %	50 %	56 %	33 %	100 %
Bilingual/ESL	42 %	40 %	33 %	59 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	10 %	11 %	7 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	10 %	11 %	7 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	4	2	3	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	82	94	73	61	86	92	88	50	69	86															
4	84	54	48	56	60	82	48	39	65	70	88	90	81	90	77										
5	75	83	33	63	80	78	90	43	63	85						64	60	18	51	91					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	39	33	42	35	42	31	30	35	34	38	44	38	44	44	41	32	31	38	36					
2	46	45	36	41	41	43	39	33	37	38	36	42	31	40	40	33	44	32	41	35					
3	41	38	43	40	43	45	44	47	42	51	44	42	45	42	46	43	38	44	43	51	43	38	45	40	48
4	37	39	41	37	45	48	48	47	53	48	46	52	48	42	54	36	42	40	45	46	36	45	39	43	45
5	38	40	43	40	47	49	52	43	51	52	43	44	44	41	43	35	45	44	45	52	34	45	48	43	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	74	97	52	76	79	61	47	4	51	82										
4	*	*				*	*				*	*								
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	58	58	65	64	51	48	48	58	47	51	58	51	57	57			44	46	44					
2	54	48	64	63	63	48	42	56	60	65	53	46	70	63	74			65	61	70					
3	51	54	55	69	66	47	44	46	58	58	45	49	62	76	73			54	69	79			49	67	79
4	*	*	*	*		*	*	*	*		*	*	*	*				*	*				*	*	
5																									

William Love Elementary School

Telephone: (713) 867-0840 **Principal:** Robert Chavarria **Board Member:** Natasha M. Kamrani **Campus Number:** 198

Address: 1120 West 13th (77008-6699) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	348	341	510	460	464
Kindergarten and Below	93	110	151	132	129
Gender					
Female	45 %	42 %	47 %	45 %	47 %
Male	55 %	58 %	53 %	55 %	53 %
Race/Ethnicity					
African American	3 %	2 %	5 %	4 %	6 %
Asian	1 %	1 %	0 %	0 %	0 %
Hispanic	89 %	89 %	91 %	91 %	91 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	7 %	8 %	4 %	5 %	3 %
Students by Program					
Bilingual	36 %	38 %	48 %	49 %	44 %
ESL	5 %	5 %	1 %	1 %	<1 %
Gifted/Talented	5 %	5 %	4 %	9 %	12 %
Special Ed	12 %	14 %	11 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	91 %	97 %	95 %	96 %
Limited English (LEP)	42 %	44 %	53 %	57 %	50 %
At-Risk	62 %	58 %	71 %	77 %	78 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.9 %	95.6 %	96.2 %	96.3 %	96.7 %
Promotion Rate	94.6 %	92.6 %	96.1 %	92.6 %	92.9 %
Disciplinary Actions					
In-School Suspensions	0	1	5	6	0
Out-of-School Suspension	5	7	4	18	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	8	9	24	23

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	26	25	33	32	29
Gender					
Female	81 %	80 %	79 %	75 %	79 %
Male	19 %	20 %	21 %	25 %	21 %
Ethnicity					
African American	12 %	12 %	12 %	16 %	10 %
Asian	4 %	4 %	3 %	6 %	7 %
Hispanic	38 %	44 %	52 %	44 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	40 %	33 %	34 %	34 %
Average Experience	7 yrs.	8 yrs.	7 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	40 %	39 %	44 %	38 %
6 to 10	31 %	32 %	36 %	34 %	34 %
11 or more	19 %	28 %	24 %	22 %	28 %
Teacher by Program					
Regular	46 %	52 %	48 %	44 %	86 %
Bilingual/ESL	35 %	32 %	39 %	44 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	16 %	12 %	13 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	28 %	18 %	19 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	2
Educational Aides	3	5	5	4	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	80	88	93	94	89	46	73	71	75	83															
4	64	79	45	73	81	77	71	36	84	87	67	71	75	73	94										
5	79	71	54	47	72	82	86	66	57	71						62	51	32	38	47					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	56	44	39	44	56	53	42	36	44	56	60	49	50	47	48	37	40	40	37					
2	50	53	50	51	49	50	58	52	54	51	48	57	49	49	47	46	52	39	44	45					
3	41	36	50	43	52	37	41	54	51	59	43	45	52	46	51	45	43	48	47	53	43	41	47	42	57
4	40	43	40	46	48	47	52	47	61	57	45	50	49	58	65	40	47	40	51	51	37	47	42	50	46
5	47	49	44	41	44	50	56	53	46	52	51	47	46	44	43	44	49	50	47	52	42	51	49	42	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	77	92	83	93	100	67	69	79	96	93										
4																				
5			*					*										*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	37	64	67	65	35	38	69	60	52	44	43	70	67	60			69	55	53					
2	42	46	68	68	65	34	42	74	78	79	40	42	74	75	75			57	83	59					
3	53	52	65	79	77	39	51	69	77	77	42	49	76	86	88			68	76	84			69	80	83
4		*	*	52			*	*	49			*	*	47				*	40				*	43	
5	*		63	*		*		70	*		*		56	*				63	*				50	*	

Edgar Lovett Elementary School

Telephone: (713) 295-5258 **Principal:** Susan Monaghan **Board Member:** Dianne Johnson **Campus Number:** 199

Address: 8814 South Rice (77096-2622) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	647	638	654	674	659
Kindergarten and Below	111	101	118	122	119
Gender					
Female	51 %	52 %	50 %	51 %	52 %
Male	49 %	48 %	50 %	49 %	48 %
Race/Ethnicity					
African American	38 %	36 %	35 %	37 %	37 %
Asian	10 %	9 %	8 %	8 %	10 %
Hispanic	18 %	21 %	24 %	26 %	29 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	34 %	33 %	32 %	28 %	24 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	9 %	9 %	7 %
Gifted/Talented	26 %	26 %	24 %	26 %	22 %
Special Ed	4 %	6 %	8 %	7 %	7 %
Title I	0 %	0 %	0 %	33 %	100 %
Free/Reduced Lunch	29 %	35 %	39 %	45 %	47 %
Limited English (LEP)	5 %	6 %	9 %	9 %	8 %
At-Risk	26 %	20 %	26 %	30 %	39 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.5 %	97.7 %	98.0 %	97.7 %	97.6 %
Promotion Rate	96.3 %	95.6 %	96.8 %	96.9 %	95.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	5	17
Out-of-School Suspension	0	1	3	16	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	1	3	21	21

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	38	38	39	41	41
Gender					
Female	95 %	95 %	92 %	90 %	93 %
Male	5 %	5 %	8 %	10 %	7 %
Ethnicity					
African American	18 %	13 %	10 %	10 %	7 %
Asian	3 %	5 %	5 %	2 %	0 %
Hispanic	0 %	0 %	0 %	2 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	79 %	82 %	85 %	85 %	85 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	34 %	32 %	28 %	32 %	32 %
6 to 10	8 %	13 %	15 %	12 %	12 %
11 or more	58 %	55 %	56 %	56 %	56 %
Teacher by Program					
Regular	97 %	95 %	92 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	5 %	8 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	21 %	27 %	22 %
Doctorate	5 %	5 %	5 %	5 %	5 %
Attendance Rate	95 %	98 %	95 %	98 %	94 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	3	3	4	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood	Ext. Inst. Day (SWAS) Fine Arts (AOP)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	99	100	99	96	93	97	97	90	94	82															
4	98	98	95	92	91	99	97	95	90	92	93	97	98	98	91										
5	97	97	97	96	91	94	97	87	95	85						93	88	77	88	87					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	99	100	99	96	93	97	97	90	94	82															
4	98	99	95	92	91	99	97	95	91	93	93	97	98	98	92										
5	97	97	97	98	91	95	97	87	97	85						93	88	77	88	87					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	63	58	63	61	55	60	55	62	58	63	67	61	68	67	48	56	49	55	51					
2	62	63	61	59	60	67	69	69	60	61	67	70	67	64	63	59	56	63	57	64					
3	64	65	66	60	60	66	73	73	67	61	68	71	69	67	65	66	63	67	63	62	64	63	65	61	62
4	66	64	69	64	65	66	68	67	65	69	69	72	76	65	74	62	63	63	65	63	61	61	65	63	63
5	67	70	69	69	69	66	73	67	70	66	68	75	70	72	66	65	69	69	70	75	60	71	66	66	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	63	59	64	61	55	60	56	63	58	64	68	61	68	66	48	56		55	51					
2	62	63	61	59	60	66	69	69	60	62	67	70	67	64	64	58	56		57	64					
3	64	65	66	60	59	66	73	73	67	61	68	71	69	67	65	65	63	67	63	62	64	63	65	61	62
4	67	64	69	64	65	66	67	67	65	68	70	71	76	65	73	62	63	63	65	63	61	61	65	63	63
5	67	70	69	70	69	66	74	67	71	66	68	75	70	72	66	65	70	69	70	76	61	72	66	67	69

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

E. A. Lyons Elementary School

Telephone: (713) 696-2870 **Principal:** Mitchell Viator **Board Member:** Natasha M. Kamrani **Campus Number:** 128

Address: 800 Roxella (77076-4431) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	910	961	951	889	883
Kindergarten and Below	227	242	239	210	221
Gender					
Female	51 %	49 %	49 %	48 %	49 %
Male	49 %	51 %	51 %	52 %	51 %
Race/Ethnicity					
African American	3 %	2 %	1 %	2 %	2 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	92 %	94 %	96 %	97 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	4 %	3 %	1 %	2 %
Students by Program					
Bilingual	43 %	42 %	43 %	44 %	44 %
ESL	2 %	3 %	1 %	2 %	4 %
Gifted/Talented	7 %	7 %	7 %	9 %	11 %
Special Ed	6 %	7 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	95 %	93 %	92 %
Limited English (LEP)	47 %	49 %	47 %	48 %	49 %
At-Risk	63 %	63 %	63 %	64 %	70 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.4 %	97.2 %	96.9 %	96.7 %	96.7 %
Promotion Rate	94.4 %	95.0 %	95.1 %	96.2 %	92.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	2
Out-of-School Suspension	14	0	17	20	16
Expulsions	0	0	0	0	0
Alternative Placement	5	3	0	1	1
Total Number	19	3	17	21	19

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	50	50	48	48
Gender					
Female	86 %	82 %	80 %	83 %	83 %
Male	14 %	18 %	20 %	17 %	17 %
Ethnicity					
African American	28 %	24 %	26 %	27 %	31 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	28 %	26 %	30 %	33 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	48 %	42 %	38 %	38 %
Average Experience	13 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	30 %	34 %	38 %	35 %	38 %
6 to 10	20 %	18 %	18 %	17 %	17 %
11 or more	50 %	48 %	44 %	48 %	46 %
Teacher by Program					
Regular	60 %	60 %	60 %	58 %	92 %
Bilingual/ESL	32 %	32 %	32 %	33 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	16 %	14 %	17 %	17 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	100 %	95 %	97 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	1	1	0	0
Other Professional Staff	2	2	2	0	2
Educational Aides	11	11	11	0	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education

Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	97	96	97	93	94	89	94	98	93	90															
4	97	96	96	97	95	99	99	95	100	98	99	97	97	100	95										
5	86	85	79	87	91	91	95	97	91	96						89	85	96	90	97					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	45	46	45	50	55	49	55	51	59	51	52	57	54	61	58	45	54	47	55	50					
2	48	47	47	50	53	48	57	52	54	49	44	53	45	51	52	44	43	52	51	54					
3	59	54	59	51	54	59	57	68	52	60	62	55	62	50	57	58	56	61	49	58	55	54	59	47	57
4	58	56	59	60	57	63	64	64	69	66	65	69	71	71	70	53	56	53	59	52	53	57	51	57	53
5	46	57	57	52	57	55	65	64	60	61	52	58	56	53	55	49	60	62	58	66	43	56	54	51	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	97	98	95	90	92	98	92	91	89	92										
4	87	92	100	100	95	98	98	94	100	97	94	100	100	100	95					
5	*					*										21				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	58	69	68	67	46	49	69	61	64	49	53	70	68	72			54	58	65					
2	58	55	63	66	67	54	53	54	64	73	56	49	63	69	78			53	59	69					
3	67	59	74	68	73	66	52	72	66	68	58	53	82	72	84			76	70	75			76	72	74
4	57	62	70	66	66	54	61	78	80	74	57	60	75	76	74			72	71	67			70	69	67
5	*	*				*	*				*	*													

Douglas MacArthur Elementary School

Telephone: (713) 746-8290 **Principal:** Leola Ruth Lawrence **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 272

Address: 5909 England (77021-2799) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	408	393	400	391	403
Kindergarten and Below	83	94	89	93	97
Gender					
Female	47 %	48 %	48 %	49 %	48 %
Male	53 %	52 %	52 %	51 %	52 %
Race/Ethnicity					
African American	48 %	41 %	37 %	37 %	42 %
Asian	<1 %	0 %	0 %	0 %	<1 %
Hispanic	52 %	59 %	63 %	63 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	40 %	39 %	48 %	48 %	44 %
ESL	<1 %	2 %	2 %	3 %	1 %
Gifted/Talented	<1 %	5 %	4 %	0 %	2 %
Special Ed	9 %	9 %	12 %	12 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	100 %	99 %	94 %
Limited English (LEP)	44 %	48 %	50 %	52 %	47 %
At-Risk	66 %	70 %	73 %	79 %	78 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.3 %	94.7 %	95.3 %	95.0 %	95.0 %
Promotion Rate	91.1 %	88.7 %	91.3 %	88.5 %	92.0 %
Disciplinary Actions					
In-School Suspensions	4	27	0	4	0
Out-of-School Suspension	31	33	56	59	22
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	37	60	56	63	22

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	28	28	26	28	30
Gender					
Female	82 %	75 %	69 %	71 %	77 %
Male	18 %	25 %	31 %	29 %	23 %
Ethnicity					
African American	61 %	61 %	46 %	57 %	53 %
Asian	7 %	4 %	0 %	0 %	0 %
Hispanic	18 %	21 %	35 %	32 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	14 %	19 %	11 %	17 %
Average Experience	15 yrs.	14 yrs.	12 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	25 %	32 %	50 %	25 %	40 %
6 to 10	11 %	7 %	0 %	25 %	17 %
11 or more	64 %	61 %	50 %	50 %	43 %
Teacher by Program					
Regular	61 %	61 %	42 %	43 %	77 %
Bilingual/ESL	21 %	25 %	35 %	32 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	14 %	23 %	21 %	23 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	21 %	23 %	25 %	27 %
Doctorate	4 %	4 %	4 %	4 %	0 %
Attendance Rate	94 %	99 %	96 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	3	5	5	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Content Mastery
Life Skills
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	92	88	62	67	50	59	76	26	44	44															
4	59	76	57	66	69	63	67	54	39	65	94	90	84	83	81										
5	52	48	43	48	53	39	57	38	53	57						38	31	32	33	55					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	52	46	50	52	50	55	44	47	48	48	58	50	56	58	43	52	43	44	42					
2	45	48	46	43	44	49	54	48	43	37	45	54	47	44	43	50	53	39	43	35					
3	39	43	35	43	35	37	42	37	41	37	44	50	36	45	37	37	43	38	48	42	34	45	39	47	38
4	40	42	47	35	46	41	47	53	38	50	44	50	53	42	54	36	44	44	41	49	36	47	47	45	45
5	36	42	39	41	39	42	49	45	48	41	44	39	38	39	35	38	45	45	44	48	39	45	41	42	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	86	93	58	84	89	61	84	61	74	78										
4	94	93	55	40	67	84	87	26	42	39	82	100	93	67	82					
5	*	*				*	*									23	11	23		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	47	65	71	79	38	40	64	63	80	45	44	63	59	81			52	51	60					
2	51	51	64	82	83	53	60	64	88	75	45	51	62	85	85			72	85	87					
3	50	58	64	67	72	44	48	56	64	68	50	46	66	69	76			62	68	66			60	71	65
4	54	55	63	60	58	43	54	62	57	57	54	54	65	57	61			61	62	64			63	61	63
5	*	*				*	*				*	*													

Henry MacGregor Elementary School

Telephone: (713) 942-1990 **Principal:** Patricia Allen **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 201

Address: 4801 LaBranch (77004-5650) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	407	426	399	387	381
Kindergarten and Below	49	61	47	44	58
Gender					
Female	53 %	53 %	53 %	55 %	54 %
Male	47 %	47 %	47 %	45 %	46 %
Race/Ethnicity					
African American	64 %	66 %	67 %	68 %	70 %
Asian	0 %	1 %	1 %	2 %	1 %
Hispanic	33 %	31 %	28 %	26 %	25 %
Native American	<1 %	<1 %	0 %	1 %	<1 %
White	3 %	2 %	5 %	4 %	3 %
Students by Program					
Bilingual	19 %	16 %	15 %	14 %	9 %
ESL	4 %	3 %	1 %	<1 %	3 %
Gifted/Talented	18 %	23 %	26 %	31 %	25 %
Special Ed	4 %	3 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	76 %	76 %	74 %	68 %
Limited English (LEP)	25 %	20 %	17 %	15 %	14 %
At-Risk	38 %	34 %	41 %	39 %	48 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.7 %	97.1 %	97.3 %	97.3 %
Promotion Rate	97.2 %	96.7 %	97.0 %	96.3 %	90.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	4	6	9	0	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	6	9	0	6

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	29	28	25	27	26
Gender					
Female	86 %	86 %	88 %	85 %	85 %
Male	14 %	14 %	12 %	15 %	15 %
Ethnicity					
African American	59 %	57 %	64 %	67 %	65 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispanic	17 %	14 %	12 %	11 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	29 %	24 %	22 %	23 %
Average Experience	12 yrs.	12 yrs.	14 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	31 %	32 %	16 %	26 %	23 %
6 to 10	17 %	14 %	24 %	22 %	15 %
11 or more	52 %	54 %	60 %	52 %	62 %
Teacher by Program					
Regular	38 %	61 %	68 %	63 %	92 %
Bilingual/ESL	17 %	14 %	16 %	7 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	41 %	21 %	12 %	22 %	0 %
Special Education	3 %	4 %	4 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	45 %	39 %	44 %	33 %	35 %
Doctorate	3 %	4 %	8 %	7 %	8 %
Attendance Rate	95 %	100 %	93 %	97 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	4	5	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Content Mastery Resource Speech Therapy	Vanguard Neighborhood	Ext. Inst. Day (SWAS) Music & Science (AOP)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	90	93	85	83	91	92	84	68	76	57															
4	93	73	79	79	73	89	73	84	75	71	89	91	92	94	67										
5	72	81	79	83	86	78	85	82	88	83						78	63	48	78	62					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	94	95	84	76	89	88	87	70	71	60															
4	89	72	79	79	73	94	73	84	75	71	89	91	92	94	67										
5	83	81	78	83	86	89	85	81	88	83						89	63	48	76	62					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	55	54	60	53	49	52	46	49	48	57	61	54	64	57	47	46	45	45	47					
2	51	49	50	52	52	49	47	48	45	42	47	54	50	56	50	43	42	46	50	45					
3	53	61	52	50	52	54	57	55	55	54	54	56	54	56	58	50	49	52	51	54	51	49	53	50	56
4	55	49	56	54	50	55	52	61	60	53	62	55	64	60	55	50	49	53	53	53	47	50	53	56	49
5	43	53	60	53	59	48	57	59	61	59	50	55	58	57	58	48	53	62	56	63	41	52	59	56	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	55	55	60	53	51	52	46	49	48	60	61	55	64	57	49	46		45	47					
2	55	49	50	52	52	52	47	49	45	42	54	54	50	56	50	46	42		50	45					
3	56	61	52	50	52	54	57	55	55	54	56	56	54	56	58	53	49	52	51	54	55	49	54	50	56
4	58	49	56	54	49	56	52	61	60	53	65	55	64	60	55	54	49	53	53	53	49	50	53	56	49
5	53	53	60	54	59	58	57	59	61	59	59	55	58	57	58	55	53	62	56	63	44	52	59	56	58

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	100	100	78	33	78	100	100	78	40	78										
4	100	*				100	*				100	*								
5																			*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	68	68	64	72	66	61	68	60	66	56	64	61	57	65	62			50	64	59					
2	69	71	73	51	66	74	71	71	47	77	65	59	73	56	70			72	51	71					
3	53	69	66	51	62	56	71	68	46	66	47	70	79	64	76			62	55	78			60	60	65
4	58	*			70	59	*			80	59	*			78					84					68
5				*					*					*					*					*	

Reagan Mading Elementary School

Telephone: (713) 732-3560 **Principal:** Benté Gage **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 203

Address: 8511 Crestmont (77033-1399) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	648	594	515	464	598
Kindergarten and Below	184	166	128	123	142
Gender					
Female	50 %	51 %	51 %	56 %	53 %
Male	50 %	49 %	49 %	44 %	47 %
Race/Ethnicity					
African American	91 %	89 %	86 %	84 %	86 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	11 %	14 %	16 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	3 %	3 %
ESL	4 %	6 %	8 %	5 %	5 %
Gifted/Talented	6 %	9 %	8 %	7 %	8 %
Special Ed	11 %	9 %	10 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	95 %	94 %	92 %
Limited English (LEP)	5 %	6 %	8 %	9 %	9 %
At-Risk	35 %	34 %	45 %	51 %	47 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.0 %	95.2 %	95.7 %	95.9 %	95.6 %
Promotion Rate	91.5 %	86.8 %	88.4 %	82.5 %	86.1 %
Disciplinary Actions					
In-School Suspensions	0	0	12	13	0
Out-of-School Suspension	5	93	80	80	72
Expulsions	0	0	0	0	0
Alternative Placement	0	0	5	0	4
Total Number	5	93	97	93	94

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	39	36	33	35	30
Gender					
Female	85 %	83 %	79 %	83 %	83 %
Male	15 %	17 %	21 %	17 %	17 %
Ethnicity					
African American	85 %	86 %	91 %	89 %	87 %
Asian	5 %	6 %	3 %	3 %	3 %
Hispanic	0 %	0 %	0 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	8 %	6 %	6 %	7 %
Average Experience	16 yrs.	17 yrs.	16 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	26 %	25 %	30 %	26 %	13 %
6 to 10	5 %	6 %	6 %	6 %	13 %
11 or more	69 %	69 %	64 %	69 %	73 %
Teacher by Program					
Regular	85 %	83 %	67 %	71 %	80 %
Bilingual/ESL	0 %	0 %	18 %	11 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	15 %	17 %	20 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	39 %	33 %	43 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	96 %	96 %	94 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	2
Educational Aides	7	6	6	6	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	89	99	90	88	85	93	93	79	72	67															
4	84	94	82	100	91	88	92	72	89	94	96	100	99	100	99										
5	91	83	77	89	79	87	86	51	84	67						73	83	45	86	70					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	56	50	53	48	54	60	45	51	42	57	60	54	56	54	55	51	40	44	38					
2	46	49	51	50	50	46	50	52	54	53	42	51	56	58	52	38	39	55	44	58					
3	49	51	51	53	46	52	58	55	56	52	54	50	56	62	54	49	53	51	47	50	47	49	54	53	50
4	51	51	49	53	55	52	56	54	55	58	56	58	66	70	68	48	48	45	54	51	45	50	44	56	51
5	48	53	54	47	55	47	53	48	56	54	53	56	59	60	60	41	53	53	50	59	41	53	49	53	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1					83					88					90					83					
2																									
3																									
4																									
5																									

Clemente Martinez Elementary School

Telephone: (713) 224-1424 **Principal:** Pat Sosa-González **Board Member:** Natasha M. Kamrani **Campus Number:** 289

Address: 901 Hays (77009-8910) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	605	580	589	637	652
Kindergarten and Below	177	185	196	221	208
Gender					
Female	48 %	45 %	47 %	47 %	46 %
Male	52 %	55 %	53 %	53 %	54 %
Race/Ethnicity					
African American	14 %	17 %	17 %	24 %	25 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	85 %	82 %	82 %	76 %	75 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	42 %	39 %	42 %	37 %	35 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	<1 %	5 %	6 %	5 %	6 %
Special Ed	11 %	14 %	10 %	8 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	98 %	94 %
Limited English (LEP)	46 %	44 %	45 %	41 %	38 %
At-Risk	65 %	66 %	66 %	69 %	74 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.7 %	96.4 %	96.6 %	96.6 %	95.9 %
Promotion Rate	97.2 %	93.7 %	94.4 %	91.6 %	87.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	3	2
Out-of-School Suspension	46	53	41	61	44
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	3
Total Number	46	53	44	65	49

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	37	33	32	35	37
Gender					
Female	78 %	73 %	78 %	80 %	78 %
Male	22 %	27 %	22 %	20 %	22 %
Ethnicity					
African American	27 %	30 %	31 %	40 %	46 %
Asian	5 %	6 %	3 %	3 %	3 %
Hispanic	30 %	39 %	34 %	34 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	24 %	31 %	23 %	24 %
Average Experience	7 yrs.	5 yrs.	4 yrs.	4 yrs.	4 yrs.
Years of Experience					
5 or less	54 %	70 %	72 %	80 %	84 %
6 to 10	27 %	24 %	19 %	9 %	8 %
11 or more	19 %	6 %	9 %	11 %	8 %
Teacher by Program					
Regular	57 %	55 %	50 %	51 %	86 %
Bilingual/ESL	30 %	33 %	38 %	40 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	12 %	13 %	9 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	3 %	13 %	17 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	98 %	95 %	97 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	2	1	1	1	1
Educational Aides	9	9	7	9	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	70	92	89	80	90	72	88	71	76	86															
4	86	78	71	64	73	75	78	52	61	83	72	83	89	95	85										
5	59	82	53	67	74	76	77	61	77	83						60	75	34	66	77					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	43	36	43	47	47	46	34	43	46	43	52	40	50	55	39	39	32	35	40					
2	40	38	45	46	46	46	43	52	53	53	35	43	46	54	47	32	39	32	44	42					
3	33	45	48	48	49	39	51	56	57	55	40	50	53	52	50	37	44	42	45	51	40	42	47	48	51
4	42	40	44	44	48	48	50	51	53	60	51	51	59	56	64	39	41	43	49	49	39	42	44	47	47
5	34	42	46	45	46	42	52	53	55	53	41	45	51	50	51	32	44	48	48	57	33	45	46	47	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	85	86	79	87	89	76	85	66	81	65										
4	*					*					*									
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	63	63	68	67	46	50	57	51	57	58	58	59	63	59			45	48	57					
2	56	59	67	68	79	58	62	64	70	81	58	57	70	82	84			48	69	73					
3	51	57	73	69	71	47	53	69	67	58	47	55	82	85	90			68	69	70			70	76	79
4	48	*		*	*	45	*		*	*	43	*		*	*				*	*					*	*
5	*	*	*	*		*	*	*	*		*	*	*	*				*	*				*	*	

Raul Martinez Elementary School

Telephone: (713) 671-3680 **Principal:** Diana Carrión **Board Member:** Diana Dávila **Campus Number:** 298

Address: 7211 Market (77020-5422) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	672	676	678	648	630
Kindergarten and Below	162	190	191	204	205
Gender					
Female	49 %	49 %	47 %	51 %	49 %
Male	51 %	51 %	53 %	49 %	51 %
Race/Ethnicity					
African American	2 %	2 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	97 %	98 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	27 %	29 %	32 %	29 %	24 %
ESL	3 %	5 %	4 %	9 %	10 %
Gifted/Talented	4 %	3 %	3 %	2 %	1 %
Special Ed	13 %	16 %	17 %	15 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	99 %	97 %	98 %
Limited English (LEP)	31 %	34 %	38 %	39 %	36 %
At-Risk	63 %	59 %	67 %	56 %	67 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.9 %	97.3 %	96.9 %	97.3 %	96.5 %
Promotion Rate	88.1 %	91.5 %	89.7 %	84.1 %	84.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspension	1	2	5	4	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	2	5	5	1

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	39	41	42	40	41
Gender					
Female	95 %	93 %	90 %	90 %	88 %
Male	5 %	7 %	10 %	10 %	12 %
Ethnicity					
African American	36 %	37 %	31 %	35 %	32 %
Asian	5 %	5 %	10 %	8 %	7 %
Hispanic	23 %	27 %	29 %	28 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	32 %	31 %	30 %	32 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	41 %	44 %	43 %	33 %	29 %
6 to 10	15 %	12 %	14 %	23 %	27 %
11 or more	44 %	44 %	43 %	45 %	44 %
Teacher by Program					
Regular	59 %	54 %	57 %	63 %	88 %
Bilingual/ESL	28 %	29 %	26 %	20 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	17 %	17 %	18 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	29 %	29 %	25 %	29 %
Doctorate	3 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	97 %	97 %	95 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	1	1	0
Educational Aides	9	7	10	10	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	82	91	85	83	93	87	86	65	75	75															
4	81	79	81	75	85	86	81	76	80	84	77	91	91	65	94										
5	82	80	74	78	73	84	77	68	87	91						78	54	64	86	82					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	42	38	47	43	55	51	43	50	48	54	57	46	54	51	49	46	36	45	44					
2	49	45	39	42	42	61	56	55	52	50	45	50	45	46	44	47	42	44	49	50					
3	43	48	43	47	45	56	64	56	57	56	51	60	49	55	55	49	54	51	53	56	50	55	49	52	56
4	49	48	55	45	52	58	57	64	53	60	55	59	67	53	65	46	50	55	53	58	46	48	54	46	52
5	45	49	48	52	48	58	57	55	62	57	54	56	55	57	53	48	52	56	61	63	42	48	49	55	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	28	11		*	62	22	18		*	60	29	33		*	57				*	63					
2	*	45		*		*	54		*		*	34		*					*						
3		*					*					*													
4	*	*		*		*	*		*		*	*		*					*					*	
5																									

J. C. McDade Elementary School

Telephone: (713) 636-6950 **Principal:** Beverly Cashaw **Board Member:** Kevin H. Hoffman **Campus Number:** 202

Address: 5815 Hirsch Road (77026-1599) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	508	476	469	413	389
Kindergarten and Below	84	82	90	92	76
Gender					
Female	50 %	54 %	53 %	54 %	50 %
Male	50 %	46 %	47 %	46 %	50 %
Race/Ethnicity					
African American	73 %	70 %	67 %	69 %	66 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	27 %	29 %	33 %	31 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	15 %	16 %	18 %	17 %	19 %
Gifted/Talented	6 %	4 %	5 %	6 %	5 %
Special Ed	14 %	14 %	14 %	18 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	100 %	99 %	99 %	98 %
Limited English (LEP)	15 %	16 %	18 %	17 %	19 %
At-Risk	49 %	51 %	61 %	96 %	68 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.7 %	95.7 %	96.1 %	96.7 %	95.6 %
Promotion Rate	86.4 %	82.8 %	83.5 %	80.1 %	82.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	41	56	45	29	26
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	41	56	46	31	30

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	37	36	30	32	28
Gender					
Female	84 %	81 %	80 %	78 %	75 %
Male	16 %	19 %	20 %	22 %	25 %
Ethnicity					
African American	81 %	78 %	80 %	78 %	79 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	3 %	3 %	3 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	19 %	17 %	19 %	18 %
Average Experience	16 yrs.	15 yrs.	17 yrs.	18 yrs.	19 yrs.
Years of Experience					
5 or less	30 %	25 %	23 %	13 %	11 %
6 to 10	8 %	17 %	10 %	16 %	18 %
11 or more	62 %	58 %	67 %	72 %	71 %
Teacher by Program					
Regular	68 %	75 %	63 %	59 %	82 %
Bilingual/ESL	3 %	3 %	3 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	11 %	3 %	13 %	13 %	0 %
Special Education	19 %	19 %	20 %	22 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	39 %	40 %	44 %	46 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	97 %	95 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	1	1	2	1	2
Educational Aides	7	6	4	4	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	76	93	82	89	83	86	93	84	92	88															
4	68	85	56	79	74	82	92	79	71	92	66	92	94	89	87										
5	45	85	61	73	73	63	81	73	80	85						38	70	58	74	66					
6	100	89	100	100	100	100	89	100	100	100															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	43	40	48	45	47	41	41	47	46	46	43	47	50	50	51	36	32	45	35	40					
2	40	40	38	45	41	39	39	46	48	49	30	41	40	44	41	31	35	45	41	41					
3	45	46	44	42	45	54	57	60	53	57	46	47	47	46	46	51	50	48	43	50	47	50	53	48	46
4	40	43	45	45	43	47	57	55	56	53	45	57	55	55	51	44	56	44	46	43	38	49	44	46	43
5	36	46	50	47	48	42	58	55	55	53	32	45	52	48	49	37	45	58	47	55	36	44	50	45	48
6	54	56	57	69	59	65	59	73	81	65	53	57	61	64	60	51	54	49	63	58	47	57	50	60	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

Ila McNamara Elementary School

Telephone: (713) 778-3460 **Principal:** Tiffany M. Chenier **Board Member:** Dianne Johnson **Campus Number:** 227

Address: 8714 McAvoy (77074-7308) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	856	804	742	797	767
Kindergarten and Below	166	154	120	172	208
Gender					
Female	50 %	51 %	49 %	50 %	50 %
Male	50 %	49 %	51 %	50 %	50 %
Race/Ethnicity					
African American	18 %	19 %	24 %	31 %	31 %
Asian	3 %	2 %	1 %	1 %	1 %
Hispanic	78 %	77 %	73 %	66 %	67 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	2 %	1 %
Students by Program					
Bilingual	44 %	44 %	42 %	42 %	42 %
ESL	13 %	11 %	12 %	13 %	11 %
Gifted/Talented	5 %	6 %	7 %	8 %	7 %
Special Ed	7 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	98 %	98 %	95 %
Limited English (LEP)	61 %	58 %	56 %	57 %	54 %
At-Risk	73 %	71 %	74 %	80 %	79 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.0 %	96.3 %	96.0 %	95.7 %	94.4 %
Promotion Rate	92.6 %	89.7 %	92.8 %	89.8 %	87.6 %
Disciplinary Actions					
In-School Suspensions	62	32	16	24	7
Out-of-School Suspension	123	106	43	100	83
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	185	138	59	128	90

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	46	44	43	43	47
Gender					
Female	89 %	91 %	88 %	88 %	89 %
Male	11 %	9 %	12 %	12 %	11 %
Ethnicity					
African American	26 %	25 %	19 %	26 %	26 %
Asian	11 %	9 %	12 %	12 %	11 %
Hispanic	30 %	32 %	37 %	35 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	34 %	33 %	28 %	26 %
Average Experience	15 yrs.	15 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	27 %	28 %	28 %	26 %
6 to 10	22 %	16 %	19 %	16 %	13 %
11 or more	52 %	57 %	53 %	56 %	62 %
Teacher by Program					
Regular	26 %	32 %	28 %	30 %	96 %
Bilingual/ESL	61 %	57 %	60 %	58 %	0 %
Compensatory Ed.	7 %	5 %	5 %	5 %	0 %
Gifted/Talented	2 %	2 %	2 %	2 %	0 %
Special Education	4 %	5 %	5 %	5 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	30 %	33 %	35 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	95 %	96 %	92 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	2	2
Educational Aides	11	11	9	9	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills PPCD Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	75	90	84	62	79	77	78	60	37	66															
4	76	81	52	54	39	87	77	69	60	61	78	78	76	69	53										
5	56	64	47	53	57	60	71	45	49	66						39	55	27	37	56					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	48	46	45	44	46	43	41	47	44	44	51	52	51	47	37	35	40	40	34					
2	47	47	40	42	42	44	42	38	39	42	45	45	35	41	38	41	40	33	36	41					
3	42	42	42	35	46	46	53	49	37	54	42	49	45	37	46	43	47	47	34	47	44	45	43	34	43
4	43	41	44	41	39	56	50	56	51	48	51	50	50	47	46	41	43	44	43	41	40	43	43	43	38
5	39	46	42	43	43	44	58	50	51	51	44	48	42	44	45	40	47	45	47	52	39	48	41	46	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	81	97	84	91	87	92	100	76	82	65										
4	83	*	*	*		83	*	*	*		83	*	*	*						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	64	62	68	68	54	59	58	56	66	65	65	61	54	64			52	51	60					
2	70	69	77	72	74	68	66	74	66	72	64	65	76	72	73			81	71	83					
3	63	63	72	76	69	60	61	63	77	64	54	53	76	81	75			72	75	69			73	76	75
4	64	43	54	58	*	56	*	54	46	*	46	31	53	51	*			64	52	*			64	55	*
5																									

Memorial Elementary School

Telephone: (713) 867-5150 **Principal:** Art Castillo **Board Member:** Harvin C. Moore **Campus Number:** 204

Address: 6401 Arnot (77007-2007) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	285	264	442	399	376
Kindergarten and Below	84	73	144	123	109
Gender					
Female	50 %	49 %	47 %	50 %	47 %
Male	50 %	51 %	53 %	50 %	53 %
Race/Ethnicity					
African American	2 %	1 %	4 %	4 %	6 %
Asian	0 %	1 %	1 %	1 %	1 %
Hispanic	95 %	93 %	92 %	89 %	87 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	5 %	4 %	6 %	5 %
Students by Program					
Bilingual	42 %	41 %	44 %	50 %	50 %
ESL	1 %	2 %	1 %	1 %	<1 %
Gifted/Talented	6 %	6 %	7 %	8 %	8 %
Special Ed	7 %	9 %	9 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	94 %	91 %	90 %
Limited English (LEP)	54 %	50 %	50 %	54 %	54 %
At-Risk	73 %	65 %	69 %	71 %	70 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.7 %	96.8 %	96.5 %	96.3 %
Promotion Rate	92.5 %	92.1 %	93.5 %	92.5 %	94.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	4	6
Out-of-School Suspension	8	5	25	34	39
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	5	25	38	45

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	20	18	27	24	23
Gender					
Female	90 %	83 %	85 %	79 %	83 %
Male	10 %	17 %	15 %	21 %	17 %
Ethnicity					
African American	15 %	11 %	7 %	8 %	9 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	55 %	50 %	52 %	58 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	39 %	41 %	33 %	30 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	40 %	33 %	37 %	33 %	30 %
6 to 10	15 %	28 %	22 %	25 %	22 %
11 or more	45 %	39 %	41 %	42 %	48 %
Teacher by Program					
Regular	50 %	50 %	44 %	38 %	87 %
Bilingual/ESL	35 %	33 %	41 %	46 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	15 %	17 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	17 %	19 %	21 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	95 %	97 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	2
Educational Aides	3	3	3	5	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	100	96	100	92	100	95	89	89	89															
4	92	78	63	78	85	96	66	69	80	78	92	94	84	86	82										
5	84	84	69	91	77	94	86	71	94	83						84	65	39	72	77					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	59	53	51	47	56	72	48	54	52	62	61	55	56	55	45	42	60	50	55					
2	58	58	54	48	51	66	60	54	47	51	60	63	51	51	51	41	49	51	47	57					
3	37	51	55	60	54	46	61	57	67	55	49	56	53	65	52	51	57	56	52	61	46	55	57	55	56
4	47	42	49	47	51	62	52	53	57	55	59	52	53	54	59	49	50	52	53	51	44	46	47	53	48
5	48	51	48	52	54	58	59	56	59	61	58	56	49	55	56	51	47	54	54	54	44	49	48	52	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	100	100	95	77	81	100	100	82	58	56										
4	*			*	*	*			*	*	*			*	*					
5	*			*	*	*			*	*						*			*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	68	46	66	72	65	58	40	51	52	63	68	51	55	67	65			50	60	61					
2	56	62	74	65	73	60	71	64	60	70	66	61	82	75	81			75	56	72					
3	64	57	74	65	65	55	53	63	50	52	53	58	78	75	73			74	66	65			72	70	65
4	*		*	*	*	*		*	*	*	*		*	*	*			*	*	*			*	*	*
5	*		*	*	*	*		*	*	*	*		*	*	*			*	*	*			*	*	*

Alan Milne Elementary School

Telephone: (713) 778-3420 **Principal:** Cheryl E. Thomas **Board Member:** Greg Meyers **Campus Number:** 299

Address: 7800 Portal (77071-1710) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	869	811	771	757	708
Kindergarten and Below	201	191	184	170	173
Gender					
Female	51 %	51 %	51 %	49 %	49 %
Male	49 %	49 %	49 %	51 %	51 %
Race/Ethnicity					
African American	77 %	76 %	77 %	77 %	74 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	20 %	20 %	21 %	22 %	25 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	2 %	5 %	8 %	11 %	14 %
ESL	12 %	9 %	4 %	5 %	3 %
Gifted/Talented	3 %	5 %	5 %	5 %	5 %
Special Ed	7 %	6 %	6 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	95 %	94 %	91 %
Limited English (LEP)	15 %	14 %	13 %	16 %	18 %
At-Risk	43 %	41 %	47 %	61 %	65 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	95.6 %	96.0 %	95.8 %	95.3 %
Promotion Rate	93.6 %	94.4 %	93.1 %	95.1 %	90.0 %
Disciplinary Actions					
In-School Suspensions	0	0	2	30	9
Out-of-School Suspension	125	96	175	90	149
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	1
Total Number	125	96	178	120	159

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	47	44	44	45
Gender					
Female	88 %	91 %	93 %	95 %	89 %
Male	12 %	9 %	7 %	5 %	11 %
Ethnicity					
African American	56 %	57 %	61 %	66 %	67 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	9 %	11 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	38 %	30 %	23 %	20 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	48 %	43 %	41 %	36 %	36 %
6 to 10	6 %	11 %	16 %	25 %	20 %
11 or more	46 %	47 %	43 %	39 %	44 %
Teacher by Program					
Regular	66 %	64 %	59 %	57 %	91 %
Bilingual/ESL	16 %	17 %	20 %	23 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	11 %	11 %	11 %	0 %
Special Education	8 %	9 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	15 %	14 %	25 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	94 %	96 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	1	1	1	1
Other Professional Staff	1	1	2	2	1
Educational Aides	8	8	5	5	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	76	81	76	81	85	76	65	53	48	63															
4	65	69	55	73	87	62	62	44	71	81	64	73	85	88	91										
5	77	63	54	76	90	82	67	48	78	71						63	46	22	58	81					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	53	49	48	51	42	47	35	42	43	48	55	45	49	50	32	36	31	33	34					
2	45	47	46	47	47	44	44	43	40	41	40	45	42	43	39	35	38	31	33	34					
3	45	42	46	45	50	44	48	49	46	48	45	39	42	44	43	45	40	44	40	48	42	39	46	44	49
4	41	46	49	50	51	44	51	51	55	56	49	51	55	58	58	39	45	43	48	48	37	46	47	50	49
5	45	45	50	48	54	48	48	50	52	50	49	46	50	50	53	40	44	51	48	61	41	44	48	49	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3					64					64										
4					*					*					*					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			61	62	55			44	58	51			48	50	46			42	56	39					
2				61	59				67	56				66	54				64	55					
3					55					52					67					66					61
4					*					*					*					*					*
5																									

Gabriela Mistral Early Childhood Center

Telephone: (713) 773-6253 **Principal:** Mechiel Rozas **Board Member:** Dianne Johnson **Campus Number:** 354

Address: 6203 Jessamine (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total				366	394
Kindergarten and Below				366	394
Gender					
Female				46 %	45 %
Male				54 %	55 %
Race/Ethnicity					
African American				11 %	8 %
Asian				5 %	5 %
Hispanic				81 %	86 %
Native American				<1 %	0 %
White				2 %	1 %
Students by Program					
Bilingual				66 %	78 %
ESL				8 %	6 %
Gifted/Talented				0 %	0 %
Special Ed				1 %	1 %
Title I				100 %	99 %
Free/Reduced Lunch				91 %	88 %
Limited English (LEP)				77 %	87 %
At-Risk				77 %	88 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					92.6 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number				21	22
Gender					
Female				95 %	91 %
Male				5 %	9 %
Ethnicity					
African American				5 %	5 %
Asian				0 %	0 %
Hispanic				81 %	73 %
Native American				0 %	0 %
White				14 %	23 %
Average Experience				3 yrs.	4 yrs.
Years of Experience					
5 or less				76 %	82 %
6 to 10				14 %	9 %
11 or more				10 %	9 %
Teacher by Program					
Regular				81 %	100 %
Bilingual/ESL				19 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				10 %	5 %
Doctorate				0 %	0 %
Attendance Rate				93 %	95 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				2	2
Educational Aides				4	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
			Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
			Not Rated: Other	Not Rated

School-Based Programs

Special Education

Speech Therapy

Magnet

Advanced Academics

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

G. Mistral Early Childhood Center opened August, 2005; therefore, the prior years of data are not available.

No Achievement Data for This School

J. C. Mitchell Elementary School

Telephone: (713) 991-8190 **Principal:** Sylvia V. Pérez **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 264

Address: 10900 Gulfdale (77075-4608) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	955	953	989	1,071	1,136
Kindergarten and Below	242	229	239	277	298
Gender					
Female	49 %	49 %	48 %	48 %	47 %
Male	51 %	51 %	52 %	52 %	53 %
Race/Ethnicity					
African American	10 %	11 %	10 %	12 %	13 %
Asian	2 %	2 %	2 %	3 %	2 %
Hispanic	85 %	85 %	86 %	85 %	84 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	1 %	2 %
Students by Program					
Bilingual	54 %	55 %	57 %	55 %	54 %
ESL	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	4 %	4 %	7 %	4 %	7 %
Special Ed	4 %	2 %	3 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	93 %	92 %	92 %
Limited English (LEP)	60 %	61 %	62 %	59 %	57 %
At-Risk	73 %	71 %	75 %	77 %	80 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.2 %	96.3 %	96.4 %	96.0 %
Promotion Rate	95.0 %	94.4 %	94.2 %	96.6 %	90.6 %
Disciplinary Actions					
In-School Suspensions	4	0	0	3	0
Out-of-School Suspension	9	33	50	10	11
Expulsions	0	0	0	0	0
Alternative Placement	3	0	0	0	0
Total Number	16	33	50	13	11

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	45	51	48	51	50
Gender					
Female	82 %	84 %	81 %	78 %	80 %
Male	18 %	16 %	19 %	22 %	20 %
Ethnicity					
African American	18 %	20 %	15 %	12 %	14 %
Asian	4 %	2 %	0 %	2 %	2 %
Hispanic	42 %	49 %	52 %	49 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	29 %	33 %	37 %	34 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	43 %	38 %	33 %	40 %
6 to 10	18 %	16 %	10 %	16 %	14 %
11 or more	38 %	41 %	52 %	51 %	46 %
Teacher by Program					
Regular	33 %	37 %	33 %	33 %	98 %
Bilingual/ESL	51 %	53 %	58 %	57 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	13 %	8 %	6 %	6 %	0 %
Special Education	2 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	12 %	19 %	24 %	22 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	92 %	94 %	96 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	4	4	2	3
Educational Aides	7	5	5	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	76	94	96	81	75	78	91	85	73	78															
4	71	77	79	75	78	77	73	79	73	76	71	78	91	79	82										
5	67	55	53	68	61	78	80	66	69	67						62	52	55	64	62					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	47	49	46	48	48	44	45	45	44	52	52	53	54	46	41	37	39	41	39					
2	51	49	49	44	41	55	53	48	46	38	46	50	47	49	36	50	49	47	43	34					
3	47	49	55	48	44	48	57	59	53	53	46	55	55	50	49	47	53	55	50	52	44	52	54	47	46
4	37	48	54	54	53	50	57	63	56	56	49	60	65	60	59	40	52	54	55	48	38	50	51	50	47
5	43	46	50	47	45	55	57	57	56	53	47	47	50	51	45	42	50	55	52	51	38	44	49	47	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	84	89	81	73	75	87	82	83	58	73										
4	*	76	76	73	78	*	64	60	62	73	*	94	90	81	93					
5	*	77	*	*	*	*	92	*	*	*						*	23	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	55	67	69	66	44	39	64	64	56	50	48	65	64	56			62	70	59					
2	64	60	67	68	67	64	56	67	66	59	59	54	70	71	67			67	68	59					
3	61	60	71	66	67	51	55	67	59	65	53	52	75	71	78			69	64	67			70	66	66
4	55	58	66	67	65	45	50	65	69	67	39	57	70	71	65			70	75	71			70	70	69
5	*	57	*	67	*	*	60	*	57	*	*	40	*	53	*			*	60	*			*	62	*

James Montgomery Elementary School

Telephone: (713) 434-5640 **Principal:** Tammie Daily **Board Member:** Lawrence Marshall **Campus Number:** 207

Address: 4000 Simsbrook (77045-5699) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	753	827	804	745	732
Kindergarten and Below	182	200	177	179	166
Gender					
Female	46 %	46 %	47 %	48 %	49 %
Male	54 %	54 %	53 %	52 %	51 %
Race/Ethnicity					
African American	47 %	47 %	44 %	37 %	38 %
Asian	<1 %	0 %	0 %	1 %	0 %
Hispanic	52 %	52 %	55 %	61 %	61 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	29 %	31 %	35 %	46 %	45 %
ESL	3 %	3 %	4 %	<1 %	<1 %
Gifted/Talented	1 %	6 %	6 %	6 %	7 %
Special Ed	6 %	7 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	94 %	94 %	91 %
Limited English (LEP)	32 %	35 %	41 %	48 %	47 %
At-Risk	49 %	53 %	63 %	64 %	77 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	95.8 %	95.9 %	96.2 %	95.9 %
Promotion Rate	92.9 %	93.9 %	95.7 %	94.9 %	89.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	139	131	224	136	89
Expulsions	0	0	0	0	0
Alternative Placement	3	0	2	1	0
Total Number	142	131	226	137	89

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	48	47	44	42	41
Gender					
Female	88 %	91 %	89 %	93 %	90 %
Male	13 %	9 %	11 %	7 %	10 %
Ethnicity					
African American	71 %	70 %	64 %	60 %	54 %
Asian	2 %	2 %	5 %	2 %	2 %
Hispanic	21 %	23 %	27 %	33 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	4 %	5 %	5 %	5 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	56 %	55 %	48 %	69 %	63 %
6 to 10	15 %	17 %	16 %	17 %	17 %
11 or more	29 %	28 %	36 %	14 %	20 %
Teacher by Program					
Regular	69 %	68 %	61 %	52 %	93 %
Bilingual/ESL	23 %	23 %	27 %	33 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	2 %	0 %	0 %
Special Education	8 %	9 %	9 %	12 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	19 %	16 %	10 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	96 %	94 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	1	1	1	0
Other Professional Staff	2	2	3	4	2
Educational Aides	6	2	6	5	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	94	95	82	82	94	92	95	67	76	90															
4	83	77	62	79	88	88	84	73	84	88	75	79	81	98	98										
5	91	78	63	74	89	95	88	48	91	92						67	74	56	75	85					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	58	57	49	56	55	56	53	49	52	59	58	60	55	58	44	44	50	37	38					
2	59	57	50	49	46	56	62	48	43	47	57	56	46	50	48	49	53	37	43	35					
3	61	57	46	49	48	62	60	54	52	49	52	56	48	52	46	64	53	50	43	48	55	52	47	45	45
4	45	47	47	52	52	57	59	54	60	59	51	59	56	68	62	43	51	43	51	45	45	52	44	53	46
5	44	49	45	43	54	55	59	56	56	60	49	56	50	45	52	43	55	54	51	61	40	50	47	46	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	88	98	85	87	94	100	93	80	71	98										
4		71	60	72	87		79	68	81	83		90	82	98	98					
5	*	*				*	*									*	*	15		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	73	70	71	72	68	70	71	76	77	74	72	68	68	65	69			70	70	59					
2	70	63	73	67	65	79	75	76	75	69	64	72	81	58	70			83	64	74					
3	60	55	71	70	79	62	54	75	67	80	56	52	84	78	88			74	79	89			70	73	86
4		56	58	65	66		54	71	73	70		49	62	72	67			64	69	67			60	71	69
5	*	*				*	*				*	*													

Joe Moreno Elementary School

Telephone: (281) 405-2150 **Principal:** Adriana Abarca-Castro **Board Member:** Natasha M. Kamrani **Campus Number:** 359

Address: 620 E Canino (77037) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total				707	745
Kindergarten and Below				155	147
Gender					
Female				47 %	47 %
Male				53 %	53 %
Race/Ethnicity					
African American				7 %	4 %
Asian				<1 %	<1 %
Hispanic				88 %	92 %
Native American				0 %	0 %
White				4 %	3 %
Students by Program					
Bilingual				49 %	39 %
ESL				3 %	12 %
Gifted/Talented				5 %	6 %
Special Ed				6 %	6 %
Title I				100 %	100 %
Free/Reduced Lunch				96 %	94 %
Limited English (LEP)				52 %	53 %
At-Risk				76 %	78 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					97.5 %
Promotion Rate					93.4 %
Disciplinary Actions					
In-School Suspensions					11
Out-of-School Suspension					0
Expulsions					0
Alternative Placement					0
Total Number					11

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number				37	40
Gender					
Female				76 %	73 %
Male				24 %	28 %
Ethnicity					
African American				14 %	13 %
Asian				0 %	0 %
Hispanic				54 %	50 %
Native American				0 %	0 %
White				32 %	38 %
Average Experience				3 yrs.	4 yrs.
Years of Experience					
5 or less				84 %	85 %
6 to 10				11 %	8 %
11 or more				5 %	8 %
Teacher by Program					
Regular				51 %	93 %
Bilingual/ESL				41 %	3 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				8 %	5 %
Other				0 %	0 %
Advanced Degrees					
Master's				5 %	5 %
Doctorate				0 %	0 %
Attendance Rate				98 %	96 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				1	1
Educational Aides				5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
			Not Evaluated	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
			Academically Acceptable	Recognized

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Moreno Elementray School opened August, 2005; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3				69	80				68	82															
4				77	71				93	93				86	84										
5				71	75				80	82									64	89					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1				41	46				45	44				47	51				35	41					
2				42	42				45	41				45	41				45	46					
3				40	49				47	57				42	46				41	52				38	47
4				49	47				66	67				60	64				52	47				51	46
5				48	51				60	59				55	55				53	66				59	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3				83	94				92	94										
4				90					100					80						
5				*	*				*	*									*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1				72	65				68	62				65	63				62	61					
2				71	80				80	77				82	88				79	89					
3				75	74				80	79				84	83				77	78				76	77
4				62	*				65	*				70	*				71	*				78	*
5				65	67				74	63				60	62				56	62				77	74

Pat Neff Elementary School

Telephone: (713) 778-3470 **Principal:** Anita Lundvall **Board Member:** Greg Meyers **Campus Number:** 209

Address: 8200 Carvel (77036-6397) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	972	973	1,087	1,085	1,102
Kindergarten and Below	240	243	291	303	304
Gender					
Female	50 %	51 %	53 %	51 %	47 %
Male	50 %	49 %	47 %	49 %	53 %
Race/Ethnicity					
African American	9 %	10 %	10 %	14 %	14 %
Asian	14 %	13 %	12 %	11 %	11 %
Hispanic	70 %	72 %	74 %	72 %	71 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	7 %	5 %	4 %	3 %	4 %
Students by Program					
Bilingual	52 %	52 %	56 %	53 %	49 %
ESL	8 %	8 %	7 %	7 %	7 %
Gifted/Talented	11 %	12 %	9 %	8 %	9 %
Special Ed	8 %	8 %	9 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	92 %	92 %	92 %	91 %
Limited English (LEP)	62 %	63 %	64 %	62 %	58 %
At-Risk	76 %	70 %	73 %	75 %	77 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.7 %	97.1 %	97.2 %	96.6 %	96.2 %
Promotion Rate	96.2 %	96.6 %	95.7 %	93.3 %	87.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	23	6	12	20	68
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	23	6	12	20	70

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	53	55	59	62	70
Gender					
Female	87 %	84 %	88 %	92 %	94 %
Male	13 %	16 %	12 %	8 %	6 %
Ethnicity					
African American	15 %	13 %	15 %	15 %	17 %
Asian	6 %	5 %	3 %	2 %	1 %
Hispanic	38 %	38 %	44 %	42 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	44 %	37 %	42 %	41 %
Average Experience	12 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	42 %	44 %	40 %	46 %
6 to 10	15 %	18 %	17 %	18 %	13 %
11 or more	49 %	40 %	39 %	42 %	41 %
Teacher by Program					
Regular	26 %	27 %	27 %	27 %	91 %
Bilingual/ESL	53 %	53 %	56 %	55 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	9 %	8 %	8 %	0 %
Special Education	11 %	11 %	8 %	10 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	24 %	19 %	19 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	95 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	2	2	2	2
Other Professional Staff	2	2	3	4	3
Educational Aides	14	9	10	11	12

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	98	95	88	94	95	98	93	77	94															
4	94	85	71	74	74	100	94	79	78	70	89	80	92	90	90										
5	88	83	81	65	80	92	94	78	65	74						84	79	74	52	84					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	61	53	43	47	60	60	56	48	47	62	65	56	49	50	46	51	49	43	38					
2	57	58	54	53	47	64	67	57	59	58	59	64	56	56	52	52	60	53	55	50					
3	52	54	61	52	56	60	70	69	59	65	58	55	63	50	58	51	51	63	54	61	53	53	61	53	59
4	45	47	45	49	52	57	61	60	61	58	56	60	59	57	62	44	49	48	52	54	42	49	45	51	51
5	49	50	51	43	50	60	62	58	54	58	54	53	53	45	52	48	53	58	53	60	43	52	50	45	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	95	100	96	76	97	100	99	90	68	96										
4	100	*	*			100	*	*			78	100	*							
5	100	*				100	*									100	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	65	68	69	70	51	57	61	63	66	52	56	61	61	67			50	57	65					
2	57	56	69	68	70	58	62	68	72	74	58	61	71	72	73			63	58	67					
3	68	68	73	65	75	63	64	71	63	77	55	57	84	70	84			68	70	73			72	66	74
4	60	61	62			61	59	59			65	55	65					69					64		
5	71	63	67			55	48	60			46	43	70					59					67		

North Alternative Elementary School

Telephone: (713) 699-3988 **Principal:** Michael Bledsoe **Board Member:** Kevin H. Hoffman **Campus Number:** 366

Address: 2310 Berry Road (77093-7418) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 1-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	19	31	18	33	19
Kindergarten and Below	0	0	0	0	0
Gender					
Female	0 %	3 %	6 %	15 %	0 %
Male	100 %	97 %	94 %	85 %	100 %
Race/Ethnicity					
African American	5 %	23 %	11 %	27 %	37 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	74 %	71 %	78 %	61 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	6 %	11 %	12 %	16 %
Students by Program					
Bilingual	32 %	26 %	17 %	21 %	11 %
ESL	5 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	5 %	16 %	17 %	21 %	26 %
Title I	100 %	100 %	0 %	0 %	63 %
Free/Reduced Lunch	89 %	94 %	94 %	100 %	95 %
Limited English (LEP)	42 %	26 %	17 %	24 %	11 %
At-Risk	100 %	77 %	100 %	100 %	100 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.8 %	97.3 %	95.5 %	97.8 %	94.4 %
Promotion Rate	92.3 %	86.5 %	75.8 %	75.0 %	84.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	8	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	3	40	0	0
Total Number	8	3	40	0	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	5	4	2	2	4
Gender					
Female	* %	* %	* %	* %	* %
Male	* %	0 %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	0 %	* %	* %	* %	* %
Hispanic	* %	0 %	* %	* %	* %
Native American	* %	0 %	* %	* %	* %
White	* %	0 %	* %	* %	* %
Average Experience	8 yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	* %	* %
6 to 10	* %	* %	* %	* %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Bilingual/ESL	0 %	* %	* %	* %	* %
Compensatory Ed.	0 %	* %	* %	* %	* %
Gifted/Talented	0 %	0 %	* %	* %	* %
Special Education	* %	0 %	* %	* %	* %
Other	0 %	0 %	* %	* %	* %
Advanced Degrees					
Master's	0 %	0 %	* %	* %	* %
Doctorate	0 %	0 %	* %	* %	* %
Attendance Rate	N/A %	* %	97 %	98 %	* %
STAFF					
Counselors	2	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	1	1	0
Educational Aides	3	0	6	5	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education

Behavior Support

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

The North Alternative School is a Disciplinary Alternative Education Program (DAEP). Mandatory student placement in this program requires the commission of a Level 4 or Level 5 offense as outlined in the HISD Code of Student Conduct. Students with many Level 3 violations may also be placed in the program. As a DAEP, it has a mandate to focus on student behavior. This is done by using positive behavior modification, counseling, diagnostic services, and by fostering a sense of community within the school. Academics focus on TEKS using HISD's CLEAR Curriculum. It has full programs in Special Education and Bilingual Education as well as Regular Education.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	*	32	*	*	*	*	25	*	22	*	*	35	*	41	*	*	29	*	33	*					
2	*	*	*	23	*	*	*	*	26	*	*	*	*	25	*	*	*	*	22	*					
3	25	17	*	34	18	17	25	*	33	18	13	14	*	29	*	26	26	*	30	26	25	22	*	31	15
4	21	29	39	29	21	23	32	39	35	30	29	32	34	30	23	21	21	33	39	21	22	33	32	33	22
5	18	29	35	38	24	32	36	35	43	29	24	28	33	37	26	19	30	35	43	25	31	30	34	40	24
6	10					16					20					19					21				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2	*		*			*		*			*		*					*							
3	*		*			*		*			*		*					*					*		
4	*	*		*		*	*		*		*	*		*					*						*	
5																									
6	*					*					*														

Northline Elementary School

Telephone: (713) 696-2890 **Principal:** Brian Doyle **Board Member:** Natasha M. Kamrani **Campus Number:** 210

Address: 821 Witcher (77076-4818) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	939	902	901	752	702
Kindergarten and Below	254	229	256	169	179
Gender					
Female	47 %	45 %	47 %	48 %	47 %
Male	53 %	55 %	53 %	52 %	53 %
Race/Ethnicity					
African American	2 %	2 %	2 %	4 %	3 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	96 %	97 %	96 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	66 %	62 %	63 %	60 %	56 %
ESL	0 %	<1 %	0 %	<1 %	1 %
Gifted/Talented	1 %	2 %	3 %	4 %	5 %
Special Ed	5 %	6 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	97 %	96 %	97 %
Limited English (LEP)	69 %	65 %	66 %	65 %	61 %
At-Risk	88 %	78 %	78 %	79 %	80 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.2 %	97.1 %	97.1 %	97.3 %	97.0 %
Promotion Rate	90.8 %	93.5 %	91.3 %	89.1 %	90.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	2	12	15	18	44
Expulsions	0	0	0	0	0
Alternative Placement	3	1	0	2	1
Total Number	5	13	15	20	45

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	60	58	56	51	51
Gender					
Female	73 %	71 %	70 %	76 %	75 %
Male	27 %	29 %	30 %	24 %	25 %
Ethnicity					
African American	27 %	28 %	25 %	27 %	29 %
Asian	3 %	3 %	4 %	6 %	4 %
Hispanic	57 %	53 %	52 %	45 %	49 %
Native American	2 %	0 %	0 %	0 %	0 %
White	12 %	16 %	20 %	22 %	18 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	41 %	32 %	27 %	22 %
6 to 10	23 %	14 %	21 %	20 %	20 %
11 or more	33 %	45 %	46 %	53 %	59 %
Teacher by Program					
Regular	38 %	38 %	38 %	45 %	96 %
Bilingual/ESL	57 %	57 %	57 %	49 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	22 %	23 %	25 %	29 %
Doctorate	3 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	100 %	96 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	2
Educational Aides	10	7	6	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	84	87	94	85	83	88	89	88	66	59															
4	65	76	70	73	70	65	62	69	75	64	74	95	93	97	91										
5	38	40	46	52	65	69	64	61	57	75						37	57	43	40	51					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	41	34	41	39	36	36	36	40	35	41	44	39	48	42	31	31	32	35	33					
2	48	47	48	38	45	43	41	42	37	40	42	42	43	37	41	39	41	35	31	43					
3	47	50	52	44	46	43	57	63	49	51	49	53	52	48	41	50	66	50	43	45	42	55	50	41	43
4	40	45	49	44	47	43	44	50	51	47	46	52	61	53	53	36	48	47	52	46	34	45	46	45	44
5	33	41	43	39	44	47	52	54	52	55	39	43	43	41	44	40	47	52	50	55	38	48	46	42	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	94	94	83	87	98	92	72	79	86	81										
4	95	92	85	83	94	85	86	81	75	89	97	96	97	97	98					
5	*					*										33	47			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	60	58	66	70	75	52	51	65	65	76	56	53	59	61	69			55	59	71					
2	60	55	65	69	69	57	49	61	70	70	60	55	71	72	77			60	65	71					
3	65	64	67	71	76	54	48	63	73	70	56	53	79	84	84			72	79	80			74	78	79
4	58	62	65	69	70	55	57	70	74	74	57	60	72	71	78			65	73	75			68	72	73
5	*	57				*	39				*	33													

Oak Forest Elementary School

Telephone: (713) 613-2536 **Principal:** Kimberly Hobbs **Board Member:** Kevin H. Hoffman **Campus Number:** 211

Address: 1401 West 43rd (77018-4198) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	723	711	736	798	768
Kindergarten and Below	115	106	151	174	171
Gender					
Female	53 %	52 %	51 %	50 %	50 %
Male	47 %	48 %	49 %	50 %	50 %
Race/Ethnicity					
African American	19 %	19 %	17 %	16 %	14 %
Asian	2 %	1 %	1 %	2 %	2 %
Hispanic	33 %	36 %	39 %	40 %	42 %
Native American	<1 %	<1 %	0 %	0 %	<1 %
White	45 %	44 %	43 %	42 %	43 %
Students by Program					
Bilingual	2 %	3 %	4 %	5 %	5 %
ESL	2 %	4 %	2 %	2 %	2 %
Gifted/Talented	41 %	44 %	43 %	40 %	42 %
Special Ed	5 %	5 %	6 %	8 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	40 %	39 %	40 %	44 %	44 %
Limited English (LEP)	8 %	11 %	9 %	10 %	9 %
At-Risk	19 %	21 %	22 %	33 %	34 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.0 %	96.7 %	96.8 %	96.8 %	96.9 %
Promotion Rate	98.5 %	98.2 %	98.9 %	98.1 %	94.6 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	36
Out-of-School Suspension	17	12	31	12	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	17	12	33	12	67

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	37	39	43	44	44
Gender					
Female	89 %	90 %	84 %	82 %	84 %
Male	11 %	10 %	16 %	18 %	16 %
Ethnicity					
African American	30 %	28 %	23 %	23 %	23 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	8 %	7 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	62 %	64 %	70 %	70 %	70 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	33 %	40 %	39 %	34 %
6 to 10	19 %	18 %	14 %	11 %	14 %
11 or more	51 %	49 %	47 %	50 %	52 %
Teacher by Program					
Regular	51 %	56 %	56 %	57 %	98 %
Bilingual/ESL	8 %	8 %	7 %	5 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	35 %	33 %	30 %	30 %	0 %
Special Education	3 %	3 %	7 %	9 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	23 %	28 %	30 %	30 %
Doctorate	3 %	3 %	2 %	2 %	2 %
Attendance Rate	95 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	4	5	7	5	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Recognized	Academically Acceptable	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Magnet	Vanguard (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	91	98	88	89	94	98	93	77	76	91															
4	93	91	74	88	92	93	92	75	87	97	96	96	93	95	99										
5	77	84	87	79	94	82	68	90	89	94						70	64	82	74	94					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	100	100	98	100	100	100	98	93	98															
4	100	98	98	98	100	100	100	100	98	100	98	100	100	100	100										
5	100	100	98	100	100	100	100	98	100	100						95	98	96	98	100					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	67	63	65	65	62	59	61	65	64	59	65	66	67	67	63	57	59	59	57	61					
2	58	63	63	64	69	58	67	64	68	69	57	67	61	66	62	55	64	64	62	68					
3	64	57	63	59	63	60	61	61	60	65	60	57	61	59	58	62	59	66	63	70	62	57	64	58	66
4	62	63	60	63	66	63	66	62	67	71	64	71	68	66	73	58	65	62	69	70	55	62	60	61	67
5	57	61	66	59	67	60	63	69	63	70	57	60	63	59	63	57	60	68	60	77	51	60	61	55	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	79	72	73	77	77	71	71	73	81	77	77	76	78	77	76	75	65		70	69					
2	71	77	72	72	78	74	78	70	72	75	76	82	71	74	70	73	75		71	78					
3	79	74	82	70	75	72	78	76	72	72	72	75	77	70	56	77	80	85	76	83	79	73	81	70	74
4	77	75	79	79	76	73	77	77	79	76	71	84	85	81	82	74	79	80	82	79	68	76	77	73	78
5	76	78	80	77	82	74	80	78	76	80	72	78	78	76	79	75	78	82	76	89	65	78	75	73	76

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	*	74	*	63	56	*	52	*	52	50	*	65	*	61			67	*	52					
2	54	60	57	70	71	57	68	52	69	66	47	61	59	66	70			74	77	79					
3																									
4																									
5																									

James Oates Elementary School

Telephone: (713) 671-3800 **Principal:** María (Isabel) Palacios **Board Member:** Diana Dávila **Campus Number:** 212

Address: 10044 Wallisville Rd. (77013-4616) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	445	435	428	417	432
Kindergarten and Below	135	117	125	124	116
Gender					
Female	45 %	44 %	44 %	46 %	47 %
Male	55 %	56 %	56 %	54 %	53 %
Race/Ethnicity					
African American	5 %	4 %	3 %	3 %	9 %
Asian	1 %	<1 %	1 %	1 %	<1 %
Hispanic	91 %	92 %	94 %	93 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	2 %	3 %	1 %
Students by Program					
Bilingual	41 %	41 %	44 %	41 %	37 %
ESL	1 %	1 %	1 %	3 %	2 %
Gifted/Talented	4 %	6 %	4 %	3 %	2 %
Special Ed	9 %	10 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	96 %	96 %	93 %	91 %
Limited English (LEP)	46 %	46 %	47 %	45 %	40 %
At-Risk	64 %	62 %	67 %	71 %	66 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.4 %	97.7 %	98.1 %	98.2 %	98.0 %
Promotion Rate	96.5 %	96.9 %	98.9 %	98.0 %	90.4 %
Disciplinary Actions					
In-School Suspensions	88	42	44	32	17
Out-of-School Suspension	27	19	14	3	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	115	61	60	38	25

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	33	28	25	26	23
Gender					
Female	88 %	79 %	80 %	85 %	83 %
Male	12 %	21 %	20 %	15 %	17 %
Ethnicity					
African American	18 %	14 %	8 %	8 %	9 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	48 %	46 %	44 %	50 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	39 %	48 %	42 %	43 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	55 %	57 %	48 %	35 %	26 %
6 to 10	12 %	7 %	20 %	31 %	35 %
11 or more	33 %	36 %	32 %	35 %	39 %
Teacher by Program					
Regular	52 %	46 %	48 %	50 %	83 %
Bilingual/ESL	33 %	32 %	32 %	35 %	0 %
Compensatory Ed.	3 %	7 %	8 %	4 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	14 %	12 %	12 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	18 %	12 %	8 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	2
Educational Aides	6	4	5	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	96	100	81	83	89	96	89	79	74	89															
4	78	86	59	82	80	93	90	58	66	92	89	93	95	100	94										
5	82	77	74	82	79	87	66	77	90	88						75	63	59	90	83					
6	77	89	70	97	96	81	93	59	97	97															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	54	49	44	43	45	48	51	42	42	51	59	54	50	47	41	44	45	48	44					
2	40	46	51	46	54	48	44	49	48	58	34	46	48	48	50	42	40	43	42	56					
3	50	49	48	48	45	49	46	48	50	53	50	44	43	45	46	51	44	45	46	48	53	43	44	42	44
4	41	49	48	45	51	47	57	48	46	49	45	56	59	54	64	34	51	45	42	53	36	49	45	37	49
5	44	45	55	46	49	48	52	57	53	57	45	48	53	43	47	44	47	59	55	61	34	46	50	41	48
6	47	48	46	54	55	48	51	56	62	62	48	47	44	47	51	39	49	50	59	64	39	45	41	44	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	100	100	80	76	100	100	100	90	82	100										
4	100	100	100	94	92	100	100	100	88	100	100	100	100	100	100					
5	100	95	100	*		83	83	86	*	*						31	84	71	*	*
6	*	*				*	*													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	70	66	62	74	39	52	53	57	71	50	65	63	62	70			51	53	63					
2	72	69	79	73	68	69	63	77	82	82	65	65	79	80	75			75	77	69					
3	65	74	78	74	71	61	59	61	72	72	51	54	87	79	84			71	72	75			74	71	66
4	60	63	78	72	70	58	66	88	69	81	55	65	84	79	77			71	76	79			75	69	70
5	65	62	64	*	*	56	51	89	*	*	48	49	65	*	*			72	*	*			68	*	*
6	*	*				*	*				*	*													

Park Place Elementary School

Telephone: (713) 845-7458 **Principal:** Kim Heckman **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 214

Address: 8235 Park Place (77017-3104) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	944	1,061	1,079	1,000	982
Kindergarten and Below	209	237	261	272	267
Gender					
Female	51 %	51 %	51 %	51 %	47 %
Male	49 %	49 %	49 %	49 %	53 %
Race/Ethnicity					
African American	2 %	2 %	1 %	2 %	2 %
Asian	19 %	19 %	21 %	23 %	24 %
Hispanic	77 %	77 %	76 %	74 %	73 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	2 %	1 %
Students by Program					
Bilingual	46 %	48 %	47 %	48 %	42 %
ESL	14 %	13 %	12 %	14 %	13 %
Gifted/Talented	3 %	3 %	3 %	5 %	7 %
Special Ed	3 %	4 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	92 %	91 %
Limited English (LEP)	62 %	64 %	62 %	65 %	59 %
At-Risk	71 %	78 %	77 %	79 %	75 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	96.5 %	97.1 %	97.1 %	97.1 %
Promotion Rate	90.7 %	90.6 %	91.8 %	94.1 %	92.0 %
Disciplinary Actions					
In-School Suspensions	0	0	4	237	227
Out-of-School Suspension	5	5	94	84	80
Expulsions	0	0	0	1	0
Alternative Placement	0	0	1	0	5
Total Number	5	5	99	322	312

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	56	58	59	62
Gender					
Female	76 %	79 %	81 %	81 %	82 %
Male	24 %	21 %	19 %	19 %	18 %
Ethnicity					
African American	14 %	13 %	10 %	10 %	11 %
Asian	6 %	9 %	10 %	12 %	11 %
Hispanic	48 %	48 %	50 %	47 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	30 %	29 %	31 %	31 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	39 %	41 %	39 %	32 %
6 to 10	24 %	20 %	16 %	19 %	23 %
11 or more	38 %	41 %	43 %	42 %	45 %
Teacher by Program					
Regular	40 %	38 %	41 %	42 %	97 %
Bilingual/ESL	50 %	54 %	50 %	49 %	0 %
Compensatory Ed.	4 %	4 %	3 %	3 %	0 %
Gifted/Talented	2 %	2 %	2 %	2 %	0 %
Special Education	4 %	4 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	30 %	29 %	32 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	97 %	95 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	2	2	2	1	2
Other Professional Staff	3	3	3	2	3
Educational Aides	11	8	9	6	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	71	92	80	75	85	58	84	77	70	73															
4	70	66	62	67	72	68	74	63	75	82	62	80	81	82	88										
5	62	62	41	61	60	63	70	72	84	80						67	50	46	64	68					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	47	52	59	54	49	58	60	73	56	48	57	55	69	56	35	41	36	49	42					
2	47	48	47	56	59	52	55	51	64	64	49	51	49	58	55	45	50	38	50	52					
3	41	44	44	45	54	46	55	54	57	59	41	49	47	50	54	46	44	50	45	57	45	43	47	44	54
4	41	44	49	48	52	47	54	55	54	58	48	49	59	53	60	39	50	48	52	56	37	46	45	46	52
5	39	47	43	50	46	44	57	58	66	59	46	50	44	54	46	41	50	52	58	58	37	48	46	52	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	87	98	77	71	80	84	89	75	84	73										
4	40	79	84	88	91	0	82	76	72	91	*	96	95	75	87					
5	20	75		*		20	63		*	*						0	50		*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	65	65	73	74	52	42	51	71	72	63	55	59	67	73			48	54	60					
2	60	63	63	72	70	54	49	58	73	74	53	55	69	76	77			55	73	67					
3	55	60	68	69	68	45	51	61	70	64	48	52	79	77	78			69	67	69			69	70	71
4	46	54	69	71	74	42	46	69	68	78	35	50	74	72	73			67	73	75			74	73	76
5	46	70	57	73	*	40	60	62	64	*	35	48	59	67	*			53	68	*			63	79	*

Cynthia Parker Elementary School

Telephone: (713) 726-3634 **Principal:** Carol Selig **Board Member:** Lawrence Marshall **Campus Number:** 215

Address: 10626 Atwell (77096-4925) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	794	793	775	807	778
Kindergarten and Below	138	150	126	149	141
Gender					
Female	52 %	52 %	51 %	52 %	52 %
Male	48 %	48 %	49 %	48 %	48 %
Race/Ethnicity					
African American	39 %	35 %	34 %	37 %	36 %
Asian	5 %	5 %	5 %	5 %	5 %
Hispanic	28 %	31 %	30 %	30 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	28 %	31 %	27 %	27 %
Students by Program					
Bilingual	4 %	8 %	10 %	10 %	12 %
ESL	12 %	9 %	4 %	4 %	3 %
Gifted/Talented	15 %	16 %	19 %	19 %	21 %
Special Ed	10 %	10 %	10 %	10 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	45 %	47 %	47 %	45 %	47 %
Limited English (LEP)	17 %	18 %	16 %	16 %	17 %
At-Risk	30 %	33 %	40 %	40 %	44 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.3 %	96.5 %	97.0 %	97.1 %	96.9 %
Promotion Rate	96.2 %	97.3 %	97.5 %	97.1 %	95.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	46	39	26	23	30
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	46	39	26	23	30

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	49	49	50	51	50
Gender					
Female	92 %	92 %	90 %	90 %	92 %
Male	8 %	8 %	10 %	10 %	8 %
Ethnicity					
African American	27 %	27 %	24 %	24 %	20 %
Asian	6 %	6 %	8 %	8 %	8 %
Hispanic	4 %	6 %	8 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	61 %	60 %	61 %	64 %
Average Experience	18 yrs.	17 yrs.	15 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	14 %	16 %	22 %	20 %	22 %
6 to 10	12 %	16 %	20 %	22 %	14 %
11 or more	73 %	67 %	58 %	59 %	64 %
Teacher by Program					
Regular	84 %	78 %	76 %	75 %	94 %
Bilingual/ESL	12 %	18 %	18 %	20 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	27 %	26 %	27 %	30 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	97 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	5	5	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	97	98	94	96	93	91	95	80	83	77															
4	93	91	83	88	89	90	84	78	86	91	92	98	94	97	92										
5	88	90	88	83	85	95	85	84	85	84						83	78	64	87	81					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	99	100	97	98	95	91	98	86	85	80															
4	95	90	87	93	90	92	84	84	88	94	94	98	97	99	93										
5	91	92	88	88	90	96	88	85	89	88						83	83	66	94	85					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	58	60	58	56	50	55	58	55	55	59	65	67	63	64	50	48	53	49	53					
2	59	59	62	64	63	59	55	61	63	63	62	64	63	67	62	56	54	59	59	62					
3	61	62	63	61	63	55	63	61	63	63	62	63	62	64	65	60	61	62	63	67	58	60	62	63	63
4	59	63	62	65	65	60	63	62	61	69	62	69	67	68	73	54	64	60	65	64	53	60	60	63	62
5	57	64	64	59	64	61	65	67	62	66	62	65	66	62	64	55	60	65	61	70	49	60	60	55	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	59	61	59	60	54	56	60	56	58	64	66	70	64	67	55	49		50	57					
2	62	64	63	64	63	64	61	60	65	64	66	70	64	68	63	59	59		60	62					
3	64	65	67	62	65	57	65	65	64	65	65	65	66	65	67	63	65	67	64	69	61	63	66	65	64
4	62	64	66	68	67	63	63	65	63	70	65	70	71	71	75	57	65	63	66	66	55	60	63	65	63
5	58	67	65	64	68	61	68	68	66	69	63	68	68	67	69	55	62	67	65	74	50	63	62	59	64

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1		46	57	65	56		42	45	55	47		45	58	63	59			47	50	52					
2			62	60	71			51	55	70			67	65	74			49	59	71					
3																									
4																									
5																									

Robert Patterson Elementary School

Telephone: (713) 943-5750 **Principal:** Elsa Mendoza **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 216

Address: 5302 Allendale (77017-6214) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	829	852	832	820	800
Kindergarten and Below	115	132	116	117	143
Gender					
Female	49 %	50 %	51 %	51 %	50 %
Male	51 %	50 %	49 %	49 %	51 %
Race/Ethnicity					
African American	4 %	6 %	5 %	6 %	4 %
Asian	3 %	3 %	2 %	1 %	1 %
Hispanic	83 %	84 %	86 %	86 %	91 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	10 %	7 %	7 %	6 %	5 %
Students by Program					
Bilingual	21 %	24 %	30 %	30 %	34 %
ESL	5 %	7 %	3 %	1 %	1 %
Gifted/Talented	12 %	11 %	11 %	10 %	10 %
Special Ed	7 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	85 %	83 %	85 %	82 %
Limited English (LEP)	30 %	33 %	36 %	34 %	40 %
At-Risk	50 %	52 %	61 %	65 %	75 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.9 %	97.0 %	97.3 %	97.3 %	97.1 %
Promotion Rate	94.8 %	95.7 %	98.0 %	93.8 %	92.1 %
Disciplinary Actions					
In-School Suspensions	0	0	11	0	36
Out-of-School Suspension	28	24	28	25	22
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	29	24	39	25	58

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	51	50	50	51
Gender					
Female	82 %	84 %	82 %	80 %	84 %
Male	18 %	16 %	18 %	20 %	16 %
Ethnicity					
African American	10 %	8 %	2 %	4 %	6 %
Asian	2 %	2 %	4 %	8 %	10 %
Hispanic	24 %	33 %	48 %	44 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	64 %	57 %	46 %	44 %	43 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	47 %	42 %	46 %	47 %
6 to 10	16 %	12 %	22 %	24 %	22 %
11 or more	42 %	41 %	36 %	30 %	31 %
Teacher by Program					
Regular	62 %	57 %	64 %	62 %	96 %
Bilingual/ESL	24 %	27 %	24 %	26 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	10 %	6 %	6 %	0 %
Special Education	4 %	6 %	6 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	24 %	18 %	18 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	95 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	2	2	2	1	1
Other Professional Staff	2	2	2	2	3
Educational Aides	6	6	7	7	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood	Literature (AOP)	Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	88	91	88	66	90	88	71	81	66	49															
4	74	85	67	74	78	86	79	69	80	87	79	90	84	84	86										
5	78	67	59	70	69	72	66	58	70	85						63	45	40	69	72					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	84	94	86	70	86	88	78	79	73	60															
4	74	82	74	78	83	86	79	78	85	90	79	90	85	89	92										
5	78	68	59	71	69	72	67	58	71	85						63	45	40	69	72					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	54	47	60	53	55	60	50	64	54	56	61	55	64	55	46	51	50	53	41					
2	52	49	43	51	57	55	52	45	56	59	48	52	43	52	58	44	45	42	43	49					
3	53	50	52	45	52	53	53	60	53	53	54	53	55	45	51	55	48	52	44	56	51	49	50	43	50
4	51	51	52	53	56	53	54	56	64	61	51	58	59	57	60	44	53	47	57	55	41	53	47	51	51
5	49	53	49	50	51	50	52	55	55	61	52	54	50	50	49	48	51	54	54	61	43	51	49	50	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	53	47	59	53	56	60	50	64	53	57	61	55	64	55	47	50		53	41					
2	52	50	43	51	56	55	52	45	56	58	48	52	43	52	57	44	45		43	49					
3	53	50	52	46	51	53	53	60	53	53	54	53	55	46	50	55	48	52	45	55	52	49	50	43	50
4	51	51	53	54	55	53	54	57	64	61	52	58	59	57	59	45	53	48	57	55	41	53	47	51	51
5	49	53	50	50	51	50	52	55	55	61	52	53	50	50	49	49	51	54	54	61	43	51	49	50	51

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	71	100	82	73	80	83	97	71	84	80										
4	*	60	92	88	90	*	67	100	97	94	*	93	86	100	98					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	69	68	74	72	44	50	61	79	70	53	68	62	80	76			51	75	74					
2	53	51	65	74	67	56	52	58	72	72	55	52	65	74	74			63	67	71					
3	52	68	69	70	68	46	72	70	75	66	48	58	77	78	73			67	72	70			63	71	64
4	*	46	71	71	72	*	41	83	91	84	*	51	75	74	71			75	77	69			76	72	73
5																									

Lora Peck Elementary School

Telephone: (713) 845-7463 **Principal:** Carlotta R. Brown **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 217

Address: 5130 Arvilla (77021-2996) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	323	311	321	341	390
Kindergarten and Below	112	89	88	95	160
Gender					
Female	46 %	46 %	47 %	47 %	49 %
Male	54 %	54 %	53 %	53 %	51 %
Race/Ethnicity					
African American	70 %	68 %	68 %	70 %	68 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	30 %	32 %	32 %	30 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	25 %	17 %	18 %	19 %	16 %
ESL	0 %	0 %	5 %	3 %	4 %
Gifted/Talented	2 %	2 %	6 %	6 %	3 %
Special Ed	6 %	6 %	7 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	94 %	91 %	88 %
Limited English (LEP)	26 %	18 %	26 %	23 %	21 %
At-Risk	44 %	43 %	57 %	57 %	50 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.8 %	95.9 %	96.1 %	96.1 %	95.6 %
Promotion Rate	90.7 %	90.3 %	95.1 %	89.7 %	89.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	39	58	48	58	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	39	58	48	58	29

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	19	17	17	21	23
Gender					
Female	84 %	82 %	88 %	90 %	91 %
Male	16 %	18 %	12 %	10 %	9 %
Ethnicity					
African American	79 %	71 %	76 %	76 %	74 %
Asian	0 %	0 %	0 %	5 %	0 %
Hispanic	21 %	18 %	12 %	14 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	12 %	12 %	5 %	9 %
Average Experience	7 yrs.	7 yrs.	6 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	68 %	53 %	53 %	67 %	70 %
6 to 10	11 %	24 %	24 %	10 %	13 %
11 or more	21 %	24 %	24 %	24 %	17 %
Teacher by Program					
Regular	68 %	82 %	82 %	81 %	96 %
Bilingual/ESL	26 %	12 %	12 %	14 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	6 %	6 %	5 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	24 %	18 %	24 %	26 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	94 %	92 %	94 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	2	1	2	2	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	92	87	90	81	86	88	88	89	69	73															
4	73	75	58	85	61	83	65	65	90	79	83	94	79	95	95										
5	63	63	65	76	91	97	65	81	84	91						57	63	48	66	80					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	47	46	43	46	54	48	40	40	40	58	53	51	53	46	35	34	39	41	38					
2	47	50	47	43	52	65	49	50	41	53	51	51	48	47	52	44	39	36	35	38					
3	48	46	50	46	42	53	55	56	48	45	51	53	52	49	45	47	39	52	44	46	40	42	50	42	40
4	39	47	43	49	46	47	59	49	56	56	48	55	53	59	56	33	44	44	49	49	35	43	41	48	45
5	40	43	52	47	57	46	52	60	52	61	46	48	58	51	55	36	46	55	46	62	34	42	48	44	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	82	100	91	89	75	100	89	82	89	83										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	56	69	61	62	56	53	53	67	59	53	61	59	66	58			50	60	45					
2	52	64	59	59	70	48	55	59	61	72	44	60	66	69	80			42	56	73					
3	68	58	66	66	69	57	48	74	74	62	57	59	79	80	76			67	72	67			69	66	67
4																									
5																									

Henry Petersen Elementary School

Telephone: (713) 434-5630 **Principal:** Sandra Surginer **Board Member:** Lawrence Marshall **Campus Number:** 265

Address: 14404 Waterloo (77045-6620) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	650	698	708	761	758
Kindergarten and Below	168	178	170	205	176
Gender					
Female	48 %	50 %	50 %	51 %	53 %
Male	52 %	50 %	50 %	49 %	47 %
Race/Ethnicity					
African American	48 %	54 %	47 %	43 %	37 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	50 %	45 %	52 %	57 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	29 %	28 %	31 %	41 %	44 %
ESL	6 %	1 %	4 %	1 %	2 %
Gifted/Talented	1 %	5 %	3 %	2 %	2 %
Special Ed	10 %	11 %	10 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	95 %	97 %	95 %	93 %
Limited English (LEP)	41 %	34 %	38 %	44 %	47 %
At-Risk	63 %	58 %	70 %	71 %	78 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.2 %	95.8 %	96.0 %	96.1 %	95.6 %
Promotion Rate	89.1 %	94.7 %	93.8 %	92.8 %	90.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	148	136	188	80	102
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	148	136	188	80	102

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	41	42	43	45	50
Gender					
Female	90 %	90 %	88 %	78 %	90 %
Male	10 %	10 %	12 %	22 %	10 %
Ethnicity					
African American	59 %	62 %	63 %	58 %	46 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	21 %	23 %	27 %	34 %
Native American	0 %	0 %	2 %	2 %	0 %
White	22 %	17 %	12 %	13 %	20 %
Average Experience	12 yrs.	10 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	57 %	60 %	53 %	56 %
6 to 10	7 %	7 %	2 %	0 %	4 %
11 or more	49 %	36 %	37 %	47 %	40 %
Teacher by Program					
Regular	54 %	55 %	53 %	49 %	86 %
Bilingual/ESL	22 %	24 %	26 %	31 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	5 %	5 %	5 %	0 %	0 %
Special Education	20 %	17 %	16 %	18 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	19 %	12 %	11 %	10 %
Doctorate	0 %	0 %	2 %	2 %	0 %
Attendance Rate	92 %	94 %	94 %	96 %	94 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	4	4	4	1	4
Educational Aides	14	13	12	14	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Unacceptable	Academically Unacceptable

School-Based Programs

Special Education

Behavior Support
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	100	75	48	66	72	79	29	16	53															
4	78	75	50	57	50	74	76	49	57	45	78	84	88	73	50										
5	54	88	48	34	49	72	84	61	39	50						52	81	36	25	33					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	49	49	41	41	41	57	42	40	41	48	62	51	48	44	32	48	44	39	53					
2	43	44	42	46	41	47	51	45	41	35	40	46	44	46	41	34	39	42	39	35					
3	44	43	39	33	37	41	43	39	35	42	42	41	39	34	38	46	37	39	32	38	40	40	37	34	38
4	41	44	48	41	38	48	58	53	48	42	44	55	55	45	47	43	49	45	44	38	39	48	46	40	37
5	35	47	44	34	39	45	56	51	41	46	40	45	47	42	37	35	51	53	41	44	37	50	46	37	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	86	97	91	68	83	90	88	59	76	81										
4	*		82	67	75	*		70	60	74	*		94	83	80					
5			*					*										*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	72	66	64	63	43	61	65	60	56	57	70	71	64	62			67	52	55					
2	58	59	69	72	72	57	61	68	78	77	59	52	69	80	79			65	70	69					
3	60	65	76	66	74	58	61	66	67	71	50	54	81	80	83			79	79	75			78	80	75
4	*	*	69	61	66	*	*	76	63	62	*	*	70	64	66			70	68	61			78	67	66
5			*					*					*					*					*		

Thomas Pilgrim Elementary School

Telephone: (713) 625-1425 **Principal:** Diana Castillo **Board Member:** Harvin C. Moore **Campus Number:** 218

Address: 3315 Barrington (77056-6028) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	781	763	742	753	728
Kindergarten and Below	254	268	252	258	229
Gender					
Female	49 %	51 %	51 %	51 %	50 %
Male	51 %	49 %	49 %	49 %	50 %
Race/Ethnicity					
African American	3 %	4 %	4 %	5 %	3 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	92 %	92 %	94 %	92 %	94 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	2 %	2 %	1 %	2 %	2 %
Students by Program					
Bilingual	76 %	73 %	77 %	72 %	68 %
ESL	2 %	2 %	2 %	1 %	2 %
Gifted/Talented	5 %	5 %	6 %	5 %	4 %
Special Ed	7 %	8 %	8 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	98 %	97 %	92 %
Limited English (LEP)	81 %	77 %	80 %	76 %	72 %
At-Risk	91 %	83 %	85 %	84 %	80 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.7 %	95.7 %	96.4 %	96.9 %	96.6 %
Promotion Rate	91.8 %	93.9 %	93.7 %	95.0 %	94.4 %
Disciplinary Actions					
In-School Suspensions	0	1	16	9	9
Out-of-School Suspension	56	61	26	20	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	56	62	46	34	34

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	47	42	45	46
Gender					
Female	78 %	81 %	81 %	84 %	83 %
Male	22 %	19 %	19 %	16 %	17 %
Ethnicity					
African American	4 %	6 %	5 %	4 %	4 %
Asian	2 %	0 %	5 %	11 %	9 %
Hispanic	60 %	60 %	60 %	56 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	34 %	31 %	29 %	30 %
Average Experience	8 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	50 %	40 %	43 %	47 %	46 %
6 to 10	24 %	17 %	14 %	9 %	11 %
11 or more	26 %	43 %	43 %	44 %	43 %
Teacher by Program					
Regular	16 %	21 %	21 %	20 %	87 %
Bilingual/ESL	76 %	68 %	69 %	69 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	11 %	10 %	11 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	34 %	36 %	31 %	35 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	96 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	2	2
Educational Aides	7	5	7	8	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Recognized	Exemplary	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	89	100	81	88	91	92	91	93	97	84															
4	91	91	93	100	97	97	87	94	95	95	100	87	100	98	100										
5	61	82	68	79	68	85	88	90	84	77						69	84	72	95	81					
6					90					84															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	41	60	57	69	47	51	69	66	72	41	55	65	62	65	39	45	55	46	55					
2	44	38	57	53	55	44	43	67	54	74	28	37	57	48	57	39	41	50	51	59					
3	51	46	44	54	52	59	59	61	67	59	53	52	46	60	55	55	50	44	55	51	51	44	47	53	49
4	45	50	56	45	52	54	66	62	59	58	50	65	66	58	62	45	57	54	53	57	39	54	53	50	49
5	36	41	44	46	45	49	53	54	58	52	44	44	47	53	48	42	50	56	55	55	37	44	47	50	46
6					38					51					43					49					43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	80	98	91	95	85	89	96	92	89	93										
4	100	100	100	100	88	97	100	89	97	87	97	100	100	100	100					
5	80			*		80			10							80			50	
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	60	66	74	77	49	54	67	83	80	45	59	59	74	73			49	64	70					
2	59	60	72	73	69	66	68	78	82	73	59	65	76	78	73			73	67	64					
3	63	66	66	72	70	57	53	64	76	71	56	57	73	81	80			64	70	70			64	71	70
4	61	77	64	74	74	58	66	67	80	75	54	57	65	68	72			67	66	74			69	67	73
5	75	*		67	*	53	*		62	*	44	*		62	*				64	*					64	*
6																									

Piney Point Elementary School

Telephone: (713) 917-3610 **Principal:** Bobbie Swaby **Board Member:** Greg Meyers **Campus Number:** 219

Address: 8921 Pagewood (77063-5543) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	914	887	915	937	886
Kindergarten and Below	284	275	300	275	247
Gender					
Female	49 %	46 %	48 %	49 %	50 %
Male	51 %	54 %	52 %	51 %	50 %
Race/Ethnicity					
African American	14 %	15 %	15 %	20 %	21 %
Asian	7 %	7 %	7 %	7 %	6 %
Hispanic	76 %	75 %	73 %	68 %	70 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	4 %	5 %	3 %
Students by Program					
Bilingual	57 %	55 %	51 %	44 %	46 %
ESL	14 %	13 %	19 %	16 %	12 %
Gifted/Talented	6 %	8 %	7 %	8 %	8 %
Special Ed	7 %	9 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	93 %	89 %	89 %
Limited English (LEP)	71 %	69 %	70 %	60 %	58 %
At-Risk	79 %	76 %	81 %	77 %	79 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.6 %	96.7 %	96.6 %	95.9 %
Promotion Rate	94.4 %	92.6 %	91.2 %	90.0 %	91.3 %
Disciplinary Actions					
In-School Suspensions	24	13	0	41	8
Out-of-School Suspension	31	25	40	56	107
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	55	38	40	103	115

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	58	56	56	57	54
Gender					
Female	90 %	91 %	93 %	91 %	91 %
Male	10 %	9 %	7 %	9 %	9 %
Ethnicity					
African American	17 %	14 %	16 %	16 %	17 %
Asian	3 %	4 %	4 %	5 %	6 %
Hispanic	41 %	36 %	32 %	33 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	46 %	48 %	46 %	44 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	24 %	27 %	30 %	26 %	31 %
6 to 10	21 %	20 %	20 %	18 %	15 %
11 or more	55 %	54 %	50 %	56 %	54 %
Teacher by Program					
Regular	31 %	30 %	29 %	26 %	93 %
Bilingual/ESL	60 %	61 %	63 %	63 %	0 %
Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	9 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	23 %	29 %	26 %	24 %
Doctorate	0 %	0 %	2 %	2 %	0 %
Attendance Rate	96 %	98 %	96 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	2	2	2	2
Educational Aides	13	8	12	11	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	94	93	87	88	89	97	90	89	78	86															
4	83	82	81	81	91	91	92	90	96	90	89	99	97	96	99										
5	83	82	76	84	87	92	90	91	93	89						83	65	75	69	79					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	49	50	45	47	49	48	49	45	44	50	55	53	50	48	46	43	46	37	36					
2	50	49	51	52	45	50	51	53	52	39	47	53	53	56	45	41	48	51	51	38					
3	50	46	50	47	52	59	57	60	55	58	55	50	53	51	53	53	50	62	51	58	51	47	53	48	54
4	43	47	49	50	55	54	59	57	63	62	48	58	59	59	62	42	52	52	54	56	40	49	49	51	51
5	39	47	50	48	49	53	55	59	59	56	52	49	54	54	49	44	51	57	55	58	39	49	50	51	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	97	96	76	95	89	100	80	71	100	83										
4	100	100	86	86	86	100	83	86	95	100	94	100	100	100	100					
5	*		*		*	*		*		*						*		*		*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	70	72	73	70	54	60	65	68	65	59	64	70	71	71			67	68	69					
2	60	61	80	79	75	63	62	76	73	65	59	64	83	81	73			82	74	81					
3	64	51	67	73	73	60	42	63	69	63	54	46	78	82	79			65	71	69			64	77	71
4	50	58	68	69	66	56	57	80	75	71	50	57	75	73	66			67	76	71			67	68	71
5	74		73	69	67	56		82	66	66	39		67	61	61			66	55	62			75	72	62

Pleasantville Elementary School

Telephone: (713) 671-3840 **Principal:** Deryl M. Hurd **Board Member:** Kevin H. Hoffman **Campus Number:** 220

Address: 1431 Gellhorn (77029-3313) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	423	390	335	460	462
Kindergarten and Below	88	90	88	148	150
Gender					
Female	49 %	49 %	45 %	52 %	51 %
Male	51 %	51 %	55 %	48 %	49 %
Race/Ethnicity					
African American	94 %	92 %	93 %	85 %	83 %
Asian	1 %	2 %	2 %	2 %	1 %
Hispanic	5 %	7 %	5 %	13 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	<1 %	<1 %
ESL	0 %	0 %	3 %	7 %	6 %
Gifted/Talented	42 %	33 %	33 %	26 %	23 %
Special Ed	9 %	11 %	10 %	10 %	8 %
Title I	0 %	100 %	100 %	100 %	98 %
Free/Reduced Lunch	79 %	81 %	84 %	90 %	76 %
Limited English (LEP)	1 %	1 %	3 %	7 %	7 %
At-Risk	22 %	33 %	35 %	41 %	56 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.9 %	97.1 %	96.7 %	96.2 %	95.5 %
Promotion Rate	90.9 %	92.3 %	91.9 %	91.4 %	86.2 %
Disciplinary Actions					
In-School Suspensions	4	0	0	24	43
Out-of-School Suspension	29	19	78	137	145
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	33	19	81	161	188

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	28	26	22	23	27
Gender					
Female	89 %	88 %	86 %	91 %	89 %
Male	11 %	12 %	14 %	9 %	11 %
Ethnicity					
African American	86 %	85 %	77 %	83 %	85 %
Asian	4 %	4 %	5 %	4 %	4 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	12 %	18 %	13 %	11 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	29 %	27 %	27 %	30 %	33 %
6 to 10	18 %	8 %	5 %	9 %	11 %
11 or more	54 %	65 %	68 %	61 %	56 %
Teacher by Program					
Regular	61 %	58 %	55 %	61 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	19 %	27 %	30 %	0 %
Special Education	18 %	23 %	18 %	9 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	38 %	41 %	35 %	33 %
Doctorate	7 %	4 %	5 %	9 %	11 %
Attendance Rate	95 %	97 %	94 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	4	3	2	2	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Magnet	Vanguard (SWAS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	93	95	85	78	63	75	88	62	70	60															
4	76	85	71	58	62	65	78	71	51	67	70	88	84	87	87										
5	78	86	73	76	73	72	75	38	74	65						67	52	36	67	47					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	100	88	100	81	100	82	88	100															
4	88	100	100	83	100	92	100	96	83	95	92	100	96	100	95										
5	92	100	100	96	100	97	100	85	96	100						82	73	77	92	100					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	51	47	42	43	48	45	44	35	33	53	55	50	47	45	40	42	38	32	29					
2	55	48	50	39	40	60	54	48	36	41	55	52	47	39	39	45	44	35	32	35					
3	46	54	47	47	38	47	53	48	51	46	48	52	48	47	41	45	48	43	43	41	47	52	46	44	39
4	46	48	56	46	52	51	52	62	47	52	52	56	62	54	57	41	49	51	44	48	40	48	53	45	50
5	52	46	53	52	46	56	53	49	62	51	56	51	51	56	46	47	48	49	51	50	49	49	50	51	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	69	66	69	57	58	70	58	72	53	52	68	68	67	62	59	58	47		42	43					
2	63	63	61	60	57	68	66	55	57	59	67	64	54	64	59	48	53		42	48					
3	57	65	62	61	58	56	63	63	67	71	60	65	64	59	65	56	59	57	57	58	57	62	62	58	66
4	58	62	67	65	74	64	69	73	64	77	62	75	73	74	84	49	63	57	57	65	50	62	62	62	67
5	63	57	67	64	64	68	70	67	80	77	68	64	70	66	71	57	58	65	63	73	58	61	65	62	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Edgar Poe Elementary School

Telephone: (713) 535-3780 **Principal:** Deborah Verdon **Board Member:** Dianne Johnson **Campus Number:** 221

Address: 5100 Hazard (77098-5396) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	698	730	712	723	715
Kindergarten and Below	119	125	105	141	137
Gender					
Female	53 %	52 %	50 %	50 %	48 %
Male	47 %	48 %	50 %	50 %	52 %
Race/Ethnicity					
African American	22 %	22 %	21 %	19 %	18 %
Asian	4 %	5 %	4 %	5 %	5 %
Hispanic	32 %	31 %	33 %	33 %	36 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	41 %	43 %	42 %	43 %	40 %
Students by Program					
Bilingual	19 %	14 %	15 %	13 %	13 %
ESL	1 %	1 %	2 %	3 %	3 %
Gifted/Talented	36 %	32 %	32 %	27 %	26 %
Special Ed	8 %	10 %	10 %	8 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	38 %	37 %	40 %	41 %	41 %
Limited English (LEP)	22 %	19 %	19 %	20 %	19 %
At-Risk	29 %	31 %	44 %	39 %	41 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.5 %	96.9 %	97.0 %	97.1 %	96.5 %
Promotion Rate	98.0 %	98.5 %	99.2 %	97.5 %	95.5 %
Disciplinary Actions					
In-School Suspensions	0	0	20	34	30
Out-of-School Suspension	3	1	4	8	19
Expulsions	0	1	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	2	24	42	49

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	46	50	49	49	49
Gender					
Female	93 %	92 %	92 %	92 %	92 %
Male	7 %	8 %	8 %	8 %	8 %
Ethnicity					
African American	4 %	8 %	8 %	10 %	10 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	18 %	16 %	16 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	76 %	74 %	76 %	73 %	73 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	28 %	30 %	27 %	33 %	33 %
6 to 10	35 %	40 %	37 %	31 %	18 %
11 or more	37 %	30 %	37 %	37 %	49 %
Teacher by Program					
Regular	74 %	78 %	78 %	76 %	92 %
Bilingual/ESL	13 %	12 %	14 %	16 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	2 %	2 %	0 %	0 %
Special Education	9 %	8 %	6 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	22 %	24 %	27 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	3	2	3	2
Educational Aides	4	4	6	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Co-Teacher Life Skills Resource Speech Therapy	Vanguard Neighborhood	Fine Arts (AOP)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	97	94	94	97	98	91	82	88	88															
4	93	87	82	88	84	93	93	79	83	79	95	86	89	94	90										
5	84	86	81	81	88	92	83	73	85	93						82	72	53	69	80					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	94	97	94	92	95	91	90	81	87	88															
4	94	86	83	88	85	94	93	80	83	79	96	85	89	94	90										
5	85	85	81	81	88	92	83	73	85	93						82	71	53	69	80					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	64	62	63	64	63	58	59	62	64	65	62	66	69	67	65	63	60	61	64	64					
2	60	63	64	63	59	57	64	63	67	63	56	64	62	66	59	63	62	60	63	65					
3	67	62	61	60	61	65	62	63	62	67	67	63	55	60	63	68	62	66	63	67	67	62	61	59	65
4	64	61	61	60	62	64	64	60	63	60	67	67	67	64	65	60	63	60	65	60	56	59	59	61	58
5	62	63	65	63	64	63	65	64	63	62	61	66	62	63	63	61	62	62	59	67	57	61	61	60	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	65	63	63	64	62	58	59	62	65	64	62	66	69	66	64	63	60		64	64					
2	60	63	63	63	59	57	64	63	68	63	56	63	62	66	59	63	62		63	65					
3	68	62	61	60	61	66	62	64	62	67	67	63	55	60	63	69	62	66	63	67	68	62	60	59	65
4	64	62	61	60	61	63	64	60	63	60	67	67	68	64	65	60	63	60	65	60	56	59	59	62	58
5	62	63	65	63	64	63	65	64	63	62	61	66	62	63	63	61	62	62	59	67	57	61	61	60	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	84	95	88	83	82	67	86	76	83	82										
4	100	*		*	*	100	*		*	*	100	*		*	*					
5	*	*				*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	74	65	73	62	48	54	58	53	46	63	68	66	70	56			46	58	50					
2	55	52	69	72	72	54	71	66	67	80	49	55	81	64	76			67	78	83					
3	67	71	74	69	65	49	51	70	69	69	59	57	85	77	84			76	66	76			73	67	73
4	55	*	*	*	*	54	*	*	*	*	58	*	*	*	*			*	*	*			*	*	*
5	*	*				*	*				*	*													

Port Houston Elementary School

Telephone: (713) 671-3890 **Principal:** Migdalia Treviño **Board Member:** Diana Dávila **Campus Number:** 222

Address: 1800 McCarty (77029-3797) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-6

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	355	334	328	324	317
Kindergarten and Below	129	138	129	129	115
Gender					
Female	49 %	50 %	51 %	52 %	50 %
Male	51 %	50 %	49 %	48 %	50 %
Race/Ethnicity					
African American	1 %	1 %	3 %	3 %	4 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	98 %	98 %	96 %	97 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	65 %	68 %	66 %	62 %	55 %
ESL	6 %	5 %	7 %	7 %	9 %
Gifted/Talented	1 %	3 %	3 %	3 %	3 %
Special Ed	8 %	9 %	9 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	96 %	97 %	95 %	97 %
Limited English (LEP)	77 %	76 %	76 %	73 %	74 %
At-Risk	85 %	84 %	85 %	100 %	83 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	98.0 %	97.8 %	98.6 %	98.4 %	97.7 %
Promotion Rate	95.1 %	93.2 %	99.4 %	95.6 %	90.9 %
Disciplinary Actions					
In-School Suspensions	14	29	4	0	18
Out-of-School Suspension	23	8	15	11	0
Expulsions	0	1	0	0	0
Alternative Placement	3	0	0	0	0
Total Number	40	38	19	11	18

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	22	18	19	20	22
Gender					
Female	82 %	72 %	68 %	80 %	77 %
Male	18 %	28 %	32 %	20 %	23 %
Ethnicity					
African American	9 %	6 %	5 %	10 %	9 %
Asian	5 %	6 %	5 %	5 %	5 %
Hispanic	59 %	56 %	58 %	55 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	33 %	32 %	30 %	27 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	50 %	44 %	58 %	50 %	41 %
6 to 10	14 %	22 %	11 %	10 %	14 %
11 or more	36 %	33 %	32 %	40 %	45 %
Teacher by Program					
Regular	9 %	22 %	16 %	25 %	86 %
Bilingual/ESL	82 %	67 %	68 %	60 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	16 %	15 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	6 %	11 %	5 %	5 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	95 %	98 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	1
Educational Aides	6	5	6	6	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	64	100	83	60	90	82	100	69	70	90															
4	67	76	88	91	76	67	92	100	64	76	78	96	89	100	86										
5	83	55	67	83	61	89	82	90	100	93						56	83	81	48	57					
6	76	81	67	72	67	72	86	33	60	87															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	47	42	41	50	43	47	47	43	44	46	52	45	48	52	48	37	46	31	44					
2	45	38	48	46	62	32	47	57	51	60	22	43	54	44	56	29	36	50	51	53					
3	37	34	48	43	53	54	46	47	49	60	44	46	49	45	49	48	47	48	48	49	47	35	47	41	49
4	45	43	39	46	43	58	59	45	50	52	52	52	53	53	54	43	50	41	50	47	38	45	40	42	45
5	44	45	50	45	47	53	47	61	57	55	51	43	44	53	50	47	47	61	52	55	43	42	48	43	43
6	37	40	38	39	35	45	51	49	47	56	40	46	40	38	41	33	42	45	47	49	31	38	41	38	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	93	100	100	81	95	80	100	80	70	95										
4	84	65	52	61		58	59	61	56		94	100	86	100						
5	85	100	64	64		57	100	64	85							14	100	33		
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	67	63	66	70	39	44	56	58	56	61	56	62	58	65			51	58	59					
2	47	59	73	71	74	38	54	68	65	77	43	47	75	71	81			71	65	94					
3	53	49	73	69	70	58	49	68	64	63	49	40	84	77	81			70	68	70			76	69	76
4	52	46	55	64		43	45	61	67		47	51	64	69				62	66				61	67	
5	62	63	61	59		52	54	65	67		52	49	67	62				70	57				61	61	
6																									

Leeona Pugh Elementary School

Telephone: (713) 671-3820 **Principal:** Lydia Guerrero **Board Member:** Diana Dávila **Campus Number:** 223

Address: 1147 Kress (77020-7416) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	417	408	493	539	537
Kindergarten and Below	144	156	214	253	234
Gender					
Female	51 %	51 %	53 %	48 %	48 %
Male	49 %	49 %	47 %	52 %	52 %
Race/Ethnicity					
African American	1 %	2 %	2 %	2 %	1 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	95 %	95 %	96 %	96 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	28 %	30 %	31 %	33 %	29 %
ESL	7 %	6 %	7 %	5 %	4 %
Gifted/Talented	0 %	<1 %	<1 %	<1 %	<1 %
Special Ed	6 %	6 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	95 %	95 %	94 %
Limited English (LEP)	39 %	43 %	44 %	43 %	44 %
At-Risk	59 %	57 %	58 %	59 %	63 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.2 %	97.2 %	97.5 %	96.9 %	97.2 %
Promotion Rate	90.6 %	92.1 %	93.9 %	91.1 %	91.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	1
Out-of-School Suspension	11	16	5	10	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	11	16	5	11	19

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	23	24	24	28	30
Gender					
Female	91 %	88 %	88 %	89 %	77 %
Male	9 %	13 %	13 %	11 %	23 %
Ethnicity					
African American	39 %	33 %	29 %	29 %	20 %
Asian	9 %	8 %	8 %	7 %	7 %
Hispanic	26 %	29 %	33 %	29 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	29 %	29 %	36 %	37 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	65 %	67 %	67 %	61 %	57 %
6 to 10	9 %	8 %	8 %	14 %	20 %
11 or more	26 %	25 %	25 %	25 %	23 %
Teacher by Program					
Regular	70 %	63 %	63 %	61 %	93 %
Bilingual/ESL	26 %	33 %	33 %	32 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	7 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	8 %	4 %	7 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	95 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	1	3	2
Educational Aides	5	3	3	3	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Exemplary	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (AOP)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	88	100	88	87	86	100	100	88	83	77															
4	82	85	80	87	86	79	89	76	84	84	87	89	95	96	78										
5	76	83	84	83	87	71	84	91	93	91						65	83	62	93	77					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	89	100	91	93	93	100	100	89	91	87															
4	82	85	81	87	86	79	89	77	84	86	90	89	95	96	77										
5	75	83	84	83	87	71	84	91	93	91						65	83	62	93	78					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	47	52	56	48	59	55	52	56	45	54	57	51	62	51	44	44	44	38	42					
2	55	49	46	48	48	72	66	55	48	48	57	55	48	47	45	54	46	35	41	41					
3	49	47	53	47	47	58	62	66	60	55	55	54	52	47	48	54	52	58	53	52	49	50	59	51	48
4	46	49	48	49	49	56	56	55	61	60	51	56	59	60	59	42	49	45	53	54	43	48	47	55	49
5	40	56	53	53	53	49	63	66	64	63	45	60	53	57	53	42	68	63	58	62	41	53	54	51	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	47	52	57	49	59	55	52	56	45	54	57	51	62	51	43	44		38	43					
2	55	49	46	48	48	72	67	55	48	47	58	55	48	47	45	54	45		41	41					
3	49	47	52	47	48	59	62	66	60	55	55	54	53	47	48	54	52	58	53	52	49	50	59	51	48
4	48	49	48	49	49	57	56	55	61	60	51	56	59	60	59	42	49	45	53	54	45	48	47	55	49
5	41	56	53	53	53	49	63	66	64	63	45	60	53	57	53	42	68	63	58	62	41	53	54	51	54

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	94	100	95	100	100	100	100	90	100	100										
4			*					*					*							
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	77	70	65	63	48	58	62	39	53	54	58	71	59	64			55	48	53					
2	69	72	80	77	71	67	69	81	85	74	64	67	85	90	81			71	68	65					
3	77	58	87	84	84	66	81	89	85	90	60	49	96	93	96			81	83	81			80	84	83
4			*					*					*					*					*		
5																									

Samuel Red Elementary School

Telephone: (713) 726-3638 **Principal:** Vickie Rumrill **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 224

Address: 4520 Tonawanda (77035-3716) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	570	539	521	416	478
Kindergarten and Below	125	126	120	108	122
Gender					
Female	49 %	48 %	47 %	50 %	46 %
Male	51 %	52 %	53 %	50 %	54 %
Race/Ethnicity					
African American	36 %	33 %	32 %	28 %	33 %
Asian	7 %	7 %	7 %	7 %	7 %
Hispanic	34 %	40 %	41 %	44 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	19 %	20 %	21 %	15 %
Students by Program					
Bilingual	15 %	18 %	17 %	20 %	19 %
ESL	6 %	8 %	10 %	8 %	7 %
Gifted/Talented	14 %	16 %	16 %	18 %	17 %
Special Ed	12 %	12 %	13 %	12 %	12 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	62 %	67 %	69 %	64 %	66 %
Limited English (LEP)	23 %	28 %	29 %	31 %	29 %
At-Risk	44 %	46 %	51 %	54 %	62 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.1 %	96.4 %	96.3 %	96.1 %
Promotion Rate	95.5 %	96.5 %	95.3 %	92.0 %	93.9 %
Disciplinary Actions					
In-School Suspensions	0	0	1	2	0
Out-of-School Suspension	11	42	20	4	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	11	42	23	6	4

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	37	36	32	30	33
Gender					
Female	95 %	81 %	81 %	83 %	85 %
Male	5 %	19 %	19 %	17 %	15 %
Ethnicity					
African American	30 %	31 %	34 %	33 %	30 %
Asian	3 %	6 %	6 %	3 %	3 %
Hispanic	8 %	8 %	9 %	10 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	56 %	50 %	53 %	58 %
Average Experience	15 yrs.	13 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	24 %	31 %	41 %	37 %	36 %
6 to 10	11 %	19 %	22 %	20 %	27 %
11 or more	65 %	50 %	38 %	43 %	36 %
Teacher by Program					
Regular	57 %	53 %	34 %	33 %	82 %
Bilingual/ESL	30 %	33 %	34 %	37 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	16 %	10 %	0 %
Special Education	14 %	14 %	16 %	17 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	25 %	28 %	33 %	36 %
Doctorate	0 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	100 %	94 %	96 %	96 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	2	3
Educational Aides	8	6	8	8	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
Multiple Impairments
PPCD
Resource
Self-Contained
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (AOP)

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	92	97	82	95	86	90	82	67	86	76															
4	73	69	69	84	80	80	71	65	76	82	74	89	88	95	88										
5	84	79	90	87	86	79	79	92	88	90						68	65	65	89	90					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	84	95	90	86	85	65	84	77															
4	93	58	69	84	80	87	75	66	76	82	80	92	89	95	88										
5	91	92	89	89	88	100	77	92	90	89						100	77	66	89	89					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	51	50	52	49	55	53	44	52	43	55	58	51	57	49	53	44	44	47	43					
2	52	53	53	57	52	50	51	50	58	52	53	59	53	58	51	45	46	45	49	47					
3	54	53	53	54	54	51	53	50	55	57	55	57	52	55	54	56	56	54	56	54	54	50	51	53	52
4	50	50	53	54	56	56	60	56	58	58	51	54	60	58	61	49	54	54	57	55	44	51	52	52	52
5	49	56	53	60	61	54	61	59	64	64	51	54	53	62	60	48	57	63	64	72	44	55	54	61	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	56	49	52	50	56	61	44	52	44	60	61	50	57	50	54	42		47	44					
2	59	53	54	58	52	52	55	51	59	52	60	62	54	59	51	49	50		50	47					
3	65	57	54	54	56	59	55	51	55	59	65	65	53	55	56	73	62	55	56	55	66	55	51	53	52
4	56	55	54	54	57	62	64	57	58	58	57	59	61	58	61	55	62	54	57	56	52	57	53	52	52
5	55	65	54	61	61	60	65	60	64	63	59	63	54	62	60	55	64	64	65	72	51	59	55	62	62

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	82	94	83	92	100	63	61	56	75	73										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	57	55	65	63	48	52	48	56	58	53	59	52	69	58			45	66	57					
2	55	64	73	77	80	58	61	76	77	77	51	58	76	80	83			80	84	69					
3	55	55	66	72	74	52	55	58	63	70	40	56	75	84	84			71	73	72			67	68	71
4																									
5																									

James Reynolds Elementary School

Telephone: (713) 731-5590 **Principal:** Gwendolyn Graham **Board Member:** Lawrence Marshall **Campus Number:** 225

Address: 9601 Rosehaven (77051-3199) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	399	378	346	349	433
Kindergarten and Below	85	89	92	93	124
Gender					
Female	48 %	48 %	49 %	46 %	47 %
Male	52 %	52 %	51 %	54 %	53 %
Race/Ethnicity					
African American	96 %	95 %	95 %	95 %	95 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	4 %	5 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	<1 %
ESL	0 %	3 %	2 %	3 %	2 %
Gifted/Talented	2 %	3 %	4 %	1 %	4 %
Special Ed	16 %	15 %	13 %	15 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	93 %	96 %	91 %	80 %
Limited English (LEP)	1 %	3 %	3 %	4 %	3 %
At-Risk	31 %	37 %	45 %	45 %	46 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.2 %	95.5 %	94.1 %	94.2 %	93.8 %
Promotion Rate	89.4 %	89.0 %	82.7 %	88.3 %	88.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	47	37	87	0	97
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	2	0
Total Number	47	37	89	2	97

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	27	23	20	20	21
Gender					
Female	93 %	96 %	95 %	95 %	95 %
Male	7 %	4 %	5 %	5 %	5 %
Ethnicity					
African American	81 %	83 %	85 %	85 %	86 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	4 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	13 %	10 %	10 %	10 %
Average Experience	14 yrs.	16 yrs.	17 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	33 %	26 %	15 %	15 %	14 %
6 to 10	7 %	9 %	20 %	15 %	19 %
11 or more	59 %	65 %	65 %	70 %	67 %
Teacher by Program					
Regular	78 %	74 %	70 %	70 %	76 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	4 %	5 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	22 %	22 %	25 %	25 %	24 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	13 %	15 %	20 %	24 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	94 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	9	9	7	9	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	82	88	82	75	86	82	80	68	60	78															
4	83	63	65	53	78	86	63	50	62	63	96	92	95	94	85										
5	65	66	69	80	79	76	73	58	82	77						55	44	44	45	56					
6	88					94																			

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	41	43	42	52	45	43	43	46	50	43	50	44	49	53	34	39	41	40	39					
2	39	37	43	49	52	40	40	44	48	51	40	44	45	54	50	35	39	41	42	39					
3	48	41	44	43	47	48	48	57	51	55	52	47	48	50	51	47	39	44	42	50	47	41	44	44	47
4	45	45	43	41	49	51	49	48	49	50	56	56	54	50	62	37	47	44	48	49	40	45	40	43	46
5	42	48	52	46	48	50	54	56	54	49	51	53	56	48	52	42	48	55	46	50	39	50	52	47	45
6	60					74					67					64					63				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

Joseph Rhoads Elementary School

Telephone: (713) 732-3650 **Principal:** Debera D. Balthazar **Board Member:** Lawrence Marshall **Campus Number:** 226

Address: 4103 Brisbane (77047-1797) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	402	365	318	335	331
Kindergarten and Below	92	77	91	99	91
Gender					
Female	47 %	49 %	45 %	48 %	47 %
Male	53 %	51 %	55 %	52 %	53 %
Race/Ethnicity					
African American	98 %	99 %	94 %	92 %	91 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	6 %	8 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	4 %	6 %	6 %
Gifted/Talented	2 %	1 %	1 %	2 %	5 %
Special Ed	6 %	7 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	92 %	88 %	89 %
Limited English (LEP)	1 %	1 %	4 %	6 %	6 %
At-Risk	34 %	45 %	46 %	57 %	66 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	96.1 %	95.2 %	94.4 %	93.9 %
Promotion Rate	92.0 %	95.3 %	92.2 %	88.8 %	82.3 %
Disciplinary Actions					
In-School Suspensions	0	64	2	1	0
Out-of-School Suspension	82	81	126	178	144
Expulsions	0	0	0	0	0
Alternative Placement	0	2	3	8	5
Total Number	82	147	131	191	149

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	23	20	18	17	16
Gender					
Female	91 %	95 %	89 %	82 %	94 %
Male	9 %	5 %	11 %	18 %	6 %
Ethnicity					
African American	100 %	95 %	100 %	100 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	5 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	40 %	44 %	47 %	50 %
6 to 10	22 %	20 %	22 %	18 %	6 %
11 or more	43 %	40 %	33 %	35 %	44 %
Teacher by Program					
Regular	74 %	75 %	94 %	88 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	6 %	0 %
Gifted/Talented	22 %	20 %	0 %	0 %	0 %
Special Education	4 %	5 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	20 %	11 %	6 %	6 %
Doctorate	4 %	5 %	6 %	6 %	6 %
Attendance Rate	94 %	87 %	91 %	94 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	4	2	2	4	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	58	94	55	57	68	70	81	28	53	50															
4	67	65	44	56	57	73	52	22	60	69	58	67	71	83	90										
5	82	54	33	54	69	82	57	21	66	61						65	35	6	53	70					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	43	39	39	40	50	46	44	34	36	44	44	53	45	50	50	47	44	37	39	40					
2	46	43	32	41	45	45	38	31	42	40	48	40	34	48	42	53	39	35	53	49					
3	33	37	37	33	38	33	36	38	34	40	32	41	37	35	41	36	34	39	37	42	33	38	36	36	36
4	41	37	40	36	43	44	41	42	48	53	46	47	52	50	59	37	37	41	40	43	37	40	41	39	43
5	43	43	40	42	46	41	46	43	44	47	46	41	39	46	45	42	38	43	50	57	39	44	41	44	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

The Rice School/La Escuela Rice

Telephone: (713) 349-1800 **Principal:** Linda Lazenby **Board Member:** Dianne Johnson **Campus Number:** 280

Address: 7550 Seuss (77025-2271) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	678	687	684	699	654
Kindergarten and Below	106	107	110	114	95
Gender					
Female	50 %	50 %	50 %	52 %	53 %
Male	50 %	50 %	50 %	48 %	47 %
Race/Ethnicity					
African American	40 %	39 %	38 %	39 %	36 %
Asian	7 %	7 %	6 %	7 %	6 %
Hispanic	48 %	51 %	52 %	50 %	54 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	6 %	4 %	3 %	4 %	4 %
Students by Program					
Bilingual	16 %	17 %	18 %	17 %	18 %
ESL	1 %	4 %	2 %	2 %	2 %
Gifted/Talented	12 %	11 %	11 %	14 %	19 %
Special Ed	8 %	8 %	8 %	7 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	56 %	67 %	72 %	71 %	64 %
Limited English (LEP)	21 %	21 %	22 %	21 %	22 %
At-Risk	38 %	36 %	37 %	48 %	50 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.0 %	97.1 %	97.4 %	97.4 %	97.1 %
Promotion Rate	97.3 %	97.1 %	96.9 %	97.0 %	97.5 %
Disciplinary Actions					
In-School Suspensions	91	79	165	103	106
Out-of-School Suspension	48	32	51	14	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	139	111	216	117	122

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	40	36	42	45	10
Gender					
Female	93 %	92 %	90 %	87 %	90 %
Male	* %	8 %	10 %	13 %	10 %
Ethnicity					
African American	28 %	28 %	19 %	24 %	30 %
Asian	* %	0 %	0 %	0 %	0 %
Hispanic	23 %	19 %	21 %	20 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	53 %	60 %	56 %	40 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	11 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	42 %	45 %	38 %	50 %
6 to 10	28 %	22 %	17 %	18 %	30 %
11 or more	25 %	36 %	38 %	44 %	20 %
Teacher by Program					
Regular	88 %	89 %	86 %	89 %	90 %
Bilingual/ESL	13 %	11 %	12 %	9 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	2 %	2 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	42 %	38 %	47 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	N/A %	N/A %	N/A %	97 %	N/A %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Co-Teacher Speech Therapy	Vanguard Neighborhood	Technology/Spanish (SUS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	94	93	91	94	95	92	89	93	88															
4	95	96	87	88	92	95	95	92	96	92	94	92	92	92	94										
5	90	84	84	94	87	88	84	78	89	90						82	82	71	89	84					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	93	93	88	91	94	93	90	85	92	89															
4	95	96	87	88	92	95	95	92	96	92	94	92	92	92	94										
5	90	84	84	94	87	88	84	78	89	90						82	82	71	89	84					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	53	54	53	62	49	50	49	52	57	52	59	56	58	59	40	43	45	49	51					
2	54	59	57	55	56	53	59	56	55	58	51	60	54	57	52	42	47	50	47	55					
3	54	51	60	58	60	57	65	62	65	68	50	56	52	57	61	59	58	61	56	59	54	54	60	57	59
4	54	58	62	59	60	60	65	71	69	68	58	65	66	65	68	52	59	61	60	59	47	56	58	60	57
5	53	60	63	63	62	63	65	64	69	67	56	61	61	64	59	53	61	67	64	68	49	64	60	62	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	53	54	53	61	49	50	49	52	57	51	59	56	58	59	40	43		49	51					
2	54	59	57	55	56	53	59	56	55	58	51	60	54	57	52	42	47		47	55					
3	54	51	60	58	60	57	65	63	65	68	50	56	53	57	61	59	58	61	56	59	54	54	60	57	60
4	54	58	62	59	60	60	65	71	69	68	58	65	66	65	68	53	59	61	60	59	47	56	58	60	57
5	53	60	63	63	62	63	65	64	69	67	56	61	61	64	59	53	61	67	64	68	49	64	60	62	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	81	90	73	90	91	85	80	70	85	92										
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	57	72	67	68	59	44	69	58	62	61	60	65	63	62			56	59	55					
2	61	47	68	70	70	64	64	60	71	70	64	54	71	81	82			57	69	69					
3	64	65	67	67	68	56	57	73	66	79	59	53	80	77	87			69	73	76			68	68	78
4																									
5																									

River Oaks Elementary School

Telephone: (713) 942-1460 **Principal:** Kelly McBride **Board Member:** Harvin C. Moore **Campus Number:** 228

Address: 2008 Kirby (77019-6016) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	602	614	621	632	660
Kindergarten and Below	89	104	87	94	91
Gender					
Female	47 %	48 %	49 %	49 %	53 %
Male	53 %	52 %	51 %	51 %	47 %
Race/Ethnicity					
African American	13 %	13 %	10 %	10 %	8 %
Asian	12 %	13 %	15 %	18 %	19 %
Hispanic	17 %	16 %	15 %	15 %	15 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	57 %	58 %	60 %	57 %	57 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	3 %	4 %	2 %
Gifted/Talented	83 %	82 %	83 %	80 %	80 %
Special Ed	4 %	7 %	7 %	6 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	12 %	11 %	12 %	14 %	10 %
Limited English (LEP)	2 %	3 %	3 %	4 %	3 %
At-Risk	6 %	9 %	10 %	11 %	19 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	97.1 %	97.4 %	97.3 %	97.1 %
Promotion Rate	98.6 %	100.0 %	99.1 %	99.4 %	95.6 %
Disciplinary Actions					
In-School Suspensions	0	0	8	26	6
Out-of-School Suspension	3	5	1	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	5	9	26	6

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	38	40	40	39	40
Gender					
Female	87 %	88 %	90 %	85 %	85 %
Male	13 %	13 %	10 %	15 %	15 %
Ethnicity					
African American	11 %	10 %	13 %	13 %	13 %
Asian	0 %	0 %	0 %	0 %	3 %
Hispanic	13 %	15 %	8 %	10 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	76 %	75 %	80 %	77 %	78 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	28 %	30 %	23 %	25 %
6 to 10	24 %	35 %	23 %	31 %	30 %
11 or more	37 %	38 %	48 %	46 %	45 %
Teacher by Program					
Regular	21 %	20 %	18 %	18 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	79 %	80 %	80 %	79 %	0 %
Special Education	0 %	0 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	33 %	36 %	30 %
Doctorate	0 %	3 %	3 %	0 %	0 %
Attendance Rate	96 %	98 %	97 %	97 %	94 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	2	1	2	2	1

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Magnet	Vanguard (SWAS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	98	95	100	100	99	98	93	93															
4	99	99	95	95	97	98	96	98	95	98	96	99	100	97	99										
5	96	96	97	96	96	97	97	95	95	98						99	91	92	96	95					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	100	100	100	100	100	99	99	99															
4	100	100	98	98	99	100	99	100	100	100	98	100	100	99	99										
5	97	100	100	100	99	97	100	99	100	100						100	96	96	100	97					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	76	74	73	73	73	70	73	72	74	76	77	81	77	77	79	76	69	65	70	71					
2	71	71	73	69	70	69	75	76	71	74	72	72	75	72	73	73	72	77	64	74					
3	74	79	76	73	75	70	78	73	74	75	69	74	71	69	73	73	79	77	74	78	70	76	71	72	72
4	75	74	80	77	79	78	76	77	79	78	72	72	80	77	82	71	72	75	76	76	68	72	78	73	78
5	76	77	77	78	79	74	82	77	79	80	74	75	72	75	76	74	72	77	77	81	72	73	75	77	77

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	80	78	79	77	79	75	76	80	78	81	82	84	84	81	83	81	75		73	76					
2	74	75	75	75	71	70	80	79	79	77	74	76	78	80	74	75	76		71	79					
3	80	82	81	78	81	75	79	77	79	80	73	76	74	73	78	77	80	80	78	83	75	77	75	77	77
4	79	78	82	81	81	83	80	78	83	79	74	75	82	80	83	75	76	77	79	77	71	75	81	76	80
5	79	82	82	84	82	76	86	82	84	83	75	80	76	81	80	76	76	81	82	85	74	78	78	82	81

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4			*					*					*					*					*		
5																									

Oran Roberts Elementary School

Telephone: (713) 295-5272 **Principal:** Linda A. Smith **Board Member:** Dianne Johnson **Campus Number:** 229

Address: 6000 Greenbriar (77030-1143) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** KG-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	609	616	614	674	641
Kindergarten and Below	108	100	105	138	100
Gender					
Female	48 %	46 %	47 %	47 %	46 %
Male	52 %	54 %	53 %	53 %	54 %
Race/Ethnicity					
African American	12 %	11 %	11 %	10 %	8 %
Asian	32 %	30 %	31 %	34 %	35 %
Hispanic	11 %	12 %	13 %	11 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	47 %	46 %	45 %	45 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	16 %	11 %	10 %	13 %	13 %
Gifted/Talented	33 %	32 %	30 %	26 %	25 %
Special Ed	6 %	6 %	7 %	7 %	7 %
Title I	0 %	0 %	0 %	0 %	<1 %
Free/Reduced Lunch	18 %	16 %	14 %	19 %	19 %
Limited English (LEP)	17 %	12 %	11 %	14 %	14 %
At-Risk	29 %	19 %	21 %	27 %	31 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	97.2 %	97.0 %	96.7 %	97.2 %
Promotion Rate	99.1 %	100.0 %	99.0 %	99.0 %	92.1 %
Disciplinary Actions					
In-School Suspensions	5	8	6	17	12
Out-of-School Suspension	2	1	10	2	1
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	8	9	16	19	13

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	40	39	37	39	39
Gender					
Female	88 %	90 %	86 %	87 %	87 %
Male	13 %	10 %	14 %	13 %	13 %
Ethnicity					
African American	8 %	5 %	8 %	10 %	10 %
Asian	0 %	5 %	8 %	8 %	10 %
Hispanic	5 %	8 %	3 %	8 %	5 %
Native American	3 %	0 %	3 %	3 %	0 %
White	85 %	79 %	78 %	72 %	74 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	38 %	43 %	44 %	46 %
6 to 10	18 %	18 %	16 %	21 %	13 %
11 or more	45 %	44 %	41 %	36 %	41 %
Teacher by Program					
Regular	95 %	92 %	86 %	85 %	92 %
Bilingual/ESL	0 %	3 %	8 %	8 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	3 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	28 %	32 %	31 %	28 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	100 %	96 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	4	3	4
Educational Aides	7	5	4	2	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Exemplary	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood	Ext. Inst. Day (SWAS) Fine Arts (AOP)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	96	97	95	99	98	100	96	84	96	92															
4	97	93	93	93	97	98	93	97	96	99	95	98	98	99	99										
5	91	95	96	98	99	99	98	97	94	99						93	93	92	95	96					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	96	97	95	99	98	100	96	84	96	92															
4	94	94	93	93	97	97	96	97	96	99	97	98	98	99	99										
5	80	96	97	98	99	100	99	97	94	99						85	93	93	95	96					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	72	71	71	74	75	67	69	71	72	75	74	75	73	75	74	64	63	66	63	67					
2	63	63	67	68	70	69	65	64	68	69	61	66	66	72	66	62	60	63	66	62					
3	68	66	65	65	69	67	71	66	71	70	65	65	65	66	69	70	67	66	66	72	64	64	64	63	66
4	67	68	69	72	70	70	71	73	77	74	67	71	76	73	79	63	68	68	71	71	60	66	68	68	69
5	62	71	71	71	71	69	74	73	78	76	62	72	70	74	72	64	71	73	70	76	61	73	69	71	68

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	76	71	72	74	75	69	69	71	72	75	77	75	73	75	74	70	63		63	67					
2	62	63	67	68	70	60	64	64	68	69	59	67	65	72	66	62	60		67	62					
3	71	66	65	66	69	62	71	66	70	70	64	65	65	66	69	70	67	66	66	72	66	64	64	63	66
4	67	69	70	72	70	67	71	74	77	74	68	72	77	73	79	60	68	69	71	71	60	66	68	68	69
5	61	72	71	71	71	63	75	73	78	76	59	73	70	74	72	59	72	74	70	76	55	74	69	71	68

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Judson Robinson Elementary School

Telephone: (713) 450-7108 **Principal:** Tracy L. Cooper **Board Member:** Diana Dávila **Campus Number:** 186

Address: 12425 Woodforest Dr. (77013-6110) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	687	663	654	720	757
Kindergarten and Below	165	178	185	233	247
Gender					
Female	47 %	48 %	48 %	50 %	45 %
Male	53 %	52 %	52 %	50 %	55 %
Race/Ethnicity					
African American	42 %	38 %	33 %	35 %	35 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	55 %	58 %	63 %	63 %	62 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	2 %	3 %	4 %	1 %	3 %
Students by Program					
Bilingual	36 %	41 %	41 %	44 %	43 %
ESL	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	0 %	4 %	4 %	6 %	8 %
Special Ed	5 %	6 %	7 %	6 %	7 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	92 %	93 %	89 %
Limited English (LEP)	38 %	43 %	43 %	45 %	45 %
At-Risk	56 %	59 %	65 %	66 %	68 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate		96.6 %	97.9 %	96.6 %	96.3 %
Promotion Rate		91.4 %	92.4 %	93.4 %	88.8 %
Disciplinary Actions					
In-School Suspensions		0	118	110	167
Out-of-School Suspension		138	25	69	87
Expulsions		0	0	0	0
Alternative Placement		2	1	1	0
Total Number		140	148	180	254

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	43	40	38	41	38
Gender					
Female	77 %	70 %	66 %	71 %	74 %
Male	23 %	30 %	34 %	29 %	26 %
Ethnicity					
African American	44 %	55 %	45 %	41 %	47 %
Asian	5 %	5 %	5 %	2 %	5 %
Hispanic	35 %	35 %	37 %	37 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	5 %	13 %	20 %	5 %
Average Experience	6 yrs.	7 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	60 %	50 %	53 %	59 %	58 %
6 to 10	23 %	28 %	29 %	20 %	21 %
11 or more	16 %	23 %	18 %	22 %	21 %
Teacher by Program					
Regular	63 %	58 %	53 %	56 %	95 %
Bilingual/ESL	30 %	35 %	39 %	37 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	8 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	15 %	21 %	24 %	26 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	97 %	99 %	96 %	97 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	1	1	1
Other Professional Staff	1	1	2	4	3
Educational Aides	10	8	10	10	11

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Life Skills
Multiple Impairments
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Robinson Elementary School opened August 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	71	89	81	94	76	75	87	69	88	62															
4	88	84	68	77	76	94	77	74	70	81	85	95	91	93	86										
5	66	61	40	60	63	79	74	52	67	79						47	70	26	52	50					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	43	43	51	43	42	47	52	52	43	42	44	54	53	52	49	41	42	40	40	32					
2	41	41	50	46	47	43	48	52	41	47	36	44	52	44	48	35	38	47	38	38					
3	39	44	46	53	44	42	46	50	59	49	44	51	44	52	44	41	35	44	49	44	34	41	41	45	43
4	31	46	49	47	50	39	55	51	51	53	39	57	56	57	52	30	43	44	46	51	32	44	44	50	48
5	35	39	43	40	44	40	48	48	47	53	41	42	43	46	46	34	41	49	46	50	34	42	42	41	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	83	74	81	89	76	80	87	83	67	79										
4	84	100	85	75	61	89	96	77	88	70	100	96	100	94	96					
5	57					57										57	37			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	70	74	74	64	60	63	68	82	65	55	66	68	71	61	57			72	52	54					
2	53	58	70	66	66	68	73	85	73	82	53	54	72	68	84			68	73	63					
3	51	51	68	68	64	41	49	69	63	65	49	50	80	75	72			66	67	64			67	66	66
4	47	59	65	65	48	46	73	80	75	53	45	61	74	71	54			70	71	60			68	70	54
5	60					54					40														

Sylvan Rodriguez Elementary School

Telephone: (713) 295-3870 **Principal:** Elena Martínez-Buley **Board Member:** Dianne Johnson **Campus Number:** 372

Address: 5858 Chimney Rock (77081-2715) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	976	1,001	998	1,004	941
Kindergarten and Below	233	218	234	230	200
Gender					
Female	48 %	48 %	50 %	47 %	47 %
Male	52 %	52 %	50 %	53 %	53 %
Race/Ethnicity					
African American	6 %	5 %	5 %	6 %	6 %
Asian	1 %	1 %	2 %	1 %	1 %
Hispanic	92 %	93 %	93 %	92 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	76 %	76 %	77 %	78 %	78 %
ESL	5 %	5 %	4 %	2 %	4 %
Gifted/Talented	6 %	6 %	5 %	4 %	10 %
Special Ed	5 %	6 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	96 %	97 %	95 %
Limited English (LEP)	84 %	83 %	83 %	83 %	83 %
At-Risk	89 %	90 %	91 %	91 %	92 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	97.1 %	96.5 %	96.8 %	96.6 %
Promotion Rate	94.3 %	97.0 %	93.7 %	94.4 %	93.0 %
Disciplinary Actions					
In-School Suspensions	28	0	16	0	2
Out-of-School Suspension	15	14	48	79	69
Expulsions	0	0	1	0	1
Alternative Placement	0	0	1	0	0
Total Number	43	14	66	79	72

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	59	60	58	62	54
Gender					
Female	80 %	77 %	81 %	79 %	78 %
Male	20 %	23 %	19 %	21 %	22 %
Ethnicity					
African American	14 %	15 %	14 %	11 %	13 %
Asian	2 %	3 %	2 %	2 %	2 %
Hispanic	56 %	50 %	55 %	55 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	32 %	29 %	32 %	31 %
Average Experience	7 yrs.	7 yrs.	6 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	54 %	57 %	57 %	52 %	43 %
6 to 10	24 %	25 %	17 %	21 %	22 %
11 or more	22 %	18 %	26 %	27 %	35 %
Teacher by Program					
Regular	29 %	32 %	34 %	31 %	94 %
Bilingual/ESL	63 %	60 %	64 %	63 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	2 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	20 %	17 %	21 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	94 %	97 %	93 %
STAFF					
Counselors	0	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	4	3	4
Educational Aides	2	5	13	14	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language Two-Way Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	68	85	68	47	58	70	70	55	32	54															
4	69	85	74	66	59	70	67	41	67	76	78	97	94	92	88										
5	25	43	22	49	64	41	45	33	51	71						54	26	19	52	59					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	41	29	46	43	28	45	37	53	43	27	42	40	48	52	38	43	35	48	44	37					
2	41	41	36	48	42	38	42	35	45	42	33	40	38	44	38	34	39	33	37	37					
3	40	36	45	35	46	37	40	43	39	47	36	45	45	42	46	42	39	50	39	47	40	40	50	39	47
4	38	42	51	48	44	43	47	52	51	53	49	49	59	57	56	40	48	45	55	49	39	49	49	50	48
5	30	34	34	38	45	40	42	44	51	55	36	36	30	43	45	33	41	43	50	55	33	39	36	44	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	79	93	78	72	89	71	66	71	57	74										
4	80	71	72	80	88	64	57	69	76	91	87	75	85	94	96					
5																18	27			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	56	68	69	72	46	44	68	65	70	53	57	65	64	72			62	65	65					
2	59	60	68	69	66	50	59	59	65	71	55	59	67	69	71			57	69	74					
3	55	65	71	69	72	44	50	63	62	64	48	55	78	76	77			68	70	73			66	67	70
4	57	56	66	65	68	48	45	71	71	76	50	53	68	68	72			69	68	76			70	69	72
5																									

T. H. Rogers School

Telephone: (713) 917-3565 **Principal:** Nancy Manley **Board Member:** Harvin C. Moore **Campus Number:** 296

Address: 5840 San Felipe (77057-3090) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	306	298	301	293	290
Kindergarten and Below	61	53	76	70	67
Gender					
Female	51 %	47 %	47 %	51 %	51 %
Male	49 %	53 %	53 %	49 %	49 %
Race/Ethnicity					
African American	17 %	15 %	17 %	17 %	14 %
Asian	25 %	30 %	29 %	32 %	32 %
Hispanic	33 %	30 %	32 %	29 %	29 %
Native American	0 %	0 %	<1 %	<1 %	1 %
White	25 %	25 %	22 %	22 %	24 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	<1 %	1 %
Gifted/Talented	58 %	63 %	59 %	62 %	62 %
Special Ed	47 %	45 %	47 %	46 %	45 %
Title I	0 %	100 %	100 %	70 %	100 %
Free/Reduced Lunch	44 %	39 %	46 %	45 %	40 %
Limited English (LEP)	<1 %	8 %	6 %	6 %	2 %
At-Risk	12 %	34 %	21 %	17 %	20 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.3 %	94.0 %	94.7 %	95.3 %	92.6 %
Promotion Rate	90.4 %	87.3 %	100.0 %	99.3 %	96.0 %
Disciplinary Actions					
In-School Suspensions	10	4	7	28	10
Out-of-School Suspension	19	16	12	12	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	29	20	19	40	24

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	40	41	45	39	38
Gender					
Female	90 %	93 %	93 %	95 %	89 %
Male	* %	7 %	7 %	5 %	11 %
Ethnicity					
African American	13 %	20 %	18 %	15 %	21 %
Asian	* %	7 %	9 %	8 %	8 %
Hispanic	* %	10 %	11 %	13 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	63 %	62 %	64 %	66 %
Average Experience	14 yrs.	15 yrs.	16 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	25 %	22 %	27 %	26 %	26 %
6 to 10	15 %	15 %	9 %	8 %	13 %
11 or more	60 %	63 %	64 %	67 %	61 %
Teacher by Program					
Regular	* %	7 %	0 %	0 %	26 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	20 %	20 %	23 %	0 %
Special Education	73 %	73 %	80 %	77 %	74 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	53 %	49 %	47 %	38 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	N/A %	N/A %	N/A %	95 %	N/A %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments Speech Therapy	Vanguard Magnet	Vanguard (SUS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	100	100	100	100	100	100	100	100															
4	100	100	100	100	98	100	100	100	100	100	100	100	100	100	98										
5	100	100	100	98	100	100	100	98	100	100						100	100	100	100	98					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	100	100	100	100	100	100	100	100															
4	100	100	100	100	98	100	100	100	100	100	100	100	100	100	98										
5	100	100	100	98	100	100	100	98	100	100						100	100	100	100	98					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	89	90	87	80	86	87	93	94	88	88	83	88	92	85	87	92	93	84	76	76					
2	74	72	83	80	76	80	81	92	87	86	79	82	81	87	79	77	72	87	78	84					
3	86	84	81	90	87	78	84	88	88	90	83	85	80	87	90	86	87	90	89	87	83	83	80	85	84
4	81	84	86	86	88	87	89	85	84	88	83	85	90	86	91	82	89	82	83	81	77	84	83	75	85
5	83	83	86	86	84	88	90	91	92	90	83	83	84	86	83	81	86	94	87	88	80	81	87	82	80

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	89	90	87	80	85	87	93	94	88	86	83	88	92	85	87	92	93		76	75					
2	74	72	83	80	74	81	81	92	87	86	79	82	81	87	78	77	72		78	84					
3	86	84	81	90	87	78	84	88	88	90	83	85	80	87	90	86	87	90	89	87	84	83	80	85	84
4	81	84	86	86	88	87	89	85	84	87	83	85	90	86	90	83	89	82	83	81	77	84	83	75	85
5	83	83	86	86	83	88	90	91	92	89	83	83	84	86	82	81	86	94	87	88	80	81	87	82	80

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Theodore Roosevelt Elementary School

Telephone: (713) 696-2820 **Principal:** Maria M. Rodriguez **Board Member:** Natasha M. Kamrani **Campus Number:** 231

Address: 6700 Fulton (77022-5499) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	523	509	516	540	532
Kindergarten and Below	109	120	111	125	111
Gender					
Female	52 %	54 %	53 %	54 %	52 %
Male	48 %	46 %	47 %	46 %	48 %
Race/Ethnicity					
African American	18 %	16 %	13 %	14 %	13 %
Asian	1 %	1 %	3 %	3 %	2 %
Hispanic	77 %	80 %	81 %	80 %	82 %
Native American	1 %	1 %	0 %	<1 %	1 %
White	3 %	2 %	2 %	3 %	3 %
Students by Program					
Bilingual	32 %	31 %	29 %	25 %	22 %
ESL	1 %	3 %	6 %	3 %	5 %
Gifted/Talented	27 %	31 %	31 %	26 %	28 %
Special Ed	9 %	8 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	86 %	84 %	80 %	86 %
Limited English (LEP)	39 %	37 %	35 %	31 %	29 %
At-Risk	48 %	51 %	53 %	53 %	57 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.0 %	97.0 %	97.6 %	97.1 %	97.0 %
Promotion Rate	96.4 %	95.1 %	96.5 %	93.8 %	94.9 %
Disciplinary Actions					
In-School Suspensions	0	0	1	2	5
Out-of-School Suspension	0	0	0	0	15
Expulsions	0	0	0	0	0
Alternative Placement	1	1	1	0	1
Total Number	1	1	2	2	21

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	34	34	29	33	35
Gender					
Female	91 %	82 %	76 %	85 %	89 %
Male	9 %	18 %	24 %	15 %	11 %
Ethnicity					
African American	26 %	24 %	24 %	21 %	26 %
Asian	0 %	0 %	3 %	3 %	3 %
Hispanic	26 %	32 %	34 %	33 %	31 %
Native American	0 %	0 %	3 %	0 %	0 %
White	47 %	44 %	34 %	42 %	40 %
Average Experience	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	65 %	65 %	62 %	55 %	49 %
6 to 10	18 %	15 %	14 %	21 %	23 %
11 or more	18 %	21 %	24 %	24 %	29 %
Teacher by Program					
Regular	38 %	44 %	45 %	42 %	94 %
Bilingual/ESL	18 %	24 %	24 %	24 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	26 %	18 %	21 %	21 %	0 %
Special Education	18 %	15 %	10 %	12 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	21 %	7 %	15 %	11 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	94 %	97 %	95 %	97 %	95 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	9	5	8	7	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Self-Contained Speech Therapy	Vanguard Magnet	Vanguard (SWAS)	Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	88	93	92	84	97	100	88	75	76	92															
4	90	84	83	85	85	88	88	83	89	91	93	95	98	97	98										
5	79	71	69	82	92	85	81	70	98	93						83	57	64	88	86					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	97	100	100	95	100	100	100	100	100	100															
4	100	100	100	100	100	100	100	95	100	100	100	100	100	100	100										
5	90	100	100	100	100	97	100	96	100	100						90	91	96	100	100					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	50	50	50	59	49	57	55	53	63	53	62	57	57	63	41	53	53	47	51					
2	52	53	47	51	47	54	60	53	57	56	52	56	49	54	49	49	47	41	53	50					
3	53	53	54	48	53	50	56	61	51	56	53	57	55	46	54	55	53	54	50	59	55	52	55	48	58
4	48	54	57	52	52	53	60	58	62	57	58	62	67	62	62	48	55	54	55	53	50	55	53	55	51
5	44	49	55	55	55	50	61	57	68	67	50	56	54	60	60	45	51	58	59	62	43	53	54	54	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	70	66	67	71	75	61	66	69	67	75	69	69	73	71	76	54	57		53	63					
2	67	66	62	68	71	73	75	66	74	73	70	71	59	69	61	61	55		66	67					
3	66	68	68	63	69	61	68	76	68	72	65	68	70	58	66	64	66	66	67	73	66	61	66	64	69
4	63	72	70	64	66	64	74	67	68	70	71	78	80	71	75	61	70	67	61	62	62	69	66	64	64
5	60	70	72	67	68	60	84	73	79	82	60	76	74	74	75	56	68	76	67	78	56	70	73	67	70

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	87	100	53	87	87	93	91	72	93	80										
4	84	100	90	77	83	95	93	64	93	77	95	93	95	93	100					
5																15				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	63	61	73	66	44	55	58	82	64	47	63	61	79	65			56	67	60					
2	56	66	83	64	76	60	73	84	75	87	53	54	83	72	85			96	79	89					
3	65	69	65	68	65	54	62	64	64	62	58	68	80	79	82			65	67	66			69	70	72
4	60	61	70	63	65	57	60	76	72	68	58	69	79	71	66			69	64	64			78	70	71
5			*					*					*					*					*		

Betsy Ross Elementary School

Telephone: (713) 226-4550 **Principal:** David Terrell **Board Member:** Kevin H. Hoffman **Campus Number:** 232

Address: 2819 Bay (77026-3203) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	443	405	363	394	389
Kindergarten and Below	100	94	90	110	115
Gender					
Female	49 %	49 %	51 %	51 %	49 %
Male	51 %	51 %	49 %	49 %	51 %
Race/Ethnicity					
African American	73 %	66 %	60 %	59 %	57 %
Asian	1 %	1 %	<1 %	<1 %	1 %
Hispanic	25 %	30 %	38 %	39 %	41 %
Native American	1 %	2 %	1 %	1 %	1 %
White	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	4 %	12 %	14 %	13 %
ESL	15 %	14 %	11 %	4 %	6 %
Gifted/Talented	3 %	8 %	6 %	6 %	4 %
Special Ed	10 %	9 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	98 %	98 %	97 %
Limited English (LEP)	16 %	20 %	23 %	23 %	22 %
At-Risk	44 %	54 %	60 %	54 %	58 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	96.2 %	96.7 %	96.2 %	96.2 %
Promotion Rate	93.5 %	94.9 %	95.8 %	96.1 %	88.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	21	12	32	17	83
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	21	12	32	17	83

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	28	27	24	25	22
Gender					
Female	86 %	89 %	92 %	84 %	86 %
Male	14 %	11 %	8 %	16 %	14 %
Ethnicity					
African American	82 %	78 %	71 %	72 %	68 %
Asian	0 %	4 %	4 %	4 %	5 %
Hispanic	0 %	4 %	8 %	12 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	15 %	17 %	12 %	14 %
Average Experience	21 yrs.	16 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	11 %	30 %	58 %	48 %	45 %
6 to 10	4 %	0 %	4 %	12 %	9 %
11 or more	86 %	70 %	38 %	40 %	45 %
Teacher by Program					
Regular	75 %	52 %	46 %	40 %	91 %
Bilingual/ESL	11 %	19 %	21 %	24 %	5 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	19 %	25 %	24 %	0 %
Special Education	11 %	7 %	8 %	12 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	41 %	25 %	20 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	96 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	1	1	0	0
Other Professional Staff	1	2	2	1	3
Educational Aides	5	3	1	1	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	91	95	60	80	94	87	88	66	72	87															
4	57	88	63	62	89	71	79	69	65	87	77	89	85	91	92										
5	67	67	65	69	84	55	70	80	70	86						36	50	57	62	86					
6																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	89	100	100	100	90	89	79	96															
4	100	100	60	74	95	91	80	75	79	89	96	100	90	89	89										
5	72	81	83	84	95	83	81	89	68	89						61	86	83	76	95					
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	41	51	48	42	51	39	49	48	49	56	43	56	53	53	51	30	36	42	51	48					
2	45	44	43	44	44	56	43	48	47	50	49	41	44	44	44	46	35	51	42	44					
3	46	49	42	46	49	50	51	46	48	56	52	50	43	46	51	49	44	40	48	51	48	49	41	41	50
4	49	44	48	48	52	53	50	53	50	51	53	55	59	55	58	46	49	50	49	51	42	47	49	45	46
5	50	47	47	47	50	52	58	57	54	51	46	52	53	47	52	43	58	58	53	65	42	51	53	48	47
6		*					*					*					*					*			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	57	57	56	57	55	61	57	61	60	57	63	59	63	62	39	47		74	70					
2	60	49	54	56	54	65	44	70	58	60	62	50	61	54	52	48	40		52	57					
3	72	61	60	58	59	62	59	64	65	69	72	64	62	57	61	65	54	53	51	63	66	56	56	49	60
4	60	60	60	58	58	64	57	62	60	58	67	71	68	68	63	55	55	55	55	54	54	58	55	52	48
5	62	60	60	56	62	68	73	70	62	59	62	66	70	55	63	56	69	72	62	73	53	61	70	59	52
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1				63	77				55	72				51	62				63	72					
2																									
3																									
4																									
5																									
6																									

Pearl Rucker Elementary School

Telephone: (713) 845-7467 **Principal:** Linda Boas **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 233

Address: 5201 Vinett (77017-4958) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	714	724	714	749	737
Kindergarten and Below	159	202	193	202	179
Gender					
Female	50 %	53 %	48 %	48 %	45 %
Male	50 %	47 %	52 %	52 %	55 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	96 %	96 %	96 %	96 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	55 %	60 %	59 %	56 %	52 %
ESL	6 %	<1 %	1 %	1 %	2 %
Gifted/Talented	3 %	4 %	4 %	3 %	4 %
Special Ed	7 %	7 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	95 %	94 %	92 %
Limited English (LEP)	68 %	67 %	65 %	62 %	58 %
At-Risk	77 %	75 %	78 %	78 %	80 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.7 %	96.6 %	97.4 %	97.0 %
Promotion Rate	93.9 %	94.7 %	93.7 %	87.9 %	89.2 %
Disciplinary Actions					
In-School Suspensions	3	4	12	16	8
Out-of-School Suspension	8	7	20	18	28
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	11	11	32	35	36

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	39	41	40	41	42
Gender					
Female	82 %	73 %	75 %	76 %	76 %
Male	18 %	27 %	25 %	24 %	24 %
Ethnicity					
African American	10 %	2 %	3 %	10 %	10 %
Asian	0 %	2 %	3 %	2 %	5 %
Hispanic	56 %	56 %	55 %	54 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	39 %	40 %	34 %	33 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	54 %	51 %	50 %	46 %	52 %
6 to 10	10 %	10 %	8 %	10 %	10 %
11 or more	36 %	39 %	43 %	44 %	38 %
Teacher by Program					
Regular	38 %	44 %	43 %	44 %	100 %
Bilingual/ESL	51 %	46 %	48 %	46 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	10 %	10 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	12 %	13 %	15 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	94 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	5	6	7	9	11

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Unacceptable

School-Based Programs

Special Education

PPCD
Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	81	83	66	64	63	47	59	45	49	42															
4	80	71	63	67	39	72	67	67	77	41	83	83	77	70	51										
5	59	57	42	56	75	65	66	60	71	82						47	38	44	64	74					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	42	38	36	37	36	45	38	40	41	41	48	47	46	47	30	50	39	32	31					
2	44	38	43	38	45	37	39	47	42	46	32	39	43	43	43	38	35	40	38	40					
3	39	43	43	43	39	37	48	45	46	43	36	44	43	45	41	37	46	44	43	47	38	43	41	41	41
4	47	46	51	47	41	51	55	60	57	44	55	51	55	55	47	45	50	55	53	47	46	46	49	50	40
5	37	46	44	45	51	45	54	51	55	62	43	44	46	46	49	37	50	54	55	65	34	46	44	45	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	81	95	83	70	74	69	81	64	46	59										
4	95	80	60	63	85	79	68	73	72	71	92	86	82	76	80					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	68	69	66	71	71	54	65	55	65	68	63	71	70	72	76			54	60	68					
2	60	60	60	63	71	56	55	51	51	76	63	64	67	68	78			58	58	80					
3	58	63	72	62	63	48	61	65	58	53	51	54	84	75	68			71	67	65			68	61	60
4	51	52	60	56	65	49	49	69	71	71	50	54	70	67	67			63	66	65			63	63	72
5																									

Thomas Rusk Elementary School

Telephone: (713) 226-4543 **Principal:** Rosa Martínez **Board Member:** Diana Dávila **Campus Number:** 234

Address: 2805 Garrow (77003-2323) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	375	357	343	285	323
Kindergarten and Below	85	82	92	78	84
Gender					
Female	53 %	53 %	53 %	51 %	49 %
Male	47 %	47 %	47 %	49 %	51 %
Race/Ethnicity					
African American	9 %	6 %	11 %	8 %	9 %
Asian	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	88 %	92 %	86 %	90 %	90 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	3 %	2 %	3 %	2 %	1 %
Students by Program					
Bilingual	38 %	37 %	34 %	38 %	37 %
ESL	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	4 %	4 %	2 %	2 %	1 %
Special Ed	11 %	10 %	8 %	12 %	10 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	97 %	99 %	99 %	94 %	87 %
Limited English (LEP)	42 %	41 %	38 %	40 %	42 %
At-Risk	68 %	76 %	83 %	74 %	83 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.5 %	97.7 %	97.2 %	96.9 %	96.2 %
Promotion Rate	91.2 %	94.4 %	91.1 %	88.6 %	86.4 %
Disciplinary Actions					
In-School Suspensions	0	8	59	48	11
Out-of-School Suspension	25	10	24	58	26
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	1	1
Total Number	25	19	83	108	38

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	24	24	22	21	20
Gender					
Female	71 %	71 %	73 %	71 %	75 %
Male	29 %	29 %	27 %	29 %	25 %
Ethnicity					
African American	17 %	17 %	14 %	10 %	10 %
Asian	4 %	4 %	5 %	10 %	15 %
Hispanic	42 %	46 %	50 %	48 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	33 %	32 %	33 %	35 %
Average Experience	11 yrs.	12 yrs.	10 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	46 %	55 %	48 %	50 %
6 to 10	8 %	8 %	14 %	5 %	10 %
11 or more	46 %	46 %	32 %	48 %	40 %
Teacher by Program					
Regular	67 %	58 %	50 %	57 %	85 %
Bilingual/ESL	29 %	38 %	41 %	33 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	9 %	10 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	29 %	23 %	33 %	25 %
Doctorate	4 %	4 %	0 %	0 %	0 %
Attendance Rate	96 %	88 %	94 %	97 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	2
Educational Aides	3	3	5	5	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	74	72	70	65	92	63	42	51	43	35															
4	76	49	66	30	35	63	70	70	58	47	83	66	90	81	80										
5	62	64	55	72	52	72	71	48	72	58						40	38	38	50	44					
6	85	92	95	94	96	90	88	76	71	78															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	44	34	46	39	36	42	45	50	39	35	27	53	56	50	50	31	45	45	34	40					
2	36	36	43	44	36	42	40	38	45	42	34	43	40	51	43	31	36	30	38	29					
3	37	32	35	39	*	39	46	45	42	55	40	39	41	43	46	40	46	38	42	45	37	40	40	37	48
4	38	37	40	43	32	49	51	45	52	46	49	51	55	50	47	40	45	44	44	42	44	42	41	41	38
5	36	47	45	43	39	51	52	52	52	46	48	49	51	44	44	38	47	48	50	43	39	49	47	42	43
6	46	49	52	48	46	58	60	64	58	61	51	55	53	51	46	47	45	43	54	53	47	47	50	38	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	93	100	77	94	87	59	80	71	76	87										
4	*	*	*		68	*	*	*		74	*	*	*		100					
5	*	*		*		*	*		*							*	*		*	
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	58	64	66	74	44	38	67	60	59	52	46	63	65	67			74	58	62					
2	58	65	74	68	74	50	57	66	63	80	55	64	77	79	75			58	85	86					
3	59	67	79	74	66	48	51	70	73	76	52	55	88	90	86			77	83	77			78	78	71
4	*	*	*		64	*	*	*		70	*	*	*		69			*		71			*		64
5	*	*		*		*	*		*		*	*		*					*					*	
6																									

George Sanchez Elementary School

Telephone: (713) 845-7472 **Principal:** Jesse Herrera **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 281

Address: 2700 Berkley (77012-3550) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	581	549	505	644	625
Kindergarten and Below	172	162	138	195	181
Gender					
Female	51 %	50 %	51 %	49 %	50 %
Male	49 %	50 %	49 %	51 %	50 %
Race/Ethnicity					
African American	3 %	3 %	3 %	4 %	2 %
Asian	3 %	1 %	1 %	<1 %	1 %
Hispanic	94 %	96 %	95 %	94 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	56 %	48 %	54 %	51 %	49 %
ESL	3 %	5 %	<1 %	1 %	1 %
Gifted/Talented	4 %	4 %	6 %	6 %	4 %
Special Ed	6 %	8 %	8 %	7 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	98 %	97 %	97 %
Limited English (LEP)	62 %	60 %	59 %	56 %	54 %
At-Risk	72 %	74 %	74 %	73 %	74 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	96.2 %	96.6 %	96.6 %	96.2 %
Promotion Rate	96.6 %	96.9 %	97.8 %	89.9 %	89.2 %
Disciplinary Actions					
In-School Suspensions	0	0	7	0	0
Out-of-School Suspension	14	1	9	12	23
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	1
Total Number	16	1	16	13	24

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	31	31	27	32	33
Gender					
Female	81 %	81 %	81 %	81 %	82 %
Male	19 %	19 %	19 %	19 %	18 %
Ethnicity					
African American	32 %	32 %	33 %	28 %	24 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	45 %	45 %	48 %	50 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	23 %	19 %	22 %	24 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	55 %	48 %	52 %	34 %	36 %
6 to 10	19 %	13 %	11 %	22 %	18 %
11 or more	26 %	39 %	37 %	44 %	45 %
Teacher by Program					
Regular	52 %	48 %	52 %	53 %	94 %
Bilingual/ESL	42 %	45 %	41 %	41 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	7 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	29 %	30 %	34 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	96 %	94 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	9	6	5	6	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	86	100	88	91	87	95	96	79	50	89															
4	72	95	83	73	82	76	91	89	68	83	46	95	100	97	71										
5	78	74	41	44	76	89	82	77	76	82						67	61	67	39	64					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	55	39	47	43	55	59	41	47	42	46	60	50	55	48	39	46	39	35	33					
2	54	55	55	45	46	61	66	62	47	51	49	68	56	51	49	64	68	39	47	34					
3	45	45	52	51	51	53	54	56	52	61	47	50	51	54	54	46	43	47	50	51	47	37	44	47	47
4	34	45	49	48	50	48	54	59	51	56	46	55	60	53	60	42	46	47	51	54	37	46	44	46	50
5	39	42	41	42	43	48	59	57	58	58	45	46	42	44	49	44	50	48	44	57	38	42	42	40	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	95	100	76	73	95	98	100	72	88	95										
4	*	100	77	82	83	*	98	94	85	88	*	95	97	97	98					
5	*	100				*	*									*	100	21		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	71	76	76	70	68	50	57	77	63	57	64	63	71	71	67			66	55	64					
2	71	56	68	73	71	75	55	67	71	68	76	57	70	80	73			62	61	61					
3	66	74	70	69	74	66	73	67	66	83	50	57	78	77	86			60	70	78			70	71	74
4	*	58	65	68	68	*	65	79	75	77	*	55	74	72	72			67	72	70			68	71	72
5	*	66				*	68				*	54													

Sands Point Elementary School

Telephone: (713) 334-1273 **Principal:** Lillie McIntyre **Board Member:** Greg Meyers **Campus Number:** 368

Address: 10550 West Office Dr. (77042-5311) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	283	318	361	397	387
Kindergarten and Below	79	80	154	180	175
Gender					
Female	49 %	47 %	50 %	49 %	49 %
Male	51 %	53 %	50 %	51 %	51 %
Race/Ethnicity					
African American	22 %	18 %	23 %	25 %	25 %
Asian	3 %	3 %	2 %	1 %	3 %
Hispanic	73 %	79 %	74 %	72 %	69 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	<1 %	1 %	2 %	3 %
Students by Program					
Bilingual	54 %	58 %	55 %	52 %	43 %
ESL	6 %	3 %	7 %	4 %	12 %
Gifted/Talented	4 %	3 %	2 %	3 %	1 %
Special Ed	10 %	8 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	94 %	96 %	88 %
Limited English (LEP)	62 %	63 %	62 %	59 %	56 %
At-Risk	72 %	70 %	73 %	78 %	72 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.6 %	94.3 %	94.7 %	94.5 %	94.4 %
Promotion Rate	91.2 %	91.2 %	93.8 %	88.8 %	82.5 %
Disciplinary Actions					
In-School Suspensions	0	0	24	82	39
Out-of-School Suspension	35	58	80	56	91
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	35	58	106	138	130

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	21	21	18	20	21
Gender					
Female	95 %	95 %	94 %	95 %	90 %
Male	5 %	5 %	6 %	5 %	10 %
Ethnicity					
African American	29 %	24 %	22 %	25 %	33 %
Asian	5 %	5 %	11 %	5 %	5 %
Hispanic	33 %	43 %	44 %	55 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	29 %	22 %	15 %	19 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	52 %	52 %	50 %	50 %	48 %
6 to 10	5 %	10 %	17 %	15 %	14 %
11 or more	43 %	38 %	33 %	35 %	38 %
Teacher by Program					
Regular	52 %	43 %	39 %	35 %	81 %
Bilingual/ESL	38 %	48 %	50 %	50 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	11 %	15 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	33 %	33 %	30 %	24 %
Doctorate	0 %	0 %	0 %	0 %	5 %
Attendance Rate	96 %	97 %	94 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	3
Educational Aides	4	4	2	3	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	80	95	73	65	69	90	82	67	40	69															
4	89	55	60	29	57	79	65	57	54	59	83	74	87	67	65										
5	64	54	47	62	87	53	63	56	62	75						63	44	26	35	67					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	42	32	41	38	47	34	28	33	36	54	44	35	48	45	46	51	35	33	36					
2	46	46	36	41	54	48	47	34	40	55	48	54	36	41	47	47	53	39	48	48					
3	39	48	40	38	40	40	53	45	38	50	44	52	40	44	41	47	45	42	45	46	44	59	43	48	49
4	42	42	41	37	41	46	50	49	42	47	51	49	54	45	49	37	45	46	43	46	43	45	39	39	43
5	41	40	34	45	39	51	47	40	52	47	46	43	23	50	45	45	46	45	49	52	45	43	33	43	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	87	90	75	100	82	86	90	81	95	82										
4	91	*				87	*				96	*								
5	85		*	*		92		*	*							62		*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	68	55	66	63	67	48	43	59	59	56	63	55	67	64	64			56	60	59					
2	55	59	73	71	74	44	51	56	67	65	49	48	68	69	74			60	67	66					
3	63	68	68	78	73	61	60	68	72	68	56	60	71	85	82			66	83	65			63	83	68
4	60	70	*	*		52	48	*	*		57	57	*	*				*	*				*	*	
5	72	50	72	61		64	31	64	59		53	36	62	52				68	56				67	62	

Walter Scarborough Elementary School

Telephone: (713) 696-2710 **Principal:** Susan Bargaleski **Board Member:** Kevin H. Hoffman **Campus Number:** 237

Address: 3021 Little York (77093-3599) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	795	816	804	800	783
Kindergarten and Below	202	214	213	209	194
Gender					
Female	51 %	50 %	49 %	49 %	51 %
Male	49 %	50 %	51 %	51 %	49 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	93 %	95 %	95 %	95 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	3 %	3 %	3 %
Students by Program					
Bilingual	49 %	50 %	51 %	51 %	50 %
ESL	2 %	3 %	3 %	3 %	4 %
Gifted/Talented	4 %	3 %	3 %	4 %	4 %
Special Ed	9 %	8 %	8 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	96 %	94 %	92 %
Limited English (LEP)	54 %	55 %	56 %	55 %	56 %
At-Risk	69 %	70 %	72 %	75 %	78 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.7 %	96.5 %	96.9 %	96.8 %	96.9 %
Promotion Rate	93.0 %	94.0 %	91.6 %	93.0 %	90.5 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	54	17	57	37	28
Expulsions	0	0	0	0	0
Alternative Placement	8	9	0	11	4
Total Number	63	26	57	48	32

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	47	47	46	45	47
Gender					
Female	89 %	85 %	85 %	84 %	85 %
Male	11 %	15 %	15 %	16 %	15 %
Ethnicity					
African American	11 %	13 %	11 %	11 %	15 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	38 %	38 %	39 %	38 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	47 %	48 %	49 %	45 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	45 %	37 %	33 %	36 %
6 to 10	4 %	9 %	20 %	22 %	23 %
11 or more	51 %	47 %	43 %	44 %	40 %
Teacher by Program					
Regular	51 %	53 %	54 %	51 %	91 %
Bilingual/ESL	40 %	38 %	37 %	38 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	28 %	26 %	20 %	19 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	94 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	8	9	9	7	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	84	96	85	72	92	94	78	67	70	72															
4	69	81	65	67	79	81	81	64	70	80	77	91	79	98	80										
5	70	48	56	49	66	78	51	61	65	71						62	53	50	45	63					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	45	44	34	38	41	38	44	41	35	40	45	49	43	48	49	37	41	37	34	33					
2	39	39	42	44	44	39	36	45	51	47	33	42	42	46	45	28	41	37	38	42					
3	51	40	45	41	47	53	47	53	47	55	53	46	47	46	47	53	41	46	47	54	51	42	47	42	51
4	40	47	47	48	46	47	52	50	55	53	47	52	53	59	62	38	49	47	55	51	39	47	49	51	49
5	37	35	45	39	44	48	44	52	50	53	42	38	47	40	45	40	40	54	47	55	37	41	49	45	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	74	83	69	67	84	73	58	58	54	62										
4	91	75	63	65	74	94	82	72	77	64	98	90	83	88	86					
5																42	15	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	50	68	67	64	42	42	62	62	55	47	45	62	61	60			51	49	49					
2	45	54	65	70	64	45	50	59	61	67	52	57	64	68	73			59	61	61					
3	52	44	66	60	67	45	42	61	56	57	44	45	73	71	74			65	63	68			60	61	67
4	55	53	61	57	55	53	56	66	63	61	52	55	64	64	64			67	63	66			67	62	60
5			*					*					*					*					*		

School at Post Oak Elementary

Telephone: (713) 914-0104 **Principal:** Drue McClure **Board Member:** Harvin C. Moore **Campus Number:** 377

Address: 1331 Augusta (77057-2499) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	194	165	178	193	198
Kindergarten and Below	60	63	75	65	83
Gender					
Female	54 %	48 %	54 %	48 %	49 %
Male	46 %	52 %	46 %	52 %	51 %
Race/Ethnicity					
African American	21 %	20 %	19 %	20 %	18 %
Asian	9 %	13 %	11 %	10 %	16 %
Hispanic	28 %	28 %	33 %	26 %	35 %
Native American	0 %	0 %	1 %	1 %	0 %
White	42 %	38 %	37 %	42 %	31 %
Students by Program					
Bilingual	0 %	0 %	1 %	1 %	2 %
ESL	37 %	39 %	32 %	36 %	44 %
Gifted/Talented	1 %	4 %	6 %	9 %	10 %
Special Ed	14 %	15 %	8 %	7 %	12 %
Title I	0 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	42 %	50 %	54 %	50 %	45 %
Limited English (LEP)	37 %	39 %	33 %	37 %	47 %
At-Risk	49 %	50 %	48 %	62 %	68 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.6 %	95.0 %	94.7 %	95.3 %	95.0 %
Promotion Rate	88.6 %	90.5 %	93.2 %	90.0 %	81.8 %
Disciplinary Actions					
In-School Suspensions	0	0	2	2	5
Out-of-School Suspension	0	4	4	0	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	4	8	2	9

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	12	12	13	12	13
Gender					
Female	100 %	92 %	92 %	92 %	92 %
Male	0 %	8 %	8 %	8 %	8 %
Ethnicity					
African American	17 %	8 %	15 %	8 %	15 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	8 %	8 %	17 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	83 %	83 %	77 %	75 %	77 %
Average Experience	8 yrs.	10 yrs.	10 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	50 %	38 %	50 %	46 %
6 to 10	17 %	8 %	23 %	17 %	23 %
11 or more	33 %	42 %	38 %	33 %	31 %
Teacher by Program					
Regular	8 %	0 %	15 %	0 %	85 %
Bilingual/ESL	83 %	83 %	69 %	83 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	17 %	15 %	17 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	33 %	31 %	17 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	98 %	94 %	95 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	0
Educational Aides	2	2	3	3	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Recognized	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	92	100	94	79	100	100	100	81	92	100															
4	67	90	83	81	100	86	75	88	81	100	100	100	84	88	88										
5	80	88	77	75	88	80	65	80	74	50						73	53	73	74	69					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	53	55	55	63	37	52	51	61	65	49	56	55	60	65	36	51	49	49	49					
2	50	54	56	60	65	51	59	66	64	65	52	60	52	73	63	52	56	60	61	59					
3	53	61	51	55	58	49	63	62	57	65	50	64	51	57	65	51	55	54	56	65	53	53	47	52	62
4	40	56	59	57	64	40	65	57	66	71	45	59	65	63	70	36	54	55	62	61	36	55	57	54	61
5	45	50	61	54	58	42	52	60	55	58	47	52	59	50	54	42	50	63	56	65	40	48	57	51	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Emmett Scott Elementary School

Telephone: (713) 671-4110 **Principal:** Artice Hedgemon **Board Member:** Kevin H. Hoffman **Campus Number:** 238

Address: 3300 Russell (77026-4730) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	427	426	422	405	395
Kindergarten and Below	87	88	101	90	106
Gender					
Female	52 %	52 %	47 %	48 %	48 %
Male	48 %	48 %	53 %	52 %	52 %
Race/Ethnicity					
African American	25 %	23 %	23 %	24 %	25 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	75 %	77 %	77 %	76 %	75 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	26 %	28 %	24 %	25 %	34 %
ESL	12 %	21 %	24 %	19 %	8 %
Gifted/Talented	0 %	1 %	4 %	9 %	7 %
Special Ed	8 %	8 %	9 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	99 %
Limited English (LEP)	38 %	49 %	48 %	45 %	45 %
At-Risk	60 %	70 %	72 %	73 %	73 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.4 %	97.2 %	96.7 %	98.1 %	97.1 %
Promotion Rate	94.6 %	93.7 %	92.3 %	87.6 %	89.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	1	6	22	8	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	3
Total Number	1	6	23	8	11

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	25	25	23	25	25
Gender					
Female	92 %	92 %	96 %	96 %	92 %
Male	8 %	8 %	4 %	4 %	8 %
Ethnicity					
African American	60 %	64 %	65 %	64 %	56 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispanic	20 %	20 %	26 %	24 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	16 %	9 %	12 %	16 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	68 %	60 %	65 %	52 %	56 %
6 to 10	8 %	8 %	9 %	24 %	24 %
11 or more	24 %	32 %	26 %	24 %	20 %
Teacher by Program					
Regular	48 %	52 %	43 %	40 %	96 %
Bilingual/ESL	40 %	36 %	48 %	48 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	9 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	24 %	22 %	20 %	20 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	98 %	95 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	3	2	2	3	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	87	66	93	91	97	85	83	62	80															
4	75	96	70	60	90	85	91	66	70	84	67	91	87	82	80										
5	65	91	59	80	82	83	97	81	71	85						70	80	46	68	97					
6	100	100	100	100	100	100	100	95	100	97															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	60	54	48	49	46	70	62	60	45	49	68	68	57	45	48	66	61	61	40					
2	38	43	45	49	36	46	55	49	58	50	38	50	29	54	34	44	45	43	53	39					
3	43	45	39	48	53	54	52	47	56	59	48	44	36	46	50	43	42	47	46	60	41	40	45	45	52
4	43	51	48	41	41	54	64	55	52	52	49	59	51	52	45	39	48	44	48	47	37	49	43	43	38
5	39	47	47	45	48	49	62	60	55	54	39	47	49	45	47	36	46	52	49	55	34	45	45	44	46
6	50	55	44	50	46	62	71	58	66	59	49	53	45	49	45	48	48	44	49	51	41	45	42	45	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	100	88	76	80	92	88	88	57	67	100										
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	66	75	64	56	41	45	75	76	58	46	54	55	60	50			68	62	65					
2	48	65	69	66	73	57	73	83	88	87	53	59	83	69	71			78	74	84					
3	73	57	70	72	76	62	57	73	72	81	55	51	77	79	76			82	74	78			77	70	76
4																									
5																									
6																									

Mary Scroggins Elementary School

Telephone: (713) 671-4130 **Principal:** San Juana Elizondo **Board Member:** Diana Dávila **Campus Number:** 269

Address: 400 Boyles (77020-5299) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	647	652	640	587	578
Kindergarten and Below	163	146	144	146	141
Gender					
Female	50 %	49 %	48 %	48 %	48 %
Male	50 %	51 %	52 %	52 %	52 %
Race/Ethnicity					
African American	4 %	5 %	5 %	4 %	3 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	95 %	94 %	95 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	43 %	41 %	43 %	42 %	43 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	0 %	2 %	4 %	7 %	11 %
Special Ed	6 %	6 %	5 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	96 %	93 %	94 %
Limited English (LEP)	51 %	48 %	49 %	48 %	48 %
At-Risk	63 %	62 %	69 %	71 %	75 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.2 %	97.3 %	97.4 %	97.7 %	97.5 %
Promotion Rate	91.7 %	92.9 %	93.8 %	93.8 %	85.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	2	8	8	16	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	8	8	17	12

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	34	36	36	33	34
Gender					
Female	91 %	92 %	86 %	88 %	88 %
Male	9 %	8 %	14 %	12 %	12 %
Ethnicity					
African American	21 %	17 %	14 %	15 %	18 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	44 %	44 %	50 %	48 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	36 %	33 %	33 %	32 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	39 %	36 %	36 %	35 %
6 to 10	15 %	14 %	17 %	9 %	9 %
11 or more	50 %	47 %	47 %	55 %	56 %
Teacher by Program					
Regular	68 %	67 %	58 %	58 %	97 %
Bilingual/ESL	29 %	31 %	39 %	39 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	19 %	19 %	21 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	93 %	98 %	95 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	3
Educational Aides	9	9	10	8	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood	Literature/Fine Arts (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	87	88	73	77	97	90	72	64	69	78															
4	79	82	78	71	77	83	90	82	79	84	80	84	91	93	82										
5	78	66	72	78	88	90	79	92	91	92						63	51	58	64	79					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	92	97	78	81	96	93	81	69	79	88															
4	95	96	86	64	83	95	92	79	81	83	95	92	86	89	89										
5	95	89	77	91	92	100	100	96	94	96						82	78	50	74	84					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	49	51	53	52	46	52	53	50	49	50	53	53	54	49	39	40	41	39	34					
2	47	54	51	53	54	58	65	56	59	64	52	60	52	56	55	39	48	45	48	59					
3	47	51	51	51	57	55	58	55	58	63	55	56	52	54	54	52	48	52	50	57	50	49	50	46	53
4	46	50	55	51	52	57	64	62	62	64	55	62	66	61	65	45	50	51	55	54	46	51	52	51	49
5	46	51	57	55	55	62	66	70	70	65	51	55	57	57	55	44	54	59	57	63	41	51	54	54	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	57	54	62	59	53	59	56	57	56	57	58	57	59	57	45	44		40	40					
2	52	57	56	58	60	62	69	59	58	66	57	64	56	59	60	42	49		50	61					
3	53	57	53	55	61	60	61	58	60	66	61	60	56	58	58	56	53	57	54	63	52	54	53	51	56
4	57	54	57	53	56	64	65	59	62	65	62	67	66	61	70	52	55	53	58	59	57	55	54	53	53
5	57	58	60	60	61	68	78	70	74	71	58	64	61	62	64	52	62	59	62	71	48	60	57	61	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	80	95	82	80	93	86	89	82	81	76										
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
5	60	*	*	*	*	80	*	*	*	*						20	*	*	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	64	71	75	73	57	56	75	64	79	56	58	73	69	76			57	55	73					
2	55	59	63	75	74	59	63	68	81	83	55	54	69	79	77			57	74	77					
3	59	63	72	71	77	61	64	78	69	77	51	58	82	82	87			73	73	83			71	69	78
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			*	*	*			*	*	*
5	*	*	60	*	*	*	*	60	*	*	*	*	61	*	*			65	*	*			68	*	*

Juan Seguin Elementary School

Telephone: (713) 845-5600 **Principal:** Angie Miranda **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 373

Address: 5905 Waltrip (77087-5140) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	671	741	761	706	648
Kindergarten and Below	146	170	183	170	152
Gender					
Female	47 %	47 %	48 %	50 %	51 %
Male	53 %	53 %	52 %	50 %	49 %
Race/Ethnicity					
African American	14 %	13 %	11 %	9 %	6 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	84 %	85 %	87 %	89 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	44 %	43 %	47 %	47 %	55 %
ESL	7 %	12 %	6 %	8 %	<1 %
Gifted/Talented	3 %	6 %	9 %	9 %	11 %
Special Ed	5 %	6 %	6 %	6 %	6 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	97 %	95 %	94 %
Limited English (LEP)	55 %	57 %	56 %	57 %	61 %
At-Risk	68 %	70 %	78 %	77 %	77 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate		96.5 %	96.8 %	97.1 %	96.7 %
Promotion Rate		90.6 %	93.2 %	92.4 %	90.8 %
Disciplinary Actions					
In-School Suspensions		0	0	0	1
Out-of-School Suspension		89	66	115	116
Expulsions		0	0	0	0
Alternative Placement		0	0	0	1
Total Number		89	66	115	118

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	39	41	42	41	38
Gender					
Female	90 %	93 %	90 %	90 %	92 %
Male	10 %	7 %	10 %	10 %	8 %
Ethnicity					
African American	33 %	29 %	31 %	32 %	29 %
Asian	3 %	10 %	7 %	7 %	5 %
Hispanic	36 %	39 %	43 %	37 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	22 %	19 %	24 %	29 %
Average Experience	8 yrs.	7 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	49 %	61 %	57 %	56 %	55 %
6 to 10	23 %	15 %	10 %	10 %	8 %
11 or more	28 %	24 %	33 %	34 %	37 %
Teacher by Program					
Regular	59 %	49 %	48 %	44 %	89 %
Bilingual/ESL	36 %	46 %	48 %	49 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	15 %	14 %	7 %	3 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	99 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	3	2
Educational Aides	4	3	5	6	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Co-Teacher
PPCD
Resource

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Seguin Elementary School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	74	78	71	76	78	84	60	41	69	81															
4	68	68	70	64	74	66	84	75	74	88	89	81	94	87	89										
5	60	48	52	70	83	79	67	68	81	92						54	41	51	60	91					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	44	52	47	57	53	38	52	49	59	47	42	55	56	58	55	37	52	44	47	46					
2	45	47	51	52	42	46	56	56	62	46	48	54	49	57	44	71	50	48	47	46					
3	41	38	45	43	50	48	45	47	50	57	45	41	45	43	50	47	40	46	44	56	44	43	42	41	51
4	42	42	47	46	48	48	57	56	59	62	48	53	54	55	61	39	47	45	53	56	40	46	44	47	51
5	37	41	46	44	51	51	58	60	57	66	49	45	48	46	51	42	45	54	51	64	40	44	49	48	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	90	98	91	91	94	85	96	94	81	98										
4	80	100	63	100		80	82	93	100		90	76	100	100						
5			73	60	*			50	*	*								36	0	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	67	71	69	69	43	54	64	62	63	58	66	69	66	62			49	57	66					
2	58	57	74	77	76	56	62	77	76	77	65	70	86	84	83			73	73	87					
3	62	72	70	83	84	60	66	77	81	84	53	58	81	88	90			84	88	91			82	88	90
4	51	61	81	61	*	52	55	85	69	*	52	62	73	64	*			82	67	*			75	64	*
5			66	58	*			79	62	*			66	60	*			62	61	*			63	69	*

Shadowbriar Elementary School

Telephone: (281) 368-2160 **Principal:** Peter Heinze **Board Member:** Greg Meyers **Campus Number:** 276

Address: 2650 Shadowbriar (77077-6000) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 3-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	648	614	583	568	518
Kindergarten and Below	0	0	0	0	0
Gender					
Female	47 %	48 %	48 %	47 %	49 %
Male	53 %	52 %	52 %	53 %	51 %
Race/Ethnicity					
African American	33 %	31 %	30 %	34 %	28 %
Asian	5 %	6 %	6 %	6 %	8 %
Hispanic	25 %	26 %	30 %	30 %	29 %
Native American	<1 %	<1 %	1 %	<1 %	0 %
White	38 %	36 %	33 %	29 %	35 %
Students by Program					
Bilingual	8 %	5 %	8 %	7 %	5 %
ESL	2 %	6 %	3 %	4 %	7 %
Gifted/Talented	26 %	26 %	25 %	30 %	33 %
Special Ed	10 %	10 %	16 %	18 %	15 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	49 %	54 %	53 %	54 %	54 %
Limited English (LEP)	11 %	12 %	13 %	14 %	15 %
At-Risk	29 %	30 %	35 %	45 %	33 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	96.5 %	96.9 %	96.3 %	95.3 %
Promotion Rate	99.1 %	99.2 %	99.6 %	97.0 %	91.9 %
Disciplinary Actions					
In-School Suspensions	18	13	0	28	15
Out-of-School Suspension	16	21	24	88	119
Expulsions	0	0	0	1	0
Alternative Placement	5	0	0	2	2
Total Number	39	34	24	119	136

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	40	37	37	35	36
Gender					
Female	90 %	89 %	86 %	83 %	83 %
Male	10 %	11 %	14 %	17 %	17 %
Ethnicity					
African American	23 %	19 %	24 %	20 %	19 %
Asian	8 %	8 %	8 %	14 %	14 %
Hispanic	8 %	5 %	3 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	68 %	65 %	66 %	67 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	35 %	35 %	46 %	47 %
6 to 10	18 %	24 %	27 %	17 %	14 %
11 or more	40 %	41 %	38 %	37 %	39 %
Teacher by Program					
Regular	50 %	51 %	46 %	40 %	83 %
Bilingual/ESL	8 %	8 %	14 %	14 %	0 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	30 %	27 %	24 %	29 %	0 %
Special Education	13 %	11 %	16 %	17 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	16 %	27 %	29 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	97 %	96 %	96 %
STAFF					
Counselors	1	1	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	1	1
Educational Aides	5	3	6	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	92	92	87	80	87	86	80	81	68	86															
4	88	81	73	59	86	91	80	71	60	83	90	96	90	78	87										
5	83	85	79	82	88	80	81	74	72	80						71	70	71	76	77					
6				*					*																
7																									
8				*	*				*	*									*	*				*	*

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	56	52	55	51	59	52	53	61	58	65	55	53	53	50	59	55	52	60	56	67	56	53	57	54	66
4	55	55	51	49	57	59	62	58	60	58	57	61	56	54	65	52	59	56	53	61	49	55	55	53	60
5	54	59	60	57	59	55	61	62	61	61	55	57	59	59	56	53	60	68	59	66	50	57	60	58	60
6																									
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	92	100	82	93	100	100	100	80	85	83										
4	100		*	*		100		*	*		100		*	*						
5	100		*	*		80		*	*							100		*	*	
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	65	65	71	78	75	64	56	70	75	65	59	56	75	86	77			68	75	79			69	73	73
4	61	*	77	*	*	58	*	83	*	*	50	*	76	*	*			81	*	*			79	*	*
5	76		68	58		62		68	54		58		64	55				65	57				70	55	
6																									
7																									
8																									

Charles Shearn Elementary School

Telephone: (713) 295-5236 **Principal:** Clifford W. Buck **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 239

Address: 9802 Stella Link (77025-4697) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	441	381	389	462	449
Kindergarten and Below	131	114	118	144	155
Gender					
Female	42 %	45 %	43 %	42 %	45 %
Male	58 %	55 %	57 %	58 %	55 %
Race/Ethnicity					
African American	21 %	19 %	19 %	26 %	25 %
Asian	4 %	4 %	4 %	3 %	4 %
Hispanic	73 %	75 %	75 %	69 %	68 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	2 %	1 %	2 %	2 %	3 %
Students by Program					
Bilingual	63 %	61 %	61 %	56 %	55 %
ESL	3 %	3 %	4 %	2 %	3 %
Gifted/Talented	2 %	8 %	6 %	6 %	6 %
Special Ed	6 %	4 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	98 %	99 %	99 %	97 %	95 %
Limited English (LEP)	67 %	65 %	66 %	60 %	60 %
At-Risk	78 %	80 %	80 %	98 %	82 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.0 %	97.2 %	97.2 %	97.1 %	96.2 %
Promotion Rate	95.5 %	96.7 %	94.8 %	92.7 %	88.2 %
Disciplinary Actions					
In-School Suspensions	9	19	3	6	65
Out-of-School Suspension	68	39	29	39	88
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	77	58	32	45	153

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	26	25	22	26	29
Gender					
Female	69 %	72 %	77 %	81 %	79 %
Male	31 %	28 %	23 %	19 %	21 %
Ethnicity					
African American	31 %	20 %	23 %	19 %	17 %
Asian	8 %	8 %	9 %	15 %	10 %
Hispanic	50 %	52 %	50 %	50 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	20 %	18 %	15 %	21 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	27 %	28 %	32 %	35 %	48 %
6 to 10	42 %	36 %	18 %	12 %	17 %
11 or more	31 %	36 %	50 %	54 %	34 %
Teacher by Program					
Regular	50 %	56 %	50 %	38 %	97 %
Bilingual/ESL	46 %	40 %	45 %	50 %	0 %
Compensatory Ed.	0 %	0 %	0 %	8 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	5 %	4 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	14 %	19 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	2
Educational Aides	6	6	3	3	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	95	82	75	71	79	70	41	58	45	76															
4	73	57	37	40	54	73	67	27	39	65	62	67	55	45	73										
5	38	59	51	42	65	71	67	67	59	77						43	39	27	43	67					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	34	41	40	38	45	25	41	34	40	45	32	43	41	44	49	30	34	36	37	44					
2	52	47	37	37	48	44	44	34	32	42	43	47	36	40	48	46	50	28	37	37					
3	44	44	41	34	44	42	43	45	41	47	52	50	49	35	46	52	48	41	41	49	48	46	46	39	47
4	35	39	41	37	42	44	52	43	44	46	49	49	46	39	53	36	41	43	40	44	36	43	37	39	40
5	34	44	47	38	42	47	52	54	51	47	38	46	49	40	41	37	44	48	43	51	39	45	49	40	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	86	92	77	82	55	80	88	50	45	55										
4	*	*	60	*		*	*	62	*		*	*	84	*						
5	*	*	*			*	*	*								*	*	*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	69	51	63	61	62	49	43	65	55	57	77	51	58	51	50			57	52	51					
2	53	53	63	62	65	55	54	57	56	81	51	51	57	61	67			57	64	60					
3	61	61	67	67	56	50	56	61	57	45	48	53	78	71	61			65	66	52			66	64	52
4	*	*	59	56	60	*	*	68	58	51	*	*	62	61	64			65	57	58			62	52	66
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			*	*	*			*	*	*

Sidney Sherman Elementary School

Telephone: (713) 226-2627 **Principal:** Amelia Cárdenas Aguilar **Board Member:** Natasha M. Kamrani **Campus Number:** 240

Address: 1909 McKee (77009-8255) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	627	571	595	584	507
Kindergarten and Below	172	161	168	177	126
Gender					
Female	49 %	48 %	50 %	49 %	48 %
Male	51 %	52 %	50 %	51 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	99 %	99 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	53 %	54 %	56 %	60 %	56 %
ESL	5 %	0 %	0 %	0 %	1 %
Gifted/Talented	0 %	2 %	2 %	3 %	3 %
Special Ed	7 %	8 %	9 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	98 %	97 %	97 %
Limited English (LEP)	63 %	60 %	61 %	64 %	59 %
At-Risk	75 %	73 %	72 %	80 %	79 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.5 %	97.2 %	97.3 %	97.2 %	97.4 %
Promotion Rate	90.9 %	90.3 %	92.1 %	86.5 %	84.2 %
Disciplinary Actions					
In-School Suspensions	0	5	1	0	0
Out-of-School Suspension	13	18	28	62	51
Expulsions	0	0	0	0	0
Alternative Placement	3	1	3	2	0
Total Number	16	24	32	64	51

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	34	34	35	36	34
Gender					
Female	68 %	71 %	71 %	69 %	74 %
Male	32 %	29 %	29 %	31 %	26 %
Ethnicity					
African American	12 %	18 %	6 %	6 %	6 %
Asian	3 %	6 %	11 %	8 %	6 %
Hispanic	62 %	65 %	66 %	61 %	65 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	12 %	17 %	25 %	24 %
Average Experience	3 yrs.	3 yrs.	3 yrs.	3 yrs.	4 yrs.
Years of Experience					
5 or less	88 %	94 %	94 %	89 %	76 %
6 to 10	3 %	0 %	3 %	8 %	21 %
11 or more	9 %	6 %	3 %	3 %	3 %
Teacher by Program					
Regular	32 %	38 %	37 %	39 %	94 %
Bilingual/ESL	59 %	56 %	57 %	53 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	6 %	8 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	15 %	9 %	6 %	3 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	97 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	2	2	2	3
Educational Aides	8	3	8	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	78	85	71	88	96	93	84	60	84	93															
4	84	76	48	83	81	97	90	65	80	93	69	90	84	84	88										
5	51	65	45	65	84	76	92	74	85	94						54	67	40	63	92					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	41	54	40	49	52	42	58	34	51	54	39	57	41	53	52	32	54	36	42	44					
2	50	44	49	61	69	58	51	50	67	80	49	49	51	71	78	41	43	51	73	77					
3	36	42	43	51	54	47	55	50	59	62	36	44	41	46	47	41	41	45	51	59	42	38	41	51	52
4	42	40	42	47	51	57	56	53	58	66	51	48	52	56	59	41	44	44	52	56	41	40	42	49	50
5	32	43	46	44	53	47	60	56	55	67	39	45	46	48	54	37	51	53	54	66	35	46	44	44	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	89	93	93	91	93	100	93	84	93	90										
4	85	*			67	79	*			78	100	*			100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	62	69	74	78	57	53	69	72	82	54	56	65	71	73			61	73	76					
2	55	62	68	74	75	62	61	70	79	81	54	60	78	80	78			68	75	75					
3	60	62	72	70	74	60	63	74	78	80	49	55	80	80	80			73	72	75			70	73	75
4	55	60	*	*	52	62	56	*	*	57	55	49	*	*	52			*	*	54			*	*	57
5		*		*	*		*		*	*		*		*	*				*	*				*	*

Thomas Sinclair Elementary School

Telephone: (713) 867-5161 **Principal:** Bonnie Clark **Board Member:** Harvin C. Moore **Campus Number:** 241

Address: 6410 Grovewood (77008-3222) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	509	480	619	607	527
Kindergarten and Below	88	89	118	141	107
Gender					
Female	50 %	49 %	49 %	48 %	49 %
Male	50 %	51 %	51 %	52 %	51 %
Race/Ethnicity					
African American	10 %	10 %	11 %	15 %	12 %
Asian	1 %	1 %	2 %	3 %	3 %
Hispanic	53 %	52 %	62 %	58 %	62 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	36 %	37 %	25 %	23 %	24 %
Students by Program					
Bilingual	0 %	0 %	13 %	11 %	14 %
ESL	5 %	6 %	2 %	4 %	3 %
Gifted/Talented	15 %	18 %	12 %	12 %	12 %
Special Ed	9 %	9 %	9 %	9 %	10 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	53 %	50 %	69 %	70 %	65 %
Limited English (LEP)	6 %	7 %	19 %	19 %	19 %
At-Risk	24 %	44 %	52 %	50 %	55 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.8 %	96.3 %	96.8 %	96.3 %	96.3 %
Promotion Rate	90.9 %	95.4 %	92.0 %	90.9 %	86.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	13	24	4	18	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	13	24	4	19	29

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	30	31	41	38	38
Gender					
Female	87 %	87 %	80 %	82 %	84 %
Male	13 %	13 %	20 %	18 %	16 %
Ethnicity					
African American	27 %	26 %	29 %	32 %	34 %
Asian	3 %	3 %	2 %	3 %	3 %
Hispanic	7 %	10 %	15 %	11 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	61 %	54 %	55 %	55 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	23 %	26 %	34 %	26 %	24 %
6 to 10	27 %	26 %	15 %	18 %	21 %
11 or more	50 %	48 %	51 %	55 %	55 %
Teacher by Program					
Regular	50 %	48 %	56 %	58 %	92 %
Bilingual/ESL	10 %	10 %	15 %	16 %	0 %
Compensatory Ed.	0 %	3 %	2 %	0 %	0 %
Gifted/Talented	37 %	35 %	17 %	16 %	0 %
Special Education	3 %	3 %	10 %	11 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	26 %	29 %	29 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	2	1	4	3	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

PPCD
Resource
Speech Therapy
Structured Teaching Class

Advanced Academics

Vanguard Neighborhood

Magnet

Communications (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	89	99	93	80	86	99	87	85	59	84															
4	85	73	81	81	79	92	79	88	83	86	93	84	95	94	94										
5	86	79	69	70	90	92	91	74	76	93						71	68	46	58	73					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	89	99	89	84	85	99	87	82	63	84															
4	85	72	80	83	81	92	80	86	84	88	93	85	94	94	94										
5	88	79	69	72	90	92	91	74	77	93						72	68	45	60	74					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	48	50	52	50	53	53	52	59	59	53	57	54	61	57	48	48	50	55	52					
2	57	57	53	57	54	59	56	55	64	56	57	61	55	63	58	54	55	60	57	57					
3	55	51	58	52	56	66	63	62	61	64	58	53	58	51	61	63	53	58	52	59	61	52	60	53	57
4	55	55	55	59	55	64	66	66	68	63	56	58	60	63	61	53	58	52	56	53	51	54	53	56	54
5	54	60	57	54	59	63	65	61	61	67	58	62	57	54	61	54	59	60	53	66	48	57	56	51	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	49	51	53	49	53	54	52	59	58	53	58	54	62	57	48	48		55	51					
2	57	57	53	58	54	59	56	56	65	55	57	61	55	64	57	54	56		59	56					
3	55	51	58	53	56	66	63	62	62	64	58	53	57	52	61	62	54	58	52	59	61	52	60	54	57
4	55	55	55	59	54	64	67	66	68	63	56	59	60	63	60	53	59	52	56	52	51	54	53	56	53
5	56	60	56	56	59	64	66	62	63	67	59	63	57	56	61	54	59	60	54	66	49	57	55	52	59

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3			50	88	71			50	88	86										
4			71	100	89			71	100	100			86	100	100					
5																		*		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			58	64	55			43	52	56			41	64	58			24	52	59					
2			62	59	71			63	47	61			68	59	77			73	64	57					
3			69	84	63			65	92	67			72	90	70			72	84	65			74	81	64
4			61	77	78			86	91	94			69	79	78			77	84	75			68	81	80
5																									

Edward Smith Elementary School

Telephone: (713) 226-2668 **Principal:** Ray Gatlin **Board Member:** Kevin H. Hoffman **Campus Number:** 266

Address: 1701 Bringhurst (77020-8314) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	238	211	205	189	203
Kindergarten and Below	0	0	0	0	1
Gender					
Female	42 %	39 %	38 %	42 %	42 %
Male	58 %	61 %	62 %	58 %	58 %
Race/Ethnicity					
African American	64 %	62 %	67 %	69 %	70 %
Asian	0 %	0 %	0 %	1 %	<1 %
Hispanic	36 %	38 %	33 %	30 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	12 %	18 %	18 %	20 %	17 %
Gifted/Talented	3 %	<1 %	6 %	7 %	5 %
Special Ed	13 %	17 %	20 %	17 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	99 %	100 %
Limited English (LEP)	12 %	19 %	19 %	23 %	18 %
At-Risk	59 %	73 %	75 %	75 %	65 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.4 %	97.5 %	96.7 %	96.9 %	96.3 %
Promotion Rate	90.0 %	90.3 %	91.2 %	92.6 %	88.6 %
Disciplinary Actions					
In-School Suspensions	0	50	14	0	7
Out-of-School Suspension	24	0	2	94	64
Expulsions	0	0	0	1	0
Alternative Placement	0	0	1	0	0
Total Number	24	50	17	95	71

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	13	13	11	16	14
Gender					
Female	92 %	77 %	82 %	81 %	64 %
Male	* %	23 %	18 %	19 %	36 %
Ethnicity					
African American	77 %	92 %	91 %	94 %	86 %
Asian	0 %	0 %	0 %	0 %	7 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	* %	8 %	9 %	6 %	7 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	* %	31 %	36 %	50 %	43 %
6 to 10	* %	23 %	18 %	13 %	0 %
11 or more	54 %	46 %	45 %	38 %	57 %
Teacher by Program					
Regular	77 %	77 %	73 %	69 %	79 %
Bilingual/ESL	0 %	0 %	9 %	13 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	* %	23 %	18 %	19 %	21 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	* %	31 %	18 %	31 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	91 %	100 %	96 %	97 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	2	2	3	2	1

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Unacceptable	Academically Unacceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	51	87	50	59	44	90	97	58	40	36															
4	67	63	40	60	53	30	46	24	68	33	59	68	83	89	65										
5	85	83	38	32	44	86	71	35	63	61						49	80	31	49	34					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	34	37	32	37	30	35	44	33	41	29	39	47	42	45	42	26	40	27	39	24					
2	27	31	40	39	35	30	43	39	45	38	26	32	36	42	29	24	43	64	65	28					
3	29	50	36	32	27	32	50	35	36	31	35	40	40	34	28	30	52	37	31	32	28	55	41	33	28
4	29	32	38	35	37	33	39	40	39	41	36	41	45	43	41	23	37	34	32	36	24	44	39	36	36
5	37	35	34	34	36	40	35	38	43	42	36	34	34	35	36	30	41	41	37	44	31	37	40	34	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Katherine Smith Elementary School

Telephone: (713) 613-2542 **Principal:** Gloria Salazar **Board Member:** Kevin H. Hoffman **Campus Number:** 242

Address: 4802 Chrystell (77092-3512) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	787	835	851	933	833
Kindergarten and Below	169	217	197	227	185
Gender					
Female	50 %	50 %	51 %	49 %	48 %
Male	50 %	50 %	49 %	51 %	52 %
Race/Ethnicity					
African American	32 %	34 %	33 %	38 %	42 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	62 %	62 %	60 %	57 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	6 %	5 %	4 %
Students by Program					
Bilingual	39 %	38 %	39 %	36 %	35 %
ESL	1 %	2 %	2 %	0 %	0 %
Gifted/Talented	3 %	5 %	4 %	5 %	5 %
Special Ed	9 %	8 %	10 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	95 %	94 %	92 %
Limited English (LEP)	43 %	43 %	45 %	39 %	36 %
At-Risk	64 %	60 %	69 %	74 %	75 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.1 %	96.6 %	96.2 %	95.5 %
Promotion Rate	93.5 %	90.4 %	88.0 %	89.1 %	86.1 %
Disciplinary Actions					
In-School Suspensions	0	0	1	2	11
Out-of-School Suspension	23	17	31	31	71
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	17	32	33	82

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	51	51	48	53	52
Gender					
Female	88 %	86 %	88 %	87 %	88 %
Male	12 %	14 %	13 %	13 %	12 %
Ethnicity					
African American	27 %	31 %	35 %	28 %	25 %
Asian	8 %	10 %	10 %	8 %	8 %
Hispanic	29 %	33 %	31 %	36 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	25 %	23 %	28 %	31 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	49 %	42 %	45 %	44 %
6 to 10	14 %	16 %	19 %	19 %	17 %
11 or more	33 %	35 %	40 %	36 %	38 %
Teacher by Program					
Regular	88 %	92 %	83 %	87 %	94 %
Bilingual/ESL	2 %	2 %	6 %	6 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	6 %	10 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	35 %	31 %	28 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	96 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	1	2	1	2
Educational Aides	4	2	6	7	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	78	94	83	77	76	77	79	67	69	51															
4	78	76	65	79	82	75	65	61	63	78	77	74	89	85	89										
5	63	69	60	78	71	76	78	61	65	74						56	55	41	73	65					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	39	42	40	45	46	40	43	42	49	47	47	46	51	50	38	38	43	39	52					
2	44	44	45	46	45	47	42	42	41	42	35	43	45	45	45	36	37	38	41	42					
3	37	45	45	42	42	42	55	51	51	46	40	50	50	47	44	41	48	51	50	45	40	49	51	47	50
4	43	43	49	44	50	46	52	53	52	58	46	55	60	55	60	41	48	47	49	54	39	51	47	48	54
5	42	48	47	47	48	48	56	50	54	52	44	48	45	49	51	41	50	53	54	57	39	48	47	48	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	89	91	85	84	91	91	84	70	78	84										
4	88	94	68	89	83	88	100	65	78	92	100	94	82	100	100					
5	83	*	86	100	*	100	*	50	*	*						33	*	63	*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	60	65	67	65	45	46	58	56	63	53	51	62	64	66			61	57	69					
2	54	70	72	69	74	56	63	64	72	77	51	62	72	76	75			73	74	69					
3	62	63	69	73	72	58	60	66	66	70	53	52	77	80	79			66	79	82			67	78	81
4	60	60	63	70	69	66	66	69	75	81	56	52	68	74	75			64	71	70			65	74	76
5	70	*	66	72	*	66	*	73	87	*	60	*	62	76	*			63	67	*			70	74	*

South Alternative School

Telephone: (713) 732-9224 **Principal:** Denese V. Wolff **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 387

Address: 3555 Bellford (77051-1497) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 2-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total		13	30	26	15
Kindergarten and Below		0	0	0	0
Gender					
Female		23 %	7 %	8 %	7 %
Male		77 %	93 %	92 %	93 %
Race/Ethnicity					
African American		92 %	83 %	92 %	87 %
Asian		0 %	0 %	0 %	0 %
Hispanic		8 %	17 %	8 %	13 %
Native American		0 %	0 %	0 %	0 %
White		0 %	0 %	0 %	0 %
Students by Program					
Bilingual		0 %	0 %	0 %	0 %
ESL		0 %	0 %	0 %	7 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed		0 %	10 %	8 %	0 %
Title I		100 %	0 %	0 %	33 %
Free/Reduced Lunch		100 %	97 %	100 %	87 %
Limited English (LEP)		0 %	0 %	0 %	7 %
At-Risk		38 %	40 %	88 %	67 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate			87.5 %	84.5 %	87.0 %
Promotion Rate			68.4 %	70.2 %	69.2 %
Disciplinary Actions					
In-School Suspensions			0	26	19
Out-of-School Suspension			56	125	110
Expulsions			2	10	6
Alternative Placement			0	8	0
Total Number			58	169	135

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number		4	4	3	5
Gender					
Female		* %	* %	* %	40 %
Male		* %	* %	* %	60 %
Ethnicity					
African American		* %	* %	* %	100 %
Asian		* %	* %	* %	0 %
Hispanic		* %	* %	* %	0 %
Native American		* %	* %	* %	0 %
White		* %	* %	* %	0 %
Average Experience		* yrs.	* yrs.	* yrs.	20 yrs.
Years of Experience					
5 or less		* %	* %	* %	20 %
6 to 10		* %	* %	* %	20 %
11 or more		* %	* %	* %	60 %
Teacher by Program					
Regular		* %	* %	* %	100 %
Bilingual/ESL		* %	* %	* %	0 %
Compensatory Ed.		* %	* %	* %	0 %
Gifted/Talented		* %	* %	* %	0 %
Special Education		* %	* %	* %	0 %
Other		* %	* %	* %	0 %
Advanced Degrees					
Master's		* %	* %	* %	80 %
Doctorate		* %	* %	* %	0 %
Attendance Rate		* %	* %	85 %	88 %
STAFF					
Counselors		1	1	1	1
Assistant Principals		1	1	1	1
Other Professional Staff		0	0	0	0
Educational Aides		0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education
Mainstream Instruction

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Special Notes

South District Alternative opened August 2001, however no students were enrolled until 2003. Therefore, the prior years of data are not avalilable.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3				22	54				*																
4					*					*				*	*										
5				44	40																				

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
2		35	33	30	33		43	38	36	27		39	29	36	28		51	23	24	24					
3		35	28	19	29		49	34	25	30		35	29	22	13		32	37	24	27		39	30	25	27
4		41	33	29	39		37	32	37	47		46	39	19	44		37	39	32	42		42	34	39	41
5		31	36	37	33		24	37	40	37		27	34	40	37		35	38	34	34		38	43	34	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
2																									
3																									
4																									
5																									

Southmayd Elementary School

Telephone: (713) 924-1720 **Principal:** Rosalinda Nieto **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 244

Address: 1800 Coral (77012-3123) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	727	698	706	689	636
Kindergarten and Below	250	234	242	228	194
Gender					
Female	47 %	46 %	48 %	48 %	45 %
Male	53 %	54 %	52 %	52 %	55 %
Race/Ethnicity					
African American	1 %	<1 %	1 %	1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	97 %	97 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	47 %	54 %	50 %	50 %	49 %
ESL	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	1 %	4 %	6 %	6 %	7 %
Special Ed	8 %	6 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	94 %	92 %
Limited English (LEP)	51 %	56 %	52 %	53 %	53 %
At-Risk	70 %	72 %	68 %	73 %	77 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.5 %	97.1 %	96.8 %	96.9 %
Promotion Rate	90.6 %	91.3 %	92.0 %	91.9 %	90.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	21	30	39	15	36
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	21	30	39	15	38

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	41	40	39	39	37
Gender					
Female	93 %	90 %	92 %	97 %	97 %
Male	7 %	10 %	8 %	3 %	3 %
Ethnicity					
African American	22 %	18 %	15 %	18 %	19 %
Asian	5 %	5 %	8 %	8 %	8 %
Hispanic	54 %	53 %	56 %	54 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	25 %	21 %	21 %	19 %
Average Experience	12 yrs.	11 yrs.	8 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	43 %	59 %	36 %	35 %
6 to 10	5 %	13 %	8 %	10 %	11 %
11 or more	51 %	45 %	33 %	54 %	54 %
Teacher by Program					
Regular	54 %	55 %	49 %	49 %	97 %
Bilingual/ESL	39 %	40 %	46 %	44 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	5 %	5 %	8 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	20 %	10 %	10 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	95 %	97 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	2	2	2
Educational Aides	5	5	8	7	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	74	87	86	83	97	77	69	63	84	81															
4	71	100	92	91	97	83	100	95	94	97	90	100	100	97	97										
5	70	54	58	70	42	80	70	69	79	82						61	48	39	54	60					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	42	54	47	58	36	49	54	48	59	40	55	57	57	64	33	47	49	43	49					
2	52	46	53	50	48	54	48	50	54	46	47	46	53	54	52	41	41	47	47	48					
3	43	47	49	41	49	48	51	54	48	66	44	51	51	51	53	44	46	48	47	54	43	45	50	42	54
4	45	53	55	55	54	50	54	60	59	70	52	58	63	61	68	44	55	54	56	58	41	50	52	52	53
5	46	45	43	42	43	55	55	54	57	52	48	43	44	46	47	44	47	55	52	57	44	47	49	45	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	75	95	70	84	93	77	84	60	93	80										
4	83	92	69	68	82	74	92	78	88	79	84	85	84	61	83					
5	*	*				*	*									*	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	54	62	67	65	41	45	49	54	64	49	53	59	61	62			48	54	59					
2	68	58	71	65	66	70	63	69	63	54	66	62	80	76	68			70	72	62					
3	64	58	68	74	70	50	52	61	78	73	54	57	79	81	80			70	75	68			72	76	73
4	53	61	59	62	62	49	58	70	67	69	47	61	71	68	64			70	70	70			69	67	65
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			*	*	*			*	*	*

Lulu Stevens Elementary School

Telephone: (713) 613-2546 **Principal:** Lucy Anderson **Board Member:** Kevin H. Hoffman **Campus Number:** 245

Address: 1910 LaMonte (77018-4619) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	675	700	700	665	647
Kindergarten and Below	184	183	193	174	187
Gender					
Female	48 %	46 %	48 %	46 %	47 %
Male	52 %	54 %	52 %	54 %	53 %
Race/Ethnicity					
African American	13 %	11 %	15 %	15 %	15 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	80 %	82 %	79 %	79 %	77 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	7 %	7 %	6 %	5 %	7 %
Students by Program					
Bilingual	44 %	52 %	50 %	50 %	45 %
ESL	5 %	3 %	2 %	3 %	1 %
Gifted/Talented	4 %	4 %	2 %	4 %	2 %
Special Ed	7 %	8 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	95 %	94 %	94 %
Limited English (LEP)	54 %	59 %	57 %	56 %	49 %
At-Risk	66 %	74 %	75 %	77 %	76 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.2 %	95.5 %	95.8 %	95.5 %	95.3 %
Promotion Rate	93.9 %	93.7 %	90.2 %	85.2 %	85.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	4
Out-of-School Suspension	29	41	29	28	46
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	2	4
Total Number	31	41	29	30	54

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	42	40	41	41	42
Gender					
Female	86 %	88 %	88 %	85 %	88 %
Male	14 %	13 %	12 %	15 %	12 %
Ethnicity					
African American	50 %	45 %	41 %	44 %	45 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	36 %	43 %	41 %	39 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	13 %	17 %	17 %	12 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	40 %	43 %	39 %	37 %	36 %
6 to 10	19 %	20 %	17 %	20 %	17 %
11 or more	40 %	38 %	44 %	44 %	48 %
Teacher by Program					
Regular	43 %	43 %	44 %	46 %	86 %
Bilingual/ESL	36 %	40 %	41 %	41 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	8 %	5 %	0 %	0 %
Special Education	12 %	10 %	10 %	12 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	30 %	29 %	29 %	31 %
Doctorate	2 %	3 %	2 %	2 %	2 %
Attendance Rate	95 %	100 %	94 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	2	0	2
Educational Aides	5	3	7	7	11

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Co-Teacher Life Skills PPCD Resource Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	94	100	90	95	96	100	97	63	88	96															
4	93	83	74	84	88	88	67	56	84	78	95	90	95	88	86										
5	70	62	58	46	69	78	62	49	51	72						63	67	39	41	62					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	43	42	41	45	48	43	42	49	49	46	49	47	50	51	39	43	40	41	42					
2	40	47	41	47	46	47	47	41	57	49	35	44	41	50	53	29	36	31	45	46					
3	47	49	51	49	54	49	54	50	61	65	48	51	45	46	50	49	46	49	44	53	44	45	45	43	51
4	50	43	52	49	48	54	52	58	56	53	57	52	61	54	53	45	52	47	51	51	46	53	50	45	46
5	44	43	53	42	45	54	51	54	50	52	48	46	48	43	44	45	44	52	48	55	44	44	49	42	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	83	96	78	82	85	68	94	69	72	78										
4	61	72	74	86	75	59	87	79	77	78	88	95	95	97	90					
5																	12			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	53	56	55	57	58	48	49	49	54	55	48	48	51	54	57			52	50	59					
2	68	55	66	65	69	67	49	68	66	66	56	45	73	65	76			63	69	71					
3	46	61	71	69	68	46	55	66	67	62	43	55	82	77	73			70	69	75			71	72	76
4	50	58	67	67	62	47	51	72	70	66	47	57	72	68	64			68	69	63			69	70	58
5		*	*				*	*				*	*					*					*		

Robert Stevenson Elementary School

Telephone: (713) 802-4772 **Principal:** Norma L. Pérez-Gwynn **Board Member:** Diana Dávila **Campus Number:** 246

Address: 5410 Cornish (77007-1810) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	421	428	439	427	422
Kindergarten and Below	152	163	158	163	165
Gender					
Female	50 %	50 %	49 %	48 %	48 %
Male	50 %	50 %	51 %	52 %	52 %
Race/Ethnicity					
African American	0 %	1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	98 %	97 %	98 %	97 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	3 %
Students by Program					
Bilingual	62 %	45 %	48 %	49 %	46 %
ESL	2 %	16 %	9 %	3 %	6 %
Gifted/Talented	3 %	3 %	2 %	3 %	6 %
Special Ed	7 %	8 %	7 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	95 %	97 %	95 %	94 %
Limited English (LEP)	65 %	64 %	64 %	59 %	56 %
At-Risk	72 %	71 %	80 %	72 %	71 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.3 %	97.4 %	97.3 %	97.3 %	97.5 %
Promotion Rate	96.8 %	92.4 %	96.4 %	94.6 %	90.9 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	11	9	14	0	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	9	14	0	7

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	26	25	25	23	23
Gender					
Female	77 %	80 %	76 %	74 %	70 %
Male	23 %	20 %	24 %	26 %	30 %
Ethnicity					
African American	4 %	4 %	8 %	4 %	4 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	27 %	36 %	44 %	48 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	56 %	44 %	43 %	52 %
Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	44 %	56 %	52 %	39 %
6 to 10	23 %	20 %	16 %	13 %	13 %
11 or more	35 %	36 %	28 %	35 %	48 %
Teacher by Program					
Regular	38 %	32 %	32 %	30 %	96 %
Bilingual/ESL	54 %	60 %	56 %	65 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	12 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	4 %	12 %	12 %	13 %	17 %
Doctorate	8 %	4 %	4 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	97 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	3	2
Educational Aides	3	3	3	3	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	81	91	68	88	92	81	80	55	83	81															
4	84	76	62	71	64	84	59	64	76	87	83	72	88	93	82										
5	82	83	54	79	76	81	78	73	69	66						62	63	40	77	60					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	44	38	46	39	49	53	51	45	42	45	50	39	52	40	39	45	42	38	38					
2	51	44	57	52	47	56	46	64	57	52	55	44	55	55	53	41	40	49	47	42					
3	40	48	46	47	56	44	55	56	54	55	47	50	50	53	56	45	48	49	44	54	41	49	50	47	54
4	44	39	48	49	45	55	44	58	60	53	54	47	58	59	54	40	44	47	52	48	36	45	46	51	44
5	44	47	42	48	50	56	55	46	61	50	49	50	46	49	51	48	49	51	54	55	47	49	50	51	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	*		*	43	86			*	31	95										
4	*		*	*		*		*	*		*		*	*						
5	*					*										*				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	24	35	50	52	60	29	40	53	44	53	25	47	54	47	53			51	50	51					
2	38	*	51	58	63	40	*	54	68	65	45	*	55	67	71			60	68	73					
3	32		49	54	63	35		58	49	67	28		52	57	73			48	58	72			44	53	76
4	*		53	*		*		61	*		*		58	*				61	*				56	*	
5	48	*	*	*		43	*	*	*		32	*	*	*				*	*				*	*	

Sugar Grove Elementary School

Telephone: (713) 271-0214 **Principal:** Bob Taylor **Board Member:** Greg Meyers **Campus Number:** 163

Address: 8405 Bonhomme (77074-5609) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	492	539	505	508	444
Kindergarten and Below	96	145	142	133	120
Gender					
Female	48 %	48 %	48 %	48 %	51 %
Male	52 %	52 %	52 %	52 %	49 %
Race/Ethnicity					
African American	35 %	33 %	34 %	31 %	29 %
Asian	2 %	2 %	1 %	1 %	0 %
Hispanic	62 %	63 %	64 %	68 %	70 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	52 %	48 %	49 %	55 %	52 %
ESL	2 %	6 %	8 %	2 %	8 %
Gifted/Talented	7 %	8 %	8 %	9 %	5 %
Special Ed	7 %	6 %	8 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	97 %	98 %	98 %	97 %	98 %
Limited English (LEP)	55 %	55 %	57 %	58 %	61 %
At-Risk	76 %	72 %	74 %	83 %	82 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.7 %	96.1 %	94.6 %	95.4 %	95.2 %
Promotion Rate	89.0 %	90.1 %	89.9 %	89.5 %	88.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	32	5
Out-of-School Suspension	9	3	37	76	37
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	3	37	108	42

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	32	30	30	30	30
Gender					
Female	78 %	87 %	87 %	80 %	80 %
Male	22 %	13 %	13 %	20 %	20 %
Ethnicity					
African American	44 %	43 %	43 %	40 %	43 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	27 %	30 %	33 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	30 %	27 %	27 %	30 %
Average Experience	15 yrs.	15 yrs.	16 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	22 %	30 %	27 %	20 %	17 %
6 to 10	16 %	7 %	7 %	10 %	13 %
11 or more	63 %	63 %	67 %	70 %	70 %
Teacher by Program					
Regular	50 %	50 %	50 %	40 %	80 %
Bilingual/ESL	38 %	40 %	40 %	43 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	10 %	10 %	17 %	20 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	27 %	27 %	23 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	95 %	92 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	3	3	3	4	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Exemplary	Recognized

School-Based Programs

Special Education
Behavior Support
Resource
Speech Therapy
Visually Impaired Academic

Advanced Academics
Vanguard Neighborhood

Magnet

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	89	97	80	100	67	94	97	93	75	59															
4	94	88	89	86	100	100	94	95	93	85	100	100	100	93	100										
5	61	53	52	67	75	70	68	59	89	72						43	32	60	89	87					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	51	45	47	45	43	46	54	55	47	54	44	47	49	55	52	37	42	42	43	52					
2	40	44	37	52	44	40	50	43	54	51	33	43	32	44	42	31	41	30	54	42					
3	42	40	42	39	46	42	48	55	34	44	39	44	46	38	44	46	39	49	36	46	42	42	43	38	42
4	48	54	51	43	40	51	56	57	50	47	58	58	59	50	54	47	53	51	44	44	42	52	48	42	44
5	37	40	45	44	46	50	50	50	54	51	44	46	45	46	46	39	44	50	52	58	37	45	45	43	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	91	100	97	100	94	94	97	80	100	97										
4	93	97	97	89	95	90	100	97	78	95	98	93	96	98	96					
5																20				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	52	49	64	64	60	53	52	64	75	56	59	53	63	60	61			52	74	54					
2	51	51	62	65	66	59	57	63	68	66	52	55	62	68	64			47	59	51					
3	69	65	69	77	66	58	64	72	76	69	55	53	82	90	81			67	75	66			69	78	65
4	58	61	66	67	68	60	56	73	73	79	55	68	78	70	77			75	74	73			73	69	75
5	*					*					*														

William Sutton Elementary School

Telephone: (713) 778-3400 **Principal:** Sarah Cripps-Rains **Board Member:** Dianne Johnson **Campus Number:** 248

Address: 7402 Albacore (77074-6598) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	1,091	1,078	1,043	1,028	1,007
Kindergarten and Below	264	274	267	259	235
Gender					
Female	50 %	49 %	48 %	48 %	48 %
Male	50 %	51 %	52 %	52 %	52 %
Race/Ethnicity					
African American	7 %	7 %	7 %	7 %	5 %
Asian	15 %	14 %	15 %	14 %	11 %
Hispanic	70 %	72 %	74 %	75 %	80 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	8 %	8 %	5 %	4 %	3 %
Students by Program					
Bilingual	45 %	46 %	49 %	51 %	53 %
ESL	21 %	17 %	19 %	15 %	15 %
Gifted/Talented	11 %	10 %	12 %	11 %	12 %
Special Ed	10 %	10 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	98 %	100 %
Free/Reduced Lunch	93 %	94 %	93 %	91 %	91 %
Limited English (LEP)	70 %	66 %	70 %	68 %	71 %
At-Risk	77 %	73 %	76 %	77 %	81 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.9 %	96.6 %	96.5 %	96.5 %	96.0 %
Promotion Rate	92.4 %	94.8 %	91.4 %	90.2 %	89.1 %
Disciplinary Actions					
In-School Suspensions	5	2	0	0	0
Out-of-School Suspension	289	162	302	293	59
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	4	0
Total Number	295	164	302	297	59

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	68	64	61	60	59
Gender					
Female	88 %	89 %	93 %	88 %	90 %
Male	12 %	11 %	7 %	12 %	10 %
Ethnicity					
African American	26 %	23 %	25 %	22 %	20 %
Asian	1 %	2 %	2 %	2 %	3 %
Hispanic	35 %	36 %	34 %	42 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	39 %	39 %	35 %	34 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	46 %	45 %	33 %	35 %	37 %
6 to 10	18 %	20 %	28 %	30 %	29 %
11 or more	37 %	34 %	39 %	35 %	34 %
Teacher by Program					
Regular	24 %	22 %	20 %	20 %	86 %
Bilingual/ESL	54 %	56 %	61 %	63 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	8 %	8 %	5 %	0 %
Special Education	15 %	14 %	11 %	12 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	27 %	28 %	25 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	95 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	3	1	1	1	1
Other Professional Staff	2	3	3	3	3
Educational Aides	21	14	18	23	27

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	96	99	97	72	94	90	94	85	81	81															
4	68	92	91	85	92	78	91	88	71	88	71	94	99	93	91										
5	66	66	63	83	82	75	78	77	85	91						61	67	51	83	81					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	52	55	56	52	47	46	50	53	52	51	54	55	57	55	37	32	39	37	46					
2	55	43	52	55	50	58	49	57	53	54	53	46	50	52	49	53	46	53	44	46					
3	52	57	53	49	53	55	65	56	56	62	57	63	53	54	52	56	55	52	46	55	53	54	53	46	53
4	42	53	57	52	56	52	61	64	57	56	52	65	70	62	62	43	56	58	53	55	39	54	53	51	50
5	44	50	52	51	50	52	62	61	62	59	53	54	53	57	52	45	55	59	59	62	39	52	49	52	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	95	95	88	79	95	92	91	85	77	93										
4	*	84	79	86	86	*	81	71	77	89	*	94	92	95	96					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	69	61	69	66	76	46	49	59	58	70	57	52	66	59	77			53	50	64					
2	58	60	69	70	73	56	59	68	72	78	58	58	74	74	78			60	66	69					
3	62	63	74	68	75	51	57	65	69	75	53	56	80	79	85			71	71	78			71	70	77
4	63	58	59	65	66	41	52	67	70	73	43	57	67	71	71			65	70	72			62	68	70
5																									

Ruby Thompson Elementary School

Telephone: (713) 746-8250 **Principal:** Billie Johnson **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 243

Address: 3500 Tampa (77021-1244) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	692	636	668	700	615
Kindergarten and Below	168	166	191	217	182
Gender					
Female	52 %	48 %	49 %	47 %	51 %
Male	48 %	52 %	51 %	53 %	49 %
Race/Ethnicity					
African American	90 %	92 %	91 %	91 %	92 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	8 %	8 %	8 %	8 %	7 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	2 %	<1 %	1 %	1 %	2 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
ESL	4 %	5 %	4 %	4 %	2 %
Gifted/Talented	6 %	5 %	4 %	3 %	4 %
Special Ed	16 %	14 %	14 %	18 %	16 %
Title I	100 %	100 %	100 %	100 %	98 %
Free/Reduced Lunch	94 %	92 %	95 %	93 %	94 %
Limited English (LEP)	4 %	5 %	4 %	4 %	2 %
At-Risk	41 %	37 %	52 %	60 %	57 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.2 %	95.2 %	94.7 %	94.1 %	93.2 %
Promotion Rate	92.5 %	89.9 %	86.0 %	91.4 %	85.2 %
Disciplinary Actions					
In-School Suspensions	11	19	8	24	43
Out-of-School Suspension	154	200	183	89	231
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	165	219	191	113	274

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	46	48	42	46	42
Gender					
Female	87 %	88 %	88 %	87 %	86 %
Male	13 %	13 %	12 %	13 %	14 %
Ethnicity					
African American	76 %	77 %	83 %	85 %	86 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	23 %	17 %	15 %	14 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	37 %	29 %	33 %	26 %	19 %
6 to 10	26 %	19 %	17 %	20 %	24 %
11 or more	37 %	52 %	50 %	54 %	57 %
Teacher by Program					
Regular	35 %	38 %	36 %	43 %	79 %
Bilingual/ESL	4 %	4 %	14 %	15 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	61 %	58 %	50 %	41 %	21 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	35 %	38 %	41 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	92 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	2	2	3	2
Educational Aides	19	18	16	17	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills Multiple Impairments Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	77	82	87	80	84	64	69	62	45	63															
4	73	65	62	59	65	78	61	48	46	50	96	89	90	91	85										
5	66	53	72	63	62	66	42	59	48	62						60	28	48	49	56					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	40	42	41	42	42	43	36	38	37	47	53	47	51	48	34	44	43	39	40					
2	42	43	43	40	46	40	46	44	39	44	41	54	44	47	48	44	43	34	35	41					
3	42	44	43	44	45	40	47	46	44	49	43	47	46	42	49	41	38	40	41	47	42	41	41	42	44
4	40	44	44	50	48	42	51	44	49	47	51	53	53	56	53	37	43	40	45	43	36	43	41	43	43
5	43	39	51	40	46	47	45	55	47	51	50	46	55	48	50	41	42	53	45	52	41	42	50	44	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Felix Tijerina Elementary School

Telephone: (713) 924-1790 **Principal:** Jacquelyn Narro **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 279

Address: 6501 Sherman (77011-3521) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-6

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	858	794	788	716	711
Kindergarten and Below	229	229	214	191	179
Gender					
Female	47 %	48 %	51 %	52 %	48 %
Male	53 %	52 %	49 %	48 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	99 %	99 %	98 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	55 %	57 %	58 %	57 %	57 %
ESL	3 %	2 %	2 %	5 %	3 %
Gifted/Talented	3 %	6 %	5 %	8 %	9 %
Special Ed	8 %	9 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	96 %	94 %
Limited English (LEP)	63 %	63 %	62 %	65 %	61 %
At-Risk	76 %	75 %	80 %	84 %	83 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.0 %	97.1 %	97.4 %	97.4 %	97.5 %
Promotion Rate	91.5 %	89.9 %	90.5 %	90.1 %	93.6 %
Disciplinary Actions					
In-School Suspensions	1	0	2	4	12
Out-of-School Suspension	29	14	14	6	23
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	31	14	21	10	35

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	49	46	47	45	44
Gender					
Female	78 %	78 %	81 %	73 %	75 %
Male	22 %	22 %	19 %	27 %	25 %
Ethnicity					
African American	14 %	17 %	19 %	18 %	20 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	57 %	59 %	55 %	53 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	22 %	23 %	27 %	23 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	45 %	41 %	34 %	29 %	27 %
6 to 10	16 %	20 %	23 %	27 %	25 %
11 or more	39 %	39 %	43 %	44 %	48 %
Teacher by Program					
Regular	45 %	39 %	43 %	40 %	89 %
Bilingual/ESL	47 %	52 %	47 %	49 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	11 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	15 %	17 %	16 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	97 %	92 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	3
Educational Aides	12	7	12	9	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood			

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	68	78	73	83	82	61	94	49	50	53															
4	71	52	65	52	50	70	41	70	64	52	73	62	93	79	74										
5	73	75	43	53	49	82	85	41	54	73						51	43	28	54	45					
6	98	91	94	71	89	85	82	83	42	92															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	41	43	40	52	46	45	47	45	49	47	52	49	53	63	42	42	45	46	50					
2	40	54	51	45	44	39	54	53	45	38	35	51	46	47	44	33	67	45	36	36					
3	35	38	43	38	46	38	51	47	42	50	30	42	48	41	45	42	36	45	40	42	35	38	50	36	43
4	38	35	44	41	41	46	46	59	58	47	48	42	57	51	51	34	38	47	47	43	34	41	47	45	41
5	37	44	44	42	40	52	55	45	49	48	47	49	42	47	44	41	46	46	48	48	37	48	44	42	42
6	42	39	48	36	43	51	51	60	49	58	46	42	50	39	50	43	40	44	40	50	39	44	46	40	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	78	95	75	72	94	88	81	54	72	90										
4	76	90	41	75	50	82	70	55	75	60	76	71	100	100	100					
5	80	*	80	*		90	*	80	*							9	*	20	*	
6	*					*														

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	61	64	69	64	44	53	63	57	58	53	63	66	72	68			54	56	59					
2	60	62	69	73	75	66	64	73	78	81	58	64	79	84	87			65	71	76					
3	56	60	67	67	75	56	56	60	65	73	56	53	79	80	89			64	68	74			65	68	76
4	47	62	65	69	62	47	57	73	67	50	46	58	67	64	62			69	61	62			67	67	67
5	54	66	70	67		59	65	68	66		46	43	67	62				61	70				67	69	
6	*					*					*														

Eleanor Tinsley Elementary School

Telephone: (713) 778-8400 **Principal:** Alisa Zapata **Board Member:** Lawrence Marshall **Campus Number:** 374

Address: 11035 Bob White (77096-5714) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 1-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	807	751	715	742	691
Kindergarten and Below	0	0	0	0	0
Gender					
Female	48 %	48 %	47 %	48 %	45 %
Male	52 %	52 %	53 %	52 %	55 %
Race/Ethnicity					
African American	37 %	32 %	32 %	37 %	36 %
Asian	1 %	2 %	2 %	1 %	1 %
Hispanic	61 %	65 %	65 %	60 %	62 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	40 %	46 %	47 %	43 %	48 %
ESL	10 %	9 %	10 %	11 %	3 %
Gifted/Talented	4 %	9 %	11 %	10 %	9 %
Special Ed	8 %	10 %	10 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	97 %	94 %	95 %
Limited English (LEP)	52 %	58 %	60 %	56 %	55 %
At-Risk	73 %	77 %	81 %	86 %	87 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.3 %	95.9 %	96.4 %	95.8 %	95.6 %
Promotion Rate	85.1 %	89.3 %	88.8 %	90.4 %	87.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	500	321	266	464	466
Expulsions	0	0	0	0	1
Alternative Placement	1	1	0	0	0
Total Number	501	322	266	464	467

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	45	41	42	45
Gender					
Female	84 %	80 %	85 %	86 %	80 %
Male	16 %	20 %	15 %	14 %	20 %
Ethnicity					
African American	48 %	40 %	41 %	43 %	40 %
Asian	2 %	4 %	2 %	2 %	4 %
Hispanic	34 %	40 %	39 %	38 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	16 %	17 %	17 %	16 %
Average Experience	9 yrs.	11 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	44 %	49 %	55 %	58 %
6 to 10	14 %	11 %	12 %	10 %	7 %
11 or more	36 %	44 %	39 %	36 %	36 %
Teacher by Program					
Regular	46 %	38 %	34 %	50 %	93 %
Bilingual/ESL	48 %	56 %	59 %	43 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	33 %	32 %	29 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	88 %	95 %	96 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	5	4	4
Educational Aides	6	6	5	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	83	90	80	75	75	73	90	73	60	60															
4	77	69	53	49	69	77	68	49	54	71	85	93	87	72	65										
5	50	51	57	48	72	58	63	56	65	93						44	39	40	50	62					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	41	41	41	43	36	37	35	47	43	46	48	43	50	45	32	31	33	36	34					
2	39	41	42	40	42	36	41	40	39	40	36	42	43	42	41	32	38	37	33	35					
3	43	47	45	45	40	43	51	53	47	47	47	59	48	46	47	46	44	45	42	49	47	48	48	50	46
4	44	47	45	40	41	51	52	48	45	46	52	57	54	49	51	39	48	45	45	46	37	50	44	43	43
5	37	44	46	44	46	44	50	51	48	53	44	50	48	46	44	36	49	52	48	56	36	46	45	43	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	87	92	73	78	85	78	66	57	74	76										
4	93	84	77	76		76	69	54	74		90	93	94	90						
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	50	53	66	64	65	32	40	59	53	56	44	46	63	59	59			53	58	57					
2	56	56	68	71	71	45	48	55	61	65	48	49	69	76	73			57	58	62					
3	57	55	66	72	68	46	49	60	68	66	48	52	73	77	78			67	77	72			70	84	70
4	59	62	70	69		48	56	68	68		57	60	71	70				72	71				71	72	
5																									

William Travis Elementary School

Telephone: (713) 802-4790 **Principal:** Susan T. Walker **Board Member:** Natasha M. Kamrani **Campus Number:** 249

Address: 3311 Beauchamp (77009-6699) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	631	635	633	610	653
Kindergarten and Below	132	138	135	130	154
Gender					
Female	52 %	52 %	50 %	50 %	49 %
Male	48 %	48 %	50 %	50 %	51 %
Race/Ethnicity					
African American	6 %	4 %	5 %	7 %	5 %
Asian	1 %	1 %	2 %	2 %	3 %
Hispanic	49 %	49 %	50 %	49 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	46 %	43 %	43 %	42 %
Students by Program					
Bilingual	6 %	6 %	5 %	5 %	5 %
ESL	2 %	3 %	3 %	2 %	2 %
Gifted/Talented	44 %	43 %	41 %	41 %	38 %
Special Ed	15 %	15 %	14 %	10 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	48 %	47 %	48 %	48 %	39 %
Limited English (LEP)	10 %	12 %	12 %	9 %	9 %
At-Risk	24 %	25 %	31 %	32 %	39 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.7 %	96.9 %	97.3 %	97.0 %	97.2 %
Promotion Rate	96.8 %	99.0 %	98.5 %	97.5 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	4	0	5	1
Out-of-School Suspension	0	1	4	5	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	5	4	10	4

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	36	37	37	36	38
Gender					
Female	89 %	84 %	81 %	83 %	84 %
Male	11 %	16 %	19 %	17 %	16 %
Ethnicity					
African American	17 %	22 %	19 %	17 %	13 %
Asian	0 %	3 %	3 %	3 %	0 %
Hispanic	8 %	5 %	8 %	11 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	75 %	70 %	70 %	69 %	71 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	35 %	38 %	39 %	39 %
6 to 10	6 %	8 %	11 %	11 %	18 %
11 or more	61 %	57 %	51 %	50 %	42 %
Teacher by Program					
Regular	39 %	38 %	46 %	44 %	68 %
Bilingual/ESL	14 %	16 %	14 %	19 %	3 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	33 %	35 %	30 %	28 %	21 %
Special Education	11 %	11 %	11 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	30 %	24 %	31 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	96 %	97 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	2	2	2	2	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education
Co-Teacher
Resource
Speech Therapy

Advanced Academics
Vanguard Magnet

Magnet
Vanguard (SWAS)

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	91	95	90	99	97	95	89	79	96	92															
4	96	88	81	90	91	99	96	83	93	94	100	91	94	92	96										
5	96	89	77	89	93	99	97	82	85	83						91	88	72	80	90					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	100	100	100	100	100	100	100	96															
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100										
5	100	100	100	100	100	100	100	100	96	95						100	98	100	96	100					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	66	61	66	59	55	68	62	65	55	62	70	65	68	63	58	64	60	57	55					
2	58	58	64	62	64	57	60	66	64	65	57	59	61	62	61	59	58	69	60	69					
3	57	60	60	63	64	57	63	62	69	64	56	58	55	58	61	61	63	62	66	65	59	61	63	64	64
4	60	61	62	65	65	68	69	65	68	70	63	64	66	65	70	61	65	64	63	68	59	64	63	63	66
5	60	65	66	67	69	65	75	70	70	71	64	66	61	65	64	60	66	68	69	70	59	69	67	66	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	72	81	78	78	73	62	77	77	76	75	70	81	80	76	79	68	75		77	75					
2	68	74	79	80	78	68	83	87	83	81	68	76	74	77	65	71	79		75	87					
3	75	76	81	79	80	69	79	79	80	77	67	72	72	68	77	75	80	80	84	79	72	74	81	80	79
4	70	80	77	85	79	75	82	80	85	82	68	76	83	79	83	67	75	77	80	82	69	76	78	77	81
5	71	77	80	81	84	75	83	85	83	83	80	73	74	78	79	72	74	78	81	84	67	78	81	77	81

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	69	42	65	69	*	35	38	55	69	*	37	46	53	59	*			59	46	*					
2	52	55	*	*	61	47	46	*	*	67	58	45	*	*	68			*	*	65					
3																									
4																									
5																									

George Turner Elementary School

Telephone: (713) 942-1490 **Principal:** Marthea Raney **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 250

Address: 3200 Rosedale (77004-6297) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	427	388	357	327	330
Kindergarten and Below	104	119	106	110	106
Gender					
Female	46 %	43 %	45 %	47 %	46 %
Male	54 %	57 %	55 %	53 %	54 %
Race/Ethnicity					
African American	97 %	98 %	98 %	95 %	97 %
Asian	1 %	0 %	0 %	0 %	0 %
Hispanic	1 %	2 %	2 %	4 %	2 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	<1 %	0 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	1 %	2 %	2 %	1 %	3 %
Special Ed	8 %	8 %	8 %	3 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	93 %	92 %	94 %	91 %
Limited English (LEP)	1 %	1 %	1 %	2 %	1 %
At-Risk	23 %	33 %	49 %	46 %	52 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.9 %	96.8 %	95.3 %	95.2 %	95.1 %
Promotion Rate	97.2 %	90.9 %	88.1 %	74.0 %	87.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	4	1	6	94	88
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	1
Total Number	5	1	6	94	89

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	30	24	17	21	21
Gender					
Female	90 %	96 %	100 %	90 %	86 %
Male	10 %	4 %	0 %	10 %	14 %
Ethnicity					
African American	87 %	79 %	76 %	86 %	86 %
Asian	7 %	8 %	6 %	5 %	5 %
Hispanic	0 %	4 %	6 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	8 %	12 %	5 %	5 %
Average Experience	9 yrs.	11 yrs.	8 yrs.	8 yrs.	11 yrs.
Years of Experience					
5 or less	60 %	54 %	65 %	71 %	52 %
6 to 10	3 %	0 %	0 %	0 %	14 %
11 or more	37 %	46 %	35 %	29 %	33 %
Teacher by Program					
Regular	87 %	79 %	88 %	71 %	76 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	21 %	12 %	29 %	24 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	21 %	24 %	14 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	95 %	95 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	1
Educational Aides	3	3	3	4	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Co-Teacher Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	80	85	59	86	85	64	66	43	59	60															
4	90	68	63	62	61	95	55	39	57	64	98	89	80	89	86										
5	51	81	49	74	71	39	86	43	57	73						21	54	29	48	61					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	41	50	44	43	36	34	64	46	42	33	42	63	48	47	40	32	54	49	35	35					
2	39	39	39	45	40	40	43	40	47	42	32	48	39	41	39	28	38	36	39	36					
3	46	42	41	48	43	42	45	43	51	50	48	43	40	49	43	40	39	40	46	44	44	39	36	47	42
4	44	52	47	42	51	45	50	48	43	49	49	55	54	50	58	43	47	41	41	45	48	49	44	40	46
5	37	46	50	49	46	44	51	47	49	47	40	48	49	45	44	34	44	49	45	56	34	45	49	46	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Mark Twain Elementary School

Telephone: (713) 295-5230 **Principal:** Joyce Dauber **Board Member:** Dianne Johnson **Campus Number:** 251

Address: 7500 Braes (77025-1899) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	653	682	686	736	775
Kindergarten and Below	133	136	155	150	152
Gender					
Female	49 %	51 %	52 %	52 %	48 %
Male	51 %	49 %	48 %	48 %	52 %
Race/Ethnicity					
African American	11 %	13 %	15 %	14 %	13 %
Asian	22 %	19 %	18 %	18 %	18 %
Hispanic	25 %	25 %	24 %	23 %	22 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	42 %	43 %	43 %	45 %	47 %
Students by Program					
Bilingual	10 %	9 %	7 %	6 %	5 %
ESL	13 %	8 %	8 %	8 %	7 %
Gifted/Talented	19 %	24 %	25 %	27 %	29 %
Special Ed	7 %	8 %	7 %	6 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	33 %	32 %	30 %	26 %	24 %
Limited English (LEP)	26 %	20 %	16 %	15 %	13 %
At-Risk	46 %	32 %	28 %	36 %	36 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.7 %	97.2 %	97.2 %	96.9 %	97.0 %
Promotion Rate	97.2 %	97.5 %	99.2 %	99.1 %	96.5 %
Disciplinary Actions					
In-School Suspensions	19	1	4	0	0
Out-of-School Suspension	0	1	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	2	4	0	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	41	43	45	43	47
Gender					
Female	90 %	91 %	89 %	93 %	94 %
Male	10 %	9 %	11 %	7 %	6 %
Ethnicity					
African American	2 %	7 %	4 %	5 %	6 %
Asian	7 %	5 %	7 %	5 %	4 %
Hispanic	12 %	9 %	11 %	16 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	78 %	79 %	78 %	74 %	74 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	26 %	24 %	16 %	21 %
6 to 10	27 %	35 %	31 %	37 %	30 %
11 or more	44 %	40 %	44 %	47 %	49 %
Teacher by Program					
Regular	59 %	56 %	58 %	58 %	96 %
Bilingual/ESL	27 %	30 %	29 %	30 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	4 %	5 %	0 %
Special Education	10 %	9 %	9 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	37 %	33 %	28 %	30 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	100 %	95 %	97 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	2	2	2
Educational Aides	7	6	8	8	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Exemplary	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
	Vanguard Neighborhood	Ext. Inst. Day (SWAS) Literature (AOP)	Bilingual Program English as a Second Language Two-Way Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	93	98	96	98	97	98	98	94	90	90															
4	97	97	89	96	97	96	99	89	92	99	99	100	100	99	99										
5	99	98	98	91	97	96	97	95	94	96						99	88	83	92	89					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	92	98	93	96	93	98	98	94	91	91															
4	96	96	88	97	96	96	99	89	92	97	99	100	100	99	98										
5	99	97	98	91	97	97	97	95	94	97						91	88	83	92	90					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	61	60	61	63	57	63	64	63	66	56	65	67	69	67	53	56	63	63	62					
2	58	54	62	63	62	58	55	66	62	66	60	57	65	66	63	51	49	60	56	65					
3	61	62	63	64	64	62	67	67	68	68	60	64	63	67	64	63	64	65	67	72	59	62	62	64	67
4	62	64	67	63	68	70	65	67	66	72	64	70	76	69	75	60	64	67	67	67	59	63	66	63	65
5	66	66	67	66	68	72	72	72	71	73	69	69	67	69	67	70	68	72	68	74	60	66	65	65	67

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	61	60	61	63	57	63	63	63	67	56	65	67	69	68	53	56		63	63					
2	59	54	62	63	62	57	55	66	62	66	61	57	66	66	63	51	49		56	65					
3	61	62	63	64	65	62	66	67	68	68	60	64	64	67	64	63	64	66	67	72	59	62	62	64	67
4	62	64	67	62	68	71	65	67	66	72	64	70	76	69	75	60	64	67	66	67	60	63	66	63	65
5	66	65	67	66	68	73	72	72	71	73	69	69	67	69	67	71	68	72	68	75	60	66	65	65	67

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	83	100	81	92	78	100	100	95	96	96										
4	83	80	76	100	91	100	100	83	94	91	100	100	100	100	96					
5	100	*	*			100	*	*								22				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	53	55	56	60	54	44	58	58	66	51	60	54	59	62			38	46	45					
2	41	50	65	66	61	56	57	72	68	80	48	60	83	74	80			70	69	71					
3	58	59	71	73	66	59	70	82	82	71	55	48	87	88	81			71	83	72			76	77	75
4	62	49	64	68	64	54	49	75	81	77	58	62	70	72	75			76	82	84			70	78	75
5	63	*	*			51	*	*			50	*	*					*					*		

Valley West Elementary School

Telephone: (713) 773-6151 **Principal:** Sandra J. Little **Board Member:** Greg Meyers **Campus Number:** 285

Address: 10707 South Gessner (77071-3507) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	397	538	579	619	598
Kindergarten and Below	133	164	159	175	161
Gender					
Female	52 %	50 %	50 %	49 %	50 %
Male	48 %	50 %	50 %	51 %	50 %
Race/Ethnicity					
African American	50 %	51 %	51 %	54 %	53 %
Asian	11 %	10 %	9 %	9 %	7 %
Hispanic	33 %	33 %	36 %	34 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	5 %	4 %	3 %	1 %
Students by Program					
Bilingual	18 %	18 %	22 %	22 %	22 %
ESL	15 %	14 %	9 %	8 %	8 %
Gifted/Talented	8 %	9 %	9 %	10 %	10 %
Special Ed	8 %	9 %	12 %	11 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	85 %	88 %	89 %	89 %
Limited English (LEP)	33 %	32 %	32 %	32 %	31 %
At-Risk	44 %	43 %	54 %	59 %	63 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	96.7 %	96.8 %	96.9 %	96.9 %
Promotion Rate	97.3 %	93.7 %	98.1 %	95.7 %	93.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	9	0
Out-of-School Suspension	50	51	89	88	101
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	50	51	89	97	101

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	24	33	35	34	34
Gender					
Female	92 %	88 %	86 %	88 %	88 %
Male	8 %	12 %	14 %	12 %	12 %
Ethnicity					
African American	38 %	42 %	43 %	50 %	47 %
Asian	4 %	9 %	9 %	9 %	9 %
Hispanic	17 %	12 %	17 %	15 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	36 %	31 %	26 %	21 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	39 %	40 %	32 %	26 %
6 to 10	21 %	15 %	17 %	21 %	29 %
11 or more	50 %	45 %	43 %	47 %	44 %
Teacher by Program					
Regular	54 %	58 %	49 %	59 %	91 %
Bilingual/ESL	33 %	33 %	43 %	32 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	9 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	30 %	29 %	32 %	32 %
Doctorate	0 %	3 %	6 %	3 %	0 %
Attendance Rate	97 %	97 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	3
Educational Aides	5	5	5	4	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Content Mastery PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	98	94	83	95	98	88	80	81	93															
4	96	98	75	76	80	93	98	81	79	85	89	100	94	91	83										
5	76	78	63	88	80	84	78	70	73	85						67	61	69	78	69					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	57	49	50	53	57	58	53	50	55	53	51	54	55	55	53	49	43	41	45	47					
2	51	43	49	51	54	67	59	63	59	63	49	46	48	55	52	54	42	46	48	49					
3	54	51	53	51	53	66	66	68	62	58	52	58	54	53	54	54	53	53	56	61	53	53	53	56	52
4	48	49	53	50	56	60	65	63	58	58	52	60	57	54	60	46	52	53	51	54	44	50	50	48	49
5	50	47	51	53	49	62	61	60	60	52	57	53	48	51	50	47	48	61	56	61	42	50	50	51	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	50	78	79	94	68	33	100	75	84	89										
4		86	38				86	89				100	88							
5																		11		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	60	57	67	67	51	61	53	54	60	73	58	67	54	59			55	47	53					
2	50	63	69	62	67	54	59	89	71	65	38	67	83	75	67			80	79	74					
3	48	56	76	71	66	50	64	73	78	66	39	57	80	81	73			73	81	73			71	75	69
4		51	54				50	66				42	57					62					60		
5																									

Jonathan Wainwright Elementary School

Telephone: (713) 613-2550 **Principal:** Alan Summers **Board Member:** Harvin C. Moore **Campus Number:** 252

Address: 5330 Milwee (77092-6655) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	651	639	678	652	647
Kindergarten and Below	140	149	181	148	164
Gender					
Female	46 %	46 %	46 %	47 %	50 %
Male	54 %	54 %	54 %	53 %	50 %
Race/Ethnicity					
African American	20 %	17 %	15 %	16 %	17 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	65 %	68 %	71 %	70 %	70 %
Native American	<1 %	1 %	0 %	<1 %	<1 %
White	14 %	14 %	13 %	13 %	11 %
Students by Program					
Bilingual	25 %	32 %	31 %	31 %	33 %
ESL	4 %	3 %	2 %	<1 %	<1 %
Gifted/Talented	6 %	3 %	5 %	7 %	9 %
Special Ed	8 %	8 %	10 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	96 %	100 %	86 %	86 %
Limited English (LEP)	34 %	39 %	35 %	36 %	37 %
At-Risk	52 %	59 %	62 %	67 %	70 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	95.8 %	95.9 %	96.1 %	96.1 %
Promotion Rate	91.6 %	93.6 %	91.1 %	91.3 %	89.5 %
Disciplinary Actions					
In-School Suspensions	25	106	67	6	0
Out-of-School Suspension	46	67	90	59	41
Expulsions	0	0	0	0	0
Alternative Placement	0	1	1	0	0
Total Number	71	174	158	65	41

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	39	40	41	42	39
Gender					
Female	95 %	83 %	80 %	86 %	85 %
Male	5 %	18 %	20 %	14 %	15 %
Ethnicity					
African American	26 %	15 %	12 %	14 %	15 %
Asian	0 %	0 %	2 %	0 %	0 %
Hispanic	31 %	40 %	39 %	36 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	45 %	46 %	50 %	49 %
Average Experience	16 yrs.	12 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	21 %	40 %	39 %	40 %	38 %
6 to 10	18 %	10 %	12 %	7 %	5 %
11 or more	62 %	50 %	49 %	52 %	56 %
Teacher by Program					
Regular	69 %	70 %	63 %	62 %	100 %
Bilingual/ESL	21 %	23 %	24 %	26 %	0 %
Compensatory Ed.	3 %	0 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	10 %	12 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	20 %	22 %	17 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	98 %	94 %	96 %	95 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	1	1	2
Educational Aides	8	4	5	6	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Life Skills
PPCD
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	78	90	81	71	82	84	78	91	78	83															
4	75	72	78	75	90	81	56	74	80	90	66	85	78	94	88										
5	82	65	64	77	75	81	54	61	85	92						63	46	51	64	82					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	88	100	100	91	100	90	100	100	91	93															
4	95	77	85	90	100	87	66	92	100	96	84	85	84	100	96										
5	91	85	82	86	97	87	73	79	96	97						76	69	72	71	87					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	46	42	45	48	45	47	37	41	46	44	50	45	51	51	42	48	39	38	47					
2	51	47	45	48	52	52	50	39	43	51	47	49	43	48	53	44	45	38	45	54					
3	48	46	44	45	51	50	52	56	56	59	47	46	43	44	51	52	49	48	45	54	51	48	49	48	55
4	45	47	51	50	54	52	47	58	58	60	50	52	59	51	59	43	49	49	54	58	43	53	50	49	55
5	48	49	48	51	51	53	50	48	57	59	52	48	47	50	53	46	49	56	53	64	46	50	46	51	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1			57	52	56			53	48	49			55	56	58				42	52					
2			59	62	65			47	59	62			55	62	62				58	61					
3	57	59	58	61	65	53	65	69	70	72	54	55	55	60	64	58	65	61	58	68	56	64	61	58	64
4	54	53	62	65	72	61	51	73	69	75	58	59	70	63	72	53	54	61	65	69	51	57	64	61	67
5	57	59	57	60	62	61	59	54	70	69	59	60	58	60	66	55	61	66	61	75	50	57	55	58	62

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	77	95	68	85	95	79	76	67	76	76										
4		52	73	95	95		45	67	86	90		79	100	100	100					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	65	67	68	73	72	65	47	55	62	57	70	59	63	67	60			47	55	50					
2	52	64	77	67	71	51	60	72	70	71	52	64	74	73	73			78	72	66					
3	54	56	68	76	69	48	50	61	66	72	51	58	79	79	80			62	76	73			68	78	75
4	*	56	60	69	74	*	50	67	73	72	*	51	62	72	73			65	77	80			65	73	76
5		*					*					*													

Walnut Bend Elementary School

Telephone: (713) 917-3540 **Principal:** Sylvia Doyle **Board Member:** Greg Meyers **Campus Number:** 253

Address: 10620 Briar Forest (77042-2320) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	794	733	697	796	683
Kindergarten and Below	157	154	142	156	128
Gender					
Female	47 %	49 %	48 %	49 %	48 %
Male	53 %	51 %	52 %	51 %	52 %
Race/Ethnicity					
African American	25 %	26 %	26 %	45 %	43 %
Asian	10 %	4 %	4 %	3 %	4 %
Hispanic	43 %	46 %	46 %	35 %	36 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	22 %	24 %	23 %	16 %	16 %
Students by Program					
Bilingual	28 %	29 %	26 %	19 %	21 %
ESL	7 %	5 %	5 %	3 %	3 %
Gifted/Talented	10 %	11 %	13 %	8 %	10 %
Special Ed	8 %	10 %	9 %	8 %	9 %
Title I	0 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	66 %	64 %	68 %	77 %	74 %
Limited English (LEP)	38 %	37 %	32 %	24 %	25 %
At-Risk	53 %	54 %	57 %	65 %	61 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.7 %	96.3 %	96.6 %	96.4 %	93.7 %
Promotion Rate	94.0 %	93.8 %	94.4 %	94.9 %	82.2 %
Disciplinary Actions					
In-School Suspensions	0	0	30	34	95
Out-of-School Suspension	12	14	42	85	156
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	14	72	119	251

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	51	44	46	45
Gender					
Female	94 %	92 %	93 %	91 %	89 %
Male	6 %	8 %	7 %	9 %	11 %
Ethnicity					
African American	20 %	25 %	27 %	26 %	27 %
Asian	4 %	4 %	5 %	4 %	4 %
Hispanic	22 %	22 %	23 %	28 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	49 %	45 %	41 %	42 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	28 %	29 %	23 %	22 %	22 %
6 to 10	20 %	18 %	18 %	11 %	11 %
11 or more	52 %	53 %	59 %	67 %	67 %
Teacher by Program					
Regular	48 %	47 %	43 %	43 %	98 %
Bilingual/ESL	22 %	25 %	27 %	26 %	0 %
Compensatory Ed.	4 %	2 %	0 %	0 %	0 %
Gifted/Talented	18 %	18 %	20 %	20 %	0 %
Special Education	8 %	8 %	9 %	11 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	25 %	30 %	33 %	38 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	100 %	96 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	0	1
Other Professional Staff	2	3	2	2	2
Educational Aides	6	6	7	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Self-Contained Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	91	91	87	59	85	96	85	75	47	73															
4	74	74	75	53	61	80	79	71	56	69	73	80	83	71	72										
5	78	73	74	67	80	78	69	69	61	75						72	66	56	64	64					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	44	44	37	44	50	45	42	36	44	56	53	51	47	52	50	42	45	36	46					
2	49	52	47	43	46	44	50	49	41	45	49	57	47	48	45	45	48	46	44	44					
3	52	50	57	39	53	52	54	63	44	58	54	50	56	43	57	54	56	59	43	58	53	51	56	42	58
4	46	50	55	47	49	53	58	56	51	55	52	58	59	52	54	41	53	56	51	50	43	52	51	48	48
5	49	51	51	47	50	56	57	58	52	57	52	54	56	50	52	48	56	57	53	63	42	54	54	53	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	78	97	91	69	91	79	71	90	64	73										
4	*			*	*	*			*	*	*			*	*					
5	100	*				50	*		*							33	*			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	61	62	72	72	68	55	54	59	65	58	53	49	62	68	66			54	51	61					
2	56	52	66	68	69	60	53	65	70	65	56	52	74	78	78			63	56	68					
3	60	63	75	65	74	48	49	79	63	73	54	49	84	73	82			70	64	72			73	63	74
4	*	*		*	*	*	*		*	*	*	*		*	*				*	*					*	*
5	70	*	*	*	*	61	*	*	*	*	53	*	*	*	*			*	*	*			*	*	*

West University Elementary School

Telephone: (713) 295-5215 **Principal:** John Threet **Board Member:** Dianne Johnson **Campus Number:** 255

Address: 3756 University (77005-2898) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	949	951	972	981	997
Kindergarten and Below	164	172	182	189	180
Gender					
Female	48 %	47 %	47 %	47 %	46 %
Male	52 %	53 %	53 %	53 %	54 %
Race/Ethnicity					
African American	3 %	3 %	3 %	3 %	2 %
Asian	12 %	14 %	14 %	16 %	18 %
Hispanic	7 %	6 %	8 %	8 %	8 %
Native American	<1 %	0 %	<1 %	0 %	0 %
White	78 %	77 %	75 %	73 %	72 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	2 %	3 %	3 %
Gifted/Talented	40 %	43 %	43 %	43 %	44 %
Special Ed	13 %	12 %	14 %	12 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	5 %	5 %	5 %	5 %	5 %
Limited English (LEP)	5 %	5 %	3 %	3 %	3 %
At-Risk	10 %	11 %	10 %	19 %	22 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.0 %	96.9 %	96.9 %	97.0 %	97.3 %
Promotion Rate	99.6 %	99.5 %	98.7 %	99.0 %	94.0 %
Disciplinary Actions					
In-School Suspensions	7	7	12	0	0
Out-of-School Suspension	5	3	0	13	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	10	12	13	9

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	61	62	61	63	62
Gender					
Female	93 %	95 %	93 %	94 %	92 %
Male	7 %	5 %	7 %	6 %	8 %
Ethnicity					
African American	11 %	10 %	10 %	11 %	13 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	2 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	87 %	89 %	85 %	84 %	82 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	39 %	30 %	24 %	31 %
6 to 10	8 %	10 %	18 %	19 %	15 %
11 or more	52 %	52 %	52 %	57 %	55 %
Teacher by Program					
Regular	75 %	77 %	79 %	78 %	89 %
Bilingual/ESL	10 %	10 %	10 %	11 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	13 %	11 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	26 %	28 %	29 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	4
Educational Aides	9	10	10	10	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Co-Teacher Content Mastery PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (AOP)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	99	100	99	97	99	98	99	94	95	97															
4	97	98	98	98	99	97	98	97	97	99	98	96	100	99	98										
5	93	99	98	98	100	98	98	97	98	99						94	95	93	99	100					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	99	100	99	97	99	98	99	94	95	97															
4	97	98	98	98	99	97	98	97	97	99	98	96	100	99	98										
5	93	99	98	98	100	98	98	97	98	99						94	95	93	99	100					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	75	74	70	71	73	69	75	74	73	75	79	79	74	76	75	70	67	68	67	69					
2	67	73	76	71	75	72	72	76	73	73	70	75	73	74	71	68	70	76	67	75					
3	74	71	72	75	73	68	76	75	75	75	72	73	72	74	72	73	71	74	74	75	73	70	71	74	71
4	73	77	74	77	79	73	76	75	76	80	71	79	81	79	83	68	74	73	76	81	65	73	75	71	79
5	69	78	76	76	78	69	79	82	84	79	71	76	76	77	78	70	78	83	81	85	64	75	75	74	75

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	75	74	70	72	73	69	76	74	73	75	79	79	74	76	76	70	67		67	69					
2	68	73	76	71	75	72	72	76	73	72	70	75	73	74	70	68	70		67	74					
3	74	71	72	75	73	68	76	75	75	75	72	73	72	74	72	73	71	74	74	75	73	70	71	74	71
4	73	77	74	77	79	73	76	75	76	80	71	79	81	79	83	68	74	73	76	81	66	73	75	71	79
5	69	78	76	76	78	69	79	82	84	79	71	76	76	77	78	70	78	83	81	85	64	75	75	74	75

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

William Wharton Elementary School

Telephone: (713) 535-3771 **Principal:** Imelda Alamia **Board Member:** Diana Dávila **Campus Number:** 256

Address: 900 West Gray (77019-4226) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-6

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	380	360	370	372	376
Kindergarten and Below	106	88	92	116	119
Gender					
Female	48 %	49 %	51 %	53 %	51 %
Male	52 %	51 %	49 %	47 %	49 %
Race/Ethnicity					
African American	15 %	18 %	20 %	18 %	18 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispanic	79 %	77 %	74 %	76 %	76 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	4 %	3 %	5 %	4 %	5 %
Students by Program					
Bilingual	57 %	53 %	54 %	52 %	57 %
ESL	4 %	5 %	2 %	4 %	1 %
Gifted/Talented	2 %	3 %	4 %	2 %	3 %
Special Ed	6 %	8 %	6 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	85 %	85 %	81 %	77 %
Limited English (LEP)	61 %	59 %	56 %	56 %	58 %
At-Risk	79 %	76 %	69 %	72 %	76 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.9 %	97.5 %	97.5 %	97.3 %	97.2 %
Promotion Rate	94.6 %	98.8 %	98.3 %	95.9 %	96.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	2	0	0	3	2
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	2	1	0	3	2

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	24	25	23	22	21
Gender					
Female	67 %	76 %	74 %	77 %	76 %
Male	33 %	24 %	26 %	23 %	24 %
Ethnicity					
African American	4 %	4 %	4 %	5 %	10 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	58 %	60 %	65 %	64 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	36 %	30 %	32 %	29 %
Average Experience	8 yrs.	8 yrs.	7 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	58 %	52 %	52 %	36 %	33 %
6 to 10	13 %	20 %	26 %	36 %	29 %
11 or more	29 %	28 %	22 %	27 %	38 %
Teacher by Program					
Regular	42 %	40 %	35 %	41 %	100 %
Bilingual/ESL	50 %	52 %	57 %	55 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	9 %	5 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	24 %	26 %	27 %	19 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	99 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	4	4	3	2	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy	Vanguard Neighborhood	Dual Language (AOP)	English as a Second Language Two-Way Bilingual Program	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	*	*	*		94	*																		
4	100	81	*	*		100	71	*	80		89	88	*	80											
5	86	100	67	100	73	100	100	100	*	100						67	100	53	84	95					
6	100	96	96	85	92	100	100	93	81	96															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	90	78	77	74	79	95	96	80	93	83															
4	95	81	65	81	77	100	79	75	93	82	89	88	87	77	87										
5	82	97	61	81	73	100	94	81	84	100						50	84	53	84	95					
6	100	96	97	85	92	100	100	93	81	96															

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3	47	*				58	*				53	*				51	*				49	*			
4	51	52				62	55				56	58				52	56				45	51			
5	50	65	53		53	66	77	62		66	59	71	55		52	50	66	66		69	49	63	53		52
6	50	54	48	47	47	67	76	70	60	65	52	52	40	35	50	59	60	51	50	55	49	52	53	51	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1					*					*					*					*					
2																									
3	48	*			*	59	*			*	52	*			*	52	*			*	49	*			*
4	51	52				61	55				54	58				52	56				43	51			
5	51	65	53		53	69	77	62		66	61	71	55		52	51	66	66		69	51	63	53		52
6	50	54	48	47	47	68	76	70	60	65	52	52	40	35	50	59	60	51	50	55	50	52	53	51	51

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	86	78	78	74	79	100	96	80	93	83										
4	95	81	65	79	77	100	88	76	95	82	90	88	89	77	87					
5	93	93	56	65		100	88	63	87							27	67			
6	*	*	*			*	*	*												

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	60	63	63	64	65	55	60	63	55	55	55	54	65	61	65			52	42	52					
2	60	65	64	65	69	58	61	71	78	73	56	49	72	68	76			67	68	67					
3	70	50	73	69	69	72	54	76	73	78	57	49	87	82	79			77	70	74			75	69	75
4	59	57	60	65	59	68	64	66	76	69	53	51	64	68	65			67	71	65			66	67	65
5	74	61	54	59		66	60	70	81		59	55	63	62				57	68				64	68	
6	*	*	*	*		*	*	*	*		*	*	*	*				*	*				*	*	

Wheatley Child Development Center

Telephone: (713) 671-3991 **Principal:** Wiley Johnson **Board Member:** Kevin H. Hoffman **Campus Number:** 393

Address: 4900 Market (77020-6599) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	22	21	19	18	10
Kindergarten and Below	22	21	19	18	10
Gender					
Female	59 %	62 %	58 %	28 %	60 %
Male	41 %	38 %	42 %	72 %	40 %
Race/Ethnicity					
African American	32 %	57 %	68 %	56 %	50 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	68 %	43 %	32 %	44 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	41 %	14 %	16 %	28 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	5 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	0 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	80 %
Limited English (LEP)	41 %	14 %	16 %	28 %	0 %
At-Risk	41 %	14 %	16 %	28 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	86.7 %	95.1 %	94.0 %	97.5 %	94.0 %
Promotion Rate	N/A	N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	1	1	1	2	1
Gender					
Female	* %	* %	* %	* %	* %
Male	* %	* %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	* %	* %
Hispanic	* %	* %	* %	* %	* %
Native American	* %	* %	* %	* %	* %
White	* %	* %	* %	* %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	* %	* %
6 to 10	* %	* %	* %	* %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Bilingual/ESL	* %	* %	* %	* %	* %
Compensatory Ed.	* %	* %	* %	* %	* %
Gifted/Talented	* %	* %	* %	* %	* %
Special Education	* %	* %	* %	* %	* %
Other	* %	* %	* %	* %	* %
Advanced Degrees					
Master's	* %	* %	* %	* %	* %
Doctorate	* %	* %	* %	* %	* %
Attendance Rate	* %	* %	* %	98 %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	1

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Not Rated: Other	Not Rated: Other	Not Rated: Other	Not Rated

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
			English as a Second Language	

No Achievement Data for This School

Tina Whidby Elementary School

Telephone: (713) 746-8170 **Principal:** Cheryl York **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 257

Address: 7625 Springhill (77021-6033) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	616	623	562	605	566
Kindergarten and Below	186	177	174	186	176
Gender					
Female	50 %	53 %	52 %	50 %	50 %
Male	50 %	47 %	48 %	50 %	50 %
Race/Ethnicity					
African American	79 %	79 %	78 %	80 %	78 %
Asian	3 %	4 %	5 %	4 %	5 %
Hispanic	15 %	12 %	13 %	11 %	13 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	4 %	5 %	5 %	4 %	3 %
Students by Program					
Bilingual	2 %	0 %	0 %	0 %	0 %
ESL	5 %	7 %	7 %	6 %	8 %
Gifted/Talented	1 %	6 %	6 %	5 %	5 %
Special Ed	7 %	5 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	84 %	88 %	84 %	83 %
Limited English (LEP)	9 %	7 %	7 %	7 %	8 %
At-Risk	32 %	39 %	38 %	44 %	60 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.5 %	96.3 %	96.6 %	96.4 %	96.2 %
Promotion Rate	95.1 %	96.5 %	91.3 %	97.3 %	87.0 %
Disciplinary Actions					
In-School Suspensions	0	0	4	2	0
Out-of-School Suspension	39	16	24	54	44
Expulsions	0	0	0	0	0
Alternative Placement	1	0	1	0	0
Total Number	40	16	29	56	44

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	34	35	32	35	31
Gender					
Female	91 %	91 %	97 %	97 %	97 %
Male	9 %	9 %	3 %	3 %	3 %
Ethnicity					
African American	71 %	77 %	75 %	74 %	71 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	3 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	20 %	22 %	23 %	26 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	43 %	44 %	34 %	35 %
6 to 10	3 %	6 %	9 %	20 %	26 %
11 or more	53 %	51 %	47 %	46 %	39 %
Teacher by Program					
Regular	85 %	83 %	78 %	74 %	94 %
Bilingual/ESL	12 %	11 %	16 %	14 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	6 %	6 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	31 %	28 %	37 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	99 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	12	7	11	11	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource Speech Therapy	Vanguard Neighborhood	Montessori (SWAS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	81	89	82	73	80	89	58	46	51	53															
4	68	62	51	62	62	65	56	37	49	65	83	87	91	89	86										
5	64	62	73	57	79	73	49	69	73	87						49	27	46	52	59					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	92	100	100	100	100	85	71	100	87															
4	100	86	80	92	100	100	100	90	83	100	100	100	100	100	100										
5	100	100	79	90	91	100	86	86	100	100						100	86	71	80	73					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	52	57	53	51	48	48	45	43	45	44	57	52	52	51	36	43	43	42	45					
2	49	50	53	54	55	57	45	53	52	52	43	50	50	52	49	40	41	47	47	47					
3	44	45	48	50	50	53	47	49	51	49	46	51	48	54	48	48	44	49	47	52	44	45	50	47	47
4	46	47	48	46	52	52	53	53	54	55	50	56	56	54	58	41	46	48	49	49	42	48	49	48	48
5	48	47	54	50	51	56	49	59	59	59	51	47	54	52	51	46	43	58	51	54	46	46	54	50	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	64	72	63	63	53	63	63	57	61	51	64	69	59	61	51	55		55	58					
2	56	60	63	70	59	60	52	64	66	58	50	60	58	69	54	45	49		63	55					
3	60	60	61	69	70	70	66	62	78	68	61	62	60	67	61	66	65	60	70	76	57	53	63	68	64
4	67	59	62	65	75	74	70	73	72	82	67	67	69	69	74	59	55	60	66	70	60	59	56	62	66
5	67	63	64	69	67	81	74	74	82	74	72	59	65	66	67	72	66	72	67	70	68	66	62	66	62

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Edward White Elementary School

Telephone: (713) 778-3490 **Principal:** T. M. Le-Thai **Board Member:** Greg Meyers **Campus Number:** 267

Address: 9001 Triola (77036-6199) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	803	809	790	808	761
Kindergarten and Below	206	207	208	220	174
Gender					
Female	49 %	47 %	47 %	48 %	50 %
Male	51 %	53 %	53 %	52 %	50 %
Race/Ethnicity					
African American	7 %	5 %	7 %	9 %	9 %
Asian	20 %	21 %	20 %	18 %	16 %
Hispanic	68 %	70 %	70 %	70 %	71 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	5 %	4 %	4 %	3 %	4 %
Students by Program					
Bilingual	38 %	38 %	38 %	36 %	35 %
ESL	19 %	17 %	16 %	15 %	16 %
Gifted/Talented	17 %	18 %	18 %	17 %	17 %
Special Ed	8 %	9 %	11 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	88 %	90 %	90 %	88 %
Limited English (LEP)	61 %	58 %	57 %	53 %	52 %
At-Risk	70 %	70 %	68 %	67 %	70 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.1 %	97.0 %	97.5 %	97.5 %	97.1 %
Promotion Rate	89.8 %	90.4 %	93.9 %	93.8 %	90.3 %
Disciplinary Actions					
In-School Suspensions	0	0	68	71	193
Out-of-School Suspension	2	5	19	22	48
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	5	87	97	241

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	48	47	47	49	43
Gender					
Female	96 %	96 %	94 %	92 %	91 %
Male	4 %	4 %	6 %	8 %	9 %
Ethnicity					
African American	10 %	11 %	13 %	12 %	14 %
Asian	4 %	2 %	4 %	4 %	2 %
Hispanic	35 %	34 %	34 %	33 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	53 %	49 %	51 %	49 %
Average Experience	16 yrs.	16 yrs.	15 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	25 %	21 %	23 %	20 %	21 %
6 to 10	8 %	9 %	11 %	10 %	9 %
11 or more	67 %	70 %	66 %	69 %	70 %
Teacher by Program					
Regular	33 %	19 %	21 %	24 %	88 %
Bilingual/ESL	54 %	53 %	51 %	47 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	4 %	17 %	17 %	14 %	0 %
Special Education	8 %	11 %	11 %	12 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	23 %	23 %	22 %	26 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	97 %	98 %	96 %	98 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	2	3
Educational Aides	11	11	11	13	12

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Life Skills Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	90	95	99	96	89	94	95	94	86	82															
4	97	94	97	91	93	99	95	92	94	94	100	98	99	99	97										
5	87	82	89	93	95	97	89	92	90	93						73	80	86	87	88					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	63	62	61	55	58	57	57	59	52	56	59	60	61	56	62	47	41	44	36	49					
2	56	55	55	49	52	62	56	61	59	59	52	62	57	58	56	43	53	53	48	51					
3	52	52	57	56	56	59	64	67	62	62	53	62	62	67	63	59	55	62	56	59	56	54	60	56	59
4	51	53	56	55	60	64	67	70	66	69	62	66	73	70	72	51	54	58	58	59	49	54	55	59	57
5	49	53	58	52	55	64	66	68	64	66	58	54	60	56	59	55	59	66	58	66	45	53	59	51	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	97	100	97	94	100	100	100	100	97	100										
4					*					*		*								
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	66	68	72	76	76	56	55	63	69	73	61	64	71	69	72			58	62	71					
2	62	66	66	68	76	64	69	68	71	82	64	66	71	80	85			72	71	76					
3	70	71	76	79	85	69	79	85	83	93	65	68	89	89	90			69	81	89			74	85	91
4																									
5	*					*					*														

John Whittier Elementary School

Telephone: (713) 671-3810 **Principal:** Lori Lueptow **Board Member:** Diana Dávila **Campus Number:** 258

Address: 10511 LaCrosse (77029-2111) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	527	523	528	513	514
Kindergarten and Below	126	155	156	147	147
Gender					
Female	47 %	46 %	49 %	50 %	51 %
Male	53 %	54 %	51 %	50 %	49 %
Race/Ethnicity					
African American	4 %	2 %	2 %	3 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	90 %	92 %	93 %	93 %	95 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	6 %	6 %	5 %	4 %	3 %
Students by Program					
Bilingual	31 %	42 %	43 %	44 %	45 %
ESL	12 %	3 %	2 %	<1 %	0 %
Gifted/Talented	9 %	7 %	6 %	6 %	5 %
Special Ed	8 %	8 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	89 %	100 %	88 %	87 %
Limited English (LEP)	46 %	50 %	49 %	48 %	47 %
At-Risk	62 %	61 %	67 %	69 %	71 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.9 %	97.9 %	97.9 %	97.0 %	96.8 %
Promotion Rate	92.1 %	94.3 %	95.9 %	95.5 %	89.3 %
Disciplinary Actions					
In-School Suspensions	1	0	3	2	9
Out-of-School Suspension	22	15	0	17	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	15	3	19	20

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	32	30	28	28	31
Gender					
Female	94 %	93 %	89 %	86 %	90 %
Male	6 %	7 %	11 %	14 %	10 %
Ethnicity					
African American	25 %	23 %	29 %	29 %	23 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	33 %	32 %	29 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	43 %	39 %	43 %	42 %
Average Experience	15 yrs.	16 yrs.	17 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	28 %	17 %	11 %	18 %	26 %
6 to 10	9 %	20 %	18 %	14 %	10 %
11 or more	63 %	63 %	71 %	68 %	65 %
Teacher by Program					
Regular	72 %	70 %	64 %	61 %	94 %
Bilingual/ESL	22 %	23 %	32 %	36 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	4 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	27 %	25 %	21 %	23 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	100 %	95 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	8	7	6	5	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	86	97	79	86	82	90	91	77	76	69															
4	81	69	66	66	59	83	67	59	72	64	58	74	78	79	79										
5	92	68	55	64	66	93	84	37	74	67						51	60	39	63	63					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	55	47	47	54	57	56	56	52	60	53	63	57	53	58	52	65	56	64	63					
2	56	51	47	55	53	57	57	48	64	63	57	47	45	57	57	63	58	51	57	66					
3	51	55	48	45	51	51	58	53	48	57	49	56	50	48	51	52	53	45	42	56	48	51	46	48	58
4	46	46	46	43	43	45	50	53	52	51	45	51	53	51	52	42	46	46	48	47	40	48	45	46	42
5	50	47	47	47	48	52	55	42	56	53	48	51	42	47	46	43	54	45	52	58	41	56	46	43	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	85	89	69	70	91	100	96	63	74	83										
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
5		*		*	*		*		*	*							*		*	*

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	45	60	66	56	38	35	53	58	56	46	45	54	56	55			50	63	59					
2	65	69	62	67	72	64	70	68	61	78	69	67	54	69	76			58	68	80					
3	61	58	68	72	80	64	46	71	70	77	50	51	76	77	87			76	76	80			73	78	84
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			*	*	*			*	*	*
5	*	*	*	66	*	*	*	*	62	*	*	*	*	56	*			*	57	*			*	65	*

Woodrow Wilson Elementary School

Telephone: (713) 942-1470 **Principal:** Gayle Curtis **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 259

Address: 2100 Yupon (77006-1830) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** EE-6

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	427	413	408	413	428
Kindergarten and Below	99	105	116	135	157
Gender					
Female	55 %	52 %	49 %	49 %	47 %
Male	45 %	48 %	51 %	51 %	53 %
Race/Ethnicity					
African American	17 %	11 %	11 %	10 %	9 %
Asian	3 %	4 %	4 %	4 %	4 %
Hispanic	68 %	73 %	72 %	62 %	58 %
Native American	0 %	0 %	0 %	1 %	1 %
White	12 %	12 %	13 %	24 %	29 %
Students by Program					
Bilingual	41 %	44 %	40 %	34 %	33 %
ESL	1 %	3 %	5 %	2 %	3 %
Gifted/Talented	9 %	5 %	5 %	5 %	6 %
Special Ed	6 %	9 %	10 %	8 %	8 %
Title I	100 %	100 %	100 %	95 %	100 %
Free/Reduced Lunch	81 %	83 %	82 %	70 %	62 %
Limited English (LEP)	51 %	54 %	50 %	41 %	36 %
At-Risk	60 %	65 %	69 %	59 %	54 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.2 %	96.1 %	96.4 %	96.3 %	95.6 %
Promotion Rate	94.6 %	93.0 %	98.1 %	95.7 %	90.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	7
Out-of-School Suspension	8	2	1	5	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	2	1	5	16

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	29	27	25	25	30
Gender					
Female	86 %	89 %	88 %	76 %	77 %
Male	14 %	11 %	12 %	24 %	23 %
Ethnicity					
African American	10 %	7 %	8 %	4 %	7 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	41 %	36 %	32 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	52 %	56 %	64 %	67 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	41 %	28 %	44 %	53 %
6 to 10	10 %	22 %	32 %	32 %	23 %
11 or more	41 %	37 %	40 %	24 %	23 %
Teacher by Program					
Regular	59 %	56 %	48 %	60 %	90 %
Bilingual/ESL	34 %	37 %	40 %	28 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	12 %	12 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	28 %	28 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	99 %	93 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	1
Educational Aides	5	4	5	13	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education
Behavior Support
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood

Magnet
Fine Arts Ext. Inst. Day (SWAS)

Multilingual
Bilingual Program
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	97	96	97	89	81	92	92	91	85	53															
4	100	92	92	76	69	95	95	88	54	56	95	92	92	92	74										
5	71	73	81	79	70	80	81	68	64	66						80	70	67	81	50					
6			100	86	*			86	75	*															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	97	95	93	90	83	97	90	82	86	62															
4	100	91	88	82	72	97	97	88	57	69	97	100	88	100	96										
5	86	90	79	79	75	93	84	66	60	64						87	88	65	80	50					
6			100	80	*			86	67	*															

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	47	50	52	46	53	44	52	45	44	52	45	54	51	51	54	44	42	53	44	54					
2	48	50	52	53	55	40	55	54	51	50	43	54	48	50	49	48	54	49	52	53					
3	54	58	55	49	52	51	57	58	55	51	56	63	59	49	53	58	66	57	52	55	56	61	60	50	55
4	61	57	63	56	52	59	56	57	51	50	63	63	69	58	58	57	60	58	58	57	56	58	58	56	53
5	45	56	57	54	51	52	57	59	58	52	48	51	55	55	50	43	59	60	53	54	44	59	55	52	50
6			57	46	*			60	50	*			54	42	*			60	54	*			59	50	*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	53	51	45	58	45	54	45	48	55	46	55	51	52	57	46	46		46	56					
2	54	52	52	54	51	43	55	53	51	48	49	58	48	50	45	51	56		54	53					
3	57	59	60	52	55	53	58	60	55	51	60	63	64	50	54	58	67	59	56	55	58	61	64	50	56
4	61	62	63	59	58	59	59	57	52	55	65	68	70	58	63	58	63	59	58	60	56	61	58	57	56
5	52	64	60	60	52	56	59	61	59	50	54	58	61	62	53	45	65	63	59	56	47	67	57	58	51
6			58	47	*			57	53	*			54	46	*			61	56	*			62	50	*

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	82	100	60	72	67	93	96	56	72	38										
4	100	100	86	100	64	89	100	71	92	64	100	100	95	75	100					
5			75					67	*									57		
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	51	55	60	60	58	42	34	52	46	41	38	38	50	54	44			51	47	49					
2	52	58	64	68	66	52	65	66	72	58	48	46	59	69	64			55	72	57					
3	54	69	64	63	62	50	56	68	59	60	45	51	75	71	69			66	67	67			63	63	64
4	48	61	68	67	63	45	69	70	74	62	50	64	66	64	63			67	72	66			66	73	63
5			64					79					65					64					65		
6																									

Windsor Village Elementary School

Telephone: (713) 726-3642 **Principal:** Lana Edwards **Board Member:** Lawrence Marshall **Campus Number:** 260

Address: 14440 Polo (77085-3399) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	917	917	947	742	766
Kindergarten and Below	155	162	162	171	206
Gender					
Female	49 %	47 %	49 %	49 %	48 %
Male	51 %	53 %	51 %	51 %	52 %
Race/Ethnicity					
African American	48 %	45 %	41 %	45 %	43 %
Asian	1 %	1 %	2 %	2 %	2 %
Hispanic	50 %	53 %	56 %	52 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	9 %	13 %	16 %	19 %	24 %
ESL	17 %	13 %	6 %	1 %	1 %
Gifted/Talented	22 %	21 %	20 %	27 %	21 %
Special Ed	5 %	4 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	90 %	90 %	87 %
Limited English (LEP)	26 %	29 %	27 %	25 %	27 %
At-Risk	47 %	48 %	48 %	43 %	51 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.9 %	96.4 %	96.6 %	96.6 %	96.3 %
Promotion Rate	98.1 %	96.7 %	97.5 %	97.8 %	92.9 %
Disciplinary Actions					
In-School Suspensions	90	0	42	0	0
Out-of-School Suspension	41	152	204	217	109
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	5	0
Total Number	131	152	246	222	109

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	44	47	48	40	43
Gender					
Female	89 %	79 %	83 %	90 %	88 %
Male	11 %	21 %	17 %	10 %	12 %
Ethnicity					
African American	77 %	72 %	69 %	70 %	70 %
Asian	2 %	2 %	2 %	3 %	2 %
Hispanic	7 %	11 %	15 %	15 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	15 %	15 %	13 %	9 %
Average Experience	13 yrs.	12 yrs.	10 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	47 %	50 %	43 %	44 %
6 to 10	7 %	6 %	10 %	13 %	16 %
11 or more	50 %	47 %	40 %	45 %	40 %
Teacher by Program					
Regular	61 %	62 %	50 %	45 %	98 %
Bilingual/ESL	18 %	19 %	27 %	28 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	18 %	17 %	21 %	25 %	0 %
Special Education	2 %	2 %	2 %	3 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	27 %	30 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	93 %	97 %	94 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	7	7	9	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Recognized	Academically Acceptable	Recognized	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Speech Therapy	Vanguard Magnet	Vanguard (SWAS)	Developmental Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	69	90	72	87	78	75	81	62	76	68															
4	84	85	67	84	75	90	90	63	80	82	85	90	89	94	94										
5	81	77	58	78	81	84	88	63	88	86						74	71	54	77	70					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	98	100	91	96	100	95	95	80	88															
4	100	100	98	100	100	97	100	98	100	97	100	100	100	100	97										
5	100	98	93	98	97	100	98	100	100	100						100	96	97	98	95					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	57	54	55	59	59	66	60	50	59	57	60	62	56	58	49	56	51	36	54					
2	47	61	51	56	57	61	68	55	57	53	50	62	47	50	50	49	65	46	50	46					
3	42	46	48	52	51	47	56	56	58	56	44	50	49	52	50	46	43	50	49	51	43	45	48	52	52
4	47	48	51	55	53	57	61	57	63	64	55	64	62	66	66	43	50	48	53	51	44	52	47	53	52
5	46	51	51	54	57	57	62	58	65	64	53	54	54	61	60	48	54	57	58	62	42	53	52	57	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	73	75	72	74	74	73	86	77	81	83	71	78	73	72	74	66	69		49	63					
2	60	83	61	65	64	76	94	66	70	69	73	88	55	64	60	70	83		55	59					
3	64	59	64	58	64	67	72	76	62	70	68	64	66	59	63	65	58	64	52	63	66	58	61	56	66
4	65	76	68	69	62	76	85	74	78	76	70	88	80	78	77	58	77	62	66	60	63	78	61	63	60
5	64	66	71	68	72	72	80	79	78	78	74	72	72	79	73	66	64	80	74	76	53	66	71	74	71

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3				79	74				50	65										
4		*			87		*			74		*			86					
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1		61	66	69	74		59	71	72	73		60	69	63	74			56	60	69					
2			65	63	65			66	76	66			68	73	78			74	74	79					
3				69	63				62	64				76	74				70	62				75	68
4					64					74					72					74					73
5																									

Carter Woodson Elementary School

Telephone: (713) 732-3600 **Principal:** Dianne Shakesnider **Board Member:** Lawrence Marshall **Campus Number:** 127

Address: 10720 Southview (77047-1099) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	286	266	230	262	207
Kindergarten and Below	63	46	53	61	50
Gender					
Female	49 %	48 %	51 %	51 %	55 %
Male	51 %	52 %	49 %	49 %	45 %
Race/Ethnicity					
African American	94 %	91 %	95 %	95 %	92 %
Asian	1 %	2 %	<1 %	0 %	<1 %
Hispanic	5 %	7 %	4 %	5 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	2 %	4 %	3 %	2 %	2 %
Gifted/Talented	1 %	1 %	2 %	<1 %	3 %
Special Ed	7 %	10 %	10 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	99 %	100 %	99 %
Limited English (LEP)	2 %	4 %	3 %	2 %	2 %
At-Risk	51 %	55 %	52 %	56 %	66 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.2 %	93.2 %	98.7 %	94.6 %	93.8 %
Promotion Rate	N/A	88.8 %	79.1 %	92.9 %	84.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	76	116	133	156	130
Expulsions	0	0	0	0	0
Alternative Placement	3	0	3	0	0
Total Number	79	116	136	158	130

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	16	17	15	15	
Gender					
Female	88 %	94 %	100 %	100 %	
Male	* %	6 %	0 %	0 %	
Ethnicity					
African American	75 %	71 %	80 %	80 %	
Asian	0 %	6 %	7 %	7 %	
Hispanic	0 %	0 %	0 %	0 %	
Native American	0 %	0 %	0 %	0 %	
White	* %	24 %	13 %	13 %	
Average Experience	7 yrs.	8 yrs.	7 yrs.	10 yrs.	
Years of Experience					
5 or less	63 %	53 %	60 %	53 %	
6 to 10	* %	18 %	7 %	7 %	
11 or more	* %	29 %	33 %	40 %	
Teacher by Program					
Regular	88 %	88 %	87 %	80 %	
Bilingual/ESL	0 %	0 %	0 %	0 %	
Compensatory Ed.	0 %	0 %	0 %	7 %	
Gifted/Talented	0 %	0 %	0 %	0 %	
Special Education	* %	12 %	13 %	13 %	
Other	0 %	0 %	0 %	0 %	
Advanced Degrees					
Master's	* %	24 %	20 %	20 %	
Doctorate	0 %	0 %	0 %	0 %	
Attendance Rate	N/A %	N/A %	N/A %	95 %	N/A
STAFF					
Counselors	0	0	0	0	
Assistant Principals	0	0	0	0	
Other Professional Staff	0	0	0	0	
Educational Aides	0	0	0	0	

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Unacceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education

Behavior Support
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Special Notes

PEIMS data for teachers and staff are not available for 2006-2007.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	61	85	48	67	74	57	82	50	36	73															
4	52	69	21	43	53	60	69	15	63	61	67	95	73	96	70										
5	50	49	48	59	72	46	59	47	45	70						27	35	29	32	34					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	33	49	46	46	54	29	52	28	39	51	30	48	49	46	53	28	54	35	30	33					
2	38	50	49	47	49	30	42	46	49	48	33	55	46	50	38	25	51	46	50	39					
3	35	35	33	37	48	38	38	32	38	52	38	34	33	40	46	39	34	33	36	45	37	34	28	33	45
4	35	35	34	40	40	45	43	36	51	44	43	45	43	47	44	39	37	32	40	38	36	37	32	36	37
5	33	35	41	36	44	40	45	42	42	54	35	38	43	41	45	31	42	45	38	48	36	40	40	36	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Ethel Young Elementary School

Telephone: (713) 732-3590 **Principal:** Denese V. Wolff **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 247

Address: 3555 Bellfort (77051-1499) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** EE-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	391	347	312	308	309
Kindergarten and Below	97	106	90	101	98
Gender					
Female	45 %	44 %	43 %	45 %	47 %
Male	55 %	56 %	57 %	55 %	53 %
Race/Ethnicity					
African American	94 %	92 %	92 %	90 %	94 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	6 %	8 %	8 %	9 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	1 %	0 %
ESL	3 %	3 %	6 %	6 %	4 %
Gifted/Talented	3 %	3 %	3 %	2 %	5 %
Special Ed	13 %	11 %	13 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	95 %	94 %	82 %
Limited English (LEP)	3 %	4 %	6 %	8 %	4 %
At-Risk	37 %	36 %	40 %	56 %	50 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.6 %	93.8 %	93.8 %	93.7 %	93.6 %
Promotion Rate	89.4 %	92.5 %	90.3 %	83.2 %	91.7 %
Disciplinary Actions					
In-School Suspensions	59	0	0	44	21
Out-of-School Suspension	213	202	171	211	83
Expulsions	0	0	0	0	0
Alternative Placement	1	0	4	6	5
Total Number	273	202	175	261	109

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	21	19	17	20	20
Gender					
Female	90 %	89 %	88 %	90 %	100 %
Male	10 %	11 %	12 %	10 %	0 %
Ethnicity					
African American	90 %	89 %	82 %	95 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	11 %	18 %	5 %	5 %
Average Experience	14 yrs.	15 yrs.	13 yrs.	15 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	26 %	41 %	25 %	40 %
6 to 10	19 %	16 %	12 %	20 %	20 %
11 or more	52 %	58 %	47 %	55 %	40 %
Teacher by Program					
Regular	90 %	89 %	82 %	90 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	18 %	10 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	47 %	53 %	55 %	55 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	100 %	96 %	94 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	1	1
Educational Aides	7	6	4	3	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
No Ratings in 2003	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	80	95	94	84	81	91	98	77	54	90															
4	80	92	73	81	80	87	79	73	59	77	60	92	88	100	100										
5	58	73	68	58	85	74	64	55	59	71						45	44	59	55	52					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	55	49	44	43	53	55	52	41	42	60	53	55	42	46	52	45	51	38	35	53					
2	54	53	37	37	43	56	54	35	39	49	52	58	35	37	43	43	52	31	43	41					
3	42	49	49	41	41	35	46	48	48	41	40	45	52	44	43	43	48	54	43	44	40	45	51	45	41
4	40	43	46	46	48	45	51	51	53	50	52	52	57	56	64	42	43	45	48	46	36	45	45	50	45
5	39	43	45	42	48	46	48	46	48	48	44	46	47	42	52	40	45	55	45	57	39	43	43	40	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

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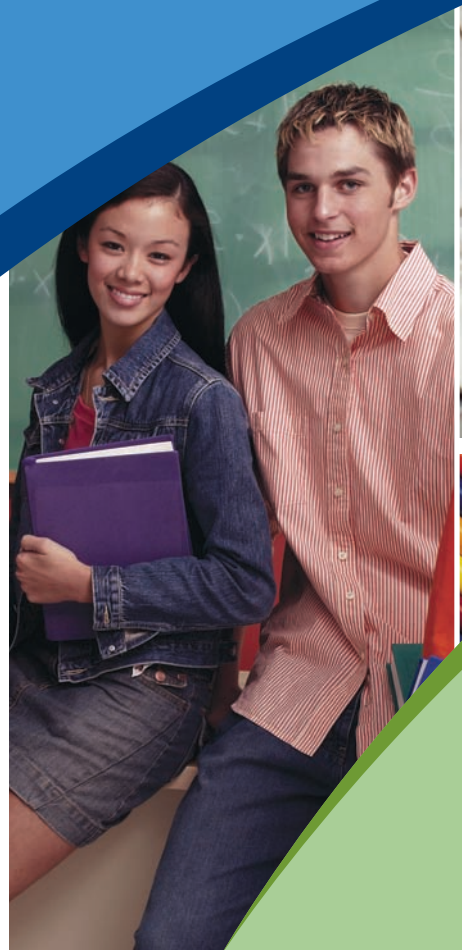
Middle School Profiles



School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Howard Carter Career Center, Community Education Partners (CEP), Community Services, and Frances Harper Alternative School.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Accelerated Learning and Transition Academy, Briarmeadow Charter School, Dominion Academy, Energized for Excellence, Kaleidoscope School/Escuela Caleidoscopio, Kandy Stripe Academy, Sidney Lanier Middle School, Project Chrysalis, Pro-Vision, William A. Lawson Institute for Peace and Prosperity, and McKinley Williams Middle School.

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Crispus Attucks Middle School

Telephone: (713) 732-3670 **Principal:** Renaldo Wallace **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 41

Address: 4330 Bellfort (77051-1899) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	949	873	885	879	865
Gender					
Female	47 %	49 %	50 %	48 %	48 %
Male	53 %	51 %	50 %	52 %	52 %
Race/Ethnicity					
African American	83 %	79 %	79 %	78 %	77 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	17 %	20 %	20 %	21 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	12 %	24 %	27 %	34 %	25 %
ESL	4 %	4 %	3 %	5 %	5 %
Gifted/Talented	2 %	0 %	2 %	3 %	3 %
Special Ed.	23 %	22 %	21 %	22 %	22 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	92 %	93 %	85 %
Limited English (LEP)	5 %	4 %	3 %	5 %	5 %
At-Risk	57 %	69 %	71 %	77 %	70 %
Honors Classes	15 %	3 %	40 %	63 %	96 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.4 %	93.8 %	94.1 %	94.6 %	94.1 %
Dropout Rate	0.1 %	0.3 %	1.0 %	1.8 %	2.4 %
Promotion Rate	87.1 %	98.5 %	97.8 %	92.6 %	91.7 %
Disciplinary Actions					
In-School Suspensions	378	527	774	510	901
Out-of-School Susp.	632	851	858	1,005	949
Expulsions	0	0	1	0	0
Alternative Placement	54	55	114	122	163
Total Number	1,064	1,433	1,747	1,637	2,013

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	55	54	51	53	54
Gender					
Female	60 %	61 %	59 %	70 %	69 %
Male	40 %	39 %	41 %	30 %	31 %
Ethnicity					
African American	75 %	78 %	86 %	92 %	89 %
Asian	5 %	4 %	2 %	2 %	2 %
Hispanic	4 %	6 %	2 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	13 %	10 %	6 %	6 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	39 %	37 %	36 %	30 %
6 to 10	18 %	20 %	25 %	28 %	31 %
11 or more	38 %	41 %	37 %	36 %	39 %
Teacher by Program					
Regular	76 %	81 %	61 %	58 %	65 %
Billingual/ESL	2 %	2 %	2 %	6 %	6 %
Career & Tech. Ed.	0 %	0 %	4 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	0 %	14 %	13 %	9 %
Special Education	13 %	15 %	18 %	15 %	15 %
Other	4 %	2 %	2 %	6 %	4 %
Advanced Degrees					
Master's	44 %	44 %	37 %	34 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	94 %	95 %	93 %
STAFF					
Counselors	2	0	2	2	2
Assistant Principals	4	4	3	3	3
Other Professional Staff	2	2	2	3	3
Educational Aides	7	6	6	6	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Science (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Career Orientation
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	76	84	72	76	78	51	55	32	57	59															
7	80	78	66	64	63	48	49	23	51	43	78	90	84	85	85										
8	80	91	74	80	81	43	47	30	47	58									40	38	89	87	72	66	75

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	100	98	98	95	97	87	87	82	96	97															
7	95	100	94	94	98	80	79	73	84	89	93	100	98	100	96										
8	91	98	95	98	98	74	89	61	90	82									86	72	96	98	91	98	93

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	40	41	43	40	39	43	44	44	45	42	44	44	44	40	46	36	40	41	40	40	34	41	41	40	38
7	38	42	47	42	43	40	45	44	47	47	43	45	49	45	48	35	40	49	39	45	33	44	45	42	45
8	37	45	44	44	44	34	45	45	44	48	39	46	45	45	47	32	42	43	44	45	34	46	44	45	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	56	57	58	59	56	57	60	56	65	62	60	58	61	57	61	46	55	54	58	53	47	54	52	57	51
7	59	55	62	55	63	57	57	60	65	70	61	57	63	61	65	50	50	60	52	59	48	54	55	55	59
8	52	63	57	57	56	44	60	59	60	62	53	62	59	58	58	42	54	54	55	59	45	63	55	54	58

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Frank Black Middle School

Telephone: (713) 613-2505 **Principal:** Alma Sariento-Salman **Board Member:** Kevin H. Hoffman **Campus Number:** 42

Address: 1575 Chantilly (77018-4197) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	853	734	714	708	682
Gender					
Female	48 %	48 %	46 %	45 %	48 %
Male	52 %	52 %	54 %	55 %	52 %
Race/Ethnicity					
African American	31 %	30 %	25 %	32 %	27 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	57 %	60 %	66 %	59 %	64 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	11 %	9 %	8 %	8 %	9 %
Students by Program					
Career & Tech. Ed.	32 %	45 %	44 %	30 %	24 %
ESL	17 %	18 %	20 %	17 %	19 %
Gifted/Talented	<1 %	<1 %	<1 %	<1 %	1 %
Special Ed.	18 %	16 %	16 %	17 %	16 %
Title I	0 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	84 %	89 %	89 %	88 %	87 %
Limited English (LEP)	18 %	19 %	21 %	18 %	20 %
At-Risk	65 %	76 %	85 %	77 %	72 %
Honors Classes	12 %	11 %	30 %	15 %	90 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	91.9 %	93.1 %	93.8 %	93.5 %	93.4 %
Dropout Rate	0.7 %	1.3 %	0.6 %	0.4 %	2.2 %
Promotion Rate	94.3 %	97.0 %	91.2 %	93.2 %	83.7 %
Disciplinary Actions					
In-School Suspensions	828	1,057	892	68	1,220
Out-of-School Susp.	574	459	574	989	970
Expulsions	26	8	8	2	0
Alternative Placement	63	66	49	53	86
Total Number	1,491	1,590	1,523	1,115	2,276

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	47	52	39	40	43
Gender					
Female	70 %	73 %	82 %	80 %	84 %
Male	30 %	27 %	18 %	20 %	16 %
Ethnicity					
African American	57 %	50 %	46 %	43 %	44 %
Asian	2 %	4 %	0 %	3 %	7 %
Hispanic	4 %	8 %	10 %	15 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	38 %	44 %	40 %	28 %
Average Experience	18 yrs.	15 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	17 %	33 %	31 %	43 %	56 %
6 to 10	15 %	12 %	18 %	13 %	9 %
11 or more	68 %	56 %	51 %	45 %	35 %
Teacher by Program					
Regular	66 %	69 %	28 %	23 %	33 %
Billingual/ESL	9 %	4 %	10 %	23 %	12 %
Career & Tech. Ed.	2 %	4 %	5 %	5 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	6 %	33 %	23 %	33 %
Special Education	19 %	17 %	23 %	28 %	21 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	40 %	31 %	35 %	28 %
Doctorate	0 %	0 %	3 %	5 %	5 %
Attendance Rate	96 %	98 %	95 %	94 %	92 %
STAFF					
Counselors	2	0	0	0	0
Assistant Principals	2	3	2	2	2
Other Professional Staff	4	5	3	2	4
Educational Aides	2	2	6	6	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Vanguard Neighborhood		English as a Second Language	Technology Education
Life Skills	Pre-AP			
Resource				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6	66	70	65	75	80	41	40	46	46	51															
7	73	62	67	58	80	29	33	35	35	68	75	80	81	76	91										
8	82	82	73	69	88	48	34	34	47	59									37	56	87	82	72	63	82

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5			*					*					*					*					*		
6	36	41	40	38	39	41	42	45	45	43	40	42	41	38	39	36	40	41	43	38	35	40	37	40	32
7	39	39	46	42	45	40	41	47	46	46	41	42	48	44	45	37	37	47	42	44	40	39	46	43	40
8	38	45	45	44	44	38	43	45	49	46	40	45	41	46	45	38	43	42	45	45	38	46	42	46	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6																									
7																									
8																									

Luther Burbank Middle School

Telephone: (713) 696-2720 **Principal:** José Espinosa **Board Member:** Natasha M. Kamrani **Campus Number:** 43

Address: 315 Berry Road (77022-3299) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,321	1,381	1,317	1,302	1,239
Gender					
Female	50 %	52 %	51 %	50 %	49 %
Male	50 %	48 %	49 %	50 %	51 %
Race/Ethnicity					
African American	7 %	8 %	9 %	9 %	7 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	89 %	88 %	88 %	89 %	92 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	3 %	2 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	24 %	23 %	24 %	17 %	21 %
ESL	4 %	4 %	3 %	6 %	9 %
Gifted/Talented	22 %	19 %	19 %	19 %	15 %
Special Ed.	12 %	14 %	12 %	12 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	94 %	92 %	90 %
Limited English (LEP)	16 %	18 %	20 %	21 %	19 %
At-Risk	51 %	53 %	58 %	64 %	60 %
Honors Classes	32 %	30 %	45 %	39 %	92 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	95.6 %	95.0 %	95.5 %	95.7 %
Dropout Rate	0.8 %	0.7 %	0.6 %	0.7 %	1.0 %
Promotion Rate	98.6 %	97.2 %	95.0 %	95.3 %	88.0 %
Disciplinary Actions					
In-School Suspensions	322	535	808	539	579
Out-of-School Susp.	380	380	628	625	492
Expulsions	5	4	2	2	0
Alternative Placement	69	46	86	99	126
Total Number	776	965	1,524	1,265	1,197

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	80	87	80	81	77
Gender					
Female	60 %	63 %	61 %	68 %	69 %
Male	40 %	37 %	39 %	32 %	31 %
Ethnicity					
African American	45 %	45 %	51 %	56 %	58 %
Asian	5 %	7 %	5 %	5 %	5 %
Hispanic	19 %	18 %	21 %	21 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	30 %	23 %	19 %	16 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	48 %	43 %	42 %	36 %
6 to 10	20 %	15 %	13 %	16 %	17 %
11 or more	41 %	37 %	45 %	42 %	47 %
Teacher by Program					
Regular	91 %	92 %	41 %	43 %	43 %
Billingual/ESL	1 %	2 %	21 %	17 %	23 %
Career & Tech. Ed.	1 %	1 %	4 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	20 %	22 %	16 %
Special Education	6 %	5 %	11 %	15 %	16 %
Other	0 %	0 %	3 %	2 %	3 %
Advanced Degrees					
Master's	36 %	28 %	31 %	27 %	30 %
Doctorate	4 %	2 %	3 %	2 %	3 %
Attendance Rate	96 %	97 %	94 %	96 %	95 %
STAFF					
Counselors	4	3	3	3	3
Assistant Principals	3	3	3	3	3
Other Professional Staff	6	5	5	3	4
Educational Aides	15	11	17	16	13

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics
Pre-AP
Vanguard Magnet

Magnet
Vanguard (SWAS)

Multilingual
Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education
Business Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	86	80	79	81	90	80	66	67	72	84															
7	90	85	76	77	78	71	69	52	64	76	81	92	93	93	91										
8	92	92	86	78	91	74	68	64	59	80									62	63	94	93	91	81	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	99	97	100	100	100	98	93	99	100	98															
7	99	99	100	100	98	99	100	90	98	98	96	99	99	100	100										
8	100	100	100	100	100	99	100	90	95	98									96	98	100	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	46	45	49	46	46	52	50	57	56	57	51	48	52	47	48	47	48	52	53	52	42	46	49	48	46
7	45	49	51	49	50	45	54	53	56	57	50	53	55	54	54	44	47	53	51	56	42	51	51	50	53
8	46	50	54	47	52	42	55	60	53	58	49	52	55	50	53	44	52	54	52	55	42	52	54	53	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	62	66	68	63	64	68	69	76	73	77	66	64	65	62	67	65	66	69	68	69	55	62	66	61	63
7	63	66	67	64	64	62	69	72	73	72	67	70	70	68	70	57	66	68	67	70	58	68	66	64	67
8	65	65	66	62	72	60	67	73	71	76	71	68	67	64	67	63	65	66	68	68	61	66	65	69	66

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6	85	83	71	71	75	36	50	53	46	88										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	58	47	56	58	59	34	29	62	60	72	50	33	49	48	52			57	59	64			61	61	67
7	60	55	62	56	57	34	34	60	53	59	46	44	58	55	52			57	57	59			66	60	61
8	54	55	56	62	62	38	39	51	50	55	45	42	58	56	61			51	52	53			60	58	61

Ruby Clifton Middle School

Telephone: (713) 613-2516 **Principal:** Beverly Teal **Board Member:** Harvin C. Moore **Campus Number:** 48

Address: 6001 Golden Forest (77092-2399) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,142	1,109	1,132	1,169	1,119
Gender					
Female	51 %	53 %	53 %	51 %	50 %
Male	49 %	47 %	47 %	49 %	50 %
Race/Ethnicity					
African American	24 %	23 %	24 %	23 %	21 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	54 %	56 %	57 %	60 %	64 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	20 %	20 %	18 %	16 %	14 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	12 %	10 %	9 %
ESL	7 %	8 %	9 %	10 %	11 %
Gifted/Talented	8 %	11 %	12 %	14 %	14 %
Special Ed.	10 %	10 %	9 %	10 %	11 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	64 %	71 %	75 %	72 %	75 %
Limited English (LEP)	8 %	8 %	9 %	10 %	11 %
At-Risk	37 %	38 %	46 %	50 %	50 %
Honors Classes	43 %	44 %	64 %	69 %	95 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.6 %	96.0 %	96.0 %	95.9 %	95.7 %
Dropout Rate	0.1 %	0.4 %	0.0 %	0.2 %	0.6 %
Promotion Rate	99.0 %	98.3 %	97.2 %	98.2 %	86.1 %
Disciplinary Actions					
In-School Suspensions	543	914	718	869	605
Out-of-School Susp.	1,033	803	588	829	869
Expulsions	6	4	12	1	3
Alternative Placement	56	66	50	64	58
Total Number	1,638	1,787	1,368	1,765	1,535

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	62	61	58	64	66
Gender					
Female	60 %	67 %	71 %	72 %	70 %
Male	40 %	33 %	29 %	28 %	30 %
Ethnicity					
African American	35 %	38 %	47 %	50 %	48 %
Asian	2 %	2 %	2 %	3 %	5 %
Hispanic	6 %	5 %	7 %	6 %	8 %
Native American	2 %	0 %	0 %	0 %	0 %
White	55 %	56 %	45 %	41 %	39 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	31 %	28 %	33 %	33 %	24 %
6 to 10	10 %	11 %	16 %	17 %	23 %
11 or more	60 %	61 %	52 %	50 %	53 %
Teacher by Program					
Regular	69 %	64 %	40 %	36 %	29 %
Billingual/ESL	2 %	3 %	3 %	3 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	5 %	2 %	3 %	6 %	8 %
Gifted/Talented	5 %	18 %	43 %	31 %	41 %
Special Education	13 %	11 %	10 %	19 %	15 %
Other	6 %	2 %	0 %	3 %	3 %
Advanced Degrees					
Master's	37 %	33 %	34 %	42 %	41 %
Doctorate	5 %	7 %	3 %	5 %	6 %
Attendance Rate	96 %	99 %	96 %	96 %	96 %
STAFF					
Counselors	3	4	4	3	3
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	4	2	3	3
Educational Aides	6	5	9	9	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Content Mastery
Life Skills
Multiple Impairments
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math, Science & Technology (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	89	87	86	89	92	77	73	68	73	69															
7	92	89	85	81	88	73	70	62	70	73	88	95	90	89	97										
8	91	92	87	89	93	75	70	67	72	77									76	72	91	93	86	87	87

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	99	99	99	99	97	98	91	93	96	83															
7	100	100	99	98	99	97	96	84	94	95	99	100	99	100	100										
8	100	99	99	100	100	99	98	96	95	98									94	98	100	100	99	99	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	51	57	52	55	52	56	56	56	58	57	56	58	57	54	54	51	54	50	57	54	48	55	51	53	51
7	52	53	60	54	60	53	59	59	59	62	58	60	63	61	63	52	52	60	55	64	50	54	58	53	58
8	52	57	57	58	56	51	60	59	60	62	55	58	60	60	61	50	56	55	60	57	48	59	56	59	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	66	69	65	69	61	71	66	68	71	66	68	69	71	66	64	65	66	61	71	62	58	64	62	64	59
7	68	67	72	67	73	70	73	69	72	75	72	74	74	75	76	66	67	70	69	75	62	65	68	64	69
8	63	68	69	70	67	65	74	72	72	73	68	70	73	73	73	59	68	66	72	68	58	71	67	71	63

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Contemporary Learning Center Middle School

Telephone: (713) 942-1426 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 93

Address: 1906 Cleburne (77004-4131) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 7-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	178	172	154	197	206
Gender					
Female	52 %	47 %	50 %	41 %	52 %
Male	48 %	53 %	50 %	59 %	48 %
Race/Ethnicity					
African American	49 %	65 %	73 %	61 %	57 %
Asian	1 %	0 %	1 %	0 %	0 %
Hispanic	49 %	33 %	25 %	38 %	42 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	2 %	0 %	44 %	46 %	47 %
ESL	9 %	5 %	5 %	5 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	<1 %
Special Ed.	2 %	1 %	3 %	1 %	3 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	85 %	94 %	91 %	81 %
Limited English (LEP)	13 %	5 %	5 %	5 %	7 %
At-Risk	81 %	86 %	94 %	91 %	96 %
Honors Classes	N/A %	N/A %	N/A %	13 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	85.3 %	82.6 %	86.1 %	88.6 %	89.3 %
Dropout Rate	6.5 %	0.5 %	0.8 %	1.6 %	3.0 %
Promotion Rate	97.6 %	94.4 %	94.6 %	92.1 %	90.1 %
Disciplinary Actions					
In-School Suspensions	166	119	124	164	370
Out-of-School Susp.	109	153	109	119	147
Expulsions	1	0	0	1	0
Alternative Placement	12	29	27	14	19
Total Number	288	301	264	298	538

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	9	12	12	10	12
Gender					
Female	67 %	83 %	67 %	70 %	58 %
Male	* %	17 %	33 %	30 %	42 %
Ethnicity					
African American	67 %	67 %	67 %	50 %	67 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	8 %	10 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	* %	33 %	25 %	40 %	25 %
Average Experience	19 yrs.	15 yrs.	18 yrs.	18 yrs.	12 yrs.
Years of Experience					
5 or less	* %	33 %	25 %	30 %	33 %
6 to 10	* %	8 %	8 %	10 %	25 %
11 or more	67 %	58 %	67 %	60 %	42 %
Teacher by Program					
Regular	89 %	100 %	83 %	90 %	100 %
Billingual/ESL	0 %	0 %	8 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	8 %	10 %	0 %
Compensatory Ed.	* %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	67 %	58 %	67 %	50 %	33 %
Doctorate	11 %	0 %	0 %	10 %	8 %
Attendance Rate	N/A %	N/A %	N/A %	89 %	N/A %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	AE: Acceptable	AE: Acceptable	N/A	AE: Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Itinerant Teacher Services		Flexible Learning (SUS)		Business Education Career Orientation

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7	*	33	*	45	77	*	0	*	24	32	38	50	*	76	79										
8	56	62	54	59	61	18	10	14	13	14									12	7	83	48	54	36	41

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7	*	33		45	80	*	0		23	32	40	60		79	79										
8	56	63	57	58	62	18	10	15	14	14									13	8	83	49	57	35	41

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7	34	38	42	37	44	32	38	44	39	49	31	39	45	40	50	35	33	41	34	45	29	39	42	37	41
8	30	42	37	37	34	30	40	38	37	36	34	42	40	41	39	29	39	37	35	35	31	40	34	36	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7	35	39	42	37	45	34	39	44	39	50	34	39	45	42	50	36	32	41	34	45	29	39	42	37	40
8	30	42	37	37	35	30	40	38	38	36	34	42	41	41	40	29	39	37	36	34	31	40	34	36	32

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Ezekiel Cullen Middle School

Telephone: (713) 746-8180 **Principal:** Ronald Mumphery **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 44

Address: 6900 Scott (77021-4899) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	679	687	745	745	758
Gender					
Female	50 %	48 %	49 %	52 %	51 %
Male	50 %	52 %	51 %	48 %	49 %
Race/Ethnicity					
African American	82 %	82 %	79 %	83 %	82 %
Asian	<1 %	<1 %	1 %	1 %	1 %
Hispanic	18 %	17 %	19 %	16 %	16 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	35 %	41 %	40 %	42 %	43 %
ESL	7 %	7 %	6 %	5 %	5 %
Gifted/Talented	3 %	2 %	2 %	2 %	3 %
Special Ed.	27 %	28 %	22 %	23 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	94 %	91 %	86 %
Limited English (LEP)	7 %	7 %	7 %	5 %	5 %
At-Risk	63 %	72 %	78 %	78 %	72 %
Honors Classes	20 %	18 %	35 %	54 %	63 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	91.5 %	92.2 %	93.1 %	94.1 %	93.8 %
Dropout Rate	0.9 %	1.3 %	0.5 %	0.8 %	1.6 %
Promotion Rate	94.8 %	95.4 %	94.1 %	94.3 %	90.7 %
Disciplinary Actions					
In-School Suspensions	607	632	889	1,143	958
Out-of-School Susp.	613	555	635	692	658
Expulsions	0	4	7	2	1
Alternative Placement	78	90	126	166	147
Total Number	1,298	1,281	1,657	2,005	1,766

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	43	45	45	47	47
Gender					
Female	67 %	69 %	64 %	68 %	74 %
Male	33 %	31 %	36 %	32 %	26 %
Ethnicity					
African American	88 %	91 %	91 %	91 %	85 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispanic	5 %	4 %	2 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	4 %	7 %	4 %	9 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	44 %	44 %	47 %	45 %
6 to 10	12 %	18 %	18 %	11 %	15 %
11 or more	40 %	38 %	38 %	43 %	40 %
Teacher by Program					
Regular	67 %	67 %	27 %	43 %	40 %
Billingual/ESL	2 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	5 %	4 %	4 %	6 %	4 %
Compensatory Ed.	0 %	0 %	9 %	4 %	4 %
Gifted/Talented	2 %	2 %	31 %	26 %	28 %
Special Education	19 %	22 %	24 %	17 %	19 %
Other	5 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	19 %	27 %	27 %	28 %	23 %
Doctorate	7 %	4 %	4 %	2 %	4 %
Attendance Rate	94 %	98 %	94 %	94 %	93 %
STAFF					
Counselors	1	0	1	0	1
Assistant Principals	3	2	3	3	3
Other Professional Staff	3	3	3	1	3
Educational Aides	6	5	5	8	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Family Consumer Sciences Education
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	62	65	70	77	83	39	38	35	43	48															
7	69	67	59	69	71	28	41	21	36	46	65	94	77	91	88										
8	66	78	72	71	85	36	37	39	39	58									36	50	87	79	71	86	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	36	38	41	41	42	41	40	44	44	44	39	40	41	41	44	32	34	37	40	40	32	37	38	39	40
7	37	41	43	41	46	39	45	43	44	48	41	44	46	45	48	32	40	40	36	47	32	41	41	42	43
8	35	41	43	40	42	33	45	46	46	44	36	42	45	41	44	29	39	42	39	41	33	43	44	43	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

James Deady Middle School

Telephone: (713) 845-7411 **Principal:** James Troutman **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 45

Address: 2500 Broadway (77012-1704) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,064	1,128	1,184	1,159	1,160
Gender					
Female	50 %	48 %	47 %	47 %	49 %
Male	50 %	52 %	53 %	53 %	51 %
Race/Ethnicity					
African American	2 %	2 %	2 %	3 %	2 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	96 %	97 %	96 %	96 %	96 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	44 %	57 %	24 %	23 %	41 %
ESL	28 %	26 %	28 %	28 %	24 %
Gifted/Talented	1 %	2 %	3 %	3 %	6 %
Special Ed.	12 %	11 %	11 %	13 %	11 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	96 %	90 %
Limited English (LEP)	32 %	30 %	28 %	28 %	24 %
At-Risk	67 %	68 %	72 %	98 %	70 %
Honors Classes	16 %	16 %	35 %	21 %	31 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.3 %	95.4 %	96.2 %	96.8 %	96.5 %
Dropout Rate	0.6 %	0.8 %	0.9 %	0.3 %	1.3 %
Promotion Rate	95.2 %	96.6 %	98.6 %	97.6 %	97.0 %
Disciplinary Actions					
In-School Suspensions	959	1,195	1,549	1,300	1,632
Out-of-School Susp.	650	543	576	902	1,427
Expulsions	3	1	10	9	8
Alternative Placement	69	44	85	117	196
Total Number	1,681	1,783	2,220	2,328	3,263

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	68	62	61	63	56
Gender					
Female	57 %	55 %	54 %	57 %	61 %
Male	43 %	45 %	46 %	43 %	39 %
Ethnicity					
African American	34 %	34 %	36 %	35 %	30 %
Asian	4 %	5 %	2 %	2 %	2 %
Hispanic	12 %	13 %	15 %	24 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	48 %	48 %	40 %	50 %
Average Experience	14 yrs.	16 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	28 %	16 %	28 %	35 %	38 %
6 to 10	16 %	23 %	21 %	19 %	7 %
11 or more	56 %	61 %	51 %	46 %	55 %
Teacher by Program					
Regular	65 %	66 %	59 %	62 %	61 %
Billingual/ESL	12 %	8 %	13 %	13 %	9 %
Career & Tech. Ed.	4 %	5 %	3 %	2 %	4 %
Compensatory Ed.	1 %	3 %	0 %	0 %	0 %
Gifted/Talented	6 %	8 %	10 %	11 %	14 %
Special Education	12 %	10 %	11 %	10 %	9 %
Other	0 %	0 %	3 %	3 %	4 %
Advanced Degrees					
Master's	31 %	34 %	30 %	29 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	95 %	97 %	96 %
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	3	2	2	3	3
Other Professional Staff	3	3	3	3	4
Educational Aides	7	6	7	6	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Vanguard Neighborhood	Communications (SWAS)		Business Education
Life Skills	Pre-AP			Technology Education
Resource				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	65	69	65	81	78	56	54	44	67	55															
7	76	72	58	59	70	44	46	33	48	55	75	86	71	83	82										
8	84	83	66	66	73	65	51	25	38	44									40	41	87	79	62	59	64

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6			87	96	98			72	82	86															
7			90	87	93			68	79	88			98	97	97										
8			*	88	95			*	65	76									74	76			*	92	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	35	42	39	41	42	46	46	48	50	51	43	42	42	44	44	37	42	44	47	48	35	43	40	43	39
7	36	43	45	43	46	43	50	46	51	51	42	46	47	46	49	38	42	49	44	50	39	47	47	43	46
8	36	42	44	44	43	41	49	46	47	49	42	46	44	44	43	36	46	44	48	46	35	48	43	47	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6			53	53	53			60	64	59			54	57	56			57	59	58			52	53	49
7			61	57	60			62	62	67			65	62	63			63	58	65			61	58	60
8				57	56				61	60				58	56				61	58				60	55

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6		22					0													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6		45					28					31													
7																									
8																									

Richard Dowling Middle School

Telephone: (713) 434-5603 **Principal:** Barrett L. Brooks **Board Member:** Lawrence Marshall **Campus Number:** 75

Address: 14000 Stancliff (77045-5399) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,498	1,589	1,745	1,911	1,845
Gender					
Female	49 %	49 %	46 %	47 %	49 %
Male	51 %	51 %	54 %	53 %	51 %
Race/Ethnicity					
African American	51 %	50 %	47 %	47 %	44 %
Asian	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	47 %	48 %	51 %	51 %	54 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	1 %	2 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	37 %	33 %	35 %	35 %	36 %
ESL	10 %	12 %	13 %	15 %	13 %
Gifted/Talented	2 %	3 %	2 %	3 %	4 %
Special Ed.	14 %	14 %	14 %	14 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	96 %	95 %	91 %	81 %
Limited English (LEP)	11 %	12 %	13 %	15 %	13 %
At-Risk	65 %	67 %	72 %	76 %	69 %
Honors Classes	8 %	8 %	12 %	48 %	86 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.8 %	95.2 %	95.6 %	94.5 %	95.0 %
Dropout Rate	0.3 %	0.6 %	0.5 %	0.4 %	1.3 %
Promotion Rate	96.3 %	95.7 %	98.2 %	98.6 %	92.3 %
Disciplinary Actions					
In-School Suspensions	1,079	840	1,015	1,268	1,459
Out-of-School Susp.	1,179	1,410	1,323	1,698	1,410
Expulsions	1	1	3	0	6
Alternative Placement	87	94	97	134	119
Total Number	2,346	2,345	2,452	3,100	3,055

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	87	90	89	93	112
Gender					
Female	71 %	74 %	76 %	77 %	78 %
Male	29 %	26 %	24 %	23 %	22 %
Ethnicity					
African American	89 %	84 %	81 %	85 %	84 %
Asian	2 %	3 %	7 %	4 %	4 %
Hispanic	2 %	3 %	1 %	1 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	9 %	11 %	10 %	10 %
Average Experience	11 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	52 %	56 %	60 %	66 %	65 %
6 to 10	15 %	13 %	10 %	8 %	10 %
11 or more	33 %	31 %	30 %	27 %	25 %
Teacher by Program					
Regular	66 %	68 %	64 %	53 %	59 %
Billingual/ESL	2 %	2 %	4 %	3 %	4 %
Career & Tech. Ed.	3 %	2 %	3 %	3 %	3 %
Compensatory Ed.	1 %	1 %	2 %	3 %	1 %
Gifted/Talented	6 %	7 %	13 %	17 %	16 %
Special Education	22 %	20 %	11 %	19 %	17 %
Other	0 %	0 %	1 %	1 %	1 %
Advanced Degrees					
Master's	31 %	29 %	27 %	20 %	22 %
Doctorate	2 %	1 %	2 %	2 %	2 %
Attendance Rate	94 %	98 %	94 %	95 %	95 %
STAFF					
Counselors	4	3	4	4	4
Assistant Principals	5	3	3	4	5
Other Professional Staff	5	6	4	8	8
Educational Aides	17	15	13	11	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Acceptable	Unacceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Career Orientation
Family Consumer Sciences Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	72	72	64	79	80	51	46	41	51	44															
7	83	72	63	63	64	46	45	33	43	40	82	80	81	76	89										
8	82	86	69	73	78	57	43	28	43	40									40	33	85	69	56	63	72

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	93	94	88	95	98	68	75	66	68	72															
7	91	92	78	81	85	55	65	47	59	54	90	93	91	95	99										
8	96	91	88	92	94	79	53	57	61	59									59	55	96	82	77	82	86

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	39	40	41	39	44	44	45	46	46	42	42	45	43	43	44	37	38	40	43	45	36	39	40	40	40
7	39	43	46	42	47	43	48	47	47	45	45	49	49	45	50	39	37	47	40	49	38	43	44	42	45
8	39	44	44	43	45	37	49	46	47	44	41	48	47	45	45	36	42	43	44	45	37	44	42	43	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	49	56	53	46	53	52	57	57	52	51	53	61	56	52	56	45	52	48	50	52	44	50	48	43	46
7	46	50	55	50	54	46	55	55	55	49	55	59	61	56	57	41	44	55	48	53	44	48	49	49	50
8	51	50	54	51	53	44	53	54	54	52	54	56	57	54	57	45	46	49	50	54	44	48	51	49	48

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Thomas Edison Middle School

Telephone: (713) 924-1800 **Principal:** George Martin **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 46

Address: 6901 Avenue I (77011-2698) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,022	1,016	1,009	945	986
Gender					
Female	48 %	50 %	51 %	49 %	49 %
Male	52 %	50 %	49 %	51 %	51 %
Race/Ethnicity					
African American	<1 %	1 %	<1 %	1 %	1 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	98 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	20 %	20 %	20 %	20 %	21 %
Gifted/Talented	9 %	18 %	15 %	16 %	15 %
Special Ed.	11 %	9 %	9 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	96 %	95 %	94 %	91 %
Limited English (LEP)	23 %	24 %	21 %	21 %	21 %
At-Risk	60 %	62 %	74 %	71 %	69 %
Honors Classes	47 %	47 %	47 %	56 %	82 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.6 %	95.9 %	96.6 %	96.1 %
Dropout Rate	0.5 %	1.4 %	0.4 %	0.3 %	1.3 %
Promotion Rate	99.8 %	99.9 %	99.9 %	97.8 %	95.4 %
Disciplinary Actions					
In-School Suspensions	1,004	1,065	0	944	918
Out-of-School Susp.	525	446	1,193	379	314
Expulsions	1	4	5	12	8
Alternative Placement	88	88	102	94	95
Total Number	1,618	1,603	1,300	1,477	1,335

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	61	57	54	64	57
Gender					
Female	66 %	65 %	65 %	66 %	61 %
Male	34 %	35 %	35 %	34 %	39 %
Ethnicity					
African American	25 %	26 %	26 %	27 %	30 %
Asian	10 %	11 %	13 %	13 %	12 %
Hispanic	16 %	23 %	20 %	20 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	40 %	41 %	41 %	37 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	44 %	37 %	39 %	33 %	26 %
6 to 10	11 %	16 %	15 %	14 %	23 %
11 or more	44 %	47 %	46 %	53 %	51 %
Teacher by Program					
Regular	57 %	67 %	39 %	38 %	33 %
Billingual/ESL	15 %	7 %	6 %	17 %	9 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	6 %	0 %	0 %
Gifted/Talented	2 %	18 %	17 %	31 %	39 %
Special Education	11 %	9 %	13 %	13 %	19 %
Other	13 %	0 %	20 %	2 %	0 %
Advanced Degrees					
Master's	34 %	35 %	31 %	34 %	35 %
Doctorate	3 %	4 %	4 %	5 %	5 %
Attendance Rate	94 %	99 %	94 %	97 %	93 %
STAFF					
Counselors	2	2	2	0	1
Assistant Principals	3	2	3	0	3
Other Professional Staff	4	5	6	3	5
Educational Aides	10	10	6	7	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Vanguard Neighborhood			
Life Skills	Pre-AP			
Multiple Impairments				
Resource				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	77	71	68	77	78	64	45	46	47	68															
7	77	74	67	67	67	52	48	38	47	61	71	79	83	75	90										
8	81	86	77	70	82	64	65	54	53	56									48	46	94	93	87	77	80

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	42	41	42	42	43	49	45	49	49	54	47	44	44	45	46	40	43	44	46	49	39	40	40	43	45
7	38	43	47	44	46	45	47	51	53	54	42	46	50	48	49	39	38	49	45	50	37	43	46	46	50
8	36	43	47	45	45	43	50	53	55	53	40	46	47	47	46	36	42	47	50	48	37	48	49	50	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Lamar Fleming Middle School

Telephone: (713) 671-4170 **Principal:** Marla McNeal-Sheppard **Board Member:** Kevin H. Hoffman **Campus Number:** 78

Address: 4910 Collingsworth (77026-5150) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	615	638	583	587	533
Gender					
Female	55 %	50 %	52 %	51 %	53 %
Male	45 %	50 %	48 %	49 %	47 %
Race/Ethnicity					
African American	76 %	76 %	74 %	71 %	66 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	24 %	24 %	26 %	29 %	34 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	31 %	50 %	33 %	46 %	54 %
ESL	1 %	2 %	4 %	5 %	5 %
Gifted/Talented	0 %	1 %	1 %	1 %	3 %
Special Ed.	17 %	18 %	18 %	20 %	18 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	93 %	96 %	96 %	94 %	84 %
Limited English (LEP)	2 %	3 %	5 %	5 %	6 %
At-Risk	45 %	59 %	78 %	98 %	65 %
Honors Classes	5 %	13 %	20 %	58 %	65 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.6 %	94.8 %	93.8 %	94.4 %	94.1 %
Dropout Rate	0.2 %	0.7 %	0.2 %	0.7 %	1.1 %
Promotion Rate	98.4 %	99.0 %	96.8 %	94.7 %	88.5 %
Disciplinary Actions					
In-School Suspensions	185	0	103	629	564
Out-of-School Susp.	317	324	300	385	484
Expulsions	3	0	1	3	2
Alternative Placement	20	24	25	33	48
Total Number	525	348	429	1,058	1,100

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	40	38	39	38	38
Gender					
Female	65 %	61 %	69 %	74 %	66 %
Male	35 %	39 %	31 %	26 %	34 %
Ethnicity					
African American	70 %	68 %	67 %	74 %	82 %
Asian	0 %	0 %	0 %	3 %	0 %
Hispanic	5 %	8 %	5 %	5 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	24 %	28 %	18 %	11 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	30 %	24 %	28 %	29 %	34 %
6 to 10	15 %	21 %	13 %	11 %	11 %
11 or more	55 %	55 %	59 %	61 %	55 %
Teacher by Program					
Regular	85 %	71 %	56 %	63 %	37 %
Billingual/ESL	0 %	3 %	5 %	5 %	5 %
Career & Tech. Ed.	5 %	5 %	10 %	5 %	8 %
Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	8 %	8 %	32 %
Special Education	10 %	18 %	18 %	18 %	16 %
Other	0 %	3 %	0 %	0 %	3 %
Advanced Degrees					
Master's	43 %	42 %	44 %	47 %	45 %
Doctorate	5 %	5 %	5 %	3 %	5 %
Attendance Rate	91 %	98 %	95 %	94 %	94 %
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	3	3	1	2	1
Other Professional Staff	2	2	2	1	2
Educational Aides	5	5	5	5	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Career Orientation
Family Consumer Sciences Education
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	77	65	65	81	86	57	29	41	61	56															
7	79	57	62	60	71	59	34	35	45	61	76	85	81	89	92										
8	81	82	75	72	80	49	40	33	47	61									34	35	94	79	79	80	78

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	88	80	76	86	92	58	40	59	60	69															
7	87	59	69	68	77	66	37	45	56	71	80	93	91	94	92										
8	89	86	77	80	88	53	51	41	52	73									43	39	99	87	84	88	87

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	40	43	42	38	42	42	39	45	46	47	39	39	43	40	45	35	35	39	43	44	32	37	37	41	38
7	36	40	44	41	43	43	45	46	49	48	41	42	45	43	48	34	34	43	37	48	35	38	41	40	42
8	38	41	42	41	41	39	45	46	49	51	39	42	43	44	44	35	41	39	42	46	35	44	39	43	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	46	50	51	45	48	47	46	54	53	52	46	48	53	47	49	41	40	44	50	49	36	42	44	46	40
7	43	45	50	46	50	48	47	51	54	54	49	48	52	49	56	38	38	47	42	54	40	42	46	44	48
8	44	47	47	47	45	41	52	50	55	55	45	50	49	51	49	38	45	44	47	51	37	48	42	47	45

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Walter Fondren Middle School

Telephone: (713) 778-3360 **Principal:** Barbara J. Neal **Board Member:** Dianne Johnson **Campus Number:** 72

Address: 6333 South Braeswood (77096-3699) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,023	941	868	982	833
Gender					
Female	48 %	50 %	50 %	45 %	45 %
Male	52 %	50 %	50 %	55 %	55 %
Race/Ethnicity					
African American	58 %	54 %	52 %	58 %	55 %
Asian	3 %	3 %	2 %	2 %	2 %
Hispanic	37 %	42 %	44 %	40 %	41 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	13 %	12 %	12 %	7 %	15 %
ESL	16 %	16 %	16 %	14 %	14 %
Gifted/Talented	4 %	5 %	2 %	11 %	3 %
Special Ed.	15 %	14 %	13 %	15 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	93 %	94 %	94 %	91 %
Limited English (LEP)	17 %	16 %	17 %	15 %	15 %
At-Risk	62 %	69 %	74 %	77 %	71 %
Honors Classes	19 %	19 %	37 %	25 %	81 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	91.8 %	92.7 %	93.3 %	93.7 %	91.0 %
Dropout Rate	1.1 %	0.8 %	1.4 %	0.4 %	3.2 %
Promotion Rate	92.7 %	92.2 %	91.1 %	76.1 %	85.2 %
Disciplinary Actions					
In-School Suspensions	641	0	1,293	786	1,315
Out-of-School Susp.	1,144	1,127	829	791	843
Expulsions	4	2	0	1	3
Alternative Placement	29	36	95	105	112
Total Number	1,818	1,165	2,219	1,688	2,273

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	65	58	53	47	49
Gender					
Female	65 %	60 %	62 %	66 %	71 %
Male	35 %	40 %	38 %	34 %	29 %
Ethnicity					
African American	62 %	64 %	68 %	62 %	65 %
Asian	2 %	5 %	6 %	9 %	10 %
Hispanic	3 %	2 %	2 %	2 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	29 %	25 %	28 %	20 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	15 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	31 %	25 %	23 %	33 %
6 to 10	12 %	22 %	26 %	26 %	27 %
11 or more	46 %	47 %	49 %	51 %	41 %
Teacher by Program					
Regular	74 %	71 %	47 %	62 %	55 %
Billingual/ESL	5 %	3 %	6 %	4 %	4 %
Career & Tech. Ed.	2 %	2 %	2 %	0 %	2 %
Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
Gifted/Talented	0 %	3 %	23 %	15 %	18 %
Special Education	15 %	17 %	17 %	17 %	16 %
Other	3 %	2 %	4 %	0 %	4 %
Advanced Degrees					
Master's	48 %	47 %	42 %	43 %	49 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	94 %	98 %	94 %	94 %	94 %
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	2	2	2	3	3
Other Professional Staff	3	4	3	5	4
Educational Aides	7	9	7	9	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Vanguard Neighborhood	Math, Science, & Technology (SWAS)	English as a Second Language	Business Education
Life Skills	Pre-AP			
Resource				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	67	66	58	62	75	49	48	40	41	42															
7	69	65	64	58	59	44	39	32	46	42	72	80	78	73	71										
8	74	73	68	63	77	52	34	34	38	54									36	37	79	61	58	57	69

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	95	91	94	*	94	87	87	74	*	87															
7	98	89	92	86	98	84	79	73	93	81	98	95	96	100	95										
8	96	92	92	100	98	79	65	83	88	89									79	82	97	88	92	100	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	40	40	39	38	43	44	43	45	43	47	43	41	40	39	42	38	40	39	38	41	37	40	36	36	38
7	35	42	46	43	43	42	46	49	50	48	39	46	49	45	44	35	37	46	38	44	34	42	45	41	41
8	39	43	43	43	46	39	47	47	49	51	41	45	45	44	46	36	41	42	44	44	38	41	43	43	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	54	59	58	*	61	61	61	62	*	68	60	57	59	*	62	49	57	54	*	61	49	53	52	*	56
7	57	56	66	58	62	60	61	66	67	66	64	62	66	62	65	52	47	62	51	61	51	51	57	54	53
8	57	60	57	63	62	54	60	60	73	66	62	63	61	61	63	53	55	50	62	59	55	55	52	60	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Richard Fonville Middle School

Telephone: (713) 696-2825 **Principal:** Efrain Olivo, Jr. **Board Member:** Natasha M. Kamrani **Campus Number:** 47

Address: 725 E. Little York (77076-1227) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,204	1,237	1,201	1,158	1,177
Gender					
Female	50 %	50 %	50 %	48 %	48 %
Male	50 %	50 %	50 %	52 %	52 %
Race/Ethnicity					
African American	8 %	7 %	6 %	7 %	6 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	86 %	88 %	89 %	89 %	91 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	5 %	5 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	13 %	13 %	0 %	13 %	8 %
ESL	15 %	21 %	23 %	26 %	22 %
Gifted/Talented	5 %	4 %	4 %	4 %	3 %
Special Ed.	12 %	12 %	12 %	14 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	94 %	92 %
Limited English (LEP)	16 %	24 %	27 %	27 %	23 %
At-Risk	51 %	67 %	77 %	75 %	73 %
Honors Classes	30 %	6 %	29 %	15 %	18 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.2 %	96.3 %	94.7 %	94.9 %	93.8 %
Dropout Rate	0.1 %	0.9 %	0.8 %	0.4 %	1.2 %
Promotion Rate	99.4 %	99.7 %	99.0 %	98.3 %	88.2 %
Disciplinary Actions					
In-School Suspensions	776	5	85	759	755
Out-of-School Susp.	518	463	728	751	1,066
Expulsions	1	1	1	2	1
Alternative Placement	82	83	68	106	95
Total Number	1,377	552	904	1,623	1,917

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	79	86	75	74	68
Gender					
Female	61 %	55 %	57 %	58 %	59 %
Male	39 %	45 %	43 %	42 %	41 %
Ethnicity					
African American	23 %	21 %	20 %	23 %	21 %
Asian	11 %	12 %	15 %	12 %	13 %
Hispanic	6 %	7 %	7 %	16 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	60 %	59 %	49 %	53 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	47 %	39 %	38 %	37 %
6 to 10	14 %	20 %	21 %	20 %	21 %
11 or more	37 %	34 %	40 %	42 %	43 %
Teacher by Program					
Regular	90 %	72 %	37 %	62 %	53 %
Billingual/ESL	0 %	17 %	20 %	11 %	16 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	1 %	0 %	25 %	7 %	16 %
Special Education	9 %	10 %	16 %	16 %	12 %
Other	0 %	0 %	1 %	4 %	3 %
Advanced Degrees					
Master's	15 %	14 %	13 %	18 %	18 %
Doctorate	5 %	3 %	4 %	4 %	3 %
Attendance Rate	96 %	97 %	96 %	95 %	95 %
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	0	1	1	3	2
Other Professional Staff	4	7	7	4	5
Educational Aides	7	5	6	7	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Vanguard Neighborhood		English as a Second Language	Business Education
Co-Teacher	Pre-AP			
Content Mastery				
Life Skills				
Multiple Impairments				
Resource				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	68	56	74	77	79	57	43	55	59	54															
7	80	66	68	68	69	50	51	41	45	59	70	85	81	81	88										
8	81	79	73	70	88	56	51	47	54	57									56	64	86	69	75	65	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	36	34	42	42	40	46	41	49	51	47	41	37	44	43	41	37	37	42	45	48	34	37	39	41	37
7	36	39	45	44	47	40	47	48	49	54	40	43	47	48	49	38	38	46	43	51	39	39	43	44	47
8	35	40	44	43	46	37	47	51	52	52	37	42	46	44	46	35	43	44	46	50	35	42	43	43	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6				51	51				69	56				39	48				50	48				55	49
7				55	47				63	61				56	48				54	48				58	57
8				43	48				58	61				39	57				46	48				48	53

Henry Grady Middle School

Telephone: (713) 625-1411 **Principal:** Gretchen Kasper **Board Member:** Harvin C. Moore **Campus Number:** 68

Address: 5215 San Felipe (77056-3605) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	603	585	565	583	544
Gender					
Female	51 %	47 %	46 %	49 %	52 %
Male	49 %	53 %	54 %	51 %	48 %
Race/Ethnicity					
African American	11 %	12 %	12 %	15 %	20 %
Asian	4 %	5 %	5 %	5 %	5 %
Hispanic	55 %	56 %	56 %	56 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	27 %	27 %	24 %	19 %
Students by Program					
Career & Tech. Ed.	10 %	0 %	0 %	0 %	0 %
ESL	20 %	19 %	20 %	18 %	15 %
Gifted/Talented	7 %	7 %	7 %	11 %	9 %
Special Ed.	12 %	13 %	16 %	16 %	17 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	62 %	64 %	68 %	70 %	65 %
Limited English (LEP)	20 %	19 %	20 %	18 %	15 %
At-Risk	43 %	46 %	54 %	53 %	53 %
Honors Classes	28 %	24 %	40 %	57 %	80 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.2 %	96.5 %	96.3 %	95.3 %
Dropout Rate	0.2 %	0.6 %	0.2 %	0.0 %	1.1 %
Promotion Rate	99.1 %	99.4 %	97.5 %	97.5 %	82.7 %
Disciplinary Actions					
In-School Suspensions	356	390	500	872	578
Out-of-School Susp.	126	125	105	174	316
Expulsions	0	0	0	0	1
Alternative Placement	11	16	11	8	28
Total Number	493	531	619	1,067	923

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	36	36	31	30	33
Gender					
Female	78 %	75 %	77 %	77 %	73 %
Male	22 %	25 %	23 %	23 %	27 %
Ethnicity					
African American	17 %	11 %	13 %	17 %	18 %
Asian	0 %	3 %	3 %	3 %	6 %
Hispanic	6 %	11 %	13 %	7 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	78 %	75 %	71 %	73 %	73 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	50 %	48 %	43 %	45 %
6 to 10	14 %	19 %	19 %	13 %	15 %
11 or more	36 %	31 %	32 %	43 %	39 %
Teacher by Program					
Regular	67 %	64 %	32 %	33 %	42 %
Billingual/ESL	3 %	8 %	23 %	23 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	14 %	26 %	30 %	30 %
Special Education	17 %	14 %	16 %	13 %	9 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	11 %	14 %	19 %	23 %	18 %
Doctorate	3 %	0 %	0 %	3 %	3 %
Attendance Rate	95 %	96 %	95 %	96 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	2	1	1	2
Other Professional Staff	3	4	4	5	4
Educational Aides	5	5	6	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills Resource Speech Therapy Visually Impaired Academic	Vanguard Neighborhood Pre-AP		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	84	87	93	86	89	79	82	78	59	59															
7	92	88	88	86	85	82	74	77	77	69	86	90	93	92	94										
8	88	91	86	85	92	80	72	64	76	66									81	76	90	87	79	90	92

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	47	51	50	46	50	53	59	57	50	52	47	51	52	47	52	45	56	51	50	51	43	52	50	45	49
7	49	50	57	52	52	52	60	62	57	53	49	52	56	55	53	50	49	59	53	55	48	51	58	55	51
8	47	53	51	53	52	51	59	59	65	58	48	52	50	55	52	45	54	51	57	56	46	58	50	60	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Gregory-Lincoln Education Center

Telephone: (713) 942-1400 **Principal:** Johnnie Jackson **Board Member:** Diana Dávila **Campus Number:** 58

Address: 1101 Taft (77019-4598) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	533	519	490	367	335
Gender					
Female	60 %	60 %	58 %	60 %	57 %
Male	40 %	40 %	42 %	40 %	43 %
Race/Ethnicity					
African American	50 %	55 %	57 %	60 %	57 %
Asian	1 %	1 %	1 %	1 %	4 %
Hispanic	46 %	43 %	40 %	38 %	37 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	3 %	2 %	2 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	4 %	0 %	0 %	0 %	0 %
ESL	8 %	9 %	8 %	9 %	6 %
Gifted/Talented	2 %	1 %	1 %	2 %	5 %
Special Ed.	10 %	8 %	10 %	8 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	88 %	88 %	86 %	83 %
Limited English (LEP)	10 %	10 %	9 %	10 %	7 %
At-Risk	49 %	62 %	73 %	69 %	59 %
Honors Classes	26 %	26 %	41 %	64 %	98 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.4 %	96.2 %	95.7 %	94.9 %	95.5 %
Dropout Rate	0.2 %	2.2 %	0.2 %	0.2 %	1.5 %
Promotion Rate	96.9 %	98.0 %	98.2 %	96.5 %	86.7 %
Disciplinary Actions					
In-School Suspensions	335	506	0	0	93
Out-of-School Susp.	248	190	212	341	158
Expulsions	2	0	0	0	0
Alternative Placement	19	27	15	40	31
Total Number	604	723	227	381	282

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	34	33	27	28	42
Gender					
Female	71 %	64 %	63 %	68 %	69 %
Male	29 %	36 %	37 %	32 %	31 %
Ethnicity					
African American	68 %	64 %	63 %	61 %	50 %
Asian	* %	3 %	4 %	7 %	5 %
Hispanic	* %	3 %	4 %	0 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	30 %	30 %	32 %	38 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	27 %	30 %	29 %	29 %
6 to 10	15 %	9 %	7 %	18 %	17 %
11 or more	53 %	64 %	63 %	54 %	55 %
Teacher by Program					
Regular	79 %	76 %	33 %	36 %	52 %
Billingual/ESL	* %	3 %	4 %	4 %	2 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	* %	9 %	44 %	43 %	24 %
Special Education	* %	12 %	15 %	14 %	19 %
Other	* %	0 %	4 %	4 %	2 %
Advanced Degrees					
Master's	41 %	36 %	30 %	25 %	31 %
Doctorate	* %	6 %	7 %	7 %	5 %
Attendance Rate	95 %	99 %	95 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	1	3
Other Professional Staff	0	1	1	3	0
Educational Aides	4	3	1	1	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Content Mastery Resource Speech Therapy	Vanguard Neighborhood Pre-AP	Fine Arts (SWAS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	73	75	70	79	89	50	39	34	51	73															
7	85	78	71	72	82	49	53	45	56	65	80	88	84	94	91										
8	91	92	80	75	87	74	48	28	55	69									55	68	93	86	70	71	93

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6		81	77	87	100		51	43	62	75															
7		89	84	76	86		61	52	63	75		96	95	96	91										
8		97	88	95	87		53	30	74	76									69	65		91	81	98	94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	43	43	42	44	49	44	41	43	42	54	44	43	43	44	51	38	40	40	44	47	37	42	42	44	47
7	43	47	45	45	49	42	50	47	49	56	49	50	48	49	54	41	43	51	43	52	40	47	46	46	47
8	44	46	47	43	47	39	46	50	46	51	47	48	48	49	52	39	47	46	45	49	40	46	46	47	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	*	49	47	50	54	*	46	48	48	60	*	51	50	50	55	*	46	43	48	53	*	47	47	47	51
7	*	52	53	50	56	*	54	53	54	64	*	55	58	55	61	*	47	56	48	59	*	52	51	49	52
8	36	52	52	51	51	27	50	52	52	56	37	56	53	58	58	27	51	48	52	52	30	52	48	54	50

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Alexander Hamilton Middle School

Telephone: (713) 802-4725 **Principal:** Roger A. Bunnell **Board Member:** Natasha M. Kamrani **Campus Number:** 49

Address: 139 East 20th (77008-2596) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,211	1,243	1,221	1,288	1,287
Gender					
Female	52 %	50 %	52 %	52 %	52 %
Male	48 %	50 %	48 %	48 %	48 %
Race/Ethnicity					
African American	15 %	17 %	15 %	16 %	15 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	73 %	72 %	74 %	73 %	74 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	11 %	10 %	10 %	10 %
Students by Program					
Career & Tech. Ed.	37 %	32 %	33 %	34 %	34 %
ESL	7 %	8 %	6 %	6 %	7 %
Gifted/Talented	22 %	21 %	21 %	22 %	23 %
Special Ed.	12 %	11 %	11 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	82 %	82 %	79 %	76 %
Limited English (LEP)	9 %	9 %	9 %	8 %	7 %
At-Risk	80 %	49 %	55 %	57 %	48 %
Honors Classes	34 %	35 %	54 %	73 %	89 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.1 %	95.0 %	95.2 %	96.0 %	96.2 %
Dropout Rate	0.2 %	0.4 %	0.2 %	0.1 %	0.5 %
Promotion Rate	98.1 %	99.0 %	98.4 %	97.6 %	93.3 %
Disciplinary Actions					
In-School Suspensions	430	383	671	501	527
Out-of-School Susp.	540	370	448	387	313
Expulsions	9	1	0	4	0
Alternative Placement	64	56	51	45	41
Total Number	1,043	810	1,170	937	881

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	68	70	71	66	69
Gender					
Female	65 %	64 %	61 %	70 %	65 %
Male	35 %	36 %	39 %	30 %	35 %
Ethnicity					
African American	37 %	34 %	31 %	33 %	33 %
Asian	6 %	4 %	3 %	2 %	0 %
Hispanic	16 %	17 %	15 %	14 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	44 %	51 %	52 %	51 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	47 %	45 %	52 %	41 %
6 to 10	18 %	13 %	13 %	11 %	17 %
11 or more	44 %	40 %	42 %	38 %	42 %
Teacher by Program					
Regular	63 %	69 %	37 %	35 %	46 %
Billingual/ESL	4 %	3 %	8 %	5 %	4 %
Career & Tech. Ed.	3 %	3 %	3 %	5 %	3 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	16 %	16 %	44 %	44 %	41 %
Special Education	12 %	10 %	7 %	9 %	6 %
Other	1 %	0 %	1 %	2 %	0 %
Advanced Degrees					
Master's	35 %	33 %	31 %	30 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	95 %	96 %	96 %
STAFF					
Counselors	2	3	0	0	0
Assistant Principals	4	3	3	3	4
Other Professional Staff	3	3	5	6	6
Educational Aides	9	7	6	8	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Pre-AP	Vanguard (SWAS)	English as a Second Language	Business Education
Co-Teacher	Vanguard Magnet		Two-Way Bilingual Program	Career Orientation
Resource				Technology Education
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	81	82	83	87	90	73	63	68	72	76															
7	91	82	85	85	85	62	58	46	76	74	87	92	91	95	94										
8	95	91	84	87	91	66	58	64	62	77									64	70	94	88	84	83	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	100	99	99	98	100	98	98	99	96	100															
7	100	99	98	99	99	98	94	98	98	99	98	100	99	100	100										
8	100	99	99	99	100	95	98	94	91	100									95	100	99	98	100	98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	46	50	50	55	54	49	54	53	56	58	49	54	52	53	56	48	50	49	54	55	44	49	48	52	52
7	48	51	57	53	59	44	52	54	57	59	52	54	60	57	62	47	50	56	53	61	47	51	54	53	58
8	48	53	54	54	55	42	52	54	56	56	50	54	54	56	55	46	53	52	55	56	44	54	52	56	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	65	71	72	76	72	68	72	72	72	76	63	70	71	73	73	68	68	67	74	74	62	68	67	69	68
7	68	68	76	70	78	64	71	75	74	76	68	69	78	75	78	63	66	72	74	78	66	70	71	66	72
8	71	70	74	72	75	63	70	73	73	76	73	69	70	73	72	66	70	73	74	73	62	73	71	73	70

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Charles Hartman Middle School

Telephone: (713) 845-7435 **Principal:** Joseph Addison **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 51

Address: 7111 Westover (77087-5943) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,485	1,495	1,491	1,518	1,527
Gender					
Female	50 %	49 %	48 %	50 %	49 %
Male	50 %	51 %	52 %	50 %	51 %
Race/Ethnicity					
African American	30 %	33 %	32 %	31 %	31 %
Asian	2 %	1 %	1 %	1 %	<1 %
Hispanic	68 %	66 %	66 %	67 %	68 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	41 %	38 %	38 %	37 %	35 %
ESL	9 %	10 %	11 %	12 %	12 %
Gifted/Talented	2 %	3 %	4 %	5 %	6 %
Special Ed.	13 %	13 %	12 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	91 %	92 %	91 %	90 %	89 %
Limited English (LEP)	15 %	15 %	17 %	15 %	21 %
At-Risk	59 %	61 %	70 %	73 %	69 %
Honors Classes	20 %	18 %	20 %	20 %	21 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	96.5 %	96.2 %	96.2 %	95.9 %
Dropout Rate	0.2 %	1.3 %	0.2 %	0.7 %	1.6 %
Promotion Rate	98.4 %	98.3 %	97.8 %	97.5 %	91.1 %
Disciplinary Actions					
In-School Suspensions	833	1,147	1,001	1,091	1,157
Out-of-School Susp.	547	607	669	771	1,127
Expulsions	3	5	5	8	9
Alternative Placement	86	65	82	86	137
Total Number	1,469	1,824	1,757	1,956	2,430

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	83	82	86	88	85
Gender					
Female	64 %	61 %	63 %	66 %	67 %
Male	36 %	39 %	37 %	34 %	33 %
Ethnicity					
African American	64 %	62 %	64 %	65 %	71 %
Asian	4 %	4 %	5 %	6 %	6 %
Hispanic	5 %	6 %	7 %	7 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	28 %	24 %	23 %	19 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	34 %	33 %	30 %	25 %
6 to 10	18 %	20 %	20 %	22 %	16 %
11 or more	46 %	46 %	48 %	49 %	59 %
Teacher by Program					
Regular	61 %	67 %	47 %	48 %	52 %
Billingual/ESL	10 %	11 %	17 %	20 %	16 %
Career & Tech. Ed.	4 %	4 %	3 %	3 %	4 %
Compensatory Ed.	5 %	1 %	12 %	10 %	5 %
Gifted/Talented	10 %	7 %	9 %	9 %	11 %
Special Education	8 %	7 %	9 %	7 %	11 %
Other	2 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	37 %	38 %	35 %	35 %	34 %
Doctorate	4 %	5 %	5 %	6 %	4 %
Attendance Rate	95 %	97 %	94 %	96 %	94 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	4	4	4	4	4
Other Professional Staff	2	4	3	3	5
Educational Aides	7	6	7	7	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Science (SWAS)

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education
Business Education
Career Orientation
Technology Education

TAKS–Schoolwide–English–% Passing

	Reading					Math					Writing					Science					Social Science				
Grade	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07
6	77	75	70	81	83	63	56	39	58	57															
7	86	81	76	64	72	60	63	48	55	51	79	91	87	80	82										
8	84	92	85	83	84	62	67	57	66	59									60	45	93	91	86	90	80

TAKS–Magnet–All Students–% Passing

	Reading					Math					Writing					Science					Social Science				
Grade	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07
6	100	95	100	100	100	99	75	81	90	93															
7	99	97	96	94	93	86	88	83	78	86	99	96	98	100	99										
8	100	100	98	94	99	94	92	86	94	84									84	80	97	96	95	99	96

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07
6	42	46	44	44	45	46	50	48	51	51	47	46	44	43	46	43	44	44	45	47	40	44	39	42	43
7	42	47	51	45	49	45	53	53	53	53	48	49	51	46	49	43	42	52	42	50	42	45	49	43	46
8	42	48	50	49	47	43	54	55	57	54	45	49	47	49	47	41	48	48	49	47	42	50	47	51	44

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07
6	55	61	58	61	59	62	62	62	67	66	64	59	59	60	63	59	55	55	61	61	52	55	54	54	55
7	59	59	63	58	62	59	65	67	66	66	63	62	64	61	63	53	53	64	56	63	55	55	62	58	58
8	57	60	61	59	59	62	70	74	72	66	58	62	60	59	58	54	60	61	62	60	54	62	58	61	55

TAKS–Schoolwide–Spanish–% Passing

	Reading					Math					Writing					Science				
Grade	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07
6	92	38	60			50	25	47												

Aprenda–Non-Special Education Students NCE's

	Reading					Math					Language					Enviro./Science					Social Science				
Grade	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07	02–03	03–04	04–05	05–06	06–07
6	63	46	51	63	58	43	33	70	65	63	44	36	45	50	47			59	62	54			52	58	56
7	52	53	56	54	53	35	49	69	63	63	38	45	54	47	49			61	55	54			61	55	60
8	32	57	53	56	50	19	51	54	59	57	22	45	51	58	51			63	60	51			58	60	62

Patrick Henry Middle School

Telephone: (713) 696-2650 **Principal:** Cynthia Banda **Board Member:** Kevin H. Hoffman **Campus Number:** 52

Address: 10702 East Hardy (77093-4099) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,151	1,196	1,138	1,147	1,098
Gender					
Female	45 %	47 %	48 %	48 %	47 %
Male	55 %	53 %	52 %	52 %	53 %
Race/Ethnicity					
African American	5 %	6 %	7 %	7 %	8 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	91 %	90 %	89 %	88 %	89 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	4 %	4 %	4 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	26 %	28 %	24 %	32 %	16 %
ESL	13 %	21 %	23 %	20 %	20 %
Gifted/Talented	2 %	3 %	4 %	4 %	4 %
Special Ed.	15 %	15 %	16 %	16 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	97 %	95 %	92 %
Limited English (LEP)	18 %	21 %	23 %	20 %	20 %
At-Risk	63 %	67 %	67 %	75 %	69 %
Honors Classes	26 %	36 %	41 %	56 %	96 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.7 %	95.7 %	95.1 %	94.9 %	95.2 %
Dropout Rate	0.9 %	1.4 %	0.4 %	1.2 %	0.3 %
Promotion Rate	97.1 %	97.7 %	97.9 %	98.8 %	90.0 %
Disciplinary Actions					
In-School Suspensions	475	313	481	1,521	1,487
Out-of-School Susp.	86	157	426	472	453
Expulsions	11	5	8	1	5
Alternative Placement	50	55	57	68	74
Total Number	622	530	980	2,064	2,020

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	66	69	67	70	71
Gender					
Female	80 %	75 %	69 %	70 %	70 %
Male	20 %	25 %	31 %	30 %	30 %
Ethnicity					
African American	45 %	42 %	39 %	37 %	42 %
Asian	2 %	1 %	0 %	6 %	3 %
Hispanic	20 %	23 %	25 %	24 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	33 %	36 %	33 %	28 %
Average Experience	10 yrs.	9 yrs.	7 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	53 %	64 %	69 %	73 %	70 %
6 to 10	5 %	4 %	4 %	6 %	10 %
11 or more	42 %	32 %	27 %	21 %	20 %
Teacher by Program					
Regular	58 %	64 %	46 %	53 %	46 %
Billingual/ESL	8 %	9 %	7 %	7 %	18 %
Career & Tech. Ed.	2 %	1 %	1 %	1 %	0 %
Compensatory Ed.	2 %	1 %	3 %	3 %	1 %
Gifted/Talented	12 %	10 %	21 %	17 %	15 %
Special Education	17 %	14 %	18 %	16 %	17 %
Other	3 %	0 %	3 %	3 %	1 %
Advanced Degrees					
Master's	33 %	23 %	28 %	21 %	27 %
Doctorate	0 %	0 %	0 %	1 %	3 %
Attendance Rate	95 %	97 %	96 %	95 %	94 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	2	2	2	2
Other Professional Staff	6	8	6	7	7
Educational Aides	7	7	8	9	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Content Mastery
Life Skills
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet

Multilingual
English as a Second Language

Career & Technology Education
Business Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	74	79	70	79	79	62	63	49	53	66															
7	84	83	70	64	72	45	56	41	46	57	75	91	85	88	90										
8	90	87	78	79	85	47	37	40	47	53									59	51	93	87	83	77	85

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	36	39	38	37	39	44	45	46	44	48	41	42	43	40	43	38	44	42	41	47	35	42	41	42	39
7	37	42	44	40	44	38	46	46	44	47	42	46	49	46	49	40	42	47	40	49	39	47	46	45	47
8	36	41	41	42	41	34	41	42	43	44	40	45	45	45	48	38	46	44	47	46	38	47	43	48	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

James Hogg Middle School

Telephone: (713) 802-4700 **Principal:** Imelda Medrano **Board Member:** Natasha M. Kamrani **Campus Number:** 53

Address: 1100 Merrill (77009-6099) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	888	919	944	919	849
Gender					
Female	45 %	47 %	49 %	48 %	51 %
Male	55 %	53 %	51 %	52 %	49 %
Race/Ethnicity					
African American	5 %	6 %	7 %	8 %	8 %
Asian	1 %	<1 %	1 %	<1 %	<1 %
Hispanic	91 %	89 %	88 %	87 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	4 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	14 %	8 %	33 %	18 %	7 %
ESL	14 %	14 %	15 %	15 %	15 %
Gifted/Talented	1 %	4 %	5 %	3 %	5 %
Special Ed.	17 %	14 %	18 %	18 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	94 %	92 %	87 %
Limited English (LEP)	15 %	15 %	16 %	16 %	16 %
At-Risk	51 %	57 %	66 %	71 %	65 %
Honors Classes	24 %	26 %	46 %	38 %	42 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.8 %	94.8 %	94.9 %	95.8 %	95.2 %
Dropout Rate	0.3 %	0.7 %	0.6 %	0.5 %	0.4 %
Promotion Rate	97.7 %	98.7 %	97.6 %	99.7 %	89.9 %
Disciplinary Actions					
In-School Suspensions	655	782	17	141	505
Out-of-School Susp.	508	562	541	452	561
Expulsions	1	2	2	2	0
Alternative Placement	79	65	56	55	91
Total Number	1,243	1,411	616	651	1,157

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	58	56	53	62	52
Gender					
Female	71 %	71 %	72 %	69 %	67 %
Male	29 %	29 %	28 %	31 %	33 %
Ethnicity					
African American	36 %	36 %	40 %	39 %	37 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	9 %	2 %	10 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	55 %	58 %	52 %	60 %
Average Experience	8 yrs.	7 yrs.	9 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	53 %	54 %	49 %	40 %	50 %
6 to 10	16 %	23 %	19 %	27 %	25 %
11 or more	31 %	23 %	32 %	32 %	25 %
Teacher by Program					
Regular	69 %	88 %	45 %	45 %	62 %
Billingual/ESL	7 %	4 %	25 %	26 %	10 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	4 %	19 %	16 %	23 %
Special Education	16 %	5 %	11 %	10 %	6 %
Other	9 %	0 %	0 %	3 %	0 %
Advanced Degrees					
Master's	21 %	20 %	25 %	29 %	25 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	99 %	96 %	96 %	93 %
STAFF					
Counselors	2	0	0	0	0
Assistant Principals	2	1	1	0	1
Other Professional Staff	3	8	4	0	6
Educational Aides	6	4	8	8	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Co-Teacher	Vanguard Neighborhood	Math & Science (SWAS)	English as a Second Language	Business Education
Life Skills	Pre-AP			
Resource				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	79	71	69	82	81	56	56	39	63	50															
7	85	73	75	63	78	51	47	41	45	59	84	93	92	84	94										
8	83	87	68	80	83	44	51	30	51	50									55	48	88	92	83	83	75

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	92	96	90	97	100	89	75	68	89	78															
7	96	93	92	92	87	70	73	62	69	84	99	99	97	100	100										
8		97	90	96	92		70	57	78	70									80	68		99	97	97	93

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	41	44	40	45	45	45	48	45	50	51	47	45	43	43	46	40	43	44	47	48	40	44	40	44	46
7	44	45	46	44	50	44	49	47	52	54	48	49	53	50	52	45	41	50	44	57	43	46	47	44	51
8	36	47	44	48	45	34	49	43	53	50	38	50	49	50	47	36	47	48	49	49	37	51	45	52	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	51	55	51	57	55	57	59	55	62	65	58	56	52	55	59	51	52	51	57	60	48	50	50	55	56
7	55	56	55	54	61	55	59	56	61	65	63	61	64	61	62	55	49	55	54	66	53	54	56	52	59
8		56	55	58	54		59	52	63	59		59	59	62	57		55	58	60	61		58	52	64	54

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

William Holland Middle School

Telephone: (713) 671-3860 **Principal:** Brian O. McDonald **Board Member:** Kevin H. Hoffman **Campus Number:** 50

Address: 1600 Gellhorn (77029-3397) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	871	848	835	836	809
Gender					
Female	49 %	47 %	47 %	45 %	50 %
Male	51 %	53 %	53 %	55 %	50 %
Race/Ethnicity					
African American	36 %	34 %	30 %	33 %	33 %
Asian	1 %	1 %	<1 %	<1 %	1 %
Hispanic	60 %	62 %	66 %	64 %	64 %
Native American	<1 %	0 %	0 %	0 %	<1 %
White	3 %	3 %	4 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	3 %	23 %	26 %	28 %	23 %
ESL	11 %	12 %	14 %	13 %	14 %
Gifted/Talented	8 %	9 %	8 %	8 %	9 %
Special Ed.	14 %	17 %	16 %	15 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	90 %	93 %	92 %	87 %
Limited English (LEP)	12 %	15 %	15 %	16 %	18 %
At-Risk	52 %	66 %	69 %	74 %	67 %
Honors Classes	22 %	16 %	32 %	52 %	98 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.4 %	94.3 %	94.3 %	93.8 %	94.4 %
Dropout Rate	0.7 %	1.0 %	0.6 %	0.3 %	1.9 %
Promotion Rate	99.2 %	97.9 %	98.9 %	94.6 %	88.1 %
Disciplinary Actions					
In-School Suspensions	1,110	1,175	747	948	1,163
Out-of-School Susp.	731	783	985	1,110	788
Expulsions	4	5	2	3	4
Alternative Placement	33	49	57	89	74
Total Number	1,878	2,012	1,809	2,169	2,029

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	51	53	50	49	51
Gender					
Female	61 %	64 %	68 %	69 %	78 %
Male	39 %	36 %	32 %	31 %	22 %
Ethnicity					
African American	71 %	79 %	80 %	76 %	71 %
Asian	0 %	0 %	0 %	2 %	4 %
Hispanic	6 %	8 %	6 %	8 %	8 %
Native American	0 %	0 %	0 %	2 %	2 %
White	24 %	13 %	14 %	12 %	16 %
Average Experience	12 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	53 %	48 %	49 %	45 %
6 to 10	12 %	19 %	18 %	16 %	20 %
11 or more	45 %	28 %	34 %	35 %	35 %
Teacher by Program					
Regular	67 %	72 %	54 %	53 %	61 %
Billingual/ESL	6 %	4 %	6 %	8 %	4 %
Career & Tech. Ed.	4 %	4 %	4 %	2 %	2 %
Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
Gifted/Talented	8 %	8 %	14 %	16 %	18 %
Special Education	16 %	13 %	18 %	20 %	14 %
Other	0 %	0 %	2 %	0 %	2 %
Advanced Degrees					
Master's	37 %	32 %	36 %	33 %	22 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	94 %	94 %	94 %	96 %
STAFF					
Counselors	1	1	2	2	2
Assistant Principals	3	3	3	3	3
Other Professional Staff	3	3	2	2	2
Educational Aides	9	8	7	9	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Vanguard Neighborhood	Vanguard (SWAS)	English as a Second Language	Technology Education
Co-Teacher	Pre-AP			
Content Mastery	Vanguard Magnet			
Life Skills				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	72	73	66	71	83	51	52	41	37	59															
7	88	65	64	56	71	46	44	41	40	48	76	80	82	74	87										
8	81	89	59	70	78	53	39	25	45	51									36	37	92	87	63	65	79

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	94	96	100	100	100	100	91	100	93	100															
7	100	100	92	96	100	100	93	80	93	88	100	100	100	96	94										
8	100	100	100	100	100	95	88	85	91	96									96	89	100	100	100	95	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	39	41	40	42	42	46	46	47	44	49	41	41	42	43	42	39	39	40	42	43	37	41	40	42	41
7	42	43	45	41	46	42	49	49	47	51	45	44	49	45	49	39	40	46	41	50	38	43	47	43	47
8	40	46	45	45	44	39	47	47	49	48	40	47	46	47	43	38	43	44	44	44	38	49	45	49	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	64	66	66	70	72	77	68	77	66	75	74	64	70	65	73	64	59	63	66	70	63	61	60	62	67
7	67	67	67	64	67	69	76	70	72	74	74	67	71	69	66	60	61	64	68	73	64	64	69	62	66
8	69	62	69	67	68	71	68	76	74	73	69	65	67	67	67	67	58	64	65	66	67	66	68	70	64

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Thomas Jackson Middle School

Telephone: (713) 924-1760 **Principal:** Ana Zamarripa **Board Member:** Diana Dávila **Campus Number:** 54

Address: 5100 Polk (77023-1498) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,181	1,236	1,238	1,150	1,068
Gender					
Female	52 %	50 %	48 %	48 %	48 %
Male	48 %	50 %	52 %	52 %	52 %
Race/Ethnicity					
African American	3 %	3 %	2 %	2 %	3 %
Asian	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	96 %	96 %	97 %	96 %	95 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	26 %	10 %	0 %	0 %	0 %
ESL	13 %	17 %	19 %	19 %	20 %
Gifted/Talented	12 %	12 %	11 %	13 %	16 %
Special Ed.	10 %	10 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	96 %	96 %	94 %
Limited English (LEP)	23 %	25 %	23 %	23 %	20 %
At-Risk	56 %	60 %	68 %	68 %	65 %
Honors Classes	18 %	18 %	32 %	57 %	93 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.9 %	96.9 %	96.9 %	96.8 %	96.7 %
Dropout Rate	0.7 %	0.9 %	0.8 %	0.3 %	0.6 %
Promotion Rate	99.3 %	98.6 %	99.0 %	98.5 %	91.5 %
Disciplinary Actions					
In-School Suspensions	889	865	1,074	1,130	1,339
Out-of-School Susp.	517	448	445	651	648
Expulsions	7	2	1	1	6
Alternative Placement	169	124	80	91	125
Total Number	1,582	1,439	1,613	1,896	2,118

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	77	69	71	68	69
Gender					
Female	69 %	68 %	66 %	66 %	64 %
Male	31 %	32 %	34 %	34 %	36 %
Ethnicity					
African American	19 %	17 %	14 %	13 %	16 %
Asian	17 %	19 %	18 %	16 %	17 %
Hispanic	25 %	25 %	25 %	25 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	39 %	42 %	46 %	41 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	56 %	54 %	58 %	50 %	43 %
6 to 10	14 %	14 %	15 %	21 %	20 %
11 or more	30 %	32 %	27 %	29 %	36 %
Teacher by Program					
Regular	62 %	65 %	54 %	57 %	51 %
Billingual/ESL	19 %	17 %	23 %	21 %	19 %
Career & Tech. Ed.	1 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	3 %	1 %	0 %
Gifted/Talented	10 %	10 %	15 %	16 %	13 %
Special Education	6 %	7 %	6 %	4 %	16 %
Other	0 %	0 %	0 %	0 %	1 %
Advanced Degrees					
Master's	23 %	26 %	27 %	18 %	20 %
Doctorate	3 %	3 %	4 %	3 %	3 %
Attendance Rate	95 %	99 %	95 %	97 %	96 %
STAFF					
Counselors	2	2	1	2	2
Assistant Principals	4	3	3	2	2
Other Professional Staff	3	4	3	1	1
Educational Aides	6	5	9	10	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills Resource Speech Therapy	Pre-AP Vanguard Magnet	Vanguard (SWAS)	Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	75	75	70	78	85	64	64	59	63	65															
7	88	79	74	67	71	68	59	52	59	54	79	88	86	80	88										
8	79	86	77	84	81	59	55	41	53	55									58	51	87	85	82	80	77

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	100	100	100	100	100	100	98	100	100	100															
7	100	100	100	94	96	100	97	100	94	96	96	100	100	98	100										
8	100	100	95	100	100	100	90	88	96	96									98	100	100	98	93	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	40	42	43	42	43	47	48	53	50	52	44	44	45	44	46	40	47	47	47	48	36	43	42	44	42
7	40	44	47	42	47	46	49	51	51	50	46	47	51	47	49	39	41	49	43	51	40	43	48	45	47
8	36	44	46	46	45	42	49	50	50	51	40	46	46	48	47	36	47	48	50	47	38	49	45	51	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	61	64	64	68	65	69	64	75	69	75	65	64	70	65	68	60	63	62	69	69	55	60	58	62	65
7	59	60	64	60	66	63	69	69	68	70	61	65	70	64	68	54	55	62	64	69	57	58	68	62	65
8	60	61	64	65	65	71	69	70	70	73	67	63	63	66	66	60	63	64	68	68	59	66	62	70	67

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6	84	93	53	82		95	81	26	64											

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	54	55	58	60		39	37	63	58		40	43	53	48				54	58				55	63	
7																									
8																									

Albert Johnston Middle School

Telephone: (713) 726-3616 **Principal:** Dave Wheat **Board Member:** Dianne Johnson **Campus Number:** 55

Address: 10410 Manhattan (77096-5299) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,289	1,318	1,358	1,407	1,351
Gender					
Female	54 %	54 %	53 %	54 %	53 %
Male	46 %	46 %	47 %	46 %	47 %
Race/Ethnicity					
African American	37 %	37 %	38 %	37 %	36 %
Asian	6 %	6 %	5 %	5 %	4 %
Hispanic	34 %	37 %	39 %	41 %	43 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	22 %	20 %	17 %	18 %	17 %
Students by Program					
Career & Tech. Ed.	10 %	12 %	11 %	13 %	12 %
ESL	9 %	8 %	9 %	7 %	7 %
Gifted/Talented	10 %	13 %	15 %	17 %	18 %
Special Ed.	8 %	7 %	7 %	7 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	52 %	57 %	61 %	59 %	56 %
Limited English (LEP)	9 %	9 %	9 %	8 %	7 %
At-Risk	35 %	36 %	47 %	48 %	43 %
Honors Classes	63 %	59 %	67 %	77 %	91 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.9 %	96.5 %	96.2 %	96.5 %	96.5 %
Dropout Rate	0.3 %	0.2 %	0.7 %	0.0 %	0.6 %
Promotion Rate	97.6 %	98.8 %	99.0 %	97.2 %	91.7 %
Disciplinary Actions					
In-School Suspensions	687	724	3	0	0
Out-of-School Susp.	249	226	558	544	709
Expulsions	2	0	0	0	1
Alternative Placement	26	26	38	44	80
Total Number	964	976	599	588	790

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	75	77	77	81	82
Gender					
Female	77 %	75 %	75 %	80 %	76 %
Male	23 %	25 %	25 %	20 %	24 %
Ethnicity					
African American	25 %	26 %	23 %	23 %	23 %
Asian	1 %	1 %	4 %	4 %	6 %
Hispanic	8 %	5 %	5 %	7 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	68 %	68 %	65 %	61 %
Average Experience	14 yrs.	15 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	21 %	22 %	32 %	36 %	41 %
6 to 10	19 %	18 %	13 %	14 %	10 %
11 or more	60 %	60 %	55 %	51 %	49 %
Teacher by Program					
Regular	59 %	64 %	36 %	40 %	37 %
Billingual/ESL	4 %	3 %	3 %	4 %	4 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Compensatory Ed.	1 %	0 %	1 %	1 %	2 %
Gifted/Talented	21 %	23 %	45 %	46 %	44 %
Special Education	9 %	9 %	10 %	6 %	10 %
Other	4 %	0 %	3 %	2 %	2 %
Advanced Degrees					
Master's	27 %	26 %	26 %	26 %	26 %
Doctorate	4 %	3 %	3 %	2 %	4 %
Attendance Rate	96 %	97 %	96 %	97 %	96 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	4	4	3	3	4
Other Professional Staff	3	6	2	2	3
Educational Aides	6	5	4	5	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	Technology Education
Co-Teacher	Pre-AP		Two-Way Bilingual Program	
Content Mastery				
Life Skills				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	86	84	86	88	91	77	78	67	73	72															
7	94	88	85	85	88	84	70	63	73	80	91	94	94	96	97										
8	95	96	89	90	94	84	67	60	78	78									79	75	94	94	91	89	92

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	95	95	93	96	96	87	86	77	82	84															
7	98	99	94	94	96	93	82	77	85	90	98	100	99	100	99										
8	99	100	98	99	99	92	81	74	87	90									91	88	98	100	99	99	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	51	55	56	57	57	55	57	58	59	58	54	55	58	56	58	50	55	54	59	59	48	55	55	54	54
7	56	54	61	58	63	55	57	61	64	65	62	61	65	65	65	56	53	60	57	65	54	55	60	59	63
8	54	61	58	61	59	48	59	57	63	62	58	62	59	63	60	53	62	57	62	59	53	65	57	64	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	58	62	63	63	63	61	62	63	63	62	61	62	66	62	64	57	60	59	65	63	55	60	60	60	59
7	63	60	68	65	69	60	63	66	70	70	70	68	72	71	72	60	58	66	64	71	59	61	65	65	69
8	59	66	64	67	67	53	63	63	67	69	65	68	65	70	68	58	66	61	67	66	59	70	62	71	64

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Francis Key Middle School

Telephone: (713) 636-6000 **Principal:** Mable Caleb **Board Member:** Kevin H. Hoffman **Campus Number:** 79

Address: 4000 Kelley (77026-1598) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	878	869	895	818	722
Gender					
Female	46 %	45 %	50 %	49 %	49 %
Male	54 %	55 %	50 %	51 %	51 %
Race/Ethnicity					
African American	77 %	76 %	76 %	75 %	72 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	22 %	23 %	22 %	25 %	27 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	48 %	42 %	38 %	40 %	39 %
ESL	3 %	2 %	3 %	4 %	5 %
Gifted/Talented	17 %	4 %	6 %	3 %	14 %
Special Ed.	26 %	28 %	27 %	25 %	27 %
Title I	100 %	100 %	100 %	100 %	98 %
Free/Reduced Lunch	95 %	97 %	96 %	95 %	91 %
Limited English (LEP)	5 %	4 %	5 %	5 %	7 %
At-Risk	50 %	67 %	73 %	81 %	72 %
Honors Classes	29 %	20 %	20 %	19 %	18 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.0 %	93.8 %	93.5 %	92.9 %	92.3 %
Dropout Rate	0.9 %	1.6 %	0.8 %	1.3 %	1.9 %
Promotion Rate	98.8 %	96.2 %	96.0 %	96.2 %	79.9 %
Disciplinary Actions					
In-School Suspensions	21	80	45	32	47
Out-of-School Susp.	116	150	103	143	192
Expulsions	4	18	9	4	4
Alternative Placement	58	48	75	101	108
Total Number	199	296	247	281	364

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	54	56	54	59	60
Gender					
Female	74 %	77 %	72 %	66 %	58 %
Male	26 %	23 %	28 %	34 %	42 %
Ethnicity					
African American	89 %	89 %	87 %	90 %	87 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispanic	2 %	2 %	4 %	2 %	3 %
Native American	2 %	0 %	2 %	2 %	2 %
White	7 %	7 %	7 %	7 %	7 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	41 %	46 %	46 %	51 %	53 %
6 to 10	15 %	13 %	11 %	14 %	17 %
11 or more	44 %	41 %	43 %	36 %	30 %
Teacher by Program					
Regular	65 %	66 %	39 %	41 %	48 %
Billingual/ESL	2 %	0 %	2 %	3 %	2 %
Career & Tech. Ed.	4 %	2 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	4 %	22 %	24 %	20 %
Special Education	24 %	29 %	30 %	27 %	27 %
Other	0 %	0 %	6 %	3 %	2 %
Advanced Degrees					
Master's	39 %	36 %	33 %	31 %	27 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	94 %	95 %	94 %	93 %	96 %
STAFF					
Counselors	3	3	2	1	2
Assistant Principals	3	2	2	3	2
Other Professional Staff	4	4	3	2	3
Educational Aides	13	10	16	17	18

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Unacceptable	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Foreign Language (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Family Consumer Sciences Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	62	57	57	77	71	44	32	27	50	59															
7	84	74	56	59	88	50	39	19	37	83	86	87	82	88	90										
8	82	90	68	73	87	35	57	21	38	68									47	57	88	75	62	57	87

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	92	94	89	84	71	79	60	65	81	82															
7	95	93	73	84	97	69	78	39	67	97	96	100	93	96	100										
8	99	100	98	80	92	54	87	57	63	84									66	73	100	97	89	69	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	44	37	40	42	38	47	40	44	47	42	38	37	41	44	36	60	48	37	40	38	51	36	37	39	34
7	51	44	44	41	45	72	48	45	48	48	48	47	46	47	47	58	45	45	38	46	68	42	45	41	45
8	54	48	45	42	43	60	49	46	48	45	47	45	45	43	44	56	44	43	42	44	69	69	41	43	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	59	54	54	58	49	63	55	60	64	54	57	53	59	60	53	76	74	51	53	51	80	51	51	52	44
7	71	58	56	54	61	81	60	56	63	64	66	65	56	63	66	65	52	51	51	56	73	57	52	51	58
8	77	68	58	51	53	65	64	63	60	57	72	64	60	51	56	68	56	57	50	55	84	79	51	51	51

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Las Americas Middle School

Telephone: (713) 661-1670 **Principal:** Marie D. Moreno **Board Member:** Dianne Johnson **Campus Number:** 340

Address: 5909 Glenmont (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	65	55	74	95	112
Gender					
Female	46 %	44 %	54 %	47 %	46 %
Male	54 %	56 %	46 %	53 %	54 %
Race/Ethnicity					
African American	2 %	5 %	0 %	3 %	2 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispanic	97 %	95 %	99 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	26 %	72 %
ESL	92 %	100 %	100 %	100 %	99 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	2 %	2 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	100 %	99 %	100 %	99 %
Limited English (LEP)	100 %	100 %	100 %	100 %	99 %
At-Risk	100 %	100 %	100 %	100 %	99 %
Honors Classes	0 %	0 %	0 %	0 %	29 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.2 %	97.3 %	96.8 %	96.9 %	96.8 %
Dropout Rate	0.0 %	3.2 %	0.0 %	0.0 %	5.5 %
Promotion Rate	98.4 %	92.7 %	98.1 %	100.0 %	83.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	0	0	0	2	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	2	17

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	4	3	5	5	7
Gender					
Female	* %	* %	80 %	100 %	71 %
Male	* %	* %	20 %	0 %	29 %
Ethnicity					
African American	* %	* %	20 %	40 %	14 %
Asian	* %	* %	0 %	0 %	0 %
Hispanic	* %	* %	20 %	20 %	14 %
Native American	* %	* %	0 %	0 %	0 %
White	* %	* %	60 %	40 %	71 %
Average Experience	* yrs.	* yrs.	8 yrs.	9 yrs.	5 yrs.
Years of Experience					
5 or less	* %	* %	60 %	60 %	71 %
6 to 10	* %	* %	20 %	0 %	14 %
11 or more	* %	* %	20 %	40 %	14 %
Teacher by Program					
Regular	* %	* %	0 %	0 %	29 %
Billingual/ESL	* %	* %	100 %	80 %	57 %
Career & Tech. Ed.	* %	* %	0 %	0 %	0 %
Compensatory Ed.	* %	* %	0 %	0 %	0 %
Gifted/Talented	* %	* %	0 %	0 %	0 %
Special Education	* %	* %	0 %	20 %	0 %
Other	* %	* %	0 %	0 %	14 %
Advanced Degrees					
Master's	* %	* %	20 %	40 %	29 %
Doctorate	* %	* %	0 %	0 %	0 %
Attendance Rate	* %	* %	97 %	97 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	0	0	1
Educational Aides	0	0	0	0	1

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	N/A	N/A	Not Rated	Not Rated

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Resource Speech Therapy			English as a Second Language	Business Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6		*			40		*			0															
7	*	*	*	*	*	*	*	*	*	*		*	*	*	*										
8	*			*	55	*			*	36									*	0	*			*	55

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	12	16	10	11	25	25	34	32	29	33	17	12	17	10	21	22	25	18	19	29	23	25	21	24	26
7	6	16	19	19	25	19	36	36	39	34	15	22	23	20	28	20	21	28	21	31	16	28	30	25	31
8	12	18	21	19	29	19	34	36	34	39	12	21	24	22	29	16	27	27	25	32	24	32	34	31	33

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Jane Long Middle School

Telephone: (713) 778-3380 **Principal:** Diana M. De La Rosa **Board Member:** Dianne Johnson **Campus Number:** 59

Address: 6501 Bellaire Blvd. (77074-6499) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,497	1,539	1,536	1,440	1,327
Gender					
Female	47 %	47 %	46 %	46 %	46 %
Male	53 %	53 %	54 %	54 %	54 %
Race/Ethnicity					
African American	7 %	7 %	7 %	11 %	10 %
Asian	5 %	6 %	5 %	5 %	5 %
Hispanic	83 %	83 %	85 %	80 %	83 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	4 %	4 %	3 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	37 %	43 %	46 %	38 %	38 %
Gifted/Talented	7 %	7 %	5 %	5 %	3 %
Special Ed.	7 %	7 %	7 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	97 %	95 %	97 %	96 %	93 %
Limited English (LEP)	38 %	43 %	46 %	45 %	39 %
At-Risk	70 %	77 %	82 %	83 %	76 %
Honors Classes	28 %	20 %	25 %	27 %	84 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.0 %	94.5 %	94.2 %	94.4 %	94.1 %
Dropout Rate	0.7 %	1.2 %	1.7 %	1.0 %	4.2 %
Promotion Rate	99.1 %	97.6 %	95.5 %	88.6 %	75.7 %
Disciplinary Actions					
In-School Suspensions	658	776	824	988	16
Out-of-School Susp.	906	1,414	770	638	1,143
Expulsions	1	0	5	5	2
Alternative Placement	67	74	60	98	127
Total Number	1,632	2,264	1,659	1,729	1,288

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	91	94	91	83	82
Gender					
Female	63 %	63 %	59 %	55 %	59 %
Male	37 %	37 %	41 %	45 %	41 %
Ethnicity					
African American	24 %	24 %	25 %	24 %	24 %
Asian	8 %	7 %	5 %	10 %	15 %
Hispanic	13 %	12 %	13 %	17 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	56 %	56 %	49 %	46 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	47 %	47 %	54 %	52 %
6 to 10	18 %	19 %	19 %	14 %	18 %
11 or more	34 %	34 %	34 %	31 %	29 %
Teacher by Program					
Regular	62 %	66 %	36 %	46 %	52 %
Billingual/ESL	16 %	17 %	31 %	29 %	12 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	1 %	1 %	1 %	0 %	0 %
Gifted/Talented	13 %	7 %	25 %	18 %	27 %
Special Education	7 %	7 %	5 %	6 %	6 %
Other	1 %	1 %	1 %	1 %	2 %
Advanced Degrees					
Master's	27 %	27 %	23 %	24 %	21 %
Doctorate	7 %	6 %	7 %	5 %	4 %
Attendance Rate	95 %	96 %	95 %	94 %	94 %
STAFF					
Counselors	4	5	4	2	1
Assistant Principals	2	2	2	2	3
Other Professional Staff	5	3	3	7	5
Educational Aides	6	4	5	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Content Mastery Life Skills Resource	Pre-AP Vanguard Magnet	Vanguard (SWAS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	56	61	57	65	69	48	44	28	63	63															
7	73	67	58	54	63	43	40	34	42	57	68	79	71	67	78										
8	69	70	54	63	78	45	35	26	43	52									55	46	79	71	64	68	73

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	97	100	100	100	100	92	94	93	100	100															
7	97	97	97	100	100	97	89	82	94	100	97	100	97	100	100										
8	98	97	87	100	100	93	88	82	97	100									97	100	100	95	95	93	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	34	37	37	37	37	43	43	43	51	50	39	39	40	41	39	37	42	42	42	42	35	41	37	40	38
7	36	39	44	39	44	42	43	47	46	55	42	42	47	43	47	39	37	48	40	49	40	42	48	43	49
8	35	42	41	42	42	38	44	44	47	51	39	45	42	45	42	37	44	44	47	47	37	47	43	48	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	57	68	69	77	74	67	72	69	88	86	62	69	77	78	71	58	67	73	75	71	54	65	66	75	58
7	67	63	71	70	77	63	67	73	79	94	72	66	72	79	79	60	61	71	77	79	59	62	69	72	79
8	60	65	66	70	75	60	67	73	77	86	64	65	67	74	73	58	68	68	74	74	57	69	64	75	77

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

John Marshall Middle School

Telephone: (713) 226-2600 **Principal:** Juan Gonzales **Board Member:** Natasha M. Kamrani **Campus Number:** 61

Address: 1115 Noble (77009-8499) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,120	1,140	1,158	1,102	1,027
Gender					
Female	46 %	46 %	48 %	48 %	50 %
Male	54 %	54 %	52 %	52 %	50 %
Race/Ethnicity					
African American	10 %	10 %	10 %	11 %	10 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	88 %	89 %	90 %	88 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	5 %	6 %	17 %	8 %	20 %
ESL	20 %	22 %	21 %	19 %	17 %
Gifted/Talented	2 %	3 %	6 %	8 %	9 %
Special Ed.	19 %	18 %	18 %	19 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	96 %	94 %	93 %
Limited English (LEP)	20 %	22 %	21 %	19 %	17 %
At-Risk	89 %	69 %	77 %	89 %	79 %
Honors Classes	15 %	15 %	39 %	57 %	78 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.7 %	94.1 %	95.0 %	95.2 %	94.1 %
Dropout Rate	1.3 %	1.6 %	0.5 %	1.3 %	0.6 %
Promotion Rate	95.9 %	97.0 %	95.0 %	97.8 %	86.3 %
Disciplinary Actions					
In-School Suspensions	1,313	1,284	1,573	1,407	923
Out-of-School Susp.	528	735	633	486	852
Expulsions	10	11	11	5	3
Alternative Placement	89	100	112	131	108
Total Number	1,940	2,130	2,329	2,029	1,887

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	78	75	70	77	66
Gender					
Female	55 %	57 %	54 %	64 %	64 %
Male	45 %	43 %	46 %	36 %	36 %
Ethnicity					
African American	35 %	35 %	31 %	34 %	30 %
Asian	3 %	1 %	3 %	3 %	8 %
Hispanic	13 %	15 %	14 %	16 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	49 %	51 %	48 %	44 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	33 %	36 %	39 %	42 %
6 to 10	13 %	20 %	19 %	16 %	12 %
11 or more	49 %	47 %	46 %	45 %	45 %
Teacher by Program					
Regular	65 %	63 %	39 %	49 %	56 %
Billingual/ESL	12 %	7 %	10 %	5 %	3 %
Career & Tech. Ed.	1 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	3 %	1 %	2 %
Gifted/Talented	5 %	5 %	24 %	31 %	29 %
Special Education	14 %	21 %	20 %	10 %	9 %
Other	3 %	4 %	4 %	3 %	2 %
Advanced Degrees					
Master's	27 %	27 %	27 %	30 %	23 %
Doctorate	1 %	1 %	1 %	3 %	2 %
Attendance Rate	95 %	100 %	95 %	95 %	96 %
STAFF					
Counselors	3	3	2	0	1
Assistant Principals	3	3	3	0	3
Other Professional Staff	1	5	3	0	2
Educational Aides	11	10	8	8	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	Agricultural Science & Technology
Life Skills	Pre-AP			Business Education
Resource				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	71	57	67	77	82	57	51	44	58	65															
7	80	67	60	67	75	51	50	29	54	59	69	86	80	84	92										
8	82	79	68	66	87	53	48	36	45	60									41	54	85	62	67	56	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6			91	89	88			61	89	92															
7			79	85	83			37	69	73			79	90	100										
8			*	91	100			*	55	82									61	79			*	74	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	36	38	42	41	41	44	45	49	50	51	41	41	44	42	44	34	38	44	44	46	32	37	41	41	39
7	35	42	44	44	48	42	50	47	51	54	42	46	46	47	51	38	41	46	43	53	33	42	43	44	48
8	35	42	44	43	46	38	50	50	48	51	39	46	46	44	47	34	44	47	46	50	34	43	43	45	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6			51	50	50			53	58	62			54	53	54			52	55	53			49	49	45
7			51	53	56			52	61	60			55	57	60			51	52	60			51	54	54
8				52	55				55	61				51	57				53	61				54	57

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

John McReynolds Middle School

Telephone: (713) 671-3650 **Principal:** Jorge Arredondo **Board Member:** Diana Dávila **Campus Number:** 62

Address: 5910 Market (77020-6699) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	743	733	751	687	611
Gender					
Female	50 %	48 %	49 %	48 %	51 %
Male	50 %	52 %	51 %	52 %	49 %
Race/Ethnicity					
African American	7 %	9 %	9 %	11 %	10 %
Asian	1 %	0 %	<1 %	<1 %	0 %
Hispanic	92 %	90 %	91 %	89 %	90 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	20 %	14 %	0 %	26 %	22 %
ESL	12 %	14 %	14 %	18 %	15 %
Gifted/Talented	0 %	1 %	1 %	3 %	4 %
Special Ed.	15 %	18 %	15 %	18 %	19 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	96 %	98 %
Limited English (LEP)	17 %	18 %	17 %	20 %	15 %
At-Risk	66 %	71 %	77 %	78 %	69 %
Honors Classes	27 %	24 %	13 %	22 %	50 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.7 %	94.7 %	94.9 %	94.7 %	93.3 %
Dropout Rate	1.0 %	2.1 %	0.3 %	1.0 %	0.7 %
Promotion Rate	94.6 %	97.1 %	96.3 %	95.1 %	91.3 %
Disciplinary Actions					
In-School Suspensions	359	285	290	706	845
Out-of-School Susp.	133	265	376	318	392
Expulsions	6	4	8	5	4
Alternative Placement	38	31	29	45	46
Total Number	536	585	750	1,124	1,300

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	47	48	46	48	48
Gender					
Female	53 %	50 %	57 %	60 %	56 %
Male	47 %	50 %	43 %	40 %	44 %
Ethnicity					
African American	32 %	31 %	39 %	35 %	42 %
Asian	9 %	15 %	11 %	8 %	2 %
Hispanic	21 %	23 %	22 %	33 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	31 %	28 %	23 %	25 %
Average Experience	13 yrs.	11 yrs.	11 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	48 %	46 %	35 %	50 %
6 to 10	11 %	4 %	11 %	10 %	6 %
11 or more	51 %	48 %	43 %	54 %	44 %
Teacher by Program					
Regular	74 %	75 %	50 %	54 %	29 %
Billingual/ESL	2 %	4 %	7 %	4 %	2 %
Career & Tech. Ed.	2 %	2 %	0 %	2 %	2 %
Compensatory Ed.	6 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	6 %	28 %	21 %	42 %
Special Education	9 %	10 %	13 %	15 %	19 %
Other	6 %	0 %	0 %	4 %	6 %
Advanced Degrees					
Master's	23 %	23 %	24 %	29 %	35 %
Doctorate	2 %	4 %	4 %	2 %	4 %
Attendance Rate	94 %	97 %	94 %	95 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	2	2
Other Professional Staff	0	1	3	1	4
Educational Aides	3	2	4	4	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Unacceptable	Unacceptable	Unacceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills Resource	Vanguard Neighborhood Pre-AP		English as a Second Language	Business Education Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	82	75	68	78	78	63	56	41	57	67															
7	86	76	61	67	61	49	47	25	53	61	82	81	75	88	84										
8	89	84	69	65	82	65	42	30	44	66									38	53	91	80	64	47	79

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	41	38	42	40	44	51	44	49	48	51	48	41	43	39	45	40	37	43	44	50	36	42	41	41	42
7	38	43	44	44	43	43	49	44	50	49	44	49	46	47	46	39	39	48	42	49	38	44	43	44	46
8	38	44	44	41	44	42	46	46	47	48	42	45	46	41	45	38	44	44	43	48	37	48	42	44	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

North Alternative Middle School

Telephone: (713) 699-3988 **Principal:** Michael Bledsoe **Board Member:** Kevin H. Hoffman **Campus Number:** 339

Address: 2310 Berry Road (77093-7418) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total		4	13	12	11
Gender					
Female		0 %	23 %	8 %	36 %
Male		* %	77 %	92 %	64 %
Race/Ethnicity					
African American		0 %	8 %	8 %	55 %
Asian		0 %	0 %	0 %	0 %
Hispanic		* %	92 %	83 %	36 %
Native American		0 %	0 %	0 %	0 %
White		0 %	0 %	8 %	9 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		* %	15 %	25 %	9 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed.		* %	23 %	33 %	27 %
Title I		* %	0 %	0 %	82 %
Free/Reduced Lunch		* %	100 %	100 %	91 %
Limited English (LEP)		* %	31 %	50 %	9 %
At-Risk		* %	100 %	100 %	100 %
Honors Classes		75 %	31 %	67 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate			97.9 %	97.3 %	90.1 %
Dropout Rate			0.0 %	0.0 %	0.0 %
Promotion Rate			N/A	83.3 %	73.7 %
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Susp.			0	0	0
Expulsions			0	0	0
Alternative Placement			6	1	0
Total Number			6	1	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number		2	2	2	2
Gender					
Female		* %	* %	* %	* %
Male		0 %	* %	* %	* %
Ethnicity					
African American		0 %	* %	* %	* %
Asian		0 %	* %	* %	* %
Hispanic		0 %	* %	* %	* %
Native American		0 %	* %	* %	* %
White		* %	* %	* %	* %
Average Experience		* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less		* %	* %	* %	* %
6 to 10		* %	* %	* %	* %
11 or more		0 %	* %	* %	* %
Teacher by Program					
Regular		0 %	* %	* %	* %
Billingual/ESL		* %	* %	* %	* %
Career & Tech. Ed.		0 %	* %	* %	* %
Compensatory Ed.		0 %	* %	* %	* %
Gifted/Talented		0 %	* %	* %	* %
Special Education		0 %	* %	* %	* %
Other		0 %	* %	* %	* %
Advanced Degrees					
Master's		0 %	* %	* %	* %
Doctorate		0 %	* %	* %	* %
Attendance Rate	N/A	* %	* %	* %	* %
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		0	0	0	0
Educational Aides		0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
	N/A	N/A	Not Rated	Not Rated

School-Based Programs

Special Education

Behavior Support

Magnet

Advanced Academics

Multilingual

English as a Second Language

Focus

The North Alternative School is a Disciplinary Alternative Education Program (DAEP). Mandatory student placement in this program requires the commission of a Level 4 or Level 5 offense as outlined in the HISD Code of Student Conduct. Students with many Level 3 violations may also be placed in the program. As a DAEP, it has a mandate to focus on student behavior. This is done by using positive behavior modification, counseling, diagnostic services, and by fostering a sense of community within the school. Academics focus on TEKS using HISD's CLEAR Curriculum. It has full programs in Special Education and Bilingual Education as well as Regular Education.
Special Note: North Alternative School opened August, 2003; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6		24	29	19	25		33	35	33	35		27	22	28	26		27	27	29	31		28	28	24	26
7		24	44	*	28		32	39	*	32		23	30	*	21		27	39	*	26		27	37	*	28
8		32	*	*	*		33	*	*	*		36	*	*	*		33	*	*	*		35	*	*	*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6			*					*					*												
7																									
8																									

Daniel Ortiz Jr. Middle School

Telephone: (713) 845-5650 **Principal:** Yolanda Alleman **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 338

Address: 6767 Telephone Rd. (77061) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	900	971	1,028	1,064	1,078
Gender					
Female	51 %	49 %	49 %	49 %	50 %
Male	49 %	51 %	51 %	51 %	50 %
Race/Ethnicity					
African American	30 %	27 %	26 %	24 %	24 %
Asian	5 %	5 %	5 %	6 %	6 %
Hispanic	64 %	67 %	68 %	69 %	69 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	37 %	13 %	0 %	23 %	10 %
ESL	18 %	18 %	20 %	17 %	19 %
Gifted/Talented	<1 %	3 %	2 %	2 %	0 %
Special Ed.	12 %	9 %	9 %	11 %	13 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	93 %	91 %	93 %
Limited English (LEP)	20 %	20 %	22 %	19 %	19 %
At-Risk	62 %	64 %	70 %	71 %	67 %
Honors Classes	9 %	8 %	37 %	32 %	91 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate		94.9 %	95.6 %	95.1 %	94.4 %
Dropout Rate		0.8 %	0.9 %	0.5 %	2.0 %
Promotion Rate		96.2 %	96.0 %	96.2 %	88.8 %
Disciplinary Actions					
In-School Suspensions		1,297	0	74	0
Out-of-School Susp.		438	652	889	693
Expulsions		2	1	0	0
Alternative Placement		57	86	70	76
Total Number		1,794	739	1,033	769

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	52	51	50	50	55
Gender					
Female	75 %	73 %	76 %	68 %	73 %
Male	25 %	27 %	24 %	32 %	27 %
Ethnicity					
African American	44 %	47 %	44 %	42 %	49 %
Asian	2 %	2 %	4 %	4 %	2 %
Hispanic	15 %	6 %	12 %	20 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	45 %	40 %	34 %	27 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	7 yrs.	5 yrs.
Years of Experience					
5 or less	56 %	49 %	52 %	62 %	73 %
6 to 10	17 %	27 %	24 %	14 %	13 %
11 or more	27 %	24 %	24 %	24 %	15 %
Teacher by Program					
Regular	79 %	75 %	68 %	70 %	51 %
Billingual/ESL	8 %	10 %	6 %	4 %	5 %
Career & Tech. Ed.	2 %	2 %	0 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	2 %	16 %	14 %	33 %
Special Education	12 %	12 %	10 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	35 %	36 %	28 %	18 %
Doctorate	8 %	6 %	4 %	0 %	0 %
Attendance Rate	96 %	99 %	94 %	95 %	94 %
STAFF					
Counselors	1	1	1	3	3
Assistant Principals	1	3	3	3	3
Other Professional Staff	1	3	3	3	5
Educational Aides	9	9	6	9	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Content Mastery
Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career Orientation
Technology Education

Special Notes

Ortiz Middle School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	79	74	83	85	80	64	62	68	65	61															
7	81	78	65	63	73	36	52	35	50	55	70	86	82	80	86										
8	76	82	76	73	81	57	42	42	46	60									53	51	80	77	74	61	68

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	41	42	46	43	43	49	47	49	52	50	44	47	47	44	45	39	44	46	46	45	37	44	44	43	41
7	36	48	47	46	48	38	50	49	51	56	39	52	51	48	50	38	44	48	43	49	37	47	47	44	47
8	33	42	47	45	47	35	44	50	52	55	36	45	48	48	47	37	44	46	48	48	35	47	46	46	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

John Pershing Middle School

Telephone: (713) 295-5240 **Principal:** Bryce Amos **Board Member:** Dianne Johnson **Campus Number:** 64

Address: 7000 Braes Blvd. (77025-1214) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,627	1,690	1,701	1,749	1,732
Gender					
Female	52 %	52 %	52 %	53 %	51 %
Male	48 %	48 %	48 %	47 %	49 %
Race/Ethnicity					
African American	28 %	28 %	28 %	31 %	30 %
Asian	9 %	10 %	11 %	10 %	10 %
Hispanic	25 %	24 %	24 %	23 %	26 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	37 %	38 %	37 %	35 %	34 %
Students by Program					
Career & Tech. Ed.	15 %	14 %	0 %	0 %	0 %
ESL	7 %	7 %	7 %	5 %	5 %
Gifted/Talented	12 %	17 %	26 %	33 %	34 %
Special Ed.	7 %	6 %	8 %	8 %	9 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	36 %	36 %	40 %	43 %	39 %
Limited English (LEP)	7 %	8 %	7 %	5 %	6 %
At-Risk	29 %	33 %	37 %	42 %	38 %
Honors Classes	66 %	66 %	72 %	82 %	96 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.9 %	96.5 %	96.7 %	96.1 %
Dropout Rate	0.1 %	0.0 %	0.1 %	0.5 %	0.7 %
Promotion Rate	99.1 %	99.1 %	99.2 %	99.3 %	91.3 %
Disciplinary Actions					
In-School Suspensions	1,137	923	961	1,018	1,087
Out-of-School Susp.	485	492	469	480	527
Expulsions	1	0	0	1	0
Alternative Placement	25	16	28	30	32
Total Number	1,648	1,431	1,458	1,529	1,646

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	95	94	96	94	101
Gender					
Female	83 %	84 %	82 %	83 %	79 %
Male	17 %	16 %	18 %	17 %	21 %
Ethnicity					
African American	35 %	31 %	31 %	33 %	36 %
Asian	0 %	1 %	1 %	1 %	1 %
Hispanic	4 %	4 %	5 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	64 %	63 %	60 %	57 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	46 %	35 %	29 %	30 %
6 to 10	18 %	13 %	23 %	27 %	29 %
11 or more	40 %	41 %	42 %	45 %	42 %
Teacher by Program					
Regular	88 %	93 %	29 %	29 %	40 %
Billingual/ESL	1 %	0 %	5 %	2 %	2 %
Career & Tech. Ed.	1 %	1 %	1 %	0 %	0 %
Compensatory Ed.	0 %	0 %	7 %	6 %	0 %
Gifted/Talented	3 %	1 %	49 %	54 %	50 %
Special Education	6 %	5 %	7 %	7 %	8 %
Other	0 %	0 %	1 %	1 %	0 %
Advanced Degrees					
Master's	29 %	26 %	26 %	29 %	26 %
Doctorate	1 %	1 %	1 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	97 %	96 %
STAFF					
Counselors	3	4	4	4	4
Assistant Principals	4	5	4	4	4
Other Professional Staff	4	4	3	4	4
Educational Aides	9	8	7	6	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Co-Teacher Life Skills Resource	Vanguard Neighborhood Pre-AP	Fine Arts (SWAS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	90	87	91	93	90	81	79	76	74	71															
7	95	91	87	89	88	77	79	67	78	74	91	95	92	96	95										
8	95	95	88	89	92	80	73	65	70	74									77	76	97	93	89	90	91

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	97	93	94	97	99	95	83	84	84	78															
7	99	97	94	92	95	86	86	76	87	86	96	99	98	99	98										
8	96	99	96	93	95	86	77	76	78	81									83	86	100	98	98	95	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	54	61	62	64	60	58	64	65	66	61	56	59	62	60	60	55	59	59	62	59	51	57	57	59	56
7	59	60	65	62	66	59	62	66	67	67	61	62	66	65	66	57	56	64	60	65	56	58	62	61	63
8	56	63	62	62	62	55	65	65	66	65	59	63	62	62	62	55	59	60	60	62	53	64	60	66	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	61	66	68	72	65	64	68	69	71	65	63	66	67	70	65	61	61	62	67	62	57	62	61	65	60
7	61	66	70	67	73	61	67	70	72	73	63	69	70	70	75	57	61	68	65	69	57	62	66	66	68
8	58	65	68	66	66	58	68	70	70	70	63	65	67	67	69	57	60	63	62	67	56	66	64	69	65

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Pin Oak Middle School

Telephone: (713) 295-6500 **Principal:** Michael McDonough **Board Member:** Dianne Johnson **Campus Number:** 337

Address: 4601 Glenmont, Bellaire (77401-2202) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	922	1,075	1,200	1,194	1,160
Gender					
Female	51 %	50 %	52 %	52 %	53 %
Male	49 %	50 %	48 %	48 %	47 %
Race/Ethnicity					
African American	21 %	20 %	22 %	26 %	25 %
Asian	7 %	5 %	5 %	6 %	5 %
Hispanic	37 %	40 %	40 %	39 %	43 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	35 %	35 %	33 %	29 %	27 %
Students by Program					
Career & Tech. Ed.	41 %	22 %	0 %	7 %	10 %
ESL	6 %	6 %	4 %	4 %	4 %
Gifted/Talented	19 %	22 %	25 %	31 %	36 %
Special Ed.	8 %	7 %	8 %	7 %	8 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	47 %	48 %	50 %	48 %	49 %
Limited English (LEP)	7 %	7 %	5 %	4 %	4 %
At-Risk	25 %	34 %	35 %	40 %	32 %
Honors Classes	61 %	65 %	68 %	76 %	90 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate		96.3 %	96.3 %	96.3 %	96.9 %
Dropout Rate		1.7 %	0.5 %	0.2 %	0.7 %
Promotion Rate		98.7 %	95.3 %	98.5 %	90.7 %
Disciplinary Actions					
In-School Suspensions		0	0	333	375
Out-of-School Susp.		92	194	98	62
Expulsions		0	0	0	0
Alternative Placement		10	18	28	15
Total Number		102	212	459	452

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	50	58	64	74	64
Gender					
Female	72 %	72 %	70 %	68 %	61 %
Male	28 %	28 %	30 %	32 %	39 %
Ethnicity					
African American	28 %	22 %	31 %	28 %	23 %
Asian	2 %	0 %	2 %	4 %	5 %
Hispanic	14 %	12 %	9 %	11 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	66 %	58 %	57 %	59 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	56 %	52 %	53 %	43 %	45 %
6 to 10	12 %	24 %	23 %	27 %	28 %
11 or more	32 %	24 %	23 %	30 %	27 %
Teacher by Program					
Regular	56 %	59 %	34 %	57 %	34 %
Billingual/ESL	2 %	2 %	3 %	3 %	2 %
Career & Tech. Ed.	2 %	2 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	10 %	55 %	32 %	53 %
Special Education	12 %	7 %	8 %	8 %	8 %
Other	24 %	21 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	41 %	38 %	42 %	33 %
Doctorate	2 %	2 %	2 %	1 %	2 %
Attendance Rate	96 %	99 %	96 %	96 %	96 %
STAFF					
Counselors	1	2	1	0	1
Assistant Principals	2	2	2	0	2
Other Professional Staff	2	3	4	2	4
Educational Aides	7	9	11	11	12

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Behavior Support
Content Mastery
Life Skills
Resource
Speech Therapy

Magnet

Languages (SWAS)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Business Education
Technology Education

Special Notes

Pin Oaks Middle School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	91	92	92	93	98	81	80	77	80	84															
7	90	88	87	87	93	64	74	70	79	80	90	94	94	97	96										
8	88	89	89	96	97	64	66	61	73	84									89	91	85	87	89	91	95

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	97	98	98	96	100	90	88	86	90	96															
7	90	93	96	97	99	61	79	86	91	90	93	99	94	99	99										
8	92	94	94	100	100	61	59	67	83	89									96	97	84	94	96	98	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	55	60	61	63	61	57	57	61	61	63	56	58	65	62	63	58	60	60	61	62	53	57	61	59	60
7	57	58	61	61	65	52	58	63	64	65	58	59	63	64	67	56	56	64	60	66	55	57	61	60	63
8	50	56	59	61	64	48	55	60	64	67	53	56	60	61	64	48	55	58	64	66	49	59	57	65	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	59	67	67	73	68	61	62	66	69	72	59	66	70	69	70	62	65	66	67	69	56	61	67	67	66
7	60	62	70	68	71	52	59	67	71	70	61	62	70	70	74	55	59	70	66	71	56	61	65	67	69
8	54	61	62	67	70	47	57	61	68	71	53	61	64	68	70	51	58	59	68	68	54	62	60	70	69

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Paul Revere Middle School

Telephone: (713) 917-3500 **Principal:** Anastasia Lindo **Board Member:** Greg Meyers **Campus Number:** 60

Address: 10502 Briar Forest (77042-2338) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,251	1,265	1,209	1,360	1,115
Gender					
Female	48 %	47 %	48 %	47 %	46 %
Male	52 %	53 %	52 %	53 %	54 %
Race/Ethnicity					
African American	35 %	34 %	36 %	45 %	42 %
Asian	9 %	8 %	8 %	6 %	7 %
Hispanic	43 %	47 %	49 %	43 %	47 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	12 %	11 %	7 %	6 %	4 %
Students by Program					
Career & Tech. Ed.	33 %	14 %	18 %	17 %	12 %
ESL	13 %	15 %	17 %	12 %	11 %
Gifted/Talented	10 %	9 %	7 %	6 %	6 %
Special Ed.	12 %	11 %	13 %	14 %	14 %
Title I	0 %	100 %	100 %	100 %	95 %
Free/Reduced Lunch	69 %	74 %	80 %	83 %	73 %
Limited English (LEP)	16 %	16 %	17 %	12 %	11 %
At-Risk	41 %	48 %	57 %	62 %	57 %
Honors Classes	35 %	34 %	52 %	63 %	84 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	94.6 %	94.9 %	94.5 %	92.4 %
Dropout Rate	0.1 %	1.3 %	0.5 %	0.3 %	3.4 %
Promotion Rate	99.5 %	98.6 %	98.5 %	97.2 %	79.3 %
Disciplinary Actions					
In-School Suspensions	1,009	1,095	1,114	1,196	865
Out-of-School Susp.	538	990	981	836	1,286
Expulsions	1	3	4	2	9
Alternative Placement	36	58	62	64	128
Total Number	1,584	2,146	2,163	2,110	2,288

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	75	77	76	78	78
Gender					
Female	69 %	69 %	64 %	67 %	65 %
Male	31 %	31 %	36 %	33 %	35 %
Ethnicity					
African American	33 %	36 %	41 %	38 %	37 %
Asian	4 %	5 %	4 %	4 %	5 %
Hispanic	8 %	10 %	11 %	12 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	48 %	45 %	46 %	47 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	40 %	40 %	41 %	35 %	37 %
6 to 10	13 %	14 %	13 %	18 %	12 %
11 or more	47 %	45 %	46 %	47 %	51 %
Teacher by Program					
Regular	63 %	69 %	34 %	36 %	35 %
Billingual/ESL	3 %	4 %	3 %	5 %	4 %
Career & Tech. Ed.	3 %	1 %	3 %	3 %	1 %
Compensatory Ed.	1 %	0 %	0 %	3 %	0 %
Gifted/Talented	12 %	12 %	39 %	35 %	45 %
Special Education	16 %	13 %	12 %	10 %	13 %
Other	3 %	1 %	9 %	9 %	3 %
Advanced Degrees					
Master's	31 %	34 %	33 %	32 %	35 %
Doctorate	0 %	1 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	95 %	95 %	93 %
STAFF					
Counselors	3	2	2	1	1
Assistant Principals	4	4	5	3	4
Other Professional Staff	2	4	3	1	3
Educational Aides	7	3	2	5	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Co-Teacher Life Skills Resource	Vanguard Neighborhood Pre-AP	Math & Science (SWAS)	English as a Second Language	Agricultural Science & Technology Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	85	83	76	81	85	72	71	50	48	61															
7	90	83	79	69	82	73	71	56	58	60	86	92	87	86	89										
8	95	89	85	78	85	75	68	62	61	63									56	51	94	91	87	81	81

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	96	95	91	97	100	97	92	78	89	89															
7	99	98	95	93	96	97	94	83	88	89	98	100	98	99	99										
8	100	100	99	94	99	94	94	89	89	90									83	85	100	100	100	96	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	49	51	48	45	46	52	55	51	48	52	52	53	50	44	48	48	50	47	49	48	46	49	44	46	43
7	49	51	53	46	51	52	58	58	55	56	52	53	56	48	53	49	46	54	46	53	47	50	53	48	50
8	48	53	52	50	49	45	56	58	56	55	52	55	54	52	50	47	52	51	52	49	46	56	51	56	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	61	64	64	63	64	65	66	66	67	69	64	66	67	63	66	60	61	60	65	65	58	59	57	60	56
7	67	66	67	61	66	66	72	72	72	72	69	68	68	66	69	63	59	66	62	66	63	63	64	61	62
8	64	70	67	63	65	59	70	74	71	75	69	70	70	66	66	62	66	65	64	64	61	72	64	69	61

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

The Rice School (La Escuela Rice)

Telephone: (713) 349-1800 **Principal:** Linda Lazenby **Board Member:** Dianne Johnson **Campus Number:** 80

Address: 7550 Seuss (77025-2271) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	452	430	431	456	467
Gender					
Female	56 %	55 %	53 %	54 %	55 %
Male	44 %	45 %	47 %	46 %	45 %
Race/Ethnicity					
African American	33 %	35 %	34 %	36 %	35 %
Asian	6 %	5 %	7 %	6 %	6 %
Hispanic	50 %	50 %	50 %	51 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	10 %	8 %	7 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	3 %	3 %	2 %	2 %
Gifted/Talented	8 %	24 %	30 %	26 %	31 %
Special Ed.	7 %	9 %	11 %	10 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	53 %	54 %	58 %	57 %	60 %
Limited English (LEP)	3 %	3 %	3 %	2 %	2 %
At-Risk	29 %	43 %	38 %	69 %	45 %
Honors Classes	74 %	62 %	70 %	87 %	92 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.3 %	97.5 %	97.6 %	97.7 %	97.4 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	1.0 %
Promotion Rate	99.0 %	98.6 %	100.0 %	100.0 %	91.3 %
Disciplinary Actions					
In-School Suspensions	103	287	181	143	113
Out-of-School Susp.	35	25	58	16	15
Expulsions	0	0	0	0	0
Alternative Placement	1	0	5	0	0
Total Number	139	312	244	159	128

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	36	41	31	27	61
Gender					
Female	78 %	73 %	71 %	78 %	84 %
Male	22 %	27 %	29 %	22 %	16 %
Ethnicity					
African American	31 %	32 %	29 %	26 %	26 %
Asian	0 %	0 %	0 %	4 %	2 %
Hispanic	* %	10 %	6 %	11 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	59 %	65 %	59 %	54 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	50 %	46 %	42 %	37 %	34 %
6 to 10	22 %	24 %	23 %	22 %	26 %
11 or more	28 %	29 %	35 %	41 %	39 %
Teacher by Program					
Regular	67 %	63 %	48 %	41 %	75 %
Billingual/ESL	* %	2 %	10 %	11 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	* %	10 %	26 %	30 %	11 %
Special Education	* %	12 %	10 %	11 %	5 %
Other	* %	12 %	6 %	7 %	3 %
Advanced Degrees					
Master's	39 %	39 %	35 %	30 %	41 %
Doctorate	0 %	2 %	3 %	4 %	0 %
Attendance Rate	96 %	96 %	96 %	98 %	95 %
STAFF					
Counselors	1	2	3	2	2
Assistant Principals	3	2	3	2	2
Other Professional Staff	4	4	5	5	3
Educational Aides	9	5	8	8	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Co-Teacher Speech Therapy	Vanguard Neighborhood Pre-AP/AP			

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	95	91	95	97	100	83	81	77	93	94															
7	97	94	93	93	98	79	81	76	92	92	95	97	98	99	100										
8	99	99	95	96	99	83	78	62	84	88									88	84	100	98	97	94	99

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	95	91	95	97	100	83	81	77	93	94															
7	97	94	93	93	98	79	81	76	92	92	95	97	98	99	100										
8	99	99	95	96	99	83	78	62	84	88									88	84	100	98	97	94	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	57	59	59	63	63	59	63	60	71	71	57	60	59	62	64	60	62	61	64	64	51	59	57	61	63
7	58	60	66	61	66	51	60	65	68	70	61	61	68	66	68	52	55	67	65	69	53	59	64	64	66
8	57	60	62	62	64	52	59	61	68	70	59	59	59	65	64	54	58	61	64	62	54	65	62	69	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	57	59	59	63	63	59	63	61	71	71	57	60	60	62	64	60	62	61	64	64	51	59	56	61	63
7	58	60	66	61	65	51	60	65	68	70	61	61	68	66	68	52	55	67	65	68	53	59	64	64	66
8	57	60	62	62	64	52	59	61	68	70	59	59	59	64	64	54	58	61	64	62	54	65	62	69	64

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

T. H. Rogers Middle School

Telephone: (713) 917-3565 **Principal:** Nancy Manley **Board Member:** Harvin C. Moore **Campus Number:** 39

Address: 5840 San Felipe (77057-3090) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	433	440	450	458	446
Gender					
Female	52 %	54 %	53 %	50 %	48 %
Male	48 %	46 %	47 %	50 %	52 %
Race/Ethnicity					
African American	21 %	20 %	17 %	17 %	16 %
Asian	25 %	26 %	28 %	29 %	32 %
Hispanic	24 %	28 %	30 %	29 %	27 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	29 %	26 %	25 %	25 %	24 %
Students by Program					
Career & Tech. Ed.	35 %	32 %	34 %	33 %	33 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	71 %	70 %	70 %	71 %	73 %
Special Ed.	31 %	32 %	34 %	31 %	31 %
Title I	0 %	100 %	100 %	87 %	30 %
Free/Reduced Lunch	37 %	42 %	41 %	38 %	35 %
Limited English (LEP)	2 %	5 %	5 %	3 %	0 %
At-Risk	16 %	16 %	22 %	26 %	16 %
Honors Classes	69 %	68 %	69 %	69 %	74 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.3 %	95.6 %	95.7 %	96.3 %	95.4 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Promotion Rate	92.3 %	99.1 %	100.0 %	100.0 %	93.0 %
Disciplinary Actions					
In-School Suspensions	45	36	32	50	27
Out-of-School Susp.	21	7	16	16	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	66	43	49	66	36

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	52	53	49	49	42
Gender					
Female	75 %	75 %	82 %	78 %	81 %
Male	25 %	25 %	18 %	22 %	19 %
Ethnicity					
African American	23 %	23 %	24 %	22 %	19 %
Asian	0 %	2 %	4 %	6 %	7 %
Hispanic	* %	6 %	6 %	4 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	71 %	70 %	65 %	67 %	67 %
Average Experience	17 yrs.	16 yrs.	17 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	12 %	19 %	18 %	22 %	24 %
6 to 10	* %	6 %	6 %	6 %	10 %
11 or more	81 %	75 %	76 %	71 %	67 %
Teacher by Program					
Regular	19 %	21 %	14 %	14 %	24 %
Billingual/ESL	0 %	0 %	2 %	0 %	0 %
Career & Tech. Ed.	0 %	2 %	2 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	19 %	22 %	27 %	24 %
Special Education	62 %	58 %	59 %	57 %	48 %
Other	0 %	0 %	0 %	0 %	5 %
Advanced Degrees					
Master's	50 %	43 %	41 %	39 %	29 %
Doctorate	* %	4 %	6 %	6 %	10 %
Attendance Rate	95 %	97 %	95 %	96 %	94 %
STAFF					
Counselors	1	1	1	2	2
Assistant Principals	3	3	3	3	3
Other Professional Staff	5	9	6	6	5
Educational Aides	60	48	70	67	68

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Exemplary	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments Speech Therapy	Pre-AP Vanguard Magnet			Business Education Career Orientation

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	100	100	100	100	100	100	100	100	100	100															
7	100	99	100	100	100	100	100	100	100	100	99	99	99	99	100										
8	100	100	99	100	100	100	100	100	100	100									99	100	100	100	100	99	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	100	100	100	100	100	100	100	100	100	100															
7	100	99	100	100	100	100	100	100	100	100	99	99	99	99	100										
8	100	100	99	100	100	100	100	100	100	100									99	100	100	100	100	99	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	79	84	82	85	82	83	83	88	89	86	77	79	83	83	83	82	81	81	86	80	76	80	79	82	77
7	80	81	87	82	88	82	84	90	90	91	81	82	89	85	86	81	84	85	82	89	83	79	85	80	86
8	77	81	82	81	83	80	87	88	89	92	84	83	80	83	82	77	83	80	84	83	75	86	82	86	83

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	79	84	82	85	83	83	83	88	89	87	78	79	83	83	83	82	81	81	86	81	76	80	79	82	78
7	80	81	87	82	87	82	84	90	90	91	81	82	89	85	85	81	84	85	82	89	83	79	85	79	86
8	77	81	82	81	83	80	87	88	89	92	84	83	80	83	82	77	83	80	84	83	75	86	82	86	83

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

James Ryan Middle School

Telephone: (713) 942-1932 **Principal:** Edward Thompson **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 66

Address: 2610 Elgin (77004-3287) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	778	708	556	581	633
Gender					
Female	48 %	48 %	48 %	49 %	49 %
Male	52 %	52 %	52 %	51 %	51 %
Race/Ethnicity					
African American	88 %	89 %	84 %	83 %	85 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	10 %	10 %	15 %	16 %	14 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	23 %	19 %	28 %	36 %	39 %
ESL	1 %	4 %	5 %	7 %	5 %
Gifted/Talented	10 %	11 %	7 %	7 %	7 %
Special Ed.	25 %	23 %	26 %	23 %	21 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	93 %	92 %	93 %	91 %	80 %
Limited English (LEP)	1 %	4 %	5 %	7 %	5 %
At-Risk	48 %	64 %	75 %	75 %	69 %
Honors Classes	31 %	24 %	45 %	56 %	39 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	92.0 %	90.8 %	92.6 %	92.7 %
Dropout Rate	0.5 %	0.5 %	0.3 %	1.3 %	1.8 %
Promotion Rate	96.4 %	96.7 %	95.5 %	90.8 %	87.6 %
Disciplinary Actions					
In-School Suspensions	0	0	138	9	0
Out-of-School Susp.	642	816	641	420	212
Expulsions	4	2	4	6	0
Alternative Placement	56	22	43	37	30
Total Number	702	840	826	472	257

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	48	48	39	41	46
Gender					
Female	69 %	71 %	64 %	61 %	63 %
Male	31 %	29 %	36 %	39 %	37 %
Ethnicity					
African American	92 %	90 %	100 %	100 %	100 %
Asian	2 %	2 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	8 %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	44 %	46 %	56 %	49 %	52 %
6 to 10	17 %	8 %	8 %	12 %	17 %
11 or more	40 %	46 %	36 %	39 %	30 %
Teacher by Program					
Regular	54 %	63 %	33 %	29 %	30 %
Billingual/ESL	2 %	2 %	3 %	2 %	7 %
Career & Tech. Ed.	4 %	4 %	5 %	2 %	2 %
Compensatory Ed.	2 %	0 %	3 %	2 %	0 %
Gifted/Talented	15 %	10 %	31 %	34 %	35 %
Special Education	21 %	21 %	23 %	27 %	22 %
Other	2 %	0 %	3 %	2 %	4 %
Advanced Degrees					
Master's	29 %	33 %	23 %	24 %	24 %
Doctorate	6 %	4 %	3 %	0 %	2 %
Attendance Rate	93 %	97 %	94 %	93 %	93 %
STAFF					
Counselors	3	1	1	1	1
Assistant Principals	3	3	2	2	2
Other Professional Staff	3	3	2	1	1
Educational Aides	9	7	6	8	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support	Pre-AP	Vanguard (SWAS)	English as a Second Language	Business Education
Content Mastery	Vanguard Magnet			Technology Education
Life Skills				
Resource				
Speech Therapy				

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	72	69	74	78	72	45	37	45	47	50															
7	85	66	63	57	67	45	36	38	38	35	73	84	71	90	87										
8	77	82	75	68	84	43	41	35	44	37									45	37	85	83	65	60	70

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	96	90	*	100	92	100	85	*	100	100															
7		100	96	94			100	83	89			100	87	100											
8	100	100	100	86	*	88	96	92	86	*									86	*	94	100	100	91	*

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	39	41	41	40	44	41	41	46	49	48	40	44	41	43	45	36	36	39	38	42	36	37	37	36	39
7	37	42	44	40	45	37	45	48	46	47	42	46	46	42	47	33	36	44	35	45	33	42	41	36	42
8	38	44	45	42	42	35	47	48	50	44	36	46	46	44	45	34	42	42	40	42	35	42	42	41	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	67	69	50	64	65	68	65	66	75	71	65	64	65	59	66	63	59	50	63	69	59	56	47	51	55
7	63	61	68	67		63	76	70	79		69	66	72	71		55	57	64	62		53	63	61	61	
8	61	65	68	62	*	58	75	80	76	*	63	65	65	66	*	55	65	66	60	*	53	68	62	65	*

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Sharpstown Middle School

Telephone: (713) 778-3440 **Principal:** Jeffrey Amerson **Board Member:** Greg Meyers **Campus Number:** 81

Address: 8330 Triola (77036-6396) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,454	1,394	1,264	1,211	1,125
Gender					
Female	48 %	45 %	46 %	48 %	48 %
Male	52 %	55 %	54 %	52 %	52 %
Race/Ethnicity					
African American	21 %	21 %	21 %	25 %	22 %
Asian	7 %	7 %	6 %	5 %	5 %
Hispanic	68 %	70 %	70 %	67 %	71 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	4 %	2 %	2 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	22 %	22 %	21 %	23 %	21 %
ESL	24 %	24 %	26 %	25 %	28 %
Gifted/Talented	1 %	4 %	5 %	5 %	5 %
Special Ed.	12 %	12 %	14 %	16 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	95 %	95 %	93 %
Limited English (LEP)	25 %	25 %	26 %	25 %	29 %
At-Risk	60 %	64 %	72 %	75 %	70 %
Honors Classes	22 %	21 %	34 %	49 %	76 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.6 %	96.6 %	95.6 %	95.7 %	94.5 %
Dropout Rate	0.2 %	0.8 %	0.7 %	1.6 %	2.2 %
Promotion Rate	98.6 %	96.7 %	97.2 %	98.7 %	87.8 %
Disciplinary Actions					
In-School Suspensions	567	176	0	0	140
Out-of-School Susp.	220	82	354	412	678
Expulsions	6	1	6	2	2
Alternative Placement	112	110	111	110	114
Total Number	905	369	471	541	934

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	90	85	80	73	75
Gender					
Female	70 %	72 %	76 %	73 %	71 %
Male	30 %	28 %	24 %	27 %	29 %
Ethnicity					
African American	41 %	34 %	35 %	40 %	41 %
Asian	3 %	4 %	5 %	5 %	4 %
Hispanic	12 %	16 %	16 %	18 %	15 %
Native American	0 %	0 %	0 %	0 %	1 %
White	43 %	46 %	44 %	37 %	39 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	56 %	51 %	50 %	48 %	55 %
6 to 10	10 %	15 %	13 %	12 %	11 %
11 or more	34 %	34 %	38 %	40 %	35 %
Teacher by Program					
Regular	61 %	69 %	40 %	32 %	37 %
Billingual/ESL	12 %	11 %	15 %	16 %	13 %
Career & Tech. Ed.	1 %	2 %	3 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	8 %	31 %	34 %	32 %
Special Education	11 %	9 %	10 %	14 %	13 %
Other	9 %	0 %	1 %	1 %	1 %
Advanced Degrees					
Master's	21 %	18 %	15 %	15 %	20 %
Doctorate	0 %	0 %	0 %	1 %	0 %
Attendance Rate	96 %	97 %	96 %	96 %	95 %
STAFF					
Counselors	2	2	2	1	2
Assistant Principals	2	2	2	1	2
Other Professional Staff	4	4	3	3	3
Educational Aides	9	7	6	7	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Architecture & Graphic Design (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Family Consumer Sciences Education
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	75	74	77	81	79	62	51	55	55	60															
7	86	76	66	72	68	53	51	52	52	53	80	86	83	87	83										
8	84	84	79	74	87	61	57	48	57	58									56	38	85	78	77	76	80

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	91	96	89	93	98	84	68	81	66	90															
7	98	95	90	93	91	83	90	78	88	78	96	95	96	100	98										
8	98	96	93	96	97	98	93	77	81	82									85	59	96	91	95	98	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	39	42	43	41	40	45	46	50	47	50	43	45	46	43	43	39	41	45	44	45	36	44	45	44	40
7	41	44	47	43	46	42	49	52	51	50	46	47	51	48	48	41	41	48	42	49	40	46	50	47	46
8	39	47	46	43	46	38	51	48	53	56	43	48	46	46	48	38	46	45	46	47	38	51	48	50	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	54	57	53	54	51	58	55	62	59	61	54	60	57	56	55	54	52	54	56	58	46	54	51	54	50
7	57	57	63	55	58	53	62	65	64	63	58	61	66	61	61	53	54	59	52	59	53	57	61	55	56
8	55	61	59	57	56	54	63	61	67	68	57	60	58	60	58	55	55	55	58	58	50	63	58	63	51

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Edward Smith Education Center

Telephone: (713) 226-2668 **Principal:** Ray Gatlin **Board Member:** Kevin H. Hoffman **Campus Number:** 67

Address: 1701 Bringhurst (77020-8314) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	311	306	360	380	412
Gender					
Female	45 %	42 %	44 %	45 %	48 %
Male	55 %	58 %	56 %	55 %	52 %
Race/Ethnicity					
African American	71 %	70 %	64 %	64 %	64 %
Asian	1 %	<1 %	1 %	1 %	1 %
Hispanic	28 %	30 %	35 %	35 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	35 %	31 %	21 %	33 %	34 %
ESL	3 %	4 %	4 %	8 %	10 %
Gifted/Talented	5 %	1 %	4 %	5 %	5 %
Special Ed.	31 %	28 %	31 %	30 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	100 %	100 %	99 %	99 %
Limited English (LEP)	4 %	5 %	8 %	13 %	14 %
At-Risk	63 %	71 %	79 %	83 %	77 %
Honors Classes	5 %	6 %	24 %	61 %	42 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.2 %	94.9 %	95.4 %	94.7 %	94.6 %
Dropout Rate	1.9 %	1.0 %	0.6 %	1.1 %	0.9 %
Promotion Rate	90.1 %	95.6 %	94.3 %	96.8 %	88.1 %
Disciplinary Actions					
In-School Suspensions	0	131	206	126	184
Out-of-School Susp.	180	86	193	278	276
Expulsions	1	5	2	1	1
Alternative Placement	17	14	13	14	23
Total Number	198	236	415	419	484

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	27	25	27	23	25
Gender					
Female	52 %	56 %	63 %	52 %	56 %
Male	48 %	44 %	37 %	48 %	44 %
Ethnicity					
African American	93 %	96 %	96 %	96 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	* %	4 %	4 %	4 %	4 %
Average Experience	16 yrs.	15 yrs.	14 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	30 %	28 %	30 %	22 %	32 %
6 to 10	* %	12 %	15 %	13 %	8 %
11 or more	56 %	60 %	56 %	65 %	60 %
Teacher by Program					
Regular	56 %	60 %	44 %	35 %	44 %
Billingual/ESL	* %	4 %	4 %	0 %	4 %
Career & Tech. Ed.	* %	4 %	7 %	4 %	4 %
Compensatory Ed.	0 %	0 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	13 %	20 %
Special Education	33 %	28 %	33 %	39 %	28 %
Other	* %	4 %	7 %	9 %	0 %
Advanced Degrees					
Master's	30 %	28 %	26 %	26 %	32 %
Doctorate	0 %	0 %	4 %	4 %	4 %
Attendance Rate	94 %	95 %	95 %	95 %	94 %
STAFF					
Counselors	1	1	2	2	2
Assistant Principals	2	2	1	1	2
Other Professional Staff	1	2	1	1	0
Educational Aides	9	8	11	12	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics

Magnet

Multilingual

Career & Technology Education
Career Orientation
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	79	77	64	77	84	38	60	37	47	36															
7	78	55	60	49	62	61	31	33	49	48	79	83	67	82	84										
8	76	72	74	71	74	70	82	30	53	46									47	35	91	96	70	66	71

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	31	29	35	32	34	40	47	38	38	37	34	34	35	34	36	28	46	35	36	30	27	46	32	33	30
7	32	35	39	35	38	41	42	44	40	43	39	38	43	38	40	34	33	44	35	40	30	36	41	37	40
8	30	37	38	40	37	37	47	43	46	42	32	40	37	41	38	34	54	42	40	40	28	41	35	39	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

W. I. Stevenson Middle School

Telephone: (713) 943-5700 **Principal:** Jane Crump **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 98

Address: 9595 Winkler (77017-5838) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,150	1,174	1,191	1,213	1,215
Gender					
Female	48 %	47 %	50 %	50 %	51 %
Male	52 %	53 %	50 %	50 %	49 %
Race/Ethnicity					
African American	4 %	4 %	4 %	4 %	4 %
Asian	2 %	2 %	2 %	2 %	1 %
Hispanic	89 %	91 %	91 %	91 %	92 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	5 %	4 %	4 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	24 %	18 %	18 %	23 %	17 %
ESL	15 %	14 %	14 %	12 %	12 %
Gifted/Talented	4 %	5 %	8 %	10 %	10 %
Special Ed.	12 %	10 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	93 %	89 %	88 %
Limited English (LEP)	17 %	16 %	15 %	13 %	13 %
At-Risk	59 %	58 %	67 %	63 %	56 %
Honors Classes	21 %	21 %	44 %	63 %	98 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.9 %	96.5 %	96.0 %	96.5 %	96.4 %
Dropout Rate	0.4 %	0.7 %	0.3 %	0.2 %	1.4 %
Promotion Rate	96.8 %	98.9 %	96.6 %	98.8 %	91.1 %
Disciplinary Actions					
In-School Suspensions	1,744	1,290	2,643	1,707	1,753
Out-of-School Susp.	706	331	545	416	584
Expulsions	3	1	1	0	1
Alternative Placement	60	66	85	84	57
Total Number	2,513	1,688	3,274	2,207	2,395

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	67	58	59	63	63
Gender					
Female	57 %	64 %	61 %	63 %	68 %
Male	43 %	36 %	39 %	37 %	32 %
Ethnicity					
African American	25 %	26 %	31 %	32 %	33 %
Asian	3 %	3 %	3 %	5 %	3 %
Hispanic	16 %	19 %	19 %	17 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	52 %	47 %	46 %	49 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	39 %	34 %	42 %	37 %	38 %
6 to 10	15 %	17 %	17 %	25 %	29 %
11 or more	46 %	48 %	41 %	38 %	33 %
Teacher by Program					
Regular	64 %	64 %	49 %	43 %	37 %
Billingual/ESL	10 %	14 %	12 %	10 %	8 %
Career & Tech. Ed.	1 %	2 %	3 %	5 %	2 %
Compensatory Ed.	1 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	9 %	22 %	30 %	41 %
Special Education	13 %	10 %	10 %	11 %	10 %
Other	9 %	0 %	2 %	0 %	2 %
Advanced Degrees					
Master's	19 %	21 %	17 %	19 %	16 %
Doctorate	3 %	2 %	2 %	2 %	0 %
Attendance Rate	93 %	98 %	95 %	97 %	95 %
STAFF					
Counselors	3	2	4	3	3
Assistant Principals	3	3	3	2	3
Other Professional Staff	4	5	5	5	6
Educational Aides	10	6	9	8	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Recognized	Recognized

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Math & Science (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Career Orientation
Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	77	81	80	87	89	62	59	54	71	76															
7	85	79	77	70	80	58	54	46	56	66	80	88	87	89	91										
8	84	92	81	85	89	53	56	45	66	75									60	65	77	84	79	76	84

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6			89	99	99			75	94	97															
7			80	96	99			50	90	96			78	100	97										
8			57	*	100			57	*	88									*	94			71	*	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	42	45	47	50	49	48	48	52	58	59	45	48	49	51	53	40	47	47	51	53	39	45	43	48	47
7	43	45	52	48	54	45	50	54	54	58	44	51	55	55	56	44	45	53	48	57	41	47	52	49	54
8	41	47	49	51	51	39	49	52	57	57	42	50	49	53	54	39	49	50	52	54	38	50	48	52	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6			53	66	61			58	71	72			56	63	67			54	67	66			48	64	60
7			*	64	69			*	67	74			*	72	71			*	63	70			*	64	70
8			49	*	65			55	*	67			50	*	65			52	*	68			46	*	62

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Albert Thomas Middle School

Telephone: (713) 732-3500 **Principal:** Daisy Maura **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 77

Address: 5655 Selinsky Rd. (77048-1898) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	779	822	864	829	730
Gender					
Female	52 %	50 %	50 %	50 %	49 %
Male	48 %	50 %	50 %	50 %	51 %
Race/Ethnicity					
African American	79 %	75 %	75 %	76 %	74 %
Asian	1 %	<1 %	0 %	<1 %	<1 %
Hispanic	20 %	23 %	23 %	22 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	24 %	0 %	0 %	0 %	0 %
ESL	1 %	8 %	6 %	7 %	7 %
Gifted/Talented	1 %	1 %	1 %	1 %	<1 %
Special Ed.	21 %	22 %	23 %	22 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	95 %	93 %	86 %
Limited English (LEP)	1 %	8 %	7 %	8 %	7 %
At-Risk	60 %	72 %	70 %	78 %	74 %
Honors Classes	7 %	12 %	38 %	41 %	87 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.3 %	94.1 %	94.3 %	93.9 %	93.4 %
Dropout Rate	0.5 %	0.0 %	1.3 %	1.6 %	0.8 %
Promotion Rate	91.1 %	91.4 %	88.9 %	85.5 %	84.2 %
Disciplinary Actions					
In-School Suspensions	560	433	781	719	561
Out-of-School Susp.	683	456	571	666	788
Expulsions	0	0	0	0	1
Alternative Placement	51	39	47	58	67
Total Number	1,294	928	1,399	1,443	1,464

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	42	44	45	41	49
Gender					
Female	74 %	68 %	62 %	63 %	61 %
Male	26 %	32 %	38 %	37 %	39 %
Ethnicity					
African American	95 %	95 %	91 %	98 %	94 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	2 %	2 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	5 %	7 %	0 %	2 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	55 %	50 %	53 %	56 %	59 %
6 to 10	12 %	20 %	16 %	20 %	24 %
11 or more	33 %	30 %	31 %	24 %	16 %
Teacher by Program					
Regular	62 %	64 %	49 %	49 %	47 %
Billingual/ESL	2 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	2 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	5 %	16 %	15 %	22 %
Special Education	26 %	30 %	33 %	34 %	27 %
Other	5 %	0 %	0 %	0 %	2 %
Advanced Degrees					
Master's	38 %	32 %	29 %	24 %	22 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	96 %	95 %	93 %	94 %	94 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	5	5	5	4	2
Other Professional Staff	6	7	4	6	6
Educational Aides	14	12	12	12	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Unacceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy	Vanguard Neighborhood Pre-AB		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	61	61	59	57	73	40	35	28	35	42															
7	83	59	58	55	61	49	36	17	35	47	77	81	78	78	88										
8	84	82	65	65	86	47	39	24	42	70									34	40	90	64	71	65	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	34	36	37	32	38	38	40	40	39	44	39	38	37	39	39	32	34	34	35	39	31	35	36	33	34
7	35	39	44	38	44	36	43	43	44	50	42	43	43	41	46	33	33	42	35	48	34	35	41	37	41
8	35	43	40	40	41	33	44	42	45	51	39	43	43	43	44	32	40	38	41	42	35	41	39	40	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Louie Welch Middle School

Telephone: (713) 778-3300 **Principal:** Ruby J. Andrews **Board Member:** Lawrence Marshall **Campus Number:** 56

Address: 11544 South Gessner (77071-2297) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,374	1,326	1,316	1,338	1,369
Gender					
Female	49 %	48 %	50 %	49 %	50 %
Male	51 %	52 %	50 %	51 %	50 %
Race/Ethnicity					
African American	63 %	63 %	62 %	62 %	60 %
Asian	3 %	5 %	5 %	3 %	3 %
Hispanic	31 %	30 %	31 %	32 %	35 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	23 %	12 %	10 %	19 %	22 %
ESL	10 %	13 %	15 %	13 %	13 %
Gifted/Talented	1 %	1 %	2 %	2 %	4 %
Special Ed.	15 %	15 %	16 %	14 %	17 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	88 %	89 %	87 %	85 %
Limited English (LEP)	13 %	15 %	16 %	15 %	14 %
At-Risk	59 %	64 %	74 %	73 %	67 %
Honors Classes	10 %	1 %	28 %	36 %	45 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.0 %	95.1 %	95.4 %	95.3 %	94.2 %
Dropout Rate	0.4 %	0.5 %	0.8 %	0.9 %	1.3 %
Promotion Rate	93.8 %	95.8 %	94.6 %	94.7 %	86.9 %
Disciplinary Actions					
In-School Suspensions	1,387	1,152	947	988	1,080
Out-of-School Susp.	896	731	775	697	922
Expulsions	7	5	5	11	2
Alternative Placement	79	77	106	88	116
Total Number	2,369	1,965	1,833	1,784	2,120

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	84	80	80	80	85
Gender					
Female	79 %	78 %	74 %	73 %	73 %
Male	21 %	23 %	26 %	28 %	27 %
Ethnicity					
African American	60 %	58 %	59 %	58 %	60 %
Asian	4 %	4 %	5 %	4 %	5 %
Hispanic	6 %	8 %	8 %	9 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	31 %	29 %	30 %	28 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	45 %	44 %	48 %	38 %
6 to 10	7 %	10 %	10 %	9 %	19 %
11 or more	46 %	45 %	46 %	44 %	44 %
Teacher by Program					
Regular	83 %	83 %	71 %	58 %	46 %
Billingual/ESL	2 %	3 %	4 %	4 %	6 %
Career & Tech. Ed.	2 %	1 %	1 %	1 %	1 %
Compensatory Ed.	1 %	1 %	1 %	0 %	0 %
Gifted/Talented	0 %	0 %	5 %	21 %	29 %
Special Education	11 %	13 %	18 %	16 %	16 %
Other	0 %	0 %	0 %	0 %	1 %
Advanced Degrees					
Master's	32 %	35 %	35 %	34 %	35 %
Doctorate	2 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	99 %	95 %	95 %	94 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	3	3	4
Other Professional Staff	3	4	3	4	3
Educational Aides	14	9	15	14	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery
Life Skills
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts & Physical Development (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Career Orientation
Family Consumer Sciences Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	73	73	73	79	86	57	60	53	59	65															
7	80	67	70	70	72	57	50	41	59	61	77	82	83	92	91										
8	89	85	77	76	87	66	55	43	51	73									44	51	88	73	60	69	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	86	80	90	95	94	88	72	73	82	83															
7	96	86	79	91	88	89	91	54	91	84	96	99	92	100	97										
8	99	96	89	90	98	90	79	84	82	95									62	67	96	94	82	86	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	38	42	43	41	45	47	48	48	49	51	44	47	47	43	48	39	42	42	43	47	37	43	42	41	41
7	40	42	47	44	49	46	50	52	55	55	46	47	51	48	51	42	40	49	41	51	39	45	48	44	48
8	43	47	44	45	47	47	57	52	53	58	46	49	49	48	50	40	47	45	46	49	39	49	43	46	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	49	50	52	53	56	60	56	57	61	59	53	54	57	58	60	47	49	50	55	56	45	48	49	51	52
7	50	54	55	55	59	57	67	59	68	65	58	60	57	59	59	51	48	56	51	58	48	54	53	53	56
8	54	57	57	54	56	61	68	71	63	69	59	59	62	57	60	49	55	53	54	54	49	56	53	55	51

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

West Briar Middle School

Telephone: (281) 368-2140 **Principal:** Geoffrey Ohl **Board Member:** Greg Meyers **Campus Number:** 99

Address: 13733 Brimhurst (77077-1770) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,179	1,382	1,379	1,369	1,306
Gender					
Female	49 %	50 %	49 %	48 %	48 %
Male	51 %	50 %	51 %	52 %	52 %
Race/Ethnicity					
African American	20 %	24 %	23 %	25 %	26 %
Asian	7 %	7 %	8 %	9 %	10 %
Hispanic	20 %	20 %	22 %	23 %	25 %
Native American	<1 %	<1 %	1 %	<1 %	<1 %
White	53 %	48 %	46 %	42 %	39 %
Students by Program					
Career & Tech. Ed.	16 %	10 %	5 %	9 %	9 %
ESL	5 %	5 %	5 %	6 %	6 %
Gifted/Talented	13 %	36 %	38 %	39 %	40 %
Special Ed.	9 %	10 %	10 %	10 %	12 %
Title I	0 %	0 %	0 %	0 %	37 %
Free/Reduced Lunch	23 %	30 %	35 %	38 %	36 %
Limited English (LEP)	5 %	5 %	5 %	6 %	6 %
At-Risk	19 %	25 %	33 %	36 %	32 %
Honors Classes	59 %	58 %	65 %	95 %	106 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate		96.7 %	96.3 %	96.6 %	96.7 %
Dropout Rate		0.6 %	0.5 %	0.1 %	1.2 %
Promotion Rate		99.7 %	99.3 %	99.3 %	87.2 %
Disciplinary Actions					
In-School Suspensions		204	332	291	432
Out-of-School Susp.		139	278	345	418
Expulsions		0	0	0	0
Alternative Placement		6	16	13	26
Total Number		349	626	649	876

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	58	69	71	77	77
Gender					
Female	69 %	75 %	75 %	75 %	68 %
Male	31 %	25 %	25 %	25 %	32 %
Ethnicity					
African American	16 %	20 %	21 %	25 %	27 %
Asian	5 %	1 %	4 %	3 %	4 %
Hispanic	5 %	3 %	3 %	3 %	4 %
Native American	2 %	0 %	0 %	0 %	0 %
White	72 %	74 %	72 %	70 %	65 %
Average Experience	7 yrs.	6 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	52 %	61 %	63 %	56 %	56 %
6 to 10	19 %	17 %	10 %	13 %	16 %
11 or more	29 %	22 %	27 %	31 %	29 %
Teacher by Program					
Regular	59 %	61 %	25 %	29 %	35 %
Billingual/ESL	0 %	7 %	11 %	5 %	4 %
Career & Tech. Ed.	2 %	1 %	1 %	3 %	1 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	23 %	48 %	29 %	48 %
Special Education	12 %	7 %	11 %	32 %	12 %
Other	3 %	0 %	3 %	3 %	0 %
Advanced Degrees					
Master's	22 %	17 %	18 %	19 %	23 %
Doctorate	0 %	1 %	0 %	0 %	1 %
Attendance Rate	97 %	99 %	96 %	97 %	96 %
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	5	8	7	8	6
Educational Aides	6	6	9	10	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Recognized	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Content Mastery
Life Skills
Resource

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Special Notes

West Briar Middle School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	93	92	96	94	95	89	86	83	85	81															
7	94	88	92	92	90	82	79	84	82	83	93	95	97	97	96										
8	93	93	93	89	97	86	74	83	73	79									75	81	98	95	97	89	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	58	61	60	61	60	64	62	62	64	63	57	59	59	59	60	58	60	60	64	61	54	59	59	60	57
7	59	59	63	60	63	55	63	68	65	67	58	61	66	62	65	56	56	65	62	65	56	57	63	61	62
8	57	61	61	59	61	57	60	63	65	65	59	60	60	60	59	57	59	61	61	63	54	63	61	62	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Carter Woodson Middle School

Telephone: (713) 732-3600 **Principal:** Dianne Shakesnider **Board Member:** Lawrence Marshall **Campus Number:** 74

Address: 10720 Southview (77047-1099) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	812	766	739	769	817
Gender					
Female	49 %	51 %	48 %	46 %	48 %
Male	51 %	49 %	52 %	54 %	52 %
Race/Ethnicity					
African American	92 %	91 %	91 %	89 %	87 %
Asian	<1 %	1 %	1 %	<1 %	1 %
Hispanic	6 %	7 %	8 %	10 %	11 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	15 %	11 %	13 %	20 %	15 %
ESL	1 %	2 %	1 %	2 %	2 %
Gifted/Talented	2 %	3 %	2 %	2 %	2 %
Special Ed.	18 %	18 %	20 %	19 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	92 %	91 %	82 %
Limited English (LEP)	2 %	3 %	2 %	2 %	3 %
At-Risk	49 %	66 %	74 %	78 %	74 %
Honors Classes	16 %	11 %	36 %	60 %	76 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.2 %	93.5 %	94.4 %	94.8 %	94.0 %
Dropout Rate	1.2 %	0.8 %	0.7 %	1.3 %	0.7 %
Promotion Rate	96.4 %	96.1 %	95.6 %	92.6 %	88.1 %
Disciplinary Actions					
In-School Suspensions	320	447	610	832	654
Out-of-School Susp.	262	561	459	471	512
Expulsions	5	10	3	3	3
Alternative Placement	33	40	62	78	99
Total Number	620	1,058	1,153	1,384	1,268

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	43	48	44	44	57
Gender					
Female	86 %	81 %	86 %	89 %	88 %
Male	14 %	19 %	14 %	11 %	12 %
Ethnicity					
African American	91 %	90 %	93 %	93 %	88 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispanic	* %	4 %	5 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	* %	6 %	2 %	2 %	7 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	47 %	48 %	36 %	34 %	39 %
6 to 10	19 %	19 %	25 %	25 %	19 %
11 or more	35 %	33 %	39 %	41 %	42 %
Teacher by Program					
Regular	70 %	75 %	39 %	43 %	56 %
Billingual/ESL	* %	2 %	2 %	0 %	2 %
Career & Tech. Ed.	* %	2 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	7 %	0 %	0 %
Gifted/Talented	* %	0 %	27 %	34 %	25 %
Special Education	19 %	17 %	20 %	18 %	16 %
Other	* %	4 %	2 %	2 %	0 %
Advanced Degrees					
Master's	28 %	19 %	27 %	32 %	30 %
Doctorate	0 %	2 %	0 %	0 %	2 %
Attendance Rate	95 %	98 %	95 %	95 %	92 %
STAFF					
Counselors	3	3	2	2	2
Assistant Principals	3	2	3	3	3
Other Professional Staff	3	2	2	3	3
Educational Aides	4	5	6	4	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Co-Teacher Life Skills Multiple Impairments Resource Speech Therapy	Pre-AP		English as a Second Language	Business Education Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	74	79	70	81	84	43	40	32	45	54															
7	88	75	75	58	68	61	38	36	44	47	78	89	84	78	90										
8	86	92	86	83	85	73	50	32	47	51									46	41	86	84	80	71	81

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	39	40	38	40	41	41	40	39	42	46	44	41	42	43	43	35	39	37	39	39	33	38	36	37	37
7	40	43	46	40	46	42	45	46	43	47	47	45	48	45	48	38	36	47	38	46	37	41	42	39	41
8	39	46	44	45	44	39	50	45	48	49	41	46	46	48	45	34	42	43	47	43	35	44	43	44	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

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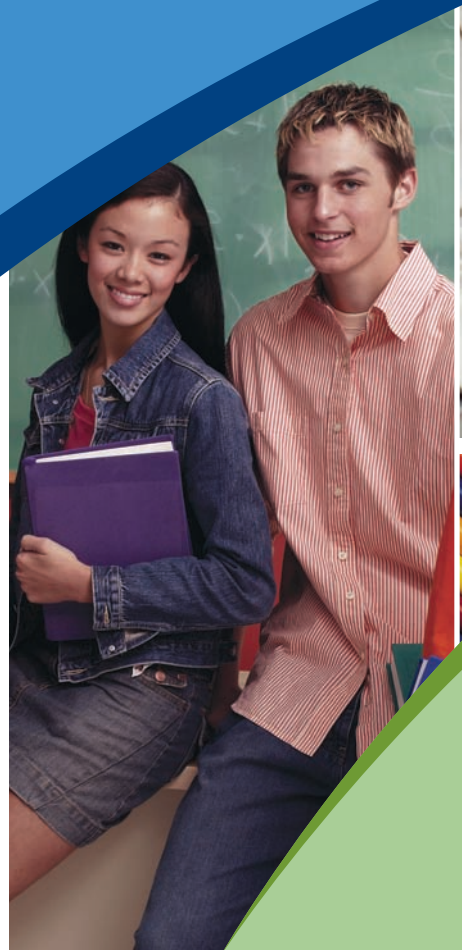
High School Profiles



School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Howard Carter Career Center, Community Education Partners (CEP), Community Services, and Frances Harper Alternative School.

School Profile pages for Accelerated Learning and Transition Academy, Challenge Early College High School, East Early College High School, Eastwood Academy Charter High School, Empowerment College Preparatory High School, Houston Academy for International Studies, Newcomer Charter High School, and Reach High School Charter are included with the "Charter School Profiles" pages.

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Stephen Austin High School

Telephone: (713) 924-1600 **Principal:** Linda M. Llorente **Board Member:** Diana Dávila **Campus Number:** 1

Address: 1700 Dumble (77023-3195) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	2,060	2,025	1,833	1,825	1,857
Gender					
Female	49 %	49 %	51 %	50 %	48 %
Male	51 %	51 %	49 %	50 %	52 %
Race/Ethnicity					
African American	2 %	2 %	2 %	3 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	97 %	96 %	95 %	95 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	48 %	48 %	56 %	82 %	93 %
ESL	17 %	19 %	18 %	16 %	14 %
Gifted/Talented	4 %	5 %	9 %	11 %	10 %
Special Ed.	12 %	15 %	12 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	94 %	92 %	86 %
Limited English (LEP)	24 %	23 %	19 %	17 %	15 %
At-Risk	84 %	79 %	78 %	78 %	77 %
Honors Classes	12 %	13 %	22 %	28 %	24 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.6 %	93.3 %	92.4 %	94.0 %	92.6 %
Dropout Rate	0.9 %	3.8 %	4.1 %	4.5 %	5.4 %
Completion Rate	93.6 %	90.6 %	89.1 %	81.7 %	82.5 %
Graduate Count	309	318	268	291	343
Texas Scholars	134	176	175	226	313
Disciplinary Actions					
In-School Suspensions	1,706	2,612	2,836	2,344	1,582
Out-of-School Susp.	1,295	636	672	316	187
Expulsions	1	4	11	6	5
Alternative Placement	138	157	189	182	199
Total Number	3,140	3,409	3,774	3,052	2,080

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	115	118	111	112	114
Gender					
Female	56 %	53 %	53 %	56 %	53 %
Male	44 %	47 %	47 %	44 %	47 %
Ethnicity					
African American	35 %	31 %	26 %	26 %	26 %
Asian	3 %	5 %	7 %	12 %	12 %
Hispanic	20 %	20 %	19 %	20 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	43 %	48 %	43 %	43 %
Average Experience	16 yrs.	14 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	27 %	33 %	34 %	33 %
6 to 10	13 %	12 %	15 %	13 %	17 %
11 or more	65 %	61 %	51 %	53 %	50 %
Teacher by Program					
Regular	76 %	70 %	57 %	49 %	55 %
Billingual/ESL	3 %	4 %	4 %	3 %	3 %
Career & Tech. Ed.	10 %	12 %	13 %	12 %	13 %
Compensatory Ed.	1 %	1 %	0 %	0 %	0 %
Gifted/Talented	0 %	3 %	5 %	4 %	4 %
Special Education	10 %	8 %	8 %	13 %	10 %
Other	2 %	1 %	14 %	19 %	15 %
Advanced Degrees					
Master's	36 %	31 %	28 %	31 %	31 %
Doctorate	3 %	3 %	3 %	2 %	4 %
Attendance Rate	96 %	97 %	96 %	94 %	95 %
STAFF					
Counselors	6	5	5	4	4
Assistant Principals	7	6	5	4	4
Other Professional Staff	3	5	4	5	6
Educational Aides	11	9	10	8	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Life Skills
Resource
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Teaching Professions (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Agricultural Science & Technology
Business Education
Family Consumer Sciences Education
Health Science Technology Education
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	63	76	77	78	76	45	47	51	42	39															
10	72	74	53	76	66	76	64	60	58	52						50	55	35	44	41	85	84	73	67	73
11	71	95	86	73	83	64	94	87	87	89						46	86	75	72	79	80	100	93	94	96

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	95	100	87	98	95	82	93	82	80	79															
10	90	91	97	98	94	98	89	94	90	84						69	85	67	65	74	100	98	100	88	90
11	86	97	98	100	95	86	100	96	100	97						79	100	93	100	89	98	100	100	100	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	32	40	41	41	42	46	50	54	50	53	38	42	45	43	46	39	44	45	42	47	37	45	40	45	41
10	34	43	42	43	42	47	50	48	51	49	42	43	41	43	42	37	44	44	43	46	34	47	46	46	48
11	36	49	52	47	52	46	54	52	50	52	43	50	51	47	50	37	52	50	52	50	39	53	55	49	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	50	61	59	56	54	63	69	66	63	63	55	60	61	57	60	52	59	57	54	58	48	57	50	56	48
10	46	58	56	57	53	58	66	65	66	61	53	55	59	54	53	45	55	58	51	56	43	59	62	53	56
11	49	63	66	62	61	57	62	61	65	60	58	61	63	62	62	44	61	60	61	55	48	61	66	61	60

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	87.0	88.5	90.7	93.4	91.0
% at or above Math Criterion	17.2	1.5	1.3	1.8	20.4
% at or above Verbal Criterion	6.4	6.8	7.5	6.3	8.1
SAT–1					
% of Seniors Tested	80.0	64.0	42.8	43.3	N/A
% at or above Criterion	2.0	3.0	11.7	16.2	N/A
Math Average	400	415	422	429	N/A
Verbal Average	377	391	383	408	N/A
Writing Average	N/A	N/A	N/A	411	N/A
ACT					
% at or above Criterion	11.5	18.2	10.5	20.0	N/A
Composite Average	16.2	17.7	15.6	17.7	N/A

Bellaire High School

Telephone: (713) 295-3704 **Principal:** Timothy Salem **Board Member:** Dianne Johnson **Campus Number:** 2

Address: 5100 Maple, Bellaire (77401-4999) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	3,237	3,298	3,387	3,456	3,392
Gender					
Female	49 %	50 %	51 %	52 %	50 %
Male	51 %	50 %	49 %	48 %	50 %
Race/Ethnicity					
African American	11 %	12 %	11 %	13 %	14 %
Asian	18 %	17 %	17 %	16 %	18 %
Hispanic	25 %	26 %	28 %	28 %	28 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	46 %	45 %	44 %	43 %	40 %
Students by Program					
Career & Tech. Ed.	30 %	30 %	27 %	30 %	29 %
ESL	6 %	7 %	7 %	6 %	6 %
Gifted/Talented	33 %	30 %	27 %	37 %	33 %
Special Ed.	5 %	5 %	5 %	6 %	5 %
Title I	0 %	0 %	0 %	0 %	<1 %
Free/Reduced Lunch	26 %	28 %	31 %	32 %	28 %
Limited English (LEP)	7 %	7 %	7 %	6 %	6 %
At-Risk	34 %	46 %	39 %	47 %	44 %
Honors Classes	51 %	50 %	49 %	47 %	53 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.5 %	95.6 %	95.0 %	94.8 %	94.8 %
Dropout Rate	0.8 %	0.6 %	0.9 %	1.1 %	2.7 %
Completion Rate	97.6 %	96.9 %	96.7 %	95.1 %	93.7 %
Graduate Count	671	699	748	662	679
Texas Scholars	503	585	602	565	525
Disciplinary Actions					
In-School Suspensions	660	529	855	1,249	1,300
Out-of-School Susp.	64	165	180	420	532
Expulsions	6	0	0	0	1
Alternative Placement	47	60	47	58	72
Total Number	777	754	1,082	1,730	1,905

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	181	182	178	185	188
Gender					
Female	64 %	65 %	62 %	64 %	66 %
Male	36 %	35 %	38 %	36 %	34 %
Ethnicity					
African American	16 %	15 %	17 %	17 %	14 %
Asian	4 %	5 %	4 %	4 %	6 %
Hispanic	6 %	5 %	6 %	6 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	74 %	75 %	73 %	72 %	73 %
Average Experience	17 yrs.	17 yrs.	17 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	22 %	21 %	20 %	22 %	24 %
6 to 10	14 %	18 %	20 %	22 %	20 %
11 or more	64 %	60 %	60 %	56 %	56 %
Teacher by Program					
Regular	57 %	56 %	40 %	41 %	43 %
Billingual/ESL	6 %	7 %	11 %	8 %	7 %
Career & Tech. Ed.	7 %	6 %	7 %	8 %	7 %
Compensatory Ed.	1 %	1 %	0 %	0 %	0 %
Gifted/Talented	15 %	12 %	16 %	16 %	15 %
Special Education	5 %	4 %	5 %	7 %	6 %
Other	10 %	14 %	21 %	21 %	21 %
Advanced Degrees					
Master's	44 %	41 %	42 %	39 %	42 %
Doctorate	5 %	5 %	5 %	4 %	5 %
Attendance Rate	96 %	97 %	96 %	95 %	95 %
STAFF					
Counselors	8	10	8	8	8
Assistant Principals	6	6	6	7	7
Other Professional Staff	4	4	7	5	7
Educational Aides	7	7	7	7	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
- Co-Teacher
- Life Skills
- Community-Based Vocational Instruction
- Resource
- Vocational Adjustment Coordinator

Advanced Academics
- Pre-AP/AP
- Int'l. Baccalaureate
- Vanguard Neighborhood

Magnet
- World Languages (SWAS)

Multilingual
- English as a Second Language
- Two-Way Bilingual Program

Career & Technology Education
- Agricultural Science & Technology
- Business Education
- Family Consumer Sciences Education
- Marketing Education
- Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	89	90	88	91	88	78	78	70	70	66															
10	72	84	79	90	85	85	79	78	77	79						80	78	70	76	72	91	93	91	91	92
11	61	92	93	90	94	81	95	92	91	93						79	94	88	86	89	92	98	99	97	97

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	99	99	100	100	100	100	98	99	98	99															
10	92	97	96	100	98	100	98	99	99	99						97	97	93	99	97	99	98	99	100	99
11	77	99	100	98	100	94	100	99	100	100						92	100	96	99	100	98	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	56	61	63	62	63	62	66	68	68	68	60	62	65	62	65	56	62	64	62	63	58	61	60	61	59
10	59	64	68	64	66	62	67	69	71	70	63	62	65	63	65	59	63	66	64	66	59	64	70	65	69
11	61	71	74	72	73	65	71	72	74	74	67	71	71	71	70	62	70	70	70	69	66	70	72	70	72

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	73	78	83	83	86	80	80	83	87	86	78	78	83	82	87	71	77	79	82	86	75	75	75	76	78
10	75	81	82	78	85	76	83	82	85	85	79	77	78	76	82	72	77	79	76	84	74	79	82	77	85
11	73	84	88	86	85	74	83	85	85	85	77	83	82	81	81	71	79	81	81	78	76	82	83	82	81

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	53.8	86.0	83.8	82.6	91.1
% at or above Math Criterion	77.3	37.3	44.6	44.0	69.1
% at or above Verbal Criterion	77.4	60.0	67.1	65.4	67.8
SAT–1					
% of Seniors Tested	83.0	84.0	88.8	90.7	N/A
% at or above Criterion	63.0	60.0	79.4	74.5	N/A
Math Average	601	586	592	587	N/A
Verbal Average	573	565	573	565	N/A
Writing Average	N/A	N/A	N/A	566	N/A
ACT					
% at or above Criterion	74.4	74.7	71.8	74.2	N/A
Composite Average	23.7	23.2	23.2	23.7	N/A

Carnegie Vanguard High School

Telephone: (713) 732-3690 **Principal:** Ramon Moss **Board Member:** Lawrence Marshall **Campus Number:** 322

Address: 10401 Scott Street (77051-3798) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	173	238	254	310	349
Gender					
Female	49 %	55 %	48 %	50 %	52 %
Male	51 %	45 %	52 %	50 %	48 %
Race/Ethnicity					
African American	37 %	35 %	30 %	27 %	24 %
Asian	7 %	4 %	4 %	3 %	3 %
Hispanic	15 %	18 %	22 %	26 %	29 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	41 %	42 %	44 %	43 %	44 %
Students by Program					
Career & Tech. Ed.	35 %	28 %	4 %	25 %	24 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	100 %	94 %	97 %	99 %	100 %
Special Ed.	2 %	2 %	3 %	4 %	4 %
Title I	0 %	0 %	0 %	0 %	34 %
Free/Reduced Lunch	27 %	33 %	33 %	37 %	35 %
Limited English (LEP)	0 %	0 %	0 %	0 %	0 %
At-Risk	16 %	22 %	12 %	17 %	15 %
Honors Classes	97 %	93 %	98 %	96 %	98 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate		95.6 %	96.8 %	97.2 %	96.8 %
Dropout Rate		0.0 %	0.4 %	0.0 %	0.3 %
Completion Rate	90.8 %	85.4 %	89.7 %	85.2 %	100.0 %
Graduate Count		54	42	29	31
Texas Scholars		54	38	27	29
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Susp.		4	34	5	12
Expulsions		0	0	0	0
Alternative Placement		0	2	0	2
Total Number		4	36	5	14

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	18	20	15	20	23
Gender					
Female	67 %	75 %	60 %	50 %	43 %
Male	33 %	25 %	40 %	50 %	57 %
Ethnicity					
African American	6 %	10 %	7 %	15 %	17 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispanic	6 %	5 %	7 %	5 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	89 %	85 %	87 %	80 %	70 %
Average Experience	14 yrs.	14 yrs.	16 yrs.	11 yrs.	8 yrs.
Years of Experience					
5 or less	28 %	35 %	13 %	40 %	43 %
6 to 10	11 %	15 %	27 %	20 %	30 %
11 or more	61 %	50 %	60 %	40 %	26 %
Teacher by Program					
Regular	22 %	25 %	0 %	10 %	9 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	10 %	0 %	5 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	61 %	50 %	20 %	35 %	22 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	17 %	15 %	80 %	50 %	65 %
Advanced Degrees					
Master's	39 %	50 %	40 %	25 %	22 %
Doctorate	6 %	10 %	13 %	25 %	9 %
Attendance Rate	97 %	89 %	95 %	97 %	96 %
STAFF					
Counselors	0	1	1	0	2
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	0	0	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Recognized	Exemplary	Exemplary

School-Based Programs

Special Education
Mainstream Instruction

Magnet
Vanguard (SUS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education

Advanced Academics
Pre-AP/AP
Vanguard Magnet

Special Notes

Carnegie Vanguard High School opened August, 2002; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	100	100	100	100	100	89	98	100	98	99															
10	96	95	76	100	98	93	100	98	96	97						100	90	99	99	99	100	100	100	100	100
11	97	90	100	100	100	92	96	100	100	100						97	100	100	100	100	100	100	100	100	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	100	100	100	100	100	89	98	100	98	99															
10	96	95	76	100	98	93	100	98	97	97						100	90	99	99	99	100	100	100	100	100
11	97	90	100	100	100	92	96	100	100	100						97	100	100	100	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	62	71	81	75	80	66	73	80	76	79	65	70	75	74	77	57	74	83	76	84	63	71	74	74	71
10	71	70	78	77	80	61	78	78	83	78	72	69	73	73	73	64	67	76	78	77	69	71	81	77	81
11	76	80	81	81	83	71	71	76	83	79	74	76	76	78	77	73	75	69	79	78	79	79	77	79	85

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	62	71	81	75	79	66	73	80	77	79	65	70	75	74	77	57	74	83	76	83	63	71	74	74	71
10	71	69	78	77	80	61	78	78	83	78	72	68	73	73	73	64	67	76	78	77	69	71	81	77	81
11	76	80	81	81	83	71	71	76	82	79	74	76	76	78	77	73	76	69	79	77	79	79	77	79	84

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested		100.0	98.9	100.0	100.0
% at or above Math Criterion		30.8	35.9	44.2	91.7
% at or above Verbal Criterion		70.5	80.2	82.8	85.9
SAT–1					
% of Seniors Tested	81.0	114.0	100.0	90.6	N/A
% at or above Criterion	59.0	71.0	79.3	82.8	N/A
Math Average	576	605	587	582	N/A
Verbal Average	599	637	612	570	N/A
Writing Average	N/A	N/A	N/A	571	N/A
ACT					
% at or above Criterion	83.3	62.5	90.9	50.0	N/A
Composite Average	23.3	24.5	25.8	24.0	N/A

Cesar Chávez High School

Telephone: (713) 495-6950 **Principal:** Dan De León **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 27

Address: 8501 Howard (77017-3289) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	2,194	2,295	2,297	2,361	2,474
Gender					
Female	48 %	49 %	48 %	48 %	46 %
Male	52 %	51 %	52 %	52 %	54 %
Race/Ethnicity					
African American	10 %	9 %	11 %	12 %	13 %
Asian	4 %	3 %	3 %	3 %	3 %
Hispanic	83 %	83 %	83 %	82 %	82 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	4 %	4 %	3 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	79 %	79 %	79 %	76 %	74 %
ESL	18 %	18 %	15 %	13 %	11 %
Gifted/Talented	4 %	4 %	7 %	9 %	10 %
Special Ed.	10 %	11 %	10 %	8 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	85 %	88 %	83 %	78 %
Limited English (LEP)	18 %	19 %	15 %	14 %	12 %
At-Risk	74 %	71 %	75 %	77 %	75 %
Honors Classes	27 %	21 %	28 %	28 %	29 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	90.9 %	93.6 %	93.0 %	94.5 %	93.2 %
Dropout Rate	2.5 %	4.0 %	3.3 %	2.3 %	5.7 %
Completion Rate	90.8 %	85.4 %	86.6 %	81.8 %	80.0 %
Graduate Count	211	350	371	395	387
Texas Scholars	160	317	338	374	350
Disciplinary Actions					
In-School Suspensions	1,083	904	1,183	3,085	3,391
Out-of-School Susp.	441	968	821	569	481
Expulsions	14	15	5	4	12
Alternative Placement	148	163	201	181	173
Total Number	1,686	2,050	2,210	3,839	4,057

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	109	132	127	137	140
Gender					
Female	57 %	61 %	53 %	52 %	48 %
Male	43 %	39 %	47 %	48 %	52 %
Ethnicity					
African American	32 %	27 %	27 %	28 %	29 %
Asian	6 %	5 %	7 %	5 %	6 %
Hispanic	22 %	19 %	18 %	20 %	18 %
Native American	0 %	0 %	0 %	0 %	1 %
White	39 %	49 %	48 %	46 %	47 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	45 %	46 %	45 %	39 %	43 %
6 to 10	20 %	20 %	19 %	19 %	19 %
11 or more	35 %	34 %	36 %	42 %	38 %
Teacher by Program					
Regular	61 %	63 %	46 %	50 %	54 %
Billingual/ESL	6 %	6 %	8 %	6 %	4 %
Career & Tech. Ed.	14 %	14 %	15 %	16 %	15 %
Compensatory Ed.	1 %	1 %	3 %	3 %	0 %
Gifted/Talented	6 %	2 %	6 %	4 %	5 %
Special Education	8 %	9 %	9 %	7 %	7 %
Other	5 %	5 %	13 %	13 %	15 %
Advanced Degrees					
Master's	28 %	31 %	28 %	29 %	27 %
Doctorate	5 %	4 %	4 %	4 %	7 %
Attendance Rate	95 %	98 %	94 %	95 %	95 %
STAFF					
Counselors	5	5	6	0	7
Assistant Principals	5	5	4	1	5
Other Professional Staff	3	4	8	3	7
Educational Aides	7	9	7	9	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
- Behavior Support
- Community-Based Vocational Instruction
- Life Skills
- Multiple Impairments
- Resource
- Speech Therapy

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Environmental Science (SWAS)

Multilingual
- English as a Second Language

Career & Technology Education
- Agricultural Science & Technology
- Business Education
- Family Consumer Sciences Education
- Health Science Technology Education
- Marketing Education
- Technology Education
- Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	73	76	74	84	82	45	36	40	39	42															
10	57	64	45	77	75	53	43	40	43	53						43	42	40	38	40	75	80	74	70	83
11	64	75	72	71	82	44	79	67	67	73						46	75	63	58	67	75	96	87	87	91

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	92	98	90	97	97	82	82	76	76	80															
10	88	89	60	90	98	92	86	80	71	80						88	80	74	63	63	99	96	100	93	96
11		98	90	87	97		99	94	90	97							93	85	78	97		100	100	94	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	35	41	46	43	47	42	48	57	51	55	41	44	48	45	50	38	43	48	46	48	38	46	44	47	43
10	33	42	47	45	50	38	47	51	49	50	39	45	44	45	45	36	43	47	46	47	34	47	48	48	50
11	33	47	53	50	56	37	48	52	48	51	39	49	51	49	53	33	51	49	53	52	36	53	52	51	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	51	57	60	61	63	55	61	67	64	65	58	58	59	60	63	49	56	60	59	60	50	58	57	60	54
10	47	58	63	58	65	47	64	66	60	63	55	55	55	53	59	49	55	58	55	61	46	60	64	60	64
11		59	66	57	69		63	64	56	63		63	64	58	63		63	62	60	63		65	63	60	68

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	83.0	81.4	86.9	82.8	80.5
% at or above Math Criterion	10.7	1.2	1.0	1.6	19.0
% at or above Verbal Criterion	6.3	7.8	8.6	8.2	10.0
SAT–1					
% of Seniors Tested	31.0	29.0	33.6	41.6	N/A
% at or above Criterion	6.0	2.0	12.6	14.9	N/A
Math Average	422	406	420	428	N/A
Verbal Average	402	386	402	421	N/A
Writing Average	N/A	N/A	N/A	423	N/A
ACT					
% at or above Criterion	13.5	14.3	15.0	29.4	N/A
Composite Average	16.9	16.8	17.9	18.4	N/A

Contemporary Learning Center High School

Telephone: (713) 942-1440 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 29

Address: 1906 Cleburne (77004-4131) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	534	504	537	504	481
Gender					
Female	54 %	54 %	51 %	57 %	55 %
Male	46 %	46 %	49 %	43 %	45 %
Race/Ethnicity					
African American	66 %	64 %	65 %	64 %	62 %
Asian	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	31 %	34 %	33 %	34 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	46 %	6 %	59 %	52 %	62 %
ESL	2 %	4 %	5 %	4 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	2 %	2 %	1 %	<1 %	3 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	68 %	77 %	76 %	78 %	63 %
Limited English (LEP)	4 %	6 %	6 %	5 %	2 %
At-Risk	92 %	92 %	95 %	100 %	95 %
Honors Classes	1 %	2 %	2 %	2 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	81.5 %	85.2 %	92.5 %	83.4 %	85.6 %
Dropout Rate	8.5 %	6.5 %	6.4 %	7.4 %	15.2 %
Completion Rate	85.0 %	82.5 %	81.5 %	73.8 %	70.3 %
Graduate Count	165	146	156	104	56
Texas Scholars	165	141	45	52	22
Disciplinary Actions					
In-School Suspensions	184	90	234	116	56
Out-of-School Susp.	133	161	201	557	281
Expulsions	0	0	0	0	1
Alternative Placement	8	22	16	33	14
Total Number	325	273	460	706	352

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	27	38	35	32	29
Gender					
Female	52 %	50 %	57 %	53 %	48 %
Male	48 %	50 %	43 %	47 %	52 %
Ethnicity					
African American	56 %	55 %	60 %	63 %	59 %
Asian	* %	5 %	6 %	3 %	3 %
Hispanic	* %	8 %	3 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	32 %	31 %	31 %	34 %
Average Experience	16 yrs.	19 yrs.	18 yrs.	17 yrs.	19 yrs.
Years of Experience					
5 or less	* %	16 %	17 %	22 %	28 %
6 to 10	26 %	18 %	20 %	13 %	10 %
11 or more	59 %	66 %	63 %	66 %	62 %
Teacher by Program					
Regular	70 %	82 %	69 %	78 %	79 %
Billingual/ESL	0 %	0 %	3 %	3 %	3 %
Career & Tech. Ed.	26 %	16 %	26 %	19 %	17 %
Compensatory Ed.	* %	3 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	53 %	54 %	47 %	48 %
Doctorate	* %	8 %	9 %	6 %	7 %
Attendance Rate	94 %	95 %	93 %	83 %	93 %
STAFF					
Counselors	3	3	4	3	3
Assistant Principals	4	3	3	2	2
Other Professional Staff	2	1	1	1	2
Educational Aides	3	2	2	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	AE: Acceptable	AE: Acceptable	N/A	AE: Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Itinerant Teacher Services		Alternative School (SUS)	English as a Second Language	Business Education Career Orientation Marketing Education Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	52	67	54	72	59	18	14	14	13	8															
10	29	33	18	61	47	22	20	10	15	29						14	12	13	13	13	54	64	41	34	53
11	28	*	45	54	75	11	33	42	41	30						7	29	33	11	19	53	67	73	71	74

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	51	67	53	73	59	18	14	13	13	8															
10	29	33	17	63	48	19	21	10	14	29						14	13	15	12	13	55	65	41	34	52
11	31	*	50	53	73	12	33	50	39	32						7	29	30	11	21	53	67	73	71	76

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	32	40	41	38	37	36	46	46	43	44	36	41	42	41	41	37	40	39	39	36	36	42	36	41	34
10	31	39	39	39	40	38	41	36	38	41	33	40	36	39	38	36	36	36	35	35	31	39	39	38	40
11	29	42	45	34	45	32	39	36	35	36	32	42	44	38	43	31	44	39	38	38	35	43	44	40	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	32	40	42	38	37	37	46	46	43	44	36	41	43	42	41	37	40	40	39	36	36	42	37	41	34
10	31	39	40	39	40	38	40	37	39	40	33	40	38	40	37	36	37	36	35	35	32	38	40	37	39
11	27	44	46	33	46	30	40	36	35	37	31	44	46	38	43	33	46	41	38	39	36	44	48	41	45

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	4.1	61.3	84.1	81.2	
% at or above Math Criterion	0.0	0.9	0.0	0.0	
% at or above Verbal Criterion	8.3	4.5	3.8	3.1	
SAT–1					
% of Seniors Tested	10.0	13.0	11.8	4.5	N/A
% at or above Criterion	0.0	0.0	16.7	*	N/A
Math Average	361	359	391	*	N/A
Verbal Average	378	392	423	*	N/A
Writing Average	N/A	N/A	N/A	*	N/A
ACT					
% at or above Criterion	4.5	0.0	6.7	25.0	N/A
Composite Average	15.1	13.1	14.6	17.5	N/A

Jefferson Davis High School

Telephone: (713) 226-4900 **Principal:** Jaime Castaneda **Board Member:** Natasha M. Kamrani **Campus Number:** 3

Address: 1101 Quitman (77009-7815) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,689	1,706	1,624	1,580	1,577
Gender					
Female	48 %	47 %	48 %	50 %	50 %
Male	52 %	53 %	52 %	50 %	50 %
Race/Ethnicity					
African American	10 %	10 %	11 %	12 %	13 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	88 %	87 %	86 %	85 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	2 %	1 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	29 %	50 %	53 %	47 %	45 %
ESL	18 %	18 %	17 %	16 %	15 %
Gifted/Talented	3 %	5 %	6 %	8 %	10 %
Special Ed.	14 %	15 %	15 %	15 %	15 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	90 %	88 %	87 %	80 %
Limited English (LEP)	20 %	19 %	17 %	16 %	15 %
At-Risk	78 %	79 %	79 %	83 %	84 %
Honors Classes	20 %	23 %	22 %	24 %	26 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.0 %	92.1 %	90.9 %	91.5 %	91.9 %
Dropout Rate	3.0 %	3.4 %	3.9 %	4.2 %	6.1 %
Completion Rate	87.9 %	89.8 %	88.8 %	79.3 %	81.2 %
Graduate Count	272	309	343	265	237
Texas Scholars	196	268	291	238	195
Disciplinary Actions					
In-School Suspensions	1,167	1,733	2,854	3,745	4,195
Out-of-School Susp.	321	456	808	720	787
Expulsions	4	11	1	11	17
Alternative Placement	97	126	133	138	145
Total Number	1,589	2,326	3,798	4,614	5,154

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	89	89	91	95	95
Gender					
Female	58 %	60 %	56 %	59 %	59 %
Male	42 %	40 %	44 %	41 %	41 %
Ethnicity					
African American	24 %	22 %	25 %	25 %	28 %
Asian	2 %	3 %	4 %	5 %	4 %
Hispanic	24 %	26 %	25 %	26 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	48 %	45 %	43 %	39 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	43 %	43 %	40 %	37 %
6 to 10	15 %	12 %	14 %	15 %	21 %
11 or more	47 %	45 %	43 %	45 %	42 %
Teacher by Program					
Regular	58 %	69 %	37 %	45 %	4 %
Billingual/ESL	7 %	6 %	10 %	8 %	11 %
Career & Tech. Ed.	9 %	9 %	10 %	11 %	9 %
Compensatory Ed.	3 %	0 %	3 %	1 %	39 %
Gifted/Talented	4 %	0 %	8 %	3 %	3 %
Special Education	10 %	9 %	13 %	21 %	24 %
Other	8 %	8 %	19 %	11 %	9 %
Advanced Degrees					
Master's	39 %	40 %	44 %	43 %	38 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	99 %	96 %	92 %	94 %
STAFF					
Counselors	1	3	3	2	3
Assistant Principals	5	5	5	4	2
Other Professional Staff	4	4	6	5	4
Educational Aides	8	8	13	12	12

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Hotel & Restaurant Mgmt. (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Innovated CareerTechnology
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	70	66	71	83	73	46	36	37	42	40															
10	58	63	40	78	69	58	48	34	51	47						38	31	23	38	37	71	64	64	73	82
11	41	68	74	78	79	43	57	62	59	69						40	54	51	53	63	78	85	82	82	88

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	91	79	95	98	90	65	61	67	63	67															
10	67	79	53	94	77	77	59	57	77	63						46	53	38	75	50	82	77	83	97	96
11	47	81	89	80	92	44	67	81	80	82						38	72	72	72	87	85	93	98	96	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	30	42	43	44	44	37	49	54	52	55	37	41	45	46	47	33	43	44	44	45	33	44	43	45	41
10	30	40	44	44	45	35	45	45	49	49	37	40	40	43	42	33	41	43	43	46	30	42	46	46	46
11	31	47	50	45	51	32	45	48	43	50	39	46	48	45	49	29	50	47	49	49	34	48	52	48	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	43	49	57	53	56	48	53	61	56	61	51	47	58	54	58	41	48	53	51	55	42	50	52	52	51
10	39	50	53	60	53	42	53	53	55	52	45	48	49	55	48	37	48	50	54	49	36	49	54	58	50
11	36	54	59	54	58	32	54	51	45	53	42	54	58	55	59	30	55	52	53	55	30	54	57	52	59

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	80.2	73.8	76.4	78.6	81.2
% at or above Math Criterion	13.0	1.1	0.8	1.1	16.7
% at or above Verbal Criterion	2.9	4.7	6.4	3.9	5.0
SAT–1					
% of Seniors Tested	41.0	41.0	43.7	28.3	N/A
% at or above Criterion	4.0	4.0	10.6	11.1	N/A
Math Average	415	416	419	421	N/A
Verbal Average	389	389	393	406	N/A
Writing Average	N/A	N/A	N/A	415	N/A
ACT					
% at or above Criterion	*	22.2	9.1	15.8	N/A
Composite Average	*	18.0	15.7	16.8	N/A

Michael DeBakey High School For Health Professions

Telephone: (713) 741-2410 **Principal:** Charlesetta Deason **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 26

Address: 3100 Shenandoah (77021-1097) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	690	713	706	710	728
Gender					
Female	64 %	66 %	65 %	63 %	63 %
Male	36 %	34 %	35 %	37 %	37 %
Race/Ethnicity					
African American	40 %	37 %	36 %	36 %	34 %
Asian	26 %	28 %	30 %	32 %	34 %
Hispanic	27 %	28 %	26 %	26 %	26 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	8 %	7 %	7 %	6 %	6 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	41 %	38 %	37 %	43 %	38 %
Special Ed.	1 %	1 %	<1 %	<1 %	1 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	46 %	50 %	50 %	46 %	48 %
Limited English (LEP)	0 %	0 %	0 %	0 %	<1 %
At-Risk	11 %	12 %	8 %	14 %	9 %
Honors Classes	67 %	69 %	63 %	68 %	64 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.9 %	98.0 %	97.8 %	98.1 %	98.3 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.3 %
Completion Rate	100.0 %	97.2 %	100.0 %	100.0 %	100.0 %
Graduate Count	150	133	135	124	153
Texas Scholars	150	133	135	124	153
Disciplinary Actions					
In-School Suspensions	6	2	1	10	5
Out-of-School Susp.	0	0	3	3	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	2	4	13	5

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	44	45	46	48	47
Gender					
Female	70 %	67 %	63 %	67 %	64 %
Male	30 %	33 %	37 %	33 %	36 %
Ethnicity					
African American	36 %	38 %	24 %	25 %	17 %
Asian	16 %	16 %	15 %	19 %	19 %
Hispanic	7 %	7 %	11 %	10 %	13 %
Native American	0 %	0 %	0 %	2 %	2 %
White	41 %	40 %	50 %	44 %	49 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	31 %	35 %	35 %	32 %
6 to 10	16 %	16 %	15 %	17 %	13 %
11 or more	55 %	53 %	50 %	48 %	55 %
Teacher by Program					
Regular	100 %	98 %	35 %	31 %	32 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	2 %	24 %	23 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	9 %	13 %	23 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	33 %	33 %	21 %
Advanced Degrees					
Master's	39 %	38 %	41 %	42 %	40 %
Doctorate	16 %	13 %	15 %	17 %	17 %
Attendance Rate	96 %	95 %	96 %	98 %	96 %
STAFF					
Counselors	2	2	2	1	2
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	3
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Exemplary	Exemplary	Exemplary	Exemplary

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Itinerant Teacher Services	Vanguard Neighborhood Pre-AP/AP	Health Professions (SUS)		Business Education Health Science Technology Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	100	100	100	100	100	100	98	99	99	99															
10	100	99	98	99	98	100	99	100	100	99						100	98	98	99	97	100	100	100	100	100
11	98	100	100	100	99	100	100	100	100	100						100	100	100	99	100	100	100	100	100	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	100	100	100	100	100	100	98	99	99	99															
10	100	99	98	99	98	100	99	100	100	100						100	98	98	99	97	100	100	100	100	100
11	98	100	100	100	99	100	100	100	100	100						100	100	100	99	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	65	69	78	67	78	72	73	76	76	84	72	74	78	72	80	62	71	76	70	79	66	67	70	67	70
10	71	71	73	72	76	70	73	72	78	82	75	74	76	74	75	67	71	71	73	72	67	68	74	73	76
11	70	78	80	76	82	75	76	73	76	84	76	80	78	80	81	62	76	70	74	75	69	74	73	72	78

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	65	69	78	67	78	72	73	76	76	83	72	74	78	72	80	62	71	76	70	79	66	67	70	67	70
10	71	71	73	72	76	70	73	72	78	82	75	74	76	74	74	67	71	71	73	73	67	68	74	73	76
11	70	78	80	76	82	75	76	73	76	84	76	80	78	80	81	62	76	70	74	74	69	74	73	72	78

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	56.9	98.9	100.0	98.4	98.7
% at or above Math Criterion	93.3	44.4	44.8	53.4	100.0
% at or above Verbal Criterion	88.7	72.2	77.3	81.4	85.9
SAT–1					
% of Seniors Tested	105.0	96.0	99.2	100.0	N/A
% at or above Criterion	61.0	62.0	94.4	90.4	N/A
Math Average	598	598	600	603	N/A
Verbal Average	577	563	583	559	N/A
Writing Average	N/A	N/A	N/A	567	N/A
ACT					
% at or above Criterion	81.5	96.2	95.7	94.9	N/A
Composite Average	23.3	24.6	25.7	24.9	N/A

Ebbert Furr High School

Telephone: (713) 675-1118 **Principal:** Bertie Simmons **Board Member:** Diana Dávila **Campus Number:** 4

Address: 520 Mercury (77013-5299) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,152	1,144	1,079	1,025	933
Gender					
Female	48 %	49 %	46 %	48 %	47 %
Male	52 %	51 %	54 %	52 %	53 %
Race/Ethnicity					
African American	20 %	20 %	19 %	23 %	23 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	76 %	76 %	77 %	74 %	73 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	3 %	3 %	4 %	3 %	4 %
Students by Program					
Career & Tech. Ed.	48 %	44 %	59 %	64 %	59 %
ESL	14 %	9 %	8 %	8 %	10 %
Gifted/Talented	4 %	3 %	7 %	3 %	5 %
Special Ed.	16 %	17 %	17 %	14 %	16 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	87 %	91 %	91 %	86 %	83 %
Limited English (LEP)	16 %	16 %	12 %	12 %	11 %
At-Risk	76 %	76 %	76 %	81 %	80 %
Honors Classes	17 %	16 %	13 %	18 %	28 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.0 %	93.6 %	90.6 %	90.9 %	91.0 %
Dropout Rate	0.7 %	3.1 %	1.0 %	1.5 %	6.5 %
Completion Rate	92.0 %	92.1 %	95.2 %	88.8 %	87.0 %
Graduate Count	216	191	160	230	148
Texas Scholars	163	108	112	139	121
Disciplinary Actions					
In-School Suspensions	740	1,614	968	743	318
Out-of-School Susp.	144	83	121	148	237
Expulsions	8	3	1	6	3
Alternative Placement	68	67	109	59	51
Total Number	960	1,767	1,228	970	609

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	73	73	65	70	63
Gender					
Female	55 %	56 %	51 %	54 %	43 %
Male	45 %	44 %	49 %	46 %	57 %
Ethnicity					
African American	34 %	34 %	35 %	39 %	43 %
Asian	3 %	5 %	5 %	6 %	6 %
Hispanic	7 %	7 %	9 %	10 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	53 %	51 %	46 %	41 %
Average Experience	15 yrs.	15 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	30 %	33 %	43 %	33 %	33 %
6 to 10	16 %	14 %	14 %	17 %	13 %
11 or more	53 %	53 %	43 %	50 %	54 %
Teacher by Program					
Regular	60 %	73 %	49 %	61 %	49 %
Billingual/ESL	3 %	3 %	8 %	6 %	6 %
Career & Tech. Ed.	10 %	10 %	12 %	13 %	11 %
Compensatory Ed.	3 %	0 %	0 %	0 %	3 %
Gifted/Talented	5 %	3 %	5 %	3 %	2 %
Special Education	14 %	8 %	17 %	13 %	16 %
Other	5 %	4 %	9 %	4 %	13 %
Advanced Degrees					
Master's	32 %	36 %	35 %	43 %	41 %
Doctorate	5 %	5 %	2 %	0 %	2 %
Attendance Rate	95 %	98 %	96 %	91 %	96 %
STAFF					
Counselors	2	1	2	2	2
Assistant Principals	4	2	1	1	2
Other Professional Staff	4	4	5	3	4
Educational Aides	7	5	9	9	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Acceptable	Unacceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Life Skills
Multiple Impairments
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
International Studies Center (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Marketing Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	73	72	62	77	77	35	28	19	20	38															
10	56	69	55	75	78	53	48	30	33	31						44	45	15	26	25	77	85	65	58	72
11	44	77	78	74	70	38	67	52	62	58						39	66	48	49	44	76	89	86	89	84

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	98	96	86	93	96	76	92	71	48	68															
10	90	94	92	100	100	96	86	80	89	72						87	69	44	64	57	97	100	92	96	93
11	50	96	100	96	100	74	100	94	88	81						75	100	81	81	74	96	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	34	42	39	42	42	42	48	49	48	54	38	41	42	42	45	38	41	38	42	41	36	42	39	42	39
10	34	44	43	40	45	40	46	44	46	47	41	44	40	39	42	41	42	39	39	43	35	43	43	42	44
11	37	47	52	47	49	39	44	46	47	45	39	46	48	46	46	37	47	45	47	43	42	46	51	48	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	49	64	65	58	58	57	67	66	60	63	56	61	64	59	57	42	53	56	54	55	48	57	58	55	50
10	55	65	65	64	58	59	64	65	63	60	61	58	60	58	55	59	57	55	57	54	54	58	65	56	57
11	61	72	67	65	66	57	69	63	66	54	61	68	64	63	63	51	63	59	58	54	60	74	63	64	63

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	68.5	68.9	77.0	79.5	81.8
% at or above Math Criterion	14.8	1.8	0.5	0.8	13.5
% at or above Verbal Criterion	8.4	8.0	7.0	6.9	7.5
SAT–1					
% of Seniors Tested	39.0	28.0	38.5	37.4	N/A
% at or above Criterion	7.0	11.0	16.9	8.5	N/A
Math Average	407	420	425	418	N/A
Verbal Average	416	433	416	421	N/A
Writing Average	N/A	N/A	N/A	423	N/A
ACT					
% at or above Criterion	20.5	23.1	11.8	26.3	N/A
Composite Average	17.7	17.5	16.8	17.5	N/A

High School for Law Enforcement and Criminal Justice

Telephone: (713) 867-5100 **Principal:** Carol Mosteit **Board Member:** Diana Dávila **Campus Number:** 34

Address: 4701 Dickson (77007-7398) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	779	725	685	710	674
Gender					
Female	63 %	63 %	66 %	62 %	60 %
Male	37 %	37 %	34 %	38 %	40 %
Race/Ethnicity					
African American	26 %	25 %	26 %	24 %	23 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	68 %	70 %	68 %	69 %	70 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	5 %	5 %	5 %	5 %	6 %
Students by Program					
Career & Tech. Ed.	90 %	91 %	95 %	99 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	9 %	12 %	17 %	28 %
Special Ed.	2 %	2 %	2 %	2 %	2 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	67 %	75 %	77 %	78 %	73 %
Limited English (LEP)	<1 %	<1 %	<1 %	0 %	0 %
At-Risk	54 %	56 %	53 %	58 %	54 %
Honors Classes	41 %	43 %	45 %	53 %	58 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.3 %	95.5 %	96.5 %	96.2 %	96.1 %
Dropout Rate	0.4 %	0.3 %	1.2 %	0.4 %	0.4 %
Completion Rate	98.1 %	100. %	93.4 %	97.3 %	98.5 %
Graduate Count	161	164	140	143	134
Texas Scholars	161	164	140	137	132
Disciplinary Actions					
In-School Suspensions	365	291	323	150	30
Out-of-School Susp.	27	29	12	27	105
Expulsions	0	0	0	0	2
Alternative Placement	8	3	1	3	3
Total Number	400	323	336	180	140

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	54	53	49	46	46
Gender					
Female	61 %	62 %	59 %	57 %	61 %
Male	39 %	38 %	41 %	43 %	39 %
Ethnicity					
African American	35 %	36 %	37 %	41 %	39 %
Asian	2 %	2 %	2 %	0 %	0 %
Hispanic	11 %	13 %	10 %	13 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	52 %	49 %	51 %	46 %	50 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	24 %	25 %	18 %	17 %	17 %
6 to 10	15 %	17 %	29 %	30 %	33 %
11 or more	61 %	58 %	53 %	52 %	50 %
Teacher by Program					
Regular	69 %	64 %	47 %	43 %	46 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	24 %	25 %	27 %	26 %	24 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	2 %	6 %	6 %	9 %	7 %
Special Education	2 %	2 %	0 %	0 %	2 %
Other	4 %	4 %	20 %	20 %	22 %
Advanced Degrees					
Master's	43 %	45 %	45 %	41 %	37 %
Doctorate	4 %	4 %	6 %	7 %	4 %
Attendance Rate	96 %	97 %	95 %	96 %	95 %
STAFF					
Counselors	1	1	2	2	3
Assistant Principals	2	2	1	1	2
Other Professional Staff	2	2	2	2	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Itinerant Teacher Services	Vanguard Neighborhood Pre-AP/AP	Law Enforce. & Crim. Justice (SUS)	English as a Second Language	Business Education Career Orientation Innovated CareerTechnology Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	94	98	94	97	98	83	75	58	61	63															
10	85	87	75	96	94	77	67	58	60	63						75	68	42	55	56	98	95	93	91	93
11	57	96	94	98	98	70	94	92	93	90						73	94	86	80	83	94	99	99	99	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	94	98	94	97	98	83	75	58	61	63															
10	85	87	75	96	94	74	67	58	60	63						75	68	42	55	56	98	95	93	91	93
11	57	96	94	98	98	70	94	92	93	90						73	94	86	80	83	94	99	99	99	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	52	59	61	58	60	57	61	61	61	61	56	58	61	58	61	50	54	55	53	57	49	59	53	58	53
10	52	62	62	57	57	47	60	58	57	53	57	59	57	54	55	50	53	55	52	52	51	61	63	56	55
11	52	62	67	62	62	51	56	58	56	54	58	61	64	58	60	46	57	56	58	55	57	62	63	61	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	52	59	61	58	61	57	61	61	61	61	56	58	62	59	61	50	54	55	53	57	49	59	53	58	53
10	53	62	62	57	57	47	60	58	57	53	57	59	57	54	55	50	53	55	52	53	51	60	63	56	54
11	52	62	67	62	62	51	56	58	56	54	58	61	64	58	60	46	58	56	58	55	57	62	63	61	59

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	50.0	93.5	98.3	96.0	98.0
% at or above Math Criterion	25.4	2.9	5.6	4.5	33.4
% at or above Verbal Criterion	31.1	29.0	29.8	25.2	30.9
SAT–1					
% of Seniors Tested	76.0	75.0	76.0	71.1	N/A
% at or above Criterion	6.0	3.0	28.8	25.0	N/A
Math Average	447	440	446	441	N/A
Verbal Average	459	453	463	457	N/A
Writing Average	N/A	N/A	N/A	448	N/A
ACT					
% at or above Criterion	17.6	28.2	17.6	20.0	N/A
Composite Average	17.7	18.7	18.1	18.5	N/A

High School for the Performing and Visual Arts

Telephone: (713) 942-1960 **Principal:** Herbert Karpicke **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 25

Address: 4001 Stanford (77006-4948) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	663	652	671	678	664
Gender					
Female	63 %	63 %	64 %	67 %	64 %
Male	37 %	37 %	36 %	33 %	36 %
Race/Ethnicity					
African American	21 %	21 %	22 %	24 %	24 %
Asian	3 %	4 %	4 %	5 %	4 %
Hispanic	15 %	17 %	17 %	16 %	16 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	60 %	58 %	56 %	56 %	56 %
Students by Program					
Career & Tech. Ed.	13 %	14 %	15 %	15 %	16 %
ESL	0 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed.	2 %	1 %	1 %	1 %	2 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	12 %	12 %	13 %	16 %	14 %
Limited English (LEP)	0 %	0 %	<1 %	<1 %	<1 %
At-Risk	18 %	19 %	15 %	24 %	18 %
Honors Classes	83 %	79 %	65 %	86 %	91 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.8 %	95.9 %	96.1 %	96.0 %	96.1 %
Dropout Rate	0.0 %	0.1 %	0.0 %	0.4 %	0.3 %
Completion Rate	100.0 %	99.4 %	100.0 %	97.5 %	98.8 %
Graduate Count	156	157	132	158	154
Texas Scholars	142	152	132	157	151
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	0	3	4	10	17
Expulsions	0	0	0	0	0
Alternative Placement	6	3	3	4	4
Total Number	6	6	7	14	21

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	42	43	42	43	41
Gender					
Female	52 %	51 %	55 %	49 %	54 %
Male	48 %	49 %	45 %	51 %	46 %
Ethnicity					
African American	17 %	14 %	14 %	9 %	7 %
Asian	7 %	7 %	7 %	7 %	10 %
Hispanic	5 %	5 %	7 %	12 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	71 %	74 %	71 %	72 %	71 %
Average Experience	16 yrs.	16 yrs.	17 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	21 %	19 %	26 %	27 %
6 to 10	7 %	23 %	19 %	23 %	24 %
11 or more	64 %	56 %	62 %	51 %	49 %
Teacher by Program					
Regular	69 %	70 %	36 %	49 %	51 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	7 %	17 %	16 %	15 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	19 %	21 %	45 %	33 %	32 %
Advanced Degrees					
Master's	57 %	56 %	60 %	47 %	49 %
Doctorate	10 %	9 %	10 %	14 %	17 %
Attendance Rate	97 %	98 %	97 %	96 %	98 %
STAFF					
Counselors	3	3	2	2	2
Assistant Principals	1	1	2	1	2
Other Professional Staff	1	2	4	3	3
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Itinerant Teacher Services	Vanguard Neighborhood Pre-AP/AP	Performing Arts (SUS)		Business Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	98	100	100	100	99	93	96	93	95	94															
10	96	98	94	100	99	98	96	91	93	96						94	88	86	95	87	100	98	98	99	99
11	97	99	98	100	99	93	99	96	97	98						91	97	96	96	98	99	100	99	100	99

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	98	100	100	100	99	93	96	93	96	94															
10	96	98	94	100	99	95	96	91	93	96						94	89	86	95	87	100	99	98	99	99
11	97	99	98	100	99	93	99	95	97	98						91	97	97	96	98	99	100	100	100	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	64	73	75	72	75	63	74	73	76	78	65	70	74	71	75	60	68	71	68	73	62	67	65	67	64
10	67	72	77	73	75	61	72	73	77	79	71	69	71	70	72	61	65	68	68	70	61	67	71	68	72
11	70	77	78	79	80	63	73	71	77	76	70	76	75	75	77	62	74	69	71	72	64	72	73	71	73

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	64	73	75	72	75	63	74	73	76	78	65	70	74	71	75	61	68	71	68	73	62	67	65	67	64
10	67	72	77	73	75	61	72	73	77	79	71	69	71	70	72	61	65	68	68	70	61	67	72	68	72
11	70	77	78	79	80	63	73	70	77	76	70	76	75	75	77	62	74	69	71	72	65	72	73	71	73

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	37.3	95.9	88.3	99.4	97.4
% at or above Math Criterion	71.9	21.5	31.6	28.3	78.5
% at or above Verbal Criterion	82.7	72.0	71.9	68.6	72.5
SAT–1					
% of Seniors Tested	94.0	92.0	89.2	81.4	N/A
% at or above Criterion	54.0	55.0	78.7	72.4	N/A
Math Average	547	552	556	537	N/A
Verbal Average	571	586	580	563	N/A
Writing Average	N/A	N/A	N/A	562	N/A
ACT					
% at or above Criterion	46.5	65.2	63.2	66.7	N/A
Composite Average	22.4	22.0	22.5	23.6	N/A

Samuel Houston High School

Telephone: (713) 696-0200 **Principal:** Aida Tello **Board Member:** Natasha M. Kamrani **Campus Number:** 5

Address: 9400 Irvington (77076-5299) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	2,709	2,897	2,788	2,678	2,512
Gender					
Female	49 %	47 %	47 %	48 %	49 %
Male	51 %	53 %	53 %	52 %	51 %
Race/Ethnicity					
African American	6 %	7 %	5 %	6 %	4 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	89 %	90 %	91 %	91 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	4 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	78 %	74 %	79 %	53 %	58 %
ESL	17 %	19 %	17 %	14 %	13 %
Gifted/Talented	2 %	4 %	6 %	8 %	9 %
Special Ed.	14 %	14 %	14 %	12 %	12 %
Title I	0 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	83 %	88 %	91 %	89 %	74 %
Limited English (LEP)	18 %	21 %	18 %	15 %	16 %
At-Risk	79 %	77 %	82 %	82 %	83 %
Honors Classes	34 %	33 %	24 %	20 %	21 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	90.8 %	91.4 %	91.3 %	90.5 %	88.3 %
Dropout Rate	2.8 %	3.1 %	2.4 %	4.3 %	5.1 %
Completion Rate	88.2 %	84.2 %	87.9 %	82.8 %	80.8 %
Graduate Count	408	409	497	424	346
Texas Scholars	173	278	383	335	265
Disciplinary Actions					
In-School Suspensions	357	0	432	2,036	2,112
Out-of-School Susp.	742	1,364	1,350	1,042	779
Expulsions	7	4	2	26	27
Alternative Placement	127	138	154	211	256
Total Number	1,233	1,506	2,027	3,439	3,271

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	156	160	163	160	172
Gender					
Female	54 %	56 %	56 %	61 %	59 %
Male	46 %	44 %	44 %	39 %	41 %
Ethnicity					
African American	39 %	38 %	39 %	41 %	38 %
Asian	6 %	6 %	6 %	8 %	6 %
Hispanic	15 %	17 %	15 %	15 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	39 %	40 %	37 %	40 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	39 %	40 %	49 %	49 %
6 to 10	11 %	12 %	10 %	13 %	15 %
11 or more	52 %	49 %	49 %	39 %	36 %
Teacher by Program					
Regular	68 %	66 %	42 %	46 %	52 %
Billingual/ESL	5 %	5 %	7 %	3 %	6 %
Career & Tech. Ed.	14 %	11 %	15 %	13 %	9 %
Compensatory Ed.	1 %	2 %	7 %	3 %	5 %
Gifted/Talented	4 %	3 %	9 %	4 %	3 %
Special Education	5 %	10 %	10 %	23 %	19 %
Other	3 %	3 %	10 %	8 %	5 %
Advanced Degrees					
Master's	34 %	39 %	36 %	34 %	34 %
Doctorate	4 %	3 %	4 %	3 %	2 %
Attendance Rate	95 %	97 %	95 %	91 %	96 %
STAFF					
Counselors	5	5	6	6	6
Assistant Principals	5	6	6	6	7
Other Professional Staff	7	8	7	5	6
Educational Aides	10	8	13	8	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Unacceptable	Unacceptable	Unacceptable	Unacceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Agricultural Science & Technology
Business Education
Family Consumer Sciences Education
Marketing Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	69	76	75	80	73	38	29	38	33	36															
10	43	53	38	72	71	43	38	28	37	45						32	36	20	33	38	65	75	64	71	81
11	46	69	65	55	78	50	75	64	52	58						38	66	48	38	54	77	94	87	83	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	31	34	37	37	37	40	44	52	49	48	38	40	45	42	43	37	40	41	42	41	34	41	38	42	36
10	29	36	37	36	41	36	42	45	50	42	36	42	38	41	41	35	38	40	40	42	32	40	40	41	42
11	32	39	45	39	46	37	40	47	40	43	42	45	48	41	47	35	45	44	45	45	37	44	48	43	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	11.8	80.7	92.0	87.3	61.4
% at or above Math Criterion	19.5	0.9	0.6	0.7	16.1
% at or above Verbal Criterion	10.7	3.2	4.2	4.4	5.4
SAT–1					
% of Seniors Tested	35.0	33.0	29.0	24.6	N/A
% at or above Criterion	4.0	2.0	8.2	13.8	N/A
Math Average	404	386	405	408	N/A
Verbal Average	384	371	385	401	N/A
Writing Average	N/A	N/A	N/A	396	N/A
ACT					
% at or above Criterion	10.0	16.7	0.0	9.1	N/A
Composite Average	17.0	13.3	15.0	17.5	N/A

Houston Night High School

Telephone: (713) 942-1426 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 32

Address: 1906 Cleburne (77004-4131) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-10

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	99	29	73	32	30
Gender					
Female	53 %	62 %	52 %	50 %	67 %
Male	47 %	38 %	48 %	50 %	33 %
Race/Ethnicity					
African American	73 %	83 %	55 %	69 %	63 %
Asian	0 %	0 %	1 %	0 %	0 %
Hispanic	26 %	17 %	44 %	28 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	3 %	0 %
Students by Program					
Career & Tech. Ed.	57 %	48 %	58 %	78 %	77 %
ESL	4 %	3 %	5 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	3 %	0 %	0 %	7 %
Title I	0 %	100 %	100 %	0 %	100 %
Free/Reduced Lunch	65 %	69 %	49 %	81 %	57 %
Limited English (LEP)	4 %	3 %	7 %	3 %	3 %
At-Risk	92 %	90 %	90 %	100 %	93 %
Honors Classes	0 %	21 %	1 %	0 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	73.2 %	72.2 %	72.5 %	74.5 %	77.8 %
Dropout Rate	7.8 %	9.9 %	6.8 %	4.3 %	36.7 %
Completion Rate	53.7 %	41.2 %	36.4 %	40.0 %	41.7 %
Graduate Count	4	1	0	0	0
Texas Scholars	4	1	0	0	0
Disciplinary Actions					
In-School Suspensions	12	2	12	4	7
Out-of-School Susp.	39	34	18	51	32
Expulsions	0	0	1	0	0
Alternative Placement	5	2	2	5	0
Total Number	56	38	38	68	39

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	18	1	1	8	8
Gender					
Female	56 %	* %	* %	63 %	50 %
Male	44 %	* %	* %	38 %	50 %
Ethnicity					
African American	61 %	* %	* %	75 %	63 %
Asian	0 %	* %	* %	0 %	13 %
Hispanic	17 %	* %	* %	13 %	13 %
Native American	0 %	* %	* %	0 %	0 %
White	22 %	* %	* %	13 %	13 %
Average Experience	18 yrs.	* yrs.	* yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	22 %	* %	* %	50 %	38 %
6 to 10	22 %	* %	* %	13 %	13 %
11 or more	56 %	* %	* %	38 %	50 %
Teacher by Program					
Regular	89 %	* %	* %	75 %	75 %
Billingual/ESL	6 %	* %	* %	13 %	0 %
Career & Tech. Ed.	6 %	* %	* %	0 %	13 %
Compensatory Ed.	0 %	* %	* %	13 %	13 %
Gifted/Talented	0 %	* %	* %	0 %	0 %
Special Education	0 %	* %	* %	0 %	0 %
Other	0 %	* %	* %	0 %	0 %
Advanced Degrees					
Master's	67 %	* %	* %	38 %	50 %
Doctorate	6 %	* %	* %	0 %	0 %
Attendance Rate	92 %	* %	* %	75 %	89 %
STAFF					
Counselors	1	0	0	1	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	1	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	AE: Acceptable	AE: Unacceptable	N/A	AE: Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Focus

Houston Night High School is a year-round evening high school program for at-risk students who have difficulty attending school during the traditional school hours. The school offers a comprehensive academic program for students who are married, have children, have a day job, or do not adjust well to the highly structured day school schedule.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	45	40	50	77	*	10	*	0	9	*															
10	13		25	67	43	0		0	*	14						*		0	*	0	57		67	*	29
11	33		*	*		*	*		*							*	*	*	*		*	*	*	*	

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	27	32	45	48	*	33	39	42	43	*	30	32	41	48	*	29	36	36	39	*	27	34	32	45	*
10	32	35	34	36	31	30	39	32	38	37	35	34	33	46	29	28	35	37	38	31	28	42	42	30	41
11	27	47	55	*	*	22	33	40	45		31	47	51	*	*	25	42	36	51	*	32	45	54	40	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested	*				N/A
% at or above Criterion	*				N/A
Math Average	360				N/A
Verbal Average	370				N/A
Writing Average	N/A	N/A	N/A		N/A
ACT					
% at or above Criterion				*	N/A
Composite Average				*	N/A

Jesse Jones High School

Telephone: (713) 733-1111 **Principal:** Adele Rogers **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 6

Address: 7414 St. Lo Road (77033-2797) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,168	1,109	1,077	1,011	895
Gender					
Female	50 %	51 %	49 %	50 %	53 %
Male	50 %	49 %	51 %	50 %	47 %
Race/Ethnicity					
African American	55 %	55 %	58 %	66 %	69 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	43 %	44 %	40 %	33 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	87 %	67 %	72 %	73 %	65 %
ESL	12 %	14 %	9 %	6 %	4 %
Gifted/Talented	1 %	1 %	2 %	1 %	6 %
Special Ed.	18 %	17 %	17 %	20 %	20 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	71 %	78 %	82 %	78 %	69 %
Limited English (LEP)	13 %	15 %	10 %	7 %	5 %
At-Risk	75 %	81 %	83 %	83 %	84 %
Honors Classes	19 %	19 %	20 %	21 %	32 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	89.2 %	87.6 %	90.6 %	88.4 %	89.8 %
Dropout Rate	2.2 %	4.3 %	3.2 %	5.6 %	9.1 %
Completion Rate	89.5 %	80.3 %	84.4 %	78.8 %	69.9 %
Graduate Count	213	166	175	164	156
Texas Scholars	127	106	145	126	128
Disciplinary Actions					
In-School Suspensions	0	6	0	0	0
Out-of-School Susp.	361	493	963	961	1,062
Expulsions	1	0	2	4	1
Alternative Placement	33	34	35	22	40
Total Number	395	533	1,120	987	1,234

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	65	69	62	66	56
Gender					
Female	58 %	57 %	58 %	56 %	63 %
Male	42 %	43 %	42 %	44 %	38 %
Ethnicity					
African American	78 %	78 %	82 %	77 %	75 %
Asian	5 %	4 %	5 %	6 %	5 %
Hispanic	6 %	7 %	3 %	6 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	10 %	10 %	11 %	11 %
Average Experience	19 yrs.	17 yrs.	18 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	22 %	26 %	24 %	27 %	29 %
6 to 10	9 %	9 %	8 %	12 %	13 %
11 or more	69 %	65 %	68 %	61 %	59 %
Teacher by Program					
Regular	63 %	57 %	37 %	47 %	41 %
Billingual/ESL	3 %	1 %	10 %	9 %	9 %
Career & Tech. Ed.	14 %	14 %	15 %	12 %	11 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	2 %	1 %	3 %	3 %	4 %
Special Education	15 %	16 %	18 %	15 %	18 %
Other	3 %	7 %	18 %	14 %	18 %
Advanced Degrees					
Master's	58 %	52 %	55 %	55 %	41 %
Doctorate	0 %	0 %	2 %	3 %	4 %
Attendance Rate	96 %	99 %	94 %	88 %	94 %
STAFF					
Counselors	2	3	4	3	2
Assistant Principals	3	3	3	3	2
Other Professional Staff	3	6	5	4	5
Educational Aides	6	5	5	6	4

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Marketing Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	59	67	62	77	66	28	30	29	18	33															
10	50	44	46	66	60	33	22	14	32	38						30	25	11	19	30	64	66	57	62	79
11	33	64	71	78	75	*	64	31	52	70						36	57	43	51	69	82	95	84	83	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	29	38	40	35	38	39	42	47	43	50	38	41	45	42	43	36	39	40	39	37	34	43	38	42	36
10	32	36	35	36	37	37	37	37	37	44	38	40	38	42	38	35	34	38	34	37	31	38	40	40	43
11	33	43	42	40	47	35	33	40	36	41	40	45	47	45	46	37	44	40	43	40	37	44	46	44	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	36.4	66.9	77.2	77.4	54.8
% at or above Math Criterion	10.0	1.0	1.2	0.9	7.8
% at or above Verbal Criterion	8.9	10.7	5.5	2.6	2.9
SAT–1					
% of Seniors Tested	58.0	55.0	37.7	33.9	N/A
% at or above Criterion	9.0	3.0	17.9	3.2	N/A
Math Average	410	383	405	375	N/A
Verbal Average	414	385	403	395	N/A
Writing Average	N/A	N/A	N/A	413	N/A
ACT					
% at or above Criterion	38.5	5.0	20.7	11.1	N/A
Composite Average	20.1	15.9	16.6	18.0	N/A

Barbara Jordan High School for Careers

Telephone: (713) 636-6900 **Principal:** Rever Givens **Board Member:** Kevin H. Hoffman **Campus Number:** 33

Address: 5800 Eastex Freeway (77026-1597) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,211	1,253	1,261	1,175	1,228
Gender					
Female	59 %	60 %	61 %	62 %	63 %
Male	41 %	40 %	39 %	38 %	37 %
Race/Ethnicity					
African American	64 %	61 %	60 %	57 %	56 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	35 %	37 %	39 %	42 %	43 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	94 %	95 %	94 %	95 %	100 %
ESL	2 %	3 %	2 %	2 %	2 %
Gifted/Talented	3 %	5 %	4 %	3 %	4 %
Special Ed.	18 %	19 %	19 %	16 %	18 %
Title I	0 %	100 %	100 %	95 %	100 %
Free/Reduced Lunch	76 %	75 %	79 %	79 %	71 %
Limited English (LEP)	3 %	4 %	4 %	4 %	2 %
At-Risk	63 %	63 %	66 %	72 %	71 %
Honors Classes	18 %	25 %	38 %	47 %	43 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.6 %	94.5 %	95.1 %	94.0 %	93.6 %
Dropout Rate	0.4 %	0.9 %	0.8 %	0.5 %	1.1 %
Completion Rate	96.3 %	95.9 %	96.6 %	99.0 %	97.2 %
Graduate Count	227	228	223	297	201
Texas Scholars	141	119	146	242	167
Disciplinary Actions					
In-School Suspensions	130	217	328	696	760
Out-of-School Susp.	209	139	220	304	192
Expulsions	16	0	1	1	1
Alternative Placement	6	23	30	10	12
Total Number	361	379	579	1,012	965

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	95	91	88	96	90
Gender					
Female	61 %	60 %	52 %	55 %	51 %
Male	39 %	40 %	48 %	45 %	49 %
Ethnicity					
African American	66 %	64 %	58 %	64 %	61 %
Asian	3 %	3 %	3 %	4 %	6 %
Hispanic	5 %	8 %	9 %	9 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	25 %	30 %	23 %	23 %
Average Experience	15 yrs.	15 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	33 %	32 %	38 %	38 %	37 %
6 to 10	6 %	11 %	11 %	14 %	16 %
11 or more	61 %	57 %	51 %	49 %	48 %
Teacher by Program					
Regular	57 %	57 %	33 %	39 %	29 %
Billingual/ESL	0 %	1 %	1 %	2 %	1 %
Career & Tech. Ed.	20 %	19 %	25 %	28 %	30 %
Compensatory Ed.	1 %	1 %	0 %	2 %	0 %
Gifted/Talented	1 %	2 %	3 %	4 %	1 %
Special Education	21 %	19 %	22 %	13 %	27 %
Other	0 %	1 %	16 %	13 %	12 %
Advanced Degrees					
Master's	46 %	48 %	40 %	43 %	42 %
Doctorate	1 %	1 %	2 %	2 %	4 %
Attendance Rate	95 %	97 %	95 %	94 %	94 %
STAFF					
Counselors	4	3	4	3	4
Assistant Principals	3	3	3	3	3
Other Professional Staff	3	5	5	4	4
Educational Aides	7	11	15	12	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Resource
Speech Therapy

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Careers (SUS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Career Orientation
Family Consumer Sciences Education
Health Science Technology Education
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	81	86	83	92	86	58	46	39	43	35															
10	62	76	63	84	64	56	48	37	38	48						47	49	32	36	38	80	83	78	70	76
11	58	83	83	82	87	53	85	77	69	74						48	81	75	75	66	85	98	95	94	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	81	87	83	92	86	59	47	40	43	35															
10	62	*	63	84	64	54	*	37	38	48						47	*	32	36	38	80	*	78	70	76
11	57	*	83	81	87	52	*	77	69	74						49	*	75	76	66	86	*	95	94	94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	38	43	45	42	47	44	51	48	48	51	45	49	49	51	52	41	47	41	46	46	39	48	38	48	41
10	36	43	43	44	44	34	47	41	43	43	43	48	45	47	45	37	44	41	41	42	35	46	44	46	43
11	38	45	47	49	51	37	42	39	42	41	43	49	50	51	51	36	48	42	50	45	40	47	48	49	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	38	43	45	42	47	44	51	48	48	51	45	49	49	51	52	41	47	42	46	46	39	48	39	48	41
10	36	43	43	43	44	34	47	41	43	43	43	48	45	47	45	37	44	41	41	42	35	46	44	46	43
11	39	45	47	49	51	38	42	39	42	41	44	49	50	51	51	37	48	42	50	45	40	47	48	49	50

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	12.8	82.7	89.1	87.5	91.1
% at or above Math Criterion	24.9	0.6	0.8	1.0	15.5
% at or above Verbal Criterion	21.3	8.9	12.4	10.6	13.9
SAT–1					
% of Seniors Tested	32.0	52.0	39.4	32.4	N/A
% at or above Criterion	1.0	3.0	11.4	11.8	N/A
Math Average	413	393	404	423	N/A
Verbal Average	419	403	403	439	N/A
Writing Average	N/A	N/A	N/A	436	N/A
ACT					
% at or above Criterion	16.1	15.6	10.4	17.6	N/A
Composite Average	17.0	16.4	15.9	17.6	N/A

Kashmere High School

Telephone: (713) 631-2185 **Principal:** Charlotte Parker **Board Member:** Kevin H. Hoffman **Campus Number:** 7

Address: 6900 Wileyvale (77028-4199) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	769	852	790	668	579
Gender					
Female	51 %	48 %	50 %	47 %	46 %
Male	49 %	52 %	50 %	53 %	54 %
Race/Ethnicity					
African American	90 %	86 %	88 %	88 %	87 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	10 %	13 %	11 %	12 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	79 %	75 %	74 %	72 %	60 %
ESL	2 %	2 %	2 %	3 %	1 %
Gifted/Talented	4 %	4 %	6 %	4 %	3 %
Special Ed.	25 %	27 %	28 %	28 %	30 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	94 %	90 %	85 %	84 %
Limited English (LEP)	2 %	3 %	2 %	3 %	2 %
At-Risk	58 %	71 %	80 %	85 %	82 %
Honors Classes	13 %	11 %	11 %	9 %	13 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	91.8 %	89.8 %	89.7 %	89.1 %	86.1 %
Dropout Rate	1.3 %	4.8 %	4.5 %	7.3 %	9.4 %
Completion Rate	95.5 %	85.7 %	89.4 %	77.2 %	69.1 %
Graduate Count	137	129	126	122	97
Texas Scholars	98	95	108	62	46
Disciplinary Actions					
In-School Suspensions	0	0	99	223	635
Out-of-School Susp.	37	95	200	313	670
Expulsions	0	0	1	2	1
Alternative Placement	30	41	44	24	41
Total Number	67	136	419	586	1,408

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	44	49	47	49	51
Gender					
Female	52 %	47 %	53 %	69 %	73 %
Male	48 %	53 %	47 %	31 %	27 %
Ethnicity					
African American	77 %	78 %	77 %	76 %	78 %
Asian	0 %	4 %	2 %	0 %	2 %
Hispanic	2 %	2 %	4 %	8 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	16 %	17 %	16 %	14 %
Average Experience	20 yrs.	17 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	23 %	27 %	32 %	29 %	33 %
6 to 10	7 %	10 %	9 %	14 %	14 %
11 or more	70 %	63 %	60 %	57 %	53 %
Teacher by Program					
Regular	68 %	59 %	43 %	43 %	31 %
Billingual/ESL	0 %	0 %	2 %	0 %	2 %
Career & Tech. Ed.	9 %	10 %	15 %	14 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	4 %	6 %	4 %	8 %
Special Education	18 %	22 %	19 %	24 %	27 %
Other	5 %	4 %	15 %	14 %	14 %
Advanced Degrees					
Master's	50 %	45 %	45 %	41 %	41 %
Doctorate	0 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	89 %	94 %
STAFF					
Counselors	2	2	2	1	3
Assistant Principals	3	3	3	4	2
Other Professional Staff	2	4	4	3	4
Educational Aides	6	6	7	5	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Unacceptable	Unacceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Co-Teacher
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Music & Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Family Consumer Sciences Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	60	64	60	70	75	17	18	26	24	38															
10	69	66	41	69	69	37	26	29	25	41						30	28	22	21	44	64	72	74	60	82
11	60	70	64	76	74	31	52	54	49	56						29	65	48	49	66	79	96	91	91	88

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	78	79	69	79	89	23	45	17	48	58															
10	87	83	57	81	85	38	56	36	27	39						50	50	27	31	53	78	83	91	69	85
11	67	87	80	78	89	37	79	89	59	57						33	78	70	51	76	86	100	100	89	86

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	26	39	36	38	39	34	45	47	45	49	34	40	41	39	41	29	39	39	38	38	29	42	37	42	37
10	26	37	40	35	40	30	41	44	41	43	33	38	38	37	37	30	34	40	31	40	27	39	43	39	44
11	34	46	41	44	45	36	41	44	39	43	38	44	43	44	43	33	43	41	41	43	37	46	48	44	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	33	54	43	47	45	41	54	47	52	54	43	51	46	48	47	34	50	41	44	42	28	53	39	46	39
10	32	49	51	39	47	32	45	54	43	46	46	47	46	40	42	36	40	50	34	44	28	49	51	39	48
11	42	56	53	49	52	38	48	47	41	44	46	57	52	46	51	33	47	48	43	48	40	55	49	46	52

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	6.5	74.4	69.0	53.9	67.6
% at or above Math Criterion	11.4	0.0	0.5	0.7	10.4
% at or above Verbal Criterion	6.3	2.4	5.1	6.9	9.0
SAT–1					
% of Seniors Tested	34.0	21.0	32.3	22.7	N/A
% at or above Criterion	0.0	0.0	5.0	7.4	N/A
Math Average	373	382	379	356	N/A
Verbal Average	394	380	393	398	N/A
Writing Average	N/A	N/A	N/A	406	N/A
ACT					
% at or above Criterion	9.0	4.5	1.7	12.9	N/A
Composite Average	15.7	15.1	15.0	15.8	N/A

Mirabeau Lamar High School

Telephone: (713) 522-5960 **Principal:** James McSwain **Board Member:** Harvin C. Moore **Campus Number:** 8

Address: 3325 Westheimer (77098-1099) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	3,227	3,292	3,429	3,539	3,324
Gender					
Female	53 %	53 %	53 %	54 %	54 %
Male	47 %	47 %	47 %	46 %	46 %
Race/Ethnicity					
African American	24 %	26 %	27 %	28 %	28 %
Asian	5 %	5 %	5 %	5 %	5 %
Hispanic	30 %	31 %	32 %	33 %	33 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	40 %	38 %	36 %	34 %	33 %
Students by Program					
Career & Tech. Ed.	59 %	61 %	62 %	65 %	70 %
ESL	4 %	5 %	4 %	4 %	4 %
Gifted/Talented	23 %	22 %	24 %	28 %	34 %
Special Ed.	7 %	7 %	7 %	5 %	6 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	27 %	28 %	37 %	40 %	41 %
Limited English (LEP)	5 %	6 %	5 %	4 %	4 %
At-Risk	37 %	44 %	42 %	45 %	44 %
Honors Classes	38 %	39 %	38 %	39 %	44 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.4 %	94.6 %	94.7 %	95.1 %	95.7 %
Dropout Rate	0.7 %	1.9 %	1.4 %	1.6 %	2.1 %
Completion Rate	97.1 %	94.8 %	94.9 %	92.1 %	91.4 %
Graduate Count	667	703	660	701	647
Texas Scholars	597	628	623	643	621
Disciplinary Actions					
In-School Suspensions	1,746	1,747	2,335	1,863	774
Out-of-School Susp.	325	469	689	664	295
Expulsions	0	1	0	0	0
Alternative Placement	54	21	49	54	96
Total Number	2,125	2,238	3,186	2,584	1,182

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	160	162	154	169	174
Gender					
Female	56 %	56 %	56 %	59 %	59 %
Male	44 %	44 %	44 %	41 %	41 %
Ethnicity					
African American	24 %	21 %	21 %	19 %	18 %
Asian	5 %	6 %	8 %	9 %	11 %
Hispanic	13 %	12 %	11 %	9 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	61 %	60 %	62 %	61 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	33 %	33 %	39 %	36 %
6 to 10	14 %	17 %	18 %	12 %	14 %
11 or more	48 %	50 %	49 %	49 %	50 %
Teacher by Program					
Regular	66 %	61 %	51 %	52 %	49 %
Billingual/ESL	2 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	8 %	7 %	11 %	10 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	13 %	19 %	25 %	25 %	32 %
Special Education	6 %	7 %	7 %	7 %	6 %
Other	5 %	3 %	4 %	4 %	1 %
Advanced Degrees					
Master's	35 %	34 %	36 %	35 %	33 %
Doctorate	7 %	7 %	7 %	7 %	6 %
Attendance Rate	96 %	97 %	97 %	95 %	96 %
STAFF					
Counselors	10	9	9	11	9
Assistant Principals	6	6	7	5	7
Other Professional Staff	4	6	6	7	8
Educational Aides	6	6	7	15	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
- Behavior Support
- Community-Based Vocational Instruction
- Content Mastery
- Life Skills
- Resource
- Speech Therapy
- Vocational Adjustment Coordinator

Advanced Academics
- IB-MYP
- Int'l. Baccalaureate
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Business Administration (SWAS)

Multilingual
- English as a Second Language

Career & Technology Education
- Agricultural Science & Technology
- Business Education
- Family Consumer Sciences Education
- Health Science Technology Education
- Marketing Education
- Technology Education
- Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	88	91	89	93	93	72	70	67	64	77															
10	74	74	70	86	92	86	65	60	60	74						80	67	56	64	66	95	89	87	87	90
11	83	87	92	83	94	83	90	81	82	88						82	88	80	83	87	97	98	95	97	98

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	98	100	98	100	100	95	93	93	93	93															
10	95	89	88	97	100	96	86	84	89	95						97	83	80	85	90	99	100	97	98	100
11	91	96	97	92	100	96	99	94	97	98						95	95	92	95	99	99	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	53	60	64	58	63	57	61	64	61	65	56	58	62	58	63	52	57	62	58	64	54	59	58	59	58
10	57	59	62	60	62	56	57	60	61	60	59	56	57	57	57	53	55	58	57	60	53	59	62	60	61
11	62	66	68	66	68	60	61	61	63	62	63	63	64	64	64	58	61	60	62	62	62	62	65	65	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	65	72	76	70	72	67	72	72	72	71	68	71	73	70	72	60	67	72	67	70	63	69	66	68	65
10	68	70	74	70	72	65	68	69	71	70	70	66	68	66	67	61	62	68	64	68	64	67	73	70	71
11	71	77	77	77	76	70	70	67	71	68	70	74	71	73	72	65	68	65	68	68	70	73	72	72	73

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	46.3	88.2	96.2	92.4	89.8
% at or above Math Criterion	68.1	17.0	17.7	18.8	53.0
% at or above Verbal Criterion	67.5	44.0	44.1	45.9	48.4
SAT–1					
% of Seniors Tested	77.0	73.0	72.9	69.4	N/A
% at or above Criterion	44.0	47.0	60.6	59.8	N/A
Math Average	540	537	527	531	N/A
Verbal Average	539	537	530	535	N/A
Writing Average	N/A	N/A	N/A	529	N/A
ACT					
% at or above Criterion	48.7	59.9	54.5	60.0	N/A
Composite Average	20.6	21.9	21.6	21.6	N/A

Robert Lee High School

Telephone: (713) 787-1700 **Principal:** Steven Amstutz **Board Member:** Harvin C. Moore **Campus Number:** 9

Address: 6529 Beverly Hill Lane (77057-6406) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	2,138	2,163	2,086	2,179	1,954
Gender					
Female	44 %	46 %	46 %	47 %	45 %
Male	56 %	54 %	54 %	53 %	55 %
Race/Ethnicity					
African American	12 %	11 %	11 %	17 %	13 %
Asian	5 %	6 %	6 %	5 %	5 %
Hispanic	77 %	78 %	79 %	74 %	78 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	6 %	5 %	4 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	43 %	82 %	82 %	84 %	82 %
ESL	39 %	37 %	36 %	34 %	36 %
Gifted/Talented	3 %	4 %	4 %	5 %	5 %
Special Ed.	8 %	8 %	9 %	7 %	10 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	93 %	94 %	95 %	92 %	78 %
Limited English (LEP)	42 %	41 %	38 %	38 %	40 %
At-Risk	87 %	85 %	89 %	89 %	88 %
Honors Classes	19 %	23 %	27 %	24 %	29 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	90.8 %	92.3 %	92.3 %	92.5 %	90.5 %
Dropout Rate	2.9 %	6.8 %	7.1 %	6.8 %	10.5 %
Completion Rate	92.9 %	86.9 %	76.8 %	75.1 %	62.5 %
Graduate Count	298	305	285	290	232
Texas Scholars	136	279	242	262	211
Disciplinary Actions					
In-School Suspensions	13	1	13	8	3
Out-of-School Susp.	489	618	796	822	910
Expulsions	4	3	4	1	7
Alternative Placement	79	90	123	136	190
Total Number	585	712	936	967	1,110

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	151	140	138	139	137
Gender					
Female	65 %	64 %	62 %	58 %	55 %
Male	35 %	36 %	38 %	42 %	45 %
Ethnicity					
African American	28 %	26 %	29 %	26 %	27 %
Asian	7 %	6 %	8 %	10 %	12 %
Hispanic	9 %	13 %	15 %	15 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	55 %	55 %	48 %	49 %	45 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	42 %	50 %	51 %	46 %	56 %
6 to 10	17 %	14 %	15 %	17 %	15 %
11 or more	42 %	36 %	34 %	37 %	29 %
Teacher by Program					
Regular	65 %	61 %	45 %	45 %	43 %
Billingual/ESL	12 %	13 %	13 %	10 %	13 %
Career & Tech. Ed.	10 %	14 %	14 %	14 %	13 %
Compensatory Ed.	0 %	2 %	0 %	1 %	0 %
Gifted/Talented	3 %	1 %	4 %	6 %	7 %
Special Education	7 %	6 %	7 %	6 %	7 %
Other	3 %	3 %	17 %	17 %	18 %
Advanced Degrees					
Master's	38 %	35 %	36 %	35 %	28 %
Doctorate	4 %	3 %	4 %	4 %	3 %
Attendance Rate	96 %	98 %	96 %	93 %	95 %
STAFF					
Counselors	1	4	3	1	3
Assistant Principals	0	3	7	2	8
Other Professional Staff	2	5	4	4	5
Educational Aides	6	4	8	7	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Humanities (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Health Science Technology Education
Family Consumer Sciences Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	60	61	53	54	67	35	24	30	30	44															
10	53	51	32	59	63	50	35	22	34	32						35	28	20	28	23	65	60	61	58	56
11	60	70	65	58	65	48	61	53	54	70						45	58	48	41	61	75	83	72	83	87

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	85	87	84	74	100	63	60	69	32	80															
10	80	81	46	93	89	79	61	44	68	44						67	44	54	63	25	94	81	89	88	75
11	88	88	90	86	87	82	100	71	68	90						82	86	74	71	90	100	93	98	93	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	24	35	34	32	32	35	45	49	45	49	31	37	38	34	38	32	39	39	35	39	32	42	36	40	37
10	26	36	39	36	38	37	43	41	43	41	34	38	37	38	36	33	38	41	38	39	30	40	42	40	40
11	32	42	46	42	47	37	44	47	42	47	40	41	45	41	42	33	44	43	44	44	38	46	50	46	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	42	53	52	44	50	46	56	55	52	58	50	54	55	48	49	43	50	51	43	47	45	54	46	47	45
10	45	51	57	54	44	44	56	54	54	42	52	51	55	52	43	40	48	53	49	47	39	53	57	52	38
11	48	58	59	52	59	45	56	55	54	52	56	57	58	49	55	43	54	52	52	54	48	56	57	55	60

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	69.9	75.2	81.8	73.5	66.2
% at or above Math Criterion	11.9	2.0	1.3	1.4	19.1
% at or above Verbal Criterion	5.8	6.1	5.6	6.5	7.5
SAT–1					
% of Seniors Tested	73.0	90.0	86.5	66.3	N/A
% at or above Criterion	3.0	4.0	8.8	12.3	N/A
Math Average	389	388	391	409	N/A
Verbal Average	361	366	367	387	N/A
Writing Average	N/A	N/A	N/A	380	N/A
ACT					
% at or above Criterion	17.4	8.0	20.0	13.6	N/A
Composite Average	17.9	14.6	17.9	17.2	N/A

Houston Community College Life Skills

Telephone: (713) 718-6882 **Principal:** Holly Ortego **Board Member:** Diana Dávila **Campus Number:** 97

Address: 1301 Alabama (77004-3908) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	12	15	15	16	14
Gender					
Female	67 %	67 %	40 %	75 %	21 %
Male	33 %	33 %	60 %	25 %	79 %
Race/Ethnicity					
African American	58 %	47 %	60 %	63 %	64 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	47 %	13 %	31 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	7 %	27 %	6 %	7 %
Students by Program					
Career & Tech. Ed.	0 %	27 %	0 %	19 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	100 %	100 %	100 %	94 %	100 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	8 %	53 %	80 %	88 %	79 %
Limited English (LEP)	0 %	13 %	0 %	19 %	21 %
At-Risk	92 %	60 %	93 %	38 %	93 %
Honors Classes	0 %	0 %	0 %	0 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.1 %	89.9 %	91.7 %	88.5 %	82.0 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Completion Rate	90.8 %	85.4 %	89.7 %	85.2 %	80.9 %
Graduate Count	19	8	13	13	14
Texas Scholars	11	8	0	0	0
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	0	0	2	1	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	2	1	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	10		10	8	9
Gender					
Female	60 %		80 %	88 %	78 %
Male	40 %		20 %	13 %	22 %
Ethnicity					
African American	60 %		80 %	88 %	89 %
Asian	0 %		0 %	0 %	0 %
Hispanic	10 %		10 %	0 %	0 %
Native American	0 %		0 %	0 %	0 %
White	30 %		10 %	13 %	11 %
Average Experience	15 yrs.		13 yrs.	19 yrs.	20 yrs.
Years of Experience					
5 or less	10 %		30 %	0 %	11 %
6 to 10	50 %		0 %	13 %	0 %
11 or more	40 %		70 %	88 %	89 %
Teacher by Program					
Regular	0 %		0 %	13 %	0 %
Billingual/ESL	0 %		0 %	0 %	0 %
Career & Tech. Ed.	0 %		0 %	0 %	0 %
Compensatory Ed.	0 %		0 %	0 %	0 %
Gifted/Talented	0 %		0 %	0 %	0 %
Special Education	100 %		100 %	88 %	100 %
Other	0 %		0 %	0 %	0 %
Advanced Degrees					
Master's	40 %		30 %	50 %	44 %
Doctorate	0 %		0 %	0 %	0 %
Attendance Rate	96 %		N/A %	89 %	91 %
STAFF					
Counselors	0		0	0	0
Assistant Principals	0		0	0	0
Other Professional Staff	4		4	0	0
Educational Aides	3		2	1	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	N/A	Not Rated	Not Rated	Not Rated

School-Based Programs

Special Education

Community-Based Vocational Instruction
Life Skills

Multilingual

Career & Technology Education

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Soph. Tested					
% ≥ Math Crit.					
% ≥ Verb. Crit.					
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested					N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.	N/A	N/A	N/A		N/A

Special Notes

PEIMS data for teachers and staff are not available for 2003-2004 school year.

No Achievement Data for This School

James Madison High School

Telephone: (713) 433-9801 **Principal:** Gloria Legington **Board Member:** Lawrence Marshall **Campus Number:** 10

Address: 13719 Whiteheather (77045-4498) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	2,186	2,102	2,161	2,403	2,492
Gender					
Female	51 %	52 %	53 %	52 %	51 %
Male	49 %	48 %	47 %	48 %	49 %
Race/Ethnicity					
African American	65 %	64 %	62 %	61 %	58 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	34 %	35 %	37 %	38 %	41 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	88 %	87 %	90 %	88 %	90 %
ESL	3 %	4 %	5 %	6 %	6 %
Gifted/Talented	3 %	5 %	7 %	7 %	8 %
Special Ed.	12 %	11 %	11 %	10 %	12 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	69 %	82 %	83 %	80 %	66 %
Limited English (LEP)	5 %	5 %	6 %	7 %	7 %
At-Risk	69 %	70 %	73 %	81 %	77 %
Honors Classes	19 %	17 %	17 %	19 %	23 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.6 %	93.2 %	93.5 %	92.6 %	92.7 %
Dropout Rate	0.4 %	1.8 %	1.8 %	2.6 %	5.9 %
Completion Rate	97.7 %	97.0 %	94.7 %	87.0 %	81.9 %
Graduate Count	373	387	381	353	402
Texas Scholars	333	384	347	321	369
Disciplinary Actions					
In-School Suspensions	498	578	385	546	710
Out-of-School Susp.	391	489	503	574	559
Expulsions	1	1	0	6	3
Alternative Placement	119	125	96	114	119
Total Number	1,009	1,193	990	1,240	1,391

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	115	120	117	123	125
Gender					
Female	61 %	59 %	56 %	54 %	54 %
Male	39 %	41 %	44 %	46 %	46 %
Ethnicity					
African American	82 %	82 %	80 %	83 %	84 %
Asian	1 %	2 %	1 %	1 %	1 %
Hispanic	3 %	5 %	5 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	12 %	14 %	12 %	11 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	36 %	29 %	22 %	27 %
6 to 10	11 %	13 %	18 %	26 %	21 %
11 or more	50 %	52 %	53 %	52 %	52 %
Teacher by Program					
Regular	63 %	67 %	47 %	50 %	49 %
Billingual/ESL	1 %	2 %	3 %	2 %	6 %
Career & Tech. Ed.	17 %	18 %	21 %	20 %	18 %
Compensatory Ed.	0 %	0 %	1 %	1 %	1 %
Gifted/Talented	5 %	3 %	7 %	8 %	7 %
Special Education	10 %	10 %	9 %	10 %	10 %
Other	3 %	1 %	12 %	9 %	10 %
Advanced Degrees					
Master's	36 %	39 %	41 %	38 %	37 %
Doctorate	3 %	3 %	3 %	4 %	2 %
Attendance Rate	95 %	99 %	95 %	93 %	95 %
STAFF					
Counselors	5	4	6	4	6
Assistant Principals	3	5	5	5	5
Other Professional Staff	4	6	7	7	7
Educational Aides	8	8	9	10	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Multiple Impairments
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Meteorology & Space Sciences (SWAS)

Multilingual

English as a Second Language

Career & Technology Education

Agricultural Science & Technology
Business Education
Family Consumer Sciences Education
Health Science Technology Education
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	81	80	75	80	73	49	41	34	32	40															
10	65	67	52	74	67	56	49	31	47	46						46	51	22	35	28	74	86	62	70	75
11	54	82	82	74	87	55	82	61	71	79						47	81	62	62	66	82	95	91	92	92

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	92	91	83	93	92	68	65	58	70	84															
10	80	81	67	87	90	81	67	58	74	75						72	57	53	54	57	89	93	85	90	92
11	71	89	98	91	100	87	96	84	94	89						68	96	89	88	89	93	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	37	45	48	42	44	43	51	55	53	53	43	46	48	44	46	40	43	43	41	43	38	46	44	42	39
10	37	46	45	44	47	38	47	45	53	50	42	45	42	45	44	39	40	40	41	44	35	43	44	43	46
11	42	52	52	48	53	41	45	47	47	48	47	52	50	48	51	41	47	46	47	46	40	48	51	46	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	45	55	63	52	55	48	61	64	63	64	53	56	61	56	59	44	50	56	48	53	42	51	52	50	46
10	48	52	59	58	56	44	51	56	66	58	53	52	57	55	54	44	45	53	51	54	40	49	52	53	50
11	50	61	61	60	68	49	52	54	58	59	57	60	59	58	60	48	53	57	57	57	44	52	59	50	60

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	12.2	80.0	83.9	79.4	84.9
% at or above Math Criterion	12.6	0.8	0.3	0.6	16.9
% at or above Verbal Criterion	10.0	6.0	7.6	7.7	9.3
SAT–1					
% of Seniors Tested	42.0	46.0	43.5	37.3	N/A
% at or above Criterion	4.0	1.0	6.5	8.3	N/A
Math Average	405	387	400	399	N/A
Verbal Average	402	395	405	395	N/A
Writing Average	N/A	N/A	N/A	409	N/A
ACT					
% at or above Criterion	6.5	1.5	9.6	7.9	N/A
Composite Average	15.8	15.7	16.3	16.2	N/A

Charles Milby High School

Telephone: (713) 928-7401 **Principal:** Richard Barajas **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 11

Address: 1601 Broadway (77012-3789) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	2,175	2,130	2,197	2,242	2,156
Gender					
Female	51 %	49 %	49 %	49 %	48 %
Male	49 %	51 %	51 %	51 %	52 %
Race/Ethnicity					
African American	4 %	4 %	5 %	6 %	4 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	94 %	94 %	93 %	92 %	94 %
Native American	<1 %	0 %	<1 %	<1 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	55 %	53 %	52 %	54 %	54 %
ESL	17 %	19 %	12 %	9 %	7 %
Gifted/Talented	7 %	7 %	8 %	13 %	12 %
Special Ed.	9 %	10 %	10 %	9 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	85 %	86 %	85 %	79 %
Limited English (LEP)	20 %	20 %	15 %	13 %	10 %
At-Risk	68 %	73 %	69 %	76 %	77 %
Honors Classes	29 %	27 %	28 %	30 %	26 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.2 %	91.5 %	93.0 %	92.4 %	92.0 %
Dropout Rate	2.5 %	3.0 %	2.8 %	2.7 %	3.6 %
Completion Rate	87.9 %	86.0 %	85.8 %	88.0 %	82.9 %
Graduate Count	468	386	394	402	353
Texas Scholars	366	298	326	349	319
Disciplinary Actions					
In-School Suspensions	1,128	1,983	1,611	1,978	2,443
Out-of-School Susp.	350	563	400	527	1,046
Expulsions	6	11	15	22	4
Alternative Placement	80	78	84	86	101
Total Number	1,564	2,635	2,110	2,613	3,594

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	121	125	119	126	119
Gender					
Female	57 %	54 %	51 %	48 %	50 %
Male	43 %	46 %	49 %	52 %	50 %
Ethnicity					
African American	40 %	34 %	29 %	31 %	29 %
Asian	7 %	6 %	6 %	6 %	5 %
Hispanic	15 %	17 %	17 %	18 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	42 %	49 %	45 %	46 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	24 %	24 %	25 %	25 %
6 to 10	17 %	19 %	22 %	25 %	29 %
11 or more	59 %	57 %	54 %	49 %	46 %
Teacher by Program					
Regular	60 %	61 %	53 %	54 %	34 %
Billingual/ESL	5 %	4 %	6 %	6 %	3 %
Career & Tech. Ed.	12 %	12 %	13 %	13 %	12 %
Compensatory Ed.	1 %	1 %	0 %	0 %	4 %
Gifted/Talented	9 %	5 %	4 %	5 %	5 %
Special Education	12 %	10 %	9 %	10 %	28 %
Other	2 %	7 %	15 %	13 %	13 %
Advanced Degrees					
Master's	42 %	37 %	34 %	35 %	34 %
Doctorate	1 %	1 %	3 %	4 %	2 %
Attendance Rate	96 %	98 %	95 %	92 %	95 %
STAFF					
Counselors	5	5	5	5	4
Assistant Principals	4	5	5	1	5
Other Professional Staff	5	6	5	5	5
Educational Aides	6	6	5	5	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
- Behavior Support
- Community-Based Vocational Instruction
- Life Skills
- Resource
- Speech Therapy
- Vocational Adjustment Coordinator

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Science Institute (SWAS)

Multilingual
- English as a Second Language

Career & Technology Education
- Business Education
- Health Science Technology Education
- Technology Education
- Marketing Education
- Trade & Industrial Education
- Career Orientation

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	70	82	78	83	76	59	63	47	42	39															
10	52	66	61	81	66	65	56	42	46	47						49	46	31	32	32	82	81	76	74	75
11	49	80	73	75	82	56	88	66	61	78						42	70	61	49	57	75	95	89	84	93

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	98	99	93	98	98	95	93	90	92	92															
10	86	88	94	98	94	97	95	84	88	96						90	88	74	75	88	97	100	100	98	100
11	70	97	92	92	99	91	100	95	96	100						84	100	97	90	94	96	100	99	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	35	44	42	44	44	48	51	56	53	55	39	45	49	46	48	38	46	43	45	46	37	47	42	47	41
10	33	44	43	45	46	43	52	51	55	48	39	44	44	46	44	36	45	43	45	46	31	46	46	48	48
11	39	50	49	47	53	48	51	55	51	50	42	48	50	47	52	36	50	46	49	51	38	48	53	49	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	49	59	58	59	65	66	66	68	69	71	57	59	62	60	67	49	61	59	63	65	49	60	52	59	55
10	51	61	59	60	60	59	71	69	73	69	58	59	57	59	59	52	60	58	63	63	49	60	63	63	65
11	54	64	65	62	67	64	65	71	71	61	57	63	64	61	67	49	63	63	62	64	48	62	64	63	66

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	*	88.0	91.2	88.8	85.7
% at or above Math Criterion	*	1.7	2.7	2.7	24.7
% at or above Verbal Criterion	*	6.6	9.0	7.9	9.6
SAT–1					
% of Seniors Tested	51.0	48.0	44.1	36.2	N/A
% at or above Criterion	9.0	3.0	17.4	25.3	N/A
Math Average	453	444	440	458	N/A
Verbal Average	427	403	407	432	N/A
Writing Average	N/A	N/A	N/A	434	N/A
ACT					
% at or above Criterion	21.7	12.8	6.0	26.2	N/A
Composite Average	18.0	17.1	15.8	18.3	N/A

John Reagan High School

Telephone: (713) 861-5694 **Principal:** Connie Berger **Board Member:** Natasha M. Kamrani **Campus Number:** 12

Address: 413 E. 13th (77008-7021) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,687	1,683	1,720	1,720	1,707
Gender					
Female	48 %	46 %	47 %	47 %	49 %
Male	52 %	54 %	53 %	53 %	51 %
Race/Ethnicity					
African American	6 %	7 %	6 %	7 %	7 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	87 %	88 %	88 %	88 %	88 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	5 %	5 %	5 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	82 %	80 %	71 %	72 %	73 %
ESL	15 %	13 %	9 %	8 %	8 %
Gifted/Talented	7 %	6 %	5 %	10 %	14 %
Special Ed.	12 %	13 %	12 %	10 %	12 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	88 %	88 %	84 %	73 %
Limited English (LEP)	17 %	15 %	11 %	9 %	9 %
At-Risk	64 %	74 %	75 %	79 %	78 %
Honors Classes	18 %	19 %	19 %	26 %	29 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.2 %	93.4 %	93.6 %	93.7 %	93.2 %
Dropout Rate	2.8 %	4.2 %	3.4 %	3.6 %	5.1 %
Completion Rate	92.4 %	89.0 %	90.3 %	84.3 %	79.4 %
Graduate Count	281	301	290	329	269
Texas Scholars	199	243	256	288	242
Disciplinary Actions					
In-School Suspensions	602	698	638	926	990
Out-of-School Susp.	177	242	383	382	466
Expulsions	1	3	2	5	3
Alternative Placement	59	54	76	47	96
Total Number	839	997	1,111	1,367	1,555

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	102	103	92	104	95
Gender					
Female	57 %	56 %	52 %	52 %	53 %
Male	43 %	44 %	48 %	48 %	47 %
Ethnicity					
African American	30 %	29 %	27 %	29 %	31 %
Asian	4 %	3 %	3 %	6 %	5 %
Hispanic	12 %	15 %	16 %	13 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	53 %	53 %	53 %	49 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	31 %	35 %	35 %	35 %
6 to 10	16 %	17 %	21 %	20 %	25 %
11 or more	49 %	51 %	45 %	45 %	40 %
Teacher by Program					
Regular	70 %	69 %	48 %	51 %	49 %
Billingual/ESL	5 %	5 %	5 %	8 %	7 %
Career & Tech. Ed.	15 %	16 %	16 %	16 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	1 %	0 %	5 %	6 %	7 %
Special Education	9 %	8 %	10 %	7 %	11 %
Other	1 %	3 %	15 %	13 %	13 %
Advanced Degrees					
Master's	40 %	47 %	40 %	40 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	94 %	95 %
STAFF					
Counselors	0	0	5	0	4
Assistant Principals	3	3	4	4	3
Other Professional Staff	4	6	5	7	8
Educational Aides	6	8	5	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Content Mastery
Resource

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Computer Technology (SWAS)

Multilingual
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education
Business Education
Career Orientation
Health Science Technology Education
Marketing Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	74	80	74	81	76	40	32	31	34	48															
10	52	60	45	82	74	44	29	28	47	56						41	36	18	45	43	71	73	68	76	73
11	60	71	66	73	83	43	64	56	57	71						47	62	51	48	58	74	88	83	87	91

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	94	97	93	98	97	70	69	80	80	89															
10	83	84	73	95	96	69	57	72	74	88						77	72	52	63	82	94	91	92	95	99
11	85	96	82	92	98	65	93	88	86	92						68	93	79	77	84	91	100	98	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	34	44	46	44	48	43	48	51	52	55	41	47	50	47	50	37	45	44	43	45	36	47	43	45	43
10	34	45	45	47	50	38	43	44	54	50	39	45	44	47	46	36	43	42	45	45	32	44	43	49	49
11	39	48	50	46	55	41	42	46	42	52	43	48	50	46	53	40	49	46	47	48	40	47	49	46	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	49	54	59	59	65	55	57	60	65	67	55	57	62	62	66	46	53	56	56	63	44	55	52	57	61
10	47	57	55	58	64	50	53	54	65	65	55	55	53	55	60	49	53	51	52	57	42	55	53	58	65
11	49	59	62	56	67	48	50	54	54	61	53	62	61	56	62	45	59	54	54	55	48	60	57	52	64

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	9.5	89.9	92.3	96.2	90.8
% at or above Math Criterion	17.3	1.5	0.8	0.5	19.4
% at or above Verbal Criterion	19.3	8.6	8.4	8.4	9.5
SAT–1					
% of Seniors Tested	40.0	42.0	43.2	42.0	N/A
% at or above Criterion	8.0	5.0	14.7	11.6	N/A
Math Average	436	431	417	417	N/A
Verbal Average	425	426	413	390	N/A
Writing Average	N/A	N/A	N/A	401	N/A
ACT					
% at or above Criterion	13.2	9.5	19.0	0.0	N/A
Composite Average	17.1	16.3	16.6	15.6	N/A

George Scarborough High School

Telephone: (713) 613-2200 **Principal:** Moses Díaz **Board Member:** Harvin C. Moore **Campus Number:** 24

Address: 4141 Costa Rica (77092-5299) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	866	822	888	948	869
Gender					
Female	44 %	45 %	47 %	49 %	48 %
Male	56 %	55 %	53 %	51 %	52 %
Race/Ethnicity					
African American	22 %	20 %	21 %	30 %	29 %
Asian	1 %	1 %	2 %	1 %	1 %
Hispanic	53 %	56 %	60 %	56 %	58 %
Native American	<1 %	<1 %	0 %	0 %	<1 %
White	23 %	23 %	17 %	13 %	12 %
Students by Program					
Career & Tech. Ed.	70 %	90 %	85 %	84 %	98 %
ESL	12 %	14 %	10 %	7 %	7 %
Gifted/Talented	4 %	4 %	5 %	5 %	7 %
Special Ed.	19 %	16 %	16 %	16 %	16 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	56 %	62 %	99 %	72 %	70 %
Limited English (LEP)	14 %	15 %	11 %	7 %	7 %
At-Risk	61 %	74 %	76 %	82 %	74 %
Honors Classes	25 %	29 %	27 %	28 %	28 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.1 %	91.6 %	92.5 %	91.5 %	92.4 %
Dropout Rate	2.6 %	3.1 %	2.9 %	2.5 %	4.3 %
Completion Rate	89.7 %	89.8 %	87.8 %	82.6 %	84.5 %
Graduate Count	166	171	154	166	160
Texas Scholars	83	104	88	107	108
Disciplinary Actions					
In-School Suspensions	0	0	0	179	847
Out-of-School Susp.	199	164	168	555	390
Expulsions	4	4	1	1	1
Alternative Placement	26	37	36	35	60
Total Number	229	205	216	801	1,298

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	52	52	54	58	55
Gender					
Female	73 %	73 %	65 %	66 %	64 %
Male	27 %	27 %	35 %	34 %	36 %
Ethnicity					
African American	40 %	44 %	41 %	45 %	47 %
Asian	2 %	2 %	2 %	2 %	5 %
Hispanic	10 %	12 %	13 %	12 %	7 %
Native American	0 %	0 %	2 %	2 %	2 %
White	48 %	42 %	43 %	40 %	38 %
Average Experience	16 yrs.	14 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	25 %	33 %	31 %	31 %	44 %
6 to 10	13 %	13 %	22 %	21 %	15 %
11 or more	62 %	54 %	46 %	48 %	42 %
Teacher by Program					
Regular	60 %	56 %	37 %	40 %	18 %
Billingual/ESL	2 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	8 %	15 %	17 %	16 %	18 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	6 %	4 %	9 %	10 %	4 %
Special Education	23 %	19 %	22 %	17 %	45 %
Other	2 %	4 %	13 %	12 %	13 %
Advanced Degrees					
Master's	33 %	33 %	24 %	19 %	16 %
Doctorate	4 %	2 %	2 %	5 %	4 %
Attendance Rate	96 %	97 %	96 %	92 %	96 %
STAFF					
Counselors	4	2	2	2	2
Assistant Principals	3	3	2	2	2
Other Professional Staff	2	4	2	4	3
Educational Aides	10	6	9	8	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Content Mastery
Life Skills
Speech Therapy
Structured Learning Classroom
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Landscaping & Architectural Design (SWAS)

Multilingual

English as a Second Language

Career & Technology Education

Business Education
Family Consumer Sciences Education
Innovated CareerTechnology
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	71	73	70	84	82	38	35	28	33	42															
10	48	71	41	78	76	42	47	31	44	44						37	37	19	38	38	68	81	68	72	80
11	49	76	86	71	89	41	70	63	53	73						50	63	50	53	58	84	93	91	86	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9		95	92	100	100		43	42	89	79															
10		*	38	*	100		*	36	*	69							*	23	*	69		*	77	*	94
11			*	75	83			*	67	75								*	88	75			*	100	88

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	35	44	44	42	49	45	48	48	48	54	41	46	45	44	50	39	45	43	42	47	38	46	39	45	43
10	34	45	45	44	44	43	46	43	46	44	38	48	43	43	43	35	42	45	42	43	34	48	47	45	44
11	38	50	54	49	54	44	48	46	44	50	45	50	54	48	51	40	52	50	49	50	43	52	55	49	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9		57	63	65	65		55	59	66	67		53	58	68	64		55	55	60	61		56	52	60	51
10		*	47	*	63		*	45	*	57		*	48	*	59		*	48	*	58		*	50	*	59
11			*	56	52			*	56	51			*	59	57			*	55	52			*	60	58

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	13.0	82.3	86.2	79.5	76.5
% at or above Math Criterion	21.8	3.0	2.0	1.9	13.9
% at or above Verbal Criterion	20.4	12.2	14.6	10.3	11.8
SAT–1					
% of Seniors Tested	35.0	34.0	36.1	36.4	N/A
% at or above Criterion	22.0	9.0	27.9	16.2	N/A
Math Average	458	441	457	429	N/A
Verbal Average	465	446	450	439	N/A
Writing Average	N/A	N/A	N/A	439	N/A
ACT					
% at or above Criterion	35.1	19.4	29.7	7.1	N/A
Composite Average	18.9	18.2	18.2	16.6	N/A

Sharpstown High School

Telephone: (713) 771-7215 **Principal:** David Kendler **Board Member:** Greg Meyers **Campus Number:** 23

Address: 7504 Bissonnet (77074-5599) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,721	1,734	1,702	1,834	1,679
Gender					
Female	48 %	49 %	50 %	51 %	48 %
Male	52 %	51 %	50 %	49 %	52 %
Race/Ethnicity					
African American	31 %	29 %	29 %	38 %	34 %
Asian	7 %	6 %	6 %	6 %	5 %
Hispanic	54 %	57 %	59 %	53 %	57 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	9 %	7 %	6 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	67 %	67 %	60 %	60 %	52 %
ESL	20 %	19 %	22 %	20 %	19 %
Gifted/Talented	5 %	3 %	2 %	4 %	4 %
Special Ed.	12 %	12 %	12 %	10 %	13 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	73 %	75 %	79 %	82 %	73 %
Limited English (LEP)	22 %	23 %	23 %	21 %	20 %
At-Risk	78 %	80 %	79 %	100 %	79 %
Honors Classes	14 %	13 %	13 %	18 %	24 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.8 %	92.0 %	91.1 %	91.5 %	91.8 %
Dropout Rate	0.4 %	4.5 %	4.8 %	4.8 %	8.3 %
Completion Rate	98.2 %	93.0 %	87.2 %	77.8 %	72.7 %
Graduate Count	300	271	270	250	248
Texas Scholars	171	210	219	215	213
Disciplinary Actions					
In-School Suspensions	1,509	1,909	1,923	2,823	3,166
Out-of-School Susp.	346	555	607	698	1,288
Expulsions	1	0	0	0	0
Alternative Placement	149	100	101	75	149
Total Number	2,005	2,564	2,631	3,596	4,603

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	97	93	102	104	107
Gender					
Female	60 %	53 %	53 %	55 %	55 %
Male	40 %	47 %	47 %	45 %	45 %
Ethnicity					
African American	38 %	34 %	37 %	34 %	34 %
Asian	6 %	3 %	6 %	6 %	5 %
Hispanic	5 %	8 %	7 %	9 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	55 %	50 %	52 %	50 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	40 %	42 %	42 %	48 %
6 to 10	23 %	16 %	17 %	14 %	16 %
11 or more	40 %	44 %	41 %	43 %	36 %
Teacher by Program					
Regular	74 %	63 %	52 %	50 %	47 %
Billingual/ESL	7 %	8 %	4 %	5 %	5 %
Career & Tech. Ed.	7 %	8 %	12 %	11 %	10 %
Compensatory Ed.	1 %	3 %	4 %	5 %	5 %
Gifted/Talented	0 %	2 %	6 %	6 %	7 %
Special Education	10 %	12 %	12 %	12 %	10 %
Other	0 %	4 %	11 %	13 %	17 %
Advanced Degrees					
Master's	35 %	31 %	33 %	30 %	28 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	98 %	96 %	92 %	96 %
STAFF					
Counselors	3	4	4	4	5
Assistant Principals	8	6	6	5	7
Other Professional Staff	5	4	4	5	4
Educational Aides	5	7	7	6	9

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Leadership (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Family Consumer Sciences Education
Health Science Technology Education
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	66	73	72	73	71	30	27	28	34	34															
10	55	63	42	70	67	51	32	29	37	44						43	39	21	35	38	71	69	63	65	69
11	64	73	82	72	77	65	68	61	58	68						54	73	59	53	61	90	94	82	87	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	89	97	93	97	100	65	68	69	92	77															
10	84	87	70	100	91	71	72	73	84	82						74	74	56	61	70	95	94	92	98	92
11	75	97	93	89	96	75	83	92	96	93						67	93	93	96	88	92	100	100	100	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	34	40	35	38	38	41	48	50	49	51	40	42	41	41	44	39	41	41	41	44	37	44	37	44	39
10	36	41	41	40	43	42	45	45	48	47	42	42	40	42	41	38	41	41	43	47	36	43	42	44	46
11	44	47	50	44	52	46	48	51	48	51	51	48	49	46	50	46	49	48	48	49	51	50	53	47	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	50	60	58	56	58	54	63	65	68	62	58	61	60	60	64	48	56	59	56	58	49	55	53	58	50
10	48	57	60	59	60	51	62	63	65	62	55	57	55	57	56	47	54	55	56	59	46	56	57	60	60
11	53	59	62	62	65	54	57	61	67	59	62	64	61	60	61	56	58	56	61	59	61	65	64	62	65

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	10.7	74.0	82.2	82.9	85.7
% at or above Math Criterion	37.8	2.3	1.6	0.9	15.6
% at or above Verbal Criterion	23.6	10.2	8.5	7.0	9.0
SAT–1					
% of Seniors Tested	50.0	44.0	38.9	33.2	N/A
% at or above Criterion	8.0	8.0	26.8	20.8	N/A
Math Average	433	435	438	446	N/A
Verbal Average	429	435	433	407	N/A
Writing Average	N/A	N/A	N/A	421	N/A
ACT					
% at or above Criterion	16.0	14.8	13.3	10.8	N/A
Composite Average	16.7	17.5	17.0	16.9	N/A

Ross Sterling High School

Telephone: (713) 991-0510 **Principal:** Marcellars L. Mason **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 14

Address: 11625 Martindale Rd. (77048-2099) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,212	1,176	1,137	1,114	1,109
Gender					
Female	43 %	47 %	48 %	49 %	49 %
Male	57 %	53 %	52 %	51 %	51 %
Race/Ethnicity					
African American	71 %	72 %	70 %	75 %	76 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	26 %	26 %	27 %	24 %	23 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	2 %	2 %	3 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	71 %	76 %	74 %	75 %	80 %
ESL	4 %	6 %	6 %	4 %	1 %
Gifted/Talented	5 %	3 %	3 %	5 %	7 %
Special Ed.	21 %	23 %	22 %	18 %	19 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	84 %	85 %	80 %	70 %
Limited English (LEP)	5 %	7 %	7 %	4 %	4 %
At-Risk	70 %	80 %	81 %	84 %	83 %
Honors Classes	15 %	14 %	13 %	13 %	19 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	94.0 %	93.9 %	93.7 %	93.1 %	92.3 %
Dropout Rate	1.4 %	3.7 %	2.4 %	3.2 %	4.1 %
Completion Rate	97.8 %	95.7 %	92.7 %	81.0 %	85.2 %
Graduate Count	213	197	199	187	176
Texas Scholars	176	131	134	117	120
Disciplinary Actions					
In-School Suspensions	736	1,316	1,144	695	718
Out-of-School Susp.	345	554	453	745	496
Expulsions	1	15	2	0	4
Alternative Placement	72	60	81	109	64
Total Number	1,154	1,945	1,688	1,549	1,329

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	63	67	61	64	66
Gender					
Female	54 %	55 %	54 %	56 %	56 %
Male	46 %	45 %	46 %	44 %	44 %
Ethnicity					
African American	76 %	76 %	75 %	73 %	80 %
Asian	0 %	0 %	2 %	5 %	3 %
Hispanic	2 %	1 %	3 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	22 %	20 %	19 %	14 %
Average Experience	17 yrs.	14 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	40 %	38 %	39 %	41 %
6 to 10	3 %	7 %	16 %	16 %	14 %
11 or more	62 %	52 %	46 %	45 %	45 %
Teacher by Program					
Regular	60 %	61 %	43 %	48 %	33 %
Billingual/ESL	2 %	1 %	3 %	2 %	3 %
Career & Tech. Ed.	14 %	12 %	16 %	16 %	15 %
Compensatory Ed.	0 %	0 %	0 %	2 %	2 %
Gifted/Talented	8 %	1 %	5 %	3 %	5 %
Special Education	16 %	19 %	18 %	16 %	17 %
Other	0 %	4 %	15 %	14 %	26 %
Advanced Degrees					
Master's	49 %	39 %	38 %	38 %	38 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	94 %	95 %	96 %	93 %	96 %
STAFF					
Counselors	4	4	3	3	3
Assistant Principals	4	3	4	3	4
Other Professional Staff	4	6	5	5	7
Educational Aides	11	9	10	11	11

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Multiple Impairments
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Aviation Sciences (SWAS)

Multilingual

English as a Second Language

Career & Technology Education

Business Education
Family Consumer Sciences Education
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	65	78	65	78	77	33	29	21	20	34															
10	46	65	43	73	61	63	43	23	24	30						39	36	16	24	18	72	78	69	55	71
11	43	76	75	74	75	49	69	56	48	58						37	59	54	48	68	80	92	95	90	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	87	86	84	96	94	65	56	52	48	61															
10	38	79	57	95	86	92	60	55	47	66						65	57	32	37	38	92	94	96	74	93
11	64	88	80	96	90	89	91	80	67	75						69	88	72	78	90	98	100	100	100	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	32	39	41	39	42	38	45	48	45	50	38	44	45	44	46	33	39	40	40	41	36	41	38	43	40
10	32	42	39	37	42	33	46	40	40	43	41	44	40	42	41	32	38	38	35	40	34	40	41	39	41
11	33	44	47	40	46	34	41	43	36	44	39	46	49	42	46	30	40	42	42	44	35	43	50	42	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	48	53	51	51	54	51	58	58	58	59	53	54	54	54	56	45	51	52	50	50	53	54	42	50	49
10	44	57	60	48	51	43	65	52	50	54	54	55	54	51	51	39	53	52	47	48	41	55	56	48	52
11	50	58	59	55	53	46	55	55	48	49	54	60	58	55	53	39	47	51	53	51	44	52	59	58	49

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	56.5	76.6	77.4	72.8	72.9
% at or above Math Criterion	20.6	0.8	2.8	1.4	11.7
% at or above Verbal Criterion	9.0	8.6	7.0	6.5	7.6
SAT–1					
% of Seniors Tested	42.0	31.0	26.0	21.6	N/A
% at or above Criterion	1.0	3.0	17.3	13.3	N/A
Math Average	393	402	420	431	N/A
Verbal Average	407	393	413	406	N/A
Writing Average	N/A	N/A	N/A	429	N/A
ACT					
% at or above Criterion	2.6	5.9	1.8	8.6	N/A
Composite Average	15.1	15.6	15.0	15.6	N/A

Stephen Waltrip High School

Telephone: (713) 688-1361 **Principal:** Steve Siebenalar **Board Member:** Natasha M. Kamrani **Campus Number:** 15

Address: 1900 West 34th (77018-6186) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,789	1,790	1,819	1,849	1,764
Gender					
Female	51 %	51 %	50 %	49 %	47 %
Male	49 %	49 %	50 %	51 %	53 %
Race/Ethnicity					
African American	19 %	18 %	17 %	18 %	15 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	59 %	61 %	63 %	62 %	64 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	21 %	21 %	19 %	19 %	19 %
Students by Program					
Career & Tech. Ed.	75 %	76 %	83 %	78 %	79 %
ESL	10 %	9 %	9 %	8 %	7 %
Gifted/Talented	10 %	14 %	15 %	15 %	20 %
Special Ed.	11 %	12 %	11 %	10 %	9 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	61 %	65 %	67 %	65 %	61 %
Limited English (LEP)	12 %	11 %	10 %	8 %	7 %
At-Risk	57 %	64 %	62 %	66 %	59 %
Honors Classes	28 %	26 %	45 %	41 %	42 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.7 %	95.8 %	95.2 %	94.8 %	94.8 %
Dropout Rate	1.0 %	1.4 %	1.8 %	2.2 %	3.9 %
Completion Rate	91.7 %	91.6 %	92.8 %	90.5 %	87.7 %
Graduate Count	297	324	315	331	304
Texas Scholars	164	203	216	249	250
Disciplinary Actions					
In-School Suspensions	506	684	1,088	1,025	579
Out-of-School Susp.	216	273	647	396	665
Expulsions	9	17	10	7	10
Alternative Placement	91	120	129	130	139
Total Number	822	1,094	1,874	1,558	1,393

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	101	97	96	103	98
Gender					
Female	55 %	56 %	57 %	55 %	54 %
Male	45 %	44 %	43 %	45 %	46 %
Ethnicity					
African American	34 %	27 %	29 %	29 %	28 %
Asian	3 %	4 %	4 %	6 %	8 %
Hispanic	7 %	6 %	5 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	63 %	61 %	57 %	56 %
Average Experience	16 yrs.	15 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	25 %	23 %	21 %	19 %	18 %
6 to 10	18 %	20 %	18 %	18 %	19 %
11 or more	57 %	58 %	61 %	62 %	62 %
Teacher by Program					
Regular	65 %	65 %	42 %	47 %	36 %
Billingual/ESL	2 %	1 %	4 %	3 %	8 %
Career & Tech. Ed.	11 %	13 %	15 %	14 %	13 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	11 %	17 %	7 %	4 %
Special Education	8 %	8 %	6 %	6 %	17 %
Other	3 %	1 %	17 %	24 %	21 %
Advanced Degrees					
Master's	41 %	38 %	39 %	39 %	33 %
Doctorate	5 %	6 %	6 %	6 %	5 %
Attendance Rate	97 %	99 %	96 %	95 %	96 %
STAFF					
Counselors	3	4	4	3	3
Assistant Principals	3	4	4	1	4
Other Professional Staff	5	7	7	6	8
Educational Aides	9	7	6	11	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Research & Technology (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Family Consumer Sciences Education
Health Science Technology Education
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	76	82	81	87	80	51	47	51	51	56															
10	54	69	53	85	80	57	52	45	56	53						51	52	40	55	48	81	89	81	83	82
11	48	79	77	83	89	60	81	75	78	77						55	78	68	77	75	83	94	90	92	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	96	94	99	99	96	82	85	85	86	92															
10	77	96	84	100	98	85	86	84	95	84						82	83	78	90	78	98	100	99	100	98
11	71	98	96	99	99	83	97	96	96	94						82	94	96	99	95	97	100	100	100	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	40	51	50	49	51	47	55	55	55	59	47	51	52	50	54	44	50	51	50	51	44	52	49	51	48
10	40	53	51	52	53	40	54	50	57	53	46	50	48	51	48	42	50	50	51	51	39	52	52	52	52
11	44	56	57	59	58	44	51	49	54	54	48	54	56	56	57	44	53	52	56	53	46	54	57	55	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	57	66	68	67	65	61	67	67	69	70	63	64	69	67	66	57	61	66	64	65	58	62	63	64	58
10	54	68	68	67	66	49	68	63	72	63	62	64	63	64	61	52	61	63	64	64	50	65	67	64	66
11	56	68	74	75	68	54	57	58	66	61	60	66	70	69	66	53	60	63	68	61	57	60	67	70	66

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	19.9	86.7	85.2	84.1	90.0
% at or above Math Criterion	33.3	3.2	6.3	5.1	27.9
% at or above Verbal Criterion	34.8	19.1	25.1	24.8	27.0
SAT–1					
% of Seniors Tested	47.0	53.0	45.3	34.6	N/A
% at or above Criterion	16.0	11.0	27.3	42.0	N/A
Math Average	451	456	446	475	N/A
Verbal Average	467	461	452	479	N/A
Writing Average	N/A	N/A	N/A	463	N/A
ACT					
% at or above Criterion	27.3	28.6	30.7	34.5	N/A
Composite Average	17.9	18.3	18.0	18.3	N/A

Booker Washington High School

Telephone: (713) 692-5947 **Principal:** Franklyn Wesley **Board Member:** Kevin H. Hoffman **Campus Number:** 16

Address: 119 East 39th (77018-6599) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,245	1,260	1,182	1,155	1,075
Gender					
Female	42 %	44 %	46 %	46 %	44 %
Male	58 %	56 %	54 %	54 %	56 %
Race/Ethnicity					
African American	79 %	82 %	81 %	80 %	80 %
Asian	1 %	1 %	<1 %	1 %	<1 %
Hispanic	17 %	15 %	16 %	17 %	17 %
Native American	0 %	0 %	<1 %	0 %	<1 %
White	3 %	3 %	3 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	62 %	66 %	57 %	59 %	56 %
ESL	2 %	2 %	3 %	3 %	2 %
Gifted/Talented	12 %	15 %	12 %	8 %	11 %
Special Ed.	12 %	15 %	14 %	15 %	15 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	63 %	69 %	73 %	73 %	62 %
Limited English (LEP)	3 %	3 %	3 %	3 %	3 %
At-Risk	59 %	63 %	65 %	73 %	70 %
Honors Classes	37 %	32 %	33 %	34 %	34 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.5 %	93.4 %	92.2 %	92.9 %	92.4 %
Dropout Rate	2.2 %	2.7 %	2.7 %	2.9 %	3.1 %
Completion Rate	97.2 %	92.8 %	96.2 %	83.3 %	87.5 %
Graduate Count	228	203	242	203	202
Texas Scholars	171	158	190	161	164
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	148	176	311	402	417
Expulsions	1	0	0	2	3
Alternative Placement	54	51	56	48	63
Total Number	203	227	368	452	483

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	74	79	77	76	69
Gender					
Female	59 %	58 %	56 %	55 %	59 %
Male	41 %	42 %	44 %	45 %	41 %
Ethnicity					
African American	68 %	71 %	68 %	70 %	72 %
Asian	4 %	4 %	5 %	7 %	9 %
Hispanic	5 %	4 %	3 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	22 %	25 %	22 %	17 %
Average Experience	19 yrs.	20 yrs.	19 yrs.	20 yrs.	20 yrs.
Years of Experience					
5 or less	19 %	18 %	26 %	24 %	25 %
6 to 10	8 %	9 %	5 %	7 %	7 %
11 or more	73 %	73 %	69 %	70 %	68 %
Teacher by Program					
Regular	53 %	66 %	31 %	33 %	38 %
Billingual/ESL	3 %	1 %	1 %	1 %	1 %
Career & Tech. Ed.	11 %	11 %	12 %	12 %	10 %
Compensatory Ed.	1 %	3 %	3 %	3 %	4 %
Gifted/Talented	4 %	4 %	9 %	11 %	4 %
Special Education	14 %	14 %	18 %	16 %	16 %
Other	15 %	1 %	26 %	25 %	26 %
Advanced Degrees					
Master's	46 %	46 %	45 %	47 %	46 %
Doctorate	1 %	1 %	3 %	5 %	6 %
Attendance Rate	95 %	96 %	95 %	93 %	94 %
STAFF					
Counselors	4	2	4	2	4
Assistant Principals	3	2	3	1	2
Other Professional Staff	3	6	4	5	5
Educational Aides	6	6	6	8	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Engineering Professions (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Family Consumer Sciences Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	77	76	77	83	78	50	37	40	41	47															
10	69	70	65	84	67	71	50	42	50	52						66	54	36	48	42	88	79	75	81	75
11	73	75	89	84	81	66	76	66	63	75						68	73	58	61	73	89	97	88	92	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	96	89	96	100	96	86	86	79	89	86															
10	85	89	82	98	92	97	92	91	92	92						100	98	77	89	81	100	100	99	100	99
11	89	85	97	92	95	98	100	97	97	94						100	98	96	98	97	99	100	100	100	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	35	47	46	47	47	45	51	52	53	55	43	47	50	49	50	39	45	45	47	48	37	48	44	48	44
10	42	52	47	48	49	43	54	44	52	50	50	50	47	47	48	42	46	46	46	47	40	48	47	48	48
11	46	56	55	55	56	46	53	49	49	52	53	54	56	55	53	42	54	52	55	51	43	53	54	51	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	53	66	66	67	67	64	74	73	75	74	58	65	68	68	69	54	64	68	67	70	53	63	61	65	61
10	61	68	67	68	68	62	74	68	73	73	68	63	67	61	65	59	63	65	65	68	57	64	64	64	66
11	65	75	71	69	75	66	76	68	69	71	68	72	69	70	66	58	75	69	71	69	56	70	67	65	66

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	40.3	63.3	72.0	69.8	78.6
% at or above Math Criterion	68.5	14.5	9.5	11.3	42.8
% at or above Verbal Criterion	48.5	32.3	23.7	25.4	27.6
SAT–1					
% of Seniors Tested	69.0	56.0	57.8	44.4	N/A
% at or above Criterion	31.0	21.0	41.1	33	N/A
Math Average	507	491	473	472	N/A
Verbal Average	486	469	460	452	N/A
Writing Average	N/A	N/A	N/A	446	N/A
ACT					
% at or above Criterion	24.3	19.2	22.6	21.6	N/A
Composite Average	17.9	17.2	17.7	18.1	N/A

Westbury High School

Telephone: (713) 723-6015 **Principal:** Eric Coleman **Board Member:** Lawrence Marshall **Campus Number:** 17

Address: 11911 Chimney Rock (77035-4403) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,800	1,881	2,184	2,445	2,099
Gender					
Female	50 %	50 %	49 %	49 %	49 %
Male	50 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	49 %	48 %	50 %	52 %	49 %
Asian	4 %	4 %	4 %	5 %	4 %
Hispanic	38 %	41 %	41 %	38 %	42 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	9 %	7 %	5 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	65 %	60 %	59 %	62 %	65 %
ESL	13 %	14 %	14 %	12 %	10 %
Gifted/Talented	6 %	6 %	6 %	5 %	7 %
Special Ed.	13 %	12 %	13 %	12 %	13 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	59 %	59 %	64 %	68 %	59 %
Limited English (LEP)	14 %	15 %	15 %	12 %	11 %
At-Risk	76 %	77 %	80 %	82 %	81 %
Honors Classes	23 %	21 %	20 %	20 %	27 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	91.3 %	92.6 %	91.1 %	90.3 %	87.9 %
Dropout Rate	2.4 %	2.8 %	2.8 %	3.2 %	7.0 %
Completion Rate	86.8 %	86.1 %	86.8 %	79.9 %	75.9 %
Graduate Count	254	278	275	286	288
Texas Scholars	144	144	187	214	242
Disciplinary Actions					
In-School Suspensions	1,493	1,990	1,380	1,242	1,642
Out-of-School Susp.	666	682	1,008	1,046	2,281
Expulsions	2	1	0	2	5
Alternative Placement	76	106	127	76	179
Total Number	2,237	2,779	2,515	2,366	4,107

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	107	110	117	133	127
Gender					
Female	62 %	64 %	56 %	59 %	57 %
Male	38 %	36 %	44 %	41 %	43 %
Ethnicity					
African American	49 %	49 %	46 %	52 %	60 %
Asian	2 %	3 %	3 %	2 %	2 %
Hispanic	2 %	4 %	5 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	45 %	46 %	39 %	31 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	28 %	29 %	32 %	34 %	35 %
6 to 10	23 %	16 %	13 %	14 %	16 %
11 or more	49 %	55 %	56 %	53 %	49 %
Teacher by Program					
Regular	64 %	61 %	42 %	43 %	42 %
Billingual/ESL	5 %	6 %	8 %	5 %	6 %
Career & Tech. Ed.	12 %	14 %	16 %	14 %	13 %
Compensatory Ed.	1 %	1 %	1 %	2 %	1 %
Gifted/Talented	6 %	3 %	7 %	5 %	4 %
Special Education	11 %	11 %	12 %	17 %	13 %
Other	2 %	5 %	15 %	16 %	22 %
Advanced Degrees					
Master's	34 %	33 %	31 %	35 %	43 %
Doctorate	4 %	4 %	4 %	5 %	3 %
Attendance Rate	95 %	97 %	95 %	90 %	96 %
STAFF					
Counselors	5	5	4	4	5
Assistant Principals	5	4	2	2	8
Other Professional Staff	3	5	4	5	6
Educational Aides	7	8	10	12	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource
Speech Therapy
Structured Learning Classroom
Vocational Adjustment Coordinator

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Coalition of Essential Schools (SWAS)

Multilingual

English as a Second Language

Career & Technology Education

Business Education
Career Orientation
Family Consumer Sciences Education
Health Science Technology Education
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	74	73	61	71	76	38	32	28	27	34															
10	56	58	44	59	66	50	34	29	36	35						48	36	27	34	34	74	72	67	67	71
11	54	68	72	65	76	46	61	55	59	76						46	59	44	50	63	84	92	84	89	90

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	77	83	77	91	100	52	54	42	42	63															
10	67	60	64	84	95	59	49	44	57	66						67	57	47	63	69	73	86	83	88	97
11	68	75	83	86	88	57	80	77	71	86						52	62	59	64	86	77	95	97	100	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	35	41	42	43	42	42	48	51	50	51	43	41	45	45	47	37	42	43	43	41	37	45	39	45	39
10	35	44	43	44	43	39	47	45	47	43	42	43	41	44	44	36	42	44	43	44	35	43	46	44	43
11	40	48	49	49	51	38	47	46	45	46	47	47	48	48	51	36	48	46	49	45	43	49	49	48	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	40	55	58	55	57	48	58	58	56	60	49	54	58	54	62	42	53	51	50	51	42	54	45	52	47
10	44	51	51	57	58	45	54	52	58	55	48	46	48	55	55	44	48	52	49	54	41	48	51	51	53
11	41	56	56	59	62	40	54	53	52	51	45	54	55	57	59	36	51	53	59	52	42	55	56	56	58

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	11.9	77.5	74.8	76.5	78.1
% at or above Math Criterion	22.2	1.6	1.5	2.1	20.9
% at or above Verbal Criterion	20.3	9.7	10.8	9.8	11.7
SAT–1					
% of Seniors Tested	57.0	58.0	44.2	41.5	N/A
% at or above Criterion	13.0	7.0	19.9	18.8	N/A
Math Average	448	429	420	428	N/A
Verbal Average	451	424	420	427	N/A
Writing Average	N/A	N/A	N/A	426	N/A
ACT					
% at or above Criterion	22.0	17.5	12.5	16.7	N/A
Composite Average	17.5	17.4	16.7	17.3	N/A

Westside High School

Telephone: (281) 920-8000 **Principal:** Paul Castro **Board Member:** Greg Meyers **Campus Number:** 36

Address: 14201 Briar Forest (77077-1806) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	2,653	2,840	2,828	3,047	2,829
Gender					
Female	49 %	48 %	47 %	47 %	48 %
Male	51 %	52 %	53 %	53 %	52 %
Race/Ethnicity					
African American	27 %	26 %	27 %	32 %	29 %
Asian	9 %	9 %	8 %	9 %	10 %
Hispanic	28 %	28 %	27 %	26 %	27 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	36 %	36 %	38 %	33 %	34 %
Students by Program					
Career & Tech. Ed.	30 %	23 %	29 %	28 %	31 %
ESL	6 %	5 %	5 %	3 %	4 %
Gifted/Talented	19 %	16 %	25 %	27 %	33 %
Special Ed.	7 %	8 %	7 %	7 %	8 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	27 %	28 %	34 %	43 %	39 %
Limited English (LEP)	6 %	8 %	6 %	4 %	4 %
At-Risk	40 %	51 %	46 %	53 %	48 %
Honors Classes	45 %	49 %	56 %	53 %	61 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	91.0 %	94.1 %	93.5 %	93.6 %	92.4 %
Dropout Rate	0.3 %	2.1 %	2.7 %	2.8 %	4.2 %
Completion Rate	90.8 %	85.4 %	92.5 %	88.0 %	84.0 %
Graduate Count	245	378	557	544	505
Texas Scholars	144	328	492	505	464
Disciplinary Actions					
In-School Suspensions	327	460	1,082	1,158	1,150
Out-of-School Susp.	301	272	839	882	920
Expulsions	0	0	1	1	5
Alternative Placement	34	51	89	127	156
Total Number	662	783	2,042	2,168	2,231

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	143	154	139	142	156
Gender					
Female	50 %	54 %	57 %	57 %	55 %
Male	50 %	46 %	43 %	43 %	45 %
Ethnicity					
African American	20 %	15 %	17 %	15 %	22 %
Asian	5 %	5 %	6 %	7 %	5 %
Hispanic	6 %	6 %	5 %	5 %	5 %
Native American	1 %	0 %	0 %	0 %	1 %
White	69 %	75 %	73 %	73 %	66 %
Average Experience	9 yrs.	11 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	49 %	38 %	34 %	30 %	43 %
6 to 10	18 %	23 %	22 %	22 %	19 %
11 or more	33 %	40 %	44 %	48 %	38 %
Teacher by Program					
Regular	75 %	69 %	35 %	36 %	46 %
Billingual/ESL	1 %	2 %	4 %	1 %	2 %
Career & Tech. Ed.	2 %	3 %	4 %	4 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	7 %	7 %	13 %	13 %	10 %
Special Education	6 %	6 %	8 %	8 %	8 %
Other	9 %	12 %	37 %	39 %	27 %
Advanced Degrees					
Master's	25 %	30 %	27 %	30 %	29 %
Doctorate	2 %	3 %	4 %	3 %	3 %
Attendance Rate	97 %	98 %	96 %	94 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	1	2
Other Professional Staff	15	4	17	13	16
Educational Aides	5	5	7	8	8

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Content Mastery
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Integrated Technology (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Health Science Technology Education
Innovated CareerTechnology
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	81	85	84	83	85	64	65	57	58	62															
10	69	71	66	78	87	76	67	68	61	72						78	73	69	61	68	92	90	89	84	93
11	66	86	87	88	92	82	93	84	80	84						80	95	86	81	84	95	99	94	94	98

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	99	99	100	99	99	97	95	99	98	90															
10	89	97	87	99	97	99	96	97	99	96						99	98	95	95	92	100	100	100	100	100
11	79	94	96	95	100	94	100	100	98	100						97	100	99	97	98	100	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	49	56	56	55	58	54	60	62	61	64	53	53	56	53	59	48	57	56	54	59	48	56	51	55	53
10	54	57	62	56	62	54	60	62	63	64	56	55	55	53	57	52	58	60	54	61	50	58	62	57	62
11	55	67	66	64	67	56	65	63	67	65	56	64	61	61	63	52	65	61	63	63	55	64	63	63	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	68	71	78	71	70	73	76	80	76	74	73	69	76	68	72	65	70	74	70	70	66	69	68	69	64
10	70	75	77	75	74	72	78	78	84	76	71	71	67	68	68	67	73	73	71	73	66	72	75	72	73
11	66	77	81	77	80	65	78	80	81	79	67	74	75	72	75	62	73	74	74	72	66	76	75	75	74

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	90.6	88.7	91.0	81.3	87.1
% at or above Math Criterion	45.4	16.3	18.3	17.1	51.4
% at or above Verbal Criterion	43.2	41.0	41.2	41.8	45.7
SAT–1					
% of Seniors Tested	80.0	84.0	85.6	77.5	N/A
% at or above Criterion	34.0	29.0	56.5	55.5	N/A
Math Average	515	504	524	522	N/A
Verbal Average	504	498	510	512	N/A
Writing Average	N/A	N/A	N/A	501	N/A
ACT					
% at or above Criterion	53.8	60.0	47.2	58.3	N/A
Composite Average	21.4	22.0	20.8	21.6	N/A

Phillis Wheatley High School

Telephone: (713) 671-3900 **Principal:** Wiley Johnson **Board Member:** Kevin H. Hoffman **Campus Number:** 18

Address: 4900 Market (77020-6599) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	770	794	836	902	1,165
Gender					
Female	44 %	45 %	47 %	46 %	48 %
Male	56 %	55 %	53 %	54 %	52 %
Race/Ethnicity					
African American	47 %	51 %	50 %	58 %	59 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	52 %	48 %	49 %	41 %	40 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	53 %	89 %	86 %	91 %	99 %
ESL	15 %	13 %	14 %	12 %	10 %
Gifted/Talented	10 %	2 %	3 %	6 %	7 %
Special Ed.	26 %	27 %	26 %	26 %	22 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	96 %	95 %	75 %
Limited English (LEP)	21 %	19 %	15 %	13 %	10 %
At-Risk	81 %	80 %	87 %	87 %	84 %
Honors Classes	10 %	12 %	16 %	19 %	21 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	88.0 %	88.2 %	88.4 %	90.2 %	89.3 %
Dropout Rate	1.8 %	5.2 %	5.9 %	7.3 %	7.3 %
Completion Rate	94.3 %	86.4 %	81.1 %	76.4 %	75.1 %
Graduate Count	97	95	113	126	128
Texas Scholars	70	76	82	107	99
Disciplinary Actions					
In-School Suspensions	157	0	0	0	0
Out-of-School Susp.	668	499	422	521	490
Expulsions	0	1	0	3	1
Alternative Placement	46	58	40	42	37
Total Number	871	558	479	645	579

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	56	56	53	60	69
Gender					
Female	63 %	66 %	60 %	62 %	57 %
Male	38 %	34 %	40 %	38 %	43 %
Ethnicity					
African American	77 %	75 %	79 %	77 %	72 %
Asian	4 %	5 %	6 %	5 %	4 %
Hispanic	5 %	11 %	4 %	5 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	9 %	11 %	13 %	13 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	41 %	42 %	43 %	36 %
6 to 10	11 %	13 %	11 %	10 %	20 %
11 or more	46 %	46 %	47 %	47 %	43 %
Teacher by Program					
Regular	50 %	57 %	36 %	38 %	38 %
Billingual/ESL	4 %	4 %	4 %	3 %	3 %
Career & Tech. Ed.	14 %	16 %	21 %	22 %	22 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	5 %	2 %	4 %	10 %	4 %
Special Education	25 %	20 %	25 %	20 %	19 %
Other	0 %	0 %	11 %	7 %	14 %
Advanced Degrees					
Master's	43 %	46 %	43 %	35 %	41 %
Doctorate	4 %	4 %	2 %	0 %	0 %
Attendance Rate	95 %	100 %	94 %	90 %	93 %
STAFF					
Counselors	1	2	3	2	4
Assistant Principals	2	2	1	2	2
Other Professional Staff	2	3	3	4	3
Educational Aides	12	11	12	18	14

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Life Skills
Multiple Impairments
Resource
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Technology Careers (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Business Education
Family Consumer Sciences Education
Health Science Technology Education
Marketing Education
Technology Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	60	60	63	81	77	34	24	26	16	33															
10	50	46	48	67	64	54	15	24	27	45						21	6	14	22	26	64	59	55	54	64
11	41	67	81	58	73	34	73	37	49	69						32	61	62	42	63	71	93	88	88	83

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9					100					72															
10					95					88										71					95
11					93					89										93					96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	28	36	38	38	40	37	44	47	45	50	36	38	41	38	42	37	38	38	37	40	34	39	36	39	37
10	29	35	36	36	42	36	38	38	39	43	37	36	36	36	39	37	32	36	34	39	32	38	38	36	41
11	29	41	42	41	50	32	41	40	38	47	33	42	42	37	48	34	42	36	42	46	33	44	45	38	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9					58					62					59					56					47
10					61					60					54					56					59
11					62					57					61					55					59

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	*	82.7	89.7	75.9	85.2
% at or above Math Criterion	*	0.0	0.0	0.0	10.4
% at or above Verbal Criterion	*	2.5	1.8	0.6	1.4
SAT–1					
% of Seniors Tested	24.0	38.0	28.6	26.1	N/A
% at or above Criterion	0.0	0.0	5.3	2.4	N/A
Math Average	384	387	381	350	N/A
Verbal Average	362	363	354	339	N/A
Writing Average	N/A	N/A	N/A	358	N/A
ACT					
% at or above Criterion	0.0	0.0	0.0	8.3	N/A
Composite Average	15.5	15.5	16.7	14.1	N/A

Evan Worthing High School

Telephone: (713) 733-3433 **Principal:** Robert M. Dean **Board Member:** Lawrence Marshall **Campus Number:** 19

Address: 9215 Scott (77051-3303) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,325	1,250	1,201	1,088	1,026
Gender					
Female	51 %	50 %	52 %	52 %	53 %
Male	49 %	50 %	48 %	48 %	47 %
Race/Ethnicity					
African American	96 %	95 %	93 %	94 %	92 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	3 %	4 %	5 %	5 %	7 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	58 %	72 %	62 %	76 %	60 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	13 %	7 %	8 %	5 %	6 %
Special Ed.	22 %	24 %	24 %	22 %	23 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	57 %	71 %	81 %	81 %	62 %
Limited English (LEP)	1 %	1 %	1 %	1 %	1 %
At-Risk	68 %	74 %	78 %	84 %	84 %
Honors Classes	20 %	21 %	21 %	19 %	18 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.3 %	90.5 %	91.2 %	91.9 %	91.2 %
Dropout Rate	2.8 %	2.6 %	2.0 %	3.7 %	5.0 %
Completion Rate	92.9 %	92.5 %	90.1 %	84.5 %	85.9 %
Graduate Count	287	267	211	228	185
Texas Scholars	257	210	148	143	136
Disciplinary Actions					
In-School Suspensions	618	993	600	333	489
Out-of-School Susp.	326	355	560	390	554
Expulsions	0	2	1	0	1
Alternative Placement	66	51	68	72	65
Total Number	1,010	1,401	1,229	795	1,197

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	92	80	68	70	69
Gender					
Female	55 %	54 %	53 %	50 %	58 %
Male	45 %	46 %	47 %	50 %	42 %
Ethnicity					
African American	89 %	86 %	87 %	90 %	80 %
Asian	0 %	0 %	0 %	3 %	4 %
Hispanic	1 %	1 %	1 %	0 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	13 %	12 %	7 %	13 %
Average Experience	15 yrs.	14 yrs.	15 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	23 %	25 %	31 %	33 %	42 %
6 to 10	22 %	20 %	15 %	16 %	12 %
11 or more	55 %	55 %	54 %	51 %	46 %
Teacher by Program					
Regular	55 %	50 %	41 %	37 %	54 %
Billingual/ESL	0 %	1 %	1 %	1 %	3 %
Career & Tech. Ed.	21 %	15 %	18 %	21 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	3 %	3 %	6 %	3 %
Special Education	22 %	28 %	26 %	26 %	25 %
Other	0 %	4 %	10 %	9 %	4 %
Advanced Degrees					
Master's	40 %	33 %	37 %	40 %	33 %
Doctorate	1 %	3 %	3 %	1 %	1 %
Attendance Rate	93 %	97 %	94 %	92 %	94 %
STAFF					
Counselors	3	4	4	3	4
Assistant Principals	5	4	4	3	3
Other Professional Staff	6	7	7	6	3
Educational Aides	12	9	13	9	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Acceptable	Acceptable

School-Based Programs

Special Education
Behavior Support
Community-Based Vocational Instruction
Life Skills
Resource
Speech Therapy
Vocational Adjustment Coordinator

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Math, Science & Technology (SWAS)

Multilingual
English as a Second Language

Career & Technology Education
Agricultural Science & Technology
Business Education
Family Consumer Sciences Education
Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	75	74	65	78	74	30	33	15	17	29															
10	63	40	36	76	68	63	26	20	28	34						40	25	12	24	22	77	79	56	57	68
11	49	81	87	69	89	42	79	64	64	71						36	77	55	65	64	70	98	90	96	94

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	83	89	77	100	86	52	63	45	63	62															
10	77	59	51	91	90	82	44	52	68	68						61	38	27	48	50	90	88	89	82	86
11	77	94	90	87	98	61	98	91	88	88						51	91	77	83	77	91	100	98	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	33	43	42	40	45	38	49	48	47	52	41	45	45	42	46	35	41	39	40	42	33	46	38	44	41
10	34	44	41	43	45	36	45	42	47	44	45	45	41	42	40	34	37	39	36	41	33	42	42	42	44
11	35	50	48	48	52	37	49	41	43	49	44	50	50	44	49	34	46	41	45	46	36	49	47	45	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	41	55	57	58	57	46	61	60	61	60	51	58	60	59	57	42	51	52	50	51	40	56	47	56	47
10	44	52	53	60	59	46	52	56	65	59	57	53	53	55	53	41	44	49	47	52	40	49	52	55	60
11	45	61	55	61	62	45	60	45	54	57	54	59	58	59	59	38	52	48	53	54	41	57	54	56	61

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	18.2	79.0	79.3	84.4	72.4
% at or above Math Criterion	37.5	0.0	0.9	0.4	13.9
% at or above Verbal Criterion	24.2	5.2	5.9	4.2	6.2
SAT–1					
% of Seniors Tested	51.0	58.0	41.3	39.9	N/A
% at or above Criterion	3.0	3.0	10.3	9.3	N/A
Math Average	392	387	405	394	N/A
Verbal Average	399	389	401	378	N/A
Writing Average	N/A	N/A	N/A	393	N/A
ACT					
% at or above Criterion	5.8	13.3	7.3	10.0	N/A
Composite Average	15.7	16.9	15.3	15.6	N/A

Jack Yates High School

Telephone: (713) 748-5400 **Principal:** George August **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 20

Address: 3703 Sampson (77004-4741) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,426	1,379	1,302	1,359	1,338
Gender					
Female	52 %	51 %	51 %	50 %	49 %
Male	48 %	49 %	49 %	50 %	51 %
Race/Ethnicity					
African American	91 %	91 %	92 %	91 %	92 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	8 %	8 %	7 %	8 %	7 %
Native American	0 %	0 %	<1 %	0 %	<1 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	94 %	93 %	92 %	86 %	83 %
ESL	3 %	2 %	1 %	2 %	1 %
Gifted/Talented	2 %	3 %	2 %	2 %	5 %
Special Ed.	23 %	22 %	23 %	22 %	23 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	73 %	75 %	76 %	74 %	61 %
Limited English (LEP)	3 %	3 %	2 %	2 %	1 %
At-Risk	64 %	76 %	79 %	79 %	77 %
Honors Classes	14 %	16 %	20 %	21 %	25 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	86.4 %	89.1 %	89.8 %	87.9 %	87.7 %
Dropout Rate	1.5 %	2.9 %	3.4 %	3.3 %	6.7 %
Completion Rate	84.1 %	87.8 %	87.9 %	80.3 %	78.8 %
Graduate Count	225	247	256	234	245
Texas Scholars	181	205	201	186	213
Disciplinary Actions					
In-School Suspensions	2,111	1,753	1,657	2,494	1,805
Out-of-School Susp.	484	468	593	863	661
Expulsions	7	1	3	3	2
Alternative Placement	102	75	78	57	33
Total Number	2,704	2,297	2,332	3,418	2,529

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	88	88	84	80	82
Gender					
Female	60 %	58 %	50 %	49 %	46 %
Male	40 %	42 %	50 %	51 %	54 %
Ethnicity					
African American	80 %	83 %	81 %	83 %	80 %
Asian	1 %	1 %	2 %	3 %	2 %
Hispanic	2 %	2 %	4 %	3 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	14 %	13 %	13 %	13 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	34 %	38 %	43 %	37 %
6 to 10	13 %	15 %	17 %	14 %	18 %
11 or more	53 %	51 %	45 %	44 %	45 %
Teacher by Program					
Regular	59 %	60 %	38 %	43 %	45 %
Billingual/ESL	1 %	1 %	1 %	1 %	4 %
Career & Tech. Ed.	17 %	19 %	20 %	24 %	21 %
Compensatory Ed.	0 %	0 %	5 %	0 %	0 %
Gifted/Talented	2 %	0 %	4 %	4 %	2 %
Special Education	18 %	18 %	19 %	16 %	20 %
Other	2 %	1 %	13 %	13 %	9 %
Advanced Degrees					
Master's	38 %	38 %	36 %	34 %	34 %
Doctorate	1 %	0 %	0 %	3 %	2 %
Attendance Rate	94 %	99 %	95 %	88 %	98 %
STAFF					
Counselors	3	1	3	3	3
Assistant Principals	3	2	3	3	3
Other Professional Staff	5	5	4	5	5
Educational Aides	8	7	9	9	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Unacceptable	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education
- Behavior Support
- Co-Teacher
- Community-Based Vocational Instruction
- Life Skills
- Resource
- Speech Therapy
- Vocational Adjustment Coordinator

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Communications (SWAS)

Multilingual
- English as a Second Language

Career & Technology Education
- Agricultural Science & Technology
- Career Orientation
- Business Education
- Health Science Technology Education
- Marketing Education
- Technology Education
- Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	69	68	68	81	76	28	18	26	30	29															
10	53	53	47	73	80	36	22	20	29	43						28	29	15	24	29	63	62	62	70	75
11	44	75	83	69	82	40	69	64	48	65						43	63	61	39	67	66	95	90	86	92

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	90	89	86	100	96	56	49	58	67	54															
10	79	82	71	96	100	51	39	39	66	67						50	42	29	55	56	85	82	75	98	95
11	71	92	95	98	98	64	96	79	86	82						66	90	75	76	92	90	100	95	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	32	36	41	37	42	37	39	46	47	50	39	39	47	42	46	35	37	38	40	41	33	42	39	45	38
10	32	39	35	37	43	35	35	35	41	46	41	42	38	41	41	34	38	35	37	42	30	39	36	40	44
11	34	45	49	42	47	34	36	40	38	44	40	45	51	44	47	33	43	45	43	43	32	42	50	43	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	46	53	62	54	57	51	51	59	62	59	52	54	62	58	61	45	46	51	55	50	42	53	53	57	45
10	45	53	45	53	58	39	43	43	60	63	54	52	49	54	57	39	46	41	49	55	39	48	43	53	53
11	48	57	59	56	64	41	46	52	43	60	54	57	59	57	61	41	50	51	49	53	40	46	57	49	58

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	10.5	76.7	71.5	72.1	81.9
% at or above Math Criterion	20.8	1.0	0.4	0.8	10.8
% at or above Verbal Criterion	11.9	4.4	8.0	3.7	4.9
SAT–1					
% of Seniors Tested	45.0	41.0	46.8	37.3	N/A
% at or above Criterion	0.0	4.0	8.6	3.5	N/A
Math Average	372	414	383	379	N/A
Verbal Average	386	414	391	387	N/A
Writing Average	N/A	N/A	N/A	400	N/A
ACT					
% at or above Criterion	4.5	10.0	7.4	5.9	N/A
Composite Average	15.3	16.4	15.7	15.9	N/A

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Combined-Level/Other School Profiles

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Howard Carter Career Center

Telephone: (713) 226-2651 **Principal:** Rhonda Cotton **Board Member:** Kevin H. Hoffman **Campus Number:** 38

Address: 1700 Gregg (77020-2221) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	103	92	96	75	158
Gender					
Female	60 %	54 %	64 %	56 %	75 %
Male	40 %	46 %	36 %	44 %	25 %
Race/Ethnicity					
African American	39 %	32 %	34 %	48 %	44 %
Asian	0 %	0 %	0 %	1 %	1 %
Hispanic	58 %	66 %	66 %	51 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	0 %	0 %	2 %
Students by Program					
Career & Tech. Ed.	93 %	90 %	94 %	96 %	92 %
ESL	6 %	7 %	0 %	5 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Ed.	20 %	29 %	23 %	23 %	15 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	90 %	94 %	87 %	77 %
Limited English (LEP)	8 %	10 %	5 %	5 %	4 %
At-Risk	97 %	92 %	95 %	96 %	98 %
Honors Classes	2 %	9 %	5 %	8 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	79.7 %	79.1 %	81.2 %	79.1 %	77.3 %
Dropout Rate	3.2 %	5.5 %	2.9 %	9.0 %	11.9 %
Completion Rate	60.0 %	75.8 %	78.8 %	87.5 %	65.7 %
Graduate Count	18	30	24	25	22
Texas Scholars	18	5	4	11	10
Disciplinary Actions					
In-School Suspensions	51	163	125	61	41
Out-of-School Susp.	70	80	129	91	72
Expulsions	2	1	0	0	1
Alternative Placement	3	10	3	7	1
Total Number	126	254	257	160	125

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	17	18	17	17	27
Gender					
Female	59 %	61 %	65 %	71 %	70 %
Male	41 %	39 %	35 %	29 %	30 %
Ethnicity					
African American	82 %	83 %	71 %	71 %	74 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	6 %	12 %	6 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	11 %	18 %	24 %	22 %
Average Experience	14 yrs.	16 yrs.	16 yrs.	19 yrs.	17 yrs.
Years of Experience					
5 or less	24 %	28 %	24 %	12 %	30 %
6 to 10	35 %	17 %	18 %	18 %	7 %
11 or more	41 %	56 %	59 %	71 %	63 %
Teacher by Program					
Regular	53 %	50 %	59 %	47 %	52 %
Billingual/ESL	0 %	6 %	0 %	0 %	4 %
Career & Tech. Ed.	24 %	22 %	18 %	24 %	22 %
Compensatory Ed.	0 %	0 %	0 %	6 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	24 %	22 %	24 %	24 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	44 %	47 %	53 %	44 %
Doctorate	6 %	6 %	6 %	6 %	4 %
Attendance Rate	91 %	100 %	95 %	79 %	95 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	6	4	4	4	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Resource			English as a Second Language	Business Education Family Consumer Sciences Education Marketing Education Trade & Industrial Education

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6					*					*															
7					67					33					100										
8					78					63										33					63
9	29	62	83	73	73	14	23	13	7	16															
10	64	17	0	59	63	38	0	0	11	15						7	10	8	10	5	77	64	53	35	52
11	*	30	25	44	50	0	67	40	18	14						7	40	27	11	20	67	89	100	76	67

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	*	*			*	*	*			*	*	*			*	*	*			*	*	*			*
7		*	*		*		*	*		*		*	*		*		*	*		*		*	*		*
8	7	*	*	*	41	20	*	*	*	46	13	*	*	*	49	13	*	*	*	45	24	*	*	*	41
9	26	34	33	29	36	31	42	39	34	43	33	37	36	33	42	29	35	32	31	33	32	35	36	31	34
10	26	36	31	35	42	32	36	30	37	38	32	40	27	33	37	30	36	32	29	40	30	36	31	37	39
11	23	41	39	39	44	24	40	34	38	37	27	39	37	40	43	26	42	42	37	36	28	44	43	40	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Community Education Partners Southeast

Telephone: (713) 428-0160 **Principal:** Patrice Grovey **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 316

Address: 8805 Ferndale (77017-6515) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	415	516	654	670	611
Gender					
Female	31 %	30 %	30 %	32 %	31 %
Male	69 %	70 %	70 %	68 %	69 %
Race/Ethnicity					
African American	36 %	39 %	42 %	37 %	41 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	62 %	59 %	58 %	61 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	<1 %	0 %	4 %
ESL	13 %	11 %	13 %	11 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	1 %	2 %	6 %	8 %	8 %
Title I	100 %	100 %	0 %	0 %	20 %
Free/Reduced Lunch	89 %	98 %	98 %	96 %	86 %
Limited English (LEP)	14 %	11 %	13 %	12 %	11 %
At-Risk	100 %	90 %	97 %	86 %	100 %
Honors Classes	13 %	14 %	29 %	47 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	86.5 %	85.5 %	83.2 %	83.0 %	83.8 %
Dropout Rate	0.0 %	1.0 %	0.0 %	0.0 %	0.0 %
Completion Rate		100.0 %	100.0 %	100.0 %	100.0 %
Graduate Count	7	6	11	0	2
Texas Scholars	6	3	6	0	2
Disciplinary Actions					
In-School Suspensions	0	0	0	57	45
Out-of-School Susp.	0	0	0	284	371
Expulsions	12	6	33	61	70
Alternative Placement	0	0	0	155	59
Total Number	12	6	33	633	590

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			1	1	2
Gender					
Female			* %	* %	* %
Male			* %	* %	* %
Ethnicity					
African American			* %	* %	* %
Asian			* %	* %	* %
Hispanic			* %	* %	* %
Native American			* %	* %	* %
White			* %	* %	* %
Average Experience			* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less			* %	* %	* %
6 to 10			* %	* %	* %
11 or more			* %	* %	* %
Teacher by Program					
Regular			* %	* %	* %
Billingual/ESL			* %	* %	* %
Career & Tech. Ed.			* %	* %	* %
Compensatory Ed.			* %	* %	* %
Gifted/Talented			* %	* %	* %
Special Education			* %	* %	* %
Other			* %	* %	* %
Advanced Degrees					
Master's			* %	* %	* %
Doctorate			* %	* %	* %
Attendance Rate			* %	* %	* %
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			0	0	0
Educational Aides			0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	N/A	N/A	Not Rated	Not Rated

School-Based Programs

Special Education

Content Mastery
Itinerant Teacher Services

Multilingual

English as a Second Language

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Soph. Tested			90.6	143.1	
% ≥ Math Crit.			0.0	0.0	
% ≥ Verb. Crit.			0.0	3.4	
ACT					
% ≥ Criterion		*			N/A
Composite Avg.		*			N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested					N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.	N/A	N/A	N/A		N/A

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	39	28	35	35	35	43	33	39	35	39	37	34	32	34	34	38	33	29	33	35	32	30	26	27	30
7	37	38	41	38	38	39	40	41	39	41	38	37	44	37	41	36	35	40	33	40	34	36	38	32	36
8	35	38	38	38	39	37	40	39	40	43	35	38	40	40	41	35	37	37	39	39	31	38	35	34	35
9	35	36	37	39	39	39	42	47	45	48	39	37	37	40	41	39	39	35	40	39	35	40	33	38	38
10	27	37	40	34	40	35	38	41	42	34	29	38	37	34	35	30	34	37	33	37	29	37	37	32	41
11	30	50	43	42	31	30	48	42	37	41	29	51	47	37	36	38	50	40	44	38	35	47	48	39	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Community Education Partners Southwest

Telephone: (713) 394-3500 **Principal:** Patrice Grovey **Board Member:** Dianne Johnson **Campus Number:** 303

Address: 8103 Beechnut (77074-6003) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	492	521	570	624	650
Gender					
Female	29 %	30 %	30 %	32 %	34 %
Male	71 %	70 %	70 %	68 %	66 %
Race/Ethnicity					
African American	27 %	35 %	31 %	28 %	38 %
Asian	0 %	1 %	1 %	<1 %	1 %
Hispanic	69 %	59 %	64 %	69 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	6 %	4 %	3 %	4 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	6 %
ESL	14 %	12 %	16 %	15 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	2 %	3 %	5 %	8 %	7 %
Title I	100 %	100 %	0 %	0 %	24 %
Free/Reduced Lunch	87 %	97 %	94 %	92 %	78 %
Limited English (LEP)	21 %	12 %	17 %	16 %	6 %
At-Risk	92 %	90 %	97 %	81 %	99 %
Honors Classes	8 %	12 %	29 %	40 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	85.1 %	85.5 %	83.3 %	84.0 %	81.7 %
Dropout Rate	0.1 %	0.7 %	0.0 %	0.0 %	0.0 %
Completion Rate	64.3 %	* %	100.0 %	100.0 %	100.0 %
Graduate Count	9	6	14	9	2
Texas Scholars	3	5	14	6	2
Disciplinary Actions					
In-School Suspensions	0	0	0	490	212
Out-of-School Susp.	0	0	0	405	159
Expulsions	36	0	17	58	51
Alternative Placement	0	0	0	143	41
Total Number	36	0	17	1,188	699

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number			1	1	3
Gender					
Female			* %	* %	* %
Male			* %	* %	* %
Ethnicity					
African American			* %	* %	* %
Asian			* %	* %	* %
Hispanic			* %	* %	* %
Native American			* %	* %	* %
White			* %	* %	* %
Average Experience			* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less			* %	* %	* %
6 to 10			* %	* %	* %
11 or more			* %	* %	* %
Teacher by Program					
Regular			* %	* %	* %
Billingual/ESL			* %	* %	* %
Career & Tech. Ed.			* %	* %	* %
Compensatory Ed.			* %	* %	* %
Gifted/Talented			* %	* %	* %
Special Education			* %	* %	* %
Other			* %	* %	* %
Advanced Degrees					
Master's			* %	* %	* %
Doctorate			* %	* %	* %
Attendance Rate			* %	* %	* %
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			0	0	0
Educational Aides			0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	N/A	N/A	Not Rated	Not Rated

School-Based Programs

Special Education

Content Mastery
Itinerant Teacher Services

Multilingual

English as a Second Language

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Soph. Tested			87.7		75.5
% ≥ Math Crit.			1.9		2.6
% ≥ Verb. Crit.			20.8		3.4
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested					N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.	N/A	N/A	N/A		N/A

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	37	39	36	37	34	39	39	40	39	34	38	35	33	35	30	36	36	32	35	31	34	34	30	32	29
7	36	38	39	38	43	37	40	38	38	43	37	37	39	36	39	37	35	36	34	39	35	36	32	34	37
8	36	40	39	41	42	31	40	39	44	41	38	40	38	40	40	37	41	36	38	40	34	38	33	38	37
9	34	41	36	39	39	40	49	45	46	48	39	42	38	40	40	39	41	34	36	38	39	43	33	40	37
10	26	47	36	34	40	31	44	35	36	42	29	40	35	35	34	27	43	36	30	41	27	41	36	34	39
11	37	41	42	40	48	38	41	42	34	42	45	40	46	41	44	35	48	40	45	44	33	41	40	39	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Community Services Alternative School

Telephone: (713) 636-6066 **Principal:** Mildred Nicks **Board Member:** **Campus Number:** 13

Address: 4610 East Crosstimbers (77016-6399) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** EE-12

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	463	434	391	385	231
Kindergarten and Below	24	23	13	17	10
Gender					
Female	42 %	45 %	42 %	38 %	39 %
Male	58 %	55 %	58 %	62 %	61 %
Race/Ethnicity					
African American	36 %	35 %	27 %	25 %	34 %
Asian	2 %	2 %	1 %	2 %	1 %
Hispanic	34 %	39 %	45 %	48 %	37 %
Native American	0 %	0 %	<1 %	0 %	1 %
White	28 %	23 %	27 %	26 %	26 %
Students by Program					
Bilingual	5 %	4 %	4 %	4 %	1 %
ESL	10 %	9 %	14 %	15 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	65 %	60 %	51 %	22 %	35 %
Title I	0 %	100 %	100 %	99 %	50 %
Free/Reduced Lunch	53 %	62 %	70 %	99 %	67 %
Limited English (LEP)	15 %	13 %	18 %	19 %	4 %
At-Risk	68 %	46 %	70 %	76 %	37 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	98.5 %	98.9 %	99.1 %	99.3 %	91.1 %
Promotion Rate	89.3 %	100.0 %	89.3 %	81.5 %	74.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	118	114	106	104	63
Gender					
Female	69 %	68 %	66 %	68 %	63 %
Male	31 %	32 %	34 %	32 %	37 %
Ethnicity					
African American	48 %	50 %	54 %	49 %	52 %
Asian	3 %	4 %	4 %	4 %	3 %
Hispanic	8 %	8 %	7 %	12 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	39 %	36 %	36 %	37 %
Average Experience	20 yrs.	21 yrs.	19 yrs.	19 yrs.	21 yrs.
Years of Experience					
5 or less	10 %	9 %	11 %	12 %	5 %
6 to 10	10 %	7 %	8 %	8 %	6 %
11 or more	80 %	84 %	81 %	81 %	89 %
Teacher by Program					
Regular	0 %	0 %	0 %	5 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	100 %	100 %	95 %	100 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	40 %	37 %	38 %	35 %
Doctorate	5 %	5 %	6 %	6 %	5 %
Attendance Rate	94 %	98 %	95 %	99 %	95 %
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	4	4	3	4	3
Other Professional Staff	3	6	3	1	2
Educational Aides	46	40	38	36	23

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	AE: Acceptable	AE: Acceptable	N/A	AE: Acceptable

School-Based Programs

Special Education

Multilingual

Bilingual Program
English as a Second Language

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Soph. Tested			41.8	42.9	
% ≥ Math Crit.			4.3	0.0	
% ≥ Verb. Crit.			17.4	9.5	
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested				3.6	N/A
% ≥ Criterion				*	N/A
Math Avg.				*	N/A
Verbal Avg.				*	N/A
Writing Avg.	N/A	N/A	N/A	*	N/A

Focus

The programs that make up Community Services address the needs of students who are confined to their homes, hospitals, or agency sites as a resul of physical, mental, or emotional disabilities. Both general and special education services are available through age 21. Working closely with parents and local agencies, HISD teachers, teacher aides, and Community Services personnel present continuous instruction from kindergarten through twelfth grade in the setting that appropriately meets the individual student's needs and limitations.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	*	*	*	*		*	*		*	*															
4	*	*		63	80	*	*		50	67	*	*	*	80	*										
5	*	*		*	*	*	*	*	*	*						*	*	*	*	*					
6	*	*	*	90	60	*	*	*	36	40															
7	*	60	*	75	47	*	40	*	42	35	*	71	80	64	82										
8	57	67	*	47	64	33	17	*	20	50									38	27	43	57	20	39	29
9	60	71	75	74	53	*	40	36	18	17															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									
7																									
8																									
9																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	48	44	45	22	*	42	43	37	24	*	46	47	48	*	*	44	37	45	27	*					
2	50	42	26	27	*	53	42	27	33	27	33	43	35	21	*	51	52	42	28	*					
3	54	41	*	43	*	63	37	*	43	*	53	46	*	45	*	63	40	*	50	*	65	45	*	42	*
4	37	32	35	43	42	38	34	43	46	43	39	34	64	52	46	37	35	46	46	44	32	37	44	48	44
5	35	43	47	37	*	26	44	44	*	*	26	44	47	*	*	25	49	49	*	*	26	45	55	*	*
6	33	27	26	49	*	37	29	29	52	*	36	23	27	45	*	37	25	34	49	*	34	30	30	47	*
7	22	33	37	44	41	29	34	34	48	42	27	35	42	42	45	29	33	36	42	46	27	35	44	46	43
8	25	40	38	34	39	27	40	38	34	40	25	35	39	33	33	26	37	36	36	38	26	43	35	34	37
9	35	34	35	31	36	36	44	45	43	42	35	35	38	32	34	35	37	37	35	31	33	40	37	39	33
10	36	42	45	38	30	40	42	42	43	34	36	40	42	38	34	37	42	43	36	32	38	43	43	40	38
11	33	44	50	45	41	33	45	42	44	45	33	41	46	46	41	33	49	45	48	41	41	47	50	48	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3			*			*		*												
4	*					*					*									
5																				
6					*					*										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1		*		*			*		*			*		*					*						
2		*										*													
3	*		*	*		*		*	*		*		*	*				*	*				*	*	
4	*			*		*			*		*			*					*					*	
5				*					*					*					*					*	
6																									
7																									
8																									

Frances Harper Alternative School

Telephone: (713) 802-4760 **Principal:** Raymond Glass **Board Member:** Natasha M. Kamrani **Campus Number:** 94

Address: 3200 Center (77007-5909) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	80	81	78	69	61
Gender					
Female	13 %	14 %	19 %	17 %	16 %
Male	88 %	86 %	81 %	83 %	84 %
Race/Ethnicity					
African American	64 %	59 %	51 %	48 %	52 %
Asian	0 %	0 %	0 %	1 %	0 %
Hispanic	31 %	36 %	45 %	45 %	39 %
Native American	0 %	0 %	0 %	1 %	0 %
White	5 %	5 %	4 %	4 %	8 %
Students by Program					
Career & Tech. Ed.	91 %	96 %	91 %	100 %	97 %
ESL	13 %	17 %	15 %	23 %	23 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	100 %	100 %	100 %	93 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	89 %	97 %	96 %	92 %
Limited English (LEP)	16 %	20 %	17 %	23 %	23 %
At-Risk	88 %	88 %	95 %	94 %	100 %
Honors Classes	0 %	1 %	1 %	1 %	30 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	78.0 %	76.7 %	74.8 %	76.4 %	70.9 %
Dropout Rate	0.9 %	5.5 %	5.3 %	7.4 %	16.0 %
Completion Rate	50.0 %	75.0 %	50.0 %	65.2 %	39.1 %
Graduate Count	2	1	6	6	4
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspensions	0	0	0	111	125
Out-of-School Susp.	0	0	0	0	0
Expulsions	0	8	0	0	0
Alternative Placement	5	2	0	5	1
Total Number	5	10	16	122	133

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	32	32	32	32	32
Gender					
Female	53 %	50 %	50 %	50 %	56 %
Male	47 %	50 %	50 %	50 %	44 %
Ethnicity					
African American	75 %	75 %	75 %	75 %	72 %
Asian	0 %	0 %	0 %	0 %	3 %
Hispanic	3 %	3 %	3 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	22 %	22 %	22 %	22 %
Average Experience	15 yrs.	16 yrs.	16 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	19 %	19 %	16 %	13 %	16 %
6 to 10	19 %	16 %	16 %	13 %	9 %
11 or more	63 %	66 %	69 %	75 %	75 %
Teacher by Program					
Regular	9 %	6 %	0 %	3 %	3 %
Billingual/ESL	3 %	3 %	3 %	3 %	3 %
Career & Tech. Ed.	6 %	9 %	0 %	3 %	3 %
Compensatory Ed.	6 %	6 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	75 %	75 %	97 %	91 %	84 %
Other	0 %	0 %	0 %	0 %	6 %
Advanced Degrees					
Master's	66 %	63 %	56 %	63 %	56 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	100 %	96 %	76 %	95 %
STAFF					
Counselors	1	3	3	3	3
Assistant Principals	2	1	2	3	2
Other Professional Staff	2	2	2	2	2
Educational Aides	22	17	25	25	23

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	N/A	N/A	Not Rated	Not Rated

School-Based Programs

Special Education

Behavior Support

Multilingual

English as a Second Language

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Soph. Tested					
% ≥ Math Crit.					
% ≥ Verb. Crit.					
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested					N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.	N/A	N/A	N/A		N/A

Focus

Harper Alternative School offers a program designed to serve moderately to severely emotionally disturbed adolescents. These youths are at high risk for placement in residential facilities and/or the juvenile justice system.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	*	16	*	*	*	*	25	*	*		*	24	*	*	*	*	17	*	*	*	*	21	*	*	*
7	12	23	29	20	23	27	26	25	29	29	13	14	26	20	22	16	28	34	17	20	21	19	31	23	30
8	13	18	27	24	25	19	26	25	29	28	13	11	18	16	26	18	30	33	26	32	20	30	30	35	31
9	12	15	14	19	27	25	33	38	34	40	16	17	24	23	23	23	24	27	23	27	28	33	29	31	24
10	7	9	15	8	22	25	27	26	27	30	10	19	15	18	22	21	22	26	21	28	15	25	29	33	27
11	18	21	*	19	22	23	30	*	29	31	16	28	*	25	24	22	29	*	29	26	27	23	*	33	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
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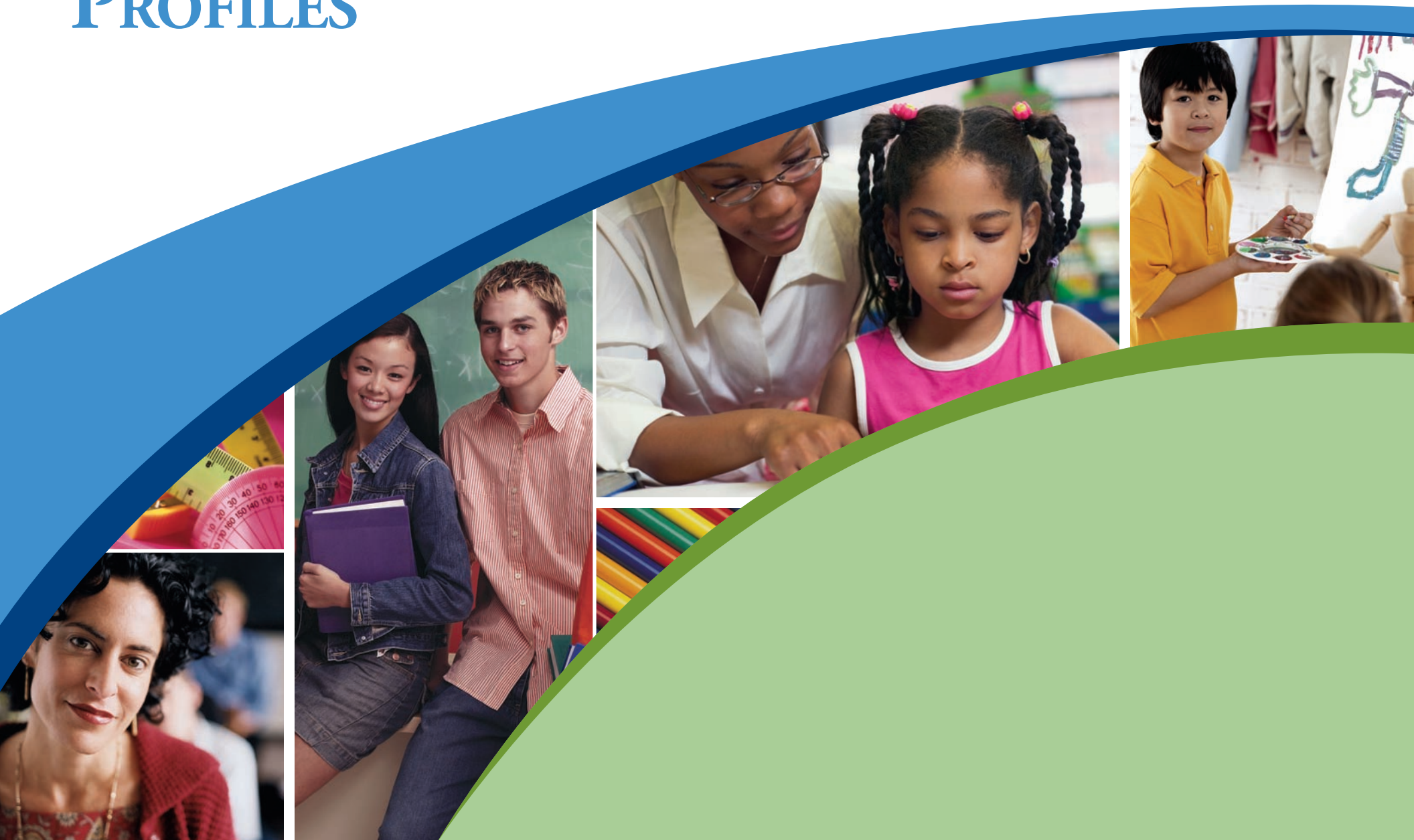
Charter School Profiles



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Accelerated Learning & Transition Academy

Telephone: (713) 923-8801 **Principal:** Larry Mercado **Board Member:** Manuel Rodríguez, Jr. **Campus Number:** 341

Address: 8329 Lawndale (77012-3707) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	717	724	706	789	451
Gender					
Female	43 %	44 %	46 %	47 %	47 %
Male	57 %	56 %	54 %	53 %	53 %
Race/Ethnicity					
African American	8 %	10 %	7 %	7 %	8 %
Asian	1 %	<1 %	1 %	1 %	1 %
Hispanic	87 %	88 %	91 %	90 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	2 %	2 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	1 %	31 %	0 %	12 %
ESL	0 %	15 %	14 %	12 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	7 %	6 %	6 %	6 %	5 %
Title I	0 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	65 %	86 %	91 %	87 %	66 %
Limited English (LEP)	21 %	15 %	15 %	12 %	8 %
At-Risk	99 %	96 %	99 %	92 %	96 %
Honors Classes	4 %	3 %	2 %	3 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	92.9 %	90.9 %	86.2 %	90.3 %	85.4 %
Dropout Rate	4.2 %	8.8 %	11.5 %	5.0 %	19.1 %
Completion Rate		N/A %	N/A %	79.4 %	70.9 %
Graduate Count	24	146	190	185	160
Texas Scholars	6	25	115	160	142
Disciplinary Actions					
In-School Suspensions	0	16	90	0	0
Out-of-School Susp.	2	25	133	62	24
Expulsions	0	0	0	0	1
Alternative Placement	1	16	24	24	9
Total Number	3	57	247	95	34

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	AE: Acceptable	AE: Unacceptable	N/A	AE: Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Career & Technology Education

Business Education
Family Consumer Sciences Education

Multilingual

English as a Second Language

College Bound

PSAT	02–03	03–04	04–05	05–06	06–07
% Soph. Tested			45.1	70.4	62.8
% ≥ Math Crit.			0.9	0.0	7.6
% ≥ Verb. Crit.			3.7	0.6	1.2
ACT					
% ≥ Criterion			*	*	N/A
Composite Avg.			*	*	N/A

SAT–1	02–03	03–04	04–05	05–06	06–07
% Senior Tested				1.7	N/A
% ≥ Criterion				*	N/A
Math Avg.				*	N/A
Verbal Avg.				*	N/A
Writing Avg.	N/A	N/A	N/A	*	N/A

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6		*					*																		
7											*														
8	*	*				*	*														*	*			
9	46	57	55	64	64	12	10	12	10	7															
10	14	46	23	61	41	8	23	7	15	14						12	23	4	13	9	38	63	40	34	43
11	13	50	43	57	58	20	17	4	60	28						22	17	19	50	24	48	67	57	73	69

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	*	*				*	*				*	*				*	*				*	*			
7	44					42					43					48					36				
8	34	33				27	27				36	39				34	30				35	37			
9	27	36	32	36	37	33	44	43	43	45	30	41	40	40	42	32	37	38	38	37	32	41	34	38	32
10	30	33	33	33	36	33	34	32	40	37	30	36	34	36	35	33	32	36	33	35	27	34	36	34	38
11	29	40	39	38	42	32	37	38	35	39	33	40	41	39	39	33	40	40	42	36	34	41	44	41	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Banneker–McNair Math/Science Academy

Telephone: (713) 748-2262 **Principal:** Glenda Fonteneaux **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 388

Address: 4924 Griggs Road (77021-3251) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-2

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	155	94	98	145	135
Kindergarten and Below	82	77	82	110	95
Gender					
Female	47 %	50 %	42 %	51 %	52 %
Male	53 %	50 %	58 %	49 %	48 %
Race/Ethnicity					
African American	85 %	86 %	92 %	92 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	15 %	13 %	8 %	8 %	10 %
Native American	1 %	1 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	0 %
ESL	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	3 %	1 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	100 %	100 %	99 %	73 %
Limited English (LEP)	3 %	1 %	2 %	0 %	0 %
At-Risk	23 %	20 %	11 %	17 %	24 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.5 %	94.1 %	95.0 %	90.9 %	92.7 %
Promotion Rate	83.6 %	77.0 %	66.7 %	94.7 %	83.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	2

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	63					56																			
4	29					14					43														

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	41	38	43	51	53	43	33	32	36	43	47	39	52	60	53	30	27	39	45	44					
2	36			38	45	34			33	31	27			40	40	32			42	35					
3	43					37					39					40					41				
4	37					35					33					29					33				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									

Briarmeadow Charter Elementary School

Telephone: (713) 458-5500 **Principal:** Lynn Barnes **Board Member:** Harvin C. Moore **Campus Number:** 143

Address: 3601 Dunvale (77063-5701) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	280	325	344	400	396
Kindergarten and Below	79	97	105	117	126
Gender					
Female	45 %	44 %	47 %	49 %	47 %
Male	55 %	56 %	53 %	51 %	53 %
Race/Ethnicity					
African American	20 %	17 %	19 %	22 %	21 %
Asian	4 %	7 %	7 %	9 %	10 %
Hispanic	30 %	36 %	35 %	35 %	41 %
Native American	0 %	1 %	<1 %	<1 %	<1 %
White	45 %	40 %	38 %	35 %	28 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	1 %
ESL	28 %	30 %	26 %	26 %	30 %
Gifted/Talented	1 %	2 %	0 %	0 %	<1 %
Special Ed.	10 %	13 %	12 %	9 %	8 %
Title I	0 %	100 %	100 %	95 %	100 %
Free/Reduced Lunch	46 %	53 %	56 %	54 %	57 %
Limited English (LEP)	28 %	30 %	26 %	26 %	30 %
At-Risk	41 %	39 %	35 %	38 %	61 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	95.6 %	96.7 %	97.1 %	96.9 %	96.6 %
Promotion Rate	91.4 %	90.3 %	94.5 %	93.0 %	90.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	7	13	19	37	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	13	19	37	24

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	25	25	24	25	22
Gender					
Female	84 %	88 %	92 %	84 %	91 %
Male	* %	12 %	8 %	16 %	9 %
Ethnicity					
African American	* %	12 %	13 %	12 %	14 %
Asian	0 %	0 %	0 %	4 %	5 %
Hispanic	* %	4 %	4 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	84 %	84 %	83 %	80 %	77 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	48 %	46 %	48 %	59 %
6 to 10	20 %	16 %	21 %	20 %	9 %
11 or more	32 %	36 %	33 %	32 %	32 %
Teacher by Program					
Regular	76 %	0 %	17 %	24 %	86 %
Bilingual/ESL	* %	80 %	63 %	60 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	* %	20 %	21 %	16 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	24 %	25 %	24 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	1	4
Educational Aides	3	3	6	5	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Co-Teacher Speech Therapy Self-Contained	Vanguard Neighborhood Pre-AP		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	87	93	90	90	96	100	83	88	86	77															
4	94	72	85	82	84	88	74	73	83	97	81	66	95	85	97										
5	86	92	83	98	88	85	89	67	100	88						66	78	39	86	58					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	46	45	50	47	48	43	46	47	40	50	54	49	56	51	43	40	43	49	41					
2	48	53	51	52	54	48	54	50	48	49	52	60	54	59	58	41	54	47	48	50					
3	57	53	56	55	58	50	57	60	59	58	50	64	56	61	63	54	57	60	54	60	51	52	58	53	57
4	57	53	60	55	59	56	57	65	61	59	61	54	69	59	70	55	56	64	60	62	54	55	59	56	59
5	54	54	55	60	60	56	60	56	68	64	50	56	53	69	58	48	56	58	68	64	46	60	56	59	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
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5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5										26										

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
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2																									
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Briarmeadow Charter Middle School

Telephone: (713) 458-5500 **Principal:** Lynn Barnes **Board Member:** Harvin C. Moore **Campus Number:** 344

Address: 3601 Dunvale (77063-5701) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	66	89	106	121	110
Gender					
Female	52 %	54 %	53 %	49 %	49 %
Male	48 %	46 %	47 %	51 %	51 %
Race/Ethnicity					
African American	26 %	16 %	12 %	17 %	13 %
Asian	2 %	3 %	6 %	7 %	5 %
Hispanic	30 %	33 %	35 %	39 %	43 %
Native American	0 %	0 %	1 %	1 %	1 %
White	42 %	48 %	46 %	37 %	39 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	3 %	8 %	5 %	3 %
Gifted/Talented	0 %	1 %	0 %	0 %	1 %
Special Ed.	15 %	12 %	9 %	3 %	3 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	33 %	29 %	49 %	54 %	57 %
Limited English (LEP)	9 %	3 %	8 %	5 %	3 %
At-Risk	29 %	33 %	35 %	38 %	21 %
Honors Classes	N/A %	2 %	91 %	2 %	105 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.7 %	97.2 %	96.9 %	98.0 %	97.9 %
Dropout Rate	5.0 %	0.0 %	N/A	0.0 %	0.0 %
Promotion Rate	0.0 %	100.0 %	100.0 %	98.7 %	85.1 %
Disciplinary Actions					
In-School Suspensions	7	0	0	0	1
Out-of-School Susp.	14	3	11	16	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	21	3	12	16	20

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number		7	4	5	8
Gender					
Female		71 %	* %	80 %	50 %
Male		29 %	* %	20 %	50 %
Ethnicity					
African American		14 %	* %	0 %	38 %
Asian		0 %	* %	0 %	0 %
Hispanic		29 %	* %	20 %	13 %
Native American		0 %	* %	0 %	0 %
White		57 %	* %	80 %	50 %
Average Experience		4 yrs.	* yrs.	4 yrs.	7 yrs.
Years of Experience					
5 or less		86 %	* %	80 %	63 %
6 to 10		0 %	* %	0 %	13 %
11 or more		14 %	* %	20 %	25 %
Teacher by Program					
Regular		57 %	* %	100 %	50 %
Billingual/ESL		0 %	* %	0 %	0 %
Career & Tech. Ed.		0 %	* %	0 %	0 %
Compensatory Ed.		0 %	* %	0 %	0 %
Gifted/Talented		43 %	* %	0 %	38 %
Special Education		0 %	* %	0 %	0 %
Other		0 %	* %	0 %	13 %
Advanced Degrees					
Master's		14 %	* %	20 %	38 %
Doctorate		0 %	* %	0 %	0 %
Attendance Rate	N/A	N/A %	* %	98 %	N/A %
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		0	0	0	0
Educational Aides		0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	N/A	Recognized	Recognized

School-Based Programs

Special Education

Behavior Support
Co-Teacher
Speech Therapy
Self-Contained

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Special Notes

PEIMS data for teachers and staff are not available for the 2002-2003 school year.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	97	100	97	98	97	89	95	94	95	87															
7	95	90	97	94	97	67	93	89	94	87	90	100	100	100	100										
8	86	94	100	92	97	79	47	83	84	80									92	83	86	100	100	89	97

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	58	60	60	64	64	62	69	73	71	74	60	59	63	61	62	57	61	61	66	67	52	56	58	61	60
7	46	65	71	58	67	52	72	79	77	70	44	63	72	65	68	44	62	68	65	69	43	60	67	63	71
8	48	54	67	64	62	48	56	74	73	73	55	55	49	67	61	51	53	60	71	71	44	56	63	69	67

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Rufus Cage Elementary School

Telephone: (713) 924-1700 **Principal:** José A. Covarrubia **Board Member:** Diana Dávila **Campus Number:** 287

Address: 4528 Leeland (77023-3047) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	791	745	737	726	705
Kindergarten and Below	218	207	221	208	191
Gender					
Female	47 %	47 %	48 %	48 %	50 %
Male	53 %	53 %	52 %	52 %	50 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
Asian	1 %	<1 %	<1 %	<1 %	0 %
Hispanic	96 %	97 %	97 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	2 %	1 %
Students by Program					
Bilingual	55 %	57 %	56 %	57 %	58 %
ESL	2 %	1 %	1 %	1 %	<1 %
Gifted/Talented	2 %	3 %	4 %	7 %	6 %
Special Ed.	7 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	93 %	94 %
Limited English (LEP)	61 %	65 %	62 %	62 %	62 %
At-Risk	71 %	75 %	72 %	74 %	77 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	98.1 %	98.1 %	98.3 %	98.2 %	97.7 %
Promotion Rate	92.6 %	93.2 %	95.5 %	99.8 %	87.9 %
Disciplinary Actions					
In-School Suspensions	0	0	56	34	1
Out-of-School Suspension	21	44	39	3	50
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	1
Total Number	21	44	99	37	52

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	49	50	43	45	41
Gender					
Female	86 %	86 %	88 %	84 %	85 %
Male	14 %	14 %	12 %	16 %	15 %
Ethnicity					
African American	16 %	20 %	21 %	16 %	15 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispanic	67 %	60 %	60 %	58 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	20 %	19 %	27 %	20 %
Average Experience	6 yrs.	7 yrs.	6 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	65 %	60 %	67 %	60 %	51 %
6 to 10	10 %	14 %	12 %	20 %	29 %
11 or more	24 %	26 %	21 %	20 %	20 %
Teacher by Program					
Regular	47 %	44 %	40 %	47 %	90 %
Bilingual/ESL	43 %	44 %	51 %	42 %	0 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	8 %	9 %	9 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	12 %	16 %	16 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	100 %	95 %	98 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	2	3	1	3
Educational Aides	6	5	4	5	7

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Exemplary	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

PPCD
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Bilingual Program
Developmental Bilingual Program
English as a Second Language

Focus

Children from pre-kindergarten through grade 5 study in small groups called "learning communities" at Cage, a campus charter school in Houston's East End. Membership in those communities nurtures students" sense of belonging, pride in scholastic accomplishment, and solid preparation for the adult working world. By enabling teachers to get to know their students in depth, Cage creates instructional opportunities specific to the talents and interests of the individual children.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	88	96	100	91	82	84	90	86	82	66															
4	89	98	72	93	90	94	98	75	88	88	90	88	94	100	98										
5	89	84	61	59	74	95	94	81	73	91						92	93	53	69	80					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	54	52	58	40	53	46	52	51	35	46	53	60	61	48	57	36	41	44	34	41					
2	48	57	61	52	49	61	66	71	60	60	49	64	62	54	54	43	47	50	42	43					
3	44	52	61	55	53	40	58	66	54	52	47	53	62	56	52	45	52	52	49	48	42	50	57	50	49
4	50	54	54	58	61	60	63	61	56	57	56	65	63	50	71	42	54	49	55	51	47	54	50	55	53
5	41	48	50	40	50	57	60	59	54	55	51	51	53	46	52	44	57	56	51	65	41	53	50	46	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	94	100	88	70	91	97	96	82	81	93										
4	97	95	85	85	83	100	95	77	84	74	100	97	87	93	98					
5	*	*	*	*		*	*	*	*							*	*	*	*	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	70	75	72	75	71	58	62	62	62	54	68	67	73	71	69			53	55	48					
2	68	68	74	75	74	74	76	78	77	79	72	68	83	83	85			64	66	71					
3	63	58	76	71	76	58	61	73	66	70	54	54	89	82	87			72	67	73			73	68	71
4	61	60	64	70	66	52	62	71	69	70	63	61	68	77	71			65	74	71			67	76	71
5	76	*	*	*		51	*	*	*		51	*	*	*				*	*				*	*	

Challenge High School

Telephone: (713) 664-9712 **Principal:** Justin Fuentes **Board Member:** Dianne Johnson **Campus Number:** 323

Address: 5601 West Loop South (77081-2221) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total		87	210	313	379
Gender					
Female		49 %	54 %	57 %	58 %
Male		51 %	46 %	43 %	42 %
Race/Ethnicity					
African American		28 %	26 %	25 %	23 %
Asian		2 %	4 %	6 %	6 %
Hispanic		43 %	39 %	43 %	46 %
Native American		0 %	<1 %	1 %	0 %
White		28 %	31 %	25 %	25 %
Students by Program					
Career & Tech. Ed.		87 %	24 %	39 %	31 %
ESL		0 %	0 %	1 %	0 %
Gifted/Talented		53 %	50 %	42 %	38 %
Special Ed.		5 %	2 %	2 %	3 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		48 %	47 %	56 %	51 %
Limited English (LEP)		0 %	0 %	1 %	0 %
At-Risk		23 %	12 %	42 %	46 %
Honors Classes		91 %	93 %	95 %	90 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate			95.1 %	96.3 %	96.7 %
Dropout Rate			1.1 %	0.5 %	1.2 %
Completion Rate			89.7 %	85.2 %	80.9 %
Graduate Count			0	3	13
Texas Scholars			0	3	13
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Susp.			12	41	16
Expulsions			0	0	0
Alternative Placement			0	7	3
Total Number			34	48	19

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number		10	13	18	20
Gender					
Female		60 %	54 %	56 %	45 %
Male		40 %	46 %	44 %	55 %
Ethnicity					
African American		20 %	15 %	11 %	10 %
Asian		0 %	8 %	6 %	5 %
Hispanic		10 %	15 %	22 %	20 %
Native American		0 %	0 %	0 %	0 %
White		70 %	62 %	61 %	65 %
Average Experience		9 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less		50 %	46 %	22 %	35 %
6 to 10		20 %	15 %	33 %	25 %
11 or more		30 %	38 %	44 %	40 %
Teacher by Program					
Regular		50 %	8 %	11 %	15 %
Billingual/ESL		0 %	0 %	0 %	0 %
Career & Tech. Ed.		0 %	0 %	6 %	5 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		10 %	15 %	0 %	10 %
Special Education		0 %	0 %	0 %	5 %
Other		40 %	77 %	83 %	65 %
Advanced Degrees					
Master's		80 %	62 %	44 %	40 %
Doctorate		10 %	8 %	17 %	20 %
Attendance Rate		97 %	97 %	96 %	97 %
STAFF					
Counselors		0	0	0	1
Assistant Principals		0	0	0	0
Other Professional Staff		0	2	2	3
Educational Aides		0	0	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
	Recognized	Acceptable	Recognized	Recognized

School-Based Programs

Special Education

Mainstream Instruction

Magnet

Multilingual

Career & Technology Education

Business Education

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Challenge High School is designed to give students the knowledge and skills they need to succeed in college or the workforce. Students can graduate in just five years with both a high-school diploma and a Houston Community College associate's degree.
Challenge High School opened August 2003; therefore, the prior years of data are not avalilable.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9		98	99	99	97		80	79	88	77															
10		97	93	98	93		91	69	79	83							88	64	74	77		97	93	95	96
11			95	98	100			88	91	92								88	89	90			100	96	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9		65	73	65	65		67	70	68	68		66	72	64	68		62	70	64	60		61	66	63	56
10		70	62	68	66		67	61	68	66		65	60	63	60		65	62	65	65		70	67	66	67
11			70	72	74			64	61	66			67	67	71			64	67	67			69	66	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested			91.9	95.5	97.5
% at or above Math Criterion			14.6	13.1	62.8
% at or above Verbal Criterion			53.4	58.4	61.3
SAT–1					
% of Seniors Tested			100.0	83.0	N/A
% at or above Criterion			*	61.5	N/A
Math Average			*	516	N/A
Verbal Average			*	517	N/A
Writing Average	N/A	N/A	N/A	512	N/A
ACT					
% at or above Criterion				*	N/A
Composite Average				*	N/A

David Crockett Elementary School

Telephone: (713) 802-4780 **Principal:** Elida Troutman **Board Member:** Diana Dávila **Campus Number:** 135

Address: 2112 Crockett (77007-3923) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	350	388	388	540	533
Kindergarten and Below	118	143	0	211	216
Gender					
Female	51 %	47 %	48 %	47 %	46 %
Male	49 %	53 %	52 %	53 %	54 %
Race/Ethnicity					
African American	3 %	2 %	5 %	9 %	9 %
Asian	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	94 %	88 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	61 %	55 %	38 %	45 %	42 %
ESL	4 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	5 %	10 %	3 %	3 %
Special Ed.	6 %	8 %	14 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	97 %	98 %	94 %	92 %
Limited English (LEP)	68 %	60 %	45 %	49 %	46 %
At-Risk	80 %	75 %	74 %	65 %	86 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	95.6 %	96.1 %	96.9 %	95.6 %
Promotion Rate	93.6 %	92.9 %	93.0 %	95.7 %	91.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspension	2	20	0	24	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	20	0	25	7

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	20	21	24	31	28
Gender					
Female	85 %	81 %	88 %	84 %	86 %
Male	15 %	19 %	13 %	16 %	14 %
Ethnicity					
African American	15 %	10 %	29 %	19 %	18 %
Asian	0 %	0 %	4 %	6 %	7 %
Hispanic	60 %	52 %	33 %	45 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	38 %	33 %	29 %	29 %
Average Experience	12 yrs.	10 yrs.	14 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	45 %	38 %	29 %	35 %	32 %
6 to 10	10 %	24 %	21 %	19 %	21 %
11 or more	45 %	38 %	50 %	45 %	46 %
Teacher by Program					
Regular	45 %	38 %	50 %	45 %	93 %
Bilingual/ESL	50 %	57 %	38 %	48 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	13 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	14 %	13 %	13 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	96 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	7	6	7	6	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Life Skills
Resource
Speech Therapy

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

Bilingual Program

Focus

Crockett Elementary School adopted the Integrated Thematic Instruction (ITI) model as a foundation for the school's program. According to this model, curriculum is based upon exploration, discovery, and application of concepts to the real world.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	100	100	87	87	83	82	100	59	84	82															
4	90	94	63	81	63	76	89	67	76	73	89	76	84	92	81										
5	83	82	63	57	83	94	72	71	85	78						65	68	36	92	74					
6	88	92	79			80	92	66																	

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	49	44	50	34	48	59	56	52	42	51	58	67	57	47	54	71	74	48	43	53					
2	45	54	54	47	41	51	54	63	45	50	44	53	51	46	46	40	47	58	31	36					
3	38	48	42	48	52	48	62	54	58	60	51	48	41	48	55	47	41	41	48	51	46	44	39	42	50
4	47	44	48	45	46	49	52	60	55	53	48	59	59	51	51	39	45	49	46	48	38	48	46	46	44
5	32	47	48	47	47	42	51	52	55	54	39	46	45	47	45	35	48	54	51	52	37	50	47	49	47
6	40	37	51			49	49	60			46	36	52			40	39	53			39	41	47		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3	82	88	74	59	78	100	81	56	73	81										
4	29	*	*	100	*	71	*	*	83	*	86	*	*	71	*					
5	57	*	*	*		88	*	*	*							0	*	*		
6	*	*				*	*													

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	58	60	69	65	73	58	50	78	71	79	59	49	69	65	73			62	52	68					
2	67	66	70	63	67	69	71	75	77	79	50	68	75	70	68			77	73	81					
3	55	64	71	61	70	54	53	71	60	69	49	51	81	69	78			64	65	69			70	62	68
4	40	*	*	48	*	41	*	*	64	*	42	*	*	60	*			*	51	*			*	44	*
5	*	*	*	*		*	*	*	*		*	*	*	*				*	*				*	*	
6	*					*					*														

Dominion Academy

Telephone: (713) 476-9800 **Principal:** Shinell Terrance-Clark **Board Member:** Natasha M. Kamrani **Campus Number:** 376

Address: 1102 Pinemont (77018-1302) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	149	163	117	91	65
Gender					
Female	54 %	52 %	54 %	47 %	45 %
Male	46 %	48 %	46 %	53 %	55 %
Race/Ethnicity					
African American	74 %	79 %	73 %	76 %	85 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	24 %	20 %	25 %	22 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	3 %	2 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	93 %	92 %	99 %	0 %
ESL	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed.	7 %	5 %	5 %	5 %	8 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	65 %	73 %	88 %	92 %	83 %
Limited English (LEP)	3 %	0 %	3 %	0 %	0 %
At-Risk	40 %	55 %	60 %	58 %	60 %
Honors Classes	0 %	1 %	3 %	4 %	22 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.5 %	96.4 %	97.0 %	96.3 %	96.0 %
Dropout Rate	N/A	0.0 %	0.0 %	0.0 %	4.2 %
Promotion Rate	94.9 %	95.0 %	97.9 %	98.1 %	65.5 %
Disciplinary Actions					
In-School Suspensions	0	26	0	2	0
Out-of-School Susp.	7	54	28	8	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	1	0
Total Number	7	80	30	11	6

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Recognized	Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5	49					46										41									
6	74	96	78	79	83	58	69	48	64	70															
7	87	80	88	88	69	42	58	65	67	52	80	96	93	100	92										
8		95	79	85	94		30	55	71	56									53	32		86	84	92	84

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5	44					45					47					38					39				
6	45	51	48	49	47	49	51	49	57	43	55	50	51	48	48	41	42	47	46	47	43	49	43	45	42
7	47	49	54	48	48	45	54	59	56	54	48	54	60	53	51	42	41	53	43	51	41	49	53	45	48
8		48	53	50	48		49	58	63	47		47	51	52	48		41	47	55	50		50	51	55	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6																									
7																									
8																									

East Early College High School

Telephone: (713) 847-4809 **Principal:** Joel Castro **Board Member:** Diana Dávila **Campus Number:** 345

Address: 2524 Garland (77087-2708) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total					115
Gender					
Female					58 %
Male					42 %
Race/Ethnicity					
African American					6 %
Asian					7 %
Hispanic					84 %
Native American					0 %
White					3 %
Students by Program					
Career & Tech. Ed.					98 %
ESL					0 %
Gifted/Talented					23 %
Special Ed.					0 %
Title I					0 %
Free/Reduced Lunch					83 %
Limited English (LEP)					2 %
At-Risk					41 %
Honors Classes					18 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					5
Gender					
Female					80 %
Male					20 %
Ethnicity					
African American					20 %
Asian					0 %
Hispanic					20 %
Native American					0 %
White					60 %
Average Experience					13 yrs.
Years of Experience					
5 or less					40 %
6 to 10					0 %
11 or more					60 %
Teacher by Program					
Regular					80 %
Billingual/ESL					0 %
Career & Tech. Ed.					20 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					60 %
Doctorate					20 %
Attendance Rate					98 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					1
Educational Aides					0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
				Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
				Exemplary

School-Based Programs

Special Education | **Magnet** | **Multilingual** | **Career & Technology Education**

Business Education

Advanced Academics

Special Notes

East Early College High School opened August, 2006; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9					99					94															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9					64					67					64					60					54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above Criterion					N/A
Math Average					N/A
Verbal Average					N/A
Writing Average	N/A	N/A	N/A		N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

Eastwood Academy for Academic Achievement

Telephone: (713) 924-1697 **Principal:** Rogelio Lopez **Board Member:** Diana Dávila **Campus Number:** 301

Address: 1315 Dumble (77023-1999) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 9-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	225	223	252	257	244
Gender					
Female	52 %	52 %	53 %	58 %	61 %
Male	48 %	48 %	47 %	42 %	39 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	1 %	2 %
Asian	<1 %	1 %	<1 %	0 %	0 %
Hispanic	96 %	96 %	97 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	10 %	<1 %	35 %	68 %	64 %
ESL	4 %	4 %	3 %	1 %	1 %
Gifted/Talented	0 %	6 %	19 %	22 %	35 %
Special Ed.	9 %	8 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	88 %	90 %	84 %	87 %
Limited English (LEP)	4 %	4 %	3 %	1 %	1 %
At-Risk	60 %	42 %	51 %	53 %	35 %
Honors Classes	8 %	19 %	61 %	25 %	30 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.1 %	97.0 %	97.5 %	97.5 %	97.8 %
Dropout Rate	0.4 %	0.0 %	0.4 %	1.2 %	0.4 %
Completion Rate	100.0 %	100.0 %	97.7 %	90.5 %	100.0 %
Graduate Count	53	47	39	61	52
Texas Scholars	48	47	38	59	49
Disciplinary Actions					
In-School Suspensions	7	10	8	21	18
Out-of-School Susp.	14	7	4	0	1
Expulsions	0	0	0	0	0
Alternative Placement	2	2	2	1	0
Total Number	23	19	14	22	19

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	14	14	13	19	15
Gender					
Female	36 %	50 %	69 %	53 %	53 %
Male	64 %	50 %	31 %	47 %	47 %
Ethnicity					
African American	0 %	0 %	0 %	11 %	0 %
Asian	7 %	7 %	8 %	11 %	7 %
Hispanic	21 %	21 %	23 %	16 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	71 %	71 %	69 %	63 %	80 %
Average Experience	6 yrs.	6 yrs.	5 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	71 %	71 %	69 %	37 %	27 %
6 to 10	7 %	14 %	23 %	37 %	40 %
11 or more	21 %	14 %	8 %	26 %	33 %
Teacher by Program					
Regular	93 %	100 %	23 %	42 %	47 %
Billingual/ESL	0 %	0 %	15 %	11 %	0 %
Career & Tech. Ed.	0 %	0 %	31 %	26 %	13 %
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	0 %	0 %	15 %	5 %	7 %
Special Education	7 %	0 %	8 %	5 %	7 %
Other	0 %	0 %	8 %	5 %	27 %
Advanced Degrees					
Master's	36 %	29 %	23 %	42 %	33 %
Doctorate	7 %	7 %	15 %	5 %	7 %
Attendance Rate	98 %	100 %	97 %	98 %	97 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	2
Educational Aides	0	0	1	2	1

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Resource

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Multilingual

English as a Second Language

Focus

The Eastwood Academy for Academic Achievement was chartered as a relief site for Austin High School and the Academy accepted only those students zoned to Austin High School. The school provides a multi-disciplinary, fully integrated high school curriculum. The Eastwood Academy provides an accelerated, challenging, college preparatory curriculum for students who did not qualify for other academically advanced programs, such as Magnet Schools, Vanguard, or other Gifted and Talented programs.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	86	95	93	99	98	68	77	74	99	98															
10	81	86	74	96	96	68	53	57	81	86						62	55	41	62	71	89	87	91	89	99
11	91	87	77	75	98	49	90	76	84	97						66	85	74	66	98	89	100	96	95	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9	42	50	55	57	63	51	57	65	65	70	51	50	60	55	64	46	47	58	53	63	46	47	53	55	54
10	39	53	53	55	59	48	51	50	63	61	48	53	47	53	56	42	49	49	53	55	40	54	46	55	60
11	37	53	55	53	67	38	49	49	51	65	46	54	57	52	64	40	55	51	56	62	38	54	57	52	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested	0.0	95.2	83.6	98.6	100.0
% at or above Math Criterion	25.6	0.8	3.9	3.2	42.3
% at or above Verbal Criterion	10.3	10.6	11.8	16.7	19.0
SAT–1					
% of Seniors Tested	26.0	36.0	52.3	63.3	N/A
% at or above Criterion	0.0	0.0	8.8	12.9	N/A
Math Average	372	410	421	430	N/A
Verbal Average	373	399	398	423	N/A
Writing Average	N/A	N/A	N/A	430	N/A
ACT					
% at or above Criterion				*	N/A
Composite Average				*	N/A

Empowerment College Preparatory High School

Telephone: (713) 732-9231 **Principal:** Misha Lesley **Board Member:** Lawrence Marshall **Campus Number:** 325

Address: 5655 Stelinsky Rd. (77048-1898) **Region:** South **Regional Superintendent:** Warner Ervin **Grades Served:** 9-10

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total				84	139
Gender					
Female				52 %	53 %
Male				48 %	47 %
Race/Ethnicity					
African American				89 %	90 %
Asian				0 %	1 %
Hispanic				10 %	8 %
Native American				0 %	0 %
White				1 %	1 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				1 %	0 %
Gifted/Talented				2 %	4 %
Special Ed.				8 %	6 %
Title I				0 %	100 %
Free/Reduced Lunch				69 %	77 %
Limited English (LEP)				1 %	0 %
At-Risk				86 %	69 %
Honors Classes				99 %	98 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					95.2 %
Dropout Rate					1.1 %
Completion Rate					N/A %
Graduate Count					0
Texas Scholars					0
Disciplinary Actions					
In-School Suspensions					8
Out-of-School Susp.					43
Expulsions					0
Alternative Placement					1
Total Number					52

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number				8	9
Gender					
Female				88 %	89 %
Male				13 %	11 %
Ethnicity					
African American				75 %	67 %
Asian				0 %	0 %
Hispanic				0 %	0 %
Native American				0 %	0 %
White				25 %	33 %
Average Experience				7 yrs.	5 yrs.
Years of Experience					
5 or less				38 %	44 %
6 to 10				38 %	44 %
11 or more				25 %	11 %
Teacher by Program					
Regular				63 %	22 %
Billingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				38 %	78 %
Advanced Degrees					
Master's				25 %	11 %
Doctorate				0 %	0 %
Attendance Rate				95 %	99 %
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	1
Educational Aides				0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
			Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
			Acceptable	Acceptable

School-Based Programs

Special Education

Mainstream Instruction

Magnet

Advanced Academics

Multilingual

Career & Technology Education

Special Notes

Empowerment Prep opened August, 2005; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9				99	90				50	64															
10					89					45										65					81

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9				48	52				53	60				51	54				46	46				50	43
10					45					51					49					38					44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above Criterion					N/A
Math Average					N/A
Verbal Average					N/A
Writing Average	N/A	N/A	N/A		N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

Energized for Excellence Academy-Early Childhood Center

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson **Campus Number:** 350

Address: 6201 Bissonnet (77081-6809) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-KG

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total			501	899	883
Kindergarten and Below			501	899	883
Gender					
Female			51 %	50 %	50 %
Male			49 %	50 %	50 %
Race/Ethnicity					
African American			19 %	23 %	22 %
Asian			1 %	1 %	1 %
Hispanic			80 %	76 %	77 %
Native American			0 %	0 %	0 %
White			0 %	0 %	<1 %
Students by Program					
Bilingual			26 %	27 %	32 %
ESL			33 %	37 %	24 %
Gifted/Talented			0 %	0 %	0 %
Special Ed.			0 %	1 %	<1 %
Title I			100 %	100 %	100 %
Free/Reduced Lunch			100 %	95 %	85 %
Limited English (LEP)			59 %	68 %	56 %
At-Risk			59 %	69 %	58 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				94.1 %	95.3 %
Promotion Rate				N/A	N/A
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Suspension				0	0
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
		Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
		N/A	Not Rated	N/A

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

Advanced Academics

Special Notes

Energized for Excellance opened August, 2004; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

No Achievement Data for This School

Energized for Excellence Academy-Elementary School

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson **Campus Number:** 364

Address: 6201 Bissonnet (77081-6809) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 1-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,284	1,570	1,089	846	840
Kindergarten and Below	730	944	344	0	0
Gender					
Female	53 %	52 %	51 %	51 %	51 %
Male	47 %	48 %	49 %	49 %	49 %
Race/Ethnicity					
African American	18 %	16 %	15 %	15 %	14 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	81 %	83 %	85 %	85 %	86 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	3 %	24 %	29 %	17 %	12 %
ESL	0 %	41 %	23 %	30 %	30 %
Gifted/Talented	0 %	0 %	0 %	0 %	<1 %
Special Ed.	1 %	<1 %	<1 %	<1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	95 %	94 %	91 %
Limited English (LEP)	69 %	65 %	52 %	48 %	42 %
At-Risk	73 %	70 %	63 %	67 %	70 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.4 %	97.9 %	96.3 %	97.6 %	97.6 %
Promotion Rate	97.1 %	96.0 %	92.6 %	93.7 %	90.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	13	0	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	13	0	1

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

Energized for Excellence Academy serves pre-kindergarten through fifth grade students with an innovative program that features an accelerated and individualized curriculum focused on real-life learning activities. Teaching strategies used in the program are based on research findings of best practices for student learning. The caring environment is designed with a focus on the individual and unique needs of students.

Special Note: Teacher and staff data are not available from PEIMS.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	76	75	88	82	80	56	71	80	62	74															
4	55	77	79	79	85	60	74	74	73	91	65	90	93	98	96										
5	67	72	62	74	93	69	84	86	90	98						58	64	42	61	87					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	59	54	51	46	45	57	56	55	45	43	59	61	54	50	47	53	42	42	30	33					
2	44	50	50	43	43	45	58	55	44	48	41	56	52	44	45	39	56	48	34	36					
3	45	44	54	48	48	44	53	61	54	55	46	48	54	52	52	44	44	53	45	50	46	46	54	46	53
4	41	47	58	54	57	50	54	62	60	67	46	54	68	66	69	39	49	51	52	52	40	50	53	52	54
5	52	51	59	54	57	52	61	70	64	69	57	47	58	58	63	53	47	62	52	66	47	48	55	52	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Energized for Excellence Middle School

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson **Campus Number:** 342

Address: 6201 Bissonnet (77081-6809) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	130	148	163	164	157
Gender					
Female	62 %	60 %	55 %	52 %	56 %
Male	38 %	40 %	45 %	48 %	44 %
Race/Ethnicity					
African American	24 %	21 %	17 %	16 %	20 %
Asian	1 %	0 %	1 %	1 %	1 %
Hispanic	75 %	79 %	82 %	82 %	79 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	54 %	0 %
ESL	0 %	16 %	12 %	7 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	2 %	2 %	1 %	2 %	1 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	92 %	93 %	96 %	95 %	92 %
Limited English (LEP)	18 %	19 %	31 %	7 %	3 %
At-Risk	60 %	60 %	50 %	52 %	40 %
Honors Classes	1 %	0 %	94 %	1 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.5 %	97.7 %	97.6 %	98.0 %	97.5 %
Dropout Rate	0.0 %	0.0 %	1.1 %	0.0 %	2.0 %
Promotion Rate	98.8 %	96.5 %	94.2 %	98.0 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	0	3	0	0
Out-of-School Susp.	0	25	13	3	8
Expulsions	0	0	0	0	0
Alternative Placement	0	1	3	3	1
Total Number	0	26	19	6	9

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	N/A	Recognized	Exemplary

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	72	84	87	99	98	67	68	81	86	98															
7	84	88	85	88	100	84	79	81	86	94	89	98	94	100	100										
8	92	97	90	92	95	71	74	74	76	84									74	79	71	82	90	100	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	41	42	48	59	57	52	51	57	61	73	47	47	47	54	62	39	42	52	55	60	40	46	51	54	54
7	40	48	55	48	66	53	56	64	64	70	45	53	60	62	70	38	42	56	47	67	41	46	53	52	65
8	38	50	55	54	55	45	62	62	67	65	44	50	52	59	54	32	50	49	52	54	38	54	52	59	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Highland Heights Elementary

Telephone: (713) 696-2920 **Principal:** Kettisha Jones **Board Member:** Kevin H. Hoffman **Campus Number:** 174

Address: 865 Paul Quinn (77091-4154) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	492	435	421	323	333
Kindergarten and Below	163	155	144	103	92
Gender					
Female	47 %	48 %	45 %	46 %	48 %
Male	53 %	52 %	55 %	54 %	52 %
Race/Ethnicity					
African American	96 %	97 %	94 %	92 %	88 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	3 %	6 %	7 %	12 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	2 %	1 %	2 %	4 %	3 %
Gifted/Talented	1 %	6 %	6 %	10 %	8 %
Special Ed.	8 %	7 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	96 %	89 %	89 %
Limited English (LEP)	2 %	1 %	2 %	4 %	3 %
At-Risk	15 %	26 %	28 %	37 %	43 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	98.1 %	97.7 %	96.7 %	95.7 %	95.3 %
Promotion Rate	98.1 %	98.6 %	98.3 %	95.3 %	93.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	17	27	13	28	147
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	17	27	13	29	147

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	26	29	26	21	21
Gender					
Female	96 %	93 %	85 %	90 %	95 %
Male	4 %	7 %	15 %	10 %	5 %
Ethnicity					
African American	96 %	90 %	85 %	86 %	86 %
Asian	0 %	0 %	4 %	0 %	0 %
Hispanic	4 %	3 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	7 %	12 %	14 %	14 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	77 %	69 %	62 %	52 %	29 %
6 to 10	0 %	10 %	19 %	14 %	29 %
11 or more	23 %	21 %	19 %	33 %	43 %
Teacher by Program					
Regular	96 %	90 %	88 %	86 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	10 %	12 %	14 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	28 %	19 %	24 %	29 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	99 %	96 %	96 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	2
Educational Aides	4	6	5	1	2

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Exemplary	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
	Vanguard Neighborhood		English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	97	96	82	66	82	99	96	70	47	67															
4	93	98	60	47	88	89	98	51	53	86	72	96	79	76	95										
5	98	92	60	53	65	96	96	80	32	63						80	94	29	43	64					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	74	76	59	53	57	80	81	58	58	53	79	83	65	58	56	75	62	52	46	45					
2	63	57	55	49	45	62	57	47	45	49	52	62	48	51	40	54	51	43	40	42					
3	59	53	49	41	45	50	58	50	37	47	66	58	51	42	42	59	52	46	37	43	58	49	51	39	44
4	44	47	45	48	49	41	49	45	49	48	52	57	51	57	53	34	45	38	45	50	38	47	40	47	50
5	58	71	49	40	50	53	68	49	41	55	50	50	50	43	52	41	49	47	41	56	44	51	44	41	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Houston Academy for International Studies

Telephone: (713) 942-3340 **Principal:** Melissa Jacobs **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 348

Address: 1515 Winbern Avenue (77004-3942) **Region:** Central **Regional Superintendent:** Adriana Tamez **Grades Served:** 9

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total					97
Gender					
Female					69 %
Male					31 %
Race/Ethnicity					
African American					42 %
Asian					1 %
Hispanic					53 %
Native American					0 %
White					4 %
Students by Program					
Career & Tech. Ed.					100 %
ESL					2 %
Gifted/Talented					4 %
Special Ed.					4 %
Title I					0 %
Free/Reduced Lunch					75 %
Limited English (LEP)					2 %
At-Risk					59 %
Honors Classes					99 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					
Dropout Rate					
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					6
Gender					
Female					67 %
Male					33 %
Ethnicity					
African American					17 %
Asian					33 %
Hispanic					17 %
Native American					0 %
White					33 %
Average Experience					2 yrs.
Years of Experience					
5 or less					100 %
6 to 10					0 %
11 or more					0 %
Teacher by Program					
Regular					17 %
Billingual/ESL					0 %
Career & Tech. Ed.					17 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					67 %
Advanced Degrees					
Master's					67 %
Doctorate					0 %
Attendance Rate					95 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					1
Educational Aides					1

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
				Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
				Acceptable

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technology Education

Business Education

Advanced Academics

Special Notes

International High School opened August, 2006; therefore, the prior years of data are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9					97					70															

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9					61					63					60					57					55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above Criterion					N/A
Math Average					N/A
Verbal Average					N/A
Writing Average	N/A	N/A	N/A		N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

Kaleidoscope/Caleidoscopio Charter School

Telephone: (713) 661-1670 **Principal:** Marie D. Moreno **Board Member:** Dianne Johnson **Campus Number:** 334

Address: 5100 Gulfton (77081-2906) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	80	110	100	107	97
Gender					
Female	66 %	60 %	56 %	55 %	58 %
Male	34 %	40 %	44 %	45 %	42 %
Race/Ethnicity					
African American	8 %	6 %	4 %	3 %	0 %
Asian	1 %	0 %	0 %	0 %	1 %
Hispanic	90 %	91 %	95 %	96 %	98 %
Native American	0 %	2 %	1 %	1 %	1 %
White	1 %	1 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	33 %
ESL	9 %	30 %	20 %	21 %	12 %
Gifted/Talented	0 %	0 %	0 %	2 %	2 %
Special Ed.	0 %	2 %	4 %	7 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	96 %	98 %	97 %	99 %
Limited English (LEP)	9 %	30 %	20 %	21 %	12 %
At-Risk	46 %	64 %	74 %	76 %	60 %
Honors Classes	36 %	45 %	35 %	49 %	98 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	98.2 %	98.4 %	98.3 %	98.5 %	98.7 %
Dropout Rate	0.0 %	0.0 %	0.0 %	1.6 %	0.0 %
Promotion Rate	97.4 %	98.7 %	87.7 %	90.2 %	84.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Susp.	0	0	0	0	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	0	0	0	2	5

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	9	9	7	7	4
Gender					
Female	78 %	78 %	71 %	71 %	* %
Male	22 %	22 %	29 %	29 %	* %
Ethnicity					
African American	22 %	33 %	29 %	29 %	* %
Asian	0 %	11 %	29 %	0 %	* %
Hispanic	11 %	11 %	0 %	0 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	67 %	44 %	43 %	71 %	* %
Average Experience	10 yrs.	10 yrs.	7 yrs.	13 yrs.	* yrs.
Years of Experience					
5 or less	44 %	44 %	57 %	14 %	* %
6 to 10	22 %	11 %	0 %	14 %	* %
11 or more	33 %	44 %	43 %	71 %	* %
Teacher by Program					
Regular	89 %	67 %	14 %	71 %	* %
Billingual/ESL	11 %	33 %	86 %	14 %	* %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	* %
Compensatory Ed.	0 %	0 %	0 %	14 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	0 %	0 %	0 %	0 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	22 %	11 %	0 %	14 %	* %
Doctorate	0 %	0 %	0 %	0 %	* %
Attendance Rate	99 %	99 %	95 %	99 %	* %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	1
Educational Aides	3	1	1	0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Recognized

School-Based Programs

Special Education

Mainstream Instruction

Magnet

Advanced Academics

Vanguard Neighborhood
Pre-AP

Multilingual

English as a Second Language

Focus

The Kaleidoscope School/Escuela Caleidoscopio was chartered as a school-within-a-school, located on the L.T. Cunningham Elementary School Campus, to serve middle school students in grades 6-8. The school serves students in the Cunningham and Benavidez schoo zones, with priority given to Cunningham students. It is a process-oriented middle school based on the small school concept and grounded in multicultural, biliterate and bilingual techniques. The school also functions as a teacher training site for developing new approaches to issues of early adolescent education.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	68	68	70	92	100	75	36	55	62	74															
7	97	81	78	81	96	86	70	32	58	89	93	100	97	94	100										
8	95	100	91	87	93	82	73	57	57	71									67	57	86	97	100	93	93

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	43	42	42	47	46	55	45	53	52	59	49	43	49	49	49	40	45	50	48	51	38	42	48	42	43
7	50	50	49	50	56	54	57	50	57	58	59	56	54	50	57	49	47	52	47	57	50	49	51	46	53
8	51	56	55	48	52	47	58	59	56	57	61	58	59	52	53	46	55	58	51	53	49	60	54	53	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Kandy Stripe Academy

Telephone: (713) 734-4909 **Principal:** Kaye Anderson **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 378

Address: 5310 South Leah (77033-1727) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	219	236	250	262	257
Kindergarten and Below	67	67	62	54	50
Gender					
Female	53 %	54 %	54 %	55 %	55 %
Male	47 %	46 %	46 %	45 %	45 %
Race/Ethnicity					
African American	99 %	100 %	99 %	99 %	97 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	1 %	<1 %	1 %	1 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	3 %	1 %	1 %	2 %	1 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	49 %	58 %	70 %	74 %	67 %
Limited English (LEP)	0 %	0 %	0 %	0 %	<1 %
At-Risk	18 %	42 %	38 %	24 %	47 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	97.3 %	97.4 %	97.4 %	97.1 %	97.0 %
Promotion Rate	97.4 %	97.9 %	98.2 %	96.2 %	95.6 %
Disciplinary Actions					
In-School Suspensions	0	0	3	2	0
Out-of-School Suspension	0	1	4	0	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	0	1	8	2	4

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Advanced Academics

Focus

The Kandy Stripe Academy, a contract charter school, offers a comprehensive, research-based curriculum, plus the advantages of small classes (16 or fewer students), extended class time, foreign-language instruction, an accelerated reading program, a computer lab, and a parent education program. It serves approximately 150 youngsters in pre-kindergarten through eighth grade.

PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	85	89	79	75	90	100	100	66	52	76															
4	94	94	43	65	74	100	94	57	46	54	100	94	86	81	71										
5	41	78	56	67	71	33	50	53	50	54						18	56	47	28	61					
6	76	76	94	89	89	53	24	63	75	42															
7	69	81	67	86	94	56	56	50	64	50	69	94	95	100	94										
8	91	81	87	75	94	36	56	33	56	61									44	78	100	100	93	63	89

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	56	57	54	50	59	54	54	59	52	65	64	65	70	61	61	53	48	60	44	66					
2	40	46	45	51	51	45	46	46	44	52	43	51	52	63	51	31	49	47	46	44					
3	51	42	50	51	50	46	51	58	52	56	57	51	59	56	59	59	53	55	44	53	54	56	55	48	54
4	56	56	53	47	50	52	55	59	46	51	61	63	62	57	60	54	62	51	48	49	65	65	60	50	48
5	39	55	58	49	51	38	49	59	46	46	40	58	60	55	56	36	50	59	42	59	38	51	58	51	50
6	41	40	51	55	50	45	41	58	57	46	44	45	52	54	51	38	36	41	48	44	39	38	53	53	49
7	42	53	50	54	59	44	50	47	57	57	49	59	58	55	59	37	45	45	46	56	37	47	47	50	52
8	42	47	57	45	53	33	55	55	46	56	45	50	55	51	55	33	41	48	43	50	40	49	48	42	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

Sidney Lanier Charter Middle School

Telephone: (713) 942-1900 **Principal:** Julia Dimmitt **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 57

Address: 2600 Woodhead (77098-1697) **Region:** Central **Regional Superintendent:** Adriana Támez **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,413	1,362	1,316	1,300	1,328
Gender					
Female	52 %	51 %	49 %	48 %	52 %
Male	48 %	49 %	51 %	52 %	48 %
Race/Ethnicity					
African American	15 %	16 %	16 %	16 %	13 %
Asian	10 %	10 %	11 %	10 %	11 %
Hispanic	31 %	31 %	31 %	30 %	31 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	44 %	43 %	43 %	44 %	44 %
Students by Program					
Career & Tech. Ed.	26 %	18 %	2 %	3 %	<1 %
ESL	3 %	3 %	4 %	4 %	4 %
Gifted/Talented	64 %	66 %	65 %	66 %	66 %
Special Ed.	4 %	5 %	5 %	4 %	5 %
Title I	0 %	100 %	100 %	0 %	100 %
Free/Reduced Lunch	32 %	34 %	34 %	35 %	30 %
Limited English (LEP)	3 %	3 %	4 %	4 %	4 %
At-Risk	16 %	18 %	22 %	22 %	18 %
Honors Classes	64 %	66 %	75 %	88 %	21 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.8 %	96.7 %	96.9 %	96.9 %	97.2 %
Dropout Rate	0.0 %	0.0 %	0.1 %	0.3 %	0.3 %
Promotion Rate	99.8 %	99.5 %	99.8 %	99.5 %	90.1 %
Disciplinary Actions					
In-School Suspensions	461	278	324	285	339
Out-of-School Susp.	101	192	158	133	134
Expulsions	0	0	0	1	0
Alternative Placement	9	13	9	10	15
Total Number	571	483	491	430	488

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	84	85	82	83	84
Gender					
Female	70 %	66 %	65 %	61 %	64 %
Male	30 %	34 %	35 %	39 %	36 %
Ethnicity					
African American	17 %	15 %	15 %	19 %	19 %
Asian	4 %	2 %	2 %	1 %	2 %
Hispanic	10 %	9 %	15 %	8 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	73 %	68 %	71 %	68 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	44 %	46 %	36 %	38 %
6 to 10	13 %	11 %	15 %	18 %	17 %
11 or more	46 %	46 %	39 %	46 %	45 %
Teacher by Program					
Regular	67 %	65 %	57 %	52 %	63 %
Billingual/ESL	1 %	2 %	2 %	1 %	1 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	25 %	32 %	37 %	26 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	2 %	2 %	2 %	4 %	5 %
Advanced Degrees					
Master's	27 %	28 %	23 %	28 %	30 %
Doctorate	5 %	4 %	4 %	5 %	5 %
Attendance Rate	96 %	99 %	96 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	4	5	4	4	4
Other Professional Staff	4	3	2	3	3
Educational Aides	5	4	5	4	3

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Co-Teacher
Life Skills
Resource
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

IB-MYP
Vanguard Neighborhood
Pre-AP
Vanguard Magnet

Multilingual

English as a Second Language

Focus

Lanier Middle School's Beacon for Educational Possibilities was developed as a whole schoo charter that promoted an academic and purposeful education for Lanier students in grades 6-8, and demonstrated the possibility of achieving similar results for all students. To accomplish this, the charter established a school-based center for research and development of best educational practices. The school also serves as a catalyst for effective school reform and systemic change.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	96	97	96	97	98	89	90	89	91	91															
7	96	96	95	93	97	86	84	90	88	89	94	98	99	98	99										
8	98	98	95	97	99	87	89	84	92	93									90	92	97	95	90	94	98

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	100	100	100	100	100	100	100	99	100	100															
7	100	100	100	99	100	99	100	100	100	99	100	100	100	99	100										
8	100	100	100	100	100	99	100	98	100	99									99	100	100	100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	66	72	70	72	70	68	72	74	76	76	67	67	70	69	71	66	70	70	71	73	62	67	65	69	66
7	69	70	75	69	75	67	73	78	77	77	71	69	72	71	75	66	68	73	70	74	66	67	70	67	72
8	66	72	70	71	72	64	74	75	80	79	69	69	65	70	69	65	70	65	72	70	63	74	65	73	70

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	75	79	80	84	79	77	79	82	88	87	75	74	79	78	80	76	77	80	82	82	71	75	73	79	74
7	80	80	82	79	85	78	84	85	88	90	82	80	81	80	85	75	80	80	81	84	75	76	78	78	81
8	76	82	81	78	81	73	84	87	86	90	80	79	76	77	77	77	79	74	79	79	73	84	76	82	81

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Liberty High School

Telephone: (713) 787-1700 **Principal:** Monico Rivas **Board Member:** Harvin C. Moore **Campus Number:** 324

Address: 6529 Beverly Hill Lane (77057-6406) **Region:** West **Regional Superintendent:** Scott Van Beck **Grades Served:** 12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total				178	228
Gender					
Female				31 %	34 %
Male				69 %	66 %
Race/Ethnicity					
African American				3 %	2 %
Asian				1 %	<1 %
Hispanic				97 %	98 %
Native American				0 %	0 %
White				0 %	0 %
Students by Program					
Career & Tech. Ed.				17 %	14 %
ESL				82 %	92 %
Gifted/Talented				0 %	0 %
Special Ed.				0 %	<1 %
Title I				0 %	90 %
Free/Reduced Lunch				89 %	94 %
Limited English (LEP)				82 %	92 %
At-Risk				99 %	98 %
Honors Classes				12 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate				94.2 %	77.3 %
Dropout Rate				22.7 %	42.4 %
Completion Rate				85.2 %	N/A %
Graduate Count				0	4
Texas Scholars				0	4
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Susp.				2	5
Expulsions				0	0
Alternative Placement				0	0
Total Number				2	5

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number				22	4
Gender					
Female				64 %	* %
Male				36 %	* %
Ethnicity					
African American				27 %	* %
Asian				18 %	* %
Hispanic				45 %	* %
Native American				0 %	* %
White				9 %	* %
Average Experience				7 yrs.	* yrs.
Years of Experience					
5 or less				50 %	* %
6 to 10				32 %	* %
11 or more				18 %	* %
Teacher by Program					
Regular				5 %	* %
Billingual/ESL				73 %	* %
Career & Tech. Ed.				14 %	* %
Compensatory Ed.				0 %	* %
Gifted/Talented				0 %	* %
Special Education				0 %	* %
Other				9 %	* %
Advanced Degrees					
Master's				36 %	* %
Doctorate				0 %	* %
Attendance Rate				94 %	* %
STAFF					
Counselors				0	0
Assistant Principals				1	1
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
			Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
		N/A	Unacceptable	AE: Acceptable

School-Based Programs

Special Education
Mainstream Instruction

Magnet

Multilingual
English as a Second Language

Career & Technology Education
Business Education

Advanced Academics

Special Notes

Newcomer Charter HS opened January, 2005; therefore, the prior years of data are not available. Also PEIMS data are not available for 2004-2005. In 2006-2007, the school was renamed Liberty High School.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11			0	4				0	0									0	5				27	24	

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11				23					32					25					37					40	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
9																									
10																									
11																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above Criterion					N/A
Math Average					N/A
Verbal Average					N/A
Writing Average	N/A	N/A	N/A		N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

John Osborne Elementary

Telephone: (281) 405-2525 **Principal:** Jacqueline Parnell **Board Member:** Kevin H. Hoffman **Campus Number:** 213

Address: 800 Ringold (77088-6337) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** EE-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	519	466	438	390	425
Kindergarten and Below	114	134	135	121	149
Gender					
Female	46 %	50 %	51 %	49 %	50 %
Male	54 %	50 %	49 %	51 %	50 %
Race/Ethnicity					
African American	76 %	66 %	60 %	68 %	71 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	23 %	33 %	39 %	30 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	2 %	6 %	4 %	3 %	7 %
ESL	8 %	13 %	21 %	12 %	8 %
Gifted/Talented	4 %	4 %	8 %	8 %	5 %
Special Ed.	7 %	7 %	7 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	98 %	96 %	96 %
Limited English (LEP)	11 %	21 %	26 %	16 %	15 %
At-Risk	36 %	52 %	45 %	43 %	45 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.2 %	96.3 %	97.0 %	97.0 %	96.1 %
Promotion Rate	95.7 %	97.4 %	95.3 %	95.8 %	86.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	11	17	38	6	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	11	17	38	6	29

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	30	30	26	28	25
Gender					
Female	93 %	87 %	88 %	89 %	84 %
Male	7 %	13 %	12 %	11 %	16 %
Ethnicity					
African American	80 %	83 %	81 %	79 %	76 %
Asian	7 %	10 %	15 %	11 %	8 %
Hispanic	0 %	0 %	0 %	0 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	7 %	4 %	11 %	8 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	43 %	63 %	58 %	46 %	56 %
6 to 10	20 %	10 %	19 %	21 %	20 %
11 or more	37 %	27 %	23 %	32 %	24 %
Teacher by Program					
Regular	90 %	87 %	85 %	75 %	92 %
Bilingual/ESL	0 %	3 %	4 %	7 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	12 %	18 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	27 %	27 %	32 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	91 %	95 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	1	1
Educational Aides	6	6	6	8	6

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Exemplary	Recognized	Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Multiple Impairments PPCD Resource Speech Therapy	Vanguard Neighborhood		Bilingual Program English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	78	97	81	69	71	84	91	72	43	51															
4	73	98	70	78	90	73	97	86	75	92	77	91	84	85	93										
5	63	98	63	69	71	57	94	93	72	83						45	94	85	66	81					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	46	58	55	46	49	38	63	58	44	48	42	63	60	48	55	37	58	44	38	48					
2	46	60	57	57	52	42	59	62	64	59	44	55	57	60	51	38	57	57	52	43					
3	41	68	43	47	44	46	60	48	44	49	45	58	50	49	45	42	73	46	43	55	41	74	48	43	48
4	43	53	49	54	63	46	65	51	57	68	51	61	57	54	69	41	65	48	60	61	38	59	53	52	64
5	39	54	48	51	50	44	60	48	53	49	44	59	50	47	43	40	75	61	55	57	40	73	51	50	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3				*					*											
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1					*					*					*					*					
2																									
3				*					*					*					*					*	
4																									
5																									

Pleasant Hill Academy

Telephone: (713) 240-0052 **Principal:** Mildred Nicks **Board Member:** Kevin H. Hoffman **Campus Number:** 346

Address: 1305 Benson (77020-4199) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-5

Student Profile

	02–03	03–04	04–05	05–06	06–07
Enrollment					
Total	63	112	117	98	90
Kindergarten and Below	51	81	59	48	39
Gender					
Female	52 %	54 %	51 %	52 %	48 %
Male	48 %	46 %	49 %	48 %	52 %
Race/Ethnicity					
African American	98 %	95 %	91 %	90 %	91 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	5 %	9 %	10 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	1 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed.	0 %	0 %	4 %	3 %	1 %
Title I	0 %	100 %	100 %	98 %	99 %
Free/Reduced Lunch	95 %	96 %	96 %	98 %	98 %
Limited English (LEP)	2 %	1 %	1 %	1 %	2 %
At-Risk	6 %	21 %	31 %	43 %	48 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate		93.2 %	92.5 %	93.3 %	93.2 %
Promotion Rate		84.6 %	96.2 %	86.3 %	81.8 %
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspension		4	0	0	4
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		4	0	0	4

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	N/A	Acceptable	Acceptable	Unacceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Focus

This external campus charter has designed an educational program to include the critical practices that change the daily lives of students, utilizing the principles of Gordon Cawelti's Portraits of Six Benchmark Schools: Diverse Approaches to Improving Student Achievement. The education program will utilize the "best practices" model and emphasize reading and writing across the curriculum with interdisciplinary units, fine arts, cultural diversity, organization and study skills, character education and conflict resolution, and technology in the classrooms. The targeted school population is students in pre-kindergarten through grade 8 in northeast Houston who desire a fine-arts emphasis in an integrated curriculum.
Pleasant Hill opened August 2002; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3		*	62	55	22		*	36	30	22															
4			60	40	11			60	40	11			83	20	44										
5				33	*				0	*										*					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	37	33	37	33	33	33	38	37	41	31	47	43	46	46	37	30	38	27	29	26					
2	*	29	41	39	37	*	30	35	40	42	*	37	45	49	42	*	31	31	37	24					
3		*	32	34	28		*	38	38	33		*	31	39	32		*	30	32	38		*	24	32	30
4			41	41	38			46	48	38			45	36	41			36	42	37			38	46	37
5				36	*				47	*				31	*				31	*				31	*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4			*					*					*							
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

Project Chrysalis Charter Middle School

Telephone: (713) 924-1700 **Principal:** José A. Covarrubia **Board Member:** Diana Dávila **Campus Number:** 71

Address: 4528 Leeland (77023-3047) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	133	134	146	141	147
Gender					
Female	56 %	60 %	55 %	52 %	49 %
Male	44 %	40 %	45 %	48 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
Asian	1 %	0 %	0 %	1 %	1 %
Hispanic	96 %	97 %	97 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	0 %	1 %	2 %	5 %
Gifted/Talented	0 %	0 %	2 %	1 %	2 %
Special Ed.	2 %	1 %	2 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	90 %	91 %	87 %
Limited English (LEP)	3 %	2 %	1 %	2 %	5 %
At-Risk	35 %	32 %	36 %	36 %	44 %
Honors Classes	83 %	81 %	99 %	99 %	98 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	98.1 %	98.8 %	98.8 %	99.0 %	98.5 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	1.1 %
Promotion Rate	98.4 %	99.2 %	100.0 %	99.3 %	95.0 %
Disciplinary Actions					
In-School Suspensions	0	0	4	9	3
Out-of-School Susp.	12	18	2	0	25
Expulsions	0	0	0	0	0
Alternative Placement	1	3	1	0	3
Total Number	13	21	7	9	31

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	7	7	7	7	7
Gender					
Female	71 %	100 %	71 %	86 %	71 %
Male	29 %	0 %	29 %	14 %	29 %
Ethnicity					
African American	43 %	43 %	29 %	43 %	43 %
Asian	0 %	0 %	14 %	14 %	14 %
Hispanic	14 %	29 %	29 %	29 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	29 %	29 %	14 %	29 %
Average Experience	3 yrs.	3 yrs.	3 yrs.	4 yrs.	5 yrs.
Years of Experience					
5 or less	86 %	71 %	86 %	86 %	57 %
6 to 10	14 %	29 %	14 %	14 %	43 %
11 or more	0 %	0 %	0 %	0 %	0 %
Teacher by Program					
Regular	86 %	100 %	43 %	43 %	14 %
Billingual/ESL	0 %	0 %	29 %	29 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	29 %	29 %	43 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	14 %	0 %	0 %	0 %	14 %
Advanced Degrees					
Master's	14 %	14 %	29 %	14 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	100 %	93 %	99 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	0	1	1	0
Educational Aides	0	0	1	1	0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Exemplary	Recognized	Recognized	Recognized

School-Based Programs

Special Education

Magnet

Multilingual

English as a Second Language

Advanced Academics

Vanguard Neighborhood
Pre-AP

Focus

Project Chrysalis is a program charter school for grades 6-8 operating within Cage Elementary School. The instructional emphasis is on interdisciplinary learning and project-based activities. Students also benefit from resources and learning opportunities made available by the local business community, such as mentorship and real-life experience of the business world the students will be entering in a few years.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	98	98	96	100	98	94	89	86	81	80															
7	98	98	93	92	98	95	96	87	89	87	96	100	98	100	96										
8	97	92	98	92	100	95	82	81	85	88									86	86	100	100	100	100	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	53	55	55	55	53	56	64	58	57	53	56	57	55	56	59	50	57	54	56	56	47	53	51	51	50
7	48	57	59	53	59	51	63	66	61	62	55	63	64	59	64	48	51	57	56	63	47	55	55	55	59
8	46	53	58	53	56	50	64	61	63	64	50	56	58	60	57	45	53	57	57	57	47	59	53	58	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Pro-Vision School

Telephone: (713) 748-0300 **Principal:** Alfonso Fulton **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 332

Address: 4422 Balkin (77021-4210) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 5-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	76	97	96	83	81
Gender					
Female	0 %	0 %	0 %	0 %	0 %
Male	100 %	100 %	100 %	100 %	100 %
Race/Ethnicity					
African American	57 %	70 %	78 %	88 %	81 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	42 %	29 %	21 %	11 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	18 %	20 %	18 %	22 %	28 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	86 %	97 %	95 %	86 %	86 %
Limited English (LEP)	4 %	1 %	0 %	0 %	0 %
At-Risk	75 %	74 %	83 %	88 %	83 %
Honors Classes	4 %	1 %	10 %	17 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	93.5 %	95.1 %	95.4 %	96.9 %	96.3 %
Dropout Rate	0.0 %	0.0 %	0.0 %	1.6 %	3.6 %
Promotion Rate	96.3 %	98.8 %	95.2 %	93.9 %	83.3 %
Disciplinary Actions					
In-School Suspensions	7	8	0	13	5
Out-of-School Susp.	0	0	0	17	35
Expulsions	0	0	0	0	0
Alternative Placement	4	4	4	5	4
Total Number	11	12	4	35	44

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Acceptable

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technology Education

Advanced Academics

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5	43	20	44	67	45	43	20	22	22	50						22	18	30	36	10					
6	53	63	71	79	71	33	25	14	53	38															
7	80	52	64	71	72	35	18	5	33	54	56	72	47	78	88										
8	86	95	61	79	69	47	21	14	36	46									36	31	76	78	44	63	69

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5	35	26	42	31	41	31	39	41	40	41	29	27	43	38	13	39	33	48	37	40	45	28	44	37	40
6	32	35	36	38	37	37	39	37	41	40	32	28	34	39	32	33	33	31	42	39	28	35	34	39	32
7	35	34	44	39	44	36	31	42	43	42	42	35	41	39	46	38	32	44	38	42	36	38	40	40	33
8	29	40	39	45	38	25	35	36	43	35	38	41	38	41	41	30	39	37	47	38	29	40	40	48	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
5																									
6																									
7																									
8																									

REACH Charter High School

Telephone: (713) 675-5118 **Principal:** Bertie Simmons **Board Member:** Diana Dávila **Campus Number:** 349

Address: 520 Mercury Dr (77013) **Region:** East **Regional Superintendent:** Thelma Garza **Grades Served:** 11-12

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total				64	123
Gender					
Female				38 %	44 %
Male				63 %	56 %
Race/Ethnicity					
African American				19 %	27 %
Asian				0 %	0 %
Hispanic				80 %	71 %
Native American				0 %	0 %
White				2 %	2 %
Students by Program					
Career & Tech. Ed.				3 %	64 %
ESL				0 %	8 %
Gifted/Talented				0 %	2 %
Special Ed.				16 %	22 %
Title I				0 %	0 %
Free/Reduced Lunch				67 %	59 %
Limited English (LEP)				2 %	8 %
At-Risk				98 %	91 %
Honors Classes				0 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					78.0 %
Dropout Rate					27.6 %
Completion Rate					N/A %
Graduate Count					16
Texas Scholars					1
Disciplinary Actions					
In-School Suspensions					12
Out-of-School Susp.					6
Expulsions					0
Alternative Placement					1
Total Number					19

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					3
Gender					
Female					* %
Male					* %
Ethnicity					
African American					* %
Asian					* %
Hispanic					* %
Native American					* %
White					* %
Average Experience					* yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					* %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					* %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
			Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
			Unacceptable	AEA

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

Career & Technology Education

Business Education
Marketing Education
Trade & Industrial Education

Special Notes

Reach Charter opened August, 2005; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
10																									
11				50	25				0	15									10	10				36	50

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
10																									
11																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
10																									
11				35					30					30					41					34	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
10																									
11																									

College Bound

	02–03	03–04	04–05	05–06	06–07
PSAT					
% of Sophomores Tested					
% at or above Math Criterion					
% at or above Verbal Criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above Criterion					N/A
Math Average					N/A
Verbal Average					N/A
Writing Average	N/A	N/A	N/A		N/A
ACT					
% at or above Criterion					N/A
Composite Average					N/A

St. John's Academy

Telephone: (713) 659-3237 **Principal:** Shundra Cannon **Board Member:** Diana Dávila **Campus Number:** 391

Address: 2019 Crawford (77002-9002) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-KG

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	74	57	59	67	90
Kindergarten and Below	39	57	59	67	90
Gender					
Female	59 %	58 %	58 %	54 %	48 %
Male	41 %	42 %	42 %	46 %	52 %
Race/Ethnicity					
African American	91 %	93 %	97 %	97 %	88 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	5 %	3 %	3 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	0 %	0 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	4 %	0 %	0 %	0 %	1 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	100 %	100 %	69 %	73 %
Limited English (LEP)	4 %	0 %	0 %	0 %	0 %
At-Risk	19 %	0 %	0 %	4 %	1 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	89.4 %	92.3 %	92.1 %	90.8 %	88.1 %
Promotion Rate	100.0 %	93.1 %	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	15	0	6	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	15	0	6	2

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	4	2			
Gender					
Female	* %	* %			
Male	* %	* %			
Ethnicity					
African American	* %	* %			
Asian	* %	* %			
Hispanic	* %	* %			
Native American	* %	* %			
White	* %	* %			
Average Experience	* yrs.	* yrs.			
Years of Experience					
5 or less	* %	* %			
6 to 10	* %	* %			
11 or more	* %	* %			
Teacher by Program					
Regular	* %	* %			
Bilingual/ESL	* %	* %			
Compensatory Ed.	* %	* %			
Gifted/Talented	* %	* %			
Special Education	* %	* %			
Other	* %	* %			
Advanced Degrees					
Master's	* %	* %			
Doctorate	* %	* %			
Attendance Rate	* %	* %			N/A
STAFF					
Counselors	0	0			
Assistant Principals	1	0			
Other Professional Staff	0	0			
Educational Aides	1	0			

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	N/A	N/A	Not Rated	Not Rated

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Vanguard Neighborhood

Special Notes

PEIMS data for teachers and staff are not available for 2004-2005, 2005-2006, and 2006-2007 school years.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	69					65					68					86									
2	41					41					40					33									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
1																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									

TSU Charter Lab School

Telephone: (713) 807-5181 **Principal:** Debbra Collins **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 328

Address: 3805 Burkett (77004-4621) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-2

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total					64
Kindergarten and Below					49
Gender					
Female					48 %
Male					52 %
Race/Ethnicity					
African American					92 %
Asian					0 %
Hispanic					8 %
Native American					0 %
White					0 %
Students by Program					
Bilingual					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed.					0 %
Title I					80 %
Free/Reduced Lunch					94 %
Limited English (LEP)					0 %
At-Risk					36 %

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
				Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
				Recognized

School-Based Programs

Special Education **Magnet** **Multilingual** **Career & Technology Education**

Advanced Academics

Special Notes

TSU Charter Lab School opened August, 2006; therefore, the prior years of data are not available.

Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1					30					23					37					27					
2					39					36					36					18					

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
1																				
2																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									

W. A. L. L. I. P. Middle School

Telephone: (713) 225-1551 **Principal:** Lloyd Choice **Board Member:** Arthur M. Gaines, Jr. **Campus Number:** 343

Address: 3810 Ruth (77004-2604) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	74	91	103	84	106
Gender					
Female	0 %	0 %	0 %	1 %	0 %
Male	100 %	100 %	100 %	99 %	100 %
Race/Ethnicity					
African American	99 %	97 %	99 %	96 %	96 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	0 %	2 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	2 %	1 %	1 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	9 %	10 %	5 %	6 %	7 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	70 %	81 %	78 %	71 %	72 %
Limited English (LEP)	0 %	0 %	0 %	0 %	0 %
At-Risk	47 %	62 %	66 %	62 %	51 %
Honors Classes	0 %	1 %	0 %	5 %	0 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate		93.8 %	95.1 %	95.4 %	95.5 %
Dropout Rate		0.0 %	0.0 %	0.0 %	0.0 %
Promotion Rate		94.4 %	100.0 %	100.0 %	92.5 %
Disciplinary Actions					
In-School Suspensions		2	7	175	144
Out-of-School Susp.		10	84	113	70
Expulsions		0	0	0	0
Alternative Placement		2	0	2	8
Total Number		14	91	290	222

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Acceptable	Unacceptable	Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

Advanced Academics

Vanguard Neighborhood

Focus

This external campus charter has designed an educational plan to increase student academic success by strengthening, expanding, and linking academic programs in a learning-hub environment. The plan contains a design specifically for boys, assimilation of mentors into academic studies, activity-oriented lessons, a linked core curriculum, integration of technology with math and science, hubs as learning environments, and a student Academy Court system for behavior management. The targeted school population is adolescent males men in grades 6 through 8 in southeast Houston who would benefit from a strong academic program that stresses values, ethics, self-esteem, and commitment to the community. W. A. L. I. P. P. opened August, 2002; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	74	91	97	96	88	50	67	47	87	67															
7	80	76	65	90	83	40	66	48	73	87	93	92	91	94	93										
8	86	92	94	91	96	57	77	52	59	57									28	89	86	92	81	50	100

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	45	52	56	58	54	46	51	52	64	58	42	53	51	54	49	38	44	50	58	52	37	46	47	54	51
7	47	55	53	58	58	41	58	55	61	67	53	57	57	58	59	60	41	52	52	63	42	50	46	57	56
8	47	58	50	58	55	36	62	58	58	59	42	55	51	55	54	42	55	47	54	55	35	59	50	54	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Mabel Wesley Elementary

Telephone: (713) 696-2860 **Principal:** Kimberly Agnew **Board Member:** Kevin H. Hoffman **Campus Number:** 254

Address: 800 Dillard (77091-2302) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** PK-5

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	773	817	760	688	549
Kindergarten and Below	218	215	220	195	163
Gender					
Female	52 %	51 %	53 %	51 %	49 %
Male	48 %	49 %	47 %	49 %	51 %
Race/Ethnicity					
African American	88 %	87 %	85 %	85 %	85 %
Asian	0 %	0 %	<1 %	<1 %	0 %
Hispanic	11 %	13 %	15 %	14 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	1 %	<1 %	0 %	0 %	0 %
ESL	4 %	2 %	5 %	5 %	6 %
Gifted/Talented	6 %	5 %	8 %	7 %	8 %
Special Ed.	4 %	7 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	97 %	100 %	98 %
Limited English (LEP)	4 %	3 %	5 %	5 %	6 %
At-Risk	16 %	37 %	28 %	32 %	47 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	96.0 %	95.9 %	95.8 %	95.4 %	94.7 %
Promotion Rate	97.3 %	99.2 %	93.5 %	90.9 %	83.8 %
Disciplinary Actions					
In-School Suspensions	0	0	2	0	13
Out-of-School Suspension	60	83	54	188	290
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	60	83	56	189	303

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	51	47	47	44	39
Gender					
Female	90 %	91 %	85 %	82 %	79 %
Male	10 %	9 %	15 %	18 %	21 %
Ethnicity					
African American	65 %	70 %	79 %	77 %	82 %
Asian	2 %	2 %	4 %	5 %	5 %
Hispanic	6 %	6 %	4 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	21 %	13 %	18 %	13 %
Average Experience	5 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	76 %	74 %	70 %	61 %	62 %
6 to 10	8 %	11 %	13 %	23 %	23 %
11 or more	16 %	15 %	17 %	16 %	15 %
Teacher by Program					
Regular	75 %	74 %	81 %	75 %	97 %
Bilingual/ESL	14 %	11 %	6 %	11 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	11 %	4 %	5 %	0 %
Special Education	2 %	4 %	9 %	9 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	13 %	19 %	11 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	99 %	94 %	95 %	92 %
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	3	1	1	1
Educational Aides	3	4	7	6	5

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Recognized	Recognized	Acceptable	Recognized

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support PPCD Resource Self-Contained Speech Therapy	Vanguard Neighborhood	Math, Science & Technology (AOP)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	98	88	89	74	96	91	81	60	75															
4	99	97	78	70	90	97	97	69	60	85	98	87	94	82	95										
5	95	91	91	72	88	93	91	90	47	91						97	93	77	38	89					

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	98	99	89	89	73	96	92	81	61	71															
4	99	97	78	70	91	97	97	69	60	84	98	87	93	82	96										
5	95	93	91	71	92	93	93	90	48	97						97	93	78	38	92					

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	53	56	48	48	61	45	49	46	46	64	53	61	55	50	57	36	56	41	45					
2	51	45	50	42	44	49	44	45	41	46	48	50	50	49	44	43	42	45	35	37					
3	72	48	49	48	44	72	54	52	51	49	59	49	54	52	45	57	50	49	48	50	51	43	49	46	48
4	57	47	54	44	52	63	53	57	52	49	62	57	64	51	60	55	47	48	45	50	56	47	49	44	48
5	57	51	62	51	49	63	54	66	57	56	56	56	60	59	51	65	54	63	61	64	54	51	58	51	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	62	53	56	48	49	61	45	49	46	48	65	53	61	55	52	57	36		40	46					
2	51	45	50	42	46	49	45	45	41	46	48	50	50	49	44	43	43		35	38					
3	72	49	49	48	44	72	55	52	50	47	59	50	54	52	46	57	51	49	48	50	51	43	49	46	48
4	57	47	54	44	52	63	53	57	52	49	62	57	64	51	61	55	47	48	45	48	56	47	49	44	47
5	57	52	62	51	53	64	55	66	57	58	56	57	60	59	53	65	55	63	61	62	54	52	58	51	52

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									

McKinley Williams Middle School

Telephone: (713) 696-2600 **Principal:** Delesa M. O'Dell -Thomas **Board Member:** Kevin H. Hoffman **Campus Number:** 82

Address: 6100 Knox (77091-4143) **Region:** North **Regional Superintendent:** Cynthia Wilson **Grades Served:** 6-8

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	654	620	634	626	527
Gender					
Female	42 %	42 %	47 %	48 %	46 %
Male	58 %	58 %	53 %	52 %	54 %
Race/Ethnicity					
African American	73 %	73 %	73 %	70 %	67 %
Asian	<1 %	0 %	<1 %	<1 %	0 %
Hispanic	26 %	26 %	26 %	29 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	4 %	5 %	7 %
Gifted/Talented	1 %	1 %	3 %	3 %	7 %
Special Ed.	22 %	23 %	21 %	23 %	27 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	95 %	96 %	89 %
Limited English (LEP)	7 %	7 %	5 %	8 %	9 %
At-Risk	48 %	56 %	65 %	71 %	68 %
Honors Classes	1 %	0 %	49 %	55 %	88 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	91.4 %	92.5 %	93.2 %	92.3 %	93.4 %
Dropout Rate	0.9 %	0.9 %	1.4 %	0.8 %	0.6 %
Promotion Rate	97.3 %	98.0 %	98.1 %	95.2 %	85.0 %
Disciplinary Actions					
In-School Suspensions	49	44	393	1,014	205
Out-of-School Susp.	1,123	802	954	520	256
Expulsions	3	0	1	0	1
Alternative Placement	54	53	24	32	46
Total Number	1,229	899	1,372	1,566	508

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number	43	39	35	36	38
Gender					
Female	72 %	74 %	83 %	81 %	71 %
Male	28 %	26 %	17 %	19 %	29 %
Ethnicity					
African American	91 %	92 %	94 %	94 %	92 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	8 %	6 %	6 %	8 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	53 %	69 %	60 %	58 %	47 %
6 to 10	7 %	5 %	11 %	17 %	24 %
11 or more	40 %	26 %	29 %	25 %	29 %
Teacher by Program					
Regular	77 %	69 %	29 %	31 %	47 %
Billingual/ESL	2 %	3 %	3 %	3 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	8 %	9 %	8 %	0 %
Gifted/Talented	0 %	0 %	31 %	25 %	21 %
Special Education	16 %	21 %	26 %	31 %	29 %
Other	5 %	0 %	3 %	3 %	0 %
Advanced Degrees					
Master's	40 %	31 %	37 %	22 %	26 %
Doctorate	0 %	5 %	6 %	0 %	0 %
Attendance Rate	92 %	100 %	96 %	92 %	94 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	1	2	2
Other Professional Staff	3	7	3	1	2
Educational Aides	3	4	3	6	10

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Unacceptable	Acceptable	Acceptable

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technology Education
Behavior Support Life Skills Multiple Impairments Resource	Vanguard Neighborhood Pre-AP	Math & Science (SWAS)	English as a Second Language	

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	79	76	62	78	77	71	59	36	53	58															
7	84	69	71	58	77	64	62	30	38	56	88	85	84	85	91										
8	85	89	72	75	76	63	57	31	43	42									39	31	88	88	65	78	75

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6		90	*	*	*		80	*	*	*															
7		91	71	80	*		86	29	67	*		96	100	100	*										
8			94	80	100			79	50	83									60	67			94	90	83

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6	38	43	38	37	36	45	46	38	43	46	41	41	41	44	40	36	38	38	38	38	34	37	35	38	38
7	35	38	43	38	48	40	45	44	40	54	40	46	50	46	48	32	36	43	33	48	33	37	42	40	45
8	35	43	39	41	40	35	46	40	43	45	41	45	45	46	41	33	42	40	43	39	32	41	38	44	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6		52	*	*			49	*	*			50	*	*			36	*	*			39	*	*	
7		54	57	49	*		61	51	54	*		65	61	60	*		46	54	47	*		50	51	51	*
8			54	50	52			54	50	64			60	59	53			55	50	41			47	52	44

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
6																									
7																									
8																									

Young Learners Charter School

Telephone: (713) 784-1215 **Principal:** Sara Gallo **Board Member:** Harvin C. Moore **Campus Number:** 392

Address: 3333 Bering Dr. (77057-6703) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	1,702	1,611	1,578	1,488	816
Kindergarten and Below	1,702	1,611	1,578	1,488	816
Gender					
Female	49 %	46 %	49 %	48 %	50 %
Male	51 %	54 %	51 %	52 %	50 %
Race/Ethnicity					
African American	42 %	43 %	43 %	49 %	50 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	56 %	56 %	56 %	49 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	1 %	21 %	28 %	24 %	28 %
ESL	0 %	0 %	6 %	<1 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	2 %	2 %	2 %	4 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	99 %
Limited English (LEP)	9 %	35 %	37 %	28 %	32 %
At-Risk	9 %	35 %	38 %	34 %	33 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	86.5 %	87.4 %	88.6 %	89.0 %	90.5 %
Promotion Rate	N/A	N/A	N/A	N/A	N/A
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated	Not Evaluated

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	N/A	N/A	Not Rated	Not Rated

School-Based Programs

Special Education

Itinerant Teacher Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

Young Learners is a contract charter school especially for eligible pre-kindergartners. The school applies developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. The goal is to give young learners in a Head Start program the high-quality educational preparation that will enable them to flourish in first grade.

PEIMS data for teachers and staff are not available.

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1400 **Principal:** Anella Coleman **Board Member:** Diana Dávila **Campus Number:** 371

Address: 1404 Louisiana (77002-8013) **Region:** Alternative/Charter **Regional Superintendent:** Deborah Singleton **Grades Served:** PK-7

Student Profile

Enrollment	02–03	03–04	04–05	05–06	06–07
Total	399	478	375	140	186
Kindergarten and Below	379	410	284	54	64
Gender					
Female	48 %	51 %	51 %	48 %	51 %
Male	52 %	49 %	49 %	52 %	49 %
Race/Ethnicity					
African American	75 %	65 %	57 %	89 %	87 %
Asian	1 %	1 %	0 %	0 %	0 %
Hispanic	24 %	33 %	42 %	6 %	8 %
Native American	0 %	0 %	0 %	1 %	1 %
White	1 %	1 %	1 %	3 %	4 %
Students by Program					
Bilingual	1 %	16 %	26 %	1 %	1 %
ESL	0 %	0 %	<1 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	1 %	1 %	1 %	2 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	96 %	87 %	84 %	88 %
Limited English (LEP)	4 %	16 %	27 %	1 %	1 %
At-Risk	5 %	21 %	30 %	17 %	20 %

Student Outcomes

	01–02	02–03	03–04	04–05	05–06
Attendance Rate	90.5 %	94.9 %	94.4 %	93.5 %	96.1 %
Promotion Rate	N/A	93.8 %	88.5 %	85.7 %	82.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	2	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	2	6

Teacher & Staff Profile

	02–03	03–04	04–05	05–06	06–07
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					N/A
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

Adequate Yearly Progress (AYP)

02–03	03–04	04–05	05–06	06–07
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

02–03	03–04	04–05	05–06	06–07
N/A	Acceptable	Acceptable	Acceptable	Acceptable

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Focus

Young Scholars Academy for Excellence features developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. Teachers will utilize the Texas Essential Elements as objectives for continuous progress.

Special Note: PEIMS data for teachers and staff are not available for this school.

TAKS–Schoolwide–English–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3	*	90	60	82	84	*	80	64	44	44															
4		29	44	69	75		43	44	54	45		57	78	79	90										
5			50	65	100			50	72	86								29	78	75					
6					90					60															
7																									

TAKS–Magnet–All Students–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
3																									
4																									
5																									
6																									
7																									

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1	65	51	41	47	53	55	54	45	47	55	57	57	47	57	57	42	49	43	54	56					
2	53	49	45	36	41	48	52	52	39	48	54	44	44	39	42	48	60	42	37	46					
3	*	42	42	43	44	*	46	41	47	40	*	45	41	44	43	*	45	43	46	41	*	41	46	40	43
4		46	48	46	51		49	47	51	46		52	52	49	52		52	41	45	46		47	50	49	47
5			43	47	60			45	52	49			45	52	60			47	47	53			48	46	46
6					50					41					48					45					39
7																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1																									
2																									
3																									
4																									
5																									
6																									
7																									

TAKS–Schoolwide–Spanish–% Passing

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Writing 02–03	Writing 03–04	Writing 04–05	Writing 05–06	Writing 06–07	Science 02–03	Science 03–04	Science 04–05	Science 05–06	Science 06–07
3																				
4																				
5																				
6																				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 02–03	Reading 03–04	Reading 04–05	Reading 05–06	Reading 06–07	Math 02–03	Math 03–04	Math 04–05	Math 05–06	Math 06–07	Language 02–03	Language 03–04	Language 04–05	Language 05–06	Language 06–07	Enviro./Science 02–03	Enviro./Science 03–04	Enviro./Science 04–05	Enviro./Science 05–06	Enviro./Science 06–07	Social Science 02–03	Social Science 03–04	Social Science 04–05	Social Science 05–06	Social Science 06–07
1		59	55				68	49				81	49					41							
2			*					*					*					*							
3																									
4																									
5																									
6																									
7																									

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Glossary

GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

Bracketed Items indicate sections in the School-level pages

ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS):
An information management system produced by the Texas Education Agency for the public schools of Texas which uses a standard collection of performance and profile data. Performance data are comprised of AEIS performance indicators—TAKS, student attendance, dropout rate, advanced courses, as well as school completion information. The profile section contains information on student and staff demographics, budgeted financial information, school program information, and class size information.

ADAPTED PHYSICAL EDUCATION CLASSES [SCHOOL BASED PROGRAMS]:
A program for students whose motor performance requires a modified physical education program taught by a special education teacher. If a student requires this service and it is not already provided at his/her school, it will be provided.

ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA) [ACCOUNTABILITY]:
No ratings were given for 2002–2003 due to the change from TAAS to TAKS. The state redesigned the accountability system based on the TAKS test beginning with the 2003–2004 school year. TAKS passing rates in reading/English language arts, mathematics, writing, science, and social studies for all students and each of the four student groups: African American, Hispanic, White, and Economically Disadvantaged were analyzed to determine a campus' rating. In addition to TAKS scores, the percent of Special Education students meeting ARD expectations on the State Developed Alternative Assessment (SDAA) for grades 3–10, annual dropout rates for grades 7–8, and completion rates for high schools were analyzed. The ratings given by the state were Exemplary, Recognized, Academically Acceptable, and Academically Unacceptable. Ratings were determined by the lowest performance on any of 36 possible indicators.

ACT:
A college-entrance examination designed as a competitor to the SAT, however the ACT is more oriented to knowledge content than vocabulary and analogies. It includes science, mathematics, reading, and English, and is more comparable to the SAT II or subject examinations. The percentage of all students at or above the ACT criterion, 24, is presented for the 2002–2003 through 2006–2007 school years. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:
Programs designed to meet the needs of the gifted/talented and high-achieving students in their neighborhood school. These programs are developed around TEA/HISD gifted and talented policies, yet can be tailored to meet the specific needs of each neighborhood.

Elementary: Vanguard Neighborhood (VN), Vanguard for G/T students

Grades 6–10: International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement for high-achieving and G/T students, VN

Grades 11–12: College Board Advanced Placement for high-achieving and G/T students, International Baccalaureate Diploma Program for high-achieving and G/T students, VN

ADVANCED DEGREES [TEACHER PROFILE]:
Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY):
The AP is a College Board program to provide advanced and/or college level work at the high school level. Pre-AP is a preparatory program for middle or early high school students that prepares them for advanced work in the AP courses.

ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:
A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

APRENDA: LA PRUEBA DE LOGROS EN ESPAÑOL [STUDENT ACHIEVEMENT]:
The Aprenda is a norm-referenced achievement test that measures HISD Spanish-speaking students' academic performance when compared to the performance of Spanish-speaking students from a nationally representative sample. The test contains subtests in reading, language, mathematics, science, and social science. All subtests, except calculos matematicos (mathematics computations), are developed in Spanish. The calculos matematicos subtest was directly taken from the Stanford Achievement Test Series.

The test, which is in a multiple-choice format, requires from 2 to 5 hours to take. It has a standardization sample reflective of geographical region, socioeconomic status (SES), race/ethnicity, and special education designations. The Aprenda is also standardized to reflect Spanish-language countries of origin. It includes battery levels that are specific to all grade levels, K–12.

Beginning with the 2004–2005 school year, the Aprenda 3 was administered using 2004 norms. The districtwide administration of the Stanford 10 and Aprenda 3 occurred from February 26 to March 8, 2007.The district policy was that no student groups, except students with certain Special Education classifications, from the first to eleventh grade who receive reading and language arts instruction in English would be exempt from this administration of the Stanford 10. In other words, all student groups including ESL, most of Special Education, and other special populations were required to take the Stanford 10. Students with limited English proficiency (LEP), in grades 1–8, receiving reading and language arts instruction in Spanish were administered the Aprenda 3

Normal curve equivalents (NCEs) are reported for non-Special Education students to make comparisons from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade. Since reading and language arts instruction in Spanish is limited at the high school level (grades 9–12), the results are only recorded for grades 1–8.

An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a school were tested, and a dagger (†) indicates that the test was not administered.

ATTENDANCE RATE [TEACHER PROFILE]:
Teacher attendance is the percentage representing the total number of teacher days present divided by the total number of teacher duty days for 2002–2003 through 2006–2007. The total number of teacher days present is the total number of teacher duty days minus the total number of teacher absences. The total number of teacher duty days is the product of the total number of teaching positions at a school and the number of teacher duty days. From 2002–2003 to 2005–2006 mandatory and requested absences were used to calculate the attendance rate. In 2006–2007, only requested absences were used. N/A indicates that the attendance rate data were not reported.

ATTENDANCE RATE [STUDENT OUTCOMES]:
The ratio of students' days present to total days in membership for the 2002–2003 through 2005–2006 school years. Multiply impaired stu-

dents were excluded from the calculation. Students in all grades are included in the calculation.

AT-RISK [STUDENT PROFILE]:
Elementary students in kindergarten through third grade are designated as "at-risk" of dropping out of school if they failed the Texas Primary Reading Inventory (TPRI)/Tejas Lee or are Limited English Proficient (LEP). Secondary students are "at-risk" if they failed two or more courses during the previous year. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they failed any section of TAKS on the most recent attempt, are overage for grade, or are LEP. The rate is based on enrollment for pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state such as: is pregnant, abused, a parent, or homeless; has been previously reported as a dropout, resides in a residential placement facility, attends an alternative education program, is on conditional release through the judicial courts, or has been expelled during the preceding or current school year.

AVERAGE EXPERIENCE [TEACHER PROFILE]:
Weighted averages are obtained by multiplying the number of teachers by years of experience. These amounts, when summed for all teachers and divided by the total number of teachers, result in the averages shown in the Profiles. Average includes teaching experience in other school districts as well as the number of years in HISD.

BILINGUAL [STUDENT PROFILE]:
Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology. Chancery Student Management System (SMS)

CAREER AND TECHNOLOGY EDUCATION [SCHOOL BASED PROGRAMS]:
Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses, commencing in the ninth grade and leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree. A variety of educational programs can be selected from one of the nine listed below:

- Agricultural Science & Technology
- Business Education
- Career Orientation
- Family Consumer Sciences Education
- Health Science technology Education
- Innovated Career Technology
- Marketing Education
- Technology Education
- Trade & Industrial Education

CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :
Chancery was implemented during the 2005–2006 year The new student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, the *Connect*-ED phone-message system, and the Parent Portal team.

CHARTER SCHOOL (CHARTER FOCUS):
Charter Schools are schools designed to offer equitable choices within the public school system. The basic premise is that they are released from some state laws, State Board of Education (SBOE) rules, and TEA regulations in return for increased student performance.

COMPENSATORY EDUCATION [TEACHER PROFILE]:
Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

COMPLETION RATE:
This indicator shows the status of a group (cohort) of students after

four years in high school. This rate was used in determining the 2004–2007 standard accountability ratings. The 2004 and 2005 ratings used the Completion II rates which were the sum of the percentages of students in the classes of 2003 and 2004 who graduated, earned a GED, or were still enrolled in school. Completion I rates of the classes of 2005 and 2006 were used in the 2006 and 2007 accountability ratings. These rates summed the percentages of students who graduated or were still enrolled in school after four years. Completion rates were not used prior to the 2004 accountability ratings.

DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:
Disciplinary actions were recorded during the 2001–2002 and 2005–2006 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported in the Profiles include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district's AEP placement or expulsion order and "other" actions.

DISTINGUISHED ACHIEVEMENT DIPLOMA [STUDENT OUTCOMES]:
Number of students meeting the requirements of the Distinguished Achievement Diploma Program. Students graduating with this diploma meet the same requirements as the Recommended Diploma. In addition, students must successfully complete four advanced measures from the following categories: original research project, test scores, and/or college courses.

DROPOUT RATE [STUDENT OUTCOMES]:
The annual student dropout rate is calculated as the number of dropouts in grades 7 through 12, divided by the number of students enrolled in grades 7 through 12. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:
Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

ENROLLMENT [STUDENT PROFILE]:
Number of students enrolled at the school on the last Friday in October for each of the years reported.

EXPULSION [STUDENT OUTCOMES]:
Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

EXTENDED YEAR SERVICES [SCHOOL BASED PROGRAMS]:
Extended Year Services are provided to eligible students as identified in their Individual Education Plan (IEP) by their ARD committee. Other summer programs are offered in selected community agencies.

FREE/REDUCED LUNCH [STUDENT PROFILE]:
Percentages of students approved for free or reduced price lunch at the school.

GENERIC SELF-CONTAINED CLASSES [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:
Provides special education instruction and related services for moderately impaired students who spend most of their day with a special education teacher.

GIFTED/TALENTED [STUDENT PROFILE]:
These students participate in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-

making.

GRADES SERVED [STUDENT PROFILE]:
Grade levels instructed at the school during 2006–2007. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

GRADUATE COUNT [STUDENT OUTCOMES]: Number of graduates from each graduate cycle reported.

HONOR CLASSES [STUDENT PROFILE]:
Percentages represent the composition of students enrolled in honors, advanced placement, pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

INCLUSION [SCHOOL BASED PROGRAMS]:
Special education students attend their neighborhood school and are integrated with regular education students as recommended by the Admission, Review, and Dismissal (ARD) committee. Three common models of inclusion are Co-Teaching, Consultation, and Content Mastery.

IN-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM [SECONDARY]:
The IB program is implemented in grades 11 and 12. It is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva, Switzerland. Both the syllabi and the examinations are prepared and administered under the direction of a multi-national team of examiners. The IB program emphasizes a philosophy of learning which accommodates the diverse traditions adhered to in the 112 countries where more than 1,341 member schools offer the program. The credentials earned in this program are recognized for admission to colleges and universities throughout the world and for course credits or advanced placement at institutions in North America.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM ACADEMY (IBMYP):
The IBMYP program is designed for students aged 11–16 and is implemented in five grade levels, 6 through 10, as a preparation for the IB Diploma Program, but not a prerequisite. It is a comprehensive curriculum focused on interdisciplinary, thematic instruction which promotes making real world connections to the curriculum, international understanding, and responsible citizenship. Students are required to take eight subjects each year including: mathematics, science, social studies, Language A (Usually the student's best language and the school's language of instruction in an advanced program of study), Language B (student's choice of a foreign language), fine arts, health and physical education and technology. Additionally, students complete a community service project. The IBMYP, like the Diploma Program, is based on the premise that education can foster understanding among young people around the world. Intercultural awareness is central to the program, to enable future generations to live more peaceful and productive lives.

LEARNING IN FUNCTIONAL ENVIRONMENTS (LIFE) SKILLS [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:
Instructional and related services for moderate to severely mentally disabled students who spend most of the day with a special education teacher. Instruction focuses on teaching survival skills in a natural environment, e.g., grocery store, drug store, and the home.

LEARNING IN FUNCTIONAL ENVIRONMENTS (LIFE) SKILLS (SCHOOL BASED PROGRAMS) [SECONDARY]:
Students with moderate to severe mental disabilities are taught in community-based environments and classroom settings to allow them to function as independently as possible in adulthood.

LIMITED ENGLISH PROFICIENT (LEP) [STUDENT PROFILE]:
Percentage of students identified as LEP. A student designated limited English proficient is one whose parents indicate that a language other than English is spoken in the home, and has been identified through the Language Proficiency Assessment Committee (LPAC) process. In order to be identified as LEP, a student must score below the English proficient level on an oral language proficiency test, and/or score below the 40th percentile in total reading and total language on a standardized achievement test.

MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:
HISD's Magnet School Plan is designed and implemented to provide programs whose quality and special focus will "attract" students to them voluntarily from across the district, and also increase the diversity of the student body. Students and parents throughout the district may choose from Magnet schools that offer a wide variety of programs (such as fine arts, extended day, math/science, Vanguard, and Montessori) in addition to a strong basic academic program. There are 103 schools with Magnet programs. Bus transportation is provided to students who reside more than two miles from the Magnet school. Magnets that involve all home school and transfer students are referred to as add-on programs (AOP). Total school Magnet programs that have no home zone are called Separate and Unique Schools (SUS). Schools-Within-A-School (SWAS) Magnets serve a limited number of students.

Elementary School

Academy	Leadership Development
Aerospace Sciences and Mathematics	Literature
Communications	Fine Arts Literature
Community Learning Center	Math and Science
Computer and Science	Math, Science, and Technology
Creative and Performing Arts	Montessori
Dual Language	Music

Elementary School, cont.

Environmental Sciences	Music and Science
Extended Instructional Day	Physical Development and Academics
Fine Arts	Skills Academy
Foreign Languages	Spanish Technology
Integrated Technology	Vanguard

Middle School Magnet Programs

Architectural and Graphic Design	Math and Science
Communications	Math Science and Technology
Fine Arts	Performing Arts
Languages	Physical Development
Math and Foreign Languages	Vanguard

High School Magnet Programs

Alternative School	Humanities
Aviation Sciences	Integrated Technology
Business Administration	Landscape Design and Architectural Design
Careers	Law Enforcement and Criminal Justice
Coalition of Essential Schools	Leadership
Communications	Literary Development
Computer Technology	Math, Science and Technology
Engineering Professions	Meteorology and Space Science
Environmental Science	Music and Fine Arts
Fine Arts	Performing and Visual Arts
Foreign Languages	Research and Technology
Health Professions	Science Institute
Hotel and Restaurant Management	Teaching Professions
International Studies Center	Vanguard

MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:
A migratory child (ages 3–21) is a child whose parent, guardian or spouse is a migratory agricultural or fishing worker, and who, independently or accompanying a parent, spouse, or guardian, has moved from one school district to another within the past three years in order to obtain or seek temporary or seasonal employment in agricultural or fishing work. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the No Child Left Behind Act. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to meet the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized approach to supplemental, instructional, and support services for migrant students

MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:
Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Traditional Bilingual, Developmental Bilingual, Two-Way Bilingual Immersion, or English as a Second Language program.

- **BILINGUAL AND ENGLISH AS A SECOND LANGUAGE (ESL)**
  ESL programs are offered for students whose native language is not English and who need to develop and enhance their English language skills. The ESL model consists of an intensive program of English instruction in all subject areas with instruction delivered through the use of ESL methodology. Commensurate with the student's level of English proficiency, the ESL program provides English-only instruction at both the elementary and secondary grade levels.

- **TRADITIONAL BILINGUAL PROGRAM (TBP):**
  The TBP is a Bilingual Program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually through grade 3. At grades 4–5, students who entered the program prior to grade 3 progress into the pre-exit phase of the program which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who entered the program at grade 3 or after, may remain in the bilingual program or progress into the pre-exit phase of the program based on LPAC recommendation. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP and must be mainstreamed into the all English curriculum.

- **DEVELOPMENTAL BILINGUAL PROGRAM (DBP):**
  The DBP is a Bilingual Program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. Language arts and content subjects are taught in the primary language in the early grades (PK–3). English instruction increases gradually throughout the elementary grades until reaching a level of proficiency in both languages that leads to a 50% primary language curriculum and a 50% English curriculum at grade 4. In grade 5, there is a 40% primary language curriculum and a 60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

- **ENGLISH AS A SECOND LANGUAGE (ESL) [SCHOOL BASED PROGRAMS]:**
  English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The program provides

LEP students with an intensive program of English instruction in all subjects, focusing on the language arts-—listening, speaking, reading, and writing—through the use of English as a Second Language methodology.

- **TWO-WAY BILINGUAL/IMMERSION PROGRAM (TWBIP):** The TWBIP is a Bilingual Program model whereby an equal combination of LEP and fluent English proficient (FEP) students are taught together in an effort to develop full bilingualism and bi-literacy for both groups. All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K–3), and gradually increase their English instruction until reaching a level of proficiency in both languages that leads to a 50% Spanish/ 50% English curriculum in grade 4. In grade 5, there is a 40% Spanish/60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

NUMBER [TEACHER PROFILE]:
Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

ORTHOPEDICALLY IMPAIRED [SCHOOL BASED PROGRAMS]:
A self-contained program for physically impaired students who may receive instruction and related services from both regular and/or special education teachers.

OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary removal from school is limited to three days; whereby a student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

PRE-SCHOOL PROGRAM FOR CHILDREN WITH DISABILITIES [PPCD] [SCHOOL BASED PROGRAMS]:
Behavior Adjustment Classes for disabled pre-schoolers, ages three through five.

PPCD VISUALLY IMPAIRED [SCHOOL BASED PROGRAMS]:
Specialized instruction and support services for disabled pre-schoolers, ages three through five, with severe degrees of visual impairment. (See Visually Impaired.)

PROMOTED [STUDENT OUTCOMES]:
Percent of students promoted to the next grade at the conclusion of each school year. Multiply impaired students have been excluded from the calculation. Students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in SASI and Chancery at the end of the previous school year and also enrolled during the following school year. Promotion rates were calculated for grades 1–8 in 2001–2002 and subsequent years. N/A indicates that the data were not available.

PSAT/NMSQT (PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST):
A national examination designed to prepare students for the SAT. The PSAT is administered by the College Board, and is comprised of verbal reasoning, critical reading, mathematics problem solving, and writing assessments. The percent of sophomores tested in October of the school year, and the percent that scored at or above the criterion score are reported. Beginning with 2003–2004, the criterion scores were 56 for mathematics and 46 for verbal. In prior years, 46 was used for both assessments. The former percent is calculated by taking the number of sophomore examinees divided by the number of sophomores. The latter percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):
PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2006–2007 Profiles is taken from this PEIMS database.

RACE/ETHNICITY [STUDENT PROFILE]:
Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. The five categories required by the Texas Education Agency and used in the Profiles are:

African American (not of Hispanic origin)
Asian (Asian or Pacific Islander)
Hispanic
Native American (includes Alaskan)
White (not of Hispanic origin)

RACE/ETHNICITY [TEACHER PROFILE]:
Percentages represent the ethnic/racial composition of the teaching faculty employed at the school.

RECOMMENDED DIPLOMA [STUDENT OUTCOMES]:
Number of students meeting the requirements of the Recommended Degree Program. Students receiving the degree complete mathematics and science courses that are more rigorous, and select either the Career and Technology Education sequence, mathematics/science specialization or specialization in state approved courses.

REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF [SCHOOL BASED PROGRAMS]:
This program provides instruction and related services that develop linguistic and communicative competencies for deaf and hard-of-hearing students from birth through age 21. Students may receive services through an auditory-oral or total communication approach to language acquisition. Services are provided by certified teachers of the deaf in self-contained, itinerant, and home based setting. Home based services are provided for students, birth through two.

SAT [STUDENT ACHIEVEMENT]:
The SAT Reasoning Test (SAT) is a college entrance examination used in addition to secondary school records and related student information to help college personnel make decisions about college admissions, course placement, and necessary remediation. The average scale scores on the critical reading (verbal) and math subtests are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT with a combined verbal/math scale score equal to or above the criterion of 1110.

An asterisk (*) located in the SAT subsection of the Student Achievement section indicates that fewer than five students at a school were tested.

SCHOOLS ADMINISTRATIVE STUDENT INFORMATION (SASI) SYSTEM:
SASI was replaced as the primary student information system during the 2005–2006 year with the Chancery Student Management System.

SKILLS CENTER:
Provide career preparation training in specialty courses that lead to industry certification in Computer Maintenance.

SPECIAL EDUCATION [STUDENT PROFILE]:
Percentage of students at the school who are identified as eligible for special education services.

SPECIAL EDUCATION PROGRAMS [SCHOOL BASED PROGRAMS]:
Students with identified disabilities or impairments are provided instructional and related services according to individual programs developed by the Admission Review and Dismissal (ARD) Committee. Students meeting the eligibility criteria for one or more of the following categories are served by the district: deaf-blind, emotionally disturbed, hearing impaired, learning disabled, mentally impaired, physically impaired (orthopedic and other health impaired), speech impaired, visually impaired, autism, developmental delay, traumatic brain injury, and non-categorical early childhood.

Special Education Programs

Behavior Support	Pre-school Program for Children with Disabilities
Community Based Vocational Education	Resource
Content Mastery	Self-Contained
Contracted Services	Speech
Co-Teacher	Speech Therapy
Itinerant Teacher Services	Structured Learning Classroom
Life Skills	Structured Teaching Class
	Vocational Adjustment Coordinator
Mainstream Instruction	Visually Impaired Academic
Multiple Impairments	Visually Impaired PPCD

STAFF [TEACHER PROFILE]:
Number of positions funded at each school for the following categories:

- Assistant Principals
- Auxiliary Staff: Number of staff reported without a specified professional role but with a PEIMS employment and payroll record.
- Counselor
- Educational Aides: Includes educational and interpreter aides.
- Other Professional Staff: Includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

STANFORD ACHIEVEMENT TEST (STANFORD) [STUDENT ACHIEVEMENT]:
The Stanford Achievement Test is a national norm-referenced achievement test. The test was designed to measure the degree of learning as a result of exposure to specific learning experiences. It was adopted in the Houston Independent School District in 1996 to complement the Texas Assessment of Academic Skills (TAAS).

The Stanford Achievement Test, Tenth Edition (Stanford 10) assesses student achievement in reading, mathematics, language, spelling, study skills, thinking skills, listening, environment/science, and social science. The test is a multiple-choice format and requires from 3 to 6 hours to take. Additionally, the test has a standardization sample which is reflective of geographic region, socioeconomic status (SES), ethnicity, limited English proficiency (LEP) status, and special education designations, and includes battery levels that are specific to all grade levels, K–12.

The Stanford 10 was first administered to students in grades in 1–11 in the spring of the 2003–2004 school year, subsequent to administration of the Stanford 9 which had been administered in the district since 1997–1998. For the 2002–2003 school year, Stanford 9 scores using 2000 norms were reported. The Stanford 10 was developed in an effort to update the previous edition that was published in 1996. Specifically, while it employs the same methodology, it was constructed to update content to align with current educational and curriculum trends; update the normative information to make score interpretations and performance generalizations more valid; increase and improve the kinds of information available from assessment; and revise the appearance of test items to make them more relevant to students. District policy was that no student groups, except students with certain Special Education

classifications, from the first to eleventh grade who receive reading and language arts instruction in English would be exempt from taking the Stanford 10. Students with limited English proficiency (LEP), in grades 1–8, receiving reading and language arts instruction in Spanish were administered the Aprenda 3 in place of the Stanford 10.

The normal curve equivalents (NCE) by grade and subject are presented in this report for all students tested on the Stanford. It is used to compare student performance from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Stanford Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2006–2007 school year. Specifically, the results from students enrolled in one of three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented.

An asterisk (*) located in the Stanford Achievement Test subsection of the Student Achievement section indicates that fewer than five students were tested.

SUMMER LIMITED ENGLISH PROFICIENCY (LEP) PRESCHOOL [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:
The Summer LEP Preschool program is designed to provide students who are limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral language skills and help prepare them for their first year in school. This tuition-free program must offer a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

TEACHERS BY PROGRAM [TEACHER PROFILE]:
Number of teachers are categorized by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, special education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

TECHNICAL CENTER [SCHOOL BASED PROGRAMS]: [SECONDARY]:
The Technical Center provides job experience in a sheltered setting to lower functioning mentally challenged students. Students in the program perform job tasks related to printing and culinary arts. The workshop is involved in serving the community by contacting the Technical Center manager.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) [STUDENT ACHIEVEMENT]:
The Texas Assessment of Knowledge and Skills (TAKS) is the criterion-referenced assessment program based on the state's essential elements with subtests in reading/English language arts, writing, mathematics, science, and social studies which replaced the Texas Assessment of Academic Skills (TAAS) test in 2002–2003. Results for all students required to take the test are presented beginning with the 2002–2003 school year. All students are required to take the TAKS test with two exceptions including students required to take the TAAS test to meet their graduation requirements and those who are exempt from it and are tested on an alternative instrument as dictated by their Individual Education Plan (IEP). The reading subtest is administered to grades 3–9 and the mathematics subtest to grades 3–11 in English. The Spanish reading and mathematics subtests are administered to grades 3–6. The English language arts subtest is administered to grades 10 and 11 (Exit). The writing subtest is administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5, 10, and 11 (Exit) in English, and grade 5 in Spanish; and social studies is administered in English to grades 8, 10, and 11 (Exit).

Grade 8 science was added in 2005–2006. All tests are administered at the same time each school year in the spring with the exception of the third grade reading and fifth grade reading and mathematics subtests which were administered twice in the spring and at the end of Summer School. First administration results are presented for these subtests. As the state phased in higher passing standards at grades 3–10 each year on the new test up to the panel recommended standard in 2004–2005, the 2002–2003 scores were based on two standard errors of measurement (2 SEM) while the 2003–2004 scores were based on one standard error of measurement (1 SEM). The eleventh grade passing standard began at 2 SEM in 2002–2003, was raised to 1 SEM in 2004–2005, and was set at the panel recommended standard in 2005–2006. The passing standard for the 2005–2006 grade 8 science test was 2 SEM the first year it was administered. It will be phased in to the panel recommended standard during the next two years.

TAKS Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2005–2006 school year. Specifically, the results from students enrolled in one of the three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program is implemented.

An asterisk (*) located in the TAKS subsection of the Student Achievement section indicates that fewer than five students were tested, and a dagger (†) indicates that the test was not administered.

TEXAS SCHOLARS [STUDENT OUTCOMES]:
Number of students meeting the diploma requirements for the statewide program designed to encourage students to enroll in more demanding classes that prepare them for acceptance in accredited colleges. To meet the requirements of this program, students must complete prescribed sets of courses, assignments, and other criteria specified for the recommended or distinguished achievement high school degree programs.

TITLE I [STUDENT PROFILE]:
Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

TITLE I PROGRAMS [SCHOOL BASED PROGRAMS]:
The federally funded Title I programs provide supplemental instruction in reading/language arts, mathematics, and bilingual/ESL for disadvantaged students at selected public and private schools. Instructional support is also offered at institutions for neglected and delinquent children. In addition to the instructional programs offered through Title I, funds are used to provide support and enrichment activities through programs such as Field Lessons, Clothing Assistance, Staff Training, Counselors, Writers-in-Residence, and a variety of Innovative Grant programs. HISD uses its allocation of Title I funds for the following form of service: Title I/Schoolwide Services: Schools with 40% or more of the children from low income families are designated as sites for School-wide Title I Services. These schools offer the special instructional programs funded through Title I to all students enrolled at the school.

VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:
The Vanguard program is a Magnet program designed to serve gifted and talented students. As a Magnet program, Vanguard must adhere to Magnet procedures with respect to the admissions process. It offers a differentiated curriculum that is both accelerated and enriched, with an emphasis on critical thinking skills and enhancing creativity. All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students. Vanguard is a full-day program where students receive differentiated instruction in self-contained academic classes in the four core areas. The programs are

operated as a School-Within-A-School program at the majority of locations.

VANGUARD NEIGHBORHOOD K-12 (VN)
[SCHOOL BASED PROGRAMS]:
The Vanguard Neighborhood G/T program serves gifted and talented elementary, middle and high school students in their neighborhood schools. The programs provide a learning continuum that reinforces the strengths, needs, and interests of G/T students. Each program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas.

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